CHAPTER 3

Language Contact and Lexical Changes in Khmer and Teochew in Cambodia and Beyond

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1 Introduction

Chinese people have formed vibrant communities throughout Southeast Asia and around the world, in which their culture and language are still very much alive today. One example of this is the Teochew people, who originated from the Chaoshan (潮汕; Chaozhou-Shantou) region of eastern Guangdong. From the eighteenth to the twentieth centuries, many Teochew people emigrated from China around Southeast Asia, including to Cambodia, Indonesia, Malaysia, Singapore, Thailand, and Vietnam. Teochew (潮州; also called Chaozhou, Chiuchow, Swatow, or Teochiu) is a member of the Sinitic Southern Min cluster and varieties in and out of China have been featured in several studies over the years. This research is explored below. Yet the available literature is still lacking. This is especially true for the Teochew of Cambodia, where the group makes up an abundant majority of the ethnic Chinese there, having resided in the country for several generations. Despite governmental oppression of these peoples during the 1970s and 1980s, many Cambodian Chinese continued speaking their native Sinitic languages and passed them on to the next generations, albeit with some changes. Continued contact with Khmer, the official language of Cambodia, has created an environment conducive to language change. Thus, when comparing Teochew varieties, we should expect Cambodian Teochew to have some differences in its sound system (phonology), grammar (syntax), and vocabulary (lexicon). This chapter

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1 This chapter represents a portion of the researcher’s work on creating a comprehensive reference grammar of Cambodian Teochew. For additional comparisons between Cambodian Teochew and the varieties spoken in Chaoshan and Southeast Asia, including phonological and grammatical divergences, see McFarland (forthcoming). Throughout this chapter, Chinese characters have been converted to simplified Chinese in accordance with contemporary Cambodian preferences, including those of the consultants in this study.

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focuses on the lexical differences by highlighting Khmer loanwords that are unique to the vocabulary of the Cambodian Teochew variety.²

The earliest works on Teochew come from foreign missionaries to China and include dictionaries (Duffus 1883; Fielde 1883; Goddard 1888) and phrasebooks (Ashmore 1884; Dean 1841; Fielde 1878; Giles 1877; Lim 1886). In recent times, scholars have looked at Chaoshan varieties of Teochew from both phonetic/phonological (Bao 1999; Hong 2013; Li 2014; Lin 1995; Lin & Chen 2011; Lin 2019; Xu 2016) and syntactic (Matthews, Xu, & Yip 2005; Matthews & Yip 2008; Xu & Matthews 2011, 2013) viewpoints. For more comprehensive sources, Li (1959) and Xu (2007) provided full and partial, respectively, grammars of the Jieyang 揭阳 variety and highlighted some of the ways in which Teochew differs from Mandarin and other Sinitic languages. Lin Lunlun (1996) looked at the Chenghai 澄海 variety, also making comparisons to Mandarin and Middle Chinese.

Aside from varieties spoken in China, Low (2014) and Yeo (2011) presented grammatical sketches of Singapore Teochew that covered detailed phonology, the structure of noun and verb phrases, interrogative sentences, particles, and more. Low additionally provided a short list of Malay and English loanwords found in Singapore Teochew. While neither source offered a comprehensive grammar, both projects provided good basic data on the language variety. Goh (2017) created a dictionary of words and phrases used in everyday Singapore Teochew. Also included was a separate list of Singapore Teochew terms that have been borrowed from languages such as English and Malay. Li (1991) outlined the sound system of Singapore Teochew and presented a list of 100+ loanwords from English and Malay. Additionally, Li provided 50+ “special words” that arose from the influence from Hokkien and other Sinitic languages spoken in Singapore. From a formal syntactic standpoint, Cole and Lee (1997) looked at yes/no question formation while Cole Hermon, and Lee (2001) explored long distance reflexives in Singapore Teochew.

Next door, in Malaysia, Khoo Kiak Uie studied tonal differences (2017b), phonetic variation such as vowel nasalization and word onset alternations (2017a), and dialect mixing and a unique tone phenomenon (2018) of Teochew fishing villages in North Perak, Selangor, and Parit Jawa respectively.

On varieties spoken in Indonesia, Peng’s (2012) doctoral dissertation studied syntactic constructions in Jambi Teochew and Pontianak Teochew that

² While I use the term “Cambodian Teochew” to refer to the variety of Teochew spoken by Cambodian Teochew people, it is likely that there is variation amongst Teochew speakers in different regions of Cambodia, as Peng (2012) found in Indonesia with the Jambi and Pontianak varieties (see below).
differed from those in Jieyang, citing contact with Malay as a reason for the divergences. Focusing on relative clauses, Peng (2011) found that Jambi Teochew displayed both head-final (characteristic of Chinese languages) and head-initial (characteristic of Malay languages) word orders. Relative clauses also optionally borrow the Malay relativizer yang. Peng’s (2012) main consultant for her Pontianak Teochew data was Yohana Veniranda, who herself studied Pontianak Teochew, specifically focusing on perfective aspect and negative markers and their interaction (Veniranda 2015), as well as acoustic differences between oral and nasal vowels and diphthongs (Veniranda 2016).

In Thailand, Atchariyasucha (1982) explored the phonology of Teochew in detail based on 1,280 words collected from one consultant, and made comparisons to the Thai sound system. Eiampailin (2004) worked with twelve native speakers of Teochew living in Bangkok who spoke Thai as a second language to study the phonological interference of Teochew on the speakers’ Thai. Eiampailin’s research included basic phonology of the target language based on the speech of the 12 consultants, which was largely identical to Atchariyasucha (1982) with some speaker variation in vowel nasalization. Other work includes that of Phadungsrisavas (2008), who compared the tone and tone sandhi systems of 20 speakers from five regions of Thailand, and Lin (2006), who examined Teochew loanwords in Thai and Thai loanwords in Teochew.

Chen (2009) explored the vernacular reading of Chinese texts by the Teochew in Cambodia, Laos, and Vietnam. The work included a brief outline of the phonology of each variety. Interestingly, the author noted the existence of initial /f/ in the Teochew of the Laotians and Vietnamese which I have not found written about in any other Teochew varieties.

As for Cambodia, in addition to Chen’s (2009) introduction to the sounds of Cambodian Teochew, Pan (2000) showcased the pronunciation, vocabulary, and grammar of a third-generation Cambodian Teochew whose ancestors were from Jieyang. While the paper amounts to just eight pages and is only based on one speaker (with the pronunciation compared to one other), the research marks a good starting point for the documentation of Cambodian Teochew, even highlighting some divergences from other Teochew varieties such as vowel nasalization and the use of negation.

Overall, the body of research on Teochew is lacking, particularly for varieties outside of the Chaoshan region. This is unfortunate given the unique phenomena that were highlighted in the previous sources such as localized loanwords (Goh 2017; Li 1991; Lin 2006; Low 2014), and varietal phonological (Chen 2009; Khoo 2017a, 2017b, 2018; Pan 2000) and grammatical (Peng 2011, 2012; Pan 2000) divergences. This chapter, as well as McFarland (forthcoming), aims to bridge some of this gap by contributing novel work to the fields of Sinitic and
Cambodian linguistics, as well as to the field of contact linguistics, hopefully shedding light on the behaviour of languages in contact environments.

A few different romanization systems have historically been used for Teochew. The Peh-oê-jī system, or “Church Romanization”, was created in the nineteenth century by Western missionaries for writing all Sinitic Southern Min varieties. In 1960, the provincial government of Guangdong, China created a system known as the “Teochew Transliteration Scheme” or Peng’im, which is a Teochew transliteration of Mandarin pīnyīn 拼音. In 2002, language enthusiasts from the organization Gaginang 家己人 ‘our own people’ began developing the Gaginang Peng-im System (GPIRS), which is an adaptation of Guangdong’s Peng’im (TCKnow LLC. 2015). No speaker interviewed for this project wrote using one of these romanization schemes. Instead, when messaging friends or family, they would write in Khmer, Mandarin, or English, or send a voice recording in Teochew.3

Given my speakers’ non-usage of romanization schemes, throughout this chapter, the collected data on Cambodian Teochew is presented in the International Phonetic Alphabet (IPA). Tone is indicated by numerical superscripts which represent the approximate pitch level of the voice on a five-point scale with [1] representing the low point and [5] the high point. When comparing data from the literature on Khmer and other Teochew varieties, words have been converted to the IPA for consistency. When not explicitly provided, tone pitch values have been approximated from tone markings in the original source.

