FitChat: Conversational Artificial Intelligence Interventions for Encouraging Physical Activity in Older Adults

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Abstract

Delivery of digital behaviour change interventions which encourage physical activity has been tried in many forms. Most often interventions are delivered as text notifications, but these do not promote interaction. Advances in conversational AI have improved natural language understanding and generation, allowing AI chatbots to provide an engaging experience with the user. For this reason, chatbots have recently been seen in healthcare delivering digital interventions through free text or choice selection. In this work, we explore the use of voice based AI chatbots as a novel mode of intervention delivery, specifically targeting older adults to encourage physical activity. We co-created “FitChat”, an AI chatbot, with older adults and we evaluate the first prototype using Think Aloud Sessions. Our thematic evaluation suggests that older adults prefer voice based chat over text notifications or free text entry and that voice is a powerful mode for encouraging motivation.

Introduction

Presently, the most common method of delivering Digital Behaviour Change Interventions (DBCIs) is via text-based notifications on mobile phones. Despite the popularity of this approach, there is little evidence to indicate that text notifications are effective at promoting positive behaviour change, particularly in the long-term. The main problem is that text notifications offer only one-way communication from the device to the user, meaning explicit interaction is not required. Accordingly, text notifications are easily ignored; fewer than 30% of received notifications are typically viewed by users with average delays of close to 3 hours (Morrison et al. 2018). There is clearly a need for an alternative approach.

As a communication medium, conversation appeals to all age groups, but arguably more so towards older adults. This group can have difficulties with new technologies and may be more inclined to appreciate the natural interaction offered by conversational dialogue. With this in mind, we posit that conversation (more specifically, voice-based conversation) presents an opportunity to deliver behaviour change inter-

veentions to motivate higher levels of adoption and adherence in older adults when compared with traditional approaches. Studies have identified the positive effects of text or choice based conversational agents in specific healthcare domains such as weight loss (Stein and Brooks 2017), alcoholism treatment (Lisetti et al. 2011) and management of mental health conditions (Morris et al. 2018). However, there remain few conversational applications which target general fitness. With this in mind, we plan to exploit the advances in conversational AI and explore conversation as a form of delivering interventions in general fitness applications, specifically for older adults. In recent years, voice-based conversation assistants have been promoted through easy consumer access in smart home devices and smart phones (e.g. Alexa, OK Google). This means that our work is well-placed to investigate conversation as an alternative to current text-based intervention methods.

Our vision is to develop an ubiquitous and proactive system that delivers behaviour change interventions in the form of conversation aimed at promoting physical activities in older adults. We start by bringing together end-users from the community through co-creation workshops to help understand what are meaningful conversational interventions and therein develop and design a prototype. In this paper we present findings from three workshops that shaped the development of a smart phone application integrating a voice based conversational agent. A key contribution involves the personalisation of conversation on the basis of a user’s context which can be formed using both explicit (e.g. user-entered information) and implicit (e.g. activity data from mobile / wearable devices) information. Related to this is the opportunity to use conversational AI to recognise barriers and respond with appropriate motivational dialogue. We evaluate the first phase of the intervention with Think Aloud sessions aimed at seeking answers to the following questions:

• What conversational skills are most effective in a fitness chatbot?
• Can a voice based conversational intervention motivate positive behaviour change?
• Can we create an experience that ensures full engagement
to motivate long-term adherence?

This paper is organised as follows. The Co-creation section presents details of the co-creation workshops and how they contributed to the incremental design of the conversational agent. Afterwards we present the System Architecture, followed by a section discussing our Think Aloud Sessions and presenting a thematic analysis of their outcomes. Related literature in conversational AI is presented before our Conclusions.

Co-creation

Several workshops were organised with intended stakeholders to gather and shape ideas on key functional requirements for a digital conversational intervention.

Co-creation Workshops

The aim of these workshops was to identify and iteratively refine the skills that are expected in a conversational agent that encourages physical activities for older adults. To allow for an iterative design process, we held 3 co-creation workshops, each one-month apart. Participants (above sixty years) were recruited from various community locations using posters and gatekeeper e-mails. After reading participant information sheets and discussing the study with a member of the research team, 8 participants (6 male, 2 female) volunteered to take part and attended between 1 and 3 workshops each. The workshops used participatory methods (see Figure 1) informed by the authors of (Leask et al. 2019) and iterative refinement methods from (Augusto et al. 2018).

