Health literacy in an urban elderly East-German population – results from the population-based CARLA study

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Abstract

Background: Health literacy (HL) has gained increasing attention in public health research. However, until now research was mainly focused on clinical settings rather than on the general population. Due to its relation to social determinants and health outcomes, HL is of special interest in epidemiological studies. The aim of the present study was therefore to describe HL among an elderly general high-risk population, to analyze the potential contributing factors of HL, and to analyze the impact of HL on health-related outcomes.

Methods: We used data from the CARLA Study, which is a prospective population-based cohort study of the elderly general population of the city of Halle (Saale) in Eastern Germany. The short version of the HLS-EU Questionnaire (HLS-EU-Q16) was administered with 1,107 subjects aged between 55 and 91 year old. A HL score ranging from 0 to 50 points was computed and classified according to the recommendation of the HLS-EU project. Socio-economic as well as health-related variables were determined during the standardized interview and clinical examination. We calculated linear as well as logistic regression models in order to analyze the association between HL and health-related outcomes as well as potential influencing factors of HL.

Results: Overall, the HL score was 36.9 (SD 6.9). Among all subjects, 4 % showed inadequate HL, 23 % problematic HL, 50 % sufficient HL, and 23 % excellent HL. HL was positively associated with educational level, net household income, and self-perceived social position. Further, we found an increase of HL with age (β = 0.10; 95 % CL 0.05; 0.15) and a lower HL score among women compared with men (Diff = -1.4; 95 % CL −2.2; −0.6). An inverse association was observed between HL and diabetes among both sexes (OR 0.93; 95 % CL 0.93; 0.98), between HL and myocardial infarction among women, and between HL and stroke among men.

Conclusions: In this elderly general Eastern German population, we found higher HL score values compared with previous studies using the same questionnaire. HL was associated with socio-economic status. Furthermore, this cross-sectional study could show associations between HL and different health-related outcomes even after adjustment for educational level. However, further research is needed in order to evaluate the impact of HL on health-related outcomes using longitudinal data derived from the general population.

Background

In recent decades the concept of health literacy (HL) has gained increasing attention in public health research. HL is considered to be crucial in mediating the impact of social factors and determinants on one’s individual health [1]. There are different concepts of HL, from the simple understanding of health information, such as a physician’s instruction of taking medication, to a comprehensive meaning of HL. The latter approach defines HL as the knowledge and competence to access, understand, appraise, and apply health information for health judgment. This conceptual model of HL integrates three health relevant areas: health care, disease prevention, and health promotion [2].

The concept of HL is closely related to social determinants, health behavior, and health outcomes as well as to the use of health services. Low HL is associated with different health outcomes such as self-perceived health status, mortality, and the use of health care facilities [3, 4].
Therefore, HL is of increasing interest in epidemiological studies.

There are different tools for measuring HL in the population. The most frequently used are the Test of Functional Health Literacy in Adults (TOFHLA) [5] and the Newest Vital Sign Test [6], which measure functional HL, or the Rapid Estimate of Adult Literacy in Medicine (REALM) [7], which assesses HL skills. However, the mentioned assessment tools were developed and mainly applied in clinical settings, and therefore there is only a small amount of research investigating HL in population-based studies using random samples from the general population. In the framework of the European Health Literacy Survey (HLS-EU) a research consortium with members from different European countries developed a questionnaire to measure HL in the general population [8]. This tool is based on the comprehensive approach of HL described above [2].

HL is believed to play a vital role in the risk of development of chronic diseases and their mediation, especially of diseases which are closely related to social factors [1, 9, 10]. Chronic diseases require a large portion of individual health decisions and therefore HL can be an important contributing factor for those conditions. We would expect that HL influences chronic conditions presuming that lower HL leads to higher risk of chronic diseases and vice versa. However, there are sparse data describing the relationship between HL and health-related variables such as chronic diseases as well as health-related quality of life (HRQL) especially using large random samples from the general population [3, 11]. Furthermore, HL is still not well described in high-risk populations. Our cohort consists of an elderly population with an extraordinarily high prevalence of hypertension, diabetes, obesity, and other cardiovascular risk factors compared with other German regions [12, 13]. It can therefore be characterized as a high-risk population.

