Using a retrospective pretest instead of a conventional pretest is replacing biases: a qualitative study of cognitive processes underlying responses to thentest items

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Abstract

Background The thentest design aims to detect and control for recalibration response shift. This design assumes (1) more consistency in the content of the cognitive processes underlying patients’ quality of life (QoL) between posttest and thentest assessments than between posttest and pretest assessments; and (2) consistency in the time frame and description of functioning referenced at pretest and thentest. Our objective is to utilize cognitive interviewing to qualitatively examine both assumptions.

Methods We conducted think-aloud interviews with 24 patients with cancer prior to and after radiotherapy to elicit cognitive processes underlying their assessment of seven EORTC QLQ-C30 items at pretest, posttest and thentest. We used an analytic scheme based on the cognitive process models of Tourangeau et al. and Rapkin and Schwartz that yielded five cognitive processes. We subsequently used this input for quantitative analysis of count data.

Results Contrary to expectation, the number of dissimilar cognitive processes between posttest and thentest was generally larger than between pretest and posttest across patients. Further, patients considered a range of time frames when answering the thentest questions. Moreover, patients’ description at the thentest of their pretest functioning was often not similar to that which was noted at pretest.

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pretest. Items referring to trouble taking a short walk, overall health and QoL were most often violating the assumptions.

Conclusions Both assumptions underlying the thentest design appear not to be supported by the patients’ cognitive processes. Replacing the conventional pretest–posttest design with the thentest design may simply be replacing one set of biases with another.

Keywords Response shift · Quality of life · Cancer · Thentest · Patient-reported outcomes · Item level · Cognitive processes

Background

Change in patients’ quality of life (QoL) is most commonly assessed by means of the prospective baseline and follow-up design, also known as the pretest–posttest design [1–5]. However, response shift may occur in the interim, which is defined as a change in internal standards (recalibration), values (reprioritization) and/or the concept of QoL (reconceptualization) as a result of health changes [6]. Response shift may pose a serious threat to the pretest–posttest design, since it may render QoL assessments over time incomparable [7–10].

The retrospective pretest–posttest design is a commonly used approach to detect and control for recalibration response shift when measuring change in QoL [11–14]. The retrospective pretest or thentest extends the pretest–posttest design with a retrospective evaluation of an earlier assessment. Most times, respondents complete the conventional posttest assessment and are subsequently asked to complete the same questions again but with the instruction to provide a renewed judgment of their pretest functioning [15]. The first assumption of this design is that by taking posttest and thentest in close proximity, the content of respondents’ cognitive processes will be consistent between posttest and thentest. Consequently, comparison of posttest and thentest scores would eliminate treatment-induced response shift and provide an unconfounded assessment of the treatment effect. In addition, the mean change in scores from pretest to thentest would provide an indication of the magnitude and direction of recalibration response shift [16]. The second assumption is that patients are able to accurately recall their pretest functioning when completing the thentest, and hence we expect consistency in the time frame and description of functioning referenced at pretest and thentest. However, the thentest has been criticized for its susceptibility to a number of biases, including memory distortion of pretest functioning, social desirability responding and the use of implicit theories of change [15, 17]. Interestingly, none of these assumptions has been tested qualitatively, at the level of the cognitive processes.

To the best of our knowledge, only Westerman et al. [18, 19] have qualitatively examined response strategies underlying QoL assessment using a thentest design. In their study, 23 patients with small cell lung cancer participated in cognitive think-aloud interviews at four time points during a treatment trajectory with chemotherapy. In presenting their results, Westerman and colleagues focussed on patients’ response strategies in the prospective measurement of QoL over time (i.e., comparison of pretest and posttest scores), rather than on the cognitive processes used in answering thentest items. However, they do mention that the interview transcripts indicate that patients have difficulty recalling the previous measurement point and/or their prior functioning when responding to the thentest items [18].

To examine the cognitive processes underlying the responses of patients with cancer to QoL (thentest) items, we have developed an analytic scheme [20] based on the frameworks of Tourangeau et al. [21] and Rapkin and Schwartz [22]. Combined, these models distinguish five cognitive processes underlying QoL assessments: (1) induction of a frame of reference, (2) recall of relevant information (i.e., experience sampling), (3) use of standards of comparison against which the retrieved information is judged, (4) use of an algorithm to prioritize and combine the retrieved information and (5) reporting and response selection, according to which the respondent may edit the initial response and subsequently maps the judgment onto the appropriate response category (see [1]). According to Rapkin and Schwartz [22], change in standards of comparison is indicative of recalibration response shift.

