Patient-rated importance of key information on screening colonoscopy in Germany: a survey of statutory health insurance members

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ABSTRACT

Background Primary colonoscopic screening is considered to be of great benefit but also has the potential to cause severe harm. Thus, eligible subjects should be supported in making an informed choice whether to participate.

Objectives To identify information on screening colonoscopy that colonoscopy-naïve subjects rate as particularly important for decision making.

Design Survey of German statutory health insurance members using a written questionnaire in November 2015.

Study population Colonoscopy-naïve individuals aged 50 to 65 years.

Main outcome measures Importance of key information about screening colonoscopy, including potential risks and benefits, baseline risk of colorectal cancer/polyps and practical aspects of the procedure, as well as associations between participants’ characteristics and their judgement of information as to being ‘very important’.

Results Of 1871 respondents (overall response rate: 31%), a subgroup of 370 colonoscopy-naïve subjects was eligible for inclusion (average age: 55 years, 47% male). Information on the risks was rated as very important by most respondents, unimportant by 6%. Information on the benefits was considered unimportant by 26%. Regression analysis showed that less educated persons regarded most items to be more often relevant than highly educated subjects. A greater proportion of women than men rated details regarding pain and practical aspects as very important. Subjects with a low educational level living alone were identified as the group with the least interest in information on risks.

Conclusion Cultivating awareness around the central meaning of the (quantitative) benefits of screening in informed decision making should be focused on more in future information materials. The high requirement of less educated people to become more informed provides a strong motivation for further efforts to develop evidence-based information that adequately informs this group. Tailoring information according to gender-specific needs may be warranted in light of the observed differences in information preferences between women and men.

INTRODUCTION

Colorectal cancer (CRC) is one of the most common cancers, accountable for one-third of all newly diagnosed cases of cancer and 25% of all cancer-related deaths worldwide. Since colonoscopy has a high accuracy rate for detecting CRC, CRC is nonetheless probably one of the best screenable cancer diseases. Moreover, endoscopic procedures have the potential to reduce CRC mortality and CRC incidences. However, their benefits are also associated with adverse events such as bleeding (5 in 10 000), perforation (8 in 10 000) or even death in very rare cases.

Considering these risks, the question of whether to go to CRC screenings and which test to undergo outlines a very preference-sensitive decision. Persons eligible for CRC screening should be able to make an informed decision based on knowledge about the specific benefits and risks of the procedure, including quantitative information, in order to realise their extent in absolute frequencies, and individual values. In recent years, the demand for evidence-based, balanced, neutral information to support informed decision making has been increasingly included in cancer screening guidelines. Germany will thus initiate a legally
defined CRC screening programme with screening information letters, including explicit information on the benefits and risks of the procedure in order to enable patients to make an informed decision for or against CRC screening. Primary screening colonoscopy is currently offered in Austria, the Czech Republic, Poland, Switzerland and the USA. Evidence-based health education often includes extensive information, even though brief information may be more appropriate for some target groups and situations. The prioritisation of content is essential for providing short summaries such as option grids. Following a patient-centred strategy, we explored the information needs of subjects currently entitled to attend CRC screenings or who will be in the future. Our focus was on colonoscopy because of its greater benefits and higher risk potential with our goal being to systematically collect detailed data on which specific information about colonoscopy subjects with no history of colonoscopy considered important and relevant and to identify any potential variations between different groups in the study population. Colonoscopy-naïve subjects were chosen, because having experienced a colonoscopy may affect the subject’s importance ratings. The results of this cross-sectional survey may contribute to the patient-centred development and the revision of evidence-based decision aids on CRC screenings, including information tailored to the informational needs of individual target groups.

**Methods**

**Study design and setting**

In November 2015, randomly selected members of a large German statutory health insurance company (Barmer GEK, 8.5 million members) were sent a questionnaire survey on colonoscopy experience and information needs of subjects with and without a previous history of colonoscopy. A total of 2 011 579 women and men aged 50–65 years were eligible. The random sample was stratified by age, sex and colonoscopy status to account for higher expected response rates in subjects with a history of colonoscopy (same proportions in age groups 50-54/55-59/60-65, and in women/men). The sample of 6000 individuals included subjects with a history of colonoscopy within the previous year, from April 2014 to March 2015 (n=2400) to minimise recall bias, as well as subjects with no documented history of a colonoscopy in the available period from January 2010 to March 2015 (n=3600) (figure 1).

