Abstract

Background:
When the Zika outbreak became a global health emergency in early 2016, the scientific community responded with an increased output of Zika-related research. This upsurge in research was accompanied by editorials, news, and reports, many of which made their way into journals—the scientific community’s formal channel of communication. However, the extent to which all these documents circulated among the populations most affected by Zika remains largely unknown.

Methodology/Principal Findings:
We therefore looked at the languages used when those Zika-related articles were shared on Facebook and Twitter. Using a language detection algorithm, it was possible to determine that the conversations on both platforms is largely dominated by English: up to 90% on Twitter and 76% on Facebook. These numbers varied depending on who authored the article. Posts about papers where none of the authors are from English-speaking countries are less likely to be in English than those where some or all of the authors are from English-speaking countries. The effect is most pronounced on Facebook, where the likelihood of posting in English is 15% higher when all of the authors are from English-speaking countries, as compared to when none are. Similarly, posts on Facebook about papers from Brazilian authors are 13% more likely to be in Portuguese.

Conclusions/Significance:
Overall, we found differences in the languages used to discuss research between the two platforms and depending on who authored the papers being discussed. The higher percentage of non-English posts on Facebook shows either a different set of users, or different perception of the audiences, with Twitter a place for global discussions in English and Facebook a place for more targeted conversations. The Zika outbreak points to the need to give serious consideration to the role of Facebook and other languages especially when the affected populations are not in English-speaking countries.

Authors summary
The Zika outbreak became a global health emergency in early 2016. As the scientific community increased output of Zika-related research, there was greater demand for accurate information to mitigate the spread of the virus and to treat those affected. To better understand how the scientific information circulated among the populations most affected by Zika, we analyzed the languages used on Facebook and Twitter posts sharing research articles. We found that conversations on both platforms are largely dominated by English, yet they are less likely to be in English when posts share papers of authors from non-English-speaking countries, as compared to those that included at least one author from an English-speaking country. The effect is most pronounced on Facebook. Overall, we found differences in the languages used to share research on both social media, with greater effect depending on the author’s country affiliation. Facebook presented a higher percentage of non-English posts which can either show a difference in the users of the two platforms, or on their perception of Twitter as a place for global discussions in English and Facebook as a place for more targeted conversations. The Zika outbreak points to the need to give serious
consideration to the role of Facebook if the intent is to help information reach affected populations, especially in non-English-speaking countries.

Introduction

The Zika virus has been known to affect humans since 1952, but in February 2016 it was declared a “Public Health Emergency of International Concern” by the World Health Organization (1). The outbreak received international attention, in part because one of the most affected countries, Brazil, was about to host the Olympic and Paralympic Games that August. The impending mega-event and the influx of tourists it would attract from around the world turned the Zika outbreak from a national issue into a global health threat.

The emerging nature of the outbreak, the seriousness of the disease, and the global public interest on the topic all demanded accurate information to mitigate the spread of the virus and to effectively treat those affected. Driven by the urgency to respond to Zika, funding agencies made resources available to researchers (2,3) and scientific journals attempted to accelerate science communication by opening up fast track papers (accelerating editorial decisions, peer review and publication) (4–6), providing room for other document types such as editorials, news and social media, as well as making the research freely available through open access publishing (7,8). The result was nearly a 3,000 percent increase in papers with “Zika” in the title since the beginning of 2016, as seen on the Scopus database (9).

As the number of infected people increased dramatically, researchers, public officials, and science communicators also turned to social media to disseminate information within the scientific community and beyond. With a larger and growing user base, social media
Platforms have become a powerful way to inform and influence people, and a strategical tool to reach society on public health issues (10,11). Increasingly, health experts and practitioners are realizing that “one fact sheet or an emergency message about an outbreak can be spread through Twitter faster than any influenza virus” (12). As such, it is important to recognize the potential of social media to contribute to the improvement of health outcomes and to influence health policy (13).

Considering that academic journals are the scientific community’s formal channel for scientific communication, this study describes how journal’ content on the Zika virus are discussed on social media during a time when reliable information needed to be diffused rapidly to advance research and inform both policy makers and the public at large. In particular, this study investigates the activity around journal articles about Zika on two social media platforms: Facebook and Twitter. Both platforms are important, although for different reasons. Facebook is the most popular social media platform worldwide for sharing, reading, watching and finding news (14) with more than 2 billion users (15). While Twitter has a smaller reach, with 328 million users (16), it has become a prominent area for scholarly debate (17). By analyzing the documents about Zika shared on these two social media platforms, we seek to better understand the uptake of scientific community’s efforts to relay reliable information about the emerging outbreak.

