Zero-Shot Compositional Concept Learning

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Abstract

In this paper, we study the problem of recognizing compositional attribute-object concepts within the zero-shot learning (ZSL) framework. We propose an episode-based cross-attention (EpiCA) network which combines merits of cross-attention mechanism and episode-based training strategy to recognize novel compositional concepts. Firstly, EpiCA bases on cross-attention to correlate concept-visual information and utilizes the gated pooling layer to build contextualized representations for both images and concepts. The updated representations are used for a more in-depth multi-modal relevance calculation for concept recognition. Secondly, a two-phase episode training strategy, especially the transductive phase, is adopted to utilize unlabeled test examples to alleviate the low-resource learning problem. Experiments on two widely-used zero-shot compositional learning (ZSCL) benchmarks have demonstrated the effectiveness of the model compared with recent approaches on both conventional and generalized ZSCL settings.

1 Introduction

Humans can recognize novel concepts through composing previously learnt knowledge - known as compositional generalization ability (Lake et al., 2015; Lake and Baroni, 2018). As a key critical capacity to build modern AI systems, this paper investigates the problem of zero-shot compositional learning (ZSCL) focusing on recognizing novel compositional attribute-object pairs appeared in the images. For example in Figure 1, suppose the training set has images with compositional concepts sliced-tomato, sliced-cake, ripe-apple, peeled-apple, etc. Given a new image, our goal is to assign a novel compositional concept sliced-apple to the image by composing the element concepts, sliced and apple, learned from the training data. Although sliced and apple have appeared with other objects or attributes, the combination of this attribute-object pair is not observed in the training set.

This is a challenging problem, because objects with different attributes often have a significant diversity in their visual features. While red apple has similar visual features as the apple prototype, sliced apple presents rather different visual features as shown in Fig 1. Similarly, same attributes can have different visual effects depending on the modified objects. For example, old has different visual effect in objects of old town compared to objects of old car.

Despite recent progress (Misra et al., 2017; Li et al., 2020), previous works still suffer several limitations: (1) Most existing methods adopt metric learning framework by projecting concepts and images into shared latent space, and focus on regularizing the structure of the latent space by adding principled constraints without considering the relationship between concepts and visual features. Our work brings a new perspective, the relevance-based framework inspired by Sung et al., to conduct compositional concept learning. (2) Previous works represent concept and image by the same vector regardless of the context it occurs. However, cross
concept-visual representation often provides more grounded information to help in recognizing objects and attributes which will consequently help in learning their compositions.

Motivated by the above discussions, we propose an Episode-based Cross Attention (EpiCA) network to capture multi-modal interactions and exploit the visual clues to learn novel compositional concepts. Specifically, within each episode, we first adopt cross-attention encoder to fuse the concept-visual information and discover possible relationships between image regions and element concepts which corresponds to the localizing and learning phase in Fig.1. Second, gated pooling layer is introduced to obtain the global representation by selectively aggregating the salient element features corresponding to Fig. 1’s composing phase. Finally, relevance score is calculated based on the updated features to update EpiCA.

The contribution of this work can be summarized as follows: 1) Different from previous work, EpiCA has the ability to learn and ground the attributes and objects in the image by cross-attention mechanism. 2) Episode-based training strategy is introduced to train the model. Moreover, we are among the first works to employ the transductive training to select confident unlabelled examples to gain knowledge about novel compositional concepts. 3) Empirical results show that our framework achieves competitive results on two benchmarks in conventional ZSCL setting. In the more realistic generalized ZSCL setting, our framework significantly outperforms SOTA and achieves over $2\times$ improved performance on several metrics.

2 Related Work

Compositional Concept Learning. As a specific zero-shot learning (ZSL) problem, zero-shot compositional learning (ZSCL) tries to learn complex concepts by composing element concepts. Previous solutions can mainly be categorized as: (1) classifier-based methods train classifiers for element concepts and combine the element classifiers to recognize compositional concepts (Chen and Grauman, 2014; Misra et al., 2017; Li et al., 2019a). (2) metric-based methods learn a shared space by minimizing the distance between the projected visual features and concept features (Nagarajan and Grauman, 2018; Li et al., 2020). (3) GAN-based methods learn to generate samples from the semantic information and transfer ZSCL into a traditional supervised classification problem (Wei et al., 2019).

