CUBE TR: LEARNING TO SOLVE THE RUBIK’S CUBE USING TRANSFORMERS

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ABSTRACT

Since its first appearance, transformers have been successfully used in wide ranging domains from computer vision to natural language processing. Application of transformers in Reinforcement Learning by reformulating it as a sequence modelling problem was proposed only recently. Compared to other commonly explored reinforcement learning problems, the Rubik’s cube poses a unique set of challenges. The Rubik’s cube has a single solved state for quintillions of possible configurations which leads to extremely sparse rewards. The proposed model CubeTR attends to longer sequences of actions and addresses the problem of sparse rewards. CubeTR learns how to solve the Rubik’s cube from arbitrary starting states without any human prior, and after move regularisation, the lengths of solutions generated by it are expected to be very close to those given by algorithms used by expert human solvers. CubeTR provides insights to the generalisability of learning algorithms to higher dimensional cubes and the applicability of transformers in other relevant sparse reward scenarios.

1 INTRODUCTION

Originally proposed by Vaswani et al. (2017), transformers have gained a lot of attention over the last few years. Transformers are widely used for sequence to sequence learning in NLP (Radford et al., 2018; Devlin et al., 2019; Radford et al., 2019; Brown et al., 2020), and start to show promises in other domains like image to classification (Dosovitskiy et al., 2020), instance segmentation (Wang et al., 2021) in computer vision and the decision transformer (Chen et al., 2021) in reinforcement learning. Transformers are capable of modeling long-range dependencies, and have tremendous representation power. In particular, the core mechanism of Transformers, self-attention, is designed to learn and update features based on all pairwise similarities between individual components of a sequence. There have been great advances of the transformer architecture in the field of natural language processing, with models like GPT-3 (Brown et al., 2020) and BERT (Devlin et al., 2019), and drawing upon transformer block architectures designed in this domain has proven to be very effective in other domains as well.

Although transformers have become widely used in NLP and Computer Vision, its applications in Reinforcement Learning are still under-explored. Borrowing from well experimented and easily scalable architectures like GPT (Radford et al., 2018), exploring applications of transformers in other domains has started becoming easier. The use of transformers in core reinforcement learning was first proposed by Chen et al. (2021). Reformulating the reinforcement learning objective as learning of action sequences, they used transformers to generate the action sequence, i.e. the policy.

Reinforcement Learning is a challenging domain. Contrary to other learning paradigms like supervised, unsupervised and self-supervised, reinforcement learning involves learning an optimal policy for an agent interacting with its environment. Rather than minimising losses with the expected output, reinforcement learning approaches involve maximising the reward. Training deep reinforcement learning (Mousavi et al., 2016) architectures has been notoriously difficult, and the learning algorithm is unstable or even divergent when action value function is approximated with a nonlinear function like the activation functions common-place in neural networks. Various algorithms like
DQN (Mnih et al., 2013) and D-DQN (Van Hasselt et al., 2016) tackle some of these challenges involved with deep reinforcement learning.

Reinforcement learning has seen applications in learning many games like chess, shogi (Silver et al., 2017), hex (Young et al., 2016) and Go (Silver et al., 2018). In October 2015, the distributed version of AlphaGo (Silver et al., 2016) defeated the European Go champion, becoming the first computer Go program to have beaten a professional human player on a full-sized board without handicap. Reinforcement learning has also been used for solving different kinds of puzzles (Dandurand et al., 2012), for protein folding (Jumper et al., 2021), for path planning (Zhang et al., 2015) and many other applications.

The Rubik’s Cube is a particularly challenging single player game, invented in 1974 by Hungarian architecture and design professor Erno Rubik. Starting from a single solved state, the simple 3×3 rubik’s cube can end up in 43 quintillion ($43 \times 10^{18}$) different configurations. The God’s number for a modified 4×4 cube is not even known. Thus, a random set of moves from this tremendous state space is highly unlikely to end up in the solved space. It is a marvel that humans have devised algorithms that can solve this challenging puzzle from any configuration in bounded number of moves.

