Guidelines and Framework for a Large Scale Arabic Diacritized Corpus

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Abstract
This paper presents the annotation guidelines developed as part of an effort to create a large scale manually diacritized corpus for various Arabic text genres. The target size of the annotated corpus is 2 million words. We summarize the guidelines and describe issues encountered during the training of the annotators. We also discuss the challenges posed by the complexity of the Arabic language and how they are addressed. Finally, we present the diacritization annotation procedure and detail the quality of the resulting annotations.

Keywords: Arabic Diacritization, Guidelines, Annotation

1. Introduction
Written Modern Standard Arabic (MSA) poses many challenges for natural language processing (NLP). Most written Arabic text lacks short vowels and diacritics rendering a mostly consonantal orthography (Schulz, 2004). Arabic diacritization is an orthographic way to describe Arabic word pronunciation, and to avoid word reading ambiguity. Arabic writing system has two classes of symbols: letters and diacritics. Diacritics are the marks that reflect the phonological, morphological and grammatical rules. Diacritization may be classified according to the linguistic rules they are representing, into two types: a) word form diacritization, which shows how a word is pronounced, except the last letter diacritization, and b) case and mood diacritization, which exists above or below the last letter in each word, indicating its grammatical function in the sentence. There are three types of diacritics: vowel, nunation, and shadda (gemination).

The lack of diacritics leads usually to considerable lexical and morphological ambiguity as shown in the example in Table 1.¹ Full diacritization has been shown to improve state-of-the-art Arabic automatic systems such as speech recognition (ASR) systems (Kirchhoff and Vergyri, 2005) and statistical machine translation (SMT) (Diab et al., 2007). Hence, diacritization has been receiving increased attention in several Arabic NLP applications (Zitouni et al., 2006; Shahrour et al., 2015; Abandah et al., 2015; Belinkov and Glass, 2015).

Building models to assign diacritics to each letter in a word requires a large amount of annotated training corpora covering different topics and domains to overcome the sparseness problem. The currently available MSA diacritized corpora are generally limited to newswire stories (those distributed by the LDC), religious texts such as the Holy Quran, or educational texts.

¹We use the Buckwalter transliteration encoding system to represent Arabic in Romanized script (Buckwalter, 2002)

| Undiacritized | Diacritized | Buckwalter | English |
|---------------|------------|------------|--------|
| /wEd/         | /wEd/      | /wEd/      | he promised |
| /wEd/         | /wEdN/     | /wEdN/     | it/a promise |
| /wEd/         | /wEd/a/    | /wEd/a/    | he was promosed |
| /wEd/         | /wEd "a/  | /wEd "a/  | and he counted |
| /wEd/         | /wEd "a/  | /wEd "a/  | and he was counted |

Table 1: Possible pronunciations and meanings of the undiacritized Arabic word /wEd/
We present the diacritization annotation procedure in section 6 and analyze the quality of the resulting annotations in 7. Finally we conclude and present our future work in section 8.

2. Related Work

Since, our paper is mainly about the creation and evaluation of a large annotated corpus, we will focus mostly on this aspect in the previous works. There have been numerous approaches to build an automatic diacritization system for Arabic using rule-based, statistical and hybrid methods. We refer to the recent literature review in Abandah et al. (2015) for a general overview of these methods and tools.

The most relevant resource to our work is the Penn Arabic Treebank (PATB), a large corpus annotated by the Linguistic Data Consortium (Maamouri et al., 2010). Most of the LDC Treebank corpora are also manually diacritized, but they cover mainly news and weblog text genres. The PATB served later to build the first Arabic Proposition Bank (APB) using the fully specified diacritized lemmas (Diab et al., 2008; Zaghouani et al., 2010).

The Tashkeela classical Arabic vocalized corpus (Zerrouki, 2011) is another notable dataset covering six million words. Tashkeela was compiled from various web sources covering Islamic religious heritage (mainly classical Arabic books). Moreover, Dukes and Habash (2010), created the Quranic Arabic Corpus, a fully diacritized annotated linguistic resource which we used later on to build the first Quranic Arabic Proposition Bank (Zaghouani et al., 2012).