Of special interest is whether those scientific outputs are reaching local populations (who are more directly affected by the outbreak), and the factors that influence where and how the research is discussed. Thus, the objective of this study is to determine whether research articles about Zika shared on Facebook and Twitter reached both national and
international audiences, as observed through the use of English and local languages. More specifically it asks the following research questions:

**RQ1**: What languages are used when sharing Zika research on Facebook and Twitter? Does the language used differ between the two platforms in ways that suggest one is used to reach more local or more international audiences?

**RQ2**: Does the author's country affiliation affect what languages are used in social media posts about Zika research?

In answering these questions, this paper seeks to contribute to a better comprehension of how national and international research takes place on social media by using the Zika outbreak as an example. Considering the period when Zika outbreak achieved its peak, from January to June 2016, our results may also contribute to improve communication strategies of scientific information during crucial periods.

**Previous Research**

Even though social media users are not representative of the whole population (18), discussions on social media can reflect conversations about health issues and might provide important data for public health surveillance. In fact, social media has already been used to forecast Zika outbreaks, with some models predicting incidence rates up to a week ahead of official public releases (19).

Other studies have also sought to document social media activity related to Zika (20–23). Stefanidis et al. (22) showed that between December 2015 and March 2016, Tweets about
Zika changed from a local to a global concern, with Brazil and Colombia as the first nations to spread tweets about Zika. Their results suggest that there was both a local and a global concern about Zika, and not simply a single global conversation regarding the outbreak. This is affirmed by the work Fu et al. (20), who found that before the outbreak was declared a global health threat, conversations about Zika were dominated by Spanish and Portuguese, but by February 2016, English and Spanish began to dominate in similar proportions. The authors highlight the “need of multilingual Twitter health communication on ZIKV [Zika]” (p. 1702), although their subsequent analysis focuses exclusively on tweets in English. While Sharma and colleagues (23) concluded that Facebook is an important platform for health dissemination, yet revealing that misleading videos about zika were way more popular than the accurate information about the disease, which is particularly crucial to health authorities to take action on changing this scenario. While Miller et al. (21) also targeted misleading information shared on Twitter by automated content classification tool as a way to intervene and provide policy responses to information about Zika.

The limited language analysis done by Stefanidis et al. (22) suggests that language can be used to identify engagement on the local level, while posting in English might indicate an intent to reach global readership. Although social media platforms are typically considered global communication tools that can be used to reach any internet user, individuals may use them with the intent to reach smaller or more local and regional groups. Belling and de Bres (24) analyzed the use of four languages in a multilingual Facebook group, showing how the group started using English as the lingua franca, but over time users moved towards using their local languages. Multilingualism also plays a role in connecting users, as bilingual users act as a key bridge across transnational
networks (25,26). More broadly, Weerkamp et al. (27) have verified that there are cultural differences in how users make use of a platform, as users who speak different languages make different uses of Twitter’s affordances (e.g., use of links, length of tweets, number of retweets, etc.).

While the above studies have been useful for understanding the nature and extent of the general public’s interest in Zika, they have not analyzed the spread of reliable scientific knowledge in academic papers on social media, nor the language choice of those users who are propagating the research.

Methods
Social media mentions of scientific journal articles related to Zika were based on a local copy of the database from Altmetric LLC, a company tracking online activity around scholarly research outputs with Digital Object Identifiers (DOIs) since 2011. We identified Zika-related documents by searching for “Zika” in the title field and restricted Facebook and Twitter posts to the first six months of 2016 (January 1st, to June 30th, 2016), the period immediately before and after the outbreak, when information was most scarce. This period also corresponds to the peak of Zika cases (28) as well as the main internet users interest, according to Google Trends (29,30).

Although Altmetric LLC collects information about documents shared on a variety of social media platforms, we only included documents that had been shared on either Facebook or Twitter at least once. The resulting search yielded 844 documents, of which we eliminated 126 that were deemed to be from publications that are not typically considered scholarly journals (i.e., The Conversation, The Winnower, Figshare, Journal...
Watch, and others), 1 that was not a traditional scholarly output (a podcast from *American Journal of Perinatology*), and 5 that were not actually about Zika (e.g. documents that contained the character string “zika” in a different context, such as in relation to the amphipod *Wangiannachiltonia guzikae*). After filtering out these “non-journals” (154), “non-papers” (1) and “non-Zika” (5) documents, the resulting dataset contained 718 documents. We should note that we opted to include 87 documents from the preprint repositories arXiv (4), bioXiv (36), as well as the MMWR: Morbidity & Mortality Weekly Report from Centers of Disease Control and Prevention (CDC) (47). Some CDC reports are “early versions,” which we include as separate documents, since they receive unique identifiers and each appear at a unique internet address. These early reports are similar to preprints, which may contain differences between the original and the final published version. Although not traditionally considered journals, preprints and reports from CDC do typically contain original research results and other strategic information for public health matters (31). By accessing each article manually, we identified the language of the document, the country of the authors’ stated affiliations, and the country of the journal’s publication. The latter was determined by looking at the mailing address on the journal’s website, or by the country affiliation according to Scimago Journal and Country Rank, when available. For each of the countries, a determination was made if English was commonly used or recognized as an official language.

