Thoughts on a Recursive Classifier Graph: 
a Multiclass Network for Deep Object Recognition

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Abstract
We propose a general multi-class visual recognition model, termed the Classifier Graph, which aims to generalize and integrate ideas from many of today’s successful hierarchical recognition approaches. Our graph-based model has the advantage of enabling rich interactions between classes from different levels of interpretation and abstraction. The proposed multi-class system is efficiently learned using step by step updates. The structure consists of simple logistic linear layers with inputs from features that are automatically selected from a large pool. Each newly learned classifier becomes a potential new feature. Thus, our feature pool can consist both of initial manually designed features as well as learned classifiers from previous steps (graph nodes), each copied many times at different scales and locations. In this manner we can learn and grow both a deep, complex graph of classifiers and a rich pool of features at different levels of abstraction and interpretation. Our proposed graph of classifiers becomes a multi-class system with a recursive structure, suitable for deep detection and recognition of several classes simultaneously.

Keywords
Classifier Graph — Deep Detection — Clusterboost — Object Recognition — Context

1. Scientific Context

Visual object recognition is based on relative, hierarchical and recursive cognitive processes, from the recognition of object parts, attributes, whole objects, interactions between them and their contextual relationship to other objects and the scene. It is no surprise that some of the most competitive architectures in object category recognition today have a deep hierarchical structure [1,2]. There are many successful hierarchical approaches, including the face detector of Viola and Jones [3] based on classifier cascades, the object detector of Felzenszwalb at al. with a Part-Based Model and Latent SVM’s [4], Conditional Random Fields [5], classification trees, random forests, probabilistic Bayesian networks and directed acyclic graphs (DAGs) [6], hierarchical hidden Markov models (HHMMs) [7] and methods based on feature matching with second-order or hierarchical spatial constraints [8–10]. Even the popular nearest neighbor approach to matching SIFT features [11], using RANSAC with geometric verification could be modeled with a hierarchical structure: finding correspondences between individual features would take place at a first stage of processing, while the rigid transformation computation and verification could be implemented with linear transformations at higher levels of processing. One proposal for performing such hierarchical geometric reasoning in a neural architecture is the work by Hinton et al. [12] on capsules. Hierarchical classifiers are currently enjoying a great practical success due to the development of efficient methods for deep learning in neural networks. Considered by many to be a real scientific breakthrough in artificial intelligence, Deep Learning has already been broadly adopted by industry in a variety of applications including object recognition in images [13–15] and speech recognition [16]. Systems based on Deep Learning have won major machine learning and computer vision competitions, such as Netflix, Kaggle and
We propose a general recognition and learning strategy based on a graph structure of classifiers, termed the Classifier Graph, which aims to generalize ideas from many previous models. The nodes of our graph are individual classifiers, which could be of any type (e.g., anonymous intermediate classes, object parts, attributes, objects, categories, materials or scenes). Each classifier operates over its dedicated region, at a given location and scale relative to the image or bounding box. It functions as a detector with a certain search area over which it computes and returns its maximum response — this area could be relatively small and local or large (e.g., equal to the entire image). The classifiers at nodes in the graph influence each other through a directed set of edges, such that the output of one (the parent) could be input to any other (the child).

The node classifiers can be viewed in the role of excitatory or inhibitory input features, providing favorable or non-favorable context to their children. Different from most approaches, we make no conceptual distinction between low-level features, intermediate anonymous classes, parts, objects, properties or context — these are all simply classifiers and can freely influence each other through directed links, between any two levels of abstraction. They are free to form collectively a contextual environment for each other. This flexible graph structure and the classifiers at nodes are learned from scratch over several training epochs, through an efficient supervised learning scenario combined with a natural, unsupervised clustering and organization of the training data (Section 4). In a manner that is loosely reminiscent of cascade correlation [18], each node adds a single new layer to the graph, using a logistic linear classifier with inputs that are automatically selected from the existing pool of features (Section 4). The pool of features is first initialized with manually designed descriptors that operate over raw or mid-level input (pixels, gradients, edges, color, texture, soft-segmentation etc.), randomly sampled over many scales and locations with different instantiating parameters. Each new classifier learned (new node in the graph) is defined for a specific location and scale, with a certain search area (to allow a specific location flexibility w.r.t. the window center of reference). Once learned it becomes a potential new feature: copies of it at many different scales, locations and with different search areas are added to the pool of potential features.

In this manner, we simultaneously grow both an arbitrarily complex and recursive directed graph of classifiers and a pool of features, which represent classifiers (previously learned graphs) at different geometric scales, levels of abstraction and localization uncertainty.

1.1 Overview of our approach

We propose a general recognition and learning strategy based on a graph structure of classifiers, termed the Classifier Graph, which aims to generalize ideas from many previous models. The nodes of our graph are individual classifiers, which could be of any type (e.g., anonymous intermediate classes, object parts, attributes, objects, categories, materials or scenes). Each classifier operates over its dedicated region, at a given location and scale relative to the image or bounding box. It functions as a detector with a certain search area over which it computes and returns its maximum response — this area could be relatively small and local or large (e.g., equal to the entire image). The classifiers at nodes in the graph influence each other through a directed set of edges, such that the output of one (the parent) could be input to any other (the child).

