Evaluation of Published Preclinical Experimental Studies in Medicine: Methodology Issues

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ABSTRACT

Introduction: Inappropriate design of experimental studies in medicine inevitably leads to inaccurate or false results, which serve as basis for erroneous and biased conclusions. Aim. The aim of our study was to investigate prevalence of implementing basic principles of experimental design (local control, replication and randomization) in preclinical experimental studies, performed either on animals in vivo, or animal/human material in vitro. Material and Methods. Preclinical experimental studies were retrieved from the PubMed database, and the sample for analysis was randomly chosen from the retrieved publications. Implementation rate of basic experimental research principles (local control, randomization and replication) was established by careful reading of the sampled publications and their checking against predefined criteria. Results. Our study showed that only a minority of experimental preclinical studies had basic principles of design completely implemented (7%), while implementation rate of single aspects of appropriate experimental design varied from as low as 9% to maximum 86%. Average impact factor of the surveyed studies was high, and publication date relatively recent, suggesting generalizability of our results to highly ranked contemporary journals. Conclusion. Prevalence of experimental preclinical studies that did not implement completely basic principles of research design is high, raising suspicion to validity of their results. If incorrect and biased, results of published studies may mislead authors of future studies and cause conduction of fruitless research that will waste precious resources.

Keywords: randomization, control experiments, replication, internal validity.

1. INTRODUCTION

Inappropriate design of experimental studies in medicine inevitably leads to inaccurate or false results, which serve as basis for erroneous and biased conclusions (1). Although numerous attempts were made in the past to prevent errors in research design, like establishing guidelines for experimental studies (2) or teaching experimental design at postgraduate studies (3), evidence shows that some of the basic principles of experimental research design are still not implemented in more than half of the studies published in medical journals (4). There are three basic principles of experimental design that guarantee reliability of the results: having appropriate negative and positive controls for treatment or a factor that is tested, replicating experiments on independent experimental units sufficient number of times and randomly assigning a treatment (or factor) that is tested and control treatment (or factor) to experimental units (5). Failure to acknowledge and implement these principles when planning a study usually causes production of false positive experimental results, which are rather consequence of uncontrolled factors, like concomitant conditions or maturation of experimental units, than of the treatment (or a factor) that is actually tested (6).

2. AIM

The aim of our study was to investigate prevalence of implementing basic principles of experimental design (local control, replication and randomization) in preclinical experimental studies, performed either on animals in vivo, or animal/human material in vitro.

3. MATERIAL AND METHODS

The studies were retrieved for analysis from the PubMed database. The following inclusion criteria defined the pool of the studies from which the study sample was extracted: journal article, original experimental study, animal study, in vitro study and full text availability. The exclusion criteria were: review articles, clinical trials of phase I-IV, cohort...
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| Requirement                                      | Satisfied n (%) | Not satisfied n (%) | Unclear n (%) | Not applicable n (%) |
|--------------------------------------------------|-----------------|---------------------|---------------|----------------------|
| Sample size reported for the experiment?         | 26 (60%)        | 17 (40%)            | -             | -                    |
| Number of observations reported for the experiment| 33 (77%)        | 10 (23%)            | -             | -                    |
| Value of test statistics, exact p value and degrees of freedom reported | 6 (14%) | 37 (86%) | - | - |
| Error bars correspond to the analysis (i.e. standard error is based on number of independent observations) | 19 (44%) | 6 (14%) | 12 (28%) | 6 (14%) |
| Only independent observations were taken into account for statistical tests | 19 (44%) | 4 (9%) | 20 (47%) | - |
| Is there negative control?                       | 32 (74%)        | 11 (26%)            | -             | -                    |
| Was positive control necessary, and if so, was it used? | 20 (47%) | 19 (44%) | 4 (9%) | - |
| Were treatments randomly allocated to experimental units? | 4 (9%) | 28 (65%) | 2 (5%) | 9 (21%) |
| Number of citations: mean, standard deviation, median, interquartile range | 28.6 ± 37.2; 12.0; 29.0 | 28 (65%) | 2 (5%) | 9 (21%) |
| Time passed from the publication (years)          | 12.4 ± 10.9; 9.0; 13 | | | |