The aim of the present study was therefore to describe HL among a random sample of the general high-risk population using a short version of the HLS-EU Questionnaire (HLS-EU-Q16) [8] to analyze potential determinants of HL such as socio-economic status and finally to analyze the impact of HL on health-related outcomes such as disease prevalence and HRQL.

Methods

Study population

CARLA (cardiovascular disease, living, and ageing in Halle) is a population-based cohort study in Halle (Saale) in eastern Germany. For the baseline investigation, 1,779 participants aged between 45 and 83 years old were recruited between July 2002 and January 2006. A multi-step recruitment strategy aimed to achieve a high response rate. The final response proportion after subtracting exclusions (individuals who passed away prior to the invitation, had moved away, or were unable to participate due to illness) was 64 %. A more detailed description of the CARLA design and the examinations has been described elsewhere [14, 15]. The first follow-up examination for 1,436 participants was done between March 2007 and March 2010 (mean follow-up of 4 years). The second follow-up was conducted between January 2013 and October 2013 and included 1,140 participants.

The study was in accordance with the declaration of Helsinki. All participants gave their written informed consent. The study was approved by the local ethics commission of the Medical Faculty of the Martin Luther University of Halle-Wittenberg.

Health literacy (HL) assessment

During the second follow-up of the CARLA study in 2013, a German version of the HLS-EU-Q16 was administered. In the standardized interview. The HL score for the questionnaires was calculated according to the recommendations of the European Health Literacy Project. Index score was only computed for general HL comprising at least 80 % answered items. In order to compare our results with previous studies we calculated the HL score according to the following formula [16]:

\[
\text{Index} = \left( \frac{\text{mean(per Item)} - 1}{3} \right) \times 50
\]

Thus, the final score has a minimum of 0 and a maximum of 50 points. Furthermore, we categorized the HL score according to the threshold values published by the EU consortium as follows: 0–25 ‘inadequate’, 25–33 ‘problematic’, 33–42 ‘sufficient’, and >42–50 ‘excellent’ HL.

Socio-economic variables

Education, net household income, and type of health insurance were determined in the standardized interview. Subjects were further asked about their self-perceived social status using the MacArthur Scale of Subjective Social Status [17]. Education was classified according to the International Standard Classification of Education as total years of formal education, combining school and vocational training. The educational level was classified as follows: a low level of education (max. secondary school without vocational training), a medium level of education (secondary school with vocational training), and a high level of education (any higher level of education).

The income profile of the participants was classified into three categories of income which approximately define tertiles of the population. The net household income (per month) categories for the CARLA study were therefore classified as follows: low income < €1,500; medium income €1,500 to < €2,000; high income ≥ €2,000.
Health-related variables
A physician confirmed cardiovascular diseases (myocardial infarction, stroke) and risk factors were assessed during the personal interview and clinical examination. Furthermore, during the personal interview the participants were asked about their smoking habits and alcohol drinking habits.

Hypertension was defined as mean systolic blood pressure (SBP) equal or greater than 140 mmHg, and/or mean diastolic blood pressure (DBP) equal or greater than 90 mmHg, and/or use of antihypertensive medication according to the ATC code, given the participant had known hypertension. Hypertensive participants were categorized into one of the following four subgroups: (1) unaware of hypertension; (2) aware of hypertension, but not treated with antihypertensive medication; (3) aware of hypertension and treated, but not reaching blood pressure values below 140 mmHg and 90 mmHg; (4) aware of hypertension and treated, reaching blood pressure values below 140 mmHg and 90 mmHg. For the analyses hypertension was further categorized in two dichotomous variables: aware of hypertension vs. unaware of hypertension, and treated hypertension vs. untreated hypertension. Diabetes mellitus (DM) was defined as self-reported physician-diagnosed diabetes and/or use of anti-diabetic medication according to the ATC code. Body mass index (BMI) was calculated as weight in kg divided by height in meters squared. HRQL was determined by the self-administered questionnaire SF-12 [18].

