RESEARCH ARTICLE

Prevalence of childhood obstructive sleep apnea syndrome and its role in daytime sleepiness

Eriko Tsukada1,2,3, Shingo Kitamura1, Minori Enomoto1, Aiko Moriwaki4, Yoko Kamio5, Takashi Asada6, Tetsuaki Arai2,7, Kazuo Mishima1,8*

1 Department of Psychophysiology, National Institute of Mental Health, National Center of Neurology and Psychiatry, Kodaira-city, Tokyo, Japan, 2 Department of Psychiatry, Graduate School of Comprehensive Human Sciences, University of Tsukuba, Tsukuba-city, Ibaraki, Japan, 3 Department of Psychiatry, University of Tsukuba Hospital, Tsukuba-city, Ibaraki, Japan, 4 Support Room for Students with Disabilities, Tokyo Gakugei University, Koganei-city, Tokyo, Japan, 5 Department of Child and Adolescent Mental Health, National Institute of Mental Health, National Center of Neurology and Psychiatry, Kodaira-city, Tokyo, Japan, 6 Department of Neuropsychiatry, University of Tokyo Medical and Dental University, Bunkyo-ku, Tokyo, Japan, 7 Department of Psychiatry, Faculty of Medicine, University of Tsukuba, Tsukuba-city, Ibaraki, Japan, 8 Department of Neuropsychiatry, Akita University Graduate School of Medicine, Akita-city, Akita, Japan

* mishima@med.akita-u.ac.jp

Abstract

Objectives
To investigate childhood obstructive sleep apnea syndrome (OSAS) and its role in daytime sleepiness among school-age children.

Methods
A questionnaire survey was conducted with 25,211 children aged 6–15 (mean, 10.39) years attending 148 elementary and 71 middle schools in 10 prefectures across Japan and their parents. Questions concerned 4 sleep habit items (bedtime, sleep onset latency, wake time after sleep onset, wake-up time) and 4 sleep disorder items (loud snoring, snorts/gasps, breathing pauses, seems very sleepy in the daytime). Total sleep time (TST) was calculated with sleep habits. Severe possible OSAS (p-OSAS) was defined as having loud snoring, snorts and gasps, or breathing pauses “frequently” (≥ 5 times per week), and mild p-OSAS was rated as having any of these “sometimes” (2–4 times per week). Severe daytime sleepiness was defined as seeming very sleepy “frequently” and mild daytime sleepiness as seeming very sleepy “sometimes”.

Results
Mean prevalence of mild to severe p-OSAS and severe p-OSAS in children across all grade levels was 9.5% and 1.6%, respectively. p-OSAS was particularly prevalent in children at lower elementary levels, decreasing with advancing grade levels. Prevalence of mild and severe daytime sleepiness was 6.1% and 0.9%, respectively, among all children (7.0%). Prevalence of daytime sleepiness increased with advancing grade levels, particularly in
middle-school level. Average TST was 8.4 ± 2.2 h in both elementary and middle-school levels, and decreased as grades advanced, particularly in middle-school levels. Multivariate logistic regression analysis showed that middle-school level, TST < 8 h, and p-OSAS were independent factors for daytime sleepiness. Strong correlations were found between severe daytime sleepiness and severe p-OSAS or TST < 6 h, and between daytime sleepiness and loud snoring or breathing pauses.

Conclusion
p-OSAS may be an independent factor influencing daytime sleepiness in school-age children. Loud snoring and breathing pauses could be clinical markers for children with severe daytime sleepiness.

Introduction
Sleep-related problems are frequently encountered during childhood developmental stages. Approximately one-fourth of children have some form of sleep problems [1], with daytime sleepiness being extremely prevalent. The intensity and frequency of sleepiness vary among studies, depending on the definitions used, but it is known that 30–40% of school-age children are frequently aware of feeling very sleepy in the daytime [2, 3], which greatly exceeds the proportion among adults (5–15%) [4–6].

Insufficient sleep is the leading cause of sleepiness in children. Annual surveys on sleep habits show that children’s sleep duration continues to shorten in the United States, Europe, Asia, and Oceania [7–13]. In school-age children, sleep duration shortens as they move through school grade levels [14]. Given that wakeup times do not change across grade levels, this shortened sleep duration is presumably because bedtime becomes progressively later, leading to insufficient sleep, daytime sleepiness, classroom napping, and even social dysfunction and poor quality of life [14].

