Protocol

Protocol for a Case Control Study to Evaluate Oral Health as a Biomarker of Child Exposure to Adverse Psychosocial Experiences

Anna Durbin 1,2,*, Bennett T. Amaechi 3, Stephen Abrams 4, Andreas Mandelis 5, Sara Werb 6, Benjamin Roebuck 7, Janet Durbin 8, Ri Wang 1, Maryam Daneshvarfard 1, Konesh Sivagurunathan 5, and Laurent Bozec 9

Background: The early identification of children who have experienced adversity is critical for the timely delivery of interventions to improve coping and reduce negative consequences. Self-report is the usual practice for identifying children with exposure to adversity. However, physiological characteristics that signal the presence of disease or other exposures may provide a more objective identification strategy. This protocol describes a case–control study that assesses whether exposure to adversity is more common in children with tooth enamel anomalies compared to children without such anomalies. Methods: For 150 mother–child pairs from a pediatric dental clinic in Toronto, Canada, maternal interviews will assess the child’s adverse and resilience-building experiences. Per child, one (exfoliated or extracted) tooth will be assessed for suspected enamel anomalies. If anomalies are present, the child is a case, and if absent, the child is a control. Tooth assessment modalities will include usual practice for dental exams (visual assessment) and modalities with greater sensitivity to identify anomalies. Conclusion: If structural changes in children’s teeth are associated with exposure to adversity, routine dental exams could provide an opportunity to screen children for experiences of adversity. Affected children could be referred for follow-up.

Abstract: Background: The early identification of children who have experienced adversity is critical for the timely delivery of interventions to improve coping and reduce negative consequences. Self-report is the usual practice for identifying children with exposure to adversity. However, physiological characteristics that signal the presence of disease or other exposures may provide a more objective identification strategy. This protocol describes a case–control study that assesses whether exposure to adversity is more common in children with tooth enamel anomalies compared to children without such anomalies. Methods: For 150 mother–child pairs from a pediatric dental clinic in Toronto, Canada, maternal interviews will assess the child’s adverse and resilience-building experiences. Per child, one (exfoliated or extracted) tooth will be assessed for suspected enamel anomalies. If anomalies are present, the child is a case, and if absent, the child is a control. Tooth assessment modalities will include usual practice for dental exams (visual assessment) and modalities with greater sensitivity to identify anomalies. Conclusion: If structural changes in children’s teeth are associated with exposure to adversity, routine dental exams could provide an opportunity to screen children for experiences of adversity. Affected children could be referred for follow-up.

Keywords: enamel anomalies; resilience; adversity; childhood; teeth; developmental defects of enamel; visual assessment; photothermal radiometry and modulated luminescence; truncated correlation-phoethermal coherence tomography; microcomputed tomography; white spot lesions

1. Introduction

In North America and internationally, it is estimated that nearly two-thirds of children experience significant adversity before age 18 [1,2], including physical and emotional abuse, neglect, hardships, and exploitation.

Experiencing childhood adversity can cause prolonged activation of the body’s stress responses. In the absence of protection and support, this can produce “toxic stress”.

Citation: Durbin, A.; Amaechi, B.T.; Abrams, S.; Mandelis, A.; Werb, S.; Roebuck, B.; Durbin, J.; Wang, R.; Daneshvarfard, M.; Sivagurunathan, K.; et al. Protocol for a Case Control Study to Evaluate Oral Health as a Biomarker of Child Exposure to Adverse Psychosocial Experiences. Int. J. Environ. Res. Public Health 2022, 19, 3403. https://doi.org/10.3390/ijerph19063403

Correspondence: anna.durbin@gmail.com; Tel.: +1-416-824-1078

 MAP Centre for Urban Health Solutions, Unity Health Toronto, Toronto, ON M5B 1W8, Canada; ri.wang@unityhealth.to (R.W.); maryam.danesh@unityhealth.to (M.D.)
  2 Department of Psychiatry, University of Toronto, Toronto, ON M5T 1R8, Canada
  3 Department of Comprehensive Dentistry, University of Texas Health Science Center at San Antonio, San Antonio, TX 78229, USA; amaechi@uthscsa.edu
  4 Center for Diffusion-Wave and Photoacoustic Technologies (CADIPT), University of Toronto, Toronto, ON M5T 1R8, Canada; mandelis@mie.utoronto.ca (A.M.); konesh@thecanarysystem.com (K.S.)
  5 Toronto Children’s Dentistry, Toronto, ON M5T 1R8, Canada; sarabwerb@gmail.com
  6 Victimology Research Centre, Algonquin College, Ottawa, ON K2G 1V8, Canada; roebru1@algonquincollege.com
  7 Provincial System Support Program (PSSP), Centre for Addiction and Mental Health (CAMH), Toronto, ON M5S 2S1, Canada; janet.durbin@camh.ca
  8 Faculty of Dentistry, University of Toronto, Toronto, ON M5G 1G6, Canada; l.bozec@dentistry.utoronto.ca
  9 Correspondence: anna.durbin@gmail.com; Tel.: +1-416-824-1078

Citation: Durbin, A.; Amaechi, B.T.; Abrams, S.; Mandelis, A.; Werb, S.; Roebuck, B.; Durbin, J.; Wang, R.; Daneshvarfard, M.; Sivagurunathan, K.; et al. Protocol for a Case Control Study to Evaluate Oral Health as a Biomarker of Child Exposure to Adverse Psychosocial Experiences. Int. J. Environ. Res. Public Health 2022, 19, 3403. https://doi.org/10.3390/ijerph19063403

Abstract: Background: The early identification of children who have experienced adversity is critical for the timely delivery of interventions to improve coping and reduce negative consequences. Self-report is the usual practice for identifying children with exposure to adversity. However, physiological characteristics that signal the presence of disease or other exposures may provide a more objective identification strategy. This protocol describes a case–control study that assesses whether exposure to adversity is more common in children with tooth enamel anomalies compared to children without such anomalies. Methods: For 150 mother–child pairs from a pediatric dental clinic in Toronto, Canada, maternal interviews will assess the child’s adverse and resilience-building experiences. Per child, one (exfoliated or extracted) tooth will be assessed for suspected enamel anomalies. If anomalies are present, the child is a case, and if absent, the child is a control. Tooth assessment modalities will include usual practice for dental exams (visual assessment) and modalities with greater sensitivity to identify anomalies. Conclusion: If structural changes in children’s teeth are associated with exposure to adversity, routine dental exams could provide an opportunity to screen children for experiences of adversity. Affected children could be referred for follow-up.

Keywords: enamel anomalies; resilience; adversity; childhood; teeth; developmental defects of enamel; visual assessment; photothermal radiometry and modulated luminescence; truncated correlation-phoethermal coherence tomography; microcomputed tomography; white spot lesions

1. Introduction

In North America and internationally, it is estimated that nearly two-thirds of children experience significant adversity before age 18 [1,2], including physical and emotional abuse, neglect, hardships, and exploitation.

Experiencing childhood adversity can cause prolonged activation of the body’s stress responses. In the absence of protection and support, this can produce “toxic stress”.
Toxic stress can contribute to adverse outcomes over the course of a person’s life [3,4], including developmental disruptions; poor social functioning; low educational attainment; high-risk behaviors (e.g., suicide attempts, sexual risk taking, alcohol and drug misuse, anti-social behavior, violence); physical health conditions (e.g., diabetes, obesity, cardiovascular disease, respiratory disease, liver disease, chronic lung disease); mental health conditions (e.g., psychosis, depression, anxiety/posttraumatic stress disorder) [5]; and shorter life expectancies; sometimes by as much as 20 years. These adverse outcomes are more common and more severe for people who have experienced multiple childhood adversities, especially four or more (dose–response relationship) [1–4,6–10]. The costs associated with these adverse outcomes are enormous—estimated to be USD 748 billion annually in North America (3.6% of GDP) and USD 581 billion annually in Europe (2.7% of GDP) [11].

