Enhancing Natural Language Understanding through Cross-Modal Interaction: Meaning Recovery from Acoustically Noisy Speech

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Abstract
Cross-modality between vision and language is a key component for effective and efficient communication, and human language processing mechanism successfully integrates information from various modalities to extract the intended meaning. However, incomplete linguistic input, i.e. due to a noisy environment, is one of the challenges for a successful communication. In that case, incompleteness in one channel can be compensated by information from another one (if available). In this paper, by employing a visual-world paradigm experiment, we investigated the dynamics between syntactically possible gap fillers for incomplete German sentences and the visual arrangements and their effect on overall sentence interpretation.

1 Introduction
In recent years, a growing body of literature has investigated how and to what extent cross-modal interaction contributes to natural language understanding. Human language processing system integrates information from various modalities to extract the meaning of the linguistic input accurately, but the contribution of cross-modality to a successful communication goes beyond it. It facilitates early reference resolution while the sentence unfolds and allows disambiguation even without realizing that another (linguistic) interpretation would be possible, e.g. see (Altmann and Mirković, 2009; Knoeferle et al., 2005; Tanenhaus et al., 1995). Furthermore, it also prepares the grounds for the re-construction of the meaning from noisy/missing input. When the environment is noisy, or the communication partner suffers from a motor or cognitive impairment, text completion/prediction becomes a crucial element of a communication. Instead of waiting for or requesting spoken input, combining the uncertain information from the linguistic channel with information from the visual one increases the fluency and the effectiveness of the communication (Garay-Vitoria and Abascal, 2004).

In this study, by conducting an experiment with human-subjects, we address the problem of compensating the incompleteness of the verbal channel by additional information from visual modality. Investigating how humans reconstruct the meaning from a noisy data provides insights about how to incorporate human-like processing into communication systems. The psycholinguistic experiments help us to understand baseline preferences and the underlying mechanism of gap construction processes for meaning extraction. This capability for multi-modal integration can be a very specific yet crucial feature in resolving references and/or performing commands for i.e. a helper robot that aids people in their daily activities.

2 Meaning Recovery
The task of extracting meaning from a noisy input has been widely addressed by uni-modal approaches. In a uni-modal way, re-construction can be guided by e.g. morphological, syntactic, and semantic properties. In that case, a probability of a syntactic category in a certain context can be obtained from a language model (Asnani et al., 2015; Bickel et al., 2005). For example, using N-grams is a popular method for this task since they provide very robust predictions for local dependencies. However, their power is less when it comes to dealing with long-range dependencies. On the other hand, as several studies (Mirowski and Vlachos, 2015; Gubbins and Vlachos, 2013) show, a language model employing the syntactic dependencies of a sentence brings the relevant contexts
closer. Using the Microsoft Research Sentence Completion Challenge (Zweig and Burges, 2012), Gubbins and Vlachos (2013) have showed that incorporating syntactic information leads to grammatically better options for a semantic text completion task. Semantic classification (e.g. ontologies) and clustering can also be used to derive predictions on the semantic level for meaning recovery. However, when it comes to the description of daily activities, contextual information coming from another modality would be more beneficial, since linguistic distributions alone could hardly provide enough clues to distinguish the action of bringing a pan from bringing a mug, which is a crucial difference for e.g. helper robots.

