Usage of Social Networking Sites: Interpersonal Communication Motives of Youth

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Abstract

The study was conducted at the university of Gujrat to examine the role of social media specially facebook is creating awareness among students about political system of Pakistan and possible change in political behavior of students after exposure to political content on facebook. Survey research method was adopted in this research. A pilot study was conducted before choosing sample. During pilot study survey method was used to find out that student of which departments of University use facebook the most. It was found that students of CS/IT and MCM department use facebook use. Through Survey Research, data was collected from 120 respondents, among which 67 were male while remaining 53 were female. A clear majority of 65% of the respondents belong to age group from 22-24 years. 30%, 19-21.56.7% of respondents belongs to Urban area, 30% from Sub Urban area while only 13.3% belong to Rural area.

Objectives of the Research

The objectives of this thesis are:

• To calculate relationship between online political participation and facebook usage.
• To find out the relationship between facebook usage and traditional political participation.
• To investigate the effects of online political participation on social media and traditional political participation.
• To evaluate the change in attitude of students after exposure to political content on facebook
• To find out the level of change in behavior of students after exposed to political content on facebook

Significance of the Study

Present era is the age of internet and New Media. This new media has opened new platforms and communication channels for its users around the globe.

The use of Internet as a private advertisement campaign started in nineties but the advent of social media including facebook, YouTube, twitter, blogs and discussion boards has demonstrated the true strength of this medium.

Today it is no more difficult for a common person to make his views on any of the current happening wit in the country as well as around the globe. People use to discuss ranging from economic crisis
in country to international political paradigm shifts without any censor and fear. It can be said easily that Social media has now become a new hub and platform for communication. Social media has become a new phenomenon in the political spectrum of the world. Only a decade ago television and internet were considered new media but today we are living in the age of facebook, twitters and blogs; a new social media.

Social networking has been described as the contemporary way that people interact. While that may be true, an individual’s social success in the virtual world doesn't appear to carry over into the real world, according to a new study. Previous studies on how the Internet affects relationships have produced mixed findings. Some research shows that lots of social networking activity has a negative effect on social life while others suggest it enhances one's social circle. The new study, led by Thomas V. Pollet of the University of Groningen in the Netherlands, examined 117 people age 18 to 63. They filled out an extensive questionnaire about the time they spend on instant messaging and social network sites, the number of relationships they had overall and the closeness of those relationships.

Social media has got immense importance after its role in political campaign of U.S presidential elections 2008. Many of the political scholars termed these elections as “facebook election”, “twitter election” and “New media elections”. Facebook and You Tube were used as a tool to deliver messages and share the timings and venues of meetings and public addressees by the presidential candidates. According to many political scholars of U.S.A the biggest factor which boosted up the campaign of Barack Hussain Obama and provides him platform to communicate with his supporters and voters was the use of social media specially facebook.

Facebook also played a pivotal role in Tunisian and Egypt revolution. Protestors couldn’t get proper coverage from the national TV so they used the platform of social media like facebook and twitter to not only communicate and deliver message to mainstream international media but also to gather protestors and inform them about the next place of protest.

Pakistan has a democratic parliamentary federal system of government. Although it has a democratic system of choosing public representatives but three military coups of 1958-1971, 1977-1988 and 1999-2008 haven’t strengthened the democratic system of Pakistan.

Social Bakers.com is a credible research company in terms of social media research. According to which Pakistan has 6943720 active users and astonishingly 50% of the users are between the ages of 25-34. According to latest statistics of socialbakers.com among 6943720 users, 69% male and 31% females use internet.

Youth use facebook for many different purposes. A new trend on facebook is observed by the researchers that many of the facebook users share political content on facebook like pictures, videos and advertisements of a particular political party leader or Political party. According to media report now the mainstream Political parties of Pakistan have formed their social media teams whose primary duty is the image building of its political party as well as the leaders of the parties. These social media activist try to circulate the activities and manifesto of its affiliated party. They also counter the propaganda led by opponent political party’s social media team. In this research researcher will try to examine and find out that can facebook be used as a powerful tool in political scenario of Pakistan.

