The development of a web corpus of Hindi language and corpus-based comparative studies to Japanese

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Abstract

In this paper, we discuss our creation of a web corpus of spoken Hindi (COSH), one of the Indo-Aryan languages spoken mainly in the Indian subcontinent. We also point out notable problems we’ve encountered in the web corpus and the special concordancer. After observing the kind of technical problems we encountered, especially regarding annotation tagged by Shiva Reddy’s tagger, we argue how they can be solved when using COSH for linguistic studies. Finally, we mention the kinds of linguistic research that we non-native speakers of Hindi can do using the corpus, especially in pragmatics and semantics, and from a comparative viewpoint to Japanese.

1 Introduction

Hindi-Urdu is a member of the Indo-Aryan language family widely distributed in Indian subcontinent. It is originally related the Indo-Iranian branch of the Indo-European language family. In contrast, Japanese is an East Asian language spoken mainly in Japan. Genealogically, geographically, and even historically, Japanese has no direct relation to Hindi-Urdu, with Japanese lacking the declension of nouns, pronouns, adjectives and verbs based on person, gender and number peculiar to the languages such as Hindi-Urdu. Nevertheless, morpho-syntactically and semantically, both languages have many common features, such as the word order of a simple sentence and a compound sentence (except a complex sentence). Other common features are: complex predicates (basically ‘noun + light verb’ as in H. paRhaaii karnaa vs. J. benkyou suru both for ‘studying do’), noun modification with participles of a verb, nominalization with genitive particle no in Japanese, and vaalaa and genitive postposition kaa in Hindi, and verb-verb concatenation, that is, so-called ‘compound verbs’ (CV). These features are similar (analogical), but not homological: alike in appearance, and working similarly but not exactly the same. It is sometimes hard for us non-native speakers of Hindi-Urdu (hereafter simply ‘Hindi’) to understand nuances of meaning, since we lack intuition of the language.

To make up for lack of intuition, large-scale corpora will make useful tools for language study. In this paper, we will discuss how we created a web corpus of the Hindi language, and the kind of concordancer that we have developed. Based on these, we will give a few examples of comparative studies of Hindi and Japanese.

2 General methods for studying a foreign language; their pros and cons

Before introducing the corpus and the concordancer, we should discuss general methods for studying a foreign language. When studying a foreign language, meaning a non-native language, there are three basic methods for investigating linguistic phenomena:

a. Finding a handful of native speakers of the target language and interviewing them about a linguistic topic.

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b. Conducting a questionnaire about the topic and collecting results from a larger population.
c. Using a large corpus and collecting results from a much larger population automatically. This last method is useful for proving a linguistic phenomenon objectively.

Method a. is an orthodox and common way for linguists to study a foreign language. It is quite convenient, as finding a nearby native speaker of the target language is easy, especially nowadays. However, the number of results is too small to be scientifically valid. Method b. is used to make up for this lack of objectivity. It too is an orthodox way of investigating a target language. However, the number of results it yields is still small, and the results themselves tend to fluctuate depending on the pre-set questions and answers.

How about method c: using a large corpus? This method lets us easily collect results from a far larger population. It is one of the more promising ways to qualify results, eliminate subjectivity as much as possible for investigative purposes, and provide objectivity and reliability. However, it’s not without its problems. Undeniably, a corpus still has some imbalance in genres of the language. In addition, it’s difficult to build a large corpus in a short time. Furthermore, technical problems can arise, especially when tagging and annotating words in the corpus.

To maintain or increase the quality of results, we should bear in mind that each of the methods in itself is insufficient, since all have both strong and weak points. For example, method a. can produce imbalances in data based on the researcher’s own personal experience of the language, unless the informant is well-trained in both the language and linguistic research. This kind of useful informant is rather rare. Thus, utilizing all three methods effectively is the key for future research, especially on non-native languages.

3 Development of a web-corpus and a concordancer

Since I keenly felt the need for a large-scale corpus for semantic or pragmatic research on Hindi, I have devoted considerable effort to building a web corpus, with the kind technical assistance of Shiro Akasegawa. A development version of this corpus will be open to the public in October, 2016. The present size of the corpus is 179,979,464 tokens. In preparing to build the corpus, we encountered several technical issues in dealing with Devanagari script online. These are described below.

3.1 Pre-treatment for building the Hindi web corpus

In the process of preparing the Hindi web corpus, we faced several problems. As we know, Hindi is not the only language to use Devanagari script: there are Nepali, Marathi, Maithili, Rajasthani, Bhojpuri, Sanskrit, and others. Thus, in our collecting of data in Devanagari script, some Nepali, Sanskrit, and Maithili data slipped in with them. Sanskrit is easy to tell apart, as its words tend to combine according to Sandhi rules, emphasizing a definite phonetic harmony. Other languages, however, look the same as Hindi, with a blank space to divide words. To weed these out, we took steps as below.

