Awakening Latent Grounding from Pretrained Language Models for Semantic Parsing

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Abstract

Recent years pretrained language models (PLMs) hit a success on several downstream tasks, showing their power on modeling language. To better understand and leverage what PLMs have learned, several techniques have emerged to explore syntactic structures entailed by PLMs. However, few efforts have been made to explore grounding capabilities of PLMs, which are also essential. In this paper, we highlight the ability of PLMs to discover which token should be grounded to which concept, if combined with our proposed erasing-then-awakening approach. Empirical studies on four datasets demonstrate that our approach can awaken latent grounding which is understandable to human experts, even if it is not exposed to such labels during training. More importantly, our approach shows great potential to benefit downstream semantic parsing models. Taking text-to-SQL as a case study, we successfully couple our approach with two off-the-shelf parsers, obtaining an absolute improvement of up to 9.8%.

1 Introduction

Recent breakthroughs of Pretrained Language Models (PLMs) such as BERT (Devlin et al., 2019) and GPT3 (Brown et al., 2020) have demonstrated the effectiveness of self-supervised learning for a range of downstream tasks. Without being guided by structural information in training, PLMs show the potential for learning implicit syntactic structures and language semantic, which can be transferred to other tasks. To better understand and leverage what PLMs have learned, several work has emerged to probe or induce syntactic structures from PLMs. According to prior studies (Rogers et al., 2019), most existing work focuses on syntactic structures such as part of speech (Liu et al., 2019), constituency tree (Wu et al., 2020) and dependency tree (Hewitt and Manning, 2019; Jawahar et al., 2019), paying much less attention on language semantics (Tenney et al., 2019). However, as well known, semantic information is essential for high-level tasks like machine reading comprehension (Wang and Jiang, 2019).

Regarding to language semantics, an important branch is grounding, which is overlooked by most previous work. Broadly speaking, grounding means “connecting linguistic symbols to real-world perception or actions” (Roy, 2005). It is generally thought to be important for a variety of tasks, such as video descriptions (Zhou et al., 2019), visual question answering (Zhu et al., 2016) and semantic parsing (Guo et al., 2019). In this paper, we focus on single-modal scenarios, where grounding refers more specifically to mapping linguistic tokens into a real-world concept described in natural language. As shown in Figure 1, “george washington” can be grounded into either a cell value in a structured table, or an entity in knowledge bases.

In single-modal scenarios, grounding is especially important for semantic parsing, the task of translating a natural language sentence into its corresponding executable logic form. For earlier work, grounding is essential since earlier work almost conceptualized semantic parsing as grounding an
Figure 2: The illustration of ETA, which consists of a PLM module, a Concept Prediction (CP) module and a grounding module. Two models (gray and blue) are drawn here for illustration purposes, and they are indeed the same. The model training involves three steps: (1) The concept prediction module is trained to predict the confidence of any concept occurring in a given question (Left). (2) The erasing mechanism erases tokens in the question sequentially, feeds them into CP, and obtains the confidence differences (e.g., $0.92 - 0.65 = 0.27$) as the pseudo alignment. Here we only demonstrate the process related to “stadium” (Bottom Right). (3) The pseudo alignment is employed to awaken the latent grounding, i.e., to supervise the grounding module (Top Right). We show only one concept “Venue” for the sake of brevity, which in practice is a sequence of concepts.

utterance to a task-specific meaning representation (Zelle and Mooney, 1996; Zettlemoyer and Collins, 2005; Liang et al., 2013; Cheng et al., 2017). As for modern approaches based on the encoder-decoder architecture, grounding also plays an important role and considerable work has demonstrated the positive effect of it (Guo et al., 2019; Dong et al., 2019; Liu et al., 2020a; Wang et al., 2020b; Chen et al., 2020). Despite its success, existing grounding methods mainly relied on heavy manual efforts like high-quality lexicons (Reddy et al., 2016) or ad-hoc heuristic rules like n-gram matching (Guo et al., 2019), suffering from poor flexibility. To explore more flexible methods, researchers recently tried a data-driven way: they collected grounding annotations as supervision to train grounding models (Li et al., 2020a; Lei et al., 2020; Shi et al., 2020). However, this modeling flexibility in their approaches requires expensive annotations of grounding, which most of the time are not available.

