A Study on the New Direction of Combining Modern Intelligent Network with Economic Management Education from the Perspective of Constructivism

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Abstract. With the development of society and the popularization of computing technology, computer has been widely used in social life, computer has gradually changed people's way of life, but also brought great convenience to people. The combination of computer technology and economic management education is a potential direction.

Keywords: Computer, Economic Management Education, Development Potential, Educational Reform

1. Introduction
Now we are in the era of information, the application of computer technology has greatly facilitated our life, in this society, we have to learn to deal with all kinds of information quickly, this has become a necessary skill in our life, this has become a symbol of our ability. Computers can achieve a lot of data storage, which is the specialty of computers. Therefore, it is an important task for economic management students to cultivate innovative and high-quality management talents and cultivate students' computer application ability. Which including the following two aspects of the meaning: first, the application of computer basic skills, students through continuous learning and training, can master the basic ability of data information exchange, You can quickly and accurately search for relevant information on the network, making computers a learning tool. The second is to have a strong potential ability of computer application, mainly through the teaching process to enable students to master and use computers, for example, for students majoring in economic management, mastering a practical language is the basis for creative learning. Now computers are becoming more and more popular, and we know from the relevant data that the application of intelligent networks is deepening, as shown in Figure 1:
2. Characteristics of computer education

2.1. Computer education is a very practical work
For computer learning, we can not just rely on the traditional classroom, we must through their own continuous practice to explain the course of Leping City, we must have their own practical operation, some students listen to the class very carefully, Computer time can also complete the experimental tasks, but practical problems can not be solved.

2.2. Computer education is a applied work
We all know that computers have penetrated into all aspects of our lives. Many courses have applied computer courses, so the requirements for computers are becoming higher and higher. The quality of computer application ability will affect the teaching of other professional courses. Therefore, many scholars agree that computer education should be applied as the main purpose.

2.3. The contents of computer courses are changing rapidly
Computer technology is still in the process of continuous development, computer technology is also changing rapidly, new technologies are also emerging, and application methods are constantly updated, which also increases the difficulty of computer education.

3. Current situation of computer education

3.1. Computer introduction
We can train students in economic management education in computing and basic skills, such as Word, Excel and other basic skills. The purpose of these courses is to make students more familiar with computer skills. These shallow knowledge students can basically master self-study. However, their deep application makes it easier for students to receive. And these deep-level applications are often not a command to solve the problems in the work, need a lot of command comprehensive use, so students in the work encountered these problems can not think of the use of Excel to solve.

3.2. Programming language
For the students of economic management, we can study some programming language courses, which can elevate their own ability and cultivate their ability to solve practical problems by computer. But in real life, this kind of course is the computer major teacher to come to the class, the computer teacher
will not combine the economic management specialty characteristic to carry on the teaching, the teacher does not have the ability to combine the student specialty characteristic to raise the question which conforms to the student's actual demand. Finally, students learn a language after designing the program, but do not realize that language can serve the actual work in the future. In particular, the curriculum design of some courses, in order to investigate the students' mastery of computer language, often requires everyone to do a relatively large program, causing students a kind of computer programming is very troublesome. It prevents students from using computer to solve problems in future work.

3.3. Microcomputer Principle
The course of microcomputer principle is essential for the students of economic management. This course can increase the students' proficiency in computer, and in the future work, it is more conducive to the work. It is of great significance everyone to use computer to develop other functions in the future. However, because this course is difficult, how to apply these principles to work practice is not mentioned, so it does not cultivate students' consciousness of using computer to solve practical problems [1].

3.4. Common professional software
We can also train students in economic management in common professional software, so that students are more familiar with the operation of special software, such as statistical analysis software SPSS, SAS commonly used in economic management. These software greatly facilitate the processing of information, make students aware of the great role of computers in dealing with a large number of repetitive tasks, enhance students' ability to use computers to deal with problems, but professional software also limits the diversity of functions, and economic management students face a variety of information processing work, A lot of times can not be handled entirely by existing special software, which requires some database software or Excel for simple programming [2].

Therefore, we can find that the combination of computer technology and economic management courses accelerates the classroom efficiency of economic management students and brings vitality to traditional education [3].

4. Countermeasures and recommendations
In order to make the students of economic management improve their practical application ability and operation ability, and apply the knowledge we have learned in practice, we can improve the teaching of computer courses and professional courses. It mainly includes the following aspects:

4.1. Increasing the training of non-computer students' operational ability
Many students are not computer majors, for them, some basic computer operations are very strange, so we should increase the training of non-computer students' operational ability, through training. Their ability to use computers to solve problems is effectively improved, and can be solved smoothly by using it when they encounter practical problems. Therefore, in the course of teaching computer courses and courses, the teaching of computer professional theoretical knowledge can be appropriately reduced. Schools should increase the training of computer practical operation ability, for example, to enable students to master basic Word、Excel operation. Ability to make web pages and solve complex professional problems through simple programming.As shown in Table 1
Table 1. Class mode of economic management specialty under intelligent network

| Date    | Topic                                  |
|---------|----------------------------------------|
| 21 Feb  | Business Finance                       |
| 23 Feb  | Business Valuation & Risk Management   |
| 28 Feb  | Working Capital Management             |
| 2 Feb   | Investment Appraisal                   |

4.2. Emphasis on training students' ability to solve professional problems with relevant software
As we all know, for students majoring in economic management, many related courses involve computer software. We must solve the problems of real economic phenomena through computer software, such as in financial management. We need to use econometrics, so we should be familiar with EVIEWS software for econometric analysis. Professional teachers explain their professional knowledge in class and explain to students how to solve professional problems through the use of common special software, which can enhance students' practical ability [4]. In order to improve the ability to solve practical economic problems and economic phenomena [5].

4.3. Focus on developing students' ability to use all kinds of software to solve practical problems
We all know that different majors need different software, but often in practical work, we may need to use multiple software to solve a problem, and many software needs comprehensive application. In computer course teaching and professional course teaching, we should cultivate students to tap the potential of various software and learn to solve complex problems across software. Actively using software to solve problems will facilitate our life and work. Also, the transportation problem and assignment problem of operational research can simply use Excel to realize its calculation process, which also increases the interest of operational research teaching and attracts students' interest in learning.

For students majoring in economic management, if we want to be more adaptable to work and become excellent talents in the industry and improve our own value, we can make more efforts from these small aspects. We should be able to understand the basic structure of computer system, master the main configuration method, understand the basic working principle of computer and maintain the main system components. When the hardware has a simple failure students can also self-exclude. In addition, we also have the basic ability to process information. In this way, we can quickly find out the information we want in a large number of data. Through various search and sorting operations, it is very convenient to find information, and the application of database is also very necessary. We must also master some basic database management and programming knowledge.

5. Conclusion
Through the elaboration of this article, we are more familiar with the courses of economic management major, and understand the influence of computer technology on this course. In our work, economic management has been inseparable from computer software. We should give full play to the greatest advantages of computers. These soft will play a very big role in the future work, can bring great convenience to our work, improve our work efficiency. In this way, we can have core competitiveness in our work, improve our working ability and become excellent talents in the new era [6].

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