An Assessment of the Levels of Job Motivation and Satisfaction as Predictors of Job Performance of Library Personnel in Nigerian Universities

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Research Article

ABSTRACT

This study investigated the levels of motivation, job satisfaction and job performance of library personnel in government and privately-owned universities in North-Central, Nigeria. Three research questions were raised. Survey research method was employed. The study covers six states, namely Benue, Kogi, Kwara, Nasarawa, Niger, Plateau States and Federal Capital Territory (FCT) Abuja. Survey method tested the relationships among variables thereby making generalizations about the library phenomenon. The target population for the study consisted of librarians and library officers in fully-operational universities in North-Central Nigeria. The entire population of librarians and library officers were adopted. Two sets of modified instruments: Motivational Factors Job Satisfaction Questionnaire (MFJSQ) and Job Performance Questionnaire (JPQ) were used for data collection. Descriptive statistics was used to analyze the responses from the respondents. Above all, descriptive statistics of mean and standard deviation was used to answer the three research questions on the levels of motivation, job satisfaction and job performance of library personnel. Findings showed moderate level of motivation and job satisfaction respectively while there was high level of job performance of library personnel. The study recommended that the management of universities in the North-Central Nigeria should take note of the following areas: adequate job design, motivation and job satisfaction and job performance of library personnel. The study investigated the levels of motivation, job satisfaction and job performance of library personnel in government and privately-owned universities in North-Central, Nigeria.

Keywords: Job motivation, Job satisfaction, Job performance, Library personnel, Universities, North-Central Nigeria.

I. Introduction

The primary objective of any organisation or institution is to attain high level of productivity which can only be achieved if the overall job performance of the entire staff is enhanced. Studies have shown that variables such as job motivation and satisfaction are germane to improving the degree of job performance of staff in any organisation which in turn determines the level of productivity. An organization or institution usually consists of group of people working together for the attainment of set objectives. This translates to mean that in every organization or institution, there are stated objectives to be achieved. The stated objectives could adequately be achieved when human and material resources of such an organization or institution are properly managed. The principles and components of management in an organization include planning, organizing, staffing, directing, controlling, and budgeting and need to be given adequate attention. For workers to be effectively directed and to perform better in their roles, staff motivation must be given adequate attention i.e. good leadership qualities, staff training, participatory management, conducive working environment and free flow of information, etc (Aina, 2004:281-282). This shows that directing as a component of management is concerned with workers' motivation.

Motivation as a concept, is concerned with the aspect of human life that energies, propels and stimulates human beings to change behaviour for the attainment of an organization's goals/objectives, thereby achieving higher productivity. According to Etubi and Ikekhai (2007:93), motivation is regarded as the use of incentives to person...
performance is noticed from employees or an employee's performance is below expectation, it would be assumed that the management is unable to recruit qualified staff, provide working materials and above all handle staff welfare properly, etc (Boluade, 2004). The manager or the immediate supervisor needs to evaluate/appraise subordinates’ performance on regular basis so as to determine pay and promotional decision, develop plan for correcting any deficiency and review employee’s career plan (Dessler, 2011). The performance management objective is to review and evaluate the job performance level of employees.

II. Statement of the Problem

University libraries are established to support learning, teaching, research and service to host community where the university is located. University library personnel (Professionals and Para-professionals) are expected to perform the statutory functions so as to achieve the set objectives of their university library. The objectives of a university are to provide learning, teaching and research. It also provides services to local community in which the university is located. Thus, the job performance of professional librarians in the university libraries in North-Central, Nigeria was below expectation as Akor (2009) found that the job performance of professional librarians in government-owned universities in North-Central, Nigeria was on a low level. The study therefore investigated the levels of motivation, job satisfaction and job performance of library personnel in universities in North-Central, Nigeria.

a. Objectives of the Study

The objectives of this study are to determine the:
1. Level of motivation of library personnel,
2. Level of job satisfaction of library personnel,
3. Level of job performance of library personnel.

b. Research Questions

The study was designed to answer the following research questions:
1. What is the level of motivation of library personnel in universities under study?
2. What is the level of job satisfaction of library personnel in universities under study?
3. What is the level of job performance of library personnel in universities under study?

