Effectiveness of evidence-based treatments of fetal alcohol spectrum disorders in children and adolescents: a systematic review protocol

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ABSTRACT

Introduction The aim of this paper is to provide a protocol for a systematic review assessing the effectiveness of evidence from randomised controlled trials comparing fetal alcohol spectrum disorders pharmacological and non-pharmacological interventions with placebo/dummy interventions or usual standards of care in children and adolescents (<18 years old).

Methods and analysis The following electronic databases will be searched: Medline (Ovid), Cumulative Index of Nursing and Allied Health Plus with Full text (EBSCO), Cochrane Central Register of Controlled Trials (Cochrane Library—Wiley), PsycINFO (ProQuest) and Proquest Dissertations and Theses will be searched from inception to March 2017 for relevant citations of published trials using individualised search strategies prepared for database. We will also search the reference lists of relevant articles and conference proceedings. Two reviewers will independently assess each study against predetermined inclusion/exclusion criteria and extract data including population characteristics, types and duration of interventions and outcomes from included trials. Internal validity will be assessed using the Cochrane Risk of Bias Tool. Primary outcome measures will be improvements in symptoms, including: hyperactivity, impulsivity and attention as measured by standard rating scales. Secondary outcome measures will include improvements in physical and mental health domains, as well as cognitive, behavioural, social and educational skills as measured by rating scales, standardised psychometric tests of IQ and memory, grade repetition, literacy tests and diagnosis of mental health disorder.

Ethics and dissemination Ethical approval will not be obtained since it is not required for systematic reviews as there are no concerns regarding patient privacy. The results of this review will be disseminated through publication in a peer-review journal and presented at relevant conferences.

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INTRODUCTION

Fetal alcohol spectrum disorder (FASD) is diagnostic term comprising a broad range of symptoms and disabilities associated with prenatal alcohol exposure. Diagnosis requires a neurodevelopmental assessment conducted by a multidisciplinary team and includes a social and medical history, along with complete physical examination. Patients with a diagnosis of FASD must have the confirmation of prenatal alcohol exposure and may have sentinel facial features and/or evidence of impairment in neurodevelopmental domains. More information regarding diagnosing FASD is available in the updated Canadian FASD guidelines.

FASD has been estimated at 5 in 1000 people in Canada and 15 in 1000 people in the USA and has been recognised as the leading preventable cause of intellectual disability in North America, indicating FASD is a significant public health issue. Children
diagnosed with FASD may experience a myriad of primary and secondary conditions. Primary disabilities are related to central nervous system dysfunction and vary according to the degree of neurodevelopmental damage that has occurred.6–7 These disabilities can include intellectual disability, low IQ, impaired executive functioning, memory process and attention, hyperactivity and impulsivity, speech and language difficulties and attention-deficit/hyperactivity disorder (ADHD).1 6–8 Secondary conditions are associated difficulties that patients with FASD may develop throughout their lifespan, including: mental health disorders such as conduct disorder, depressive disorder and oppositional defiant disorder, difficulties in school including withdrawal and suspension, trouble with the justice system, deviant sexual behaviour, substance abuse issues and employment challenges.3–11

Due to these complex health effects and range of expression and disability related to prenatal alcohol exposure, FASD is a difficult condition to diagnose and often goes under-reported and untreated.1 12 Children are often not diagnosed in infancy but may be diagnosed later at school age when symptoms begin to show.6 13 Furthermore, the range and heterogeneity in symptom severity and presentation between children makes the clinical management of FASD a tremendous challenge.

Currently, there is no ‘gold standard’ of treatment of FASD; treatment is multifaceted and multidisciplinary, with the goal of improving symptoms on a case-per-case basis. Treatments can be categorised into pharmacological and non-pharmacological interventions. Pharmacological interventions are usually required to treat comorbid conditions such as depression and ADHD and include stimulant medications, selective serotonin reuptake inhibitors and tricyclic antidepressants.14–16 Non-pharmacological interventions include educational and learning strategies, cognitive–behavioural therapy, speech, occupational and physiotherapies and psychosocial interventions.

Several narrative reviews have been published that summarise FASD interventions.14–17–19 While these reviews contribute important insight and frameworks to guide future interventions, they were not conducted using standard systematic review guidelines and may therefore contain bias in their knowledge synthesis. There have been two systematic reviews published on FASD interventions. The first review was published by Peardon et al.15 Peardon et al8 evaluated both pharmacological and non-pharmacological interventions for children with FASD. Since then, several new studies have been added to the literature. A more recent systematic review20 did not review pharmacological interventions, which are an integral and necessary part of treating patients with FASD. Pharmacological treatment is especially relevant for clinicians treating children and adolescents with FASD since a substantial proportion of children diagnosed with FASD also have a comorbid diagnosis of ADHD.5 10 11 21 22 Studies have shown up to 94% of children with heavy prenatal alcohol exposure are diagnosed with ADHD,8 11 22 which is characterised by symptoms of hyperactivity, impulsivity and/or inattention.8 These patients are frequently prescribed stimulant medications.23–25

To the best of our knowledge, there is no current systematic review evaluating the effectiveness and safety of both pharmacological and non-pharmacological interventions for children with FASD.

