Relationship of Change in Plasma Clozapine/N-desmethylclozapine Ratio with Cognitive Performance in Patients with Schizophrenia

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Objective The clozapine/N-desmethylclozapine (NDMC) ratio is proposed to be used as a predictor of cognitive performance in clozapine-treated patients, as its principal metabolite, NDMC, has an opposite action with clozapine on the cholinergic system. The aim of this study is to determine whether clozapine has influence on cognitive performance in accordance with changes in the clozapine/NDMC in patients with schizophrenia.

Methods The data of fifteen patients with schizophrenia, who had initial and follow-up assessments after starting clozapine treatment, were retrospectively collected. The assessments included clinical scale, cognitive battery, and pharmacological data including plasma concentrations of clozapine and NDMC. The data were analyzed with Pearson correlation and stepwise multiple regression analyses.

Results ΔAttention/vigilance, Δsocial cognition, and Δcomposite score had a significant correlation with Δclozapine/NDMC ratio, while ΔWorking memory had correlation with Δclozapine concentration and ΔNDMC concentration, and Δsocial cognition had association with Δclozapine concentration. Multiple regression analysis showed that Δattention/vigilance had negative association with Δclozapine/NDMC ratio, Δworking memory had negative relation with Δclozapine concentration, and that Δsocial cognition had negative association with Δclozapine concentration.

Conclusion This finding implicates that lowering the clozapine/NDMC ratio could enhance cognition in patients with schizophrenia treated with clozapine.

Key Words Clozapine, Cognition, Attention, Schizophrenia.

INTRODUCTION

Cognitive and negative symptoms of schizophrenia tend to be chronic and are associated with poor functional outcomes, compared to positive symptoms of schizophrenia.¹ Cognitive impairments in schizophrenia have been identified in a wide range of domains, including verbal memory, working memory, motor speed, attention, executive function, and verbal fluency.² These impairments have been shown to affect functioning in everyday life, including interpersonal relationships and work skills.³,⁴ Although more than 50 clinical trials have been conducted in patients with schizophrenia, no medications have yet been approved by the FDA to treat cognitive impairments in patients with schizophrenia.⁵,⁶

Clozapine is effective for treatment-resistant schizophrenia.⁷ Notably, clozapine is more efficacious for positive and negative symptoms and for improving patients’ quality of life in treatment-resistant schizophrenia, compared to first-generation antipsychotics.⁸ Nevertheless, the effect of clozapine on cognitive symptoms remains controversial. In the past, clozapine was presumed to produce pro-cognitive effects through its multi-receptor action, which increased hippocampal acetylcholine efflux,⁹,¹⁰ however, clinical trials regarding the cognitive effects of clozapine in patients with schizophrenia have shown mixed results, ranging from deleterious¹¹ to beneficial.⁶,¹²

The conflicting results regarding the effects of clozapine on cognition are presumably related in part to the differing actions of clozapine and its major active metabolite, N-desmethylclo
zapine (NDMC), on the cholinergic system. Clozapine is an antagonist of muscarinic M1, M3, and M5 receptors; thus, it has anti-cholinergic activity, which may worsen cognition. In contrast, NDMC is a potent partial agonist of those same receptors and is predicted to enhance cognition. Furthermore, clozapine metabolism significantly varies among patients, resulting in NDMC plasma levels ranging from 20% to 150% of clozapine concentrations. Thus, the anticholinergic burden and its consequent effects on cognitive function are likely to be more affected by the clozapine/NDMC ratio than by the clozapine dose or either concentration alone.

For this reason, previous studies have examined the association between cognitive performance and the clozapine/NDMC ratio in patients treated with clozapine. For example, negative correlations have been reported between the clozapine/NDMC ratio and some cognitive domains, including working memory, attention, and executive functioning. However, all of the studies mentioned above were cross-sectional in design; thus, the impact of change in the clozapine/NDMC ratio on cognitive performance remains largely unknown.