Table 1. Results of the survey of the experimental studies (n = 43)

studies, case control studies and cross-sectional studies. The following search strategy was used to implement inclusion and exclusion criteria and select the pool of the studies for further analysis: (“animals”[MeSH Terms:no-exp] OR animal[All Fields]) AND study[All Fields] OR (“in vitro techniques”[MeSH Terms] OR (“vitro”[All Fields] AND “techniques”[All Fields]) OR “in vitro techniques”[All Fields] OR “vivo”[All Fields] OR “in vitro”[All Fields] AND study[All Fields]) NOT (“review”[Publication Type] OR “review literature as topic”[MeSH Terms] OR “review”[All Fields]) AND (Journal Article[ptyp] AND “loattfree full text”[sb]).

Size of the study sample (n=43) was calculated on the basis of the following assumptions: rate of inappropriate research design 0.5 (4) and width of the 95% confidence interval ± 0.15. The formula \( n = \frac{(1.96)^2 \times p \times (1-p)}{d^2} \) was used for the calculation, where “n” is the sample size, \( p \) probability of inappropriate research design and \( d \) width of the confidence interval (7). Since the studies retrieved by the abovementioned search strategy were numbered orderly in the PubMed database, the study sample od 43 studies was extracted by simple randomization technique, activating for 43 times random number generator in Excel, using formula RANDBETWEEN(1;666,342).

The extracted studies were analyzed for internal methodological validity, checking whether basic principles of correct experimental design (replication, control and randomization) were implemented. For the purpose of this analysis, the checklist with 8 questions was prepared, as shown in the Table 1. The results of the analysis were tabulated and described by rates and percentages when categorical, and by means, standard deviations, medians and interquartile ranges, if continuous.

4. RESULTS

In total 43 journal articles were retrieved randomly from pool of 666,342 articles in the PubMed database defined by the inclusion and exclusion criteria, and then analyzed according to predefined criteria of research design quality. Average impact factor of the journals (for the years when the articles were published) was 3.9739 ± 1.9125, median impact factor was 3.7490, and interquartile range 2.240. Compliance of the articles with the criteria, average number of citations per article and average time elapsed from the publication of the articles are shown in the Table 1. Only three of the analyzed studies (7%) had all basic principles of experimental design completely implemented.

Number of satisfied criteria per study was not correlated either with journal impact factor (Spearman’s rho = 0.058, \( p = 0.710 \)) or with number of citations (Spearman’s rho = -0.254, \( p = 0.100 \)). The time elapsed from the publication also was not correlated with the number of satisfied criteria per study (Spearman’s rho = -0.227, \( p = 0.144 \)).

5. DISCUSSION

Our study showed that only a minority of experimental preclinical studies had basic principles of design completely implemented (7%), while implementation rate of single aspects of appropriate experimental design varied from as low as 9% to maximum 86%. Average impact factor of the surveyed studies was high, and publication date relatively recent, suggesting generalizability of our results to highly ranked contemporary journals. Prevalence of certain aspects of inappropriate design in our study was similar to values reported by other studies, especially in regard to lack of randomization, which was observed in 70% of studies from our sample and in 87% of studies surveyed by Kilkenny et al (8). A number of the authors of experimental studies on animals, human cells, or tissues are misled by superficial similarity between the experimental units, derived from their common origin (the same cell line, the same clone of animals, the same species from the same breeding line, etc.), and may wrongly assume that they are completely the same. However, even identical twins are not completely identical, as many external factors with shape them differently, so randomization is always necessary in experimental studies, regardless of the similarities between the experimental units (9).