The high prevalence of daytime sleepiness in children may also be caused by sleep disorders such as sleep apnea syndrome, restless legs syndrome, periodic limb movement disorder, and sleepwalking [15, 16]. Among these disorders, obstructive sleep apnea syndrome (OSAS) is of particular clinical relevance due to its high incidence rate [17]. The prevalence of OSAS and other sleep-related breathing disorders among children is estimated to be 1–5.8% by definitive diagnostic surveys using objective indicators such as polysomnography or pulse oximetry [18–20] and 4–11% based on questionnaire surveys of parents [21, 22]. OSAS causes various mental and physical problems in children, as it does in adults. Childhood OSAS is a strong risk factor for childhood developmental problems. It is strongly associated with neurobehavioral problems, such as sleepiness, impaired attention, hyperactivity, learning disorder, memory impairment, poor academic performance, and depression [23–25], and is a risk factor for physical problems, such as growth impairment, developmental delay [26], cardiovascular comorbidities [27], metabolic disorders and inflammation [28, 29].

Although OSAS is known to cause excessive daytime sleepiness in adults, the degree of its involvement in daytime sleepiness among children is controversial [30]. The frequency of daytime sleepiness in children with OSAS varies widely, ranging from around 10% to 50%, depending on the survey methods [31–33], and no consensus has been reached on whether OSAS is a major cause of sleepiness among children. To address this, we conducted a large-
scale epidemiological study of mental health and sleep state to reveal the incidence of daytime sleepiness and OSAS among school-age children and the extent of OSAS involvement in sleepiness, independent of sleep duration.

**Materials and methods**

**Subjects**

The subjects of this study to reveal sleep-related problems in school-age children were 87,578 regular students attending 148 elementary schools and 71 middle schools in 10 prefectures across Japan (Hokkaido, Akita, Saitama, Nagano, Toyama, Ishikawa, Fukui, Shiga, Tokushima, and Saga). In Japan, compulsory education is for 6 years in elementary school (grades 1–6) and 3 years in middle school (grades 7–9).

**Survey method**

Schools distributed two questionnaire forms to parents between December 2009 and February 2010. Parents who consented to participate returned the questionnaire by postal mail. Questionnaire forms returned by 30 April 2010 were used for data analysis. This study was approved by the Ethics Committee of the National Center of Neurology and Psychiatry and was conducted in compliance with Japan’s Ethical Guidelines for Epidemiological Research.

**Questionnaire items**

Parents completed questionnaire items about their children's sleep habits and sleep-related problems during the past 1 month.

Sleep habits were evaluated using a questionnaire form with 9 questions developed based on the Brief Screening Questionnaire for Infant Sleep Problems [34]. The 9 items gathered data on the child’s bedtime (BT), bedtime irregularity (on average, 90 min per week), sleep onset latency (SOL, the time needed before falling asleep at night), number and duration of nocturnal awakenings (i.e., wake after sleep onset, WASO), wake time (WT), and the number and duration of daytime naps during the past 1 month. Collected data were used to calculate the following variables: sleep onset time (SOT = BT + SOL), time in bed (TIB = interval from BT to WT), and total night sleep time (TST = TIB–[SOL+WASO]).

Sleep-related problems were evaluated using a previously standardized brief 19-item sleep questionnaire for children [35], developed based on the Children's Sleep Habits Questionnaire [36]: 4 items on bedtime behavior, 12 on behavior occurring during sleep, 5 on problems related to morning awakening, and 2 on daytime sleepiness. In this study, obstructive sleep apnea syndrome and daytime sleepiness were evaluated with the following 4 questions: “Does your child snore loudly?”, “Does your child seem to stop breathing when sleeping?”, “Does your child snort and/or gasp when sleeping?”, and “Does your child seem very sleepy in the daytime” These items were answered using a 3-point Likert scale: 1 rarely (never or 1 time per week), 2 sometimes (2–4 times per week), and 3 frequently (≥ 5 times per week).

**Definitions**

Possible OSAS (p-OSAS) was defined as a response of sometimes (2–4 times per week) or frequently (≥ 5 times per week) to at least 1 of the 3 questionnaire items related to OSAS (loud snoring, snorts and gasps, and breathing pauses).

Severity of p-OSAS was evaluated based on the incidence of the related symptoms. Severe p-OSAS was defined as having at least 1 of 3 OSAS-associated symptoms (loud snoring, snorts...
and gasps, and breathing pauses) “frequently” (≥ 5 times per week), and mild p-OSAS was rated as having any of these “sometimes” (2–4 times per week).

Severity of daytime sleepiness was defined according to answers to the question, “Does your child seem very sleepy in the daytime?” Severe daytime sleepiness was defined as a response of “frequently” and mild daytime sleepiness as a response of “sometimes”, respectively.

**Statistical analysis**

Logistic regression analysis was performed with presence of severe or mild daytime sleepiness as the dependent variable and p-OSAS, total sleep time, sex, and grade level as independent variables. Male sex was used as the reference for sex and grade 1 as the reference for grade level. Children were classified by severity of OSA (none, mild, or severe), with none as the reference. TST was divided into < 6 h, 6 to < 7 h, 7 to < 8 h, 8 to < 9 h, 9 to < 10 h, and ≥ 10 h, with 8 to < 9 h used as the reference because the mean TST of children in this study was 8.4 ± 1.1 h.

