A systematic review of interventions to increase attendance at health and fitness venues: identifying key behaviour change techniques

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Abstract

Background: Members’ attendance at health and fitness venues typically declines over the course of their membership, with a likely negative impact on physical activity and health outcomes. This systematic review sought to examine the effectiveness of interventions to increase attendance at health and fitness venues and identify the behaviour change techniques (BCTs) included in effective interventions.

Methods: A systematic search of seven databases was conducted. The Behaviour Change Technique Taxonomy was used to code the interventions. Cohen’s d was used to assess the effectiveness of the interventions.

Results: Fourteen papers reporting 20 interventions were included in the review. Most interventions were found to have trivial or small effects on attendance, although one had a medium effect (d = 0.60) and three had a large effect (ds = 1.00, 1.37, 1.45). The interventions used a limited range of BCTs, with “Prompts/Cues” being the most frequently used. Of the interventions with large effect sizes, two used “Problem solving” and “Pros and cons” and one used “Goal setting (behaviour)” and “Review behaviour goals”.

Conclusions: Only a small number of studies have tested interventions to increase attendance at health and fitness venues, with predominantly trivial or small effects. With the possible exception of problem solving alongside decisional balance and goal setting alongside reviewing behaviour goals, there is little evidence for the effectiveness of specific BCTs. Further research is required to identify the key components of effective interventions to increase attendance at health and fitness venues.

Background

Worldwide, it is estimated that 31% of adults aged 15 and over are inactive; that is, they do not meet the recommended guidance of 150 minutes of moderate-intensity aerobic physical activity (PA), or at least 75 minutes of vigorous-intensity aerobic PA, per week [1]. Thus, there is a clear need to increase PA in a significant proportion of the population.

The sport and leisure sector is one of four areas including local authorities, National Health Service commissioners and healthcare professionals identified by Public Health England (PHE) to have influence to ensure people are physically active [2]. The sport and leisure sector is the only one of these to provide PA as a direct service and is therefore well placed to support increases in PA levels. Health and fitness is a large subsector of the sport and leisure industry, with approximately 60 million people in Europe having membership of a health and fitness organisation which gives them access to a venue [3]. Within the UK, approximately 15% of the population are estimated to be members of a health and fitness organisation [4]. Health and fitness venues typically provide PA equipment that can be used within gyms, they offer exercise classes led by trained instructors and offer swimming pool provision. Individuals typically pay a membership fee to use these facilities. Given that health and fitness organisations provide venues and activities that have the potential to increase PA levels in the population, and that many individuals primarily subscribe to use health and fitness facilities for health reasons (e.g., to lose weight, for increased fitness) [5], they provide an ideal context in which to study initiatives to increase PA levels.

Despite the level of health and fitness membership, attendances at health and fitness venues generally decline from the start of an individuals’ membership [6]. Moreover, many members do not use their membership [7]. In the Netherlands, only 10% of ex-members attended a health and fitness venue regularly (defined as at least four times a month) in the first six months of their membership in a study of 259,355 ex-members [8]. A study in the United States also reported a mean attendance of approximately four times a year for members on an annual contract [7]. It is likely that many of these members are not meeting recommended PA guidelines, given that most members join for health reasons [6]. Therefore, interventions that increase attendance at health and fitness venues are also likely to have a positive impact on public health.

To identify the most effective interventions to increase attendances at health and fitness venues, it is important to understand which interventions have previously been tried, the extent to which they have influenced attendance behaviour and the intervention components that were key to behaviour change. Such research can provide useful information for health and fitness organisations about where to place their resources to increase member attendances at their venues. To date, very little is known about effectiveness of interventions to increase attendance at health and fitness venues; the current review aims to fill this gap.