Research Question

Whether and to what extent exposure to political content on facebook affects, Political Behavior of Students of University of Gujrat?

Hypothesis

- More the exposure to political content on facebook more is the online political participation by students.
- Intensity of exposure to political content on facebook usage is directly related to traditional political participation.
- Students would be more vigilant to cast a vote in coming elections.
- Students would be more vocal to discuss political conditions of the country with parents and friends.

Facebook

Facebook is a social networking website which was launched in 2004. Initially membership was only available for the students of Harvard College and within one month, more than half of the degree students at Harvard got themselves registered on Facebook. Like other social media website facebook provide its users a formatted page in which users use to enter his or her personal information like name, age, gender, education, place of birth, religious and political views, marital status, likings and disliking and his personal or family pictures etc. Facebook also provide services like “private messaging” system as well as public messaging system in the form of “Wall”.

Facebook user in Pakistan

Pakistan has a huge chunk of population using Facebook. Pakistan has 6898720 facebook users which make Pakistan 29 in the ranking of Facebook statistics (socialbaker.com). According to social badker.com, 3.89 of total population of Pakistan use facebook. Astonishingly the largest age group is currently 18-24 with total 073368113 users followed by the users in the age 25-34. Out of 3.89% of facebook users 69% are male and 31% female users in Pakistan. According to Pakistan Telecommunication Authority, more than 20 million Pakistanis are online, which means that the number using Facebook is only 32.86% of the total online population.

Students of mass communication and CS/IT

A Pilot study was conducted before choosing the sample from the University of Gujrat. It was found after the pilot study that students of Mass communication and CS/IT use facebook the most among other departments. They are the active users of facebook.

Literature Review

Media may influence the public not only by choosing the slant of a particular story but also choosing what to report [5-11].

Alen Gerber et al. [12] argued that Media bias may alter behavior and opinions. They added that knowledge of news events and little exposure to daily newspaper influence voting behavior as well as public opinion.

Negroponte [13] and Rash [14] were of the opinion that internet has potential of renewal of democracy.
Gibson and Ward [15] argue that five functions are important for website if it is to be used for political purpose it includes flow of info, multimedia and interactivity, interactivity for content sharing use of hyperlinks, effective feedback.

Marta [16] says Facebook is modern and effective in statement for E-campaigning [17-20].

New media which include blogs forums and social networking sites have become a platform for political expression and discussion [21].

Wojcieszak and Mutz [22] found 53% of youth observe political discussion in online chat rooms & forums as compared to sites related to their habits and fan sites.

Krueger [23], Mossberger et al. [24] found that youth is a heavy consumer and user of new media.

Pew research Institute and American life project examined that 64% of youth on internet involves in online content formation and 28% have developed personal blogs [25].

Erikson; Smith; Jennings and Niemi [26-29] suggested that youth is time of significant political identity development & this development has lasting effects.

An easy approach for any individual to share it on SNS is viewed as step toward more democratic society. Benkler, Jenkins and Salter [30-33], mention that social networking sites provide a logical sphere for voice cultivation and political citizenship formation:

Conway [34] says that political participation is indicated through electoral activities, voting and to work for political parties.

Verba et al. [35] say that working for the betterment of community and attending political protests refers to political participation

Zukin et al. [36] argue political participation involves public voice and process through which common public give views on public issues. It may include contacting official, boycotting and protestin.

Pasek [37] found that intensity of usage of social networking sites is positively associated with offline political participation.

Those who consume social networks are not likely to vote, sign a petition or boycott [38].

Tersi [39] found that information relayed through facebook increase political knowledge.

Towner et al. [40] found more exposed to facebook page effect political knowledge of candidate.

Althaus and Tewkbury [41] argues that people now prefer online newspaper when gathering political information rather than TV and hardcopy newspaper.

Smith [42] mentions that more than 50 years of youth who have right to vote use internet during election.

