The Narrative Structure and Ideational Meaning of Malay Short Stories

Siti Norashikin Azmi, Hanita Hassan, Wan Farah Wani Wan Fakhruddin

Abstract— Short stories are structured in a way to engage readers to the stories being told. This paper discusses the compatibility between Narrative Structure of Malay Short Stories and Labov and Waletzky’s (1967) Narrative Structure of Casual Conversation. The narrative analysis was conducted on the literary works of a prominent Malaysian Female Writer, Zurinah Hassan entitled “Catatan di Meja Makan” (Notes at the Dining Table), “Anita” and “Perjalanan Sendiri” (Own Journey). The findings suggest that the narrative structure of Malay Short Stories has the same stages as outlined by Labov and Waletzky’s, and the stages are Orientation, Complication, Evaluation, Resolution and Coda. Following that, the Orientation stage was further analysed using Transitivity analysis as introduced by Halliday’s SFL (1994). The analysis shows that the most frequent process found in the Malay short stories is Action Process with 63 occurrences and followed by Mental Process with 24 occurrences. These two process types connote the active actions of the characters of the short stories either physically or mentally. In relation to the process types, participant types of Action process which are Actor and Goal have the highest occurrences, 46 and 44 respectively, whilst participant types of Mental Process, Senser and Phenomenon with 20 and 17 occurrences. The findings suggest that the main aim of Orientation stage in Malay short stories is to foreground the characters, as doers and sensors, and highlight their physical and mental activities.

Keywords: ideational metafunction, narrative structure, Malay Short Stories, systemic functional linguistics, transitivity analysis.

I. INTRODUCTION

Short story is an invented prose narrative which is shorter than a novel. It deals with few characters and concentrates on creation of mood rather than plot. Since short stories are considered as part of a narrative genre, the aim is to engage readers or listeners towards the story being told. In order to attract the readers’ attention, writers structured the story into several elements or stages as a means of assisting readers to understand the flow of the story. And it is important to note that the Orientation stage is the stage by which readers will decide either the story is worth reading or not.

In 1967, [1] introduced six elements of Narrative Structure, which are Abstract, Orientation, Complication, Evaluation, Resolution, and Coda. Even though the elements were outlined from casual conversation, studies have shown that the elements are also found in written literature [2, 3]. The function of each element is different from one to another, of which Orientation introduces the story by highlighting who the character is, when, where and how it happens; Complication tells the events of the story; Evaluation connotes how and why the story is interesting; Resolution tells the ending of the story; and lastly, Coda is to bring back readers to the present. In addition, Transitivity analysis was also conducted on the Orientation stage to examine the realisation process of meaning-making.

Systemic Functional Linguistics has been applied to interpret online debate texts [4], short stories [5], and parables [6]. [4] examined the meaning of online debate using ideational metafunction and focusing on the field, tenor and mood. The finding suggests that in communicating, speaker’s choice of text and language system depends heavily on the target group, for example, who are the users/audiences. In addition, [5] conducted interpersonal and textual analyses on two short stories entitled the Romantic Movement and the Gothic. According to [7], interpersonal metafunction deals with the way a writer tries to relate to the readers. He found that the writers of both short stories used a monologue style of narration to closely relate readers into their stories. Textual metafunction, on the other hand, deals with what information is taken as given” [7]. Both stories used dialogic mode that focus on the first person as narrator that initiates the type of action, who responds to that action and how [7].

Systemic Functional Linguistics (SFL) has been used in Malay literary studies. SFL was used to study Sumatran folktales [8] and a Malay novel [9]. [8] studied three Sumatran folktales entitled Batu Belah Batu Bertangkup, Putri Kuau, and Sri Putih Cermin and found that all of them shared the same structure, function and meaning. It is stated that the most frequent process found was material process (53.12%) and followed by verbal process. [9], on the other hand, examined the applicability of Halliday’s process types to Malay text. The findings of his study are reflected heavily on the process types of Halliday [10], but with labels which suit Malay texts and the Malay process types will be further explained in the following section.

