Exploring Mental Health Communications among Instagram Coaches

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Abstract—There has been a significant expansion in the use of online social networks (OSNs) to support people experiencing mental health issues. This paper studies the role of Instagram influencers who specialize in coaching people with mental health issues. Using a dataset of 97k posts, we characterize such users' linguistic and behavioural features. We explore how these observations impact audience engagement (as measured by likes). We show that the support provided by these accounts varies based on their self-declared professional identities. For instance, Instagram accounts that declare themselves as Authors offer less support than accounts that label themselves as a Coach. We show that increasing information support in general communication positively affects user engagement. However, the effect of vocabulary on engagement is not consistent across the Instagram account types. Our findings shed light on this understudied topic and guide how mental health practitioners can improve outreach.

Index Terms—social networks, mental health, Instagram, influencers

I. INTRODUCTION

The US government reports that one in five Americans are facing a mental health problem [1]. Similar statistics have been reported in other regions [2]. Mental health issues can have devastating consequences, yet such issues are often considered taboo.1 This can result in a reluctance to seek help from professionals, especially since some societies do not encourage discussions on mental health issues. In such cases, the use of information and communication technologies (ICT) can be an important asset in helping people. Researchers have studied Online Social Networks’ (OSNs) role in the support and prediction of mental health issues [3], [4]. Social media has also led to the emergence of mental health ‘influencers’, i.e., OSN profiles that focus on offering mental health advice. Such accounts frequently post advice and interact with their audience in an attempt to promote well-being.

Despite this, there is a paucity of (quantified) knowledge about how these users operate and impact others. Considering the critical role these accounts can play in people’s lives, we argue that it is vital to study them. We take two social science theories as motivating factors for our research. First, we look at these accounts from the identity perspective. Professional identity helps individuals define and express their role as a professional and social entity [5], [6]. Moreover, individuals with professional roles often enjoy trust from the wider society [7]. This leads us to reason that while the goal of these accounts is to promote mental health, their professional identity can be used to characterize such accounts. Thus, taking this self-declared identity as our comparative scale to study their communications.

Second, we look at the psychological characteristics of the language used. The language used for mental health support has an effect on patient health [8], [9]. The analysis of language related to mental health is widely carried out using the psychological characterization of vocabulary and quantifying the level of support [10], more particularly in the context of Information and Emotion Support that can have practical outcomes [11]. In our work, we analyze the communication based on the level of Information and Emotion Support provided by mental health influencers. We note that while these online communications largely remain one-way in contrast to an actual therapy session, the primary goal of health influencers is to promote well-being. Hence, the role of language remains important.

This paper presents the first analysis of how mental health influencers use Instagram. We choose Instagram because of the growing anecdotal evidence of the importance it plays in this field.2 In addition to the characterization of the language, and support provided by these accounts, we further quantify the effect of these attributes on user engagement. Specifically, we ask two research questions:

- **RQ1:** Is there any difference in the language across accounts based on their identity? More particularly, what are the levels of information and emotional support provided by these accounts?
- **RQ2:** What is the effect of language, identity, and support provided by these accounts on user engagement?

To answer these questions, we gathered three years of data, covering a curated set of 127 Instagram accounts of practicing mental health professionals. We explore their activities

1https://www.swissre.com/risk-knowledge/risk-perspectives-blog/world-mental-health-day-preventing-breaking-taboos.html
2https://lifegoalsmag.com/10-best-mental-health-and-therapy-accounts-on-instagram
across several axes, focusing on the linguistic characteristics of post captions used by accounts. First, we label all posts using LIWC semantic categories [12] for linguistic analysis and support levels [11]. We then measure the presence of these semantic categories in posts and explore how they vary across influencers. For example, we find that mental health professionals tend to use high levels of emotive language (e.g., love) and affiliation terminology (e.g., friends). This leads us to explore such behavioural traits’ impact on audience engagement. To this end, we perform regression across various features to understand the impact on engagement. The results reveal that audiences engage more with content that has Cognitive semantics. Critically, we find that merely providing information and emotional support is not enough and that different account types (e.g., Therapist vs. Writers) experience different reactions to particular semantic categories of posts. We argue that these results can inform future guidelines about how to compose a message to increase audience engagement and reach a larger audience.

