The Status and Analysis of the Coordinated Education Mechanism in the “Party-League-Class Integration” in University

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Abstract. The "party-league-class integration" collaborative work mechanism is a coordinated management mode in which students' party branch, league branch and class committee participate in and coordinate with each other in class management and jointly build excellent class. This paper takes the students of Nanchang Institute of Science and Technology as the research sample, covering freshmen to seniors of different genders and majors. A total of 508 questionnaires were distributed. This paper investigates the construction status of the collaborative education mechanism of "party-league-class integration" in Nanchang Institute of Science and Technology, uses SPSS16.0 statistical software to sort out the data, analyzes the existing problems in colleges and universities, and finds out the main influencing factors. With that in mind, this paper puts forward the corresponding optimization measures and implementation path, so as to give play to the differences and unique advantages of the party-league-class. The research results can provide suggestions for the construction of students' ideological and political education, and achieve the educational effect of "1+1+1>3".

Keywords: Party-League-Class, Ideological and Political Education, Cause Analysis, Implementation Way

1. Introduction
Synergetics was formed in the 1970s by Hermann Haken, a famous theoretical physicist and a professor of Stuttgart University in the Federal Republic of Germany. The idea of synergetic theory mainly includes synergetic effect, servo principle and self-organization principle [1]. In colleges and universities, a harmonious ideological and political education system should be a process of collaborative construction, which needs the support of collaborative theory [2][3].

College Students’ party branch, league branch and class committee are student organizations closely related to students' study and life, and also the main position of college students’ ideological and political education. They play an important role in implementing the party's education policy and cultivating qualified builders and reliable successors of socialist modernization [4][6]. General secretary pointed out at the conference on ideological and political work in Chinese colleges and universities that "ideological and political work is fundamentally the work of being a person, we must
constantly improve students' ideological level, political awareness, moral quality and cultural quality, so that students can become talents with both political integrity and ability and all-round development." Therefore, the party building and ideological and political work in colleges and universities must focus on the cultivation of new people who take on the responsibility of national rejuvenation, strengthen the education guidance and practice cultivation, and all these must be implemented to the most grass-roots organizations and students. However, in the specific operation process, there are some problems such as overlapping functions, unclear positioning, and the effect of education needs to be improved [7][10]. Under the new situation, facing the organizational characteristics of "party-league-class" and the new situation and new characteristics of college students, how to give full play to the system integration advantages of the three organizations is a problem that needs to be explored and solved in the ideological and political work and class construction of college students.

This paper takes the construction of "party-league-class" in Nanchang Institute of Science and Technology as the research object, through various forms such as questionnaire survey and forum, we get the shortcomings of the current ideological and political education in colleges and universities. On this basis, according to the actual situation of Nanchang Institute of Science and Technology, put forward the corresponding suggestions and implementation path. After a long time of implementation, it is found that students' self-management awareness has been effectively strengthened, and can well stimulate the subjective initiative of student party members, league members and class cadres, so that the ideological education of college students has been improved.

2. Data collation and current situation analysis

The questionnaire is mainly composed of students' basic information, students' understanding of the construction of "party-league-class integration" and ideological and political education in universities, with a total of 19 questions. A total of 508 students participated in the survey, including 292 boys and 216 girls. The survey covers students of different majors from freshmen to seniors, and the specific distribution is shown in Table. 1. The distribution of students' political countenance is shown in Table. 2, from which we can see that the number of league members is the largest. This is because most of the freshmen belong to league members, and a small part of them belong to the masses, there are probationary party members from sophomore year, and formal party members from junior and senior year.

| Grade   | Freshman | Sophomore | Junior | Senior |
|---------|----------|-----------|--------|--------|
| Number  | 230      | 208       | 55     | 15     |

Table 1. Grade distribution of research objects

| Gender\Identit y | Party member | Pre-party member | League member | The masses |
|-----------------|--------------|-----------------|---------------|-----------|
| Male            | 2.05%        | 3.08%           | 69.86%        | 25.00%    |
| Female          | 3.24%        | 1.85%           | 83.80%        | 11.11%    |

Table 2. Distribution of university students’ political countenance

The students' understanding of the concept of "party-league-class integration" construction is shown in Figure. 1, only 16.34% of the students fully understand its meaning, 24.21% of the students directly do not understand it, and nearly 60% of the students have a basic understanding of it, which indicates that the students do not have a deep understanding of it as a whole. The construction of "party-league-class integration" is an important measure for the reform of the communist league in universities. It is not only conducive to maintaining and enhancing the political, advanced and mass nature of the communist league, but also further clarify the organizational setup and responsibilities of the organizations. In the later stage, we should publicize through various ways.
Figure 1. Understanding of the concept of “party-league-class integration”

Figure 2 shows the students' understanding of the construction content of "party-league-class integration". It can be seen that only 16.54% of the students have a good understanding of the construction system, construction content and job responsibilities. After further investigation, it is found that the reason why they understand it is that most of them take on the position of class committee or in the party and league branch, have more contact in daily life and study, and have a certain positive impact on their classmates or students in the same dormitory. It can also be seen that nearly 45% of the students know little about it, which has a lot to do with the lack of publicity mentioned above. At present, Nanchang Institute of Science and Technology is actively practicing the construction of "party-league-class integration", strengthening the links between classes, clarifying the responsibilities of student cadres, organizing each class to carry out league day activities, ensuring the effective and long-term development of league work, so as comprehensively promote the new situation of deepening the reform of the communist league.

