Evaluating nursing faculty’s approach to information literacy instruction: a multi-institutional study
Bethany S. McGowan; Laureen P. Cantwell; Jamie L. Conklin; Rebecca Raszewski, AHIP; Julie Planchon Wolf; Maribeth Slebodnik; Sandra McCarthy; Shannon Johnson

APPENDIX C
Summary of survey responses

| Participant demographics                              | n   |
|-------------------------------------------------------|-----|
| Degrees obtained                                      | 68  |
| Doctorate (PhD) in nursing                           | 29  |
| PhD in another field                                  | 14  |
| Doctorate of nursing (DNP)                            | 10  |
| Master’s degree in nursing (MSN)                      | 15  |
| Nursing program levels currently teaching             | 68* |
| PhD                                                   | 8   |
| DNP                                                   | 25  |
| MSN                                                   | 23  |
| Bachelor’s degree in nursing (BSN)                    | 38  |
| Associate’s                                           | 1   |
| Not teaching                                          | 2   |
| Involvement in program’s curriculum                   | 68* |
| Involved                                              | 47  |
| Curriculum committee leadership role                  | 10  |
| Current curriculum committee member                   | 18  |
| Past curriculum committee member                      | 18  |
| Assessment committee member (past or current)         | 8   |
| Institution-/university-wide curriculum committee member (past or current) | 1   |
| Accreditation committee member (past or current)      | 9   |
| Other                                                 | 10  |
| No involvement                                        | 21  |

* Faculty could select more than one option. Some faculty are currently teaching in more than one program level and serving in multiple capacities in their program’s curriculum.
| Information literacy instruction characteristics                                      | n  |
|-----------------------------------------------------------------------------------|----|
| Incorporation of instruction on information literacy                              | 68 |
| Yes                                                                               | 54 |
| No                                                                                | 14 |
| Methods for incorporating information literacy or research principles in teaching | 54*|
| Textbook/other readings                                                           | 34 |
| Assignments                                                                       | 46 |
| Research session/assistance from librarian                                        | 25 |
| Discussion boards                                                                 | 17 |
| Course learning objectives                                                        | 29 |
| Modeling research approaches for students                                         | 22 |
| Other                                                                             | 3  |
| Familiarity with the standards or the Information Literacy Standards for Nursing  | 68 |
| Yes                                                                               | 15 |
| No                                                                                | 42 |
| Not sure                                                                          | 11 |
| Awareness of the Framework                                                        | 68 |
| Yes                                                                               | 6  |
| No                                                                                | 54 |
| Not sure                                                                          | 8  |
| Inclusion of standards in teaching practices                                       | 68*|
| Includes standards                                                                | 47 |
| Framework                                                                        | 1  |
| Standards                                                                         | 5  |
| Information Literacy Standards for Nursing                                        | 6  |
| American Association of Colleges of Nursing (AACN) Essentials                     | 40 |
| Quality and Safety Education for Nurses (QSEN) Competencies                       | 31 |
| Technology Informatics Guiding Education Reform (TIGER)                            | 6  |
| Other                                                                             | 2  |
| Does not include standards                                                        | 21 |

* Faculty could select more than one option. Some faculty are incorporating multiple IL methods and standards into their teaching practices.