Rethinking Sentiment Style Transfer

Ping Yu\textsuperscript{1}, Yang Zhao\textsuperscript{1}, Chunyuan Li\textsuperscript{2}, Changyou Chen\textsuperscript{1}

\textsuperscript{1} State University of New York at Buffalo, Buffalo, NY 14228
\textsuperscript{2} Microsoft Research, Redmond, WA 98052
{pingyu,yzhao63,changyou}@buffalo.edu
{chunyl}@microsoft.com

Abstract

Though remarkable efforts have been made in non-parallel text style transfer, the evaluation system is unsatisfactory. It always evaluates over samples from only one checkpoint of the model and compares three metrics, i.e., transfer accuracy, BLEU score, and PPL score. In this paper, we argue the inappropriateness of both existing evaluation metrics and evaluation methods. Specifically, for evaluation metrics, we make a detailed analysis and comparison from three aspects: style transfer, content preservation, and naturalness; for the evaluation method, we reiterate the fallacy of picking only one checkpoint for model comparison. As a result, we establish a robust evaluation method by examining the trade-off between style transfer and naturalness, and between content preservation and naturalness. Notably, we elaborate the human evaluation and identify the inaccurate measurement of content preservation automatically computed by the BLEU score. To overcome this issue, we propose a graph-based method to extract attribute content and attribute-independent content from input sentences in the YELP dataset and IMDB dataset. With the modified datasets, we design a new evaluation metric called "attribute hit" and propose an efficient regularization to leverage the attribute-dependent content and attribute-independent content as guiding signals. Experimental results have demonstrated the effectiveness of the proposed strategy.

1 Introduction

Text style transfer aims to modify the input attribute while retaining the attribute-independent content and contextual relations. For instance, given the input "the food in this restaurant is really delicious," an expected sentiment transfer result from positive to negative could be "the food in this restaurant is really disgusting." In this process, we expect to flip the sentiment while preserving essential contents such as "food" and "restaurant." This paper focuses on the non-parallel sentiment style transfer, where the sentences before and after transfer are not paired in the training data. Most existing works follow this setting, which is more common in real applications due to the scarcity of parallel datasets.

Most recent research efforts of text style transfer have been put on the model architecture design (Hu et al., 2017; Shen et al., 2017; Fu et al., 2018; Xu et al., 2018; Zhao et al., 2018; Luo et al., 2019; Huang et al., 2020; Li et al., 2020b; Kim and Sohn, 2020; Li et al., 2020a; Shi et al., 2021) and methodological innovations (Zhang et al., 2018; Jin et al., 2019; Liu et al., 2020b; Krishna et al., 2020; Malmi et al., 2020; Yi et al., 2020). Though achieving much progress, we identify that the evaluation system is broadly unsatisfactory. Existing evaluation systems mainly carry out automatic evaluation and human evaluation:

(i) Automatic evaluation: Current works mainly adopt classification accuracy, BLEU score, and PPL score for automatic evaluation. We argue that these metrics are not effective for evaluating text style transfer due to inconsistent and unfair comparisons across different works. For example, PPL is reported based on different pre-trained language models. In addition, they always pick one checkpoint for model comparison from which we usually can’t reach a consensus on a proposed model’s actual performance.

(ii) Human evaluation: A typical way is to show workers the generated sentences along with original sentences and ask them for scoring. However, we believe the task is too complicated for random workers to evaluate, and the results are too noisy to be trusted.

To alleviate these issues, we propose targeted approaches: (i) for automatic evaluation, we conduct a detailed analysis and comparison for the current metrics from three aspects: style transfer, content preservation, and naturalness. We re-run the current state-of-the-art models and make a fair
comparison under the same setting. In addition, we propose robust style transfer evaluation by drawing curves reflecting the style transfer versus naturalness trade-off, and content preservation versus naturalness trade-off. With these trade-off curves, one could have an overall comparison. For example, one can find out whether one model is consistently better than another, or whether it is better only in some aspects (Section 3). (ii) For human evaluation, in order to eliminate the bias, we randomly mixed some manually labeled sentences to test the workers. Besides, we delicately design some rules to make human evaluation more reasonable and reliable (Section 4).

