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Rabindra Nath Nandi¹, Firoj Alam², Preslav Nakov²
¹BJIT Limited, Dhaka, Bangladesh
²Qatar Computing Research Institute, HBKU, Doha, Qatar
rabindra.nath@bjitgroup.com, {falam, pnakov}@hbku.edu.qa

Abstract

The spread of fake news, propaganda, misinformation, disinformation, and harmful content online raised concerns among social media platforms, government agencies, policymakers, and society as a whole. This is because such harmful or abusive content leads to several consequences to people such as physical, emotional, relational, and financial. Among different harmful content trolling-based online content is one of them, where the idea is to post a message that is provocative, offensive, or menacing with an intent to mislead the audience. The content can be textual, visual, a combination of both, or a meme. In this study, we provide a comparative analysis of troll-based memes classification using the textual, visual, and multimodal content. We report several interesting findings in terms of code-mixed text, multimodal setting, and combining an additional dataset, which shows improvements over the majority baseline.

1 Introduction

Social media have become one of the main communication channels for the propagation of information through textual, visual, or audio-visual content. While the content shared on social media creates a positive impact, however, there are also content that spread harm and hostility (Brooke, 2019), including abusive language (Mubarak et al., 2017), propaganda (Da San Martino et al., 2020, 2019) cyberbullying (Van Hee et al., 2015), cyber-aggression (Kumar et al., 2018), and other kinds of harmful content (Pramanick et al., 2021). The propagation of such content most often is done by an automated tool, troll, or coordinated groups, which target specific users, communities (e.g., minority groups), individuals, and companies. To detect such content there has been effort to develop automatic tools (see most recent surveys on disinformation (Alam et al., 2021c), rumours (Bondielli and Marcelloni, 2019), propaganda (Da San Martino et al., 2020), and multimodal memes (Afridi et al., 2021), hate speech (Fortuna and Nunes, 2018), cyberbullying (Haidar et al., 2016), and offensive content (Husain and Uzuner, 2021). In addition, shared tasks has also been organized in the past years addressing factuality, fake news and harmful content (Nakov et al., 2021; Kiela et al., 2020).

Among other social media content, recently, the uses of internet memes became popular and they are often shared for the purpose of humor or fun with no bad intentions. However, memes are also created and shared with harmful intentions. This include attack on people based on the characteristics such as ethnicity, race, sex, gender identity, disability, disease, nationality, and immigration status (Kiela et al., 2020). There has been research effort to develop computational method to detect such memes, such as detecting hateful memes (Kiela et al., 2020), propaganda (Dimitrov et al., 2021a,b), offensive (Suryawanshi et al., 2020a), sexist meme (Fersini et al., 2019) and troll based meme (Suryawanshi and Chakravarthi, 2021).

In this study, we focus on troll-based meme classification based on the dataset released in the shared task discussed in (Suryawanshi et al., 2022). While meme contains both textual and visual elements, hence, we investigate textual, visual content and their combination using different pretraind transformer models. In addition, we explored combining an external dataset, and use of code-mixed text (i.e., Tamil and English) extracted using OCR. Note that the text provided with the dataset is transcribed in Latin. While prior work focuses on the text provided with the dataset, here, we also follow a different strategy, directly using the text from the OCR without any cleaning.

Our contributions include:

• we investigate classical algorithm (e.g., SVM), pretraind transformer and deep CNN models for both text and images, respectively;
• we combine an additional dataset and use code-mixed text, extracted using OCR and compare the performance;

• we also experiment with different pretrained multimodal models.

2 Related Work

Prior work on detecting harmful aspects of memes include categorizing hateful memes (Kiela et al., 2020), antisemitism (Chandra et al., 2021) and propaganda detection techniques in memes (Dimitrov et al., 2021a), harmful memes and their target (Pramanick et al., 2021), identifying protected category such as race, sex that has been attacked (Zia et al., 2021), and identifying offensive content (Suryawanshi et al., 2020a). Among the studies most notable effort that streamlined the research work include shared tasks such as “Hateful Memes Challenge” (Kiela et al., 2020), detection of persuasion techniques (Dimitrov et al., 2021b) and troll meme classification (Suryawanshi and Chakravarthi, 2021).

