EXTENSION OF THE BALANCED SCORECARD STRUCTURE FOR BANKING INDUSTRY

Gülşen AKMAN¹, Hakan TURAN²

¹Kocaeli Üniversitesi, Mühendislik Fakültesi, endüstri Mühendisliği Bölümü, Kocaeli
ORCID No: https://orcid.org/0000-0002-5696-2423
²Kocaeli Üniversitesi, Mühendislik Fakültesi, endüstri Mühendisliği Bölümü, Kocaeli
ORCID No: https://orcid.org/0000-0002-8634-3084

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Abstract
In today’s business environment, competitive advantage is a crucial issue for companies. The Balanced Scorecard (BSC) has become prominent within recognized performance appraisal methods. Since the BSC transforms strategies to the actions, it embraces not only financial indicators but also non-financial indicators. Existing BSC containing four perspectives are not available for banks. Although the BSC is effective tool for companies, it is not dynamic and it is not sensitive to the variation. It is very slow to adapt rapid changing environment. This weakness of the method could be eliminated by adding risk and agile perspectives to current BSC structure. The aim of this study is to propose an expanded BSC structure for banks. In order to present interaction and relations of risk and agile perspectives with existing perspectives of BSC, fuzzy DEMATEL method is used. The fuzzy DEMATEL results indicate that risk is the most involved perspective within five perspectives.

DENGELİ PUAN KARTI YAPISININ BANKACILIK SEKTÖRÜ İÇİN GENİŞLETILMESİ

Anahtar Kelimeler
Organizasyonel Performans, Dengeli Puan Kartı, Bankacılık, bulanık DEMATEL, Türkiye

Öz
Günümüz iş ortamında, rekabet avantajı şirketler için çok önemli bir konudur. Dengeli Puan Kartı (DPK), tanınan performans değerlendirme yöntemleri arasında öne çıkmıştır. DPK stratejileri eylemlere dönüştürdüğünden, sadece finansal göstergeleri değil aynı zamanda finansal olmayan göstergeleri de kucaklar. Dört perspektif içeren mevcut DPK, bankalar için mevcut değildir. DPK şirketer için etkili bir aracı olsa da dinamik değildir ve varyasyona duyarlı değildir. Hızlı değişen çevreye adapte olmakta çok yavaştır. Yöntemin bu yavافظığı risk ve çevik bakış açıları eklenerek giderilebilir. Bu çalışmamın amacı, bankalar için genişletilmiş bir DPK yapısı önermemektir. Risk ve hız bakım açılarının DPK’nın mevcut perspektifleri ile etkileşimini ve ilişkilerini sunmak için bulanık DEMATEL yöntemi kullanılmıştır. Bulanık DEMATEL sonuçları, riskin beş perspektifle en çok ilgili perspektif olduğunu göstermektedir.

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1. Introduction
Balanced Scorecard (BSC) depends on strategy and vision while conventional financial indicators depend on capital (Strack and Villis, 2002). BSC integrates financial and non-financial strategic indicators which are customer, internal business process, learning and growth (Kaplan and Norton, 1996). Financial perspective deals with profit and costs. Customer perspective determines the value offered to the customer who buys the product of the organization. Internal business processes focus on value added for customers and shareholders.

*Sorumlu yazar; e-posta: akmang@kocaeli.edu.tr
Learning and growth perspective considers the future (Pettus, 2006).

There are a lot of criticism in literature regarding BSC. BSC is insufficient for firms since it does not reflect external issues. While BSC is significant in terms of internal issues, it is not effective for external parameters (Steele, Branson, and Sung, 2013; Hubbard, 2009; Nezhad, Modiri, and Yazdi, 2011). This paper examines a strategic performance structure of banks. Former conducted studies are based on that the BSC usually has four perspectives and it is insufficient to meet the needs of banks. BSC covered current productivity does not reflect new expectations since banks produce new goods and service. Agile brings about risk while new goods/service triggers agile. In order to overcome these weaknesses, the risk and agile perspectives have been added. Fuzzy DEMATEL method has been implemented in a bank to uncover the significance of perspectives and their causal relationships.

This study is constructed as following; Section 2 explains current BSC structure, and it contains literature review of the related studies using the BSC model within the banking sector. In section 3, the methodology of the study is explained by including limitations of BSC, needs for new perspectives, proposed new BSC structure, fuzzy set theory and fuzzy DEMATEL. Section 4 presents an illustrative example in Banking sector. Section 5 includes discussions and conclusions.

2. Literature Review

In 1992 Kaplan and Norton introduced the idea of combining financial and non-financial (customer, internal business, and innovation and learning) perspectives in a single performance scorecard model, and they called this model as the Balanced Business Scorecard (Kaplan and Norton, 1996).

A balanced scorecard (BSC) is the most widely used tool for performance measurement BSC developed by Kaplan and Norton (1992) has been adopted as a performance management tool in all industries. BSC provides an easy and understandable standard that is suitable for organizations to achieve their goals and objectives.

Turban, Leidner, McLean, and Wetherbe (2008) defined the BSC as a method that “evaluates the overall health of organizations and projects by looking at metrics in finance, customer’s view of the organization, internal business processes, and ability to change and expand”.

The BSC helps managers consider their businesses from four perspectives: first, the customer perspective, which provides the answer to the question “How do customers see us?” The second perspective is the internal business perspective, which answers “What must we excel at?” The innovation and learning perspective answers “Can we continue to improve and create value?” Finally, the financial perspective answers the question “How do we look towards shareholders?” (Al-Alawi, 2018).

