Effect of cervical cancer education and provider recommendation for screening on screening rates: A systematic review and meta-analysis

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Abstract

Background

Although cervical cancer is largely preventable through screening, detection and treatment of precancerous abnormalities, it remains one of the top causes of cancer-related morbidity and mortality globally.

Objectives

The objective of this systematic review is to understand the evidence of the effect of cervical cancer education compared to control conditions on cervical cancer screening rates in eligible women population at risk of cervical cancer. We also sought to understand the effect of provider recommendations for screening to eligible women on cervical cancer screening (CCS) rates compared to control conditions in eligible women population at risk of cervical cancer.

Methods

We used the PICO (Problem or Population, Interventions, Comparison and Outcome) framework as described in the Cochrane Collaboration Handbook to develop our search strategy. The details of our search strategy has been described in our systematic review.
Cervical cancer education, provider recommendation and cervical cancer screening rates

The protocol published in the International Prospective Register of systematic reviews (PROSPERO). The protocol registration number is CRD42016045605 available at: http://www.crd.york.ac.uk/prospero/display_record.asp?src=trip&ID=CRD42016045605. The search string was used in Pubmed, Embase, Cochrane Systematic Reviews and Cochrane CENTRAL register of controlled trials to retrieve study reports that were screened for inclusion in this review. Our data synthesis and reporting was guided by the Preferred Reporting Items for Systematic Reviews and Meta-analysis (PRISMA). We did a qualitative synthesis of evidence and, where appropriate, individual study effects were pooled in meta-analyses using RevMan 5.3 Review Manager. The Higgins $I^2$ was used to assess for heterogeneity in studies pooled together for overall summary effects. We did assessment of risk of bias of individual studies included and assessed risk of publication bias across studies pooled together in meta-analysis by Funnel plot.

Results

Out of 3072 study reports screened, 28 articles were found to be eligible for inclusion in qualitative synthesis (5 of which were included in meta-analysis of educational interventions and 8 combined in meta-analysis of HPV self-sampling interventions), while 45 were excluded for various reasons. The use of theory-based educational interventions significantly increased CCS rates by more than double (OR, 2.46, 95% CI: 1.88, 3.21). Additionally, offering women the option of self-sampling for Human Papillomavirus (HPV) testing increased CCS rates by nearly 2-fold (OR = 1.71, 95% CI: 1.32, 2.22). We also found that invitation letters alone (or with a follow up phone contact), making an appointment, and sending reminders to patients who are due or overdue for screening had a significant effect on improving participation and CCS rates in populations at risk.

Conclusion

Our findings supports the implementation of theory-based cervical cancer educational interventions to increase women’s participation in cervical cancer screening programs, particularly when targeting communities with low literacy levels. Additionally, cervical cancer screening programs should consider the option of offering women the opportunity for self-sample collection particularly when such women have not responded to previous screening invitation or reminder letters for Pap smear collection as a method of screening.

Introduction

Globally, 485,000 new cases of cervical cancer and 236,000 deaths due to cervical cancer occurred in 2013, ranking cervical cancer among the top 10 cancers in incidence and mortality globally. [1] The age-standardized incidence rate (ASIR) for cervical cancer is much lower in developed nations at 5.0 per 100,000 compared to developing nations at 8.0 per 100,000. [1] Similarly, the age-standardized death rate (ASDR) for cervical cancer is lower in developed nations at 2.2 per 100,000 compared with developing nations at 4.3 per 100,000. [1] In fact, surveillance data on worldwide cancer survival shows wide variation between nations, and these data have been used as a metric of the effectiveness of health systems in cancer prevention, control and treatment. [2] For instance, a systematic analysis of breast and cervical cancer...
in 187 countries between 1980 and 2010 found that developed countries with comprehensive
cancer screening programs have recorded sustained declines in cervical cancer incidence and
mortality while many developing countries in sub-Saharan Africa have experienced upsurges
in new cases [3]. Even though there are ongoing efforts to increase human papillomavirus
(HPV) vaccinations for primary cervical cancer prevention, early detection of precancerous
cervical lesions through screening remains a critical health care service intervention for reduc-
ing cervical cancer incidence and mortality particularly in low-resource settings where HPV
vaccination coverage is poor. [4] In comparison to developing countries with poor vaccination
coverage and lack of organized cervical cancer screening programs, developed countries with
well-organized cervical cancer screening programs have gained significant reduction in cervi-
cal cancer incidence and mortality. [2, 5–9] Indeed, since the introduction of the Papanicolaou
smear cytology testing in the 1950s and 1960s, cervical cancer incidence and mortality have
decreased in the United States with organized cervical cancer screening programs and screening
rates of 83%. [10–12] However, Cervical cancer remains a huge burden in developing coun-
tries where cervical cancer screening rates are currently low, ranging between 6–8% [13, 14].
These disparities in screening rates and HPV vaccination coverage might explain the differ-
ences in incidence and mortality associated with cervical cancer in different regions around
the world.

The epidemiologic link between high-risk human papillomavirus types and cervical can-
cer have led to the development of novel screening modalities such as testing for high-risk
human papilloma virus (HPV testing) screening recommended by the World Health Organi-
zation (WHO) and the European Guidelines for Quality Assurance for Cervical Cancer
Screening. [5, 15] Human papillomavirus testing has proven effective in detection of precan-
cerous cervical lesions particularly in population-based cervical screening programs. [4,
16–20]

Although the recommended screening modalities for cervical cancer have contributed
to a significant reduction in cervical cancer incidence and mortality due to cervical cancer,
the benefits of cervical cancer screening are yet to be fully realized in countries with poorly
organized screening programs for women at risk. It is also noteworthy that even in countries
with organized screening services, these benefits are not maximized in underserved, uninsured
and under-represented populations due to factors such as cost, access problems, anxiety,
discomfort with the screening procedure, and fear of cancer or poor health literacy, all
of which contribute to poor outcomes for cervical cancer. [21–25] Building health care sys-
tems that can address multiple factors simultaneously would improve cervical screening
rates and overall outcomes for cervical cancer in populations at risk for this preventable
cancer.

Previous reviews [11, 26, 27] on interventions to increase delivery and uptake of cervical
screening have documented the effectiveness of provider reminders and invitation letters on
uptake of cervical cancer screening. One of these reviews [11] focused on a range of intervent-
ions including invitations, reminders, education, message framing, counseling, risk factor
assessment, procedures and economic factors. They found a significant positive effect of invi-
tation letters on uptake of cervical screening. The review also found limited evidence to sup-
port educational interventions, but unclear on what format of educational intervention is most
effective. Therefore the goal of this systematic review was to better understand the current evi-
dence on the effect of cervical cancer education as an intervention to improve cervical cancer
screening rates in women who are eligible for cervical cancer screening. We also sought to
review the evidence of the effectiveness of provider recommendations for cervical cancer
screening on screening rates in women at risk for cervical cancer.
Methods

Types of studies considered: In this review we considered randomized control trials, cluster randomized control trials and quasi-experimental designs of relevant interventions to increase cervical cancer screening in women at risk of cervical cancer. We included studies published through August 2016. There was no restriction on language, region, or country of study. The review protocol was published in the International Prospective Register of Systematic Reviews (PROSPERO) with registration number CRD42016045605, which is available at http://www.crd.york.ac.uk/prospero/display_record.asp?src=trip&ID=CRD42016045605.

