What BERT Is Not: Lessons from a New Suite of Psycholinguistic Diagnostics for Language Models

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Abstract

Pre-training by language modeling has become a popular and successful approach to NLP tasks, but we have yet to understand exactly what linguistic capacities these pre-training processes confer upon models. In this paper we introduce a suite of diagnostics drawn from human language experiments, which allow us to ask targeted questions about information used by language models for generating predictions in context. As a case study, we apply these diagnostics to the popular BERT model, finding that it can generally distinguish good from bad completions involving shared category or role reversal, albeit with less sensitivity than humans, and it robustly retrieves noun hypernyms, but it struggles with challenging inference and role-based event prediction—and, in particular, it shows clear insensitivity to the contextual impacts of negation.

1 Introduction

Pre-training of NLP models with a language modeling objective has recently gained popularity as a precursor to task-specific fine-tuning. Pre-trained models like BERT (Devlin et al., 2019) and ELMo (Peters et al., 2018a) have advanced the state of the art in a wide variety of tasks, suggesting that these models acquire valuable, generalizable linguistic competence during the pre-training process. However, though we have established the benefits of language model pre-training, we have yet to understand what exactly about language these models learn during that process.

This paper aims to improve our understanding of what language models (LMs) know about language, by introducing a set of diagnostics targeting a range of linguistic capacities drawn from psycholinguistic experiments. Because of their origin in psycholinguistics, these diagnostics have two distinct advantages: They are carefully controlled to ask targeted questions about linguistic capabilities, and they are designed to ask these questions by examining word predictions in context, which allows us to study LMs without any need for task-specific fine-tuning.

Beyond these advantages, our diagnostics distinguish themselves from existing tests for LMs in two primary ways. First, these tests have been chosen specifically for their capacity to reveal insensitivities in predictive models, as evidenced by patterns that they elicit in human brain responses. Second, each of these tests targets a set of linguistic capacities that extend beyond the primarily syntactic focus seen in existing LM diagnostics—we have tests targeting commonsense/pragmatic inference, semantic roles and event knowledge, category membership, and negation. Each of our diagnostics is set up to support tests of both word prediction accuracy and sensitivity to distinctions between good and bad context completions. Although we focus on the BERT model here as an illustrative case study, these diagnostics are applicable for testing of any language model.

This paper makes two main contributions. First, we introduce a new set of targeted diagnostics for assessing linguistic capacities in language models. Second, we apply these tests to shed light on strengths and weaknesses of the popular BERT model. We find that BERT struggles with challenging commonsense/pragmatic inferences and role-based event prediction; that it is generally robust on within-category distinctions and role reversals, but with lower sensitivity than humans; and that it is very strong at associating nouns with hypernyms. Most strikingly, however, we find that BERT fails completely to show generalizable
understanding of negation, raising questions about the aptitude of LMs to learn this type of meaning.

2 Motivation for Use of Psycholinguistic Tests on Language Models

It is important to be clear that in using these diagnostics, we are not testing whether LMs are psycholinguistically plausible. We are using these tests simply to examine LMs’ general linguistic knowledge, specifically by asking what information the models are able to use when assigning probabilities to words in context. These psycholinguistic tests are well-suited to asking this type of question because a) the tests are designed for drawing conclusions based on predictions in context, allowing us to test LMs in their most natural setting, and b) the tests are designed in a controlled manner, such that accurate word predictions in context depend on particular types of information. In this way, these tests provide us with a natural means of diagnosing what kinds of information LMs have picked up on during training.

Clarifying the linguistic knowledge acquired during LM-based training is increasingly relevant as state-of-the-art NLP models shift to be predominantly based on pre-training processes involving word prediction in context. In order to understand the fundamental strengths and limitations of these models—and in particular, to understand what allows them to generalize to many different tasks—we need to understand what linguistic competence and general knowledge this LM-based pre-training makes available (and what it does not). The importance of understanding LM-based pre-training is also the motivation for examining pre-trained BERT, as we do in the present paper, despite the fact that the pre-trained form is typically used only as a starting point for fine-tuning. Because it is the pre-training that seemingly underlies the generalization power of the BERT model, allowing for simple fine-tuning to perform so impressively, it is the pre-trained model that presents the most important questions about the nature of generalizable linguistic knowledge in BERT.

3 Related Work

This paper contributes to a growing effort to better understand the specific linguistic capacities achieved by neural NLP models. Some approaches use fine-grained classification tasks to probe information in sentence embeddings (Adi et al., 2016; Conneau et al., 2018; Ettinger et al., 2018), or token-level and other sub-sentence level information in contextual embeddings (Tenney et al., 2019b; Peters et al., 2018b). Some of this work has targeted specific linguistic phenomena such as function words (Kim et al., 2019). Much work has attempted to evaluate systems’ overall level of ‘understanding’, often with tasks such as semantic similarity and entailment (Wang et al., 2018; Bowman et al., 2015; Agirre et al., 2012; Dagan et al., 2005; Bentivogli et al., 2016), and additional work has been done to design curated versions of these tasks to test for specific linguistic capabilities (Dasgupta et al., 2018; Poliak et al., 2018; McCoy et al., 2019). Our diagnostics complement this previous work in allowing for direct testing of language models in their natural setting—via controlled tests of word prediction in context—without requiring probing of extracted representations or task-specific fine-tuning.

