Personal mastery attenuates the adverse effect of frailty on declines in physical function of older people

A 6-year population-based cohort study

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Abstract

Personal mastery is an important determinant in shaping physical health across middle and late life. The modified effect of mastery on relation between frailty and adverse health outcome remains unclear. The main purpose of this study was to evaluate the prognostic role of mastery on frailty among older people by using a nationwide representative population-based cohort. In total, 7,15 community-dwelling participants aged 54 years and over recruited in 2000 and received second visit 6 years later. Personal mastery was represented by the Pearlin mastery score, and frailty was defined by modified Fried criteria. Multivariate generalized linear mixed analysis was used to examine the association interaction between frailty and Pearlin mastery scores for activities of daily living decline. Overall, prevalence of frailty and prefrail were 9.7% and 48.8%. In a 6-year period, 94 participants (13.1%) experienced functional decline. Compared with function nondecliners, function decliners had greater proportion of frailty (26.6% vs 7.1%; P<0.001) and lesser mastery score (17.2 vs 18.7; P<0.001). After adjusting with basic demography, healthy behavior, cognitive function, and multimorbidity, frailty status and mastery were significantly interacted (coefficient estimate: −0.80, standard error: 0.23, P=0.001). The negative coefficient estimate indicated that self-control, that is, self-mastery, may attenuate the adverse effects of frailty on functional outcomes. Similar results were shown when subjects with baseline functional deficits were excluded for analysis. In conclusion, high self-mastery attenuates adverse effects of frailty on functional decline.

Abbreviations: ADLs = activities of daily living, CI = confidence interval, GLMM = Generalized Linear Mixed Model, LASA = Longitudinal Aging Study of Amsterdam, SEBAS = Social Environment and Biomarkers of Aging Study, SHARE = Survey of Health, Ageing and Retirement in Europe, TLSA = Taiwan Longitudinal Study of Aging.

Keywords: frailty, mastery, physical function, self-control belief

1. Introduction

It is widely accepted that functional status is at central position of health for older people.[1] Maximizing or maintaining functional independence of old people is a priority of public health for seniors in the era of rapid population aging. Prevalence of disability increases with aging, which is closely related to higher risk of mortality and institutionalization, and may be modifiable through preventive interventions.[2] It has been reported that frail older people would benefit most from preventive interventions than the disabled ones.[3] Therefore, early identification and early intervention at the predisability stage, that is, frailty, may be the most important strategy to prevent progressively functional decline or to maintain their physical independence.[4] Frailty has been described as a vulnerable state that was featured by decreased physiological reserve.[5,6] Piles of studies suggested that frailty was closely associated with sarcopenia, immunosenescence, functional decline, and mortality of older people.[7–12] Moreover, frailty may be a reversible state by intensive physical interventions, which make frailty an important issue in public health.[9,13]

Apart from the negative impact of functional decline on overall health status, increasing studies were designed to examine the protective roles of maintaining physical health, especially in the field of positive psychological factors.[14–18] Personal control belief, also known as mastery, has been considered as a positive factor for psychological well-being on senior health.[19] It was defined as people’s beliefs regarding the extent to which they would control their life-chances instead of being ruled fatalistically.[20,21] Evidences suggested that self-mastery would shape physical health across middle and late life,[15,16,22] and also was a
protective factor against mortality. \cite{23} Penninx et al.\cite{24} reported that disabled older women with higher emotional vitality and higher sense of mastery would have better chance to maintain physical function and better survival. In a study of 626 community-dwelling older adults, people with poorer sense of personal mastery were at higher risk of subsequent functional decline of lower limbs.\cite{25} This association was also observed in old frail people during hospitalization. A study of 172 older people admitted to the geriatric evaluation and management unit showed that frail older people with lower mastery would increase their hospital length of stay, risk of mortality, and prehospitalization.\cite{14} However, findings from the Longitudinal Aging Study of Amsterdam suggested that psychological resources may not modify the effect of frailty on functional decline in a 3-year period.\cite{26} Results for personal mastery, modifying the effects of frailty on functional decline, were inconsistent.\cite{14,26} Therefore, the present study was intended to test the hypothesis that higher mastery would attenuate the adverse effect of frailty on functional decline through a nationwide population-based cohort study.