Attention Mechanism. The attention mechanism selectively use the salient elements of the data to compose the data representation and is adopted in various visiolinguistic tasks. Cross attention is employed to locate important image regions for text-image matching (Lee et al., 2018). Self-attention and cross-attention are combined at different levels to search images with text feedback (Chen et al., 2020b). More recent works refer Transformer (Vaswani et al., 2017) to design various visiolinguistic attention mechanism (Lu et al., 2019).

Episode-based Training. The data sparsity in low-resource learning problems, including few-shot learning and zero-shot learning, makes the typical fine-tuning strategy in deep learning not adaptable, due to not having enough labeled data and the overfitting problem. Most successful approaches in this field rely on an episode-based training scheme: performing model optimization over batches of tasks instead of batches of data. Through training multiple episodes, the model is expected to progressively accumulate knowledge in predicting the mimetic unseen classes within each episode. Representative work includes Matching network (Vinyals et al., 2016), Prototypical network (Snell et al., 2017) and RelNet (Sung et al., 2018).

The related works to EpiCA are RelNet (Sung et al., 2018) and cvcZSL (Li et al., 2019a). Compared with these methods, we have two improvements including an explicit way to construct episodes which is more consistent with the test scenario and a cross-attention module to fuse and ground more detailed information between the concept space and the visual space.

3 Approach

3.1 Task Definition

Different from the traditional supervised setting where training concepts and test concepts are from the same domain, our problem focuses on recognizing novel compositional concepts of attributes and objects which are not seen during the training phase. Although we have seen all the attributes and objects in the training set, their compositions are novel.

We model this problem within the ZSL framework where the dataset is divided into the seen

\footnote{\textsuperscript{1}}We refer concept as compositional concept, element concept as the attribute and the object in the rest of the paper.
As summarized in Fig. 2, EpiCA consists of the cross-attention encoder, gated pooling layer and multi-modal relevance network to compute the relevance score between concepts and images. In order to accumulate the knowledge between images and concepts, EpiCA is trained by episodes including the following two phases:

- **Inductive training phase** constructs episodes from the seen concepts and trains EpiCA based on these constructed episodes.

- **Transductive training phase** employs the self-taught methodology to collect confident pseudo-labeled test items to further fine-tune EpiCA.

3.3 Unimodal Representation

**Concept Representation.** Given a compositional concept \((a, o)\), we first transform attribute and object using 300-D GloVe (Pennington et al., 2014) separately. Then we use one layer BiLSTM (Hochreiter and Schmidhuber, 1997) to obtain contextualized representation for concepts with \(d_k\) hidden units. Instead of using the final state, we maintain the output features for both attribute and object and output feature matrix \(C \in \mathbb{R}^{2 \times d_k}\) for each compositional concept.

**Image Representation.** We extract the visual features using pretrained ResNet (He et al., 2016) from a given image. In order to obtain more detailed visual features for concept recognition, we keep the output from the last convolutional layer of ResNet-18 to represent the image and therefore each image is split into \(7 \times 7 = 49\) visual blocks with each block as a 512-dim vector denoted as \(V = (v_1, v_2, \ldots, v_{49})\). Each element represents a region in the image. We further convert \(v_i\) with a linear transformation \(v_i = W^T v_i\), where \(W \in \mathbb{R}^{512 \times d_k}\) is the weight matrix to transfer the image into the joint concept-image space.

3.4 Cross Attention Encoder

**Motivation.** Previous works usually utilize vector representation for both concepts and images and construct a metric space by pushing aligned images and concepts closer to each other. The potential limitation of such frameworks is that the same vector representations without context information will miss sufficient detailed information needed for grounding and recognizing objects and attributes appeared in the images. We observe that certain vi-
sual blocks in the image can be more related to certain element concept and certain element concept may highlight different visual blocks. Inspired by this observation, our model addresses the previous limitation by introducing cross-attention encoder and constructs more meaningful cross-modality representation for both images and element concepts for compositional concept recognition.

