Remediation for Human Research Subjects Protections Non-Compliance: Concepts and Approaches

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Abstract

Approximating the extent of non-compliance regarding human research subjects protections is controversial. Nevertheless, based on recent research it can be conservatively estimated at about 1,163 cases per year in the United States alone; whereas, less conservative surveys estimate the problem is more widespread (approx. 84% higher). Additionally, many notorious cases were preceded by earlier offenses, so there is recidivism. The conventional response to the problem is punitive, that is suspension and/or termination. This usually entails losing the research, research personnel, funding, and bad publicity and loss of the public’s confidence. Unlike punitive action, proponents for an alternative response, namely remediation, argue it offers prevention of recidivism, restoration of trust, and risk management because action plans are established. Yet, there are few if any reports on systems, models, or methodical approaches regarding practical aspects of remediation for human research subjects protection non-compliance. This article is a first yet critical step to fill that void of information in that it: provides a conceptual report on a general linear progression of steps to follow, a triage model or pathway to remediation, conducting a general assessment and specific inventory, visual displaying, causal identification, courses of action, prevention/education, and near zero defect accomplishment. The hope is that researchers can use the fundamental tool chest of ideas and methods described herein—if necessary, and hopefully that will never be the case—to tailor remediation efforts to their particular circumstances.

Keywords: Human research subjects protections; Research problems; Non-compliance; Remediation, Regulatory oversight

Introduction

According to DuBois et al. [1], the frequency of researcher wrongdoing is fairly common with almost all research intensive institutions in the United States reporting some variant of it over a two year period. A large portion of this wrongdoing (>50%) can be attributed conservatively to human research subjects protections non-compliance. Their definition of researcher wrongdoing falls under the general rubric of “Failure to Follow Procedures,” and currently most research institutions’ require their researchers include their procedures and following those procedures in their Institutional Review Board (IRBs) submission approval [2-4]. Thus, and less conservatively, almost 100% of researcher wrong doing can be attributed ultimately to human research subjects protections non-compliance. Using their extrapolation formula, a conservative estimate of human research subject protection non-compliance is about 1,163 cases per year in the United States alone; whereas, less conservative surveys estimate the problem at approx. 84% higher or 2,140 cases per year. Most of the offenders in high-profile cases were repeat offenders in that they had offended before being caught [5,6]. The problem with estimating the true extent of non-compliance is that it-by definition-it is deviant behavior and therefore is hidden and can never be fully known [7,8].

Whatever the numbers, it is the nightmare of IRBs, scientific communities, and researchers. Auditors have come and gone, and after examination and analyses, their results demonstrate substantial deficiencies, deviations, violations, and abuses in the protection processes and regulatory practices that affect human research subjects. After such results, conventionally, the IRB assigns a level of non-compliance based on the auditors’ reports and other mitigating factors and renders its decision: suspension or termination [9-12]. Despite this textbook approach, there is an alternative third option—remediation [13,14]. Indeed, advocates for remediation, argue it offers prevention of recidivism, restoration of trust, and risk management because action plans are established.

The fact that research institutions/agencies and their IRB’s policies and procedures have established provisions for remediation at all is a testament and admission that otherwise valuable research studies can and do go awry in terms of observing protections for human research subjects [15]. Indeed, both IRBs and investigators may encounter the unpleasant need to develop adequate remediation and prevent future violations. A cursory world-wide internet search for the inclusion of remediation in policy and procedures yielded results suggesting that there were about as many mentions of remediation in institutions’ standard human subjects protection procedures as there were research dedicated institutions. But most of them merely mentioned it. Regardless of the acknowledgment that the “baby should not be thrown out with the bath water,” little, if any, in-depth information exists in the literature regarding how to actually remediate (i.e., fix up, clean up and prevent) deviations and violations of regulatory protections for human research subjects. This is likely because such remediation programs are almost never publicized given their sensitive and embarrassing nature. If they are reported at all, it is only as vague glossed-over, finished products and to the limited extent required by their IRBs for public allocation. Thus, particular aspects of the remediation are known only to those who are privy to them. Therefore, remediation is a dark, murky, and nebulous region, not
often discussed in open source forums. Nevertheless, given the fact that it is seemingly almost universally acknowledged as necessary, it is in serious need of consideration and explication to ensure the integrity of the scientific process regarding the rights and protections for human research subjects.

