| Topic                          | Item | Checklist item description                                                                 | Reported on Line |
|-------------------------------|------|---------------------------------------------------------------------------------------------|-----------------|
| **Title**                     | 1    | The diagnosis or intervention of primary focus followed by the words “case report”           | 1-2             |
| **Key Words**                 | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | 69-70           |
| **Abstract**                  | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | 45-62           |
| **Abstract**                  | 3b   | Main symptoms and/or important clinical findings                                            | 45-62           |
| **Abstract**                  | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                 | 45-62           |
| **Abstract**                  | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                           | 45-62           |
| **Introduction**              | 4    | One or two paragraphs summarizing why this case is unique *(may include references)*         | 68-83           |
| **Patient Information**       | 5a   | De-identified patient specific information                                                   | 86-108          |
| **Patient Information**       | 5b   | Primary concerns and symptoms of the patient                                                | 86-108          |
| **Patient Information**       | 5c   | Medical, family, and psycho-social history including relevant genetic information             | 86-108          |
| **Patient Information**       | 5d   | Relevant past interventions with outcomes                                                    | 86-108          |
| **Clinical Findings**         | 6    | Describe significant physical examination (PE) and important clinical findings               | 86-157          |
| **Timeline**                  | 7    | Historical and current information from this episode of care organized as a timeline         | 86-157          |
| **Diagnostic Assessment**     | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys)                        | 125-154         |
| **Diagnostic Assessment**     | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                    | 125-154         |
| **Diagnostic Assessment**     | 8c   | Diagnosis (including other diagnoses considered)                                             | 125-154         |
| **Diagnostic Assessment**     | 8d   | Prognosis (such as staging in oncology) where applicable                                     | 125-154         |
| **Therapeutic Intervention**  | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)  | 125-154         |
| **Therapeutic Intervention**  | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)              | 125-154         |
| **Therapeutic Intervention**  | 9c   | Changes in therapeutic intervention (with rationale)                                        | 125-154         |
| **Follow-up and Outcomes**    | 10a  | Clinician and patient-assessed outcomes (if available)                                       | 155-157         |
| **Follow-up and Outcomes**    | 10b  | Important follow-up diagnostic and other test results                                         | 155-157         |
| **Follow-up and Outcomes**    | 10c  | Intervention adherence and tolerability (How was this assessed?)                              | 155-157         |
| **Follow-up and Outcomes**    | 10d  | Adverse and unanticipated events                                                            | NA              |
| **Discussion**                | 11a  | A scientific discussion of the strengths AND limitations associated with this case report   | 160-246         |
| **Discussion**                | 11b  | Discussion of the relevant medical literature *(with references)*                            | 160-246         |
| **Discussion**                | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)      | 160-246         |
| **Discussion**                | 11d  | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | 247-253         |
| **Patient Perspective**       | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | NA              |
| **Informed Consent**          | 13   | Did the patient give informed consent? Please provide if requested                           | Yes ✔️ No ☐     |