Types of Participants: All women eligible for participation in a cervical cancer screening program, including women with no prior screening for cervical cancer and women due or overdue for screening visits in various settings.

Types of interventions: In this review, we focused on 2 main types of interventions used to improve cervical cancer screening rates:

1. Cervical Cancer Education. We included studies on any educational interventions aimed at increasing the participants’ knowledge about cervical cancer (causes, importance of screening, how screening is done and where to have screening done, including interpretation and treatment of abnormal screening tests). Educational interventions that are theory-based were considered. We also included non-theory-based education interventions such as didactic health talks. These educational interventions could be mediated through videos, use of culturally sensitive educational materials, letters with fact sheets on cervical cancer and screening, cervical cancer screening brochures, and call or text-message mediated education. We examined the effect of these interventions singly or in combinations in various settings where the interventions were implemented.

2. Provider Recommendation. We included studies on interventions initiated by health care providers/health facility or screening programs aimed at encouraging eligible women to accept screening or to comply with screening guidelines set by the screening program. These interventions include provider initiated screening during opportunistic encounters with eligible women in a health facility setting, invitation letters from a health facility/screening program to eligible women with no prior screening or due for screening. We also included interventions such as reminder letters, phone calls, direct mailing of individualized letters or text-messaging to eligible women with screening past due. We also included interventions such as options for self-sample collections for HPV testing.

Comparison: Control conditions or routine standard screening practice in the setting.

Primary outcomes

The primary outcome measure of effectiveness was the proportion of eligible women exposed to the intervention or control who completed cervical cancer screening during the trial. In other words, cervical cancer screening rate was defined as the number of eligible women exposed to an intervention or control condition who had a screening during the intervention divided by the total number of women exposed.

Conceptual model for improving cervical cancer screening

The conceptual model guiding this review is adapted from the social ecological model (SEM) of health promotion proposed by the Centers for Disease Control and Prevention (CDC) for implementation of the National Breast and Cervical Cancer Early Detection Program (NBCCEDP). [28] This conceptual model emphasizes the interplay of individual, interpersonal,
organizational, community, and policy-level interventions in increasing breast and cervical cancer screening in at risk population. The aspects of this model most relevant to this review include: individual, interpersonal, organizational and the community bands of the SEM. Each of these bands are briefly described below:

**Individual**: represented by the innermost band of the SEM rainbow refers to eligible women who need cervical cancer screening and will benefit from education on knowledge of cervical cancer risk, benefits of screening and how to access screening services.

**Interpersonal**: this band surround the individual band of the SEM and represents cervical cancer prevention activities implemented at the interpersonal level intended to facilitate individual behavior change by affecting social and cultural norms and overcoming individual-level barriers. In this review, health care providers, community health workers or *promotoras*, and patient navigators represents potential sources of interpersonal messages and support. Some of the relevant interventions appropriate for this level include: providers making screening recommendations to their patients, sending reminders about need for screening and patient navigators helping with logistical support and removing other barriers to screening.

**Organizational**: this band surrounds the interpersonal band of the SEM and represents screening activities initiated at the organizational levels (screening health facility or screening program). One of the activities at this level relevant to this review is the use of client and provider reminder systems to encourage recommendation and use of cervical cancer screening services.

**Community**: use of peer-educators and culturally-sensitive communication and education materials to encourage participation in cervical cancer screening activities.

**Search strategy for identification of studies**

We used the PICO (Problem or Population, Interventions, Comparison and Outcome) framework in developing the focused question. [29] Our search strategy was developed by study authors (JM, LO) and identified studies reporting education, provider recommendation, and cervical cancer screening in eligible women at risk of cervical cancer. The searches were run by LO in August 2016 in PubMed MEDLINE; Embase (embase.com); Cochrane Database of Systematic Reviews (Wiley); and Cochrane CENTRAL Register of Controlled Trials (Wiley). Search strategies for the Embase and Cochrane databases were adapted from the PubMed MEDLINE search strategy. All databases were searched back to their inception and no language or date limits were applied. The detailed search strategy for identification of studies is available in the S1 Appendix.

**Data collection and analysis**

**Selection of Studies**: The titles and abstracts of all studies retrieved from electronic database searches were saved in EndNote libraries. After removing duplicates, the remaining titles/abstracts were screened independently by 2 authors (JM and CJA). The full-text of potentially relevant study reports were examined by two independent reviewers (JM and CJA) for eligibility and discrepancies were resolved through discussion. Study reports that did not meet the review criteria were excluded with reasons for exclusion documented. Data abstraction from the articles included for review was done by JM and mutually agreed through discussion with the second reviewer (CJA). References of all articles included or excluded at the full-text review stage were entered into RevMan 5.3.
Data synthesis
The synthesis and reporting of our findings was guided by the PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-analysis) statement. [30] In this review, we did a qualitative synthesis of studies for which statistical pooling was not appropriate. Qualitative synthesis entailed a brief narrative of the types of intervention, setting, country, eligible study population, main outcomes and a summary of the intervention effects and confidence intervals for each study report. Where feasible, statistical pooling of the effects of individual studies was done with meta-analysis using the RevMan 5.3 Review Manager software. The Higgins I² statistic was used to assess for heterogeneity in studies pooled. Relevant forest plots were generated by RevMan 5.3 for graphic display of the individual study effects and the overall summary effect of the interventions on cervical cancer screening rates. We used odds ratio and random effects models to generate all statistical estimates of the individual and combined study effects of interventions in meta-analyses. Publication bias was assessed using funnel plots generated by RevMan 5.3. The details of the items reported in this review are included in the PRISMA 2009 checklist in S3 Appendix.

Risk of bias assessment and quality grading of studies included
The risk of bias for each study was assessed either as low, unclear, or high risk for each of the following criteria: selection bias, performance bias, detection bias, attrition bias and reporting bias as described in the Cochrane Handbook. [29] The assessment of the quality of included studies was based on the criteria of risk of bias, inconsistency, indirectness, imprecision and reporting bias as described in the GRADE Quality Assessment Checklist. [31]

Results
Our search yielded 4371 published articles (2101 in Pubmed, 1931 in Embase, 116 in Cochrane Systematic Reviews and 223 in Cochrane CENTRAL register of controlled trials). After removing duplicate publications, we had 3072 study reports for screening. After screening study titles/abstracts we found 73 potentially relevant articles for full-text review and consideration for inclusion, and 2999 were discarded because they did not meet the criteria for further review of full-text. After completing full-text review, 28 articles were found to be eligible for inclusion in qualitative synthesis, 5 of which were included in meta-analysis of educational interventions and 8 combined in meta-analyses of HPV self-sampling interventions, while 45 were excluded for various reasons (Fig 1).

For the two questions covered in this review, we included 28 studies (26 RCTs and 2 quasi-experimental design) involving a total of 241,219 participants from 15 countries (Australia, Belgium, Canada, Finland, France, Germany, Italy, Japan, Kenya, Malaysia, Mexico, Sweden, Taiwan, Thailand, and USA) on 5 continents (Africa, Asia, Australia, Europe and North America).