Objectives
This paper describes the protocol for a systematic review that will identify, critically appraise and meta-analyse data (if appropriate) from prospective randomised trials comparing FASD interventions with placebo, usual standards of care or no treatment. The review will assess how effective pharmacological and non-pharmacological interventions are in improving cognitive, psychological and behavioural symptoms of children and adolescents with a diagnosis of FASD compared with other therapies, placebo or to no intervention.

METHODS AND ANALYSIS

Inclusion and exclusion criteria for considering studies for this review

Types of studies
All trials meeting the inclusion criteria, including parallel, cross-over and cluster randomised control trials (RCTs) will be included. There will be no language restrictions (see table 1).

Types of participants
Children (<18 years), both males and females, with an author defined diagnosis of FASD (ie, studies that state they are using a cohort of children with FASD) including but not limited to: fetal alcohol syndrome, partial fetal alcohol syndrome, alcohol-related neurodevelopmental disorder and alcohol-related birth defects (see table 1).

Types of interventions
All pharmacological or non-pharmacological interventions targeting the improvement of FASD symptoms in children in all types of intervention settings will be included (see table 1):

- Pharmacological interventions: any pharmacological interventions including, but not limited to: stimulants, antidepressants, neuroleptics and antianxiety drugs (eg, methylphenidate, pemoline, atomoxetine, dextroamphetamine);
- Non-pharmacological interventions: any psychological or social interventions including, but not limited to: cognitive control therapy, education and learning strategies, language and literacy therapy, speech, occupational and physiotherapies, early intervention programmes and psychosocial interventions. Trials evaluating the effect of nutritional supplements (such as choline) will also be included. Non-pharmacological interventions will be grouped according to categorisation by type of intervention, that is, behavioural
intervention, educational intervention and social intervention.

Types of comparators
Any comparator including standard care, no intervention or placebo/sham intervention.

Types of outcome measures
This review will evaluate all outcomes pertaining to the children’s physical and mental health, as well as cognitive, behavioural and social skills which are presented in studies with the objective of investigating FASD interventions. These outcomes may be measured using standardised/non-standardised and validated/unvalidated measures, for example, by rating scales (eg, Child Behaviour checklist). All outcome measures included in the studies will be reported in this review. Furthermore, studies will not be excluded on the basis of outcomes; if any of the primary or secondary outcomes are reported, the study is eligible for inclusion. Follow-up data will be collected from all reported time periods, that is, outcomes that are measured during, immediately or after the intervention versus later in life. It is important to note that measures used in this field of study tend to be variable and depend on the intervention targets. We have provided examples of measures that may be included in studies, however, we do not intended this list to be exclusive and will include trials with any standardised measures, including Eyberg Child Behaviour Inventory, Child Behaviour Checklist (CBCL), Social Skills Rating System (SSRS).

Primary outcomes
1. Behaviour and social skills: measured by rating skills (eg, Personal Behaviour Checklist scores, CBCL, SSRS);
2. Cognitive abilities: measured by psychometric tests of IQ and memory (eg, Ballard Addition and Subtraction Tests);
3. Educational skills and attainment: measured by grade repetition, special educational supports and validated scales measuring literacy and mathematical skills (eg, Phonological Awareness and Early Literacy Test).

Secondary outcomes
1. Diagnosis of ADHD: measured by clinical diagnosis and assessment;
2. Psychiatric comorbidity: measured by rating scales (eg, Child Depression Inventory, Beck Depression Inventory);
3. Hyperactivity: as measured by rating scales (eg, Conner’s Parent Rating Scale (CPRS), Conner’s Teacher Rating Scale (CTRS));
4. Impulsivity: as measured by rating scales (eg, CPRS, CTRS);
5. Attention: as measured by rating scales (eg, CPRS, CTRS).

Adverse outcomes
1. Side effects of pharmacological treatments including, but not limited to: cardiovascular effects, seizures, weight changes and anxiety as measured by side effect symptoms checklists (eg, Barkley Side Effects Questionnaire);
2. Side effects of non-pharmacological treatments including, but not limited to: increase in symptoms or development of new symptoms caused by the behavioural/psychological intervention including, increase in psychiatric symptoms and agitation, as well as possibilities of child maltreatment and/or suicidal ideation/_attempts.

