Are we Estimating or Guesstimating Translation Quality?

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Abstract

Recent advances in pre-trained multilingual language models lead to state-of-the-art results on the task of quality estimation (QE) for machine translation. A carefully engineered ensemble of such models won the QE shared task at WMT19. Our in-depth analysis, however, shows that the success of using pre-trained language models for QE is overestimated due to three issues we observed in current QE datasets: (i) The distributions of quality scores are imbalanced and skewed towards high-quality scores; (ii) QE models can perform well on these datasets while looking at only source or translated sentences; (iii) They contain statistical artifacts that correlate well with human-annotated QE labels. Our findings suggest that although QE models might capture fluency of translated sentences and complexity of source sentences, they cannot model adequacy of translations effectively.

1 Introduction

Quality Estimation (QE) (Blatz et al., 2004; Specia et al., 2009) for machine translation is an important task that has been gaining interest over the years. Formally, given a source sentence, \( s \) and a translated sentence, \( t = \phi(s) \) where \( \phi \) is a machine translation system, the goal of QE is to learn a function \( f \) such that \( f(s, t) \) returns a score that represents the quality of \( t \), without the need to rely on reference translations.

QE has many useful applications: QE systems trained to estimate Human-mediated Translation Error Rate (HTER) (Snover et al., 2006) can automatically identify and filter bad translations, thereby reducing costs and human post-editing efforts. Industry players use QE systems to evaluate translation systems deployed in real-world applications. Finally, QE can also be used as a feedback mechanism for end-users who cannot read the source language.

Recently, language models pre-trained on large amounts of text documents lead to significant improvements on many natural language processing tasks. For instance, an ensemble of multilingual BERT (Devlin et al., 2019) and XLM (Conneau and Lample, 2019) models (Kepler et al., 2019a) won the QE shared task at the Workshop on Statistical Machine Translation (WMT19) (Fonseca et al., 2019), outperforming the baseline neural QE system (Kepler et al., 2019b) by 42.9% and 127.7% on the English-German and English-Russian sentence-level QE tasks respectively.

While pre-trained language models contribute to tremendous improvements on publicly available benchmark datasets, such increases in performance beg the question: Are we really learning to estimate translation quality? Or are we just guessing the quality of the test sets? We performed a careful analysis which reveals that the latter is happening, given several issues with QE datasets which undermine the apparent success on this task:

(i) The distributions of quality scores in the datasets are imbalanced and skewed towards high-quality translations. (ii) The datasets suffer from the partial-input baseline problem (Poliak et al., 2018; Feng et al., 2019) where QE systems can still perform well while ingesting only source or translated sentences. (iii) The datasets contain domain-specific lexical artifacts that correlate well with human judgment scores.

Our results show that although QE systems trained on these datasets can capture fluency of the target sentences and complexity of the source sentences, they over-leverage lexical artifacts instead of modeling adequacy. From these findings, we conclude that QE models cannot generalize, and the successes in this task are over-estimated.

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2 Methodology

In this paper, we analyze three different instances of sample bias that are prevalent in QE datasets, which affect the generalization that models trained on them can achieve.

Lack of label diversity With the advent of NMT models, we have seen an increase in the quality of translation systems. As a result, a random sample of translations might have few examples with low-quality scores. Systems trained on imbalanced datasets and tested on similar distributions can get away with low error rates without paying much attention to samples with bad quality scores. To detect these issues, we analyze the labels and predicted score distributions for several models.

Lack of representative samples We want to have datasets that adequately represent both the fluency and adequacy aspects of translation. QE datasets should have a mixture of instances that model both high and low adequacy irrespective of the fluency. To evaluate if our models learn both aspects of translation quality, we run partial input experiments, where we train systems with only the source or target sentences and analyze the discrepancies w.r.t to the full-input experiments.

