Cyclin-dependent Kinase 5: Novel role of gene variants identified in ADHD

Subhamita Maitra, Mahasweta Chatterjee, Swagata Sinha & Kanchan Mukhopadhyay

Cortical neuronal migration and formation of filamentous actin cytoskeleton, needed for development, normal cell growth and differentiation, are regulated by the cyclin-dependent kinase 5 (Cdk5). Attention deficit hyperactivity disorder (ADHD) is associated with delayed maturation of the brain and hence we hypothesized that cdk5 may have a role in ADHD. Eight functional CDK5 gene variants were analyzed in 848 Indo-Caucasoid individuals including 217 families with ADHD probands and 250 healthy volunteers. Only three variants, rs2069454, rs2069456 and rs2069459, predicted to affect transcription, were found to be bimorphic. Significant difference in rs2069456 "AC" genotype frequency was noticed in the probands, more specifically in the males. Family based analysis revealed over transmission of rs2069454 “C” and rs2069456 “A” to the probands. Quantitative trait analysis exhibited association of haplotypes with inattention, domain specific impulsivity, and behavioral problem, though no significant contribution was noticed on the age of onset of ADHD. Gene variants also showed significant association with cognitive function and co-morbidity. Probands having rs2069459 “TT” showed betterment during follow up. It may be inferred from this pilot study that CDK5 may affect ADHD etiology, possibly by attenuating synaptic neurotransmission and could be a useful target for therapeutic intervention.

Attention deficit hyperactivity disorder (ADHD) is a developmental disorder often characterized by dysfunction of the synaptic system. Major symptoms of the disorder include age inappropriate inattention, hyperactivity and/or impulsivity. Though mostly detected in school-going children, ADHD is also diagnosed in adults. Cognitive problems, as a result of poor information processing, have also been reported in ADHD patients. Further, a number of psychiatric disorders co-occur with ADHD. Among them, oppositional defiant disorder (ODD) and learning difficulties (LD) are the most common co-morbid conditions amongst Indian as well as Caucasian populations. Long term follow up of ADHD probands revealed personality disorder, substance abuse and/or criminal behaviors in adults, indicating persistence of traits. Thus, early recognition of the condition becomes necessary for proper intervention.

Whether ADHD is caused by delayed or atypical maturation of the brain, as compared to the normal brain, remained a matter of conjecture till date. During resting phase or excited stage, ADHD children showed brain activity similar to younger normal children. Specific maturational delay in connection between the default mode network and task positive networks was also reported. Abnormal circuitry propagation or atypical development was also evidenced. Imaging study documented slower cortical development as a strong basis of ADHD. Pattern of development of the cortical thickness was comparable in both ADHD and healthy children, but a significant difference in the initiation time, with almost a 2–5 years delay in the cortical points (LPFC, temporal, occipital cortex), was noticed as compared to normal healthy brain. However, development in primary motor cortex peak thickness was not that delayed. Diffusion tensor imaging revealed decreased neural branching in children with ADHD. A difference in the developmental trajectory of the caudate was also observed. A meta-analytic study showed hypo-activation of the fronto-parietal network regulating attention, while somato-motor network exhibited hyper-activation. Thus, the balance between cortical thickening during early childhood and cortical thinning during pubertal stage may be disrupted in ADHD patients. This may eventually lead to an altered over all brain activity and expression of ADHD associated symptoms. Siblings of individuals with ADHD also exhibited disruption in white matter, thereby indicating a strong familial basis.

Manovikas Biomedical Research and Diagnostic Centre, E.M. Bypass, Kolkata, India. Correspondence and requests for materials should be addressed to K.M. (email: kanchanmvk@yahoo.com)
The Cyclin-dependent kinase 5 (Cdk5) is a proline-directed serine/threonine kinase crucial for normal development, since absence of Cdk5 leads to lethality. Two homologous non-cyclin activators, p35 (CDK5R1) and p39 (CDK5R2), aid in the function of Cdk5 and their differential expressions in mice during development indicate individualized roles in the adult brain too. Phosphorylation of double cormitine (DCX), crucial for neuronal migration in the cortex, is mediated by Cdk5. A mutation at the 297th serine residue of DCX led to loss of function of the protein as compared to pharmacological inhibition of Cdk5. Cdk5 mediated phosphorylation of Focal Adhesion Kinase (FAK) is also crucial for neuronal migration through regulation of FORK, a microtubule important for nuclear translocation. Further, Cdk5 induced activation of Wiskott-Aldrich syndrome family member 1 proteins in the neurons was reported to play major roles in the formation of filamentous actin cytoskeleton and therefore, needed for development as well as normal cell growth and differentiation. Maintenance of neuron-astrocyte integrity in the developing brain through connexin was also reported to be regulated by Cdk5.

CDK5R1 knockout mice (with nonfunctional Cdk5) were reported to exhibit hyperactivity, a major trait observed in ADHD probands. Neuroanatomical analysis revealed delayed maturation in the cortical regions of the brain of ADHD probands. Gene expression database (BGEE) exhibited Cdk5 expression in several cortical regions including the frontal cortex, dorsolateral prefrontal cortex and caudate nucleus during the developmental stages (ST1). On the contrary, the primary motor cortex, which showed early maturation in ADHD probands as compared to typically developing children, was devoid of Cdk5 expression during infancy, pubertal or adolescent stages (BGEE analysis). On the basis of various neurobiological functions and localization of Cdk5, we hypothesized that aberrant Cdk5 expression during the developmental period may interfere with cortical maturation observed in ADHD probands, thus affecting the etiology of ADHD. Since one of the easiest ways to identify gene function is by looking into functional genetic polymorphisms, we analyzed genomic DNA samples of 848 individuals, including unrelated nuclear families with ADHD probands and ethnically matched controls, to identify contribution of Cdk5 gene variants in the etiology of ADHD. Association of different gene variants with endophenotypes of the probands including, sex, age of onset, inattention, hyperactivity, impulsivity, behavioral problem, co-morbid disorders and executive deficit, were also analyzed in order to find out contribution of gene variants on these traits. Finally probands were re-assessed to find out association of the variants with persistence of the disease severity.

