ENGLISH-PUBLICATIONS IN THE PERSONAL BOOK COLLECTION PROFESSOR A. G. GOTALOV-GOTLIB
SCIENTIFIC LIBRARY OF ODESSA I. I. MECHNIKOV NATIONAL UNIVERSITY

The article presents English-language editions from the personal book collection of Professor Artemy Gotalov-Gottlib which is stored in the Scientific Library of Odessa I. I. Mechnikov National University. English-language publications are presented and examined in the context of one of the aspects of his scientific activity connected with the study of the history of pedagogy and the educational system in numerous countries of the world, including England and the United States of America. The main theoretical and methodological approaches of the scientific activities of the researcher have already been described. However, there is no study in which the multilateral scientific activity of the historian has been comprehensively studied. It is indicated that European ideas of reformatory pedagogy popularized by the scholar had an important impact on the development of the Ukrainian educational system and domestic pedagogical science in the 1920s. It is concluded that the intellectual heritage of Professor Artemy Gotalov-Gottlib deserves a detailed comprehensive scientific research.

**Keywords:** A. G. Gotalov-Gottlib, personal book collections, English-language publications, historiography, methodology, the history of pedagogy, history of the educational system.

In the course of more than 200 years of the existence of the Scientific library of the Odessa I. I. Mechnikov National University 17 personal book collections have been formed, all of them being created on the basis of personal libraries that had belonged to outstanding scientists, statesmen, professors of the Novorossiyskiy University (Odessa). They can be considered as unique collections of information sourc-
es, including books, brochures, series, prints, etc. A good number of valuable copies from the mentioned book collections can be useful in studying various aspects of world history and culture.

At present, all copies of personal book collections of the Odessa University Scientific Library are available for general use. At the same time, not all personal book collections have been the subject of scientific research in the context of the history of their formation, conservation, and the study of the relevance of texts [4–5; 11–12]. The book collection of Professor Artemy Grigoryevich Gotalov-Gottlieb (1866–1960) is no exception (il. 1). From the whole variety of publications that make up his collection of books, we decided to single out English-language publications (see appendix). The criterion of this choice of the subject of study is due to the fact that English-language publications are presented and examined in the context of one of the aspects of his scientific work devoted to the study of the history of pedagogy and the educational system in many countries of the world, including in England and the USA.

In the 1920s–1930s, a historian, teacher, pedologist, methodologist, and organizer of the educational system Artemy Gotalov-Gottlieb was one of the leading specialists in the Ukrainian SSR in the history of pedagogy and the educational system in the leading countries of the world. Except episodic references to the role of the scientist in the context of reforming the education system in the Ukrainian SSR in the 1920s [13–17; 19], at the present there are no works in which his multilateral scientific activity would be comprehensively studied.

A. G. Gotalov-Gottlieb’s enthusiasm for the ideas of reforming pedagogy came back to 1900, when he visited the World Exhibition in Paris at the state’s expenses in order to study the education system in Western European countries. During his stay in Paris, he gave lectures on public education in England, Germany, France and the USA for teaching staff from the Russian Empire [17, p. 69]. The result of this trip was the first scientific publication of Gotalov-Gottlieb relating to the issue of training teachers of secondary schools in Germany [10].

Introduction to the best practices in the process of numerous scientific foreign visits abroad in the early 20th century motivated a Ukrainian comparativist Professor Artemy Gotalov-Gottlieb in his further scientific research.

The authorities of the State Scientific and Methodological Committee under the People’s Commissariat of Education of the Ukrainian SSR sent Artemy Gotalov-Gottlieb on a scientific mission to Germany and Czechoslovakia for two months at his own expense in autumn 1925. The purpose of the trip was to participate in the conference of German teachers, study the education system and get acquainted with new achievements in pedagogical science in Western European countries [14]. Upon returning from a business trip, the scientist prepared a detailed report on 44 pages, which is still unpublished and is stored in the archive of Artemy Gotalov-Gottlieb in the Scientific Library of Odessa I. I. Mechnikov National University: «Report of a member of the State Scientific and Methodological Committee under the People’s
Commissariat of Education of the Ukrainian SSR prof. Gotalov-Gottlieb on his government two-month trip abroad in autumn 1925 to Germany and Czechoslovakia to study the state of educational institutions of various types and to establish links with democratic teachers» [3]. The scientist described the main tasks of a business trip as follows: «Fulfilling my main task, which was to collect materials from libraries describing modern organization and education system in civilized countries (England, France, the United States, Germany, Italy, etc.), i had the opportunity to carry out some other work at the same time: it was important to find out what the German school was like at the moment, how the revolution had an impact on school practice, what changed in this area, what were the conditions for the activities of a new generation of teachers, how labor and collective education is being carried out, what forms new textbooks have taken, how new pedagogical institutes are organized where a new teacher is prepared, how psycho-technical laboratories can contribute to general education schools’ activities, how the latest schools for working youth and the latest types of secondary schools that have been established recently are organized, how political reaction affects education, etc.» [3, p. 3–4].

