Long-Term Attachments and Complex Cognition in Birds and Humans are Linked to Pre-Reproductive Prosociality and Cooperation. Constructing a Hypothesis

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Abstract

Human prosociality has often been regarded as an important step towards the capacity for empathy; i.e. to think of others in compassionate and caring ways. This ability, in turn, is related to social attachment. Many writers have rightly argued that, in order to understand the biology and evolution of social attachment, a comparative approach across many taxa is needed. Prosociality has been studied extensively in humans, non-human primates and some other mammals. Studies examining developmental stages and prosociality in altricial social birds are relatively sparse, of rather recent date and an altogether understudied area in avian behaviour and biology. The point of this paper is to report the discovery of a developmental social phase (and its cognitive and affective dimensions) in some long-lived avian species that is more than reminiscent of the development of prosocial behaviour in humans Based on this discovery; the paper develops a tentative hypothesis of pre-reproductive bonding/prosociality that can become the lynch-pin in mate-choice. Mate choice in birds, usually associated with physical features, is shown to be also based on individual personality and on social alliances that turn into social bonds well before the birds concerned reach sexual maturity. Such pre-sexual pair-bonding would be a particularly good adaption in preparation for long-term bonds and long periods of parenting, and it would contribute substantially to cooperative behaviour and, ultimately, to longevity. Similar to humans, birds are a vertebrate group whose strategies are based on long-term cooperative models and social attachments of parenting partners. In summary, it is suggested that mate-choice in long-lived, monogamous and largely monomorphic species may be foregrounded by a pre-sexual attachment to a potential mate. This mate-choice is thus not based on plumage or other external attributes. The questions of compatibility, personality and familiarity are discussed in detail as mechanisms that permit the expression of affiliations and attachments.

Keywords

Prosociality, Bonding, Attachment, Mate-choice, Social cognition

Introduction

In child psychology, prosocial behaviour refers to voluntary actions that are kind or helpful to others, according to ‘Roots of Prosocial Behaviour in Children’ [1]. Other researchers of child psychology and of forms of empathy in adults have defined prosociality as a spontaneous act of sharing or helping without expecting a favour, gift or beneficial action in return [2]. It can be a simple social act of assisting, approving or sharing treats. It may also refer to social mimicry, at times used interchangeably in the literature with prosocial behaviour [3]. Prosocial behaviour is meant to entail no loss to the giver while altruism is giving something that is a loss to the donor and of benefit only to the recipient. In human development, stages of prosocial behaviour have been clearly delineated, emerging in middle childhood, developing further in late childhood and reaching a peak in early adolescence [4]. Further, prosocial behaviour tends to increase during adolescence [5] and is regarded as a crucial transition period from childhood to adulthood [4]. It has been carefully examined in terms of developmental changes in the brain [6,7], hormonal manipulations [8] as well as in terms of the social dynamics that may facilitate such behaviour [9], sometimes also referred to as “self-other-oriented resonance” [10]. Importantly, prosociality in human adolescence seems to require different neural circuits at different stages of development [7]. Increasingly, neuroimaging has been used to trace the develop-
opment of traits such as reciprocity [11].

Prosocial behaviour is considered a desirable developmental outcome reflected in peer acceptance, whereas lack of prosocial behaviour has been associated with several neuro-developmental disorders [6,7] and has thus remained very topical, evidenced by the recent devotion of an entire journal issue of Current Psychology to the human psychology of prosocial behaviour [12].

Importantly, implied in all studies on human behaviour is the understanding that humans are social animals, that there are protracted stages of childhood and adolescence and that such behaviour is built on complex cognitive and affective processes that determine future success in life generally and in partner choice specifically. While there is thus a good deal of research information on prosocial behaviour in humans available, and widely accepted, the suggestion of prosocial behaviour in animals is both a far more recent development and far less robust, less often documented and at times it is dismissed as a rubbery and possibly unscientific category. Indeed, it could be considered problematic to take over a very specific term for behaviour in humans and transpose it holus-bolus to animals. It has been done, however, starting as so often, with examination of great apes, as the nearest relatives of humans, and then gradually being tested in lower primates, rats and other mammals.

While studies have tested prosocial behaviour in mammals [2] showing that some species seem to possess the capacity for spontaneous prosocial acts [13-15], one still needs to be careful when extracting a concept from its human context in which it may signify things that are embedded in cultural traditions and have specific symbolic value. Specific acts that are highly valued in human society as voluntary good acts (the good Samaritan syndrome [16]) may be adaptations in animals (requiring no decision making or specific moral compass). Moreover, in humans, internal events, thoughts and feelings can be communicated by language but are largely inaccessible to researchers of non-human animals. The chief aim in human studies has generally been to establish the evolutionary path of human altruism and empathy and the use of primates (from tamarins to great apes- altogether some 15 species of primates) implicitly served largely to establish when prosocial behaviour emerged in the primate line as antecedents of human prosocial behaviour, sometimes focussing specifically on active and passive food sharing [17].

Increasingly, animal studies have taken up the challenge in more wide-ranging studies and across a variety of mammals. Well-controlled experiments were conducted in a range of mammals, from dogs [15] to primates [17], many such studies simply termed prosocial choice tests (PCT) [14]. In the restrictive environment of laboratories and the inability to do research using language and create complex social situations, avian studies were often confined to testing sharing and prosocial behaviour with food or tokens that could be exchanged for food later [18-20].

Thinking of their various ecological niches, wolves and wild dogs certainly share their food with offspring and members of the pack [21] as do most social carnivores, e.g. hyenas and lions [22]. However, many animals do not feed in ways that require any sharing. Indeed, both primates and birds, particularly those feeding on blossoms and fruit in trees or on insects or roots and grasses on the ground, space out so that each individual has a small foraging space on its own. To test food sharing outside their natural behaviour is likely to lead to unsatisfactory or ambiguous results. The motivation to share might exist but may belong to different domains, and to activities other than food-sharing (or exchanging tokens).

