Mapping Internet Celebrity on TikTok: Exploring Attention Economies and Visibility Labours

Crystal Abidin
Curtin University, AU
crystalabidin@gmail.com

With its rapid uptake among young people around the world, it is no surprise that TikTok is buzzing with cultures and practices of internet celebrity. Most notably, the platform is becoming more commercial and professionalized with the rise of TikTok Influencers, advertising networks, and agencies dedicated to monetizing content and embedding advertising on TikTok, and top TikTok Influencers raking in millions in income annually. However, little is known about the constitution of internet celebrity on TikTok yet, and existing models of internet celebrity on predecessor apps like Instagram and YouTube do not neatly apply to the distinctive terrain of TikTok. As such, this paper is an exploratory study into the makings of internet celebrity cultures on TikTok, focused on how attention economy and visibility labour practices have emerged as a result of the app’s features. With empirical data drawn from an extended period in-depth digital ethnography, and analyses and insights informed and supported by traditional anthropological participant observation and personal interviews with TikTok Influencers and agencies, this scoping paper offers a foundation for how celebrity, attention, and visibility are constituted across TikTok’s platform norms and features.

Keywords: TikTok; Social media; Internet celebrity; Influencers; Attention economy; Visibility labour

Introduction

As I put the finishing touches on this paper in September 2020, the short-video app TikTok is officially three-years-old and already among the most downloaded apps, ranking 7th of all-time downloads worldwide in the 2010s (App Annie 2019). TikTok is the international derivative of Douyin (抖音), which was first launched in September 2016 by Beijing-based parent company ByteDance (字节跳动) for the Chinese domestic market. Subsequently in November 2017, ByteDance bought over and integrated a predecessor competing short video app Musical.ly (first launched in April 2014) and continued to operate Douyin and TikTok as two different platforms for the domestic and international markets respectively. TikTok’s rapid popularity is marked in several ways: It surpassed 2 billion downloads in Q1 of 2020, when it ‘generated the most downloads for any app ever in a quarter’ (Chapple 2020). Further, in the season of extended self-isolation and home-based quarantine during COVID-19, TikTok’s engagement among young people seemed to have soared even more (Reich 2020, Tankovska 2020). In addition, ByteDance’s valuation is estimated to be USD$100 billion (Chen et al. 2020), and it is available in over 150 countries (Xinhua 2018) and 39 languages (TikTok n.d. a). While there are no publicly available statistics of global user demographics from ByteDance, the company revealed in August 2020 that it has more than 100 million monthly active users in the US (Sherman 2020), and industry reports speculate that it has more than 800 million monthly active users worldwide (Wallaroo Media 2020). At present, TikTok has 11 global offices in Los Angeles, New York, London, Paris, Berlin, Dubai, Mumbai, Singapore, Jakarta, Seoul, and Tokyo (TikTok n.d. b).

Companies have reportedly paid TikTokers up to $20,000 per branded post (Influencer Marketing Hub 2020), and industry observers claim that a leaked TikTok pitch deck from June 2019 price in-app advertising at between $25,000 to $150,000 (Hines 2020). High-earning TikTok Influencers have been profiled by the...
likes of *Forbes* (Brown 2020), *Seventeen* (Twersky 2020), and the *BBC* (Shaw 2020), drawing in estimates of up to $5 million annually. Yet, there is still little academic research on how internet celebrity, visibility, and Influencer cultures work on TikTok. This rapid success and valuation of TikTokers’ contents on the app and elsewhere still begs the question: How does internet celebrity work on TikTok?

Thematically, there are emergent but limited academic studies on the digital cultures of TikTok. Research has thus far focused on personality traits (Omar & Wang 2020) and psychology of users (Kumar & Prabha 2019), uses of humour (Wang 2020), subcultures of punk behaviour (Mackenzie & Nicholas 2020), and uses for student engagement (Pavlik 2020) and scientific public engagement (Hayes et al. 2020). Emergent research has focused on privacy issues (Neyaz et al. 2020) and online hate (Weimann & Masri 2020) facilitated by TikTok. Most notably, TikTok has also been credited for facilitating the spread of credible public health messages during COVID-19 (Basch et al. 2020, Chen et al. 2020, Eigthesadi & Florea 2020, Kennedy 2020, Sidorenko-Bautista et al. 2020). However, understandings of TikTok and Douyin are limited, with a handful of these initial studies claiming to focus on one app (e.g. TikTok) when they have in fact studied the other app (e.g. Douyin), resulting in a conflation both apps (e.g. Zhang 2020).

Perhaps the most relevant studies to internet celebrity cultures on TikTok, at present, are: Digital media scholars Kaye et al.’s (2020) comprehensive walkthrough of TikTok’s (and Douyin’s) platformization and features as of September 2019, in which they found that ByteDance is ‘clinging to a gift economy model of monetization, and relies predominately on live streaming and virtual currency exchange’ (2020, p. 20); Feminist media scholar Melanie Kennedy’s (2020) short essay on how the popularity of teen girl TikTokers during COVID-19 underscore the ‘continuation, and indeed intensification, of the construction of femininity and celebrity in contemporary girl culture’; and sports management scholars Su et al.’s (2020) study of how athletes used TikTok as a ‘self-branding outlet’ by engaging in viral trends and posting encouraging messages during COVID-19.

In the vein of this very new trajectory of research into internet celebrity cultures on TikTok, this paper offers an exploratory study of TikTok’s ‘attention economies’ (Goldhaber 1997), paying special attention to ideas around practices of visibility labour (Abidin 2016) and internet celebrity (Abidin 2018) as generated ‘on the ground’. This responds to the Special Issue theme of ‘open literacies’ by concentrating on how such actions are ‘bottom-up’ rather than ‘top-down’, with the potential to ‘change the rules of the game’ (Hartley 2019), specifically, the attention economy of TikTok. In this scoping paper, we delve into the methodology undertaken to understand internet celebrity practices on TikTok, with subsequent sections situating internet celebrity on TikTok, mapping out attention economies on TikTok, and investigating visibility labours on TikTok. The paper closes with some considerations on the newest introduction of the TikTok Creator Fund as the next frontier of internet celebrity on the app.

**Methodology**

The research presented in this paper is part of a longer multi-year ethnographic project investigating the role of social media Influencers as conduits of knowledge in the Asia Pacific region (wishcrys 2020), specifically how they are experts in holding followers’ attentions and amplifying specific contents. This project employed three primary methods:

Firstly, digital ethnography was conducted from June 2019 to August 2020 to observe platform and user cultures and norms. This entailed extended online immersion periods on TikTok for at least an hour each weekday, selectively following/unfollowing and liking/unliking posts in order to experiment with the algorithmic triggers, explore various subcultures and genres on the app, and map out trending and viral activity through fieldnotes (e.g. written notes, screengrabs, downloads, etc.). During this period, there were also multiple and frequent spurts of intense activity where daily observations took place for between 3 and 6 hours, usually when there were controversies or time-sensitive incidents unfolding among observed networks of TikTok creators on the app. The screengrabs and mentions of TikTok posts in this paper were included only after a careful evaluation that the creators’ had indeed intended for their posts to be widely circulated, received, and audiences. This was ascertained through a combination of their hashtagging practices that maximized searchability, the tonality in their captions and overlay text that addressed a ‘superpublic’ (boyd 2013) audience, and their profiles that exhibited logics of pursuing ‘high visibility’ (Abidin 2016). For a full playlist of the TikTok posts discussed in this paper, see Appendix 1.

Secondly, traditional anthropological participant observation took place between July 2019 and December 2019, at various fieldsites in Hong Kong, Seoul, Shanghai, Singapore, and Sydney, to observe industry forecasting and strategizing of content generation on TikTok. This entailed immersive in-person participation and observation at various Influencer events, such as client product launches, Influencer road shows,
industry panels and conferences, and office visits. Through these activities, I had the opportunity to shadow or accompany Influencers, Influencer managers, or staff from digital media/advertising firms as they went about their work, and visit Influencer agencies and digital media/advertising firms to tour their premise and learn about their business models. Subsequent fieldwork at six further cities to observe industry road shows and conferences about TikTok, Influencer agency workshops for TikTok training, and Influencers’ content generation processes for TikTok have been postponed in light of COVID-19.

Thirdly, interviews took place in person and (in lieu of COVID-19) via phone or video calls between August 2019 and July 2020, lasting between 30 and 90 minutes, with 23 people. This included 3 interviews that took place in pairs, and 18 individual interviews; 1 person was interviewed twice, first in a pair, and subsequently individually. Together, the interviewees represented 14 Influencer agencies or digital media/advertising firms, and 5 Influencer profiles or channels in Australia, Indonesia, Japan, Malaysia, Singapore, South Korea, and Thailand. The interviews that informed the analyses in this paper were conducted in English, transcribed, and coded via a grounded theory schema.

To scope and explore the emergent internet celebrity cultures on TikTok, the data and analysis that I have elected to prioritize in this paper focuses more on the empirical studies via digital ethnography, although the analyses and insights offered are also informed and supported by the traditional anthropological observation fieldwork and personal interviews.

Situating Internet Celebrity on TikTok

As social media platforms are launched rise, and plateau with each generation, cohorts of users usually emerge as prolific users who are the most visible of the lot: they are often the leaders of trends within subcultures, and perhaps even the highest earners through brand collaborations and ad sales. In the case of TikTok, what does internet celebrity look like, and does this differ from predecessors like Instagrammers, YouTubers, bloggers, and the like?

As I note in prior research (Abidin 2018), the crux of internet celebrity—and consequently Influencers—is their ability to retain high visibility online. The quality of their internet celebrity is constituted by pairs of elements which can be applied in varying degrees. For instance, internet celebrity can be a result of fame/infamy, positive attention/negative attention, talent and skill/otherwise; the shelf life of internet celebrity too can be sustained/transient, intentional/by happenstance, and monetized/not monetized. Most crucially, all of these displays of internet celebrity have to be acknowledged by an audience, the reception of which will also differ based on the attention norms and algorithmic preferences of the platforms on which the viewing and interactions take place, and the cultural ideologies and tastes of the audience. Where internet celebrity represents the quality of an online user’s visibility, an Influencer is a monetizable status and potential career that one can pursue as a result of their internet celebrity. Internet celebrities who progress into becoming Influencers tend to adopt a specific tonality and morality in the element pairs, focusing on fame built on positive attention due to a talent or skill, and that is intentionally aimed to be sustained and monetizable. Considering this, this section aims to understand how internet celebrity is situated on TikTok given the platform’s features, affordances, and norms.

Post-based virality is privileged over persona-based fame

Sustained and long-term fame on the likes of earlier social media like Instagram and YouTube used to be based on a coherent persona or online identity, or the making of an online brand that is memorable and after whom followers would aspire. Followers could subscribe to these Influencers, continuously keep abreast of their updates, feel a degree of interest and investment in learning about their personal lives on and offline, and be persuaded of the (sponsored) messages that they share as a result of the prolonged communicative intimacies (Abidin 2015) that they share. Such was the era of persona-based or profile-anchored fame.

On a space like TikTok, the nature of fame and virality has shifted, and tends to be based on the performance of users’ individual posts. Most TikTok users strive to have individual posts accumulate ‘engagements’ in the form of views, comments, and shares, as encouraged by TikTok’s culture of aiming to be picked up for and catalogued by the For You Page. In this way, TikTok users and internet celebrity aspirants do not always conscientiously maintain a single singular coherent persona or style, but instead are actively and very quickly adapting from the latest trends and viral practices on TikTok, to attempt varieties of styles—across hashtags, keywords, filters, audio memes, narrative memes—to aim for the For You Page, or the ‘golden ticket’ that would allow one to gain an immense number of followers overnight. The platform logics of TikTok force internet celebrity aspirants to actively seek out, learn, participate in, and engage in these what is ‘going viral’ at the moment in order to remain visible to others on the app, unlike earlier platforms that
may accommodate esoteric subcultures and communities who can find their footing and niche regardless. This has in turn sparked off the norm of TikTok users who attempt to introduce new trends that may fly or flop, wax and wane, depending on the flavour of the moment. Such is the era of post-based fame.

