User Acceptance and Motivation of E-Governance Services Based on Employees Levels of Experience in the UAE SME

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Abstract This research figure on the study of factors related to e-government acceptance and motivation in the United Arab Emirate (UAE) Small and Medium Enterprises (SME). The study has been focused on the integration of motivation into the technology acceptance model (TAM) and theory of planned behavior (TPB) towards using e-Government. An online survey was created to measure the user opinion about the e-Government ease of use, usefulness, and motivation. In this survey, we empirically validated the proposed framework by use of 130 completed questionnaires belonging to the users of e-government services offices in UAE SME. The results of data analysis by SPSS show that, accepting of services provided by e-Government services offices can be explained in terms of motivation, ease of fuse, and usefulness.

Keywords TAM, Motivation, E-Government, SME, Enterprise Services

1. Introduction

Electronic government (e-Government, also known as e-gov, digital government, and a certain context transformational government) refers to government’s use of information technology to exchange information and services with citizens, businesses, and other arms of government[1-2]. e-Government may be applied by the legislature, judiciary, or administration, in order to improve internal efficiency, the delivery of public services, or processes of democratic governance. The primary delivery models are Government-to-Citizen or Government-to-Customer (G2C), Government-to-Business (G2B) and Government-to-Government (G2G) & Government-to-Employees (G2E)[3].

e-Government is often thought as "online government" or "Internet-based government". Many electronic government technologies can be used in this context. Some non-internet procedures include telephone, fax, Personal Digital Assistant (PDA), Short Message Service (SMS) text messaging, Multimedia Messaging Service (MMS), wireless networks and services, Bluetooth, tracking systems, Radio-frequency identification (RFID), biometric identification, road traffic management and regulatory enforcement, identity cards, smart cards and other Near Field Communication (NFC) applications; polling station technology (where non-online e-voting is being considered), Television (TV) and radio-based delivery of government services, email, online community facilities, newsgroups and electronic mailing lists, online chat, and instant messaging technologies[4]. There are also some technology-specific sub-categories of e-Government, such as mobile government (m-government), ubiquitous government (u-government), and GIS/GPS applications for e-Government (g-government)[5].

To determine the acceptance level of individuals towards the use of e-Government services, it’s requiring to look through two major problems. First, previous studies on information systems (IS) adoption and acceptance focus on business and for-profit organizations, not on governmental and public organizations. There are significant differences between private and public organizations. For example, governments are less market exposure, more legal and formal constraints, and more complex constraints for information systems. Second, although numerous studies on improving e-Government services have been proposed, useful empirical research is deficient. e-Government is more to online service delivery system. Behavioral issues of e-Government research are markedly more important than technological. More empirical studies on user acceptance of e-Government services are needed to assist governments in improving the effectiveness and quality of e-Government services[6-8]

e-Government may increases the convenience and accessibility of government services and information to citizens[9]. Despite the benefits of e-Government, increased government accountability to citizens, greater public access
to information and a more efficient, cost-effective government, the success and acceptance of e-Government initiatives, such as online voting and license renewal, are conditional upon citizens’ willingness to adopt this innovation[10]. In order to develop citizen-centred e-Government services that provide participants with accessible, relevant information and quality services that are more expedient than traditional ‘brick and mortar’ transactions, government agencies must first understand the factors that influence citizen adoption of the e-Government services.

2. Prior Research

A number of studies have investigated the adoption of e-Government services using technology acceptance theories and models, such as the Theory of Reasoned Action (TRA)[11], the Theory of Planned Behavior (TPB)[12], the Technology Acceptance Model (TAM)[13], the Diffusion of Innovation (DOI)[14], and the Unified Theory of Acceptance and Use of Technology (UTAUT)[15]. These studies provide useful insights and implications for understanding an individual’s intention of using e-Government services. They also have identified a number of factors that determine the adoption of e-Government services, such as usefulness, ease of use, perceived risk, trustworthiness, compatibility, external influence, Internet safety, interpersonal influence, relative advantage, image, and facilitating conditions (See for example[16-18]. Therefore, this study used TAM along with the TPB to formulate the degree of user acceptance along with the motivation.

A study was established by Norazah and Ramayah in[19] to investigate the effects of e-Government services to operate in a more transparent and accountable manner of which it increases the power of the individual in relation to that of the government. They reported the success factors that use to indicate the individual attitude towards e-Government services using a theoretical model based TAM. Data relating to the constructs were collected from 200 respondents in Malaysia and subjected to Structural Equation Modeling analysis. Results indicate that the important determinants of user acceptance of the e-Government services are perceived usefulness, ease of use, compatibility, interpersonal influence, external influence, self efficacy, facilitating conditions, attitude, subjective norms, perceived behavioral control, and intention to use e-Government services/system.

