The Effect of Perceived Organizational Support and Transformational Leadership on Affective Commitment and Employee Performance

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Abstract

Recognizing the vital role of employees in achieving optimal performance and sustainable competitive advantage as expected, organizations need to facilitate high support for employees, implement appropriate leadership styles, and increase affective commitment within the organization. Therefore, the objective of this study is to analyze and explore: (1) the effect of perceived organizational support (POS) on employee performance and affective commitment; (2) the effect of transformational leadership on employee performance and affective commitment; and (3) the effect of affective commitment on employee performance. The covered population in this study were all employees (including managers, supervisors, and functional staff) who worked in the stone milling companies in Central Java, Indonesia. Data obtained in this study were processed statistically employing structural equation modeling (SEM) with the SmartPLS 3 software package. Based on the data analysis results on 103 respondents, this study concluded that POS had a significant effect on affective commitment and employee performance as well as transformational leadership on affective commitment and employee performance. Furthermore, affective commitment also had a significant effect on employee performance. Thus, the results of this study, theoretically and practically, can be used by all parties concerned to improve employee performance and maintain a sustainable competitive advantage.

Keywords: Perceived Organizational Support, Transformational Leadership, Affective Commitment, Employee Performance

JEL Classification Code: D22, L20, L25

1. Introduction

To promote innovative performance, perceived organizational support and transformational leadership are essential factors. Previous studies of proactive employees have focused on their tendency to innovate services in creating an impression on customers with personalized, different, exclusive, unique, and memorable experiences (Chen & Kao, 2014; Li & Yuan, 2017).

Employee performance is considered very important to encourage organizational growth. More clearly and specifically, for organizations engaged in the service sector, employee performance is a determining and driving factor for higher growth (Fong & Snape, 2015). The performance of employees who are focused on service is crucial to achieving business goals and maintaining a competitive advantage (Chiang & Hsieh, 2012; Karatepe & Sokmen, 2006). Therefore, the management of the organization must encourage and continue to train employees to improve their performance.

In a fast-paced world, organizations must innovate to stay competitive. Employee behavior that adds and contributes to the formation and application of desired new ideas will lead to organizational-level innovation, which is indispensable for achieving organizational effectiveness, competitive advantage, and the organization’s long-term survival (Shanker et al., 2017). Therefore, it is essential to identify, investigate and explore the factors that encourage, influence, and improve employee performance.

In the comprehensive literature review related to the relationship of perceived organizational support (POS) and performance of employee, there is still a long debate. The results of Chen et al. (2020) found that POS had a significant effect on employee performance. It is also consistent with the findings of Abou-Moghli (2015), Cullen et al. (2014), Guan et al. (2014), Sears et al. (2016), Shaheen and Krishnakutty (2018), and Xiong and King (2018) that POS had a significant positive effect on performance of employee in organization.
However, some findings above are very contradictory to the results of Chiang and Hsieh (2012), Wann-Yih and Htaik (2011), who found that POS had a significant negative effect on employee performance. Whereas Alpkan et al. (2010), Yavas et al. (2010) found that POS had a partial effect on employees’ innovative performance.

The findings of Buil et al. (2019), Kammerhoff et al. (2019), Luo et al. (2019) related to the linkage of transformational leadership and performance of employee showed that transformational influenced significantly on employee performance. However, Eliyana et al. (2019), Jaiswal and Dhar (2015) showed contradictory results that transformational leadership did not significantly influence employee performance.

Based on the gaps in the study results, the authors are motivated to conduct further research with the aim of confirming the results of previous research, namely by adding affective commitment as a mediating variable linking POS and transformational leadership to employee performance. The novelty in this study is not only located in the mediated variables that connect POS and transformational leadership to employee performance, but also on the dimensions and measurement indicators used in research.

Theoretically, this research can enrich the literature on the relationship between POS and transformational leadership on employee performance mediated by affective commitment. Practically, this research can be used by all parties concerned to improve employee performance and maintain a sustainable competitive advantage.

2. Literature Review

2.1. Social Exchange Theory

In this study, the social exchange theory (SET) was used as a theoretical foundation for three purposes. First, as stated by the social exchange theory, trust and commitment are the basis of exchange behavior between individuals. Second, social exchange theory can be used to explain the subjective benefit and cost analysis (Kankanhalli et al. 2005), where individuals are involved in a relationship when they assume that the perceived benefits of social action are higher than the potential costs incurred. Third, social exchange theory views exchange as a social behavior that can produce tangible outcomes (for example, innovative products) and intangible outcomes (for example, self-belongings).