Audio memes are the driving template and organizing principle
Where visual social media such as Instagram tend to focus on images over text (Leaver et al. 2020), TikTok privileges sounds over images. A feature on all TikTok posts is a round rotating button on the bottom right hand side, which clicks through to a catalogue that pins to the top the original video that first debut the audio clip on TikTok, an option to ‘use this sound’, and a list of all the posts that have ever used the same clip. Clicking on ‘use this sound’ enables users to create their own video with the same background audio template, which they are able to embellish by adjusting the volume or overlaying their own dialogue when creating their post. The ‘templatability’ (Leaver at el. 2020) of background audios have been central to viral trends on TikTok, and are perhaps the most novel feature on the app. It can be understood as an ‘audio meme’, and is the driving template for content production on TikTok.

Audio memes are not limited to an actual snippet of a song or spoken dialogue, but can include variants based on remix and delivery styles as well as ownership of the template. Audio memes are an organizing principle for how content is catalogued into repositories on TikTok, and how users navigate the platform to seek new trends and contents. In addition to reusing and remixing audio clips and music, TikTokers also engage with other original audio templates through ‘duets’. Duets juxtapose videos side by side and can be viewed in tandem, and are often used by TikTokers to ‘react’ to or ‘reply’ to an original video, whether replicating it for comparison, or adding commentary as compliment or critique. In some instances, TikTokers also have dedicated accounts to generate original audio clips with the intention of having others use them in their videos.

TikTok transitions are a marker of technical expertise
On TikTok, audio memes and the texture of sound take on an intimate disposition, requiring care, tact, and wit to situate and decipher: TikTokers often rely on the lyrics of specific songs to tell a story (e.g. when the lyrics are central to lip-syncing, when the punch line of a video is a specific lyrical line in the song); consider the musical and rhythmic shape of a tune to advance the storyline of their video (e.g. when a beat ‘drops’, when a song transitions to ‘bad recorder playing’); complement or juxtapose audio memes against video content and textual captions (e.g. song to provide ambience for the storytelling, song to change the tonality of storytelling to sarcasm or parody); or organize and streamline content into specific silos.

However, accompanying the complexity of these audio memes is often sophisticated and clever editing work that TikTokers employ to drive the visual narrative of their post. On TikTok, these edits and cuts are known as ‘transitions’, and TikTokers who display this technical expertise are often lauded and celebrated on the app (see also similar observations on Vine star Zach King (Mattise 2020; Rayner 2020)). The most popular of these transitions (at the time of writing) are fashion transitions where TikTokers quickly switch outfits (e.g. @the.navarose), and optical illusion transition videos where TikTokers engage in magic tricks (e.g. @amen_716; @zachking). This has sparked off a now-established routine of virality on TikTok, where every time a new video transition (and accompanying audio meme) is introduced and popularized on the app, some TikTokers would swiftly follow up and make ‘tutorial’ versions of the transition to teach others how to replicate them, and in turn attain high visibility and virality for their posts.

Traceable histories of use foster competitive ranking
Like the audio meme catalogue, visual filters and hashtagged words in the captions of TikTok posts also sort posts into streams. These lists are roughly ranked by the number of ‘engagements’ on the post, measured by views, comments, and shares. The ranking is not strictly chronological or sequential, but tends to group videos by ‘batches’ of engagement counts, with the videos raking in the high millions in engagements, followed by the low millions, high 100,000s, low 100,000s, high 10,000s, low 10,000s and so on. From the perspective of meme ecologies, the ability to trace the history and use of a template is an unprecedented record of documenting linearity in meme cultures.

However, there are often contestations over the ownership of audio memes, and each stream is at best one account of an audio meme’s authoritative origin and often exclude spin-offs. This is because TikTok users have been known to replay, re-record, or re-upload the same audio meme under a different title under their accounts, replicate someone else’s voiceover without attribution, or intentionally misattribute the ownership of an audio meme. Some TikTokers have also circumvented being catalogued into the platform-automated streams by strategizing around refusal, manipulation, soundjacking, and other practices.
Further, there are often competitive ranking sprees known as ‘chart jacking’ wherein TikTokers encourage others to engage with specific posts to get them to ‘climb’ the ranks on a stream, to overshadow posts that they want to suppress, or to negotiate the ‘mainstream’ use of a specific audio meme or filter. These ‘legacy wars’ demonstrate the importance that TikTokers place on the ‘tonality’ assigned to each of these audio and filter templates, and the complexities of attention economies around templates, and will be elaborated on later in the paper.

**TikTok’s anticipated features adopts from Douyin’s established features**

In addition, it is important to note that many of TikTok's newly introduced and updated features and affordances mimic after its predecessor sister-app Douyin, also managed by parent company ByteDance. In this project’s longer-term digital ethnography of both Douyin and TikTok, it has been observed that several of the new features recently added to TikTok—such as livestreaming (Delfino 2020)—were features carried over from the original sister app Douyin. As such, in this section, I briefly review the distinctions between both platform’s features and norms, and highlight some of the distinctive features currently active on Douyin that may be incorporated into TikTok in time to come. To complement Kaye et al.’s (2020) September 2019 walkthrough (Light et al. 2016) of TikTok, this section similarly adopts an in-depth walkthrough of Douyin and TikTok, but elects to highlight only the key differences in platform features and norms at five key stages of use:

- **When signing up**, Douyin requires users to register with their phone number and legal name, and confirm their identities through a verification code. This is in line with China’s ‘real name policy’ across social media apps. However, TikTok provides users with options to register via a phone number or email address, or by connecting to their Facebook or Google accounts.

- **When accessing content**, Douyin allows users to prioritize videos from the same city via a dedicated ‘Same city’ button at the bottom tab, alongside a ‘Recommended content’ tab on the top. On TikTok, users are invited to review a carousel of ten sponsored/branded campaigns on the top and a (long, endless, scrolling) list of trending hashtags via the ‘Discover’ button at the bottom tab, alongside a ‘For You’ tab of content tailored to a user’s algorithmic preferences and past activity on the top.

- **When engaging in commerce**, Douyin provides users with multiple avenues that are not (yet) available on TikTok. Livestreamers on Douyin are able to receive gifts from live audiences, which correspond to monetary earnings and can be cashed out. Further, posts on Douyin can be embedded with pop-up advertisements that promote products that are featured in the video, inviting viewers to click into a shop’s Douyin homepage, with further options to purchase items in-app. On TikTok, this integrated mobile shopping experience is not (yet) available, and users who which to advertise a URL usually do so by posting it in their TikTok bio.

- **When archiving content**, the ‘My Collection’ (我的收藏) tab on Douyin allows users to organise saved Videos (视频), Geo-locations (地点), Products on sale (商品), Discussion topics (话题), and Music (音乐), among others, each directing users towards in-app and off-app purchases. On TikTok, the ‘Favourites’ tab tracks Videos, Hashtags, Sounds, and Effects, among others, each focused on in-app features.

- **When connecting with others** in-app, Douyin allows users to create both dyad and group messaging chats, whereas on TikTok messaging can only occur in a dyad.

In summary, while the features of Douyin encourage positive reputation building, the localization of content, commercial exchanges, curation of geo-location destinations and shopping list, and groupchats; those of TikTok (at the time of writing) encourage a degree of pseudonymity, ‘discoverability’ (Lobato 2018) of content based on an ‘algorithmic blackbox’ (Bucher 2017) of user preferences and history of actions, a focus on content creation rather than commerce, a more in-depth exploration and use of the in-app features, and dyad messaging. It can be expected that TikTok’s anticipated features will adopt from Douyin’s established features, facilitating the ease of TikTok users to grooming their internet celebrity and progression into potential influencer careers.

**Attention Economies on TikTok**

Having established the norms of internet celebrity on TikTok, in this section we consider some of the key attention economies on TikTok. Physicist Michael Goldhaber (1997) first popularized the notion of attention economies to explain that in the new realities of information overload, human concentration is limited, and attention is a form of cumulative wealth. He explains that ‘getting attention’ requires one to ‘build on the
stock you have every time you get any, and the larger your audience at one time, the larger your potential audience in the future’ (1997: n.p.). In brief, Goldhaber offers that people with the ability to attract and sustain the attention of others are ‘in a preferred position to get anything this new economy offers’ (1997: n.p.).

In subsequent work, he reiterates that the attention economy is the ‘natural economy of the internet’ and ‘increasingly all of society’ (Goldhaber 2006: n.p.). Goldhaber asserts that the attention economy is a system that involves ‘paying, receiving, and seeking – the attention of other human beings’, which is ‘intrinsically limited and not replaceable by anything else’ (2006: n.p.). Since the widespread uptake of his concept, Goldhaber clarifies that while many readers have adopted a business perspective to his work and conflated the attention economy with ‘money, markets and standardized industry’ (2006: n.p.), this is simply an extension or application of this theory, and trading in attention is ultimately about ‘activating’ the consciousness of other people to associate and connect ‘memories’ and ideas to oneself. He offers that ‘true modesty or humility’ is difficult to maintain in the attention economy where people engage in displays to be noticed by others, even when anonymity is deployed.

While many scholars have since taken up the concept and studied it in various contexts, sociologist Zeynep Tufekci’s (2013) study of social movements offers that in the social media age where attention can be produced and distributed widely through participatory media, there are also specific ‘pathways’ to acquire attention. In this vein, this section reviews three broad inclinations on TikTok which govern attention spans from users on the app.

**Rivalry with Instagram**

The rapid ascendency of TikTok—especially in the wake of the mass influx of new users during increased internet use over the COVID-19 self-isolation periods—seemed to be received in trepidation by competitor apps. Prior to TikTok’s launch, Instagram was once upon a time the most used app among teens (Wolfe 2018). In response to their fast competition, Instagram began to profusely advertise itself on TikTok through a range of sponsored ads, targeted at luring users from TikTok (back) to Instagram. These included ads in the guise of TikTok posts that promoted the Instagram feature of Stories (Figure 1.1), demonstrated a sample of content popular on the app (Figure 1.2), outrightly invited TikTok users to ‘install’ Instagram (Figure 1.3), and showcased a popular Instagram filter ‘Superzoom’ (Figure 1.4). Other Instagram-related ads on TikTok featured third party apps like ‘Ins Tracker’, that allowed users to trace who had ‘stalked’ or viewed their profile, suggesting new appropriations of Instagram as a dating app practice, perhaps in a bid to diversify the app’s identity among users.

This corporate luring and siphoning of users from TikTok (back) to Instagram is further unscored in the design of TikTok in-app advertising: Ads embedded within one’s FYP would include conspicuous banner pop-ups in the footer (Figure 2.1) to invited users to download TikTok. The end of such short video ads often concluded with a full screen featuring the Instagram icon with clickable ribbons to download the app.

![Figure 1: (L–R) 1.1: 'Tell your Story with Stories' (@sponsoredcontent13151 2020a); 1.2: 'Discover the world from all angles (yoga)' (@sponsoredcontent13151 2020c); 1.3: 'It starts with an install' (@sponsoredcontent13151 2020e); 1.4: 'Make it a moment with Superzoom' (@sponsoredcontent13151 2020f); All screenshots by the author.](image-url)
immediately (Figure 2.2). Like other TikTok posts, in-app posts can be ‘liked’ or ‘saved’. But when viewed in one’s gallery of ‘liked’ posts (indicated by the ‘heart’ symbol on a user’s TikTok profile page), this same in-app ad post would present a more subtle promotion of the Instagram app, with the omission of the pop-up footer banners (Figure 2.3) and concluding with a full screen of non-clickable buttons (Figure 2.4) still encouraging users to download Instagram from the App Store or Google Play.