The work by Chandra et al. (2021) investigates antisemitism along with its types by addressing the tasks as binary and multi-class classification using pretrained transformers and CNN as modality-specific encoders along with various multimodal fusion strategies. Dimitrov et al. (2021a) developed a dataset with 22 propaganda techniques and investigates the different state-of-the-art pretrained models and demonstrate that joint vision-language models perform best. Pramanick et al. (2021) address two tasks such as detecting harmful memes and identifying the social entities they target and propose a multimodal model, which utilizes local and global information. Zia et al. (2021) goes one step further than a binary classification of hateful memes – more fine-grained categorization based on protected category (i.e., race, disability, religion, nationality, sex) and their attack types (i.e., contempt, mocking, inferiority, slurs, exclusion, dehumanizing, inciting violence) using the dataset released in the WOAH 2020 Shared Task.¹ Fersini et al. (2019) studied sexist meme detection and investigate textual cues with a late-fusion strategy, which suggest that fusion approach performs better. The same authors also developed a dataset of 800 misogynistic memes covering different manifestations of hatred against women (e.g., body shaming, stereotyping, objectification and violence), which are collected from different social media (Gasparini et al., 2021).

In the “Hateful Memes Challenge”, the participants addressed the hateful meme classification task by fine-tuning the state-of-art multi-modal transformer models (Kiela et al., 2021) and best system in the competition used different unimodal and multimodal pre-training models such as VisualBERT (Li et al., 2019) VL-BERT (Su et al., 2019), UNITER (Chen et al., 2019), VILLA (Gan et al., 2020) and ensembles (Kiela et al., 2021). The SemEval-2021 propaganda detection shared task (Dimitrov et al., 2021b) was organized with a focus on fine-grained propaganda techniques in text and the entire meme, and from the participants’ systems, they conclude that multimodal cues are important for automated propaganda detection. In the troll meme classification shared task (Suryawanshi and Chakravarthi, 2021), the best system used ResNet152, BERT with multimodal attention, and the majority of the system used pretrained transformer models for text, CNN models for images, and early fusion approaches.

3 Experiments

3.1 Data

We use the dataset provided in the troll-based Tamil meme classification shared task discussed in (Suryawanshi et al., 2020b, 2022). The dataset is comprised of meme and transcribed text in Latin, which are annotated and transcribed by native Tamil speakers. There is a total of 2,300, 667 memes for training and testing, respectively. For our experiments, we split the training set into training and development set with 80 and 20%, respectively. The development set is used for fine-tuning the models.

In Table 1, we report the distribution of the dataset that we used for the experiments.

| Class | Train | Dev | Test |
|-------|-------|-----|------|
| Troll | 1013  | 269 | 395  |
| Non-Troll | 827 | 191 | 272 |

Table 1: Distribution of the Troll-based Tamil Meme dataset. We split original training set into training and development set.
3.2 Settings

For the classification, we run different unimodal experiments: (i) only text, (ii) only meme, and (iii) text and meme together. For each setting, we also run several baseline experiments. One such baseline is the majority class baseline, which predicts the label based on the most frequent label in the training set. This has been most commonly used in shared tasks (Nakov et al., 2021). Furthermore, we run a few advanced experiments using an additional dataset and code-mixed text from OCR. To measure the performance of each model we used a weighted F1 score to maintain shared task guideline.

3.2.1 Text Modality

For the baseline using text modality, we used bag-of-n-gram vectors weighted with logarithmic term frequencies (tf) multiplied with inverse document frequencies (idf) and train the model using Support Vector Machines (SVM) (Platt, 1998). Note that we extracted unigram, bigram, and tri-gram features. We used grid search to optimize the SVM hyper-parameters.

We then experiment using multilingual BERT (mBERT) model (Devlin et al., 2019). We performed ten reruns for each experiment using different random seeds, then we picked the model that performed best on the development set. We used a batch size of 8, a learning rate of 2e-5, maximum sequence length 128, three epochs, and used the ‘categorical cross-entropy’ as the loss function.

3.2.2 Image Modality

Similar to the text modality, for the baseline experiment with image modality, we extract features from a pre-trained model, then train the model using SVM. We extracted features from the penultimate layer of the EfficientNet (b1) model (Tan and Le, 2019), which was trained using ImageNet. For training the model using SVM we used the default parameters setting.

