Virtual Reality Rehabilitation and Exergames—Physical and Psychological Impact on Fall Prevention among the Elderly—A Literature Review

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Abstract: The present review is aimed at the effectiveness of virtual reality (VR) and exergames in the prevention of falls among the elderly. Falls become a significant problem in the aging population and lead to psychological, social, and physical impairment. Prevention of falls is crucial to the well-being of the elderly population and is one of the challenges of contemporary rehabilitation. Recently, in view of the threat of the SARS-CoV-2 pandemic, contactless methods of rehabilitation, including telerehabilitation, appear as valuable rehabilitation tools. This review is based on the PRISMA guidelines and was carried out in five databases: PubMed, Medline, Web of Science, Scopus, and PEDro. Twenty-one randomized controlled trials, focused on the application of VR and exergames in the prevention of falls, were included. This review suggests that VR training in rehabilitation appears to be a promising complement to traditional techniques of physiotherapy to improve specific physical outcomes. VR and exergames could be considered as a complement of standard physiotherapy and its possible continuation at home for elderly. However, further high-quality studies, with carefully designed protocols and proper blinding, are needed.

Keywords: virtual reality; exergames; falls prevention; rehabilitation; elderly

1. Introduction

Falls become a significant problem in the aging population. Falls are prominent factors of accidental or unintentional injuries implied by external causes [1,2]. The incidence of falls amongst elderly people, according to the World Health Organization, varies from 28–35% of individuals aged 65 and over, increasing to 32–42% for those over 70 years of age [1]. Falls result in the fear of falling, loss of independence, institutionalization, and eventually death [3]. Strategies to prevent falls are crucial to the well-being of the elderly population, and rehabilitation plays an important role among them.

Standard rehabilitation protocol focused on the prevention of falls comprises kinesiotherapy (exercises) and education. Exercises should include training of body balance, coordination, gait, changing the body position, minimizing the possibility of an injury during a fall, and techniques of getting up properly after a fall. Exercises are effective in reducing the risk of falling [4].

Advances in medical technology resulted in the popularization of computer-assisted interventions in rehabilitation treatment. New technologies in rehabilitation comprise a variety of biofeedback implementations into hardware platforms, motion capture systems augmented by biofeedback, augmented reality (AR) systems, and virtual reality (VR) systems. Technological appliances vary from adoptions of popular gaming hardware platforms to specialized systems with dedicated hardware and software. Software protocols, presuming adequate hardware implementation, can be integrated into a complete computer game, which may result in better adherence. An application of virtual reality...
techniques in exergames can result in even better immersion into “digital worlds” and leads to the proposal of reframing the interpretation of virtual reality into two components: virtual reality experience (VRE) and virtual reality systems (VRS) [5]. The virtual reality experience comprises at least four interrelated contributors: immersion, interaction, sensorimotor contingencies, and illusions. Virtual reality systems refer to physical solutions to generate virtual reality experience.

Among the contributors of VRE, the effectiveness of interaction bonds them altogether, eventually resulting in illusion. The interaction in VRE starts with visual exploration of the space, which can be provided by simple display, stereoscopic display, head-mounted display (HMD) with head tracker or more advanced motion-tracking systems. The experience can be further augmented by spatial sound effects, haptic data gloves etc. Next level interaction can be provided by means of brain and other bodily inputs, leading to so-called neurogames, which use brain or muscle signals to control basic interaction features [5]. Such implementations require the application of brain–computer interfaces (BCI), which are capable to non-invasively collect and further interpret collected brain signals. Regarding the input concepts, one has to distinguish augmented reality, which combines virtual and real world, and virtual reality, which substitutes real world with multiple sensorial channels, leading to more or less complete artificial stimulation, creating non-immersive or immersive VR. BCIs can be used both in AR and VR applications [6,7]. In view of rapid technology advancements, solutions in the form of small brain implants are inevitably coming, forerun by experimental devices like scalable high-bandwidth brain-machine interface system [8].

Exergames are defined as the activity of playing video games that involve physical exertion. Interventions making use of exergames have a favorable effect on both motor and cognitive functions [9,10]. Exergames have promised a form of intervention, which improves physical function in older adults, while endangering few adverse effects [11].

Exergaming, as an interactive, entertaining and engaging form of exercise, may help to overcome traditional exercise barriers and improve adherence in the case of older adults. Exergames provide therapeutic applications for balance recovery and functional mobility [12]. They can improve cognitive and physical functions on the basis of increased sensorial flow physical effort [9]. Recent studies augment benefits of VR in particular functions, like geographical distance estimations in relation to chosen locomotion techniques in virtual environment [13].

Exergaming, especially in older people, may have its drawbacks. There are at least two groups of factors, which have to be taken into account: the reluctance in accepting new technologies by elder people and the presence of adverse effects related directly to VR applications.

The attitudes among elderly people toward using VR are still unclear, however, a recent study demonstrates the use and acceptance towards the adoption of VR among the older population [14].

The adverse effects of VR could be identified as non-related to intervention and related to intervention [11]. The former includes all medical events not related to therapeutic sessions, e.g., falls between sessions. The latter includes adverse events like injuries, falls or medical problems, and side effects during exercises, like tiredness, muscular pain, discomfort, and motion sickness. Visual and cognitive aftereffects, chiefly related to HMD applications, are defined as VR sickness [15]. VR sickness may lead to symptoms of nausea, eye strain, headaches, dizziness, and disorientation that last beyond the exposure period [16,17]. Based on recent research, the VR sickness seems to last for a relatively short period of time after training [18].

While exergaming has been proven as an effective standalone intervention, the evidence of its possible prevalence over standard rehabilitation protocols is scarce [19].
Recently, in view of the threat of the SARS-CoV-2 pandemic, contactless methods of rehabilitation, including telerehabilitation, appear as valuable rehabilitation tools [20]. Rehabilitation is an important and necessary part of the treatment and prevention of many diseases. Therefore, its safe continuation during the pandemic prefers remote methods. Nowadays, healthcare has to deal with the challenges of providing patient care using modern technologies [21]. Their employment involves economic costs, employee training, and adaptation of the equipment to the treatment goals and the age profile groups of patients. The use of new technologies in rehabilitation carries the risk of exclusion of elderly people. Therefore, knowledge about the possibilities of the use and the adaptation of virtual reality in such a case appears to be particularly important.

