Brief Report

The effects of a novel high intensity exercise intervention on established markers of cardiovascular disease and health in Scottish adolescent youth

Duncan S. Buchan,1 John D. Young,1 Alan D. Simpson,1 Non E. Thomas,2 Stephen-Mark Cooper,3 Julien S. Baker1

1Institute of Clinical Exercise Science and Health, University of the West of Scotland, Hamilton, Scotland; 2School of Human Sciences, Swansea University, Swansea, Wales; 3Cardiff School of Sport, UWIC, Cyncoed Campus, Cardiff, Wales, UK

Significance for public health

Physical Education within schools is recognized as a site for promoting healthy behaviour patterns and for intervention. When you consider that in Scotland face-to-face contact time of Physical Education lessons can be less than 45 min, those working with youth need to develop interventions that are not labour or time intensive, not expensive, and not difficult to implement, but which are modifiable, and can provide valid and reliable measurements. At the same time, the intervention should be capable of improving indices of health and well-being. In this study, we have devised a simple yet modifiable exercise intervention that has demonstrated significant improvements in indices of physical fitness. Thus, incorporating a high intensity exercise protocol into the Physical Education curriculum may prove useful in improving the health status of youth.

Abstract

This study examined the effects of high intensity exercise on physical fitness components and cardiovascular disease (CVD) risk factors in youth. Forty-one participants (15-17 years) were divided into a control and an intervention (high intensity exercise, HIT) group. The HIT group (15 boys, 2 girls) performed three weekly sessions over seven weeks consisting of either four to six repeats of maximal sprint running with 20-30 s recovery. The control group (20 boys, 4 girls) continued their normal activity patterns. All participants had indices of obesity and blood pressure (BP) recorded in addition to four physical performance measures pre- and post-intervention: cardiorespiratory fitness, muscular power, sprint speed and agility. In the HIT group, significant improvements in cardiorespiratory fitness (P<0.01) and agility (P<0.05) were noted. Participants in the control group, meanwhile, experienced a significant decrease in counter movement jump performance. These findings demonstrate that brief, intense exercise interventions are useful for improving indices of physical fitness in a short period of time.

Introduction

Obesity is a major risk factor in the aetiology of cardiovascular and metabolic diseases. Numerous risk factors, including poor dietary habits, physical inactivity, low aerobic fitness, obesity, being overweight and hypertension have all been linked to the development of cardiovascular disease (CVD).1 Although there is an extremely low risk of early mortality in youth, early and continued exposure to an unhealthy CVD profile may accentuate health issues. While the aetiology of CVD is complex, it is well established that engagement in a physically active lifestyle plays a crucial role in the prevention of current and future cardiovascular and metabolic diseases.2 Though regular participation in physical activity protects against future CVD risk, recent estimates suggest that current activity levels in youth are insufficient to meet recommendations.3 Childhood and adolescence have been identified as critical periods for developing favourable activity habits. These habits may continue into adulthood, and any lifestyle interventions that influence this modifiable contributor to future CVD risk are desirable.

Physical Education (PE) programmes within schools is an ideal setting to implement lifestyle interventions, and is crucial for the promotion of the health and well-being of youth. However, activity levels in PE tend to vary considerably within and between classes, as a result of pedagogical, individual, and environmental factors.4 Recent evidence suggests that youth spend less than 50% of PE time in moderate intensity activity.5 From their review, Fairclough and Stratton found that in classes taught under non-intervention conditions, students engaged in moderate intensity activity for 34.2% of available time, regardless of the measurement instrument used.

As PE may be the only meaningful opportunity for some to engage in physical exercise, it is important that the stimulus afforded to them is appropriate to improve their health and well-being. As the appropriateness of current youth physical activity (PA) guidelines have been questioned,6 there may be a need to consider the potential of non-traditional exercise interventions as a method of improving the health and well-being of youth.

Previous investigations that have examined the effects of high intensity exercise (HIT) upon CVD risk factors have consistently supported the role of HIT as a means of improving health and well-being.6,7,8 Though these studies all involved adult participants, the benefits of such an approach is not restricted to adults. Superior benefits of an aerobic interval training (AIT) intervention lasting only three months were found in overweight and obese adolescents in comparison to a multidisciplinary approach that involved exercise, nutritional and psychological advice, twice a month for 12 months.9 From the first 3-month follow-up session, participants involved in the AIT group experienced significantly greater improvements in cardiorespiratory fitness, endothelial function, measures of adiposity and blood pressure, and in resting measures of fasting glucose and high-density lipoprotein cholesterol (HDL-C) than those involved in the multidisciplinary approach.

