Assessment of Oral Health and Hygiene Practices among Students of High School, Hooghly District, West Bengal

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ABSTRACT

Context: Oral health is a key indicator of overall health, well-being, and quality of life of an individual. India has an alarming population with oro-dental problems. Dental caries and poor oral hygiene constitute more than 50% of major public oral-health problem, among children and adolescents.

Aim: Aim was to assess the status of oral health and oral hygiene practices among high school students of Hooghly district and find out the factors associated with bad oral health.

Settings and design: Institution-based observational study with cross-sectional design was conducted from July to September 2019 among students of seventh, eighth, and ninth grades of two schools of Hooghly district in West Bengal.

Materials and methods: Using complete enumeration method, out of 288 students enrolled, 194 students were examined. Students filled a self-administered, predesigned, pretested questionnaire following which oral health was examined.

Statistical analysis: Oral health and hygiene practices were separately scored and the bivariate and multivariable analysis was done using SPSS version 16.0.

Results: Half, 86% of the students had self-reported unsatisfactory oral hygiene practice and 55.6% students had poor oral health. Males had better oral health and practice scores than females. Female gender 2.22 [1.01–4.89] and Muslim religion 2.55 [1.18–5.53] were significantly associated with bad oral health in the final multivariable model.

Conclusion: Awareness and early start of good oral hygienic practice in childhood can prevent most of the oral diseases. This can pave the way for uptake of timely interventions before any complications set in. Thus, there is a need to inculcate effective Information Education and Communication (IEC) interventions early in childhood to promote good oral health.

Keywords: Adolescent health, Oral health, Oral hygiene practice.

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INTRODUCTION

Oral health is one of the key indicators of overall health, well-being, and quality of life of an individual. It not only affects people physically and psychologically but also influences how they grow, look, speak, chew, taste food, and socialize in their community. It is sad on our part that dental health has been neglected over the years, especially in the underprivileged areas. Among many reasons, low level of awareness among the population and the care providers, difficulties in availing health care facilities, and so on, has led to continued neglect of dental care. As per the World Health Organization, it is “a state of being free from chronic mouth and facial pain, oral and throat cancer, oral sores, birth defects such as cleft lip and palate, periodontal (gum) disease, tooth decay and tooth loss and other diseases and disorders that limit an individual’s capacity in biting, chewing, smiling and psychological well-being”.

Worldwide, 60–90% of schoolchildren and nearly 100% of adults have oral problems. Dental diseases are preventable to a larger extent. However, information and awareness about the preventive aspects of oral and dental health are usually not applied in day-to-day practice.

In the developing countries like India, dental health is often neglected by majority of population and thus faces increased burden of poor oral health. The burden is largely because of challenges that are less addressed on oral health needs and health care demands. Dental caries and periodontal diseases are a major oral public health problem particularly among the children and adolescents.
Methods
A cross-sectional study was conducted for a period of 3 months, that is, from July to September 2019. Based on a study done in 2018 which showed the mean prevalence of dental caries as almost similar at 5 and 12 years at 49%, the prevalence of dental caries was taken as 49%, taking absolute precision of 20%, type I error as 10% and nonresponse rate as 20%, minimum sample size came to be 115. Students of seventh, eighth, and ninth grades were approached after taking proper permission from the principals of the schools for this study. A total of 288 students were enrolled in school in these three classes at the time of study. Out of these, 194 students gave consent for oral health check-up.

Data were collected in two different government high schools, one of which was boy's high school and the other was girl's high school, using complete enumeration method all 194 students were included in the study. Adolescents of seventh, eighth, and ninth grades were included in the study. Students who did not give consent were excluded. They were examined for their oral care, presence of caries, lost or filled or missing tooth, and so on. Data regarding frequency of brushing, changing toothbrush, use of tongue cleaner, mouth wash, and so on were collected by using a predesigned, pretested semi-structured questionnaire. Confidentiality was maintained at every step. Data were entered in Microsoft Excel version 2007 and analyzed using SPSS software 16.0 (SPSS Inc., Chicago, IL, USA). Suitable descriptive statistics were used. Univariate and multivariable logistic regressions were used to determine the factors related with bad oral health. The strength of association was assessed by odds ratio (OR) at 95% confidence interval; results were considered significant at conventional p < 0.05 level dependent variable in this study was bad oral health. It had four components, which were assessed by clinical examination—health of the gum, health of teeth, presence of any foul smell (halitosis), and teeth alignment. Independent variables were age, sex, religion, class, education of the mother, occupation of father, type of family, and oral hygiene practice. Scoring pattern of oral health and oral hygiene practice are shown in Table 1.