The influence of interventions based on new technologies on the course of rehabilitation, regarding their hypothetical advantage over standard rehabilitation, still remains an open question. This statement is also valid in the challenging problem of the prevention of falls among elderly people.

The present study was conducted to determine, based on the current literature review, whether the virtual reality and exergames employed in rehabilitation significantly reduce the incidence of falls among elderly patients. An additional aim of this review was to assess the impact of this type of intervention on patients’ cognitive functions, quality of life, adherence, usability, and enjoyment of exergames in the process of rehabilitation.

2. Materials and Methods
2.1. Literature Search Strategy

The aim of the literature review was the evaluation of the effectiveness of virtual reality rehabilitation among elderly patients in the prevention of fall risk. The methodology was based on the Preferred Reporting Items for Systematic Reviews and Meta-Analyses (PRISMA) guidelines and conducted following the PRISMA checklist [22]. A literature review was carried out in six databases: Medline, PubMed, Scopus, Embase, Web of Sciences, and PEDro.

The tool used to create the research objective and search strategy was PICOT(T) [23].

- Population—healthy elderly
- Intervention—virtual reality, exergames rehabilitation
- Comparison—any intervention (standard rehabilitation, physical exercises, daily living activities) or no intervention
- Outcomes—fall risk and prevention, body balance, walking, functional improvement, pain, cognition, quality of life
- Time—last 5 years (January 2015–December 2020)
- (Type of study)—randomized controlled trials

The primary search keywords were “elderly”, “virtual reality”, “exergames” “rehabilitation”, “falls”, and their synonyms. Keywords were combined using the Boolean operators “AND” and “OR”. The search strategy was flexible and adapted to the database search engines. For the PubMed, we used the following search scheme: (((virtual reality OR augmented reality OR video games OR game * OR computer games OR wii OR exergames OR vr)) AND (((rehabilitation OR exercise * OR physical therapy OR physiotherapy OR physical activity OR activity training)) AND ((elderly OR aged OR older OR elder OR geriatric OR elderly people OR old people OR senior)) AND (((fall prevention OR preventing falls OR prevent falls OR falls OR falling)) AND (Randomized Controlled Trial[ptyp]))) Each search strategy was checked by two authors.

2.2. Study Selection and Data Extra Action

Firstly, two authors created the criteria for eligibility. When both authors had accepted the search strategy, one of them searched the databases (last search: January 2021). Then, two researchers reviewed all the studies (title, abstract, and full text) independently, using an automation tool—Rayyan [24]. The results were compared and all occurring conflicts at every stage of study selection and data extraction were solved through discussion.
Articles meeting the following criteria were included in the review: (1) published in the last 5 years (January 2015—December 2020); (2) English language; (3) randomized controlled trials (RCT); and (4) targeted for the healthy elderly, rehabilitation, and exergames. Studies were excluded due to: (1) publishing before 2015; (2) writing in a language other than English; (3) reports from books, case reports, observational, as well as interventional (non-randomized) clinical trials, and protocols of RCTs; and (4) do not concern the elderly, rehabilitation, and exergames.

The data was extracted from articles by two authors. Quantitative variables were presented as mean, minimum, and maximum values. Qualitative variables were described as percentage frequencies.

2.3. Quality Assessment

The methodological quality was assessed using the PEDro scale, which is considered relevant for RCTs related to physical therapy [25,26]. The scale evaluates internal validity of the trials (criteria 2–9) and information on statistics (criteria 10–11). Criterion 1 relates to external validity but is not considered when calculating the final score. The PEDro scale is only used to evaluate the research methodology. Therefore, the PEDro results do not provide evidence of clinical utility and cannot assess the effectiveness of an intervention in clinical practice [27].

The methodological evaluation of the included articles that were available in the PEDro database was taken from the website https://www.pedro.org.au/ (accessed on 5 January 2021). The remaining three articles [28–30] were rated on the 11-points PEDro scale by two authors independently, then the results were compared, and potential differences were resolved during the discussion. PEDros’ items were scored 0 if not reported or unclear, 1 when reported adequate. Research that received from 1–3 points was rated as poor quality, from 4–6 points was moderate quality, and above 7 points was assessed as high quality.

3. Results

3.1. Searching Results

The selection of articles was carried out in accordance with PRISMA guidelines. After searching the databases and removing duplicates, 682 articles were screened by titles and abstracts. As a result of the selection, 114 articles were included in the analysis of the full texts. After the full-text selection, 93 publications were rejected and 21 studies were included in the qualitative synthesis. For details on the selection of studies and the reasons for their rejection, see Figure 1. PRISMA flowchart.

3.2. Characteristics of Included Studies and Participants

Twenty-one RCTs were included in the analysis, involving a total of 1557 participants who were randomized to the study or control group, respectively. These were the healthy elderly with a mean age of 75.7 years who were examined for the risk of falls. Among the patients, the majority were women (female-to-male ratio of 1.6:1). Participants were recruited mainly from seniors residing in retirement homes and among rehabilitation ward inpatients. Post-intervention follow-up was used in 6 out of 21 studies and ranged from 6 weeks [31] to 1 year [32].
3.3. Technology of Intervention

The main tool used for rehabilitation was virtual reality games. The exercise program was aimed at increasing muscle strength and improving body balance. In most cases, the training was based on Nintendo Wii balance boards [33–37], biofeedback [32,38], VR dancing [32,39], and exergames obtained for various physical exercises [28,39–43]. In addition to physical exercises, some studies also used exercises aimed at cognitive function and memory [32,39,40,43]. The experimental group received training under the supervision of a physiotherapist or trainer in 13/21 of the included studies. Unsupervised training focused on interventions at the patient’s home [30,39,42]. The control group also consisted of the elderly who were usually treated with standard physiotherapy including balance exercises or preventive leaflets. The duration of the intervention ranged from a minimum of 10 days [44] to a maximum of 6 months [32], an average of 8.9 weeks. It should be noted that in 8 out of the 21 studies, an intervention in the experimental group was based on VR training and the same standard intervention as in the control group (e.g., exercises or education leaflets). Other research works compared VR training standalone in the experimental group and usual care in the control group. Table 1 presents more information on the intervention use.
Table 1. Characteristics of intervention used in included studies.