**Cross Attention Layer.** To fuse and ground information between visual space and concept space, we first design a correlation layer to calculate the correlation map between the two spaces, which is used to guide the generation of the cross attention map. Given an image and a candidate concept, after extracting unimodal representations, the correlation layer computes the semantic relevance between visual blocks \( \{v_i\}_{i=1}^{49} \) and element concepts \( \{c_j\}_{j=1}^2 \) with cosine distance and output the final image-to-concept relevance matrix as \( R \in \mathbb{R}^{49 \times 2} \) with each element \( r_{ij} \) calculated using Eq. 1. We can easily have another concept-to-image relevance matrix by transposing \( R \).

\[
\begin{align*}
    r_{ij} &= \left( \frac{v_i}{\|v_i\|_2} \right)^T \left( \frac{c_j}{\|c_j\|_2} \right), \quad i \in [1, 49], \quad j \in [1, 2] \\
    \text{In order to obtain attention weights, we need to normalize the relevance score } r_{ij} \text{ as Eq. 2 as (Chen et al., 2020a).}
\end{align*}
\]

\[ r_{ij} = \frac{\text{relu}(r_{ij})}{\sqrt{\sum_{j=1}^{n} \text{relu}(r_{ij})^2}} \tag{2} \]

After obtaining the normalized attention score, we can calculate the cross-attention representation based on the selected query space \( Q \) and the context space \( V \), where \( V = K \) in our setting as shown in Fig. 2. Taking image-to-concept attention for example, given a visual block feature \( v_i \) as query, cross attention encoding is performed over the element concept space \( C \) using Eq. 3.

\[
\begin{align*}
    \hat{v}_i &= \sum_{j=1}^{n} \alpha_{ij} c_j, \quad \text{s.t. } \alpha_{ij} = \frac{\exp(\lambda r_{ij})}{\sum_{j=1}^{n} \exp(\lambda r_{ij})} \tag{3}
\end{align*}
\]

where \( \lambda \) is the inverse temperature parameter of the softmax function (Chorowski et al., 2015) to control the smoothness of the attention distribution.

**Visually-Attended Concept Representation.** The goal of this module is to align and represent concepts with related visual blocks and help further determine the alignment between element concepts and image regions. We use concept embedding as query and collect visual clues using Eq. 3 and the final visually-attended features for compositional concept is \( \hat{c} \in \mathbb{R}^{49 \times d_k} \).

**Concept-Attended Visual Representation.** An image representation grounded with element concept would be beneficial for compositional concept learning. Following the similar procedure as visually-attended concept representation, we take visual block features as query and concept embedding as context. We can calculate the concept-attended visual representation using Eq. 3. The final result \( \hat{v} \in \mathbb{R}^{49 \times d_k} \) represents the concept-attended block visual features with the latent space dimension \( d_k \).

### 3.5 Gated Pooling Layer

After the cross-attention encoder, the output image features \( V = [v_1, \ldots, v_{49}] \in \mathbb{R}^{49 \times d_k} \) and concept features \( C = [c_1, c_2] \in \mathbb{R}^{2 \times d_k} \) are expected to contain rich cross-modal information. Our target of gated pooling layer is to combine elements to form the final representation for concepts and images separately. Pooling techniques can be directly deployed to obtain such representation. However, we argue that elements should have different effect on the final concept recognition. For example, background visual blocks shouldn’t be paid much attention during concept recognition. To address the assumption, we propose gated pooling layer to learn the relative importance of each element and dynamically control the contribution of each element in the final representation. Specially, We apply one linear layers with parameter \( W \in \mathbb{R}^{d_k \times 1} \) on the element feature \( x_i \) and normalize the output to calculate an attention weight \( \alpha_i \) that indicates the relative importance of each element using Eq. 4.

\[
    x = \sum_{i} \alpha_i x_i \quad \text{s.t. } \alpha_i = \frac{\exp((W x_i))}{\sum_{k=1}^{n} \exp((W x_k))} \tag{4}
\]

### 3.6 Multi-Modal Relevance Network

After obtaining the updated features for both images \( \hat{v}_i \) and concepts \( \hat{a}, \hat{d} \), we introduce the multimodal relevance network shared the spirit as (Sung et al., 2018) to calculate the relevance score
Updating where defined number native pairs to form an episode which consists of responding pair label, we randomly sample negative pairs in the form of \( \{v_p, (a_p, o_p), (a_{n1}, o_{n1}), \cdots, (a_{ns}, o_{ns})\} \). Then within each episode, we calculate the relevance score between image and all candidate pairs using Eq. 5. Finally, we calculate the cross entropy loss using Eq. 6 and update EpiCA as shown in Alg. 1.

