Global Lung Initiative spirometry references in healthy 3–15-year-old French children

The Global Lung Initiative (GLI) Task Force published references for spirometry derived from data collated from a large population of healthy individuals aged 3–95 years, from 26 countries [1]. However, data from French children were not included in these equations and external validation of the references is recommended [2]. Our study’s aim was to compare z-score values and distributions obtained using the references of Zapletal et al. [3, 4] (Zap-Ref) for preschool [3] and school children [4] currently used in France with those obtained using the GLI’s references (GLI-Ref) as applied to data from 3–15-year-old healthy French children from northern France.

The study received approval from the institutional ethics committee (reference 98/23) and, from September 2006 to November 2007, was explained to the children from four schools in the Nord-Pas de Calais region of northern France and their parents to obtain their written informed consent. The presence of underlying respiratory disease was assessed with a questionnaire completed by a parent of each child: 500 children without parent-reported respiratory disease or chronic disease affecting lung function (all Caucasian) were recruited. 58 children were excluded: active smoking: n=2; respiratory infection in the month preceding the spirometry: n=51; pre-schoolers unable to perform at least two acceptable maximal expiratory flow-volume curves: n=5. Excluded children were older (9.91±3.30 years versus 8.32±3.24 years, p<0.001) and taller (138.4 ±20.61 cm versus 130.3±19.73 cm, p=0.004), but their body mass index z-scores (0.32±1.37 versus 0.39±1.29, p=0.70) and the percentage of boys (39.7% versus 48.6%, p=0.20) were comparable to those of the 442 asymptomatic included children (3.0–14.8 years of age).

Spirometry was performed, at school, by skilled paediatric pulmonary nurses using Masterscreen Pneumo (Erich Jaeger, Wurzburg, Germany). Acceptability and repeatability criteria were applied following international recommendations for children aged <6 years [5] and children aged ≥6 years [6]. Forced vital capacity (FVC), forced expiratory volume in 1 s (FEV1) and the FEV1/FVC ratio were obtained in 96.6%, 98.0% and 95.5% of the subjects (<5% of missing data), respectively. Results were expressed as z-scores derived from both Zap-Ref and the GLI-Ref [1, 3, 4]. The lower limit of normal (LLN) was defined as −1.645 z-score value [1, 7, 8] and the upper limit of normal (ULN) as +1.645 z-score value. Proportions of children with index values <LLN or >ULN were calculated for both the Zap-Ref and GLI-Ref.

Quantitative variables were expressed as the mean and standard deviation (SD) in cases of Gaussian distribution. Normality of distributions was checked graphically and using the Shapiro-Wilk test. Categorical variables were expressed as frequencies and percentages. Data were analysed using SAS software version 9.4 (SAS Institute Inc., Cary, NC, USA) and all statistical tests were performed with a two-tailed alpha risk of 0.05.

The characteristics of the children are presented in table 1. 32% of children were less than 6 years of age (pre-schoolers). Girls had a larger FEV1/FVC ratio than boys when using Zap-Ref but this difference was not observed when using the GLI-Ref.

When using Zap-Ref, whatever the sex, all mean calculated values were significantly different from zero, ranging from −0.35 to +0.67, and all SDs were >1, ranging from 1.32 to 1.75 (table 1). In both groups,
proportions of children outside the limits of normality far exceeded 5% (5.9–29.3%) for each of the respiratory indices (table 1). No significant difference between boys and girls was observed. Considering the age classes, a larger proportion of pre-schoolers had a FEV1 < LLN (15.9% versus 2.7% of school-age children, p<0.001) and a larger proportion of pre-schoolers had FEV1/FVC ratios < LLN (23.5% versus 1.4% of school-age children, p<0.001), while no difference was observed for FVC (9.7% of pre-schoolers had a FVC < LLN versus 6.3% of school-age children, p=0.52).

Using the GLI-Ref, z-scores for all indices were significantly different from z-scores obtained using Zap-Ref, whatever the sex (table 1) with FEV1, FVC and FEV1/FVC ratio absolute z-score values that were closer to zero (corresponding to a perfect fit of the reference to our sample). A lower proportion of subjects in each group fell outside the limit of normality (< LLN or > ULN). Comparing the age-classes, though a larger proportion of pre-schoolers had indices < LLN compared with school-age children (FVC: 4.4% versus 0.3%, p=0.002; FEV1: 7.1% versus 1.1%, p=0.003; FEV1/FVC ratios: 6.1% versus 1.8%, p=0.004), the proportions outside the limits of normality were nonetheless smaller using the GLI-Ref than with Zap-Ref.

The GLI-Ref values for spirometry better fit a contemporary sample of healthy children from northern France than the Zap-Ref values; however, the fit of the prediction depended upon the spirometric index evaluated: GLI-Ref produced FEV1, FVC and FEV1/FVC ratio mean z-score values that were closer to zero than those obtained using Zap-Ref, and SD values were approximately 1 in all groups, except for FEV1/FVC ratio in boys. In addition, a proportion closer to 5% in each group fell outside the limit of normality and, finally, the sex difference observed with Zap-Ref disappeared when using the GLI-Ref. Similar results were obtained in healthy adults and when comparing the European Community for Steel and Coal values and GLI-Ref [10, 11]. GLI-Ref values were also found to be applicable to healthy populations that included children, namely Australian subjects aged 4–80 years [12], multi-ethnic English children [13], sub-Saharan

