| Topic | Item No. | Guide Questions/Description                                                                 | Reported on Page No. |
|-------|----------|---------------------------------------------------------------------------------------------|----------------------|
| **Domain 1: Research team and reflexivity** | | | |
| **Personal characteristics** | | | |
| Interviewer/facilitator | 1 | Which author/s conducted the interview or focus group? | p. 4 |
| Credentials | 2 | What were the researcher’s credentials? E.g. PhD, MD | not reported |
| Occupation | 3 | What was their occupation at the time of the study? | not reported |
| Gender | 4 | Was the researcher male or female? | p. 4 |
| Experience and training | 5 | What experience or training did the researcher have? | not reported |
| **Relationship with participants** | | | |
| Relationship established | 6 | Was a relationship established prior to study commencement? | p. 3 |
| Participant knowledge of the interviewer | 7 | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research | p. 3 |
| Interviewer characteristics | 8 | What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic | not reported |
| **Domain 2: Study design** | | | |
| **Theoretical framework** | | | |
| Methodological orientation and Theory | 9 | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis | p. 4 |
| **Participant selection** | | | |
| Sampling | 10 | How were participants selected? e.g. purposive, convenience, consecutive, snowball | p. 3 |
| Method of approach | 11 | How were participants approached? e.g. face-to-face, telephone, mail, email | p. 3 |
| Sample size | 12 | How many participants were in the study? | p. 4 |
| Non-participation | 13 | How many people refused to participate or dropped out? Reasons? | p. 3-4 |
| **Setting** | | | |
| Setting of data collection | 14 | Where was the data collected? e.g. home, clinic, workplace | p. 4 |
| Presence of non-participants | 15 | Was anyone else present besides the participants and researchers? | no |
| Description of sample | 16 | What are the important characteristics of the sample? e.g. demographic data, date | p. 5 |
| **Data collection** | | | |
| Interview guide | 17 | Were questions, prompts, guides provided by the authors? Was it pilot tested? | p. 4 |
| Repeat interviews | 18 | Were repeat interviews carried out? If yes, how many? | p. 4 |
| Audio/visual recording | 19 | Did the research use audio or visual recording to collect the data? | p. 4 |
| Field notes | 20 | Were field notes made during and/or after the interview or focus group? | p. 4 |
| Duration | 21 | What was the duration of the inter views or focus group? | p. 4 |
| Data saturation | 22 | Was data saturation discussed? | no |
| Transcripts returned | 23 | Were transcripts returned to participants for comment and/or | no |
| Topic                      | Item No. | Guide Questions/Description                                                                 | Reported on Page No. |
|---------------------------|----------|---------------------------------------------------------------------------------------------|----------------------|
| **Domain 3: analysis and findings** |          |                                                                                             |                      |
| **Data analysis**         |          |                                                                                             |                      |
| Number of data coders     | 24       | How many data coders coded the data?                                                         | p. 4                 |
| Description of the coding tree | 25   | Did authors provide a description of the coding tree?                                       | no                   |
| Derivation of themes      | 26       | Were themes identified in advance or derived from the data?                                 | p. 4                 |
| Software                  | 27       | What software, if applicable, was used to manage the data?                                  | p. 4                 |
| Participant checking      | 28       | Did participants provide feedback on the findings?                                           | no                   |
| **Reporting**             |          |                                                                                             |                      |
| Quotations presented      | 29       | Were participant quotations presented to illustrate the themes/findings?                    | p. 5-10              |
|                          |          | Was each quotation identified? e.g. participant number                                        |                      |
| Data and findings consistent | 30     | Was there consistency between the data presented and the findings?                          | p. 5-10              |
| Clarity of major themes   | 31       | Were major themes clearly presented in the findings?                                         | p. 5-10              |
| Clarity of minor themes   | 32       | Is there a description of diverse cases or discussion of minor themes?                       | p. 10-12             |

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

Once you have completed this checklist, please save a copy and upload it as part of your submission. DO NOT include this checklist as part of the main manuscript document. It must be uploaded as a separate file.