**CARE Checklist of information to include when writing a case report**

| Topic                    | Item | Checklist item description                                                                 | Reported on Line |
|--------------------------|------|-------------------------------------------------------------------------------------------|------------------|
| **Title**                | 1    | The diagnosis or intervention of primary focus followed by the words “case report”         | Line 2           |
| **Key Words**            | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | Line 21          |
| **Abstract**             | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | NA               |
| (no references)          | 3b   | Main symptoms and/or important clinical findings                                           | Line 5-9         |
|                          | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                | Line 9-12        |
|                          | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                         | Line 12-15       |
| **Introduction**         | 4    | One or two paragraphs summarizing why this case is unique *(may include references)*       | Line 25-36       |
| **Patient Information**  | 5a   | De-identified patient specific information                                                 | Line 38          |
|                          | 5b   | Primary concerns and symptoms of the patient                                               | Line 38-39       |
|                          | 5c   | Medical, family, and psycho-social history including relevant genetic information           | Line 39-42       |
|                          | 5d   | Relevant past interventions with outcomes                                                   | NA               |
| **Clinical Findings**    | 6    | Describe significant physical examination (PE) and important clinical findings             | Line 42-46       |
| **Timeline**             | 7    | Historical and current information from this episode of care organized as a timeline       | NA               |
| **Diagnostic Assessment**| 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys)                      | Line 46-48       |
|                          | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                  | NA               |
|                          | 8c   | Diagnosis (including other diagnoses considered)                                           | Line 48-49       |
|                          | 8d   | Prognosis (such as staging in oncology) where applicable                                   | NA               |
| **Therapeutic Intervention** | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Line 61-62       |
|                          | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)            | Line 55-64       |
|                          | 9c   | Changes in therapeutic intervention (with rationale)                                      | NA               |
| **Follow-up and Outcomes** | 10a | Clinician and patient-assessed outcomes (if available)                                     | Line 69-76       |
|                          | 10b | Important follow-up diagnostic and other test results                                       | Line 77-83       |
|                          | 10c | Intervention adherence and tolerability (How was this assessed?)                           | NA               |
|                          | 10d | Adverse and unanticipated events                                                           | Line 69-76       |
| **Discussion**           | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Line 143-151     |
|                          | 11b | Discussion of the relevant medical literature *with references*                           | Line 92-100      |
|                          | 11c | The scientific rationale for any conclusions (including assessment of possible causes)    | Line 106-116     |
|                          | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion  | Line 127-151     |
| **Patient Perspective**  | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | NA               |
| **Informed Consent**     | 13   | Did the patient give informed consent? Please provide if requested                         | Yes               |