Research on ESP Hybrid Teaching Mode in Application-oriented Universities under the Background of Internet

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Abstract. The network school originates from the Internet economy, also can be said to be the Internet and the education teaching fusion result. In the period of social transformation and upgrading, the demand for social education is particularly obvious, and online schools are more popular than formal education. With the help of the network, it is flexible and changeable to realize the organization of network distance education. Through the network platform teaching, students cannot know teachers and teachers cannot see students, even thousands of miles apart, do not affect the normal teaching work.

Keywords: ESP Hybrid Teaching Mode, Network School, Application-oriented Universities

1. Introduction
After introducing the network in education and teaching, the teacher can show the courseware made to the students through the network, and also distribute the electronic version of the handout to the students, and then teach the knowledge to the students through the network. Students can save the teacher's courseware, handouts and teaching videos, and watch them again and again anytime and anywhere until they learn all the knowledge [1]. In this way, students can learn according to their mental state and time plan, not only to improve their learning efficiency, but also to review the difficulties and doubts. These are the great advantages of online education over traditional classroom teaching. It is a teaching activity that teachers and students are separated and not organized face to face. It is a cross school, cross regional education system and teaching mode[2]. For the network school, making good use of it is one's wealth, and making improper use of it is a waste of resources. Choose network school, must choose those more famous network school, must not be because of greedy for cheap and deceived.
2. Characteristics of mixed education
In the initial stage of the combination of network and education and teaching, mixed education has considerable advantages and feasibility, which has been paid attention to by the majority of colleges and universities, and has been carried out in many colleges and universities[3]. Mixed education is a combination of traditional classroom instruction and online distance instruction. This approach takes care of most teachers and students, facilitates their choice of their most appropriate teaching or learning style, and provides them with choices that are better at themselves. Generally speaking, the traditional classroom instruction is more helpful to stimulate students' learning motivation, while the network distance teaching is very important to expand the educational coverage, and can teach the latest knowledge. Its main features are as follows (As Figure 1):

![Figure 1. ESP Online Learning System](image)

1. Convenient and efficient. Students can be educated even if they don't have to go to teachers, and teachers don't delay teaching even if they don't go to school. Only through the network can we master knowledge at the first time. It's very convenient.
2. Network schools usually use famous teachers to record courseware. It is also a revolution that traditional education can not achieve.
3. Online schools provide all-round services. More humanized, more comprehensive. Students often enjoy 24-hour service. It is helpful to master knowledge better.
4. The cost of online school training is low. Because of the use of the network as a convenient platform. Save the cost of classroom occupation and enrollment promotion. It is often cheaper than face-to-face education.
5. Diploma is widely recognized in China. High school education is far from enough. It is better to have a college or undergraduate diploma in the future.

2.1. Maximize resource utilization
Waste of educational resources is a very regrettable thing, and such a thing is the traditional teachers and students face-to-face teaching of the biggest deficiencies. The network participates in the education and teaching so that the courseware between the school and the school can be shared, and the school can share the curriculum and educational resources with its own advantages to the society for the whole society to learn.

2.2. Autonomy of learning behavior
After the network education has been widely carried out, no matter the people who study in school or in the society, they can reserve time and space for learning knowledge according to their own time arrangement.
2.3. Interactive learning form

Internet distance education is not only a school, but also a platform for everyone to learn together, breaking through the limitation of face-to-face teaching time and space, not only increasing the communication between teachers and students, but also making students have more opportunities to communicate with students, and the number of participants is no longer limited to dozens of people in one classroom, but hundreds of thousands, countless.

2.4. Modification of teaching form

In online education, the information database management technology and two-way interactive function peculiar to the computer network are used. In the mixed teaching with network education and classroom education, the network can collect the students' homework, notes, test results and study time in the process of learning, so as to evaluate the students' comprehensive learning ability. At the same time, the network also records the students' study time, place and the difficult position of the course, which is convenient for teachers to teach students according to their aptitude.

3. The principle of mixed education promoting learning enthusiasm

Although human character is a combination of human needs, desires, temperament and abilities, it is not the behavior itself that forms the basis of character, but the long-term mechanism that regulates the corresponding behavior. At the beginning, the emergence of character is limited to a narrow range of specific situations. Later, with the continuous emergence of similar situations, people will again mobilize their more stable human nature, ability and temperament, and repeat their reactions in a similar way. In this way, this long-term demand desire and external experience go beyond individual specific situations, and combine with stable ability and temperament to become a universal motivation system.[4]

Popularly speaking, that is, what you need in your work and life, what kind of long-term needs and desires, and what kind of social and natural knowledge and experience you have, what kind of behavior you will act on the basis of your temperament and ability, and what kind of character you will become. For example, the character of the soldiers of the Wei state who are not afraid of death is cultivated by his patriotic spirit, the public's concern for the state affairs is inspired by his democratic national feelings, and the industriousness and simplicity of the farmers in the mountainous areas are tempered by their living consciousness in the long-term harsh environment.

Because the long-term positive motivation is the basis of the positive personality, if the action group does not have the long-term positive motivation, then its actors will often breed a passive personality. For example, in the Anti Japanese War, the composition of the Kuomintang's army is complex. Not only are many of the soldiers serving for mixing bowls of rice or even being forced to work as young men, but also many of the officers are serving for supporting the soldiers to a great extent. In this way, the Kuomintang's army has cultivated a kind of military activity way that actively conserves its strength and passively resists Japan, and this kind of long-term military activity way has finally formed many countries This is the main reason for the unprovoked loss of many land and cities in the Anti Japanese War, such as the three northeastern provinces, Shandong Jinan and so on.

It can be seen from the above that, from the perspective of the root of the positive driving force of positive initiative character as motivation for behavior, in addition to human nature and acquired stable skills, the performance of personality in the part of personality is the same as psychological phenomena such as will, emotion, etc., which essentially reflects that positive initiative is a kind of individual will and overall long-term goal The motivation of unifying tasks.

4. Summary

The distance network school can concentrate the national education resources and optimize the allocation. As long as the Internet is on the chain, the children in every place can enjoy the teaching resources of the national excellent school teachers, and further promote the fairness of education. In
yesterday's meeting, when talking about the importance of distance education, air class and other work, Liu Yandong said that the problem of school bus is of great concern. According to the calculation of the education department, if all the primary and secondary schools in China want to solve the problem of school bus, according to the scale of 150 million students in compulsory education, all the primary and secondary school students in China need 1.5 million school buses, together with maintenance costs, it will require a financial investment of 460 billion yuan. It is difficult to put such a large amount of investment in place in one step, so it is an important task to vigorously develop distance education such as air classroom.

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