| First Author            | Intervention in SG                                                                                           | Intervention in CG                                                                                      | Time of Intervention                                                                 |
|-------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Yang C.M. et al. [45]   | The game Your Shape: Fitness Evolved II (Microsoft Kinect for Xbox 360) improving balance, strengthening and coordination, assisted by a trainer. | Conventional exercises for falls prevention                                                             | 5-week therapy with two 45-min sessions per week                                      |
| Ehrari H. et al. [28]   | Exergames (Moto tiles) assisted by a trainer. VR gaming conducted at home, improving balance (Tai Chi-inspired exercises), muscle strength (dancing), and cognition (Active@Home training systems). | Normal daily living activities                                                                         | 12-week therapy, one-hour session, twice a week                                       |
| Adcock M. et al. [39]   | VR gaming with feedback + AGE UK Staying Steady Falls Prevention Leaflet + home exercise program               | AGE UK Staying Steady Falls Prevention Leaflet + home exercise program                                  | 12-week intervention performed 3 times per week                                       |
| Stanmore E.K. et al. [42]| Tano and LongGood programs—VR training using the Kinect system (Tai Chi inspired exercises, resistance, functional, and balance) integrated with VR glasses for cognitive training, supervised by a physiotherapist. | Standard resistance and balance exercises integrated with cognitive training                            | 12-week intervention, 60-min session, thrice a week                                   |
| Liao Y. et al. [40]     | Exergames (Microsoft Kinect for X-box 360) directed to balance, limbs strength and cognition, conducted by a physiotherapist. | Normal daily activities                                                                                 | 8-week intervention, 30-min session, thrice a week                                    |
| Htut T. et al. [41]     | VR training (BioRescue) improving balance, muscle strength and cognition, assisted by a physiotherapist. WiiFit training (Wii Balance Board) directed to balance and muscle strength, monitored by an assistant. | Normal daily care                                                                                        | 6-week intervention, from 18 to 30 min, twice a week                                  |
| Delbroek T. et al. [43] | Exergames (Windows Kinect®, the GameUp Project) focus on balance, leg strength, and mobility.               | Cognitive exercises using a computer program (Brain- Fitness)                                          | 8-week intervention, 45-min session, thrice a week                                   |
| Padala K.P. et al. [33] | VR training directed to walking in a 3D virtual reality world using head-mounted display and a wireless mouse. | Leaflet with training instruction                                                                      | 10 working days of training performed twice a day for 30 min each                     |
| Oesch P. et al. [44]    | Exergames (Wii Balance Board) and cardiovascular training.                                                   | Without intervention                                                                                   | 12-week intervention 40-min session, once a week                                      |
| Levy F. et al. [29]     | VR training (Wii Balance Board) and cardiovascular training.                                                   | Cardiovascular training, balance, and strength training                                               | 12-week intervention, 20-min exergames and 20-min cardiovascular training per week |
| Kwok B.C. et al. [34]   | Exergames (Wii Balance Board) and cardiovascular training.                                                   | Usual rehabilitation care                                                                              | 2-week intervention, one hour on weekdays                                             |
| van den Berg M. et al. [31]| Video/computer-based interactive exercises involving stepping and weight-shifting exercises.         | Conventional balance exercises                                                                        | 6-week intervention, three sessions per week                                             |
| Yesilyaprak S.S. et al. [46]| Balance exergames (BTS Nirvana VR).                                                                       | Standard care                                                                                          | 6-week intervention, 45-min session, thrice a week                                   |
| Mirelman A. et al. [38] | Treadmill training + VR and feedback.                                                                      | Conventional balance training                                                                         | 6-week intervention one-hour session, thrice a week                                   |
| Tsang W.W. et al. [35]  | Exergames (treadmill walking) with simultaneous verbal memory training.                                     | Strength and balance exercises                                                                        | 6 months intervention one-hour session twice a week                                   |
| Eggenberger P. et al. [32]| Wii Fit (Wii Balance Board).                                                                               |                                                                                                         |                                                                                       |
| First Author          | Intervention in SG                                                                 | Intervention in CG                                                                 | Time of Intervention                                  |
|-----------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------|
| Gschwind Y.J. et al. [47] | Balance exergames, strength exercises, and education booklet.                        | Education booklet about evidence-based health and fall prevention advice             | 16-week intervention 120-min a week                   |
| Gschwind Y.J. et al. [30] | Exergames (Microsoft Kinect for X-box 360) and step mat training, unsupervised home training. | Educational booklet about evidence-based health and fall prevention advice             | 16-week intervention                                  |
| Jung D.I. et al. [37]  | Exergames (Nintendo Wii Sports) and lumbar stabilization exercises.                   | Without intervention                                                               | 8-week intervention 30-min session, twice a week      |
| Park J. et al. [48]    | Exergame (3D VR Kayak program) and conventional exercise program.                     | Conventional exercise program                                                       | 6-week intervention, twice a week                     |
| Whyatt et. al. [36]    | Balance exergames (Wii Balance Board).                                               | Normal activity (self-recorded diary)                                              | 5-week intervention, twice a week                     |

SG—study group, CG—control group, VR—virtual reality.
3.4. The Effectiveness of Virtual Reality and Exergames

3.4.1. Quantitative Outcomes

Quantitative outcomes were assessed as the physical performance of patients (Table 2) and mainly contain the following activities: balance, gait ability, risk of falling, and muscle strength. The main tools used to evaluate the above variables were the Berg Balance Scale in 8/21 studies, the Timed Up and Go Test and its variants in 10/21 studies, the Falls Efficacy Scale-International and its variations (FES-I) in 6/21 studies, and the 10-to-2-min march test in 4/21 studies. Short Physical Performance Battery (SPPB) was used in 6/21 studies to evaluate physical activity and risk of disability in activities of daily living.

