This bookmark gauges the depths of the human: how poetry can help to personalise climate change

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Abstract

By conducting a qualitative content analysis of 72 poems written about climate change by poets from across the world, this study demonstrates how these poets have interpreted the, at times, esoteric principles of climate change. The results of this study indicate that these interpretations highlight the need to re-position humans in the epicentre of the debate so that a meaningful dialogue around the subject might be established, especially amongst non-specialists.

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1. Introduction

For each of the last three decades, temperatures at the Earth’s surface have been rising, reaching levels higher than any recorded since the middle of the nineteenth century, when multiple independently produced measurements first began (Stocker et al., 2013). This recent warming has been caused by an anthropogenic increase in the atmospheric concentrations of carbon dioxide, methane, and other greenhouse gases, which have increased to levels unprecedented in the last 800,000 years (Seinfeld and Pandis, 2016). Carbon dioxide concentrations alone have increased by 40% since pre-industrial times, primarily from fossil fuel emissions and secondarily from emissions caused by changes in land use (Leung et al., 2014). Understanding and quantifying greenhouse gas emissions is central to international efforts to slow their growth rate in the atmosphere, in order to mitigate the humanitarian and economic impacts of global warming.

The effects of increased greenhouse gas emissions are not just limited to an increase in global temperatures; they are also profoundly influencing our climate, resulting in an increase in the number of heatwaves, extreme weather events and flood risk (Van Aalst, 2006). However, the implications of climate change on our environment and society is not solely dependent on how the Earth system responds to changes in greenhouse gases; instead it depends on the extent to which humankind responds through changes in their lifestyle, attitude, and policy (Moss et al., 2010). Therefore, alongside the work of scientific research that aims to quantify these emissions (see e.g. Palmer et al., 2018), it is necessary for non-scientists to support and develop appropriate mitigation strategies against global warming. In order for this to be done effectively, they need to be both aware that it is taking place, and to be certain that it is anthropogenic (Hassol, 2008). They also need to realise that no matter where they are in the world they are at risk from the effects of climate change (Dominelli, 2011).

Howe et al. (2015) conducted a study amongst US citizens to determine the extent to which they believed global warming was happening, and how they believed it affected them. They found that of the 12,061 people surveyed between 2008 and 2013, 70% believed global warming to be happening, while only 53% believed it to be anthropogenic. Similarly, only 49% of them considered scientists to agree on the anthropogenic nature of global warming; in reality that consensus is at least 97% (Cook et al., 2016). Amongst these same participants, a slim majority (51%) believed that global warming was already harming people in the US, yet only 40% thought that global warming would harm them personally, with 33% of respondents stating that they discussed global warming at least occasionally with friends and family. These results would therefore suggest that while many US citizens still need convincing about the anthropogenic nature of global warming, a more pressing concern is perhaps the need to convince them of the risk that it poses at the individual and local level.

It is perhaps unfair to single out US citizens for such analysis. Between 2008 and 2009, Gallup (the global performance-management consulting company) conducted a major
worldwide poll across 127 countries about personal attitudes towards climate change (Gallup and Newport, 2010). While this is an older data set, the results are in line with the work of Howe et al. (2015): 63% of people surveyed claimed to know something about climate change, with only 55% agreeing that it was anthropogenic and 47% acknowledging that it posed a serious personal threat. While many climate change communication efforts focus on convincing citizens of the anthropogenic nature of climate change (see e.g. Nerlich et al., 2010), more work is clearly needed to help address the perceived disconnect between global effects and personal threat. What is needed is something that can transcend cultural barriers, and which can contextualise and personalise a global problem. What is needed is poetry.

In his treatise *A Defence of Poetry* (written in 1821 and first published posthumously in 1840), the English Romantic poet P.B. Shelley (1890, pp. 46) wrote that:

Poets are the hierophants of an unapprehended inspiration; the mirrors of the gigantic shadows which futurity casts upon the present; the words which express what they understand not.

A hierophant is considered to be a person who interprets sacred mysteries or esoteric principles. Is there a mystery more sacred than how best to safeguard our planet? Is there a principle more esoteric than the effective mitigation of climate change? In Ancient Greece, hierophants were needed to interpret the will and needs of the gods for the rest of society; at the behest of Shelley might we now turn to poets to interpret the will and needs of our planet? Talking about climate change is difficult. Even experts find it challenging to establish a common language that communicates their research, statistics, and emotions effectively (see e.g. Hulme, 2009). Poetry offers a way to establish this common language, presenting an opportunity for people to express themselves in a different way, to find a fitting language that enables them to talk about climate change in a manner that is personal to them, and which can potentially help them to find the words that are needed to communicate with others more effectively (see e.g. Illingworth and Jack, 2018 and references therein).

The purpose of this research is not to introduce a mutual exclusivity between scientists and poets, as there are many examples of scientists for whom poetry is an integral part of their practice (Illingworth, 2019b), and who do a commendable job of communicating their research (and the research of others) through poetry (see e.g. McCarty, 2014; Januchowski-Hartley et al., 2018 and references therein). Rather, this research seeks to investigate how poetry (as opposed to science) has been used to interpret climate change, and how this might then be used to re-consider the ways in which science also engenders dialogue around this topic.

By conducting a detailed qualitative content analysis for a selection of climate change poetry, this study aims to understand how poets have interpreted the principles of climate change, and how these interpretations might be used to engender the dialogue that is needed to meaningfully address the issue. In Section 2, I discuss the methodology that I adopted in this study, and in doing so outline a new approach with regards to how poetry might be used as
data to reveal insight into a particular topic (in this instance attitudes towards climate change). Section 3 contains a discussion of how the emergent categories and themes relate to the research questions, and Section 4 contains the conclusions, along with future directions for research.
2. Methodology

The methodology that I adopted in this study involved treating poetry as data, allowing for a contextual meaning of the text to be analysed in relation to climate change. While several other methods exist for the analysis of textual data (e.g. ethnography, phenomenology, grounded theory, etc.), I have chosen qualitative content analysis because of its ability to highlight both the context and the content of the chosen text, which for a subjective medium such as poetry is essential. In outlining the methodology that was used in this study I also intend to provide a blueprint for the qualitative content analysis of poetry with respect to other topics of interest. Previous studies have treated poetry as data to explore certain topics but have tended to focus on methods of inquiry (see e.g. Furman, 2004; Hunter, 2002; Shapiro, 2004), autoethnography (see e.g. Furman, 2006; Maurino, 2016), or quantitative coding (see e.g. McDermott Jr and Porter, 1989; Hoover et al., 2014). Similarly, while other research has been conducted in relation to climate change and poetry, this has tended to focus on either literary criticism (see e.g. Trexler and Johns-Putra, 2011; Griffiths, 2017) or action research (see e.g. Miller and Brockie, 2015), the former of which typically involves re-reading much older bodies of texts, while the latter introduces recall and interviewer / facilitator bias. By performing a qualitative content analysis on poetry that has been written recently, but not for the sole purpose of research, this study aims to better understand the way in which poets interpret climate change, and how this might be used to better personalise the subject.

Any approach which utilises a qualitative content analysis should be guided by these seven steps: formulate research questions; select sample to be analysed; define the categories to be applied; outline the coding process; implement the coding process; determine trustworthiness; and analyse the results of the coding process (Hsieh and Shannon, 2005). In defining my methodology, I will outline the first six of these steps here, with the seventh (the analysis) being presented in Section 3.

2.1 Formulation of Research Questions

As discussed above, the combination of poetry as data and qualitative content analysis as method were chosen so as to better understand the ways in which poets independently interpret the principles of climate change, and in doing so how this might be used to widen the debate around climate change by making it something that people identify more personally with. For the purposes of this study, this was formalised into the following two research questions:

RQ1: how have poets interpreted the, at times, esoteric principles of climate change?
RQ2: how might these interpretations be used to better personalise the debate around climate change so that it is discussed more widely?

2.2 Selection of Samples to be Analysed
In selecting the poetry for this study, I wanted to engage with a body of work that captured a wide range of interpretations, and from a large number of poets. Selecting poetry from only one or several poets would have limited the potential interpretations, while picking poetry which I identified as being about climate change could potentially have introduced an interpretative bias before any content analysis had taken place. As such I needed a collection of poetry that was definitely about climate change, and which was written by more than a handful of poets. At this stage I also decided to rule out any venture that I had personally been involved with (either through the editing, soliciting, or submission of poetry) so as to avoid interviewer / facilitator bias.

