A Feature Type Classification for Therapeutic Purposes: 
a preliminary evaluation with non-expert speakers

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Abstract

We propose a feature type classification thought to be used in a therapeutic context. Such a scenario lays behind our need for an easily usable and cognitively plausible classification. Nevertheless, our proposal has both a practical and a theoretical outcome, and its applications range from computational linguistics to psycholinguistics. An evaluation through inter-coder agreement has been performed to highlight the strength of our proposal and to conceive some improvements for the future.

1 Introduction

Most common therapeutic practices for anomia rehabilitation rely either on the therapist’s intuitive linguistic knowledge or on different kinds of resources that have to be consulted manually (Semenza, 1999; Raymer and Gonzalez-Rothi, 2002; Springer, 2008). STaRS.sys (Semantic Task Rehabilitation Support system) is a tool thought for supporting the therapist in the preparation of a semantic task (cfr. Nickels, 2002).

To be effective, such a system must lean on a knowledge base in which every concept is associated with different kinds of featural descriptions. The notion of feature refers to the linguistic descriptions of a property that can be obtained by asking a subject to describe a concept. Examples of concept-feature pairings will be represented here as <concept> feature1 couples such as <dog> has a tail or <dog> barks.

1 Typographical conventions: concepts, categories and features will be printed in italics courier new font. When reporting a concept-feature pair, the concept will be further enclosed by angled brackets. Feature types and classes of types will be both reported in times roman, but while the former will be written in italics, type classes will be in SMALL CAPITALS.

As a consequence of this scenario, an intuitive and cognitively plausible classification of the feature types that can be associated with a concept is a vital component of our tool. In this paper, we present a classification that meets such criteria, built by moving from an analysis of the relevant proposals available in the literature.

We evaluated our classification by asking to a group of naive Italian speakers to annotate a test set by using our categories. The resulting agreement has been interpreted both as an index of reliability and as a measure of ease of learning and use by non-expert speakers. In these preliminary phases we focus on Italian, leaving to future evaluations whether or how to extend the domain of our tool to other languages.

These pages are organized as follows: in Section 2 we briefly review the relevant works for the following discussion. In Section 3 we introduce our classification and in the remaining part we evaluate its reliability and usability.

2 Related Works

2.1 Feature Norms

In the psychological tradition, a collection of feature norms is typically built by asking to a group of speakers to generate short phrases (i.e. features) to describe a given set of concepts. Even if normative data have been collected and employed for addressing a wide range of issues on the nature of the semantic memory, the only freely available resources are, to our knowledge, those by Garrard et al (2001), those by McRae et al (2005), those by Vinson and Vighiocco (2008), all in English, and the Dutch norms available in the Leuven database (De Deyne et al, 2008).

Moving out of the psychological domain, the only collection built in the lexicographic tradition is that by Kremer et al (2008), collected from Italian and German speakers...
2.2 Related Classifications

The proposals that constitute our theoretical framework have been chosen for their being either implemented in an extensive semantic resource, motivated by well specified theoretical explanations (on which there is consensus) or effectively used in a specific therapeutic context. They have originated in research fields as distant as lexicography, theoretical linguistics, ontology building, (clinical) neuropsychology and cognitive psychology. Specifically, the works we moved from have been:

- a type classification adopted for clinical purposes in the CIMeC’s Center for Neurocognitive Rehabilitation (personal communication);
- the knowledge-type taxonomy proposed by Wu & Barsalou (2009), and the modified version adopted by Cree & McRae (2003);
- the brain region taxonomy proposed by Cree & McRae (2003);
- the semantic (but not lexical) relations implemented in WordNet 3.0 (Fellbaum, 1998) and in EuroWordNet (Alonge et al, 1998);
- the classification of part/whole relations by Winston et al (1987);
- the SIMPLE-PAROLE-CLIPS Extended Qualia Structures (Ruimy et al, 2002).

3 STaRS.sys feature types classification

The properties of our classification follow from the practical use scenario of STaRS.sys. In details, the fact that it’s thought to be used in a therapeutic context motivates our need for a classification that has to be: (1) intuitive enough to be easily used by therapist and (2) robust and (3) cognitively plausible so as to be used for preparing the relevant kinds of therapeutic tasks.

Furthermore, being focused on features produced by human speakers, the classification applies to the linguistic description of a property, rather than to the property itself. Accordingly, then, pairings like the following:

| Property | Description |
|----------|-------------|
| <plane> | carries stuff |
| <plane> | is used for carrying stuff |

are though as instances of different types (respectively, is involved in and is used for).

Starting from an analysis of the relevant proposals available in the literature, we identified a set of 26 feature types, most of which have been organized into the following six classes:

**Taxonomic Properties:** Two types related to the belonging of a concept to a category have been isolated: the is-a and the coordinate types.