The four perspectives of BSC which are financial, customer, internal processes and learning and growth (Kaplan and Norton, 1996) are presented in Figure 1. While the financial perspective examines data associated with the financial situation (cash flows, profitability, and ratios) of the company, the other three perspectives focus on the company’s ability to create value and mean three distinct fields of research (Oliveira, 2014). The financial perspective indicates whether a company’s strategy and operations add value for shareholders. The customer perspective considers the business through the eyes of customers. This perspective indicates whether and to what extent the company meets the customers’ expectations (Talathi, 2019). Internal business process perspective focuses on the performance of key internal processes which drive the organization. Learning and growth perspective considers organization’s potential future performance; directing attention on the basis of all future success the organization’s people and infrastructure (Talathi, 2019). While customer and learning and growth are leading perspectives, financial and internal business processes are lagging perspectives indicators. According to Pettus (2006) these lagging perspectives should enable leading perspectives (Pettus, 2006).

![Figure 1. Current BSC perspectives](image-url)
2.1. BSC in Banking Sector

The BSC is a popular and widely used tool by many businesses to evaluate their performance based on different aspects of their organisation. A large amount of study associated to the banking industry has performed via the BSC approach to evaluate performance. Some prior studies are performed via BSC in Banking sector are summarized in Table 1. When these studies were investigated, it can be seen that to evaluate performance of banks, generally, the BSC consists of four perspectives in banking.

| Study                                | Content of the study                                                                 |
|--------------------------------------|--------------------------------------------------------------------------------------|
| Dincer and Yüksel (2019)             | They used the BSC-based evaluation of the new service development in Turkish banking sector. Their proposed model includes fuzzy ANP, Monte Carlo Simulation, fuzzy TOPSIS, and fuzzy VIKOR respectively |
| Dincer, Yüksel, and Martinez (2019)  | They proposed a BSC-based SERVQUAL approach to rank competitors in the banking sector. They hesitated fuzzy information for weighting criteria and dimensions, ranking alternatives and different results that will define the Turkish banking sector |
| Yilmaz and İnel (2018)               | They developed a sustainability performance based BSC approach for banks in Turkey. They intersected sustainability dimensions with the dimensions of the BSC (financial, customer, internal processes, and learning-development dimensions). |
| Owusu (2017)                         | They empirically evaluated the effects of adopting BI systems on organizational performance of banks. They developed a conceptual model by using the BSC via partial least squares structural equation modelling for the universal banks in Ghana |
| Dincer, Hacıoğlu, and Yüksel (2016)  | They evaluated the BSC based performance of Turkish banking sector through Analytic Network Process Approach in order to determine which perspectives of balanced scorecard approach is appropriate for each type of banks (state banks, private banks, foreign banks) |
| Rostami, Goudarzi, and Zaj (2015)    | They examined aspects of BSC and the importance of each aspect and related indicators by means of Fuzzy Analytical Hierarchy Process (FAHP) is used. They found 56 indicators based on prior studies and literature. Ultimately 9 indicators were extracted. |
| Alidade and Ghasemi (2015)           | They used fuzzy AHP and fuzzy TOPSIS to evaluate performance of bank branches by the Balanced Scorecard. Meanwhile, the Kolmogorov-Smirnov test was used to check the normality of variables |
| Noori (2015)                         | He used an integrated approach combining BSC & Fuzzy AHP technique to consider and prioritize its strategic business units in Banking industry |
| Mandic, Delibasic, Knezevic, and Benkovic (2014) | They analyzed financial parameters of Serbian banks based on BCS indicators through FAHP and TOPSIS techniques. |
| Akkoç and Vatansever (2013)          | They discussed the BSC indicators are discussed through FAHP and TOPSIS technique in 12 Turkish banks after the financial crisis. The bank’s performance evaluation is conducted by the BSC |
| Glykas (2013)                        | He proposed a fuzzy cognitive map combining with the fuzzy logic and neural network for business process performance measurement of banks |
| Dincer and Hacigoğlu (2013)          | They analyzed the BSC model of Turkish banks based on customer satisfaction with VIKOR and fuzzy AHP technique. |
| Jafari-Eskandari, Roudabr, and Kamfiroozi (2013) | They investigated banks’ performance evaluation model with key performance indicators (KPI) based on the BSC through ANP and fuzzy DEMATEL techniques have been studied. |
Wu (2012) He used DEMATEL method to link key performance indicators (KPIs) into a strategy map of BSC for banking institution. Corresponding with the four BSC perspectives (finance, customer, internal business process, and learning and growth).

Dave and Dave (2012) They evaluated the performance of Indian Banks by using BSC approach. Within this scope, the performance of State Bank of India was analyzed by using 29 performance indicators.

Aryanezhad, Njafi, and Farkoush (2011) They proposed a method to utilize BSC as a tool for designing performance evaluation indices of an organization. They applied an integrated BSC-DEA to evaluate 24 branches of a major private bank organization in Iran.

Shih, Lin, and Lin (2011) They applied the methodology and structure of importance performance analysis and balanced scorecard to analyze the quality gap of all types of intellectual capital of Taiwanese banks under an integrated BSC structure.

Shaverdi, Akbari, and Tafti (2011) They evaluated the performance of three nongovernmental banks in Iran by using 21 different criteria for BSC evaluated via fuzzy AHP.

Rajab-Baig, Foruzandeh, Mortazavi, and Bigdeli (2011) They designed the strategy map containing strategic goals and strategic measures in customers, internal processes, and learning and growth perspectives for Iranian Central Bank by using Delphi method and questionnaire survey.

Sharifi and Taleghani (2011) They evaluated intellectual asset performance by BSC in the Banking Industry using four dimensions of BSC.