Artemy Gotalov-Gottlieb published the information on the results of his scientific mission in a number of research papers. The scholar also benefited from his scientific mission, his professional status having been raised. In 1926, he was elected as a member of the State Scientific and Methodological Committee under the People’s Commissariat of Education of the Ukrainian SSR (he had this status until 1930). The main task of the State Scientific and Methodological Committee under the People’s Commissariat of Education of the Ukrainian SSR was «the implementation of a unified method of training and education based on Marxist pedagogy and methodologies in all educational institutions of public education» [18]. It was in the context of this task, which was based on the dominant methodology of Soviet science, that all the research of Artemy Gotalov-Gottlieb in the field of pedagogy and the educational system in the 1920s was carried out, which enabled him to become one of the leading Soviet Ukrainian scientists in these fields. In his studies, he used methods and forms of comparative pedagogical research, such as an analytical review of school practice and pedagogical theory of the countries of Europe and North America using the genetic method and pedagogical retrospective, a logical and comparative analysis of practical educational experience in European countries and the Ukrainian SSR as well as a summary of pedagogical works of famous Western European educators. Due to his deep understanding of the ideas of reformist pedagogy in the 1920s, Artemy Gotalov-Gottlieb developed a new theoretical trend in Russian pedagogical science – pedagogical typology, focusing on studying the trends of reformist pedagogy in leading Western European countries.

The study of the practical work of foreign educational institutions made it possible for a historian of pedagogy from Odessa to generalize and use their rich and diverse experience in accordance with a new target, substantive and methodological guidelines in the education system of the Ukrainian SSR in the 1920s. Artemy Gotalov-Gottlieb summarized the results of the study of the ideas of reformist peda-
gogy in his scientific articles, monographs, anthologies, curricula and texts of lecture
courses. In the course of the 1920s more than 50 scientific papers on the experience
of reforming pedagogy in different countries of the world, including England were
published in many leading scientific serial editions of the Ukrainian SSR [8–9]. The
fruitful scientific activity was not only reflected in published works, but also in stud-
ies still unpublished. Some of them are stored in the Gotalov-Gottlieb’s personal col-
lection in the Scientific Library of ONU. We have already managed to identify two
manuscripts of the historian on the problems considered in this article [6–7].

To conduct scientific research, Artemy Gotalov-Gottlieb needed documentary
sources including foreign scientific literature, nowadays making the part of his per-
sonal book collection (see appendix). Acquisitions from abroad were carried out in
two ways: personal purchases during his mission abroad in 1926 and the issuance of
foreign literature through an authorized Commission for the Assistance to Scientists
of the Council of People’s Commissars of the USSR at the Council of People’s Com-
missars of the Ukrainian SSR. We have at our disposal a list of publications ordered
and received by Arremy Gotalov-Gottlieb in 1936 (Educational Yearbook of the In-
ternational Institute of Teachers College. Columbia University; The Year Book of
Education; Annuaire International de l’Education et de l’Enseignement; Bulletin du
Bureau International de l’Education; Cubberley Beeding; Office of Education Bul-
letins for the year; Statist of the education; Statistics of State school and others) [1,
p. 9; 2, 13–3 vol.].