Through human evaluation and analysis, we found that the current automatic evaluation metrics retain the problem of detecting content preservation. To detect content preservation, the ideal automatic evaluation metric needs to be able to identify style-independent contents from an input sentence. However, the BLEU score simply calculates the continuous overlap without excluding style-related words. The Earth Mover Distance (EMD) from (Mir et al., 2019) alleviates the problem through masking style-related words and then calculating the earth mover distance. But style-related words are detected through checking human-labeled lexicon as a reference, making this method hard to be extended to other datasets. Therefore, how to effectively detect style-related words is the key challenge.

Thanks to the dependency parser, we can analyze the meaning, structure, and syntactical relationships in sentences and then formulate the general grammar rules to identify style-related contents. By leveraging this method, we pre-process the YELP and IMDB dataset. Furthermore, we introduce a regularization term that encourages the matching of attribute-independent tokens while discouraging others. We demonstrate improved model performance of our method (Section 5). The modified datasets will be released for future research.

2 Related Works

2.1 Style Transfer

Since our goal is to systematically evaluate text style transfer in a fair way, we carefully choose three recently proposed representative approaches that are open-source as baselines: the Style Transformer (ST) (Dai et al., 2019), Deep Latent Sequence Model (DLS) (He et al., 2020) and Fine Grained Style Transfer (FGST) (Liu et al., 2020a). Many other works either do not release the source code or the published results failed to be reproduced with the provided source code. Thus they are not considered in the comparison. Specifically, Dai et al. (2019) presents a Style Transformer that combines the Transformer (Vaswani et al., 2017) with adversarial learning to realize content preservation and text style transfer. He et al. (2020) proposes a probabilistic generative formulation that unites past work on unsupervised text style transfer. Liu et al. (2020a) proposes a new framework that treats the text style transfer as the continuous latent code movement with the guidance of the classification error’s gradient.

2.2 Automatic Evaluation

To our best knowledge, Mir et al. (2019) is the only evaluation paper that analyzes style transfer evaluation systems. Still, this work only considers three old models: the cross-aligned autoencoder (Shen et al., 2017), adversarially regularized autoencoder (Zhao et al., 2018), and delete-and-retrieve models (Li et al., 2018). Two metrics were proposed in this paper: the EMD score for measuring the content preservation and a naturalness classifier for measuring the naturalness.

(i) To calculate the EMD score, a style lexicon form is first manually annotated for the YELP dataset. Then, the sentences are masked with style lexicon. Finally, the EMD score between the masked generated sentences and the masked original sentences is calculated. The work heavily depends on human labeling and is not easy to extend to other datasets. In contrast, our approach approaches the problem in a much more automatic and robust way. (ii) To calculate the naturalness, a unigram regression classifier on original sentences and transferred sentences for each transfer model is trained. Via adversarial evaluation, this naturalness classifier is expected to distinguish human-generated inputs from machine-generated outputs.

2.3 Graph-based Methods

Sentence parsing can be helpful in understanding the meaning, structure, and syntactical relationships in sentences, which is suitable for style transfer. Shi et al. (2021) performs feature extractions and style transfer at linguistic graph level by leveraging graph neural networks. However, this style transfer task is different from analysis and reasoning tasks, which does not require a complete log-
Table 1: Evaluation of generated samples on YELP. (Top) Input is a negative sentence and the task is trying to generate a positive sentence based on this input sentence. Ground truth is the positive sentence. (Bottom) Evaluation results of the five samples based on current evaluation metrics and our proposed Attribute Hit.

3 Revisiting Automatic Evaluation

In this section, we will examine the current automatic evaluation metrics and automatic evaluation method from the following three aspects.

1. Style transfer accuracy: What’s the success rate to transform from one style to another? For example, given an input sentence with negative sentiment, how successfully can the model transfer it to positive sentiment?

2. Content preservation: Whether the generated sentences maintain the same content as the input sentences. More specifically, we need to check whether the generated sentences preserve the attribute-independent context from the original sentences.

3. Naturalness: Are the generated sentences fluent and natural? Are there any grammatical errors?

3.1 Automated Evaluation Metrics

We will analyze current automatic evaluation metrics with some generated sentences. As an example, in Table 1, the 1st and 2nd generated samples are the desired style transfer results. Although the 3rd sample is fluent and stylized by the correct sentiment, the content appears to be unrelated. Both the 4th and 5th samples fail to transfer sentiment. The 5th sentence contains grammatical errors.