To determine whether clozapine influenced improvement in cognitive performance in accordance with a change in the clozapine/NDMC ratio (Δclozapine/NDMC ratio) in patients with schizophrenia, previous longitudinal study examined patients with treatment-resistant schizophrenia for whom data of two or more standardized cognitive assessments and clozapine/NDMC ratio measurements were available within 12-week study period. However, that study had several limitations, including its analysis of patients with unknown clozapine treatment duration, use of simplified versions of clinical and cognitive assessments, and analysis of composite score alone (because of its limited sample size). Hence, we designed this study to address these limitations.

This study was performed to determine the association between improvement in cognitive performance and Δclozapine/NDMC ratio in patients with schizophrenia who started and continued clozapine treatment for more than 2 months. We hypothesized that the Δclozapine/NDMC ratio would be negatively associated with improvement in cognitive function, and we designed the study to determine which cognitive domains were most strongly associated with the Δclozapine/NDMC ratio.

**METHODS**

This study was approved by the Institutional Review Board of Seoul National University Bundang Hospital, Gyeonggi-do, Korea and was conducted in accordance with the Helsinki Declaration of 1975, as revised in 2008 (B-1910-570-103).

**Data acquisition**

Routine clinical data were retrospectively collected from patients who attended Seoul National University Bundang Hospital between January 2016 and September 2019. Patients were included if they 1) were diagnosed with schizophrenia or schizoaffective disorder, based on ICD-10 criteria; 2) were older than 19 years; and 3) started clozapine treatment and completed initial and follow-up assessments (e.g., pharmacological, clinical, and cognitive assessments). Initial assessments were defined as those performed within one month (30 days) of clozapine treatment initiation; follow-up assessments were defined as those performed more than 2 months (60 days) after initiation of clozapine (Figure 1).

**Demographic data and pharmacological assessments**

Age, sex, and years of education at the initial assessment were collected as demographic data. Participants underwent blood sampling as part of routine patient monitoring to detect the plasma levels of clozapine and NDMC, which were obtained through liquid chromatography-tandem mass spectrometry. Other pharmacological data, such as clozapine dose and other medications (e.g., antipsychotics, antidepressants, mood stabilizers, benzodiazepines, anticholinergics, and beta blockers), were obtained from patients' medical records.

**Clinical and cognitive assessments**

Clinical symptoms were assessed using the Positive and Negative Syndrome Scale (PANSS). Cognition was assessed...
using the Measurement and Treatment Research to Improve Cognition in Schizophrenia (MATRICS) Consensus Cognitive Battery (MCCB), which was developed to assess cognitive treatment effects in clinical trials involving patients with schizophrenia; it is considered the Food and Drug Administration (FDA) gold standard outcome measure for that purpose.\textsuperscript{27,28}

The MCCB includes 10 tests that assess the following seven cognitive domains:

1) Processing speed [Trail Making Test, part A (TMT), symbol coding task of the Brief Assessment of Cognition in Schizophrenia (BACS), and category fluency (Fluency)]
2) Attention/Vigilance [Continuous Performance Test-Identical Pairs (CPT-IP)]
3) Working memory [Spatial Span test (SS) and Letter-Number Span test (LNS) of the Wechsler Memory Scale-3rd Ed.]
4) Verbal learning [Hopkin’s Verbal Learning Test-Revised (HVLT-R)]
5) Visual learning [Brief Visuospatial Memory Test-Revised (BVMT-R)]
6) Reasoning and problem solving [Mazes test (Mazes) of the Neuropsychological Assessment Battery]
7) Social cognition [Managing Emotions test (ME) of the Mayer-Salovey-Caruso Emotional Intelligence Test]

T-scores for each cognitive domain, standardized and corrected for age and sex, were used as individual outcome measures.\textsuperscript{29} The overall composite score was the standardized total of scores for the seven domains.