An excellent paper on the crucial issues in experimental studies of prosociality was published in 2016 [23], containing an extensive critique involving citation of 150 highly relevant research papers on prosocial experimental studies in non-human animals. The issues raised by the authors are astute and keep reminding us that comparative studies are not as simple as they appear. Some experiments ended up in disappointing, ambiguous and at times contradictory results and this has raised questions as to the applicability of such tests to animals and, in fact, this problem may be even more pertinent in the study of prosociality in birds [23]. The arguments of Marshall-Pescini, et al. [23] are as relevant today as they were in 2016. Here is not the place to recount all their arguments in detail. Suffice it to say that perhaps their most important comments concern the thoughts and considerations behind experimental designs as to whether animals are willing to share or help (i.e. exhibit prosocial behaviour) [23]. Among all experiments testing prosocial behaviour cited in their review [23], only five species were featured in avian studies testing prosocial behaviour; these were jackdaws, Corvus monedula [24-26], Eurasian jays, Garrulus glandarius [27,28], rooks, Corvus frugilegus [29], common ravens, Corvus corax [30,31] and the African grey parrot, Psittacus erithacus [32], i.e. four corvid species and one parrot, all known for their exceptionally advanced cognition [33].

For the purpose of this paper, the most important conclusion by Marshall-Pescini, et al. [23] is this. For future research they argued rightly that the design of experiments needs to take into account 1) The social organisation and social dynamics of each species and 2) Use follow up studies to see whether the most sharing individual donors and recipients eventually become pairs. The authors suggested that PCT (prosocial-choice test) paradigms be considered in a group setting, where animals have the freedom to choose which partner to provision [33]. These two points, particularly the second point, is at the basis of the argument in this paper.

In brief, this paper will argue that prosocial behaviour in birds may occur in very specific species at a very specific time and signify important developmental milestones that may both be time-sensitive and be subject to social and ecological influences that which then foster or constrain its expression. Furthermore, there needs to be physiological, hormonal and other biological evidence that make the evolution and expression of prosocial behaviour even possible. Furthermore, such prosocial behaviour tends to reveal its distinct advantage in, and preparedness for close bonds and ultimately for successful mate-choice.

Its evolution, it is suggested here, might well have aris-
en as a result of a range of environmental pressures. Capturing the social development in birds leading to mate choice, is exceedingly rare and the few experiments that have been conducted on establishing a link between juvenile friendships and later pair formation tend to be of very recent origin [15] but, as will be argued here, deserves our careful attention.

I have looked particularly at birds native to Australia because modern perching/songbirds and parrots first evolved in and speciated in Australia (some lineages surviving the mass extinctions of 65 mya only in East Gondwana, now Australia) [34,35]. Such species with extraordinary protracted lineages might eventually offer particularly pertinent insights into the evolution of specific traits. Cooperation within family groups is one of them. In Eurasia and the Americas, species showing cooperative breeding behaviour (i.e., parents having helpers at the nest) rank below 2%, and in some pockets up to 5%, but in Australia cooperative breeding behaviour is known in up to a quarter 22% of all passerines [36,37].

Some of the longest-lived and biggest-brained (brain weight relative to body weight) birds also live in Australia and these tend to be monogamous and monomorphic living in life-long bonds and small family groups (see Table 1). It will become apparent that in such species it may be particularly likely to establish the possible roots of prosocial behaviour. Since they are extant today, the social organisation and social dynamics across species is partly, at least, accessible and raises questions whether it is appropriate to call one of their traits 'prosocial' and whether this plays any significant role in the dynamics of their life-histories. We will need much further research for confirmation but it is proposed here that very different orders of vertebrates have evolved and arrived at similar aspects of development as have humans. The point that Marshall-Pescini, et al. had made, namely to use follow up studies to see whether the most sharing individual donors and recipients eventually become pairs [23] is particularly pertinent here because a) it is observable behaviour and b) it would suggest that a juvenile stage of development in birds, including the development of prosocial behaviour, may have a direct impact on mate-choice and possibly on long-term survival and reproductive success.

This is also difficult work to do and demands longitudinal studies over long periods of time because species with the social dynamics of interest also take a long time to become socially independent and sexually mature. In bowerbirds and some cockatoo species sexual maturity is not reached before the age of 5-7 years of age (Table 1). In songbirds, such as Australian mapgies (Gymnorhina tibicen), sexual maturity is reached in the 2nd year but actual partner choice and reproduction may take five years [38]. White-winged choughs reach sexual maturity only after 4 or 5 years [39]. The point here is that prosocial behaviour is most likely to emerge in long-living species and in these species it may have clear stages of development leading to affiliative behaviour since in these species there is time and opportunity, particularly for social interaction (more of this later). Importantly, if early affiliations or bonding well before sexual maturity and reproduction lead to permanent bond formation later, particularly in monomorphic species with life long bonds, we have to
ask on what criteria the individuals may base their choice for partner selection?

This paper focuses on what might be termed pre-reproductive prosociality in birds. As has been known for some time but, oddly, has often been ignored, some avian species actually have a ‘childhood’ and ‘adolescence’. Much more research is needed on these developmental stages to discover precisely what these stages are species by species, of course, but there is now an emerging body of evidence that strongly suggests that this developmental phase in some avian species may evolve in ways similar to that in humans.

**Life Stages and Social Exposure**

For a working definition in this paper, the immediate post-fledging period consists of the weeks or months in which a fledgling is closely supervised by its parents, still fed by the parents and gradually introduced to self-feeding (Table 1) depending on species, and is thus very much parent-focused. Broadly, there are substantial differences in this stage of development between northern and southern hemisphere birds, as Russel and colleagues have identified [40]. They compared length of parental care post-fledging in 126 species of the northern hemisphere (NH) versus 220 species of the southern hemisphere (SH) Australian based (Figure 1) and found that the majority of SH birds - over 60% - received more than 50 days post-fledging care by parents (compared to just 18% in NH species) and, in some species, this care actually extends to well beyond 4 months. A sizeable number of NH species (over 40%), by contrast, have less than 3 weeks post-fledging parental support.