More directly related is existing work on analyzing linguistic capacities of language models specifically. This work is particularly dominated by testing of syntactic awareness in LMs, and often mirrors the present work in using targeted evaluations modeled after psycholinguistic tests (Linzen et al., 2016; Gulordava et al., 2018; Marvin and Linzen, 2018; Wilcox et al., 2018; Chowdhury and Zamparelli, 2018; Futrell et al., 2019). These analyses, like ours, typically draw conclusions based on LMs’ output probabilities. Additional work has examined the internal dynamics underlying LMs’ capturing of syntactic information, including testing of syntactic sensitivity in different components of the LM and at different timesteps within the sentence (Giulianelli et al., 2018), or in individual units (Lakretz et al., 2019).

This previous work analyzing language models focuses heavily on syntactic competence—semantic phenomena like negative polarity items are tested in some studies (Marvin and Linzen, 2018; Jumelet and Hupkes, 2018), but the tested capabilities in these cases are still firmly rooted in the notion of detecting structural dependencies. In the present work we expand beyond the syntactic focus of the previous literature, testing for capacities including commonsense/pragmatic reasoning, semantic role and event knowledge, category membership, and negation—while continuing to use controlled, targeted diagnostics. Our tests are also distinct.
in eliciting a very specific response profile in humans, creating unique predictive challenges for models, as described subsequently.

We further deviate from previous work analyzing LMs in that we not only compare word probabilities—we also examine word prediction accuracies directly, for a richer picture of models’ specific strengths and weaknesses. Some previous work has used word prediction accuracy as a test of LMs’ language understanding—the LAMBADA dataset (Paperno et al., 2016), in particular, tests models’ ability to predict the final word of a passage, in cases where the final sentence alone is insufficient for prediction. However, although LAMBADA presents a challenging prediction task, it is not well-suited to ask targeted questions about types of information used by LMs for prediction—unlike our tests, LAMBADA is not controlled to isolate and test the use of specific types of information in prediction. Our tests are thus unique in taking advantage of the additional information provided by testing word prediction accuracy, while also leveraging the benefits of controlled sentences that allow for asking targeted questions.

Finally, our testing of BERT relates to a growing literature examining linguistic characteristics of the BERT model itself, to better understand what underlies the model’s impressive performance. Clark et al. (2019) analyze the dynamics of BERT’s self-attention mechanism, probing attention heads for syntactic sensitivity and finding that individual heads specialize strongly for syntactic and coreference relations. Lin et al. (2019) also examine syntactic awareness in BERT by syntactic probing at different layers, and by examination of syntactic sensitivity in the self-attention mechanism. Tenney et al. (2019a) test a variety of linguistic tasks at different layers of the BERT model. Most similarly to our work here, Goldberg (2019) tests BERT on several of the targeted syntactic evaluations described earlier for LMs, finding BERT to exhibit very strong performance on these measures. Our work complements these approaches in testing BERT’s linguistic capacities directly via the word prediction mechanism, and in expanding beyond the syntactic tests used to examine BERT’s predictions in Goldberg (2019).

4 Leveraging Human Studies

The power in our diagnostics stems from their origin in psycholinguistic studies—the items have been carefully designed for studying specific aspects of language processing, and each test has been shown to produce informative patterns of results when tested on humans. In this section we provide relevant background on human language processing, and explain how we use this information to choose the particular tests used here.

4.1 Background: Prediction in Humans

To study language processing in humans, psycholinguists often test human responses to words in context, in order to better understand the information that our brains use to generate predictions. In particular, there are two types of predictive human responses that are relevant to us here:

Cloze Probability  The first measure of human expectation is a measure of the “cloze” response. In a cloze task, humans are given an incomplete sentence and tasked with filling their expected word in the blank. “Cloze probability” of a word in context refers to the proportion of people who choose to complete . We will treat this as the best available gold standard for human prediction in context—humans completing the cloze task typically are not under any time pressure, so they have the opportunity to use all available information from the context to arrive at a prediction.

N400 Amplitude  The second measure of human expectation is a brain response known as the N400, which is detected by measuring electrical activity at the scalp (by electroencephalography). Like cloze, the N400 can be used to gauge how expected a word is in a context—the amplitude of the N400 response appears to be sensitive to fit of a word in context, and has been shown to correlate with cloze in many cases (Kutas and Hillyard, 1984). The N400 has also been shown to be predicted by LM probabilities (Frank et al., 2013). However, the N400 differs from cloze in being a real-time response that occurs only 400 milliseconds into the processing of a word. Accordingly, the expectations reflected in the N400 sometimes deviate from the more fully formed expectations reflected in the untimed cloze response.

