Deep-Integration of IT and Education with Chinese Feature

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Abstract. The Deep-Integration of Education with Chinese feature and IT is an important strategy for the development of higher education in China, and it is also an important means to improve the ideological and moral quality and comprehensive quality of college students. The development of modern IT has provided huge advantages and new development ideas for Education with Chinese feature in colleges and universities. Further promoting the Deep-Integration of Education with Chinese feature and IT has far-reaching significance for deepening the reform and development of Education with Chinese feature. Therefore, this paper brings forward the research on the way of Deep-Integration of modern IT and Education with Chinese feature. This paper uses the literature research method and a combination of other methods to study the Deep-Integration of modern IT and Education with Chinese feature. The research in this paper finds that to achieve the Deep-Integration of modern IT and Education with Chinese feature, the following points must be achieved: firstly, an intelligent and safe information-based teaching environment must be established, and corresponding teaching software must be developed and provided according to the teaching needs; Improve teachers' ability to master and use IT, build a learning, service and innovative "artisan" teacher team, clarify the leading role of teachers and the role of students' main role; finally, we must handle IT and the problem of combining traditional education solves the problem of diversifying information and guiding core values.

Keywords: Information Technology (IT), Education with Chinese feature, Deep-Integration, Teaching Reform

1. Introduction
The application of IT in Education with Chinese feature lessons in colleges and universities has become an effective means to improve teaching effects, but it only stays on simple applications with limited effects. Only by comprehensively researching the use of IT can we give full play to the role of modern IT in improving the pertinence and effectiveness of Education with Chinese feature theory education. With the development of IT and the advancement of higher education reform, the Deep-Integration of modern IT and higher education teaching is the development trend of China's higher education. Nowadays, universities and colleges in China have successively carried out information-based education and teaching of Education with Chinese feature lessons. They have been...
able to fully apply multimedia stand-alone and online teaching platforms, and have organized the development of online teaching resources such as "Mu classes" and online open courses.

The Education with Chinese feature course in colleges and universities is an important position to consolidate the guiding position of Marxism in the ideological field of colleges and universities and adhere to the direction of running socialist schools. It bears the important task of spreading the mainstream ideology of Marxism and transmitting the core values of socialism [1, 2]. Further grasping the characteristics of IT and the course nature of Education with Chinese feature courses in colleges and universities, and further exploring the inherent relationship between the two, and thus promoting the Deep-Integration of the two, can further deepen the study of Education with Chinese feature course teaching theories in colleges and universities [3]. Exploring the Deep-Integration of IT and Education with Chinese feature lesson teaching in colleges and universities can adapt to the current trend of Education with Chinese feature lesson teaching reform, better promote teaching reform, and propose some suggestive and operable teaching models that conform to the Education with Chinese feature lesson teaching reform. The organizational form can transmit the teaching content of Education with Chinese feature lessons in a way that is easier for the educated to accept, make full and effective use of university resources, provide references for more informationization of Education with Chinese feature lessons in colleges, and continuously improve Education with Chinese feature in colleges and universities Teaching effect, improving the effectiveness of Education with Chinese feature in colleges and universities [4]. Therefore, it is of great significance to study the Deep-Integration of modern IT and Education with Chinese feature.

This article first discusses the necessity of the Deep-Integration of IT and Education with Chinese feature, and studies the way of Deep-Integration of modern IT and Education with Chinese feature by combining literature research with other methods. Finally, this paper summarizes The problems existing in the Deep-Integration of modern IT and Education with Chinese feature, and some suggestions for solving these problems are put forward.

2. Proposed Method
(1) The Deep-Integration of modern IT and Education with Chinese feature is suitable for the needs of social development

"Xi Jinping pointed out that to do a good job of Education with Chinese feature work in colleges and universities, we must adapt to the situation, advance with the times, and be new according to the situation." In today's era, IT has penetrated into all areas of education and teaching, both revolutionizing the traditional education and teaching model and Created a new learning environment [5].

(2) The Deep-Integration of modern IT and Education with Chinese feature meets the characteristics of student growth

College students in the new era are a generation who grew up in an IT environment. They are familiar with the Internet, "play around" the network smoothly, and are full of dependence on the network [6, 7]. They are accustomed to gain knowledge through IT, to communicate and communicate between people through IT, and to improve their ability through IT.