**Statistical analysis**

All statistical analyses (*p<0.05 and **p<0.01) were performed using IBM SPSS Statistics, version 23.0 (IBM Corp., Armonk, NY, USA). To compare initial and follow-up assessments of pharmacological, clinical, and cognitive variables, paired t-tests or Wilcoxon signed-rank tests were used, in accordance with homogeneity and normality. Four patients underwent initial pharmacologic assessments before initiation of clozapine treatment, resulting in initial clozapine and NDMC concentration values of 0; the initial clozapine/NDMC ratios of these four patients were defined as zero. Pearson correlation analyses were used to explore relationships between relative delta values that were calculated as changes proportional to the initial value [Δ= (assessment at follow-up–assessment at baseline)/(assessment at baseline)×100] for each cognitive performance domain (T-scores), as well as for demographic, clinical, and pharmacological variables [Δclozapine/NDMC ratio = (clozapine/NDMC ratio at follow-up–clozapine/NDMC ratio at baseline)/(clozapine/NDMC ratio at baseline)×100]. Multiple regression analyses were performed using the delta values of each cognitive score as dependent variables (response, y); demographic (years of education), clinical (ΔPANSS total and subscale scores), and pharmacological variables (Δclozapine concentration, ΔNDMC concentration, and Δclozapine/NDMC ratio) were used as independent variables (predictors, x). Each model was built using a stepwise forward-backward variable-selection method; the independent variables were entered or removed from the model based on the default p-values, 0.05 and 0.10, respectively.

**RESULTS**

Fifteen patients met the inclusion criteria, including the completion of initial and follow-up assessments. After the initiation of clozapine treatment, initial and follow-up pharmacological assessments were made on days 11.08±18.77 [mean± standard deviation (SD)] and 106.33±38.37, respectively; clinical and cognitive assessments were made on days 3.31±9.59 and 104.33±33.82, respectively. The demographic, pharmacological, and clinical characteristics of the 15 patients who met the inclusion criteria are provided in Table 1. The mean patient age was 34.13±13.31 years, the proportion of women was 66.7%, and the mean duration of education was 13.47±2.75 years. The mean clozapine doses were 135.00±122.32 mg/d at the initial assessment and 199.17±86.42 mg/d at the follow-up assessment. The total PANSS scores were 77.92±19.70 at the initial assessment and 75.27±18.27 at the follow-up assessment. Compared with the initial assessment, the NDMC concentration was significantly elevated at the follow-up assessment (z=-1.988, p=0.047); however, the clozapine dosage (t=-1.850, df=14, p=0.086), clozapine concentration (t=-0.961, df=14, p=0.353), clozapine/NDMC ratio (t=-0.180, df=14, p=0.860), PANSS total scores (z=-0.035, p=0.972), and PANSS sub尺度 scores (positive: t=1.156, df=14, p=0.270; negative: t=0.047, df=14, p=0.963; general: z=-0.236, p=0.814) did not significantly change.

Cognitive outcomes are presented as T-scores in Table 2. Processing speed demonstrated a significant elevation in T-score at the follow-up assessment, compared to the initial assessment (t=-2.229, df=14, p=0.043); however, no significant individual changes were observed in its three corresponding tests [TMT (t=-1.605, df=14, p=0.131), BACS (t=-1.493, df=14, p=0.158), and Fluency (t=-1.405, df=14, p=0.182)]. Attention/vigilance and its corresponding test, CPT-IP, showed a significant elevation in T-score at the follow-up assessment, compared to the initial assessment (t=-3.031, df=14, p=0.009). Although there was no significant change in the working memory domain (t=-1.519, df=14, p=0.151), there was a significant elevation in T-score in the letter-number span (t=2.359, df=14, p=0.033) at the follow-up assessment, compared with the initial assessment; notably, there was no change in the spatial span (t=-0.922, df=14, p=0.372). The overall composite score also
exhibited a significant enhancement at the follow-up assessment, compared to the initial assessment ($t=-2.275$, df=14, $p=0.040$). The remaining domains [i.e., verbal learning ($t=0.372$, df=14, $p=0.715$), visual learning ($t=-0.801$, df=14, $p=0.437$), reasoning and problem solving ($t=-0.994$, df=14, $p=0.337$), and social cognition ($t=0.294$, df=14, $p=0.773$)] exhibited no changes between initial and follow-up assessments.

Correlations between the Δclozapine/NDMC ratio and delta values of each cognitive domain are presented in Figure 2. The values of 4 patients that had initial assessments before clozapine initiation were not included in the analysis. ΔAttention/vigilance ($r=-0.678$, $p=0.022$), Δsocial cognition ($r=-0.646$, $p=0.036$).