Lack of lexical diversity Most QE datasets come from a single domain (e.g., IT, life sciences), and certain lexical items can be associated with high-quality translations. Lexical artifacts are also observed in monolingual datasets across different tasks (Goyal et al., 2017; Jia and Liang, 2017; Kaushik and Lipton, 2018). For example, Gururangan et al. (2018) find that annotators are responsible for introducing lexical artifacts into some natural language inference datasets because they adopt heuristics to generate plausible hypothesis during annotation quickly. Here, we use Normalized Pointwise Mutual Information (NPMI) (Bouma, 2009) to find possible lexical artifacts associated with different levels of HTER.

2.1 Experimental Setup

We experiment with recent QE datasets from WMT18 and WMT19. For every dataset, a Statistical Machine Translation (SMT) system or Neural Machine Translation (NMT) system was used to translate the source sentences. The translated sentences were then post-edited by professional translators. HTER scores between translated sentences and post-edited sentences were calculated with the TER\(^1\) tool and clipped to the range [0, 1]. HTER score of 0 means the translated sentence is perfect, while 1 means the translated sentence requires complete post-editing. Since the test sets for WMT18 are not publicly available, we randomly shuffled those datasets into train, dev, and test splits, following the ratio of approximately 8 to 1 to 1. Table 1 presents statistics of the QE datasets.

| Dataset | langs | dom. | syst. | train | dev | test |
|---------|-------|------|-------|-------|-----|------|
| en-de   | IT    | SMT  | 21.8  | 2.7   | 2.7 |
| WMT18   | en-cs | IT   | 33.0  | 4.1   | 4.1 |
|         | SCI   | SMT  | 9.8   | 1.2   | 1.2 |
|         | SCI   | NMT  | 11.1  | 1.3   | 1.3 |
| de-en   | SCI   | SMT  | 21.6  | 2.7   | 2.7 |
| WMT19   | en-de | IT   | 13.4  | 1.0   | 1.0 |
|         | en-ru | Tech | 15.0  | 1.0   | 1.0 |

Table 1: Statistics of QE datasets. WMT18\(^*\) contains random splits of the publicly available training data since the official test sets are not publicly available.

2.2 Models

BERT We experiment with a strong neural QE approach based on BERT (Devlin et al., 2019). In particular, we focus on the bert-base-cased version of the multilingual BERT.\(^2\) We join the source and translated sentences together using the special SEP token and predict the QE score from the vector representation of the final CLS token via a Multilayer Perceptron (MLP) layer. Our models perform competitively to the state-of-the-art QE models (Kepler et al., 2019a; Kim et al., 2019). However, we do not treat this as a multi-task learning problem where word-level labels are also needed because this is severely limited by the availability of data. We also do not do further optimizations (e.g. model ensembling) given that our focus is on what can be learned with the current data, and not maximizing performance. Our simpler models allow us to carefully analyze and determine the effects of source and translated sentences on the performance of the models. We expect the trends to be the same as other neural QE models.

\(^1\)http://www.umiacs.umd.edu/ snover/terp/
\(^2\)https://github.com/google-research/bert
We also trained and evaluated SVM regression models over 17 baseline features highly relevant to the QE task (Specia et al., 2013, 2015).

3 Results and Recommendations

3.1 Imbalanced datasets

Figure 1 presents the distributions of HTER scores for QE datasets from WMT18 and WMT19.

![Figure 1: Histograms of HTER scores.](image)

The distributions of quality scores are skewed towards zero, i.e. most of the translated sentences require few or no post-editing. This phenomenon is especially true for the WMT19 datasets, which are exclusively NMT-based, and for which the majority of the translated sentences have HTER scores of less than 0.1. When we examine the estimations from our QE models, we find that they rarely output values above 0.3, which implies that these models fail to capture sentences with low-quality scores. For example, 15.8% of the samples from the WMT19 En-De test set have HTER scores above 0.3, yet a BERT QE model outputs scores above 0.3 for only 14.5% of those samples. In fact, our BERT model predicts scores above 0.3 for only 2.3% of the whole test set. This defeats the purpose of QE, especially when the objective of QE is to identify unsatisfactory translations.