Results
In total, 1,107 subjects (53 % males) could be included in the analysis. The mean age of the subjects was 69.9 (SD 6.7) years. Demographic, socio-economic, and health-related characteristics are shown in Table 1. Two thirds of the study population had an intermediate education and about one half of the study population had a monthly household income between €750 and €1,500. Of all the study participants, 71 (6.4 %) had a prior myocardial infarction and 48 (4.3 %) a prior stroke. Almost 80 % of the study population had hypertension and 210 (19 %) subjects had physician-diagnosed diabetes. Of all the subjects with hypertension, 11.3 % were not aware of their hypertension and 15.2 % of all the subjects with high blood pressure did not take any antihypertensive medication.

Analysis of the HLS-EU-Q16 single items
Cronbach’s alpha for the HLS-EU-Q16 questionnaire was 0.88. The answers for the single items are shown in Table 2. Almost all subjects indicated that it is easy (30 %) or very easy (68 %) to understand instructions from a general practitioner or pharmacist on how to take prescribed medicine (Q8 of the HLS-EU-Q16). Furthermore, most subjects indicated that it is easy or very easy (97 %) to understand health warnings about behavior such as smoking, low physical activity, and drinking (Q21) or to understand the need for health screenings (Q23). For 44 % of all subjects it is difficult to trust the information on health risks provided by public media (Q28). Only 13 % rated this topic as easy. On the other hand, 45 % of the subjects declared to have difficulties with this topic. For 35 % of the study population it is difficult to decide if a second opinion from another physician is necessary to make an appropriate health decision (Q11).

Health literacy (HL) score and socio-demographic factors
We could calculate the HL score in 1,033 subjects. Overall, the mean of the HL score was 36.9 (SD 6.9). According to the above-mentioned classification of the HL score among all subjects, 4 % showed inadequate HL, 23 % showed problematic HL, 50 % showed sufficient HL, and 23 % showed excellent HL.

The mean HL score was 37.6 (SD 6.6) for men and 36.2 (SD 7.2) for women. HL score was 1.4 points lower among women compared with men (95 % CL –2.2; –0.6). HL increased among men aged under 60 years from 36.1 (SD 6.8) to 39.0 (SD 6.2) among men aged over 80 years. In women, the HL score increased from 35.1 (SD 7.8) among age groups under 60 years to 37.5 (SD 8.5) among age groups over 80 years. HL score increased per year by 0.12 (95 % CL 0.06; 0.18) among men and 0.06 (95 % CL –0.01; 0.14) among women. HL score was related to education.
Male subjects in the group with the highest education level had a higher score by 7.4 points (95% CL 3.3; 11.4) compared with male subjects in the lowest education group. Among women association was slightly lower. Women with the highest level of education had a higher HL score by 3.8 points (95% CL 1.2; 6.5). Furthermore, HL was associated with self-perceived social position, HL score increased by 0.7 points (95% CL 0.3; 1.0) per point of the MacArthur scale of social status in men and by 0.8 points (95% CL 0.4; 1.2) in women. We observed in our study that subjects with private health insurance had a slightly higher HL score (37.4 (SD 6.5)) than subjects with

