Marijuana use and repeated attempted suicide among senior high school students in Ghana: Evidence from the WHO Global School-Based Student Health Survey, 2012

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ABSTRACT
Background The association between substance use including marijuana use and attempted suicide has been well documented. However, little is known about marijuana use and its association with attempted suicide repetition among young people in low-income and middle-income contexts.

Aims This analysis was conducted to assess the factors associated with marijuana use and ascertain marijuana use as a determinant of repeated attempted suicide among senior high school (SHS) students in Ghana.

Methods Data from the 2012 Global School-Based Student Health Survey in Ghana was used for this study. Modified Poisson, Logistic and Probit models weighted with Mahalanobis distance matching within propensity calliper were employed separately to determine the hypothetical association between marijuana use and repeated attempted suicide. All analysis was performed using Stata 16 and p≤0.05 was deemed statistically significant.

Results The prevalence estimates of marijuana use and repeated attempted suicide among SHS students in Ghana were 3.4% (95% CI: 2.3 to 5.1) and 11.5% (95% CI: 9.1 to 14.4), respectively. The prevalence of marijuana use was significantly associated with school grade, smoking exposure, parent smoker, alcohol intake and truancy. Marijuana use was positively associated with repeated attempted suicide among SHS in Ghana (φ correlation=0.23, p<0.001). Repeated attempted suicide among students who use marijuana was approximately threefold and fivefold significant compared with non-marijuana use students, based on the Poisson (adjusted prevalence ratio: 3.02, 95% CI: 1.67 to 5.43, p<0.001) and Logistic (adjusted OR:5.06; 95% CI: 3.19 to 11.64, p<0.001) estimates respectively. Also, the Probit model showed that marijuana use significantly increased the log count of repeated attempted suicide by 95% (β: 0.95; 95% CI: 0.49 to 1.41, p<0.001).

Conclusion Marijuana use does not only influence the onset of suicidal attempts but also repeated attempted suicide among SHS students in Ghana. Special attention is required for suicide attempting with a history of repeated attempts and current marijuana use among SHS students in Ghana. Early identification of the potential risk and protective factors is recommended to inform school-based interventions. National level structured school-based substance abuse interventions and health promotion programmes would be useful.

INTRODUCTION
Substance use among young people constitutes a major public health issue. Besides alcohol and tobacco, marijuana is one of the most common substances used globally among the general population, with particularly high rates of use among adolescents and young adults in sub-Saharan African countries including Ghana.1 Globally, 13.8 million young people (mostly students) aged 15–16 years (prevalence of 5.6%) used marijuana at least once in the previous 12 months.2 In Ghana, the prevalence of the use of marijuana among young people aged 11–19 years is 5.3%3 and has become an issue of public health concern.

There has been a lot of debate in Ghana concerning the legalisation of marijuana. The law is tough even for relatively minor offences like possession and use of the drug. Ghana’s parliament in March 2020 passed into law the Narcotics Control Commission Bill 2019, legalising the growing of marijuana among the general population, with particularly high rates of use among adolescents and young adults in sub-Saharan African countries, including Ghana.1 Globally, 13.8 million young people (mostly students) aged 15–16 years (prevalence of 5.6%) used marijuana at least once in the previous 12 months.2 In Ghana, the prevalence of the use of marijuana among young people aged 11–19 years is 5.3%3 and has become an issue of public health concern.

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The common route of administration of marijuana is through inhalation. The greenish-grey shredded leaves and flowers of the Cannabis sativa plant are smoked (along with stems and seeds) in cigarettes, cigars, pipes, water pipes or ‘blunts’ (marijuana rolled in the tobacco-leaf wrapper from a cigar). Hashish is a related product created from the resin of marijuana flowers and is usually smoked (by itself or in a mixture with tobacco) but can be ingested orally. Marijuana can also be used to brew tea, and its oil-based extract can be mixed into food products. Among senior high school (SHS) students in Ghana, it is normally smoked or mixed with ‘shito’ (pepper sauce).

