What is IAEVG?

The International Association for Educational and Vocational Guidance (IAEVG) is the worldwide counsellors’ association and represents individuals as well as national and regional associations concerned with educational and vocational guidance on all continents.

The mission of IAEVG

The aims of educational and vocational guidance are to assist students and adults in making their personal decisions about learning and work. This is achieved by helping people to:

- understand and appreciate their skills and abilities
- relate effectively with others
- explore career alternatives
- develop appropriate plans for educational and career management
- promote better vocational qualifications at all levels
- contribute to equal access for girls and women in education and work
- integrate successfully in society and the labour market
The objectives of the association are:

- to promote and improve communication between people and organizations active in educational and vocational guidance
- to encourage the continuing professional development of ideas, practice and research in the field of guidance and counselling
- to collect and disseminate information on the latest educational and vocational guidance practice, study and research

Benefits of membership of IAEVG

As a member of IAEVG, you:

- belong to the only international association for careers and educational guidance practitioners and institutions
- will be sent three informative newsletters annually, published in English, French, Spanish and German
- access three editions of the refereed International Journal for Educational and Vocational Guidance
- have the opportunity to submit articles for publication in the professional journal and worldwide distribution
- can participate in international careers and guidance conferences around the world, learning about best practices, exchanging innovative ideas and building a rich international network
- can exercise your right to vote at the 4-yearly General Assembly of IAEVG
- become involved in special projects and/or interest groups
- can stand for election for a leadership position in the Association

How to become a member?

To become a member of IAEVG, or renew your membership, simply contact the IAEVG Administration Centre (E-mail: membership@iaevg.org; Tel: +613 729 6164) or visit www.iaevg.org/IAEVG/. Print the Membership Application Form and Instructions for Payment.

Complete the Form and submit it by fax or mail to the IAEVG Administration Centre.

There are many payment options available:

- You may pay in any of four currencies (US dollars, Euro, Great Britain Pounds or Canadian Dollars) or you may pay by VISA, Mastercard, Bank Transfer, International Postal Money Order or Cheque
- For individuals the rates for 2011 are: $89 US Dollars or €66 Euro or £52 Great Britain Pounds or $93 Canadian Dollars
- Rates for Associations/Institutions vary according to the number of members. A table outlining the full schedule of fees is included in the Membership Application Form and Instructions for Payment (see website).
Contacts

IAEVG Secretary general
Ms Suzanne Bultheel
Inspection Académique
De l’Hérault
Montpellier, France
Suzanne.bultheel@gmail.com

Membership Administration
IAEVG Administration Centre
c/o Canadian Career Development Foundation
119 Ross Avenue, Suite 202, Ottawa,
Ontario K1Y 0N6, Canada.
E-mail: membership@iaevg.org

IAEVG Website: www.iaevg.org

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Meetings

October 3rd–6th, 2012

Mannheim, Germany

“Career Guidance for Social Justice, Prosperity, and Sustainable Employment—Challenges for the 21st Century”

The economic and financial crisis has affected societies in many countries around the globe—not only financially and economically, but also socially. This transformation has unsettled many individuals, some of whom not only lost their jobs and their economic bases, but were also affected in their personal identity and human dignity. Even in the most prosperous Western societies, which seem to have overcome the economic crisis, the social gap between the rich and the poor has increased considerably. The labour market integration and the social inclusion of vulnerable groups therefore still remain the most challenging future tasks for policymakers. On the other hand demographic change and ageing societies—at least in Western societies—also tend to impact upon economic growth and competitiveness.

Key Questions Addressed

What can be the role of educational and vocational guidance and counselling in this global situation?

What future challenges arise for a guidance profession that is committed to the goals of social justice, social inclusion, efficient labour markets and sustainable growth?

Do we need new concepts and strategies for career counselling in the 21st century, in order to assist people in different life circumstances and cultural contexts to find suitable learning and job opportunities, which will lead them to a more self-determined and fulfilling life?

Another major challenge for careers professionals nowadays is to demonstrate how their work impacts upon the achievement of relevant policy goals such as social justice, social inclusion, labour market integration, economic prosperity, and societal well-being. Public policy and future investments are likely to become more fragile in the absence of potential cost/benefits associated with career guidance and counselling interventions.