4.2 Our Diagnostic Tests

The test sets that we use here are all drawn from human studies that have revealed divergences...
He complained that after she kissed him, he couldn’t get the red color off his face. He finally just asked her to stop wearing that lipstick. He caught the pass and scored another touchdown. There was nothing he enjoyed more than a good game of football.

| Context                                                                 | Expected  | Inappropriate          |
|------------------------------------------------------------------------|-----------|------------------------|
| He complained that after she kissed him, he couldn’t get the red color off his face. He finally just asked her to stop wearing that lipstick. He caught the pass and scored another touchdown. There was nothing he enjoyed more than a good game of football. | lipstick  | mascara | bracelet | football | baseball | monopoly |

Table 1: Example items from CPRAG-102 dataset.

between cloze and N400 profiles—that is, for each of these tests, the N400 response suggests a level of insensitivity to certain information when computing expectations, causing a deviation from the fully informed cloze predictions. We choose these as our diagnostics because they provide built-in sensitivity tests targeting the types of information that appear to have reduced effect on the N400—and because they should present particularly challenging prediction tasks, tripping up models that fail to use the full set of available information.

5 Datasets

Each of our diagnostics supports three types of testing: word prediction accuracy, sensitivity testing, and qualitative prediction analysis. Because these items are designed to draw conclusions about human processing, each set is carefully constructed to constrain the information relevant for making word predictions. This allows us to examine how well LMs use this target information.

For word prediction accuracy, we use the most expected items from human cloze probabilities as the gold completions. These represent predictions that models should be able to make if they access and apply all relevant context information when generating probabilities for target words.

For sensitivity testing, we compare model probabilities for good versus bad completions—specifically, comparisons on which the N400 showed reduced sensitivity in experiments. This allows us to test whether LMs will show similar insensitivities on the relevant linguistic distinctions.

Finally, because these items are constructed in such a controlled manner, qualitative analysis of models’ top predictions can be highly informative about information being applied for prediction. We leverage this in our experiments detailed in Sections 6–9.

In all tests, the target word to be predicted falls in the final position of the provided context, which means that these tests should function similarly for either left-to-right or bidirectional LMs. Similarly, because these tests require only that a model can produce token probabilities in context, they are equally applicable to the masked LM setting of BERT as to a standard LM. In anticipation of testing the BERT model, and to facilitate fair future comparisons with the present results, we filter out items for which the expected word is not in BERT’s single-word vocabulary, to ensure that all expected words can be predicted.

It is important to acknowledge that these are small test sets, limited in size due to their origin in psycholinguistic studies. However, because these sets have been hand-designed by cognitive scientists to test predictive processing in humans, their value is in the targeted assessment that they provide with respect to information that LMs use in prediction.

We now describe each test set in detail.

5.1 CPRAG-102: Commonsense and Pragmatic Inference

Our first set targets commonsense and pragmatic inference, and tests sensitivity to differences within semantic category. The left column of Table 1 shows examples of these items, each of which consists of two sentences. These items come from an influential human study by Federmeier and Kutas (1999), which tested how brains would respond to different types of context completions, shown in the right columns of Table 1.

Information Needed for Prediction Accurate prediction on this set requires use of commonsense reasoning to infer what is being described in the first sentence, and pragmatic reasoning to
determine how the second sentence relates. For instance, in Table 1, commonsense knowledge informs us that red color left by kisses suggests lipstick, and pragmatic reasoning allows us to infer that the thing to stop wearing is related to the complaint. As in LAMBADA, the final sentence is generic, not supporting prediction on its own. Unlike LAMBADA, the consistent structure of these items allows us to target specific model capabilities. Additionally, none of these items contain the target word in context, forcing models to use commonsense inference rather than coreference. Human cloze probabilities show a high level of agreement on appropriate completions for these items—average cloze probability for expected completions is .74.

### Sensitivity Test

The Federmeier and Kutas (1999) study found that while the inappropriate completions (e.g., *mascara, bracelet*) had cloze probabilities of virtually zero (average cloze .004 and .001, respectively), the N400 showed some expectation for completions that shared a semantic category with the expected completion (e.g., *mascara*, by relation to *lipstick*). Our sensitivity test targets this distinction, testing whether LMs will favor inappropriate completions based on shared semantic category with expected completions.

### Data

The authors of the original study make availableition make 40 of their contexts—we filter out six to accommodate BERT’s single-word vocabulary, for a final set of 34 contexts, 102 total items.

### 5.2 ROLE-88: Event Knowledge and Semantic Role Sensitivity

Our second set targets event knowledge and semantic role interpretation, and tests sensitivity to impact of role reversals. Table 2 shows an example item pair from this set. These items come from a human experiment by Chow et al. (2016), which tested the brain’s sensitivity to role reversals.

| Context               | Compl. |
|-----------------------|--------|
| the restaurant owner forgot which customer the waitress had served | served |
| the restaurant owner forgot which waitress the customer had served | served |

Table 2: Example items from ROLE-88 dataset. Compl = Context Completion.