Several factors related to marijuana use among school-going adolescents in Ghana have been reported. Key among them include truancy, current cigarette smoking, number of close friends, bullying victimisation, having been attacked and parental substance use. Whereas similar factors have been reported elsewhere, wealth index, community characteristics and difficult temperaments have also been reported as associated with marijuana use among young people.

Regular use of marijuana during adolescence is of particular concern due to the associated likelihood of adverse health consequences, including the impairment of memory, judgement and personality. It has also been implicated for increased risk of moderate to severe negative mental health outcomes including bipolar, mood disorders, anxiety, cognitive, depressive disorders, suicide attempt and eventual suicide.

Suicide is a major global public health concern, with nearly 800,000 people taking their lives annually, and many more attempting. In sub-Saharan Africa, attempted suicide is among the top 12 causes of death among young people. Repetition of attempted suicide (or repeated suicide attempt) represents the single most important risk factor for suicide in the general population. Thus, recent significant research efforts from low-income and middle-income countries (LMICs) have focused on examining the factors associated with attempted suicide among young people. A recent study conducted by Carvalho and colleagues suggested a strong association between cannabis use and suicide attempts in adolescents living in LMICs. However, as can be said of Ghana, whereas emerging evidence has underscored the key factors associated with marijuana use and those related to the onset of attempted suicide among in-school adolescents, there is a paucity of published studies providing evidence on the association between marijuana use and the repetition of attempted suicide among in-school adolescents. Therefore, in the current analysis, we sought to (i) estimate the prevalence of marijuana use and describe its associated factors and (ii) examine marijuana use as a determinant for repeated attempted suicide among SHS students in Ghana.

**METHODS**

**Data source**

The current dataset for Ghana on Global School-Based Student Health Survey (GSHS) 2012 conducted by WHO, in collaboration with the Center for Disease Control and Prevention (CDC), the United Nations Children’s Fund, United Nations Educational, Scientific and Cultural Organisation and the United Nations Programme on HIV/AIDS was used for this study. The GSHS uses a self-administered questionnaire to obtain data on students’ health behaviour and protective factors. The core mandate of GSHS is to provide data on the prevalence of health behaviours and protective factors among students to evaluate school health and youth health promotion programmes. This study used the Ghana Senior High GSHS (Grades SHS 1–4) model which measured alcohol use, dietary behaviours, drug use, hygiene, mental health, physical activity, protective factors, sexual behaviours, tobacco use and violence and unintentional injury validated in the Ghanaian context. The Ghana SHS GSHS was moderated by the Middle Tennessee State University in collaboration with the Ghana Education Service (GES).

**Design and sampling**

The Ghana SHS GSHS study adopted a cross-sectional study design with a two-stage cluster sampling method. At the first stage, schools were selected with probability proportional to enrolment size in Ghana within 12 enumeration areas from 24 primary sampling units (PSUs) across the 10 administrative regions at the time. In the second stage, classes were randomly selected which gave all students an equal probability of participating in the study. GSHS used a scannable answer sheet for students to self-report their responses to each question.

**Study participants**

The 2012 Ghana SHS GSHS involved students in SHS 1–4, which are typically attended by students aged 13–17 years; however, the study involved all the students from SHS 1–4, regardless of the age interval. The study involved 1984 students with a response rate of 74%, while the school response rate was 96% and the overall response rate was 71%. Based on Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) recommendation for cross-sectional study design, implementation and reporting, missing responses were strictly excluded in our analysis. A detailed number of missing responses for all covariates can be found in online supplemental table 1. Flowchart defining the sampling methods and final participants can be found in figure 1.