Not all exposures to childhood adversity result in negative consequences. The presence of resilience or an ability to adapt well in the face of stressful situations can reduce the impact of the traumas and subsequent negative outcomes [12,13]. For children exposed to adversity, greater resilience is associated with lower rates of physical and mental health issues [14–22] and behavior problems throughout development [23]. Interventions are available to enhance resilience, but have the greatest potential to achieve benefit and cost-savings if provided early [24,25]. As such, strategies to reliably identify children with early life adversity are needed [26]. Self-report is the primary strategy for identifying exposures to adversity, but has been criticized for poor accuracy due to factors such as social desirability [27,28], recall limitations, and underreporting [29,30].

Given these challenges, there is a need for strategies and measures beyond self-report that can more reliably flag children’s exposure to adversity and direct interventions [27,31]. Biomarkers (short for biological markers) are physiological characteristics that can serve as signs of disease or other exposures [32]. Biomarkers may serve this purpose if they are identifiable with limited cost and minimally invasive approaches [27,31]. For example, changes in the brain physiology may occur after experiences of adversity [32–35], but routine neuroimaging of every child’s brain to support early identification is not feasible.

Tooth enamel anomalies as biomarkers of childhood adversity

Tooth enamel is formed and mineralized in daily increments during the course of tooth development, which occurs on and off from birth until the mid-teenage years. Severe disturbances in the enamel manifest as clinically detectable defects which may occur on different tooth surfaces, in different forms, and may be related or independent from each other. Enamel anomalies present clinically as opaque white sections on teeth due to porous and irregular microstructures that scatter light [36]. These anomalies can be seen on the enamel surface and/or in its ultrastructure, and can affect the whole thickness of enamel or a localised area within the enamel [37].

Emerging evidence suggests that exposure to stress may disrupt the formation of tooth enamel [27,35,38]. In studies of gorillas, chimpanzees and orangutans, tooth enamel anomalies have been shown to develop during periods when the primate felt stress, for example, due to social disruptions, disease, and physical trauma [39–46]. These defects become “permanent biochemical signatures” of experiences of stress on primate teeth [46], p. 6.

In humans, a small number of recent studies support the association between childhood adversity and elements of poor oral health. One study reported that compared to people with no adverse childhood events (ACEs), people with four or more ACEs were 2.8 times more likely to have dental problems (not defined), although the methods were not cited [47]. Another study analyzed data from the 2011–2012 National Survey for Child Health (NSCH). It showed that relative to children who had experienced no ACEs, children who had experienced three or more ACEs were more likely to have teeth in fair or poor condition and to have experienced toothaches, decayed teeth and/or unfilled cavities [48].

A recently published study [31] examined the association between prenatal and perinatal maternal psychosocial factors and the width of neonatal lines in the canine teeth of 70 children. Neonatal lines were wider in the teeth of children born to mothers who self-reported severe lifetime depression, or any lifetime psychiatric problems. Similarly,
greater anxiety or depressive symptoms at 32 weeks of gestation were associated with wider lines. However, neonatal lines were narrower in children whose mother reported high social support after birth.

To the author’s knowledge, only one study has examined the relationship between stressful life events and enamel anomalies in children [49]. Children who experienced changes of address, hospitalizations, accidents/falls, illnesses, medication use, and weight loss were more likely to have enamel anomalies in their permanent incisor teeth than children who had not experienced these events.

One limitation of these studies was the sensitivity of the modality for assessing tooth health, which may have limited their ability to assess tooth health as a potential biomarker of childhood adversity exposure. Another is that the impact of exposures to other childhood adversities such as abuse, neglect, and hardship were not examined.

In summary, dental enamel anomalies hold promise as a biomarker of child exposure to adversity that can facilitate early identification. However, further investigation is needed to assess whether the association exists and whether the identification of anomalies during routine dental exams is sensitive enough to be used for this purpose. If the association is present, there may be a role for oral health care professionals (OHCPs) in screening and referring affected children to supports. In addition to being a more objective screening strategy than self-report, some children see dentists more regularly than physicians [50].

Study Aims

This protocol describes a study to assess the relationship between exposure to adversity in children and the presence of dental enamel anomalies as identified in clinical practice through standardized visual assessment (primary outcome). The secondary aim is to assess the relationship between exposure to adversity in children and the presence of dental enamel anomalies as assessed using three more sensitive methods not currently available for routine clinical use—photothermal radiometry and modulated luminescence (PTR-LUM), truncated correlation-photothermal coherence tomography (TC-PCT), and microcomputed tomography (secondary outcomes). These additional modalities will provide a more sensitive test of the presence of the association as a proof-of-concept.

In each analysis, the role of resilience in mediating the relationship between childhood adversities and enamel anomalies will also be examined.

2. Materials and Methods

2.1. Design

This study will use a case–control design (1 case: 1 control) on 150 mother–child pairs. Cases will be mother–child pairs in which the child has suspected enamel anomalies on eligible teeth, and controls will be children with no suspected enamel anomalies on eligible teeth (based on a clinical exam). During the study, one exfoliated or extracted tooth will be collected from each child and analyzed, and the mother will be interviewed to learn about the child’s adverse exposures, access to support and other family information. Logistic analyses will assess the relationship between the child’s adverse exposures and access to supports and presence of enamel anomalies using different assessment modalities.

2.2. Sample Selection

2.2.1. Participants Will Be Recruited from the Practice of a Pediatric Dentist Located in Central Toronto Canada with a Diverse Patient Population. Study Inclusion and Exclusion Criteria for Mother-Child Pairs

Eligibility will be determined based on a review of the child’s dental chart and the dentist’s assessment of the child’s dental health during their appointment.

Inclusion criteria are:

The child is 5–13 years old on the date of agreement to participate in the study.

The mother is the biological mother of the child (so information can be obtained about the pregnancy).

The mother is able to provide consent.
The mother can be interviewed in English (as project resources preclude conducting the interviews in multiple languages).

The 5–13 years age range was selected because a child has normally lost their 20 primary teeth by ages 12 or 13, and the study is looking for exfoliated primary molars and primary cuspids [51].

Exclusion criteria
A child has a sibling (or another child living in the same household) already enrolled in the study.

2.2.2. Case and Control Group Eligibility

The case group will include children with suspected enamel anomalies identified during the child’s dental visit by standardized visual assessment [52,53] (see details below). Enamel anomalies (developmental opacities) come in several forms, for example, hypomineralization, hypoplasia, or amelogenesis imperfecta. The most common type is molar-incisor hypomineralization, which is abnormal mineralization of enamel during tooth development [54].

Eligible teeth will be primary molars or primary cuspids or any permanent teeth. The enamel in these teeth is less developed at birth than the enamel in other primary (incisor) teeth [27,55] and is more likely to be affected by postnatal stress exposures [56]. To be eligible, teeth also must have no restorations on the surface with the suspected enamel anomalies at point of care.

The control group will include children with no suspected enamel anomalies at the point of care [53]. Controls will be matched to cases based on age (+1 or −1 year at time of appointment) and child sex.

2.2.3. Consent and Assent

Families using the dental practice who have agreed to be contacted about research studies and who are eligible for the study will be invited to contact a member of the research study team to learn more about the study.

The research team will explain the study and obtain formal consent from interested mothers. This will include explaining the limits to confidentiality and the team duty to report to the Children’s Aid Society if the child is perceived to need protection.

