Despite the shift, more effort than ever before is being invested to ensure that the dental workforce of the future reflects our diverse and global society. Our Athena Swan Silver Award represents external validation of what has been achieved and extends beyond addressing gender inequalities. The importance of a sense of belonging is clear and empowering people to speak-up is essential as we further develop an approach where equality, diversity and inclusion are part of day-to-day school business.

**Final thoughts**

As the student teaching clinics closed abruptly in March 2020, it was clear that the COVID-19 pandemic was going to be disruptive in a way that none of us had prior personal experience of. Even in those earliest days when uncertainty was at its greatest, it was also apparent that this represented a pivot point for the School with multiple opportunities. This is an especially exciting time to be part of the School of Dentistry at the University of Leeds as we focus on delivering key initiatives that will shape the future identity of our contribution to dentistry. As I left the home of the former staff member having briefly stepped 50 years back in time, I couldn’t help but reflect. So much has changed in dentistry, mostly for the better. Looking back informs what needs to come next. There is an absolute imperative to keep fighting the corner for oral health and dentistry locally, regionally, nationally and beyond. Strong dental schools working together with strategic partners are essential to this.

**References**

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Correction to: Children’s hospices: an opportunity to put the mouth back in the body

The original article can be found online at https://doi.org/10.1038/s41415-022-4926-y

Journal’s correction note:
Research article Br Dent J 2022; DOI: 10.1038/s41415-022-4926-y.

When this article was originally published, DCBO was used throughout to denote ‘Dental Check by One’ but should have read DCBy1. This has since been corrected.

In addition, an incorrect version of Figure 3 was displayed. The correct figure is presented here, in which the x-axis has been updated.

The journal apologises for any inconvenience caused.

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**Fig. 3** A graph showing staff-reported confidence levels in providing aspects of mouth care

| More confident | Less confident |
|----------------|---------------|
| Brushing a child’s teeth | 2 | 65 |
| Providing mouth care to someone who has an unsafe swallow | 7 | 60 |
| Providing dry mouth care | 12 | 55 |
| Providing dietary advice to reduce the risk of decay | 19 | 48 |
| Providing mouth care for someone who displays challenging behaviour | 20 | 47 |
| Providing oral health advice/toothbrushing information | 20 | 47 |
| Assessing a mouth and referring onwards if necessary | 24 | 43 |
| Advising on how to find a dentist | 29 | 38 |

No. of responses

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536 BRITISH DENTAL JOURNAL | VOLUME 233 NO. 7 | OCTOBER 14 2022