ABSTRACT

Objectives: To identify and discuss the main risk factors for coronary artery disease, observed in nursing students. Methods: An observational and cross-sectional study conducted with nursing students at a public college in Niterói, RJ. Data collection involved instruments validated for use in Brazil. PROCAM Quick Check score was used to estimate cardiovascular risk. Results: Of the 110 students, 88 (80%) were female, with a mean age of 22.03 ± 3.63 years. The most relevant cardiovascular risk factors were alcohol consumption 62 (56.4%), family history of coronary artery disease 35 (31.8%), poor eating habits (49.5%) and stress, whose domain “Professional training” received the highest mean, with 11.62 ± 3.42 points. Conclusions: The most frequent risk factors in nursing students are stress, inadequate nutrition and risky consumption of alcoholic beverages. These present a low risk for coronary artery disease through PROCAM Quick Check score.

Descriptors: Coronary Artery Disease; Atherosclerosis; Cardiovascular Diseases; Students, Nursing; Risk Factors.

RESUMO

Objetivos: identificar e discutir os principais fatores de risco para doença arterial coronariana, observados nos estudantes de enfermagem. Métodos: estudo observacional transversal com estudantes de enfermagem de uma universidade pública em Niterói, RJ. A coleta de dados envolveu instrumentos validados para uso no Brasil. O escore PROCAM Quick Check foi utilizado para estimar o risco cardiovascular. Resultados: dos 110 estudantes, 88 (80%) eram do sexo feminino, com média de idade de 22,03 ± 3.63 anos. Os fatores de risco cardiovasculares mais relevantes foram consumo de bebida alcoólica 62 (56,4%), história familiar de Doença Arterial Coronariana 35 (31,8%), hábitos alimentares ruins (49,5%) e estresse, cujo domínio “Formação Profissional” recebeu a maior média, com 11,62 ± 3,42 pontos. Conclusões: os fatores de risco mais frequentes em estudantes de enfermagem são estresse, alimentação inadequada e consumo de bebida alcoólica. Estes apresentam baixo risco para doença arterial coronariana através do escore PROCAM Quick Check. Descriptors: Doença da Arteria Coronariana; Aterosclerose; Doenças Cardiovasculares; Estudantes de Enfermagem; Fatores de Risco.

RESUMEN

Objetivos: identificar y discutir los principales factores de riesgo de enfermedad coronaria observados en estudiantes de enfermería. Métodos: estudio observacional, transversal con estudiantes de enfermería de una universidad pública de Niterói, RJ. La recolección de datos involucró instrumentos validados para su uso en Brasil. Se utilizó la puntuación PROCAM Quick Check para estimar el riesgo cardiovascular. Resultados: de los 110 estudiantes, 88 (80%) eran mujeres, con una edad media de 22,03 ± 3,63 años. Los factores de riesgo cardiovascular más relevantes fueron el consumo de alcohol 62 (56,4%), los antecedentes familiares de enfermedad coronaria 35 (31,8%), los malos hábitos alimentarios (49,5%) y el estrés, cuyo dominio “Entrenamiento profesional” recibió el promedio más alto, con 11,62 ± 3,42 puntos. Conclusiones: los factores de riesgo más frecuentes en los estudiantes de enfermería son el estrés, la nutrición inadecuada y el consumo de bebidas alcohólicas de riesgo. Estos presentan un riesgo bajo de enfermedad de las arterias coronarias a través de la puntuación PROCAM Quick Check. Descriptores: Enfermedad de la Arteria Coronaria; Aterosclerosis; Enfermedades Cardiovasculares; Estudiantes de Enfermería; Factores de Riesgo.
INTRODUCTION

Cardiovascular diseases are the leading causes of death in Brazil, and there is a progressive increase in the number of cases, and risk factors that contribute coronary artery disease (CAD) development have grown in epidemic proportions in recent years. Data from the Ministry of Health (MoH) indicate that, in Brazil, between January 2017 and 2018, there were approximately 1,209,513 million hospitalizations and 99,478 deaths due to circulatory system diseases. Among the Brazilian regions, southeastern Brazil presented 47,224 deaths, and northeastern Brazil, 24,506 deaths, occupying, respectively, the first and second place in this ranking(1).

Risk factors, such as dyslipidemia, smoking, high blood pressure, insulin resistance, physical inactivity and obesity are directly related to the development of cardiovascular diseases. For decades, such factors were considered relevant only in individuals with advanced age(2). Although cardiovascular disease (CVD) has a prolonged latency period, such risk factors start early(3).

