The fenomenal of adolescent deviant behavior students in
school at Genteng City Distric Banyuwangi East Java

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Abstract. Adolescence is a time of transition between childhood to adulthood which is marked
by a change of their, psychological and psychosocial. Adaptation can lead to difficulty holding
tension, confusion, anxiety, inner conflict, as a result they develop a pattern of deviant behavior
(devian) from the general norm. This distortion can lead to the undesired social problem of
desired. The purposes of the study are 1) how the public perception of adolescent deviant
behavior, 2) the forms of deviant behavior of adolescent, 3) factors driving adolescent deviant
behavior, 4) the impact of deviant behavior of adolescents, 5) preventive measures, repressive
and curative made in reducing adolescent deviant behavior. This study uses the qualitative
approach and the techniques of data collection of snowball sampling. The results suggested that
aberrant behavior is unwelcome behavior of society. Behavioral deviations can still be accepted
by the community include ditching school. Factors causing deviations consist of internal factors
as the driving factors and external factors as the advantage factor. Impacts on adolescents include
being expelled from school, depression, and criminal. Parents feel embarrassed, frustrated and
guilty. The efforts made so far include preventive measures, repressive and curative.

1. Introduction
Judging from the stage of individual development, adolescence is a transitional period from childhood
to adulthood. The transition from childhood to adulthood is marked by changes in the physical,
psychological and psychosocial aspects. That fourteen-year-olds are often irritable, easily stimulated,
and their emotions tend to “explode” not trying to control their feelings [5]. Likens these teen emotions
to fire [24]. This explosive emotion is also caused by the adolescent conflict. They want to be free but
still dependent on their parents. They want to be considered adult but still treated like a child [20].
Adolescents begin to critic and doesn’t like to receive any idea and any commands from other people
without any reason, they will ask the reason why the must do or mustn’t, they will not be easily be
convineed without logic idea [10]. They do not realize that he has not had much experience in living a
life full of challenges and problems.

The social problems arising from the irrational behavior of teenagers are not new, but they were
already decades ago. All types of juvenile crime are increasing in number with the increasing progress
of industrialization and urbanization [7]. This can be seen in the social environment of society and almost
every day news of adolescent deviation behavior such as the circulation and use of narcotics materials,
the incidence of many schoched students and drinking liquor, drug addiction, alcohol in the middle of
society teenagers adorn various media good times print media such as newspapers, magazines and
electronic media such as television, radio, internet. Suicide, rape, free time, theft, mugging, mugging,
brawls, adolescence between teenagers ending in homicide are always hot news. The sex of teenagers is
on the rise and the consequences of free sex make them pregnant and not the few who have an abortion.

According to Charlotte Buhler, adolescent or adolescent is used for the transition to Maturity that
lasts between 18-20 years or more. Meanwhile, according to Petro Bolss argues that essentially three
stages of development in adolescence are: (1). Early adolescence; (2) .A middle adolescence; (3). Late
adolescence. This stage is a period of consolidation into adulthood. The signs are: (a). Increased interest
in the functions of the intellect; (b). His ego seeks opportunities to unite with
others and in new experiences; (c). Formed sexual identity that will not change again; (d). Egocentric (overly self-centered) is replaced by a balance of self-interest with others; (e) Growing self-separating walls and the general public [20]. Some theories of deviant behavior include the Katz Function Theory, Theory of Socialization, Youth Culture and Control Theory. Katz Function Theory, assuming that the change in individual behavior depends on the need [11]. Behavior is motivated by the individual needs concerned [1]. While Social Theory says that behavioral deviation is the result of the learning process. Edin H. Sutherland deviation is a consequence of skill and mastery over an attitude or action learned from deviant norms, especially from subcultures or among deviant peers [6]. Furthermore, the theory of youth culture, in his theory S.Coleman on Youth Culture (youth culture) is based on his observation of young children in the United States at the time, a different (deviant) pattern of behavior than is commonly found among adults. Furthermore, the control theory assumes that deviations are the result of a vacuum of control or social control. This theory is built on the basis that every human being tends to disobey the law or has the impulse to commit a violation [22].