II. BACKGROUND & RELATED WORK

Background. The use of information technologies in health support [13] and the diagnosis [14] is widely studied. In recent years, mental health and digital wellbeing have become a prominent research area [15], including the development of various digital support systems [16]–[18]. A significant part of this has been the growing use of OSNs to offer support and insights to different organisations [19]. It has been shown that platforms like Instagram provide a space for users to express themselves [20], and help overcome societal barriers [17].

Several works have studied the (positive) effects of health support [21]–[23]. To measure this, researchers have developed metrics of social support [11], [24], [25]. For example, Nick et al. categorize online social support into four categories: emotional support, companionship support, informational support, and instrumental support [24]. Glanz et al. categorize the behaviour as emotional, instrumental, informational, and appraisal [23]. Borrowing from these, in this paper, we explore two major categories of support: 1) Informational Support and 2) Emotional Support [11], [25].

Related Work. There have been numerous studies of Instagram. These cover, for example, studying social activism [26], [27], tourism [28], linguistic differences [29], influencers [30] and predicting the personality traits of users [31]. Moreover, several studies particularly focus on the promotion of self-body image satisfaction on Instagram [32]–[34]. For instance, [32] conducts a thematic analysis to understand female users’ beauty standard(s) on their self-posted images. Similarly, another work explores gender inequalities on Instagram [34]. In contrast, this paper focuses on the use of Instagram by health care influencers, and further probes the user engagements of their followers.

Others have looked at Instagram’s roles in promoting health matters and well-being of the public [35]–[38]. For example, Griffith et al. analyze the effect of visual features on promoting health by analysing the engagement on posts [36]. They show that both visual and textual (caption) features are used to promote mental health related messages. The use of Instagram to promote well-being within a community has further been shown to help in improving health-related behaviour [3], largely because of homophilic tendencies [39]. For instance, Andalibi et al. find that Instagrammers show a sense of community support towards posts related to depression [38], where Instagram acts as a user-accepted and low-barrier enabler of disclosing one’s sensitive or emotional issues.

Our research builds on this prior work, with a focus on evaluating the activities of mental health influencers on Instagram. In contrast to these prior works that primarily analyse the efficacy of image-driven content sharing, we focus on the linguistic features of captions written by a wide range of accounts (e.g., Psychologists, Therapists, Writers, and Doctors, see Figure 1 for reference).

III. DATASET & ANNOTATIONS

A. Data Collection

We start by searching Instagram for the "mentalhealth" hashtag. From these results, we collect a list of all verified accounts that have at least 10K followers (as we are interested in influencers) and use English language for communication. We aim to select accounts that are from mental health professionals. Thus, we inspect the self-description on the profiles to check for relevant titles such as Dr., PhD, Therapist etc. If the self-description contains any external links to websites or other online presence for the account holder, we further check that link. We take a rigorous approach, whereby we only include accounts that are highly confident are genuine professionals. Following this, we use snowball sampling to find more accounts. Specifically, we inspect other accounts that these seed users follow or tag in their posts, resulting in a total of 127 professional accounts.

We then retrieve all posts from these 127 accounts (in the span between the 1st January 2019 and November 2021, with data collected in November 2021) using the CrowdTangle API. In total, we retrieve 97,918 posts from all 127 accounts.
consisting of 9,116 videos, 75,269 photos, 13,533 albums (may include photos and videos together), and 2,423 IGTV posts.

