Where Do Models for Change Management, Improvement and Implementation Meet? A Systematic Review of the Applications of Change Management Models in Healthcare

Reema Harrison, Sarah Fischer, Ramesh L Walpole, Ashfaq Chauhan, Temitope Babalola, Stephen Mears, Huong Le-Dao

1School of Population Health, University of New South Wales, Sydney, NSW, Australia; 2Clinical Excellence Commission, New South Wales Health, Sydney, NSW, Australia; 3School of Psychology, Deakin University, Melbourne, VIC, Australia; 4Hunter New England Medical Library, New Lambton, NSW, Australia

Background: The increasing prioritisation of healthcare quality across the six domains of efficiency, safety, patient-centredness, effectiveness, timeliness and accessibility has given rise to accelerated change both in the uptake of initiatives and the realisation of their outcomes to meet external targets. Whilst a multitude of change management methodologies exist, their application in complex healthcare contexts remains unclear. Our review sought to establish the methodologies applied, and the nature and effectiveness of their application in the context of healthcare.

Methods: A systematic review and narrative synthesis was undertaken. Two reviewers independently screened the titles and abstracts followed by the full-text articles that were potentially relevant against the inclusion criteria. An appraisal of methodological and reporting quality of the included studies was also conducted by two further reviewers.

Results: Thirty-eight studies were included that reported the use of 12 change management methodologies in healthcare contexts across 10 countries. The most commonly applied methodologies were Kotter’s Model (19 studies) and Lewin’s Model (11 studies). Change management methodologies were applied in projects at local ward or unit level (14), institutional level (12) and system or multi-system (6) levels. The remainder of the studies provided commentary on the success of change efforts that had not utilised a change methodology with reference to change management approaches.

Conclusion: Change management methodologies were often used as guiding principle to underpin a change in complex healthcare contexts. The lack of prescription application of the change management methodologies was identified. Change management methodologies were valued for providing guiding principles for change that are well suited to enable methodologies to be applied in the context of complex and unique healthcare contexts, and to be used in synergy with implementation and improvement methodologies.

Keywords: healthcare change, change management, transformation, implementation, improvement

Introduction

The ability to adapt and change is critical to contemporary health service delivery in order to meet changing population needs, the demands of increasing life expectancy and complex health conditions.1 Increasing prioritisation of healthcare quality across the six domains of efficiency, safety, patient-centredness, effectiveness, timeliness and
accessibility has given rise to accelerated change, both in the uptake of initiatives and the realisation of their outcomes to meet external targets. Contemporary health systems thrive on efficient models of care and effective resource utilisation. Strategies implemented centrally and locally across health systems to enhance efficiency and patient-reported experiences and outcomes require individuals, teams and organisations to quickly adopt, integrate and renew their behaviours, activities and approach to service planning. Likewise, achieving patient-centred care requires a revitalisation of the system as a whole, with holistic changes to ways of working to enable and integrate patient contributions, preferences, experiences and outcomes to inform care delivery. Realisation of healthcare organisations as intelligent systems that consider even everyday clinical work as learning and improvement opportunities have further integrated continuous quality improvement as business as usual for healthcare.

With high volume, rapid change required as a central and enduring feature, the healthcare sector has recognised change management as a core competency for healthcare leaders and managers; reflected in professional registration requirements internationally. Despite extensive education and training around change management to healthcare leadership and management, change efforts often fail, change fatigue is substantial and lack of sufficient change management cited as a critical cause of initiatives that fail. Healthcare is now recognised as a complex adaptive system; the whole of the system as more than the sum of its parts and characterised by a large number of elements that interact dynamically, non-linear interactions, history that influences behaviour and poor boundary definition. This recognition has led to growing interest in use of methodologies that promote the adoption of changes in health service delivery through iterative planning and practice cycles and subsequent scaling where considered successful. A plethora of evidence is now available regarding approaches to identify and test change ideas, with a parallel literature regarding how to embed evidence-based successful change practices, including through promoting behaviour change amongst healthcare staff and patients.

In a departure from the notion of planned, top-down and controlled change processes, arguably there has been reduced interest in and the use of “change management” models in healthcare. In understanding healthcare systems as complex adaptive systems, the multiple variables and influences within the system and their unpredictability and uncertainty must be recognised in trying to create and manage any change process. Yet concepts that underpin change management continue to feature as central to successful change in healthcare, from the engagement of stakeholders towards a shared change vision and basis for change through to the progression of the change effort and its implementation. Acknowledgement of the critical role of clinician and consumer engagement to create sustained change for quality improvement further supports the continued relevance of change management concepts of shared vision, stakeholder engagement and person-centred thinking. Despite this, there has been limited exploration of the opportunities for change management concepts to support contemporary approaches to implementation and improvement methodologies. The Institute for Healthcare Improvement highlights that the Model for Improvement is not intended to replace change models but rather to accelerate improvement. When integrated with improvement and implementation methodologies, change management models may support increased clinician and patient engagement with change initiatives in healthcare and their success. The contemporary application of change management models in healthcare and their potential value towards enabling change in the context of a complex adaptive system remains unclear. This knowledge provides the evidence base required for exploring opportunities to integrate change management with improvement and implementation methodologies.

A systematic review was completed to establish the evidence regarding defined change management models currently adopted in healthcare and the implications of their use to support implementation and improvement methodologies. In this review, change management models are defined as a structured overall process for change from the inception of change to benefits realisation. The evidence base identified through this review is critical to inform health systems about how change management models currently support healthcare change and to consider the opportunities to integrate change management models with improvement and implementation science methods.

Methods
The Preferred Reporting Items for Systematic Reviews (PRISMA) was used to guide the reporting of this review.

Eligibility Criteria
Inclusion Criteria
Primary data that demonstrated the application of an identified change management process, defined as a structured overall process for change from the inception of change to
benefits realisation (eg, PROCSI, ADKAR, AIM), towards healthcare delivery published in English between 1st January 2009–31st August 2020 were included in the review. No restrictions were placed on the health system, service setting or the study design for inclusion in the review.

Exclusion Criteria
Publications discussing a hypothetical change as a result of a planned intervention were excluded. Additionally, non-primary sources such as editorials, opinion pieces or letters were excluded. Review articles were excluded but their reference lists searched to identify additional relevant material. The expansive literature utilising the Model for Improvement was not included in this review given the definition by the IHI as a model to accelerate improvement models rather than as a change model in itself. Furthermore, an aim of this review was to explore how change management models may support the use of improvement models such as the Model for Improvement.

Study Identification
Synonyms and relevant concepts were developed for these two major concepts being evaluated in this review of change management and healthcare delivery. A search strategy (supplementary file 1) was developed and applied to the following electronic databases in June 2019, updated in August 2020: MEDLINE, PubMed, Scopus, and Web of Science. Results were merged using reference-management software (Endnote X9.2), duplicates were removed. The review process utilised the Covidence systematic review software (Veritas Health Innovation, Melbourne, Australia) for screening and extraction.

Study Selection and Data Extraction
Two reviewers (TB, RH) screened the titles and abstracts against the eligibility criteria. Full-text documents were obtained for all potentially relevant articles. The eligibility criteria were then applied to the articles by two reviewers (TB, RH). Two further reviewers conducted a face validity check on the final set of articles for inclusion (HLD, RW), with disagreements resolved via consultation. The following data were extracted from the included studies: author, date, study design, setting, sample, change management process/es and key findings.

Data Synthesis
A narrative empirical synthesis was undertaken in stages, based on the review objectives. A quantitative analytic approach was not appropriate due to the heterogeneity of study designs, contexts, and types of literature included. Initial descriptions of eligible studies and results were tabulated (Table 1). Common concepts were discussed between the review team members and patterns in the data explored to identify consistent findings in relation to the study objectives. In this process, interrogation of the findings explored relationships between study characteristics and their findings; the findings of different studies; and the influence of the use of different outcome measures, methods and settings on the resulting data. The literature was then subjected to a quality appraisal process before a narrative synthesis of the findings was produced.