Recent studies, such as ERICA (Estudo de Riscos Cardiovasculares em Adolescentes), have shown that the appearance of CVD has manifested itself more and more early, with a higher prevalence of obesity and chronic diseases being detected among younger people(4).

Among CVDs, CAD represents one of the greatest causes of morbidity and mortality worldwide, being the main cause of death in adult individuals in developed countries(5). CAD manifestation has occurred more and more frequently among young people. Alarming data from the MoH indicate that, in January 2018 alone, 4,659,570.29 million Brazilians manifested morbidity due to CAD and, of that total, 91,337.77 thousand are under 40 years old(6).

CAD is a chronic inflammatory disease of multifactorial origin that occurs in response to endothelial aggression, affecting mainly the intima layer of medium and large caliber arteries. As a rule, preliminary lesions of the atherosclerotic plaque (fatty streaks), which correspond to the accumulation of cholesterol in macrophages, begin in childhood(7).

As a consequence, CAD can have significant socioeconomic impacts. From the control of its risk factors, the results can be favorable to interrupt follow-up in the population. Therefore, education, prevention and health promotion measures are crucial elements to prevent the first cardiovascular event, as it can be fatal, disabling, representing a high medical and social cost(8). Most cardiovascular risk factors are modifiable and, if controlled, can contribute to reducing mortality(9). Students are an audience whose lifestyle and situations typical of academy can result in omission of meals, excessive consumption of snacks and nutritionally inadequate. High rates of physical inactivity and excess weight are detected in this group, in addition to high consumption of alcoholic beverages, smoking and stress, influencing their quality of life, predisposing their cardiovascular health to greater risk(10).

An analysis of the prevalence that verified the simultaneity of four behavioral risk factors (physical inactivity, high fat consumption, alcohol abuse, and smoking) for CVD, in undergraduate students at a public college in Brazil, observed rates of 44.2% of alcohol abuse, 38.2% of physical inactivity, 21.9% of hypercholesterolemia and 14.6% of smoking; 24.2% had, at the same time, at least two risk factors(11).

Investigating the cardiovascular risk factors of nursing students enables internal debates, directs education professionals and managers and, above all, alerts students about the magnitude of the problem and the need for early detection and management of cardiovascular risk. Moreover, it highlights the importance of building disease prevention programs and promoting quality of life, seeking to reduce rates of cardiovascular diseases such as CAD.

OBJECTIVES

To identify and discuss the main risk factors for coronary artery disease, observed in nursing students.

METHODS

Ethical aspects

This study respects the precepts of Resolution 466/12 of the Brazilian National Health Council (Conselho Nacional de Saúde). The project was approved by the Research Ethics Committee of Universidade Federal Fluminense (UFF).

Design

This is a cross-sectional observational study guided by STROBE(12).

Study site

This research took place at UFF School of Nursing, located in the city of Niterói/RJ, in which workload was 5,440 hours, distributed in nine semesters (periods) at data collection time. Data collection took place from May to June 2018.

Population or sample

Considering a highly homogeneous local population of 372 undergraduate nursing students at a public college in Niterói/RJ, the sample calculation, performed by the WinPepi 11.65 program, estimated a sample of 85 students. For this, a 95% confidence level was considered, an acceptable difference of 10 per 100, an assumed rate of 50 per 100 and a sample loss of 10%.

Sample was randomized, in order to reduce the selection bias and increase accuracy of study results. To this end, a list was created with the name of each student enrolled in a nursing course from the first to the ninth period, over 20 years old, who received a sequential number for identification. Randomization was carried out through the website www.randomization.com.

Inclusion and exclusion criteria

Undergraduate students in nursing enrolled between the first and ninth periods, aged 20 years and older, were included in order to meet the PROCAM algorithm criteria, which estimates the risk of a coronary event only between 20 and 75 years old. Students with closed enrollment and who did not complete all stages of study were excluded.
Study logistics

This study was carried out in three stages. In the first stage, an invitation was sent to students selected by randomization to participate in the study. Students who agreed to participate in the study signed the Informed Consent Form and filled out an identification instrument with name, period, telephone number and email.

In the second stage, a questionnaire prepared by the authors with semi-structured questions containing identification data and on presence of cardiovascular risk factors was applied. Another five self-applicable and validated instruments for use in Brazil were applied digitally by Google Forms (access link sent by email and WhatsApp). Students who requested received the instruments in print.

In the third stage, systemic blood pressure (SBP) was measured, waist circumference, weight and height were used to calculate the Body Mass Index (BMI), in a private room at the school of nursing, guaranteeing privacy at assessment.

