Socio-economic determinants of stigmatization and HIV testing in Lesotho

Lucia Corno 1
University College London and CReAM

Damien de Walque 2
World Bank, Development Research Group

Abstract

HIV/AIDS stigmatizing attitudes and their consequences on preventative behaviors are among the most poorly understood aspects of the AIDS epidemic. This paper analyzes the socio-economic determinants of discriminating attitudes towards people living with HIV and their implications on the likelihood of HIV testing. These effects are tested using the 2004 and 2009 Demographic and Health Surveys conducted in Lesotho, where HIV/AIDS is a pervasive problem. We find that HIV/AIDS stigmatizing attitudes are negatively associated with education and wealth and positively correlated with Catholic religion for women and traditional circumcision for men. The analysis also shows a negative association between stigmatizing beliefs and the probability of being tested for HIV.

Key Words: HIV/AIDS, stigma, Africa

1 Centre for Research and Analysis of Migration (CReAM), University College London, Department of Economics, Gower Street, WC1E6BT, London, UK. Phone: +44 02076795451, Fax: +44 0207 679 1068. Email: l.corno@ucl.ac.uk

2 Corresponding author: The World Bank. Development Research Group, 1811 H Street, NW Washington DC, 20433, USA. Email: ddewalque@worldbank.org

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Introduction

Despite substantial efforts to tackle HIV/AIDS, stigma and discrimination remain intractable challenges in addressing the epidemic. Previous literature investigated the determinants of stigma in African countries using population sub-samples (Maughan-Brown, 2006; Nyblade and MacQuarrie, 2006; Ogden and Nyblade, 2005; Parker and Aggleton, 2003). Among others, Holzemer et al. (2009), document the levels of HIV stigma reported by persons living with HIV and nurses in Lesotho, Malawi, South Africa, Swaziland and Tanzania. Further studies have also shown that stigma is a barrier to HIV testing (Day et al., 2003; Ehiri et al., 2005; Mahajan et al. 2008; Nyblade et al., 2009; Obermeyer and Osborn, 2007; Weiser et al., 2006; Wolfe et al., 2008, Kalichman and Simbayi (2003)). For example, Meiberg et al. (2008) reported that the main barriers for testing were ‘fear of being stigmatised’ and ‘fear of knowing their HIV positive status” among a sample of South African students.

This paper describes the prevalence of HIV stigma and how stigma evolves over time using a nationally representative sample. Furthermore, we analyze the socio-economic determinants of HIV/AIDS stigma and we investigate the association between stigma and the probability of HIV testing.

The analysis is conducted in Lesotho, a country with the third highest HIV prevalence in the world. In the 2004 Lesotho Demographic and Health Survey (LDHS), HIV prevalence is 23.2 percent for adults 15-49 years old, 26 percent for women aged 15-49 and 19 percent for men aged 15-59. In the 2009 LDHS, 23 percent of adults in Lesotho were infected with HIV (27 percent for women aged 15-49 and 18 percent for men aged 15-59).

2. Data and Methods
The data used for this paper come from the 2004 and 2009 LDHS, conducted by the Ministry of Health and Social Welfare with the Bureau of Statistics and ORC Macro International. The LDHS uses a representative sample of men and women of reproductive age in the ten districts of Lesotho. Households were chosen for participating in the survey based on the following criteria: women aged 15-49 years were eligible to be interviewed; in every second household selected, all men 15-59 years were eligible. The final sample includes 20,833 respondents (9,892 in 2004 10,941 in 2009), 14,719 women and 6,114 men. Average age is 28.1 years for women and 29.7 for men. 26% of women live in urban areas compared to 23.3% of men, while 56.6% of women had some primary education (52.2% for men), and 41.1% had some secondary education (29.7% among men).

The survey includes five questions to measure attitudes towards HIV-infected people: (i) Would you buy vegetables from an HIV positive vendor? (ii) If a male teacher has the HIV virus, should he continue teaching in the school? (iii) Same question for a female teacher (iv) If a family member got infected with HIV, would you want it to remain a secret? (v) If a relative became sick with HIV, would you be willing to care for her/him in your household?

Finally, the survey asks whether the respondent took an HIV test prior to the survey.

We first analyze the determinants of HIV stigmatization for both genders using multivariate analysis. More specifically, we run linear regressions where the dependent variable is an aggregate index of stigmatization ranging from 0 to 5, where 0 means no stigmatization and 5 is the maximum, determined by summing up five indicators based on the above questions. We check the reliability of the stigmatization score through the Cronbach’s (or Alpha) coefficient. In all regressions we control for demographic characteristics like age, age squared, education, religion and household features, the number of durable goods held
by the household (television, ratio, refrigerator, motorbike, car, bicycle, electricity), and rural or urban area.