| Table 1 Baseline characteristics of the CARLA study population |
|---------------------------------------------------------------|
| **Male** | **Female** |
| N | Proportion/Mean (SD) | N | Proportion/Mean (SD) |
|---|---|---|---|
| **Sociodemographic variables** | | | |
| Age (yrs) | 585 | 70.1 (9.3) | 522 | 69.5 (8.6) |
| Educational level | | | |
| Low education | 11 | 1.9 % | 44 | 8.9 % |
| Intermediate education | 324 | 56.5 % | 335 | 67.7 % |
| High education | 238 | 41.5 % | 116 | 23.4 % |
| Self-perceived social position | | | |
| Scale from 1 to 10 | 541 | 5.6 (1.7) | 478 | 5.4 (1.8) |
| Household income | | | |
| Low (<€1,500) | 143 | 24.9 % | 227 | 45.3 % |
| Intermediate (≥€1,500 to <€2,000) | 162 | 28.2 % | 124 | 24.8 % |
| High (≥€2,000) | 269 | 46.9 % | 150 | 29.9 % |
| Type of insurance | | | |
| Statutory health insurance | 549 | 94.3 % | 506 | 97.5 % |
| Private health insurance | 33 | 5.7 % | 13 | 2.5 % |
| **Health-related variables** | | | |
| Self-perceived general health situation | | | |
| Excellent | 8 | 1.4 % | 6 | 1.2 % |
| Very good | 91 | 15.6 % | 67 | 12.9 % |
| Good | 353 | 60.6 % | 296 | 57.0 % |
| Fair | 108 | 18.5 % | 130 | 25.1 % |
| Poor | 23 | 4.0 % | 20 | 3.9 % |
| SF-12 Physical Health Scores | 565 | 46.5 (9.2) | 496 | 44.3 (10.1) |
| SF-12 Mental Health Scores | 565 | 51.8 (10.2) | 496 | 49.1 (11.4) |
| SBP (mmHg) | 549 | 128.7 (18.7) | 466 | 124.7 (19.5) |
| DBP (mmHg) | 549 | 74.4 (10.8) | 466 | 73.5 (9.8) |
| Body mass index (BMI) (kg/m$^2$) | 547 | 28.7 (4.1) | 467 | 29.2 (5.4) |
| Medical consultation last quarter | | | |
| Never | 45 | 8.1 % | 35 | 6.9 % |
| 1–2 | 243 | 43.9 % | 230 | 45.6 % |
| 3–4 | 163 | 29.4 % | 155 | 30.8 % |
| >4 | 103 | 18.6 % | 84 | 16.7 % |
| Disease prevalence: | | | |
| Myocardial infarction | 60 | 10.3 % | 11 | 2.1 % |
| Stroke | 31 | 5.3 % | 17 | 3.3 % |
| Hypertension | 434 | 79.5 % | 359 | 77.0 % |
| Diabetes mellitus (DM) | 120 | 20.5 % | 90 | 17.2 % |
statutory health insurance (36.9 (SD 6.9)). Further results of the association between socio-demographic factors and HL are shown in Tables 3 and 4.

Health literacy (HL) score and health-related outcomes
The results of the association between health-related variables and HL are shown in Table 5. We did not observe an association between blood pressure and HL nor between BMI and HL.

A higher HL score was associated with a lower chance of DM in men (OR = 0.96; 95 % CL 0.93; 0.99) as well as in women (OR 0.93; 95 % CL 0.90; 0.97). Overall, an increase of the HL score by one point was associated with a decrease of the odds of having diabetes by a relative 0.05 (OR 0.95; 95 % CL 0.93; 0.98). For stroke we found

