ABSTRACT

Objectives To examine the 15-year secular trends of self-rated health (SRH) and correlates in Chinese adolescents in Hong Kong.

Design A territory-wide population-based panel data study.

Setting Anonymous records of the annual health examination from the Student Health Service, Department of Health in Hong Kong.

Participants 397,324 students in Secondary 2 (US grade 8), 335,902 in Secondary 4 and 113,892 in Secondary 6 during the academic year 1999/2000 and 2014/15.

Outcome measures SRH and lifestyles were self-reported using standardised questionnaires. Sex-standardised and age-standardised prevalence of very poor/poor SRH and its secular annual changes across sex, grade, weight status, breakfast habits, and frequency/duration of aerobic exercises were examined. Their disparities over time were examined by interactions with the academic year in generalised estimating equations.

Results The overall prevalence of very poor/poor SRH increased from 9.3% (95% CI: 8.9% to 9.7%) in 1999/2000 to 15.5% (15.1% to 15.8%) in 2014/15. Very poor/poor SRH was more prevalent in girls (adjusted OR: 1.02), in those having unemployed parents (1.29), being overweight (1.42) or obese (2.62), eating breakfast away from home (1.27) and skipping breakfast (1.49) or doing <1 time/week or ≤60 min/week aerobic exercises (1.78 and 1.88, respectively) than others. The corresponding disparities increased over time (ratios of OR: 1.006–1.042).

Conclusions Increasing prevalence of very poor/poor SRH from 1999/2000 to 2014/15 was found among Hong Kong Chinese adolescents, which was greater in girls, adolescents being overweight/obese and those having unemployed parents or unhealthy lifestyles. Strategies to reduce health inequality should consider multiple factors, especially modifiable factors including lifestyles.

INTRODUCTION

Self-rated health (SRH) is a multidimensional concept of health and an independent predictor of health status, quality of life, healthcare utilisation and future mortality. Respondents usually rate their own overall health based on health status, general physical function and health-related behaviours. Although adolescents generally have better physical health status than adults and older people, their SRH was not found to be far better than that of others. Adolescents tend to rate their health more on personal, socio-environmental, behavioural and psychological factors. Demographic characteristics, socioeconomic factors, lifestyle behaviours and mental health status have been reported to be correlates of their SRH. Adolescents with favourable socioeconomic characteristics usually show higher SRH, and the inequalities can be directly and indirectly affected by psychosocial and behavioural factors.

Good SRH enables adolescents to face the challenges in their transition to adulthood. From the public health perspective, trends in adolescent SRH can help to track changes in population health and social and cultural health influence. We searched PubMed and Web of Science until 25 February 2021 and only found such trend studies from the West. In 32 European countries, adolescent SRH generally improved during 2002/10, but the proportion of excellent SRH was lower during 2006/10, reflecting the socioeconomic difficulties in Europe during this period. In Nordic countries, SRH generally improved.
had a slight and gradual improvement during 2002/06 but then remained stable until 2014, which coincided with the global economic recession in 2007/08. Correlates of the trends in adolescent SRH could be used to facilitate more targeted attention and assistance to prevent worsening SRH in vulnerable groups. However, this had not been pursued in the literature.

Adolescence is a crucial period for the formation of lifestyles and perception of health, during which lifestyles are modifiable factors of subjective health and can maintain in later life, including physical activity and dietary habits. Interventions to improve physical activity and diet were found to be cost-effective in adolescents. Widely accepted as the most important meal of the day, breakfast provides essential nutrients and energy for adolescents’ growing body after fasting overnight but is the meal most often missed. Poor breakfast habits may cause micronutrients deficiency which may not be compensated for in other meals and thus may affect children’s and adolescents’ psychosocial health. Eating breakfast away from home and skipping breakfast were found to predict more emotional and behavioural problems in Chinese adolescents, while eating breakfast at home were beneficial. Whether these modifiable lifestyles are associated with trends in adolescent SRH is still unknown.