The Qatar Arabic Language Bank (Zaghouani et al., 2014; Zaghouani et al., 2015; Zaghouani et al., 2016) is another relevant work that aims to build a large corpus of manually corrected Arabic text for building automatic correction tools for three Arabic text genres: native, non-native and machine translation post-edited text. Recently, in Bouamor et al. (2015), we conducted various annotation experiments to find the most suitable and efficient annotation procedure in creating a large scale diacritized corpus.

3. Arabic Diacritics

Arabic script consists of two classes of symbols: letters and diacritics. Letters comprise long vowels such as A, y, w as well as consonants. Diacritics on the other hand comprise short vowels, gemination markers, nunation markers, as well as other markers (such as hamza, the glottal stop which appears in conjunction with a small number of letters, e.g., ً٠، َ٠، etc., dots on letters, elongation and emphatic markers) in which all, if present, render a more or less exact precise reading of a word. In this study, we are mostly addressing three types of diacritical marks: short vowels, nunation, and shadda (gemination). In this study, short vowel diacritics refer to the three short vowels in Modern Standard Arabic (MSA) and a diacritic indicating the absence of any vowel. The following are the three vowel diacritics exemplified in conjunction with the letter ﮝ(fatha), ﮝ(damma), ﮝ(kasra), and ﮝ(no vowel aka sukun). Nunation diacritics can only occur word finally in nominals (nouns, adjectives) and adverbs. They indicate a short vowel followed by an unwritten n sound: ﮝ(m: ﮝ(mu), ﮝ(mN and ﮝ(mK. Nunation is an indicator of nominal indefiniteness. The shadda is a consonant doubling diacritic: ﮝ(m’/m’/). The shadda can combine with vowel or nunation diacritics: ﮝ(m’u or ﮝ(m’un.

Functionally, diacritics can be split into two different kinds: lexical diacritics and inflectional diacritics (Diab et al., 2007).

Lexical diacritics : distinguish between two lexemes. We refer to a lexeme with its citation form as the lemma. Arabic lemma forms are third masculine singular perfective for verbs and masculine singular (or feminine singular if no masculine is possible) for nouns and adjectives. For example, the diacritization difference between the lemmas ُـِكَاتَبٍ /kAtib/ ‘writer’ and ُـِكَاتَبٌ /katab/ ‘to correspond’ distinguishes between the meanings of the word (lexical disambiguation) rather than their inflections. Any of diacritics may be used to mark lexical variation. A common example with the shadda (gemination) diacritic is the distinction between Form I and Form II of Arabic verb derivations. Form II, indicates, in most cases, added causativity to the Form I meaning. Form II is marked by doubling the second radical of the root used in Form I: ُـِا كَاتِبٍ /Akal/ ‘ate’ vs. ُـِا كَتِبٌ /Ak’al/ ‘fed’. Generally speaking, however, deriving word meaning through lexical diacritic placement is largely unpredictable and they are not specifically associated with any particular part of speech.

Inflectional diacritics : distinguish different inflected forms of the same lexeme. For instance, the final diacritics in ُُـِنِ كِتَابٍ /kitAbu/ ‘book [nominative]’ and ُُـِنِ كِتَابٌ /kitAbu/ ‘book [accusative]’ distinguish the syntactic case of ’book’ (e.g., whether the word is subject or object of a verb). Additional inflectional features marked through diacritic change, in addition to syntactic case, include voice, mood, and definiteness. Inflectional diacritics are predictable in their positional placement in a word. Moreover, they are associated with certain parts of speech.

4. Corpus Description

We use the corpus of contemporary Arabic (CCA) compiled by Al-Sulaiti and Atwell (2006). It is a balanced corpus divided into the following genres: autobiography, short stories, children’s stories, economics, education, health and medicine, interviews, politics, recipes, religion, sociology, etc.

Buckwalter’s transliteration symbols for nunation, F, N and K, are pronounced /an/, /un/ and /in/, respectively.