**Outcome measure**

Two outcome variables were involved in this study, namely marijuana use within the past 30 days and multiple suicidal attempts. Marijuana in the Ghanaian society is also known as *wee*, *Jah*, *Indian hemp*, *ahabammono*, *ganja*, *osime*, *ntampe*, *waakye*, *kush* and *amnesia*. The GSHS asked students “During the past 30 days, how many times have you...
used marijuana? with responses: 0 time, 1 or 2 times, 3–9 times, 10–19 times and 20+ times. An artificial dummy binary variable was generated for this outcome variable as: No (0 time)=0 or Yes (1 or 2 times, 3–9 times, 10–19 times and 20+ times)=1 to determine the prevalence of marijuana use among SHS students in Ghana. Repetition of suicidal attempts was assessed with the GSHS question, During the past 12 months, how many times did you actually attempt suicide? Responses were categorised as 0 time, 1 time, 2–3 times, 4–5 times and 6+ times. Again, we generated an artificial repeated suicide attempt dummy binary variable by combining 0 and 1 time responses as ‘No=0’ and 2–6+ times responses as ‘Yes=1’ to enable the estimation of the prevalence of repeated attempted suicide among SHS students in Ghana. Two additional suicidal behaviour domains were also considered in this study: suicidal ideation (During the past 12 months, did you ever seriously consider attempting suicide?) and suicidal plan (During the past 12 months, did you make a plan about how you would attempt suicide?), all of which were recoded as ‘Yes=1’ or ‘No=0’.

**Covariates**

This study assessed 15 covariates involving sex differential, age group (≤17 or 18+), school grade (SHS 1, SHS 2, SHS 3 or SHS 4), the experience of hunger (no or yes), checking of homework by a parent (no or yes) and engaging in a physical fight (no or yes). Detailed variable definition, type of variable, measurement and scale of measurement used in this study can be found in online supplemental table 1.

**Data analysis**

Statistical weighting estimates were strictly considered in this study by adjusting for the study design adopted by Ghana SHS GSHS to reflect the probability of sampling students to reduce bias in our estimation. The weighting was done by adjusting the PSU, stratification and the sampling weights as estimated by GSHS. Furthermore, individual weights were normalised by dividing individual weights by 1 000 000. This process was deemed appropriate since the data used was weighted at the data management stage.

The hypothetical idea was to assess if marijuana use was associated with the repetition of suicidal attempts. In this case, the Rao-Scott χ² test of independence for a complex survey was employed at the first stage of analysis to assess covariates independence between outcome variable (marijuana use; yes or no). Poisson regression analysis was also employed to assess significant factors associated with marijuana use among the participants (unadjusted and adjusted estimates).

Due to the artificial dummy nature of our study outcome variables, phi correlation (fourfold correlational analysis) was performed to assess the strength of the relationship between marijuana use and suicidal domains (suicidal ideation, suicidal plan and repeated attempted suicide).

A matching procedure was also adopted in selecting control in a sample that has the same covariate values to those in the treated sample to study the effects of certain exposures. Mahalanobis distance within the propensity score calliper matching procedure was adopted to obtain a credible counterfactual estimate on our study outcome as proposed by Rubin and Thomas. Common support and strong ignorability assumption in propensity score matching were also carried out to confirm the assumption of our chosen methodological approach. The assumption of common support ensures that there is sufficient overlap in the covariates of treated (marijuana use) and untreated (no marijuana use) components to find adequate matches. After preprocessing the data with Mahalanobis distance matching within propensity score calliper, quantification of the association between marijuana use and repeated attempted suicide was performed by adopting three statistical models separately involving Modified Poisson, Modified Logistic and Modified Probit regression respectively with robust SE estimations. These models were adopted to estimate the probability of repeated attempted suicide by looking at the log-likelihood ratio, log odds and coefficient individually. The analysis was performed using Stata 16 and a p≤0.05 deemed statistically significant.
### Table 1  Demographic characteristics prevalence of marijuana use among senior high school students in Ghana, WHO GSHS, 2012