III. Review of Related Studies

Motivation could be seen as a complex concept because of the diversified determinants such as the individual job expectations and self-esteem, while at the organisational level, motivation could relate to meeting the needs of job security, salary and other benefits. According to Dieleman et al. (2003), the staff retention can be achieved through salaries, allowances and good working conditions such free flow of communication and
relationship with colleagues. Barrick, Stewart & Piotrowski (2001), examined the mediating effects of motivational orientation on job performance; the study discovered that, proximal motivational variables affect job performance. In a similar study, looking at the job satisfaction variable as enabler of job performance, (Egan, Yang, & Bartlett, 2004) posited that, job satisfaction negatively influenced organisational job performance. Judge et al. (2001) also examined job satisfaction-job performance relationship, the study discovered that, the size of the satisfaction-performance was related to job complexity, measuring the satisfaction-performance correlation as stronger in the identified high complexity jobs. Adetoro (2014) however, posited job satisfaction as an input required for attainment of organisational objectives. In other words, staff deserves to be happy on their job through adequate provision of salary, physical condition and healthy relationship between the authority of the organisation and the staff. This will enhance the overall job performance of the organisation. Hafiza, Shah, Jamsheed and Zaman (2011) investigated the impact of intrinsic and extrinsic rewards on employees’ motivation in non-profit organization of Pakistan. The researchers used three models as framework and variables of the study. The first model was intrinsic rewards comprised empowerment and autonomy, recognition and appreciation; challenging tasks. The second model was extrinsic rewards and encompasses pay/salary, fringe benefits, bonuses and promotion. The third model encompasses both intrinsic and extrinsic rewards. All the three models and variables would lead to employees’ motivation. Results from the descriptive statistical analysis revealed the overall mean and standard deviation of 0.4761.

Ekere (2012) specifically examined the impact of intrinsic motivation on librarians’ job satisfaction in university libraries in Nigeria. The study variable was the factors that motivate librarians. Survey research design was employed while the population of the study was about 685 librarians in the 25 and 36 Federal and State Universities respectively. A sample size of 458 (80%) librarians in the 15 Federal and 16 State Universities in Nigeria respectively were randomly sampled using proportionate stratified random sampling. A modified version of the Minnesota Satisfaction Questionnaire (MSQ) on five point Likert scale was adopted. Descriptive statistics was used to provide answer to a research question, while Analysis of Variance (ANOVA) was used to test the hypothesis. The result of the descriptive analysis showed that the intrinsic motivational factors (with mean scores) that existed in university libraries in Nigeria are work itself (3.35), achievement (4.13) and recognition (3.85). The conclusion from the above mean score is that librarians were highly motivated and satisfied with these factors. Promay (2011) investigated job satisfaction of non-government college teachers in Bangladesh using a survey method. The population of the study consisted of college teachers in the Barisar Division and greater Faridpaur districts. A random sampling technique was used to select 90 teachers from randomly selected 45 colleges located in South East part of Bangladesh. Questionnaire containing Job Descriptive Index (JDI) and 21 variables were adopted for the study. Results showed that teachers were not satisfied with their jobs as they were found to exhibited average level of satisfaction.

As part of the investigation conducted by Ekere and Ugwu (2011) on the influence of demographic variables on librarians’ job satisfaction in university libraries in Nigeria, the study used descriptive statistics and found librarians to exhibited average level of job satisfaction.

In a collaborative study to investigate workers’ attitude in NATRICT, Zaria in respect of the SERVICOM/information service delivery system, Ibrahim, Yussuf and Saka (2011/2012) adopted case study method. They target population consisted of 385 staff while 193 (50%) of the population was randomly sampled. Copies of the designed questionnaire (reflecting the variables of the study) were randomly administered on the respondents. It was discovered that though the level of participation and extent of participatory management were at average and low levels respectively, there was high level of satisfaction with the information service delivery system of SERVICOM in NARICT, Zaria, Nigeria. The high level of satisfaction could be attributed to the fact majority of the respondents indicated printed materials as the major source/medium of information service delivery system.

Olorunsola (2012) investigated job performance and gender factors of administrative staff in government-owned Universities in South-West, Nigeria. The components of job performance were command of language, foresight, judgment, reliability under pressure, human relation, leadership quality, level of efficiency and effectiveness, regularity and punctuality and drive/determination. Descriptive survey research design was used while a sample of 400 administrative staff from federal and two state universities were selected. One research question was used: “what is the level of job performance of administrative staff in universities in South-West, Nigeria?” Both descriptive and inferential statistics were used to answer research question and test the null hypothesis respectively. Frequency counts, percentages and t-test analysis were used to analyze data. Finding from the descriptive analysis revealed that 79% of the respondents performed very high on the job, while 20% performed very low. Generally speaking the level of job performance of administrative staff was high.

