Virtual reality training in neurosurgery: Review of current status and future applications

Ali Alaraj, Michael G. Lemole1, Joshua H. Finkle, Rachel Yudkowsky2, Adam Wallace, Cristian Luciano3, P. Pat Banerjee3, Silvio H. Rizzi3, Fady T. Charbel

Department of Neurosurgery, University of Illinois at Chicago College of Medicine, 1Department of Neurosurgery, University of Arizona College of Medicine, 2Department of Medical Education, University of Illinois at Chicago College of Medicine, 3Department of Mechanical and Industrial Engineering, University of Illinois at Chicago College of Engineering, Chicago, U.S.A.

E-mail: *Ali Alaraj - alaraj@uic.edu; Michael G. Lemole - mlemole@surgery.arizona.edu; Joshua H. Finkle - josh.finkle@gmail.com; Rachel Yudkowsky - rachely@uic.edu; Adam Wallace - adam.n.wallace@gmail.com; Cristian Luciano - clucia1@uic.edu; P. Pat Banerjee - banerjee1995@gmail.com; Silvio H. Rizzi - srizzi2@uic.edu; Fady T. Charbel - fcharbel@uic.edu

*Corresponding author

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Abstract

Background: Over years, surgical training is changing and years of tradition are being challenged by legal and ethical concerns for patient safety, work hour restrictions, and the cost of operating room time. Surgical simulation and skill training offer an opportunity to teach and practice advanced techniques before attempting them on patients. Simulation training can be as straightforward as using real instruments and video equipment to manipulate simulated “tissue” in a box trainer. More advanced virtual reality (VR) simulators are now available and ready for widespread use. Early systems have demonstrated their effectiveness and discriminative ability. Newer systems enable the development of comprehensive curricula and full procedural simulations.

Methods: A PubMed review of the literature was performed for the MESH words “Virtual reality”, “Augmented Reality”, “Simulation”, “Training,” and “Neurosurgery”. Relevant articles were retrieved and reviewed. A review of the literature was performed for the history, current status of VR simulation in neurosurgery.

Results: Surgical organizations are calling for methods to ensure the maintenance of skills, advance surgical training, and credential surgeons as technically competent. The number of published literature discussing the application of VR simulation in neurosurgery training has evolved over the last decade from data visualization, including stereoscopic evaluation to more complex augmented reality models. With the revolution of computational analysis abilities, fully immersive VR models are currently available in neurosurgery training. Ventriculostomy catheters insertion, endoscopic and endovascular simulations are used in neurosurgical residency training centers across the world. Recent studies have shown the coloration of proficiency with those simulators and levels of experience in the real world.

Conclusion: Fully immersive technology is starting to be applied to the practice of neurosurgery. In the near future, detailed VR neurosurgical modules will evolve to be an essential part of the curriculum of the training of neurosurgeons.

Key Words: Haptics, simulation, training, virtual reality
INTRODUCTION

Learning through observation has been a cornerstone of surgical education in the United States for over a hundred years. This practice is being increasingly challenged recently by legal and ethical concerns for patient safety, 80-hour resident work week restrictions, and the cost of operating room (OR) time. The emerging field of surgical simulation and virtual training offers an opportunity to teach and practice neurosurgical procedures outside of the OR. There is enormous potential to address patient safety, risk management concerns, OR management, and work hour requirements with more efficient and effective training methods. The current goal of simulator training is to help trainees acquire the skills needed to perform complex surgical procedures before practicing them on patients. Virtual reality (VR) simulators in their current form have been demonstrated to improve the OR performance of surgical residents in some fields, such as laparoscopic and endovascular surgery training. In this paper, we will discuss the evolution of the VR simulators for neurosurgical training, the different types of simulators as well as current and future applications of such technology.

Definition

Many terms are used to describe virtual environments (VEs); these include “artificial reality”, “cyberspace”, “VR”, “virtual worlds”, and “synthetic environment”. All these terms refer to an application that allows the participant to see and interact with distant, expensive, hazardous, or otherwise inaccessible three-dimensional (3D) environments. An important goal in the development of these virtual systems is for the sensory and interactive user experience to approach a believable simulation of the real. A VR computer-generated 3D spatial environment can offer full immersion into a virtual world, augmentations (overlay) of the real world, or “through-the-window” worlds (non-immersive). The technology for “seeing” is real-time, while interactive 3D computer graphics and the technology for “interacting” are still evolving and varied.

