MANAGING OCCUPATIONAL STRESS IN HUMAN SERVICE NONPROFIT ORGANIZATIONS IN MYKOLAIV, UKRAINE

Lineta Ramonienė*
ISM University of Management and Economics

Olena Gorbatenko
LCC International University

Abstract: The present research responds to the lack of research on occupational stress in human service nonprofit organizations in Ukraine. The study identified the main stressors in human service nonprofits in Mykolaiv, Ukraine. Then the relationship between occupational stress and the fourteen specific stressors was tested in 11 human service nonprofit organizations in Mykolaiv. The empirical study revealed a positive relationship between occupational stress and eleven stressors. The strongest relationships were observed between job demands that fall short of employees’ skills, and job demands that exceed employees’ time to meet them. Two other stressors – low salary and clients’ trauma – were revealed to be the strongest determinants of stress, accounting for over half of its variation. The study also discovered that employees who work with different client groups experience varying stress levels, and those who work with several groups, as opposed to one, experience more stress. As the first study in human service nonprofit organizations in Mykolaiv and entire Ukraine, the present research lays the groundwork for subsequent research.

Key words: occupational stress, stressors, nonprofit organizations, human service organizations, Ukraine

1. Introduction

Occupational stress has been proven by numerous researchers to be a cause of adverse effects on the emotional, mental and physical abilities of workers that decrease their individual productivity and significantly undermine the well-being of entire organizations (Palmer & Gyllensten, 2008). Negative effects of occupational stress prompt thousands of researchers to examine stress and stress factors and devise stress management mechanisms, and thousands of businesses to seek ways to mitigate stress of their employees.

* Corresponding author: Faculty of Management, ISM University of Management and Economics, Arklių g. 18, Vilnius, Lithuania. Tel.: +37052123960, email: linram@ism.lt
However, although much research has been done on occupational stress in the past 40 years, it has largely ignored human service nonprofit organizations that are rarely considered as workplaces by researchers despite employing a rapidly increasing number of people and constituting environments prone to occupational stress (Kosny, 2011; Schmid, 2004). The scarce existing research on occupational stress does not offer anything close to holistic examination of occupational stress in nonprofit organizations but rather focuses on specific isolated issues (Feeney & Bozeman, 2009; Hulbert & Morrison, 2006) in very specific organizations (Demmer, 2002). The present research, therefore, attempts to fill this gap by examining occupational stress and a number of stressors in a variety of human service nonprofit organizations.

The goal of the present research was to identify stressors in human service nonprofit organizations in Mykolaiv, Ukraine, in order to suggest empirically grounded recommendations for occupational stress reduction.

2. Literature Review

2.1. Defining concepts of stress, occupational stress, stressors, and human service nonprofit organizations

Stress. Stress has been defined in many different ways in the literature. The present research uses the concept of stress as defined by Health and Safety Executive (HSE, 2001) as “the adverse reaction people have to excessive pressures or other types of demand placed on them” (as cited in Palmer & Gyllensten, 2008, p. 240).

Due to a number of definitions and viewpoints on stress, it is important to state what stress is not in the present research. Two reservations are worthy of noting. First of all, stress here is not regarded a natural and inevitable part of life, but rather one that causes adverse effects. Stress indeed has been acknowledged by some researchers to be a natural and inevitable part of life (Kearns, 1973, p. 28; Nelson, Little & Frazier, 2008, p. 55). Yet, for the purpose of the present research it is regarded as an adverse phenomenon that can and should be eliminated from daily life.

Secondly, stress in the present research does not refer to eustress, but rather to distress, or strain. Most researchers distinguish between positive and negative forms of stress, namely eustress and distress (or strain) respectively (Nelson, Little & Frazier, 2008, p. 55). Some researchers argue that eustress, defined as a positive response to a stressor that leads to positive psychological states, should be included in the assessment of stress (Nelson & Simmon, 2004 as cited in Nelson, Little & Frazier, 2008, p. 56). For the purpose of the present research that aims at uncovering factors that cause adverse effects on employees in human service nonprofit organizations, eustress is not considered part of stress. The adopted definition of stress focuses on its negative form that had adverse consequences for employees in organizations.

Occupational stress. Occupational stress is a term that has not been defined exactly in the literature (Storey & Billingham, 2010). It is often used synonymously with the
term work-related stress (Johnson et al., 2005; Storey & Billingham, 2010; Kosny, 2011) and refers to stress experienced at the workplace, particularly in relation to one’s occupation. The European Commission (1999, as cited in Palmer & Gyllensten, 2008) defines work-related stress as the “emotional, cognitive, behavioral and physiological reactions to aversive and noxious aspects of work, work environments and work organizations” (p.240).

However, there are two considerations with respect to two terms, which caused occupational stress to be preferred and chosen as a term in this research. The first one is that Cox, Griffith and Houdmont (2006) claim that occupational stress refers to “cases where work is the sole cause of the experience of stress and associated symptoms of ill health” as compared to work-related stress that is originally caused by factors other than work and in which work acts as an aggravating factor (p.3). The second consideration is that since aspects of work, work environments and work organizations differ tremendously across occupations – the research on work-related stress shows vast differences between stress levels and stress-causing factors across various occupations (Kosny, 2011; Johnson et al., 2005). These findings, then, make discussions about undifferentiated work-related stress rather limited; they seem to call for a more distinct term that would incorporate occupational differences in its definition. Given these considerations, occupational stress was chosen as a term to be used in this research as the most appropriate and reflective of research in the field. In addition, it is also more suitable to the goal of research that aims at analyzing stress in the particular occupation.

**Stressors.** Stressors refer to “environmental factors that function as sources of stress” (Cooper et al., 2001, as cited in Palmer & Gyllensten, 2008, p.240). Institute of Work, Health and Organization defines stressors as “those aspects of work design, and the organization and management of work, and their social and organizational contexts, which have the potential for causing psychological or physical harm” (Cox, Griffiths & Houdmont, 2006).

**Human service nonprofit organizations.** Human service nonprofit organizations (Schmid, 2004) are characterized by two distinctive features. First, they are non-profit organizations, meaning that their establishment and operation are not influenced by motives of making profit for the benefit of investors, but rather for improvement of their services (Small Business Administration, N/A). Second, human service nonprofits are organizations that provide social services to vulnerable groups of people whose needs are not addressed by government or other organizations. Such groups include the unemployed, the homeless, children, elderly, low-income people, people with alcohol and/or drug additions, patients in terminal care, people afflicted with severe diseases (e.g., cancer, AIDS, tuberculosis). Human service nonprofit organizations’ services include “individual and family services (social counseling, welfare), job training (training, work experience, vocational or rehabilitative courses for the unemployed, underemployed, and physically challenged), day care and residential care (children, elderly), drug counseling, emergency food distribution assistance” and also legal advocacy (Cnaan, 2002, as cited in Schmid, 2004, p.6).
2.2. Theories of occupational stress

There has been much controversy and debate regarding the process in which stressors cause stress, which consequently gave rise to several theories, the most prominent of which are interactional and transactional (Palmer & Gyllensten, 2008, p.240; Storey & Billingham, 2010, p.660; Cox, Griffiths & Houdmont, 2006).

**Interactional theories.** Interactional theory includes the famous French and Caplan’s Person-Environment Fit model and Karasek’s Job Demands and Control model (Cox, Griffiths & Houdmont, 2006). These classic and still widely used models have nevertheless been severely criticized and significantly revised. Person-Environment Fit model sees stress as a result of a misfit between the person and the work environment (whether between supplies and values, or demands and abilities) that leads to psychological, physiological and behavioral strains (Edwards & Harrison, 1993). This model has been criticized for its theoretical, methodological and empirical insufficiencies (Edwards & Cooper, 1990; Edwards & Harrison, 1993).

The Job Demand and Control Model focuses on the interaction between objective demands of the work environment and the amount of control allotted to the worker. The original model has been generally found too limited in its focus on only two concepts, so it had to be supplemented by a variety of factors that affect the original dichotomous relationship: social support (Hall, 1988 as cited in Goh, Sawang & Oei, 2010), work experience (Dollard & Winefield, 1998), workplace learning (Panari et al., 2010), and culture (Gyorkos, 2012). The theory was also criticized for ambiguous conceptualization and operationalization of the decision latitude construct, the nature of relationship between demand and control (Cox, Griffiths & Houdmont, 2006).

**Transactional theory.** Although the two interactional models are still applied and used in current research, they have been generally supplemented and even supplanted by the transactional theory of stress, developed by R. Lazarus and recognized to be more advanced than interactional theories (Cox, Griffiths & Houdmont, 2006, p.4). The strength of the transactional theory is that it views stress as a dynamic relationship between the person and the work environment, which accommodates subjective experience of an individual in a way that interactional theories do not (Cox, Griffiths & Houdmont, 2006, p.4). In transactional theory an individual’s stress level is determined by his/her subjective appraisal of the environment, namely, the demand placed on him/her, and the availability of coping resources to meet that demand (Lazarus & Launier, 1978 as cited in Guinn, Vinvent & Dugas, 2009, p.229; Lazarus, 1990, as cited in Cox, Griffiths & Houdmont, 2006, p.4). The cause of stress does not exist exclusively in the individual or the environment, but rather arises in the transaction between the two (Cooper et al., 2001, as cited in Palmer & Gyllensten, 2008, p.240). The theory, therefore, acknowledges and accounts for the variation of responses to the same conditions as expressed by different individuals.

Transactional theory is considered to be a more advanced theory, because it offers a more comprehensive model of the stress process. According to Lazarus and Folkman
(1984, as cited in Goh, Sawang & Oel, 2010), the model is linear and consists of four main stages and three paths (Figure 1). Its central tenet is that a potentially stressful event will trigger the primary appraisal process in which an individual assesses the degree to which this threat relates to his/her well-being (p.12). If an event is perceived as threatening or challenging, the secondary appraisal process starts, whereby the individual assess his/her coping resources to manage the threat. If coping resources are available, the person will implement them. Coping strategies refer to a “complex, organized sequence of behaviors that include cognitive appraisal, action impulses, and patterned somatic reactions” (Goh, Sawang & Oel, 2010, p.13). The effectiveness of one’s coping processes, then, determines the eventual psycho-physiological reactions of the potentially stressful event.

