Evaluation of Comparative Efficacy of Jyotishmati (Celastrus paniculatus Wild) and Yastimadhu (Glycyrrhiza glabra Linn) in Enhancing IQ and Memory of Different Prakriti School Going Children- A Study Protocol of Double Blind Randomized Clinical Trial

Ibamedabha Japang a#, Renu Rathi a†*, Bharat Rathi b‡, Jitesh Verma c¥ and V. B. Pandey c√

a Department of Kaumarbhritya, Mahatma Gandhi Ayurved College and Research Centre, Datta Meghe Institute of Medical Sciences, Wardha, India.
b Department of RSBK, Mahatma Gandhi Ayurved College and Research Centre, Datta Meghe Institute of Medical Sciences, Wardha, India.
c Department of KB, MGACHRC, Wardha, India.

Authors’ contributions

This work was carried out in collaboration among all authors. All authors read and approved the final manuscript.

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ABSTRACT

Background: Education plays a major role in life, whereas lack of intelligence, learning, and memory will lead to failure in school performance and school dropout. Medhya drugs are used frequently to enhance the memory and IQ in children. Jyotishmati and Yashtimadhu are medhya...
(IQ-enhancing & memory-booster) drugs, described in numerous classical texts of Ayurveda. However, comparative efficacy and randomized trials on various prakriti types have not been studied. Thus, to assess the comparative efficacy of Jyotishmati in enhancing IQ and memory in relation to Yastimadhu as standard control, this research has been planned.

**Objective:** To evaluate the efficacy of Jyotishmati on IQ and memory, and compare the efficacy with that of Yastimadhu in children with different prakriti types.

**Methodology:** It will be conducted on healthy school-age children of 8-13 years, recruited from CBSE schools near Mahatma Gandhi Ayurved College, Hospital and Research Centre, Salod, Wardha. The study will be a randomized, standard-controlled, double-blind, parallel group clinical study. All participants will be randomly divided into two groups, each of 30 individuals; each group is subdivided into three subgroups of 10 individuals each. One group will be given Jyotishmati while the other will be given Yastimadhu, both in granule form. IQ assessment will be done by using the Draw a Man test and the PGI memory scale for memory assessment.

**Expected Results:** This study will validate the efficacy of Jyotishmati and Yastimadhu in enhancing IQ and memory, and it will give detailed information about their efficacy in different Prakriti dominant children.

**Conclusion:** This study will provide unique information to increase awareness of the administration of Medhya drugs according to Prakriti, as well as knowledge about which drug is best for improving either IQ or memory, or both.

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**Keywords:** Medhya drugs; IQ; memory; prakriti; jyotishmati; yastimadhu; children.

1. INTRODUCTION

The important building stage of a person's career, earning, and life as a whole is education. Poor school performance, early school dropouts, and, eventually, poor economic conditions will result from poor intelligence, learning, and memory issues [1]. There are various interventions and methods available for early diagnosis and treatment to increase the academic performance of such children [2]. Various herbal nootropic agents' use is one of the recent advancements in this field. These nootropic drugs have been proven to be effective in enhancing learning, memory, and cognitive capabilities, and thus are being employed in poor learning and in problems related to memory and low IQ. These nootropic drugs are Jyotishmati (CelastruspaniculatusWild) and Yastimadhu (Glycyrrhiza glabra, Linn) taken for this study. Yastimadhu was described as Medhya by Acharya Charaka [3], Sushrut [4], and Vagbhat [5], but Kaidev Nighantu [6], Dhanvantari Nighantu [7], Raj Nighantu [8], and Bhavaprakash Nighantu [9] specifically mentioned Jyotishmati as Medhayadrayvas. Recently, in animal studies, it has been proven that the enhancing cognition action as well as the memory function of Jyotishmati [10] and Yastimadhu [11]. There are no conclusive randomised clinical trials to validate their medhya efficacy as per prakriti in children. These herbal nootropic medhya drugs are widely used without proper consideration of Ayurveda principles, which could lead to misuse. One of the important Ayurvedic principles is the assessment of Prakriti, and drugs should be used according to Prakriti types. Due to the high demand for nootropic drugs, they are randomly used without proper analysis of the prakriti of a person and, hence, may not achieve the optimum efficacy desired. Ideally, we need to prescribe herbs as per Prakriti and other principles to augment the efficacy. This study will address the rational use of Prakriti-based nootropic drugs by enhancing their action and outcome. Using Jyotishmati and Yastimadhu as examples, we did not find any research work done on a prakriti basis to evaluate the association between memory and IQ. Thus, to assess the comparative efficacy of Jyotishmati in enhancing IQ and memory in relation to Yastimadhu as a standard control, this research has been planned.

