Original Research Article

A study to assess the clean hospital initiative and quality of health services using kayakalp tool in a first referral unit, of Khordha district of Odisha, India

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Received: 14 October 2018
Accepted: 15 November 2018

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ABSTRACT

Background: As a part of “Swachh Bharat Abhiyaan” campaign, the Ministry of Health and Family welfare, Govt. of India had launched “Kayakalp” in 2015, an initiative to promote cleanliness and enhance the quality of public health facilities. Our aim was to study the situational analysis of the health institution using Kayakalp tool; to assess the level of cleanliness, hygiene and infection control practices in the facility and to assess the status of Bio-medical waste management in the health care facility and to suggest remedial measures based on the study finding.

Methods: It is a hospital based snapshot study done during a period of one year from April 2016 to March 2017. Kayakalp assessment tool was used for analysis.

Results: The total scores for upkeep maintenance obtained in 2016-17 was 69 and for the year 2017-18 was 81. There was an increase of total score in the year 2017-18 and it was found to be statistically significant. On assessment in the year 2016-17, for BMW the total score obtained was 58 and in the year 2017-18 it was 81. There was a statistically significant increase in the scores (p=0.001) obtained in the year (2017-18).

Conclusions: Improvements in Biomedical waste management can be made by increasing the knowledge, awareness and practices of the health care providers as well as the beneficiaries with regular periodic monitoring.

Keywords: BMW, Kayakalp, Swachh Bharat Abhiyaan

INTRODUCTION

Cleanliness is important not only from the aesthetic point of view, but also lack of cleanliness and hygiene is a major cause of ill-health. Govt. of India launched “Swachh Bharat Abhiyaan” on 2nd October 2014, with the emphasis on promoting cleanliness in public area. Maintenance of cleanliness and hygiene in hospitals is necessary with strict adherence to the guideline for infection control practices. This is very much essential to prevent hospital acquired infections. Health care organizations are complex environments that contain a large diversity of microbial flora, many of which may constitute a risk to the patients, staff and visitors in the environment. Consistently high cleaning standards must be maintained in the high risk areas. Both informal monitoring and formal evaluation of cleanliness should take place continuously. Patient care areas and other facilities designated as high-risk category should be evaluated at least once a week until the Officer I/C Sanitation and Infection Control Team are satisfied that consistently high standards are being maintained, after which the frequency of evaluation may be reduced to once monthly. Besides, knowledge and awareness among the patients and visitors regarding their co-operation towards clean initiatives of the health institution is also needed.
To complement this effort, the Ministry of Health & Family Welfare, Government of India on 15th May 2015 launched “Kayakalp” a National initiative to give awards to those public health facilities that demonstrate high level of cleanliness, hygiene and infection control.3

“Kayakalp” initiative will encourage every public health facility in the country to work towards standards of excellence in order to help the facilities to maintain cleanliness and hygiene.

Criteria for application to the awards scheme: Following are the prerequisites to apply for award 1. Constitution of cleanliness and infection control committee. 2. A mechanism of periodic internal assessment / peer assessment based on defined criteria 3. Achieve at least 70% score in the criteria during the peer assessment process.

The “Swachh Bharat Abhiyan” was launched by the Prime-minister of India, which focuses on promoting cleanliness in public spaces. As the first principle of health care is “to do no harm” it is therefore essential for the health care facilities to be clean and ensure strict adherence to the infection control practices.

The main objectives of the Kayakalp initiative is to promote cleanliness, hygiene, infection control practices in public health care facilities.At the same time to incentivize and organize such public health care facilities that show exemplary performance in adhering to the standard protocols of cleanliness and infection control.

To inculcate a culture of ongoing assessment and peer review of performance related to hygiene, cleanliness and sanitation. Besides this the other aims of an institution should be to create and share sustainable practices related to improved cleanliness in different health care facilities or establishments and to have a positive health outcome.