Magma is an international magazine of poetry that is published three times a year in Spring, Autumn and Winter, both on paper and as a digital edition. The editorship circulates among the group which runs the magazine, with an occasional guest editor, and the ethos of the publication is a commitment to publish the best in contemporary poetry, from little known poets to more established ones. Each issue has a designated theme, with submissions for each issue released several months before. Issue 72 of Magma was entitled ‘The Climate Change Issue’, with the following call for submissions advertised via their website (Magma, 2018):

We’re looking for poems that engage with the theme of climate change in any way, that reflect it, have it as an emotional underlay, or react against it… Send us poems of grief, anger, despair, dystopian angst, scepticism, devil’s advocacy, activism, optimism, humour, joy… Elegies, satire or whatever.

The openness of the call made it clear to the poets that they were free to interpret the topic of climate change, which made it an ideal data source for this study. In addition to an editorial, book reviews, and extended features ‘The Climate Change Issue’, which was published in Autumn 2018 and edited by Matt Howard, Fiona Moore, and Eileen Pun, featured 72 original pieces of poetry from 57 authors (Howard et al., 2018). The background of the poets was considered, but only after the coding had been done so as to avoid any bias. After reading the biographical information of these poets and conducting a background search, only two of them could be considered to be active scientists, one of whom is a futurist working for a sustainability non-profit organisation, and the other of whom is an environmentalist, who at the time of writing was working on a master degree in Ecology and Environmental Studies. Given that the RQs are focussed on how poets have interpreted climate change for a non-specialist audience, and that both of these writers self-identify as poets, their poetry was not excluded from study, especially since the ideas and themes explored in their poetry did not result in the emerging of any new codes or categories (see Section 2.4). In addition to the inclusion of these two scientist poets, several of the poems in the issue (8 in total) came about from invited discussions between scientists and conservationists from the Cambridge Conservation Initiative. However, the poets themselves could still be considered to be non-specialists who were interpreting climate change following conversations with climate change experts, and so their poetry was included in the analysis.
While it is not necessarily the case that poetry anthologies will always exist for a particular topic, it is also true that many poems do in fact make the topics of their intent sufficiently clear so as to avoid interpretive bias. However, in order to answer RQ1 for this study it was necessary to pick contemporary poetry written from a wide selection of poets, for which ‘The Climate Change Issue’ presented the ideal source. The following quotation, taken from the editorial, also outlines how the overarching tenet of this issue is fully congruent with the rationale behind this study, i.e. that climate change should not be just the sole preserve of the scientist (Howard et al., 2018, p. 5):

> It seems redundant to say climate change isn’t just a scientific concern when its scope is no less than total – perhaps we are waiting for human consciousness and behaviours to catch up.

### 2.3 Definition of Categories to be Applied

A conventional approach to qualitative content analysis was adopted in this study, with pre-conceived categories being avoided, and instead being determined by the implementation of the coding process (see Section 2.4). While in some instances a directed content analysis might be more appropriate, this is usually used in those instances where an existing theory would benefit from further description (Hsieh and Shannon, 2005). As the research questions to be addressed in this study are unique, a directed approach is inappropriate. Similarly, a summative content analysis would fail to fully account for the context of the poetry alongside its content.

### 2.4 Outline and Implementation of Coding Process

The outline and implementation of the coding process have been combined here, as they are closely interrelated, and discussing them together serves to better highlight how such an approach was adopted in this study.

A traditional approach to coding data during qualitative content analysis (see e.g. Braun and Clarke, 2006, and references therein) would be to begin by identifying meaning units in the text, condensing these down to smaller units and then labelling these units with codes. These codes would be chosen so as to describe what each meaning unit was about, after which different codes would be grouped into thematic categories according to content and context, before looking for any emerging theme(s) that expressed an underlying meaning of the text and which could be directly related back to the research question(s) (Erlingsson and Brysiewicz, 2017). Whilst this overall schema can be observed in the process outlined below, the approach that I adopted differed slightly in its treatment of condensed meaning units, which should be avoided when treating poetry as data for qualitative content analysis. This is because in addition to overly short meaning units leading to fragmentation (Greeneheim, 2004), poems, unlike transcripts or survey responses, have been crafted by the author so that
every word and sentence has 'meaning'. As such each line (and perhaps each word) of the
poem could already be considered to be a meaning unit and should not be condensed further.

In conducting my analysis, I began by reading all of the poems in 'The Climate Change
Issue' to familiarise myself with their content and context. I then went through each of the
poems in the order in which they appeared in print, and assigned codes to sections of the
poems that addressed RQ1 (i.e. how had these poets interpreted climate change). Assigning
an overall meaning or tone to the poem as a whole was avoided, as this would introduce a
degree of subjectivity that is inappropriate unless a phenomenological approach is being
adapted, in which the lived experiences of the researcher(s) is being considered as an
essential part of the analysis (see e.g. Illingworth and Jack, 2018). As such an approach is not
compatible with the research questions of this study, I instead assigned codes to lines of text
which made reference to a specific label. These labels emerged from the poems, and were
chosen to be as objective as possible, as can be seen from Table 1.

As well as avoiding tone and sticking to specific references in the text, coding occurrences
were always chosen to be literal rather than metaphorical or symbolic, so that further
subjectivity could be avoided. For example, “and gulls strewn like heaps of soiled rags
among oil-glistened // bodies of harbor seals after the blowout on Platform A” was coded as
‘Fauna’, whereas “I meet Al Gore // in the lovely woods // of sleep // he’s braver // than a
tiger” was not, as in this instance the tiger was being used to symbolise bravery (here, and
throughout this manuscript, // is used to indicate a line break in the poem, i.e. the termination
of one line of the poem and the beginning of a new one.). These lines were however coded as
‘Humans’ because they made explicit reference to a human being other than the author of the
poem, i.e. Al Gore.

As each new code was realised I went back through the poems that had previously been
coded to see if these also contained any lines that could be labelled with this newly emergent
code. I then read all of the poems in full again and made sure that each of them had been
coded accurately and that a saturation of emergent codes had been reached. This resulted in a
total of 21 codes. I then read each of the poems again and made sure that no coding had been
missed. Following this I went through each of the individually coded segments and checked
to make sure that they really did belong in this category, checking that (for example) Al Gore
being described as a brave tiger was coded as ‘Human’ rather than ‘Fauna’. At this stage I
realised that one of the codes that I had created was at odds with my methodology, and so it
was removed. ‘Personification’ has been defined as ‘any poems that were written as if from
the point of view of nature / the Earth system’, and although there were four such instances of
this code, I considered this to be too subjective for the analysis, and so it was removed. This
resulted in the 20 codes that are outlined alongside their definitions in Table 1.

After this coding had taken place, I read through all of the coded references and then grouped
these into categories, which consisted of codes that appeared to deal with the same issue.
Table 2 outlines the categories and corresponding codes, along with the number of times they
occurred. These categories, and their relation to the research questions are discussed further
in Section 3. After these codes had been grouped as such I went back through each of the
individual occurrences (e.g. the 152 segments of poetry that were categorised as ‘Habitat’) to
make sure that they did indeed belong in this category. As can be seen from Table 2, this
resulted in 5 individual categories: ‘Habitat’, ‘Reactions’, ‘Language’, ‘The Present’, and
‘Our Future’.

Following this categorisation of the codes, they were further examined for any themes that
expressed underlying meaning in relation to the research questions (Erlingsson and
Brysiewicz, 2017), the results of which are presented in Section 3.6. In determining these
emergent themes, I re-considered each of the emergent categories with respect to the ROs,
looking for any commonalities and/or overlaps, in a manner analogous to the emergence of
the original codes and categories that is described above.

2.5 Trustworthiness of Coding

In order to improve the trustworthiness of this content analysis, I followed the checklist
outlined by Elo et al. (2014), which involved checking for trustworthiness at the preparation,
organisation, and reporting phases of the analysis. In the preparation phase, the data
collection, sampling strategy, and unit of analysis (unit of meaning) selection were carefully
considered and have been justified above. During the organisation phase, the categorisation,
interpretation, and representativeness of the analysis was assured by repeatedly checking for
consistency, e.g. by checking each of the individual occurrences of text against the
categories. The reporting phase is covered in Section 3 of this study, but here trustworthiness
was assured by providing enough detail to ensure that the reader can evaluate the
transferability of the results.