Unlike multi-ethnic Western settings, Hong Kong, the most westernised city in China, has a relatively homogeneous ethnic Chinese population (around 92.0% in 2016), with a relatively recent history of rapid socioeconomic development over a few decades. During such a period, adolescents in Hong Kong had experienced rapid social changes and better living conditions during their growth development, which influenced their lifestyles and health indicators. Therefore, Hong Kong adolescents could be an ideal population group to examine health-related trends and disparities during adolescence for informing healthcare policies in other countries and regions with short but rapid economic development, including the rest of China and other regions of Asia. This study aimed to examine the secular trends in adolescent SRH and its associated factors, including sex, age, socioeconomic status, lifestyles and weight status in Hong Kong adolescents.

METHODS
Design and subjects
This panel study was territory-wide and population-based. Participants were students studying in Secondary 2 (S2 or US grade 8), Secondary 4 (S4) and Secondary 6 (S6) who attended the Student Health Service (SHS) of the Department of Health during the academic years of 1999/2000 to 2014/15 (2009/10 excluded) in Hong Kong. The SHS provided voluntary free annual health assessments for all primary and secondary school students in 12 SHS centres, which covers all Hong Kong regions. According to the location of attending school, students would be given an annual appointment and have the health examination at a designated SHS centre. In 2009/10, S2–S6 students did not attend the assessments because the SHS had to take part in the Human Swine Influenza Vaccination Programme. From 2011/12 to 2014/15, S2 students were not required to complete the questionnaires.

Each student had a unique identification number, but all data were anonymously collected.

Measurements
Dependent variables
Each student completed a self-administered health assessment questionnaire with 27 close-ended questions on their health-related status or behaviours. SRH was assessed in S2, S4 and S6, using the single item “Regarding my health status, I think I am ...” with four response options of ‘very poor’, ‘poor’, ‘fair’ and ‘good or very good’. It was dichotomised as very poor/poor (very unfit/unfit) versus others.

Independent variables
Lifestyles were assessed in S2, S4 and S6 by a set of closed-ended items. Breakfast habit was assessed by the item “I usually have breakfast at...” with four response options: (i) ‘no breakfast at all’ denoted skipping breakfast, (ii) ‘home’ denoted eating at home, (iii) ‘fast-food stall/cafeteria/restaurant’ and (iv) ‘some other places’ denoted eating breakfast away from home. The frequency and duration of extracurricular aerobic exercises, including ball sports, swimming, running, etc, were dichotomised as <1 or ≥1 time/week and ≤60 or >60 min/week, respectively.

Information of sex, age, weight, height and socioeconomic status was also collected from SHS. Weight (to the nearest 0.1 kg) and height (to the nearest 0.1 cm) were annually measured by well-trained healthcare staff following standard procedures. Socioeconomic status was reported by children’s parents/guardians when each child first participated in the examination, including parental educational level (primary or below, secondary and tertiary) and parental occupation (unemployed, manual job, clerical/service industry and managerial/professional job) in terms of the highest status of parents. Body mass index (BMI) (kg/m²) was calculated as weight (kg) divided by squared height (m²). Weight status was classified as underweight, normal, overweight and obese using sex-specific and age-specific BMI cut-offs of the International Obesity Task Force standards, which correspond to BMI values of 18.5, 25.0 and 30.0 kg/m² at 18 years of age. Details of the methods have been reported elsewhere.

Statistical analysis
Students having data of SRH records in S2, S4 or S6 were included in this analysis. To examine whether the included students were representative for all the
corresponding enrolled SHS participants, Cramer’s V was used as the effect size for categorical characteristics to examine the extent of differences between the included and excluded students. Small, medium and large effect sizes were defined by Cramer’s V taking values of 0.10, 0.30 and 0.50, respectively.\textsuperscript{23} To reduce the bias caused by different sex and age distributions over academic years, all percentages were sex-standardised and age-standardised using the corresponding enrolled Hong Kong students in 2018/19.\textsuperscript{24} Cochran-Armitage trend test was used to assess the trends in the prevalence of very poor/poor SRH over academic years. The annual percentage change (APC) of prevalence with 95% CIs was calculated using linear models with the regression term of academic years.