**Style Transfer** A pre-trained style classifier is used to detect the classification accuracy of style transfer, e.g., the first three generated samples in Table 1 will be classified correctly.

**Content Preservation** Commonly used metrics are self-BLEU ¹ and ref-BLEU scores ². In addition, (Mir et al., 2019) proposes to calculate the EMD score between the masked generated sentences and masked input sentences. In this paper, we propose an additional metric in Section 5, Attribute Hit, for the same purpose.

For example, in Table 1, both the 1st and 2nd samples preserve content from the input sentence. However, compared with the 1st sample, the 2nd sample is more flexible. The content from 3rd sample is totally unrelated. And both 4th and 5th cover partial contents (only talk about "store" without mentioning "management"). Since the 3rd sample contains correct emotion and is fluent, this sample will obtain a high score in both style transfer and naturalness detection. Our content preservation detection aims to detect this unrelated generation.

In Table 1, both self-BLEU score and ref-BLEU score are zero because there are no 4-gram over-

¹Calculated between generated sentence and input sentence.
²Calculated between generated sentence and ground truth sentence. Note that, only YELP dataset contains ground truth sentences as the reference.
The BLEU score fails to detect unrelated generated sentences. It is not easy to have continuous overlaps between input sentences and transfer results since it needs to alter style-related words. Although YELP provides ground truths, this style transfer task is quite flexible, making it harder to calculate ref-BLEU. To avoid the above problem, EMD masks style-related words by checking the human-labeled lexicon and then calculates the earth mover distance between masked sentences. Our proposed Attribute Hit, by contrast, finds style-independent words by a graph-based method and then calculates whether generated sentences could hit these contents. Both EMD and Attribute Hit remove style-related words and successfully differentiate unrelated sentences (giving the lowest score to the 3rd sample in Table 1).

Naturalness PPL score from a pre-trained language model could indicate the fluency of generated sentences. (Mir et al., 2019) trains a neural logistic regression classifier to measure the naturalness. In addition, we can borrow the Grammarly software for automatically scoring naturalness. Since Grammarly needs documents of at least 30 words to calculate the scores, we thus did not show the Grammarly score in Table 1. However, we will use it to calculate the generated samples in the next section for measurement. In Table 1, the 5th sample contains grammar error. Both PPL and classification accuracy could give a reasonable score for measuring the naturalness in this example.

3.2 Robust Style Transfer Evaluation

The current evaluation protocol for style transfer is to pick one checkpoint for model comparison (Left figure in 1). Usually, this results in a situation where it is impossible to tell which model is superior since the actual scenario could be the Middle or Right figure. If the actual scenario is as the same trend as the Middle figure, the conclusion would be the model B should be used for generating better naturalness samples, and the model A should be used for generating high accuracy samples; However, if the actual scenario is in the similar trend as the Right figure, the conclusion would be the model B is superior to the model A.

We propose to build a robust style transfer evaluation by drawing curves of Naturalness versus Style transfer and Naturalness versus Content preservation, as demonstrated in Figure 1. During the training process, we track the naturalness value and divide naturalness into several intervals (e.g., fit PPL value into 110-120, 120-130, 130-140, 140-150). In each interval, we record the best style transfer value and content preservation value. We run each method three times and report the average performance.

This new way of evaluating style transfer models allows practitioners to answer questions like: Does the new model improve others in general, or does it just improve the accuracy (successfully transfer style) at the expense of losing fluency of the generated sentences? Also, if one wants more fluent and smooth sentences rather than completing the style
conversion, which model should be chosen?

Figure 2a shows the robust style transfer evaluation for three baseline models. In the Naturalness-Style transfer space, we can see that DLS could achieve a similar style transfer accuracy with higher naturalness when compared with the ST model. In the Naturalness-Content preservation space, the ST model achieves the highest content presentation results although sacrificing part of the naturalness. Through our robust style transfer evaluation, we could conclude that ST performs the best but sacrificing part of its naturalness for the entire style transfer task. If we pay more attention to the naturalness of the generated sentences, DLS is also a good candidate.