Second, we show the association of stigmatizing attitudes with having had an HIV test. We estimate a probit model where the dependent variable is equal to one if the respondent took an HIV test prior to the survey, and zero otherwise. The independent variable is the stigmatization score described above and we add the same socio-economic controls as in the first analysis. In all specifications, we use Stata 11 as statistical software and we include district and year indicators and robust standard errors are corrected for the correlation of the residuals at the cluster level.

3. Results

[Insert table 1]

Table 1 shows percentages of women and men who hold HIV/AIDS related stigmatizing views by age and characteristics. Overall, 38.3 percent of respondents say they would not buy vegetables from an HIV positive vendor (missing observations: 7.44%). 35.4 percent believe that an HIV positive female teacher should not continue teaching (48 percent in the case of a male teacher) (missing observations: 7.20%). 37.8 percent say that if a family member was HIV positive, they would want it to remain secret (missing observations: 8%) and a smaller fraction (10 percent) expresses unwillingness to care for an HIV positive relative in their household (missing observations: 10.3%).

In general, a higher percentage of males express stigmatizing beliefs, with the exception of secrecy about HIV positive relatives. Younger and older respondents are more likely to show HIV discriminating views than respondents between 20 and 39 years old. The
proportion of individuals who report stigmatizing ideas decreases with education attainment, wealth and in urban areas.

[Insert figure 1]

Figure 1 illustrates the change in stigma from 2004 to 2009 by gender. For both gender, the percentages who expressed discriminating attitudes have decreased significantly since 2004 for all attitudes, except for secrecy about an HIV positive relative. This downward trend is stronger among women.

[Insert Table 2]

In table 2, the dependent variable is an index from 0 to 5 summing up the stigmatization attitudes. The Cronbach’s (or alpha) coefficient is 0.797 for the full sample, and 0.793 and 0.796 for women and men, respectively. According to the regression, the results from table 1 are confirmed. Stigma first decreases and then increases with age (age squared is positive). Urban location, ownership of durable goods and education are negatively associated with stigma. There is also an association between religion and stigma: being Catholic is positively associated with stigma for women, but not statistically significant for men.

Men who have had traditional circumcisions are more likely to express stigmatizing attitudes. ³

The 2004 LDHS shows that 14.5 percent of the population had been tested for HIV before the survey (11 percent for men, 15.8 percent for women), but that percentage sharply increases in the 2009 LDHS to 42.7 percent among men and 68.1 among women.

[Insert table 3]

³ The sign and the magnitude of the coefficients in the covariates are very similar if we separately analyse each stigmatizing attitudes separately.
Table 3 shows the results of bivariate and multivariate regressions analyzing the association between having had an HIV test before the survey with holding stigmatizing views, as measured by the sum of the five stigma indicators. According to the baseline estimates (columns 1 and 3), both men and women holding stigmatizing beliefs are significantly less likely to have been tested. Those results are robust to the inclusion of additional controls (columns 2 and 4). The magnitude of the coefficients suggests that the negative association between stigma and HIV test is stronger for men.4.

4. Conclusions and discussion

The determinants of HIV/AIDS-related stigma we identified in Lesotho may serve to guide future interventions and policies aimed at curbing stigma and encouraging HIV testing: stigma is negatively associated with education, wealth, and age, and positively associated with Catholic religion for women and traditional circumcision for men.

Some have asserted that interventions at the individual level are not sufficient, but that they must be coupled with changes at the local and national levels to societal structures that reinforce stigma, including poverty, inequality, and gender disparities, through changes to the legal system, making education more accessible, and creating more equitable economic opportunities (Ogden and Nyblade, 2005, Ehiri et al., 2005, Mahajan et al., 2008, South et al., 2011). This aligns with our findings that the poor and less educated are more likely to have stigmatizing beliefs. Public leaders setting the example of getting tested paired with mass media anti-stigma campaigns can be effective in reducing stigma and increasing testing (Kalichman and Simbayi, 2003; Wolfe et al. 2008).

Given our finding of the association of Catholic women with stigmatizing attitudes, it could be helpful for faith-based leaders to promote anti-stigma attitudes (South et al., 2011).