Assessment of Study Quality
Due to heterogeneity of the study types selected, appraisal of methodological and reporting quality of the included studies and overall body of evidence was carried out using the revised version of the Quality Assessment for Diverse Studies tool (QuADS), which has demonstrated reliability and validity. This tool awarded the score of 0–3 where 0 is the minimum score and 3 is the highest score against each of the 13 criterion. Interrater reliability between two reviewers (RH, AC) revealed substantial agreement in the quality appraisal (k = 0.68).

Results
Results of the Search
After duplicates were removed, 2012 papers were extracted from Endnote into Covidence. After title and abstract screening, 285 papers fulfilled the inclusion criteria and copies of full texts were obtained. Full-text screening led to a total of 38 papers included in the review. Figure 1 demonstrates the screening and selection process.

Excluded Studies
The most common reasons for excluding papers at full-text review were because they did not discuss a formal change management method explicitly (144), were not in a healthcare setting, were commentary, protocol or editorial pieces, or were not in health service delivery. Many studies alluded to common concepts or techniques identified in change management methodologies but were excluded if no explicit model or framework was utilised.
Table 1 Summary of Included Studies

| Lead Author         | Date  | Design                  | Method                        | Setting                                      | Sample                                      | Change Management Method | Objective                                                                 | Key Findings                                                                 |
|---------------------|-------|-------------------------|-------------------------------|----------------------------------------------|---------------------------------------------|----------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Abd El-Shafy        | 2019  | Quantitative            | Administrative data           | Paediatric trauma Surgery Unit, New York, USA| All department and staff                    | Lewin's change model       | To reduce nonsurgical trauma admission rate and better align resources to provide care for injured children | Reduction of nonsurgical admission of trauma patients from 30% to 3% and Reduction in length of stay by 21% |
| Alonso              | 2013  | Qualitative             | Quality indicators            | Medway Maritime Hospital emergency department (ED), Kent, UK | Employees working in the emergency department | Kotter's 8-step          | Address problems and inefficiencies with the triage system and to meet the latest ED quality clinical indicators | After six weeks, nursing staff decided to adopt navigation for 24 a day because it allowed them to identify high risk patients on arrival, and make quicker and safer assessments |
| Andersen            | 2013  | Quantitative            | Interrupted prospective method (time series analysis) | Bispebjerg Teaching hospital, Denmark | 510 beds - Hospital level data | Kotter's 8-step          | To optimise the use of antimicrobial medications | Immediate and sustained reduction in the use of cefuroxime, and an increase in the use of ertapenem, piperacillin/tazobactam and beta-lactamase sensitive penicillin, Although the consumption remained unaffected instead maybe: an alternative approach to contain a problem with resistant bacteria that does not require ongoing antimicrobial stewardship was developed which resulted in a sustained change in the consumption of antimicrobials and a decreasing rate of ESBL-KP |
| Author | Year | Type       | Methodology          | Setting                          | Sample | Framework/Model               | Findings/Action                                                                 |
|--------|------|------------|----------------------|----------------------------------|--------|------------------------------|--------------------------------------------------------------------------------|
| Balluck | 2020 | Case study | Case study           | State based healthcare system, US | 25 hospitals | ADKAR and CLARC Change Models | Discuss the methodological journey of transition from primary to team nursing. The nurse executive deployed a successful transition for the new nurse care model using ADKAR and CLARC change models. |
| Baloh  | 2018 | Qualitative| Semi-structured interview | Rural hospitals in Iowa, USA      | 17 small rural hospitals; 47 key informants | Kotter's 8-step | Implementation of team STEPPS | In half the hospitals, performance of the initial phase influenced the success of the other phases. In the other half, success was dependent on the scope of implementation and the strategies utilised. |
| Bousquet | 2019 | Quantitative| Research and obtained data | ARIA organisation                 | Hospitals using ARIA | Kotter's 8-step | Providing an active and healthy life to patients with rhinitis and to those with asthma multimorbidity across the lifecycle irrespective of their sex or socioeconomic status to reduce health and social inequities incurred by the disease. ARIA Phases 1 and 2 were developed in accordance to the Kotter 8-step change model and can be used as a model of CM in patients with chronic diseases. However, there are still unmet needs for the management of rhinitis and asthma in real life. |
| Bowers | 2011 | Mixed methods | Autoethnography and audit | Community nurses seeing housebound patients | Seven community nurses | Lewin's change model | Health gain; and encourage a new culture of clinical care | Increase in team engagement, teamwork and open discussion. Presence of a revert back into the handwritten caseload due to a lack in continues driving force thereby making resistance forces increase. |

(Continued)
### Table 1 (Continued).

| Lead Author | Date | Design | Method | Setting | Sample | Change Management Method | Objective | Key Findings |
|-------------|------|--------|--------|---------|--------|--------------------------|-----------|--------------|
| Bradley     | 2013 | Mixed method | Quasi-experimental and Ethnographic interviewing | 3 Acute wards in 3 rural hospitals in South Australia | Nine self-selected inpatients and forty-eight self-selected nurses | Lewin's change model | to empirically explore the process and outcome of implementation of nurse-to-nurse bedside handover | Patients preferred bedside handover rather than closed-door office handover approach, improving the patient/health provider relationship. Also, the level of patient involvement increased. |
| Burden      | 2016 | quantitative | Pre-post surveillance data analysis | A NHS Trust, UK (not identified) | Surgical team | Kotter’s 8-step Process | To improve breast surgical site infection rates | Overall surgical site infection rate fell from 7% to 2% with patient and readmission rates dropping from 2.2% to 0% |
| Carman      | 2019 | Qualitative | Interviews | Rural health centre, US | 21 interviews with administrators, physicians, support staff, care-coordinators | Kotter’s 8-Step Process | To understand and evaluate significant organizational change improve preventive care service delivery, close care gaps, and reduce health disparities among its patients. | Steps 1 through 7 of Kotter’s 8 steps of change in the POE implementation process showed evidence. Step 8, anchoring new approaches in the organizational culture, was an area for improvement. |
| Chaboyer    | 2009 | Qualitative | Semi-structured interview and survey | Regional hospital, Queensland, Australia | Patients and 27 Nurses | Lewin’s change model | Improving patient-centred care through bedside handover in nursing | Support from shift coordinators and team leaders. Improved patient safety; efficiency; teamwork and improved patient outcome through bedside handover |
| Champion    | 2017 | quantitative | Surveys | Ottawa Hospital, Canada | Frontline staff in surgical unit | Kotter’s 8-step | To target high surgical site infection rates | Implementation of improved communication methods has resulted in short term wins. |
| Dettwiller  
66 | 2014 | Qualitative | Observation | Interior Health, British Columbia, Canada | Multiple database | C.A.P. model | Moving a large healthcare organization from an old, non-standardized clinical information system to a new user-friendly standards-based system. |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Dort  
36 | 2020 | Quantitative | Eight KPs | Academic Teaching Hospital, Canada | Head and Neck surgery Department | Kotter’s 8-Step Process | Outline and describe a quality management program. Demonstrated sustained high clinical performance when compared to a non-pathway managed cohort using 7 years of prospective outcomes data. |
| Dredge  
37 | 2017 | Mixed Methods | Working party and survey | Calvary Health Care Bethlehem community palliative care service, NSW, Australia | Nurses in an outpatient palliative care service | Kotter’s 8-step | To change anticipatory medicine practices in palliative care. Study identified carers found it difficult to attend training however, found the step by step instructions useful to administer medicines in a timely manner without a nurse. |
| Gazarin  
59 | 2020 | Quasi-experimental | Surveillance data | Rural Teaching Hospital, Canada | 224 patients with urinary catheters | Influencer Change Model and the Choosing Wisely Canada toolkit | To create a bundle of interventions that would reduce the unnecessary use of urinary catheters in hospitalised patients. There was gradual improvement during PDSA cycle 2, with the percentage of inappropriate urinary catheter use dropping from an initial 31% before any interventions to less than 5% by the end of this study. |

