Practical Application of Computer Assisted Cooperative Learning Mode in College English

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Abstract. To be honest, the emergence of computer-aided technology really makes our life and learning more convenient and casual. In the process of English language learning, computer-aided cooperative learning mode is a new school teaching mode which is widely used and has a significant effect. Only for teachers, this learning mode can be called an effective way to mobilize students' enthusiasm and subjectivity. It is suitable for students with a certain amount of vocabulary accumulation. For students, this mode can realize the integration of teaching, examination and review services. Therefore, students can save more learning practice and improve the efficiency of English learning as soon as possible. On a certain basis, it is necessary to study the practical application of computer assisted cooperative learning mode.

Keywords: Computer, Assistant, Cooperative Learning, Practice

1. Introduction
I remember that the main point in the requirements of College English course proposed by the Ministry of education is that the goal of English teaching is to cultivate students' comprehensive ability to apply English. This kind of ability mainly includes listening, speaking, reading and writing. English learning can help students in the future study and work in social interaction more handy. In addition, it can also improve students' autonomous learning ability and comprehensive level of cultural quality. This can meet the needs of China's social development and international exchanges. In recent years, in order to improve the English learning environment of Chinese students as soon as possible, different educational institutions are improving the old teacher centered teaching mode. At present, the latest English teaching mode is computer-based assisted cooperative learning mode.

The so-called mode of English education should not be just a rigid rule. The application of new teaching mode can play an auxiliary role in learning for contemporary college students. It can help them train their oral English, sentence grammar and some natural English communication. Because college students' ability to accept new things is very high, the English practice mode based on computer assisted cooperative learning is completely suitable for students. On this basis, it can also fully mobilize some students who do not like learning English learning fun. This can promote college students' learning and absorption of knowledge. In the long run, the English level of college students will increase exponentially.
2. A theoretical analysis of computer assisted cooperative learning in College English

2.1. Ordinary English learning is not suitable for college students
After the study of compulsory education, college students have a certain foundation of English vocabulary. In terms of English grammar, they have also been systematically studied. Therefore, I think that the purpose of College English curriculum is more to cultivate students' Comprehensive English application ability, rather than simple vocabulary and grammar learning. Computer assisted cooperative learning mode can help students get rid of the normal English learning methods.

2.2. The application of electronic media in language learning
We always limit our language learning to paper textbooks. Many parents think that children's failure to learn in class is a wrong way to learn. This idea is wrong. The important theory of the application of computer assisted cooperation is to cultivate students' language self-confidence and lay a good foundation for future social work. This is also the main application of electronic media in language learning.

2.3. It can improve students' learning enthusiasm to some extent
In the Old English classroom teaching, many students will feel disgusted and disgusted. To be honest, this is a normal classroom phenomenon. This phenomenon cannot be eliminated. However, it can be effectively alleviated. One of the ways to alleviate this problem is the mode of computer assisted cooperative learning. It can bring more and more interesting English understanding modes for college students. This mode can effectively eliminate students' negative emotions caused by the limitations of classroom teaching.

3. Practical thinking of College English computer assisted cooperative learning mode

3.1. Students' initiative in autonomous learning is very important
I think the teaching of College English knowledge is not only a one-way transfer of knowledge from teachers to students. It should fully render the learning background and the specific situation of social and cultural background[3]. For college students, College English learning is not indoctrination of rigid knowledge memory. English learning can be optimized and innovated by means of electronic media. This can improve the interaction of students' autonomous learning.

3.2. Students should be the core of teaching
We always ask these questions. Why is English teaching failing now? Why many students who have studied English for many years can't use spoken English to communicate fluently? The reason is that the current English training institutions and schools adopt English learning mode which is teacher-centered. We should realize that students are the core of the classroom. The practical thinking mode of computer-assisted cooperative learning mode is also in line with this goal.

Table 1. Some examples of curriculum arrangement of computer assisted cooperative learning mode

| Course type            | Teaching environment     |
|------------------------|--------------------------|
| Dictation              | Multi-Media Classroom    |
| Reading comprehension  | Network classroom        |
| Teacher answers questions | Ordinary classroom    |
| Extracurricular review | Network classroom        |

3.3. Electronic media teaching can surpass classroom teaching

In the final analysis, the mode of computer assisted cooperative learning is English Teaching of electronic media. Although the old thinking limits us to the classroom teaching mode, we still need to develop the teaching mode of electronic media[4]. However, to a certain extent, the mode of assisted learning can surpass the efficiency of classroom teaching.

4. Application mode of computer assisted cooperative learning mode

4.1. The support of campus network technology

There is no doubt that the mode of computer-aided cooperation in English depends on the campus network. Therefore, it must first be supported by network skills. On this basis, an electronic mode of English learning team cooperation is established by using the campus internal network information as the supporting content.

4.2. The embodiment of the strength of students' teamwork

Although the computer-aided cooperative learning mode emphasizes the auxiliary learning of electronic equipment, it still needs the subjective acceptance and support of students to run perfectly. In the process of e-learning, it may require students to work in teams to complete the corresponding projects. On this basis, this can reflect the important strength of students' teamwork.

4.3. The one-stop service of preview, review and examination

Knowledge needs to be repeated constantly to make students have permanent memory. English learning also follows this rule. The computer-aided cooperative learning mode, which is based on preview and supplemented by review and examination, will help college students complete the planning of learning time and improve their efficiency by using scientific language learning theory. This is also known as a one-stop service for preview, review and examination.

5. Wrong views on the model of computer assisted cooperative learning

5.1. Assisting learning rather than abandoning traditional classroom

Many teachers will abandon the old classroom teaching methods in the process of using computer-aided learning mode. In fact, this practice is wrong[5]. We must combine the advantages of the two and discard their shortcomings, which is also called the essence and discard the dross.

5.2. Don't abandon the emotional communication between teachers and students

Electronic devices are emotionless machines, but humans are sentimental advanced animals. Computer can present perfect teaching thinking to us through concrete information, we can choose to accept or not to accept. However, we can not abandon the normal emotional communication between students and teachers. This is an old advantage of classroom teaching.
5.3. **To provide students with a reasonable period of adaptation**

The emergence of each teaching environment will affect the thinking mode of a large number of students. This is normal. Many students may not adapt to the cooperative learning mode in the initial stage\(^6\). However, once the adaptation period is broken, they can carry out better learning. Therefore, educators should provide students with a reasonable period of adaptation.

6. **Conclusions**

Every teaching mode can not be perfect. They will have a lot of errors and dehumanization errors. We can set up different stages of feedback mechanism to provide students with the opportunity to express their views. Only in this way, we can better carry out the practical application research of English computer-aided cooperative learning mode.

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