2. Materials and methods

2.1. Study design and participants

The present study used the data of the Social Environment and Biomarkers of Aging Study (SEBAS)—a national representative population-based cohort sample with Taiwanese participants aged over 54 years, which started in 2000. SEBAS was randomized subsampling from the 1999 wave of the Taiwan Longitudinal Study of Aging (TLSA). TLSA is a national longitudinal survey designed to understand physical, mental, and social health of middle and older adults. TLSA started since 1989, and re-interviewed subjects every 3 to 4 years. SEBAS randomly sampled the middle-aged and older people from the 1999 wave of TLSA. The details of sampling and data collection procedures were described elsewhere.\cite{27} All participants signed written informed consent and received face-to-face interview by well-trained research nurses to collect basic demographic data and clinical assessments. The whole study was approved by the Joint Institutional Review Boards of Taiwan, and also at Princeton University and Georgetown University.

Among 1713 respondents sampled from TLSA for SEBAS in 2000, 1497 (92% response rate) of them were interviewed and 1023 (69% of those interviewed) received complete face-to-face baseline assessments, which consisted the 2000 wave of SEBAS. Among them, 20 participants (1.9%) with incomplete data in components of frailty, 35 (3.4%) with missing Perlin mastery scores, and 3 participants with incomplete data were excluded. During the 6-year follow-up period, there were 250 participants lost to follow-up. Data of 715 subjects with complete clinical information, components of frailty, and mastery scores were used for this study (Fig. 1).

2.2. Definition of Frailty

At the first wave of SEBAS conducted in 2000, no widely accepted operational definition of frailty was available. To fit the longitudinal cohort data, 5 phenotypic components of frailty were selected based on the concept of frailty originated from the Cardiovascular Health Study.\cite{6} Similar modifications had been done in previous studies for definition of frailty.\cite{28–30} Among the 5 components, weight loss was substituted by poor appetite. The question from modified 10-item Center for Epidemiological Studies—Depression scale,\cite{31} stated with modified sentences as “In the past week, have you experienced the following situations or feelings?— not interested in eating, have a poor appetite” was used. If the answer was yes, the interviewer would ask “How often in the past week did you feel this way?” Sometimes (2–3 d/wk) or often (>4 d/wk) would be defined as frailty in terms of weight loss phenotype. In contrast, none or rare (1 d/wk) would
be robust. Similar definitions were also used adopted in the large-scale Survey of Health, Ageing, and Retirement in Europe (SHARE) study.[30] Exhaustion was evaluated by the 2 questions from 2 modified Center for Epidemiological Studies—Depression scale questions, that is, “In the past week, have you experienced that feel that doing anything was exhausting?” and “In the past week, have you experienced that unable to gather your energy to do things?” If the answer was yes, then the interviewer would ask how often it happened. Participants answering sometimes (2–3 d/ wk) or often (>4 d/wk) for the abovementioned questions were categorized as having exhaustion. Slowness of walking was measured by the Nagi questionnaire.[32,33] The participants were asked, “Did you have any difficulty in walking 200 to 300 meters?” They would be designated as slow, if the answer was yes. Weakness of hand grip strength was also surrogated by the Nagi questionnaire—“Did you have any difficulty in picking up or twisting using your fingers?” If the answer was yes to this question, the participants would be assigned as weak. Participants without any physical activity or physical activity less than once a week were considered as physically inactive in this study. Participants with any baseline ADL deficits at SEABS 2000 and 2006 were 0.60 and 0.95, respectively.

2.3. Mastery (personal belief)
Perceived self-control was assessed by Pearlin mastery scale,[21] which is a 4-point Likert scale (1 = strongly agree to 4 = strongly disagree) and has good validity and reliability for mastery measurement.[34–36] Items asked participants to rate the extent to which they believe their life-chances are under their own control instead of destination ruling. A total score was summarized by all items, ranging from 7 to 28. The higher scores indicated the higher level of self-mastery. Cobranch α at SEBAS 2000 and 2006 were 0.60 and 0.95, respectively.

