Positive Coping: A Unique Characteristic to Pre-Hospital Emergency Personnel

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Abstract

Introduction: It is important to gain a thorough understanding of positive coping methods adopted by medical emergency personnel to manage stressful situations associated with accidents and emergencies. Thus, the purpose of this study was to gain a better understanding of positive coping strategies used by emergency medical service providers.

Methods: This study was conducted using a qualitative content analysis method. The study participants included 28 pre-hospital emergency personnel selected from emergency medical service providers in bases located in different regions of the city of Mashhad, Iran, from April to November 2016. The purposive sampling method also was used in this study, which was continued until data saturation was reached. To collect the data, semi-structured open interviews, observations, and field notes were used.

Results: Four categories and 10 subcategories were extracted from the data on the experiences of pre-hospital emergency personnel related to positive coping strategies. The four categories included work engagement, smart capability, positive feedback, and crisis pioneering. All the obtained categories had their own subcategories, which were determined based on their distinctly integrated properties.

Conclusion: The results of this study show that positive coping consists of several concepts used by medical emergency personnel, management of stressful situations, and ultimately quality of pre-hospital clinical services. Given the fact that efficient methods such as positive coping can prevent debilitating stress in an individual, pre-hospital emergency authorities should seek to build and strengthen “positive coping” characteristics in pre-hospital medical emergency personnel to deal with accidents, emergencies, and injuries through adopting regular and dynamic policies.

Keywords: Positive coping, Pre-hospital emergency personnel, Content analysis, Qualitative study

1. Introduction

Occupations are considered the main sources of stress (1). Chronic psychological pressures due to work-related stress are likewise among those that can lead to mental, physical, and behavioral complications and jeopardize an individual’s health status (2). Long-term exposure to negative stressors not only affects physical and mental health but also endangers a person’s whole life (3). Wang et al. in their study on mental health status introduced work-related stress as a crucial factor leading to mental disorders (4). In this respect, emergency medical service (EMS) providers are exposed to numerous risks due to time constraints in performing their duties and making decisions in critical situations as well as other negative stressful physical, emotional, and mental stimuli (5-8). In this regard, Froutan et al. in their study argued that working in pre-hospital emergency situations was unique and stressful and could lead to work-related stress, thus negatively influencing organizational performance (9). The results of the related literature have similarly indicated a nearly 22% prevalence rate of post-traumatic stress disorder among...
emergency medical technicians. Approximately 6.8% of emergency technicians have also reported to be at risk of job burnout (10, 11). “Resilience” is considered an appropriate strategy to improve mental health status in individuals (12). In this regard, Cutter stated that programs associated with reducing the risks in this area should be oriented toward reinforcing the numerous positive characteristics of resilient populations and give attention to the concept of resilience in terms of chain management in accidents, emergencies, and injuries (13). In fact, one of the underlying factors improving resilience is positive coping, which refers to a dynamic process to adapt positively to bitter and unpleasant experiences (14, 15). Accordingly, Sveen identified positive coping strategy as a method to enhance the levels of resilience (16). Similarly, Yong argued that positive adaptation was significantly correlated with levels of resilience as well as other dimensions, including ardency, vigor, and optimism (17). Nowadays, attitudes and theories put forth by authorities regarding pre-hospital emergency care seek to establish and reinforce characteristics of positive coping in EMS personnel in the face of risks associated with accidents and emergencies. In fact, what prevents an individual from breaking down because of stress is the use of methods that can modify the stressors. It also should be noted that such efficient methods arise from multiple characteristics of resilience such as positive coping (18). Given the limited understanding of positive coping mechanisms adopted by EMS personnel to deal with work-related stress and tensions, as well as factors affecting it, in real environments and considering that such understanding as well as determining effective factors are of utmost importance, the main questions of “How does such a mechanism take place in real environments?” and “What are the factors affecting coping with stress and tensions?” have yet to be addressed. Therefore, the purpose of this study was to achieve a better and deeper understanding of the concept of positive coping used by the EMS providers.

