Behavioral specifications of reward-associated long-term memory enhancement in humans

Bianca C. Wittmann,1,5,6 Raymond J. Dolan,1 and Emrah Düzel2,3,4

1Wellcome Trust Centre for Neuroimaging, University College London, London WC1N 3BG, United Kingdom; 2Institute of Cognitive Neuroscience, University College London, London WC1N 3AR, United Kingdom; 3Institute of Cognitive Neurology and Dementia Research, Otto-von-Guericke-Universität Magdeburg, Magdeburg 39120, Germany; 4German Centre for Neurodegenerative Diseases–Magdeburg, Otto-von-Guericke-Universität Magdeburg, Magdeburg 39120, Germany

Recent functional imaging studies link reward-related activation of the midbrain substantia nigra–ventral tegmental area (SN/VTA), the site of origin of ascending dopaminergic projections, with improved long-term episodic memory. Here, we investigated in two behavioral experiments how (1) the contingency between item properties and reward, (2) the magnitude of reward, (3) the uncertainty of outcomes, and (4) the contextual availability of reward affect long-term memory. We show that episodic memory is enhanced only when rewards are specifically predicted by the semantic identity of the stimuli and changes nonlinearly with increasing reward magnitude. These effects are specific to reward and do not occur in relation to outcome uncertainty alone. These behavioral specifications are relevant for the functional interpretation of how reward-related activation of the SN/VTA, and more generally dopaminergic neuromodulation, contribute to long-term memory.

Reward improves long-term memory formation in incidental and intentional encoding paradigms (Wittmann et al. 2005; Adcock et al. 2006; Callan and Schweighofer 2008; Wittmann et al. 2008). This reward-related memory enhancement is associated with co-activation of substantia nigra–ventral tegmental area (SN/VTA), striatum, and hippocampus as seen in functional magnetic resonance imaging (fMRI) studies (Wittmann et al. 2005; Adcock et al. 2006; Wittmann et al. 2008). This pattern of activation implicates dopaminergic neuromodulation as a mediating influence on this enhancement. It is well-established that dopamine increases and prolongs hippocampal long-term potentiation (LTP) in animals (Frey et al. 1990, 1991; Huang and Kandel 1995; Bernabeu et al. 1997; Sajikumar and Frey 2004; Lemon and Manahan-Vaughan 2006), while antagonists of dopamine D1/D5 receptors impair hippocampus-dependent memory consolidation (O’Carroll et al. 2006). Given that reward-predicting stimuli elicit a dopaminergic response (see Schultz 2007), reward-related manipulation of long-term memory can serve as a model for investigating the dopaminergic neuromodulatory regulation of plasticity in long-term memory.

Despite increasing evidence for dopaminergic modulation of hippocampal memory, little is known about the specific behavioral variables which drive and control reward-related memory enhancement. Specifically, existing behavioral paradigms leave open how (1) item–reward relationship, (2) reward magnitude, (3) outcome uncertainty, and (4) contextual effects of reward availability contribute to memory enhancement. Item–reward relationship is determined by which feature of a studied item predicts reward be it core features such as the meaning (e.g., semantic category) of items or peripheral features (e.g., color). We hypothesized that coupling the category of study items with reward availability would enhance memory relative to that seen with coupling of reward and peripheral item features. This hypothesis was based on task efficiency considerations. For value learning in the real world, an agent has to evaluate the contingencies between different features of an event and the event’s consequences (the “outcome”). The most successful and most efficient strategy is to identify and preferentially process only those features that are connected to the motivational outcome. In the color group, the words were arbitrarily assigned to color/motivational status, and semantic processing of the words did therefore not contribute to performing the rewarded task. Enhancing memory for these irrelevant semantic features would not be advantageous. In the category group, in contrast, extracting the meaning of the words was directly relevant to preparation for the target task. Better memory for the words strengthens category distinctions in this group and would be likely to enhance performance on a repeat version of the task.

Reward magnitude could in principle influence encoding in two ways: the fidelity of memory enhancement could be high enough to linearly reflect even moderate increases in reward magnitude. Alternatively, the enhancement could have low fidelity leading to nonlinearities through insensitivity for moderate increases of reward magnitude. A related issue is outcome uncertainty, a possible confound in reward studies. To keep participants engaged and maintain high cue-related dopaminergic activity, the probability of gaining in reward trials is usually not 100%. This potentially creates an expectation of perceptual uncertainty in reward trials (gain/loss feedback), which could affect memory formation through an impact on attention or arousal (Chun and Turk-Browne 2007).

