Comment on Glenn Shafer’s “Testing by betting”

Vladimir Vovk*

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Abstract

This note is my comment on Glenn Shafer’s discussion paper “Testing by betting” [16], together with two online appendices comparing p-values and betting scores.

The version of this note at http://alrw.net/e (Working Paper 8) is updated most often.

Main comment

Glenn Shafer’s paper is a powerful appeal for a wider use of betting ideas and intuitions in statistics. He admits that p-values will never be completely replaced by betting scores, and I discuss it further in Appendix A (one of the online appendices, also including Appendix G and [20], that I have prepared to meet the word limit). Both p-values and betting scores generalize Cournot’s principle [14], but they do it in their different ways, and both ways are interesting and valuable.

Other authors have referred to betting scores as Bayes factors [17] and e-values [25, 8]. For simple null hypotheses, betting scores and Bayes factors indeed essentially coincide [8, Section 1, interpretation 3], but for composite null hypotheses they are different notions, and using “Bayes factor” to mean “betting score” is utterly confusing to Bayesians [12]. However, the Bayesian connection still allows us to apply Jeffreys’s ([10], Appendix B) rule of thumb to betting scores; namely, a p-value of 5% is roughly equivalent to a betting score of $10^{1/2}$, and a p-value of 1% to a betting score of 10. This agrees beautifully with Shafer’s rule (6), which gives, to two decimal places:

- for $p = 5\%$, 3.47 instead of Jeffreys’s 3.16 (slight overshoot);
- for $p = 1\%$, 9 instead of Jeffreys’s 10 (slight undershoot).

The term “e-values” emphasizes the fundamental role of expectation in the definition of betting scores (somewhat similar to the role of probability in the

*Department of Computer Science, Royal Holloway, University of London, Egham, Surrey, UK. E-mail: v.vovk@rhul.ac.uk.
definition of p-values). It appears that the natural habitat for “betting scores” is
game-theoretic while for “e-values” it is measure-theoretic [15]; therefore, I will
say “e-values” in Appendices G and A and in [20] (another appendix), which
are based on measure-theoretic probability.

In the online appendix [20] I give a new example showing that betting scores
are not just about communication; they may allow us to solve real statistical
and scientific problems (more examples are given in the comment by my co-
author Ruodu Wang [16, 463–464]). David Cox [4] discovered that splitting
data at random not only allows flexible testing of statistical hypotheses but
also achieves high efficiency. A serious objection to the method is that different
people analyzing the same data may get very different answers (thus violating
“inferential reproducibility” [7, 9]). Using e-values instead of p-values remedies
the situation.

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Appendix G  Comparison with Good’s rule of thumb

This online appendix to my main comment [16, 445–446] has been written after
the other two online appendices, and it is not referred to from the journal
version.

Shafer’s [16, (6)] preferred way of transforming p-values to e-values is

\[ S(p) = \frac{1}{\sqrt{p}} - 1 \]

(in Shafer’s notation \( S \) is a function of an observation \( y \) rather than the p-value
\( p \), but let me make it a function of \( p \)). This agrees well not only with Jeffreys’s
but also with Good’s [6, Appendix IV] rule of thumb. According to Good, \( S(p) \)
should lie in the range

\[ \left( \frac{1}{30p}, \frac{3}{10p} \right) \]

when \( 0.001 < p < 0.2 \) (which Good felt were the values of \( p \) that are usually of
most practical interest). For this range of \( p \), Shafer’s interval for \( S(p)p \) is

\[ \{ \sqrt{p} - p : p \in (0.001, 0.2) \} \approx (0.031, 0.247), \]

which is close to Good’s interval

\[ \left( \frac{1}{30}, \frac{3}{10} \right) \approx (0.033, 0.300). \]

Appendix A  Cournot’s principle, p-values, and e-values

This online appendix is based, to a large degree, on Glenn Shafer’s ideas about
the philosophy of statistics. After a brief discussion of p-values and e-values as
different extensions of Cournot’s principle, I list some of their advantages and
disadvantages.
A.1 Three ways of testing

Both p-values and e-values are developments of Cournot’s principle [14], which is referred to simply as the standard way of testing in Shafer’s [16, Section 2.1]. If a given event has a small probability, we do not expect it to happen; this is Cournot’s bridge between probability theory and the world. (This bridge was discussed already by James Bernoulli [2]; Cournot’s [3] contribution was to say that this is the only bridge.) See Figure 1.