Results

Three genomic regions of Cdk5 were analyzed by DNA sequencing. Exon 2, containing the binding site, and its flanking regions were analyzed in 100 samples and no bimorphic site was detected in a stretch of 801 bp. Hence, this site was not analyzed any further. Two other sites analyzed were a stretch of 868 bp, including the exon 6 containing the active site and the exon 10 with its flanking regions (780 bp) covering rs2069459 already studied in relation to different diseases including malignancy. These last two stretches were analyzed in all the samples by DNA sequencing to detect frequencies of eight reported SNPs (NCBI).

Out of eight SNPs, only three, rs2069454 (M1), rs2069456 (M2) and rs2069459 (M3), were found to be bimorphic in the studied population. In silico analysis showed that all three may affect transcription (ST2). Other five variants, rs2069453, rs1057766, rs2069460, rs11541602 and rs2069455, though may change Cdk5 activity, were phic in the studied population.

Case-control analysis. Control samples deviated marginally (0.02) from the Hardy-Weinberg equilibrium (HWE) for M2. Further analysis revealed that only the male control individuals deviated from the HWE. All other sites followed the HWE (P > 0.05).

No statistically significant difference was observed for M1 (Table 1). However, stratified analysis on different subtypes revealed higher frequency of the “G” allele and “GG” genotypes (Power > 80%) in subjects belonging to the hyperactive (HAS) and combined (CS) subtypes (ST3; P < 0.02).

M2 revealed a bias in occurrence of the “AC” genotype in the probands (P = 0.07; OR for “A” 1.12, CI 0.58 to 2.16; Power 51%, Table 1). Stratified analysis showed significant association for the male probands as compared to gender matched controls (χ² = 7.33, P = 0.025, OR for “A” 1.18, CI 0.61 to 2.27; Power 68%). “AC” genotype frequency was higher in the parents of probands also (P < 0.01; Power = 95%, Table 1) with concomitantly lower occurrence of the “AA” genotype. Comparative analysis on AC/AA revealed higher OR for the father (OR = 0.50, CI = 0.28–0.89) as well as the mother (OR = 0.52, CI = 0.29–0.93) with respect to the control, while no significant data was obtained for the proband. Frequency of this genotype was also higher in the inattentive (IAS) and CS subtypes while the HAS showed higher frequency of “AA” making a statistically significant difference (ST3; χ² = 13.1, P < 0.01; Power > 80%).

M3 failed to show any significant difference (Table 1).

Comparative analysis on haplotype frequency. A number of haplotypes showed significant difference in occurrence (ST4). M1-M2 “C-C” haplotype was absent in the probands and stratified analysis showed a marginally significant difference for the male individuals (χ² = 4.37, P = 0.036) as opposed to male controls. The “C-T” haplotype formed by M2-M3 also showed a trend for association (χ² = 2.80, P = 0.09). M1-M3 “C-G” haplotype revealed statistically significant association (χ² = 4.85, P = 0.03), which was principally due to significantly lower occurrence in the male probands (χ² = 4.34, P = 0.037). The C-C-G haplotype formed by the three markers showed lower occurrence in the probands (χ² = 3.48, P = 0.06), which was statistically significant for the male probands (χ² = 32.73, P = 1.05e–008). However, power of all these analyses was < 50% thus indicating necessity for further validation. The parental population failed to show any significant difference in the occurrence of haplotypes (data not presented for brevity).
Linkage Disequilibrium (LD) analysis. The three SNPs residing at a distance of 373 bases (M1-M2) and 1686 bases (M2-M3) revealed lack of LD in the control as well as parental populations (Fig. 1). On the other hand, in the ADHD probands, more so for the male probands, strong LD was observed between M2 and M3 (LOD > 4.0, D' > 0.80, R² > 0.10). The female probands also showed positive LD between these two sites; however, the LOD score was less indicating absence of true LD.

Parental transmission analysis. Marginal over transmission of M2 "A" was noticed from the parents (Table 2; \( \chi^2 = 4.05, P = 0.04, OR 1.89, CI 0.89 to 3.40, Power 52\% \)), which was basically maternal in nature (\( \chi^2 = 3.70, P = 0.05, OR 2.19, CI 1.02 to 4.69, Power 54\% \)). No significant haplotypic transmission bias was found from either parent excepting for a preferential maternal transmission of G-A and C-A of M1 and M2 (\( \chi^2 = 6.58, P = 0.01 \)).

Stratified analysis based on maternal age during the birth of the proband (Table 2) revealed significant over transmission of M1 "C" allele (\( \chi^2 = 4.26, P = 0.04, CI 0.03 to 0.65, Power 54\% \)) from mothers below 30 years of age (Mean age 24.12 ± 5.32) while no such effect was observed for the "C" allele. A trend for higher transmission (\( \chi^2 = 5.01, P = 0.08, Power 47\% (ST5) \)) was also noticed on mothers on or above 30 years of age (Mean age 33.15 ± 5.32).

Association of markers with endophenotypes. Inattention (IA). Quantitative trait analysis (QTA) revealed that M2 "C" allele had positive effect on DSM-IV-TR IA score (Add value = 0.08, CI 0.02 to 0.14, \( \chi^2 = 6.58, P = 0.01 \)), while no association was found for the same trait measured through CPRS-R. M2 “CC” genotype also exhibited a trend of association with higher IA score (Add value = 0.20, CI 0.01 to 0.40, \( \chi^2 = 3.06, P = 0.08 \)).

