Review Article

Effect of COVID-19 on children

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ABSTRACT

The coronavirus sickness 2019 (COVID-19) is significantly affecting life around the world. Seclusion, contact limitations and financial shutdown force a total change to the psychosocial condition in affected nations. These measures can possibly undermine the emotional well-being of kids and young people significantly. Despite the fact that the present emergency can carry with it open doors for self-improvement and family attachment, impediments may exceed these benefits. Nervousness, absence of friend contact and decreased open doors for stress guideline are principle concerns. Another fundamental danger is an expanded hazard for parental psychological maladjustment, abusive behavior at home and youngster abuse. Particularly for youngsters and teenagers with extraordinary needs or weaknesses, for example, incapacities, injury encounters, previously existing emotional wellness issues, transient foundation and low financial status, this may be an especially testing time. To keep up normal and crisis youngster and youthful mental treatment during the pandemic is a significant test however is fundamental for constraining long haul ramifications for the psychological wellness of youngsters and kids.

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1. Introduction

In the present world, the only word we hear is COVID-19 also called novel coronavirus, which has spread all over the globe, originated from Wuhan in China.1 It started on November 17th, 2019 it was reported and now it becomes a major challenge in the global world which has become very hard to treat as there is no antidote for the virus till date. Coronaviruses affects numerous types of creatures, including people. Coronaviruses have been portrayed for over 50 years, the disengagement of the model Murine coronavirus strain, for instance was accounted in 1949.WHO held its first meeting on 23 January 2020 which stated that International Health Regulation for the outbreak of novel coronavirus (2019-nCoV).2 WHO on 23rd January 2020 held a meeting about novel coronavirus which discussed the spread and efforts made by china in investigating and contain the virus which started in China. Globally there are 1,426,096 in this total death are 81,865 recovered are 300,054.3 The United States of America is the most affected with 396,223 confirmed cases with 12,722 deaths.4 In India there are 5,274 confirmed cases and 152 total deaths,5 most of the confirmed cases are from Maharashtra with 1018 confirmed cases with 61 deaths followed by Tamil Nadu with 690 confirmed cases and 6 deaths.6 The effect of the illness brought about by the novel coronavirus, SARS-CoV-2,7 COVID-19, has been across the board, with more than 120,000 cases analyzed in excess of 100 nations since the infection was distinguished in January of 2020.8 Preliminary information concentrated on serious respiratory appearances, seen overwhelmingly in grown-ups, with meager beginning information on the weight of COVID-19 in children.
2. Pathogenesis

Novel coronavirus has an incubation period of 5 to 7 days, but most of the symptoms appear on 14th day. It has a unique pathogenesis by using spike protein. It causes both upper respiratory tract infection and lower respiratory tract infection. The spread is through droplets during sneezing and coughing and through surface (tables, paper, desks).

2.1. Symptoms

People with COVID-19 show wide range of symptoms ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

1. Fever or chills
2. Cough
3. Shortness of breath or difficulty breathing
4. Fatigue
5. Muscle or body aches
6. Headache
7. New loss of taste or smell
8. Sore throat
9. Congestion or runny nose
10. Nausea or vomiting
11. Diarrhea

2.2. Several reports of COVID-19 on children

1. To begin with, while kids are less inclined to turn into seriously sick than more established grown-ups, there are subpopulations of kids with an expanded hazard for additional critical ailment. These are steady with information on non-COVID-19 coronaviruses. One viral reconnaissance concentrate in a pediatric emergency unit China detailed that coronavirus was recognized in a larger number of youngsters with ARDS than human metapneumovirus.

2. Another examination in hospitalized Norwegian youngsters distinguished coronaviruses in 10% of hospitalized kids with respiratory tract diseases. Younger age, hidden pneumonic pathology, and immunocompromising conditions have been related with increasingly extreme results with nonCOVID-19 coronavirus diseases in kids.

3. Second, the hazard for extreme ailment from COVID-19 in youngsters is trying to perceive. Earlier investigations have demonstrated that youngsters from whom coronaviruses are identified from the respiratory tract can have viral co-diseases in up to 66% of cases. In the examination by Dong et al., testing for different infections was not normalized, and 66% of cases were clinically analyzed, not virologically affirmed. Besides, kids without virologic affirmation were bound to have extreme illness than youngsters from whom COVID-19 was identified, conceivably on the grounds that their manifestations were brought about by different pathogens.