The collaborative investigation carried out by Nnadi, Chikaire, Atoma, Egwuonwu and Echetama (2012) found that the percentage score of various key performance areas for female extension personnel were within the range of 62.5% and 100%, thus:

- Making regular and systematic visits to villages and farm (100%)
- Developing rapport (change relationship with clientele) (100%)
- Keeping record of current recommendation (100%)
- Provision of feedback to both farmers and research stations (87.5%) maintaining contact with research stations (96.3%)
- Creating opportunities to train farmers (81.3%)
- Planning, coordination and implementation of extension programmes (83.8%).
Oyewole and Popoola (2013) investigated the effects of independent variables of psycho-social factors on job performance of library personnel in Federal Colleges of Education in Nigeria. A correlational type of survey research design was used while the entire population of 195 library personnel in all the Federal Colleges of Education in Nigeria was adopted for the study. Questionnaire was used to collect data, while job performance questionnaire were filled by the College Librarians. Descriptive statistics was used to answer the research questions. From the descriptive analysis, the results showed that the mean score for job performance of library personnel was \( X = 55.68, SD = 5.25 \) indicating moderate level of job performance.

IV. Methodology

Survey method was used for the study because data were collected so as to describe and interpret the existing relationships among motivational factors, job satisfaction and job performance of library personnel in Universities in North-Central, Nigeria. Survey research was used because of the large area covered. Data were collected from the entire population of librarians and library officers in all the surveyed universities in North-Central, Nigeria. In a review of completed survey research in librarianship, Busha and Harter (1980) posit that researchers in the field of librarianship have used survey research methods to test the relationships between variables and make generalization about library and information situation. The target population of the study comprised 160 librarians and 141 library officers spread across the 17 fully operational Universities in North-Central, Nigeria. The population distribution cuts across both government and privately-owned universities in the North-Central, Nigeria.

| S/No | Universities | Year of Est. | Librarians | Library Officers | Total |
|------|--------------|--------------|-------------|----------------|-------|
| 1    | University of Ilorin, Ilorin | 1975         | 13          | 19             | 32    |
| 2    | University of Jos, Jos | 1975         | 22          | 20             | 42    |
| 3    | Federal Univ. of Technology, Minna | 1982       | 24          | 18             | 42    |
| 4    | University of Abuja | 1988         | 15          | 08             | 23    |
| 5    | University of Agriculture, Makurdi | 1988      | 13          | 45             | 58    |
| 6    | Benue State University, Makurdi | 1992       | 08          | 08             | 16    |
| 7    | Kogi State University, Ayingba | 1999       | 14          | 09             | 23    |
| 8    | Nassarawa State University, Keffi | 2002      | 05          | 05             | 10    |
| 9    | National Open University of Nigeria, Abuja (Study Centre) | 2003       | 04          | 01             | 05    |
| 10   | Ibrahim BadamasiBabangida University, Lapai | 2005       | 14          | 05             | 19    |
| 11   | Al-Hikmah University, Ilorin | 2005         | 06          | 01             | 07    |
| 12   | Bingham University, New Karu | 2005         | 06          | -              | 06    |
| 13   | University of Mkar, Mkar | 2005         | 04          | 06             | 10    |
| 14   | Salem University, Lokoja | 2007         | 02          | 02             | 04    |
| 15   | African University of Science and Technology, Abuja | 2007       | 02          | -              | 02    |
| 16   | Kwara State University, Malete-Ilorin | 2009       | 06          | 03             | 09    |
| 17   | Nigerian Turkish Nile University, Abuja | 2009       | 02          | -              | 02    |
|      | Total        |              | 160         | 141            | 301   |

The study designed two sets of questionnaire: Motivational factors, Job satisfaction questionnaire (MFJSQ), Job performance questionnaire (JPQ). The 61-item of two - set instruments were in three sections (A, B, C). One set of questionnaire comprised sections A and B titled: Motivation (intrinsic and extrinsic) and Job Satisfaction Questionnaire (MFJSQ). This was administered to Librarians and Library officers. The other set of questionnaire titled: Job Performance Questionnaire (JPQ) was administered on University librarians/Deputy University librarians/Heads of sections/units for them to indicate (by ticking) the extent of Job Performance of subordinate staff. The two sets of instruments used rating scales of High, Low and Moderate. The two sets of instrument adopted parts of Olorunsola (2010) and Dessler (2011).

The statistical method used in the analysis of data was descriptive statistics (frequency counts and percentages as well as mean and standard deviation) was used to answer the three research questions on the levels of motivation, job satisfaction and job performance of library personnel respectively.

Out of 256 respondents, 149 (58.2%) were males while 107 (44.8%) were females. This implies that both male and female personnel in the university libraries under study were fairly represented which thus balanced up the gender consideration. On the status of respondents, 142 (55.4%) attained professional status thus holding BLS, MLS and PhD in librarianship. Data showed that 114 (44.5%) of the respondents are para-professionals holding HND, OND, DLS (Librarianship).