FIGURE 1. Lazarus and Folkman’s Basic Model for Stress and Coping Process (as cited in Goh, Sawang & Oei, 2010)

The original model of Lazarus and Folkman was supplemented by several improvements by Goh, Sawang & Oei, 2010 (Figure 2). First, the new model added a stress outcome stage (Stress Symptoms 1) between secondary appraisal and coping strategies, which is more reflective of the actual process of an individual experiencing stressful events. Stressful psycho-physiological arousal (Stress Symptoms 1) then influences the initiation of coping strategies to manage the stressor, which leads to a new level of psycho-physiological stress experience (Stress Symptoms 2), based on Stress Symptoms 1. Second, the new model recognized that the process of experiencing stress starts when one’s cognitive appraisals are activated by a stressful encounter in the Primary Appraisal stage, which led to the addition of another path. Thirdly, the new model recognized a path from Stress Symptoms 1 to psycho-physiological experience after coping (Stress Symptoms 2). This is explained by the fact that psycho-physiological

FIGURE 2: Revised 6-path Transactional Model (adapted from Goe, Sawang & Oei, 2010)
responses are continuous experiences in the process of stress and coping, so they are expected to be continued after coping.

This revised transaction model demonstrates the dynamic nature of psychophysiological stress experience and provides a sound theoretical model for the empirical assessment of occupational stress.

2.3. Stressors

Various researches compile different lists of factors that cause occupational stress. They range from five (Johnson et al., 2005), six (Storey & Billingham, 2010), seven (Schuler, 1982) to 24 factors (Williams & Cooper, 1998). Due to the limited space, the most widely cited factors were chosen for the present research, and grouped into five categories: job demands, job rewards, roles in the organization, relationships at work, and work with clients.

Job demands. This stressor arises out of the person-environment fit theory proposed by French and Caplan and is characterized by a mismatch between job demands and person's abilities (Edwards, 1996, p.296). Abilities include the personal resources that an individual can draw upon in order to meet job demands. They include skills and knowledge that grow with use, and time and energy that diminish with use. Demands refer to the quantitative (quantity) and qualitative (level of difficulty) requirements placed on the person. Demands can be both objective and subjective, but stress arises when perceived/subjective demands deviate from the person's abilities to meet them. Mismatch between demands and abilities results in work overload or underload that have been widely acknowledged to function as sources of stress (Judith & Storey, 2010; Schuler, 1982; Sadri & Marcoulides, 1997).

Work overload. Work overload causes stress when demands excess abilities in either quantity or quality (hence qualitative and quantitative overload in Schuler, 1982). Work overload has been acknowledged to be an important stressor in the human service nonprofit organizational environment (Kosny, 2011, Zhuk et al., 2009). According to Kosny (2011), high workload is caused by the processes of deinstitutionalization and welfare restructuring, whereby government transferred its responsibility of delivering social services to human service nonprofit organizations, and failed to provide them with any support (Sidelnyk, 2010). Downsizing or outright lack of enough employees in human service nonprofit organizations often causes employees to work more and to take on additional responsibilities outside of their level of expertise. Feeney and Bozeman (2009) indirectly support this claim in their study of work hours in public versus nonprofit sectors in the U.S., where they discovered that workers in the nonprofit sector spend more time at work (p.472). Zhuk et al. (2009) in their research on Ukrainian counter-trafficking nonprofit organizations support this point – NPOs in Ukraine often encourage employees to take on additional responsibilities of fundraising, human resource or institution management.

Work underload. Work underload causes stress when abilities exceed job demands in two cases, either depletion or interference (Edwards, 1996, p.298). Stress in depletion
arises when insufficient demands cause unused skill to atrophy, so that future demands cannot be met, which leads to work overload. Thus, poor working schedules may cause employees to experience either work overload or underload, hence being in a constant state of stress. Interference causes stress when developing and maintaining specialized skills beyond those needed to meet job demands and prevents the person from learning other required skills.

_Bureaucratic work._ Overwhelming bureaucratic work has been cited as a significant stressor in the human service nonprofit organizations (Kosny, 2011; Demmer, 2002). Kosny cites the research of Baines et al. (2002) that concludes that stringent reporting and documentation requirements that accompany funding create additional work for employees. As a result, they are most likely to do it in their own time in addition to their usual responsibilities (p.476). It is this bureaucratic work that causes the most severe stress, according to Demmer’s research in AIDS organizations (2002).

_Job rewards._ This stressor arises out of the Effort-Reward Imbalance model proposed by Siegrist that holds that stress develops from an imbalance between effort expended and rewards received (Cox, Griffiths & Houdmont, 2006, p.3). Efforts include work time, skills, and emotions that an employee invests in order to meet job demands. Rewards distributed by the employer consist of wages, job security and career opportunities (Jonge et al., 2008).

_Low salary._ Ongori and Agolla (2008) suggest that one of the major factors that causes stress for employees is low or inadequate salary. According to their study, 73 per cent of the respondents report low salary to be one of the stressors that they experience on the job (2008). Kosny (2011) supports this finding by her assessment of the environment of human service nonprofit organizations, which not only does not focus on financial rewards due to its non-profit nature, but also does not possess enough resource to distribute as rewards. National governments often transfer to the nonprofits the delivery of services to marginalized populations that are incapable of paying for services received. Sindelnyk (2008) agrees that human service nonprofit organizations suffer from irregular and insufficient funding. This insufficiency means that organizations cannot employ the needed workforce and thus they burden their few employees with additional, “background” work that is necessary to the smooth functioning of the organization (Kosny, 2011, Zhuk et al., 2009). This work, however, is neither recognized nor rewarded by funding bodies, so employees must carry out tasks that surpass their formal job description without any rewards (Kosny, 2011, Zhuk et al., 2009).

_Job insecurity._ Job insecurity is another important factor (Johnson et al., 2005) that is, however, characterized by some controversy. Lack of sufficient and stable financial resources forces human service nonprofit organizations to lay-off their staff, which creates the feelings of anxiety and job insecurity among employees (Kosny, 2011). Although job insecurity and threat of turnover are emphasized by Kosny (2011) as being very important determinants of stress, Demmer’s research (2002) in AIDS social organizations revealed that workers rank job insecurity as having the lowest severity...
of causing stress. Indeed, Kosny (2011) admits that many workers in human service nonprofit organizations are paid very low wages or are not paid at all, which in addition to the organizations’ chronic lack of staff creates hardly any reason for the feelings of job insecurity.

**Career development.** This factor has been named by several researchers (Schuler, 1982; Johnson et al., 2005) to be an important stress factor. Stress from uncertainty about promotion arises when people express concerns about their future and expect that their work will be rewarded, which leads them to seek opportunities for advancement at work and waiting to be promoted (Sadri & Marcoulides, 1997; Ongori & Agolla, 2008). However, organizational structures in small human service nonprofit organizations are usually flat, which means that there are hardly any hierarchical layers, hence opportunities, for promotion.

**Roles in the organization.** With respect to roles in the organization, most stress arises from role conflict and role ambiguity (Schuler, 1982; Johnson et al., 2005; Storey & Billingham, 2010).

**Role ambiguity.** Role ambiguity refers to employee’s uncertainty about his/her duties and responsibilities, expectations and evaluation criteria (Storey & Billingham, 2010). Gilboa et al. (2008) further define it as the relative unpredictability of the outcome of an individual’s behavior, which includes the lack of input from the environment to guide the individual’s behavior (p.230-231). They argue that it is a rather strong stressor because of the very few coping processes that could possible counteract its negative effects. Role ambiguity is structurally determined, which means that when it is high, an individual faces difficulty in pursuing job assignments because of his inability to modify them. Employee’s lack of knowledge of what is expected of him/her hampers any purposeful effort to attain job objectives. Thus, role ambiguity is the most detrimental stressor to job performance (Gilboa et al., 2008, p.250).

**Role conflict.** Role conflict arises when an individual is confronted with two or more conflicting or opposing role expectations and demands from others (Kahn et al., 1964 as cited in Schmidt et al., 2012, p.1). This psychological conflict leads to the inability of the person to fulfill expectations regarding every role. Although most often considered to be a stress factor (Jonson et al., 2005), Teh, Yong & Lin (2012) cite research that considers role conflict a mediator variable between workaholism and job demands, burnout and well-being (p.3). This means that role conflict may actually be negatively related to stress.

**Work Relationships.** Work relationships have been considered an important part of organizational climate and a common source of occupational stress (Schuler, 1982; Johnson et al., 2005; Storey & Billingham, 2010). Stress may arise from relationships with supervisors, co-workers and the society external to the organization.

**Dysfunctional relationships with supervisors.** According to Schuler (1982), stress from relationships with supervisors arises from the various job rules and constant pressure to do more (p.10). Constraining relationships with supervisors deny the individual’s fulfillment of the need to have control over the job, and also the need for recognition
and acceptance as a free and competent individual. Incorrect management style and excessive authority centralization (Bucurean & Costin, 2011) and discrimination and favoritism (Sadri & Marcoulides, 1997) make workers feel pressured at the workplace.

*Relationships with co-workers.* Although Kosny (2011) contends that environments of nonprofit organizations are usually caring and supportive (p.470), conflicts with co-workers can be common sources of stress in the workplace (Sadri & Marcoulides, 1997). Because organizational environments of human service nonprofit organizations are emotionally complex and fragile, not only do conflicts (negative phenomena) act as stressors, but also lack of support (absence of positive phenomena) is shown to be a source of stress. Lack of support from co-workers can be detrimental to the workers’ well-being. Demmer’s research (2002), for instance, identified lack of support as the most important stressor.