(Continued)
### Table 1 (Continued).

| Lead Author | Date | Design | Method | Setting | Sample | Change Management Method | Objective | Key Findings |
|-------------|------|--------|--------|---------|--------|---------------------------|-----------|--------------|
| Hennerby\textsuperscript{65} | 2011 | Quantitative | Competency assessment tool | Acute children’s hospital, Dublin, Ireland | Registered general agency nurses | Young's nine stage framework | Implementation of a competency assessment tool for registered general agency nurses | 18% of agency nurses scored below expected standard and were not employed. Communication with agency provider and undertaking of competency assessment to check for experience and skills before employing agency nurses |
| Henry\textsuperscript{38} | 2017 | Quantitative | Surveys | a 533 bed hospital in Pennsylvania, USA | Frontline staff in a 98 bed maternity ward | Kotter's 8-step | To increase enculturation of frontline maternity staff with Baby-Friendly Hospital Initiative practices. | Kotter’s principles provided the structure to achieve the necessary changes to attitudes and behaviours. Intervention resulted in increased mothers breastfeeding on discharge and improved use of community support groups helped the maintenance of breast milk as the primary nutrition for newborns post discharge |
| Hopkins\textsuperscript{39} | 2015 | Quantitative | Administrative data | New Jersey Hospital Association and the Greater New York Hospital Association, USA | Physicians in both hospital | Kotter’s 8-step | Achieve a successful gainsharing culture which capitalizes on creativity, knowledge and problem-solving ability | Resolving problems related to large-scale implementation, operation, and administration of gainsharing, achieved improvements in efficiency, promoted patient safety and quality of care, provided support for care redesign saving $822 per admission on average. |
| Author | Year | Study Design | Methodology | Setting | Setting Details | Intervention | Outcomes |
|--------|------|--------------|-------------|---------|-----------------|-------------|----------|
| Jacelon | 2011 | Qualitative | Unstructured interview | Jewish Geriatric Services, Massachusetts, America | Multidisciplinary health team and residents | Lewin’s change model | Creating a model which can be used to organize the entire system including the residential facilities and nursing components. Implementing the JGS-CCM with Lewin’s model has transformed the way care is provided; framework of interaction and communication between informed residents, families and knowledgeable interdisciplinary teams led by nurses resulted in better patient centered care. |
| John | 2017 | Quantitative | Administrative data on service user access | Kent and Medway NHS and Social Care Partnership Trust, UK | Nurses in acute inpatient mental health units | Kotter’s 8-step | Setting up recovery clinics and promoting service user involvement. Initial results show that the initiative has driven an increase involvement between nurses and service users. |
| Kuhlman | 2019 | Quantitative | Surveillance data | State Hospital, US | 200,691 patients identified as adults with chest pain | Advent Health Clinical Transformation (ACT) cycle. | Develop a clinical pathway for management of adults with chest pain in ED. Baseline-Year was compared with the Performance-Year; chest pain patients discharged from the ED increased by 99%, those going to the ‘Observation’ status decreased by 20%, and inpatient admissions decreased by 63% (p b 0.0001). |
| Lin | 2011 | Multi-method | Documentation, direct observation, physical artefacts, interviews, progress metrics | 4 medical-surgical units in two Northern California Kaiser Permanente hospitals (Sacramento and Clara), USA | 150 participants from multidisciplinary groups | Case model, Concerns-Based, and Lewin’s Model | How to implement and spread service design concept (Nurse Knowledge Exchange) in large, complex organizations. Application of change management theories resulted in a redesign of implementation methods and inspired a more human-centred approach to spread the service design concept. |

(Continued)
Table 1 (Continued).

| Lead Author | Date | Design | Method | Setting | Sample | Change Management Method | Objective | Key Findings |
|-------------|------|--------|--------|---------|--------|--------------------------|-----------|--------------|
| Manchester  | 2014 | 2 Case studies | Chart reviews and Cohorts | Geriatric Education Centres in Maine and Virginia USA | All stakeholders e.g. medical director, nurse director, registered nurse, chief nurse officer for the hospital, pharmacists, social workers, physical therapist, clerk and administrative assistant | Lewin's change model | To understand the contextual factors themselves, surrounding health professions' ability to change and adopted practices to be sustained | Early involvements of stakeholders and the planning for both the intended and unintended effects can improve the likelihood of change. |
| Mork        | 2018 | Qualitative | Pre- and postintervention staff surveys, quality indicators, leadership rounding | 592 Academic Medical centre, Wisconsin, USA | 24-bed medical/surgical intensive care unit | Kotter's 8-step | To describe the process of implementing and sustaining complementary quality initiatives in a medical surgical, level 1 trauma intensive care unit (ICU) | Active partnership with the patient and the family during these changes promoted a strong intensive care unit culture of patient- and family-centred care |
| Radke       | 2013 | Qualitative | Survey and Interview | Medical/surgical intermediate care unit, Wisconsin, USA | Patients and Nurses | Lewin's change model | To determine if standardizing shift report improves patient satisfaction with nursing communication | A rise in patient satisfaction in nursing communication to 87.6%, an increase from 75% in the previous 6 months |
| Study       | Year | Methodology | Outcomes Measures | Setting | Change Management | Key Findings                                                                 |
|------------|------|-------------|-------------------|---------|------------------|-----------------------------------------------------------------------------|
| Rafman     | 2013 | Quantitative| Outcome measures | Emergency department, 977 bed national hospital, Singapore, | Kotter’s 8-step | To provide timelier access to inpatient and urgent outpatient specialist care for emergency patients. To influence multiple stakeholders to modify their traditional practices and sustain changes. |
| Reddeman   | 2016 | Qualitative | Documentation, direct observation, physical artefacts, interviews, progress metrics and adaptation | Cancer Care Ontario, Canada | Kotter’s 8-step | To increase peer review of plans for patients receiving radical intent RT. | Specialist outpatient appointments given within the timeframe requested by the ED doctor increased from 51.7% to 80.8%. Early discharges increased from 11.9% to 26.6% and were sustained at 27.2%. 84% of eligible patients received earlier defined specialist care at the ED. The change management achieved excellent clinician compliance rates ranging from 84% to 100%. Median wait for admission remained unchanged. |
| Lead Author | Date | Design   | Method               | Setting                                      | Sample                                      | Change Management Method | Objective                                                                 | Key Findings                                                                                                                                                                                                 |
|-------------|------|----------|----------------------|----------------------------------------------|----------------------------------------------|---------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sale        | 2019 | Case study | Not available        | Radiology department, Australia              | Radiotherapy department staff                | Riches four-stage model of change                                      | To describe the successful move of the radiation therapy department to its new site                                                                 | The move to the new site was a great success with a transition period working across two sites enabling a slower ramp up of activity at the new site supporting staff and patients in adjusting to the new environment. The four-stage model of change assisted in the smooth implementation of a transition plan for radiation oncology. |
| Small       | 2016 | Quantitative | Survey              | Isreal Deaconess Medical Centre, Boston, Massachusetts, USA | Surgical orthopaedic trauma unit. | Kotter's 8-step model of change                                       | To describe the implementation of a bedside handoff process using Kotter's change model and the DMS to report the implementation effects on nurse compliance, patient and nurse satisfaction, and their perceptions of the process. | Thirty (88%) of the patients reported that a bedside communication occurred between 2 nurses at change of shift. Twenty-nine (96%) were satisfied or very satisfied that nurses performed this communication at the bedside. Furthermore, all of the patients expressed satisfaction in the manner the information was shared. |
| Sokol       | 2020 | Case Study | Surveillance data    | Academic health care centre, US               | Family medicine clinic                       | Lewin's Three-Step Change Theory, and McKinsey 7S Model of Change     | Describe our 5-year process of using cultural and structural elements to support change management for safe opioid prescribing and opioid use disorder treatment. | Change management theory to support both safe opioid prescribing and treating patients with OUD over the past 5 years resulted in changes to the practices, people, skills, and infrastructure in the clinic. |
| Year | Type | Design | Settings | Leadership Model | Method | Country | Data Collection | Findings |
|------|------|--------|----------|-----------------|--------|---------|---------------|----------|
| 2017 | Qualitative | Semi-structured group interview | United States of America | Supportive culture | Kotter’s 8-step model | Two hospitals, Uganda | Surveillance data and surveys | Improving the use of intrapartum and postnatal essential interventions (EIs) in two hospitals in Uganda |
| 2018 | Quantitative | Randomized control trial | California, USA | Supportive culture | Accelerated Implementation Method | Union hospital, southern USA | Surveys and feedback interviews | No significant improvement in the use of EIs due to the implementation package of activities developed for improved medication management services. |
| 2021 | Mixed method | Observational and in-person interviews | Nepal | Supportive culture | Accelerated Implementation Method | Two tertiary teaching hospitals, Nepal | Maternity Departments | Only the timely administration of antibiotics increased, with all other EIs not showing improvement. |
| 2021 | Mixed method | Observational and in-person interviews | Nepal | Supportive culture | Accelerated Implementation Method | Two tertiary teaching hospitals, Nepal | Maternity Departments | The program was successful at a clinical level, but the BT program was not successful because planning and development of the package, which included acknowledging the feelings and social and emotional aspects of the staff. |