To alleviate the above issues, we present a novel approach Erasing-then-Awakening (ETA). It is inspired by recent advances in interpretable machine learning (Samek et al., 2017), where the importance of individual pixels can be quantified with respect to the classification decision. Similarly, our approach firstly quantifies the contribution of each word with respect to each concept, by erasing it and probing the variation of concept prediction decisions (elaborated later). Then it employs these contributions as pseudo labels to awaken latent grounding from PLMs. In contrast to prior work, our approach only needs supervision of concept prediction, which can be easily derived by downstream tasks (e.g., text-to-SQL) instead of full grounding supervision. Empirical studies on four datasets demonstrate that our approach can awaken latent grounding which is understandable to human experts. It is highly non-trivial because our approach is not exposed to any human-annotated grounding label in training. More importantly, we find that the grounding can be easily coupled with downstream models to boost their performance, and the absolute improvement is up to 9.8%. In summarization, our contribution is as three-fold:

1. To the best of our knowledge, we are the first one to highlight and demonstrate the possibility of awakening latent grounding from PLMs.
2. We propose a novel weakly supervised approach erasing-then-awakening, to awaken latent grounding from PLMs. Empirical studies on four datasets demonstrate that our approach can awaken latent grounding which is understandable to human experts.
3. Taking text-to-SQL as a case study, we successfully couple our approach with two off-the-shelf parsers. Experimental results on two benchmarks show the effectiveness of our approach on boosting downstream performance.

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Our code is available at [https://github.com/microsoft/ContextualSP](https://github.com/microsoft/ContextualSP)
2 Method: Erasing-then-Awakening

In the task of grounding, we are given a question \( x = (x_1, \cdots, x_N) \) and a concept set \( C = \{c_1, \cdots, c_K\} \), where each concept consists of several tokens. The goal of grounding is to find out tokens (also known as mentions) in \( x \) which are relevant to concepts in \( C \). Generally, the grounding procedure learns to create a \( N \times K \) matrix, which we call latent grounding. In some cases, a set of pairs is needed, of which each one explicitly shows a token and a concept is grounded. We call this kind of pairs as grounding pairs below.

As illustrated in Figure 2, our model consists of a PLM module, a CP module and a grounding module. In this section, we first present the training procedure of ETA, which at a high-level involves three steps: (1) Train an auxiliary concept prediction module. (2) Erase tokens in a question to obtain the concept prediction confidence differences as pseudo alignment. (3) Awaken latent grounding from PLMs by applying pseudo alignment as supervision. Then we introduce the procedure to produce grounding pairs in inference.

2.1 Training a Concept Prediction Module

Given \( x \) and \( C \), the goal of the concept prediction module is to identify if each concept \( c_k \in C \) is mentioned or not in the question \( x \). Although it does not seem to be directly related to grounding, it is a pre-requisite for the erasing mechanism, which will be elaborated later. As for \( c_k \)'s supervision \( l_k \in \{0,1\} \), it is the weak supervision ETA relies on, and can be readily obtained through downstream task signals. Taking text-to-SQL as an illustration, each database schema (i.e., table, column and cell value) in an annotated SQL can be considered as mentioned in the question \((l_k = 1)\), with others as negative examples \((l_k = 0)\).

Once the supervision is prepared, the CP module is trained to conduct binary classification over the representation of each concept. As done in previous work (Hwang et al., 2019), we first concatenate the question and all concepts into a sequence as input to the PLM module. As illustrated in Figure 2, the input sequence starts with \([CLS]\), with the question and each concept being separated by \([SEP]\). Then, the sequence is fed into the PLM module to produce deep contextual representations over each position. Denoting \( \{q_1, q_2, \cdots, q_N\} \) and \( \{e_1, e_2, \cdots, e_K\} \) as the token representations and concept representations, they can be obtained by:

\[
\{q_n\}^N_{n=1}, \{e_k\}^K_{k=1} = \text{PLM}([CLS], x, [[SEP], c_k])^K_{k=1},
\]

where \( q_n \) and \( e_k \) correspond to the representations at the position of \( n \)-th question token and the first token in \( c_k \) respectively. Finally, each concept representation \( e_k \) is passed to a classifier to predict if it is mentioned in \( x \) as:

\[
p_k = \text{Sigmoid}(W_l e_k),
\]

where \( W_l \) is a learnable parameter. \( p_k \) is the probability of \( c_k \) mentioned in the question, which is referred to by concept prediction confidence below.