Therefore, this article provides a conceptual and methodological tool chest to use in addressing non-compliance with protections for human research subjects as a first, but critical step to fill the information gap. The concepts and approaches are drawn from the author’s firsthand experience repairing, restoring, and resurrecting suspended research programs and a sparse open-sourced literature. It is hoped that the ideas and methods offered in this report will not be needed, as researchers everywhere and at all times should be circumspect in their observance of protections and best practices with respect to human research subjects. One way to avoid emotionally draining and financially expensive remediation is to ensure knowledgeably with IRB members.

However, even after the best of planning, mistakes can be made. If remediation is warranted, IRBs and investigators and nurse research study coordinators and other research study personnel alike can draw on the step-by-step ideas and methods offered herein and translate them into systematic formulations for remediation efforts relevant to their particular circumstances. Note that although the presentation here is a step-by-step progression in the interest of clarity and order (Figure 1), the progression is iterative and steps can even be skipped or revisited.

Indeed, the information in this article may prove useful for researchers who find themselves in the unenviable position of proposing a course of remediation to an IRB and discussing it knowledgeable with IRB members.

Here, “problems with human research subjects” subsumes (1) non-compliance, deviations, and violations of regulations or related intra-organizational policies and procedures and (2) protocol deviations/violations as they relate to protections for human research subjects. This report is limited in scope to problems associated with human research subjects as opposed to issues surrounding data safety and monitoring (e.g., adverse events), even though they might overlap and be related. Also, remediation here refers to the provision of a remedy of severity. The particular IRB assigns the severity classification, not investigators. Also, severity can be further complicated or exacerbated by whether it is unintentional or willful. This needs assessment can then help in a triage for both investigators and the IRB regarding (1) how big, (2) how bad, (3) how fixable is/are the problem(s), and (4) whether the study or program is worth salvaging (Figure 2). Note, Figure 2 depicts just such a classic triage or tree logic model in terms of decisions or outcomes resulting from an audit of human research subjects protections. It is based on an iterative review of what little exists in terms of intensive research institutions’ procedures and the author’s practical experiences. It is drawn as a latticework of statement questions/answers, which lead to boxes that are outcomes. The eventual outcome following the latticework to its logical conclusion is Remediation.

**Figure 1: Remediation Steps.**

A needs assessment survey entails a complete inventory and description of particular types and amounts of non-compliance. This is the “what happened(s)” related to a regulatory standard that was not observed. The types of problems can be identified and ranked in terms of severity. The particular IRB assigns the severity classification, not investigators. Also, severity can be further complicated or exacerbated by whether it is unintentional or willful. This needs assessment can then help in a triage for both investigators and the IRB regarding (1) how big, (2) how bad, (3) how fixable is/are the problem(s), and (4) whether the study or program is worth salvaging (Figure 2). Note, Figure 2 depicts just such a classic triage or tree logic model in terms of decisions or outcomes resulting from an audit of human research subjects protections. It is based on an iterative review of what little exists in terms of intensive research institutions’ procedures and the author’s practical experiences. It is drawn as a latticework of statement questions/answers, which lead to boxes that are outcomes. The eventual outcome following the latticework to its logical conclusion is Remediation.
Addressing each issue involves collaboration between the IRB and investigators, but nothing can be considered or done without first obtaining IRB approval [20]. A general assessment will give everyone a pretty good idea of whether remediation is possible or the research should be terminated. Predicated on the consideration and incorporation of similarities in multiple existing processes, these types of triage models are well-formed in that they capture the intent and logic of those processes and are tuned. And they only improve with more research and information.

Few other, if any, graphic depictions exist in the open-sourced literature with the possible exception of one model proposed previously by the Veterans Administration (VA) [21]. The model was included in a public allocation report that was a part of remediation for egregious and continuous human subjects protections non-compliance and violations particularly in terms of the VA’s research collaborations with the University of California-San Francisco. Though exceptionally elaborate and detailed, the chief disadvantage of the VA model is that their model is specific only to the VA system and it is rather complicated. Nevertheless, it footnotes remediation as an eventual possibility after many and varied considerations. However, there is some added confusion in that any remediation must both be in a specified time period and acceptable and without justification by VA policy. Unlike the VA model, the models proposed in Figures 1 and 2 are probably better in the sense they are more generic and direct and accomplish the same purpose.