In the wake of TikTok’s massive growth, rival apps soon launched competitor features, including Instagram’s Reels (Alexander 2020a) and YouTube’s Shorts (Perez 2020) – the former of which explicitly began roping in prominent TikTokers to seed content on and popularize the use of Reels among their followers. This quickly eventuated in serial crossposting and duplication across apps, wherein TikTokers would simply repost the same TikTok videos on Instagram Reels and YouTube Shorts, resulting in a swift pilfering of iconic TikTok content genres and aesthetics to Reels and Shorts.

Seismic shifts in the Influencer industry (accelerated by COVID-19)

The emergence of a class of internet celebrity and Influencers on TikTok—facilitated by its platform logics and features of visibility labour and reputation building—seemed to usher in a new frontier of social media. The way attention works online was undergoing a seismic shift, with TikTok Influencers pioneering new formulae for how one might ‘qualify’ to be a highly visible and thus successful creator on the app: The ‘staging’ of an ‘Instagrammable’ lifestyle that was aspirational and pristine, seemed to give way to the ‘crafting’ of a relatable performance that was entertaining and accessible. Further, the explosion of diversity in content genres on TikTok tended to favour discursive content and performance talent over the Instagramesque physical appearance of simply ‘posing for a photo’, which swiftly diluted the industry’s fixation over the archetypal ‘young, skinny, beautiful woman’ as the ‘default Influencer’. In short, TikTok seemed to be facilitating a wide-scale demoticization (Turner 2010) of the Influencer industry. But as the COVID-19 season unfolded, these shifts seemed to spread beyond TikTok to apply to the Influencer industry at large.

In light of curtailed international and localized travel during COVID-19, the decline of in-person Influencer events, and overall budget cuts on Influencer marketing spending (Abidin et al. 2020), Influencers found themselves strapped for resources and needing to creatively pivot or adapt to home-based activities to generate content. While many of these norms were already beginning to be established on TikTok, they swiftly emerged on the likes of Instagram Stories and were accelerated during the season of COVID-19. In general, three major industry and systemic shifts were observed (Abidin forthcoming; Figure 3.1).

First, the parasociality or ‘communicative intimacies’ (Abidin 2015) between Influencers and followers, which is negotiated through audience feedback, has become more reliant on performances of relatability from Influencers rather than their incitement of feelings of aspiration among followers. As observed in the comments section in various Instagram threads observed during longitudinal digital ethnography, followers are craving for more personalized interactions, and Influencers are emphasizing their ‘calibrated amateurism’ (Abidin 2017) to reinvoke imaginaries of their grassroots ethos and humble beginnings.
Second, the aesthetics of Influencers’ content, which is fashioned to pander to the attention economy and factors like ‘Instagrammability’ (Leaver et al. 2020), has shifted towards being more reliant on the sharing of discursive content and away from merely distracting or satisfying followers with visual theatrics. This has involved Influencers who appear to be moving away from ‘picture perfect’ content, and towards more personalized disclosures and storytelling, which highlights their continued role as opinion leaders alongside being amplifiers of sponsored messages.

Third, the accessibility that followers feel towards Influencers, which is shaped by platform-based (e.g. metrics, trendability) and thematic (e.g. quality of content, relevance of content) barriers of entry, has allowed for more diverse presentations of the self and privilege physical embodiment less. As content shared by Influencers during COVID-19 has become more casual and increase in volume, a variety of types and genres of Influencers is sighted, including Influencers whose online fame is not entirely contingent upon their body image, but instead more focused on their content genres and relational styles.

Social justice on TikTok

In the climate of ‘call-out cultures’ and ‘cancel cultures’ TikTok has allowed young people to become politically engaged in a format that is entertaining, educational, and palatable among their peers. While social justice pursuits may sometimes involve sophisticated persuasion and the organization of mass rallies and displays (Bogle 2019), in other instances, this takes on the guise of meme-making, trend-setting, virality-seeking, or public-shaming. Taken together, the ‘performativity of YouTube, the scrolling interface of Instagram, and the deeply weird humour usually reserved for platforms like Vine and Tumblr’ (Abidin in Bogle & Edraki 2019) enabled young people to creatively strategise over personalising their message for young peers across various subcultures and interest groups. This has lowered the barriers of entry and expanded the repertoire of what it means to be ‘politically active’, placed value on creative social media skillsets that young people feel confident in, and normalized the idea that being politically involved is not a niche but can be an everyday staple in one’s social media diet. As a result, posts that engage with some degree of social justice on TikTok tend to be favoured, and many TikTokers engage in viral duets and replies that publicly shame other TikTokers as a route to internet celebrity.

While such political engagement may feel contentious, research has shown that social media posts and comments sections can be discursive spaces that serve as ‘a communicative space... in which alternative viewpoints have the potential to circulate and be negotiated’ (Uldam & Askanius 2013: 1190). In times of conflict, users have the potential and ability to convert aggression into ‘teachable moments’ (Johnston 2017: 85), and ‘affectively reiterate their personal politics’ (Abidin 2019: 622) towards various advocacy causes. The value of such ‘discursive tactics’ or ‘tactics focused on communication’ (Clark 2016: 790) is in the capacity to show support for a cause, counter opposing sentiments, and be engaged in ‘the maintenance of social movement networks’ and the ‘political aim of changing discursive perceptions, norms and ways’ (Shaw 2012:...
Between 2019 to 2020, many young people have used TikTok to mobilise social action, galvanise social change, and institute new peer cultures of learning, with networks of young TikTok creators who were progressively or suddenly accumulating visibility and public recognition for their advocacy and activist content. For instance, the global climate change rallies aroused by the then-16-year-old environmental activist Greta Thunberg sparked off chains of school strikes and public protests of young people calling for political action to combat climate change — these were largely organised and mobilised on TikTok through time-lapse videos comparing 2019 to 2019, body art depicting a rapidly depleting landscape, and make up art representing the consequences of polluted oceans on wildlife (Bramwell 2019). Similarly, during the Australian bushfires in January 2020, TikTok became a site for informative updates, peer teaching, and using humour to cope. Many young users turned to TikTok to share live footage from the ground, in the vein of citizen journalists (Wilson 2019), while still others strategically embedded criticism and critique against inactive politicians and government policies in their TikTok videos (Judge 2020). Australian firefighters also took to TikTok with viral dancing videos (Rodd 2020) and a brief uplifting respite while combating the flames on the ground (Mirchandani 2020).

TikTok has also been used by young people to call out racism and race-based violence. In November 2019, then 17-year-old human rights activist Feroza Aziz (@officialferozaaziz 2020) posted a make-up tutorial to raise awareness of Muslim Uyghurs being confined to detention centres in China. The video recording that depicted Aziz curling her eyelashes and applying makeup cleverly disguised her audio commentary describing the oppression. However, the video was deleted and her account suspended by the platform (ABC News 2019). Although there is some contestation from the platform regarding their censorship—including explanations that there was a ‘human error’ (ABC News 2019) and a prior offensive video (Ma 2019)—Aziz’s call out on other platforms (@ferozaazizz 2019) and TikTok’s eventual public apology incited global discussions around the potentials and pitfalls for activism on the app. Aziz subsequently produced a similar video addressing the Citizenship Amendment Act in India that is feared to discriminate against Indian Muslims (Jain 2019).

Visibility Labours on TikTok

Recalling that internet celebrity is contingent upon high visibility on the internet, this section reviews some of the key strategies in which TikTokers engage to solicit the attention of followers. Visibility labour is the work that social media users perform to be noticed by their intended audiences, comprising self-posturing and the curation of self-presentations to be ‘noticeable and positively prominent’ among viewers (Abidin 2016). Given that TikTok’s propriety algorithmic is a well-guarded black box (Alexander 2020b), TikTokers have had to rely on repeated attempts, observed patterns, and gut feelings to figure out how the algorithm works, how to please the platform to facilitate their visibility, and how to have their popularity grow.

This sort of ‘guestimation’ and envisioning has been studied by media studies scholar Taina Bucher (2017b) as an ‘algorithmic imaginary’ (‘ways of thinking about what algorithms are, what they should be, and how they function’), and by digital humanities scholar Sophie Bishop as ‘algorithmic gossip’ (2019) (‘communally and socially informed theories and strategies pertaining to recommender algorithms, shared and implemented to engender financial consistency and visibility on algorithmically structured social media platforms’) and ‘algorithmic lore’ (2020) (“how the subjective decision-making practices of human intermediaries continues to play a significant role in even ostensibly algorithmic symbolic production”).

Ownership practices

Ownership practices are users’ engagements in assertive behaviour to stake their authorship and attribution claims, or desires for acknowledgement and credit, when others borrow, reuse, adapt from, or remix a piece of content that they originated.

One of the most common types of ownership claims is the use of ‘Please Credit’ videos where TikTokers seek attribution, acknowledgement, or authorship over specific videos, trends, dance moves, or dialogues. For instance in Figure 4.1, @_owenz issues a plea to followers credit him on his own videos when they copy, download, or reshare them on various outlets. He tells followers that he has witnessed his username ‘marked out’ or erased from reposts of his videos, and emphasizes that while he does not earn an income from TikTok, he ‘work[s] hard on every video’ and wants to at least ‘get some followers’ from proper attribution.

In Figure 4.2 and 4.3, @palmparadisee and @immarksmithe use the same audio meme ‘Bulletproof – La Roux’ to point out that they have started trends that have gone viral on TikTok, but have not been credited...
for their creativity and labour. This lyrics in this audio template state: ‘This time maybe I’ll be bulletproof’, and in the audio meme stream it is variously used by TikTokers to talk about how their feelings have been hurt, as a display of resilience, as a reply to haters and harsh comments on TikTok, and to facilitate the disclosure of difficult issues like child abuse and intimate partner violence. @palmparadisee states in his overlay text: ‘you think you can hurt my feelings? I started a trend on this app that helped ppl get millions of videos and only got hate when I asked for credit:/’, referring to the ‘You have entered’ TikTok trend that will be discussed later. Similarly @immarksmith claims to have started a popular TikTok trend ‘You must be the person that my son/daughter is dating’, where TikTokers act out a skit where their significant other’s parents mistake them for another person, thus inevitably revealing that their partner has been cheating on them. @immarksmith states in his overlay text he ‘started one of the biggest trends of summer 2020’, citing as ‘proof’ a screengrab of his first post dating back to 1 July 2020, but did not get credit for it.

In Figure 4.4, @thatgirlbishop laments that even though an original song of hers was ‘trending’ on TikTok, no one knows that she wrote it. She employs the audio meme ‘stop complaining – <3’, which is sampled from singer Ariana Grande’s song ‘Successful’. The template of this audio meme comprises three segments. In segment one, TikTokers act out a skit in which they are revelling in an apparent success to the tune of the lyrics ‘Yeah, it feels so good to be so young/And have this fun and be successful, yeah’. In segment two, the TikToker is abruptly interrupted by a dialogue overlay that probes ‘But, what about…’, usually accompanied by overlay text on the video pointing out a contradiction, dark secret, or glaring issue that is swept under the carpet, and the TikToker displaying a concerned face. In the last segment, the TikToker quickly brushes off the interjection and swiftly returns to their celebratory moment, as the audio clip and lyrics see them living in denial with ‘I’m so successful, yeah’. For @thatgirlbishop, segment one sees her celebrating in a dance, with overlay text that reads ‘my song river trending on tik tok’. The interjection from segment two shows her interrupting herself, with the overlay text ‘no one knowing I wrote it’, and segment three returns to her celebratory moment. This audio meme is often used by TikTokers to exhibit a sense of resignation, especially in the ‘Please Credit’ trend of videos, where their pleas for public acknowledgement are usually unheeded.