Seven of these papers [32–38] were included in assessing the effectiveness of cervical cancer education on cervical cancer screening rates. Twenty-one [39–59] were eligible for inclusion in assessing the effectiveness of various aspects of provider screening recommendations on cervical cancer screening rates. The study reports on provider recommendations assessed interventions such as phone call reminders, invitation letters, reminder letters, appointment letters, and self-sampling for HPV testing.
Fig 1. PRISMA flow diagram.

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Cervical cancer education, provider recommendation and cervical cancer screening rates

What is the effect of cervical cancer education on cervical cancer screening rates?

To address the question of the effect of cervical cancer education on cervical cancer screening rates, our search strategy yielded seven (six RCTs and one community-based participatory RCT) studies. Two studies [33, 37] were excluded from statistical pooling of the overall effect because of variations in methodology that contributed to substantial heterogeneity. The other five studies [32, 34–36, 38] were pooled together in meta-analysis involving a total of 797 women who were exposed to cervical cancer education and 812 women in the comparison group. Our meta-analysis results presented in Fig 2 found evidence of an increase in cervical cancer screening rates in women exposed to the intervention compared to the controls. The pooled summary effect of the interventions included was two and a half times higher in comparison to the control (OR = 2.46; 95% CI: 1.88, 3.21).

What is the effect of provider recommendation for screening on cervical cancer screening rates?

For the question regarding the extent to which provider recommendations for cervical cancer screening increases screening rates, our search found 21 studies [39–59] in which there were 19 RCTs and two quasi-experimental studies. There were subtle differences in implementation of the various interventions, such as combining invitation letters with phone call reminders and some educational messages; appointment letters and reminder letters with educational messages. These differences limited statistical pooling of the individual effects of these interventions in meta-analyses. However, we found a trend toward positive effects of the various provider-based interventions on cervical cancer screening rates.

First, we found 4 RCTs that assessed the effectiveness of phone call contact and other outreach modalities to increase CCS rates in women who were either due or overdue for Pap test screening in various settings. [39–41, 55] Only one of these trials [40] found no significant difference in Pap smear screening uptake in women who received a telephone call reminder compared to a mail letter reminder (6.5% vs 5.8%) among women who initially did not respond to an invitation for a Pap smear screening. The other three RCTs showed consistent evidence of a significant increase in CCS rates among women who were exposed to the telephone outreach/recall/reminder group compared to other outreach modalities or usual care. [39, 41] The CCS rates were 34.4% in the phone contact group compared with 18.8% in the usual group, with significantly higher odds of women returning for screening when contacted by a direct phone compared to a personal letter (OR, 2.38, 95% CI: 1.56, 3.62). [39] Similarly, the CCS rates among women who received a phone call reminder for not having a Pap test in the previous 3

Fig 2. Forest plot of the pooled effects of theory-based educational interventions on cervical cancer screening rates.

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years was 41.4% compared with 10.0% in the usual care group. [41] Also, an RCT testing the real-world effectiveness of various outreach modalities found CCS rates in the control group were 21.4% vs 24.5%, 25.5%, 29.2%, and 36.1% respectively, in the letter, email, telephone and multimodal outreach groups. [55] Compared to women who received usual care, those in the multimodal (AOR 2.3, 95% CI: 1.4, 3.6) and telephone (AOR 1.7, 95% CI: 1.1, 2.8) groups were more likely to receive a Pap test during the follow-up period. In addition, the telephone and multimodal interventions significantly reduced median time to Pap screening. [55]

The second group of provider interventions that are potentially useful for cervical cancer screening policy decision making on are related to either invitation or reminder letter/message to eligible women for screening. Our search found 6 RCTs [42, 44–47, 56] and 1 quasi-RCT [43] that reported the effectiveness of invitation and reminder interventions on CCS rates in various settings. We found a consistently positive effect of various modes of invitation and reminder systems on CCS rates. One of these trials reported participation of 5.9% in women who received an invitation letter to screen, which was significantly higher than the 3.1% CCS rate in the control group. [42] After adjusting for other variables, women who were sent an invitation letter were significantly more likely to have had a Pap test within 6 months of the intervention than women in the control group (OR 2.6; 95% CI: 2.09–3.35). Another study investigated different models of invitation on CCS rate in a randomized population-based cohort in Germany and found significant differences in the proportion of women who received either invitation letter or invitation letter and information brochure compared to women who did not receive an invitation (91.8% versus 85.3%, p value <0.001; adjusted OR 2.69, 95% CI: 2.15, 3.37). [56] The effect of these invitation letters was more profound in women who were older, had lower education and migrant women. [42, 56] Other trials also found a significantly higher net gain in screening rates (OR = 1.19; 95% CI: 1.14, 1.24) [43] when invitation letters were sent to women who have not had Pap smear screening in the past 30 months, particularly among older women. [43] Invitation letters with a follow-up phone call reminder improved screening rates by almost two-fold (OR = 1.98; 95% CI: 1.1, 3.5). [44] Reminder letters given to patients and creating a reminder system for physicians significantly increase cervical screening rates more in women who have not had a previous Pap screening test (OR = 1.39; 95% CI: 1.02, 1.89). [46] Although one of the trials [45] did not find a significant difference in cervical screening rates in women sent a reminder letter after an initial invitation letter compared to women with no reminder letter (10.7% vs 6.3%), most of the studies found evidence of significant effects of reminders delivered to women through various modalities as a strategy to improve cervical cancer screening rates. Furthermore, one study [46] noted that once a primary care visit takes place, the behavior of the primary care provider with respect to recommending a screening test becomes an important determinant of cervical cancer screening use by eligible patients. Additionally, a trial among under-screened women randomized into a reminder letter group versus a no-letter group found a letter/no-letter Pap test rate ratio of 1.53; 95% CI: 1.42–1.65. [47]

The third group of provider interventions potentially useful for policy decision making in our review were those in which appointment letters stating the screening visit dates were sent to eligible women compared to women with no appointment letters (44.7% vs 25.8% screening uptake, respectively) [48]; and provider recommendations offering to screen eligible women when they present in urgent care settings compared to referral to a gynecology clinic for screening (84.7% vs 29.0% screening uptake, respectively). [49]

The fourth group of provider interventions potentially useful for policy decisions in cervical cancer screening programs are those offering eligible women the option for HPV self-sampling. Our search found eight trials that reported the effectiveness of these interventions in increasing CCS rates in various settings. [50–54, 57–59]
The individual effects of these trials involving 22,256 women who were offered the option for HPV self-sampling as an intervention, and 18,312 women in the comparison group on CCS rate were pooled in meta-analysis. We found an overall summary effect of almost a two-fold higher likelihood of having a CCS in women exposed to the intervention compared to the comparison, OR = 1.71, 95% CI: 1.32, 2.22 (Fig 3). The funnel plot in Fig 4 did not suggest evidence of publication bias in the studies included in this meta-analysis.

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Fig 3. Forest plot summarizing the pooled effect of offering the option for HPV self-sampling on cervical cancer screening rates compared to reminder invitation for Pap test or no intervention.