**Termination-Specific Inventory**

Entities, Boundaries, Containment/Suspension, or Termination-Specific Inventory

In any human subject’s cleanup effort, there is an entity on which work is to be done, which can be a single study, research program, or organization (e.g., division, department, company, institution, agency). Similar studies are more commonly conducted at the same time in programs or organizations with common scientific interests by the same research workers using common systems and practices under the same leadership. Thus, non-compliance with protections for human research subjects in one place may also occur in other nearby places. For example, extremely serious violations of protections for human research subjects found in one study at the California Department of Veterans Affairs (VA) (i.e., an entity) led to discovery of similar violations across the VA and some affiliated universities, eventually resulting in a suspension of all research in the entire VA system until matters could be studied and remediated [22-24]. Thus, boundaries must be approximated and then a determination made concerning the extent to which non-compliance has breached those boundaries. “Containment” (i.e., “damage control”) then is the next consideration. That is, should the research in general or particular studies be allowed to continue or be suspended to check continuation, migration, or even proliferation of non-compliance (e.g., the California VA)? Containment in terms of remediating non-compliance with protections for human research subjects generally means the IRB’s temporary suspension until an assessment and inventory of all the problems and their severity among all the studies in an entity is conducted. This leads to either (1) answers to subsequent questions related to comprehensive planning and marshalling of resources to address past problems and current practices or (2) termination.

**Breadth and Depth: Creep, Seepage, Spillage/Spillover—Visual Displaying**

A further consideration is appraising the breadth and depth of problems with human research subjects or assessing how many and how deep and pervasive the problems identified are. This may be articulated as an epidemiology of the amounts, occurrences, and locations of types of problems with protections for human research subjects. This appraisal also will serve as a baseline for evaluating the remediation effectiveness, or “measuring legacy” or “residual from the cleanup.” The amount and strength of the residual will determine lingering implications and repercussions for what cannot be fixed up and whether after remediation circumstances can be considered salvaged. A residual may exist even if things are fixed up.

**Visual displaying**

Visual displays can more accurately point to remediation priorities, actions, and solutions in terms of rank ordering and scheduling remediation, especially on a large scale [25-27]. Such displays spatially and comprehensively depict the locations, distributions, and risks of occurrence and recurrence, extent, abundance, depth, density, temporality, and even connectivity of seemingly unrelated or different types of problems from the preceding general assessment and specific inventory. Visual displays may reveal defective systemic processes and possible changes through time in research organizations and their practices, where multiple studies may be conducted, some at the same time and others at different times, by the same personnel under the same leadership with similar errant procedures.

Firms that conduct remediation on large-scale eco-disasters and hazardous waste cleanups use very sophisticated, high-tech visual graphics. However, a visual display can be effectively yet simply accomplished by generating alternative problems in columns with their occurrence over time in the rows of spreadsheets, with each spreadsheet representing one study. The way in which they are arrayed should be consistent across spreadsheets. Generally, the way to array...
non-compliance with human research subjects protections that provides the most information is by rank ordering left to right from most severe to least severe non-compliance problems. The first three columns should be the study participant identification numbers, a date (preferably enrollment date), and research study coordinator(s) responsible, respectively. Cells can be color-coded in terms of severity (e.g., red most severe, yellow moderately severe, green no problem (Figures 3-6). For example, Figure 3 depicts the ideal standard, specifically, a well-run study under the same research program lab where all facets of human subjects protections being measured are met or exceeded.

| WUID  | Date     | SRC          | Missing ICF | ICF in Wrong Language | Improperly Completed ICF | Missing HIPAA Info | Missing IRB Info | Signature | Consenting P&P Not Followed |
|-------|----------|--------------|-------------|-----------------------|--------------------------|--------------------|-----------------|-----------|-----------------------------|
| WLS40029 | 3/9/2009  | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40028 | 3/6/2009  | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40027 | 3/5/2009  | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40026 | 3/5/2009  | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40025 | 3/4/2009  | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40024 | 3/3/2009  | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40023 | 3/2/2009  | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40022 | 2/27/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40021 | 2/26/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40020 | 2/25/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40019 | 2/25/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40018 | 2/24/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40017 | 2/23/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40016 | 2/23/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40015 | 2/20/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40014 | 2/19/2009 | Ms. Pristine | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40013 | 2/18/2009 | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40012 | 2/17/2009 | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40011 | 2/17/2009 | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40010 | 2/13/2009 | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40009 | 2/11/2009 | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40008 | 2/10/2009 | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40007 | 2/9/2009  | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40006 | 2/9/2009  | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40005 | 2/6/2009  | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40004 | 2/5/2009  | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40003 | 2/5/2009  | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40002 | 2/3/2009  | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |
| WLS40001 | 2/2/2009  | Ms. Stellar  | No          | No                    | No                       | No                 | No              | No        | No                          |