To address the information needs of colonoscopy-naïve subjects, we included a subgroup in the whole survey population, that is, those participants with no documented or self-reported history of prior colonoscopies (figure 1). Subjects with a self-reported history of CRC were excluded, because they do not belong to the CRC screening target group composed only of people with an average CRC risk.

**Survey instrument**

The standardised questionnaire was sent to the selected members by the insurance company and could be returned to our research unit at Hannover Medical School. In order to minimise any inconvenience to their customers, the insurance company did not issue reminders. The first page described the colonoscopy procedure and provided a schematic drawing showing the colon and the endoscope. The questionnaire was in German and included 51 questions on the patients’ prior history of colonoscopy experiences with the latest colonoscopy, the importance of key information on the colonoscopic history of cancer and sociodemographic characteristics. To ensure comprehensibility, the questionnaire had been subjected to 10 cognitive pretests and modified accordingly. Participants of the pretests were 23–75 years old, among these were three experts, six females, five colonoscopy naïve and three less educated. Data on the importance of key information were collected in 15 questions covering the following four categories:

1. Potential benefits (three items: reduction of incidence, reduction of mortality, removal of polyps).
2. Risks and side effects (five items: risks present, frequency of risks, chances of overlooking CRC, pain and side effects of laxatives).
3. Baseline risk of CRC/polyps (two items: risk of disease next within the next 10 years and prevalence of polyps).
4. Practical aspects of the procedure (five items: laxative use, examination intervals, effect on driving ability, ability to work and sex of the endoscopist).

The chosen items were based on recommendations for evidence-based health information, prior evaluations and on a list of criteria for evaluating consumer education material on CRC screenings. The response options were included in a 4-point Likert scale with the categories: very important, moderately important, relatively unimportant and very unimportant. The English translations of the questions are shown in figure 2. Education levels were classified according to the date of the final examination: low (after grade 9), intermediate (after grade 10) or high (after grade 12 or 13). Persons not born in Germany or whose father or mother was not born in Germany were said to have a ‘migrant background’. Health literacy was assessed using the validated screening question: ‘How confident are you filling out medical forms by yourself?’

**Data analysis**

Data were combined via a key variable with selected anonymous individual data from the insurance company. All data used for this analysis were derived from an anonymous individual data from the insurance company.
from the questionnaire except the subjects’ occupational statuses, which came from the insurance data set. Self-reported information on age, sex and prior colonoscopies was validated through comparison with the health insurance data. All analyses were performed using IBM SPSS Statistics, V.24. Frequency analyses and cross-tabulations were performed. Multivariable logistic regression modeling was performed to identify associations between the participants’ characteristics and the outcomes/ratings ‘very important’ versus ‘other’ for each of the 15 questions. The following variables were included: sex, age group, education, health literacy, self-reported health, household size, living in Eastern/Western Germany and migrant background. The following interaction terms were tested: sex*education, sex*household size, sex*self-reported health and education*household size. Other interaction terms were not included due to the low numbers of single cells. Interaction terms shown to be associated with the outcome below p<0.25 were included; otherwise, the number of terms would have been too high. All statistical tests were two sided. A p value less than 0.05 was considered statistically significant.
While the response rate of the whole survey population was 31.8% (Figure 1), the proportion of persons without a prior colonoscopy in relation to the whole survey population was unclear as information on documented prior colonoscopies from the insurance data was restricted to the period January 2010 to March 2015. Information on whether the participants had a prior colonoscopy or were colonoscopy naïve was derived from documented and self-reported colonoscopy, the latter was necessary to cover the period before 2010, as well as between April 2015 and the time of the survey. From the preselected insurees without a documented colonoscopy (n=3600), 21.6% (n=776) responded, half thereof reported a prior colonoscopy. The number of subjects within the initially preselected 3600 insurees without a prior colonoscopy was unknown as the actual colonoscopic status of non-responders remained unknown due to the missing self-reported statuses. For this reason, it was impossible to calculate a response rate or to do a non-responder analysis. However, the best option for a group comparison was to include the initial preselected 3600 insurees with no documented colonoscopy in the non-responder analysis and thereby compare available data from the insurance company (age, sex and 5-year uptake of a biannually offered health check-up).

