Validation of the mandarin tinnitus evaluation questionnaire
A clinician-administered tool for tinnitus management
Zhiji Chen, MD, Yun Zheng, MD, PhD*, Yingping Fei, MD, Di Wu, MD, PhD, Xiameng Yang, MD

Abstract
This study sought to validate the applicability of the mandarin Tinnitus Evaluation Questionnaire (TEQ), a brief score method administered by clinicians to quantify the tinnitus severity.

A descriptive observational questionnaire study in regard to psychometric properties and practicability was conducted with a total of 414 primary tinnitus outpatients, in which 173 of 414 patients completed the follow-up after receiving an intervention based on the tinnitus educational counseling and the life-style adjustment guidance. For quantifying the tinnitus severity, the TEQ and other 2 self-report questionnaires, Tinnitus Handicap Inventory and visual analog scale, were administered on patients’ first-visit and follow-up. With the psychometric analysis, we evaluated the performance of TEQ in tinnitus management, including distinguishing patients with varying severity and detecting the treatment-related outcome.

At the first visit, the TEQ showed an excellent inter-rater reliability (Pearson correlation, 0.97, \( P < .01 \)), a good internal consistency reliability (Cronbach’s \( \alpha \), 0.79), and an acceptable convergent validity (Pearson correlation, 0.78 with the Tinnitus Handicap Inventory; 0.62 with a single-question visual analog scale, \( P < .01 \)). In detecting the treatment-related change, a large effect size of TEQ verified a sensitive responsiveness. After estimating the test-error, a 2-point reduction (2/21) of the TEQ was recommend to be considered a reference outcome indicator for the effective intervention.

Even though the TEQ is scored by clinician, it can reflect the clinical features of tinnitus patient. Flexible and simple assessing process makes it a practical tool for patient intake, intervention selection, and outcome measurement.

Abbreviations: CI = confidence interval, ES = effect size, MCMCS = Minimum Clinically Meaningful Change Score, PGIC = Patient’s Global Impression of Change, SD = standard deviation, TEQ = Tinnitus Evaluation Questionnaire, THI = Tinnitus Handicap Inventory, VAS = visual analog scale.

Keywords: clinician-administered, outcome measurement, psychometric properties, self-report, tinnitus assessment

1. Introduction
Tinnitus is the perception of sound in the absence of an external sound source.[1] Studies in various areas have shown that the prevalence of tinnitus lasting more than 5 minutes is approximately 11.9% to 30.3%.[2] At present, China lacks a nationwide epidemiological survey of tinnitus. Reports for local areas have revealed that the prevalence of tinnitus is approximately 14.5%.[3] Despite the high prevalence of this disorder, tinnitus patients often accompany with different subjective experiences and cognitions, and not all patients whose quality of life is affected by tinnitus will seek the same medical intervention.[4,5] Therefore, current studies suggest that tinnitus classification and individualized tinnitus management are essential.[6] However, as is the case for many subjective symptoms, tinnitus treatment-related studies lack an objective method to quantify outcome.[1,6,7]

Self-report questionnaires are now commonly used as tinnitus assessment tools.[1,8] The score of scale provides researchers with a quantified reference for the patient’s intake evaluation and the outcome measurement, which is helpful for individualized interventions.[6] In the past decades, several dozens of self-report questionnaires in different languages are available[7]; however, at present, there is no single questionnaire that is widely accepted as a standardized instrument to quantify tinnitus.[1,7] In China, tinnitus patients usually tend to seek for medical interventions from otologists. The large number of tinnitus patients makes it hard to implement the individualized intervention. Patient-doctor interviews, containing the history-taking and the questionnaire assessment, are time-consuming in the management of outpatients. Simple and reliable assessment tools are needed for screening and enrolling patients, for developing individualized management, and for measuring treatment-related outcomes.[6,7,9,10]
The Tinnitus Handicap Inventory (THI) and the Tinnitus Questionnaire (TQ) were validated with good reliability, validity, which were used to tinnitus assessment by patients themselves for several years in China.\(^\text{11-14}\) In the clinical reception of outpatient department, even both were translated and published normatively at our center,\(^\text{11,14}\) however in our daily work, we still found that some practical problems exist. It is nearly half of the patients (44.4%), as reported by our team) claimed that some items of these questionnaires seems too ambiguous and away from their lives, which is hard to score by patients themselves.\(^\text{15}\) A similar observation was also reported in another French study in 2003.\(^\text{16}\) It cannot be denied that these self-report scales are validated statistically and translated accurately with standardized translating and back-translating strategies, but cultural differences still emerge and may take responsibility for the practical problem.\(^\text{15,16}\)