Judging whether a language was Hindi or not was done as follows:

a. We targeted Hindi, Nepali, Rajasthani, and Bhojpuri
b. We made a lexical list for each language, choosing 100 frequently-used lexicons. The list calculates the frequency of the lexicons as contained in corpora texts.
c. Using a random sampling technique, we prepared 637 text files of Bhojpuri, Maithili, Marathi, Nepali, Rajasthani, and Sanskrit, all of which are generally written in Devanagari script.

We checked whether the languages of the texts and each high-scoring language were the same. We found that language identification failed only in one Nepali case. The number of Nepali files was 27, of which 26 had a higher rate of Hindi lexicons than of Nepali lexicons. Only one file had the same rate of Hindi and Nepali lexicons (9%).
The determining criterion: analyzing these results, we found that all files with over 20% frequency of Hindi lexicons were in Hindi. Therefore, we decided the criterion was valid, and used it to identify languages. Only files found to be acceptable based on this criterion were included in the eventual corpus.

![Table 1: A sample of the determining criterion](image)

Another prominent problem we had to face was duplicated data found in the first raw web corpus. We divided the corpus files into sentence units, sorted them, and deleted the duplicates. From an initial 12,170,339 sentences, we ended up with 8,806,658 sentences, meaning 3,360,000 duplicates, or about 28% of all sentences.

Another problem is that we left out Hindi data in the Roman alphabet. The Internet features copious Hindi data in Roman alphabet, providing precious linguistic material in natural Hindi (which might also be called ‘Urdu’). However, Hindi Romanization is vastly inconsistent, and since we found few if any established rules, we decided to exclude those data for the time being.

### 3.2 Annotation by a POS tagger

To annotate the Hindi data in our web corpus, we chose Shiva Reddy’s POS tagger implemented for Sketch Engine. According to Reddy, this tagger achieves 91.31% accuracy, trained on a corpus of 30,409,730 tokens. However, our web corpus consists of natural language, and tends to contain numerous new loanwords from other languages, written in Devanagari – which the tagger cannot tag properly. Moreover, typographic errors are commonplace on the Internet, because no fixed orthography has taken root among common people, unlike in Japanese. These errors should prevent the tagger from achieving 91.31% accuracy on tokens in our web corpus. The real accuracy in the web corpus should be lower.

Another big problem is Hindi itself. There are many homographs in Hindi. As Dalal et al (2007) have mentioned, these are longstanding problems in computational linguistics. There are some patterns of ambiguity. Some prominent ones are mentioned below.

**Ambiguity of categories (POS)**

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1 Available at http://sivareddy.in/downloads
2 Hosted at https://www.sketchengine.co.uk/
3 See Hindi Part of Speech (POS) Tagger, at https://bitbucket.org/sivareddyg/hindi-part-of-speech-tagger, accessed Aug 7, 2016.
A notable example of this type is the homograph aam. It has two meanings: an adjective [JJ] ‘general’ and a masculine noun [NN] ‘mango’. However, the word order of a noun phrase is fixed: an adjective comes before a noun in Hindi. So it’s easy to tell which is JJ and which is NN, especially on the basis of the trigram and the probability of the POS attached to the tagger. Thus, this example poses a rather minor problem.

Ambiguity of forms in the same POS category

What the tagger cannot distinguish easily is a homograph with various forms in the same POS category. One example is the verb baiTh-naa. The annotated part cited in Table 2 is udaas baiTh-aa hai. ‘He is sitting sadly.’

| surface form | lemma | tag | details | POS | gender | number | person | case |
|--------------|-------|-----|---------|-----|--------|--------|--------|------|
| उदास | उदास | NN | ---- | adj | any | any | any | any |
| बैठा | बैठा | VM | 0 | v | any | any | any | -- |
| है | है | VAUX | है | v | any | sg | 2 | -- |

Table 2: Example of annotation by Shiva Reddy’s tagger

Putting aside udaas, which here is annotated NN, baiTh-aa, the perfect participle form here consisting of a stem and a perfect participle or past [for both masculine and singular] suffix –aa, is annotated as VM [0], meaning a stem form – i.e., the form with no suffixes. In other words, it indicates a stem form of baiThaa-naa or biThaa-naa ‘to make someone sit’, even though it should be the perfect participle baiTh-aa, which is derived from the verb intransitive baiTh-naa. This is true of such verb pairs as banaa ‘to be made’ (intransitive) vs. banaa-naa ‘to make’ (transitive), and cal-naa ‘to move’ (intransitive) vs. calaa-naa ‘to move’ (transitive). We have also found examples such as samajh-naa ‘to understand’ vs. samjhaa-naa ‘to cause to understand’, sun-naa ‘to hear’ vs. sunaa-naa ‘to cause to hear’, and pahan-aa ‘to wear, to put on’ vs. pahanaa-naa ‘to cause to put on’.