Coding a behaviour change technique (BCT), defined as an observable and replicable component of an intervention designed to alter processes that regulate behaviour within an intervention [9], can help to identify the key techniques, or “active ingredients”, of an intervention. Understanding interventions that are effective in promoting behaviour change requires clear reporting and a standard for outlining the content and descriptions of interventions [10]. Thus, the current review utilised the v1 93 BCT taxonomy [9] to code interventions that have attempted to increase attendances at health and fitness venues. Effective BCTs have been identified for promoting PA in general [11]. However, to date, there has been no research investigating the BCTs used in interventions aimed to increase attendance at health and fitness venues. The BCTs that help to increase PA may or may not be the same as those that are important in increasing attendance at health and fitness venues.

This systematic review therefore aimed to: 1) assess the effectiveness of interventions designed to increase attendance at health and fitness venues; 2) identify the BCTs that have been used in interventions to increase attendance at health and fitness venues; and 3) assess the relative effectiveness of different BCTs used to increase attendance at health and fitness venues.

Method

Search strategy, selection criteria and data extraction
Relevant health, psychological and exercise related electronic databases were selected; Business Source Premier, Cochrane Controlled Trials Register, Google Scholar, MEDLINE, Physical Education Index, PsychINFO and Scopus. Searches were carried out in June 2019. Only English language reports were included. There was no restriction on publication date. Reference lists and citations of identified studies were also scanned. Grey literature, including conference proceedings and abstracts were searched to identify research that may have been presented ahead of full publication. Only studies that tested interventions to increase attendance behaviour in a health and fitness venue using a randomised controlled experimental design were included in the review. Randomised controlled trials (RCTs) are considered to be the ‘gold standard’ design to provide evidence of effectiveness of an intervention and minimise the risk of bias [12]. Other designs such as nonrandomised or observational studies were excluded. Studies located in a health and fitness venue with adult members of the venue were included. Studies involving non-members or volunteers were excluded, as were studies involving participants who were suffering with a clinical condition or were part of an exercise referral scheme. Studies which only measured attendance at specific exercise sessions or programmes were excluded.

The first author retrieved data, which was checked by the second author, from the included studies and recorded these on a standardised data extraction form. The following details were retrieved: author and country; sample; setting; conditions; BCTs; attendance measure; main findings; and effect size as assessed by Cohen's d. In line with Cohen's guidelines [13], d = 0.20 was interpreted as a small effect size, d = 0.50 as a medium effect size, and d = 0.80 as a large effect size.

Quality Of The Included Studies

Overall, the included studies reported a low level of bias within the assessment. Bias was reported to be high once each in “random sequence generation” [22], “allocation concealment” [22], “selective reporting” [22] and “incomplete outcome data” [23]. A summary analysis of the level of bias in each of the included studies is presented in Fig. 3.4.

Behaviour Change Techniques (BCTs)

The BCTs used in each study were identified from intervention descriptions and coded from the v1 BCT taxonomy according to the instructions provided. BCTs in the intervention condition were coded. Where it was not possible to code an intervention component to one of the 93 BCTs as described in the taxonomy, additional techniques were coded and named as appropriate.