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2. Intuition

The graph nodes in our classifier graph are similar to the ones in a neural net: each one represents a logistic linear unit. One important difference from neural networks is our ability to connect classes from any levels of abstraction, using both top-down as well as bottom-up links; note that the meaning of top and bottom in our hierarchy is conceptual rather than physical. We will explain this in detail. The edges are directed, from an input node (this is the parent node that plays the role of an input or contextual feature) to the classifier node (or the child). Our motivation is that parts, objects and scenes influence each others’ confidence of recognition, so one particular class detector could take as input the outputs of other classes’ detectors. In principle, any recognizer at any level could function as context or input feature for the recognition of any other class at any other level.

Predictions at higher levels of abstraction (I am in a room so . . .) could function as context for the prediction at lower levels ( . . . I expect to see a chair). The probabilistic influence could also go the other way around: Since I see a chair then I could expect to be in a room. In the latter example, the chair becomes context for the room. The same two-way relationships can happen at lower levels, between a part (e.g., a wheel) and the whole (e.g., the car). In a classifier graph, directed edges can be formed between any two abstraction levels in either direction: Being in a car service shop means I can expect to see car wheels or the other way around with a weaker but still positive influence: I see a car wheel, so I might be in a car service shop. In our framework, parts and objects are equal citizens: what distinguishes a part from another distinct object or the scene is only its dedicated region (the pixels in the image corresponding to the wheel of a car are a subset of those that correspond to the car; in fact, they are both car and wheel pixels at the same time), whereas the mechanic, for example, is a different object only because it does not share pixels with the car. Also, parts play for objects a role that is similar to the one played by objects for the scene. Nevertheless, conceptually, all four: the part (the wheel), the objects (the car and the mechanic) and the scene (car service shop) are just different classes, recognized by their own dedicated classifiers, each composed of a logistic linear unit (with its different input connections), a relative scale, location with respect to the coordinate system of the image or bounding box, and different search area (location uncertainty over which a maximum response is computed). Thus, our proposed system treats parts, objects, anonymous intermediate classes, materials and scenes in the same universal way: as classifier nodes in a free graph-like structure.

2.1 One class – Multiple Classifiers

Our proposal is somewhat unusual in that a single concept is represented using multiple classifiers, some of which may be learned early — typically focusing on low-level pixel/feature inputs — while others are learned late; the latter having many parents that are themselves concept classifiers that aim to
represent the traditional notion of parts, scene or context. We
detail this point and its consequences below.

It is clear that there is one directed edge from the part
(chair) to the whole (room) and a different one from the whole
(room) to the part (chair). As parts influence the existence
probability of the whole, the presence of the whole indicates
the likely presence of the part. At the same time, it seems to
lead to a chicken and egg problem of mutual dependencies
(or cycles in a graph), which, in probabilistic inference, is
typically handled using iterative procedures. In our case we
explicitly seek a feed-forward approach, which suggests an
intriguing hypothesis — the co-existence of several classifiers
for the same class, which act at different levels of understand-
ing, with different triggering contextual, input features. This
design choice offers an unexpected potential benefit: that
of robustness to missing features. When one classifier for
the concept lacks sufficient support, another classifier for the
same class employing a different set of features could still be
sufficiently sure of its response. Consider an example where
a certain object, such as a chair, is represented using two
classifiers: 1) a classifier based primarily upon HoG features
and 2) a stronger classifier that relies on a global scene rec-
ognizer (which in turn takes input from a variety of object
classifiers, including the first chair classifier in addition to
a weaker version of a scene based on classifying Gist [19]
features). Clearly, the two chair classifiers will have different
failure modes and be robust to different conditions.

Here is another example: let us imagine how a poorer
low-res independent (without input context from the outside)
person detector could be used to increase the confidence that
we are at the beach. That reasoning, combined with similar
weak classifiers for water, sand and boats will then be used
to become confident that we are indeed at the beach. Once
we see the beach, we will use that information to trigger more
powerful classifiers (that use outside context and relationships
to other classes) for better recognizing all of the above: person,
water, sand, boat and ... beach, again. Thus, by allowing
multiples classifiers for the same concept we could not only
simulate any iterative inference procedure, but also move
up the level of understanding, recognition and confidence.
This type of structure can be expressed very naturally in the
Classifier Graph. The idea also establishes an interesting
connection to recent approaches for high-level vision tasks
using hierarchical inference with auto-context [20].

Another advantage of multiple classifiers per class is that
we could better handle the large intra-class variability present
in real-world images: people in images could appear in dif-
ferent sizes, shapes and resolutions, under different poses,
at different locations, in various scenes, while establishing a
wide range of interactions with other people or objects. By
having many classifiers for the same category, people, we
could test all these cases simultaneously. Then, the outputs
from the ensemble of person classifiers could be aggregated
for a final answer using a variety of known methods (e.g., tak-
ing the max, weighted average or using some voting strategy).

Here we should also mention the issue of localization.
Our classifier graph predicts the existence of the category
over a certain search area, or region of presence w.r.t. a center
reference location, over which a max output is returned (e.g.,
the classifier for “Is there a person somewhere in the right
half of the scene?”) would be different from a classifier for
“Is there a person in this precise location of the scene w.r.t.
the image center?”). Taking the maximum output over a
search window/region is directly related to max pooling in
convolutional networks [21] and maxout units from [22].

Therefore, relative to this central location (of the image, or
bounding box of attention), we could have multiple classifiers
for the same class but at different locations, scales and with
different regions of presence. We believe this idea of sharing
the core of a classifier makes sense — let us consider the fol-
lowing examples: in the case of a face classifier the right eye
is different from the left eye, yet they are both eye classifiers;
for a car, the front wheels are different from the back wheels,
yet they are both “wheels”; the person right in front of me
needs a different classifier, with different properties, than a
distant person that I barely see with my peripheral vision, yet
they are both “persons” — I could talk to the one in front
of me, but not with the distant one. Sometimes the presence
of a certain object anywhere in the scene is all we need to
know, its specific location being unimportant, while in other
case the specific location is crucial: for example, during a
soccer game, the location of the goalkeeper is crucial during a
penalty, but not so important when the ball is in the other half
of the field — the two cases are distinct and could be recog-
nized by distinct classifiers with different levels of location
and pose refinement, as well as technical knowledge.

