A Brief Talk on the Computer Multimedia Network as a Powerful Aid to the Teaching of Guzheng in Colleges and Universities

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Abstract. This article starts with the comparison with the advantages and disadvantages of MOOC education and traditional education. It is concluded that the two education methods use this mutual help and mutual learning to find out the most efficient and effective educational method. With the development of an economically willing society and the improvement of people's cultural literacy, the zither is more and more known and understood, and the number of people learning and engaging in the zither is increasing. At the same time, many problems have arisen in the traditional zither teaching, such as teaching. The process is not standardized and unprofessional. The methods are incorrect. The students practice methods incorrectly. Recently, the new MOOC teaching method in the education industry can alleviate or even solve the disadvantages of the traditional teaching of Guzheng. According to their aptitude, teaching is a problem that should be paid attention to by the current educators.

Keywords: Education Method, MOOC, Teaching, Guzheng

1. Methods and Methods of MOOC Teaching

1.1. Introduction to MOOC Teaching

With the increasingly developed Internet, the education community has also been committed to expanding open and shared online education resources[1]. The Internet and people's lives are becoming closer and closer to each other in our lives. It is an inevitable trend of future development, so the network teaching model "Mu class" is emerging. In the MOOC mode, complete classroom teaching and student learning can be achieved through MOOC [2]. MOOC is also a form of video public class, which is an organized and planned public teaching activity for specific groups. The main characteristics of Mu classes: large-scale, open courses, online courses. MOOC is an open web-based
course. As long as you register for an account, you can watch the video at any time. You can watch it repeatedly [3]. It is large in scale, rich in content, and easy to obtain. MOOC is a way to integrate internet and education. MOOC is a way to connect lecturers and learners around the world through common topics or themes [4]. MOOCs are not only online teaching, but also include systematic teaching processes such as lectures, discussions, assignments, evaluations, and feedbacks. Teachers are involved in MOOC teaching processes [5]. There is also interaction between students, which will provide general time planning and lesson progress in the form of weekly discussion topics. Degree, including weekly lectures, seminar time, exercises, etc. MOOC video teaching practice is generally controlled between 5 ~ 15 minutes, it is helpful to highlight teaching points, points and difficulties, and time should not be too long to distract students.

1.2. Pros and cons of MOOC teaching.

MOOC teaching mode is a new teaching mode that has emerged in recent years and is combined with classroom education [6]. The promotion of teaching is conducive to: (1) Enlarging the boundaries of traditional teaching, making the teaching scope wider and teaching content. Becomes broader and the concept of specialization fade. (2) Mu classes have improved teaching efficiency to a great extent. By condensing difficult points into videos within 15 minutes, students will learn more intuitively and easily. (3) Learning and life can be integrated together. The freedom of MOOCs provides great convenience for students and teachers.

At the same time, MOOC teaching also has disadvantages in the field of guzheng teaching. (1) Although the MOC is for the whole society, MOC can only be applied to students with basic skills in the zither. In the early learning, the students do not have sufficient grasp of hand shape, strength, and relaxation. They cannot be corrected in time through video learning. In the early stages of zheng, the hand shape is very important for future learning. Therefore, it is not recommended to teach in the early stage. (2) Mourning lessons cannot be reformulated according to the return situation of each student, mechanically restricting student progress. The method cannot be standardized and personalized, and it is impossible to teach students according to their aptitude. Creativeness and diversity of ideas. (3) The MO class cannot reach the face-to-face teaching, which can be based on the students' reaction at the time.

Putting forward different teaching methods can only convey the key and difficult points of this lesson mechanically.

2. Differences and Advantages and Disadvantages of the Two Teaching Methods

According to the two Guzheng teaching modes in the above two chapters, the biggest differences are: (1) Differences in teaching methods. The traditional teaching method is mainly face-to-face, the MOOC teaching is mainly based on platform video, the teaching method is novel, and the curriculum is also. It is divided into three forms: free of charge, charge and partial charge. (2) Different learning objects. Unlike traditional classroom teaching. The course learners are for the whole society, and may be non-professional or social people who want to understand the subject. Professionals or professional students, to a certain extent, dilute the education class, and cut off the professional knowledge can only be learned. The traditional way to school. (3) Educator differences. The traditional teaching model is mainly school teachers. The teaching ability of different colleges and universities is different.
MOOC teaching can enable students to directly face the professors of first-class institutions on the Internet and accept the most advanced teaching principles.

There are pros and cons to both teaching models. Let us summarize the advantages first: traditional one-to-one teaching can be based on learning. Students can adjust the teaching content in class situations, the classroom is highly mobile, can teach students according to their aptitude, and communicate with students to cultivate good-learning atmosphere. The demonstration of Guzheng teaching needs students to imitate early. Different error adjustments occurred. Group teaching mode, first of all, to reduce the burden of tuition at home, can strengthen the student group. The spirit of physical cooperation, mutual learning, and healthy competition between students, can be intuitively recognized at the same stage. Your own progress. Guzheng lesson teaching mode, students can be free and selective at any time and place. Learning, the content and form of the teacher's lessons are more flexible, the teaching resources are abundant.

But there are also some disadvantages: One-to-one teaching mode, large burden, high requirements for educational resources, and uneven teacher belts. The quality of teaching for students has declined. It is impossible to take care of each student in a limited time. In the case of teaching, we cannot teach students according to their aptitude. The most important limitation of the Mu Zheng teaching mode in the Guzheng specialty lies in Guzheng. There are many genres, and the ancient music records are complex. Different versions are played by different factions. Guzheng must be accompanied by the teacher in the sliding slide teaching. The pitch can only be fixed during the long-term practice. The teacher cannot discern whether or not the student’s tone is used in video teaching. Although Mu classes are for all people in the society, they still have pertinence and limitations in learning zither.

3. Help each other, combine each other

New MOOC and traditional teaching in sheet music are the scores of the Chaozhou zheng tune "Jaw playing in the water". They are all different, and the sound effects they play are also different. In traditional teaching, teachers willWith the same teaching method, you can compare the two scores and find the differences.

However, in the music lesson teaching, the score may be different from the student's score. Even if a student asks questions based on his or her own example, he cannot change the content of the lecture based on the same question, and cannot solve the problem according to a student's discussion. This is the limitation of the lesson. However, in online MOOC lessons, students can learn the music according to the teacher's music example. Because of the problem of the zither genre, the most important determinant factor is the geographical issue. MOOC teaching can focus on the same platform in different genres and regions in the country to watch the famous teacher's video explanation can better understand the characteristics and characteristics of local tracks. As mentioned above, guzheng pressing glide is the key and difficult point of learning. Students need long-term guidance and correction from teachers to fix the pitch concept. There are heavy six, light three, and live five in the guzheng in different regions.

Integrate with each other, correct problems in face-to-face classes, improve learning after class according to MOOC, and promote students' classroom and after-school to improve the quality of teaching better.
4. Conclusion

The traditional Guzheng teaching mode and the MOOC teaching mode are combined according to the situation of the students. Guzheng teaching must also be followed up. The pace of the times cannot follow the traditional teaching. Combining the novel ways of the times can attract more people to learn and understand the zither.

Traditional culture is firm in cultural self-confidence, nor can it blindly follow the trend and completely abandon traditional guzheng teaching. New teaching methods are based on the era of integration, which can be integrated into new ways to attract learning while improving teaching quality. We should learn autonomously in an educational and entertaining environment. There are still many shortcomings in the emerging situation of MOOC. The combination of the reality of education in China, the realization of online and offline teaching environment can improve the quality of teaching

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