2.4. Physical function (activity of daily living)
At both waves of SEABS, participants were asked if they have any perceived difficult in activities of daily living (ADLs), including bathing, dressing, eating, transferring (transferring from bed to a chair), mobilization (moving around in the house), and toileting.[34,36] A simple sum of these 6 measures ranged from 0 to 6, and higher scores indicated greater limitation of physical function. No physical function limitation was defined as limitation of ADLs equaled to 0.

2.5. Covariates
Factors associated with physical function were selected as covariates. Covariates included age (<65 years and ≥65 years), sex, education (no schooling, elementary school, or middle school and above), smoking (smoker and nonsmoker), drink (drinker and nondrinker), cognitive function, and multimorbidities. Cognitive function was evaluated with Short Portable Mental Status Questionnaire,[37] which ranged from 1 to 10, and higher score indicated greater deficits of cognitive function. Multimorbidity was taken regards as a surrogate of individual’s general health.[38] There were 14 chronic conditions, self-report physician diagnosed, in SEBAS, including hypertension, diabetes, heart disease, stroke, cancer, pulmonary disease, gastric disease, liver disease, arthritis, kidney disease, gout, cataract, degenerative joint disease, and hip fracture. Those who had 2 or more conditions were referred as having multimorbidity.

2.6. Statistical analysis
In this study, the numerical variables were expressed by mean ± standard deviation, and categorical variables were expressed by frequency and rate. Statistical analysis was performed with SAS 9.4 (The SAS Institute, Cary, NC). Those whose ADL deficits increased in the 6-year period were assigned to functional decline group, and others were included in the nondecline group. For comparisons between the 2 groups—numerical variables and categorical variables—Student t test, chi-square, and Fisher exact test were used when appropriate. Because of correlated data nature, generalized linear mixed model analysis (GLMM) was used.[39] Univariate GLMM was used to explore the impact of each variable on ADL change. Multivariate GLMM was used for investigation the relationship between frailty and physical function changes. The interaction between frail conditions and mastery score (robust/prefrail/frail × mastery) were tested by multivariate GLMM. We stratified participants into higher and lower mastery groups by mean mastery score at baseline, and then examined the impact of frailty on physical function changes. A secondary analysis was performed when participants with any disability at baseline were all excluded. A P value (2-tailed) less than 0.05 was considered statistically significant.

3. Results
Table 1 showed characteristics of participants at baseline and follow-up after 6 years. In general, participants (age 66.5 years, standard deviation 7.3 years, ranged from 54 to 80 years) became frailer, had worsen cognitive function, poor physical function, and higher proportion of multimorbidity. Compared with subjects without functional decline, those having functional decline were more likely to be older, women, having poorer cognitive function, less drinking, higher chance of frailty, and no schooling (Table 2). Univariate GLMM analysis was used to explore possible predictors for functional decline, and the results are summarized in Table 3. In a 6-year follow-up period, frail people would lose 1.2 items of ADLs than robust ones. On the other hand, the increasing of every 10 points of mastery score would attenuate 0.6 item of ADL loss. Higher education, smoking, and drinking were negatively associated with functional decline. The association between smoking, drinking, and functional changes disappeared after adjusting age and sex. Short Portable Mental Status Questionnaire score and multimorbidity were positively associated with functional decline.

Multivariate GLMM analysis revealed that mastery score was negatively associated with functional decline after adjustment for age, sex, smoking, drinking, education level, cognitive function, and multimorbidity (estimate: −0.22, standard error: 0.08, 95% confidence interval [CI] −0.37, −0.07, P = 0.004). This negative association became statistically insignificant (estimate: −0.04, standard error: 0.07, 95% CI −0.19, 0.10, P = 0.101) when further adjusting frailty. Multivariate GLMM was used to test the interaction between frail conditions and mastery, which showed statistical insignificant for prefrail × mastery (estimate: −0.04, standard error: 0.16, 95% CI −0.35, 0.26, P = 0.775) and significant for frail × mastery (estimate: −0.79, standard error: 0.23, 95% CI −1.25, −0.33, P < 0.001). After excluding participants with any baseline ADL deficit, the interaction between frail × mastery remained significant (estimate: −0.54, standard error: 0.21, 95% CI −0.96, −0.12, P = 0.012) (Table 4). Participants were categorized into higher mastery group (mastery score >18 points) and lower mastery group. The
physical function deficits among frail adults was 0.3, which was greater than robust ones (estimate: 0.31, standard error: 0.06, 95% CI 0.19, 0.44, P < 0.001) among higher mastery group and those among frail people was 0.9 greater than robust ones (estimate: 0.91, standard error: 0.11, 95% CI 0.69, 1.13, P < 0.001).