Given how important the role of adolescence as the next generation of the future of the nation, the deviant behavior of adolescents is a problem that must be sought the root of the problem and need to be made smart efforts to prevent and overcome behavior diverging, actions that are positive in facing the future. It encourages authors interested in conducting research on the behavior of deviant teenagers, especially teenagers at junior high school level. In this case the writer experienced from sond behavior of existing students in the school environment of SMP Negeri 2 Genteng and coincidence of the author is the affair of Student. The phenomenon of deviant behavior is exactly from students who tend to violate good school rules that are "mild, moderate, and high". This interest is poured in a scientific paper in the form of a thesis entitled "The Phenomenon of Deviant Behavior of Youth in Genteng district Banyuwangi regency". In this paper the author hopes to give solution to remember how important the role of adolescence as the next generation of the future of the nation, the deviant behavior of adolescents is a problem that must be sought the root of the problem and need to be made smart efforts to prevent and overcome behavior diverging, actions that are positive in facing the future. It encourages authors interested in conducting research on the behavior of deviant teenagers, especially teenagers at junior high school level. In this case the writer experienced from sond behavior of existing students in the school environment of SMP Negeri 2 Genteng and coincidence of the author is the affair of Student. The phenomenon of deviant behavior is real from students who tend to violate good school rules that are "mild, moderate, and high". This interest is poured in a scientific paper in the form of a thesis entitled "The Phenomenon of Deviant Behavior of Youth in Genteng district Banyuwangi regency". In this paper the authors hope to give solutions preventive steps to reduce the high number of deviations in school-age children.  

2. Methods
The student design used is case study, which it has dynamic characters to get the description on various challenging problem in social life [14]. As the approach used is qualitative one [24, 25]. The deviant behavior are very complex, dynamic, and they are impossible to know with quantitative method with limited instrument like a test. The usage of qualitative approach by the writer is meant to understand the deviant behavior accurately by knowing the words the subject action of the study and the informan or solving deviant behavior done by the study subject on internal and external factor, the cause, of deviant behavior and preventive, repressive and curative action.

3. Results and Discussion
Perceptions of Society Against Adolescent Deviant Behavior. The deviant behavior of adolescents as part of moral decline and an occurrence of the lack of justification by adolescents against the moral, legal, and social norms prevailing in society. Distorted behavior is undesirable behavior of society, school and country such as lying, driving a vehicle with a loud horn, ditching school, stealing, drinking, pregnant out of wedlock and lain [18, 28]. Norma morally desire not to do something that plunges itself as ugly, despicable humans, on the contrary for each person to behave and do better within himself and in his
actions. In addition to violating moral norms, deviation behavior is also not in accordance with legal norms. The act of theft is also an action that is not in accordance with religious norms. In accordance with the opinion that juvenile delinquency is referred to as one of the sickness of society or social disease [7]. Social diseases or community ills are all forms of behavior deemed inappropriate, with norms of general norms, customs, formal laws or can not be integrated in general behavioral patterns [20, 21].

Forms of Adolescent Deviant Behavior in Kecamatan Genteng Kabupaten Banyuwangi. From a variety of deviant behaviors, then when classified there is a deviant behavior that is still acceptable to society is a primary deviation (Primary Deviation) and there are deviant behavior that can not be accepted by the society of secondary deviation (Secondary Deviation) [16].

The act of smoking is a very familiar scene for teenagers in Genteng district. Smoking activities conducted by teenagers are usually in front of others, especially done in front of the group because they are very focused on the peer group or in other words tied to the group. As an excerpt from the result of interview that I smoke since the first grade elementary, I first do it secretly and over time I do openly both at home, while playing with friends outside and at school.

While the form of secondary aberrations in the form of drinking liquor, the use of pills outside the dosage, distributors of destro pills, rape, free sex, theft / criminality such as stealing chickens, vehicles and other goods, telephone cable, plunder. These secondary deviations can be detrimental or trigger actions that cause losses to others [12].

External Factors Causing Teenage Deviant Behavior in Kecamatan Genteng. Detailed factors External causes of deviant behavior committed Youth in the district tiles include family environment, school environment, community environment. Where these three things are very influential on adolescent life. The family environment starts from the attitude, the behavior, the way of the parents in the life of his family will be used as a model for his children, as ditujukkan from the interview with AG that I smoke because when I was a child I see the father and neighbors smoke so long arise desire to try it. They get a smoking experience from their environment, as Jon Lock points out that a child will be good or evil depending on the experience [15, 20].

Parents are the first mentors for the child in a relationship and provide deep affection both positive and negative [2, 3]. This is shown from the results of interviews from Oneng that grandparents often fight I do not want to hear it so I choose bemain in place friends to find other atmosphere. The same is shown from the results of interviews with teenagers initials SF. "My father and my mother kept fighting and finally my father and my mother divorced and I joined my grandmother. Daddy remarried as well as mother, both of them no longer care about me. Similarly, the IR who since childhood had separated from his mother who became migrant workers sebrang to try his fortune to improve the economic conditions of his family, causing him every home school did not get the guidance and guidance of basic guidance as other children who eventually much time he spent with his playmate is less clear patterns of education and behavior.