Children who are 10 years or over will also be given a child-friendly information pamphlet and asked to provide assent. There is no established age of assent for research, as it depends on the child’s capacity, and if the child can understand a simple explanation of the research project. The Hospital for Sick Children (Toronto) guidelines often use 10 years+ as the age at which assent must be offered, so the same threshold will be used in this work.

Mother–child pairs may receive up to CAD 65 for participation in all components of the study. Specifically, for signing up for the study, each mother–child pair will receive CAD 15. For interview participation, each mother–child pair will receive an additional CAD 35 honorarium to cover childcare and time costs, and an additional CAD 15 for giving a tooth to the study team.

2.3. Recruitment and Sample Size

Recruitment into the study will occur over a one-year period. Individuals will be assigned to the case or control groups sequentially until both case and control groups are filled. To achieve a final sample size of 150 (with equal cases and controls), we will recruit 220 mother–child pairs. This is based on the expectation that up to 35 children will either not lose an eligible tooth or not notify the study team during the follow-up period, and that an additional 35 mothers will be lost to follow-up or decline to be interviewed. Recruitment of 220 mother–child pairs is feasible based on an estimated sampling pool of 953 mother–child pairs (estimated assuming that the participating dentist sees an average of 25 patients/day and works 225 days/year. Of them, 70% are unique patients (i.e., not repeat visitors), 95% have English proficiency, and 85% are 5–13-year-olds, and about 30%
of children have enamel anomalies) involving unique patients 5–13 years of age seen in the practice annually of the referring dentist and a minimum 24% rate of acceptance.

Due to the scarcity of data on our hypothesis and the exploratory nature of this study, we cannot accurately calculate statistical power. We expect that the sample of 150, with 75 enamel anomalies identified through standardized visual assessment (i.e., outcomes of interest) will provide sufficient power to enable fitting of the data to the convergence of the multivariable model.

2.4. Variables and Data Collection

2.4.1. Outcomes

The presence of any enamel anomalies (present, not present) as identified in clinical practice through standardized visual assessment will be the primary outcome. The presence of any enamel anomalies (present, not present) will also be assessed using three other modalities described below (see Secondary Outcomes Section). Identification using visual assessment will be the primary outcome, being part of routine clinical practice. PTR-LUM is also a feasible clinical strategy, but is presently less available as it requires the dental office to purchase additional specialized equipment. The other two methods can only be applied in laboratory settings to extracted or exfoliated (rather than in-mouth) teeth; as such, they are not available for in-clinic use at this time.

Primary Outcome

The dentist will apply a standardized method for assessment of enamel anomalies using the index of developmental defects of enamel (modified developmental defects of enamel (DDE)) (Table 1) [52]. This is important as clinical visual inspection practices for enamel anomalies can vary [57]. The Modified DDE Index has been extensively used since its introduction in 1992 and has shown high degrees of validity and reliability [58–63] (for more details, see Appendix A). Evidence of dental decay (caries) will be coded as present or not present. Additionally, for descriptive purposes, anomalies will be categorized by type (hypomineralization, hypoplasia, or amelogenesis imperfecta, or other) and differentiated from caries using these published guidelines and definitions (Table 1) and a table that members of our study team developed (Table 2) to augment existing guidelines.

Table 1. Scoring system of the Modified Developmental Defects of Enamel (DDE) Index for epidemiological studies [58].

| Type of Defect                                      | Code |
|----------------------------------------------------|------|
| Normal                                             | 0    |
| Demarcated opacities (smooth surface without discontinuity): |      |
| White/cream                                        | 1    |
| Yellow/brown                                       | 2    |
| Diffuse opacities (smooth surface without discontinuity): |      |
| Diffuse—lines                                      | 3    |
| Diffuse—patchy                                     | 4    |
| Diffuse—confluent                                  | 5    |
| Confluent/patchy + staining + loss of enamel       | 6    |
| Hypoplasia (deficiency in amount of enamel development, i.e., there is discontinuity): |      |
| Pits, fissures, grooves or furrows                 | 7    |
| Missing enamel                                     | 8    |
| Any other defect                                    | 9    |

| Severity of anomaly (Extent of defect)             | Code |
|----------------------------------------------------|------|
| Normal                                             | 0    |
| <1/3 of the surface                                | 1    |
| At least 1/3 and <2/3                              | 2    |
| At least 2/3                                       | 3    |
| Criteria for Distinction | Caries | Enamel Anomalies |
|-------------------------|--------|-----------------|
| Appearance              | Opaque, chalky and dull (matt) surface when air-dried | Glossy surface when air-dried |
| Texture                 | Feels rough when the tip of the explorer is moved gently across surface | Feels smooth when the tip of the explorer is moved gently across the surface |
| Shape                   | Elliptical or crescent shaped | Lines resembling pencil shading |
| Area affected           | Located in plaque stagnation areas (gingival 1/3, pits/fissures, proximal surfaces) | Located mainly in self-cleansing areas (incisal edges, cups tips, occlusal 1/3 and center of smooth surfaces, may affect entire crown) |
| Distribution            | May affect a single tooth (gingival 1/3, pits/fissures, proximal surfaces) | Multiple teeth involvement (i.e., bilateral or quadrilateral on corresponding (sister) teeth in the same location and with the same shape) |

The dentist will also apply the International Caries Detection and Assessment System II (ICDAS-II) [53] to identify if the tooth shows evidence of cavity tooth decay (dental caries). Anomalies will be differentiated from caries using published guidelines and definitions and a table that members of our study team developed (Table 2) to augment existing guidelines.

Secondary Outcomes

Each of the below methods will be applied to all extracted or exfoliated teeth to assess and confirm the presence of enamel anomalies (e.g., in cases and controls as determined by visual inspection). Each of these may lead to a regrouping of cases and controls for secondary analyses.

Photothermal Radiometry and Modulated Luminescence (PTR-LUM). PTR-LUM is a laser-based method for oral health assessment performing the detection, measurement and monitoring of changes in tooth structures including enamel. It is used in clinical practice and research and has greater sensitivity and accuracy in detecting and measuring caries and greater potential for detecting enamel anomalies than visual assessment or X-rays [64–68]. In contrast to X-rays, PTR-LUM emits only thermal infrared radiation, which is not harmful in multiple exposures and is more accurate than radiographs for detecting caries [64–69]. Studies have shown that it does correlate with microcomputed tomography measurements [70,71]. PTR-LUM is an in-clinic method diagnostic tool that is currently available in some practices.

Laboratory based modalities—3D imaging and reconstruction technologies

As with PTR LUM, truncated correlation-photothermal coherence tomography (TC-PCT) is a laser-based assessment method. It is also a dynamic thermography imaging technique that is very sensitive in contrast, which aids in early diagnosis of oral health problems. This emerging technology is expected to be available for in-clinic use during later stages of its development [72,73].

Microcomputed tomography (Micro-CT, or µCT) provides high-resolution images of the internal structure of a tooth, including mineral density, volume (of pores or hard tissue) and depth in teeth and bone [74,75]. This X-ray imaging method has high spatial resolution and has high sensitivity to detect the most minimal defects or very early-stage caries lesions, and as such it is currently used as one of the reference standards for in vitro hard tissue (bone and teeth) studies. In this study, µCT will provide the reference standard for validating the assessment of enamel anomalies.

2.4.2. Child Tooth Collection

One exfoliated or extracted tooth will be collected from each participant during the year following study enrolment. Those in the case group will need to provide the tooth identified with an enamel defect during their initial dental visit. Mothers will receive an
image of the tooth of interest and provide a picture of the child’s mouth after the tooth has fallen out to confirm that it is the desired tooth.

