Screening, management, and treatment of intimate partner violence among women in low-resource settings

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Abstract
The prevention of intimate partner violence continues to be a high priority for health practitioners and researchers around the world. Screening practices and intervention efforts utilized within high- and/or middle-income areas may not translate effectively to low-resource areas due to differences in financial, social, and physical context. However, little is known about the evidence-base of intervention efforts in such areas. Using the Arksey and O'Malley framework for scoping reviews, the purpose of this review was to synthesize what is known about intimate partner violence screening, management, and treatment in low-resource areas. A total of 31 programs reported across 34 articles were included in this scoping review. The programs incorporated a range of intervention activities, including group-based education and skill-development combined with microfinance to screening and referral to community resources. Slightly less than half of the studies (n = 14) were randomized controlled trials or clustered randomized controlled trials. Many barriers were common across the programs, including limited financial support, lack of community support, and lack of coordination across programs. Despite considerable barriers related to the limited available resources, the literature base had many strengths, such as strong evaluation methodologies, inclusion of a theoretical or conceptual framework to guide the intervention, and community engagement before and during the intervention implementation. However, insufficient statistical power and barriers related to cultural differences or inadequate cultural sensitivity were also common. With a variety of barriers to program implementation noted within the articles, it is important for researchers and practitioners to consider the geographic, social, cultural, and economic contexts when implementing intimate partner violence programs in low-resource areas. Given the significant differences in context across low-resource areas, additional research to establish effective protocols for tailoring and implementing evidence-based programs using a community-engaged framework would be beneficial to future research and practice.

Keywords
interventions, intimate partner violence, low-resource areas, scoping review, screening

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Worldwide, nearly 30% of all women experience physical and/or sexual violence by an intimate partner.¹ The reported lifetime prevalence of intimate partner violence (IPV) is highest among women in low- to middle-income regions that include Africa, the Eastern Mediterranean, and South-East Asia with prevalence rates of 36.6%, 37.0%, and 37.7%, respectively.¹ Comparatively, the high-income regions (including over 20 countries such as Australia, Canada, France, Japan, South Korea, United Kingdom of Great Britain, and the United States of America) and the
low- to middle-income regions of Europe and Western Pacific experience IPV prevalence rates of 23.2%, 25.4%, and 24.6%, respectively.1 A substantial number of physical and psychological outcomes are associated with IPV victimization among women.2 Beyond the physical health issues directly associated with the experience of violence,3 IPV victimization may result in poor overall health4 and specific physical and psychological health conditions.5–9 IPV victimization may also cause significant disability or death.3 Due to the high prevalence and significant consequences, the prevention of IPV continues to be a high priority for health practitioners and researchers around the world.10

In light of the high prevalence of IPV across the world, multiple United States-based organizations11,12 have recommended universal screening to assess for the occurrence of IPV, as a way to ultimately reduce violence and improve women’s health. In contrast, the World Health Organization (WHO) acknowledges the wide variation across regions in the prevalence of IPV, laws to protect women, and resources available for prevention and intervention efforts.13 As such, WHO does not recommend universal screening for IPV at all healthcare encounters and encourages a case-finding approach.

Regardless of using a universal or selected approach, screening is only the first step to addressing IPV victimization. There is little evidence to suggest that screening without referral to resources or programs reduces IPV victimization or improves women’s health and well-being.14 When support services and/or legal rights for women are limited, screening may actually cause harm.14 As a result, it may only be appropriate to screen for IPV when evidence-based programs or resources are available.15 In addition, screening practices and intervention efforts utilized within high- and/or middle-income areas, which represent the majority of the current literature,14 may not translate effectively to low-resource areas. Thus, it is imperative to understand what screening, management, and treatment efforts are evidence-based and appropriate for low-resource areas worldwide. To the best of our knowledge, there are no existing reviews of screening and intervention efforts focused on IPV victimization in low-resource areas. To address that gap, the purpose of this review is to synthesize what is known about IPV screening, management, and treatment in low-resource areas. The guiding question for this review is, “What screening, management, and treatment programs focused on reducing IPV, including risk and protective factors or related sequela, have been implemented and evaluated in areas with limited resources?” Several types of reviews were considered to answer this question, including systematic, mapping, qualitative, and scoping reviews. Systematic reviews address a well-defined research question using an exhaustive, comprehensive search framework. To effectively conduct a systematic review, it is necessary to have a sufficient number of high-quality, similar studies in the literature. Mapping reviews focus on broadly categorizing the existing literature around a specific topic, while qualitative reviews highlight themes or constructs from across the literature, frequently focusing on qualitative or mixed-method studies.15