(3) The Deep-Integration of modern IT and Education with Chinese feature is more conducive to achieving the goal of educating people

How to make students really like and benefit for life is a big test for teachers of ideology and politics today [8]. In the information age, the simple indoctrination and moral preaching will make students "drowsy", and even the most wonderful preaching will greatly reduce the "head-up rate" and "participation" of students. Only when teachers continue to innovate in teaching methods, meet the development trend of society, and apply IT to the teaching of Education with Chinese feature courses, will it be more conducive to the realization of the goal of educating people.

(4) Promote the Deep-Integration of Education with Chinese feature and IT, and properly handle the relationship between teaching content and teaching form

To strengthen the practicality of thinking teaching and promote the Deep-Integration of thinking
teaching and IT, it is necessary to properly handle the relationship between teaching content and teaching form [9, 10]. Through IT, help teaching content creation, make teaching content more lively, and let vocational students really like it; through IT, high integration of more content and fresh media resources, realize the sharing of teaching resources, and realize the teaching of thinking Content on the platform to enhance the synergy of thinking and teaching. Reshape the thinking classroom, think about the classroom, do not pay too much attention to and rely on the teaching form, but also emphasize the teaching content as the main. The attributes and historical mission of thinking courses determine the strong governance and theory of teaching content, and improve the teaching practice of thinking lessons. The foundation is in teaching content and the key is to convince people with reason. And core goals. Modern IT is only an auxiliary to the teaching of thinking lessons. They all serve the content of thinking lessons. They all serve to guide students to form the correct world outlook, outlook on life, and values. Whether thinking lessons are truly loved by students and benefited for life depends on the teaching quality of thinking lessons.

3. Experiments

Research Method

(1) Literature research method

This article first clarifies the development, application, and achievements of IT in teaching. On the one hand, it provides historical reference and obtains useful inspiration for the better integration of IT into the teaching of Education with Chinese feature theory. On the other hand, it lays the foundation stone for the path of IT integration into the Education with Chinese feature lessons of colleges and universities and the evaluation research.

(2) Case study method

By combining the practical cases and promotion of specific IT in the reform of Education with Chinese feature theory courses in universities, the advantages and disadvantages of the current application of this technology are reviewed, which is conducive to providing reflection, selection, optimization, etc. for the in-depth integration of IT into the teaching practice of Education with Chinese feature courses in universities Reference.

(3) Action research method

In the process of studying the integration of IT into Education with Chinese feature in colleges and universities, the basic path of integrating IT into teaching practice was revealed. Through the combination of action analysis and teacher-student interviews, observe and record and understand the effects and problems of IT integration in Education with Chinese feature classrooms with Education with Chinese feature teachers and students, and come up with useful solutions. Action research conforms to the actual situation of front-line teachers' teaching, which is conducive to the research results to be more real and effective.

4. Discussion

4.1 Research on the methods and paths of the Deep-Integration of modern IT and Education with Chinese feature

The method and path of Deep-Integration of modern IT and Education with Chinese feature are analyzed and summarized as shown in Figure 1.
Then, according to the data in Figure 1 and the relevant literatures consulted, it is summarized as follows:

1) Provide a platform and educational environment for the Deep-Integration of IT and Education with Chinese feature

   The revolutionary influence of IT on the development of education has made the construction of school informatization a necessity. Schools should aim to achieve high-quality education resources covering the entire campus, build a digital education resource cloud service system that covers the entire school and is open and shared, establish a co-construction and sharing mechanism for high-quality education resources, and build intelligent, ubiquitous, and secure information applications throughout the school. The environment provides guarantee for the basic realization of "everyone learns, can learn everywhere, and can always learn".

2) Develop and provide corresponding teaching software according to teaching needs

   In teaching, in addition to the basic daily teaching management and characteristic management, the school needs to select the corresponding application software. If the teaching funds allow it, it should also develop and purchase teaching software that can match the school's personalized teaching or characteristic teaching.