Another type of ownership claim is when the originators of audio memes, dialogue memes, or other TikTok trends call out other TikTokers for the ‘Unwanted Reuse’ of their videos. One of the most prolific of such instances in when musician @absolocato’s song ‘Dissolve’ was uploaded by another user as an audio meme under ‘original sound – SunriseMusic’. The audio meme sampled the chorus with the lyrics ‘I just wanted you to watch me dissolve/Slowly/In a pool full of your love’, which @absolocato points out has been ‘taken over by a gross daddy pov trend’ (Figure 5.1). In his caption, he asks for TikTokers to ‘please rescue it, use it for something else’, and in his overlay text he calls for TikTokers to ‘save it from being associated with this daddy playacting thing’ and to ‘take the song back over’.

Following this, many TikTokers immediately responded by creating various videos to ‘take back’ the audio from those who have misused it. Two days later, @absolocato posted an update using the same audio meme, and thanks several groups of TikTok users—such as ‘alt tiktok’, ‘lgbtq tiktok’, ‘kpop stans’, and ‘everyone who doesn’t fit in any group’ (Figure 5.2)—for working to ‘rescue the song’. In a subsequent update two days later (Figure 5.3), @absolocato issues another tearful plea to TikTokers to take down their ‘Daddy/daughter pov [point of view] videos’, and also calls out the TikTok Safety Team for not removing the offending contents. He states in the caption that such videos ‘naturally lead to grooming and hurt CSA [childhood sexual abuse] survivors’, and emphasizes in his dialogue that such videos harm people. After a coordinated effort
by several groups of TikTokers over weeks, @absofacto continues posting updates featuring reactions and replies to TikTokers who have removed their ‘Daddy/daughter POV’ videos and issued public apologies. Subsequent posts have also featured young women coming out to share their experiences of CSA, and offering resources to helplines and help organizations. Other instances of ‘Unwanted Reuse’ on TikTok can be more political. For instance, when @mxmtoon’s original audio meme ‘prom dress – mxmtoon’ was used by TikToker @americanblondie to make a pro-Trump video, the creator responded with a reaction video (Figure 5.4) explicitly stating ‘Please don’t ever f-cking use my song for this’.

At times, ownership claims on TikTok take on a more macro stance. In July 2020, one of the milestone viral trends on TikTok was the popularity of ‘Chinese TikTok’, where users would collate and repost Douyin videos on their TikTok accounts, provide ‘digital tours’ of Douyin, sound out and replicate the latest trends from Douyin on TikTok, and even venture out to start their own Douyin accounts through the use of VPN. One of the iconic trends during this period was TikTok’s fascination over street fashion videos in China, also hashtagged as ‘#chinesestreetfashion’, which comprised videos of locals strutting down boulevards and flaunting their outfits in slow motion. This trend was primarily housed in the audio meme ‘Street Fashion Game – JVLES’, which samples an instrumental segment from JVLA’s ‘Such a Whore (Stellar Remix)’. TikTokers like @eromei (Figure 6.1) and @christinazhuu (Figure 6.2) were among the most active of users to compile and repost Chinese street fashion videos, and quickly accumulated new followers for their work as cultural mediators. In the next wave, prominent fashion TikTokers like @the.navarose would replicate and produce their own Chinese street fashion (Figure 6.3) in ‘If I was on Chinese TikTok’ POV videos. At the peak of this trend, TikTokers were posting tutorials on how to use VPN to access Douyin, issuing brief translation guides for how to access Douyin, and offering to seek out prolific Douyin users that TikTokers could ‘stalk’.

However, within a week there was swift backlash over the alleged ‘colonization’ of Douyin by TikTok users, due to the influx of English-language comment spam on Douyin videos demanding subtitles for non-Chinese speakers, or complaining about how difficult it was for them to navigate the Douyin interface. Many
TikTokers, especially those who were Chinese diaspora like @k.hyli (Figure 6.4), were quick to point out that the sudden interest in and infiltration of Douyin by TikTokers was overwhelming, disrespectful, and at times even orientalising. One of the general sentiments among TikTokers who were pushing back against the ‘colonization’ of Douyin called for each user group to keep to their own apps, and if really necessary, to quietly observe the other app within interfering with the cultural and user norms already established in either space.

**Algorithmic practices**

Algorithmic practices are users’ engagements in patterned and routine behaviour in the belief that their repeated actions will persuade and trigger the platform’s algorithm to work in their favour, and is informed by a collective ‘algorithmic imaginary’ (Bucher 2017).

A popular algorithmic practice is the ‘You’ve Now Entered’ trend, where TikTokers welcome each other into what they believe to be a specific and obscure ‘rabbit hole’ on TikTok that is otherwise difficult to discover. This video meme comprises TikTokers doing a little dance with a background and holding props that are meant to be stereotypical elements of their TikTok silo, with overlay text that formally names the ‘rabbit hole’ or silo that they believe they occupy. Examples include @_whorelando’s ‘mcdonalds tiktok’ symbolized by kitchen props and dancing in a kitchen (Figure 7.1); @t.h.e.ooooo’s ‘Scandinavian alt tik tok’ comprising dancing in what is presumably a stereotypical Scandinavian balcony (Figure 7.2); @mycosymbiote’s ‘Hood Agriculture ALT Tik Tok’ symbolized by a rake, baby chick, and khaki vest, while dancing in an open grass patch (Figure 7.3); and @vintagechocolate’s ‘Black Australian Tiktok’ presumably connoted by the TikToker’s appearance himself as a black Australian (Figure 7.4).

Users are then invited to ‘stay while’ or ‘hang out’ if they like, which in ‘TikTok algorithmic speak’ translates to an invitation to rewatch and loop the video for a longer period of time, or to discover more of such similar content by engaging with the TikToker’s other posts or hashtags. The underlying intention is for the viewer’s engagements with the post to teach the TikTok algorithmic recommendation system to serve them more of such similar posts. However, these rabbit roles and silos may be actual subcultures on TikTok, like ‘Black Australian TikTok’ (Figure 7.4), or comically esoteric ones, like ‘mcdonalds tiktok’ (Figure 7.1). The audio meme which houses this trend is ‘original sound – Dirt’, and samples of Kero Kero Bonito’s ‘I’d Rather Sleep’. The lyrics ‘Now I know what’s real, what’s fake/Rather sleep than stay awake’ connote that entering these rabbit holes or TikTok silos is akin to discovering a new dreamlike corner of TikTok that one has yet to uncover, and is usually paired with the use of a visual filter that displays a ‘faded out’ and dreamy effect.

‘If You See This’ is an algorithmic trend that emphasizes the magic of happenstance and chance encounters on TikTok. Given the TikTok algorithm’s unpredictability, some users have taken up the challenge to create a gamified and fun experience for random users who may chance upon their videos on their FYP. A prominent content creator in this genre is @supah_jp. In Figure 8.1, he narrates in his textual overlay that ‘the tiktok algorithm is weird/I made three versions of this audio/if you found this video first…/you are the NON-PLAYBALE CHARACTER’. Clicking into his TikTok profile, users will see two other related videos posted before and after the one in Figure 8.1, one assigning the viewer as a ‘PLAYABLE CHARACTER’ and another as the ‘FINAL BOSS’. @supah_jp regularly posts such ‘lucky dip’ or POV videos, assigning viewers...
a position or standpoint at the whim of the FYP's offering, with interesting clusters of videos including whether one is assigned the starter Pokémon Bulbasaur/Squirtle/Charmander, or the Harry Potter houses Hufflepuff/Ravenclaw/Gryffindor/Slytherine.

Another 'If You See This' trend came in the form of a mid-2020 viral 'hoax' that circulated on TikTok and claimed that 27 August marked a 'doomsday scenario'. Satirical conspiracy theories were even floating between TikTok and Twitter (Cortés 2020). Although it was later revealed to be 'just a meme' and intended as a 'weird video' (Cortés 2020), TikTokers had spent weeks leading up to the date posting cryptic messages' and 'counting down' to the date (Haasch 2020). This network of videos, including one from @theaugust27thshow (Figure 8.2), generally indicated that viewers were 'selected' to access this content, and that viewers were 'meant to see this' (Figure 8.3) given that in most cases no captions or hashtags are used. This viral trend was housed in the audio meme 'Original Sound – Unknown', which samples 'The Time Song' from the cartoon 'Don’t Hug Me I’m Scared' with equally enigmatic lyrics about time: 'Time is a tool you can put on the wall/Or wear it on your wrist/The past is far behind us/The future doesn't exist (oh)/What's the time?/It's a quarter to nine, time to have a bath'. Variants of this trend include TikTokers pointing to arbitrary dates in the future, informing viewers that chancing upon the video in their FYP on the very date listed is akin to winning the 'TikTok lottery'. Comments under such videos often revealed viewers arriving 'too early' or 'too late', and has evolved into an algorithmic game on TikTok.

Another 'If You See This' trend is housed in the audio meme 'SH 996 – Von', which samples Von's electronica song 'SH 996'. Such videos (Figure 8.4) emphasize the chance encounters facilitated by the TikTok algorithm, by alluding to how 'rare' or 'elite' it is to 'stumble upon' this trend or audio meme. Overlay text also tend to mention that no hashtags or captions were used to increase discoverability, underscoring the happenstance nature of the encounter. Notably, these memes also tend to highlight that only a few videos have used this sound—'only 50 videos', 'only 131 videos', 'only 1720 videos', as indicated in various posts in this audio meme stream—thus ascribing the audio meme a degree of exclusivity. Such renarrativizing and repackaging of what is ultimately an 'unpopular' audio meme that did not or has not yet gone viral inverts the prestige markers of TikTok, and assigns value and privilege to 'rare', 'elite', and yet-to-be discovered sounds over those that have already become mainstream and viral. It is a strategy to offer an alternative attention economy on TikTok that caters to the longtail of users who can only ever aspire to virality on the app.

'Please Interact' types of videos overtly call upon TikTokers to engage with one's posts—through follows, likes, comments, and shares—to drive up engagement. The purpose and intention of this engagement can be varied, including @arsenkoujo’s call for TikTokers to demonstrate solidarity and support towards ‘fellow asians [who] are tired of being discriminated’ (Figure 9.1), and @earthophia rallying TikTokers to subscribe to his account which advocates for the eco community, zero waste, and climate conservation (Figure 9.2). Apart from signal boosting, pleas for such engagements posit TikTokers’ actions as endorsements for specific causes, and viewers respond by taking engagement button options (follows, likes, comments, shares) as a proxy to signpost one’s support and political stance on an issue.

In some instances, TikTokers may call upon others to engage with their posts for affirmation. This was the case with @carli.mochi calling for viewers to ‘press random buttons’ so that she will ‘wake up’ to some activity on her account (Figure 9.3). Other times, TikTokers request for engagements from specific users of
a specific demographic and silo in the belief that this will alter the algorithmic recommendations served to them. In Figure 9.4, @sushibtch announces that her TikTok ‘glitched’ and that she is now on the ‘str8 [straight] side’. To break out of this loop, she lists 14 interests and interest groups, such as ‘lgbtq+/supporter’ and ‘kpop stan’, and appeals to these TikTokers to ‘interact’ with her.

Interactive practices
Interactive practices are users’ engagements in parasocial behaviour to appeal to others, manifest displays of support or disavowal towards specific users and issues, foster and maintain allegiances within trends and silos, and maintain feelings of connection and enjoyment among each other.

In August 2020, @bellapoarch rapidly ascended into virality when her 18 August ‘Face Zoom’ TikTok went viral. Set to the audio meme ‘M to the B – Millie B’, which samples from UK artist Soph Aspin Send’s ‘M to the B’, the video is the most liked and viewed video on TikTok at the time of writing, and facilitated @bellapoarch’s swift attainment of internet celebrity through similar ‘Face Zoom’ TikToks. She was also soon verified by TikTok. However, this overnight explosion into internet fame provoked disgruntled haters and trolls to bully @bellapoarch through very harsh comments flooding her posts, and reactions and duets criticizing her. In the wake of this, many TikTokers posted videos to ‘Rally support’ for @bellapoarch, to push back on and counter some of the aggression piled on her. For instance, @beazknees and @cindylovesbbt demonstrated support towards @bellapoarch, by ‘disabling the comments’ on their duets with her to curb the onslaught of bullying and call out the ‘negativity’ (Figure 11.1), and by replicating her ‘Face Zoom’ TikTok with added commentary in the overlay text bringing awareness to the bullying and calling out bullies for being ‘mean’ (Figure 11.2). Such a response strategy allows TikTokers to indicate their stance and show...
their support towards fellow TikTokers, but the format of such replies as standalone TikTok posts themselves also enables responders to attain visibility and virality in their own right, accumulating internet celebrity while bandwagoning or piggybacking on other TikTokers’ controversies.