| Table 2 Number and percentage of HLS-EU-Q16 items for the study population (n = 1,107) |
|----------------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Item                                  | On a scale from very easy to very difficult, how easy would you say it is to: | Very difficult | Fairly difficult | Fairly easy | Very easy |
| Q2                                    | …find information on treatments of illnesses that concern you? | 28 (2.5 %) | 137 (12.4 %) | 566 (51.1 %) | 370 (33.4 %) | 6 (0.5 %) |
| Q4                                    | …find out where to get professional help when you are ill? | 21 (1.9 %) | 92 (8.3 %) | 493 (44.5 %) | 490 (44.3 %) | 11 (1.0 %) |
| Q5                                    | …understand what your doctor says to you? | 13 (1.2 %) | 107 (9.7 %) | 615 (55.6 %) | 361 (32.6 %) | 11 (1.0 %) |
| Q8                                    | …understand your doctor’s or pharmacist’s instruction on how to take prescribed medicine? | 2 (0.2 %) | 25 (2.3 %) | 327 (29.5 %) | 741 (66.9 %) | 12 (1.1 %) |
| Q11                                   | …judge when you may need to get a second opinion from another doctor? | 49 (4.4 %) | 336 (30.4 %) | 460 (41.6 %) | 234 (21.1 %) | 28 (2.5 %) |
| Q13                                   | …use information the doctor gives you to make decisions about your illness? | 13 (1.2 %) | 194 (17.5 %) | 579 (52.3 %) | 304 (27.5 %) | 17 (1.5 %) |
| Q16                                   | …follow instructions from your doctor or pharmacist? | 2 (0.2 %) | 25 (2.3 %) | 426 (38.5 %) | 640 (57.8 %) | 14 (1.3 %) |
| Q18                                   | …find out how to manage mental health problems like stress or depression? | 50 (4.5 %) | 269 (24.3 %) | 478 (43.2 %) | 276 (24.9 %) | 34 (3.0 %) |
| Q21                                   | …understand health warnings about behavior such as smoking, low physical activity and drinking too much? | 4 (0.4 %) | 32 (2.9 %) | 319 (28.8 %) | 735 (66.4 %) | 17 (1.5 %) |
| Q23                                   | …understand why you need health screenings? | 5 (0.5 %) | 21 (1.9 %) | 306 (27.6 %) | 760 (68.7 %) | 15 (1.4 %) |
| Q28                                   | …judge if the information on health risks in the media is reliable? | 47 (4.3 %) | 443 (40.0 %) | 451 (40.7 %) | 146 (13.2 %) | 20 (1.8 %) |
| Q31                                   | …decide how you can protect yourself from illness based on information in the media? | 33 (3.0 %) | 293 (26.5 %) | 531 (48.0 %) | 226 (20.4 %) | 24 (2.2 %) |
| Q33                                   | …find out about activities that are good for your mental well-being? | 10 (0.9 %) | 128 (11.6 %) | 561 (50.7 %) | 384 (34.7 %) | 24 (2.2 %) |
| Q37                                   | …understand advice on health from family members or friends? | 23 (2.1 %) | 153 (13.8 %) | 516 (46.6 %) | 391 (35.3 %) | 24 (2.2 %) |
| Q39                                   | …understand information in the media on how to get healthier? | 16 (1.5 %) | 206 (18.6 %) | 577 (52.1 %) | 285 (25.8 %) | 23 (2.1 %) |
| Q43                                   | …judge which everyday behavior is related to your health? | 6 (0.5 %) | 58 (5.2 %) | 522 (47.2 %) | 500 (45.2 %) | 21 (1.9 %) |

Table 3 HL score and categories by sex, age, level of education and type of insurance

