Repeated recall and PKMζ maintain fear memories in juvenile rats

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We examined the neural substrates of fear memory formation and maintenance when repeated recall was used to prevent forgetting in young animals. In contrast to adult rats, juveniles failed to show contextual fear responses at 4 d post-fear conditioning. Reconsolidation sessions 3 and 6 d after conditioning restored contextual fear responses in juveniles 7 d after initial training. In juveniles that received reconsolidation sessions, protein kinase M zeta (PKMζ) increased in the amygdala, but not in the hippocampus. These data suggest that repeated reminders and increased PKMζ maintain fear responses in juvenile animals that otherwise would not exhibit this behavior.

It is well established that young humans and animals rapidly forget, an observation that has been termed childhood or infantile amnesia (Campbell and Spear 1972). However, traumatic memories formed early in life can have a lasting impact on mental health (e.g., Heim and Nemeroff 2001). One way such memories persist is through repeated recall with periodic reminders, making a memory more persistent in children (Rowe-Collier et al. 1980; Hayne 1990) and young animals (Campbell and Jaynes 1966). The mechanisms of this phenomenon, called reconsolidation, remain largely unknown. Using an ecologically relevant stimulus to induce fear (Wiedenmayer and Barr 2001; Wiedenmayer et al. 2005), we examined the mechanisms of fear memory formation and maintenance during early development using predator odor exposure in rats to model traumatic events in young humans.

The amygdala and hippocampus play vital roles in fear memory formation (Phillips and LeDoux 1992) and maintenance (Amaral et al. 2007; Baldi et al. 2008). Protein kinase M zeta (PKMζ) is a persistently active memory-related protein kinase (Sacktor 2008) associated with maintaining spatial long-term memory (LTM) in the hippocampus (Pastalkova et al. 2006; Sebastian et al. 2013) and contextual fear memories in the amygdala (Serrano et al. 2008; Kwapis et al. 2012). Overexpression of PKMζ enhances contextual fear memories (Schuette et al. 2016). Thus, we examined PKMζ during contextual fear memory formation and maintenance in the amygdala and hippocampus of young animals.

Due to the active development of structures involved in fear memory formation prior to adulthood (Spear 2000), we hypothesized that (1) juveniles will form fear memories but will not maintain them for as long as adults and (2) reconsolidation sessions will serve as periodic reminders of training and prevent forgetting in young animals. Despite known differences, e.g., the role of corticosterone (Upton and Sullivan 2010; Hostinar et al. 2014), many of the mechanisms of fear memory formation and maintenance in the young may be similar to those in adults. Thus, we also hypothesized that (3) memories maintained by reconsolidation will coincide with an increase in PKMζ in the amygdala, but not in the hippocampus (Kwapis et al. 2012).

Male and female Long-Evans hooded rats were bred and reared at New York State Psychiatric Institute under standard conditions. Each group was balanced, as far as possible, by sex, age, and body weight. All procedures were approved by the Institutional Animal Care and Use Committee of New York State Psychiatric Institute according to NIH standards.

Contextual fear conditioning training, testing, and reconsolidation sessions took place in a clear rectangular cage (42 cm × 22 cm × 21 cm), which was divided into two equally sized compartments with a wire mesh screen. One side of the cage was the stimulus side where an odor was placed, and the other side was identified as the rat compartment where home cage bedding was placed. Air was pumped at 5 L/min (LPM) into the stimulus side of the cage with an air pump, and air was vacuums out of the rat side of the cage at the same rate to facilitate odor removal during the intertrial intervals. The unconditioned stimulus (US) was 0.1 mL of rosemary oil applied to a paper towel, or a 4-cm square cat pad that had been used by cats for several months and stored at −80°C. Cat odor is commonly used in fear learning as cats are natural rat predators (Mackenzie et al. 2010). In novel context control experiments, no home cage bedding was used and black and white striped paper was placed on the chamber walls. On training day (day 0), each rat was placed in the rat compartment of the testing chamber for a 5-min habituation period. A cat pad or control odor (0.1 mL rosemary oil) was then placed in a dish behind the wire mesh screen for 5 min, after which each rat was returned to its home cage.

