### CARE Checklist of information to include when writing a case report

| Topic | Item No | Checklist item description | Reported on Page/Line Number | Reported on Section/Paragraph |
|-------|---------|-----------------------------|-----------------------------|------------------------------|
| Title | 1       | The diagnosis or intervention of primary focus followed by the words "case report" | page1/line3-4 | Title |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | page3/line49-50 | Key Words |
| Abstract | 3a | Background: state what is known and unknown; why the case report is unique and what it adds to existing literature. | page1/line27 | Abstract |
| | 3b | Case Description: describe the patient’s demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups. | page1/line27 | Abstract |
| | 3c | Conclusions: summarize the main take-away lesson, clinical impact and potential implications. | page1/line27 | Abstract |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | page2/line55-62 | Introduction |
| Patient Information | 5a | De-identified patient specific information | page4/line64 | Patient Information |
| | 5b | Primary concerns and symptoms of the patient | page4/line64 | Patient Information |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | page4/line64 | Patient Information |
| | 5d | Relevant past interventions with outcomes | page4/line64 | Patient Information |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | page5/line5 | Clinical Findings |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | NA | Timeline |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | page5/line135 | Diagnostic Assessment |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | NA | Diagnostic Assessment |
| | 8c | Diagnosis (including other diagnoses considered) | page5/line135 | Diagnostic Assessment |
| | 8d | Prognosis (such as staging in oncology) where applicable | page5/line135 | Diagnostic Assessment |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | page5/line137-142 | Therapeutic Intervention |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | page5/line137-142 | Therapeutic Intervention |
| | 9c | Changes in therapeutic intervention (with rationale) | page5/line137-142 | Therapeutic Intervention |
| Follow-up and Outcomes | 10a Clinician and patient-assessed outcomes (if available) | page 5/line 137-142 |
|------------------------|---------------------------------------------------------|---------------------|
| 10b                    | Important follow-up diagnostic and other test results   | page 5/line 137-142 |
| 10c                    | Intervention adherence and tolerability (How was this assessed?) | N/A |
| 10d                    | Adverse and unanticipated events                        | N/A |
| Discussion             | 11a A scientific discussion of the strengths AND limitations associated with this case report | page 5/line 137-142 |
|                        | 11b Discussion of the relevant medical literature with references | page 5/line 137-142 |
|                        | 11c The scientific rationale for any conclusions (including assessment of possible causes) | page 5/line 137-142 |
|                        | 11d The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | page 6/line 172-183 |
| Patient Perspective    | 12 The patient should share their perspective in one to two paragraphs on the treatment(s) they received | N/A |
| Informed Consent       | 13 Did the patient give informed consent? Please provide if requested | Yes [✓] |

Article information: https://dx.doi.org/10.21037/atm-22-4461

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.