Original Research Article

Analysis of factors that motivate and prevent the blood donation decision among the medical college students

Chandrashekhar R.\(^1\), Shashidhar S. Basagoudar\(^2\)*, Shivappa Hatnoor\(^2\), Rahul C. Kirte\(^2\)

Department of Community Medicine, \(^1\)Raichur Institute of Medical Sciences, Raichur, \(^2\)RIMS, Raichur, Karnataka, India

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*Correspondence:
Dr. Shashidhar S. Basagoudar,
E-mail: drshashidharshb@gmail.com

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ABSTRACT

Background: Human blood is an essential element of human life. Medical colleges students can be very good source for voluntary blood donation. This study was done with the objectives - to find out the factors motivating blood donation and the factors responsible for not donating the blood among the medical students.

Methods: A cross sectional study was conducted among the students of a government autonomous medical college, situated at northern part of Karnataka, India. Data was collected by a pre tested, semi structured, self administered, questionnaire. All the students studying MBBS in RIMS, Raichur who have joined the course between 2013-2016 were included in the study.

Results: In our study a total of 319 students have participated. Among the total students studied 85 (26.64%) have donated the blood at least once and 234 (73.36%) students have not donated even once. The major motivating factor for voluntary blood donation as responded by students was altruism/ doing good to others (51.8%). Major reason for non-donation of blood was he/she was never been asked for blood donation (56.4%). In the present study, the voluntary blood donation was significantly high among males (40.3%) compared to females (8.7%). Proportion of people who have donated blood increased with each year of study, highest among MBBS phase III Part 2 (53.6%).

Conclusions: Having knowledge and attitude alone will not improve the voluntary blood donation unless, blood donation opportunity is available. So creating opportunities for donation of blood through voluntary blood donation drives is very much needed.

Keywords: Blood donation decision, Voluntary, Motivating factors, Medical students

INTRODUCTION

Human blood is an essential element of human life and there are no substitutes to blood as yet. Availability of safe blood and blood products is a critical component in improving health. Millions of lives are saved each year through blood transfusion particularly in developing countries.\(^1\)

"Safe blood starts with me, blood saves lives” was the WHO theme for 2000 AD. Blood can save millions of lives and young people are the hope and future of a safe blood supply in the world. India needs about 6–7.5 million units of blood annually and every year there is a gradual increase in the demand. National blood donation policy of India highlights on the need of supplying safe and quality blood to the needy through collecting blood from regular voluntary blood donors.\(^2\)

Donating blood is an act that can save the lives of thousands of people world-wide because blood is an essential element of human life and there are no substitutes for it. In spite of extensive efforts and a number of blood donation programmes being organised
world-wide, the availability of blood still remains short to meet the increased demand.  

Blood transfusion services in India have gained special significance in recent years and forms a vital part of national health care system as it saves millions of lives each year, permits complex medical and surgical interventions, improves life expectancy and quality of life in variety of acute and chronic conditions. Because of increasing incidence of HIV/AIDS, blood safety programme was initiated in the year 1989-90 and subsequently became an integral part of national AIDS control organisation (NACO).  

College students particularly from Medical colleges can be very good source of quickly accessible, quality blood if they are motivated and are willing to be voluntary blood donors. By knowing the factors preventing blood donation through this study, measures can be taken up to increase the percentage of voluntary non- Remunerated blood donation. Hence this study was done with the objectives to find out the factors motivating blood donation among medical students and to find out the factors responsible for not donating the blood among the medical students.

METHODS

A cross sectional study was conducted among the students of Raichur Institute of Medical Sciences (RIMS), Raichur, Government autonomous medical college situated at northern part of Karnataka, India. The study was begun after obtaining ethical clearance from the institutional ethics committee, RIMS, Raichur. Study was conducted during June –August 2017.

Data was collected by a pre tested, semi structured, self administered, questionnaire. Questionnaire consisted of data regarding the general information of students and socio-demographic profile of students, blood donation history and the factors motivating and preventing them from blood donation.

All the students studying MBBS in RIMS, Raichur who have joined the course between 2013 -2016 were included in the study. All the participants were briefed about the objectives of the study, informed verbal consent was taken. Only those participants who were willing to participate and who gave a verbal consent were included. They were assured of the confidentiality of the personal data. Out of total 400 students, 319 students participated in the study.

The data was analysed using Epi Info statistical package. Data presented as proportions and represented in tabular form. Chi square test was used to find out association between independent variables like gender, year of study, blood donation status.

RESULTS

In our study a total of 319 students have participated. 181 (56.7%) participants were males and 138 (43.3%) were females. Among the total students studied 85 (26.64%) have donated the blood at least once and 234 (73.36%) students have not donated even once. Out of the 85 voluntary blood donors 73 were males and 12 were females i.e. out of 26.64% blood donors males accounted for 22.88% and females 3.76%. Prevalence of blood donation among males was 40.33% whereas among females it was only 8.7%.