### Table 1. Demographic, pharmacologic, and clinical characteristics of 15 patients with schizophrenia who received clozapine treatment

| Parameters                  | Initial assessment Mean | Initial assessment SD | Follow-up assessment Mean | Follow-up assessment SD | $t$   | $Z$   | p-value |
|-----------------------------|-------------------------|-----------------------|---------------------------|-------------------------|-------|-------|---------|
| Sex (M/F)                   | 5/10                    |                       |                           |                         |       |       |         |
| Age (y)                     | 34.13                   | 13.31                 |                           |                         |       |       |         |
| Education (y)               | 13.47                   | 2.75                  |                           |                         |       |       |         |
| Clozapine dosage (mg/d)     | 135.00                  | 122.32                | 199.17                    | 86.42                   | -1.850| 0.086 |         |
| Clozapine concentration (nmol/L) | 260.62              | 235.42                | 348.91                    | 225.21                  | -0.961| 0.353 |         |
| NDMC concentration (nmol/L) | 133.86                  | 139.70                | 222.68                    | 141.54                  | -1.988| 0.047 |         |
| Clozapine/NDMC ratio        | 1.68 c                  | 1.45 c                | 1.74                      | 0.70                    | -0.180| 0.860 |         |
| Positive and Negative Syndrome Scale |                       |                       |                           |                         |       |       |         |
| Total score                 | 77.92                   | 19.70                 | 75.27                     | 18.27                   | -0.035| 0.972 |         |
| Positive score              | 17.38                   | 6.07                  | 15.00                     | 4.63                    | 1.156 | 0.270 |         |
| Negative score              | 20.69                   | 5.43                  | 20.00                     | 5.48                    | 0.047 | 0.963 |         |
| General score               | 39.85                   | 10.44                 | 40.27                     | 10.41                   | -0.236| 0.814 |         |

$t$-value of paired t-test, $Z$-value of Wilcoxon signed-rank test, $c$The values of 4 patients that had initial assessments before clozapine initiation were not included in the analysis. $p<0.05$. NDMC: N-desmethylclozapine

### Table 2. Standardized T-scores of cognitive tests at initial and follow-up assessments

| MATRICS consensus cognitive battery | Initial assessment Mean | Initial assessment SD | Follow-up assessment Mean | Follow-up assessment SD | $t$   | p-value |
|-----------------------------------|-------------------------|-----------------------|---------------------------|-------------------------|-------|---------|
| Processing speed                  | 27.87                   | 14.35                 | 34.00                     | 18.13                   | -2.229| 0.043*  |
| Trail Making Test, part A (TMT)  | 33.47                   | 12.95                 | 39.87                     | 20.72                   | -1.605| 0.131  |
| Symbol coding task (BACS)         | 31.27                   | 11.28                 | 34.67                     | 14.23                   | -1.493| 0.158  |
| Category fluency (Fluency)        | 36.53                   | 8.94                  | 39.40                     | 12.06                   | -1.405| 0.182  |
| Attention/vigilance               | 31.27                   | 13.38                 | 38.13                     | 14.47                   | -3.031| 0.009**|
| Continuous Performance Test, Identical Pairs (CPT-IP) | 31.27                   | 13.38                 | 38.13                     | 14.47                   | -3.031| 0.009**|
| Working memory                    | 31.87                   | 8.91                  | 35.33                     | 10.89                   | -1.519| 0.151  |
| Spatial Span test (SS)            | 42.33                   | 7.90                  | 45.07                     | 12.25                   | -0.922| 0.372  |
| Letter-Number Span test (LNS)     | 27.20                   | 8.26                  | 30.87                     | 7.97                    | -2.359| 0.033* |
| Verbal learning                   | 32.73                   | 8.47                  | 32.20                     | 6.31                    | 0.372 | 0.715  |
| Hopkins Verbal Learning Test-Revised (HVLT-R) | 32.73                   | 8.47                  | 32.20                     | 6.31                    | 0.372 | 0.715  |
| Visual learning                   | 34.27                   | 15.25                 | 36.53                     | 10.75                   | -0.801| 0.437  |
| Brief Visuospatial Memory Test-Revised (BVMT-R) | 34.27                   | 15.25                 | 36.53                     | 10.75                   | -0.801| 0.437  |
| Reasoning and problem solving     | 38.13                   | 11.07                 | 40.67                     | 8.47                    | -0.994| 0.337  |
| Mazes test (Mazes)                | 38.13                   | 11.07                 | 40.67                     | 8.47                    | -0.994| 0.337  |
| Social cognition                  | 31.53                   | 7.69                  | 30.86                     | 12.97                   | 0.294 | 0.773  |
| Managing Emotions test (ME)       | 31.53                   | 7.69                  | 30.86                     | 12.97                   | 0.294 | 0.773  |
| Overall composite score           | 21.60                   | 10.36                 | 28.64                     | 12.25                   | -2.275| 0.040* |