Influence factors as the education level, the knowledge of tinnitus and the attitude to the tinnitus assessment may cause the bias of the self-report result.\(^\text{15}\) Considering the cultural adaptation, we introduced a new clinician-administered scoring method, the mandarin Tinnitus Evaluation Questionnaire (TEQ) as a simple screening tool and an outcome measurement in our tinnitus management.

The TEQ (mandarin version) was published by Liu in China.\(^\text{17}\) Based on a face-to-face interview, it is aimed to assess the impression of clinicians toward the patients’ tinnitus severity in a brief score sheet. Based on the TEQ score, researchers hope to achieve the following objectives: to screen out patients who need interventions, to differentiate patients who need active attention of clinicians, to reflect the treatment-related change. The TEQ includes a total of 6 items that cover 3 aspects: the patient’s awareness of tinnitus, the patient’s reaction to the negative effects of tinnitus, and the overall impression of tinnitus annoyance and their desire for intervention.\(^\text{17,18}\) All 6 items and their grading standards come from the clinical observation and an expert panel discussion.\(^\text{19}\) And, TEQ has improved the traditional clinician-rated tinnitus grade classification (Feldmann, 5 grades; Biesinger, 4 grades).\(^\text{20-22}\) In the initial study, TEQ was reported by the developer with good reliability and validity.\(^\text{16}\)

However, the psychometric properties of TEQ should be tested with more patients in more centers, and the quantified outcome measures need to be explored, such as the responsiveness and the effective criterion. In this study, we analyzed the difference between the clinician rating questionnaire and the self-report questionnaire. The self-report mandarin THI, translated by our center, was adopted as the control. Moreover, based on the conclusion, we try to raise concern about the clinician’s role in the comprehensive assessment of tinnitus.

### 2. Materials and methods

#### 2.1. Subjects

All data were collected from outpatients diagnosed with primary tinnitus by an otologist at the outpatient service of the Hearing Center, Department of Otolaryngology Head and Neck Surgery in West China Hospital between 2015 and 2018. Only adult (age > 18 years) patients with tinnitus as the main complaint were enrolled. Before enrollment, subjects provided informed consent for making sure the use of their clinical data voluntarily. In consideration of the probationary period of the TEQ, this study excluded subjects whose tinnitus durations from tinnitus onset to seeking intervention were less than 1 month to facilitate the stable description of patients with the frequency of tinnitus awareness and the degree of tinnitus annoyance. And subjects who could not complete any one test (TEQ or THI) due to visual impairment, severe hearing loss, cognitive and communication disorders, or mental diseases were excluded. In addition, patients confused about the purpose of assessment were also excluded. Finally, a total of 414 patients were included, of whom 173 (173/414) subjects completed 1 follow-up 2 months later. When first-visit, except for the questionnaire assessment, patients received a tinnitus educational counseling, including the knowledge of tinnitus and coping strategies. Between the first visit and the follow-up, the lifestyle modification advices (regular and enough sleep, health diet, and proper relaxation exercises) were proposed for all patients.\(^\text{23}\)