2. Material and Methods

2.1. Design

Qualitative research design with latent content analysis is generally used to study the viewpoints of persons experiencing specific events and situations (19). Consequently, such a method was used, and a synopsis of the experiences of the EMS staff was obtained based on collected data that centered on the viewpoint of the interviewees. The study did not have a priori hypothesis, and the inductive method was used to obtain the different codes and categories. Later they were theoretically ordered based on their properties and dimensions (20, 21).

2.2. Settings and participants

We used the purposeful sampling method to recruit the study participants. Hence, we interviewed 28 pre-hospital care professionals (including 20 emergency technicians, three anesthesiology assistants, and five nurses) from the city of Mashhad (Table 1). The inclusion criteria consisted of having previous experience with injury patients, and, in order to have diversity, we choose subjects from various age groups with different education levels, work experiences, and job positions. The exclusion criteria were unwilling to participate in the study and having previous education on positive coping.

| No | Age | Position              | Work history (Year) | No | Age | Position              | Work history (Year) |
|----|-----|-----------------------|---------------------|----|-----|-----------------------|---------------------|
| 1  | 30  | Emergency Technician  | 9                   | 9  | 15  | Emergency Technician  | 36                  |
| 2  | 31  | Anesthesia Technician | 11                  | 11 | 15  | Emergency Technician  | 36                  |
| 3  | 30  | Emergency Technician  | 8                   | 17 | 34  | Nurse                 | 11                  |
| 4  | 34  | Emergency Technician  | 17                  | 18 | 36  | Nurse                 | 11                  |
| 5  | 32  | Nurse                 | 9                   | 19 | 28  | Emergency Technician  | 11                  |
| 6  | 30  | Nurse                 | 8                   | 20 | 32  | Emergency Technician  | 9                   |
| 7  | 32  | Emergency Technician  | 10                  | 21 | 28  | Emergency Technician  | 7                   |
| 8  | 28  | Emergency Technician  | 7                   | 22 | 37  | Emergency Technician  | 12                  |
| 9  | 38  | Emergency Technician  | 14                  | 23 | 38  | Emergency Technician  | 15                  |
| 10 | 34  | Emergency Technician  | 11                  | 24 | 32  | Anesthesia Technician | 10                  |
| 11 | 38  | Emergency Technician  | 15                  | 25 | 30  | Emergency Technician  | 9                   |
| 12 | 28  | Nurse                 | 6                   | 26 | 35  | Emergency Technician  | 13                  |
| 13 | 42  | Emergency Technician  | 16                  | 27 | 32  | Anesthesia Technician | 11                  |
| 14 | 36  | Emergency Technician  | 14                  | 28 | 39  | Emergency Technician  | 17                  |
2.3. Data collection and analysis
Data collection was done using unstructured interviews that included general (e.g., please describe one of your experience of your one day duty in the emergency service) and specific questions, (e.g., please speak about your own experience about coping strategies to deal with a crisis; at the time of a crisis, what problems and issues do you face?; and how do you provide clinical services during a crisis? If required, the interviewee was requested to elaborate upon his or her responses. Each interview lasted about 40–60 minutes and was done in Persian by the first author, while being recorded with the interviewees’ consent. Later the interviews were transcribed verbatim and translated into English. The interviewer is an expert in qualitative research and trained in qualitative courses and workshops. The aim of the interviewers was to obtain a deep knowledge of the experiences of the medical staff, and so the interviews, which consisted of data collection, data analysis, and participants’ selection, persisted until data saturation was reached. The framework qualitative data analysis method was used to analyze the data, and this encompasses several dissimilar nonetheless vastly interconnected stages (22). In the initial or familiarization stage, after the interviews were completed, the transcribed data verbatim was analyzed several times. The second step identifies a thematic framework stage, which consisted of grouping the transcripts into meaningful units. The summarized meaningful units were code labeled constituting the manifest content. In the third or indexing stage, we compared and contrasted the codes based on their similarities and differences and sorted them into categories and then subcategories and organized all the pertinent codes into data extracts within the named categories. In the fourth or charting stage, we studied the organized extracts for each category and pondered as to whether they formed a coherent pattern. Next, we deliberated upon whether the validity of individual categories with respect to the data set and whether our candidate categories precisely echoed the meaning shown in the data set as a whole. Two researchers independently examined data for different categories. In the fifth or mapping and interpretation stage, we defined and further refined the categories.