Documents from our sample were collectively tweeted 43,211 times and shared on public Facebook group or institutional pages 2,307 times. Restricting social media activity to the first six month of 2016, reduces the dataset to 42,705 tweets and 2,275 Facebook posts (almost 99% of all the activity). This highlights that discussions on social media were most intense during the selected period. Since our interest was in studying the
language of the social media posts about these articles, we ran a language detection algorithm on the text of each of the tweets and Facebook public page posts. After removing URLs, hashtags (both the # and the text associated with it), and @mentions, which are not considered part of the actual post content, using the python module twitter-preprocessor, the remaining text was put through python module langdetect, a language detection library ported from Google's language-detection code. To verify the effectiveness of the automated language detection, we manually checked a random selection of 100 tweets and 100 Facebook posts and found the algorithmic detection disagreed with our manual evaluation less than 2% of the time. In a few cases removing the Twitter affordances described above left little or no text leading the algorithm to fail to detect a language for 271 tweets and 1 Facebook posts.

We then observed the differences in languages used when posting about research articles on both social media platforms by calculating the number and percentage of posts in each language, across the two platforms, and between the most common author countries (USA, Brazil, UK, and France, in descending order) and their corresponding languages (English, Portuguese, and French), plus Spanish, given its similarity to Portuguese.

To test the significance of these differences, we estimate the probability of whether a social media post will be in English or Portuguese if the author's country is either the USA, the UK, Brazil or France (Table 6). Probabilities are taken from a logistic model of the form:

\[
Pr(Y_i = 1 | X) = F(\alpha + \beta_1 Twitter + \varepsilon_i)
\]
Where $Y_i$ represents whether a social media post in English (model 1, Table 7 top panel) or Portuguese (model 2, Table 7 bottom panel). *Twitter* is an indicator variable equal to one if the social media outlet was Twitter (the omitted category is Facebook). We estimate the model for different sub-populations, limiting the data to whether at least one author was from the USA, the UK, Brazil or France. In total, we estimate 8 models (2 outcomes and 4 author countries). To ease interpretation, we convert the log-odds into probabilities. Probabilities are equivalent to the difference in the exponential values of $\beta_1$ when *Twitter* is set equal to 1 and 0 (i.e., $e^{\beta_1(Twitter|Twitter = 1)} - e^{\beta_1(Twitter|Twitter = 0)}$).

We subsequently test if social media posts differ based on whether the author's country of origin is a primarily English-speaking country. This model has the advantage of including all of the data we collected (i.e., not limiting to those with papers from the four countries of focus). We generate three indicator variables: the variable *No Authors English* (the omitted category) is equal to 1 if none of the authors are from a country where English is the primary language (0 otherwise). The variable *Some Authors English* is equal to 1 if at least one but not all of the authors are from a country where English is the primary language (0 otherwise). The variable *All Authors English* is equal to 1 if all the authors are from a country where English is primary. We then estimate a model of the form:

$$
Pr(Y_i = 1|X) = F(\alpha + \beta_1 Twitter \times (\beta_2 No Authors + \beta_3 Some Authors + \beta_4 All Authors) + \epsilon_i).
$$
The outcome $Y_i$ is equal to 1 if the post was in English and 0 otherwise. The parameters of interest are $e^{(\beta_1 \times \beta_3) - (\beta_1 \times \beta_2)}$ and $e^{(\beta_1 \times \beta_4) - (\beta_1 \times \beta_2)}$, i.e., the marginal probabilities of posting in English on Twitter if some or all of the authors are from an English-speaking country relative to posting in English on Twitter if none of the authors are affiliated with an English-speaking country.

**Results**

The majority of the research articles that were eventually shared on social media during the period studied were published in English. Of the 718 in the dataset, 648 were only available in English, and an additional 9 were in English as well as a second language. The next most popular language was Portuguese, with only 4 documents exclusively available in that language, and an additional 6 published in both Portuguese and either Spanish or English. This dominance of English is also reflected in the countries of the journals where these documents are published, which have 330 (46.0%) published in the US and 235 (32.7%) published in the UK. Only 25 (3.5%) of the articles that were shared on social media were published in Brazilian journals.