We performed logistic regression analysis using presence of severe or mild daytime sleepiness as the dependent variable and the 3 OSAS-associated symptoms (loud snoring, snorts and gasps, and breathing pauses), total sleep time, sex, and grade level as independent variables to calculate odds ratios, 95% confidence intervals, and probability. Statistical analysis was performed using SPSS version 21 software (IBM, Tokyo, Japan), with statistical significance set at p < 0.05 for all critical probability levels.

**Results**

**Subjects**

Parents of 25,779 children responded to the questionnaire survey. Data analysis was conducted on 25,211 children after excluding 568 due to missing or deviated data for sex, grade level, or age.

**Obstructive sleep apnea syndrome**

Table 1 shows the prevalence of OSAS-associated symptoms (loud snoring, snorts and gasps, and breathing pauses) and the prevalence of p-OSAS by grade. Among the sleep-related breathing disorders, loud snoring occurred most frequently, as often as 2–4 times a week in 7.2% of students and ≥5 times a week 1.5%. The prevalence of mild/severe and severe p-OSAS was 9.5% and 1.6% across all grade levels. Children in the lower grades of elementary school had the highest rates of sleep-related breathing disorders and p-OSAS, and these rates decreased as grade levels increased. Also, the prevalence of mild and severe p-OSAS was higher in male students than in female students across all grade levels, showing a sex-related difference in the prevalence of p-OSAS.

**Prevalence of daytime sleepiness**

Mild and severe daytime sleepiness was reported in 6.1% and 0.9% of school-age children, respectively, and in 7.0% of all children (Table 1). The prevalence of daytime sleepiness increased with advancing grade levels and was especially notable in middle-school levels. Daytime sleepiness was more prevalent across all grade levels in girls than boys (6.3% and 7.7%, respectively).
Total sleep time

TST was 8.4 ± 2.2 h in all children (Table 1). TST decreased with advancing grade levels and was particularly apparent in middle-school levels.

Risk factors for daytime sleepiness

Multivariate logistic regression analysis revealed the independent factors associated with both mild and severe daytime sleepiness were middle-school level, TST < 8 h, and presence of p-OSAS.
OSAS (Table 2). Specifically, middle-school level, severe p-OSAS, and TST < 6 h were more strongly associated with severe daytime sleepiness than with mild daytime sleepiness.

Table 3 shows the correlation between OSAS symptoms and daytime sleepiness. Loud snoring and breathing pauses but not snorts and gasps, were significantly correlated with both mild and particularly severe daytime sleepiness. Multivariate logistic regression analysis with loud snoring, snorts and gasps, or breathing pauses as independent factors revealed a correlation between mild or severe daytime sleepiness and loud snoring (mild: OR = 2.21, p < 0.001; severe: OR = 3.15, p < 0.001), snorts and gasps (mild: OR = 2.69, p < 0.001; severe: OR = 7.39, p < 0.001), and breathing pauses (mild: OR = 2.66, p < 0.001; severe: OR = 7.53, p < 0.001).

**Discussion**

This large-scale survey evaluated sleepiness, TST, and their association with prevalence of OSAS among school-age children (6–15 years) in Japan. The results revealed that independent of short sleep duration, presence of p-OSAS—defined based on the presence of loud snoring, snorts and gasps, or breathing pauses—was significantly correlated with daytime sleepiness in children. The correlation was particularly high between severe p-OSAS and severe daytime sleepiness.

Previous surveys targeting parents have reported a prevalence of OSAS or other sleep-related breathing disorders in children in the range of 4% to 11% [20–22]. Consistent with these studies, the present survey study found a prevalence of p-OSAS of 9.5% in elementary and middle-school age children.
Obesity is said to be a major cause of OSAS in adults, whereas lymphoid hyperplasia and adenoid and tonsillar hypertrophy are thought to be the major causes of childhood OSAS [37]. The incidence of OSAS is particularly high in children aged 2–8 years, which is around the time when the prevalence of lymphoid hyperplasia and adenoid and tonsillar hypertrophy peaks. However, a recent study has reported that besides anatomical problems in the upper respiratory tract such as adenoid and tonsillar hypertrophy, obesity and inflammation also contribute to childhood OSAS [38]. Also consistent with previous studies, OSAS peaked among children aged 6–10 years (grades 1–5) in this study, and the rate gradually decreased thereafter. Furthermore, while one study reported no sex-related difference in the prevalence of OSAS in children [39], other studies including ours found higher rates in boys than girls [20, 40].