Search methods for identification of studies
Electronic searches
A search strategy will be designed by a health librarian, using the Embase (Ovid) bibliographic database (see table 2 for a sample search strategy). The strategy will incorporate terminology related to FASD and prenatal alcohol exposure, as well as a paediatric search filter adapted for Embase from Boluyt et al. A modified version of the Scottish Intercollegiate Guidelines Network filter for RCTs

Table 1 Study eligibility criteria

| Inclusion criteria | Exclusion criteria |
|--------------------|--------------------|
| 1. Prospective, randomised controlled trial | 1. Studies involving animals |
| 2. Patients with a diagnosis of fetal alcohol spectrum disorders, including: fetal alcohol syndrome, partial fetal alcohol syndrome, alcohol-related neurodevelopmental disorder, alcohol-related birth defects, fetal alcohol effects | 2. Non-randomised controlled trials (eg, cohort studies with preintervention and postintervention measurements and case–control studies) |
| 3. Majority (> 80%) of patients under the age of 18 years of age at time of randomisation | |
| 4. Pharmacological interventions including but not limited to: stimulants, antidepressants, neuroleptics, anti-anxiety drugs | |
| 5. Non-pharmacological interventions but not limited to: cognitive control therapy, education and learning strategies, language and literacy therapy, speech, occupational and physiotherapies, early intervention programmes and psychosocial interventions | |

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will be used to limit search results to randomised trials. The strategy will be peer reviewed by a second health librarian and, once finalised, will be adapted for use in Medline (Ovid), Cumulative Index of Nursing and Allied Health Plus with Full text (EBSCO), Cochrane Central Register of Controlled Trials (Cochrane Library—Wiley), PsycINFO (ProQuest) and Proquest Dissertations and Theses (Proquest). Searches will be conducted from inception of database to March 2017.

Other sources
We will search the WHO’s International Clinical Trials Registry Platform and hand-search the most recent 5 years of conference proceedings for the International Conference on Fetal Alcohol Spectrum Disorder (hosted by the University of British Columbia every other year) and the Research Society on Alcoholism (abstracts published in Alcoholism: Clinical and Experimental Research) to identify planned, ongoing or recently completed but unpublished trials of FASD interventions. We will also perform forward searches of all studies included in this review in Web of Science to identify additional citations that might have been missed in the database search. Finally, the reference lists of identified systematic reviews and included trials will be hand-searched for relevant citations. We will

### Table 2

| #  | Searches                                                      | Results   |
|----|---------------------------------------------------------------|-----------|
| 1  | ‘fet?al alcohol’.ti,ab,kw,hw.                                | 7590      |
| 2  | FASD.ti,ab,kw,hw.                                           | 1882      |
| 3  | 1 or 2 [Fetal alcohol spectrum disorder+variants]            | 7791      |
| 4  | (alcohol* and (neonat* or prenatal* or natal* or postnatal* or pregnant* or ‘in utero’ or fetus* or f?etal) and (expos* or affect* or induc*)) .ti,ab,kw,hw. [prenatal alcohol exposure] | 14264     |
| 5  | ((development* or neurodevelopment*) adj3 (f?etus or f?etal or disorder* or neurocognitiv* or neuromotor or be?havior*? or neurodevelopment* or motor function* or motor skill* or neurodevelopment disorders) .ti,ab,kw,hw. | 179497    |
| 6  | (disorder* or defect* or deficit* or impair* or anomal* or abnormal* or delay*) adj3 (birth or congenital* or brain or cognitiv* or neurocognitiv* or neurodevelopment* or ‘motor function*’ or ‘motor skill*’) .ti,ab,kw,hw. | 488755    |
| 7  | 3 and (5 or 6) [developmental disorders & prenatal alcohol exposure] | 4704      |
| 8  | 3 or 7                                                       | 9962      |
| 9  | infant/or child/or exp childhood/or adolescent/or adolescence/or ‘minor (person)’/or Puberty/or exp pediatrics/or school/or high school/or kindergarten/or middle school/or nursery school/or primary school/or (infant* or infancy or newborn* or baby* or babies or neonat* or preterm* or premature* or postmatur* or child* or schoolchild* or school age* or preschool* or kid or kids or toddler* or adole* or teen* or boy* or girl* or minors or puberty* or pubescent* or p?ediatric* or pe?diatric* or nursery school* or kindergart* or primary school* or secondary school* or elementary school* or middle school* or high school* or highschool*).ti,ab,kw,hw. [child filter] | 4052596   |
| 10 | 8 and 9 [FASD+Children]                                      | 5889      |
| 11 | 10 not (exp animal/or nonhuman/) not human*                  | 4873      |
| 12 | exp clinical trial/                                         | 1331190   |
| 13 | Randomized controlled trial/                                 | 482169    |
| 14 | controlled study/                                           | 5520031   |
| 15 | multicenter study/                                          | 166062    |
| 16 | Randomization/                                              | 85018     |
| 17 | Single blind procedure/                                     | 29898     |
| 18 | Double blind procedure/                                     | 141530    |
| 19 | Crossover procedure/                                        | 55426     |
| 20 | Prospective study/                                          | 402295    |
| 21 | Placebo/                                                    | 333602    |
| 22 | random*.ti,ab.                                              | 1183145   |
| 23 | trial*.ti.                                                  | 299817    |
| 24 | (Rct or RCTs).ti,ab.                                        | 45861     |
| 25 | Random*.ti,ab.                                              | 1183145   |
| 26 | (blind*3 or mask*3).ti,ab.                                  | 390423    |
| 27 | ‘control group’.ti,ab.                                      | 456422    |
| 28 | Placebo$.ti,ab.                                             | 254276    |
| 29 | or/12–28                                                    | 7298271   |
| 30 | letter/not (letter/and randomized controlled trial/)         | 926792    |
| 31 | Case study/                                                 | 96232     |
| 32 | case report/                                                | 220544    |
| 33 | Case report.ti,ab.                                          | 334649    |
| 34 | editorial/                                                  | 553901    |
| 35 | Abstract report/                                            | 89727     |
| 36 | or/30–35                                                   | 3682083   |
| 37 | 29 not 36 [RCT filter]                                      | 7079237   |
| 38 | 11 and 37 [FASD+Children + RCTs]                            | 1337      |