Results
Background Characteristics
More than one-third, that is, 40.7% (79) students were from seventh grade and 26.3% (51) and 33.0% (64) were from eight and ninth grades, respectively. Participants were in the age-group of 12, 13, and 14 years 26.8% (52), 27.8% (54), and 19.6% (38). Around one-fourth, that is, 25.8% (50) were aged 15 years and above; 57.8% (112) of students were male, and nearly half of 53.6% (104) of them were Hindu. More than half 56.7% (110) belonged to nuclear family. Majority 93.8% (182) of mothers of the student were homemakers; 29.3% (57) of mothers were educated till above primary school and 34.5% (67) of fathers of participants were educated above primary school. One-third, that is, 33% (64) of fathers were businessmen, rest 67% (130) were working in either unorganized sectors or as daily wage workers (others).

Behavioral Characteristics
Nearly two-thirds, that is, 59.7% (106) students consumed chocolate daily, 45.3% (88) drank cold drinks frequently, 0.4% (7) consumed pan masala, and 35% (68) had cake, biscuits and/or chewing gums daily. Less than one-fifth, that is, 12.8% (25) had one or more episode of toothache in last 1 month and all having toothache took some treatment either homemade remedy or visited a dentist for medication. And 5.2% (10) out of 25 were absent for more than 2 days in school because of toothache.

Assessment of Oral Health
More than half of the participants, that is, 55.7% (108) had bad oral health and rest 44.3% (86) had good oral health (Table 2). More than one-third, that is, 42.4% (86) had unhealthy teeth. And 65.1% (56) were suffering from caries tooth, 33.7% (29) had dental plaques,
7.2% (14) had dental erosions, 35.6% (69) had halitosis, and 38.1% (74) had unsatisfactory teeth alignment.

### Assessment of Oral Hygiene Practice

Less than half, that is, 42.2% (82) students brushed their teeth <2 times per day. All used brush and toothpaste as teeth cleansing materials. Majority 76.2% (148) of them practiced rinsing their mouth after having food. Less than one-fourth, that is, 12.8% (25) used fluoride-containing toothpaste. Majority 62.8% (122) student never visited dental clinic in last 12 months. Few 13.9% (27) had satisfactory oral hygiene practice (Table 3).

#### Bivariate and Multivariable Logistic Regression

In bivariate analysis among several independent variables, female gender (OR = 4.45 [2.37–8.34], \( p \) value = 0.001), Muslim religion (OR = 4.95 [2.65–9.21], \( p \) value = 0.001), mothers educational level below primary (OR = 1.78 [0.95–3.32], \( p \) value = 0.07), fathers educational level below primary (OR = 2.87 [1.56–5.29], \( p \) value = 0.001), and unsatisfactory oral hygiene practice (OR = 2.42 [1.04–5.59], \( p \) value = 0.04), were found significantly associated with bad oral health. \( p < 0.2 \) was taken for variables to be significant in bivariate analysis and those were run in final multivariable logistic regression model, where significance was taken for \( p < 0.05 \) (Table 4).

The above five variables were included in the final multivariable model. Adjusted odds of female gender (AOR = 1.85 [0.83–4.14], \( p \) value = 0.132) and Muslim religion (AOR = 3.71 [1.67–8.21] and \( p \) value = 0.001) were attenuated but maintained its significance. Adjusted odds of mothers educational level primary and below primary (OR = 1.78 [0.95–3.32], \( p \) value = 0.07), fathers educational level primary and below primary (OR = 2.87 [1.56–5.29], \( p \) value = 0.001), and unsatisfactory oral hygiene practice (AOR = 1.82 [1.19–2.78], \( p \) value = 0.005) were also attenuated but lost its significance. This model fitting was good as Hosmer–Lemeshow test showed insignificant value and 8.14–24.2%

#### Table 3: Distribution of study participants according to assessment of oral hygiene practice (n = 194)

| Oral hygiene practice | No. (%) |
|-----------------------|---------|
| Good (4)              | 86 (44.3) |
| Bad (<4)              | 108 (55.7) |