2.4. Ethical considerations
The Ethics Committee of the Mashhad University of Medical Sciences approved this research project in April 2016 (code: IR.MUMS.REC.1395.99). Before starting the study, the participants were informed about the purpose of the study, and they were assured they could withdraw from the study whenever they desired without repercussions. The participants then signed an informed consent form.

2.5. Trustworthiness
Maximum variation of sampling was used to validate the dependability and credibility of the data (23) along with member checking and peer debriefing. A summary of the interviews was given to nine participants to confirm the researchers accurately depicted their viewpoints and experiences. Peer checking was done by two doctoral nursing students who received the transcriptions and a summary of the analysis process. If there were any differences, then they were resolved by discussions (24). Our lengthy presence in the field (from April 2016 to November 2016) allowed us to create trusting and supportive communication links with the interviewees; thus allowing us to accurately collect data.

3. Results
In the present study, the experiences and perceptions of participants adopting positive coping mechanisms against terrible accidents, emergencies, and disasters have been explored. In this respect, data analysis led to the establishment of four main concepts, including work engagement, smart capability, positive feedback, and crisis pioneering (Table 2).

3.1. Work Engagement
Work engagement was one of the extracted concepts in the analysis of experiences and perceptions of participants in the present study. This category was comprised of two subcategories of “loyalty to system” and “accountability towards victims.” In this respect, it was argued that special bias toward their profession among EMS personnel has caused them to act loyally. In terms of loyalty to the system, the study participants believed that they had used all their vigor and abilities in order to fulfill organizational goals and serve the public. In this regard, one of the participants (no. 11) stated: “… we have a kind of enthusiasm and eagerness towards pre-hospital emergency ... we have not left the profession because other people starting such a profession may not have the necessary competence in this respect ...we pay homage to this profession ....” The EMS personnel also assumed themselves to be in charge of dealing with the medical conditions of victims, and they had accepted their share of responsibility in terms of performing the related procedures. They also believed that the life of victims was a heavy responsibility on their shoulders. In this respect, one of the participants (no. 19) said: “During the mission, I was taking care of the
breathing and consciousness of a baby suffering from a burn... but I noticed a sudden reduction in vital signs... I have a heavy responsibility... there is too much stress..."

Table 2. Categories and subcategories of positive coping pre-hospital emergency personnel and some extracted codes

| Theme                  | Categories                      | Subcategories                        | Codes                                                                 |
|------------------------|---------------------------------|---------------------------------------|----------------------------------------------------------------------|
| Positive coping        | Work engagement                 | Loyalty to system                     | 1) Having a passion for pre-hospital emergency work; 2) Endeavoring to maintain the organization by qualified individuals |
|                        |                                 | Accountability toward victims         | 1) Endeavoring to take the injured quickly to the treatment centers; 2) Endeavoring to sustain the vital signs of the injured; 3) Endeavoring to keep the injured alive |
|                        | Smart capability                | Judgment/decision-making              | 1) Having correct judgment at the accident scene; 2) Making quick and vital decisions at the accident scene |
|                        |                                 | Optimism                              | 1) Believing that difficulties at the accident scene will pass; 2) Having hope to overcome the difficulties faced at an accident scene; 3) Encountering difficulties with ease and calmness |
|                        |                                 | Self-efficacy                         | 1) Controlling highly emotional situations at the accident scene; 2) Keeping the peace at the accident scene; 3) Inviting aggressive people to be calm |
|                        | Crisis pioneering               | Readiness to perform new missions     | 1) Volunteering because of being close to the accident scene; 2) Volunteering because of the high number of injured people |
|                        |                                 | Volunteer actions to counter crises   | 1) Being present during accidents and disasters; 2) Volunteering to save human lives |
|                        | Positive feedback               | Effectiveness of clinical service delivery | 1) Being satisfied with the effectiveness at the accident scene; 2) Being pleased with doing professional tasks on time |
|                        |                                 | Satisfaction of victims with clinical services | Being motivated by the satisfaction of the injured persons |
|                        |                                 | Positive views with the authorities/employee motivation | 1) Becoming motivated from participating in the decision-making process; 2) Being motivated because of the satisfaction of the authorities; 3) Increasing one’s motivation when the authorities responded well |