While necessity of having local control in their experiments was understood by authors of majority of analyzed studies, the replication issue remained obtunded, and difference between true replication (repeating experiments on independent experimental units) and pseudo replication (repeating experiments on the same
| Study     | Sample size reported for the experiment? | Number of observations reported for the experiment | Value of test statistics, exact p value and degrees of freedom reported | Error bars correspond to the analysis (i.e. standard error is based on number of independent observations) | Only independent observations were determined for the statistical tests | Is there negative control? | Was positive control necessary, and if so, was it used? | Were treatments randomly allocated to experimental units? | Number of citations |
|-----------|-----------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------|-----------------------------------------------------|--------------------------------------------------------|-------------------|
| Study 1   | no                                      | no                                                | no                                                                    | no                                                                                               | no                                                               | no                      | no                                                                 | no                                                                 | 71                |
| Study 2   | yes                                     | no                                                | no                                                                    | no                                                                                               | It is not clear                                                   | yes                     | no                                                                 | no                                                                 | 25                |
| Study 3   | yes                                     | no                                                | no                                                                    | no                                                                                               | unclear                                                          | no                      | no                                                                 | no                                                                 | 11                |
| Study 4   | yes                                     | yes                                               | yes                                                                   | Not shown                                                                                         | yes                                                              | yes                     | yes                                                                 | yes                                                                | 64                |
| Study 5   | yes                                     | yes                                               | no                                                                    | unclear                                                                                          | unclear                                                          | yes                     | no                                                                 | no                                                                 | 7                 |
| Study 6   | no                                      | yes                                               | no                                                                    | yes                                                                                               | unclear                                                          | yes                     | no                                                                 | no                                                                 | 23                |
| Study 7   | no                                      | yes                                               | no                                                                    | no                                                                                               | unclear                                                          | yes                     | no                                                                 | no                                                                 | 1                 |
| Study 8   | yes                                     | yes                                               | no                                                                    | yes                                                                                               | yes                                                              | yes                     | no                                                                 | yes                                                                 | 5                 |
| Study 9   | no                                      | no                                                | yes                                                                   | Not clear                                                                                         | Not clear                                                        | yes                     | no                                                                 | no                                                                 | 36                |
| Study 10  | no                                      | yes                                               | no                                                                    | no                                                                                               | yes                                                               | yes                     | yes                                                                 | Mentioned, but not explained                                   | 8                 |
| Study 11  | yes                                     | yes                                               | no                                                                    | yes                                                                                               | Not clear                                                        | yes                     | no                                                                 | no                                                                 | 3                 |
| Study 12  | yes                                     | yes                                               | no                                                                    | yes                                                                                               | yes                                                              | no                      | yes                                                                 | yes                                                                | 4                 |
| Study 13  | no                                      | yes                                               | no                                                                    | yes                                                                                               | yes                                                              | no                      | yes                                                                 | Not applicable                                                | 33                |
| Study 14  | no                                      | yes                                               | no                                                                    | Not shown                                                                                         | no                                                               | no                      | no                                                                 | Not applicable                                                | 122               |
| Study 15  | yes                                     | yes                                               | no                                                                    | yes                                                                                               | yes                                                              | yes                     | yes                                                                 | yes                                                                | 60                |
| Study 16  | yes                                     | yes                                               | no                                                                    | Not applicable                                                                                   | Not clear                                                        | no                      | yes                                                                 | Not applicable                                                | 4                 |
| Study 17  | yes                                     | yes                                               | no                                                                    | Not clear                                                                                         | yes                                                              | no                      | yes                                                                 | Not applicable                                                | 12                |
| Study 18  | yes                                     | yes                                               | yes                                                                   | yes                                                                                               | yes                                                              | yes                     | yes                                                                 | yes                                                                | 153               |
| Study 19  | No                                      | yes                                               | No                                                                    | Not clear                                                                                         | No                                                               | Yes                     | Yes                                                                 | no                                                                | 8                 |