| Covariates                  | Marijuana use status | Total | Rao-Scott $\chi^2$ |
|-----------------------------|----------------------|-------|--------------------|
|                             | No                   | Yes   |                    |
| Prevalence (95% CI)         | 96.4% (94.9 to 97.7) | 3.4% (2.3 to 5.1) |                    |
| Sex                         |                      |       | 1.78               |
| Male                        | 96.0                 | 4.0   | 1038               |
| Female                      | 97.4                 | 2.6   | 882                |
| Age group                   |                      |       | 0.26               |
| ≤17                         | 96.2                 | 3.8   | 886                |
| 18+                         | 96.8                 | 3.2   | 1038               |
| Grade                       |                      |       | 1.41               |
| SHS 1                       | 96.8                 | 3.2   | 560                |
| SHS 2                       | 94.6                 | 5.4   | 372                |
| SHS 3                       | 97.5                 | 2.5   | 606                |
| SHS 4                       | 97.5                 | 2.5   | 378                |
| Experience of hunger        |                      |       | 2.21               |
| No                          | 98.1                 | 1.9   | 668                |
| Yes                         | 95.8                 | 4.2   | 1260               |
| Bullying victimisation      |                      |       | 13.35***           |
| No                          | 97.9                 | 2.1   | 1110               |
| Yes                         | 94.6                 | 5.4   | 700                |
| Experience insomnia         |                      |       | 9.45**             |
| No                          | 98.3                 | 1.7   | 514                |
| Yes                         | 96.1                 | 3.9   | 1413               |
| Close friends               |                      |       | 1.52               |
| None                        | 95.6                 | 4.4   | 274                |
| 1 friend                    | 97.7                 | 2.3   | 572                |
| 2 friends                   | 95.9                 | 4.1   | 481                |
| 3+ friends                  | 97.2                 | 2.8   | 589                |
| Weekly smoking exposure     |                      |       | 47.84***           |
| Never                       | 98.4                 | 1.6   | 1310               |
| 1–2                         | 96.8                 | 3.2   | 309                |
| 3+                          | 89.3                 | 10.7  | 311                |
| Parent smoker               |                      |       | 61.39***           |
| No                          | 97.4                 | 2.6   | 1768               |
| Yes                         | 87.5                 | 12.5  | 158                |
| Alcohol intake              |                      |       | 53.71***           |
| No                          | 98.1                 | 1.9   | 1595               |
| Yes                         | 86.9                 | 13.1  | 222                |
| Truancy                     |                      |       | 47.99***           |
| No                          | 98.3                 | 1.7   | 1313               |
| Yes                         | 93.4                 | 6.6   | 596                |
| Social support at school    |                      |       |                    |
| No                          | 96.9                 | 3.1   |                    |

Continued
Ethics
The GES ethical procedures were strictly observed regarding student participation in research activities. Informed consent was obtained from all heads of participated schools, teachers and all students. For underage students, assent and parental consent were obtained for each. The guidelines for collecting, labelling and packing of filed collected data by WHO/CDC were strictly observed.

Data acquisition
Public domain dataset downloaded on 25 March 2020 from https://extranet.who.int/ncdsimicrodata/index.php/catalog/422/get_microdata was used. The Ghana GSHS, 2012 reference number was GHA_2012_GSHS_v01_M and the study was conducted by the WHO and the Center for Disease Control and Prevention.

RESULTS
The prevalence of marijuana use was 3.4% (95% CI: 2.3 to 5.1) and Rao-Scott test of independence showed a statistically significant association between the prevalence of marijuana use and bullying victimisation, insomnia, weekly smoking exposure, parent smoker, alcohol intake, truancy and engaging in a physical fight (p<0.05; see table 1).

Poisson test of association estimate showed that grade, weekly smoking exposure, parent smoker, alcohol intake and truancy were significantly associated with marijuana use among SHS students. The analysis estimated that SHS 2 students were approximately three times likely to use marijuana compared with SHS 4 students (adjusted prevalence ratio (aPR): 2.77; 95% CI: 1.26 to 6.07, p=0.015). Also, students who were three times or more exposed to weekly smoking and had a parent smoker were approximately two times more likely to use marijuana, compared with those who reported no exposure to smoking and had no parent smoker, respectively (aPR: 2.32; 95% CI: 1.11 to 4.85, p=0.039 and aPR: 2.07; 95% CI: 2.15 to 3.43, p=0.009, respectively). Alcohol use and truancy among students significantly influenced marijuana use by approximately three times, respectively (aPR: 3.12; 95% CI: 1.30 to 7.47, p=0.015 and aPR: 3.48; 95% CI: 1.76 to 6.89, p=0.002, respectively) (see table 2).