Among the voluntary blood donors majority 50 (58.8%) have donated only once, 17 (20%) have donated twice and 18 (21.2%) have donated thrice. 46 (54.4%) students have donated blood less than a year ago 39 (45.6%) have donated more than one year back. 80 (94.1%) students said they had good general feeling following blood donation, in that 44 (51.8%) felt satisfied, 32 (37.6%) generally felt better and 4 (4.7%) felt relaxed. 5 (5.9%) said they felt fatigued after blood donation (Table 1).

| Characteristics                        | Category   | Number (%) |
|---------------------------------------|------------|------------|
| Frequency of blood donation           | Once       | 50 (58.8) |
|                                       | Twice      | 17 (20)    |
|                                       | Thrice     | 18 (21.2)  |
| last voluntary donation               | <1 year ago| 46 (54.1)  |
|                                       | >1 year ago| 39 (45.9)  |
| General feeling following blood donation | Satisfied | 44 (51.8)  |
|                                       | Generally better | 32 (37.6) |
|                                       | Relaxed    | 4 (4.7)    |
|                                       | Fatigue    | 5 (5.9)    |

Reasons motivating the participants for voluntary blood donation and reasons for not donating blood were sought (these two questions allowed multiple response) (Table 2). The major motivating factor for voluntary blood donation as responded by students was altruism/doing good to others (51.8%), followed by sense of social responsibility (41.2%), helping friends/relatives (38.8%), gaining experience (15.3), other motivating factors were knowing blood groups (3.5%), social pressure (2.4%), for getting blood donor credit (2.4%), for getting screened for disease (2.4%) and for spiritual bliss (2.4%). Major reason for non-donation of blood was he/she was never been asked for blood donation (56.4%), followed by students perception of being underweight (14.5%) objection from elders (14.1%), fear of needles (10.7%), lack of time (7.3%), fear of illness (5.6%), leads to weight problems (5.1%), transmission of HIV (3.8%), anaemia (3.4%), apprehension following donation (3.4%), misuse of blood in hospitals (2.1%) and fear of discovering disease (1.3%) (Table 3).
Table 2: Factors motivating voluntary blood donation among participants.

| Factors                                      | Number (%) |
|----------------------------------------------|------------|
| 1. Altruism/doing good to others             | 44 (51.8)  |
| 2. Sense of social responsibility            | 35 (41.2)  |
| 3. For helping friends/relatives              | 33 (38.8)  |
| 4. Gaining experience                         | 13 (15.3)  |
| 5. For knowing blood groups                   | 3 (3.5)    |
| 6. Social pressure                            | 2 (2.4)    |
| 7. For blood donor credit                     | 2 (2.4)    |
| 8. For getting screened for diseases          | 2 (2.4)    |
| 9. Spiritual bliss                            | 2 (2.4)    |

Table 3: Reasons for non-donation of blood.

| Factors                                      | Number (%) |
|----------------------------------------------|------------|
| 1. Never been asked for blood donation       | 132 (56.4) |
| 2. Underweight                               | 34 (14.5)  |
| 3. Objection from elders                     | 33 (14.1)  |
| 4. Fear of needles                           | 25 (10.7)  |
| 5. Lack of time                              | 17 (7.3)   |
| 6. Fear of illness                           | 13 (5.6)   |
| 7. Leads to weight problems                  | 12 (5.1)   |
| 8. Transmission of HIV                       | 9 (3.8)    |
| 9. Anaemia                                   | 8 (3.4)    |
| 10. Apprehension following donation          | 8 (3.4)    |
| 11. Misuse of blood in hospitals             | 5 (2.1)    |
| 12. Fear of discovering disease              | 3 (1.3)    |

Table 4: Association between various factors and voluntary blood donation.