The prevalence of childhood OSAS has been as low as 1% to 5.8%, however, in studies using objective diagnostic measures such as polysomnography and pulse oximetry [18–20]. This suggests that some children with p-OSAS in our study might have had milder disorders such as upper airway resistance syndrome instead. Nevertheless, the clinical significance of our study is that we were able to identify children with possible OSAS using simple clinical characteristics such as loud snoring, which are easy for parents to recognize and would thus provide a valuable opportunity for children to undergo thorough examination and treatment for daytime sleepiness.

| Table 3. OSAS-related symptoms associated with daytime sleepiness in childhood and adolescence. |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
|                                   | Odds ratio (95% CI)               | Odds ratio (95% CI)               |                                   |
| Sex                               |                                   |                                   |                                   |
| Male                              | –                                 | –                                 | –                                 |
| Female                            | 1.23 *                            | (1.11–1.37)                       | 1.03                              | (0.78–1.36)                       |
| Grade level                       |                                   |                                   |                                   |                                   |
| Elementary school                 |                                   |                                   |                                   |                                   |
| 1                                 | –                                 | –                                 | –                                 |
| 2                                 | 0.78                              | (0.60–1.01)                       | 0.56                              | (0.22–1.40)                       |
| 3                                 | 0.90                              | (0.70–1.15)                       | 1.11                              | (0.51–2.39)                       |
| 4                                 | 1.01                              | (0.79–1.29)                       | 0.75                              | (0.32–1.74)                       |
| 5                                 | 0.98                              | (0.76–1.25)                       | 1.54                              | (0.75–3.15)                       |
| 6                                 | 1.05                              | (0.81–1.35)                       | 1.45                              | (0.69–3.05)                       |
| Junior high school                |                                    |                                    |                                   |
| 7                                 | 1.45 *                            | (1.13–1.87)                       | 2.18 *                            | (1.07–4.45)                       |
| 8                                 | 1.48 *                            | (1.15–1.91)                       | 2.27 *                            | (1.12–4.62)                       |
| 9                                 | 1.46 *                            | (1.11–1.92)                       | 2.22 *                            | (1.07–4.59)                       |
| Snoring                           |                                    |                                    |                                   |
| Absent                            | –                                 | –                                 | –                                 |
| Present                           | 2.07 *                            | (1.77–2.43)                       | 2.48 *                            | (1.70–3.62)                       |
| Snorts and gasps                  |                                    |                                    |                                   |
| Absent                            | –                                 | –                                 | –                                 |
| Present                           | 1.35                              | (0.85–2.16)                       | 2.06                              | (0.87–4.87)                       |
| breathing pauses                  |                                    |                                    |                                   |
| Absent                            | –                                 | –                                 | –                                 |
| Present                           | 1.59 *                            | (1.05–2.40)                       | 3.19 *                            | (1.48–6.91)                       |
| Total sleep time (h)              |                                    |                                    |                                   |
| < 6                               | 2.22 *                            | (1.68–2.92)                       | 11.49 *                           | (6.95–18.97)                      |
| 6–7                              | 2.54 *                            | (2.07–3.10)                       | 5.05 *                            | (3.09–8.28)                       |
| 7–8                              | 1.43 *                            | (1.23–1.68)                       | 2.11 *                            | (1.36–3.29)                       |
| 8–9                              | –                                 | –                                 | –                                 |
| 9–10                             | 0.61 *                            | (0.51–0.72)                       | 0.81                              | (0.47–1.41)                       |
| ≥ 10                             | 0.83                              | (0.56–1.24)                       | 1.65                              | (0.57–4.82)                       |

* Statistically significant (p < 0.05, * p < 0.01, # p < 0.001).

https://doi.org/10.1371/journal.pone.0204409.t003
In the case of OSAS in adulthood, sleep is frequently interrupted by WASO, reducing the duration of rapid eye movement (REM) sleep and slow wave sleep in non-REM sleep, thereby causing daytime sleepiness. Unlike OSAS in adults, OSAS in children is rarely associated with arousal accompanied by increased brain wave activities, and therefore WASO occurs less frequently, maintaining sleep architecture \[41, 42\]. Moreover, while excessive daytime sleepiness is the chief complaint of OSAS in adults, it occurs less frequently in children and thus emphasizes the contribution of other behavioral factors such as impaired attention, hyperactivity, and aggressiveness \[30, 33\] \[43\]. For example, in a study of 508 healthy school-age children, excessive daytime sleepiness was associated with obesity, asthma, anxiety/depression, and difficulty falling asleep, but not OSAS \[43\]. However, the findings of other studies suggest an association between excessive daytime sleepiness and moderate-to-severe OSAS in school-age children \[30\] \[44\]; for example, despite no significant difference in daytime sleepiness between control subjects and all 108 pediatric patients with OSAS (mean age, 7 years), daytime sleepiness was observed in the severe OSAS group with an apnea-hypopnea index of \( \geq 10 \) \(10 \) (times/h) \[30\]. The merit of the above four studies is that they examined children with a definitive diagnosis of OSAS based on polysomnography. However, because of the limited sample sizes and inconsistent findings among the studies, it remains controversial whether daytime sleepiness among school-age children is largely attributable to OSAS.

