Social and economic conditions in childhood and the progression of functional health problems from midlife into old age

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ABSTRACT

Background Childhood living conditions have been found to predict health and mortality in midlife and in old age. This study examines the associations between social and economic childhood conditions and the onset and progression of functional health problems from midlife into old age, and the extent to which potential associations are mediated by educational attainment and smoking.

Methods Data from the Level of Living Survey and the Swedish Panel Study of Living Conditions of the Oldest Old were merged to create a longitudinal data set with five repeated measures from 1968 to 2004 (n=1765, aged 30–50 years and free from functional health problems at baseline). Multilevel regression models were used to analyse retrospective reports of social and economic conditions in childhood (eg, conflicts or economic problems in the family) in relation to the progression of functional health problems over the 36-year period.

Results Results showed that social and economic disadvantages in childhood were associated with an earlier onset and a faster progression of functional health problems from midlife into old age. Subsequent models showed that differences in educational attainment, but not smoking, explained much of the association between childhood disadvantages and trajectories of functional health problems.

Conclusions According to these results, adverse social and economic conditions in childhood affect the development of functional health problems from midlife into old age indirectly through less favourable life careers, including lower education. Creating equal opportunities for educational attainment may help reduce the long-term effects of disadvantaged childhood conditions and postpone functional health problems.

INTRODUCTION

Childhood living conditions have been repeatedly found to predict health throughout the life course. Numerous studies have reported associations between disadvantaged social and economic conditions during childhood and higher risks of physical and mental health problems, such as cardiovascular disease and depression, as well as mortality in adulthood and old age.1–8

Relatively few studies have investigated the association between childhood living conditions and later functional health problems, such as mobility impairment or disability. Preserving functional health is critical for the maintenance of independence and autonomy in midlife and old age, and for controlling the healthcare demands of aging populations. Results to date suggest that persons who have experienced social and economic disadvantages in childhood are at increased risk of developing mobility limitations and activity limitations in midlife,9–13 and spending a larger proportion of their lives with functional impairments.14 It is unclear whether these associations capture the effects of childhood disadvantages on later functional health, or rather the effects of long-standing health problems acquired during childhood on social, economic and functional disadvantages throughout the life course.15 In a recent study, childhood disadvantage and poor childhood health were associated with functional impairment and the estimated proportion of life spent with functional impairment.16 In the present study we use longitudinal data covering four decades to explore these associations further, by examining the onset and progression of functional health problems among persons with no functional impairments during midlife. By investigating the relationships between social and economic conditions in childhood and the onset and progression of new functional health problems from midlife into old age, the influence of prior health on later socioeconomic disadvantage is reduced, and we are better able to capture the effects of childhood conditions on the development of functional health problems later in life.

Social and economic hardships in childhood can have direct and indirect effects on later functional health. Exposures that affect development, and thereby have long-lasting health consequences, denote direct effects. For example, social disadvantages in childhood, such as conflicts in the family, are related to increased psychosocial stress which is hypothesised to affect cognitive development in childhood,16 17 which in turn is related to functional ability.18 Economic disadvantages in childhood may have direct effects on functional health through the association between material deprivation and suboptimal nutrition and infectious diseases during gestation, infancy and childhood, which in turn affect general growth, including bone density and muscle mass, and thereby increase the risk of later functional health problems.19–20

Indirect effects imply that childhood conditions are part of chains of risk/advantage that set the individual on a certain pathway. As such, positive childhood conditions and experiences are associated with favorable events and behaviours later on in life, whereas disadvantaged conditions are associated with less favourable events and behaviours, that in turn lead to positive or negative
health outcomes.24 Possible indirect mechanisms through which social and economic disadvantages in childhood affect later health and function may involve lower educational (or occupational) attainment and more unhealthy behaviours, such as smoking.9 10 22 23 These factors are associated with functional health problems.24 25 Partly because of higher prevalence rates of lung problems, cardiovascular diseases and stroke among smokers and persons with lower education.26 27 Further understanding of the association between childhood conditions and functional health problems, as well as potential mediators, can highlight mechanisms linking childhood conditions with midlife and late-life functional health, and lend insight into how chains of risk might be interrupted.

The aims of this study are twofold: first, to examine if social and economic conditions in childhood are related to the onset and long-term progression of functional health problems from midlife and into old age, and second, to investigate to what extent these potential associations can be attributed to differences in educational attainment and unhealthy behaviours (smoking) in midlife.