**Figure 3**: Compliance to standard, study #1 Tumult University, Wankowitz Labs.

Visual displays also provide clues about the dynamics of problems; for example, they can point to possible "creep," "seepage," or "spillage/spillover" in terms of other studies or research programs.

These types of patterns are ideal types and do not exhaust the range of patterns or combinations of human research subjects protections non-compliance. Rather, they are presented in an attempt to demonstrate the utility of visual displays. Note that visual displays simultaneously account for and convey how long or deep and pervasive and how serious the non-observance of protections for human research subjects and related problems is across studies. Electronic spreadsheets permit quick sorting and merging, especially by color codes, according to various criteria for the purpose of tracking, analyzing, and reporting. (This also makes them useful for accounting and auditing subsequent corrective actions.)

1 Unlike the human research subjects regulatory literature, there are many reports in the scientific literature on remediation regarding eco-disasters, which are replete with actual, practical case studies of remediation efforts and the conceptual models that underscored them. Ironically, many of the concepts described here were borrowed from that literature - as remediation plans have in common the goal of cleaning up messes [39-43].
Creep: In terms of human subjects, creep is the gravitation for whatever reason (e.g., change in management, system, equipment, degrading practices, untrained personnel, inordinate workloads) toward instances of non-compliance (Figure 4). Since the intent of the figures is to depict change over time, what the figures do not portray is that non-compliance may have been standard practice from the start of the studies. Figures 4 and 5 depict a substantial increase in workload over time for one study research coordinator (SRC), even with the addition of new coordinators; this resulted in a subsequent, though not critical, slippage in human research subjects protections for the veteran SRC.

Seepage/spillover: Seepage is non-compliance trickling in. For example, in Figure 5, a study research coordinator with lax practices was assigned as a substitute for a study that normally was staffed by a study coordinator with pretty stringent habits. Spillage or spillover is where errant practices and problems seem to literally and suddenly overflow into a place that was once pristine (Figure 5). For example, Figure 6 shows a study in the same lab (i.e., entity) where SRCs with errant human research subjects protection practices took over from a coordinator with very good practices with disastrous consequences.

**Visual displaying**

Figures 3-6 represent common types of human research subjects non-compliance but does not cover all possible types that might be found. Also, note that these figures may unfairly lay blame on personnel for problems, whereas just as easily such problems could be the result of defective infrastructure, systems, or other aspects of the research. Nevertheless, whenever problems exist with compliance with human research subjects protection, questions should be raised regarding the leadership and supervision and why there was no internal monitoring or alert mechanisms. Put differently, where was the principal investigator and what was this person doing, as this person is ultimately responsible for the non-compliance?
Advantages of visual displaying: highlighting patterns and/or pointing to sources: Using visual displays, as opposed to simple rank ordering, helps avoid the error of merely assigning the highest priority in remediation to the aspect or area that seems the most distressed. Rather, visual displays might point to multiple areas that when addressed afford the greatest potential to reasonably improve overall circumstances within resource constraints. Also, visual displays help in avoiding lumping categories together and artificially inflating/deflating their apparent severity. Simply put, visual displays provide a graphic depiction of the spatial nature and relationship of problem(s). These distributions can be termed “clusters.” Their risk of occurrence can be further measured statistically, if need be.

Processes, sources, and pathways-identification of causes: In terms of developing courses of action for the remediation of problems in protecting human research subjects, guidelines should not only identify the problems for repair but also identify the processes that led to the problems in the first place. These guidelines include asking “how it happened” and “why it happened.” Once explicated, the natural logical progression is toward identification of measures for cleanup and incorporating counter-measures to reduce and prevent further events [28,29]. Proposed interventions must have measurable effects on both the repair and the processes that initially led to the problems. Finally, the interventions should be supported by additional extensions of plans and actions that deal with other possible sources of problems. Note that visual displays also help point out what can be referred to as “parent-centers” (i.e., ultimate progenitors) of problems.