According to SET, when organizational leaders provide autonomy and support to employees, employees tend to reciprocate behaviors to leaders with positive attitudes and behaviors. Employees that have formed high-quality links with their leaders continue to produce higher rates of social care, benefits and high performance (Cheong et al., 2016; Eisenberger et al., 2014).

2.2. Perceived Organizational Support

According to the theory of perceived organizational support (POS), employees attribute personality, prioritizing contributions to the organization to achieve a high level of welfare. Employees want to keep and take care of the benefits and financial relationships they feel in a reciprocal relationship (Park, Newman et al., 2016). In POS theory, when employees feel that they are supported by the organization, their sense of responsibility for the organization’s welfare and goals increases (Park et al., 2016).

Rhoades and Eisenberger (2002) reported that when employees get support from the organization’s peers, they feel more liable for their work. Employees with high organizational support perform greater and superior creativity (Shantz et al., 2016), higher commitment (Gupta et al., 2016), and optimal performance (Vatankhah et al., 2017).

2.3. Transformational Leadership

Leadership is an essential component that influences the work environment, and the way employees view their work (Pancasila et al., 2020). Transformational leadership has been conceptualized as a concept of multi-dimensional leadership. The concept of transformational leadership originated from Burns (1978) in his seminal work and subsequently developed by Bass (1985), resulting in changes in followers, encouraging them to go beyond personal interests by considering organizational goals and making them think from different points of view.

In the study by Avolio et al. (1999), the concept of transformational leadership unites idealized influence, individualized consideration, and intellectual stimulation to inspire employees. By using idealized influence, transformational leaders inspire the followers’ thoughts by acting as role models to gain admiration, respect, honesty, trustworthiness, and loyalty, which results in the sense of collectivity among followers. Jung et al. (2003) believe that transformational leaders tend to build a work climate that allows and empowers their followers and provides sufficient support to carry out work innovations.

2.4. Affective Commitment

Commitment is a strong belief in a highly valued relationship that encourages ‘maximum effort’ to maintain it (Palmatier et al., 2007). Commitment is considered as the ‘highest stage in a relational bond’ (Martono et al., 2020).

In the insight of Meyer and Allen (1991), commitment to an organization can be decoded into three types, namely affective commitment (employee’s emotional connection to the organization), normative commitment (moral duty
to stay in the organization), and continuous commitment (perceived cost related to exit from the organization). Through continuous commitment, employee commitment to the organization is rooted in assessing the benefits and costs of continuing relationships. Whereas, employees’ emotional attachment to the organization refers to affective commitment, which is marked by the identification of employees with high loyalty to the organization (Ganesan et al., 2010).

Affective commitment functions as a driver, which increases various competencies that benefit employees, and, in turn, promotes employee performance (Bloemer et al., 2013). Affective commitment is also essential in building long-term orientation and cooperative behavior in organizations.

3. Hypothesis Development

3.1. POS, Affective Commitment, and Employee Performance

The results of Tsai et al. (2015) found that POS had a significant effect on employee work creativity, mediated by knowledge sharing. Likewise, Guan et al. (2014) found that affective commitment and job satisfaction mediated the relationship between POS and employee performance. Employees who felt greater organizational support in their work tended to show affective commitment to the organization, which in turn, their affective commitment would lead to better and greater performance (Xiu et al., 2019).

In organizational support theory, when organizations develop employee skills and knowledge through various resources and mechanisms, employees assume that their contributions are valued by the organization and that the organization cares about their well-being. Based on the norms of reciprocity, it is to produce obligations that are felt on the part of employees to care for the organization and help the organization achieve its goals by displaying the best performance (Rhoades & Eisenberger, 2002). Employees with high organizational support show greater creativity (Shantz et al., 2016), higher commitment (Gupta et al., 2016), optimal performance (Vatankhah et al., 2017). Thus,

\[ H1: \text{POS has a significant effect on employee performance.} \]
\[ H2: \text{POS has a significant effect on affective commitment.} \]

3.2. Transformational Leadership, Affective Commitment, and Employee Performance

A meta-analysis study by Judge and Piccolo (2004) reported that transformational leadership was positively correlated with the group and organizational performance. Likewise, Buil et al. (2019), Piccolo and Colquitt (2006) concluded that transformational leadership improved employee performance. Furthermore, the results of the study have also shown that transformational leadership was positively related to affective commitment in the organization in various samples (Bono & Judge, 2003; Dumdum et al., 2002; Gyensare et al., 2016; Mañas-Rodríguez et al., 2020; Stinglhamber et al., 2015). Hence,

\[ H3: \text{Transformational leadership has a significant effect on employee performance.} \]
\[ H4: \text{Transformational leadership has a significant effect on affective commitment.} \]

