Postgraduate training for trauma prevention, injury surveillance and research, Uganda

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Problem
The burden of trauma and injuries in Uganda is substantial and growing. Two important gaps that need addressing are the shortage of trained people and a lack of national data on noncommunicable diseases and their risk factors in Uganda.

Approach
We developed and implemented a new track within an existing master of public health programme, aimed at developing graduate-level capacity and promoting research on key national priorities for trauma and injuries. We also offered training opportunities to a wider audience and set up a high-level national injury forum to foster national dialogue on addressing the burden of trauma, injuries and disability.

Local setting
The Chronic Consequences of Trauma, Injuries and Disability in Uganda programme was implemented in 2012 at Makerere University School of Public Health in Kampala, Uganda, in collaboration with Johns Hopkins Bloomberg School of Public Health in Baltimore, United States of America.

Relevant changes
Over the years 2012 to 2017 we supported four cohorts of master’s students, with a total of 14 students (9 females and 5 males; mean age 30 years). Over 1300 individuals participated in workshops and seminars of the short-term training component of the programme. The forum hosted three research symposia and two national injury forums.

Lessons learnt
Institutional support and collaborative engagement is important for developing and implementing successful capacity development programmes. Integration of training components within existing academic structures is key to sustainability. Appropriate mentorship for highly motivated and talented students is valuable for guiding students through the programme.

Abstracts in العربية, 中文, Français, Русский and Español at the end of each article.

Introduction
Injuries are a leading cause of death in the African Region, where they claim over 900,000 lives annually,1 and within Africa, Uganda has one of the highest burdens.2 In 2015, the World Health Organization (WHO) reported over 36,000 deaths and 2,460 per 1000 disability adjusted life-years lost from all injuries in Uganda, representing 12% of the total disease burden (20,619 per 1000 disability adjusted life-years) in the country.1

As is the case in many low- and middle-income countries, Uganda faces challenges in addressing this burden, due to a shortage of trained people and a lack of national data on noncommunicable diseases and injuries and their risk factors.3 Without comprehensive national and disaggregated data on injuries, the magnitude of the burden cannot be appreciated. This poses barriers to defining risk factors and vulnerable groups, as well as assessing the impact of potential interventions. Furthermore, the country lacks a cadre of trauma and injury professionals. Until 2012, there were no graduate-level training programmes focusing on injury prevention, disability assessment and the societal and economic impact of injuries in Uganda; this is an impediment to analytical and operational work in the field. To address these barriers, we developed and implemented a graduate-level training programme aimed at developing such capacity and fostering a national dialogue geared towards concerted actions to reduce the growing burden of injuries in Uganda.

Local setting
The Chronic Consequences of Trauma, Injuries and Disability Across the Lifespan in Uganda programme was implemented at Makerere University School of Public Health in Kampala, Uganda, in collaboration with Johns Hopkins Bloomberg School of Public Health, Baltimore, United States of America. The programme was funded by the Fogarty International Center of the United States National Institutes of Health in 2012.4

Approach
The programme was designed to integrate within the existing academic structures at Makerere University School of Public Health, so as to enhance its sustainability beyond the funding period. The programme comprised three main domains: long-term training; short-term training and national engagement.

Long-term training domain
We introduced a new track within the master of public health programme at Makerere University School of Public Health,
focused on trauma, injuries and disability. The master programme lasts two years, covering 78 weeks of study, and has both academic and field components. Each credit unit was 15 contact hours, which included lectures, practical work and fieldwork hours. The academic part of the master programme consisted of introductory and specialized courses in public health and included both core courses (total of 30 credit units) and elective courses (3 credit units). In addition, students were required to take track-specific courses (9 credit units) and deliver a seminar series during year 2 (4 credit units). The field component of the programme consisted of two field studies with an output of two field reports (6 credit units), one of which converted into a dissertation research project (9 credit units). Overall, students accumulated a total of 61 credit units before graduating from the programme.

For the track-specific component, three new courses were developed: Chronic consequences of trauma, injuries and disability; Interventions for trauma, injury and disability; and Surveillance and data systems for trauma, injury and disability. Students participated in a two-month advanced training at the Johns Hopkins Bloomberg School of Public Health in Baltimore, United States of America during the recesst term of the first year of their master study. This consisted of taught courses in advanced epidemiology and biostatistics and mentoring to help students develop research proposals for their dissertations. Each student was assigned two mentors, one each from Johns Hopkins Bloomberg School of Public Health and Makerere University School of Public Health. The dissertation was intended to meet the academic performance, personal commitment to research on trauma and injury, professional background and previous research experience.

