Document-level grammatical error correction

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Abstract

Document-level context can provide valuable information in grammatical error correction (GEC), which is crucial for correcting certain errors and resolving inconsistencies. In this paper, we investigate context-aware approaches and propose document-level GEC systems. Additionally, we employ a three-step training strategy to benefit from both sentence-level and document-level data. Our system outperforms previous document-level and all other NMT-based single-model systems, achieving state of the art on a common test set.

1 Introduction

Grammatical error correction (GEC) attempts to automatically detect and correct grammatical errors in text. With recent advances in sequence-to-sequence modelling, neural machine translation (NMT) has been widely applied to GEC (Yuan and Briscoe, 2016; Ji et al., 2017; Junczys-Dowmunt et al., 2018; Yuan et al., 2019) and state-of-the-art results have been reported (Kaneko et al., 2020; Lichtarge et al., 2020). Cross-sentence context has proven useful for language modelling (Wang and Cho, 2016), dialogue systems (Serban et al., 2016) and machine translation (Wang et al., 2017; Voita et al., 2018). In error correction, we observe that certain errors can only be detected and/or corrected using wider context, which may fall outside the current sentence. However, existing GEC systems typically process each sentence independently, ignoring document-level context. These sentence-level systems may fail to correct document-level errors (e.g. verb tense errors, pronoun errors, run-on sentences) or propose inconsistent corrections throughout a document:

(a) In the chat room, she created a close relationship with eight people. She talks (talked) to them every night, trust (trusted / trusts) them and share (shared / shares) her life with them. Then eventually, she discovered that the eight people were one as the other person was using eight different identities to chat with her all the time.

(b) I would like to recommend walking. Because there are a lot of beautiful trees. → I would like to recommend walking because there are a lot of beautiful trees.

For example, all the errors (red) in Example (a) could feasibly be corrected (bold) using either the present or past tense if we only consider the target sentence in isolation, but the wider context reveals the correction using the present tense is ungrammatical (strikethrough). Similarly, a sentence-level system is also unable to handle cases where sentences should be merged such as in Example (b).

To date, GEC evaluation has always been carried out at the sentence level. As a result, successful corrections of these document-level errors would not be given any credit (or even be unfairly penalised) and systems proposing inconsistent modifications would not be penalised. On the one hand, GEC should look beyond the current sentence and use more context to build context-aware GEC systems; on the other hand, systems should be better evaluated at the document rather than sentence level.

This paper makes the following contributions. First, we compare different architectures to capture wider context for NMT-based GEC and show that simple document-level approaches can be applied to improve GEC performance. Second, we present a three-step training strategy to effectively use both sentence-level and document-level parallel data for GEC. Third, we report state of the art on a publicly available test set. Finally, we perform the first document-level GEC evaluation and release
our document-level evaluation scripts to facilitate research in the area.¹

2 Document-level GEC

NMT was originally developed to work sentence by sentence (Sutskever et al., 2014). Recent work has explored context-aware extensions. A simple strategy of concatenating preceding sentences was investigated by Tiedemann and Scherrer (2017). Multi-encoder approaches have been proposed, including using different encoder architectures (Bawden et al., 2018; Chollampatt et al., 2019; Stojanovski and Fraser, 2018), and applying multiple integration strategies (Wang et al., 2017; Voita et al., 2018; Bawden et al., 2018).

Various adaptations of NMT for GEC have been investigated and recent progress has been driven by the use of artificial data (Kaneko et al., 2020; Lichtarge et al., 2020). However most systems focus on sentence-level correction, where each sentence is processed in isolation. The only previous work that has considered a wider context for GEC that we are aware of is by Chollampatt et al. (2019), who extended a convolutional neural encoder-decoder model with an auxiliary encoder and attention gating. They only used document-level data in their training however, and still performed evaluation at the sentence level, which is therefore unable to ascertain the real improvements of document-level systems.