Results

Included studies

Fourteen studies, including 20 interventions, were identified that met the inclusion criteria (see Fig. 1 for search results diagram). A description of the included studies is presented in Table 1.
| Author and country | Participant Characteristics | Intervention length, content and groups                                                                                                                                                                                                                                                                                                                                 | Measures | Recorded Results [actual p values reported where identified by authors] | Effect Size |
|-------------------|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------|-------------|
| Annesi (2002) Italy | N= 100 [gym members]     | All participants were told that completing three sessions (or more) of vigorous exercise per week was recommended for fitness progress. All participants were provided individual appointments of 40 min with the same exercise professional every 6 weeks. Control condition's meetings focused on the transfer of physiological knowledge, the need to continue exercise having positive effects on health and personalised modification of exercise plans on progress. Intervention condition had an additional focus which was the implementation of a goal-setting protocol. | Attendance was calculated for the 52 weeks of the study | Over the study period there was greater attendance in the intervention condition than the control condition (p< .0001) | 1.37        |
| Calzolari et al. (2017) Italy | N= 247 [university students] | Intervention condition received weekly emails for reminding them of the opportunity to attend the gym (during a maximum period September 1, 2009 to March 16, 2010). Control condition did not receive reminders | Attendance was monitored during and two years after the treatment period | The intervention condition had 0.6 more visits per month than the control condition during the treatment period but this was not significant [p > 0.05]. There was no significant difference in the number of visits per month between the intervention and control conditions at two year follow-up [p > 0.05] | 0.16 0.08 |
| Carrera et al (2017) USA | N= 690 [new gym members] | Intervention condition received one of three incentives if they attended the gym at least 9 times over the first 6 weeks of their membership; a 30 dollar payment (“money30”), or a 60 dollar payment (“money60”) or an item they had chosen costing 30 dollars (“item”) Control condition received 30 dollars payment unconditionally during the same period | Attendance was monitored for the first 12 weeks of the members’ gym membership (including the six week intervention period at the beginning of their membership) | For the intervention condition as a whole, incentives did not have a statistically significant impact on attendance during the first six weeks [p > 0.05]. 0.10 | 0.08        |
| Carrera et al (2018) USA | N= 877 [members of a private gym] | Intervention condition were asked to check off the time they planned to work out that day each day in a 13 day period [participants were told that the information would be used to create calendar invitations for each day/time they planned to visit] Control condition were asked to check off a time that they worked out in the preceding two weeks | Attendance was monitored between the two conditions during the experimental period | There was no significant difference between the intervention and control conditions during the experimental period [p > 0.05] | 0.10        |
| Coumeyra et al (1997) Canada | N= 300 [alumni, support staff, academic staff, and the general public. University students were excluded] | Intervention condition participants received a letter by mail, containing a friendly message and pamphlet outlining the possible activities available at the fitness facility. The letter included an additional paragraph instructing them that they could earn one month’s free membership if they attended the fitness facility at least 12 times in the next month. Active control condition participants received the same letter by mail as the intervention condition, without the additional paragraph instructing them that they could earn 1 month’s free membership if they attended the fitness facility at least 12 times in the next month. The control condition participants received no intervention | Attendance of all participants was monitored for one month following the intervention | The intervention condition had significantly higher attendance than the active control condition over the one month period [(198) = 2.76, p<0.05]. The intervention condition did not have significantly higher attendance than the control condition [p > 0.05] | 0.38 0.14 |
| Author and country       | Participant Characteristics | Intervention length, content and groups                                                                 | Measures                                                                 | Recorded Results [actual p values reported where identified by authors] | Effect Size |
|-------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------|-------------|
| Estabrooks et al (1996) | 1. Intervention condition participants received a letter by mail, which contained a friendly message and outlined the possible activities at the fitness facility. They also received a key chain that was to act as a stimulus control and a brief statement about the purpose of the key chain. At the completion of the 8 week observation period, they received a telephone call as a manipulation check. Active control condition received a letter by mail, which contained a friendly message and outlined the possible activities at the fitness facility. They did not receive the additional stimulus. 2. The control condition participants received no intervention. | Attendance was monitored for eight weeks following the intervention. | There was no main effect for the intervention condition \( F(197) = .47, p > 0.05 \) | 0.05         |
| Germany                 | Intervention condition N= 100 [registered members of the gym] | Attendance was analysed during the intervention period. | Participants assigned to the "loss-treatment" had an estimated average of 0.686 additional visits per week in the intervention period compared to the control condition, which was statistically significant \( p < 0.05 \). Participants assigned to the "gain-treatment" had an estimated average of 0.344 additional visits per week compared to the control condition, which was not statistically significant \( p > 0.05 \). | d = 0.33, d = 0.23 |            |
| Sweden                  | Intervention condition N= 60 [Alumni, support staff, academic staff, and the general public]. | Attendance data was analysed during the intervention period. | During the intervention period, the intervention condition had a slightly higher attendance than the control condition [total visits increase by 13%] \( p < 0.01 \). | d = 0.01 |            |