Hyperactivity (HA). No significant association of any allele or genotype was noticed for this endophenotype. Haplotype analysis revealed negative effect of two haplotypes, M2-M3 “C-T” and M1-M2-M3 “G-C-T” on DSM-IV-TR HA score (Table 3; P < 0.09).

Impulsivity (Imp). Average impulsivity (Avg-Imp) score was negatively affected by the M2 “CC” genotype (Add value = −0.60, CI −1.21 to 0.008, \( \chi^2 = 4.62, P = 0.03 \)) while no such effect was observed for the “C” allele. A trend for negative impact of M3 “T” (Add value = −0.06, CI −0.12 to 0.004, \( \chi^2 = 3.30, P = 0.07 \)) was also noticed on Inter-Peripheral Impulsivity (Int-Per-Imp) measured through Tsukayama Scale of Impulsivity (TSI). Haplotype analysis demonstrated negative impact of M1-M2 “C-A” and M1-M2-M3 “C-A-T” on DSM-IV-TR Imp (Table 3; P < 0.05). Negative effects of three haplotypes were also observed on Int-Per-Imp measured through TSI (Table 3; P = 0.03).

Behavioral Problem (BPr). CPRS-R BPr score was negatively affected by M3 “T” allele (Add value = −0.05, CI −0.09 to −0.01, \( \chi^2 = 5.60, P = 0.02 \)). M1 “C” documented lowering effect on the trait score (Add value = −0.07,

### Table 1. Allele and genotype frequency of CDK5 bimorphic variants in the Indo-Caucasoid population. NB.* as compared to control.

| Variant | Allele/ Genotype | Control Frequency | Control Frequency | \( \chi^2(P)^* \) | \( \chi^2(P)^* \) | \( \chi^2(P)^* \) | \( \chi^2(P)^* \) |
|---------|------------------|------------------|------------------|-----------------|-----------------|-----------------|-----------------|
| rs2069454 (M1) | G 0.93 | 0.94 | 0.22 (0.63) | 0.94 | 0.22 (0.64) | 0.94 | 0.12 (0.73) |
| | C 0.07 | 0.06 | \( \chi^2 = 2.10 \) (0.35) | 0.89 | 0.23 (0.63) | 0.88 | 0.13 (0.72) |
| rs2069456 (M2) | A 0.76 | 0.78 | 0.88 (0.35) | 0.73 | 0.67 (0.41) | 0.70 | 2.11 (0.14) |
| | C 0.24 | 0.22 | \( \chi^2 = 5.12 \) (0.077) | 0.48 | 15.61 (0.0004) | 0.47 | 9.69 (0.007) |
| rs2069459 (M3) | G 0.61 | 0.64 | 0.45 (0.50) | 0.64 | 0.36 (0.55) | 0.64 | 0.34 (0.56) |
| | T 0.39 | 0.36 | \( \chi^2 = 0.43 \) (0.81) | 0.40 | 1.03 (0.60) | 0.41 | 0.75 (0.69) |
Figure 1. LD between CDK5 variants in all controls (A), all probands (B), male controls (C), Male probands (D), female controls (E), female probands (F), Father of probands(G), Mother of probands (H). Variants (M1,2,3); rs2069454, rs22069456, rs2069459.

Table 2. Familial allelic transmission analyzed by Haplotype based haplotype relative risk test.
The LD group (X^2 = 22.8, P = 0.001, Power 99%) in the LD group (Table 5). M3 “T/TT” also showed significant difference for the LD group (X^2 = 10.8, P = 0.01 and X^2 = 22.8, P = 0.001 respectively, Power >90%).

**Influence of markers on symptomatic improvement.** ADHD probands harboring rs2069459 “TT” showed improvement (Add value = 9.98, CI 1.16 to 18.8, \( \chi^2 = 5.87, p = 0.02 \)) in disease severity, as measured through CPRS-R ADHD index after 3 years (Table 6). Effect of other variants was insignificant.

**Discussion**

This pioneering investigation in the field of ADHD showed significant contribution of three CDK5 variants in the phenotypic attributes. CDK5 is located at 7q36 and the transcript contains 12 exons [28]. In the present study, three genomic regions were analyzed. Exon 2 and its flanking regions failed to show any bimorphic SNP. Two stretches including Exon 6 (Ensemble genome browser 84, location 151053818–151054597) and Exon 10 (Ensemble genome browser 84, location 151055410–151056277) revealed presence of three bimorphic variants in the studied Indian population.

### Table 3. Quantitative Trait analysis involving ADHD associated phenotypes and gene variants. N.B: IA-DSM- Inattentive score DSM IV; HA-DSM-hyperactivity score DSM IV; IMP-DSM-impulsivity score DSM; Int-Per- TSI- interpersonal impulsivity score Tsukayama scale for impulsivity; CPRS-Bpr-Conner’s parent rating scale behavioral problem score.

| Variant | Allelic combination | Game1 | Game2 | Game3 | Game4 | Game5 |
|---------|---------------------|-------|-------|-------|-------|-------|
| M1      | GG                  | 143.5 ± 72.45 | 70.30 ± 49.69 | 114.42 ± 49.69 | 132.48 ± 47.71 | 1.26 |
|         | GC                  | 128.5 ± 65.76 | 40.40 ± 20.8 | 105.5 ± 43.13 | 77.45 ± 39.39 | 0.98 |
| M2      | AA                  | 146.8 ± 75.21 | 80.44 ± 50.05 | 122.39 ± 34.65 | 133.7 ± 41.85 | 0.47 |
|         | CA/CC               | 124.8 ± 38.68 | 46.55 ± 22.06 | 94.93 ± 39.27 | 97.68 ± 31.02 | 0.47 |
| M3      | GG                  | 147.86 ± 71.94 | 69.53 ± 51.83 | 130.2 ± 34.95 | 128.50 ± 40.83 | 1.04 |
|         | GT/TT               | 111.28 ± 69.64 | 74.95 ± 40.47 | 110.65 ± 40.79 | 108.41 ± 44.70 | 1.04 |

**Table 4. Association of genotypes with scores obtained through computerized games.** *ES = Cohen’s D Effect size indicating standardized difference between two means.

