Article

Revisiting the Determinants of Pro-Environmental Behaviour to Inform Land Management Policy: A Meta-Analytic Structural Equation Model Application

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Abstract: Environmental policies in the realm of land management are increasingly focussing on inducing behavioural change to improve environmental management outcomes. This is based, implicitly or explicitly, on theories that suggest that pro-environmental behaviour can be understood, predicted and altered based on certain factors (referred to as determinants of pro-environmental behaviour). However, studies examining the determinants of pro-environmental behaviour have found mixed evidence. It is therefore important that we revisit these theories to assess if the evidence supports their postulations so that a more robust knowledge base can be established to inform land management policies. In this study, we do this using meta-analytic structural equation modelling (MASEM) to explore whether the evidence on determinants of pro-environmental behaviour supports the postulations of some predominantly applied theories of behaviour and/or behaviour change. The study analyses research in four environmental policy areas to identify implications for land management. Evidence from these related environmental areas is expected to provide insights relevant to the land management literature and to allow us to identify the extent to which lessons on pro-environmental behaviour from these other areas can be transferred to the land management context. Our findings suggest a strong evidence base for the Theories of Planned Behaviour and Reasoned Action, Attitude-Behaviour-Context Model, and the Persuasion Theory, but a weak evidence base for the Value-Belief-Norm Theory and the Norm Activation Model. We also found that type of environmental policy area moderates the relationship between different variables. This has key policy implications since, while lessons can be learnt from other environmental policy areas, land management policies aimed at influencing behaviours will need to be tailored to the specific context rather than simply ‘imported’ from other fields. Such context-specific policies may encourage pro-environmental behaviours, and potentially contribute towards improving environmental management outcomes.

Keywords: best management practice; environmentally responsible behaviour; environmental awareness; environmental attitude; environmental knowledge; environmental policy

1. Introduction

Policies across the environmental sector are increasingly focussing on behavioural change as a means to improve environmental performance [1,2]. Behaviour focussed approaches are particularly prominent in the realm of land management, where policies are increasingly aimed at influencing
land managers to take up best management practices to improve water quality, soil and human health and prevent further biodiversity loss [3–7]. Examples of these policies include the National Landcare Programme established in Australia in 1988 [8], the Water Quality Scheme and the Environmental Quality Incentive Programme in the United States of America in 1997, the Monitor Farms Programme established in 1991 in New Zealand [9], the Catchment Sensitive Farming Delivery Initiative started in 2005 in England [10,11] and the Diffuse Pollution Management Strategy established in 2009 in Scotland [12]. These policies acknowledge the role of a wide range of factors in understanding and influencing land managers’ behaviours [4,9,13–15]. For instance, they place emphasis on land managers’ awareness and attitudes under the expectation that this may encourage pro-environmental practices [16].

Despite the increasing popularisation of such policies, studies examining the determinants of pro-environmental behaviour in land management have found mixed evidence on their impact (e.g., [17–19]). Arguments have been made regarding the limitations of the behavioural theories that (implicitly or explicitly) underpin these policies. For instance, the assumption that awareness of best management practices results in pro-environmental behaviour has been criticised for being deterministic, as this may not apply in every situation [9,16,20].

While these concerns are relevant and could help provide answers that may trigger new policy directions [21], there have been very few studies establishing whether existing evidence supports the postulations of the behavioural theories underpinning land management policies (i.e., policies guiding land use and management). One known study that attempts to establish this is the work of Bamberg and Moser [22]. However, while their study draws evidence from papers that rely on the Theory of Planned Behaviour and the Norm Activation Model, they do not test whether these theories were supported by the evidence or not; they tested a proposed integrative model of pro-environmental behaviour. While such an integrative approach provides a comprehensive understanding of the determinants of pro-environmental behaviour and behavioural change, it does not provide evidence specific to the theories. Additionally, although they acknowledged the potential influence of moderating factors, their study did not explore such factors. This study aims to establish whether the existing empirical evidence supports the predictions of (five) key theories of pro-environmental behaviour, with the particular purpose to improve the information base for land management policy. To do this, we use meta-analytic structural equation modelling (MASEM). The study analyses research in four environmental policy areas to identify implications for land management. Evidence from these related environmental areas is expected to provide insights relevant to the land management literature and to allow us to identify the extent to which lessons on pro-environmental behaviour from these other areas can be transferred to the land management context. We use the term “land management policies” to refer to policies that guide land related activities such as farming, forestry and woodland management. “Environmental management policies” on the other hand refer to policies that regulate all activities (such as recycling and farming) that could impact any aspects of the environment.

This work advances the literature in various ways. Firstly, unlike earlier meta-analytic reviews in the land management field that look only at the individual contributions of awareness, attitudes and situational factors (e.g., [16], this study covers the joint contributions of a larger range of variables (e.g., subjective norms, ascription of responsibility). MASEM allows us to test the mechanisms through which these different variables affect each other (i.e., it considers their mediated relationships) via correlations and multiple regressions [23]. Moreover, the evidence base that we explore goes beyond that of land management only, including other environmental sectors (e.g., recycling) as well as general ecological behaviours more broadly.

2. Theoretical Basis

In this section, we provide an overview of the five main behaviour theories: Persuasion Theory [24,25], Theories of Reasoned Action and Planned Behaviour [26,27], The Norm-Activation Model [28,29], the Value-Belief Norm Theory [30–33] and the Attitude-Behaviour-Context (ABC)
These theoretical frameworks cite environmental, personal and behavioural characteristics as the major factors in behaviour determination and are frequently applied by researchers trying to understand and explain pro-environmental behaviour. In Figure 1, we present a theoretical framework that joins the various paths (e.g., knowledge-awareness link, awareness-behaviour link, knowledge-behaviour link) postulated in these theories. We use letters to represent the different pathways (e.g., knowledge-awareness link, awareness-behaviour link, knowledge-behaviour link) hypothesised in each of the theories. Therefore, the link between variables also show which determinants are related to the different theories.

2.1. Persuasion Theory

Persuasion Theory is one of the simplest models of behaviour, built on the idea of linear progression. Proponents of this model reasoned that behaviour change is realised through the provision of required information to the targeted actors. It is argued that effective persuasion is contingent on three key elements, namely: the credibility or trustworthiness of the speaker (the source), power of the argument (the message) and the receptiveness of the audience (the recipient). In the context of environmental problems, the model assumes that the actors’ current behaviour is due to some lack of awareness/knowledge regarding the right strategies to mitigate environmental problems; consequently, this model has more recently been termed the ‘information deficit model’. It is also assumed that attitude and behavioural change can only happen when individuals access the required information and assimilate it. Based on these assumptions, the model prescribes information provision as the solution, contending that information provision results in awareness, which in turn leads to a change in attitude and behaviour.

The model has been criticised for being deterministic as it assumes that information provision is a guarantee for realising the desired behaviour. This deterministic view (if one becomes aware, one behaves desirably), overlooks the role of other multiple intervening factors (e.g., economic, cultural, social pressure) that determine outcomes of interventions, amidst information provision. Behaviour and behaviour change are complex, therefore a strategy based only on ‘information provision’ will struggle to induce behavioural change. The linear perspective of the model is also problematic. Though the information-attitude-behaviour pathway appears reasonable, individuals can learn without necessarily assimilating the ‘persuasive message’, and behavioural change can occur without attitudinal influences.

Despite its flaws, the model has made contributions in influencing pro-environmental behaviours since its key elements are still relevant in behaviour, particularly for land manager behaviour. For example, research shows that for farmers, the source of information (e.g., the farm advisor) and the persuasiveness of the message are indeed crucial (albeit not necessarily sufficient) in determining whether the farmer acts upon the advice, particularly where the message is consistent, well-placed and positive. Using MASEM, Bamberg and Moser showed that awareness affects attitudes towards pro-environmental behaviours, and this in turn affect behaviours (through intentions to act).

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1 The Social learning theory has also been applied to understand individual and group pro-environmental behaviours related to networking and the development of tacit knowledge. This theory regards behavioural change as a learning process where the individual moulds his/her behaviour by observing and learning from their environment mainly through interactions and personal communication. This theory was not tested in the present study due to a lack of data for variables that explicitly measure experiential learning and how knowledge is acquired through networking.
Figure 1. Integrated Framework of the behavioural theories to aid understanding of pro-environmental behaviour. Note: We use letters to represent the different pathways (e.g., knowledge-awareness link, awareness-behaviour link, knowledge-behaviour link) hypothesised in each of the theories.
2.2. Theory of Reasoned Action (TRA) and the Theory of Planned Behaviour (TPB)

Proponents of the TRA reason that two factors directly affect people’s intentions to act: attitude and subjective norms (referred to as an individual’s perception regarding whether people who are important to him or her think if he should perform or not perform the behaviour at hand) and this in turn leads to the performance of the behaviour in question [26]. Closely related to the TRA is the TPB, which integrates the actor’s perceived control over the behaviour [27]. TPB looks at ‘intentions to behave’, and not necessarily actual actions of individuals, and argues that attitudes, subjective norms and perceived behavioural control affect intentions to act and these in turn predict behaviour.

