Child health in Scotland: getting it right for every child?

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Many governments around the world have had different policies aimed at improving child health, but which policies are most effective? Here we propose that there is potential to understand how UK government policy can benefit child health by using robust methodologies to evaluate the impact of the 1999 devolution of government in the UK. Since 1999, the National Health Service (NHS) in Scotland and the NHS in England have taken slightly different routes to deliver healthcare. Perhaps the most striking difference is that there is an internal market in NHS England but not in Scotland, meaning that English hospitals are in direct competition with each other for the funding that accompanies provision of patient care. Have these differences in strategy led to differences in health outcomes?

The NHS was formed in 1948, and since then, the health of infants, children and young people in the UK has improved dramatically. Despite being an income-rich country, many of UK’s children continue to face significant health challenges. Compared with our continental neighbours, childhood mortality and obesity in the UK are already, or will soon be, among the worst in Western Europe. For example, girls born in the UK in 2015 had the lowest life expectancy across Europe.5 Compared with Sweden, there are approximately 100 excess deaths per annum in children and young people in the UK.3

Poverty remains the biggest determinant of child health and well-being in the UK.5 Economic policy can directly reduce poverty. Social policy can mitigate against the link between poverty and poor health by delivering state-funded healthcare, school meals, housing, education and, where required, material goods such as clothing. In 2000, just after devolution, 32% of children in England and Scotland were living in households whose income was below the national average.7 By 2018, a gap had emerged with the proportion remaining unchanged in England but falling to 24% in Scotland.7 Despite this apparent benefit of reduced exposure to poverty in Scotland, inequalities in health outcomes are ongoing, and life expectancy can differ by more than 20 years for people living in the least and most deprived communities.8

A non-systematic and exploratory approach to quantifying and qualifying legislation and strategies passed by governments in Westminster and Holyrood since 1999 reveals no substantial difference in the laws passed (online supplementary table 1) but difference in the quantity of strategies (online supplementary table 2) and also differences in the content of strategies. A forensic qualitative assessment of the strategies from Westminster and Holyrood is beyond the remit of this editorial, but a few observations can be made:

1. Strategies to support families in England appear to have a focus on families who are in difficulty (eg, Troubled Families Programme 2012–15), whereas in Scotland, the focus is on all families (eg, ‘National Parenting Strategy: Making a Positive Difference to Children and Young People Through Parenting’ (2012)).
2. Scottish Government strategies tend to more specifically promote healthy behaviours, for example, the cycling action plan and the national walking strategy.
3. Safeguarding strategies were introduced earlier in Scotland (eg, ‘It’s Everyone’s Job to Make Sure “I’m Alright”’ (2003), ‘Protecting Children and Young People: The Charter’ (2004) and ‘Getting It Right for Every Child’ (2008)). In contrast, the first comparable English strategy was launched in 2010 (Sex and Violence: Improving Your Care). Scotland has recently passed equal protection legislation (the ‘antismacking law’), and there is currently no equivalent in England.
4. There are more mental health strategies in Scotland than England specifically for children and young people (eg, Scottish
strategies in 2005, 2006 and 2018, and in 2017 for England).

5. Scotland (but not England) has policies about integration of children services (eg, ‘Scottish Executive (2002) Planning Together: Final Report of the Scottish Integrated Workforce Planning Group’, ‘Exploring the Evidence Base for Integrated Children’s Services’ (2006) and ‘Scottish Executive Education Department (2001) for Scotland’s Children: Towards Better Integrated Children’s Services’).

The above-mentioned focus on child-related legislation and strategy is too narrow, and a formal and wider evaluation should include structural interventions of policy and strategy, ensuring that macrolevel, mesolevel and microlevel determinants are included, and those that affect children directly or indirectly.

Looking ahead, the Scottish government has set itself targets to improve child health. In ‘Every Child, Every Chance: Tackling Child Poverty’, there is a commitment to reduce relative child poverty to less than 10% by 2030. Economic measures to achieve this goal include Best Start Grant Pregnancy, Baby Payment Scotland, and in June 2019, the poorest families received an additional £10 per week in benefits. For obesity, the Scottish government aimed to reduce prevalence by 50% by 2030 and published plans outlining ways in which this can be achieved. This includes restricting the in-store promotion and marketing of food high in fat, sugar or salt, addressing portion sizes and packaging information for consumers. In 2019, bans restricted the sale of high-energy drinks to individuals under the age of 16 years in the hospital, and also, local authorities were obliged to include more fruit and vegetables in school meals and less red meat.

HOW DOES CHILD HEALTH IN SCOTLAND COMPARE TO THE REST OF THE UK?

There are many indices of child health, and here we use infant mortality, obesity and child poverty since these are included in the 2017 Royal College of Paediatrics and Child Health’s (RCPCH) ‘State of Child Health’ (SoCH). Infant mortality has fallen in England, Wales and Scotland since 1999, and the fall is greater in Scotland compared with England and Wales (figure 1); in real terms, the infant mortality rate fell in England and Wales from 5.4 to 4.0/1000 live births between 2000 and 2017, and the corresponding figures in Scotland were 5.6 and 3.3. Importantly, the fall has now stalled, and most recently, infant mortality has risen in England and Wales, while the same outcome is falling in most European countries. The apparent greater reduction in infant mortality in Scotland compared with England might be cited as evidence that economic and social policies in Scotland are more effective, but the level of evidence available is weak.