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Fig 4. Funnel plot assessment of publication bias in the studies on effectiveness of option for HPV Self-sampling on cervical cancer screening rates.

https://doi.org/10.1371/journal.pone.0183924.g004
Risk of bias assessment and quality grade of studies included

Except for six of the included studies [32, 34, 36, 42, 43, 48] judged to have high-risk of bias and graded as low quality, the studies included in this review and meta-analysis were judged to have low-risk of bias with moderate to high quality grade. The details of characteristics of each study, risk of bias assessment for each study included, and reference list of studies included and excluded is available in S2 Appendix.

The summary of the studies included in this review is presented in Table 1.

The following studies [60–99] were excluded at the full-text review stage for specific reasons. The reasons for exclusion have been summarized in S1 Appendix in the section on characteristics of excluded studies.

Discussion

The principal findings of this review are that theory-based educational interventions and use of culturally sensitive languages in communities with low participation rates for cervical cancer screening are effective interventions that significantly improve cervical cancer screening rates. The pooled effects of five studies (see Fig 2) on cervical cancer educational interventions showed an overall effect of 2.5 times higher likelihood for women in the intervention groups to have a CCS compared to women in the comparison groups. We also found that invitation letters to women either alone or with a follow up telephone reminder significantly increased CCS rates in various screening populations. Additionally, we found that offering options for self-sample collection for HPV testing increased the likelihood of women completing a CCS by almost two-fold compared to women who received a reminder invitation for Pap test screening, particularly among unscreened and under-screened women and among non-compliant women who have not responded to prior invitations for Pap smear screening. [50, 52]

Cervical cancer education

One of the effective, theory-based educational interventions within the studies reviewed was guided by the social cognitive framework. This theory posits that knowledge of health risks and benefits creates the precondition for change and if people lack knowledge about how their lifestyle habits affect their health, they have few reasons to put themselves through the travail of changing those detrimental habits. [100, 101] Additionally, the Health Behavior Framework, which emphasizes that individual and health care system factors and environmental and personal barriers jointly determine health behaviors, was used in designing an educational intervention to increase cervical cancer screening rates among Samoan women. [36] These theory-based educational interventions are particularly relevant for developing communities with low literacy levels as was demonstrated in the intervention communities of the studies in this review. Our findings showed a consistent positive effect of the use of theory-based, culturally and linguistically-sensitive, community-participatory modeled educational interventions. These interventions increased women awareness, knowledge of cervical cancer, importance of screening, and offered barrier counseling and guidance with scheduling screening appointments thereby increasing the overall likelihood of eligible women to have Pap smear screening. [32, 34–36, 38] Based on the quality assessment of these trials, we have confidence in the findings and recommend that educational interventions to increase participation of women in cervical screening programs should be based on theory and use of culturally sensitive language tailored to specific communities. Delivering didactic health talks could increase women’s awareness and knowledge of cervical cancer, but does not necessarily translate to increased cervical screening rates, as found in one of the trials in rural Kenya. [33]
Table 1. Summary of the studies included in the review.

| Study ID (reference) | Funding Source | Type of study | Intervention | No. of participants | Setting/Country | Main findings |
|----------------------|----------------|--------------|--------------|---------------------|-----------------|---------------|
| Nuno, et al 2011 [32] | Funding: Partly funded by the Center for Medicaid and Medicare Services | RCT | Promotora-administered educational intervention based on the social cognitive framework. The use of a promotora-administered intervention utilized existing social networks within the community to model and deliver educational materials to study participants. The educational intervention consisted of a 2-hour group session presented by a trained promotora and covered areas such as description and explanation of cancer screening and community resources for health care and screening. The control group receive usual care. | 381 | Underserved Hispanic women, aged 50 years or older in US-Mexico border | The intervention increases the likelihood of having a Pap smear by 2.8 times compared to the control (OR = 2.8; 95%CI: 1.3–6.0) |
| Rosser, et al 2015 [33] | Funding: Doris Duke Charitable Foundation, part supported by National Institutes of Health K award | RCT | The intervention consisted of a 30-minute interactive talk about cervical cancer. The talk reviewed basic health facts about cervical cancer, risk factors, how screening is performed, what screening results mean, and treatment options. Included in the talk was guided discussion on barriers to screening and fears or stigma associated with screening. The control group receive the usual standard of care without the educational intervention. | 419 | Women aged 23 years and older who had not previously had a cervical cancer screening according to the family AIDS care and education services (FACES) guidelines in two of the poorest districts in rural Kenya | There was no difference in screening rates between the intervention and control (58.9% vs 60.9%) |
| Hou, et al 2002 [34] | Funding: Supported by Cheng-Ching Hospital in Taichung, Taiwan | RCT | The women in the intervention group received a three-month program utilizing direct mail communication as well as a phone-counseling component. They also received educational brochures with theory and evidence-based messages. Women in the control group received a monthly newsletter with health information in general from the Hospital | 424 | Chinese women aged 30 years and older who had not had a Pap test in the previous 12 months in Taiwan | Higher screening rates in the intervention (50%) compare to control (32%) |
| Byrd, et al 2013 [35] | Funding: Centers for Disease Control and Prevention cooperative agreement | RCT | AMIGAS (helping women with information, guidance, and love for their health*). Full AMIGAS received video and flip chart education. AMIGAS with flip chart only received educational intervention by flip chart without video. AMIGAS with video only received educational intervention by video without flip chart. Control group receive usual care with no promotora education, but may have received education about cervical cancers screening delivered by clinics and media. | 613 | Women of self-reported Hispanic, Mexican origin aged 21 years or older with no cervical cancer screening within the past 3 years, residing in US-Mexico borders | Higher screening rates in the intervention groups (52.3%, 41.3%, and 45.5%) compared to control (24.8%) |