Wu, Lin, and Tsai (2010) They applied the BSC method to build a performance evaluation framework for wealth management (WM) banks in Taiwan by using Delphi method AHP and grey relational analysis (GRA).

3. Methodology

Methodology of the study is presented in Figure 2.

Figure 2. Methodology of the study

3.1 Limitation of the Current BSC Model

When literature investigated there is many criticisms regarding the insufficiency of the BSC (Rillo, 2004; Salem, Hasnan, and Osman, 2012; Awadallah and Allam, 2015)

One of these criticisms is that BSC builds its approach to analysis around only four perspectives (financial, customer, business and production processes, and learning and growth), and in fact, there may be more important perspectives than these perspectives; managerial development perspectives, social
responsibility perspective, etc. As such, the so-called Balanced Scorecard turns into a truly unbalanced and flawed scorecard (Talathi, 2019). Because the current perspectives do not meet the needs, many perspective suggestions have been proposed in addition to the existing four BSC perspectives. Kannan, Jafarian, Khamene, and Olfat (2013) stated that BSC perspectives cover the internal environment, it does not cover the external environment, competitive performance, and stakeholder views. Möller and Schaltegger, (2005) suggest that the environmental information management system should be associated with the BSC. Wu and Haasis (2013) suggest that environmental and social perspectives should be added to the existing BSC structure. According to Nikolaou and Tsalis (2013), the BSC structure including economic, environmental and social aspects provide a more realistic performance evaluation system. Jin, Deng, Li, and Skitmore, (2013) claimed that stakeholder and market perspectives should be added to the existing BSC structure. Thompson and Mathys (2013) proposed to add the human perspective involving employees to BSC structure. It has been claimed that these deficiencies can be remedied by adding above perspectives to BSC structure. Extension of BSC should be performed according to characteristics of the company. Perspectives should be determined according to aim of the BSC and features of the company.

Another important criticism is that unlike many other strategic management and strategy analysis methods (Benchmarking, Porter 5F analysis, SWOT analysis, PEST analysis, etc.), BSC does not take into account any major interest group, but shareholders and customers. Also, no attention is paid to the daily activities of competitors. (Rillo, 2004; Salem et al. 2012). Despite the fact that BSC covers non-financial performance measurement indicators, these indicators do not include external environment ambiguities, opportunities and future changes. As mentioned in previous paragraph, the perspectives proposed to add the current BSC structure are insufficient in terms of scope. They do not serve long term plans and do not include a proactive viewpoint of opportunities and threats in external environments. Strategic planning embraces phases from current situation analysis, commonly SWOT analysis, to develop performance measurement and monitoring (Erbaş, 2010; Demir and Yilmaz, 2010). Similarly, BSC embraces phases from vision to actions (Kaplan and Norton, 1996) excluding SWOT analysis. So, many researchers proposed that BSC must be implemented along with SWOT in numerous studies (Hajikhani and Jafari, 2013; Mahdian, Ghochani, Mahdian, and Shojaei, 2012; Penic and Dobrović, 2013).

Since firms today that adopt a customer-based approach must be innovative, they must be agile and responsive in order to adapt to the “O” phase of SWOT analysis to the existing system. Agility is the path to address opportunities presented by the external environment.

3.2 Extension of BSC for Banking Industry

3.2.1 Need for Risk perspective

A traditional BSC generally is not included key factors related to the business risks which is confronted by the company. Also, Norton and Kaplan (2008) stated that there is a gap in the BSC framework, not paying enough attention to enterprise risk management, and risk management can be used together with BSC in future. Also, they suggested that risk management metrics can definitely have a place in the financial BSC perspective to increase and maintain shareholder value, alongside traditional goals of revenue growth and efficiency improvements (Norton and Kaplan, 2008). In addition to the four perspectives of the BSC, some authors such as Beasley, Chen, Nunez, and Wright (2006) and Chen, Chen, and Peng (2008) proposed adding risk management to the BSC for financial institutions especially for banks because the banking industry faces multiple and complex operational risks, and banks confront more business risk than other industries. Tangen (2003) suggested adding the fifth perspective including operational risks which are in internal risks into the typical BSC approach. Asosheh, Nalchigar, and Jamporazmey (2010) proposed that ambiguity risks (process, human resource and technology risks) should be adopted to the existing four perspectives of the BSC. Oliviera (2014) suggest that the most critical risk
factors should be identified according to the perspectives of BSC chosen and their indicators. Chang and Tsai (2016) used risk control factor among financial performance evaluation criteria (service, performance, professionalism, risk control, and consumers’ confidence) of wealth management banks. Spano, Sarto, Caldarelli, and Viganò (2016) proposed to add risk component to internal business process perspective in the network Campania Bioscience – which operates in the field of biotechnologies and represents.

While some authors proposed that risk factors should be integrated each perspective of current BSC (Assosseh et al., 2010; Oliviera, 2014; Chang and Tsai, 2016; Spano et al., 2016), others suggest that risk factors should be defined as a separate perspective (Beasley et al., 2006; Chen et al. 2008). We proposed that risk perspective including both internal and external risks should be added as a separate perspective to current four perspectives of BSC.

### 3.2.2 Need for Agile perspective

To survive and to be competitive, companies should adapt rapidly and proactively their elements to unexpected and unpredicted environmental changes (Kidd, 1994). Companies need to be agile to provide customer-driven products and services in a fast changing environment (Rdiouat, Bahsani, Lakhdisi, and Semma, 2015). For this reason, the companies adopting a customer-oriented approach have to be innovative, and for this they must be faster than competitors, that is, transfer the "Opportunities" phase of SWOT analysis to the existing system. On the other hand, opportunity is offered by the external environment. Agility is a requirement towards achieving the opportunities in the external environment. The agile perspective is essential for a proactive management approach. Agility can also trigger risk.

