Reducing Asthma Symptoms Through Swimming: A Case Study of 8-12-Year Old Children in Padang

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ABSTRACT
Objective: This study aims to examine whether swim training is effective in reducing asthma symptoms and can increase the Peak Expiratory Flow Rate (PEFR) and Vital Capacity (VC) in children who experience asthma symptoms. Sports training have been proven in improving lung function and asthma control in children, but better forms of training for asthmatics have not been determined up to recently. Swimming movements involve almost all the muscles of the body, increasing the ability of the respiratory muscles, so that it is effective reducing asthma symptoms. Methods: This qualitative and quantitative study with Research and Development approach was employed through several phases; (1) constructing information of asthma symptoms experienced by students, (2) developing of swim training programs, (3) limited trials and (4) swim training for children who experience asthma symptoms. This study involved 28 elementary school students aged 8-12 years in Padang taken by purposive sampling technique. Instruments used to collect data of asthma symptoms were experts (doctors)diagnosis, questionnaires, and interviews. Instrument used to collect data of PEFR rate was a peak flow meter, and instrument used to collect data of VC was rotary spirometer. Data were analyzed using descriptive statistics, and t-test with 95% confidence interval. Results: Swimming activities(1) are effective in reducing asthma symptoms, (2) significantly increase PEF rate (p = 0.00 <0.05) and, (3) significantly increase VC (p = 0.00 <0.05) in children who experience asthma complaints. Conclusions: This study shows that through swimming activities can reduce asthma symptoms for children aged 8-12 years in Padang.

Keywords: asthma symptoms, swimming, children

1. INTRODUCTION
Asthma symptoms in children potentially disrupt their growth and development. Respiratory tract inflammation causes narrowing of the respiratory tract lumen diameter due to smooth muscle contraction, blood pressure, bronchial tube inflammation, and thick mucus secretions. The impact of uncontrolled asthma can cause death for asthmatics because the breath can suddenly stop. Asthma symptoms cause adverse effects, namely a decrease in quality of life, a decrease of productivity, school absences, an increase of health costs, the risk of hospitalization and even death (1).

Children who experience asthma symptoms encounter social and emotional suffering, less acceptable by their peers, because the low ability in various physical activities, limitations when doing physical activities, fatigue, lack of enthusiasm and, low levels of physical fitness. Asthma in children in USA is significantly associated with absence from school and loss of productivity, therefore, a better treatment program is needed to alleviate asthma syndromes in children (2).

Asthma symptoms are a world health problem that is not only infected in developed countries but also in developing countries (3). Estimated number of people with asthma in worldwide are 325 million people, including the top 5 causes of death with prevalence rates that continue to increase especially in children (4). Asthma in Indonesia is included into the top 10 causes of morbidity and death, with the number of sufferers are 12,500,000 people (5). Among 250 million people in Indonesia, 10% of them are suffering from asthma, it is feared that people with asthma will increase in children or those who are still in elementary school level (6).

Risk factors of asthma in elementary school students in Padang based on the modified International Study of Asthma and Childhood (ISAAC) questionnaire found that the prevalence of asthma in elementary school students aged 6-7 years was 8% (7). The annual report of the Health Office of Padang from 2009 to 2011 showed that the occurrences of asthma were increased from 13.3% in 2009 to 15.4% in 2010 and 15.4% in 2011 (8).
In children who experience asthma symptoms, physical and psychological changes can occur. Physical changes that occur due to recurrent asthma are barrel-shaped chest, shoulder heightened, horizontal zygomatic bone, circle around the eyes, nose narrowed and upper teeth protruding (9). Clinical symptoms that occur in children with asthma were dry cough, short of breath, wheezing (audible), fatigue and talking with short, broken and gasping phrases, insomnia, rapid heartbeat (10). Changes that occur psychologically, such as feeling insecure, helpless, hopeless, confined or unable to move freely, cause children to feel loss of self-esteem.

Controlled asthma symptoms can be cured, but if it is uncontrolled, it will disrupt the quality of life and cause loss of school time (11). Asthma can be caused by several factors, namely genetic factors and trigger factors. Genetic factors are trace in someone who is characterized by the presence of certain genes from someone with asthma. The gene is obtained because it was inherited. While trigger factors can be classified as trigger factors from outside and inside the body (12,13).