CI = −0.15 to 0.01, \( \chi^2 = 2.91, P = 0.08 \). M2 failed to exhibit any independent contribution. Haplotypes C-A showed significant confidence interval for the G-A-T haplotype (CI = −0.11 to −0.002).

**Executive deficit.** The studied variants failed to show any direct association with Barkley’s Deficit in Executive Functioning-Child & Adolescent (BDEF-CA), Short attention span (SAS) or Erratic organizational capability (EOC) (Data not presented). However, performance of probands while playing computerized games was significantly affected by different genotypes (Table 4). M1 “C” exhibited association with lower score for all the games, with large effect size (ES) for Game 2 and 4 (Cohen’s d 0.78 and 1.26 respectively). Presence of M2 “C” was associated with lower scores for Game 2 and 4 with large ES (Cohen’s d 0.88 and 0.98 respectively). No significant difference was noticed for M3 variants.

**Co-morbid disorders.** In the studied ADHD population, 38% probands did not exhibit any co-morbidity (NONE), while 27% presented with ODD/CD, 10% had learning difficulty, 3% was with MD and 22% was under combined group exhibiting more than one co-morbid disorder. Significant association with all the three variants was detected (Table 5). M1 “GC” showed significantly higher occurrence in ODD/CD group (X^2 = 16.5, P = 0.001, Power 96%). Significant difference was also noticed for M2 due to higher occurrence of “CC” (X^2 = 22.8, P = 0.001, Power 99%) in the LD group (Table 5). M3 “T/TT” also showed significant difference for the LD group (X^2 = 10.8, P = 0.01 and X^2 = 22.8, P = 0.001 respectively, Power >90%).
rs2069454 (M1) “C” was identified as a transcriptional activator and frequency of this allele was very low in the studied population. The “C” allele, as part of haplotype also was scanty in the probands. On the other hand, a nominal transmission bias was observed for this allele from mothers below the age of 30 years as opposed to those more than 30 years of age during the birth of the child. This allele, as part of the haplotype “C-A” (M1-M2), was associated with low trait score for BPr and DSM-IV-TR-Imp. An earlier study reported association of higher maternal age (mean 33.3 ± 5.0 years) with oppositional behavior score and HA/Imp score of ADHD probands 29. Our observation on rs2069454 “C” indicated that lower Bpr and Imp of probands born to younger mothers (<30 years) could be, at least partially, due to the CDK5 rs2069454 “C” variant. On the other hand, the “G” allele, which may lower transcriptional efficiency, as part of haplotype G-C (M1-M2) showed association with increase in trait score for IA and haplotype G-A-T (M1-M2-M3) showed association with low trait score for Int-Per-Imp and BPr. “GG” genotype frequency was low in subjects with co-morbid ODD/CD with concomitantly higher frequency of the “GC” genotype. From these observations it could be speculated that rs2069454 (M1) has a dimorphic role in ADHD associated traits which needs further in depth analysis in large number of samples, since stratification of subjects based on co-morbid disorders lowered the number of subjects in each group.

rs2069456 (M2) “AC” heterozygous genotype frequency was significantly higher in families with ADHD probands while a parental transmission bias was noticed for the “A” allele, which was chiefly maternal in nature. Haplotypes showing higher occurrence also had the M2 “A” as their part. QTA exhibited significantly low score for Int-Per-Imp and Bpr. “AC” allele positively influenced the DSM-IV-IA score and thus may be associated with higher IA. As part of haplotypes also, the “C” allele showed association with IA. In silico analysis suggested that in presence of the “C” allele, Cdk5 transcription could be lowered due to the absence of binding to transcription factor HSF. The present observation thus creates room for further research to identify how a reduction in Cdk5 level impairs attention to affect the etiology of ADHD.

rs2069459 (M3) was found to be a potential splice regulator, though detailed information could be not be obtained by in silico analysis. Population based analysis showed higher occurrence of the G-G haplotype (M1-M3) in the probands though the difference was statistically insignificant. On the other hand, the C-G haplotype (M1-M3) exhibited statistically significant higher occurrence in the control population and thus the “G” allele could be considered as a protective factor towards ADHD. In contrast to that, frequency of the “T” allele was significantly higher in ADHD probands with co-morbid LD. As part of various haplotypes, the “T” allele showed association with low trait scores for HA, Imp, and Bpr. ADHD probands with “T” allele or “TT” genotype showed

| Variant | Allele/Genotype | NONE | ODD/CD | LD | Combined | χ2(P)* |
|---------|----------------|------|--------|----|----------|--------|
| M1      | G              | 0.97 | 0.90   | 0.97 | 0.94     | 6.35 (0.09) |
|         | C              | 0.03 | 0.10   | 0.03 | 0.06     |        |
|         | GG             | 0.94 | 0.79   | 0.95 | 0.88     |        |
|         | GC             | 0.06 | 0.21   | 0.05 | 0.12     | 16.5 (0.001) |
|         | CC             | 0.0  | 0.0    | 0.0  | 0.0      |        |
| M2      | A              | 0.78 | 0.77   | 0.74 | 0.82     | 1.89 (0.60) |
|         | C              | 0.22 | 0.23   | 0.26 | 0.18     |        |
|         | AA             | 0.60 | 0.54   | 0.59 | 0.67     |        |
|         | AC             | 0.35 | 0.46   | 0.29 | 0.31     | 22.8 (0.001) |
|         | CC             | 0.05 | 0.00   | 0.12 | 0.02     |        |
| M3      | G              | 0.65 | 0.68   | 0.47 | 0.61     | 10.8 (0.01) |
|         | T              | 0.35 | 0.32   | 0.53 | 0.39     |        |
|         | GG             | 0.41 | 0.48   | 0.24 | 0.40     |        |
|         | GT             | 0.49 | 0.40   | 0.47 | 0.42     | 21.9 (0.001) |
|         | TT             | 0.10 | 0.12   | 0.29 | 0.18     |        |