Processes, sources, and pathways-identification of causes:

| Date       | SRC    | Missing ICF | Improperly Completed ICF | ICF in Wrong Language | Wrong ICF | Missing HIPAA Info | Missing RSC Info/Signature | Consenting P&I Not Followed |
|------------|--------|-------------|--------------------------|-----------------------|-----------|--------------------|-----------------------------|-------------------------------|
| WLS2028    | 3/6/2009 | Mr. Lazy    | Yes                      | Yes                   | Yes       | Yes                | Yes                         | Yes                           |
| WLS2027    | 3/5/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2026    | 3/5/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2025    | 3/4/2009 | Mr. Lazy    | Yes                      | Yes                   | Yes       | Yes                | Yes                         | Yes                           |
| WLS2024    | 3/3/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2023    | 3/2/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2022    | 2/27/2009 | Mr. Lazy    | No                       | No                    | No        | Yes                | Yes                         | Yes                           |
| WLS2021    | 2/26/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2020    | 2/25/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2019    | 2/24/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2018    | 2/23/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2017    | 2/23/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2016    | 2/23/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2015    | 2/20/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2014    | 2/19/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2013    | 2/18/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2012    | 2/17/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2011    | 2/17/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2010    | 2/16/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2009    | 2/11/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2008    | 2/10/2009 | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2007    | 2/9/2009  | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2006    | 2/9/2009  | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2005    | 2/6/2009  | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2004    | 2/5/2009  | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2003    | 2/5/2009  | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2002    | 2/3/2009  | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |
| WLS2001    | 2/2/2009  | Ms. Pristine | No                       | No                    | No        | No                 | No                          | No                            |

**Figure 5:** Non-compliance seepage study #3, Tumult University, Wankowitz Labs.

Repair and restoration and/or removal and replacement-courses of action: Repair and restoration and/or removal and replacement are possible ideal types of courses of action for correction, cleanup, and/or abatement. These courses of action address “what will be done.” They are developed in conjunction with the IRB and with an eye toward available resources. Again, visual displays help in providing solutions that result in a balance between tolerable levels of past problems and improvements given the existing resources. Two types of remediation action can be considered: (1) exposure/restoration and (2) removal/replacement. (Cleanup services that specialize in eco-disasters and hazardous waste and materials elimination use the terms in-situ and ex-situ, respectively).*
## In-situ/exposure
Exposure/restitution is the less dramatic and drastic measure. For example, simple exposure, or open acknowledgment of very minor indiscretions (e.g., not entirely following organization policies and procedures) and incorporation of means to prevent future indiscretions, might include an allocution or protocol deviation reported to the IRB with steps for prevention and a request for blanket waiver [30]. In terms of missing informed consent forms (ICFs), a resolution involving exposure and restoration might be conducting other informed consent sessions, obtaining substitute ICFs from study participants, and reporting a blanket protocol deviation and public allocution. This does not constitute restoring the situation to its original condition as if the infraction had not occurred. Rather, this is a form of corrective restoration and improvement redeeming the situation so that it is acceptable, workable, and livable.

## Ex-situ/removal and replacement
On the other hand, removal/replacement often involves digging up and abatement; for example, a drastic removal/replacement solution for missing ICFs might be simply locating and discarding the study participants’ data for those missing an ICF and recruiting all new study participants, ensuring that the new participants document their informed consent. Such measures are far more drastic and thus can create more problems. For example, real troubles might start in cases where study participants’ involvement in the research was contingent on their receiving the research results, only to discover that the results were jettisoned because protections for human research subjects were not observed. Inconceivably worse is a scenario in which there must be legally mandated monetary restitution or compensation (e.g., the non-consensual injection of Guatemalans with syphilis study) [31]. The questions of what kind of action and how much action come down to whether the research would be worth saving and what is acceptable to the IRB. No one likes or wants to shoulder the costs of a cleanup or fix-up, but covering those costs should be incumbent on those culpable for the situation in the first place, which ultimately is the principal investigator.