Scoping reviews focus on the extent, range, and nature of research in the topic area for the purpose of summarizing and disseminating findings, evaluating the feasibility of conducting a systematic review, or identifying gaps in the literature.16 Scoping reviews include a complete, but not exhaustive, search framework that may include results from both peer-reviewed, empirical research and the gray literature, which includes white papers, evaluation or project reports, government documents, and other sources of information about projects that are not published through traditional commercial or academic processes.15,16 This type of review may include a quality assessment but articles are not excluded as a result of insufficient quality. Scoping reviews are ideal for topics with emerging evidence where it would be difficult to complete a systematic review or meta-analysis.16

Methods
This review followed the Arksey and O’Malley framework for scoping reviews. First, we identified the specific research question with a focus on determining the aspects of the research question that were most important for the search parameters, including study population and outcome. Next, we identified relevant studies through a systematic search of the literature. Because scoping reviews often include both published and unpublished findings, we searched Google Scholar, a web search engine that indexes scholarly literature across a wide range of formats and disciplines, PsychInfo, and PubMed. Google Scholar included a substantial number of reports, books, and other articles that are less likely to be indexed in archives that focus on peer-reviewed literature. We did not restrict the time span for the search, nor the language. However, the search terms were in English so primarily English language results were returned (Table 1). We also did not restrict the search to male-perpetrated violence against women but found no articles about same-sex IPV. After compiling all studies identified through Google Scholar, PsychInfo, and PubMed, we conducted a multi-stage review of the relevant studies (Figure 1). First, we excluded all duplicate articles. Next, we reviewed the title and abstract to eliminate studies that did not include an intervention and/or evaluation, along with studies that did not include any mention of IPV in the title or abstract. During the second stage, we reviewed the full-text of the articles to eliminate studies that (1) did not include IPV perpetration or victimization, risk or protective factors for IPV perpetration or victimization, or related sequela as an outcome, (2) were not identified by the authors as having been conducted in a limited-resource area, and (3) did not meet the first stage criteria upon closer review (i.e. did not include intervention/evaluation or not relevant to any aspect of IPV). After identifying the relevant articles, we reviewed
the bibliographies of the 23 articles that met the inclusion criteria and 27 other articles that were relevant to the topic but did not meet the inclusion criteria (e.g. commentary or study of prevalence of IPV in low-resource area). The 27 articles that did not meet the inclusion criteria were only included in the bibliography search and were not included in the review.

Next, key information from the 34 articles was charted, with a focus on the type of screening, management, or treatment intervention, study activities, study findings, and important contextual factors. We recorded the following information in Microsoft Excel: authors; year; title of article; intervention sample and location; research/evaluation design; type of intervention; program name; theoretical/conceptual framework; details of the program; targeted outcomes; results; and important contextual factors.

Finally, we used the information collected during the charting stage to provide an overview of the studies relevant to this scoping review. Specifically, we created tables and figures to allow for easy identification of the geographical distribution of the studies (Figure 2), the types of research studies, the theoretical or conceptual framework,

Table 1. Inclusion criteria and search string.

| Inclusion criteria                                                                 |
|-----------------------------------------------------------------------------------|
| Includes description of intervention OR evaluation of intervention                |
| Intimate partner violence as an outcome of the intervention and/or evaluation     |
| Conducted in a limited-resource area, as defined by author or author of a referencing article |

Search string in Google Scholar

- “intimate partner violence” OR “gender-based violence”
- AND “low resource setting” OR “resource limited setting”
- AND “case finding” OR “management” OR “screening” OR “treatment”

Figure 1. Search process and results.
sample size, targeted outcomes, and primary intervention activities (Table 2), details for each study, including first author, year, study/intervention sample, brief details of the program, and violence-related outcomes (Table 3), and the violence-related outcomes and the context-specific barriers reported by the authors (Table 4). In the narrative, we provided additional information regarding the program details, results, and important contextual factors.