Thus, the classifier graph avoids shoehorning the multiple
facets for a concept into a single classifier. And while we be-
lieve that later classifiers are likely to contain refined versions
of classifiers learned in earlier layers, this condition is not
imposed — it emerges naturally from the data when merited.

2.2 One Graph – Multiple Classes

Classification at lower levels of abstraction (I see a pillow)
could help with classification at the higher levels (It is likely
to be on a bed, chair or in a closet) and form part-whole
relationships. Classes at similar levels could influence each
other and establish “interactions” (If I see a hand moving in
a certain familiar rhythm then I am expecting to see it touch
a pen or a keyboard). These ideas also suggest a multi-class
system in which recognition of one class is achieved through
recognition of many others — a task that superficially appears
to be a binary classification problem (e.g., “is there a face
in this image?”) can actually be a multi-class one under the hood.
We strongly believe that since classes are so interconnected
in the real world, they should also be interconnected and jointly
learned within the same recognition system.

In the real world, related classes are likely to be found
together in a given scene and interact with each other in rich
ways through both space and time. Thus, they create a story
that helps both for recognition and in the semantic understanding of the scene. It is a fact known since the times of the ancient Greeks, and also confirmed by recent psychological research, that humans are much better at learning, understanding and remembering concepts that are related in a coherent story [23–25]. Stories that describe interactions between objects and how they relate to each other, both spatially and temporally, at low as well as higher levels of abstraction, are fundamental representations for intelligent understanding. Physical objects as well as more abstract concepts could be understood by means of actual stories communicated verbally or experienced in real life. Thus, the activations of classifiers within the classifier graph can be viewed as efforts towards explaining a complex visual scene in the form of a story.

To summarize, our multi-class system is based on the following main ideas:

- **Co-occurrence and interactions, object to object relationships**: certain categories usually co-exist (co-occur). The presence of one is strong evidence for the presence of the other. Each could be context for the other. If two classes tend to co-occur and interact, then the output of a classifier for one of them would be useful as an input feature for the classifier of the other.

- **Relativity of classes, co-existence, opposition and part-whole relationships**: classes sometimes exist only through their relationship to other classes. Contrast and similarity is fundamental to “seeing” different classes. *White* is seen in opposition to *black*, *blue* (sky) to *yellow* (sun) and *cold* is felt in opposition to *warm*. A flower is a flower in similarity to other flowers, but in opposition to leaves, grass or branches, and as part of trees or gardens. To see a car we need to see at least some parts of it: the car and its parts co-exist simultaneously, sharing the exact same 3D space. While the parts trigger the subjective, perceptual existence of the car, the car is in fact a different, separate entity than its parts, recognized by at least one dedicated classifier. In human vision, the separate existence of the car from its parts, which form it, is also suggested by some patients suffering from visual agnosia [26], who, do not seem to have a problem with seeing, but with understanding the meaning of what they see, or with seeing objects as wholes, which actually results in a limited capacity to see. This brings up the question: Isn’t the case that our apparently single, unified conscious visual perception is in fact a simultaneous multi-level process with many different subjective realities being perceived at the same time? Objects are also learned and understood through stories, which give them meanings, their perception being triggered by some behavior in a specific context: (e.g., a big metallic looking noisy thing just passed at a high speed on the street and almost killed the curious cat). There is a story behind every perceived thing, and the story is often triggering the “seeing”, the very existence of that thing in our subjective reality.

- **Re-using prior knowledge**: once we have learned classifiers for many categories, it would be a waste not to use them to learn new classes. Such classifiers could include both manually designed features as well as other feature detectors and anonymous classes discovered from previous learning tasks (e.g., using auto-encoders [1, 27]). Learning everything from scratch every time we deal with a new classification problem is not efficient.

To better appreciate the interconnectedness of classification, consider the following two examples.

**Example 1:** Imagine that we are in the countryside and we see a horse running through the grass. Although we may say that we see the horse *clearly*, in reality the horse is quite far and on the basis of shape alone, we may not be confident as to the object’s identity. However, the combination of several factors, such as its color, the way it moves (both in terms of its articulation/gait and its motion against the background) and its size (possibly inferred from the nearby trees), all combine to convince us that *this thing* is a horse. In other words, our “seeing” of the horse depends a lot on “seeing” as well as “knowing” many other things — all of which can be considered as inputs to our subconscious recognition of this animal.

**Example 2:** Consider the superficially straightforward binary classification task of recognizing a white horse against a dark background. How is this considered a “multi-class” problem in the classifier graph?

First, we note that even in the absence of external context, a horse is recognized as such through the complex interplay of various properties: its overall shape, the shapes and relative configurations of its body parts (head, four legs) and the presence of distinctive features such as a mane and tail. Some of the body parts (e.g., eyes) could be object classifiers that are shared with broadly related animal species; others may be distinct to horses (e.g., mane) or even to this particular horse (hide pattern). Since all of these classifiers are treated identically in the classifier graph, it is the activation patterns of all the classifiers that enables us to recognize the horse — and just as in traditional multi-class problems, the lack of positive firing from classifiers (e.g., wings, wheels, clothes) provides crucial information.