| Variable                | Category     | Donated | Not donated | Total | $\chi^2$ | P value |
|-------------------------|--------------|---------|------------|-------|----------|---------|
| Gender                  | Male         | 73 (40.3) | 108 (59.7) | 181   | 40.093   | <0.0001 |
|                         | Female       | 12 (8.7)  | 126 (91.3) | 138   |          |         |
| MBBS phase              | I phase      | 6 (7.4)   | 75 (92.6)  | 81    | 48.205   | <0.0001 |
|                         | II phase     | 13 (21)   | 49 (79)    | 62    |          |         |
|                         | III phase 1  | 21 (22.8) | 71 (77.2)  | 92    |          |         |
|                         | III phase 2  | 45 (53.6) | 39 (46.4)  | 84    |          |         |
| Religion                | Hindu        | 76 (28.8) | 188 (71.2) | 264   | 4.033    | 0.258   |
|                         | Muslim       | 6 (15.8)  | 32 (84.2)  | 38    |          |         |
|                         | Christian    | 2 (25)    | 6 (75)     | 8     |          |         |
|                         | Others       | 1 (11.1)  | 8 (88.9)   | 9     |          |         |
| Fathers education       | Doctoral     | 0 (0)     | 2 (100)    | 2     |          |         |
|                         | Masters      | 15 (36.6) | 26 (63.4)  | 41    | 5.527    | 0.478   |
|                         | Bachelors    | 31 (27.2) | 83 (72.8)  | 114   |          |         |
|                         | Intermediate | 25 (21)   | 94 (79)    | 119   |          |         |
|                         | High school  | 9 (32.1)  | 19 (67.9)  | 28    |          |         |
|                         | Primary school | 3 (33.3) | 6 (66.7) | 9 |
|                         | Illiterate   | 2 (33.3)  | 4 (66.7)   | 6     |          |         |
| Mothers education       | Doctoral     | 1 (50)    | 1 (50)     | 2     |          |         |
|                         | Masters      | 5 (20.8)  | 19 (79.2)  | 24    | 3.010    | 0.808   |
|                         | Bachelors    | 30 (23.4) | 98 (76.6)  | 128   |          |         |
|                         | Intermediate | 18 (29.5) | 43 (70.5)  | 61    |          |         |
|                         | High school  | 19 (28.4) | 48 (71.6)  | 67    |          |         |
|                         | Primary school | 7 (29.2) | 17 (70.8) | 24 |
|                         | Illiterate   | 5 (38.5)  | 8 (61.5)   | 13    |          |         |
| Fathers blood donation  | Yes          | 35 (35)   | 65 (65)    | 100   | 5.201    | <0.05   |
|                         | No           | 50 (22.8) | 169 (77.2) | 219   |          |         |
| Mothers blood donation  | Yes          | 15 (46.9) | 17 (53.1)  | 32    | 7.447    | <0.01   |
|                         | No           | 70 (24.4) | 217 (75.6) | 287   |          |         |
| Parents blood donation  | Yes          | 36 (34)   | 70 (66)    | 106   | 4.348    | <0.05   |
|                         | No           | 49 (23)   | 164 (77)   | 213   |          |         |

In the present study, the voluntary blood donation was significantly high among males (40.3%) compared to females (8.7%). Proportion of people who have donated blood increased with each year of study, highest among MBBS phase III Part 2 (53.6%) and difference was statistically significant. There was no statistically significant difference with respect to religion, father’s education and mother’s education with respect to blood donation. There was significantly higher proportion of blood donor’s among those with father’s who donated.
blood compared those with father’s who have not donated. There was significantly higher proportion of blood donor’s among those with mother’s who donated blood compared those with mother’s who have not donated. Proportion of blood donation was higher among those with either of the parents are blood donors compared none of the parents are blood donors and this difference was statistically significant (Table 4).

DISCUSSION

The prevalence of blood donors in the study was 26.64% and for male donors it was 40.33% and female donors 8.7% respectively. The prevalence was higher than what was observed in other similar study conducted at Jammu but lower than what was observed in Šabu et al study among health science students (64.1%).

As the study subjects were medical students the awareness and knowledge about importance of voluntary blood donation may have a role in explaining this observation. The female donors were very less compared to male donors similar to study done by Agrawal in uttarakhand where the prevalence among female was 16% compared to males 84%.

Significant association between males to females donors in our study is similar to study done by Agravath et al a study about knowledge attitude and pracice among medical students in Rajkot. This difference is very important to target education based interventions for voluntary donation of blood.

The majority of blood donors in our study were one time donors, suggesting the need for better awareness, not been asked for blood donation again can be the factor responsible for absence of repeated blood donations following one time donation. It suggests that the students are ready to donate but there is lack of opportunity for the voluntary regular donation.

The social factors like altruism (doing good for others), sense of social responsibility, helping relatives/friends were the major reasons motivating the medical students for voluntary blood donations. Self efficacy (gaining experience was another factor among students who did donations. The findings were similar to previous studies conducted by Kumari et al.

The major factors responsible for non donation among the medical students in our study were "never been asked for donation, objection from elders, perceived underweight, fear of needles. Similar to study done by Bharatwaj et al at Pondicherry among medical under graduates suggesting the lack of opportunity, lack of family support and fear were the major factors.

In our study, the voluntary blood donation among medical students was found to be associated with Gender, year of MBBS, fathers/mothers past experience of voluntary blood donation. Similar study done by Tadesse et al in regular health science students of Samara University, Ethiopia showed association of level of knowledge of voluntary blood donation with year of study and religion.

All countries in the world are trying to phase out replacement system and move towards 100% voluntary non-remunerated regular blood donation. Students remain the most important target group and can easily be targeted in schools, colleges and universities. As young people can be prospective regular blood donors. Education towards voluntary blood donation, need for safe blood and healthy lifestyles for young people are needed.

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