A Study on the Teaching Model of Multicultural College English Based on the Computer

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Abstract. With the rapid development of the times, the social economy of our country has a high-speed and stable development state, people's living standard is increasing constantly, the current people are in the age of information high-speed development, the appearance of the computer Internet brings great convenience to people's daily life [1, 2]. The Internet not only changes people's daily life style, but also has a certain influence on the education industry. College English teaching has been a lot of attention, but from the current specific development situation, how can the teaching efficiency of college English be more efficient, it is the problem that the relevant department of college English teaching should focus on now [3, 4]. This paper starts with the challenge of college English under the Internet age, and makes an in-depth analysis and research on the teaching reform of the current college English.

Keywords: Computer, Internet, Multi-element, College English, Teaching Mode, Study

1. Introduction
The appearance of the Internet has changed the daily life of people, and also has a certain impact on the traditional education idea of our country, and the traditional teaching method cannot meet the development demand of the current society. In the course of teaching, the teacher should be fully aware of the importance of the students as the subject of the teaching, and give full play to the guiding role of the teacher, and the traditional teaching method and the teaching idea are constantly optimized and perfected, on the basis of the rapid development of the information information age of the Internet, By adopting the multi-element teaching mode, the teaching efficiency can be continuously improved, so that more talents meeting the development needs of the times can be cultivated. In the course of college English teaching, it is necessary to pay attention to the individual development of the students, and to adopt a new teaching mode to the students, so that the learning efficiency of the students can be effectively improved, and the English teaching in China can be better developed.

2. Challenges to college English teaching in the internet age

2.1. Traditional teaching methods and methods are challenged
The emergence of the Internet has brought some challenges to college English teaching, but at the
same time, it has also brought some opportunities for development. Figure 1 shows the entire allocation of time for college students during school. As can be seen from the picture, most students spend their time on the Internet. This is enough to illustrate the impact of the network age on college students. Therefore, in the process of teaching, we can make full use of the network for teaching. This can not only meet the learning needs of students, but also effectively improve teaching efficiency. Due to the emergence of the Internet, it has brought a certain impact to the traditional college English teaching methods and means. In the traditional college English teaching process, teachers do not fully realize that students are the main body of teaching. Therefore, indoctrination teaching mode is widely used to teach students some knowledge theories in the classroom. Most students are passive learning mode in the process of learning, which will not only affect students' learning efficiency, but also make some students have some resistance to learning English. English belongs to a language subject. In the process of teaching, students should learn more and practice more, so as to effectively stimulate students' interest in learning. The traditional teaching mode has been unable to meet the learning needs of students. In the process of college English teaching reform, we should make full use of the advantages of the Internet. The effective combination of mu class and micro class can break the limitation of students' learning and enrich the whole teaching content. In the process of learning, students can search quickly through the Internet, the first time to find the knowledge they want to know, students' learning is no longer limited by time and place. In this way, students can learn efficiently anytime, anywhere. However, in the traditional teaching process, teachers are the only ones in education, and students can only listen to the explanation of teachers to study knowledge points, which will limit students' thinking and ability to a certain environment, which will have a very serious impact on the all-round development of students. Therefore, in the new Internet era, teaching and learning should be changed scientifically and effectively, so that students can become the main body of the classroom. Only in this way can we better improve the learning efficiency of students.

![Figure 1](image_url)