“Sports Health Programs improve health and society level” (14). Sports activities, carried out correctly and at the right time, regularly, and measurable, are one of the efforts to improve the quality of the body organs functions so that the level of health and quality of life are increased (15). Sports training has been proven in various studies to improve lung function and asthma control in children, a better form of training for asthmatics has not been determined to date (16). Patients with asthma symptoms, when they train regularly, can improve the ability of body organs function such as cardiovascular fitness and pulmonary ventilation and strengthen the respiratory muscles (17).

One of the most popular and favored sports activities for anyone, especially by children, is swimming. All movements when swimming involve almost all the muscles of the body, increasing the ability of the respiratory muscles, so that it can be useful in resolving asthma symptoms. Swimming is often recommended as a form of physical activity for children who experience asthma symptoms. Swim training is more influential than other forms of training, because the air is moist and warm, hydrostatic pressure on the thoracic wall (18). Physical training through swimming is an aerobic training. Regularly aerobic training improves management of asthma symptoms, lung functions, and mental health, which is a fairly safe sport and can be applied to all ages (19).

Based on various problems that have been raised, the authors propose scientific work based on the research that has been done with the topic "Reducing Asthma Symptoms through Swimming: A Case Study of 8-12-Year Old Children in Padang " The purpose of this study is to examine whether swim training is effective in reducing asthma symptoms for children, which are evaluated from the asthma symptoms, Peak Expiratory Flow Rate (PEFR) and, Vital Capacity (VC). This scientific work is expected to be a study material for resolving asthma symptoms experienced by children, as an effort to improve the physical fitness of young people to build the good quality of human resources.

2. METHODS

This is a qualitative and quantitative research, with the design of Research and Development that is "cross-sectional and longitudinal". The implementation of the research was carried out in several phases, namely: (1) Identifying asthma symptoms in children through the survey, (2) designing a swim training program, (3) trials, (4) validating the swim training program, and (5) applying swim training for children who experience asthma symptoms through the experimental method, for 10 weeks with a twice a week frequency of exercise. This study was conducted in an indoor swimming pool in Faculty of Sports Science Universitas Negeri Padang.

The population of this study is a group of elementary school students in Padang enrolled in 2017-2018 school year, aged 8-12 years. Purposive sampling was employed to get 28 students involved in this study. Instruments used to collect data of asthma symptoms were experts (doctors) diagnosis, questionnaires, and interviews. Instrument used to collect data of PEF rate was a peak flow meter, and instrument used to collect data of VC was rotary spirometer. Qualitative data analysis was done by using the Spradley model, domain analysis, focused observation and percentage. Quantitative data analysis was done by using descriptive statistics, hypothesis testing using the t-test, with a level of confidence $\alpha = 0.05$. Before analyzing the data to answer the hypothesis, the normality test and the linearity test were first carried out.

3. RESULTS

1. Asthma Symptoms

After being diagnosed, children with asthma symptoms filled out questionnaires and were examined to find out the asthma symptoms they experienced. Children with asthma symptoms were characterized by several indicators such as: (1) Shortness of breath while resting, (2) repetitive wheezing, (3) chest pain while resting, (4) coughing, (5) insomnia, (6) shortness of breath while training, (7) fast heartbeat rate while resting. Questions asked were answered with yes, sometimes and no. "Yes" meant that the child experienced what was being asked, "sometimes" meant...
that the symptoms were not always occurred, and "No" meant that the child did not experienced what was asked at all. It can be seen based on the following table.