Suicidal ideation, suicidal plan and repetition of suicidal attempts correlation with marijuana use
The prevalence estimates of suicidal ideation, suicidal planning and repeated attempted suicide among SHS students in Ghana was 18.9% (95% CI: 16.8 to 21.2), 23.1% (95% CI: 19.2 to 27.5) and 11.5% (95% CI: 9.1 to 14.4), respectively (see table 3). Marijuana use was positively correlated with suicidal ideation, suicidal planning and repeated attempted suicide among SHS in Ghana (p≤0.001) (see table 3).

Testing for common assumption in the study showed an overlap of the propensity scores matching for students who use marijuana and students who do not use marijuana. The result showed a clear overlap in which the common support assumption was fulfilled (figure 2).

The balancing methods clearly showed that adopting Mahalanobis distance matching within propensity calliper (1:1) reduced bias among significant covariates associated with marijuana use extremely to 0% after matching. This makes the Mahalanobis distance matching within propensity calliper (1:1) appropriate for this study (figure 3).

Quantifying the association between marijuana use and repeated attempted suicide was performed by controlling for significant factors associated with marijuana use (Mahalanobis weights) and adjusting for other demographic covariates by using Poisson, Logistic and Probit regression. The analysis showed that marijuana use is significantly associated with repeated suicide attempts among SHS students in Ghana. The prevalence of repeated attempted suicide among students who use marijuana was approximately threefold higher compared with non-marijuana use students, from Poisson estimate (aPR: 3.02; 95% CI: 1.67 to 5.43, p<0.001). Similarly, the Logistic

### Table 1

| Covariates                        | Marijuana use status | Total | Rao-Scott $\chi^2$ |
|-----------------------------------|----------------------|-------|--------------------|
| Yes                               | 96.5                 | 3.5   | 0.4                |
| Loneliness                        |                      |       |                    |
| No                                | 96.9                 | 3.1   |                    |
| Yes                               | 96.6                 | 3.4   |                    |
| Checking of homework by parents   |                      |       |                    |
| No                                | 97.4                 | 2.6   | 421                |
| Yes                               | 96.5                 | 3.5   | 1506               |
| Engaging in physical fights       |                      |       | 26.52***           |
| No                                | 98.1                 | 1.9   | 1390               |
| Yes                               | 93.0                 | 7.0   | 533                |

Rao-Scott is a design-based $\chi^2$ test; p value indication: **p<0.01, ***p<0.001.

GSHS, Global School-Based Student Health Survey; SHS, senior high school.

Table 1 Continued
| Covariate                        | PR (95% CI) | aPR (95% CI) |
|---------------------------------|-------------|-------------|
| **Sex**                         |             |             |
| Female                          | Ref         |             |
| Male                            | 1.55 (0.75 to 3.18) |             |
| **Age group**                   |             |             |
| ≤17                             | Ref         |             |
| 18+                             | 0.85 (0.41 to 1.73) |             |
| **Grade**                       |             |             |
| SHS 4                            | Ref         |             |
| SHS 1                            | 1.28 (0.35 to 4.65) | 2.11 (0.74 to 6.01) |
| SHS 2                            | 2.12 (1.28 to 3.49)** | 2.77 (1.26 to 6.07)* |
| SHS 3                            | 0.98 (0.43 to 2.21) | 1.14 (0.44 to 2.91) |
| **Experience of hunger**         |             |             |
| No                              | Ref         |             |
| Yes                             | 2.14 (0.68 to 6.72) |             |
| **Bullying victimisation**       |             |             |
| No                              | Ref         |             |
| Yes                             | 2.55 (1.42 to 4.57)** | 1.54 (0.77 to 3.07) |
| **Experience insomnia**         |             |             |
| No                              | Ref         |             |
| Yes                             | 2.28 (1.25 to 4.15)** | 0.90 (0.42 to 1.92) |
| **Close friends**               |             |             |
| 3+ friends                      | Ref         |             |
| None                            | 1.58 (0.79 to 3.15) |             |
| 1 friend                        | 0.84 (0.35 to 2.00) |             |
| 2 friends                       | 1.45 (0.73 to 2.87) |             |
| **Weekly smoking exposure**     |             |             |
| Never                           | Ref         |             |
| 1–2                             | 2.01 (1.01 to 4.02)* | 1.25 (0.49 to 3.15) |
| 3+                              | 6.67 (4.01 to 10.11)*** | 2.32 (1.11 to 4.85)* |
| **Parent smoker**               |             |             |
| No                              | Ref         |             |
| Yes                             | 4.87 (3.01 to 7.86)*** | 2.07 (2.15 to 3.43)** |
| **Alcohol intake**              |             |             |
| No                              | Ref         |             |
| Yes                             | 6.99 (3.59 to 13.64)*** | 3.12 (1.30 to 7.47)* |
| **Truancy**                     |             |             |
| No                              | Ref         |             |
| Yes                             | 4.00 (2.52 to 6.33)*** | 3.48 (1.76 to 6.89)*** |
| **Social support at school**    |             |             |
| No                              | Ref         |             |
| Yes                             | 1.23 (0.53 to 2.39) |             |
| **Loneliness**                  |             |             |
| No                              | Ref         |             |
| Yes                             | 1.12 (0.76 to 1.66) |             |