Embase <1974 to 2017 week 10>; date of search: 7 March 2017; search fields: ab, abstract; hw, heading word; kw, author supplied keyword; ti, title; /-, subject heading. RCTs, randomised controlled trials.
Data collection and analysis

Study selection

A two-step process for study selection will be implemented. First, two reviewers (DS and CM) will independently screen the titles and abstracts (when available) of search results to determine if a study meets inclusion criteria. The reviewers will assess titles/abstracts for studies that meet criteria for: population, intervention and study design. At this stage, authors will not exclude citations on the basis of them not being cited as randomised; however, for a citation to be included, the authors have to describe a comparative study. Each study will be classified as: include, exclude, unclear or duplicate of another citation. The full text of all reports classified as ‘include’ or ‘unclear’ by either reviewer will be retrieved for formal review. Next, the two reviewers (DS and CM) will independently assess the full text of each report by using a standardised form that outlines the predetermined inclusion and exclusion criteria. The form will be pilot tested on a sample of studies. After the form is tested, disagreements will be resolved by discussion between the two reviewers or by third-party adjudication (AMAS), as needed.

Data abstraction and management

Data will be extracted independently by two team members (DS and CM) using a standardised form and entered into a Microsoft Excel database. Data from study reports will be extracted by two team members (DS and CM) independently with disagreements resolved through consensus, and with the assistance of a third party (AMAS) if consensus cannot be achieved.

The following data will be extracted from each study:
1. Author identification;
2. Year of publication;
3. Country of publication;
4. Study methods: study design, study population;
5. Patient characteristics: number of patients enrolled in study, number of patients who did not complete study, type of FASD diagnosis included, mean and median age, sex;
6. Risk of bias criteria (see Assessment of risk of bias section);
7. Intervention and comparator: pharmacological, non-pharmacological, name of specific intervention, type of health professional delivering intervention, type of drugs used, duration of intervention and its comparator;
8. Results reported for the outcomes of interest and time of follow-up of outcomes (ie, immediately after intervention or later in life).

At the end of the review, we will construct a Preferred Reporting Items for Systematic Reviews and Meta-Analyses flow diagram illustrating the number of records and full-text reports reviewed and either excluded or included.

Assessment of risk of bias

The internal validity of RCTs will be assessed by using the Cochrane Collaboration Risk of Bias tool29 30 by two team members (DS and CM). Differences in judgement will be discussed with a third team member (AMAS). This tool consists of six domains (sequence generation, allocation concealment, blinding, incomplete outcome data, selective outcome reporting and ‘other’ sources of bias) and a categorisation of the overall risk of bias. Each separate domain is judged as ‘low risk,’ ‘unclear risk’ or ‘high risk.’ The overall assessment is based on the responses to individual domains. If one or more individual domains are assessed as having a high risk of bias, the overall judgement will be a high risk of bias. The overall risk of bias will be considered low only if all components are judged as having a low risk of bias. In cases of mixed assessments of low and unclear risk of bias or where all assessments were unclear risk of bias, the overall judgement will be an unclear risk of bias. In addition, information on the source of funding will be collected for each study. Information regarding trial risk of bias will be used to guide sensitivity analyses and explore sources of heterogeneity.