Cross-modal integration of two modalities can be addressed by various methods in a range from simply putting all features from both modalities together and then train a model to learn the associations, to more complex structures, e.g. relating uni-modal features from several modalities on a conceptual level by using common representations. Considering that the task of meaning extraction may benefit from not only low-level but also high-level knowledge representations, one meaningful method would be to utilize a triplet notation, consisting of \((\text{argument}, \text{relation}\_\text{type}, \text{predicate})\) where \(\text{relation}\_\text{type}\) is one of a predefined set of accepted relations, such as \(\text{AGENT}\) or \(\text{THEME}\) while \(\text{Predicate}\) and \(\text{Argument}\) are tokens of the input sentence. Within this framework, the reconstruction of content words can be formalized as recovering/predicting the predicates or arguments of a sentence. To put it simply, a sentence like “the woman carries ....” can be formulated into two triplets; \((\text{woman}, \text{AGENT}, \text{carry})\) and \((\text{unknown}, \text{THEME}, \text{carry})\). Here the task is to determine the unknown entity which has directly related to the \text{carry} action and indirectly to the agent \text{woman}. In case the contextual information provided by the visual environment contains additional information (e.g. a scene that depicts a woman with a grocery bag), the missing part can be successfully filled.

Salama et al. (2018) address the problem of incomplete linguistic input referring to daily environment context by utilizing a context-integrating dependency parser. Their focus was to recover content words like nouns, adjectives and verbs given the contextual features (e.g. object properties, spatial relations among the objects or thematic roles). The results indicate that giving a strong influence to contextual information helps to fill a majority of gaps correctly.

While re-construction of content words is mostly about finding out either the argument or the predicate based on the relation between each other, re-construction of grammatical words is to determine the relation between argument and predicate. Furthermore, re-construction of grammatical words could be more challenging since they tend to occur with higher frequencies than the content words, yielding a very small type/token ratio (i.e. weaker a collocational relationship) that makes the reconstruction of them based on only linguistic information more difficult. Although this is beyond the scope of the current paper, it should be noted that a full-fledged cross-modal meaning recovery system is dependent on a success of visual relation extraction component as well. The state-of-art computer vision systems can be considered more effective to extract spatial relations among object and object properties compared to relations between the actors and their actions.

3 Situated Language Comprehension in a Noisy Setting

The noise in communication could be originated from various channels and sources. First of all, it can be a linguistic noise (e.g. spelling mistakes, complex attachments), or visual ambiguities (e.g. clutter of the environment, occlusions) or an acoustic noise.

The issues of how to comprehend noisy linguistic input and reconstruct the intended meaning have been addressed by both psycholinguistic and computational line of research (e.g. Levy, 2011, 2008). According to a noisy-channel account, that mainly focus on linguistic noise, the sentence comprehension mechanism integrates all the information (at the syntactic, semantic and discourse level) from the existing words and use this linguistic evidence to predict the missing parts and infer the possible meaning (Gibson et al., 2013). Several studies have shown that in case of higher degrees of syntactic complexity, humans tend to choose an interpretation which is in line with the concurrent visual information or general world knowledge, even though this interpretation requires to accept grammatically unac-
ceptable syntactic structures (Johnson and Char- 
niak, 2004; Christianson et al., 2001; MacWhin- 
ney et al., 1984). Cunning's (2017) study on lan-
guage learners also indicated when the perceiver 
processes (syntactically) noisy linguistic input, the 
other linguistic and non-linguistic constraints are 
prioritized compared to syntactic ones. 

Based on noisy-channel framework, Levy 
(2008) proposes a probabilistic model of language 
understanding regarding situations where there are 
uncertainty about word-level representations. He 
addresses the problem in two different levels; a 
global inference that can be reached after process-
ing the entire input, and incremental inference that 
that is formed (usually) word-by-word the sentence 
unfolds. The main contribution of the proposed 
method is that it takes into account the prior and 
posterior probabilities calculated based on both 
linguistic and non-linguistic evidence, including 
e.g. the expectations about speaker's grammatical 
competence or about the environmental condition 
that can hinder the speech signals. 

Gibson et al. (2013) describes language under-
standing as rational integration of noisy evidence 
and semantic expectations. In their study, they 
test their predictions by conducting reading ex-
periments, in which mostly the prepositions in 
the sentences were altered (by deletion or inser-
tion) keeping content-word same across condi-
tions. For example, an ungrammatical sentence 
"The mother gave the candle the daughter" can 
be easily treated as plausible by inserting to be-
fore "the daughter". The higher prior probability 
of the latter version of the sentence compared to 
that of the former one pulls the sentence meaning 
towards itself. 

