Internet Japanese Teaching Based on Computer Aided Technology and Cultivation of Practical Senior Japanese Talents

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Abstract. As one of the most important Chinese foreign languages, Japanese teaching has been carried out for many years, and a large number of basic Japanese talents have been cultivated for various industries. The effectiveness of Japanese teaching and the deepening and expansion of the language application abilities of Japanese talents are not only of great significance to the long-term development of Japanese teaching and the training results of Japanese advanced application talents, but also have an important practical impact on the development of foreign exchange and cooperation. This article starts with the relationship between online Japanese teaching and the training of advanced Japanese practical talents, and analyzes the influence of computer-aided technology network teaching on the training of advanced Japanese practical talents and the ways to realize the training of Japanese basic practical talents.

Keywords: Internet, Japanese Teaching, Practical, Senior Japanese Talents, Computer Aided Technology

1. Introduction
The training of practical senior Japanese talents is different from the education of basic Japanese talents. It not only has a solid foundation of basic language, but also has a global vision and profound cultural literacy and social essence with times. Only in this way can we meet the requirements of the talents in the era of science, technology, global economy and so on. The traditional classroom teaching methods and learning methods will change with it. China and Japan are located in neighboring areas, the common demands for Asian culture and foreign exchanges not only make China's economic and political demand for senior Japanese professionals growing, but also the continuous integration of civil society and folks culture in recent years, which makes frequent civil exchanges and more refined and precise Japanese translation needs. This makes the static teaching method of language technology and the single mechanical learning method around examination more and more unsuitable for the development of the times. Especially nowadays, the frequency of cultural renewal iteration and the speed of concept renewal are faster and faster, and the international current situation is more unstable. This brings a double-edged sword for the growth and development of practical senior Japanese professionals, and it is also a teaching problem and development dilemma for the training of senior Japanese professionals in the future. Internet education technology not only gathers a large number of
professional education talents through the network, but also makes the acquisition of Japanese learning materials and resources more convenient through various ways. At the same time, modern and diversified teaching methods and knowledge presentation methods such as text, picture, video, audio, live broadcast, etc. make it possible for senior Japanese talents to learn Japanese in an all-round way, which also makes it possible for them to learn Japanese in an all-round way. The training of Japanese talents provides a new training mode and a possibility to the teaching method reform. In recent years, the rapid development of paid-online education courses and some other free online education has provided a new outlet for the reform of higher education, which is relatively backward in flexibility and closed in teaching environment. Higher education has the professional teachers with the most excellent professional technology, which is still the main position of practical advanced Japanese talents training in the current era. This paper starts with the relationship between Internet technology and the cultivation of practical senior Japanese talents in Colleges and universities, and actively analyzes the significance and realization mode of the influence of Internet Japanese education on the cultivation of practical senior Japanese talents in colleges and universities under the current social environment and the unique growth environment of students, so as to improve the teaching effect and talent cultivation effect of practical senior Japanese talents, which is more in line with the society development needs[1-2].

2. The influence of Internet teaching on the training of practical senior Japanese talents

Network teaching has a variety of positive effects on the cultivation of advanced Japanese applied talents, as shown in figure 1.

![Network knowledge diversification](image)
![Enhance the times and frontier of teaching](image)
![Increase the application opportunities](image)

Figure 1. The positive influence of network teaching.

2.1. The modern characteristics of the Internet, such as knowledge integration, interaction and diversified presentation provide useful teaching contents and opportunities and space for the training of Japanese practical senior talents

As an application-oriented language teaching, the timeliness of teaching content, teaching methods and means, and the vision and cognition of teachers have an important impact on the effectiveness of Japanese teaching. Due to the special employment mechanism of our country, it is difficult for the renewal rate, training speed and active growth of Japanese teachers to keep up with the rapid development of the times and the renewal and iteration of knowledge. Especially, the students growing up in the Internet and electronic technology social background have the learning situation change of seeking new and changing, which makes the traditional way of paying attention to textbook and written knowledge transfer seem monotonous and tedious Therefore, it loses the interest and initiative in learning and affects the growth rate of talents.