In this work, we use the Transformer sequence-to-sequence model (Vaswani et al., 2017) as our baseline system and investigate three context-aware extensions for GEC.

2.1 Baseline encoder-decoder framework

The Transformer follows an encoder-decoder architecture (Figure 1a). Each layer of the encoder contains a multi-head self-attention mechanism and a feed-forward network. The decoder inserts a third sub-layer, which performs multi-head attention over the output of the encoder stack.

2.2 Single-encoder models

Similar to Tiedemann and Scherrer (2017), the single-encoder GEC model uses the standard Transformer encoder to process the current source sentence and its context together, treating them as a long input sequence. The model architecture remains unchanged. We instead modify the input by concatenating preceding sentences to the current one, separated by a special token.

2.3 Multi-encoder models

Multi-encoder models encode the source sentence and its context separately. The original encoder in the Transformer reads and encodes the source sentence. Additionally, a new context encoder is introduced to process the context in a parallel fashion to the source encoder. The resulting context representation is integrated into the model architecture on the encoder or decoder side:

Figures 1: (a) The original Transformer, (b) the multi-encoder model with encoder side integration (MultiEnc-enc), and (c) the multi-encoder model with decoder side integration (MultiEnc-dec). The newly introduced components are highlighted in yellow. FF: Feed Forward, MHA: Multi-Head Attention.
Encoder side integration  As shown in Figure 1b, the original source encoder reads the current source sentence $S_{current}$ and produces a vector representation $c_{current}$. The context encoder encodes the auxiliary context input $S_{context}$ and computes a context representation $c_{context}$. The outputs from both encoders are combined via a gated sum:

$$c_{combined} = \lambda c_{current} + (1 - \lambda)c_{context}$$

where the gating weight $\lambda$ is given by:

$$\lambda = \sigma(W[c_{current}; c_{context}] + b)$$

where $\sigma$ is the logistic sigmoid function, and $W$ and $b$ are learnable parameters.

The combined representation $c_{combined}$ is then used as a single input to the decoder which stays intact.

Decoder side integration  Two encoder representations $c_{current}$ and $c_{context}$ are used as separate inputs to the decoder (Figure 1c). We modify the Transformer decoder, so that the multi-head attention sub-layer contains two components: one performs multi-head attention over the output of the encoder stack for the current sentence $c_{current}$ using the masked multi-head self-attention output, and the other attends directly to the context encoder representation $c_{context}$. These two attention operations are performed in parallel and combined with a gating mechanism.

3 Experiments

3.1 Datasets

To train document-level GEC models, we select document-level corpora: the Cambridge English Write & Improve (W&I) corpus (Bryant et al., 2019), the First Certificate in English (FCE) dataset (Yannakoudakis et al., 2011), the National University of Singapore Corpus of Learner English (NUCLE) (Dahlmeier et al., 2013) and the Cambridge Learner Corpus (CLC) (Nicholls, 2003). All the datasets were annotated by expert annotators at the document level and typically consist of learner essays. We use FCE-dev as our development set and report results on FCE-test, BEA-2019 shared task data. Source word embeddings are shared between the source and context encoders. In our experiments, one preceding sentence is given as the context. Each model is trained on one machine with four NVIDIA Tesla P100 GPUs.

Since large-scale document-level GEC corpora are limited and existing methods for artificial error generation work at the sentence level (Felice and

3.2 Document-level GEC evaluation

To better understand the performance of document-level systems, we perform the first document-level GEC evaluation. We do this using the ERRANT Scorer (Bryant et al., 2017), the official scorer of the BEA-2019 shared task (Bryant et al., 2019). Since reference files are normally only available at the sentence level, we reprocess the raw untokenised data to produce new reference files at the document level. This is necessary because edits that cross sentence boundaries are normally deleted in sentence-level GEC (see Example (b) in Section 1). It is also worth noting that for datasets with multiple references (i.e. CoNLL-2014), scores are computed against all the document-level edits of a single annotator simultaneously rather than mixed-and-matched from different annotators for each sentence. In other words, while sentence-level evaluation chooses the best reference amongst all annotators for each sentence, document-level evaluation chooses the best reference amongst all annotators for each document. This means document-level evaluation is more restricted than sentence-level evaluation and hence explains why the document-level scores in our experiments on CoNLL-2014 are much lower than the sentence-level scores.

