| Topic                  | Item No | Checklist item description                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-----------------------|---------|--------------------------------------------------------------------------------------------|------------------------------------|-------------------------------|
| **Title**             | 1       | The diagnosis or intervention of primary focus followed by the words "case report"           | page 1 / line 2                    | title                         |
| **Key Words**         | 2       | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | -                                  | -                             |
| **Abstract** (no references) | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | -                                  | -                             |
| **Abstract** (no references) | 3b   | Main symptoms and/or important clinical findings                                               | page 1 / line 5-7                  | abstract                      |
| **Abstract** (no references) | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                     | page 1 / line 7-12                 | abstract                      |
| **Abstract** (no references) | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                             | page 1 / line 12-13                | abstract                      |
| **Introduction**      | 4       | One or two paragraphs summarizing why this case is unique (may include references)            | page 1 / line 14-22                | introduction                  |
| **Patient Information** | 5a   | De-identified patient specific information                                                    | page 1 / line 23-26                | patient information           |
| **Patient Information** | 5b   | Primary concerns and symptoms of the patient                                                  | page 1 / line 23-26                | patient information           |
| **Patient Information** | 5c   | Medical, family, and psycho-social history including relevant genetic information              | page 1 / line 23-26                | patient information           |
| **Patient Information** | 5d   | Relevant past interventions with outcomes                                                     | page 1 / line 23-26                | patient information           |
| **Clinical Findings** | 6       | Describe significant physical examination (PE) and important clinical findings               | page 1 / line 27-29                | clinical findings /para 1-2   |
| **Timeline**          | 7       | Historical and current information from this episode of care organized as a timeline          | page 2 / line 1-10                 | timeline / para 1-5           |
| **Diagnostic Assessment** | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                        | page 2 / line 11-15                | diagnosis / para 1-2          |
| **Diagnostic Assessment** | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                     | -                                  | -                             |
| **Diagnostic Assessment** | 8c   | Diagnosis (including other diagnoses considered)                                              | page 2 / line 14-15                | diagnosis / para 1-2          |
| **Diagnostic Assessment** | 8d   | Prognosis (such as staging in oncology) where applicable                                       | -                                  | -                             |
| **Therapeutic Intervention** | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)   | page 2 / line 16-22                | therapy / para 2              |
| **Therapeutic Intervention** | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)               | page 2 / line 17-22                | therapy / para 2              |
| **Therapeutic Intervention** | 9c   | Changes in therapeutic intervention (with rationale)                                          | page 2 / line 17-22                | therapy / para 2              |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | page 2 / line 23-27 | follow-up / para 1 |
|------------------------|-----|------------------------------------------------------|---------------------|-------------------|
|                        | 10b | Important follow-up diagnostic and other test results | page 2 / line 23-27 | follow-up / para 1 |
|                        | 10c | Intervention adherence and tolerability (How was this assessed?) | - | - |
|                        | 10d | Adverse and unanticipated events | page 2 / line 27 | follow-up / para 1 |
| Discussion             | 11a | A scientific discussion of the strengths AND limitations associated with this case report | p 2 / L28-31, p3 / L1-8 | diagnosis/ para 2 |
|                        | 11b | Discussion of the relevant medical literature **with references** | p 2 / L28-31, p3 / L1-8 | diagnosis/ para 2 |
|                        | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | p 2 / L28-31, p3 / L1-8 | diagnosis/ para 2 |
|                        | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | p 2 / L28-31, p3 / L1-8 | diagnosis/ para 2 |
| Patient Perspective    | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | page 3 / line 11-13 | patient perspective / para |
| Informed Consent       | 13  | Did the patient give informed consent? Please provide if requested | Yes ☐ | No ☐ |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.*