Skoric and Kwon [43] found that intensity of facebook usage was marginally related to political Participation they found that those who are part of any facebook political group are found interested in other forms online participation like reading political blogs.

Ashay Payne [44] found facebook did have impact on 2008 presidential elections. It was not a direct impact rather indirect in the form of awareness and info related to election use of SNS is a cheap, fast way to interact with voters with direct message.

Visser and Stolle [45] concluded that facebook has mobilization potential they say “facebook political activism is positively associated with online and offline participation”. They add that “mobilization power of facebook result in a little increase in other types of political participations.”

Facebook mobilization is observed in political interested groups of facebook rather than less interested individuals.

Visser and Stolle also found posting and reading political content on facebook wall of other peoples or on open wall inspires pol. activities on other places

Popkin Jeremy Revolutionary crises coincide with sudden changes in the media system of society in which they occur media has greater influence on the way events disclosed in revolutionary crises situation. Popkin further said, “The press doesn’t bring the revolution, but it is the one & the some with revolution process.

Popkin Jeremy says French revolution is the very first example of journalistic rhetoric. He adds revolution in media affects revolution in society. Nature of Revolutions changes with the advent in media technologies and techniques.

Ghannam and Harsh say that social media especially Facebook and twitter become powerful tool to bring political change.

Joudeh found that Facebook and twitter facilitated people of Middle East to share political videos organize protest and relay their massage to masses.

Tapscott says that without Facebook and Twitter revolution couldn’t happen so fast. According to Tapscott the page which was responsible of relaying information for protestors has got 100,000 friends in a week and reached to half a million in no time.

Out of 80 million population of Egypt more than 21 years had internet and more than 4.5 million were facebook users (Internet World Stats, 2011).

It was April, 2008 when first cyber-activism attempt was made through facebook page for textile workers to place a strike. This expedience leads to 2011 protest that resulted in revolution [46-48].

Fishor concluded that when an effort was made by Government of Tunisia to ban reporting form Tahrir Square, social media transformed protestor in to citizen journalist [49].

Mohenad Ahmed found that public still uses traditional media as source of political information, they learn more from online political News, forums and social networking sites like facebook and twitter, additionally he says that online political news plays a significant role in increasing political knowledge, interest and participation in political activity.

According to Marzoub and Moez the timely, speed, target specific and purpose based “collective cyber consciousness” were the qualities that made Tunisian revolution successful. He adds that positive perception was noted among Tunisian facebook users towards usefulness of facebook.

Marzoub and Moez say revolution in Tunisia set off waves of continuous protest in many neighboring countries like Egypt, Morocco, Syria, Iran, Yemen and Jordan.

Moez and Marzoub found that role of facebook in revolutions like in Tunisia, Egypt and other countries proved facebook as revolutionary weapon of dignity and freedom.
Tamara A Small in Nov 2008 wrote in magazine "Policy option" under the topic”. “The Facebook effect? Online campaigning in 2008 Canadian and U.S election”. He says that the role of facebook on electoral politics remain to be examined however role of internet has gained importance in both U.S and Canada. Vitak, Zube, Smock, Ellison and Lampe found that facebook usage is positively related to online political participation while interestingly facebook usage is not related to offline/traditional political participation.

Miller wrote in New York Times blog that Obama had effective campaign on facebook than his opponent. Obama got lam likes on facebook during 2008.

A study by Harvard school of politics in 2011 revealed that 27% of youth is of the opinion that facebook and other social media websites have stronger effect that other type of advocacy. Shirky hows the strength of new age media and mobilize political support. He shows that how "Web 2.0" technology has gathered people and forces them to perform effectively as compares to traditional media.

Williams and Gulati found that "Facebook played a role in early 2008 nomination [50-58].

Theoretical Framework

Uses and gratification theory

Uses and gratification is a popular approach to examine that why people seek out specific media outlet and its content for personal gratification purpose. Theory revolves around the phenomenon in which a media consumer searches for some specific media that not only meet a given need but also enhance its social interaction, diversion and knowledge. According to Blumler and Kat’z Uses and Gratification theory, it is the user who has options to select a specific media outlet and its content for his gratification.