Another interactive strategy is ‘Chain Mail’ TikToks, which invite users to duet and respond to a video, and pass it on to others who can in turn add to the thread with their own responses in a sequential fashion. ‘Chain Mail’ TikToks invite users to ‘keep a trend going’, as is very popular among minority culture and Indigenous TikToks that showcase the beautiful varieties of material cultures around the world (Figure 12.1). In other instances, ‘Chain Mail’ TikToks take on the tone of absurdist humour, when users respond to and extend a theme in a thread in unexpected ways. Figure 12.2 demonstrates one such chain, in which over 13 TikTokers attempt to piece together a collage of a chaotic group of friends linked together by a haphazard connection of body parts and random objects.

As mentioned earlier in the paper, ‘call-out cultures’ are a mainstay on TikTok, with many users gaining visibility and virality for bringing TikToker’s attentions to specific social justice issues or social causes. This celebration of social justice pursuits on TikTok is exemplified in @hannahmchutchison’s video, which depicts ‘Tiktok influencers’ receiving pile-ons of compliments simply for stating obvious facts or rhetoric, like ‘racism is bad’ (Figure 13.1). This playful sarcasm points to the propensity for ‘lip service’ or ‘slacktivism’ on TikTok. Figure 13.2 features @kissubi calling out issues of injustice and misogyny during Melbourne’s management of the COVID-19 lockdowns, by using a block of text overlay over his face, which is a typical template for call out posts on TikTok.

However, TikTokers have observed that some types of posts tend to attract more attention from other users, and have attempted to adopt these new formats to relay the same social justice message. For example, @sammysambo opens her COVID-19 post with a text overlay that reads ‘Dances get further reach but please pay attention to what I’m going to say’ (Figure 13.3). In another example, @helloislolo experiments with overlaying her message to demolish the ‘ICE’ [Immigration and Customs Enforcement] in the US over a
viral TikTok dance, citing that 'all of [her] awareness tikkots get less than 200 views' and she was therefore trying 'something different' (Figure 13.4). She also invites viewers to sign the petition linked in her bio.

### Legacy practices

Legacy practices are users’ engagements in established microcelebrity and Influencer behaviours that originated and flourished outside of TikTok, by extrapolating, contextualizing, and updating these visibility practices and Influencer logics, in order that they may maintain some brand coherence and sustain some attention outflow to their existing digital media estates.

There are dozens of subcultures that have been imported onto TikTok and have attempted to adapt their content norms through ‘Contextualizing’ posts. In this section, I will highlight just two. Many prominent K-pop singers and groups have started dedicated TikTok accounts to use it as a launchpad for the further distribution, globalization, and mainstreaming of their music. Their TikToks come in several forms, but prominent ones include tutorials of their dances to encourage remix and spreadability on TikTok (as in the case of @official_sunmi in Figure 14.1), lip-syncing to catchy snippets of their new releases to introduce different sound clips that can be used as audio memes on TikTok, behind-the-scenes scenes of their work, and challenges inviting TikToker to duet with them. Publicizing their new work on TikTok in these creative and participatory manners essentially allows K-pop singers to accumulate free publicity for their songs, through the voluntary labour of fans and the unwittingly labour of other TikTok users who may casually use the audio meme but not be aware of the celebrity.
Mainstream media outlets have also taken to TikTok to promote their stories and attract outflow traffic to their sites. To do so on TikTok requires the mainstream media outlets to play with various elements of social media pop cultures in order to appeal to the young and trendy prospective audiences on the app. For instance, @washingtonpost has socialized and popularized newsworthy issues by posting a TikTok featuring a man acting out a POV of ‘TikTok’s lawyers walking [in to] file a lawsuit against President Trump’ in light of the US’s potential TikTok ban in August–September 2020 (Figure 14.2). This news snippet is made more palatable to young audiences through the use of the ‘Mi Pan Su Sus – -’ audio meme, adapted from a Russian commercial for cereal featuring a dancing llama. This, perhaps, is the frontier of communicating the news to young people: Attention-baiting entertainment and education, all wrapped up in a six-second clip.

Influencers who have been established on other platforms may also engage in ‘Cross Platform’ posts to import, extend, and continue their internet celebrity from other social media to TikTok. In most instances, Influencers who are still established and prolific among followers may simply cross-post or create a new stream of content for TikTok, as in the case of YouTuber @mirandasings and singer @itsjojosiwa collaborating on a TikTok to ‘throw shade’ at each other as comedy (Figure 15.1). In other instances, internet celebrities and Influencers from other platforms or a different ‘era’ may briefly introduce themselves to TikTokers, as in the case of Vine star and singer @annaclendening who performs a short snippet of her Vine-viral vocal twirl with overlay text that reads ‘Hey im anna and I made this run/ riff on vine in 2014’, inviting TikTokers to tag her in ‘ANY videos’ that use her sound (Figure 15.2). In her audio meme ‘original sound – Anna Clenderning, a few TikTokers are spotted reacting to her video with exclamations that the days of Vine were a ‘memory [they] forgot [they] had’, and that they ‘miss those days’.

Established singer-songwriter-actor @troyesivan first kicked off his music career on YouTube, and in his TikToks, occasionally talks about how his past experience as a YouTuber has been valuable for his music career. In one TikTok (Figure 15.3), he interacts with fans and followers by revealing a quick behind-the-scenes snippet of how he filmed the cover video for this latest song with his limited technology at home due to mobility restrictions during COVID-19. The caption of his post pays homage to his legacy: ‘Honestly thank god i used to be a YouTuber’. Lastly, Korean YouTube Influencer @koreanbilly usually posts shorter snippets of his YouTube videos on TikTok (Figure 15.4), in which he usually performs voice impressions of various English accents. His TikTok profile bio states ‘YouTuber Korean Billy’, inviting interested TikTokers to explore his longer form and extensive collection of content on YouTube instead.

There are dozens more legacy practices established in prior attention economies and internet celebrity cultures that have since been carried over to TikTok. As future research pivots to these diverse cultural practices on TikTok, I would like to offer a few that are pertinent for further scholarship. Firstly, ‘KidTok’—TikTok accounts dedicated to showcasing babies and very young children—tend to catalogue a child’s everyday routine, adorable performances like song-singing, emotive reactions like laughter or tantrums, and even play-acting skits, role-playing, and kid conversations across accounts. This follows from a longer trajectory of work on ‘micro-microcelebrities’ and children in ‘family Influencer’ (Abidin 2017) units, and although is widespread, does not yet seem to receive the same backlash or yield the same moral panics regarding concerns over digitizing childhood or ‘sharenting’ (Blum-Ross & Livingstone 2017). This is likely because the experience of ‘kidtoks’ as short (unlike YouTube videos) and non-topically chronological (unlike daily intimate updates on parenting blogs or pictorial ‘babygram’ milestones on Instagram) videos comes across...
as disparate and disconnected, and it is less obvious that a child’s life is being publicly displayed online to an unknowable public. Future studies may like to focus on issues pertaining to the cultivation of young children’s internet celebrity specifically on TikTok, including but not limited to labour rights, grooming, privacy, abuse, age-gating, and content moderation.

Secondly, ‘Elderly TikTokers’ tend to solicit the affection of young people, who may view them via infantilizing lens and attribute to them ‘geriatric cuteness’. The comments section of such ‘Elderly TikTokers’ reveal threads and threads of young people applauding the elderly for being adventurous with technology and digital media. While TikTok has been swiftly expanding its user base outside of the teen demographic, adults and older people on the app are still perceived to be on the fringes, as exhibited by popular TikTok hashtags dedicated to ‘TikTok olds’ like #above30 and #above40. However, when these adults are elderly people in the 60s and beyond, the stigma against their presence on and use of a ‘teen app’ seems to be significantly reduced and instead celebrated. Future studies may like to focus on notions of age-based internet celebrity, engagements, and attention economies among TikTokers.

Thirdly, legacies of ‘Laowai wanghong’ or foreign, non-Chinese national internet celebrities carry over from the attention economies of Douyin. Prior to the global popularity of TikTok, ‘Laowai wanghong’—usually a typical White-skinned, blonde-haired foreigner—who could speak fluent mandarin, often solicited viral internet celebrity among domestic Chinese audiences on Douyin. Such ‘Laowai wanghong’ hold a special place in the Chinese social media and mainstream entertainment industries, with many able to cultivate lucrative careers from it. Some established and newly emerging ‘Laowai wanghong’ have also cultivated a presence on TikTok, but their talent or skill does not always lend itself the same spectatorship and allure. This is understandably so, given that the global uptake and wide diversity of TikTok users has meant that bilingualism or the ability to speak multiple languages is more common, and viewers are not as easily impressed. Future research may like to focus on the viability of attention economies when cross-platformed between TikTok and Douyin, and how cultural compatibility and exoticism of TikTokers is perceived and assigned internet celebrity (Abidin 2018).

Lastly, there is an emergent culture of TikTok being used as a dating app, with some accounts aggregating and recommending TikTok, Instagram, or Tinder profiles of eligible men and women, participating in hashtag challenges to find a date (Iovine 2020), and following and interacting with selected accounts through comments and direct messages with the prospect of seeking dating partners (Crelin 2020). Future research may like to adapt from dating app scholars’ notion of ‘off-label uses’ (Albury & Byron 2016; Duguay 2020) to explore creative circumventions and applications of TikTok for various agendas.

**Future Research: TikTok Influencers and TikTok Creator Fund**

The considerations of how internet celebrity is situated on TikTok, the key elements of TikTok’s attention economies, and the emergent visibility labour practices on the app have finally led us to understanding how TikTok-native Influencers are cultivated, which is the goal of subsequent papers based on this project. A continuation of similar attempts to map out internet celebrity and Influencers cultures on TikTok should ideally also consider the role of intermediary institutions like Influencer agencies, TikTok creator networks, digital media and advertising firms who have taken to TikTok, and early adopter brands and clients—the latter of which were among the first to monetize TikTokers and TikTok Influencers. While TikTok’s ‘For Business’ page does not list the full range of options until a brand signs up for an account (TikTok n.d. c), industry insiders have observed various advertising options including ‘In-Feed Video’, ‘Brand Takeover’, ‘Hashtag Challenge’, ‘Branded AR Content’, and ‘Custom Influencer Package’ (Hines 2020).

Most pertinently, the nature and landscape of internet celebrity and prospective Influencer cultures on TikTok will soon undergo a rapid restructuring. At the time of writing in August-September 2020, TikTok has activated its USD$1 billion and GPB$54 million TikTok Creator Fund, which is an in-house partnership programme for users to monetize their content (TikTok 2020). First announced in July 2020 (Pappas 2020a), signing up for the TikTok Creator Fund allows TikTokers to accumulate and cash out earnings based on the engagement of their posts. The first batch of US-based recipients was announced in August (Pappas 2020b), with subsequent recipients based in parts of Europe including the UK, Germany, Italy, France, and Spain (TikTok 2020). At the time of writing, TikTokers must be ‘18 years or older’, have a ‘baseline of 10,000 followers’, have over 10,000 video videos in the past 30 days’, and ‘post original content in line with [TikTok’s] Community Guidelines’ to be eligible (Pappas 2020a; Pappas 2020b).