| HL Score Categories | Number (%) | Mean (SD) |
|---------------------|------------|-----------|
|                     | Inadequate (0–25) | Problematic (>25–33) | Sufficient (>33–42) | Excellent (>42) | |
| Total               | 45 (4.4 %) | 234 (22.7 %) | 519 (50.2 %) | 235 (22.8 %) | 369 (6.9) |
| Sex                 | Male 18 (3.3 %) | 108 (19.6 %) | 286 (52.0 %) | 138 (25.1 %) | 37.6 (6.6) |
|                     | Female 27 (5.6 %) | 126 (26.1 %) | 233 (48.2 %) | 97 (20.1 %) | 362 (7.1) |
| Age                 | <60 years 12 (7.6 %) | 38 (24.2 %) | 78 (49.7 %) | 29 (18.5 %) | 35.6 (7.2) |
|                     | 60 to <70 years 13 (3.4 %) | 104 (27.3 %) | 186 (48.8 %) | 78 (20.5 %) | 365 (6.5) |
|                     | 70 to <80 years 16 (4.6 %) | 67 (19.4 %) | 180 (52.0 %) | 83 (24.0 %) | 374 (6.9) |
|                     | ≥80 years 4 (2.7 %) | 25 (16.8 %) | 75 (50.3 %) | 45 (30.2 %) | 38.3 (7.3) |
| Level of education  | Low 11 (22.9 %) | 11 (22.9 %) | 21 (43.8) | 5 (10.4 %) | 324 (9.2) |
|                     | Medium 22 (3.6) | 138 (22.4 %) | 308 (50.0 %) | 148 (24.0 %) | 372 (6.7) |
|                     | High 12 (3.6 %) | 76 (22.6 %) | 171 (50.9 %) | 77 (22.9 %) | 37.2 (6.7) |
| Health insurance    | Statutory 43 (4.4 %) | 224 (22.7 %) | 496 (50.4 %) | 222 (22.5 %) | 369 (6.9) |
|                     | Private 2 (4.6 %) | 9 (20.5 %) | 22 (50.0 %) | 11 (25.0 %) | 37.4 (6.5) |
a similar association only in men (OR 0.91; 95 % CL 0.85; 0.97). The effect in women was opposite (OR 1.06; 95 % CL 0.99; 1.15). HL was not associated with hypertension. In women we could see an effect with myocardial infarction (OR 0.94; 95 % CL 0.87; 1.02).

HL was associated with HRQL. For men, a physical health score of HRQL increased by 0.26 (95 % CL 0.14; 0.37) and by 0.31 (95 % CL 0.20; 0.37) in women. The increase was even higher for the mental health score of HRQL with 0.34 (95 % CL 0.21; 0.47) among men and 0.52 (95 % CL 0.38; 0.65) among women.

We could not identify an association between treatment of hypertension and HL. However we found a weak association between awareness of hypertension and the HL score among women. HL was negatively associated with the use of health care facilities measured by the number of consultations in the last three months (β –0.03; 95 % CL –0.06; –0.01).

**Discussion**

We aimed to describe HL among an Eastern German, urban and elderly population using a comprehensive measurement tool developed by the HLS-EU project. We found higher HL in our study population compared with previous studies using the same questionnaire. A representative survey of HL among users of the statutory health care system is needed to assess whether this difference has implications for policy.

| Table 4 Association between socio-demographic variables and HL\(^a\) |
|-----------------|-----------------|-----------------|-----------------|
|                  | **Male**        |                 | **Female**      |                 |
|                  | β                | 95 % CL         | β                | 95 % CL         |
| Age (years)      | 0.12             | 0.06; 0.18      | 0.06             | –0.01; 0.14     |
| Educational level\(^a\) |
| Low education    | –7.36            | –11.44; –3.29   | –3.83            | –6.50; –1.17    |
| Intermediate education | 0.46              | –0.64; 1.56     | –0.15            | –1.69; 1.40     |
| High education   | –                | –                | –                | –                |
| Self-perceived social position\(^b\) |
| Scale from 1 to 10 | 0.70             | 0.34; 1.00      | 0.80             | 0.42; 1.17      |
| Household income\(^b\) |
| Low (<€1,500)   | –1.68            | –3.15; –0.21    | –1.28            | –2.96; 0.39     |
| Intermediate (≥€1,500 to < €2,000) | –0.29              | –1.65; 1.06   | 0.16             | –1.67; 1.99     |
| High (≥€2,000)  | –                | –                | –                | –                |