Ethical consideration
The study protocol was approved by the ethics committee of Hannover Medical School (application no. 2918-2015). The study was conducted in cooperation with the Bertelsmann Foundation (a non-profit organisation) and Barmer GEK, who paid for printing and postage of the questionnaires and for third-party data entry services. Barmer GEK sampled the study population according to our specifications and provided anonymous data on the study population. Precautions were taken to ensure that Barmer GEK could not deanonymise their members’ questionnaires by sending the questionnaire back to us. The data entry service, to which we sent the questionnaire, was also not allowed to return data with IDs to Barmer GEK. The cooperation agreement ensured the authors'
independence in designing the study, interpreting the data and writing and publishing the report.

**Patient and public involvement**
There were no individuals involved in the development of the research question, the design of the study or the recruitment to and conduct of the study. The research question was derived in the context of the future CRC screening programme in order to get deeper insights into the individual’s preferences on evidence-based health information. The authors will communicate the findings through national conferences.

**RESULTS**
A total of 1871 (31.8%) subjects completed the survey questionnaire. A subpopulation of 370 colonoscopy-naïve respondents was eligible for inclusion in this study (figure 1). The response rate of this subpopulation remained unknown due to an unknown denominator (the subgroup was based on criteria collected within the survey), which is explained in detail in the methods section. Comparison of the responders (n=776)/non-responders (n=3586) of the initially sampled subjects with no documented colonoscopy showed no relevant differences in the mean age (responder/non-responder: 57.9/57.2 years) and proportion of sex (47.9/50.6%) but indicated a slightly higher uptake of a health check-up in the responder group (72/63%). As shown in table 1, the study population had an average age of 55 years, 47% were male and more than 40% were highly educated. The vast majority (85%) perceived their health as good or better.

Most of the participants (60%–93%) rated the different items on screening information as moderately important or very important except for information on the sex of the endoscopist, which was important for only 27% (figure 2). Information on the types and frequencies of risks and side effects was most frequently rated as being important and not important by 6% and 10%, respectively. Overall seven items covering the categories ‘risks and side effects’ (4 of 5 items), baseline risks (1 of 2 items), practical aspects (1 of 5 items) and benefits (1 of 3 items) were perceived as the most important issues (very important for at least 50% of the population) (figure 2). Key information on benefits, that is, on how many cases of CRC or CRC-related deaths could be prevented by screening, was rated as ‘very important’ by 40% of the participants and as either relatively or very unimportant by 26%. Further analyses focus on the information rated as ‘very important’.

Stratification by sex showed some variations in the ‘very important’ ratings. Women rated information as very important more often than men (figure 3). The biggest differences were seen in regard to risks, pain, laxative use and going home independently afterwards. Conversely, quantitative information on issues, like the frequency of risks and polyps and the number of lives saved and deaths prevented, seems to be equally important for both sexes.

The ratings varied substantially according to the educational level. Subjects with high education rated most of the information as being less important than those with lower levels of school education (figure 4). No significant educational differences were detected in regard to

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**Table 1** Characteristics of the study population (n=370)

| Characteristics | Categories | n  | %  |
|-----------------|------------|----|----|
| Age, years (n=368) | 50–54 | 162 | 44.0 |
|                  | 55–59 | 129 | 35.1 |
|                  | 60–64 | 77  | 20.9 |
| Sex (n=368) | Male | 173 | 47.0 |
|                | Female | 195 | 53.0 |
| Education level (n=362) | Intermediate | 133 | 36.7 |
|                  | Low | 77  | 21.3 |
| Employment status (n=325) | White-collar worker | 158 | 48.6 |
|                          | Blue-collar worker | 61  | 18.8 |
|                          | Unemployed | 24  | 7.4  |
|                          | Retired | 38  | 11.7 |
|                          | Self-employed | 29 | 8.9 |
|                          | Other | 15  | 4.6 |
| Household size (n=359) | One person | 51 | 14.2 |
|                        | Two persons | 188 | 52.4 |
|                        | Three persons | 64 | 17.8 |
|                        | >3 persons | 56  | 15.6 |
| City of residence, inhabitants (n=357) | <5000 | 118 | 33.1 |
|                              | 5000–20 000 | 77 | 20.8 |
|                              | 20 000–100 000 | 81 | 22.7 |
|                              | > 100 000 | 81  | 22.7 |
| Region (n=362) | Eastern Germany | 94 | 26.0 |
|                  | Western Germany | 268 | 74.0 |
| Migrant background (n=364) | Yes | 40 | 11.0 |
| Self-reported health (n=360) | Excellent | 18 | 5.0 |
|                          | Very good | 112 | 31.1 |
|                          | Good | 183 | 50.8 |
|                          | Not so good | 36 | 10.0 |
|                          | Poor | 11  | 3.1 |
| Health literacy (n=362) | Extremely or very confident | 261 | 72.1 |
|                          | Moderately/ slightly or/not at all confident | 101 | 27.9 |
| History of cancer? (n=365) | Yes | 26 | 7.1 |
| First-degree relatives with colorectal cancer? (n=365) | Yes | 31 | 8.5 |
| Related persons with cancer? (n=365) | Yes | 226 | 61.9 |