## Viability
What determines whether remediation is a viable option, as well as its actionable components, is an overall assessment of severity in terms of harmfulness, gravity or probability of recurrence, presence of willful misconduct, and extent and impact of problems balanced by the scientific importance of the loss of the research. Though the ideal would be “new” or the “way it was before” (i.e.,

| WUD    | Date       | SRC      | Missing ICF | ICF in Wrong Language | Missing ICF | Improperly Completed ICF | Missing HIPAA Info | Missing RSC Info/Signature | Consenting P&S Not Followed |
|--------|------------|----------|-------------|------------------------|-------------|--------------------------|---------------------|---------------------------|-----------------------------|
| W.S30023 | 3/9/2009   | Ms. Malevolent | Yes         | N/A                    | N/A         | N/A                      | Yes                 | N/A                       | Yes                         |
| W.S30028 | 3/6/2009   | Ms. Malevolent | Yes         | N/A                    | N/A         | N/A                      | Yes                 | N/A                       | Yes                         |
| W.S30027 | 3/5/2009   | Mr. Lazy     | No          | No                     | No          | Yes                      | Yes                 | Yes                       | Yes                         |
| W.S30028 | 3/5/2009   | Ms. Malevolent | Yes         | N/A                    | N/A         | N/A                      | Yes                 | N/A                       | Yes                         |
| W.S30025 | 3/4/2009   | Mr. Lazy     | No          | No                     | No          | Yes                      | Yes                 | Yes                       | Yes                         |
| W.S30024 | 3/3/2009   | Ms. Incompetent | No          | Yes                    | Yes         | Yes                      | Yes                 | No                        | No                          |
| W.S30023 | 3/2/2009   | Mr. Lazy     | No          | No                     | No          | Yes                      | Yes                 | Yes                       | Yes                         |
| W.S30022 | 2/27/2009  | Ms. Incompetent | No          | Yes                    | Yes         | Yes                      | Yes                 | No                        | No                          |
| W.S30021 | 2/26/2009  | Ms. Malevolent | Yes         | N/A                    | N/A         | N/A                      | Yes                 | N/A                       | Yes                         |
| W.S30020 | 2/25/2009  | Ms. Incompetent | No          | Yes                    | Yes         | Yes                      | Yes                 | No                        | Yes                         |
| W.S30019 | 2/24/2009  | Mr. Lazy     | No          | No                     | No          | Yes                      | Yes                 | Yes                       | Yes                         |
| W.S30018 | 2/23/2009  | Ms. Malevolent | Yes         | N/A                    | N/A         | N/A                      | Yes                 | N/A                       | Yes                         |
| W.S30017 | 2/22/2009  | Ms. Incompetent | No          | Yes                    | Yes         | Yes                      | No                  | No                        | Yes                         |
| W.S30016 | 2/21/2009  | Ms. Malevolent | Yes         | N/A                    | N/A         | N/A                      | Yes                 | N/A                       | Yes                         |
| W.S30015 | 2/20/2009  | Ms. Malevolent | Yes         | N/A                    | N/A         | N/A                      | Yes                 | N/A                       | Yes                         |
| W.S30014 | 2/19/2009  | Mr. Lazy     | No          | No                     | No          | Yes                      | Yes                 | Yes                       | Yes                         |
| W.S30013 | 2/18/2009  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30012 | 2/17/2005  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30011 | 2/16/2005  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30010 | 2/15/2009  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30009 | 2/14/2009  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30008 | 2/13/2009  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30007 | 2/12/2009  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30006 | 2/11/2009  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30005 | 2/10/2009  | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30004 | 2/9/2009   | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30003 | 2/8/2009   | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30002 | 2/7/2009   | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |
| W.S30001 | 2/6/2009   | Ms. Stellar  | No          | No                     | No          | No                      | No                  | No                        | No                          |

**Figure 6:** Non-compliance spillover/spillage study #4, Tumult University, Wankowitz Labs.
perfect and pristine restoration), this is probably unrealistic. Put differently, the more realistic or reasonable goal is to get back as close to the standard(s) as possible and to when past practices were tolerable. This again is an IRB determination. The extent of comprehensiveness in any remediation is a compromise or balance between acceptable levels of repair carefully weighed against the costs and resources involved with implementation and the benefits gained.

Prevention and Education-Preclusion and Deterrence

Remediation components listed in most organization policies and procedures emphasize the prevention of future occurrences of problems with human research subjects protections, especially through enhanced education and training, but also through sanctions and punishment. These can be itemized from least to most restrictive/punitive (Table 1). The particular IRB decides whether and how restrictions and punishments are dispensed ... or dispensed with altogether. However, continued patterns of willful non-compliance that obviate basic regulatory requirements and principles of human research subjects protection are clearly unacceptable. They are grounds for sanctions up to and including study termination and revocation of researcher privileges to conduct research.