3.3 Training

The implementation is done using Fairseq, an open-source sequence modelling toolkit (Ott et al., 2019). We use the Transformer model as the basic model architecture and follow the hyper-parameter settings in ‘Transformer (big)’ in Vaswani et al. (2017). We apply byte pair encoding (Sennrich et al., 2016) with 8k merge operations learned from the target side of the training data. Source word embeddings are shared between the source and context encoders. In our experiments, one preceding sentence is given as the context. Each model is trained on one machine with four NVIDIA Tesla P100 GPUs.
Table 1: Document-level evaluation results of our proposed document-level GEC models. The highest scores are marked in bold. P: precision, R: recall.

| Model         | BEA-dev | FCE-test | CoNLL-2014 |
|---------------|---------|----------|------------|
|               | P       | R        | F₀.₅       | P       | R        | F₀.₅       | P       | R        | F₀.₅       |
| Baseline      | 58.49   | 38.29    | 52.91      | 63.65   | 42.27    | 57.80      | 59.96   | 27.08    | 48.25      |
| SingleEnc     | 56.94   | **43.16**| 53.52      | 61.63   | **44.95**| 57.37      | 59.78   | 27.27    | 48.27      |
| MultiEnc-enc  | 62.06   | 41.71    | 56.54      | **65.55**| 42.68    | 59.20      | 63.23   | 27.96    | 50.49      |
| MultiEnc-dec  | **62.64**| 40.72    | **56.55**  | 65.36   | 44.17    | **59.64**  | **64.57**| **28.65**| **51.62**  |

Table 2: Performance of MultiEnc-dec on BEA-dev after each training stage and ablation tests. sent.: sentence-level data, doc.: document-level data.

| Stage         | Data   | P   | R   | F₀.₅ |
|---------------|--------|-----|-----|------|
| Pre-training  | sent.  | 57.52| 32.65| 49.91|
| Training      | doc.   | 58.49| 38.29| 52.91|
| Fine-tuning   | doc.   | 62.64| 40.72| 56.55|
| No pre-training| -     | 59.62| 40.52| 54.48|
| No fine-tuning| -     | 58.49| 38.29| 52.91|

Yuan, 2014; Rei et al., 2017; Kiyono et al., 2019), we extract both sentence-level and document-level parallel training examples from the document-level GEC corpora. To train MultiEnc-enc and MultiEnc-dec, we employ a three-step training strategy: 1) pre-training on all sentence-level parallel data from CLC + FCE-train + W&I-train + NUCLE to learn sentence-level model parameters (the newly introduced components are therefore inactivated - see Figure 1b and 1c); 2) continue training with CLC document-level parallel data to update all model parameters; and 3) fine-tuning on a combination of small, in-domain document-level data from FCE-train + W&I-train + NUCLE. Both Baseline and SingleEnc, which follow the standard Transformer, are similarly first trained using CLC, then fine-tuned with in-domain FCE-train + W&I-train + NUCLE data, but without mixing both sentence-level and document-level examples.

3.4 Results

In Table 1, we can see that simply concatenating preceding sentences (SingleEnc) does not yield a consistent improvement in F₀.₅ (recall improves at the cost of precision). Since longer inputs make the encoder-decoder attention harder to optimise, more training data may be needed. Both our document-level models outperform the sentence-level Baseline.⁷ MultiEnc-dec gives the decoder more flexibility to access context directly, and produces better results on FCE-test and CoNLL-2014 than MultiEnc-enc, but makes no difference on BEA-dev. We also find that document-level context seems more useful in some datasets than others, which improves the Baseline by up to 3.64 F₀.₅ on BEA-dev, 3.37 on CoNLL-2014, but just 1.84 on FCE-test.