II. METHODOLOGY

The data for this study were taken from the short stories by Zurinah Hassan entitled “Catatan di Meja Makan” (later is referred as Short Story 1 or ST1), “Anita” (later is referred as Short Story 2 or ST2) and “Perjalanan Sendiri” (later is referred as Short Story 3 or ST3). This study adopted the Narrative Structure as outlined by [1] which consists of 5

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stages. The stages or elements are Orientation, Complication, Evaluation, Resolution and Coda. The stage and its description are outlined in Table 1.

**Table 1: The Stages of Narrative Structure by [1]**

| Type of Stages | Description |
|----------------|-------------|
| Orientation    | Details of People involved, time, place, and situation of the narration. |
| Complication   | Series of Complicated events/problem/conflict faced by people |
| Evaluation     | Revelation of attitude of people towards the problematic events in Complication stage. |
| Resolution     | Define the result of the narration. |
| Coda           | Bringing the narration to the beginning of the story |

After identifying the five stages of Malay short stories, the Orientation stage of Malay short stories was then analysed from the ideational metafunction perspective. This is to say that the meaning-making process was examined using Transitivity analysis (10; 9]. This analysis helped determine the most prominent process and participant types in the Orientation stage of Malay short stories. The descriptions of Malay Process types and participants are shown in Table 2.

**Table 2: Process Types and Participants found in Malay Texts.**

| Process type | Participant |
|--------------|-------------|
| Action (Lakuan) | Actor: One who does the action; Goal: One who is affected by the action; Range: Domain where process takes place; Recipient: One who receives something; Beneficiary: One for whom something is done |
| Mental (Mindu) | Senser: Person who experiences and reacts mentally in the process. Can occur without a presence of a Phenomenon; Phenomenon: Entity being perceived, thought, appreciated, etc. |
| Verbal (Verbal) | Speaker: Person who communicates through speech; Listener: One receiving the utterance; Target: Person the utterance is directed to |

[10] has outlined eight process types namely Material, Mental, Relational, Attributive, Identifying, Behavioral, Verbal, and Existential. Following the process types outlined by [10], [9] analyzed the process and participant types in a Malay novel. He outlined six process types and its respective participant types of Malay literature. The process types are Action, Mental, Identifying, Existential, Relational and Descriptive. Participant types for Action process are Actor, Goal, Range, Recipient, and Beneficiary; whilst for Mental process types are Senser and Phenomenon; for Verbal process are Speaker, Listener, Target and Verbiage; and the participant for Situation process is Experiencer. Participant types for Description process are Introducer and Value; while participants for Existence process are Introducer and Existent; and Relational process are Identifier, Identity, Carrier and Attribute. The transitivity analysis done in this study used the process types and participants as listed by [9].

**III. FINDINGS**

The findings of narrative analysis done on Malay short stories conclude that the Narrative structure by [1] is applicable towards Malay Short Stories. For a Narration to be able to engage readers towards the text, writers unfold the story into several stages namely Orientation, Complication, Evaluation, Resolution and Coda. Given the fact that Orientation stage comes at the beginning of the structure, this
stage is therefore regarded as the most important stage and it must be appealing to the readers to continue reading. This can be clearly seen as words in this stage were carefully selected to trigger what will come in the next stages. While moving towards the next stages, information on people involved, place, time and initial situation was given. The Orientation stage is followed by Complication Stage and the function of this stage is to provide circles of Complicating events in the narrative. The narrative then continues with Evaluation stage, in which the events are evaluated. The next stage is Resolution which illustrates the result of the whole story before Coda stage brings the readers back to the earlier stage of the story. Table 3 illustrates the compulsory stages which were found in all Malay Short Stories and the stages are Orientation, Complication, Evaluation and Resolution [11]. However, Coda is regarded as an optional stage, since it could only be found in short stories 1 and 3; in other words, it is missing in short story 2.