In order to establish the trustworthiness of the analysis of poetical data, Shapiro (2004) also
recommends establishing an audit trail, ensuring that there has been a theoretical saturation of
the data, and where possible involving more than one researcher. While the audit trail and
saturation of data have been discussed (with Table 1 and Table 2 demonstrating how the
emergent codes and categories in this study were defined and organised), in this instance only
one researcher was used to analyse the data, and as such this may introduce biases to the
interpretation of the data. However, this is also true for any content analysis that involves
only one researcher (Elo et al., 2014). As the goal of this analysis is not to guarantee the
systematic development and use of a code book, the interpretive process is not overtly
affected by the use of a solo researcher. Furthermore, the transparency of the coding and
subsequent analysis further improves the trustworthiness of the approach.

3. Results and Discussion

As can be seen from Table 2, five major categories emerged from the methodology that was
adopted in analysing these poems. I now discuss each of these emergent categories, how they
relate to RQ1 (“how have poets interpreted the, at times, esoteric principles of climate
change?"), and how they compare to other research that has been conducted in terms of the communication of climate change. Following a discussion of these categories I present the overall theme that emerged from conducting this analysis, and how this relates to both RQ1 and RQ2 ("how might these interpretations be used to better personalise the debate around climate change so that it is discussed more widely?").

3.1 Habitat

The most prominent category to emerge with regards to the ways in which poets interpreted the principles of climate change was 'habitat'. This category emerged from a variety of different sources, with many of the poems focussing on a celebration of habitat (either the flora or the fauna or both) as is evident from the snippets of the following two poems: ‘A Trip to Mount General in Late Winter’ by Huang Fan and translated from Chinese into English by Lei Yanni (Howard et al., 2018, p. 13):

In the bamboo grove where you can almost forget who you are – if you are steadfast as the plum blossoms that hold on to early spring

And ‘Beijing Parakeets’ by David Tait (Howard et al., 2018, p. 11)

but I wait beneath the bare pomegranate tree and watch the two old parakeets, lovebirds, huddled up together, one cleaning the feathers on the other’s head, the other softly singing.

Both of these poems celebrate habitat, but they also ground this celebration in how habitats (and nature) are experienced and appreciated by humans, as is also evident from this extract from ‘Notes from a transect’ by Polly Atkin (Howard et al., 2018, p. 47)

One school wins a visit from the scientist. When she asks does anyone have wildlife stories to share?

the whole school put up their hands.

In contrast to this celebration of current habitats, and how they are appreciated, several of the poems also considered the loss of habitat. The following two extracts from ‘An eco-worrier tweets’ by Neetha Kunaratnam (Howard et al., 2018, p. 41) and ‘ISOTHERM’ by Jos Smith (Howard et al., 2018, p. 54), demonstrate how this loss was explored by the poets for both flora and fauna, respectively:

while we pine for the pines,

and they plane the mighty planes

And:
What does a loss of birds look like?

What is the collective noun for such losses? Would you hear the silence of lapwings, of thrushes?

As with the celebration of habitat, what is particularly interesting with regards to how the poets chose to represent this loss, was that it was almost always contextualised with respect to humans, i.e. “we pine for the pines” and “Would you hear the silence of lapwings” (emphasis in italics is my own). While the following extract from ‘Notes from a transect’ by Polly Atkin (Howard et al., 2018, p. 48) makes clear that this habitat loss should not be ranked, it is clear that any quantification / rationalisation of loss is seen by the poets to be reliant on human consideration:

Is it cheaper to weep for a sea otter – clutching paws in the water – than a lake?

Exploring this idea of loss further, it is the relationship between humans and habitat, and in particular how conflict has arisen to become the dominant connection between the two, that many of these poems aspire to, as is evident from this extract from ‘The loss of birds’ by Nan Craig (Howard et al., 2018, p. 64):

They were everywhere, I insist. Everywhere.
You smile politely and begin to drift away.
WAIT! I shout. They also sang!

This need for human contextualisation might be seen to be an unconscious (or conscious) reflection by the poets on the role that humans are playing on impacting the climate, and the fact that we are the only species that are able / willing / conscious of making such an impact. This concept is further evident in Matthew Griffiths’ ‘Pantones for the Anthropocene’, the very title of which makes reference to the current geological epoch, viewed as the period during which human activity has become the dominant influence on climate and the environment (Howard et al., 2018, p. 35):

This bookmark gauges the depths of the human,
Laid to the layers to show where a new one
Rises like icing, a fresh fall of snow on
A stiffening stratum, and so – with the golden
Spike on the graphlines not otherwise seen –

Habitat loss, and in particular extinction risk, has long been presented by scientists as one of the most visible effects of climate change, with e.g. Thomas et al. (2004) stating that a large fraction of species could be driven to extinction by expected climate trends over the next 50
years. As such, it is perhaps not surprising that many of the poets chose to explore the role of habitat and climate change, and in doing so further examine the evolving relationship between humans and nature. This analysis supports the ongoing debate in anthropology about the conception of nature and the role of humans within this concept (see e.g. Descola, 2013; Habermas, 2014). What these poems make evident, is that despite our behaviours (and the original code that was adopted in Table 1) it is impossible to view ‘humans’ and ‘nature’ as two mutually exclusive entities, as although anthropogenic climate change may be having a hugely negative effect on nature the two systems are clearly interrelated, or as noted by Corlett (2015, p. 4):

If humans are now the dominant ecological force on the planet, then it is impossible to separate ‘humans’ and ‘nature’ in the way that conservation has traditionally tried to do.

3.2 Reactions

This category represents those poems that explore the reactions that humans have towards climate change, the largest proportion of which represent an acknowledgment that climate change is happening and also that humans are largely to blame for its cause and effects, either because of very specific incidents, as evidenced in this extract from ‘Río Nuevo’ by Leo Boix (Howard et al., 2018, p. 75):

New owners didn’t rotate their crops.
A Martian landscape rapidly arose.

Or because of more general attitudes and behaviours, as expressed by Patrick Sylvain in ‘Ego’ (Howard et al., 2018, p. 26):

In the boundless universe,
I am less than a speck.
But my ego,
The size of a planet,
Defames the world.

The outcomes of these attitudes are also examined by the poets, with Matthew Griffiths, in his poem ‘Pantones for the Anthropocene’, exploring the notion that burying our heads in the sand has simply served to further distance ourselves from both the problem and also nature more generally, (Howard et al., 2018, p.35):

Lifting our arses up in the confusion
Of air and ourselves we have made of the future
And off the hot core of that gobstopper, nature.
Alongside this general acknowledgment that climate change is anthropogenic, there is also some doubt. However, this reaction does not manifest itself in terms of climate change denial, but rather in terms of the degree to which we can truly quantify its extent, as demonstrated by Penelope Shuttle in ‘An Inconvenient Truth’ (Howard et al., 2018, p. 65):

> no one knows where the past goes
> no one knows anything about
> anything on this dirty little planet
> of ours

This doubt and uncertainty is accompanied by a realisation that climate change is not a simple problem, either in conception or communication, as Polly Atkin observes in ‘Notes from a transect’ (Howard et al., 2018, p. 46):

> in the data the scientist says it’s hard
> to ask questions to prise apart correlation
> habitat or climate disturbed or not
> disturbed perception or preconception
> it depends what scale you concern yourself with

An interesting issue that arises in these poems is that despite an acknowledgment and ownership of the problem, very few solutions for mitigating against or even adapting to climate change are presented. In ‘A way of managing diversity’ Kathryn Maris tells us that “We must band together against this encroaching threat” (Howard et al., 2018, p. 58), while in ‘Do not turn this page !!!’ Roger Bloor states “then what is the answer? // 0 level carbon emission target” (Howard et al., 2018, p. 98). However, despite a lack of actual solutions several of the poets still express hopes for the future, with Joanna Guthrie observing in ‘Here, afterwards’ that (Howard et al., 2018, p. 12):

> at which you will look down
> from time to time
> amazed at the journey
> their new strength
> the way that they’ve adapted best of all
> to this time

In considering the reactions that humans take towards climate change, these poems have interpreted climate change as something that does exist, and that we (as humans) are largely to blame for, but there is a distinct lack of any real, or even perceived, solutions to the problem. There is hope, but less certainty in what this will actually look like / how it will physically manifest itself. There is also an acceptance that things are not simple, and that in interpreting these results and trying to make sense of them, scientists have a difficult job that
is made more so by trying to represent error bars and standard deviations as something that still possesses an urgency. Such an attitude is reflective of recent research that has revealed that the language used by the global climate change watchdog, the Intergovernmental Panel on Climate Change (IPCC), is overly conservative (Herrando-Pérez et al., 2019).

