From niche to mainstream: the dilemmas of scaling up sustainable alternatives

At the heart of transition research lies the question of how to “scale up” sustainable alternatives from a protected niche to the creation of mainstream practices. While upscaling processes are often seen as an essential element that contributes to societal transformation, upscaling itself remains a fuzzy concept. We argue that some fundamental dilemmas of upscaling can be identified, for example, the different understanding of the concept by researchers and practitioners. The dilemmas should be addressed in a more reflexive way by those from the worlds of science and practice who are involved in collaborative research settings.

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Structural change and co-evolutionary processes

The focus on experimenting in niches as the starting point for structural change is grounded in co-evolutionary theories of innovation.1 Considering the complexity and non-linearity of co-evolutionary processes, the aspirations of policymakers, scientists, or actors from civil society to proactively and strategically foster a specific type of radical change are questionable or at least highly challenging. We have identified three basic dilemmas of up

1 Innovation has been described as the process in which a “variation environment” provides a range of novel alternatives from which a “selection environment” determines which options break through and become successfully adopted, followed by a (re-)stabilization of new structures and communications (Rip and Kemp 1998, Nelson and Winter 1982).
scaling connected to core aspects of transdisciplinary research on sustainability transitions: 1. inter- and transdisciplinary knowledge integration (*Babylon dilemma*), 2. foundational theories of change impacting science-policy collaboration (*simplification dilemma*), and 3. political or strategic concerns in science-practice collaborations with grassroots initiatives (*scaling-aversion dilemma*). Understanding and framing the challenges of upscaling as aspects of these fundamental dilemmas can foster theory-building across an increasingly dispersed field of research, stimulate critical reflection of lessons learned, and can help identifying common ground upon which to relate findings and increase our shared knowledge basis.

**The Babylon dilemma**

The *Babylon dilemma* addresses the challenge of understanding precisely what “upscaling” means when we consider the different usages and understanding of the concept by researchers and practitioners based on diverse underlying ontologies, epistemologies as well as practical expertise. The dilemma describes a situation whereby an increasingly substantial knowledge base on upscaling is created within disparate fields while at the same time it becomes increasingly difficult to integrate and share this knowledge across research fields due to their diverse concepts, theoretical assumptions and underlying epistemologies.

Sustainability transitions research has drawn on various theories to develop a range of frameworks that model upscaling and its processes (Lam et al. 2020). It is precisely here that the *Babylon dilemma* can hinder research on upscaling due to (conflicting) conceptualizations and underlying epistemologies. For example, by applying a socio-technical and strategic niche management perspective, Naber et al. (2017) propose that upscaling consists of four processes: *growing, replication, accumulation and transformation*. In contrast, Ehnet et al. (2018) adopt an urban governance perspective to identify five acceleration processes that together increase the speed of urban transitions. These are *upscaling, replicating, partnering, instrumentalizing and embedding*. Further, van den Bosch and Rotmans (2008) apply a transition management and multi-level perspective to study how transition experiments can contribute to transitions through the three processes of *deepening, broadening and scaling up*. Despite the common aim of fostering sustainable alternatives, upscaling is used in diverse ways to describe different sets of dynamics.

Of course, we do not advocate building or conforming to some overarching dominant framework within the still fledgling field of research on transdisciplinary sustainability transitions. Rather, the *Babylon dilemma* can be usefully sustained to accommodate conceptual plurality, thereby reserving time and resources in transdisciplinary research processes to establish a reflexive dialogue between researchers and practitioners from different fields.

**The Simplification dilemma**

The *Simplification dilemma* addresses the conflict between “getting a grip” on desired processes of change by condensing them into simple terms and replicable practices versus the need to understand and embrace the complexity of social change and to accept that innovation and transformation is neither predictable nor controllable.

This dilemma spotlights the potential risk of oversimplifying processes of change in the debate on upscaling. A good example of such tendencies is the discourse on social innovation for sustainability. Scientists and policymakers often highlight the importance of “grassroots” or social innovation, that is, bottom-up processes of social change, for sustainability transitions. For nearly a decade, social innovations have ranked high on political agendas, such as the European Commission’s innovation policy. Yet the political definitions of upscaling are generally limited to the dissemination of new products, services and models and an expected increase in their positive societal impact. This notion is not only important for the study of social sustainability, since it frames the thematic orientation of third-party-funded projects. It also shows that the simplification dilemma might be closely related to the *Babylon dilemma*: in the absence of a comprehensive and robust model of (up)scaling, the concept is susceptible to normative or programmatic superposition. It seems reasonable that complexity must be reduced in order to be able to distinguish leverage or starting points. Nevertheless, from the standpoint of social scientific research and theory on innovation (e.g., Rammert 2007, Nelson and Winter 1982), we can identify two fallacies of instrumental simplification.