In a prior study, we used this analytic scheme to examine the content of the cognitive processes underlying patients’ responses to QoL items in a pretest–posttest design to study the assumption of consistency in the content of respondents’ cognitive processes over time. Our results showed that the content of all cognitive processes changed over time [1].

The present study builds on these prior results by examining whether the content of each distinct cognitive process underlying patients’ responses remains similar or changes between posttest and thentest. Since the thentest design is assumed to control for inconsistencies in respondents’ QoL assessment between pretest and posttest, we expect more congruence in the content of the cognitive processes underlying responses to the posttest and thentest than to the pretest and posttest. To comprehensively address both assumptions underlying the thentest design, we will also examine whether patients accurately recall their pretest functioning when completing thentest items.
Finally, we will examine these assumptions at the individual patient and item level.

Methods

This study continues work from our prior research project where pretest and posttest assessments \((n = 50)\) [1] were either extended with a thentest (current study) or with transition questions [23]. In the current study, pretest and posttest data will only be used from the subjects who also provided thentest data. We refer to our prior publication for details on the Materials and methods [1] and here only provide a brief summary of the methods previously used, but expand on information unique for the present study.

Participants

To include a heterogeneous sample with variation in cognitive processes used in arriving at responses to QoL (thentest) items, we purposefully selected patients with cancer with respect to gender, age and tumor site. All patients were undergoing radiotherapy at the Department of Radiation Oncology at the Academic Medical Center (AMC) in Amsterdam.

Procedure

In accordance with designs commonly used in treatment evaluation, pretest assessments were administered prior to, and posttest and thentest assessments at the end of a salient health-related intervention. Pretest interviews took place on the same day the patient had an appointment for the CT-simulator to prepare the treatment or received the first radiation treatment. The posttest and thentest interviews were conducted on patients’ last day of radiotherapy. The interviews were conducted at the Department of Radiation Oncology of the AMC in 2008 by two researchers (ETB, MAK) not involved in the patient’s clinical care. All interviews were audio-recorded and transcribed verbatim.

To limit patient burden, we used seven items from the 30-item EORTC QLQ-C30 [24], a HRQoL instrument widely used in European cancer clinical trials [25]. Since we wanted to examine whether the cognitive processes would differ depending on the type of issue being assessed and whether it was general or specific, the items were selected such that they cover physical, psychological and social dimensions of HRQoL as well as global and specific content [20] (see Table 3, first column). All items employ a 1-week time frame. The thentest questions were adapted versions of these items, e.g., How would you rate your overall QoL in the week prior to the first interview?

We used Hak et al.’s [26] Three-Step Test Interview that combines cognitive think-aloud interviewing and verbal probing techniques [27] at the pretest, posttest and thentest assessments to enable comparisons of patients’ cognitive processes. In the think-aloud interview, we asked the patients to read each question out loud and subsequently think out loud, describing their reasoning in assigning a score to the question. Immediately after the think-aloud response to each item, we attempted to elicit more information about participants’ cognitive processes using probes based on the cognitive process models of Tourangeau et al. [21] and Rapkin and Schwartz [22]. For example, in probing for the cognitive process comprehension/frame of reference we asked respondents what the target construct in the item (e.g., quality of life) means to them. To address the cognitive process reporting and response selection, we asked respondents why they chose the response category (e.g., “quite a bit”) and not an adjacent category (e.g., “a little”). For further details about the interview questions, we refer the reader to Ref. [1].

After completion of the posttest think-aloud interview, we introduced the thentest by jogging the patient’s memory about the time point at which s/he conducted the pretest think-aloud interview. As recommended, we tried to prompt recollection of the day and time of the pretest interview and provided cues to elicit patient’s memory [17, 28]. We then asked: “Please take a minute to think back to the first interview. The following questions concern the week immediately prior to this interview and the start of radiotherapy. At that time, you might have felt tense or sad, or maybe you didn’t feel tense or sad at all. You might have suffered from physical complaints, or maybe you didn’t suffer from physical complaints at all. Can you remember how you were feeling at that time?” Subsequently, we asked the patients to provide a new judgment about their QoL during the week prior to the pretest think-aloud interview. We emphasized that we were not asking patients to recall their pretest response, but rather to provide a renewed judgment. We used non-leading probes for the thentest items, such as “You just referred to your functioning prior to the start of radiotherapy, could you explain to me how you tried to recall this period?”