Previous studies (see e.g. Budescu et al., 2009) have shown that there is a large disconnect in the ways that scientists and non-scientists understand uncertainty, and that as such the communication of uncertainty has the potential to undermine effective action unless climate change messages are framed appropriately (Morton et al., 2011). However, these poems would seem to suggest that the poets take into consideration the nuances of quantifying climate change. These poems also clearly demonstrate that there is an acknowledgment of the anthropogenic nature of climate change, but that a likely barrier to engagement is a perceived lack of potential solutions, as has also been discussed by e.g. Lorenzoni et al. (2007).

3.3 Language

Another category to emerge from this content analysis was the importance of language. Many of the poems adopted language that could be considered to be spiritual or quasi-religious; for example, Ben Smith in the poem ‘Data Sets’ observes that (Howard et al., 2018, p. 18):

This is the real work of divination:
not grand prophecies
but data gathering.

While ‘Data Sets’ uses quasi-religious language as a comparison for the underlying science of understanding climate change, several other poems encompass this form of language as a direct invocation for protection and/or help from a higher power, as is evident in these lines from Sarah Gridley’s ‘Diabolic Clouds Over Everything’ (Howard et al., 2018, p. 97): “For the love of God, // or otherwise”, and also these from Leo Boix’s ‘Villanelle (Un Paisaje)’ (Howard et al., 2018, p. 9): “An altar to pray for a better world”.

In contrast to this use of spiritual language, other poems use a form of language that could be classified as scientific, i.e. they make reference to a specific fact or piece of technical jargon, such as the line ‘Light breeze is the first sign of barometric change’ in Rachel Mead’s poem ‘A Beaufort Scale for Depression’ (Howard et al., 2018, p. 28) or “Say hello to the Man Age, so long to the Holocene” in Matthew Griffiths’ ‘Pantones for the Anthropocene’ (Howard et al., 2018, p. 35), where the poet explains the title of the poem by making reference to another geographical period, and drawing attention to the notion that the Anthropocene is a functionally different epoch from that of the Holocene (see e.g. Waters et al., 2016). By using scientific language in this way, the poets are introducing their readers to new research and findings albeit in a markedly different style to that used in scientific research or even popular science articles.
One of the most stylistically interesting poems in the collection is Cat Campbell’s ‘CH4 is a much more potent greenhouse gas than CO2’, which takes the work done by Worrall et al. (2010) on ‘Peatlands and climate change’, and interspaces the scientific findings of this report with lines of poetic text (represented in italics), the effect of which is to introduce the reader to scientific fact (both that of the title and the notion that peatlands can be a source as well as a sink of carbon) whilst simultaneously humanising it (Howard et al., 2018, p. 15):

It is possible for a peatland, site of battles and back-breaking cropping, to be a net sink for carbon, blood, sweat, grief and hate, but at the same time to be a source of enough tranquillity to have a net positive effect on human nature and a radiative forcing (i.e., warming)

As well as turning to the languages of science and religion in an attempt to convey their message, several of the poems also made use of languages other than English. The poems in this collection included only one complete translation, ‘暮冬时节将军山行’ by Huang Fan that was translated from Chinese into English as ‘A Trip to Mount General in Late Winter’ by Lei Yanni. The other poems that used a language other than English interspersed the text with words from that language, such as the use of Spanish by Leo Boix in Villanelle (Un Paisaje)’ or ‘Stotterin inta Anthropocene’ by Christine De Luca, which was written entirely in the Shetlandic dialect, with the reader not presented with a translation, but rather a glossary of terms (for example, that the word ‘glunsh’ means to ‘swallow greedily’). What was particularly interesting about these poems was that the author had clearly chosen to write sections of the poem in a language other than English as it enabled them to more fully express what it was that they meant to say about climate change.

In considering the emergent category of language across these poems, it is evident that using only a singular official language (i.e. English) or technical language (i.e. science) is not sufficient to interpret and communicate the causes and consequences of climate change, and that by doing so we are at risk of ostracising those communities that are not fluent in these chosen languages. English-speaking status has been shown to be a limiting factor in participating in the IPCC (Ho-Lem et al., 2011), whilst many studies often omit non-English research when conducting large-scale research into barriers to climate change adaptation (see e.g. Biesbroek et al., 2013). These poems suggest that by restricting the lingua franca of climate change to scientific English, it is perhaps not surprising that it is discussed less widely than is needed for meaningful action to take place.

3.4 The Present
This category considers those poems that make reference to the current state of the climate change system, outside of those already emergent in the category of habitat discussed in Section 3.1. Poems that were categorised as such included those that discussed the weather as an interrelated aspect of the climate system, either through a specific example, as demonstrated in this extract from ‘Change’ by D A Prince (Howard et al., 2018, p. 29):

> But these fields are, again, under water, brought to the brink of drowning.

Or else through the notion that something is ‘not quite right’, and that one of the ways that this can be observed is through changes in the weather, as is apparent in ‘This Weather’ by Siûn Carden (Howard et al., 2018, p. 29):

> she finds it swirling there, and she can’t say she’s been herself, this weather.

In addition to the current state of the weather, this category also considered those poems that made reference to the current state of pollution. The majority of poems that made reference to this topic were concerned with plastics in the oceans, such as this extract from ‘There is No Alternative’ by Momtaza Mehri (Howard et al., 2018, p. 56):

> the future belongs to the yolky bopping heads of plastic ducks green bottle caps cigarette butts everything touched by the lips then cast unuttered into oceans into the pooled memory cells of the universe

There was only one mention of air pollution in any of the poems, occurring in ‘Beijing Parakeets’ by David Tait: “I’ve already got a pollution headache … the smog of Beijing simmering around us.” (Howard et al., 2018, p. 11) The relative popularity of plastic pollution in these poems is likely symptomatic of the increase in public attention that this issue has received following the BBC TV series Blue Planet II and the subsequent media outcry (see e.g. Kenward, 2018). In future years, such a collection of poetry might likely contain more poems on other environmental topics that had risen amongst the public consciousness.

Across all of the poems, only two of them made reference to an actual historical event and in both instances, these referred to storms. In ‘Howling Wind’, Patrick Sylvain observes how “Hurricane Matthew broke spines already fractured” (Howard et al., 2018, p. 26), while in ‘Tip #5 What not to say whilst online dating’, Helen Moore recalls a recent storm in Bristol, remarking that (Howard et al., 2018, p. 60):

> Beaufort 9 bludgeoning Bristol, pounding the city like WWII was recurring. On the Harbourside,
gales chucking slops at houseboats, yachts,
clinking masts like Chinese businessmen gan bei-ing a deal

It should be noted that while one of these poems recalls a well-known global event (Hurricane Matthew was the storm that caused catastrophic damage and a humanitarian crisis in Haiti in the Autumn of 2016) and localises it to the frame of reference of the reader, the other makes reference to a localised storm and contextualises it with reference to a global event (WWII), thereby highlighting the ability of the poet to interpret and frame the principles and effects of climate change in order to communicate to the reader.

The poems in this category also consider the general effects of climate change in terms of things being either broken or killed, not in terms of specific fauna or flora (see Section 3.1) but rather a general sense of death and destruction, as evidenced by the following line from ‘Beaufort Scale for Depression’ by Rachel Mead (Howard et al., 2018, p. 28): “Widespread structural damage. Zero visibility. This is the point of collapse, the black hole.”

