Additional Instruction by a Nurse Enhanced the Effect of Eyelid Warming on Subjective Symptoms in Patients with Meibomian Gland Dysfunction

Toshiko Inoue, Ruriko Ideta, Rika Mera, Kimiko Umeki, Akifumi Ueno, Taka-aki Matsui and Naoyuki Morishige*

Ohshima Eye Hospital, 11-8 Kami Gofukumachi, Hakata-Ku, Fukuoka 812-0036, Japan

*Corresponding author:
Naoyuki Morishige

morishig@corneajp.com

M.D., Ohshima Eye Hospital, 11-8 Kami Gofukumachi, Hakata-Ku, Fukuoka 812-0036, Japan.

Tel: +81-92-281-3020

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Abstract

Background: To examine the impact of instruction by a nurse in addition to the education provided by a physician to meibomian gland dysfunction (MGD) patients.

Design: Prospective, observer-masked, observational, hospital-based study.

Participants: Twenty MGD patients were enrolled in the study and were randomly divided into two groups: a control group that received information from a physician only and an experimental group that received additional instruction from a nurse.

Methods: An eyelid-warming device for 5 min twice a day for 1 month were performed with/without instruction by nurse at the initiation of treatment.

Main Outcome Measures: Tear film-related clinical parameters as well as subjective symptom scores.

Results: Among the clinical parameters measured, only meibum condition was improved after treatment and this improvement was significant in both control and additional instruction groups. The frequency of 8 out of 15 symptoms was significantly reduced after treatment in the additional instruction group, whereas that of only one was reduced in the control group. In addition, the severity of four symptoms was significantly reduced after treatment in the additional instruction group, whereas that of only two was reduced in the control group. The overall symptom score was also significantly improved only in the additional instruction group.

Conclusions: Patient instruction by a nurse in addition to information provided by a physician improved treatment outcome with regard to subjective symptoms in MGD patients. A team approach to medical care may thus be the best option for the treatment of such patients.

Keywords: Dry eye; Meibomian gland dysfunction; Eyelid warming; Nurse

Introduction

Dry eye disease is one of the most common conditions encountered in eye clinics worldwide, with a prevalence ranging from 10.7% to 23.7% in adults [1-3]. A retrospective study found that 86% of patients with dry eye disease had meibomian gland dysfunction (MGD), indicating the importance of MGD in this disease [4]. MGD is characterized by obstruction of the orifices or impaired secretory function of meibomian glands, both of which give rise to dry eye symptoms such as a foreign body sensation, dryness and photophobia and it has a prevalence ranging from 46.2% to 61.9% in elderly individuals [5-7].

The first line of treatment for MGD is education with regard to the potential impact of diet, the effects of work-home environment on tear evaporation and the possible drying effect of certain
systemic medications. Other treatment options include eyelid warming, the application of a compress and active maintenance of lid hygiene. Artificial tears as well as antibiotics or anti-inflammatory drugs for severe cases can also be applied. Given the limited time available for physicians to spend with each patient in the general eye clinic setting, we hypothesized that education of MGD patients by a doctor might not be sufficient and that additional time spent with a nurse for this purpose might improve outcome.

In this study, we evaluated the impact of additional instruction of MGD patients by a nurse. Our results indicate that such additional information was effective for improving ocular symptoms and quality of life in MGD patients.

Subjects and Methods
This clinical study was approved by the Internal Review Board of Ohshima Eye Hospital (approval no. 2017-06) and adhered to the tenets of the Declaration of Helsinki. Written informed consent was obtained from all subjects. The data was collected from April 1st, 2017 through July 2nd, 2017.

Patients diagnosed with MGD at Ohshima Eye Hospital from March 1st, 2017 through May 31st, 2017 were considered candidates for the study. The diagnosis of MGD was based on the diagnostic criteria of the Japan Meibomian Gland Dysfunction Working Group 9 and was made by an ophthalmologist (co-author N.M.). After the patients had provided informed consent, clinical parameters including lid margin abnormalities (vascularity, irregularity, plugging), meibum condition (meibum score), tear film breakup time (BUT) and Schirmer’s test value were measured for both eyes. The values of right eye were compared between before and after treatment for 1 month with the paired Student’s t-test and a P value of <0.05 was considered statistically significant.

The measured clinical parameters and DEQS values were compared between before and after treatment for 1 month with the eyelid-warming device. Statistical analysis was performed with the paired Student’s t-test and a P value of <0.05 was considered statistically significant.

Results
Comparison of clinical parameters between before and after treatment by eyelid warming for the additional instruction and control groups is shown in Table 2. Lid margin vascularity, irregularity and plugging as well as tear film BUT and Schirmer’s test value did not differ significantly between before and after treatment in either group. In contrast, the meibum score in both control and additional instruction groups was significantly reduced after treatment (P=0.022 in each case), indicative of an improvement in meibum condition.