It is very important to have proper biomedical waste management and handling system as prescribed in the Biomedical Waste (Management and Handling Rules) 2016 otherwise it exposes the patients, visitors and staff to following hazards. 5

(a) Transmission of infections e.g., hepatitis B, HIV, other microbes etc. (b) Mechanical injury (c) Recirculation of waste (d) Air pollution (e) Water pollution (f) Land pollution (g) Fire (h) Breeding of flies and insects (i) Proliferation of rodents (j) Loss of aesthetics (k) Nuclear waste hazards & carcinogenic effects.

In this context it was necessary to conduct an assessment on the level of knowledge and practice among the health care providers as well as the quality of health service having in mind the following objectives like to study the situational analysis of the health institution using Kayakalp tool, to assess the level of cleanliness, hygiene and infection control practices in the facility, to assess the status of Bio-medical waste management in the health care facility and to suggest remedial measures based on study finding.

**METHODS**

**Study design**

A hospital based snapshot study

**Study tools**

Kayakalp assessment tool.

**Methods used**

Direct observation (OB), Staff interview (SI) , review of records (RR) & documents.

**Place and duration**

The study was conducted in the first referral unit (FRU) Jatni of Khordha District, Odisha on two occasions, during the period (December 2016- January 2017) and December 2017 – January 2018.

**Study instruments**

Basing on the OB, SI & RR scores were applied as fully compliant (2), Partially compliant (1) and Non compliant (0). The observations & documentations were conducted using a check list provided under Kayakalp Program.

**Data collection**

Initially prior to the training ,data were collected in the prescribed format in respect of all the thematic areas and appropriate scores were applied using the study instruments during the December 2016. After the doctors, staff nurses, had undergone orientation training regarding Kayakalp at DHH, they provided training to the class IV employees. In a similar way to the previous year, data was again collected in December 2017 and scores in different activities were given.

**Data analysis**

Data analysis was done with IBM SPSS version -21. Pre and post training scores of the two different time period were compared. Statistical package like Paired ‘t’ test was applied.

Different Means of verification: OB – direct observation, SI-Staff interview, PI-Patient/relatives interview, PR-Review of records & documents.

Marking: 2 Marks for full compliance, 1 Mark for partial compliance, 0 Mark for Nil compliance.
An assessment protocol and scoring system for kayakalp includes 3 categories i.e. 1: Thematic area, 2: Criteria, 3: Checkpoint. The thematic area includes broader aspect of swachhata, called as pillars of Kayakalp namely, ‘A’ – Hospital/facility upkeep, ‘B’- Sanitation & hygiene, ‘C’- Waste management, ‘D’- Infection control, ‘E’- Support services and ‘F’- Hygiene Promotion.

Criteria - There are fixed number of criteria that have specific attributes in respect to individual themes.

Checkpoint – It in the lowest and most tangible unit of assessment. A score is awarded by assessors on checkpoints into specific requirements in the facility. Each checkpoint has an unique criteria. Secondary health care facilities like a FRU have 5 checkpoints in each criterion. At the same time it is wise to know that additional PHC/UPHC have 3 to 2 checkpoint criterion.

![Figure 1: (A) Hospital upkeep; (B) sanitation & hygiene; (C) waste management; (D) infection control; (E) support services; (F) hygiene promotion.](image)

The Kayakalp assessment tool includes a checklist comprising of a compilation of themes, criteria and checkpoints.

**Assessment method**

There are 4 assessment methods.

1. OB (Observation): – These information is gathered through direct observation i.e. level of cleanliness, display of protocols, landscaping, signage etc.
2. SI (Staff Interview): - Information is obtained by interaction with concerned staff to understand the current practices being undertaken, competencies of various types like wearing gloves, hand-washing and cleansing of floor.
3. RR (Record Keeping): - Where information can be created from the records available at the facility. Ex : Availability of housekeeping checklist, BMW management registers, culture report for microbial surveillance, meetings of Infection Control Committee (ICC).
4. PI (Patient Interview): - Interaction / discussion / interview with either patients or their attendants i.e. counseling of patients on hygiene.