To measure SBP, participants were individually accommodated in a reserved space, free of noise and stressors, seated, with uncrossed legs, feet flat on the floor, back leaning on the chair and relaxed, arm at heart level, supported, with palm of the hand facing upwards. The positioning of the sphygmomanometer’s cuff and diaphragm was performed in accordance with the 7th Brazilian Guideline on Hypertension recommendations. SBP was determined by auscultation of the first sound (Korotkoff phase I) and diastolic blood pressure (DBP) in the disappearance of sounds (Korotkoff phase V). At least two measurements were made, with an interval of one minute. Values ≤ 120 for SBP and ≤ 80 mmHg for DBP were considered normal.

Waist circumference was measured at the midpoint between the lower costal margin and the iliac crest. Hip measurement was obtained, in its largest diameter, with the measuring tape passing over the greater trochanters. The cutoff point was 102 cm for men and 88 cm for women.

After all stages of data collection, stratification of cardiovascular risk factors was measured by assessing the instruments applied and students’ initial sociodemographic and clinical profiles, observing the PROCAM algorithm. Developed in 2002, updated in 2007 and in the electronic domain (https://www.assmann-stiftung.de/procam-tests/), it estimates the risk of a coronary event in 10 years, through a score adjusted by age range, ranging from 20 to 75 years.

Quantitative variables

The sociodemographic variables surveyed were age, sex, self-declared color, marital status, undergraduate cycle, personal monthly income and family monthly income. Clinical variables were alcohol consumption, tobacco use, personal history and family diseases (up to three generations) hypertension (HP), diabetes mellitus (DM), dyslipidemia, and CAD, time in hours of daily study, sleep pattern (hours slept per day).

Sedentary behavior was measured by the International Physical Activity Questionnaire (IPAQ), proposed by the World Health Organization (WHO) since 1998. It consists of eight questions related to frequency, duration and intensity of physical activities developed daily, with the following classifications: (1) sedentary: does not practice physical activity; (2) insufficiently active: practices activities for up to 10 continuous minutes per week; (3) active: intense activity 3 times or more per week, 20 minutes or more, daily, or intermediate level activity 5 times or more during the week in at least 30 minutes daily, or, any activity for 5 days or more, weekly, for at least 150 minutes weekly; (4) very active: performs intense activity 5 days or more during the week for 30 minutes or more per day, or intense activity 3 days or more per week, over or equal to 20 minutes per day, plus intermediate activity and/or walking 5 days or more per week for a minimum of 30 minutes per day.

Alcoholism was measured by the Alcohol Use Disorders Identification (AUDIT), developed by WHO in 2001, through ten questions answered by the participants who declare alcohol consumption. Each alternative has a score of 0 to 4, totaling the maximum value of 40 points, classified as low risk or abstainers (0 to 7 points), high risk (8 to 15 points), high risk (16 to 19 points) and probable dependence (20 or more points).

Stress was assessed using the Stress Assessment Among Nursing Students (AEEE - Avaliação de Estresse em Estudantes de Enfermagem) scale, for 30 items grouped into the following six domains: (1) Carrying out practical activities (items 4, 5, 7, 9, 12 and 21); (2) Professional communication (6, 8, 16 and 20); (3) Time management (3, 18, 23, 26 and 30); (4) Environment (11, 22, 24 and 29); (5) Professional training (1, 15, 17, 19, 25 and 27); (6) Theoretical activity (2, 10, 13, 14 and 28). Each item has answers ranging from 0 to 3, in which 0 refers to “I don’t experience the situation”, and 3, “I feel very stressed with the situation”. Stress levels were classified as low, medium, high and very high, independently, according to the cutoff points indicated by the author, for each of the domains.

Smoking was assessed by the Fagerström Test for Nicotine Dependence (FTND) in those who declared themselves to be smokers. It consists of six questions, each with a score, and the sum of the points indicates the degree of nicotine dependence: very low (0-2), low (3-4), mean (5), high (6-7) and very high (8-10).

Eating habits were measured by the instrument called “How is your eating habits?”, which was proposed by MoH composed of 18 questions, in which each question ranges from 0 to 4. The test result is obtained with the total sum of points. Up to 28 points: inadequate dietary pattern; from 29 to 42 points: dietary pattern that requires attention; 43 points or more: adequate dietary pattern.