Figure 1: Co-creation Workshops

Workshop 1 introduced participants to the study and the concept of voice based conversational interventions, and sought their views on proposed features of the intervention (e.g. goal setting, reporting). In Workshop 2, participants formed groups to further explore features which were identified as important in the first workshop. These included the different formats of conversation (i.e. textual, voice) and the design of conversation flows (i.e. the conversational interaction that would allow a user to record their daily activities and different forms of goal setting). Workshop 3 reviewed the features discussed in previous workshops. It also gave participants the opportunity to propose a name for the mobile application. They selected the title “FitChat”, inspired by the Doric term “Fit like?” (Hello, How are you?).

In order to facilitate co-creation and design of conversational flows we made use of role playing activities amongst workshop participants to understand expectations (Matthews, Gay, and Doherty 2014). Specifically we organised participants into pairs, whereby one was asked to play the role of a wizard (or conversational agent) whilst the other plays the human. We were particularly keen to observe the forms of natural dialogue that transpired between each pair. We used intents identified during co-created activities to provide the needed focus for a given role playing task. Whilst these intents were co-created during the initial stages of the workshops, they also form the main components of functionality in the final prototype.

Intents

The goal of an intent can be to extract data from the user, present information to the user or a combination of both (see Table 1). For instance the Personalisation intent gathers information from the user, and the Summary intent provides information. Thereafter the conversational design task is to develop the dialogue to facilitate this flow of information using a template.

For each intent that requires information to be gathered (from the user), we define a conversational ‘template’. This template guides a single conversational interaction between the user and the conversational agent (i.e. the data to be extracted). Slots in the template are populated by reasoning with the conversational content. This requires information extraction and natural language understanding heuristics to recognise and extract entities from conversation. See Table 2 for an example which uses the Goal Setting intent to gather information about the type of goal. In essence conversational interactions progress with the aim of template slot filling. In Table 2 a “?” indicates mandatory slots and “none” indicates optional slots. A single conversation can create multiple instantiations of a template if required. For example, if the user wished to set multiple goals instead of a single goal, then the dialogue needs to enable gathering facts about those multiple goal activities (see row two in Table 1). It is important to note that through template slot filling we are able to improve contextualisation of conversations.

The design of the high-level dialogue structure itself is illustrated in Figure 2. Here a Welcome intent is used to direct the conversation towards five alternative intents. Additionally we also adopted a pre-existing small talk (or chit-chat) intent to maintain natural flow of conversation by enabling the user to converse about random topics (if needed). Note this is not shown in Figure 2. Together these intents drive core usability functionality of the system, whilst application specific intents such as Personalisation, Goal Setting, Reporting, Summary and Exercise Coach are directly related to self-management of physical activity levels.

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1 The Robert Gordon University School of Health Sciences Ethics Panel granted ethical approval for the co-creation workshops (SHS/19/04)
Table 1: Intent Templates and Slots

| Intent           | Task                              | Data Extraction Slots                                      | Contextualisation Slots |
|------------------|-----------------------------------|------------------------------------------------------------|-------------------------|
| Personalisation  | Data Extraction                   | {name, age, gender, weight, height, location}               |                         |
| Goal Setting     | Data Extraction                   | {num_of_steps, activity, day}                               |                         |
| Reporting        | Data Extraction and Contextualisation | {date, activity, duration, reason}                     | {num_of_steps, activity, day} |
| Summary          | Contextualisation                 | {date, activity, duration, reason}, {step_count, date}      |                         |
| Exercise Coach   | Contextualisation                 | {session_id, exercise_id, step}                            |                         |

Table 2: Goal Setting Template filling

| Agent                                                | User response                                                                 | Reporting Template                                                                 |
|------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| What type of goal do you want to set?                | I would like a Step Goal                                                      | {?, none, ?}                                                                      |
| → How many steps do you plan to complete a day?       | 8000 steps                                                                    | {8000, none, mon} ... {8000, none, sun}                                            |
| What type of goal do you want to set?                | Activity Goal                                                                 | {?, ?, ?}                                                                         |
| → What are the activities you have planned this week? | Activity Goal                                                                 | {none, ?, ?}                                                                      |
|                                                      | I will be swimming on Monday.                                                 | {none, swimming, mon}                                                            |
|                                                      | Then some walking and golf on Thursday and Friday                              | {none, golf, thu}, {none, walking, thu}                                           |
|                                                      |                                                                              | {none, golf, fri}, {none, walking, fri}                                          |

**Personalisation** The goal of the Personalisation intent is to extract personal demographic data from the user to provide a personalised experience throughout the application. As such, it uses a question-answer format to extract information about the user (such as name, age, height, weight, etc) and populate slots in the Personalisation template. This intent is likely to be used only once per user as part of the setup process.