2.2 Erasing Question Tokens

Once the concept prediction module is converged, we apply an erasing mechanism to assist in the following awakening phase. It follows a similar idea from the interpretable document classification (Arras et al., 2016), where a word is considered important for the document classification if removing it and classifying the modified document results in a strong decrease of the classification score. In our case, a token is considered highly relevant to certain concepts if there is a large drop in these concept prediction confidences after erasing the token. Therefore, we need the above mentioned concept prediction module to provide a reasonable concept prediction confidence.

Concretely, as shown in Figure 2, the erasing mechanism erases the input sequentially, and feeds each erased input into the PLM module and the subsequent CP module. For example, with \( x_n \) being substituted by a special token \([UNK]\), we can obtain an erased input as \([CLS], x_1, \cdots, x_{n-1}, [UNK], x_{n+1}, \cdots, c_K\). Denoting \( \hat{p}_{n,k} \) the concept prediction confidence for \( c_k \) after erasing \( x_n \), we believe the difference between \( \hat{p}_{n,k} \) and \( p_k \) reveals \( c_k \)’s relevance to \( x_n \) from a PLM’s view. The confidence difference \( \Delta_{n,k} \) can be obtained by \( \Delta_{n,k} = l_k \cdot \max(0, p_k - \hat{p}_{n,k}) \). Repeating the above procedure on the input question sequentially, \( \Delta \in \mathbb{R}^{N \times K} \) is filled completely.

2.3 Awakening Latent Grounding

As mentioned above, we believe \( \Delta \) reflects the relevance between each token and each concept from a PLM’s view. Therefore, we could directly use \( \Delta \) as ETA’s output. However, according to our preliminary study, the method performs poorly and
cannot produce high-quality alignment. Different from directly using $\Delta$, we employ it to “awaken” the latent grounding. To be specific, we introduce a grounding module upon representations of the PLM module and train it using $\Delta$ as pseudo labels (i.e., pseudo alignment). The grounding module first obtains grounding scores $g_{n,k}$ between each question token $x_n$ and each concept $c_k$ based on their deep contextual representations $q_n$ and $e_k$ as:

$$g_{n,k} = \frac{W_e e_k \cdot (W_q q_n)^T}{\sqrt{d}},$$  \hspace{1cm} (3)

where $W_e$, $W_q$ are learnable parameters and $d$ is the dimension of $e_k$. Then it normalizes the grounding scores into latent grounding $\alpha$ as:

$$\alpha_{n,k} = \frac{\exp(g_{n,k})}{\sum_i \exp(g_{i,k})},$$  \hspace{1cm} (4)

Finally, the grounding module is trained to maximize the likelihood with $\Delta$ as the weight:

$$\sum_n \sum_k \Delta_{n,k} \cdot \log \alpha_{n,k}.$$  \hspace{1cm} (5)

### 2.4 Producing Grounding Pair

Repeating erasing and awakening iteratively for epochs until the grounding module converges, we can readily produce grounding pairs. Formally, we aim to obtain a set of pairs, where each pair $\langle x_n, c_k \rangle$ indicates that $x_n$ is grounded to $c_k$. Noticing $c_k$ may contain several tokens, we keep all probabilities in $\alpha_{.,k}$ which exceeds $\tau/|c_k|$, where $\tau$ is a threshold and $|c_k|$ is the number of tokens in $c_k$. Also, taking into account that $x_n$ should be grounded to only one concept, we keep only the highest probability over $\alpha_{.,n}$. Finally, for each pair $\langle x_n, c_k \rangle$, it is thought to be a grounding pair if $\alpha_{n,k}$ is kept and $p_k \geq 0.5$, otherwise it is not.

### 3 Experiments

In this section, we conduct experiments to evaluate if the latent grounding awakened by E$\mathcal{T}$A is understandable to human experts. Here we accomplish the evaluation by comparing the grounding pairs produced by E$\mathcal{T}$A with human annotations.

#### 3.1 Experimental Setup

**Datasets** We select two representative grounding tasks where human annotations are available: schema linking and entity linking. Schema linking is to ground questions into database schemas, while entity linking is to ground questions into entities of knowledge bases. For schema linking, we select SPIDER-L (Lei et al., 2020) and SQUALL (Shi et al., 2020) as our evaluation benchmarks. As mentioned in §2.1, the supervision for our model is obtained from SQL queries. As for entity linking, we select WebQSP$_{EL}$, and GraphQ$_{EL}$ (Sorokin and Gurevych, 2018). The supervision for our model is obtained from SPARQL queries in a similar way.