In order to stratify cardiovascular risk, in addition to these assessment instruments, the variables gender, systolic blood pressure, presence of DM, BMI, smoking and history of family diseases were considered, included in the sociodemographic and clinical questionnaire. All these data were compared with the PROCAM algorithm, which measures the risk of a coronary event in 10 years. It consists of seven items, in which specific points are assigned for sex, systolic blood pressure value, presence of DM or Hgt= 120 mg/dl, BMI (kg/m²), use of medicines to increase blood pressure (self-reported), smoking, heart attack by parents, grandparents or siblings before the age of 60.

The score varies between zero (0) and 32 points, with the highest risk related to the highest score. The result is distributed by age group and classified in colors: green - low risk of coronary...
event in the next 10 years; yellow - moderate risk, above 10% in 10 years; red - high risk (over 20% in 10 years in PROCAM test)[13-14].

Analysis of results, and statistics

Descriptive analysis included measures of mean or median, standard deviation or interquartile range for numerical variables. Considering that the sample has a sample number above 50, Shapiro-Wilk test was chosen to assess normality[21], considering p < 0.05. Categorical variables were measured by simple frequency and percentage.

To check the association of pattern dietary measures, frequency of alcohol consumption, very high stress with the study cycles of an undergraduate nursing course, chi-square test or Fisher’s exact test was used. To assess waist circumference association with BMI classifications, Anova (one-way) or Kruskal-Wallis test was used. A p value of 0.05 was considered for statistical significance.

RESULTS

Two hundred and twelve students over 20 years old were randomized and invited, 102 of whom did not respond to the invitation. Of the 110 students who agreed to participate in the study, all of them met the eligibility criteria, thus composing the final sample analyzed. Among the 110 students, there was a loss due to lack of completion in the questionnaires: dietary pattern (109); risk of coronary event - PROCAM (104); BMI calculation (104).

For this study, the undergraduate periods were organized in cycles, with nursing students inserted in basic cycle, which comprises 1st, 2nd and 3rd periods; transition cycle, which covers 4th, 5th and 6th periods; professional cycle, consisting of 7th, 8th and 9th periods. The sociodemographic and clinical profile of the sample studied is shown in Table 1. It is noteworthy that, according to the sample studied, all variables were normally distributed.

Table 2 shows AEEE, PROCAM Quick Check score, physical activity (IPAQ), alcohol consumption pattern (AUDIT), FTND and dietary pattern. It is noticed that most students are active or very active, with inadequate dietary pattern and low-risk or abstainer alcohol consumption. High stress level is related to professional training (Dom_5). Event risk had an average score of 3.50 (0.25-10.75), with a maximum of 32. It should be noted that all variables, with the exception of the food pattern questionnaire, had an abnormal distribution.

Concerning AEEE, the domains were analyzed, in isolation, and the results were presented by the four levels of stress proposed in the scale: low, medium, high and very high. A very high level of stress was identified in the variables related to the environment and none was dependent.

Table 1 - Clinical and sociodemographic profile of nursing students (N=110), Niterói, Rio de Janeiro, Brazil, 2018

| Variables                                      | N=110          |
|-----------------------------------------------|----------------|
| Age (years)                                   | 22.03±3.63*    |
| Sex (Female)                                  | 88 (80)%       |
| Self-declared color                           |                |
| Mixed-ethnicity                               | 29 (26.4)%     |
| White                                         | 68 (61.8)%     |
| Black                                         | 13 (11.8)%     |
| Marital status                                |                |
| Single                                        | 104 (94.5)%    |
| Married                                       | 6 (5.5)%       |
| Undergraduate cycle                           |                |
| Basic (1st, 2nd and 3rd periods)              | 25 (22.7)%     |
| Transition (4th, 5th and 6th periods)         | 54 (49.1)%     |
| Professional (7th, 8th and 9th periods)       | 31 (28.2)%     |
| Personal monthly income                       |                |
| Less than 01 minimum wage                    | 88 (81.5)%     |
| From 01 to 03 minimum wages                  | 17 (15.7)%     |
| Above 03 minimum wages                       | 3 (2.8)%       |
| Family monthly income                         |                |
| From 01 to 03 minimum wages                  | 91 (82.7)%     |
| Above 03 minimum wages                       | 19 (17.2)%     |
| Alcohol consumption                           | 62 (56.4)%     |
| Tobacco use                                   | 4 (3.6)%       |
| Family history of HP†                         | 91 (82.7)%     |
| Family history of DM§                         | 71 (64.5)%     |
| Family history of CAD||                      | 35 (31.8)%     |
| HP||                                          | 1 (0.9)%       |
| DM§                                           | 1 (0.9)%       |
| CAD||                                          | 0 (0)%         |
| Hours of study                                |                |
| Weekdays                                      | 3.05±1.45*     |
| Weekend                                       | 4.62±1.00*     |
| Hours of sleep                                |                |
| Less than 3 hours/day                         | 12 (10.9%)     |
| 3 - 7 hours/day                               | 88 (80%)       |
| More than 8 hours a day                       | 10 (9.1%)      |
| More than 8 hours a day                       | 0 (0%)         |
| Systolic Blood Pressure                       | 112.79±12.59*  |
| Diastolic Blood Pressure                      | 74.59±10.32*   |
| Anthropometric assessment                    |                |
| Height                                        | 1.65±0.74*     |
| Body Mass Index                               | 23.90±5.18*    |
| Waist circumference (cm)                      | 77.80±11.03*   |
| Man                                          | 86.14±9.23*    |
| Woman                                         | 75.69±10.47*   |