Though these studies have demonstrated the potency of HIT as a means of improving CVD risk factors, when you consider the exercise time commitment of each session in the following studies (38-40 min),6,7,8 it is still unclear whether HIT of a short duration would still impact upon the health and well-being of individuals. In addition, one
has to query whether individuals that do not have poor CVD risk profiles and are of a healthy weight would be suitably motivated to participate and adhere to such a vigorous exercise intervention.

The purpose of this study, therefore, was to determine the effects of an HIT intervention on components of physical fitness, namely: cardiorespiratory performance, muscular power and speed/fatigability. A second aim was to investigate the effects of the intervention on traditional markers of CVD: blood pressure, percentage body fat (%BF) and body mass index (BMI).

### Design and Methods

#### Subjects
Forty-one youths (35 boys and 6 girls aged 15-17 years) volunteered to participate in the study. Ethical approval was obtained from the University of the West of Scotland Ethics Committee. Participants were recruited from two PE classes in years 5 and 6. Subjects were randomly assigned to a non-exercising control group or to a HIT group.

#### Anthropometry and physical fitness measures
Details of anthropometric and blood pressure measures have been published previously. Three components of health-related physical fitness were measured following three familiarization periods. Cardiorespiratory fitness was measured using the 20 m multistage fitness test (MSFT). The counter movement jump (CMJ) was used to measure muscular power. Jumping height was measured with the Optojump system (Microgate, Bolzano, Italy). Running speed was measured over 10 m using an electronic sprint timer with photoelectric sensors (Polifemo Radio Light, Microgate). Agility was measured with the 505 test using two photoelectric sensors (Polifemo Radio Light, Microgate) placed 5 m from the starting line and 5 m from a designated turning point. All measurements were taken pre- and post-intervention following standard procedures and a standardized warm-up. All of the post-intervention testing was performed within five days of completion of the last exercise session.

### Results

#### Heart rate and physical activity
Heart rate (HR) response was recorded on participants once during each training week with continuous heart rate telemetry (Hosand, TM200, Hosand Technology, Verbania, Italy). All participants completed a validated physical activity questionnaire for adolescents (PAQ-A), which required them to recall their PA over the previous seven days.

#### Intervention protocol
Participants in the HIT group (15 boys, 2 girls) were required to complete a 30 s maximal effort sprint within a 20 m distance separated by cones. This equated to 1 repetition. Training progression was implemented by increasing the number of repetitions from four during weeks 1 and 2, to five during weeks 3 and 4, and to six during weeks 5 and 6. During weeks 1-6, each repetition was interspersed by 30 s intervals. During week 7, participants still performed six repetitions but each was interspersed by only 20 s recovery. The protocol was performed 3 times weekly and was performed at the start of every PE class. The control group (20 boys, 4 girls) were instructed to maintain normal activity patterns throughout the intervention period.

#### Data analysis
Means and standard deviations were calculated for each observation point. The level of significance was set at P≤0.05 throughout. The Anderson-Darling test was applied to confirm normality, while homogeneity of variance was assessed using Levene’s test. The results were analyzed using a two way repeated measure analysis of variance with one between subjects variable (Groups: Control and HIT) and one within subjects variable (Time: Pre and Post). Where a Group x Time interaction was significant (P<0.05) the simple effects of Time were investigated for both the Control and HIT groups. These simple effects were examined either using separate one-way repeated measurement analysis or, where the analysis of the residuals suggested non-normality, using the non parametric Wilcoxon’s signed ranks test.