The rest of the chapter is organized as follows: section 2 provides historical context for the Chinese in Cambodia before detailing their sociolinguistic situation as compared to Teochews in other parts of Southeast Asia, while also covering the Sinitic influence on Khmer, Thai, and Lao vocabulary; section 3 details the methodology for the present study and the findings and makes comparisons to other findings on loanwords in the world’s languages; section 4 offers limitations to the current research, areas for future study, as well as some concluding remarks.

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3 Low (2014) noted that the romanization schemes are also not used in Singapore. It has been shown that Indonesian Teochew people do transliterate Teochew in online spaces (see Birnie-Smith 2016).
2 Ethnic Chinese in Cambodia and Beyond

This section provides background information on the ethnic Chinese in Cambodia and their sociolinguistic situation and makes comparisons to Teochews in other parts of Southeast Asia. It also showcases some of the Chinese loanwords found in the languages of the region including Khmer and Thai.

2.1 Note on Terminology

There are several terms in the Khmer language to describe ethnic Chinese people. Those who were born in China and emigrated to Cambodia are referred to as ចិនឆៅ, directly translated as ‘raw Chinese’. Their descendants are known as ចិន ‘Chinese’, កូនចិន, literally ‘children of Chinese’ but also used to mean ‘Cambodian Chinese’, or កូនចៅៃ ‘grandchildren of Chinese’. Those from mixed families can be described as កួនកាត់់ចិន ‘mixed Chinese’, កួនកាត់់ខ្មែរ ‘mixed Khmer’, or ខ្មែរកាត់់ចិន ‘mixed Khmer-Chinese’, where កាត់់ translates to ‘cut’, suggesting a cut or split heritage. Recent Chinese immigrants from mainland China are known as ចិនដីី ‘mainland Chinese’. Finally, ទូគីៃ ‘Teochew’ refers specifically to those with Teochew heritage.

As for Teochew terms, 华人 ‘Chinese’ can be used for all ethnic Chinese and 华裔 ‘Overseas Chinese’ historically referred to Chinese citizens abroad. Nowadays it may be used for some speakers who do not have Chinese nationality. 华裔 ‘Overseas Chinese’ is a term used for people of Chinese heritage with citizenship from another country. Most Cambodian Chinese are technically 华裔, though my consultants reported unfamiliarity with the term, or rarely using it. The word 唐人 ‘Chinese’, or people from the Tang Dynasty, is also used to mean ‘Overseas Chinese’. Some Teochews in Cambodia use 唐人 to refer specifically to Teochew people. This may be due to the group’s current and historical majority among the country’s ethnic Chinese population. Some of the nuanced differences between these terms appear to have been lost over the generations, which is why there are reports of the terms being used interchangeably. Finally, Teochew people call themselves 潮洲 ‘Teochew people’ or 家己人 ‘our own people’. In Cambodia, they may also say they are 柬潮 ‘Cambodian Chinese’ or 柬華 ‘Cambodian Chinese’.

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4 The terms that follow have been adapted from Edwards (2009) according to their usages by consultants interviewed for this project.
In the English literature on the Chinese in Cambodia, the terms “Sino-Khmer” and “Sino-Cambodian” are often used. Sino-Khmer traditionally refers to people of mixed Chinese and Khmer heritage (Dorais 1991: 553; Edwards 2009:176; Tan 2006: 155–56), while Sino-Cambodian refers to a broader group of ethnic Chinese people with Cambodian citizenship (Verver 2012: 49). Speakers consulted for this project were generally unfamiliar with the Sino-terms. One speaker preferred to identify as purely Cambodian and would only say Teochew when specifically asked if they were ethnic Chinese, while other speakers and their families identify as “Cambodian Teochew”. Therefore, in this chapter, I follow Verver (2012) in adopting the labels “Cambodian Chinese”, “ethnic Chinese”, or more specifically “Cambodian Teochew”.

2.2 History of the Chinese in Cambodia

The Chinese have had a long history in Cambodia, with the earliest records coming from Chinese diplomat Zhou Daguan’s 周达观 detailed account in 1296 of the Chinese who had settled in an area that is today’s Siem Reap (Zhou 2007). Since then, a variety of Chinese groups have made Cambodia their home, including the Hokkien, whose communities date back to the 1400s (Chan 2005), the Hainanese, who began migrating in 1675 (ibid.), the Cantonese, for whom mass migration started in 1679 (Willmott 1967), and the Teochew, who had an established community in Kampot in the 1800s (Chan 2005) and opened a dialect association (会馆 huiguan) in Phnom Penh in 1814 (Chen 2015). Huge waves of Teochew immigration came in the 1930s to the 1960s, mostly from Jieyang 揭阳, Chaoyang 潮阳, and Puning 普宁, and by the 1960s, the Teochew people overtook the Cantonese to become the majority Chinese group in Cambodia (Willmott 1967). Some sources provided insight into the group’s population numbers over time. According to a Portuguese visitor to Cambodia in 1609, it was reported that 3,000 of the 20,000 inhabitants (15%) of Phnom Penh were Chinese (Schliesinger 2011: 199). By 1897, 22,000 of the 50,000 inhabitants (44%) of Phnom Penh were Chinese (Siphat 2017: 185). In Cambodia as a whole, there were reportedly 106,764 Chinese in 1874, representing 11% of the country’s population (Schliesinger 2011: 199). By 1967, the Chinese had grown to 425,000, making up 7.4% of the Cambodian population, with 75% reportedly of Teochew origin (Willmott 1967: 17).

Willmott’s (1967) detailed ethnography reported that the Chinese were thriving in Cambodia in the 1960s. There were 200 Chinese schools across the country, various associations by regional group (Cantonese, Hakka, Hainanese, Hokkien, and Teochew), 31 sports clubs in Phnom Penh alone, five Chinese newspapers in the capital city, dedicated cemeteries, and a Chinese hospital (ibid. 87–89). Unfortunately, shortly after he completed his study, the Chinese
faced some troubling times in Cambodia. Oppression of the group began with the rule of Lon Nol from 1970–75 and his forced closings of Chinese language schools and newspapers, while the Khmer Rouge regime that lasted from 1975–79 led to the deaths of nearly one-half of the ethnic Chinese in Cambodia (Clayton 2006). Finally, when the Vietnamese took over in the 1980s, the Chinese faced continued suppression in retaliation for China's support of the Khmer Rouge (ibid.). As a result of this decades-long oppression, Cambodia saw a mass emigration of the Chinese population, most of whom would never return. Instead, many families settled in places such as Australia (Stevens 1990), Canada (Dorais 1991), France (Aw 2019; Panh & Bataille 2012; Tan 2006), and the United States (Ly 2000; Tan 2006; Ung 2000). By 1984, there were reportedly only 61,400 Cambodian Chinese in the country (Siphat 2017: 185). Of those who did stay, many experienced a loss of their Chinese language and culture such that “a generation whose parents were principally Teochew speakers ... grew up speaking Khmer” (Nyíri 2015: 15). Fortunately, some did practice their language in secret and were able to pass their Chinese varieties along to the next generations (Clayton 2006; Edwards 2009).

Recent times have seen a resurgence of the Chinese in Cambodia. They have re-established their strength in business (Siphat 2017; Verver 2012), with the help of new migrants from mainland China, Hong Kong, and Taiwan (Chin 2017). There has been a transformation of Chinese media with the establishment of five newspapers, two magazines, and one radio station (Nyíri 2015). Many of the old huiguan have been resurrected (Chen 2015), and Chinese schools have reopened (Bourgerie 2017). Even still, it is challenging to calculate the number of ethnic Chinese in Cambodia because many remain fearful of admitting their background, though there are recent estimates. The Association of Chinese Nationals in Cambodia estimated the population of “pure Chinese” (i.e. not Sino-Khmer) to be between 300,000 and 340,000 in 1995 (Edwards 2009). The 2008 census put the number of Chinese at 1% of Cambodia's 15.5 million people (155,000) (Siphat 2017: 185), though that was likely an inaccurately low figure. In 2014, The Foundation of Associations of Chinese estimated the population to number around 1 million (Bourgerie 2017: 166). Chen (2009) and Edwards (2009) reported that 80% of the Chinese in Cambodia are of Teochew origin.