For exfoliated teeth, families will put the tooth in water in a study-provided specimen container and notify the dental staff (see Figure 1 for the full process) who will arrange for its transfer to the dental office. To be eligible for the study, the tooth must be received by the dental staff within 10 days of the exfoliation. At the dental office, the tooth will be put into a new container containing 70% ethanol and kept at room temperature for 72 h for disinfection. After 72 h, the staff will transfer the tooth to a new container with neutralized distilled water that is changed weekly and stored in a dedicated refrigerator at the dental practice.

Figure 1. Study processes.

For teeth that are extracted during the clinic visit, the process will be the same, except that the tooth will be immediately transferred to the container with the 70% ethanol solution for 72 h and then moved to the container with neutralized distilled water in the refrigerator for long-term storage.

All teeth will be labeled with the method of tooth loss, the method of extraction if relevant, the tooth number and the type of tooth to account for this in the multivariable analysis. The staff will change the water weekly until all analysis modalities have been completed on that tooth.

2.4.3. Maternal Interview

The interviewer will administer measures to assess the following: child exposure to adversity; child resilience; and other child and family factors that may affect tooth health. The interview will be conducted by trained social workers who are supervised by the Victimology Research Centre at Algonquin College and who will complete the Adverse Childhood Experiences (ACEs) Aware training (https://www.acesaware.org/) (accessed on 19 July 2021) on safe and ethical ACE screening.

Adversity Measures (Exposure Variable)

Children’s exposure to adversity will be assessed using the Pediatric ACEs and Related Life Events Screener (PEARLS). The PEARLS is used for screening for childhood adversity by primary care providers in California as part of a new state-wide initiative [76]. The PEARLS [77] includes two sections: deidentified and identified. The “deidentified” section includes the questions from the original ACE questionnaire [2,78], adapted to be more inclusive of gender (i.e., victims of intimate partner violence are not assumed to be exclusively women) and of caregivers beyond parents. Mother respondents will review 10 types of adversity exposures and report the total number experienced by their child.
to the interviewer without identifying which ACEs were experienced. The “identified” section asks about exposure to adversities not included in the original ACE questionnaire such as experiences with violence, discrimination, food or housing insecurity, separation from a caregiver, or the serious illness or death of a caregiver. For each item in this section, the respondent indicates yes or no. The positive responses are summed to yield a total score out of 7 [77].

Children’s exposure to neighborhood-level adversities will be assessed using items adapted from Mountain et al. [31].

Resilience Measures (Modifying Variable)

Resilience will be measured via the seven-item positive childhood experiences (PCEs) scale and three items from the 10-item benevolent childhood experiences (BCEs) [79] scale that do not overlap with the PCE scale. Both PCEs and BCEs [15,17] capture experiences before age 18 that are thought to promote wellness and be beneficial to a child, such as positive relationships with parents and other adults, household routines, beliefs that provide comfort, and having good neighbors [14–17]. The mother will rate each item as present or not. Positive responses will be summed to create a total resilience score out of 10.

Other Maternal and Family Information (Descriptors)

- Information on other factors related to the development of enamel anomalies will also be collected. These include:
  - Prenatal and perinatal factors: prenatal urinary infections [80], pregnancy parity, child gestational age at delivery, mode of delivery [81], use of breast and/or bottle feeding
  - Lifestyle factors: child dietary habits, access to regular dental care, oral hygiene [56], and frequency of drinking fluoridated tap water
  - Child health illnesses and use of antibiotics
  - Family information: family structure, parent ethnicity, parent education and employment, annual household income

PCEs were adapted from four subscales in the Child and Youth Resilience Measure—the Psychological, Caregiving subscale; the Education subscale; the Culture subscale; and the Peer Support subscale.

2.5. Data Analysis

Univariate analyses will compare case and control groups on all descriptor variables (adversity exposures, resilience modifier, and other maternal and family information). For continuous variables or ordinal variables, paired t-tests or a Wilcoxon sum rank test will be used, depending on the distribution. For nominal variables, chi-square tests or a Fisher’s exact tests will be performed. Continuous variables will be expressed as a mean ± standard deviation or as a median with the interquartile range, depending on the distribution. Categorical (nominal or ordinal) variables will be summarized as frequencies and percentages.

Multivariate analysis: To assess the association between the presence of an enamel anomaly on the child’s tooth and the child’s total adversity scores, conditional logistic regression modeling will be conducted. In the main model, the outcome will be the presence of enamel anomalies identified at the point of care (case versus control). Predictors will be: the ACE questionnaire score, the PEARLS “deidentified” section score and the neighborhood exposure to adversities score. The results will be reported as the odds ratio between the case and control groups for enamel anomalies identified at point of care—present/absent, with a 95% confidence interval. Additional regression models will assess the association between the three adversity scores and the presence of enamel anomalies assessed using the other three modalities. Multivariable models of secondary outcomes will account for the selection bias in the case–control selection process by implementing strategies suggested in frameworks for these analyses in case–control studies [82,83].
We will also fit the four models with resilience scores (out of 10, from summing positive responses to questions on access to resilience building resources questions [9]) as predictors to assess whether the impact of childhood adversity on the presence of anomalies (tested in separate models) is related to the child’s access to resilience building resources.

All analyses will be performed using R software, version 4 [84].

2.6. Ethics

Ethical committee approval is being requested from the Research Ethics Boards of the participating institutions including University of Toronto, St. Michael’s Hospital, and the Institutional Review Board of the University of Texas Health San Antonio, Texas. Approval from the University of Toronto has already been received.

3. Discussion

This proof-of-concept, case–control study will yield the first empirical evidence of the association between structural changes in human teeth enamel and a child’s exposure to adversity. The aim is to identify a dental biomarker of toxic stress exposure that can be assessed during routine clinical care and potentially support referral for early intervention. A small body of studies on children and adults have reported an association between dental problems and childhood adversity [47,48]. However, the most common dental problems (tooth decay) develop in response to lifestyle factors that occur post-tooth eruption (e.g., sugary foods consumption, oral hygiene, exposure to fluoride in toothpaste or water sources, and/or access to professional dental care). As such, dental problems broadly defined have low sensitivity for indicating exposure to the toxic stress linked to childhood adversity. A more specific study [85] showed an association between adverse events (using traditional 10-item ACE questionnaire) and early molar eruption as assessed with magnetic resonance images. While this study suggests that toxic stress from exposure to childhood adversity is linked more specifically to molar disruption, this is not a biomarker that can be assessed in routine clinical dentistry. By focusing in the present study on an outcome that is detectable in routine practice, we hope to advance efforts to create a role for dentistry in the early identification of children’s exposure to adversity.

While there may be opposition initially to expanding the duties of OHCPs, the notion that dentists should contribute to a patient’s overall health is not new. It has been shown that screening of elevated risks for particular diseases (e.g., diabetes, cardiovascular disease) during dental appointments by OHCPs supports subsequent linking with the medical system for diagnosis or risk monitoring. Conducting screening in dental settings for medical conditions has been viewed favorably by OHCPs, dental patients, and primary care physicians [86–88]. Expanding the scope of practice for OHCPs to screen for flags that a patient may be in the early stages of experiencing physical health issues aligns with recent claims that dentistry holds a potentially important role in facilitating change and in supporting greater equity in health. One way in which dentistry could support greater equity is by helping to identify childhood adversity [89].