**Results**

A total of 31 programs reported across 34 articles were included in this scoping review.18–51 These programs targeted low-resource areas across the world, with the majority in Africa (Figure 2). Slightly less than half of the programs (n = 14; 45%) included a randomized controlled trial or clustered randomized controlled trial (Table 2).19,21,22,24,25,28,33,35,36,40,44–47,49–51 Most of the remaining studies were qualitative evaluations26,27,30,37–39,43 or mixed-methods evaluations.18,31,34 and some used a community-based participatory research approach.20,32 The other evaluation designs included quasi-experimental designs, pre/posttest designs, and other non-randomized quantitative designs.23,29,41,42,48 As described by authors of the articles, the majority of interventions were guided by at least one underlying theoretical or conceptual framework or model. Economic theories,23,45,49,50 the social-ecological framework,18,29,40 cognitive-behavioral theories,27,33,34 and participatory frameworks20,36,47 were mentioned by the developers of three programs. The transtheoretical model was used by two program developers.35,44,51 Many other frameworks were mentioned,18,20,24,26,28–30,32,36,43,46–50 including diffusion of innovation,18 social norm theory,46 the WHO engagement framework,34 and feminist theory.43 Nearly half of all articles did not have a theoretical or conceptual framework specified;19,21,22,25,31,37–39,41,42 although, a framework may have been included in the development of the intervention but not reported in the article. Among studies with available sample sizes (n = 29), there was substantial variability (Table 2). The smallest evaluation was a case study,32 while the largest included a population-based survey of over 150,000 households.41 Approximately one-third (n = 10) of the studies had a sample size smaller than 100,20,23,26,27,30,32,37–39,43 while five studies had a sample size larger than 1500.35,40,41,45,47

An equal number of programs had a singular focus on IPV victimization or perpetration,18–20,24,26,28–30,32,34,37,38,39,44–46 and a focus on IPV and an additional health issue,21–25,30,31,33,41,42,45 such as reproductive health,24,26 general well-being,21–23,30 and food insecurity.25 Approximately one-quarter of the studies included a combined focus on IPV victimization, perpetration, risk or protective factors, or sequela and HIV/AIDS.35,36,40,43,47–51 A variety of intervention activities were included in the reviewed studies. Group-based skill-development or education was the most common intervention activity (n = 14, 41.9%).18,24,29,33,35,36,40–42,44–46,59
were also common (n = 6, 19.4% for each activity). In healthcare settings, such as perinatal care clinics and outpatient care clinics, the financial or resource interventions took two main forms. In some instances, the government provided cash unconditionally or provided cash based on the completion of certain behaviors. In others, organizations facilitated savings and loans programs or provided an animal that could be raised, bred, and sold. Further details of the location, characteristics, and outcomes of the programs may be found in Table 3.

Overall, many authors reported positive outcomes related to reducing IPV victimization, perpetration, risk or protective factors, or the related sequela (Table 4). Many of the interventions had positive effects on at least one of the identified primary outcomes. Some programs had clear, strong impacts on the occurrence of IPV victimization or perpetration. For example, Pigs for Peace, a microfinance program that loaned and supported raising a piglet, showed consistent decreases in IPV rates among intervention households compared with control households. The Intervention with Microfinance for AIDS and Gender Equality (IMAGE), another microfinance program combined with a gender-focused training and discussion group, showed similar significant decreases in IPV among intervention participants. Other programs, such as Asociacion de Organizaciones por lo Eomocional (ACOPLE), needed additional evaluation to be considered an evidence-based program. ACOPLE used a qualitative evaluation design to examine the perceptions of program effectiveness among providers and found that providers view family violence victimization as a common part of life in the area. At the time of publishing, a quantitative evaluation was on-going, which may provide additional support for the use of the program to reduce trauma symptoms following IPV victimization. Many of the programs, however, had no effect or a combination of positive and negative effects on one or more of their primary outcomes.

Because of the limited resources available for program implementation, many barriers were common across the programs (Table 4). Lack of community support, either as stigma related to receiving services or as community acceptance or ambivalence regarding IPV, was cited as a barrier to implementation in 15 of the programs. In healthcare-based programs, there was some resistance to treating IPV within that system. In some areas, victimization was so common that it was regarded as normal or outside the scope of healthcare practice. In others, there was resistance to discussing IPV or attempting to make change because IPV was considered a private, family issue or part of men’s rights within the family. Several authors reported that lack of logistical support and infrastructure was significant challenges. Lack of coordination across programs, limited financial support for program implementation, and limited availability of existing services for victims were also common. For example, interventions designed to increase screening efforts often encountered barriers with the availability of resources for

