Knowledge, Attitude and Practices of Breast Self-Examination Amongst Indian Women: A Pan-India Study

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Abstract

Objective: Breast Cancer is the leading cause of mortality and morbidity amongst Indian females. Breast self-examination (BSE) as an early detection modality can have a profound effect on lowering mortality, if it is practiced regularly. The aim of this study was to assess the knowledge, attitude, and practice of Breast Self-examination amongst Indian women, aged 30 years and above. Methods: A validated questionnaire, consisting of 35 questions measuring ‘Knowledge, Attitudes and Practice of Breast Self-Examination’ was widely circulated amongst 1000 females throughout India and responses were collected for a duration of 3 weeks, from 2nd, September 2020 to 23rd, September 2020. Results: Despite having knowledge about the technique of performing BSE, the respondents did not have a positive attitude towards it and were reluctant to practice BSE. A total of 54.4%, 15.1%, 21.3% and 9.2% of respondents were from the Northern, Southern, Western and Eastern regions of India, respectively. The overall median (IQR) KAP score was 70.0 (16.0) out of a maximum of 110. The knowledge, attitude and practice domain scores were 22.0 (5.0), 36.0 (7.0), and 13.0 (8.0) out of a maximum of 30, 52 and, 28, respectively. All three individual score domains were significantly correlated with each other and the total score. Conclusion: Despite having knowledge about the technique of performing BSE, the respondents did not have a positive attitude towards it and were reluctant to practice BSE.

Keywords: Breast Cancer- Knowledge, Attitudes and Practice of Breast Self-Examination-Pan-India survey- BSE charting

Introduction

Breast Cancer ranks as the number one malignancy in Indian females, with an incidence of 27.7%, accounting for 14% of cancers in this group [1-2]. It is also the leading cause of cancer related deaths amongst Indian females, with 11.1% of affected individuals succumbing to it [1].

In India, the incidence begins to rise in the early thirties and peaks between 50-64 years of age. In urban areas, 1 in 28 women is likely to develop breast cancer in her lifetime [3].

Worldwide, the primary tools used for early detection of the disease are Breast Self-Examination (BSE), Clinical Breast Examination (CBE) and Mammography. Proper and regular implementation of these is regarded as the main preventive strategy for breast cancer. BSE helps in early detection of breast cancer and can detect 40% of the breast lesions. Early detection of breast cancer has a positive correlation with a decreased morbidity and mortality, along with substantial healthcare savings [4].

The highest incidence of breast cancer, in India, is seen in cities like Delhi, Kolkata, Thiruvananthapuram, Bangalore, Mumbai as well as North-eastern states like Mizoram. Unlike the urban areas where it ranks as number one, in rural areas such as Barsi it still holds a second position [5-6]. Epidemiology of breast cancer across different Population Based Cancer Registries (PBCRs) in India shows increasing trends for incidence and mortality, mainly due to rapid urbanization, industrialization, population growth and increasing age [5]. In India, three states namely Kerala, Punjab and Tamil Nadu have the highest Disability Adjusted Life Years (DALY) rates for breast cancer [7]. According to the American Cancer Society recommendations for Early Detection of Breast Cancer.
Cancer, every woman should know how her breasts look normally. She should be aware of their shape, size, and appearance so that she can notice any change in them, which might be an early sign of breast cancer. With this study, we hope to make a change in the attitude of Indian women regarding BSE. Along with it, impact the policy making process to promote BSE as the primary tool for early detection of Breast Cancer.

The main aim of this cross-sectional study was to assess the knowledge, attitude, and practice of Breast Self-examination amongst Indian women, aged 30 years and above.

Materials and Methods

Data collection

This pan-India, cross-sectional study was conducted by administering an online survey designed for assessing awareness regarding BSE amongst Indian women above the age of 30 years. A GoogleForms® adapted version of the validated questionnaire, ‘Knowledge, Attitudes and Practice of Breast Self-Examination’ by NH Nik Rosmawati was used [4]. It is a 35-item questionnaire used to analyse variables like age, profession and occupation with regard to knowledge, attitude and practice concerning BSE.