The contextual effect of reward availability refers to the possibility that, in a learning context containing reward, there may be two types of memory enhancement: a strong specific enhancement for reward-predicting stimuli and a diffuse, unspecific enhancement for other stimuli in the same context. There are two mechanisms that could lead to a diffuse and contextual effect. One is related to tonic changes in dopamine availability...
that integrate the availability of reward over many trials (Niv et al. 2007). Another is related to the phenomenon of synaptic capture (Frey and Morris 1997; Morris 2006; Frey and Frey 2008). Dopamine induces the synthesis of plasticity-related proteins, which remain available intracellularly for several minutes. These proteins can be “captured” by other synapses to stabilize memory for other stimuli following the dopamine-releasing event (Frey and Morris 1997; Morris 2006; Frey and Frey 2008).

To test the contribution of these factors to reward-related memory enhancement, we performed two group studies based on an established rewarded memory paradigm (Fig. 1; Wittmann et al. 2005, 2008; Krebs et al. 2009). Experiment 1 assessed the effects of reward magnitude and item–reward relationship. Twenty-four participants were randomly assigned to two groups of 12 participants (six men, six women each). In group 1 (the “color group”) the reward status of each trial was indicated by a peripheral stimulus feature, namely the color of the cue word (red, blue, or green). In group 2 (the “category group”), the reward status of each trial was indicated by stimulus identity, namely the semantic category of the cue word (“humans,” “animals and plants,” or “objects”). In both groups, there were three levels of reward magnitude (no reward, €0.20, €0.40). Experiment 2 addressed the contribution of uncertainty and the contextual effect of reward availability. Thirty-one participants were randomly assigned to two groups of 15 (seven men) and 16 (six men) participants. Participants in group 1 (the “reward group”) performed a standard rewarded memory paradigm with two reward levels (no reward or €0.50). Participants in group 2 (the “uncertainty group”) performed the same task with cues predicting two types of feedback: uncertain (two possible outcome symbols) or certain (one outcome symbol).

Results

Only trials with correct responses were entered into the analysis of reaction times because of group differences in the overall number of correct and incorrect responses. In the study phase in experiment 1, reward-predicting cues led to a speeding of participants’ reaction times (RTs) for the number task in correct rewarded trials (mean low reward ± SE: 471 ± 14 msec; mean high reward: 471 ± 15 msec) compared to correct unrewarded trials (mean no reward ± SE: 490 ± 13 msec) irrespective of whether the prediction was by identity or color (two-way ANOVA with three reward levels and two experimental groups, main effect of reward: F(2, 44) = 12.22; P < 0.001; no interaction). For the word category decision, there was no difference in RT between rewarded and nonrewarded trials in either group, no interaction, and no overall group difference (Table 1; main effect of reward: F(2, 44) = 2.22, P = 0.12; interaction: F(2, 44) = 0.61, P = 0.55; group difference: F(1, 22) = 1.14; P = 0.3).

We tested the effect of reward on recollection- and familiarity-based memory performance (Table 2; Fig. 2) in a three-way ANOVA with the within-subjects parameters memory condition ("remember"/"know") and reward (no reward/20 cents/40 cents) and the between-subjects parameter of group ("color"/"category"). There was no main effect of reward on memory (F(2, 44) = 0.27, P = 0.74). We found an interaction effect of memory condition × reward (F(2, 44) = 3.4, P < 0.05). This was mainly driven by the category group, reflected in a three-way interaction effect (memory condition × reward × group [F(2, 44) = 6.6, P < 0.05]). We also found an interaction of memory condition × group (F(2, 44) = 4.5, P < 0.05) caused by a higher overall remember rate in the category group than in the color group (post-hoc t-test P < 0.001). There was a trend-level overall memory difference between groups (main effect of group: F(1, 22) = 3.5, P = 0.08) that was mostly driven by the rewarded items. A post-hoc t-test on only the unrewarded items did not reveal significant differences for the remember or know rates (remember rate t(22) = 1.34, P = 0.19; know rate t(22) = 1.1, P = 0.28), although the difference in overall hit rate between the category and color groups was nearly significant (t(22) = 2.07, P = 0.051).