| Muller and Habla (2018) | Intervention condition N= 1231 [new registered members of the gym] | The three experimental conditions received a letter by mail that contained a friendly message and a calendar month with large squares containing four weeks beginning November 13 and ending December 10. Participants were unaware that the study focused on the motivational effects of self-monitoring or that their attendance was being objectively monitored by the researchers. 1. Participants in the "Positive SM" condition were instructed to place an "X" in each calendar day that they attended the fitness facility. 2. Participants in the "Negative SM" condition were asked to place an "X" in each calendar day that they did not attend the fitness facility. 3. Participants in the "Neutral SM" condition were instructed to place a "tick" in each calendar day that they attended the facility and a "X" in each day they did not attend the facility. The control condition received no intervention. | Attendance was monitored before the intervention and for four weeks post intervention. | The "Positive SM" condition showed a significantly higher attendance than the control condition post-intervention \( p < 0.05 \). The "Negative SM" condition showed a significantly higher attendance than the control condition post-intervention \( p < 0.05 \). The "Neutral SM" condition showed a non-significant difference in attendance post intervention compared to the control condition \( p > 0.05 \). | d = 0.08, d = 0.20, d = 0.02 |
| Author and country | Participant Characteristics | Intervention length, content and groups | Measures | Recorded Results [actual p values reported where identified by authors] | Effect Size |
|--------------------|-----------------------------|---------------------------------------|----------|-------------------------------------------------|-------------|
| Nigg et al (1997)b Canada | $N = 153$ [Alumni, support staff, academic staff, and the general public] | Intervention condition participants received a telephone call 'interview' in which they were asked to think systematically of and record the expected gains and losses of either exercising at the gym (relevant scenario) or not smoking (irrelevant scenario). Control condition participants received no intervention. | Attendance was monitored for four weeks of baseline and the eight weeks of the intervention. The number and importance of pros and cons listed by each individual in the relevant DBS condition was examined. | Attendance in the relevant DBS condition saw virtually no change from baseline to the end of the intervention ($t(50) = .26$, $p > 0.05$) while attendance in the control condition saw a significant decrease from baseline to the end of the intervention ($f(50) = 1.94$, $p < .03$). | $d = 0.31$ |
| Rohde et al. (2017) Netherlands | $N = 1182$ [members of the gym] | Intervention condition participants were randomly split into 'conditional', 'unconditional' or 'choice' conditions. The 'conditional' participants received a rebate of approximately 10% of the average membership fee conditional on attending the gym at least once per week in 11 of the 13 weeks of the first quarter in 2010. This incentive was repeated in the following quarter. The 'unconditional' condition participants received the 10% rebate per quarter for staying a member of the gym. The 'choice' participants could choose between the conditional or unconditional rebate. Control condition participants did not receive any incentives. | Attendance of participants was monitored for 15 months in total; the quarter before the intervention, the two quarters of the intervention and the two quarters following the intervention. | The only increase in attendances during the intervention period was for the conditional rebate (CR) and unconditional rebate (UR) conditions in the first quarter of 2010. There was no effect when comparing each of the intervention conditions to the control condition ($p > 0.05$). | $[UR: d = -0.03]$ $[CR: d = -0.004]$ |
| Spangenberg (1997) USA | $N = 142$ [members of the club] | Intervention condition participants received a telephone call asking whether they were a member of a health club and then asked "Do you expect to use the club in the next week?" Control condition participants received the same telephone call as the intervention condition, but were not asked the question "Do you expect to use the club in the next week?" | Attendance was monitored for the 10 day period immediately following telephone contact and for the six-month period following the intervention. | Over the ten day period, 12% of the intervention condition participants and 7% of the control condition participants attended the club once or more during the ten day period, however this was not statistically significant ($\chi^2 = 1.12$, $df = 1$, $p > 0.05$). For the six month period, the average number of visits was 10.25 for the intervention condition which was double the control condition average of 5.1 visits. This was significant at the 5% confidence level ($F(0.93) = 3.78$, $p = 0.05$). | $d = 0.18$ $d = 0.10$ |
| Thompson et al (1980) Canada | $N = 36$ [adult female members of the gym] | All participants were contacted by telephone to arrange a meeting for a new exercise programme offered by the club. Participants at this initial meeting were asked to complete a series of personal inventories and to express their relative preferences for a number of exercises. Participants were then randomly assigned to the treatment conditions and returned for a second visit to the club. Intervention condition participants were told that their programme was based totally on the choices they had made. At the end of the second visit they were asked to select six additional exercises which they would add to their programme – one every third visit. Control condition participants were told that their programme was based on a standardised exercise format rather than on their expressed preferences. At the end of their second visit they were told that six additional exercises would be added to their programmes by the instructors. | Attendance was monitored over a six week period following the intervention. | The intervention condition had a higher average attendance than the control condition over the 6-week period, however, this was not statistically significant [$F(1.34) = 2.88$, $p > 0.05$] | $d = 0.29$ |
| Author and country | Participant Characteristics | Intervention length, content and groups | Measures | Recorded Results [actual p values reported where identified by authors] | Effect Size |
|--------------------|-----------------------------|----------------------------------------|----------|---------------------------------------------------------------------|-------------|
| Wankel et al (1977) | N = 100 [adult female members of the gym] | Intervention condition = 75 | Attendance was monitored for one month following the intervention | The three treatment conditions had a significantly higher attendance than the control condition (p < 0.05) | d = 1.45 |
|                    |                             | 'Complete decision' n = 25, 'Positive-only' n = 25, 'Regular call up' n = 25, Control condition n = 25 |          | The "Positive only" condition had the highest attendance compared to the control condition. | d = 1.00 |
|                    |                             | The control condition received no intervention |          | This was followed by the 'complete decision-balance-sheet' condition. | d = 0.60 |
|                    |                             | |          | The regular call up condition had the smallest attendance difference from the control group | |