Table 5. Association of variants with ADHD in subjects with or without co-morbidity.

| rs ID | Allele/Genotype | Add value | CI       | χ2(P)* |
|-------|----------------|-----------|----------|--------|
| M1    | C              | 0.23      | −5.19 to 5.65 | 0.01 (0.93) |
|       | GC             | 0.25      | −5.43 to 5.94 | 0.01 (0.93) |
| M2    | C              | −0.84     | −4.47 to 2.80 | 0.21 (0.65) |
|       | AC             | −0.50     | −5.11 to 4.10 | 0.02 (0.90) |
|       | CC             | −2.27     | −11.86 to 7.32 | 0.19 (0.66) |
| M3    | T              | 2.82      | −0.09 to 5.72 | 3.64 (0.05) |
|       | GT             | 1.42      | −2.78 to 5.61 | 0.005 (0.94) |
|       | TT             | 9.98      | 1.16 to 18.8 | 5.87 (0.02) |

Table 6. Quantitative Trait analysis involving gene variants and improvement in ADHD index.
significant improvement during follow up as compared to those with “GG”. It could be hypothesized from the above data that the “T” allele may have a role in the etiology of ADHD and co-morbid LD, which merits further investigation.

Apart from its various roles in development, Cdk5 regulates the exocytosis process of synaptic vesicles through phosphorylation of synapsin I, Munc18, and P/Q subtype voltage-dependent calcium channel. Cdk5 negatively regulates postsynaptic signaling of striatal DA and thus could be speculated to have a role in post-synaptic receptor regulation. Blocking of DA reabsorption in the axon terminal is induced by chronic cocaine addiction due to activation of delta-Fos B transcription factor, an upstream regulator of Cdk5. Moreover, elevated level of Cdk5 after chronic cocaine exposure may lead to altered signaling through DA receptors to produce adaptive behavioral response. Cdk5 also modulates cognition as a part of the penumbra of function. Epigenetic modulation of Cdk5 was proposed to lead to differential gene expression in the nucleus accumbens ultimately changing stress related and drug abusive behaviors. In experimental animals, differential Cdk5 expression was observed under chronic and acutely stressed conditions. The present study also revealed differential role of Cdk5 variants in modulating ADHD associated traits and thus warrants further in depth analysis on the contribution of Cdk5 in the etiology of the disorder.

We have performed in silico functional analysis to identify the role of the gene variants. rs2069454 (M1) “C” was identified as a transcriptional activator by influencing binding with NKX2. rs2069456 (M2) “A” allele was also predicted to act as a transcriptional activator during stress by HSF binding. Earlier study showed that Cdk5 may act as a negative regulator of post-synaptic striatal DA and presynaptic DA release. Through DARPP32 phosphorylation also, Cdk5 may attenuate DA signaling. Image analysis of ADHD patient’s brain showed hypo-activation of the fronto-parietal network. We hypothesize that Cdk5 haplotypes C-A-T and G-A-T, which was predicted to increase transcription, may inhibit DA transmission leading to reduced cortical excitation. On the other hand, the G-C haplotype (M1-M2) may reduce Cdk5 transcription, thereby hyperstimulating dopaminergic transmission leading to lack of attention. Data obtained in the present study support the above notion since the G-C haplotype showed association with an increase in IA score.

For measuring the EF deficits in ADHD individuals, two major theories have been proposed. One is to measure EF deficit through different test batteries like Stop Signal Test, Wisconsin Card Sorting Test, Tower of Hanoi, Tower of London, etc, all of which primarily deals with working memory and response inhibition. The other way is to measure EF as a function of self regulation and inhibition. It was proposed that the study design for such assessments should be designed in such a way that it could justify the functions over long period of time rather than short momentary laboratory based tests, since “measures taken in clinics or laboratory assessments over relatively brief temporal durations are going to prove less sensitive to the identification of the disorder and its associated cognitive deficits than will measures collected repeatedly over longer time periods.” In the present study, both the aspects were taken into consideration by using computerized games as well as structured questionnaire, BDEF-CA and SAS/EOC. Though the structured questionnaires failed to exhibit any direct correlation, computer based performance analysis showed significant effect sizes for M1 and M2 “C” variants and low score for Game 2 and Game 4. While Game 2 was used for estimating Speed of information processing, Game 4 measured concentration through Dual N-back test. On the basis of these findings, it can be interpreted that individuals
CDK5 variants failed to exhibit any significant effect of gender and age on the trait scores. Allelic variants of the studied markers, M1 “G”, M2 “C” and M3 “T”, as part of haplotypes showed association with reduction in HA score. On the other hand, in a previous study on CDK5R1 knockout mice, with non functional CDK5, HA comparable to ADHD was documented. Whether this difference in the level of HA is due to differences between species or is due to inclusion of only limited number of gene variants warrants further in depth analysis on CDK5 to identify its actual role.