**B. Annotations**

**Professional Identity:** Our exploratory analysis shows that account holders use various titles in their self-description, e.g., Therapist, Coach, Writer, or Doctor. We first perform a manual analysis of the account self-description to extract the title used. However, mere qualitative extraction of these titles does not result in any specific categorization, as a large percentage of accounts use more than one title in their description. To make it more systematic, we train word embeddings based on complete account descriptions using FastText [40]. We then measure the word vectors for the manually extracted labels for each account; we take the average vector in case of more than one label. For instance, if an account holder describes themselves as *Doctor and coach*, we take word-vectors for each of these and take an average. We use the elbow method to find the optimum number of clusters for K-Means clustering (clusters = 5) to group similar accounts. In the rest of the analysis, we refer to these clusters as users with type 1, 2, and so on. Examples of the accounts into these clusters are shown in Table I. We note that ‘authors’ may not initially appear to be related to our study, however, recall that we manually curated the list of accounts to ensure mental health support function.

In addition, we count the referral links to other social media platforms in the Instagram self-description and the presence of links to professional websites. In our dataset, 123 accounts contain a link to a personal website. We note that most accounts in our dataset (60%) do not use links to other platforms in their Instagram profiles, and 28% of accounts do not use links to other platforms on their website.

### IV. METHODOLOGY & RESULTS

We first analyse the linguistic characteristics of posts (RQ1), before building a series of regression models to better understand the factors that impact audience engagement (RQ2).

#### A. RQ1: Content Characterization

We first explore what kind of content is discussed in posts by health professionals.

**Semantic Attributes.** We analyze the linguistic artifacts of Instagram posts by assigning semantic categories to the most frequently used words in the dataset. These categories highlight the psychological themes of the posts. We pre-process all posts by removing hashtags, mentions, punctuation, emojis, and URLs. We then associate each remaining word with its LIWC semantic category [41]. Note that we do not distinguish between LIWC categories and subcategories, as main category is not exclusive to set of sub-category words. To normalize the effect of highly active users, we look at the unigrams according to their uniformity of usage among all users by Shanon’s Entropy [29]. This entropy measures the uniformity of a word among all the users. A higher value for a word means that the word is used uniformly among all users, while a lower entropy means fewer users use that word (Entropy distribution: mean = 0.8, std. deviation=1.19, min=0, max=4.8, 75%=1.32). We do not include the word belonging to the article and preposition categories. This serves as a check that the linguistic feature and analysis represent the dataset. Words and their entropy values are shown in Table II.

We observe a range of intuitive words that commonly occur, including things like ‘self’, ‘know’, ‘relationships’ and ‘help’.Table III summarises the most common categories observed. 8% of words (unigrams) fall into the Affective Processes category. This covers both positive and negative statements related to emotion-laden behaviour. The second most common category is Drives (6.9% of words); this category covers words that are associated with affiliations, rewards or risks, e.g., words like ‘friends’, ‘success’, and ‘bully’. The third most common category, covering 5.2% words, is Relativity (relative) which contains words related to time, space or motion, such as ‘arrive’, and ‘season’. The fourth-ranked category (5.1% of words) is Cognitive Process (cogproc). This consists of words related to reasoning, insights and certainty, e.g., ‘think’, ‘because’, and ‘always’. Biological Processes (bio) category covers words related to the body and health. The Social Processes (social) category includes words related to family, friends or gender-based references. A Kruskal-Wallis test confirms a significant difference in the distribution of these top-10 LIWC categories ($\chi^2(9, N = 97918) = 413166, p < 10^{-16}$).

We note that all of the top-10 LIWC semantic categories fall under “Psychological process” in LIWC. This shows that these communications are primarily focused on mental health-related topics (such as ‘anxiety’, and ‘trauma’). The group also contains words that show the causation and healing process, with frequent mentions of social and biological processes.

| Type   | Accounts | Titles used                                      |
|--------|----------|-------------------------------------------------|
| Type 1 | 11       | Author                                          |
| Type 2 | 47       | Combination of Dr. with Therapists and Psychologists |
| Type 3 | 39       | Combination of Therapist, Psychologist, Coach    |
| Type 4 | 11       | Coach                                           |
| Type 5 | 19       | Therapist                                       |