**Verification methods**

Each checkpoint is accompanied by means of verification which is given in next column assessment method. At the same time an assessor is guided as to what to look for, decision on content of compliance.

The general principle of giving a numerical score of 02 marks for full compliance means that at all requirements of check point, verifications are made.

For partial compliance at least 50% or more requirements should be met. For partial compliance a score of 01 mark is given.

For non-compliance of any assigned criteria in the facility, when it fails to (achieve) reach at least 50% of its standard requirement in the checkpoint, then in such a case ‘0’ score is given.

**RESULTS**

Table 1 depicts the hospital upkeep maintenance in the CHC Jatni. The different parameters, 10 in number from A1 to A10 includes pest and animal control, landscaping to workplace management wherein the maximum score allotted against each parameter is 10 and the total maximum score from A1 to A10 that can be scored is 100. From our observation the total scores obtained in 2016-17 was 69 and for the year 2017-18 was 81. There was an increase of total score in the year 2017-18 and it was found to be statistically significant. This shows that there was an increase in the level of hospital upkeep maintenance in the year 2017-18 compared the previous year 2016-17 because of orientation training. Initiatives have been taken by the hospital for gardening, cleaning of open areas of the hospital, facility for water conservation and maintenance of furniture etc.

Table 2 elaborates on the sanitation & hygiene measures adopted in the hospital over the during the study period of 1 year. As per the different parameters adopted for maintenance of sanitation and hygiene, there are 10 parameters which include cleanliness of circulation area to drainage & sewage management. The maximum score against each parameter is 10, so a total score of 100.

In the year 2016-17 and 2017-18 an assessment on the different parameters was done the score level was 66 in (2016-17) and 76 in 2017-18. The difference in the score obtained was found statistically significant (p=0.004). In the year (2017-18) the score obtained was higher i.e. 76 than the previous year due to proper cleaning and maintenance of the toilets, wards, patient circulation areas, ambulatory areas like OPD, laboratory, procedure areas as well as standard cleaning procedure was followed. A committee had been constituted in the hospital for periodic monitoring of the cleanliness activities.
Table 1: Scoring pattern in hospital upkeep.

| Sl. No. | Parameters                        | Max. Score | Scores 2016-17 | Scores 2017-18 | Significance      |
|---------|-----------------------------------|------------|----------------|----------------|------------------|
| A1.     | Pest & animal control             | 10         | 7              | 8              |                  |
| A2.     | Landscaping & gardening           | 10         | 7              | 8              |                  |
| A3.     | Maintenance of open areas         | 10         | 7              | 8              |                  |
| A4.     | Hospital / Facility appearance    | 10         | 10             | 10             | t=3.674, df=9, p=0.005 (significant) |
| A5.     | Infrastructure maintenance         | 10         | 7              | 8              |                  |
| A6.     | Illumination                      | 10         | 10             | 10             |                  |
| A7.     | Maintenance of furniture & fixtures| 10         | 6              | 8              |                  |
| A8.     | Removal of junk material          | 10         | 5              | 7              |                  |
| A9.     | Water conservation                | 10         | 3              | 6              |                  |
| A10.    | Workplace management              | 10         | 7              | 7              |                  |
| Total   |                                   | 100        | 69             | 81             |                  |

Table 2: Scoring pattern in sanitation and hygiene.