MATERIAL AND METHODS
Study sample
Data came from the Swedish Level of Living Survey (LNU) and the Swedish Panel Study of Living Conditions of the Oldest Old (SWEOLD). LNU is a longitudinal, nationally representative, study based on a random sample of the Swedish adult population, ages 18–75 years. It was first carried out in 1968, and subsequently in 1974, 1981, 1991, 2000 and 2010.28 Persons from the LNU sample who have passed the upper age limit of 75 years were included in SWEOLD.29 SWEOLD has been carried out in 1992, 2002, 2004 and 2011. In 2004, the lower age limit for inclusion in the study was 69 years. In both studies, professional interviewers conducted structured interviews with participants in their homes. In cases when the respondent could not participate due to health problems, proxy interviews were conducted instead. The interviews addressed questions about work life, family situation, childhood conditions, health behaviours, living conditions and health status. The Karolinska Institute Regional Research Ethics Committee reviewed and approved survey protocols.

Data from LNU 1968, 1981, 1991 and 2000 were merged with data from SWEOLD 2002 and 2004, which allowed for up to 36 years of follow-up. All individuals aged 30–50 years who were interviewed in 1968 were eligible for the study (n=2051). Those reporting functional health problems at baseline or internal missing values (n=286) were excluded from the analyses, resulting in 1765 individuals.

Measurements
Social and economic childhood living conditions (up to age 16 years) were measured retrospectively in 1968. Social aspects included conflicts in the childhood family and/or growing up without both biological parents. Respondents who were uncertain or answered ‘Yes’ to the question ‘Were there any serious conflicts in your family during your upbringing?’ and/or answered ‘No’ to the question ‘Did you live with both your biological parents during your whole upbringing?’ were categorised as having experienced social disadvantages during childhood. The economic aspect concerned financial hardships; respondents answering ‘Yes’ to the question ‘Did your family suffer from financial difficulties during your upbringing?’ were categorised as having experienced economic disadvantages during childhood. These measures have been used previously in studies of the long-term health effects of childhood living conditions.23

Smoking was measured in 1968 and 1981. In 1968, respondents were classified as current smokers or current non-smokers. In 1981, because some people in the sample had died or were non-responders, three categories were created: current smokers, current non-smokers and a third category for persons with missing information on smoking status. Non-responders and deceased persons in the additional smoking category did not differ with regard to childhood disadvantages, sex or education; but the deceased persons were older and more likely to be smokers in 1968. This made it possible to include all of the original respondents (from baseline, 1968) in the analyses.

Educational attainment was measured continuously as completed years of education.

Functional health was measured with indicators of mobility impairment collected in 1968, 1981, 1991, 2000/2002 and 2004. A summary index was constructed with responses to three items: the ability to walk 100 metres without difficulties, to run 100 metres without difficulties, and to go upstairs and downstairs without difficulties. Responses were ‘yes’ (0) and ‘no’ (1). The summed index ranged from no mobility problems (0) to problems in all three domains (3). This measure has been used previously to study the development of mobility problems from midlife to old age.24

Age was measured continuously in years (at baseline). Died during follow-up was a dichotomous variable indicating whether the respondent died during the 36-year follow-up period.

Statistical analyses
Individual-level changes in mobility impairment over time, measured as years since baseline, were modelled using multilevel models with occasions of measurement nested within individuals.30 31 Childhood conditions, years of education, smoking status as well as age, gender and death during follow-up were entered as time-fixed predictors of interindividual variation in the mobility impairment trajectories. Social and economic childhood disadvantages were analysed in separate sets of models when investigating the potential role of educational attainment and smoking in the association with the progression of functional health problems. Changes in functional health over time were estimated with linear multilevel regression including the quadratic function, which allowed us to estimate non-linear changes over time. Follow-up time, years since baseline, was centred; thus intercepts signify differences at the midpoint of the follow-up time rather than at baseline. Analyses were run using Hierarchical Linear Modelling software.32 Persons who died at some point during follow-up or were non-responders in any of the follow-up surveys were included in estimating the trajectories. In table 1 and figure 1, comparisons are made with a ‘No disadvantages’ category that consists of persons who reported neither social nor economic disadvantages in childhood. In tables 2 and 3, the reference categories consist of persons who did not report social disadvantages (table 2) and those who did not report economic disadvantages (table 3), respectively.