Species without significant post-fledging care tend to become independent very quickly and are not included in further discussions here. Included are species with known long periods of staying in the parental group or territory. Iwaniuk and Nelson [41] found significant differences in as many as eighteen orders of birds showing that length of parental care was strongly correlated with brain size and, as Chiappa, et al. [42] importantly suggested, the length of the altricial period is associated with evolutionary changes in the cognitive system.

Table 1 above provides a few examples of species of particular relevance here because, in their cases, sexual maturity is significantly delayed [40]. For those species in particular, it might even be necessary to subdivide their development into several further stages. How many stages there might be that are sufficiently distinct (for instance in brain development or in social and cognitive skills) to warrant such subdivisions, by and large, has not been fully appraised and will require a good deal more research.

As far as can be ascertained from current knowledge, some avian species may have several clearly defined post-fledging juvenile stages. The first is parent-dependent post-fledging stage which is followed by a juvenile stage proper in which the bird is self-feeding and begins to look more to peers than

![Figure 1: Length of parental care in birds.](image-url)
to parents but is still protected and guided by the parents. A third and probably final stage may best be called sub-adult-hood in which peer groups form but breeding does not yet occur nor, in many cases, has sexual maturity been reached. In some corvids, bowerbirds, albatrosses and some other sea-birds, and particularly in cockatoos, this last, pre-reproductive sub-adult stage seems crucial in the acquisition of social and cognitive skills (Table 1) [43,44].

The years spent in a juvenile/pre-sexual/pre-reproductive stage are listed, as are the post-fledging months of parental care. Even in those species that might breed immediately following sexual maturity, usually only a minority will do so. For instance, in Eurasian magpies up to 60% may not breed immediately once they have reached sexual maturity. These non-breeding birds often form flocks and may even pair up within the flock but not breed. In Australian magpies, despite reaching sexual maturity after the first moult, most breeding attempts are not made before the fifth year [43,44].

With reference to the social model they had studied in the common raven (Corvus corax). Boucherie, et al. has argued that affiliative relationships in ravens may go beyond reproductive partners and extend to kin and “friends” in the non-breeding period [45]. Turned the other way around, it is possible to argue that the social skills needed in the monogamous mating system of many bird species are acquired in immatures and often over a long period of time. Boucherie and colleagues distinguished only three stages in the life history of common ravens (their ancestry is of course Australo/Papuan): A family stage (birth to fledging) spent with parents and siblings, a second stage (non-breeding) consisting of non-breeding peers of sexually mature and immatures, of related and non-related individuals and, in ravens, that second stage can last for many years; and a third and final stage, the territorial breeding stage with a breeding partner and offspring [45].

The proposal here is that there are not just three life-stages but possible three transitory stages within the juvenile period alone. This concept of 3 juvenile stages could be usefully applied to quite a large group of birds to which this paper is referring. Most of Australia’s parrots and cockatoos and many of its songbirds follow the same life-patterns as do common ravens, noting particularly that this second, juvenile, phase is very extended and typically overseen by a long-bonding pair and enriched, or made more complex, by the presence of other juveniles that somehow have to co-exist for many years before they can go their own way.

This second life stage is thus a very significant portion of the life of many birds living in close social contexts, ranging from less than one year to, in extreme cases, ten years. It is significant not only in terms of the length of time spent in the juvenile pre-reproductive stage, largely as a time for learning, but also, and importantly, in the social opportunities it affords.

We find a juvenile life stage, similar to that described in ravens, present also in sulphur-crested cockatoos and many other cockatoos and keas (incidentally, at least one of these species have a higher brain/body weight ratio than do ravens [34]). As Table 1 above shows, sulphur-crested cockatoos tend to reach sexual maturity around 7 years of age and may or may not breed for another 4-5 years. They also live much longer than ravens (between 50-100 years, depending on species). Hence, monogamy is also a significant life event and so is extended juvenile life stage that may well fall into three periods: Post-fledging, juvenile, sub-adult. The first stage indicates parental support for feeding; the second stage: Independent feeding but parental protection, the third stage: Increasing independence and decision making juveniles as said before. Even territorial species, such as Australian magpies (Gymnorhina tibicen) [46], or the Florida scrub-jay (Aphelocoma coerulescens) [47] may qualify for significant juvenile or subadult social experiences (as in playing with other siblings) and then even post dispersal as sub-adults which, in some of these species, often happens to be in the neighbourhood of the natal territory and/or in juvenile flocks [48].

Prosocial behaviour may largely develop in this significant second life stage and be confirmed and social skills generally expanded during sub-adulthood. As in humans, the experiences in these two phases (there may just be one: Juvenile and sub-adult merged of faster developing species) could conceivably profoundly affect the future and likelihood of finding and keeping a partner and even territory. It therefore seems important to argue that this entire juvenile period deserves close attention and detailed study. Yet, apart from research on ravens, this still remains an entirely unstudied area. At least barnacle geese, Branta leucopsis, breeding in the Arctic Circle, preferentially paired up with partners they had known as young birds from previous seasons [49].

In most of the avian species that need a long time before becoming sexually mature and before being ready to breed fall into the category of birds that, with some exceptions, tend to be socially monogamous and are generally noticeably monomorphic. If males and females look entirely or nearly the same, as is the case in many Australian landbirds, the question is how they make a choice for a life partner. Hence, one may need to ask what kind of preparation they might need in order to make a decision of such momentous importance and that answer, I believe, lies in studying the developmental stages in which general social behaviour is forged and shaped [50] (Figure 2).

In view of some of the evidence at hand so far, it seems justified to formulate the hypothesis that mate choice in long-term bonds may be preceded by and anchored in premature coalitions based on mutual choice. One could even call it a pre-sexual prosociality hypothesis suggesting that those pairs with a juvenile history of bonding will also be more likely to mate, be successful in parenting and in producing surviving offspring.