4 Negation Processing

One interesting question regarding the task of 
meaning recovery is how to recover a meaning 
communicated with a sentence that involves un-
clear negated statement. 

Since negation is considered as a higher order 
abstract concept, it has its own uniqueness as a 
grammatical category. Identifying the scope and 
focus of negation is one of the challenging issues 
that gets particular attention from the NLP com-
munity (e.g. SEM 2012 shared task, Morante and 
Blanco, 2012). From a psycholinguistic perspec-
tive, the core discussion lies around whether both 
negated and actual situation of content is simu-
lated or only the actual one. However, regardless 
of how this process happens, the literature agrees 
on that sentences containing negation are harder to 
interpret than affirmative sentences (Orenes et al. 
2014, Khemlani et al. 2012, Kaup et al. 2006, 
Lüdtke and Kaup, 2006, Carpenter and Just, 1975, 
Clark and Chase, 1972). 

It has been conclusively shown that a negative 
sentence is processed by first simulating the pos-
tive argument. For example, after reading a neg-
ative sentence “The bird was not in the air”, a 
response to image that depicts a flying bird was 
faster than to a image of a bird at rest, (Zwaan 
2012). In addition to an overall processing diffi-
culties that negation entails, it has been also shown 
that it is only integrated into the sentence meaning 
at a later point (Lüdtke et al. 2008). 

On the other hand, there are also some evi-
dence that indicates that when negation is sup-
ported by right contextual support, the positive ar-
guments is no longer need to be represented, yield-
ing faster verification compared to no-context sit-
uations (Tian et al. 2016, Dale and Duran, 2011, 
Nieuwland and Kuperberg, 2008). 

5 Experiment

This study focuses on humans' preferences for the 
reconstruction of unclear sentence parts (in Ger-
man) by using visual-world paradigm. Moreover, 
the effect of contextual information on situated 
reference resolution and on gap re-construction 
has been also manipulated by restricting the affor-
dances of the locative object in one of the visual 
arrangements. 

Gibson et al. (2013) list four different criteria 
of language processing system that have an im-
 pact on meaning recovery; (i) how close the literal 
sentence is to the plausible alternative, (ii) what 
kind of change is involved (insertion or deletion), 
(iii) the expectations about the corruption (noise-
rate), and (iv) the plausibility of implausible sen-
tences based on context or speaker-based. Basi-
cally by keeping all the criteria described by Gib-
son et al. (2013) constant, we focus, in this ex-
periment, on obtaining prior probabilities of three 
types of grammatical words; two common prepo-
sition of location (on and next to) and negation par-
ticle (not). All sentences are syntactically plau-
sible regardless from which focus-of-interest gap 
filler is used and their semantic plausibility is 
dependent on the information coming from the
visual-world. Here in this current paper, we focus more on how meaning recovery is affected by negation, instead of detailed discussion into negation processing. Thus we kept the focus of negation constant among conditions, and the scene has been designed to have low referential competition (i.e. there are two tables in the scene, making the decision a binary task instead of a multinomial one).

The task is simply, hearing a sentence that communicates the intended meaning and process it and extract the meaning as close as possible to the intended one (Shannon, 1948). The goals that need to determined are:

- the re-construction of the gap-word
- full-sentence interpretation (“which object needs to be moved, and where to”)

5.1 Participants

20 students (native speakers of German) participated in the experiment (Mean age = 23.8, SD = 3.1). They were paid or given a course credit to participate. The entire experiment took approximately 45 minutes for each participant including the familiarization and instruction sessions.

5.2 Material

Linguistic Material. In their complete form without a gap, all sentences have the same structure except the negation/preposition part (NEG/PP) as given below. The sentences start with a verb in an imperative form preceding an object (NP) and a prepositional phrase that specifies the goal location (PP). Then the sentence continues with a disfluency (umm) and a repair/complement part consisting of a negation or one of the two preposition of location. Our focus-of-interest gap fillers are (nicht (not), auf(on), neben (next to). These are chosen since they can fill the same position interchangeably.

