Creative social media use for Covid-19 prevention in Bangladesh: a structural equation modeling approach

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Abstract
In recent years, information dissemination has been quicker than earlier years with the sky-high development of diverse social media platforms, e.g., Facebook, WhatsApp, Twitter, YouTube and so on, which are more used in creative production. This advancement of social media disclosures has numerous merits and demerits to prevent and control contagious diseases like the Covid-19 pandemic. In this respect, this research scrutinizes the role of creative social media use in preventing the Covid-19 outbreak in Bangladesh utilizing the structural equation modeling (SEM) approach. To this end, this study uses an online survey from June to October 2020 engaging 265 (N = 265) Bangladeshi people as respondents at different ages. The study results establish that creative social media use helps enhance the knowledge of Covid-19 precautions online, and this pertinent knowledge contributes to preventing Covid-19 outbreak in Bangladesh. It implies that creative social media use has a significant indirect effect on Covid-19 prevention, whereas knowledge of Covid-19 precautions online mediates this relationship between creative social media use and Covid-19 prevention. The results also discover that the educational level of the people has a significant direct and positive impact on Covid-19 prevention. Therefore, the study suggests more creative use of social media in preventing the spread of the Covid-19 epidemic in Bangladesh.

Keywords Creative social media use · Knowledge of Covid-19 precautions online · Covid-19 prevention · SEM approach · Bangladesh

1 Introduction
The spread of Covid-19 infection has been growing rapidly among 218 countries and territories with more than 77,220,594 confirmed infection cases and more than 1,700,591 deaths as of 21st December 2020 (Worldometer 2020). This severity of Covid-19 outbreak rates highly supports the World Health Organization (WHO)’s statement of “pandemic” that is snatching the lives of world people every day (Lin et al. 2020). Beyond the diagnosed symptoms of Covid-19 such as fever, dry cough, weakness, dyspnea and myalgia, people might be affected by similar types of influenza (Wang et al. 2020a, b; Wong, Leo and Tan 2020). Due to the lack of symptom determination of Covid-19, the infection control has been quite difficult and the doctors’ services, in this case, are not always well-enough to help people for the detection and treatment of Covid-19. This situation makes people to highly be dependent on media (electronic and printing) and the internet especially social media to detect and prevent the Covid-19 disease amidst the faster rate of infections.
Social media has become a source of disseminating information to the public during the Covid-19 pandemic (Ahmad and Murad 2020). Many individuals have experienced isolation in hospitals or while quarantining at home. In this situation, social media has been the only source of information. Social media is an effective resource of information and an efficient way of gathering necessary knowledge for medication and treatment (Holmboe 2015). As social media is used for people-oriented as well as creative activities through providing information, this state of social media use is termed as creative social media use. People’s gratification is correlated with the creative use of social media (Whiting and Williams 2013). For example, most people choose this type of social media platform and look for information on this media instead of using the different official webpage of health authority because of convenient use and availability of multifarious instructive data relating to diseases. Thus, the rate of creative social media use has been increased dramatically among people living in different parts of the world.

Bangladesh as a developing country with its inhabitants of 165 million (Islam and Islam 2021) has witnessed a total of 509,148 Covid-19 confirmed cases where 451,961 (88.8%) patients recovered, 7,452 (1.46%) died and 49,735 (9.77%) were found as active cases as of 27th December 2020 (WHO 2021). The first Covid-19 case in Bangladesh was detected on March 8, 2020 (Worldometer 2020). Then, the government of the country imposed maintaining social distance, isolation and home quarantine to reduce the infection rates (Islam, Sujan et al. 2020). Besides, a countrywide lockdown was declared by the Bangladesh government on May 25, 2020, because of discovering 367 infected cases within a short two months Islam (2020).

During the lockdown, the people of Bangladesh highly relied on internet-based social media to know the infection-related information, preventive measures and treatment of the Covid-19 pandemic as the healthcare facilities were not up-to-the-mark regarding the infection rates and death tolls. The healthcare system of the country experiences a lack of dependability, receptivity and sympathy, which is proved with its inadequate Medicare service delivery to the public (Mohiuddin 2019). Besides, medical facilities are usually urban area-centric and rural poor people are deprived of proper treatment with developed medical equipment, good doctors and well-equipped hospitals (Sampa et al. 2020). Doctors’ panic to treat the Covid-19 patients has been a crucial issue in the healthcare system in Bangladesh. In some cases, some doctors were dismissed from their service due to showing reluctance to serve the patients (Swazo et al. 2020). Overall, the loopholes of the healthcare system of Bangladesh are characterized using three points: “poor governance and increased corruption, inadequate healthcare facilities and weak public health communication” (Al-Zaman 2020).

This situation of the healthcare system in Bangladesh compelled the people using the internet as well as social media to face the Covid-19 outbreak. More growth of the internet and social media uses of Bangladeshi citizens helped inform each other of dealing with the Covid-19 pandemic. In Bangladesh, total internet users account for 66.44 million (40.27% of the total population) in January 2020, whereas 36.00 million (21.82% of the total population) people were social media users. The quantity of social media users rose by 3.0 million (+9.1%) from April 2019 to January 2020, and the people’s accessed rate of social media arrived at 22% in January 2020 (Simion 2020). The latest report disclosed by the GlobalStat (2021) reveals that social media users in Bangladesh include Facebook (85.85%), YouTube (3.88%), Twitter (8.81%), WhatsApp (0.82%), LinkedIn (0.46%), Instagram (0.08%), Reddit (0.06%) and Tumblr (0.04%) as of December 2020. This escalating use of social media thus plays a significant creative role in dealing with the Covid-19 outbreak in Bangladesh while people were staying in-home quarantine, witnessing countrywide lockdown and admitted to hospitals in the first wave of the epidemic. This scenario requires investigating the role of social media in preventing Covid-19 from people’s perceptions.