In separate ANOVAs on each group the category group showed a significant increase in remember rate for rewarded items (memory condition × reward F(2, 44) = 3.9, P < 0.05), in contrast to the color group, which did not show this effect (F(2, 44) = 2.2, P = 0.15). There was no significant effect of reward on false alarm rates in the category group (F(2, 44) = 0.95, P = 0.40). It was not possible to test for this effect in the color group because distractors were shared between reward categories. False alarm rates did not differ between groups (t(22) = 0.38, P = 0.71).

In the study phase in experiment 2, RTs (RT data of one participant were lost) for the number comparison task were significantly shorter in correct rewarded trials (mean ± SE: 340 ± 13 msec) than in incorrect unrewarded trials (378 ± 13 msec; paired t-test, t(13) = −5.78, P < 0.001 two-tailed). In the uncertainty group, RTs (note that RT data of 12 participants were lost) were significantly shorter in correct uncertain trials (688 ± 31 msec) than in correct certain trials (962 ± 30 msec; paired t-test, t(13) = −6.77, P < 0.01 two-tailed). It should be noted as a caveat that the RT comparison in the uncertainty group included data from only four subjects (data from the remaining 12 subjects could not be used because of technical difficulties). Word category decisions were also faster in rewarded (688 ± 24 msec) than nonrewarded trials (764 ± 24 msec; paired t-test, t(13) = −6.53, P < 0.001 two-tailed) and faster in uncertain (866 ± 31 msec) vs. certain trials (963 ± 30 msec; paired t-test, t(13) = −8.13, P < 0.01 two-tailed).

For the memory test in experiment 2 (Table 3; Fig. 3), a repeated-measures ANOVA on correct hit rates revealed a trend-level interaction of the combined “reward” and “uncertainty” factor with group (F(1, 29) = 2.98, P = 0.095). We further found this interaction in an ANOVA on remember rates (F(1, 29) = 4.12, P = 0.055). Post-hoc paired t-tests revealed a higher remember rate for rewarded than nonrewarded items in the reward group (t(14) = 2.22, P < 0.05 two-tailed), but no effect of uncertainty on remember rate in the uncertainty group (t(15) = −0.6, P = 0.58). There was no difference between the unrewarded items in the reward group and “certain” or “uncertain” items in the uncertainty group on any memory measure (t-tests, all P > 0.2). False alarm rates did not differ between the groups (t(29) = 0.50, P = 0.62).

**Table 1.** Category classification reaction times in experiment 1

| Category group RT (msec) | No reward | Medium reward | High reward |
|--------------------------|-----------|---------------|-------------|
| Color group RT (msec)    | 858 ± 41  | 850 ± 42      | 837 ± 41    |

**Figure 1.** Experimental design. Trial sequence for the study phase, shown exemplarily for a rewarded trial in experiment 2. A cue word was presented indicating whether participants could win money on that trial. Participants made a category decision on the word, waited for the following number task, and then indicated quickly whether the number was higher or lower than five. In rewarded trials, they received feedback after correct decisions made within a time limit. In neutral trials, they did not receive meaningful feedback.

www.learnmem.org 297 Learning & Memory
Corr. remember rate (%) | Color group | 11.4 ± 2 | 11.4 ± 2 | 13.6 ± 2
--- | --- | --- | --- | ---
Category group | 16.0 ± 2 | 24.2 ± 4 | 24.7 ± 3
Rewarded magnitude | 14.6 ± 3 | 16.8 ± 3 | 11.9 ± 2
Reward component | 19.8 ± 4 | 10.2 ± 3 | 15.5 ± 5
Corr. know rate (%) | Color group | 26.0 ± 4 | 28.2 ± 3 | 25.5 ± 3
--- | --- | --- | --- | ---
Category group | 35.8 ± 3 | 34.3 ± 4 | 40.2 ± 5

Discussion

These experiments provide evidence for semantic identity specific enhancement of recollection by reward association. Recollection is considered a hippocampus-dependent form of long-term memory (Vargha-Khadem et al. 1997; Duzel et al. 2001; Yonelinas et al. 2005) and our findings therefore provide new data regarding the specific circumstances in which reward-related manipulations enhance hippocampus-dependent plasticity. When reward cues were linked to peripheral stimulus features and semantic identity was nonpredictive of rewards, reward did not modulate memory formation. This lack of reward modulation was evident despite the fact that participants were processing the meaning of each stimulus and that reward anticipation shortened reaction times (in the number task). This suggests that memory enhancement is strongest if semantic identity and reward status are directly associated and is compatible with the hypothesis that it is computationally more efficient to enhance memory specifically for features that are task-relevant.

