Low Resource Sequence Tagging using Sentence Reconstruction

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Abstract

This work revisits the task of training sequence tagging models with limited resources using transfer learning. We investigate several proposed approaches introduced in recent works and suggest a new loss that relies on sentence reconstruction from normalized embeddings. Specifically, our method demonstrates how by adding a decoding layer for sentence reconstruction, we can improve the performance of various baselines. We show improved results on the CoNLL02 NER and UD 1.2 POS datasets and demonstrate the power of the method for transfer learning with low-resources achieving 0.6 F1 score in Dutch using only one sample from it. The code is publicly available at: https://github.com/tperl/Low-Resource-Sequence-Tagging-using-Sentence-Reconstruction.

1 Introduction

The increased popularity of deep learning led to a giant leap in natural language processing (NLP). Tasks such as neural machine translation (Lample et al., 2018a; Gu et al., 2018), sentiment analysis (Patro et al., 2018) and question answering (Ran et al., 2019) achieved impressive results.

A major limitation of deep learning is the need for huge amounts of training data. Thus, when dealing with low resource datasets, transfer learning is a common solution. A popular approach in NLP is training a language model for getting a good context-based word representation. Language models such as Bert (Devlin et al., 2019), Roberta (Liu et al., 2019b), ELMo (Peters et al., 2018), and XLNet (Yang et al., 2019) that are trained on very large corpora, are used by the community for different NLP tasks. This “transfer-learning” across tasks within the same language relies on fine-tuning a language model for a specific task (Sun et al., 2019).

This work focuses on transfer learning between different languages. Some approaches have been suggested for it. Yang et al. (2017) have proposed using joint training with a large dataset as a source and a small dataset as a target. Zou et al. (2018) have shown how by aligning sentence representations using an adversarial loss, they were able to transfer knowledge between two languages.

Contribution. This work analyzes the contribution of various techniques proposed for transfer learning between languages for the task of sequence tagging. In particular, we evaluate joint training and adversarial learning. Moreover, we propose a novel regularization technique, namely, we add a reconstruction loss with $\ell_2$ normalization. We show that the addition of this loss improves the performance of various sequence tagging tasks when doing transfer learning.

Our strategy shows promising results for training models without being language-specific, which saves expensive labeling time. An important characteristic of our technique is its ability to provide good tagging in “few-shot learning” (Fei-Fei et al., 2006). We achieve this result by adding to the small dataset, a larger corpus corresponding to another language. Our proposed loss improves the transfer of information and thus the tagging accuracy. We demonstrate our approach on the ConLL02/03 and the Universal Dependency (UD) 1.2 datasets.

2 Related Work

Solving sequence tagging tasks, such as named entity recognition (NER) or part of speech (POS), using statistical methods has been studied for more than two decades. Early solutions used hidden markov models (HMMs) (Bikel et al., 1997), support-vector machines (SVMs) (Isozaki and Kazawa, 2002) and conditional random fields (CRF, Lafferty et al., 2001), we focus on a more
modern approach using common deep learning-based approaches that significantly improve the performance.

Collobert et al. (2011) demonstrated the great potential of using neural networks for various NER tasks. Huang et al. (2015) proposed the Bidirectional-LSTM (Bi-LSTM) CRF and Lample et al. (2016) presented a promising architecture for NER by adding character embeddings to its input. Peng and Dredze (2016) used recurrent neural networks (RNN) for NER and word segmentation in Chinese. In the context of transfer learning for sequence tagging, Yang et al. (2017) showed that by using hierarchical RNNs and joint training, it is possible to transfer knowledge between domains of different corpora and different languages.

Cao et al. (2018) exhibited that using self-attention and an adversarial loss, they were able to perform transfer learning between two different domains in Chinese. Yadav et al. (2018) showed that Deep Affix Features is beneficial to NER. Jiang et al. (2019) used DARTS neural architecture search (Liu et al., 2019a) to improve NER. Lin et al. (2018) showed that by using multi-lingual multi-task architecture they were able to get interesting results. Devlin et al. (2019) introduced a new representation scheme for NLP tasks achieving impressive NER results. Clark et al. (2018) proposed a new method for getting improved representations of Bi-LSTM of sentence encoders using labeled and unlabeled data.

Barone and Valerio (2016) showed that using an adversarial loss (Goodfellow et al., 2014) may lead to a better word representation. In addition, Adel et al. (2018) used an adversarial loss for getting better sentence representation. Tzeng et al. (2017) demonstrated how by aligning deep representations using an adversarial loss, they transfer knowledge from one domain to another. Lample et al. (2018a) exhibited this approach for unsupervised machine translation. Inspired by these strategies, we propose a method for transfer learning between different languages for sequence tagging. Specifically, we focus on sentence representation alignment.