In terms of organizing, some parents do not delegate some of their duties to their children as the result of AG interview excerpts that I spent my school playing with my friends, I have never helped my homework on a regular basis [8, 22]. With the longer socializing time with his peers the peer group's influence becomes stronger as stated by Greenberge, the most important and the most difficult is adapting to the increasing influence of peer groups, changes in social behavior, social grouping new, new values in friendship selection, new values in support and social rejection [5]. Providing a clear task to the child according to ability, will make children learn responsibility, train children to learn independently, give confidence in children, involve children in every activity will make children feel needed.

A truancy culture done by peer groups will be transformed through the socialization process so that if the group has a deviant habit, the adolescent will readily accept the justification, the habit will eventually be implemented in itself as a sense of solidarity [9, 27]. As indicated by Saiful interview result that my first truancy invited friends, as a sense of solidarity for a long time feel good finally addicted. School as a place to learn in many ways if there is no strong discipline then the act of teenage deviation such as ditching teenage will repeatedly become a bad habit.

In the community environment that children / adolescents spend some of his spare time. So do not be surprised if the juvenile delinquency caused by the community environment as revealed from the results of interviews with teenagers initials AG that at first I saw a neighbor rolling tobacco clove mixed clove in klobot then in linting to be a cigarette then I practice how to make cigarettes, then i suck it. If the community environment is not conducive, there is no role model for the attitude, behavior and the polite speech of adults and peers, it will be greater to allow children to imitate deviant behavior on norms of morals, religious norms and prevailing legal norms [6, 23].

Electronic media has a huge impact. The presence of electronic media such as Hand Phone (HP) also influence adolescents perform acts that are not in accordance with the norms of morals. Mobile
phone prices are so cheap with cheap price followed by telephon, making HP almost owned every teenager. The use of HP in addition to facilitate communication in business activities, strengthening silaturohmi with relationships or friends, adolescents use HP as a medium to meet new friends, as a medium for making dating deals with boyfriends and new acquaintances, as a medium of exchange of data in the form of video files or photo photo showing intimate scenes. An intimate video is in his hand, allowing teenagers to see every moment, this can lead to the desire of teenagers to try to practice it with his girlfriend or new acquaintances eventually lead to pregnancy [19].

Likewise with the advancement of internet technology has provided various facilities in accessing various information and the availability of various facilities Online games that can trigger the creativity of children, the number of tasks assigned by teachers and easy to get internet connection facilities with affordable price perjamnya trigger teens use the internet for various purposes through internet cafe, computer or laptop or HP. And unknowingly at the time of accessing information is not often treated to pornographic ads that make curious teenagers to see it. In turn teenagers confront a variety of choices that often lead to opposition values in the minds of teenagers. Weak supervision from the community makes teenagers take the option to see the pictures.

The average child of the perpetrators of this deviant behavior from the data I processed was from a "disharmony" family, such as; children are not at home with parents, children live with their grandmother / grandfather, children are cared for by their aunts and even children are left to live alone at home without any parents accompanying them [13, 17]. In this case, because most parents work outside the area and even abroad (work in Bali, Surabaya, outside the proposition, migrant workers / migrant workers, or broken / divorced families). This condition is the fertility of growing children with deviant behavior.

| Name             | Class | Type of Cases                      | Family circumstances                                      |
|------------------|-------|------------------------------------|----------------------------------------------------------|
| Agus             | 8c    | Smokers and often do not attend school | The father of a drug case, the mother of marriage is no longer at home with the child |
| Poppy Fitria Ramadhani | 7b    | Immorality, liquor                  | Mother becomes a migrant worker, living with a father (lack of attention with children) |
| Bagus Nurcahyo   | 9b    | No response to the lesson / teacher | Live at home with parents                                 |
| M. Haris Setyadi | 9g    | HP is full of indecent images       | Follow the grandmother of both parents wander             |
| Ryan Adi Hidayat | 8h    | Like to support friends, like to go out of class without cause or reason | Broken home                                               |
| Arta Ajeng Dianita | 7f   |                                     |                                                          |
| Bayu Ardiyan     | 9d    | Often playing games in school hours | Live alone in a parent's house                           |

Source: teacher's note Counseling junior high school 2 Genteng 2016/2017
Internal factors of deviant behavior in Teenagers in conten distrik, such as the lack of self-defense in them, they have a weak personality and level of solidarity among peers is high enough to easily get the influence of his friends, if they gather with children who do deviations they will jointly commit acts of irregularities, actions taken in the group will become a habit in everyday life outside the group [3, 4].