Proponents of these theories acknowledge that the link between belief and behaviour is not straightforward; there are other elements that influence the relationship between the two. However, these models fail to provide clear understanding on the cognitive, normative and affective facets of human behaviour [21]. Additionally, even a positive intention does not necessarily result in pro-environmental behaviour, as this depends on situational factors such as financial ability, time, and available resources, among others [38]. These complex factors make it difficult to predict behaviours relying solely on intentions. However, Bamberg and Moser [22] found strong evidence in support of this model, after their MASEM revealed that indeed attitudes, perceived behavioural control and subjective norms predicted intentions, and intentions in turn predicted behaviours.

2.3. Norm-Activation Model

This model was developed to help explain the determinants of moral behaviours: pro-social and altruistic behaviours among people. It is premised on the idea that awareness of the consequences of one’s behaviour and ascription of responsibility to self are the main factors that determine personal norm, and this in turn determines whether individuals behave altruistically or not [29,42]. Personal norms, i.e., feelings of moral obligations to carry out specific behaviours, are therefore viewed as direct antecedents of prosocial behaviours and Schwartz rejects the idea of intentions mediating the relationship between personal norm and behaviour. He argues that when people are aware of the consequences of (or not) engaging in specific prosocial behaviours and also ascribe such responsibilities to themselves, they are more likely to act positively. This is probably because personal norms serve as a benchmark for what an individual considers to be proper or improper and may in turn govern the person’s behaviour. Subsequently, it is hypothesised that awareness of consequences and ascription of responsibility are not just viewed as fundamental independent variables, but also, moderators of the relationship between personal norm and behaviour [21]. This model however fails to provide insights into how personal norms are derived from the larger social fabric and how socially established measures could drive personal norms and behaviours.

2.4. Value-Belief-Norm Theory

The Value-Belief-Norm Theory was proposed as an attempt to modify the Norm Activation Model to reflect the complex connection between values, beliefs, attitudes and norms [30–32]. This theory suggests that values affect beliefs and this in turn affects personal norms, a direct antecedent of pro-environmental behaviour. In this model, Stern argues that endorsement of the new environmental paradigm (NEP) directly predicts awareness of consequences and the extent to which an individual accepts the NEP may reflect a high level of environmental value [30–33]. Subsequently, three major categories of pro-environmental behaviours are identified: environmental citizenship, support for policy and private sphere behaviours.

The Value-Belief-Norm Theory has made a substantial contribution to understanding environmental behaviour, particularly in understanding the key role of values, beliefs and norms in environmentally significant behaviours. Nonetheless, this theory has a major limitation as it overlooks the role of situational factors in actual behaviours [21]. The influence of situational factors (e.g., institutional support or constraint, availability or lack of facilities) in behaviour is key and perhaps explains why...
values explained less than 35% of variance in general environmental behaviour (and less than 20% in private sphere behaviours) in Stern et al.’s study [30]. Aside situational factors, it is also possible that environmental values and beliefs may perform better as moderators as opposed to mediators or direct independent variables in explaining behaviour [13,14,20,43].

2.5. Attitude-Behaviour-Context Theory

The Attitude-Behaviour-Context (ABC) models behaviour (B) as a complex interactive outcome of intrinsic or ‘internal’ attitudinal (A) variables and extrinsic or ‘external’ circumstantial elements (C) [32]. The strength of this model lies in the acknowledgement of the complex structural interaction or dynamics concerning the influence of attitudes (labelled as internal factors) and situational factors (also known as external or contextual factors). It is argued that where situational factors (e.g., monetary incentives and costs, institutional and legal support or constrains, time), play a weak role, the attitude-behaviour link is strong, however, the link is non-existent or weak at best, when situational factors exert a strong influence [21]. This suggests that situational factors moderate the relationship between attitude and behaviour hence, pro-environmental behaviour will be dynamic as situational factors change overtime and in different locations i.e., pro-environmental behaviour may be predisposed to temporal and spatial dynamics.

3. Materials and Methods

3.1. Research Design and Data Collection

The aim of the present study is to assess the empirical evidence base of the determinants of pro-environmental behaviour predicted by the theories described in Section 2. For this purpose, we adopted a meta-analytic structural equation modelling (MASEM) technique. The first step involved an online search of the literature focussing on the determinants of pro-environmental behaviour (see Figure 2 for an overview of the research design used in this study). We restricted our search to papers written in English and published after 1994, when application of theories to understand pro-environmental behaviour gained considerable momentum [22]. Keywords such as pro-environmental behaviour, pro-ecological behaviour, etc. were applied in multiple search queries to retrieve data from Google Scholar and other academic databases such as Web of Science, Scopus, Business Source Premier, PROQUEST’s ABI/INFORM Collection, the Applied Social Sciences Index and Abstracts (ASSIA) and Sociological Abstracts (see Figure 3 for the document selection process and Appendix A for keyword groupings). After applying a follow-up snowball search and removing duplicates, we obtained 387 papers.

Next, we scanned the titles, abstracts and skimmed through the methods sections of the 387 papers with the aim of keeping only papers that contained outputs of “empirical research” as opposed to “reviews”, “process-based modelling” or “conceptual papers”. After this, there was an intensive reading of methods and result sections of these papers with the aim of retaining only papers that analysed at least one of the relationships of interest e.g., attitude-behaviour link, attitude-intention link, intention-behaviour link (see Figure 1, see also Table 1 for definitions of the variables of interest) and also reported the correlation coefficients and sample sizes as these were needed for the meta-analysis. After this step, 109 papers were retained and used for the meta-analysis (see Appendix B for references of these papers). From Appendix B, it could be observed that the papers analysed cover a wide disciplinary spectrum and are published in a variety of journals. This wide disciplinary spectrum is a strength of the present study and a step towards advancing interdisciplinary approaches to understanding the complexity of pro-environmental behaviour.

As mentioned in Section 1, this study covers a broader range of areas in which pro-environmental behaviour has been studied, beyond just land management. All 109 studies were then grouped under these (four) environmental policy areas based on the focus of the paper: recycling, land management, sustainable consumer behaviour and general ecological behaviour (see Table 2).
Figure 2. Research design used in this study.

- Applying search criteria for literature (see Appendix A for the search terms and combinations)
- Applying inclusion and exclusion criteria to screen papers (see Figure 3)
- Extracting correlations and sample sizes from the final papers included
- Generating the pooled mean correlations across all four sectors
- Generating the pooled mean correlations for the four different environmental sectors (i.e., conducting sub-group analysis)
- Conducting the MASEM (using pooled mean correlations and sample sizes)
- Interpreting results and drawing conclusions
Google Scholar, Web of Science, Scopus, Business Source Premier, Wiley, ABI/INFORM Collection, the Applied Social Sciences Index and Abstracts (ASSIA), and Sociological Abstracts

Documents Returned: n=1465

Included: n=387

Final papers for analysis: n=109
- Primary research, published after 1994, key statistics reported, focused on at least 1 of the relationships of interest

Excluded: n=278
- Review papers, published before 1995, missed key statistics, and did not have at least 1 of the relationships of interest

Excluded: n=1078
- Duplicates: n=376
- Not well focused on pro-environmental behaviour and/or applied the models to a related issue: n=702

Figure 3. Document Selection Process.
Table 1. Definitions of study variables.

| Variable            | Definition                                                                                                                                 |
|---------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Knowledge           | Factual information regarding an environmental problem, action strategy or standard.                                                      |
| Beliefs             | Perceived knowledge of an environmental problem or action strategy.                                                                       |
| Awareness           | A profound understanding or consciousness of an environmental problem or action strategy.                                                |
| Attitude            | A relatively stable feeling about the environment, a problem or an action strategy.                                                        |
| Habit               | A way of behaving that has become a routine and a relatively stable behavioural pattern, often occurring without pronounced deliberate effort. |
| Intention           | An intent or resolve (not) to effect environmentally significant behaviours.                                                                 |
| Behaviour           | “An openness to risk opportunity—what an individual would be willing to do under various circumstances” [44]                                |
| Social Norm         | Social or group understandings of what individuals ought to do.                                                                           |
| Moral Norm          | A feeling of moral obligation as opposed to what he perceives that others think [45].                                                      |
| Subjective Norm     | Perceptions regarding what others think of him/her concerning a behaviour in question i.e., perceived social pressure.                      |
| Emotions            | Emotions are reactions to an object or a process, and they include both sentimental and cognitive aspects.                                   |
| Self-Efficacy       | Self-efficacy is a personal judgement of how well an individual can perform courses of action necessary to deal with prospective situations. |
| Perceived Consequences | Views regarding the outcomes of certain actions or inactions, or an environmental issue.                                                      |
| Ascription of Responsibility | Claiming or apportioning responsibility for environmental problems and solutions to self, other individuals or institutions/society.     |
| Situational Factors | Extrinsic factors that contingently facilitate or constrain pro-environmental behaviour. These may include institutional/regulatory support or constraints, time, farm size, farm type, land tenure system, income, cost of materials, etc. |
| Environmental Value | Refers to a desirable trans-situational goal regarding the environment, ecology, ecosystems or nature that serve as a guiding principle or influence individuals’ environmental behaviours. |
| Environmental Concern | An assessment of one’s own behaviour, or others’ actions with consequences for ecological systems or nature.                                   |