**Goal Setting** The Goal Setting intent extracts a user’s physical activity goals for the upcoming week. Following from behaviour change theory (mic), the idea is to enable users to be conscious (e.g. voicing it) about the specific goals being set as a form of commitment to positive behaviour change. During co-creation workshop 2, through a group activity, users identified the limitations of fitness apps in recognising physical activities that go beyond ambulatory activities (for instance activities like dancing or golf). Accordingly they proposed two types of goals; steps goal and activity goals. The aim of the conversation then is to facilitate the user to set goals of both types in order to account for all types of activities during the week.

The conversational agent starts the conversation by understanding the type of goal the user wants to set, then guides the user towards providing information required by the template. Doing so requires representations that can support true logical forms (LFs) that employ operators (e.g., and, or, equals, if-then-else, etc.) rather than only a flat attribute and value representation. For a step goal, the template requires the number of steps the user plans to complete each day of the week. For an activity goal, the template requires one or more activities and the respective day for each activity (see Table 2). Further the dependencies between the specific activities and days of the week may shape conversation flows in other intents (such as the Reporting on completed activities discussed next).

**Reporting** The Reporting intent is aimed at enable self-reporting of activities for the purpose of self management. Depending on the type of goal being set the conversational agent must initiate a contextually relevant dialogue with the intent of extracting activities the user had undertaken during the day. For this purpose the data obtained from the Goal Setting template is retrieved to form the context of the conversation. For instance if the user had indicated that she was playing golf on Thursday’s then the Agent will be able to ask how she got on with that activity on a Thursday.

In Figure 2 we can see that there are two main conversation pathways a user can be directed towards; either the user has performed one or more physical activities and they record them with the Agent, or the user has not performed any physical activities and records a reason (e.g. a barrier). At the end of a conversation pathway, the Agent is designed to respond with an appropriate motivational message. These are selected based on the pathway and the reason (i.e. barrier) for when a user has not performed an activity. For instance an example messages such as “Regular physical activity is really good for your well being. Try and fit activity into times of the day that are most convenient to you.” addresses a barrier such as “I had no time this week”, which is relevant to a user with an activity goal involving “steps”. An example that is more suited to a bad weather related barrier
with goals other than steps would be "Develop some activities that you can always do regardless of the weather, e.g. dancing, stair-climbing or an exercise DVD. Have a plan B for bad weather.

**Summary** The Summary intent is designed to provide the user a report of last week’s goal achievement, hence it is a simple query-response task. Many participants of the co-creation workshops expressed that listening back to a record of what physical activities they performed is rewarding. Accordingly we use the data gathered by the Goal Setting and Reporting templates to contextualise this conversation by highlighting goals achieved and reported physical activities. A motivational message is added at the end of the summary to encourage the user to maintain or improve their performance next week.

**Exercise Coach** The purpose of the Exercise Coach intent is to guide users to perform exercises by providing exercise steps through read-aloud instructions in a conversational format. The Exercise Coach intent currently supports three exercise sessions: balance, flexibility and strength. Exercises are organised in two alternatives formats: a single exercise at a time; or a set of exercises curated by a physiotherapist as a single session to be performed. Each session contains four to six exercises related to that category curated by a physiotherapist.

A detailed view of the conversation flow is illustrated in Figure 3. The conversation design also allows these exercises to be performed by the user individually. Parts of this intent can be viewed as an instructional read-aloud function, with the added functionality to enable voice-commands to enable the user to interact in real-time. Typical voice commands include: *next* (move to next step); *repeat* (repeat the current step); and *all steps* (read out the entire exercise).