A limitation of the present study is that survey data were used to make a presumptive diagnosis of OSAS among children. However, because this large-scale study obtained data from \( \geq 25000 \) children, it is reasonable to think that p-OSAS is an independent risk factor for daytime sleepiness in children. Previous studies have indicated that sleep debt also contributes to daytime sleepiness in pediatric patients with OSAS. Recently, sleep duration of adults in the United State has been reported to increase and this seems to be the “first signs of success in the fight against sleep deficiency” \[45\]. However, sleep duration among U.S. adolescents is decreasing in association with new media screen time \[46\]. The shortening of sleep duration among children and adolescents in recent years is an important ongoing problem. Indeed, short TST was strongly correlated with daytime sleepiness in the present study. In particular, there was an extremely strong correlation between severe daytime sleepiness and TST \(< 7 \text{ h} \). Even after adjusting for sleep duration, p-OSAS was significantly correlated with daytime sleepiness, especially severe daytime sleepiness.

From a clinical standpoint, the effect of OSAS on cognitive function in children should not be overlooked. Diffusion tensor images from children with OSAS have revealed low mean diffusivity in the dentate gyrus, the part of the hippocampus essential for neurogenesis and cognition, and lower mean diffusivity was associated with lower verbal learning \[47\]. Furthermore, childhood OSAS is reported to be associated with behavioral dysregulation (e.g., aggressiveness, impulsivity, and hyperactivity) \[24\], \[48\] and cognitive dysfunction (particularly attention, executive function, motor function, learning, and memory) \[49\]. An association has also been reported between cognitive function and the apnea-hypopnea index, an indicator of severity of OSAS in children with OSA \[50\] and improved academic achievement in children with OSAS after adeno-tonsillectomy \[51\]. This association suggests that worsening daytime sleepiness contributes, at least in part, to poor psychomotor performance in children with OSAS. It is therefore important for family members and school teachers to pay attention to OSAS-related symptoms such as loud snoring and daytime sleepiness in school-age children to ensure early detection and treatment of OSAS.

In this study, of the 3 OSAS-associated symptoms, loud snoring and breathing pauses were extracted as independent factors associated with daytime sleepiness. The association was lost for snorts and gasps after adjustment with all three symptoms as independent variables. This suggests that snorts and gasps are not highly specific to OSAS or are associated with the other...
two symptoms. For parents, loud snoring may be the most important and easiest OSAS indicator to look out for. According to a review article on SAS in children aged 6–13 years (a similar age group as in our study), 17% of children snored approximately 1 time per a week, 7.0% to 10.9% snored more frequently, and 2% snored all the time [20]. Similarly, 8.7% of children aged 6–15 years snored loudly ≥ 2 times per week in our study. Furthermore, snoring occurred less frequently with increasing age in the children in our study, consistent with the findings of a previous study [52].

The clinical practice guideline for the Diagnosis and Management of Childhood Obstructive Sleep Apnea Syndrome published by the American Academy of Pediatrics in 2012 [53] recommends that all children and adolescents should be screened for snoring. This suggests that snoring is the most important diagnostic indicator of OSAS. Primary snoring (PS, snoring without apnea or hypopnea) has been considered harmless because it is not associated with nocturnal awakening or changes in blood oxygen saturation levels or body mass index [54]. However, given findings that PS can cause neurocognitive dysfunction in children [55], more attention has been directed to snoring as a symptom too important to overlook.

Conclusions
This large-scale epidemiological survey investigated duration of sleep and the contribution of OSAS to daytime sleepiness in elementary and middle school-age children in Japan. OSAS was found to be an independent factor for the appearance of daytime sleepiness in this age group. Among OSAS-associated symptoms, loud snoring and breathing pauses may be useful clinical markers for children with severe daytime sleepiness. Children with severe daytime sleepiness may be screened effectively by using the questionnaire utilized in this study [35] or the questionnaire that screens for sleep deficiency and the prevalence of OSAS among pre-school and elementary school children [56] [57].

Acknowledgments
This study was supported by research grants from the Ministry of Health, Labour and Welfare of Japan (H20-KOKORO-004 and ID11103316) and an Intramural Research Grant (23–1, 29–1) for Neurological and Psychiatric Disorders from the National Center of Neurology and Psychiatry. We would like to thank the Ministry of Education, Culture, Sports, Science and Technology of Japan, as well as the boards of education of several local governments.

Author Contributions

Conceptualization: Kazuo Mishima.

Data curation: Shingo Kitamura, Aiko Moriwaki, Yoko Kamio, Kazuo Mishima.

Formal analysis: Eriko Tsukada, Shingo Kitamura, Minori Enomoto.

Funding acquisition: Yoko Kamio, Kazuo Mishima.

Supervision: Yoko Kamio, Takashi Asada, Tetsuaki Arai, Kazuo Mishima.

Writing – original draft: Eriko Tsukada.

Writing – review & editing: Kazuo Mishima.