3 Our Approach

This section describes our sentence reconstruction approach for improving low resource sequence tagging tasks. Many successful sequence tagging network models are composed of an encoder-decoder structure. We suggest adding to them a new decoder branch comprised of a fully convolutional network (FCN) and an $\ell_2$ loss term for reconstructing the word embeddings of the input sentence.

Figure 2: Baseline similar to Lample et al. (2016).

To analyze the effectiveness of our proposed technique, we evaluate its contribution compared to other recently proposed strategies for transfer learning across languages: weight sharing and adversarial alignment. For completeness, we briefly
describe the baseline we are using and each of these methods. Then, we present our new auxiliary loss.

### 3.1 Baseline

Our base model follows Lample et al. (2016). Specifically, we run an LSTM (Hochreiter and Schmidhuber, 1997) on the character tokens, concatenate the output to the word embeddings and run an additional LSTM. We then feed its output, denoted \( z \), to another LSTM with a CRF at its end, which produces the sequence tagging, whether it is POS or NER. See Fig. 4 for our baseline.

### 3.2 Weight sharing

Yang et al. (2017) have shown that sharing weights between architectures that correspond to different languages leads to transferring knowledge between them. Our joint training model is inspired by their "Cross Lingual Transfer" with the difference that we use a single CRF that is applied to the output of both LSTMs. See Fig. 3 for a schematic of the our modified version.

![Figure 3: Our modified version of Yang et al. (2017)'s weight sharing. In blue are modules shared between source and language sentences.](image)

### 3.3 Adversarial loss

The baseline described above essentially learns a sentence hidden representation, \( z \). For aligning representations from different languages, we feed this feature vector to a 1D CNN which encodes it and outputs a softmax class and acts as a discriminator. We add a switch layer in the input that arbitrates between feeding sentences from the source and target language (each uses its respective word embedding). We train the discriminator on the normalized hidden representations generated by each sentence \( Z = z/||z||_2 \). Thus, given the possible labels \( l_i, l_j \) of the predicted language, for an input with label \( l_i/l_j \), the discriminator will try to predict \( l_j/l_i \). The generator will try to fool the discriminator and cause it to predict the opposite \( l_j/l_i \). The adversarial loss \( L_{adv} \) is the sum of the discriminator loss \( L_D \) and the generator loss \( L_G \) as follows (Lample et al., 2018a):

\[
L_D(\theta_D, Z|\theta_D) = -E(s_i,l_i)[\log p_D(l_i|e(s_i,l_i))],
\]

\[
L_G(\theta_{enc}, Z|\theta_D) = -E(s_i,l_i)[\log p_D(l_j|e(s_i,l_i))],
\]

\[
L_{adv} = L_G + L_D,
\]

(1)

where \( s_i \) is the input sentence, \( e(\cdot) \) the encoder function, and \( \theta_D \) and \( \theta_{enc} \) are the discriminator’s and the encoder’s parameters, respectively.

### 3.4 Reconstruction loss

An adversarial training scheme can still reach trivial representations, meaning the generator produces sentence representations that do not contain meaningful information of the original sentences. There-

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Table 1: Ablation results on NER ConLL02/03 compared to (Yang et al., 2017), using sentence reconstruction (L2), using weight sharing based transfer learning (TL), using the adversarial loss and combining them all together.

| Method | English | Spanish | Dutch |
|--------|---------|---------|-------|
| L2     | 89.1    | 85.84   | 86.67 |
| TL     | 89.9    | 86.2    | 87.18 |
| (TL)+(L2) | 89.5 | 84.8    | 85.7  |
| (TL)+(L2)+Adversarial | 89.6 | 87.64 | 88.01 |

Table 2: Method results F1 score on CoNLL 2002/2003 compared to state of the art.

| Method | ES | NL | EN |
|--------|----|----|----|
| (Gillick et al., 2015) | 82.95 | 82.84 | 86.50 |
| (Luo et al., 2015) | - | - | 91.20 |
| (Lample et al., 2016) | 85.75 | 81.74 | 90.94 |
| (Yang et al., 2017) | 85.77 | 85.19 | 91.26 |
| (Lin et al., 2018) | 85.88 | 86.55 | - |
| (Yang et al., 2017) | 87.26 | 87.54 | 90.86 |
| (Baevski et al., 2019) | - | - | 93.5 |
| (Jiang et al., 2019) | - | - | 93.47 |
| (Straková et al., 2019) | - | - | 93.38 |

Our baseline | Our transfer | 86.3 | 87.64 | 90.1 |
fore, we propose using the $\ell_2$ loss for reconstructing the input sentence (word embeddings). We do so by applying on the hidden representation $z$ a 1D FCN with 5 layers, convolution kernels of size 3 and the ReLU non-linearity. Notice that $z$ is a sequence of embedding vectors. Thus, the output of the FCN is also a sequence of vectors, where each of them tries to estimate the embedding of the corresponding word in the input sentence. If the generated sentence is of a different length than the input, we use the padding embedding vector to make them even. We train this decoder together with the encoder in the network using the following reconstruction loss

$$
L_{\text{auto}}(\theta_{\text{enc}}, \theta_{\text{dec}}) = \sum_i \| \tilde{e}_i - e_i \|^2_2
$$

where $\theta_{\text{dec}}$ are the FCN parameters, $e_i$ is the embedding of the $i$th word in the input sentence and $\tilde{e}_i$ is the corresponding reconstructed embedding, which we normalize. The reconstruction loss acts as a regularization term, which improves results also when used by itself (see the ablation study).