### Table 2. Characteristics of studies included in review.

| Types of research                                      | Count (Percentage) |
|--------------------------------------------------------|--------------------|
| Randomized controlled trial/clustered randomized trial | 14 (45.2%)         |
| Qualitative evaluation                                 | 7 (22.6%)          |
| Mixed-methods                                          | 3 (9.6%)           |
| Community-based participatory research                 | 2 (6.5%)           |
| Other                                                  | 5 (16.1%)          |

| Theoretical/conceptual framework or model (may include multiple per program) | Count (Percentage) |
|-------------------------------------------------------------------------------|--------------------|
| Socio-ecological model                                                        | 3 (9.7%)           |
| Cognitive-behavioral theory                                                   | 3 (9.7%)           |
| Participatory framework                                                       | 3 (9.7%)           |
| Economic theories                                                             | 3 (9.7%)           |
| Transtheoretical model                                                        | 2 (6.5%)           |
| Other                                                                          | 15 (32.3%)         |
| None specified                                                                 | 10 (45.2%)         |

| Sample size for evaluations                                                  | Count (Percentage) |
|-------------------------------------------------------------------------------|--------------------|
| <100 participants                                                            | 10 (34.5%)         |
| 100–500 participants                                                         | 6 (20.7%)          |
| 501–1500 participants                                                       | 8 (27.6%)          |
| >1500 participants                                                           | 5 (17.2%)          |

| Targeted outcomes                                                            | Count (Percentage) |
|-------------------------------------------------------------------------------|--------------------|
| Only intimate partner violence (IPV)-related outcomes                        | 12 (38.7%)         |
| IPV-related outcomes and HIV/AIDS                                            | 7 (22.5%)          |
| IPV-related outcomes and other health issue(s)                               | 12 (38.7%)         |

| Primary intervention activities (may include multiple per study)             | Count (Percentage) |
|-------------------------------------------------------------------------------|--------------------|
| Skill-development/education                                                   |                    |
| Group-based intervention                                                      | 14 (45.1%)         |
| Individual-based intervention                                                 | 2 (6.5%)           |
| Training for professionals                                                    | 4 (12.9%)          |
| Financial/resource support                                                    | 6 (19.4%)          |
| Individual counseling/therapy                                                 | 4 (12.9%)          |
| Screening                                                                     | 6 (19.4%)          |
| Referral to community resources                                              | 6 (19.4%)          |
| Other                                                                         | 5 (16.1%)          |

Screening referral to community resources, and financial or resource support were also common (n = 6, 19.4% for each activity). Screening and referral activities were commonly conducted in healthcare settings, such as perinatal care clinics and outpatient care clinics. The financial or resource interventions took two main forms. In some instances, the government provided cash unconditionally or provided cash based on the completion of certain behaviors. In others, organizations facilitated savings and loans programs or provided an animal that could be raised, bred, and sold. Further details of the location, characteristics, and outcomes of the programs may be found in Table 3.
### Table 3. Program details of studies included in the review.