Books from Arremy Gotalov-Gottlieb’s personal collection and his archive
were received by the Scientific Library of Odessa State I. I. Mechnikov University
in 1961. At present, the book collection numbers 683 titles in 799 copies published
in 1871–1958 mainly on pedagogy, among which we highlighted English-language
editions in the amount of 26 units, most of them printed in the 1920s and 1930s in
the USA by Macmillan’s New York affiliate and Boston and Washington publish-
ers. All copies from G. Gotalov-Gottlieb’s collection are accompanied by a printed
bookplate sticker «Prof. A. G. GOTALOV-GOTLIB», with the owner’s records «A
Gotalov, «A Gotalov Gottlieb» as well as stamps «Arthur Genrikovich GOTLIB».
These owner’s records and stamps allow us to follow the history of the existence
of some copies. For example, on a copy of William Heard Kilpatrick’s publication
«Foundations of method: informal talks on teaching» (see appendix 14), a stamp
indicating that the book belongs to A. G. Gotalov-Gottlieb can be seen on the stamps
of previous owners and institutions. The bookplate of a previous owner is cut out on
a copy of Henry C. Link «Education and industry» (see appendix 16).

The sources of the acquisition of the English-language publications listed in the
appendix have not been identified yet. Nevertheless, their presence in the scholar’s
book collection is an important characteristics proving his thorough and in-depth
study of the history of pedagogy and the educational system in England and the
USA.

The problem of studying the intellectual heritage of Professor Artemy Gotalov-
Gottlieb deserves a detailed comprehensive scientific research.
Register of publications in English, stored in the name book fund of Professor A. G. Gotalov-Gotlib
Scientific Library of Odessa I. I. Mechnikov National University

1. Adams, John. The new teaching. – 4th ed. – London : Hodder and Stoughton, 1922. – VII, 428 p. Gotalov/364
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; А Готалов [owner record].

2. Bade, Boyd H. Modern educational theories. – New-York : Macmillan, 1927. – XIV, 351 p. Gotalov/319
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; sticker on top of the stamp of the previous owner-institution.

3. Bibliography of research studies in education 1935–1936 / comp. R. A. Gray. – Washington : U.S. Dept. of the Interior, Office of Education, 1937. – 338 p. – (Bulletin, 1937. № 6) Gotalov/580
Provenance: A Готалов [owner record]; Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker].

4. Caesar, Gaius Julius. Caesar’s Gallic War : (Alien and Greenough’s edition) / ed. by J. B. Greenough, B. L. D’Ooge and M. Grant Daniell. – Boston : Ginn and Co., 1899. – LX, 452, 162 p. Gotalov/318
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; A Готалов | Готлиб [owner record].

5. Catty, Nancy M. A study of modern educational theory and its applications / by Nancy Catty M. A. – London : Sidgwick and Jackson ... , 1921. – XII, 132 p. Gotalov/285
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; А III г/9 [blue pencil litters].

6. Cubherley, Ellwood P. An introduction to the study of education and to teaching. – Boston : New-York : Houghton Mifflin, 1925. – XVIII, 476 p. – (Riverside textbooks in education) Gotalov/643
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; A Готалов [owner record].

7. Graves, Frank Pierrępont. A history of education in modern times / by Frank Pierrępont Graves ... – New-York : Macmillan, 1924. – XV, 410 p. Gotalov/287
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker].

8. David, Rex. Schools and the crisis. – New-York : [International pamphlets]., [1934]. – 46 p. – (International pamphlets №39) Gotalov/289
Provenance: A Готалов [owner record].

9. Dewey, John. Experience and nature : lectures upon the P. Carpus Foundation, first series. – Chicago : London : Open Court publishing company, 1925. – 443 p. Gotalov/378
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; А Готалов | Готлиб [owner record]. Stamp from previous owner.

10. Finney, Ross L. A brief history of the American public school : a genetic study of principles practices and present problems. – New-York : Macmillan, 1927. – XIV, 335 p. – (Modern teachers’ series). Gotalov/325
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker].

11. Harkness, Albert. An easy method for beginners in Latin. – New-York : Cincinnati ; Chicago ; American book company, [1890]. – XII, 348 p. Gotalov/338
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; A Готалов | Готлиб [owner record]; 611 [царшин]; A Гот [owner signature in pencil].

12. Kandel, Isaak L. Comparative education. – Boston : Houghton Mifflin, 1933. – XXVI, 922 p. – (Riverside textbooks in education) Gotalov/539
Provenance: Горалов [pencil droppings]; A Готалов [owner record].

13. Kandel I. L. Twenty-five years of american education : collected essays / I. L. Kandel, P. Monroe. – New York : Macmillan Co, 1924. – XVI, 469 p. Gotalov/362
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; A Готалов [owner record].

