The Training Skills of College Students' Oral English Based on the Computer-aided Language Learning Environment

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Abstract. According to a large number of graduate employment questionnaire survey, researchers found that today's College Students' oral expression ability has been far from meeting the needs of society. This situation has contributed to the employment difficulties of college students. Therefore, how to effectively cultivate the oral communication ability of college students has become a concern of various universities. The improvement of College Students' oral ability will improve their employment rate. Based on the theoretical knowledge of spoken language learning, a computer-aided language learning system is proposed. This paper analyzes the advantages of CAI in language teaching. It has been proved that its application can effectively cultivate the ability of using spoken English of college students.

Keywords: CAI, College Students, Oral English, Training

1. Introduction

In fact, in the era of economic globalization, strong professional knowledge and fluent English expression ability have become the standard for college students. People pay more and more attention to the cultivation of oral English. In addition, the types of industries in line with international standards are becoming more and more complex, and the requirements of various industries for the oral ability of employees are becoming higher and higher. This phenomenon also seriously affects the employment quality and employment rate of college students.

The emergence of computer-aided language learning system has a great impact on traditional language teaching. In the past, CET-4 and CET-6 were topics of concern to college students. Now, compared with the writing ability of English, the cultivation of oral ability becomes more important. Traditional classroom teaching ignores the teaching and use of oral English. This is also the reason why CAI gradually replaces traditional teaching. With the increase of time, the computer aided language system is gradually popularized in colleges and universities[1-3].
2. A brief overview of computer aided language system

2.1. Definition

In short, the main function of the computer-aided language system is to use the network technology to skillfully show the oral pronunciation skills and spelling skills in the form of video or animation. There are many forms of expression in its classroom. It includes animation, pictures, audio and movie resources.

2.2. Main role

The application of computer aided language system can effectively improve the quality of classroom teaching. It can help students effectively understand the meaning of English words and pronunciation skills. In the process of training spoken English, the computer-aided language system can help students find out the skills of pronunciation and correct the wrong pronunciation (see Table 1).

3. The stage oral training based on computer aided language environment

According to a large number of experiments and practices, psychologists believe that human vision plays an important role in the process of oral English learning[4]. Most of the English words accumulated by students in their academic career are acquired by vision. The computer assisted language environment makes good use of the visual characteristics of human beings and fully mobilizes the students' audio-visual learning ability.

| Learning motivation                  | Average | Standard deviation |
|-------------------------------------|---------|--------------------|
| Daily conversation                  | 3.9     | 1.03               |
| Reading foreign newspapers          | 4.0     | 0.99               |
| Traveling abroad                    | 4.1     | 1.00               |
| Amateur activities                  | 4.0     | 1.03               |
| Master language knowledge           | 4.0     | 1.09               |

3.1. Phonetic practice of spoken words

The reason why students dare not speak English is that their English pronunciation is not good. In colleges and universities, English teachers must use computer-aided language system to help students review phonetic symbols and correct pronunciation. Correct pronunciation can make students more confident and dare to speak English. The computer-aided language system can also use video to help students find pronunciation skills.

3.2. Pronunciation practice of spoken sentences

After practicing the pronunciation of words, students will master the skills of English pronunciation
correctly. After that, the computer-aided language system can make use of situational dialogue to help students to be familiar with the pronunciation of sentences. It includes special pronunciation skills of conjunctions and gerunds. English teachers can let students express long sentences in oral English independently.

3.3. English speech

After the students have mastered the pronunciation skills of sentences, they can use the knowledge of grammar and the combination of words to express sentences independently. The computer-aided language system will use English speech form to help students master the English pronunciation of foreigners[5]. This way of learning enables students to better integrate into foreign culture and help them deepen their oral pronunciation skills.

4. Classroom skills of oral training based on computer-aided language environment

4.1. English Listening Training

The role of English teachers is to lead students into the world of English language sense. Linguists believe that human hearing can absorb and understand information from the outside world. Therefore, listening training can help students find language sense faster. In addition, it can help students find their own pronunciation errors.

4.2. Self-expression training

In the past, the study of Chinglish paid more attention to written test than oral English. This is a huge mistake. This concept leads to many domestic college students dare not speak English and produce psychological barriers to learn oral English. Therefore, English teachers should encourage students to express themselves in English class.

4.3. Situational dialogue

Interaction is the main way to transfer and share knowledge. After being familiar with the skills of autonomous expression, teachers should encourage students to carry out autonomous situational dialogue activities. In the form of oral interaction, students exchange language information in turn. This way can effectively improve students' vocabulary and pronunciation accuracy. This way of learning is conducive to the improvement of college students' oral ability.

5. The relationship between computer-aided language learning system and traditional classroom teaching

Traditional English classroom teaching can help students improve their written test ability. However, it focuses on the ability to write in English rather than oral expression. In the classroom, the teacher forces the contents of vocabulary and grammar into the students’ heads. Students will feel very boring and depressed in the classroom. Although the written test scores of students are very high, the quality of written test can’t determine the oral expression ability of students.

Computer aided language system can help students improve their oral expression ability. However,
it can't urge students to write English correctly like teachers. Generally speaking, computer-aided language system and traditional classroom teaching have their own advantages and disadvantages. The use of separate computer software and the separate traditional classroom teaching can not meet the current stage of students' oral and written ability. Therefore, college teachers should combine them to achieve the highest teaching quality\cite{6}.

6. Conclusion

With the continuous update and expansion of information technology, the computer-aided language learning system is gradually popularized in colleges and universities. Teachers should use computer technology to cultivate students' oral ability based on the principle of practical oral ability training. Help students improve their English communication level to satisfy the employment needs of the new era.

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