2.3 Sociolinguistic Situation of the Teochew in Cambodia and Southeast Asia

While many of the aforementioned sources provided good historical background on the different Chinese communities in Cambodia and information on the governmental persecution they have faced over the years, limited work
has been done on the language of the Cambodian Chinese, though some studies have provided insights into their sociolinguistic situation. Verver (2012) and Verver and Koning (2018) studied Chinese business practices in Phnom Penh and discovered that the majority of the entrepreneurs were Teochew families who had been in Cambodia for two to four generations. They and other scholars have found most of these families to be multilingual, maintaining their Sinitic variety like Teochew in addition to learning the national language of Khmer, with many, but not all, also studying Mandarin in schools (Chan 2005; Tea & Nov 2009; Verver 2012; Verver & Koning 2018; Willmott 1967). Bourgerie (2017) investigated this multilingualism, focusing on the educational system of the ethnic Chinese in Cambodia by collecting data from surveys on language use and language background in four major Chinese schools in Phnom Penh from 146 respondents in grades 11 and 12. The author found that the younger generation of Chinese are “proud of their heritage and see their identity as a status marker” (Bourgerie 2017: 177). Pride in a Teochew/Chinese heritage and the significance of a Chinese identity, especially for entrepreneurship, was also noted by Verver (2012) and Verver & Koning (2018). Meanwhile, it was found that language use and choice is situational. While Khmer, Mandarin, and other Sinitic varieties are all used to some extent at home (Bourgerie 2017; Nyíri 2012), Khmer is used with non-Chinese peers (Bourgerie 2017), Teochew (and Cantonese) is spoken with ethnic peers (Bourgerie 2017; Chen 2015) and often in business (Tea & Nov 2009; Verver & Koning 2018), and Mandarin is spoken in school and for association matters (Chen 2015: 121), and in business relations with mainland Chinese and in Southeast Asia (Verver & Koning 2018). Data from the current researcher’s observations and interviews with speakers consulted for this project and their family members confirm these findings.

While Teochew is still being spoken to some extent by the younger generation in Cambodia, Khmer, Mandarin, and English are all playing a role in its decline. Similar language shifts are being seen in Indonesia, Malaysia, Singapore, Thailand, and more, for many of the same reasons. First, not speaking a minority language, such as Teochew, at home is detrimental to its transmission (Fishman 1991). It has been reported that many families have moved away from Teochew in the home domain in Cambodia (Nyíri 2012), Indonesia (Veniranda 2015), Malaysia (Ong 2018; Sim 2012; Wang 2016), Singapore (Lee 2015; Li et al. 1997; Ng 1996), and Thailand (Lee 2014). Of the families in Cambodia consulted for this study, it was similarly noted that children raised in households that primarily spoke Khmer were not likely to speak Teochew proficiently. Interestingly, in Thailand, Lee (2014: 191) found that some study participants were able to learn Teochew from business settings, despite speaking Thai at home, though this is very rare.
Institutional factors such as government policy and the language of education have also played a big role in each of these countries. As mentioned above, political policies during the 1970s and 1980s greatly crippled the Cambodian Teochew community’s language use. Furthermore, Chinese schools in Cambodia began switching the language of instruction from regional varieties to Mandarin when the country established diplomatic relations with China in 1958 (Edwards 2009: 185; Goh 2011: 11; Willmott 1967: 88). When the schools reopened in the 1990s, instruction continued in Mandarin, resulting in the “spread of Mandarin among young people at the expense of Teochiu” (Nyíri 2012: 106). In Singapore, the launch of the governmental Speak Mandarin Campaign in 1979 was instrumental in a similar move away from regional varieties (Lee 2015; Li et al. 1997; Ng 1996). Teochew schools persisted with the support of clan associations until that time, at which point “cultural classes” were taught instead, typically in Mandarin (Li et al. 1997). Today, English is the language of instruction for all schools in Singapore, while Mandarin is offered as a subject. Neighbouring Malaysia had their own Speak Mandarin Campaign launched by the Selangor Chinese Chamber of Commerce in 1980, to great effect (Ong 2018; Sim 2012). Mandarin had already replaced local varieties in Chinese schools in the region, starting in the 1920s (Wang 2016). Despite setbacks over the years – such as restrictions on government funding – at present there are over 1,000 Mandarin-medium schools across Malaysia (Ong 2018). National policy has also played a role in Indonesia where the use of Teochew took a big hit in the 1960s with the country’s ban on Chinese culture and language (Stenberg 2015; Veniranda 2015), though the extent of the ban and its effects vary. While Veniranda wrote of personally experiencing discouragement from teachers of the use of Teochew and other mother tongues during her schooling in Pontianak in the 1970s and 1980s, two of her speaker consultants did not experience such a prohibition (Veniranda 2015: 20). Stenberg (2015) found that the relative remoteness and the density of Teochew communities in Pontianak helped stave off some of the effects of the ban, as compared to the Chinese in Java. Abolishment of the prohibition in 1999 led to a revitalization of Chinese culture and the use of Teochew, as well as the addition of Mandarin as an extracurricular activity or obligatory subject in schools (Veniranda 2015). In Thailand, schools began shifting to Mandarin instruction around 1930 (Chokkajitsumpun 1998). However, from 1939 to 1989, various governmental policies, nationalistic ideology, and pressures for the Chinese to excel in the Thai language and assimilate have restricted Mandarin education in different ways and reduced Teochew intergenerational transmission.

5 Also see Hoogervorst (this volume) on the early history of Mandarin in Indonesia.
(Chokkajitsumpun 1998; Morita 2007). Since 1989, Mandarin has seen a revival due to changes in Thai national policy in support of the study of the language (Chokkajitsumpun 1998) and recent studies point to Mandarin being the most widely spoken Chinese language in Thailand today (Lee 2014; Rappa 2014).

Language practices are also shifting in business. Though Teochew is still dominant in the business community in Thailand (Lee 2014; Rappa 2014), and speaking the language is valuable in niche markets such as the rice trade across Thailand, Laos, Vietnam, and Cambodia, Mandarin has become the de facto lingua franca in entrepreneurship throughout Southeast Asia, along with English (Verver & Koning 2018). As such, Mandarin and English are seen as valuable languages to learn for business opportunities, resulting in an increase of speakers, often at the expense of Teochew as it is seen as a language of low prestige with little economic or instrumental value (Chokkajitsumpun 1998; Lee 2015; Li et al. 1997; Ng 1996; Quek 2013). For example, in the markets of Johor Baru, Malaysia, that used to be dominated by the Teochew language, Wang (2012) instead found Mandarin used in 90.9% of the business interactions.

In addition to economic reasons, a common trend found in the increasing use of Mandarin was the belief that speaking it would unite the various Chinese groups in the respective countries (Bourgerie 2017; Chokkajitsumpun 1998; Kyne 1999; Lee 2015; Li et al. 1997; Ong 2018; Sim 2012; Stenberg 2015). Finally, exogamy also lead to language shift for Teochews in Cambodia (Filippi 2010; Willmott 2006), Indonesia (Stenberg 2015; Veniranda 2015), Malaysia (Ong 2018; Sim 2012), Singapore (Ng 1996; Quek 2013), and Thailand (Lee 2014).

In summation, several factors are working against the continued transmission of Teochew throughout Southeast Asia. And it can be hard to reverse these trends. As Quek (2013) found, language shift in Singapore has led to a whole generation lacking the Teochew proficiency to pass the knowledge on to their children, even though they reported wanting to. Two of the families I worked with in Cambodia described similar situations and it is likely that this is also the case for many Teochews in Indonesia, Malaysia, and Thailand. Thus it is especially important to carry out language documentation work in these communities in order to create a lasting record of the languages. Additionally, working with communities and recording their speech is a way to further emphasize to them and others that their language is important and worthy of study, and to encourage intergenerational transmission.

2.4 Sinitic Influence on Khmer and Thai
Despite the more recent language shift, it has been shown that Cambodian Chinese have been (at least) bilingual for multiple generations. Thus, hundreds of years of contact between Khmer and Chinese has created an
environment conducive to language change. Though the focus of this chapter is on Khmer’s influence on Cambodian Teochew, Chinese varieties have also been found to have affected Khmer vocabulary. This is a significant feature of the Sinophone, in which the local culture is in dialogue with other languages of that location (Shih 2013: 8). The impact of Teochew and other varieties is unsurprising given Cambodia’s high percentage of Chinese historically, especially in regions such as the capital city of Phnom Penh. The group was and is “an aggressive social and economic minority” (Pou & Jenner 1973: 1), with significant importance and influence, especially in the business sector.

