Correction to: More than visual literacy: art and the enhancement of tolerance for ambiguity and empathy

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Correction
Following publication of the original article [1], the authors reported that the corrections they had requested for Table 3 had not been implemented, and that the title for Table 2 included an unnecessary indication for remark/reference (“a” in a superscript font) at the end of the title. Also, the affiliation of the authors had not been clearly stated: it should read ‘Faculty of Medicine, Bar-Ilan University, Safed Campus, P.O.Box 1589, Safed, Israel’.

The tables should appear as follows:

Table 2 Aggregated Two Years’ Frequencies, percentages and cumulative percentages for four basic abilities

| Ability                        | N  | %    | Cumulative % |
|-------------------------------|----|------|--------------|
| Accept multiple possible meanings (AMM) |    |      |              |
| A great deal                   | 7  | 10.5 | 10.4         |
| Quite a bit                   | 22 | 32.8 | 43.3         |
| Some                          | 16 | 23.9 | 67.2         |
| A little                      | 13 | 19.4 | 86.6         |
| Not at all                    | 9  | 13.4 | 100.0        |
| Total                         | 67 | 100.0|              |
| Visually Observe (VB)         |    |      |              |
| A great deal                   | 3  | 4.5  | 4.5          |
| Quite a bit                   | 15 | 22.4 | 26.9         |
| Some                          | 17 | 25.4 | 52.2         |
| A little                      | 21 | 31.3 | 83.6         |
| Not at all                    | 11 | 16.4 | 100.0        |
| Total                         | 67 | 100.0|              |
| Feel the suffering of others (FSO) |    |      |              |
| A great deal                   | 1  | 1.5  | 1.5          |
| Quite a bit                   | 5  | 7.5  | 9.0          |
| Some                          | 17 | 25.4 | 34.3         |
| A little                      | 20 | 29.9 | 64.2         |
| Not at all                    | 24 | 35.8 | 100.0        |

Table 2 (Continued)

| Ability                        | N  | %    | Cumulative % |
|-------------------------------|----|------|--------------|
| Teamwork (TA)                 |    |      |              |
| A great deal                   | 1  | 1.5  | 1.5          |
| Quite a bit                   | 1  | 1.5  | 3.0          |
| Some                          | 9  | 13.4 | 16.4         |
| A little                      | 20 | 29.9 | 46.3         |
| Not at all                    | 36 | 53.7 | 100.0        |
| Total                         | 67 | 100.0|              |

Table 3 Frequencies and percentages for different aspects of empathy (2016)

| Ability                        | N  | %    | Cumulative % |
|-------------------------------|----|------|--------------|
| Observe the feelings of others |    |      |              |
| A great deal                   | 0  | 0    | 0            |
| Quite a bit                   | 7  | 14.0 | 14.0         |
| Some                          | 14 | 28.0 | 42.0         |
| A little                      | 12 | 24.0 | 66.0         |
| Not at all                    | 17 | 34.0 | 100.0        |
| Total                         | 50 | 100.0|              |
| Understand the feelings of patients and their families | | | |
| A great deal                   | 0  | 0    | 0            |
| Quite a bit                   | 5  | 10.0 | 10.0         |
| Some                          | 13 | 26.0 | 36.0         |
| A little                      | 13 | 26.0 | 62.0         |
| Not at all                    | 19 | 38.0 | 100.0        |
| Total                         | 50 | 100.0|              |
| Feel the suffering of others  |    |      |              |
| A great deal                   | 1  | 2.0  | 2.0          |
| Quite a bit                   | 3  | 6.0  | 8.0          |
| Some                          | 11 | 22.0 | 30.0         |
| A little                      | 14 | 28.0 | 58.0         |
| Not at all                    | 21 | 42.0 | 100.0        |
| Total                         | 50 | 100.0|              |

The original article has been corrected.
Reference

1. Bentwich ME, Gilbey P. More than visual literacy: art and the enhancement of tolerance for ambiguity and empathy. BMC Med Educ. 2017;17:200. https://doi.org/10.1186/s12909-017-1028-7.