The BSC is very slow to adopt the current ever-changing environment of the 21st century (Askaran, 2017; Angel and Rampersad, 2005; Pickard, 2006). Ahn (2001) stated that BSC is not interested in rapid change and in extreme competition. To cope with the change, the existing BSC should be modified. Therefore, companies should adopt the philosophy of agility in order not to lose or even increase their market shares (Rdiouat et al., 2015). Agility provides to both internal and external efficiency for the companies.

Tizroo, Esmaeili, Khaksar, Šaparauskas, and Mozaffari (2017) presents the agility factors for the steel industry supply chain and are grouped these factors within the four perspectives of the BSC. They suggested that agility related factors should be integrated and adopted into four perspectives to the BSC. Also, Rdiouat et al. (2015) proposed to include agility factors into four perspectives of BSC.

In literature, it is proposed that agility factors have been integrated to current perspectives of the BSC structure. Agility perspective is not used as a separate perspective within perspectives of BSC. We proposed that agility perspective should be added as separate perspective to current BSC structure.

### 3.2.3 New BSC Structure

A new BSC structure has been suggested because of above mentioned drawbacks. In order to cope with change, current BSC must be modified. The banking sector has especially changed rapidly and affected easily financial crises and international developments. Banks should adopt to agility to increase market share and develop both external and internal efficiency for banks. But external factors are more significant than internal factors. So, the agile perspective resembles the opportunities issue of SWOT analysis. On the other hand, agility brings about risk. Risk includes both internal and external issues for banks. Risk covers external issues rather than internal issues. Similarly, risk correlates to "Threats" issues of a SWOT analysis. For this, risk and agile perspectives have been added to the current BSC structure. In addition to this, the agile perspective has been never used in past studies as separate factor in BSC structure. Our model proposes that risk and agile perspectives should be added to current BSC perspectives. New proposed BSC
structure with six perspectives are presented in Figure 3, and their some possible sub-indicators are presented in Figure 4.

3.3 Method

3.3.1 Fuzzy Set Theory

Experts need to prefer linguistics terms rather than crisp evaluations for complex system problems. Therefore, the fuzzy set theory handles vagueness and judgments was introduced by Zadeh in 1965 (Liu, 2009). The fuzzy set theory is interested in linguistic parameter problems. Zadeh prevented the ambiguity of human judgments by the fuzzy logic (Yang, Shieh, Leu, and Tzeng 2008). The ambiguity values should be converted into the fuzzy values to eliminate the vagueness (Tseng, 2009). A fuzzy set is a class of objects with a continuum of membership degrees. Such a set is characterized by a membership (characteristic) function that assigns each object a membership degree ranging from zero to one. In the discourse universe, $\tilde{A}$ is a fuzzy set characterized by a membership function $\tilde{\mu}_A(x)$ associated with each
element in \( \vec{A} \) (Jeng and Tseng, 2012). A triangular fuzzy number is presented in Figure 5. A triangular fuzzy number (\( \vec{A} \)) is referred as \((\vec{A}/\vec{A}, \vec{A}/\vec{A})\) or \((\vec{A}, \vec{A}, \vec{A})\). The parameters, and, respectively, \(l\) indicates the smallest possible value, \(m\) indicates the most promising value and \(u\) indicates the largest possible value describing a fuzzy event. Membership function \((\mu_\vec{A})\) is presented in Figure 5.

![Figure 5. Membership function of triangular fuzzy number](image)

The fuzzy membership function is identified by Equation (1)

\[
\mu_\vec{A}(y) = \begin{cases} 
0 & y < l \\
\frac{(y-a)}{(b-a)} & l \leq y \leq m \\
\frac{(u-y)}{(u-mb)} & m \leq y \leq u \\
0 & y > u 
\end{cases}
\]  

Multiple Criteria Decision Making (MCDM) is a technique which chooses one or one more option with multiple aims (Malekly, 2010). Fuzzy Multiple Criteria Decision Making (MCDM) is constituted by combining MCDM and fuzzy set theory (Hung, Julian, Chien, and Jin, 2010; Shieh, Wu, and Huang, 2010).

### 3.3.2 Fuzzy DEMATEL

The DEMATEL method is developed to handle complex decision problems by the Geneva Battelle Memorial Institute Science and Human Relationships Programme (Gabus and Fontela, 1972). It considers both direct effects and indirect interactions. The DEMATEL is a method that helps information gathering from groups and it enables to visualization by means of scheme (Wu and Lee, 2007; Chen and Chen, 2010). The DEMATEL outlines problems by dividing related factors into cause-effect relationship. If the criteria affect the other criteria, this is called as ‘the effect factor’. On the other hand, if a criterion is affected by the other criteria, this is called as ‘the cause factor’ (Aksakal and Dağdeviren, 2010; Baykaşoğlu, Kaplanoğlu, Durmuşoğlu, and Şahin, 2013).

Although the DEMATEL method can visualize causal relations, it is difficult to express these relations with numbers. The Fuzzy DEMATEL clarifies relationship between the cause and effect (Lee, Hu, Yen, and Tsai, 2008). The Fuzzy DEMATEL is implemented to tackle decision making problems. The phases of the fuzzy DEMATEL method are below (Aksakal and Dağdeviren, 2010).