First, complex processes of innovation are not a question of design or of copying best practices. Several authors have already pointed out that the emergence of social innovation on the political agenda is a kind of counter-reaction to the “steering pessimism” of the second half of the 20th century (Schubert 2018), which was accompanied by a trend towards social engineering. On the other hand, a form of economic thinking became mainstream that defined all societal progress as a consequence of entrepreneurial action to create something new and superior to the old (John 2014). In recent years, the term “social innovation” has evolved into a reflexive instrument of control, namely forms of policy that aim for a more acceptable and “soft” community-based, bottom-up invention (Beck and Kropp 2012, Grimm et al. 2013).

Second, social innovations should solve current sustainabi-

2 Social innovations are described by the European Commission as “new ideas that meet social needs, create social relationships and form new collaborations”: https://ec.europa.eu/growth/industry/policy/innovation/social_en.系 problems (and the more upscaled they are, the better) while not “disturbing” the system. They are seen as “repairing” but not “imparing” the current setup. Yet this perspective is ambivalent, as the focused innovative initiatives are simultaneously drowned in expectations and trivialized. Their impact is conceived as manageable or tamable; a clear, almost causal relationship between problem and solution is constructed while ignoring the political and.
The Scaling-aversion dilemma

The Scaling-aversion dilemma addresses the tension faced by emerging social or sustainability innovations between remaining in a small, alternative and unique niche versus growing in size and striving for broader societal adoption.

When alternative models or initiatives aim to grow in scale, these initially more sustainable models run the risk of transforming and indeed losing their original core identity. This dilemma has been observed empirically. Investigations into the scaling (up) of sustainability innovations during transition experiments have found that growth and broader diffusion is not always considered an achievable or even desired goal. Specifically, research into bottom-up innovations emerging from the activities of local sustainability initiatives showed that these may not aspire “to contribute to the further dissemination of the alternative they foster” (Pesch et al. 2019, p. 304). Smith et al. (2014) documented this phenomenon for grassroots innovation movements, concluding that local participants in these movements are “not always very interested in wide-scale relevance”; instead, local innovators appear to be more concerned with “devising ingenious local solutions that cope better with their immediate circumstances” (Smith et al. 2014, p. 8). For certain grassroots innovators, key elements of their identity as alternative innovators are to remain local, small and distinct from the mainstream.

The accepted belief that it is possible and desirable to scale up from an individual, local sustainability innovation to achieve broader change can be ambivalent. Certainly, the notion of scaling is not straightforward in terms of the likely structural variations that may result. There is the risk of imposing a conception of linear growth on sustainable alternatives (“the bigger, the better”) that have emerged in local contexts, and which may thus be associated with granularity, particularity and insularity. There is no doubt that scalable and adaptable solutions are needed to make substantial progress in transformative efforts towards more sustainable practices. Yet can alternative practices, anchored in bottom-up in-
novation and local sensitivities, be usefully applied on a broader scale? Loorbach et al. (2020) recently addressed this predicament by positing the “translocal diffusion” of innovations, that is, sustainability initiatives which are locally embedded and contextualized but whose innovations are diffused by means of a translocal (learning) network of other initiatives and actors (Figure 1).

Researchers engaged in inter- and transdisciplinary research collaborations should also be more sensitive to epistemic plurality, work explicitly with boundary objects and adopt novel forms of facilitating knowledge integration as a fundamental element of research projects.

In this view, bottom-up innovation paired with the idea of favoring practical rather than political problem-solving will always oscillate between “attending to local specificities whilst simultaneously seeking wide-scale diffusion and influence” (Smith et al. 2014, p. 6). Seyfang and Smith (2007) argue that variations or niches may have two types of benefit that help to explain aspects of the scaling-avoidance dilemma. One type values “the niche for its own sake (intrinsic benefits), the other as a means to an end (diffusion benefits)” (p. 593).3 Innovating actors may have diverse motivations and aspirations regarding the group of intended beneficiaries or the choice of a model to spread their innovation, depending on their particular personal or social goals.