A lexeme is an abstraction over inflected word forms which groups together all those word forms that differ only in terms of one of the inflectional morphological categories such as number, gender, aspect, voice, etc. Whereas a lemma is a conventionalized citation form.

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2Most encodings do not count hamza as a diacritic and the dots on letters are obligatory, other markers are truly optional hence the exclusion of all these classes from our study.

3All reference to Arabic in this paper is specifically to the MSA variant.
science, sports, tourism and travel. The CCA corpus text genres were carefully selected by its compilers since the target users of the corpus were mostly language teachers and teachers of Arabic as a foreign language. Various metadata information are included in the corpus such as the information about the text, the author and the source. In order to use the CCA corpus, a normalization effort was done to produce a consistent XML mark-up format to be used by our annotation tool.

5. Development of the Guidelines
We provided the annotators with detailed guidelines, describing our diacritization scheme and specifying when and where to add the diacritics. We describe the annotation procedure and explained how to deal with borderline cases. We also include several annotated examples to illustrate the specified rules.

Our guidelines are mostly inspired from the LDC POS annotation guidelines (Maamouri et al., 2008). Since, the LDC guidelines are mainly designed for the POS annotation and not specifically for the diacritization per se, we created a simplified version and added some specific diacritization rules to make the annotation process consistent. Below we provide some examples of diacritization exceptions and specific rules.

The Shadda: The shadda mark should be added in all cases specified in the guidelines except the following in the definite article, where it should not be added to the letter ل of the definite article (e.g. /العربية/ 'Arabic' and not /العربية/ 'Arab'). Moreover, the shadda should be added to the first letter that follows the definite article with a solar letter construction such as in /الناس/ 'the people' and not /الناس/ 'the nation'.

The Soukoun: The sukūn sign should not be indicated at the end of silent words (e.g., من /m/ 'from').

The Proper Nouns: The proper noun case endings are not to be added as they are defined by their nature with the exception of an accusative proper noun of Arabic origin as in /الماء/ 'water'. Moreover, the shadda should be added to the first letter that follows the definite article with a solar letter construction such as in /الناتج/ 'result', /الناتج/ 'result' and not /الناتج/ 'result'.

Abbreviations: Abbreviations are not to be diacritized (e.g., كم /km/ 'kilometer', كغ /kg/ 'kilogram').

Nunations: In the case of nunation at the end of a word, if the word ends with an accusative nunation as in /EudowAnAF/ 'Hostile', the nunation -an signs are placed on the letter Alif and not on the nunated letter as in /EudowAnAF/ 'Hostility'.

Deterministic Diacritization: In some cases, the diacritization is deterministically found in the case of letters followed by a long letter Alif should not be diacriticized as in /miyva/ 'Treaty' and not /miyva/ 'Treaty'.

A summary of the common Arabic diacritization rules is also added as a reference in the guidelines.  

6. Annotation Framework
As a large scale corpus annotation project, this project involves a team of annotators, lead annotation managers and consists of five annotators and a programmer.

6.1. Annotation Management
The lead annotation manager is responsible for the whole annotation workflow. This includes corpus selection and normalization and the annotation of the gold standard used to compute the Inter-Annotator Agreement (IAA) level. Moreover, the lead annotator is responsible for writing and updating the annotation guidelines when deemed necessary, evaluate the quality of the annotation, monitor and report on the annotation progress.

To control the quality of the annotation of each newly hired annotator, we proceed as follows. After an initial training phase, the annotator’s work is closely monitored during the initial weeks, afterwards, the annotator can join the official production phase. Recently, a dedicated on-line discussion group was created to keep track of the issues raised during the annotation so that the annotators and the lead annotator can have a better communication.

6.2. Annotator Training
The annotators in this project are mostly university graduates who are native Arabic speakers. During the hiring phase, the annotators were tested on an Arabic language screening test (syntax and Arabic diacritization related questions). Once selected, the annotators were trained as a group for the task. The training consisted of various annotation tasks to be done by all the participants, guidelines reading and meetings with the annotation manager and the other annotators.