### Information Needed for Prediction

Accurate prediction on this set requires a model to interpret semantic roles from sentence syntax, and apply event knowledge about typical interactions between types of entities in the given roles. The set has reversals for each noun pair (shown in Table 2) so models must distinguish roles for each order.

### Sensitivity Test

The Chow et al. (2016) study found that although each completion (e.g., *served*) is good for only one of the noun orders and not the reverse, the N400 shows a similar level of expectation for the target completions regardless of noun order. Our sensitivity test targets this distinction, testing whether LMs will show similar difficulty distinguishing appropriate continuations based on word order and semantic role. Human cloze probabilities show strong sensitivity to the role reversal, with average cloze difference of .233 between good and bad contexts for a given completion.

### Data

The authors provide 120 sentences (60 pairs)—which we filter to 88 final items, removing pairs for which the best completion of either context is not in BERT’s single-word vocabulary.

### 5.3 NEG-136: Negation

Our third set targets understanding of the meaning of negation, along with knowledge of category membership. Table 3 shows examples of these test items, which involve absence or presence of negation in simple sentences, with two different completions that vary in truth depending on the negation. These test items come from a human study by Fischler et al. (1983), which examined how human expectations change with the addition of negation.

### Information Needed for Prediction

Because the negative contexts in these items are highly unconstraining (*A robin is not a ___*?), prediction accuracy is not a useful measure for the
negative contexts. We test prediction accuracy for affirmative contexts only, which allows us to test models’ use of hypernym information (robin = bird). Targeting of negation happens in the sensitivity test.

**Sensitivity Test** The Fischler et al. (1983) study found that although the N400 shows more expectation for true completions in affirmative sentences (e.g., A robin is a bird), it fails to adjust to negation, showing more expectation for false continuations in negative sentences (e.g., A robin is not a bird). Our sensitivity test targets this distinction, testing whether LMs will show similar insensitivity to impacts of negation. Note that here we use truth judgments rather than cloze probability as an indication of the quality of a completion.

**Data** Fischler et al. provide the list of 18 subject nouns and 9 category nouns that they use for their sentences, which we use to generate a comparable dataset, for a total of 72 items.7 We refer to these 72 simple sentences as NEG-136-SIMP. All target words are in BERT’s single-word vocabulary.

**Supplementary Items** In a subsequent study, Nieuwland and Kuperberg (2008) followed up on the Fischler et al. (1983) experiment, creating affirmative and negative sentences chosen to be more “natural ... for somebody to say”, and contrasting these with affirmative and negative sentences chosen to be less natural. ‘‘Natural’’ items include examples like Most smokers find that quitting is (not) very (difficult/easy), while items designed to be less natural include examples like Vitamins and proteins are (not) very (good/bad). The authors share 16 base contexts, corresponding to 64 additional items, which we add to the original 72 for additional comparison. All target words are in BERT’s single-word vocabulary. We refer to these supplementary 64 items, designed to test effects of naturalness, as NEG-136-NAT.

### Table 3: Example items from NEG-136-SIMP dataset.

| Context | Match | Mismatch |
|---------|-------|----------|
| A robin is a ____ | bird | tree |
| A robin is not a ____ | bird | tree |

6 Experiments

As a case study, we use these three diagnostics to examine the predictive capacities of the pre-trained BERT model (Devlin et al., 2019), which has been the basis of impressive performance across a wide range of tasks. BERT is a deep bi-directional transformer network (Vaswani et al., 2017) pre-trained on tasks of masked language modeling (predicting masked words given bidirectional context) and next-sentence prediction (binary classification of whether two sentences are a sequence). We test two versions of the pre-trained model: BERTBASE and BERTLARGE (uncased). These versions have the same basic architecture, but BERTLARGE has more parameters—in total, BERTBASE has 110M parameters, and BERTLARGE has 340M. We use the PyTorch BERT implementation with masked language modeling parameters for generating word predictions.8

For testing, we process our sentence contexts to have a [MASK] token—also used during BERT’s pre-training—in the target position of interest. We then measure BERT’s predictions for this [MASK] token’s position. Following Goldberg (2019), we also add a [CLS] token to the start of each sentence to mimic BERT’s training conditions.

BERT differs from traditional left-to-right language models, and from real-time human predictions, in being a bidirectional model able to use information from both left and right context. This difference should be neutralized by the fact that our items provide all information in the left context—however, in our experiments here, we do allow one advantage for BERT’s bidirectionality: We include a period and a [SEP] token after each [MASK] token, to indicate that the target position is followed by the end of the sentence. We do this in order to give BERT the best possible chance of success, by maximizing the chance of predicting a single word rather than the start of a phrase. Items for these experiments thus appear as follows:

[CLS] The restaurant owner forgot which customer the waitress had [MASK]. [SEP]

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7The one modification that we make to the original subject noun list is a substitution of the word salmon for bass within the category of fish—because bass created lexical ambiguity that was not interesting for our purposes here.

8https://github.com/huggingface/pytorch-pretrained-BERT.
7 Results for CPRAG-102

First we report BERT’s results on the CPRAG-102 test targeting common sense, pragmatic reasoning, and sensitivity within semantic category.