Pou and Jenner (1973) investigated Chinese lexical influence and found 300 words in Khmer that were borrowed from various Sinitic varieties including Cantonese, Hokkien, and Teochew. The authors attempted to attribute the source of each word to one of the Sinitic varieties. For example, ឆា ‘fry’ that became Khmer ចារ was attributed to Amoy Hokkien (ibid. 47), while ផួយ ‘blanket’ that became Khmer ផែី was said to come from Teochew (ibid. 16). In several cases, the Chinese source was the same in multiple varieties, so the exact donor language could not be determined, such as with អំ ‘lock’. This became Khmer សំ, and was attributed to Amoy/Hokkien/Cantonese (ibid. 83). Pou and Jenner noted that the bulk of items appeared closest to Hokkien (1973: 4). This could be because the Hokkiens were reportedly the first Chinese group to settle in Cambodia (Chan 2005; Siphat 2017). The vocabulary items were typically new things introduced by the Chinese in Cambodia including terms from commerce and navigation (22%), food and articles of use (21% each), diversions such as gambling and theatre (6%), kinship terms (5%), technological terms (arts and crafts) (4%), administrative and legal (2%), religious terms (2%), miscellaneous verbs (8%), and miscellaneous nouns (7.5%). Huang and Mo (2017) also looked at Chinese loanwords in Khmer, claiming to have identified more than 250 borrowed Chinese words in Khmer, most which reportedly came from Teochew. As such, the authors compared the Teochew pronunciation to the Khmer loanword pronunciation and reported on any sound changes. Only 50 words were provided, many overlapping with Pou and Jenner (1973). It is unclear how many of Pou and Jenner’s loanwords are still used in Khmer today and to what extent as several of the words they listed were not recognized by the Vaca

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6 Words from Pou and Jenner (1973) are unchanged in form. The authors adopted a uniform system of transliteration for their Chinese data from various sources. Since they were unconcerned with tone, Chinese words appeared with the same diacritics as in their original source transcriptions.
According to Edwards (2012: 9), Chinese familial terms such as *jie*姐 ‘big sister’ and *yi*姨 ‘auntie’ are being used nowadays, even between Khmers.

Chinese has similarly had a great influence on other languages in Southeast Asia. Several works have looked at the language family’s effect on the Thai language. Egerod (1958) presented 181 words from the Swatow 汕头 variety of Teochew that have been adopted into Thai, explaining how the words’ pronunciations changed in the borrowed Thai forms. Similar to Pou and Jenner (1973), Egerod found that the Chinese loanwords were often related to commerce, kinship, food and beverage, and leisure events. Gong (2000) likewise looked at 315 Swatow loanwords in Thai, while Gyarunsut (1983) compiled a list of over 460 Chinese terms used in modern Thai. Cooper (2020) created an online dictionary of more than 750 Chinese roots, loans, and cognates in Thai using data compiled from Gyarunsut (1983), Gong (2000), and Manomaivibool (1975). Of these, nearly 350 are attributed to Teochew. Finally, Lin (2006), found 100+ Teochew loanwords in Thai in areas such as people designations, business activities, foodstuffs, and daily necessities.

Table 3.1 below compares person terminology borrowed from Teochew/Chinese found in Thai, Khmer, and Lao. As mentioned above, exact language origins are difficult to pinpoint. The majority of the words in Table 3.1 were attributed to Teochew but a few were said to come from another Chinese variety.

**Table 3.1 Teochew loanwords in Khmer, Thai, and Lao**

| Teochew (ʔaa) | Khmer  | Thai  | Lao  | English                                      |
|--------------|--------|-------|------|----------------------------------------------|
| ʔa33hi33     | ʔa33hi33 | ʔa33hi33 | (ʔaa)hi33 | elder brother; Chinese male                  |
| ʔa33lo35     | ʔa33lo35 | ʔa33lo35 | (ʔaa)lo35 | elder sister in law                         |
| ʔa33m31      | ʔa33m31 | ʔa33m31 | (ʔaa)m31 | aunt, wife of father’s brother; Chinese woman|
| ʔa33ko33     | ʔa33ko33 | ʔa33ko33 | (ʔaa)ko33 | grandfathera                                 |

* a Also Malay *а*къон* and Tagalog *а*къон* (Pou & Jenner 1973: 58).
| Teochew | Khmer | Thai | Lao | English |
|---------|-------|------|-----|---------|
| (ʔa33)kow33 (阿) 姑 | kò ow กู | (ʔa:33)ko:33 (อ) กู | (ʔaa)kōo | aunt, father's sister\(^b\) |
| (ʔa33)ku24 (阿) 姑 | (ʔaa)kuu<sup>c</sup> | (ʔa:33)ku:24 (อ) กู | uncle, mother's brother |
| (ʔa33)mue21 (阿) 妹 | (ʔaa)mûuej มุ่ย | (ʔa:33)mûej (อ) มู่ | younger sister; Chinese girl |
| (ʔa33)peʔ22 (阿) 伯 | (ʔaa)peʔ22 ปี | (ʔa:33)peʔ55 (อ) ปี | uncle, father's brother; old man |
| (ʔa33)ti24 (阿) 弟 | (ʔaa)tiid ตี๋ี | (ʔa:33)ti:24 (อ) ตี๋ี | younger brother |
| (ʔa33)tce41 (阿) 姐 | caae คาเอ | (ʔa:33)tce453 (อ) คาเอ | cee | older sister |
| (ʔa33)?55 (阿) 姨 | (ʔa:33)?453 (อ) ʔี | aunt, mother's sister |
| haj24nam55 海南 | hajnam ฮานม | haj24lam24 | Hainan, Hainanese |
| hia33koŋ33 香公 | hia33koŋ33 เชิงกง | the keeper of a temple |
| huan33 番 | huan33 ฮาน | foreigner; non-Chinese |
| kun33si33 军师 | kun33si:33 กูนซือ | an advisor |
| now33kia51 孫仔 | noŋ33kia:33 โนงกี๋ | child |
| sà33pua55 三盘 | sa:33pua453 แซ่ป้า | a third-level seller |
| sam33pɔ24koŋ33 三保公 | sam33pɔ:33koŋ33 ซ้ายบ่๊ก | a Chinese Buddha image |

\(^b\) See also Malay <i> AHL </i> (Hoogervorst, this volume Table 7.7).  
\(^c\) This word is primarily used among Cambodian Chinese families. It is given in Huang & Mo (2017: 96) but is absent in Pou & Jenner (1973).  
\(^d\) Primarily used among Cambodian Chinese families.
| Teochew | Khmer | Thai | Lao | English |
|---------|-------|------|-----|---------|
| si33hia33 师兄 | si33hia33 ชื่อเดิม | | form of address for older male classmate |
| si33te51 师父 | si33the:453 ชื่อเติม | | form of address for teacher |
| sia11 舍 | sia22 เลี้ย | | a wealthy Chinese |
| sin33se33 先生 | sin33se:24 มาแง | | doctor; teacher |
| taj21koŋ33 舵公 | tajkoŋ โถกุ้ง | taj41koŋ24 โตกง | helmsman |
| thaw21ke33 头家 | thawkaae เถี้ย | thaw41ke:22 เลี้ยเก | shopkeeper; tradesman; boss |
| thaw21ke33nia55 头家娘 | thaw41ke:33nia453 เหล่าแม่ | | wife of the boss |
| thaw21naŋ55 头人 | thaw41naŋ453 เหล่าผู้ | | a respected, elder Chinese |
| tia35 爹 | tia เชา | tia22 เลี้ย | tio | father |
| tia21tsiw33 潮州 | tiaciw ชำช์ | te:41tsiw24 เหล่าชัว | techiiw | Teochew |
| tin32 nan55 唐人 | tin41nan453 ต้อง | | Chinese person |
| ts32sua33 座山 | teaw41sua24 เหล่าราว | | a rich man, esp. Chinese |
| tsek22 叔 | (ʔaa)ćek ไทย | teek55 เจ็ก | cēk | a Chinese man |
| tsin33tenj33 亲丁 | tin33tenj33 จินเทิน | | a trusted follower |
| tsun21tsu51 船主 | cəncuu ฮีนู่ | teun41tsun453 ฮีนู่ | the master of a ship |
| tua21puj55 肥大 | tua41puj453 หุ้มปุ๊ | | to be pot-bellied, fat |
| zi21puu55 二盘 | ji:41puu453 ฮีปู | | a second-level seller |
The Teochew pronunciations and Chinese characters in Table 3.1 above come from Gyarunsut (1983). English translations have been adapted from Cooper (2020) and Pou & Jenner (1973). The Khmer and Lao pronunciations are from Pou & Jenner (1973) unless otherwise noted, but their ⟨q⟩ has been replaced by ⟨ʔ⟩. Thai script and pronunciations come from Gyarunsut (1983). Note that exact usages of these terms may vary between Teochew, Khmer, Thai, and the other languages, as is common with loanwords. English definitions have been combined for simplicity. See Cooper (2020) and Pou & Jenner (1973) for more nuanced usages.