The assessment of the impact of VR rehabilitation and exergames on physical function among the elderly varies in the analyzed studies. In 11 out of 21 studies, there was a significantly greater improvement among assessed specific outcomes for VR training than conventional therapy. Moreover, 8 of the 21 pieces of research assessed VR-based intervention as being effective as traditional treatment. On the other hand, 2 of the 21 analyzed studies [39,44] indicate no special benefits for VR intervention in comparison to standard therapy. These results indicate that new technologies used in rehabilitation could be equally effective in the improvement of specific physical function among elderly patients. However, the diversity in technologies used and research tools among included studies makes impossible to draw a clear conclusion that any intervention based on VR will be effective in the elderly in terms of improving physical function. Additionally, in the assessment of statistical significance of the results, many studies used only \( p \)-value to misinterpret the effectiveness of the application of the intervention. However, \( p \)-value only shows that an effect exists and does not reveal the size of the effect. In quantitative research, both \( p \)-value and size effect should be reported. Therefore, the lack of information on the size effect does not allow a full assessment of the effectiveness of the intervention.
### Table 2. Quantitative Outcomes.

| First Author          | Outcomes                                      | Research Tools                                                                 | Results                                                                                                                                                                                                 |
|-----------------------|------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Yang C.M. et al. [45] | Leg strength and endurance, balance, joint pain | 30-s CST, TUG, FRT, OLST with eyes open and closed, VAS                         | Both interventions improved balance, but only VR training improved FRT ($p = 0.021$) in comparison with controls.                                                                                           |
| Ehrari H. et al. [28] | Balance, leg strength and endurance, aerobic capacity, daily number of steps | BBS, 30-s CST, 6MWT, SENS motion-sensors 24/7                                 | Both interventions improved physical outcomes, but there was no significant difference between the SG and CG in measured outcomes.                                                                    |
| Adcock M. et al. [39] | Gait analysis, single task walking and dual task walking, balance, leg strength and endurance, brain plasticity/brain volume | Step length, step speed, step time, MTC by the Physilog® 5, SPPB, SFT, MRI and VBM | No significant improvement between the SG and CG in physical parameters and brain plasticity/volume ($p > 0.05$) with the exception of an interaction effect in the 30 s chair rises test (component of SFT) $[F(1) = 5.076, p = 0.024, \eta^2 = 0.01]$. |
| Stanmore E.K. et al. [42] | Balance, mobility, physical activity, falls | BBS, TUG, PASE, Short FES-I, FRAT including VAS pain and VAS fatigue           | Both interventions presented significant improvements in single and motor gait performance and inhibition, but only VR improved cognitive dual-task gait ($p = 0.003$). All interventions improved physical strength, cognition, falls prevention, and body balance, but VR had a higher impact on physical as well as cognition performance. BBS: all interventions were significantly ($p < 0.001$) greater than the CG with the effect size of PE = 1.59, VR = 1.65, and BE = 1.52. TUG: PE group had a significant decrease in time compared with VR ($p = 0.004$, effect size = 0.93) and BE ($p = 0.012$, effect size = 0.75). 5TSTS: all interventions were significantly ($p < 0.001$; VR $p < 0.001$; and BE $p = 0.036$) compared with CG with the effect size of PE = 1.62, VR = 1.42, and BE = 0.60. HGS was significantly greater in PE (Left $p < 0.005$; Right $p < 0.005$) and VR (Left $p < 0.005$; Right $p < 0.005$) than the CG with the effect size for PE Left = 0.84 and Right = 0.90, and for VR was Left = 0.88 and Right = 0.83. FES-I: VR was significantly lower than PE ($p = 0.036$, effect size = 0.58), BE ($p = 0.011$, effect size = 0.77), and CG ($p < 0.001$, effect size = 1.24). |
| Liao Y. et al. [40]   | Gait analysis                                   | The GAIT Up system                                                             | No changes in the Tinetti-POMA. VR training is more effective than conventional treatment only in dynamic balance in single task walking—iTUG improved after 6 weeks training in the IG (17.2 s vs. 15.8 s, $p = 0.02$). |
| Htut T. et al. [41]   | Balance, risk of falling, muscle strength, risk of falling, perception of exercise effort | BBS, TUG, TUG-cog, 5TSTS, HGS, FES-I, Borg CR-10                              | No changes in the Tinetti-POMA. VR training is more effective than conventional treatment only in dynamic balance in single task walking—iTUG improved after 6 weeks training in the IG (17.2 s vs. 15.8 s, $p = 0.02$). |
| Delbroek T. et al. [43]| Balance, gait, dual-task performance (cognitive-motor) | Tinetti-POMA scale, iTUG, iTUG with visual task                                 | No changes in the Tinetti-POMA. VR training is more effective than conventional treatment only in dynamic balance in single task walking—iTUG improved after 6 weeks training in the IG (17.2 s vs. 15.8 s, $p = 0.02$). |
Table 2. Cont.

