PREDICTORS OF DISABILITY IN PRETERM INFANTS DURING EARLY CHILDHOOD

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Introduction

Premature infants are at increased risk of health problems and disability, and many studies conducted on the definition of development and quality of life of these children at the population level at different ages [1, 2, 3, 4]. Early age of any child is characterized by a completely unique processes that occur in the acquisition of many child psychomotor skills: a combination of determination and verticalization and stability, the formation of abstract thinking (search for hidden objects), associations (comparison of animal object painted with a book), game activities and social contact (a reflection of the relationship of the child with adults "friend or foe") and so on due to the high neuroplasticity of brain [5, 6, 7]. The developmental changes of the brain hamper prediction of cerebral palsy at early age [8].

2. Aim

The purpose of this study was to assess the developmental evaluation of preterm infants during early childhood and predict of disability. The aim was realized through searching answers to the following hypotheses:

(1) There is significant relationship between standard EEG, premature age for disability prognosis

(2) There is significant relationship between results of developmental scale KID-RCDI-2000, premature age for disability prognosis.

3. Material and methods
3.1. Study design

Observational cohort study included two stages: a prospective study on young children who were born prematurely during early childhood and retrospective division into groups depending on the functional deficit leads to disability (Figure 1).

Fig.1. Scheme of prospective observation

3.2. Participants

The criteria for study inclusion in: 1) 172 children who were born prematurely in the Kharkiv region in the period 2012-2015; 2) gestational age of 22 weeks to 37 weeks incomplete; under the age of 36 months; informed consent of the parents. Exclusion criteria were 1) surgery; 2) hereditary diseases; 3) congenital malformations; 4) coma in the early neonatal period; 5) the refusal of parents to participate in the study; 6) "loss" of research during the observation period due to changes in habitat.

The characteristics of the participants are presented in Table 1.

Table 1. Participants characteristics (N = 172).

| Characteristics                  | N (%) |
|----------------------------------|-------|
| Exitus letalis till 36 mo        |       |
| Children with functional deficiency from birth n=73 |       |
| Children with perinatal risk of developmental delay n=71 |       |
| Healthy premature children n=28  |       |
| Disabled children n=22           |       |
| Healthy children n=49            |       |
| Disabled children n=92           |       |
| Healthy children n=77            |       |

Table 1. Participants characteristics (N = 172).
| Sex | 81 (47) |
|-----|---------|

| Gestational age | |
|-----------------|-------|
| 34-37 weeks     | 28 (16.2) |
| 32-34 weeks     | 41 (23.8) |
| 28-32 weeks     | 81 (47) |
| 22-27 weeks     | 22 (12.7) |

| Ponderal Index (PI) | |
|--------------------|-------|
| PI* < 2.32         | 76 (44.1) |

| Mechanical Ventilation (MV) | |
|-----------------------------|-------|
| Invasive MV over than 7 days | 86 (50) |
| Bronchopulmanary displasia  | 249 (13.9) |
| Intravenricular hemorrhage III - IV degree by Papile LA, et al. [9] | 41 (23.8) |
| Periventricular leukomlacia  | 53 (30.8) |

| Disability | |
|------------|-------|
| Severe ophtalmopathy | 18 (10.4) |
| Cerebral palsy | 38 (22) |
| Cerebral palsy, ophtalmopathy, defness | 18 (10.4) |

For testing of the hypotheses the following methods were used:

1. Estimation of body weight (kg) and growth (cm). In order to determine whether the growth and development of body weight for gestational age children who were born with different gestational age determined Ponderal Index* = (weight, g * 100) / (height^3, cm) [10].

2. Analysis of the main domains (cognitive, motor, speech and language, social-emotional, adaptive) measured on a scale KID-RCDI-2000, developed by H. Ayrton (USA) in the Russian version [11]. Questionnaire determined the behavior of children by 216 points in the following areas: social (40 points); self (40 points); gross motor skills (30 points); fine motor skills (30 points); expressive language (41 points); impressive language (40 points). Within each domain order of questions was
accidental. The level of development was determined by the recommended technique points "age normal score", "age limit slight delay", "age limit delay", are presented in tables and on the linear scale of development by which each domain defined line of the child's age, category "normal development", "slight delay", "delay".