This study solely contributes to investigate the role of creative social media use in preventing the Covid-19 outbreak incorporating the mediating effect of the knowledge of Covid-19 precautions online in Bangladesh. There is a large gap in the previous studies in examining the relationship between creative social media use, knowledge of Covid-19 precautions online and Covid-19 prevention. Besides, this study attempts to consider the educational level of the people as the indicator, which distinctively influences all the variables (predictors and dependent) used in the study. This sort of technique in using people’s educational level as the control variable is hardly found in earlier studies (Ahmad and Murad 2020; Bodrud-Doza et al. 2020; Hossain et al. 2020; Islam, Barna et al. 2020a, b, c, d). These studies on the Covid-19 pandemic conducted in Bangladesh are also of sharp deficiency in utilizing the structural equation modeling (SEM) approach. To the best of our knowledge, this is the first study that has established the assumed creative role of social media in Covid-19 prevention through empirical investigation in the context of Bangladesh.

The rest of the paper is organized as follows: Sect. 2 describes the review of pertinent literature, Sect. 3 discusses theoretical framework, Sect. 4 delineates research hypotheses, Sect. 5 expounds research methods, Sect. 6 represents the results and relevant discussions, and Sect. 7 concludes with some policy recommendations.
2 Review of literature

At present, social media platforms are usually used as faster and useful tools for hunting, sharing and dispensing health-related messages among the mass people (Zhao and Zhang 2017). Social media provides significant unofficial data sources to discover health information, which is not noticed to doctors or health division and to disclose the contexts on any life-threatening health matters (Charles-Smith et al. 2015). Besides, Medicare institutes and professional doctors massively utilize social media for guiding their patients and preventing any outbreak of a pandemic. Different pages of Facebook, Twitter and YouTube are opened by many hospitals, public physicians and health organizations for ensuring the congenial access of the patients to their sites with relevant healthcare information (Bender et al. 2013). As one of the key sources of information, social media platforms are considered the most comprehensively used and easiest accessible devices among users all over the world. More importantly, these tools are very effective to disseminate knowledge and information concerning sports, diseases and natural calamities aside from other events as greatly searched by the individual social media users (González-Padilla and Tortolero-Blanco 2020).

People necessitate timely access to authentic information concerning the symptoms of the disease and its immediate prevention while appearing a sudden epidemic (Bastani and Bahrami 2020). As the powerful tool of gathering disease-related information, Li et al. (2020) explored that social media use has a pivotal role in the awareness of Chinese people relating to Covid-19 cases by 10–14 days of its inception. The authors of this study opined that there is a correlation between the search of the internet and social media networks and the incidence of disease, i.e., Covid-19 pandemic. Another study by Brooks et al. (2020) stated that social media platforms help maintain a relationship with family, friends, and kith and kin in easing isolation and dullness that is highly connected with anxiety and long-standing distress. Hence, their study recommends the use of social media during isolation to reduce the psychological effect.

Amid the pandemic, social media platforms are characterized by their brisk diffusions of different protocols at local, national and international spheres. It plays an important role in maintaining diverse procedures including Covid-19 treatment, protection of personal equipment or even suggestion for proper distribution of scant medical resource arrangements and bringing them in the state of new normal (Emanuel et al. 2020). Despite minor capacities, the medical centers and hospitals have developed different protocols at an adequate pace and execute or adjust other procedures to their respective circumstance or resources in their best possible time. Medical centers’ such status and resource management strategy were beyond thinking 20 years ago when the social media platforms had not been originated (González-Padilla and Tortolero-Blanco 2020). The UK Nursing and Midwifery Council issued instructions relating to social media use that is called “the supplement to professional principles” emphasizing the proper utilization of social media and social sites of networking (Sahni and Sharma 2020). Thus, the use of creative social media in different countries is used with special consideration and dedication during the Covid-19 outbreak.

Apart from the creative use of social media, these media platforms have a problematic use amid the Covid-19 pandemic, which largely set the general people in the state of tremor. The World Health Organization (WHO) expressed their dissatisfaction that they along with the governments of different countries have been combating not only the brisk spread of the Covid-19 epidemic but also the infodemic of social media disclosures. Many media platforms notice that the pandemic is believed to be the first “infodemic” expressed via social media in which propaganda, chitchats and fake information have been growing more rapidly than the outbreak occurred. This has also been stimulating convulsions, miseries and tremor among the people (Hao and Basu 2020). Radwan et al. (2020a, b) studied how social media generate fear of Covid-19 among the students of primary and secondary school levels in the Gaza Strip, Palestine. The study findings divulge a significant effect of social media spreading tremor among the students, which have an adverse consequence on the mental health and psychological well-being of these school-going students.

González-Padilla and Tortolero-Blanco (2020) analyzed the effect of social media at the time of the Covid-19 outbreak, and this study substantially found a positive, negative and information correction use of social media disclosures. More importantly, the risky situation, e.g., dissemination of fabricated knowledge and perception, news and views, rumors, worrywart information relating to quarantine emanated from social media use that contributes to adversely affecting individuals’ mental health. Shimizu (2020) considered social media use a serious threat to public life as these media platforms spread stress, tremor and shock in society. Moreover, these types of untrue and racial propaganda have brought patients to a critical condition in many countries. The studies of Mian and Khan (2020) and Ahmad and Murad (2020) provided a proof of the spread of fake news, falsified information, rumors on social media concerning Covid-19, and they mainly attempted to explain this problematic use of social media amid the Covid-19 pandemic in the light of conspiracy theory and the emergence of a novel virus. Ni et al. (2020) recommended utilizing social media for adopting the telemedicine approach and forbade wasting
more time to avoid the spread of informedic and falsified
information on social media disclosures.