3.2. Smart Capability

Another category in the present study was “smart capability.” In this respect, the pre-hospital emergency personnel felt empowered in terms of providing proper care for victims through their own competence, expertise, and skills. Judgment/decision-making, optimism, and self-efficacy were extracted as the subcategories associated with smart capability. The study participants believed that if victims’ lives were threatened, they should seize the opportunity and incite them based on their own judgment and quick decisions; because loss of time would cause death. In this regard, one of the EMS personnel (no. 26) reiterated: “... the victim with a chest burn needed cardiopulmonary resuscitation (CPR) ... abroad and deep burn all over his chest had made cardiac massage useless ... the injured victim was in urgent need of scartomy ... I immediately did it ...” In terms of the necessity to make quick decisions in order to intubate the victim, one of the participants (no. 17) also stated: “... in the first minutes, the victim was confused ... her breathing rate was slow ... she answered us slowly ... in a wrap-up, I diagnosed her with decreased level of consciousness ... I made up my mind ... then I quickly intubated the victim ...” The second subcategory of smart capability was optimism among medical emergency personnel. The EMS technicians argued that they could make use of more effective coping strategies in the face of mental pressures. In their hard and demanding missions, such personnel attempted to assure adequate clinical services. Considering psychological traumas, they could process the situation through adaptation. In this regard, an emergency technician added: “... some of the missions are demanding and difficult ... but problems associated with the scenes of an accident are transient ... my colleague and I could save the victim’s life with concentration and effort ....” In terms of “self-efficacy,” the study participants
physician participant (no. 5) maintained that: “... I was returning from a mission to address the research question of “How are the experiences and due to their satisfaction is ed in my profession … and work hard despite problems … and enjoy ....” In this regard, the participants argued -

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3.3. Positive Feedback

Positive feedback was one of the other extracted concepts in the given analysis. It included three subcategories of “effectiveness of clinical service delivery,” “satisfaction of victims with clinical services,” “positive views by authorities,” and “employee motivation.” During the interviews with the EMS personnel, these two points were highlighted: pre-hospital emergency is the frontline of care and treatment in which the most serious emergency cases are accommodated and how services are provided in the emergency department as a symbol of the general status of services in society. The given personnel assumed that quality of examination as well as clinical services provided along with their effectiveness could lead to patient satisfaction and, as a result, employee satisfaction. In this regard, one of the medical emergency personnel (no. 13) added: “... I rushed to examine a two-year boy who had drowned in cold water … I started cardiopulmonary resuscitation (CPR) ... the child fortunately recovered ... he had defecated ... I took off his clothes ... I covered him with my jacket ... that day ... saving the life of a child motivated me … I decided to be more determined in my profession … and work hard despite problems … and enjoy ....” Positive views by authorities were the final subcategory extracted from the analysis of positive feedback. The study participants cited further support by authorities and their involvement in decision-making by authorities as other factors affecting positive feedback. In this respect, one of the EMS personnel (no. 2) stated: “... Our participation in decision-making for the EMS bases with the authorities ... good treatment by authorities due to their satisfaction with us ... can heavily motivate us to stay in this profession.”