- Stell den Becher auf den Tisch, umm [auf/nicht/neben] den blauen.
  put the mug on the table, umm [on/not/next to] the blue one.

The choice of filler-word given the visual information determines which object that the repair/complement part is attached to. In this setting, the repair/complement may have three different syntactic roles; referring back to the OBJECT which is the mug (with not), referring back to the ADVERBIAL which is the table (with both on and not) or providing new complementary ADVERBIAL which is an another mug (with next to). Due to filling different roles, all possible linguistic interpretations require different parsing results. In all cases, the object referred to in the repair/complement part shares either the property (e.g. blue) or the object class (e.g. mug) with the target object or location.

Pre-processing of the spoken material. The sentences were recorded by a male native speaker of German at a normal speech rate. Intonational differences between different linguistic entities have been found to have a significant effect on reference resolution (Coco and Keller, 2015; Snedeker and Trueswell, 2003). Therefore, we avoided unequal intonational breaks that may bias the interpretation. The breaks separating phrases were equalized.

A constant background noise (a sound recording from a restaurant) was added to an entire spoken sentence with the Audacity software. In order to mask the target word completely, the volume of the NEG/PP part starting from the interjection (umm) was gradually decreased till the end of the gap-word. Concurrently, the volume of the background noise was increased during this segment.

Scenes. In order to accommodate the intended interpretation(s) and to eliminate others, the object properties and their spatial relations among each other have been systematically manipulated for each scene. Although, other many more different visual arrangements could be possible, for the sake of systematicity, we have narrowed our visual conditions down to five scene arrangements, see Figure. Scene-1 conveys all possible interpretations for all the focus-of-interest fillers. Scene-2A and Scene-2B allows only on and not. However, the availability of the location signaled by on is occupied by another object in Scene-2B. The last two visual arrangements allows only one interpretation; signaled by not in Scene-3A and by next to in Scene-3B. The number of objects in the scenes was limited to eight and one additional object has been used in Scene-2B. For each visual condition, six different visual scene were designed resulting 30 main-trial scene. The 2D visual scenes were

1http://www.audacityteam.org/ - retrieved on 21.11.2018
created with the SketchUp Make Software[^1]

To prevent participants’ associating the focus-of-interest gap fillers with a particular visual arrangement, additional slightly changed sentences and scenes were introduced as filler items.

### 5.3 Procedure

Using the visual-world paradigm, we presented participants visual scenes with accompanying spoken sentences. We employed a simple “look-and-listen” experiment following clicking tasks to get user’s preferences. The experiment started with filling out the written consent and demographic data form. Afterwards, the instructions were given in written format, preceding the 3 familiarization trials.

The participants were instructed that multi-modal stimuli always contain some background noise, and at one point, one word will be impossible to hear. Then they are expected to choose the gap-filler word and click on the target object and location communicated in the sentence. It was told that target object is always located on the middle stand and needs to be moved to one of the white trays on the scene located on various places. In order to be able to separate the task of identifying object from identifying location, target objects and locations are presented in a specific layout.

The stimuli were displayed on an SR Eyelink 1000 Plus eye tracker integrated into a 17 monitor with a resolution of 1280 x 1024 pixels. We utilized a total of 53 visual displays with accompanying spoken utterances (3 familiarization, 30 test trials and 20 fillers). Each trial began with a drift correction and the presentation of a simple fixation cross for 2 sec, located at the middle-bottom of the screen. Afterwards, a 5 sec of visual preview before the onset of the spoken sentence was given. The preview gives a comprehender time to encode the visual information in advance of the linguistic information being presented. So, visual attention is intended to be free of recognizing the objects of the visual context during language processing. Then, the spoken sentence was presented accompanying the visual stimulus. A trial ended 2 sec after the offset of the sentence. Participants were asked to examine the scene carefully and attend the information given in the audio. The order of stimuli was randomized for each participant.