Computers have been able to solve the cube for a long time now (Korf, 1982). By implementing in software, an algorithm used by humans, very simple programs can be created to solve the cube very efficiently. These algorithms are, however, deeply rooted in group theory. Enabling an algorithm to learn to solve the cube on its own, without human priors is a much more challenging task. With its inherent complexity, this problem can provide new insights into much harder reinforcement learning problems, while also presenting new applications and interpretations of machine learning in abstract subjects like group theory and basic maths.

One of the biggest challenges in solving the Rubik’s cube using reinforcement learning is that of sparse rewards. Since there is a single solved state, there is a single state with a non-zero reward. All other 43 quintillion - 1 states have no reward. Reinforcement learning algorithms that rely very heavily on the rewards to decide optimal policies suffer since even large action sequences may end up with no reward. The method proposed in this paper should be easy to generalise to many other problems suffering with sparse rewards, and may help provide deeper insights of the usefulness of transformers in more complicated reinforcement learning tasks. Although there have been some works solving this problem using deep reinforcement learning, this work also provides insights into the relationship between reinforcement learning policies and natural language processing sequential data generation.

This work is the first to explore the use of transformers in solving the rubik’s cube, or in general any sparse reward reinforcement learning scenarios. It is also the first one to consider higher dimensional cubes. Improving upon the decision transformer, CubeTR is able to effectively propagate the reward to actions far away from the final goal state. The transformer is further biased to generate smaller solutions by using a move regularisation factor. This is done to allow it to learn more efficient solutions, bridging the gap to human algorithms.

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1Note that here and everywhere else in the paper, higher dimensional does not mean more dimensions, but rather larger scales in each dimension (e.g: 4×4×4 instead of 3×3×3, and not 3×3×3×3)
In the next section, some past work related to transformers, algorithms used for solving the Rubik’s cube and in general reinforcement learning are discussed. The methodology used in CubeTR is discussed in Section 3, along with description of the cube’s representation. The experimental results of CubeTR and its comparison with other human based algorithms is discussed in Section 4, followed by the conclusions in Section 5.

2 RELATED WORK

Transformers were first proposed by Vaswani et al. (2017), where they worked with machine translation, but later apply it to constituency parsing to demonstrate the generalisability of the transformer architecture. Consisting of only attention blocks, the authors demonstrate that the transformer can replace recurrence and convolutions entirely. Along with superior performance, they demonstrated that transformers also lead to lower resource requirements, with more parallelizability. They laid the foundations for many subsequent works in NLP (Radford et al., 2018; Devlin et al., 2019; Radford et al., 2019; Brown et al., 2020) as well as computer vision (Dosovitskiy et al., 2020).

In GPT (Radford et al., 2018) the process of generative pre-training was first proposed. They showed that pre-training on a large scale unlabelled dataset gives significant performance boost over previous methods. Many other works have experimented with and adopted this approach, including GPT-2 (Radford et al., 2019) and GPT-3 (Brown et al., 2020). In (Hu et al., 2020), the GPT architecture was applied to graph neural networks. The GPT-2 architecture has been used for applications like data augmentation (Papanikolaou & Pierleoni, 2020) as well. The recently proposed GPT-3 architecture had taken the NLP community by storm, and has also seen many applications. Elkins & Chun (2020) even experimented with whether GPT-3 can pass the writer’s Turing’s test. The Decision Transformer (Chen et al., 2021), the first work to propose the use of transformers in reinforcement learning, also uses the GPT-3 architecture.