Ethical clearance was obtained prior to the commencement of our study. The survey was widely circulated throughout India and responses were collected for a duration of 3 weeks, from 2nd, September 2020 to 23rd, September 2020. Informed consent and approval for anonymized use of data for publication, was taken from all survey respondents. The sample size was calculated by taking a prevalence value of 50%, precision = 4%, α = 0.05 and a 95% confidence interval. The minimum required sample size was 601. 1042 responses were received. Of these, responses from pregnant females (n=5), nursing mothers (n=26) and breast cancer survivors (n=11) were excluded. The final sample size was 1000.

The questionnaire used, is divided into three parts by factor analysis. Questions (Q) 1-15 pertain to the knowledge domain including the methodology to perform BSE, (Q) 16-28 pertain to attitude regarding BSE and (Q) 29-35 pertain to the practice of BSE. True/False/ I do not know, were applied for the knowledge items. A 5-point Likert’s scale was used for the responses regarding attitude and practice. The following responses, strongly agree/agree/neutral/not agree/strongly not agree and never/seldom/neutral/frequent/always, were applied to attitude and practice, respectively.

The following scoring method was used: for a positive knowledge item, ‘2’ marks, ‘1’ mark and ‘0’ marks were allotted for a correct, I do not know and incorrect response, respectively. The scoring method was inversed for a negative knowledge item. For a positive attitude item, scores of ‘4’, ‘3’, ‘2’, ‘1’ and ‘0’ were allotted for ‘strongly agree’, ‘agree’, ‘neutral’, ‘disagree’ and ‘strongly disagree’, respectively. The scoring was inversed for the negative attitude items. For a positive practice item scores of ‘0’, ‘1’, ‘2’, ‘3’ and ‘4’ were assigned for ‘never’, ‘seldom’, ‘neutral’, ‘frequently’ and ‘always’, respectively. The scoring was inversed for a negative practice item. Participants who scored above and below 70% on any given section of the questionnaire, were considered to have ‘good’ or ‘poor’ knowledge, attitudes, or practices, respectively.

Demographic parameters like age, highest degree of education, profession, current residence, native residence, marital and parity status, family history of breast cancer, pregnancy, and current breastfeeding status, were also recorded.

Statistical Analysis

Statistical analysis was performed on the IBM statistical package for the social sciences (SPSS) for Window, Version 24.0 (Armonk, NY: IBM Corp). Continuous data is expressed as Median ± Interquartile range (IQR). Categorical variables are expressed as percentage with 95% confidence interval (CI). Normality of continuous measures was assessed using the Shapiro-Wilk test and homogeneity of variances using Levene’s test. Comparison of groups was done using the Kruskal Wallis test. Correlation coefficients were calculated for two continuous variables using the Spearman correlation. Categorical variables were compared using a Chi-Square test. A p-value of <0.05 was taken to be statistically significant.

Results

This study consisted of 1000 survey respondents. A total of 54.4%, 15.1%, 21.3% and 9.2% of respondents were from the Northern, Southern, Western and Eastern regions of India, respectively. The overall median (IQR) KAP score was 70.0 (16.0) out of a maximum of 110. The knowledge, attitude and practice domain scores were 22.0 (5.0), 36.0 (7.0), and 13.0 (8.0) out of a maximum of 30, 52 and, 28, respectively. All three individual score domains were significantly correlated with each other and the total score (Table 1).

Demographic variables of age, education, and...
occupation are presented in Table 2. Survey respondents predominantly had a postgraduate or an undergraduate level of education, and others included senior secondary, high-school, diplomas, or vocational training. Most respondents were homemakers and educators. Other occupations included designers, lawyers, architects, journalists, etc (Figure 1, Figure 2 and Figure 3).

The K, A, P and total KAP scores were fairly equal for participants residing in different cities.

There was no statistically significant difference in KAP or individual domain scores between the different age groups (Table 3).

Postgraduates and undergraduates had significantly higher knowledge domain, attitudes domain, and total KAP scores than those with a lesser level of education. On doing pairwise comparisons, postgraduates had significantly higher knowledge domain scores compared to undergraduates, but no significant difference emerged for the other scores. The results are summarized in (Table 4).

Medical professionals had significantly higher scores in all three domains, as well as, total KAP scores, compared to all other occupations. On pairwise comparisons, medical professionals had significantly higher scores than all other occupations, and no significant differences in scores emerged between any of the other occupations. Results are summarized in (Table 5).