| First Author                  | Outcomes                                                                 | Research Tools                              | Results                                                                                                                                                                                                 |
|-------------------------------|--------------------------------------------------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Padala K.P. et al. [33]       | Balance, fear of falling                                                | BBS, ABC                                    | The Wii Fit training was effective in improving balance in elderly (BBS at 4 weeks: 2.7 (1.2–4.2, \( p = 0.001 \)), and BBS at 8 weeks: 4.1 (2.6–5.7, \( p < 0.001 \)). No benefits were found for exergames compared with conventional exercises regarding balance skills. |
| Oesch P. et al. [44]          | Balance                                                                  | Tri-axial ActiGraph accelerometer           | There was a statistically significant difference between SG and CG for reducing fear of falling \( (p = 0.007) \). There was a statistically significant effect of the SG over the CG in reducing fear of falling at week 24 (MFES difference = 0.85 point, 95% CI 0.26 to 1.44, \( p < 0.01 \)) and reverse results in the case of KES (CG > SG). (difference = −6.8%, 95% CI −10.1 to −3.4, \( p < 0.001 \)). |
| Levy F. et al. [29]            | Fear of falling, functional impairment                                  | FFM, SDS                                    | No impact on overall mobility. SG performed significantly better than CG for MBR at Week 2 (between-group difference after baseline adjustment 38 mm, 95% CI 6 to 69). |
| Kwok B.C. et al. [34]          | Balance, knee strength, balance, risk of falling, physical function, falls rate | MFES, KES, TUG, HGS, 6MWT, NCWT, SPPB       | Similar improvements were found in balance (BBS \( p < 0.01 \), \( d = 0.43 \)) and fall risk (TUG \( p = 0.01 \), \( d = 0.41 \)) in both the SG and CG. There were no differences between groups. |
| van den Berg M. et al. [31]   | Mobility, risk of falling, balance                                      | SPPB, MBR, Step Test, RMI, AM-PAC           | Treadmill training plus VR led to reduced fall rates compared with treadmill training alone for all participants (IRR 0.58, 95% CI 0.36—0.96; \( p = 0.033 \)) and for participants with Parkinson’s disease (RR 0.45, 95% CI 0.24—0.86; \( p = 0.015 \)). However, incident rates after training did not differ significantly between groups among people with idiopathic falls or participants with mild cognitive impairment. |
| Yeşilyaprak S.S. et al. [46]  | Balance, fall risk                                                      | BBS, TUG, OLST, TS, FES-I                   | Significant improvement in balance was achieved in the SG in comparison to CG, namely: BBS score \( (p < 0.001) \), reaction time in the anterior direction \( (p = 0.003) \), end-point excursion, and maximum excursion in all four directions of the limits of stability test \( (p < 0.001) \). |
| Mirelman A. et al. [38]       | Gait analysis, balance, endurance, risk of falling, physical activity  | Gait speed, leading foot clearance           | SG has a significant advantage over CG in the costs of step time variability in fast walking \( F_{1,136} = 2.95, p = 0.044 \), one-tailed, \( R^2 = 0.010 \). Global linear time effects showed improved gait functional fitness and reduced fall frequency without differences between interventions. |
| Tsang W.W. et al. [35]        | Balance, risk of falling                                                | BBS, TUG, stability test: -reaction time, -end-point excursion, -maximum excursion, -stability directional control | Fall risk was significantly reduced in the SG compared with the CG \( (F_{1,127} = 4.54, p = 0.035) \). Participants with higher adherence also improved in postural sway \( (F_{1,75} = 4.13, p = 0.046) \), stepping reaction \( (F_{1,75} = 4.40, p = 0.041) \), and executive function \( (F_{1,71} = 4.21, p = 0.044) \). |
| Eggenberger P. et al. [32]    | Gait analysis, functional fitness, fall frequencies, fear of falling   | GAITRite electronic walkway, SPPB, 6-MWT, FES-I |                                                                                                                                           |
| Gschwind Y.J. et al. [47]      | Risk of falling, health measures, physical measures                    | PPA, WHODAS 2.0, Icon-FES, SPPB, TUG         |                                                                                                                                           |
Table 2. Cont.

| First Author          | Outcomes                                                                 | Research Tools                                | Results                                                                                     |
|-----------------------|---------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------------------|
| Gschwind Y.J. et al.  | Risk of falling, functional mobility, proprioception, reaction time,    | WHODAS 2.0, PPA, TUG, STS                     | SG reduced significantly in fall risk \(p = 0.36\), improved proprioception \(p = 0.015\),   |
|                       | muscle strength                                                          |                                               | and isometric knee extension strength \(p = 0.32\) in comparison to the CG.                  |
| Jung D.I. et al.      | Static balance, dynamic balance, obstacle gait                           | BBS, FRT, TUG, CV, MVHC                      | Both interventions—LSE and exergames—showed significant improvements in obstacle negotiation  |
|                       |                                                                          |                                               | function and falling-related balance in elderly women at risk for falls (BBS, FRT, CV and TUG,  |
|                       |                                                                          |                                               | MVHC \(p < 0.001\).                                                                          |
| Park J. et al.        | Muscle strength, standing balance, sitting balance                       | Arm curl and handgrip strength tests, Good    | Muscle strength and balance were significantly improved \(p < 0.05\) in the SG compared with  |
|                       |                                                                          | Balance system                               | the CG.                                                                                    |
| Whyatt et. al.        | Balance, balance confidence                                              | BBS, NeuroCom Balance Master: recordings of   | Significant effect on levels of functional balance and balance confidence in the SG compared  |
|                       |                                                                          | COP displacement                              | to CG in BBS \(F1,79 = 3.640, p = 0.06, \eta^2 = 0.044\). The SG also showed a significant  |

Study Group (SG), Control Group (CG), Virtual Reality (VR), 30 Second Chair Stand Test (CST), Timed Up and Go Test (TUG), Functional Reach Test (FRT), One-Leg Stance Test (OLST), Visual Analogue Scale (VAS), Berg Balance Scale (BBS), 6 Minute Walk Test (6MWT), Minimum Toe Clearance (MTC), Short Physical Performance Battery (SPPB), Maximal Balance Range (MBR), Senior Fitness Test (SFT), Magnetic Resonance Imaging (MRI), Voxel-Based Morphometry (VBM), Physical Activity Scale for the Elderly (PASE), Short Falls Efficacy Scale-International (Short FES-I), Fall Risk Score Test (FRAT), Timed Up and Go test Cognition (TUG-cog), 5 Times Sit to Stand (5TSTS), Hand Grip Strength (HGS), Borg Category Ratio Scale (Borg CR-10), Physical Exercises (PE), Brain Exercises (BE), Balance Evaluation Systems Test (BESTest), mini-Balance Evaluation Systems Test (mBEST), Activities-specific Balance Confidence Scale (ABC), Tinetti Performance-oriented Mobility Assessment Scale (Tinetti-POMA Scale), Instrumented Timed Up and Go test (iTUG), Isometric Maximal Voluntary Contraction (IMVC), Isometric Rate Of Force Development (IRFD), Fear of Falling Measure (FFM), Sheehan Disability Scale (SDS), Elderly Mobility Scale (EMS), Functional Ambulation Category (FAC), 10 Minute Walk Test (10MWT), Nottingham Extended Activities of Daily Living Scale (NEADL), Quality of Life of The Hip Disability And Osteoarthritis Score (HOOS-Q), Modified Falls Efficacy Scale (MFES), Knee Extensor Strength (KES), Habitual Gait Speed (HGS), Narrow Corridor Walk Test (NCWT), Rivermead Mobility Index (RMI), Activity Measure for Post-Acute Care (AM-PAC), Falls Efficacy Scale International (FES-I), Tandem Stance (TS), 2 Minute Walk Test (2MWT), Physiological Profile Assessment (PPA), 12-item World Health Organization Disability Assessment Schedule (WHODAS 2.0), shortened Iconographical Falls Efficacy Scale (Icon-FES), Sit-To-Stand Test (STS), Crossing Velocity (CV), Maximum Vertical Heel Clearance (MVHC), Lumbar Stabilization Exercise (LSE).
3.4.2. Qualitative Outcomes