4 For both genders, discriminatory attitudes also proves to be negatively associated with VCT when considering each stigmatizing measure separately, with the exception of keeping HIV secret.
The main limitation of the paper is a potential endogeneity in the empirical estimates: the indicators used to proxy HIV/AIDS stigmatization behaviors are not completely exogenous. Some omitted variables might influence both HIV related stigma and the likelihood of being tested. Reverse causality is also a potential concern: being tested might help to diminish stigma. The estimated coefficients should therefore be interpreted with caution and not necessarily causally.
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Figure 1: Trends in stigmatization attitudes towards those living with HIV/AIDS. Lesotho 2004-2009

Source: Lesotho Demographic and Health Survey 2004, 2009.
| Background characteristics | % who would not buy vegs from an HIV positive vendor | % who think a HIV positive female teacher should stop teaching | % who think a HIV positive male teacher should stop teaching | % who would want to keep secret if a family member got HIV | % who are not willing to care for an HIV positive family member | Obs. |
|-----------------------------|-----------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|-------|
| Gender                      |                                                    |                                                             |                                                             |                                                             |                                                             |       |
| Female                      | .361                                               | .315                                                       | .320                                                       | .382                                                       | .087                                                       | 14719 |
| Male                        | .439                                               | .433                                                       | .437                                                       | .368                                                       | .142                                                       | 6114  |
| Age group                   |                                                    |                                                             |                                                             |                                                             |                                                             |       |
| 15-19                       | .409                                               | .382                                                       | .386                                                       | .348                                                       | .145                                                       | 5191  |
| 20-24                       | .359                                               | .326                                                       | .333                                                       | .347                                                       | .105                                                       | 4151  |
| 25-29                       | .345                                               | .309                                                       | .314                                                       | .384                                                       | .094                                                       | 3058  |
| 30-34                       | .357                                               | .305                                                       | .310                                                       | .401                                                       | .074                                                       | 2443  |
| 35-39                       | .369                                               | .335                                                       | .341                                                       | .418                                                       | .075                                                       | 2003  |
| 40-44                       | .401                                               | .368                                                       | .373                                                       | .411                                                       | .081                                                       | 1745  |
| 45-49                       | .416                                               | .373                                                       | .381                                                       | .408                                                       | .078                                                       | 1612  |
| 50-54 (a)                   | .517                                               | .521                                                       | .522                                                       | .412                                                       | .106                                                       | 327   |
| 55-59 (a)                   | .570                                               | .545                                                       | .545                                                       | .407                                                       | .128                                                       | 303   |
| Residence                   |                                                    |                                                             |                                                             |                                                             |                                                             |       |
| Urban                       | .256                                               | .188                                                       | .193                                                       | .356                                                       | .071                                                       | 5352  |
| Rural                       | .431                                               | .410                                                       | .414                                                       | .386                                                       | .114                                                       | 15481 |
| Marital Status              |                                                    |                                                             |                                                             |                                                             |                                                             |       |
| Never Married               | .367                                               | .332                                                       | .338                                                       | .338                                                       | .123                                                       | 8014  |
| Married/Living together     | .392                                               | .355                                                       | .359                                                       | .403                                                       | .091                                                       | 10465 |
| Divorced/Separated/widowed  | .405                                               | .381                                                       | .387                                                       | .403                                                       | .086                                                       | 2253  |
| Education                   |                                                    |                                                             |                                                             |                                                             |                                                             |       |
| No education                | .652                                               | .666                                                       | .672                                                       | .383                                                       | .193                                                       | 1397  |
| Primary education           | .483                                               | .460                                                       | .465                                                       | .397                                                       | .121                                                       | 11546 |
| Secondary/Tertiary education| .208                                               | .152                                                       | .157                                                       | .351                                                       | .064                                                       | 7871  |
| Wealth quintile             |                                                    |                                                             |                                                             |                                                             |                                                             |       |
| Lowest                      | .497                                               | .561                                                       | .564                                                       | .494                                                       | .356                                                       | 3870  |
| Second                      | .499                                               | .471                                                       | .478                                                       | .491                                                       | .323                                                       | 4106  |
| Middle                      | .397                                               | .367                                                       | .370                                                       | .375                                                       | .097                                                       | 3898  |
| Fourth                      | .324                                               | .260                                                       | .265                                                       | .368                                                       | .087                                                       | 4252  |
| Highest                     | .234                                               | .169                                                       | .174                                                       | .335                                                       | .077                                                       | 4707  |
| Total                       | .383                                               | .354                                                       | .478                                                       | .378                                                       | .103                                                       | 20833 |