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Juvenile (post-natal day 26) and adult rats (post-natal day 90) were tested for contextual fear responses 1 and 4 d after training (Fig. 1, Column 1; Fig. 2A,B). During testing, rats (n = 10–11 per group) were placed in the rat compartment of the testing chamber for 5 min without the odor, and freezing was measured. Separate groups of juvenile and adult animals were tested for contextual fear 1 and 4 d after training in the initial experiment (Fig. 1, Column 1). When freezing at both testing, time intervals were compared in juveniles, there was a significant Stimulus × Session interaction (F(1,20) = 9.4, P < 0.01). One day after training, juvenile rats that had previously been exposed to cat odor exhibited significantly increased freezing compared with control odor-exposed rats (Newman-Keuls, P < 0.001, Fig. 2A). In contrast, there was a significant effect of cat odor on freezing in adults (F(1,20) = 21.6, P < 0.0001), but no interaction with day of testing. That is, adult animals exposed to cat odor froze at 1 d after training and continued to freeze to the context 4 d after training (Fig. 2B).

To determine whether freezing was specific to the context and did not reflect generalized anxiety, a separate set of juvenile rats (n = 6 per group) was placed in a novel context 1 d after contextual predator odor fear conditioning; freezing was recorded (Fig. 1, Column 2). These rats did not differ in freezing, showing that freezing was context-specific (control odor (mean ± standard error) 3.5% ± 2.5, cat odor 3.0% ± 1.9, independent t-test, P > 0.5).

A separate set of juveniles (n = 10–11 per group) that underwent contextual conditioning was given reconsolidation sessions 3 and 6 d after training (Fig. 1, Column 3). For reconsolidation sessions, rats were placed back in the training context without an odor three times for 5 min each, with 5-min intervals between context exposures and no observations made. Animals were returned to their home cage during the 5-min intervals between each 5-min context exposure. Brief, spaced exposures were used to reduce the possibility of extinction, which is known to occur with long, massed context exposures (Cain et al. 2003; Lee et al. 2006; Miguez et al. 2014). These animals were then tested 7 d after training (1 d after the second set of reconsolidation sessions). In the juveniles tested 7 d after initial training (Fig. 1, Column 3), a significant interaction (Stimulus × Reconsolidation interaction: F(1,19) = 7.3, P < 0.05; Fig. 3A) revealed that cat odor-trained rats that received reconsolidation sessions froze significantly more than control rats or rats that did not receive reconsolidation sessions (P < 0.01).

To test the possibility that repeated exposure to the training context increased freezing, cat odor-exposed juvenile rats (n = 5 per group) were placed in a novel context 7 d after training (Fig. 1, Column 4). Half of these rats received reconsolidation sessions and the others did not. Freezing to the novel context was then compared between the groups. In the novel context, freezing did not differ between cat odor-exposed rats with or without repeated exposures to the original context (2% ± 2.7, 1% ± 2.2, respectively; t-test, P > 0.5, n = 5).

Tissue from the hippocampus and amygdala of juvenile animals tested 7 d to reduce the possibility of extinction, which is known to occur with long, massed context exposures (Cain et al. 2003; Lee et al. 2006; Miguez et al. 2014). These animals were then tested 7 d after training (1 d after the second set of reconsolidation sessions). In the juveniles tested 7 d after initial training (Fig. 1, Column 3), a significant interaction (Stimulus × Reconsolidation interaction: F(1,19) = 7.3, P < 0.05; Fig. 3A) revealed that cat odor-trained rats that received reconsolidation sessions froze significantly more than control rats or rats that did not receive reconsolidation sessions (P < 0.01).

