Correction to: Preparing student teachers for real classrooms through virtual vicarious experiences of critical incidents during remote practicum: A meaningful-experiential learning perspective

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Correction is needed in the Abstract section of the original article.

Lines 9-13 should read “Conducted with eleven practicum students, this research investigated whether engaging student teachers in vicarious experiences of critical incidents through Kolb’s experiential learning cycle via a collaborative virtual application could create meaningful learning.”

The original article has been corrected.

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