Journal Editorial Board

ISSN Print: 2151-4755    ISSN Online: 2151-4771
https://www.scirp.org/journal/ce

Editor-in-Chief
Prof. Alfredo Rodríguez-Sedano       University of Navarra, Spain

Editorial Board
Prof. Ali A. Abdi                     The University of British Columbia, Canada
Prof. Lloyd H. Barrow                 University of Missouri, USA
Dr. Gayle Calverley                  Independent Researcher, UK
Prof. Luisa María Arvide Cambra      University of Almeria, Spain
Prof. Cheng-Ping Chang               National University of Tainan, Chinese Taipei
Dr. Haim Eshach                      Ben-Gurion University of the Negev, Israel
Prof. Francis Richard Ferraro        University of North Dakota, USA
Prof. Juan M. Górriz Sáez            University of Granada, Spain
Prof. Esmaiel Jabbari                University of South Carolina, USA
Prof. Leslie Jones                   University of Holy Cross, USA
Dr. Charles Kivunja                   The University of New England, Australia
Prof. Edgar Krull                     University of Tartu, Estonia
Prof. Richard C. Larson              Massachusetts Institute of Technology, USA
Dr. Katerina Manidaki                Technological Educational Institution of Athens, Greece
Prof. Edmund A. Marek                University of Oklahoma, USA
Dr. Mohammad Matin                   University of Denver, USA
Prof. Vuyisile T. Msila              University of South Africa, South Africa
Dr. Alan Ovens                       University of Auckland, New Zealand
Prof. Ananda Kumar Palaniappan       University of Malaya, Malaysia
Prof. Vladimir Petrushevski          Ss. Cyril and Methodius University in Skopje, Macedonia
Prof. Danielle Riverin-Simard        Laval University, Canada
Dr. Arianne J. Rourke                University of New South Wales, Australia
Dr. Stephen Rushton                  University of South Florida Sarasota-Manatee, USA
# Table of Contents

**Volume 10  Number 10  October 2019**

**Validation of the ELORS Scale and Its Application to Detect Learning Deficiency in Childhood**
D. B. S. Timbó, E. Marçal, L. V. A. Lima, F. Remígio, M. S. Medeiros ....................................................... 2069

**Exploration of Practical Teaching with Digital Technology for Industrial Engineering Education in Local Universities of China**
Y. R. Chen, S. Q. Huang, P. H. Fu, H. M. Zhou, W. Xue ........................................................................ 2082

**Music Education Training for Teachers**
C. R. Wollenbüttel ........................................................................................................................................ 2101

**An Experiential Learning of a Philosophy of Music Education Inspired by the Work of Canadian Composer R. Murray Schafer**
H. Boucher, T. Moisey ................................................................................................................................. 2111

**The Teaching and Learning Status of Chemical Safety in Chinese Universities and Reform Suggestions on It**
Z. Q. Zhou L. Guo ........................................................................................................................................ 2132

**Teaching Botany Using Bioinformatics Tools**
X. R. Zhang .................................................................................................................................................. 2137

**Education to Theatricality and the Human Relationship: The Creative Movement**
G. Oliva .......................................................................................................................................................... 2147

**Opportunities, Challenges and Strategies for the Internationalization Development of Higher Vocational Education in the New Situation**
D. Wang ........................................................................................................................................................ 2174

**Knowledge Differences, Attitudes and Practices Using Six Thinking Hats by Gender and Specialization in the Malay Language Primary School Teachers**
Z. Mahamod, M. Q. A. Azhar, H. Hassan ..................................................................................................... 2186

**Visualization Analysis of Curriculum Ideological and Political Research in China from the Perspective of Bibliometrics**
Z. S. Liu, S. W. Zhu, G. H. Liu ..................................................................................................................... 2201

**United Nations Education Program in Space Science and Technology 1988-2018**
L. Pyenson, A. M. Mathai, H. J. Haubold .................................................................................................... 2219
Creative Education in the Critical Situations: A View from Russia
O. N. Yanitsky

It's Never too Late to Mend: Potentials of CLIL Pedagogical Approach to Internationalize Ethiopian Journalism Education
S. Hussain

Accessibility on the Web: Subsidies for the Creation of a New Site for a Master’s Course in Diversity and Inclusion
A. M. P. L. Cabral., L. F. Rêgo, C. Macedo, C. M. C. Delou, H. C. Castro, N. R. W. Lima

Training in 21st Century Working Life Skills: How to Support Productivity and Well-Being in Multi-Locational Knowledge Work
K. Sjöblom, H. Lammassaari, L. Hietajärvi, K. Mälkki, K. Lonka
Creative Education (CE)
Journal Information

SUBSCRIPTIONS

The Creative Education (Online at Scientific Research Publishing, https://www.scirp.org/) is published monthly by Scientific Research Publishing, Inc., USA.