Despite this clear preference for items written in English and published in US and UK-based journals (collectively publishing 78.5% of all the articles), the content of those documents is coming from authors from a much broader range of countries. Although US-based authors remain the most commonly found among these papers (with 43.0% of all papers having at least one US-based author), at least one Brazilian author is found on 17.0% of the articles (Table 1). It is notable that although 98.1% of the papers were written in English, 35.2% of them were written exclusively by authors from countries who do not use English as an official language (another 14.1% had at least one author from a non-English speaking country) (Table 2).

**Table 1. Top countries whose authors had their Zika research shared on social media.**

| Country | Papers |
|---------|--------|

Electronic copy available at: https://ssrn.com/abstract=3039428
| Country   | Number | Percent |
|-----------|--------|---------|
| USA       | 309    | (43.0%) |
| Brazil    | 122    | (17.0%) |
| UK        | 107    | (14.9%) |
| France    | 38     | (5.3%)  |
| China     | 29     | (4.0%)  |
| Colombia  | 28     | (3.9%)  |
| Canada    | 22     | (3.1%)  |
| Germany   | 22     | (3.1%)  |
| Italy     | 21     | (2.9%)  |
| Singapore | 18     | (2.5%)  |
| Other     | 199    | (27.7%) |

Note: The sum of percentages exceed 100% due to double-counting publications co-authored by more than one country.

Table 2. Number of papers with authors from all, some, or no countries that consider English the main language

| Author’s country considers English an official language | Papers |
|-------------------------------------------------------|--------|
| All the authors                                      | 364    | (50.7%) |
| At least one of the authors                          | 101    | (14.1%) |
| None of the authors                                  | 253    | (35.2%) |

Although the preferred language of communication for the scientific community is English, social media offers an opportunity to observe the languages in which the research is being shared and discussed. We observe substantial differences in the languages used between Twitter and Facebook, with 89.8% of tweets but only 75.9% of Facebook posts written in English (Table 3). On Facebook, we observe much higher use
of Portuguese and Spanish (each around 7%), neither of which surpasses 3% of posts on Twitter.

Table 3. Proportion of social media posts in select languages about Zika-related papers

| Language of post | Facebook | Twitter |
|------------------|----------|---------|
| English          | 75.9%    | 89.8%   |
| Portuguese       | 7.1%     | 0.9%    |
| Spanish          | 6.5%     | 2.7%    |
| French           | 0.8%     | 1.7%    |
| Other            | 9.6%     | 4.2%    |
| Unknown          | 0.0%     | 0.6%    |

Disaggregating the language used on social media by the country of the author of the scholarly article, we continue to see a greater use of English regardless of the author’s country, with Spanish as the second most used language (Table 4). Despite the importance of Zika in Brazil, and the prevalence of Brazilian authors overall among Zika publications (second only to authors from the USA), we find little use of Portuguese on Twitter (0.8% of all tweets, and 1.5% of tweets about papers with Brazilian authors). Papers with Brazilian authors did have the highest proportion of tweets in languages other (6.2%) than the top four English, Spanish, French and Portuguese.

On Facebook, we find a different use of languages, with a still dominant but decreased use of English in comparison to Twitter and a greater use of Spanish, Portuguese and other languages across all author countries (Table 5). In fact, on Facebook, we see a more pronounced ‘local’ effect, with increased proportions of posts in the language that
matches the language spoken in the author’s country. For example, 13.9% of Facebook messages are in Portuguese if at least one of the author’s is from Brazil; and we see more messages in French (3.9%) if at least one of the authors is from France than any other author country. Although, it should be said that after English, papers from France were talked about in Spanish, Portuguese more often than in French (7.8% and 9.2% of posts in Spanish Portuguese respectively, versus 3.9% in French). Papers from authors from countries other than the top four were talked about in Spanish and Portuguese in similar proportions (8.1% and 8.6%) and in languages other than the four selected in 9.2% of posts.

Table 4. Proportion of Twitter posts in most select languages by article author country

| Author Country | Twitter Post Language | N   |
|----------------|-----------------------|-----|
|                | English   | Spanish | Portuguese | French | Other | Unknown |
| USA            | 91.3%     | 2.6%    | 0.4%       | 1.7%   | 3.4%  | 0.6%    | 24,134 |
| Brazil         | 88.8%     | 3.1%    | 1.4%       | 1.5%   | 4.4%  | 0.8%    | 7,220  |
| UK             | 85.9%     | 3.2%    | 1.8%       | 2.3%   | 6.2%  | 0.5%    | 7,797  |
| France         | 90.4%     | 2.9%    | 0.7%       | 1.8%   | 3.7%  | 0.6%    | 3,011  |
| Other          | 89.9%     | 2.8%    | 0.9%       | 1.1%   | 4.7%  | 0.7%    | 12,947 |