This category highlights the ‘messy’, interrelated nature of climate change, and demonstrates that poets are not afraid to discuss several different systems (climate change, weather, pollution, etc.) in order to communicate to their audience. While scientists are often at pains to point out the differences between weather and climate, and the confusion that such a misunderstanding can entail (see e.g. Weber and Stern, 2011), it is also true that beliefs in climate change are affected by local weather conditions (Li et al., 2011). By presenting changes in both the weather and climate alongside one another, the poets are aiming to reach out to their audience and ground them in a language that they understand rather than to confuse them or cut off from a particular line of enquiry. By not allowing such interrelated discussions to take place (confusing as the may sometimes be), there is also the argument that a non-scientific audience is being denied access to solutions from an interrelated filed. One such example is the success of the Montreal Protocol in tackling the Ozone Layer (Oberthür, 2001), as while it has been shown that a non-scientific audience often confuses stratospheric ozone depletion with the greenhouse effect (Bostrom et al., 1994), presenting the Montreal Protocol as an exemplar of how government policy can engender positive environmental change on a global scale, can help to present some of the potential solutions to the climate change issue that these poems have highlighted as being less than readily available (see Section 3.2), thereby overcoming one of the potential barriers to dialogue.

3.5 Our Future

In contrast to the previous category, this final category is one that emerged as a result of poems that discuss possible futures that might arise as a result of the current climate system. There is a large range of temporal scale in these poems, with some imaging the fallout of a climate catastrophe in a not-too-distant future, such as that presented in this extract from ‘There Is No Alternative’ by Momtaza Mehri (Howard et al., 2018, p. 56)
The Alliance of Small Island States were the earliest to disappear
the shepherds were the last the gospel preachers of accumulation had nowhere to go
you were too busy competing with the skies to notice them folding in
Whilst others are grounded in a future quite markedly different from our current state, such as
'Theft-saving' by Amaan Hyder, who imagines a future where (Howard et al., 2018, p. 63):
You fly a distance of twenty planets
to a zoo to see your first animals,
pure as the night their ancestors were taken,
beamed up out of extinction.
And others much further still, with 'I was human once' by Ama Bolton considering the Earth
system many years from now when there are no humans left at all (Howard et al., 2018, p. 8),
and where:
through centuries of firestorm
when things cool down I’ll know it’s time
to spin the whole unholy yarn
all over again
Whilst these poems create the framework for a future Earth based on a variety of different
scenarios, other poems also reflect on the 'consideration of the future' itself, and how useful
(or not) this might be in combatting climate change. This extract from Sarah Gridley’s
'Diabolical Clouds Over Everything' being a particularly powerful rallying call against the
inaction that can sometimes arise from over-pontification (Howard et al., 2018, p. 97):
No one will draw in the future. Soon
we will stop having to ask,
What must the future hold?
Aside from discussions of imagined futures for the Earth system and humans in general, the
poems in this category also make specific reference to children and their relationship with
both ourselves and nature. Some of these poems focus on what we choose and have chosen to
leave behind as an inheritance, such as in 'Estate' by Steve Kendall (Howard et al., 2018, p. 96):
To our children
we bequeath the promises we made, their rightful solitude
Other poems consider the responsibilities that we have for our children’s current and future
wellbeing, as evident by the line "I would like my children to feel safe" in Kathryn Maris’ 'A
way of managing diversity’ (Howard et al., 2018, p. 58). By asking the reader to consider the future implications of climate change on future generations these poems support the narrative that many members of the public consider providing a better life for future generations to be the most important motivator in taking action against climate change (see e.g. Leiserowitz et al., 2009). As noted by Pahl et al. (2014), in order for people to acknowledge the future implications of their current lifestyles and community choices, it is first necessary to improve how we engage them in envisioning the future, and as is demonstrated here poetry provides one potential way for providing this engagement.

3.6 An Emerging Theme

In considering these categories in the context of RQ1 (“how have poets interpreted the, at times, esoteric principles of climate change?”), a clear theme emerges: the central role that is occupied by humankind. This role concerns how we as humans have accepted our past, how we are moulding our future, the extent to which we are defending and destroying our shared habitat with nature, and how we determine both the language of communication and appropriate reactions.

This positioning of humans in the epicentre of the climate change debate might at first be seen to be somewhat egotistical or even narcissistic. Just as the famous philosophical thought experiment asks ‘if a tree falls in a forest and no one is around to hear it, does it make a sound?’ to some extent these poems ask us to consider ‘if the climate is changed but no one is around to measure it, does it actually change?’ There is an arrogance here, but in addressing RQ2 (“What does this tell us about how scientists can talk about climate change to non-specialist audiences?”) it is a necessary one, i.e. that in order to establish the dialogues that are needed to enact change it is vital to remind audiences of the central role that humans do occupy in terms of both cause and effect. Without this re-positioning, there is a danger that climate change will be assumed to be beyond the control and responsibility of humankind; yet, as noted by Urry (2015, p. 46) it is vital to remember that climate change “is not a purely ‘scientific’ problem and that human actions are central to this apparent warming of the planet.” Similarly, without such re-positioning the phrase ‘climate change’ itself risks being interpreted as a phenomenon that is passively happening, rather than something that we, as humans, are both causing, and are thus ultimately responsible for mitigating.

Whilst studies such as those conducted by O’Neill and Nicholson-Cole (2009) have shown that fear is generally an ineffective tool for motivating genuine personal engagement, failing to remind people of the role that humans have played in causing climate change, and the role that they must now assume in mitigating against it, is arguably equally ineffective in establishing the dialogue that is first needed before meaningful action can take place. In the foreword to the poem ‘Sample Basket Red List 2318’, Jen Hadfield writes that (Howard et al., 2018, p. 68):

To approach the global crisis we need to attend to the local crisis. Isn’t approaching the global crisis by addressing local specificity one of the things poetry is best at?
By acting as modern-day hierophants, this study argues that poets can highlight to scientists and communication experts the challenges to engendering individual and collective action on the topic of climate change. These findings manifest themselves in a need to re-position humans at the centre of the climate change debate, and in so doing to consider the use of a language that is localised and personal, to help broaden the conversation to every human.
4. Conclusions

By acknowledging that there is a lack of dialogue around climate change amongst a non-specialist audience, this study set out to ask “how have poets interpreted the, at times, esoteric principles of climate change?” (RQ1) and in doing so to determine “how might these interpretations be used to better personalise the debate around climate change so that it is discussed more widely?” (RQ2). By conducting a detailed qualitative content analysis on a selection of climate change poetry, a number of categories emerged with regards to the poets’ interpretation of the topic, with ‘Habitat’, ‘Reactions’, ‘Language,’ ‘The Present’, and ‘Our Future’ all being underpinned by an emergent theme of the need to re-centre climate change around humankind.

In considering future communications around climate change, this study recommends that the role of humankind in causing and potentially mitigating climate change is made explicit, and that in doing so scientists and communication experts consider carefully the language that is being used. In particular, it is vital to determine if a monopoly of English and/or technical scientific language is at risk of de-personalising the topic, thereby making it less likely to be discussed. In considering how poetry might offer a different perspective to science in interpreting climate change and its effects, future studies might also wish to consider the role of emotions (see e.g. Smith and Leiserowitz, 2014; Roeser, 2012), particularly with respect to establishing a common language.

This study has also outlined how poems might be used as a form of data to provide further insight into the interpretation of scientific topics by non-specialists, and how such interpretations might lead to recommendations to establishing a dialogue with such an audience. The main limitations of this method are via the potential for bias in either the selection of the poetry or in the coding and subsequent analysis. However, by selecting a broad range of independent poetry (as was done here) and taking care to outline the transparency of such an approach (for example by carefully describing the relationship between emergent codes, categories, and themes), the trustworthiness of this method can be established. While the poetry that was used for this analysis was selected because of its broad range, there is a potential limitation introduced by the relative exclusivity of submitting to poetry journals such as Magma. While Magma does not charge poets for submitting to their magazine (as was the case for “The Climate Change Issue”), this is not the case for other journals. Furthermore, submitting work to poetry journals requires a certain level of cultural literacy that may risk excluding a range of diverse voices from contributing.