Continued
Table 2 Continued

| Covariate                         | PR (95% CI)     | aPR (95% CI) |
|-----------------------------------|-----------------|--------------|
| Homework checking by parents      |                 |              |
| No                                | Ref             |              |
| Yes                               | 1.35 (0.61 to 2.98) |              |
| Engaging in physical fights       |                 |              |
| No                                | Ref             |              |
| Yes                               | 3.67 (2.05 to 6.59)*** | 1.85 (0.75 to 4.55) |

aPR is adjusted prevalence ratio from Poisson regression; p value indication: *p<0.05, **p<0.01, ***p<0.001; Ref denotes Reference category used for inferences.

GSHS, Global School-Based Student Health Survey; SHS, senior high school.

regression predicted approximately fivefold increased odds of repeated attempted suicide (adjusted OR (aOR): 5.06; 95% CI: 3.19 to 11.64, p<0.001); the Probit model also showed that marijuana use significantly increased the log odds of multiple suicidal attempts by 95% (aβ: 0.95; 95% CI: 0.49 to 1.41, p<0.001) (see table 4).

Another adjusted covariate that was significantly associated with repeated attempted suicide was bullying victimisation. Our analysis showed that SHS students who were victims of bullying were approximately three times more likely to repeat attempted suicide, compared with students who did not report bullying victimisation (Poisson estimate; aPR: 3.10; 95% CI: 1.63 to 5.89, p=0.001 and Logistic estimate; aOR: 3.70; 95% CI: 1.74 to 7.88, p=0.001). Probit model showed that bullying victimisation among SHS students significantly increased the chances of repeated attempted suicide by 69% (aβ: 0.69; 95% CI: 0.29 to 1.09, p=0.001) (see table 4).

DISCUSSION
Main findings
This analysis estimated the prevalence of marijuana use and assessed its association with repeated attempted suicide among SHS students in Ghana. The prevalence rate of marijuana use in this study (3.4%) was relatively lower than the reported rate of 9% found among junior high school students20 and 5.3% among school-going adolescents in Ghana.21 In Africa, our estimated prevalence rate is comparatively fivefold lower to the proportion of adolescents who use cannabis in sub-Saharan Africa (15.6%).22 The differences could be as a result of different participants and methodological approaches adopted in the various studies. The prevailing socioeconomic variations in these countries could also explain the disparity in the rates of marijuana use. For example, whereas some countries have very stringent regulations on marijuana possession and use, access to marijuana and possession in other countries are relaxed.

This analysis found a significant association between the prevalence of marijuana use and school grade or level, smoking exposure within 7 days, parent smoker, alcohol intake and truancy after adjusting for significant factors influencing marijuana use from univariate Poisson regression. The lower grade (junior) of SHS students was found to have a higher chance of using marijuana as compared with senior students. This finding is consistent with previous literature which suggested that junior students’ marijuana use was 10-fold over their senior counterparts.23 This could be explained by exposure to marijuana use by senior students, whereas resistance may lead to bullying of junior students by their seniors. This is supported by the findings from this study where SHS students who have had multiple exposures to smoking during the past week were twice as likely to use marijuana. These findings support previous studies that found

Table 3 Prevalence estimates of suicidal ideation, planning and repetition and phi correlation with marijuana use among senior high school students in Ghana, WHO GSHS, 201216

| Suicidal domain        | Prevalence (95% CI) | φ with marijuana use |
|------------------------|---------------------|---------------------|
| Suicidal ideation      | 18.9 (16.8 to 21.2) | 0.11***             |
| Suicidal planning      | 23.1 (19.2 to 27.5) | 0.10***             |
| Repeated attempted suicide | 11.5 (9.1 to 14.4) | 0.23***             |

φ phi correlation used to measure the strength of a relationship between two dummy artificial variables; p value indication: ***p<0.001.