Regarding homographs, we can provide a couple of more examples such as verbal nouns and a finite form of the same verb. The verb khaa-naa ‘to eat’ in the infinitive is identical to the verbal noun or noun khaanaa ‘food’ itself. However, in all of our randomly chosen samples, the tagger has distinguished the noun form from the infinitive form successfully. In addition, there are other representative verbal nouns with an -ii ending, such as paRhaa-ii ‘studying’, sunaa-ii ‘hearing’, and dikhaa-ii ‘seeing’. However, paRhaa-ii is annotated as successfully as khaanaa ‘food’ above. The latter two forms are used in Noun + de-naa ‘to give’/ paR-naa ‘to fall’; that is, in so-called complex predicates. This might be the reason why the verbal nouns are annotated as VM, not NN.

Some complex tagging and POS details

In addition to the above, what we must point out is the complex tagging by the tagger. For example, regarding so-called complex predicates, the slots consist of [Slot 1] + [Slot 2]. Options for slot 1 are Noun, Adjective and Verb. Slot 2 is mostly filled with so-called light verbs. There are some primary light verbs, that is V2, such as kar-naa ‘to do’, ho-naa ‘to be’, le-naa ‘to take’, de-naa ‘to give’, etc. Of these V2s, when it comes to de-naa ‘to give’, we find that certain nouns such as dhokhaa ‘deceit’ and udhaar ‘a loan, debt’, as in dhokhaa de-naa ‘to deceive’ and udhaar de-naa ‘to lend’, respectively, are labelled as VM; while verbs for Slot 2 are VAUX.

Another thing to mention is that adjectives with -aa endings have separate masculine and feminine forms. Following, from top to bottom, is an example of the adjective बड़ा baRaa ‘big’ in the masculine (m) and singular (sg) form, which is the default or lemma form⁶; बड़े baRe in the masculine and singular plus the oblique case (o); and बड़ी baRii in the feminine (f) and either singular or plural, i.e., (any).

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⁴ Here suffixes like the infinitive –ना (-naa), imperfect participle –ना (-taa), and perfect participle –या (-yaa) are added in this column optionally.

⁵ The suffix aa in the verb is added to make an intransitive verb into a transitive. The same applies hereafter.

⁶ A lemma form, that is, an unmarked word in Hindi, is treated as a direct case (d), not in the oblique case (o).
As we see in Table 3, *baRe* in the second line is identical to *baRe* the masculine and plural form. However, the tagger tends to annotate *baRe* as the same form in the oblique case. In addition, lemma forms here are without 🟩 (nuqtaa), the dot under each character: बड़ा *baDaa* and बड़ी *baDii*. In any event, the lemma of *baDii* should basically be the same as that of *baDaa*, and yet the tagger keeps the feminine form for *baDii*. We have another example of *baRaa*, *baRe* and *baRii*, as shown in Table 4 below.

The surface form and the lemma form in the first and third lines are the same as in Table 3. However, the word is tagged as (XC), that is, compound. The second *baRe* is annotated as a noun (NN), though the POS is labeled as a punctuation. The lemma form is also *baDe*, which is different from the pattern of Table 3. A similar example of adjectives is अच्छा *acchaa* ‘good’.

*Acchaa* has three different lemma forms in the first place, अच्छा *acchaa*, अच्छे *acche*, अच्छी *acchii*, for (m) + (sg), (m) + (any), and (f) + (any), respectively. Although all lemma forms of -aa adjectives should be only -aa forms, they are tagged like this.

From what we’ve seen here, it is necessary for users to understand these facts, such as ambiguities and tagging problems, when searching certain words by lemma or by tag.