Although there is a large body of scientific studies on the
role of creative social media in Covid-19 prevention in the
context of different countries, it is almost scarce in Bangla-
desh. Despite this, some quasi-relevant studies exist in Bangla-
desh highlighting the problematic use of social media and
its consequence on the psychological factors of human life.
For example, Lin et al. (2020) utilized probable psychopa-
thology in identifying the relationship between awkward
use of social media, insomnia and psychological distress in
Bangladesh. This study explored a more likely psychologi-
cal distress and insomnia of the people as occurred due to
the Covid-19 epidemic. Islam et al. (2020a, b, c, d) exam-
ined the correlation between problematic internet use (PIU),
and lifestyle and online activities among Bangladeshi youth
and adults in the time of the Covid-19 pandemic. The study
findings depicted that PIU positively impacts the lifestyle
of the younger generation “having a higher level of educa-
tion, living with a nuclear family, engaging in less physical
exercise, avoiding household chores, playing online video-
games, social media use and engaging in recreational online
activities”.

The above review of literature marks the use of social
media not only for creative productions for Covid-19 prevent-
bout but also for destructive functions on mental health. The
pieces of literature support the creative role of social media
in the prevention of Covid-19, which attempts to establish
the creative production of social media informing the pub-
lic to adopt precautionary measures and use supplementary
equipment and increase knowledge about the pandemic. On
the other hand, problematic social media use produces fake
news, views and information to pose a threat to people’s
life amid the Covid-19 pandemic. In addition, there exist a
large number of studies in different developing and devel-
oped countries to focus on the role of creative social media
to prevent the Covid-19 outbreak, which is very scarce in
the context of Bangladesh. The Covid-19-related studies in
Bangladesh perspective mainly highlight the psychological
issue as experienced by the individuals during the pandemic.
Our study thus adds value to the existing works of literature
in investigating the creative role of social media though we
have ignored the problematic use of these media platforms
in this study.

3 Theoretical framework: creative
social media use, people’s knowledge
and Covid-19 prevention

Generally, creative social media use is perceived through
the scale of gratification as achieved by the people using
this media platform (social media). Whiting and Williams
(2013) established his gratification theory of social media
(SM) use and he stated, “people are drawn to SM to meet
specific needs; when these needs are met, they feel gratifi-
cation”. Higher the creative use of social media, the higher
the level of users’ gratification. The sharing knowledge,
expression of opinions and social interaction of the people
are positively influenced by the social media use to develop
creativity, novel ideas and hence act. This positive attain-
ment of the people via social media employment is called
creative social media use (Acar et al. 2019). Social media
use is of three kinds including seeking information, mainte-
nance and development of interaction, and creative outcome.
People are well-acquainted with these phenomena from the
perspective of diverse motivations, requisite knowledge/skill
and satisfaction after the use of social media (Ekström and
Östman 2015; Eynon and Malmberg 2011; Livingstone et al.
2005; Shah et al. 2001).

The people intending to gather information, i.e., infor-
mation users utilize social media platforms to satisfy the
solid goal of looking for guidance and knowledge for their
own. Social media always provides up-to-date information
flow as well as diverse views. Through this process, people
can easily and speedily access the stream of information
and also reach the broad spectrum of information, which
is not achieved using conventional website pages (Ekström
and Östman 2015). These users are supposed to be enriched
with skills in determining, appraising and choosing infor-
mation (Beaudoin 2008). Users’ inquisitions and require-
ments are acquired through the information obtained from
social media (Ruggiero 2000). On the other hand, the people
wishing to maintain interaction, i.e., interaction users utilize
social media in fulfilling their key motive of communica-
tion. For this, social media contains user-friendly appliance
and mobile tools for eliminating mechanical difficulties
and offers flexible access for users’ expected interaction
(Ekström and Östman 2015). In this case, these users need
not have any special knowledge. Interaction users are hand-
ily kept in touch with the people of common interest by
connecting through social media. Finally, creative users’
eagerness for exposure makes them disseminating informa-
tion and statements by utilizing diverse types of creative art
such as music, write-ups, videos and games (Ekström and
Östman 2015). The creative users are very much intended
to draw attention to others, establish their name and fame
and shift to leadership positions by their online publication
of different works. In this respect, creative users require to
be skilled with computer knowledge, compassion to issues
in diverse areas and a particular stage of creativity (Eynon
and Malmberg 2011). Apart from computer skills, social
media applications for creative production are substantially
proliferated with the use of powerful Smartphone and many
other mobile technologies (Yadav et al. 2015).
Relevant knowledge, as well as messages relating to public health, is gathered through creative social media platforms (Gough et al. 2017). People rely on these media disclosures to get information and facts about Covid-19 (Cel-lan-Jones 2020). Creative social media offers everybody the scope to convey messages with everybody else so that the posted documents on social media can inform the users of something about Covid-19 (Ahmad and Murad 2020). Aside from conventional contacting methods, the social media-driven dissemination process utilizing social networks may present the information in a distilled and workable way and helps reach the well-organized free open-access learning materials (Ng et al. 2020). Even free open-access medical education (FOAM) could be achieved freely and effectively through the creative use of social media (Chan et al. 2020). Moreover, the role of creative social media during Covid-19 is information-based, encompassing the infection scenarios in different countries, precautionary measures to be adopted and scale of disease prevention to be achieved, etc. (Depoux et al. 2020). It plays an important role in maintaining diverse procedures including Covid-19 treatment, protection of personal types of equipment or even suggestions for proper distribution of scant medical resource arrangements and bringing them in the state of new normal (Emanuel et al. 2020). From the above conceptual discussions, we develop the theoretical model for investigation represented in Fig. 1.