**Figure 1.** Time allocation of contemporary college students.

### 2.2. Challenging traditional academic concepts and learning styles

The emergence of the Internet era has also had a certain impact on the traditional learning concept and learning methods. In the traditional teaching process, due to the influence of examination-oriented education concept, teachers pay great attention to students' mastery of knowledge points, but English subject belongs to a language subject, the important thing is not to master too many knowledge points, but to let students live, so as to fully reflect the role of English teaching. With the popularity of the Internet and the openness of knowledge, people become rich and diverse in the process of acquiring knowledge, and are no longer limited to acquiring knowledge through other people's teaching. Therefore, in the process of teaching reform of college English, we should make full use of the advantages of the Internet. Teachers should give students correct guidance, teach students some scientific and effective learning methods, and combine modern science and technology to carry out efficient learning. In this way, students' self-study ability can be effectively improved. Students can
search their own needed learning materials according to their own actual situation, and then complete self-study. In this process, students are completely proactive in learning. Instead of passive learning, the interest and efficiency of learning can be effectively improved. The emergence of Internet technology can effectively improve the interaction of English classroom. In the traditional teaching process, teachers always stand on the podium to explain the knowledge points for students, and rarely interact scientifically and effectively with students. The whole classroom is very boring. Naturally, students' interest in learning can not be effectively improved, but the emergence of Internet technology can better let teachers and students interact, so as to narrow the distance between students and teachers, students can feedback on some questions they do not understand at the first time, teachers can also answer according to the actual situation of students, the overall teaching efficiency of English can be effectively improved. Moreover, students can understand the weak place in the learning process more timely, so as to effectively consolidate the missing parts, which can effectively improve the learning quality of students, and the traditional boring learning model can also be effectively subverted. When students' interest in learning is effectively improved, they can naturally learn more actively.

3. Establishing a mixed teaching model

3.1. The overturning classroom teaching mode under mu class

The teaching of mousse is a kind of teaching mode rising in foreign countries. In the process of teaching, our country can not blindly emulate the foreign teaching form. We should fully combine the current situation of our country to optimize and perfect the foreign teaching mode, so that the teaching mode of mupu can be more in line with the actual teaching situation of our country. In the course of using the course of teaching, the teacher can use the class to discuss and report the results of self-study. the students can put forward some problems that they don't understand in the class, and then the students can answer the questions in the way of guidance, and the learning methods of the students are constantly optimized and improved, and the teachers are not only the teaching of the class in the whole teaching process, And also becomes a provider of the student's learning resources. In the course of teaching, the teacher can give some encouragement and support to the students, so that the students' interest of study can be effectively stimulated, and the teachers can use some excellent video teaching resources for teaching. the teaching resources are screened and optimized, so that the whole teaching resources are more consistent with the actual learning needs of the students in the school, and the personal situation of the students is regularly understood, so that the learning resources can be better combined with the actual requirements of the students. So as to give full play to the advantage of the multi-course. The advantage of the teaching is that the learning resources can be played repeatedly, so it is very useful for some students with poor acceptance ability, students can learn by watching repeatedly many times, so as to better grasp the knowledge points. This is the traditional teaching mode cannot achieve the effect. Students through the way of learning, autonomous learning ability and learning quality can be effectively improved.

3.2. The turn-over classroom teaching mode of the micro-course

In the process of using micro-class for education, teachers should start from four aspects, namely, to make video of micro-class before class, to understand students' learning state before class, to explore the whole teaching method continuously, and to make a positive summary after class. Only by doing a good job in these four aspects can we better carry out the micro-class teaching. Compared with the Mu class teaching, the difference of the micro-class teaching is that the teaching method has changed to a certain extent. In the process of using micro-class to carry on the teaching, mainly through the video content to carry on the teaching instruction to the student. In the process of recording the micro-class video, the teacher can highlight the difficulty and the key problem in the course, and according to the student to the actual study characteristic to carry on the teaching content divergence, the whole video content is short and exquisite, and can effectively highlight the key and the difficult problem. So that students can better master the key and difficult knowledge, so that students can avoid blindly learning
in the process of learning and can not master the focus of learning. By watching the video of micro-class teaching, students' learning efficiency can be effectively improved. When the teacher explains the English reading skills, the teacher can record the corresponding video in advance, and then use a relatively short time to describe the English reading skills and methods. Students can learn some reading skills for the first time through online download, and students can watch the video content over and over again, and students can download the video anytime and anywhere. The whole learning process of students is not limited by time and space, which can better stimulate students' interest in learning. Teachers can also make some after-class knowledge testing, so that students after watching the video to carry out the corresponding knowledge point testing, through this way, students can first understand their own knowledge points to master the situation, so as to some poor knowledge points for timely consolidation of learning.

4. Conclusion
To sum up, in the computer internet era, in the course of deepening and reforming the college English teaching, we should change the traditional teaching idea and teaching method and make full use of the Internet for teaching. By using the way of teaching by using the course of teaching, the focus and difficulty of the knowledge are shown, and the whole learning process of the students is no longer passive, but it can be actively studied, and the whole learning efficiency and quality of the students can be effectively improved.

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