#### 2.2. TEQ

The TEQ contains 6 scoring items (as shown in Table 1).\(^\text{17,18}\) The first 5 items are worth 3 points each, and the sixth item is worth 6 points, for a total of 21 points. The 6 items are listed in Table 1. In essential, the evaluation objective of each item is as follows: to understand the degree of awareness about tinnitus perception, that is “where and when”, to quantify the negative impact of tinnitus on the patient’s functions (sleep, emotion, and concentration, respectively), to realize the reduction of the life quality and the urgency of patient desire in seeking for tinnitus interventions. All 6 items are scored by the professional evaluator through a face-to-face interview, in which some relevant and targeted questions in regard to patient’s awareness and experience of tinnitus are inquired. According to the description

| Items | Scores |
|-------|--------|
| Acoustic environment where patients are aware of tinnitus | No tinnitus (0) |
| Intermittent or continuous tinnitus | Quiet environment (1) |
| Effects of tinnitus on sleep | General environment (2) |
| Effects of tinnitus on emotion | Any environment (3) |
| Effects of tinnitus on concentration | No tinnitus (0) |
| Overall impression of tinnitus annoyance | Intermittent, time with tinnitus < time without tinnitus (1) |
| | Continuous (3) |
| | Intermittent, time with tinnitus ≥ time without tinnitus (2) |
| | Always (3) |
| | (0 1 2 3 4 5 6) |

*Total Score: 21.*
of patients, 1 evaluator scores each item and then gets a total score of TEQ by summing all 6 item scores.\[^{18}\] Six scoring items of TEQ are fixed, but the content of interview and the order of questions are flexible in consideration of patients’ life experience and work situation. A higher score is related to a higher degree of the awareness, the bothersome, and the desire for intervention. Basically, the score of TEQ can reflect the evaluator’s subjective impression in regard to patients’ tinnitus severity after an interview. To reflect the tinnitus severity of patients more intuitively, the developer divided the total TEQ score into a grading system (Grade I, 0–16 points, Grade II, 17–36 points, Grade III, 37–56 points, Grade IV, 57–76 points, and Grade V, 77–100 points).\[^{18}\] According to the developer, patients with grade V (19–21 points) TEQ score need immediate comprehensive interventions, including the involvement of psychologists and the anxiety/depression assessment. While excessive interventions and complicated tinnitus assessments may be inappropriate for the Grade I patients.

### 2.3. THI

The THI was published by Newman et al.\[^{13}\] in 1996. It contains 25 items, which can be divided into 3 subcategories (functional, catastrophic, and emotional), to quantify the degree of tinnitus. Cormack et al.\[^{25}\] suggested that the THI may be used as a screening tool for tinnitus severity, and the recommended cut-off score for severe symptomatology is 48. The THI can be divided into 5 grades (Grade I, 0–6 points, Grade II, 7–10 points, Grade III, 11–14 points, Grade IV, 15–18 points, and Grade V, 19–21 points).\[^{18}\] According to the developer, patients with grade V (19–21 points) THI score need immediate comprehensive interventions, including the involvement of psychologists and the anxiety/depression assessment. While excessive interventions and complicated tinnitus assessments may be inappropriate for the Grade I patients.

#### 2.4. Procedures

After enrolling, patients accepted a face-to-face interview with 1 of 2 evaluators (A or B), which one was decided by a computer using a random number table. This evaluator scored the TEQ for the first time. Subsequently, the history taking was completed by an audiologist, and then patients were asked to complete the THI and a single-question visual analog scale (How severe your tinnitus you can imagine “yes”, “sometimes”, or “no.” These 3 responses are scored as 4 points, 2 points, or 0 points, respectively. And the maximum score of THI is 100 points.\[^{13}\] The total score of THI can also be divided into 5 grades (Grade I, 0–16 points, Grade II, 17–36 points, Grade III, 37–56 points, Grade IV, 59–76 points, and Grade V, 78–100 points).\[^{17}\] The THI used in our study was the Mandarin version published in 2012.\[^{11}\] In addition to its good psychometric properties, it has already been used to outcome measurement in some clinical hearing centers of China. Considering these, we include the result of THI as a comparison.\[^{11}\]

### 2.5. Data analysis and statistics

Measurement data were presented as mean value and standard deviation (mean±SD), and enumeration data were expressed as the proportion. In this study, correlation analysis was performed using the Pearson correlation test, and internal consistency reliability analysis was performed by calculating the Cronbach’s α coefficient.\[^{7}\] The total score, the grade, and the cumulative percentage distribution were employed to reflect patient’s severity of tinnitus, respectively.\[^{24}\] In addition, we set the THI score as a reference to calculate the sensitivity, specificity, total consistent rate, and Kappa value of the TEQ for screening severe tinnitus (Grades IV–V) and for determining whether a tinnitus patient required interventions (Grades II–V).