Scientific Program

Plenary sessions, keynotes, round table discussions, symposia, workshop-presentations, and poster-presentations. Keynote presentations will feature:

Prof. Dr. Nancy Arthur, University of Calgary
Prof. Ronald G. Sultana, Ph.D., Director EMCER, University of Malta and
Prof. Dr. Dr. h.c. Joachim Möller, Director IAB Nürnberg, University of Regensburg

Springer
Presentations and Symposia: 8 Thematic Fields

Conference languages: German, English, French, Spanish (depending on registrations)

Presentations and symposia are organized according to the following eight themes:

1. Career Guidance in a Globalized World
2. Career Guidance for Skills Development, Functioning Labour Markets, and Social Inclusion
3. Providing Career Management Skills—New All-age Services and Diversity Related Concepts
4. Theories for a Better Practice: New Scientific and Research Approaches in Career Guidance and Counselling
5. Modern Technology for Future Oriented Inclusive Guidance Services and Delivery
6. Quality Development in Career Guidance: Competences, Qualifications, Ethical and Professional Behaviour of Guidance Practitioners
7. Measuring the Immeasurable: Outcomes and Impact of Career Guidance and Counselling Interventions—“Prove it works”
8. Policy for Coherent and Transparent Guidance Systems: National and International Developments and Challenges

Organizational Details

Oct. 3rd 17.00–21.00 h: Registration Start and Welcome Get Together
Oct. 4th–6th Scientific Program
Special Event: Celebration 40 years Career Guidance Study Program in Mannheim
Oct. 5th: Conference Dinner and Poster Award

Registration October 15, 2011–September 15, 2012
*Early Bird registration ends April 30, 2012
Website: http://www.iaevg-conference-2012-mannheim.com
Contact: Claudia Hollinger (claudia.hollinger@arbeitsagentur.de).

Conference organized by:
The University of Applied Labour Studies of the Federal Employment Agency, Mannheim (HdBA) (http://www.hdba.de) in cooperation with
The International Association for Educational and Vocational Guidance (IAEVG/ AIOSP, http://www.iaevg.org) and
The German National Guidance Forum (nfb, http://www.forum-beratung.de)
With financial assistance from the Federal Ministry of Education and Research (BMBF) and the
Federal Employment Agency (BA, www.arbeitsagentur.de).
Call for Papers

Special issue 13(3): “Group Career Guidance and Counselling”

Guest Edited by:

Prof. William Borgen, University of British Columbia
Prof. Marjatta Vanhalakka-Ruoho, University of Eastern Finland

This special issue seeks to offer space for those committed to advancing and studying group counselling in career guidance and counselling settings. In view of this, the Journal asks researchers and practitioners to consider career-oriented applications and models of group counselling, to reflect on the outcomes and impacts of group counselling, and to evaluate the cultural and institutional contexts of group counselling. Original research papers and theoretical reviews are solicited for this special issue.

The themes of the special issue include:

- analyzing the experiences and interpretations of both participants and group counsellors concerning their action in the group and the meanings attached to counselling situations,
- assessing the outcomes and impacts of group counselling,
- analyzing group counselling practices in relation to the theoretical models and the applications of group counselling models
- developing group counselling practices through recognition of their cultural and contextual requisites

Although this issue will be jointly guest-edited by Professor William Borgen, University of British Columbia (email: william.borgen@ubc.ca) and Professor Marjatta Vanhalakka-Ruoho, University of Eastern Finland (email: marjatta.vanhalakka-ruoho@uef.fi), all articles are subject to approval by Editor-in-Chief, Professor Jérôme Rossier (ijevg@unil.ch).

This special issue is limited to 6 articles of 3,000–5,000 words (about 20 pages) each with an abstract of 80–100 words maximum. The use of the APA’s Publication Manual (6th ed.) style and norms are required in submitting the articles to the Journal.

Authors will need to submit their work online through the Journal’s Editorial Manager system, designating their submission as the article type: “SI: Group Career Guidance and Counselling”

http://www.editorialmanager.com/ijvo/

Schedule for the special issue

- Deadline for submission: January 15, 2013
- Notification of preliminary decision: April 15, 2013
- First-round revisions for accepted papers: May 31, 2013
- Second-round revisions and copy edits for accepted papers: July 15, 2013
- Publication in the 13(3) issue: Online First (paper version in October)
Questions may be directed to Professors Borgen, Vanhalakka-Ruoho, or Rossier at the e-mail addresses listed above. We look forward to receiving your submissions and producing this special issue.