Multi-stage training Results in Table 2 demonstrate the effectiveness of the three-step training strategy and the benefits of using both sentence-level and document-level data. The ablation study, in which we remove one training step at a time, also suggests that it is crucial to have both pre-training and fine-tuning stages as performance drops when removing either of them.

Context length Figure 2 shows how the performance changes in relation to an increasing number of context sentences. The best performance is achieved when including only one preceding sentence for FCE-test and BEA-dev, but two for CoNLL-2014. This could possibly be explained by the difference in document length in each dataset: CoNLL-2014 documents contain twice as many sentences on average than FCE-test and BEA-dev.

⁷We perform two-tailed paired T-tests, where p < 0.001.
Example (a)

| Context       | Then we went to Taxco. |
|---------------|------------------------|
| Source        | We stay in a very luxurious hotel. |
| Reference     | We stayed in a very luxurious hotel. |
| Baseline      | We stay in a very luxurious hotel. |
| Our model     | We stayed in a very luxurious hotel. |

Example (b)

| Context       | The motorcycle is the most dangerous transport ... |
|---------------|---------------------------------------------------|
| Source        | ... some riders still keep breaking the rule.      |
| Reference     | ... some riders still keep breaking the rule.      |
| Baseline      | ... some cyclists still keep breaking the rule.    |
| Our model     | ... some riders still keep breaking the rule.      |

Table 3: Example outputs from **MultiEnc-dec**. More system output examples are given in Appendix D.

| System                      | FCE-test | CoNLL-2014 |
|-----------------------------|----------|------------|
|                            | P        | R         | F₁        | P        | R         | F₁        |
| MultiEnc-dec                | 69.9     | 44.3      | 62.6      | 74.3     | 59.0      | 62.9      |
| Chollampatt et al. (2019)   | 52.2     | 28.3      | 44.6      | 65.6     | 30.1      | 53.1      |
| Kaneko et al. (2020)        | 65.0     | 49.6      | 61.2      | 69.2     | 45.6      | 62.6      |
| Lichtarge et al. (2020)     | -        | -         | -         | 69.4     | 43.9      | 62.1      |

Table 4: Comparison of NMT-based single-model GEC systems. †current state of the art

3.5 Error analysis

Our error analysis shows that the biggest gains are observed for subject-verb agreement, preposition, noun number, determiner and pronoun errors. This confirms our hypothesis that correction of errors involving agreement, coreference or tense is more likely to rely on information outside the current sentence (e.g. VERB:SVA +10.40 F₀.₅, PRON +8.32, and VERB:TENSE +5.95 - see Example (a) in Table 3). It is not surprising that our system is good at handling errors that cross sentence boundaries (e.g. CONJ +6.40 and PUNCT +3.75). Manual inspection reveals that improvements also come from topic-aware lexical choice (e.g. ‘riders’ vs. ‘cyclists’ for ‘motorcycle’ - see Example (b) in Table 3).

4 Comparison with NMT-based GEC systems

We perform sentence-level evaluation on the FCE-test and CoNLL-2014 test sets using the M² Scorer (Dahlmeier and Ng, 2012). A comparison of NMT-based single model systems is made in Table 4. Our **MultiEnc-dec** system outperforms previous document-level GEC systems from Chollampatt et al. (2019) on both test sets by large margins. Our single-model system outperforms all NMT-based single-model systems and achieves state of the art on FCE-test without exploiting any artificial data. Our GEC system also yields much higher precision, which is a desirable property of a practical system. As the performance of our document-level system is underestimated by sentence-level evaluation, we expect further performance gains over other sentence-level systems.