4 Research hypotheses

Theories and empirical shreds of evidence support the nexus between creative social media use and Covid-19 prevention. As people adopt Covid-19 precautions-related information/knowledge online through using social media, this knowledge becomes favorable for preventing Covid-19 outbreak. Besides, people’s level of education boosts up creative use of social media, knowledge of Covid-19 precautions online and Covid-19 prevention. Education makes people aware of their academic necessities and socio-cultural responsibilities. Comparatively, higher learning people become more conscious and liable to society and societal problems like the Covid-19 outbreak. Besides, pandemic-induced obstruction such as quarantine leads these educated people to be more connected with the internet especially social media platforms for reading academic instruments and gaining Covid-19-related knowledge (Al-Dossary et al. 2020). These responsibility-prone people also come to a higher connection with social media outlets in serving societal people by providing them necessary information about the Covid-19 outbreak and preventing this pandemic. Moreover, the activities concerning fellow feelings and social service more or less depend on the level of people’s education (Yanti et al. 2020). Thus, the educational level of the people becomes a significant determinant in stimulating the creative use of social media, creative users’ knowledge of Covid-19 precautions and Covid-19 prevention. Following hypotheses are set for conducting this study:

H$_1$ Creative social media use stimulates knowledge of Covid-19 precautions online.

H$_2$ Knowledge of Covid-19 precautions online impacts Covid-19 prevention.

H$_3$ Knowledge of Covid-19 precautions online mediates the nexus between creative social media use and Covid-19 prevention.

H$_4$ People’s educational level affects creative social media use.

H$_5$ People’s educational level impacts knowledge of Covid-19 precautions online.

H$_6$ People’s educational level helps prevent the Covid-19 outbreak.

5 Methods

5.1 Procedure

As the significant category of the non-probability sampling method, the purposive sampling technique is utilized in this study. We cover the people who use the internet as well as social media platforms (e.g., Facebook, YouTube, WhatsApp, Imo, Twitter, LinkedIn, WeChat and Instagram) to collect information for this study. This purposive
sampling procedure encompasses “an iterative process of selecting research subjects rather than starting with a pre-determined sampling frame” (Robinson 2014). Similar to grounded theory, the sample determination process is closely associated with the exploration of theme, theory and factors via examination and evidence. In this case, special significance is given to each sampling instrument holding a distinctive place concerning the research undertaking (Schutt 2018). From this point of view, this study uses a purposeful sampling technique to choose respondents based on their definite knowledge about the goal of empirical inspection. In this case, the utilization of the random sampling technique is not possible (Williamson 2002). On the other hand, the answers of the respondents to the survey questionnaire are voluntary. Also, the study was conducted during the lockdown and quarantine (home and institutional) period that keeps the researchers away from reaching the general people physically. Therefore, this study keeps samples limited to internet users only. Moreover, being a cost-effective and less time-consuming procedure, these researchers conveniently select this sampling technique. There is evidence of empirical literature (Al Zubayer et al. 2020; Bodrud-Doza et al. 2020; Ferdous et al. 2020; Hossain et al. 2020; Islam, Barna et al. 2020a, b, c, d; Islam, Bodrud-Doza et al. 2020a, b, c, d; Hossain et al. 2020), which applied purposive sampling technique to work on Covid-19 outbreak in Bangladesh in collecting people’s opinions. Using this technique, we invite the respondents to complete the “Google Questionnaire Form” online via Emails, Messengers (Facebook) and WhatsApp. Respondents’ demographic information such as gender, age, education, occupation, marital status and family size are considered. To minimize the concern of data leakages, we confirm the respondents not to use their information in any other purpose except research end and these data will be demolished after use. The study period is spanned from June to October 2020, which is just before the second wave of the Covid-19 outbreak in Bangladesh.

5.2 Sample

The study mainly considers the people from Bangladesh whose ages are ranged from 18 to 61 and the average age of the respondents are 27.18 years (standard deviation and median are 8.37 and 24, respectively). The study undertakes 265 people as respondents who participated in a self-administered online survey designed. In the survey, 75.47% male and 24.53% female participates and 56.98% of total respondents are students. The education levels of the respondents include Honors (41.13%), Masters (41.13%) and PhD (3.77%). Descriptive statistics of respondents are exhibited in Table 1.

| Qualitative variables                  | Percentage |
|---------------------------------------|------------|
| Gender                                |            |
| Male                                  | 75.47      |
| Female                                | 24.53      |
| Education level                       |            |
| Secondary                             | 0.75       |
| Higher secondary                      | 13.21      |
| Honor’s                               | 41.13      |
| Masters                               | 41.13      |
| PhD                                   | 3.77       |
| Marital status                        |            |
| Unmarried                             | 65.66      |
| Married                               | 34.34      |
| Occupation                            |            |
| Student                               | 56.98      |
| Govt. employee                        | 11.70      |
| Non-govt. employee                    | 19.62      |
| Doctor/nurse/health professional      | 1.89       |
| Business/self-employed               | 5.66       |
| Unemployed                            | 4.15       |
| Quantitative variables                |            |
| Average Age                           | 27.18      |
| SD                                    | 8.37       |
| Range (Max–Min)                       | 43 (61–18) |
| Median                                | 24         |
| Family size                           | 4.86       |
| SD                                    | 1.96       |
| Range (Max–Min)                       | 13 (15–02) |
| Median                                | 04         |