3) To build a group of learning, service and innovative "craftsmen" teachers who fully master IT

   To improve teachers' ability to master and use IT, on the one hand, it is necessary to update teachers' ideological concepts and strengthen their consciousness of integrating IT with teaching, rather than just using IT as a demonstration tool for auxiliary teaching. On the other hand, through the training of informatization skills and technologies, teachers should be fully equipped with the skills of informatization teaching, so that they can smoothly "play" the various online education resources and platforms that need to be used in the teaching process.

4) Build a learning, service and innovative "craftsmen" faculty

   To implement the innovation-driven development strategy, scientific and technological development is the focus. The more developed the technology, the more important the "craftsmanship spirit" is. For teachers of Education with Chinese feature, the cultivation of "craftsmanship" spirit requires that they have a solid knowledge base, a spirit of dedication and the ability to innovate and change, and improve the learning, service and innovation of teachers of political and ideological education.

5) Properly handle some issues faced in the integration process

   The development of IT does not weaken the role of teachers, but strengthens it. To deeply integrate
IT with education and teaching, it is necessary to "guide teachers to deeply understand the content of structural changes in classroom teaching, so that teachers from the master of classroom teaching and the instigator of knowledge become the trainers of students' good sentiment, and the promoters of constructive meaning And helpers, and then become instructors and organizers of classroom teaching. "

2) Deal with the problem of combining IT with traditional education

If IT is "online" education, traditional education is "offline" education. "Online" education focuses on the dialogue between people and machines, while "offline" education focuses on the dialogue between people and the communication of the soul. Integrating IT into the education and teaching of Education with Chinese feature courses, although it will bring about structural changes in education and teaching, but it is not to ignore the particularity of the discipline and ignore traditional education, but to bring the role of the two to the extreme.

3) Solve the problem of diversifying information and guiding core values

IT and Education with Chinese feature lessons are deeply integrated, and various rules must be followed to form a free, harmonious, and equal interaction between teachers and students. Through the Internet platform, dialogue, negotiation and communication mechanisms are formed between teachers and students to guide students with core values. Active and healthy growth.

4.2 Problems and Solutions of Deep-Integration of Modern IT and Education with Chinese feature

Analyze the problem of the Deep-Integration of modern IT and Education with Chinese feature, and propose countermeasures to the problem. The results are shown in Table 1.

| The Deep-Integration of modern IT and Education with Chinese feature | Solution to the problem of Deep-Integration of modern IT and Education with Chinese feature |
|---|---|
| Lack of effective information application support platform | Improve information application support platform |
| Paying too much attention to the application form of IT and neglecting the ideological connotation of curriculum | Adhere to the combination of theory and practice, keep pace with the times, and attach importance to the connotation of Education with Chinese feature |
| It's hard for students to distinguish the good from the bad of online information | Teachers help students identify useful information and apply it to learning |

From Table 1, we can know that in the process of the Deep-Integration of modern IT and Education with Chinese feature, there are still many problems. Among them, the lack of an effective information application support platform is a serious problem. In order to achieve the Deep-Integration of IT and Education with Chinese feature, it is not enough to rely on a multimedia classroom with a computer and projection equipment. Therefore, it is necessary to improve the relevant platform support. In addition, it pays too much attention to the application form of IT and ignores the curriculum. The ideological connotation is also a great disadvantage. Therefore, in the teaching process, considering the value-leading nature of the political lesson, one should adhere to the combination of theory and practice on the one hand, and keep up with the times on the other hand. Pay attention to the connotation of Education with Chinese feature. In addition, the information on the Internet is mixed, and it is a more important issue for students to be difficult to distinguish. Teachers should select teaching information and apply it to teaching.

5. Conclusions

In recent years, the rapid development of IT has indeed had a comprehensive and profound impact on higher education. The in-depth integration of IT and Education with Chinese feature in higher vocational colleges is in line with the trend of social development. It is in line with the characteristics
of students' growth and is conducive to the achievement of Education with Chinese feature goals. For this reason, this article brings forward the research on the way of Deep-Integration of modern IT and Education with Chinese feature. This paper finds that to achieve the Deep-Integration of IT and Education with Chinese feature, schools should provide a good platform and educational environment for this purpose, and build a group of learning, service, and innovative "craftsmen" teachers who fully master IT. Constantly innovate education and teaching methods, and properly handle the problems that arise from the Deep-Integration of IT and Education with Chinese feature.

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