Note: *Mean and standard deviation; †n(%); ‡HP - hypertension; §DM - diabetes mellitus; ||CAD - coronary artery disease.

Association between body fat distribution and central adiposity was incorporated into the study. According to the Brazilian Obesity Association (2016), the combination of waist circumference (WC) measurement with BMI can offer a combined method for risk assessment, helping to reduce the limitations of each of the isolated assessments for detecting cardiometabolic risk factors in both sexes.

Even though higher values are concentrated in the healthy weight range, it is possible to highlight overweight in both men and women. In the group with the highest risk, the highest rates are concentrated in the female population, with obesity associated with a high WC measure (8.65%), as opposed to men (1.92%), considering the reference values determined by the WHO for variable calculation (Table 4).
Table 2 - Assessment of nursing students in nursing student stress questionnaires, AUDIT, food pattern questionnaire, IPAQ and PROCAM (N=110), Niterói, Rio de Janeiro, Brazil, 2018

| Variables                       | N=110 |
|---------------------------------|-------|
| Stress                          |       |
| Practical activities (Dom_1)    | 10.90±3.82* |
| Professional communication (Dom_2)| 6.0±2.99* |
| Time management (Dom_3)         | 11.44±2.51* |
| Environment (Dom_4)             | 6.84±3.85* |
| Professional training (Dom_5)   | 11.62±3.42* |
| Theoretical activity (Dom_6)    | 10.50±2.38* |
| AUDIT (alcohol consumption)     | 6 (2-9)* |
| Food pattern questionnaire      | 28.39±5.47* |
| IPAQ (physical activity)        | 3 (3-4)* |
| PROCAM                          | 3.50 (0.25-10.75)* |

Note: *Mean and standard deviation; †median.

Table 3 - Nursing student stress by domain (N=110), Niterói, Rio de Janeiro, Brazil, 2018

| Variables                  | Level of stress N(%) | p value† |
|----------------------------|----------------------|----------|
| Carrying out practical activities | Low 30 (27.3) | 0.001* | 40 (36.4) | 22 (20) | 18 (16.4) |
| Professional communication | Low 40 (36.4) | 72 (68.77)* | 28 (25.3) | 21 (19.1) |
| Time management            | Low 35 (31.8) | 35 (31.8) | 29 (26.4) | 11 (10) |
| Environment                | Low 62 (56.4) | 18 (16.4) | 8 (7.3) | 22 (20) |
| Professional training      | Low 32 (53.3) | 8 (13.3) | 8 (13.3) | 12 (20) |
| Theoretical activity       | Low 37 (33.6) | 30 (27.3) | 32 (29.1) | 11 (10) |
| Good                       | -        | -        | -        | -        |
| AUDIT                      | Low 10 (16.12) | 20 (32.25) | 11 (17.74) | 5 (8.06) |
| Risk consumption           | Low 4 (6.45) | 17 (26.27) | 3 (2.72) | 0.697 *
| Harmful                    | -        | 1 (1.61) | -        | 0.880 |
| Dependent                  | -        | -        | -        | -        |
| Very high stress           | Low 1 (0.90) | 12 (10.90) | 5 (4.54) | 0.002 |
| Practical activity         | Low 1 (0.90) | 12 (10.90) | 8 (7.27) | 0.001 |
| Communication              | Low 2 (1.81) | 6 (5.45) | 3 (2.72) | 0.697 |
| Environment                | Low 1 (0.90) | 13 (11.81) | 8 (7.27) | 0.123 |
| Professional training      | Low 6 (5.45) | 6 (5.45) | 6 (5.45) | 0.013 |
| Theoretical activity       | Low 2 (1.81) | 6 (5.45) | 3 (2.72) | 0.939 |
| PROCAM                     | Low 15 (14.42) | 34 (32.69) | 26 (25) |
| PROCAM (0 to 8)            | Low 5 (4.80) | 16 (15.38) | 3 (2.88) |
| PROCAM (9 to 16)           | Low 2 (1.92) | 1 (0.91) | -        | 0.080 |
| PROCAM (17 to 24)          | Low 2 (1.92) | -        | -        | -        |
| PROCAM (25 to 32)          | Low 2 (1.92) | -        | -        | -        |

Note: *Mean and standard deviation; †median.