**Evaluation** For schema linking, as done in previous work (Lei et al., 2020), we report the micro-average precision, recall and F1-score for both columns (Col$P$, Col$R$, Col$F$) and tables (Tab$P$, Tab$R$, Tab$F$). For entity linking, we report the weak matching precision, recall and F1-score for entities (Ent$P$, Ent$R$, Ent$F$). The weak matching metric is a commonly used metric in previous work (Sorokin and Gurevych, 2018), which considers a prediction as correct whenever the correct entity is identified and the predicted mention boundary overlaps with the ground truth boundary. More details can be seen in §A.

**Baselines** For schema linking, we consider four strong baselines. (1) **N-gram Matching** enumerates all n-gram ($n \leq 5$) phrases in a natural language question, and links them to database schemas by fuzzy string matching. (2) **Sim** computes the dot product similarity between each question token and schema using their PLM representations without fine-tuning, to explore grounding capacities of unawakened PLMs. (3) **CONTRAST** learns by comparing the aggregated grounding scores of mentioned schemas with unmentioned ones in a contrastive learning style, as done in Liu et al. (2020b). Concretely, in training, CONTRAST is trained to accomplish the same concept prediction task as our approach. With a similar architecture to the Receiver used in Liu et al. (2020b), it first computes the similarity score between each token and each concept, and then uses max pooling to aggregate the similarity scores of a concept over an utterance into a concept prediction score. Finally, a margin-based loss is used to encourage the baseline to give higher concept prediction scores on mentioned concepts than unmentioned concepts. (4) **SLSQL$_L$ & ALIGN$_L$**, SLSQL$_L$ (ALIGN$_L$) is a learnable schema linking module\(^3\) proposed in

\(^3\)SLSQL and ALIGN use multi-task learning to simultaneously learn schema linking and SQL generation.
Table 1: Experimental results on schema linking dev sets. ☥ means the model uses schema linking supervision, while other learnable models use weak supervision. +BERT means using BERT as encoder, the same for Table 2.

Table 2: Experimental results on entity linking test sets. ☥ means the model uses entity linking supervision from WebQSP\textsubscript{EL}, while ETA uses the weak supervision derived from WebQSP. Following previous work (Sorokin and Gurevych, 2018), we use GraphQ\textsubscript{EL} only in the evaluation phase to test the generalization ability of our model.

3.2 Experimental Results

Table 1 shows the experimental results on the schema linking task. As shown, our method outperforms all weakly supervised methods and heuristic-based methods by a large margin. For example, on SPIDER-L, ETA + BERT achieves an absolute improvement of 7.2% Col\textsubscript{F} and 2.8% Tab\textsubscript{F} over the best baseline CONTRAST. The same conclusion can be drawn from the experimental results on the entity linking task shown in Table 2. For instance, ETA + BERT can obtain a high Ent\textsubscript{F} up to 74.5% on WebQSP\textsubscript{EL}, which is a satisfying performance for downstream tasks. All results above demonstrate the superiority of our approach on awakening latent grounding from PLMs. With respect to the reason that PLMs work well on both schema linking and entity linking, it may be because both schema linking and entity linking require text-based semantic matching (e.g., synonyms), which PLMs excel at.

Furthermore, it is very surprising that although not trained under fine-grained grounding supervision, our model is comparable with or slightly worse than the fully supervised models across transformers library (Wolf et al., 2020). As for the optimizer, we employ AdamW (Loshchilov and Hutter, 2019). More details (e.g., learning rate) of each experiment can be found in §C.1.
datasets. For instance, on SPIDER-L, our model exceeds the fully supervised baseline SLSQL_L by 0.9 points on Tab_F. On SQUALL, our model holds a slightly worse performance than the fully supervised baseline ALIGN_L. It is highly nontrivial since CONTRAST, the best weakly supervised baseline on SPIDER-L, is far from the fully supervised model on SQUALL, while our model has only a small drop. Besides, on WebQSP_EL and GraphQ_EL, although our model is inferior to the state-of-the-art model ELQ, it also achieves a comparable performance with the fully supervised baseline VCG. These results provide strong evidence that PLMs do have very good grounding capabilities, and our approach can awaken them from PLMs.

