| Topic                          | Item No | Checklist item description                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-------------------------------|---------|-------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------|
| Title                         | 1       | The diagnosis or intervention of primary focus followed by the words "case report"         | Page1/Line3-4                     |                               |
| Key Words                     | 2       | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page2/Line13                     | key words                     |
| Abstract (no references)      | 3a      | Introduction: What is unique about this case and what does it add to the scientific literature? | Page1/Line24-26                  | Abstract/Paragraph1            |
|                              | 3b      | Main symptoms and/or important clinical findings                                           | Page1/Line25-31                  | Abstract/Paragraph1            |
|                              | 3c      | The main diagnoses, therapeutic interventions, and outcomes                               | Page1/Line31-33                  | Abstract/Paragraph1            |
|                              | 3d      | Conclusion—What is the main “take-away” lesson(s) from this case?                         | Page2/Line9-11                   | Abstract/Paragraph1            |
| Introduction                  | 4       | One or two paragraphs summarizing why this case is unique (may include references)        | Page3/Line3-31                   | Introduction/Paragraph2        |
| Patient Information           | 5a      | De-identified patient specific information                                                  | Page3/Line34                     | Case                          |
|                              | 5b      | Primary concerns and symptoms of the patient                                               | Page3/Line34                     | Case                          |
|                              | 5c      | Medical, family, and psycho-social history including relevant genetic information           | Page4/Line2-4                    | Case                          |
|                              | 5d      | Relevant past interventions with outcomes                                                   | Page4/Line5                      | Case                          |
| Clinical Findings             | 6       | Describe significant physical examination (PE) and important clinical findings             | Page4/Line5-10                   | Case                          |
| Timeline                      | 7       | Historical and current information from this episode of care organized as a timeline       | Page4/Line19-32                  | Case                          |
| Diagnostic Assessment         | 8a      | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                     | Page4/Line5-13                   | Case                          |
|                              | 8b      | Diagnostic challenges (such as access to testing, financial, or cultural)                  | Page4/Line15                     | Case                          |
|                              | 8c      | Diagnosis (including other diagnoses considered)                                           | Page4/Line15-16                  | Case                          |
|                              | 8d      | Prognosis (such as staging in oncology) where applicable                                   | Page4/Line17                     | Case                          |
| Therapeutic Intervention      | 9a      | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Page4/Line18-19                  | Case                          |
|                              | 9b      | Administration of therapeutic intervention (such as dosage, strength, duration)            | Page4/Line21-23                  | Case                          |
|                              | 9c      | Changes in therapeutic intervention (with rationale)                                      | Page4/Line30-32                  | Case                          |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page4/Line32-33 | Case |
|------------------------|-----|-----------------------------------------------------|-----------------|------|
|                        | 10b | Important follow-up diagnostic and other test results | Page5/Line1-8   | Case |
|                        | 10c | Intervention adherence and tolerability (How was this assessed?) | Page5/Line9     | Case |
|                        | 10d | Adverse and unanticipated events                     | Page5/Line9     | Case |
| Discussion             | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page5/Line14-32 | Discussion/Paragraph1 |
|                        | 11b | Discussion of the relevant medical literature with references | Page6/Line1-33 | Discussion/Paragraph2 |
|                        | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | Page7/Line7-9 | Discussion/Paragraph3 |
|                        | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Page7/Line12-16 | Discussion/Paragraph3 |
| Patient Perspective    | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | -               | - |
| Informed Consent       | 13  | Did the patient give informed consent? Please provide if requested | Yes □ No □      |      |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.