Compared with participants (n = 715) for analysis, those who were excluded (n = 250) from the study were significantly older (70.8 ± 7.6 vs 66.5 ± 7.3 years; P < 0.001), having lower ADL deficits (0.2 ± 0.8 vs 0.1 ± 0.5; P = 0.042), but no statistical difference in mastery score (18.1 ± 3.0 vs 18.5 ± 2.8; P = 0.119), frailty status (12.4% vs 9.7%; χ² = 1.76, P = 0.415), and multimorbidity (43.6% vs 38.9%, χ² = 1.72, P = 0.190).

4. Discussion

In this study, we found that frailty and low mastery were associated with functional decline in a 6-year period. Moreover, the present study found that the interaction between higher sense of self-control and frailty was associated with ADL status of community-dwelling older people. To the best of our knowledge, this is the first study that clearly showed mastery would attenuate the adverse effects of frailty on functional decline.

Frailty is a common condition for older people and has become an emerging public challenge in the aging world. In a longitudinal study of 3626 community-dwelling Americans, people with more positive psychological protective factors were associated with better maintenance of functional independence in a 10-year period than those with less positive psychological protective factors. Hoogendijk et al argued that it takes time to observe the influence of mastery on health, which caused the failure of the LASA study to show the protective effect of mastery in a 3-year follow-up period. In a study of 172 older hospital inpatients, in whom the prevalence of frailty was high (56%), mastery was proposed to be an effective modifier for frailty among them. Nevertheless, results of this study clearly demonstrated that mastery may attenuate the adverse effects of frailty on the health of older people with an extended observation period.

Although the protective effect of mastery against the adverse effect of frailty on physical functional decline was clearly shown, the pathophysiological mechanism between psychological function and physical health remained unclear. Two plausible

| Table 1 | Characteristics of participants at baseline and 6-year follow-up. |
|---------|---------------------------------------------------------------|
|         | Baseline at year 2000 | Follow-up at year 2006 |
|         | Number | % or SD | Number | % or SD |
| Total number | 715 | | 715 |
| Frail status | 715 | | 685 |
| Robust | 297 | 41.5 | 180 | 26.3 |
| Prefrail | 349 | 48.8 | 383 | 55.9 |
| Frail | 69 | 9.7 | 122 | 17.8 |
| Mastery, mean (SD) | 715 | 18.5 (2.8) | 627 | 18.3 (2.9) |
| Age, mean (SD) | 715 | 66.5 (7.3) | 715 | 72.4 (7.2) |
| 54–64 y | 307 | 42.9 | 132 | 18.5 |
| 65 and over y | 408 | 57.1 | 583 | 81.5 |
| SPMSQ, mean (SD) | 715 | 0.5 (1.0) | 715 | 0.8 (1.4) |
| Total ADL problems, mean (SD) | 715 | 0.1 (0.5) | 715 | 0.5 (1.4) |
| Sex | | | | |
| Men | 404 | 56.5 | 404 | 56.5 |
| Women | 311 | 43.5 | 311 | 43.5 |
| Education | | | | |
| No schooling | 221 | 30.9 | 221 | 30.9 |
| Elementary | 300 | 42.0 | 300 | 42.0 |
| Middle school and above | 194 | 27.1 | 194 | 27.1 |
| Smoke | | | | |
| Yes | 561 | 78.5 | 591 | 82.7 |
| No | 154 | 21.5 | 124 | 17.3 |
| Drink | | | | |
| Yes | 541 | 75.7 | 456 | 75.8 |
| No | 174 | 24.3 | 146 | 24.3 |
| Any ADL problem | 715 | | 715 |
| Yes | 606 | 97.3 | 616 | 86.2 |
| No | 19 | 2.7 | 99 | 13.9 |
| Multimorbidity | 715 | | 715 |
| No | 437 | 61.1 | 326 | 45.6 |
| Yes | 278 | 38.9 | 389 | 54.4 |