**Step 1: Determining criteria and generating fuzzy scale**

Evaluation scale with linguistics terms and their fuzzy linguistic values are presented in Table 2.

| Linguistic Terms                  | Fuzzy Linguistic Values |
|-----------------------------------|-------------------------|
| Very High Influence (VH)         | 0.75 1.00 1.00          |
| High Influence (H)               | 0.50 0.75 1.00          |
| Low Influence (L)                | 0.25 0.50 0.75          |
| Very Low Influence (VL)          | 0.00 0.25 0.50          |
| No Influence (NO)                | 0.00 0.00 0.25          |
Step 2: Creating the direct-relation matrix

Triangular fuzzy numbers introduced by Zadeh are used in generating the direct-relation matrix as presented in Equation (2).

\[
Z = \begin{bmatrix}
0 & \tilde{Z}_{12} & \cdots & \tilde{Z}_{1n} \\
\tilde{Z}_{21} & 0 & \cdots & \tilde{Z}_{2n} \\
& \ddots & \ddots & \ddots \\
\tilde{Z}_{n1} \tilde{Z}_{n2} & 0 & \cdots & 0
\end{bmatrix}
\]

(2)

Where \( \tilde{Z} \) is direct relation matrix,
\[
\tilde{Z} = (l_{ij}, m_{ij}, u_{ij}) \quad \text{and} \quad i, j = 1, 2, 3, \ldots, n \quad \text{here} \quad i \text{ and} \quad j \text{ represent criteria evaluated by DEMATEL}
\]

Step 3: Creating the normalized direct-relation matrix

\[
\tilde{T} = \lim_{k \to \infty} \left( \tilde{X}^1 + \tilde{X}^2 + \cdots + \tilde{X}^k \right) = \tilde{X}^1 + \tilde{X}^2 + \cdots + \tilde{X}^k = \tilde{X}(I - \tilde{X})^{-1}
\]

(6)

\[
\tilde{T} = \begin{bmatrix}
\tilde{t}_{11} & \tilde{t}_{12} & \cdots & \tilde{t}_{1n} \\
\tilde{t}_{21} & \tilde{t}_{22} & 0 & \tilde{t}_{2n} \\
& \ddots & \ddots & \ddots \\
\tilde{t}_{n1} \tilde{t}_{n2} & \cdots & \cdots & \tilde{t}_{nn}
\end{bmatrix}
\]

(7)

Step 5: Implementing defuzzification

The Total Relation Matrix is defuzzied by the Converting Fuzzy data into Crisp Scores (CFCS) method. The CFCS technique depends upon specifying the fuzzy max. and minimum of the fuzzy number range (Opricovic and Tzeng, 2003) and is more effective crisp values than the centroid method between Equation (8) and (15) (Wu and Lee, 2007; Opricovic and Tzeng, 2003). The total score is constituted as weighted average in terms of membership functions with the help of left and right scores in Equation 12 and 13 (Opricovic and Tzeng, 2003).

\[
A_{ij}^k = (l_{ij}^k, m_{ij}^k, u_{ij}^k) \quad \text{reveals fuzzy evaluations between criterion} \quad i \text{ and criterion} \quad j \text{ of the k th power.}
\]

Normalization is implemented:

\[
x_{ij}^k = (l_{ij}^k - \min l_{ij}^k) / \Delta_{\min}^k
\]

(8)
The characteristics of decision-makers

| Gender | Number | %  | Graduation Degree | Number | %  |
|--------|--------|----|-------------------|--------|----|
| Male   | 19     | 79,2 | Bachelor's Degree  | 11     | 45,8 |
| Female | 5      | 20,8 | Master Degree     | 12     | 50,0 |
| Total  | 24     | 100,0| PhD Degree        | 1      | 4,2 |
|        |        |      | Total             | 24     | 100,0 |

| Age    | Number | %  | Occupation        | Number | %  |
|--------|--------|----|-------------------|--------|----|
| 31-35  | 3      | 12,5 |                   |        |    |
| 36-40  | 14     | 58,3 | Computer Engineering | 14     | 58,3 |
| 41     | 7      | 29,2 | Industrial Engineering | 8      | 33,3 |
| Total  | 24     | 100 |                   | 1      | 4,2 |
|        |        |      | Management Engineering | 1      | 4,2 |
|        |        |      | Total              | 24     | 100,0 |

| Experience | Number | %  | Position          | Number | %  |
|------------|--------|----|-------------------|--------|----|
| 5-10 years | 2      | 8,3 |                   |        |    |
| 11-15 years| 12     | 50,0|                  |        |    |
| 16+ years  | 10     | 41,7| Service Manager   | 19     | 79,2 |
| Total      | 24     | 100,0| Manager           | 5      | 20,8 |
|            |        |      | Total             | 24     | 100,0 |

expresses whether selected perspective has effect on other perspectives.

\[
\tilde{D}_i = \left[ \sum_{j=1}^{n} z_{ij}^k \right]_{n \times 1} = \left[ z_{ij}^k \right]_{n \times 1} \tag{16}
\]

\[
\tilde{R}_i = \left[ \sum_{j=1}^{n} z_{ij}^k \right]_{1 \times n} = \left[ z_{ij}^k \right]_{1 \times n} \tag{17}
\]

Research and publication ethics were followed in this study.

4. An Illustrative Example in Banking Sector

The aim of study is to illustrate and to prove the significance of risk and agile perspectives for current BSC. Besides, it is displayed that risk and agile perspectives are related with current BSC perspectives.

Study is performed in banking sector. Banking sector is preferred as customer expectations change rapidly and banking sector reflects institutional. Evaluations were received from managers are used for fuzzy DEMATEL. Fuzzy DEMATEL is used to show whether risk and agile perspectives have a causal relationship with current four perspectives of BSC. For fuzzy DEMATEL, 24 managers working in banking industry are selected as decision-makers. Some characteristics of decision-makers are presented in Table 3. These managers performed pairwise comparisons in terms of fuzzy linguistic scale to illustrate that risk and agile perspectives are as significant as current four perspectives of BSC. Application steps of fuzzy DEMATEL are as follow.