7.1 Word Prediction Accuracies

We define accuracy as percentage of items for which the “expected” completion is among the model’s top \(k\) predictions, with \(k = 1\) and \(k = 5\).

Table 4 (‘‘Orig’’) shows accuracies of BERT\(_{BASE}\) and BERT\(_{LARGE}\). For accuracy at \(k = 1\), BERT\(_{LARGE}\) soundly outperforms BERT\(_{BASE}\) with correct predictions on just over a third of contexts. Expanding to \(k = 5\), the models converge on the same accuracy, identifying the expected completion for about half of contexts.\(^{10}\)

Because commonsense and pragmatic reasoning are non-trivial concepts to pin down, it is worth asking to what extent BERT can achieve this performance based on simpler cues like word identities or \(n\)-gram context. To test importance of word order, we shuffle the words in each item’s first sentence, garbling the message but leaving all individual words intact (‘‘Shuf’’) in Table 4). To test adequacy of \(n\)-gram context, we truncate the second sentence, removing all but the two words preceding the target word (‘‘Trunc’’)—leaving generally enough syntactic context to identify the part of speech, as well as some sense of semantic category (on top of the thematic setup of the first sentence), but removing other information from that second sentence. We also test with both perturbations together (‘‘Shuf + Trunc’’). Because different shuffled word orders give rise to different results, for the ‘‘Shuf’’ and ‘‘Shuf + Trunc’’ settings we show mean and standard deviation from 100 runs.

Table 4 shows the accuracies as a result of these perturbations. One thing that is immediately clear is that the BERT model is indeed making use of information provided by the word order of the first sentence, and by the more distant content of the second sentence, as each of these individual perturbations causes a notable drop in accuracy. It is worth noting, however, that with each perturbation there is a subset of items for which BERT’s accuracy remains intact. Unsurprisingly, many of these items are those containing particularly distinctive words associated with the target, such as checkmate (chess), touchdown (football), and stone-washed (jeans). This suggests that some of BERT’s success on these items may be attributable to simpler lexical or \(n\)-gram information. In Section 7.3 we take a closer look at some more difficult items that seemingly avoid such loopholes.

7.2 Completion Sensitivity

Next we test BERT’s ability to prefer expected completions over inappropriate completions of

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\(9\) Human cloze probabilities are importantly different from true probabilities over a vocabulary, making these values not directly comparable. However, cloze provides important indication—the best indication we have—of how much a context constrains human expectations toward a continuation, so we do at times loosely compare these two types of values.

\(10\) Note that word accuracies are computed by context, so these accuracies are out of the 34 base contexts.
Pablo wanted to cut the lumber he had bought to make some shelves. He asked his neighbor if he could borrow her ____
The snow had piled up on the drive so high that they couldn’t get the car out. When Albert woke up, his father handed him a ____
At the zoo, my sister asked if they painted the black and white stripes on the animal. I explained to her that they were natural features of a ____

Table 6: BERTLARGE top word predictions for selected CPRAG-102 items.

| Context                                                                 | BERTLARGE predictions |
|------------------------------------------------------------------------|------------------------|
| Pablo wanted to cut the lumber he had bought to make some shelves. He asked his neighbor if he could borrow her ____ | car, house, room, truck, apartment |
| The snow had piled up on the drive so high that they couldn’t get the car out. When Albert woke up, his father handed him a ____ | note, letter, gun, blanket, newspaper |
| At the zoo, my sister asked if they painted the black and white stripes on the animal. I explained to her that they were natural features of a ____ | cat, person, human, bird, species |

Table 6 shows three example items along with the top five predictions of BERTLARGE. In each case, BERT provides completions that are sensible in the context of the second sentence, but that fail to take into account the context provided by the first sentence—in particular, the predictions show no evidence of having been able to infer the relevant information about the situation or object described in the first sentence. For instance, we see in the first example that BERT has correctly zeroed in on things that one might borrow, but it fails to infer that the thing to be borrowed is something to be used for cutting lumber. Similarly, BERT’s failure to detect the snow-shoveling theme of the second item makes for an amusing set of non sequitur completions. Finally, the third example shows that BERT has identified an animal theme (unsurprising, given the words zoo and animal), but it is not applying

7.3 Qualitative Examination of Predictions

We thus see that the BERT models are able to identify the correct word completions in approximately half of CPRAG-102 items, and that the models are able to prefer good completions to semantically related inappropriate completions in a majority of items, though with notably weaker sensitivity than humans. To better understand the models’ weaknesses, in this section we examine predictions made when the models fail.