14. Kilpatrick, William Heard. Foundations of method : informal talks on teaching. – New-York : Macmillan, 1926. – IX, 383 p. – (Brief course series in education) Gotalov/603
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker]; A Готалов [owner record]; IX [ litter with a simple pencil]; А Готарха | Готилиб [three stamps, one of them on top of the previous owner-institution]; НОЯ 1926 [stamp].

15. Knight, Edgar W. Education in the United States. – Boston : Ginn, [1929]. – IX, 588 p. Gotalov/363
Provenance: Проф. А. Г. ГОТАЛОВ-ГОТЛИБ [printed bookplate sticker].
Примечания

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2. ЦДАГОВ Украины. – Ф. 331. – Оп. 2. – Спр. 132. – 26 л.
3. Наукова бібліотека Одеського національного університету імені І. І. Мечникова. Архів А. Г. Готалова-Готлица. – Карт. № 22. – Од. зб. № 213. – Арк. 1–46.
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У статті репрезентовано англомовні видання книжкового фонду професора А. Г. Готалова-Готліба з Наукової бібліотеки Одеського національного університету імені І. І. Мечникова. Англомовні видання представлено та розглянуто в контексті одного з аспектів його наукової діяльності, присвяченого вивченню історії педагогіки й системи освіти в багатьох країнах світу, в тому числі в Англії та США. Джерела появи перераховані в додатку англомовних видань встановити не вдалося. Проте їх наявність у книжковій колекції вченого додатково характеризують його ретельне і поглиблене дослідження питань історії педагогіки та системи освіти в Англії та США. Показано основні етапи становлення та розвитку вченого. Охарактеризовано основні теоретико-методологічні підходи в його науковій діяльності. Підсумовано про відсутність в історіографії дослідження, в якому було б комплексно вивчено багатосторонню діяльність науковця. Проведено класифікацію та аналіз джерелної бази дослідження, основу якої складають документальні джерела. Висвітлено становлення та еволюція історико-педагогічних поглядів вченого. З’ясовано особливості його теоретичних і концептуальних поглядів. Зазначено, що наукова діяльність вченого сприяла значний вплив на розгортання досліджень в УСРР щодо історії системи освіти та педагогіки в різних країнах світу. Вказано, що популяризовані вченим європейські ідеї реформаторської педагогіки мали важливий вплив на розвиток української системи освіти та вітчизняної педагогічної науки в 1920-х рр. Зроблено висновок, що інтелектуальна спадщина професора А. Г. Готалова-Готліба заслуговає на проведення детального комплексного наукового дослідження.

Ключові слова: А. Г. Готалов-Готліб, книжкова колекція, іменний фонд, англомовні видання, історіографія, методологія, історія педагогіки, історія системи освіти.
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АНГЛОЯЗЫЧНЫЕ ИЗДАНИЯ В ИМЕННОМ КНИЖНОМ
ФОНДЕ ПРОФЕССОРА А. Г. ГОТАЛОВА-ГОТЛИБА
НАУЧНОЙ БИБЛИОТЕКИ ОДЕССКОГО НАЦИОНАЛЬНОГО
УНИВЕРСИТЕТА ИМЕНИ И. И. МЕЧНИКОВА

В статье репрезентованы англоязычные издания из книжного фонда профес-
сора А. Г. Готалова-Готлиба Научной библиотеки Одесского национального
университета имени И. И. Мечникова. Англоязычные издания представлены
и рассмотрены в контексте одного из аспектов его научной деятельности, по-
священного изучению истории педагогики и системы образования во многих
странах мира, в том числе в Англии и США. Охарактеризованы основные те-
оретико-методологические подходы в научной деятельности ученого. В исто-
риографии отсутствует исследование, в котором было бы комплексно изучено
многостороннюю научную деятельность историка. Указано, что популяри-
зированные ученым европейские идеи реформаторской педагогики оказали
большое влияние на развитие украинской системы образования и отечествен-
ной педагогической науки в 1920-х гг. Сделан вывод о том, что интеллекту-
альное наследие профессора А. Г. Готалова-Готлиба заслуживает дальнейшего
dетального комплексного научного исследования.

Ключевые слова: А. Г. Готалов-Готлиб, книжная коллекция, именной книж-
ный фонд, англоязычные издания, историография, методология, история педа-
гогики, история системы образования.
Illustrations

Illustration 1

Illustration 2

Illustration 3

Illustration 4

Illustration 5