(Continued)
| Study ID (reference) Funding Source | Type of study | Intervention | No. of participants | Setting/Country | Main findings |
|-----------------------------------|--------------|--------------|---------------------|-----------------|---------------|
| Mishra, et al 2009 [36] Funding: National Cancer Institute/National Institutes of Health and the National Center for Minority Health and Health Disparities | CBPRT | Educational intervention guided by the Health Belief Framework. Women in the intervention group received specially developed English and Samoan language cervical cancer education booklets; skill building and behavioral exercises; and interactive group discussion sessions. The education booklets were developed to address limitations (readability, comprehension, acceptability, and cultural appropriateness of standard cervical cancer education materials) previously identified through focus groups conducted among Samoans. Women in the control group received the cervical cancer education booklets after the posttest surveys. | 398 | Samoa women age 20 years and older with no history of obtaining a Pap test within two years and attending one of the Samoan churches in the US territory of American Samoa. | Higher screening rates of 61.7% in the intervention compared with 38.3% in the control |
| Fujiwara, et al 2015 [37] Funding: supported by MEXT KAKENHI Grant | RCT | Intervention group A received a printed reminder with information on the possible benefits of screening. Intervention group B received a printed reminder with information on the possible benefits and risk of screening. Control group received a printed reminder with simple information. | 1,912 | Japanese women in an urban area of Japan, aged 20–39 years who had not participated in cervical cancer screening for more than a year (Non-adherent) | Higher rates in the intervention arms (11.4%, 10.3%) compared to 4.9% in the control arm |
| Taylor, et al 2002 [38] Funding: National Cancer Institute, National Institutes of Health | RCT | Women in the outreach worker intervention group initially received Chinese and English versions of an introductory letter. Within 3 weeks, they were visited at home by one of four bicultural, trilingual Chinese female outreach workers. The outreach worker provided tailored responses to each woman’s individual barriers to cervical cancer screening. Women in the direct mail intervention group were mailed a packet that included Chinese and English versions of a cover letter, the education-entertainment video, educational brochure and fact sheet. Women in the control group received their usual care at local clinics and doctors’ offices. | 402 | Chinese women (age 20–69 years) identified as underutilizers of Pap testing residing two North American west coast cities (Seattle and Vancouver) | Higher rates in the intervention arms (39% and 25%) compared with 15% in the control |
| Abdul, et al 2013 [39] Funding: The University of Malaya, Kuala Lumpur, Malaysia | RCT | Personal letters (patient’s identification card numbers, names and current addresses, the dates that they were supposed to repeat the screening, the list of clinics that they can go to and phone numbers that they can call to re-schedule appointment) were sent to eligible women through one of the following recall: Women in the personal letters group were sent a personal message through a postal letter, Women in the registered letter group were sent the same message through a registered letter, Women in the SMS group were sent the same message through the SMS, Women in the telephone group received the same message through a phone call. | 1,106 | Women aged 20-65 years who attended cervical screening and had a normal Pap smear in the previous year, and were overdue for a repeat Pap smear screening under the SIPPS (Sistem Informasi Program Pap smear) in Klang, Malaysia | Higher screening rates in phone call group (34.4%) compared to other methods (18.8% vs 20.0% vs 21.6% respectively for postal letter, registered letter and SMS) |
| Table 1. (Continued) | Type of study | Intervention | No. of participants | Setting/Country | Main findings |
|-----------------------|--------------|--------------|---------------------|-----------------|---------------|
| Peitzmeier, et al 2016 [55] Funded by: HRSA Bureau of Primary Health Care Supplemental 330 community Health Center Contract, US department of Health and Human Services | RCT | Eligible women were randomized into one of outreach intervention groups (letter, email, telephone, or multimodal-letter/email/telephone) and the control group received usual care. Letter group received a standard letter from their provider indicating that women were overdue for a Pap and inviting them for screening. The letter also included some educational flyers on cervical cancer. The email group received a standard email from the provider's email sent to the email address documented in the patient’s electronic medical record. The email had similar content to that of the letter group. The telephone outreach group were read a script with information similar to that of the letter group. The multimodal outreach receive sequential attempts with letter, then email and lastly the telephone as outlined above. The control group received usual care, providers offering Pap tests as needed. | 1,100 | Women aged 21–65 years (according to the American Society for Colposcopy and Cervical Pathology guidelines 2012) who were overdue for Pap testing (no record of Pap test report in the last 3 years), in a community health center in Boston, USA | The CCS rate in the control group was 21.4% vs 24.5%, 25.5%, 29.2% and 36.1% respectively in the letter, email, telephone and multimodal outreach groups. Compared to women who received the usual care, those in the multimodal (AOR 2.3, 95% CI: 1.4, 3.6) and telephone (AOR 1.7, 95% CI: 1.1, 2.8). In addition, the telephone and multimodal intervention significantly reduced median time to Pap screening. |
| Heranney, et al 2011 [40] Funding: Health insurance organizations and county councils of Alsace and the French state | RCT | Eligible women who had home telephone were randomized to either receive a telephone call or receive a letter. Women in the telephone group received a call from an independent company (Teleperformance) specializing in telemarketing. The purpose of the call was to remind women that screening smears were necessary and they were due for screening. Women in the letter reminder group received a mailed letter. | 10,662 | Women aged 25–65 years who have had no Pap smear within the previous 3 years and have initially not responded to invitation letter to screen from a programme created in Alsace to organize cervical cancer screening, in France | No significant difference (6.5% vs 5.8%) between telephone and mail reminder |
| Eaker, et al 2004 [41] Funding: Swedish Cancer Society | Population-basedRCT | a. Modified invitation letter versus standard invitation letter group; b. reminder letter to women who did not attend after first intervention versus no reminder letter; and c. phone reminder to women who did not attend after the reminder letter versus no phone reminder. The modified invitation letter consisted of sending an additional information brochure with the standard invitation. The standard invitation letter, contained a brief description of the purpose of Pap smear, whom it is for, how it is taken, how to schedule an appointment, and that test result is classified and conveyed by mail. The reminder letter was identical to the standard invitation letter, except that it included the information that this was a reminder. Women who received a phone reminder were called up by one of two professional female research assistants who gave short description of the Pap smear and offered to schedule an appointment for the women. Women who were not randomized to receive the respective intervention composed the comparison group for the respective intervention groups. | 12,240 | Women age 25–59 years, residents in Uppsala County, Sweden, who had not had a Pap smear screening during the previous 3 years | Significant difference between written reminders versus control (15.5% vs 6.3%); greatest difference was between phone reminder versus no phone control (41.1% vs 10.0%). |
| Study ID (reference)/Funding Source | Type of study | Intervention | No. of participants | Setting/Country | Main findings |
|-----------------------------------|--------------|--------------|---------------------|-----------------|--------------|