Media system dependency theory

The dependency theory was derived from Uses and Gratification theory. Media dependency refers to tendency of media consumer to rely and approach a particular communication media for his/her gratification.

Cultivation theory

Cultivation theory was put forward by George Gerbner and Larry Gross who were professors in University of Pennsylvania. Cultivation theory revolves around the long term effects of Television.

Methodology

Survey research method was adopted in this research. Out of two major types of surveys : descriptive and analytical, analytical research procedure is adopted in this study in order to explore the relationship between facebook user’s exposure to political content on facebook and its effect on political behavior of students of University of Gujrat.

Population

In the study universe is students, University of Gujrat.

Pilot study

A pilot study was conducted before choosing sample. During pilot study survey method was used to find out that student of which departments of University of Gujrat use facebook the most. It was found that students of CS/IT and MCM department use facebook the most.

Stratified sampling

Stratified sampling is an approach used to adequate representation of Subsamples. In present study, target sample of 120 was stratified on the basis of maximum facebook usage. After pilot study it was found that students of CS-IT and Mass Communication use facebook the most. So an equal number of respondent, 60, 60 were taken as sample from CS-IT and Mass Communication.

Unit of analysis

In this study unit of analysis is one questionnaire for one respondent.

Variables

Independent variables

- Exposure to political content on Facebook
- Literal participation in politics related activities.

Dependent variables

Political Behavior of UOG students.

Framing the questioner

Each question was directly related to questionnaire’s objectives.

- How much time users spend with Facebook?
- What kind of content is mostly shared on Facebook by users?
- What kind of attitude change come after exposure to political content on Facebook?
- How political perception of users change after exposing to political content on Facebook?
- What kind of behavior change is observed in the students after exposure to political content on facebook?

Data presentation

Data is presented in Univariate frequency in shape of graphics and tables along with interpretation to make it clear and understandable. Collected data was entered and interpreted by SPSS. The Tables 1-17 and Figures 1-23 below show frequency and percentage of response categories.
Table 1: Frequency of usage of facebook.

| Frequency          | Percent |
|--------------------|---------|
| Daily              | 59      | 49.2   |
| On alternate days  | 26      | 21.7   |
| Once in a week     | 27      | 22.5   |
| Once in a month    | 8       | 6.7    |
| Total              | 120     | 100    |

Table 2: Time spent on facebook.

| Frequency          | Percent |
|--------------------|---------|
| Less than 5 hours  | 43      | 35.8   |
| More than 5 hours  | 41      | 34.2   |
| Less than 20 hours | 25      | 20.8   |
| More than 20 hours | 11      | 9.2    |
| Total              | 120     | 100    |

Table 3: Purpose of using facebook.

| Purpose                | Frequency | Percent |
|------------------------|-----------|---------|
| Information            | 33        | 27.5    |
| Entertainment          | 40        | 33.3    |
| Sharing personal content | 33      | 27.5    |
| Business Purpose       | 2         | 1.7     |
| Networking             | 12        | 10      |
| Total                  | 120       | 100     |
Table 4: Kind of Content shared on facebook.

| Kind of Content | Frequency | Percent |
|----------------|-----------|---------|
| Personal       | 13        | 10.8    |
| Informative    | 27        | 22.5    |
| Political      | 20        | 16.7    |
| Funny          | 12        | 10      |
| Literature     | 23        | 19.2    |
| All of these   | 25        | 20.8    |
| Total          | 120       | 100     |

Table 5: Do you share political content on facebook?

| Extent         | Frequency | Percent |
|----------------|-----------|---------|
| Yes            | 43        | 35.8    |
| To some extent | 44        | 36.7    |
| No             | 33        | 27.5    |
| Total          | 120       | 100     |

Table 6: Reasons of sharing political content on facebook.