References
1. Mindell JA, Owens JA, Carskadon MA. Developmental features of sleep. Child Adolesc Psychiatr Clin N Am. 1999; 8(4):695–725. PMID: 10553199
2. Li S, Arguelles L, Jiang F, Chen W, Jin X, Yan C, et al. Sleep, School Performance, and a School-Based Intervention among School-Aged Children: A Sleep Series Study in China. PLoS One. 2013; 8(7):e67928. https://doi.org/10.1371/journal.pone.0067928 PMID: 23874468

3. Ohida T, Osaki Y, Doi Y, Tanihata T, Minowa M, Suzuki K, et al. An epidemiologic study of self-reported sleep problems among Japanese adolescents. Sleep. 2004; 27(5):978–85. PMID: 15453558

4. Hara C, Lopes Rocha F, Lima-Costa MF. Prevalence of excessive daytime sleepiness and associated factors in a Brazilian community: the Bambui study. Sleep Med. 2004; 5(1):31–6. PMID: 14725824

5. Hublin C, Kaprio J, Partinen M, Heikkila K, Koskenvuo M. Daytime sleepiness in an adult, Finnish population. J Intern Med. 1996; 239(5):417–23. PMID: 8642234

6. Kaneita Y, Ohida T, Uchiyama M, Takemura S, Kawahara K, Yokoyama E, et al. Excessive daytime sleepiness among the Japanese general population. J Epidemiol. 2005; 15(1):1–8. PMID: 15678919

7. Iglowstein I, Jenni OG, Molinari L, Largo RH. Sleep duration from infancy to adolescence: reference values and generational trends. Pediatrics. 2003; 111(2):302–7. PMID: 12563055

8. Thorleifsdottir B, Bjornsson JK, Benediktsdottir B, Gislason T, Kristbjarnarson H. Sleep and sleep habits from childhood to young adulthood over a 10-year period. J Psychosom Res. 2002; 53(1):529–37. PMID: 12127168

9. Dollman J, Ridley K, Olds T, Lowe E. Trends in the duration of school-day sleep among 10- to 15-year-old South Australians between 1985 and 2004. Acta Paediatr. 2007; 96(7):1011–4. https://doi.org/10.1111/j.1651-2227.2007.00278.x PMID: 17524028

10. Matricciani L, Olds T, Williams M. A review of evidence for the claim that children are sleeping less than in the past. Sleep. 34(5):651–9. PMID: 21532959

11. Webb WB. Twenty-four-hour sleep. In: Kales A, editor. Sleep: Physiology and pathology. Philadelphia: Lippincott; 1969:53–65.

12. Kohyama J. Sleep duration. Shounika. 2005; 46(1 Suppl):88–9.

13. Matricciani L, Olds T, Petkov J. In search of lost sleep: secular trends in the sleep time of school-aged children and adolescents. Sleep Med Rev. 16(3):203–11. https://doi.org/10.1016/j.smrv.2011.03.005 PMID: 21612957

14. Shinkoda H, Matsumoto K, Park YM, Nagashima H. Sleep-wake habits of schoolchildren according to grade. Psychiatry Clin Neurosci. 2000; 54(3):287–9. https://doi.org/10.1111/j.1440-1819.2000.00681.x PMID: 11186080

15. Mindell JA, Owens JA. Sleep problems in pediatric practice: clinical issues for the pediatric nurse practitioner. J Pediatr Health Care. 2003; 17(6):324–31. PMID: 14610449

16. Gaina A, Sekine M, Hamanishi S, Chen X, Wang H, Yamagami T, et al. Daytime sleepiness and associated factors in Japanese school children. J Pediatr. 2007; 151(5):518–22, 22 e1-4. https://doi.org/10.1016/j.jpeds.2007.04.036 PMID: 17961698

17. American Academy of Sleep Medicine. ICSD-2—International classification of sleep disorders, 2nd ed.: Diagnostic and coding manual. Illinois2005.

18. Li AM, So HK, Au CT, Ho C, Lau J, Ng SK, et al. Epidemiology of obstructive sleep apnoea syndrome in Chinese children: a two-phase community study. Thorax. 2010; 65(11):991–7. https://doi.org/10.1136/thx.2010.134858 PMID: 20965935

19. Bixler EO, Vgontzas AN, Lin HM, Liao D, Calhoun S, Vela-Bueno A, et al. Sleep disordered breathing in children in a general population sample: prevalence and risk factors. Sleep. 2009; 32(6):731–6. PMID: 19544748

20. Luceng JC, Chervin RD. Epidemiology of pediatric obstructive sleep apnea. Proc Am Thorac Soc. 2008; 5(2):242–52. https://doi.org/10.1513/pats.200708-135MG PMID: 18250218