#### Table 4: Bivariate and multivariable logistic regression showing factors associated with bad oral health (n = 194)

| Characteristics               | Total number | Bad oral health, number (%) | OR (95%CI) | AOR (95%CI) | \( p \) value |
|-------------------------------|--------------|------------------------------|------------|-------------|--------------|
| Gender                        |              |                              |            |             | 0.04         |
| Female                        | 82           | 62 (75.6)                    | 4.45 [2.37–8.34] | 2.22 [1.01–4.89] |
| Male                          | 112          | 46 (41.1)                    | 1          | 1           |              |
| Religion                      |              |                              | 0.01       |              |              |
| Muslim                        | 90           | 68 (75.6)                    | 4.95 [2.65–9.21] | 2.55 [1.18–5.53] |
| Hindu                         | 104          | 40 (38.5)                    | 1          | 1           |              |
| Education level of mother     |              |                              | 0.52       |              |              |
| Primary and below primary     | 137          | 82 (59.9)                    | 1.78 [0.95–3.32] | 1.29 [0.58–2.89] |
| Above primary                 | 57           | 26 (45.6)                    | 1          | 1           |              |
| Education level of father     |              |                              | 0.17       |              |              |
| Primary and below primary     | 127          | 82 (64.6)                    | 2.87 [1.56–5.29] | 1.70 [0.78–3.67] |
| Above primary                 | 67           | 26 (38.8)                    | 1          | 1           |              |
| Oral hygiene practice         |              |                              | 0.35       |              |              |
| Satisfactory                  | 167          | 98 (58.7)                    | 2.42 [1.04–5.59] | 1.54 [0.62–3.89] |
| Unsatisfactory                | 27           | 10 (37.0)                    | 1          | 1           |              |

AOR, adjusted odds ratio; CI, confidence interval; OR, odds ratio; Nagelkerke \( R^2 = 0.24 \), Hosmer and Lemeshow test 0.43; \( p < 0.2 \) was taken for variables to be significant in bivariate analysis and those were run in final multivariable logistic regression model, with significance of \( p < 0.05 \)
variability of dependent variable was explained by the model as revealed by Cox and Snell and Nagelkerke $R^2$, respectively (Table 4).

**Discussion**

In this study, 57.7% of students brush their teeth twice or more than twice a day. About 12.8% students use fluoride containing toothpaste. Nearly 62.9% of students have never visited a dentist. All the subjects rinse their mouth after having food and particularly 49.55% students rinse their mouth after consuming major meal of the day. Around 50% participants have self-reported good practice. On evaluation, 86.0% participants had unsatisfactory practice. A study in the rural area of Tamil Nadu by Vishnu G Ashok and Krishnaprasad C showed that 3.1% of students brushed twice daily and remaining 46.9% brushed once daily, 92.5% were using toothpaste for brushing. About 72.5% rinsed their mouth always after having food or drink. A study by Bhardwaj et al. found 93.1% of schoolchildren using toothbrush, and 79.7% brushing once a day, with 89.8% using toothpaste. Dental caries is one of the leading problems in school going children as well as in adults. In the present study, the prevalence of dental caries was noted 56 (65.1%) more than half of the adolescent students. This is in agreement with the findings observed in studies done by Kulkarni et al. among 11–15 years old children in Belgium and by Dhar et al. among school going children of rural areas in Udaipur district with a prevalence of dental caries 45.13% and 46.75% respectively. Another study by Pratiti et al., in Sundarban, reported the prevalence of dental caries among 13–14 years old schoolchildren to be 72% which is higher than reported in the present study. Another study was done at North Jordon by Mahmoud K Al-Omiri. About 83.1% student used toothbrush and toothpaste, 17.6% brushed both morning and night. Sixty-nine percent brushed their teeth twice daily. Seventy-five percent of the subjects reported having two or fewer carious teeth. Forty-seven percent reported that they visited the dentist only when they felt pain. In this study, those who had unsatisfactory teeth, among them 40.3% students were suffering only from dental caries. In the study at North Jordon by Mahmoud K Al-Omiri, most of the participants were aware that sweets (87%) and soft drinks (77%) have a negative impact on dental health. In the study at Tamil Nadu, 39.4% had an idea that avoiding sweets and chocolates can prevent tooth decay; in the present study, 43.7% believe that sweet has a bad effect on teeth, 45% know that cold drink affects teeth. In a study at rural area of Tamil Nadu showed that 35.6% changed their toothbrush in 3–6 months as recommended whereas in present study, 19.2% of students change their toothbrush within 3 months. In general, males had better oral health scores than females which were in agreement with some other studies. The strength of the study is that various factors have been considered to find association with oral hygiene practice in detail. Limitation is that it was done in school, so it cannot represent the general population of that age-group. Only the students present on the day on the survey were included in the study, so there are chances of missing some significant findings. The respondents were the children aged 12–15 years, so the socioeconomic status of the family cannot be precisely determined.

**Conclusion and Recommendations**

The study showed that bad oral health was strongly associated with gender, religion, education level of parents and oral hygiene practices. Thus, indicating that chance of good oral health increases with the satisfactory practice of oral hygiene. Also it was concluded that males had better oral health practice scores than females.

Thus, early identification of oral health problems in childhood is utmost important as well as preventive and healthy oral behavior adopted in early days of life can become a foundation for a better and disease free positive oral health for future adults. For this purpose proper IEC on oral health has to be stressed upon in school settings from early classes which will inculcate good habit among children and will also pave good foundation for not only oral health but also their overall growth and development.

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