The emergence of the Internet makes it possible for new teaching forms such as MOOC and flipped classroom and a large number of teaching resources that can meet the needs of diversified learning, which can make up for the limitations brought by traditional classroom as much as possible. Japanese teaching should actively absorb the advantages of internet teaching methods, teaching contents and presentation methods and introduce them into Japanese Teaching in colleges and universities, so as to
expand students’ vision and provide diversified ability training scenarios and opportunities, so as to make the training rate and effectiveness of application-oriented senior Japanese talents.

2.2. Enhance the epochal and cutting-edge nature of teaching to make Japanese teaching meet the needs and requirements of social development to the greatest extent

The final measure of training effect of applied Japanese senior talents is professional quality and competence. According to the research results of the author on the textbooks, classroom teaching contents and learning ability of 500 Japanese majors in 10 different cities, the updating rate, social fit and effectiveness of these Japanese textbooks in colleges and universities are limited, and it is difficult to take into account the improvement of students’ learning ability and language application ability, especially the students’ learning ability. The neglect of the cultivation of literacy in Japanese literature and culture has a negative impact on students' social adaptability and professional competence. Advanced Japanese talents are different from general talents in language education. In addition to learning language, they should also have the characteristics of the times and cutting edge, especially the ability of social information processing.

On the basis of carrying forward the advantages of traditional classroom teaching and following the trend of the times, the increase of Internet resources can strengthen the epochal and cutting-edge nature of teaching and make Japanese teaching meet the needs and requirements of social development to the greatest extent. Under the correct guidance, students can actively use Internet to search and learn learning information and learning methods. Teachers can also learn from rich Internet in the network resources, students can select suitable Internet Japanese learning materials, learning websites and databases. Make the Internet become a bridge to connect the training of practical senior Japanese talents, and effectively improve the growth rate of talents.

2.3. Internet Japanese teaching can better enhance the application opportunities and to improve the comprehensive ability and opportunity fairness of Japanese

The traditional Japanese classroom teaching in colleges and universities is mainly around the established teaching materials and related guidance materials. Its content is relatively solid and lack of cutting-edge content. The outdated teaching content will inevitably lead to the backward teaching methods and methods. Due to the gap of students’ ability of knowledge acceptance, transformation and transfer, it is easy to cause students with strong learning ability to “eat less in class”, while students with weak learning ability can’t digest the imbalance of knowledge in class, both of which will reduce the effect of classroom teaching. Many students who are willing to learn and have good financial ability turn to extracurricular training institutions, which will not only cost a lot of money but also bring a lot of burden to families. However, Internet Japanese teaching can provide a large number of open Japanese learning materials, including many practical cutting-edge content. Through the Internet, students can not only receive online education or get more professional guidance. For example, Hoi jingo education company has assembled a professional Japanese content collection and editing team and a team of teachers with experience in studying in Japan and rich teaching experience, so that the Internet Japanese teaching content keeps up with the forefront, is professional and targeted, and helps students improve the overall Japanese synthesis Ability.

You can also pay a small fee or go directly to the Japanese website for free to learn first-hand Japanese materials. The interactivity of Internet can not only shorten the distance between teachers and students, make interactive communication more effective and equal, give students more autonomy, but also create more use opportunities than classroom teaching. Through learning groups and other community-based learning methods to improve the ability to use Japanese flexibly, teachers and students can establish a Japanese learning community or group according to the needs of learning. In the network, many people can communicate and exchange information in Japanese continuously according to their own needs and time, so that this kind of community becomes a reality Japanese playground. This is also an indispensable training for practical senior Japanese talents.
3. The realization way of Internet Japanese Teaching for practical advanced Japanese talents