Dreier M, et al. BMJ Open 2018;8:e019127. doi:10.1136/bmjopen-2017-019127
information on the risks of colonoscopy (p=0.063) or the number of cases of CRC that could be prevented by colonoscopic screening (p=0.055). The absolute ranking on the percentage of very important information yielded very similar results across the different educational categories.

Multivariable logistic regression models produced very similar results to those of the stratified analyses showing that sex and education were the main factors associated with the importance ratings (table 2). Health literacy was not associated with importance ratings in the regression models. Deviating from the stratified analyses, the perceived importance of information on risks and side effects was higher than expected in the low education group compared with the high education group, while the intermediate education group considered information on the benefits (eg, the number of cases of bowel cancer or death that could be prevented) more often as very important than the high education group.

Subjects with a low educational level living alone (single household size) were significantly less interested in information on the types and frequencies of screening risks (see interaction terms in table 2). As the interpretation of results that include interaction terms may be difficult, we shall illustrate this interaction (figure 5). However, while the main direction is correctly represented in this figure, there may be slight differences to the multivariable association. Further stratification to characterise subjects with a low educational level living alone more accurately was not feasible due to the low number of subjects.

DISCUSSION
Our survey of the perceived needs for information on screening colonoscopy of 370 German insurees with no prior history of colonoscopy showed that the vast majority rated information on all but one item as being important.
While information on the risks and side effects of screening was most frequently rated as very important, roughly a quarter of the respondents rated information on screening benefits as unimportant. The ratings differed by sex and education level. Women regarded most of the items as being very important more often, especially information on risks (eg, pain) and practical aspects of the procedure. Generally, less educated subjects rated nearly all of the information as being important more frequently, but a significantly higher percentage of people with a low educational level living alone rated information on screening risks as being less important.

Information on the risks and benefits
One of the main pillars of informed decision making is information on risks.\textsuperscript{5,6} The predominant focus on information about the potential risks and side effects of colonoscopy screening underlines the fact that people want to make informed decisions. However, this information is not regularly provided, as a systematic evaluation of the available print information on CRC screening in Germany showed: nearly one-third of all information materials investigated failed to mention basic information on potential harms associated with CRC screening.\textsuperscript{18} A survey of US adults aged 50 years and older yielded similar results: almost 30% of women and men surveyed said that their healthcare providers did not discuss any of the drawbacks of CRC screening with them, while over 95% said that they had discussed the advantages.\textsuperscript{19} Further effort is needed to empower patients to make informed decisions by providing health communication with appropriate information on all relevant factors, including the risks of CRC screening. The consumers seem to agree.\textsuperscript{20}

In contrast, a minority of subjects appreciated key information regarding benefits of screening colonoscopy. In our study, 26% of subjects actually perceived the reduction in incidence and mortality of CRC as unimportant. Several factors may be responsible for this. First, the benefits of a screening examination are assumed as obvious or overestimated by many people.\textsuperscript{21–23} Second, consumers might assume that all examinations covered by their health insurance companies are beneficial anyway. Third, the items on the reduction in incidences and mortality of CRC were presented in quantitative terms describing the absolute risk reduction, that is, ‘the number of bowel cancer-related deaths that could be prevented’. Subjects with lower numeracy skills may perceive quantitative information as less important because of their inability to understand these statistics.\textsuperscript{24} Fourth, goal framing might be present due to the use of a gain message (eg, the number of deaths that could be prevented by regular screening) instead of a loss message (eg, the number of deaths that will occur due to failure to attend screening).
Table 2  Factors associated with ‘very important’ ratings of specific information about screening colonoscopy as identified by multivariable logistic regression analysis. Numbers represent ORs and their 95% CIs.