Table 1. Condition of asthma symptoms reduction from pre-test to post-test

| Symptoms                        | Response | Post Test | Reducing of symptoms |
|---------------------------------|----------|-----------|-----------------------|
| 1. Shortness of breath while resting |                      |           |
|                                 | y        | 0%        | 3                     | 11%        | 0%        | Reducing | 14% | 50% |
|                                 | smt      | 0%        | 5                     | 18%        | 11%       | Still    | 14% | 50% |
|                                 | n        | 0%        | 0                     | 0%         | 9%        | Worse    | 0%  | 0%  |
| 2. Wheezing                     |                      |           |
|                                 | y        | 0%        | 3                     | 11%        | 0%        | Reducing | 13% | 47% |
|                                 | smt      | 0%        | 15                    | 54%        | 10%       | Still    | 15% | 54% |
|                                 | n        | 0%        | 0                     | 0%         | 0%        | Worse    | 0%  | 0%  |
| 3. Chest pain while resting     |                      |           |
|                                 | y        | 3%        | 11%                   | 0%         | 0%        | Reducing | 5%  | 18% |
|                                 | smt      | 0%        | 14                    | 50%        | 5%        | Still    | 23% | 82% |
|                                 | n        | 0%        | 0                     | 0%         | 0%        | Worse    | 0%  | 0%  |
| 4. Coughing                     |                      |           |
|                                 | y        | 4%        | 14%                   | 2%         | 7%        | Reducing | 5%  | 18% |
|                                 | smt      | 1%        | 4%                    | 17         | 61%       | Still    | 21% | 75% |
|                                 | n        | 0%        | 0%                    | 0%         | 0%        | Worse    | 2%  | 8%  |
| 5. Insomnia                     |                      |           |
|                                 | y        | 2%        | 7%                    | 0%         | 0%        | Reducing | 7%  | 25% |
|                                 | smt      | 0%        | 0%                    | 14         | 50%       | Still    | 21% | 75% |
|                                 | n        | 0%        | 0%                    | 0%         | 5%        | Worse    | 0%  | 0%  |
| 6. Shortness of breath while training |                      |           |
|                                 | y        | 0%        | 5%                    | 18%        | 0%        | Reducing | 7%  | 25% |
|                                 | smt      | 0%        | 0%                    | 16         | 57%       | Still    | 21% | 75% |
|                                 | n        | 0%        | 0%                    | 0%         | 0%        | Worse    | 0%  | 0%  |
| 7. Fast heartbeat rate while resting |                      |           |
|                                 | y        | 0%        | 5%                    | 18%        | 0%        | Reducing | 9%  | 32% |
|                                 | smt      | 0%        | 0%                    | 14         | 50%       | Still    | 19% | 68% |
|                                 | n        | 0%        | 0%                    | 0%         | 5%        | Worse    | 0%  | 0%  |

Descriptions: y = yes, smt = sometimes, n = no

Based on Table 1 above, it can be seen that the condition of asthma symptoms in children during pre-test and post-test: (1) Shortness of breath while resting is reduced for 14 children (50%) and still for 14 children (50%). (2) Wheezing is reduced for 13 children (47%) and still for 15 children (54%). (3) Chest pain while resting is reduced for 5 children (18%) and still for 23 children (82%). (4) Coughing is reduced for 5 children (18%) and still for 21 children (75%). (5) Insomnia is reduced for 7 children (25%) and still for 21 people (75%). (6) Shortness of breath while training is reduced for 7 children (25%) and still for 21 children (75%). (7) Fast heartbeat rate is reduced for 9 children (32%) and still for 19 children (68%).

2. Increasing of Peak Expiratory Flow Rate (PEFR)

After the data were obtained normal and linear, then the hypothesis is tested. The hypothesis proposed was "Swimming activities have a positive effect on increasing Peak Expiration Flow Rate (PEFR) of children with asthma." Hypothesis tested results can be seen according to the following table.

Table 2. Descriptive and Comparison Results of Peak Expiratory Flow Rate between Tests

| Variable                        | Descriptive | t-test |
|---------------------------------|-------------|-------|
|                                | Mean        | S.D.  |       |
|                                | Pre-test    | Post-test | Pre-test | Post-test |
| PEFR                            | 215.35      | 250   | 49.77  | 52.06     | 0.00 < 0.05 |

Based on descriptive data, the mean of PEFR in pre-test was 215.35, and post-test was 250. It indicated that there is an increasing tendency of PEFR after treatment for 34.65. After testing, the result of the PEFR between before and after the swim training treatment was 0.829. With significance level of relationship was
0.000, it indicated a significant <α (0.05), strong and positive relationship. Therefore, swimming activities have a significant effect on increasing PEFR in children with asthma syndromes.

3. Increasing of Vital Capacity (VC)

Based on descriptive data, the mean of VC in pre-test was 1291.07, and post-test was 1424.28. It indicated that there is an increasing tendency of VC after treatment for 133.21. After testing, the result of the VC between before and after the swim training was 0.753. With significance level of relationship was 0.000, it indicated a significant <α (0.05), strong and positive relationship. Therefore, swimming activities have a significant effect on increasing VC in children with asthma syndromes.

| Variable | Descriptive | t-test |
|----------|-------------|-------|
|          | Pre-test | Post-test | Pre-test | Post-test |
| VC       | 1291.07  | 1424.28   | 385.74  | 274.09   |

Based on the hypothesis proposed "Swimming activities have a positive effect on increasing Vital Capacity (VC) of children with asthma", the result of hypothesis tested can be seen in the following table.