| Reason                                      | Frequency | Percent |
|---------------------------------------------|-----------|---------|
| For political updates                       | 20        | 16.7    |
| To share your political ideas               | 41        | 34.2    |
| To inform other people about personal political affiliation | 27 | 22.5 |
| To create political awareness among other students | 32 | 26.7 |
| Total                                       | 120       | 100     |
Table 7: How do you keep political information which you get from facebook?

| Method                              | Frequency | Percent |
|-------------------------------------|-----------|---------|
| Joining political forums            | 15        | 12.5    |
| Watching political talk shows on TV | 71        | 59.2    |
| Following political news on newspaper | 17     | 14.2    |
| Following online newspaper for political news | 17 | 14.2 |
| Total                               | 120       | 100     |

Figure 7: Presentation of the way that how people keep political information got from facebook.

Table 8: Kind of attitude change after exposure to political content on facebook.

| Attitude | Frequency | Percent |
|----------|-----------|---------|
| Yes      | 44        | 36.7    |
| To some extent | 57     | 47.5    |
| No       | 19        | 15.8    |
| Total    | 120       | 100     |

Figure 8: Presentation of kind of attitude change after exposure to political content on facebook.

Table 9: Do you share your political information with your family?

| Answer   | Frequency | Percent |
|----------|-----------|---------|
| Yes      | 42        | 35      |
| No       | 78        | 65      |
| Total    | 120       | 100     |

Figure 9: Do you share your political information with your family?

Table 10: Do you follow any political party’s event on facebook?

| Method                      | Frequency | Percent |
|-----------------------------|-----------|---------|
| Joining political forums    | 44        | 36.7    |
| Watching political talk shows on TV | 28     | 23.3    |
| Following political news on newspaper | 9     | 7.5     |
| Following online newspaper for political news | 39 | 32.5 |
| Total                       | 120       | 100     |

Figure 10: Do you follow any political party’s event on facebook?

Table 11: Subscriptions to any political parties in following ways.

| Method                  | Frequency | Percent |
|-------------------------|-----------|---------|
| Sms service             | 44        | 36.7    |
| E-mail notification     | 28        | 23.3    |
| Official news letter    | 9         | 7.5     |
| None                    | 39        | 32.5    |
| Total                   | 120       | 100     |

Table 8: Kind of attitude change after exposure to political content on facebook.

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| --- |
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| Following political news on newspaper | 17 | 14.2 |
| Following online newspaper for political news | 17 | 14.2 |
| Total | 120 | 100 |

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| Joining political forums | 44 | 36.7 |
| Watching political talk shows on TV | 28 | 23.3 |
| Following political news on newspaper | 9 | 7.5 |
| Following online newspaper for political news | 39 | 32.5 |
| Total | 120 | 100 |

Table 11: Subscriptions to any political parties in following ways.
Figure 11: Presentation of subscriptions of political party’s campaign based services.

| Valid | Frequency | Percent |
|-------|-----------|---------|
| Meeting | 13 | 10.8 |
| Rally | 27 | 22.5 |
| Procession | 7 | 5.8 |
| Strike | 13 | 10.8 |
| Fund raising | 15 | 12.5 |
| None | 45 | 37.5 |
| Total | 120 | 100 |

Table 12: Do you attend any political party’s?

Figure 12: Presentation of change in behavior of students exposed to political content on facebook.

| Valid | Frequency | Percent |
|-------|-----------|---------|
| Yes | 80 | 66.7 |
| No | 22 | 18.3 |
| not decided yet | 18 | 15 |
| Total | 120 | 100 |

Table 13: Willingness to vote in next election?

Figure 13: Presentation of willingness to vote in next election.

| Valid | Frequency | Percent |
|-------|-----------|---------|
| Lack of awareness | 29 | 24.2 |
| Political candidates are corrupt | 37 | 30.8 |
| Because of the thought that change can’t be brought through elections | 24 | 20 |
| Voting is just wastage of time | 8 | 6.7 |
| Political system is corrupt | 22 | 18.3 |
| Total | 120 | 100 |

Table 14: Reasons of not casting vote.

