Study on the Mixed Learning Model of English Talents Based on Wisdom Classroom

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Abstract. In order to actively explore the teaching reform of the deep integration and innovation of basic education curriculum and contemporary information technology, we should strive to create a wisdom classroom to learn better, so as to promote the quality of education and teaching. The concept of wisdom classroom has emerged. This is a new teaching model. College English teaching in the "Internet" era is bound to break the stereotypes to meet the diverse and individualized learning needs of students. Through the design of problems to reflect the wisdom of wisdom classroom "teaching ", through teaching evaluation to enhance the charm of wisdom classroom, can effectively improve the quality of primary school English teaching. The "wisdom classroom" can change the traditional teaching of teachers' full irrigation, use modern information technology, carry out the mixed teaching mode of combining online and offline, truly take the learner as the center, and make the students change from passive learning to active learning. This paper analyzes the outstanding problems exposed since the mixed learning practice, and tests the effectiveness of the strategy through empirical research

Keywords: Wisdom Class, Hybrid Learning, English Teaching.

1. Introduction

With the popularization and popularization of the concept of educational informatization, the breadth and depth of the application of modern information technology in subject teaching are constantly strengthened, which promotes the deep integration of technology and education. MOOC, SPOC online courses should be born, digital, mobile learning platform is widely used, online learning behavior is popular with teachers and students, the resulting flip classroom teaching, hybrid teaching, wisdom classroom teaching and other new teaching models into the classroom teaching of students, which has brought a huge impact on the traditional classroom teaching model, set off a "classroom revolution ", online and offline hybrid intelligent teaching and learning has become the focus of attention of researchers. In English classroom teaching, teachers often need to count the correct rate of students doing questions. The traditional practice is that the teacher asks the students to raise their hands to judge how many students choose the right option. In this way, the teacher can only get a general picture, and the answer to each student is not comprehensive enough. According to the development of modern information technology, students use app to answer questions on mobile
phones or tablets, and the information of answering questions is transmitted directly to teachers, which can automatically correct and count, and form real-time feedback in class. Greatly improved classroom efficiency. However, this requires some hardware in the hands of students, at least to equip each student with mobile devices such as mobile phones or tablets, which is not a problem for college students to popularize, but it is impossible for primary school students to use mobile phones or tablets to attend classes every day[4]. In recent years, the application of audio-visual media in classroom teaching has been paid more and more attention by teachers. The characteristics of audio-visual media image, intuition and large capacity make classroom teaching lively and colorful, fully arouse students' interest in learning, strengthen the enthusiasm of learning, and improve the quality of education and teaching. In teaching, we should take students as the center, pay attention to cultivating students' communicative consciousness and cultural concept, and highlight the characteristics of using tools in the process of teaching and learning, so that students can produce true knowledge of the use of this language. Behind the advantages is an urgent problem-the effectiveness of hybrid learning. Whether it is intelligent learning mode or hybrid learning mode, regardless of its advantages, the most important thing to solve is "how to do" to make learning more effective. What strategies can be adopted to promote the improvement of learning effect in hybrid learning environment is an indispensable part of hybrid learning practice[5].

2. Current situation and problems of hybrid learning in English wisdom classroom

English wisdom classroom has the characteristics of rich resources, diverse teaching methods and diverse communication channels. In terms of integration, the integration of online and offline, autonomous and cooperative learning, the integration of knowledge content in different disciplines, online evaluation and offline paper and pen testing, etc., the form of integration makes the teaching organization more flexible and changeable, which provides more innovative opportunities for teachers' teaching methods and is more conducive to students' individualized learning. It is feasible and necessary to adopt the online and offline mixed teaching and learning mode in English courses. It has made achievements in the effective utilization of high quality resources, reducing the burden on teachers and improving the efficiency of classroom learning. The degree of parents is different, it is difficult to coach students[6]. At the same time, the ideology of teachers and students has not been completely changed, which leads to the lack of attention to the mixed mode teaching, the lack of reasonable grasp of the distribution of the proportion of online and offline teaching, the is not strong, and the lack of necessary guidance.

3. Design of mixed teaching strategies for English wisdom classroom based on problem

3.1. Adhere to student-centered, focusing on the cultivation of students' ability

In fact, the orientation of the school training goal is that the school should achieve the goal of the comprehensive quality of the students during the school period, that is, the orientation of the graduates to go to the society to choose a career. According to the demand characteristics of modern talent market, the training goal of students is redesigned and positioned from the reality, so that students can master the necessary cultural knowledge and professional knowledge at the same time, have skilled vocational skills and the ability to adapt to career changes. Intelligent hybrid learning pays more attention to the construction of students' knowledge and emphasizes the cultivation of students' ability, especially under the background of knowledge economy and lifelong learning, students' autonomous learning ability highlights a very important country of value. The characteristics and development needs of College English course cater to students' ability development. As the medium of people's communication, language has the characteristics of diversity, flexibility, variability and so on. With the development of the economy of the times, new vocabulary and new expressions emerge in endlessly, which requires language learners to master certain learning strategies and have the ability of autonomous inquiry learning. The concept of "student-centered" subverts the relationship between "teaching" and "learning" in the past. It emphasizes that the main body of teaching activities is
students’ learning”, not teachers”’ teaching”, and teachers”’ teaching "serves students learning.

