Original Research Article

Nutritional status of the pre-school children in UHTC area of Santhiram Medical College, Nandyal, Kurnool district

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ABSTRACT

Background: Malnutrition is one of the major problems in the world which suffers middle income countries in the world, malnutrition is mainly of two types over weight and underweight, the present topic is concerned to the underweight of the children among the age group between 3 yrs to 6 yrs. The aims and objectives of the study were to assess the nutritional status of children among 3-6 yrs in UHTC area of SRMC Nandyal and to identify the influence of education, occupation, and socio economic status on the nutritional status of preschool children.

Methods: Community based on cross sectional study. Sampling method used is 4pq/l2. Sample size was 210.

Results: Total numbers of participants in the study are 210 members. 58% are males and 42.4% are females. Among the participants 42.4% fathers and 53.8% mothers are illiterates who occupy the majority. In occupation majority of the fathers and mothers are working as unskilled labour i.e. 61.4% and 53.3%. Among the participants majority of them belong to class IV i.e. 48.6%. When we see the grading of malnutrition 51% of them are moderately malnourished. Significance difference has been observed among the educational status of the mother and the nutritional status of the baby.

Conclusions: In the present study most the children malnourished are boys. Education of mother played major role in degree of malnutrition higher the educational status lowers the malnutrition.

Keywords: Urban health training center, Malnutrition, Pre-school children, Under weight

INTRODUCTION

As per WHO “Malnutrition refers to deficiencies, excesses, or imbalances in a person’s intake of energy and/or nutrients.”

The term malnutrition covers 2 broad groups of conditions. One is ‘under nutrition’—which includes stunting (low height for age), wasting (low weight for height), underweight (low weight for age) and micronutrient deficiencies or insufficiencies (a lack of important vitamins and minerals). The other is overweight, obesity and diet-related non communicable diseases (such as heart disease, stroke, diabetes and cancer).

Malnutrition affects people in every country. Around 1.9 billion adults worldwide are overweight, while 462 million are underweight. An estimated 41 million children under the age of 5 years are overweight or obese, while 159 million are stunted and 50 million are wasted. Adding to this burden are the 528 million or 29% of women of reproductive age around the world affected by anaemia, for which approximately half would be amenable to iron supplementation.
Even malnutrition is considered both under weight and overweight mainly the affected people are the under nourished groups only.\textsuperscript{1}

Children health status mainly resembles the nutrition of the country and also the economic condition.\textsuperscript{1}

In 2016, an estimated 155 million children under the age of 5 years were suffering from stunting. Around 45% of deaths among children under 5 years of age are linked to under nutrition. These mostly occur in low- and middle-income countries.\textsuperscript{1}

Women, infants, children and adolescents are at particular risk of malnutrition. Optimizing nutrition early in life—including the 1000 days from conception to a child’s second birthday—ensures the best possible start in life, with long-term benefits.\textsuperscript{1}

Poverty amplifies the risk of, and risks from, malnutrition. People who are poor are more likely to be affected by different forms of malnutrition. Also, malnutrition increases health care costs, reduces productivity and slows economic growth, which can perpetuate a cycle of poverty and ill health.\textsuperscript{1}

Aims and objectives
\begin{itemize}
  \item To assess the nutritional status of children among 3-6yrs in UHTC area of SRMC Nandyal.
  \item To identify the influence of education, occupation, and socio economic status on the nutritional status of preschool children.
\end{itemize}

METHODS

Study design

This study was community based cross sectional study among the preschool children residing in the UHTC area of Santhiram medical college, Nandyal.

Study period

August 2017 to September 2017, sample size is 210.

Study area

Urban Health Training Centre Area of Santhiram Medical College, Nandyal, Kurnool, Andhra Pradesh.

Sampling method

Preschool children in UHTC area, 4pq/\(l^2\) according to NFHS IV prevalence in urban area of Andhra Pradesh 15.5\%. \(P=\text{prevalence}, q=(1-p), l=\text{allowable error (5\%). Sample size is 210.}

Questionnaire included the socio demographic components, anthropometric measurements.

Data collection is done under the guidance of respective mother/ guardian with informed consent.

Statistical analysis

The collected data were entered in MS excel sheet and data analysis was done using SPSS – 22 software. Data were expressed in frequencies and percentages.

Inclusion criteria

Inclusion criteria were children under the age group between 3 years to 6 years; participants who are willing to do the study.

Exclusion criteria

Exclusion criteria were children who are severely ill and lost the weight since 1 month are not included; who are not willing to participate.