| Word      | Entropy | Word      | Entropy | Word      | Entropy |
|-----------|---------|-----------|---------|-----------|---------|
| you       | 4.78    | yourself  | 4.68    | because   | 4.69    |
| your      | 4.76    | people    | 4.66    | link      | 4.23    |
| can       | 4.81    | who       | 4.75    | being     | 4.77    |
| our       | 4.80    | them      | 4.74    | bio       | 4.18    |
| what      | 4.78    | time      | 4.80    | these     | 4.73    |
| not       | 4.78    | life      | 4.67    | way       | 4.80    |
| have      | 4.80    | self      | 4.72    | body      | 4.28    |
| when      | 4.78    | one       | 4.81    | dont      | 2.43    |
| how       | 4.79    | their     | 4.71    | things    | 4.70    |
| more      | 4.56    | know      | 4.78    | work      | 4.74    |
| they      | 4.73    | get       | 4.78    | make      | 4.79    |
| all       | 4.82    | need      | 4.74    | may       | 4.63    |
| but       | 4.76    | was       | 4.67    | relationship | 4.43 |
| feel      | 4.73    | there     | 4.77    | other     | 4.77    |
| its       | 4.55    | just      | 4.77    | help      | 4.71    |
| will      | 4.76    | some      | 4.78    | see       | 4.77    |
| love      | 4.65    | want      | 4.73    |           |         |

*TABLE I: Users’ profile classification into five categories based on self-description.*
We observe words like ‘us’, ‘people’, and ‘one’ appearing frequently. These tend to show that the communication of influencers is not directed towards individuals but at the wider community. We also see words like ‘bio’ and ‘links’. ‘Bio’ refers to the biography of the Instagram account and contains links to authors’ websites. These have options for bookings, online therapies, podcasts, etc. The self-descriptions show that while the influencers try to share messages related to mental health, they also seek to share and promote their resources.

**Account Specific Content.** We next use the LIWC dictionary to analyse the content difference across the accounts. We use the Kruskal-Wallis test followed by Dunn’s posthoc (adjusted with the Bonferroni method to control the multiple comparisons) analysis to study the difference across the account types. The posthoc analysis for pair-wise comparison is reported in Table IV, along with the Cumulative Distribution Function (CDFs) of data distribution in Figure 2 for the top three categories (Affective Processes, Drives, and Relativity). The Kruskal-Wallis test shows that the use of specific vocabulary is significantly different across the account. The pair-wise comparisons, along with the distribution analysis for the top-10 categories, show that number of words in a given sentence related to Biological Process, Negative Emotions and Work is higher in Type-5 accounts. The use of Power related words is higher in posts from Type-2 accounts. Drives is used more often in posts from Type-3 accounts. The rest of the LIWC categories (Affect, Relativity, Social, Cognitive Processing and Positive Emotions) in a given sentence are usually higher in Type-4 account categories.

This result suggests that the Type-4 and Type-5 accounts usually have a broader range of communication compared to other account types. The higher use of words related to Cognitive Process relates to reasoning and insights, whereas the Drives focuses on the achievements and risks. For instance, a post from Type-3 accounts, having at least five words related to Power category, discusses the challenges of facing a dilemma of choices, e.g., “It is normal to feel two or more things at once. The struggle to understand that can be challenging- the “both and” scenario . We can practice feeling two things. Joyful about eating a bagel and scared about eating a dead food. Nervous about gaining weight and excited to be following a meal plan appropriately. Scared to enter recovery and relieved to be receiving help.”

The most used categories are in line with the analysis of real therapy sessions [9]. This suggests that communications from such accounts on social media contain linguistic cues that are suitable for people with mental health support requirements.

**Support Provided by Professionals.** We next seek to measure the level of support present in the posts. Following previous work [11], we study two kinds of support: Information (IS) and Emotion Support (ES). We thus use the classifier from Peng et al. [11] to label our posts into three levels (low, medium, and high) for both information and emotional support. This classification model is built using the 64 features extracted by the LIWC 2015 library. Two separate models are used: Random Forest for information labelling and XGboost for emotion labelling. We note that the original method is trained on using LIWC features, as LIWC is a dictionary-based method, and LIWC categories are assigned to the unigrams. Hence, the general difference in the platform or community language will be minimum when using the same model for Instagram posts, as the words are considered in individual scope rather than in a context. Additionally, a word category will remain consistent. Note, information support refers to the providing of advice, referrals or knowledge, whereas Emotion support covers discussion related to understanding, encouragement, affirmation, sympathy, or caring [11], [42].