For the later experiments we used the transfer learning approach, fine-tuning the pre-trained deep CNN models (e.g., VGG16), which has been shown success for visual recognition tasks. We used the weights of the model pre-trained on ImageNet to initialize our model. We adapt the last layer (i.e., softmax layer) of the network for the binary classification task. We trained models using three popular neural network architectures such as VGG16 (Simonyan and Zisserman, 2015), ResNet101 (He et al., 2016) and EfficientNet (Tan and Le, 2019), which showed state-of-art performance in similar tasks (Ofli et al., 2020; Alam et al., 2021a,b). For training, we used the Adam optimizer (Kingma and Ba, 2015) with an initial learning rate of 10⁻⁵, which is decreased by a factor of 10 when accuracy on the dev set stops improving for 10 epochs. From our experiment, we observe that the model converge within 50-60 epochs. As the dataset size is small, fine-tuning the entire network did not yield better results, therefore, we freeze the network and fine-tune the penultimate layer.

3.2.3 Multimodal: Text and Image

For the multimodal experiments, we used Vision Transformer (ViT) (Kolesnikov et al., 2021) for image feature encoding and multilingual BERT (mBERT) for the textual representation. We used BLOCK fusion (Ben-younes et al., 2019) to merge the features from two different modalities. BLOCK fusion is a multimodal fusion based on block-superdiagonal tensor decomposition. Previously, Kolesnikov et al. (2021) showed a better performance using BLOCK fusion over several bilinear fusion techniques for Visual Question Answering (VQA) and Visual Relationship Detection (VRD) tasks. We conduct two major experiments by varying the textual data, (i) using the provided text, and (ii) using the code-mixed text.

3.2.4 Additional Experiments

Code-mixed Tamil and English text: The dataset comes with extracted text in a transcribed form in Latin. Given that current multilingual transformer models have not trained using such a latin form of text, therefore, to further understand the problem we extract text from memes using tesseract (Smith, 2007).² We then train the same mBERT model using the extracted code-mixed Tamil and English text. Note that the extracted text contains noise that comes from the output of the OCR.

Additional data: While we visually inspected the dataset we realized that textual and visual elements of memes have similarities with memes in hateful meme dataset (Kiela et al., 2020). We then mapped the labels from hateful memes dataset to troll labels, (i) hateful to troll, and (ii) not-hateful to non-troll. We combined all training and test set memes from the hateful memes dataset with the training set of the troll meme dataset. The dev set

²https://pypi.org/project/pytesseract/
of the hateful meme dataset is combined with the dev set of the troll dataset. After combining the datasets we experiment with both text and image modalities using the same models.

4 Results and Discussion

In Table 2, we present the results for different modalities and settings. Overall, all results are better than majority baseline. In the unimodal experiments, the image-only models perform better than the text-only models. Our experiments on text-only models suggest that code-mixed data help in improving the performance using the same multilingual mBERT model compared to the transcribed latin text, which suggest that multilingual model is not able to capture the information in latin Tamil text. The additional data, which is in English only, slightly improved the performance for text-only experiment.

For the image-only experiments, we obtain a comparative performance with ResNet101 and EfficientNet (EffNet (b1)).

Our experiments on multimodal experiments provide better results compared to text and image modalities as shown in the Table 2. For the two multimodal experiments, we obtained weighted-F1 scores of 54.2 and 55.7 for text and for code-mixed text, respectively, which are better than the best weighted-F1 score from text modality (51.4) and from image modality (53.8). Note that, the performance of our multimodal experiments is better than Hegde et al. (2021), where a weighted F1 score of 0.47 has been reported for a similar task. That implies BLOCK fusion has advantages over late fusion for troll meme classification tasks.

With additional data, results improved significantly for all image-only models. It confirms our observation that visual elements in memes share information across different datasets, and possibly different cultures too.

Our future plan is to apply the data augmentation technique for multimodality experiments and also we have a plan to explore the performance of popular multimodal algorithms.

During the shared task participation, we submitted one run, using only image modality, where our system was not showing promising performance. However, our subsequent experiments and analysis show several promising directions in terms of original code-mixed data and additional data from the other task.

5 Conclusion and Future Work

We present a comparative analysis of different modalities for the troll-based meme classification task. We show that the multilingual model capture more information for code-mixed text than its Latin counterpart. We present higher performance with multimodality compared to unimodal models. Our experiments also suggest that additional data from the other task helps in capturing visual information. In the future, we plan to further develop multimodal models that can capture information in code-mixed noisy conditions.

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