3 Khmer Loanwords in Cambodian Teochew

The Chinese, with their long history in Cambodia, have influenced the Khmer vocabulary, yet the reverse is also true. This section explores Khmer loanwords in Cambodian Teochew, the language of the majority ethnic Chinese group in Cambodia.

3.1 Methodology

Data was gathered from nine speakers in Phnom Penh over four trips made in 2018–2020. Additionally, this chapter integrates data from two speakers consulted in McFarland (2017) who immigrated to the United States in the 1980s. Seven consultants were found through the researcher's familial connections in Cambodia and four were recruited via direct message requests targeted at Phnom Penh residents who were participants of Teochew-related Facebook pages. Informal interviews were conducted with each speaker, and any present family members, where they were asked about their educational and language backgrounds and speaking practices and ideologies. Three generations were identified based on the collected background information and historical events in Cambodia. Generation 1 (G1) consists of speakers over 65 who were born in Cambodia and grew up before the wartime and Vietnamese occupation (1970–89). Their parents were likely also born in Cambodia or moved there at a very young age. Five speakers were consulted in this category, four females and one male. Generation 2 (G2) is made up of those speakers' children, aged 35–65. These people were children during the wartime. Three speakers, one female and two males, were consulted in this category. Finally, Generation 3 (G3) represents the children of G2 who are under 35. These individuals often attended the Chinese schools that reopened in the 1990s. Three female speakers were consulted in this category. All consultants speak Teochew and Khmer, while five also speak English (2G2, 3G3), and seven (2G1, 2G2, 3G3) speak some amount of Mandarin. Interviews were conducted in English with
G3 speakers and the two G2 speakers from McFarland (2017), and in a mixture of Khmer and Teochew with the G1 speakers and the other G2 speaker via the assistance of English-speaking family members.

A Zoom Q8 Handy video recorder and lapel and headset microphones were used with a 48 kHz sampling rate and 24-bit depth. Consultants were shown pictures of items and actions and asked to produce an appropriate word in Teochew. Prompts consisted of images of local foods and dishes, items from Swadesh’s (1955) list of non-cultural vocabulary, and selected words that were listed as loanwords in Singapore Teochew by Goh (2017) and Low (2014). Naturalistic texts were also recorded by having consultants tell stories, describe scenes from picture books, and perform the family problem picture task from San Roque et al. (2012). Some additional data was collected from five of the speakers over Facebook Messenger. The assembled data constituted a preliminary vocabulary of Cambodian Teochew which was then compared to sources on other Teochew varieties including Indonesian (IT) (Peng 2012), Jieyang (JT) (Xu 2007), Singapore (ST) (Goh 2017; Li 1991; Low 2014; Yeo 2011), and Thai (TT) (Atchariyasucha 1982). References were also made to historical works on Teochew (HT) from foreign missionaries to China such as Ashmore (1884), Dean (1841), Duffus (1883), Fielde (1878), Fielde (1883), Giles (1877), Goddard (1888), and Lim (1886), as well as to a mobile Teochew dictionary application WhatTCSay (TCKnow LLC. 2015) and an online pronunciation dictionary Mogher.com. If a Cambodian Teochew word was found to be similar to the word form in another Teochew source, it was determined that it was likely not borrowed from Khmer. If a vocabulary item did not resemble the form from any of the other Teochew varieties, or if the word was not present at all in any of the other sources, its Khmer equivalent was found to determine if they were similar. Khmer words were found using online dictionaries and translation services. Comparable words were marked as likely loanwords. Given that Khmer has borrowed extensively from Chinese as shown in the previous section, a final check was made to Pou and Jenner (1973) to confirm the direction of the borrowing. For example, the Cambodian Teochew word \hbox{tɕʰa}^{\hbox{a}^\hbox{2}}\hbox{tɕʰau}^{\hbox{52}} ‘to bother, pester, quarrel’ resembles the Khmer word chaachaw with the same meaning. But according to Pou and Jenner, Khmer has borrowed this word from Chinese (1973: 47). Therefore, if a word was found in Pou and Jenner, it was decided that it was not a case of Cambodian Teochew borrowing from Khmer.

3.2 Loanwords

After going through the aforementioned process with the collected vocabulary items, it was determined that the items listed in Table 3.2 constitute words
| Cambodian  | English gloss            | Khmer etymon<sup>a</sup> | Other Teochew sources                      |
|------------|--------------------------|--------------------------|-------------------------------------------|
| a₁₁mɔk<sup>5</sup> | amok (curry in banana leaf) | អាមួុុកូ |                                          |
| bɔk<sup>2</sup>lɔ₁₁hɔŋ<sup>55</sup> | papaya salad | ប៉ិុកូល្ហុុង | ញោះ<sup>33</sup>لاរ<sup>55</sup> 鳄梨, gu<sup>11</sup>nɪ<sup>11</sup>kʊ<sup>53</sup> 牛奶果 (TCKnow 2015) |
| bu<sup>33</sup> | avocado | ឆ្លង់ែេប៉ិឺរ<sup>ŋak<sup>33</sup>laɪ<sup>55</sup></sup>鳄梨, gu<sup>11</sup>nɪ<sup>11</sup>kʊ<sup>53</sup> 牛奶果 (TCKnow 2015) |                                        |
| bəŋ<sup>33</sup>te<sup>h</sup>au<sup>52</sup> | Cambodian crepe, pancake | បាញ់ែេវ |                                          |
| hɔu<sup>4</sup>ka<sup>11</sup>dɔu<sup>11</sup> | give gift | កាដីូ | ញោះ<sup>33</sup>ko<sup>33</sup> 霜膏, sɔʔ<sup>5</sup>kɔ<sup>33</sup> 雪糕 (TCKnow 2015), ST ai<sup>33</sup>sə<sup>33</sup>kɪkk<sup>1</sup>lim<sup>55</sup> 爱士吉林 (Goh 2017: 205) |
| ka<sup>11</sup>lem<sup>33</sup> | ice cream | កាឆៅរេមួ<sup>sɯŋ<sup>33</sup>kɔ<sup>33</sup></sup> |                                          |
| ka<sup>33</sup>lan<sup>33</sup> | kralan (bamboo sticky rice) | ក្រកូឡាន | ញោះ<sup>33</sup>laʔ<sup>5</sup>, tɕha<sup>52–24</sup>laʔ<sup>5</sup> 木瓜 (Fielde 1883: 277), ឱ t pakue, nikue (Peng 2012: 33), ST bak<sup>5</sup>kue<sup>33</sup> 木瓜, ni<sup>33</sup>kue<sup>33</sup> 奶瓜 (Goh 2017: 134) |
| lɔ<sup>11</sup>hɔŋ<sup>55</sup> | papaya | រេមួ<sup>ht</sup> | ញោះ<sup>33</sup>laʔ<sup>5</sup>, tɕha<sup>52–24</sup>laʔ<sup>5</sup> 木瓜 (Fielde 1883: 277), ឱ t pakue, nikue (Peng 2012: 33), ST bak<sup>5</sup>kue<sup>33</sup> 木瓜, ni<sup>33</sup>kue<sup>33</sup> 奶瓜 (Goh 2017: 134) |
| lɔk<sup>2</sup>laʔ<sup>5</sup>, tɕha<sup>52–24</sup>lɔk<sup>2</sup>laʔ<sup>5</sup> | lok lak (stir-fried beef cubes) | ក្រកូឡាកូ់ |                                          |
| man<sup>11</sup>kuʔ<sup>2</sup> | mangosteen (Garcinia mangostana) | មេអ៊៍ ឃ្លេូ | ញោះ<sup>55</sup>hek<sup>1</sup> 木瓜 (Goh 2017: 209) |
| pɔ<sup>3</sup>la<sup>33</sup>hɔk<sup>5</sup> | prahok (fermented fish paste) | ព្រាណ់កូ |                                          |

<sup>a</sup> Filippi and Hiep (2016) and Sak-Humphry (2015) were referenced for Khmer pronunciation.
TABLE 3.2 Khmer loanwords in Cambodian Teochew (cont.)