V. Results

The entire population of 160 and 141 librarians and library officers respectively was used for the study as the size of the target population is manageable (Afolabi, 1999). As such, a complete census or enumeration of the entire population of librarians and library officers in the 17 fully-operational Universities was considered by the researchers as it will reduce error.
TABLE I
DEMOGRAPHIC INFORMATION OF RESPONDENTS

| Gender     | Frequency | Percentage (%) |
|------------|-----------|----------------|
| Male       | 149       | 58.2           |
| Female     | 107       | 41.8           |
| TOTAL      | 256       | 100            |

| Status      | Frequency | Percentage (%) |
|-------------|-----------|----------------|
| Professional| 142       | 55.4           |
| Para-professional | 114   | 44.5           |
| TOTAL       | 256       | 100            |

| Working Experience | Frequency | Percentage (%) |
|--------------------|-----------|----------------|
| 1 – 5              | 71        | 27.7           |
| 6 – 10             | 61        | 23.8           |
| 11 – 15            | 42        | 16.4           |
| 16 – 20            | 35        | 13.7           |
| Above 20 years     | 47        | 18.4           |
| TOTAL              | 256       | 100            |

| Highest Educational Qualifications | Frequency | Percentage (%) |
|------------------------------------|-----------|----------------|
| PhD                                | 07        | 27             |
| MLS                                | 54        | 21.1           |
| BLS                                | 81        | 31.6           |
| DLS                                | 61        | 23.8           |
| HND                                | 11        | 4.3            |
| OND                                | 42        | 16.4           |
| TOTAL                              | 256       | 100            |

Highest number of respondents was obtained from those having between 1 and 5 years of working experience and thus representing 71 (27.7%) of the respondents. This could be attested to the fact that new sections/units were created in the university libraries for the past five years. The least respondents was 35 (13.7%) and have had between 16 and 20 years of working experience.

The lowest number of respondents could be attested to low employment rate for the past 16 years. From the distribution of respondents by the respective qualifications, the highest respondents were 81 (31.6%) holding BLS degree. This could be attested to the fact that BLS degree is the minimum professional qualification recognized by the LRCN. The least of the respondents were holders of PhD in librarianship and were 7 (2.7%) and this could be attributed to the fact that to obtain a PhD degree is not easily come by.

Research question 1
The data in Table III show the mean, standard deviation and level of intrinsic and extrinsic motivation. From the all component variables, communication was discovered to have the highest mean score of 3.19 and this was followed by financial incentives with a mean score of 3.16 both indicating a high level of extrinsic motivation. This shows that with effective and free flow of information being communicated among library personnel and prompt payment of salaries and entitlements, extrinsic motivation could be high. The lowest mean score was discovered from “work itself” with mean score of 2.85 at moderate level. This show that work itself was neither effectively designed nor effectively rotated to motivate library staff. Considering the aggregate of the component variables, a mean score of 2.59 signify that all factors will tend to motivate personnel at moderate level. The moderate level could be attributed to mean scores of 2.85 “work itself”, 2.96 “participatory management” and 2.87 “sub-aggregate” of the component variables of both intrinsic and extrinsic motivation respectively.

TABLE III
LEVEL OF MOTIVATION OF LIBRARY PERSONNEL

| Aggregate variables | Component variables | Mean | Std. Deviation | Std. Error | Level |
|---------------------|---------------------|------|----------------|------------|-------|
|                     | Work                | 2.85 | 0.476          | 0.030      | Moderate |
|                     | Recognition         | 3.04 | 0.554          | 0.035      | High   |
|                     | Achievement         | 3.04 | 0.555          | 0.035      | High   |
| Intrinsic motivation| Sub-aggregate       | 3.09 | 0.363          | 0.023      | High   |
|                     | Staff development   | 3.09 | 0.542          | 0.034      | High   |
|                     | Financial incentives| 3.16 | 0.520          | 0.032      | High   |
|                     | Communication       | 3.19 | 0.528          | 0.033      | High   |
|                     | Participatory       |      |                |            |        |
|                     | Management          | 2.96 | 0.615          | 0.038      | Moderate |
| Extrinsic Motivation| Sub-aggregate       | 2.87 | 0.415          | 0.026      | Moderate |
| Motivational factors| Aggregate           | 2.59 | 0.313          | 0.020      | Moderate |