Figure 14: Presentation of reasons of not casting vote.

| Valid | Frequency | Percent |
|-------|-----------|---------|
| Yes of course | 33 | 27.5 |
| to some extent | 57 | 47.5 |
| Not at all | 30 | 25 |
| Total | 120 | 100 |

Table 15: Effect of facebook on traditional political affiliation.
Figure 15: Presentation of effect of Facebook on traditional political affiliation.

| Valid     | Frequency | Percent |
|-----------|-----------|---------|
| Yes       | 57        | 47.5    |
| To some extent | 52       | 43.3    |
| No        | 11        | 9.2     |
| Total     | 120       | 100     |

Table 16: Political content sharing on Facebook can bring positive and concrete change in Pakistani Political System?

| Do you share political content on Facebook | Total |
|-------------------------------------------|-------|
| Yes                                       | To some extent | No   |
| MCM                                       | 21     | 22   | 17   | 60   |
| CS-IT                                     | 22     | 22   | 16   | 60   |
| Total                                     | 43     | 44   | 33   | 120  |

Table 17: Department of respondents and sharing of Political Content.

|        | Because it may misguide | Department of respondents |
|--------|-------------------------|---------------------------|
| CS-IT  | 31                      | 8                         | 21                        | 60                         |
| Total  | 63                      | 17                        | 40                        | 120                        |

Figure 16: Political content sharing on Facebook can bring positive and concrete change in Pakistani Political System.

Figure 17: Representation of department of respondents and sharing of Political Content.

Figure 18: Department of respondents and change in attitude after exposure to political content on Facebook.

Table 17: Department of respondents and sharing of Political Content.
Figure 19: Department of respondents and following of Online Political Party’s events on facebook.

Figure 20: Departments of respondents and their offline political participation.

Figure 21: Department of respondents and their perception regarding sharing of political content on facebook.

Figure 22: Department of respondents and perception about productivity of facebook in changing political system in Pakistan.

Representation Discussion on Results

Study reveals that sharing political content on facebook isn’t the priority of many of the students. However 16% students share political content on facebook. Majority of student share either personal information, literary and funny content on facebook. 16% of students who share political content hold the view that they do this to share their own political ideas. 13% believe that their consent is to inform other people about their political affiliations. Sharing political information got from facebook with online community is the practice of almost 67% of students of University of Gujrat. They share it with their online friends and groups while only 26% keep that information personal.

Study reveals a considerable change in the attitude of students who are exposed to political content on facebook. Wide majority of 71% students started watching political talk shows on television. Nowadays political talk shows have gained much popularity in political arena of the country. A nearly every current issue and event of the day is discussed on talk shows on that night in two time slots 8:00 pm to 9:00 pm and 10:00 pm to 11:00 pm.
Proportion of joining political forums on internet after exposure to political content is very low up to 15% only. The proportion of Computer Science students is more in terms of joining political forums on internet. This is because students of Computer Science and Information Technology have more exposure to internet because of its relevancy with their field.

Study shows that most of the students, almost 56% are exposed to political content on facebook or who share such type of content, don’t frequently discuss it with their family members. They either discuss on important updates or if something happened unusual. Otherwise their communication remains strictly associated with their online community.

First hypothesis of the study was “more the exposure to political content on facebook more is the online political participation”. It has been empirically rejected. Students who are not heavy contributors and consumers of political content facebook are not active regarding online political participation. Students who occasionally share political content on facebook are 18% which are somehow vibrant in terms of online political participation. While clear majority of 78% don’t participate in any online political activity. Results suggest that contributors of political content on facebook don’t have interest in any online political event or activity. They believe that this is a useless activity.

Various internet as well as telecom network based services are provided by the political parties for the people, free official newsletters, emails, and social media updates etc. Our study reveals that 44% of students, who share political content on facebook, have subscribed to sms service of particular party, for updates. Sms service has become an International level.