Table 2

### BCTs Included in the Interventions

| Effect Sizes | 1.1: Goal Setting (behaviour) | 1.2: Problem Solving | 1.4: Action planning | 1.5: Review behaviour goals(s) | 2.2: Feedback on behaviour | 2.3: Self-monitoring of behavior | 7.1: Prompts/cues | 9.2: Pros and cons | 10.1: Material incentive (behavior) | 10.8: Incentive (outcome) |
|--------------|-------------------------------|----------------------|-----------------------|-------------------------------|---------------------------|-------------------------------|----------------|-----------------|-------------------------------|-------------------|
| Annesi (2002)| 1.37                          | x                    | x                     |                               |                           |                               |               |                 |                               |                   |
| Calzolari et al. (2017)| 0.16, 0.08                 | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Carrera et al. (2017) | 0.08                        | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Carrera et al. (2018)  | 0.10                        | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Courneya et al. (1997) | 0.38                        | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Estabrooks et al. (1996)| 0.05                      | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Marz (2017)          | 0.33, 0.23                  | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Muller et al. (2018)  | 0.01                        | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Nigg et al. (1997)a  | 0.08, 0.20, 0.02            | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Nigg et al. (1997)b  | 0.31                        | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Rohde et al. (2017)  | 0.03, 0.004                | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Spangenberg (1997)   | 0.18, 0.10                 | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Thompson et al. (1980)| 0.29                      | x                    |                       |                               |                           |                               |               |                 |                               |                   |
| Wankel et al. (1997) | 1.45, 1.00, 0.60           | x                    |                       |                               |                           |                               |               |                 |                               |                   |
Table 3

| Study                  | Random sequence generation (Selection Bias) | Allocation concealment (Selection bias) | Blinding of participants and personnel (Performance bias) | Blinding of outcome assessment (Detection bias) | Incomplete outcome data (Attrition bias) | Selective reporting (Reporting bias) | Other sources of bias (Other bias) |
|------------------------|--------------------------------------------|----------------------------------------|----------------------------------------------------------|------------------------------------------------|----------------------------------------|-------------------------------------|-----------------------------------|
| Annesi (2002)          | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Calzolari et al. (2017)| High                                       | High                                   | Unclear                                                  | Low                                            | Low                                    | High                                | Low                               |
| Carrera et al. (2017)  | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Carrera et al. (2018)  | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Courneya et al. (1997) | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Estabrooks et al. (1996)| Low                                      | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Marz (2017)            | Low                                        | Low                                    | Unclear                                                  | Low                                            | High                                   | Low                                 | Low                               |
| Muller et al. (2018)   | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Nigg et al. (1997)a    | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Nigg et al. (1997)b    | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Rohde et al. (2017)    | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Spangenberg (1997)     | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Thompson et al. (1980) | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |
| Wankel et al. (1977)   | Low                                        | Low                                    | Unclear                                                  | Low                                            | Low                                    | Low                                 | Low                               |