Immersion and presence

These are two entangled terms in VR. Immersion refers to the experience of being surrounded by a virtual world. It is the extent to which the user perceives one or more elements of the experience (e.g., tactile, spatial, or sensory) as being part of a convincing reality. Presence best describes the user’s interactions with the virtual world. The term “telepresence” is often used to describe the performance of a task or set of tasks in a remote interconnected virtual world. There are two kinds of telepresence: real-time and delayed. In the former, interactions are reflected in the movement of real world objects. For example, movement of a data-glove simultaneously moves a robotic hand. With delayed telepresence, interactions are initially recorded in a visual, virtual world, and transmitted across the network when the user is satisfied with the results.

Virtual reality technique

In order to utilize VR simulators for training, planning, and performing treatment and therapy, these computer-based models must create visualizations of data (usually anatomical) and model interactions with the visualized data. There are two types of data visualization: surface rendering and volume rendering. The latter is limited by a need for greater computational processing power.

In terms of modeling interactions, physically-based modeling can be used to predict how objects behave (e.g., catheter simulation). This is partially accomplished by incorporating sound, touch, and/or other forces into the simulation. These additional interactions result in simulated behavior that more closely reflects real behavior. An important advantage of behavior simulation is that it allows prediction of therapeutic outcomes, in addition to intervention planning.

ROLE OF SIMULATION IN NEUROSURGICAL TRAINING

Neurosurgeons must frequently practice and refine their skills. Practice in a controlled environment gives the performer the opportunity to make mistakes without consequences; however, providing such practice opportunities presents several challenges. Surgical mistakes can have catastrophic consequences, and teaching during surgery results in longer operating times and increases the overall risk to the patient. Every patient deserves a competent physician every time. Additionally, learning new techniques requires one-on-one instruction. However, often there is a limited number of instructors and cases, and limited time.

The Accreditation Council for Graduate Medical Education (ACGME) has recognized the need for simulation scenarios as a way to circumvent these obstacles. Simulations will be part of the new system of graduate medical education. Such simulations will encompass procedural tasks, crisis management, and the introduction of learners to clinical situations. For surgical training, plastic, animal, and cadaveric models have been developed. However, they are all less than ideal. Plastic and cadaveric models do not have the same characteristics as live tissue, and the anatomy of animal models is different. The expense of animal and cadaveric models is also prohibitive.

VR training simulators provide a promising alternative. These simulators are analogous to flight simulators, on which trainee pilots log hours of experience before taking a real plane to the skies. Surgeons can practice difficult
procedures under computer control without putting a patient at risk. In addition, surgeons can practice on these simulators at any time, immune from case-volume or location limitations. Moreover, VR provides a unique resource for education about anatomical structure. One of the main challenges in medical education is to provide a realistic sense of the inter-relation of anatomical structures in 3D space. With VR, the learner can repeatedly explore the structures of interest, take them apart, put them together, and view them from almost any 3D perspective.

VR simulation is mostly used for training by combining registered patient data with anatomical information from an atlas for a case-by-case visualization of known structures.[58,67,73,79] It may be used for routine training, or to focus on particularly difficult cases and new surgical techniques. The possible applications include endoscopy, complex data visualization, radiosurgery, augmented-reality surgery, and robotic surgery.[6,24,34,63,66] The ultimate goals include the training of residents and planning and performing surgeries on simulators. Potential limitations of VR training simulators are related to the transfer of skills from the simulation to actual patient. To realistically simulate an operation, the method of interaction should be the same as in the real case. Even when this ideal situation is not possible, the VR can serve as an anatomy educational system.

Another important factor in surgical training is the transfer of information between surgeons when evaluating a given set of data. Systems have been developed that pair 3D data manipulation with a large stereoscopic projection system, so that an instructor may manipulate the image data while sharing important information with a larger audience.[41] Systems like these have been noted to significantly enhance the teaching of procedural strategies and neurosurgical anatomy. A list of the virtual environments discussed in this paper are listed in Table 1. Each system is identified by its trademarked name or by the author or group who developed it.

### APPLICATION OF VIRTUAL REALITY SIMULATION IN NEUROSURGERY

#### Planning: Complex data visualization

Neurosurgeons are increasingly interested in computer-based surgical planning systems, which allow them to visualize and quantify the three-dimensional information available in the form of medical images. By allowing the surgeon quick and intuitive access to this three-dimensional information, computer-based visualization and planning systems may potentially lower cost of care, increase confidence levels in the OR, and improve patient outcomes.[68] Neurosurgery is an inherently three-dimensional activity; it deals with complex, overlapping...