3.3. Affective Commitment and Employee Performance

Hakimian et al. (2016) stated that affective commitment had a significant effect on innovative work behavior of employees. Employees who had affective commitments tended to share knowledge and display more innovative in organizations. Employees with affective commitment are very involved in the organization, generating new ideas and innovative suggestions, and always improving performance (Colla et al., 2019; Jatmiko et al., 2020; Jauhari et al., 2017; Vuong et al., 2020). Thus,

\[ H5: \text{Affective commitment has a significant effect on employee performance.} \]

4. Research Methods

This research used a quantitative design. In this regard, the type of research used was explanatory, meaning that this research emphasizes the relationship between variables by testing hypotheses (Kumar, 2005).

4.1. Data Collection Method

In this study, the data collection methods used were:

1. Primary data collection was done by distributing questionnaires to respondents. Questionnaires were distributed using a Likert scale with a score of 1 to 5, which would then be filled in by respondents as research samples that showed their agreement to specific questions with answer choices ranging from strongly disagree to the strongly agree.
2. Secondary data collection was carried out by a literature study, which included data on the number of organizational employees, organizational policies, and others.
4.2. Population and Sample

The population in this study were all employees (including managers, supervisors, and functional staff) who worked in stone milling companies in Central Java, Indonesia, in the districts of Batang, Demak, and Pati. Hair et al. (2010) stated that there are no general rules or formulas that can provide the right solution to determine the number of observations needed in Structural Equation Modeling (SEM) so that researchers are free to determine the sample size needed to obtain results, which can be trusted. However, in general, the researchers determined the study sample based on the number of indicators multiplied by 5 to 10 (Nicolaou & Masoner, 2013). Therefore, the sampling technique in this study employed purposive sampling with the following criteria: (a) having a minimum of three years of work experience; (b) actively involved in the organization.

4.3. Measurements

The measurements of each variable are described in Table 1.

4.4. Data Analysis Technique

The data to be obtained in this study were processed statistically applying Structural Equation Modeling (SEM) with the SmartPLS 3 software package. The SEM-based analysis technique is very convenient in developing, expanding and advancing theories, especially when second order and even third-order factors contribute a better understanding of the relationship that might not be apparent at first (Astrachan et al., 2014).

5. Results and Discussion

The questionnaire in this study was distributed to 200 employees (including managers, supervisors, and functional staff) who worked in stone milling companies in Central Java, Indonesia. There were 121 questionnaires that were returned, but those that were valid for processing and analysis were 103 questionnaires. Table 2 below describes in detail the characteristics of the respondents involved in this study.

Table 2 shows that the respondents covered and involved in this study were dominated by men (91.26%), with women (8.74%). In terms of age, 37.86% were between 31 and 40, 34.95% between 41 and 50, 22.34% over 51, and the rest (4.85%) were under 30 years. In terms of education, the majority of respondents was dominated by high school graduates (51.46%), then S1 (bachelor degree) (27.18%), D3 (diploma) (14.56%), and SMP (junior high school) (6.8%). In terms of tenure, 40.78% of respondents have worked for 9-11 years, and only 16.5% have worked for over 12 years.

| No. | Variables                              | Indicators                                                                 | Source                                      |
|-----|----------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------|
| 1   | Perceived Organizational Support       | • The organization values employee contributions (POS1)                    | Rhoades and Eisenberger (2002)              |
|     |                                        | • The organization pays attention to employee welfare (POS2)                |                                             |
|     |                                        | • The organization cares about employees (POS3)                             |                                             |
|     |                                        | • The organization pays great attention to employees (POS4)                |                                             |
|     |                                        | • The organization is proud of the work success of its employees (POS5)     |                                             |
| 2   | Transformational Leadership            | • Describe the organization’s vision clearly (TL1)                         | Kirkman, Chen, Farh, Chen, and Lowe (2009); MacKenzie, Podsakoff, and Rich (2001) |
|     |                                        | • Demonstrate the right role model (TL2)                                  |                                             |
|     |                                        | • Encourage the achievement of shared goals (TL3)                         |                                             |
|     |                                        | • Encourage followers to show their best performance (TL4)                |                                             |
|     |                                        | • Show respect for followers (TL5)                                        |                                             |
|     |                                        | • Pay attention to the welfare of followers (TL6)                         |                                             |
|     |                                        | • Consider follower suggestions before acting (TL7)                       |                                             |
| 3   | Affective Commitment                  | • Like the organization (AC1)                                             | Vandenberghe, Bentein, and Stinghamber (2004) |
|     |                                        | • Integrate with the organization (AC2)                                   |                                             |
|     |                                        | • Proud to be part of the organization (AC3)                              |                                             |
|     |                                        | • Connect emotionally with the organization (AC4)                        |                                             |
| 4   | Employee Performance                   | • Work quality (EP1)                                                      | Bratton and Gold (2017)                     |
|     |                                        | • Work quantity (EP2)                                                    |                                             |
|     |                                        | • Punctuality (EP3)                                                      |                                             |
|     |                                        | • Cooperation ability (EP4)                                              |                                             |
|     |                                        | • Ability to carry out work (EP5)                                        |                                             |
5.1. Results of Data Analysis