Table 6 shows three example items along with the top five predictions of BERTLARGE. In each case, BERT provides completions that are sensible in the context of the second sentence, but that fail to take into account the context provided by the first sentence—in particular, the predictions show no evidence of having been able to infer the relevant information about the situation or object described in the first sentence. For instance, we see in the first example that BERT has correctly zeroed in on things that one might borrow, but it fails to infer that the thing to be borrowed is something to be used for cutting lumber. Similarly, BERT’s failure to detect the snow-shoveling theme of the second item makes for an amusing set of non sequitur completions. Finally, the third example shows that BERT has identified an animal theme (unsurprising, given the words zoo and animal), but it is not applying
Table 8: Accuracy of predictions in unperturbed ROLE-88 sentences, binned by max cloze of context.

|               | Prefer good | w/ .01 thresh |
|---------------|-------------|---------------|
| BERT$_{BASE}$ | 75.0        | 31.8          |
| BERT$_{LARGE}$ | 86.4        | 43.2          |

Table 9: Percent of ROLE-88 items with good completion assigned higher probability than role reversal.

patterns suggest that BERT$_{BASE}$ is less dependent upon the full detail of the subject-object structure, instead relying primarily upon one or the other of the participating nouns for its verb predictions. BERT$_{LARGE}$, on the other hand, appears to make heavier use of both nouns, such that loss of either one causes non-trivial disruption in the predictive accuracy.

It should be noted that the items in this set are overall less constraining than those in Section 7—humans converge less clearly on the same predictions, resulting in lower average cloze values for the best completions. To investigate the effect of constraint level, we divide items into four bins by top cloze value per sentence. Table 8 shows the results. With the exception of BERT$_{BASE}$ at $k = 1$, for which accuracy in all bins is fairly low, it is clear that the highest cloze bin yields much higher model accuracies than the other three bins, suggesting some alignment between how constraining contexts are for humans and how constraining they are for BERT. However, even in the highest cloze bin, when at least a third of humans converge on the same completion, even BERT$_{LARGE}$ at $k = 5$ is only correct in half of cases, suggesting substantial room for improvement.\footnote{This analysis is made possible by the Chow et al. (2016) authors’ generous provision of the cloze data for these items, not originally made public with the items themselves.}

8 Results for ROLE-88

Next we turn to the ROLE-88 test of semantic role sensitivity and event knowledge.

8.1 Word Prediction Accuracies

We again define accuracy by presence of a top cloze item within the model’s top $k$ predictions. Table 7 (‘‘Orig’’) shows the accuracies for BERT$_{LARGE}$ and BERT$_{BASE}$. For $k = 1$, accuracies are very low, with BERT$_{BASE}$ slightly outperforming BERT$_{LARGE}$. When we expand to $k = 5$, accuracies predictably increase, and BERT$_{LARGE}$ now outperforms BERT$_{BASE}$ by a healthy margin.

To test the extent to which BERT relies on the individual nouns in the context, we try two different perturbations of the contexts: removing the information from the object (\textit{which customer the waitress}...), and removing the information from the subject (\textit{which customer the waitress}...), in each case by replacing the noun with a generic substitute. We choose \textit{one} and \textit{other} as substitutions for the object and subject, respectively.

Table 7 shows the results with each of these perturbations individually and together. We observe several notable patterns. First, removing either the object (‘‘-Obj’’) or the subject (‘‘-Sub’’) has relatively little effect on the accuracy of BERT$_{BASE}$ for either $k = 1$ or $k = 5$. This is quite different from what we see with BERT$_{LARGE}$, the accuracy of which drops substantially when the object or subject information is removed. These
the camper reported which girl the bear had taken, killed, attacked, bitten, picked
the camper reported which bear the girl had taken, killed, fallen, bitten, jumped
the restaurant owner forgot which customer the waitress had served, hired, brought, been, taken
the restaurant owner forgot which waitress the customer had served, been, chosen, ordered, hired

Table 10: BERT\textsubscript{BASE} and BERT\textsubscript{LARGE} top word predictions for selected ROLE-88 sentences.

| Context                                                                 | BERT\textsubscript{BASE} predictions | BERT\textsubscript{LARGE} predictions |
|------------------------------------------------------------------------|---------------------------------------|--------------------------------------|
| the camper reported which girl the bear had                            | taken, killed, attacked, bitten, picked| attacked, killed, eaten, taken, targeted |
| the camper reported which bear the girl had                            | taken, killed, fallen, bitten, jumped | taken, left, entered, found, chosen   |
| the restaurant owner forgot which customer the waitress had            | served, hired, brought, been, taken   | served, been, delivered, mentioned, brought |
| the restaurant owner forgot which waitress the customer had            | served, been, chosen, ordered, hired  | served, chosen, called, ordered, been |

Table 11: Accuracy of word predictions in NEG-136-SIMP affirmative sentences.

| BERT\textsubscript{BASE} $k = 1$ | 38.9 |
|---------------------------------|------|
| BERT\textsubscript{LARGE} $k = 1$ | 44.4 |
| BERT\textsubscript{BASE} $k = 5$ | 100  |
| BERT\textsubscript{LARGE} $k = 5$ | 100  |

Table 12: Percent of NEG-136-SIMP items with true completion assigned higher probability than false.

| BERT\textsubscript{BASE} | 100 | 0.0 |
|----------------------------|-----|-----|
| BERT\textsubscript{LARGE}  | 100 | 0.0 |

8.3 Qualitative Examination of Predictions

Table 10 shows predictions of BERT\textsubscript{BASE} and BERT\textsubscript{LARGE} for some illustrative examples. For the *girl/bear* items, we see that BERT\textsubscript{BASE} favors continuations like *killed* and *bitten* with *bear* as subject, but also includes these continuations with *girl* as subject. BERT\textsubscript{LARGE}, by contrast, excludes these continuations when *girl* is the subject.