There are two key ethical issues that must be considered in the context of this work. The first is resistance to a universal “screening tool” for childhood adversity because of the potential for revictimization, increased stigma from providers [90,91], and because comprehensive trauma and violence-informed approaches are often scarcely available [91–95]. Even so, several jurisdictions (e.g., California) are seeking to implement universal screening among children and adults in primary care settings for childhood adversities and to treat the impacts of toxic stress on stress-related physical and mental health concerns with trauma-informed care and evidence-based interventions [96]. Another key issue is that although the role of biomarkers in early intervention delivery is growing [97], biomarkers have complex histories of being used to perpetuate racism [97], and can be difficult to disentangle from social conditions of inequality that produce poorer health outcomes for different populations. Still, biomarkers are used in medical practice to guide prevention and early intervention, for example, to predict patient conversion from clinical high risk to
frank psychosis, to aid in detection of risk for dementia, and to predict kidney disease [97]. In addition, it will be critical for future work to carefully analyze the risks and benefits of biomarkers for each clinical application [97]. Related to the present application, health professionals need to be trained in sensitive conduct screening for adversity, without traumatizing or re-traumatizing the child and family, and in not drawing faulty assumptions about a child’s future [98].

3.1. Limitations

This study has several limitations. First, mothers tend to underreport adversities experienced by their child due to several factors, including a fear of social stigma [27,99]. Still, parent-report is the most widely accepted way of measuring children’s exposure to adversities [85,100]. The interviewer will be trained to assess early childhood trauma as well as current risk to self and others and will adopt the approach used by the ACEs Aware program in California. Second, because primary teeth begin to develop while a child is in utero and continue after birth [96], it is possible that enamel anomalies may reflect experiences that occurred in utero. To minimize this issue, only primary teeth that develop at later stages of pregnancy are eligible for this study. Third, caution will be required when extrapolating results beyond the study sample, as it may not be representative of the general dental clinic visiting population. This includes ethno-racial and socioeconomic diversity. Fourth, access to dental care is not universal, although a national Canadian survey reported that 86.9% of 12–17-year-olds had visited a dentist in the past 12 months [101]. Fifth, the study team had to select the assessment modalities to include in the study based on expectations of success, accessibility of the equipment, expertise of the study team, and cost. In future work, it would also be desirable to include other modalities, such as transverse microradiography (TMR).

3.2. Study Strengths

This exploratory, proof-of-concept study is a first step to investigating a potentially expanded role for OHCPs in screening dental patients for exposure to childhood adversity. As noted earlier, childhood adversity has been labeled one of “society’s most complex and enduring problems” [102]. OHCPs are well-positioned to take on a screening and referral role. They are a familiar and trusted health professional. They commonly develop long-term relationships with families and may see children who do not regularly access general medical care. In the US, 26% of children reportedly do not interact with general healthcare providers in a year, but of them, 34.7% were seen by a dental professional at least once during that same year [50]. Providing OHCPs with a potential biomarker can provide an opportunity for discussion and timely referral, and expand upon their current common practice of screening for physical health conditions such as diabetes and heart disease [103,104].

Methodologically, this work is strengthened by using multiple assessment modalities with varying sensitivity levels to identify biomarkers, including those that can be incorporated into routine care, and reference standard modalities. It is also strengthened by having a study team from disciplines that do not traditionally collaborate.

4. Conclusions

This research seeks to identify a dental biomarker of childhood adversity exposure to target early intervention. The presence of a biomarker will be assessed using multiple modalities, including those that can be incorporated into routine care. Using a case–control design, the study will assess a child’s exposure to adversity and resource building resources as well as measures of oral health. Such studies provide a first step in determining if routine dental exams can play a role in identifying the non-dental challenges children are experiencing and link them to supports if desired.

If a relationship is observed between tooth enamel anomalies and childhood adversity, the next steps will be to replicate the study with larger and more diversified samples, and
to ask dentists what additional resources they need to contribute to screening for children with possible exposure to adversity. How the observed findings could be shared with dental practices will also be examined.

**Author Contributions:** A.D., S.A. and B.T.A. initiated the idea. R.W. advised on the study design and the analysis plan. A.D. and J.D. facilitated the study design, specifically the integration of disciplines, and wrote the first draft of the paper, which was reviewed and edited by S.A., B.T.A., A.M., K.S., L.B., R.W., M.D., B.R. and S.W. All authors have read and agreed to the published version of the manuscript.

**Funding:** This research was funded by Social Sciences and Humanities Research Council (SSHRC) New Frontiers in Research Fund (NFRF) Exploration grant competition.

**Institutional Review Board Statement:** This study was approved by the University of Toronto Ethics Board and all participants will be asked to complete an informed consenting process with a member of the research team. Information that identifies participants will be stored separately from study information. We will link this information by means of a study ID number. Information that identifies participants will be stored on files at the dental office in a password-protected computer and a file on an internet-free computer.

**Informed Consent Statement:** For collection of children’s teeth, informed consent will be obtained from the child’s mother. Informed consent will also be obtained from mothers for the maternal interview. For mothers, written consent will be obtained during in-person interviews and verbal consent will be obtained during virtual interviews.

**Data Availability Statement:** Not applicable.

**Acknowledgments:** The authors are grateful to New Frontiers in Research Fund—Exploration 2020 (00943). A.M. is grateful to the Natural Sciences and Engineering Research Council of Canada (NSERC) for an NSERC-CIHR CHRP grant (CIHR application # 381313).

**Conflicts of Interest:** The authors declare no conflict of interest.

**Appendix A**

**Standardized visual assessment:** Since visual inspection practices can vary, a standardized method will be developed and applied. Enamel anomalies will be assessed using the index of developmental defects of enamel (modified developmental defects of enamel (DDE)) (Table 1) [62,63]. These published guidelines and definitions will be categorized by anomaly type and differentiated from each other and from caries using guide standardized definitions of the anomaly. As needed, a blunt probe (perio or WHO probe) and not a sharp explorer will be used to assess each potential enamel anomaly [105]. These analyses will be performed by two assessors (SA, SW) who will follow the indices instructions (e.g., for the teeth to be wet or dry states as indicated) and will be blinded to the teeth’s group; they will reach a consensus score. Calibration tests will be conducted on five teeth before the start of the study for satisfactory conformity.

Scores from the other modalities will be calibrated against these established indices. In addition, if X-rays have previously been taken for the child, they will also be uploaded to Sharepoint with the study ID.

**Photothermal Radiometry and Modulated Luminescence (PTR-LUM):** for detection, measurement and monitoring changes in tooth structure, PTR-LUM is a non-invasive, optical energy conversion technology that monitors both (i) modulated thermal infrared radiation (PTR) as well as (ii) modulated (AC) luminescence (LUM). This modality uses a combination of laser photothermal radiometry (PTR) and modulated luminescence (LUM) amplitude and phase signals to detect and assess dental caries. Using modulated laser light focused on a tooth, the tooth glows and releases heat—analyzing the response of the re-emitted radiation (luminescence) and the thermal behaviour of the emitted infrared photons gives very accurate information about the tooth’s condition [64,65,67]. Photothermal radiation and AC luminescence (LUM) responses are generated from a low-power laser modulation (with 660 nm wavelength and 40 mW power) at a fixed repetition rate.
(frequency = 2 Hz) for 5 s to the tooth. One response from the scanning volume to the laser modulation is AC luminescence (AC fluorescence mixed with backscattering of the incident light), and the other is infrared radiation (heat). The near-infrared light that hits the tooth enamel and dentin is scattered and absorbed by these media. The absorbed part is partly converted into heat and raises the temperature of the tooth by about one degree Celsius while the intermittent light shines on the tooth. An infrared detector captures the thermal radiation emitted at a depth below the surface controlled mostly by the frequency as well as by the depth of transmitted and scattered light penetration. The detector receives contributions from all depths from which heat is generated and can travel to the surface within one “light-on” repetition period.