| First author | Year | Intervention sample | Program details | Violence-related outcomes |
|--------------|------|---------------------|-----------------|--------------------------|
| Abramsky    | 2014 | Open to all community members | • Four phases: start, awareness, support, action  
• Start: engage interested community members  
• Awareness: informal activities; critical processing around gender  
• Support: encourage skill-development and networking within community  
• Action: engage in behavior change | • Reduced acceptance of physical intimate partner violence (IPV) among women  
• Increased acceptance of refusal of sex by partners among men and women |
| Bobonis     | 2015 | Low-income households | • Assistance to low-income families in marginalized community, conditional on school attendance, attendance at health clinics, and health checks  
• Cash transfer (~10% of family budget)  
• Nutritional supplements  
• Energy support  
• Elder support | • No differences in physical and emotional abuse rates between beneficiary and nonbeneficiary couples |
| Christofides | 2010 | Women attending voluntary counseling and testing clinics | • Training program on IPV screening adapted for HIV voluntary counseling and testing (VCT) clinic staff | • Very positive response to IPV screening in VCT setting  
• Many perceived benefits, including increased access to resources, empowerment to discuss violence  
• Staff attitudes about IPV substantially positively and negatively altered their responses to screening |
| Clark       | 2017 | Open to all community members | • All communities receive weekly radio drama for 9 months with listener engagement through short message service and interactive voice response  
• Intervention communities participate in listening and discussion groups, training for local leaders, and community events | • Evaluation on-going |
| Cripe       | 2010 | Pregnant women 12–26 week gestation | • All pregnant women were screened for IPV and victims received a referral card  
• Intervention women received a 30-min supportive counseling, education, and advice session | • No statistically significant differences in adoption of safety behaviors  
• No information available on abuse post-intervention |
| De Lange    | 2016 | Women working as community health workers | • Participatory arts-based study with community health workers to create media posters  
• Photography of themes related to causes of violence  
• Captioned/created messages for photos  
• Posters printed and laminated | • Community health workers held important cultural and community knowledge about violence  
• Perceived value in the posters created by the workers |
| First author | Year | Intervention sample | Program details | Violence-related outcomes |
|--------------|------|---------------------|----------------|--------------------------|
| Diop         | 2004 | Open to all community members | • Education program focused on hygiene, problem solving, women’s right, and human rights | • Improved attitudes related to discrimination and violence  
• Increased awareness about human rights, gender-based violence, female genital cutting, and reproductive health  
• Women’s knowledge/attitudes, overall, improved more than men’s |
| Dworkin      | 2013 | Adult men | • Encouraged critical reflection on gender relations through participatory workshops and community action teams  
  • Six topics: gender and power, reflection on norms/values associated with hegemonic masculinity, gender and violence, gender and HIV, health relationships, social change | • Overall, improved perceptions of women’s rights  
• Some resistance or ambivalence to women’s rights because it “takes away” men’s social power  
• Improved treatment of romantic partners and increased contributes to household chores  
• Reduced engagement in violence at home and in community |
| Glass (also Glass 2014) | 2017 | Men and women aged 16+ years | • Intervention households received a female pig as a loan, which was repaid by returning two piglets to the program after the pig gave birth  
  • Program staff provided support in raising the pig  
  • Control households received a pig during the first or second round of piglets | • Intervention households had significantly greater decline in IPV rates |
| Gupta        | 2013 | Adult women with no prior microfinance experience | • All communities received a village savings and loan program  
  • Small groups regularly contribute to a savings account with the ability to take out low-interest loans from account  
  • After a specified period, money plus interest is returned  
  • Intervention communities also engaged in eight discussion groups related to gender inequalities | • Significant decreases in economic abuse and acceptance of wife beating  
• No differences between groups on physical or sexual IPV or the ability to refuse sex |
| Hidrobo      | 2013 | Low-income households | • Unconditional cash transfer to households in the lowest two poverty quintiles  
  • Intended to set specific requirements for cash transfer but never implemented | • Decreased psychological violence for some families, increased for others depending upon education levels of partners  
• No significant effect on physical violence |
| Hossain      | 2014 | Men aged 15+ years | • Sixteen weekly men’s discussion groups focused on knowledge of impact of violence, improved beliefs about inequality, and increased conflict management | • Significant increases in use of conflict management and involvement in the household  
• Nonsignificant decreases in IPV and beliefs about gender inequality |