**Part-of Relations:** We mainly followed Winston et al’s (1987) taxonomy in distinguishing six types describing a relation between a concept and its part(s): has component, has member, has portion, made-of, has phase and has geographical part.

**Perceptual Properties:** Inspired by the Cree and McRae’s (2003) brain region taxonomy, we isolated six types of perceivable properties: has size, has shape, has texture, has taste, has smell, has sound, has colour.

**Usage Properties:** This class is composed by three types of an object’s use descriptions: is used for, is used by and is used with.

**Locational Properties:** We identified three types describing the typical situation, space and time associated to an object.

**Associated Events and Attributes:** This class encompasses three kinds of information that can be associated to an object: its emotive property (has affective property), one of its permanent properties (has attribute) and the role it plays in an action or in a process (is involved in). As a matter of fact, each of the other classes is a specification of one of the two latter types, to which particular relevance has been accorded due to their status from a cognitive point of view.

**Others:** Two feature types fall out of this classification, and constitute two distinct classes on their own. These are the has domain type, that specifies the semantic field of a concept, and the dummy is associated with, used for classifying all those features that falls out of any other label.

**Comparison and final remarks:** A quick comparison between our types and the other classifications reveals that, apart from the is used with type, we didn’t introduce any new opposition. Any type of ours, indeed, has a parallel type or relation in at least one of the other proposals. Such a remark shows what is the third major advantage of our classification, together with its usability and its cognitive plausibility: its compatibility with a wide range of well known theoretical and experimental frameworks, that allows it to serve as a common ground for the interplay of theories, insights and ideas originated from the above mentioned research areas.

4 Evaluation

Given the aims of our classification, and of STaRS.sys in general, we choose to evaluate our coding scheme by asking to a group of non experts to label a subset of the non-normalized Kremer et al’s (2008) norms and measuring the
inter-coder agreement between them (Artstein and Poesio, 2008), adhering to the Krippendorff’s (2004, 2008) recommendations.

The choice to recruit only naive subjects has the positive consequence of allowing us to draw inferences also on the usability of our proposal. That is, such an evaluation can be additionally seen as a measure of how easily a minimally trained user can understand the oppositions isolated in our classification.

4.1 Experimental Setup

Participants: 5 Italian speakers with a university degree were recruited for this evaluation. None of them had any previous experience in lexicography, nor any education in lexical semantics.

Materials: 300 concept-feature pairs were selected mainly from a non-normalized version of the Kremer et al.’s (2008) norms. We choose this dataset because (1) it’s a collection of descriptions generated by Italian speakers and (2) we wanted to avoid any bias due to a normalization procedure, so as to provide our subjects with descriptions that were as plausible as possible.

The experimental concept-attribute pairs have been chosen so to have the more balanced distribution of concepts and feature types as possible, by not allowing duplicated pairs. As for the concepts, an uniform distribution of features per category (30 feature for all the ten categories of the original dataset) and of features per concept (i.e. between 4 and 7) has been easily obtained.

The attempt to balance feature types, however, has revealed impracticable, mainly due to the nature of the concepts of the Kremer’s collection and to the skewness of its type distribution. Therefore, we fixed an arbitrary minimum threshold of ten plausible features per type. Plausible features have been obtained from a pilot annotation experiment performed by one author and an additional subject. We further translated 23 concept-feature pairs from the McRae (11 cases) and from the Leuven (12 cases) datasets for balancing types as much as possible.

Still, it has not been possible to find ten features for the following types: has Geographical Part, has Phase and has Member (no features at all: this is a consequence of the kind of concept represented the dataset), has Portion (only four cases, again, this is a consequence of the source dataset), has Domain (5) and has Sound (6). We nevertheless decided to include these types in the instructions and the relevant features in the test set. Our decision has been motivated by the results of the pilot experiment, in which the subjects made reference to such types as a secondary interpretation in more than ten cases.

Procedure: The participants were asked to label every concept-feature pair with the appropriate type label, relying primarily on the linguistic form of the feature. They received a 17-pages booklet providing an explanation of the annotation goals, a definition and some examples for every type class and for every type, a decision flowchart and a reference table.

Every participant was asked to read carefully the instructions, to complete a training set of 30 concept-feature pairs and to discuss his/her decisions with one of the two authors before starting the experimental session. The test set was presented as a unique excel sheet. On the average, labeling the 300 experimental pairs took 2 hours.