(3) To assess the functional status of brain on EEG (DXKC.941319.001-02P electroencephalogram (Ukraine, 2012)) by the standard method. Power and coherence spectra estimated in the range of delta (0.5-3 Hz), theta (4-8 Hz), alpha (8-13 Hz) and beta (13-30 Hz) rhythm. The time constant was 0.3 sec, write speed standard - 30 mm / sec \[12\].

(4) Used an corrected age (CA) in young children born premature \[13\].

3.3. Data analysis

For statistical analysis using statistical software packages "Excel for Windows", "Statistica 7.0. for Windows", "SPSS 16.0 for Windows". Multivariate statistical analysis of multiple stepwise regression removing insignificant variables from the regression model was performed of multiple stepwise regression removing insignificant variables from the regression model and calculating the coefficient of concordance for each equation. As a binary dependent variable (y) was selected out of early childhood: positive in case of disability \(y = 1\), negative \(y = 0\) in its absence. To predict the probability calculated referring the child to a particular group. The 38 clinical, anamnestic and instrumental characteristics were attracted. Statistical significance of the results (the likelihood that the baby will be classified on the basis of which is evaluated to a specific group supervision) estimated by Wald statistics, which represents the ratio of the square corresponding coefficient to its standard error.

4. Results

The result of the first step regression analysis was a group of factors (predictors) that are most associated with the development of disability (Table 2).

Table 2. Results of the first step of multiple logistic regression.

| Predictors                        | Code | $\beta$ | $p$  |
|-----------------------------------|------|---------|------|
| (Constant - 0, 811)               |      |         |      |
| df = 1                            |      |         |      |
| Gestational age <32 weeks         | c 2  | 3.722   | 0.054|
| Condition                                                                 | Code | V1   | V2   |
|---------------------------------------------------------------------------|------|------|------|
| Body weight <1500 g                                                      | c 3  | 0.656| 0.418|
| Ponderal Index <2.3                                                      | c 4  | 22.498| 0.095|
| Apgar Score, 5 min <7                                                    | c 5  | 11.545| 0.001|
| Mechanical Ventilation                                                  | c 6  | 11.627| 0.001|
| Retinopathy                                                               | c 7  | 2.275 | 0.131|
| Bronchopulmonary displasia                                             | c 8  | 9.973 | 0.002|
| Periventricular leukomalacia                                           | c 9  | 7.334 | 0.007|
| δ - rhythm                                                               | c 10 | 48.682| 0.000|
| θ - rhythm                                                               | c 11 | 43.189| 0.000|
| α - rhythm                                                               | c 12 | 5.102 | 0.024|
| β - rhythm                                                               | c 13 | 0.073 | 0.788|
| Diffuse EEG changes                                                     | c 14 | 16.761| 0.000|
| Local slowing rate of EEG                                               | c 15 | 18.918| 0.000|
| Motor developmental delay                                               | c 16 | 13.826| 0.000|
| Delay of weight gain in CA 2 months                                    | c 17 | 3.370 | 0.066|
| Delay of growth in CA 12 months                                        | c 18 | 0.471 | 0.493|
| Delay weight gain in CA 24 months                                      | c 19 | 2.530 | 0.112|
| Delay growth in CA 24 months                                           | c 20 | 3.998 | 0.046|
| Delay growth in CA 24 months                                           | c 21 | 1.391 | 0.237|
| % delta - rate over 28                                                  | c 22 | 0.142 | 0.706|
| % alfa - rhythm least 22                                                | c 23 | 4.898 | 0.027|
| Slight lagging of cognitive development                                 | c 24 | 10.087| 0.001|
| Delay of cognitive development                                          | c 25 | 30.962| 0.000|
| Delay of large motor skills                                            | c 26 | 10.087| 0.001|
| Slight lagging of fine motor development                               | c 27 | 11.596| 0.001|
| Delay of fine motor development                                        | c 28 | 14.045| 0.000|
| Slight lagging of expressive language development                       | c 29 | 11.596| 0.001|
| Delay of expressive language development                                | c 30 | 10.830| 0.001|
| Slight lagging of impressive language development                       | c 31 | 4.898 | 0.027|
| Delay of impressive language development                               | c 32 | 3.792 | 0.052|
| Slight lagging of socio-emotional development                          | c 33 | 4.898 | 0.027|
| Delay of socio-emotional development                                   | c 34 | 9.367 | 0.002|
| Slight lagging of adaptive development                                 | c 35 | 30.962| 0.000|
| Delay of adaptive development                                          | c 36 | 7.334 | 0.007|
| Deafness                                                                | c 37 | 2.351 | 0.125|
The analysis found that the proportion predictors did not demonstrate power relations and degree value, sufficient to take account of significant factors in the development of disability. Predictors of sufficient power relations led to the next, the second step of a logistic regression model, to the achievement of a high percentage of concordance. The 23 steps of removing each predictor were completed; the three final equations were built:

\[ Z \text{ (Disability)} = 200.759 + (52.056 \times \text{Availability BPD}) + (-5.558 \times \text{theta rhythm on standard EEG}) + (32.657 \times \text{Delay of gross motor skills in CA 12 months}) \]

(1)

(This equation provided the concordance rate - 97%, \(\chi^2 = 99.76, (N = 171) \) (p <0.001));

and / or

\[ Z \text{ (Disability)} = -239.758 + (14,235 \times \text{delta-rhythm on standard EEG}) + (-9.533 \times \text{delta-rhythm on standard EEG}) + (136.601 \times \text{Slight lagging of gross motor skills at 12 months corrected age}) \]

(2)

(This equation provided the concordance rate - 98%, \(\chi^2 = 108, 5, (N = 169) \) (p <0.001))

and / or

\[ Z \text{ (Disability)} = -3.414 + (3.274 \times \text{Delay of gross motor skills in 12 months corrected age}) + (2.879 \times \text{Slight lagging of fine motor skills development in 12 months corrected age}) + (4.263 \times \text{Delay of adaptive developmental in 12 months corrected age}) \]

(3)

(This equation provided the concordance rate - 84%, \(\chi^2 = 64,2, (N = 69) \) (p <0.001)).

Predictive model (1) has shown that the most statistically selected among disparate and 38 characters for calculation of the probability of disability at an early age is one clinical indication (presence BPD), instrumental sign of (theta - rhythm on EEG) and symptoms assessment using the of development scale.
If the child does not have BPD (model (2)) and slight lagging of gross motor development, for predicting disability in the logistic model should involve two standard EEG parameter (theta and delta-rhythm on EEG)

Both these equations demonstrate the use of standard EEG for predicting shortages of functions at an early age. Lack of perinatal data flow equations underscores the difficulty in predicting the outputs of premature infants in the neonatal period.

The last (3) model included data of children without lesions of central nervous system, Equation (3) demonstrated that predicting disability and only possible when using the scale of KID-RCDI-2000 at the corrected age of 12 months. We consider this equation valuable for its use by primary care doctors where it is impossible to perform a standard EEG.

5. Discussion

About 17% of children aged from birth to 18 years old have a developmental disability in the general pediatric population, but just only 30% of children are diagnosed in preschool age [14]. A particular risk for developmental disorders are premature infants, as a further careful monitoring after discharge from obstetric hospitals and their skilled training can reduce these risks [15]. Very premature babies have an increased incidence of cerebral palsy, 75% of which occurs in children with bilateral cystic periventricular leucomalacia. Even 4% of children with gestation age less than 32 weeks with the absence of neurosonographic changes are developing cerebral palsy [16].

