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Prevalence and associated harm of engagement in self-asphyxial behaviours (‘choking game’) in young people: a systematic review

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ABSTRACT

Objective To assess the prevalence of engagement in self-asphyxial (risk-taking) behaviour (SAB) (‘choking game’) and associated morbidity and mortality in children and young people up to age 20.

Design Systematic literature review.

Search strategy Electronic database search of MEDLINE, Embase, PsyCINFO, CINAHL, PubMed, Web of Science Core Collection, BIOSIS citation index and the Cochrane register with no language or date limits applied. References of key papers were reviewed, and experts were contacted to identify additional relevant papers.

Eligibility criteria Systematic reviews, cross-sectional, cohort and case–control studies, and case reports examining SAB with regard to individuals aged 0–20 years, without explicitly stated autoerotic, suicidal or self-harm intentions were included.

Results Thirty-six relevant studies were identified, and SAB was reported in 10 countries. In North America, France and Colombia, awareness of SAB ranged from 36% to 91% across studies/settings, and the median lifetime prevalence of engagement in SAB was 7.4%. Six studies identified the potential for SAB to be associated with engagement in other risk behaviours. Ninety-nine fatal cases were reported. Of the 24 cases described in detail, most occurred when individuals engaged in SAB alone and used a ligature.

Conclusions The current evidence on SAB among young people is limited, and stems predominantly from North America and France. Awareness of SAB among young people is high, and engagement varies by setting. Further research is needed to understand the level of risk and harm associated with SAB, and to determine the appropriate public health response.

INTRODUCTION

Adolescence is a period of increased susceptibility for engaging in a range of risk behaviours such as binge drinking, unprotected sex and recreational drug use.1–6 One less well-reported and researched form of risk behaviour in young people is engagement in self-asphyxial behaviour (SAB),7 also known as the ‘choking game’.7–9 SAB is defined as ‘self-strangulation or strangulation by another person with the hands or a noose to achieve a brief euphoric state caused by cerebral hypoxia’.9 A variety of methods are used to achieve the state of unconsciousness, including hyperventilation, strangulation, chest and neck compression or ligatures such as ropes or scarves.7–13 Various negative short-term and long-term health outcomes from engagement in SAB have been reported, including chronic headaches, confusion, amnesia, neurological damage and death.14–17

Engagement in SAB is not a new phenomenon. It was reported in the British Medical Journal in 1951,18 and similar sorts of activities are known internationally.15–19–23 SAB is mainly referred to as the ‘choking game’ in the literature despite the existence of an extensive list of other culture-specific and language-specific terms (see online supplementary file A). The main motives for engagement in SAB are reported to be fitting in with a social group, thrill-seeking and experimentation.24,25 These are argued to be distinctly different from self-harm, suicidal intentions and sexual asphyxia also known as autoerotic asphyxiation.10–17,26

Despite SAB being documented in the medical literature, limited epidemiological data are available on the prevalence of SAB and associated risk behaviours. Prevalence estimates are mainly from...
cross-sectional surveys undertaken in North America, and vary in their findings.27–30 The literature reports on a limited number of fatal cases due to SAB; however, advocacy groups suggest that the number of fatalities is more than 1000 worldwide.31 32

To our knowledge, there have been no comprehensive reviews of the evidence to assess the prevalence and associated risk factors of engagement in SAB in young people. The only review we are aware of compared the clinical and psychopathological data of SAB with sexual asphyxia.27 It includes limited information on the frequency and associated risk behaviours of SAB.

The objective of the present review is to systematically assess the prevalence of awareness, engagement, associated morbidity and mortality in SAB in young people aged 0–20 years. We conducted the review in line with the Preferred Reporting Items for Systematic Reviews and Meta-Analyses statement (PRISMA).13

METHODS

Search strategy

A systematic search was carried out in July 2014 using a pre-defined search protocol registered on the PROSPERO database.34 Neither date nor language restrictions were applied. The following eight databases were searched: MEDLINE, Embase and PsycINFO, CINAHL, PubMed, Web of Science Core Collection, BIOSIS citation index and the Cochrane Library. The search strategy was tested for effective retrieval of key papers prior to the actual search (see online supplementary file A).