The distribution of emotional and informational support across the whole dataset is shown in Figure 3. We see that the majority of posts are classified as containing both high ES and IS. We also show the distribution of such messages across our account types: a chi-square test shows the distribution across the account for support level is significantly different (Emotion= χ² = 200, p < 10⁻⁵, Information= χ² = 82.8, p < 10⁻⁵). We find that for Type-1 have a difference of at least 10% in sharing high ES and IS as compared to other accounts.

The use of features such as pronouns, social references, and positive emotions significantly affect the level of IS and ES [11]. The higher use of pronouns is associated with lower IS but higher ES. Social and Positive Emotions significantly affect IS and ES, respectively. When we look at these features and the results of LIWC-categories usage across the account types, we see the Type-1 accounts have a lower number of words per sentence in all of the categories; hence, in general, resulting in lower ES and IS. In contrast, the remaining accounts have high levels of both ES and IS in their com-

| Category          | Count | Percentage |
|-------------------|-------|------------|
| Affective (affect) | 3305  | 8.5        |
| Drives (drives)   | 2700  | 6.9        |
| Relativity (relativ) | 2017  | 5.2        |
| Cognitive Process (cogproc) | 1994  | 5.1        |
| Biological Process (bio) | 1885  | 4.8        |
| Negative Emotions (negemo) | 1873  | 4.8        |
| Social Process (social) | 1482  | 3.8        |
| Positive Emotions (posemo) | 1389  | 3.6        |
| Work (work)       | 1295  | 3.3        |
| Power (power)     | 1143  | 2.9        |

TABLE III: 10 most frequent LIWC categories in complete dataset. Percentages are based on whole dataset with some words belonging to more than one category.
communications (at least 50% of posts have a high level for IS and ES). We assume this might be because professionals’ primary identity and communication focus, and expertise vary. For instance, the following post from Type-4 accounts, having at least five positive emotion words, has a high ES and low IS: “Smile so hard your eyes close. Love so hard it makes you forget your past heartaches. If that’s what happens, why does it matter who creates this for you? It doesn’t! Love is love! Happy Pride Month!”

**B. RQ2: Factors Driving the Engagement**

**Methodology.** We rely on the number of likes as a measure of engagement. We formulate our problem as a regression task with the number of likes as the dependent variable (DV) and various post features as the independent variables (IV). A regression model estimates the change in the value of a dependent variable (either positive or negative) depending on the change in the value of an independent variable. Here, we strive to understand how determinant emotional, account and support features are in driving the level of engagement. We normalize the number of likes based on the number of followers of the account at the time the post was created (to avoid bias/overfitting for highly popular accounts). As the number of likes in our dataset does not follow the Gaussian distribution, we use the negative binomial regression model that can take into effect this dispersion in the data and is commonly used for social media engagement modeling [43]. We then train several regression models with different feature sets to better understand which behaviors impact engagement. Note that the LIWC features in our models represent the number of words appearing in a message belonging to a given category. Hence, a positive/negative regression result should be associated with a one-word (or unit) change in the category that is being examined.

**Semantic Category Effect.** We start by training a model using several LIWC categories to represent each post (as IVs). A generalized model for predicting the number of likes can be described as follows:

\[
\log(\text{Likes}) = \theta + \sum_{i \in C} [\beta_i C_i] + \epsilon
\]

where \(C\) represents the set of variables used in the model. Here, \(C\) contains 10 variables representing the top-10 categories from the Table III. \(\theta\) and \(\epsilon\) represent the intercept and error terms for the model. For each post in the dataset, we use the LIWC dictionary to count the number of words under each category. Thus, for each post, we have an input vector with 10 sets to better understand which behaviors impact engagement. For instance, the following post from Type-4 accounts, having at least five positive emotion words, has a high ES and low IS: “Smile so hard your eyes close. Love so hard it makes you forget your past heartaches. If that’s what happens, why does it matter who creates this for you? It doesn’t! Love is love! Happy Pride Month!”