Note: (a) Sample of men only. Source: authors’ calculations from the LDHS 2004 and 2009.
### Table 2: Determinants of stigmatizing attitudes

Dependent variable = Sum of HIV vendor + Stop teaching + keeping HIV secret + No care HIV positive hh member

|                      | Men (1)       | Women (2)      |
|----------------------|---------------|----------------|
| Age                  | -0.082**      | -0.036**       |
|                      | [0.011]       | [0.008]        |
| Age square           | 0.001**       | 0.000**        |
|                      | [0.000]       | [0.000]        |
| Urban                | -0.265**      | -0.221**       |
|                      | [0.059]       | [0.040]        |
| Durable              | -0.372**      | -0.489**       |
|                      | [0.064]       | [0.112]        |
| Primary Education    | -1.218**      | -1.081**       |
|                      | [0.076]       | [0.121]        |
| Secondary Education  | -0.073**      | -0.098**       |
|                      | [0.017]       | [0.012]        |
| Catholic             | 0.038         | 0.113**        |
|                      | [0.046]       | [0.041]        |
| No religion          | 0.088         | 0.260          |
|                      | [0.091]       | [0.278]        |
| Traditional circumcision | 0.299**     |               |
|                      | [0.047]       |               |
| Year 2009 dummy      | -0.765**      | -0.616**       |
|                      | [0.041]       | [0.045]        |
| District dummies     | Yes           | Yes            |
| R-squared            | 0.26          | 0.22           |
| Observations         | 5303          | 13080          |

Notes: Table reports OLS coefficients. Robust standard errors in brackets. * significant at 5%; ** significant at 1%. Estimates weighted with sample weights. The omitted category for education is “No education” and the omitted category for religion is “Protestant”. The stigmatization index is computed by summing up the answers to these five indicators: 1. Would you buy vegetables from an HIV positive vendor? 2. If a male teacher has the HIV virus, should he be allowed to continue teaching in the school? 3. If a female teacher has the HIV virus, should she be allowed to continue teaching in the school? 4. If a member of your family got infected with the virus that causes AIDS, would you want it to remain a secret or not? 5. If a relative of yours became sick with the virus that causes AIDS, would you be willing to care for her/him in your own household?
Table 3: Probability of having had an HIV test

| Dependent variable=1 if already HIV tested prior the survey | Males | Females |
|-------------------------------------------------------------|-------|---------|
| Sum of all the STIGMA indicators                           | (1)   | (2)     | (3)     | (4)    |
| -0.040**                                                   | -0.024** | -0.029** | -0.027** |
| [0.005]                                                    | [0.006] | [0.004] | [0.005] |
| Age                                                        | 0.042** | 0.088** |
| [0.003]                                                    | [0.004] |
| Age square                                                 | -0.000** | -0.001** |
| [0.000]                                                    | [0.000] |
| Urban                                                      | -0.003 | -0.027 |
| [0.019]                                                    | [0.016] |
| Primary Education                                          | 0.013 | 0.037 |
| [0.021]                                                    | [0.047] |
| Secondary Education                                        | 0.094** | 0.041 |
| [0.028]                                                    | [0.048] |
| Durables                                                   | 0.003 | -0.007 |
| [0.006]                                                    | [0.005] |
| Catholic                                                   | -0.035* | 0.001 |
| [0.014]                                                    | [0.017] |
| No Religion                                                | -0.060* | 0.026 |
| [0.028]                                                    | [0.111] |
| Male circumcision                                          | -0.013 |
| [0.016]                                                    |
| Year 2009 dummy                                            | 0.297** | 0.307** | 0.545** | 0.572** |
| [0.014]                                                    | [0.014] | [0.010] | [0.011] |
| District dummies                                           | Yes   | Yes     | Yes     | Yes    |

Observations: 5343  5303  13147  13080

Notes: Table reports marginal probit coefficients. Robust standard errors in brackets adjusted for the correlation at the village level. * significant at 5%; ** significant at 1%. Estimates weighted with sample weights. Table reports only the statistically significant coefficients. Additional covariates includes: secondary education, durable goods, traditional circumcision. The stigmatization index is computed by summing the answers to these five indicators: 1. Would you buy vegetables from an HIV positive vendor? 2. If a male teacher has the HIV virus, should he be allowed to continue teaching in the school? 3. If a female teacher has the HIV virus, should she be allowed to continue teaching in the school? 4. If a member of your family got infected with the virus that causes AIDS, would you want it to remain a secret or not? 5. If a relative of yours became sick with the virus that causes AIDS, would you be willing to care for her/him in your own household?