In essence, the TikTok Creator Fund corporatizes the process of grooming TikTok Influencers, filtering out who can qualify to be one and be promoted as such on the app. That is, TikTok Influencers may not always necessarily emerge ‘organically’ any more, but have their visibility and internet celebrity designed
and manipulated by TikTok’s concerted manipulation. This move is likely to cause the middle-men and third-parties—like Influencer agencies and TikTok creator networks (Tan 2020)—to lose some leverage and importance, despite them being the first to experiment with grooming, managing, and monetizing TikTok Influencers thus far. More pertinently, it is also speculated that TikTok may eventually decide to allow only ‘registered’ and ‘authorized’ users to profit off their posts, as ByteDance has had a record of banning and deleting accounts of previously ‘organically viral’ TikTokers for delving into contentious topics (ABC News 2019; Ma 2019).

The need to abide by TikTok’s Community Guidelines and the grey thresholds of acceptable topics may also result in the de-platformizing of prominent TikTokers who have attained their internet celebrity from speaking out against issues of social (in)justice, given that TikTok has had a history of moderating and censoring pro-LGBT content in countries where ‘homosexuality has never been illegal’ (Hern 2019), shadow-banning sexuality hashtags like ‘#gay’ and ‘#transgender’ (Ryan et al. 2020) and political hashtags like ‘#Putin is a thief’ in Russian and ‘#why do we need a king’ in Thai (Li 2020; Ryan et al. 2020). It is speculated that TikTok’s moderation policies may grow more hard-handed and traipsing the fine lines that police politics and morality, as its sister app Douyin was earlier found to be banning users for speaking Cantonese instead of Mandarin in livestreams (@davidpaulk 2020; 羊城网 2020).

Already in the first month since its launch, media reports indicate that users who have signed up for the TikTok Creator Fund are disappointed with the lack of transparency over how payouts are calculated, citing that their high engagements into the ‘hundreds of thousands of views’ were only earning them a few dollars (Matsakis 2020). To this, a spokesperson for TikTok responded that payouts were calculated through a combination of views, ‘video engagement’, and ‘the region where the video was seen’, of which the latter two are arbitrary and do not provide registered TikTokers with much more information on the performance in the programme (Matsakis 2020). On TikTok, dozens of videos sighted in this project’s study have been circulating, with users claiming to have been ‘shadow banned’, ‘de-ranked’, ‘blocked from the FYP’, or ‘hidden’ after having registered for the TikTok Creator Fund. Disgruntle users speculate in comments sections that their viewership has been ‘halved’, that TikTok was ‘avoiding payouts’, that the partnership was ‘too good to be true’, and that they have ‘regretted’ their decisions.

On the other hand, dozens of other users sighted in this project’s study seem to hold good faith in TikTok’s promises, and have been pleading with fellow users for ‘interacts’ in order that they may ‘cash out’ with TikTok to support urgent financial needs, ranging from medical support to escaping instances of domestic violence. While the rigor and transparency of the TikTok Creator Fund is still in flux, TikTokers have already been altering their posting behaviours, pushing more aggressively in their ownership practices, experimenting more with their algorithmic practices, employing more parasocial strategies to win over engagements in their interactive practices, and borrowing from the established strategies of legacy practices to find their footing. As scholars delve into the next stage of TikTok’s maturity and development—including recent controversies like the optics and politics of the TikTok ban in the US and elsewhere (Savic & Abidin 2020), the change in TikTok’s ownership in the US (O’Brien & Arbel 2020), and issues of content moderation given the circulation of suicide content among very young users (Matamoros-Fernández & Kaye 2020)—it is hoped that this piece can provide at least one early account of how vernacular internet celebrity cultures had developed on TikTok.

Appendix 1: TikTok playlist
Figure 1.1: @sponsoredcontent13151. 2020a, 15 May. “Tell your Story with Stories.” https://www.tiktok.com/@sponsoredcontent13151/video/6826738493566225669

Figure 1.2: @sponsoredcontent13151. 2020c, 15 May. “Discover the world from all angles (yoga, as post).” https://www.tiktok.com/@sponsoredcontent13151/video/6826739329461652741

Figure 1.3: @sponsoredcontent13151. 2020e, 15 May. “It starts with an install.” https://www.tiktok.com/@sponsoredcontent13151/video/6826741171528666374

Figure 1.4: @sponsoredcontent13151. 2020f, 25 June. “Make it a moment with Superzoom.” https://www.tiktok.com/@sponsoredcontent13151/video/6841968087491710214

Figure 2.1 & 2.2: @sponsoredcontent13151. 2020b, 15 May. “Discover the world from all angles (yoga, in FYP).” https://www.tiktok.com/@sponsoredcontent13151/video/6826739329461652741
Figure 2.3 & 2.4: @sponsoredcontent13151. 2020c, 15 May. “Discover the world from all angles (yoga, as post).” https://www.tiktok.com/@sponsoredcontent13151/video/6826739329461652741

Figure 4.1: @_owenz. 2020, 26 July. “I am the owner…” https://www.tiktok.com/@_owenz/video/6853582476862852357

Figure 4.2: @palmparadisee. 2020, 18 August. “pain lol…” https://www.tiktok.com/@palmparadisee/video/6862183324484422918

Figure 4.3: @immarksmith. 2020, 27 August. “This is still my…” https://www.tiktok.com/@immarksmith/video/6865492613626219781

// Figures 4.2, 4.3 audio meme: “Bulletproof – La Roux” https://www.tiktok.com/music/Bulletproof-6610775233261472517

Figure 4.4: @thatgirlbishop. 2020, 21 August. “It isssss what it…” https://www.tiktok.com/@thatgirlbishop/video/6863177310565174533

// Figure 4.4 audio meme: “stop complaining – <3” https://www.tiktok.com/music/stop-complaining-683571946437851046

Figure 5.1: @absofacto. 2020a, 13 July. “my song has been…” https://www.tiktok.com/@absofacto/video/6848726799426407685

Figure 5.2: @absofacto. 2020b, 15 July. “the trend hasn't stopped…” https://www.tiktok.com/@absofacto/video/6849410290216471814

Figure 5.3: @absofacto. 2020c, 17 July. “Daddy/daughter pov videos…” https://www.tiktok.com/@absofacto/video/6850117730549468421

// Figures 5.1, 5.2, 5.3 audio meme: “original sound – SunriseMusic” https://www.tiktok.com/music/original-sound-6664540819476810501

Figure 5.4: @mwxmtoon. 2020, 21 June. “#react to @americanblonde…” https://www.tiktok.com/@mwxmtoon/video/6840602190223068422

// Figure 5.4 audio meme: “prom dress – mxmtoon” https://www.tiktok.com/music/prom-dress-6712642231985031942

Figure 6.1: @eromei. 2020, 10 July. “so i heard y'all…” https://www.tiktok.com/@eromei/video/6847661358041877766

Figure 6.2: @christinazhuu. 2020, 14 July. “heard fashion on douyin…” https://www.tiktok.com/@christinazhuu/video/6849043706788547845

Figure 6.3: @the.navarose. 2020, 13 July. “Someone pls duet with…” https://www.tiktok.com/@the.navarose/video/6848720168814710022

Figure 6.4: @k.yli. 2020, 21 July. “Reply to @blackpinkfanpage2…” https://www.tiktok.com/@k.yli/video/6851756892373454085

// Figures 6.1, 6.2, 6.3, 6.4 audio meme: “Street Fashion Game – JVLES” https://www.tiktok.com/music/Street-Fashion-Game-6837446677348027141

Figure 7.1: @_whorelando. 2020, 23 July. “#fyp #perth #australia #maccas…” https://www.tiktok.com/@_whorelando/video/685264998232898821

Figure 7.2: @t.h.e.o00. 2020, 24 July. “@bee.cocoisnotimpressed…” https://www.tiktok.com/@t.h.e.o00/video/6852712561918463238
Figure 7.3: @mycosymbiote. 2020, 29 July. “#HoodALT #HoodALTtiktok #Farmer…” https://www.tiktok.com/@mycosymbiote/video/6854687426250640645

Figure 7.4: @vintagechocolate. 2020, 20 July. “Welcome to Australia #australia…” https://www.tiktok.com/@vintagechocolate/video/6851465136784297221
// Figures 7.1, 7.2, 7.3, 7.4 audio meme: “original sound – Dirt” https://www.tiktok.com/music/original-sound-6826852276326714118

Figure 8.1: @supah_jp. 2020, 18 August. “the non-killable kind, don’t…” https://www.tiktok.com/@supah_jp/video/6862222727403605253

Figure 8.2: @theaugust27thshow. 2020, 19 August. “Contestants: Do not takE…” https://www.tiktok.com/theaugust27thshow/video/6862582369723976966

Figure 8.3: @the.hannahjensen. 2020, 15 August. “[untitled]…” https://www.tiktok.com/@the.hannahjensen/video/6860941629591702789
// Figures 8.2, 8.3 audio meme: ”Original Sound – Unknown” https://www.tiktok.com/music/Original-Sound-77874607

Figure 8.4: @coopij. 2020, 20 July. “[untitled]…” https://www.tiktok.com/@coopij/video/6851362815714856198
// Figure 8.4 audio meme: ”SH 996 – Von” https://www.tiktok.com/music/SH-996-6790808806973507585

Figure 9.1: @arsenkujo. 2020, 22 August. “I got made fun…” https://www.tiktok.com/@arsenkujo/video/6863662897969532166

Figure 9.2: @earthtopia. 2020, 24 August. “Eco tiktok do your…” https://www.tiktok.com/@earthtopia/video/6864485319266307333

Figure 10.1: @carli.mochi. 2020, 7 July. “copy link, just anything…” https://www.tiktok.com/@carli.mochi/video/6855077890065730822

Figure 10.2: @sushibtch. 2020, 26 July. “hey hey hey #fyp…” https://www.tiktok.com/foryou?lang=en#//@sushibtch/video/6853656333334416645

Figure 11.1: @beazknees. 2020, 22 August. “#duet with @beazknees…” https://www.tiktok.com/@beazknees/video/6863695241510529974

Figure 11.2: @cindylovesbbt. 2020, 23 August. “Straight Tiktok is a scary…” https://www.tiktok.com/@cindylovesbbt/video/6863886483917507841
// Figures 11.1, 11.2 audio meme: “M to the B – Millie B” https://www.tiktok.com/music/M-to-the-B-6840839890826038022

Figure 12.1: @katyjean_91. 2020, 31 July. “#duet with @notoriouscree keep…” https://www.tiktok.com/@katyjean_91/video/6855559865595743493

Figure 12.2: @joelnilssonnn. 2020, 23 July. “This has to be…” https://www.tiktok.com/@joelnilssonnn/video/6852608673974357254

Figure 13.1: @hannahmchutchison. 2020, 26 July. “#blacklivesmatter #blm…” https://www.tiktok.com/@hannahmchutchison/video/6853634989947358469

Figure 13.2: @kissubi. 2020, 31 July. “It only sounds fair…” https://www.tiktok.com/@kissubi/video/6855549013643627781
Figure 13.3: @sammyysambo. 2020, 3 August. “Please do what you…” https://www.tiktok.com/@sammyysambo/video/6856702445670714629

Figure 13.4: @helloislolo. 2020, 9 August. “Just a video of…” https://www.tiktok.com/@helloislolo/video/685688763888028934

Figure 14.1: @official_sunmi. 2020, 9 July. “선미의…” https://www.tiktok.com/@official_sunmi/video/68473006799477570
  // Figure 14.1 audio meme: “original sound – 선미 SUNMI 선미 SUNMI”
  https://www.tiktok.com/music/original-sound-%EC%84%A0%EB%AF%8B-SUNMI-6847310025413774082

Figure 14.2: @washingtonpost. 2020, 24 August. “We’ll update you more…” https://www.tiktok.com/@washingtonpost/video/6864580678462295301
  // Figure 14.2 audio meme: “Mi Pan Su Sus –”
  https://www.tiktok.com/music/Mi-Pan-Su-Sus-6833400908727061253

Figure 15.1: @mirandasings. 2020, 14 August. “its the bow for…” https://www.tiktok.com/@mirandasings/video/6860704435773918469

Figure 15.2: @annaclendening. 2020, 28 July. “Please please tag me…” https://www.tiktok.com/@annaclendening/video/6854349979843136774
  // Figure 15.2 audio meme: “original sound – Anna Clendening”
  https://www.tiktok.com/music/original-sound-6854349966006160134

Figure 15.3: @troyesivan. 2020, 17 August. “Honestly thank god i…” https://www.tiktok.com/@troyesivan/video/6861729304745626886

Figure 15.4: @koreanbilly. 2019, 20 December. “Roadman saying #roadman #ukroadman…” https://www.tiktok.com/@koreanbilly/video/6772226583831907589

Funding Information
This research was supported by a research bursary funded by Tencent and administered by the Centre for Culture and Technology (CCAT) at Curtin University, and an Australian Research Council Discovery Early Career Researcher Award (DE190100789)

Competing Interests
The author has no competing interests to declare.