In order to further explore the importance of language a future study that investigated the interpretation of poetry written in multiple languages and dialects would be conducive; however, such an interpretation would be reliant on a multilingual research team and/or translation of the poems that had been sanctioned by the poet. Future studies would also benefit from multiple colleagues undertaking the content analysis that has been described in this paper, as doing so would better recognise potential differences in any interpretations, thereby improving the triangulation of the coding and subsequent analysis. Such future
studies might also consider poetry that is being written by scientists to help interpret climate change, for example the work of Rachel McCarthy (McCarthy, 2015). This approach would also be conducive in helping to dismiss the notion that poetry and science are mutually exclusive rather than complementary fields of research and practice.

At the beginning of the poem 'Tip #5 What not to say whilst online dating’ Helen Moore quotes the American poet political activist Grace Paley (Howard et al., 2018, p. 60):

It is the responsibility of the poet to be a woman to keep an eye on this world and cry out like Cassandra, but be listened to this time.

In Greek mythology, Cassandra was the daughter of Priam and Hecuba and was cursed to utter prophecies that were true but that no one believed. Clearly this responsibility should not just lie with the poet, but in interpreting climate change for a non-specialist audience, the poets that featured in this study have demonstrated the importance of re-positioning humans at the very centre of the topic.

Data Availability

The poems that were selected for the analysis, along with their coded categories, are available through (Illingworth, 2019a)

Competing interests

Author SI is the chief executive editor of Geoscience Communication.
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Table 1: the codes that emerged from the content analysis. *The number of occurrences is 
not limited to one per poem.

| Code | Description | Occurrences* |
|------|-------------|--------------|

25
| Category     | Corresponding Codes                                                                 | Occurrences* |
|--------------|-------------------------------------------------------------------------------------|--------------|
| Fauna        | Makes specific reference to mammals (other than humans), insects, birds, fish, etc. | 61           |
| Flora        | Make specific reference to plants, trees, etc.                                      | 32           |
| Mutually     | Makes specific reference to humans and nature being unable to live together in harmony. | 31           |
| Exclusive    | Makes specific reference to a specific scientific fact or piece of scientific information. | 31           |
| Science      | Makes specific reference to acknowledging that there is something wrong with the current climate system. | 30           |
| Acknowledgment | Makes specific reference to humans, not as the narrator  of the poem but rather as objects that feature in it. | 28           |
| Humans       | Makes specific reference to the weather.                                            | 26           |
| Blame        | Specifically attribute blame to someone / something for the current state of the climate system. | 22           |
| Spiritual    | Makes specific reference to a spiritual or religious concept.                       | 19           |
| Children     | Makes specific reference to children.                                               | 16           |
| Other Language | Used another language (other than English) to communicate what they wished to express. | 14           |
| Pollution    | Makes specific reference to pollution.                                              | 11           |
| Hope         | Makes specific reference to hope that is either present in or may arise from the current state of the climate system. | 10           |
| Future       | Makes specific reference to the future.                                             | 9            |
| Looking Away | Makes specific reference to humans looking away or being agnostic in our attitudes towards the current climate system. | 9            |
| Broken       | Makes specific reference to things being broken.                                    | 7            |
| Doubt        | Makes specific reference to doubting the existence and impacts of negative anthropogenic climate change. | 6            |
| Solutions    | Makes specific reference to a potential solution to the negative effects of climate change. | 4            |
| Specific Event | Makes reference to a specific event brought about / affected by climate change.      | 2            |

*The number of occurrences is not limited to one per poem.*

Table 2: the categories that emerged, alongside their corresponding codes. *The number of occurrences is not limited to one per poem.*
Response to Referee 1

Thank you for taking the time to read this manuscript, and for providing helpful and specific feedback for how to improve this work. Below I have responded to all your comments (which for ease of use I have written in bold), and indicated how I have changed the manuscript to account for these changes. Any line references refer to those provided in the Geoscience Communication Discussions preprint.

Thank you very much for the opportunity to review this manuscript. I found the work to be particularly well written, and the topic especially timely. I also appreciated the author taking the time to set-out and give detail to the methodology that informed and framed this research - this is often a over-looked element of qualitative research that I believe is important with regards to interpreting the dependability of the study and allowing reviewers like me to follow, audit, and critique the study. I also found it particularly valuable to have lines from different poems represented within the text and in relation to the different codes identified through the study.

Thank you for such a generous and kind comment. It is very heartening to hear that this research is appreciated, and it encourages me to continue to pursue this line of work in my future research.

Starting on Line 79, I know the focus of the paper is on the nonexpert communicating about climate change, but as you also note in your methodology and evaluation of the authors of the poems in your study, sometimes scientists are poets, poets are scientists. I wonder if you could highlight, even if just briefly in this paragraph of the introduction, the potential value, indeed examples of, scientists who do communicate about climate change through poetry? This has been highlighted in a related paper as one way that they [scientists], and others, can communicate and generate dialogue about complex topics (see Januchowski-Hartley et al. 2018 and the text about scientists who write poems in relation to their research and even their interpretations of climate reports).

Perhaps this only warrants a brief mention in the introduction, and potentially then also revisited in your conclusion section, as noted below. I believe it is important that we not make an unnecessary dichotomy between scientists and poets, and as you found in your study, these people do exist, and it is possible that even others who were not explicit about their professional life in their author bio are also scientists (here in the broadest sense).

Thank you for raising this important issue. It is of course very important to highlight that several scientists also write poetry and that these two identities are not mutually exclusive. In order to better address this point, I have inserted the following lines of text in the manuscript after Line 90 (in the Introduction):
The purpose of this research is not to introduce a mutual exclusivity between scientists and poets, as there are many examples of scientists for whom poetry is an integral part of their practice (Illingworth, 2019b), and who do a commendable job of communicating their research (and the research of others) through poetry (see e.g. McCarthy, 2014; Januchowski-Hartley et al., 2018 and references therein). Rather, this research seeks to investigate how poetry (as opposed to science) has been used to interpret climate change, and how this might then be used to re-consider the ways in which science also engenders dialogue around this topic.

[Starting on Line 779. Here I think you could potentially highlight how poetry can be used as a venue/method/conduit for diverse people, including scientists, to establish a dialogue amongst each other. The paper referenced above by Januchowski-Hartley et al. 2018 also highlighted the value for scientists, and indeed those learning science, to include poetry in their practice and lives to engage with the topics they work on (or learn about) and to communicate about those topics in broader dialogues. I noted above that it would be a shame to segregate out scientists, not all scientists are climate scientists either, from consideration of non-specialists. I do appreciate that you retained those people in the study who did self-identify as scientists.]

This is a very important point, as poetry is indeed a very powerful conduit for establishing dialogue between diverse people, including between scientists and non-scientists. This has been explored in several of my other research papers (see e.g. Illingworth and Jack, 2018; Illingworth et al., 2018), which I also reference in the Introduction to this manuscript. However, the purpose of this study was not to investigate the potential for poetry to act as an active conduit, but rather to investigate how poets (who were mainly non-scientists) have interpreted the, at times, esoteric principles of climate change. Therefore, whilst I absolutely agree with your statement (and indeed base much of my research ethos on this), I believe that in this instance including a further exploration of this would be extending beyond the research design of this particular study.

[Perhaps my above point also links into your closing paragraph. You could link to related works where scientists, particularly climate scientists, are also using poetry (and visual artwork) to interpret climate change; that can be interpreted as being for non-specialist audiences and move toward broadening the dialogue. I leave it for you to consider; I thought it potentially strengthens or broadens your closing argument.]

Again, I absolutely agree with this point and whilst it is not the main focus of this study it is certainly worth highlighting, as such the following text has been inserted into the manuscript at Line 790:

Such future studies might also consider poetry that is being written by scientists to help interpret climate change, for example the work of Rachel McCarthy (McCarthy, 2015). This approach would also be conducive in helping to dismiss the notion that poetry and science are mutually exclusive rather than complementary fields of research and practice.
Finally, I do see value in multiple colleagues undertaking the content analysis; even if conducting separate content analyses and then comparing the messages that emerge. Perhaps this is an additional direction that could be pursued in future works that you or others lead. This would be valuable in also recognizing different people's interpretations of poems, because after all, 'Do nothing to a poem that it never was written to have done to it' (Robert Frost), and whatever our interpretations are of a poem, are potentially not those of what the author intended. This could also suggest some potential value in a follow-up study that couples content analysis with interviews of poets (though I recognize some poets might not be comfortable with that).