ADL = activities of daily living, SD = standard deviation.
pathways, that is, behavioral and biological aspects, may help to explain the complex association. Personal mastery would affect the skills of coping and adaptation to stressors, which would determine if an event was stressful or not. Results of this study suggested that higher level of mastery would protect older people from functional decline and modify the adverse effect of frailty on functional decline, which implied the potential role of self-control belief as part of psychological frailty. Moreover, personal mastery is a modifiable factor. Previous studies showed that people receiving training of self-regulation and coping skills would significantly increase their

### Table 2

| Function declarer, % | Function nondeclarer, % | P |
|----------------------|-------------------------|---|
| Total number | 94 | 131.1 | 621 | 76.9 | <0.001 |
| Frail status | | | | |
| Robust | 22 | 23.4 | 275 | 44.3 | <0.001 |
| Pre frail | 47 | 50.0 | 302 | 48.6 | | |
| Frail | 25 | 26.6 | 44 | 7.1 | | |
| Mastery, mean (SD) | 17.2 | 2.6 | 18.7 | 2.7 | <0.001 |
| Age, mean (SD) | 71.8 | 5.9 | 65.6 | 7.2 | <0.001 |
| <65 y | 11 | 11.7 | 236 | 47.7 | <0.001 |
| ≥65 y | 83 | 88.3 | 325 | 52.3 | | |
| SPMSQ, mean (SD) | 1.0 | 1.5 | 0.4 | 0.9 | <0.001 |
| Total ADL problems, mean (SD) | 0.2 | 0.7 | 0.0 | 0.4 | <0.001 |
| Sex | | | | |
| Men | 43 | 45.7 | 361 | 58.1 | 0.024 |
| Women | 51 | 54.3 | 260 | 41.9 | | |
| Education | | | | |
| No schooling | 44 | 46.8 | 177 | 28.5 | | |
| Elementary | 30 | 31.9 | 270 | 43.5 | | |
| Middle school and above | 20 | 21.3 | 174 | 28.0 | | |
| Smoke | | | | |
| No | 82 | 87.2 | 479 | 77.1 | 0.026 |
| Yes | 12 | 12.8 | 142 | 22.9 | | |
| Drink | | | | |
| No | 84 | 89.4 | 457 | 73.6 | 0.001 |
| Yes | 10 | 10.6 | 164 | 26.4 | | |
| Any ADL problem | | | | |
| No | 86 | 91.5 | 610 | 98.2 | <0.001 |
| Yes | 8 | 8.5 | 11 | 1.8 | | |
| Multimorbidity | | | | |
| No | 40 | 42.6 | 397 | 63.9 | <0.001 |
| Yes | 54 | 57.5 | 224 | 36.1 | | |

ADL = activities of daily living, SD = standard deviation.

### Table 3

| Univariate linear mixed model to explore the association between variables and functional decline. | Estimate coefficient | 95% Confidence interval | P |
|-----------------------------------------------|----------------------|-------------------------|---|
| Fried frailty categories | Reference | | | |
| Robust | 0.07 | (−0.02, 0.17) | 0.144 |
| Pre frail | 1.24 | (1.10, 1.38) | <0.001 |
| Frail | −0.62 | (−0.78, −0.45) | <0.001 |
| Mastery (10 points) | | | | |
| <65 y | Reference | | | |
| ≥65 years | 0.33 | (0.21, 0.45) | <0.001 |
| Women (women vs men) | 0.07 | (−0.04, 0.18) | 0.207 |
| Education | | | | |
| No schooling | Reference | | | |
| Elementary | −0.24 | (−0.37, −0.11) | <0.001 |
| Middle school and above | −0.27 | (−0.41, −0.12) | <0.001 |
| Smoke (yes vs no) | −0.29 | (−0.46, −0.11) | 0.002 |
| Drink (yes vs no) | −0.20 | (−0.30, −0.09) | <0.001 |
| Short Portable Mental Status Questionnaire score | 0.26 | (0.21, 0.36) | <0.001 |
| Multimorbidity (yes vs no) | 0.39 | (0.28, 0.50) | <0.001 |
**Table 4**