### 3.3 Model Analysis

In this section, we try to answer four interesting research questions via a thorough analysis: **RQ1**. Does the grounding capability come mainly from the PLM? **RQ2**. Is the awakening phase necessary? **RQ3**. Do larger PLMs have better grounding capabilities? **RQ4**. What are the remaining errors?

**RQ1** There is a long term debate in literature about if knowledge is primarily learned by PLMs, when extra parameters are employed in analysis (Hewitt and Liang, 2019). Similarly, since our approach depends on extra modules (e.g., grounding module), it faces the same dilemma: how can we know whether the latent grounding is learnt from PLMs or extra modules? Therefore, we apply our approach to a randomly initialized Transformer encoder (Vaswani et al., 2017), to probe the grounding capability of a model that has not been pre-trained. To make it comparable, the encoder has the same architecture as BERT. However, it only gets a 40% Col_F on SQUALL, not even as good as the N-gram baseline. Considering it contains the same extra modules as ETA + BERT, the huge gap between it and ETA + BERT supports the opinion that the latent grounding is mainly learnt from PLMs. Meanwhile, one concern shared by our reviewers is the risk of supervision exposure during training of the concept prediction module. In other words, our approach may “steal” some supervision in the concept prediction module to achieve good performance on grounding. However, the above experiment demonstrates that a non-pretrained model is far from strong grounding capability even with the same concept prediction module. We hope the finding will alleviate the concern.

**RQ2** As mentioned in §2.3, the pseudo alignment $\Delta$ can also be employed as the model prediction. Therefore, we conduct experiments to verify if our proposed awakening phase is necessary. As shown in Figure 3, even with various normalization methods (e.g., Softmax), $\Delta$ does not produce satisfactory alignment. In contrast, our model consistently performs well. To investigate deeper, we conduct a careful analysis on $\Delta$, and we are surprised to...
find that values of $\Delta$ are generally small and not as significantly different with each other as we would expect. Therefore, we believe the success of our approach stems from the fact that it encourages the grounding module to capture subtle differences and strength them.

**RQ3** We apply our approach on BERT-large ($\text{BERT}_L$) and conduct experiments on SPIDER-L. The results show $\text{BERT}_L$ brings an improvement of 2.5% Col$_F$ and 0.5% Tab$_F$, suggesting the possibility of awakening better latent grounding from larger PLMs. Nevertheless, the improvement may also come from more parameters, so the conclusion needs further investigation.

**RQ4** We manually examine 20% of our model’s errors on the SQUALL dataset and summarize four main error types: (1) missed grounding - where our model did not ground any token to a concept, (2) technically correct - where our model was technically correct but the annotation was missing, (3) partially correct - where our model did not find all tokens of a concept, (4) wrong grounding - where the model produced incorrect grounding. As shown in Table 3, only a small fraction of errors are wrong grounding, indicating that the main challenge of our approach is recall rather than precision.

## 4 Case Study: Text-to-SQL

The ETA model is proposed for general-purpose uses and intends to enhance different downstream semantic parsing models. To verify it, we take the text-to-SQL task as a case study. In this section, we first present a general solution to couple ETA with different text-to-SQL parsers. Then, we conduct experiments on two off-the-shelf parsers to verify the effectiveness of ETA.

### 4.1 Coupling with Text-to-SQL Parsers

Inspired by Lei et al. (2020), we present a general solution to couple ETA with downstream parsers in

```sql
SELECT Avg(budget), Max(budget), Min(budget) FROM movie WHERE year < 2020
```

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### 4.2 Experimental Setup

#### Datasets and Evaluation

We conduct experiments on two text-to-SQL benchmarks: WikiTableQuestions(WTQ) (Pasupat and Liang, 2015)³ and Spider (Yu et al., 2018b). Following previous work, we employ three kinds of evaluation metrics: Exact Match (Ex.Match), Exact Set Match (Ex.Set) and Execution Accuracy (Ex.Acc). Ex.Match evaluates the predicted SQL correctness by checking if it is equal to the ground-truth, while Ex.Set evaluates the structural correctness by checking the set match of each SQL clause in the predicted query with respect to the ground-truth. Ex.Acc evaluates the functional correctness of the predicted SQL by checking whether it yields the ground-truth answer.