A total of 210 (21%) respondents had a positive family history of breast cancer. Amongst them, 59 (28.1%) reported breast cancer in their mothers, 17 (0.08%) in a sister, 87 (41.4%) in an aunt, and 65 (30.9%) in some other blood relative. Those with a positive family history of breast cancer were more likely to have a good knowledge domain score and total KAP score, compared to those who did not have a family history of breast cancer (Table 5).

### Discussion

The present study constituted of 1000 participants who were categorized according to their age, level of education and occupation. The Knowledge (K), Attitudes (A), Practice (P) and total KAP scores were calculated.

A positive correlation between knowledge, attitude, practice scores and total KAP score was found. Individual score domains were also positively correlated with each other. (Table 1).

![Figure 2. Levels of Education among Study Participants](image-url)

Our findings indicate that the knowledge score [22 on a total of 30] for the population under study was good. However, the attitude score [36 on a total of 52] and the practice [13 on a total of 28] score, both were poor. The low average scores of attitude and practice, consequently brought down the average KAP score. It was noted that despite having knowledge about the technique of
performing BSE, the respondents did not have a positive attitude towards it. Survey respondents also displayed a certain reluctance in practicing BSE, as the practice score was extremely poor. These findings were consistent with previously done studies, where high knowledge scores were correlated with low practice scores [4,8-10]. However, studies conducted in Malaysia, Pakistan and, India depicted that the women under observation had low K and P scores but a high A score [4,11,12]. This shows that knowledge and practice are linked positively, as also concluded by two isolated studies done in Turkey and Korea [13-14]. A study conducted in the Silicon Valley of India demonstrated that the women had a higher P score, but low K and A scores [15].

Our study highlights three important reasons for a poor practice score. The major one being that 67.2% of these 1000 women had never been taught BSE by the health care staff. This calls for attention to the serious need of mandatorily introducing BSE programmes by trained health care workers. A Turkish study concluded that nurses as health care professionals could play a key role in educating women about BSE [16]. Programmes aimed at targeting small groups of women at the community level need to be encouraged, which not only disseminate the correct knowledge and technique about BSE under supervision, but also ensure comfort and privacy to the individual. Peer group interactions would also instil a positive attitude regarding BSE.

Our study found that, 62.1% of our participants did not conduct BSE even once a month, as is recommended by Johns Hopkins University, Maryland. A similar result was found in previous studies [4,15-18]. The various reasons implicated for a poor practice score were below par knowledge, inadequate emphasis by the doctor, poor regard for one’s own health and underestimation of the risk associated with having cancer. To overcome this, the technique of ‘BSE charting’, similar to menstrual cycle charting can be introduced, which will ensure that BSE is conducted every month at the end of each menstrual cycle. In this age of digitalization, the use of BSE reminder applications should also be encouraged. Another reason for a low practice score was the lack of parental and partner support, which was documented by 54% of the respondents. The Indian social fabric ingrains the women from a young age to put her familys health care needs above her own. Thus, a change in attitude is warranted. With rapid urbanisation and globalisation, India is seeing a surge in non-communicable diseases, including cancer. Therefore, it is to empower urban Indian women to be more proactive and responsible for their own health and well-being.

Another possible reason, for the gap in their knowledge and practice can be attributed to the hectic pace of urban city life, as 49.7% respondents were residents of large urban metropolises. Out of the 1000 participants, 71% were working women. Imbalance between

Table 3. Median Knowledge, Attitudes, Practices, and Total Scores Across Age Groups

| Age Groups | 30 – 40 (n = 197) | 41 – 45 (n = 207) | 46 – 50 (n = 249) | 51 – 55 (n = 192) | > 55 (n = 155) | P – Value* |
|------------|------------------|------------------|------------------|------------------|--------------|------------|
| Knowledge  | 22 (5)           | 22 (5)           | 23 (5)           | 23 (5)           | 23 (5)       | 0.11       |
| Attitudes  | 35 (6)           | 36 (8)           | 36 (7)           | 36 (7.75)        | 36 (7)       | 0.188      |
| Practices  | 12 (8)           | 13 (10)          | 13 (8)           | 13 (10)          | 12 (8)       | 0.54       |
| Total KAP  | 68 (16)          | 71 (15)          | 72 (14.5)        | 70 (17)          | 72 (16)      | 0.127      |