6.3. The Annotation Tool
We designed and implemented a web-based annotation tool and a workflow management interface (Obeid et al., 2016). Our online interface allows annotators to select from an automatically generated diacritized words and/or edit words manually as shown in Figure 1. The annotation interface allows users to undo/redo actions, and the history is kept over multiple sessions. The interface includes a timer to keep track of how long each sentence annotation has taken. The annotation workflow management interface is used by the lead annotator to organize the annotation pipeline including: (i) the organization of the corpus to be annotated, (ii) tasks assignment, (iii) tracking the annotation progress and (iv) measuring automatically and regularly the agreement between annotators. Once an annotator submits his task, the annotation manager is notified through the interface by a green highlight of the task, as shown in Figure 2. Then, the annotation manager can view and check on the quality of the annotation (Figure 3).

6.4. The Annotation Procedure
Following the recommendations obtained from the pilot study conducted in Bouamor et al. (2015), we formulated the diacritization annotation as a selection task. Annotators

6Some annotators have Arabic teaching experience.
are provided with a list of automatically diacritized candidates and are asked to choose the correct one, if it appears in the list. Otherwise, if they are not satisfied with the given candidates, they can manually edit the word and add the correct diacritics. This technique reduces annotation time, increases annotation quality and especially reduce annotator workload. For each word, we generate a list of diacritized candidates using MADAMIRA (Pasha et al., 2014). MADAMIRA is able to achieve a lemmatization accuracy of 99.2% and a diacritization accuracy of 86.3%. An example of diacritization candidates is given in Figure 1.

7. Annotation Analysis and Results
To quantify the extent to which independent annotators agree on the diacritics chosen for each word. We compute the inter-annotator agreement (IAA) to evaluate the extent to which our independent trained annotators agree on the diacritics added for each word. We measured the IAA between two annotators by averaging WER (Word Error Rate) over all pairs of words. We define the WER as the percentage of the incorrectly diacritized words (Snover et al., 2006), if a single letter in a given word has a diacritization error, then the whole word is considered as incorrect. Note that the higher the WER between two annotations, the
lower their agreement. During the annotation of the CCA corpus, we conducted three iterations to improve and simplify and update our guidelines and also to address borderline annotation issues. After each iteration, we measure the IAA to check for possible consistency improvement. The results given in Table 2 show a steady IAA improvement after each iteration with a WER reduced to 9.31%.

| CCA Corpus   |                  |
|--------------|------------------|
| WERiteration1| 16.59            |
| WERiteration2| 12.09            |
| WERiteration3| 09.31            |

Table 2: Average WER obtained after each annotation iteration on the CCA corpus.

7.1. Error Analysis
During the multiple IAA evaluations, we observed various sources of inconsistent annotation between the annotators. In some cases, there was no agreement on whether to add the diacritics or not, while in in other cases, the annotators disagreed on the syntactic interpretation of the word. We compiled below the list of the most important cases of disagreement sorted from the most frequent to the less frequent.

1. Disagreement due to two possible sentence interpretations.
2. foreign words and proper noun diacritics disagreement.
3. Diacritization disagreement in misspelled words.
4. Case endings disagreement.
5. Shadda diacritization disagreement.
6. Soukoun diacritization disagreement.
7. Dialectal Arabic expressions diacritization.

We will continue our annotator training and update our guidelines in order to reach better IAA scores.

8. Conclusion and future work
In this paper, we presented large-scale diacritization annotation effort for multi-genre Arabic texts, including guideline development and the annotation framework. We discussed the challenges inherent in corpus diacritization including the most frequent cases of annotation disagreement. The results obtained during the evaluation suggest that the annotation consistency improved overtime following the guidelines updates. We will continue working to improve the inter-annotator agreement and we plan to make the annotated data available soon for the research community to develop related natural language processing applications. Finally, we hope that the annotated data could be used as part of a shared task to build automatic diacritization tools for Arabic in a similar way to the shared tasks we organized in recent years on automatic text correction of Arabic (Mohit et al., 2014; Rozovskaya et al., 2015).

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Figure 3: The view annotation menu in the annotation management interface.
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