We classify cockatoos as pair bonding birds but it is important to recognise the juvenile stage as a significant developmental stage, made all the more significant if opportunities exist for the juveniles to interact with others of the same developmental stage. The effects of such substantial time spent in a familiar group have probably been underestimated, if they have been considered at all.
Given the vast number of research papers on mate-choice in birds, it is surprising that this question of the basis of mate choice in this group of birds is asked relatively rarely. It would appear from very recent publications [51] that mate-choice in these species is predicated on mechanisms and choices that are a) More complex than choices based on plumage or song alone; b) Requires an emotional and cognitive framework making alternative choices even conceivable and c) May take a long time to develop.

The next two sections will delineate the concept of prosocial behaviour and bonding against the context of common relevant terms that are often regarded as indicative of key social elements in the literature for successful pairing in birds. In the final section the experiments showing bonding in pre-sexual pre-reproductive birds will be linked to those terms.

Criteria for Friendship and Mate-Choice

It is not difficult to speculate that bonding between individual birds may hinge on a number of criteria, few of which have as yet been fully investigated. So far, three explanatory terms stand out: Familiarity, similarities and personalities; the latter may relate to past experience (i.e. a new friend displays characteristics of a parent and is therefore instantly ‘familiar’). Familiarity has been shown to play an important role in the life of birds, be this familiarity with terrain [52], with neighbours [53,54] or friends. Indeed, whatever the parameters of the study were, there are clear benefits of familiarity for birds since familiarity with others, terrain, or situations has been shown to reduce risk and stress [55], leading to greater breeding success and even better cognitive performance [56]. Remarkably, one study found that familiarity with competitors led to greater tolerance towards those opponents [57]. It may also be noted that in a case of easing acrimonious contacts with an opponent would also fit into an unusual but apt description of prosociality.

Familiarity may certainly be a strong motivator also in mate choice and it is not clear whether some choices that have been studied and described rest largely on mere familiarity, on personality, a combination of both or on criteria built on acts of prosocial behaviour. In any case, the choices are deliberate and have been found to be successful, at least in reproduction [57].

For example, a longitudinal study of blue-footed boobies (Sula nebouxii), a monogamous long-bonding species, showed that couples that had freely chosen each other and had remained together for some time had greater breeding success (hatching more eggs and producing more fledglings) than newly coupled birds [58]. By contrast, experimentally forced pairs, as the classic research by Yamamoto and colleagues [59] showed in cockatiels (Nymphicus hollandicus),
were significantly less likely to lay eggs, incubate, or even be fertile than were pairs that had formed naturally. These research results were later confirmed by Spoon and colleagues [60], with the added emphasis on behavioural compatibility which led to personality assessments very much along the same lines as personality assessments devised for dogs and horses, reviewed by [61].

But perhaps personality alone does not capture all aspects of mate choice in long-bonding songbirds and parrots that are not sexually dimorphic. Free choice and preferences do not answer the question on what criteria their choice (and often mutual choice [62]) was initially based. These studies tell us only that birds make actual choices and have preferences, and that is important in itself. Studies addressing other more complex psychological and social issues are of very recent date and the painstaking research has just begun to reveal exceptional subtleties and complexities in mate-choice [63].

One element of mate-choice that is well established in human psychology is referred to as assortative mating, meaning that people of similar abilities form more lasting bonds. And such similar abilities include intelligence at the very top of the list [64,65]. Since there is no experimental evidence so far that overall cognitive abilities vary markedly between individual birds, this may in itself not be a testable and useful criterion although similar skill levels may be.

Recent prosocial studies in birds have relied on species with particularly large brains and often with socially monogamous tendencies. Indeed, large brains in birds, relative to body weight, have generally been linked to ‘social complexity’ and ‘social cognition’. As Boucherie, et al. point out [45], these terms are based on the assumption that complex social life is cognitively challenging, and thus can drive cognitive evolution. Mounting evidence from studies on primates and birds suggests that there is indeed a strong correlation between brain size and social complexity and cognition [66-71] (Table 1). Importantly, the rules of complex social life need to be learned and longer periods of supervised parental care may lead to better survival chances [72,73].

Only in the last decades has it been conceivable to probe birds for their affective behaviour and to investigate areas of behaviour that may have affective and cognitive dimensions. The starting point, as often seen in research on human psychology, has been social mimicry, often referred to in the literature as prosocial behaviour [3].

Studies in neuroscience have talked about a social behaviour network within the basal forebrain and midbrain that is common to all vertebrates fromteleosts to birds and mammals and a mesolimbic reward system that forms a larger social decision-making network [74,75]. At the very least one can say that the ability for adaptive social behaviour and possibly for voluntary decision making [76] towards others of the same species is foregrounded by these ancient and well-preserved networks. Such networks have been shown to be activated in both involuntary and voluntary behaviours. Contagion, for instance, is spontaneous, not learned, and arises readily in social situations amongst people and has been described in detail in the literature for both humans and birds [77-79].

One chief quality, confirmed in humans and among primates more generally, is the ability to form ties with conspecifics, expressed in a number of ways. Synchronising behaviour is one of the oldest conserved behaviours for survival and methods of coordinating reproduction, be this in spawning, fishes swimming in shoals or ungulates moving together in herds (for a review see [80]). Synchronizing activities, over evolutionary time, come to mean much more than simple motor activity of running, or swimming, at least in some species. Mariette and Griffith [81] conducted a detailed study of zebra finch pairs in the wild, demonstrating their affiliative bond by synchronising foraging time, time of arrival and time spent near the nest. And in a study of galah pairs, an extensive repertoire of synchronising movements has been identified, be this simultaneous parallel head-bobbing, simultaneous preening or, interestingly, mirror-image stretching of one wing when facing each other, i.e. one bird stretched the right wing and the other the left wing so that, to the onlooker, the wings of both birds seen together looked like a shield [82]. Most cockatoo pairs express a range of affiliative gestures, such as closely leaning into each other and pseudo-or symbolic allopreening, with heads angled towards each other, or whole-body cuddling next to each other. There is now general agreement, after years of research, that synchrony or joint action promotes cooperative abilities [83] and this seems to hold true of birds as well as humans.