(Continued)
| First author | Year | Intervention sample | Program details                                                                                                                                                                                                 | Violence-related outcomes                                                                                                                                                                                                 |
|--------------|------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Infanti      | 2015 | Public health midwives | - Public health midwives received training from the Ministry of Health regarding addressing domestic violence  
- Training legitimized IPV as a health issue but perceived no mandate to address within their practice  
- Perceived that people usually share IPV experiences with midwives  
- Midwives constrained in their response by women’s subordinate status, economic factors, and limited resources |                                                                                                                                                                                                                               |
| Jewkes      | 2008 | Men and women aged 16–23 years | - Adaptation of the South African Stepping Stones intervention  
- 13 three-hour group sessions focused on sex and love, contraception, IPV, and other topics  
- Participatory learning approaches | - Nonsignificant decrease in physical or sexual IPV                                                                                                                                                                           |
| Jones        | 2014 | Adult couples with at least one HIV-seropositive member | - Implementation of Partner Project by either research staff or trained community health center staff | - All conditions experienced a decrease in IPV over time                                                                                                                                                                     |
| Kalichman    | 2009 | Adult men           | - Five sessions focused on increasing self-efficacy and altering expected outcomes  
- Intervention: gender violence and HIV/AIDS  
- Control: alcohol use and HIV/AIDS | - Intervention men experienced significant short-term decreases in acceptance of IPV  
- Intervention men were less likely to lose their temper or push their partners                                                                                                                                 |
| Kim (also Prounyk 2006) | 2007 | Adult women | - Microfinance program where groups of five women guaranteed shared loans  
- Ten training sessions on gender roles, cultural beliefs, IPV, HIV, communication skills, and other  
  - “Natural leaders” received further training to implement community engagement  
- Half of communities received after a waiting period | - Initial resistance to discussing IPV but increased acceptance over time  
- Significant decreases in physical and sexual IPV among intervention communities                                                                                                                                          |
| Kohli        | 2017 | Men and women aged 10–15 years | - Intervention youth received a female rabbit as a loan, which was repaid by returning two rabbits to the program after the rabbit gives birth  
- Program staff provided support in raising the rabbit  
- Control youth received a rabbit during the first or second round of baby rabbits  
- Mirrors Pigs of Peace (Glass 2014, 2017) but adapted for youth | - Evaluation on-going                                                                                                                                                    |
| First author | Year | Intervention sample | Program details | Violence-related outcomes |
|--------------|------|---------------------|----------------|--------------------------|
| Landegger    | 2011 | Agencies or organizations | United Nations provided a platform for governments, non-governmental organizations, and United Nations agencies to focus activities around a specific topic | Coordination of violence-related activities improved but substantial room for growth remains, Service duplication, Gaps in service, Lack of coordination resources |
| Pacichana-Quinayáz | 2016 | Victims of violence | Community-based therapy for victims of violence, Cognitive-behavioral therapy or narrative community-based group therapy, Community leaders or local lay counselors trained to provide therapy | Trauma related to family violence was common, Family violence viewed as easier for victims to live and deal with relative to other violence |
| Pallitto     | 2016 | Pregnant IPV victims | Pregnant women who screened positive for IPV received either two-session empowerment counseling, or referral to local resources | Evaluation on-going |
| Read-Hamilton | 2016 | Open to all community members | Structured conversations led by community members over 15 weeks, Single- and mixed-sex groups, Focus on building awareness and consciousness around violence and gender norms, and increased empowerment to make change | Preliminary evidence to suggest improved social norms related to gender equality |
| Rees         | 2014 | Women presenting to primary care | Identification of victims through screening in primary care settings, Social worker provided psychosocial and legal care | Participants valued feeling listened to by the social workers, which reduced feelings of isolation, Access to service providers and indirect costs (time away from work, transportation) remained a barrier to accessing services |
| Schober      | 2016 | Patients presenting to a single emergency room | Focus on improving emergency room services for victims of IPV, Training for service providers, Collaboration with local providers, Distribution of referral materials | Participants reported increased satisfaction with referral information |
| Shamu        | 2013 | Pregnant women | Examination of antenatal care clinic midwives' perceptions around screening for IPV | No comprehensive screening was being conducted due to lack of training, skills, and competence, Frequently reported that screening/referral was outside the scope of midwife practice due to limited resources, Cultural ambivalence toward violence complicates screening |

(Continued)
| First author | Year | Intervention sample               | Program details                                                                 | Violence-related outcomes                                                                                     |
|-------------|------|----------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Sloand      | 2015 | Open to all community members    | • Process of developing violence prevention program following natural disaster  
  • Community needs assessment with community advisory board  
  • Partnership development with in-country non-governmental organizations  
  • Development of intervention approaches using participatory approach | • Barriers to intervention  
  • Lack of logistical support  
  • Cultural differences  
  • Lack of infrastructure  
  • Security risks to researchers  
  • Facilitators to intervention  
  • Strong key informants and local collaborators |
| Tol         | 2017 | Women engaged in support groups  | • Intervention women received one individual session and seven group sessions of cognitive processing therapy and empowerment training  
  • Control women received standard mental health and protection services | • Evaluation on-going |
| Turan       | 2013 | Pregnant women                   | • Four phased intervention  
  • Built local partners and community sensitization  
  • Trained clinic staff on violence and community mobilization  
  • Pilot-tested screening, referrals, and mentorship meetings for victims  
  • Evaluated and refined intervention activities | • Half of women accepted referral to resources after screening  
  • Overall, increased awareness of services and consequences for perpetrators |
| Undie       | 2016 | Women presenting to primary care | • Providers trained to screen for IPV  
  • Providers screened all patients and referred IPV-positive clients to a gender-based violence clinic | • Approximately 75% of IPV victims were referred to a clinic and approximately 30% presented at the clinic |
| Wagman (also Wagman 2015) | 2016 | Adults aged 15–49               | • Five phases of intervention  
  • Community assessment and partnership development  
  • Raising awareness through discussion groups, trainings, and special events  
  • Building networks by joining with other intervention and community groups  
  • Integrating action  
  • Consolidating efforts | • Significantly decreased physical IPV and forced sex as reported by women |
| Woelk       | 2016 | Open to all community members    | • Engage community leaders to develop solutions  
  • Sponsor community days, including health screenings  
  • Facilitate peer groups for discussion and health screenings | • Evaluation on-going |
participants who screened positive for IPV.\textsuperscript{37–39} It was also frequently difficult for women to follow-up with services after screening due to issues with transportation, time away from work, or stigma associated with being seen by a social worker or in a specific clinic.\textsuperscript{37–39} Other barriers to implementation included a lack of data to support the need for an intervention, safety and security issues for researchers, response to services that exceeded program capacity, political disturbances, and others.