Based on the results of the questionnaire validation, there were two invalid indicators, namely, transformational leadership indicator (i.e., Encouraging followers to show the best performance/TL4 = 0.244) and employee performance indicator (i.e., Ability to do work/EP5 = 0.375). The two invalid indicators were subsequently deleted and removed to improve this research model. The results of statistical data analysis using SEM with the SmartPLS 3 software package are as follows.

Table 3 and Figure 1 show that all indicators of each variable were above 0.5. It proves that the data in this study had a very good convergent validity.

Table 4 shows that the AVE square root value of each variable was above 0.6. It indicates that all variables in this study met the requirements of good discriminant validity. The reliability test results also showed that the composite reliability and Cronbach’s Alpha values were above 0.5. It proves that the data of this study were reliable and consistent.

Table 5 displays the hypothesis test results; all five hypotheses were accepted. It implies that a) H1: Perceived Organizational Support had a significant effect on employee performance (β = 0.262; T-Statistics = 2.659); b) H2: Perceived Organizational Support had a significant effect on affective commitment (β = 0.526; T-Statistics = 9.105); c) H3: Transformational leadership had a significant effect on employee performance (β = 0.341; T-Statistics = 2.874); d) H4: Transformational leadership had a significant effect on affective commitment (β = 0.421; T-Statistics = 5.736); d) H5: Affective commitment had a significant effect on employee performance (β = 0.328; T-Statistics = 2.899).

R-square value also showed that Perceived Organizational Support and Transformational Leadership affected affective commitment by 66.1%. Furthermore, Perceived Organizational Support, transformational leadership, and affective commitment simultaneously affected employee performance by 65.1%, and the rest were influenced by other factors not identified in this study.

Table 2: Respondents Characteristics

| No. | Respondents Profile | Total | Percentage |
|-----|---------------------|-------|------------|
| 1.  | Gender              |       |            |
|     | Male                | 94    | 91.26      |
|     | Female              | 9     | 8.74       |
|     | Total               | 103   | 100        |
| 2.  | Age                 |       |            |
|     | ≤ 30 year           | 5     | 4.85       |
|     | 31 - 40 year        | 39    | 37.86      |
|     | 41-50 year          | 36    | 34.95      |
|     | > 51 year           | 23    | 22.34      |
|     | Total               | 103   | 100        |
| 3.  | Level of education  |       |            |
|     | Junior high school (SMP) | 7 | 6.8    |
|     | Senior high school (SMA) | 53 | 51.46   |
|     | Diploma (D3)        | 15    | 14.56      |
|     | Bachelor (S1)       | 28    | 27.18      |
|     | Total               | 103   | 100        |
| 4.  | Years of experience|       |            |
|     | 3-5 year            | 18    | 17.48      |
|     | 6-8 year            | 26    | 25.24      |
|     | 9-11 year           | 42    | 40.78      |
|     | > 12 year           | 17    | 16.5       |
|     | Total               | 103   | 100        |
Table 3: Outer Loadings

|                | Affective Commitment | Employee Performance | Perceived Organizational Support | Transformational Leadership |
|----------------|----------------------|----------------------|----------------------------------|-----------------------------|
| AC1            | 0.638                |                      |                                  |                             |
| AC2            | 0.748                |                      |                                  |                             |
| AC3            | 0.539                |                      |                                  |                             |
| AC4            | 0.689                |                      |                                  |                             |
| EP1            | 0.691                |                      |                                  |                             |
| EP2            |                      | 0.710                |                                  |                             |
| EP3            |                      | 0.787                |                                  |                             |
| EP4            |                      | 0.745                |                                  |                             |
| POS1           |                      |                      | 0.792                            |                             |
| POS2           |                      |                      | 0.772                            |                             |
| POS3           |                      |                      | 0.562                            |                             |
| POS4           |                      |                      | 0.590                            |                             |
| POS5           |                      |                      | 0.654                            |                             |
| TL1            |                      |                      |                                  | 0.549                       |
| TL2            |                      |                      |                                  | 0.872                       |
| TL3            |                      |                      |                                  | 0.528                       |
| TL5            |                      |                      |                                  | 0.879                       |
| TL6            |                      |                      |                                  | 0.515                       |
| TL7            |                      |                      |                                  | 0.548                       |

