| Topic | Item No | Checklist item description | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-------|---------|-----------------------------|------------------------------------|------------------------------|
| Title | 1       | The diagnosis or intervention of primary focus followed by the words “case report” | Page1/line 1-2 | Title |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page2/line 9-10 | Key words |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | Page1/line 20-22 | Abstract/Para1 |
| | 3b | Main symptoms and/or important clinical findings | Page2/line 1-4 | Abstract/Para1 |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | Page2/line 4-6 | Abstract/Para1 |
| | 3d | Conclusion—What is the main “take-away” lesson(s) from this case? | Page2/line 6-9 | Abstract/Para1 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | Page4/line 8-10 | Introduction/Para2 |
| Patient Information | 5a | De-identified patient specific information | Page4/line 18 and | Case presentation/Para1.2 |
| | 5b | Primary concerns and symptoms of the patient | Page4/line 21-22 and page | Case presentation/Para1 |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | Page4/line 18-22 | Case presentation/Para1 |
| | 5d | Relevant past interventions with outcomes | Page4/line 18 and page | Case presentation/Para1 |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | Page4/line 1-8 | Case presentation/Para1 |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | Page4/line 18-22 and | Case presentation/Para1 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | Page4/line 3-8 | Case presentation/Para1 |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | Page5/line 11 and | Case presentation/Para1.2 |
| | 8c | Diagnosis (including other diagnoses considered) | Page4/line 20 and Page | Case presentation/Para1.2 |
| | 8d | Prognosis (such as staging in oncology) where applicable | Page 5/line 11 | Case presentation/Para1 |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Page6/line 7 | Case presentation/Para3 |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | Page6/line 9-22 and | Case presentation/Para3 |
| | 9c | Changes in therapeutic intervention (with rationale) | Page 7/line8-13 | Case presentation/Para4 |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page 7/line 17-18 | Case presentation/Para 4 |
|------------------------|-----|------------------------------------------------------|------------------|--------------------------|
|                        | 10b | Important follow-up diagnostic and other test results | Page 7/line 7-17 | Case presentation/Para 4 |
|                        | 10c | Intervention adherence and tolerability (How was this assessed?) | Page 7/line 17-18 | Case presentation/Para 4 |
|                        | 10d | Adverse and unanticipated events                     | Page 7/line 14-15 | Case presentation/Para 4 |
| Discussion             | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page 9/line 16-18 and page | Discussion/Para 3 |
|                        | 11b | Discussion of the relevant medical literature **with references** | Page 7/line 21-22 | Discussion/Para 1,2 |
|                        | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | Page 10/line 18-22 and | Discussion/Para 4 |
|                        | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Page 11/line 3-5 | Discussion/Para 5 |
| Patient Perspective    | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | N/A              | N/A |
| Informed Consent       | 13  | Did the patient give informed consent? Please provide if requested | Yes ✔            | No □ |

Article information: http://dx.doi.org/10.21037/atm-20-6296

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.