Retraction

Retraction: Evaluation System of Ideological and Political Education Innovation Ability Based on Computer Technology (J. Phys.: Conf. Ser. 1744 032082)

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This article has been retracted by IOP Publishing following an allegation that raises concerns this article may have been created, manipulated, and/or sold by a commercial entity. In addition, IOP Publishing has seen no evidence that reliable peer review was conducted on this article, despite the clear standards expected of and communicated to conference organisers.

The authors of the article have been given opportunity to present evidence that they were the original and genuine creators of the work, however at the time of publication of this notice, IOP Publishing has not received any response. IOP Publishing has analysed the article and agrees there are enough indicators to cause serious doubts over the legitimacy of the work and agree this article should be retracted. The authors are encouraged to contact IOP Publishing Limited if they have any comments on this retraction.

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Evaluation System of Ideological and Political Education Innovation Ability Based on Computer Technology

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Abstract. With the continuous development of society, China pays more and more attention to education. The efficient development of education helps to cultivate a group of talents needed by society. At present, in the process of education, ideological and political education should be regarded as the key content of education, scientific and effective ideological and political education should be carried out for students, and the ideological level of students should be continuously improved to promote the better improvement of our country's ideological and political education system. In the environment of new media, through the development of an evaluation system based on computer technology, we can effectively discover the current deficiencies of ideological education, and formulate corresponding solutions based on specific problems, so as to promote the improvement of my country's ideological and political education.

Key words: New Media, Ideological and Political Education, Innovation, Evaluation System, Computer Technology

1. Introduction

Nowadays, people are in the era of information technology, the emergence of new media has brought great convenience to people’s daily life, the current people in life has been inseparable from the new media. With the arrival of the new era, more strict requirements have been put forward for the current education. In order to make the ideological and political education work be better developed, we need to make full use of the new media in the process of education\textsuperscript{[1-3]}. In the process of development, to create a good network social platform for students, in the environment of new media, how to carry out better ideological and political education for students has become a key issue that should be studied by the relevant departments at present\textsuperscript{[4-5]}. Only when the ideological and political level of students has been effectively improved, can we better invest in the future study and work, so as to promote the development of students' personal ability.

2. The necessity of ideological and political education innovation under the new media environment

(1) The effect of optimizing ideological and political education is essentially different from the traditional media, and the new media is produced on the basis of the development of information...
technology. The emergence of new media has brought great convenience to people's daily life, especially after the popularity of mobile phones. The new media environment has completely covered people's daily life, and the new media is the inevitable trend of the social development of China. Under the background of the new media, the education of our country has also been affected to a certain extent. New media has a strong interactivity in the development process, which is essentially different from traditional media. In the new media environment, information dissemination can become more effective. Moreover, throughout the propagation process, the recipient of the information no longer simply receives the information mechanically, but can choose to receive the information in a new media environment.

Under the background of new media environment, to innovate ideological and political education in the process of continuous development is very necessary. First of all, innovation can effectively optimize the effect of ideological and political education. The main purpose of effective ideological and political education for students is to change the students' ideas. For some post-90s and post-00 students, they are susceptible to external thinking during the development process. If it is affected by some unfavorable factors, it will easily lead to the deviation of students' ideology and thus develop into a negative trend. However, effective ideological and political education for students can push students' thinking to the correct development path. In the process of education, fully combining new media means can effectively improve the efficiency of ideological and political education. At the same time, it provides a new educational platform for ideological and political education, enabling schools to adopt more new and effective educational methods in the process of carrying out educational work.

(2) The requirement to train social successors

In addition to constantly optimizing the effect of ideological and political education, it also helps to cultivate the talents needed by the society. From the current specific development situation, the post-90s and post-00s have become the mainstay of national development. These students play a very important role in the process of social development, who is the successors of national development in the future. Therefore, it is very important to carry out efficient ideological and political education for students. In the process of ideological and political education, making full use of new media can make the current education more in line with the acceptance concept of post-90s and post-00. At present, students are more willing to accept new things, so the traditional way of ideological and political education has been unable to meet the current educational needs. In order to better train the successors of society, it is necessary to carry out continuous innovation in ideological and political education, and make full use of new media to effectively improve the level of ideological and political education. Thus, the outstanding talents who meet the needs of social development could be cultivated.