Major limitations of the present study are (1) limited number of samples, (2) association of only few variants, and (3) lack of functional validation of the studied SNPs. However, the studied sample size met the criteria for being statistically significant and thus could be taken into account while considering relevance of the study. Further, this novel study on CDK5 revealed significant association of three functional gene variants with ADHD, which is quite intriguing based on the localization and role of CDK5 during the developmental period. Previous investigators suggested that CDK5 regulate vesicular transmission, post receptor DA signaling, dendritic spine formation, etc. thus regulating neurotransmission. Our study for the first time revealed that CDK5 may affect, (1) trait scores, (2) subtypes, (3) co-morbidity, and (4) long term outcome of ADHD probands. Thus, this novel study on limited number of CDK5 variants indicate a possible role of gene variants in the etiology of ADHD which merits further validation in a large cohort of subjects belonging to different ethnic groups and functional validation of gene variants.

Materials & Methods

Participants and study design. Inclusion criteria. Unrelated nuclear families with ADHD probands (n = 217; mean age 8.10 ± 3.33; sex ratio M:F 8.43:1) were recruited based on the Diagnostic and Statistical Manual for Mental Disorders-IV-text revised (DSM-IV-TR) criteria. ADHD probands were assessed by the Conners’ Parent Rating Scale-Revised (CPRS-R) to measure the presence and severity of symptoms. Intelligence/developmental quotient were determined by the Wechsler’s Intelligence Scale for children (BDEF-CA) scale was used to assess the executive impairment in ADHD probands. In addition, structured assessment of executive function. Barkley’s Deficit in Executive Functioning-Child & Adolescent (BDEF-CA) scale was used to assess the executive impairment in ADHD probands. Additionally, structured

Assessment of traits. Inattention, hyperactivity, impulsivity were assessed through two different testing tools. For inattention and hyperactivity, traits were measured through DSM-IV-TR and CPRS where as impulsivity was measured though DSM-IV-TR. Tsukayama Scale of Impulsivity (TSI) was used to measure domain specific impulsivities, like inter-personal impulsivity. Behavioral problem and disease severity were measured through CPRS. Analysis on age of onset. Age of onset was considered as the time when the symptoms were disruptive enough to call for a remediation. Sex and age were considered as phenotypic covariates.

Assessment of co-morbidity. Co-morbid conditions were assessed using the DSM-IV-TR criteria. To investigate association between a variant and co-morbidity, probands were classified into four categories; without any co-morbidity (NONE), with co-morbid behavioral problem (ODD + CD), with co-morbid learning difficulty (LD) and with more than one co-morbidity (Combined). Probands were also classified based on the most prominent phenotypes as inattentive (IAS), hyperactive/impulsive (HAS) and combined exhibiting both hyperactivity/impulsivity as well as inattentiveness (CS).

Assessment of executive function. Barkley’s Deficit in Executive Functioning-Child & Adolescent (BDEF-CA) scale was used to assess the executive impairment in ADHD probands. Additionally, structured
questionnaire designed from DSM-IV-TR and CPRS was used to measure Short Attention Span (SAS) and Erratic Organizational Capability (EOC) in the probands as detailed earlier. Computerized games were used to find out the effect sizes of the polymorphisms on the performance. 100 probands were called for participating in the game, few could not come due to health issues, few due to personal reasons, while few were reported to leave the station. Finally only 25 probands turned out to participate in the assessment using computerized games.

**Reassessment of traits.** CPRS-R was used for reassessment of ADHD associated traits after 3 years. Improvement index was calculated as 1 – T\(_{\text{post-treatment}}\)/T\(_{\text{initial}}\) (T\(_{\text{post-treatment}}\) = post-treatment score, T\(_{\text{initial}}\) = initial score).

**Analysis of gene variants.** Online program F-SNP (compbio.cs.queensu.ca/F-SNP) was used to analyze functional roles of the selected variants. NCBI-CCDS was used to identify functional regions of CDK5. Peripheral blood leukocytes were processed for extraction of genomic DNA. Oligonucleotides designed using the Primer3 program (www.bioinformatics.nl/primer3plus/) were used for PCR amplification in ABI Gene Amplifier #9700 PCR system. SNPs were analyzed by sequencing of the PCR amplicon in Applied Biosystems 3130 Genetic analyzer using Big Dye v 3.1 chemistry and Sequencing Analysis Software, v 5.2. Detailed protocol is given in supplementary material (ST2).

**Data analysis**

**Association analysis.** Hardy-Weinberg equilibrium (HWE) was analyzed using the online software (http://ihg.ghs.fsf.de/cgi-bin/hw/hwa1.pl-hwe). Unphased version 3.1.7 was used for population- and family-based analysis. Association with haplotypes was also analyzed using Unphased\(^{52}\). All the results were obtained following 1000 permutation, which takes care of the multiple corrections. For genetic association test, power of the significant results was calculated through Piface, v 1.7G\(^{53}\).

**Analysis of Linkage disequilibrium.** Linkage Disequilibrium was calculated using the Haploview version 4.1\(^{54}\).

**Analysis of Odds Ratio.** Odds Ratio (OR) was calculated online (http://www.hutchon.net/confidor.htm) considering data for the wild type allele in case with respect to control for population based study, and transmitted to non transmitted in family based study.

**Genotype-phenotype correlation analysis.** Association of alleles or haplotypes with age of onset, ADHD associated traits, and ADHD index obtained during follow up were analyzed by quantitative trait analysis (QTA) through Unphased version 3.1.7. 1000 times permutation was used for corrections for multiple testing. To calculate the effect size correlation for the difference in mean scores obtained through computerized games and different genotypes, Cohen’s d was calculated online (http://www.uccs.edu/~lbecker/).