All titles and abstracts retrieved through the searches were saved using EndNote X7 reference manager software. Duplicates were removed. Titles, abstracts and full-text references were screened for inclusion by one author with a random subset of 10% screened by a second author at each stage. Inter-rater reliability scores were calculated using Cohen’s kappa, and a high level of agreement was found at all stages (figure 1). Discrepancies between reviewers were resolved by discussion.

In addition to the database search, 13 experts in the field were contacted and reference lists of 23 key SAB publications, two known SAB websites (http://www.jeudufoulard.com/ and http://www.rememberingcolin.com), and all included cross-sectional studies were hand-searched and screened to identify additional relevant studies.

**Figure 1** PRISMA flow chart of study search and selection process. PRISMA, Preferred Reporting Items of Systematic Reviews and Meta-Analyses; SAB, self-asphyxial behaviour.

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Eligibility criteria
To be considered for inclusion in the review, studies had to be either systematic reviews or provide original data on young people’s engagement in SAB with the intention of undertaking an activity or a game. Any methods and settings of engagement in SAB were eligible for inclusion. Studies, where the intention to engage in SAB was described as autoerotic, or for self-harming with or without suicidal intent, were excluded.

The focus was on studies of children and young people aged 0–20 years. The age cut-off for relevant cases was 20 years, and no lower age limit was applied.

Data extraction
Included studies were categorised by study design. Data extraction was carried out using predesigned data extraction forms for each study design. Data were extracted on the key study characteristics, design, methods of data collection, participant characteristics, results and conclusions drawn by authors.

Quality assessment
Alongside the data extraction, two reviewers assessed the quality using a predetermined assessment form (available from authors). Systematic reviews were quality appraised using A MeaSurement Tool to Assess systematic Reviews (AMSTAR). The quality appraisal of cross-sectional studies was based on an adaptation of the Risk of Bias Assessment Tool for Nonrandomized Studies and Crombie’s critical appraisal guide. Quality appraisal of case studies and case series was based on a short array of questions informed by the Strengthening the Reporting of Observational Studies in Epidemiology statement.

RESULTS
The search yielded 11,024 results, relating to 6953 different papers after the removal of duplicates, of which 164 references were assessed in full-text (see figure 1). Thirty-six references were included: 1 systematic review, 1 content analysis, 16 cross-sectional studies, 17 case reports/series and 1 study providing both cross-sectional and case-series data (see online supplementary file B). Almost two-thirds of studies were conducted in the USA or Canada. We found substantial heterogeneity in the studies, and therefore, decided to conduct a narrative analysis.

Quality of studies
A summary of quality assessment results is presented in figure 2. The systematic review was of uncertain quality as limited information was provided on its methodology; the content analysis questions based on the literature on content analysis and an adaptation of Crombie’s critical appraisal guide. The quality appraisal of cross-sectional studies was based on an adaptation of the Risk of Bias Assessment Tool for Nonrandomized Studies and Crombie’s critical appraisal guide. Quality appraisal of case studies and case series was based on a short array of questions informed by the Strengthening the Reporting of Observational Studies in Epidemiology statement.