Synchrony of joint action can also be associated with cooperative behaviour. In a clever set of experiments measuring parent’s and child’s prefrontal neural activity concurrently with functional near-infrared spectroscopy hyperscanning, Reindl, et al. [84] found that only in cooperative social contexts did parent-child dyads show an increased brain-to-brain synchrony in pre-frontal brain areas, the dorsolateral prefrontal cortex and FPC (frontopolar cortex) [84]. Importantly, synchronicity is also related to specific actions of oxytocins [85] and activity of the medial frontal cortex, easily inviting speculation of links between emotions and social cognition [86]. At the very least, synchrony can be tested because it is interactive and observable [87] but awaits further research in birds.

Adriaense and colleagues [88] have recently tried to organise these related concepts (ranging from pro-social behaviour to empathy), into some manageable order based on Yamamoto’s delineation of primate empathy [89]. According to their subdivision there are three possible main areas of relating to conspecifics as presented in a diagram. It is a figure of three interlocking circles, the first (and simplest) is “Matching with others”, in which they include synchrony, mimicry and emotional contagion, all forms of aligning behaviour to that of another that may be largely unconscious and in itself is not yet an expression of prosociality but it can certainly be a step in that direction and may well be part of a precondition for its emergence. As Hove and Risen [90] have shown, interpersonal synchrony increases affiliation and increases cooperative behaviour [91].
Cooperation as a Basis for Attachment

There is another element in the puzzle of prosocial behaviour and social bonding and this is cooperation. ‘Being cooperative’, in ornithological circles, refers to species that allow and need helpers at the nest. This in itself is of substantial interest and has been researched in great detail [92]. As said before, Australia has been called the hotspot for cooperative avian species in the world, with a higher concentration of helpers at the nest than anywhere else [37,93].

The term ‘cooperation’ may also be used in a wider social context, however, and can signal a consistent form of prosocial behaviour which may be adaptive. Cooperation, more broadly, refers to any behaviour that is supportive of any individual in an entire family group and possibly wider social contexts even at times when no offspring are being raised. For instance, galahs raise their offspring in pairs but usually do so in proximity to several other pairs and when the adults need to feed, they utilise a creche system which involves leaving one or two adults in charge of already fledged and adolescent offspring from a number of parents [94]. Similar multi-family group arrangements are known in most cockatoos, many parrot species and songbirds (Table 1), and best studied so far are ravens and some other corvids, babblers [95], white-winged choughs [40] and apostlebirds [96]. Multifamily-group arrangements have also been observed in noisy miners, blue-faced honeyeaters and starlings and such arrangements are clearly conducive to developing a social framework that is both cognisant of others as ‘significant others’ and thus of a “self-other orientedness”.

Cooperative behaviour may be adaptive in close-knit groups such as apostlebirds but for individual attachments and pair-bonding, it may become an important individual choice. Griffith is right in suggesting that one has to look for the things that make long-term bonds work [97]. There is plenty of anecdotal evidence to support the notion that ‘mutual protection and support’ can be observed in bonded pairs from the smallest to the largest species. Even in the stratified but cooperatively breeding purple-crowned fairy-wren, Malurus coronatus, subordinate birds form equally strong social bonds with kin as they do with potential mates [98,99].

The question is how far cooperation may stretch. It may be visible in coalition formations, in protection and comforting others, even ‘babysitting’ as is the case in galah groups (i.e. showing prosocial behaviour). Would helping include recognising someone else’s emotional state that is then acted upon, or recognise a problem that one individual cannot solve alone? We have plenty of evidence of this occurring in elephant groups [100] and one instant in common ravens of consoling a defeated partner [146]. It is possible to test some of the dynamics involved in problem-solving task and this has so far been experimentally tested in just a few avian species. These are the familiar number of species already known to be capable of cognitively difficult problem-solving tasks, such as common ravens, Corvus corax [21], African grey parrots, Psittacus erithacus [101], and New Caledonian crows, Corvus moneduloides [102]. Cleverly, in order to solve a problem, it required two partners to solve it, such as moving a platter with food on two separate strings, too far apart to be pulled in by one bird alone and the question was first whether both birds quickly understood that they had to collaborate and then, as an additional hurdle, one bird had to wait for another. In some of these experiments birds were unwilling to wait for a chosen partner to complete the task but there are perhaps some ambiguities as to the motivation of the test subjects and context of the studies. When keas were tested, however, results put keas on par with chimpanzees and elephants in collaborative problem-solving [103]. Interestingly, keas in particular were identified as being better in successfully performing collaborative tasks when they shared the task with individuals that were close affiliates [104]. However, Torres-Ortiz, et al. [105] tested whether cooperative acts such as bringing a food platform within reach of test birds could be achieved regardless of prior affinity with the bird selected to be the experimental partner in the test, here peach-fronted conures, Eupsittula aurea. Their results showed that these conures were well coordinated in pulling the string and patient enough to wait for a partner’s arrival before attempting to bring the food closer [105]. It is not clear from the latter experiment whether prosocial behaviour and cooperation on a wide scale of helping and supportive behaviour had become adaptive and required no further learning or social shaping.

Self-other resonance is perhaps also the first step towards theory of mind, i.e. the ability to attribute mental states of intents, desires, emotions, or knowledge to oneself and to others. Some studies have now started to untangle ‘desires’ in another way, namely as a step for food sharing in Eurasian jays [28,106]. Indeed, the ability to indicate “I want something” and the partner/friend/associate being able to identify and respond to this request requires some degree of awareness [106]. In many avian species, one giving to the other is already an adaptation and can be readily observed in courtship rituals (gift giving) or a courting male feeding a female which has usually been interpreted as a signal that the gift giver (usually the male) will be a good provider. However, when such behaviour is taken out of the context of immediate reproduction it may perhaps signify something else. These are the instances for which we have few, if any, answers yet.