5 Conclusion

We have investigated document-level approaches to NMT-based GEC and presented a three-step training strategy to use both sentence-level and document-level data. We have shown that context is useful in GEC but very long context is not necessary for improved performance. Experiments on three test sets demonstrated the effectiveness of our document-level GEC models. Our best system outperforms all NMT-based single-model GEC systems and achieves state of the art on FCE-test. By drawing attention to this understudied area in GEC, we hope to motivate future efforts to build better context-aware GEC systems. We have also performed the first document-level GEC evaluation and make our document-level evaluation scripts available to facilitate research in this area.

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A Corpus statistics

| Split | Dataset  | #tokens  | #sents  | #docs | Doc. length (avg. #sents) |
|-------|----------|----------|---------|-------|---------------------------|
| Train | FCE-train| 454,736  | 28,350  | 2,116 | 13                        |
|       | W&I-train| 628,720  | 34,308  | 3,000 | 11                        |
|       | NUCLE    | 1,161,567| 57,151  | 1,397 | 41                        |
|       | CLC      | 28,988,729| 1,961,065| 206,418| 10                       |
| Dev   | FCE-dev  | 34,748   | 2,191   | 159   | 14                        |
| Test  | FCE-test | 41,932   | 2,695   | 194   | 14                        |
|       | BEA-dev  | 86,973   | 4,384   | 350   | 13                        |
|       | CoNLL-2014| 30,144 | 1,312   | 50    | 26                        |

Table A.1: Summary of datasets used in our experiments. All datasets were preprocessed using spaCy.⁹

B Hyper-parameter settings

| Setting                  | Value                                      |
|--------------------------|--------------------------------------------|
| Model architecture      | Transformer (big)                          |
| Max tokens               | 3,584                                      |
| Optimiser                | Adam                                       |
| (β₁ = 0.9, β₂ = 0.98, ε = 1 × 10⁻⁸) |                                            |
| Learning rate schedule   | Same as in Vaswani et al. (2017)           |
| Loss function            | Label smoothed cross entropy (εₙₜ = 0.1)     |
| Dropout                  | 0.3                                        |
| Gradient clipping        | 1.0                                        |
| Beam size                | 12                                         |

⁹https://spacy.io
C Error analysis

In order to better understand the performance of our document-level GEC systems, we perform a detailed error analysis on BEA-dev using the ERRANT Scorer (Table C.1). The largest improvements in $F_{0.5}$ over the sentence-level baseline are observed for VERB:SV A (+10.40), followed by PREP (+10.00), NOUN:NUM (+8.65), DET (+8.57), PRON (+8.32), CONJ (+6.40), VERB:TENSE (+5.95), VERB:FORM (+5.58) and PUNCT (+3.75). Results for NOUN:INFL (+31.25), VERB:INFL (+26.92), WO (+7.9) and ADJ:FORM (+6.94) are not highlighted because they are rare and only account for a small fraction of the data (0.05%, 0.08%, 1.16%, and 0.16% respectively).