Table 2. Classification of Papers based on Different Environmental Policy Areas.

| Number | Issue Area/Broad Focus              | Items Covered                                                                                                                                                          |
|--------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Recycling                          | Psycho-social determinants of pro-environmental behaviours related to recycling, public support for recycling support, etc.                                             |
| 2      | Land management                    | The main issues here include sustainable agriculture/conservation, biodiversity, diffuse pollution water quality issues                                                   |
| 3      | Sustainable consumer behaviour     | Green behaviour, sustainable transport modes, renewable and efficient energy use, etc.                                                                                |
| 4      | General ecological behaviour       | Cross-cutting issues e.g., climate change or paper discusses issues that cut across two or three of the specific areas above                                           |
3.2. Implementing the MASEM

Meta-analysis is a widely accepted technique for the synthesis of evidence [46]. It is appropriate for this study, since our goal is to establish the quantitative empirical evidence base of the relationships of interest from studies sharing similar hypotheses [46–49]. In this case, it involved pooling the correlation coefficients and samples from the primary studies. Using Hedges and Olkin [50] technique, we calculated the pooled mean correlations and associated p-values of the relationships of interest e.g., the attitude-behaviour link, attitude-intention link, intention-behaviour link. This was done through the application of the Comprehensive Meta-Analysis (Version 2) software. Publication bias was assessed using funnel plots [51] which indicated a general absence of publication bias, except for the relationship between intention and environmental concern, which might be biased by not reporting small trials or studies that show non-significant results. We interpreted our results under the random-effects assumption, as heterogeneity test results indicated strong between-study heterogeneity of the pooled correlation matrix\(^2\) [51]. The random-effect model is an extension of the fixed-effect model where variations in the mean effect across studies are attributed to factors such as differences in location, experimental conditions, and variable type, among others [49,50,52,53].

In an analysis such as this, where the evidence is pooled from multiple sources, it is important to assess the extent to which the statistical significance of the relationships are affected by moderators, i.e., by an additional factor that might contingently impact the statistical significance, direction and/or magnitude of the relationship [54]. Because we used a broad evidence base from different types of environmental behaviours, we tested for the moderating effects of type of environmental behaviour or focus of the primary research through sub-group analysis. Technically, applying sub-group analysis as a meta-regression has advantages as it focusses on differences between multiple groups as appropriate, as opposed to effects in each sub-group separately [55]. A detailed description of how sub-group analysis is applied is presented in [56]. The pooled mean correlation matrix was then fitted onto structural equation models (using AMOS 24) to test the behavioural theories. The structural equation models help to determine the regression weights and associated p-values of all the paths hypothesised in the respective theories (see Figure 1).

4. Results

4.1. Overview of the Evidence

Of the 109 papers studied, only seven focussed on environmentally responsible behaviours related to land management while the most, 52, focussed on sustainable consumer behaviour (Table 3).

Table 4 presents the number of retrieved independent primary bivariate correlation coefficients and the respective combined total sample size on which these coefficients are based. This information shows that while some relationships have been commonly studied empirically (e.g., attitude–intention, self-efficacy–intention), others have received little attention (e.g., knowledge–emotion, social norm–ascription of responsibility) and some not studied at all (e.g., habit–behavioural willingness). Table 4 also shows that the awareness–habit link had the smallest (pooled) total sample size (N = 319) while the attitude–self-efficacy link had the largest sample size (N = 22,390).

Table 3. Summary of papers based on different environmental policy areas.

| Number | Environmental Policy Area            | Number of Papers | % of Total |
|--------|--------------------------------------|------------------|------------|
| 1      | Recycling                            | 16               | 14.7       |
| 2      | Land management                      | 7                | 6.4        |
| 3      | Sustainable consumer behaviour       | 52               | 47.7       |
| 4      | General ecological behaviour         | 34               | 31.2       |
|        | Total                                | 109              | 100.0      |

\(^2\) The p-value associated with the Q-statistic and I-squared statistic were significant (p < 0.001) with the I\(^2\) statistic mostly greater than 80 (Appendix D, see also Appendix C for the 95% confidence intervals).
Table 4. Number of independent primary bivariate correlation coefficients and pooled total sample size.

| VARIABLE                        | 1          | 2          | 3          | 4          | 5          | 6          | 7          | 8          | 9          | 10         | 11         | 12         | 13         | 14         | 15         | 16         | 17         | 18         |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Knowledge                       | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| Beliefs                         | K(4)       | N(2739)    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| Awareness or consciousness      | K(2)       | N(523)     | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| Attitude                        | k(10)      | N(5462)    | K(7)       | N(4455)    | K(10)      | N(3080)    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| Habit                           | K(1)       | N(352)     | K(1)       | N(319)     | K(4)       | N(1597)    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| Intention                       | K(8)       | N(4401)    | K(4)       | N(2889)    | K(13)      | N(4746)    | K(46)      | N(21,886)  | K(5)       | N(1563)    | -          | -          | -          | -          | -          | -          | -          | -          |
| Behavioural willingness         | K(5)       | N(1222)    | K(1)       | N(1467)    | K(6)       | N(2353)    | K(4)       | N(1060)    | 0          | K(4)       | N(911)     | -          | -          | -          | -          | -          | -          | -          |
| Behaviour                       | K(9)       | N(4106)    | K(7)       | N(12,828)  | K(17)      | N(7694)    | K(30)      | N(18,078)  | K(4)       | N(1493)    | K(29)      | N(10,805)  | K(5)       | N(1498)    | -          | -          | -          | -          |
| Social norm                     | K(2)       | N(627)     | K(2)       | N(731)     | K(6)       | N(4621)    | K(9)       | N(6557)    | K(9)       | N(2658)    | -          | -          | -          | -          | -          | -          | -          | -          |
| Moral norm                      | K(1)       | N(352)     | K(1)       | N(316)     | K(9)       | N(5145)    | K(7)       | N(3132)    | K(3)       | N(1462)    | -          | -          | -          | -          | -          | -          | -          | -          |
| Subjective norm                 | K(2)       | N(2202)    | K(6)       | N(1944)    | K(42)      | N(22,242)  | K(33)      | N(15,355)  | K(20)      | N(8676)    | -          | -          | -          | -          | -          | -          | -          | -          |
| Emotions                        | K(1)       | N(321)     | K(10)      | N(3653)    | K(6)       | N(2286)    | K(13)      | N(3323)    | K(5)       | N(1777)    | K(6)       | N(2420)    | -          | -          | -          | -          | -          | -          |
| Self-efficacy                   | K(4)       | N(377)     | K(6)       | N(2158)    | K(37)      | N(22,390)  | K(2)       | N(1079)    | K(39)      | N(19,528)  | K(6)       | N(1809)    | K(23)      | N(9822)    | K(4)       | N(1733)    | K(5)       | N(3472)    |
| Perceived consequences          | K(3)       | N(971)     | K(6)       | N(1479)    | K(10)      | N(3546)    | K(19)      | N(4020)    | K(12)      | N(4324)    | K(3)       | N(1181)    | K(12)      | N(6684)    | -          | -          | -          | -          |
| Ascription of responsibility    | K(3)       | N(493)     | K(5)       | N(1314)    | K(8)       | N(2907)    | K(6)       | N(2006)    | K(2)       | N(676)     | K(3)       | N(974)     | -          | -          | -          | -          | -          | -          |
| Situational factors e.g., time, | K(9)       | N(3097)    | K(11)      | N(5194)    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| Environmental value             | K(2)       | N(762)     | K(2)       | N(580)     | K(7)       | N(290)     | K(7)       | N(2494)    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |
| Environmental concern           | K(4)       | N(1103)    | K(7)       | N(2743)    | K(11)      | N(4404)    | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          | -          |

K = Number of independent correlation coefficients obtained from reviewed papers and N = total sample size from respective K.
4.2. Pooled Mean Correlation Analysis

Pooled mean correlations of the relationships analysed are presented in Table 5. The strongest association was found between awareness of problem and/or action strategies and perceived consequences of individual’s actions/inactions \((r = 0.67; p < 0.01; N = 1479; 6\) studies). This indicates that people who are aware of an environmental problem (e.g., diffuse pollution) and action strategies (e.g., best land management practices) are more likely to perceive associated consequences of (not) engaging in that practice. The second strongest relationship was found between moral norm and environmental attitude \((r = 0.62; p < 0.01; N = 5415; 9\) studies), indicating that individuals who feel a moral obligation to behave in an environmentally responsible manner are more likely to report a positive environmental attitude. On the contrary, the weakest (but still statistically significant) relationships were found between habit and environmental awareness \((r = 0.02; p < 0.01; N = 319; 1\) study) and between habit and attitude \((r = 0.03; p < 0.01; N = 1597; 4\) studies). There were a few associations (e.g., emotions-attitude) for which results indicated no significant relationship.