There is yet another category of spontaneous cooperation and this, so far, has been thought to apply exclusively to humans. It is based on love and attachment of a bonded pair or a mother and child. Numan and Young [107] compared the details of the neural mechanisms that promote mother-infant bonding in rats and sheep with those that underpin pair bond formation in the monogamous prairie vole, Microtus ochrogaster. They first analysed the neural circuits of the rat’s mother-infant interaction in terms of activation of certain circuits and the actions of dopamine and oxytocin and then compared these results with activation in monogamous prairie vole bonded partners. They found some remarkable similarities between the neural mechanisms underlying these two types of bond formations arguing that some well preserved mechanisms allow stimuli to persistently activate circuits that lead to and maintain enduring social attractions as well as mother-infant bonding in mammals.

According to the theory of attachment in human psychol-
ogy and neuroscience, individuals develop mental represen-
tations of their relations with parents and peers. During the ini-
tial stages of romantic attachment, in humans at least, oxytocin increases. The data so far also show that in ‘new love’ particularly, the dopamine system is involved, and that system also modulates anxiety and pain [108]. By contrast, long-term romantic love recruits opioid-and serotonin-rich neural regions not found in ‘new love’. Specifically, oxyto-
cin has been shown to play a critical role in the regulation of pair-bond formation in monogamous mammals, such as in prairie voles [109]. In humans, administration of oxytocin was found to increase bonding-related behaviour, socially reinforced learning and emotional empathy [110], as well as social cognition [111]. It also plays a role in reciprocal par-
tent-infant interactions in both mothers and fathers [112] as well as cooperative situations [113]. Duque and colleagues [114] wanted to know whether oxytocin, known to be an important hormonal mechanism with a positive influence on prosociality in humans and mammals, has similar effects in birds. They tested prosociality in pinyon jays (Gymnorhinus cyanocephalus), already a highly social corvid species that at times spontaneously shares food with others [114], and injected an experimental group with the avian homologue of oxytocin (mesotocin). They demonstrated that, in this species at least, under the influence of high doses of this neuropep-
tide prosociality increased (by 31.6%), as it does in humans.

For instance, in an innovative design, Pan and colleagues [115] linked cooperation with levels of attachment in humans and positive experiences. Their study investigated interactive exchange in lovers and the associated interpersonal brain synchronization (IBS) using functional near-infrared spectroscopy (fNIRS)-based hyper-scanning. They chose three types of social groups: Female-male dyads, lovers, friends, and strang-
ers, and made them perform a cooperative task while brain activity was recorded in right frontoparietal regions. Their experiments yielded very clear results that lovers displayed better cooperative behaviour compared to friend and stran-
ger dyads and this was matched in lover dyads by increased IBS in the right superior frontal cortex, and it also covaried with their task performance. The lovers’ coordinated response time was also shorter than in any of the other tested dyads. Ultimately, then, in the right conditions prosocial behaviour is not just a pleasant experience for the recipient but seems to facilitate positive mood changes also in the giver.

We do not have studies in birds that show coordination in terms of brain synchronisation. We do have evidence in birds of strong partner coordination, however. For instance, evidence of joint actions may be in the form of duets be-
tween bonded pairs, in joint predator mobbing by a pair or group and these coordinated activities are well documented [116,117]. Hall and Magrath [118] found that pairs of mag-
pie-larks are more likely to sing better-coordinated duets when well established, while those of newly mated birds tend to overlap. Excellent temporal precision of duets prompted other researchers to conclude that the temporal precision of a duet could reveal to others that the duetting pair is an ex-
perienced team and thus attest to the quality of their coalition and their ability to cooperate which in turn could make the pair more intimidating to a potential intruder [119].

Somewhat different but also easy to test in the field are exemplifications of coordination when a family group jointly mobs an invading predator. The best coordinated mobbing activities are also those that save a territory from intrusion by competing conspecifics or by predators. This has also been well documented and has been written about for at least the last hundred years [120].

While most coordinated mobbing events are defensive (vocal or visual) it generally holds true that cooperating indi-
viduals have a greater chance to drive the predator from the neighbourhood than those that are not cooperating, as already Konrad Lorenz noted in 1931 [121]. Proactive mob-
bting attacks by pairs and family groups on birds of prey are less common but in those documented cases, as in Australian magpies, precision of coordination is particularly evident and highly successful [122].

Not all of these examples by themselves indicate that close cooperation means deep attachment, although it can reflect this. By itself, not everyone would call this a ‘proso-
cial’ behaviour. However, if one individual warns another of impending danger and then proceeds to help and fly to the scene of turmoil or high risk certainly suggests the kind of behaviour one would not hesitate to call prosocial or even affiliative.

Compatibility and Early Bond Formation

The findings on human mate choice, as described earlier, have shown that prosocial behaviour is likely to be stronger and more readily expressed towards someone who is similar to the individual called upon to help [123]. To individuals to whom we attribute qualities similar to our own, a more spontaneous chance of active supportive intervention and particip-
ation has been confirmed in countless studies on human adolescence [124].

Compatibility in birds is now widely acknowledged as an important precondition for reproductive success over-
all [125]. Compatible zebra finch pairs, for instance, were shown to have a 37 per cent lower rate of offspring mortality [126] and, as was shown in great tits Parus major, compatible pairs stayed together [127]; i.e. pairs that are well matched according to personality trait indices have overall greater re-
productive success [125]. Mismatched pairs, as was shown in Gouldian finches Erythura gouldiae, maintained elevated stress hormone levels over several weeks, which also delayed egg laying [128]. Recent data from Steller’s jays, Cyanocitta stelleri, a corvid that lives largely in the Rocky Mountains, has revealed that shared traits of exploratory and risk-taking be-
haviour make partners more compatible than others in several ways: They nest earlier and have better fledging rates than pairs scoring lower in similarity of such traits [129]. It may also contribute to the longevity of the pair bond. Compati-
bility in birds usually means having very similar attributes be-
they personality or hormonally-based similarities which have been shown to have many benefits, including stability of the bond [130] as already discussed above in some detail. Clearly, there is now evidence across a wide range of species across
the world that compatibility is an important criterion for the maintenance of a bond.