Table 3

| The Characteristics of decision-makers | Number | %  | Graduation Degree | Number | %  |
|----------------------------------------|--------|----|-------------------|--------|----|
| Male                                   | 19     | 79,2 | Bachelor's Degree  | 11     | 45,8 |
| Female                                 | 5      | 20,8 | Master Degree     | 12     | 50,0 |
| Total                                  | 24     | 100,0| PhD Degree        | 1      | 4,2 |
|                                       |        |      | Total             | 24     | 100,0 |
| Age                                    | Number | %  | Occupation        | Number | %  |
| 31-35                                  | 3      | 12,5 |                   |        |    |
| 36-40                                  | 14     | 58,3 | Computer Engineering | 14     | 58,3 |
| 41                                     | 7      | 29,2 | Industrial Engineering | 8      | 33,3 |
| Total                                  | 24     | 100 |                   | 1      | 4,2 |
|                                       |        |      | Management Engineering | 1      | 4,2 |
|                                       |        |      | Total              | 24     | 100,0 |
| Experience                             | Number | %  | Position          | Number | %  |
| 5-10 years                             | 2      | 8,3 |                   |        |    |
| 11-15 years                            | 12     | 50,0|                  |        |    |
| 16+ years                              | 10     | 41,7| Service Manager   | 19     | 79,2 |
| Total                                  | 24     | 100,0| Manager           | 5      | 20,8 |
|                                       |        |      | Total             | 24     | 100,0 |
Step 1: Determining criteria and generating fuzzy scale: Evaluation criteria are six perspectives of proposed BSC structure for this study. We used linguistic terms and triangular fuzzy numbers presented in Table 2 to make pairwise comparisons to measure relationships among six perspectives.

Step 2: Creating direct-relation matrix: Decision-makers compared perspectives each other by using linguistic terms. These linguistic terms are converted into triangular fuzzy numbers. Since, 24 decision makers are included to the process, 24 decision matrixes are created. Table 4 presents average value of 24 experts' evaluations. Hence, Direct Relation Matrix is provided.

Table 4
The Direct Relation Matrix

|     | P1  | P2  | P3  | P4  | P5  | P6  |
|-----|-----|-----|-----|-----|-----|-----|
| l   | m   | u   | l   | m   | u   | l   |
| m   | u   | l   | m   | u   | l   | m   |
| u   | l   | m   | u   | l   | m   | u   |
| P1  | 0.00| 0.00| 0.00| 0.28| 0.53| 0.78| 0.29|
|     | 0.54| 0.79| 0.08| 0.33| 0.58| 0.48| 0.73|
|     | 0.91| 0.38| 0.63| 0.88|     |     |     |
| P2  | 0.57| 0.02| 1.00| 0.00| 0.00| 0.00| 0.55|
|     | 0.80| 0.94| 0.58| 0.83| 0.92| 0.58| 0.83|
|     | 1.00| 0.40| 0.65| 0.90|     |     |     |
| P3  | 0.45| 0.70| 0.91| 0.59| 0.84| 1.00| 0.00|
|     | 0.00| 0.00| 0.00| 0.64| 0.89| 0.95| 0.57|
|     | 0.82| 0.92| 0.42| 0.67| 0.92|     |     |
| P4  | 0.30| 0.55| 0.80| 0.26| 0.49| 0.74| 0.60|
|     | 0.85| 0.97| 0.00| 0.00| 0.00| 0.21| 0.46|
|     | 0.71| 0.19| 0.44| 0.69|     |     |     |
| P5  | 0.70| 0.95| 1.00| 0.67| 0.92| 1.00| 0.54|
|     | 0.79| 1.00| 0.53| 0.78| 0.94| 0.00| 0.00|
|     | 0.60| 0.85| 0.99|     |     |     |     |
| P6  | 0.53| 0.78| 1.00| 0.44| 0.69| 0.94| 0.45|
|     | 0.70| 0.95| 0.00| 0.00| 0.00|     |     |

Step 3: Creating the normalized direct-relation matrix: The normalized direct-relation matrix is obtained by dividing direct-relation matrix values to \( r_{ij} \) value via Equation 8. \( r_{ij} \) value is computed as 4.75 by (Equation 4). The normalized direct relation matrix is shown in Table 5.

Table 5
The Normalized Direct Relation Matrix

|     | P1  | P2  | P3  | P4  | P5  | P6  |
|-----|-----|-----|-----|-----|-----|-----|
| l   | m   | u   | l   | m   | u   | l   |
| m   | u   | l   | m   | u   | l   | m   |
| u   | l   | m   | u   | l   | m   | u   |
| P1  | 0.00| 0.00| 0.00| 0.01| 0.01| 0.01| 0.01|
|     | 0.00| 0.01| 0.01| 0.01| 0.01| 0.01| 0.01|
|     | 0.01| 0.01| 0.01| 0.01| 0.01| 0.01| 0.01|
| P2  | 0.15| 0.15| 0.15| 0.15| 0.15| 0.15| 0.15|
|     | 0.15| 0.15| 0.15| 0.15| 0.15| 0.15| 0.15|
|     | 0.15| 0.15| 0.15| 0.15| 0.15| 0.15| 0.15|
| P3  | 0.44| 0.44| 0.44| 0.44| 0.44| 0.44| 0.44|
|     | 0.44| 0.44| 0.44| 0.44| 0.44| 0.44| 0.44|
|     | 0.44| 0.44| 0.44| 0.44| 0.44| 0.44| 0.44|
| P4  | 0.15| 0.15| 0.15| 0.15| 0.15| 0.15| 0.15|
|     | 0.15| 0.15| 0.15| 0.15| 0.15| 0.15| 0.15|
|     | 0.15| 0.15| 0.15| 0.15| 0.15| 0.15| 0.15|
| P5  | 0.00| 0.00| 0.00| 0.00| 0.00| 0.00| 0.00|
|     | 0.00| 0.00| 0.00| 0.00| 0.00| 0.00| 0.00|
|     | 0.00| 0.00| 0.00| 0.00| 0.00| 0.00| 0.00|
| P6  | 0.00| 0.00| 0.00| 0.00| 0.00| 0.00| 0.00|