1.1 Need for Study

Intelligence and memory have a close relationship and both play an important role in various developmental areas during childhood, but till date these have not been compared in a single study. Those who have good intelligence and memory are more successful in school, work and social life [12]. Thus, IQ and memory are important factors in day-to-day life. Various research has been done on different Medhya drugs for enhancing IQ and memory separately. But no research has been found on correlative study of Jyotishmati and Yastimadhu based on
Prakriti in children. Thus, this study has been planned to understand the IQ and memory correlation of a child, based on their Prakriti dominant.

1.2 Research Gap Analysis

Jyotishmati and Yastimadhu are both described as Medhya dravyas in classical text. However, no study till date has been done to compare IQ and memory together in children with different Prakriti. As in Ayurveda it has told that Bhaisajya (drug) should be given by proper assess of prakriti, desha, kala etc. Thus, this study will establish the effect of medhya drugs (Jyotishmati & Yastimadhu) and estimate the effect equivalence of these two drugs.

1.3 Aim and Objectives

Aim: To evaluate the comparative efficacy of Jyotishmati and Yastimadhu Granules in enhancing IQ and memory in school going children having different Prakriti - A double blind randomized clinical trial.

Objectives:

Primary:

1. To evaluate the efficacy of Jyotishmati on IQ and memory in children with different Prakriti types.
2. To evaluate the efficacy of Yastimadhu on IQ and memory in children with different Prakriti types.

Secondary:

1. To find out relative prevalence of various types of Prakriti in study population.
2. To find out patterns and association of IQ and memory in different Prakriti types.

1.4 Research Question

Whether Jyotishmati is as efficacious as Yastimadhu in enhancing IQ and memory in children of different Prakriti?

1.5 Review of Literature

In Ayurveda compendia, there are many scattered references of Dhee (Buddhi), Dhriti (grasping) and smruti (memory) as well as role of Medhya rasayan in augmenting its function. The literary review on these aspects related to IQ, memory and both the drugs is compiled in the Table 1.

2. MATERIALS AND METHODS

2.1 Source of data/ Place of Study

Healthy volunteer children recruited from CBSE schools near Mahatma Gandhi Ayurved College, Hospital and Research centre, Salod, Wardha.

Study types: Interventional study.

2.2 Study Design

Randomized, standard controlled, double blind, parallel group clinical trial.

The study will be randomized, standard controlled double blind, parallel group clinical study on healthy volunteer children between 8-13 years.

2.3 Drug Collection/Authentication

Raw materials required for the preparation of Jyotishmati granules and Yastimadhu granules will be procured from Dattatrayarasashala and organic jaggery and cow ghee will be taken from (AGMARK certified company). It will be authenticated by Department of Dravyaguna, MGACH&RC, salod(H).

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Table 1. Showing the allusion of both the drugs in the Ayurveda ancient literature

| Sr. no | Text          | Sthana       | Adhyaya | Topic                                    | Shloka/page no. |
|-------|---------------|--------------|---------|------------------------------------------|-----------------|
| 1     | Charakasamhita| Chikitsasthana| 1,3     | Rasayana,Medhyarasayana                   | 7-8,30-31       |
| 2     | Charakasamhita| Vimanasthana  | 7,8     | Rogabhisagitiyamvimanam                   | 123,98          |
| 3     | Sushrutasamhita| Shareerasthana| 4       | Garbhavyakaranasharira                    | 62,63,67,6      |
| 4     | Vagbhatastangaridya | Shareerasthana | 3      | Angavibahasariam                          | 96-103          |
| 5     | Kaidevniyantu | Aushadhivarga | 1       | Jyotishmati–Medhya                         | 11              |
| 6     | Dhanvantaramignhan | Guduchyadivarga | 1         | Jyotishmati–Guna,Yastimadhuguna           | 5-6,138-139     |
2.4 Method of Preparation

The common method of granules preparation is as follows;

2 parts of jaggery is heated in a vessel till it melted.