Figure 2. Understanding of the mechanism construction of "party-league-class integration"

Figure 3 is the number of times that the student league branch carries out theme education. We find that once a week is the choice of most league members, which shows that the curriculum and activities of ideological and political education are arranged regularly and form a system. Figure 4 is the data of students' satisfaction with the theme education activities organized by the league branch, more than 90% of the students are satisfied. This is because every theme education comes from life or something worthy of commemoration, which is of special significance. It can promote the connection between classmates, show their talents, and enhance the sense of collective honor and belonging.
Figure 3. Frequency of thematic education carried out by League branch

Figure 4. Students' satisfaction with the league day activities held by the league branch

Figure 5 is the related content involved in the construction of the party branch. Specifically, there are learning construction, system construction, cultural construction and ideological construction. The respondents think that ideological construction is the most important, followed by learning construction. This kind of understanding of students has certain limitations. In order to have a perfect ideological and political education system, every construction is very important and can play its unique role.

Figure 5. The construction content of the core connotation of the party branch
Figure 6 is a topic education type that college students like to participate in, and it is a multi-topic. It can be seen that students prefer these forms of education, because such activities liberate students from busy learning, liberate their personality, stimulate their enthusiasm, and improve the effect of Ideological and political education.

![Figure 6. Types of theme education activities students like to attend](image)

In addition to the deficiencies exposed in the above chart, there are still many shortcomings in the implementation of relevant activities by the party branch, such as the lack of attractiveness in organizational activities, the lack of prominent theme activities of party members, the unsatisfactory communication among members, and the lack of guidance from superior leaders. In the usual learning process, there are formalism such as reading documents and going through the motions, which easily causes students' conflict and makes the education effect poor. This is mainly because the party organizations in universities do not pay enough attention to students' party building. For the long-term development, colleges and universities sometimes inevitably put most of their energy on teaching and scientific research. In addition, the management of student party members is not easy to quantify, which makes it difficult to carry out the work with high quality.

3. Tasks and measures of collaborative education construction of "party-league-class integration" in universities

From the previous research, we can know that the biggest deficiency in the current "party-league-class integration" mechanism construction is that there is no clear task plan and feasible and effective measures. Based on the actual situation of ideological and political education in Nanchang Institute of Science and Technology, the author proposes to clarify the construction tasks and respective responsibilities of "party-league-class integration" from "three stages". After long-term practice and improvement, the "party-league-class" are independent and cooperate with each other to achieve the real purpose of education.

3.1. Construction tasks and measures in the "establishment period"

The first stage is the establishment period. After entering the university, the freshmen have a good vision for their study and life in the university, hoping to find spiritual sustenance and emotional dependence in the new environment, but the new collective has not yet formed such an atmosphere. Therefore, the main construction task of this stage is to lead the freshmen to integrate into each other, increase emotional input, create a learning atmosphere, and enhance class sense of honor.

3.2. Construction tasks and measures in the "assimilation period"

Experienced the establishment period and entered assimilation period. At this time, the needs of students' personality development will not coincide with the orientation and development of collective construction. Therefore, the main task of this stage is to find the overlapping part of collective and
students’ personality development, which can not only maintain class cohesion and common culture, but also meet the development of students' independent interests.

3.3. Construction tasks and measures in the "implementation period"

In the implementation period, the collective has become a highly cohesive whole. The main construction task of this stage is to guide the construction of students' thoughts and give full play to the role of the party organization in the collective. The specific measures include the ideological construction of the party, the construction of league branches, the construction of cadres, and the ideological construction of league members.

4. The effectiveness evaluation mechanism construction"party-league-class integration" in universities

Most educators' research on the effectiveness of “party-league-class integration” collaborative education in college students' ideological and political education mostly stays in qualitative research, and there is no effective evaluation and consideration method for various indicators. According to the results of this questionnaire survey and the author's many years of practical work experience, and using the analytic hierarchy process for reference, the author initially expects to build the evaluation index system of the effectiveness of college students' ideological and political education of the “party-league-class integration” collaborative education mechanism from the three aspects of target level, criterion level and measure level. As follows.

![Figure 7. Evaluation system for the construction of "party-league-class integration"](image)

5. Conclusion

Under the guidance of the new era education thought and the ideological and political education policy of Nanchang Institute of Science and Technology, the author combines his own practical experience in the management of party and league activities for many years, through the questionnaire survey, this paper analyzes the deficiencies and influencing factors in the current ideological and political work in universities. Then according to the law of party construction and class construction, it proposes to improve and innovate the construction of collaborative education mechanism of "party-league-class integration" in universities, gives the construction task of "three stages", and puts forward the corresponding evaluation system and index, improves the long-term mechanism of student party building and league learning, provide strong ideological support and construction scheme for Nanchang Institute of Science and Technology to improve the quality of personnel training as a whole.

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