Research on the Construction of College English Course Assessment System Based on Computer Technology

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Abstract. With the development of computer technology, English courses in colleges not only bring a rare opportunity, but also make English courses and courses face severe challenges. Therefore, colleges should be on the computer such a backdrop, speed up the study of college students English course examination the pace of work, provide abundant information on using the computer, breakthrough the limitation of the teaching material content, are helpful to the teaching of all kinds of resources to enrich the teaching content, to further establish English course examination evaluation system.

Keywords: Computer Technology, English Courses, Assessment and Evaluation System

1. Introduction

The rapid arrival and rapid development of computer technology has a direct impact on the learning behavior and thinking mode of college students, affecting the formation of their world outlook, outlook on life and values[1]. At the same time, the teaching process is no longer a simple one-to-one communication, and two-way interactive teaching model, students from passive recipients into active participants and skeptics, in computer of this platform, everyone can express personal opinions in the virtual environment, express their own points of view, teachers and students to get rid of the bondage of the teaching material, originally the boring classroom becomes lively and interesting.

2. Opportunities and challenges faced by College English courses in the context of computer technology

2.1. Opportunities brought by computer Technology to English courses in colleges

The invention and creation of computers provide rich and colorful teaching resources for the teaching of English courses in colleges. Teachers can make use of the abundant materials provided by
computers to break through the limitation of textbook content and collect all kinds of resources that are helpful for classroom teaching to enrich the teaching content\[^2\]. At present, English teaching in China's higher education occupies a relatively small proportion (as shown in Figure 1 below). Teachers can also share the collected materials online, and students can look up and use these resources anytime and anywhere, which significantly improves the teaching efficiency.

![Figure 1. Proportion of English education in higher education](image)

What is different from Figure 1 is that under the computer technology, great changes have taken place in the teaching mode of College English courses. The teaching mode has changed from one-way communication to two-way interaction and one-to-many communication, and the education mode is more open. The traditional English course consists of three parts: teachers, students and teaching content\[^3\]. In the whole teaching process, teachers are always in the dominant position. The main process is that teachers instill teaching content into students through teaching and with the assistance of teaching media. The teacher is in the active position, the student is the passive receiver that inculcates the object, the teaching media is assists the teacher to carry on the knowledge inculcates to the student the tool.

2.2. Challenges brought by computer technology to English course teaching in colleges

First of all, computer technology challenges the ideological depth of college students. The openness and vitality of computers make college students feel at a loss in the face of a large amount of information. They do not analyze, think and identify the information, and often do not identify all the information. Fragmented reading is on the rise, while deep reading and autonomous reading are on the decline. In the virtual world of the Internet, a variety of unhealthy information prevails, including some pornographic, violent and other content of text, pictures, videos and other information to the mental development of college students are not mature impact. These unhealthy information not only weaken the moral consciousness of college students, but also seriously affect their outlook on life and values, and even affect their behavior. In particular, western capitalist countries, with the help of the computer platform, step up their attempts to implement "westernization" and "differentiation" in China. In the face of overwhelming information, college students lack discrimination ability, which leads to their blurred cognition and improper behavior\[^4\].

2.3. Principles to be followed in college English courses by using computers

- The principle of feasibility. When teachers use computer as a medium for teaching, operability is the first consideration. Whether the use of computers for teaching is determined by various factors, such as whether the teaching equipment is perfect, whether students have computers, etc.,
to fully consider the constraints of people, property and other aspects.

◆ The principle of interest. Traditional classroom teaching focuses on the teaching of teachers, students cannot be reflected in the main position, the whole classroom boring and boring, using the computer to carry out the teaching, will make the teaching of interest greatly enhanced. The teaching under the computer environment is to integrate pictures, sound, text and other elements into the classroom, to show the teaching content to the students with both emotion and eloquence, greatly enhancing the interest of teaching.

◆ The principle of orientation. Teachers who use computers for auxiliary teaching must effectively control the virtual information on the network. The virtual nature of the network determines its uncontrollability. In the process of teaching, English teachers must keep a good grasp of the students' ideological dynamics and should not deviate from the original teaching objectives in order to highlight their own guiding role.

◆ The principle of subsidiarity. The purpose of using computer in English teaching is to give full play to the auxiliary function of computer and make it serve the traditional English teaching. The aid of computer to teaching is mainly embodied in two aspects - teaching means and teaching content. First of all, the use of multimedia teaching means greatly improves the efficiency of teaching; Secondly, the sharing of online teaching resources greatly enriches the teaching content. English teachers should make full use of the auxiliary functions of computers in the teaching process for their own teaching services[5].

3. To construct the college English course assessment system from the perspective of computer

3.1. Reform English curriculum methods, curriculum structure and practice

First of all, to adapt to the computer under the condition of college students' mental characteristics, reform teaching methods, lets the student as the main body of English class, so that the students in the classroom teaching can also find a "virtual meet the spirit of" successful experience, instead of a virtual feeling, enabling them to return to the classroom, from passive to class "indoctrination" add an active "adsorption force", shown in figure 2, the following:

![Diagram](image)

**Figure 2.** Innovative Curriculum assessment and evaluation system in English classroom

The appropriate curriculum structure reform of English curriculum, the curriculum content and student generally meet the actual confusion on computer, on the basis of the organic combination of
English teachers in the classroom is to give students the right judgment, help students distinguish between right and wrong, and set up the correct world outlook, the outlook on life and values, reduce the negative effects brought by the computer, to make students more trust, trust, classroom teachers.

3.2. Create a positive network culture for the smooth development of English courses
In order to standardize the correct access and use of computers, schools must strengthen the monitoring of network information and guide teachers and students to use computers correctly[6]. Give full play to the role of computer as the main channel in information transmission, so that the development, construction, management and other information of the school can be transmitted to teachers and students through the computer in a timely manner, and obtain their understanding and support. At the same time, the computer has become the main front of the curriculum assessment and education work, the school must create a positive network culture for the computer, give full play to its educational efficiency, help students firmly believe in socialism with Chinese characteristics, strive to practice socialist core values, so that they grow into talents.

3.3. Make full use of the network to realize the communication and interaction
We should restore and strengthen the system of interpersonal interaction in the traditional education mode. For relying too much on the computer, for interpersonal interaction between teachers and students, students outside the classroom, the frequency is greatly reduced, the real example, demonstration effect has also been gradually fade, the effect of the course examination education are also gradually decline, therefore, should make full use of computer, this new technology enables between teachers and students, students in the computer the platform fully communication and interaction, and on the computer of the platform, between teachers and students, students can be published personal views of some of the problem, the teacher can also through the virtual network environment, unbridling for students, to make our education from the virtual network to the real world.

4. Conclusion
College English courses under computer technology should satisfy students' practical experience learning, improve their ability to solve problems, and enhance their initiative to participate in practice. It is necessary to increase the proportion of practical courses, such as field visits, simulated communities, and simulated enterprises, so that students can change from mere bystanders to parties concerned, learn to use the theoretical knowledge learned to guide practice, improve their ability to solve problems independently, and master the ability to settle down.

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