Domination in the communal space

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Abstract. Space is an integral aspect of individual identity-forming, group and social. Some incidents at the Fakultas Pertanian (FP), one of 15 faculties in Universitas Sumatera Utara (USU), show the space used as a tool and where students display the identity of the group. Communal space domination becomes a strategy used as a seniority identity. Junior students choose to step away from the senior space. Domination is a form of asymmetric power relations where the dominated subject has limited space to maneuver the choice of action. This dominant group predisposed to structure themselves as group-based social hierarchies and that the major forms of group oppression, prejudice, and discrimination. University is intended as a place where ideas, people, majors, in contrast to the concept of domination occur in the FP area. But senior domination through space strengthening the relationship between alumni after graduate students. By the qualitative research method, the research is done by supervision, questioning and answering with the student repeatedly. This paper explains how the concept of domination of the space succeeded in strengthening the relationship between groups when junior willingly it happened so that the experience of this event is interpreted as a way to build the next relationship.

1. Introduction

A communal space can be interpreted as a space used to the public; it often referred to a public space. By the opinion of Altman (in Fisher, 1981) [1] public spaces have the principle that everyone is allowed to be in that place. Addition to that Roger (in Beng-Huat, 1992) [2] explained that the term public space/communal space refers to the location that is: (1) accessible to any person, (2) less appropriate for individual use, (3) the user's behavior of space is bound by the norm of applicable social media.

Communal in this realm interpreted as all the human civitas students, lecturers, staff, and other parties who attend the campus to support its performance as an educational institution. The communal space on campus is in the form of open or enclosed spaces, although both of them can still be used as places for common gathering.

Students, as scientific human beings have great opportunities to interact with each other in a campus environment because they have the freedom to utilize the good time to socialize, develop science and improve creativity with their talents. Even students at all levels of education have a tendency to separate themselves in small groups to the large group and identify with specific places (Deasy, 1985) [3]. They need places where they can meet with their friends, and interact with them.
Fakultas Pertanian is one of the 15 faculties in Universitas Sumatera Utara. In this faculty, students hold a highly regarded senior approval, including the usage of spaces in the faculty area. This hereditary makes new students in the first year become dispossessed in terms of the use of space.

2. Method
Locus research is on the area of Fakultas Pertanian located in Universitas Sumatera Utara campus. This research uses qualitative research method. With a review theories on previous research, it can be understood about the forms, patterns, and characteristics as well as student's activities and interactions in the campus. The research is done by observing the communal spaces for two weeks in the morning, noon, and afternoon throughout the outdoor areas of the faculty. All the spaces collected, counted, and pointed in the map. The central activities in this research are interviews in depth with the students about the use of the spaces every day.

3. Results and Discussions
3.1. Communal space at the Fakultas Pertanian
Fakultas Pertanian, which was found in 1956 is located in Jalan Dr. A. Sofyan (Figure 1, point 15). Its existence is flanked by the Fakultas Matematika dan Ilmu Pengetahuan Alam (point 9), Fakultas Ilmu Sosial and Ilmu Politik (point 13) and the Fakultas Ekonomi and Bisnis (Point 12). This faculty has six majors including the of Agroekoteknologi, Agribisnis, Peternakan, Keteknikan Pertanian, Manajemen Sumber Daya Perairan and Ilmu Teknologi Pangan. This faculty consists of 3974 students, 156 lecturers, and 65 employees. Compared to other faculties, this campus has a large area where there are buildings for study and land for practice.

![Figure 1](image_url). Fakultas Pertanian at the Universitas Sumatera Utara campus area.
According to the knowledge disciplines, most of the time in outdoor spaces, they are doing compiling reports of research laboratories and doing practices in the field. The students prefer to work on it together while chatting to unwind. However, the limitation of space becomes an obstacle to achieving that goal. The formal and informal spaces provided by the campus are not extensive enough for those activities. Such conditions make the student create new spaces by utilizing the outdoor spaces around the faculty area.

Based on the research findings in 2018 (Siagian, 2018) [4], there are 14 gathering space in this faculty. Eight of them are provided by the campus, while six other spaces are created by students (Figure 2).

![Figure 2. Map of the Faculty of Pertanian gathering spaces.](image)

The spread of gathering space is four locations in the corridor, six in the open spaces or under the tree, one in the gazebo, two in the lobby, one in parking (Graph 1). Graphic 1 describes that the parking lot becomes the most crowded space for student gathering, as this space is very accessible to the students and made by students.

**Graphic 1.** Outdoor space use preference at the Fakultas Pertanian
In observations conducted for two weeks, it found that a large number of gathering spaces are not comparable to the number of students which most students are spending time on campus (Figure 3).

![Students gathered under the tree](image1)
![Students gathered in the corridor](image2)
![Students gathered at parking](image3)

Figure 3. The atmosphere of quiet student gathering spaces.

3.2. Space Dilemma: Domination vs Space Rights

"Know your brother, know your friend, know your little brother" is a tagline in the Fakultas Pertanian that students have lived from time to time even today. This sentence emphasizes how each group of students act in the campus. Domination is a form of asymmetric power relation where subjects are dominated by limited space to maneuver or determine the choice of an action (Foulcault, 1982a) [5]. Senior students are always buzzing the new student on new student orientation event every year. This is not only a mere tagline but a "sign" is interpreted as a classifying symbol of the use of space on faculty area. New students realize the tagline, so they accept and find out how they should find the space for them inside the campus.

This study found, the central cafeteria (Figure 4 point 1) and Joglo Alumni building (Figure 4 point 2) are most used as gathering spaces for all senior students, while those the cafeteria can not be entered by the juniors (Figure 4). This phenomenon is accepted by all students as ethics and manners of seniority. As a result new-class students will choose their outdoor activities to the periphery, buying a meal on another cafeteria and gathering in the university library building which all locate in outside the faculty area.
Figure 4. Location of (1) Kantin Tengah and (2) Joglo Alumni in the Fakultas Pertanian.

Joglo Alumni is also very popular among this faculty students as a place for an only senior student. Warning of "If you enter the Fakultas Pertanian, do not try the passing of Joglo Alumni. Otherwise you will be arrested and undisturbed there ". It makes not only this students be afraid to enter the area, but also students of other faculties.

Interestingly, according to the student the phenomenon of seniority is quite firmly realized. Even the dominance of the gathering space of students along the study years gives positive result after finishing their study. Alumni relationship among classes becomes very close, not only in the daily associations but also in the works after finishing the study.

But behind the “rigors ” limitation on campus space, the relationship is created between junior and senior outside the campus there is no borders, alumni are mingling. More than that their predecessors keep in mind so the build their contributions to the faculty by taking into account the sustainability of new alumni work.
4. Conclusions

In the beginning, communal space domination is used to be a strategy in identifying the seniority in this faculty. The senior student group is successfully limit the space for junior students for many years. In those time junior is willing to stay in that condition and they chose to step away. However, the domination of space succeeds in strengthening the relationship between them after they graduate from the university. In this case space has the power to connect groups not to separate them.

References

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