A vast majority of 57% believe that facebook has affected their traditional political affiliation up to some extent. This is the statement of the students who use facebook on daily basis. A percentage of 14 strongly agreed that facebook has affected their traditional political affiliation. It shows that majority of our respondents are of the view that facebook has strength to mould people’s perception in some direction. No matter students share political content on facebook or not, they consider facebook as a factor to influence one’s action.

Second hypothesis was, “intensity of facebook usage is directly related to offline political participation”. Hypothesis is empirically approved, as almost 55% of the students who are exposed to political content on facebook are involved in offline political activities. 25% of them participate in rallies, 23% of the students don’t participate in any form of traditional political campaign. It shows that exposure to Facebook’s political content is directly related to offline political activities.

57% of the students among the sample are of the opinion that sharing political content on facebook can bring positive and concrete change in Pakistan. However 52% partially agree with this statement while only 11% believe that such activity can’t bring change. It indicates that most of the students have clear perception and belief that facebook can act as a catalyst to bring change in political scenario of Pakistan.

52.5% of respondents believe that sharing of political content on facebook should be encouraged while 33% believe that political content on facebook don’t make any difference. 47.5% of students don’t have any friend or family member who belongs to any political party.

Interestingly 66.7% students are willing to vote in next elections and to become a part of electoral system of Pakistan and clear cut majority of 78.3% believe that they would cast vote with their own personal decision instead of traditional voting pattern or family motivated polling.

Lack of awareness and corrupt background of the political leaders are the two reasons because of which a total of 55% of students believe that people don’t cast vote. Only 6.7% believe that voting is just wastage of time. Confidence of students on political candidates and political system is very low. They believe that lack of education and awareness is one of the main reasons because of which voting turnout in elections are very low.

Third hypothesis of the study was, "exposure to political content on facebook shows the difference between male and female students”. This hypothesis is empirically proven, as the study finds that 67% of male respondents showed change in their attitude after exposure to political content facebook, 33% of them started watching political talk shows on TV while 12% and 11% of male students started following online newspapers as well as printed newspaper for political content, respectively. In contrast to that 53% of female respondents found change in their attitude after exposure to political content on facebook. Astonishingly 38% of them started watching political talk shows followed by 6% who started reading political news on facebook. This study reveals that students who are moderate contributors and consumers of political content on facebook are more vibrant in terms of offline political participation.

Male students are more vibrant in terms of both online and offline political participation as compared to female students of CS-IT and MCM department. A slight difference of opinion is observed in this study about the perception of students of both departments regarding productivity of political content on facebook. 57% of CS-IT students believe that sharing political content on facebook can bring positive and concrete change in Pakistan, followed by 56% of MCM students.

14% of CS-IT students are not willing to cast vote in next elections because of corruption of political candidates and corrupt political system. 44% of MCM students are willing to vote in next elections while only 8% say that they won’t cast vote in next elections. However majority of MCM students believe that political candidates are undoubtedly corrupt. Students of Urban area use facebook more than students from sub Urban and Rural areas. Moreover 56% students believe that facebook has affected their traditional political affiliation.

Another phenomenon was hypothesized as “Students would be more vigilant to cast vote in coming elections”. This hypothesis is empirically proven. 66.7% students showed their willingness to vote in next general elections. They consider this act as significant step to change the political scene of Pakistan. Non availability of National ID card was one of the main reasons of not casting vote in last general elections. This also shows their improved awareness level regarding political condition of Pakistan. It was also hypothesized that “Students would be more vocal to discuss political conditions of the country with parents and friends”. It is empirically proven. 84.3% students share political condition and political ideas with their families. This shows their concerns about the political situation of Pakistan. It is found that
students of CS/IT are more vibrant in terms of sharing political content on facebook. Comparative to Mass Comm. students, more than 50% students of CS/IT share political content on facebook. This shows their interest in Pakistani politics. However students of both departments have equal proportion of online political participation, 22% each.

In case of offline political participation in political events and activities, students of CS/IT are more vibrant and interested. Almost 47% students of CS/IT participate in different political activities ranging from rallies to fund raising. The role of social media in bringing political awareness among students of different academic programs.

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