RESULTS
Table 1 presents some of the characteristics of the sample as a whole, as well as divided according to childhood living conditions. A majority of the sample did not report any social or economic disadvantages in childhood (60.6%). Economic disadvantages in childhood were reported by 28.4% and social disadvantages by 19.6%; 8.7% reported social and economic
disadvantages. Compared with those reporting no disadvantages, those reporting economic disadvantages in childhood were, on average, slightly older, had a higher proportion of men, fewer years of education and a higher proportion of respondents who died during the 36-year follow-up. Those reporting social disadvantages were generally somewhere in between.

Figure 1 illustrates the onset and progression of functional health problems from midlife and during the subsequent 36 years of follow-up leading up to old age, for the three childhood condition categories. The groups with social and/or economic disadvantages in childhood had an earlier onset and significantly more functional health problems during follow-up compared with those reporting no disadvantages, as also indicated by the coefficients for the intercepts in Model 1 in tables 2 and 3. As for the progression over time, there was an increase in mobility impairment during the follow-up period in all three groups, but persons with social and/or economic disadvantages had faster rates of increase in mobility problems from midlife into old age (see also the coefficients for the linear slopes in Model 1, tables 2 and 3), compared with those reporting no such childhood disadvantages. For persons with social disadvantages in childhood, the onset and rate of progression of functional health problems exceeded that of persons with no such disadvantages during midlife, but the rate of acceleration in impairment during old age was slightly slower in this group (see coefficients for the quadratic slope in Model 1, table 2).

Models 2 to 4 in tables 2 and 3 investigated whether educational attainment and smoking behaviour mediated the associations of social and economic childhood disadvantages with trajectories of mobility impairment from midlife into old age. First, educational attainment was added to the model (Model 2). For social disadvantages (table 2) coefficients for the intercept did not change appreciably, and for economic disadvantages (table 3) estimates were lowered, but remained significant ($p \leq 0.1$). Differences in the progression of functional health problems (as indicated by the linear slopes), were no longer significant for the group reporting social disadvantages compared with those reporting no such disadvantages; although the lower rate of acceleration in the progression of problems during old age still remained. Estimates for economic disadvantages were substantially lowered, but remained significant at the $p \leq 0.1$ level.

Educational attainment in itself was significantly related to functional health problems; persons with higher education (more years of education) had lower levels as well as a slower progression of mobility impairment, although the quadratic slope indicated an accelerated progression of impairment in late life.

Model 3 investigated the effect of smoking behaviour on the association between social and economic disadvantages and trajectories of mobility impairment. Compared with Model 1, estimates for the level and progression of functional health problems for the social and the economic disadvantages groups remained unchanged when adding smoking behaviour to the model.

As for smoking behaviour, being a current smoker in 1968 (ages 30–50 years) was associated with more functional health problems as well as a faster progression from midlife to old age. Being a current smoker in 1981 (ages 43–63 years) was not associated with the level of impairment, but with a faster progression of problems as well as a late-life acceleration in the rate of progression, as indicated by the linear and quadratic slopes (Models 3 and 4, particularly in table 3).

When educational attainment and smoking behaviour were added to the regression model investigating the association

| Table 1 | Descriptive characteristics of the study sample as a whole and divided by childhood disadvantage category (n=1765) |
|---------|-----------------------------------------------------------------------------------------------------------|
|         | No disadvantages (n=1070) | Social disadvantages (n=346) | Economic disadvantages (n=502) | Total sample (n=1765) |
| Age     | Mean age (SD)               | 39.5 (6.03)               | 40.2 (6.15)               | 41.0 (6.09)               | 39.9 (6.09)               |
| Sex     |                                        |                           |                           |                           |                           |
| Women   | 48.3                          | 49.7                     | 41.0                     | 46.6                     |
| Men     | 51.7                          | 50.3                     | 59.0                     | 53.4                     |
| Years of education | Mean years of education (SD) | 8.86 (3.25)               | 8.40 (3.02)               | 7.75 (2.49)               | 8.54 (3.09)               |
| Smoking |                                        |                           |                           |                           |                           |
| Non-smoker in 1968 | 55.5                  | 52.0                     | 52.2                     | 54.0                     |
| Current smoker in 1968 | 44.5                  | 48.0                     | 47.8                     | 46.0                     |
| Non-smoker in 1981  | 53.2                          | 52.3                     | 48.6                     | 51.6                     |
| Current smoker in 1981 | 27.5                          | 27.7                     | 27.9                     | 28.0                     |
| No smoking info in 1981/dead | 19.3                      | 19.9                     | 23.5                     | 20.5                     |
| Death during follow-up | 28.6                      | 32.9                     | 34.7                     | 30.8                     |