GSHS, Global School-Based Student Health Survey.

![Figure 2](http://gpsych.bmj.com/) Propensity score matching assessing the assumption of common support.
similar associations, where bullying victimisation was associated with marijuana use among students.\textsuperscript{6,22}

Unsurprisingly, alcohol use and parental smoking were found to be significantly and positively associated with marijuana use among SHS students. These findings can be viewed within the lens of social learning as posited by the WHO that social and contextual factors such as alcohol use and family factors including parental smoking behaviour significantly increase the risk of drug use among adolescents.\textsuperscript{8} Recent evidence from Ghana suggests parental substance use as a strong predictor of marijuana use among students.\textsuperscript{5}

**Marijuana use and repeated attempted suicide among SHS students in Ghana**

Evidence from LMICs suggests a strong positive association between marijuana use and attempted suicide among young people.\textsuperscript{13,14} Our study has extended this evidence by indicating that marijuana use has a strong positive association with repeated attempted suicide among SHS students in Ghana. After controlling for confounding factors associated with marijuana use and adjusting for demographic covariates, this study found marijuana use to be significantly associated with repeated attempted suicide among SHS students in Ghana. The students who reported marijuana use were over threefold more likely to repeat suicide attempts. Relative to our findings, studies have found that marijuana use increased the occurrence of both suicide ideations and planning, while those who use marijuana had an increased risk for the onset and repetition of suicide attempts.\textsuperscript{6,24}

A pervasive wrong perception among students and young people in Ghana is that marijuana use has a calming effect on the mind and helps improve concentration levels. However, scientific evidence suggests that marijuana alters brain development, impairs cognitive functions and leads to poor academic performance.\textsuperscript{9} Chronic effects of marijuana use among young people could be related to suicide ideation and attempts by influencing the onset of other mental disorders, schoolwork problems and sociofamilial problems including low grades, academic failure and family discord. Thus, the comorbidities of marijuana use and mental disorders could increase the chances of the repetition of attempted suicide among young people. According to the WHO, early and frequent marijuana use can be deleterious in young people, by possibly affecting brain development (memory and cognition) and subsequent use of other drugs and eventual juvenile offending.\textsuperscript{8}

Our analysis has shown bullying victimisation as another key covariate of repeated attempted suicide among SHS students in Ghana. Although this is the first study to provide this evidence from Ghana, the evidence in itself is not entirely surprising, as the CDC has suggested a strong association between bullying victimisation and high levels of suicide-related behaviours among young people.\textsuperscript{25} Whereas our finding is contrary to evidence among students in Association of Southeast Asian Nations which found bullying victimisation as being associated with suicidal ideation rather than suicidal attempts, it is consistent with previous evidence from Ghana that suicide attempt is significantly associated with bullying victimisation among SHS students.\textsuperscript{6}

**Limitations**

The relative risk of depression, anxiety disorders including obsessive compulsive disorder, personality disorders and post-traumatic stress disorder are associated with the risk of suicide attempt\textsuperscript{26} which was not considered in the current analysis. This implies that other variables except marijuana use could be potential confounders of the association between marijuana use and repeated attempted suicide among SHS students in the Ghanaian context. Also, due to the nature of the GSHS which adopted a self-reported questionnaire and sometimes recall over a long time, recall bias is inevitable due to the subjective nature of the responses. However, in assessing marijuana use and suicidal attempts among SHS students, we strongly argue that the self-report method is highly considered which has been adopted by other researchers in Ghana,\textsuperscript{7} other sub-Saharan African countries\textsuperscript{14} and high-income contexts.\textsuperscript{22,27}