Data analysis

Qualitative content analysis of all interviews was independently carried out by two researchers (ETB, MK) using MAXqda software [29]. The process of data analysis is graphically presented in Fig. 1. All responses of each assessment were first analyzed inductively by summarizing the salient content. All responses were then analyzed deductively using the same qualitative analytic scheme [20] (based on the cognitive process models of...
Tourangeau et al. [21] and Rapkin and Schwartz [22]) for the coding of patients’ cognitive processes as we used in our prior study [1]. The two researchers independently assigned codes related to the content of the underlying cognitive processes to all items of the pretest, posttest and thentest interviews of each patient. They discussed their findings and, in case of differences, achieved agreement about the assigned codes through negotiated consensus [30]. Once agreement was established, the assumption of consistency in the content of the cognitive processes underlying QoL appraisal between posttest and thentest (assumption 1) was examined. To that end, we compared the content of the cognitive processes comprehension/frame of reference and retrieval/sampling strategy at pretest and thentest. The codes were used as input for quantitative analyses. Again, all findings were discussed and consensus was negotiated in case of differences. Throughout the period of data collection and analysis, all codes and subsequent analyses were also discussed with co-authors FvZ and MS. Field notes were taken of decisions made to ensure consistency in the analysis.

Results

Of the 38 eligible patients approached, 12 choose not to participate explaining they considered it too burdensome to be cognitively interviewed prior to and at the end of radiotherapy. Twenty-six patients gave written informed consent. One patient was unable to participate in the posttest and thentest interviews due to severe health deterioration, and one patient could not be interviewed at the end of radiotherapy due to logistical problems. The median number of days between the pretest interview, and the posttest and thentest interviews was 46 days (Mean 44 days, SD 8.7, range 27–57). Table 1 depicts the characteristics of the 24 patients who completed all three
interviews (median age 61 years, SD 9.7, range 46–82). Twenty patients completed all seven items for all three assessments, with an additional two patients providing interpretable data for six items, and another two patients for five items.

Assumption 1 of the thentest design: the number of dissimilar cognitive processes between posttest and thentest is smaller than between pretest and posttest

Table 2 provides examples of patient responses at the posttest and thentest for each cognitive process. Contrary to the assumption, the number of dissimilar cognitive processes between posttest and thentest was found to be larger than between pretest and posttest across these patients for: frame of reference (103 vs. 94); standards of comparison (83 vs. 70); combinatory algorithm (37 vs. 35); and response selection (77 vs. 65). The only exception was sampling strategy (101 vs. 118).

At the patient level, there appears to be a linear trend such that patients with more discrepancies in cognitive processes between posttest and thentest also have more discrepancies in cognitive processes between pretest and posttest (see Fig. 2: scatterplot).

At the individual item level, items 1 (trouble taking a short walk) and 7 (overall QoL) induced the largest discrepancy in cognitive processes between the posttest–thentest versus pretest–posttest comparison (9 and 8 points, respectively, vs. 0–2 points for the remaining items; see Table 3).

Assumption 2 of the thentest design: accurate recall of pretest functioning—comparing thentest and pretest

Example quotes for the second assumption are provided in Table 4. In comparing the thentest responses with the corresponding pretest responses, we found that the patients rarely used the 1-week time frame as instructed for the EORTC QLQ-C30 at both time points. Instead, a variety of different time periods were used. For the thentest, these include: “prior to cancer diagnosis and start of treatment,” “between cancer diagnosis and start of treatment,” “following other cancer treatment, but prior to radiotherapy,” or “other,” e.g., “since diagnosis of another illness.”

The further comparison of the responses to the thentest items with the responses to the corresponding pretest items yielded four logical categories: (1) similarity in time frame and description of pretest functioning; (2) similarity in time frame and dissimilarity in description of pretest functioning; (3) dissimilarity in time frame and similarity in description of pretest functioning; and (4) dissimilarity in time frame and dissimilarity in description of pretest functioning. Whereas category 1 supports the assumption, the remaining three do not. The number of items across patients that was found to support the assumption was 60, whereas those in the three deviant categories totaled 102. The patients in this study thus more often used other time frames than those intended by the researchers, and provided a different description at the thentest than at the pretest. No clear pattern could be discerned regarding the four individual and two aggregated categories at the patient level. Table 3 depicts these data for each individual item. Items 1 (trouble taking a short walk) and 6 (overall health) were found to have the most discrepant time frames and descriptions between the pretest and thentest.