Absence of institutional mechanisms that would enable care-givers to talk about their experiences exacerbates the effect of other stressors. Denial and suppression make the impact of other stressors much more acute, as evident in the research done in the intensive care unit in a public hospital in Sydney, Australia (Sorensen & Iedema, 2009). The negative effect of the lack of the institutional process for sharing emotions, fears and concerns was also expressed in Zhuk et al.’s study (2009).

*Negative social reactions.* Lack of support and appreciation of human service nonprofit organizations’ employees from the larger society can also cause stress. Nurses who participated in the research of Gossman and Silverstein (1993) reported negative reactions of their families and relatives toward their work with people infected with HIV/AIDS as a strong factor of stress.

*Work with clients.* The peculiar feature of the work in human service nonprofit organizations is that a large share of its employees’ work involves work with clients who have high emotional and physical needs. Kosny (2011) stressed that human service workers experience high levels of stress as a result of “working with clients who have high needs” (p. 474). According to her research, working with marginalized populations is characterized by three major stressors: clients’ need for emotional support, clients’ trauma and clients’ violence.

*Clients’ need for emotional support.* The first factor that has crucial importance on employees who work with clients with AIDS or those in palliative care is work of supporting entire families through illness and bereavement of their members (Demmer, 2002; Kosny, 2011; Hulbert & Morrison, 2006; Sorensen & Iedema, 2009). In order to support them, social workers engage in emotional labor, which is defined as the effort involved when employees “regulate their emotional display in an attempt to meet organizationally-based expectations specific to their roles” (Brotheridge & Lee, as cited in Sorensen & Iedema, 2009). In palliative care, emotional labor is stressful for those caregivers who have not developed a positive attitude to death and experience discomfort in their interactions with dying people (Sorensen & Iedema, 2009, p.9). Emotional labor is further exacerbated if feelings and struggles associated with illness
and death are denied; which first leads to anxiety and then to stress (Obholzer, 2005, as cited in Sorensen & Iedema, 2009, p.6).

Clients’ trauma. Another stressor is clients’ trauma that is suffered by social workers vicariously. Those who work with clients that have experienced various types of trauma must deal with witnessing either directly or indirectly their clients’ sufferings. Caregivers thus often identify themselves with and “adopt” their clients (Kosny, 2011; Grossman & Silverstein, 1993). Care-givers who work with patients suffering from AIDS and patients in palliative care must also deal with their patients’ death (Grossman & Silverstein, 1993, Hulbert & Morrison, 2006).

The severity of clients’ death factor among AIDS care-givers seems to diminish in its function as a source of stress. The study on attitudes of employees in AIDS service organization in New York, conducted by Demmer (2002), revealed that active antiretroviral therapy that transformed caregivers’ work from terminal care toward chronic disease management, made the factor of patients’ death less severe. As death moved to the background, caring for patients with chronic illnesses emerged to the forefront as a severe factor, as argued by Grossman & Silverstein (1993), because it requires more time and an on-going effort.

Clients’ violence. The third factor that was revealed by research to be a stressor for employees who work with clients is the experience of violence as inflicted by their clients (Kosny, 2011). Violence can take forms of verbal abuse, threat of physical violence and sexual harassment (McDonald & Sirotich, 2005). Kosny (2011) suggests that

| Stressors                          | Occupational Stress |
|------------------------------------|---------------------|
| **Job demands**                    |                     |
| - Demands exceeding abilities (work overload) |                     |
| - Demands falling short of abilities (work underload) |                     |
| - Excessive amount of bureaucratic work |                     |
| **Job rewards**                    |                     |
| - Low salary                       |                     |
| - Job insecurity                   |                     |
| - Lack of career development opportunities |                 |
| **Roles in the organization**      |                     |
| - Role ambiguity                    |                     |
| - Role conflict                    |                     |
| **Work relationships**             |                     |
| - Dysfunctional relationships with supervisor |                 |
| - Conflicts with co-workers         |                     |
| - Negative social reactions         |                     |
| **Work with clients**              |                     |
| - Clients’ need for emotional support |                 |
| - Clients’ trauma                  |                     |
| - Clients’ violence                |                     |

FIGURE 3: Categories of Stressors
violence is most commonly inflicted by clients who have substance use or mental health problems. Stress from experiencing violence by social workers is further exacerbated by their attachment to clients and normalization of violence. If workers feel responsible for the well-being of their clients they may risk their health instead of pressing criminal charges (Kosny, 2011).

2.4. Conclusion

A discussion of two major theoretical approaches revealed superiority of transactional model that views stress as a dynamic relationship between the person and the work environment, and that locates stressors in the transaction between an individual and the environment. Based on the limited research in nonprofit organizations, research among social workers, and research in a variety of other workplace environments, 14 stressors were identified and grouped into five categories (Figure 3). The figure below summarizes five stressors’ categories with relevant factors in each of them and illustrates their hypothesized relationship with the occupational stress.

3. Methodology

In order to answer the main research question of the study “How to manage occupational stress in human service nonprofit organizations in Mykolaiv, Ukraine?” the following hypotheses were raised.

**Hypothesis 1:** There is a positive relationship between employees’ stress and job demands: (a) job demands that exceed their abilities in quantity and quality (work overload); (b) job demands that fall short of their abilities in quantity and quality (work underload); and (3) excessive amount of bureaucratic work.

This hypothesis is largely derived from the person-environment fit theory by French and Caplan, and it intends to test whether the mismatch between job demands and employees’ abilities is positively related to stress. Abilities refer to the personal resources that person can draw upon in order to meet job demands (skills and knowledge, time and energy); demands refer to the quantitative (quantity of work) and qualitative (level of difficulty) requirements placed on the person. Mismatch between abilities and demands can occur when demands exceed abilities (work overload) or when they fall short of abilities (work underload). Both instances have been widely acknowledged to cause stress by multiple researchers (Judith & Storey, 2010; Schuler, 1982; Sadri & Marcoulides, 1997; Kosny, 2011, Zhuk et al., 2009). Bureaucratic work is a specific job demand that has been widely cited by researchers to cause stress when it exceeds employees’ abilities (Kosny, 2011; Demmer, 2002).

**Hypothesis 2:** There is a positive relationship between employees’ stress and their job rewards: (a) low salary; (b) job insecurity; (c) lack of career development opportunities.

This hypothesis is generally derived from Siegrist’s Effort-Reward Imbalance model that suggests that stress arises out of the imbalance between efforts expended and rewards received (Cox, Griffiths & Houdmont, 2006, p.3). Efforts include work
time, skills, and emotions that an employee invests in the work in order to meet job demands. Rewards distributed by the employer consist of wages, job security and career opportunities (Jonge et al., 2008).

This hypothesis, then, intends to test the relationship between stress and the imbalance in the job rewards. Low salary has been suggested as a major source of stress by Ongori and Agolla (2008), in whose study 73% of respondents reported experiencing stress from it. Job insecurity was suggested as a significant stressor by Johnson et al. (2005), whereas Demmer's research (2002) revealed it to be of minor importance. Lack of career development opportunities was derived as a factor from the research by Sadri and Marcoulides (1997) and Ongori and Agolla (2008). Although the researchers suggested that stress arises out of uncertainty about promotion, this factor was modified to the lack of career development opportunities, which is common to nonprofit organizations (as explained in the Situation Analysis section of the present document) and which in large determines uncertainty about promotion. The lack of such opportunities is, therefore, hypothesized to be positively related to stress.

**Hypothesis 3:** There is a positive relationship between employees' stress and their roles: (a) ambiguity of their roles; and (b) the role conflict.

This hypothesis is derived from the work of Schuler (1982), Johnson et al. (2005) and Storey & Billingham (2010), who showed that role conflict and role ambiguity are the two most important stressors that relate to employees’ roles in their organizations. Role ambiguity refers to the employee's uncertainty about his/her duties and responsibilities, expectations and evaluation criteria, and was shown by Gilboa et al. (2008) to be a strong stressor. Role conflict arises when an individual is confronted with two or more conflicting or opposing role expectations and demands. This factor was shown to be positively related to stress by some researchers (Storey & Billingham, 2010), and negatively related by others (Teh, Yong & Lin, 2012).

**Hypothesis 4:** There is a positive relationship between employees' stress and their work relationships: (a) dysfunctional relationships with their supervisor; (b) conflicts with co-workers; and (c) negative social reactions.

Work relationships have been regarded an important part of organizational climate and a common source of occupational stress by multiple researchers (Schuler, 1982; Johnson et al., 2005; Storey & Billingham, 2010). Dysfunctional relationships with supervisor were found to be a source of stress in the research of Bucurean and Costin (2011) and Sadri and Marcoulides (1997), who explained this relationship by ineffective management, supervisors’ excessive authority, favoritism and discrimination. Conflicts with co-workers were also illumined to be positively related to stress by Sadri and Marcoulides (1997) and Demmer (2002). Lastly, research of Gossman and Silverstein (1993) revealed negative perceptions of workers in human service organizations by the larger society to be a strong factor of stress.

**Hypothesis 5:** There is a positive relationship between employees' stress and their work with clients: (a) clients’ need for emotional support; (b) clients’ trauma; and (c) clients’ violence.
This hypothesis is derived from Kosny (2011), who contended that human service workers experience high levels of stress due to their work with clients who have high needs. Clients’ need for emotional support was revealed to be a stress factor particularly among employees who work with clients with AIDS and with patients in palliative care, because in order to support them, human service workers often engage in emotional labor (Demmer, 2002; Kosny, 2011; Hulbert & Morrison, 2006; Sorensen & Iedema, 2009). Clients’ trauma was shown to be an especially significant stressor for human service workers who take care of patients with AIDS and those in palliative care, as they often vicariously suffer their clients’ pain and death (Grossman & Silverstein, 1993, Hulbert & Morrison, 2006). Lastly, violence of clients was found to be a source of stress for those who work with clients with substance abuse and mental health problems (Kosny, 2011).

**Hypothesis 6:** Bureaucratic work is the most severe stressor for the employees of human service non-profit organizations.

This hypothesis is derived from the research by Demmer (2002) in organizations that deal with people who live with AIDS. He found that bureaucratic work was the stressor highest in severity (p.235).