For assessing the performance of TEQ in treatment-related outcomes measurement, the responsiveness and the minimum clinically meaningful change score (MCMCS) were reported. Grouping was performed according to the patient’s subjective impression of tinnitus change after the intervention, and the effect size (ES) of TEQ score change was calculated for each group\[^{25,26}\] (the worsening group, the unchanged group, the slightly improved group, and the significantly improved group). The larger the ES, the greater the improvement of score is after treatment. Ideally, if a test tool shows good responsiveness, the magnitude of the ES for each group should sensitively reflect patients’ subjective impressions of tinnitus changes; that is, the group with a significant improvement in tinnitus would demonstrate a greater ES. The formula used to calculate ES and the criterion for determining the magnitude of ES are based on Cohen’s calculation.\[^{25,27–29}\] At last, we calculated the MCMCS for estimating the evaluation criteria of intervention-related outcome measurement with Demorest’s and Norman’s method, separately. The MCMCS is a minimum reduction of TEQ score, which indicates that the patient’s tinnitus may have undergone a meaningful change.\[^{25,30–34}\] Data entry and statistical analysis were performed using SPSS 24.0 (SPSS, IBM Corp, Armonk, NY), and P<.05 was considered statistically significant.
3. Results

The demographic characteristics of 414 patients and 173 follow-up patients are shown in Table 3. Since all the patients came from a large teaching hospital with a chief complaint of tinnitus, patients with TEQ grade II–IV accounted for 91.30% of the sample at the first visit, while 74.15% of patients reported their THI score in grades II–IV.

### 3.1. Reliability and convergent validity of the TEQ

The average TEQ scores of these 414 patients assessed by evaluators A and B in the first visit were 11.89 ± 3.78 points and 11.99 ± 3.74 points, respectively. Pearson’s correlation coefficient between results assessed by the 2 evaluators was 0.97, beyond 0.8, suggesting an excellent inter-rater reliability of TEQ. The Cronbach’s alpha coefficient of TEQ was 0.79 when assessed by evaluator A in the first visit (0.78, by evaluator B). Both were greater than 0.7, which demonstrated a good internal consistency reliability of TEQ. In addition, the mean TEQ total score of 414 patients at the initial visit was 11.89 ± 3.78 points, the mean THI total score was 47.36 ± 24.15 points, and the mean visual analog scale (VAS) score was 5.80 ± 2.49 points. The Pearson’s correlation coefficient of the total score between TEQ and THI was 0.78 (P < .01) and that between TEQ and VAS was 0.62 (P < .01). It indicated a good convergent validity between the TEQ and 2 common self-reported tinnitus scales in China.

Finally, the average time required to administer the TEQ assessment was 3.65 ± 0.99 minutes (ranging between 2 and 7 minutes), whereas the average time consumption for THI was 8.43 ± 2.12 minutes (ranging between 3 and 15 minutes). Thus, the TEQ assessment required less time than the THI assessment (P < .01).

### 3.2. Comparison of the TEQ and THI results for assessing tinnitus severity

One of the most important goals of TEQ is to assess the severity of tinnitus. Figure 1 shows the cumulative percentage distribution of patients with different TEQ scores. For example, if patients with an TEQ total score less than or equal to 11 points accounted for 51.2% of the total sample, then the cumulative distribution percentage of patients with 11 points was 51.2%. Namely, we could preliminarily estimate that 1 patient with 11 points of TEQ had a moderate tinnitus. Similarly, Figure 1 shows the cumulative distribution percentage of the THI score.