³Note that the original WTQ only contains answer annotations, and here we use the version with SQL annotations provided by Shi et al. (2020). Our training data is a subset of the original train set, while the test data keeps the same.
Baselines On WTQ, our baselines include ALIGNP and ALIGN, where the former is a vanilla attention based sequence to sequence model and the latter enhances ALIGNP with an additional schema linking task (Shi et al., 2020). Similarly, on Spider, our main baselines are SLSQLP and its schema linking enhanced version SLSQL (Lei et al., 2020). SLSQLP is made up of a question encoder and a two-step SQL decoder. In the first decoding step, a coarse SQL (i.e., without aggregation functions) is generated. Then the coarse SQL is used to synthesize the final SQL in the second decoding step. Here we also report the performance of SLSQL + BERT (Oracle), where the learnable schema linking module is replaced with human annotations in inference. It represents the maximum potential benefit of schema linking for the text-to-SQL task. Meanwhile, for a comprehensive comparison, we also compare our model with state-of-the-art models on the Spider benchmark\(^6\). We refer readers to their papers for details.

Implementation As for our approach, on WTQ, we employ ALIGNP\(^7\) as our base parser, while on Spider we select SLSQLP\(^8\) as our base parser. For both parsers, we try to follow the same hyperparameters as described in the paper to reduce other factors that may affect the performance. More implementation details can be found in §C.2.

4.3 Experimental Results

Table 4 and Table 5 show the experimental results of several methods on WTQ and Spider respectively. As observed, introducing ETA dramatically improves the performance of both base parsers, demonstrating its effectiveness on downstream tasks. Taking Spider as an illustration, our model ETA + BERT boosts SLSQLP + BERT by an absolute improvement 7.1% on the Ex.Set metric. As the PLM becomes larger (e.g., BERT\(_L\)), the improvement becomes more significant, up to 9.8%. Compared with state-of-the-art methods, our model ETA + BERT\(_L\) also obtains a competitive performance, which is extremely impressive since it is based on a simple parser.

More interestingly, on both datasets, our model can achieve similar even better performance compared to methods which employ extra grounding supervision. For instance, in comparison with SLSQL + BERT on Spider, our ETA + BERT outperforms it by 3.7%. Taking into account that SLSQL utilizes additional supervision, the performance gain is very surprising. We attribute the gain to two possible reasons: (1) The PLMs already learn latent grounding which is understandable to human experts. (2) Compared with training with strong schema linking supervision, training with weak supervision alleviates the issue of exposure bias, and thus enhance the generalization ability of ETA.

Table 6 presents the model predictions of ETA + BERT\(_L\) on three real cases. As observed, ETA has learned the grounding about adjective (e.g., oldest → age), entity (e.g., where → hometown) and semantic matching (e.g., registered → student_enrollment). Meanwhile, grounding pairs provide us a useful guide to better understand the model predictions. Figure 5 visualizes the latent grounding for Q2 in Table 6, and more visualization can be found in §D.

5 Related Work

The most related work to ours is the line of inducing or probing knowledge in pretrained language models. According to the knowledge category, there are mainly two kinds of methods: one focuses on syntactic knowledge and the other pays attention to semantic knowledge. Under the category of syntac-

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\(^{6}\)https://yale-lily.github.io/spider

\(^{7}\)https://github.com/tzshi/squall

\(^{8}\)https://github.com/WING-NUS/slsqul

**Table 5: Ex.Set results on the dev and test set of Spider.**

| Model                  | Dev (%) | Test (%) |
|------------------------|---------|----------|
| IRNet + BERT (Guo et al., 2019) | 61.9    | 54.7     |
| IRNet v2 + BERT (Guo et al., 2019) | 63.9    | 55.0     |
| BRIDGE + BERT\(_T\) (Lin et al., 2020) | 70.0    | 65.0     |
| RATSQ + BERT\(_T\) (Wang et al., 2020a) | 69.7    | 65.6     |
| SLSQLP + BERT          | 67.4    | -        |
| SLSQLP + BERT\(_T\)    | 61.0    | -        |
| ETA + BERT             | 64.5    | 59.5     |
| ETA + BERT\(_T\)       | 70.8    | 65.3     |

**Figure 5:** The latent grounding produced by ETA + BERT\(_L\) for the question “Where is the youngest teacher from?”.
| Question with Alignment | SQL with Alignment |
|------------------------|---------------------|
| 1. Show name, country, age for all singers ordered by age from the oldest to the youngest. | SELECT name, country, age FROM singer ORDER BY age DESC |
| 2. Where is the youngest teacher from? | SELECT hometown FROM teacher ORDER BY age ASC LIMIT 1 |
| 3. For each semester, what is the name and id of the one with the most students registered? | SELECT semester_name, semester_id FROM semesters JOIN student_enrolment ON semesters.semester_id = student_enrolment.semester_id GROUP BY semester_id ORDER BY COUNT(*) DESC LIMIT 1 |

Table 6: The predicted grounding pairs and SQLs of our best model on three real cases from the Spider dev set. The question token and the schema with the same subscript are grounded.

