RABIN-CARP IMPLEMENTATION IN MEASURING SIMILARITY OF RESEARCH PROPOSAL OF STUDENTS

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Abstract-- Plagiarism is the use of data, language and writing without including the original author or source. The place where plagiarism practice occurs most often is the academic environment. In the academic world, the most frequently plagiarized thing is scientific work, for example thesis. To minimize the practice of plagiarism, it is not enough to just remind students. Therefore we need a system or application that can help in measuring the level of similarity of student thesis proposals in order to minimize plagiarism practice. In computer science, the Rabin-Karp algorithm can be used in measuring the level of similarity of texts. The Rabin-Karp algorithm is a string matching algorithm that uses a hash function as a comparison between the search string (m) and substrings in text (n). The Rabin-Karp algorithm is a string search algorithm that can work for large data sizes. The test results show that the use of values on k-gram has an effect on the results of the measurement of similarity levels. In addition, it was also found that the use of the value 5 on k-gram was faster in executing than the values 4 and 6.

Keywords: plagiarism; thesis proposal; rabin-karp.

I. INTRODUCTION

The rapid development of information technology makes its users easily obtain data and information. Data and information can be in the form of text, images, audio or video. However, this has a negative impact, which is easily plagiarism. According to [1], the problem of plagiarism is increasing because of the digital era.

Plagiarism is the use of data, language, and writing without including the original author or source [1]. According to the Regulation of the Minister of National Education of the Republic of Indonesia No. 7 of 2010, plagiarism is the act of intentionally or unintentionally in obtaining or trying to obtain credit or value by quoting part or all of the scientific work of others without stating the exact and adequate source. According to [2], the academic world is the place where plagiarism is most common.

Indonesia, a developing country, is not the only one affected by plagiarism. According to [3], several cases of plagiarism were also found in developed countries. The place where plagiarism practice occurs most often is the academic environment. In the academic world, the most frequently plagiarized thing is scientific work, for example thesis. To minimize the practice of plagiarism, it is not enough to just remind students. Therefore we need a system or application that can help in measuring the level of student thesis similarity in order to minimize the practice of plagiarism[3].

In computer science, the Rabin-Karp algorithm can be used in measuring the level of similarity of texts. The Rabin-Karp algorithm is a string matching algorithm that uses a hash function as a comparison between the search string (m) and substrings in text (n). If the values of the two hashes are the same then a further comparison will be made of the characters. Comparisons are made from left to right (n-m) times [4]. According to [5], that the Rabin-Karp Algorithm is a string search algorithm that can work for large data sizes. It is on this basis that the Rabin-Karp Algorithm is used in this research.

The use of the Rabin-Karp Algorithm has been carried out by [6]. In that study the Rabin-Karp Algorithm is used to optimize heterogeneous solutions that take into account the benefits and limits of achieving Online Analytical Processing (OLAP) in terms of response time. The results of the study showed better performance in terms of response time and memory usage.

Some researchers have conducted research related to string matching, including [1] using architecture and algorithms to detect case-copy or plagiarism. Dayarathne and Ragel [5] conducted research using the Rabin-Karp Algorithm in finding the appearance of a pattern in the text of a collection of strings. The same thing was done by [7] and [8], using the Rabin-Karp Algorithm in matching text or string patterns. Rasywir et.al [9] use the Rabin-Karp Algorithm to automatically evaluate students’ essay answers. On this basis, the researcher used the Rabin-Karp algorithm to measure the level of similarity of student research proposals.

II. METHODE

The proposed system design of this study consists of 2 parts, namely data collection and measurement of the level of similarity. The first step taken is to collect data on student proposals that already exist in the database and then proceed to measure the level of similarity of student research proposals that are entered and compare with student research proposal data that has been stored in a database. Proposal data in the form of text that will be stored in a database or similarity level must be measured through preprocessing, where this process...
consists of letter folding, tokenizing, filtering, and stemming. The measurement results of the similarity level are then displayed for each proposal data that has been stored in the database. An overview of the proposed system is shown in Figure 1.