(Continued)
Table 1 (Continued).

| Lead Author | Date | Design | Method             | Setting                                      | Sample                           | Change Management Method | Objective                                      | Key Findings                                                                                                                                 |
|-------------|------|--------|--------------------|----------------------------------------------|----------------------------------|--------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Townsend    | 2016 | Quantitative | Retrospective Review | Emergency Department, Southern New Jersey, United States of America | 1000 patients per quarter over 2 years | Kotter’s 8-step Victoria                     | To reduce ED falls by implementing fall reduction plan and a specific risk fall assessment                                         | During the first quarter of the intervention there was an increase in falls without injury (potentially due to staff awareness) and a decrease in falls with injury. In the second and third quarters of the intervention, the number of falls significantly dropped, with zero falls with injury in the third quarter. |
| Westerlund  | 2015 | Qualitative | Survey and Interview | 3 hospitals within a Region in Sweden         | Change Facilitation Staff, managers and clinic staff | Lewin’s change model | To achieve a system wide organisational change | The study highlighted the need to clarify the division of roles and responsibilities between managers, facilitators and others, as well as ownership of the change process |
The distinct and expansive literature employing the Model for Improvement as a methodology was excluded because, whilst the model intersects with change management methodologies, the focus is determining the nature of changes and adaptations to introduce through incremental introduction and analysis of changes rather than the process of managing the change. This body of work was therefore beyond the scope of the present review.

Characteristics of Included Studies
A total of 38 articles emerged; 35 were from OECD countries including the United States of America (18 studies), Canada (5 studies), Australia (4 studies), the United Kingdom (4 studies), Denmark (1 study), Ireland (1 study), Singapore (1 study) and Sweden (1 study). Two articles emerged from non-OECD countries: Nepal (1 study) and Uganda (1 study); and one study did not specify the country. Most studies were conducted in hospital settings (29 studies), with more than half of these at a department or unit level (17 studies). Other settings included regional level health organisations health centres or clinics, education centres, community health settings and one in a residential aged care facility. Most studies only involved a single institution, only involved a single institution, with seven studies involved in between 2 and 9 institutions, and three studies involved more than ten institutions with the largest number being 25 institutes.

The impetus for change for the majority of studies came from within the organisation (34 studies). Of these, changes in 17 studies were part of quality improvement programs/projects, 13 were due to changes required as a result of changes in organisational policies or demands and four were as part of the implementation of an organisational strategy. In two further studies, change was due to a directive from the state or national health department. In the final two studies, both conducted in non-OECD countries, the impetus for change was from healthcare professional associations.

Study Quality
The included studies varied widely in their scores using the QUADS criteria. Most studies performed strongly in reporting their theoretical and conceptual underpinning, and in reporting of research aims and the involvement of stakeholders in the process of change. Many studies were case examples of change models and presented in a non-

Figure 1 Flow chart of the study search and selection process.
traditional research format. This limited their suitability for quality appraisal regarding the reporting of recruitment methods, data collection and data analyses. Studies often performed poorly on reporting of sampling to address research aims, description of data collection procedure, recruitment and critical discussion of strength and limitations of the study. The findings of the quality appraisal may be indicative of the nature of the publications identified but highlight a lack of transparency regarding the quality of the research design and methods used to gather the data, which must be acknowledged in interpreting the review findings.

**Review Findings**

**Change Management Models Utilised**

Thirty-eight of the identified articles described applications of change management models predominantly applied from the discipline of management into healthcare. Most of the studies utilised either Kotter’s 8-Step Model (19 studies) or Lewin’s 3-Stage Model of Change (11 studies). Eighteen studies utilised the Kotter 8-Step Model for managing change, with one further study that integrated the Kotter model with Silversins and Kornacki’s model.29–47 Eight studies referenced their application of the Lewin 3-Stage Model of Change into a healthcare setting,48–55 with three further studies that integrated the Lewin model with a concern-based change management approach, McKinsey 7S Model of Change, and Roger’s Diffusion of Innovation Theory, respectively.56–58

A further eight articles reported the use of six further models for managing and leading change: Influencer Change Model (1 study);59 Prosci ADKAR (1 study);60 Accelerated Implementation Methodology (AIM) (2 studies);61,62 Advent Health Clinical Transformation Model (1 study);63 Riches 4 stage model (1 study);64 Youngs Nine Stage Framework (1 study),65 and the CAP model (1 study).66

**Local-Level Change**

Applications of the Kotter model were primarily identified in nurse-led, local level, single unit or site quality improvement projects.29,43,45,47,67 One US and one UK study applied the model to the full project lifecycle in emergency departments to increase the number of risk assessments undertaken by nurses for falls and to enhance the triage system, respectively.29,45 Both projects reported success in creating change, with a significant increase in fall assessments reported following the project45 and the adoption of the triage system into routine practice.29 Two further US-based projects utilised the model to bring about change to bedside handoffs in an intensive care unit and a surgical orthopaedic trauma unit, noting significant improvements reported by the nurses on those units following project completion.43,47 Young’s Nine Stage Framework was also used in a nurse-led local-level quality improvement project in an acute paediatric setting to introduce a competency assessment tool.65 The authors described in detail the models, issues and actions arising through the stages of pre-change, stimulus, consideration, validate need, preparation, commit, do-check-act, results and into the new normal.65 The application of the model enabled a considered change process which analysed organisational and systems influences impacting the change proposed, leading to full uptake of the assessment tool at 18–24 months.65

The Kotter model was also applied in a quality improvement program in head and neck surgery in a Canadian surgical department, with authors concluding the model provided a guiding principle to support the change process.36 In a further leadership-focused change program, the Comprehensive Unit-Based Safety Program (CUSP) model within the Division of General Surgery applied the Kotter 8-step and five principles of dual-operating systems to the development and implementation of surgical quality improvement initiatives.35 A guiding coalition of leaders that included staff and resident surgeons, nursing leaders, allied health and hospital administrators was brought together to tackle two key quality issues identified around surgical site infection (SSI) by front-line staff of wound care and poor team communication.35 This ongoing structure to identify and address quality issues was supported by reporting of improvement data and regular meeting to build a quality improvement culture, yet data to determine the success of this initiative was not provided.35 Reduction in SSI’s was the focus of a change project in a UK NHS Trust breast surgery team that engaged the Kotter 8-step principles, with each step operationalised in the Trust, demonstrating reduced SSI’s in the first quarter of the project implementation year from 7%-3.1% of inpatients and readmission rates from 2.2% to 0% in this period.33 This trend continued into the second quarter, with the need to maintain momentum and embed this change identified as critical to ongoing success.33