**References**

1. German, C. L., Baladi, M. G., McPadden, L. M., Hanson, G. R. & Fleckenstein, A. E. Regulation of the Dopamine and Vesicular Monoamine Transporters: Pharmacological Targets and Implications for Disease. *Pharmacol Rev.* 67, 1005–1024 (2015).
2. American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*, Washington, DC, 4th Edition-Text Revised (2000).
3. American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders*, Washington, DC, 5th Edition (2013).
4. Salum, G. A. *et al.* Specificity of basic information processing and inhibitory control in attention deficit hyperactivity disorder. *Psychol Med.* 44, 617–631 (2014).
5. Maitra, S. *et al.* Potential contribution of dopaminergic gene variants in ADHD core traits and co-morbidity: A study on eastern Indian probands. *Cell Mol Neurobiol.* 34, 549–564 (2014).
6. Harpin, V. A. The effect of ADHD on the life of an individual, their family, and community from preschool to adult life. *Arch Dis Child.* 90, 2–7 (2005).
7. Biederman, J. *et al.* Adult outcome of attention-deficit/hyperactivity disorder: a controlled 16-year follow-up study. *J Clin Psychiatr.* 73, 941–950 (2012).
8. Kinsbourne, M. Minimal brain dysfunction as a neurodevelopmental lag. *Ann NY Acad Sci.* 205, 268–273 (1973).
9. Mann, C. A. *et al.* Quantitative analysis of EEG in boys with attention-deficit-hyperactivity disorder: controlled study with clinical implications. *Pediatr Neurol.* 8, 30–36 (1992).
10. Rubia, K. *et al.* Hypofrontality in attention deficit hyperactivity disorder during higher-order motor control: a study with functional MRI. *Am J Psychiatry.* 156, 891–896 (1999).
11. Sripada, C. S., Kessler, D. & Angstadt, M. Lag in maturation of the brain’s intrinsic functional architecture in attention-deficit/hyperactivity disorder. *PNAS.* 111, 14259–14264 (2014).
12. Clarke, A. R. *et al.* Electroencephalogram differences in two subtypes of attention-deficit/hyperactivity disorder. *Psychophysiol.* 38, 212–221 (2001).
13. Dickstein, S. G., Rannon, K., Castellanos, F. X. & Milham, M. P. The neural correlates of attention deficit/hyperactivity disorder: an ALF meta-analysis. *J Child Psychol Psychiatr.* 47, 1051–1062 (2006).
14. Hobs, M. I., Clarke, A. R., Barry, R. J., McCarthy, R. & Selkowitz, M. EEG abnormalities in adolescent males with AD/HD. *Clin Neurophysiol.* 118, 363–371 (2007).
15. Shaw, P. *et al.* Attention-deficit/hyperactivity disorder is characterized by a delay in cortical maturation. *PNAS.* 104, 19649–19654 (2007).
16. Silk, T. J., Vance, A., Rinehart, N., Bradshaw, J. L. & Cunnington, R. Structural development of the basal ganglia in attention deficit hyperactivity disorder: a diffusion tensor imaging study. *Psychiatry Res: Neuroimage.* 172, 220–225 (2009).
17. Silk, T. J., Vance, A., Rinehart, N., Bradshaw, J. L. & Cunnington, R. White-matter abnormalities in attention deficit hyperactivity disorder: a diffusion tensor imaging study. *Hum Brain Mapp.* 30, 2757–2765 (2009).
18. Cortese, S. *et al.* Toward systems neuroscience of ADHD: a meta-analysis of 55 fMRI studies. *Am J Psychiatry.* 169, 1038–1055 (2012).
19. Lawrence, K. E. *et al.* White matter microstructure in attention-deficit/hyperactivity disorder subjects and their siblings. *J Am Acad Child Psychiatr.* 52, 431–440 (2013).
20. Kawachi, T. Cellular insights into cerebral cortical development: focusing on the locomotion mode of neuronal migration. Front Cell Neurosci. 9, 394 (2015).

21. Ohshima, T. et al. Targeted disruption of the cyclin-dependent kinase 5 gene results in abnormal corticogenesis, neuronal pathology and perinatal death. Proc Natl Acad Sci. 93, 11173–11178 (1996).

22. Jeong, Y. G. et al. The Cyclin-Dependent Kinase 5 Activator, p39, is expressed in stripes in the mouse cerebellum. Neuroscience. 118, 323–334 (2003).

23. Tanaka, T. et al. Cdk5 phosphorylation of doublecortin ser297 regulates its effect on neuronal migration. Neuron. 41, 215–227 (2004).

24. Xie, Z., Sanada, K., Samuels, B. A., Shih, H. & Tsai, L. H. Serine 732 Phosphorylation of FAK by Cdk5 is important for microtubule organization, nuclear movement, and neuronal migration. Cell. 114, 469–482 (2003).

25. Sung, J. Y. et al. WAVE1 controls neuronal activity-induced mitochondrial distribution in dendritic spines. PNAS. 105, 3112–3116 (2007).

26. Qiu, G. J. et al. Phosphorylation of Connexin 43 by Cdk5 Modulates Neuronal Migration During Embryonic Brain Development. Mol Neurobiol. 53, 2969–2982 (2016).

27. Mercedes, N. D., Martí, Y. & Ferreyra, N. Mice lacking p35 display hyperactivity and paradoxical response to psychostimulants. J Neurochem. 114, 203–214 (2010).

28. Demetrick, D. I., Zhang, H. & Beach, D. H. "Chromosomal mapping of human CDK2, CDK4, and CDK5 cell cycle kinase genes". Cytogenet Cell Genet. 66, 72–74 (1994).

29. Ghanizadaeh, A. Association of ADHD symptoms severity with higher paternal and lower maternal age of a clinical sample of children. Acta Med Iran. 52, 49–51 (2014).