Among the studies included, 14 of them (63.6%) assessed qualitative variables such as cognitive function, quality of life, adherence, useability, and enjoyment of exergames. Table 3 presents detailed results of qualitative outcomes. It has been noted that the use of virtual reality rehabilitation is cost-effective, as compared to standard geriatric rehabilitation in the OTAGO system, due to the reduction of costs related to personnel work, their training, and community [42]. Additional virtual reality equipment does not significantly increase the costs associated with this type of therapy [38]. Most authors highlight the safety and absence of adverse effects in VR training for geriatric patients [31,33,34,39,40,42,47]. However, some adverse events were reported, such as pain during exercises [44], knee joint and tight soreness [45], or those unrelated directly to interventions [30]. Exergames were assessed as an acceptable and pleasant form of treatment in five out of seven studies. In five of nine studies, the VR rehabilitation significantly improved various cognitive functions among the elderly. An assessment of the quality of life among participants using VR training indicates that they mostly achieved greater improvement in QoL parameters than controls (four from five studies). This could be caused by the attractiveness of this kind of intervention. The conclusions formulated above suggest a positive [clear] influence of VR training on those qualitative variables. However, there was no influence of exergames on decreasing the symptoms of depression. This section may be divided by subheadings. It should provide a concise and precise description of the experimental results, their interpretation, as well as the experimental conclusions that can be drawn.
Table 3. Qualitative outcomes.

| First Author           | Outcomes                                                                 | Research Tools                                                                 | Results                                                                                              |
|------------------------|--------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Yang C.M. et al. [45]  | Feasibility and safety                                                  | Recording the participants’ overall participation rate and attendance rate.     | The Kinect exercise group had a 100% overall participation rate, with all participants attending the entire training. |
| Adcock M. et al. [39]  | Cognitive function                                                     | VST, TMT, WMS-R                                                                | No significant difference between the study and control group in cognitive function.                   |
| Stanmore E.K. et al. [42] | Cognitive function, depression, quality of life                        | ACEIII, 5-item GDS, HRQoL, EQ-5D, SCWT                                        | No significant difference between the study and control group in cognitive function, depression, and quality of life. Exergames had high acceptance, usability, and feasibility. Only VR training improved cognitive dual-task gait. |
| Liao Y. et al. [40]     | Executive function                                                     | EQ-5D, SUS                                                                     |                                                                                                       |
| Delbroek T. et al. [43] | Cognitive, motivation, emotions                                        | MoCA, IMI, OERS                                                               | No significant improvement in cognitive function compared to control. VR training is a pleasant and acceptable treatment for older adults. |
| Padala K.P. et al. [33] | Enjoyment of exercise, cognition, quality of life                     | PACES, 3MS, SF-36                                                             | No significant improvement in cognition, quality of life, and high enjoyment in VR training group in comparison to controls. |
| Oesch F. et al. [44]    | Adherence, motivation and enjoyment                                     | daily training volume by standardized logbook with self-reported measuresfive-level Likert scale | The adherence, motivation, and enjoyment were significantly higher in standard exercise training than exergames. |
| Levy F. et al. [29]     | Fear of falling, depression, anxiety                                    | BDI (21-item version), STAI-Y-A, STAI-Y-B                                      | No significant difference between groups in depression, trait anxiety, or improvement in VR group compared to controls only in the case of state anxiety. Participants were comfortable with the technology and that the equipment was easy to use and enjoyed the intervention. Significant improvement of quality of life in VR group compared controls. |
| van den Berg M. et al. [31] | Quality of life, feasibility, safety, usability, enjoyment             | Euro-QoL, EQ-5D, RNLI, SUS, PACES                                               | Cognitive function outcomes improved similarly in both training groups. However, the quality of life improved more in VR group. No significant difference between groups. Significantly higher adherence, improvement in quality of life, and executive functioning were found in VR group in comparison controls. The intervention was enjoyed by the participants, and its usability was acceptable. The study group improved specific cognitive functions, finger-press reaction time, Stroop time compared to controls. Cognitive function was significantly improved in the study group compared to the control group. |
| Mirelman A. et al. [38] | Cognition, health-related quality of life                              | EFI, AIS, SF-36                                                                |                                                                                                       |
| Eggenberger P. et al. [32] | Depression                                                             | GDS                                                                            |                                                                                                       |
| Geschwind Y.J. et al. [47] | Quality of life, depression, cognitive measures, executive function, adherence, usability | EQ-5D, EQ-5D, PHQ-9, VST, DSB, ANT, SUS, PACES, DART |                                                                                                       |
| Geschwind Y.J. et al. [30] | Cognitive, executive functioning                                       | Mini-Cog, ANT, VST, DSB                                                        |                                                                                                       |
| Park J. et al. [48]     | Cognitive function                                                     | MoCA                                                                           |                                                                                                       |