![Fig. 3: Label Distribution across the different account types (Type-1 to Type5), shown as percentage (y-axis) of total posts: most of the posts contain high levels of support.](image)

**TABLE IV: Kruskal and Dunn’s Test statistics for categories across different account types, \( * = p < 0.01, ** = p < 0.001, p\)-values \(* * * < 0.0001\)\)**

| Group | Affect | Drives | Relativ | Cogproc | Bio | negemo | social | posemo | work | power |
|-------|--------|--------|---------|---------|-----|--------|--------|--------|------|-------|
| \(\chi^2\) | 809.22 *** | 448.66 *** | 466.34 *** | 430.75 *** | 1485.3 *** | 1263.1 *** | 338.46 *** | 1185.1 *** | 766.2 *** | 301.6 *** |
| 1-2   | 10.30 *** | -16.79 *** | 4.39 *** | -2.38 | -1.83 | -25.53 *** | 0.57 | 19.80 *** | -13.61 *** | -16.76 *** |
| 1-3   | 14.66 *** | -20.49 *** | 12.97 *** | -7.22 *** | 11.60 *** | -21.34 *** | 1.39 | 23.93 *** | 1.22 | -13.34 *** |
| 2-3   | 6.55 *** | -5.72 *** | 12.51 *** | -7.06 *** | 19.40 *** | 5.51 *** | 1.21 | 6.43 *** | 21.18 *** | 4.58 *** |
| 1-4   | -8.78 *** | -14.61 *** | -5.33 *** | -17.19 *** | -11.14 *** | -17.90 *** | -8.42 *** | 0.001 | -2.69 | -13.31 *** |
| 2-4   | -21.19 *** | -1.33 | -11.01 *** | -18.95 *** | -11.99 *** | 3.31 * | -11.01 *** | -23.13 *** | 13.45 *** | 0.47 |
| 3-4   | -25.39 *** | 2.64 | -19.48 *** | -13.79 *** | -25.20 *** | -0.54 | -11.68 *** | -27.21 *** | -1.38 | -2.69 |
| 1-5   | 1.95 | -11.34 *** | 3.24 * | -8.09 *** | -16.93 *** | -35.07 *** | 9.01 *** | 18.75 *** | -14.94 *** | -13.98 *** |
| 2-5   | -9.40 *** | 4.60 *** | -0.84 | -7.87 *** | -20.13 *** | -16.44 *** | 11.19 *** | 1.64 | -3.83 ** | 1.10 |
| 3-5   | -14.43 *** | 9.08 *** | -10.82 *** | -2.07 | -35.21 *** | -20.50 *** | 10.00 *** | -3.52 * | -20.66 *** | -2.58 |
| 4-5   | 11.58 *** | 4.68 *** | 9.09 | 10.77 *** | -4.71 *** | -15.43 *** | 18.24 *** | 21.69 *** | -14.80 *** | 0.42 |

**TABLE V: Engagement for linguistic categories, \( ** = p < 0.01, *** = p < 0.001\)**

| Emotion | Information |
|---------|-------------|
| ![Graph](image) | ![Graph](image) |

That's the end of the extracted text. If you need further assistance or have additional questions, feel free to ask!
effect on the engagement of a post. The $\beta$ columns show the likely impact in the number of likes (increase or decrease) with one unit change in the respective variable. Biological Processes, Emotions (positive and negatives) attract higher engagement. Out of the top 10 LIWC categories: Work, Social Processes, Relative Processes, Affective Processes, and Cognitive Processes have a negative effect on the number of likes. The most positive effect is associated with negative emotions (negemo). Further, Power and positive emotions (posemo) do not have a statistically significant impact on engagement levels. Our observations indicate that audiences engage more with content that is directly focused on health and emotions. Adding more topics (e.g., social or work) reduces engagement. Similarly, the addition of one word related to Negative Emotion increase the engagement 0.01x. The addition of a word related to the ‘Biological Process’ can increase engagement by 0.004x. One level increase in the words related to Affective Process can decrease the engagement by 0.01x.