| Error type   | Sentence-level baseline | Document-level system | Diff. $F_{0.5}$ |
|--------------|-------------------------|-----------------------|-----------------|
|              | P  | R  | $F_{0.5}$  | P  | R  | $F_{0.5}$  |                |
| ADJ          | 42.55 | 15.62 | 31.65 | 44.44 | 15.62 | 32.47 | +0.82 |
| ADJ:FORM     | 66.67 | 33.33 | 55.56 | 100.00 | 25.00 | 62.50 | +6.94 |
| ADV          | 48.21 | 20.15 | 37.71 | 42.11 | 17.91 | 33.15 | -4.56 |
| CONJ         | 35.71 | 11.90 | 25.51 | 46.15 | 14.29 | 31.91 | +6.40 |
| CONTR        | 88.24 | 51.72 | 77.32 | 85.00 | 58.62 | 77.98 | +0.66 |
| DET          | 55.52 | 42.19 | 52.22 | 63.72 | 51.33 | 60.79 | +8.57 |
| MORPH        | 62.96 | 34.87 | 54.23 | 70.65 | 33.33 | 57.73 | +3.50 |
| NOUN         | 35.90 | 11.60 | 25.30 | 38.10 | 13.26 | 27.71 | +2.41 |
| NOUN:INFL    | 60.00 | 75.00 | 62.50 | 100.00 | 75.00 | 93.75 | +31.25 |
| NOUN:NUM     | 60.39 | 50.40 | 58.09 | 74.21 | 47.58 | 66.74 | +8.65 |
| NOUN:POSS    | 65.00 | 46.43 | 60.19 | 63.04 | 51.79 | 60.42 | +0.23 |
| ORTH         | 75.53 | 55.59 | 70.47 | 71.22 | 59.94 | 68.63 | -1.84 |
| OTHER        | 40.92 | 18.95 | 33.21 | 38.14 | 22.49 | 33.48 | +0.27 |
| PART         | 56.52 | 44.07 | 53.50 | 58.54 | 40.68 | 53.81 | +0.31 |
| PREP         | 53.77 | 34.40 | 48.33 | 64.67 | 41.90 | 58.33 | +10.00 |
| PRON         | 48.39 | 33.15 | 44.31 | 55.71 | 43.09 | 52.63 | +8.32 |
| PUNCT        | 63.53 | 49.60 | 60.15 | 70.07 | 47.26 | 63.90 | +3.75 |
| SPELL        | 82.09 | 58.41 | 75.94 | 86.15 | 53.85 | 76.92 | +0.98 |
| VERB         | 48.11 | 20.23 | 37.71 | 44.81 | 21.59 | 36.88 | -0.83 |
| VERB:FORM    | 64.35 | 59.15 | 63.24 | 71.14 | 60.85 | 68.82 | +5.58 |
| VERB:INFL    | 50.00 | 50.00 | 50.00 | 80.00 | 66.67 | 76.92 | +26.92 |
| VERB:SV A    | 61.01 | 68.79 | 62.42 | 72.41 | 74.47 | 72.82 | +10.40 |
| VERB:TENSE   | 58.10 | 38.28 | 52.65 | 63.50 | 44.77 | 58.60 | +5.95 |
| WO           | 51.47 | 39.77 | 48.61 | 64.71 | 37.50 | 56.51 | +7.9 |
| Total        | 58.49 | 38.29 | 52.91 | 62.64 | 40.72 | 56.55 | +3.64 |

Table C.1: Error type-specific performance of the sentence-level Baseline and the document-level MultiEnc-dec on BEA-dev. The last column shows the difference in $F_{0.5}$ between document-level and sentence-level systems.
D  GEC system output examples

| Context | In the chat room, she created a close relationship with eight people. |
|---------|---------------------------------------------------------------------|
| Source  | She talks to them every night, trust them and share her life with them. |
| Reference| She talked to them every night, trusted them and shared her life with them. |
| Baseline| She talks to them every night, trusts them and shares her life with them. |
| Our model| She talked to them every night, trusted them and shared her life with them. |

| Context | Solar heaters have been introduced in houses instead of water heaters. |
|---------|---------------------------------------------------------------------|
| Source  | Rain water storage system to increase water level. |
| Reference| and rain water storage systems to increase water levels. |
| Baseline| Rain water storage system to increase water level. |
| Our model| and rain water storage systems to increase water levels. |

| Context | My favourite sport is volleyball. When I am on the beach I like playing with my sister in the sand and then we go in the sea. |
|---------|---------------------------------------------------------------------|
| Source  | It is very funny. |
| Reference| It is great fun. |
| Baseline| It is very funny. |
| Our model| It is great fun. |

| Context | It was the first time for me to play basketball. |
|---------|---------------------------------------------------------------------|
| Source  | I think I were very good. |
| Reference| I think I was very good. |
| Baseline| I think I am very good. |
| Our model| I think I was very good. |