Table 5. Proportion of Facebook posts in select languages by article author country

| Author Country | Facebook Post Language | N   |
|----------------|------------------------|-----|
|                | English | Spanish | Portuguese | French | Other | Unknown |
| USA            | 78.5%   | 6.2%    | 4.9%       | 0.6%   | 9.8%  | 0.1%    | 1,349  |
| Brazil         | 68.3%   | 7.1%    | 13.9%      | 0.4%   | 10.4% | 0.0%    | 482    |
We compare these differences using the models described above. The top panel in Table 6 displays the marginal probability of posting in English; the bottom panel displays the marginal probability of posting in Portuguese. Column headers indicate whether at least one of the authors is from the respective country. Within each author country, we show the relative probability of posting in English if the medium was Twitter (relative to Facebook). Standard errors are calculated using the delta method. Irrespective of author country, English is more likely to be used if the medium is Twitter relative to Facebook (Table 6, top panel; probabilities ranging between 7 to 21 percent and statistically significant).

Table 6. Probability to post in English or Portuguese on Twitter over Facebook, by country of author

Panel A: Outcome in English

|          | USA  | UK   | Brazil | France |
|----------|------|------|--------|--------|
| Twitter  | 0.128| 0.069| 0.205  | 0.198  |
|          | [0.011]| [0.021]| [0.022]| [0.037]|  
| N        | 25,483| 8,189| 7,702  | 3,164  |

Panel B: Outcome Portuguese

|          | USA  | UK   | Brazil | France |
|----------|------|------|--------|--------|
| Twitter  | -0.045| -0.043| -0.125 | -0.085 |

Electronic copy available at: https://ssrn.com/abstract=3039428
Table 7 displays results from Equation (2). Model [1] shows a reduced model where the variable $\beta_1$ is dropped, showing the relative marginal probabilities of posting in English when some or all the authors are English irrespective of social media outlet. Model [2] shows results from Equation (2). Models [3] and [4] test for whether the estimated probabilities are sensitive to the number of authors on the paper. Model [3] includes number of author fixed effects, which is a vector of 31 indicator variables. (The number of authors on the papers included in our dataset ranges from 1 to 57, with 31 unique values.) Model [4] limits estimation to papers that have more than 2 authors.

Results found in Table 7's Model [1] show that, on average, when some or all the authors are from primarily English-speaking countries, the probability of posting in English is greater but not by much (2 percent more likely and statistically significant). However, results from Model [2] show that the relative probability of posting in English when the medium is Twitter is less when some or all of the authors are from primarily English-speaking countries. These results are largely due to the fact that when some or all authors are from English speaking countries, both Twitter and Facebook posts are predominantly in English; conversely, when none of the authors are from English speaking countries, there is a much larger swing in the percentage posting in English on Twitter, relative to Facebook. Our preferred estimates are from Model [3], which control for correlations between the number of authors and the likelihood that more than one author will be from an English-speaking country, show that posting on Twitter is 11 percent less likely to be
in English if some of the authors are from English speaking countries, compared to Twitter posts for papers in which no authors are from English speaking countries. When all of the authors are from English speaking countries, Twitter posts are 16 percent less likely to be in English compared to Twitter posts in which none of the authors are from English speaking countries.

Table 7. Probability posting in English, by author country English primacy

|                          | Model [1] | Model [2] | Model [3] | Model [4] |
|--------------------------|-----------|-----------|-----------|-----------|
| Some Authors English     | 0.020     |           | ***       |           |
|                          | [0.004]   |           |           |           |
| All Authors English      | 0.016     |           | ***       |           |
|                          | [0.004]   |           |           |           |
| Some English*Twitter     | -0.033    | -0.110    | ***       | -0.032    |
|                          | [0.029]   | [0.028]   | [0.030]   |           |
| All English*Twitter      | -0.141    | -0.159    | ***       | -0.129    |
|                          | [0.023]   | [0.025]   | [0.025]   | ***       |
| N                        | 44,980    | 44,980    | 42,851    | 32,206    |
| Num. Author Fixed Effects| X         |           |           |           |
| Num. Authors > 2         | X         |           |           |           |

*Note: Omitted category is no authors from primary English-speaking country

Note: *** <.001; ** <.01; * <.05

We display the predicted probabilities from Equation (2), Model (3) in Figure 1. These predicted probabilities illustrate that posting in English on Facebook when no authors are from English-speaking countries is relatively rare (occurring about 65% of the time), but when some or all of the authors are from English-speaking countries, posting in
English occurs much more frequently, slightly less than 80% of the time. When the medium switches to Twitter, posts in English occur more than 85% of the time, irrespective of author country of origin. Thus, the change in likelihood of posting in English from Facebook to Twitter is larger when none of the authors are from English-speaking countries.