| Sl. No. | Parameters                                         | Max. Score | Scores 2016-17 | Scores 2017-18 | Significance      |
|---------|----------------------------------------------------|------------|----------------|----------------|------------------|
| B1.     | Cleanliness of circulation area                    | 10         | 7              | 8              |                  |
| B2.     | Cleanliness of wards                               | 10         | 6              | 8              |                  |
| B3.     | Cleanliness of procedure areas                     | 10         | 8              | 9              |                  |
| B4.     | Cleanliness of ambulatory areas (OPD, Emergency Lab)| 10         | 7              | 8              | t=3.881, df=9, p=0.004 (significant) |
| B5.     | Cleanliness of auxiliary area                      | 10         | 6              | 7              |                  |
| B6.     | Cleanliness of toilets                             | 10         | 6              | 7              |                  |
| B7.     | Use of standards materials & equipment for cleaning| 10         | 7              | 8              |                  |
| B8.     | Use of standard methods cleaning                   | 10         | 6              | 7              |                  |
| B9.     | Monitoring of cleanliness activities                | 10         | 1              | 5              |                  |
| B10.    | Drainage & sewage management                       | 10         | 9              | 9              |                  |
| Total   |                                                   | 100        | 66             | 76             |                  |

Table 3: Scoring pattern in biomedical waste management.

| Sl. No. | Parameters                                      | Max. Score | Scores 2016-17 | Scores 2017-18 | Significance      |
|---------|-------------------------------------------------|------------|----------------|----------------|------------------|
| C1.     | Segregation of BMW                               | 10         | 8              | 9              |                  |
| C2.     | Collection & transportation of BMW               | 10         | 7              | 8              |                  |
| C3.     | Sharp management                                 | 10         | 3              | 6              |                  |
| C4.     | Storage of BMW                                   | 10         | 5              | 8              |                  |
| C5.     | Disposal of BMW                                  | 10         | 7              | 8              |                  |
| C6.     | Management of Hazardous waste                    | 10         | 1              | 6              |                  |
| C7.     | Solid general waste                              | 10         | 7              | 9              |                  |
| C8.     | Liquid waste management                          | 10         | 4              | 8              |                  |
| C9.     | Equipments & supplies                            | 10         | 9              | 10             |                  |
| C10.    | Statutory compliance                             | 10         | 7              | 9              |                  |
| Total   |                                                 | 100        | 58             | 81             |                  |

Table 3 deals with the biomedical waste management of the CHC. The parameters from C1 to C10 include segregation BMW to statutory compliance. A total of 10 parameters include 10 ranks each. On assessment in the year 2016-17, the total score obtained was 58 and in the year 2017-18 it was 81. There was a statistically significant increase in the scores (p=0.001) obtained in the year (2017-18). Increased in the score was because the staffs were oriented properly regarding segregation and collection, storage, transport and disposal of different
infectious as well as hazardous wastes. For liquid waste management provision for a septic tank was made as per the guideline. Although the scoring for sharp waste management was improved, but the staff were not aware properly about the PEP (post exposure prophylaxis) for accidental needle stick injury.

Table 4: Scoring pattern in infection control.

| Sl No. | Parameters                                      | Max. Score | Scores | 2016-17 | 2017-18 | Significance  |
|--------|-------------------------------------------------|------------|--------|---------|---------|--------------|
| D1.    | Hand hygiene                                    | 10         |        | 6       | 8       | t=2.648 df=9 p=0.027 (significant) |
| D2.    | Personal protective equipment (PPE)              | 10         |        | 4       | 6       |              |
| D3.    | Personal protective practices                    | 10         |        | 6       | 7       |              |
| D4.    | Decontamination cleaning of instruments          | 10         |        | 8       | 8       |              |
| D5.    | Disinfection & sterilization of instruments      | 10         |        | 6       | 7       |              |
| D6.    | Spill management                                | 10         |        | 0       | 7       |              |
| D7.    | Isolation & barrier nursing                      | 10         |        | 8       | 10      |              |
| D8.    | Infection control programme                      | 10         |        | 4       | 3       |              |
| D9.    | Hospital acquired infection surveillance         | 10         |        | 1       | 4       |              |
| D10.   | Environment control                              | 10         |        | 8       | 9       |              |
| Total  |                                                 | 100        |        | 51      | 69      |              |