Another possible interpretation of these findings could be that a dissociation of reward status and encoding tasks leads to dual-task demands: participants pay attention to the peripheral reward cues while also performing the deep encoding task. Divided attention is known to impair memory performance (Chun and Turk-Browne 2007). This would explain the generally lower memory performance in the color group. However, we found no evidence for divided attention in an RT comparison of the tasks (Table 1) and therefore do not think that divided attention effects were strong enough to explain the absence of a reward effect nor the trend-level overall lower memory performance in the color group. The trend toward overall better performance in the category group may point toward the interesting possibility that, when elaborative processing is incentivized by future rewards, encoding is improved. Testing such a possibility requires further experiments.

In this study, reward magnitude had a nonlinear effect: Doubling the amount of reward predicted by a stimulus from 20 cents to 40 cents did not increase recollection. However, since we could not include a larger range of values in order to keep the memory demands practicable, it is not possible to infer that the relationship between reward and memory performance is generally nonlinear. A possible interpretation of our finding is that dopaminergic neuromodulation may not have sufficient fidelity to differentially respond to 20 and 40 cents. Although studies in monkeys show that dopaminergic neurons can adapt their gain and fidelity to capture small differences in reward magnitude (Tobler et al. 2005), the experimental circumstances leading to such adaptivity were different from those used here. When these specific conditions are replicated in humans, small differences in reward magnitude can cause strong differences in memory performance. Specifically, in a recent study reward-predicting cues could be followed by two possible reward outcomes (Bunzeck et al. 2010). Pictures were presented after the reward outcome and did not serve as cues in contrast to the current experiment. This experiment closely followed one conducted in nonhuman primates which showed that activity in dopaminergic circuitry did not signal the absolute prediction error but rather an adaptively scaled, binary version of it in terms of “better” or “worse” of two possible outcomes (Tobler et al. 2005). Under such conditions, memory modulation by rewarding outcomes followed an adaptively scaled, binary pattern of prediction in mesolimbic circuitry (Bunzeck et al. 2010). Adaptive coding of rewards has not yet been shown for reward-predicting stimuli. In the Bunzeck et al. (2010) study, differences in expected value of the reward cues were not represented by activity differences in the dopaminergic system at cue time. At outcome time, participants were required to indicate whether the outcome was the better or worse of two options (Bunzeck et al. 2010). It is possible that this decision process sharpens the neural representation of reward values in contrast to processing at cue time in the current study.

Both incidental and intentional reward memory tasks typically involve an element of outcome uncertainty: Not all items that indicate reward availability are later rewarded. Uncertainty can itself be a salient signal with alerting and attention-enhancing properties (Vickers and Jiang 2009; but see Yu and Dayan 2005; Grinband et al. 2006). In experiment 2, uncertainty led to shorter RTs on both tasks, indicating increased attention or arousal. Despite this, uncertainty expectation had no effect on long-term memory, supporting the idea that memory enhancement by reward anticipation is driven by reward and, by inference, by reward-related dopamine release. Our results therefore support the hypothesis entertained in previous studies (Wittmann et al. 2005; Adcock et al. 2006) that reward-related memory enhancement is related to the motivational aspects of reward and cannot be explained by outcome uncertainty per se. However, studies in animals show that when outcome uncertainty is very high (50% reward probability) there is a ramping up of dopaminergic firing in the time window between the cue signalling the uncertain outcome and the outcome itself (Fiorillo et al. 2003). Our data do not rule out the possibility that under similar conditions of high uncertainty there could be a specific memory modulation by uncertainty itself. Because animal studies always include a reward component, it is still unclear whether uncertainty in the absence of reward causes a similar dopaminergic response. Although our results do not conclusively address this possibility, experiment 2 did provide a control for the uncertainty levels typically present in reward trials and supports the conclusion that the memory effect in these trials is driven by reward and not by uncertainty.