*p<0.05, **p<0.01. MATRICS: Measurement and Treatment Research to Improve Cognition in Schizophrenia, BACS: Brief Assessment of Cognition in Schizophrenia
and Δcomposite score (r=-0.61, p=0.046) were significantly correlated with the Δclozapine/NDMC ratio; whereas other domains [e.g., Δprocessing speed (r=-0.366, p=0.268), Δworking memory (r=-0.561, p=0.072), Δverbal learning (r=-0.370, p=0.263), Δvisual learning (r=-0.489, p=0.127), and Δreasoning and problem solving (r=-0.412, p=0.208)], showed no correlations (Figure 2). ΔWorking memory and Δsocial cognition were significantly correlated with other variables: ΔWorking memory was correlated with the Δclozapine concentration (r=-0.689, p=0.019) and the ΔNDMC concentration (r=-0.689, p=0.019), while Δsocial cognition was association with the Δclozapine concentration (r=-0.762, p=0.006).

The results of multiple regression analysis, which examined delta values of cognitive domains as dependent variables, are summarized in Table 3. The values of 4 patients that had initial assessments before clozapine initiation were not included in the analysis. ΔAttention/vigilance was negatively associated with the Δclozapine/NDMC ratio (B=-1.083, SE B=0.418, p=0.032), whereas other Δcognitive domain scores displayed no association with this ratio. ΔWorking memory and Δsocial cognition were negatively associated with the Δclozapine concentration (Δworking memory: B=-0.384, SE B=0.141, p=0.026). ΔAttention/vigilance was negatively associated with the Δclozapine/NDMC ratio (B=-1.083, SE B=0.418, p=0.032), whereas other Δcognitive domain scores displayed no association with this ratio. ΔWorking memory and Δsocial cognition were negatively associated with the Δclozapine concentration (Δworking memory: B=-0.384, SE B=0.141, p=0.026).

**Figure 2.** Scatter plots of the Δclozapine/NDMC ratio and Δstandardized T-scores for performance in cognitive domains. The Pearson correlation coefficient r and p-value of each cognitive domain are shown in each panel. The values of 4 patients that had initial assessments before clozapine initiation were not included in the analysis. Δ=(assessment at follow up - assessment at baseline)/(assessment at baseline)×100, Δclozapine/NDMC ratio=(clozapine/NDMC ratio at follow-up - clozapine/NDMC ratio at baseline)/(clozapine/NDMC ratio at baseline)×100. NDMC: N-desmethylclozapine.

**Table 3.** Results of stepwise multiple regression analyses with delta values of all cognitive domains and their corresponding tests as dependent variables

| Model | B   | SE B | β    | p-value |
|-------|-----|------|------|---------|
| ΔAttention/vigilance (R²=0.457, p=0.032*) (constant) | 27.920 | 16.555 | 0.130 |
| ΔClozapine/NDMC ratio | -1.083 | 0.418 | -0.676 | 0.032* |
| ΔWorking memory (R²=0.483, p=0.026*) (constant) | 8.744 | 9.847 | 0.400 |
| ΔClozapine concentration | -0.384 | 0.141 | -0.695 | 0.026* |
| ΔSocial cognition (R²=0.769, p=0.001**) (constant) | -22.206 | 5.643 | 0.004** |
| ΔClozapine concentration | -0.416 | 0.081 | -0.877 | 0.001** |