Results also indicate a strong between-study heterogeneity (Appendix D), which is partly attributable to the different environmental policy areas that the studies address (Table 6). For instance, while an overall correlation of \(r = 0.21\) was recorded for the relationship between environmental awareness and behaviour, results varied between different environmental policy areas: it was slightly stronger \((r = 0.23; p < 0.05)\) in sustainable consumer behaviour, slightly weaker \((r = 0.20; p < 0.05)\) in general ecological behaviour, but it was non-significant \((p > 0.05)\) in recycling and land management behaviours.

4.3. Meta-analytic Structural Equation Modelling

Results of the MASEM that were used to test the predicted paths of the theories under consideration (see Figure 4) are presented in Table 7. First, we evaluated the fit of the models using a combination of recommended fit indices. When model fit indices such as the Normed Fit Index and the Comparative Fit Index\(^3\) are greater than 0.95, it shows that the model fits the data very well [57,58]. Based on this criterion, all theories fitted the data with the exception of the Value-Belief-Norm Theory and Norm Activation Model. Results of the paths hypothesised by the behavioural theories for which we obtained acceptable fits (Table 7) are presented in Table 8. They indicate that almost all predictions of the theories are statistically significant with the exception of the knowledge-awareness pathway for Persuasion Theory and the subjective norm-intention link for Theories of Reasoned Action and Planned Behaviour.

Results in Table 8 further indicate that the evidence supports the postulation that awareness affects attitude (56% of the variance explained) and attitude in turn affects pro-environmental behaviour (49% of the variance explained) in line with the Persuasion Theory. Also, the results support the hypotheses of the Theory of Reasoned Action: we found that attitude predicts intention (78% of variance explained) and intentions in turn predict behaviour (74% of variance explained). Furthermore, our results confirm the postulations of the Theory of Planned Behaviour as intentions mediate the relationship between factors such as attitude, subjective norms and perceived behaviour control (referred to as self-efficacy in the present study) and pro-environmental behaviour (76% of variance explained). Overall, there is strong evidence from the MASEM supporting the majority of the theoretical frameworks under consideration.

\(^3\) Although the chi square appears to be a traditional measure for assessing overall model fit [57], we do not rely on it. This is because it is susceptible to sample size, thus, unlikely to accurately differentiate between an acceptable fitting model and a poor one. We therefore rely on the Normed Fit Index (NFI) and the Comparative Fit Index (CFI). This combination helps us to overcome problems of sample size susceptibility, as the CFI is least affected by the sample size [57].
Table 5. Pooled correlations for all environmental policy areas.

| SN | Construct                      | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|----|--------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1  | Knowledge                      | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 2  | Beliefs                         | 0.51 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 3  | Awareness                       | 0.25 | 0.16 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 4  | Attitude                        | 0.36 | 0.52 | 0.31 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 5  | Habit                           | 0.22 a | 0.02 a | 0.03 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 6  | Intention                       | 0.40 | 0.42 | 0.41 | 0.53 | 0.12 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 7  | Behavioural willingness         | 0.27 | 0.23 a | 0.39 | 0.20 | 0.43 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 8  | Behaviour                       | 0.28 | 0.24 | 0.22 | 0.37 | 0.28 | 0.44 | 0.34 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 9  | Social norm                     | 0.22 | 0.29 | 0.37 | 0.42 | 0.42 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 10 | Moral norm                      | 0.23 | 0.41 | 0.62 | 0.48 | 0.36 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 11 | Subjective norm                 | 0.57 | 0.40 | 0.45 | 0.43 | 0.25 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 12 | Emotions                        | 0.45 a | 0.24 | 0.28 NS | 0.38 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 13 | Self-efficacy                   | 0.18 | 0.32 | 0.39 | 0.28 | 0.49 | 0.39 | 0.27 | 0.31 | 0.47 | 0.31 | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 14 | Perceived consequences          | 0.22 | 0.67 | 0.42 | 0.38 | 0.15 | 0.18 | 0.49 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 15 | Ascription of responsibility    | 0.41 | 0.37 | 0.51 | 0.23 | 0.35 | 0.47 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 16 | Situational factors             | -0.02 NS | -0.07 NS | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 17 | Environmental value             | 0.40 | 0.42 | 0.39 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |
| 18 | Environmental concern           | 0.30 | 0.24 | 0.30 | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  | -  |

Note: Correlations under random-effects assumption; a = no pooled correlation (i.e., only one correlation was retrieved); NS = non-significant relationship (all other r values are significant at the $p \leq 0.05$). We combined the locus of control and perceived behavioural control as self-efficacy due to limited data.
Table 6. Pooled correlations across different environmental policy areas.

| Group                          | Correlation | Lower Limit | Upper Limit |
|-------------------------------|-------------|-------------|-------------|
| **Awareness-behaviour relationship** |             |             |             |
| Recycling                     | 0.12        | −0.35       | 0.55        |
| Land management               | 0.25        | −0.22       | 0.62        |
| Sustainable consumer behaviour| 0.23 **     | 0.07        | 0.37        |
| General ecological behaviour  | 0.20 *      | 0.00        | 0.38        |
| Overall                       | 0.21 **     | 0.10        | 0.32        |
| **Attitude-behaviour relationship** |             |             |             |
| Recycling                     | 0.12        | −0.35       | 0.55        |
| Land management               | 0.25        | −0.22       | 0.62        |
| Sustainable consumer behaviour| 0.23 **     | 0.07        | 0.37        |
| General ecological behaviour  | 0.20 *      | 0.00        | 0.38        |
| Overall                       | 0.21 **     | 0.10        | 0.32        |
| **Intention-behaviour relationship** |             |             |             |
| Recycling                     | 0.61 **     | 0.41        | 0.76        |
| Land management               | 0.07 a      | −0.01       | 0.15        |
| Sustainable consumer behaviour| 0.47 **     | 0.31        | 0.60        |
| General ecological behaviour  | 0.40 **     | 0.30        | 0.49        |
| Overall                       | 0.23 **     | 0.18        | 0.29        |
| **Self-efficacy-behaviour relationship** |             |             |             |
| Recycling                     | 0.44 **     | 0.27        | 0.59        |
| Land management               | 0.23 *      | 0.01        | 0.42        |
| Sustainable consumer behaviour| 0.32 **     | 0.18        | 0.45        |
| General ecological behaviour  | 0.18 **     | 0.04        | 0.32        |
| Overall                       | 0.28 **     | 0.20        | 0.36        |
| **Subjective norm-behaviour relationship** |             |             |             |
| Recycling                     | 0.18 **     | 0.05        | 0.30        |
| Land management               | 0.33        | −0.26       | 0.74        |
| Sustainable consumer behaviour| 0.33 **     | 0.18        | 0.46        |
| General ecological behaviour  | 0.07        | −0.12       | 0.26        |
| Overall                       | 0.21 **     | 0.12        | 0.29        |

Notes: ** $p \leq 0.01$; * $p \leq 0.05$; a = just 1 correlation retrieved.
Figure 4. Integrated Framework of paths tested under the different theories. Note: We use letters to represent the different pathways (e.g., knowledge-awareness link, awareness-behaviour link, knowledge-behaviour link) hypothesised in each of the theories.
Table 7. Model fit indices.

| Theories                        | DF | NFI | CFI | Judgement         |
|---------------------------------|----|-----|-----|-------------------|
| Persuasion Theory               | 3  | 1.0 | 1.0 | Good fit          |
| Theory of Reasoned Action       | 3  | 1.0 | 1.0 | Good fit          |
| Theory of Planned Behaviour     | 5  | 1.0 | 1.0 | Good fit          |
| Norm Activation Model           | 2  | -   | -   | Poor fit          |
| Value-Belief-Norm Model         | 2  | -   | 0.0 | Poor fit          |
| Attitude-Behaviour-Context (ABC) Model | 0  | 1.0 | 1.0 | Good fit          |

DF = Degrees of freedom; NFI = Normed Fit Index; CFI = Comparative Fit Index.