In addition, to exhibit tinnitus severity, the developer of THI and TEQ reported methods more intuitively with the classification, respectively.[7,18,35] According to the opinion of developer, a

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**Table 3**

| Subjects characteristics | Total subjects (N=414) | Follow-up subjects (N=173) |
|--------------------------|------------------------|---------------------------|
| Age, years               | Average (SD) 43.93 (13.70) | 45.24 (13.59) |
|                         | Range 16–78             | 18–76                     |
| Tinnitus duration, months| Average (SD) 34.61 (52.62) | 35.39 (57.75) |
|                         | Range 1–312             | 1–264                     |
| Gender, N (%)           | Male 192 (46.38%)       | 77 (44.51%)               |
|                         | Female 222 (53.62%)     | 96 (55.49%)               |
| Hearing loss, N (%)     | No 190 (45.89%)         | 67 (38.73%)               |
|                         | Yes 224 (54.11%)        | 106 (61.27%)              |
| Tinnitus location, N (%)| Left ear 125 (30.19%)   | 55 (31.79%)               |
|                         | Right ear 78 (18.84%)   | 30 (17.34%)               |
|                         | Bilateral ear 172 (41.55%) | 71 (41.04%) |
|                         | Inner ear 14 (3.38%)    | 6 (3.47%)                 |
|                         | Unable to describe 25 (6.04%) | 11 (6.36%)             |
| Tinnitus sound characteristics, N (%) | Cicadas 227 (54.83%) | 85 (49.13%) |
|                         | Others 152 (36.71%)     | 74 (42.77%)               |
|                         | Unable to describe 35 (8.45%) | 14 (8.09%)            |
| Education level         | Without a college degree 186 (44.93%) | 79 (45.66%) |
|                         | With a college degree 228 (55.07%) | 94 (54.34%) |

SD = standard deviation.
THI ≥ 58 points, and an TEQ ≥ 15 points (grade IV and V patients) indicate severe tinnitus. In our study, a THI ≥ 58 points was used as a reference standard to evaluate the utility of the TEQ for diagnosing severe tinnitus. For this purpose, TEQ showed a moderate sensitivity (66.00%), a good specificity (92.80%), a total consistent rate of 83.09%, and a significant kappa value of 0.62 (P < .001). In addition, when we considered a THI ≥ 18 points and a TEQ ≥ 7 points as indexes to determine whether a patient required treatment, the sensitivity of TEQ was 98.92%, the specificity was 26.67%, the total consistent rate was 91.06%, and the kappa value was 0.36 (P < .001).

3.3. Responsiveness of the TEQ

Among all the subjects in this study, 173 completed 1 follow-up evaluation. According to patients’ subjective description about their tinnitus changes after the intervention, we divided these subjects into 4 groups: the worsening group, the unchanged group, the slightly improved group, and the significantly improved group, grouping method (PGIC) reported as Newman and Meikle. The ES of the TEQ and THI scores changes for each group is shown in Table 4. A greater ES indicates a more pronounced subjective impression of these patients.

### Table 4
Comparing effect sizes of the self-report significantly improved, slightly improved, unchanged or worsening group on overall change scores for TEQ and THI.

| Group            | N   | Change Scores after intervention | SD pooled | ES  | Change Scores after intervention | SD pooled | ES  |
|------------------|-----|-----------------------------------|-----------|-----|-----------------------------------|-----------|-----|
| Worsening        | 16  | −1.63                              | 3.42       | −0.48|                                   |           |     |
| Unchanged        | 50  | 0.08                               | 3.67       | 0.02 |                                   | 7.12      | 0.29|
| Slightly improved| 40  | 2.15                               | 3.58       | 0.60 |                                   | 16.45     | 0.69|
| Significantly improved | 67 | 5.79                               | 3.04       | 1.90 |                                   | 26.96     | 1.30|

\[ ES = effect size, SD pooled = the pooled standard deviation, Xaverage is in short for mean scores. ES < 0.2 indicates no effect size, 0.2–0.5, a small ES, 0.5–0.8, a medium ES, and ≥ 0.8, a large ES. \]

\[
SD_{pooled} = \sqrt{SD_{pre}^2 \cdot \frac{N_{pre}}{N_{pre} + N_{post}} + SD_{post}^2 \cdot \frac{N_{post}}{N_{pre} + N_{post}}}.
\]

\[
ES = \frac{X_{averagepost} - X_{averagepre}}{SD_{pooled}}.
\]