Since some students had repeated measurements in S2, S4 and S6 or repeated a study grade in different academic years, there could be correlation (extra-covariance) of such repeated measurements. To account for the corresponding effects, we used generalised estimating equations (GEE) with a logit link to examine how the trends in very poor/poor SRH were associated with different characteristics, including sex, study grade, parental educational level and occupation, weight status, breakfast habits and frequency and duration of aerobic exercises. The GEE models accounted the extra-covariance among repeated measurements over time by a working correlation matrix of the repeated measurements. Note that an identity working correlation matrix assumed all measurements were independent, and we used an unstructured working correlation matrix to allow any degree of associations among the repeated measurements. For every one-unit increase in these characteristics, GEE estimate the corresponding average changes of the outcomes.\textsuperscript{25} Two groups of GEE models were used. Model I examined the associations of academic years and the above-mentioned characteristics with very poor/poor SRH. Adjusted ORs (AORs) for academic years were calculated to examine the general trends in SRH over academic years, with the value \(>1\) indicating increasing percentages in subgroups compared with the reference subgroup. To examine whether the associations between characteristics with very poor/poor SRH changed over time, model II additionally included the interaction terms of these characteristics with academic years. The ratio of ORs (RORs) for the interaction effects were calculated to examine whether the disparities changed over time, with the value \(>1\) indicating increasing disparities. For example, the ROR for the interaction of sex with academic years were calculated using the OR of academic year in female being divided by the OR of academic year in male. The calculated ROR \(>1\) indicates that female have a faster change than male, showing as an increasing disparity. All analyses were conducted in the Statistical Analysis System (SAS Institute, Cary, North Carolina, USA) V.9.4, and a two-tailed \(p\) value \(<0.05\) was considered to be statistically significant.

**Patient and public involvement**

Patients and/or the public were not involved in the design, or conduct, or reporting, or dissemination plans of this research.

**RESULTS**

From the academic year of 1999/2000 to 2014/15, totally 548186 students in S2, 340161 in S4 and 115377 in S6 were extracted from the SHS database. The overall enrolment rate of SHS service was 85.0% of Hong Kong primary and secondary school students during the study period.\textsuperscript{26} After excluding those having no records of SRH in S2, S4 or S6, 397324 (72.5%) records in S2, 335902 (98.7%) in S4 and 113892 (98.7%) in S6 were included in this study. All differences of the characteristics between the included and excluded students were small, with all Cramer’s V \(\leq 0.08\) (online supplemental table 1).

Table 1 shows that students were aged around 14, 16 and 18 years in S2, S4 and S6, respectively. There were more girls than boys across all academic years. From 1999/2000 to 2014/15, the sex-standardised and age-standardised percentages of children having tertiary or above educated parents increased from 9.5% to 20.9%, having primary or below educated parents decreased from 22.4% to 8.7%, having parents with manual jobs decreased from 44.8% to 29.6% and being overweight and obese slightly increased from 9.8% and 1.8% to 10.7% and 2.5%, respectively.

During the study period, the overall prevalence of very poor/poor SRH remained steady at 9.3%–9.7% from 1999/2000 to 2002/03 and then increased to 15.5% (95% CI 15.1% to 15.8%) in 2014/15 (online supplemental table 2), corresponding to APC of 0.46 (95% CI 0.33 to 0.59).

Figure 1 shows that very poor/poor SRH were more prevalent in girls, those in higher grades, having primary or below educated parents, having parents with manual occupations or unemployed parents, being underweight, overweight or obese or having unhealthy lifestyles, including eating breakfast away from home or skipping breakfast and doing aerobic exercises for \(\leq 1\) time/week or for \(\leq 60\) min/week. Adolescents in these subgroups had higher odds of very poor/poor SRH than their peers (model I in table 2; all corresponding AORs \(\geq 1.02\), \(p \leq 0.03\)).