**Figure 1. Predicted Probabilities of Posting in English, by Author Country of Origin**

* Note: Predicted probabilities account for number of author fixed effects. 95% confidence intervals are shown as range caps. Results correspond to Model (3) Table 8.

**Discussion**

Our analysis of the language of posts related to research articles on Twitter and Facebook indicate that both Twitter and Facebook are dominated by conversations in English (Table 3, Table 4, Table 5). This corresponds to both the dominance of English in scientific
publishing as well as the dominance of users from English speaking countries on both on Facebook and Twitter (32,33). At the same time, the higher percentage of non-English posts on Facebook overall indicates that people, including non-English speakers, perceive the two platforms differently, with Twitter as a place for discussions with a global public and Facebook a place where more targeted (potentially locally relevant) discussions take place.

We examined local relevance by analyzing the country of the authors of each research paper. Our results show that researchers working outside of English-speaking contexts have their work taken up in non-English languages more than authors from English-speaking countries (Table 7). Even though nearly all of the papers were published in English, those papers authored with Brazilians, for example, were shared more often in Portuguese than papers from US and UK authors. We suggest that this local language effect may be an indication of researchers writing about national relevant aspects of Zika, or sharing it among their local colleagues and personal networks. However, when looking at the language of the conversations around research documents, the dominance of English is absolute, with both Spanish and Portuguese paling in comparison. Perhaps this is not surprising, given that the research has been mostly published in English, making the international scholarly community its main readers.

What is clear, given our analysis, is that, in spite of the dominance of English, there are significant differences in what language is used between the two platforms, and depending on who authored the papers being discussed. We find evidence of local interest in the research being conducted. The statistically significant differences indicate that there is something distinct about the kind of conversations that take place on the two
platforms, something that is corroborated by the ‘local’ effect found on Facebook (where we found that the article author’s local language is the most likely to be used, after English). We hypothesize that two things are happening here: 1) that authors are researching topics that have national relevance, and 2) that Facebook, by its design, allows more local organization between users that gives them the liberty to communicate in their local language. However, without looking in more detail at the individuals who are behind the posts, it is impossible to determine if the differences between two platforms stem from different demographic of individuals, or from the same individuals choosing their local language when posting on Facebook and English on Twitter.

We try to gain a better understanding of the local and nationally relevant effect by paying special attention to Brazil, the country at the epicenter of the outbreak. Brazil, with a population of over 200 million Portuguese speakers, and a solid and historical know-how in tropical and neglected diseases, was the second most prolific country (after the US) in Zika research since the outbreak began (9). Its research in tropical and neglected diseases is considered to be “outstanding” and growing at a rate twice the worldwide average (34). Brazil’s strength and volume of output in Zika, along with the Brazilian governments pouring of resources into researching the virus, (35) is indicative of a national interest in serving the local population.

For all these reasons, we might expect that if language is going to reflect the national relevant and local interest in research, it would be apparent in Brazil. We do, in fact, find that posts in English about research articles from Brazilian authors make up a smaller proportion posts, than on any of the other three most prolific countries, both Twitter and Facebook. On Facebook, where non-English is most likely, 14.2% of posts about papers
with a Brazilian author are in Portuguese, 7.0% in Spanish and 10.3% in other languages (Table 5). The platform effect is most pronounced for posts about papers with Brazilian authors, with posts on Facebook being 20.5% less likely to be in English than on Twitter, and 12.6% more likely to be in Portuguese (Table 6).

The combination of both these findings (the greater proportion of non-English and the increased likelihood of non-English on Facebook, relative to Twitter) in the case of Brazil, a country that was so obviously affected by the outbreak and that leads in research on tropical diseases, are a reflection and affirmation of the main findings of this study. Namely, that Twitter is a social media platform most often used in English by users who share research articles in English, suggesting that it is a more international arena to debate science and used with more academic/professional purposes while Facebook has a stronger presence of non-English languages, which might indicate its relevance as a national debate arena.

Study limitations

Data referring to results on Facebook posts are known to be undercounted due to the way in which Altmetric LLC collects activity from that platform. Altmetric does not collect posts that take place on user's pages (even when they are shared with the public), but rather only counts public posts that are made in pages (i.e., either groups or institutional pages). Considering the local role of Facebook, and the fact that it is user-to-user interactions that are undercounted, this limitation and its effect on understanding science communication deserves to be further investigated.
Conclusion

The dominance of English as the language for research communication, both for research papers themselves, by authors from all countries, and on Twitter and Facebook is evident. This dominance should not be underestimated when seeking to communicate research to affected populations, or when seeking to do health surveillance on social media, especially when those affected populations are not in English-speaking countries. However, despite the dominance of English in the observed research communication, there are clear indications that there is interest in research about emerging outbreaks, like Zika, from non-English speakers.