![Figure 1](http://jech.bmj.com/)

**Figure 1** Association between social and economic conditions in childhood and the onset and progression of functional health problems from midlife into old age. Trajectories based on estimates from separate analyses and adjusted for age, sex and death during follow-up (n=1765).
between social disadvantages and functional health problems (Model 4, table 2), only the association with level of functional health problems remained significant. For economic disadvantages (Model 4, table 3), the level and the progression of problems were significant (p<0.1). Coefficients for educational attainment and smoking behaviour remained more or less unchanged compared with previous models.

Finally, estimates were lowered for social and economic childhood disadvantages in Model 5 (in tables 2 and 3) when these two variables were entered into the same model. While the level of functional health problems remained significantly higher for the social disadvantages group, neither the level nor the progression of problems was significantly higher in the group reporting economic disadvantages.

**DISCUSSION**

These results add to previous studies by showing an association between adverse childhood living conditions and the onset and progression of functional health problems from midlife into old age. Persons who reported social and economic disadvantages in childhood had a higher level of mobility impairment during the follow-up period, and also a faster progression of problems compared with those reporting no childhood disadvantages. While previous studies have shown that adults who experienced adverse childhood conditions tend to have relatively poor health and higher rates of mortality in midlife as well as in old age, the current study indicates that these individuals actually experience an earlier onset and faster progression of functional health problems from midlife into old age.

Previous research has suggested that selection processes may explain part of the association between childhood conditions and later health. A strength of our study, however, was its ability to capture the onset and progression of ‘new’ functional health problems—rather than capturing the effects of long-standing health problems on social, financial and functional disadvantages throughout the life course—by excluding persons with functional health problems at baseline (in midlife, ages 30–50 years).

Further analyses investigating the mediating role of educational attainment and smoking suggest that education, but not smoking, accounts for most of the association between childhood conditions and the development of functional health problems. Among those reporting economic disadvantages, the higher level and the faster progression of functional health problems seem to be largely explained by differences in educational attainment, suggesting indirect effects. Among those reporting social disadvantages, associations were less affected after accounting for educational attainment and smoking, but the progression rate was no longer statistically different from those reporting no childhood disadvantages. The persisting higher level of functional health problems among persons with social disadvantages suggests that other factors than educational attainment and smoking are involved in the pathway between adverse childhood conditions and later functional health problems.

In this study, social and economic disadvantages in childhood were primarily analysed separately, but their effects are hard to differentiate as they are often interrelated; financial hardships increase parental strain and the risk of conflicts in the family and can thereby influence the psychosocial environment in the

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**Table 2** Associations between social disadvantages in childhood and functional health problems, and the role of educational attainment and smoking behaviour

| Model 1 | Model 2 | Model 3 | Model 4 | Model 5† |
|---------|---------|---------|---------|---------|
| Fixed effects | | | | |
| Intercept | 0.337*** | 0.338*** | 0.272*** | 0.274*** | 0.258*** |
| Social disadvantages | 0.122* | 0.116* | 0.117* | 0.111* | 0.098* |
| Educational attainment (years) | | | | | |
| Smoking | | | | | |
| Current smoker in 1968 | | | | | |
| Current smoker in 1981 | | | | | |
| Linear slope | 0.0308*** | 0.0309*** | 0.0255*** | 0.0257*** | 0.0250*** |
| Social disadvantages | 0.0033† | 0.0028 | 0.0020 | 0.0027 | 0.0022 |
| Educational attainment (years) | | | | | |
| Smoking | | | | | |
| Current smoker in 1968 | | | | | |
| Current smoker in 1981 | | | | | |
| Quadratic slope | 0.00061*** | 0.00061*** | 0.00054*** | 0.00054*** | 0.00056*** |
| Social disadvantages | | | | | |
| Educational attainment (years) | | | | | |
| Smoking | | | | | |
| Current smoker in 1968 | | | | | |
| Current smoker in 1981 | | | | | |
| Random effects | | | | | |
| Variances | | | | | |
| Intercept | 0.172*** | 0.166*** | 0.168*** | 0.161*** | 0.161*** |
| Linear slope | 0.0007*** | 0.0007*** | 0.0006*** | 0.0006*** | 0.0006*** |

Coefficients from multilevel regressions. All models are adjusted for age, sex and death during follow-up (n=1765).