In addition to heat, part of the absorbed laser energy is converted to luminescence, which can be measured using a photodiode (Luminescence is measured with 710 nm optical cut-off filter). Luminescence is limited, due to the optical scattering process of the original light inside the tooth. AC luminescence decays differently depending upon the degree of demineralization of the tooth enamel and, because it involves optical energy conversion and subsequent emission of near-infrared photons, it is delayed with respect to the cycling of the incident light by a few milliseconds. This delay carries information about the integrity of the tooth which can be measured if the cycling on/off period of the light happens to be in the same range as the delay. Therefore, the AC luminescence technique can be used to highlight demineralized versus healthy areas of the tooth.

PTR-LUM is used in the Canary System™, Toronto, Ontario Canada, which applies and records at a single point on a given surface (averaged over the laser beam radius) to detect and measure enamel anomalies including caries, erosion, cracks, and demineralization. It uses a low-power laser light to scan teeth for the presence of dental caries or tooth decay. The Canary System has been implemented in the Toronto Children’s Dentistry practice and many other dental practices for routine use during dental exams, but for this study it will be accessed at University of Toronto’s Center for Advanced Diffusion-Wave and Photoacoustic Technologies (CADIPT), which is directed by PTR co-inventor and study co-investigator Prof. Andreas Mandelis.

Preparing the teeth for the PTR-LUM and TC-PCT analyses. The extent of dehydration of a tooth sample affects its optical properties, such as light scattering and fluorescence as well as thermal properties [65,106]. Specifically, it has been shown that fluorescence emission of sound enamel and enamel lesions decreased from the time of enamel being wetted to 2 and 20 min, at which point the effects of dehydration were stable. Therefore, a standardized preparation time of 20 min before the analysis will be included to avoid introducing bias into measurements generated from the laser-based methods being used, PTR-LUM and TC-PCT.

During this time, each tooth will be removed from the specimen container and will be rinsed thoroughly with clean, distilled water for 20+ s. It will then be dried with pressurized air, and will subsequently be placed on the sample stage, at which time the laser will be turned on and focused on the sample tooth by adjusting a three-axis micrometer stage. Since the surface temperature of the tooth could be slightly decreased during washing with water and drying with pressurized air, when the temperature reaches its ambient value (after 20+ min from its wet state), the analysis can be conducted.

Truncated Correlation-Photothermal Coherence Tomography (TC-PCT): TC-PCT is a non-invasive, non-destructive (i.e., no slicing or alterations to the tooth structure), and non-ionizing thermophotonic (photothermal) imaging technology that is based on the same physical principles as PTR and the Canary System™ [72]. Thermophotonic imaging is an emerging photothermal diagnostic modality currently being explored for early dental lesion diagnosis. It involves the detection of optically induced thermal waves through emitted infrared photons (Planck radiation) from tissue using a mid-IR camera. As with PTR, it is safe for regular use because it operates well below the maximum permissible laser radiation exposure limit [107], features operator-controlled axial resolution and the equipment for analysis will be available at the University of Toronto’s CADIPT laboratory.
It may be a more sensitive diagnostic modality than single-point detection PTR-LUM scan (e.g., Canary Scan), as it produces fully pixelated high-resolution and contrast imaging of dental structures using a mid-infrared camera and a spread laser beam to encompass the targeted area of a tooth. To produce these images, each tooth will be mounted on a Lego brick using epoxy to provide a stable platform for imaging [72].

TC-PCT-generated outputs consist of amplitude and phase channel values, as well as time-consecutive images (slices), each corresponding to a different depth/signal delay. A compilation of slices can be used to create a 3D reconstruction [71]. Amplitude and phase channel values will indicate the extent of contrast between the intact tooth tissue and the lesion based on two superposed and mutually amplifying factors: (a) the higher than intact enamel absorption and scattering coefficients within the lesion boundaries at our chosen excitation wavelength (808 nm), resulting in higher amplitude and smaller phase lag; and (b) the reduced thermal diffusivity of the lesion. These factors contribute to increased (amplified) contrast in the photothermal signal. TC-PCT imaging studies have been conducted on extracted adult teeth, but as primary teeth are much smaller in size and volume, some preliminary scans will be conducted so adjustments to the settings can be made as needed.

To increase the signal-to-noise ratio (SNR) of photothermal images, TC-PCT uses a chirped pulse excitation with fixed or variable pulse width from a laser diode. TC-PCT camera images will be taken at settings that yield an optimal combination of image contrast and axial resolution in the pre-determined optimal laser-modulation signal frequency range (currently 0.2–0.6 Hz) and pulse chirp duration (12 s), the excitation pulse width (typically 20–80 ms) and the thermophotonic image reconstruction (10–60 ms).

Using the 808 nm laser diode wavelength, healthy enamel appears relatively transparent (due to low levels of absorption and scattering), and so yields low contrast amplitude and noised phase data with large lag. In contrast, at this wavelength, the cementum (the layer covering the root of the tooth which sits inside the gum socket) is highly absorbent, resulting in higher initial amplitude data and smaller phase lag.

However, since thermophotonics-based technologies (PTR and TC-PCT) work on the basis of photon absorption and thermal wave generation, other absorbing regions on a tooth, such as a demineralized region or a crack, also exhibit strong photothermal signals with similarities to caries. As a result, and as noted in the objectives, whether PTR and TC-PCT can differentiate between defective regions needs to be further investigated.

**Safety.** All analyses in the CADIPT laboratory, including sample preparation, will be conducted in accordance with bio- and laser-safety regulations of the University of Toronto. As noted above, TC-PCT and PTR LUM analyses will be conducted at the CADIPT bioinstrumentation laboratory at the University of Toronto’s Faculty of Applied Science and Engineering. Both TC-PCT and PTR LUM assessments will be performed for the assessment for each tooth in the CADIPT biolab.

TC-PCT will be performed on the following tooth surfaces: buccal (cheek-side of the tooth) and lingual (part of the tooth closest to the tongue), and the occlusal surface (biting edge, or tooth top). A Canary scan will be performed for all teeth, with the same surfaces as those probed by TC-PCT. The Canary scan will be conducted at 2 Hz (regular Canary scan frequency).

**Microcomputed Tomography:** μCT is the gold standard for the diagnosis of dental caries and enamel anomalies, and is the only and standard way to differentiate between dental anomalies and caries by showing the depth of the lesion [73,74]. μCT provides high-resolution images of the internal structure of a tooth that can be visualized by producing 3D reconstructions of the outer to innermost structure of the tooth and surrounding structures [73]. The images represent spatial distribution maps of linear attenuation coefficients determined by the X-ray source and the atomic composition of the material sample.

With the 3D images, descriptive qualitative distinction between dental caries and enamel anomalies will be provided as well as quantitative data on lesion parameters, such as mineral density, lesion depth, and lesion volume. With μCT, tooth structure can be
viewed at different resolutions to view high details. In µCT, caries lesions are always a subsurface radiolucency with a porous surface layer (about 10–30 µm), while the position of the radiolucency due to enamel anomalies can vary from affecting the whole thickness of enamel/dentin to only a localised area within the enamel or dentin. Furthermore, radiolucency due to enamel anomalies has a well-demarcated, smooth, and regular border, while the border of radiolucency due to caries is usually irregular and sharp [36].

As a high-resolution tomographic system, µ-CT will be used in this study to firstly examine the radiographic histological appearance of the different dental tissues to check for any abnormalities relative to normal tissue, and secondly measure the mineral density, volumetric percent of mineral and non-mineral components, estimated mineral weight, and depth of any detected pathologies (anomalies or caries) in any of the dental tissues [73].

