**Objective:** The present study examined the sensitivity and specificity of M-CHAT-Malay version (M-CHAT(MV)) to discriminate ASD from other developmental-behavioural disorders. **Methods:** This study was carried out in the Child Development Centre at a tertiary referral centre. Parents of 130 children aged 18–60 months, referred for developmental-behavioural disorders were asked to complete M-CHAT(MV). A child was considered to have ASD if they failed any 3 of the 23 total items or 2 or more of the 6 critical items. **Results:** Looking at the total items, M-CHAT(MV) has a good sensitivity (88.9%) to differentiate between ASD and other developmental-behavioural disorders, although specificity was only 47.8%. However, the critical items only has sensitivity of 71.4% and specificity of 77.6%. Sensitivity for children aged 49–60 months old was lower (80.0%) compared to those in the younger age group (100.0% and 90.3% for those aged 25-36 months and 37–48 months respectively). Based on the ROC curve, the optimal criteria to detect ASD was failing 1 out of 6 critical items or 3 out of 23 total items. **Conclusion:** M-CHAT(MV) is a good screening tool in differentiating ASD from other developmental-behavioural disorders although the critical items’ criteria may need to be lowered to improve its sensitivity in selected cohorts. **Keywords:** Autism, Screening, M-CHAT, Malay Version, Sensitivity, Specificity

**Abstract**

Autism spectrum disorder (ASD) is a group of disorders of development which causes impairment in a child’s social relationships, communication, play and often, academic skills [1]. Diagnosis of ASD may not be easy because children of different age groups exhibit varying ASD symptoms with differing severity [2]. Although most parents report an initial concern at the age of 18 months or younger, most children are not diagnosed until the age of 4 years and beyond [3-5]. In Malaysia, based on data from the Annual Health Survey, the prevalence of ASD in the pre-school age group alone was reported to be between 6 to 9 per 1000 children [6]. Up to 50% of ASD cases were detected after school entrance at 5 years old. An overlap of symptoms between children with ASD and those with other developmental disorders, such as global developmental delay and developmental language delay makes the diagnosis of ASD difficult, necessitating a reliable screening tool to facilitate early diagnosis and intervention [7].

The Modified Checklist for Autism in Toddlers (M-CHAT) is a 23-item yes/no parent-report checklist that was adapted from the Checklist for Autism in Toddlers (CHAT) [8-10]. The M-CHAT was designed...
to identify children with ASD and has been validated as a developmental screening tool for toddlers between 16 and 30 months of age. M-CHAT is simple, easy to use and does not require specialised training for paediatricians. Initial studies which used M-CHAT for identifying children with autism amongst normal population showed high sensitivity, specificity and positive predictive value (0.97, 0.95, and 0.80, respectively) [11,12]. It has also been translated into other languages, namely Mandarin, Japanese and Spanish with similar results [13-15].

Apart from its use in the general population, it has also been used to distinguish a child with ASD from other developmental-behavioural disorders. Eaves et al examined the use of M-CHAT in a group of 84 children aged between 24 to 48 months old referred for possible autism [16]. From this group, 64% of them were diagnosed with ASD while the remaining children had other diagnoses including intellectual disability and language disorder. Sensitivity for both the critical item and total item scores were 77% and 92% respectively whereas the specificity were 43% and 27% respectively. Snow et al used M-CHAT in pre-school children aged between 18 to 48 months old who were referred for developmental-behavioural problems [17]. With the sample size of 82 children, the sensitivity of M-CHAT was 70% for the critical item score and 88% for the total item score. The specificity however was only 38% for both the critical item and total item scores.

To date, numerous studies have addressed the use of M-CHAT as a screening tool for early detection of ASD. In Malaysia, M-CHAT has been translated into Malay language – the national language for this multi-ethnic and multi-lingual country, and used as a screening tool for ASD in the primary health care setting [18]. However, no study has been done to look at the sensitivity and specificity of M-CHAT (Malay version) in differentiating ASD amongst Malaysian children from other developmental-behavioural problems.