3.4. Crisis Pioneering

Another characteristic unique to the concept of “positive coping” is crisis pioneering, which has two subcategories: “readiness to perform new missions” and “volunteer actions to counter crises.” In this regard, the participants argued that, if they were near the accident site and there were a high number of victims, they would announce their readiness to the EMS center. In this regard, a participant (no. 5) maintained that: “... I was returning from a mission ... the EMS center messaged an accident ... with a high number of victims ... in critically bad conditions ... we were close to the scene of accident ... we coordinated with the EMS center and then went straight to the scene of the accident ...” In terms of volunteering to counter the crises, one of the medical emergency technicians said that: “... the personality traits of emergency personnel are such that they quickly volunteer if everyone asks for help ... we go and rescue people ... for example ... although it was very difficult to access the city of Bam following the earthquake ... and there were so many problems ... we were dispatched to the scene through the system as volunteers ...”

4. Discussion

Using the experiences of pre-hospital emergency personnel and the analysis of data obtained in the present study, we extracted four main categories of work engagement: smart capability, crisis pioneering, and positive feedback. These categories also had their own subcategories based on their distinctly integrated properties. This preliminary study done in Iran employed a qualitative content analysis method to examine the experiences of pre-hospital emergency personnel in terms of positive coping and to address the research question of “How are the experiences and perceptions of pre-hospital emergency personnel towards positive coping?” According to the results of the present study, pre-hospital emergency personnel had a particular bias toward their profession, and they had made attempts to fulfill their duties in this respect. They had selected this profession and acted faithfully. They also believed that this profession must remain in the hands of qualified people who continue their activities in order to save the lives of victims. In fact, the EMS personnel showed emotional reactions to their profession and affiliated organization, and they tried to carry out their duties with higher quality through a sense of accountability toward the victims. In this regard, the results of studies by Avery and Rurkkhum showed that performance was not simply reduced to competence, eligibility, or skills in employees; rather it was dependent upon the way personnel displayed emotional reactions in their profession and affiliated organization (25, 26). In the study by Macey et al., the findings also showed that employees with higher levels of work engagement were encouraged by intrinsic stimuli such as opportunities for job promotion, value, and fair treatment rather than financial rewards or other extrinsic factors (27). In fact, employees endowed with high levels of work engagement considered their profession significant, motivating, and challenging because they were inclined to apply their knowledge, skills, and resources to develop
their work skills (28, 29). In this respect, Modi claimed that work commitment and engagement were beyond passive loyalty, and they included active bonds with an organization in which personnel tended to make considerable efforts to achieve organizational welfare as one example of staff loyalty (30). Smart capability was similarly taken into account as one of the factors affecting the EMS personnel in the face of crises that could lead to the development of resistance in difficult conditions. The findings of this study showed that “judgment/decision-making” by EMS personnel along with their skills were of utmost importance such that they could use their own knowledge and skills to perform independent nursing interventions for patients based on their self-esteem and self-confidence. In this respect, studies by Moadab and Nasirpour revealed that medical emergency personnel played the role of an implementer (31, 32), and their interventions as well as health care services were provided based on their independent judgment, decision-making skills, and prioritization (32). Because EMS personnel need to be empowered decision-makers in the variable conditions of victims and uncertain clinical environments, the authority and the rights granted to them in decision-making abilities gives them a sense of empowerment. The results of this study in terms of “giving authority and rights to make decisions” were consistent with the findings by White. In this regard, the author concluded that this community of personnel could better control the environment, and they could easily make and implement decisions (33). However, Krainiksh reported that the amount of official authority did not have a significant effect on performance and clinical decisions in nurses (34). Another reason for the capability of the EMS personnel was their optimism to deal with crises. Based on the study results, emergency technicians persisted in reaching the goals when they were challenged on missions due to having a sense of self-confidence. In their views, adversities in missions could be manipulated and controlled. In fact, optimism in medical emergency personnel was considered as one of their most important individual factors affecting the choice of strategies to meet the challenges raised during missions. In this regard, studies have shown that optimistic individuals go through the daily events of their lives with a more positive manner, and they anticipate more positive consequences (35). Other results associated with the present study have shown that EMS technicians were required to be flexible in order to adapt themselves with accidents and crises through planning, especially when encountered by difficult missions. The results of a study by Thompson also showed that optimistic people make use of control strategies such as attempt, controlled thought, and logical analysis (36). Considering self-efficacy as another reason for the capability of the EMS personnel, the results of this study have indicated that medical emergency personnel make use of their own competence and expertise in missions and controlled the circles of people around the scenes of accidents. In fact, they could provide clinical services through scene management. Lalianpour stated that, when individuals had the required capabilities, they were endowed with a sense of self-efficacy, or they felt they had the essential competence and expertise for successful fulfillment of their duties (37). Crisis pioneering was one of the other concepts obtained from the experiences of medical emergency personnel with positive coping. The results of the present study showed that the pioneering characteristics of the EMS personnel could lead to more stability in their professions. In this regard, Crunt stated that people who pioneered in doing activities had initiative and expanded the scope of their roles. Empirical evidence also suggested that the given category was positively correlated with organizational consequences such as job performance and stress tolerance in demanding and difficult occupations (38).