**Recommendation:** To alleviate this issue, we recommend that QE datasets are balanced by design and that they include high-, medium- and low-quality translations. One way to ensure this would be to include models with different levels of quality.

3.2 Lexical artifacts

Table 3 shows some examples of the domain-specific lexical artifacts we found in en-de and en-ncs datasets, although other datasets exhibit similar issues. Around 37% of translated sentences in En-De datasets contain the double inverted comma, and more than 70% of these sentences require little to no post-editing. A QE system can get strong performance simply by associating any translated sentences containing double inverted commas with low HTER scores.

These lexical artifacts are introduced when the lack of diversity in labels interacts with a lack of diversity in vocabulary and sentences. For example, the En-De dataset, which was sampled from an IT manual, contains many repetitive sentences similar to “Click X to go to Y”.

**Recommendation:** We can mitigate this problem by sampling source sentences from various documents across multiple domains.

3.3 Partial-input hypothesis

In principle, a QE system should predict the quality of a translation given: (i) its closeness to the source text, and (ii) how well it fits in the target language. Here, we present results from training and testing systems under partial-input conditions, where either the source or the translation are used to make predictions.

In Table 2 we report the average Pearson correlation over five different training runs of the same model. We observe that QE systems trained on partial inputs perform as well as systems trained on the full input. This is especially true for the target-only systems that use BERT: they achieve 90% or more of the full-input performance on five out of eight test sets. Similarly, source-only QE systems consistently perform at a correlation of 0.4 or more. The partial-input problem is less pronounced for the feature-based SVM models, where the high performance happens in one case.

The partial-input baseline problem was also reported by the top-performing QE system from WMT19 (Kepler et al., 2019a). There, the best re-
Table 2: Pearson correlation ($\rho$) between predictions from various QE models and gold HTER labels, and the percentage of performance obtained by presenting the model with partial input from only the source (src) or target (tgt) sentences. In **bold** we highlight instances with higher than 85% performance. Results for QUEST with the WMT19 data are omitted as feature sets for those datasets are not publicly available.

| Dataset | langs | syst. | SVM + 17 features | BERT |
|---------|-------|-------|------------------|------|
|         |       |       | $\rho$ | src (%) | tgt (%) | $\rho$ | src (%) | tgt (%) |
| WMT18   | de-en | SMT   | 0.342 | 62.3%    | 57.6%    | 0.697 | 62.0%    | 81.2%    |
|         | en-cs | SMT   | 0.398 | 57.3%    | 79.9%    | 0.609 | 88.2%    | 96.1%    |
|         | en-de | NMT   | 0.290 | 63.4%    | 78.6%    | 0.456 | 92.5%    | 88.4%    |
|         | en-lv | NMT   | 0.273 | 52.4%    | 60.8%    | 0.621 | 68.8%    | 77.3%    |
| WMT19   | en-de | NMT   | -     | -        | -        | 0.423 | 94.6%    | 90.5%    |
|         | en-ru | NMT   | -     | -        | -        | 0.439 | 75.2%    | 95.9%    |

Table 3: Top 4 lexical items ranked by NPMI for HTER in the range [0.0 - 0.1] and the prevalence % of sentences containing these words and with HTER (H) score of less than 0.1.

| Dataset         | markers | prev. (%) | H<0.1 (%) |
|-----------------|---------|------------|-----------|
| WMT18/19 en-de  | "       | 37.1       | 73.6      |
|                 | >       | 7.1        | 88.8      |
|                 | wählen  | 21.1       | 78.0      |
|                 | klicken | 13.2       | 82.8      |
| WMT18 en-cs     | gt      | 4.8        | 43.2      |
|                 | &amp;   | 4.8        | 43.0      |
|                 | go      | 5.8        | 22.9      |
|                 | www     | 0.8        | 43.9      |

Table 4: Pearson correlations on the original test sets ($\rho_{test}$) and adversarial test sets ($\rho_{adv}$) for the BERT-based models.

