Udayana One Health Collaborating Center (OHCC) initiated Bali’s first mass, integrated basic life support training

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ABSTRACT

Basic Life Support (BLS) is a first-aid training that can be utilized in case of emergency until the victims are retained by medical professionals. Mastering BLS skills can be the difference between life and death. A cardiopulmonary resuscitation (CPR) performed by a passer-by is important to ensure a successful resuscitation in out-of-hospital cardiac arrest. Yet, improving the survival rate for out-of-hospital cardiac arrest is still a major problem. Starting in 2019, Udayana One Health Collaborating Center (Udayana OHCC) will implement the first mass and integrated BLS training in Bali. The goals are to introduce BLS to more people and to produce BLS-friendly environment in Bali.

Keywords: OHCC, basic life support, cardiopulmonary resuscitation, Bali

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INTRODUCTION

Out-of-hospital cardiac arrest (OHCA) is an international health issue.¹ ² OHCA survival may be enhanced by reducing the response time, comprising early cardiopulmonary resuscitation (CPR), early defibrillation, and early advanced care.³ Basic life support (BLS) training with a hands-on drill may develop a better response during simulated cardiac arrest. BLS is a first-aid training that can be utilized in case of emergency until the victims are retained by medical professionals. Mastering BLS skills can be the difference between life and death.

BLS skills are essential for medical professionals. However, it’s not limited to only these professions. Pool attendants, lifeguard, teachers, social workers, and security personnel are some professions that are worth mentioning. With nearly half of deaths due to heart attack happened at non-hospital setting, it is up to a first-rescuer to perform BLS when needed, thus making it important that they have both the knowledge and skills that need to be performed.³

A CPR performed by a passer-by is important to ensure a successful resuscitation in OHCA.⁴ CPR training was initiated during the late 1970s by the American Heart Association, and previous studies have highlighted that CPR education improves the skills of the bystanders.⁵ ⁶ Yet, improving the survival rate for OHCA is still a major problem.⁷ ⁸ Several kinds of research showed that a lack of CPR familiarity, concerns about adverse effects of CPR, and unwillingness to make mouth-to-mouth breathing contribute to the low passer-by CPR rate.⁹ ¹⁰

WHAT WE LEARNED FROM PAST TRAINING

In the past, we have provided multiple BLS training for diverse attendants. At the end of the training, we gave the attendants a questionnaire of 10 simple yes or no questions. The result of the questionnaire is displayed in Table 1.

We can see that 92 (55.09%) of the attendants want to be able to help someone in medical distress and 162 (97.01%) found the training to be useful. And while 158 (94.61%) of the attendants thought that they were able to provide medical help after the training, only 130 (77.84%) of them answered that they actually would help someone in a medical emergency. The reasons were not explored and that is something that we look forward too.

We did not collect the age, gender, and educational background in the past training, but we will build on that in the future training, in the sight that it would provide us more information about how Balinese respond and react to BLS/CPR training.

WHAT CAN BALI CONTRIBUTE TO THE PROBLEM?

Located at the south of Indonesia, Bali is a destination to more than six million travelers from around the globe in 2018. Bali, the famed "Island
of the Gods”, stakes a thoughtful statement to be “paradise on earth”. Its diverse landscape of mountainous terrain, coastlines, and sandy beaches, rice terraces, and volcanic hillsides provide an attractive environment to its colorful, spiritual, and unique culture. The island of Bali has been inscribed on the UNESCO World Heritage list.

While a BLS training for bystanders is a common thing in the western hemisphere, it’s still not the case for Bali. Most Balinese still think that saving someone’s life is a physician’s duty. CPR skills and the will to act can be trained at an early age.

Teaching students about CPR and how to operate automated external defibrillator (AED) devices are considered a significant module in an environment to increase the OHCA survival rate.

In 2015, the World Health Organization (WHO) authorized the ‘Kids Save Lives’ joint statement, which claims that an effective method of refining bystander CPR is to deliver BLS/CPR training in schools.

An increasing number of international travel and tourism to Bali brings Bali now facing a challenge like never before. Complex problem, such as the lack of understanding in BLS and CPR in Balinese, cannot be solved alone. To face such a health challenge, we must work across sectors and establish multi-disciplinary collaborations among physicians and other professionals.

One Health concept emphasizes that the health of human is closely related to the health of animals and the environment. This concept is also pointed out that collaboration, multi-sectors, and multi-disciplinary collaborative are essential to gain optimal approach to better health outcomes and fight the health problems with no boundaries. Udayana One Health Collaborating Centre (OHCC) as a study center under Udayana University concerns about sustaining One Health concept implementation to this matter.

By collaborating with Department of Anesthesia, Pain Medicine, and Intensive Care of Faculty of Medicine under Udayana University direction, they will implement the first mass and integrated BLS training in Bali, aiming to introduce BLS to more people and to produce BLS-friendly environment in Bali. The attendants will be those who work in the travel and tourism industry, such as hotel staffs, restaurant employees, lifeguards, and emergency respondents.

Aside from that, there will also be free CPR training to school students across Bali. As stated above, skills and the willingness to act in emergency situations can be taught and trained at an early age. Teaching students about CPR and how to operate automated external defibrillator (AED) devices are considered a significant module in an environment to increase the OHCA survival rate. In 2015, the World Health Organization (WHO) authorized the ‘Kids Save Lives’ joint statement, which claims that an effective method of refining bystander CPR is to deliver BLS/CPR training in schools.

An increasing number of international travel and tourism to Bali brings Bali now facing a challenge like never before. Complex problem, such as the lack of understanding in BLS and CPR in Balinese, cannot be solved alone. To face such a health challenge, we must work across sectors and establish multi-disciplinary collaborations among physicians and other professionals.

Table 1 The post-training questionnaire results we deliver in BLS training in 2018 (N=167)

| Q | Questions                                                                 | Yes         | No          |
|---|--------------------------------------------------------------------------|-------------|-------------|
| 1 | Before this training, when you spot someone in medical distress, do you want to be able to help him/her? | 38 (22.8%)  | 129 (87.2%) |
| 2 | Do you want to be able to help someone properly?                         | 92 (55.09%) | 75 (44.91%) |
| 3 | Do you think this training is useful for you?                            | 162 (97.01%)| 5 (2.99%)   |
| 4 | After this training, do you think you are able to provide medical help in case of emergency? | 158 (94.61%)| 9 (5.39%)   |
| 5 | After this training, would you help someone in a medical emergency?     | 130 (77.84%)| 37 (22.16%) |

Do you think this training will be better if:

|   |                                                                 | Yes         | No         |
|---|----------------------------------------------------------------|-------------|------------|
| 6 | We present the materials using video more                      | 131 (78.44%)| 36 (21.56%)|
| 7 | More simulation, less lectures                                  | 99 (59.28%) | 68 (40.82%)|
| 8 | We provide a student book for you to bring home                 | 88 (52.69%) | 79 (47.31%)|
| 9 | We provide more in-depth training                              | 125 (74.85%)| 42 (25.15%)|
| 10| We present real-life survivor in our class                      | 91 (54.49%) | 76 (45.51%)|
As always, some barriers can be expected in implementing such a new thing for Balinese people. A study in China reported that the top four motives for one being reluctant to perform CPR were lack of confidence, fear of legal issues, fear of communicable diseases, and feeling embarrassed.18 And of course, we expect to encounter those barriers as well. Changes and adjustments are needed to be implemented throughout the program to formulate the best curriculum and method in teaching BLS to the attendants. This all to create a better, friendlier tourism environment to Balinese and all those who come to Bali.

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