**Motivational Message Bank**

We adapt a similar methods to corpus-based methods used in literature (Morris et al. 2018) to develop a Motivational Message bank organised under two main categories. Firstly we create a bank of general motivational messages for when the user reports on completed activities; and secondly a set of messages to be used when a user does not perform a planned activity due to a specific barrier. Messages in the barriers category are grouped under six barriers that are commonly found in literature (these include Family, Support, Tiredness, Work, Time and Weather). The aim is to deliver a personalised and empathetic response when a user is unable to perform an activity due to a specific barrier. This message bank is integrated with the Reporting and Summary intents.

**Think Aloud Sessions**

Think Aloud sessions were planned to evaluate the first prototype of FitChat. The outcomes of these sessions were thematically analysed and presented here.

**Study Design**

On completion of the co-design workshops, the app was further refined and participants invited to take part in think aloud sessions in order to provide real-time feedback on the intervention. Think aloud methods are frequently used for usability testing of e-Health applications (Maramba, Chatterjee, and Newman 2019), and involve participants literally
thinking aloud whilst they perform a task, or immediately afterwards (Eccles and Arsal 2017). Seven participants took part in five think aloud sessions (two sessions were conducted with two participants in each). Only four participants had previously participated in co-creation workshops. During the sessions, participants adhered to the following protocol to explore the features of the application with minimal input from the researchers:

1. Login using google sign-in
2. Set a step goal with the FitChat bot
3. Explore Traxivity (day and week views) and set a step goal manually
4. Report an unplanned activity and get a summary of last weeks activities
5. Set an activity goal, report a planned activity and get a summary of last weeks activities
6. Report that the user did not perform a planned activity

The think aloud sessions were audio recorded and data was thematically analysed by two researchers and arranged in to six themes.

**Goal Setting Feature:** Participants generally responded positively to the goal setting feature. However, they commonly said “I want to set an activity/steps goal”, for example, rather than “I want to set a goal” as instructed in the step-by-step dialogue. Participants commonly suggested that the goal setting feature could be improved if their goals could be stored for longer than one-week, as we illustrate in Figure 4.

**Traxivity Feature:** Participants commonly liked the visualisation of their steps through the graphs and charts provided by Traxivity (Figure 5).

Some participants suggested that this feature would be motivational with regard to engaging in physical activity:

P1: “that’s very motivating”

P7: “[be]cause that would maybe make you do something in the evening”

In terms of improvements to this feature, visualisation of non-stepping activities was commonly proposed, e.g.

P6: “even just a graph to show how often you were active”

**Reporting Feature** Participants responded well to the reporting feature and were particularly impressed that the app could link their reported activities with their activity goals for the day. Some expressed generally positive responses about the reporting feature (see Figure 6).

Most participants suggested that further detail should be added to the activities that are reported to the FitChat application. This commonly included the conversion of reported activities to a unit of measurement e.g. calories burned. Further to this, several participants outlined that they would like to differentiate between the intensity of activities.

P1: “slightly more detail, in that was it a leisurely swim, I don’t know how you’re going to phrase it, or was it a power swim?”

P2: “a picture’s worth a thousand words”

P3: “I think it’s quite good seeing it like that because if I was there and it was 8 o’clock at night, I might go out for a walk”

P7: “I really liked the graph at the beginning with the steps, I find that really useful”
P1: “I like the ‘well done...’ I think that’s important to say well done, you’ve achieved that”

P3: “I think the very fact that you have to report what you have or haven’t done if you set a goal would kind of make me get out of the sofa”

Figure 6: Reporting

P6: “by doing that you can sort of maybe set a different goal for yourself, oh I’ll have to beat that next week sort of thing”

P7: “I think that would motivate me that I see I’ve done that”

Figure 7: Summary

P2: “I’m not saying I dislike it but not knowing how much an activity counts for”

P3: “we could walk 10,000 steps but strolling does nothing for us, so does that come into it?”