According to the framework of “synaptic capture” or “behavioral tagging” (Frey and Morris 1997; Morris 2006; Frey and Frey 2008; Ballarini et al. 2009), events that cause dopamine release should modulate memory for other items presented in the same context. For rewards, this possibility could not be assessed in
Understanding the specific behavioral factors that govern such enhancement will contribute substantially toward developing effective interventions.

### Materials and Methods

The experiments were conducted in accordance with guidelines of the ethics committee of the University of Magdeburg, Faculty of Medicine. All words were taken from the CELEX database (Baayen et al. 1995) and matched for word length and frequency. All participants received written instructions.

The structure of both experiments was identical. During each trial (Fig. 1), participants saw a trial-unique German word for 1500 msec, responded to it with a button press (right index or middle finger), waited a variable interval (delay, 200–3000 msec duration), and then responded to a number (target, 100 msec) by a button press. Visual feedback (1000 msec duration) was given 1000 msec after presentation of the target. The next trial followed after a variable fixation phase (200–3000 msec). The speeded number comparison task (Wittmann et al. 2005) required participants to decide whether the target number (1, 4, 6, or 9) was lower or higher than 5. They responded as quickly as possible by button press with their right index or middle finger. A response time limit was used to determine trial outcome.

In reward trials, participants received negative feedback (no money) if their response to the target number was incorrect or after the response time limit. After correct decisions within the time limit, they received positive feedback. The time limit was adjusted individually in a staircase procedure to ensure a reward rate of ~75%. Participants were aware of the speed-accuracy requirements and reward contingencies. Frequency of target buttons and numbers was counterbalanced for each session. Participants were asked to pay attention to the cues to ensure awareness of the reward/uncertainty status of each trial, but not told that a memory test would follow.

In experiment 1, the study session consisted of 150 trials (Fig. 1). Fifty trials were potentially rewarded with €0.20, 50 trials with €0.40, and 50 trials were neutral (no reward available). Participants in the category group indicated for each cue whether it was related to the categories “human”, “animals and plants”, and “objects”). Participants in the color group made a semantic decision on the word color predicted the three reward outcomes.

In experiment 2, the study session consisted of 120 trials. In the reward group, 60 trials were potentially rewarded with €0.50, and 60 trials were neutral. The reward status of each trial was indicated by word category (“humans” or “objects”). In the uncertainty group, participants did not receive experimental rewards (but were compensated for their time with a fixed payment). The study session was divided into 60 trials that contained outcome uncertainty and 60 trials with certain outcomes. The uncertainty status of each trial was indicated by word category (“humans” or “objects”). Outcomes consisted of three

### Table 3. Memory performance in experiment 2

|                  | No reward/uncertainty | Reward/uncertainty |
|------------------|------------------------|---------------------|
| Corr. remember rate (%) | Reward group 12.8 ± 4  | 21.8 ± 2            |
|                   | Uncertainty group 18.8 ± 3 | 16.4 ± 2         |
| Corr. know rate (%) | Reward group 19.1 ± 3  | 19.2 ± 3            |
|                   | Uncertainty group 14.0 ± 3 | 14.2 ± 2          |
| Corr. hit rate (%) | Reward group 31.9 ± 5  | 41.0 ± 4            |
|                   | Uncertainty group 32.8 ± 4 | 30.5 ± 2          |

Figure 3. Memory performance in experiment 2.
symbols: a green square or a red circle in uncertain trials, and a black triangle in certain trials. Participants were instructed to indicate for each word whether they expected a “green/red” or “black” outcome. Presentation of the outcomes was not contingent on participants’ responses to the number task. In order to match the task features to those of the reward group, the green square was presented in 75% and the red circle in 25% of uncertain trials. Outcomes in certain trials always consisted of the black triangle.

To ensure participants’ attention to the outcomes, they were asked to estimate the percentage of green outcomes in the middle and at the end of the study session.