IRBs can dispense with restrictions and punishments taking into account that researchers have shown "good faith," to include allocation and (1) provision of a corrective remediation plan, (2) amelioration of defective processes, and (3) verification of the corrective actions and changes. Furthermore, the point of remediation is to not only correct past mistakes but also to learn from them. Therefore, given the fact that evidenced-based remediation education has shown favorable results in medicine [32-34], there have been attempts to provide a critical review or comparison and contrasting of different systems, as there are few, if any open-source reports of other systems with which to do so. Also, the ideas and methods reported herein are an amalgamation of what have been developed from indiscretions in human research subjects protection.

Near Zero Defects-Real Visible Change

Going forward, near zero defects is the standard for evaluating the effects of remediation, bearing in mind that mistakes can still occur and realistically perfection is only an ideal. Real visible change is the window of comparison between pre- and post-remediation or baseline and after intervention. This also indicates a semblance of the pre-remediation condition and the adequacy of efforts to proof against further occurrence of problems as measured in predictive probabilities. Unlike other types of remediation (e.g., eco-remediation) that aim to reduce problems to acceptable levels, for human research subjects non-compliance, visible change should be 100%. Thus, statistical comparisons are unnecessary because there should be no post-remediation variance with which to compare. If this is not the case, then it is evidence of ongoing and continuous non-compliance post-remediation and thus willful misconduct. Such continuing non-compliance would be legitimate justification for the IRB’s termination of the research and even revocation of the researchers’ privileges to conduct research and possible debarment from conducting research ever again.

Discussion

Undoubtedly, there is an inescapable professional obligation to ensure that research is conducted in an ethical and competent manner, which remediation cannot reduce, excuse, or exonerate. Remediation cannot make it brand new or "like it never happened." Nevertheless, remediation may be the only saving grace to redeem important, worthy research when errant problems and practices are uncovered with respect to human research subjects. Thus, to fill a gap in information in the human research subjects literature, this article has reported on remediation concepts and approaches that have practical implications. At the least, this exercise has broached a sensitive, controversial, shadowy, and taboo subject in terms of formulating remediation of non-compliance with human research subjects protections. At most, this report serves as a step toward providing practical opportunities that can redeem otherwise healthy and valuable research from indiscretions in human research subjects protection.

The information in this article is intended to provide ideas and methods that can be useful in tailoring reasonable and systematic human research subjects remediation efforts to particular circumstances. There is no attempt to provide a critical review or comparison and contrasting of different systems, as there are few, if any open-source reports of other systems with which to do so. Thus, human research subjects remediation will be more readily available. Remediation components listed in most organization policies and procedures emphasize the prevention of future occurrences of problems with human research subjects protections, especially through enhanced education and training, but also through sanctions and punishment. These can be itemized from least to most restrictive/punitive. The particular IRB decides whether and how restrictions and punishments are dispensed ... or dispensed with altogether. However, the ideas and methods reported herein are an amalgamation of what have been developed from indiscretions in human research subjects protection.
Limitations

One prominent limitation for the systems described herein, especially visual displaying, is out sensibly they may appear to be unworkable for large and fragmented studies or on large samples. First, Figures 3-6 may have conveyed this misimpression because they were hypothetical ideal examples designed to concisely convey ideas or impressions and were limited in size the interest of brevity and saving space (ie., fit the page). It may be counterintuitive but visual displaying can actually enhance the global reach or overall picture of the problem(s). Second, anecdotally the systems and models, and approaches described herein have worked-well on at least 16 different and commonly related studies with off-site and remote operations where the studies had enrollments of anywhere between 120 and 15,000 human subjects and can at least easily track and portray patterns including up to several thousand or more deviations/ violations. For example, spreadsheets used as visual displays are but one yet effective technique. Another unique feature is that they can provide almost unlimited layered pages representing different studies that can be interconnected, if need be. They also practically have unlimited cells for individual subjects and unlimited columns that can easily include the 14 different primary research violations. Should their limit be exceeded, other spreadsheet files can be created as continuations and even interconnected. For this reason, the systems, models, and approaches reported herein have been presented conceptually and their translations into applications left to practitioners. Much like the spreadsheets their applications are only limited to the practitioners’ imaginations.

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