| Radde, et al 2016 [56] Funded by: German Cancer Aid (Deutshe Krebshilfe) | RCT          | Women in intervention arm A received a letter with a study information sheet, study identification card to show when visiting the office-based gynecologist and a response card with prepaid postage for the woman to give information to the study team concerning last participation in CCS among others. Women in intervention arm B received the same material as for arm A, with an additional eight-page color brochure including information on cervical cancer and its precursor lesions, HPV infection, the process of Pap smear screening and simple explanations of relevant medical terminology. Women in the control arm C did not receive an invitation to CCS, but were contacted to provide information on their participation in CCS during the study period. | 5,265 | Women 30–65 years living in Mainz communities, Germany selected via population registries | The CCS participation rate in the intervention group was 91.8% compared to 85.3% in the control group (p < 0.001), with a 6.6 percent point increase in participation (95% CI: 4.6–8.6). An adjusted OR of 2.69, 95% CI: 2.15, 3.37 for CCS participation in the intervention group compared to the control group. |
| Decker, et al 2013 [42] Funding: Canadian Institutes of Health Research and the Public Health Agency of Canada | Cluster RCT   | Women in the intervention group were mailed an invitation letter and a brochure. The invitation letter was personally addressed in English and French and stated that the woman had not had a Pap test in at least 15 years, described the benefits of screening, and provided Pap test locations. Screening availability in all the locations was confirmed to ensure access to screening by women. Women in the control group were not mailed an invitation letter but given an index date of screening that matched the intervention date. | 31,452 | Women aged 25–64 years who have not had Pap screening according to the Manitoba cervical cancer screening programme recommendation (screening every 3 years for women aged 21–69 years) Manitoba, Canada | The screening rate in the intervention group was 5.92% compared with 3.08% in the control group. |
| De Jonge, et al 2008 [43] Funding: supported by the Provincial Department of Health of the province of Limburg and the Government of the Flemish community | Quasi-Randomized Trial | Women in the intervention group received invitation letters to have a Pap smear done by their physician of choice. The letter included a brief description of the test and its purpose. Women in the control group were followed for the next 12 months without invitation letters. All women studied, both in the baseline and the intervention period, had equal follow-up for 12 months. | 34,569 | Women aged 25–64 years identified through the population registry who had not had Pap screening in the past 30 months in Limburg, Belgium | A net increase in Pap smear screening rate of 6.4% following intervention compared with baseline. |
| Abdullah, et al 2013 [44] Funding: Supported by the postgraduate research grant of the University of Malaya, Malaysia | Cluster RCT | Women in the intervention group received a call-recall program which includes a personal invitation letter with an information pamphlet of cervical cancer screening, and followed by a telephone reminder with counseling after four weeks performed for each participant. Women in the control group received usual care. | 403 | Women naive to screening or had their last Pap screening more than 3 years in community clusters in Kuala Lumpur, Malaysia | Screening in the intervention group was 18.1% compared with 10.1% in the control (OR = 1.98; 95% CI: 1.1–3.5). |
| Bushler, et al 1997 [45] Funding: National Health Research and Development Program | RCT | Women in the intervention group were sent an invitation asking them to seek a Pap test followed by a reminder letter 4 weeks later. Women in the control group were sent no letters. | 441 | Women aged 18–69 years who had not had Pap test in the past 3 years identified from 2 community clinics matched with the Provincial Cytology Registry of Newfoundland, Canada | No statistically significant difference in screening rates (10.7% versus 6.3%). |
| Study ID (reference) | Funding Source | Type of study | Intervention | No. of participants | Setting/Country | Main findings |
|---------------------|----------------|--------------|--------------|--------------------|-----------------|---------------|
| Burack, et al 1998 [46] | Funding: National Cancer Institute | RCT | The computer-based reminder system generated Pap smear reminders for both patients and physicians. The patient reminder letter was mailed to patients, and the physician reminder was placed in medical records by the research team. Both the patient reminder and the physician reminder were triggered by the patient’s Pap smear due date. Eligible women were randomly assigned to: Group 1 received both patient and physician reminder; Group 2 received physician reminder only; Group 3 received patient reminder only; Group 4, control (receive no reminders). | 5,801 | Women due for Pap smear at HMO sites/ Detroit, USA | There was no significant difference in screening rates between the groups, but found a significant difference on the effect of physician reminder among women not known to have had a previous Pap smear (OR = 1.39; 95% CI: 1.02–1.89) |
| Morrell, et al 2005 [47] | Funding: No funding information found | RCT | Intervention group were mailed letters written in English. The letter was written to remind the woman that she is overdue for her Pap test and also highlighted the benefits of regular screening. The control group received no letter. | 90,247 | Women aged 20–69 years whose last Pap test occurred 48 months or longer (Under-screening rate that was 1.53 times the woman that she is overdue for her Pap test and also highlighted the benefits of regular screening. The control group received no letter. | Women in the intervention group had a screening rate that was 1.53 times higher than women in the control (95% CI: 1.42–1.65) |
| Chumworathayi , et al 2007 [48] | Funding: Supported by Faculty of Medicine, Khon Kaen University | Quasi-randomized Trial | Baseline interviews were performed in both groups by one of the researchers, who also provided culturally-sensitive health education that emphasized the need for screening. Women in the intervention group were sent appointment letters with a specified date for screening. Women in the control group did not receive appointment letters for screening. | 320 | Women aged 35–65 years who have not screened for at least 5-years in the Samliem inner-city community, Khon Kaen, Northeast Thailand | There was a significant difference in the screening rates in the intervention group compared with the control (44.7% vs 25.8%) |
| Batal, et al 2000 [49] | Funding: The Division of General Internal Medicine, University of Colorado Health Sciences Center | RCT | Women in the intervention group had a Pap test performed as part of their pelvic examination in the urgent care clinic. Women in the usual care group were referred to schedule an appointment at a later date in the gynecology clinic for Pap test screening. | 197 | Women aged 18–70 years who presented in the urgent care facility requiring a pelvic examination and were eligible for a Pap smear screening during such evaluation at the Denver Health Medical Center, Colorado, USA | There was a significantly higher Pap smear screening rates of 84.7% in the intervention compared with 29.0% in the control |
| Duke, et al 2015 [51] | Funding: Canadian Institutes of Health Research and the Research & Development Corporation of Newfoundland & Labrador | RCT | Women in intervention Community A received option of HPV self-collection for screening in addition to regular Pap test screening. Cervical cancer education with intense educational and promotional campaign about HPV, self-collection and cervical cancer screening in addition to regular provincial education campaigns was given to both communities A and B. This raised awareness about the prevalence and preventability of cervical cancer, and the importance of regular screening. Women in Communities B and C had continued availability of Pap smears for cervical screening. The focus of the intervention in Community B was on the importance of Pap smears. Women in Community C received no intervention beyond the normal public education initiatives conducted by the provincial cervical screening program. | 6,057 | Women aged 30–69 years from community-settings in Newfoundland, Canada | There was a significant difference in screening rates of 15.2% in intervention community compared with 8.5% in the control community |
### Table 1. (Continued)