Therefore, we aim to determine the sensitivity and specificity of the M-CHAT (Malay Version) [thereafter abbreviated as M-CHAT (MV)] as a screening tool to differentiate ASD from other developmental-behavioural disorders. We also expanded the use of this parent-administered tool to include older age group i.e. children aged 30 to 60 months old, as this is the age group when most parents or caregivers raise concerns regarding their children’s developmental or behavioural problems in our population.

Methods
This study was conducted in the Child Development Centre (CDC) at a tertiary medical centre over a 2-year period from January 2011 till Nov 2012. Approval from the institutional ethics committee was obtained prior to commencement of this study and written parental consent was obtained prior to recruitment of patients. Parents of children aged 18-60 months who were newly referred for developmental-behavioural problems to our CDC were eligible for the study. Patients were referred by either general paediatricians, general practitioners or community child health nurses.

At the first clinic visit, parents (either father or mother) or the primary caregivers were approached and were given the M-CHAT (MV) to complete. Parents who refused consent were excluded. Explanation was given to the respondents who had language difficulties pertaining to the questions or those who were illiterate. The checklist was collected immediately prior to their child’s review by the developmental paediatrician. The underlying diagnosis, either ASD or other developmental-behavioural disorders (e.g. attention deficit hyperactive disorder, isolated speech delay, et cetera) was made during the 1st visit using the Diagnostic and Statistical Manual of Mental Disorder 4th edition, Text Revision (DSM IV-TR) criteria. Following this, patients were seen again 4-6 months later by a different developmental paediatricians where re-evaluation was performed to validate the initial diagnosis. The M-CHAT (MV) scores were not revealed to these paediatricians during the study period. The diagnosis made during the second visit were used as the final diagnosis in this study.

Research Tool
The questionnaire used in this study comprised of 2 sections; (i) sociodemographic background questionnaire on the patients and (ii) the M-CHAT (MV). M-CHAT was designed originally by Diana L. Robins [9]. It was translated to the Malay version with permission by Dr Aminah Bee in 2005 and the reliability was tested on 32 mothers attending the Mother and Child Health Clinics [18]. In this study, only the Malay version was used. As with the original version of M-CHAT, the Malay version contained 23 items, of which 6 were critical items. The respondents (either father, mother or accompanying caregiver) answered “yes” or “no”
for each item and scoring was made thereafter. The child was considered to have ASD if the child failed any 3 of the total 23 items or 2 or more of the 6 critical items.

**Sample size**
Calculation of sample size was based on the assumption that all children with ASD would fail at least two of the six critical items or any three of the 23 total items on the checklist as with the original scoring system [10]. A total sample size of 175 patients was required to achieve a sensitivity and specificity of 95% respectively, with 95% level of confidence and precision of 0.05.

**Data analysis**
The SPSS statistical program (version 22) was used for data analysis. Chi square test (or Fisher’s exact test for expected value of less than 5) was used for analysis of categorical variables, whereas the student’s t test was used for analysis of continuous variables. A p value of less than 0.05 was considered statistically significant. The receiver operating characteristic (ROC) curves were plotted to determine the optimum criteria for identifying children with possible ASD in our study population.

**Results**
A total of 130 parents consented to participate in the study (Figure 1). Majority of patients were between 37 to 48 months old (59 patients), followed by 25 to 36 months old (38 patients) and 49 to 60 months old (27 patients). Only 6 patients were between 18 to 24 months old. Based on the final diagnosis made by the developmental paediatrician, the patients were categorized into two main groups, the Autism Spectrum Disorder (ASD) group and other Developmental- Behavioural disorder group. The latter group comprised of the following: 20 patients with Global Developmental Delay, 41 with isolated Specific Language Impairment and 6 with Attention Deficit Hyperactive Disorder. Patients under the ASD group comprised of Autistic Disorder (50 patients) and Pervasive Developmental Disorder – Not Otherwise Specified (PDD-NOS) (13 patients). Majority of the respondents were of Malay ethnicity (Table 1). Most of them were able to complete the M-CHAT (MV) without requiring any assistance or clarification.

