| Topic                          | Item | Checklist item description                                                                 | Reported on Line |
|-------------------------------|------|--------------------------------------------------------------------------------------------|------------------|
| Title                         | 1    | The diagnosis or intervention of primary focus followed by the words "case report"            | 1                |
| Key Words                     | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | 2-8 - 29         |
| Abstract (no references)      | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | 3-14             |
|                               | 3b   | Main symptoms and/or important clinical findings                                              | 14 - 22          |
|                               | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                  | 14 - 22          |
|                               | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                            | 22 - 25          |
| Introduction                  | 4    | One or two paragraphs summarizing why this case is unique (may include references)            | 32 - 43          |
| Patient Information           | 5a   | De-identified patient specific information                                                    | 46 - 47          |
|                               | 5b   | Primary concerns and symptoms of the patient                                                  | 46 - 47          |
|                               | 5c   | Medical, family, and psycho-social history including relevant genetic information              | 46 - 55          |
|                               | 5d   | Relevant past interventions with outcomes                                                     | 46 - 55          |
| Clinical Findings             | 6    | Describe significant physical examination (PE) and important clinical findings                | 46 - 55          |
| Timeline                      | 7    | Historical and current information from this episode of care organized as a timeline          | 46 - 55          |
| Diagnostic Assessment         | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                        | 56 - 64          |
|                               | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                     | 6 - 4             |
|                               | 8c   | Diagnosis (including other diagnoses considered)                                              | 6 - 4             |
|                               | 8d   | Prognosis (such as staging in oncology) where applicable                                      | N/A              |
| Therapeutic Intervention      | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)   | 6 - 4             |
|                               | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)               | 6 - 4             |
|                               | 9c   | Changes in therapeutic intervention (with rationale)                                          | N/A              |
| Follow-up and Outcomes        | 10a  | Clinician and patient-assessed outcomes (if available)                                        | 6 - 9             |
|                               | 10b  | Important follow-up diagnostic and other test results                                          | 6 - 9             |
|                               | 10c  | Intervention adherence and tolerability (How was this assessed?)                               | 6 - 9             |
|                               | 10d  | Adverse and unanticipated events                                                              | N/A              |
| Discussion                    | 11a  | A scientific discussion of the strengths AND limitations associated with this case report     | N/A              |
|                               | 11b  | Discussion of the relevant medical literature with references                                 | N/A              |
|                               | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)       | N/A              |
|                               | 11d  | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | N/A              |
| Patient Perspective           | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Yes Y No □      |
| Informed Consent              | 13   | Did the patient give informed consent? Please provide if requested                            | Yes Y No □      |