References
ABC News. 2019. TikTok apologises for deleting Feroza Aziz’s video on plight of Muslim Uyghurs in China. ABC News, 29 November [online access at https://www.abc.net.au/news/2019-11-29/tiktok-apologises-teen-aziz-feroza-muslim-uyghurs-video/11750934 last accessed 23 September 2020].

Abidin, C. 2015. Communicative <3 Intimacies: Influencers and Perceived Interconnectedness. Ada: A Journal of Gender, New Media, & Technology, 8. DOI: https://doi.org/10.1080/1369118X.2018.1437204

Abidin, C. 2016. Visibility labour: Engaging with Influencers’ fashion brands and #OOTD advertorial campaigns on Instagram. Media International Australia, 161(1): 86–100. DOI: https://doi.org/10.1177/1329878X16665177

Abidin, C. 2017. #familygoals: Family Influencers, Calibrated Amateurism, and Justifying Young Digital Labour. Social Media + Society, 3(2): 1–15. DOI: https://doi.org/10.1177/20563051770191

Abidin, C. 2018. Internet Celebrity: Understanding Fame Online. Bingley, UK: Emerald Publishing. DOI: https://doi.org/10.1108/9781787560765

Abidin, C. 2019. Yes Homo: Gay Influencers, Homonormativity, and Queerbaiting on YouTube. Continuum: Journal of Media & Cultural Studies, 33(5): 614–629. DOI: https://doi.org/10.1080/10304312.2019.1644806
Abidin, C. forthcoming. Singaporean Influencers and COVID-19 on Instagram Stories. *Celebrity Studies Journal*.

Abidin, C., Lee, J., Barbetta, T. and Miao, W. 2020. Influencers and COVID-19: Reviewing key issues in press coverage across Australia, China, Japan, and South Korea. *Media International Australia*, Online first. DOI: https://doi.org/10.1177/1329878X20959838

Albury, A and Byron, P. 2016. Safe on my phone Same-sex attracted young people’s negotiations of intimacy, visibility, and risk on digital hook-up apps. *Social Media + Society*, 2(4): 1–10. DOI: https://doi.org/10.1177/2056305116672887

Alexander, J. 2020a. TikTok reveals some of the secrets, and blind spots, of its recommendation algorithm. *The Verge*, 18 June [online access at https://www.theverge.com/2020/6/18/21296044/tiktok-for-you-page-algorithm-sides-engagement-data-creators-trends-sounds last accessed 23 September 2020].

Alexander, J. 2020b. Instagram launches Reels, its attempt to keep you off TikTok. *The Verge*, 5 August [online access at https://www.theverge.com/2020/8/5/21354117/instagram-reels-tiktok-vine-short-videos-stories-explore-music-effects-filters last accessed 23 September 2020].

App Annie. 2019. A look back at the top apps and games of the decade. *App Annie*, 16 December [online access at https://www.appannie.com/en/insights/market-data/a-look-back-at-the-top-apps-games-of-the-decade last accessed 23 September 2020].

Basch, CH, Hillyer, GC and Jaime, C. 2020. COVID-19 on TikTok: harnessing an emerging social media platform to convey important public health messages. *The International Journal of Adolescent Medicine & Health*, Online first. DOI: https://doi.org/10.1515/ijamh-2020-0111

Bishop, S. 2019. Managing visibility on YouTube through algorithmic gossip. *New Media & Society*, 21(11–12): 2589–2606. DOI: https://doi.org/10.1177/1461444819854731

Bishop, S. 2020. Algorithmic experts: Selling algorithmic lore on YouTube. *Social Media + Society*, 6(1). DOI: https://doi.org/10.1177/2056305119854732

Blum-Ross, A and Livingstone, S. 2017. ‘Sharenting,’ parent blogging, and the boundaries of the digital self. *Popular Communication*, 15(2): 110–125. DOI: https://doi.org/10.1080/15405702.2016.1223300

Bogle, A. 2019. Students use TikTok to rally ahead of tomorrow’s climate strike. *ABC*, 19 September [online access at https://www.abc.net.au/radio/programs/worldtoday/students-use-tiktok-to-rally-ahead-of-tomorrows-climate-strike/11527956 last accessed 23 September 2020].

Bogle, A and Edraki, F. 2019. Students are fighting climate change, one TikTok video at a time. *ABC News*, 19 September [online access at https://www.abc.net.au/news/2019-09-19/tiktok-youth-led-climate-activism-school-strike/11520474 last accessed 23 September 2020].

boyd, d. 2013. *It’s complicated: The social lives of networked teens*. New Haven: Yale University Press.

Bramwell, K. 2019. TikTok videos spread climate change awareness. *BBC*, 8 August [online access at https://www.bbc.com/news/blogs-trending/49202886 last accessed 23 September 2020].

Brown, A. 2020. TikTok’s 7 highest-earning stars: New Forbes list led by teen queens Addison Rae and Carli D’Amelio. *Forbes*, 6 August [online access at https://www.forbes.com/sites/abrambrown/2020/08/06/tiktoks-highest-earning-stars-teen-queens-addison-rae-and-carli-damelio-rule/#433e3b8b5087 last accessed 23 September 2020].

Bucher, T. 2017. The algorithmic imaginary: Exploring the ordinary affects of Facebook algorithms. *Information, Communication & Society*, 20(1). DOI: https://doi.org/10.1080/1369118X.2016.1154086

Chapple, C. 2020. TikTok crosses 2 billion downloads after best quarter for any app ever. *Sensor Tower*, 29 April [online access at https://sensortower.com/blog/tiktok-downloads-2-billion last accessed 23 September 2020].

Chen, LY, Chan, V, Roof, K and Huang, Z. 2020. TikTok owner’s value exceeds $100 billion in private markets. *Bloomberg*, 21 May [online access at https://www.bloomberg.com/news/articles/2020-05-20/tiktok-owner-s-value-surpasses-100-billion-in-private-markets last accessed 23 September 2020].

Clark, R. 2016. ‘Hope in a Hashtag’: The Discursive Activism of #whyistayed. *Feminist Media Studies*, 16(5): 788–804. DOI: https://doi.org/10.1080/1468077X.2016.1138235

Cortés, MS. 2020. The creator of #August27 wants you to know it’s not that serious. *Refinery29*, 28 August [online access at https://www.refinery29.com/en-us/2020/08/9991869/august-27-tiktok-twitter-meme-explainer last accessed 23 September 2020].

Crelin, Z. 2020. I got so bored in iso I started using TikTok as a dating app and it actually kind of worked. *Pedestrian*, 6 May [online access at https://www.pedestrian.tv/tech-gaming/i-used-tiktok-as-a-dating-app/ last accessed 23 September 2020].
Delfino, D. 2020. How to ‘go live’ on TikTok and livestream video to your followers. Business Insider, 2 January [online access at https://www.businessinsider.com/how-to-go-live-on-tiktok?r=AU&IR=T last accessed 23 September 2020].

Duguay, S. 2020. You can’t use this app for that: Exploring off-label use through an investigation of Tinder. The Information Society, 36(1): 30–42. DOI: https://doi.org/10.1080/01972243.2019.1685036

Eghtesadi, M and Florea, A. 2020. Facebook, Instagram, Reddit and TikTok: a proposal for health authorities to integrate social media platforms in contingency planning amid a global pandemic outbreak. Canadian Journal of Public Health, 111: 389–391. DOI: https://doi.org/10.17269/s41997-020-00343-0

Goldhaber, M. 1997. The attention economy and the net. First Monday, 2(4). DOI: https://doi.org/10.5210/fm.v2i4.519

Goldhaber, M. 2006. The value of openness in an attention economy. First Monday, 11(6). DOI: https://doi.org/10.5210/fm.v11i6.1334

Haasch, P. 2020. TikTokkers have been mysteriously counting down to August 27 for months, posting cryptic messages about the date. Insider, 27 August [online access at https://www.insider.com/tiktok-august-27-explained-manifesting-countdown-2020-8 last accessed 23 September 2020].

Hartley, J. 2019. Open Literacy: Helen of Troy, Richard Hoggart, Phonic Wars, Greta Thunberg. Cultural Science Journal, 11(1): 89–103. DOI: https://doi.org/10.5334/csci.126

Hayes, CK, Stott, K, Lamb, J and Hurst, GA. 2020. ‘Making every second count’: utilizing TikTok and systems thinking to facilitate scientific public engagement and contextualization of Chemistry at home. Journal of Chemical Education, Online first: A-I. DOI: https://doi.org/10.1021/acs.jchemed.0c00511

Hern, A. 2019. TikTok’s local moderation guidelines ban pro-LGBT content. The Guardian, 26 September [online access at https://www.theguardian.com/technology/2019/sep/26/tiktoks-local-moderation-guidelines-ban-pro-lgbt-content last accessed 23 September 2020].

Hines, K. 2020. The complete guide to TikTok advertising for marketers. Hootsuite, 16 March [online access at https://blog.hootsuite.com/tiktok-advertising/ last accessed 23 September 2020].

Influencer Marketing Hub. 2020. TikTok Money Calculator [Influencer Engagement & Earnings Estimator]. Influencer Marketing Hub, 16 September [online access at https://influencermarketinghub.com/tiktok-money-calculator/ last accessed 23 September 2020].

Iovine, A. 2020. TikTok is proof that people can make any social media network into a dating app. Mashable, 11 February [online access at https://mashable.com/article/tiktok-meeting-people-dating-app/ last accessed 23 September 2020].

Jain, A. 2019. CCA is ‘disgusting’: Teen who took on Uighur issue on TikTok is back. Huffington Post, 24 December [online access at https://www.huffingtonpost.in/entry/caa-protest-feroza-aziz-uighur-tiktok_in_5e01ae88e4b0843d3600a348 last accessed 23 September 2020].

Johnston, J. 2017. Subscribing to Sex Edutainment: Sex Education, Online Video, and the YouTube Star. Television & New Media, 18(1): 76–92. DOI: https://doi.org/10.1177/1527476416644977

Judge, S. 2020. 18 TikToks That Show What It’s Like To Live In Australia While It’s On Fire. Buzzfeed, 7 January [online access at https://www.buzzfeed.com/sohanjudge/australian-bushfire-tiktoks last accessed 23 September 2020].

Kaye, DBV, Chen, X, and Zeng, J. 2020. The co-evolution of two Chinese mobile short video apps: Parallel platformization of Douyin and TikTok. Mobile Media & Communication, Online first: 1–25. DOI: https://doi.org/10.1177/1461444816675431

Kennedy, M. 2020. ‘If the rise of the TikTok dance and e-girl aesthetic has taught us anything, it’s that teen-age girls rule the Internet right now’: TikTok celebrity, teenage girls and the Coronavirus crisis. European Journal of Cultural Studies, 23(6): 1069–1076. DOI: https://doi.org/10.1080/1367549420945341

Kumar, VD and Prabha, MS. 2019. Getting glued to TikTok – undermining the psychology behind widespread inclination towards dub-mashed videos. Archives of Mental Health, 20(2): 76–77. DOI: https://doi.org/10.4103/AMH.AMH_7_19

Leaver, T, Highfield, T and Abidin, C. 2020. Instagram: Visual Social Media Cultures. Cambridge: Polity Press.