### Table 1. Descriptive statistics with pre- and post-measures of physical and physiological variables. Data are presented as mean±SD.

| Physical                          | Control group         | HIT group            | Main effects | Interaction Group x Time |
|----------------------------------|-----------------------|----------------------|--------------|--------------------------|
|                                  | Pre                   | Post                 | Pre          | Post                     | Group | Time   | Group x Time |
| Stature (cm)                     | 171.1±8.7             | 172.4±8.9            | 171.1±7.9    | 172.6±7.5                | 0.488 | 0.000 | 0.488      |
| Body mass (kg)                   | 66.2±7.5              | 66.4±7.9             | 63.4±9.2     | 63.7±9.3                 | 0.300 | 0.333 | 0.714      |
| BMI (kg/m²)                      | 22.7±2.6              | 22.4±2.5             | 21.6±2.2     | 21.3±2.1                 | 0.154 | 0.001 | 0.786      |
| WHR                              | 0.8±0.0               | 0.8±0.0              | 0.8±0.1      | 0.8±0.1                  | 0.921 | 0.009 | 0.682      |
| Body fat (%)                     | 18.1±8.9              | 17.2±7.7             | 16.9±5.1     | 17.2±3.6                 | 0.601 | 0.541 | 0.203      |
| CMJ (cm)                         | 32.5±7.1 (23)°        | 30.22±5.1 (23)°      | 33.1±4.3     | 34.3±6.1                 | 0.203 | 0.314 | 0.003      |
| 10m sprint (s)                   | 2.0±0.2               | 2.0±0.2              | 2.0±0.2      | 1.9±0.2                  | 0.082 | 0.070 | 0.064      |
| SBP (mm Hg)                      | 113±10                | 109±11               | 112±10       | 106±11                   | 0.496 | 0.002 | 0.571      |
| DBP (mm Hg)                      | 68±8                  | 64±7                 | 67±7         | 65±6                     | 0.900 | 0.001 | 0.186      |
| Aerobic fitness (shuttles)       | 81.3±25.3             | 80.1±24.7            | 82.0±25.8    | 88.8±26.4                | 0.345 | 0.081 | 0.002      |
| 505 agility test (s)             | 2.5±0.2               | 2.6±0.3              | 2.6±0.3      | 2.5±0.2                  | 0.361 | 0.224 | 0.022      |

HIT, high intensity exercise; BMI, body mass index; WHR, waist-to-hip ratio; CMJ, counter movement jump; SBP, systolic blood pressure; DBP, diastolic blood pressure. °Where n is denoted number, actual sample number is presented in brackets.
Table 2. Mean differences (95% confidence intervals) for variables that differed significantly in the post-boc analyses.

| Variable                  | Control group               | P     | HIT group                | P     |
|---------------------------|-----------------------------|-------|--------------------------|-------|
| CMJ (cm)                  | Pre vs Post 2.30 [0.89106 - 3.71764] | 0.003 | Pre vs Post -7.06 [-10.77298 - -3.34467] | 0.001 |
| Aerobic fitness (shuttles)|                             |       |                          |       |
| 505 agility test (s)      | Pre vs Post 0.1965 [0.01965 - 0.18035] | 0.018 |                          |       |

HIT, high intensity exercise; CMJ, counter movement jump.

Table 3. Mean heart rate response recorded during each week. Data are presented as mean±SD.

| Heart rate response (bpm) | High intensity group n=17 |
|---------------------------|---------------------------|
| Week 1                    | 177.9±14.9 (11)           |
| Week 2                    | 178.2±13.4 (10)           |
| Week 3                    | 174.8±15.5 (11)           |
| Week 4                    | 178.2±16.5 (12)           |
| Week 5                    | 177.7±18.0 (12)           |
| Week 6                    | 175.1±18.9 (11)           |
| Week 7                    | 174.3±19.4 (10)           |

Where n = denoted number, actual sample number is presented in brackets.

MSFT and agility performance for the participants in the HIT group (Table 2). Participants in the control group also experienced a significant decrease in CMJ performance post-intervention. Mean PA levels estimated using the PAQ-A were 2.0±0.8 (control group) and 2.2±0.4 (HIT group). There was no significant difference in activity levels within or between groups either pre- or post-intervention. Mean heart rate response in the HIT group ranged from 174.3±19.4 to 178.2±16.5 bpm during the intervention period (Table 3).

Discussion

The exercise time commitment for the HIT group over the seven weeks was only 54 min with no injuries reported during this period. The main findings from this study indicated that brief high intensity exercise over a short intervention period (3 sessions per week for 7 weeks) can improve components of physical fitness; namely, cardiorespiratory fitness and agility. Physical fitness is considered to be an important health marker, as well as a predictor of morbidity and mortality for cardiovascular disease. Given the time constraints of school curricula, incorporating a HIT protocol into the PE curriculum may function to improve the PA levels and the health status of youth. Further development of intense exercise interventions that can be implemented within the school setting seems warranted.

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