A Practical Study on Using Computer Technology to Assist College English Teaching

Kun An

1School of Liberal Education, Jinan Engineering Polytechnic, Jinan, Shandong Province, 250200, China

*Corresponding author e-mail: ankun478@jngcxy.edu.cn

Abstract. With the development of science and technology, traditional teaching is also innovating and researching. At present, computers are widely used in different industries. Nowadays, colleges and universities in China are changing the traditional teaching mode to the teaching mode supplemented by computer. College English, as a compulsory basic subject course for every major in college, is a teaching mode supplemented by computer technology, which changes the previous teaching mode and makes college English teaching classroom one of the favorite classes for college students. This paper explores and studies the teaching mode, teaching method and teaching curriculum of college English supplemented by computer.

Keywords: Computer Assistance, College English, Model of Instruction

1. Introduction
With the development of science and technology, the cultural industry is also changing accordingly. Today, different countries in the world, different cultural industries learn from each other, infiltration and collision, so that the cultural industry more towards the global village. And the realization of the global village, daily communication is one of the difficulties we need to overcome. Only by understanding what others are saying can we communicate with each other so that different cultures learn and permeate each other in communication. Nowadays, college students are the cornerstone and backbone of the country's future, and the subject of college English is one of the compulsory basic courses that every major must study [1]. It is incumbent on every student to learn English well.

Nowadays, the development of computer technology has been widely used in different industries. Nowadays, universities in China are carrying out computer-assisted teaching mode, and college English is one of the basic compulsory courses for different majors. Changing the teaching mode, improving the teaching method, making the students' classroom not dull, increasing the interest of the classroom, and arousing the students' interest more [2]. According to the past teaching methods and methods in combination with the current information technology, the college English teaching is deeply analyzed and studied.

2. Model of instruction
According to the relevant literature, the teaching mode of college English in most colleges and universities in China can be divided into two situations: first, on the basis of the traditional teaching
mode, a new mode of college English teaching in the information age is put forward. Second, in view of the Ministry of Education put forward the network plus face-to-face teaching model. Now the teaching mode used in the course of college English is the form of teaching organization [3-6]. The teaching method is more progressive than the traditional mode in the past, not before. Teachers teach students the meaning of new words or the use of new phrases according to their English pronunciation. The current teaching mode is more conducive to improving students' interest, broadening students' horizons, and playing a certain role in improving students' English listening, speaking, reading and writing. At the same time, there will be corresponding shortcomings.

The development of information technology, whether it is the traditional mode before or the current teaching mode today, can not fundamentally solve the problem for the course of college English. English is a language course that takes a long time to accumulate. Take the simplest step by step, so that the pyramid of learning English is stable. As can be seen from figure 1, to solve the language problem of English, we should fundamentally solve the problem [7]. Now that information technology has entered the classroom, the popular "admiration course" and "micro-vision" adopt different teaching modes, so that the teaching mode of college English course can be diversified, and the English teaching can be more colorful. In order to improve students' interest in learning.

| Theoretical basis | A single | multivariate |
|-------------------|----------|--------------|
| Students' English Level | The same difficulty | Personality learning |
| Build a model | Fixed program | Nonlinear feature |

3. Teaching method
If you want to learn English well, the teaching method is very important. If the method is correct, it will achieve twice the result with half the effort. As long as you master the method, both college English and overseas English will have a significant effect. However, many graduates have even passed CET-4 and CET-6, but their comprehensive English ability is still very low. The college English teaching method in figure 2 is a summary of some learning methods after consulting different materials.

| On target location | By analogy |
|--------------------|------------|
| Content system | Learn different cultures, histories, social languages, etc |
| Teaching method | Student-centered, classroom-driven |

First, the goal orientation is no longer to complete the students' English knowledge and application skills through the text of each unit in the textbook, but to achieve the goal of drawing a lesson from one another in language education and learning [8]. Nowadays, many English software app have a lot of beautiful articles.

Second, the content system is not in the past most of the story, educational articles, such topics, students inevitably resent, these are so-called classical English, the vocabulary and grammar expression here has been seriously out of touch with the times, now many English magazines, English learning software content are different cultural phenomena, historical background, social language and social development and other modern elements of vocabulary and expression, contact with contemporary content, can improve students' comprehensive English ability.

Third, the teaching method is not in the students blindly listen to the teacher to explain to themselves, but to student-centered, teacher-led teaching concept. But if teachers want to be a good leader in the classroom, they should have a good teaching material as the pillar, put forward a central point of view, let students think differently, and different students will put forward ideas in different directions.

4. Course offered
Different times, there will be different development space, more need different professionals, in order to better adapt to the law of social survival. In self-development, but also the call of the corresponding country. It is pointed out in the outline of the national reform that college English courses are offered in colleges and universities, on the one hand, to meet the requirements of the national strategy and to serve the national reform and opening up and economic and social development; on the other hand, to meet the needs of professional study, international exchange, further study, work and employment, and so on [9-10]. It is found that the basic principles of graded teaching should be used in the curriculum, that graded teaching should follow the law of development of education and teaching and the law of language learning, that students' basic level of English should be taken as the basis, that each student can learn English according to his or her own level and appropriate methods, that each student can arouse his or her interest in learning English, that each student's learning ability should be strengthened to the best.

College English is generally divided into three levels: foundation, improvement and development. Curriculum setting is the concentrated embodiment of teaching objectives in the school curriculum plan. Colleges and universities should follow the rules of language teaching and learning according to the type, level, source of students, orientation of running a school, and the goal of talent training, so as to reasonably arrange the corresponding teaching contents and class hours, so as to reflect the characteristics of the school, dynamic and open, scientific and reasonable college English curriculum system. The first category: basic class, is to learn to know more words, from the degree of quantitative change to the degree of qualitative change, such as often seen "hundred words chopping" such software, is based on a large number of words, according to their own level of demand, choose the corresponding degree, from each degree from the most basic words, Will also combine their own life scenes and other learning the most common words, accumulate the simplest life sentence. The second category: improve the class, on the basis of understanding a large number of words, apply each word to different tense sentences, so that you can understand the central idea of simple articles, improve the broad dimension of reading, and listen to the simplest pronunciation. The third category: development is equivalent to our normal English level 6, professional level 4, and personal level of further study, everyone's requirements for their English proficiency are different, so that students can usually study the degree of fluency in English, such as the "IELTS" test we often need to achieve [11]. According to different levels, using different information technology software, to its open curriculum, using different network resources, components to give play to students' personality development and ability, for the development of different fields of society, Cultivate different levels of talent, but also give full play to the strength of science and technology. Let information technology fill all levels of college English, make college English curriculum more personalized, rational and superior.

5. Conclusion
Nowadays, college English is applied to different information technology and network resources in all aspects of teaching, which provides different convenience for students. In the teaching mode, change the traditional teaching mode, let the information technology and network resources into the college English classroom, with a new look to arouse students' interest in learning English; in the teaching method, change the teaching method of teachers teaching students to listen to, adopt individualized teaching, so that each module can be promoted; from the goal orientation, content system, teaching methods and methods to carry out a variety of new teaching methods of cultural penetration, improve students' ability to learn college English; In the curriculum, the model of different levels of classification is adopted to carry out individualized and rational curriculum for students, to train different levels of social talents, to adapt to the development of contemporary society, to let information technology into the classroom teaching of college English, and to change the previous teaching mode. Make college English teaching one of the most popular subjects.

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