| Study ID (reference)/Funding | Setting/Country | No. of participants | Type of study | Intervention |
|-----------------------------|-----------------|---------------------|---------------|--------------|
| Murphy, et al 2016 [59] Funded by National Institute of Nursing Research | Hawaii, USA | 94 | RCT | Women in the intervention arm were given a HPV Vial and a self-collapsible catheter and a 2 ml vial of saline for self-sampling of the cervicovaginal sample for subsequent testing for high-risk HPV DNA. Women in the control arm (Pap test) received a single invitation letter (never-screened) or a letter to the participant to attend the screening clinic whose last cervical cancer screening was 18 months or more prior to the study. There was no statistically significant difference in the CCS rate between the self-sampling arm and Pap test arm (95% CI: 0.7, 1.6, p = 0.53) and 95% CI: 0.5, 1.0, p < 0.001). |
| Hakama, et al 2016 [57] Funded by Finnish Cancer Organizations | Finland | 5,998 | RCT | Women in group 1 (“self-sampling”) received a vaginal self-sampling kit. Women in group 2 (“recall”) received a letter to visit a general practitioner, gynecologist or midwife to have a Pap smear. Women in group 3 (“no intervention group”) were offered the opportunity to pick the self-sampling device up at an area pharmacy. The CCS participation rate was higher for the self-sampling arm: 20.3% versus 9.9% in the control group. |
| Sultana, et al 2016 [58] Funded by National Health and Medical Research Council | Australia | 14,041 | RCT | Women in the intervention arm were first sent a preinvitation letter to receive a self-sampling kit. The second letter was sent 3 weeks later including an information letter, inviting them to participate in the Self-Sampling (SESAM) study [57]. Self-sampling devices were sent to the participants with user instructions, informed consent form, a prepaid return envelope, and a questionnaire to collect information on attitudes and ease of self-sampling, and to identify reasons for non-attendance according to recommendations. Women in the control arm (Pap test) received a single invitation letter (never-screened) or a letter to the participant to attend the screening clinic whose last cervical cancer screening was 18 months or more prior to the study. There was no statistically significant difference in the CCS rate between the self-sampling arm and Pap test arm (95% CI: 0.7, 1.6, p = 0.53) and 95% CI: 0.5, 1.0, p < 0.001). |
| Estey, et al 2016 [56] Funded by National Cancer Institute | USA | 5,998 | RCT | Women in intervention group 1, n = 4,516, Intervention group 2, n = 4,513, Control group, n = 5,012 Women aged 30-64 years who had not responded to an earlier screening invitation were offered the opportunity to pick self-sampling devices at an area pharmacy. Women in the reminder letter arm received a new invitation letter with a new appointment for screening. They also received the same questionnaire as the self-sampling arm. There was no statistically significant difference in the CCS rate between the self-sampling arm and reminder letter arm (22.5% versus 22.6%, p = 0.97). |
| Murphy, et al 2016 [59] Funded by National Institute of Nursing Research | Hawaii, USA | 94 | RCT | Women in the intervention arm were given a HPV Vial and a self-collapsible catheter and a 2 ml vial of saline for self-sampling of the cervicovaginal sample for subsequent testing for high-risk HPV DNA. Women in the control arm (Pap test) received a single invitation letter (never-screened) or a letter to the participant to attend the screening clinic whose last cervical cancer screening was 18 months or more prior to the study. There was no statistically significant difference in the CCS rate between the self-sampling arm and Pap test arm (95% CI: 0.7, 1.6, p = 0.53) and 95% CI: 0.5, 1.0, p < 0.001). |
| Salih, et al 2016 [58] Funded by National Health and Medical Research Council | Australia | 14,041 | RCT | Women in the intervention arm were first sent a preinvitation letter to receive a self-sampling kit. The second letter was sent 3 weeks later including an information letter, inviting them to participate in the Self-Sampling (SESAM) study [57]. Self-sampling devices were sent to the participants with user instructions, informed consent form, a prepaid return envelope, and a questionnaire to collect information on attitudes and ease of self-sampling, and to identify reasons for non-attendance according to recommendations. Women in the control arm (Pap test) received a single invitation letter (never-screened) or a letter to the participant to attend the screening clinic whose last cervical cancer screening was 18 months or more prior to the study. There was no statistically significant difference in the CCS rate between the self-sampling arm and Pap test arm (95% CI: 0.7, 1.6, p = 0.53) and 95% CI: 0.5, 1.0, p < 0.001). |
| Enerly, et al 2016 [57] Funded by Norwegian Cancer Society | Norway | 1,404 | RCT | Women in group 1 (“self-sampling”) received a vaginal self-sampling kit. Women in group 2 (“recall”) received a letter to visit a general practitioner, gynecologist or midwife to have a Pap smear. Women in group 3 (“no intervention group”) were offered the opportunity to pick the self-sampling device up at an area pharmacy. The CCS participation rate was higher for the self-sampling arm: 20.3% versus 9.9% in the control group. |
| Rasili, et al 2015 [53] Funding: No funding source information found | Norway | 1,404 | RCT | Women in the intervention group, n = 1,130, Reminder letter arm, n = 3,030 Women who were aged 30-64 years, non-attenders due to receive a second reminder for CCS attending a US mid-Atlantic inner city HIV clinic whose last cervical cancer screening was 18 months or more prior to the study. There was no statistically significant difference in the CCS rate between the self-sampling arm and reminder letter arm (22.5% versus 22.6%, p = 0.97). |
| Breakwell, et al 2015 [54] Funding: No funding source information found | United Kingdom | 1,999 | RCT | Women in the intervention group (invitation letter arm) received a self-sampling kit and a soft cytobrush and instructions for self-collection of a cervicovaginal sample for subsequent testing for high-risk HPV DNA. Women in the control arm (Pap test) received a single invitation letter (never-screened) or a letter to the participant to attend the screening clinic whose last cervical cancer screening was 18 months or more prior to the study. There was no statistically significant difference in the CCS rate between the self-sampling arm and Pap test arm (95% CI: 0.7, 1.6, p = 0.53) and 95% CI: 0.5, 1.0, p < 0.001). |
| Enerly, et al 2016 [57] Funded by Norwegian Cancer Society | Norway | 3,030 | RCT | Women in group 1 (“self-sampling”) received a vaginal self-sampling kit. Women in group 2 (“recall”) received a letter to visit a general practitioner, gynecologist or midwife to have a Pap smear. Women in group 3 (“no intervention group”) were offered the opportunity to pick the self-sampling device up at an area pharmacy. The CCS participation rate was higher for the self-sampling arm: 20.3% versus 9.9% in the control group. |
| Murphy, et al 2016 [59] Funded by National Institute of Nursing Research | Hawaii, USA | 94 | RCT | Women in the intervention arm were given a HPV Vial and a self-collapsible catheter and a 2 ml vial of saline for self-sampling of the cervicovaginal sample for subsequent testing for high-risk HPV DNA. Women in the control arm (Pap test) received a single invitation letter (never-screened) or a letter to the participant to attend the screening clinic whose last cervical cancer screening was 18 months or more prior to the study. There was no statistically significant difference in the CCS rate between the self-sampling arm and Pap test arm (95% CI: 0.7, 1.6, p = 0.53) and 95% CI: 0.5, 1.0, p < 0.001). |
| Salih, et al 2016 [58] Funded by National Health and Medical Research Council | Australia | 14,041 | RCT | Women in the intervention arm were first sent a preinvitation letter to receive a self-sampling kit. The second letter was sent 3 weeks later including an information letter, inviting them to participate in the Self-Sampling (SESAM) study [57]. Self-sampling devices were sent to the participants with user instructions, informed consent form, a prepaid return envelope, and a questionnaire to collect information on attitudes and ease of self-sampling, and to identify reasons for non-attendance according to recommendations. Women in the control arm (Pap test) received a single invitation letter (never-screened) or a letter to the participant to attend the screening clinic whose last cervical cancer screening was 18 months or more prior to the study. There was no statistically significant difference in the CCS rate between the self-sampling arm and Pap test arm (95% CI: 0.7, 1.6, p = 0.53) and 95% CI: 0.5, 1.0, p < 0.001). |
| Study ID (reference)/Funding Source | Type of study | Intervention | No. of participants | Setting/Country | Main findings |
|-----------------------------------|---------------|--------------|---------------------|-----------------|--------------|
| Racey, et al 2015 [50] Funding: No funding information found | RCT | Women in the HPV self-collected test arm received a study information letter from the health clinic 2 weeks before receiving the at-home self-collected HPV kit. The letter provided information about the study with option to opt-out. Included in the package were user instructions, self-administered questionnaire, information sheet on HPV and cervical cancer screening, and a pre-paid return postal envelope. Women in the invitation for Pap testing arm were sent an invitation letter for Pap testing asking women to call their doctor’s office to book appointment. Self-administered questionnaire and other information similar to the HPV self-collected test arm were included. Women in the control arm (opportunistic screening arm) were not contacted during the study period. | 964 HPV testing arm, n = 400, Pap test arm, n = 400, Control arm, n = 164 | Women 30–70 years, overdue for cervical cancer screening, had a current Ontario Health Insurance Program (OHIP) card, resident in Ontario, Canada | The CCS in the HPV test arm was 32% versus 15% in the Pap test arm and 8.5% in the control arm. Women who received the self-collected HPV kit were 3.7 times more likely to undergo screening compared to women in the control arm (95% CI: 2.2, 6.4). |

