Table 5: Relationship between health promoting leadership and sociodemographic variables (All item values of health promoting leadership were z-standardized.)

| Kendall-Tau-b | Health promoting leadership t1 |       | Health promoting leadership t2 |       |
|---------------|--------------------------------|-------|--------------------------------|-------|
|               |                                |       |                                |       |
|               | Health promoting leadership t1 | r     | 1.000                          | .627*** |
|               |                                | p     | .                             | .000  |
|               |                                | n     | 593                          | 580   |
|               | Health promoting leadership t2 | r     | .627***                        | 1.000 |
|               |                                | p     | .000                          | .     |
|               |                                | n     | 580                          | 589   |
| Age           |                                | r     | -.056                         | -.025 |
|               |                                | p     | .052                          | .383  |
|               |                                | n     | 588                          | 581   |
| Gender        |                                | r     | .013                          | .015  |
|               |                                | p     | .705                          | .660  |
|               |                                | n     | 589                          | 582   |
| Partnership   |                                | r     | -.060                         | -.057 |
|               |                                | p     | .081                          | .103  |
|               |                                | n     | 585                          | 578   |
| Number of children |                             | r     | -.089**                      | -.040 |
|               |                                | p     | .006                          | .219  |
|               |                                | n     | 585                          | 578   |
| Single caretaker |                              | r     | .090*                       | .067  |
|               |                                | p     | .010                          | .057  |
|               |                                | n     | 570                          | 565   |
| Children in emergency care |                   | r     | -.011                        | -.052 |
|               |                                | p     | .765                          | .144  |
|               |                                | n     | 565                          | 560   |
| Rank          |                                | r     | -.073*                        | -.053 |
|               |                                | p     | .030                          | .118  |
|               |                                | n     | 572                          | 565   |
| Days of deployment |                           | r     | -.120***                    | -.083** |
|               |                                | p     | .000                          | .005  |
|               |                                | n     | 570                          | 563   |
| Accumulated days in isolation before pre-deployment quarantine |       | r     | -.053                       | -.077* |
|               |                                | p     | .089                          | .014  |
|               |                                | n     | 550                          | 546   |

*p < .05, **p < .01, ***p < .001

t1= beginning of pre-deployment quarantine, t2 = end of pre-deployment quarantine
Legend: Coding of sociodemographic variables:
Gender: 1= male, 2= female
Partnership: 1= no, 2= yes
Single caretaker: 1= yes, 2= no
Children in emergency care (parents in occupations with systemic importance during the pandemic can/have to leave their children in pandemic-specific emergency care): 1= yes, 2= no