Results of model II in table 2 show that, although very poor/poor SRH increased over time in all subgroups (all AOR of academic year \(\geq 1.02\), \(p \leq 0.001\)), increasing disparities were found for sex, between adolescents with unemployed parents and those with managerial/professional occupation, between those being overweight/obesity and those having normal weight, between those eating breakfast away from home or skipping and those eating at home and between those doing aerobic exercises for \(\leq 1\) time/week or for \(\leq 60\) min/week and those doing less (all
Table 1  Sex-standardised and age-standardised characteristics of enrolled students by academic years, %

| Characteristics                                      | 1999/2000 (n=34429) | 2000/01 (n=40968) | 2001/02 (n=49377) | 2002/03 (n=53372) | 2003/04 (n=62420) | 2004/05 (n=65303) | 2005/06 (n=74169) | 2006/07 (n=77789) |
|------------------------------------------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| **Age (mean±SD)**                                    |                     |                   |                   |                   |                   |                   |                   |                   |
| Secondary 2                                           | 14.0±0.81           | 14.1±0.93         | 14.1±0.93         | 14.2±0.95         | 14.1±0.92         | 14.1±0.84         | 14.0±0.77         | 14.0±0.74         |
| Secondary 4                                           | 16.2±0.94           | 16.2±0.98         | 16.3±1            | 16.3±1.04         | 16.3±1.02         | 16.3±1            | 16.3±0.99         | 16.3±0.97         |
| Secondary 6                                           | 17.9±0.96           | 17.9±1.02         | 17.9±1.11         | 17.9±1.07         | 17.9±1.08         | 17.9±1.03         | 17.9±0.99         | 17.9±0.95         |
| **Sex**                                               |                     |                   |                   |                   |                   |                   |                   |                   |
| Male                                                  | 43.7                | 44.3              | 44.0              | 43.6              | 43.9              | 43.8              | 45.0              | 45.6              |
| Female                                                | 56.3                | 55.8              | 56.0              | 56.4              | 56.1              | 56.2              | 55.0              | 54.5              |
| **Grade**                                             |                     |                   |                   |                   |                   |                   |                   |                   |
| Secondary 2                                           | 58.6                | 60.5              | 63.6              | 62.3              | 59.1              | 58.2              | 56.7              | 55.9              |
| Secondary 4                                           | 31.6                | 31.0              | 28.5              | 29.9              | 33.3              | 33.7              | 34.0              | 34.4              |
| Secondary 6                                           | 9.8                 | 8.5               | 7.9               | 7.8               | 7.6               | 8.2               | 9.3               | 9.7               |
| **Parental educational level**                        |                     |                   |                   |                   |                   |                   |                   |                   |
| Tertiary                                              | 9.5                 | 9.9               | 10.6              | 10.4              | 10.8              | 11.6              | 12.0              | 12.8              |
| Secondary                                             | 68.2                | 69.3              | 69.5              | 70.2              | 70.0              | 70.0              | 70.2              | 70.5              |
| Primary                                               | 22.4                | 20.8              | 19.9              | 19.4              | 19.2              | 18.4              | 17.8              | 16.6              |
| **Parental occupation**                               |                     |                   |                   |                   |                   |                   |                   |                   |
| Managerial/Professional                               | 21.5                | 22.5              | 22.8              | 22.2              | 22.0              | 22.0              | 21.6              | 21.5              |
| Clerical/Service                                      | 29.1                | 29.7              | 30.1              | 29.6              | 30.9              | 31.6              | 29.1              |                   |
| Manual                                                | 44.8                | 43.1              | 43.5              | 42.8              | 43.0              | 41.6              | 41.0              | 44.8              |
| Unemployed                                            | 4.6                 | 4.7               | 4.7               | 4.9               | 5.4               | 5.5               | 5.9               | 4.6               |
| **Weight status**                                     |                     |                   |                   |                   |                   |                   |                   |                   |
| Underweight                                           | 18.2                | 17.6              | 17.5              | 17.3              | 16.8              | 16.9              | 16.5              | 16.4              |
| Normal                                                | 70.2                | 70.5              | 70.5              | 70.4              | 70.7              | 70.7              | 70.6              | 70.4              |
| Overweight                                            | 9.8                 | 9.9               | 9.8               | 10.2              | 10.4              | 10.3              | 10.8              | 11.0              |
| Obesity                                               | 1.8                 | 2.0               | 2.1               | 2.1               | 2.1               | 2.2               | 2.2               | 2.3               |