Figure 2 Findings from quality assessment of included studies. SAB, self-asphyxial behaviour.

| 2.1 Quality assessment of systematic review (n=1) |
| --- |
| 1. Provision of ‘a priori’ design | U |
| 2. Duplicates study selection and data extraction | U |
| 3. Performance of comprehensive literature search | Y |
| 4. Status as publication inclusion criterion | N |
| 5. List of studies provided | N |
| 6. Characteristics of studies provided | N |
| 7. Assessment and documentation of scientific quality | N |
| 8. Scientific quality used to formulate conclusions | N |
| 9. Appropriate methods used to combine findings | NA |
| 10. Assessment of likelihood of publication bias | N |
| 11. Stated conflict of interest | N |

| 2.2 Quality assessment of content analysis (n=1) |
| --- |
| 1. Focused research question | Y |
| 2. Appropriate study design | Y |
| 3. Description of source selection | Y |
| 4. Appropriate source selection for method | Y |
| 5. Description of time-frame of data collection | Y |
| 6. Randomised data retrieval method | NA |
| 7. Description of development of coding scheme | Y |
| 8. Development of explicit recording instructions | U |
| 9. Inter-reliability check of coding process | N |
| 10. Inferences appropriately drawn | Y |
| 11. Application to the UK setting | Y |

| 2.3 Risk of bias assessment of cross-sectional studies (n=17) |
| --- |
| 1. Selection of participants | Y |
| 2. Incomplete outcome data | N |
| 3. Selective outcome reporting | N |

| 2.4 Quality assessment of cross-sectional studies (n=17) |
| --- |
| 1. Focused research question | Y |
| 2. Appropriate study design | Y |
| 3. Description of study participants | Y |
| 4. Sample selection introducing selection bias | Y |
| 5. Study sample is representative | Y |
| 6. Substantial loss to follow-up | Y |
| 7. Achievement of satisfactory response rate (>70%) | Y |
| 8. Use of valid and reliable measurements in survey | Y |
| 9. Assessment of statistical significance | Y |
| 10. Presentation of confidence intervals | Y |
| 11. Application to the UK setting | Y |

| 2.5 Quality assessment of case reports/series (n=17) |
| --- |
| 1. Case characteristics provided | Y |
| 2. Detailed account of SAB case(s) provided | Y |
| 3. Explicit mention of “choking game” or “SAB” | Y |
| 4. Outcome information provided | Y |
| 5. Description of case selection (case series only) | Y |

Figure 2 Findings from quality assessment of included studies. SAB, self-asphyxial behaviour.
was of high quality as methods of source selection and coding were thoroughly described. Only four cross-sectional studies were considered to be of good overall quality, and many studies lacked detail on their methodology. The majority of case reports/series included sufficient details of the demographics, settings and clinical findings of the reported cases. No studies were excluded based on their quality in order to provide an overview of all the literature on SAB.

**Systematic review**

The systematic review assessed and compared the clinical and psychopathological features of SAB and erotic asphyxiation in studies published between 1988 and 2011. The review included 17 references on SAB, four of which refer to original studies, which are also included in the present review. Authors suggest that SAB and erotic asphyxiation can carry addictive properties, which are also included in the present review. Authors suggest 17 references on SAB, four of which refer to original studies, studies published between 1988 and 2011. The review included seventeen cross-sectional studies were included. These studies were conducted between 2007 and 2012 in four countries: US A (n=9), France (n=4), Canada (n=3) and Colombia (n=1) (table 1). Nine surveys were part of a general school health assessment, and seven aimed to obtain in-depth knowledge about SAB. The majority used self-report questionnaires, and one conducted interviews. Participants were predominantly aged 12–17, and response rates ranged from 62.2% to 95.6%.28

The lifetime prevalence of engaging in SAB ranged from 6% to 16% in France, 5.3%–7.4% in Canada and 3.8%–17.1% in the USA (table 2). The only Colombian study reported a prevalence of 54%.38 The median lifetime prevalence rate based on all available prevalence rates is 7.4%. Current participation was below 5% in most studies.34 46 When asking young people about their knowledge of others’ engagement in SAB, prevalence rates ranged from 18.8% to 45%.30 Awareness of SAB ranged from 36.2% to 72%.48 Individuals reported first engaging in SAB when they were around 8–15 years of age, and mentioned that they have come into contact with SAB primarily through their friends at school.