Figure 1: Conceptual framework of the causes of malnutrition in the society.

Source: UNICEF,1998.

RESULTS

Table 1: Age distribution.

| Years | Frequencies (\(n\)) | Percentage (\%) |
|-------|---------------------|----------------|
| 3 yrs | 46                  | 21.9           |
| 4 yrs | 107                 | 51             |
| 5 yrs | 57                  | 27             |
| Total | 210                 | 100            |

The study participants finally involved 210 participants 21.9\% belongs to 3 years, 51\% belongs to 4 years, 27.1\% belong to 5 yrs.

Among the participants fathers education42.4\% are illiterates, primary school are 13.3\% middle school 21.0\% high school are 4.8\% intermediate 8.6\% and graduation 10\% (Table 2).
Table 2: Fathers education.

| S.no | Education status | Frequency (n) | Percentage (%) |
|------|------------------|---------------|----------------|
| 1.   | Illiterate       | 89            | 42.4           |
| 2.   | Primary school   | 28            | 13.3           |
| 3.   | Middle school    | 44            | 21.0           |
| 4.   | High school      | 10            | 4.8            |
| 5.   | Intermediate     | 18            | 8.6            |
| 6.   | Degree           | 21            | 10             |
|      | **Total**        | **210**       | **100**        |

Table 3: Mothers education.

| S.no | Education status | Frequency (n) | Percentage (%) |
|------|------------------|---------------|----------------|
| 1.   | Illiterate       | 113           | 53.8           |
| 2.   | Primary school   | 22            | 10.5           |
| 3.   | Middle school    | 5             | 2.4            |
| 4.   | High school      | 16            | 7.6            |
| 5.   | Intermediate     | 54            | 25.7           |
|      | **Total**        | **210**       | **100**        |

Table 4: Father occupation.

| S.no | Occupation       | Frequency (n) | Percentage (%) |
|------|------------------|---------------|----------------|
| 1.   | Unemployed       | 6             | 2.9            |
| 2.   | Unskilled labour | 129           | 61.4           |
| 3.   | Skilled labour   | 31            | 14.8           |
| 4.   | Farmer           | 2             | 1.0            |
| 5.   | Semi profession  | 5             | 2.4            |
| 6.   | Profession       | 11            | 5.2            |
| 7.   | Business         | 26            | 12.4           |
|      | **Total**        | **210**       | **100.0**      |

Table 5: Mothers occupation.

| S.no | Occupation       | Frequency (n) | Percentage (%) |
|------|------------------|---------------|----------------|
| 1.   | Unemployed       | 66            | 31.4           |
| 2.   | Unskilled labour | 112           | 53.3           |
| 3.   | Skilled labour   | 10            | 4.8            |
| 4.   | Semi profession  | 17            | 8.1            |
| 5.   | Business         | 5             | 2.4            |
|      | **Total**        | **210**       | **100.0**      |

Table 6: Distribution among the socio economic class.

| S.no | Socio economic class | Frequency (n) | Percentage (%) |
|------|----------------------|---------------|----------------|
| 1.   | Class I              | 27            | 12.9           |
| 2.   | Class II             | 18            | 8.6            |
| 3.   | Class III            | 61            | 29.0           |
| 4.   | Class IV             | 102           | 48.6           |
| 5.   | Class V              | 2             | 1.0            |
|      | **Total**            | **210**       | **100.0**      |

Table 7: Distribution of participants depending on grading.

| S.No | Malnutrition grading | Frequency (n) | Percentage (%) |
|------|----------------------|---------------|----------------|
| 1.   | Normal               | 9             | 4.3            |
| 2.   | Mild                 | 84            | 40.0           |
| 3.   | Moderately           | 107           | 51.0           |
| 5.   | Severely             | 10            | 4.8            |
|      | **Total**            | **210**       | **100**        |

In the present study among the 210 participants 51% belong to moderately malnourished.

Mothers education plays major role in the nutritional status of the children is clearly seen in the above table, in illiterate mothers 75 members are moderately malnourished, among primary school educated mothers 28 members are mildly malnourished and 18 members are moderately malnourished, among high school educated mothers 13 members are mildly and only 3 members are moderately malnourished, among
intermediate mothers 2 members are mildly malnourished and 3 members are moderately malnourished.

In the present study majority of the moderately malnourished children are seen in class IV i.e. 102 members and p value is 0.08 which does not show gross significance but definitely socio economic status have effect on the nutritional status of children. Socio economic status has been classified depending on the modified Kuppuswamy classification.