In addition to the weakness of self-defense, their awareness to implement religious values in their daily lives is still lacking. Awareness of the teachings of religion is still very minimal so that children easily perform actions that they already know that the act of stealing, free sex acts is an act that is prohibited by any religion is still done by some teenagers. The effects of misbehavior for teenagers are the subject of conversation, the neighborhood, the symptoms of depression, no schooling, dropping out, early marriage, in criminal law. For the Family is a sense of guilt, a sense of disappointment, a sense of shame. For the community is the number of teenagers who do deviant behavior to make parents who have teenagers become restless, worried about teenage children friends with children who do deviant acts.

Behavior of deviant behavior done by prefentive action, that is teacher / school in this case can do early prevention by collecting all student with parent which is not or less ideal (disharmonization) and then do approach with parent, foster parent and with child langsung through Home Visit to improve supervision of early childhood association early, before children further socialize with troubled children at their age. And maybe Parents choose a double educational alternative for their children, with their children. Children will gain their knowledge and at the same time get intensive religious lessons [23]. The village apparatus conducts guidance to the community through Family Happy Education activities, majelis ta'lim or at a ceremony in the house. Polsek Genteng work together with the school conduct briefing, counseling to junior high and high school students about drugs and other addititives.

In addition to prefentif, repressive action is also done, this is done in schools, communities and authorities [23]. For example, the decision of the school does not raise or exclude the school because of the violation of the student's behavior, the child is expected to realize the attitude, the inappropriate behavior and finally the child can make improvements and change the attitude for the better in the future.

The last act is curative action. Curative action is done for those who are depressed or dropped out of school. Usually the way to overcome the drop out is to provide outside education through UPTD covering elementary education through package A, junior high school education through package B, senior high school education through package C or Government Program. Banyuwangi "Garda Ampuh" (Pungut Anak Putus Sekolah Movement) which is the mainstay of Banyuwangi Regency or for depressed children, for teenage girls who get pregnant outside of marriage is to do things that he thinks can reduce depression, such as roads, play games, do things positively. Young women who are pregnant outside married, by her family married to the person who impregnated her, so that a child born legally.

Behavior of deviant behavior done by preferentive action, that is teacher / school in this case can do early prevention by collecting all student with parent which is not or less ideal (disharmonization) and then do approach with parent, foster parent and with child langsung through Home Visit to improve supervision of early childhood association early, before children further socialize with troubled children at their age. And maybe Parents choose a double educational alternative for their children, with their children. Children will gain their knowledge and at the same time get intensive religious lessons [23].

In terms of overcoming deviant behavior of children, the author tries to apply the tabularasa theory "that children are like empty tubes, we want to fill in what the tube is up to what we fill. And this matter in Al-quran has also been said: "that every child is born into a fitrah or holy condition, then his parents will be able to make themselves (children) Jewish, majestic or Christian". Well from that basis, it turns out that the assistance of parents in forming a child's personality is very important.

4. Conclusions

Based on the above-mentioned description and the results of the analysis on deviant behavior in the teenagers of Genteng sub-district, the following conclusions can be drawn: First, deviant behavior is undesirable behavior of people, schools and countries such as lying, driving a vehicle with a loud horn, stealing, drunkenness, pregnancy out of wedlock and others. Second, the forms of deviant behavior of adolescents in District Genteng Banyuwang District is the primary deviation (Primary Deviation) and secondary deviation (Secondary Deviation). Third, Factors Causing Adolescent Deviant Behavior in Kecamatan Genteng is External and internal factors. Fourth, the impact of deviant behavior results in the adolescent itself and society. Fifth, prevention of adolescent deviant behavior by way of preventive action (preventive), repressive action, and curative action.
Based on the results of research that the deviation of adolescent behavior is systemic, many factors that influence so that the postponement is intergrated with related parties. Some related parties. First, for teenagers Find the right and reliable source of information and use your free time for your future by taking up extra activities at school. Second, sebaikanya constantly supervise and conduct the process of education at home. Third, for the school of coaching needs to be improved by early data collection at the beginning of new student acceptance through home visit to children who have potential to do deviation, and conducted periodical coaching by the school to the students through ceremonial activities and improve cooperation with related institutions such as Polres, Puskesmas and others. Fourth, community participation needs to be improved in supervising and coaching to the teenagers. Fifth, supervision needs to be improved by related parties such as health offices against the circulation of PPC drugs, dextro and suspicion to children who buy drugs with unnatural amounts performed by drug stores/pharmacies that do not have a license as a seller of drugs or pharmacies that sell dextro drugs freely without using a prescription.

It needs initial data collection and home visit for children who tend to behave in deviant ways and need more attention for the children we have data so that the new level of schooling has a positive tendency and is saved from the influence of the older siblings who might cause a virus new to the development of psychology.

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