3. Method

We used the online survey as a quantitative method to collect the research data. Generally, the questionnaire is a self-report questionnaire. The biggest advantage of the self-report questionnaire is that the researcher can obtain quantitative data for analysis[22].

In this study, the population refers to the entire group of postgraduate level of individuals (Employees) from different SME offices in UAE. There were 40 items included in this section that deal with the participants’ ease of use (11 items), usefulness (9 items), motivation (10 items), towards using e-Government.

3.1. Research Sample

In terms of the research sample, there are several methods of sampling that can be used to draw samples from a population.[23] categorized probability sampling techniques into five categories, simple random, systematic, stratified, cluster and multistage. A stratified sampling technique was used in this study by dividing participants into homogeneous subgroups before sampling. The sample for this study was the employees from different UAE SME offices.

3.2. Data Analysis
Data analysis is the process of systematically searching and arranging the research data. The data collected was processed by using Statistical Package for Social Science (SPSS) program. SPSS was used to analyze data as follows:

1. The descriptive statistics used in summing the data including means, standard deviations, and modes.
2. ANOVA test was used to determine the participants’ perceived usefulness, ease of use, and motivation to use e-Government.

4. Result

Table 1 presents the homogeneity of variances for levels of processing differed by school among 102 participants.

| Level of Experience | N  | Mean | Std. Deviation |
|---------------------|----|------|----------------|
| Beginner            | 36 | 18.6250 | 1.84 |
| Advanced            | 78 | 19.0385 | 2.73 |
| Professional        | 16 | 17.5000 | 4.60 |
| Total               | 130| 18.7647 | 3.06 |
| Beginner            | 36 | 17.0000 | 4.40 |
| Advanced            | 78 | 18.4231 | 4.19 |
| Professional        | 16 | 16.0625 | 4.82 |
| Total               | 130| 17.9412 | 4.36 |
| Beginner            | 36 | 18.0400 | 4.60 |
| Advanced            | 78 | 16.4634 | 4.10 |
| Professional        | 16 | 17.2321 | 4.43 |
| Total               | 130| 17.7542 | 4.33 |

The total mean for ease of use was 18.76 (3.75 by the Likert scale) with SD = 3.06 indicating that the participants from UAE SME found the e-Government to be easy to use, as shown in Table 2. An analysis by experience level reveals the mean for ease of use for beginner employees was 18.63 with SD = 1.84, while the mean by advanced employees was 19.04 with SD = 2.73, and the mean by professional employees was 4.60 with SD = 1.15. Results of the ANOVA test showed that F (2,99) = .2195 at p = .117. As p > .05, there is no significant difference between the respondents with respect to the ease of use by experience level.

The total mean for usefulness was 17.94 (3.58 by the Likert scale) with SD = 4.36 indicating that the participants from UAE SME found e-Government to be useful as shown in Table 2. An analysis by experience level reveals the means for e-Government by beginner employees was 17.00 with SD = 4.40, while means by advanced employees was 18.42 with SD =4.19, and means by professional employees was 16.06 with SD = 4.82. Results of the ANOVA test showed that F (2,99) = .2195 at p = .117. As p > .05, there is no significant difference between the respondents with respect to the usefulness by experience level.

Furthermore, the total mean for motivation was 17.7542 (3.43 by the Likert scale) with SD = 4.33 indicating that the participants found e-Government to be motivated as shown in Table 2. An analysis by employees experience level reveals the means for motivation by beginner employees was 18.0400 with SD = 4.73, while means by advanced employees was 16.4634 with SD =4.13, and means by professional employees was 17.2321 with SD = 4.33. Results of the ANOVA test showed that F (2,99) = .2236 at p = .134. As p > .05, there is no significant difference between the respondents with respect to the motivation by level of experience.

5. Conclusions

This study was conducted to explore the effectiveness of e-Government services in the UAE SME. The study involved the success factors extracted from the previous researches. Ease of use, usefulness, and motivation were used to measure the effects of e-Government based on the employees’ levels of experience. The overall of the evaluation found to be high enough among participants with beginner level of experience. The results revealed that there were no significant differences between the respondents with respect to usefulness, ease of use, and motivation. The findings indicate that the e-Government was acceptable and suitable by level of experience in the UAE SME.

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