*p<0.05, **p<0.01. B: parameter estimate, SE B: standard error of B, β: standardized B, NDMC: N-desmethylclozapine

The values of 4 patients that had initial assessments before clozapine initiation were not included in the analysis. Δ=(assessment at follow up - assessment at baseline)/(assessment at baseline)×100, Δclozapine/NDMC ratio=(clozapine/NDMC ratio at follow-up - clozapine/NDMC ratio at baseline)/(clozapine/NDMC ratio at baseline)×100. NDMC: N-desmethylclozapine
DISCUSSION

To the best of our knowledge, this is the first study to examine the relationship between the Δclozapine/NDMC ratio and cognitive performance in patients with schizophrenia at the initiation of clozapine treatment. The Δclozapine/NDMC ratio was strongly and negatively associated with improvements in attention/vigilance performance; these findings suggested that NDMC (a potent partial agonist of muscarinic M1, M3, and M5 receptors) can contribute to cognitive enhancement in patients with schizophrenia who receive clozapine treatment. Notably, this association was independent of symptom severity.

Our findings extend those of previous cross-sectional studies regarding the relationship between this ratio and cognitive performance in patients with schizophrenia who receive clozapine treatment, which have reported that lower clozapine/NDMC ratios were associated with higher cognitive performance.14,20-23 Because of the differing actions of clozapine and NDMC on the cholinergic system, the clozapine/NDMC concentration ratio (rather than clozapine dose or either concentration alone) has been proposed as a predictor of cognitive performance in patients undergoing clozapine treatment.20 However, the cross-sectional design of the prior study only allowed examination of correlations between the clozapine/NDMC ratio and cognitive performance; neither a causal relationship between the change in cognitive performance and the clozapine/NDMC ratio nor the impact of changing that ratio on cognitive performance could be demonstrated. Analysis of pharmacological and cognitive assessments at two time points enabled examination of the relationship between the Δclozapine/NDMC ratio and cognitive performance.

To our knowledge, only one previous study used a longitudinal approach to assess the association between the clozapine/NDMC ratio and cognition.24 That study, which was notable for exploring changes in cognition as a function of changes proportional to the initial values, revealed a negative correlation between Δclozapine/NDMC ratio and cognition. However, that study did not exhibit significant associations with any independent variables.

Our study analyzed the data of patients with schizophrenia who were starting clozapine treatment and who had their initial assessment within one month from the initiation of clozapine treatment and a follow-up assessment at more than 2 months after initiation of clozapine. Although a cross-sectional study should utilize a time point that represents a stable status for measurement of pharmacologic and cognitive variables, we presumed that analysis of patients who were starting clozapine treatment (rather than patients with long histories of clozapine treatment) would highlight the effects of the Δclozapine/NDMC ratio on cognitive performance. Furthermore, for precise assessment of clinical and cognitive statuses, we used a validated instrument and its cognitive sub-domains, along with a delta value proportional to its initial value. MCCB, a cognitive battery comprising assessments of seven cognitive domains that was used in the present study, is considered the FDA gold standard outcome measure of cognitive treatment effects in clinical trials involving patients with schizophrenia.27,28 The PANSS is a frequently used scale with three subscales that separately assess positive, negative, and general symptoms.26

The Δclozapine/NDMC ratio had a significant impact on attention/vigilance performance. Lower clozapine/NDMC ratios are associated with greater cholinergic agonism, which mediates cognitive functioning and influences the performance of tasks that heavily depend on complex attentional processes by modulation of attention and encoding memory.21,30 This association was examined as early as within 2–4 months after initiation of clozapine treatment; it was independent of changes in the severities of positive, negative, general, and total symptoms. Although Δsocial cognition and Δcomposite score were correlated with the Δclozapine/NDMC ratio, these associations did not persist during multiple regression analysis. Identification of influencing factors and mechanisms of changes in other cognitive domains require further analyses.