![Figure 1: Summary of patient population](image-url)
Table 1: Demographic Data of Study Population

| Characteristics                                      | ASD (n=63) | Other Developmental Behavioural Disorders (n=67) | p value |
|------------------------------------------------------|------------|--------------------------------------------------|---------|
| Patient’s age at recruitment in years, mean (SD)     | 3.44 (±0.691) | 3.22 (±0.817) | 0.091  |
| Gender, n (%)                                        |            |                                                  |         |
| Males                                                | 55 (87.3)  | 49 (73.1) | 0.044  |
| Females                                              | 8 (12.7)   | 18 (26.9) |         |
| Race, n (%)                                           |            |                                                  |         |
| Malay                                                 | 46 (73.0)  | 45 (67.2) | 0.426  |
| Chinese                                               | 16 (25.4)  | 19 (28.4) |         |
| Indian                                                | 0 (0)      | 3 (4.5)  |         |
| Others                                                | 1 (1.6)    | 0 (0)    |         |
| Patient’s age at initial parental concern in years, mean (SD) | 2.40 (±0.638) | 2.09 (±0.664) | 0.008  |
| Patient’s age at referral in years, mean (SD)         | 3.07 (±0.654) | 2.91 (±0.767) | 0.297  |
| Respondent’s relationship with patient, n (%)         |            |                                                  |         |
| Mother                                                | 45 (71.4)  | 50 (74.6) | 0.645  |
| Father                                                | 17 (27.0)  | 17 (25.4) |         |
| Others                                                | 1 (1.6)    | 0 (0)    |         |
| Respondent’s education level, n (%)                   |            |                                                  |         |
| Primary                                               | 0 (0)      | 1 (1.5)  | 0.911  |
| Secondary                                             | 10 (15.9)  | 9 (13.4) |         |
| Tertiary                                              | 53 (84.1)  | 57 (85.1) |         |
| Primary language at home, n (%)                       |            |                                                  |         |
| Malay                                                 | 36 (57.1)  | 35 (52.2) | 0.682  |
| Mandarin                                              | 8 (12.7)   | 10 (14.9)|         |
| Tamil                                                 | 0 (0)      | 1 (1.5)  |         |
| English                                               | 2 (3.2)    | 3 (4.5)  |         |
| Mix (≥ 2 language)                                    | 17 (27.0)  | 18 (26.9)|         |
| Require assistance to complete M-CHAT (MV), n (%)     | 5 (7.9)    | 5 (7.5)  | 0.920  |

ASD-Autism Spectrum Disorder; SD-Standard deviation; n-number

The overall sensitivity for the M-CHAT (MV) in this study to discriminate between ASD and other developmental behavioural disorders was 88.9% while the specificity was 47.8% (Table 2). The sensitivity for each individual age group was 80% and above for the total criteria. However, the sensitivity for critical criteria was relatively low for those aged between 37-48 months and 49-60 months old (64.5% and 66% respectively). The overall positive predictive value was 61.5% while the negative predictive value was 82.0%. Sensitivity and specificity for patients aged 18–24 months old were not analyzed as there were only 6 patients in that group (only one patient was diagnosed with ASD).
Table 2: Sensitivity and Specificity of M-CHAT (MV) for Different Age Groups

| Groups          | 25-36 months (n = 38) | 37-48 months (n = 59) | 49-60 months (n = 27) | Overall (n = 130) |
|-----------------|-----------------------|-----------------------|-----------------------|-------------------|
|                 | Sensitivity           | Specificity           | Sensitivity           | Specificity       |
| Total Items     | 100.0%                | 45.4%                 | 90.3%                 | 57.1%             |
|                 | 80.0%                 | 50.0%                 | 88.9%                 | 47.8%             |
| Critical Items  | 93.7%                 | 63.6%                 | 64.5%                 | 85.7%             |
|                 | 66%                   | 91%                   | 71.4%                 | 77.6%             |
| PPV             | 57.1%                 | 70.0%                 | 66.7%                 | 61.5%             |
| NPV             | 100.0%                | 84.2%                 | 66.7%                 | 82.0%             |