4. DISCUSSION

The research findings showed that; (1) swimming activities effectively reduced asthma symptoms in children, (2) swimming activities significantly improved PEFR, and (3) swimming activities significantly improve VC. Reducing asthma symptoms through swim training was proved by the reduction in asthma symptoms, increasing of PEFR, and VC in children with asthma symptoms.

Swimming Activities Reduce Asthma Symptoms in Children

Asthmatics need a solution to reduce asthma symptoms, beside treatment by doctors, there must be treatment beyond that serves as a therapy to help reducing asthma symptoms. Appropriate therapy help and reduce asthma symptoms, including complementary (non-pharmacological) therapy, one of which can be done through sports activities. Physical training is important in managing asthma, educating all teenagers about asthma simultaneously can reduce stigmatization and increase training involvement (20). Increasing the involvement of physical activity in girls group can reduce asthma symptoms and the anxiety and depression they experienced(21).

As stated earlier, one of the sports activities favored and loved by children is swimming. Swimming can evoke confidence and enthusiasm for life (22). Psychologically, anxiety / depression will affect the risk of asthma symptoms. Swimming programs are more beneficial for maximum breathing abilities compared to other sports training programs (16). Swimming activities train all breathing muscles, starting from the chest, abdomen, and shoulders so that it can remedy the condition of asthma symptoms. Asthma symptoms are triggered by dry air, when one swims; breathing occurs near the surface of the water, steam makes the incoming air moist.

Swimming activities have a reciprocal relationship with respiration. Sport that is recommended for people with asthma is a light and simple sport, meaning that sport is adjusted to the ability of asthematics (23). Physical exercise is designed for asthmatics with the aim of improving physical fitness, neuromuscular coordination by increasing respiratory muscle strength and self-confidence(23).

It is considered that by swimming, there is an increase in the ability of respiration, especially expiration ability in people with asthma. Swimming can be very beneficial for elderly people where there has been a decrease in lung capacity as a result of a decrease in lung function and a decrease in endurance of the respiratory muscles. Swimming can help children and adults with asthma. The results of the identification from several studies show that swimming can reduce the severity of asthma and Chronic Obstructive Pulmonary Disease (COPD)(24).

Swimming can make the whole body work without the risk of joint injury, making it suitable for all ages so that the respiratory tract remains moist that will not trigger asthma. The ideal exercise for people with asthma is swimming because they can breathe in humid and sometimes warm air. Being in a horizontal position when swimming can also free mucus settled at the base of the lungs (25).

Swimming Increases PEFR in Children with Asthma

An evaluation of asthma level can be identified by monitoring the Peak Expiration Flow Rate (PEFR). PEFR examination is performed to assess the severity of airway obstruction by using the Peak Flow Meter. Peak flow meter is a device used to measure the amount of air flowing from the lungs of a patient in one breath, this tool can help measure the amount of air coming from the lungs, and also functions to control asthmatics. A
Peak Flow Meter is relatively inexpensive and can be brought anywhere, so that the evaluation can not only be carried out in clinics, hospitals but can be done at patients' houses independently. However, not many asthmatics understand and use them\(^{(26)}\).

The PEFR measured in liters / minute can give a warning to a decrease in lung function and describe the narrowing or obstruction of the airways \(^{(27)}\). Pressure due to forced expiration causes the diaphragm to move and open the area of the oriﬁce more broadly. The PEFR value is inﬂuenced by several hundred milliliters of air starting from full inflation of the lungs and by the strength of the chest and abdomen muscles \(^{(28)}\). The most common pathological conditions affecting PEFR includes disruption of the structure or function of the intrathoracic respiratory tract which increases air ﬂow resistance. PEFR is also disrupted by extra-thoracic airway obstruction, a condition that limits chest wall movements or functions of the respiratory muscles and nervous system integrity. In the restrictive process due to interstitial lung disease, loss of lung volume is caused by an increase of elastic lung recoil \(^{(29)}\).

When the asthma symptoms occur, the intercostal muscles are frequently used than the rectus abdominis muscles, while the most important respiratory muscles are the diaphragm. Using the intercostal muscles in advance will cause weakness in the respiratory muscles so that an exercise to strengthen respiratory muscles is needed for asthmatics \(^{(30)}\). Swimming activities can improve quality of life and contribute to improving motor development \(^{(31)}\). Swimming is an effective non-pharmacological cure for children or adolescents with asthma \(^{(17)}\).