6 Conclusion & Future Work

In summary, we propose a novel weakly supervised approach to awaken latent grounding from pretrained language models via erasing. Only with downstream signals, our approach can induce latent grounding from pretrained language models which is understandable to human experts. More importantly, we demonstrate that our approach could be applied to off-the-shelf text-to-SQL parsers and significantly improve their performance. For future work, we plan to extend our approach to more downstream tasks such as visual question answering. We also plan to utilize our approach to improve the error locator module in existing interactive semantic parsing systems (Li et al., 2020b).

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Ethical Considerations

This paper conducts experiments on several existing datasets covering the areas of entity linking, schema entity and text-to-SQL. All claims in this paper are based on the experimental results. Every experiment can be conducted on a single Tesla P100 or P40 GPU. No demographic or identity characteristics information is used in this paper.

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A Evaluation Details

A.1 Schema Linking

Let \( \Omega_{col} \) be a set \( \{(e, q)\} \) which contains \( N \) gold (column-question token) tuples. Let \( \Omega_{col} \) be a set \( \{(\overline{e}, \overline{q})\} \) which contains \( M \) predicted (column-question token) tuples. We define the precision(\( P \)), recall(\( R \)), F1-score(\( F \)) as:

\[
\frac{|\Gamma_{col}|}{|\Omega_{col}|} = \frac{2\text{Col}_P\text{Col}_R}{|\Omega_{col}|} + \text{Col}_R
\]

where \( \Gamma_{col} \) is defined as:

\[
\Gamma_{col} = \Omega_{col} \cap \Omega_{\bar{\Omega}}
\]

A.2 Entity Linking

Let \( \Omega = \{(e, [q_s, q_e])|1 \leq i \leq N\} \) be the gold entity-mention set and \( \bar{\Omega} = \{(\overline{e}, [\overline{q_s}, \overline{q_e})|1 \leq j \leq M\} \) be the predicted entity-mention set, where \( e \) is the entity, \( q_s, q_e \) are the mention boundaries in the question \( q \). In the weak matching setting, a prediction is correct only if the ground-truth entity is identified and the predicted mention boundaries overlap with the ground-truth boundaries. Therefore, the True-Positive prediction set is defined as:

\[
\Gamma = \{|e|(e, [q_s, q_e]) \in \Omega, (e, [\overline{q}_s, \overline{q}_e]) \in \Omega, [q_s, q_e] \cap [\overline{q}_s, \overline{q}_e] \neq \emptyset \}.
\]

The corresponding precision(\( \text{Ent}_P \)), recall(\( \text{Ent}_R \)) and F1(\( \text{Ent}_F \)) are:

\[
\frac{|\Gamma|}{|\Omega|} = \frac{2\text{Ent}_P\text{Ent}_R}{|\Omega|} + \text{Ent}_R
\]

B Dataset Statistic

All details of datasets used in this paper are shown in Table 7.

C Implementation Details

For all experiments, we employ the AdamW optimizer and the default learning rate schedule strategy provided by Transformers library (Wolf et al., 2020).

C.1 Experiments on Grounding

SQuALL We use uncased BERT-base as the encoder. The learning rate is \( 3 \times 10^{-5} \). The training epoch is 50 with a batch size of 16. The dropout rate and the threshold \( \tau \) are set to 0.3 and 0.2 respectively. The training process lasts 6 hours on a single 16GB Tesla P100 GPU.

SPIDER-L We implement two versions: uncased BERT-base and uncased BERT-large. For both versions, the learning rate is \( 5 \times 10^{-5} \) and the training epoch is 50. For BERT-base (BERT-large) version, the batch size and gradient accumulation step are set to 12 (6) and 6 (4). The dropout rate and the threshold \( \tau \) are set to 0.3 and 0.2 respectively. As for training time, BERT-base (BERT-large) version is trained on a 24GB Tesla P40 and it takes about 16 (48) hours to finish the training process.