4. Third, youngsters may assume a significant job in network based viral transmission. Accessible information propose that kids may have increasingly upper respiratory tract (counting nasopharyngeal carriage), as opposed to bring down respiratory tract involvement. There is additionally proof of fecal shedding in the stool for a little while after diagnosis, prompting worry about fecal-oral transmission of the infection, especially for newborn children and kids who are not can prepared, and for viral replication in the gastrointestinal tract. Drawn out shedding in nasal discharges and stool has considerable suggestions for network spread in childcare focuses, schools, and in the home. Moreover, non-COVID-19 coronaviruses are noticeable in respiratory emissions in an enormous level of solid children, what’s more, the degree to which this is likewise observed in COVID-19 is indistinct.

2.3. Drawn out

viral shedding in indicative people, joined with shedding in asymptomatic people, would render contact following and other general wellbeing measures to alleviate spread less viable.

2.4. COVID-19 affects children differently

Kids seem to have a lot of lower paces of disease with the new coronavirus than grown-ups, however most reports on COVID-19 in adolescents have concentrated distinctly on little gatherings. A group of Chinese scientists has investigated information from 24 before considers including a sum of almost 2,600 kids with COVID-19, empowering them to reveal insight into manners by which the infection demonstrations diversely in pediatric patients. They gave an account of Sunday in the Journal of Medical Virology that the most widely recognized research center test anomaly saw in grown-ups was a low degree of invulnerable cells called lymphocytes (B cells and T cells). This condition, known as lymphopenia, created in up to 80% of grown-ups yet in under 10% of youngsters. Then again, kids - especially newborn children - were bound to have raised degrees of cardiovascular compounds that demonstrate heart
2.6. Laboratory diagnosis

The white blood cell is regularly typical normal or diminished with diminished neutrophil and additionally lymphocyte count. Thrombocytopenia may occur. C-reactive protein and procalcitonin levels are frequently normal. In extreme cases, raised liver enzymes, lactate dehydrogenase levels, just as an irregular coagulation and raised D-dimers have been reported.

2.7. Radiological diagnosis

On chest radiography, youngsters for the most part show reciprocal sketchy airspace combinations regularly at the fringe of the lungs, peribronchial thickening and ground-glass opacities. Chest CT for the most part shows airspace solidifications and ground-glass opacities.

2.8. How to keep children safe during covid-19 times

Keep them safe with open communication

Have a legitimate exchange with your kids about who they speak with and how. Ensure they comprehend the estimation of kind and strong connections and that mean, prejudicial or unseemly contact is rarely satisfactory. On the off chance that your kids experience any of these, urge them to let you know or a confided in grown-up right away. Be alert if your kid has all the earmarks of being vexed or cryptic with online exercises or in the event that they are encountering cyberbullying. Work with your kid to build up rules on how, when and where gadgets can be utilized.

Use technology

Watch that your kid’s gadget is running the most recent programming and antivirus programs, and that security settings are on. Keep webcams shrouded when not being used. For more youthful youngsters, devices, for example, parental controls, including safe pursuit, can help keep online encounters positive. Be wary of free online instructive assets. Your kid ought to never need to give a photograph or their complete name to utilize these assets. Make sure to check the protection settings to limit longer-term complexities from the infection.
information assortment. Help your kid figure out how to keep individual data hidden, particularly from outsiders.

2.9.3. Spend time with them
Make open doors for your kid to have sheltered and positive online collaborations with companions, family and you. Associating with others is a higher priority than any time in recent memory right now and this can be a magnificent open door for you to display consideration and compassion in your "virtual collaborations". Help your youngster perceive and stay away from deception and age-improper substance that may expand uneasiness about the COVID-19 infection. Numerous advanced assets from solid associations like UNICEF and the World Health Organization are accessible for you and your kid to find out about the infection together.

2.9.4. Encourage online healthy habits
Promote and monitor good behavior online and on video calls. Encourage your children to be kind and respectful to classmates, to be mindful of what clothes they wear and to avoid joining video calls from a bedroom. Familiarize yourself with school policies and helplines to report cyberbullying or inappropriate online content. As children spend more time online, they can be exposed to more advertising that may promote unhealthy foods, gender stereotypes or age-inappropriate material. Help them recognize online ads and use the opportunity to explore together what is wrong with some of the negative messaging you see.

2.9.5. Let them have fun
Spending time at home can be a great opportunity for your children to use their voices online to share their views and support those in need during this crisis. Encourage your child to take advantage of digital tools that get them up and moving, like online exercise videos for kids and video games that require physical movement. Remember to balance online recreation with offline activities, including time outside, if possible.

3. Conclusion
There are numerous mental health threats associated with the current pandemic and subsequent restrictions. Child and adolescent psychiatrists must ensure continuity of care during all phases of the pandemic. COVID-19-associated mental health risks will disproportionately hit children and adolescents who are already disadvantaged and marginalized. Research is needed to assess the implications of policies enacted to contain the pandemic on mental health of children and adolescents, and to estimate the risk/benefit ratio of measures such as home schooling, in order to be better prepared for future developments.

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