Subscription rates:
Print: $79 per issue.
To subscribe, please contact Journals Subscriptions Department, E-mail: sub@scirp.org

SERVICES

Advertisements
Advertisement Sales Department, E-mail: service@scirp.org

Reprints (minimum quantity 100 copies)
Reprints Co-ordinator, Scientific Research Publishing, Inc., USA.
E-mail: sub@scirp.org

COPYRIGHT

Copyright and reuse rights for the front matter of the journal:
Copyright © 2019 by Scientific Research Publishing Inc.
This work is licensed under the Creative Commons Attribution International License (CC BY).
http://creativecommons.org/licenses/by/4.0/

Copyright for individual papers of the journal:
Copyright © 2019 by author(s) and Scientific Research Publishing Inc.

Reuse rights for individual papers:
Note: At SCIRP authors can choose between CC BY and CC BY-NC. Please consult each paper for its reuse rights.

Disclaimer of liability
Statements and opinions expressed in the articles and communications are those of the individual contributors and not the statements and opinion of Scientific Research Publishing, Inc. We assume no responsibility or liability for any damage or injury to persons or property arising out of the use of any materials, instructions, methods or ideas contained herein. We expressly disclaim any implied warranties of merchantability or fitness for a particular purpose. If expert assistance is required, the services of a competent professional person should be sought.

PRODUCTION INFORMATION

For manuscripts that have been accepted for publication, please contact:
E-mail: ce@scirp.org
Creative Education

ISSN Print: 2151-4755    ISSN Online: 2151-4771
https://www.scirp.org/journal/ce

Creative Education (CE), a monthly journal, dedicates to the latest advancement in creative education. The goal of this journal is to keep a record of the state-of-the-art research and promote the research work in these fast moving areas.

Subject Coverage

This journal invites original research and review papers that address the following issues in creative education. The topics to be covered by Creative Education include, but are not limited to:

- Academic Advising and Counseling
- Art Education
- Blog Culture and Its Impact on Education
- Business Education
- Collaborative and Group Learning
- Curriculum Development
- Development of Learning Environment
- Early Childhood Education
- Education Administration
- Education Policy and Leadership
- Educational Psychology
- Educational Technology
- E-Learning and Knowledge Management
- Elementary Education
- Health Education
- Higher Education
- Innovative Pedagogical Models
- Language Education
- Learning Systems Platforms
- Media Education
- Music Education
- Other Areas of Education
- Quality Management of E-Learning
- Reading Skill Education
- Science Education
- Secondary Education
- Special Education
- Tasks and Problem-Solving Processes
- Teaching and Learning Technologies
- Web-Based Learning Platforms
- Youth Studies

We are also interested in short papers (letters) that clearly address a specific problem, and short survey or position papers that sketch the results or problems on a specific topic. Authors of selected short papers would be invited to write a regular paper on the same topic for future issues of the CE.

Notes for Intending Authors

Submitted papers should not have been previously published nor be currently under consideration for publication elsewhere. Paper submission will be handled electronically through the website. All papers are refereed through a peer review process. For more details about the submissions, please access the website.

Website and E-Mail

https://www.scirp.org/journal/ce    E-mail: ce@scirp.org
**What is SCIRP?**

Scientific Research Publishing (SCIRP) is one of the largest Open Access journal publishers. It is currently publishing more than 200 open access, online, peer-reviewed journals covering a wide range of academic disciplines. SCIRP serves the worldwide academic communities and contributes to the progress and application of science with its publication.

**What is Open Access?**

All original research papers published by SCIRP are made freely and permanently accessible online immediately upon publication. To be able to provide open access journals, SCIRP defrays operation costs from authors and subscription charges only for its printed version. Open access publishing allows an immediate, worldwide, barrier-free, open access to the full text of research papers, which is in the best interests of the scientific community.

- High visibility for maximum global exposure with open access publishing model
- Rigorous peer review of research papers
- Prompt faster publication with less cost
- Guaranteed targeted, multidisciplinary audience

Website: https://www.scirp.org
Subscription: sub@scirp.org
Advertisement: service@scirp.org