In the second pair of sentences we see that the models choose *served* as the top continuation under both word orders, even though for the second word order this produces an unlikely scenario. In both cases, the model’s assigned probability for *served* is much higher for the appropriate word order than the inappropriate one—a difference of .6 for BERT\textsubscript{LARGE} and .37 for BERT\textsubscript{BASE}—but it is noteworthy that no more semantically appropriate top continuation is identified by either model for which waitress the customer had __.

As a final note, although the continuations are generally impressively grammatical, we see exceptions in the second *bear/girl* sentence—both models produce completions of questionable grammaticality (or at least questionable use of selection restrictions), with sentences like *which bear the girl had fallen* from BERT\textsubscript{BASE}, and *which bear the girl had entered* from BERT\textsubscript{LARGE}.

9 Results for NEG-136

Finally, we turn to the NEG-136 test of negation and category membership.

9.1 Word Prediction Accuracies

We start by testing the ability of BERT to predict correct category continuations for the affirmative contexts in NEG-136-SIMP. Table 11 shows the accuracy results for these affirmative sentences.
A robin is a bird, robin, person, hunter, pigeon
A daisy is a daisy, rose, flower, berry, tree
Ah a m e r i sa hammer, tool, weapon, nail, device
Ah a m e r i sa n object, instrument, axe, implement, explosive
A robin is not a robin, bird, penguin, man, fly
A daisy is not a daisy, rose, flower, lily, cherry
A hammer is not a hammer, weapon, tool, gun, rock
A hammer is not an object, instrument, axe, animal, artifact

Table 13: BERTLARGE top word predictions for selected NEG-136-SIMP sentences.

| Context                  | BERTLARGE predictions                           |
|--------------------------|-------------------------------------------------|
| A robin is a __         | bird, robin, person, hunter, pigeon             |
| A daisy is a __         | daisy, rose, flower, berry, tree                |
| A hammer is a __        | hammer, tool, weapon, nail, device              |
| A hammer is an __       | object, instrument, axe, implement, explosive   |
| A robin is not a __     | robin, bird, penguin, man, fly                  |
| A daisy is not a __     | daisy, rose, flower, lily, cherry               |
| A hammer is not a __    | hammer, weapon, tool, gun, rock                |
| A hammer is not an __   | object, instrument, axe, animal, artifact       |

Table 14: Percent of NEG-136-NAT with true continuation given higher probability than false.

|                | Aff. NT | Neg. NT | Aff. LN | Neg. LN |
|----------------|---------|---------|---------|---------|
| BERTBASE       | 62.5    | 87.5    | 75.0    | 0.0     |
| BERTLARGE      | 75.0    | 100     | 75.0    | 0.0     |

We see that for \( k = 5 \), the correct category is predicted for 100% of affirmative items, suggesting an impressive ability of both BERT models to associate nouns with their correct immediate hypernyms. We also see that the accuracy drops substantially when assessed on \( k = 1 \). Examination of predictions reveals that these errors consist exclusively of cases in which BERT completes the sentence with a repetition of the subject noun, e.g., A daisy is a daisy—which is certainly true, but which is not a likely or informative sentence.

9.2 Completion Sensitivity

We next assess BERT’s sensitivity to the meaning of negation, by measuring the proportion of items in which the model assigns higher probabilities to true completions than to false ones.

Table 12 shows the results, and the pattern is stark. When the statement is affirmative (A robin is a __), the models assign higher probability to the true completion in 100% of items. Even with the threshold of .01—which eliminated many comparisons on CPRAG-102 and ROLE-88—all items pass but one (for BERT\(_{\text{BASE}}\)), suggesting a robust preference for the true completions.

However, in the negative statements (A robin is not a __), BERT prefers the true completion in 0% of items, assigning the higher probability to the false completion in every case. This shows a strong insensitivity to the meaning of negation, with BERT preferring the category match completion every time, despite its falsity.

9.3 Qualitative Examination of Predictions

Table 13 shows examples of the predictions made by BERTLARGE in positive and negative contexts. We see a clear illustration of the phenomenon suggested by the earlier results: For affirmative sentences, BERT produces generally true completions (at least in the top two) — but these completions remain largely unchanged after negation is added, resulting in many blatantly untrue completions.

Another interesting phenomenon that we can observe in Table 13 is BERT’s sensitivity to the nature of the determiner (a or an) preceding the masked word. This determiner varies depending on whether the upcoming target begins with a vowel or a consonant (for instance, our mismatched category paired with hammer is insect) and so the model can potentially use this cue to filter the predictions to those starting with either vowels or consonants. How effectively does BERT use this cue? The predictions indicate that BERT is for the most part extremely good at using this cue to limit to words that begin with the right type of letter. There are certain exceptions (e.g., An ant is not a ant), but these are in the minority.