| Study 20  | yes                                     | yes                                               | yes                                                                   | yes                                                                                               | yes                                                              | yes                     | yes                                                                 | Not applicable                                                | 12                |
| Study 21  | yes                                     | yes                                               | no                                                                    | Not applicable                                                                                   | yes                                                              | no                      | yes                                                                 | no                                                                | 5                 |
| Study 22  | yes                                     | yes                                               | no                                                                    | Not applicable                                                                                   | yes                                                              | yes                     | no                                                                 | Not applicable                                                | 9                 |
| Study 23  | yes                                     | yes                                               | no                                                                    | Not applicable                                                                                   | yes                                                              | no                      | yes                                                                 | yes                                                                | 2                 |
| Study 24  | yes                                     | yes                                               | no                                                                    | Not clear                                                                                         | yes                                                              | yes                     | no                                                                 | no                                                                | 6                 |
| Study 25  | no                                      | no                                                | no                                                                    | Not applicable                                                                                   | Not clear                                                        | no                      | no                                                                 | no                                                                | 19                |
| Study 26  | No                                      | yes                                               | no                                                                    | yes                                                                                               | yes                                                              | yes                     | yes                                                                 | no                                                                | 11                |
| Study 27  | yes                                     | yes                                               | no                                                                    | yes                                                                                               | yes                                                              | yes                     | yes                                                                 | Not applicable                                                | 9                 |
| Study 28  | no                                      | no                                                | no                                                                    | Not applicable                                                                                   | Not clear                                                        | no                      | no                                                                 | Not applicable                                                | 159               |
| Study 29  | yes                                     | no                                                | no                                                                    | yes                                                                                               | Not clear                                                        | yes                     | yes                                                                 | no                                                                | 20                |
| Study 30  | yes                                     | no                                                | no                                                                    | yes                                                                                               | yes                                                              | yes                     | no                                                                 | no                                                                | 27                |
| Study 31  | yes                                     | No                                                | no                                                                    | Not clear                                                                                         | Not clear                                                        | yes                     | no                                                                 | no                                                                | 8                 |
| Study 32  | yes                                     | yes                                               | no                                                                    | Not clear                                                                                         | yes                                                              | yes                     | yes                                                                 | yes                                                                | 3                 |
| Study 33  | yes                                     | yes                                               | yes                                                                   | yes                                                                                               | yes                                                              | yes                     | Not applicable                                                   | yes                                                                | 7                 |
| Study 34  | No                                      | Yes                                               | no                                                                    | Not clear                                                                                         | yes                                                              | yes                     | yes                                                                 | no                                                                | 1                 |
| Study 35  | yes                                     | yes                                               | no                                                                    | Not clear                                                                                         | yes                                                              | yes                     | yes                                                                 | yes                                                                | 30                |
| Study 36  | no                                      | yes                                               | no                                                                    | Not clear                                                                                         | yes                                                              | yes                     | yes                                                                 | no                                                                | 50                |
| Study 37  | no                                      | yes                                               | no                                                                    | Not clear                                                                                         | yes                                                              | yes                     | yes                                                                 | no                                                                | 13                |
| Study 38  | yes                                     | yes                                               | Not applicable                                                       | yes                                                                                               | Not applicable                                                   | Not applicable          | Not applicable                                                   | Not applicable                                                | 31                |
experimental results. Many so-called breakthroughs in experimental design also led to crisis in reproducibility of the extraneous variables themselves (15). If not controlled, extraneous variables will not be controlled properly, and the observed effects on experimental model may not be consequence of the tested treatment or factor, but of other influences, because they are not taken into account during statistical analysis, and may bias the results. If basic principles of experimental design are not implemented, extraneous variables will not be controlled properly, and the observed effects on experimental model may not be consequence of the tested treatment or factor, but of the extraneous variables themselves (15).

