| Topic                      | Item | Checklist item description                                                                 | Reported on Line |
|----------------------------|------|---------------------------------------------------------------------------------------------|------------------|
| Title                      | 1    | The diagnosis or intervention of primary focus followed by the words “case report”          | ☑ p. 1           |
| Key Words                  | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | ☑ p. 2           |
| Abstract (no references)   | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | ☑ p. 2           |
|                            | 3b   | Main symptoms and/or important clinical findings                                           | ☑ p. 2           |
|                            | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                | ☑ p. 2           |
|                            | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                          | ☑ p. 2           |
| Introduction               | 4    | One or two paragraphs summarizing why this case is unique (may include references)         | ☑ p. 3           |
| Patient Information        | 5a   | De-identified patient specific information                                                  | ☑ p. 4           |
|                            | 5b   | Primary concerns and symptoms of the patient                                               | ☑ p. 4           |
|                            | 5c   | Medical, family, and psycho-social history including relevant genetic information           | ☑ p. 4           |
| Clinical Findings          | 6    | Describe significant physical examination (PE) and important clinical findings             | ☑ p. 4-5         |
| Timeline                   | 7    | Historical and current information from this episode of care organized as a timeline       | ☑ p. 4           |
| Diagnostic Assessment      | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys)                      | N/A              |
| Diagnostic Assessment      | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                  | N/A              |
|                            | 8c   | Diagnosis (including other diagnoses considered)                                           | ☑ p. 4-5         |
|                            | 8d   | Prognosis (such as staging in oncology) where applicable                                   | N/A              |
| Therapeutic Intervention   | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | ☑ p. 4-5         |
|                            | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)            | ☑ p. 4-5         |
|                            | 9c   | Changes in therapeutic intervention (with rationale)                                      | ☑ p. 4-5         |
| Follow-up and Outcomes     | 10a  | Clinician and patient-assessed outcomes (if available)                                     | ☑ p. 4-5         |
|                            | 10b  | Important follow-up diagnostic and other test results                                       | ☑ p. 4-5         |
|                            | 10c  | Intervention adherence and tolerability (How was this assessed?)                            | ☑ p. 4-5         |
|                            | 10d  | Adverse and unanticipated events                                                           | N/A              |
| Discussion                 | 11a  | A scientific discussion of the strengths AND limitations associated with this case report  | ☑ p. 6-9         |
|                            | 11b  | Discussion of the relevant medical literature with references                               | ☑ p. 6-9         |
|                            | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)     | ☑ p. 6-9         |
|                            | 11d  | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | N/A              |
| Patient Perspective        | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Yes ☑ No ☐ |
| Informed Consent           | 13   | Did the patient give informed consent? Please provide if requested                          | Yes ☑ No ☐      |