**Transductive Training.** The disjointness of the seen/unseen concept space will result in domain shift problems and cause the predictions biasing towards seen concepts as pointed by (Pan and Yang, 2009). Transductive training utilizes the unlabeled test set to alleviate the problem (Dhillon et al., 2019). Specifically, transductive training has a sampling phase to select confident test samples and utilize the generalized cross entropy loss as Eq. 8 to update EpiCA.

Following previous work (Li et al., 2019b), we use threshold-based method as Eq. 7 to pick up confident examples.

\[
\frac{p_1(\hat{v}_i)}{p_2(\hat{v}_i)} > \gamma
\]  

where \( p \) is calculated by Eq. 6 and the threshold is the fraction of the highest label probability \( p_1(\hat{v}_i) \) and the second highest label probability \( p_2(\hat{v}_i) \) which measures the prediction peakiness in current episode. Only confident instances are employed to update EpiCA which is controlled by \( \gamma \).

Moreover, the recently proposed generalized cross-entropy loss (Zhang and Sabuncu, 2018) is used to calculate the loss for pseudo-labeled test examples as Eq. 8.

\[
\mathcal{L}_u = \sum_{(v_i, (a, o)) \in \mathcal{U}} 1 - (p_j(\hat{v}_i))^q
\]  

where \( p_j(\hat{v}_i) \) is the probability of \( \hat{v}_i \) belonging to pair \((\hat{a}, \hat{o})\) calculated using Eq. 6. \( q \in (0, 1] \) is the hyper-parameter related to the noise level of the pseudo labels, with higher noisy pseudo labels requiring larger \( q \).

Finally, the transductive loss is calculated as Eq. 9, where \( \mathcal{L}_u \) corresponds to the generalized cross entropy loss from pseudo-labeled test examples and \( \mathcal{L}_s \) is the cross entropy loss for the training examples

\[
\mathcal{L} = \mathcal{L}_u + \mathcal{L}_s
\]  

**Prediction.** Given a new image with extracted feature \( v_i \), we iterate over all the candidate pairs and select the pair with the highest relevance score as \((\hat{a}, \hat{o}) = \arg\max_{\hat{a}, \hat{o}} s_{i,j}(\hat{v}_i, (\hat{a}, \hat{o}))\) as Eq. 5 using EpiCA.

### 4 Experiments

**Dataset.** We use similar dataset as in (Nagarajan and Grauman, 2018; Purushwalkam et al., 2019) for

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**Algorithm 1: Training EpiCA for ZSCL**

Input: \( \mathcal{D}_{\text{train}} = \{(v_m, (a_m, o_m))|_{m=1}^{T_f}\}, \mathcal{D}_{\text{test}} = \{v_n|_{n=1}^{T_s}\} \), task size \( S \), sample interval \( t \)

Output: Multi-Modal Rel. Function \( f \)

// Inductive Learning Phase

1. \( \text{for epoch } \gets 1 \text{ to } E_{\text{ind}, \text{max}} \)
   2. \( \text{for each image and the corresponding pair in the training set do} \)
      3. \( \text{Construct an episode} \)
         \[ [v_p, (a_p, o_p), (a_{n1}, o_{n1}), \cdots, (a_{ns}, o_{ns})]. \]
      4. \( \text{Gated Cross-Attention Encoding} \)
         using Eq. 1, 2, 3 and 4
      5. \( \text{Calculating multi-modal relevance score using Eq. 5.} \)
      6. \( \text{Updating EpiCA.} \)

// Transductive Learning Phase

7. \( \text{for epoch } \gets 1 \text{ to } E_{\text{trans}, \text{max}} \)
   8. \( \text{if epoch } \% t == 0 \text{ then} \)
      9. \( \text{Pick confident samples from unseen set by Eq. 7.} \)
   10. \( \text{Updating EpiCA by Eq 9.} \)

as shown in Eq. 5

\[
s_{i,j} = g_\phi (\text{concat}[\hat{v}_i, (\hat{a}, \hat{o})])
\]  

where \( g \) is the relevance function implemented by two layer feed-forward network with trainable parameters \( \phi \).