After the sentence is completed, the scene appears and the participants are asked to click their preference for the gap position among five options. They were also informed about that the gap could be accurately filled by more than one option. These options are “nicht (not)”, “neben (next to)”, “auf (on)”, “mit (with)”, and “den/das/die (the)”. Whereas the focus-of-interest gap-fillers are syntactically acceptable for the gap position, two other grammatical words were provided among the options as distractors; mit (with) and den/das/die (the). In German, the preposition mit (with) requires a dative object, therefore the gender of the following article should be different than the nominative or accusative forms of the article in the repair/complement part. Furthermore, den/das/die (the) can be understood in two ways, either as a repetition of the definite article or as a relative pronoun. In the former case, as a gap filler, it does not provide any additional information. On the other hand, the lack of relative clause verb makes the second interpretation unacceptable.

After the preference has been explicitly made, the scene appears again so that the participant can click on the scene to answer two questions respectively; which object is the target? and where is the target location?.

Although a time-course analysis of fixated items and locations when the sentence unfolds is very relevant in understanding the underlying mechanisms of language processing, in this paper, we narrow down our scope into participants’ explicitly made choices after each multi-modal stimulus.

Our hypotheses are listed as

- Syntactically all gap positions require one insertion to correctly accommodate the intended meaning, however unlike preposition of locations, negation operation is considered as a high-level (abstract) concept. Therefore, the sentences with on and next to should be more easier to disambiguate, therefore more preferred compared to ones with not.

- Conceptual information, i.e. target location’s being not available as illustrated in Figure [Le] may force to change the interpretation, accordingly the preference, from on to not.

[^1]: http://www.sketchup.com/ - retrieved on 06.05.2018
Figure 1: Sample scenes that illustrate five different visual manipulations

6 Results

In this section, the gap-filler preferences and the global sentence interpretation by analyzing accurately chosen object given their preference have been reported. Figure 2 shows the distribution of the preferences for each visual condition. In total, participant preferences for 600 trials (20 participant * 30 scene) were taken into account.

Gap Construction Preferences. The visual condition Scene-1 was designed to analyze user’s general tendency among three focus-of-interest gap fillers, since all are equally plausible w.r.t. the visual context. In this condition, next to was preferred more in 43.9% of the trials compared to on (30.8%) and not (20.6%). The other distractor options were preferred only in 3.7% of trials. The results of a Friedmans ANOVA indicated that preference rates for the three focus-of-interest gap fillers significantly differs ($\chi^2(2) = 8.95, \ p < .001$). Wilcoxon tests were used to follow up this finding. It seems that this difference among groups is originated by the difference between not and next to ($z = score = -2.23, \ p < .0167$), with a Bonferroni correction.

The analysis on whether the participant could choose the object and the location in line with their explicitly made preference also demonstrated that all target objects are correctly identified. This result is highly expected, considering that the
PP/NEG part does not carry relevant information for the target identification in this visual setting. On the other hand, regarding the location, while 100% of the participants, who chose next to, correctly determine the target location, which is in line with their preference, this accuracy score is 90.9% for on and it drops drastically to 71.4% for not. This indicates that the preference tendencies significantly differed in Scene-2A and Scene-2B. To break down this interaction, contrasts were performed comparing each level of focus-of-interest preferences across two scene types. These revealed significant interactions when comparing on and not, \( F(2, 38) = 18.98, \ p < .001 \). Looking at the interaction graph in Figure 3, this suggests that when the target location signaled by on is occupied, participants looks for alternatives and ending up with only other available interpretation in line with not. Moreover, the contrast between not and next to was significant as well, \( F(2, 38) = 5.30, \ p < .05 \).