| TABLE 1 Spirometry results and proportion of children with spirometry data below the lower limit of normal (LLN) or above the upper limit of normal (ULN) |
|---|---|---|---|---|---|---|
| | Boys GLI versus Zap-letal | Girls GLI versus Zap-letal | Boys versus girls p-value† |
| Subjects n | 215 | 227 |
| Age | 8.4±3.2 | 8.3±3.3 |
| Children aged <6 years | 31.6% | 32.2% |
| Height cm | 131.2±19.7 | 129.5±19.8 |
| BMI kg·m⁻² | 17.2±3.1 | 17.0±2.8 |
| BMI z-score ‡ | 0.37±1.28 | 0.41±1.30 |
| Mean z-scores | | | |
| GLI | | | |
| FEV1 | 0.31***±0.98 | 0.30***±1.03 | 0.90 |
| FVC | 0.19**±0.94 | <0.001 | 0.87 |
| FEV1/FVC | 0.11±0.84** | 0.09±0.89* | 0.91 |
| Zap-letal [3, 4] | | | |
| FVC | 0.44***±1.61*** | 0.35***±1.37*** | 0.55 |
| FEV1 | 0.67***±1.61*** | 0.56***±1.55*** | 0.50 |
| FEV1/FVC | 0.28**±1.32*** | 0.63***±1.62*** | 0.021 |
| Distribution of z-scores | < LLN* | > ULN† | < LLN* | > ULN† | Boys versus girls p-value |
| GLI | | | |
| FVC | 1.0 | 6.2 | 2.0 | 7.4 | 0.71 |
| FEV1 | 2.2 | 7.6 | 3.1 | 11.3 | 0.37 |
| FEV1/FVC | 1.1 | 2.7 | 4.6 | 4.6 | 0.067 |
| Zap-letal [3, 4] | | | |
| FVC | 9.2 | 23.1 | 5.9 | 16.2 | 0.06 |
| FEV1 | 6.1 | 29.3 | 6.8 | 22.2 | 0.27 |
| FEV1/FVC | 7.6 | 14.6 | 6.7 | 24.2 | 0.061 |

Data are presented as mean z-scores±SD or %, unless otherwise stated. BMI: body mass index; FVC: forced vital capacity; FEV1: forced expiratory volume in 1 s. †: comparisons of z-score difference performed by Student’s t-test. Comparison of proportions of subjects relative to the LLN and ULN were performed by Chi-squared test or Fisher’s exact test except when observed frequencies were <5. Means were compared to 0 using paired Student’s t-tests and SDs were compared to 1 using Chi-squared tests for variance; ‡: ROLLAND-CACHERA et al. [9]; §: <-1.645 z-score value; †: >1.645 z-score value. *: p<0.05; **: p<0.01; ***: p<0.001.
African children [14] and Norwegian adolescents [15]. The fitting improvement observed with the GLI-Ref was particularly marked in our pre-schoolers with fewer pre-schoolers having an FEV\textsubscript{1} or an FEV\textsubscript{1}/FVC ratio below the LLN (7.1% and 6.1%, respectively, versus 15.9% and 23.5%, respectively, compared with Zap-Ref) and these proportions were closer to 5% (5% of observations below the fifth percentile defined by a z-score of –1.645 corresponding to a perfect fit of the reference to our sample). However, in our healthy population, a FVC <LLN was observed in fewer healthy boys and girls (1.0% and 2.0%, respectively) while the proportion with an FEV\textsubscript{1}/FVC ratio <LLN was observed in 1.1% of healthy boys. The sds of z-scores were 0.84 in boys and 0.89 in girls for FEV\textsubscript{1}/FVC ratios indicating a greater homogeneity of these parameters in our population. Accordingly, the LLN for these indices in our population may need adjustment to a slightly higher level (for FEV\textsubscript{1}/FVC in boys to –1.233 z-score and in girls to –1.400 z-score). Though the GLI-Ref provided a good fit on data from sub-Saharan African children [14], the authors also observed that, owing to a relatively low scatter, the 5th percentile corresponded to –1.3 z-score in boys and –1.5 z-score in girls; cut-offs that are similar to those calculated in our population.

The strength of our study is that this assessment of the GLI-Ref on a contemporary sample of the population of northern France was performed on a sample of sufficient size (>150 subjects of each sex) to make a reliable evaluation of the applicability of reference values for spirometry [16]. Our study also included pre-schoolers, hitherto obtained by only one previous study [12].

In conclusion, our study shows that the GLI-Ref for spirometry better fit a contemporary sample of the healthy French population of Northern France than Zap-Ref, with fitting improvement being particularly prominent in pre-schoolers. However, for some indices, the LLN in our population may need adjustment to a slightly higher level.

Véronique Nèvé\textsuperscript{1,2}, François Machuron\textsuperscript{2,3}, Hélène Beha\textsuperscript{2,3}, Michael Howsam\textsuperscript{3,4}, Catherine-Marie Methlin\textsuperscript{1}, Christelle Delille\textsuperscript{1}, Georges Baquet\textsuperscript{2} and Régis Matran\textsuperscript{1,2}

\textsuperscript{1}CHU de Lille, EA 4483, Explorations Fonctionnelles Respiratoires, Lille, France. \textsuperscript{2}Univ Lille, Lille, France. \textsuperscript{3}CHU Lille, EA 2694 - Santé Publique: Épidémiologie et Qualité des Soins, Unité de Biostatistiques, Lille, France. \textsuperscript{4}Lille Inflammation Research International Centre (LIRIC) - UMR 995, Lille, France. \textsuperscript{5}Univ. Lille, Univ. Artois, Univ. Littoral Côte d’Opale, EA 7369 - URePSSS - Unité de Recherche Pluridisciplinaire Sport Santé Société, Lille, France.

Correspondence: Véronique Nève, Service d’Explorations Fonctionnelles Respiratoires, Hôpital Calmette, CHU de Lille, 2, Avenue Oscar Lambret, 59 000 Lille, France. E-mail: veronique.neve@chru-lille.fr

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