Discussion

In this study, we examined the two assumptions inherent to the thentest design. Contrary to our expectations, the number of dissimilar cognitive processes between posttest and thentest was generally larger than between pretest and posttest across patients. Thus, these findings do not support the thentest design’s first assumption that the administration of the posttest and thentest in temporal proximity would induce a comparable content in cognitive processes. We also examined the thentest’s second assumption of accurate recall of pretest functioning. In comparison with
Table 2 Assumption 1: Example quotes of dissimilar cognitive processes between posttest and thentest per cognitive process

| Cognitive process                                                                 | Patient                        | Item                                                                 | Response | Posttest                                                                 | Thentest                                                                 |
|----------------------------------------------------------------------------------|--------------------------------|----------------------------------------------------------------------|----------|--------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Comprehension/frame of reference (i.e., induction of a frame of reference)        | Female, 48 years, breast cancer | Were you tired?                                                      | A little | Patient defined fatigue as “loss of energy”                             | A little                                                                 |
|                                                                                 |                                 | Definition                                                          |          | “I am a little tired, I do notice that I am out of form. I kept putting on my track-suit to go for a run. But I noticed that when I had run 10 min on end, I lost my energy whereas normally that isn’t troublesome for me at all” | “I was out of balance because I was feeling tense”                        |
|                                                                                 |                                 | Explanation                                                          |          | “I am a little tired, I do notice that I am out of form. I kept putting on my track-suit to go for a run. But I noticed that when I had run 10 min on end, I lost my energy whereas normally that isn’t troublesome for me at all” |                                                                 |
|                                                                                 |                                 | Definition                                                          |          | “I am a little tired, I do notice that I am out of form. I kept putting on my track-suit to go for a run. But I noticed that when I had run 10 min on end, I lost my energy whereas normally that isn’t troublesome for me at all” |                                                                 |
| Retrieval/sampling strategy (i.e., recall of relevant information)               | Male, 78 years, esophageal cancer | Has your physical condition or medical treatment interfered with your social activities? | A little | Radiotherapeutic treatment “You have to drive to the hospital and back home every day, which really is a burden. And during that time you can’t be in contact with other people” | Not at all                                                                 |
|                                                                                 |                                 | Responses from Radiotherapeutic treatment                            |          | “You have to drive to the hospital and back home every day, which really is a burden. And during that time you can’t be in contact with other people” | “No, not at all. I felt healthy, I wasn’t sick at that time. I kept company with the neighbors and close friends as always” |
|                                                                                 |                                 | Explanation                                                          |          | “You have to drive to the hospital and back home every day, which really is a burden. And during that time you can’t be in contact with other people” |                                                                 |
| Standards of comparison (i.e., use of standards of comparison against which the retrieved information is judged) | Female, 59 years, gynecological cancer | How would you rate your overall quality of life during the past week? | Score: 3 | Current QoL to QoL prior to cancer diagnosis and treatment | Score: 7                                                                 |
|                                                                                 |                                 | Comparison                                                           |          | “I hope my life will reestablish the way it used to be, and that was pretty good. (...) Currently, I feel put out of action. The only thing you do lie on the couch, you no longer take part in normal, daily life” | “My quality of life was fine at that time. The fact that I already was diagnosed with cancer played a part, but I was able to do everything I wanted back then. And that is very different compared to my current quality of life” |
|                                                                                 |                                 | Explanation                                                          |          | “I hope my life will reestablish the way it used to be, and that was pretty good. (...) Currently, I feel put out of action. The only thing you do lie on the couch, you no longer take part in normal, daily life” |                                                                 |
| Judgment/Combinatory algorithm* (i.e., use of an algorithm to prioritize and combine the retrieved information) | Male, 58 years, prostatic cancer | How would you rate your overall health during the past week?         | Score: 4 | Negative samples “I was able to carry out some nice activities, we visited some friends, my e-mail. But I am no longer able to do what I want to do, without considering whether or not the distance is too long or whether it will exhaust me. So for the past week, it wasn’t that good, I was very tired, a 4” | Score: 6                                                                 |
|                                                                                 |                                 | Emphasis on                                                          |          | Negative samples “I was able to carry out some nice activities, we visited some friends, my e-mail. But I am no longer able to do what I want to do, without considering whether or not the distance is too long or whether it will exhaust me. So for the past week, it wasn’t that good, I was very tired, a 4” | “I felt fine, I wasn’t in pain”; “I was suffering from the after-effects from my stroke back then, but I experienced lots of positive impulses. (...) I felt fine, I wasn’t in pain. So it was good, a 6” |
|                                                                                 |                                 | Explanation                                                          |          | Negative samples “I was able to carry out some nice activities, we visited some friends, my e-mail. But I am no longer able to do what I want to do, without considering whether or not the distance is too long or whether it will exhaust me. So for the past week, it wasn’t that good, I was very tired, a 4” |                                                                 |
| Reporting and response selection* (i.e., mapping the judgment onto the appropriate response category) | Male, 78 years, esophageal cancer | How would you rate your overall health during the past week?         | Score: 5 | Reference to Older age “In the past couple of weeks, my health hasn’t been how I would like it to have been. But I guess it can’t be excellent anyway considering my age” | Score: 5                                                                 |
|                                                                                 |                                 | Reference to                                                          |          | Reference to Older age “In the past couple of weeks, my health hasn’t been how I would like it to have been. But I guess it can’t be excellent anyway considering my age” | “It [health] wasn’t excellent and it wasn’t very poor either. So I’ll stick with the 5 I’ve just chosen” |