The Effect of Contextual Cues. Whether the availability of a location signaled by one of the possible gap fillers has an effect on the preferences has been investigated by a mixed-design ANOVA comparing the number of preferred option across two visual arrangements; Scene-2A and Scene-2B. In these conditions, on and not are the two only semantically plausible gap fillers. The proportion results indicated that when the two locations are equally available (Scene-2A), participants prefer more on as a gap filler (57.5%), and the option not was chosen in only almost 13.3% of the trials. On the other hand, while the targeted location referred by the sentence with on repair is occupied (Scene 2B), then the participants’ tendency to prefer not increases considerably by 21%. The preference of next to stays almost the same across the conditions.

The results of the ANOVA indicated no main effect of the visual condition \( (p > .05) \). However, the main effect of Preference was significant \( F(2, 38) = 8.642, \ p = .001 \). In general, on has been preferred more compared to not and neben; \( F(1,19) = 10.92, \ p = .004 \) and \( F(1,19) = 11.61, \ p = .003 \) respectively. Regarding our research question, the interaction effect between the visual condition and the preference is the relevant one, and it displays a significant interaction \( F(2, 38) = 7.79, \ p = .001 \).

Preferences under Restricted Conditions. The last comparison focuses on the cases, in which the visual arrangements and the properties of the objects only allow one interpretation. Scene-3A favors only the interpretation which is in line with the use of not as a gap filler. Yet, only in 53.3% of the trials correct option has been chosen as gap filler. Despite their conflict with the visual world, other gap fillers have been chosen in a considerable amount; next to (16.7%), on (10.8%), with (5.8%) and the/that (11.7%). On the other hand, Scene-3A syntactically allows only next-to. The results showed that in 72.5% of the trials, participants preferred next to. The comparison between the number of correct preferences across two visual condition revealed that on average, participants make more correct choices when they see Scene-3B (M = 4.35, SE = 1.72) compared to Scene-3A (M = 3.20, SE = .41), \( t(19) = -2.31, \ p < .05 \).
7 Conclusion

In this study, by systematic manipulation of visual scene, we have obtained prior expectations regarding two locative prepositions and negation particle and we have also demonstrated how contextual cues pull an interpretation towards one side.

In order to accommodate different interpretations, five different visual arrangements have been utilized. Although our investigations into this area are still ongoing, the results could be a useful aid for developing models of situated natural language understanding that aims to account noisy data comprehension and meaning recovery. In this study, we particularly tried to put some spotlight into the special case “negation” as well.

The results indicate that when the visual world supports all interpretations, people have tendency to choose next to as a gap filler, that entails the repair/complement part referring to another object, which is not mentioned in the sentence before. Their second preference is to attach the repair part to the prepositional phrase (ADVERBIAL) by choosing on as gap filler. This selection also inherently assumes that the repair part is an affirmative statement. On the other hand, even in the cases where not is the only semantically plausible option as gap filler, the participants showed hesitance to choose it. This results are also in line with noisy-channel framework. A sentence with a gap is more harder to process compared to a complete sentence, since it requires at least two sub-tasks to be performed; predicting the gap-filler given the context and then confirming the inferred meaning. While the spatial relations like next to and on are easily graspable from an image, a negative statement requires additional operation to account for actual situation, that’s why the listeners may prefer to override contextual expectations and stick to more easy-to-process one even it semantically, and sometimes syntactically creates a conflict [Ferreira, 2003]. However, this preference (choosing on over not) still seems to be affected by the contextual cues like the availability of a target location.

It should nonetheless be acknowledged that the systematicity that we had to follow to single out all other effects becomes a limitation for generalization, thus further research is needed to better understand first the dynamics between the preference and the visual arrangements and second the dynamics between negation in detail and contextual cues. Moreover, none of the visual manipulations in this study was designed to address to explain the difference between choosing next to and on. Another set of experiments with reversed order; the first PP with a next to and the complement part with on would help us to gain some insights on this issue.

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