In all groups, a memory test was conducted on the next day. Participants were shown all words from the study phase randomly mixed with newly presented distractor words (75% in experiment 1, 60 in experiment 2, corresponding to half the number of old words). Participants received written instructions and the task was self-paced. First, participants indicated whether they recognized the word (“Old/New”). If they did, they then judged their memory according to the remember/know procedure (“Remember/Know/Guess”) (Tulving 1985; Duzel et al. 1997). For words classified as new, participants indicated whether their decision was confident (“Sure/Guess”). In experiment 1, participants in the color group also indicated whether an “old” word had been associated with no, low, or high reward in the study phase. As the reward category was indicated by semantic category in group 2 and in both groups in experiment 2, a source memory judgment was not possible on the basis of reward category in these groups. Participants may of course have used other aspects of the study episode to recollect source information about old items. Response time limits were set at 3 sec for the first and 2.5 sec for the second (and third) decision. A fixation phase of 1 sec duration followed. Every 60–76 trials, the task was paused until participants were ready to continue.

By adding the remember and know rates for old stimuli (percentage of studied items classified as remembered or known), and subtracting the corresponding false alarm rate for distractors (percentage of unstudied items classified as remembered or known), we obtained corrected hit rates. We also calculated a corrected remember rate and a corrected know rate separately by subtracting the corresponding false alarm rates. Note that these response rates excluded trials in which participants guessed.

Acknowledgments
We thank Isabell Zlobinski and Katrin Arndt for assistance with data acquisition.