Table 8. Results of regression paths.

| Independent Variable | Dependent Variable | Estimate | Standard Error | Total Explained Variance |
|----------------------|--------------------|----------|----------------|--------------------------|
| **Persuasion Theory** |                    |          |                |                          |
| Knowledge            | Awareness          | −0.1     | 0.4            | -                        |
| Awareness            | Attitude           | 0.8 ***  | 0.2            | 0.56                     |
| Attitude             | Behaviour          | 0.7 ***  | 0.1            | 0.49                     |
| **Theory of Reasoned Action** |                |          |                |                          |
| Attitude              | Intention          | 0.9 ***  | 0.1            | 0.78                     |
| Subjective norm      | Intention          | −0.2     | 0.3            | -                        |
| Intention             | Behaviour          | 0.9 ***  | 0.1            | 0.74                     |
| **Theory of Planned Behaviour** |                |          |                |                          |
| Attitude              | Intention          | 0.7 ***  | 0.1            | 0.77 a                   |
| Subjective norm      | Intention          | 0.3      | 0.2            | -                        |
| Self-efficacy        | Intention          | 0.5 ***  | 0.1            | 0.77 a                   |
| Self-efficacy        | Behaviour          | −0.4 *** | 0.1            | 0.76 a                   |
| Intention             | Behaviour          | 1.0 ***  | 0.1            | 0.76 a                   |
| **Attitude-Behaviour-Context (ABC) Theory** | | | | |
| Attitude              | Behaviour          | 0.7 ***  | 0.1            | 0.49                     |

Notes: *** p < 0.001; ** p < 0.01; * p < 0.05; a = cumulative effect of two or more variables. Path results for Value-Belief-Norm and Norm Activation Models were excluded as data did not fit models.

5. Discussion

The results of our meta-analysis indicate that almost all the pooled correlations between variables were significant but the strength of the relationships are mainly weak to moderate. The strongest association was found between awareness (of problem and/or action strategies) and perceived consequences of individual’s actions. This finding is unsurprising, as people who are conscious of an environmental problem (e.g., diffuse water pollution from agriculture) and best management practices are more likely to be concerned with the consequences of engaging in practices that could cause or induce such environmental problems [9,14,20]. Results from the MASEM show that most of the paths hypothesised in the Theories of Planned Behaviour and Reasoned Action, Attitude-Behaviour-Context Model, and the Persuasion Theory are supported by evidence from the literature. For instance, the link between attitudes and intentions, and intentions and behaviours (in the Theory of Planned Behaviour) are supported. This suggests that people with strong pro-environmental attitudes are more likely
to have positive intentions to engage in pro-environmental behaviour, and this in turn can result in uptake of best management practices.

Although generally the evidence supports the theoretical frameworks, there were a few cases where results indicated non-significant relationships. For instance, the knowledge-awareness link predicted in the Persuasion Theory was non-significant. This implies that having access to knowledge or environmental management information does not automatically guarantee environmental awareness as this may depend on factors such as environmental concern, emotions, experience, information source, message framing and delivery [6,7,37]. Indeed, proponents of the Persuasion Theory acknowledge that the link between knowledge and awareness depends on some of these factors; however, in the present study, we were unable to confirm this due to a lack of quantitative data or limited data on these variables in the literature. Nonetheless, qualitative evidence from land management studies (e.g., [4,6,9,59]) has indeed indicated that experience, knowledge networks, advice source and nature plays a key role in land managers’ awareness and uptake of best management practices (specifically diffuse pollution mitigation measures).

The MASEM suggests that the Value-Belief-Norm Theory and the Norm Activation Model were not supported by the data. The lack of evidence supporting their framing may be due to the neglect of situational factors (which this study was unable to confirm due to data limitation) in these two theories and their reductionist approach (i.e., the emphasis placed on altruistic factors). Pro-environmental behaviour is complex, as many decisions and actions are influenced by self-interest and situational factors. For instance, in land management, while a farmer may be willing to engage in an environmentally sustainable practice, cost of compliance, income forgone and ‘goodness of fit’ of agri-environment schemes are key players of the ultimate decision and action [7,18,37,40,60]. Evidence suggests that for those policies that achieved significant successes (e.g., the National Landcare Programme, Monitor Farms Programme, Diffuse Pollution Management Strategy), success depended greatly on contextual factors such as the financial incentives given to farmers, identifying trusted sources which exert the greatest social pressure on farmers (e.g., friends, advisors, family), presenting optimistic messages and highlighting benefits to farmers [9,14]. Perhaps this could explain why policies (e.g., the Vietnamese Government Forest Conservation Policy) that place little emphasis on such situational factors are less likely to succeed in triggering positive behaviours [61] and also why we did not find statistical evidence in the present study to support some of these models. Additionally, situational factors are predisposed to temporal and spatial dynamics [32], hence, future research in land management could examine these models considering the peculiarities of different spatial and temporal factors (such as how much time is needed for farmers to adopt different best land management practices and how much does one’s location influence such decisions). Further, future research could focus on unpacking the complex interaction between the variables explored in this study and other potential factors such as land managers’ demographic characteristics, and how that influence their behaviours. A deeper understanding of these interactions could further contribute to designing effective policies to encourage positive behavioural change amongst farmers.

Another important finding is that there is a strong between-study heterogeneity, which is partly attributable to the type of environmental behaviour which the different studies address [22,55,62]. That is, results for the same model varied in terms of statistical significance and strength of association for different environmental behaviours. For instance, results for the relationship between environmental awareness and behaviour indicated that this relationship was slightly stronger in sustainable consumer behaviour and slightly weaker in general ecological behaviour, but it was non-significant in recycling and land management behaviours. This is an important finding because it would preclude the validity of directly transferring recommendations across sectors (i.e., what is valid for recycling in terms of promoting behaviours might not be successful in trying to promote uptake of best land management practices). Therefore, policy recommendations should be tailored to the specific environmental issues. This is because models of pro-environmental behaviour will yield varying levels of predictive capacity or effectiveness for different environmental behaviours; hence, a critical evaluation should be undertaken in
order to select which models are more suitable for understanding a particular environmental behaviour (e.g., best land management practices) while paying attention to the different conditions in which a particular model is the most useful [38].

We now turn to discuss potential limitations of our study. It must be noted that most of the primary studies used a self-reported approach in measuring the variables under study (e.g., attitudes and behaviour). Self-reported studies are usually impacted by social desirability bias, memory bias and variation in survey participants’ environmental knowledge and beliefs [63,64]. This can potentially introduce estimation errors in the results of the primary studies, and by extension, the results of this meta-analysis. Additionally, we are aware of the fact that meta-analysis of relationships involves some form of data aggregation (e.g., lots of different actions which may be affected by other variables are being pooled together and generically referred to as ‘behaviour’) which could be faced with issues of ecological confounding [55,64]. As a result, we treat non-significant relationships as tentative cases requiring further investigation in primary research rather than as an absence of true relationships.

Another limitation lies in the fact that the MASEM used a correlation matrix instead of a covariance matrix as input. This could potentially result in unreliable/incorrect Chi square statistics and standard errors [22,56]. Furthermore, the MASEM was based on correlations, not covariance, which could result in overestimation of some parameters due to problems of multicollinearity (as can be observed from the results for the intention-behaviour link of the TPB model). Finally, the subgroup analysis relied on correlation coefficients and not regression coefficients, and also used a dichotomous method. This may result in the loss of valuable information, as it fails to take account of the complex nature of data from the different primary studies [56]. We entreat readers to consider these limitations when interpreting our results, while encouraging future studies to take account of study-level variables as continuous covariates in the application of MASEM.

The final limitation stems from the variation in the number of papers (from the different environmental policy areas) and the unequal sample sizes. For instance, only seven papers were drawn from the land management sector (probably due to the restriction to only papers that reported correlations and sample sizes). This could have impacted the statistical analysis. Also, removing qualitative studies and papers that do not report correlations and sample sizes could limit our understanding of the ‘true’ relationships between variables reported across the different environmental sectors. It is also important to note that although we attempted to reduce the possibility of missing relevant papers by using the snowball technique, it is possible that we still missed a few key papers. Nonetheless, the results provide insights into the significant variation in relationships studied across the different environmental policy areas.

6. Concluding Remarks

Land management policies are increasingly emphasising behavioural change as a means to improve environmental management outcomes. This is based, implicitly or explicitly, on theories that suggest that pro-environmental behaviour can be predicted and altered based on certain factors (referred to as determinants of pro-environmental behaviour), and that behavioural changes, in turn, can be expected to lead to improved environmental outcomes (such as water quality, soil health, biodiversity loss) through the adoption of mitigation measures or reduction of impactful activities. This assumes the existence of a straightforward pathway linking the determinants of behaviour to pro-environmental behaviour and then to environmental outcomes. However, studies examining the determinants of pro-environmental behaviour have found mixed evidence. Establishing whether existing evidence supports the postulations of such theories (in aggregate terms) could help provide answers that may trigger new policy directions. It is therefore important that these theories are revisited to assess if the evidence supports their postulations so that a more robust knowledge base can be established to inform land management policies. In this study, we conducted such analysis. By using meta-analytic structural equation modelling (MASEM), we expanded on previous reviews because the method allows us to test the mechanisms through which these different variables affect one
another, which previous studies relying on correlations and multiple regressions were unable to reveal. Moreover, although we focus on land management, the evidence base that we explore goes beyond that of land management only, including related areas and general ecological behaviours more broadly.