It is critical that experimental setup excludes extraneous influences, because they are not taken into account during statistical analysis, and may bias the results. If basic principles of experimental design are not implemented, extraneous variables will not be controlled properly, and the observed effects on experimental model may not be consequence of the tested treatment or factor, but of the extraneous variables themselves (15). Widespread failure to comply with basic rules of experimental design is based on elimination of confounding variables with inclusion/exclusion criteria and on control of extraneous factors by setup of the experiment which should include randomization and local control. It is critical that experimental setup excludes extraneous influences, because they are not taken into account during statistical analysis, and may bias the results. If basic principles of experimental design are not implemented, extraneous variables will not be controlled properly, and the observed effects on experimental model may not be consequence of the tested treatment or factor, but of the extraneous variables themselves (15).

Pseudo replication leads to inappropriate testing of hypothesis (because statistical tests for testing difference between groups assume independence of experimental units) and to false precision, as improved estimate after repeating measurements on the same experimental unit just gives more precise results for that experimental unit, and not for the population that is investigated (10-13). Pseudo replication can also undermine the conclusions of a statistical analysis, and it would be easier to detect if the sample size, degrees of freedom, the test statistic, and precise p-values are reported. This information should be a requirement for all publications.

The articles we analyzed in this study were highly cited regardless of their methodological shortcomings and possibly wrong conclusions, that may lead to erroneous assumptions when designing future studies and unnecessary wasting of research resources (14). Seven threats to the internal validity of experiments were discussed by Donald T. Campbell in his classic 1957 article: history, maturation, testing, instrument decay, statistical regression, selection, and mortality. These concepts are said to be threats to the internal validity of experiments because they pose alternate explanations for the apparent causal relationship between the independent variable and dependent variable of an experiment if they are not adequately controlled. Unlike with observational studies, experimental design is based on elimination of confounding variables with inclusion/exclusion criteria and on control of extraneous factors by setup of the experiment which should include randomization and local control. It is critical that experimental setup excludes extraneous influences, because they are not taken into account during statistical analysis, and may bias the results. If basic principles of experimental design are not implemented, extraneous variables will not be controlled properly, and the observed effects on experimental model may not be consequence of the tested treatment or factor, but of the extraneous variables themselves (15).

Widespread failure to comply with basic rules of experimental design also led to crisis in reproducibility of experimental results. Many so-called breakthroughs in experimental science turned out to be spurious and false when independent study groups tried to repeat experiments described in published papers.

Some authors believe that majority of published experimental results will not stand the test of time (16), because numerous authors all over the world do not adhere to good experimental practice being under pressure to “publish or perish”. Some of means that could improve the situation are: insisting on standards of data presentation, publication of negative results in scientific journals, and changes in principles of funding research that would prevent making profit on just having publications without any real impact on science and healthcare (17, 18).

Table 2. Check list of 43 published papers used for assessment of the frequency of un-adequated study design

| Study | Number of observations reported for the experiment | Value of test statistics, exact p value and degrees of freedom reported | Error bars correspond to the standard error, standard deviation or 95% confidence interval of the mean | Only independent observations were included in the analysis | Are there negative control? | If yes, was it used? | Were treatments randomly allocated to experimental units? | Number of citations |
|-------|--------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------|----------------|--------------------------------------------------------|-------------------|
| Study 39 | no | yes | no | Not clear | Not clear | yes | No | 41 |
| Study 40 | yes | yes | no | Not clear | Not clear | yes | yes | 7 |
| Study 41 | yes | yes | no | Not clear | Not clear | yes | Not applicable | no | 49 |
| Study 42 | no | yes | no | Not clear | Not clear | yes | Not applicable | no | 22 |
| Study 43 | No | No | no | Not clear | Not clear | yes | yes | no | 40 |

6. CONCLUSION

Prevalence of experimental preclinical studies that did not implement completely basic principles of research design is high, raising suspicion to validity of their results. If incorrect and biased, results of published studies may mislead authors of future studies and cause conduction of fruitless research that will waste precious resources.

- **Author’s contribution:** S.M.J, B.K, A.S, I.M. gave a substantial contribution to the conception and design of the work. S.M.J, and I.M. gave a substantial contribution of data. S.M.J, and B.K, gave a substantial contribution to the acquisition, analysis, or interpretation of data for the work. S.M.J and I.M. had a part in article preparing for drafting or revising it critically for important intellectual content. All authors gave final approval of the version to be published and agreed to be accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved.
- **Conflict of interest:** not declared.
- **Financial support:** nil.
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