Key: 1 – 2.49 = Low, 2.50 – 2.99 = Moderate, 3.00 & above = High

Research question 2
A mean score of 2.69 was found to be at moderate level of job satisfaction. The aggregate was discovered from the components of motivational factors such as work itself, financial incentives, etc. With the mean score of 2.69 all the variables will tend towards moderate level of job satisfaction of library personnel.
personnel to relate among themselves will enhance or lead to high level of job performance. Next to this were mean scores of 3.11 (language/communication) and efficiency and effectiveness (3.10) respectively will tend towards high level of job performance. The aggregate mean score of 3.00 was discovered from the seven component variables of job performance at high level. This was attributed to the fact that five out of the six variables indicated mean scores of 3.04 (Knowledge/components), 3.10 (efficiency and effectiveness) and 3.15 (command of language/communication and human relations) respectively.

**Research question 3**

Data from the table revealed that Human relations have mean score of 3.18 which indicated that the ability of leader to relate with subordinates or ability of library personnel to relate among themselves will enhance or lead to high level of job performance. Next to this were mean scores of 3.11 (language/communication) and efficiency and effectiveness (3.10) respectively will tend towards high level of job performance. The aggregate mean score of 3.00 was discovered from the seven component variables of job performance at high level. This was attributed to the fact that five out of the six variables indicated mean scores of 3.04 (Knowledge/components), 3.10 (efficiency and effectiveness) and 3.15 (command of language/communication and human relations) respectively.

**VI. Summary of Findings and Discussion**

Based on the analysis and presentation of data, the following are summary of findings:

1. There was a moderate level of motivation among the library personnel.
2. There was a moderate level of job satisfaction among the library personnel.
3. There was a high level of job performance among the library personnel.

The first research question sought to determine the level of motivation of library personnel. The overall result of both intrinsic and extrinsic motivation revealed a moderate level of motivation. This finding is contrary to the findings of Hafiza, Shah, Jamsheed and Zaman (2011); and Ekere (2012). The four co-researchers (2011) found the overall mean score of 3.9857 and standard deviation of .4761 for employees’ motivation. Ekere (2012) found high level of intrinsic motivational factors of librarians in Nigerian universities. The second research question sought to determine the level of job satisfaction of library personnel in universities in North-Central, Nigeria. The result showed a mean score of 2.69 indicating moderate level of job satisfaction. This finding agrees with the findings of Ekere and Ugwu (2011) and Promay (2011) respectively but contradicts the findings of Ibrahim, Yusufu and Saka (2011/2012). Ekere and Ugwu (2011) as part of investigation sought to find out the level of satisfaction of librarians in university libraries in Nigeria, the study discovered that, librarians exhibited average level of job satisfaction. Promay (2011) examined job satisfaction of private college teachers in Bangladesh and teachers were found to exhibit average level of job satisfaction. Ibrahim, Yusufu and Saka (2011/2012) discovered high level of job satisfaction with the information service delivery system of SERVICOM among NARICT staff in Zaria. Research question three sought to investigate the level of job performance of library personnel. The result showed that a mean score of 3.00 was obtained which indicated high level of job performance of library personnel in universities in North-Central, Nigeria. This finding reflects the report by Olorunsola (2012), Nnadi, Chikaire, Atoma, Eguwuonwu and Echetama (2012) but contradicts the report of Oyewole and Popoola (2013). Olorunsola (2012) reported high level of job performance by administrative staff in government-owned universities in South-West, Nigeria. Nnadi, Chikarie, Atoma, Eguwuonwu and Echetama (2012) found that the various key performance areas of female extension workers were rated in percentages between 62.5% and 100% respectively. The finding contradicts that of Oyewole and Popoola (2013) as the co-researchers discovered moderate level of job performance among library personnel in Federal Universities and Federal Colleges of Education in Nigeria.
VII. Conclusion

Based on the findings, the study concludes that:
1. With the high rate of unemployment in Nigeria, library personnel were well committed to their jobs despite the moderate level of motivation.
2. With the moderate level of job satisfaction of library personnel, there is tendency that the intrinsic and extrinsic motivations were either at moderate level or haphazardly offered. The implication of haphazard provision of motivation is that the library personnel were extrinsically motivated as opposed to intrinsic motivation.
3. Acquisition of knowledge, skills, and competency of task and free flow of information has led to high level of job performance of library personnel.

VIII. Recommendations

Based on the findings and conclusion drawn, the following recommendations are made for the management of Universities in the North – Central, Nigeria:
1. Adequate job design, description and subordinates participation in decision making/leadership training.
2. Recognition and in-service training programme for library personnel.
3. Encouragement for library personnel to be committed to their jobs and have critical thinking ability to solve library problems.

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