This analysis, data collection and interpretation will be performed by a postdoctoral fellow and research associates in Dr. Amaechi’s laboratory at the University of Texas Health Science Center at San Antonio’s Department of Comprehensive Dentistry; Dr. Amaechi is the director of this program, and will provide oversight for this work. During the transportation of the tooth samples to Texas, the teeth will be kept wet by wrapping in a wet paper towel or wet cotton, and placed in a sealed and labelled Ziplock bag.

References
1. Carlson, J.S.; Yohannan, J.; Darr, C.L.; Turley, M.R.; Larez, N.A.; Perfect, M.M. Prevalence of adverse childhood experiences in school-aged youth: A systematic review (1990–2015). Int. J. Sch. Educ. Psychol. 2020, 8 (Suppl. 1), 2–23. [CrossRef]
2. Felitti, V.; Anda, R.; Nordenberg, D.; Williamson, D.; Spitz, A.; Edwards, V.; Koss, M.P.; Marks, J. Relationship of childhood abuse and household dysfunction to many of the leading causes of death in adults. The Adverse Childhood Experiences (ACE) Study. Am. J. Prev. Med. 1998, 14, 245–258. [CrossRef]
3. McEwen, B. Central effects of stress hormones in health and disease: Understanding the protective and damaging effects of stress and stress mediators. Eur. J. Pharmacol. 2008, 583, 174–185. [CrossRef] [PubMed]
4. The Science of Early Childhood Development: Closing the Gap between What We Know and What We Do. National Scientific Council on the Developing Child. 2007. Available online: https://developingchild.harvard.edu/resources/the-science-of-early-childhood-development-closing-the-gap-between-what-we-know-and-what-we-do/ (accessed on 22 July 2021).
5. Wells, R.; Jacomb, I.; Swaminathan, V.; Sundram, S.; Weinberg, D.; Bruggemann, J.; Crolepy, V.; Lenroot, R.K.; Pereira, A.M.; Zalesky, A.; et al. The Impact of Childhood Adversity on Cognitive Development in Schizophrenia. Schizophr. Bull. 2020, 46, 140–153. [CrossRef]
6. Afifi, T.O.; MacMillan, H.L.; Boyle, M.; Taillieu, T.; Cheung, K.; Sareen, J. Child abuse and mental disorders in Canada. CMAJ 2014, 186, E324–E332. [CrossRef]
7. Burczycka, M. Section 1: Profile of Canadian Adults Who Experienced Childhood Maltreatment. Statistics Canada. 2017. Available online: https://www150.statcan.gc.ca/n1/pub/85-002-x/2017001/article/14698/01-eng.htm (accessed on 22 July 2021).
8. Danese, A.; McEwen, B. Adverse childhood experiences, allostatic load, and age-related disease. Physiol. Behav. 2012, 106, 29–39. [CrossRef]
9. Fritz, J.; de Graaff, A.M.; Caisley, H.; van Harmelen, A.-L.; Wilkinson, P.O. A Systematic Review of Amenable Resilience Factors That Moderate and/or Mediate the Relationship Between Childhood Adversity and Mental Health in Young People. Front. Psychiatry 2018, 9, 230. [CrossRef]
10. Preventing Adverse Childhood Experiences. National Center for Injury Prevention and Control, Division of Violence Prevention, CDC. 2021. Available online: https://www.cdc.gov/violenceprevention/aces/fastfact.html (accessed on 22 July 2021).
11. Bellis, M.A.; Hughes, K.; Ford, K.; Ramos Rodriguez, G.; Sethi, D.; Passmore, J. Life course health consequences and associated annual costs of adverse childhood experiences across Europe and North America: A systematic review and meta-analysis. Lancet Public Health 2019, 4, e517–e528. [CrossRef]
12. Rutter, M. Psychosocial resilience and protective mechanisms. Am. J. Orthopsychiatry 1987, 57, 316–331. [CrossRef]
13. Traub, F.; Boynton-Jarrett, R. Modifiable Resilience Factors to Childhood Adversity for Clinical Pediatric Practice. Pediatrics 2017, 139, e20162569. [CrossRef]
14. Bethell, C.; Jones, J.; Gombojav, N.; Linkenbach, J.; Sege, R. Positive Childhood Experiences and Adult Mental and Relational Health in a Statewide Sample: Associations Across Adverse Childhood Experiences Levels. JAMA Pediatr. 2019, 173, e193007. [CrossRef] [PubMed]
15. Crandall, A.; Miller, J.; Cheung, A.; Novilla, L.; Glade, R.; Novilla, M.; Magnussona, B.M.; Leavitt, B.L.; Barnes, M.D.; Hanson, C. ACEs and counter-ACEs: How positive and negative childhood experiences influence adult health. Child Abus. Negl. 2019, 96, 104089. [CrossRef] [PubMed]
16. Gunay-Oge, R.; Pehlivan, F.; Isikli, S. The effect of positive childhood experiences on adult personality psychopathology. Personal. Individ. Differ. 2020, 158, 109862. [CrossRef]
17. Narayan, A.; Rivera, L.; Bernstein, R.; Harris, W.; Lieberman, A. Positive childhood experiences predict less psychopathology and stress in pregnant women with childhood adversity: A pilot study of the benevolent childhood experiences (BCEs) scale. *Child Abus. Negl.* **2018**, *78*, 19–30. [CrossRef]

18. Cheong, E.V.; Sinnott, C.; Dahly, D.; Kearney, P.M. Adverse childhood experiences (ACEs) and later-life depression: Perceived social support as a potential protective factor. *BMJ Open* **2017**, *7*, e013228. [CrossRef]

19. Brody, G.H.; Yu, T.; Beach, S.R. Resilience to adversity and the early origins of disease. *Dev. Psychopathol.* **2016**, *28* Pt 2, 1347–1365. [CrossRef]

20. Schüssler-Fiorenza Rose, S.M.; Eslinger, J.G.; Zimmerman, L.; Scaccia, J.; Lai, B.S.; Lewis, C.; Alisic, E. Adverse Childhood Experiences, Support, and the Perception of Ability to Work in Adults with Disability. *PLOS ONE* **2016**, *11*, e0157726. [CrossRef]

21. Banyard, N.; Hamby, S.; Grych, J. Health effects of adverse childhood events: Identifying promising protective factors at the intersection of mental and physical well-being. *Child Abus. Negl.* **2017**, *65*, 88–98. [CrossRef]

22. Racine, N.; Eirich, R.; Dimitropoulos, G.; Hartwick, C.; Madigan, S. Development of trauma symptoms following adversity in childhood: The moderating role of protective factors. *Child Abus. Negl.* **2020**, *101*, 104375. [CrossRef]

23. Koverola, C.; Papas, M.A.; Pitts, S.; Murtaug, H.C.; Black, M.M.; Dubowtiz, H. Longitudinal investigation of the relationship among maternal victimization, depressive symptoms, social support, and children’s behavior and development. *J. Interpers. Violence* **2005**, *20*, 1523–1546. [CrossRef]

24. Flaherty, E.; Thompson, R.; Dubowtiz, H.; Harvey, E.; English, D.; Proctor, L.; Runyan, D. Adverse childhood experiences and child health in early adolescence. *JAMA Pediatr.* **2013**, *167*, 622–629. [CrossRef] [PubMed]

25. The Impact of Early Adversity on Children’s Development (InBrief). Centre on the Developing Child. 2007. Available online: https://developingchild.harvard.edu/resources/inbrief-the-impact-of-early-adversity-on-childrens-development/ (accessed on 19 July 2021).