### Table 8: Influence of mothers education on malnutritional status.

| Educational status | Normal (n) | Mild (n) | Moderate | Severe | P value |
|--------------------|------------|----------|----------|--------|---------|
| Illiterate         | 4          | 29       | 75       | 5      |         |
| Primary school     | 3          | 28       | 18       | 5      | <0.01   |
| Middle school      | 0          | 13       | 3        | 0      |         |
| High school        | 2          | 12       | 08       | 0      |         |
| Intermediate       | 0          | 02       | 03       | 0      |         |

### Table 9: Effect of socio economic status on the nutritional status of the children.

| Socio economic class | Normal | Mild | Moderate | Severe | Total | P value |
|----------------------|--------|------|----------|--------|-------|---------|
| Class I              | 0      | 4    | 20       | 3      | 27    |         |
| Class II             | 2      | 8    | 7        | 1      | 18    | 0.08    |
| Class III            | 6      | 26   | 29       | 0      | 61    |         |
| Class IV             | 1      | 44   | 51       | 6      | 102   |         |
| Class V              | 0      | 2    | 0        | 0      | 2     |         |
| Total                | 210    | 537  | 643      | 34     |       |         |

### DISCUSSION

Our study mainly evaluates malnutrition among preschool children in UHTC area of SRMC, Nandyal. In this study we noted the socio demographic profile of study participants are noted and the significance difference was found among the factors of mothers education and mal nutrition. In the present study among 210 participants the socio demographic profile 51% are 4yrs old children, males are 58% females are 42%, father & mother education 42.4%, 53.2% are illiterates, in father occupation 53.3% are unskilled labour, mother occupation 53.3% are unskilled labour, in socio economic status majority of them belongs to class IV. Significance difference has been observed among educational status of the mother and nutritional status, when the mother has better educational status there is decreased severity of malnutrition.

In the study conducted by the Yadav in Haryana urban and rural areas children among the 750 participants, 23.6% belong to age group of 3-4 years. About the age it is similar to our study. Female children are majority among 3-4yrs i.e. 29.4% among male child 24.1% belongs to 2-3yrs of age group. Among the fathers education 30% are having graduate and post graduate degree, in mothers education, 24.4% belong to middle school completion, socio economic status majority of them belong to 41.9% class IV. About the fathers education it contrast differs from the present study, and among the socio economic class there is difference. In malnutrition 45.6% belongs to mild malnutrition among the age group of 1-2yrs, severe malnutrition 16% of them belong to same age group. In study conducted in northern part of West Bengal, conducted by Tiggia et al among 1222 participants among them boys are 589, girls are 633 between age group of 1-5 years. The overall and age specific mean (MUAC) mean upper arm circumference was observed to be greater among boys than girls, except in case of 1 year and 4 years (p<0.05). The sex specific mean MUAC differences were also statistically significant (p=0.05). The overall age-specific prevalence of wasting did not indicate any general trend, but the prevalence of moderate and severe wasting was greater among 5 years. The association of Children of illiterate mothers and those of mothers with primary education had 1.64 times and 1.51 times greater risks of wasting (p<0.05) which is similar to our study. However, the odds of wasting were insignificantly greater in children belonging to the illiterate fathers and fathers with primary education, manual worker group and those having no electricity and toilet facilities (p>0.05). The above findings are similar to our study.

In the study conducted by Biswas et al in west Bengal, cross-sectional study investigates the prevalence of under nutrition among children 3.0–5.9 years old in a rural area of West Bengal covered by the Integrated Child Development Services Scheme. A total of 2016 children, aged 3.0–5.9 years were studied. It was observed that boys were heavier and taller than girls at all ages. Significant age differences existed in mean height and weight in boys as well as in girls. Among the children,
48.20%, 10.60% and 48.30% were stunting, wasted and underweight, respectively.

**Recommendations**

1. Child health status represents the family & country socio economic, education and also the healthy practices.
2. In the family mother plays key role in every aspect especially the knowledge of mother and education status of mother shows significance difference among the nutrition of the children.
3. Of all these socio-economic status also plays a major role.
4. Even though government is trying to provide basic nutrition to the BPL families through many programmes, like ICDS it is not reaching to the core extents.
5. Regular monitoring and repeated awareness programmes should be conducted to teach the mothers about the nutrition of the child.

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**Ethical approval:** The study was approved by the Institutional Ethics Committee

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