DISCUSSION

This study identified a relatively young population with relevant aspects with regard to cardiovascular risk factors. Among the findings, stress, alcohol consumption and food inadequacy of the college population are highlighted. It is also worth noting the concentration of such risk factors among participants in transition cycle.

Different phases of life can influence poor diet and consequent weight gain, such as the beginning of professional life, in which lack of time leads individuals to interrupt sports and reduce energy expenditure and eat meals in a short space of time[11].

Table 4 - Association of the waist circumference of nursing students with Body Mass Index classifications proposed by the World Health Organization (N = 104), Niterói, Rio de Janeiro, Brazil, 2018

| BMI (kg/m²) | Female (n=83) | p value† | Male (n=21) | p value† |
|-------------|---------------|----------|-------------|----------|
| Low weight  | 8 (7.69)      | 64 (62.25-68)* | 2 (1.92) | 72.50±0.70* |
| Healthy weight | 55 (52.88) | 72 (68-77)* | 7 (6.73) | 80.71±6.96* |
| Overweight  | 11 (10.58) | 80 (77-86)* | 10 (9.62) | 91.10±7.14* |
| Obesity     | 9 (8.65)      | 97 (92-103.50)* | 2 (1.92) | 94.01±2.82* |

Note: *Median/Anova; †Mean and standard deviation; ‡Kruskal-Wallis test.

Table 5 - Assessment of dietary pattern, alcohol consumption and very high stress per cycle of an undergraduate nursing course, Niterói, Rio de Janeiro, Brazil, 2018

| Variables                  | Basic cycle* | Transition* | Professional cycle* | p value† |
|----------------------------|--------------|-------------|---------------------|---------|
| Food pattern               | 15 (13.76) | 27 (24.77) | 12 (11) | 0.334 |
| Intermediate              | 10 (9.17) | 27 (24.77) | 18 (16.51) |
| AUDIT                      | -          | -           | -                   | 0.880 |
| Risk consumption           | 10 (16.12) | 20 (32.25) | 11 (17.74) | 0.002 |
| Harmful                    | -          | 1 (1.61) | -                   | 0.001 |
| Very high stress           | 1 (0.90) | 12 (10.90) | 5 (4.54) | 0.002 |
| Practical activity         | 1 (0.90) | 12 (10.90) | 8 (7.27) | 0.001 |
| Communication              | 2 (1.81) | 6 (5.45) | 3 (2.72) | 0.697 |
| Environment                | 1 (0.90) | 13 (11.81) | 8 (7.27) | 0.123 |
| Professional training      | -          | 6 (5.45) | 6 (5.45) | 0.013 |
| Theoretical activity       | 2 (1.81) | 6 (5.45) | 3 (2.72) | 0.939 |
| PROCAM                     | 15 (14.42) | 34 (32.69) | 26 (25) |
| PROCAM (0 to 8)            | 5 (4.80) | 16 (15.38) | 3 (2.88) |
| PROCAM (9 to 16)           | 2 (1.92) | 1 (0.91) | -                   | 0.080 |
| PROCAM (17 to 24)          | 2 (1.92) | -        | -                   | -       |
| PROCAM (25 to 32)          | 2 (1.92) | -        | -                   | -       |

Note: *Mean and standard deviation; †median.

To be continued
Admission to the college can represent the moment when young people leave their families, inducing them to opt for processed food consumption, due to its practicality. The negligence of this student in caring for his own food stems, for the most part, from the demand for time and dedication required by the college. A survey of risk factors for cardiovascular disease in 286 nursing students at a public college in Mexico found a comparatively young group (mean of 20 years), whose eating pattern is better in relation to the quality of the food consumed, when compared to students in this study.

Individual and/or family monthly income can influence the quality of students’ food. Part of students live alone or in republics and, often, with little family allowance, as seen in the family income data of this study. Furthermore, many students mostly depend on their own income, through scholarships provided by the college or funding agencies. In this light, a study with 205 male college students identified that substitution of foods of low nutritional value with more recommended foods for a good diet are related to both individual and family income of students.