**Participants**

The empirical study was conducted in the entire population of 11 active human service nonprofit organizations in Mykolaiv, Ukraine. Human services refers to a variety of delivery systems such as social welfare service, education, mental health services and other forms of healthcare. The entire workforce of these organizations, comprising 156 participants, was included in the empirical study. Thus, the present research did not utilize sampling strategies, and was conducted as a census. However, due to the spread of the workforce of these organizations across the region, not all employees could be accessed for the participation in the study. Consequently, a total of 96 employees took part in the study, which represents 62% of the population.

**Research Tool**

Self-administered questionnaire was chosen as the data collection method most suitable for the purposes of present research both conceptually and practically. The questionnaire contained 48 questions in total, of which 41 are closed-ended and 7 are open-ended. Four types of closed-ended questions are used in the questionnaire: list questions, category questions, rating questions and scale questions (using 7-point and 5-point Likert-style rating scales). The questionnaire was developed by the researcher with the use of elements from the Generic Job Stress Questionnaire developed by the National Institute for Occupational Safety and Health (N/A). Table 1 provides an operationalization table that specifies the questions and measurement scales that correspond to each variable. The questionnaire, however, is not limited to the questions that collect data for the testing of hypotheses, and contains additional
questions regarding the organizational environment, nature of employees’ work and demographics. These additional questions enabled the collection of valuable data that allowed some important research findings to be made.

### TABLE 1. Variables and Corresponding Questions and Measurement Scales

| Variable                                      | Question Nr. | Measurement scale |
|-----------------------------------------------|--------------|-------------------|
| Stress                                        | 3, 9, 14, 17, 19, 22, 25, 27, 29, 32, 34, 42 | 0-7               |
| Demands exceeding abilities                   | 4-8          | 1-7               |
| Demands falling short of abilities            | 10-12        | 1-7               |
| Bureaucratic work                             | 13           | 1-7               |
| Low salary                                    | 15-16        | 0-23              |
| Job instability                                | 18           | 0-7               |
| Career development opportunities              | 20-21        | 0-1; 1-5          |
| Role ambiguity                                 | 23-24        | 1-7               |
| Role conflict                                  | 26           | 1-7               |
| Dysfunctional relationships with supervisor   | 28           | 1-7               |
| Conflicts with co-workers                      | 30-31        | 1-7               |
| Negative social reactions                     | 33           | 1-7               |
| Emotional labor                               | 39           | 1-7               |
| Clients’ trauma                               | 40           | 1-7               |
| Violence                                      | 41           | 1-7               |

### 4. Empirical Findings

Analysis of the data is based on 92 questionnaires out of possible 156, which constitutes 59.0% response rate. The initial response rate was higher at 62%, or 96 questionnaires, but four of the initially obtained responses had to be excluded from the analysis for containing a significant amount of missing data.

#### 4.1. Demographics and Organizational Environment

#### 4.1.1. Demographics

Table 2 presents the demographic characteristics of the participants in the empirical study. Thus, almost three quarters of the respondents (71.7%) are women, and almost 80% of them are under the age of 45. Over 80% have higher education, and among them 53% have their degrees in the fields of psychology, social work or pedagogy. Thus, the participants of the study are mostly young and highly educated women.

The majority of participants (44.6%) are social workers or psychologists who work directly with clients whom the organizations serve. The second largest group
is composed of mid-level managers (17.4%) that include project and area managers, specialists and coordinators. Among the respondents, 12% were in the top management, of which 8% (7 respondents) were chairpersons in the organizations. Accountants, documentators, lawyers, medical workers and maintenance staff together comprise 26.2%. Among all participants, over 40% have worked in their organizations over 5 years, and they are mostly represented by top and mid-level managers and accountants. The other 60% that have worked less than 5 years mostly include social workers. Social workers also represent a predominant majority in the 33% of employees who worked

TABLE 2. Characteristics of Respondents (N=92)

| Items                             | Percentage |
|-----------------------------------|------------|
| **Gender**                        |            |
| Female                            | 71.7       |
| Male                              | 28.3       |
| **Age**                           |            |
| < 25 years                        | 22.8       |
| 26-35 years                       | 23.9       |
| 36-45 years                       | 32.6       |
| 46-55 years                       | 14.1       |
| 56+ years                         | 6.5        |
| **Education**                     |            |
| Higher                            | 81.5       |
| Professional                      | 9.8        |
| Secondary                         | 7.6        |
| **Position in the organization**  |            |
| Top manager                       | 12.0       |
| Mid-level manager                 | 17.4       |
| Social worker/ psychologist       | 44.6       |
| Medical worker                    | 3.3        |
| Accountant                        | 8.7        |
| Documentator/ information manager | 7.6        |
| Lawyer                            | 3.3        |
| Maintenance                       | 3.3        |
| **Length of employment by the organization** |          |
| less than 1 year                  | 16.3       |
| 1-2 years                         | 17.4       |
| 3-4 years                         | 25.0       |
| 5-6 years                         | 16.3       |
| 7-8 years                         | 9.8        |
| 9-10 years                        | 15.2       |
| **Direct work with clients**      |            |
| Yes                               | 73.9       |
| No                                | 26.1       |
in their organizations for less than 2 years. Lastly, in these human service organizations social workers are not the only ones who work directly with clients. While they comprise 44.6% of all respondents, almost 74% of all the employees surveyed work directly with clients.

4.1.2. The organizational environment

In order to offer appropriate recommendations for stress management, the questionnaire attempted to assess the environment of the eleven organizations and the nature of their employees’ work. Thus, this section presents a descriptive overview of each of the five categories of stressors.

**Job demands.** Data collected through the questionnaires revealed that less than half of respondents (47.83%) work a standard 36-40-hour workweek. A significant number of respondents work a larger number of hours: over 35% of respondents work more than 40 hours a week, of whom a third work 46-55 hours. Such long hours seem to be partially explained by the fact that 87% of respondents do additional work that is not part of their formal job description. Whereas 60% of them spend just 1-5 hours a week on this work, another 40% spend 6-21 hours. Despite working longer hours, however, over half (54.35%) of respondents indicated at least sometimes lacking time and energy to complete the required work assignments. For the majority of respondents, such high work load is constant, i.e., it does not vary in its amount – only 23% of respondents indicated having schedules with uneven workloads. Bureaucratic work is a job demand that was revealed to be of great significance, as 65% of respondents reported having to do too much of it.

**Job rewards.** Analysis of the collected data revealed that the average salary of respondents is around 1,860 UAH (Ukrainian hryvnas), which is 30% above the subsistence wage set by the state (Ministry of Finance of Ukraine, 2013), but which in reality does not cover the minimal needs. Furthermore, the salaries of 11% of respondents fell even below the state-determined subsistence wage. The salaries of only 31.5% of respondents were higher than 2,401 UAH – a salary that can cover the subsistence needs. Thus, 82% of respondents indicated that their salary was inadequate, and on average, wished a 1,734 UAH increase.

The majority of respondents (93%) indicated their concern with job instability. The mean level of instability on the scale from 1 (stable) to 7 (very unstable) was 4.18, which is slightly above the middle point. No statistically significant correlations were observed between the job instability and the number of years worked in the organization \( p=0.492, \alpha=0.01 \), which signifies that job instability is a common perception of all respondents regardless of the length of their employment in their organizations.

Almost two thirds of the employees experienced career development during their time in their organizations. However, 78% of respondents are dissatisfied with existing career development opportunities. No statistically significant relationships were observed between satisfaction with career development and the number of years worked in the organization, which means that the problem is not that respondents did not yet have enough time to advance their careers.
**Roles in the organization.** The majority of employees reported having a clear understanding of their duties and evaluation criteria. However, 29% reported at least sometimes lacking the understanding of their responsibilities and expectations. Over a third of employees also reported experiencing role conflict, when people demand from them the fulfillment of incompatible tasks. No statistically significant relationships were observed between the length of employment in the organization and role ambiguity or role conflict, which means that respondents encounter difficulties with their roles regardless of how long they have worked in their organizations.

**Work relationships.** Analysis of the responses to the questionnaires revealed work relationships in the organizations to be, in general, positively assessed by the respondents. Almost 84% of them reported being satisfied with the relationships with their supervisors. Almost a third of respondents at least sometimes experience conflicts with coworkers, but 80% of respondents affirm that they can rely on emotional support from their colleagues. A slightly worse situation is reported with regard to relationships with the society, as 40% of respondents indicated experiencing negative reactions of the society towards their work in the non-profit sector with marginalized populations. However, when asked to rate how much they worry about those negative reactions on a scale from 0 (no worry) to 7 (worry very much), respondents tended to choose the lower rating, so that the average rating was 2.65.

**Work with clients.** Although the mission of social service nonprofit organizations is closely connected to the vulnerable populations they serve, only 74% of respondents indicated that they work directly with their clients. Of them, 88% work with several groups of clients, ranging from 2 to 11, with the average of 4. Figure 4 below shows the share of respondents that work with each of the 11 groups of clients.

On average, respondents spend 13-16 hours a week working directly with their clients. The load of work with clients, however, has a rather significant range: almost

![FIGURE 4. Percentage of Respondents that Work with Each of the 11 Groups of Clients](image)

1 Includes the following groups: children, children with HIV, parents denied parental rights and guardians, single mothers and the poor, dysfunctional families, disabled.
half of respondents work 1-12 hours a week, a third work 13-28 hours, and almost a fifth work 29-37 hours. Among those respondents who work directly with clients, 56% reported the need to provide emotional support to their clients, 69% testified that they adopt and suffer through the trauma of their clients, and 22% indicated that they have at least sometimes experienced verbal or physical violence.