*Kruskal Wallis Test

Table 4. Median Knowledge, Attitudes, Practices, and Total Scores Across Education Groups

| Education | Postgraduate (n = 630) | Undergraduate (n = 326) | Others (n = 44) | P – Value* |
|-----------|------------------------|------------------------|----------------|------------|
| Knowledge | 23 (5)                 | 22 (5)                 | 20 (5)         | <0.0001    |
| Attitudes | 36 (8)                 | 36 (7)                 | 32 (8.75)      | <0.0001    |
| Practices | 13 (8)                 | 12 (9)                 | 10.5 (7.75)    | 0.1086     |
| Total KAP | 71 (14.25)             | 70 (17)                | 63 (13.75)     | <0.0001    |

*Kruskal

Table 5. Median Knowledge, Attitudes, Practices, and Total Scores Across Occupation Groups

| Occupation | Homemaker (n = 290) | Educators/Teachers Professors (n = 236) | Self Employed (n = 152) | Medical Professionals (n = 89) | IT and Related Professions (n = 59) | Other (n = 174) | P-Value* |
|------------|---------------------|-----------------------------------------|-------------------------|-------------------------------|------------------------------------|-----------------|----------|
| Knowledge  | 22 (4)              | 23 (5)                                  | 22 (4)                  | 24 (5)                        | 22 (6)                             | 23 (5)          | <0.0001  |
| Attitudes  | 35 (6)              | 36 (7)                                  | 35 (7)                  | 38 (8)                        | 36 (8)                             | 36 (8)          | <0.0001  |
| Practices  | 13 (8)              | 13 (8)                                  | 11 (7.75)               | 18 (8)                        | 12 (8)                             | 11 (7)          | <0.0001  |
| Total KAP  | 70 (15)             | 71 (15.75)                              | 68 (16.75)              | 82 (15)                       | 69 (14)                            | 70 (16)         | <0.0001  |

*Kruskal Wallis Test
Family History of CA Breast

| Score     | Family History of CA Breast | Yes (n = 210) | No/Not Sure (n = 790) | χ² | Odds Ratio | 95% Confidence Interval | P - Value |
|-----------|-----------------------------|--------------|-----------------------|----|------------|-------------------------|-----------|
| Knowledge| Good                        | 143 (68.1%)  | 467 (59.1%)           | 5.625 | 1.476 | 1.069 - 2.039 | 0.018 |
|          | Poor                        | 67 (31.9%)   | 323 (40.9%)           |    |           |                         |          |
| Attitudes| Good                        | 88 (41.90%)  | 347 (43.9%)           | 0.275 | 0.921 | 0.677 - 1.253 | 0.6    |
|          | Poor                        | 122 (58.1%)  | 443 (56.1%)           |    |           |                         |          |
| Practices| Good                        | 32 (15.20%)  | 114 (14.4%)           | 0.087 | 1.066 | 0.697 - 1.631 | 0.768 |
|          | Poor                        | 178 (84.8%)  | 676 (85.6%)           |    |           |                         |          |
| Total KAP| Good                        | 76 (36.20%)  | 216 (27.3%)           | 6.283 | 1.507 | 1.092 - 2.08 | 0.012 |
|          | Poor                        | 134 (63.8%)  | 574 (72.7%)           |    |           |                         |          |

Figure 3. Occupations of Study Participants

Table 6. Association of Knowledge, Attitudes, Practices, and Total Scores with Family History of Breast Cancer

- It was found that participants with a post-graduate and under-graduate degree qualification had higher knowledge and total KAP scores, as compared to those without a degree level of education (Table 4). This result was consistent with the findings of previous studies, which confirmed that a higher education conferred better knowledge and practice of BSE [25-26]. It was observed that, a high knowledge score brought up the total KAP score. This trend can be used to increase the penetration of practice of BSE, to benefit society. Health care workers and females with a reasonable level of education, armed with appropriate training can help in the dissemination of information amongst their own family, friends and peer groups. They can also act as mentors to individuals at a higher risk.

- BSE needs to be made an integral part of the education system from the high school level itself which may lead to an increase in the knowledge scores and promotion of a healthy attitude towards the practice of BSE.