Figure 1: Research Model
This study’s results prove that Perceived Organizational Support (POS) significantly influenced employee performance and affective commitment. POS can be seen as the cooperation or support needed to do the job effectively. Employees always form general beliefs regarding how much the organization values contributions and pays attention to their well-being, which in turn will further strengthen loyalty and encourage performance of employees in the organization. Employees are always committed to organizations that support their social-emotional well-being (Ullah et al., 2020). When employees feel that the organization is very supportive and concerned about their well-being, they will make every effort to help and support the organization achieve its goals. It is done as a form of ‘repay’ (repayment and reciprocity) to the organization by producing more profitable work outcomes, such as higher organizational commitment and performance, as well as disobedience and lower absence behavior. The results of previous studies also have reinforced the finding that POS had a significant effect on affective commitment and employee performance (Arshadi & Hayavi, 2013; Caesens et al., 2017; Gaudet & Tremblay, 2017; Liu et al., 2019; Stinglhamb et al., 2020; Yogalakshmi & Suganthi, 2020).

This study’s results confirm that transformational leadership is an essential factor influencing employee performance and affective commitment. Kim (2014), Li et al. (2017) also reinforce that theoretically and empirically, transformational leadership can be associated with improved performance and affective commitment of employees in organizations. Transformational leaders integrate employees’ work responsibilities with an attractive vision that can make them feel more meaningful work, thus encouraging increased work performance. With the motivation, encouragement, and trust of transformational leaders, employees feel very confident that they can carry out their duties well and are loyal to the organization. Transformational leaders also provide high stimulus knowledge, skills, and support to employees to effectively complete their work (Bass, 1985). The findings in this study are also strengthened by several previous studies, which concluded that transformational leadership had a significant effect on employee performance and affective commitment (Alghusin & Al-Ajlouni, 2020; Khan et al., 2019; Mañas-Rodríguez et al., 2020; Pradhan & Pradhan, 2015).

The results of this study confirm that affective commitment could improve employee creativity and performance. Creative work behavior is related to autonomy, freedom, perseverance, professional achievement, persistence, and dedication at work, where these features stimulate the formation of affection bonds between employees and organizations to encourage increased employee creativity in their workplaces. From a social exchange perspective, employees with firm...
Affective commitments can create and implement new and original solutions to improve organizational effectiveness (Montani et al., 2017). Thus, when employees are affectively committed to the organization, they aim to contribute and develop more creative work behaviors. The results of this study are reinforced and supported by several previous studies, which have proven that affective commitment increases employee performance in a positive direction (Moussa & Arbi, 2020; Djastuti et al., 2019; Hardiningsih et al., 2020; Semedo et al., 2016; Udin et al., 2017).

6. Conclusion

The results of this study concluded that POS and transformational leadership significantly influenced employee performance and affective commitment. Furthermore, affective commitment also had a significant effect on employee performance. The results of this study provided some significant managerial implications. First, the findings in this study indicated that POS and transformational leadership had a positive effect on affective commitment and employee performance. The development of transformational leadership could effectively be done through training programs in organizations. Specifically, organizations must develop core transformational leadership competencies, such as communication skills in conveying vision, displaying the right role-models, empowering followers, and building good interpersonal skills. Second, affective commitment tended to be a strong driver of employee performance. Therefore, organizations must choose loyal, proactive, and have high initiative employees to display the best performance to maintain and develop the organization in a sustainable manner.

Although this research produced some essential findings in the development of science, especially human resource management, it still has some limitations that can be resolved by further research. First, one indicator of transformational leadership (i.e., Encouraging followers to show the best performance) and indicator of employee performance (i.e., Ability to do work) were omitted due to validity issues. This negligence is believed to influence the results of the research. Therefore, future research with different constructs is needed to re-explore the relationship. Second, the sample of this study only covered employees in the mill. The managerial and leadership style of the stone grinding sector is usually different from other organizations. Therefore, future research needs to expand the sample to other product/service sectors.

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