Studies generally reported that engagement in SAB is a group activity. However, a minority of young people also reported solitary engagement in SAB, without another person present. Studies revealed that 11% of young people who engaged in SAB did so without others present, and two studies reported the prevalence of solitary engagement in the respective total sample of students to range from 0.5% to 1.5%. SAB was reported to take place in a range of settings and for various reasons (see online supplementary file C). When asked, young people mentioned having observed or experienced various negative health outcomes as consequences of engagement in SAB. These included having experienced headaches and dizziness, and having seen others become unconscious. Despite reporting on negative consequences of engagement in SAB, a substantial proportion of young people (17%–40%) thought that there were no risks involved.30 45 48

One study investigated the methods of prevention. Authors report that a majority of young people (57%) mentioned that knowing that SAB can lead to death or brain damage would make them stop, that younger children would most likely listen to their parents whereas older children reported to be most influenced by near-victims or peers.

**Risk factors for SAB**

Six out of 17 studies reported the potential for other risk factors to be associated with engagement in SAB, and were conducted in France (n=2) and North America (n=4) (see online supplementary file D). Three of these were conducted as part of larger school surveys, and three were individual studies on SAB. Only two of the studies explicitly mentioned controlling their analysis for possible confounding variables whereas this was not clear in all other cases, and highlighted that the following section will need to be interpreted with caution. Five studies reported associations between SAB and one of the following risk-behaviour domains: substance misuse, risky sexual behaviours, poor mental health, poor dietary behaviours or engagement in risky sports.

No association was found with engagement in physical activity and having experienced accidents or hospital admissions. Previous experience of violence, being a more impulsive and thrill-seeking personality and lower school achievement were further linked to an increased likelihood of engagement in SAB. Mixed evidence was obtained with regard to gender, age and living situation.

**Case reports/series**

Eighteen relevant references were included that referred to case descriptions of young people engaged in SAB (table 3). One hundred and eighty SAB cases, 99 of which were fatal, were reported in 10 of the 11 countries.

Two key case reviews were conducted in the USA and Canada. Toblin et al undertook a retrospective newspaper analysis to estimate the national incidence of deaths resulting from SAB among young people under 20 years of age between 1995 and 2007. Authors reported 82 probable SAB cases, 87% of which were males with a mean age of 13.3 years (range 6–19 years). Among 70 cases where sufficient detail was reported, 95% of cases engaged in SAB without others present. Further, most parents (93%) were not aware of SAB until their child’s death. McFaul searched the Canadian injury surveillance system in 2006 in order to identify cases of asphyxia in young people, and identified 74 cases, 72% of which were males with a median age of 12.1 years (range 4–17 years). Seven cases involved solitary strangulation in which injury occurred, and one fatal case was reported.