Continued
| Characteristics           | 2007/08 (n=78121) | 2008/09* (n=77390) | 2010/11 (n=80973) | 2011/12 (n=40602) | 2012/13 (n=39249) | 2013/14 (n=37429) | 2014/15 (n=34686) |
|---------------------------|------------------|-------------------|------------------|------------------|------------------|------------------|------------------|
| **Sex**                   |                  |                   |                  |                  |                  |                  |                  |
| Male                      | 45.9             | 46.1              | 46.9             | 44.9             | 45.5             | 46.0             | 47.0             |
| Female                    | 54.1             | 53.9              | 53.1             | 55.1             | 54.5             | 54.0             | 53.0             |
| **Grade**                 |                  |                   |                  |                  |                  |                  |                  |
| Secondary 2               | 56.0             | 55.7              | 49.9             | 0.0†             | 0.0†             | 0.0†             | 0.0†             |
| Secondary 4               | 34.7             | 34.8              | 40.6             | 68.0             | 65.5             | 65.1             | 65.7             |
| Secondary 6               | 9.3              | 9.5               | 9.5              | 32.0             | 34.5             | 34.9             | 34.3             |
| **Parental educational level** |                |                   |                  |                  |                  |                  |                  |
| Tertiary or above         | 14.1             | 15.4              | 17.6             | 16.3             | 17.8             | 19.1             | 20.9             |
| Secondary                 | 70.9             | 71.2              | 71.6             | 71.5             | 71.2             | 70.7             | 70.4             |
| Primary or below          | 15.0             | 13.4              | 10.8             | 12.2             | 11.0             | 10.2             | 8.7              |
| **Highest parental occupation** |              |                   |                  |                  |                  |                  |                  |
| Managerial/Professional   | 22.7             | 23.1              | 23.4             | 22.6             | 22.5             | 23.1             | 23.6             |
| Clerical/Service          | 34.6             | 36.1              | 38.6             | 37.8             | 39.4             | 40.1             | 41.2             |
| Manual                    | 37.0             | 35.3              | 32.4             | 33.7             | 32.1             | 31.1             | 29.6             |
| Unemployed                | 5.6              | 5.6               | 5.6              | 5.9              | 6.0              | 5.7              | 5.6              |
| **Weight status**         |                  |                   |                  |                  |                  |                  |                  |
| Underweight               | 15.3             | 15.0              | 14.3             | 19.3             | 18.3             | 18.1             | 18.0             |
| Normal                    | 71.2             | 71.0              | 70.9             | 68.8             | 69.4             | 68.8             | 68.8             |
| Overweight                | 11.1             | 11.5              | 12.1             | 9.7              | 10.1             | 10.6             | 10.7             |
| Obesity                   | 2.4              | 2.6               | 2.8              | 2.2              | 2.2              | 2.5              | 2.5              |

*Secondary 2–6 students were not required to attend the health assessment in 2009/10.
†Secondary 2 students were not required to complete the questionnaires during 2011/12–2014/15.
RORs $\geq 1.006$), while decreasing disparities were found for grades and between those being underweight and those having normal weight (ROR $\leq 0.989$).

**DISCUSSION**

This study was the first to report the worsening trends in SRH in Asian adolescents. Chinese adolescents in Hong Kong showed an increasing prevalence of very poor/poor SRH from 1999/2000 to 2014/15. The increase was greater in girls and adolescents having unemployed parents, being overweight or obese, having unhealthy breakfast habits or having less frequent or duration of aerobic exercises.