The result of TEQ and THI suggested that the ESs gradually increased from the worsening group to the significantly improved group (ESs of TEQ for the 4 groups were −0.48, 0.02, 0.60, and 1.90, respectively; those of THI were 0.13, 0.27, 0.69, 1.30, respectively). Both increasing trends of the TEQ and THI corresponded to patients’ subjective impression. However, it is also worth noting that, in the significantly improved group, the ES was 1.90 for the TEQ and 1.30 for the THI. The ES of the TEQ was greater than that of the THI, which indicated that the ES was 1.90 for the TEQ and 1.30 for the THI. The ES of the TEQ corresponded to patients’ subjective impression of tinnitus deterioration. However, the TEQ score for this group after the intervention still showed a slight decrease, and its ES was 0.13, which was not in accordance with the subjective impression of these patients.

3.4. Minimum clinically meaningful change score of TEQ

How much of a reduction in TEQ points can be considered a criterion of tinnitus improvement is a key point for post-intervention studies. In this study, we introduced the standard error of the retest difference and calculated the 95% confidence interval to estimate whether a truly meaningful score change occurred. The calculation result is shown in Table 5. The MCMCS of TEQ was estimated to be 2 by the 95% CI (1.85). In addition, we used the half SD of TEQ score at the first visit to roughly estimate the MCMCS. This approach stemmed from Norman’s systematic review, which noted that in most circumstances, the threshold of discrimination for changes in health-related quality of life for chronic diseases appears to be approximately half the SD. In this study, we found that the SD of score on the initial visit was 3.77 and that half of the SD was 1.88. Since the TEQ score can only be an integer, the estimated MCMCS was still 2 (as Table 5). Considering the results of both methods, when the TEQ score is reduced by more than or equal to 2 points after the intervention, the patient’s tinnitus can be considered improved; thus, we can use this as an outcome standard for effective intervention.

If this 2-point reduction in TEQ score was used as a criterion indicating an effective intervention, then among the 173 patients in this study, 97 showed tinnitus improvement at follow-up, with an effective rate of 56.07%. In addition, 107 patients reported slight and significant improvement of tinnitus, for an effective rate of 61.85%; therefore, the effective rates indicated by the TEQ standard and the patients’ subjective impression of tinnitus improvement were similar. When a 20-point reduction in the THI score was used as the standard for an effective intervention, 57 patients showed effective improvement, and the effective rate was 32.95%, which is lower than the effective rate indicated by the patients’ subjective impression of tinnitus improvement.

### Table 5
The minimum clinically meaningful change scores (MCMCS) of TEQ.

| Evaluator | Mean ± SD | R_inter-rater | S_e | 95% CI | 0.5SDbaseline | MCMCS * |
|-----------|-----------|---------------|-----|--------|---------------|---------|
| A         | 11.90 ± 3.77 | 0.97           | 0.65 | 1.85   | 1.88          | 2       |
| B         | 11.99 ± 3.74 |               |     |        |               |         |

* The total score of TEQ should be integer, so we estimate reduced 2 scores after intervention as the MCMCS of TEQ.
4. Discussion

According to our experience, in our center, clinicians usually play a guiding role in the decision-making of treatment implementation. Especially in outpatient’s department of Chinese hospitals, patients often expect clinicians to have a preliminary understanding of the patient’s condition after medical history-taking and physical examination, and to provide the next step of treatment in a short time, such as referral or rehabilitation.[13]

The subjective impression of clinician will have an impact on the intervention process of tinnitus. Previous researches have already been conducted regarding the tinnitus assessment based on the clinician-rating. For example, Feldman et al proposed a 5-level classification method for the severity of tinnitus.[22] However, in practice, the actual situation of a single patient’s tinnitus is difficult to fully match all classification descriptions of a certain level, which makes this classification method difficult to apply.[7]

Different from the traditional method of clinician-rating, there is a score system in TEQ in addition to the classification method, which makes it more discriminative. At the same time, clinician rating eases the burden of patients for completing the questionnaire, and also avoids the probable error in understanding the written expression items of self-report questionnaire.[15]