Lewin’s Model of Change was similarly applied in two nurse-led change projects to enhance bedside handover in
four Australian hospitals across multiple wards. The application of the model was as a way to describe the process of change rather than to guide the activities to be undertaken during the change effort, with model descriptively aligned by the authors to reflect the periods of data collection at baseline (unfreezing stage), changes being made to the handover process and policies and the post-intervention data collection regarding the handover process (refreezing) In a further nurse-led change project regarding the implementation of an electronic patient caseload tool in a community setting, Lewin’s Model was employed as a structured change process through a series of steps, yet the primary stages reported were unfreezing and moving. A key benefit of the application of this model was the focus it provided to the nurse leader to actively contemplate the change process and its progression. Lewin’s Model was also drawn upon to frame the steps taken in implementing and evaluating a bedside reporting intervention in the US that sought to enhance nursing communication. As such, patient satisfaction with nursing communication increased from 75% to 87.6% over a six-month period.

One physician-led study focused on bringing about change in the management of chest pain in a US emergency department using their locally developed AdventHealth Clinical Transformation method. This approach integrates common components of major change management models in the period of designing and planning for change, with piloting, implementation and sustainment periods. A key value of taking this planned approach was the ability to maintain clinician engagement in the project and achieving outcomes at a timed accountable follow-up. A multidisciplinary team reported the use of the Influencer Change Model, which seeks to address both motivation and ability across personal, social and structural levels, to enhance appropriate use of urinary catheters in a hospital in Canada. This behaviourally focused approach was combined with PDSA cycles and led to a significant reduction in inappropriate catheter use. A key factor identified by the authors in the success of the approach was the multi-modal change techniques to address more than just informational needs.

Institutional Change

Twelve institutional-level projects were identified. The first was a hospital-wide multi-faceted intervention to reduce in-hospital transmission of antimicrobial resistance in Denmark, which recorded immediate and sustained change in antimicrobial consumption and the rate of producing extended spectrum β-lactamase (ESBL-KP) resulting from a project guided by Kotter from inception to completion. The second hospital-wide project emerged from Singapore and aimed to enhance timely access to outpatient specialist care requested by the emergency department. Utilising a change management process guided by the Kotter steps, the organisation realised the benefits of the change project in improving the proportion of specialist outpatient appointments given within the timeframe requested from 51.7% to 80.8%, early discharge from 11.9% to being sustained at 27.2%, and clinician compliance rates in performing the changes required of between 84% and 100%. In the third hospital-level project, a project to achieve a baby-friendly hospital in relation to breast-feeding utilised the Kotter 8-steps to bring together a Breastfeeding Task Force and transform the hospital. A pre- and post-project survey indicated that the change goals were realised over a 12-month period. In the Kent and Medway NHS Trust, recovery clinics were implemented by nurses using Kotter’s model to enable greater user engagement in their care and enhance nursing care opportunities by protecting their time. After three months of the project, administrative organisational data indicated evidence of enhanced user involvement in the service.

Stoller et al reported a teamwork enhancement intervention across four respiratory departments of a US hospital to implement and optimise utilisation of the Respiratory Therapy Consult Service (RTCS). The project was underpinned by organisational and individual change theories integrating Kotter’s 8-step model with Silversin and Kornacki’s Amicus Model, and the Intentional Change Theory of Boyatzis. The use of the RTCS significantly enhanced the allocation of respiratory therapy services in the hospital and has been embedded in institutional practice. In a community-based palliative organisation in Australia, the term emergency medication was replaced with anticipatory medication over several years. The Kotter model was applied to support the change process, primarily in building momentum around the perceived need for change and a guiding coalition to facilitate buy-in and direct to the change process. The application of the latter components of the model, particularly with regard to how change was embedded, was not reported.

In a paediatric trauma centre, Lewin’s Model was utilised to guide a change process in which a collaborative care model led by surgical services with medical service consultation was introduced to manage trauma patients reducing the
need for non-surgical admissions across the institution. The project achieved a reduction in non-surgical trauma admissions from 30% to 3% of admissions over a three-and-a-half-year project. The model was applied closely to guide the change activities within this project, with a range of activities at each stage seeking to set the basis for change and its embedding in practice. Lewin was also used in geriatric care settings to embed a new approach to the management of chronic conditions. However, the application of the model in this context was primarily focused on the moving stage, with few activities that appeared to address the first and third stages of the model and limited data reported of the outcomes of this change project.

Combining the Lewin Model with Roger’s Diffusion of Innovation Theory, Tetef et al, implemented the new technology of a bronchial thermoplasty program. Lewin’s Model was used to coach all of the change activities. It was notable that unfreezing activities identified the development of new policies and procedures, with the overall project primarily focused on bringing in the new technology and the moving stage. Data of the project impacts and success were not reported in detail. Across four medical-surgical units in two Kaiser Permanente hospitals in the US, a Nurse Knowledge Exchange (NKE) was developed to integrate change management methods into the implantation of practice change.

Lewin’s Model was introduced along with the Concerns-Based Model and Force-Field Models and integrated with design-centric methods in approaches to implement service-design changes. Although limited in its initial success, when underpinned with the addition of The cake model for change that more gradually introduced the participating nurses to change management concepts, the NKE achieved increased patient engagement and in-room shift exchange over a 7-month period.

In a larger scale institutional project, Riches 4 Stages Model was applied to transitioning a radiation therapy department to a new hospital site. The model identifies key feelings and experiences of people moving through change and was used as a grounding for developing approaches to mitigate any negative feelings arising and to support the change to come about. The authors reported the model as valuable in supporting smooth transition.

A final study of a large four-year change project introducing technology upgrades into a healthcare organisation utilised the Change Acceleration Process (CAP) model. Critically, this study identified the core value of utilising change management methodology as addressing the foundational basis for change; and clinician engagement in a shared need and vision. The authors reported that clinical engagement, and the considerations regarding the time required to be engaged, were important components of successful change.

System-Wide and Multi-System Change
Six national or system-wide projects were identified. Kotter’s model was employed to bring about change in one of these through the use of peer-review models in radiation oncology across 14 cancer treatment centres in Canada. Over a two-year period, the proportion of radical-intent radiation therapy courses peer reviewed increased from 43.5% to 68%, with some sites reaching over 95% use of peer-review. In a Swedish region, 26 clinics participated in an examination of how local level change agents worked as a development unit group across the clinics. The notion of the change agent is drawn from the Lewin Model, with links to change generators which are highlighted by the study as key within change efforts. In this study, it should be noted that the model was not applied to explore the role throughout the study. In a further project across Geriatric Education Centres in the US, Lewin’s Model was applied to explore the relationship between changing practice and changes in an organisational context. The model was retrofitted to two projects rather than applied prospectively to manage the change process.

One international multi-system project was identified that reported the management of change in a World Health Organisation (WHO) project seeking to shift Allergic Rhinitis and its Impact on Asthma (ARIA) from a guideline to integrated care pathways using mobile technology in patients with allergic rhinitis and asthma multimorbidity. Employing Kotter’s model, the WHO working group employed a broad range of approaches and activities across more than 70 countries, engaging with national allergy programs and agencies to bring about change reporting substantial success over an 18-year period. The project continues to engage the Kotter steps for each change cycle.