The worsening trends of adolescent SRH in Hong Kong could be an alarm of worsening population health. Benefited from the large improvement in living conditions, medical science and clinical technology, the life expectancy for the Hong Kong population was the longest in...
**Table 2**  Associations of characteristics, weight status and lifestyles with very poor/poor self-rated health

| Characteristics                  | Annual percentage change of very poor/poor self-rated health (95% CI) | Crude OR (95% CI) | Model I‡ AOR (95% CI) | Model II§ AOR of academic year by characteristics (95% CI) | ROR for the interaction between academic year and characteristics (95% CI) |
|---------------------------------|------------------------------------------------------------------------|-------------------|-----------------------|----------------------------------------------------------|------------------------------------------------------------------------|
| **Academic year**               |                                                                        |                   |                       |                                                          |                                                                        |
| 0                               | 0.46 (0.33 to 0.59)***                                                | 1.06 (1.06 to 1.06)*** | 1.03 (1.03 to 1.03)*** | –                                                       | –                                                                     |
| **Sex**                         |                                                                        |                   |                       |                                                          |                                                                        |
| Male                            | 0.43 (0.32 to 0.55)***                                               | 1                 | 1                     | 1.04 (1.03 to 1.05)***                                   | 1.008 (1.003 to 1.012)***                                             |
| Female                          | 0.49 (0.34 to 0.64)***                                               | 1.20 (1.18 to 1.22)*** | 1.02 (1.00 to 1.04)*  | 1.05 (1.04 to 1.05)***                                   | 1.008 (1.003 to 1.012)***                                             |
| **Grade**                       |                                                                        |                   |                       |                                                          |                                                                        |
| Secondary 2                     | 0.26 (0.18 to 0.35)***                                               | 1                 | 1                     | 1.06 (1.05 to 1.06)***                                   | 1.008 (1.003 to 1.012)***                                             |
| Secondary 4                     | 0.29 (0.24 to 0.35)***                                               | 1.63 (1.59 to 1.64)*** | 1.47 (1.44 to 1.49)*** | 1.05 (1.04 to 1.05)***                                   | 0.989 (0.985 to 0.994)***                                             |
| Secondary 6                     | 0.16 (0.02 to 0.30)***                                               | 2.25 (2.21 to 2.29)*** | 1.91 (1.87 to 1.95)*** | 1.03 (1.02 to 1.04)***                                   | 0.976 (0.970 to 0.981)***                                             |
| **Parental educational level**  |                                                                        |                   |                       |                                                          |                                                                        |
| Tertiary/Above                  | 0.62 (0.48 to 0.76)***                                               | 1                 | 1                     | 1.04 (1.04 to 1.05)***                                   | 1                                                                     |
| Secondary                       | 0.47 (0.34 to 0.59)***                                               | 1.01 (0.98 to 1.03) | 0.91 (0.88 to 0.93)*** | 1.04 (1.04 to 1.05)***                                   | 0.999 (0.993 to 1.006)***                                             |
| Primary/Below                   | 0.41 (0.26 to 0.55)***                                               | 1.21 (1.18 to 1.25)*** | 1.04 (1.00 to 1.04)*  | 1.05 (1.04 to 1.05)***                                   | 1.004 (0.996 to 1.013)***                                             |
| **Parental occupation**         |                                                                        |                   |                       |                                                          |                                                                        |
| Managerial/Professional         | 0.62 (0.48 to 0.76)***                                               | 1                 | 1                     | 1.04 (1.03 to 1.05)***                                   | 1                                                                     |
| Clerical/Service                | 0.51 (0.38 to 0.63)***                                               | 1.08 (1.06 to 1.11)*** | 1.01 (0.99 to 1.04)   | 1.04 (1.04 to 1.05)***                                   | 1.004 (0.998 to 1.011)***                                             |
| Manual                          | 0.44 (0.30 to 0.58)***                                               | 1.12 (1.09 to 1.14)*** | 1.04 (1.02 to 1.05)** | 1.05 (1.04 to 1.05)***                                   | 1.006 (0.999 to 1.012)***                                             |
| Unemployed                      | 0.40 (0.26 to 0.54)***                                               | 1.49 (1.44 to 1.54)*** | 1.29 (1.24 to 1.34)*** | 1.05 (1.04 to 1.06)***                                   | 1.013 (1.003 to 1.022)***                                             |
| **Weight status**               |                                                                        |                   |                       |                                                          |                                                                        |
| Underweight                     | 0.37 (0.23 to 0.52)***                                               | 1.47 (1.44 to 1.49)*** | 1.28 (1.26 to 1.31)*** | 1.02 (1.01 to 1.03)***                                   | 0.989 (0.984 to 0.994)***                                             |
| Normal                          | 0.40 (0.28 to 0.52)***                                               | 1                 | 1                     | 1.03 (1.03 to 1.04)***                                   | 1                                                                     |
| Overweight                      | 0.76 (0.63 to 0.88)***                                               | 1.34 (1.31 to 1.37)*** | 1.42 (1.39 to 1.45)*** | 1.05 (1.04 to 1.06)***                                   | 1.015 (1.008 to 1.021)***                                             |
| Obesity                         | 1.62 (1.43 to 1.82)***                                               | 2.52 (2.43 to 2.62)*** | 2.62 (2.52 to 2.73)*** | 1.08 (1.06 to 1.09)***                                   | 1.042 (1.031 to 1.053)***                                             |
| **Breakfast habits**            |                                                                        |                   |                       |                                                          |                                                                        |
| Eating at home                  | 0.39 (0.28 to 0.50)***                                               | 1                 | 1                     | 1.04 (1.03 to 1.04)***                                   | 1                                                                     |
| Eating away from home           | 0.54 (0.40 to 0.69)***                                               | 1.35 (1.32 to 1.38)*** | 1.27 (1.25 to 1.30)*** | 1.05 (1.04 to 1.05)***                                   | 1.006 (1.001 to 1.011)***                                             |
| Skipping                        | 0.71 (0.54 to 0.88)***                                               | 1.57 (1.54 to 1.60)*** | 1.49 (1.46 to 1.53)*** | 1.05 (1.04 to 1.06)***                                   | 1.009 (1.004 to 1.015)***                                             |
| **Frequency of aerobic exercises** |                                                                  |                   |                       |                                                          |                                                                        |
| ≥1 time/week                    | 0.28 (0.19 to 0.37)***                                               | 1                 | 1                     | 1.04 (1.03 to 1.04)***                                   | 1                                                                     |