3. The construction principle of the innovation ability evaluation system of ideological and political education under the new media environment

In the process of constructing the evaluation system of ideological and political education, it should follow the corresponding principles, so as to ensure the scientific rationality of the evaluation system construction. The first principle that should be followed is the scientific principle. In the process of selecting evaluation content, it is necessary to make choices according to the development status of China. Only scientific principles can continuously improve the effectiveness of the evaluation system of ideological and political education.

In addition to the scientific principle, there should also be the principle of testability, which refers to the specific application of the evaluation system in real life. If the evaluation system is not operable, it is impossible to find out the problems existing in the current ideological and political education in time. At the same time, the evaluation system should have the characteristics of integrity, and the evaluation system of Ideological and political education should be able to fully reflect the overall situation of Ideological and political education, only in this way can problems be found and solved. Ideological and political education should formulate the corresponding development goals. In the process of formulating the goals, we can divide the goals into different levels of educational goals according to the current specific situation. The specific levels are shown in the figure.
4. The construction strategy of the innovation ability evaluation system of ideological and political education under the new media environment

(I) On-site assessment methodology

In the process of formulating the evaluation system of Ideological and political education, the method of on-site evaluation can be used. The methods of on-site evaluation include questionnaire survey, interview, original archives and on-site investigation. In the process of choosing the evaluation method, it can be selected according to the specific situation. Through the above four evaluation methods, we can collect information effectively, find some problems in the process of education, and formulate corresponding countermeasures to solve the problems, so that the level of Ideological and political education can be continuously improved. After the evaluation is completed, the relevant evaluation report should also be completed. The evaluation report can systematically summarize the current situation, identify the shortcomings and deficiencies in the evaluation activities, and form a scientific and complete evaluation report on this basis, which can provide corresponding data support for future ideological and political education work.

(2) Network evaluation methodology

In addition to the traditional on-site evaluation method, the network evaluation method can also be used. In the information age, the network evaluation method of Ideological and political education is based on computer network. Through the acquisition, exchange and feedback of Ideological and political education information, it systematically detects and analyses the current specific education situation, so as to effectively improve the quality of education, and finally find out the shortcomings in the current education process. Network evaluation method can make every link of evaluation work very efficient, but in essence it is still a process of information collection and processing. It is not much different from traditional evaluation methods, but makes full use of new media to carry out effective network evaluation.

(3) Test and analysis of ideological and political education evaluation and demonstration

Case testing refers to the testing of the scheme, as well as the effective organization and induction. In short, by testing some established schemes, we can see whether the expected results can be achieved. The purpose of the experiment is to further improve and optimize the scheme. The evaluation scheme needs to be tested several times in a specific range and time before it is put into use. Case testing has great advantages for evaluation scheme. Through effective testing, the specific purpose of the current scheme can be clearly defined, and the key content of the scheme can be effectively highlighted. Some problems in the testing process can be modified and improved at the first time to ensure the scientific validity of the test. In the process of Ideological and political education evaluation, we must pay attention to the following issues: First, we must establish some pre-determined qualifications. In the process of Ideological and political education, due to the wide range of teaching content, specific evaluation content may involve many aspects of content. It is necessary to set certain qualifications before evaluation, so as to continuously improve the efficiency of evaluation and prevent the evaluation of unnecessary content. Secondly, in the process of evaluation, in order to prevent the concept of one-size-fits-all evaluation, different evaluation methods should be adopted for different colleges and universities, and unified evaluation template should not be used to avoid affecting the enthusiasm of Ideological and political educators.

In the process of evaluation, it should attach more importance to the evaluation of students. In the past, the evaluation process of education was more about the evaluation of ideological and political educators. However, at present, students are the main body of education. Therefore, we should attach importance to the evaluation of students’ learning process in order to fully understand the real level of current ideological and political education.

5. Conclusion

To sum up, in order to promote the better development of ideological and political education in China, we should constantly improve the evaluation system, make full use of the advantages of new media, and evaluate the ideological and political innovation in the specific development process. This can
continuously improve the level of ideological and political education, and effectively improve students' personal ability.

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