WC data show that, in this study, similar to the findings of a 2015 Chilean study (86.87 cm in men and 85.82 cm in women), men have WC values (86.14 ± 9.237) higher than those women (75.69 ± 10.47 cm). However, isolated BMI assessment does not seem to have a predictive character for cardiovascular risk. A study that assessed the predictive value of the taper index, BMI and WC for CAD found that none of the anthropometric measures was sufficient to diagnose CAD or estimate mortality rate in the general population. Thus, the present study used a combined assessment of BMI with WC, as recommended by ABESCO.

The outcome of cardiovascular assessment in the 110 nursing students reveals an increased risk for cardiovascular disease in both sexes in the overweight group. Linked to BMI, WC values are between 94 and 102 cm (91.10 ± 7.14 cm) in men, and between 80 and 88 cm (77-86 cm) in women; high risk for men with obesity, in which there is a BMI/WC ratio whose circumference is between 94 and 102 cm (94.00 ± 2.82 cm) and very high risk for obese women, a condition in which, in addition to elevated BMI (≥ 30), WC is > 88 cm (92-103.50 cm).

A cross-sectional study assessed gender disparity in perceived body weight, BMI, weight satisfaction and the role of depression among 241 medical students and 213 nursing undergraduates at a college in southern India. The results show that the BMI for men was substantially higher than that for women (t = 5,403, p < 0.001), which corroborates the present analysis. Both sexes showed signs of eating disorders, with compulsory eating habits present in 48.2% of women and 41.2% of men.

Another study with 52 students from an American college found that the time of total physical activity (minutes/week) did not change over the undergraduate course time. Walking was the most reported activity, followed by vigorous activity and, finally, moderate activity. On average, students were able to maintain high levels of physical activity, recommended for long-term health benefits, which corroborates the findings of this study, in which the population analyzed obtained a mean score of 3 (3-4) on IPAQ. This indicates that most nursing students are active (3 points) or very active (4 points) regarding physical activity.

Regarding physical activity, the highest rates were observed among students in the transition cycle. The study shows that, although most students practice some physical activity, the regularity of this activity is not adequate in all groups, in the different undergraduate periods.

A study assessed anxiety, depression, daily physical activity, work and physical fitness levels in 62 students, by analyzing IPAQ. It was documented, in both sexes, that the activities performed by the studied nursing students are predominantly performed in the sitting resting position (2,052 ± 1,131.2 minutes/week and 2,139.1 ± 948.9 minutes/week, respectively). Another, with 100 students, with IPAQ identified that 20% of subjects were classified as inactive, 38% as irregularly active, 17% as active and 25% as very active.

Stress among students represents one of the most relevant cardiovascular risk factors, as evidenced by this study. Among the different contexts experienced by nursing students, professional training is responsible for causing high stress in that population.

Nursing students are routinely exposed to stressful situations. These situations are induced by factors such as scientific and technological development, the greater complexity of the teaching/learning process, the contexts of practice, the dubious experience between what they learn in theory and the reality they are faced with, almost permanent submission to assessment methods, with high demand for assessments and exhaustive academic papers.

Nursing is a course that requires constant attention, starting from the point that this stage is crucial for students to develop...
skills aimed at their professional practice, in a potentially stressful condition. Dealing with human life gives the teaching-learning process a challenging character, since an error can culminate in injuries, damages or even the death of patients[32].

A semester taken at college seems to be associated with levels of psychological disorders, such as stress. The present analysis shows that the highest numbers of nursing students with stress are between the 4th, 5th and 6th periods. These periods, in undergraduate nursing, represent introduction to theoretical-practical activities, requiring greater technical competence and the ability to integrate the knowledge acquired in the basic cycle’s courses to professional practice in internship fields. Practical activity, communication and the environment were detected, in this study, as predominant stressors.

Similar results were obtained in another study conducted in northeastern Brazil with 167 nursing students. Comparisons between stress levels and undergraduate periods showed that the highest stress levels were observed from the 1st to the 5th period, when compared to other periods, such as the 8th, whose level is moderate. It was also found that the most significant stress factors were practical activity, professional communication and theoretical activity[33].

The impact of practical activities on the psychological status of students was perceived in a randomized clinical trial conducted in Brazil with 52 nursing students in 2017, to assess and compare the perception of stressful factors of nursing students before and after a clinical simulation of high Fidelity. There was a considerable increase in the perception of factors related to lack of competence, not controlling the relationship with patients, emotional involvement and contact with suffering as stressors for students after a simulation[30].