WebQSP\textsc{EL} & GraphQ\textsc{EL} Due to the large amount of entity candidates, we first use the candidate retrieval method proposed in (Sorokin and Gurevych, 2018) to reduce the number of candidates. After that, we still can not feed all candidates along with the question due to the maximum encoding length of BERT. Therefore, we divide the candidates into multiple chunks and feed each chunk (along with the question) into BERT sequentially.

In implementation, we use uncased BERT-base as the encoder. The learning rate is \( 1 \times 10^{-5} \). The training epoch is 50 with a batch size of 16. The dropout rate and the threshold \( \tau \) are set to 0.3 and 0.3 respectively. The training procedure finishes within 10 hours on a single Tesla M40 GPU.

C.2 Experiments on Text-to-SQL

For experiments of the text-to-SQL task, we employ the official code released along with Shi et al. (2020) (on WTQ) and Lei et al. (2020) (on Spider). When coupling ETA with these models, we first produce a one-hot grounding matrix derived by grounding pairs and then feed it into them as described in §4.

WTQ We use uncased BERT-base as the encoder. The training epoch is 50 with a batch size of 8. The learning rate is \( 1 \times 10^{-5} \) for the BERT module and \( 1 \times 10^{-3} \) for other modules. The dropout rate is set to 0.2. The training process finishes within 16 hours on a single 16GB Tesla P100 GPU.

Meanwhile, we follow the previous work (Shi et al., 2020) to employ 5-fold cross-validation, and
Table 7: Statistics for all datasets used in our experiments. For SQUALL and WTQ, we only show the size of Split-0, and details of other splits can be found in Table 8. #Q represents the number of questions, #C represents the number of concepts.

| Dataset   | Train #Q | Train #C | Dev #Q | Dev #C | Test #Q | Test #C |
|-----------|----------|----------|--------|--------|---------|---------|
| SQUALL   | 9,030    | 19,185   | 2,246  | 4,774  | –       | –       |
| SPIDER-L | 7,000    | 28,848   | 1,034  | 4,360  | –       | –       |
| WTQ      | 9,030    | –        | 2,246  | –      | 4,344   | –       |
| Spider   | 7,000    | –        | 1,034  | –      | 2,147   | –       |
| WebQSP   | 2,974    | 3,242    | –      | –      | 1,603   | 1,806   |
| GraphQ   | 2,089    | 2,253    | –      | –      | 2,075   | 2,229   |

Table 8: The size of train set and dev set of five splits on SQUALL and WTQ.

| Split | Train #Q | Train #C | Dev #Q | Dev #C |
|-------|----------|----------|--------|--------|
| 0     | 9,030    | 2,246    | 9,032  | 2,244  |
| 1     | 9,028    | 2,248    | 8,945  | 2,331  |
| 2     | 9,069    | 2,207    |        |        |

Table 9: The experimental results of all splits on WTQ.

| Split | Dev Ex.Match | Dev Ex.Acc | Test Ex.Acc |
|-------|--------------|------------|-------------|
| 0     | 45.10        | 64.43      | 53.57       |
| 1     | 47.39        | 67.01      | 54.17       |
| 2     | 47.24        | 65.93      | 53.61       |
| 3     | 45.99        | 65.72      | 53.41       |
| 4     | 52.38        | 69.73      | 52.41       |

D  Latent Grounding Visualization

Figure 6 and Figure 7 show the latent grounding visualization corresponding to examples in Table 6.

experimental results of all five splits on WTQ using ETA + BERT are shown in Table 9.

**Spider**  We implement two versions: uncased BERT-base and uncased BERT-large. For BERT-base (BERT-large), the learning rate is $1.25 \times 10^{-5}$ ($6.25 \times 10^{-6}$) for the BERT module and $1 \times 10^{-4}$ ($5 \times 10^{-5}$) for other modules. The batch size and gradient accumulation step are set to 10 (6) and 5 (4) for BERT-base (BERT-large) version. The dropout rate is set to 0.3. As for training time, BERT-base (BERT-large) version is trained on a 24GB Tesla P40 and it takes about 36 (56) hours to finish the training process.
Figure 6: The latent grounding produced by ETA + BERT_L for the question “Show name, country, age for all singers ordered by age from the oldest to the youngest.”.

Figure 7: The latent grounding produced by ETA + BERT_L for the question “For each semester, what is the name and id of the one with the most students registered?”.