21. Spruyt K, O’Brien LM, Macmillan Coxon AP, Cluydts R, Verleye G, Ferri R. Multidimensional scaling of pediatric sleep breathing problems and bio-behavioral correlates. Sleep Med. 2006; 7(3):269–80. https://doi.org/10.1016/j.sleep.2005.08.013 PMID: 16567127

22. Archbold KH, Pituch KJ, Panahi P, Chervin RD. Symptoms of sleep disturbances among children at two general pediatric clinics. J Pediatr. 2002; 140(1):97–102. https://doi.org/10.1067/mkp.2002.119990 PMID: 11815771

23. Kheirandish L, Gozal D. Neurocognitive dysfunction in children with sleep disorders. Dev Sci. 2006; 9(4):388–99. https://doi.org/10.1111/j.1467-7687.2006.00504.x PMID: 16764612

24. O’Brien LM, Mervis CB, Holbrook CR, Bruner JL, Smith NH, McNally N, et al. Neurobehavioral correlates of sleep-disordered breathing in children. J Sleep Res. 2004; 13(2):165–72. https://doi.org/10.1111/j.1365-2869.2004.00395.x PMID: 15175097

25. O’Brien LM, Gozal D. Sleep in children with attention deficit/hyperactivity disorder. Minerva Pediatr. 2004; 56(6):585–601. PMID: 15765021
26. Brouillette RT, Fernbach SK, Hunt CE. Obstructive sleep apnea in infants and children. J Pediatr. 1982; 100(1):31–40. PMID: 7057314
27. Marcus CL, Greene MG, Carroll JL. Blood pressure in children with obstructive sleep apnea. Am J Respir Crit Care Med. 1998; 157(4 Pt 1):1098–103.
28. Verhulst SL, Schrauwen N, Haentjens D, Suys B, Rooman RP, Van Gaal L, et al. Sleep-disordered breathing in overweight and obese children and adolescents: prevalence, characteristics and the role of fat distribution. Arch Dis Child. 2007; 92(3):205–8. https://doi.org/10.1136/adc.2006.101089 PMID: 17041010
29. Tauman R, Ivanenko A, O'Brien LM, Gozal D. Plasma C-reactive protein levels among children with sleep-disordered breathing. Pediatrics. 2004; 113(6):e564–9. PMID: 15173538
30. Melendres MC, Lutz JM, Rubin ED, Marcus CL. Daytime sleepiness and hyperactivity in children with suspected sleep-disordered breathing. Pediatrics. 2004; 114(3):768–75. https://doi.org/10.1542/peds.2004-0730 PMID: 15342852
31. Carroll JL, McColley SA, Marcus CL, Curtis S, Loughlin GM. Inability of clinical history to distinguish primary snoring from obstructive sleep apnea syndrome in children. Chest. 1995; 108(3):610–8. PMID: 7656605
32. Chervin RD, Weatherly RA, Ruzicka DL, Burns JW, Giordani BJ, Dillon JE, et al. Subjective sleepiness and polysomnographic correlates in children scheduled for adenotonsillectomy vs other surgical care. Sleep. 2006; 29(4):495–503. PMID: 16676783
33. Gozal D, Wang M, Pope DW Jr. Objective sleepiness correlates in pediatric obstructive sleep apnea. Pediatrics. 2001; 108(3):693–7. PMID: 11533338
34. Sadeh A. A brief screening questionnaire for infant sleep problems: validation and findings for an Internet sample. Pediatrics. 2004; 113(6):e570–7. PMID: 15173539
35. Okada M, Kitamura S, Iwadare Y, Tachimori H, Kamei Y, Higuchi S, et al. Reliability and validity of a brief sleep questionnaire for children in Japan. Journal of physiological anthropology. 2017; 36(1):35. https://doi.org/10.1186/s40101-017-0151-9 PMID: 28915845
36. Owens JA, Spirito A, McGuinn M. The Children’s Sleep Habits Questionnaire (CSHQ); psychometric properties of a survey instrument for school-aged children. Sleep. 2000; 23(8):1043–51. PMID: 11145319
37. Arens R, Marcus CL. Pathophysiology of upper airway obstruction: a developmental perspective. Sleep. 2004; 27(5):997–1019. PMID: 15453561
38. Dayyat E, Kheirandish-Gozal L, Gozal D. Childhood Obstructive Sleep Apnea: One or Two Distinct Disease Entities? Sleep Med Clin. 2007; 2(3):433–44. https://doi.org/10.1016/j.jsmc.2007.05.004 PMID: 18769509
39. Goodwin JL, Babar SI, Kaemingk KL, Rosen GM, Morgan WJ, Sherrill DL, et al. Symptoms related to sleep-disordered breathing in white and Hispanic children: the Tucson Children’s Assessment of Sleep Apnea Study. Chest. 2003; 124(1):196–203. PMID: 12853523
40. Valery PC, Masters IB, Chang AB. Snoring and its association with asthma in Indigenous children living in the Torres Strait and Northern Peninsula Area. J Paediatr Child Health. 2004; 40(8):461–5. https://doi.org/10.1111/j.1440-1754.2004.00428.x PMID: 15265188
41. Frank Y, Kravath RE, Pollak CP, Weitzman ED. Obstructive sleep apnea and its therapy: clinical and polysomnographic manifestations. Pediatrics. 1983; 71(5):737–42. PMID: 6835756
42. Mograss MA, Ducharme FM, Brouillette RT. Movement/arousals. Description, classification, and relationships to sleep apnea in children. Am J Respir Crit Care Med. 1994; 150(6 Pt 1):1690–6.
43. Calhoun SL, Vgontzas AN, Fernandez-Mendoza J, Mayes SD, Tsounisoglu M, Basta M, et al. Prevalence and risk factors of excessive daytime sleepiness in a community sample of young children: the role of obesity, asthma, anxiety/depression, and sleep. Sleep. 2011; 34(4):503–7. PMID: 21461329
44. Alexopoulos EI, Theologis V, Malakasioti G, Maragoudis P, Tsilioni I, Chrousovs G, et al. Obstructive sleep apnea, excessive daytime sleepiness, and morning plasma TNF-alpha levels in Greek children. Sleep. 2013; 36(1):1633–8. https://doi.org/10.5665/sleep.3114 PMID: 24179295
45. Basner M, Dingess DF. Sleep duration in the United States 2003–2016: first signs of success in the fight against sleep deficiency? Sleep. 2018; 41(4).
46. Twenge JM, Krizan Z, Hisler G. Decreases in self-reported sleep duration among U.S. adolescents 2009–2015 and association with new media screen time. Sleep Med. 2017; 39:47–53. https://doi.org/10.1016/j.sleep.2017.08.013 PMID: 29157587
47. Cha J, Zea-Hernandez JA, Sin S, Graw-Panzer K, Shifteh K, Isasi CR, et al. The Effects of Obstructive Sleep Apnea Syndrome on the Dentate Gyrus and Learning and Memory in Children. J Neurosci. 2017; 37(16):4288–8. https://doi.org/10.1523/JNEUROSCI.3583-16.2017 PMID: 28320844
48. Beebe DW. Neuropsychological effects of pediatric obstructive sleep apnea. 2004.