Our findings suggest a strong evidence base for the Persuasion Theory, Theory of Reasoned Action, Theory of Planned Behaviour and the Attitude-Behaviour-Context (ABC) Model. In contrast, evidence supporting the Value-Belief-Norm Theory and the Norm Activation Model is less established. The lack of evidence supporting the Value-Belief-Norm Theory and the Norm Activation Model suggests the need to include situational factors in models of pro-environmental behaviour (and by extension, environmental policies that are implicitly or explicitly based on such models). Including such variables could improve our understanding of the complex determinants of pro-environmental behaviour, and this may in turn, help adjust policies to address various motivations, capabilities and circumstances of stakeholders (e.g., farmers). From a research perspective, qualitative methods could be used to gather rich data that provides a deeper understanding of the determinants of pro-environmental behaviour and how best to influence stakeholders’ behaviour.

The results also indicate that type of environmental policy area (e.g., recycling, land management) moderates the relationships between the different variables and therefore the underlying assumptions might not be shared across fields. This has key policy implications as while lessons can be learnt from other environmental areas, land management policies aimed at influencing behaviours will need to be tailored to the specific context rather than simply ‘imported’ from other areas. Therefore, models upon which policies may (implicitly/explicitly) be based need to consider context-specific nuances. Such context-specific policies may encourage uptake of pro-environmental behaviours. This does not pre-empt, however, the need for the assessment of the full pathway, i.e., including also the assessment of the effectiveness of changes in behaviour on environmental outcomes [14]. This study has attempted to investigate the first component of the pathway: the path linking psycho-social factors to pro-environmental behaviour, which is a contribution towards understanding the effects of policies on uptake of pro-environmental behaviours. We encourage future research to explore the full pathway drawing both on psychosocial and biophysical data.

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Appendix A Search Terms and Groupings

As terms such as “pro-environmental behaviour” and “theories” are sometimes expressed differently, we used substitute words to help capture the fullness of the terms as well as wildcard symbols (e.g., asterisks) to capture the variations of the words (see samples below):

Search 1. Variations of Pro-environmental behaviour and the theories.

Level 1: one of the following: pro-environment* pro ecolog* sustain* environment* friend* environment* good environmental positive environmental Environmentally significant environmentally responsible
PLUS one of the following
Level 2: behavio* attitud* act* habit* practice* measure* way* effort*
PLUS one of the following
Norm Activation Model Value-Belief-Norm Theory Theory of Reasoned Action Theory of Planned Behaviour Persuasion Theory Attitude-Behaviour-Context Theory Social Learning Theory

Search 2. Substitutions made include:

For environmental behaviour:
Climat* adapt* mitigat* preparedness waste manag* conservation green behavior green consum* land manag* forest manag* antipollution
The terms theory or model were also substituted with:
Framework, concept*, proposition

Appendix B

Table A1. Final Papers Included in the meta-analysis.

