QUALITY OF PROFESSIONAL PSYCHOLOGIST TRAINING IN ONLINE SPACE

Oleksii, NALYVAIKO
Kseniia, LYKHOSHVAI
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THE PURPOSES OF THE STUDY ARE:

1. to analyze the main qualities that a future psychologist should have
2. to consider the impact of online learning (forced distance learning) on their quality and formation
THE MAIN OBJECTIVES INCLUDE:

- theoretical framework of modern training of a psychologist
- analyze the role of digital and online technologies in teaching future psychologists
THE MAIN OBJECTIVES INCLUDE:

- analyze the answers given by student psychologists during a survey aimed at determining the role of online learning
- recommendations for improving the learning process of future psychologists in a distance/ blended learning
METHODOLOGY

1. Analysis and generalization of scientific and methodological sources
2. Governmental documents on the topic of research for the theoretical substantiation of the research problem
3. Modeling of the data obtained
THE SURVEY

**Participants**: 25 students of the first and 28 students of the fourth year of psychology departments of different universities of Kharkov region (52 participants of different genders)

**Platform**: Google Form

**Amount of questions**: 13
QUESTIONS OF THE SURVEY

1. Your study year?
2. Your gender?
3. Rate the quality of your online education, where 1 is terrible and 7 is perfect.
4. Rate the quality of your offline classroom experience, where 1 is terrible and 7 is perfect.
5. Which of the statements best describes blended forms of education (online/ offline in a classroom) for you?
6. What form of education would you prefer?
7. In what way do you feel online learning affects the quality of your education?
8. What disadvantages do you have personally with online learning?
9. What impact do you feel online education will have on your professional formation?
10. In a psychology faculty, what would provide the ideal conditions for your study?
11. Does the quality of education you are currently receiving meet your expectations?
12. What option best describes your view of offline (traditional) classroom learning?
13. What changes in the educational process do you expect in the near future?
THEORETICAL FRAMEWORK

In the context of the introduction of forced distance learning under quarantine conditions, it caused a huge wave of transformation of the educational process in HEIs and psychological education did not remain on the sidelines.

Online education in psychology has a future, but at this stage, the level of technology development does not allow training psychologists at the same level as offline due to the difficulties of adapting subjects that imply face-to-face interaction, practical exercises and a specific atmosphere.
As we can see in Fig. 2, the absolute majority of the respondents believe that the classroom education that they received or receive in a blended form is beneficial in their opinion.
TENDENCIES IN THE PROCESS OF TEACHING FUTURE PSYCHOLOGISTS FROM THEIR POINT OF VIEW:

1. Demotivating educational activities in the online space
2. Lack of “live” contact with participants in the educational process (students, teachers)
3. The inability of the available digital tools to fully meet the necessary conditions for training a psychologist according to existing programs
TENDENCIES IN THE PROCESS OF TEACHING FUTURE PSYCHOLOGISTS FROM THEIR POINT OF VIEW:

4. Lack of digital culture at the early stages of the implementation of forced distance learning (uncertain norms of behavior in the digital space)
5. Technical problems and unpreparedness of participants in the educational process for the realities of forced distance learning
FIG. 7. DOES THE QUALITY OF EDUCATION YOU ARE CURRENTLY RECEIVING MEET YOUR EXPECTATIONS?

FIG. 8. WHAT OPTION BEST DESCRIBES YOUR VIEW OF OFFLINE (TRADITIONAL) CLASSROOM LEARNING?
RESULTS

based on the analysis of the material received from psychology students, several main conclusions can be drawn:
- most students would prefer classroom or blended learning;
- main difficulties faced by students: technical / internet problems, motivation (self-organization), difficulties in communicating with teachers;
- a significant part of students lack practical skills in specialized disciplines, relevant information, as well as modern teaching approaches from teachers.
RECOMMENDATIONS FOR FRESHMAN STUDENTS

1. It is important to establish communication channels with teachers.
2. If it is important for you that everyone in the seminars receives points for their work – organize the order of speakers and who chooses which topic.
3. Before starting training in distance education - familiarize yourself with the rules and culture of behavior in the online space.
4. If you are unable to understand or complete some tasks due to the
RECOMMENDATIONS FOR FRESHMAN STUDENTS

5. If you feel a lack of practice, but would like to get it in the early years – ask questions of senior students or your teachers. It is quite possible that you will be prompted by programs outside the university, where you could get exactly practical skills as a future psychologist.

6. Remember that writing research papers and publications is an important part of your training. This type of activity is aimed at systematizing your thinking and ability to find the necessary information.
RECOMMENDATIONS FOR TEACHERS

1. If it is important for you to deliver high-quality material to students, learn to adapt to modern learning technologies, especially in digital format.
2. Asking students for help is not a shame! If you do not understand how certain programs work, ask students for help.
3. Provide students with the opportunity to clearly see what and how many points they can get during the semester.
4. Interactive classes with preparation of students, presentations and constant interaction of students in pairs or students with a teacher will significantly increase student engagement and academic performance.

5. In the context of online learning and the lack of direct contact between participants in the educational process, it is important to maintain communication.
CONCLUSIONS

1. Thus, it can be concluded that the training of future psychologists in the online space, and especially in the conditions of forced distance learning, carries many risks and difficulties, both for the students themselves and for the teachers.
2. In the context of improving the quality of training of future psychologists, we strongly recommend introducing from the first semesters of study at the university training courses aimed at introducing students to the norms of behavior in the digital space.
3. In further studies, it is planned to study in more detail the foreign experience of training future psychologists using digital teaching tools.
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THANKS FOR YOUR ATTENTION
DO YOU HAVE ANY QUESTIONS?