Participants

A total of 6,788 participants were included in the 14 studies, with 3,406 randomised to receive an intervention and 3,382 to a control condition. The number of participants completing the studies (intervention and control) ranged from 36 [17] to 2,463 [18]. The mean age of participants ranged from 28 [17] to 41 [19] years old, with half of the studies reporting a mean age within the thirties. Twelve of the 14 studies included both females and males in their interventions. The remaining two studies only included females [17, 20]. Other demographics such as education, ethnicity and employment status were inconsistently reported.

Mode Of Delivery

The mode of delivery varied in the studies. There were two main modes of delivery; one study included multiple meetings with participants and was primarily face-to-face [19], the remaining studies used methods which were not face-to-face (e.g., email reminders, telephone calls, letters).

Length Of Intervention And Monitoring Periods

The length of the interventions varied between studies. All of the studies measured attendance either during the intervention or for a period of time after the intervention had taken place. The shortest monitoring period of attendance was four weeks after the intervention [21]. The longest monitoring period was one year [19].

Outcome measures

All 14 studies reported objective, electronically recorded attendance at the health and fitness venue.

Quality of the included studies

Overall, the included studies reported a low level of bias within the assessment. Bias was reported to be high once each in “random sequence generation” [22], “allocation concealment” [22], “selective reporting” [22] and “incomplete outcome data” [23]. A summary analysis of the level of bias in each of the included
Effectiveness

Since it was not appropriate to combine the results of the included studies into a meta-analysis due to the heterogeneity of the interventions, exploratory analysis were performed to assess the effects of each of the interventions. Effect sizes were calculated to analyse which of the interventions had the largest effect on attendance over the control group and are reported in Table 1. Only two studies, reporting four interventions, reported a large or medium effect size [19, 20]. All of the remaining studies reported small effect sizes. Of the remaining studies, the largest was an effect size of \( d = 0.38 \) [29] and the smallest was \( d = 0.004 \) [28].

Behaviour change techniques

None of the studies explicitly reported the BCTs included in the interventions. Each intervention was therefore coded to identify BCTs in line with the v1 BCT taxonomy. Overall, 13 BCTs were coded across the 20 interventions. Four interventions included "Prompts/cues" (BCT 7.1) [18, 22, 24, 25]. Three studies reported "Incentive (outcome)" (BCT 10.8) [26, 27, 28]. "Pros and cons" (BCT 9.2) [24, 29]) was reported by two studies. Each of the following BCTs were reported once; "Goal setting (behaviour)" (BCT 1.1) [19], "Problem solving" (BCT 1.2), [20], "Action planning" (BCT 1.4) [24] "Review behaviour goal(s)" (BCT 1.5) [19], "Feedback on behaviour" (BCT 2.2) [282], "Self-monitoring of behaviour" (BCT 2.3) [21], "Material incentive (behaviour)" (BCT 10.1) [23] and "Future punishment" (BCT 10.11) [23]. Two additional BCTs were included as additional codes as these were not identified within the Behaviour Change Taxonomy. These additional codes were identified once each: "Perceived choice" [17] and "Self-prophecy" [30].