Fifteen case reports described SAB cases in sufficient detail to highlight possible risk factors for SAB (see online supplementary file E). The mean age of these 24 cases was 12.5 years (range 9–20 years). 83.3% (n=20) were male and 58% (n=14) of cases resulted in death. All of the fatal cases involved the use of ligatures, and most occurred when the individual was alone. Settings in which SAB took place were varied and included the home, school and public places. Some fatal cases were only determined to be caused by SAB after discussions with friends or family members or after reviewing media content, such as from emails or phones.
| Study details | Data collection details | Sample characteristics |
|--------------|-------------------------|------------------------|
| Author, year | Country (state) | Name of larger survey (if applicable) | Student response rate (%) | Number of participants in total sample (schools/classroom) | Mean age (SD), range | Gender (%Female, %Male, %Non-response) |
| Bernadet *et al*, 2012 | France | | 62.2 | 832 (7 schools) | Students aged 11–15† | NA |
| Besnard and Ponroy 2004 | France | | | 194 (2 schools) | 14.4 (0.88), 12–17 | 53.6, 46.4 |
| Bonneyle, 2007 | France | | | 489 | 11.7 (3.3), 7–17 | 45, 55 |
| Brausch *et al*, 2011 | USA (Illinois) | Illinois Youth Survey (IYS) | 65 | 4693 (27 schools) | 16.1 (1.12), 14–19 | 49, 45, 6 |
| Center for Addiction and Mental Health (CAMH), 2008 | Canada (Ontario) | Ontario Student Drug Use and Health Survey (OSDUHS) | 68 | 6323 (119 schools, 385 classrooms) | Students aged 12–17† | NA |
| Center for Addiction and Mental Health (CAMH), 2010 | Canada (Ontario) | Ontario Student Drug Use and Health Survey (OSDUHS) | 65 | 9112 (181 schools, 573 classrooms) | Students aged 12–17† | NA |
| Centers for Disease Control and Prevention (CDC), 2010 | USA (Oregon) | Oregon Healthy Teens (OHT) Survey | 77.0 (schools), 83.7 (students) | 10 642 (114 schools) | 13.7 (0.5), 12–15 | 51.5, 48.5 |
| Dake *et al*, 2010 | USA (Ohio) | | 95 | 3598 (88 schools, 192 classrooms) | 12–18 years | 53, 48 (middle school); 48, 52 (high school) |
| Diaz Jimenez and Valencia 2014 | Colombia (Cali) | | | | | |
| Hillard, 2012 | USA (Illinois) | Illinois Youth Survey (IYS) | 70 | 3933 | Students aged 12–17 | 57, 43 |
| IPSOS, 2012 | France | | | 1012 | 14.7 (year-9 students), 17.7 (year-12 students) | 50.7, 47.2, 2.1 |
| Macnab *et al*, 2009 | Canada (Ontario) and USA (Texas) | | 90.7 | 2504 (8 schools) | 6–15 years | NA |
| Maine Department of Health and Human Services and Maine Department of Education, 2012 | USA (Maine) | Maine Integrated Youth Health Survey (MIYHS) | 71.7 (middle school), 66.7 (high school) | 60 380 (325 schools) | 10–18 years† | NA |
| Oregon Health Authority, 2014 | USA (Oregon) | Oregon Healthy Teens (OHT) Survey | | | | |
| Ramowski *et al*, 2012 | USA (Oregon) | Oregon Healthy Teens (OHT) Survey | 95.6 | 5348 | 12–15 years | NA |
| Williams County Family and Children First Council, 2007 | USA (Ohio) | Williams County Youth Health Assessment | 97 | 367 (8 schools) | 12–18 years | NA |
| Williams County Family and Children First Council, 2010 | USA (Ohio) | Williams County Youth Health Assessment | 95 | 422 (11 schools) | 12–18 years | NA |

*Brausch *et al* (2011) undertakes secondary analysis of Hillard (2012) data.
†Dake *et al* (2010) seems to have incorporated Williams Country Family and Children First Council (2010). Specific ages estimated by authors based on stated school years. NA, not available.
### Table 2  Cross-sectional studies: SAB awareness and engagement