9.4 Increasing Naturalness

The supplementary NEG-136-NAT items allow us to examine further the model’s handling of negation, with items designed to test the effect of ‘‘naturalness’’. When we present BERT with this new set of sentences, the model does show an apparent change in sensitivity to the negation. BERT\(_{\text{BASE}}\) assigns true statements higher
probability than false for 75% of natural sentences ("NT"), and BERTLARGE does so for 87.5% of natural sentences. By contrast, the models each show preference for true statements in only 37.5% of items designed to be less natural ("LN"). Table 14 shows these sensitivities broken down by affirmative and negative conditions. Here we see that in the natural sentences, BERT prefers true statements for both affirmative and negative contexts—by contrast, the less natural sentences show the pattern exhibited on NEG-136-SIMP, in which BERT prefers true statements in a high proportion of affirmative sentences, and in 0% of negative sentences, suggesting that once again BERT is defaulting to category matches with the subject.

Table 15 contains BERTLARGE predictions on two pairs of sentences from the "Natural" sentence set. It is worth noting that even when BERT's first prediction is appropriate in the context, the top candidates often contradict each other (e.g., difficult and easy). We also see that even with these natural items, sometimes the negation is not enough to reverse the top completions, as with the second pair of sentences, in which the fast food dinner both is and isn't a romantic first date.

### 10 Discussion

Our three diagnostics allow for a clarified picture of the types of information used for predictions by pre-trained BERT models. On CPRAG-102, we see that both models can predict the best completion approximately half the time (at $k = 5$), and that both models rely non-trivially on word order and full sentence context. However, successful predictions in the face of perturbations also suggest that some of BERT’s success on these items may exploit loopholes, and when we examine predictions on challenging items, we see clear weaknesses in the commonsense and pragmatic inferences targeted by this set. Sensitivity tests show that BERT can also prefer good completions to bad semantically related completions in a majority of items, but many of these probability differences are very small, suggesting that the model’s sensitivity is much less than that of humans.

On ROLE-88, BERT’s accuracy in matching top human predictions is much lower, with BERTLARGE at only 37.5% accuracy. Perturbations reveal interesting model differences, suggesting that BERTLARGE has more sensitivity than BERTBASE to the interaction between subject and object nouns. Sensitivity tests show that both models are typically able to use noun position to prefer good completions to role reversals, but the differences are on average even smaller than on CPRAG-102, indicating again that model sensitivity to the distinctions is less than that of humans. The models’ general ability to distinguish role reversals suggests that the low word prediction accuracies are not due to insensitivity to word order per se, but rather to weaknesses in event knowledge or understanding of semantic role implications.

Finally, NEG-136 allows us to zero in with particular clarity on a divergence between BERT’s predictive behavior and what we might expect from a model using all available information about word meaning and truth/falsity. When presented with simple sentences describing category membership, BERT shows a complete inability to prefer true over false completions for negative sentences. The model shows an impressive ability to associate subject nouns with their hypernyms, but when negation reverses the truth of those hypernyms, BERT continues to predict them nonetheless. By contrast, when presented with sentences that are more “natural”, BERT does reliably prefer true completions to false, with or without negation. Although these latter sentences are designed to differ in naturalness, in all likelihood it is not naturalness per se that drives the model’s relative success on them—but rather a higher frequency of these types of statements in the training data.
The latter result in particular serves to highlight a stark, but ultimately unsurprising, observation about what these pre-trained language models bring to the table. Whereas the function of language processing for humans is to compute meaning and make judgments of truth, language models are trained as predictive models—they will simply leverage the most reliable cues in order to optimize their predictive capacity. For a phenomenon like negation, which is often not conducive to clear predictions, such models may not be equipped to learn the implications of this word’s meaning.

11 Conclusion

In this paper we have introduced a suite of diagnostic tests for language models to better our understanding of the linguistic competencies acquired by pre-training via language modeling. We draw our tests from psycholinguistic studies, allowing us to target a range of linguistic capacities by testing word prediction accuracies and sensitivity of model probabilities to linguistic distinctions. As a case study, we apply these tests to analyze strengths and weaknesses of the popular BERT model, finding that it shows sensitivity to role reversal and same-category distinctions, albeit less than humans, and it succeeds with noun hypernyms, but it struggles with challenging inferences and role-based event prediction—and it shows clear failures with the meaning of negation. We make all test sets and experiment code available (see Footnote 1), for further experiments.

The capacities targeted by these test sets are by no means comprehensive, and future work can build on the foundation of these datasets to expand to other aspects of language processing. Because these sets are small, we must also be conservative in the strength of our conclusions—different formulations may yield different performance, and future work can expand to verify the generality of these results. In parallel, we hope that the weaknesses highlighted by these diagnostics can help to identify areas of need for establishing robust and generalizable models for language understanding.

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