This article describes a database on the perceptions of members of a couple regarding the influence exerted in three stages (initiation, search, and final decision) and seven sub-decisions (destination, accommodation, transport, budget, date, activities, restaurants) in the family vacation decision-making process. We obtained responses from 375 couples, whose members each completed the questionnaire individually, which also enables researchers to obtain information about the consensus between the perceptions of both regarding said influence. To complement this information, we also included sociodemographic and travel behavior variables for the couples analyzed. The data are publicly available at https://github.com/mmrojasgracia/Data-in-Brief_Influence. For interpretation and discussion, please see the original article entitled “Is asking only one member of a couple sufficient to determine who influences tourism decisions?” (Rojas-de-Gracia et al., 2019) (Rojas-de-Gracia et al., 2019).

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The data described in this article contain responses about the perceptions of each member of a couple regarding who was the most influential member in various aspects of family vacation decision-making. These aspects refer to the three most frequently studied stages of tourist decision-making: Initiation, information search, and final decision [2–4], and seven sub-decisions that have received considerable research attention: Destination, accommodation, transport, budget, date, activities, and restaurants [5–8]. Table 1 shows the variables collected in the data regarding the influence exerted by each member of the couple, as well as their respective categories. Since men and women responded separately to identical questionnaires, the data include two responses for each of the aspects analyzed: the perceptions of men and of women. In addition, Table 2 presents the variables and categories relating to the sociodemographic and travel behavior characteristics of the couples. Note that each member was asked about their age, employment status and educational level, so each one answered these questions in their corresponding questionnaire. A summary of the data obtained can be found in the study [1].

Given that collecting two responses per household makes it impossible in practice to perform random sampling, it was necessary to study the representativeness of the sample. Since numerous studies have used the variable of educational level as a determinant of the different structures of vacation decisions [6,9–16] and given that it is objectively measurable and more stable than other...
variables as the employment status of partners, we used it to compare study population and study sample data, as shown in Table 3.

2. Experimental design, materials, and methods

Given the heterogeneity of couples, these data were collected from one particular type: Heterosexual couples who were living together and had at least one child in common aged between 10 and 18 years.

Table 1
Data on influence of members of a couple on family vacation decision-making.

| Type of variable     | Variable                                      | Categories          |
|----------------------|------------------------------------------------|---------------------|
| Stages/sub-decisions | Initiator according to man/woman              | Woman               |
|                      | Searcher according to man/woman               | Joint               |
|                      | Final decision-maker according to man/woman   | Man                 |
|                      | Who chose the destination according to man/woman? | No one             |
|                      | Who chose the accommodation according to man/woman? | Others             |
|                      | Who chose the means of transport according to man/woman? | 999 a              |
|                      | Who chose the budget to spend according to man/woman? |                |
|                      | Who chose the vacation date according to man/woman? |                |
|                      | Who chose the activities according to man/woman? |                |
|                      | Who chose the restaurants according to man/woman? |                |

Note: For all variables, the code 999 corresponds to missing data.

Table 2
Data on sociodemographic and travel behavior characteristics of couples.

| Type of variable     | Variable                                      | Categories                                      |
|----------------------|------------------------------------------------|-------------------------------------------------|
| Sociodemographic     | Family type                                   | Traditional family                             |
|                      |                                                | Restructured family                            |
|                      | Type of union                                  | Married in church                              |
|                      |                                                | Married in a registry office                    |
|                      |                                                | Not married                                     |
|                      | Age of man [Numerical variable]                |                                                |
|                      | Age of woman [Numerical variable]              |                                                |
|                      | Employment status of man                      | Unemployed man                                  |
|                      |                                                | Employed man                                    |
|                      | Employment status of woman                    | Unemployed woman                                |
|                      |                                                | Employed woman                                  |
|                      | Educational level of man                      | No schooling                                    |
|                      |                                                | Elementary school                               |
|                      |                                                | High school                                     |
|                      |                                                | College education                              |
|                      | Educational level of woman                    | No schooling                                    |
|                      |                                                | Elementary school                               |
|                      |                                                | High school                                     |
|                      |                                                | College education                              |
|                      | Length of time living together                 | Less than 20 years                              |
|                      |                                                | 20 years or more                                |
| Travel behavior      | Purpose                                       | Exclusively for leisure                         |
|                      |                                                | Visit family and friends                        |
|                      |                                                | Others                                          |
|                      | Type of destination                            | Domestic                                        |
|                      | Frequency of vacations                         | International                                   |
|                      | Travel group composition                       | Couple and children                             |
| Travel organization  |                                                | Couple, children, and others                    |
|                      |                                                | Independent                                     |
|                      |                                                | Agency                                          |