However, similarities in personality traits are not always a good explanation. As was discussed before, there is plenty of evidence now that birds use synchronising techniques particularly in those that are long-bonding, synchronising behaviour is also often part of a ceremonious acknowledgement of the intention to pair up. Such ceremonies may include walking together, preening, or even dancing in a coordinated fashion. In some animals, such ceremonies are necessary to induce ovulation in the female and get both partners into a reproductive state [131]. In highly evolved monogamous avian species, rituals may indicate the intention to form a pair, reinforce bonds and/or even resolve conflicts [132].

The question is why synchronising is needed if the individuals are already very similar in appearance, personality or cognitive ability and/or skills? Clearly, learning to synchronise activities and behaviour generally is a dynamic process in which two individuals may be quite different one from another are willing to learn or have learned to synchronise their behaviour and actions in very specific situations and contexts. Theoretically, this would appear to be quite important.

Familiarity, as distinct from similarity, has an immediately apparent advantage. It is the least stressful way of relating to another even without additional stresses of breeding and raising offspring. Note that the association between pairs-to-be is not directly linked to sex and reproduction.

In-groups or subgroups of the kind that most cockatoos form, including friendships and close alliances and even pair formations, may begin in the second or third year post-fledging (own observ.). Such pre-mature pairs are easily identified because they roost together and are seen sitting very closely next to each other (as can be seen in Figure 3). Adult pairs can be identified by sitting apart from the group and flying together in exploratory flights for food and water.

A study by Teitelbaum, et al. [133], one of the first of its kind to my knowledge, that has addressed the issues raised here has provided a scientific basis for the hypothesis presented in this paper. The researchers undertook a systematic investigation of pre-breeding association patterns of long-term monogamous pairs and examined entire life histories based on tracking data of migratory whooping cranes, *Grus americana*, a species that had been critically endangered and is slowly recovering due to concerted breeding programs. They had tagged a large number of birds before sexual maturity and then analysed 58 breeding pairs of the ones that had been tagged. They then made the astonishing discovery that more than sixty per cent of the 58 breeding pairs had started associating at least twelve months before first breeding, while 27 breeding pairs (sixteen per cent) had started associating...
with their future partner over two years before first breeding. These associations happened before either one of the future partners had reached sexual maturity. The researchers suggested that there are potential benefits for pre-breeding relationships by providing support in competitive contexts and increasing partner familiarity. In other words, the association between pairs-to-be is not directly linked to sex and reproduction and this turns current assumptions about the compulsion to breed on its head.

To test species with certain characteristics and to be mindful of exact age groups within the juvenile stages, de Kort, et al. [24] explored the food sharing in jackdaws (Corvus monedula) and found that the older juveniles tended to share more food than younger birds. Von Bayern, et al. [25] found in their study, also of juvenile jackdaws, generous giving and sharing behaviour and suggested as a functional explanation that such behaviour might foster the formation of social bonds. Horn and colleagues [14] chose a cooperatively breeding corvid, the azure-winged magpie (Cyanopica cyanus) and showed that the birds required no cues and no long hours in training because the behaviour is already a part of their social repertoire [14]. Many parrots are now also known to voluntarily share food resources [19].

Again, such results need to be read in conjunction with very careful considerations of the type, length and outcome of socialising during their juvenile period. So far, for most of parrot and cockatoo species there has been no follow up, as to whether the parrots that share with one another are also later found to form pairs, were in fact "childhood sweethearts" (Figure 3) and later form a permanent bond. Studies of this kind are very difficult to do, of course, either because of the length of time needed to conduct such longitudinal studies and because many parrot species appear monomorphic to us and need to be banded for identification and possibly even be sexed in order to conduct such experiments in the natural environment.

To come back to the review by Marshall-Pescini and colleagues [23]. They had rightly argued if behavioural experiments are conducted in laboratories, the experimenters have to consider carefully what the social arrangements of the species being tested actually are, both in terms of length of juvenile development and in terms of the social contacts, to what end they are developed and also what the particular history of individual associations of birds to be tested have been. Unless such a species is known for long-term pair bonds and some level of cooperation in the broader social group in which individuals were raised, experiments set up to test prosocial trends are likely to fail [134]. When common ravens, Corvus corax, were tested on their prosocial behaviour, Lambert and colleagues [135] found that unpaired (or unbonded?) ravens did not act for the benefit of conspecifics in the absence of immediate self-gain, as has been found also in chimpanzees and other primates [136] unless some self-interest or pre-existing bonds exist [137]. Their relationships are social but negotiated, not necessarily bonded. There is a substantial difference between these two forms of social relationships.

More generally, the way mate choice has been studied in birds generally, has so far largely focussed on the END of a prosocial development, namely at the moment when actual mate-choice has already occurred or at the moment of rituals expressing a mutual intention for long-term bonding or even just in terms of their breeding success. What makes the group of birds referred to in this paper (the monomorphic, socially monogamous, large-brained birds; examples in Table 1), so unusual and so suitable for comparisons with human behaviour and bonding is that mate choice may have taken years in shaping into a workable social, cognitive and affective form.

In species such as jackdaws or the cooperative breeding azure-winged magpie, or in corellas, galahs and sulphur-crested cockatoos, and possibly many other parrots and songbirds, as well as even water and shorebirds, is that the trigger for pair formation may not be sex and it is most likely not mating or plumage patterns or colour or song. Indeed, a pair may have been together for the best part of five years before they are even ready to mate (Figure 2).

In other words, as in humans, in some avian species it is not the impetus for reproduction that makes birds pair-bond but pair bonding that makes them reproduce. Given that sequence, pair bonding is the lynchpin for further developments in the life histories and cognition of birds.