Note that Negative Emotion words do not necessarily convey a negative sentiment. This LIWC category includes vocabulary such as ‘anxiety’, ‘trauma’, and ‘anger’. We assume that being more explicit on these topics increases the interest of the audience and hence the number of likes. To highlight this, we randomly select a post from the dataset that has at least 5 Negative Emotion words, shown in Table VI (top). We highlight the negative words in yellow, showing that the overall message is largely informational.

**Account Category Effect.** We next seek to understand the impact of the account category on engagement, i.e., our five categories based on the self-declared identities of the accounts. To include the account category type in the model, we introduce it as an interaction term in our model from the previous subsection. As such, we compare the effect of each semantic category within the account category. A generalised model, in this case, can be described as:

$$\log(\text{Likes}) = \theta + \sum_{C = 1}^{C} \sum_{j \in A} [\beta_i C_i A_j] + \epsilon$$

where $A$ represents the set of five Instagram account categories. To compare the engagement effect across different account categories, Type-1 is used as a baseline category, and all other account categories are compared against it. This means that a positive (negative) effect in any regression coefficient $\beta_i$ for any other category $A_i, i \in \{Type - 1, Type - 2, \ldots, Type - 5\}$ will imply the possible increase (decrease) in engagement for $A_i$ compared to the Type-1 category for the same parameter(s). Note that we use numerical categories for each account type and the regression model automatically selects the baseline category in ascending order. Hence, the Type-1 category is selected as the baseline.

First, we see that the account category does have a significant effect on the engagement level. Overall, variation exists in terms of categories getting higher engagement across the account types. Regression results shows that Affective Process is likely to increase engagement for Type-5 accounts by 0.02x time as compared to Type-1. 4 Drives is likely to increase the engagement for Type-4 by 0.03x, but likely to reduce the engagement for Type-3 accounts by 0.02x. Negative Emotions likely increase the engagement for Type-3 and 4 by 0.02x and 0.1x as compared to Type-1.

To summarise the effects of engagement across the accounts, we note that Type-2 get higher engagement for ‘Social Process’, and ‘Power’. For Type-3, the categories with the highest positive effect on engagement are ‘Biological Process’, and ‘Positive Emotions’. For Type-4, ‘Negative Emotions’, ‘Drives’, and ‘Work’ result in higher engagement as compared to other accounts. For Type-5, ‘Affective Process, Relativity and Cognitive Process’ are likely to result in higher engagement. We also note that for these accounts, the higher engagement is not always in their most used semantic category. For instance, the usage of Cognitive Process is greater for Type-4 accounts; however, in terms of engagement Cognitive Process negatively affects the likelihood of higher engagement for these accounts.

**Information and Emotion Support Effect.** We next look at the effect of Information and Emotion Support levels

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**TABLE VI: Examples of messages with highlighted LIWC Negative Emotion and Social categories.**

**TABLE VII: Emotion Support (ES) and Information Support (IS) interaction together with account category.** Increase in information is positively associated with the engagement. ($* = p < 0.05, ** = p < 0.01, *** = p < 0.001$)
TABLE VIII: Engagement estimate based on social media links on profile and on the personal website. Engagement is negatively associated with both features. (* * * = p < 0.001)

| Variable                | β    | S.E. |
|-------------------------|------|------|
| Intercept               | 1.04 | 0.02 |
| links in self-description | -0.26 | 0.02 |
| links on web           | -0.14 | 0.02 |
| Log-likelihood        | -281920 |

provided by the Instagram accounts on engagement received on posts. As a feature set, we take the three labels (high, medium, low) for both types of support, computed using [12] (see Section IV-A). A Kruskal-Wallis test on the normalized engagement shows a significant difference across the three ES levels (high, medium, and low) = (χ²(2; N = 97, 918) = 65.714, p < 0.0001) and across IS levels (high, medium, and low) = (χ²(2; N = 97, 918) = 117.75, p < 0.0001).