The local effect we found (e.g., that work from Brazilian authors is most likely to be discussed in Portuguese and less likely to be discussed in English) suggests that researchers are pursuing nationally relevant research topics (perhaps guided by national funding mandates, or simply from personal interest). Whatever the reason, if the research from such authors is resonating with local populations, the Zika outbreak example shows us that it may be desirable to open up formal channels of research communication in languages other than English.

Similarly, the significant differences between Twitter and Facebook, present across all author countries, shows us that not all social media outreach should be treated equally. The language differences found point to either distinct populations or different cultural practices on the two platforms, both of which warrant consideration for science communicators or those seeking to do health surveillance. In particular, our findings regarding the Zika outbreak point to the need to give serious consideration to the role of
Facebook if the intent is to help information reach affected populations in countries like Brazil.

Finally, we believe our work also highlights that academic journals are an important source of primary information, not only for scholars, but also for the general public that might come across research while searching for information in the internet, especially when those journals make their content freely available through open access. While our analysis did not study if those sharing Zika-related research were academics or not, the use of Facebook as a platform for sharing in languages other than English shows us that journals would be able to contribute further for the social impact of research if they considered outreach activities aimed at the international community in their native languages.

Acknowledgements

The authors would like to thank Dr. Stefanie Haustein at the University of Ottawa for assistance with gathering the data, her keen eye for details, and her thoughtful comments on an earlier version of this manuscript.

References

1. WHO. WHO Director-General summarizes the outcome of the Emergency Committee regarding clusters of microcephaly and Guillain-Barré syndrome. WHO. World Health Organization; 2016.
2. WHO. Zika Situation Report. 10 March 2017. 2017.
3. Biblioteca Digital Zika. Fontes de Financiamento [Internet]. 2017 [cited 2017 Sep 12]. Available from: http://bdz.sbu.unicamp.br/wp/fonte-de-financiamento/
4. Carvalho MS. Zika em Cadernos de Saúde Pública: novamente? Cad Saude Publica. 2016;32(5).
5. Pirmez C, Brandão AA, Momen H. Emerging infectious disease and fast-track publication: when public health gets priority over the formality of scholarly publishing. Mem Inst Oswaldo Cruz. 2016 May;111(5):285–285.

6. WHO. Zika: strategic response framework & joint operations plan. January-June 2016. 2016.

7. WHO. WHO | Developing global norms for sharing data and results during public health emergencies. WHO. World Health Organization; 2015.

8. Wellcome Trust. Sharing data during Zika and other global health emergencies | Wellcome [Internet]. 2016 [cited 2017 May 17]. Available from: https://wellcome.ac.uk/news/sharing-data-during-zika-and-other-global-health-emergencies

9. Albuquerque PC, Castro MJC, Santos-Gandelman J, Oliveira AC, Peralta JM, Rodrigues ML. Bibliometric Indicators of the Zika Outbreak. Charrel R, editor. PLoS Negl Trop Dis. 2017 Jan 19;11(1):e0005132.

10. Hernandez D. How Facebook Is Transforming Science and Public Health [Internet]. Wired. 2013 [cited 2017 Sep 12]. Available from: https://www.wired.com/2013/02/how-facebook-is-changing-science-and-health-care/

11. Lefebvre RC, Bornkessel AS. Digital Social Networks and Health. Circulation. 2013;127(17).

12. McNab C. What social media offers to health professionals and citizens. Bull World Health Organ. 2009 Aug;87(8):566.

13. Moorhead SA, Hazlett DE, Harrison L, Carroll JK, Irwin A, Hoving C. A new dimension of health care: systematic review of the uses, benefits, and limitations of social media for health communication. J Med Internet Res. 2013 Apr 23;15(4):e85.

14. Reuters Institute. Reuters Institute Digital News Report 2016. 2016.

15. Statista. Number of monthly active Facebook users worldwide as of 2nd quarter 2017 (in millions) [Internet]. 2017 [cited 2017 Aug 27]. Available from: https://www.statista.com/statistics/264810/number-of-monthly-active-facebook-users-worldwide/

16. Statista. Number of monthly active Twitter users worldwide from 1st quarter 2010 to 2nd quarter 2017 (in millions) [Internet]. 2017 [cited 2017 Aug 28]. Available from: https://www.statista.com/statistics/282087/number-of-monthly-active-twitter-users/

17. van Noorden R. Online collaboration: Scientists and the social network. Nature. 2014 Aug 13;512(7513):126–9.