Balluck et al reporting the use of the Prosci ADKAR model along with the CLARC model through the CoVID-19 pandemic to transition from primary to team nursing, in which a team of health professionals manage a patient under one registered nurse, across 25 hospitals in US health system. The study primarily reported a range of activities to undertake to align to each element of the models and concluded that the application of these models enabled
leaders to plan for change more systematically, leading to successful change.60 In a non-OECD context, two studies led by the same author reported the application of AIM to bring about change in two hospitals in Uganda and two hospitals in Nepal. In maternity services in Uganda and Nepal, change occurred through dissemination workshops, reminders, case reviews, practical workshops and team building guided by AIM methodology. The operationalisation of AIM was not detailed in the studies.61,62

Applications of Change Management Models

Whilst many studies utilised structured change management models reported successful change, it was not possible to detect whether the use of a model, method or process contributed to the success. In five qualitative studies, analysis and commentary pieces explored the change management of successful and/or less successful projects against the Kotter steps in an attempt to explore whether the application of change management models differed in successful and/or unsuccessful projects in terms of the number of steps completed or the way in which they were completed.31,34,39,44,57

Balogh et al followed eight hospitals in the US through a two-year implementation of team huddles (TeamSTEPPS) to explore, through interviews with 47 leader and change managers or champions, how they performed in relation to the three overarching Kotter phases.31 Half of the hospitals progressed along all of the three broad phases and components within, with adherence to the Kotter steps in the first phase influencing the success of the final two phases.31 Hospitals that did not adhere to the Kotter phases did however demonstrate successful change, with the scope and strategies used for implementation identified as key factors in successful change in these instances; linking the huddles to performance indicators, having a local-level scope or having a strong strategic approach to gain staff buy-in for projects of broader scope all contributed to successful change.31 Similarly, Carman et al mapped, through interviews with key change agents, the application of Kotter’s model to organisational change in a US health centre.34 The application of all eight stages of this model was apparent through the interviews and reported as central to the successful change effort to ensure a systematic process.34

Using the Lewin and McKinsey 7S models together, Sokol et al described the application of change management theory to office-wide culture and structural support to meet the twin goals of safe opioid prescribing and treating patients with opioid-use disorder.73 Integrating two approaches enabled the team to address specific change management issues under a broader framework of the overall change management process under the Lewin model.73

In a larger scale project, a multidisciplinary group of staff involved in the development of the medication management services in each of six health systems across Minnesota were interviewed to explore the degree to which Kotter’s steps were followed during the development of the service change.44 Thirteen emerging themes were grouped against the Kotter model and highlighted that supportive culture and team-based collaborative care were critical to the success of their change. Specifically, the programs reported as successful were those introduced in systems that used change management methods aligned more closely with the Kotter model.44 In the final qualitative piece, Hopkins et al provided a commentary analysis on implementing a gainsharing program to incentivise value-over volume-based practice in two hospital and health systems in one US state.39 This study reinforced the other qualitative works indicating that change management approaches that more comprehensively mapped to the Kotter model were associated with successful change projects in the implementation of gainsharing.39

Discussion

Our findings identify multiple change management models that are applied to bring about change in healthcare teams, services and organisations. In the reviewed articles, it was apparent that change management models provided a frame of reference for change agents to support them to consider key elements required for change to occur and be sustained. Key elements include exploring why change is needed and crafting the right messages for stakeholders at every step to bring them along on the change journey. In the included studies, models that included a series of stages or steps, eg, Lewin or Kotter provided change agents with a series of goal posts to monitor and to create moments of celebration along the change journey. Notably, there was little emphasis on reliance on the models to overcome resistance or develop specific change activities; their value was consistently in providing a broad guiding framework for clinicians creating change.32

Drawing upon change management models as a guiding framework rather than as a prescriptive management process
is in keeping with contemporary thinking regarding health-care as a complex adaptive system. A complex adaptive system seeks to draw out and mobilize the natural creativity of health care professionals to adapt to circumstances and to evolve new and better ways of achieving quality akin to bottom-up change and requires change agents to shift away from the reliance on top-down, highly controlled change processes. On this basis, we propose that when change management models are adopted with sufficient flexibility to be relevant to the context in which they are being applied and empower local level change agents, change management models may be used to compliment and support improvement and implementation methodologies. For example, Baloh et al in exploring the introduction and implementation of huddles in rural US hospitals noted the value of integrating broad concepts from change management models, particularly in relation to the earlier model steps, with appropriate implementation scope and strategies.

The primary change methodologies identified in this review were Kotter’s 8-Steps and Lewin’s Freeze – Unfreeze – Freeze model. Methods also emerged from this review that are not as prominent as other change management models and methods but appeared to be used successfully to create and sustain change in healthcare delivery models and services. These methods include Accelerated Implementation Methodology, Young’s Nine Stage Framework, Riches four-stage model of change, and General Electric’s proprietary change management model known as Change Acceleration Process (CAP), among others. This review has not determined one change management model as preferred over another. This finding suggests that the guiding framework and flexibility within this to enable a range of activities and actions suited to the particular circumstance is of key value rather than a particular change management approach. It was notable that in the context of healthcare, change management models were often used by clinicians in local-level projects. The models were rarely used to address issues of resistance and more often used to provide a framework to house a broad and diverse range of activities to facilitate successful sustained change.

Clinician engagement in the change process emerged as a critical factor for change to take hold and be sustained. Projects that were successful were often led by clinicians and/or positioned in terms of the benefits for patients or staff. Our findings confirm existing evidence that suggests that when the patient or staff benefits are unclear, clinicians may be less engaged with the change activities leading to challenges in gaining and sustaining momentum with the change.

Change is naturally challenging for humans, particularly when it is rapid and ongoing. Our findings reinforce current knowledge that those directly and indirectly affected by change are more likely to commit to and embrace change when they contribute to the decision-making about the change, and understand why and how the change is going to improve patient and/or staff experiences or the healthcare environment. This is particularly noted in the context of change for quality enhancement.

**Implications**

The review findings suggest that when exploring evidence-based methodologies for creating and sustaining change, an integrative approach that draws upon models for change to support applications of models for improvement and/or implementation may be valuable for change agents. The common guiding principles found in many of the models utilised in the review, such as Kotter and Lewin’s models, highlight core common principles of involving people in change from the outset, working with their feelings about change and supporting change through good communication and collaboration behaviours. These fundamental steps for change can be operationalised through drawing upon the Model for Improvement, which is underpinned by Deming’s System of Profound Knowledge and “Psychology of Change” principles. The Model for Improvement highlights leveraging individuals’ motivation, or agency, as well as the collective agency of the team and a system that enables individuals and teams to exercise that agency.

The guiding principles of the change management models we identified as commonly used in healthcare seek to create an enabling culture for change; seen through shared ways of thinking, assumptions and visible manifestations. Characteristics of an enabling culture in the reviewed studies included supportive and authentic leadership and sponsorship, engaged and committed staff, multi-disciplinary team involvement, a collaborative approach to work, strong communication behaviours and models, the ability to resolve conflict and capable staff with the capacity to engage in further development. The reviewed articles suggest an enabling culture for change is central to creating opportunities for and supporting clinician engagement from decision-making about change through to change implementation. As such, there are implications for implementation research and appear to be opportunities to integrate change management and implementation models to
enhance processes of healthcare change. It is well established that implementation research is focused to more than translation of evidence from bench to bedside. As the scientific study of methods to promote the systematic uptake of clinical research findings and other evidence-based practices into routine practice, and hence to improve the quality (effectiveness, reliability, safety, appropriateness, equity, efficiency) of health care, it is inextricably linked with healthcare change and its management. Knowledge of influences on clinician and organisational behaviour gained through implementation research may provide substantial insight into approaches to operationalise change management.