4.2 Results

The annotations collected from the participants have been normalized by conflating direct (e.g. is-a) and reverse (e.g. is the Category of) relation labels, and the agreement between their choice has been measured adopting Fleiss’ Kappa. The “Kappa: annotators” column of Table 1 reports the general and the type-wise kappa scores for the annotations of the participants.

| Feature Type | Kappa: annotators | Kappa: gold/majority |
|--------------|-------------------|----------------------|
| is-a         | 0.900             | 0.956                |
| coordination | 0.788             | 0.913                |
| has component| 0.786             | 0.864                |
| has portion  | 0.558             | 0.747                |
| made of      | 0.918             | 0.955                |
| has size     | 0.912             | 1                    |
| has shape    | 0.812             | 1                    |
| has texture  | 0.456             | 0.793                |
| has taste    | 0.852             | 1                    |
| has smell    | 0.865             | 1                    |
| has sound    | 0.582             | 0.795                |
| has colour   | 0.958             | 1                    |
| is used for  | 0.831             | 0.727                |
| is used by   | 0.964             | 1                    |
| is used with | 0.801             | 0.939                |
| situation located | 0.578       | 0.854                |
| space located | 0.808             | 0.898                |
| time located | 0.910             | 0.946                |
| is involved in | 0.406            | 0.721                |
| has attribute | 0.460             | 0.746                |
| has affective property | 0.448     | 0.855                |
| has domain   | 0.069             | 0.277                |
| is associated with | 0.141     | 0.415                |
| General      | 0.73              | 0.866                |

Table 1: Type-wise agreement values

All reported Kappa values are associated with p < 0.001.
Even if there is no consensus on how to interpret Kappa values in isolation, and despite the fact that, to our knowledge, this is the first work of this kind, we can nevertheless draw interesting conclusions from the pattern in table 1. The general Kappa score has a value of 0.73, and the agreement values are above 0.8 for 12 types, not so distant in 2 cases, and well above 0.67 for 9 types, 5 of which are our “residual” categories, that is, those that are more “general” that at least one of the other types 3. 

Such a contrast between the residual and the other types is even more pronounced in the class-wise analysis, where the only Kappa value below the 0.8 threshold is the one obtained for the ASSOCIATED EVENTS AND ATTRIBUTES class ($\kappa = 0.766$) 4. Furthermore, the distribution of false positives in a confusion matrix between the performance of the annotators and the “majority” vote 5 shows that part of the low agreement for the residual types is due to the “summation” of the disagreement on the other categories. Obviously, part of this variance is due also to the fact that such types have fuzzier boundaries, and so are more difficult to handle.

As for the remaining four low agreement types, two of them (has affective property, has domain) have been signaled by the annotators to be difficult to handle, while the remaining two (has sound, has portion) have been frequently confused with one of the ASSOCIATED EVENTS AND ATTRIBUTES types and with the has component type, respectively. Such results are not very puzzling for the has domain and has portion types, given the technicality of the former and, for the latter, the nature of the described concepts. They do point, however, to a better definition of the remaining two types, the has sound and has affective property ones, in that most difficulties seem to arise from an unclear definition of their respective scopes.

As pointed out by Artstein and Poesio (2008), agreement doesn’t ensure validity. In trying to evaluate how our annotators “did it right”, we measured the exact Kappa coefficient (Conger, 1980) between the majority annotation (i.e. what annotators should have done to agree) and the annotation of the same set by one of the two authors. With some approximation, we see this last performance as the “right” one.

Results are reported in the “Kappa: gold/majority” column of Table 1. The general Kappa value is well above 0.8, and so it is for 15 of the 23 types. Only two types (has domain and is associated with) are below the 0.67 minimal threshold. These data further confirm the difficulties in handling residual types, but, more importantly, seem to suggest that our “gold standard” annotator have been able to learn the classification in a fairly correct way (at least, it did in a way similar as one of the two authors of this classification).

4.3 Discussion

We interpret the results of our evaluation as a demonstration of the reliability of our coding scheme as well as of the usability of our classification, at least as the non residual types are concerned. For the future, many improvements are suggested by our data. In particular, they showed the need of the annotators to receive a better training on some relations and distinctions.

This points in the direction of both a more deep training on the types we’ve dubbed as “residuals”, and of a better definition of poorly understood types such as has domain and has affective property and puzzling distinctions such as the has smell/is Involved in ones.

5 Conclusions and Future Directions

In this paper we introduced a classification of the information types that can be expressed to describe a concrete concept. Even if we thought this classification mainly for therapeutic purposes, its use can be broadened to include a wide range of possible NLP tasks.

We evaluated our proposal by asking a group of naive speakers to annotate a list of concept-feature pairs with the appropriate label. Even if our results can’t be interpreted as absolutely positive, we consider them promising, in that (1) the skeleton of the classification seems to have been validated by the performance of our participants and (2) a great part of the disagreement seems to be solvable through major care in the training phase. In the near future we are going to test our (improved) coding scheme with annotators from the population of the STaRS.sys final users, i.e. therapist with experience in semantic therapy. Finally, further research is needed to assess if and to what extent the semantic model underlying our classification is compatible with those of existing lexical and/or semantic resources.

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3 Our residual labels are has Attribute, has Texture, is Associated with, is Involved in and Situation Located.

4 The general Fleiss’ Kappa value for the class-wise comparison is 0.766.

5 That is, the performance obtained by assigning the label chosen by the majority of the annotators.
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