Table 5: Scoring pattern in support services.

| Sl No. | Parameters                                      | Max. Score | Scores | 2016-17 | 2017-18 | Significance  |
|--------|-------------------------------------------------|------------|--------|---------|---------|--------------|
| E1.    | Laundry services & linen management             | 10         |        | 5       | 6       | t=2.449 df=9 p=(not significant) |
| E2.    | Water sanitation                                | 10         |        | 7       | 8       |              |
| E3.    | Kitchen services                                | 10         |        | 0       | 0       |              |
| E4.    | Security services                               | 10         |        | 3       | 4       |              |
| E5.    | Out-sourced service management                  | 10         |        | 1       | 1       |              |
| Total  |                                                 | 50         |        | 16      | 19      |              |

Table 6: Scoring pattern in hygiene promotion.

| Sl No. | Parameters                                      | Max. Score | Scores | 2016-17 | 2017-18 | Significance  |
|--------|-------------------------------------------------|------------|--------|---------|---------|--------------|
| F1.    | Community monitoring & patient participation    | 10         |        | 2       | 4       | t=2.33 df=9 p=(not significant) |
| F2.    | Information education & communication           | 10         |        | 4       | 6       |              |
| F3.    | Leadership & teamwork                           | 10         |        | 3       | 2       |              |
| F4.    | Training & capacity building & standardization  | 10         |        | 4       | 6       |              |
| F5.    | Staff hygiene & dress code                      | 10         |        | 2       | 4       |              |
| Total  |                                                 | 50         |        | 15      | 22      |              |

Table 4 deals with infection control measures adopted in the institution. The different parameters include hand hygiene, personal protective equipment (PPE) to environmental control. The maximum score of 10 in each parameter and the total maximum score is 100 which include all the 10 parameters. Interestingly, on assessment the score obtained was 51 in the year (2016-2017) and 69 in the year 2017-18. There was a significant increase in the score for the year (2017-2018) (p=0.027). This was due to awareness among the staff regarding personal protective practices and use of PPE during any kind of hospital procedures as well as strict adherence to hand hygiene. There was restriction to the visitors & external foot wears to the isolation and critical areas. Similarly the staffs were also aware about spill management. Spill management kit was available. Raghuvansi et al in her study revealed that majority 489 (80%) of respondents said that they maintained a record of sterilization and only 125 (20%) said that did not maintain any record.

Support services (E) in Table 5 depicts that there are 5 parameters from laundry services & linen management to outsourced service management. Each parameters is given a maximum score 10 and a total of 50 is the maximum score. In the year 2016-17 the total score obtained in regard to support service was 16 and in the year 2017-18 was 19 and the Score was not satisfactory.
due to un-availability of kitchen services, security services also proper laundry services.

Table 6 on hygiene promotion includes 5 parameters. Each is given a score of 10 and maximum of 50 is the marks out of which in the year (2016-17) 15 was obtained and in the year (2017-18) 22 was obtained. The field of hygiene promotion was also lagging due to improper monitoring and deficit in routine review of the cleanliness initiatives. No feedback system was there for the public regarding maintenance of cleanliness of the facility. IEC display regarding use of toilets, maintaining hygiene and its importance were not in place.

DISCUSSION

Average Kayakalp score obtained in 2016-17=275/5 = 55. Total Average score for 2017-18= 348/5 = 69.6. Amount of BMW generated in the hospital on an Avg. 4.5 kg – 5 kg per day. Segregation of waste was performed in appropriate colour coding bags at the site of origin. Separation of infectious waste and general wastes were followed in all working areas. All staff was aware of the segregation protocols. The score for “collection and transportation” on BMW as 7 in 2016 and 8 in 2017-18, showing minimal deficit in the system. Management of sharps has a good score of 60% in the hospital for year 2017-18 showing improvement as compared to previous year. Similarly significant improvement was noticed in case of hazardous waste and liquid waste management. A septic tank has been constructed inside the hospital campus for treatment of infected liquid waste before disposal.