In order to train EpiCA, we add Softmax activation on the relevance score to measure the probability of image \( i \) belonging to concept \( j \) within the current episode as Eq. 5 and update EpiCA using cross-entropy loss.

\[
p_j(\hat{v}_i) = \frac{\exp(s_{i,j})}{\sum_{k=1}^{C} \exp(s_{i,k})}
\]  

**3.7 Training and Prediction**

**Inductive Training.** For each image and the corresponding pair label, we randomly sample negative pairs to form an episode which consists of an image \( v_p \), a positive pair \( (a_p, o_p) \) and a pre-defined number \( n_t \) of negative pairs in the form of \[ [v_p, (a_p, o_p), (a_{n1}, o_{n1}), \cdots, (a_{n_t}, o_{n_t})]. \] Then within each episode, we calculate the relevance score between image and all candidate pairs using
both conventional and generalized ZSCL settings with the split shown in Tab. 1. Notably, generalized ZSCL setting has additional validation set for both benchmarks which allows cross-validation to set the hyperparameters. The generalized ZSCL evaluates the models on both seen/unseen sets.

- MIT-States (Isola et al., 2015) has 245 objects and 115 attributes. In conventional ZSCL, the pairs are split into two disjoint sets with 1200 seen pairs and 700 unseen pairs. In generalized ZSCL, the validation set has 600 pairs with 300 pairs seen in the training set and 300 pairs unseen during training and the test set has 800 pairs with 400 pairs seen and remaining 400 pairs unseen in the training set.

- UT-Zappos (Yu and Grauman, 2017) contains images of 12 shoe types as object labels and 16 material types as attribute labels. In conventional ZSCL, the dataset is split into disjoint seen set with 83 pairs and unseen set with 33 pairs. In generalized ZSCL, the 36 pairs in the test set consists 18 seen and 18 unseen pairs. 15 seen pairs and 15 unseen pairs composes the validation set.

Implementation Details. We develop our model based on PyTorch. For all experiments, we adopt ResNet-18 pre-trained on ImageNet as the backbone to extract visual features. For attr-obj pairs, we encode attributes and objects with 300-dim GloVe and fix it during the training process. We randomly sample 50 negative pairs to construct episodes. We use Adam with $10^{-3}$ as the initial learning rate and multiply the learning rate by 0.5 every 5 epoch and train the network for total 25 epochs. We report the accuracy at the last epoch for conventional ZSCL. For generalized ZSCL, the accuracy is reported based on the validation set. Moreover, the batch size is set to 64. $\lambda$ in Eq. 3 is set to 9. $q$ in Eq. 8 is set to 0.5 and the threshold in Eq. 7 is set to 10.

Baselines. We compare EpiCA with the following SOTA methods: 1) Analog (Chen and Grauman, 2014) trains a linear SVM classifier for the seen pairs and utilizes Bayesian Probabilistic Tensor Factorization to infer unseen classifier weights. 2) Redwine (Misra et al., 2017) leverages the compatibility between visual features $v$ and concepts semantic representation to do the recognition. 3) AttOperator (Nagarajan and Grauman, 2018) models composition by treating attributes as matrix op-

| Methods       | MIT-States(%) | UT-Zappos(%) |
|---------------|---------------|--------------|
| Random        | 0.14          | 3.0          |
| ANALOG        | 1.4           | 18.3         |
| REDWINE       | 12.5          | 40.3         |
| ATTOPERATOR   | 14.2          | 46.2         |
| GenModel      | 17.8          | 48.3         |
| TAFE-Net      | 16.4          | 33.2         |
| SymNet        | 19.9          | 52.1         |
| EpiCA(Inductive) | 15.68    | 52.56        |
| EpiCA(Transductive) | 18.13     | 55.48        |