Step 4: Computing fuzzy the Total Relation Matrix: The Total Relation Matrix is calculated by using Equation 10. The results are presented in Table 6.

Table 6
The Total Relation Matrix

|     | P1  | P2  | P3  | P4  | P5  | P6  |
|-----|-----|-----|-----|-----|-----|-----|
| l   | m   | u   | l   | m   | u   | l   |
| m   | u   | l   | m   | u   | l   | m   |
| u   | l   | m   | u   | l   | m   | u   |
| P1  | 0.06| 0.28| 1.48| 0.11| 0.36| 1.55| 0.11|
|     | 0.37| 1.60| 0.07| 0.32| 1.47| 0.14| 0.39|
|     | 1.58| 0.12| 0.36| 1.54|     |     |     |
| P2  | 0.20| 0.52| 1.90| 0.08| 0.34| 1.65| 0.19|
|     | 0.50| 1.86| 0.19| 0.49| 1.75| 0.19| 0.50|
|     | 1.83| 0.15| 0.44| 1.78|     |     |     |
| P3  | 0.18| 0.50| 1.86| 0.19| 0.49| 1.80| 0.09|
|     | 0.36| 1.69| 0.20| 0.50| 1.73| 0.19| 0.49|
|     | 1.80| 0.15| 0.44| 1.76|     |     |     |
| P4  | 0.11| 0.38| 1.60| 0.10| 0.35| 1.53| 0.17|
|     | 0.42| 1.61| 0.05| 0.26| 1.34| 0.09| 0.35|
|     | 1.53| 0.08| 0.32| 1.49|     |     |     |
| P5  | 0.23| 0.56| 1.95| 0.21| 0.53| 1.87| 0.20|
|     | 0.53| 1.93| 0.19| 0.51| 1.80| 0.10| 0.38|
|     | 1.71| 0.19| 0.50| 1.84|     |     |     |
| P6  | 0.18| 0.48| 1.89| 0.15| 0.44| 1.80| 0.16|
|     | 0.45| 1.86| 0.15| 0.44| 1.74| 0.16| 0.44|
|     | 1.81| 0.06| 0.30| 1.62|     |     |     |
Step 5: Implementing defuzzification: CFCS method is adopted for defuzzification. The Fuzzy Total Relation Matrix values are transformed to crisp values with the defuzzification process via Equations 12-19 as presented in Table 7.

Step 6: Determining the cause and effect groups: In last step, D and R values are calculated and then values of D+R and D-R are obtained. The threshold value is determined for the network relationship map of the impacts. According to determined threshold value, results are visualized with the network relationship map of impacts. Firstly, 2nd quartile value of (0.64) of all cells belonging to six perspectives is determined as the threshold value. Values and cells exceeding the threshold value are colored. Results according to the threshold value of 0.64 are presented in Table 7.

Table 7
The Total-Relation Matrix Defuzzified With CFCS when the threshold value is 0.64

|      | P1 | P2 | P3 | P4 | P5 | P6 | D   | R   | D+R | D-R |
|------|----|----|----|----|----|----|------|------|------|------|
| P1   | 0.49| 0.56| 0.57| 0.52| 0.59| 0.56| 3.2756| 3.9702| 7.2458| -0.695|
| P2   | 0.73| 0.56| 0.71| 0.69| 0.70| 0.65| 4.0505| 3.7483| 7.7988| 0.302|
| P3   | 0.71| 0.70| 0.58| 0.69| 0.70| 0.65| 4.0302| 3.9001| 7.9303| 0.13 |
| P4   | 0.58| 0.54| 0.61| 0.44| 0.54| 0.52| 3.2432| 3.7032| 6.9464| -0.46 |
| P5   | 0.77| 0.73| 0.74| 0.71| 0.60| 0.71| 4.2591| 3.7940| 8.0531| 0.465 |
| P6   | 0.70| 0.66| 0.68| 0.65| 0.66| 0.52| 3.8642| 3.6070| 7.4712| 0.257 |

If D+R is high, it means that this perspective is more related with the other perspectives. If D+R is low, it implies that this perspective is less related with the others. According to this, P5 (Risk) is perspective that has the most related with the others. P3 (Internal Business Process), P2 (Customer), P6 (Agile), P1 (Financial) and P4 (Learning and Growth) follow P5 in terms of significant respectively (Table 7).

If D-R is positive, this perspective has a higher effect on the other perspectives. Then, this can be said as a cause perspective. If D-R is negative, this perspective is affected by the other perspectives. This can be described as an effect perspective. When the outcomes are examined, P5 is perspective that has the highest effect on the other perspectives. P2, P6, P3 follow P5 in terms of significant respectively. Since P4 and P6 are negative values, they are effect perspectives (Table 7).