References
Adcock RA, Thangavel A, Whitfield-Gabrieli S, Knutson B, Gabrieli JD. 2006. Reward-motivated learning: Mesolimbic activation precedes memory formation. *Neuron* 50: 507–517.
Baayen RH, Piepenbrock R, Gulikers L. 1995. The CELEX lexical database. *Linguistic Data Consortium, University of Pennsylvania, Philadelphia.*
Ballarini F, Moncada D, Martinez MC, Alen N, Viola H. 2009. Behavioral reward effects on memory. *Neuropharmacology* 57: 497–504.
Berndes R, Bevilaqua L, Ardenghi P, Bromberg E, Schmitt P, Bianchin M, Izquierdo I, Medina JH. 1997. Involvement of hippocampal cAMP/cAMP-dependent protein kinase signaling pathways in a late memory consolidation phase of avariciously motivated learning in rats. *Proc Natl Acad Sci USA* 94: 7041–7046.
Bunzeck N, Dayan P, Dolan RJ, Duzel E. 2010. A common mechanism for synaptic tagging and ‘cross-tagging’ and related associative reinforcement processes of functional plasticity as the cellular basis for memory formation. *Prog Brain Res* 169: 117–143.
Duzel E, Bunzeck N, Guitart-Masip M, Duzel S. 2010. NOvelty-related motivation of anticipation and exploration by dopamine (NOMAD): Implications for healthy aging. *Neurosci Biobehav Rev* 34: 660–669.
Fenker DB, Schott BH, Richardson-Klavehn A, Heinze HJ, Duzel E. 2005. Reinvestigating emotion context: Activity of a hippocampal and fusiform cortex during recollection and familiarity. *Eur J Neurosci* 21: 1993–1999.
Fenker DB, Frey JU, Schuetze H, Heipertz D, Heinze HJ, Duzel E. 2008. Novel scenes improve recollection and recall of words. *J Cog Neurosci* 20: 1250–1265.
Fiorillo CD, Tobler PN, Schultz W. 2003. Discrete coding of reward probability and uncertainty by dopamine neurons. *Science* 299: 1899–1902.
Frey S, Frey JU. 2008. ‘Synaptic tagging’ and ‘cross-tagging’ and related associative reinforcement processes of functional plasticity as the cellular basis for memory formation. *Prog Brain Res* 169: 117–143.
Frey U, Morris RGM. 1997. Synaptic tagging and long-term potentiation. *Nature* 385: 533–536.
Frey U, Schroeder H, Matthis H. 1990. Dopaminergic antagonists prevent long-term maintenance of posttetanic LTP in the CA1 region of rat hippocampal slices. *Brain Res* 522: 69–75.
Goto Y, Grace AA. 2008. Limbic and cortical information processing in the nucleus accumbens. *Trends Neurosci* 31: 552–558.
Grinband J, Hirsch J, Ferrera VP. 2006. A neural representation of categorization uncertainty in the human brain. *Neuron* 49: 757–763.
Huang YY, Kandel ER. 1995. D1/D5 receptor agonists induce a protein synthesis-dependent late potentiation in the CA1 region of the hippocampus. *Nat Neurosci* 2: 2446–2450.
Krebs RM, Schott BH, Duzel E. 2009. Personality traits are differentially associated with patterns of reward and novelty processing in the human substantia nigra/ventral tegmental area. *Biol Psychiatry* 65: 103–110.
Lemon N, Manahan-Vaughan D. 2006. Dopamine D1/DS receptors gate the acquisition of novel information through hippocampal long-term potentiation and long-term depression. *J Neurosci* 26: 7723–7729.
Li S, Cullen WK, Anwyl R, Rowan MJ. 2003. Dopamine-dependent facilitation of LTP induction in hippocampal CA1 by exposure to spatial novelty. *Nat Neurosci* 6: 526–531.
Lisman JE, Grace AA. 2005. The hippocampal-VTA loop: Controlling the entry of information into long-term memory. *Neuron* 46: 703–713.
Morris RG. 2006. Elements of a neurobiological theory of hippocampal function: the role of synaptic plasticity, synaptic tagging and schemas. *Eur J Neurosci* 23: 2829–2846.
Niv Y, Daw ND, Joel D, Dayan P. 2007. Tonic dopamine: Opportunity costs and the control of response vigor. *Psychopharmacology (Berl)* 191: 507–520.
O’Carroll CM, Martin SJ, Sandin J, Frenguelli B, Morris RG. 2006. Dopaminergic modulation of the persistence of one-trial hippocampus-dependent memory. *Learn Mem* 13: 760–769.
Rajakumar S, Frey JU. 2004. Late-associativity, synaptic tagging, and the role of dopamine during LTP and LTD. *Neurobiol Learn Mem* 82: 12–25.
Schultz W. 2002. Getting formal with dopamine and reward. *Neuron* 36: 241–263.
Schultz W. 2007. Behavioral dopamine signals. *Trends Neurosci* 30: 203–210.
Tobler PN, Fiorillo CD, Schultz W. 2005. Adaptive coding of reward value by dopamine neurons. *Science* 307: 1642–1645.
Tulving E. 1985. Memory and consciousness. *Can Psychol* 26: 1–12.
Varga-Khadem F, Gadian DG, Watkins KE, Connelly A, Van Paesschen W, Mishkin M. 1997. Differential effects of early hippocampal pathology on episodic and semantic memory. *Science* 277: 376–380.
Vickery TJ, Jiang YV. 2009. Inferior parietal lobule supports decision making under uncertainty in humans. *Cereb Cortex* 19: 916–925.
Wittmann BC, Schott BH, Guestrinian S, Frey JU, Heinze HJ, Duzel E. 2005. Reward-related FMR1 activation of dopaminergic midbrain is associated with enhanced hippocampus-dependent long-term memory formation. *Neuron* 45: 459–467.
Wittmann BC, Schott BH, Konjezeh MC, Alen N, Viola H. 2008. Mesolimbic interaction of emotional valence and reward improves memory formation. *Neuropsychologia* 46: 1000–1008.
Yonelinas AP, Otten LJ, Shaw KN, Rugg MD. 2005. Separating the brain regions involved in recollection and familiarity in recognition memory. *J Neurosci* 25: 3002–3008.
Yu AJ, Dayan P. 2005. Uncertainty, neumodulation, and attention. *Neuron* 46: 681–692.
Received August 31, 2010; accepted in revised form March 13, 2011.
Behavioral specifications of reward-associated long-term memory enhancement in humans

Bianca C. Wittmann, Raymond J. Dolan and Emrah Düzel

*Learn. Mem.* 2011, 18:
Access the most recent version at doi:10.1101/lm.1996811

References

This article cites 37 articles, 11 of which can be accessed free at: [http://learnmem.cshlp.org/content/18/5/296.full.html#ref-list-1](http://learnmem.cshlp.org/content/18/5/296.full.html#ref-list-1)

License

Email Alerting Service

Receive free email alerts when new articles cite this article - sign up in the box at the top right corner of the article or [click here](#).