Reinforcement Learning has been gaining a lot of popularity in recent times. With the advent of deep reinforcement learning, many other methods have been proposed in this field. Deep Q-Learning (Mnih et al., 2013; Hausknecht & Stone, 2015; Wang et al., 2016; Hessel et al., 2018) is a natural extension to the vanilla Q-learning algorithm where a neural network is used to predict the expected reward for each action from a particular state. Policy gradients (Schulman et al., 2015a; Mnih et al., 2016; Schulman et al., 2015b) uses gradient descent and other optimisation algorithms on the policy space to find optimal policies. Value iteration (Jothimurugan et al., 2021; Ernst et al., 2005; Munos, 2005) is another popular approach, where the expected value of each state is either calculated or approximated. The value of a state is the maximum reward that can be obtained from that state using some optimal policy. The multi-armed bandit (Vermorel & Mohri, 2005; Auer et al., 2002) problem is a classic example of the exploration vs exploitation dilemma, and many reinforcement learning algorithms have been proposed to address it (Villar et al., 2015; Liu & Zhao, 2010).

A typical situation for reinforcement learning is a situation where an agent has to reach a goal and only receives a positive reward signal when he either reaches or is close enough to the target. This
situation of sparse rewards is challenging for usual reinforcement learning that depend too much on the rewards to decide exploration and policies. Several methods have been proposed to deal with sparse reward situations (Riedmiller et al., 2018; Trott et al., 2019). Curiosity driven approaches (Pathak et al., 2017; Burda et al., 2018; Oudeyer, 2018) use curiosity as an intrinsic reward signal to enable the agent to explore its environment and learn skills that might be useful later in its life. Curriculum learning methods (Florensa et al., 2018) use a generative approach to getting new or auxiliary tasks that the agent solves. Reward Shaping (Mataric, 1994; Ng et al., 1999) is another commonly used approach in which the primary reward of the environment is enhanced with some additional reward features.

The use of transformers in reinforcement learning was first proposed by Chen et al. (2021). Abstracting reinforcement learning as a sequence modeling problem, the decision transformer simply outputs the optimal actions. By conditioning an autoregressive model on the desired reward, past states, and actions, the decision transformer model can generate future actions that achieve the desired reward. Despite its simplicity, it obtained impressive results. However, it posed challenges in reinforcement learning problems like the Rubik’s cube, where the past actions and states may not affect future actions significantly. The decision transformer showed promise in the sparse reward scenario, since it makes no assumption on the density of rewards.

Solving the rubik’s cube using reinforcement learning is a relatively under explored field. El-Sourani et al. (2010) proposed an evolutionary algorithm using domain knowledge and group theoretic arguments. Brunetto & Trunda (2017) attempted to train a deep learning model to act as an alternative heuristic for searching the rubik’s cube’s solution space. The search algorithm, however, takes an extraordinarily long time to run. McAleer et al. (2018) used approximate policy iteration and trained on a distribution of states that allows the reward to propagate from the goal state to states farther away. Another deep reinforcement learning method was proposed recently (Agostinelli et al., 2019) that learns how to solve increasingly difficult states in reverse from the goal state without any specific domain knowledge. The approach of CubeTR is most similar to this work, and draws inspiration from it. Leveraging the representation power of transformers, CubeTR also explores generalisation to higher dimensional cubes.

Humans have been able to solve for a long time, with many different algorithms developed (Kunkle & Cooperman, 2007; Korf, 1982; Rokicki et al., 2014). One of the most popular and efficient algorithms is Kociemba (Rokicki et al., 2014; Aqra & Abu Salah, 2017). Using concepts of group theory, the method reduces the problem by maneuvering the cube to smaller sub-groups, eventually leading to the solved state. Thistlethwaite’s algorithm and Korf’s algorithm are some other similar group theoretic approaches. Besides these group theoretic and computational approaches, there have been many comparatively simpler algorithms as well (Nourse, 1981), that can be used by humans to solve the cube easily. With intuition and practice, humans are able to solve this combinatorial monster surprisingly efficiently and extremely fast, with the world record being 3.47 seconds.

3 PROPOSED METHODOLOGY

The proposed method CubeTR involves three parts. First an appropriate representation of the cube’s state and the choice of rewards needs to be considered. With the encoded cubes, the model is then trained. Finally, the actual solution to the cube is extracted from the model, and decoded back to human readable format. In what follows, each of these stages are described in detail.