We would like to emphasize the importance of normalizing the representing vectors. Its motivation is in the fact that transforming the vectors onto a unit sphere causes the model to learn to maximize the similarity between sentences and words.

Figure 1 presents a model with all the discussed regularization techniques. Notice that each component in this model can be applied separately. For example, we may apply our new reconstruction loss alone, or as an additional branch to the adversarial branch with or without weight sharing.

4 Experiments

We follow the experiments of Yang et al. (2017) to evaluate our approach for transfer learning between languages. We compare our proposed regularization to joint training and the adversarial loss. We start by evaluating the impact of each strategy alone, and then gradually combine the losses to each other. Our source-target pairs are built of English and a selected target language (Spanish, Dutch or Romanian). In NER, we test both directions of transfer learning, i.e. English to Spanish and Spanish to English. In POS, English is always the source language. We focus on using word embeddings that are aligned across different languages, specifically “MUSE” (Lample et al., 2018b). Our motivation for choosing it is to leverage the word alignment, which makes the impact of the sentence alignment clearer.

Loss analysis. For understanding the impact of our approach, we test it with and without the other techniques for transfer learning between languages. We also compare to each of them being applied separately. Table 1 summarizes our results. Notice that our proposed loss improves the performance when combined with other methods and even when being applied alone. Also, we have found that the improvement gained by the adversarial loss is

| Language | Baseline | Our method |
|----------|----------|------------|
| Arabic   | 66.05 ± 1.29 | 76.82 ± 0.24 |
| Bulgarian| 54.21 ± 1.46 | 81.86 ± 0.30 |
| Estonian | 47.22 ± 0.48 | 56.10 ± 0.16 |
| Finnish  | 49.00 ± 1.45 | 79.91 ± 0.39 |
| French   | 63.34 ± 3.10 | 87.19 ± 0.37 |
| German   | 77.10 ± 1.36 | 87.66 ± 0.30 |
| Greek    | 60.43 ± 0.80 | 87.66 ± 0.30 |
| Hebrew   | 65.13 ± 2.11 | 85.50 ± 0.75 |
| Italian  | 63.46 ± 1.31 | 88.88 ± 0.71 |
| Norwegian| 78.55 ± 0.62 | 91.06 ± 0.31 |
| Polish   | 52.05 ± 0.61 | 80.84 ± 0.47 |
| Slovenian| 53.50 ± 0.37 | 83.93 ± 0.77 |
| Spanish  | 83.65 ± 0.16 | 90.60 ± 0.04 |
Table 5: F1 scores on CoNLL 2002/2003 for few shot training (0.001 of the data) compared to (Yang et al., 2017).

| Language | Baseline | Method | Lin et al. (2018) |
|----------|----------|--------|------------------|
| English  | 7.6      | 34.6   | -                |
| Spanish  | 7.6      | 53     | 50               |
| Dutch    | 7.6      | 60     | 50               |

Table 6: F1 scores on CoNLL 2002/2003 for one shot training, compared to Lin et al. (2018).

| Language | Baseline | Method | Lin et al. (2018) |
|----------|----------|--------|------------------|
| Spanish  | 0        | 57     | -                |
| Dutch    | 0        | 55     | -                |

Table 7: F1 scores on CoNLL 2002 for zero shot training.

Advantage of our regularization for few-shot learning compared to Yang et al. (2017) and Lin et al. (2018). Finally, Table 6 and Table 7 presents the results of our approach for "one-shot" learning compared to Lin et al. (2018) and "zero-shot" learning. A major improvement compared to our baseline is apparent also here. We found for the case of few-shot and one-shot learning that it is better to share the base BiLSTM because it does not see enough examples to train.

5 Conclusion

This work demonstrates the power of sentence reconstruction for transferring knowledge from a rich dataset to a sparse one. It achieves competitive results with a relatively simple baseline. We also show its strength in few-shot and one-shot learning.

We believe that using the proposed sentence $\ell_2$ reconstruction may contribute as an auxiliary loss for other tasks. Also, we have demonstrated our model with MUSE, since it provides word alignment across languages. Yet, our approach can be applied also with other more recent language models that have stronger context-based embeddings.

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