\(^a\)adjusted for age

\(^b\)adjusted for age and education

| Table 5 Association between HL and health-related outcomes\(^a\) |
|-----------------|-----------------|-----------------|-----------------|
|                  | **Male**        |                 | **Female**      |                 |
|                  | β                | 95 % CL         | β                | 95 % CL         |
| Health-related variables |
| Systolic blood pressure (SBP) (mmHg) | 0.12             | –0.13; 0.37     | –0.02            | –0.29; 0.04     |
| Diastolic blood pressure (DBP) (mmHg) | 0.07             | –0.06; 0.21     | –0.10            | –0.23; 0.03     |
| Body mass index (BMI) (kg/m\(^2\)) | –0.01            | –0.06; 0.05     | 0.02             | –0.06; 0.09     |
| Health-related quality of life (HRQL) |
| SF-12 Physical Health Scores | 0.26             | 0.14; 0.37      | 0.31             | 0.20; 0.43      |
| SF-12 Mental Health Scores | 0.34             | 0.21; 0.47      | 0.52             | 0.38; 0.65      |
| Number of medical consultations in the last quarter | –0.05            | –0.10; –0.04    | –0.02            | –0.04; 0.01     |
| Disease prevalence: |
| Myocardial infarction | 1.00             | 0.95; 1.04      | 0.94             | 0.87; 1.02      |
| Stroke | 0.91             | 0.85; 0.97      | 1.06             | 0.99; 1.15      |
| Hypertension | 0.99             | 0.95; 1.02      | 1.00             | 0.97; 1.04      |
| Diabetes mellitus (DM) | 0.96             | 0.93; 0.99      | 0.93             | 0.90; 0.97      |

\(^a\)adjusted for age and education
health insurance (SHI) in Germany revealed a considerably lower HL (WIDO study) [20]. The HL score therein was 31.9 compared with 36.9 in our study population. Comparing our results with the German sample of the HLS-EU project (HL score 34.5 (SD 7.9)), our study population shows higher HL as well [8]. However, the age range (for the WIDO study 18 years and more and for the HLS-EU project 15 years and more) differs substantially between our study population and those of the two mentioned studies and at least in CARLA the HL score increases with age. Figure 1 shows a comparison between our data and the aforementioned two studies regarding the HL categories. Only 7 % of the subjects of the WIDO study have excellent HL compared with 22 % of the subjects in our study. Of all the participating countries in Europe, 17 % of the subjects showed excellent HL. HL was highest in the Netherlands and lowest in Bulgaria [8].

We observed an increase of HL with age. This observation is in line with the aforementioned WIDO study. In this study, the HL score was lowest for subjects aged 30 to 40 years and highest among subjects aged over 65 years [20]. A recently published study from Japan showed an increase of HL with age as well [21]. However, in the European Study HL declined with age in all countries except for the Netherlands. An additional analysis of the Dutch study population showed that the association of HL and age varies between different subdomains [22]. Further prior studies showed a decrease of HL with age, as well [4, 23–26]. However, these studies used different tools to measure HL, mainly TOFHLA. The explanation for these unexpected results could be the fact that CARLA especially comprises the older population and older people are more concerned with health-related topics due to the increasing risk of chronic diseases in older age. Furthermore, HL in the way it is measured may increase according to the necessity to deal with one’s own health problems. The above-mentioned tools, such as TOFHLA or REALM, are mainly focused on patient’s skills, which may decrease with age. In contrast, HLS-EU-Q16 represents one’s self-assessed ability to deal with health problems, which may increase with age.

In our study population, women had lower HL than men. Results from prior studies regarding sex-specific differences are inconclusive. A meta-analysis from 2004 conducted in the United States concluded that there are no differences in HL between men and women [27]. However, German studies using the same questionnaire as that used in our study showed that women have better HL than men [8, 20]. A study conducted in Albania using the HLS-EU-Q47 did not show a difference between men and women regarding HL score, either [28].

We found an association between HL and education as well as with self-perceived social status. Subjects with low education had significantly lower HL scores than subjects with the highest educational level. Furthermore, HL score increased the higher one’s self-perceived social status was. Both educational level and social status have been described as being associated with HL in prior studies [20, 22, 25]. The above-mentioned Dutch study [22] pointed out that educational level seems to mainly affect the dimension “accessing and understanding health information” and to a lesser extent the dimension “appraising and applying health information.” However, we could not analyze these associations due to the 16-item short questionnaire used in our study.