| Author, year (reference) | Number of SAB questions | SAB question/definition used in survey | Lifetime prevalence of engaging in SAB % (n) | Awareness of others’ engagement | Frequency of engagement |
|--------------------------|-------------------------|----------------------------------------|---------------------------------------------|----------------------------------|------------------------|
| Bernadet et al, 2012     | 4*                      | NA                                     | 9.9 (83)                                    | NA                              | NA                     |
| Besnard and Ponroy 2004  | 8*                      | NA                                     | 6.7 (13)                                    | NA                              | Sometimes (30.7%), weekly (15.38%), at least once a day (7.69%), no response (47%)† |
| Bonnelye, 2007           | 14*                     | NA                                     | 12 (58)**†                                  | 28%                             | NA                     |
| Brausch et al, 2011      | 1*                      | See Hillard, 2012                      | 16.5 (398)                                  | NA                              | NA                     |
| Center for Addiction and Mental Health (CAMH), 2008 | 1 | Sometimes kids do risky things to ‘get high’ or to seek thrills. Have you ever been choked by someone or tried to choke yourself on purpose (like with a belt, your hands) for a short time in order to ‘get high’ or feel dizzy? | 5.3 (482*) | NA | NA |
| Center for Addiction and Mental Health (CAMH), 2010 | 1 | The next question refers to the ‘choking game,’ also called knock out, space monkey, flatlining or the fainting game. This is an activity that some youth participate in to get a high by cutting off blood and oxygen to the brain with a belt, towel, rope or other item. Which of the following is true for you? | 5.7 (442*) | 30.4% | NA |
| CDC, 2010                | 3§                      | See Hillard, 2012                      | 17.1 (672*) in year 2008                    | NA                              | One time only (10%), multiple times (6%), never (84%) |
| Dake et al, 2010         | >10*                    | NA                                     | 5.7 (442*)                                  | 30.4%                           | NA                     |
| Diaz Jimenez and Valencia | 1                      | Have you ever played the choking game (pass-out game, space monkey, dream game)? | 5 (74) in middle school 11 (223) in high school | NA                              | NA                     |
| Hillard, 2012            | 1                       | Have you ever been choked by someone or tried to choke yourself on purpose (like with a belt, cord or your hands) for a short time in order to get high or feel dizzy? (called the ‘choking game’) | 17.1 (672*) in year 2008 | NA | NA |
| IPSOS, 2012              | 25*                     | Let’s talk about this game where you have to hold your breath or stop your breathing. Which class were you in when you heard about this game for the first time?** | 16 (161*) | 32% | One time only (10%), multiple times (6%), never (84%) |
| Macnab et al, 2009       | 8*                      | NA                                     | 6.6 (164)                                   | 45%                             | NA                     |
| Maine Department of Health and Human Services and Maine Department of Education, 2012 | 1 | Have you ever participated in the choking game or assisted another person to do so? | 5.1 in middle school 7.4 in high school†† | NA | NA |
| Oregon Health Authority, 2014 | 3 | This is an activity that some youth participate in to get a high by cutting blood and oxygen to the brain using a variety of methods. Which of the following is true for you? | 3.9 (551*), year 8 3.8 (478*), year 11 | 18.8%, year 8 24.0%, year 11 | None (96.5%), 1 time (1.6%), 2 times (0.9%), 3–5 times (0.4%), more than 5 times (0.6%) (year 8) None (96.5%), one time (1.7%), 2 times (0.6%), 3–5 times (0.6%), more than 5 times (0.6%) (year 11) |
| Ramovski et al, 2012     | 2                       | The next question refers to the ‘choking game,’ also called knock out, space monkey, flatlining, or the fainting game. This is an activity that some youth participate in to get a high by cutting off blood and oxygen to the brain with a belt, towel, rope or other item. Which of the following is true for you? (Please mark all that apply.) | 6.1, year 8 7.0, year 11†† | 22%, year 8 33.6%, year 11 | Never (93.9%), 1 time (1.9%), 2 times (1%), 3–5 times (0.9%), more than 5 times (1.4%) (year 8) Never (91%), 1 time (3.9%), 2 or more times (5.1%) (year 11) |
| Williams County Family and Children First Council, 2007 | 1*                      | NA                                     | 11 (40*)                                    | NA                              | NA                     |
| Williams County Family and Children First Council, 2010 | 2*                      | See Dake et al, 2010                     | 6 (25*)                                     | NA                              | NA                     |

*Number of students estimated by author based on available information and reported results.
†Based on sample of respondents who reported to have engaged in SAB.
‡Investigated engagement in dangerous games, including SAB.
§Brausch et al (2011) undertakes secondary analysis of Hillard (2012) data.
¶Dake et al (2010) seems to have incorporated Williams County Family and Children First Council (2010) data.
**Based on translation of paper.
††Exact number of participants was not able to estimate based on missing sample-size information in study.
†‡Question asked about ever participation in SAB or assisting another person to engage in SAB.
NA, not available; SAB, self-asphyxial behaviour.
DISCUSSION