**Simultaneous perceptual layers of recognition:** We have discussed the possibility of co-existence, within the structure of the classifier graph, of several classifiers per category, as part of a deep multi-category recognition system. The graph is able to recognize simultaneously many different classes and sub-classes, at different levels of abstractions, and use them as context for each other. Classes are defined w.r.t. each other, with multiple classifiers for a given class, each capturing a different individual learning experience, from various training epochs, at different stages of abstraction. The representation of a given class starts with simpler, context-independent classifiers and evolves by the addition of more complex classifiers.
As discussed before, the output at any node in the graph could, in combination with other outputs constitute evidence for the presence of another class. We will use the existing classifiers at nodes in the graph as potential features, along the initial pool of visual input features, for learning new nodes. The idea of re-using the previously learned classifiers as potential new input features is also related to the recent work on learning annotations from large datasets of weakly tagged videos [28], where Aradhye et al. learned annotations in stages, with each stage retaining only the most confident annotations. Employing classifier scores from previous stages as features in the current stage enabled the system to more accurately learn annotations through this form of composition, even in the presence of label noise.

We model the classifiers at nodes with linear models, such as logistic regression, or linear Support Vector Machines (SVM). The graph is learned node by node: for every graph update we automatically select the relevant features (which could be previously learned nodes), using boosting and fit a logistic linear classifier (or linear SVM). Once the features are selected, learning is easy. There are two difficult aspects: how to sample and organize the training set in order to learn multi-class models and increasingly more sophisticated classifiers for each concept, and how to choose the relevant features from the pool of initial features and previously learned classifiers. We employ unsupervised clustering and boosting strategies in order to handle these issues, as discussed below.

3. Algorithmic Formulation

The important elements in creating and growing the classifier graph are: 1) the first features considered (the initial feature pool) when we start learning the graph; 2) the inference method used for classification, given a certain classifier graph; 3) learning the graph: how to choose the positive and negative training examples for each epoch, how to select the relevant features from the pool and how to learn a new node.

3.1 Initial Feature Types

The initial features are the atomic classifiers that are not explained by previously trained input nodes. They represent the first level in our hierarchical (directed graphical) structure, most of them being rooted in the raw input from sensors. Among the first input features, we also consider previously trained classifiers, feature detectors and auto-encoders on various, potentially related classes. In order to comprehensively capture different visual aspects of objects, we need to look at various sources of information, such as shape, color, texture, occlusion regions and boundaries, foreground/background segmentation cues. Each dimension captures a different view of the data: the list of potential features should be comprehensive, redundant and discriminative. Current work on deep nets spends significant computation on learning features (sometimes referred to as basis functions or explanatory factors [17]), directly from pixels. The motivation behind learning directly from raw input is that hand-crafted features are not optimal. One advantage of current neural networks systems comes from their ability to learn specialized features at the cost of expensive computation and very large quantities...
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Figure 2. Schematic description of a recursive, hierarchical face classifier. The initial node classifiers use the initial features types (e.g., HoG descriptors) and linear logistic regression. Once new classifiers (nodes) are learned, many random copies of them at different locations, scales and with different search areas (region of presence) are added to the pool of potential features. In this manner, input features could achieve recursively any level of abstraction. With each learning iteration a set of potentially more powerful and specific features are picked automatically using boosting and a one-layer classifier is learned. The process is repeated in this manner leading to a recursive structure, which could potentially handle any number of classes with links both bottom-up and top-down between different levels of interpretation and abstraction. The explicit labels used in this example (eye, nose, mouth, face) are given for clarity of presentation. In reality, intermediate classes or sub-classes (e.g., facelets) could be discovered and learned automatically. In this example: an eye classifier is first learned. Copies of it are added to the pool, at different locations, scales and with different search areas (regions of presence). When a face classifier is learned, the eye classifier with a given location, scale and search area, could be picked automatically and added to the graph, together with its own parent nodes (generic eye, iris and eyebrow) and their relative location and search area relative to their child, the whole eye classifier.

of training data. Interesting examples of learned features, besides the common-looking edges, corners or Gabor-like filters, include neural units that encode spatial transformations [29]. Such learned features are harder to guess or design manually.

Different from the common trend of exclusively learning from data, we argue for a more hybrid approach. Nodes in a classifier graph may employ both engineered and learned features. More importantly, once learned, features should be saved and re-used in future classification tasks, instead of having to learn them from scratch for each task. Classifier graphs can thus leverage learned feature detectors, such as auto-encoders [1, 27], from previous classification tasks, designed features, such as SIFT [11], Shape-Context [30] and HoG [31], which have proved themselves in a wide range of computer vision problems and applications, as well as learning completely new features. Utilizing engineered features may reduce the depth in deep, hierarchical learning, reduce both training time and training data size, re-use prior knowledge and improve generalization. Bootstrapping early nodes in the classifier graph with a simple HoG descriptor combined with a linear classifier may eliminate the need to learn an equivalent relatively large three-layer network that operates directly on pixels without precluding the opportunity of learning features during later stages. Thus, classifier graphs reject the false dichotomy between employing traditional engineered features or learning features from scratch in a deep architecture.

In our system, we consider, among others, some of the most successful visual features in recognition today: SIFT [11] (individual object matching), Haar wavelets-like features [3] (face detection), HoG [31] (pedestrian detection and general object category recognition) and the similarity transformation neural units learned in [1]. We also propose local histograms over several cells of color hue values (good for natural categories), similar local histograms of Gabor filter responses (to encode texture and material properties), and foreground/background segmentation cues (to capture the object’s silhouette).