4.2. Results of the Hypotheses Testing

4.2.1. General results

Table 3 provides the means and standard deviations for a dependent variable of stress and for 14 independent variables. Since the variables were measured along different Likert-scales (scale boundaries are presented by Min. and Max. values in the table), for the purposes of comparison, the table presents their means as percentages of the maximum value on each scale. Table 3 shows that the mean stress level is moderately high at the level of 4.2 on the 0-7 Likert-scale, where 0 signified no stress and 7 – maximum stress level. Thus, the mean stress level for all respondents equals 60% of the maximum. The means of all 14 independent variables exceed 34% of the maximum, which signifies that all stressors are experienced by the respondents.

| Variable                             | N   | Min. value | Max. value | Mean  | Std. Deviation | Mean as percentage of the max. value |
|--------------------------------------|-----|------------|------------|-------|----------------|-------------------------------------|
| Stress                               | 92  | 0          | 7          | 4.20  | 1.6520         | 60.00%                              |
| Demands exceeding abilities          | 92  | 1          | 7          | 3.38  | 1.1540         | 48.29%                              |
| Demands falling short of abilities   | 92  | 1          | 7          | 2.91  | 1.0499         | 41.61%                              |
| Bureaucratic work                    | 92  | 1          | 7          | 5.45  | 1.5433         | 77.80%                              |
| Low salary                           | 92  | 0          | 23         | 3.23  | 2.1540         | 40.35%                              |
| Job instability                      | 92  | 0          | 7          | 4.19  | 1.5684         | 59.78%                              |
| Lack of career development opportunities | 92  | 1          | 5          | 2.59  | 1.0706         | 51.80%                              |
| Role ambiguity                       | 92  | 1          | 7          | 2.53  | 1.2509         | 36.18%                              |
| Role conflict                        | 92  | 1          | 7          | 3.02  | 1.3423         | 43.17%                              |
| Dysfunctional relationships with supervisor | 85a | 1          | 7          | 2.36  | 1.3527         | 33.71%                              |
| Conflicts with co-workers            | 92  | 1          | 7          | 2.78  | 1.0775         | 39.75%                              |
| Negative social reactions            | 92  | 1          | 7          | 3.10  | 1.3592         | 44.25%                              |
| Clients’ need for emotional support  | 68b | 1          | 7          | 3.57  | 1.1885         | 51.05%                              |
| Clients’ trauma                      | 68b | 1          | 7          | 3.97  | 1.4452         | 56.72%                              |
| Clients’ violence                    | 68b | 1          | 7          | 2.44  | 1.1510         | 34.87%                              |

a. Statistical analysis is based on N=85, as 7 respondents are chairmen of their organizations and do not have direct supervisors.
b. Analysis is based on N=68, as 68 out of 92 employees work directly with their clients.
The dispersion of the stress variable can be seen in Figure 5 above (mean=4.2, standard deviation=1.652). The means for a dependent variable “stress” and for 14 independent variables were calculated for each of the 11 organizations in the study. Although the differences among organizations were observed, the ANOVA test revealed that none of the differences were statistically significant (F (10,81)=1.750; p =0.084, α=0.05). Therefore, the data analysis was performed cumulatively for all organizations together.

Independent-Samples T-tests were performed to test the significance of the difference of means between male and female respondents, and between respondents who do and do not work with clients. T-tests revealed no significant differences in the mean stress levels among genders (t(90)=1.158, p=0.119, α=0.05) or among those who do and do not work with clients (t=0.321, p=0.750, α=0.05). Therefore, the data analysis was performed for the sample as a whole, without further division into gender and work with clients. Data for respondents who work with clients were analyzed separately only for the tests that assessed the impact of three stress factors that pertain to those respondents only who work with clients – clients’ need for emotional support, clients’ trauma and clients’ violence.

4.2.2. Results of the hypothesis testing

**Hypothesis 1:** There is a positive relationship between employees’ stress and job demands: (a) job demands that exceed their abilities in quantity and quality (work overload); (b) job demands that fall short of their abilities in quantity and quality (work underload); and (3) excessive amount of bureaucratic work.

This hypothesis was tested using correlation analysis, in particular Pearson correlation (Table 4 contains the correlations output). Correlation analysis yielded
positive statistically significant Pearson coefficients for job demands exceeding 
(r=0.404, p=0.000, α=0.01) and falling short of abilities (r=0.440, p=0.000, α=0.01) 
in quality and quantity cumulatively. The coefficient for the excessive amount of 
bureaucratic work was also positive and statistically significant, but weaker (r=0.267, 
p=0.005, α=0.01). Thus, there is a positive relationship between employees’ stress and 
job demands, so Hypothesis 1 is supported for all three variables.

A more detailed correlation analysis produced the following results. With regard 
to job demands that exceed employees’ abilities (work overload), correlation analysis 
showed a stronger relationship between stress and the excess in quantity than in quality 
(r=0.440, p=0.000, α=0.01 for quantity and r=0.254, p=0.007, α=0.01 for quality). By 
contrast, with regard to job demands that fall short of employees’ abilities, the stronger 
relationship with stress was observed for demands that fall short in quality rather 
than in quantity (r=0.388, p=0.000, α=0.01 for quality; r=0.201, p=0.027, α=0.05 for 
quantity). Therefore, the stress of employees in nonprofits in the study is correlated 
with quantitative work overload (having to do too much work that exceeds their time 
and energy) and from qualitative work underload (having to do too mundane and 
unchallenging tasks).

Correlation analysis between job demands revealed the following relationships to 
be significant at α=0.05:

- Demands exceeding abilities in quantity and demands falling short of abilities in 
quality (r=0.526, p=0.000);
- Demands exceeding abilities in quality and demands exceeding abilities in quantity 
(r=0.493, p=0.000);
- Demands falling short of abilities in quality and demands falling short of abilities in 
quantity (r=0.390, p=0.000);
- Demands falling short of abilities in quality and work in addition to formal job 
responsibilities (r=0.354, p=0.000);
- Demands exceeding abilities in quality and demands falling short of abilities in 
quality (r=0.262, p=0.007);
- Demands exceeding abilities in quantity and work in addition to formal job 
responsibilities (r=0.253, p=0.007);
- Demands exceeding abilities in quantity and the excessive amount of bureaucratic 
work (r=0.216, p=0.019).

**Hypothesis 2:** There is a positive relationship between employees’ stress and their 
job rewards: (a) low salary; (b) job insecurity; and (c) lack of career development 
opportunities.

This hypothesis was tested using correlation analysis, in particular Pearson 
correlation (Table 4 contains the correlations output). Correlation analysis showed a 
positive and statistically significant relationship between stress and low salary (r=0.214, 
p=0.02, α=0.05). The perceived low salary was measured by the discrepancy (arithmetic 
difference) between actual salary and that which respondents consider to correspond
better to the efforts they expend on their work. Correlation analysis revealed a statistically insignificant relationship between the stress and job instability \((p=0.075, \alpha=0.05)\) and between stress and lack of career development opportunities \((p=0.270, \alpha=0.05)\). Therefore, Hypothesis 2 is partially supported: it is supported with regard to low salary, but rejected with regard to job insecurity and lack of career development opportunities.

**Hypothesis 3:** There is a positive relationship between employees’ stress and their roles: (a) ambiguity of their roles; and (b) the role conflict.

| TABLE 4. Correlation Analysis for Job Demands, Job Rewards, Roles in the Organization and Work relationships (N=92) |
|---|
| **Variable** | **Statistic** | **Stress** |
| Demands exceeding abilities in both quality and quantity | Pearson Correlation | .404** |
| | Sig. (1-tailed) | .000 |
| Demands exceeding abilities in quality | Pearson Correlation | .254** |
| | Sig. (1-tailed) | .007 |
| Demands exceeding abilities in quantity | Pearson Correlation | .440** |
| | Sig. (1-tailed) | .000 |
| Demands falling short of abilities in both quality and quantity | Pearson Correlation | .365** |
| | Sig. (1-tailed) | .000 |
| Demands falling short of abilities in quality | Pearson Correlation | .388** |
| | Sig. (1-tailed) | .000 |
| Demands falling short of abilities in quantity | Pearson Correlation | .201* |
| | Sig. (1-tailed) | .027 |
| Excessive amount of bureaucratic work | Pearson Correlation | .267** |
| | Sig. (1-tailed) | .005 |
| Low salary | Pearson Correlation | .214* |
| | Sig. (1-tailed) | .020 |
| Job instability | Pearson Correlation | .151 |
| | Sig. (1-tailed) | .075 |
| Career development opportunities | Pearson Correlation | .065 |
| | Sig. (1-tailed) | .270 |
| Role ambiguity | Pearson Correlation | .249** |
| | Sig. (1-tailed) | .008 |
| Role conflict | Pearson Correlation | .305** |
| | Sig. (1-tailed) | .002 |
| Dysfunctional relationships with supervisor*** | Pearson Correlation | .108 |
| | Sig. (1-tailed) | .163 |
| Conflicts with co-workers | Pearson Correlation | .259** |
| | Sig. (1-tailed) | .006 |
| Negative social reactions | Pearson Correlation | .241* |
| | Sig. (1-tailed) | .010 |

** Correlation is significant at the 0.01 level (1-tailed).
* Correlation is significant at the 0.05 level (1-tailed).
*** Analysis is based on N=85, as 7 out of 92 respondents have no supervisors.
This hypothesis was tested using correlation analysis, in particular Pearson correlation (see Table 4 for the correlation output). Correlation analysis revealed a positive statistically significant relationship for the relationships between stress and role ambiguity ($r=0.249$, $p=0.008$, $\alpha=0.01$), and stress and role conflict ($r=0.305$, $p=0.002$, $\alpha=0.01$). Thus, hypothesis 3 is supported for all three independent variables.

**Hypothesis 4:** There is a positive relationship between employees’ stress and their work relationships: (a) dysfunctional relationships with their supervisor; (b) conflicts with co-workers; and (c) negative social reactions.