| Cambodian Teochew | English gloss | Khmer etymon | Other Teochew sources |
|-------------------|--------------|--------------|-----------------------|
| .pi33.pi52        | jungle, forest | prei ុល | ី t mmap55-tna333, t mmap5533, t mmap5533, t mmap5533, t mmap5533 (Duffus 1883: 158), t mmap55-tna33 (Duffus 1883: 114), kuan ai (Dean 1841: 18), tsh0i-33lim55 (Fielde 1883: 354), ST tsh0i-33lim55 (Yeo 2011: 12), TT lim55林 (Atchariyasucha 1982: 121) |
| pi33              | from (time or place) | pi: ុុ | ី t tana333 (Fielde 1878: 172), tsh0i-333 (Fielde 1878: 576), tsh0i-333, tsh0i-333 (Ashmore 1884: 55; Duffus 1883: 117), tsh0i-333 (Goddard 1888: 24; Lim 1886: 5), ST tsh0i-333 (Xu 2007: 31), TT tana (Low 2014: 54), CT tsh0i-333 (Goh 2017: 173) |
| pin33.pi33        | balloon       | p0e-pa0e | p0e-pa0e-hun55-kiu55, thienia333-tsun33, pue33-tj0ia333, k0i3313-kiu55 (Duffus 1883: 17), ST be-33ion55 (Goh 2017: 206) |
| sau33.mau33       | rambutan      | sa0vmav    | ST a0j5-12mo33-12ta33 红毛丹 (Li 1991: 59), a0j5-mo55-ta33 红毛丹 (Goh 2017: 205) |

b Fielde (1878: 8) noted that this character is not of direct equivalence but is "of similar signification".

c Low (2014) did not include citation tones in her pitch superscripts. Since the one appearance of tana in her paper was in a sandhi environment, according to her tone sandhi rules, the citation form could be either tana or tana.
that Cambodian Teochew has borrowed from Khmer. The table shows the loanwords in Cambodian Teochew, their English meaning, the Khmer pronunciation, and the equivalents in other Teochew varieties if found in the literature. Chinese characters are provided next to the IPA if they were present in the original source.

### 3.3 Integration of Loanwords

Loanwords are adapted phonologically and morphologically to conform to the constraints of the borrowing language (Kang 2011). In terms of phonological adaptation, the words borrowed from Khmer adhere to the phonotactics of Cambodian Teochew. For example, while Khmer has both /l/ and /r/ in its phonological inventory (Huffman 1967), Cambodian Teochew has only /l/ (Chen 2009; McFarland 2017; Pan 2000). Therefore, Khmer /r/ is pronounced as /l/, as seen in the words for ‘jungle’, ‘prahok’, and ‘ice cream’. Additionally, while Khmer allows consonant clusters at syllable onset as seen in prei ‘jungle’, prəhoʊk ‘prahok’, lhɔŋ ‘papaya’, and kɾələn ‘kralan’, these are not allowed in Teochew. To resolve this, the loanword could delete one of the two consonants or insert an epenthetic vowel (Miao 2005: 105). In the first three instances, we see epenthetic vowel insertion between the two consonants to get pɔ33lɔi52, pɔ33lə33hɔk5, and lɔ11hɔŋ55. For ‘kralan’, the /r/ is deleted to get kə33ləŋ33. Cambodian Teochew also restricts consonants in syllable coda and /n/ is not allowed. We can see that the final letter of Khmer kɾələn ‘kralan’ is pronounced /ŋ/ in the Teochew word kə33ləŋ33. Finally, while Khmer is non-tonal, Cambodian Teochew is a tonal language, so each borrowed word gets assigned a tone, as reflected by the pitch values given in the numerical superscripts. Teochew also has extensive tone sandhi, a phenomenon common in Sinitic languages, where a word in a phrase or sentence will surface with a different tone than when the word appears in isolation. The general rule is that the right-most syllable in a word or utterance retains its citation tone while the other syllables are subject to tone sandhi. For example, hue52 ‘fire’ becomes hue52–24suã33 ‘volcano’. Per convention, a word’s dictionary/citation tone appears first in the superscript, followed by a hyphen, and then the word’s surface tone after undergoing tone sandhi. There is evidence that the Khmer loanwords in Cambodian Teochew undergo tone sandhi as the phrases in (1) show. Similarly, they provide an environment

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7 Variation may exist amongst speakers in the word's tone. Even still, borrowed words appear to have been given tones and follow rules of tone sandhi as outlined below.

8 Not all words surface in different tones. Words with mid-level (pitch value: 33) and low-level (pitch value: 11) tones remain unchanged in sandhi domains. See McFarland (forthcoming) for a full overview of the tone and tone sandhi patterns in Cambodian Teochew.
for tone sandhi such that the preceding words surface in their sandhi tones, as shown in (2).

1) a. ɁɁhɔŋ55–11 tɕui52
   papaya water
   ‘papaya juice’

   b. a11mɔk5–2 hɯ55
   amok fish
   ‘amok fish’

2) a. tɕha52–24 lɔk2laʔ5
   stir-fry lok lak
   ‘stir-fried beef cubes’

   b. i33 nim24–11 piŋ33pɔŋ33
   3SG hold balloon
   ‘She holds the balloon.’

In terms of morphological adaptation, Cambodian Teochew is like other Sinitic languages in having limited morphology, so integration is relatively straightforward. Borrowed words do not need to be inflected for plurality or gender. In Teochew (and also in Khmer), nouns are counted and referred to with a classifier. The word order is number, classifier, noun. The classifier used is dependent on the type of noun. For example, tɕiaʔ2 is used with animals and buε52尾 with fish. My consultants provided evidence that Khmer loanwords in Cambodian Teochew can be used with a specific classifier like liap5粒, used for round things, as in (3), or with the generic classifier kai55个, which can also be used with most things, as shown in (4).

3) a. sã33 liap5–2 ɁɁhɔŋ55
   three CLF papaya
   ‘three papayas’
Khmer also has limited morphology, though one prefix used is *pʰlaɛ* meaning ‘fruit’. The word *pʰlaɛɓə˞* ‘avocado’ can be translated to ‘fruit-butter’. In isolation, *ɓə˞* is a French borrowing in Khmer meaning ‘butter’. The word *pʰlaɛ* can be used with fruits like papaya (*pʰlaɛlhɔŋ*), mangosteen (*pʰlaɛmʊŋkʰuʔ*), and rambutan (*pʰlaɛsaːvmaː*). For these words, *pʰlaɛ* is not obligatory as the words without said prefix do not have another meaning, unlike with ‘avocado’ (*pʰlaɛɓə˞*) and ‘butter’ (*ɓə˞*). Importantly, when Cambodian Teochew borrows the Khmer word, *pʰlaɛ* is never used. The loanword for avocado becomes solely
With these mentioned stipulations, loanwords from Khmer integrate seamlessly into the Cambodian Teochew language.

### 3.4 Speaker Variation

It should be noted that not all of the eleven speakers interviewed for this chapter necessarily use all the words in Table 3.2. Table 3.3 shows a breakdown of the number of speakers in the gathered data using each word and the alternate words used, if any. ‘No word’ signifies that the speaker was shown a prompt for the item and they indicated they did not know the word in Teochew. ‘Unknown’ signifies that it is not known if the speaker uses the word in their Teochew.

This is due to an expanding list of prompts in later speaker consultations and the researcher’s inability to re-interview speakers from early consultations. Though this study did not have enough participants to present anything conclusive on gender and generational variations, any points of interest related to speaker age will be covered in section 4. At least three speakers needed to use the loanword for it to be included in Table 3.2. ‘Jungle’, ‘mangosteen’, ‘rambutan’, ‘papaya’, ‘papaya salad’, ‘prahok’, ‘pancake/crepe’, ‘ice cream’, ‘balloon’, and ‘from’ are also attested by the Cambodian Teochew diaspora in the Facebook group Gaginang.

#### Table 3.3 Breakdown of the count of speakers using each word

| English gloss     | Word used          | Count, generation, gender |
|-------------------|--------------------|---------------------------|
| jungle, forest    | 7 pɔ33lɔi52        | 2G1F, G1M, G2F, 2G2M, G3F |
|                   | 1 pɔ33lɔi52 + tɕhiu11lim55 |
|                   | 1 tɕhiu11lim55     |
|                   | 2 no word          |
| mangosteen        | 10 maŋ11khuʔ2      | 4G1F, G2F, 2G2M, 3G3F    |
|                   | 1 unknown          |
| rambutan          | 10 sau33mau33      | 4G1F, G2F, 2G2M, 3G3F    |
|                   | 1 unknown          |
| avocado           | 4 bui33            | 3G1F, G3F                 |
|                   | 1 gu55–lui55kue52  |
|                   | 1 gu55–lui55–lui55–lui55kue52 |
|                   | 1 aːvəkʰɑːdoo      |
|                   | 3 no word          |
|                   | 1 unknown          |
| papaya            | 10 lɔ11hɔŋ55       | 4G1F, G2F, 2G2M, 3G3F    |
|                   | 1 unknown          |
4 Discussion

Selinker (1992) categorized lexical changes in language contact situations. Terms can be classified as expansive (a new word fills a gap in the lexicon), additive (new and old terms are both used), replacive (the former word disappears), loan shift (an old word's meaning changes to fill a lexical gap), loan translation (new words or phrases are translated literally), or loan blend (the term combines words or parts of words from multiple languages).
The data in Tables 3.2 and 3.3 provide evidence for expansive, additive, replacive, and loan blend loanwords in Cambodian Teochew.