*a In responding to a QoL item, patients can retrieve positive samples (e.g., “I’m not tired at all, because I still sleep soundly”) and negative samples (e.g., “The fact that I have to come to the hospital every day really tires me”) [Male, 52 years, esophageal cancer (both quotes)]. If patients retrieve both positive and negative samples, they need to combine this information to arrive at an answer. In doing so, patients can either emphasize the positive or negative samples, or find a balance between both.

*b Patients arrived at their score in varying ways at both the posttest and thentest interviews. For example, patients employed editing processes aimed at mitigating their initial response at either the posttest or thentest assessment. To elucidate further, patients did not refer to a previously provided score when answering the posttest item. However, at thentest, patients arrived at their score by referring to the score previously provided to the same item at posttest, or at pretest, or by referring to their previously provided score to another thentest item.
their responses at pretest, patients more often provided a different description of their initial functioning and referred to a different time frame when responding to the thentest. In conclusion, both assumptions underlying the thentest design appear not to be supported by the cognitive processes described by the patients in this sample.

At the item level, items 1 (trouble taking a short walk), 6 (overall health) and 7 (overall QoL) were found to most notably violate the assumptions. Perhaps these items leave most room for personal interpretation (e.g., What is trouble? What is a short walk? What is QoL?). However, as we can imagine that other items (e.g., interference of medical treatment with social activities and worry) may also invite different views over time, it remains uncertain as to why some items seem to violate the assumptions more than others in this study. No discernable patterns were found at the patient level other than that patients with more discrepancies in the content of the cognitive processes between posttest and thentest also displayed more discrepancies in the content of all five cognitive processes between pretest and posttest (83) than between the posttest and thentest (70).

Several studies have examined the accuracy of retrospective assessment of QoL as opposed to its prospective assessment. Some of these studies advocate the use of the thentest for treatment evaluation and consider it a more valid approach to measure change than standard, prospective measurement [9, 31–33]. Conversely, others raised validity concerns, suggesting that recall bias, social desirability and implicit theories of change may play a role in retrospective assessments [13, 34–36]. Our data suggest that this sample of patients may have used implicit theories of change. According to such a theory, patients infer what their pretest state must have been by extrapolating backwards from their current state [35]. In this study, we found instances where patients did not analyze their QoL at different time points but rather reconstructed their pretest functioning by using their current, posttest functioning as standard of comparison.

To increase our insight into patients’ response strategies, future studies are needed that examine how and why patients arrive at their answers. For example, studies could be designed in which patients are confronted with their pretest scores, after they have completed the thentest. Patients could subsequently be invited to comment their scores. Such interviews might provide valuable insight into patients’ own explanations of inconsistencies in the time frames employed and the descriptions of pretest functioning provided. In addition, to further elucidate actual response shift processes, it would be interesting to compare the content of all five cognitive processes between pretest and thentest in a more open and explanatory qualitative approach.