3.1 REPRESENTATION

The $3\times3$ cube, perhaps the most commonly used and easiest version of the rubik’s cube, is itself a complicated structure. Being a three dimensional puzzle with 26 colored pieces, 6 colors, and three distinct types of pieces, an appropriate representation that captures the inherent patterns in the cube is of utmost importance to facilitate proper learning. Human solvers usually use shorthand notations like replacing colors and moves with their initials. A commonly used notation for describing cube solving algorithms is the ‘singmaster notation’, where moves are denoted by the faces, while the direction of the move is denoted by an additional prime symbol (for example, $F$ means a move that rotates the front face in clock wise direction, while $F'$ means anti-clockwise direction).
Another major consideration while deciding a representation for a state of the cube is that of generalisability to higher dimensions. A representation that can be used for cubes of higher dimensions as well will be most ideal because it will allow an easy and efficient adaptation of learning strategies across the domains. Although the action space is very different, with the number of possible actions changing in proportion with the dimension, the state space can be mapped to an identical representation space. Besides better generalisability, it also allows a more uniform and reusable pipeline for different versions of the cube.

The proposed representation scheme can be thought of as flattening out the cube into a 2d image. Except the back face center pieces, all individual pieces in the cube correspond to a single square region of color in the encoded image. For pieces that have two or three colored sides, the square region is filled with a color that is the mean of all these colors. For easier calculations, the image was taken to be 700×700, so that each region for the 3×3 is of size 100×100, while that for the 4×4 is 70×70 pixels. A 2D image was chosen instead of a 1D vector representation to avoid the loss of too much information in the encoding step itself. Note that the colors of the individual regions along with their positional encodings (as used in transformers), are sufficient to completely describe a given state.

The rewards also need to be chosen wisely for effective learning. The true reward is 1 for the solved state and 0 for all other states. There is no notion of undesirable states in the rubik’s cube, so there are no negative rewards. Now for obtaining the optimal policy, a different set of pseudo rewards are used. These pseudo rewards are also predicted by the transformer model, and are used for move regularisation, as described in later sections. The pseudo-reward is:

\[ R' = \frac{\alpha}{1 + \eta} \]  

where \( \eta \) is the expected number of moves to solution (explained later), and \( \alpha \) is a tunable hyperparameter. In practice, \( \alpha = 1 \) was used. Note that with this setting, the fully solved state has \( R' = 1 \), and all other states have rewards \( 0 < R' < 1 \). States with larger expected number of moves to solution have a lower pseudo reward and vice versa.

### 3.2 Training

During the training phase, CubeTR is effectively a reversed cascaded decision transformer with modifications similar to the vision transformer. This structure is proposed to better model the specific properties of the Rubik’s cube. Firstly, instead of some previous state-action-reward pairs, only the present state is passed as the input to the causal transformer. This is because the rubik’s cube is memoryless, and the optimal solution from a particular state does not depend on past states or actions. The encoded image of the state was passed to the transformer in an identical manner as the vision transformer (Dosovitskiy et al., 2020). Again, similar to the vision transformer, the outputs of the decoder are passed through a double headed densely connected neural network, and the pseudo
reward $R'$ and the next action are obtained from that. The pseudo reward is trained using regression loss, while the action is trained using classification loss.

The training pipeline proposed is visualised in Fig 4. Similar to the approach used by Agostinelli et al. (2019), CubeTR starts training from the solved state, and makes moves from here to explore the state space. While generating these moves, it is ensured that there are no cycles in the state space, so that the same state is not visited multiple times. The process of generation of these states is thus, fixed a priori, and the training phase can be considered as the exploration phase of the agent. The reason for exploring the states in the reverse direction is that now, an estimate for the pseudo reward is readily available. Perhaps more importantly, for any particular state, the last move in this reverse process will be the next action in a possible solution. The model is trained using this as the action label. The transformer block described in Fig 4 has very similar structure to the vision transformer (Dosovitskiy et al., 2020) with a dual headed MLP instead to predict both action and pseudo reward.