Questioning of the subjects with regard to treatment compliance revealed that 9 out of 10 subjects in the control group completed eyelid warming twice a day over the 1-month period. The

| Information provided by an ophthalmologist: |
|---------------------------------------------|
| 1. MGD is an abnormality of meibomian glands |
| 2. The main pathology of MGD is obstruction of meibomian gland orifices by oily substances |
| 3. Warming is thus effective to melt or soften the material obstructing the gland orifices |
| 4. Eyelid-warming devices are commercially available |
| 5. Warm eyelids twice a day, morning and night, with an application time of 5 min |
| 6. Visit the hospital again 1 month after treatment onset |

| Additional information provided by a nurse: |
|---------------------------------------------|
| 1. The purpose of the eyelid-warming treatment |
| 2. Details regarding preparation of the eyelid-warming device (microwave at 600 W for 30 s) |
| 3. Details of device application |
| (a) Lie down |
| (b) Close eyes and put the device over them |
| (c) Relax for 5 min |
| (d) Perform twice a day (at morning and night) |
| (e) Repeat daily for 1 month |
| 4. Disadvantage of interruption of eyelid-warming treatment |

| 1.         Disadvantage of interruption of eyelid-warming treatment | 1. Warm eyelids twice a day, morning and night, with an application time of 5 min |
| 2.         Eyelid-warming devices are commercially available | |
| 3.         The main pathology of MGD is obstruction of meibomian gland orifices by oily substances |
| 4.         Warming is thus effective to melt or soften the material obstructing the gland orifices |
| 5.         Visit the hospital again 1 month after treatment onset |
| 6.         Additional information provided by a nurse: |
| (a) Lie down | 2. Disadvantage of interruption of eyelid-warming treatment |
| (b) Close eyes and put the device over them |
| (c) Relax for 5 min |
| (d) Perform twice a day (at morning and night) |
| (e) Repeat daily for 1 month |
| 4. Eyelid-warming devices are commercially available |
| 5. Warm eyelids twice a day, morning and night, with an application time of 5 min |
| 6. Visit the hospital again 1 month after treatment onset |
remaining subject in this group applied the eyelid-warming device at least once a day but forgot to apply the second treatment on several days. In the additional instruction group, 9 of the 10 subjects completed eyelid warming twice a day for the entire month, with the remaining individual having forgotten to apply the device just once or twice during the treatment period.

Comparison of symptom frequency according to the DEQS questionnaire between before and after the treatment period is shown in Table 3. In the control group, only the frequency of tired eyes was significantly decreased (P=0.023) after treatment. In contrast, the frequency of dry eyes, sore eyes, tired eyes, red eyes, difficulty keeping my eyes open, vision became blurry when engaging in activities that required sustained visual attention, light was too bright and eye symptoms interfered with work, housework, or studying was significantly decreased after treatment in the additional instruction group (P=0.007, 0.009, 0.004, 0.028, 0.010, 0.003, 0.009 and 0.028, respectively).

Comparison of symptom severity according to DEQS between before and after treatment for the two groups is shown in Table 4. In the control group, the severity of tired eyes and eye symptoms worsened when reading newspapers, magazines, or books was significantly decreased after treatment (P=0.021 and 0.026, respectively). On the other hand, in the additional instruction group, the severity of sore eyes, tired eyes, red eyes and vision became blurry when engaging in activities that required sustained visual attention was significantly decreased after treatment (P=0.010, 0.029, 0.035 and 0.005, respectively). Furthermore, the overall symptom score was significantly improved in the additional instruction group (P=0.043) but not in the control group (P=0.081).

**Discussion**

We have here evaluated the impact of additional information provided by a nurse on the treatment of MGD, revealing that such additional instruction improved subjective symptoms in MGD patients. Our results suggest that support by nurses in the instruction of MGD patients can contribute to the amelioration of dry eye disease.
A treatment strategy for MGD has been proposed by the International Workshop on Meibomian Gland Dysfunction and stipulates that education of patients about MGD should be the first step of treatment. Eyelid warming was proposed as a second step of MGD treatment in addition to lid hygiene [8-10]. We therefore focused on the importance of patient education and eyelid warming in the present study.

Among the clinical parameters measured, only the meibum score showed a significant improvement that was apparent in both control and additional instruction groups. This finding suggests that the subjects in both groups performed regular eyelid warming to similar extents. The lack of significant changes in other parameters may reflect the relatively short treatment period of 1 month.

In contrast to clinical parameters, the number of subjective symptoms showing a significant improvement in frequency or severity was greater for the additional instruction group than for the control group. In particular, bothersome ocular symptoms that impact daily life such as sore eyes, tired eyes, or red eyes were ameliorated in the additional instruction group. The clinical parameters did not reflect this improvement in dry eye symptoms. The instruction by nurses provided MGD patients with additional information regarding the relaxing effect of eyelid warming as well as its clinical effect on meibomian glands. This additional knowledge and the relaxing effect itself may thus have contributed to the treatment-associated decrease in subjective symptom scores.