### Table 1: A list of the virtual environments discussed in this paper. Each system is identified by its trademarked name or by the author or group who developed it

| Author, Year | Location | VR | Real time | Visual | Surgical modules |
|--------------|----------|----|-----------|--------|------------------|
| Lorensen, 1994 | Image-video overlay | None | Yes | Augmented Reality |
| Stoakley, 1995 | 3D virtual images | Yes | Yes | Pre-surgical planning |
| Hinckley, 1997 | Props interface | Yes | Yes | Pre-surgical planning |
| Masutani, 1998 | 3D, image-video overlay | Yes | Yes | Augmented Reality, intravascular |
| John & Phillips, 2000 | London, Web-based | None | Yes | Ventriculostomy, rhizotomy |
| Burtscher, 2000 | Austria, 3D virtual images | None | Yes | Virtual endoscopy |
| Radetzky, 2000 | Austria, Tactile haptics | Yes | Yes | Minimal invasive |
| Kockro, 2000 | Singapore, Stereoscopic, 3D | Yes | Yes | Pre-surgical planning |
| Freudenstein, 2001 | Germany, 3D virtual images | None | Yes | Virtual endoscopy |
| Larsen, 2001 | Denmark, Tactile haptics | Yes | Yes | Ventriculostomy |
| Webster, 2001 | Tactile haptics | Yes | Yes | Training, suturing |
| Spetzlet, 2002 | Phoenix, Stereoscopic | Yes | Yes | Petrous bone dissection |
| Perez-Arona, 2003 | Detroit, Stereolithography | Yes | Yes | Anatomy |
| Spicer, Apuzzu, 2004 | Los Angeles, Tactile haptics | Yes | Yes | No surgical modules |
| Charbel, 2005 | Chicago, Tactile haptics | Yes | Yes | Ventriculostomy, anterior clinoid |
| Brown, 2005 | Cleveland, Tactile haptics | Yes | Yes | Third ventriculostomy |
| Luciano, 2005 | Chicago, Tactile haptics | Yes | Yes | Ventriculostomy |
| Chui, 2006 | Singapore, Tactile haptics | Yes | Yes | Vertebroplasty |
| Tsang, 2008 | Tactile haptics | Yes | Yes | Endovascular Surgery |
| Ford, 2008 | Baltimore, 3D virtual | None | Yes | Radiosurgery |
| Schulze, 2008 | Austria, 2D Visual | Yes | Yes | Endoscopy |
structures in the brain and spine which are not easily visualized. To formulate the most effective surgical plan, the surgeon must be able to visualize these structures and understand the consequences of a proposed surgical intervention, both to the intended surgical targets and to surrounding, viable tissues.

**Props interface**

In pre-operative planning, the main focus is exploring the patient data as fully as possible, and evaluating possible intervention procedures against that data, rather than reproducing the actual operation. This is accomplished by first creating 3D images from the patient’s own diagnostic images, such as computed tomography (CT) scans and magnetic resonance images (MRI). A variety of interfaces then allow the surgeon to interact with these images. The interaction method need not be entirely realistic, and it generally is not. One such example is the University of Virginia “Props” interface[28,38] [Figure 1]. Note that this interface allows for interaction with a mannequin’s head without any suggestion that the surgeon will ever interact with a patient’s head in the same way. Another example is the computer-based neurosurgical planning system, Netra, which incorporates a 3D user interface based on the two-handed physical manipulation of handheld tools. In one hand, the user holds a virtual, miniature head.[38] In the other hand, the user interacts with the head using a variety of tools, such as a cross-sectioning plane or stylus.

The virtual representation of the cutting-plane prop mirrors all six degrees-of-freedom of the physical tool: linear motion along and rotation about the x, y, and z axes. However, object cross-sections cannot be mathematically manipulated in each of these degrees of freedom; only rotation about the axis normal to the cutting-plane and linear motion across the plane are allowed, and these motions do not affect the cross-sectional data. In this regard, the cutting-plane prop acts a bit like a flashlight. The virtual plane is much larger than the physical cutting-plane prop, so when one holds the input device to the side of the mannequin’s head, on the screen the plane still virtually intersects the brain, even though the two input devices do not physically intersect.[28,39]

**Worlds in miniature**

Stoakley et al., introduced a user interface technique which augments a common immersive head-tracking display with a hand-held copy of the virtual environment called Worlds in Miniature (WIM) metaphor.[37,77] This system offers a second dynamic viewport onto the virtual environment in addition to the first-person perspective offered by a virtual reality system. Objects may be directly manipulated either through the immersive viewport or through the 3D viewport offered by the WIM. The user can interact with the environment by direct manipulation through either of the two object representations. Moving an object on the model moves the corresponding life-size representation of that object and vice versa.

Users interact with the WIM using props and a two-handed technique. The non-preferred hand holds a clipboard while the preferred hand holds a ball instrumented with input buttons. By rotating the clipboard, the user can visualize objects and aspects of the environment which may be obscured from the initial line of sight. The ball is used to manipulate objects. Reaching into the WIM with the ball allows manipulation of objects at a distance, while reaching out into the space within arm’s reach allows manipulation on a representatively sized scale.