26. Garner, A.; Shonkoff, J.; Siegel, B.; Dobbins, M.; Earls, M.; Garner, A.S.; McGuinn, L.; Pascoe, J.; Wood, D. Early childhood adversity, toxic stress, and the role of the pediatrician: Translating developmental science into lifelong health. *Pediatrics* **2012**, *129*, e224–e231. [CrossRef] [PubMed]

27. Davis, K.; Mountain, R.; Pickett, O.; Den Besten, P.; Bidlack, F.; Dunn, E. Teeth as Potential New Tools to Measure Early-Life Adversity and Subsequent Mental Health Risk: An Interdisciplinary Review and Conceptual Model. *Biol. Psychiatry* **2020**, *87*, 502–513. [CrossRef] [PubMed]

28. Turner, H.A.; Finkelhor, D.; Mitchell, K.J.; Jones, L.M.; Henly, M. Strengthening the predictive power of screening for adverse childhood experiences (ACEs) in younger and older children. *Child Abus. Negl.* **2020**, *107*, 104522. [CrossRef]

29. Kensinger, E.A. Remembering the Details: Effects of Emotion. *Emot. Rev.* **2020**, *11*, 1. [CrossRef]

30. Oh, D.L.; Jerman, P.; Purewal Boparai, S.K.; Koita, K.; Briner, S.; Bucci, M.; Harris, N.B. Review of Tools for Measuring Exposure to Adversity, toxic stress, and the role of the pediatrician: Translating developmental science into lifelong health. *Pediatrics* **2012**, *129*, e224–e231. [CrossRef] [PubMed]

31. Mountain, R.V.; Zhu, Y.; Pickett, O.R.; Lussier, A.A.; Goldstein, J.M.; Roffman, J.L.; Bidlack, F.B.; Dunn, E.C. Association of Maternal Stress and Social Support During Pregnancy With Growth Marks in Children’s Primary Tooth Enamel. *JAMA Netw. Open* **2021**, *4*, e2129129. [CrossRef] [PubMed]

32. Califf, R.M. Biomarker definitions and their applications. *Exp. Biol. Med. (Maywood)* **2018**, *243*, 213–221. [CrossRef]

33. De Bellis, M.D.; Zisk, A. The Biological Effects of Childhood Trauma. *Child Adolesc. Psychiatr. Clin. N. Am.* **2014**, *23*, 185. [CrossRef]

34. Cisler, J.M. Childhood Trauma and Functional Connectivity between Amygdala and Medial Prefrontal Cortex: A Dynamic Functional Connectivity and Large-Scale Network Perspective. *Front. Syst. Neurosci.* **2017**, *11*, 29. [CrossRef]

35. Phillips, R.D.; De Bellis, M.D.; Brumbach, T.; Clausen, A.N.; Clarke-Rubright, E.K.; Haswell, C.C.; Morey, R.A. Volumetric trajectories of hippocampal subfields and amygdala nuclei influenced by adolescent alcohol use and lifetime trauma. *Transl. Psychiatry* **2021**, *11*, 154. [CrossRef]

36. Fearn, J.; Anderson, P.; Davis, G.R. 3D X-ray microscopic study of the extent of variations in enamel density in first permanent molars with idiopathic enamel hypomineralisation. *Br. Dent. J.* **2004**, *196*, 634–638; discussion 625. [CrossRef] [PubMed]

37. Gereth, K.; Opydo-Szymaczek, J.; Borysiewicz-Lewicka, M. A Study of Enamel Defects and Dental Caries of Permanent Dentition in School Children with Intellectual Disability. *J. Clin. Med.* **2020**, *9*, 1031. [CrossRef] [PubMed]

38. Bhat, M.; Nelson, K. Developmental enamel defects in primary teeth in children with cerebral palsy, mental retardation, or hearing defects: A review. *Adv. Dent. Res.* **1989**, *3*, 132–142. [CrossRef] [PubMed]

39. Guatelli-Steinberg, D.; Skinner, M. Prevalence and Etiology of Linear Enamel Hypoplasia in Monkeys and Apes from Asia and Africa. *Folia Primatol.* **2000**, *71*, 115–132. [CrossRef] [PubMed]

40. Smith, T.M.; Boesch, C. Developmental defects in the teeth of three wild chimpanzees from the Tai forest. *Am. J. Phys. Anthropol.* **2015**, *157*, 556–570. [CrossRef] [PubMed]

41. Bowman, J.E. Life History, Growth and Dental Development in Young Primates: A Study Using Captive Rhesus Macaques. Ph.D. Thesis, University of Cambridge, Cambridge, UK, 1991. [CrossRef]

42. Macho, G.A. Primate molar crown formation times and life history evolution revisited. *Am. J. Primatol.* **2001**, *55*, 189–201. [CrossRef] [PubMed]

43. Dirks, W. Histological reconstruction of dental development and age at death in a juvenile gibbon (*Hylobates lar*). *J. Hum. Evol.* **1998**, *35*, 411–425. [CrossRef]
98. Murphey, D.; Bartlett, J.D. Childhood Adversity Screenings Are Just One Part of an Effective Policy Response to Childhood Trauma. Child Trends. 2019. Available online: https://www.childtrends.org/publications/childhood-adversity-screenings-are-just-one-part-of-an-effective-policy-response-to-childhood-trauma-2 (accessed on 5 January 2022).

99. Fisher, H.; Bunn, A.; Jacobs, C.; Moran, P.; Bifulco, A. Concordance between mother and offspring retrospective reports of childhood adversity. Child Abus. Negl. 2011, 35, 117–122. [CrossRef]

100. Bethell, C.D.; Carle, A.; Hudziak, J.; Gombojav, N.; Powers, K.; Wade, R.; Braveman, P. Methods to Assess Adverse Childhood Experiences of Children and Families: Toward Approaches to Promote Child Well-being in Policy and Practice. Acad. Pediatr. 2017, 17, S51–S69. [CrossRef]

101. Zivkovic, N.; Aldossri, M.; Gomaa, N.; Farmer, J.W.; Singhal, S.; Quiñonez, C.; Ravaghi, V. Providing dental insurance can positively impact oral health outcomes in Ontario. BMC Health Serv. Res. 2020, 20, 124. [CrossRef]

102. Kalmakis, K.A.; Chandler, G.E. Health consequences of adverse childhood experiences: A systematic review. J. Am. Assoc. Nurse Pract. 2015, 27, 457–465. [CrossRef]

103. Greenberg, B.L.; Glick, M.; Tavares, M. Addressing obesity in the dental setting: What can be learned from oral health care professionals’ efforts to screen for medical conditions. J. Public Health Dent. 2017, 77 (Suppl. 1), S67–S78. [CrossRef]

104. Song, Y.; Luzzi, L.; Chrisopoulos, S.; Brennan, D. Dentist-patient relationships and oral health impact in Australian adults. Community Dent. Oral Epidemiol. 2020, 48, 309–316. [CrossRef]

105. Nyvad, B.; Fejerskov, O. Assessing the stage of caries lesion activity on the basis of clinical and microbiological examination. Community Dent. Oral Epidemiol. 1997, 25, 69–75. [CrossRef] [PubMed]

106. Al-Khateeb, S.; Exterkate, R.A.; de Josselin de Jong, E.; Angmar-Månsson, B.; ten Cate, J.M. Light-induced fluorescence studies on dehydration of incipient enamel lesions. Caries Res. 2002, 36, 25–30. [CrossRef] [PubMed]

107. ANSI Z136. 1–2007; American National Standard for Safe Use of Lasers. Laser Institute of America: Orlando, FL, USA, 2007.