The data that will be processed in this study is student research proposal data in the form of abstract. The data is inputted and stored in a database, and then encoded in the form of numbers to facilitate the process of calling data. The results of the Rabin-Karp process are then displayed in the form of a list that displays the similarity values of each proposal data stored in the database. An overview of data processing can be seen in Figure 2.

1. Remove the punctuation marks and change it to source text and words we want to find into words without capital letters. Example in Figure 3.

2. Divide the text into grams that are determined by the k-gram value. For example the size of k = 7 then the results are like in Figure 4.

3. Look for a hash value with the rolling hash function of each gram formed as in Figure 5.

4. Look for the same hash value between the two texts as in Figure 6.
5. Determine the similarity value of two texts with the Dice's Similarity Coefficient equation.

To calculate similarity, Dice Similarity Coefficients can be used. By counting the number of K-Grams used in the two texts tested. The similarity value can be calculated with equation (1).

\[ S = \frac{2C}{A+B} \]  

where:
- \( S \) = Value of similarity
- \( C \) = same amount of K-Gram
- \( A \) and \( B \) = Number of K-Grams of each string

### III. RESULT AND DISCUSSION

In this study, testing was carried out with two approaches. The first approach is the exploration of k-gram values. The k-gram values tested were 4, 5, and 6. These values are based on several previous studies, such as those conducted by Hartanto, et al (2019). Even though the k-gram value is the same, the test method is different. In a study conducted by Hartanto, et al (2019), tested 4 thesis abstracts that have not been stored in the database. In this research, all thesis abstracts that have been stored in a database are tested to see whether the Rabin-Karp algorithm is appropriate in measuring the similarity of students' abstract theses. In addition, also to see the effect given if the k-gram value changes. The second approach is to test the time needed to measure the resemblance of students' abstracts from each k-gram value. In Table 1 shows the similarity measurement results using the value 4 in k-grams and Figure 7 shows the graph of the measurement results.

In Table 1 shows each abstract whose measured similarity produces a value of 100 in the same abstract. For example, document number 1 compared to document number 1, produces a value of 100. Document number 1, compared to document number 2, produces a value of 8.33. A value of 100 is a similarity percentage value of the document being compared, as is the value of 8.33 and other values. However, documents 4 and 9 yield a similarity value of 100 which indicates that the two documents are the same. Actually documents 4 and 9 have different abstracts. This indicates that the measurement of similarity with a value of 4 on k-gram is still inaccurate.

![Chart similarity measurement results using the value 4 in k-grams](image-url)
Measurement values for each abstract document compared to the same document still produce a value of 100. In documents 4 and 9 they no longer produce the same value or are no longer considered the same document. However, in this test, some measurement results display values above 100, whereas measurement values should not exceed 100.

For the second test, a value of 6 is used on k-gram. Table 3 and Figure 9 show the results of measuring the similarity of student proposal abstracts. The measurement results for each abstract document are still the same as Table 1 and Table 2. The results of this test no longer display values above 100 and documents 4 and 9 have been considered as different documents. If we look at Figure 9, some values of measurement results exceed 50, some even above 60. But this does not indicate the results of measurement of incorrect similarity. The results of testing the first approach show changes in the value of the k-gram gives an effect on the similarity measurement results.

![Figure 8](image1.png)

**Fig. 8.** Chart similarity measurement results using the value 5 in k-grams

![Figure 9](image2.png)

**Fig. 9.** Chart similarity measurement results using the value 6 in k-grams

Next is to test with a value of 6 on k-gram. Table 3 and Figure 9 show the results of measuring the similarity of student proposal abstracts. The measurement results for each abstract document are still the same as Table 1 and Table 2. The results of this test no longer display values above 100 and documents 4 and 9 have been considered as different documents. If we look at Figure 9, some values of measurement results exceed 50, some even above 60. But this does not indicate the results of measurement of incorrect similarity. The results of testing the first approach show changes in the value of the k-gram gives an effect on the similarity measurement results.
measurement results, the value of 5 on k-gram indicates an inaccurate measurement level.

Fig. 10. Testing with the execution time approach

IV. CONCLUSION

From the results of this study, several conclusions were obtained, namely:
1. The k-gram value has an effect on the measurement results of the abstract similarity of the proposal.
2. A value of 5 on the k-gram requires less time to measure the similarity of the abstract proposal.

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