Implications for science and practice

Many of the upscaling challenges which emerge in sustainability-oriented processes can be understood in terms of the described dilemmas. They cannot be “solved” in any straightforward way; instead, the dilemmas demand intensive reflection on theoretical assumptions and problem definitions as well as a reframing of research questions and policy approaches. We argue for a more explicit recognition of these underlying dilemmas, proposing this perspective as a starting point for theory-building across various fields of research. Such a reframing can guide the integration of different disciplinary approaches and lessons learned in science-practice collaborations.

These dilemmas can be usefully explored by means of collaborative research settings and dialogue at the science-policy interface, ideally designed as learning arenas to enable reflexivity. Real-world laboratories and similar approaches can be suitable settings for such reflexive processes if they are conceptualized as research infrastructure to mobilize tangible resources for experiments as well as to foster the development of interpretive schemes and norms. These can provide fertile ground for reflexivity to emerge and allow for the reframing of problems and solution strategies (Schneidewind et al. 2018, p. 14, Oberlack et al. 2019). To overcome the dilemmas of upscaling, policies and governmental initiatives on grassroots innovation must pay greater attention to the problems of complexity while taking account of co-evolutionary dynamics. Essentially, this means that more emphasis should be placed on the role of experimentation, acknowledging the value of learning rather than adhering to short-sighted solutionism. We argue for a shift in focus that moves away from a limited and frequently technocentric conceptualization of innovation and experimentation towards building up capacities for reflexive learning.

Recommendations

Drawing on these general insights, we make the following suggestions for researchers, policymakers, funding bodies and civil society initiatives engaged in transdisciplinary research into sustainability transitions.

Researchers should pay attention to the joint knowledge production, especially in the context of science-practice collaborations (see Babylon dilemma). This is not merely an issue for researchers from different disciplines who are working together, but also when an attempt is made to bridge the divide between academic and practical knowledge (Lam et al. 2019, also Rose and Maibaum 2020, in this issue). It is vital that researchers in this field collect and systematize empirical evidence, for example, through meta-studies comparing experiments from different fields. Researchers engaged in inter- and transdisciplinary research collaborations should also be more sensitive to epistemic plurality, work explicitly with boundary objects and adopt novel forms of facilitating knowledge integration as a fundamental element of research projects, which in turn also need to be taken into consideration by funding institutions.

Policymakers should be aware that their control over innovation and transformation is limited at best (see Simplification dilemma). They should target the “innovativeness” of involved actors to allow greater contingency in future-oriented deliberations and experimentation. It is not primarily the scaling and diffusion of particular types of innovation that requires increased attention,
but rather the dead end into which innovation policy finds itself when action is guided towards instrumentalization and the idea of controlling the emergence and impact of specific alternatives. Scientists and practitioners must examine whether and how transformation-related intentions can be coupled with a new understanding of “organising the unplannable” (WBGU 2011, p. 1).

Similarly, we must shift the focus of research and policy towards building innovative capacities, that is, human abilities and political responsibilities that can better enable new forms of transition (see Scaling-aversion dilemma). Due to the many uncertain factors underpinning innovative processes more innovations fail than succeed (with success here measured by long-term adoption). Nonetheless, useful lessons can be learned about innovation and the emergence of innovative capacities by studying such failures. If an emerging innovative process is measured only in terms of its ability to upscale, this places an excessive and narrow focus on its successful implementation. To counter such bias, it would be helpful to combine and introduce the experimental settings of civil society initiatives and transdisciplinary research projects into experimentation ecosystems, to develop more suitable impact and evaluation criteria, and to engage with intermediary actors at the science-policy interface responsible for knowledge transfer and dissemination.

This type of experimental (transformative) research and policy-making requires responsibility among policymakers, funders and researchers alike, that is, responsibilities need to be taken for risks and uncertainties beyond existing growth models and business cases; also, other actors such as grassroots innovators need to take responsibility in the research process. Given the increasing extent and range of actors involved in governing sustainability challenges, we recommend caution in making post-political interpretations of (transformative) innovation, in particular assuming that social change and innovative solutions happen in an institutional vacuum where “anything goes”.

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