I am in complete agreement that multiple colleagues undertaking the content analysis would be of benefit for future research direction. As such I have inserted the following text into the manuscript directly after Line 787:

Future studies would also benefit from multiple colleagues undertaking the content analysis that has been described in this paper, as doing so would better recognise potential differences in any interpretations, thereby improving the triangulation of the coding and subsequent analysis.

[References]

Illingworth, S., Bell, A., Capstick, S., Corner, A., Forster, P., Leigh, R., Loroño Leturiondo, M., Muller, C., Richardson, H., and Shuckburgh, E.: Representing the majority and not the minority: the importance of the individual in communicating climate change, {Geosci. Commun.}, 1, 9-24, 10.5194/gc-1-9-2018, 2018.

Illingworth, S., and Jack, K.: Rhyme and reason—using poetry to talk to underserved audiences about environmental change, {Climate Risk Management}, 19, 120-129, https://doi.org/10.1016/j.crm.2018.01.001, 2018.

Illingworth, S.: {A sonnet to science: scientists and their poetry}, Manchester University Press, Manchester, UK, 2019.

Januchowski-Hartley, S. R., Sopinka, N., Merkle, B. G., Lux, C., Zivian, A., Goff, P., and Oester, S.: Poetry as a Creative Practice to Enhance Engagement and Learning in Conservation Science, {BioScience}, 68, 905-911, 2018.

McCarthy, R.: {Element}, Smith/Doorstop, Sheffield, UK, 2015.
McCarty, V. M.: Poetry, Science and Truth: The Case of Poet-Scientists' Miroslav Holub and David Morley, {Interdisciplinary Science Reviews}, 39, 33-46, 2014.
Response to Referee 2

Thank you for taking the time to read this manuscript, and for providing helpful and specific feedback for how to improve this work. Below I have responded to all your comments (which for ease of use I have [written in bold]), and indicated how I have changed the manuscript to account for these changes. Any line references refer to those provided in the [Geoscience Communication Discussions] preprint.

[The role of emotions in science communication is not explicitly addressed but seems to be critical. Here, further reference to current research on the role of emotionality in science communication can increase the rationale for this article. (e.g. Smith & Leiserowitz (2014) The Role of Emotion in Global Warming Policy Support and Opposition. Risk Analysis. Vol 34 (5). Doi:10.1111/risa.12140) [Line 86 to 90] Stuart Hall’s concept of ‘Encoding – Decoding’ can help to shed light on the central problem discussed in this publication. While the ‘academic language’ is used by scientists to convince decision makers to take action against climate change, this language is not successfully decoded by the public. Poetry can offer a different “language” that might help to decode climate change from another perspective. Hall – while being somewhat outdated – might present a theoretical frame for this article from a social or even cognitive science perspective and to introduce a somewhat more critical perspective on the interpretation of poetry as well. Hall, S.: Encoding/decoding in Television Discourse, in: Centre for Contemporary Cultural Studies: Culture, Media, Language: Working Papers in Cultural Studies, 1972–79, Hutchinson, London, 1973.]

I agree that further reference to current research on the role of emotionality in science communication would help to strengthen the justification for this research. I have stopped short of using the suggested works to determine the theoretical frame for this article, as I believe that I have already provided a detailed description of the research design for this study. Whilst such a re-framing is beyond the scope of this current work, it is certainly something that would merit further investigation in a future study. As such I have inserted the following text after Line 787:

In considering how poetry might offer a different perspective to science in interpreting climate change and its effects, future studies might also wish to consider the role of emotions (see e.g. Smith and Leiserowitz, 2014; Roeser, 2012), particularly with respect to establishing a common language.

[Line 157 to 175] To better understand the sample, an introduction into the readership of the [Magma] magazine would be helpful. Otherwise, one might wonder about potential social-cultural biases or a moral framing effect (maybe even some sort of confirmation bias) related to the overall magazine’s concept and marketing strategy.]
This is a very good point. I have inserted the following text after Line 787 to address the potential social-cultural biases that this may introduce:

While the poetry that was used for this analysis was selected because of its broad range, there is a potential limitation introduced by the relative exclusivity of submitting to poetry journals such as ‘Magma’. While ‘Magma’ does not charge poets for submitting to their magazine (as was the case for ‘The Climate Change Issue’), this is not the case for other journals. Furthermore, submitting work to poetry journals requires a certain level of cultural literacy that may risk excluding a range of diverse voices from contributing.

Methodology and operationalization is very well described in chapters 2.3 and 2.4. Nevertheless, the description of the analytical method lacks reference to e.g. the thematic analysis approach, which has been critically described for example by Braun and Clark (Braun & Clarke (2006). Using Thematic Analysis in Psychology. Qualitative Research in Psychology Vol. 3 (2)).

Thank you for pointing this out, I agree that an additional reference could be provided here, and as such the following text has been added after Line 222:

A traditional approach to coding data during qualitative content analysis (see e.g. Braun and Clarke, 2006, and references therein) would be to begin by identifying meaning units in the text, condensing these down to smaller units and then labelling these units with codes.

[Line 406 to 412] A very lively discussion among anthropologists is addressed here – the conception of nature and the role of humans within (or outside) this concept. This could be addressed by referring to e.g. Habermas (2004). The Future of Human Nature. or Descola (2013). Beyond Nature and Culture.

Thank you for bringing my attention to these studies, and the references therein. I agree that my argument in this section would be strengthened by referring to this work, and as such the following text has been inserted after Line 408:

This analysis supports the ongoing debate in anthropology about the conception of nature and the role of humans within this concept (see e.g. Descola, 2013; Habermas, 2014).

[Line 727 to 741] I highly appreciate the critical element in this chapter, but I may have missed the link to the analysis of the climate related poetry. While I fully support the statements in this paragraph, I would like to recommend a more robust transition from the analysis results to the statement proclaimed. Since 3.6 represents the core message of this article, a sound argumentation is needed to strengthen the claim, that “the central role occupied by humankind” can be derived from the poetry analyzed.
The emergence of “the central role occupied by humankind” came through a consideration of
the five major categories that are discussed in Section 3.1 – 3.5 with respect to the RQs. The
emergence of this theme is a result of the qualitative content analysis that I had described in
Section 2.4, specifically Lines 226-228 and 284-286. In order to make this approach clearer I
have inserted the following text after Line 286:

In determining these emergent themes, I re-considered each of the emergent categories with
respect to the RQs, looking for any commonalities and/or overlaps, in a manner analogous to
the emergence of the original codes and categories that is described above.

[Lines 769 to 770] I am surprised, that there is no category dedicated to the
actors/main characters of the poems. Especially, while you argue that all categories are
“underpinned by an emergent theme of the need to re-center climate change around
humankind.” Maybe you can briefly explain, while you have not focused on the actors?

I agree that exploring the actors of the poems would be interesting, and indeed in my initial
research design it is something that I had considered. However, I was not confident that I
would be able to fully identify who the actors of the poems were in every instance, and that
as such I would be introducing an additional degree of subjectivity that would potentially
have weakened the reliability of the analysis. Future studies could certainly be aimed in this
direction, perhaps aligned with either an interpretation of the poetry by multiple researchers
(see ‘Response to Referee 1’) or a correspondence with the poets to more accurately
represent the actors in the poems.

References

Braun, V., and Clarke, V.: Using thematic analysis in psychology, {Qualitative research in
psychology}, 3, 77-101, 2006.

Descola, P.: {Beyond nature and culture}, University of Chicago Press, 2013.

Habermas, J.: {The future of human nature}, John Wiley & Sons, 2014.

Roeser, S.: Risk communication, public engagement, and climate change: a role for emotions,
{Risk Analysis: An International Journal}, 32, 1033-1040, 2012.

Smith, N., and Leiserowitz, A.: The role of emotion in global warming policy support and
opposition, {Risk Analysis}, 34, 937-948, 2014.
Response to Referee 3

Thank you for taking the time to read this manuscript, and for providing comments on how it could be improved. Below I have responded to all your comments (which for ease of use I have written in bold), and indicated how I have changed the manuscript to account for these changes. Any line references refer to those provided in the {Geoscience Communication Discussions} preprint.