Li, J. 2020. TikTok is suppressing LGBT content in Eastern Europe and the Middle East. Quartz, 8 September [online access at https://qz.com/1900530/tiktok-shadow-bans-lgbt-hashtags-in-russian-and-arabic/ last accessed 23 September 2020].

Light, B, Burgess, J and Duguay, S. 2016. The walkthrough method: An approach to the study of apps. New Media & Society, 20(3): 881–900. DOI: https://doi.org/10.1177/146144481675438

Lobato, R. 2018. On discoverability. Flow Journal, 24(8).
Ma, A. 2019. TikTok’s catastrophic handling of a teen who posted anti-China videos shows it is almost impossible to run a viral platform while following China’s rules. Business Insider Australia, 30 November [online access at https://www.businessinsider.com.au/tiktok-ferozia-aziz-controversy-china-viral-app-difficulty-2019-11?r=US&IR=T last accessed 23 September 2020].

Mackenzie, SA and Nicholas, D. 2020. Finding ‘places to be bad’ in social media: the case of TikTok. In: Nicholas, D and Perillo, S (eds.), *Urban Australia and Post-Punk*. Singapore: Palgrave Macmillan. pp. 285–298. DOI: https://doi.org/10.1007/978-981-32-9702-9_22

Matamoros-Fernández, A and Kaye, DBV. 2020. TikTok suicide video: it’s time platforms collaborated to limit disturbing content. The Conversation, 8 September [online access at https://theconversation.com/tiktok-suicide-video-its-time-platforms-collaborated-to-limit-disturbing-content-145756 last accessed 23 September 2020].

Matsakis, L. 2020. TikTok is paying creators. Not all of them are happy. Wired, 10 September [online access at https://www.wired.com/story/tiktok-creators-fund-revenue-sharing-complaints/ last accessed 23 September 2020].

Mattise, N. 2020. The internet’s illusionist, Zach King, on popcorn Vines and re-engineering illusions. Ars Technica, 27 August [online access at https://arstechnica.com/gaming/2020/08/the-internets-illusionist-zach-king-on-popcorn-vines-and-re-engineering-illusions/ last accessed 23 September 2020].

Mirchandani, A. 2020. TikTok Is Providing Unexpected Comic Relief During Australia’s Bushfires. Vice, 9 January [online access at https://www.vice.com/en_in/article/g5xgvv/tiktok-unexpected-comic-relief-australia-bushfires last accessed 23 September 2020].

Neyaz, A, Kumar, A, Krishnan, S, Placker, J and Liu, Q. 2020. Security, privacy & steganographic analysis of Faceapp & TikTok. International Journal of Computer Science & Security, 14(2): 38–59.

O’Brien, M and Arbel, T. 2020. TikTok owner picks Oracle over Microsoft as U.S. tech partner. Time, 14 September [online access at https://time.com/5888720/tiktok-oracle-microsoft-partner/ last accessed 23 September 2020].

Omar, B and Wang, D. 2020. Watch, share or create: The influence of personality traits and user motivation on TikTok mobile video usage. International Journal of Interactive Mobile Technologies, 14(4): 121–137. DOI: https://doi.org/10.3991/ijim.v14i04.12429

Pappas, V. 2020a. Introducing the $200M TikTok Creator Fund. TikTok.com, 23 July [online access at https://newsroom.tiktok.com/en-us/introducing-the-200-million-tiktok-creator-fund last accessed 23 September 2020].

Pappas, V. 2020b. First recipients of the $1billion TikTok Creator Fund. TikTok.com, 11 August [online access at https://newsroom.tiktok.com/en-us/creator-fund-first-recipients/ last accessed 23 September 2020].

Pavlik, A. 2020. Use TikTok to engage with future students. Enrollment Management Report, 24(2): 6–7. DOI: https://doi.org/10.1002/emt.30654

Perez, S. 2020. YouTube launches its TikTok rival, YouTube Shorts, initially in India. Tech Crunch, 14 September [online access at https://techcrunch.com/2020/09/14/youtube-launches-its-tiktok-rival-youtube-shorts-initially-in-india/ last accessed 23 September 2020].

Rayner, A. 2020. TikTok’s first auteur: Zach King on his madcap micro movies. The Guardian, 26 May [online access at https://theguardian.com/culture/2020/may/26/zach-king-tiktok-auteur-viral-hit-jedi-kittens last accessed 23 September 2020].

Reich, H. 2020. TikTok offers connection, comedy and creativity during coronavirus lockdown. ABC, 25 April [online access at https://www.abc.net.au/news/2020-04-25/tiktok-crown-virus-connection last accessed 23 September 2020].

Rodd, I. 2020. Australia fires: Firefighters dance on TikTok to ‘raise spirits’. BBC, 29 January [online access at https://www.bbc.com/news/av/world-australia-51276906 last accessed 23 September 2020].

Ryan, F, Fritz, A and Impiombato, D. 2020. TikTok and WeChat: Curating and controlling global information flows. Policy Brief Report No. 37/2020. Canberra, Australia: Australian Strategic Policy Institute [online access at https://www.aspi.org.au/report/tiktok-wechat last accessed 23 September 2020].

Savic, M and Abidin, C. 2020. The politics and optics of the TikTok ban. Points, Data & Society, 18 September [online access at https://points.datasociety.net/the-politics-and-optioncs-of-the-tiktok-ban-d88bd-cb532d last accessed 23 September 2020].

Shaw, D. 2020. Does being ‘TikTok famous’ actually make you money? BBC, 12 March [online access at https://www.bbc.com/news/business-50987803 last accessed 23 September 2020].

Shaw, F. 2012. HOTTEST 100 WOMEN: Cross-platform Discursive Activism in Feminist Blogging Networks. *Australian Feminist Studies*, 27(74): 373–387. DOI: https://doi.org/10.1080/08164649.2012.727270
Sherman, A. 2020. TikTok reveals detailed user numbers for the first time. CNBC, 24 August [online access at https://www.cnbc.com/2020/08/24/tiktok-reveals-us-global-user-growth-numbers-for-first-time. html last accessed 23 September 2020].

Sidorenko-Bautista, P, de la Casa, JMH and de Julián, JIC. 2020. Use of New Narratives for COVID-19 Reporting: From 360º Videos to Ephemeral TikTok Videos in Online Media. Tripodos, 47(1): 105–122.

Su, Y, Baker, BJ, Doyle, JP and Yan, M. 2020. Fan engagement in 15 seconds: Athletes’ relationship marketing during a pandemic via TikTok. International Journal of Sport Communication, 13(3): 436–446. DOI: https://doi.org/10.1123/ijsc.2020-0238

Tan, J. 2020. SGAG and MGAG parent network unveils TikTok-first content arm. Marketing Interactive, 22 April [online access at https://www.marketing-interactive.com.sgag-and-mgag-parent-network-unveil-tiktok-first-content-arm last accessed 23 September 2020].

Tankovska, H. 2020. TikTok usage among young people during COVID-19 in the Nordics 2020. Statista, 15 September [online access at https://www.statista.com/statistics/1124951/tiktok-usage-among-young-people-during-covid-19-in-the-nordics last accessed 23 September 2020].

TikTok. 2020. The TikTok Creator Fund is now LIVE in the UK, Germany, Italy, France and Spain, and here is how to apply! TikTok.com, 1 September [online access at https://newsroom.tiktok.com/en-gb/the-tiktok-creator-fund-is-now-live-across-europe-and-here-is-how-to-apply last accessed 23 September 2020].

TikTok. n.d. a. Support Center. TikTok.com, n.d. [online access at https://support.tiktok.com/en/my-account-settings/change-language last accessed 23 September 2020].

TikTok. n.d. b. About TikTok. TikTok.com, n.d. [online access at https://www.tiktok.com/about last accessed 23 September 2020].

TikTok. n.d. c. For Business. TikTok.com, n.d. [online access at https://www.tiktok.com/business last accessed 23 September 2020].

Tufekci, Z. 2013. ‘Not this one’: Social movements, the attention economy, and microcelebrity networked activism. American Behavioral Scientist, 57(7): 848–870. DOI: https://doi.org/10.1177/0002764213479369

Turner, G. 2010. Ordinary People and the Media: The demotic turn. California: SAGE Publications Ltd.

Twersky, C. 2020. Here are the highest-paid people on TikTok. Seventeen, 11 August [online access at https://www.seventeen.com/celebrity/music/g31261576/tiktok-most-popular-richest-stars/ last accessed 23 September 2020].

Uldam, J and Askanius, T. 2013. Online Civic Cultures: Debating Climate Change Activism on YouTube. International Journal of Communication, 7: 1185–1204.

Wallaroo Media. 2020. TikTok Statistics – Updated August 2020. Wallaroo Media, 25 August [online access at https://wallaroomedia.com/blog/social-media/tiktok-statistics last accessed 23 September 2020].

Wang, Y. 2020. Humor and camera view on mobile short-form video apps influence user experience and technological-adoption intent, an example of TikTok (DouYin). Computers in Human Behavior, 110. DOI: https://doi.org/10.1016/j.chb.2020.106373

Weimann, G and Masri, N. 2020. Research Note: spreading hate on TikTok. Studies in Conflict & Terrorism, Online first: 1–14. DOI: https://doi.org/10.1080/1057610X.2020.1780027

Wilson, C. 2019. Australian Teens Are Using TikTok To Show The World How Bad The Bushfires Are. BuzzFeed, 13 November [online access at https://www.buzzfeed.com/cameronwilson/bushfires-tiktok-australia-safety-information-world last accessed 23 September 2020].

wishcrys. 2020. Social Media Influencers as Conduits of Knowledge in Australia and Asia. wishcrys.com, n.d. [online access at https://wishcrys.com/decra/ last accessed 23 September 2020].

Wolfe, S. 2018. Instagram just surpassed Snapchat as the most used app among American teens, according to a new Wall Street survey. Business Insider Australia, 23 October [online access at https://www.businessinsider.com.au/instagram-snapchat-popularity-teens-piper-jaffray-2018-10?r=US&amp;IR=T last accessed 23 September 2020].

Xinhua. 2018. Chinese video sharing app boasts 500 mln monthly active users. Xinhua Net, 17 July [online access at http://www.xinhuanet.com/english/2018-07/17/c_137330644.htm last accessed 23 September 2020].

羊城网 (Yang, C. W.) 2020. 抖音禁止使用粤语直播，有冇搞错？？？ (Douyin prohibits live broadcasts in Cantonese. Is there a mistake???) weixin.qq.com, 30 March [online access at https://mp.weixin.qq.com/s/UBDq1u-36GkZZIJK0wuRg last accessed 23 September 2020].
Zhang, Z. 2020. Infrastructuralization of Tik Tok: Transformation, power relationships, and platformization of video entertainment in China. Media, Culture & Society, Online first: 1–18. DOI: https://doi.org/10.1177/0163443720939452

@davidpaulk. 2020. THREAD about how Douyin... Twitter.com, 1 April [online access at https://twitter.com/davidpaulk/status/1245299840944201729 last accessed 23 September 2020].

@ferozaazizz. 2019. Hey guys my tik tok... Twitter.com, 25 November [online access at https://twitter.com/ferozaazizz/status/1198908378225037312?lang=en last accessed 23 September 2020].

@officialferozaaziz. 2020. Feroza Aziz. Instagram.com, n.d [online access at https://www.instagram.com/officialferozaaziz last accessed 23 September 2020].