| Study | Title                                                                 | Issue Area | Policy                      |
|-------|-----------------------------------------------------------------------|------------|-----------------------------|
| [65]  | When do recycling attitudes predict recycling? An investigation of self-reported versus observed behaviour | 1          | x                           |
| [66]  | What influences water conservation and towel reuse practices of hotel guests? | 3          | x                           |
| [67]  | Using the Theory of Planned Behaviour to investigate the determinants of recycling behaviour: a case study from Brixworth, UK | 1          | EU Landfill Directive       |
| [68]  | Understanding and facilitating sustainable agricultural practice: A comprehensive analysis of adoption behaviour among Malaysian paddy farmers | 2          | Sustainable Agricultural Practices |
| [69]  | Two challenges to a moral extension of the theory of planned behaviour: moral norms and just world beliefs in conservationism | 4          | x                           |
| [70]  | Travellers' pro-environmental behaviours in a green lodging context: Converging value-belief-norm theory and the theory of planned behaviour | 3          | Eco-friendly guidelines     |
| [71]  | Transcendental values and the valuation and management of ecosystem services | 2          | x                           |
| [72]  | Time Perspective and Sustainable Behaviour: Evidence for the Distinction Between Consideration of Immediate and Future Consequences | 4          | x                           |
| [73]  | Sustainable attitudes and behaviours amongst a sample of non-academic staff: A case study from an Information Services Department, Griffith University, Brisbane | 3          | Institutional Sustainability Initiative |
| [74]  | Socio-Cognitive Determinants of Consumers' Support for the Fair Trade Movement | 3          | Fair trade principles       |
| [75]  | Smallholder farmers’ motivations for using Conservation Agriculture and the roles of yield, labour and soil fertility in decision making | 2          | Conservation Agricultural Policy |
| [76]  | The role of perceived socio-spatial distance in adolescents’ willingness to engage in pro-environmental behaviour | 4          | x                           |
| [77]  | The Relative Importance of Social and Personal Norms in Explaining Intentions to Choose Eco-Friendly Travel Options | 3          | x                           |
| [78]  | Recycling: Planned and self-expressive behaviour                      | 1          | x                           |
| [79]  | Psychosocial and Demographic Variables Associated with Consumer Intention to Purchase Sustainably Produced Foods as Defined by the Midwest Food Alliance | 3          | x                           |
| [80]  | A proposed structural model for housewives’ recycling behaviour: A case study from Turkey | 1          | Waste Management Policies    |
| [81]  | Pro-environmental behaviour in the workplace and the role of managers and organisation | 4          | x                           |
| [82]  | Predictors of Pro-Environmental Behaviours of American and Korean Students: The Application of the Theory of Reasoned Action and Protection Motivation Theory | 3          | x                           |
| [83]  | Predictors of individuals’ intention to conserve water in a lodging context: the application of an extended Theory of Reasoned Action | 3          | General sustainability policies |
| [84]  | Predicting residents’ pro-environmental behaviours at tourist sites: The role of awareness of disaster’s consequences, values, and place attachment | 3          | x                           |
| [85]  | Predicting pro-environmental agricultural practices: The social, psychological and contextual influences on land management | 2          | General best land management practices |
| Study | Title                                                                 | Issue Area | Policy                        |
|-------|----------------------------------------------------------------------|------------|-------------------------------|
| [86]  | Predicting consumer intentions to purchase energy-efficient products | 3          | x                             |
| [87]  | The norm activation model and theory-broadening: Individuals’        | 4          | x                             |
|       | decision-making on environmentally-responsible convention attendance |            |                               |
| [88]  | A moral extension of the theory of planned behaviour: Norms and      | 4          | x                             |
|       | anticipated feelings of regret in conservatism                      |            |                               |
| [89]  | Moderating effects of social value orientation on determinants of   | 4          | x                             |
|       | Pro-environmental behaviour intention                               |            |                               |
| [90]  | The Moderating Effect of Perceived Lack of Facilities on Consumers’  | 1          | The Compulsory Classification  |
|       | Recycling Intentions                                                |            | of Refuse program              |
| [91]  | Mechanism of environmental concern on intention to pay more for      | 3          | Anti-pollution laws            |
|       | renewable energy: Application to a developing country               |            |                               |
| [92]  | Linking green scepticism to green purchase behaviour                | 3          | x                             |
| [93]  | Investigating willingness to save energy and communication about    | 3          | x                             |
|       | energy use in the American workplace with the attitude-behaviour-context model |
| [94]  | Investigating pro-Environmental Behaviours of Lithuanian University | 3          | x                             |
|       | Students                                                           |            |                               |
| [95]  | Intention to buy eco-friendly packaged products among young         | 3          | Eco-friendly Strategies        |
|       | consumers of India: A study on developing nation                    |            |                               |
| [96]  | Influences on Student Intention and Behaviour Toward                | 3          | x                             |
|       | Environmental Sustainability                                         |            |                               |
| [97]  | Impact of fear appeals on pro-environmental behaviour and           | 4          | x                             |
|       | crucial determinants                                                |            |                               |
| [98]  | The impact of direct and indirect experiences on the development of | 4          | x                             |
|       | environmental knowledge, attitudes, and behaviour                   |            |                               |
| Filho [99] | Heterogeneity in Intention to Adopt Organic Strawberry Production Practices Among Producers in the Federal District, Brazil | 3          | x                             |
| [100] | Guests’ pro-environmental decision-making process: Broadening the norm activation framework in a lodging context | 3          | x                             |
| [101] | Fostering customers’ pro-environmental behaviour at a museum        | 3          | x                             |
| [102] | Factors influencing green purchasing behaviour: Empirical evidence from the Lebanese consumers | 3          | x                             |
| [103] | Extending the theory of planned behaviour model to explain people’s energy savings and carbon reduction behavioural intentions to mitigate climate change in Taiwanese moral obligation matters | 3          | The 25 G8 energy efficiency recommendations |
| [104] | Extending the Theory of Planned Behaviour in the context of recycling: The role of moral norms and of demographic predictors | 1          | x                             |
| [105] | An extended theory of planned behaviour model of the psychological factors affecting commuters’ transport mode use | 3          | x                             |
| [106] | Explaining the environmentally sustainable consumer behaviour: a social capital perspective | 3          | x                             |
| [107] | Explaining pro-environment consumer behaviour in air travel         | 3          | x                             |
| [108] | Explaining consumers’ willingness to be environmentally friendly     | 3          | x                             |
| [109] | Explaining consumer use of renewable energy: determinants and gender and age moderator effects | 3          | x                             |
| [110] | An examination of the value-belief-norm theory model in predicting pro-environmental behaviour in Taiwan | 4          | x                             |
| [111] | Environmental action and student environmental leaders: exploring the influence of environmental attitudes, locus of control, and sense of personal responsibility | 4          | x                             |
| [112] | Engaging Great Barrier Reef Stakeholders: Mediation Analyses of Barriers Among the Antecedents of Pro-Environmental Behaviour | 4          | x                             |
| [113] | Encouraging sustainability in the workplace: a survey on the pro-environmental behaviour of university employees | 4          | x                             |
| [114] | Enacting Ecological Sustainability in the MNC: A Test of an Adapted Value-Belief-Norm Framework | 4          | ISO 14031                      |
| [115] | Effects of values, problem awareness, and personal norm on willingness to reduce personal car use | 3          | x                             |
| [116] | Effecting Durable Change: A Team Approach to Improve Environmental Behaviour in the Household | 4          | Eco Team Program              |
| [117] | Differentiation of determinants of low-cost and high-cost recycling | 1          | x                             |
| Study | Title                                                                 | Issue Area | Policy               |
|-------|----------------------------------------------------------------------|------------|----------------------|
| [118] | Developing an extended Theory of Planned Behaviour model to predict   | 1          | x                    |
|       | consumers’ intention to visit green hotels                          |            |                      |
| [119] | Determinants of Water Conservation Intention in Blagoevgrad, Bulgaria | 3          | x                    |
| [120] | Determinants of Southern Italian households’ intention to adopt energy | 3          | Energy Efficiency Policies |
|       | efficiency measures in residential buildings                         |            |                      |
| [121] | Cruise travellers’ environmentally responsible decision-making: An   | 3          | x                    |
|       | integrative framework of goal-directed behaviour and norm activation  |            |                      |
|       | process                                                              |            |                      |
| [122] | A comprehensive action determination model: Toward a broader         | 3          | x                    |
|       | understanding of ecological behaviour using the example of travel    |            |                      |
|       | mode choice                                                          |            |                      |
| [123] | Cognitive, affective, normative, and moral triggers of sustainable    | 3          | x                    |
|       | intentions among convention-goers                                    |            |                      |
| [124] | Behavioural intentions toward afforestation and carbon reduction by   | 3          | Climate change Policies |
|       | the Taiwanese public                                                |            |                      |
| [125] | Attitudes, efficacy beliefs, and willingness to pay for environmental | 3          | x                    |
|       | protection when travelling                                          |            |                      |
| [126] | Analysis of the ecological conservation behaviour of farmers in      | 2          | x                    |
|       | payment for ecosystem service programs in eco-environmentally fragile|            |                      |
|       | areas using social psychology models                                 |            |                      |
| [127] | An analysis of intentions to recycle household waste: The roles of    | 1          | x                    |
|       | past behaviour, perceived habit, and perceived lack of facilities    |            |                      |
| [128] | Ambivalence and conservation behaviour: An exploratory study on the   | 1          | x                    |
|       | recycling of metal cans                                              |            |                      |
| [129] | Adolescents’ Perspectives and Food Choice Behaviours in Terms of the | 3          | x                    |
|       | Environmental Impacts of Food Production Practices: Application of a  |            |                      |
|       | Psychosocial Model                                                   |            |                      |
| [130] | Adolescent Environmental Behaviours: Can Knowledge, Attitudes, and   | 4          | x                    |
|       | Self-Efficacy Make a Difference?                                     |            |                      |
| [131] | Responsibility And Environment: Ecological Norm Orientation and      | 3          | x                    |
|       | External Factors in the Domain of Travel Mode Choice Behaviour       |            |                      |
| [132] | Influences on attitude-behaviour relationships: a natural experiment | 1          | x                    |
|       | with curbside recycling                                              |            |                      |
| [133] | Influence Of Socio-demographics And Environmental Attitudes on       | 4          | x                    |
|       | General Responsible Environmental Behaviour Among Recreational       |            |                      |
|       | Boaters                                                              |            |                      |
| [134] | Motivations to Participate in Riparian Improvement Programs:        | 2          | x                    |
|       | Applying the Theory of Planned Behaviour                             |            |                      |
| [135] | Promoting Sustainable Consumption: Determinants of Green Purchases   | 3          | x                    |
|       | by Swiss Consumers                                                   |            |                      |
| [136] | Measuring Responsible Environmental Behaviour: Self-Reported and      | 4          | x                    |
|       | Other-Reported Measures and Their Differences in Testing a Behavioural|            |                      |
|       | Model                                                                |            |                      |
| [137] | Measuring implementation intentions in the context of the theory of  | 1          | x                    |
|       | planned behaviour                                                    |            |                      |
| [138] | Understanding air force members’ intentions to participate in        | 4          | x                    |
|       | pro-environmental behaviours: an application of the theory of        |            |                      |
|       | planned behaviour                                                    |            |                      |
| [139] | The Proposition of a General Version of the Theory of Planned        | 4          | x                    |
|       | Behaviour: Predicting Ecological Behaviour                           |            |                      |
| [140] | Predicting antipollution behaviour: The role of molar behavioural    | 4          | x                    |
|       | intentions, past behaviour and locus of control                      |            |                      |
| [141] | The Impact of Norms And Assumed Consequences On Recycling Behaviour  | 1          | x                    |
| [142] | Beyond the intention–behaviour mythology An integrated model of      | 1          | x                    |
|       | recycling                                                           |            |                      |
| [143] | Understanding the Relationship Between Christian Orthodoxy and       | 4          | x                    |
|       | Environmentalism: The Mediating Role of Perceived Environmental      |            |                      |
|       | Consequences                                                         |            |                      |
| [144] | Integrating social value orientation and the consideration of future | 4          | x                    |
|       | consequences within the extended norm activation model of             |            |                      |
|       | pro-environmental behaviour                                          |            |                      |
| [145] | Responsibility As A Predictor of Ecological Behaviour                | 4          | x                    |
| [146] | Environmental Attitude and ecological Behaviour                       | 4          | x                    |
| [147] | The Effects of Environmental Concern on Environmentally Friendly     | 3          | x                    |
|       | Consumer Behaviour: An Exploratory Study                             |            |                      |
| [148] | Travel behaviour and environmental concern                           | 3          | x                    |
### Table A1. Cont.

| Study  | Title                                                                 | Issue Area | Policy |
|--------|----------------------------------------------------------------------|------------|--------|
| [149]  | Constraints On Environmental Behaviour                               | 4          | x      |
| [150]  | The theory of planned behaviour: Self-identity, social identity and group norms | 4          | x      |
| [151]  | Action speaks louder than words: The effect of personal attitudes and family norms on adolescents’ pro-environmental behaviour | 4          | x      |
| [152]  | What matters to promote consumers’ intention to patronize sustainable business-and-industry (B&I) food services? | 3          | x      |
| [153]  | Motivating energy conservation in the workplace: An evaluation of the use of group-level feedback and peer education | 3          | x      |
| [154]  | Environmentally friendly behaviour and green purchase in Austria and Lithuania | 3          | x      |
| [2]    | Sustainable transportation in Argentina: Values, beliefs, norms and car use reduction | 3          | Transport pricing policies |
| [155]  | A study of goal frames shaping pro-environmental behaviour in university students | 4          | x      |
| [156]  | The role of Islamic values on green purchase intention               | 3          | x      |
| [157]  | Physical Outdoor Activity versus Indoor Activity: Their Influence on Environmental Behaviours | 4          | x      |
| [158]  | A Mediation Model of Air Travellers’ Voluntary Climate Action         | 3          | x      |
| [159]  | Is the intention to travel in a pro-environmental manner and the intention to use the car determined by different factors? | 3          | x      |
| [160]  | Exploring people’s willingness to bike using a combination of the theory of planned behavioural and the trans-theoretical model | 3          | x      |
| [161]  | Exploring Additional Determinants of Environmentally Responsible Behaviour: The Influence of Environmental Literature and Environmental Attitudes | 4          | x      |
| [162]  | Assessing the intention-behaviour gap in electronic waste recycling: the case of Brazil | 1          | x      |
| [163]  | Acceptability of travel demand management measures: The importance of problem awareness, personal norm, freedom, and fairness | 3          | x      |
| [164]  | Environmental locus of control, sympathy, and pro-environmental behaviour: A Test of Geller’s Actively Caring Hypothesis | 4          | x      |
| [165]  | Repeated Behaviour and Environmental Psychology: The Role of Personal Involvement and Habit Formation in Explaining Water Consumption | 3          | x      |
| [166]  | Conservation technology adoption decisions and the theory of planned behaviour | 2          | Water saving irrigation technology |
| [167]  | Motivations and behaviours that support recycling                     | 1          | x      |
| [168]  | Effects of increased awareness on choice of travel mode               | 3          | x      |
| [169]  | Social context, personal norms and the use of public transportation: Two field studies | 3          | x      |
| [170]  | Accounting for Sustained Volunteering by Young People: An Expanded TPB | 4          | x      |
| [171]  | The Dynamic Interaction of Personal Norms and Environment-Friendly Buying Behaviour: A Panel Study | 3          | x      |