The sleep pattern of students is another factor to be considered. Sleep disorders affect the individual’s quality of life, inducing changes in mood, tiredness, fatigue, memory deficit and tachycardia, in addition to disorders that, in the medium term, can lead to a reduction in the quality of work performance and in interpersonal relationships, and, in the long term, cause health problems. Therefore, assessing the quality of sleep makes it possible to subsidize health promotion and disease prevention[34].

In this study, 80% of students reported having between 3 and 7 hours of sleep, while 10.9% reported sleeping less than 3 hours a night and only 9.1% reported being able to sleep 8 hours a night. Of the 110 students assessed, none (0%) reported having more than 8 hours of sleep. According to the National Sleep Foundation (2015), for young adults (18 - 25 years) adults (26 - 64 years), the ideal sleep pattern is between 7 and 9 hours a day, being inappropriate for this age group. Sleep for less than 6 hours or more than 11 hours a night.

Sleep quality analysis among nursing students at a public college in southern Brazil, carried out with 185 students, concluded that 54.6% of students sleep for at least 6 hours, while 23% are able to sleep for longer than 7 hours and 5% sleep for less than 5 hours daily[34].

In a study carried out among 277 medical students at Universidade Federal de Pelotas, to investigate sleep disorders, found that the mean sleep duration of students on school days was 6.5 hours, and on weekends, the mean duration of sleep for students was 8.1 hours[30].

Alcohol and tobacco consumption are also present in the routine of students. Alcoholism was reported by 56.4% of participants. However, tobacco use was insignificant, with consumption declared by only 4 (3.63%) participants. Of these, none presented a score on FTND that indicated harmful consumption of substance. Thus, it is inferred that a small portion of the studied population has a smoking habit and among these, none of them carry out the harmful consumption of the substance, therefore, there is no degree of nicotine dependence among the nursing students analyzed.

In agreement with these data, a cross-sectional Brazilian study found a similar discrepancy between the prevalence of alcohol and tobacco consumption among 286 health students, in which alcohol consumption was reported by 66.4% of students, and tobacco use was reported by only 5% of the sample[36].

The AUDIT questionnaire found harmful alcohol consumption in 32.3% of students and high-risk consumption in 1.6%. A Brazilian study carried out in 2017, with 163 nursing students, found that alcohol consumption was at risk in 48.5% and harmful use (high risk) in 19% of the studied sample, with the highest prevalence of consumption in the initial semesters of the course[37].

A combined analysis of cardiovascular risk factors using PROCAM Quick Check estimated an overall score of approximately 3.50 (0.25-10.75) points in a sample of 104 nursing students, with p value <0.001; 0 was the minimum value and 32 the maximum points added by the score. As for the PROCAM score by period, transition cycle once again gains emphasis, concentrating the highest scores, in which 32.69% added 0 to 8 points.

When assessing the total score of the sample, it appears that none of the students has a significant risk for a cardiovascular event in the next 10 years, taking into account that, in PROCAM, moderate to high risk can be classified only in individuals over the age of 31 years, which, in this study, represent only 2.88% of a predominantly young population.

The greater effectiveness of PROCAM for stratifying low-risk patients without overestimating CVD risk is currently being considered as a standard score for cardiovascular prognosis in Latin American countries such as Colombia[38].

However, no studies were found that address the use of PROCAM as a predictor score for cardiovascular risk in the young population, especially among students, which reinforces the need to develop research that can test and validate accurate methods for the analysis and prognosis of cardiovascular health in individuals at an early age. In addition, studies are needed to assess the accuracy of PROCAM in the Brazilian population.

**Study limitations**

This study is limited by the sample and the failure to perform laboratory tests, making the PROCAM Health Check application
unfeasible. It is also limited by the failure to measure the waist x hip ratio.

**Contributions to nursing**

Identifying students’ habits during undergraduate courses offers important data about a young population, given the challenge of insertion in the labor market and transition to adult life. Thus, it is proposed to build interventions and preventive actions to be carried out to reduce the risks and problems for CAD among nurses, contributing to an adequate management of the cardiovascular health of these professionals.

**CONCLUSIONS**

Nursing students, although at low risk for CAD, according to PROCAM Quick Check score, have relevant cardiovascular risk factors such as stress, inadequate diet and risk of alcohol consumption. Students’ stress, alcohol consumption and food inadequacy show a significant increase in the course’s transition cycle (4th, 5th and 6th periods); this stage represents the end of the biomedical cycle, involving generalist courses to specific fields of health, starting with theoretical and practical activities inherent to nurses, promoting important curricular changes that culminate in new perspectives and desires in students.

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