| Topic                     | Item No | Checklist item description                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|--------------------------|---------|---------------------------------------------------------------------------------------------|------------------------------------|------------------------------|
| Title                    | 1       | The diagnosis or intervention of primary focus followed by the words “case report”          | page1/line1-2                      | Title                        |
| Key Words                | 2       | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | page2/line42-43                   | Key words                    |
| Abstract (no references) | 3a      | Introduction: What is unique about this case and what does it add to the scientific literature? | page2/line30-40                   | Abstract/para1                |
|                          | 3b      | Main symptoms and/or important clinical findings                                             | page2/line27-29                   | Abstract/para1                |
|                          | 3c      | The main diagnoses, therapeutic interventions, and outcomes                                  | page2/line27-36                   | Abstract/para1                |
|                          | 3d      | Conclusion—What is the main “take-away” lesson(s) from this case?                           | page2/line36-40                   | Abstract/para1                |
| Introduction             | 4       | One or two paragraphs summarizing why this case is unique (may include references)           | page3/line45-54                   | Introduction/para1            |
| Patient Information      | 5a      | De-identified patient specific information                                                   | page3/line57                      | Case presentation/para1       |
|                          | 5b      | Primary concerns and symptoms of the patient                                                | page3/line58                      | Case presentation/para1       |
|                          | 5c      | Medical, family, and psycho-social history including relevant genetic information             | page3/line58-59                  | Case presentation/para1       |
|                          | 5d      | Relevant past interventions with outcomes                                                   | N/A None relevant past            |                              |
| Clinical Findings        | 6       | Describe significant physical examination (PE) and important clinical findings               | page3/line56-60                  | Case presentation/para1       |
| Timeline                 | 7       | Historical and current information from this episode of care organized as a timeline         | page4/line64-75,76,78,79,80      | Case presentation/para1-2     |
| Diagnostic Assessment    | 8a      | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                       | page4/line64-67,75,76,78,79,80   | Case presentation/para1-2     |
|                          | 8b      | Diagnostic challenges (such as access to testing, financial, or cultural)                   | N/A None diagnostic              |                              |
|                          | 8c      | Diagnosis (including other diagnoses considered)                                             | page4/line64-67;                 | Case presentation/para1       |
|                          | 8d      | Prognosis (such as staging in oncology) where applicable                                     | page4/line75-77,83,84;           | Case presentation/para2       |
| Therapeutic Intervention | 9a      | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)  | page4/line68-69                   | Case presentation/para2       |
|                          | 9b      | Administration of therapeutic intervention (such as dosage, strength, duration)              | page4/line69-73,80,81            | Case presentation/para2       |
|                          | 9c      | Changes in therapeutic intervention (with rationale)                                        | N/A None changes                 |                              |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | page4/line75-80,81-84; Case presentation/para2 |
|-----------------------|-----|-----------------------------------------------------|-----------------------------------------------|
| 10b                   | important follow-up diagnostic and other test results | page4/line78-80,83-84; Case presentation/para2 |
| 10c                   | intervention adherence and tolerability (How was this assessed?) | N/A not applicable for |
| 10d                   | adverse and unanticipated events | N/A none adverse and |
| Discussion            | 11a | A scientific discussion of the strengths AND limitations associated with this case report | page6/line114-126; Discussion/para2 |
|                       | 11b | discussion of the relevant medical literature with references | page5/line96-105; Discussion/para1-2 |
|                       | 11c | the scientific rationale for any conclusions (including assessment of possible causes) | page5/line96-98; Discussion/para1-2 |
|                       | 11d | the primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | page6/line125-126 Discussion/para2 |
| Patient Perspective   | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | page7/line127-128 Discussion/para2 |
| Informed Consent      | 13  | Did the patient give informed consent? Please provide if requested | Yes ☑ No ☐ |

Article information: https://dx.doi.org/10.21037/hp-21-350
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.