Table 1 Demographic characteristics of the respondents (N= 265)
5.3 Measures

5.3.1 Creative social media use

Considering a variable namely creative social media use, the study sets seven types of activities performed by the individual internet users on social media. These seven kinds of activities are exhibited in four broad heads including (a) reading essays/writings, (b) seeing photos and flyers, (c) watching videos (d) posting writings, pictures, flyers and videos on social media platforms like Facebook, WhatsApp and YouTube. We analyze these seven activities under four measures/items based on the contents and formats of these activities to more widely estimate the creative usages of social media. The users read, watch and post writings, pictures, flyers and videos on these media disclosures. Respondents are mainly questioned to notice how often they use creative social media for performing these seven categories of creative functions on a 5-point Likert scale spanning from 1 (never) to 5 (very often).

We measure the questionnaire’s internal consistency by utilizing Cronbach’s Alpha test for this variable. The value of the test shows 0.83 that established the reliability of each of the items under definite variable used in the survey questionnaire. Besides, we also perform confirmatory factor analysis (CFA) for this variable (creative social media use) whose results suffice the fitness of the data used in the model \( \chi^2 [02, N = 265] = 14.517 \) (\( p \)-value: 0.001), CFI = 0.972 (very closer to 1.00), TLI = 0.916 (very closer to 1.00), SRMR = 0.052 (implies fair fit) and RMSEA = 0.154 (implies good fit). To check the measurement of the model, the factor loadings of this variable (creative social media use) are tested and displayed in Table 2. The values of factor loadings closer to 1 indicate the strong influence of the factors/items on the variable. The scores of all factors are saved for the main estimation.

5.3.2 Knowledge of Covid-19 precautions online

We measure the knowledge of Covid-19 precautions online across eleven components that include (a) washing hand, (b) wearing the mask, (c) maintaining social distance, (d) touching case sensitive organs (e.g., mouth, nose, eyes and ears), (e) washing clothes after returning home, (f) avoiding mass gathering, (g) helping people amid the pandemic, (h) old care, (i) infected areas, (j) infected persons and (k) Covid-19 symptoms.

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**Table 2** Creative social media use

| Items                                                   | Mean (SD) | Factor loadings |
|---------------------------------------------------------|-----------|-----------------|
| How often do you utilize social media disclosures such as Facebook, Twitter, WhatsApp, YouTube etc.? |           |                 |
| Reading essays/writings on social media                 | 3.38 (0.99) | 0.78            |
| Seeing photos/flyers on social media                    | 3.33 (0.94) | 0.80            |
| Watching videos on social media                         | 3.18 (0.96) | 0.80            |
| Posting writings/pictures/flyers/videos on social media| 2.29 (1.03) | 0.57            |

Responses denote very often = 5, often = 4, sometimes = 3, seldom = 2 and never = 1

**Table 3** Knowledge of Covid-19 precautions using social media

| Items                                                   | Mean (SD) | Factor loadings |
|---------------------------------------------------------|-----------|-----------------|
| Do you read/watch any of the following as content (post/writing/picture/video) on social media? |           |                 |
| Washing hand                                            | 3.07 (1.11) | 0.75            |
| Wearing mask                                             | 3.09 (1.11) | 0.75            |
| Maintaining social distance                              | 3.22 (1.10) | 0.80            |
| Touching mouth/nose/eyes                                 | 3.14 (1.06) | 0.81            |
| Washing clothes after returning home                     | 3.04 (1.13) | 0.76            |
| Avoiding Mass gathering                                  | 3.33 (1.10) | 0.81            |
| Helping people amid the pandemic                         | 3.42 (0.99) | 0.68            |
| Old care                                                 | 3.31 (1.04) | 0.74            |
| Infected areas                                           | 3.23 (1.06) | 0.75            |
| Infected persons                                         | 3.14 (1.05) | 0.69            |
| Covid-19 symptoms                                        | 3.38 (1.01) | 0.68            |

Responses denote very often = 5, often = 4, sometimes = 3, seldom = 2, never = 1

\( SD \), standard deviation
We consider these items under one variable, i.e., knowledge of Covid-19 precautions online to know about the level of information relating to Covid-19 virus among individual social media users. These items are formed utilizing a 5-point Likert scale ranging from 1 (never) to 5 (very often) on which respondents opine. The internal consistency or reliability of the questionnaire for this variable is also measured using Cronbach’s Alpha test, which is 0.93, confirming the reliability of the respective items set under specific variable in the survey questionnaire (Table 3). The model data fitness is also checked by the CFA outcomes: ($\chi^2 [44, N=265] = 339.035$ (p-value: < 0.001), CFI = 0.851 (closer to 1.00), TLI = 0.814 (closer to 1.00), SRMR = 0.075 (implies good fit) and RMSEA = 0.159 (implies good fit)). Factor loadings of this variable, i.e., knowledge of Covid-19 precautions online are also estimated for the measurement of the model, which are exhibited in Table 3.

5.3.3 Covid-19 prevention

Covid-19 prevention is estimated by seven online activities that are done by using social media. These activities cover (a) awareness of Covid-19 spread, (b) wearing the mask at outside, (c) frequent hand washing, (d) precaution before touching the face, nose and eyes, (e) avoiding gathering, (f) maintaining physical/social distances and (g) knowing Covid-19 symptoms.