**Discussion**

In this scoping review, we assessed what was known about IPV screening, management, and treatment in low-resource areas. The 31 programs (across 34 articles) included in the review represented a variety of interventions, ranging from psychosocial education and discussion groups to microfinance programs and communication campaigns. Despite considerable barriers related to the limited available resources, the literature base had many strengths. First, many of the interventions used strong evaluation methodologies, such as clustered randomized controlled trials and mixed-methods evaluations. This methodological rigor was striking, especially given the likely limited resources available for intervention and evaluation in these areas. However, several of these studies involved well-funded, international partners so rigorous evaluation may have been a requirement for the funding. For example, SASA!\textsuperscript{40} was supported by Irish Aid, the Sigrid Rausing Trust, 3ie, an anonymous donor, AusAID, the Stephen Lewis Foundation, American Jewish World Service, HIVOS, and the NoVO Foundation. While SHARE\textsuperscript{25,51} was supported by the Bill & Melinda Gates Foundation, US National Institutes of Health, WHO, President’s Emergency Plan for AIDS Relief, and the Fogarty International Center. It is unlikely these, and other studies funded by international agencies, represent feasible programs for those working in low-resource areas without well-funded international partners. Finally, several of the interventions explicitly focused on community engagement before and during the intervention implementation, which may have reduced obstacles related to cultural differences between community members and researchers.\textsuperscript{18,32,34–36,40,43,47,51}

Despite the many strengths, there were also several challenges identified in the current literature. Some of the randomized controlled trials potentially lacked sufficient power to detect significant differences between the intervention and control groups. Other programs used evaluation designs that did not allow for clear identification of the effects of the program on the target outcomes. Due to this issue, few of the interventions had clear, strong evidence of effectiveness. Future evaluations in low-resource areas could include mixed-methods components to facilitate better understanding of the underlying processes and changes when insufficient statistical power may be a barrier to the evaluation.

Additionally, several interventions encountered barriers related to cultural differences or inadequate cultural sensitivity. In one instance, all participants at a specific location dropped out of the program in protest of the perceived lack of cultural sensitivity. This event highlighted the importance of community-engaged research and suggests there may be benefit to utilizing a participatory approach where researchers and community members function as partners. This type of approach involves community members, researchers, and program staff in all aspects of the research process in order to allow all partners to contribute expert knowledge and share in the decision-making and implementation of the intervention.

**Implications for research and practice**

Given the variety of barriers to program implementation noted within the articles included in this review, it may be important for researchers and practitioners to consider the geographic, social, cultural, and economic contexts when implementing IPV programs in low-resource areas. Several articles provided a framework that could be used to develop or adapt interventions to account for the unique physical,

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**Table 4. Findings of completed evaluations and barriers to program implementation.**

| Violence-related primary outcome constructs and results (n = 26) |  |
|---|---|
| **Attitudes or believes about victimization or perpetration** |  |
| Intervention improved outcome | 5 (19.2%) |
| Neutral/mixed effects | 1 (3.8%) |
| **Attitudes or believes about the intervention** |  |
| Intervention improved outcome | 4 (15.4%) |
| Neutral/mixed effects | 4 (15.4%) |
| **Intimate partner violence perpetration or victimization** |  |
| Intervention improved outcome | 5 (19.2%) |
| Neutral/mixed effects | 5 (19.2%) |
| **Adoption of safety behaviors** |  |
| Neutral/mixed effects | 2 (7.7%) |
| **Treatment of intimate partner** |  |
| Intervention improved outcome | 3 (11.5%) |
| **Attitudes or believes about violence and gender norms** |  |
| Intervention improved outcome | 1 (3.8%) |

| Context-specific barriers (n = 31) |  |
|---|---|
| Limited existing services for victims | 7 (22.6%) |
| Limited financial support for program implementation | 7 (22.6%) |
| Lack of community support | 15 (48.3%) |
| Lack of coordination across programs | 7 (22.6%) |
| Other | 12 (38.6%) |
| None specified | 6 (19.3%) |
| Not applicable (protocol reports) | 5 (16.1%) |
cultural, and financial context of various areas around the world. The SHARE intervention in Uganda, for example, used a five-phase approach to tailoring the intervention focused on extended community assessment, raising awareness within the community, networking, intervention implementation, and transfer of intervention activities to community members. Similarly, an intervention in rural Kenya used a four-stage engagement process that focused on building partnerships, training and engagement of local staff and community leaders, pilot-testing the intervention, and assessing and refining the approach. Although the specific activities of these programs may not be appropriate for other low-resource areas, these community-engaged approaches could be incorporated into other efforts to reduce some implementation barriers, such as community acceptance of the program, researcher safety within the community, and insufficient understanding of the community need for services. Given the substantial differences in facilitating factors and barriers across low-resource areas around the world, additional research to establish effective protocols for tailoring and implementing evidence-based programs would be beneficial.