| How important to you personally is information on: | Risks and side effects of colonoscopy? | Incidence of risks and side effects? | Whether bowel cancer might be overlooked by colonoscopy? | Whether polyp removal makes sense? | Your risk of getting bowel cancer within the next 10 years? | Whether the examination is painful? | How to take laxatives to prepare for colonoscopy? |
|---------------------------------------------------|----------------------------------------|--------------------------------------|--------------------------------------------------------|----------------------------------|----------------------------------------------------------|-----------------------------------|-----------------------------------------------|
| n (Percentage of study population included)        | 339 (91.6)                            | 333 (90.0)                           | 337 (91.1)                                             | 332 (89.7)                      | 337 (91.1)                                               | 336 (90.8)                        | 332 (89.7)                                  |
| Sex                                               |                                        |                                      |                                                        |                                  |                                                          |                                   |                                |
| Female versus male (Ref.)                         | 2.24 (1.34–3.74)**                    | 0.74 (0.34–1.58)                     | 1.4 (0.86–2.28)                                        | 1.25 (0.77–2.04)                | 1.40 (0.87–2.27)                                         | 2.33 (1.47–3.70)***               | 1.98 (1.26–3.13)**                       |
| Age (years)                                        | 50–54 versus 55–65 (Ref.)             | 1.47 (0.88–2.48)                     | 0.97 (0.61–1.55)                                       | 1.06 (0.67–1.68)                | 1.53 (0.96–2.43)                                         | 1.18 (0.75–1.84)                  | 1.45 (0.92–2.29)                         |
| Education                                          | Low                                    | 4.06 (1.63–10.9)**                   | 3.93 (1.79–8.62)**                                    | 2.76 (1.37–5.54)**              | 2.65 (1.30–5.41)**                                       | 2.13 (1.13–4.0)*                  | 1.89 (1.0–3.57)*                        |
|                                                   |                                        |                                       |                                                        |                                  |                                                          |                                   |                                |
|                                                    | Intermediate                           | 1.41 (0.78–2.55)                     | 1.57 (0.90–2.75)                                       | 1.90 (1.09–3.31)*               | 1.51 (0.87–2.61)                                         | 1.78 (1.07–2.97)*                 | 1.94 (1.15–3.27)*                       |
|                                                    | High (Ref.)                            | 1.0                                   | 1.0                                                    | 1.0                              | 1.0                                                       | 1.0                               | 1.0                                      |
| Household size                                     |                                        |                                      |                                                        |                                  |                                                          |                                   |                                |
| Living alone versus not living alone (Ref.)       | 1.88 (0.63–5.68)                      | 1.40 (0.53–3.68)                     | 0.39 (0.10–1.57)                                       | 0.50 (0.14–1.81)                | 0.54 (0.22–1.33)                                         | 0.73 (0.38–1.41)                  | 0.75 (0.29–1.99)                        |
| Migrant background                                 | Yes versus no (Ref.)                  | 1.05 (0.47–2.38)                     | 1.22 (0.59–2.54)                                       | 0.77 (0.36–1.63)                | 1.16 (0.56–2.42)                                         | 1.23 (0.60–2.52)                  | 0.73 (0.34–1.55)                        |
| Self-reported health                               | Good/less versus very good/excellent (Ref.) | 1.44 (0.83–2.49)                 | 0.90 (0.43–1.87)                                       | 1.69 (1.03–2.79)*               | 1.31 (0.80–2.16)                                         | 1.13 (0.70–1.84)                  | 1.36 (0.83–2.24)                        |
| Region                                             | Eastern versus Western (Ref.)         | 0.67 (0.37–1.19)                     | 0.83 (0.48–1.41)                                       | 0.58 (0.34–0.99)*               | 0.65 (0.38–1.10)                                         | 0.73 (0.43–1.23)                  | 0.82 (0.48–1.41)                        |
| Health literacy                                    | Extremely/very confident versus moderately/slightly/not confident (Ref.) | 1.14 (0.62–2.09)                     | 0.77 (0.44–1.33)                                       | 0.80 (0.47–1.38)                | 1.06 (0.62–1.84)                                         | 1.31 (0.77–2.21)                  | 1.31 (0.77–2.23)                        |
| Interaction terms                                  |                                        |                                      |                                                        |                                  |                                                          |                                   |                                |
| Living alone* education Living alone*intermediate  | 0.76 (0.12–4.43)                      | 0.88 (0.20–3.99)                     | 2.66 (0.50–14.26)                                     | 2.69 (0.55–13.22)               | 1.28 (0.30–5.52)                                         |                                   |                                |
| Living alone*low                                   | 0.02 (0.00–0.15)**                    | 0.04 (0.01–0.28)**                  | 0.36 (0.05–2.54)                                       | 0.18 (0.02–1.33)                | 0.10 (0.01–1.02)                                         |                                   |                                |
| Sex*Self-reported health                           |                                        | 1.81 (0.69–4.75)                     |                                                        |                                  |                                                          |                                   |                                |
| Sex*Living alone                                   |                                        | 3.13 (0.70–13.99)                    | 2.01 (0.47–8.50)                                       | 2.99 (0.79–11.25)               |                                                          |                                   |                                |
Table 2 Continued