Table 3: Stages of the Narrative Structure of Malay Short Stories

| Structure of Short Stories | Malay Short Story 1 | Malay Short Story 2 | Malay Short Story 3 |
|---------------------------|--------------------|--------------------|--------------------|
| Orientation               | People             | √                  | √                  |
|                           | Time               | √                  | √                  |
|                           | Place              | √                  | √                  |
|                           | Situation          | √                  | √                  |
| Complication              | √                  | √                  | √                  |
| Evaluation                | √                  | √                  | √                  |
| Resolution                | √                  | √                  |                     |
| Coda                      | √                  | √                  |                     |

(Note: √ indicate that the element/stage is found in the Short Stories)

After the identification of narrative stages of Malay Short Story, the ideational meaning of Orientation stage was then examined using Transitivity analysis. The findings of the analysis suggest that in Malay short stories, Action process is prominent with 49.6% occurrences. This is parallel with the findings of [8], of which the most frequent process types found in Sumatran Malay folktales is Action process. As Action process aims to illustrate physical action, writers use action process types to indicate the characters’ activities. However, the second frequently process type found in the Sumatran Malay folktales is Verbal process type, unlike Malay short stories, of which mental process type with 18.9% occurrences is the second most frequently found compared to Action process type and followed by Mental process. In conjunction to this, the most frequent Participant types found are those related to Action and Mental Process types. Table 5 illustrates the Action process and its Participants found in the Malay short stories.

Table 4: The Distribution of Process Types found in Malay Short Stories.

| Process Types | ST1 | ST2 | ST3 | Frequency | Percentag e (%) |
|---------------|-----|-----|-----|-----------|-----------------|
| Action        | 17  | 13  | 33  | 63        | 49.6            |
| Mental        | 12  | 9   | 3   | 24        | 18.9            |
| Verbal        | -   | -   | 17  | 17        | 13.4            |
| Situation     | 3   | 5   | 1   | 9         | 7.1             |
| Relational    | -   | 3   | 4   | 7         | 5.5             |
| Existence     | 1   | 4   | -   | 5         | 3.9             |
| Description   | 2   | -   | -   | 2         | 1.6             |
| Total         | 35  | 34  | 58  | 127       | 100             |

(Note: ST indicate the Malay Short Stories)

As shown in Table 4, Action process is the most prominent process type and followed by Mental process. In conjunction to this, the most frequent Participant types found are those related to Action and Mental Process types. Table 5 illustrates the Action process and its Participants found in the Malay short stories.

Table 5: Action Process and its Participants.

| Jadi dapatlah dia menyelisikan tugas-tugas hariannya |
|-----------------------------------------------|
| Clause                                        |
| Jadi dapatlah                              |
| dia                                         |
| Analysis                                   |
| Circumstance: Contingency (Condition)        |
| Participant: Actor                         |
| So able                                    |
| she                                        |
| menyelesaikan tugas-tugas hariannya         |
| Process: Action                            |
| Participant: Goal                          |
| settle                                     |
| her daily chores                           |

Table 5 shows an Action process which is ‘menyelisahkan’ (settle) that was done by an Actor or ‘dia’ (she), and the Goal is ‘tugas-tugas hariannya’ (her daily chores). This clause has a Circumstantial element that is Condition, which acts as a description or an explanation at the beginning of the clause.

The examples of Mental Process and its Participants are shown in Table 6.

Table 6: Mental Process and its Participants.

| Sudah beberapa hari dia berniat untuk menyusun laci almari rendah dekat meja itu |
|-----------------------------------------------|
| Clause                                        |
| Sudah beberapa hari                          |
| dia                                          |
| berniat                                      |
| Analysis                                     |
| Circumstance: Extent (Temporal)               |
| Participant: Senser                          |
| Process: Mental                              |
| It has been few days                        |
| she                                          |
| wish                                         |
| untuk menyusun laci almari rendah dekat meja itu |
| Circumstance: Location (Spatial)             |
| To arrange the drawer of small cupboard near the table. |

Table 6 shows a Mental Process type, ‘berniat’(wish) and its participant, Senser (‘dia’ – she) with the accompaniment of Circumstantial elements of Extent and Location.

As mentioned previously, the extensive use of Action and Mental process types in the Orientation stage thus signifies the function of Orientation Stage in Malay Short stories is to foreground the physical and mental activities of the main characters.
This is hence the means of attracting readers to read further, of which the aim is to know what will happen next.

IV. CONCLUSION

This study only examined the Ideational Meaning of the Orientation Stage of Malay short stories. It is suggested that for future studies to focus on other stages of Narrative structure, for example, Complication, Evaluation, Resolution and Coda. It is also recommended for future researchers to analyse Malay Short Stories from other SFL metafunctions, namely Textual and Interpersonal, as a way of fully examining the realisation process of meaning-making in Malay Literary works.

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