Researchers and practitioners in the area of IPV may also find it beneficial to work with collaborators in other fields. Many of the interventions in this review targeted IPV in combination with other health issues. For example, HIV/AIDS and IPV frequently co-occur and several interventions used in Africa, such as IMAGE and SASA!, focused on reducing both health issues in a single intervention, which has the benefit of improving multiple aspects of women’s health while sharing resources. Although it has been particularly effective to combine IPV and HIV/AIDS interventions, other communities may find different local health issues a priority, and that these health issues are also amenable to combined intervention approaches. If multiple health outcomes are targeted, it is necessary to confirm the intervention does effectively reduce both issues.

Finally, researchers and practitioners in many low-resource areas encountered obstacles to effective intervention implementation as a result of cultural acceptance or ambivalence toward violence against women. As a result, changes to social norms and beliefs may be necessary before substantive individual-level change occurs. The National Center for Injury Prevention and Control at the Centers for Disease Control and Prevention and the Department of Violence and Injury Prevention and Disability of the World Health Organization released a five-prong framework for preventing violence in developing countries. First, an action plan should be developed with objectives, priorities, strategies, and responsibilities. As part of this action plan, a lead organization that has the capacity to engage multiple sectors in the strategy should be identified. Second, local systems for data collection should be identified and, when necessary, enhanced so that data on key indicators are reliably available in the area. Third, specific programs may be implemented and evaluated after the identification of key stakeholders and the development of an action plan. Fourth, health, social, and legal systems to support the victims of violence must be available to reduce the consequences of victimization. Finally, it is critical to engage individuals and agencies across social sectors, including health, criminal justice, and social services, because “the success of violence prevention efforts depend substantially on these sectors being able to cooperate.”

Limitations

This review had several limitations. First, our review may have missed important articles that were not published in English. Although articles written in languages other than English would have been considered for the review, the English language search terms substantially reduced the number of returned articles in languages other than English. This limitation is common among reviews conducted by researchers from majority native English-speaking countries; yet, it may be particularly problematic in this instance due to the focus of the review. Nearly all articles found through the search process used in this review were published in English, and despite the interventions being carried out in low-resource areas, the majority of articles were written by academic partners from high-income countries, including the United States and the United Kingdom, rather than local researchers and practitioners. Thus, it was likely that all possible relevant articles were not noted in this review, and that the programs reported in this review were not representative of programs conducted by locals who did not have the resources or English language proficiency to publish findings. Second, it was possible to define low- and limited-resource settings in various ways. We relied on the authors of each article or of other commentaries or reviews to indicate whether the intervention applied to individuals residing in low-resource areas. Other definitions could result in a somewhat different literature base for review. A definition focused on specific geographical areas or low-to middle-income countries may be an alternate way to assess low- or limited-resource settings. However, resource allocation is rarely homogeneous across countries. For example, India is classified as a lower middle-income country by the World Bank, but there are substantial disparities in resources, such as availability of education and access to healthcare, across geographical region and urbanicity. As such, a focus on specific geographical areas or low-to middle-income countries would likely result in the inclusion of programs implemented in areas with sufficient resources. Finally, the intentionally broad search framework resulted in the inclusion of a variety of intervention outcomes and
research designs, which prevented comparisons of effectiveness across studies. However, as previously noted, the purpose of a scoping review is to survey the landscape and provide a summary of information on the extent, range, and nature of research with respect to a focused topic, as well as to identify gaps in the literature. As also noted, scoping reviews are ideal for topics with emerging evidence, such as the implementation and evaluation of screening, management, and treatment programs focused on IPV prevention or intervention in low-resource areas.

Conclusion

The results of this scoping review provided an overview of the characteristics of screening, management, and treatment activities conducted in low- or limited-resource areas around the world. Many of these programs have been evaluated using a rigorous research design, although statistical power to detect effects was often limited. Additional research into the development of culturally sensitive, community-engaged intervention processes may allow the existing evidence-based interventions to be appropriately tailored to other low- or limited-resource areas around the world.

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