Victoria Stroop Test (VST), Trail Making Test (TMT), Wechsler Memory Scale-Revised (WMS-R), Addenbrooke’s Cognitive Examination III (ACEIII), Geriatric Depression Scale (GDS), Health-related Quality of Life (HRQoL), European Quality of Life 5 Dimensions (EQ-5D), System Usability Scale (SUS), The Stroop Color and Word Test (SCWT), Montreal Cognitive Assessment (MoCA), Intrinsic Motivation Inventory (IMI), the Observed Emotion Rating Scale (OERS), Physical Activity Enjoyment Scale (PACES), Modified Mini Mental State Exam (3MS), Rand Short Form 36 (SF-36), Beck Depression Inventory (BDI), The State-Trait Anxiety Inventory (STAI-state anxiety: STAI Y-A; trait anxiety: STAI Y-B), Reintegration to Normal Living Index (RNLI), Executive Function Index (EFI), Attention Index Score (AIS), 9-item Patient Health Questionnaire (PHQ-9), Victoria Stroop Test (VST), Digit Span Backward (DSB), Attention Network Test (ANT), Dynamic Acceptance Model for the Re-evaluation of Technologies (DART).
3.5. Quality Assessment

The PEDro scale was used to evaluate the methodological quality of the included studies (Table 4). Among the 21 studies, 4 out of 21 (19%) were of high quality (10–7 points) and 17 out of 21 (81%) were of moderate quality (6–4 points). The average quality rating of the analyzed articles was 5.8 points (moderate quality). The main sources of bias were the lack of blindness for participants and therapists (all studies), which was impossible to obtain for this intervention, and the lack of application of intention to treat data analysis (only 7 from 21, 33.3%).

Table 4. The methodological quality assessment of the articles included in PEDro Scale.

| First Author | EC * | RA | CA | BC | BS | BT | BA | AF | ITA | BGC | PEaV | Total Score |
|--------------|------|----|----|----|----|----|----|----|-----|-----|------|-------------|
| Yang C.M. et al. [45] | + | + | − | + | − | − | + | + | − | + | 6/10 |
| Ehrari H. et al. [28] | + | + | + | − | − | + | − | − | + | + | 6/10 |
| Adcock M. et al. [39] | + | + | + | + | − | − | − | − | − | + | 5/10 |
| Stanmore E.K. et al. [42] | + | + | − | + | − | − | − | − | + | + | 6/10 |
| Liao Y. et al. [40] | + | + | + | + | − | − | − | + | + | + | 6/10 |
| Htut T. et al. [41] | + | + | + | + | − | − | + | − | + | + | 6/10 |
| Padala K.P. et al. [33] | + | + | + | + | − | − | − | + | + | + | 7/10 |
| Oesch P. et al. [44] | + | + | + | − | − | − | − | + | + | + | 5/10 |
| Levy F. et al. [29] | + | − | − | + | − | − | − | − | − | + | 6/10 |
| Kwok B.C. et al. [34] | + | + | + | + | − | − | − | − | + | + | 6/10 |
| van den Berg M. et al. [31] | + | + | + | + | − | − | − | − | + | + | 7/10 |
| Yesilyaprak S.S. et al. [46] | + | + | + | + | − | − | − | − | + | + | 6/10 |
| Mirelman A. et al. [38] | + | + | + | + | − | − | − | − | + | + | 8/10 |
| Tsang W.W. et al. [35] | + | + | + | + | − | − | − | − | + | + | 6/10 |
| Eggenberger P. et al. [32] | + | + | + | + | − | − | − | − | + | + | 4/10 |
| Gschwind Y.J. et al. [47] | − | + | + | + | − | − | − | − | + | + | 6/10 |
| Gschwind Y.J. et al. [30] | + | + | + | + | − | − | − | − | + | + | 7/10 |
| Jung D.I. et al. [37] | + | + | + | + | − | − | − | − | + | + | 4/10 |
| Park J. et al. [48] | + | + | + | + | − | − | − | − | + | + | 5/10 |
| Whyatt et. al. [36] | + | + | + | + | − | − | − | − | + | + | 5/10 |

* Eligibility criteria it is not included in the total score; EC, Eligibility criteria; RA, Random allocation; CA, Concealed allocation; BC, Baseline comparability; BS, Blind subjects; BT, Blind therapists; BA, Blind assessors; AF, Adequate follow-up; ITA, Intention-to-treat analysis; BGC, Between-group comparisons; PEaV, Point Estimates and Variability; (1 point: “+”; 0 point: “−”).

4. Discussion

The aim of the present review was to determine the effectiveness of a rehabilitation accommodating virtual reality and exergames in view of fall prevention among elderly people.

The progress of technology resulted in the utilization of virtual reality in medical appliances [49]. Virtual reality techniques have been widely adopted in other fields of medicine, including specialist training like simulations of surgical procedures [50], pain management [51,52], treatment of phobias or anxiety [53], and diagnostics [54]. Growing interest regarding virtual reality appliances and a wide variety of available software applications and hardware devices resulted in wider adoption in rehabilitation in view of making the rehabilitation more attractive, reducing total costs related to human and infrastructural factors (telerehabilitation), as well as considering maximizing the effects of traditional physiotherapeutic proceedings.

Limitations of motor and cognitive functions, aggravating with age, result in a vast representation of elderly people among patients who are a subject of rehabilitation [55]. Nowadays, virtual reality rehabilitation is considered as an intervention targeted at children [56], adolescents and adults [57], athletes [58], as well as the elderly. However, varying motivation was observed among the age groups—children and adolescents are motivated by a challenging part of exergames like competition and gaining rewards/points in a game.
On the other hand, older adults focus on perceived health benefits and enjoyment without competition [39]. Similarly, gaming was perceived as a domain of young people. Besides, one should remember that our contemporary digital world was created by a generation of people, who are currently in their 50s. Recent studies have proved that older people draw substantial satisfaction and present good acceptance of virtual reality applications in the process of rehabilitation [33, 42–45, 47].

Moreover, virtual reality gives many opportunities to provide patient rehabilitation. It appears as a valuable rehabilitation tool regarding older people used in nursing homes, activity centers for the elderly, and rehabilitation clinics, where qualified staff take care of the proper adoption and safety of interventions. The development of modern technology allows using VR rehabilitation in patients’ homes successfully by means of telerehabilitation [39, 42, 47]. Telerehabilitation increases motivation to home exercises and continuity of rehabilitation after discharge from the hospital [60, 61]. This is especially important during the coronavirus pandemic where many people must stay at home and access to indirect rehabilitation is limited. Additionally, VR rehabilitation seems to be effective in reducing the cost and time of personal staff and the daily commute to the health center [42]. However, most previous implementations relied on telerehabilitation, hence there is only scarce evidence of virtual reality in this field.