49. O'Brien LM. The neurocognitive effects of sleep disruption in children and adolescents. Child Adolesc Psychiatr Clin N Am. 2009; 18(4):813–23. https://doi.org/10.1016/j.chc.2009.04.008 PMID: 19836689

50. Hunter SJ, Gozal D, Smith DL, Philby MF, Kaylegian J, Kheirandish-Gozal L. Effect of Sleep-disordered Breathing Severity on Cognitive Performance Measures in a Large Community Cohort of Young School-aged Children. Am J Respir Crit Care Med. 2016; 194(6):739–47. https://doi.org/10.1164/rccm.201510-2099OC PMID: 26930303

51. Gozal D. Sleep-disordered breathing and school performance in children. Pediatrics. 1998; 102(3 Pt 1):616–20.

52. Kaditis AG, Finder J, Alexopoulos EI, Starantzis K, Tanou K, Gampeta S, et al. Sleep-disordered breathing in 3,680 Greek children. Pediatr Pulmonol. 2004; 37(6):499–509. https://doi.org/10.1002/ppul.20002 PMID: 15114550

53. Marcus CL, Brooks LJ, Ward SD, Draper KA, Gozal D, Halbower AC, et al. Diagnosis and management of childhood obstructive sleep apnea syndrome. Pediatrics. 130(3):e714–e55. https://doi.org/10.1542/peds.2012-1672 PMID: 22926176

54. Kuehni CE, Strippoli MP, Chauliac ES, Silverman M. Snoring in preschool children: prevalence, severity and risk factors. Eur Respir J. 2008; 31(2):326–33. https://doi.org/10.1183/09031936.00088407 PMID: 18032441

55. O'Brien LM, Mervis CB, Holbrook CR, Bruner JL, Klaus CJ, Rutherford J, et al. Neurobehavioral implications of habitual snoring in children. Pediatrics. 2004; 114(1):44–9. PMID: 15231906

56. Kuwada A, Mohri I, Asano R, Matsuzawa S, Kato-Nishimura K, Hirata I, et al. Japanese Sleep Questionnaire for Elementary Schoolers (JSQ-ES): validation and population-based score distribution. Sleep Med. 2018; 41:69–77. https://doi.org/10.1016/j.sleep.2017.07.025 PMID: 29425580

57. Shimizu S, Kato-Nishimura K, Mohri I, Kagitani-Shimono K, Tachibana M, Ohno Y, et al. Psychometric properties and population-based score distributions of the Japanese Sleep Questionnaire for Preschoolers. Sleep Med. 2014; 15(4):451–8. https://doi.org/10.1016/j.sleep.2013.05.020 PMID: 24636002