A number of limitations of this study warrant attention. First, given the small number of patients and the purposeful sampling strategy, we do not know how representative this patient group is and to what extent the characteristics of this particular sample may have affected the results. We do know, however, that patients who refused participation found the study too burdensome, which might indicate that the most severely ill patients were not included in this study’s sample. The interpretation of our findings needs thus be limited to the less severely ill [1]. Second, the heterogeneity of the seven EORTC QLQ-C30 items that we used for our interviews might have induced differences in the content of the cognitive processes used in answering the consecutive items. That is, questionnaire items addressing the same QoL domain might have resulted in more similarity in the content of the cognitive processes between posttest and thentest. However, standard QoL questionnaires, such as the EORTC QLQ-C30, are multidimensional by nature, thus including heterogeneous items by definition. We are also unsure whether a different selection of items would have resulted in different results. Third, as we chose to probe concurrently, the think-aloud
Table 3 Assumption 1: number of cognitive processes across patients per individual item and Assumption 2: number of responses across patients per individual item

| Items | Assumption 1 | Assumption 2 |
|-------|--------------|--------------|
|       | Pre–post: dissimilar processes | Post–then: dissimilar processes | Category 1: similar time frame; similar description (total of 60 responses) | Category 2: similar time frame; dissimilar description (total of 35 responses) | Category 3: dissimilar time frame; similar description (total of 10 responses) | Category 4: dissimilar time frame; dissimilar description (total of 57 responses) | Supportive of assumption 2 (category 1) (total of 60 responses) | Unsupportive of assumption 2 (categories 2-4) (total of 102 responses) |
| Item 1: Do you have any trouble taking a short walk outside of the house? | 38\(^b\) (out of 92)\(^c\) | 47 (out of 92) | 7 | 4 | 3 | 9 | 7 | 16 |
| Item 2: Have you had pain? | 53 (out of 104) | 55 (out of 104) | 11 | 3 | 0 | 10 | 11 | 13 |
| Item 3: Were you tired? | 52 (out of 97) | 52 (out of 97) | 8 | 5 | 1 | 9 | 8 | 15 |
| Item 4: Did you worry? | 46 (out of 103) | 47 (out of 103) | 11 | 4 | 0 | 9 | 11 | 13 |
| Item 5: Has your physical condition or medical treatment interfered with your social activities? | 54 (out of 98) | 53 (out of 98) | 8 | 7 | 2 | 6 | 8 | 15 |
| Item 6: How would you rate your overall health during the past week? | 78 (out of 102) | 78 (out of 102) | 7 | 4 | 4 | 7 | 7 | 15 |
| Item 7: How would you rate your overall quality of life during the past week? | 61 (out of 105) | 69 (out of 105) | 8 | 8 | 0 | 7 | 8 | 15 |

\(^a\) Items 1–5 employ a four-point response scale: (1) not at all; (2) a little; (3) quite a bit; (4) very much. Items 6 and 7 employ a seven-point Likert scale, ranging from (1) very poor to (7) excellent

\(^b\) Higher numbers mean worse performing item

\(^c\) For each item a respondent can mention a maximum of five cognitive processes
process might have been influenced by the probing of the preceding item. However, in an earlier pilot test we found that probing retrospectively (after completion of all seven items) was unfeasible as respondents indicated to have forgotten their thought processes [20]. Finally, we cannot be sure that cognitive think-aloud interviews adequately capture patients’ cognitive processes [1].

We would also like to put forward a number of considerations when interpreting the results of this study. First, as is common in employing a thentest, we first have tried to revive patients’ memory about their pretest functioning. The thentest is most commonly administered in a written format. However, in the present study, we have orally instructed patients to think back to their pretest functioning. It is plausible that an oral instruction and subsequent think-aloud interview might have increased patients’ efforts to recall their pretest functioning. Consequently, in the context of conventional treatment evaluation, the results may show more deviation between pretest and thentest than was the case in the current study.

Second, our focus on the number of cognitive processes that has changed does not imply that a quantitative change is more important than a change in the content of cognitive processes. Dependent on the context, a change in one cognitive process may render responses over time more incompatible than changes in two or more cognitive processes. However, since the thentest design assumes that the content of each distinct cognitive process does not change

