Njengomfundi okweli nqan abaphumla

Xa ubhala uphando lwakho
kufuneka ulubhale ngononophelo
kuba kufuneka kuphuhlayo
phakathi kwabo abakwinqanaba elinye
ensoxeni kwizini kwathula
umsebenzi
lobo ekukhunkhwa
nimsebenzi
nangamakhulu
lokubhala uphando

Kale ndiba abantu
lokubhala uphando

Ndlela ezithile
kufuneka

Ndlela ehlahla

Kukho ixesha

Ndiye

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Amava am kumhlhangano eCalders
Hotel: Reflection of the Workshop

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uze ungamchazi yinto ebonakalisa ukungathembeki komuntu lowo ubhalayo. Lo nto yenza ukuba umsebenzi wakho ungathathelwa ngqalelo kwaye loo nto ingakufaka engxakini njengombhali. Amaziko emfundvo awakuvumeli oku ingakumbi xa ukweli nqanaba.

Usuku lwesibini nalo belenika umdla kakhu. Ngalo umbha abafundi babehlele kunye nabacebisi babo okanye abafundisi babo. Injongo yaye ikukuba babonise imisebenzi esele beyibhalile ukuze balungisiwe kunye nokucetyiswa ngaakumbi. Abafundisi ababa bona umsebenzi wabo yaye ikukujonga inkqubela yomfundo ukuze abenako nokubuza imibuzo ethile xa kuku imfuneko. Babekhona nabafundisi abasesenza ingxelo kwimibha ngemiba abenze kuyo uphando enxulumene nolwimi. uProfessor Kell waye engomnye wabo kunye noDr Zannie Bock. Apha umntu ngamnye waye enika ingxelo ngezinzi ezibilulekileyo natele wazifumana xa ebesenzisa uphando. Olu yayilusuku olude kakhu.

uProfessor Kell kwisifundo sakhe ubonakalise izinto ezininzi. Uye waveza neengxaki ezininzi ezingqiqo uphando kwizifundo. Apha kubonkala ngathini ininzini into efuna ukwenziwa, babonakala bembalwa abantu abaphandayo kwinqanaba eliphezulu leMfundvo ingakumbi kumazwe ethile. Uzivezile neengxelo ezibonisa oko. Oku kwaye kwani ntha noxa kumangalisa nje, kwabonisa ukuba sinoxanduva olukhulu lokuphucula indlela esenza ngalo uphando lwethu. Kufuneka sinyuse iikawusi.

Usuku lwesithathu yaye ilusuku lokwukuqumbela. Apha izithethi zaqukumbela zigxininisa kakhu kukubaluleka kweqhubeka. Apha kwaxoxwa nangemiba yokuba ingaguquluwa njani "thesis" iyebincwadi. Lo mba yayingumba omthsha apha kwaye wawusaza kuqwalaselwa kwixa elizayo. Kodwa ke imibuzo eyathi yavela yaye yaphendulwa. UProfessor Stroud nguye owaye equkumbela esiza nemiba engathi incedo ekubeni kwenziwe olu guqulo. Uye wasixelela nangaqahe amaya nangabantu abathile babhe babhala izinto ezilolu hlobo. Silele qela siye saxoxwa ngeqondweni ezinokuthi zisincede sihlale sisabelana ngolwazi. Siye sacebisa ngeqondweni ezinokuthi zisebenzi sizame sizame ukudibanaya. Emva kwayo yonke into umntu ngamnye waye wawavika umsebenzi amaga anzeni. Le misebenzi yohlukile ngokwendlela okanye amanga amana esikuwo. Injongo ibe kukujonga ukuba ngaba le ndibano ibe yimpumelelo kusini na.

Emva kwayo yonke into eyaqhubeka eCalders ndaziva ndihlaziyekile ngokwesengqondweni. Ndaziva ndikulungele ukuqalisa nokubhala uphando lwam. Ndasele ndizibona iindlela endinothi ndizibhale ngayo iingqoza zam phantsi. Ndakonwabela kakhulu ukuba yinxalenye yalo ndibano.