18. Dredze M. How Social Media Will Change Public Health. IEEE Intell Syst. 2012 Jul;27(4):81–4.
19. McGough SF, Brownstein JS, Hawkins JB, Santillana M, Simeone R, Hills S. Forecasting Zika Incidence in the 2016 Latin America Outbreak Combining Traditional Disease Surveillance with Search, Social Media, and News Report Data. Althouse B, editor. PLoS Negl Trop Dis. 2017 Jan 13;11(1):e0005295.

20. Fu K-W, Liang H, Saroha N, Tse ZTH, Ip P, Fung IC-H. How people react to Zika virus outbreaks on Twitter? A computational content analysis. Am J Infect Control. 2016 Dec;44(12):1700–2.

21. Miller M, Banerjee T, Muppalla R, Romine W, Sheth A. What Are People Tweeting About Zika? An Exploratory Study Concerning Its Symptoms, Treatment, Transmission, and Prevention. JMIR public Heal Surveill. 2017 Jun 19;3(2):e38.

22. Stefanidis A, Vraga E, Lamprianidis G, Radzikowski J, Delamater PL, Jacobsen KH, et al. Zika in Twitter: Temporal Variations of Locations, Actors, and Concepts. JMIR public Heal Surveill. 2017 Apr 20;3(2):e22.

23. Sharma M, Yadav K, Yadav N, Ferdinand KC. Zika virus pandemic—analysis of Facebook as a social media health information platform. Am J Infect Control. 2017 Mar;45(3):301–2.

24. Belling L, de Bres J. Digital superdiversity in Luxembourg: The role of Luxembourgish in a multilingual Facebook group. Discourse, Context Media. 2014;4:74–86.

25. Bruns A, Highfield T, Burgess J. The Arab Spring and Social Media Audiences. Am Behav Sci. 2013 Jul 17;57(7):871–98.

26. Eleta I, Golbeck J. Multilingual use of Twitter: Social networks at the language frontier. Comput Human Behav. 2014;41:424–32.

27. Weerkamp W, Carter S, Tsagkias M. How People use Twitter in Different Languages. In: WebSci Conference 2011. Koblenz, Germany; 2011.

28. PAHO/WHO. Regional Zika Epidemiological Update (Americas) August 25, 2017. 2017.

29. Teng Y, Bi D, Xie G, Jin Y, Huang Y, Lin B, et al. Dynamic Forecasting of Zika Epidemics Using Google Trends. Paul R, editor. PLoS One. 2017 Jan 6;12(1):e0165085.

30. Google Trends. Explore - zika [Internet]. 2017 [cited 2017 Sep 13]. Available from: https://trends.google.com/trends/explore?date=2010-01-01 2017-08-31&q=zika

31. Annesley T, Scott M, Bastian H, Fonseca V, Ioannidis JPA, Keller MA, et al. Biomedical Journals and Preprint Services: Friends or Foes? Clin Chem. 2017;63(2).

32. Statista. Leading countries based on number of Facebook users as of April 2017 (in millions) [Internet]. 2017 [cited 2017 Jul 12]. Available from: https://www.statista.com/statistics/268136/top-15-countries-based-on-number-of-facebook-users/

33. Statista. Number of active Twitter users in leading markets as of May 2016 (in millions) [Internet]. 2017 [cited 2017 Jul 12]. Available from:
Appendix

We estimate a comparable model but subset the data by the journal’s origin country (as opposed to the author’s origin country). We exclude France from this list as only 24 posts are available when the journal’s country of origin is France. Regardless of the journal’s origin country, the marginal probability of posting in English is greater if the medium was Twitter (probabilities between 15 and 55 percent and statistically significant) (Table 8).

Table 8. Probability post in English or Portuguese, by Journal Country

Panel A: Outcome English

|          | USA   | UK    | Brazil |
|----------|-------|-------|--------|
| Twitter  | 0.149 | 0.125 | 0.55   |
|          | [0.011] | [0.017] | [0.131] |
| N        | 29,102 | 14,776 | 175    |

Panel B: Outcome Portuguese

|          | USA   | UK    | Brazil |
|----------|-------|-------|--------|
| Twitter  | -0.055 | -0.072 | -0.541 |
|          | [***] | [***] | [***] |

Electronic copy available at: https://ssrn.com/abstract=3039428
|       | [0.006] | [0.011] | [0.136] |
|-------|---------|---------|---------|
| N     | 29,102  | 14,776  | 175     |

Note: *** <.01; **<.05; *<.1