**Short-term training domain**

The short-term training aimed to supplement and enhance the long-term training component. This domain was open to a larger audience of postgraduate students and faculty members in Makerere University and externally to staff of other academic institutions, research and private sector organizations working on injuries and disability, and nongovernmental and governmental organizations. Activities included workshops (basic and advanced), symposia and seminars that assisted in training scientists at Makerere University and provided more in-depth, targeted research training to both the master students and other scientists in Uganda. The activities also raised awareness and stimulated dialogue among health and other professionals about the importance of research on trauma and injuries, and fostered collaboration among trauma and injury researchers both within Uganda and internationally.

**National engagement domain**

As part of the national engagement domain the programme team established a high-level national injury forum, which led research-to-policy dialogue on trauma and injury in Uganda. The aim was to facilitate the uptake of research into policy and to influence research that would respond to key policy issues. Attendees were university fellows, researchers and faculty, other health and public health professionals, policymakers and public-sector officials.

**Relevant changes**

Over the five years of the programme (2012–2017), we were able to support four cohorts of students in the master in public health, totalling 14 fellows (9 women and 5 men; mean age 30 years). The programme also supported five independent research projects through a small-grants programme to further stimulate research around key national priorities. The three new master courses in trauma, injuries and disability were co-instructed by faculty from the Makerere University School of Public Health, and Johns Hopkins Bloomberg School of Public Health for three consecutive years, before being taken over by faculty members from the Makerere University School of Public Health. The dissertation research projects of the master students and small-grant recipients covered a variety of injury-related topics and contributed to promotion of research around key national priorities for trauma and injuries in Uganda (Box 1).

During the five years, over 1300 individuals participated in the symposia and seminars in the short-term training component of the main programme. The programme hosted three research symposia (on emergency trauma care; drowning prevention; and emergency medical services) and two Uganda national injury forums (one on the status of injury research in Uganda; the other on practical approaches to injury prevention across various sectors).

**Lessons learnt**

The Chronic Consequences of Trauma, Injuries and Disability Across the Lifespan in Uganda programme was developed to respond to needs and priorities for research and training to reduce the burden of trauma and injuries in Uganda. The programme was successful in establishing and running a two-year postgraduate fellowship programme. The main strengths of this component were the highly motivated and talented students chosen through a rigorous selection process; the excellence in teaching and research at both institutions; and the individual mentoring by mentors with a diverse range of interests and experience (Box 2). Through independent research projects, the students were able to apply their knowledge in practice and contribute to the promotion of research around key national priorities for injuries in Uganda.

The founding and incorporation of the trauma, injuries and disability track in the master curriculum was designed to enhance the sustainability of the main programme. Such a model for capacity development had the advantage of making the training programme more accessible and tailored to meet local needs. Furthermore, it enhanced institutional capacity to create a locus for focused research and practice in the field, supporting the interests of both students and faculty members.

The development and successful delivery of three new courses was...
essential in providing students with a foundation of knowledge in injury research and served as a strong base for the speciality in trauma, injuries and disability. After the initial collaboration with Johns Hopkins Bloomberg School of Public Health faculty members, Makerere University School of Public Health faculty now deliver the courses independently. This demonstrates strengthened capacity for injury research and training at Makerere University School of Public Health and further enhances the programme’s sustainability and impact.

To respond to the need for enhancing writing skills, the programme team implemented a seminar series on scientific writing. We assisted both current students and alumni of the master programme in converting their research projects in scientific publications (Box 1). Through an alumni survey we hope to gather information about our students’ career achievements and other accomplishments of the programme in the future.

Building the skills for conducting, managing and delivering injury and trauma research is important for tackling the growing burden of injuries; yet it is not enough. We recognize that preventing injuries requires multisectoral collaboration of health and non-health professionals; political, financial and infrastructural investments in data collection, information sharing and viable career paths; strategic use of partner-
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Abstract

Formation de deuxième cycle pour la prévention des traumatismes, la surveillance des blessures et la recherche en Ouganda

Problème La charge de morbidité liée aux traumatismes et aux blessures en Ouganda est importante et en augmentation. La pénurie de personnes formées et le manque de données nationales sur les maladies non transmissibles et leurs facteurs de risque en Ouganda constituent deux lacunes importantes qui doivent être comblées.