We set one variable along with its seven items in which participants are questioned to respond on a 5-point Likert scale ranging from 1 (definitely not) to definitely (5). For checking the questionnaire’s reliability for this variable, Cronbach’s Alpha value is then estimated, which is 0.80. It implies that the questionnaire is internally consistence to run a regression model for this study (Table 4). The data fitness of the model for this variable is also proven by the CFA results: ($\chi^2 [14, N=265] = 94.44$ (p-value: < 0.001), CFI = 0.863 (closer to 1.00), TLI = 0.794 (closer to 1.00), SRMR = 0.074 (implies good fit) and RMSEA = 0.147 (implies good fit)). The results of the factor loadings of this variable (Covid-19 prevention) are reported in Table 4.

5.3.4 Educational level

This study considers respondents’ education level as the control variable that separately influences the creative social media use, Covid-19-related knowledge online and Covid-19 prevention. People at a higher level of education are relatively more prone to using social media especially for disseminating information to serve the people during any crisis (Yanti et al. 2020), which has significant relevance to add this variable (educational level) to the study model. On the other hand, this study considers the educated people who usually use social media platforms and have the proper knowledge to fill up the Google questionnaire form provided for their responses. As there is a significant role of people’s education level in using social media and disseminating knowledge via social media for both the self-regarding and other-regarding services for Covid-19 prevention, this study exclusively adopts this variable into the SEM model apart from age, gender, family size, occupation and marital status. This study has a more sensibility orientation in which other demographic characters except for the educational status of the people (respondents) might be more workable. Besides, more conscious people with their definite educational status do beyond normality for serving the society as well as people. Lastly, the homogenous character of the respondents (e.g., all are educated) is measured by their educational status in the study. All these points validate adopting people’s educational level into the model apart from other demographic features. Respondents with five levels of the educational degree including secondary, higher secondary, Honors, Masters and PhD with their respective scores 1, 2, 3, 4 and 5, respectively, are considered and executed in the study model.

| Items                                      | Mean (SD) | Factor loadings |
|--------------------------------------------|-----------|-----------------|
| Do you agree or disagree with the following statements? |           |                 |
| I am aware of Covid-19 spread             | 4.86 (0.41) | 0.51            |
| I wear a mask while going outside         | 4.90 (0.37) | 0.57            |
| I wash hand frequently                    | 4.81 (0.55) | 0.80            |
| I take precaution before touching mouth, nose and eyes | 4.62 (0.77) | 0.73            |
| I avoid any mass gathering                | 4.68 (0.88) | 0.58            |
| I maintain physical distance              | 4.66 (0.67) | 0.67            |
| I know the Covid-19 symptoms              | 4.74 (0.58) | 0.44            |

Responses denote definitely = 5, probably = 4, possibly = 3, probably not = 2, definitely not = 1

SD, standard deviation
6 Results and discussions

Attrition analysis does not find out any significant difference among the items of the variables in terms of the values of factor loadings. This also implies that omitting some items/factors from the variables produces no negative value among the scores of factor loadings in the correlation analysis. Table 5 shows the correlations among the key variables’ factor scores and focuses on the positive and highly significant correlations among the variables.

We properly explain and assess the theoretical model devoid of any adjustment by using the indices of modification. Mainly, the study using structural equation modeling (SEM) approach explores the total, direct and indirect effects of the predictor variables, e.g., creative social media use and knowledge of Covid-19 precautions online and the control variable, e.g., educational level of the people on the dependent variable, e.g., Covid-19 prevention in the context of Bangladesh. The results are depicted in Table 6 and Fig. 2 (Appendix).

The estimated results specifically divulge that creative social media use has a significantly positive and indirect effect on Covid-19 prevention, whereas knowledge of Covid-19 precautions online mediates this nexus between creative social media use and Covid-19 prevention (Table 6). It also implies that creative use of social media boosts the knowledge of Covid-19 precautions online (0.667, p < 0.01), and this relevant knowledge ultimately helps prevent the Covid-19 pandemic (0.052, p < 0.01) in Bangladesh. In the time of the Covid-19 pandemic, social media has provided greater advantages for the circulation of various learning contents and materials for the users and different authorities concerned. For instance, different infographics have been developed relating to patients’ management with suspected or confirmed cases of Covid-19, and this knowledge and information have translated to different languages and shared and distributed to the relevant areas of concern (González-Padilla and Tortolero-Blanco 2020). Quicker circulation of knowledge about Covid-19 precautionary measures has myriadsofimportance.AnovelstudyconductedbyBashet al. (2020a,b) assessed the widely viewed 100 video clips with the word ‘Covid-19’ on YouTube. Among these, one-third of video clips are much concerned with preventive measures, less than half with the most recurring symptoms and about 90% with anxiety, quarantine and deaths.

Even imparting evidence-based literature on social media platforms has been increased via large numbers of download, queries and citations of the articles on the Covid-19 pandemic. Thus, rapid dissemination of knowledge has been a key to preventing any crisis worldwide (Eysenbach 2012). As this creative use of social media is proven in different parts of the world, medical practitioners and state

| Variables | 1  | 2  | 3  |
|-----------|----|----|----|
| Creative social media use | 1.00 |    |    |
| Knowledge of Covid-19 precautions online | 0.57*** | 1.00 |    |
| Covid-19 prevention | 0.23*** | 0.21*** | 1.00 |