Multivariate linear mixed model to explore the interaction between frail status and mastery for functional decline among all participants and those without physical function limitations at baseline.

| Variable                        | All subjects | No physical function limitation at baseline |
|--------------------------------|--------------|-------------------------------------------|
|                                | Estimate coefficient | 95% CI   | P     | Estimate coefficient | 95% CI   | P     |
| Age (≥85 vs <65 y)             | 0.03         | (−0.06,0.11) | 0.531 | 0.05         | (−0.02,0.12) | 0.168 |
| Women (women vs men)           | −0.02        | (−0.11,0.06) | 0.602 | −0.01        | (−0.09,0.07) | 0.803 |
| Education                       |              |            |       |              |            |       |
| No schooling                   | Normal       | 0.07       | (−0.03,0.16) | 0.158 | Reference | Reference | 0.08 | (−0.01,0.16) | 0.086 |
| Middle school and above        | Normal       | 0.08       | (−0.03,0.19) | 0.181 | Reference | Reference | 0.09 | (−0.01,0.19) | 0.081 |
| Smoke (yes vs no)              | Normal       | −0.02      | (−0.14,0.10) | 0.696 | Reference | Reference | −0.02 | (−0.13,0.09) | 0.727 |
| Drink (yes vs no)              | Normal       | −0.05      | (−0.14,0.05) | 0.315 | Reference | Reference | −0.05 | (−0.11,0.06) | 0.515 |
| Short Portable Mental Status Questionnaire score | Normal | 0.13 | (0.09,0.17) | <0.001 | Reference | Reference | 0.15 | 0.11,0.18) | <0.001 |
| Multimorbidity                 | Normal       | 0.07       | (−0.01,0.14) | 0.090 | Reference | Reference | 0.06 | (−0.01,0.13) | 0.104 |
| Frail status                   |              |            |       |              |            |       |
| Robust                         | Normal       | 0.10       | (−0.49,0.68) | 0.738 | Reference | Reference | 0.04 | (−0.48,0.57) | 0.871 |
| Frail                          | Normal       | 2.11       | (1.31,2.91) | <0.001 | Reference | Reference | 1.49 | 0.76,2.22) | <0.001 |
| Mastery (10 points)            | Normal       | 0.08       | (−0.16,0.33) | 0.507 | Reference | Reference | 0.09 | (−0.14,0.31) | 0.451 |
| Interaction term               |              |            |       |              |            |       |
| + Mastery vs prefrail          | Normal       | −0.04      | (−0.35,0.26) | 0.775 | Reference | Reference | −0.02 | (−0.30,0.26) | 0.889 |
| + Mastery vs frail             | Normal       | −0.79      | (−1.25,−0.33) | 0.001 | Reference | Reference | −0.54 | (−0.96,−0.12) | 0.012 |

CI = confidence interval.

self-control. This strengthened the need for screening psychological factors for frailty intervention and the need to arrange related training for self-regulation and coping skills, when we take frailty intervention as an integrated consideration in terms of a biopsychosocial approach, instead of exercise and nutrition only, because of the benefits of physical function and overall health. The current study provided a proposal that personal mastery would be a possible factor of psychological frailty, and further intervention study would be needed to demonstrate.

Despite all efforts which went into this study, there still are some limitations. An important limitation is the loss of participants to follow-up, which was mostly attributable to unmodifiable cause—death. Those who were lost to follow-up were significantly older having poorer physical function, but no substantial difference in frailty states or level of mastery. These attritions might limit the generalizability of the present study. Nevertheless, the major strength of this study is using a population-based longitudinal cohort which was followed up for a long period, long enough to prove the link between mastery and frailty, which also echoed the LASA that buffering effects of mastery on function might take time.

In conclusion, given the population aging with increasing functional dependence, strategies to prevent function decline are very great important for public health. Findings from this study suggested that a comprehensive frailty intervention program with full consideration of biopsychosocial aspects would include not only exercise and nutrition but also the components of improving coping skills and self-regulation. Further intervention study is needed for further clarification.

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