| Rank | Model: State anxiety                                                                 | AIC   | Δi  | Relative likelihoods | wi   |
|------|-----------------------------------------------------------------------------------|-------|-----|----------------------|------|
| 1    | semester+exam+gender+semester:exam+semester:gender+gender:exam                    | 1522.45 | 0   | 1                    | 0.935|
| 2    | semester+exam+gender+firstgen+semester:exam+semester:gender+semester:firstgen+exam:gender+exam:firstgen | 1529.45 | 7.00 | 0.030               | 0.0281|
| 3    | semester+exam+gender+PEER+semester:exam+semester:gender+semester:PEER+exam:gender+exam:PEER | 1571.45 | 49.00 | 2.282E-11           | 2.134E-11|
| 4    | semester+exam+gender+PEER+firstgen+semester:exam+semester:gender+semester:PEER+semester:firstgen+exam:gender+exam:PEER+exam:firstgen | 1573.28 | 50.83 | 9.152E-12           | 8.554E-12|

| Rank | Model: Trait anxiety                                                                | AIC   | Δi  | Relative likelihoods | wi   |
|------|-----------------------------------------------------------------------------------|-------|-----|----------------------|------|
| 1    | semester*gender                                                                    | 904.06 | 0   | 1                    | 0.935|
| 2    | semester+gender+PEER+firstgen+semester:gender+semester:PEER+semester:firstgen     | 905.19 | 1.13 | 0.569               | 0.531|
| 3    | semester+gender+firstgen+semester:gender+semester:firstgen                        | 907.85 | 3.78 | 0.151               | 0.141|
| 4    | semester+gender+PEER+semester:gender+semester:PEER                                 | 908.37 | 4.31 | 0.116               | 0.109|

**Table S1. AIC values for models used in quantitative analyses of trait and state anxiety.** AIC values are given for the best-fit linear models explaining the relationship between either trait or state anxiety and semester, controlling for incoming preparation (i.e., normalized ACT or ACT-equivalent score) as a random effect.