†p<0.1, *p<0.05, **p<0.01, ***p<0.001.

†Additionally adjusts for economic childhood disadvantages, coefficients for economic disadvantages can be found in table 3, Model 5.
some extent due to concurrent social problems. This is in line with studies using these measures, which have found associations with material deprivation and smoking as they were very crudely measured (or not measured at all) at baseline in 1968.

The negligible effect of smoking on the association between childhood conditions and later health and function in later cohorts, in line with other studies showing stronger associations between childhood conditions and later health behaviours.22 23

Regardless of whether adverse childhood conditions set the stage for adult health outcomes or reflect poor health in youth, the findings of this study highlight the importance of considering both childhood and adult socioeconomic factors in understanding health across the life course. The study’s strengths include the use of a nationally representative sample, the high response rates and the repeated measures over time (1968–1981), which provide robust evidence for the associations investigated. The limitations of the study include the reliance on retrospective data on childhood conditions, which may be subject to recall bias. However, the use of validated and standardized measures in the study and the adjustment for various potential confounders strengthen the validity of the findings. The strengths and limitations of the study are discussed in more detail below.

The study’s findings contribute to the understanding of how childhood conditions affect health across the life course, highlighting the importance of considering both childhood and adult socioeconomic factors in health policy and practice. The study’s findings also have implications for future research, as they suggest that interventions aimed at improving childhood conditions may have long-lasting effects on health outcomes, and that the identification of modifiable factors, such as smoking, can help explain the associations observed.

Table 3: Associations between economic disadvantages in childhood and functional health problems, and the role of educational attainment and smoking behaviour

| Fixed effects | Model 1 | Coefficient | SE | Model 2 | Coefficient | SE | Model 3 | Coefficient | SE | Model 4 | Coefficient | SE | Model 5 | Coefficient | SE |
|---------------|---------|-------------|----|---------|-------------|----|---------|-------------|----|---------|-------------|----|---------|-------------|----|
| Intercept     | 0.330*** | 0.022       |    | 0.338*** | 0.022       |    | 0.263*** | 0.027       |    | 0.272*** | 0.027       |    | 0.258*** | 0.028       |    |
| Economic disadvantages | 0.112** | 0.044       |    | 0.082† | 0.044       |    | 0.111* | 0.044       |    | 0.080† | 0.044       |    | 0.064       | 0.044       |    |
| Educational attainment (years) | -0.031*** | 0.005       |    |         |            |    |         |            |    | -0.031*** | 0.005       |    | -0.031*** | 0.005       |    |
| Smoking       |         |             |    |         |            |    |         |            |    |         |            |    |         |            |    |
| Current smoker in 1968 | 0.121* | 0.053       |    | 0.125* | 0.053       |    | 0.119* | 0.053       |    |         |            |    |         |            |    |
| Current smoker in 1981 | 0.054 | 0.058       |    | 0.090 | 0.058       |    | 0.015 | 0.058       |    |         |            |    |         |            |    |
| Linear slope | 0.0301*** | 0.0015       |    | 0.0306*** | 0.0014       |    | 0.0249*** | 0.0016       |    | 0.0253*** | 0.0016       |    | 0.0250*** | 0.0016       |    |
| Economic disadvantages | 0.0047** | 0.0018       |    | 0.0031† | 0.0018       |    | 0.0046* | 0.0018       |    | 0.0031† | 0.0018       |    | 0.0027 | 0.0018       |    |
| Educational attainment (years) | -0.0015*** | 0.0002       |    |         |            |    |         |            |    | -0.0015*** | 0.0002       |    | -0.0015*** | 0.0002       |    |
| Smoking       |         |             |    |         |            |    |         |            |    |         |            |    |         |            |    |
| Current smoker in 1968 | 0.0065** | 0.0022       |    | 0.0067** | 0.0022       |    | 0.0066** | 0.0022       |    |         |            |    |         |            |    |
| Current smoker in 1981 | 0.0049* | 0.0025       |    | 0.0046† | 0.0025       |    | 0.0047† | 0.0025       |    |         |            |    |         |            |    |
| Quadratic slope | 0.00060*** | 0.00012       |    | 0.00059*** | 0.00012       |    | 0.00053*** | 0.00013       |    | 0.00052*** | 0.00013       |    | 0.00056*** | 0.00013       |    |
| Economic disadvantages | -0.00017 | 0.00015       |    | -0.00014 | 0.00015       |    | -0.00017 | 0.00015       |    | -0.00013 | 0.00009       |    | -0.00009 | 0.00015       |    |
| Educational attainment (years) | 0.00004† | 0.00002       |    |         |            |    |         |            |    | 0.00004† | 0.00002       |    | 0.00004† | 0.00002       |    |
| Smoking       |         |             |    |         |            |    |         |            |    |         |            |    |         |            |    |
| Current smoker in 1968 | -0.00009 | 0.00018       |    | -0.00010 | 0.00018       |    | -0.00008 | 0.00017       |    |         |            |    |         |            |    |
| Current smoker in 1981 | 0.00031† | 0.00020       |    | 0.00031† | 0.00020       |    | 0.00030 | 0.00020       |    |         |            |    |         |            |    |