4 Revisiting Human Evaluation

Human evaluation usually has been regarded as the ground truth of automated evaluation. However, the accuracy is affected by several factors: (1) large variance of human judgement – in the Mturk, one task will be distributed to many people, who have different scoring standards; (2) some tasks are too hard for workers to be understandable, even with examples; (3) some workers are of low quality.

We implement the following improvements. (1) To avoid the bias between different models, we associate each assignment for each worker 30 sentences, and 10 sentences per model. (2) To make rating the content preservation task more effective, we further provide some accepted good examples and rejected bad examples. We observe that this additional information brings in evident quality improvement on human evaluation. (3) To avoid the bias between different people and ensure workers to complete the work with high quality, we manually label 5 sentences and randomly mix them with 30 other sentences. Thus, each assignment contains 35 sentences, 5 of which are used to verify worker’s quality. We will reject the whole assignment if the score for one of the 5 test cases different from our labels. (4) We reject all the assignments that do not match our requirements and block the workers from consistently providing low-quality submissions. The rejected assignments are re-collected until all assignments strictly match our manually labeled results. In this way, we can ensure human evaluation to be accurate. The AMT interface can be found in the supplementary material, along with more details.

Style Transfer In order to measure the success of style transfer, we instruct the workers from Mturk to rate the generated sentences with three levels: 0 (negative), 0.5 (neutral), and 1 (positive).

Content Preservation As not all raters may identify the same words as stylistic, it is impractical to ask them to ignore style-related words and rate the content preservation. To overcome this difficulty, (Mir et al., 2019) masked the style words using their style lexicon. However, their algorithm can add bias to human evaluation. Ideally, we do not wish an algorithm to affect human evaluation results. To this end, we provide raters with examples under each score (0 to 5; 0 for no relationship, and 5 for storing relationship) to educate the raters. Then we randomly set 5 test cases in each assignment to check whether the workers understand and complete the task with high quality.

Naturalness We ask whether the generated sentences are like what people say everyday, and score it from 1 to 5.
Table 2: Evaluation of recent three models on YELP dataset. The above table is the absolute value measured by each metric; the bottom table is the amount of change compared to human evaluation of each metric, which is the smaller the better.

| Models | Style Transfer | Content Preservation | Naturalness |
|--------|----------------|---------------------|-------------|
|        | Acc↑ Human↑    | self-BLEU ↑ ref-BLEU ↑ EMD ↓ Hit↑ Human↑ | PPL↓ Classifier↑ Grammarly↑ Human↑ |
| ST     | 0.8760 0.7870  55.2000 20.3087 0.2113 0.8925 4.5929 | 112.1019 0.9102 49 2.9466 |
| DLS    | 0.8830 0.8763  31.7160 12.2821 0.4688 0.6049 3.3232 | 42.2874 0.8141 66 3.5683 |
| FGST   | 0.8699 0.8239  11.3361 5.0401 0.5364 0.5006 2.6357 | 21.2031 0.7655 70 3.8716 |

Table 3: Evaluation of recent three models on IMDB dataset.

| Models | Style Transfer | Content Preservation | Naturalness |
|--------|----------------|---------------------|-------------|
|        | ΔAcc | Δself-BLEU | Δref-BLEU | ΔEMD | ΔHit | ΔPPL | ΔClassifier | ΔGrammarly |
| ST / FGST | 0.0508 | 3.1268 | 2.6868 | 0.1365 | 0.0402 | 4.0482 | 0.4279 |
| DLS / FGST | 0.0485 | 1.5370 | 1.1760 | 0.1348 | 0.0525 | 0.9161 | 0.1418 |

4.1 Human Evaluation on YELP

We pick one checkpoint from each converged model for evaluation. Table 2 shows the results in terms of both automated metric and human evaluation. We also calculate the relative changed scores relative to the FGST model for a more clear comparison, which is defined as

$$\Delta \text{Acc}_{ST/FGST} = \left| \frac{\text{Acc}_{ST} - \text{Acc}_{FGST}}{\text{Acc}_{FGST}} \right| - \left| \frac{\text{Human}_{ST} - \text{Human}_{FGST}}{\text{Human}_{FGST}} \right|$$

We can conclude from the results that (1) for style transfer, accuracy is close to human evaluation scores. (2) for content preservation, both self-BLEU and ref-BLEU are significantly deviated from human evaluation. EMD is closer to human score, but it needs human labeled style lexicon for each dataset, which only exists for YELP dataset. Our proposed Attribute Hit is the closest to human evaluation results, and it could be easily extended to other datasets. (3) for naturalness, the pre-trained classifier is more accurate than PPL. Although Grammarly is the closest to the artificial result, it is much less flexible than the pretrained classifier as the generated sentences need to be manually copied into the software.

