The hospice as a learning environment: A follow-up, qualitative study with palliative care professionals and school teachers involved in a previous death education intervention

Ines Testoni
Universita degli Studi di Padova

Fabio Vito Sblano
Universita degli Studi di Padova

Lorenza Palazzo
Universita degli Studi di Padova

Sara Pompele
Universita degli Studi di Padova

Michael Alexander Wieser (✉ michael.wieser@aau.at)
Alpen-Adria-Universitat Klagenfurt  https://orcid.org/0000-0002-1246-0456

Research article

Keywords: Hospice, Death education, Palliative care professionals, Teachers, Representation of death, Community

Posted Date: August 3rd, 2020

DOI: https://doi.org/10.21203/rs.2.16203/v4

License: © This work is licensed under a Creative Commons Attribution 4.0 International License. Read Full License
The authors have withdrawn this preprint from Research Square