Effectiveness of the BCTs

The study reporting the intervention with the largest effect size (\( d = 1.45 \)) used "Pros/cons" and "Problem solving" [20]. This study also reported two additional interventions using "Pros/cons" and "Problem solving"; one with a large effect size (\( d = 1.00 \)) and one with a medium effect size (\( d = 0.60 \)). One other intervention had a large effect size (\( d = 1.37 \); [19]) using "Goal setting (behaviour)" and "Review behaviour goals". These BCTs were not used in any of the other interventions. The BCTs used in interventions associated with small effect sizes were as follows: "Incentive (outcome)" (\( d = 0.004, d = 0.03, d = 0.08, d = 0.14, d = 0.29, d = 0.38 \)); "Material incentive (behaviour)" (\( d = 0.04, d = 0.23, d = 0.33 \)); Future punishment (\( d = 0.04, d = 0.23, = 0.33 \)); "Pros and cons" (\( d = 0.31 \)); "Perceived choice" (\( d = 0.29 \)); "Self-prophecy" (\( d = 0.10, d = 0.18 \)); "Prompts/cues" (\( d = 0.01, d = 0.05, d = 0.06, d = 0.10, d = 0.16 \)); "Action Planning" (\( d = 0.10 \)); "Self-monitoring of behaviour" (\( d = 0.08 \)); and "Feedback on behaviour" (\( d = 0.004, d = 0.03 \)).

Discussion

Main findings

The main aim of this systematic review was to understand the effectiveness of behaviour change interventions that aimed to increase attendance of members in health and fitness venues. Interventions with the largest effects on attendance utilised problem solving, pros/cons, goal setting (behaviour) and reviewing behaviour goals as behaviour change techniques (BCTs). Aside from one other intervention which has a medium effect size and also utilised problem solving and pros/cons, the remaining interventions had small effects on attendance behaviour. Given the small number of large effects, there is a limited evidence base from which to draw extensive conclusions on which BCTs could be effective in increasing attendances at health and fitness venues.

Pros/cons and problem solving showed the strongest evidence of effectiveness thereby demonstrating the potential utility of these techniques to increase attendances at health and fitness venues. The decisional balance of perceived advantages and disadvantages of change, such as pros/cons, is identified as one of three key factors that mediate behaviour change within the transtheoretical model of behaviour change (TTM) [31]. However, it should be noted that one intervention utilising pros/cons as the only BCT in the current review had a small effect [29]. The findings could be influenced by which BCTs pros/cons is paired with. Thus more research is therefore necessary to understand how this BCT can be most effectively applied to increase attendances at health and fitness venue.

The second highest effect sizes were found for interventions that included the BCTs goal-setting (behaviour) and review behaviour goals. These BCTs have been found to be effective techniques in a previous meta-analysis of PA interventions which found that interventions that combined goal setting along with self-monitoring [36] had the largest effect sizes. The meta-analysis also found that other behaviour change techniques derived from control theory [33], such as prompting intention, providing feedback on performance, and prompting review of goals were associated with larger effect sizes [32]. Interventions derived from control theory have also been found to be associated with greater changes in intention and stages of change in a review of how interventions can increase motivation for PA [34]. In the intervention included in the current review [19], members also met with a health and fitness professional every six weeks which suggests reviewing behavioural goals could be an additional key behavioural mechanism for promoting attendance. Future research could usefully test interventions that include the full range of behaviour change techniques taken from control theory.

The effectiveness of the interventions reported in the remaining 12 studies was found to be small. The most common behaviour change technique, used in four studies, was prompts/cues [18, 22, 24, 25]. The second most common behaviour change technique, used in three studies, was financial incentives; however, the effects of financial incentives on attendance were small [26, 27, 28], although when financial incentives were framed as a ‘loss’ they had a stronger effect (\( d = 0.33 \)) on attendance [23]. The behavioural economics literature has a wealth of research investigating the ‘loss aversion’ effect on individuals’ behaviour, notably that individuals tend to prefer avoiding losses than acquiring equivalent gains [35]. The majority of this research has been
related to monetary gains and losses and how individuals respond to various decisions related to how much they could gain or lose in a specific situation. Further research is needed to understand how the users of health and fitness venues respond to the framing of financial losses and rewards to incentivise attendance.