Summary Feature: Feedback was overwhelmingly positive for this feature, with several participants outlining its motivational aspect (see Figure[7]). It was also suggested that it would be useful if this feature included a comparison of summaries in order for participants to reflect on differences in physical activity, for example:

P4: “it might say well done last week you did 40 minutes, the week before you did whatever”

General Feedback/Impressions: Identification of effective skills to minimise complexity is important usability aspect for conversational bots. A complex solution will introduce a learning overhead to the user which is not desirable especially among the older adults. At times, participants did not intuitively converse with the expected phrases/terms required to interact with the application; however, they quickly learned the terminology during the think aloud sessions. They acknowledged that the app was easy to use once they were familiar with the terminology but expressed that a more complex system would discourage them:

P1: “you would get into this lingo because its obviously got lingo that you have to tap into”

P3: “I think we would learn very quickly”

P4: “it takes a wee while to know the tricks like”

P6: “its easy, simple to use, its just because at the moment its very word specific and restrictive”

Several participants suggested that it would be useful to include a form of guidance to support the user with the app terminology:

P2: “people might be more likely to look at a short YouTube clip, how it works, what you can do, how it helps you”

P3: “maybe we should be given a few key words like record and report, words that it likes”

P4: “I think if you maybe did a short introduction just to give some tips”

With regard to the conversational component of this app, the feedback was largely positive:

P1: “I think its one stage up from a Fitbit definitely because you can interact with it”

P3: “its quite powerful the speaking bit”

P4: “because you have to speak and listen, aye, you’re almost admitted to yourself, its a bit more, you take it more to heart than just clicking a button”

P6: “talking is a lot simpler I think, certainly with older people”

P7: “conversation is far more motivating”

Some participants suggested that improvements to the conversation could include a greater variety of responses. Some also expressed that they would prefer more informal language:

P4: “[be]cause you’ll pay attention and kind of look forward to its going to be a different form of praise every week”
P5: “the only criticism I have, is just a small criticism, eh when I first read my report, that feedback, I got all these fancy words”

In terms of future app usage, the feedback was again positive. Participants were keen to use the app and several stated that they would recommend it to others. Most participants thought that they would use this app long-term; however, a few noted that they would need to try it first.

Only one participant demonstrated reticence with regard to using a conversational app:

P5: “has anybody commented that our generation... are not easy to speak to a machine”

P5: “I just feel... no embarrassed but uncomfortable speaking to a phone when there's people going about”

Recommendations for Additional Features  Most participants recommended notifications on the app to remind them of their activity goals, for example:

P2: “if there was a notification from that, you've only done 20% today and its 4 o'clock that would motivate me if it were in there”

P4: “I was wondering about some kind of reminder”

Further suggestions included rewards (e.g. certificates), sharing achievements with other users or through social media, suggestions of activities in local areas, a playback feature and recommendations for steps goals.

In summary, the themes emerged in the above analysis highlights that features Goal setting, Traxivity, Reporting, and Summary are highly accepted by the users. Accordingly we suggest that they are identified as the most effective conversational skills in a fitness chatbot. Features such as goal setting, reporting and summary receiving mostly positive feedback from the users suggests that the voice based activity scheduling and reporting has a positive effect on encouraging physical activities. Many users expressed that “saying out loud” the planned activities will encourage them to follow-up on their plan. In addition, “saying out loud” the activities they performed and “listening back” to the activities they performed within the week is motivating and powerful compared to text or choice based responses.

In the context of encouraging physical activity with older adults, we argue that the voice is more effective in delivering motivational content. It is noteworthy that older adults are in general not accustomed to free text entry with smart phones. In addition, the recent popularity of home hubs presents an opportunity to build voice based conversational agents for both smart-phone and home-hub platforms simultaneously. Accordingly we plan to evaluate the acceptability of voice as the user and conversational agent response format. We over-
come the inaccessibility of existing voice based methods by implementing a smart phone app. In addition our initial feasibility studies suggested that content delivered through text cannot be directly used in a voice platform; alterations are required to adjust the content such that the conversation flow preserves informality and delivers it using the right tone of voice. We have explored these challenges that are less studied in literature through our FitChat application.

**Conclusion**

In conclusion, we have identified that conversation has great potential to deliver effective Digital Behaviour Change Interventions (DBCIs) to encourage physical activity in older adults. To measure this claim, in this work we exploited the advances of conversational AI to build the voice based Conversational bot “FitChat”. We explored the essential features of a DBCI with older adults from the community through co-creation workshops and evaluated the first prototype through think aloud sessions. Thematic analysis of the think aloud session outcomes suggests that voice is a powerful mode of delivering DBCI which may increase adherence to physical activity regimes and provide motivation for trying new activities. In future we plan to conduct a feasibility study that will evaluate the long term effects of voice based conversation in encouraging physical activities with older adults.

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