Add 1 part of \((\text{Jyotishmati, Yastimadhu})\) fine powder and heat until it become mass

Add 1/10 of cow ghee to the mass

The mass is kept in granulating machine to get the granules

The granules are kept in drying machine to dry

Thus, formed granules will be sealed and packed in container.

2.5 Sampling Techniques

Equal number of participants (Gender, Age, Prakriti) will be kept in each group.

Randomize through table of random number or computer-generated random allocations software method to avoid bias.

2.6 Sample Size

The sample size is calculated according to the effect size from the previous study [13]. For this study we are using by the following formula:

**Formula:**

\[
 n_1 = k n_2, \\
 n_2 = \frac{(z_{\alpha/2} + z_\beta)^2 s^2 (1 + 1/k)}{(\mu_E - \mu_C - \delta)^2},
\]

- Fixed Scenario Elements

2.7 Distribution into Groups

The children with dominant dwidosha Prakriti will be divided into two groups (A and B). Each group has three sub-divided group with three dominant Prakriti e.Vatapitta, Pittakapha, Kaphavata. Out of which, Group B will be given Jyotishmati granules and Group A will be administered Yastimadhu granules as standard control. Each group will have 30 participants, 10 in each sub-divided group. Thus, whole study is planned upon a total 60 healthy school age children.

2.8 Intervention

Group B will be given Jyotishmati granules while Group Y is given Yastimadhu granules both with milk in dose as per age in two divided dose. Granules will be made of study drug i.e Yastimadhu and Jyotishmati, with use of jaggery and cow ghee. The drug will be given continuously for 60 days.

**Posology: Dosage fixation as per Young’s Formula for \((\text{Jyotishmati granules and Yastimadhu granules})\)**

\[
\text{Child dose} = \frac{\text{Adult dose} \times \text{age in years of child}}{\text{Age in year} + 12}
\]

If Adult dose of Choorna is 5 gm (As per Classics) then dose of Jyotishmati granules and Yastimadhu granules for children will be as follows. As we are using it in granules form, we will take double dose of Choorna.

- For 8-years child it is, Child dose =\(\frac{5 \times 8}{20} = 2\text{gm} \times 2 = 4\text{gm} \approx 4\text{gm}\)
- For 9-years child it is, Child dose =\(\frac{5 \times 9}{21} = 2.142 \text{gm} \times 2 = 4.284 \text{gm} \approx 4.3\text{gm}\)
- For 10-years child it is, Child dose =\(\frac{5 \times 10}{22} = 2.272 \text{gm} \times 2 = 4.544 \text{gm} \approx 4.6\text{gm}\)
- For 11-years child it is, Child dose =\(\frac{5 \times 11}{23} = 2.39 \text{gm} \times 2 = 4.782 \text{gm} \approx 4.8\text{gm}\)
- For 12-years child it is, Child dose =\(\frac{5 \times 12}{24} = 2.5 \text{gm} \times 2 = 5\text{gm} \approx 5\text{gm}\)
- For 13-years child it is, Child dose =\(\frac{5 \times 13}{25} = 2.6 \text{gm} \times 2 = 5.2\text{gm} \approx 5.2\text{gm}\)

Which can be given in divided dose as per the Agni, Dosha, Kala etc. of the patient.

**Anupana:** Milk

**AushadhSevankala:** Twice daily 5AM & 7PM.

**Investigation:** NA

**Study duration:** 60 days.

**Follow up:** Follow up will be done after 120 days from the date of enrollment. Group wise drug administration plan has been depicted in Table no. 2.
Table 2. Showing the schedule of drug administration in the groups

|                          | Jyotishmati granules (Group B) | Yastimadhu granules (Group A) |
|--------------------------|--------------------------------|--------------------------------|
| Types of formulation     | Granules                       | Granules                       |
| Dose                     | As per Young’s formula / 1BD   | As per Young’s formula / 1BD   |
| Route of administration  | Oral                           | Oral                           |
| Time of administration   | Twice daily 7AM & 7PM          | Twice daily 7AM & 7PM          |
| Anupana                  | Milk                           | Milk                           |
| Duration                 | 60 days                        | 60 days                        |

2.9 Inclusion Criteria
- Children of 8 – 13 years.
- Parents of children who are willing to sign the consent form.

2.10 Exclusion Criteria
- Children having either dominant single dosha: Vataj, Pittaj and Kaphaj Prakriti or sannipataj/Tridoshajone.
- Children having diagnosed mental illness, psychological disturbance, poor scholastic performance (inquiring with teacher for result).
- Children suffering acute or chronic illness and/or taking medications.

