Contribution of Education in Women's Participation in Social Sectors - A Study

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Abstract

Women are the backbone of the family. Our all-round development depends on their progress. Educated women not only improve the family but also help in making the society cultured and progressive. Progress of women’s education is essential for this society and nation. Today’s women are being able to change the fate of the country. Today women are filled with the spirit of new consciousness and she is contributing as much as possible in every area of the society.

Women's education discharges the most important illiteracy in the socio-economic and political empowerment of women. It has been seen that educated and financially self-sufficient women act as the deciding factor in building the size and economic status of the family. Through education, women become a better housewife on the one hand and a better economic agent on the other. Unfortunately, in India’s rural and semi-urban environment and low social levels, women’s education, resulting in economic empowerment, is found to be of very low level. The present paper makes a simple analysis of the role of women in women’s education, women’s economic participation and family size in a semi-urban environment. Based on the size of the information obtained by the survey, it has been concluded that the condition of women’s education in the studied semi-urban environment is remarkable. Lack of education limits women's economic power, and there is a direct relationship between education and family size.

Keywords: Women's education, economic contribution, family-size, participation

Introduction

Yatra naryastu pujyate, ramante tatra deity (यत्र नायस्तु पूज्यते, रमन्ते तत्र देवता). That is, where women are worshipped, the gods reside there. Despite the rapid economic development in recent years, women still face a huge mountain of challenges.

Illiteracy prevents new ideas and beliefs from being replaced in the society, due to which the stereotypes are able to establish their roots more deeply. Therefore, in such circumstances, education is the only weapon that can change the traditional thinking and do the work of lifesaving for healthy social development. Women's education of the country is very ancient and important as compared to other countries of the world. In developing countries, women have to perform family, social and economic responsibilities along with men. Therefore, to ignore their education is to do injustice to the future generation of the society. Women are the basis of society, educating them is educating the whole society.

Proper management of women's education is an essential need of the nation. Home is the primary school of the child and mother is his first teacher. Educated women not only improve the family but also help in making the society cultured and prosperous. The low status of women provides them less facilities for development and makes the society handicapped. But its panchayat has also been successful in making a separate identity for the Indian woman of today. She is becoming aware in
the field of education. For this work he has worked hard for years and today he is at a stage that he is getting an opportunity to walk shoulder to shoulder with men in every field.

All this situation is the result of efforts made in the field of women education. It is clear from this that the progress of women's education is necessary for this society and nation. Today our government is paying enough attention for the progress of women. And trying too. Today's women are trying hard to be able to write the fate of the country. Today women are imbued with the spirit of new consciousness awakening.

**Study Objectives**

1. To study the contribution of education in women participation in various fields.
2. To study the contribution of education according to the subject group in the participation of women in the social sector.
3. To study the contribution of education according to the subject group in the participation of women in the economic field.

**Justification of Related Literature**

The review of related literature is an important step in the process of every scientific research, in the absence of which the research work of a high level cannot progress even a step in the right direction. There is no unnecessary repetition of research from the related literature survey. The researcher becomes aware of the borderline of the present knowledge of the subject area of research. Along with the knowledge of the problems suggested by the former researchers, it gets the right direction by understanding the limitations of the particular problem.

In the present study, reference books, research forms, domestic and foreign academic journals etc. have been used to find related literature.

**Female Education and Social Status**

High and superior social status helps any woman to move towards education and all-round development of herself. There is a close relationship between social status and education of women. The social status of women plays an important role in their education and development. Keeping this relation in mind, many researchers have done many studies on this subject which are as follows:

- Tanwar (1987), and Achuthan (1989), in their study on the socio-economic level and educational background of women, found that college girls of higher socio-economic status had higher gender orientation than girls of lower socio-economic status, and the Indian Administrative. Most of the women employed in the service were from upper middle class and urban background and were educated in English medium and Kendriya Vidyalayas.
- Rajan (1993), in his study on women and modern occupation in India, found that most of the working women's fathers were engaged in masters, vocational technical education, medical and engineering and higher administrative service. According to the study, there is a significant relationship between the education of parents and the employment of women.
- David (1998), in his study on the achievement motivation of adolescent girls of working and non-working mothers of high socioeconomic status, found that the achievement, motivation, of adolescent girls of working mothers is definitely better than adolescent girls of non-working mothers.

**Program for socio-economic development of women**

In order to create social consciousness and awareness among women and to make them financially independent and increase their income, many development and welfare schemes are being implemented by the government for women-

- Integrated Child Development Services Scheme (ICDS)
- Dwakra Scheme (CBT)
- Plan to set up Women Development Corporation
- Vocational Training for Women
Conclusion

In every sphere of society, whether it is social, economic, political, or family, the participation of women has always been there, but education has increased its percentage. It has been found in the study that women believe that education is very important for them and being educated increases their participation. Education gives them confidence.

It has been found by survey and micro study that as the level of education is increasing, the work and contribution being done by women in various fields is increasing. After getting educated, she has become more socially aware and active. More than self-interest, she is contributing in helping the society and the people around her. The study found that women's participation in the economic field has been highly accepted. Surveys and micro studies found that all women accept that education has increased their participation in the economic field. Presently, her field of work is not confined to the home, but she is also skillfully performing her office and financially related role outside the home.

Suggestion

- By understanding the existence of women in the society, full cooperation should be given in the development of their personality and comprehensive changes should be brought in their narrow vision towards them.
- Girls should be made self-reliant by educating them.
- The society should pay proper attention to their education along with the responsibilities of the house performed by their daughter, daughter-in-law etc.
- Social work done by women should be encouraged.

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