### 3.3 Pre-treatment for developing a concordancer

In order to release the web corpus, we planned to develop a special concordancer. Before developing it, we tried running a search using a Perl script, and found additional technical problems requiring attention. Of these, Unicode Devanagari character processing and its character codes was the most difficult to solve. There are two ways to type a character with a nuqtaa dot. We can type ः in two ways: as 0921 (ड) + 093C (◌़), i.e., nuqtaa; and as 095C (ड़). The problem is that when the tagger normalizes texts and identifies characters with the nuqtaa, it automatically deletes the nuqtaa from the characters –

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7 *X* is a variable of the type of compound. See Bharati et al (2006)
which forces users to search words without a nuqtaa: ex. पीड़ा → पीडा. This means that original texts would be missing and never reappear after being tagged. Moreover, if the characters remain as they are, without a nuqtaa, it can cause a problem when searching for words with a nuqtaa. To avoid this, we have devised the following:

(1) Text normalization 1: Concatenated character string → Combined character

Ex. ड़ (095C) → ड़ (095C), ड़ (0921+093C) → ड़ (095C)

(2) Text normalization 2: Deleting the nuqtaa from concatenated strings too before tagging

As mentioned above, combined characters such as ड़ (095C) in original texts were being converted into characters without nuqtaa, such as ड़ (0921); as in पीडा (surface form, not lemma). Therefore, we added a pre-treatment to the general normalization process. Firstly, we kept the combined characters as they are, and converted the concatenated character strings into the combined characters – this in order to keep the original texts. Secondly, we deleted the nuqtaa from concatenated strings too before tagging - this because the tagger tends to delete nuqtaa only from combined characters, not from concatenated character strings. Technically, the tagger replaces, e.g., ड़ (095C) with ड़ (0921). We merged the outputs tagged by the tagger with the changed texts made in processes (1) and (2). An illustrative example follows.

| surface form | lemma | tag | details | POS | gender | number | person | case |
|--------------|-------|-----|---------|-----|--------|--------|--------|------|
| *पीडा*      | पीडा  | NN  | 0       | n   | f      | sg     | 3      | d    |

We can see *पीडा* in the surface form column. It contains the character ड़ (095C). This pre-treatment allowed us to do a uniform search by either the combined characters or concatenated characters at the level of surface forms, and to keep the original texts as they are.

### 3.4 Development of a specific concordancer for linguistic research

We developed a concordancer to run searches on COSH. This is a web application. A search request made by the user goes through a web framework called Django, and the search is done on a BlackLab server. The search result returns to Django and is displayed on the interface.

![Figure 1](image.png)

Every time we run a search on the COSH, the client browser requests it from the BlackLab server. Then the Python system we developed processes the search results on the server side, and eventually displays them on the browser, i.e., client side.
4 What kind of linguistic research can we do with the corpora and concordancer?

Although, to my knowledge, there have been few linguistic studies on Hindi-Urdu using a corpus thus far, it’s possible to say that this kind of corpora enables even us non-native speakers, who lack intuition of the Hindi language, to do linguistic research on semantic and pragmatic levels. Here’s an introduction of the kind of studies we can do using this corpus.

4.1 Verb (V1) + Verb (V2) concatenation

It is well known that Hindi has V1 (a main verb) + V2 (an auxiliary verb) device for adding nuances of lexical aspect or modality to the main verb. Masica (1991) labels meanings expressed by V2s as *Aktionssart*, a term derived from Germanic linguistics.

We can observe a rather similar device in Japanese. Of the V2s used in Japanese, the verb *shimau* ‘PUT something AWAY’ or ‘finish’ is frequently used to nuance the V1 in the -te form: a conjunctive participle quite similar to *jaa-naa* in Hindi. *Shimau* essentially adds a nuance of ‘completeness’ to the meaning of the V1, which relates to lexical aspect. The nuance of ‘completeness’ added by *shimau* is sometimes extended to a modality such as unconsciousness, non-intentionality, and even regret depending on the given context.

Even though they have different meanings respectively, both *jaa-naa* and *shimau* behave alike by adding nuance to a V1’s meaning. Both of their nuances depend on the given context, which is a good reason to find out what *kinds* of nuance V2s can add to V1s. Technically, the biggest question from a viewpoint of universal grammar is what exactly the compound verbs are. However, this is a pragmatic issue that native speakers have little consciousness of, and thus is difficult to explain to non-native speakers. Since natives have already learnt how to use the target language unconsciously, we naturally find that different informants often explain different impressions for the nuance, which rather confuses non-native speakers.

What, then, can we non-native speakers do to understand what exactly the compound verbs are? One key method is an investigation of real behaviours of V2 intensively and collectively using a large-scale corpus. Specifically, we can check how frequently those V2s are used, in what context and environment, if there are any restrictions when using them, and in what genres they are most frequently used. These aspects are all noticed by non-native speakers, and not by native speakers who care little for them when using the language.