Expansive vocabulary would be terms for local dishes like ‘papaya salad’, ‘Cambodian crepe’, ‘prahok’, ‘kralan’, ‘amok’, and ‘lok lak’ that likely did not exist in the language of the historic Teochew settlers in Cambodia. The Khmer word may have been adopted out of necessity and/or convenience. ‘Papaya salad’, ‘Cambodian crepe’, ‘prahok’, ‘amok’, and ‘lok lak’ were strongly attested in the data (by nine or more speakers), and no other words were provided as alternatives to the Khmer loanword. The evidence was not as strong for ‘kralan’, a dish made of sticky rice inside bamboo. Only three speakers (G1, 2G3) said the Khmer loanword ka₃₃laŋ₃₃. Two speakers (G2, G3) did not know a Teochew word for it and two (G1, G2), said tek²–₅kɔŋ₃₃kue₅₂ 竹管粿 which translates to ‘bamboo cake’. The use of this word suggests that historic settlers in Cambodia came across ‘kralan’ and created a new word for it using terms already present in their Teochew like tek² 竹 ‘bamboo’ and kue₅₂稞 ‘cake’, rather than adopting the Khmer term.9

Other potentially expansive vocabulary items include the tropical fruits ‘rambutan’ and ‘mangosteen’. The English word ‘rambutan’ is itself a loanword from Malay rambutan. This fruit is often red in colour with hair-like protuberances. Singapore Teochew’s aj₅₅mo₅₅tay₃₃ (Goh 2017: 205) (and Mandarin’s hoŋ₃₅mao₅₅tan₅₅ 紅毛丹) was created with phono-semantic matching (see Ding, this volume); aj₅₅mo₅₅ ‘red hair’ describes the appearance of the fruit and the tay₃₃ is a phonetic matching of the final syllable of the Malay word (where /n/ is pronounced /ŋ/ due to Teochew phonotactics). Similarly, ‘mangosteen’ comes from Malay maŋgis. Singapore Teochew has again used phono-semantic matching with the Malay word in maŋ₅₅hek¹芒黑 (Goh 2017: 209), where maŋ₅₅ matches the source word’s pronunciation and hek¹ ‘black, dark’ describes the fruit’s outer colour. It is not known if the early Teochew settlers to Cambodia had words for ‘rambutan’ or ‘mangosteen’. If they did and adopted the Khmer loanwords sau³₃mau³₃ and maŋ¹hkuʔ² (each used by ten speakers in this study), these would be examples of replacive borrowing. If terms did not exist, they would be additional cases of expansive borrowing.

Food items such as ‘avocado’ and ‘ice cream’ are also likely expansive loanwords, though these are not native to Khmer cuisine. No word was found for ‘avocado’ in the historical sources. It is likely a new food item introduced after Teochew speakers had arrived in Cambodia. The Khmer loanword bɯ₃₃, attested in four speakers (3G1, G3), was likely adopted out of efficiency. Alternate words include gu₅₅–₁₁kue₅² 牛奶果 (‘milk fruit’) used by

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9 Thus tek²–₅kɔŋ₃₃kue₅₂ is also an example of an expansive vocabulary item.
one G3 speaker, and $gu^{55-ließ}\textit{(butter) fruit}$ used by one G2 speaker. In these cases, existing Teochew words were put together to create the new word ‘avocado’.10 The Khmer word ‘ice cream’ $kařɛm$ is borrowed from French $crème$. Since the Cambodian Teochew form $kələm^{33}$ so closely resembles the Khmer pronunciation, it was determined that the Khmer form likely influenced its pronunciation in the language of interest. Seven speakers in this study used this borrowed form. Alternatively, one speaker said $sək^{2-5kɔ}$雪糕 which translates literally to ‘snow cake’. In contrast, Singapore Teochew uses the loanword $ai^{33}sə^{33}kik^{11}lim^{55}$爱土吉林 from English ‘ice cream’ (Goh 2017: 205).

The data provided evidence of additive loanwords in Cambodian Teochew, e.g. the word for ‘jungle, forest’. Dean (1841) is the only historical source with a word glossed as ‘jungle’, while Duffus (1883) and Fielde (1883) have words listed under ‘forest’. Either way, Cambodian Teochew speakers seemingly chose to adopt the Khmer word for ‘jungle, forest’ in $pɔ^{33}lɔi^{52}$, used by eight speakers in this study. Per Haspelmath (2009: 49), “lexical meanings do not have to fit into predefined slots”. Potentially the historic Teochew words for ‘forest’ were not sufficient to describe the wooded areas in Cambodia. Consultants were shown several pictures at different times of various types of wooded areas in an attempt to disconcert a difference between ‘forest’ and ‘jungle’. Evidence points to some usage of historic Teochew terms, in addition to the adoption of a Khmer loanword. As Table 3.3 shows, one speaker (G1) used both $pɔ^{33}bi^{52}$ and the historic $tɕh^{uiu}lim^{55}$, while one speaker (G1) used solely the latter term. Two G3 speakers never produced a Teochew word for ‘jungle’ or ‘forest’, which hints at its rarer usage in Cambodia.11 Khmer $prei\textit{ ញ្ចប់ forest}$ has metaphorical importance in Cambodian culture (see Edwards 2008 and Lim 2011), so it is perhaps for this reason that the Cambodian Teochew have adopted the Khmer word into their language. Lim $lim^{55}$林 ‘forest’ is the second most common surname in the Chaoshan region, held by over 1 million people (The Teochew Store). This is perhaps why the historic Teochew word has not been eschewed altogether.

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10 $gu^{55-ließ}\textit{(butter) fruit}$ could also be a loan translation from Khmer $pʰlaɛɓə˞ ‘fruit-butter’.

11 Singapore Teochew speakers also had difficulty producing a word for ‘forest’ in Ho’s (2009) study on vocabulary retention in younger speakers. Ho (2009) found that words related to nature including ‘forest’, ‘lake’, and ‘fog’ were commonly missing in the vocabulary of the speakers in the study. My data provides evidence that this may also be the case for some speakers in Cambodian Teochew. In addition to ‘forest’ which was explained above, one G3 speaker used a loanword $bəŋ^{33}$ ‘lake’ from Khmer $ɓɜŋ$ (versus historic Teochew $ɔu^{55}$湖 used by three speakers, 2G3F, G1F). Meanwhile, the two other G3 speakers used a loanword $ap^{5}$ for ‘fog’ from Khmer $ʔap\textit{ អ៉ាង fog}$ (versus historic Teochew terms $mɔŋ^{55}$蒙, $mɔu^{55}$雺, and $bu^{11}$雾 used by G1F, G1F, and G3F respectively).
Cambodian Teochew $pi^{33}$ ‘from’, which comes from Khmer $pi$: ທ້າ, is the one example of the borrowing of a function word. Generally, we can see $taŋ^{11}$‘from’ used in time expressions in Singapore Teochew (5a) and historical Teochew (5b), and in locative expressions in historical Teochew in (6).

5) a. a³³-Zach $taŋ^{11}$ $soi^{213}$ $tsu^{11}$ $tsiŋ^{33}$ $tsiə^{11}gau^{11}$ $puaʔ^{2}$ $lai^{55}$
   
   NVOC-PN from young SEQ very good.at fall come
   
   $puaʔ^{2}$ $khi^{11}$
   
   fall go
   
   ‘From a young age, Zach was very accident-prone.’ (Low 2014: 54)

   b. $taŋ^{11}$ $tsəu^{2}$ $si^{313}$ $kau^{313}$ $tǎ^{33}$
   
   from birth arrive now
   
   ‘from his birth till now’ (Fielde 1878: 172)

6) $taŋ^{11}$ $tsi^{53}$ $siə^{55}$ $kau^{313}$ $nin^{53}$ $tse^{11}$ $lai^{25}$ $u^{25}$
   
   from this city arrive 2PL village there is
   
   $dzieʔ^{55}$ $tsoi^{25}$ $li^{53}$ $lo^{25}$
   
   how much distance
   
   ‘How far is it from this city to your village?’ (Fielde 1878: 240)

In Khmer, $pi$: ‘from’ is also used with locative (7) and time (8) expressions.