This hypothesis was tested using correlation analysis, in particular Pearson correlation (see Table 4 for the correlations output). Correlation analysis revealed a positive and statistically significant relationship between stress and conflicts with co-workers ($r=0.259$ and $p=0.006$, $\alpha=0.01$), and between stress and negative social reactions ($r=0.241$ and $p=0.010$, $\alpha=0.01$). The relationship between stress and dysfunctional relationships with supervisor, however, was shown to be insignificant ($p=0.163$, $\alpha=0.01$). Thus, hypothesis 4 is only partially supported. It is supported for the variables of conflicts with co-workers and negative social reactions, but rejected for the dysfunctional relationships with the supervisor.

**Hypothesis 5:** There is a positive relationship between employees’ stress and their work with clients: (a) clients’ need for emotional support; (b) clients’ trauma; and (c) clients’ violence.

This hypothesis was tested using correlation analysis, in particular Pearson correlation. Correlation analysis revealed positive and statistically significant relationships between stress and three variables in the hypothesis – clients’ need for emotional support ($r=0.318$, $p=0.004$, $\alpha=0.01$), clients trauma ($r=0.324$, $p=0.003$, $\alpha=0.01$) and clients’ violence ($r=0.279$, $p=0.011$, $\alpha=0.05$). Therefore, hypothesis 5 is fully supported.

**Hypothesis 6:** Bureaucratic work is the most severe stressor for the employees of the human service nonprofit organizations.

Multiple linear regression analysis was used to test this hypothesis. The analysis excluded respondents who do not work with clients, as they do not experience three out of 14 stressors – clients’ need for emotional support, clients’ trauma and clients’ violence. Therefore, multiple regression analysis was performed with the data of 68 respondents that work directly with clients.

Regression model included stress as a dependent variable, and 14 stressors as independent variables. Regression analysis revealed the model to be statistically significant ($F(14.53)=2.950$, $p=0.002$, $\alpha=0.05$). The overall model fit was equal to $R^2=0.663$ (Adj. $R^2=0.438$), which means that the model accounted for 66.3% of variance in stress. Among the 14 variables, 2 were revealed to be statistically significant: “low salary” ($\beta=0.228$, $p=0.043$, $\alpha=0.05$) and “clients’ trauma” ($\beta=0.322$, $p=0.010$, $\alpha=0.05$). The rest 12 predictors were shown to be statistically insignificant. This means that of every unit of change in stress, 0.228 is explained by the low salary, and 0.322 is explained by clients’ trauma. Since “clients’ trauma” has the highest $\beta$
coefficient, it impacts stress level more significantly, and, therefore, can be considered the most severe stressor. Bureaucratic work is thus revealed to be statistically insignificant (p=0.315, α=0.05). Therefore, Hypothesis 6 is rejected.

4.3. Additional Findings

4.3.1. Work with clients

Since work with clients constitutes a significant part of the work of 68 respondents, several statistical tests were conducted in order to assess the impact of this work on stress in a greater detail. These tests revealed rather interesting results.

The number of groups of clients that respondents work with ranges from 1 to 11, and the majority of respondents (88.24%) work with more than one group (Figure 6 provides details on the number of groups and the corresponding share of respondents who work with them).

The correlation analysis was performed in order to test the relationship between the number of groups and respondents’ stress. The analysis revealed this relationship to be positive and statistically significant (Pearson r=0.260, p=0.016, α=0.05). So the more groups of clients respondents work with, the more stress they experience.

Data analysis revealed that the mean stress level of respondents who do and do not work with certain groups of clients differs. In order to assess the significance of the difference of means, a series of Independent Samples T-tests was conducted. These tests revealed a statistically reliable difference with regard to two groups of clients. The first one is people living with HIV/AIDS: there is a significant difference between the mean
stress level of employees who work with people living with HIV/AIDS (mean=4.41, s=1.46) and those who do not (mean=3.42, s=1.88), t(66)=2.030, p=0.46, α=0.05. The second group is women in sex business: there is a significant difference between the mean stress level of employees who work with women in sex business (mean=4.88, s=1.53) and those who do not (mean=3.83, s=1.48), t(66)=1.051, p=0.007, α=0.05. T-tests did not reveal statistically reliable differences with regard to other 9 groups, which signifies that there is no statistically significant difference among those who work and do not work with each of the remaining 9 groups of clients. Correlation analysis was performed in order to test the relationship between stress level of respondents who work with clients and other variables. The analysis revealed a negative statistically significant relationship between stress and emotional support from co-workers (Pearson r=-0.255, p=0.018, α=0.05). This means that the more emotional support respondents receive from their colleagues, the lower is their stress level. Correlation analysis revealed no statistically significant relationship between stress and the number of years worked in the organization (p=0.159, α=0.05), and between stress and the amount of hours a week spent on work with clients (p=0.086, α=0.05). This means that respondents’ stress does not vary with the length of their employment or with the length of time spent working with clients.

4.3.2. Correlations among independent variables

Correlation analysis between 11 independent variables revealed multiple statistically significant correlations. For the clarity of presentation, they have been grouped in accordance with strength into strong, moderate and weak. Relationships that are significant at 0.01 level were marked with two asterisks (**), and those significant at 0.05 level were marked with one asterisk (*).

**Strong positive relationships (0.40 < Pearson r < 0.69):**
- Demands exceeding abilities and negative social reactions** (r=0.543);
- Role ambiguity and role conflict** (r=0.526);
- Demands exceeding abilities and role ambiguity** (r=0.440).

**Moderately strong positive relationships (0.30 < Pearson r < 0.39):**
- Role conflict and dysfunctional relationships with supervisor** (r=0.398);
- Role conflict and conflicts with co-workers** (r=0.384);
- Demands exceeding abilities and role conflict** (r=0.385); (Note: when correlations are run separately for quantity and quality of demands, the relationship is significant only for the quantity of demands, r=0.487, p=0.000);
- Demands exceeding abilities and demands falling short of abilities** (r=0.368);
- Dysfunctional relationships with supervisor and conflicts with co-workers** (r=0.364).
- Dysfunctional relationships with supervisor and lack of career development opportunities** (r=0.342)

**Weak positive relationships (0.20 < Pearson r < 0.29):**
- Demands falling short of abilities and role ambiguity** (r=0.291);
- Bureaucratic work and role conflict** (r=0.276);
- Lack of career development opportunities and role ambiguity** (r=0.273);
- Demand falling short of abilities and conflicts with co-workers** (r=0.265);
- Demand falling short of abilities and negative social reactions** (r=0.256);
- Role ambiguity and negative social reactions** (r=0.250);
- Role ambiguity and dysfunctional relationships with supervisor* (r=0.242);
- Demands falling short of abilities and lack of career development opportunities* (r=0.227);
- Job instability and role ambiguity* (r=0.227);
- Demands falling short of abilities and role conflict* (r=0.220); (Note: when correlations are run separately for quantity and quality of demands, the relationship is significant only for quality of demands, r=0.337, p=0.001);
- Job instability and lack of career development opportunities* (r=0.216);
- Role ambiguity and conflicts with co-workers* (r=0.213);
- Demand falling short of abilities and dysfunctional relationships with the supervisor* (r=0.213).

4.3.3. Discussion

The present study on occupational stress was the first one conducted in human service nonprofit organizations in Mykolaiv, Ukraine. It was also the first study conducted in Ukraine that included organizations, as well as employees, that serve various groups of clients (11 different groups) as opposed to only one (e.g., research of Zhuk et al. (2009) involved only organizations against human trafficking). Such peculiarities of the study invested it with significant relevance and allowed it to make rather interesting findings.

Operating within the transactional model of stress, which views stress as a dynamic relationship between the person and the work environment and emphasizes subjective experience of stress by each individual, the study focused on respondents’ assessment of the aspects of organizational environments that make them feel stressed. Despite the differences among organizations (size of the workforce, scale of work, categories of clients served), the study discovered no significant differences in the stress experience among respondents belonging to them. This finding allowed data analysis to be performed cumulatively for the entire sample and yielded to the results a high degree of generalisability.

The first major finding was that the mean stress level of respondents was revealed to be rather high (60% of the maximum), which signifies that stress is a real problem in the environments of human service nonprofits in Mykolaiv, which corroborates the findings of earlier research that deemed nonprofit environments (Kosny, 2011) and human service work (Johnson et al., 2005) to be highly stressful.

All 14 hypothesized stressors were found to be experienced by respondents of the 11 organizations (their means expressed as percentages of their maximum level were over 34% for all 14 variables). However, not all of them were found to be related to stress. Out of 14, the following eleven factors were discovered to be positively related to
Out of the eleven factors that were shown to be positively related to stress, two were revealed to be in a strong positive relationships with stress \((0.4 < \text{Pearson } r < 0.49)\): job demands exceeding abilities and job demands falling short of abilities. This finding corroborates French and Caplan’s theory of the relationship between stress and a mismatch between job demands and person’s abilities, and the conclusions of multiple researchers that work overload and underload (Judith & Storey, 2010; Schuler, 1982; Sadri & Marcoulides, 1997) are positively related to stress. With regard to demands exceeding abilities, the strength of the relationship lies primarily in the quantity of demands: employees experience stress when the amount of work they need to complete exceeds their time and energy. With regard to demands falling short of abilities, the strength of the relationship lies in the quality of demands: employees experience stress when their work assignments fall far below their knowledge and skills, and are therefore perceived to be too unchallenging.

Some interesting findings emerged from the correlations between various aspects of job demands. A strong relationship was discovered between demands exceeding abilities in quantity and job demands falling short of abilities in quality. This means that assignments that fall below employees’ skills and knowledge (are boring and unchallenging) also tend to be overwhelming in quantity. Correlation analysis revealed that such assignments are correlated with bureaucratic work and work that employees perform over and beyond their formal responsibilities in their organizations. Thus, it is these two areas of responsibilities that by being boring and overwhelming in amount are strongly related to stress. Other correlations revealed a moderately strong relationship between the quantity and quality of demands: those employees who lack time and energy to complete all their assignments also lack necessary skills; and on the contrary – employees whose skills go far beyond their assignments often also would like to have more work to do.