For example, we investigated restrictions on the co-occurrence in Hindi of the STEM form of the main verb plus the vector or auxiliary verb *jaa-naa* ‘GO’ together with negative markers, using a Hindi corpus (Nishioka 2015). On this point, Jagannathan (1981: 272-3) claims that the Hindi negative markers such as *nahiiN* do not occur with a ‘coloring verb’, i.e., a secondary verb (V2) in a verb-verb concatenation. Snell (2010: 290), possibly in support of this claim, explains that “compound verbs give a specific sense of the way in which a particular action is done. It therefore follows that a sentence that’s negative or general won’t use them; …”

How about Japanese, then? There are numerous studies on *hukugo-doshi*, i.e., compound verb(s). Many of these are limited to explanations to native speakers, except, e.g., Teramura (1984) and Himeno (1999). Recently, Kageyama (2013) began to provide a Compound Verb Lexicon8. However, before Nishioka (2013), there seems to have been no specific study using a large corpus9 that tries to point out why V2s do not occur in negative sentences and to clarify the relation between V2s and negative sentences. This is natural, since this is a matter that non-native speakers easily find when learning the target language.

As we see, using corpora offers the following benefits: non-native speakers of the target language can check a linguistic phenomenon or fact of the target language as objectively and quantitatively as possible; and we can observe the phenomenon from various aspects as required, since COSH provides a context-reference function around the example we have searched.

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8 The site is available at http://vvlexicon.ninjal.ac.jp/en/.
9 The BCCWJ corpus, provided by National Institute for Japanese Language and Linguistics (NINJAL).
4.2 Noun modification and nominalization

Both Hindi and Japanese are SOV and head-final languages, although from different language families. In Hindi, there are four ways of noun modification and nominalization. The most notable way is modifications of a relative clause or an appositive clause. The other three are genitive postposition kaa with the allomorphs ke and kii; vaalaa with the allomorphs vale and vaalii, depending on the number and gender of the following noun; and imperfect/perfect participles.

Japanese also has two ways of noun modification and nominalization. One is the genitive case particle no (kaku-joshi in traditional Japanese language study) also considered a ‘quasi-nominal particle’ (juntai-joshi), considered a functional subset of the kaku-joshi; and the other is imperfect/perfect participles. In particular, the particle no is said to have multiple functions. For example, Wrona (2012) has summarized the functions of no throughout the history of Japanese: Copula (Adnominal), Genitive, Subjective marker, Pronominal, Complementizer, Stance-marker 1, and Stance-marker 2.

In fact, the participial modification in Japanese basically corresponds to modification of a relative clause or participles in Hindi. However, regarding the Hindi connection of Noun 1 and Noun 2 (the latter being a head noun), there are two devices: kaa and vaalaa. As for the latter, Kellogg (1876: 252, 317) and Beams (1879: 238-9) explain that vaalaa was descended from the Sanskrit paalaka ‘keeper, protector’. Etymologically, it appears to have been used for forming nouns of agency. Although there seem to be no studies on the historical development of the functions of vaalaa, it must have developed other functions subsequent to its original etymology. In any event, there is a possibility that these two devices share the respectively different functions of noun modification and even nominalization, as seen in Japanese.

Under the circumstances, what contribution might a large corpus such as COSH make to linguistic studies? With this corpus, we can observe instances of actual use, based on the word itself or combinations of other POS and the word. For example, we find certain noun phrases, such as piine kaa paani [drink.INF.OBL GEN water] and piine vaalaa paani [drink.INF.OBL vaalaa water], both of which mean ‘water to drink’; or chuTTii ke din [holiday GEN din] and chuTTii vale din [holiday vaalaa day] ‘on a holiday’. However, these seem to be used in slightly different contexts. We can also find other examples with GEN or with vaalaa. Large corpora like COSH allow us to do a search easily, and to see a context around the example. Moreover, we can search the corpora specifying a part of speech. The corpora allow us to set an infinitive oblique form [-ne] in the slot for Noun 1, should we need to limit ourselves to examples with only infinitive forms in that slot.

5 Conclusion

While the use of large corpora is not yet popular in South Asian language research, it is possible to say that the spread such use can encourage us non-native speakers to investigate linguistic phenomena more deeply than before, especially from viewpoints of pragmatics and semantics – that is, to pursue usage-based studies. Although, as we’ve seen in section 3, we have some points to improve in text annotation in the corpus, COSH will provide powerful supporting evidence to compensate for lack of intuition of the target language in linguistic research by non-native speakers.

Although the scope of this paper did not permit us to include many supporting examples of the aspects of language research, we hope this corpus study will contribute to the pragmatic and semantic study of the Hindi language by non-native speakers.

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