Each action can only be one out of a set of possible actions. In the rubik’s cube, this set is simply the set of all 90 degree face rotations. Thus, there are 12 possible actions (6 faces × 2 directions). So, the problem of predicting the action is formulated as a classification task and the vanilla cross entropy loss is used to train the action head. Since the pseudo reward is a real number between 0 and 1, and can take a larger number of continuous values, it is formulated as a regression task, and the MSE loss is used to train the pseudo reward head. These two losses are, therefore,

$$L_{act} = \sum_{i=1}^{m} \sum_{j=1}^{|A|} a_j^{(i)} \log \hat{a}_j^{(i)} \quad L_{rew} = \frac{1}{2m} \sum_{i=1}^{m} (r^{(i)} - \hat{r}^{(i)})^2$$  \hspace{1cm} (2)$$

where $a_j^{(i)}$ is the $j^{th}$ component of the predicted action for the $i^{th}$ example, and $\hat{a}_j^{(i)}$ is the corresponding label. $A$ is the set of all actions, and $|A|$ is the length of this set. $r^{(i)}$ and $\hat{r}^{(i)}$ are the predicted and labelled pseudo rewards respectively for the $i^{th}$ example. The total number of examples is $m$. In addition to the above two losses, a third loss is introduced to incentivise the model to learn smaller solutions. This move regularisation loss is given by

$$L_{mov} = \frac{1}{2m} \sum_{i=1}^{m} (\alpha - r^{(i)})^2$$  \hspace{1cm} (3)$$

where $\alpha$ is the same used in eq 1 and rest of the notation is the same as used in eq 2. The intuition behind this loss is to penalise solutions that have a larger expected number of moves to reach the solution. This is preferred over simply regularising the number of moves, since the variation of the pseudo reward, as given by eq 1, is comparatively smoother, and in practice, this is easier to train. The total loss is simply a weighted sum of the above three losses, with the relative weights being tunable hyperparameters.
3.3 Inference

During inference, the flow direction is forward, that is, from arbitrary starting states to the solved state. As can be seen in Fig 5, the decision blocks trained earlier are used to predict action and pseudo reward pairs. Each pair is first passed through the validate action block, and the action returned by it is performed on the state to get to a new state. This process is repeated till the solved state is reached. In practice, a maximum number of moves is allowed, to prevent crashes due to infinite loops.

The validate action block is a simple logical module that checks if the pseudo reward is actually increasing. If it is, this means that the predicted action takes the agent to a state closer to the solution, and thus, the action is performed. If the pseudo reward is decreasing, a random action is chosen with probability $p$, and the predicted action is still performed with probability $1-p$. This is to accommodate errors in the predicted pseudo reward. The random action chosen can help in eliminating closed loops in the predicted actions. In practice, the check is done with a small threshold, that is, $R_n' > R_{n-1}' - \delta$ is checked instead of $R_n' > R_{n-1}'$.

3.4 Discussion

The Rubik’s cube is a challenging and representationally complex puzzle. It is quite difficult to capture the complex patterns involved in it. Predicting the optimal action using only the current state often leads to underfitting, and almost uniform action predictions, which do not correspond to actual solutions. However, the transformer has a great representation power, and CubeTR is able to capture the complexities present in this puzzle. Chen et al. (2021) had amply demonstrated the usefulness of transformers in the case of sequential decisions. CubeTR extends this to claim that the transformer can function even with a single state, instead of sequences, under the memoryless problem setting.

Upon closer inspection of Fig 4 and Fig 5, it can be seen that the architecture is almost independent of the dimensions of the cube, the only exception being in the number of possible actions. Because of the representation step (Fig 3), both a $3 \times 3$ cube and a $4 \times 4$ cube will be mapped to the identical sized images. Thus, other than the action set and initial representation, all other architectural details are dimension agnostic, and can generalise to cubes of larger dimensions like $4 \times 4$ and even $5 \times 5$.