This conclusion does not necessarily explain the link between prosocial behaviour and bonding. One would need to speculate here that social bonding might even precede expressions of prosocial behaviour. Whether giving and sharing is an expression of affiliation or an adaptation to intergenerational cultural transmission of cooperative behaviour is not clear and has not been tested. In cooperative species (termed so for having helpers at the nest to feed the next generation) the helpers are usually sons and daughters of the previous year. They are charged with the task of delivering food to offspring and have to give away food to others with whom they cannot possibly have formed any direct affiliation. It is entirely unclear why they help and indeed give food away. Some may occasionally only pretend to do so but the majority of one-year-old helpers actually oblige. Whether or not this is a training ground for prosocial behaviour generally is also not clear but, in this scenario, very common in Australian species, one might even surmise that prosocial behaviour occurs first (and may even be enforced by the parents) and, given this level of cooperation, may lead to a capacity for social bonding.

Finally, and not insignificantly, the link to general cognitive ability should not be underrated. It is not just time that is needed, it is some basic appreciation that other individuals (apart from parents) matter. I like the term “self-other-orientatedness” as an alternative to the term ‘prosociality’ because, certainly in bird studies, it makes the point well that the becoming of orientation towards some other individual is a substantial and, indeed, a very large step in evolution. A significant group of birds, dogs, elephants, primates, some other mammals and humans have achieved this transition but not many other orders and species. It is that step that may be helped along by cognitive capacity. A recent study by Guo, et
al. [138] highlighted and concluded their study (on humans) by saying that a) “Intelligence is associated with self-reported prosocial behaviour in daily life”. And b) Higher intelligence is “contributive to emotional sensitivity and a greater concern for others”. Given that the clearest indication of prosocial behaviour in birds so far identified is in species with the largest brains and the longest lifespan might give pause for thought. The surprising analogies, given the evolutionary distance between human and birds, be this in social [139], developmental [140] and even in some important similarities in mechanisms and structures of the brain [70,141], continue to invite further investigation.

**Conclusion**

The point of this paper was to highlight that some species of birds have similar social conditions and plenty of time and opportunity, as human adolescents have, to form pre-sexual and pre-reproductive friendships and attachments. Importantly, they also have the brain mechanisms and networks to activate such social bonds. It was argued that long-term bonds may be preceded by and anchored in pre-mature pair bond based on mutual choice. Bonding behaviour can be readily observed even in the wild by watching their roosting (Figure 3) and, if applicable, the preening pattern while prosocial behaviour is far more difficult to observe unless these are acts by helpers at the nest or courtship activities of males providing edible gifts to a potential partner.

The idea of bonding is hardly new in birds. What is new is the process by which it might occur and that it is decoupled from sex and reproduction. Its function is to prepare birds for stable relationships and life-long affiliations that are as successful in birds as in humans.

Because of the latest findings described in this paper, it is proposed that long-term bonds, particularly of monomorphic and socially monomorphic species may be preceded by and anchored in this pre-mature pair bond based on mutual choice. This is so far largely a pre-sexual prosociality hypothesis suggesting that those pairs with juvenile history of bonding will also be likely to form bonds early and be more successful in parenting and in producing surviving offspring. Indeed, a pre-sexual bonding may become a training ground for learning mutual responsiveness between the pair partners even including voluntary sharing and mutual support. Interestingly, a recent paper found (in humans) that intelligence is associated with self-reported prosocial behaviour in daily life and contributive to emotional sensitivity and a greater concern for others [142]. It seems that some species (Table 1) and possibly many others that have not yet been studied, show the same link between strong affiliation and cognition.

Hence there is some support for the view that prosocial behaviour is a preparation for social bonding if one views pro-sociality as a self-other resonance, the ability of an organism to connect with another in emotional and significant ways.

While those signs of ‘other-directedness’ may appear small, this alone is a huge step in evolution. To turn self-centred interests into ‘other directedness’ and acknowledge another individual as significant –to the point that one will do nice things for the other— is suggestive of a tremendous change in reproductive strategies in birds. Ungulates do not preen each other, but birds do and primates have developed a way of showing support, even affection (or appeasement), by grooming one another, hugging, embracing etc.

As the study by Teitelbaum [133] showed, adolescent bonds may lead directly into pair bonds some years later. Intense social learning and social experiences make adolescence in humans generally a very unstable time because this period subjects the individual adolescent to both pleasures and often substantial pressures and, as one paper found, may also explain prosocial motivation [143]. Adolescence/juvenile stages in birds may begin to look very similar to those of some primates and humans and worthy of our attention.

Obviously, a good deal of research needs to be done and preferably in multidisciplinary frameworks, be this in neuroscience, endocrinology, ethology and comparative psychology to test how many changes actually occur in the three stages post-fledging (fledgling, juvenile, sub-adult) and whether there are elements of convergent evolution with humans. Such work has already begun [143]. Development is a dynamic process, be this in the brain, in hormonal activations, in behaviour, in social contacts and contexts as well as in the environment. Obviously, this is outside and in addition to specific studies on sexual imprinting in juvenile birds in species (such as ducks) of which we have very detailed and comprehensive studies [144].

The now classic paper by Nowicki and colleagues [145] produced a chronological graph, showing the developmental stages of the song system in zebra finches, when and exactly which branches of the song control system had completed their development and which had not connected yet, and on which days. In the same figure, it showed precisely when the birds fledged and how far the brain development, and specifically the song control system, had progressed in building all relevant connections. Such developmental data linked with life stages and internal developmental data help identify clearly some of the dynamic changes in development. We have not reached this stage yet with respect to affective development in birds. In zebra finches, song learning is confined to a sensitive period. It is well possible that, in some species, there could be a sensitive period for learning prosocial behaviour and, if missed or disturbed, can have negative consequences as it has in humans. Knowing this in detail, among many other good reasons, may help our understanding concerning possible evolutionary constraints or processes converging with those known in humans.

Malleability of brain development and behaviour that can ultimately decide whether some birds will ever find and keep a partner, will be successful in it and will have the right social, cognitive and affective tools to successfully raise offspring. All these crucial life events might well be decided during the stages of adolescence. Not all mate choice is driven by competition but, as the limited evidence so far suggests, can be driven by subtle social and affective processes built on a model of cooperation.
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