**Planning for stereotactic surgery – StereoPlan**

A three-dimensional software package (StereoPlan) for planning stereotactic frame-based functional neurosurgery was introduced by Radionics.[9,45] This software localizes the entire image volume, supports multiple image sets simultaneously and displays multiplanar reformatted data and three-dimensional views giving the surgeon information from the data. The system provides the coordinates for the standard stereotactic frames that are used to guide the route for brain surgery. Multiple measurement lines allow streamlined measuring of anatomical landmarks. This allows the clinician to track the entire trajectory and take a virtual path through the anatomy and view all structures passed through at any given depth. A more complete examination of patient data is possible, and multiple possible routes for intervention can be explored.

**The Virtual Workbench**

The Virtual Workbench[64] is a VR workstation modeled on the binocular microscope more familiar to medical workers than the immersion paradigm, but is ‘hands on’
in a way that a microscope is not. Using a Cathode Ray Tube (CRT) monitor, a pair of stereoscopic Crystal Eyes™
glasses and a transparent mirror, the user experiences his
hands and the volumetric 3D image of the medical data
as co-located in the same position in real time. Using
the Virtual Workbench, it is frequently necessary to
rotate the display, to specify a cutting plane exposing a
particular cross-section of brain data, to specify a point
within a suspected tumor and ask the system to display
the connected region of similar data values it appears to
belong to. To facilitate the exploration of volume data
sets there is a general interface which can deal with 3D
medical dynamic data. This lets one turn an object by
reaching in and dragging it around, select an arbitrary
cutting plane by means of the stylus, crop the volume to
a region of interest and zoom this up.

The dextroscope and virtual intracranial visualization and
navigation
The Dextroscope, developed by Volume Interactions LTD,
has become a standard tool for surgical planning on a
case-specific level. Similar to the Virtual Workbench, this
device allows the user to ‘reach in’ to a 3D display where
hand-eye coordination allows careful manipulation of 3D
objects. Patient-specific data sets from multiple imaging
techniques (magnetic resonance imaging, magnetic
resonance angiography, magnetic resonance venography,
and computed tomography) can be coregistered, fused,
and displayed as a stereoscopic 3-D object.[8] Physicians
have noted that this device successfully simulates the real
operating environment, and is a unique and powerful tool
for developing an appreciation for spatial neurovascular
relationships on a patient-to-patient basis.[21,84] Around
the world, the Dextroscope has been used to plan for
various neurosurgical procedures, including meningioma,
ependymoma, and cerebral arteriovenous malformation
(AVM) excision, microvascular decompression, and
dozens of other lesion studies.[7,21,29,54,61,76,85]

A 3D interface called Virtual Intracranial Visualization
and Navigation (VIVIAN) is one of the suites of 3-D tools
developed for use with the Dextroscope. The VIVIAN
workspace enabled users to coregister data; selectively
segment images, obtain measurements, and simulate
intraoperative viewpoints for the removal of bone and
soft tissue. This has been applied to tumor neurosurgery
planning, a field in which volumetric visualization of the
relevant structures is essential (pathology, blood vessels,
skull).[12,42,72] [Figure 2].

Radiosurgery
In radiosurgery, X-ray beams from a linear accelerator
are finely collimated and accurately aimed at a lesion.
Popular products for performing radiosurgery include
Radionics X-knife and Elekta’s Gammaknife. Planning
radiosurgery is suitable for VR, since it involves attaining
a detailed understanding of 3D structure.[16] Ford

et al., introduced a method for virtually framing patient
data, along with superimposed fiducial markers, within
a multiview planning module for the Gammaknife
system.[29] Giller and Fiedler demonstrated that a virtual
framing system allows for a more thorough exploration of
radiosurgical preplanning strategies.[27] They emphasize
the value of having ample time to plan a procedure and
to test multiple approaches before the patient is fixed in
the stereotactic frame.