Cournot’s principle requires an a priori choice of a rejection region \( E \). Its disadvantage is that it is binary: either the null hypothesis is completely rejected or we find no evidence whatsoever against it. A \( p \)-variable is a nonnegative random variable \( p \) such that, for any \( \alpha \in (0, 1) \), \( P(p \leq \alpha) \leq \alpha \); one way to define \( p \)-variables is via Shafer’s (3). An \( e \)-variable is a nonnegative random variable \( e \) such that \( E_{P}(e) \leq 1 \); one way to define \( e \)-variables is via Shafer’s first displayed equation in Section 2. In p-testing, we choose a \( p \)-variable \( p \) in advance and reject the null hypothesis \( P \) when the observed value of \( p \) (the \( p \)-value) is small, and in e-testing, we choose an \( e \)-variable \( e \) in advance and reject the null hypothesis \( P \) when the observed value of \( e \) (the \( e \)-value) is large. In both cases, binary testing becomes graduated: now we have a measure of the amount of evidence found against the null hypothesis.

We can embed Cournot’s principle into both p-testing,

\[
p(y) := \begin{cases} 
\alpha & \text{if } y \in E \\
1 & \text{if not}, 
\end{cases}
\]

and e-testing (as Shafer [16, Section 2.1, (1)] explains),

\[
e(y) := \begin{cases} 
1/\alpha & \text{if } y \in E \\
0 & \text{if not}, 
\end{cases}
\]

where \( \alpha := P(E) \).

There are numerous ways to transform \( p \)-values to \( e \)-values (to calibrate them) and essentially one way \( (e \mapsto 1/e) \) to transform \( e \)-values to \( p \)-values,
as discussed in detail in [23]. The idea of calibrating p-values originated in Bayesian statistics ([1, Section 4.2], [19, Section 9], [13]), and there is a wide range of admissible calibrators. Transforming e-values into p-values is referred to as e-to-p calibration in [23], where \( e \mapsto 1/e \) is shown to dominate any e-to-p calibrator [23, Proposition 2.2].

Moving between the p-domain and e-domain is, however, very inefficient. Borrowing the idea of “round-trip efficiency” from energy storage, let us start from the highly statistically significant (\( \leq 1\% \)) p-value 0.5%, transform it to an e-value using Shafer’s [16, (6)] calibrator

\[
S(0.005) = \frac{1}{\sqrt{0.005}} - 1 \approx 13.14,
\]

and then transform it back to a p-value using the only admissible e-to-p calibrator: \( 1/13.14 \approx 0.076 \). The resulting p-value of 7.6% is not even statistically significant (\( > 5\% \)).

### A.2 Some comparisons

Both p-values and e-values have important advantages, and I think they should complement (rather than compete with) each other. Let me list a few advantages of each that come first to mind. Advantages of p-values:

- P-values can be more robust to our assumptions (perhaps implicit). Suppose, for example, that our null hypothesis is simple. When we have a clear alternative hypothesis (always assumed simple) in mind, the likelihood ratio has a natural property of optimality as e-variable (Shafer [16, Section 2.2]), and the p-variable corresponding to the likelihood ratio as test statistic is also optimal (Neyman–Pearson lemma [11, Section 3.2, Theorem 1]). For some natural classes of alternative hypotheses, the resulting p-value will not depend on the choice of the alternative hypothesis in the class (see, e.g., [11, Chapter 3] for numerous examples; a simple example can be found in [20, Section 4]). This is not true for e-values.

- There are many known efficient ways of computing p-values for testing nonparametric hypotheses that are already widely used in science.

- In many cases, we know the distribution of p-values under the null hypothesis: it is uniform on the interval [0, 1]. If the null hypothesis is composite, we can test it by testing the simple hypothesis of uniformity for the p-values. A recent application of this idea is the use of conformal martingales for detecting deviations from the IID model [21].

Advantages of e-values (starting from advantages mentioned by Shafer [16, Section 1]):

- As Shafer [16] convincingly argues, betting scores are more intuitive than p-values. Betting intuition has been acclaimed as the right approach to uncertainty even in popular culture [5].
- Betting can be opportunistic, in Shafer’s words [16, Sections 1 and 2.2]. Outcomes of experiments performed sequentially by different research groups can be combined seamlessly into a nonnegative martingale [18] (see also [8, Section 1]).

- Mathematically, averaging e-values still produces a valid e-value, which is far from being true for p-values [24]. This is useful in, e.g., multiple hypothesis testing [23] and statistical testing with data splitting [20].

- E-values appear naturally as a technical tool when applying the duality theorem in deriving admissible functions for combining p-values [22].