PPV-positive predictive value; NPV-negative predictive value; n-number

M-CHAT criteria: fail ≥ 2 critical items (items 2, 7, 9, 13, 14, 15) or more than 3 out of 23 total items

The overall ROC curves for patients between the age of 18 to 60 months old are shown in Figures 2. Based on the ROC curve, the optimal cut-off score to discriminate between ASD and other developmental-behavioural disorders for critical criteria was failing 1 out of the 6 critical items, giving rise to a sensitivity of 85.7% (95% CI = 74.6-93.3) and specificity of 64.1% (95% CI = 51.5-75.5). Whereas for the total criteria, failing 3 items out of the 23 total items will give a sensitivity of 88.7% (95% CI = 78.1-95.3) and specificity of 47.7% (95% CI = 35.4-60.3).

Figure 2: ROC curve for (A) critical criteria and (B) total criteria (18-60 months old)
Discussion
Our study showed that M-CHAT (MV) is a sensitive screening tool to differentiate ASD from other developmental-behavioural disorders within our population. This is an important additional feature of M-CHAT (MV) as it is not only useful in the general population, but it is also helpful in discriminating those who required further evaluation for ASD from other types of developmental-behavioural problems. To date, there are few studies that only used M-CHAT to differentiate between ASD and other developmental or behavioural disorders in children [17,19].

Although almost 50% of the respondents did not use Malay as their primary language, only around 8% of the respondents needed assistance to complete the M-CHAT (MV). This indicates that the M-CHAT (MV) is easy to understand and use in a multi-cultural country. However, it should be noted that this is a selected population in an urban area where most of the parents had a high educational level (almost 85% of them received tertiary level education). Thus, it may not be representative of the actual general population.

In our study, the overall sensitivity of the M-CHAT (MV) was 88.9% which was almost similar with the study done by Snow et al which demonstrated a sensitivity of 88% [17]. The sensitivity level was also relatively comparable to the study done by Robins et al (sensitivity of 97%) in the general population, especially for the 18-24 months old [10]. The specificity of our study was slightly higher in comparison to other studies conducted in children with underlying developmental level (almost 85% of them received tertiary level education). Thus, it may not be representative of the actual general population.

By plotting the ROC curve, the optimal cut-off score was failing 1 item from the 6 critical items instead of failing 2 items criteria as used by Robins et al [10]. Similarly, the study by Snow et al also supported a different cut-off score for the critical item (failing 1 critical item giving rise to sensitivity and specificity of 79% and 38% respectively) [17]. This could be due to the more selective high risk population group studied in our study and also in Snow et al. Future studies with a larger sample size are necessary to determine whether the critical criteria require any adjustment. The total criteria of failing any 3 items from the total of 23 items provided a good sensitivity for all the different age groups as shown in the ROC curve.

Due to the small sample size, the results in this study need to be interpreted with care. Further studies are required especially with recruitment of larger sample size in the various age groups to determine the optimal cut-off score for each individual age group.

Conclusion
M-CHAT (MV) is useful in differentiating children who require further ASD assessment from those with other developmental-behavioural disorders within our population. It has good sensitivity (>90.0%) for children up to the age 48 months old and acceptable sensitivity (80.0%) for children aged 49 to 60 months old. However, the critical items’ criteria may need to be lowered in selected cohort of patients to increase the sensitivity to differentiate ASD from other developmental-behavioural problems.

All the authors contributed to the conception and design of this study. DL performed the statistical analysis and drafted the manuscript. RJ, ZL and JI critically reviewed the manuscript and supervised the whole study process. All authors read and approved the final manuscript.

Declaration of Interests
The authors declare no conflict of interest.

Funding Acknowledgement
This study is funded by the National University of Malaysia.
Acknowledgement
We would like to thank Dr. Diana L. Robins (Ph.D.) for allowing us to translate the original M-CHAT to the Malay version for the use of this study. We would also like to thank Dr Aminah Bee for her contribution in translating the M-CHAT to the Malay version.

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