N = 265

***p < 0.01

5.4 Data analysis

Attrition analysis in the case of some items under a particular construct (variable) is carried out to improve the values of α tested in the study. This helps determine the consistency and reliability of the survey questionnaire. For each variable, confirmatory factor analysis (CFA) is executed to check the fitness of the specific model data. CFA is the pre-diagnosed part of the structural equation modeling (SEM) approach, which helps examine the causal association between latent and observed variables (Mueller and Hancock 2001). This a priori specified technique represents a measurement model based on SEM (Fontaine 2005). Correlations among the items of the variables are tested and noticed in Table 5. Besides, factor loadings to measure the models of all variables constructed based on different items with a Likert scale are estimated for the final model analysis. Then, we employ the structural equation modeling (SEM) approach in this study. SEM is one of the commanding multivariate data estimation technique used progressively more in empirical studies to check and assess multivariate causal associations among the variables of interest. This method varies from other estimation technique due to SEM’s exploration of the direct and indirect influences of predictor variables on the dependent variable as assumed (Fan et al. 2016). More specifically, SEM is a technique of estimation that is capable of handling a good amount of endogenous and exogenous indicators as well as latent (unobserved) variables, which are estimated as linear permutations of measurement (observed) indicators (Jenatabadi and Ismail 2014). By utilizing the SEM approach, this study investigates total, direct and indirect effects of the predictor variables (creative social media use, knowledge of Covid-19 precautions online, education level) on the dependent variable (Covid-19 prevention) (Table 6).

As a post-estimation technique, we represent the results of Comparative Fit Index (CFI), Tucker–Lewis Index (TLI) and root mean square error of approximation (RMSEA) for the authentication of the model used in the study (Table 6).
authorities suggest following social media guidelines as preventive measures of Covid-19. However, they emphasize that the information and knowledge adopted through social media must be gathered by the authenticated professional blocks and communication clusters. Besides, social media platforms have been conducting different coordinated research projects, surveys and other cutting-edge studies to provide evidence-based knowledge to the public. Moreover, medical knowledge via live programs and recorded webinars have been instrumental in the prevention of the Covid-19 pandemic (González-Padilla and Tortolero-Blanco 2020).

This investigated results (Table 6) are similar to the studies of González-Padilla and Tortolero-Blanco, (2020); Bhagavathula et al. (2020); Gray et al. (2020); Ferdous et al. (2020); Lancet (2020); Lohiniva et al. (2020); Rzymski and Nowicki (2020); Khasawneh et al. (2020) and Basch et al. (2020a, b). These authors emphasize that creative use of social media helps all segments of people, i.e., general mass, patients, students and kids in schools to be informed of Covid-19 precautions online, which finally induces Covid-19 prevention. On the other hand, our study findings are incoherent with Srivastava et al. (2020); Islam, Sarkar, et al. (2020a, b, c, d); Tasnim et al. (2020); Naeem et al. (2020); Soltaninejad (2020) and Lin et al. (2020) who highlight that social media use fuels the rush of enormous rumors, misinformation, hoaxes relating to virus prevention, etiology, cure and consequences. These types of misinformation promote wrong human behaviors that resulted in the spread of the virus and unpredicted mental and physical health effects.

The examined results also indicate that the educational level of the people positively and insignificantly impacts the use of social media (0.088) and positively and significantly affects Covid-19 prevention (0.046, p < 0.05). On the other hand, there is an insignificant and negative effect of the people’s educational level on the knowledge of Covid-19 precautions, which is achieved using online platforms (Table 6). The educational level of the people has a favorable role in preventing any disease or virus-like Covid-19 pandemic because education urges people to keenly understand the facts and formations of the problem. This also allows a reader or researcher to study valuable materials like books, articles and research reports. Besides, a deep understanding of a critical issue is not possible without a higher level of education. Thus, pandemic prevention is more or less dependent on the learners with academic and professional degrees having deeper knowledge. The positive effect of the educational level of the respondents on Covid-19 prevention as found in our study is supported by Yanti et al. (2020) and Al-Dossary et al. (2020) who establish that knowledge of an individual hails from teaching and training, which are largely influenced by the level of education of an individual and community. Moreover, education builds awareness among individuals and communities by providing knowledge as well as information.

We perform the following diagnostic or post-estimation tests: \[\chi^2 [226, N = 265] = 800.43 \text{ (p-value: < 0.001)}\], CFI = 0.827 (closer to 1.00), TLI = 0.806 (closer to 1.00), SRMR = 0.072 (< 0.08 implies good fit), RMSEA = 0.098 (0.05–0.10 implies fair fit). All these results of the diagnostic tests confirm the goodness of fit of the model as well as the study results obtained from the SEM analysis (Table 6).

The findings obtained from the SEM analysis show that H1, H2, H3, and H6 are supported and H4 and H5 are rejected in the study outcomes (Table 7). Hence, the outcomes of the study establish that creative social media use helps prevent Covid-19 pandemic and this relationship between creative social media use and Covid-19 prevention is mediated by the knowledge of Covid-19 precautions as obtained from

| Causal relationship | Total effect | Direct effect | Indirect effect |
|---------------------|--------------|---------------|----------------|
| Creative social media use → Covid-19 prevention | 0.034*** NP | 0.034*** |
| Creative social media use → Knowledge of Covid-19 precautions online | 0.667*** 0.667*** NP |
| Knowledge of Covid-19 precautions online → Covid-19 prevention | 0.052*** 0.052*** NP |
| Educational level → Covid-19 prevention | 0.046** 0.043** 0.003 |
| Educational level → Creative social media use | 0.088 0.088 NP |
| Educational level → Knowledge of Covid-19 precautions online | 0.050 – 0.009 0.059 |

RMSEA 0.098 (0.05–0.10 implies fair fit)  
CFI 0.827 (Closer to 1.00)  
TLI 0.806 (Closer to 1.00)  
SRMR 0.072 (SRMR < 0.08 implies good fit)
an online platform. On the other hand, people’s education level is a key to preventing the Covid-19 outbreak whereas creative use of social media and knowledge of Covid-19 precautions online are not impacted by the educational level of the people in Bangladesh. This is because of the abysmal use of social media by people from all sects whether they are educated or uneducated.