Obesity prevalence remains static across the four UK nations (figure 2), indicating that no policy has been effective in reducing obesity. As previously discussed, child poverty has fallen in Scotland relative to England since 2000, but the proportion in Scotland rose in 2018.

Other child health outcomes described in SoCH include sex education and reducing smoking and alcohol consumption. In Scotland, there have been reductions in parent-reported exposure to secondhand smoke (from 11% in 2014 to 6% in 2017), drinking alcohol on a weekly basis (from 40% to approximately 14% between 2002 and 2014) and teenage pregnancies (61% reduction in pregnancies in under 16-year-olds since 2007). Improving asthma outcomes is also an outcome in SoCH, and hospital admissions for asthma are falling in Scotland.

The title of the Scottish government’s 2008 strategy, ‘Getting It Right For Every Child’, epitomises what should be the goal of every government. The Scottish government is currently planning a 10-year ‘Child, Young People and Families Well-being Outcomes Framework’ and is expected to have a focus on early years, mental health and working across ‘silos’ that can develop within government. Poor
mental health and poor physical health are end points to a pathway that includes housing, transport, education, law and order, and poverty, so the route to better health and resilience in children needs children to be considered in all aspects of government and not just health strategy. Table 1 lists areas where cross-departmental action is needed in Scotland and elsewhere.

### STATE OF CHILD HEALTH

The SoCH report described 25 measures of the health of children and described outcomes where improvement is required (eg, child deaths, asthma, diabetes and epilepsy), risk factors for poor health (eg, obesity and a low rate of breast feeding) and infrastructure (eg, data, research activity). Specific examples of recommendations were

- To reduce the number of child deaths, ‘The Scottish Government should implement a robust, consistent child death review system for Scotland by 2018’ (there are two additional recommendations to achieve this goal).
- To tackle childhood obesity effectively, ‘The Scottish Government should set challenging targets to reduce the proportion of children who are overweight or obese’ (there are four additional recommendations to achieve this goal).

The recommendations made in 2017 were revisited in 2019. Figure 3 summarises the results of the 2019 ‘report card’ of each of the four UK nation governments. Significant progress had been made on more than 40% of the recommendations to the Scottish and Welsh governments, and this proportion was 21% and 13% for England and Northern Ireland. Despite this favourable score card, there is a long way for the Scottish government to go to achieve improved child health.

### FACING THE FUTURE IN 2030 AND 2040

In 2030, many outcomes of child health in the UK will be the worst in Europe, including the commonly used indices of death and obesity. Looking even further ahead, the RCPCH’s Paediatrics 2040 project is using routinely acquired data from the four UK nations to project what the prevalence of conditions affecting children and young adults will be and how the healthcare service and workforce would need to be redesigned.

The natural experiment of devolution in the NHS offers fertile ground for research to evaluate and learn from the impact of government strategy on child health. Such research could consider the following:

1. Consider all and not just the child health-focused government legislation and strategies.

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**Table 1** Suggested themes where governments, clinicians and the public could work together and examples of specific shared goals

| Theme                          | Specific goal                                                                 |
|-------------------------------|-----------------------------------------------------------------------------|
| Economic and social policy    | Minimise the links between poverty and deprivation and between poverty and inequality. Reduce the proportion of individuals aged 18–65 years who cannot work for child-onset physical and mental health conditions. |
| Working with families, children and young adults | Health seeking behaviour (‘when to worry’ and ‘what to do’) UNCR Article 12, respect for the views of children Increasing use of media to communicate, for example, videoconference and live chat |
| Environment                   | Reduce air pollution exposures Good quality housing Walk to school Proximity to healthy food retail outlets |
| Education                     | Self awareness of mental health issues and awareness of early interventions Also, see ‘Healthy behaviours’ |
| Transport                     | Reduced traffic through residential areas Reduced speed of traffic through residential areas Safer environment for pedestrians and cyclists |
| Healthy behaviours            | Continue initiatives to reduce smoking and intake of alcohol and high-sugar content foods. Promote and facilitate exercise. |
| Workforce                     | A modest increase in the number of paediatricians Closer working across primary and secondary care Child health as an essential component of primary care training Train advanced nurse practitioners and physician assistants in all areas of paediatrics. |
| Data                          | Predict and be prepared for peaks of activity. Learn from what works well in one region (‘atlas of variation’). Child death review |

UNCRC, United Nations Convention on the Rights of the Child.

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**Figure 3** Bar chart displaying the proportion of recommendations made by the Royal College of Paediatrics and Child Health in the 2017 SoCH, where there had been no change (red), limited progress (amber) and significant progress (green) made by 2019. NI=Northern Ireland; SoCH, State of Child Health.
2. Use robust methodology and explore whether there is concordance in outcomes after similar interventions in different devolved nations.

3. Consider a focus on the impact of poverty on child health outcomes and how this changes over time, especially in the context of interventions aimed at reducing poverty and disadvantage.

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