Performing: Augmented reality surgery
In augmented reality surgery, there is a need for very
accurate integration of patient data and the real patient.
Lorensen et al.,[10] developed a system that claims to
“enhance reality in the operating room. In this system,
a computerized segmentation process classifies tissues
within the 3-D volume of processed imaging data. It
can differentiate between brain surface, cerebral spinal
fluid, edema (fluid), tumor, and skin.[11] The surgical
plan can be generated the night before the operation.
Before preparing the patient for the operation, the
video and computer-generated surfaces of the patient
are aligned and combined. During the operation, this
fused video signal gives the surgeon additional help for
the localization of the tumor. The surgeon can then
assess the location of surgical tools, such as a needle tip,
relative to the desired location or the location of a lesion
in 3D space. This can lead to accurate localization and
placement during neurosurgical procedures.[60]

Tele (remote) medicine
Another application of augmented reality surgery is
in Tele (remote) medicine. The Artma Virtual Patient
(ARTMA Inc.) is another system which uses augmented
reality to merge a video image with 3D data, specifically.
for stereorodoscopic modules.\cite{Masutani et al.}

In this system, the data fusion is superimposed with the appropriate location. The calibration is achieved by fiducial markers and surface fitting. Therefore, 3D sensors actively track the position of the stereotactical instruments. The 3D graphics are extracted from CT data or X-ray images. During the operation, the surgeon sees the endoscopic image in combination with the acquired data indicating predefined reference points that specify important anatomic structures. This allows for increased precision in localization and trajectory of incisions.

**Augmented reality in intravascular neurosurgery**

Masutani et al., constructed an augmented reality-based visualization system to support intravascular neurosurgery and evaluate it in clinical environments.\cite{Masutani et al.}

The 3D vascular models are overlaid on motion pictures from X-ray fluoroscopy by 2D/3D registration using fiducial markers. The models are reconstructed from 3D data obtained from X-ray CT angiography or from magnetic resonance angiography using the “Marching-Cubes algorithm. Intraoperative X-ray images are mapped as texture patterns on a screen object which is displayed with the vascular models. A screen object is constructed behind (or in front of) a 3D vascular model in the virtual space of the system. On this virtual screen, intraoperative live video images of X-ray fluoroscopy are displayed in succession by texture mapping. The position and direction of a virtual camera (as a viewpoint) are calculated from the coordinates of the fiducial markers so that the projective view geometry of the 3D computer graphics corresponds to that of the X-ray fluoroscopy system. This technique integrates all the elements needed for the augmented reality visualization system. These are vascular modeling, motion picture display, and real-time distortion correction of X-ray images, and 2D/3D registration. Each of these elements is described in the following sections [Figure 3].

**Immersive virtual reality simulators**

**Need for immersive virtual reality in neurosurgery simulation**

Manipulation in virtual reality has focused heavily on visual feedback techniques (such as highlighting objects when the selection cursor passes through them) and generic input devices (such as the glove). Such virtual manipulations lack many qualities of physical manipulation of objects in the real world which users might expect or unconsciously depend upon. Thus, there is a need for immersive VR, where the system provides maximal primary sensory input/output including haptic and kinesthetic modalities as well as cognitive interaction and assessment. While VR technology has the potential to give the user a better understanding of the space he or she inhabits, and can improve performance in some tasks, it can easily present a virtual world to the user that is just as confusing, limiting and ambiguous as the real world. We have grown accustomed to real world constraints: things we cannot reach, things hidden from view, and things beyond our sight or behind us. VR needs to address these constraints and with respect to these issues should be “better than the real world. A key target is to go beyond rehearsal of basic manipulative skills, and enable training of procedural skills like decision making and problem solving. In this respect, the sense of presence plays an important role in the achievable training effect. To enable user immersion into the training environment, the surrounding and interaction metaphors should be the same as during the real intervention.

**Requirements for immersive virtual reality simulation**

Construction of a virtual reality surgical model begins with acquisition of imaging data and may involve the use of a combination of magnetic resonance imaging, computed tomography, and digital subtraction angiography. These data are captured and stored in the DICOM (DIteral COMmunication) data format, which has been widely accepted throughout the radiology community. This format allows raw image data from several imaging modalities to be combined, separated, and mathematically manipulated by means of processing algorithms that are independent of the specific imaging modality from which the data were derived. Thus, digitized plain films (X-ray and dye-contrast angiography), as well as MRI, magnetic resonance angiography, magnetic resonance venography, CT, digital subtraction angiography, and diffusion tensor image data may be processed by means of a small number of software tools for computational modeling.

To be useful, these data must be used in the construction of a model with which the surgeon may interact. The technique used to produce a model depends on the intended use and desired complexity of the model.
For example, in some cases, all that is required is an anatomically accurate three-dimensional visual representation of the image data.

At the other end of the spectrum there is a need for a model that is not only anatomically accurate but also capable of being physically manipulated by an operator and responds to that manipulation. Furthermore, the model would provide tactile (i.e., haptic) as well as visual feedback. Thus, a computational model is required. There are many methods by which computational models might be generated, the vast majority of which use mathematically complex engineering solutions. One such model was created by Wang et al., at the University of Nottingham. Their surgical simulator introduced boundary element (BE) technology to model the deformable properties of the brain with surgical interaction. Combined with force-feedback and stereoscopics, this system represented a distinctive step in the development of computational surgical models.