We extend the idea of selecting from a large pool of Haar-like features computed at many different scales and locations (w.r.t. a reference box) [3] and include in our feature pool many other classifiers and feature types, at different relative scales and locations. We augment each classifier with a region of presence or search area, similar to max pooling in convolutional nets: the output returned by the feature detector
is its maximum response over the search area. We maintain a large pool of such features that is grown together with the graph. Once learned, each new unit node is copied many times with randomly varied scale, location and search area and added to the feature pool for later use. This pool is effectively our overall graph, as it contains many copies of all the subgraphs learned on the way, in a recursive manner together with their edges. Intriguingly, the generation of copies with randomly varied location, scale and region of presence parameters relates to the reproduction and mutation phases in genetic programming [32], a relatively distant subfield of artificial intelligence, where the space of computer programs is explored using Darwinian-inspired operators, such as reproduction, mutation and cross-over, that manipulate blocks of code. In our case, cross-over would correspond to combining sub-graphs of two separate classifier nodes — even though we did not discuss the case of creating new features by random recombination, we do not exclude this interesting possibility for enlarging our pool of features. Moreover, many genetic programming approaches represent programs as graph-structures, which reveals another similarity to our approach in which classifiers are represented by graphs and sub-graphs.

The classifiers’ copies are only pointers to the original classifiers, plus the transformation parameters (location, scale and search area). We refer to the copies as feature-nodes, while the original learned node is termed the concept-node, and contains the actual classifier, input links and their weights. The classifier graph structure is deeply recursive: each concept-node is a class detector on its own, which calls, through its input parent nodes their own concept-nodes. The recursive calls continue until the first-stage classifiers are reached.

### 3.2 Classification by Deep Detection

Each feature-node $i$ has an associated classifier $C_i$ (a pointer to the concept-node $C_i$), a center location $p_i$ relative to its child node, a dedicated region (scale) $S_i$ (such as a rectangle of a certain size, for a box classifier), and a search area $A_i(p_i)$ (or region of presence) relative to its center location $p_i$. As in classical max pooling, the classifier $C_i$ is applied at every position inside $A_i(p_i)$ and the maximum output is returned. A concept-node is a new node learned, with no relative scale (its scale is the whole bounding box given), and no search area (its output is considered in the middle of the bounding-box). Concept-nodes are always child nodes and all child nodes are effectively concept-nodes (see Figure 5). After they are created, they are copied (as feature-nodes) and added to the feature pool for later selection to become parent nodes. When the node (a feature-node from the pool) has a relatively strong geometric relationship with its child (e.g. the right eye relative to the face’s center), its area $A_i(p_i)$ of search will be small. At the other end of the spectrum, when the node $i$ represents a completely different, location independent object that might be anywhere in the scene, $A_i(p_i)$ might cover the entire image (e.g., Is there a mechanic somewhere inside the car service shop?). The maximum classifier output, found at each node $i$, is then passed to its children (the nodes that need it as input). This results in a recursive algorithm for deep detection and classification (see Algorithm 1).

![Algorithm 1 Deep Detection](image)

We start from a given child node $N_{child}$ by calling the $DeepDetection(N_{child})$ routine. In turn, node $N_{child}$ applies the detection procedure at each of its parents nodes. Then, they recursively call the same local detection function at every location inside their search area, also for all their parents and return the maximum output. Their parents will do the same, until the first ancestor classifier nodes are reached (the ones rooted only in the initial features). To avoid redundant processing on overlapping max pooling areas, an efficient implementation of the recursion should take advantage of dynamic programming, caching and memoization by moving bottom up in the hierarchy and saving the intermediate results for each search area along the way. First, for a given child node, we can immediately find the union of all locations, scales and search areas for all initial features and concept-nodes that will be called during the recursive call. Starting from the bottom-up, with the initial features first, each classifier will be called after the concept-nodes of its parents have returned an output for all locations and scales. We can guarantee a single call per location and scale for a given concept-node. The algorithm is also adaptable to parallel implementations, as independent classifiers, for which all parents have finished, can be applied simultaneously.

Searching for the maximum output over a certain area is similar to a scanning window strategy for detecting a single best seen object in that particular region. As mentioned above, the search area is found relative to each of the node’s children (in the DAG): when a node has several children, its absolute location will be different for each of them. The recursive max pooling approach results in a hierarchical, deep detection system, also related to the deep quasi-dense matching strategy.
in the recent work on large displacement optical flow [33]. The hierarchical classification approach follows a part-based model, which could be arbitrarily deep and complex when combined with the large pool of features and classifiers. It is also suitable for detection with contextual information, and, as mentioned before, it is meant to handle several classifiers for the same class (see Figure 3).

4. Learning the Graph and the Pool of Features

For learning the graph there are two non-trivial aspects: feature selection and choosing the appropriate training examples for each training epoch. For feature selection we propose a novel scheme, weakly related to [3], that combines the supervised Adaboost re-weighting of samples with natural, unsupervised clustering. During each epoch we use a certain organization of the positive training data into several, potentially overlapping, clusters. The negative training samples, which could contain any class different from the positive label, are not clustered. Then, at each iteration, after testing the newly added feature detector, we apply standard Adaboost re-weighting of the training samples. The next detector selected from the feature pool is the one with best performance on separating the cluster with maximum sum of sample weights from the negative class. In this manner, we take advantage of Adaboost supervised weighting to minimize the overall ensemble exponential loss on all training samples, but we use the natural unsupervised clustering of the positively labeled data to select diverse feature detectors specialized for different views of the positive training set. Interestingly enough, we have observed such a fruitful collaboration between unsupervised clustering of the data and supervised or semi-supervised training on two seemingly unrelated problems, that of graph matching [34] and learning for graph matching [35]. One important aspect here is the method(s) chosen for clustering and the distance function used by the clustering algorithm.