7 Conclusion and policy recommendations

This study performed an online-based survey among people at different ages in Bangladesh during June-October 2020. This paper mainly addresses the existing gap in the literature on the nexus between the creative use of social media and Covid-19 prevention by checking the mediating role of online-based knowledge of Covid-19 precautions. Previous studies mainly highlighted the role of social media on Covid-19 prevention in the perspective of different countries. But no study considered the mediating effect of the knowledge of Covid-19 precautions online to test the association between creative use of social media and Covid-19 prevention in Bangladesh and beyond.

Our findings divulge that involving in the creative use of social media enhances the likelihood of Covid-19 prevention by improving online-based knowledge of Covid-19 precautions. The results point out that the creative use of social media can promote the possibility of preventing the Covid-19 pandemic in Bangladesh through the knowledge of Covid-19 precautions online. The study findings also discover the positive role of the people’s educational level in the prevention of Covid-19. This outcome proffers the government of Bangladesh to enter into a state of policy to promote the strategies of Covid-19 prevention by encouraging creative production online, especially social media use. This will invariably spur the knowledge of Covid-19 precautions online. Before the arrival of the internet in people’s daily life, a very few people as internet users were involved in creative production due to obstacles in technology use and high time cost. For a user-friendly application, social media platforms emerged as a change-maker to transform internet-based outcomes into a mass activity with their convenient access and a lower investment of time (Leung 2009). At this point, the government of Bangladesh should pursue appropriate policies in exploiting the potentials of creative social media use to deal with any type of crisis like the Covid-19 pandemic.

As the educational level of the people is supportive to prevent the Covid-19 outbreak, authority concerned can consider integrating the creative production in social media with learning and teaching gamut at every level of education to motivate young people. This might be a key policy intervention in using social media platforms for creative productions. Different pieces of training, workshops and short courses can act and eliminate technological obstacles for producing creative outcomes by using social media disclosures. Even social media education especially its use (creative use and misuse), operations, technological learning, cybersecurity laws on social media use, norms, ethical guidance should be incorporated in the academic curriculum at all-level educations in diverse disciplines.

Our main findings also depict the mediating role of online-based knowledge of Covid-19 precautions on the nexus between creative social media use and Covid-19 prevention. The higher motivation for the users is instrumental in utilizing social media for creative production apart from the problematic use of these media platforms. More specifically, all types of media disclosures (printing and online) and campaigning agencies/groups would be patronized by the relevant government departments to propagate the usefulness of social media platforms by presenting its cost-effectiveness, easiest entries, valuable and exclusive information and updated data and research-based findings for diverse fields and disciplines of people’s life. Besides, the governmental appropriate policies for the proliferation of cybersecurity laws are mandatory for dealing with the misuse of social media that usually misguides the people. Although the creative use of social media is not an ultimate prerequisite for the prevention of the Covid-19 outbreak, lack of concentration on the use of these media platforms might hamper the ultimate goal of Covid-19 elimination in the days to come in Bangladesh. A recent study was done

| Table 7 | Summary of the research hypotheses and its outcomes |
|---|---|
| Hypotheses | Statement | Outcome |
| H₁ | Creative social media use stimulates knowledge of Covid-19 precautions online | Supported |
| H₂ | Knowledge of Covid-19 precautions online impacts Covid-19 prevention | Supported |
| H₃ | Knowledge of Covid-19 precautions online mediates the nexus between creative social media use and Covid-19 prevention | Supported |
| H₄ | People’s educational level affects creative social media use | Rejected |
| H₅ | People’s educational level impacts knowledge of Covid-19 precautions online | Rejected |
| H₆ | People’s educational level helps prevent the Covid-19 outbreak | Supported |
among 2017 respondents in Bangladesh which revealed that less than half (48.3%) of people had more accurate knowledge regarding Covid-19 (Ferdous et al. 2020). More creative utilization of social media can help gather precautionary knowledge on Covid-19 for its elimination from Bangladesh.

Bangladesh as a recently graduated developing country from the least developed one has an aspired goal of materializing its vision to be a developed economy by 2041 by emphasizing the development of technology as well as the digital sector. Through this, the policymakers of the country intend to increase the flows of technological apparatus usages like media, social media use to add people to the development process of the country. The policymakers also have a motive to develop two-way dissemination of information (e.g., from people to policymakers and vice versa) to inform people of both the tailback and development of the country and make the governments (policy domain) transparent and accountable to reach the spectacular growth trajectory. Therefore, policymakers should have the utmost intention to strengthen the scope of creative social media use for gathering precautionary knowledge online on any crisis such as the Covid-19 pandemic in order to prevent this outbreak in Bangladesh.

The study has some limitations. The data of this study are collected based on the purposive sampling technique, which is of a few drawbacks. This technique might produce unreliable and biased results. It also keeps the researchers away from generalizing the study findings. This requires a somewhat cautious consideration of the study findings. Despite findings-related generalization issue, this study based on the purposive sampling technique emphasizes the specific demographic characteristics of the population including education/educated people that belong to a particular share of those population who use social media platforms. Besides, utilizing the SEM approach needs at least 200 samples for factor loadings to confirm adequate sample taken in the model. Although the current study considers more than 200 samples, the inclusion of a more representative sample would strengthen the scope of further study by covering the face-to-face interview with diverse sects of people who use social media platforms across Bangladesh.

Appendix

See Fig. 2.

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Declarations

Conflict of interest The authors declare that they have no competing interests.

Consent to participate Participants were informed about the survey and they willingly participated in the online survey.

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