Continued
the world and steadily increased from 80.27 years in 1999 to 85.03 years in 2021. However, the increasing very poor/poor adolescent SRH could adversely affect well-being in later life and eventually shorten healthy life expectancy.

Previous studies show that poor SRH in adolescence and young adulthood predict general practitioner consultations and mortality in later adulthood, which seemed to be not diseases-specific or organ-specific. Strategies should be taken to prevent the worsening trends in adolescent SRH to reduce future burden of diseases.

When compared with their normal-weighted peers, both underweight and overweight/obese adolescents had higher percentages of very poor/poor SRH, but the increases were smaller in those being underweight and greater in those being overweight/obese. The cultural preference to take thinness as the idealised beauty may encourage adolescents to regard underweight as healthier but to stigmatise obesity. The social stigma and negative views of obesity had been rising in young people over the past four decades. Adolescents with obesity may thus have more unpleasant experiences, including teasing and peer victimisation, and increasingly may enhance their body dissatisfaction and negative perception of health.

Although people from different ethnic and racial backgrounds had the same aversion to overweight and obesity, more pressures and comparisons of body shape were found in Chinese media than in Western media, posing more body concerns in Chinese young people. From 1992 to 2007, some national health surveys reported that obesity was increasingly associated with poorer adult SRH in Switzerland but not in Portugal and the USA. The normalisation of obesity and acceptance of diversity in some Western countries could have led to the weak association. Trends in adolescent SRH relating to weight status deserve further studies across different cultural background.

We first showed that sex disparity in SRH increased over time in Chinese adolescents, with a greater worsening trend in girls' SRH. In contrast, the proportion of girls rating their health as excellent showed improvements in five Nordic countries during 2002–2014. Unfortunately, direct comparison cannot be made since different standard populations were used. Nevertheless, more attention on the SRH among Asian adolescents, especially girls, would be desirable.