Clustering the training data samples  Clustering of the training data could take advantage of both natural clustering in the data (for example, using k-means on different types of initial features and image descriptors, e.g., HoG) or/and spatial and temporal coherence (by collecting training samples from video sequences). Note that clusters need not be disjoint, as we choose different features and parameters for clustering, we could end up having many clusters with overlapping elements. Since the clusters need not be disjoint, we propose to perform several rounds of clustering using different algorithms [36] (e.g., hierarchical clustering, K-means clustering), different descriptors of the data samples (e.g., descriptors computed at different sub-windows of the training samples, using different types of information, such as gradients, color, word counts, subspace and frequency analysis, just to name a few) and different distance functions, which could range from simple Euclidean distance in feature space, to more sophisticated distances computed from feature matching, such as the pyramid match kernel [37], spatial pyramid kernel [10] or matching with geometric constraints [11, 38].

We could keep as final clusters the ones with high quality, estimated with both internal measures, such as the Dunn index (which finds dense, well separated clusters) and external ones, such as cluster purity. If negative samples are also considered for clustering, cluster purity, in our case, would measure the percentage of positive samples in a cluster with a positive majority.

We also expect that the spatial and temporal coherence and natural geometric and appearance transformations, which naturally take place in video sequences, will constitute a rich source of training data and a solid basis for clustering. Moreover, the user provided keywords on most freely available videos on the internet, represent weak labels that could be effectively used for grouping together videos with common labels. Such a strategy had been successfully applied to automated video annotation on the very large video corpora from YouTube [28]. We will come back to discuss the possibility of learning from video and representing spatiotemporal concepts in Section 6.

Our approach has several advantages:

1. At each iteration, we push the next classifier to be as different as possible from the rest of the ensemble by choosing the farthest positive cluster (in the expected error sense). This maintains classifier diversity even in our case, when new features/classifiers are not weak. It is known that Adaboost typically does not handle well ensembles of strong classifiers, due to lack of classifier diversity — strong classifiers are too good by themselves and the different soft weighting of each sample does not help much [39].

2. By training over natural dense clusters we consider only representative samples and avoid over-fitting the mislabeled or noisy data points.

The overview of how we select and train new feature detectors is presented in Algorithm 2 (Figures 4 and 5):

First, we divide our overall training time into several epochs. During each epoch we apply Algorithm 2. Each epoch learns from a different training set, based on a particular clustering of the training samples (e.g., during each epoch we could use a specific subset of the clusters). Regarding the training sets of each epoch, we have several possibilities: 1) for each epoch we use a different subset of the positive clusters, thus obtaining a different view of the same class, or 2) after each epoch, we could change the label of the positive class, when in the multi-class setting.

During each epoch we limit the number of nodes to be selected with Clusterboost at $K$; we stop early, even if classification on training set is not perfect. That will keep the graph sparse, avoid overfitting and add a novel node to the pool of features relatively soon. Note that sparse networks tend to generalize better [17], an idea on which the recent successful Dropout training is partly based [40].
Algorithm 2 Learning with Clusterboost

\( F \): current pool of features/classifiers

Set the observation weights \( w_i = \frac{1}{N}, i = 1, 2, \ldots, N \).

Initialize clusters of positive samples \( C_j, j = 1, 2, \ldots, N_C \).

for all \( k = 1, 2, \ldots, K \) do

1) find \( C^* \) of positive samples, with maximum sum of weights \( C^* = \arg \max_C \sum_{i \in C} w_i \).

2) find best classifier \( F_k(x) \) using a feature from \( F \), that separates \( C^* \) from negative data, with current weights.

3) let \( \text{err}_k \) be weighted error of \( F_k(x) \), according to \( w_i \)'s, on all training samples.

4) set \( \alpha_k = \log \frac{1}{1 - \text{err}_k} \).

5) set \( w_i \leftarrow w_i \exp[\alpha_k \mathbb{I}(y_i \neq F_k(x_i))] \) for all \( i = 1, \ldots, N \).

end for

Learn a linear logistic classifier \( H \) for the current node using the \( K \) outputs of \( F_k \) as input features.

Update feature pool \( F \) with many modified copies of \( H \).

End of training epoch. Return \( H \) and updated \( F \).

Figure 3. Left: face with a superimposed context-independent part-based classifier. A separate classifier for the left eye is chosen as an input feature for the next level face classifier. Middle: an active classifier graph with different hierarchical levels. Red solid arrows indicate bottom-up relationships, while orange dashed-dotted arrows show top-down or lateral relationships. Classifiers in black are subgraphs selected as input features from the pool of features (right column). Light blue circles indicate classifiers learned on initial basic feature types (e.g., HoG, SIFT, other existing feature detectors). Semi-transparent red circles indicate local search areas of individual classifiers. Each area is relative to the child node. Right column: pool of candidate input features that can contain both basic visual features as well as simple or complex learned classifiers and their full classifier subgraphs.