Three other stressors were revealed to have a positive moderately strong relationship to stress: clients’ trauma, clients’ need for emotional support and role conflict. Positive relationship between clients’ trauma and stress supports the conclusion of Kosny (2011) and Grossman and Silverstein (1993) that social workers who work with clients that have been traumatized adopt their sufferings and experience stress. Death of clients was not revealed to significantly impact the stress level, as no statistically significant difference emerged between employees who do and do not work with terminally ill patients in palliative care, which supports the conclusions of Grossman and Silverstein (1993) that death of patients may not be more severe than long-term care. The discovered positive relationship between stress and clients’ need for emotional support, which results from
the emotional labor in which human service workers often engage in order to support their clients, corroborated earlier findings by Demmer (2002), Hulbert and Morrison (2006), Sørensen and Iedema (2009).

Discovered positive relationship between stress and role conflict supported the dominant view in research (e.g., Johnson et al., 2005). These results, however, ran contrary to Teh, Yong and Lin (2012) who considered role conflict to be a mediator variable that prevents employees from workaholism and burnout, and therefore is negatively related to stress. Further, correlation analysis revealed role conflict to be positively related to demands that exceed abilities in quantity (strong relationship), demands that fall short of abilities in quality (moderately strong relationship), and the excessive amount of bureaucratic work (weak relationship). This means that those employees that experience conflicting demands have to do a large amount of bureaucratic work that exhausts their time and energy leaving none for their other job assignments.

Lastly, six out of eleven stressors were discovered to have a positive, but weak, relationship to stress: excessive amount of bureaucratic work, clients’ violence, conflicts with co-workers, role ambiguity, low salary and negative social reactions. Positive relationships of the excessive amount of bureaucratic work and clients’ violence to stress have been identified by previous research (Kosny, 2011; Demmer, 2002). Just as in other organizational environments (Sadri & Marcoulides, 1997), in human service organizations, conflicts with co-workers are positively related to stress. Their effect, however, is exacerbated in that conflicts with co-workers trigger a decrease in emotional support, which was shown to negatively correlate with stress. Conflicts with co-workers were also discovered to be positively related to role conflicts, which means that employees who experience conflicting demands put on them by their colleagues also experience conflicts with them.

Positive relationship between role ambiguity and stress supports the finding of Gilboa et al. (2008). Role ambiguity was also revealed to relate positively to role conflict and conflicts with co-workers, which suggests that lack of clarity about roles is accompanied by the perception of conflicting responsibilities and conflicts with co-workers. The positive relationship between stress and discrepancy in the actual and desirable salary falls in line with the Siegrist’s Effort-Reward Imbalance model that holds that stress develops from the imbalance between efforts expended and rewards received, and coincides with findings of Ongori and Agolla (2008) that showed low salary to be positively related to stress. Lastly, the study’s findings regarding negative social reactions that positively relate to stress coincide with the findings of Gossman and Silverstein (1993). Negative social reactions were also revealed to be positively related to demands exceeding abilities and demands falling short of abilities, role ambiguity and role conflict. The possible explanation for such relationship may lie in the nature of negative reactions. Employees of human service nonprofits in Mykolaiv suffer predominantly from social prejudices about money laundering by nonprofits.
Thus, conflicting or unclear responsibilities, and inadequate job assignments may make employees feel unconfident about their role and work in their organizations.

The three factors not related to stress in a significant manner included career development opportunities, job insecurity and dysfunctional relationships with supervisor. Lack of relationship between job insecurity and stress runs counter to Kosny (2011) and Johnson et al. (2005) who considered it to be an important factor, but aligns with Demmers’ (2002) research findings, in which job insecurity was the least important stressor. Lack of relationship between stress and lack of career development opportunities falls out of line with previous research, where desire and inability to be promoted caused stress (Sadri & Marcoulides, 1997; Ongori & Agolla, 2008). This finding can be partially explained by the fact that lack of career development opportunities is inherent in the work of nonprofits and is therefore assumed to be part of the normal work environment. Furthermore, it may not be bothersome because given the low salary, a great amount of work demands, job insecurity and lack of career development, workers do not seem to choose work in nonprofits for the sake of benefits external to the work, and therefore, may not be bothered by the lack thereof. Lastly, regarding dysfunctional relationships with supervisor, this factor does not seem to be experienced by employees in Mykolaiv nonprofits, as 84% of respondents reported to be satisfied with their relationships with supervisors.

Although no significant relationship was discovered between stress and the three factors above, they were revealed to be positively and significantly related to each other and to demands falling short of abilities. This suggests that employees whose skills and knowledge outweigh their job demands feel insecure about their jobs desire more opportunities for career advancement and have conflicts with their supervisors.

The regression model with 14 factors showed a significant goodness of fit (R Square=0.663, Adj. R Square=0.438) and a high level of reliability. Among all 14 factors, the model revealed two to most significantly account for the change in the stress variable: low salary and clients’ trauma together explain more than half the change in stress. Among the two, clients’ trauma had more weight, and was, therefore, found to be the most severe stressor for the employees in human service nonprofits in Mykolaiv.

Analysis of the groups of clients with whom Mykolaiv nonprofits work revealed that the more groups a human service worker contacts, the more stress he/she experiences. Furthermore, the analysis of means with regard to each particular group revealed that people living with HIV/AIDS and women in sex business are two groups that significantly affect the stress level of employees who work with them. This finding – that a number of groups of clients has bearing on stress, and that various groups of clients have varying impact on stress – seems to be a new finding that should be explored in a greater depth to discover what exactly makes a particular group more stressful than another, and several of groups more stressful than one.

This study has two major limitations. First, it used a quantitative research method of a questionnaire, which limited the study’s ability to explain the reasons and dynamics
that underlie its particular findings. The study can be effectively complemented by a qualitative method of an in-depth interview, for instance. However, it must be noted that, given the peculiarity of the nonprofit environment and the purposes of the present study, the questionnaire was the most suitable method. Since no research had been previously conducted in human service nonprofits in Mykolaiv – hence, no understanding of their organizational environment, and the problem of stress in particular, was available – a questionnaire was the best method to get the accurate picture of the stress experience in these organizations through the collection of a large amount of data from a sizable number of employees. By the means of the questionnaire, then, this study laid the groundwork for further research. It explored the experience of stress in Mykolaiv nonprofits and offered a wide array of peculiar findings, each of which can be used by further research for deeper investigation.

The second limitation of this study is that it was cross-sectional, i.e., it assessed employees’ stress at a single point in time. This circumstance could make the results of the study too specific to the period of time when it was conducted, and less generalizable over time. However, it is important to note that the study took precaution against this, and the questions that employees answered in the questionnaire asked them about their experience in general rather than at a particular point in time (e.g., most of the questions were Likert-style frequency scales that asked respondents to state how often they experience such-and-such factor). Longitudinal studies with a range of several months to half a year would nevertheless be useful in assessing the changes over time.

Since the present study was the first one conducted in human service nonprofits in Mykolaiv, and in its exploratory nature it laid the groundwork for subsequent research, the following areas of further inquiry can be suggested. First, findings of the present research can be assessed in greater depth and detail, with regard to which three particular areas of further inquiry can be identified. First, correlations among independent variables (e.g., job demands, dysfunctional relationships with supervisor, role conflict) that the present research revealed could be assessed in greater depth and tested for causal relationships. Second, the difference in the stress level between employees who work with a particular group of clients, or several of them, should be explored for underlying reasons. It would be particularly valuable to discover what makes a particular group more stressful than another. Third, the lack of significant relationship between stress and job instability and career development, which are considered to be important stress factors in environments other than of nonprofit organizations, should be further explored in order to understand why they do not affect stress of employees in nonprofits.

Second, subsequent research can concentrate on exploring at least three themes and frameworks that the present research assumed. First, since the need for stress management programs was revealed to be of vital importance, subsequent research might concentrate on the effectiveness of specific stress management techniques that may be employed by individuals and organizations. Second, the present research implied the Transaction model of stress and focused on factors that bring it about, so subsequent
research could valuably explore each of the identified stressors along the Transaction model in order to locate a specific location of the problem of each stressor – in primary appraisal, secondary appraisal or coping strategies. Third, subsequent research could replicate the present study in human service nonprofits in other cities in Ukraine in order to see whether generalizations can be made across the country.

Lastly, with regard to research methods, further research should consider using qualitative methods (e.g., in-depth interviews) in order to assess the reasons and dynamics that underlie the findings of the present study. Longitudinal studied can also be conducted in order to assess whether stress experience of employees changes over time, and also in order to test specific stress management techniques that constitute an important area of further inquiry.

5. Conclusion

The present research set out with a goal to identify stressors and their effect on employees stress in human service nonprofit organizations in Mykolaiv. The study identified and discussed fourteen different stressors from five categories: job demands – demands exceeding abilities, demands falling short of abilities, excessive amount of bureaucratic work; job rewards – low salary, job insecurity, lack of career development opportunities; roles in the organization – role ambiguity, role conflict; work relationships – dysfunctional relationships with supervisor, conflicts with co-workers, negative social reactions; and work with clients – clients’ need for emotional support, clients’ trauma and clients’ violence.

Six hypotheses were formulated about the relationships between stress and fourteen stressors. To test these hypotheses, quantitative research with a survey strategy and a self-administered questionnaire as a data collection method were chosen as most appropriate for the empirical study. The study was conducted in the entire population of human service nonprofit organization in Mykolaiv, which is comprised of 11 entities. The study received 92 out of 156 possible responses, which constitutes 62% response rate.

Data analysis fully supported three hypotheses, partially supported two, and rejected one hypothesis. The following stressors were revealed to be positively related to stress: demands exceeding abilities and demands falling short of abilities revealed strong relationship to stress; clients’ need for emotional support, clients’ trauma and role conflict revealed moderately strong relationship to stress; excessive amount of bureaucratic work, low salary, role ambiguity, conflicts with co-workers, negative social reactions and clients’ violence were more weakly related to stress. The other three factors – dysfunctional relationships with supervisor, job insecurity and lack of career development opportunities – revealed no statistically significant relationship with stress. The regression model for all 14 independent variables and stress as a dependent variable revealed to have high goodness of fit, and showed 2 out of 14 factors to significantly account for the change in stress: clients’ trauma and low salary together
explain over half of the variation in stress variable. The empirical study also revealed a significant difference in mean stress levels among people who do and do not work with two particular groups of clients: people living with HIV/AIDS and women in sex business.