Main findings of this study
Thirty-six studies, the majority of which were cross-sectional and case series, were included in the review. SAB has been reported in 10 countries. The median lifetime prevalence of engagement in SAB was 7.4%. Six studies identified the potential for SAB to be associated with engagement in other risk behaviours, which is in line with the literature on multiple risk behaviours, which are shown to cluster in adolescence and to carry similar risk and protective factors.66 67 Whereas SAB engagement usually occurs as a group activity, some individuals engage in SAB on their own. The prevalence of SAB engagement among young people varied widely, which suggests that SAB might cluster in certain areas and environments. There is potential for SAB engagement to spread to other areas, particularly through the use of social media, which is widely adopted by young people.68 Differences in prevalence estimates may also reflect different study methodologies. Similarly, awareness levels differ among young people as well as among parents and physicians.23 69

Three cross-sectional studies were excluded as the mean age of respondents was above 20 years.35 70 71 Similar to included studies, lifetime prevalence in these studies were 4%35 and 16.2%.71

Strengths and limitations
A strength of the review is the comprehensive search strategy, which included unpublished, grey literature to minimise publication bias. However, there may be further grey literature, which was not retrieved. Our inclusion of unpublished reports inevitably means that the quality of the studies is mixed.

A variety of descriptions of SAB were used in studies, which highlights the lack of an overall definition.4 5 29 As detailed in the quality assessment, some cross-sectional studies included non-random samples, had low response rates and used a single question to assess SAB engagement. These limitations require careful data interpretation and limit the generalisability of studies to other settings and countries. Additionally, caution needs to be taken in the assessment and interpretation of risk factors for engagement. Moreover, asphyxia cases reported in newspaper articles or media searches were acknowledged by authors to have low sensitivity and specificity,6 12 a high proportion of reported cases might be due to other causes (eg, suicide), so estimates of the number of deaths from SAB should be interpreted with caution.

Some of the studies excluded from the review described SAB-type methods and behaviours in young people without explicitly naming this as SAB.72 This coupled with the fact that many fatal cases were only retrospectively linked to SAB11 55 60 highlights that there is a lack of knowledge and understanding about SAB and a risk for misclassification of cases.16 21 55 61 It has been suggested that: ‘... what we are seeing in terms of children dying is only the tip of the iceberg of a major problem which to a large extent is unrecognised’.73

Preliminary data from the Office of National Statistics (ONS) on deaths of young people aged 11–15 years over a 10-year period (2002–2011) in England and Wales revealed that 145 deaths were categorised as ‘other accidental suffocation and strangulation’ (International classification of Diseases-10 (ICD-10) code W76), and 105 deaths were categorised as ‘hanging, strangulation and suffocation with undetermined intent’ (ICD-10 code Y20)74 (unpublished data). Some of these might have been due to SAB.

Recommendations and future research
As limited published epidemiological data exist of SAB, we recommend further research is undertaken, particularly in countries where cases have been reported, but where no formal research on the prevalence has yet been undertaken. A wide range of prevalence estimates was obtained, which might be due