2.11 Withdrawal Criteria
- If children or parents later did not want to complete the study.
- Any illness that required hospitalization.
- Any severe adverse drug events.

2.12 Adherence Monitoring

The participants will be adhering to the study drugs and will be assessed by monthly follow-up and telephonic communications as well as assessment of drugs use at follow up return of empty containers.

2.13 Properties of Trial Drugs

Jyotishmati (Celastruspaniculatus Wild) and Yastimadhu (Glycyrrhizaglabra Linn) are both described as MedhyaRasayana in ancient classics of Ayurveda. They are being used since ages for their nootropic action. The Table no 3 indicates their properties.

2.14 Assessment

Prakriti Assessment [16]
- Prakriti of all the participants will be assessed before registering for the study.
- Prakriti will assess through “PrakritiVichaya” module of AyuSoft software of Centre for Development of Advanced Computing (C-DAC).
- The module possesses various questionnaires specific to age group and gender.
- It covers history, physiological & psychological, anatomical, assessment with practical options to each question.

Memory Assessment:

Memory will be assessing by “PGI MEMORY SCALE FOR CHILDREN”[17]. It consists of ten subtests, they are: remote memory, recent memory, mental balance, attention and concentration, delayed recall, immediate recall, verbal retention for similar pairs, verbal retention for dissimilar pairs, visual retention, recognition of common objects.

The main domain assessed will be:
- Working memory (immediate).
- Short term memory.
- Long term memory.

IQ assessment:

Draw-A-Man-Test [18]:
- The children will be given paper and pencil to draw a man according to their knowledge.
- The score is giving base on different body parts like eyes, nose, hand etc.

2.15 Statistical Analysis

Assessment parameters will be subjected to Univariate and multivariate analysis using SPSS 21.0 VER with appropriate statistical methods.
- The data will be analyzed by using paired t-test & unpaired t-test for objective parameters and Mann-Whitney U test, Wilcoxon rank-sum test, one/two-way ANOVA tests for subjective parameters.
| Name of drug      | Botanical name                  | Part used | Rasa    | Guna      | Veerya | Vipaka | Karma                  | Dosh prabhava                      |
|------------------|--------------------------------|-----------|---------|-----------|--------|--------|------------------------|----------------------------------|
| Yastimadhu [14]  | Glycyrrhiza glabra Linn         | Roots     | Madhura | Guru      | Sita   | Madhura| Tridoshahara, Rasayana, Urdyakasuya | Tridoshahara                      |
| Jyotishmati [15] | Celastrus paniculatus Wild     | Seed and leaf | Tikta, katu | Snigdha | Usna   | Katu   | Vata Kaphahar, Modhiyarsayana | Vata Kaphasamaka                  |
• Chi-square test for qualitative with the frequency of patients & unpaired t-test for quantitative.

• Test of hypothesis superiority analysis will be done through the application of appropriate inferential statistics.

2.16 Safety Recording

Adverse Drug Events: All adverse events with information of severity and any related to the study medication will be recorded. If there is serious adverse effect then immediately it will be notified to the study monitor.

2.17 Study Schedule

Study requires Prakriti assessment first which is going to be foremost task and will be assessed once only, as it remains same till lifelong but IQ and memory will be evaluated pre and post of the study to confirm the efficacy of both the drugs in the respective groups. Study schedule of the research trial is mentioned in the Table 4.

2.18 Allocation & Blinding

The participants in both the group will be allocated randomly by computer generated random allocation software. In advance, the location sequences will be generated, and consecutively numbers sealed in opaque enveloped. By keeping both the interventions packing identical, the investigator and supervisor could not know about the interventions. Investigator (MD scholar) and supervisor will generate the allocation sequence and enroll participants as well and intervention will assign to them. This study is double blind, so after the assignment of intervention both the investigator & participants will be blinded.

2.19 Observation and Result

Data obtained from the follow up chart and other observations and the results will be drawn on the basis of various charts, graphs, and tables.