Haptics

Haptics refers to the feedback of proprioceptive, vestibular, kinesthetic, or tactile sensory information to the user from the simulated environment. Haptics does not include exclusively visual or auditory representations of the results of force application that do not provide the user with feedback through these other sensory modalities. Haptic systems remain relatively underdeveloped when compared with visual and auditory systems but they remain an essential component in many simulation systems directed toward the training of physical tasks. This is especially true of simulated surgical training environments, where the sense of highly discriminative tactile feedback is crucial for the safe and accurate manipulation of the surgical situation. Whereas real-time graphics simulations require a frame refresh rate of approximately 30 to 60 frames per second, highly discriminative haptic devices require a refresh rate of approximately 1000 frames per second. The exact value will vary with the stiffness of the material and the speed of motion. The requirement of a very high refresh rate for a convincing tactile experience, and thus the need for quicker feedback and higher processing power, has limited the relative development of haptic technologies in surgical simulation.

For haptic interaction to take place, the simulator must be able to determine when two solid objects have contacted one another (known as collision detection, or CD) and where that point of contact has occurred. Contact or restoring forces must be generated to prevent penetration of the virtual object. An important challenge in the development of faithful virtual reality surgical simulation is the implementation of real-time interactive CD. This involves determining whether virtual objects touch one another by occupying intersecting volumes of virtual space simultaneously.

The resulting movement, deformation, or fracture of the contacted surface are visually and haptically rendered in real time. A system that combines these elements can be used in surgical training. For example, one group simulated the experience of burrhole creation during a virtual craniotomy, in an effort to augment conventional surgical training. Webster et al., developed a suturing simulator using a haptic device, and featuring real time deformation modeling of tissues and suture material. Haptic devices can also be used to enhance performance during real surgeries. For example, tools for endovascular neurosurgery have been developed which provide haptic feedback representing force information encountered by a stent, catheter, or guide wire against endovascular surfaces. The simulation of brain deformation by a spatula was also modeled, the aim is to transfer the “sensing of pressure” feeling to the trainee by their mentors, in an attempt to avoid significant brain injury from retraction.

Ventriculostomy

ImmersiveTouch is a new augmented virtual reality system and is the first to integrate a haptic device and a high-resolution, high-pixel-density stereoscopic display. The haptic device of the ImmersiveTouch system includes a head and hand tracking system and is collocated with the displayed visual data. This system is designed to allow easy development of VR simulation and training applications which appeal to multiple sensory modalities, including visual, aural, tactile, and kinesthetic [Figure 4].

Raw DICOM data can be reconstructed after importation into a software package that allows slice-by-slice analysis and image filtering for the reduction of noise and artifacts. A volume of intracranial contents extending from the cortical surface to the midline can be segmented into two objects with subvoxel accuracy: the
parenchyma, consisting of cortical gray matter, underlying white matter, and deep nuclei; and the lateral ventricle, consisting of cerebrospinal fluid (CSF) with an infinitely thin ependymal lining.[75]

Given the assumption that the thickness of the ependymal lining is vanishingly small, its effect on the deformation characteristics at the boundary could be ignored (except for the application of a boundary condition), and the physical properties of water were assigned throughout the volume of the ventricle to account for the presence of CSF.[49]

The first generation of haptic ventriculostomy simulators included a novel haptic feedback mechanism based on the physical properties of the regions mentioned above but presented poor graphics-haptics collocation. The second generation simulators developed for the ImmersiveTouch introduces a head-tracking system and a high-resolution stereoscopic display in an effort to provide perfect graphics-haptics collocation and enhance the realism of the surgical simulation.[56]

The creators of the system recognized surgeries as being composed of individual modules, which can be deconstructed and simulated individually. The proof-of-concept module for the system was a ventriculostomy catheter placement. Neurosurgical faculty members, as well as residents and medical students, found the simulation platform to have realistic visual, tactile, and handling characteristics, and saw it as a viable alternative to traditional training methods[49] [Figure 5].

Banerjee et al., used the ventriculostomy module to compare the results of training on this system with free-hand ventriculostomy training. Surgical fellows and residents used the ImmersiveTouch system to simulate catheter placement into the foramen of Monro. The accuracy of the placement (mean distance of the catheter tip from the Monro foramen) was measured and was found to be comparable to the accuracy of free-hand ventriculostomy placements as reported in a retrospective evaluation.[13] These results suggest fidelity in this system’s reproduction of the real procedure. Subsequently, Lemole et al., used the same procedure on simulated abnormal anatomy. Image data of a patient with a shifted ventricle was imported into the system, and surgical residents attempted to cannulate the ventricular system. With repeated attempts, participant placed the catheter closer to the target location. In addition, an increase in cannulization success was seen on repeated attempts among all groups tested.[51] This suggests that use of the ImmersiveTouch system leads to an increase in understanding of the abnormal ventricular anatomy and an effective ‘jump-start’ in the learning curve for the procedure.