We found that very poor/poor SRH were increasingly more prevalent in adolescents having unhealthy lifestyles. More adolescents having unhealthy lifestyles, including more inactivity and unhealthy body weight, were reported to be associated with better health and SRH, suggesting that adolescence and duration of physical exercise and weight status, which are still associated with trends in SRH after adjustment, were positively associated with health and SRH.

| Characteristics | Annual percentage change of very poor/poor self-rated health (95% CI)† | Crude OR (95% CI) | Model I‡ AOR (95% CI) | Model II§ AOR of academic year by characteristics (95% CI) | ROR for the interaction between academic year and characteristics (95% CI) |
|-----------------|-------------------------------------------------|-------------------|--------------------|-----------------------|--------------------------------|
| <1 time/week    | 0.51 (0.38 to 0.65)***                          | 2.24 (1.64 to 3.06)*** | 1.78 (1.35 to 2.35)*** | 1.04 (1.04 to 1.05)*** | 1.008 (1.003 to 1.016)*** |
| Duration of aerobic exercises | 
|   >60 min/week | 0.31 (0.20 to 0.41)***                          | 1                  | 1                  | 1.03 (1.03 to 1.04)*** | 1                             |
| ≤60 min/week   | 0.56 (0.42 to 0.70)***                          | 2.16 (1.75 to 2.68)** | 1.88 (1.39 to 2.56)** | 1.04 (1.03 to 1.05)*** | 1.006 (1.002 to 1.011)*** |

*P<0.05, **P<0.01, ***P<0.001.
†Tests for trend by Cochran-Armitage trend tests.
‡Model I included the linear terms of academic years and the main effects of sex, grade, parental educational level and occupation, weight status, breakfast habits and frequency and duration of extracurricular aerobic exercises.
§Model II included all the variables in model I and their interaction terms with academic years.

AOR, adjusted OR; ROR, ratios of ORs.
was consistent with previous findings. While socioeconomic status is relatively stable, lifestyles are cost-effective modifiable factors for enhancing adolescent health. Strategies to tackle health inequality should consider modifiable factors, including weight status and lifestyles, which may help to alleviate the growing socioeconomic disparities in health.

The worsening trend in adolescent SRH also raised concerns of the potential lagged influences of economic recession on adolescent SRH. The Asian economic crisis in 1997 caused the economic recession and rising suicide rates in Hong Kong in 1997/98. After that, Hong Kong had a short rapid economic recovery during 1999/2000, corresponding to the relative stationery of adolescent SRH during 1999/2000 to 2002/03. Due to the burst of international technology and Nasdaq bubble and the subsequent global economic slowdown in 2001, the recovery process in Hong Kong had been restrained and a tremendous economic contraction happened in 2001 again, followed by the increase of very poor/poor SRH in adolescents since 2002/03. Moreover, the global financial crisis in 2008 triggered another economic recession in Hong Kong, which has been found to be associated with a significant increase in the risk of depression. Consistently, adolescent SRH showed a slightly increasingly worsen trend after 2008/09. Increases in parental divorce and unemployment are unavoidable attendant problems due to economic crisis, which may pose a long-term deleterious impact on young people’s subjective health. Future studies may compare more population-based psychosocial health indicators before, during and after the global recession, which can help policymakers to identify and justify priorities of health promotion in the face of economic crisis.

This study had some limitations. First, we only used parental educational level and occupation as proxies of socioeconomic status. Although family income and perceived socioeconomic status have been found to be associated with SRH, they were not routinely collected in the health assessment scheme under the SHS thus were not considered in this study. Second, about 2.9%—4.4% of the enrolled secondary students were from international schools, who may not be Chinese although ethnicity was not recorded. However, as the prevalence was low, any effect on the results should be small. Third, although all items in SHS questionnaires were reported to have moderate test–retest reliability, lifestyles were obtained using single items, so recall bias and reporting bias would be unavoidable. Also, only three lifestyles were considered in this study, more lifestyles, including daily consumption of fruit and vegetables, daily sleep duration, screen use, drinking and smoking, were found to be jointly associated with SRH. So far, there is no consensus on how to define a healthy lifestyle. Lastly, no causal inferences could be made in this panel study.

CONCLUSIONS
The prevalence of very poor/poor SRH increased from 1999/2000 to 2014/15 in Hong Kong adolescents, which was greater in girls, adolescents being overweight/obese and those having unemployed parents or unhealthy lifestyles. Strategies to tackle health inequality should consider multiple factors, especially modifiable factors including lifestyles.
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