A good psychometric property is a prerequisite for the clinical application of measurement tools.[6,7] In this study, the inter-rater correlation trend for the total TEQ score was very good, with a correlation coefficient of 0.97 (> 0.80). It was very close to 0.94, the value reported by the TEQ developer,[18] suggesting that difference in evaluators does not have a significant impact on the result. Apart from its external reliability, the TEQ also showed a good internal consistency reliability. Cronbach’s coefficient was 0.79 (> 0.70), which was also close to the coefficient of 0.76 reported by the developer,[18] indicating that a correlation exists in these 6 TEQ items. However, the Cronbach’s coefficient of TEQ was lower than that of THI.[11] Reasons for this observation may be those as follows: the number of TEQ items is smaller, and each item of TEQ is for evaluating one aspect of tinnitus.

One main purpose for tinnitus questionnaire is intake assessment,[6,7] including subject enrollment, patient classification, and patient referrals. “How bad is my tinnitus?” is one of the most urgent questions that patients care about in our center. Therefore, the result of assessment should demonstrate a good interpretability,[7] which can be used to instruct the management. This study included a large sample size comprised of outpatients. We calculated the cumulative percentages of patients with different scores and plotted the cumulative distribution percentage graph of patients with different scores, referring to the method reported by Kuk et al.[24] With this graph, we can roughly explain the degree of tinnitus severity to patients. For example, if a patient’s TEQ score at the first visit is 14 points, we can explain that “your tinnitus is more severe than that of 70% of patients who seek treatment in our center,” rather than simply saying “your tinnitus scale score is 14 points.” In addition, this method can also be used to compare the severity of tinnitus in patients from different sources. If the enrolled patients come from the community in one study and from hospitals in another study, the community patients may have relatively milder tinnitus, and the steep ascending section of the percentage distribution graph should be closer to the low-score area on the left side of the abscissa.

The second purpose of the TEQ is outcome assessment; that is, to detect tinnitus changes and to evaluate the efficacy of an intervention. Indeed, researchers suggest that responsiveness may be one essential psychometric property for this type of tool.[5,7,25,36] In this study, greater ES represented more significant score reduction after intervention. The TEQ and THI have been set with different maximum scores; however, the pooled SD was used in the calculation of ESs, which made the score change of TEQ and THI comparable by a single value.[7,21,25,37] Regardless of whether the TEQ or THI was used, the score showed a trend that the more significant the patient’s impression of improvement was, the larger the ES was. However, differences still existed between these 2 scales. Compared with the THI, the reduction trend of TEQ score after intervention could more sensitively reflect improvement, and the score change of TEQ was more in line with patients’ impressions as tinnitus worsens. In addition to responsiveness, the outcome assessment criterion is another core component in the intervention study. For the TEQ, the MCMCS calculated with 2 methods were consistent in that both were equal to 2 points. Namely, a 2-point or more obvious reduction in TEQ score after intervention can be interpreted as the tinnitus improvement. In this sample, the calculated effective rate of the TEQ (56.07%) was close to the effective rate (61.85%) indicated by the patients’ subjective impression of improvement.

Although TEQ includes fewer scoring items than other questionnaires, its application is flexible. For example, when examining concentration, patients’ complaints may be diverse. Some patients suggest that tinnitus affected their concentration when reading, some patients suggest that tinnitus affected their ability to follow a speaker/teacher in a meeting/class, and some patients point out the distraction during the communication. Including all these problems would greatly increase the number of items on a scale. Furthermore, some patients do not have a habit of reading in their daily lives, some do not attend meetings, and some live by themselves or rarely participate in social activities, so the corresponding questions would not be relevant to them. It has been reported that too many questions not only increase the burden of completing a scale for tinnitus patient but also lead to a poor responsiveness, as Tyler.[34]