Based on ﬁndings of the study, swimming activities signiﬁcantly increased the PEFR in children with asthma symptoms, as seen in the following graph:

![Comparison of PEFR](Graph 1. PEFR between Pre-Test and Post-Test)

In accordance with the graph above, the PEFR of children with asthma between the pre-test and post-test on the average are increased. The maximum velocity value produced during expiration usually occurs at the first 150 milliseconds of forced expiratory maneuvers. Swimming involves almost all the main muscles of the body, especially the respiratory muscles. When patients with asthma symptoms do swim training regularly and continuously, it means that they indirectly have repeatedly trained the respiratory muscles, so that it will increase the ability and endurance of the respiratory muscles, which in turn will have an impact on increasing the value of PEFR.

**Swimming Increases VC in Children with Asthma**

Swimming regularly, with adequate intensity, brings the same physiological beneﬁts to asthmatics, but asthmatics get additional value. This is due to the more efficient functioning of the respiratory system which includes: (1) Increasing maximal breathing capacity, (2) Reducing residual air volume (residual air) caused by reducing trapped air, and (3) More efﬁcient pattern of pulmonary ventilation \(^{(32)}\).

Swimming activities increase the efﬁciency of the respiratory system so that diffusion capacity is greater. Changes in the respiratory system that occur due to swim training are: (1) Increasing of minute volume as a result of increasing of normal respiratory volume (tidal volume) and breath frequency, (2) Increasing of ventilation efﬁciency, i.e. the amount of air that is ventilated at the same oxygen consumption level will be lower, and (3) active skeletal muscle gets more oxygen from the respiratory muscles \(^{(33)}\).

Based on ﬁndings of the study, swimming activities signiﬁcantly increased the CV in children with asthma symptoms, as seen in the following graph:
The value of vital capacity between before and after swim training activities in children with asthma symptoms shows that there is an improvement. This is in accordance with the theory that swimming can improve the flexibility of the chest cavity so that it can expand and deflate optimally, improve the flexibility and strength of the body cavity so that it optimizes abdominal breathing. Swimming will strengthen the muscles. Improvement of muscle functions, especially the respiratory muscles, causes breathing to be more efficient while resting. Pulmonary ventilation between trained and non-trained people is relatively same, but trained people breathe slower and deeper. This causes the oxygen needed for muscle work in the ventilation process to decrease, so that with the same amount of oxygen, the trained muscle will work more effectively.

Swimming has a significant effect on increasing the value of vital capacity. The effect of swimming on the improvement of lung volume has been clearly demonstrated to increase the strength of the lung muscles, increase the ability of the lungs to pump air, or directly accelerate lung growth as an adaptation response to training, especially in children. Research on 15-year-olds kid who did swimming showed that he had higher pulmonary vital capacity values than children who did not do exercise. Swimming is considered to be an excellent exercise for maintaining health properly and also has a profound effect on lung function. Swimming regularly has a positive effect on the lungs by increasing lung capacity and thereby improving lung function. Lung function is generally determined by respiratory muscle strength, compliance with the chest cavity, airway resistance, and lung elasticity.

Swimming activities are also considered as a means of recreation, held in quite large spaces equipped with various game facilities. This is the right way to introduce swim training to children through playing. Swimming can increase endorphins in the brain, which is believed to give a comfort effect for someone and can eliminate stress. When floating in water, blood circulation to the brain can be flowed fluently which indeed is very beneficial for the health.

Swimming activities not only avoid asthma attacks, it also can cure various respiratory problems such as snoring, out of breath and so on. Through swimming can make children happy, it can improve the learning process, it makes children develop faster in the cognitive area, and physically. Parents participation and encouragement greatly determine the involvement and motivation of children to do swimming activities regularly and programmed. Therefore, sports activities must be included as an important part of personal asthma management in clinical practice. Medium training can reduce asthma symptom scores by 0.66.

Swim training is well tolerated in children and adolescents with stable asthma. There is moderate evidence that it improves lung functions and improves cardiovascular fitness. No evidence showed that swimming causes adverse effects on asthma control. But is swimming better than other forms of activity? It cannot be determined from this review.

4. CONCLUSION

Based on the findings and discussions that have been put forward, it can be concluded: (1) Swimming activities effectively reduce asthma symptoms in children, (2) Swimming activities significantly influence the improvement of PEFR in children with asthma symptoms, and (3) Swim training activities significantly affect the improvement of VC in children with asthma symptoms. Parents / guardians of students and teachers of Physical Education and Health give encouragement to their children who experience asthma symptoms to do swimming activities regularly with moderate intensity and excitement.
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