2.20 Expected Outcomes/Results

Through this study detail information about the efficacy of Jyotishmati and Yastimadhu in different prakriti children will be given. It will also demonstrate Ayurvedic concepts regarding IQ and memory of different types of prakriti.

3. DISCUSSION

Medhya drugs are regularly used by Ayurveda pediatricians. Jyotishmati and Yastimadhu are among the medhya drugs. Both of these drugs are described in Ayurvedic classics. These drugs are used frequently by practitioners without knowing the exact indication in individual prakriti and in various diseases of IQ, memory, learning, behavior, etc. Yastimadhu (Glycyrrhiza glabra, Linn) has been clinically researched for its nootropic effects and has been verified to show results in IQ, memory, and learning. While clinical research on Jyotishmati(Celastrus paniculatus) is less, it is equal to Yastimadhu for nootropic effect and has not been proven till this date. Still, there is a need for various Ayurvedic drugs to evaluate the optimum effect of drugs based on their prakriti types. The principle of Ayurveda clearly mentions that various medicines should be used on an individual basis and not fixed for everyone as a common practise.

Jyotishmati has been shown to be highly significant in improving neuronal function (Bhagya. V, 2020) [19], and has shown highly significant backward digit span in one study (Dhodapkar SP, 2018) [20]. In another study, it has shown improvements in cognitive deficits (Srinibash.s, 2018) [21]. While Yastimadhu has shown high significance in improving the functional aspects of buddhi and IQ (Sriharisheshagiri, 2015) [22] in another study.

| Table 4. Showing the study schedule of the trial |
|------------------------------------------------|
| **Informed Consent** & PIS | Yes |
| Medical History | Yes |
| **Prakriti Assessment** | Yes |
| Memory Assessment | Yes |
| IQ Assessment | Yes |
| Assessment of Drug | Yes |
| Compliance | As per standard guidelines |
| **Baseline (0 day)** | **120 Days** |

As per standard guidelines
it has been shown effective in improving neuropharmacological activity (A.K. Teltumbde, 2013) [23]. Formalised memory and intelligence show a significant relationship and also represent distinct functions. This has shown that various studies have been done on Jyotishmati and Yastimadhu separately and have shown significant results individually [24]. However, there is no study that has been done on Jyotishmati and Yastimadhu together on IQ and memory based on prakriti. As in Ayurveda, it is explained that Bhaisaja(drug) depends on prakriti, desha, kala etc. [25-27]. Thus, this study will establish the nootropic effect of Jyotishmati & Yastimadhu and also estimate the effect equivalence of both the drugs.

4. CONCLUSION

There are a lot of requirements to enhance awareness of Ayurvedic Medhya drugs in prakriti-based administration of drugs. The study will provide accurate information, particularly in this part. For the sake of societal benefit, both of these medhya drugs will be utilised to their optimum effect.

5. SCOPE OF THE STUDY

It will be first comparative study on Jyotishmati and Yastimadhu. The result of the study will help practitioner in rationale use of both these drugs. According to the Prakriti of patient, it will further open the doors for new studies on various Medhya drugs to evaluate their differential effects on various types of Prakriti.

CONSENT AND ETHICAL APPROVAL

Ethical approval had taken from Institutional Ethical committee of MGACHRC, DMIMS (DU) and its reference number is-Ref. No. MGACHRC/IEC/July-2021/35 for this study. Trial of the study has been registered in clinical trial registry of India& number is CTRI/2021/09/036950.

After giving detail account of plan and objectives of the study, the written informed consent from the parents of the participants will be taken. Whatever findings in this study, articles will be published to display the result for the benefit of not only medical practitioners but also the whole society.

DISCLAIMER

The products used for this research are commonly and predominantly use products in our area of research and country. There is absolutely no conflict of interest between the authors and producers of the products because we do not intend to use these products as an avenue for any litigation but for the advancement of knowledge. Also, the research was not funded by the producing company rather it was funded by personal efforts of the authors.

RESEARCH SIGNIFICANCE

The study highlights the efficacy of "Ayurved" which is an ancient tradition, used in some parts of India. This ancient concept should be carefully evaluated in the light of modern medical science and can be utilized partially if found suitable.

COMPETING INTERESTS

Authors have declared that no competing interests exist.

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