Approche Nous avons élaboré et mis en œuvre un nouveau parcours au sein d’un master de santé publique existant, destiné à développer des capacités de niveau universitaire et à promouvoir la recherche sur les principales priorités nationales relatives aux traumatismes et aux blessures. Nous avons également proposé des possibilités de formation à un plus large public et organisé un forum national de haut niveau sur les blessures pour encourager un dialogue national sur la charge induite par les traumatismes, les blessures et le handicap.

Environnement local Le programme Conséquences chroniques des traumatismes, des blessures et du handicap en Ouganda a été mis en œuvre en 2012 à l’École de santé publique de l’Université Makerere à Kampala, en Ouganda, en collaboration avec l’École de santé publique Bloomberg de l’Université Johns Hopkins à Baltimore, aux États-Unis d’Amérique.

Changements significatifs Entre 2012 et 2017, nous avons soutenu quatre cohortes d’étudiants en master, pour un total de 14 étudiants (9 femmes et 5 hommes ; âge moyen 30 ans). Plus de 1300 personnes ont participé au projet pendant une formation de trois jours dans la discipline. Le programme a donné lieu à deux conférences nationales de haut niveau et à plusieurs publications.

Conclusion Les résultats de la formation et la recherche en Ouganda montrent qu’il est possible de développer des capacités de niveau universitaire et de promouvoir la recherche sur les traumatismes et les blessures en Ouganda. Cependant, il est nécessaire d’augmenter les ressources et de renforcer les partenariats pour que ces mouvements perdurent et se développent.

Résumé

Les auteurs remercient Dr Nukhba Zia.

Acknowledgements The authors thank Dr Nukhba Zia.
Leçons tirées Le soutien institutionnel et l'engagement collaboratif sont importants pour élaborer et mettre en œuvre avec succès des programmes de renforcement des capacités. L'intégration des volets de formation aux structures universitaires existantes est essentielle pour leur viabilité. Un tutorat adapté pour les étudiants motivés et brillants est utile pour les accompagner pendant toute la durée du programme.

Resumen

Formación de posgrado en prevención de traumatismos, control de lesiones e investigación, Uganda

Problema La carga de traumatismos y lesiones en Uganda es notable y sigue creciendo. Dos deficiencias importantes que deben abordarse son la escasez de personal formado y la falta de datos nacionales sobre las enfermedades no contagiosas y sus factores de riesgo en Uganda.

Enfoque Se ha desarrollado e implementado un nuevo curso dentro de un programa de máster en salud pública existente, destinado a desarrollar la capacidad de nivel de posgrado y promover la investigación sobre prioridades nacionales clave para traumatismos y lesiones. También se ofrecieron oportunidades de formación a un público más amplio y se estableció un foro nacional de alto nivel sobre lesiones para fomentar el diálogo nacional sobre la carga de los traumatismos, las lesiones y la discapacidad.

Marco regional El programa Consecuencias crónicas de los traumatismos, las lesiones y la discapacidad en Uganda se implementó en 2012 en la Escuela de Salud Pública de la Universidad de Makerere en Kampala, Uganda, junto con la Escuela de Salud Pública Johns Hopkins Bloomberg en Baltimore, EEUU.

Cambios importantes Entre los años 2012 y 2017 se respaldaron cuatro cohortes de estudiantes de máster, con un total de 14 estudiantes (9 mujeres y 5 hombres, con una edad media de 30 años). Más de 1300 personas participaron en talleres y seminarios del componente de formación a corto plazo del programa. El foro fue sede de tres simposios de investigación y dos foros nacionales sobre lesiones.

Lecciones aprendidas El apoyo institucional y el compromiso colaborativo son importantes para desarrollar e implementar programas de desarrollo de capacidades de éxito. La integración de los componentes de formación dentro de las estructuras académicas actuales es clave para la sostenibilidad. Una tutoría apropiada para estudiantes muy motivados y con talento es valiosa para guiar a los estudiantes por el programa.

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