**Vertebroplasty**

In vertebroplasty, the physician relies on both sight and feel to properly place the bone needle through various tissue types and densities, and to help monitor the injection of polymethylmethacrylate (PMMA) or cement into the vertebra. Incorrect injection and reflux of the PMMA into inappropriate areas can result in detrimental clinical complications. A recent paper focuses on the human-computer interaction for simulating PMMA injection in the virtual spine workstation. Fluoroscopic images are generated from the CT patient volume data and simulated volumetric flow using a time varying 4D volume rendering algorithm. The user’s finger movement is captured by a data glove. Immersion CyberGrasp is used to provide the variable resistance felt during injection by constraining the user’s thumb [Figure 6]. Based on the preliminary experiments with this interfacing system comprising both simulated fluoroscopic imaging and haptic interaction, they found that the former has a larger impact on the user’s control during injection.[17]

**Endoscopy**

Endoscopic surgery is increasing in popularity, as it provides unique and significant advantages. It has also become an extremely popular surgical application of VR, in part because it may provide more data on the limited view of the operational field. In addition, simulation of endoscopic surgery has become relatively easy due to restricted tactile feedback and limited freedom of movement of instruments during these procedures. For simulation and training, a surgeon can perform a Virtual Endoscopy – a technique whereby imaging data can be combined to form a virtual data model which is explored by the surgeon as if through a true endoscope. Endoscopic simulators are produced by many of the major medical VR companies, often with a focus on training.

Most of the current literature regarding surgical simulation relates to some form of endoscopic
Usually this approach is used because it provides a simplified engineering solution to the difficult problem of haptic feedback. This limitation can be partially overcome by endoscopic instruments, which are passed through ports equipped with feedback devices. This allows immediate contact between the simulator and the operator, according direct haptic feedback to the surgeon. Also, the instruments used are able to exercise only limited degrees of freedom, which simplify engineering challenges that may be associated with this type of feedback.

Schulze et al., developed and tested a system whereby a virtual endoscopy planning system was translated into a useful system for intra-operative navigation of endonasal transsphenoidal pituitary surgery. They reported that the addition of patient data from the virtual system was both feasible and beneficial for this procedure, and likely for others.

Endovascular simulation

Endovascular surgery has many of the same limitations as endoscopic surgery, such as a reduction in tactile sensation and a limited freedom of movement. There are a number of high-fidelity endovascular simulators commercially available, all of which provide haptic, aural, and visual interfaces. These simulators include the ANGIO Mentor from Simbionix, the VIST training simulator from Mentice AB, and SimSuite, from the Medical Simulation Corporation. Training modules provided by these devices include angioplasty and stenting of many major vessels. [Figure 7].

These simulators have been used in training for carotid artery stenting (CAS). Hsu et al., conducted a training study for this procedure with the VIST simulator and found that practice with the simulator led to an improvement in time to successful completion for both novice and advanced participants. In addition, construct validity of the system was confirmed, as the advanced group outperformed the untrained group on the simulated procedure, and 75% of the participants felt the simulator was both realistic and valuable for improving their surgical skills.

Aggarwal et al., tested the transfer of skills between different simulated tasks. They found that after training with a renal angioplasty task, participants performed just as well on an iliac angioplasty task as those who train in the iliac task. With a similar training method, Dawson et al., found a significant improvement in case completion time, fluoroscopy time, and volume of contrast used after two days of intense simulator training.

Chaer et al., demonstrated that endovascular skills acquired through simulator-based training transfer to the clinical environment. When compared to a control group of residents who received no simulator training, those who trained for a maximum of two hours with the simulator scored significantly higher (using the global rating scale) in performing a pair of supervised occlusive disease interventions on patients.

DISCUSSION

Virtual environments are being increasingly used by neurosurgeons to simulate a wide array of procedural modules. In the development of immersive and effective systems, some challenges and limitations arise.