Tear film conditions except meibum grade were not significantly improved although DEQS scores were significantly improved in both control and additional instruction group. We have previously reported that eyelid warming with Azuki-no-chikara improved tear film parameters in a different hospital [11]. Previous study basically included severe MGD patients thus the clinical parameters may be improved, thus it may not be adequate to compare these studies. We speculate that slight improvements of tear film condition by eyelid warming with Azuki-no-chikara may contribute the improvement of subjective symptom score. If those slight improvements of the tear film condition was difficult to detect by the current clinical examinations, further development of the detection method to evaluate tear film parameters may sensitively detect the changes of the tear film conditions.

**Conclusion**

As far as we are aware, our study is the first to show that additional instruction by nurses can improve the outcome of treatment in terms of subjective dry eye symptoms in patients with MGD. Although treatment is led by physicians, our results suggest that their contribution is not sufficient for patients to achieve the maximal therapeutic effect because of the limitations of working conditions. Instead, our study suggests that a team approach to medical care involving both physicians and nurses provides a better treatment outcome in MGD patients.

Various treatment options for MGD including the LipiFlow instrument, intense pulsed light, eyelid-warming devices, intra-ductal probing, as well as topical or oral application of drugs have been developed [11-19]. Our present results regarding additional instruction by nurses for improving the outcome of treatment with the Azuki-no-chikara eyelid-warming device may also be applicable to other treatment approaches.

**Table 4** Comparison of mean DEQS values for the severity of subjective symptoms between before and after eyelid warming for 1 month.

| Symptom                                    | Control group | Additional instruction group |
|--------------------------------------------|---------------|------------------------------|
|                                            | Before | After | Δ  | P value | Before | After | Δ  | P value |
| Grittiness                                 | 1.9    | 1.6   | 0.3 | 0.282  | 2.2    | 1.7   | 0.5 | 0.179  |
| Dry eyes                                   | 1.1    | 1.3   | -0.2| 1.000  | 2.7    | 2.0   | 0.7 | 0.195  |
| Sore eyes                                  | 0.9    | 0.7   | 0.2 | 0.645  | 1.9    | 0.2   | 1.6 | 0.010  |
| Tired eyes                                 | 2.3    | 1.4   | 0.9 | 0.021  | 3.2    | 1.9   | 1.3 | 0.029  |
| Heavy eyelids                              | 1.9    | 2.4   | -0.5| 1.000  | 1.6    | 1.6   | 0.0 | 1.000  |
| Red eyes                                   | 1.4    | 1.1   | 0.3 | 0.732  | 0.9    | 0.0   | 0.9 | 0.035  |
| Difficulty keeping my eyes open (due to my symptoms) | 1.1    | 1.4   | -0.3| 0.397  | 2.4    | 1.4   | 1.0 | 0.053  |
| Vision became blurry when engaging in activities that required sustained visual attention (such as working at a computer, reading, or knitting) | 1.6    | 1.9   | -0.3| 0.081  | 2.1    | 0.3   | 1.8 | 0.005  |
| Light was too bright                       | 1.6    | 1.6   | 0.0 | 1.000  | 1.7    | 1.1   | 0.6 | 0.095  |
| Eye symptoms worsened when reading newspapers, magazines, or books | 2.3    | 1.3   | 1.0 | 0.026  | 1.7    | 1.4   | 1.3 | 0.746  |
| Eye symptoms worsened when watching TV or using a computer or mobile phone | 1.9    | 1.4   | 0.5 | 0.347  | 1.9    | 1.7   | 0.2 | 0.708  |
| Eye symptoms reduced my ability to concentrate | 2.1    | 1.0   | 1.1 | 0.084  | 2.2    | 2.0   | 0.2 | 0.760  |
| Eye symptoms interfered with work, housework, or studying | 1.1    | 0.6   | 0.5 | 0.139  | 2.6    | 1.2   | 1.3 | 0.081  |
| Tended to avoid leaving the house because of eye symptoms | 0.4    | 0.4   | 0.0 | 1.000  | 0.7    | 0.4   | 0.3 | 0.347  |
| Felt down due to eye symptoms               | 1.2    | 1.1   | 0.1 | 0.813  | 2.0    | 2.0   | 0.0 | 1.000  |
| Overall symptoms                           | 3.9    | 3.6   | 0.3 | 0.081  | 4.3    | 3.6   | 0.7 | 0.043  |

Δ indicates the mean value for the difference between before and after values. P values for comparisons between before and after values were determined with the paired Student’s t-test.
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