One artefact of organisations with cultures supportive of change is the presence of co-design efforts. Co-design is a method to meaningfully engage about a process or service change with service users, which can include staff, patients and caregivers. The concept of co-design aligns well with change management, improvement and implementation science principles that converge on the centrality of stakeholder-led or support change. Co-design approaches therefore provide one mechanism through which change management, improvement and implementation methods may be integrated for the purpose of creating change for quality improvement. Such approaches are however contingent on appropriate supports to ensure participants have both the capability and capacity to engage.

Limitations
Our findings must be considered in terms of the limitations of the included studies and the review process. It is possible that some relevant studies were not captured by the database search or were made available after the search date. The included studies were often case examples of change initiatives with limited breadth of sample and a lack of detail reported about the research methods. The quality of such studies was therefore challenging to appraisal due to the limited reported information. The ability to generalise findings from such studies was also limited when case examples were utilised. We do note however that the wide range of included studies demonstrated consistent commonalities across change principles and applications of change management models across multiple settings and change projects in health.

Conclusion
Change management models are commonly applied to guide change processes at local, institutional and system-levels in healthcare. Clinician-led change is common, with the value of change management models being primarily to provide a supportive yet flexible framework to direct change processes. The review also highlights the potential opportunities to integrate models for change management with models commonly applied for improvement and implementation to support positive changes in healthcare.

Data Sharing Statement
All data included in the review are publicly available research findings.

Author Contributions
All authors made a significant contribution to the work reported, whether that is in the conception, study design, execution, acquisition of data, analysis and interpretation, or in all these areas; took part in drafting, revising or critically reviewing the article; gave final approval of the version to be published; have agreed on the journal to which the article has been submitted; and agree to be accountable for all aspects of the work.

Funding
No funding linked to this submission.

Disclosure
The authors report no conflicts of interest in this work.

References
1. Figueroa CA, Harrison R, Chauhan A, Meyer L. Priorities and challenges for health leadership and workforce management globally: a rapid review. *BMC Health Serv Res*. 2019;19(1):239.
2. Committee on Quality of Health Care in America IoM. *Crossing the Quality Chasm: A New Health System for the 21st Century*. An Institute of Medicine Report; 2001.
3. Porter ME, Lee TH. From volume to value in health care: the work begins. *JAMA*. 2016;316(10):1047–1048.
4. Porter ME, Teisberg EO. *Redefining Health Care: Creating Value-Based Competition on Results*. Harvard business press; 2006.
5. Woolcock K, Healthcare A, Association H. Value based health care: setting the scene for Australia. *Value Health*. 2019;323–325.
6. Speerin R, Needs C, Chau J, et al. Implementing models of care for musculoskeletal conditions in health systems to support value-based care. *Best Pract Res Clin Rheumatol*. 2020;101548.
7. Scott I. Ten clinician-driven strategies for maximising value of Australian health care. *Aust Health Rev*. 2014;38(2):125–133.
8. Organization WH. *People-Centred and Integrated Health Services: An Overview of the Evidence: Interim Report*. World Health Organization; 2015.
9. Gillespie R, Florin D, Gillam S. How is patient-centred care understood by the clinical. *Managerial and Lay Stakeholders Responsible for Promoting This Agenda? Health Expect*. 2004;7(2):142–148.
10. Sujan MA, Huang H, Braithwaite J. Learning from incidents in health care: critique from a Safety-II perspective. *Saf Sci*. 2017;99:115–121.
11. Nairne L, Persaud D. Gaining and maintaining commitment to large-scale change in healthcare organizations. *Health Serv Manage Res*. 2003;16(3):179–187.
12. Health Foundation. Complex adaptive systems 2010 [Available from: https://www.health.org.uk/sites/default/files/ComplexAdaptiveSystems.pdf]. Accessed March 3, 2021.

13. Crowl A, Sharma A, Sorge L, Sorensen T. Accelerating quality improvement within your organization: applying the model for improvement. J Am Pharm Assoc. 2015;55(4):e364–e76.

14. Michie S, Abraham C, Eccles MP, Francis JI, Hardeman W, Johnston M. Strengthening evaluation and implementation by specifying components of behaviour change interventions: a study protocol. Implement Sci. 2011;6(1):1–8.

15. Michie S, Fixsen D, Grimshaw JM, Eccles MP. Specifying and reporting complex behaviour change interventions: the need for a scientific method. BioMed Central. 2009.

16. PROSCI. Definition of Change Management 2020 Available from: https://www.prosci.com/resources/articles/change-management-definition. Accessed March 3, 2021.

17. Braithwaite J, Churruka K, Long JC, Ellis LA, Herkes J. When complexity science meets implementation science: a theoretical and empirical analysis of systems change. BMC Med. 2018;16(1):63.

18. Best A, Greenhalgh T, Lewis S, Saul JE, Carroll S, Bitz J. Large-system transformation in health care: a realist review. Milbank Q. 2012;90(3):421–456.

19. Erlingsdottir G, Ersson A, Borell J, Rydenfält C. Driving for successful change processes in healthcare by putting staff at the wheel. J Health Organ Manag. 2018.

20. Lukas CV, Holmes SK, Cohen AB, et al. Transformational change in health care systems: an organizational model. Health Care Manage Rev. 2007;32(4):309–320.

21. Shiakli U, Lachman P, Padovani AJ, McCarthy SE. The care and keeping of clinicians in quality improvement. Int J Qual Care Health Prof. 2020;32(7):480–485.

22. Le Dao H, Chauhan A, Walpole R, et al. Managing complex health-care change: a qualitative exploration of current practice in New South Wales, Australia. J Healthcare Leadership. 2020;12:143.

23. Moher D, Liberati A, Tetzlaff J, Altman DG. Preferred reporting items for systematic reviews and meta-analyses: the PRISMA statement. Ann Intern Med. 2009;151(4):264–269.

24. Popay J, Roberts H, Sowden A, et al. Guidance on the conduct of narrative synthesis in systematic reviews. A Product from the ESRC Methods Programme Version. 2006;1:192.

25. Sirriyeh R, Lawton R, Gardner P, Armitage G. Reviewing studies with diverse designs: the development and evaluation of a new tool. J Eval Clin Pract. 2012;18(4):746–752.

26. Harrison R, Jones B, Gardner PH, Lawton RJ. Quality Assessment with Diverse Studies (QUADS): an appraisal tool for methodological and reporting quality in systematic reviews of mixed- or multi-method studies. BMC Health Serv Res. 2020.

27. Gisev N, Bell JS, Chen TF. Interrater agreement and interrater reliability: key concepts, approaches, and applications. Res Soc Adm Pharm. 2013;9(3):330–338.

28. McHugh ML. Interrater reliability: the kappa statistic. Biochemia Medica. 2012;22(3):276–282.

29. Diaz Alonso I. Navigating triage to meet targets for waiting times. Emerg Nurse. 2013;21(3):20–26.

30. Andersen SE, Knaudsen JD. A managed multidisciplinary programme on multi-resistant Klebsiella pneumoniae in a Danish university hospital. BMJ Qual Saf. 2013;22(11):907–915.

31. Baloh J, Zhu X, Ward MM. Implementing team huddles in small rural hospitals: how does the Kotter model of change apply? J Nurs Manag. 2018;26(5):571–578.

32. Bousquet J, Hellings PW, Agache I, et al. Allergic Rhinitis and its Impact on Asthma (ARIA) Phase 4 (2018): change management in allergic rhinitis and asthma multimorbidity using mobile technology. J Allergy Clin Immunol. 2019;143(3):864–879.

33. Burden M. Using a change model to reduce the risk of surgical site infection. Br J Nurs. 2016;25(17):949–955.

34. Carman AL, Vanderpool RC, Stradman LR, Edmiston EA. A change-management approach to closing care gaps in a federally qualified health center: a rural Kentucky case study. Prev Chronic Dis. 2019;16:E105.