Random effects

| Variances | Intercept | 0.172*** | 0.166*** | 0.167*** | 0.161*** | 0.161*** | 0.0007***          | 0.0006***          |
|           | Linear slope | 0.0007*** | 0.0007*** | 0.0007*** | 0.0006*** | 0.0006*** | 0.0007***          | 0.0006***          |

Coefficients from multilevel regressions. All models are adjusted for age, sex and death during follow-up (n=1765). †p<0.01, *p<0.05, **p<0.01, ***p<0.001
†Additionally adjusts for social childhood disadvantages, coefficients for social disadvantages can be found in table 2, Model 5.

Strengths and limitations

The strengths of the study are the nationally representative sample, the high response rates and the repeated measures over a period of 36 years allowing for the estimation of long-term trajectories of mobility impairment; something that has not been done previously. Results can be generalised due to the random selection of national sample and the high response rates.

As for limitations, this study, as well as many other studies about childhood conditions, relies on retrospective data on childhood conditions, with the problems of recall error and recall bias that may come with it. According to one study, the use of retrospective reports may underestimate results as compared with historical information from school/nurse records.

In addition, the measurement of childhood conditions is subjective and rather unspecific; for example, what is considered a ‘serious conflict’ is up to the respondent. Although this makes the question rather vague, it also makes it more inclusive as no types of conflicts are excluded. Still, this study as well as earlier studies using these measures, have found associations with various indicators of later morbidity.2 3

Selective survival is
another factor to consider when studying associations between adverse conditions early in life and later life health outcomes, since mortality is higher in disadvantaged groups. Persons who survive into old age are therefore more advantaged, healthier and more robust to the consequences of aging compared with those that die, which may bias the results. In the present study, the whole baseline sample of 30–50-year-olds was included in the analyses and contributed to the estimation of trajectories of mobility impairment. Death at any point during the follow-up period was included as a control variable.

In conclusion, this study confirms and expands previous study results by showing that social and economic disadvantages in childhood are related to an earlier onset and faster progression of functional health problems from midlife to old age. Associations between childhood disadvantages and later functional health problems are partly explained by differences in educational attainment, suggesting indirect effects working through less favourable life careers, including lower education, among persons who experienced adverse social and economic conditions in childhood. Creating equal opportunities for educational attainment may help reduce the long-term effects of disadvantaged childhood conditions by postponing functional health problems, and ultimately helping to control the healthcare demands of aging populations.

What is already known on this subject?

- Childhood living conditions have been repeatedly found to predict health throughout the life course, but few studies have investigated the association with later functional health problems.
- Preserving functional health is critical for the maintenance of independence and autonomy in midlife and old age.
- Further understanding of the association can highlight mechanisms linking childhood conditions with later functional health, and lend insight into how chains of risk might be interrupted.

What this study adds?

- Social and economic disadvantages in childhood are related to an earlier onset and faster progression of functional health problems from midlife to old age.
- Associations between childhood disadvantages and later functional health problems are partly explained by differences in educational attainment.
- Creating equal opportunities for educational attainment may help reduce the long-term effects of disadvantaged childhood conditions by postponing functional health problems, and ultimately help to control the healthcare demands of aging populations.

Contributors NA and SF designed the study. NA and BAS conducted the statistical analyses. All contributed to the interpretation of results. NA wrote the manuscript. SF and BAS assisted in drafting the manuscript and revising it critically for intellectual content. All approved the final version of the manuscript to be published.

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