### Supplementary material 2. Verification of content validity (2nd time)

| Item number / Item                                                                                                                                                                                                 | participants | Ne | N  | CVR |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----|----|-----|
| 1. I inform other professions and patients/families about how to support them in an easy-to-understand manner.                                                                                                      | 4 4 4 3 4   | 5 5 | 1.0|
| 2. I share information based on the fact that the same word can have different nuances depending on the type of job.                                                                                                  | 4 4 4 4 4   | 5 5 | 1.0|
| 3. I am not only asserting my own opinions, but also listening to the opinions of other professionals, patients and their families.                                                                                  | 4 4 4 4 4   | 5 5 | 1.0|
| 4. I try to provide the information needed by other professions and by patients and their families.                                                                                                              | 4 4 4 4 4   | 5 5 | 1.0|
| 5. I try to be actively involved in other professions and with patients and their families.                                                                                                                         | 4 4 4 4 4   | 5 5 | 1.0|
| 6. I share with my team members the discrepancy between "Activities of daily living the patient is doing" and "Activities of daily living the patient can do".                                                          | 4 4 4 4 4   | 5 5 | 1.0|
| 7. I exchange opinions with other professionals and patients/families about patient prognosis and preparation for discharge.                                                                                         | 4 4 4 4 4   | 5 5 | 1.0|
| 8. I am aware of the work and roles of other professions.                                                                                                                                                         | 4 4 4 4 4   | 5 5 | 1.0|
| 9. I understand my role as a member of the team.                                                                                                                                                                  | 4 4 4 4 4   | 5 5 | 1.0|
| 10. I choose times and methods of information exchange that are easy for other professionals and patients/families to reach out to.                                                                                | 4 4 4 4 4   | 5 5 | 1.0|
| 11. I have a sense of being part of a team.                                                                                                                                                                       | 4 4 4 4 4   | 5 5 | 1.0|
| 12. I see the patient and family as part of the team.                                                                                                                                                              | 4 4 4 4 4   | 5 5 | 1.0|
| 13. I share with my team members the goal of helping patients become independent in their activities of daily living.                                                                                             | 4 4 4 4 4   | 5 5 | 1.0|
| 14. I am involved in an organized effort to promote patient independence.                                                                                                                                         | 4 4 4 3 4   | 5 5 | 1.0|
| 15. I share information with other professionals about the feelings of patients and their families.                                                                                                                | 4 3 4 4 4   | 5 5 | 1.0|
| 16. I set goals that respect the patient’s will.                                                                                                                                                                  | 4 4 4 4 4   | 5 5 | 1.0|
| 17. I share information about patients during times when I am not available.                                                                                                                                       | 4 4 4 4 4   | 5 5 | 1.0|
| 18. I exchange opinions with other professionals and patients/families on the appropriateness of support methods for patients’ activities of daily living.                                                          | 4 4 4 4 4   | 5 5 | 1.0|
| 19. I try to communicate in such a way that other professionals and family members can support the patient in the same way the therapist does.                                                                    | 4 4 4 4 4   | 5 5 | 1.0|
| 20. I work with my team members to unify our approach to helping patients.                                                                                                                                       | 4 4 4 4 4   | 5 5 | 1.0|
| 21. In order to create a casual relationship, I try to communicate with them outside of work.                                                                                                                                 | 4 4 4 4 4   | 5 5 | 1.0|
| 22. I perform objective evaluations on a regular basis to monitor the patient’s condition and                                                                                                                                 | 4 4 4 4 4   | 5 5 | 1.0|
I periodically check to see if I am providing comprehensive support to promote patients’ independence in activities of daily living.  

I reflect on the good and bad of my support and modify it as needed.  

I regularly check for misalignment of goals among patients, families, and health care providers.  

I understand the personalities and ways of interacting with other professions, patients and their families.  

I use my free time to consult with other professionals and the same profession.  

I consult with other professions and colleagues when I have trouble coping.  

I share information about my patients on a daily basis.  

I inform other professions and patients/families about how to help patients with activities of daily living and how to use assistive devices if they are not appropriate.  

I exchange opinions with other professionals and patients/families about tips on how to support patients in their daily life activities.  

I am flexible in adjusting my behavior to suit other professions and the patient/family.  

I exchange opinions with other professionals and patients/families on how to support patients.  

My professional goals are aligned with the goals of my team.  

I consult with other professionals and patients/families when changing support methods.  

I try to shorten the time between the decision to change the way I support the patient and the implementation of the change.  

I share information about the patient’s discharge destination.  

I share with other professions and patients/families the approximate duration of the patient’s admission period.  

I have set goals that take into account the environment surrounding the patient after discharge.  

I give advice to other professions and colleagues who have a lot of work to do in order to improve their work.  

I ask for the cooperation of other professionals and family members so that the patient’s "activities of daily living that the patient can do" can become a habit and be connected to "activities of daily living that the patient is doing".  

The patient’s discharge destination is decided in consultation with team members and the patient/family.  

I provide a professional perspective on how to help patients with activities of daily living.

In the second group interview, questions from No. 38 to No. 47 were added, and the wording of other items was modified as necessary. Each question item was rated on a 4-point Likert scale (4=very appropriate, 3=appropriate, 2=some appropriateness problems, 1=inappropriate), and the content validity ratio (CVR) was calculated. The formula for calculating the content validity ratio is (Ne-N/2)/N/2, where N is the total number of raters and Ne is the number of experts who rated the item as "necessary" (3 or 4 points). 0.99 was set as the standard value for the CVR. If it was less than the criterion value, the item was rejected. As a result, the
CVRs of all the questionnaire items were above the criterion, and there were no excluded items.