7) $mɔɔk$ $pi$: $srok$ $ʔənkleeh$
   
   ញំូរ បាល់ អង្កាសស្រួល
   
   come from country England
   
   ‘(She) comes from England.’ (Sak-Humphry 2015: 5)

8) $cap$ $pi$: $moaŋ$ $pram$ $kanlah$ $rəhoot$ $dəl$ $moaŋ$ $dəp$ $yup$
   
   ចាប៉ិ់ បាល់ បុក បុក បុក បុក បុក បុក បុក បុក
   
   starting from hour five half until hour ten night
   
   ‘starting from 5:30PM until 10:00PM’ (Sak-Humphry 2015: 50)

There is evidence that loanword $pi^{33}$ ‘from’ in Cambodian Teochew is similarly used with both locative (9) and time expressions (10).

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12 Function words are generally less borrowable than content words (Tadmor 2009). There is evidence of other function words borrowed in Teochew varieties in the region including $itu$ ‘this’ and relativizer $yang$ in Indonesian Teochew (Peng 2012) and $ta^{33}pɪʔ^{5}$ ‘but’ in Singapore Teochew (Yeo 2012), all borrowed from Malay.
Evidence shows that Cambodian Teochew has replacive borrowings in ‘papaya’ and ‘balloon’. The word bak⁵kue³³ 木瓜 ‘papaya’ was found in Fielde (1883: 277) and in Indonesian and Singapore Teochew varieties. No evidence was found for the existence of bak⁵kue³³ in Cambodian Teochew. Conversely, lɔ¹hɔŋ⁵⁵ ‘papaya’ was used by ten speakers in this study. The author suggests that the use of the Khmer-origin word comes as an extension of the loan-word for the popular ‘papaya salad’ dish, bɔk²lɔ¹hɔŋ⁵⁵. Since the Cambodian Teochew were already using lɔ¹hɔŋ⁵⁵ for this dish’s name, it would be more efficient to refer to the fruit ‘papaya’ using the same word. Duffus (1883: 17) presented several words for ‘balloon’ including pʰu⁵⁵-hun⁵⁵-kiu⁵⁵, tʰien³³-tsun⁵⁵, and kʰi³ⁱ3-kiu⁵⁵. Each of these words has the morpheme kiu⁵⁵ 球 ‘ball’. Per Weinreich (1979), relatively infrequent vocabulary items are more likely candidates for replacement. This may be the case with ‘balloon’ and so the Khmer word was adopted out of convenience. The Khmer loanword was attested by six speakers (G1, 2G2, 3G3) and no evidence was found for the use of historic Teochew words. Singapore Teochew has also adopted a loanword be³³lɔŋ⁵⁵ 码隆 from English (Goh 2017: 206).

Finally, Cambodian Teochew has one loan blend in ‘to give a gift’. This is a hybrid Teochew-Khmer phrase in which the verb ‘give’ is pronounced as Teochew hɔu¹¹ 互, while the noun ‘gift’ ka¹¹dɔu¹¹ comes from Khmer kadoʊ ការ ‘gift’; hɔu¹¹ka¹¹dɔu¹¹ is specifically used to mean to give someone a gift or present. No evidence was found of ka¹¹dɔu¹¹ being used in other contexts and it always appeared with hɔu¹¹. The three G3 speakers in this study used this phrase. The picture shown to consultants was an extended hand with a box with a bow. Speaker responses to this cue varied. Two speakers said solely hɔu¹¹ when shown the prompt; hɔu¹¹ ‘to give’ is used in Cambodian Teochew in phrases such as ‘to give money’ or ‘to give plants’. Five speakers used a phrase with saŋ⁵³ 送, which means ‘to gift’.¹³ Two speakers said saŋ⁵³lɔi⁵² 送礼 ‘to give

¹³ Citation tone for this word in Cambodian Teochew is unconfirmed.
a gift', two *say₅₃mueʔ²kiã²⁴* 送物件 ‘to give something’ and one *say₅₃pɔu²⁴* 送簿 ‘to gift a book’. Given that it was the younger speakers who used the loan blend, it could be a relatively new word adaptation in Cambodian Teochew. More evidence is needed to verify this claim.

5 Concluding Remarks

This section discusses some limitations to the current study and summarizes its findings and implications, while also providing directions for future research. The fifteen words found in this chapter and presented in Table 3.2 do not constitute an exhaustive list of Cambodian Teochew’s Khmer loanwords. More examples might surface with additional fieldwork and data analysis. Because the methodology relied on elicitation using wordlists, and descriptions of fairly simple pictorial stories, the collected vocabulary items are limited. There are likely many more words that are beyond the categories this current study has covered.¹⁴

Furthermore, given the relatively few speakers consulted for this project, and other reasons outlined below, it is impossible to generalize about Cambodian Teochew as a whole and this chapter attempted to only present findings based on the collected data. Variation existed even amongst the eleven consultants, as shown in Table 3.3, so more variation would likely be found in a larger sample size. Because seven speakers in this project were related, though they were living in four different households, there was the potential that the data would show the Teochew spoken by only one family. Attempts made to diversify participants by recruiting from online spaces succeeded in bringing in an additional four speakers, all from separate families. Yet the online recruiting process itself likely influenced the type of speakers integrated in this project. Online spaces included Facebook group *Gaginang* where interactions are primarily conducted in English, and the Cambodian Teochew Association’s Facebook page which is primarily conducted in Mandarin. Someone not speaking one of those languages, or someone not on Facebook, may not have been a participant in one of those spaces, thus making it challenging for them to be included in this study. However, one speaker found through this method was not a participant herself, and instead was introduced to me through her grandchildren. As for the three other speakers recruited on Facebook, it is

¹⁴ For example, Teo (1993) found the Peranakan Chinese in Malaysia to use loanwords in areas such as diseases and illnesses, adjectives, and more rarely used nouns and verbs such as ‘affair’, ‘curfew’, ‘sue’, and ‘assassinate’, among others.
possible that their Teochew had degraded due to their use of other languages and thus their usage of loanwords from Khmer may be different from the general population. Additionally, all speakers interviewed were from Phnom Penh so there is no data on loanword usage by Cambodian Teochews living outside the capital city. This study could be expanded upon by working with more speakers with a broader set of picture prompts and stories and re-interviewing speakers from early consultations in order to check their loanword usages.

Challenges in the interview process have also affected data collection. First, there is the case of the observer’s paradox in that my presence in the interviews would have affected the speakers’ responses. For example, it may have been the case that speakers knew both a Khmer loanword and a historic Teochew word for a prompt, and even if they use the loanword more often in daily speech, they may have said the Teochew word in the interview because they knew my research was on that language. Furthermore, six interviews were conducted with the use of family members as interpreters which did not give me the same control as the interviews conducted solely by the researcher in English. Picture prompts were used in all interviews in order to reduce the effects of second language interference. Yet sometimes the interpreters would still say the target word in Khmer or in Teochew. This may have affected the speakers’ responses. The consultant may have been more likely to say a Khmer loanword due to a Khmer prime, and their word choice may have similarly been affected if given a Teochew prime.

Fourteen of the fifteen words in Table 3.2 are content words versus function words and these fourteen are all nouns rather than verbs. This aligns with the findings from the Loanword Typology Project (Tadmor 2009). Furthermore, the loanwords suggest that lexical borrowing in Cambodian Teochew is primarily cultural. However, Cambodian Teochew seems resistant to lexical changes overall. In comparison, Goh (2017) identifies over 200 foreign language loanwords in Singapore. The sociolinguistic situation in Singapore is very different from Cambodia, with that Teochew variety coming into contact with English, Hokkien, Malay, Mandarin, Tamil, and others, all of which are source languages for words on Goh’s list. A likely contributing factor to the relatively few Khmer loanwords in Cambodian Teochew is the fact that many Khmer terms already resembled Teochew words, as explored in section 2. Thus staple foods like mì 面 ‘noodles’ and kûe tíaw 粿条 ‘noodle soup’ sound very similar to Khmer’s mii មួី and kuj tiiəw រៀមទឹេ respectively, since they were historically borrowed from Teochew (Pou & Jenner 1973). Even still, Thai similarly has

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15 As opposed to core vocabulary (cf. Myers-Scotton 1993; Haspelmath 2009).
borrowed extensively from Teochew or other Sinitic varieties and Lin (2006) found over 60 Thai loanwords in the Teochew spoken in Thailand. Thus the findings in this chapter speak volumes to the Cambodian Teochews’ determination to maintain their language and resist lexical changes, despite constant linguistic pressure from the dominant Khmer language.

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