Limitation of immersive virtual reality in neurosurgery

Open cranial operations provide a special challenge, since various tissue types may be concurrently present in the
These tissues are compacted in a three-dimensional fashion, with a complex relationship to scalp, skull, and intracranial vessels. The adjacent structures must be visually distinguishable as well as demarcated by their often vastly different physical properties. Although the adult human brain is anatomically extremely complex, its physical properties within the normal parenchyma are fairly similar throughout the entire volume of the tissue. The brain and its relationships to vascular supply and the skull, as well as white matter tracts, can now be imaged with high spatial and anatomic precision by noninvasive imaging modalities, including diffusion tensor imaging, which enhances differentiation between tissue types during diagnosis and tumor excision. \cite{52} Integration of this data into a VR will require complex manipulation of raw and post-processed imaging data and the anatomic subsystems also imaged and co-registered with high complexity. Texture maps and geometric forms can be used to account for the visual representation of dissimilar tissues, and dynamic finite element analyses must be utilized to account for the forces encountered during manipulation of the tissue. Moreover, the deformation of structures is quite complex and influenced by the value of retraction or resection. \cite{81}

**CONCLUSIONS**

Virtual environments represent a key step toward enhancing the experience of performing and learning neurosurgical techniques. Virtual systems are currently used to train surgeons, prepare the surgical team for procedures, and provide invaluable intraoperative data. User response to these systems has been positive and optimistic about future applications for these technologies. fMRI studies using tactile virtual reality interface with a data glove showed activation maps in the anticipated modulations in motor, somatosensory, and parietal cortex, supporting the idea that tactile feedback enhances the realism of virtual hand-object interactions. \cite{46} It is, therefore, essential for users to be involved in the design of these systems and in applied trials of their prospective uses.

An important question to ask now is whether human performance can be improved through the use of a neurosurgical virtual environment and whether that improvement can be measured. Few studies have attempted to establish statistical evidence for a virtual system enhancing neurosurgical performance over traditional planning or intra-operative systems. A group at the University of Tokyo, however, has recently established that an interactive visualization system and a virtual workstation offered significantly improved diagnostic value over traditional radiological images when detecting the offending vessels in a sample of patients (n = 17) with neurovascular compression syndrome. \cite{41} These results look promising, but more groups must statistically examine the efficacy of new virtual systems in order to establish that this technology will lead to genuine improvements in outcomes, and an advancement of the field.

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Commentary

Virtual reality in neurosurgical training — future trends

This is an excellent overview of the pros and cons of surgical VR techniques. In the Netherlands, it is concluded that training scenarios for complicated endoscopic procedures are lacking. A cultural shift in the teaching hospitals is thus needed both for trainers and trainees. The authors also focus on the fact that so far it has not been proven that a virtual environment can improve neurosurgical training. The question “Why is that so?” is not fully answered! Limited dexterity will result in neurosurgical trainees not developing their skills to an extent that will convert them from novices into experienced surgeons. Most importantly, however, all surgeons need to be able to reflect over how they are performing during operative procedures if they are to become true experts. Moving into the topic “endoscopic surgery,” we also change our working space in many ways. Most importantly, we change our normal working 3D space into a 2D space. Thereby we have to learn new ways of obtaining a 3D perception. Most literature on surgical VR techniques is dealing with multi-port endoscopy, where surgeons are working in an artificial, distended operative field. This is in contrast to neurosurgery, where only one endoscopic port is used. Models of removing gall bladders were among the first VR scenarios. While training with VR-simulators, there is a significant difference in the number of mistakes and speed between experienced and novice surgeons. This fact cannot simply be transferred to the learning of neurosurgery. In endoscopic neurosurgery, using a single endoscope to both view and manipulate instruments in narrow spaces under the brain with very limited degrees of finger/hand movements makes a significant difference. In real surgical life, sensing is a key point for neurosurgeons. For spatio/temporal skills, using the sense of touch is an important skill to learn and master. For technical reasons, haptics are most often not included in the VR systems on the market. Verbal teaching of haptics is a challenging task. The range of haptic sensitivity varies from person to person, and possibly also from dominant to non-dominant hand in the same person. Bring a brain retractor into the field and demonstrate to your trainee how gentle your retraction
of the brain is. How can the trainee sense what you are doing?[89,93] To the best of my knowledge, the topic of “how to learn to use a brain spatula” has never been introduced in neurosurgical training, not even in the present paper. No one mentions the fact that the trainee learns only how to use a spatula by watching his mentor — in no way can the pressure-sensing of the spatula on the brain be transferred from trainer to trainee in the present operating room situations. We have therefore developed a Virtual Brain model using haptic feedback to develop different pressures of the retractor, and thus different deformations of the brain.[93] Now we can teach trainees how the true pressure equals the monitored pressure and the brain shape/deformations are correlated.[86] The neurosurgical VR training is thus different from training in conventional multi-port endoscopy. Neurosurgeons have to use VR systems that develop dexterity and transfer it into an automatic dexterity, whereby haptics are needed in the coming neurosurgical VR models.

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Jens Haase
Department Health Science and Technology, Aalborg University, Denmark
E-mail: Jenshaase@mac.com