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after training, with and without reconsolidation sessions, were prepared into cytosolic fractions as previously reported (Sebastian et al. 2013). Each group consisted of four to five animals. Briefly, tissues were thawed and homogenized in 200 μL of TEE (Tris 50 mM; EDTA 1 mM; EGTA 1 mM) buffer containing SigmaFast, protease inhibitor cocktail (Sigma-Aldrich) diluted to contain AEBSF (2 mM), phosphoamiden (1 M), bestatin (130 M), E-64 (14 M), leupeptin (1 M), apro tin (0.2 M), and pepstatin A (10 M). Tissues were homogenized with a motorized pestle, and homogenates were centrifuged at 3000 3 0.05; Fig. 3B). There was no difference hippocampal PKMz expression (t(7) = 0.09; P > 0.05).

Thus, juveniles increased freezing to a context that had been previously paired with cat odor 24 h after training (Chan et al. 2011; Kabitzke et al. 2014); however, unlike adults, they failed to maintain the fear memory 4 d after training. Two reconsolidation sessions extended the predator odor-context memory in juveniles to 7 d, and rats that received those reminders exhibited increased PKMz in the amygdala but not the hippocampus. The results of this study suggest that PKMz activity in the amygdala may play an important role in fear memory formation and LTM maintenance early in development, as it does in adults.

It should be noted that the lack of a contextual fear response in animals that did not receive reconsolidation sessions does not mean that these animals forgot the fear memory. In fact, many studies have demonstrated effects of seemingly forgotten early memories on both human/animal behavior and physiology (recently reviewed in Li et al. 2014). For example, heightened pMAPK in the amygdala suggests early learning in rats that do not behaviorally display a memory (Kim et al. 2012). Moreover, relearning a “forgotten” memory is NMDA receptor-independent, while original learning is not (Li and Richardson 2013; Chan et al. 2014). Finally, most of the current literature uses a shock as the unconditioned stimulus; however, it is unclear whether predator odor is maintained in the same way and by the same mechanisms.

We do not believe that juvenile rats that failed to show fear memory 4 d after training would have spontaneously displayed the memory after 2 or more weeks, as has been shown in studies involving young mice (Pattwell et al. 2011). This is because, in the mouse experiments, memories that underwent temporary suppression during development (PN 29–PN 33) were not recalled 24 h after training, whereas our rats remembered well at 24 h after training. Thus, we speculate that memories undergoing temporary suppression may be distinct from memories that fail to be recalled.

This is the first study to indicate a possible role for PKMz in fear memory maintenance in young animals. The PKMz increase in the amygdala, but not hippocampus suggests that juveniles maintain contextual fear memories in a way that is similar to adults (Kwapis et al. 2009 but see Schuette et al. 2016). Amygdala involvement is also in agreement with human studies reporting a hyperactive amygdala in patients with post-traumatic stress disorder (PTSD; Koenigs and Grafman 2009).

The clinical relevance of our current findings lies in the mal- leability of memory in juveniles during reconsolidation, which provides a unique opportunity to treat traumatic memories associated with anxiety disorders (Centonze et al. 2005). Indeed, the intensity of reliving a traumatic event first experienced as a child is predictive of developing PTSD (Dalgleish et al. 2008) and over half of all mental disorders are diagnosed before adulthood (Kessler et al. 2005), while the neural circuitry underlying emotional memory is still developing (Casey et al. 2008). Therapeutic interventions can aim at modifying or disrupting memories during recall and thus permanently alter them (Hartley and Phelps 2010). When reconsolidation is prevented, memories do not
return with the passage of time (Schiller et al. 2010). Moreover, targeting reconsolidation may be more promising than using extinction to attenuate fear memories, as extinguished memories can spontaneously recover or become reinstated in humans (Hartley and Phelps 2010) and juvenile mice (Pattwell et al. 2011). Finally, this study is a reminder that factors such as context and time can shift the outcome of extinction-based exposure therapy (Craske et al. 2008), especially early in development. Thus, a better understanding of the conditions under which fear memories are maintained throughout development is needed.

Competing interest statement
The authors declare that there is no conflict of interest.

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