3.1. Build the "classroom + Internet" teaching mode by the way of making clear the tool value of the Internet and the extended position of the classroom, and never put the cart before the horse, so as to make the teaching "have a basis and improve the teaching effect"

The Internet has brought changes and influences to Japanese Teaching in terms of teaching contents, teaching forms and teaching methods. With the advantages of resources and the free, open and interactive features of content presentation, it has a profound impact on modern teaching from many aspects. However, the application of the Internet to language teaching is only an auxiliary teaching method, which can't be used to win over others and replace the traditional classroom teaching Status and value of. In order to explore the relationship between the Internet Japanese teaching and the training of practical Japanese talents, we must recognize the influence of the Internet on the modern Japanese teaching and clarify the advantages and disadvantages. Due to the gap between students' self-management ability, consciousness and information screening ability in Internet use, good use of Internet can achieve twice the result with half the effort, and bad use can lead to Internet addiction and even various behavioral and psychological problems. Therefore, the first problem to be solved is to clarify the status of internet teaching. Although Internet teaching has many advantages that traditional classroom does not have, the advantages of traditional classroom in teaching system, basic theory of subject and basic language skills are still irreplaceable, and the connection between teachers and students is also of great significance. In order to construct the teaching mode of "classroom + Internet", it is necessary to make clear the tool value and classroom extension status of the Internet. Teachers and subject managers should integrate the teaching resources, learning approaches and develop effective management means of Internet Japanese, so that the Internet can become students' detailed teaching plan and teaching objectives, arrange homework, check homework, investigate in class, conduct unit test, etc Methods of classroom extension. It can also be used as a tool to effectively urge and confirm the learning state of students and improve the consciousness of Japanese learning after class. It is not allowed to put the cart before the horse, so that the teaching can be based on the outline and improve the teaching effect. The Trinity cultivation system is constructed by network tools, as shown in figure 2.

![Figure 2](image)

**Figure 2.** The Trinity cultivation system is constructed by network tools.

3.2. Pay equal attentions to the improvement of Japanese application ability and basic discipline quality, strengthen the training of teachers and students' Internet information use skills, and establish correct network cognition

Internet technology can easily realize and make up for many problems existing in traditional classroom teaching in Colleges and universities, and strengthen the training effect of skills and literacy of practical Japanese language talents. Colleges and universities should actively introduce Internet
technology, bring internet teaching thinking into the training mode of Japanese talents in Colleges and universities, stimulate students' enthusiasm for learning, so that students can access a broader and more cutting-edge Japanese learning content, so as to expand students' vision and cultivate students' practical ability. At the same time, teachers should also change the traditional teaching concept, re-examine the role of teachers in Japanese teaching and personnel training. But the basic subject literacy is still the focus and core of Japanese teaching, especially the study of Japanese culture and literature literacy must go through a lot of time analysis and understanding to become an important literacy for students to digest, absorb and internalize. Therefore, Japanese teachers should not shirk most of their teaching tasks to the network, but should keep pace with the times, strengthen their own Internet information use skills training, establish a correct network awareness, actively contact and absorb Internet education technology and Internet learning content, screen for students, and actively guide students through activities on the basis of ensuring teaching quality and teaching progress. Using Internet technology to learn, to improve the comprehensive and flexible ability of Japanese [3-4].

4. Conclusion
With the rapid development of network technology and modern communication technology, Internet teaching methods have become an inevitable topic and an important teaching aid. In the era of globalization, Japanese teaching in colleges and universities should actively integrate Internet education technology, give full play to the advantages of Internet technology, and promote the training of Japanese senior talents. This article has conducted an in-depth exploration in two aspects: the influence of computer-assisted technology-based Internet teaching on the training of advanced Japanese practical talents and the influence of Internet Japanese teaching on the training of practical talents in Japan. Senior practical talents in Japan. He puts forward his own understanding and thoughts, which have high teaching research value and teaching research practical value [5-6].

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