I can envisage there being value in an overview and analysis of poetry with relation to the environment that uses categorisation and similar procedures, perhaps along the lines of the ‘distant reading’ methodology of the Stanford Literary Lab; or, on another track entirely, an analysis of how poetry has been or can be used in public engagement contexts, or perhaps in self-conscious collaboration with scientists and/or communicative agendas. However, the sample of work here was too small to support the first endeavour, and the second did not seem to be at issue, though the model of communication which underpinned the essay suggested this as the most appropriate context. Broadly speaking, the article requires much more nuanced framing and discussion. Even given the journal’s remit of raising awareness of the importance and value of science communication from a scientist’s point of view, and understanding that poetry is being examined within that context, the discussion here cannot avoid involving concepts, ideas and methods that are well-established in non-science fields, which bear on the discussion of poetry in any disciplinary or cultural context, and which are currently absent or insufficiently considered.

I am sorry that you do not approve of the methodology that I adopted in this study. Naturally, as this is the first study of its kind I would expect there to be some criticisms of the approach that I have adopted. However, I believe that my methodology is carefully laid out and fully justified in the manuscript. I disagree that this article requires more nuanced framing and discussion, as what I have set out to do is to demonstrate how poetry might be analysed using qualitative content analysis, carefully outlying the limitations of my study, and suggesting how future endeavours might seek to build on and expand this work. Furthermore, as can be seen from the breadth of my references, this study has sought to fully engage with concepts, ideas and methods that are well-established in non-science fields.

I am afraid that I found the discussion of poetry to be reductive, ahistorical and simplistic. What evidence is there for poetry being ‘something that can transcend cultural barriers’ (cf. issues of translation, cultural capital, marketing and publishing economies, etc), and why should poetry, any more than any other medium, be able to ‘contextualize and personalise a global problem’? Particularly when one imagines the tiny readership for {Magma} and other poetry in comparison to other mediums! How does the fact that much poetry since at least the high modernist period has been criticized for being – and in some cases deliberately has been – difficult, oblique and non-referential, relate to the presentation of it as establishing a ‘common language’? A claim which seems to unconsciously draw on Wordsworth’s 1802 Preface to Lyrical Ballads (‘a selection of language really used by men’, etc), but struggles to account for much of the actual writing, publishing and reception of poetry since that time. A single
issue of *Magma* is not sufficient to prove the overarching argument claimed – which would need to be revised to at least take into account the particular nature of that publication and of poetry magazine publication more broadly (readership, aesthetic, and so on). There exist many other collections of environmental poetry which would deepen the context for this argument, and also greatly complicate it (e.g. The Ground Aslant, ed. Harriet Tarlo; *The Thunder Murders: 101 Poems for the Planet* ed. Alice Oswald). More incidentally, but perhaps still tellingly, Shelley’s treatise was written in 1821 and published in 1840 (unlike your edition) – and the original historical context in which the poem was written goes a long way towards explaining its thinking and intent, which has since undergone, it is an understatement to say, considerable discussion, revision and contestation.

I apologise for any offence that I have caused in my discussion of the poetry in this research study, it was certainly not my intent to cause any ill harm.

With regards to the limitations of using a single issue of *Magma*, I believe that I have fully identified these limitations in the manuscript. However, as noted in my response to Referee 2, restricting this study to the poems that featured in ‘The Climate Change Issue’ does introduce a limitation to the study. I have now addressed this by inserting the following text after Line 787:

While the poetry that was used for this analysis was selected because of its broad range, there is a potential limitation introduced by the relative exclusivity of submitting to poetry journals such as *Magma*. While *Magma* does not charge poets for submitting to their magazine (as was the case for ‘The Climate Change Issue’), this is not the case for other journals. Furthermore, submitting work to poetry journals requires a certain level of cultural literacy that may risk excluding a range of diverse voices from contributing.

Thank you for your helpful comment regarding Shelley’s *A Defence of Poetry*. The edition that I was using was from 1890 (not 1840), although I have amended the text so that the reader is fully aware of the providence of the text. The following text now appears in Line 72:

In his treatise *A Defence of Poetry* (written in 1821 and first published posthumously in 1840), the English Romantic poet P.B. Shelley (1890, pp. 46) wrote that:

While the coding of poems by categories might potentially yield some useful analysis, I do not think it is sophisticated or subtle enough here to answer ‘RQ1: how have poets interpreted the, at times, esoteric principles of climate change?’ (140). Perhaps it is simply a case that the RQ needs rephrasing, but there are basic questions here that are being conflated, perhaps the most pressing of which is: can the poets’ interpretations of climate change (and surely the more appropriate word would be something like ‘renderings’ or ‘representations of’) be assumed to be identical with those of readers? And as the answer is surely ‘no’, where does that leave the communication argument?
Complex questions of poetic functioning, representation and of reading/interpretation are being overridden.

Thank you for your comments, but what you are proposing is a completely different research project to the one that I have designed and carried out. I appreciate the time that you have taken in reading and critiquing this manuscript, but it is clear that I have not conducted a study in the way that you would have done yourself if you were also conducting a similar investigation. As such I must respectfully disagree with your comments, as we clearly have a fundamental difference of opinion with regards to the research design that I have adopted, and which I have subsequently fully justified in the manuscript.

It is unclear to me whether sections of poems could be and were multiply categorized. For instance, ‘But these fields are, / again, under water, brought / to the brink of drowning’ was mentioned for being categorized as ‘the present’, but is it not also ‘reaction’ and ‘habitat’? More broadly, the categorizing needs to be much tighter and more targeted to be operable. For instance, ‘Reactions’, ‘those poems that explore the reactions that humans have towards climate change’ – it is hard to see how any poem dealing, however tangentially, with climate change wouldn’t fall into this category? The positioning of the extracts from the poems narrows down the possible complexity of the questions under discussion, and of the extracts themselves. A minor instance: the author states that poets ‘had clearly chosen to write sections of the poem in a language other than English as it enabled them to more fully express what it was that they meant to say about climate change’, but other possible reasons can surely be envisaged (e.g. questions of cultural capital, identity formation, deliberate estrangement of Anglophone reader etc.).

You have highlighted here what I agree is the main limitation of this study, i.e. that additional researchers conducting their own content analysis and creating their own codebooks would improve the triangulation of the analysis that I provide, and that multiple colleagues undertaking the content analysis would be of benefit for future research direction. As such I have inserted the following text into the manuscript directly after Line 787:

Future studies would also benefit from multiple colleagues undertaking the content analysis that has been described in this paper, as doing so would better recognise potential differences in any interpretations, thereby improving the triangulation of the coding and subsequent analysis.

The conclusions reached were rather anticlimactic and commonplace. For instance, is it news to anyone that ‘using only a singular official language (i.e. English) or technical language (i.e. science) is not sufficient to interpret and communicate the causes and consequences of climate change, and that by doing so we are at risk of ostracising those communities that are not fluent in these chosen languages’ (564-8)? The question of communication is reduced to the overly narrow purview of issues such as language (which is in any case too casually categorized and understood – there are very many
theories of poetic language which needed to be taken into account here, e.g. Jakobson’s *Functions of Language*, 1960, itself much contested since) and subject matter; and more consideration surely needs to be given to questions of ideology and its formation and perpetuation, within with communication takes place. The idea that climate change ‘is discussed less widely than is needed for meaningful action to take place’ (572-3) obscures the fact that climate change is surely discussed very widely and with great frequency (see any newspaper), and the implication that more meaningful action awaits better communication needs at least some reflection and justification, and probably qualification.

Again, I apologise that the conclusions that I reached in this manuscript, were in your opinion ‘commonplace’ and ‘anticlimactic’. I must once again respectfully disagree with your commentary, as I believe that throughout this manuscript I have clearly evidenced both the research design and the subsequent analysis. Furthermore, I believe that the findings of this study will be of genuine use to people who are communicating climate science to diverse audiences, and that furthermore (as discussed at length in the manuscript), that this study provides a sturdy framework for people wishing to adopt a similar approach to analysing poetry using such an approach in the future – the commentary from the other referees would suggest that there is value in this, although I fully understand that this is not an opinion that you share.

{ References }

Shelley, P. B.: *A defense of poetry*, Ginn, 1890.