Raghuvanshi et al in her study aimed to obtain information about knowledge, execution and attitude towards (BMW) biomedical waste and its management between dentists associated with the institution and private practitioners.7 In the study 76% of respondents were not aware that untreated human and anatomical waste should not be stored for >48 hrs. Awareness of different categories of the waste was as high as in 549(89%) of respondents. A total of 468 (76% respondents) segregated waste before disposal whereas 146(24%) did not segregate. Regarding human anatomical waste, 298 (48%) respondents were aware of its disposal in the yellow colored non-chlorinated plastic bag, whereas 316 (51%) were not aware. Regarding sharps & needles, 513(84%) respondents gave correct answer of disposal.

Chudasana et al in his study at Rajkot revealed that 102(97%) paramedics maintained records on BMW at work place, 102 (97%) practiced disinfection and segregation of BMW at work place. 103 (98%) were using personal protective measures while handling BMW. This was significantly more than the doctors. In this same study, 76.4% of resident doctors had heard about BMW act/rule. Another study conducted at Delhi by Saini S had similar results.8

Another similar study done at Agra by Sharma et al represented lack of knowledge about the legislation among health personnel.9 In the study, in the third stratum (private health care facilities) out of 82 personnel, 14 (17.07%) were only aware of BMW rules. There can only be improvement if the importance of training on sanitation, hygiene practices, cleanliness and BMW management in a health care facility is emphasized. Besides this these training sessions should not merely be a one time activity instead it should be continuous cyclical process with inclusion of pre and post test training questionnaire. There should be in-house training for health care personnel and which should be made compulsory from accredited training centers.

Mohapatra et al in his study undertaken on doctors by an online snapshot assessment found that (75%) of medical graduates had proper adequate up to date knowledge on BMW than the post graduates. It was significantly higher (p<0.001) among under graduate students. It was probably due to education regarding BMW which was incorporated in Community Medicine Class. Hence their knowledge was most updated.10

Mir et al in his cross sectional study found that there was a higher level of awareness, attitude as well as practice adopted regarding biomedical waste management concept for the injury report which was as low as 30%.11 In a hospital the nursing professionals form the backbone of any hospital and play a vital role in imparting health services i.e. protection, prevention, promotion and treatment. It is good that their level of knowledge can help towards safe disposal of hazardous wastes.

Anand et al in a similar study on health personnel in a teaching institution in Haryana found that doctors, nurses and lab technician had good knowledge, attitude and practice regarding biomedical waste management, however it was found to be very low in class IV employees.12 None of the respondents could answer correctly the different categories according to Pandit et al in a study in Gujarat.13 However 56% of the study population in a study by Basu et al know about different BMW categories.14

CONCLUSION

Workshop, seminar, exhibition must be organized in these hospitals by representatives from various units with special emphasis on risks involved in health care wastes involved due to health care providers and unclean environment in the hospital. Poster exhibition in hospitals at strategic points, using colorful diagram which will explicitly convey messages to even illiterate people who make regular, frequent visits to hospitals.

Information about the risk involved in dirty hospital premises, lack of sanitation can be conveyed in the form of messages, pictorial representation. So the need of the hour is to bridge the gap if any which exist between the
awareness and in practice. So the SOP (Standard operative procedure and defined management techniques like TQM (total quality management) needs to be highlighted and with supportive supervision.

Funding: No funding sources
Conflict of interest: None declared
Ethical approval: The study was approved by the Institutional Ethics Committee

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Cite this article as: Panda M, Nanda S. A study to assess the clean hospital initiative and quality of health services using kayakalp tool in a first referral unit, of Khordha district of Odisha, India. Int J Community Med Public Health 2018;5:5397-403.