In 2001, a framework, the International Classification of Functioning, Disability and Health (ICF-DH), was proposed by WHO to provide domains of tinnitus assessment with regard to the health-related quality of life.[7,38,39] It suggested that both eliminating or habituating the tinnitus sound and alleviating the adverse impact of tinnitus in activity limitation should be the aim of tinnitus management.[7] Researchers have undertaken considerable in-depth exploration in previous studies. Tyler et al[38] suggested that if a questionnaire includes too many secondary area questions, the scale’s responsiveness may be affected; furthermore, a patient’s daily activities may interfere with the scoring of these secondary area questions. Henry et al[40] proposed that tinnitus assessment should adhere closely to the tinnitus itself and should not consider the patient’s distress as a result of hyperacousis or hearing loss. In addition, Langguth et al[40] noted that repeated questions regarding whether tinnitus caused patients to feel a loss of control, to consider committing suicide, to feel a lack of security, or to feel loneliness in social relationships would induce them to blame tinnitus for various unhappiness, thereby wasting excessive attentions to the tinnitus and increasing the difficulty of rehabilitation. Considering the practicability, 3 items including sleep, concentration, and emotion in TEQ were also generally adopted in other tinnitus assessments.[34,38]
In terms of the test content, the difference between TEQ and THI lies in whether patients’ awareness of tinnitus is considered. Although psychoacoustic studies of tinnitus suggest that loudness matching is unrelated to the patient’s subjective impression of tinnitus severity, this may be related to the measurement method itself. But at follow-up, what patients often described first to clinicians was changes in the awareness and attention of tinnitus. Unlike loudness matching of psychoacoustic tests and the VAS used to assess the loudness of tinnitus, the TEQ requires patients to list the environment in which he or she may be aware of tinnitus in daily life, which is easier for patients to describe how much patients’ life is disturbed by tinnitus.

However, for this study, some potential biases still exist in the TEQ implementation and the subjects. Due to the clinician-reported frame, medical staffs who evaluate the TEQ should accept training to make sure a uniform assessment criterion. And the preliminary is work consuming. Besides, to ensure a face-to-face interview and a long interval (2 months) for the follow-up TEQ test, patients with the telephone follow-up were excluded, the number of follow-up subjects decreased. So, the effect of subjects’ compliance on the correlation between the clinician-reported outcome and the self-reported outcome is unclear. In consideration of different evaluation systems, it is improper to estimate whether the clinician-administered TEQ is superior to other self-reported scales. In contrast, TEQ does have practical advantages over traditional clinician-reported grade systems, and can be used in patients unable to complete the self-report questionnaire. According to our recommendation, it is necessary to evaluate the severity of tinnitus by comprehensively considering the impression of the physician and the patient’s self-perception. Also, to educate patients with the correct knowledge of tinnitus should precede any tinnitus assessments.

5. Conclusion

Scales based on clinician rating are widely used in the evaluation of subjective symptoms. After training with the scoring criteria of the TEQ, clinicians, audiologists, psychologists, and counselors can complete the assessment for different situations. It can be used as a consistent indicator between medical staffs when assessing tinnitus by medical staff. The result can be easily recorded and interpreted. In the outcome measurement, blind assessment should be considered, namely, the person who does not participate in treatment can administer the TEQ evaluation. Currently, the TEQ has only been studied in Chinese Mandarin-speaking outpatients at hospital. The application in community surveys and the validation of its English version need to be further studied.

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Author contributions

Chen Zhiji, MD Experimental design, data analysis, writing manuscript Fei Yingping, MD Project implementation Wu Di, MD PhD project implementation, data analysis

Yang Xiameng, MD Process control Zheng Yun, MD PhD Modification, subject management, process control

Conceptualization: Yun Zheng.
Data curation: Zhiji Chen, Yingping Fei, Xiameng Yang.
Formal analysis: Zhiji Chen, Yingping Fei.
Funding acquisition: Yun Zheng.
Investigation: Yingping Fei, Di Wu.
Methodology: Zhiji Chen, Di Wu, Xiameng Yang.
Project administration: Zhiji Chen, Yun Zheng, Di Wu, Xiameng Yang.
Software: Zhiji Chen.
Supervision: Xiameng Yang.
Validation: Zhiji Chen.
Writing – original draft: Zhiji Chen.
Writing – review & editing: Yun Zheng.

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