Analyzing the single items according to the dimension “accessing, understanding, appraising and applying health information” revealed that for our subjects have the least difficulty with the dimension “understanding health

Fig. 1 Comparison of health literacy (HL) between three German studies
information” and highest difficulty with the dimension “ap-praising health information”. Subjects seem to have the most trust in general practitioners and pharmacists and less trust in information provided by public media.

Health-related outcomes
In our study, we did not find an association between HL and blood pressure as an outcome variable. Prior studies did not reveal such an association, either [20, 29]. In our study population HL was furthermore not associated with BMI. While the German WIDO study also failed to show such an association, a study conducted in Portugal using HLS-EU-Q47 showed an association between HLS and BMI [30]. However, the results from this last study were drawn from a convenience sample which limits their interpretation.

We could identify an association between HL as an exposure variable and stroke among men. A higher HL score was associated with lower odds of having had a history of stroke. Furthermore, we could show an association between HL and DM for both sexes. While the German WIDO study could not identify an association between HL and chronic diseases such as diabetes, hypertension, or coronary heart disease, other studies did show an association with chronic diseases such as diabetes [3, 31, 32]. Our cross-sectional approach does not allow some causal interpretations to be made, as we do not know the direction of the association. Moreover, the mechanism between HL and chronic diseases cannot be explained with this approach. However, the observed association between HL and diabetes leads to the assumption that parts of social factors can be explained with the concept of HL.

HL was clearly associated with self-perceived HRQL. Both physical health scores and mental health score derived from the SF-12 were positively associated with the HL score. These results are confirmed by other studies such as the HLS-EU study [8, 20].

Strengths and limitations
To our knowledge, this is the first study comprehensively analyzing HL with the HLS-EU-Q16 in a random representative sample of the general population. Nevertheless, some limitations need to be considered. Due to the fact that we analyzed data from the second follow-up of the CARLA study, the representativeness of our study population could be questionable due to loss to follow-up. Therefore, we repeated all analyses using drop-out weights for each participant derived from logistic regression models with loss to follow-up as an outcome variable. However, the results from these sensitivity analyses did not differ from the results of the primary analyses. Therefore, we only present the unweighted results.

Our study population comprises subjects aged over 55 years. Furthermore, several previous studies used different questionnaires to measure HL. Therefore, the comparison with other studies is limited. Furthermore, due to the cross-sectional nature of the data, caution must be exercised in the interpretation of the results, especially concerning the association between HL and potential health-related outcomes. Regarding the study population, we cannot rule out the possibility of a selection bias.

Conclusion
We found higher HL compared with previous studies. HL was associated with levels of education, household income, and with self-perceived social position. Furthermore, this cross-sectional study could show associations between HL and different health-related outcomes even after adjustment for educational level. However, further research is needed in order to evaluate the impact of HL on health-related outcomes using longitudinal data derived from the general population.

Abbreviations
95 % CL: 95 % confidence limits; ATC code: Anatomic Therapeutic Classification; BMI: body mass index; CARLA: Cardiovascular Disease, Living, and Ageing in Halle; DBP: diastolic blood pressure; DM: diabetes mellitus; HL: health literacy; HLS-EU: European Health Literacy Survey; HLS-EU-Q16: HLS-EU-Questionnaire (short version); HLS-EU-Q47: HLS-EU-Questionnaire (full version); HRQL: health-related quality of life; OR: odds ratio; REALM: Rapid Estimate of Adult Literacy in Medicine; SBP: systolic blood pressure; SD: standard deviation; TOFHLA: Test of Functional Health Literacy in Adults.

Competing interests
The authors declare that they have no competing interests.

Authors’ contributions
DT wrote the manuscript, performed the statistical analyses, helped coordinate the study, and helped designing the interview. AK coordinated the study, helped draft the manuscript, and approved the final manuscript. BH designed the interview, helped draft the manuscript, and approved the final manuscript. JR conceived the study, helped draft the manuscript, and approved the final manuscript. All authors read and approved the final manuscript.

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