After selecting \( K \) nodes we re-learn a logistic regression classifier, one per epoch, to better fit the weights simultaneously (unlike Adaboost), and obtain a probabilistic output (last part of Algorithm 3). After each epoch the node classifier is copied, together with a pointer to its subgraph, at randomly varying locations \( p \), scales \( S \), and max pooling search areas \( A \) (regions of presence), all w.r.t. the reference bounding box. These many modified copies are added to the pool of features, so that at a later epoch we could use them as new input features. In this manner we can have arbitrarily complex classifiers as input feature candidates, which could lead to features of any level of abstraction and interpretation. Once a feature is selected, its subgraph (which is part of the feature) is automatically added to the graph. The subgraph addition is not expensive, as only pointers to the subgraph will be used in the copy of the feature. Also, before adding a new feature from the pool we first check to see whether it is already in the graph. If a very similar version is already there, we re-use the existing node, thus connecting nodes across many levels of abstraction. The overview of our overall classifier graph learning scheme is presented in Algorithm 3.

Evolving distance functions: The unsupervised clustering of the training samples strongly depends on the feature descriptors that play an important role in defining the distance
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Figure 4. Clusterboost: we select optimal input feature-nodes from a large pool, guided by a classification error measure that combines unsupervised clustering with supervised weighting of the training samples. Features are selected and added sequentially. The final classifier weights are recomputed simultaneously with supervised learning. Many random copies of the classifier (the concept-node), at different relative locations, scales and with different max pooling areas are added to the feature pool, followed by improved re-clustering using evolved distance functions that consider the new features added. In this manner, Clusterboost can be repeated, epoch by epoch, and a large, complex classifier graph can be learned.

or similarity functions between training examples. So far we have considered only the initial, manually designed feature types for building the descriptors used for clustering. As we learn new and more powerful features we could expect to improve our ability to perform unsupervised learning before starting a new supervised training epoch (Figure 4). We propose to study ways to use the classifiers learned along the way in order to better organize the training data between training epochs. The outputs of the current classifiers could be used to form updated descriptors of the training images. More precisely, each image $i$ could have a descriptor vector $d_i$, such that $d_i(k)$ could be the output of classifier $k$ run on the image $i$. Thus, each new classifier in the feature pool adds a new element to the descriptor of each image. The similarity between any two images will be a function of these descriptors and evolve from one training epoch to the next. Consequently the unsupervised clustering will also change. This approach could provide a natural inter-play between supervised and unsupervised learning, both co-evolving through many stages of training. One possible similarity function could consider the ratio of the number of co-occurring positive outputs (size of the intersection: $d_i \wedge d_j$) to the total number of positive outputs (size of union: $d_i \lor d_j$).

4.1 Human in the Loop

The organization of the training samples could be also performed manually. We sketch here a high-level, general strategy for possible manual organization of the training data. Classes and sequences initially given should be simpler: learning basic shapes, centered, size-normalized, with fewer colors and less cluttered backgrounds. Then, more complex scenarios should follow: deformations, illumination changes, more difficult classes, but still relatively simple. If possible, we should focus on categories that are sub-parts of the final classes we want to learn, with a very consistent and related context. Once we have the graph and the feature pool initialized with detectors for basic categories and a relatively deep structure, the sequences of more difficult and higher-level classes should come in. We could first think of a specific, more limited world, and gradually expand it. For generating different views, besides the unsupervised clustering approach, one based on spatial and temporal coherence could also be useful (e.g., images for one view could be from frames of the same video sequence).

While cropped images are ideal for learning bottom-up relationships, top-down relationships that go from the level of the scene, or nearby objects, to the level of object/category of interest need information from surrounding regions, which do not contain the object. Thus, if such contextual top-down or lateral relationships are desired, the training images should contain both the object of interest inside its given ground truth bounding box/region (e.g., the eye) as well as surrounding related areas and objects (e.g., the face, the neck, human body, other people, the whole scene etc.). The information given for each training image could be of similar format as in the PASCAL Challenge [41], with the ground truth bounding boxes for all objects and categories present in the image.

5. Implementation Details

How large is the classifier graph, how many nodes can we expect it to have? How many edges? What is the compu-
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Figure 5. Each new node learned is a child node, or a concept node (in orange here): it operates over the entire image (bounding box), thus it has no search area, its location is the image center and its relative scale is 1. After it is learned it is copied many times at various locations, scales and with different search areas and added to the pool of features, as potential future parent node (here in dark blue) — these are the feature nodes as they link through pointers to the original classifier that they represent. A careful inspection of the figure reveals the recursive nature of classification in our graph: each parent node operates at a certain scale, or bounding box (here in dark blue), which is effectively its input image — it calls its classifier through a pointer and passes to it its image. From the child’s point of view the image is “the whole image” and, in turn, the child (orange circle here) calls its parents, which again, call their orange classifier (through the pointer), and so on. The process repeats itself until orange circles with no parents are reached — the ones which function directly over the image input through the initial feature types. We speculate that transitions from children to parents and change in focus of attention from feature nodes to concept nodes (through pointers) may be consistent with how saccades operate in the human visual system. The feature-nodes are activated through the peripheral vision and memory system, while the orange concept nodes are activated through the attentional system.

tational cost to perform inference once we have the graph constructed? In order to provide approximate answers, we first need to clarify other technical details, such as: how many copies of a concept-node do we need to make? Isn’t this number prohibitively large, given that we want to randomly sample locations, scales and search areas? What does it mean to make a copy? Given that each node is an arbitrarily complex graph, can we afford to copy it many times?