| How important to you personally is information on: | Incidence of polyps? | Number of cases of bowel cancer that could be prevented by attending colonoscopy regularly? | Number of deaths from bowel cancer that could be prevented by attending colonoscopy regularly? | Recommended intervals between colonoscopies? | Whether laxative prep is unpleasant? | Whether you can go home on your own after the procedure?† | Whether you will be able to work on the day of the procedure?† | Whether the endoscopist is male or female? |
|---|---|---|---|---|---|---|---|---|
| n (Percentage of study population included) | 329 (88.9) | 330 (89.2) | 331 (89.5) | 332 (89.7) | 331 (89.5) | 329 (88.9) | 263 (92.6) | 329 (90.0) |
| Sex | Female versus male (Ref.) | 1.09 (0.68–1.74) | 0.80 (0.50–1.26) | 1.01 (0.63–1.59) | 1.08 (0.65–1.78) | 2.26 (0.98–5.19) | 2.53 (1.50–4.28)*** | 1.79 (0.99–3.23) | 1.89 (0.95–3.74) |
| Age (years) | 50–54 versus 55–65 (Ref.) | 0.98 (0.62–1.57) | 0.88 (0.56–1.39) | 0.79 (0.50–1.26) | 1.76 (1.10–2.81)* | 1.10 (0.68–1.77) | 1.77 (1.07–2.92)* | 1.70 (0.95–3.06) | 1.85 (0.95–3.57) |
| Education | Low | 5.27 (2.59–10.72)*** | 1.56 (0.83–2.95) | 1.76 (0.94–3.30) | 2.10 (1.09–4.01)* | 2.60 (0.96–7.06) | 2.72 (1.33–5.57)*** | 2.53 (1.13–5.66)* | 1.64 (0.68–3.95) |
| Intermediate | 2.10 (1.18–3.73)* | 1.89 (1.11–3.20)* | 1.77 (1.04–3.01)* | 1.96 (1.13–3.40)* | 3.66 (1.45–9.24)** | 3.18 (1.75–5.79)*** | 1.46 (0.74–2.87) | 0.81 (0.37–1.80) |
| High (Ref.) | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |
| Household size | Living alone versus not living alone (Ref.) | 1.69 (0.63–4.57) | 0.78 (0.40–1.52) | 0.77 (0.39–1.50) | 0.70 (0.26–1.88) | 0.99 (0.33–3.00) | 0.81 (0.38–1.76) | 0.29 (0.10–0.88)* | 1.04 (0.40–2.73) |
| Migrant background | Yes versus no (Ref.) | 1.10 (0.52–2.33) | 1.34 (0.63–2.79) | 1.31 (0.63–2.74) | 1.49 (0.69–3.25) | 0.88 (0.42–1.85) | 0.86 (0.39–1.90) | 0.94 (0.36–2.41) | 1.69 (0.47–6.0) |
| Self-reported health | Good/less versus very good/excellent (Ref.) | 1.03 (0.62–1.72) | 1.39 (0.84–2.30) | 1.70 (1.02–2.82)* | 1.22 (0.72–2.04) | 1.30 (0.77–2.22) | 1.11 (0.63–1.96) | 1.25 (0.66–2.38) | 2.75 (1.21–6.21)* |
| Region | Eastern versus Western (Ref.) | 1.10 (0.64–1.90) | 0.97 (0.57–1.67) | 1.09 (0.63–1.87) | 0.73 (0.42–1.29) | 0.89 (0.51–1.57) | 0.91 (0.49–1.66) | 0.69 (0.34–1.42) | 1.38 (0.64–2.99) |
| Health literacy | Extremely/very confident versus moderately/slightly/not confident (Ref.) | 0.67 (0.38–1.16) | 0.65 (0.38–1.11) | 0.59 (0.34–1.01) | 0.90 (0.52–1.57) | 1.04 (0.60–1.80) | 1.33 (0.75–2.35) | 1.39 (0.72–2.68) | 0.61 (0.27–1.35) |