Note that although this method is designed for and experimented with the Rubik’s cube, it can generalise to other problems as well. During training, the process starts from a solved state, and then states further away are explored sequentially, as originally suggested by Agostinelli et al. (2019). Thus, the reward of the final state is effectively propagated to subsequent states. This helps substantially in the case of sparse rewards. Although this work explores the Rubik’s cube only, its applicability can be explored in other realistic sparse reward scenarios as well.
4 EXPERIMENTAL ANALYSIS

For 100 sample cubes, initially randomly shuffled with 1000 moves each, the Kociemba solver solved with an average solve length of 20.66 moves, while algorithms used by human solvers like CFOP or Fridrich method take an average of 107.3 moves. DeepCube (McAleer et al., 2018) reported a median solve length of 30 moves over 640 random cubes. Using an evolutionary approach and incorporating exact methods, El-Sourani et al. (2010) reported an average solve length of 50.31, with most solves taking 35-45 moves. DeepCubeA (Agostinelli et al., 2019) reported an average solve length of 21.50 moves, finding the optimal solution 60% of the time, serving as the state of the art for learning based solvers. The solve lengths and some statistics of the different methods are summarised in Table 1.

| Method                  | Solve Length (moves) | Time per solve | Number of Solves |
|-------------------------|----------------------|----------------|------------------|
| Beginner                | 186.07               | 0.1 sec        | 100 / 100        |
| CFOP                    | 107.3                | 0.05 sec       | 100 / 100        |
| Kociemba                | 20.66                | 5.291 sec      | 100 / 100        |
| DeepCube*               | 30                   | 10 min         | 640 / 640        |
| El-Sourani et al. (2010)* | 50.31            | N/A            | 100 / 100        |
| DeepCubeA*              | 21.50                | 24.22 sec      | N/A              |

Table 1: Some statistics to compare different cube solving methods. * - the values are as reported in the respective publications. While DeepCube has median values, the rest have average values.

CubeTR, at its current version, may not beat these existing solvers in terms of optimality of the solution. There are cases where the state generation algorithm would explore redundant moves, e.g. R R R, instead of R’, and the performance could be improved considering these cases. However, the purpose behind CubeTR was not to obtain an optimal Rubik’s cube solver, but actually to explore the power of transformers in this seemingly disparate field of reinforcement learning. Being inspired by many before it, CubeTR is a simple end-to-end approach with an elegant architectural design.

5 CONCLUSION

The transformer is a highly versatile architectural paradigm, that has taken the NLP and CV communities by storm. Though its application in reinforcement learning was proposed recently, this intersection domain is quite under explored. In the proposed decision transformer, it was shown that the transformer is able to perform reinforcement learning tasks by reformulating the problem as a sequence modelling task. CubeTR extends this method by working on the Rubik’s cube, a representationally complex combinatorial puzzle that is memoryless and suffers with sparse rewards. Although all discussions and experiments were conducted with the Rubik’s cube in mind, the architecture proposed can be applied to other realistic sparse reward scenarios as well. Being the first work to consider the applications of transformers in solving the Rubik’s cube and also the first one to explore the 4×4 Rubik’s cube, CubeTR hopes to serve as a base for future research into the applications of transformers in the field of reinforcement learning.

\[\text{disparate from NLP and CV, where transformers are currently used extensively.}\]
The comparison of CubeTR with other cube solving methods indicate that the approach is far from optimal. Rather that beating existing methods for solving the rubik’s cube, CubeTR aims to extend the learning to higher dimensional variants of the cube. The noticable simplicity and intuitive state-to-action prediction style used was possible primarily because of the great representation power of transformers. Taking the closer look at the architecture, it may be observed that the basic building blocks are small variations of off-the-shelf transformer architectures commonly used in CV and NLP, with very few reinforcement learning specific modifications in the core architecture. This is clear indication of the versatile nature of the transformer architecture, and supports the exploration of transformers in other, seemingly disparate, fields of machine learning.

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