Supplemental Digital Appendix 2

Case Report Template From a Study to Explore Mentors’ Personal Interpretative Framework, Maastricht University, Maastricht, the Netherlands, December 2017–January 2018

| Mentor pseudonym: [...] | Professional self-understanding and subjective educational theory |
|-------------------------|--------------------------------------------------------------------------------|
|                         | Image, self-perception, and feedback from others                                 |
|                         | Self-esteem, evaluation of personal performance                                    |
|                         | Task perception: what should I do and what not?                                   |
|                         | The motivation to enter, continue, or leave the profession                         |
|                         | How mentors see themselves in the future                                          |
|                         | Formal: What faculty development activities do mentors participate in and can they successfully apply the things they learned in their daily practice (i.e., mentoring relationship)? |
|                         | And                                                                                |
|                         | Beliefs: Heuristics mentors learn from certain colleagues or other examples        |

**Summary of [mentor pseudonym]**

- Keyword 1
- Keyword 2
- Etc.

- Single statement with characteristic features
- Summary of text in matrix above
- Illustrative quotes