In the virtue of being the first study on stress in the human service nonprofit environment in Ukraine, the present research laid the groundwork for subsequent research in the area of stress management in the nonprofits in Mykolaiv and Ukraine.

References

Cox, T., Griffiths, A. & Houdmont, J. (2006). Defining the case of work-related stress. Health and Safety Executive. Sudbury, Suffolk, UK: HSE books.

Demmer, C. (2002). Stress and satisfaction among employees in AIDS service organizations in New York. Evaluation of Health Professions, 25(2), 225-238. DOI: 10.1177/0167870202500200.

Dollard, M. & Winefield, A. (1998). A test of the demand-control/support model of work stress in correctional officers. Journal of Occupational Psychology, 3(3), 243-264. DOI: 10.1037/1076-8998.3.3.243

Edwards, J. & Cooper, C. (1990). The Person-Environment Fit approach to stress: recurring problems and some suggested solutions. Journal of Organizational Behavior, 11(4), 293-307. DOI: 10.1002/job.4030110405

Edwards, J. & Harrison, R. (1993). Job demands and worker health: three-dimensional reexamination of the relationship between person-environment fit and strain. Journal of Applied Psychology, 78(4), 628-648. DOI: 10.1037/0021-9010.78.4.628

Feeney, M., Bozeman, B. (2009). Staying late: comparing work hours in public and nonprofit sectors. The American Review of Public Administration, 39(5), 459-477. DOI: 10.1177/0275074008327293

Giga, S., Cooper, C. & Faragher, B. (2003). The development of a framework for a comprehensive approach to stress management interventions at work. International Journal of Stress Management, 10(4), 280-296. DOI: 10.1037/1072-5245.10.4.280

Gilboa, S., Shirom, A., Fried, Y., & Cooper, C. (2008). A meta-analysis of work demand stressors and job performance: examining main and moderating effects. Personnel Psychology, 61(2), 227-271. DOI: 10.1111/j.1744-6570.2008.00113.x

Goh, Y.W., Sawang, S., & Oei, T.P.S. (2010). The Revised Transactional Model (RTM) of occupational stress and coping: an improved process approach. The Australian and New Zealand Journal of Organizational Psychology, 3, 13–20. DOI: 10.1375/ajop.3.1.13

Grossman, A., Silverstein, C. (1993). Facilitating support groups for professionals working with people with AIDS. Social Work, 38(2), 144-151. Oxford: Oxford University Press.

Guinn, B., Vincent, V. & Dugas, D. (2009). Stress Resilience among border Mexican American women. In Hispanic Journal of Behavioral Sciences, 31(2), 228-243. DOI: 10.1177/0739986309332003

Györkös, C., Becker, J., Massoudi, K., Bruin, D. & Rossier, J. (2012). The impact of personality and culture on the job demands-control model of job stress. Swiss Journal of Psychology, 71(1), 21-28. DOI: 10.1024/1421-0185/a000065

Health and Safety Executive. (N/A). Signs and symptoms. Retrieved 8 November, 2012 from http://www.hse.gov.uk/stress/furtheradvice/signsandsymptoms.htm#male

Holmes, S. (2001). Work-related stress: a brief review. The Journal of the Royal Society for the Promotion of Health, 121(4), 230-235. DOI: 10.1177/146642400112100406
Hulbert, N., & Morrison, V. (2006). A preliminary study into stress in palliative care: optimism, self-efficacy and social support. Psychology, Health & Medicine, 11(2), 246-254. DOI:10.1080/13548500500266664

Ivancevich, J., Matteson, M., Freedman, S. & Phillips, J. (1990). Worksite stress management interventions. American Psychologist, 45(2), 252-261. DOI: 10.1037/0003-066X.45.2.252

Johnson, S., Cooper C., Cartwright, S., Donald, I., Taylor, P. & Millet, C. (2005). The experience of work-related stress across occupations. Journal of Managerial Psychology, 20 (2), 178–187. DOI:10.1108/02683940510579803

Jonge, J., Linden, S., Schaufelo, W., Peter, R. & Siegrist, J. (2008). Factorial invariance and stability of the effort-reward imbalance scales: a longitudinal analysis of two samples with different time lags. International Journal for Behavioral Medicine, 15, 62-72. DOI: 10.1080/10705500701783959

Jordan, J., Gurr, E., Tinline, G., Giga, S., Faragher, B. & Cooper, C. (2003). Beacons of Excellence in Stress Prevention. Health and Safety Executive. Sudbury, Suffolk, UK: HSE books.

Kearns, J. (1973). Stress in Industry. Great Britain, Letchworth: The Garden City Press Limited.

Kharkiv Human Rights Protection Group. (2010). Highest statistic for tuberculosis in East and South of Ukraine. Retrieved from http://khpg.org/en/index.php?id=1269436844

Kosny, A. (2011). Work in non-profit organizations. In Lagan-Fox, J., Cooper, C. (Eds.), Handbook Of Stress In The Occupations (pp. 469-481). Northhampton, MA: Edward Elgar Publishing Inc.

McDonald, G. & Sirotich, F. (2005). Violence in the social work workplace: The Canadian experience. International Social Work, 48 (6), 772-781. DOI: 10.1177/0020872805057087

Ministry of Finance of Ukraine. (2013). Minimal wage in Ukraine up to 2013. Retrieved from http://index.minfin.com.ua/index/salary/

Mykolaiv Regional State Administration. (2009). Directory of Government and Non-government Organizations that Provide Services with HIV/AIDS. Retrieved from http://www.nrc.mk.ua/books/dov_dnik-2010.pdf

National Institute for Occupational Safety and Health. (1972-2002). Generic Job Stress Questionnaire. Retrieved from http://www.docstoc.com/docs/26616352/NIOSH-Generic-Job-Stress-Questionnaire

Nelson, D., Little, L., & Frazier, L. (2008). Employee well-being: the heart of positive organizational behavior. In A. Kinder, R. Hughes & C. Cooper (Eds.), Employee Well-Being Support (pp. 51-60). Hoboken, NJ: John Wiley & Sons, Ltd.

Ongori, H., & Agolla, J. (2008). Occupational stress in organizations and its effects on organizational performance. Journal Of Management Research , 8(3), 123-135. Retrieved from http://web.ebscohost.com/

Palmer, S., & Gyllensten, K. (2008). Stress management for employees: an evidence-based approach. In Kinder, A., Hughes, R., Cooper, C. (Eds.), Employee Well-Being Support (239-247). Hoboken, NJ: John Wiley & Sons, Ltd.

Palmer, S., Cooper, C. & Thomas, K. (2001). Model of organizational stress for use within an occupational health education/promotion or wellbeing programme. Health Education journal, 60 (4), 378-380. DOI: 10.1177/001789690106000410

Panari, C., Guglielmi, Simbula, S. & Depolo, M. (2010). Can an opportunity to learn at work reduce stress?: A revisitation of the job demand-control model. Journal of Workplace Learning, 22 (3), 1660179. DOI:10.1108/13665621011028611

Sadri, G., & Marcoulides, G. A. (1997) An examination of academic and occupational stress in the USA. International Journal of Educational Management, 11(1), 32–43. DOI: 10.1108/09513549710155438

95
Schmid, H. (2004). The role of nonprofit human service organizations in providing social services. *Administration and Social Work, 28* (3-4), 1-21. DOI: 10.1300/J147v28n03_01

Schmidt, S., Roesler, U., Kusserow, T. & Rau, R. (2012). Uncertainty in the workplace: Examining role ambiguity and role conflict, and their link to depression—a meta-analysis. *European Journal of Work and Organizational Psychology, 1* (16). DOI:10.1080/1359432X.2012.711523

Schuler, R. (1982). An integrative transactional process model of stress in organizations. *Journal of Occupational Behavior, 3*, 5-19. Hoboken, NJ: John Wiley & Sons, Ltd.

Small Business Administration. (N/A) Nonprofit organization. Retrieved 7 November, 2012 from http://www.sba.gov/content/nonprofit-organizations

Sorensen, R., & Iedema, R. (2009) Emotional labour: clinicians’ attitudes to death and dying. *Journal of Health Organization and Management, 23* (1), 5-22. DOI: 10.1108/14777260910942524

Storey, J. & Billingham, J. (2010). Occupational stress and social work. *Social Work Education: The International Journal, 20* (6), 659-670. DOI: 10.1080/02615470120089843a

Sushko, O. & Prystayko, O. (2012). Ukraine. *Nations in Transit*. Retrieved 22 October 2012 from http://www.freedomhouse.org/report/nations-transit/2011/ukraine

Teh, P., Yong, C. & Lin, B. (2012). Multidimensional and mediating relationships between TQM, role conflict and role ambiguity: a role theory perspective. *Total Quality Management & Business Excellence*, DOI:10.1080/14783363.2012.733266

Ukrainian Ministry of Health Care (2010). HIV in Ukraine. *Information Leaflet, 33*. Retrieved from http://www.aidsalliance.org.ua/ru/library/research/pdf/Bulletin33ua.pdf

Williams, S. & Cooper, C. (1998). Measuring occupational stress: development of the pressure management indicator. *Journal of Occupational Health Psychology, 3* (4), 306-321. DOI: 10.1037/1076-8998.3.4.306

Zapf, D., Seifert, C., Schmutte, B., Mertini, H., Hoz, M. (2001). Emotion work and job stressors and their effects on burnout. *Psychology and Health, 16*, 527-545. Routlege, UK: Taylor & Francis Group, LLC

Zhuk, O., Vinnikova, N., Harvi, E. (2009). Sustainable practices among Ukrainian counter-trafficking NGOs. Retrieved from http://www.stoptrafficking.org/view/resource_pages_for_nuo/modules/download/id.22/f.file/