| Table 4 Assumption 2: Example quotes per logical category |
|-----------------------------------------------------------|
| **Category** | **Patient** | **Item** | **Response** | **Pretest** | **Thentest** |
| Time frame: similar | Female, 67 years, esophageal cancer | Have you had pain? | Not at all | Time prior to cancer diagnosis and treatment | “Naturally, I suffer from some small complaints. But that doesn’t bother me that much. (…) I have had these complaints for years now, and you get accustomed to it. If you want to grow old, that’s part of the deal” |
| Time frame: similar | Male, 52 years, esophageal cancer | Have you had pain? | Quite a bit | Period between cancer diagnosis and start of treatment | “I have experienced pain when I received the diagnosis of having cancer. (…) When they tell you that, your entire world collapses completely. Some time after that message you recuperate, but I really suffered from pain psychologically” |
| Time frame: dissimilar | Male, 64 years, colorectal cancer | Do you have any trouble taking a short walk outside of the house? | Not at all | Time prior to cancer diagnosis and treatment | “I haven’t got any trouble taking a walk outside. (…) I am capable of doing so, and I generally like it” |
| Time frame: dissimilar | Female, 51 years, colorectal cancer | Did you worry? | Very much | Period prior to cancer diagnosis and start of treatment | “At first, I thought I had a hemorrhoid. But it got larger and larger until it grew out of my anus. At that stage I immediately realized I had to visit a physician. I worried a lot at that point, something needed to be done quickly” |

[20]
between posttest and thentest, using the number of changed cognitive processes in this sample is informative. However, the absolute numbers should be interpreted with caution.

Third, the strict operationalizations of the two assumptions adopted here naturally affect the results. Both the pretest and thentest instruct patients to rate their QoL in the week prior to the pretest interview (i.e., after diagnosis, prior to treatment). For example, for the 59-year-old female with gynecological cancer (Table 2) the standard of comparison is at stake. This woman judges her posttest QoL in reference to her QoL prior to her cancer diagnosis and treatment, and her thentest QoL—referred to the period after diagnosis but prior to treatment—in reference to the QoL of life at the posttest. We concluded that she adopted a different standard of comparison at posttest than at thentest. However, one may argue that she is doing exactly what we want her to do at the thentest: judging her former QoL as compared to her current QoL. It should be noted that we adopted the same strict criteria for testing the first assumption for the conventional pretest–posttest design [1]. Therefore, our conclusions regarding the comparison of the two designs with respect to the first assumption are warranted.

Finally, our interpretation of recall bias merits attention as inconsistent time frames between pretest and thentest are not always indicative of recall bias per se. In the instances where patients did not adopt the requested time frame at the pretest, reference to the week prior to the pretest at the thentest (indication of accurate time frame) would still be counted as a discrepancy. Whereas the interpretation of recall bias in those instances is disputable [37], they still impair the validity of the thentest design.

In conclusion, the cognitive processes underlying patients’ responses to thentest items in this study appear not to be in line with the assumptions of (1) consistency in the content of the cognitive processes underlying responses to the posttest and thentest, and (2) accurate recall of pretest functioning. Rather, our data suggest that these patients select personally meaningful time frames and content when (retrospectively) assessing their QoL, which might deviate from the time frames considered relevant by researchers. The question arises whether the thentest is a suitable alternative in controlling for inconsistencies in respondents’ cognitive processes over time. However, as argued previously [38, 39], retrospective assessments, such as the thentest, are useful methods when the measurement goal is to examine change as experienced subjectively by the respondents. In interpreting thentest responses in the context of treatment evaluation, it is important to realize that patients provide assessments that are not necessarily based on the cognitive processes intended by researchers. Replacing the conventional pretest with a thentest may thus not resolve the bias underlying the prospective measurement of change in QoL, but rather may replace it with other biases, such as recall bias, social desirability, and implicit theories of change.

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Authors’ contributions MAGS, MRMV, CES, FjVZ and CCEK designed the study and wrote the research proposal. EFTB and MAK conducted the interviews and coded and analyzed all data. The codes and subsequent analyses were discussed with FjVZ and MAGS. EFTB, CES and MAGS wrote the first draft. All authors commented on and contributed to the final draft.

Compliance with ethical standards

Conflict of interest All authors declare that they have no conflict of interest.

Ethical approval All procedures performed were in accordance with the ethical standards with the institutional and national research committees and with the 1964 Helsinki declaration and its later amendments or comparable ethical standards. Since participation in this study was not considered intrusive and solely consisted of self-reports, the Medical Ethics Committee (MEC) of the AMC provided exemption from seeking formal approval, as is praxis in the Netherlands with studies based on self-report data and that are not burdensome to or intrusive for patients.

Informed consent Informed consent was obtained from all individual participants included in the study.

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