4.2 Human Evaluation on IMDB

Table 3 shows the results on the IMDB dataset. Because (Mir et al., 2019) only conducted experiment on the YELP dataset, implementing EMD for detecting content preservation and classifier for naturalness detection is unavailable. In addition, since the IMDB dataset does not provide the ground truth sentences, it is unable to calculate the ref-BLEU score. Thus, these metrics are ignored. The results on this dataset are similar to that of YELP. We observe that the classifier is great for detecting style transfer; Attribute Hit is great for content preservation; and Grammarly performs the best for measuring naturalness.

5 Attribute Hit

The key challenge in the task is to automatically identify style related and unrelated words. Since sentence parsing can be helpful in understanding the meaning, structure, and syntactical relationships in a sentences, we adapt it to analyze the sentence structure and detect attribute independent and dependent content.

5.1 Parsing Tree based Attribute Detection

5.1.1 Attribute-independent Content Detection

Our method is built on UDify (Kondratyuk and Straka, 2019), a single model that jointly parses Universal Dependencies (UPOS, UFeats, Lemmas, Dems). It accepts any of 75 supported languages as input (trained on UD v2.3 with 124 treebanks). Figure 2b shows an example parser tree built by UDify.
which could clearly reveal structure information of each sentence.

Our method of extracting attribute-independent content is based on the intuition that attribute-independent content is usually described by nominal words or verbal words. We thus take the following steps to process the dataset:

- **Step 1**: Detect whether the POS \(^6\) of each word belongs to a noun or a verb.

- **Step 2**: Use a rule based emotional classifier (Hutto and Gilbert, 2014) to detect the emotion of each verb and noun, and only keep the noun and verb with neural emotion.

- **Step 3**: Verbs can have various tenses, nouns can be in singular or plural forms, and the vocabulary of a generated sentence could be different from the original sentence (e.g., "needs" in the input sentence and "need" in the generated sentence 1 in Table 1). We thus leverage NLTK PorterStemmer class to perform stemming.

- **Step 4**: The results might end up with different pronouns, e.g., the personal pronoun ("i", "you", "he", "she", etc), the interrogative pronoun ("which", "what", etc). We only consider the personal pronoun (except "it"), the possessive pronoun, and reflexive pronoun as they seem to have more impacts on the meaning of a sentence.

With the four steps, we can obtain the attribute-independent content for each sentence. For example, with the input "The store is dump looking and management needs to change", our attribute-independent list would be ["store", "look", "management", "need", "change"]. We use the list to calculate the **Attribute Hit** score defined as:

\[
\text{Hit} = \frac{\text{Hit number}}{\text{Total number of words}},
\]

where Hit number means how many words in the generated sentences are included in the attribute-independent list; the total number of words means the length of the attribute-independent list. For example, in Table 1, the 1st generated sentence contains all the words in the attribute-independent list, thus the **Attribute Hit** is 100%. The second sentence only contains "store", "look", and "management", thus the Hit is 3/5 = 60%.

This metric can also be adjusted according to our needs. For example, if we want our generated sentence more flexible, we could only use nouns. In our example, our attribute-independent list could only have ["store", "look", "management"]. In this case, the 2nd generated sentence in Table 1 will be selected.

5.1.2 **Attribute-dependent Content Detection**

We also need to extract a list of words related to the sentiment, called the attribute-dependent content. This will be used as the guide signal as the regularization in next section. We achieve this by the following steps:
• **Step 1:** Add the nouns and verbs in the sentence which has the emotional bias.

• **Step 2:** Find the modifiers (child node of nouns and verbs from Step 1).

• **Step 3:** Check whether these modifiers contain emotional bias. If yes, add them to the attribute-dependent list.