This review suggests that virtual reality training in rehabilitation appears to be promising complementation or even an alternative to traditional techniques of physiotherapy. However, several factors, which can limit its wider application among elderly people, should be considered. Seniors are frequently reluctant in unassisted habituation of remote rehabilitation, which could be partially explained by still cursory knowledge of modern technologies. Such a situation can be solved by the implementation of possibly simple systems, adopted to requirements and capabilities of elderly people, provided with capabilities to reversely monitor the activity of patients, proper execution of exercises, and supporting mechanisms of motivation.

Regarding the quantitative outcomes of this review, the question of whether virtual reality offers greater effectiveness over traditional rehabilitation shifts towards a positive answer. The analysis of studies included in this review suggests that rehabilitation accommodating virtual reality, aimed at improving physical functions, including body balance, gait, and muscular strength, has some effectiveness. However, due to differences in applied technology and protocols, it is difficult to draw clear conclusions. These findings are in compliance with the research works of other authors. Pacheco et al. [12] found exergames to improve balance and mobility in older adults with impairments without neurological diseases. Accommodation of those elements of motor activity in exergames in the rehabilitation resulted in an improvement of the body balance among elderly people [62]; however, the significant effect was related to the dynamic and perceived balance, but not to the static balance.

Several studies show the benefits of tai-chi, yoga, and rehabilitation exercises programs regarding the decreased risk of falls among elderly people [63–65]. Although their effectiveness is undeniable, elderly patients currently need remote intervention to keep their mobility safe. Therefore, virtual reality rehabilitation and exergames begin playing a role in telerehabilitation, and as is proved in this review, they constitute an equally as effective form of intervention as traditional treatment in view of mobility and balance improvement, as well as reduction of the risk of falls.

An important factor of rehabilitation of elderly people, which should be considered, is a deterioration of cognitive functions during aging. This review mostly found exergames to be an acceptable and pleasant treatment. In most studies, exergames significantly improved various cognitive functions, as well as the quality of life among elderly with a risk of falling.

Benefits regarding the health-related quality of life were also observed in elderly people who underwent virtual reality training. The level of satisfaction and enjoyment of such interventions was appraised positively [66]. There is also evidence of the positive motivational aspect of exergames among older adults [67].
In view of these qualitative outcomes, only a few authors have reported adverse effects, which were identified chiefly as non-related to intervention [38,44,45]. Incidentally, the comparison of adverse effects during VR rehabilitation in relation to traditional rehabilitation builds up another interesting research question.

Although exergames were assessed as an effective intervention in alleviating symptoms of depression [68], the studies in this review do not confirm this thesis. However, differences in the results could be caused by the participants’ level of functional abilities—there were elderly with decreased mobility; number of sessions—the duration was long; and the games’ profile was centered around rehabilitation and functional performance, not enjoyment. Li et al. [68] indicated that the influence of exergames on depression is more effective in patients with relatively good mobility who play highly playful games in small numbers of sessions.

Contemporary literature reviews regarding the effectiveness of virtual reality in orthopedic rehabilitation suggest that the variety of devices used, the variety of their functions, and a lack of coherence in applied protocols result are significant problems related to the comparison of the acquired results [69]. The analysis of the papers included in the current review also varied regarding the period of the intervention, adopted devices, and trained functions. A multitude of applied interventions and equipment, as well as a variety of tools and methods of evaluation of the effectiveness of those interventions, make it difficult to conduct a metaanalysis.

Conclusions of the analyzed studies do not allow to draw up any precise clinical guidelines regarding the duration, frequency, types of devices, and software implementations, as well as particular ailments and diseases in which virtual rehabilitation and exergames should be indicated.

This review has some limitations because it concerned only randomized controlled trials published in the last 5 years in English. The reason is that RCTs are considered a gold standard in medical sciences and give reliable information about the effectiveness of the applied intervention [70]. In the last decade, there has been a rapid growth of VR clinical application papers published in PubMed [71]. Also, the quick development of modern technology meant that only the newest papers gave the opportunity to assess the current state of art in this topic. Therefore, there is a risk that other valuable reports would not be included in this review.

In many studies, only clinical tests were used to assess physical outcomes, which provide valid results, but are fraught with a risk of bias due to human mistakes. Regarding those factors, future studies should use standardized biomechanical methods of assessment based on objective diagnostics tools.

Common limitations of the included trials were the small sample size [29,33,37,43,45,46] and the lack of a long-term follow-up (6/21 studies with follow-up), as well as no blindness among participants and therapists (all studies). However, blindness in this kind of intervention is difficult to achieve but long-term follow-up and a proper study sample size are necessary to obtain reliable results.

Exergames can be considered as an evolution to virtual reality, and vice versa. Virtual reality techniques allow deeper immersion during training. Exergames involve better interest in training [5]. Besides, it is interesting to assess whether virtual reality and gaming simply add to interest and immersion or whether they act in a supra-addition.

The current review supports the hypothesis that virtual reality and exergame application among elderly people can positively influence physical functions, as well as cognitive functions of seniors. However, virtual reality and exergame rehabilitation were obligatorily implemented in parallel with traditional rehabilitation and thus are mostly considered as a complement of standard physiotherapy [11,43], as well as its continuation at home [35,36,45].
5. Conclusions

There is an evidence that interventions based on virtual reality and exergames are effective in improving specific physical and psychological outcomes among elderly.

Interventions based on virtual reality and exergames are promising in view of multi-factor management, regarding motor and cognitive functions, as well as the quality of life and enjoyment. The use of virtual reality is cost-effective, safe, and bereft of adverse effects. Future research studies, notably randomized controlled trials, with well-defined research protocol, are desirable to determine the effectiveness of virtual reality in fall prevention.

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