| Topic                          | Item | Checklist item description                                                                 | Reported on Line |
|-------------------------------|------|-------------------------------------------------------------------------------------------|------------------|
| **Title**                     | 1    | The diagnosis or intervention of primary focus followed by the words “case report”          | line 2           |
| **Key Words**                 | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | line 40          |
| **Abstract**                  | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | line 19-22       |
| (no references)               | 3b   | Main symptoms and/or important clinical findings                                           | line 25-33       |
|                               | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                 | line 32-34       |
|                               | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                          | line 37-39       |
| **Introduction**              | 4    | One or two paragraphs summarizing why this case is unique (may include references)         | line 45-53       |
| **Patient Information**       | 5a   | De-identified patient specific information                                                  | line 62-66       |
|                               | 5b   | Primary concerns and symptoms of the patient                                               | line 64-66       |
|                               | 5c   | Medical, family, and psycho-social history including relevant genetic information            | line 66-67       |
|                               | 5d   | Relevant past interventions with outcomes                                                  | N/A              |
| **Clinical Findings**         | 6    | Describe significant physical examination (PE) and important clinical findings              | line 67-71       |
| **Timeline**                  | 7    | Historical and current information from this episode of care organized as a timeline       | line 62-67       |
| **Diagnostic Assessment**     | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys)                      | line 64-71       |
|                               | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                  | line 67-68       |
|                               | 8c   | Diagnosis (including other diagnoses considered)                                            | line 77-78       |
|                               | 8d   | Prognosis (such as staging in oncology) where applicable                                   | line 87-88       |
| **Therapeutic Intervention**  | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | line 79-80       |
|                               | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)            | line 87-88       |
|                               | 9c   | Changes in therapeutic intervention (with rationale)                                       | line 67-69       |
| **Follow-up and Outcomes**    | 10a  | Clinician and patient-assessed outcomes (if available)                                     | line 74-78       |
|                               | 10b  | Important follow-up diagnostic and other test results                                       | line 85-87       |
|                               | 10c  | Intervention adherence and tolerability (How was this assessed?)                            | line 87-88       |
|                               | 10d  | Adverse and unanticipated events                                                           | line 87          |
| **Discussion**                | 11a  | A scientific discussion of the strengths AND limitations associated with this case report | line 158-172     |
|                               | 11b  | Discussion of the relevant medical literature with references                              | line 126-139     |
|                               | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)    | line 126-130     |
|                               | 11d  | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | line 174-178     |
| **Patient Perspective**       | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | line 167-172     |
| **Informed Consent**          | 13   | Did the patient give informed consent? Please provide if requested                          | Yes ☑ No □       |

Article Information: http://dx.doi.org/10.21037/tau-20-489

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version.*