Measures of treatment effect

The data from included studies will be analysed using RevMan V.5.3.5. A formal meta-analysis will be conducted if the data are sufficiently statistically and clinically homogeneous. If meta-analysis is not appropriate, we will conduct a qualitative synthesis of the evidence using guidance provided by Cochrane (Cochrane Consumers and Communication Review Group: data synthesis and analysis). Pooled continuous data will be expressed as a mean difference or standardised mean difference, where multiple scales are used to measure the same outcome, with 95% CI. Pooled dichotomous data will be presented as risk ratio or for rare outcomes using the Peto OR. For all studies, we will include data from all reported time periods; separate meta-analyses will be conducted for outcomes measured immediately after intervention, 6 months after and >12 months after the intervention. For cluster-randomised trials, we will adjust the reported outcomes to account for the clustering using the inter-class correlation coefficient (ICC). If this is not reported, then we will use a range of plausible ICCs and conduct sensitivity analyses to test the robustness of the reported analyses. For cross-over studies, we will adjust for the lack of independence of the units (similar to the cluster randomised).

Dealing with missing data

We will attempt to contact authors of included studies in which there are missing data (for example, missing values such as SD, data lost to attrition or statistics or outcomes needed for possible meta-analysis) via email or telephone. Intention-to-treat analyses will be performed whenever possible.
Subgroup/sensitivity analyses
We will perform subgroup analyses based on different patient demographic characteristics, differing FASD diagnoses and type of pharmacological intervention if possible. Such analyses will depend on the number of studies included and the availability of appropriate outcomes. We will also attempt to carry out sensitivity analyses that groups studies by different risks of bias.

Assessment of heterogeneity
We will review both the clinical and statistical heterogeneity of the data using the $I^2$ Taus-squared and the I-squared statistics. For the I-squared test, we will also review the uncertainty intervals. If significant heterogeneity is suspected, further analysis including subgroup analysis will be conducted.

Assessment of publication bias
If we are able to meta-analyse the data and more than 10 studies are included in an analysis, publication bias will be assessed by viewing the overlap of the study CIs and by using funnel plot techniques given the known limitations of these methods.31

Grading the evidence for each primary outcome
The strength of evidence for the primary outcomes will be graded by using the approach described by the GRADE working group.32 Two reviewers will evaluate the strength of a body of evidence independently, and discrepancies will be resolved through consensus. This approach assesses the evidence based on four domains: risk of bias, inconsistency, indirectness, imprecision, publication bias and other factors (and upgrading). We will classify the strength of evidence as ‘high’, ‘moderate’, ‘low’ or ‘very low’ and make recommendations for future research needs.

DISCUSSION
This review will expand on previous reviews in the following ways: (1) provide an updated, comprehensive literature search (from inception of databases to 2016); (2) assess risk of bias of studies using a standardised rating tool; (3) include both pharmacological and non-pharmacological treatments to enhance the relevance to physicians and clinicians administering treatment to children and adolescents with FASD; (4) evaluate the risk of bias from RCTs to provide a review of data generated from the highest quality evidence available, as good quality RCTs are considered the best type of study to compare the effects of a treatment since one can attribute the treatment effects to the interventions being compared and not to confounding factors.33

Strengths of this review will include the completeness of the search including searching multiple citation databases, hand-searching relevant conference proceedings, included studies and previous reviews and forward searching and searching clinical trials registry for ongoing trials with no language bias. In addition, authors of ongoing studies will be contacted to obtain unpublished results. Finally, we will use this a priori protocol and follow established methodological guidelines in the conduct and reporting of this review. Further limitations may also arise from the fact that there is high heterogeneity from the methodology used to evaluate FASD treatments.

A limitation of this review is the exclusion of studies using observational study designs, as these types of studies are common when assessing treatments for FASD in community settings. Therefore, this review may be missing effective FASD interventions. Our study team is expanding our programme of research to include a systematic review that summarises studies using observational designs to evaluate FASD interventions.

This review will provide clinicians an updated summary of the evidence generated from RCTs, an appraisal of the risk of bias in existing studies and highlight gaps that can be filled with future studies. This review will provide needed guidance and support for clinicians and researchers by providing a current evidence base for current treatment options for the management of FASD.

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