35. Champion C, Sadek J, Moloo H. Strategic change in surgical quality improvement: the Ottawa Hospital (TOH) Comprehensive Unit-Based Safety Program (CUSP) experience. Healthc Q. 2017;20(2):69–71.

36. Dort JC, Sauro KM, Schrag C, et al. Designing and integrating a quality management program for patients undergoing head and neck resection with free-flap reconstruction. J Otolaryngol Head Neck Surg. 2020;49(1):41.

37. Dredge A, Oates L, Gregory H, King S. Effective change management within an Australian community palliative care service. Br J Community Nurs. 2017;22(11):536–541.

38. Henry LS, Christine Hansson M, Haughton VC, et al. Application of Kotter’s theory of change to achieve baby-friendly designation. Nurs Women’s Health. 2017;21(5):372–382.

39. Hopkins S, Surpin J, Stanowski A. Lessons learned from implementation of gaining health. Healthc Financ Manage. 2015;69(3):78–83.

40. John T. Setting up recovery clinics and promoting service user involvement. J Nurs Pract. 2017;26(12):671–676.

41. Rahman H, Lim SN, Quek SC, Mahadevan M, Lim C, Lim A. Using systematic change management to improve emergency patients’ access to specialist care: the big squeeze. Emerg Med J. 2013;30(6):447–453.

42. Reddeman L, Foxcroft S, Gutierrez E, et al. Improving the quality of radiation treatment for patients in Ontario: increasing peer review activities on a jurisdictional level using a change management approach. J Oncol Pract. 2016;12(1):81–2, e61-70.

43. Small A, Gist D, Souza D, Dalton J, Magny-Normilus C, David D. Using Kotter’s change model for implementing bedside handoff: a quality improvement project. J Nurs Care Qual. 2016;31(4):304–309.

44. Sorensen TD, Pestka D, Sorge LA, Wallace ML, Schommer J. A qualitative evaluation of medication management services in six Minnesota health systems. Am j Health Syst Pharm. 2016;73(5):307–314.

45. Townsend AB, Vallo-Ortiz M, Sansweet T, Successful A. ED fall risk program using the KINDER 1 fall risk assessment tool. J Emerg Nurs. 2016;42(6):492–497.

46. Stoller JK. Implementing change in respiratory care. Respir Care. 2010;55(6):749–757.

47. Mork A, Krupp A, Hankwitz J, Malec A. Using Kotter’s change framework to implement and sustain multiple complementary ICU initiatives. J Nurs Care Qual. 2018;33(1):38–45.

48. Abd El-Shafy I, Zapke J, Seargeant D, Prince JM, Christopherson NAM. Decreased pediatric trauma length of stay and improved disposition with implementation of Lewin’s change model. J Trauma Nurs. 2019;26(2):84–88.

49. Bowers B. Managing change by empowering staff. Nurs Times. 2011;107(32–33):19–21.

50. Bradley S, Mott S. Adopting a patient-centred approach: an investigation into the introduction of bedside handover to three rural hospitals. J Clin Nurs. 2014;23(13–14):1927–1936.

51. Chaboyer W, McMurray A, Johnson J, Hardy L, Wallis M, Sylvia Chu FY. Bedside handover: quality improvement strategy to “transform care at the bedside”. J Nurs Care Qual. 2009;24(2):136–142.

52. Jacelon CS, Furman E, Rea A, Macdonald B, Donohgue LC. Creating a professional practice model for postacute care: adapting the Chronic Care Model for long-term care. J Gerontol Nurs. 2011;37(3):53–60.

53. Manchester J, Gray-Miceli DL, Metcalf JA, et al. Facilitating Lewin’s change model with collaborative evaluation in promoting evidence based practices of health professionals. Eval Program Plann. 2014;47:82–90.
54. Radtke K. Improving patient satisfaction with nursing communication using bedside shift report. Clin Nurse Spec. 2013;27(1):19–25.
55. Westerlund A, Garvare R, Höög E, Nyström Monica E. Facilitating system-wide organizational change in health care. Int J Qual Serv Sci. 2015;7(1):72–89.
56. Lin MCJ, Hughes B, Katica M, Dining-Zuber C, Płeck P. Service design and change of systems: human-centered approaches to implementing and spreading service design. Int J Design. 2011;5(2):73–86.
57. Sokol R, Schuman-Olivier Z, Batalden M, Sullivan L, Shaughnessy AF. A change management case study for safe opioid prescribing and opioid use disorder treatment. J Am Board Fam Med. 2020;33(1):129–137.
58. Tetef S. Successful implementation of new technology using an interdepartmental collaborative approach. J Perianesthesia Nurs. 2017;32(3):225–230.
59. Gazarin M, Ingram-Crooks J, Hafizi F, et al. Improving urinary catheterisation practices in a rural hospital in Ontario. BMJ Open Qual. 2020;9:1.
60. Balluck J, Asturi E, Brockman V. Use of the ADKAR® and CLARC® change models to navigate staffing model changes during the COVID-19 pandemic. Nurse Leader. 2020.
61. Spira C, Dhillon R, Jacob S, et al. Improving the quality of maternity services in Nepal through accelerated implementation of essential interventions by healthcare professional associations. Int J Gynaecol Obstet. 2018;143(3):379–386.
62. Spira C, Kiziwa A, Jacob S, et al. Improving the quality of maternity services in Uganda through accelerated implementation of essential interventions by healthcare professional associations. Int J Gynaecol Obstet. 2017;139(1):107–113.
63. Kuhlman J, Moorhead D, Kercher J, Peach DJ, Ahmad S, O’Brien PB. Clinical transformation through change management case study: chest pain in the emergency department. ECLINicalMedicine. 2019;10:78–83.
64. Sale C, Page D, Pennin M. Change management for radiation therapists—transitioning to the new Royal Adelaide Hospital. J Med Rad Sci. 2019;66(3):212–217.
65. Hemerby C, Joyce P. Implementation of a competency assessment tool for agency nurses working in an acute paediatric setting. J Nurs Manag. 2011;19(2):237–245.
66. Detwiller M, Pettillion W. Change management and clinical engagement: critical elements for a successful clinical information system implementation. Computers Informatics Nurs. 2014;32(6):267–273.
67. Andersen H, Rovik KA, Ingebritsen T. Lean thinking in hospitals: is there a cure for the absence of evidence? A systematic review of reviews. BMJ Open. 2014;4(1):e003873.
68. Sale C, Page D, Pennin M. Change management for radiation therapists - transitioning to the new Royal Adelaide Hospital. J Med Rad Sci. 2019;66(3):212–217.
69. Detwiller M, Pettillion W. Change management and clinical engagement: critical elements for a successful clinical information system implementation. Computers Informatics Nursing. 2014;32(6):267–73; quiz 74–5.
70. Balluck J, Asturi E, Brockman V. Use of the ADKAR® and CLARC® change models to navigate staffing model changes during the COVID-19 pandemic. Nurse Leader. 2020.
71. Spira C, Kiziwa A, Jacob S, et al. Improving the quality of maternity services in Uganda through accelerated implementation of essential interventions by healthcare professional associations. Int J Gynaecol Obstet. 2017;139(1):107–113.
Journal of Healthcare Leadership

Publish your work in this journal

The Journal of Healthcare Leadership is an international, peer-reviewed, open access journal focusing on leadership for the health profession. The journal is committed to the rapid publication of research focusing on but not limited to: Healthcare policy and law; Theoretical and practical aspects of healthcare delivery; Interactions between healthcare and society and evidence-based practices; Interdisciplinary decision-making; Philosophical and ethical issues; Hazard management; Research and opinion for health leadership; Leadership assessment. The manuscript management system is completely online and includes a very quick and fair peer-review system. Visit http://www.dovepress.com/testimonials.php to read real quotes from published authors.

Submit your manuscript here: https://www.dovepress.com/journal-of-healthcare-leadership-journal