Table 2: Results of Conventional ZSCL setting

4.1 Conventional ZSCL Setting

Quantitive Results. Top-1 accuracy metric is reported in this setting to compare different methods. The top-1 accuracy of the unseen attr-obj pairs for conventional ZSCL is presented in Tab. 2. EpiCA outperforms all baselines on Zappos benchmark and exceeds the state-of-the-art by 3.3%. It achieves comparable performance on MITStates benchmark. We will empirically analyze the model’s behavior in later sections.

4.2 Generalized ZSCL Setting

In this setting, following the related work (Purushwalkam et al., 2019), we measure the performance

Table 1: Conventional and Generalized Data Split for MIT-States and Zappos Datasets.

| Benchmark  | MIT-States | Zappos |
|------------|------------|--------|
| # Attr.    | 115        | 16     |
| # Obj.     | 245        | 12     |
| # Train Pair | 1262    | 83     |
| # Test Pair  | 700      | 33     |
| # Val. Pair   | 600      | 10     |
| # Train Img. | 24562   | 24898  |
| # Test Img.  | 19191    | 4228   |
| # Val. Img.  | 10420    | 3214   |

https://github.com/Tushar-N/attributes-as-operators

https://github.com/ucbdrive/tafe-net.git
Table 3: AUC in percentage (multiplied by 100) on MIT-States and UT-Zappos. Our EpiCA model outperforms the previous methods by a large margin on MIT-States based on most of the metrics on UT-Zappos.

Table 4: Ablation study of EpiCA components. The episode training and cross-attention encoder are import to our model. Adding gated pooling layer further boosts the accuracy.

4.3 Ablation Study
We conduct ablation study on EpiCA and compare its performance in different settings.

Importance of Transductive Learning. The experimental results in Tab. 2 and Tab. 3 show the importance of transductive learning. There are about 2% and 3% performance gains for MIT-States and UT-Zappos in conventional ZSCL. A significant improvement is observed for both datasets in generalized ZSCL. This is within our expectation because 1) our inductive model has accumulated knowledge about the elements of the concept and has the ability to pick confident test examples. 2) after training the model with the confident pseudo-labeled test data, it acquires the knowledge about unseen concepts.

Importance of Cross-Attention (CA) Encoder. To analyze the effect of CA encoder, we remove CA (w/o CA) and use unimodal representations for both concepts and images. From Tab. 4, it can be seen that EpiCA does depend on multi-modal information to do concept recognition and the results also verifies the rationale to fuse multi-modal information by cross-attention mechanism.

Importance of Gated Pooling (GP) Layer. We replace GP layer by average pooling (w/o GP). Tab. 4 shows the effectiveness of GP in filtering out noisy information. Instead of treating each element equally, GP help selectively suppress and highlight salient elements within each modality.

4.4 Qualitative Analysis.
Fig. 3 shows some examples and their predicted labels by EpiCA. Although it gives the correct predictions for the two examples in the first row, EpiCA still struggles in distinguishing the similar, even opposite attributes, like New and Old. For example, the second highest prediction for the image with true label new truck is old car. The predicted object is reasonable, but the predicted attribute is opposite. Meanwhile, for the incorrect predictions, the predicted labels are meaningful and remain relevant.
to the image. For example, **Engraved Clock** may be a better label than **Ancient Clock** for the bottom image. These examples show that EpiCA learns the relevance between images and concepts. But the evaluation of the models is hard and in some cases additional information and bias is needed to predict the exact labels occurring in the dataset.

5 Conclusion

In this paper, we propose EpiCA which combines episode-based training and cross-attention mechanism to exploit the alignment between concepts and images to address ZSCL problems. It has led to competitive performance on two benchmark datasets. In generalized ZSCL setting, EpiCA achieves over $2 \times$ performance gain compared to the SOTA on several evaluation metrics. However, ZSCL remains a challenging problem. Future work that explores cognitively motivated learning models and incorporates information about relations between objects as well as attributes will be interesting directions to pursue.

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