Another concept extracted from the experiences of medical emergency personnel in terms of positive coping was receiving positive feedback. The findings of this study have shown that victim satisfaction with clinical services provided by the EMS personnel was considered as positive feedback. In fact, dissatisfaction of people with healthcare services would bring about adverse consequences that could lead to their disconnection with the pre-hospital emergency system and creation of negative feedback towards the EMS personnel. In a study conducted by Bovdorksy et al. in the United States, it was found that the quality of health care delivery could have the greatest effect on the level of satisfaction in victims (39). Focusing on the relationship between patients’ levels of satisfaction compared with those in nurses, Tzeng reported that nurses’ levels of satisfaction were directly correlated with those in patients (40). In this respect, Omidvari stated that patient satisfaction leads to a sense of contentment in health care personnel. In line with the findings of this study, the present study also showed that patient satisfaction could provide positive feedback in personnel according to their experiences, which ultimately could lead to improvement of positive coping skills and resilience in stressful situations and crises (41). Considering the concept of positive feedback, another concept extracted from the experiences of the EMS providers was the attitudes of authorities to personnel. According to the considerable and serious tasks assigned to EMS centers in terms of maintaining and promoting public health, authorities were required to involve medical emergency personnel in the decision-making processes of the organization. Today, one organizational strategy is to grant more responsibilities for decision-making to the personnel because their participation will enhance organizational performance (42). The results of the present study suggest that medical emergency personnel have considered collaborative decision-making by authorities as one of the best working conditions affecting motivation, job satisfaction, and promotion of
quality of services. However, Zandi showed that nurses have little feeling toward taking part in decision-making processes (43). The experiences of the EMS personnel in this study revealed that several factors such as behaviors of authorities could have a positive effect on their motivation. In fact, officials could satisfy motivation through its recognition and prediction in medical emergency personnel. In this regard, Vali estimated that one-third of the working and operational staff in the EMS centers had low levels of work-related motivation (44). Therefore, managers and officials should consider the fact that motivated human forces can have an effect on the survival and dynamicity of an organization as well as the fulfillment of its policies and strategies (45). Meanwhile, managers who accentuate human values believe that increased efficiency is the result of improved motivation (46).

5. Conclusions
Although the results of the studies in terms of understanding the experiences of pre-hospital emergency personnel toward positive coping in the face of crises cannot be generalized worldwide, and it can be only applied to similar cultures and situations, such research studies can have their own conclusions and implications. First, this study has shown that different factors can have an effect on the formation of “positive coping” in medical emergency personnel. The results of this study have also shown that some factors such as “work engagement” were consistent with the results of similar studies, but factors such as positive feedback, pioneering crisis, and smart capability were considered as the underlying factors affecting positive coping. Given the fact that efficient methods such as positive coping can prevent debilitating stress in an individual, pre-hospital emergency authorities should seek to build and strengthen positive coping characteristics in pre-hospital medical emergency personnel to deal with the risks associated with accidents, emergencies, and injuries through adopting regular and dynamic policies.

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Both authors contributed to this project and article equally. Both authors read and approved the final manuscript.

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