This confirms that the number of likes received on these posts does vary. Thus, we expand our previous regression model to measure the effect of emotion/information support (together with the account categorization type) on the engagement level. To this end, we create a feature for each post consisting of its label for support level (high, medium, and low) together with the category of the account.

Table VII shows the results of this model. When IS and ES are looked at together with the account characteristics, it has a varying effect on engagement. For instance, an increase in Information Support by one level (e.g., low to medium) increases the engagement for Type-3 accounts by 0.2x, as compared to Type-1 accounts. However, for Type-5 accounts, an increase in IS will likely decrease engagement. Interestingly, four account types have negative predictors as compared to Type-1 account types. Suggesting the increase in emotional support has a negative impact as compared to information support. Regardless, Type-3 accounts are least likely to be susceptible to negative impact as compared to the other accounts. This also suggests that audiences tend to prefer informational content over emotional support.

We repeat our regression analysis and report the results in Table VIII. The model reports statistically significant results, with both features having a negative effect on engagement. The results show that a 1x unit increase in the number of social media links in the account description reduces engagement by almost 0.3x. Similarly, if the number of links to other social media increases on the external websites of authors, the engagement on Instagram decreases 0.14x. The exact reason for this is unclear. We conjecture that followers may move to other platforms (via these links), rather than continue to engage on Instagram, thereby lowering the engagement on Instagram.

V. DISCUSSION

Our findings suggest that accounts that carry a higher level of information and emotional support help promote well-being. For instance, the uniform usage of second-person pronouns in the top categories suggests that communication, in general, is not about the self (the mental health expert) but rather inclusive of the community (as evident with words like ‘us’). This aligns with the greater use of second-person pronouns from therapist [9]. This work also presents the first study on such accounts, and this characterization of accounts can be a basis for further research.

Professional Identity of Accounts. We show that accounts related to mental health can be classified based on their self-declared identities. Our results highlight that users’ reactions to word categories differ based on the type of account that posts them. Thus, we argue that it is essential for individual accounts to adapt and focus their messages on their specific audiences. A critical consideration for future studies is the role of self-description (a proxy to self-disclosure) regarding the audience’s preference to interact with the account. Such disclosures from the professionals can impact both the users and the professionals [44].

Staying relevant to topics. Not all (semantic) topics receive equal levels of engagement. Topics that directly talk about mental health problems or use particular vocabulary, including causal indications, tend to get higher engagement. Interestingly our findings indicate that for mental health experts, including high information value (Information Support) in posts is more important than exhibiting empathy (Emotional Support).

Cross-Platform Influence. Instagram profiles that include links to other websites tend to get lower levels of engagement. Although other casual effects can potentially lead to such lowered engagement, this indicates that taking a more holistic multi-platform approach may be common among health influencers. Particularly, in our future work, we want to explore the relationships across social media platforms.

Limitations. First, the number of likes as a measure of engagement is coarse and may mean different reactions from different people. Additionally, we cannot know when or why a user liked a post (as the API does not provide such data). To address this, we intend to inspect comments in our future work. Although fewer in number, these offer a richer insight that can be studied with respect to time. Second, we only use the textual captions of the posts. We posit that a combination of both images and text could reveal more about engagement. For example, it is possible that images may contain artifacts that impact engagement more than the caption. In the future, we plan to study these factors holistically. Finally, our curated set of 127 accounts do not necessarily reflect all accounts well. Hence, we are cautious in over-generalizing our observations to other profiles or platforms.

VI. CONCLUSION

We have explored the communication of 127 professional healthcare ‘influencers’, as well as the engagement from their audiences. Our empirical analysis highlights this understudied group of mental health influencers. We find that these influencers offer various levels of informational supports (advice and knowledge) emotional supports (empathy and encouragement) to their followers. We have revealed links between the semantic context of words and the engagement rates of users.
Our findings highlight that the explicit discussion of negative emotion words (e.g., ‘anger’ and ‘trauma’) can raise the levels of user engagement. Our results suggest that exploring the communication cues between ‘influencers’ and their followers could help us make better decisions about how to effectively support people with mental health needs.

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