- There was no statistically significant difference found in the practice scores between the different groups divided on-the-basis of education. This was consistent with a previously conducted study [24].

A statistically significant difference existed for knowledge, attitude, practice and total KAP scores amongst different occupational groups (Table 5). We concluded that medical related professionals had a notably higher individual domain as well as total KAP scores, as compared to women in other professions. This was consistent with the findings of previously done studies [27]. Our study suggests, that being a healthcare professional confers a certain advantage about awareness of BSE. A general consciousness towards ones’ health, more opportunities to come across breast related illnesses and a higher level of education could all be reasons for this disparity between medical professionals and other occupational groups. This finding was contrary to a study
done in Hyderabad, India which concluded that despite having a medical background, the individual domain, and overall scores, both were low in the selected study group [28].

To curb this gap between the medical and other professions, educational programmes about BSE should be made mandatory for all women. Campaigns and movements, which not only educate about the correct technique of BSE but also promote a healthy attitude and practice towards it, should be held at regular intervals. Women should be emboldened to participate along with their partners and parents.

Patients' with a positive history of breast cancer had a significantly higher knowledge, as compared to women who did not have a family history of breast cancer (Table 6). However, alarmingly, and contrary to what was anticipated, these women had lower attitude, practice and total KAP scores than women with a negative family history of breast cancer. This exhibited that even though these women, who had a relative with breast cancer, were well-aware about the method of doing BSE, they not only lagged in its practice but also did not have a constructive attitude towards it. These results were consistent with a study conducted in Malaysia, which concluded that there was no correlation between BSE behaviour and family history of breast cancer [20]. Contact tracing to target the first and second degree relatives of the breast cancer patient by health centres, may help promulgate the concept of BSE in a high risk population. Follow-up visits every year should be encouraged by the health care staff.

This study concludes that a poor attitude towards BSE is a big barrier between the knowledge and practice of BSE. A change in attitude, by publicising the concept of BSE is the need of the hour. This can only be accomplished by a multifaceted approach. The involvement of the public is equally important, to partner along with the government and various not for profit non-governmental organizations (NGOs). Usage of advertisements, mass media, infomercials and brochures should also be encouraged. Wide-spread use of illustrative posters in local languages along with interactive sessions by health care workers are required for disseminating information about BSE. Previously done studies have highlighted the role of health care staff and media in dissemination of information [11,28-30].

BSE needs to be encouraged in a country like India, where there is a huge disparity in the delivery of health care across the country. India, though an emerging economy, still does not have the infrastructure and resources to make modern technology for early detection of breast cancer, be easily made available across the country. The prohibitive cost too, makes it out of reach for the common woman. Unlike India, most developed nations have structured preventive health care programs, which include mammograms for women above the age of 35 years. Thus, in a resource poor, third world country like India, BSE becomes singularly important and can serve as a simple, cost-effective, and self-sufficient tool for the early detection of breast cancer. National programs, aimed at popularizing BSE, need to be introduced to reduce the morbidity and mortality associated with breast cancer. The barriers of low levels of education as well as a poor socio-economic status can be overcome by BSE, as it does not require any additional resources. It can also be viewed as tool for women empowerment.

Limitations

This is a cross-sectional study and therefore causal conclusions cannot be drawn. This study specifically targets the urban female population of India, with a certain level of education, who know how to read and speak English. Thus, it is not a representation of the rural strata. Even though breast cancer increases with age, this study does not include a significant number of senior citizens possibly due to decreased use of smart phones and computers by which this survey was circulated. Mizoram, a north eastern state in India, ranks fifth globally for highest incidence of breast cancer. However, adequate number of responses could not be collected from that region. Although, few ethnic groups evince a higher incidence of breast cancer, the ethnicity of the respondents could not be verified. Hence, the variance of individual domain and total KAP scores with ethnicity could not be studied.

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Authors Contributions

All authors have participated and contributed equally to literature search, study design, data collection, data analysis, data interpretation, writing of this article and revising it for important intellectual content and have given final approval for the version to be submitted. All authors have accessed and verified the underlying data.

Conflicts of Interest

The authors declare no conflict of interest.

Ethics Committee Approval

Institutional Ethical Committee approval was obtained prior to the conduction of this study.

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