Note: For all variables, the code 999 corresponds to missing data.
years old who would have accompanied them on the vacation. In order to prompt accurate recollections, participants were asked to think about their last family vacation. In accordance with [17], we defined “vacation” as a trip outside the family home lasting at least three days and whose main purpose was leisure. Children were included because this type of family constitutes a very important consumer for the tourism industry, and the couples’ decisions affect their children as well as themselves.

To obtain responses from men and women in the same couple, questionnaires were distributed from January to April of 2016 to pupils attending several public and private schools in different areas of coastal and inland Andalusia, in the south of Spain, and they were asked to pass them on to their parents. These questionnaires were preceded by a letter stressing the importance of both parents filling them in separately. They were also asked to agree on the vacation on which they would base their responses.

A total of 1,200 questionnaire dyads were distributed, and a final total of 375 dyads suitable for analysis were obtained. There were three fundamental reasons for excluding questionnaires. The first was that some had only been completed by one of the partners, mainly because the parents did not live together. The second was the existence of inconsistencies in fields that both members of the couple had to complete and which ought to match, for example, the length of time they had been living together or the composition of the travel group. However, there were very few inconsistencies given that this concerned objective data. The third reason was simply that some questionnaires were not returned to the tutors. Non-response is a frequent problem, especially when requesting two responses per household, and one that is difficult to remedy. To overcome the problems entailed in convenience samples typical of this type of study and given the complexity of obtaining two responses per household, interviews were held with the students’ tutors to clarify possible reasons for non-response. These stated that non-response was due to disinterest on the part of parents and/or children. Therefore, it did not indicate any kind of systematic bias, which would be the most problematic type of error.

In order to analyze sample representativeness of the study population, we used data published by the Spanish Tourism Institute (Tourspain). This survey examined the sociodemographic profile of households resident in Spain, taking as influential variables those related to household composition, the employment status of members, educational level of the head of the family and the availability of a second home [18]. An email was sent to Tourspain asking them to indicate how the proportion of families traveling with children aged 10 to 18 was distributed according to educational level. Using the Mann-Whitney U test, we compared the proportions of individuals according to Spanish Tourism Institute data and study sample data. No differences were found between the study population and the sample of men \( (p = 0.9276) \) or between the study population and the sample of women \( (p = 0.3831) \). Therefore, our sample can be considered representative of the study population.

### Table 3
Comparison of educational level between families in the study population and both samples.

| Type of individuals | Educational level | No. study subjects (%) |
|---------------------|-------------------|------------------------|
| Study populationa   | No schooling      | 36.4%                  |
|                     | Elementary school | 37.9%                  |
|                     | High school       | 25.7%                  |
| Men (study sample)  | No schooling      | 2.4%                   |
|                     | Elementary school | 34.5%                  |
|                     | High school       | 42.8%                  |
|                     | College education | 20.3%                  |
| Women (study sample)| No schooling      | 1.6%                   |
|                     | Elementary school | 27.6%                  |
|                     | High school       | 45.0%                  |
|                     | College education | 25.7%                  |

a Source: TOURSPAIN (2015).
b Blank figures correspond to an insufficient sample (fewer than 100 records).
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Conflict of interest

The authors declare that they have no known competing financial interests or personal relationships they could have appeared to influence the work reported in this paper.

Appendix A. Supplementary data

Supplementary data to this article can be found online at https://doi.org/10.1016/j.dib.2019.104233.

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