30. Kim, S. H. & Ryan, T. A. Balance of calcineurin A activation. J Neurosci. 33, 8937–8950 (2013).

31. Fu, A. K. et al. Aberrant motor axon projection, acetylcholine receptor clustering, and neurotransmission in cyclin-dependent kinase 5 null mice. Proc Natl Acad Sci USA 102, 15224–15229 (2005).

32. Bibb, J. A. Effects of chronic exposure to cocaine are regulated by the neuronal protein Cdk5. Nature. 410, 376–380 (2001).

33. Heller, E. A. et al. Targeted Epigenetic Remodeling of the Cdk5 Gene in Nucleus Accumbens Regulates Cocaine- and Stress-Evoked Behavior. Journal of neuroscience. 36, 4690–4697 (2016).

34. Papadopoulou, A., Siamatras, T., Delgado-Morales, R., Amin, N.D. & Shukla, V. Acute and chronic stress differentially regulate cyclin-dependent kinase 5 in mouse brain: implications to glucocorticoid actions and major depression. Translational Psychiatry., doi:10.1038/tpp.2015.72. (2015).

35. Chergui, C., Svenningsson, P. & Greengard, P. Cyclin-dependent kinase 5 regulates dopaminergic and glutamatergic transmission in the striatum. Proc Natl Acad Sci USA. 101, 2191–2196 (2004).

36. Bibb, J. A. et al. Phosphorylation of DARPP-32 by Cdk5 modulates dopamine signalling in neurons. Nature. 402, 669–671 (1999).

37. Brown, T. E. Executive Functions and Attention Deficit Hyperactivity Disorder: Implications of two conflicting views. New Haven, Yale University Press (2007).

38. Barkley, R. A. Behavioral Inhibition, Sustained Attention, and Executive Function. Journal of attention disorders. 10, 3 (2006).

39. Barkley, R. A. Distinguishing sluggish cognitive tempo from ADHD in children and adolescents: executive functioning, impairment, and comorbidity. J Clin Child Adolesc Psychol. 42, 161–173 (2012).

40. Miller, S. A., Dykes, D. D. & Polesky, H. F. A simple salting out procedure for extracting DNA from human nucleated cells. Nucleic Acids Research. 16, 1215 (1988).

41. Maitra, S. et al. Targeted disruption of the cyclin-dependent kinase 5 gene results in abnormal corticogenesis, neuronal pathology and perinatal death. Proc Natl Acad Sci. 93, 11173–11178 (1996).

42. Das Bhowmik, A. Specific signaling pathways and their role in the development of ADHD. Psychopharmacology. 253, 79–91 (2016).

43. Robert, M. Sampling guide. IMPACT Food Security and Nutrition Monitoring Project, Arlington, Va. (1997).

44. Cuffe, S. P., Moore, C. G. & Mckeown, R. E. Prevalence and correlates of ADHD symptoms in the national health interview survey. J AIISH. 2, 34–39 (1971).

45. Marra, V. et al. A preferentially segregated recycling vesicle pool of limited size supports neurotransmission in native central synapses. Neuron. 76, 579–589 (2012).

46. Conners, C. K., Parker, J. D. A., Sitarenios, G. & Epstein, J. N. The Revised Conners’ Parent Rating Scale (CPRS-R): Factor structure, reliability, and criterion validity. J Abnorm Child Psychol. 26, 257–268 (1998).

47. Wechsler, D. Wechsler Intelligence Scale for Children, 3rd edn. The Psychological Corporation. San Antonio (1991).

48. Bharat Raj, J. AIISH norms on SFB with Indian children.

49. Tsukayama, E., Duckworth, A. L. & Kim, B. Domain-specific impulsivity in school-age children. Developmental Science. 19, 879–893 (2016).

50. Barkley, R. A. Distinguishing sluggish cognitive tempo from ADHD in children and adolescents: executive functioning, impairment, and comorbidity. J Clin Child Adolesc Psychol. 42, 161–173 (2012).

51. Miller, S. A., Dykes, D. D. & Polesky, H. F. A simple salting out procedure for extracting DNA from human nucleated cells. Nucleic Acids Research. 16, 1215 (1988).

52. Demetrick, D. I., Zhang, H. & Beach, D. H. "Chromosomal mapping of human CDK2, CDK4, and CDK5 cell cycle kinase genes". Cytogenet Cell Genet. 66, 72–74 (1994).

53. Lenth, R. V. Statistical power calculations.

54. Barrett, J. C., Fry, B., Maller, J. & Daly, M. J. Haploview: analysis and visualization of LD and haplotype maps. Bioinformatics. 21, 263–265 (2005).

55. Greengard, P., Allen, P. B. & Nairn, A. C. Beyond the dopamine receptor: The DARPP32 and protein phosphatase-1 cascade. Neuron. 23, 437–447 (1999).

Acknowledgements

The study was partly supported by the Council of Scientific and Industrial Research, India; SM was recipient of research fellowship. Authors are thankful to Prof. R. Barkley, USA, for kindly providing the BDEF-CA scale for the measurement of executive function. Scientific and technical input by Dr. A Chatterjee and Dr. K Dey Sarkar is duly acknowledged. Authors are thankful to Mr. K Mukherjee for providing the software for assessing executive function. Authors are also obliged to the families for participation in the study.

Author Contributions

S.M. conceptualized the work, performed genotyping, analyzed data, drafted manuscript. M.C. performed genotyping and data analysis. S.S. helped in recruitment of ADHD patients and provided clinical input. K.M. helped in study designing, execution, and editing the manuscript. All the authors approved the final manuscript.

Additional Information

Supplementary information accompanies this paper at doi:10.1038/s41598-017-06852-2
Competing Interests: The authors declare that they have no competing interests.

Publisher’s note: Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license, and indicate if changes were made. The images or other third party material in this article are included in the article’s Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the article’s Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this license, visit http://creativecommons.org/licenses/by/4.0/.

© The Author(s) 2017