Table 4 shows some samples of our modified dataset on IMDB dataset. More examples from YELP and IMDB dataset listed in Appendix.

### 5.2 Regularization Term

With the attribute-independent and attribute-dependent lists for each sentence, we will leverage them to boost our training process. For each sentence, the desired transferred sentence should contain words from the attribute-independent list and avoid words from the attribute-dependent list. In other words, we want the generated sentence close to words in the attribute-independent list and far away from the words in the attribute-dependent list. To this end, we define an attribute loss:

\[
\text{Loss} = \text{SIM}(E(y), E(i)) - \text{SIM}(E(y), E(d)),
\]

where \(\text{SIM}\) means cosine similarity, \(E\) denotes a feature extractor, \(y\) is the generated sentence, \(d\) and \(i\) means attribute-dependent and attribute-independent words obtained from our modified datasets, respectively.

We add this attribute loss term as an extra loss term on the two best models evaluated in the previous sections: the ST and DLS model. The experiment results are shown in Figure 3. Compared with the ST model, the performance improvement is more significant for the DLS model. We argue that adding these style-related words and style-unrelated words can provide guidelines to make the model perform better.

### 6 Conclusion

We analyzed automatic evaluation metrics and introduced a robust style transfer evaluation method. By designing a more reliable human evaluation method, we further examined three state-of-the-art models and current evaluation metrics. As confirmed in our experiments, leveraging a classifier to evaluate style transformation is close to human evaluation. However, the current standard evaluation metric: BLEU scores are not accurate when measuring content preservation in style transfer. Similarly, PPL score also not ideal in measuring naturalness.

To overcome this issue, we propose a graph-based method to extract attribute-dependent content and attribute-independent content from input sentences in the YELP and IMDB dataset. With the modified datasets, we design a new evaluation metric called "attribute hit." which is a general method and could better measure content preservation. In addition, we tried to use software – Grammarly to measure the naturalness. However, borrowing the Grammarly software is not convenient since it needs manually copy the generated sentences. In addition, there are also many limitations in the software, such as not too many or too few characters in a calculation. Designing better and more general metrics that can estimate sentence fluency is also a challenge for the whole NLP community. By leveraging our modified datasets, we add the cosine similarity regularization as the guiding signal, which could further boost style transfer performance. By leveraging our published graph-based attribute extraction code, people could modify any other sentiment style transfer datasets. Also, this could help follow-up research to improve the style transfer method by leveraging style-dependent content and style-independent content.
7 Ethical Considerations

We described details about our human evaluation for a reader to understand our endeavor of providing unbiased and reliable experiments. We carried out our human evaluation on Mturk. They all voluntarily participated in our human evaluation and have been compensated fairly.

This style transfer task belongs to text generation, which could have a potential issue of generating unsafe sequences. We assessed whether those generations were safe or not using an unsafe word list and filtered out unsafe words.

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A Appendices
Modified Negative Inputs

| Input                                                                 | Attribute-independent | Attribute-dependent |
|----------------------------------------------------------------------|-----------------------|---------------------|
| definitely disappointed that i could not use my birthday gift !      |                       | disappoint          |
| i, use, birthday, gift                                              |                       |                     |
| don’t waste your time or money at this denny’s .                    |                       |                     |
| time, money, denny waste                                            |                       |                     |
| my biggest complaint, however, is what happened with our meals .    |                       |                     |
| happened, meals complaint                                           |                       |                     |
| unfortunately my family decided to go here again tonight .          |                       |                     |
| family, decided, go, tonight unfortunately                           |                       |                     |
| bad food, slow service and rude managers .                          |                       |                     |
| food, service, manager                                              |                       |                     |
| bad, rude                                                            |                       |                     |

Modified Positive Inputs

| Input                                                                 | Attribute-independent | Attribute-dependent |
|----------------------------------------------------------------------|-----------------------|---------------------|
| they also have daily specials and ice cream which is really good .  |                       |                     |
| they, have, daily, specials, ice, cream                              |                       |                     |
| the best fish and chips you ’ll ever enjoy and equally superb fried shrimp . |                       |                     |
| fish, chips, you, shrimp                                             |                       |                     |
| excellent fish sandwich, wonderful reuben sandwich, even the stuffed cabbage tastes homemade . |                       |                     |
| fish, sandwich, reuben, sandwich, cabbage, tastes                    |                       |                     |
| fantastic wings that are crispy and delicious , wing night on tuesday and thursday ! |                       |                     |
| wings, wing, night, tuesday, thursday                                 |                       |                     |
| friendly staff , good food , great beer selection , and relaxing atmosphere . |                       |                     |
| staff, food, beer, selection, atmosphere                             |                       |                     |
| friendly, good, great, relaxing                                      |                       |                     |

Table 5: Examples of our modified dataset on YELP.