Interaction terms

| Living alone* education | Living alone*intermediate education | 2.42 (0.50–11.67) | 1.43 (0.30–6.88) |
| Living alone*low | 0.04 (0.00–0.38)** | 0.15 (0.01–1.71) |

Sex*self-reported health

| Sex*living alone | 3.26 (0.82–12.92) |

All models included the following variables: sex, age, education, migrant background, self-reported health, Eastern/Western Germany, household size and health literacy; bold numbers represent p values ≤0.05; *p≤0.05, **p≤0.01, ***p≤0.001; interaction terms are presented when included in the model.
†Responses from employed persons only.
Ref., reference group.
Loss messages are shown to be associated with a more positive perception of the effectiveness of a procedure.\textsuperscript{25} Therefore, the framing of information on the benefits of screening colonoscopy as a loss message might have resulted in a higher rating of the importance of information on screening benefits.

**Differences in sex and educational levels**

In our study, women showed higher information needs than men on risks, pain, laxative use and going home independently afterwards. Similar results were found in a study using focus groups interviews in which the women demanded more information in terms of both quantity and detail, while men preferred little or no information on endoscopic procedures.\textsuperscript{26} These differences between women and men might be due to the use of different strategies to overcome their fears.

We detected significantly higher information needs in less educated groups. Similarly, a study on information needs in patients with cancer using a five-point scale to measure importance also showed that a low educational level is associated with higher information needs.\textsuperscript{27} Likewise, this might be due to a lower level of knowledge and understanding on CRC screening. However, in our study, health literacy was not associated with information needs while other studies showed a relation.\textsuperscript{22 28 29} A reason for this could be that the screening question we used to explore health literacy was not of a sensitive nature within our study population.

In contrast to the finding of higher information needs in less educated groups, our results suggest that, as a group, subjects with low education level living alone are clearly less interested in information on the risks and side effects of screening colonoscopy. Apparently, they are not interested in making an informed decision or are unable to do so due to low health literacy. Living alone might serve as a surrogate for an increased risk of social isolation and low social support. Thus, this group is likely to be the most vulnerable group with the highest health risks.\textsuperscript{30} However,
we could not ascertain the actual screening behaviour of this group based on the available data. Moreover, results on living alone must be interpreted with caution because of the low number of cases. Future research is needed to obtain deeper insights into the contrasting information needs people with low education level living alone, who may constitute an important risk group.

