| Topic                        | Item No | Checklist item description                                                                 | Reported on Page/Line Number | Reported on Section/Paragraph |
|------------------------------|---------|-------------------------------------------------------------------------------------------|-----------------------------|-------------------------------|
| Title                        | 1       | The diagnosis or intervention of primary focus followed by the words "case report"         | Page 1, Line 1-2            | Title                         |
| Key Words                    | 2       | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page 1, Line 12-13          | Key words                     |
| Abstract                     | 3a      | Introduction: What is unique about this case and what does it add to the scientific literature? | Page 2, Line 19-20          | Abstract                      |
|                              | 3b      | Main symptoms and/or important clinical findings                                           | Page 2, Line 22-23, 27-28   | Abstract                      |
|                              | 3c      | The main diagnoses, therapeutic interventions, and outcomes                                | Page 2, Line 23-24, 29 and  | Abstract                      |
|                              | 3d      | Conclusion—What is the main “take-away” lesson(s) from this case?                         | Page 2, Line 35-37          | Abstract                      |
| Introduction                 | 4       | One or two paragraphs summarizing why this case is unique (may include references)       | Page 3, Line 46-48          | Introduction                  |
| Patient Information          | 5a      | De-identified patient specific information                                                 | Page 3, Line 53-54, Page    | Case presentation             |
|                              | 5b      | Primary concerns and symptoms of the patient                                              | Page 3, Line 60-61, Page    | Case presentation             |
|                              | 5c      | Medical, family, and psycho-social history including relevant genetic information          | N/A                          | It does not seem to be the    |
|                              | 5d      | Relevant past interventions with outcomes                                                 | Page 3, Line 58-60, Page    | Case presentation             |
| Clinical Findings            | 6       | Describe significant physical examination (PE) and important clinical findings            | Page 3, Line 61-62, Page    | Case presentation             |
| Timeline                     | 7       | Historical and current information from this episode of care organized as a timeline       | Page 3, Line 59-60, Page    | Case presentation             |
| Diagnostic Assessment        | 8a      | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                    | Page 3, Line 62-65, Page    | Case presentation             |
|                              | 8b      | Diagnostic challenges (such as access to testing, financial, or cultural)                 | N/A                          | It does not seem to be the    |
|                              | 8c      | Diagnosis (including other diagnoses considered)                                          | Page 3, Line 66-67, Page    | Case presentation             |
|                              | 8d      | Prognosis (such as staging in oncology) where applicable                                  | N/A                          | It does not seem to be the    |
| Therapeutic Intervention     | 9a      | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)| Page 3, Line 67, Page 4,    | Case presentation             |
|                              | 9b      | Administration of therapeutic intervention (such as dosage, strength, duration)            | Page 3, Line 67-68, Page    | Case presentation             |
|                              | 9c      | Changes in therapeutic intervention (with rationale)                                     | Page 3, Line 67-68, Page 5  | Case presentation             |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page 3, Line 67-68 | Case presentation |
|------------------------|-----|-------------------------------------------------------|---------------------|------------------|
| 10b                    | Important follow-up diagnostic and other test results | Page 3, Line 68, Page 4 | Case presentation |
| 10c                    | Intervention adherence and tolerability (How was this assessed?) | N/A | Patient information on the case report |
| 10d                    | Adverse and unanticipated events | Page 5, Line 106 | Case presentation |

| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page 8, Line 153-155 | Discussion |
|------------|-----|----------------------------------------------------------------|---------------------|-----------|
| 11b        | Discussion of the relevant medical literature with references | Page 7, Line 130-143 | Discussion |
| 11c        | The scientific rationale for any conclusions (including assessment of possible causes) | Page 7, Line 129-143 | Discussion |
| 11d        | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Page 9, Line 179-183 | Conclusions |

| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | N/A | Patients must be informed |

| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes ✔ | No |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.*