| Study details | Setting and data details | Cases | |
|---------------|--------------------------|-------|---|
| Author, year  | Setting | Type of data | Total cases reviewed | Fatal SAB cases/total SAB cases | Dates |
| Andrew and Fallon, 200715 | USA | Descriptive account of SAB cases | 3 | 3/3 | NA |
| Ayadi et al, 200916 | Tunisia | Descriptive account of SAB case | 1 | 1/1 | NA |
| Baquero et al, 201117 | Argentina | Descriptive account of SAB cases | 8 | 4/4 | 2009, 2010 |
| Barberia-Marcalain et al, 201011 | Spain | Descriptive account of SAB case | 1 | 1/1 | NA |
| Barrett, 199618 | USA | Descriptive account of SAB case | 1 | 0/1 | 1994 |
| Besnard and Ponroy, 200444 | France | Descriptive account of SAB cases | 2 | 0/1 | NA |
| Byard et al, 201119 | Australia | Review of cases of asphyxia | 69 | 0/0 | 1994–2010 |
| Egge et al, 201020 | USA | Descriptive account of SAB case | 1 | 1/1 | NA |
| Freuchen et al, 201221 | Norway | Review of suicides among young people in Norway | 41 | 2/2 | 1993–2004 |
| Gicquel et al, 200442 | France | Descriptive account of SAB case | 1 | 0/1 | NA |
| Klamburg Pujol et al, 201163 | Spain | Descriptive account of SAB case | 1 | 0/1 | NA |
| Le and Macnab et al, 20019 | Canada | Literature review to identify SAB cases using cloth towel dispensers | 5 | 4/5 | 1973, 1990, 1996, 1997 |
| McFaul et al, 200644 | Canada | Literature review to identify SAB cases | 74 | 1/74 | 1990–2005 |
| Rumball, 196315 | UK | Descriptive account of SAB cases | 2 | 0/3 | 1954, 1956 |
| Senanayake et al, 200631 | Colombia | Descriptive account of SAB case | 1 | 0/1 | NA |
| Shlamovitz et al, 200322 | Israel | Descriptive account of SAB case | 1 | 0/1 | NA |
| Toblin et al, 200823 | USA | Newspaper and database search to identify fatal SAB cases | 82 | 82/82 | 1995–2007 |
| Ulrich et al, 200837 | USA | Descriptive account of SAB case | 1 | 0/1 | NA |

NA, not available; SAB, self-asphyxial behaviour.
to the use of different definitions and explanations of SAB within questionnaires, different study methodologies, questionnaire designs and levels of awareness, culture and engagement in SAB. It would be valuable to investigate the roles played by these factors in future research to help find explanations for the range of estimates. Additional approaches, such as investigating potential deaths through existing databases, for example, the Child Death Overview Panels (CDOP) or the ONS data in England, and making use of qualitative studies on SAB, should be considered. Finlay and colleagues reported reviewed cases of death of young people hanging from bunk beds based on the CDOP data in England, and reported that 27 out of 62 deaths from strangulation were from bunk beds with the potential for some of these deaths to be due to the SAB.83 Additionally, various education and intervention programmes are available, but none of these have yet been formally evaluated.

Collaboration and increased learning about this behaviour across countries, particularly among professional groups in contact with young people, may lead to a better and more accurate understanding of SAB.66 69 Public health responses have emerged in some countries, but not in others.3 36 76

We consider it likely that specific intervention and prevention activities will need to be tailored to different settings. For areas in which SAB has been shown to be prevalent, current efforts are seen as inadequate.43 As it has been suggested that knowledge and identification of symptoms and signs of engagement in SAB could have possibly enabled early identification and possible prevention of fatal cases, we believe that clinicians, paediatricians, health professionals and teachers should receive education on the symptoms and signs of SAB.22 37 65 77 The need to educate health professionals has been highlighted as awareness of SAB will enable these individuals to identify symptoms and signs and to act as educators to young people and their parents.6 69 Discussions should include identifying who else would need to be educated about SAB, such as coroners, medical examiners, CDOP members, emergency service personnel and the police. We further recommend that more research is carried out together with young people to develop appropriate education material. In line with recommendations from others,12 76 78 we further recommend removing existing videos about SAB from the internet and ensuring that preventative website rather than promotional websites appear first on internet searches.12

CONCLUSIONS

SAB engagement has been reported in 10 countries with high levels of awareness in young people and various levels of actual engagement. SAB is a potentially dangerous activity, which can be fatal. Further research is needed to understand the level of risk and harm associated with SAB and to determine appropriate education and prevention approaches.

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