According to the threshold value of 0.64 which is determined by QUARTILE function of EXCEL, the relationship map of impacts is presented by Figure 5. P2, P3, P5, P6 are in both cause and effect groups, while P1 and P4 are in only effect group for the threshold value of 0.64.
Secondly, the 3rd quartile value of all cells is determined as second threshold value to explain whether causal relationships among perspectives are consistent or not. This value is calculated as 0.70 by QUARTILE function of EXCEL. Table 8 illustrates results of 3rd quartile value (0.70) which is determined as a threshold value. Values of cells exceeding the threshold value of 0.07 are colored with red.

Table 8
The Total-Relation Matrix Defuzzified With CFCS when the threshold value is 0.70

|     | P1  | P2  | P3  | P4  | P5  | P6  | D   | R   | D+R | D-R |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| P1  | 0.49| 0.56| 0.57| 0.52| 0.59| 0.56| 3.2756| 3.9702| 7.2458| -0.695|
| P2  | 0.73| 0.56| 0.71| 0.69| 0.70| 0.65| 4.0505| 3.7483| 7.7988| 0.302 |
| P3  | 0.71| 0.70| 0.58| 0.69| 0.70| 0.65| 4.0302| 3.9001| 7.9303| 0.13  |
| P4  | 0.58| 0.54| 0.61| 0.44| 0.54| 0.52| 3.2432| 3.7032| 6.9464| -0.46 |
| P5  | 0.77| 0.73| 0.74| 0.71| 0.60| 0.71| 4.2591| 3.794 | 8.0531| 0.465 |
| P6  | 0.70| 0.66| 0.68| 0.65| 0.66| 0.52| 3.8642| 3.607 | 7.4712| 0.257 |

According to threshold value of 0.70, network relationship map of impacts is presented in Figure 6.
When relationships are examined according to two threshold values in Figure 5 and Figure 6, similarities can be seen. Determined relationships in Table 6 and Table 7 for the threshold values of 2nd quartile and 3rd quartile show similar relationships. This means that causal relationships among the six perspectives are consistent.

Cause perspectives and effect perspectives can be observed through Cause and Effect Diagram. Figure 7 presents cause and effect diagram. P2, P3, P5, P6 are both cause and effect group, while P1 and P4 are only effect group for both threshold values.

The fuzzy DEMATEL results indicate that risk is the most related perspective with five perspectives. The Agile is in the fourth order after the internal business process (2nd) and customer (3rd). The financial and learning and growth follow these respectively. Similarly, risk is the most effective perspective in terms of other perspectives. The Agile is in the third order after customer. The Internal business process
follows these. On the other hand, the financial and learning and growth perspectives are affected by the other perspectives. The financial perspective is the most affected perspective.

5. Discussion and Conclusion

In today’s business environment the competition among companies is extremely advanced. It is necessary that companies should change themselves to become more innovative to prevent their rivals and manage the market. A firm which was in the market monopoly a few years ago might face with the dangers of bankruptcy nowadays. Therefore, it needs to keep up with agile and not to stay behind in the competition. For this, companies must use the external elements as well as the internal elements. Hence, it is insufficient to measure the non-financial parameters. The BSC is deficient as four perspectives, although the BSC covers the financial and non-financial measures. New perspectives (environmental, social, supplier and stakeholders etc.) have been added to BSC structure in the literature. Also new methods are integrated like SWOT analysis to tackle this problem as mentioned in the literature review. But the agile perspective is not added to the BSC so far. The Agile perspective brings about risks in the competitive marketplace. Companies should consider the potential risks in advance. Hence, banks must use the BSC’s new model to evaluate their situation. This paper suggests six perspectives for the BSC.

To adapt rapidly and proactively their elements to unexpected and unpredicted environmental changes, banks should be agile. Therefore, their agility should be evaluated via agile perspective of BSC. Unexpected and unpredicted environmental changes bring risks. To cope with internal and external risks, situation of the banks should be evaluated via risk perspective of BSC. Adding risk and agile perspectives to current BSC structure, one of the deficiencies about BSC is tried to be dispelled by this study.

When we look at the BSC via viewpoint of SWOT analysis, while the traditional BSC evaluate internal structure of banks including the only Strengths (S) and Weaknesses (W) of SWOT analysis (S and W reflects the internal structure of firms), our proposed model contains external factors which banks face. The Agile perspective points out Opportunities (O) of SWOT, whereas the risk perspective signifies Threats (T) of SWOT. In this way, the new BSC embraces the external environment. The Risk and Agile perspectives reflect not only external elements but internal elements. Adding risk and agile perspectives provides opportunities and threats dimensions of SWOT analysis to integrate the BSC structure.

This paper investigates whether the risk and agile perspectives are necessary for the BSC in banking industry. The relationships among perspectives are examined by the fuzzy DEMATEL. According to fuzzy DEMATEL results, risk and agile perspectives were among the cause factors. Both perspectives are related to current perspectives of BSC. Risk is the most related perspective with five perspectives while agile perspective is in the fourth order.

Furthermore, future researches can test the new BSC model in other sectors. Requirement of the risk and agile perspective for BSC can be evaluated for other industries. Six perspectives could be implemented in numerous sectors. The other Multiple Criteria Decision Making (MCDM) techniques like the ANP, AHP, TOPSIS could be applied when weighting the perspectives and their sub factors.

Contributions of Authors

In this study, Gülşen Akman created an idea for research, searched the literature, organized the study, wrote the manuscript, contributed to the editing and writing of the paper. Hakan Turan, created an idea for research, searched the literature, wrote the manuscript, applied the method, visualize the data, discussed the results and prepared manuscript formatting and editing.

Conflict of Interest

The authors declare no conflict of interest.

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