Course Implementation Strategy Design Chart

![Course implementation strategy design chart.](image)

**Figure 1.** Course implementation strategy design chart.

3.2. Changing the concept and changing the position of teachers and students

The intelligent mixed teaching under the guidance of constructivism needs to change the role of teachers and students. Students are the main constructors of knowledge meaning and take an active part in the learning process. This requires students to make clear their learning goals and personalized needs, make study plans, plan learning arrangements, and change the traditional passive "listening, speaking, and practicing" learning concept. Social change requires teachers to renew their ideas, change old roles and form new roles. Today, changing the role of teachers is still a hot issue in the study of educational theory. Take the podium as the platform for teacher-student interaction. On the contrary, the rigid learning mode makes the classroom mechanical, dull and stylized, which makes students feel tired of learning. Who is the director? Who is the actor? It is the touchstone of teacher's concept and role change. The new curriculum reform requires teachers to change their role orientation, establish a new type of teacher-student relationship, and change from simply paying attention to imparting knowledge to guiding students to "learn to learn, learn to cooperate, learn to survive, and learn to be human." Break the traditional elite-oriented and too narrow curriculum orientation, focusing on the development of students. This fundamental change is of great significance to realize the training goal of the new curriculum reform, to carry out quality education in an all-round way, and to promote every student to have a sense of social responsibility, sound personality, innovative spirit and practical ability, lifelong learning desire and ability, good information literacy and environmental awareness.
Table 1: Data model of instruction.

| Knowledge objective | Background knowledge of 1. communication:  
2. master the greeting words of first meeting or acquaintance, introduce yourself or introduce others, shake hands 3. Understand the main idea of the article, master the writing structure of the article:  
4. learn common vocabulary, phrases, sentence patterns: believe one's eyes;  
5. master the correct dress, proper use of body language, language exchange and other cultural knowledge etiquette and other cultural knowledge: |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Capacity objectives | 1. proficient in the use of greeting language, introduction with sentence type and other practical communication:  
2. help students master correct reading methods, improve reading skills and improve cultural literacy. |
| Quality objectives | Set up the idea of polite treatment, enhance the confidence of effective communication and communication. |
| Content of courses | 1. Communication Related Language Learning and Listening Training:  
2. article Barbecue includes the study of dress, body language, language communication and other related language knowledge. |

3.3. Adhere to student-centered, focusing on the cultivation of students' ability

Teaching activities are the carrier to achieve students' learning goals, only organization and design. When the teaching activities can promote the improvement of teaching effect. Intelligent hybrid learning design platform in SPOC environment online learning activities and physical classroom face-to-face learning activities. Online students accept pre-class tasks, preview new knowledge, do a good preview test, test the preview effect and find difficult problems; with the help of the platform for group cooperation mutual exchange discussion, work display, give play to the advantages of group cooperation, jointly explore the completion of learning tasks. The conditions of class implementation are very different, and the classroom organization of comprehensive practical activities has diversity and flexibility. According to different standards, the classroom organization form of comprehensive practical activities can be divided into different categories. According to the activity member size, the comprehensive practice activity classroom organization shape, the student life and the social experience as the core, takes the comprehensive study as the main content, takes the student main body activity. In the classroom, teachers design, answer questions, initiate discussion activities, exchange views and solve problems. With the help of rich and colorful teaching activities, we can make the mixed learning of wisdom classroom "have style and reality ", and students' learning of English knowledge can be" internalized "and" deepened "to the greatest extent, and promote the formation of skills and wisdom.
4. Conclusion

Human society has entered the 21st century, information technology has penetrated into all aspects of economic development and social life, people's way of production, life and learning are undergoing profound changes, contemporary Internet technology and multimedia technology continue to develop. It has also been widely used in the field of education. Under the guidance of modern educational thought and using modern information technology, the intelligent classroom combines the teaching characteristics of colleges and universities, builds an interactive management system of classroom teaching process, and constructs a hybrid teaching application platform facing online and offline. Build a network environment to support classroom teaching innovation. With the help of SPOC course platform and superstar learning APP, students broaden the channels of knowledge in theory and practice. Stimulate the desire for active knowledge, improve the comprehensive ability of students. The wisdom classroom contributes a little to the high quality applied talents under the background of the Internet era.

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