Let us start with Figure 7 and try to estimate how many copies of a node (subgraph) should we expect to make in order to cover sufficiently dense the scale, location and search area parameters’ space. We do not expect the potential locations $p$ of objects in an image to require very dense sampling. For example, human peripheral vision has a very low resolution, so we do not expect us to be able to perfectly localize an object in the image at the periphery without bringing the object into focus and performing extra fine-tuned localization and geometric fitting, which could interpolate between discrete

Figure 6. Blue plot: natural density of the data points in some feature space. This natural generative probability is discovered by unsupervised clustering. The clusters are expected to be correlated with the classification error, as points from the same cluster are similar to each other and are expected to receive similar labels from the classification algorithm. Since supervised learning should take into consideration the natural clustering of the data, we propose a modified, more robust version of Adaboost, which trains its weak classifiers on individual clusters. These clusters are prioritized based on sample weights, which are correlated with the exponential loss for Adaboost.

Figure 7. Sampling over locations, scales and search areas cover the space uniformly. Colored rectangles represent possible search areas for a given feature (feature-node) in the pool of features. We argue that the granularity of sampling does not need to be very dense and that local refinements, geometric transformations and fitting could fill the gaps in the continuum if needed.
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An important extension of the proposed classifier graph would be in the realm of video sequences, for learning and recognition of spatiotemporal concepts, such as human actions and activities, human-object interactions, and generally, events that involve objects that act and interact over time. Our classifier graph could be immediately extended to spatiotemporal classes, if we see it as an *Always On* intelligent vision system, which learns not only appearance-based classifiers with geometric relationships, but also events that take place over time. The motivation and intuition discussed in the introductory sections apply in spatiotemporal domain as well. Scenes, objects and parts could be statistically related not only through spatial relationships, but also through temporal ones. A category could appear (or take place, if it is an event) within a certain time period relative to another one, during an event of a certain type. The time period, which relates the parent category to the child, is the time domain equivalent of the search area, or region of presence, discussed in the spatial realm of images. Most ideas presented in the previous sections on images, such as multiple classes for a single category, the overall multi-class recognition system, learning and classification, immediately transfer in the spatiotemporal domain. The main ideas behind the classifier graph, as also described in the introduction, are not limited to a single moment in time.

Let us look at the following example. Imagine the category: eating a self-prepared omelette. This is a special case of eating an omelette, it might be one of the many classifiers dedicated to the concept of eating an omelette, which could take advantage of temporal context from the immediate past, when the person who eats, had been involved in preparing the omelette - an event that could have its own dedicated classifier. The relationships between the two classifiers, related to eating and preparing, are temporally ordered: preparing the food must happen before eating it. For preparing the food, certain events should happen in a specific order: gathering the necessary ingredients (e.g., eggs, salt, milk, oil) should be followed by cracking the eggs into a bowl, beating them, adding a little bit of salt and pepper, then cooking on a pan. Certain events and objects appear in a certain temporal order and at certain relative spatial positions, while others are less rigidly linked in space and time. For example, while frying should definitely take place after cracking the eggs, adding salt could, in principle, happen at any time. Exact relative time differences and spatial dependencies might not be needed for classification, in the same way the region of presence discussed before could vary from very large to a single point. Some events or objects are temporally related only by a weak co-occurrence (e.g., salt may be added at any time during cooking a certain meal), while others are strictly ordered in time at precise relative temporal locations (e.g., boiled eggs are ready after three minutes of boiling). Many people make their omelettes in different ways: some use butter for frying, others use oil; some add vegetables or meats, others prefer only salt. The styles of cooking, and the manner in which the cook performs the act of cooking will differ from person to person. Many different classifiers might be learned for the same task of preparing an omelette, depending on the individual experience and cultural context.

The classifier graph is a recursive network of classifiers that form a deep graph structure. This visual system could be always on, reminding of the classical recurrent neural networks models [42]. Some nodes could be triggered by previous events and maintained on for a short period of time, while others could pay attention to present input. Once a spatiotemporal volume is presented to a working classifier graph, memory and attention could function together in order to perform spatiotemporal scans and recursive recognition, by adding a third, temporal dimension to the system presented before. A related model, the hierarchical temporal memory system [43], also considers temporal windows of classifier co-occurrence for establishing relationships between discovering and recognizing spatiotemporal patterns. It would be interested to study the connections between the two models, in order to better understand how our proposed classifier graph could handle the tasks and kinds of input preferred by the
7. Main Contributions

The main contributions of our classifier graph are:

1. We generalize the hierarchical structure of most successful methods today, by allowing directed edges between classes at every level in the abstraction hierarchy, effectively transforming the structure into a directed graph of classifiers. This permits a relatively simple and natural way to include contextual information, which has proved to be a strong cue for visual recognition [4, 20, 44, 45].

2. The ability to reuse resources that could be potentially useful, by maintaining a large pool of many modified copies of old classifiers as potential input features to new classifiers. This could lead to good generalization. The graph, through various learning epochs, could end up learning from many different datasets, thus collecting a varied pool of powerful features. They form a library of classes, contexts and subparts, which are relevant to each other and to the given classification task. We could also envision a way to forget: remove from the pool less useful features that do not get picked.

3. Simple and effective learning at each iteration through linear logistic regression. This approach relates to recent findings in neuroscience, which show that the hippocampus (the one responsible for learning new things) learns in a similar fashion, one sequence of patterns at a time [46, 47]. It also relates to efficient Deep Learning methods that either update the neural network one linear layer at a time [1] or make learning more efficient by introducing rectified linear units — resulting in a piecewise linear model [48].

4. Our approach is general, uniform and recursive (the same procedure is applied for any classification task, at each iteration), also in sync with findings that reveal the surprising uniformity of neural learning and development rules in neuroscience [49, 50]. We offer the possibility of growing with simple and efficient rules an arbitrarily complex, multi-classification system.

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