Limitations
This study has some limitations, which are discussed below. First, while colonoscopy is widely considered as the gold standard to diagnose CRC, only a few countries offer colonoscopy for primary screening.31 Most screening programmes use colonoscopy only after a positive stool test, in which case colonoscopy is a diagnostic and not a screening procedure, as individuals with a positive stool test cannot be considered asymptomatic and have an increased CRC risk. Therefore, our results are not generalisable to this situation as our study refers to colonoscopy for primary screening. Second, the study population consisted solely of persons with Barmer GEK statutory health insurance, who might not be representative of the German population at large. However, we believe that this can be assumed to a great extent for two reasons: (A) 85% of Germans are covered by statutory health insurance (and most of the remaining by private insurance), and (B) since 1996, German residents are largely free to choose between health insurance companies, all of them offer very similar benefits and charge similar premiums. However, as a German questionnaire was used, subjects with minor German language skills may be under-represented. Third, analysis was restricted to the subgroup of colonoscopy-naïve subjects, because evidence-based information on colonoscopy for primary screening mainly addresses people who have not yet experienced this procedure.31 By selecting this subgroup, the validity of the results may be limited. However, this subgroup analysis was derived from an a priori research question that addressed colonoscopy-naïve subjects. Therefore, multiple testing is not a predominant issue. Fourth, as the insurance data did not provide the lifetime colonoscopy status, our final study population was based on self-reported statuses, which made it impossible to identify the denominator in the initial sample of our study population. Without a precise denominator, the response rate and potential differential response remained unknown. Using the non-responder analysis instead as a substitute, we cannot exclude a substantial selection bias. However, the proportion of participation is not necessarily associated with the magnitude of bias.32 Moreover, a response bias is mainly restricted to the prevalence of exposures or outcomes, while associations are only affected, if the response is both associated with the exposure and outcome. The risk of misclassification of the self-reported colonoscopy status (eg, confusion with other endoscopic procedures) was considered low, as the questionnaire included a description of the procedure and knowledge about colonoscopy is common because screening colonoscopies were introduced more than 10 years ago. Fifth, the fact that subjects rated most items as either ‘very’ or ‘moderately important’ and almost never as ‘very unimportant’ indicates that the four-point scale of importance may have resulted in a ceiling effect. Nevertheless, all of the response options were used by the respondents, and the fact that most respondents considered the sex of the endoscopist to be relatively unimportant shows that they were able to discriminate across the spectrum of different types of information. In further analyses, the responses were dichotomised to ‘very important’ versus ‘other’. Focusing on the ‘very important’ ratings allowed us to detect relevant differences. Sixth, we did not include information on overdiagnosis as a potential harm. Although this is a huge problem in prostate cancer screening, there is probably little overdiagnosis associated with screening colonoscopy.33 Seventh, the models on the associated factors of the attributed importance of specific information on screening colonoscopy may suffer from residual confounding.

Implications
The findings of our study have several implications. As an informed choice requires knowledge about the absolute frequencies of the risks and benefits of screening,5–7 and one-quarter of respondents considered data on the numbers of prevented death as being unimportant, future information on screening colonoscopy should comprehensively describe the benefits including quantitative information. A former evaluation of information materials on CRC screening had shown that benefits are often presented in general terms, not based specifically on colonoscopy, and without quantifying the associated risk reduction.18 However, numeracy skills are crucial to understanding quantitative information which, in turn, is essential to informed decision making.34 Pictographs are being used increasingly in patient decision aids on cancer screening in Germany.35 This may help to improve patient understanding of essentially quantitative messages in screening information.36–38

In light of the observed differences in information preferences between women and men, tailoring future information according to sex-specific needs may be warranted. Health information materials for women and men that differ in the sex-specific baseline risks of getting CRC are already available.39 40 Further modifications according to the perceived information needs should be tested. Health information should also be adjusted to individuals with lower level education or literacy. The high demand of less educated people to become informed encourages further efforts to design evidence-based information materials that adequately inform this population. To date, several studies revealed that individuals with lower health literacy or educational levels show deficits in informed decision making.41–45 However, identifying these groups, for example, via screening questions, and then offering health information may not be practical or even stigmatising. Strategies to address educational and literacy

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inequalities may be implemented via self-selection and may include offering information in simple language, with a shorter extent of information, using different information channels like web-based information and videos and improving communication with health professionals.  

Acknowledgements We would like to thank the Bertelsmann Stiftung and Barmer GEK for making this study possible. Special thanks also to the persons who took the time to do the pretests, and last but not least, we would like to thank the insurers who participated in this study.

Contributors All authors developed the conception and design of the study, MD and KK analysed and interpreted the data, and drafted the manuscript. All authors revised the work critically for intellectual content. All authors approved the final version of the manuscript and are accountable for all aspects of the work.

Funding Financial support for this study was provided in part by a grant from the Bertelsmann Foundation (non-profit organisation) and Barmer GEK (German health insurance company) for material costs and data entry services. The funding agreements ensured the authors independence in designing the study, interpreting the data and writing and publishing the report.

Competing interests None declared.

Patient consent Not required.

Ethics approval Ethics committee of Hannover Medical School.

Provenance and peer review Not commissioned; externally peer reviewed.

Data sharing statement No additional data are (currently) available.

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