Moreover, due to the cross-sectional nature of the design of GSHS, this analysis did not allow for drawing causal inferences; however, the strength of the analysis lies in the adaptation of a matching procedure very much suited for such surveys in observational studies.\textsuperscript{18}

**Implications**

Marijuana use among school-going adolescents is on the rise and has become a major public health concern in Ghana. The prevalence of marijuana use was found to be significantly associated with school grade, weekly smoking exposure, parental smoking, alcohol intake and truancy. Previous studies have found a strong link between

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**Figure 3** Standardize percentage bias across significant covariates associated with marijuana use showing Mahalanobis distance matching within propensity caliper (1:1).

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**Table 1** Summary of common co-morbidity factors associated with marijuana use among students (n=817).
marijuana use and suicidal attempts, both at the community level, among patients with psychiatric disorders and among school-going adolescents. Our current analysis shows that marijuana use does influence the onset of suicidal attempts and repeated attempted suicide among SHS students in Ghana. Early identification of the potential risk and protective factors is recommended to inform school-based interventions. Special attention is required for suicide attempters with a history of repeated attempts and current marijuana use among SHS students in Ghana. In particular, with the constant pressure on the government to legalise the recreational use of marijuana in Ghana, we recommend that policymakers consider the evidence of the risk among adolescents and other young people in the country. National level structured school-based substance abuse interventions and health promotion programmes would be useful. Incorporation of the harmful effects of substance abuse in the curricula and examinations would be key.

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### Table 4 Correlates of marijuana use with repeated attempted suicide among senior high school students in Ghana, WHO GSHS, 2012

| Covariate                  | Modified Poisson | Modified Logistic | Modified Probit |
|----------------------------|------------------|-------------------|-----------------|
| Marijuana use              |                  |                   |                 |
| No                         | Ref              | Ref               | Ref             |
| Yes                        | 3.02 (1.67 to 5.43)*** | 5.06 (3.19 to 11.64)*** | 0.95 (0.49 to 1.41)*** |
| Sex                        |                  |                   |                 |
| Female                     | Ref              | Ref               | Ref             |
| Male                       | 1.06 (0.55 to 2.07) | 1.08 (0.47 to 2.45) | 0.04 (-0.37 to 0.44) |
| Age group                  |                  |                   |                 |
| ≤17                        | Ref              | Ref               | Ref             |
| 18+                        | 1.19 (0.56 to 2.51) | 1.24 (0.50 to 3.10) | 0.09 (-0.36 to 0.55) |
| Experience of hunger       |                  |                   |                 |
| No                         | Ref              | Ref               | Ref             |
| Yes                        | 1.31 (0.61 to 2.79) | 1.38 (0.56 to 3.44) | 0.14 (-0.29 to 0.57) |
| Bullying victimisation     |                  |                   |                 |
| No                         | Ref              | Ref               | Ref             |
| Yes                        | 3.10 (1.63 to 5.89)*** | 3.70 (1.74 to 7.88)*** | 0.69 (0.29 to 1.09)*** |
| Social support at school   |                  |                   |                 |
| No                         | Ref              | Ref               | Ref             |
| Yes                        | 1.18 (0.56 to 2.49) | 1.23 (0.48 to 3.17) | 0.14 (-0.35 to 0.63) |
| Loneliness                 |                  |                   |                 |
| No                         | Ref              | Ref               | Ref             |
| Yes                        | 2.02 (0.54 to 1.95) | 1.03 (0.46 to 2.28) | 0.03 (-0.37 to 0.44) |
| Engaging in physical fights|                  |                   |                 |
| No                         | Ref              | Ref               | Ref             |
| Yes                        | 1.31 (0.62 to 2.73) | 1.39 (0.56 to 3.44) | 0.17 (-0.30 to 0.64) |

aPR denote adjusted prevalence ratio from Poisson regression; aOR denote adjusted OR from Logistic regression and aβ denote normalised coefficient estimate from Probit regression; Ref denotes Reference category used for inferences; p value indication: *p<0.05, **p<0.01, ***p<0.001.

GSHS, Global School-Based Student Health Survey.
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