Attention/vigilance, processing speed, aspects of the working memory domain, and the overall composite score showed elevated T-scores at the follow-up assessment, compared to the initial assessment. Notably, the stepwise multiple regression model revealed that Δattention/vigilance had causal relations with the Δclozapine/NDMC ratio, and that Δworking memory and Δsocial cognition displayed causal relations with the Δclozapine concentration, whereas other Δcognitive domains did not exhibit significant associations with any independent variables. Most other studies either reported no significant associations between clozapine concentration and cognition,20,22,23 or have not reported the results of association analysis with clozapine concentration;24 one study reported a significant correlation between the Δclozapine concentration and the ΔBACS...
comparative score. Our study revealed that working memory and social cognition were causally related to the clozapine concentration. Most studies mentioned previously were cross-sectional in nature, whereas the study that reported a significant correlation between the clozapine concentration and cognitive performance was designed as a longitudinal study. This suggests that the differences among studies in terms of the correlation with clozapine concentration might be due to different study designs; the longitudinal study examined delta values, whereas the cross-sectional studies used values from a single time point.

Our study assessed the impacts of changes in the clozapine/NDMC ratio on cognitive performance; however, the change in that ratio was not controlled by the researchers, but occurred naturally depending on the rate at which each patient metabolized clozapine. This study confirmed the influence of changes in the clozapine/NDMC ratio on cognitive performance, which suggested that routine monitoring of the clozapine/NDMC ratio is crucial for prediction of changes in cognition and evaluation of underlying mechanisms; these data could be used to adjust the clozapine dose to control the ratio. The results of this study imply that artificial reduction of the ratio by manipulation of factors that affect the pharmacokinetics of clozapine might improve cognitive performance in patients with schizophrenia. Targets for manipulation of clozapine pharmacokinetics include hepatic clearance (influenced by polymorphism of CYP1A2 and other related enzymes), systemic metabolism in the gut, renal clearance, and smoking or caffeine intake statuses. Although future controlled studies with larger sample sizes are required to confirm these results, our study supports recent efforts to target muscarinic receptor neurotransmission and develop an agent that inhibits the metabolism of NDMC alone, thereby enhancing cognition without worsening psychotic symptoms.

When interpreting the results of this study, some limitations should be considered. First, this study used retrospectively collected routine clinical data. Although assessments were routinely performed when patient started clozapine treatment, the timing was not strictly controlled; therefore, few eligible patients satisfied the inclusion criteria. Despite the small sample size, the clozapine/NDMC ratio exhibited a significant association with improvement in attention/vigilance in patients with schizophrenia who were starting clozapine treatment, encouraging us to continue with a well-designed prospective study that could better define the impact of the clozapine/NDMC ratio on improvement of cognitive function in patients with schizophrenia. Second, repeated cognitive assessments might have led to a learning effect that could have influenced the results of follow-up cognitive assessments. Nevertheless, the test-retest reliability of the MCCB is considered excellent, and the learning effects are confirmed to be small. Third, there is a possibility that the improvements of the cognition might be related to the alleviated psychotic symptoms though we put the PANSS score into the statistical analysis as a covariate. Nevertheless, it is unlikely to be the case since there was no significant change in the PANSS score during the study duration. Finally, although there was little or no change in concomitant medications between the initial and follow-up assessments, most patients were taking concomitant medications other than clozapine, which could have had influenced the cholinergic system.

In conclusion, the current findings suggested that clozapine treatment was associated with improvement in cognitive performance, especially in the attention/vigilance domain, in accordance with changes in the clozapine/NDMC ratio in patients with schizophrenia who were starting clozapine treatment. These findings suggested that reduction of the clozapine/NDMC ratio, which would target muscarinic receptor neurotransmission, could enhance cognition in patients with schizophrenia who received clozapine treatment. Our finding also suggested that working memory and social cognition improved in accordance with changes in the clozapine concentration. Future controlled longitudinal studies with larger sample sizes are required to confirm the effects of changes in the clozapine/NDMC ratio or clozapine concentration on cognitive performance.

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Conflicts of Interest
The authors have no potential conflicts of interest to disclose.

Author Contributions
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