REAP: an extended agenda for the clinical interview

The value of skilful communication in reaching the correct diagnosis, providing high-quality medical care and nurturing the patient–physician relationship cannot be overestimated.¹ Communication starts with the medical interview. Physicians (and medical students) usually conduct these interviews according to the traditional structure of chief complaint, present illness, past medical history, review of systems and so on. However, both in the teaching of medical interviewing techniques and in practice, more emphasis is needed on the pursuit of several additional goals, which can be easily remembered by the mnemonic REAP: R for the “regular” components of the interview, E for both “emotion” and “education,” A for “alarms” and P for “prevention” and “preferences.”

Being sensitive to the patient’s narrative and to nonbiologic components of the illness is increasingly recognized as crucially important.²,³ Because health literacy and patient awareness are the sine qua non of improved health outcomes and shared decision-making, education that begins at this early point would undoubtedly add to the patient’s autonomy and satisfaction.⁴ Potential “alarms” identified in the initial presentation require urgent attention, and delay in their recognition might prove dangerous to the patient. An inquiry about the current status of preventive care is mandatory to draw attention to deficiencies that often can be easily corrected. Finally, obtaining at least a rough idea about the patient’s preferences⁵ reminds us that patients are different and that their differences ought to be respected.

Thus, REAP is a useful reminder of several essential aspects of the medical interview. Including these points will ensure that we harvest improved patient care.

Ami Schattner
Hebrew University Hadassah Medical School
Jerusalem, Israel

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An economical cure

I am a retired physician whose left big toenail became heavily colonized by an unidentified fungus with resultant thickening, opacity and deformation. A respected dermatologist confirmed my diagnosis, but we decided not to initiate any treatment. The cost of oral treatments ranges from about $250 to $500, and there are many serious side effects.¹,³

Shortly after the consultation, I decided to undertake a trial of topical iodine. I obtained a bottle of 2.5% iodine tincture at a cost of $3.27, and applied one drop of the solution daily, with occasional lapses, to the tip of the affected toenail. The iodine travelled rapidly into the depths of the affected subungual tissues.

After 2 weeks, a sliver of normal-looking nail appeared at the proximal end of the affected nail. Encouraged, I continued the treatment. The nail grew at the normal slow rate, and the diseased area gradually moved distally. The nail is now apparently normal.

The total cost of the treatment was $3.27, and half of the original bottle of iodine solution remains for further treatment, if required. In view of the efficacy of the treatment in this isolated case, it would seem reasonable to institute a trial with a larger number of patients to obtain scientifically acceptable results. However, blinded trials would be difficult, given the telltale colour and odour of iodine. No side effects were observed in the case described.

Russell Davidson
Victoria, BC

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Health benefits of physical activity

Darren Warburton and colleagues¹ have done a thorough job of presenting the evidence for the health benefits of physical exercise, but a cautionary note may be in order.

Every book on exercise that I have seen carries the caveat that the reader should check with a physician before starting a fitness program. Yet a person’s family doctor may lack the necessary qualifications to assess the potential risks. Physicians and anyone else...
involved in another person’s fitness efforts must be aware of their responsibility to temper newfound enthusiasm for fitness and health with common sense.

Herbert H. Nehrlich
Private practice
Bribie Island, Australia

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As described by Darren Warburton and colleagues, regular physical activity provides a variety of health and fitness benefits. However, barriers to exercise are frequently reported, including lack of time, lack of access and lack of safe environments in which to work out. Increased availability of affordable, secure environments for physical activities combined with acceptable exercise choices, such as walking, swimming, biking or fitness classes, may increase activity levels.

However, education alone does not motivate changes in behaviour, nor will such changes be made before a person is ready to do so. Researchers and health care providers have implemented health-promoting interventions for diverse groups of people for many years with mixed success. They have also reported that disease and disability disproportionately affect racial and ethnic minorities and impoverished people. Therefore, we need to develop and deliver inclusive, culturally appropriate interventions to increase and encourage active lifestyles and healthy diets in our communities.

Highlighting the public health benefits of physical activities and active lifestyles, as Warburton and colleagues have done, is important. Discussing barriers to physical activities and suggesting solutions, as well as making recommendations about best practices to increase physical activities, are just as important. To slow and reverse current trends in obesity-related health problems, highly effective health promotion interventions and removal of barriers to active lifestyles and healthy diets are greatly needed.

Ediriweera Desapriya
Ian Pike
Shelina Babul
Department of Pediatrics
Centre for Community Child Health Research
Vancouver, BC

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