![Figure 4: Model Comparison](image1.png)

![Figure 5: Model Comparison](image2.png)

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### Modified Negative Inputs

| Input                                                                 | Attribute-independent | Attribute-dependent                                                                 |
|----------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------|
| combine the bad writing and bad acting this movie just totally fail.  |                       | combine, writing, acting, movie                                                     |
|                                                                       | bad, bad, fail         |                                                                                     |
| this cinematic failure is littered with cheesy, cliche dialogue that’s worse than angsty teen poetry. |                       | littered, dialogue, teen, poetry                                                     |
|                                                                       | failure, worse         |                                                                                     |
| after about 30 minutes i stopped the movie, went on-line to see how many minutes this disaster was. |                       | minutes, i, movie, went, online, see, minutes, was                                  |
|                                                                       | stopped, disaster      |                                                                                     |
| if you wish to have a truly traumatic experience, than this awful motion picture is for you. |                       | you, wish, have, experience, motion, picture, you                                  |
|                                                                       | traumatic, awful       |                                                                                     |
| my final comment is: do not waste your time and money to watch this uninspired and boring film. |                       | comment, is, time, money, watch, film                                               |
|                                                                       | waste, boring          |                                                                                     |

### Modified Positive Inputs

| Input                                                                 | Attribute-independent | Attribute-dependent                                                                 |
|----------------------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------|
| i am a great fan of this movie and would, and have, recommended it to all. |                       | i, movie, have                                                                     |
|                                                                       | great, fan, recommended|                                                                                     |
| fantastic chaplin movie with many memorable moments as charlie joins the army to fight in ww 1. |                       | chaplin, movie, moments, charlie, joins, army, fight, ww                           |
|                                                                       | fantastic             |                                                                                     |
| it’s one of the all-around funniest movies i’ve ever seen.             |                       | movies, i, seen                                                                     |
|                                                                       | funniest              |                                                                                     |
| powerful, to the point, beautifully acted, mysterious in it’s ending, and just downright superb. |                       | point, acted, ending                                                               |
|                                                                       | powerful, beautifully, superb |                                                                                   |
| his happy-go-lucky exterior is there, but he reveals his soul to show us the underlying loneliness. |                       | go, exterior, he, reveals, soul, show, loneliness                                   |
|                                                                       | happy, lucky          |                                                                                     |

Table 6: Examples of our modified dataset on IMDB.
Please grade the relation between two sentence (score 0 - 5). Please read the following example:

Score: 5 (very strong relation. They talked about the same things. Whether it's a contradictory relationship or not, it's a strong relation)

sent1: The store is dump looking and management needs to change.
sent2: The store is good looking and management does not need to change.

Score: 3 (part relation. They did not talk about management)

sent1: The store is dump looking and management needs to change.
sent2: The store is dump.

Score: 0 (They don't have any relations)

sent1: The store is dump looking and management needs to change.
sent2: Friendly staff, reasonably organized and knowledge employees.

Begin:

**Sentence 1:**
ever since joes has changed it hands 's just gotten fantastic and fantastic .
ever since joes has changed hands it 's just gotten worse and worse .

please give a score from score 0 to 5 (only type in the number)

**Sentence 2:**
extcellent food and docent prices that has been just right and superior service .
ever since joes has changed hands it 's just gotten worse and worse .

please give a score from score 0 to 5 (only type in the number)

**Sentence 3:**
it has gotten better .
ever since joes has changed hands it 's just gotten worse and worse .

please give a score from score 0 to 5 (only type in the number)

**Sentence 4:**
there is definitely not enough room in that part of the venue .
there is definitely not enough room in that part of the venue .

Figure 6: Mturk Evaluation