The mode of delivery might also impact on intervention effectiveness. For example, the intervention with the highest effect size [20] was delivered via telephone and the second largest effect size [19] was delivered 'face-to-face' such that participants attended a number of pre-arranged 40 minute sessions with a health and fitness professional. These methods of delivery were in contrast to many of the studies that had small effect sizes. In the two studies that had the smallest effect sizes ([25], [28]) participants had minimal face-to-face contact. For example, in both of these studies, the intervention conditions received the intervention in the post with instructions of what they needed to do. It could be that participants had low engagement with these interventions which may partially explain the small effects. Similarly very small effects were reported in other studies which had minimal face-to-face contact [22, 260]. One potential advantage of using methods not requiring personal contact is the high number of participants it can reach. However, these delivery methods may have lower effectiveness due to lower levels of participant engagement. Cost-effectiveness studies are therefore required to explore this trade-off between scale and engagement in interventions. Given the current findings it would also appear important to understand how interventions that have minimal direct contact with participants can be effective in increasing attendances.

Implications Of Findings

This systematic review identified 14 studies reporting 20 interventions that sought to increase attendance in members at health and fitness venues. Of these, only three interventions showed a large effect. Given the results in the current review, interventions could include pros/cons alongside problem solving techniques and goal setting alongside reviewing behaviour goals to increase attendance in health and fitness venues. It is important to note that these findings were from only two separate studies; these findings should therefore be treated with caution. The inclusion of other BCTs taken from control theory, such as self-monitoring, should also be considered as they have been associated with large effect sizes in increasing motivation for PA [34].

There are also implications for the delivery of interventions. In particular, using a direct contact method of delivery may increase intervention effectiveness as it may lead to greater engagement than methods that do not directly interact with participants. Despite these findings, caution must be exercised when drawing implications from the current review and more research needs to be conducted in health and fitness venues to understand how attendance can be increased most effectively. Notably, the BCTs with the highest effect sizes were only reported in two studies. Although these could be effective in increasing attendances, additional research is required to replicate these findings. Apart from the use of four BCTs, the interventions included in the review had only small effects on attendance. More studies are needed to test a greater range of theory-based BCTs that have been found to be effective in other contexts.

Strengths And Limitations Of This Review

The current review had a number of strengths. First, it is the first systematic review to evaluate the effectiveness of interventions to increase attendance in health and fitness venues. Second, the study reviewed studies that had electronically recorded attendance at the health and fitness venue. This measurement provides an objective assessment of attendance at venues and potential change as a result of interventions. Third, the utilisation of the behaviour change taxonomy also enabled a more detailed and systematic analysis of the likely active ingredients of successful interventions.

The current review also had some limitations. First, the conclusions are based on only 14 studies. More studies are therefore needed to identify the BCTs and components of interventions that could increase attendances at health and fitness venues. Second, none of the studies explicitly described the BCTs used within the study. The studies in the current review had to be coded to identify which BCTs had been included, often on the basis of limited information. Third, the behaviour change technique taxonomy did not cover all of the BCTs identified.

Conclusion

Overall, this systematic review has reported on the current evidence base on which BCTs can be effective in increasing attendance at health and fitness venues. Whilst the available evidence suggests utilising pros/cons alongside problem solving and goal-setting (behaviour) alongside reviewing behaviour goals may be effective, there are only a limited number of studies in this field. Small sample sizes and the low effect sizes across the majority of interventions make it difficult to draw definitive conclusions and further studies are therefore required to provide greater certainty about which techniques BCTs are likely to increase attendances at health and fitness venues.

Abbreviations

PA, physical activity; PHE, Public Health England

Declarations

Ethics approval and consent to participate

Not applicable.

Consent for publication

Not applicable.
Availability of data and materials

All data generated or analysed during this study are included in this published article.

Competing interests

The other authors have no conflicts of interest.

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Authors' contributions

MR developed the design, conducted the analysis and wrote the manuscript. PN and EG reviewed and critiqued the manuscript.

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Figures
Figure 2

Bias Chart for Included Studies