Predictors of disability and cerebral palsy in premature infants are considered due to central nervous system injury and using neuroimaging methods (neurosonography and magnetic resonance imaging). Equally important the using of the multiple tools, such as neurological, motor exams, neurophysiological assessments in neonatal period [17, 18, 19]. But cerebral palsy may develop without evidence of organic damage to the central nervous system, because such a reputable organization as the Council on Children With Disabilities, to improve the early identification of children with retarded development and behavioral problems recommends that all infants and young children were examined for retention areas
development. At a minimum, evaluation of using standardized screening tools should be made of all children aged 9 months, 18 months, 24 (or 30) months [20].

Our original study had shown an attempt to develop prediction improves by there were using non-invasive methods - standard EEG and scale development. This technological product that allows in terms of care young children who were born prematurely, predict its course and functional deficit are able to make of doctor’s focuses on the child development for the purposes of

1) Early diagnosis of developmental disorders;
2) Timely guidance of children in rehabilitation programs and early intervention;
3) Planning follow-up observations for premature children after discharge from obstetric hospitals;
4) Create individual plans for health surveillance;
5) Counseling and parental involvement in children's development.

6. Conclusion
The tool for predicting the development delay and disability in children born prematurely was established by multiple logistic regression. The basis predictors are clinical, instrumental (standard EEG), and developmental scale results. This allows of a practicing doctor to focus on the development of the child and to apply of children with developmental delays to early intervention or rehabilitative services.

7. Contributors
The all authors designed the study, performed the statistical analyses and wrote the manuscript. The first and second authors were involved in data collection of the study. All authors contributed to and have approved the final manuscript.

8. Conflict of interest. None declared.

Abstract
The aim was to assess the developmental evaluation of preterm infants during early childhood and predict of disability. Materials and methods. The data of 172 children were processed. Perinatal period, electroencephalographic patterns and developmental assessment by KID-RCDI-2000 was performed. Multivariate
statistical logistic regression analysis was used to determine the predictors of disability in young children. Results. Predictive factors of disability (from 38 clinical and instrumental characteristics) were following: bronchopulmonary dysplasia, electroencephalographic’s patterns as delta- and teta-rhythm, and developmental delay by developmental scale till 12 month corrected age. Conclusion. The tool for predicting the development delay and disability in children born prematurely was established by multiple logistic regressions. The basis predictors are clinical, instrumental (standard EEG), and developmental scale results. This allows of a practicing doctor to focus on the development of the child and to apply of children with developmental delays to early intervention or rehabilitative services.

Key words: preterm infant, disability, predictors, early childhood
Ключеві слова: недоношення новорожденные, инвалидность, предикторы, раннее детство

Резюме
Мета полягалась в оцінці розвитку недоношених немовлят у ранньому дитинстві та прогнозуванні інвалідності. Матеріали та методи. Дані про 172 дітей були оброблені. Вивчено перинатальний анамнез, електроенцефалографічні показники та результати оцінки розвитку KID-RCDI-2000. Для визначення предикторів інвалідності у маленьких дітей був використаний багатомірний статистичний логістичний регресійний аналіз. Результати. Прогностичні чинники інвалідності (з 38 клінічних та інструментальних характеристик) включали бронхолегеневу дисплазію, паттерни електроенцефалографії такі, як дельта- та тета-ритм, а також затримку розвитку у період до 12-місячного віку. Висновок. Інструмент прогнозування затримку розвитку та інвалідності у дітей, народжених передчасно, був встановлений кількома логістичними регресіями. Основними предикторами є клінічні, інструментальні (стандартні ЕЕГ) та результати розвитку шкали. Це дозволяє практикуючому лікареві зосередити увагу на розвитку дитини та застосуванні у дітей з затримками розвитку раннього втручання або реабілітаційних послуг.
Ключові слова: недоношенна дитина, інвалідність, предиктори, раннє дитинство

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