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Invitation letter, appointment letter, and phone calls

Our findings suggest that strategies utilizing a combination of invitation letters, including an information pamphlet on cervical cancer and Pap test and additional telephone reminders with a short description of the importance of the Pap smear test, demonstrated a positive effect on cervical screening rates. [41, 44] The critical role of a reminder phone call compared to invitation letter alone was demonstrated in one trial, which found a significant effect on screening rates in women due for a follow up Pap smear. [39] Indeed, a prior trial on the effectiveness of a call/recall system in improving compliance with cervical cancer screening found that a letter of invitation alone was not enough to encourage women who have never or have infrequently undergone a Pap test to come for cervical cancer screening, and more aggressive follow up efforts with phone reminders and offering screening on specific appointment dates might be required to improve screening rates in such populations. [45] However, the application of these findings will depend on the setting. For example, screening programs targeting hard-to-reach women in rural areas with poorly organized postal systems may find the use of a telephone strategy more feasible than a mailed invitation letter. Sending invitation letters may be more applicable in settings with well-organized postal systems, as supported by the trial done in Manitoba, Canada where invitation letters were sent to unscreened women using a forward sortation area and postal codes for the community. [42] Although, there was a significant increase in screening rates in the communities targeted with the invitation letters compared to the control community, the authors cautioned that literacy could be a potential limitation on the effectiveness of letters [42], perhaps supporting the strategy of adding a phone call contact. [39] A phone call has the advantage of providing direct communication with the participants, and this could help in building confidence and motivation for the screening test. The phone call also serves as a reminder strategy for women who have not initially responded to a screening invitation letter. [40] Personal contact through a phone call might be important, especially for women who feel anxious about the examination or the Pap smear. Also, the possibility to have the Pap smear taken by the person to whom the women talked may further increase motivation for screening. [41] We also suggest for further study to explore how the use of social media such as Twitter and FaceBook may improve delivery of educational messages and women participation in cervical cancer screening.

Self-sampling on screening rates

Our findings that offering the option of self-sampling for HPV DNA testing increases CCS suggests that if women have the required information on HPV testing, educational guides on how it is done, and are offered the option to self-collect vaginal samples for the HPV test, cervical cancer screening programs could significantly improve women participation and screening rates. Self-sampling helps remove potential barriers for women participating in screening programs, such as fear of discomfort during pelvic examination and concerns with privacy. Indeed, the findings in one of the studies suggests that in a population of eligible women who have not attended a primary screening invitation, self-sampling rather than a reminder invitation letter could potentially increase cervical cancer screening rates. [52]

Strengths and limitations of this review

The main strength of this review is the comprehensive search of the literature with involvement of a research librarian (L.O.) who ensured access to full-texts of all study reports we screened for eligibility and inclusion in the review. Additionally, our review was guided by a published systematic review protocol. Our major limitation is that we did not collect secondary outcome data on the cost of cervical cancer screening tests, health insurance coverage and how
these variables contributed to the screening rates in women of various socio-economic status, age, and geographic settings. These factors should be considered in future reviews.

Comparability of our review findings with others

Our findings are consistent with the Cochrane review reported by Everret, et al [11] which found that invitation letters are effective interventions that increase the uptake of cervical cancer screening in women. In addition, our review demonstrated that a telephone reminder after an initial invitation letter had a substantial effect on cervical cancer screening rates. Our findings also provided conclusive evidence on the effectiveness of theory-based cervical cancer education at increasing cervical screening rates. In the previous review [11], though there was limited evidence of the effect of educational interventions on uptake of screening, it wasn’t clear which format of education is most effective. [11] Our systematic review and meta-analysis showed that theory-based, culturally and linguistically-sensitive educational interventions administered by lay health advisors consistently demonstrated significant positive improvements in cervical cancer screening rates. Recent reviews by Cam, et al [102, 103] found that group education involving presentations from physicians, lay-health advisors, or cancer survivors, and reducing structural barriers such as providing sign-ups for screening appointments at events, or providing transportation were evidence-based strategies that promote cancer screenings. We did not find any prior systematic reviews on the effectiveness of self-sampling collection in promoting cervical screening rates. Our review however, showed a consistently significant positive impact of this intervention at increasing cervical screening rates, particularly in women who had initially not responded to a Pap smear screening invitation.

Conclusions, implications for policy and future research

Our findings contribute to the literature supporting the implementation of theory-based cervical cancer educational interventions to increase women’s participation in cervical cancer screening programs, particularly by targeting communities with low literacy levels. Indeed, a review of factors influencing cancer screening practices of underserved women [104] found intrinsic motivators for screening related to beliefs and perceptions of vulnerability, such as ignoring cervical cancer screening when no symptoms were present, believing that not knowing if one had cervical cancer was better, and thinking that only women who engage in sexual risk-taking behaviors need to obtain Pap smear testing. [104] Theory-based guided cervical cancer educational interventions such as social cognitive theory and the health belief framework target these constructs and help communities and women to make positive health decisions and take action toward acceptance and completion of screening activities. Provider recommendation interventions, such as invitation letters with follow up phone call reminders, are efforts worth investing in to achieve a significant improvement in screening rates. Implementation of novel sample collection methods such as self-sampling by women and creating reminder mechanisms for providers to initiate testing during opportunistic encounters in the health care setting may yield additional gains in screening rates.

This evidence should be utilized to develop specific resource-setting guidelines for increasing CCS rates in developed and developing countries. For instance, utilizing theory-based cervical cancer education with culturally-sensitive language by lay health workers may yield better screening participation in underdeveloped settings with low literacy levels. Also, utilizing various provider recommendations should be guided by the unique characteristics of the population targeted as discussed earlier.

One area that merits further research is to conduct randomized control trials to better understand the independent effect of provider recommendation intervention variables such as
invitation letters, phone calls, appointment letters, reminder letters, and self-sample collection methods on cervical cancer screening rates after adjusting for the effect of education. Most of the studies included in this review did not tease out the direct and indirect effect of education, making it difficult to understand whether or not provider recommendation interventions had their effect mediated through knowledge or education, and what the size and strength of these effects were with or without education as a factor. Conducting further studies with robust statistical modeling such as mediation and moderation regression analyses are also a future area worth considering. Additionally, the use of mobile communication technologies to deliver culturally- and linguistically-sensitive cervical cancer education and understanding the settings where these may work best are potential areas for future research.

**Supporting information**

S1 Appendix. Search strategy for identification of studies.
(PDF)

S2 Appendix. Characteristics of studies, risk of bias assessment, and reference list of studies included and excluded.
(PDF)

S3 Appendix. PRISMA 2009 checklist of items reported.
(PDF)

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