Note: 1 = recycling; 2 = land management; 3 = sustainable consumer behaviour; 4 = general ecological behaviour; X = No policy highlighted.
## Appendix C

### Table A2. A 95%-confidence interval of the correlations calculated under the random effect assumptions (model).

| SN | Construct                  | 1     | 2     | 3     | 4     | 5     | 6     | 7     | 8     | 9     | 10    | 11    | 12    | 13    | 14    | 15    | 16    | 17    | 18    |
|----|----------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|    | knowledge                  | -     | -     |        |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 2  | beliefs                    | LCI 95%: 0.21  | UCI 95%: 0.73 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 3  | Awareness or consciousness | LCI 95%: 0.03 NS, 0.49 | UCI 95%: −0.15 NS, 0.45 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 4  | Attitude                   | LCI 95%: 0.04, 0.61 | UCI 95%: 0.34, 0.44 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 5  | Habit                      | LCI 95%: 0.12 *  | UCI 95%: −0.09 * |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 6  | Intention                  | LCI 95%: 0.06, 0.66 | UCI 95%: 0.05, 0.69 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 7  | Behavioural willingness    | LCI 95%: 0.15, 0.38 | UCI 95%: 0.18, 0.28 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 8  | Behaviour                  | LCI 95%: 0.17, 0.39 | UCI 95%: 0.17, 0.30 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 9  | Social norm                | LCI 95%: 0.04, 0.66 | UCI 95%: 0.03, 0.56 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 10 | Moral norm                 | LCI 95%: 0.13, 0.32 | UCI 95%: 0.13, 0.30 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 11 | Subjective norm            | LCI 95%: 0.01, 0.01 | UCI 95%: 0.86, 0.86 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 12 | Emotions                   | LCI 95%: 0.35 * | UCI 95%: 0.06, 0.40 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 13 | Self-efficacy              | LCI 95%: 0.03, 0.32 | UCI 95%: 0.17, 0.46 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 14 | Perceived consequences     | LCI 95%: 0.05, 0.32 | UCI 95%: 0.47, 0.81 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 15 | Ascription of responsibility | LCI 95%: 0.19, 0.58 | UCI 95%: 0.14, 0.56 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 16 | Situational factors        | LCI 95%: 0.15, 0.44 | UCI 95%: 0.15, 0.33 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 17 | Environmental value        | LCI 95%: 0.31, 0.49 | UCI 95%: 0.18, 0.60 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |
| 18 | Environmental concern      | LCI 95%: 0.15, 0.44 | UCI 95%: 0.16, 0.33 |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |

Note: a = no pooled correlation (i.e., only one correlation was used but we calculated the 95% CI), NS = non-significant relationship (all other r values are significant at the p ≤ 0.05); LCI = Lower Confidence interval; UCI = upper Confidence interval.
## Appendix D

### Table A3. Results of test of heterogeneity.

| SN | VARIABLE               | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  | 13  | 14  | 15  | 16  | 17  | 18  |
|----|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1  | knowledge              |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 2  | beliefs                | Q(158.23) | df(3) | P(0.00) | I(98.10) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 3  | Awareness or consciousness | Q(155.59) | df(9) | P(0.00) | I(97.73) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 4  | Attitude               | Q(264.47) | df(6) | P(0.00) | I(97.86) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 5  | Habit                  | Q(1218.16) | df(9) | P(0.00) | I(97.73) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 6  | Intention              | Q(915.77) | df(9) | P(0.00) | I(97.73) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 7  | Behavioural willingness | Q(18.96) | df(9) | P(0.00) | I(97.73) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 8  | Behaviour              | Q(106.74) | df(8) | P(0.00) | I(97.73) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 9  | Social norm            | Q(4.91) | df(1) | P(0.00) | I(97.73) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 10 | Moral norm             | Q(76.51) | df(2) | P(0.00) | I(97.73) |     |     |     |     |     |     |     |     |     |     |     |     |     |
| 11 | Subjective norm        | Q(77.03) | df(1) | P(0.00) | I(97.73) |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
| SN | VARIABLE                              | 1     | 2     | 3     | 4     | 5     | 6     | 7     | 8     | 9     | 10    | 11    | 12    | 13    | 14    | 15    | 16    | 17    | 18    |
|----|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 12 | Emotions e.g., guilt                 | Q(0.00) | Q(289.17) | Q(345.39) | Q(106.91) | Q(230.76) | -     |       |       |       |       |       |       |       |       |       |       |       |       |
|    |                                      | Df(0)  | Df(0)  | Df(5)  | Df(12) | Df(4)  |       |       |       |       |       |       |       |       |       |       |       |       |
|    |                                      | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) |       |       |       |       |       |       |       |       |       |       |       |       |
|    |                                      | I(0.00)ns | I(96.89) | I(98.55) | I(98.92) | I(98.27) |       |       |       |       |       |       |       |       |       |       |       |       |
| 13 | Self-efficacy                         | Q(42.99) | Q(69.99) | Q(1304.70) | Q(2218.73) | Q(409.37) | Q(202.82) | Q(325.26) | -     |       |       |       |       |       |       |       |       |       |
|    |                                      | Df(3)  | Df(5)  | Df(56) | Df(38) | Df(22) | Df(3)  | Df(8)  |       |       |       |       |       |       |       |       |       |       |
|    |                                      | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | I(92.56) | I(97.24) | I(82.55) | I(98.29) | I(94.63) | I(98.88) | I(97.34) |       |       |       |       |       |       |       |       |       |       |
| 14 | Perceived consequences                | Q(15.21) | Q(233.26) | Q(214.84) | Q(670.23) | Q(51.40) | Q(1.07) | Q(315.72) | -     |       |       |       |       |       |       |       |       |       |
|    |                                      | Df(2)  | Df(5)  | Df(9)  | Df(18) | Df(11) | Df(2)  | Df(11) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | I(97.86) | I(95.81) | I(97.31) | I(78.60) | I(79.50) | I(96.52) | I(92.89) |       |       |       |       |       |       |       |       |       |       |
| 15 | Ascription of responsibility          | Q(14.16) | Q(233.26) | Q(214.84) | Q(670.23) | Q(51.40) | Q(1.07) | Q(315.72) | -     |       |       |       |       |       |       |       |       |       |
|    |                                      | Df(2)  | Df(5)  | Df(9)  | Df(18) | Df(11) | Df(2)  | Df(11) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | I(85.88) | I(95.18) | I(90.12) | I(98.50) | I(98.50) | I(96.55) | I(71.22) |       |       |       |       |       |       |       |       |       |       |
| 16 | Situational factors                  | Q(15.21) | Q(233.26) | Q(214.84) | Q(670.23) | Q(51.40) | Q(1.07) | Q(315.72) | -     |       |       |       |       |       |       |       |       |       |
|    |                                      | Df(2)  | Df(5)  | Df(9)  | Df(18) | Df(11) | Df(2)  | Df(11) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | I(95.81) | I(97.31) | I(90.12) | I(98.50) | I(78.50) | I(96.55) | I(71.22) |       |       |       |       |       |       |       |       |       |       |
| 17 | Environmental value                  | Q(2.36) | Q(10.16) | Q(10.16) | Q(10.16) | Q(78.41) | Q(78.41) | Q(78.41) | -     |       |       |       |       |       |       |       |       |       |
|    |                                      | Df(1)  | Df(1)  | Df(1)  | Df(1)  | Df(6)  | Df(6)  | Df(6)  |       |       |       |       |       |       |       |       |       |       |
|    |                                      | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | I(90.16) | I(90.16) | I(90.16) | I(90.16) | I(90.16) | I(90.16) | I(90.16) |       |       |       |       |       |       |       |       |       |       |
| 18 | Environmental concern                | Q(22.14) | Q(30.64) | Q(30.64) | Q(30.64) | Q(30.64) | Q(30.64) | Q(30.64) | -     |       |       |       |       |       |       |       |       |       |
|    |                                      | Df(3)  | Df(6)  | Df(6)  | Df(6)  | Df(6)  | Df(6)  | Df(6)  |       |       |       |       |       |       |       |       |       |       |
|    |                                      | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) | P(0.00) |       |       |       |       |       |       |       |       |       |       |
|    |                                      | I(94.42) | I(94.42) | I(94.42) | I(94.42) | I(94.42) | I(94.42) | I(94.42) |       |       |       |       |       |       |       |       |       |       |

Q = Q statistic; Df = Degrees of freedom; p = p-value; I = I squared statistic.
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