**REFLECTION OF THE WORKSHOP**

As a new research student, I have learnt lot in the workshop. Firstly as a new candidate in the research world it is sometimes difficult to put your ideas in to writing. In this case you will find that you have so many ideas in your head and that makes it difficult to write them down.

Workshops like these are very helpful especially to those researchers who are at an early stages of their research. It is also helpful even to those who are professionals. The aim of a workshop or meeting among a group of people is to develop each ideas. Here people should share their ideas and get help.
The first day: this was the day of our arrival as a group at Calder’s Hotel in Fischoek. We were going to spend three consecutive days there. We spent each day in a seminar room where meetings are held. On this day the focus was on how to write a thesis successfully. It was specifically looked at things that can help you as a student who is at this level of her or his research. Here people expressed their views and shared their experiences in the journey of writing. In this workshop we were from different levels, there were Masters Students, PhD and also those who are experts already the professors. I had found out that everyone had something to tell regarding his writing and everyone had experienced problems.

When writing your research, it must be in good quality for publishing. One must be very careful and focused when writing her thesis because the public might not be interested or pay attention in her work.

When writing your thesis u need to pay more attention as it is going to be published. The information on publishing was given by Dr Williams from the Linguistics Department. When a study is going to be published in the public, it needs to be in high standards so that the aim of it can come out. People read interesting work. This means that a writer must be on top of his game. It is important to seek for help from others when writing. They may be on the same level as you or in higher level than yours. This helps to be able to face challenges that might appear during the process of writing. Dr Williams presented ways in which we can use to pursue our studies so that our studies can be in high standards.

Dr Peck also told us about her challenges or ups and downs during the time she was persuading her doctorate studies. “There was a time where my work was returned to be done again, but I told myself that I had done my best. Here I was told that I did self-plagiarism. This means that my ideas were not seen original. Using another person’s ideas and not acknowledge her or him is a serious offence. It shows untrustworthy to the person writing. This makes your work not to be given any attention as a researcher. Higher institutions do not allow plagiarism especially to researchers at this level.

The second day was also very interesting. On this day students were discussing with their supervisors. The aim was to show their work to the supervisors and be advised or helped further by their supervisors. The supervisor’s task was to look at the work of their students and allow them to ask questions when necessary. There were also professors who made presentations on different topics in which they made research on, especially in linguistics. Professor Kell was one of the presenters and Dr Zannie Bock. In this case each person presented her work on important issues that she overcome during her research study. This was a very long day.

Professor Kell in her study showed a lot of things. She also showed challenges that are facing language researchers. It seemed as if there is a lot of work that needs to be done, researchers seemed to be very few especially at higher levels in some other countries. She also showed evidence in supporting the above reports. The reports were very interesting although they were shocking, it showed that we are faced with responsibility of improving our researches. We need to be committed to our work and work hard.

Third day was the day of concluding everything. On this day the speakers or presenters emphasized on the importance of a meeting. The discussion was on issues of changing a thesis into
a book. This issue was still new on the agenda and was going to be given much thought in the future. Questions related to this issue were asked and professor answered them. Professor Stroud was the one who concluded everything. He also brought suggestions on what can be done in relation to the above mentioned issue. He also told us about his experiences and those of others who did a similar thing. As a group we discussed ways in which we can keep meeting each other. In conclusion everyone was given a task to do. These tasks were different according to our levels. The aim was to see whether the workshop was successful or not.

After everything had been concluded at Calders Hotel, I felt so thankful and relaxed in mind. I felt ready to start writing my thesis. I had developed some ideas on how I can write It. I enjoyed my time there. I had a very productive three days in the Workshop and my fears were addressed carefully. I am looking forward to the next meeting with the group. I am very grateful to Center for Multilingualism and Diversity Research.