| Dataset   | langs | syst. | $\rho_{test}$ | $\rho_{adv}$ |
|-----------|-------|-------|---------------|--------------|
| WMT18     | en-de | SMT   | 0.597         | 0.030        |
|           |       | NMT   | 0.456         | -0.017       |
| WMT18     | en-cs | SMT   | 0.609         | 0.047        |
|           |       | NMT   | 0.509         | 0.012        |
| WMT19     | en-de | NMT   | 0.423         | 0.002        |
|           |       | NMT   | 0.439         | -0.036       |

4 Discussion

Our results suggest that source sentences or translated sentences alone might already contain cues that correlate well with human-annotated scores in the QE datasets. Given this, it seems highly unlikely that these QE models can capture inter-dependencies between source and translated sentences, which usually requires several levels of linguistic analysis. We hypothesize that QE models rely on either the complexity of source sentences or the fluency of translated sentences, but not on adequacy, to make their predictions. To test this, we create adversarial test sets across all language directions by randomly shuffling all source sentences and changing the HTER scores to 1.0. A good model should be able to assign high HTER scores to mismatched pairs.

The strong performances on partial-inputs show that these datasets are *cheatable*, and QE systems trained on them would not generalize well (Feng et al., 2019).

**Recommendation:** When designing and annotating QE datasets, we suggest using a metric that intrinsically represents both *fluency* and *adequacy* as labels, such as *direct assessments* (Graham, 2015) and ensure we have enough representation instances with high and low adequacy and fluency.
5 Conclusions and future work

In this work, we presented our analysis of QE datasets used in recent evaluation campaigns. Although recent advances in pre-trained multilingual language models significantly improve performances on these benchmark QE datasets, we highlight several instances of sampling bias embedded in the QE datasets which undermine the apparent successes of modern QE models. We identified (i) issues with the balance between high- and low-quality instances (ii) issues with the lexical variety of the test sets and (iii) the lack of robustness to partial input. For each of these problems, we proposed recommendations.

Upon the submission of this paper, we implemented the proposed recommendations by creating a new dataset for quality estimation that addresses the limitations in current datasets. We collected data for six language pairs, namely two high-resource languages (English–German and English–Chinese), two medium-resource languages (Romanian–English and Estonian–English), and two low-resource languages (Sinhala–English and Nepali–English). Each language pair contains 10,000 sentences extracted from Wikipedia and translated by state-of-the-art neural models, manually annotated for quality with direct assessment (0-100) by multiple annotators following industry standards for quality control.

Figure 2: Histograms of DA scores in MLQE dataset for translations into/out of English (en) from/to Romanian (ro), Nepali (ne), Estonian (et), Sinhala (si), Chinese (zh) and German (de).

Improving label diversity We selected language pairs with varying degrees of resource availability, which led to more diverse translation quality distributions (particularly for the medium-resource languages), mitigating the issue of imbalanced datasets, as shown in Figure 2.

Improving lexical diversity We sampled sentences from a diverse set of topics from Wikipedia, which led to a more diverse vocabulary. Now, the average type-token ratio (TTR) for the English sentences in this set is 0.166, which is a 417% increase from the average TTR of the QE dataset from WMT18 and a 259% increase from the average TTR of the QE dataset from WMT19.

Improving representation This dataset is based on direct assessment, which balances between adequacy and fluency. Hopefully, this will mitigate the problems associated with partial-inputs by having more instances with high fluency but low adequacy. In Figure 3, we show one of such examples.

![An English-Chinese sentence pair from the MLQE dataset. The translation is fluent but inadequate since the final token is mistranslated to statue instead of figurehead, changing the original meaning. Our annotators collectively assigned it a low score of 24%. However, HTER would miss-classify it as a good translation since there is only one token that requires post-editing.]

This dataset, named MLQE, has been released to the research community and will be used for the WMT20 shared task on Quality Estimation. In future work, we will test the partial input hypothesis on this data. We hope it will be useful for general research in QE towards more reliable models.

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3 https://github.com/facebookresearch/mlqe
4 http://www.statmt.org/wmt20/quality-estimation-task.html
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