Bullying in pediatric cancer patients in a third level hospital in Mexico city

Abstract

Aim: Determine if childhood cancer patients suffer bullying and identify its causes. Compare what patients say about bullying, when they are alone versus presence of their parents.

Method: We studied 47 childhood cancer patients ages varied between 5 and 17 years old. With previous parental authorization we applied a questionnaire called “That’s how we hang out at school” in two moments, first one in presence of their parents, and the second one without them.

Results: Scholar childhood cancer survivors suffer bullying in 89.4%, in contrast with 25.8% of children without cancer suffered bullying according to literature. Sequelae and alopecia were the main causes for bullying; also teacher’s and Student’s lack of knowledge thinking that cancer is contagious. We also observed that children accepted being bullied in presence of the doctor, but not in front of their parents.

Conclusion: Childhood cancer patients are more harassed than children without cancer due to sequelae, atipia or consumption that they present, also fear of contagion enhances harassment and lack of teacher’s intervention. Children deny being bullied in front of their parents, but accept it without them.

Keywords: survivors, cancer, sequelae, bullying

Introduction

The progress made in diagnosis and treatment of childhood cancer in the last twenty years is reflected in the increase in overall survival (OS). International literature reports 5-years OS rate around 70-80% in high income countries, while in Mexico, it’s estimated at 51.8%. Survival implies the biological conservation of life and the desire to “restart” their normal activities, children and adolescents with cancer may experience less social interaction due to the treatment. Back to school implies the integration to the academic aspects, the coexistence and socialization with the rest of their classmates, even if they are in surveillance phase or still in treatment conferring them a higher risk not only of having learning difficulties, but suffering later adaptive problems of behavior or harmful effects in their development due to bullying from sequelae, school absence and treatment complications. Children who have suffered bullying are at greater risk of poor health, they also have high concern about fertility and parenthood, when they have received chemotherapy or radiation.

42 australian parents (19 men and 23 women) were interviewed and they reported that back to school, after an intense medical treatment, can be academically and socially difficult for cancer survivors because children are returned to a world of many frictions and demands; school becomes a “jungle” of daily confrontations, and the child must acquire survival skills in order to defend himself.

More than 25.8% of students suffer bullying at schools and 85.9% of teachers don’t anything to prevent harrasment, Teachers thing that pinching and hitting students with a ruler, or even pulling hair or a spanking is not aggression, but correction. Children with cancer are not always passive, they may respond to aggression; and they can transform from harassed to a bully; defensive is a strategy that children use against psychosocial difficulties, however, in some studies, high defensive scores are considered a strong predictor of anxiety, depression and increased vulnerability.

The fact that teachers may assault students, react indifferently or even ignore bullying, enhances its continuity, as well as “the pact of silence” between classmates, aggravated by the attitude of schools, which become more sympathetic to bullies, than of victims of bullying.

Table 1 Tumor type by number of cases and percentage

| Tumor type                          | Number of Cases | Percentage |
|-------------------------------------|-----------------|------------|
| Lymphomas                           | 8               | 0.17       |
| Central nervous system tumors       | 7               | 0.15       |
| Primitive neuroectodermal tumors    | 6               | 0.13       |
| Germ cell tumors                    | 5               | 0.11       |
| Langerhans cell histiocytosis       | 4               | 0.09       |
| Sarcomas                            | 3               | 0.06       |
| Malignant bone tumors               | 3               | 0.06       |
| Kidney tumors                       | 3               | 0.06       |
| Retinoblastoma                      | 3               | 0.06       |
| Liver tumors                        | 1               | 0.02       |
| Rare tumors                         | 4               | 0.09       |
| Total                               | 47              | 1          |

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Table 2 Questionnaire of Bullying In The Presence And Absence Of Parents Of Children Survivors With Cancer

| Characteristics                  | In the presence of parents % | Absence of parents % |
|----------------------------------|------------------------------|----------------------|
| Do not suffer bullying           | 76.95                        | 1.70                 |
| Have suffered bullying once      | 16.30                        | 8.90                 |
| Have suffered bullying frequently| 6.92                         | 89.40                |
| Total                            | 100.00                       | 100.00               |

Concentrated Data from the Questionnaire,”That’s how we hang out at school”. Pediatric Oncology Service in National Medical Center 20 de noviembre ISSSTE 2016.

Bullying, used to be considered an unhappy and unavoidable tradition of childhood(19) (but normal), has now become a more serious aggressive and antisocial behavior; which is intensified in children with cancer.

148 students in remission were studied, average age 15 years, + 5.3yo, and they reported that they repeated one school year more than their siblings causing an average delay of 2 years, that caused some teasing, although for adolescents, repeating a grade is not an exceptional event.25 The cancer patients had lower marks in mathematics and foreign languages that the group of the children without cancer;26 Some investigators insist that scholar nonattendance do not necessarily lead to a reduction in education level even in university27; they say28 that 33% of cancer survivors have a good school performance; 38% were regular; and 29% were deficient, identifying more consistently, a neurocognitive deficit of attention, concentration and executive functions pattern, which implies a significant impact on the child’s academic performance and on his or her psychological and social status, as well as evidence of the presence of ADHD associated to intrathecal chemotherapy, radiotherapy and surgery as potential agents of brain damage.29 Cerebrellar tumors per se, cause IQ deficits, the intensity of functional damage is also related to the invasion degree and destruction of the nervous system and/or the tumor’s side effects (intracranial pressure, edema, compression of brain tissue, blood vessels, cranial nerves, etc.) impacting in the perceptual organization index and the processing speed, especially if the tumor is located in the right hemisphere.30

In Mexico, between 20% and 32% of students claim to be exposed to violence,31 highlighting the 6.2% of narcissistic children who are more likely to show high levels of harassment32 especially against cancer survivors whose physical and intellectual deficiencies are palpable.

An investigation was carried out in the Pediatric Oncology Department at National Medical Center 20 de Noviembre ISSSTE in order to identify bullying in Pediatric Cancer patients ( during treatment, surveillance or in palliation care phase).

Objective

Determine if childhood cancer patients suffer bullying and identify its causes. Compare what survivors say about bullying, when they are alone versus presence of their parents.

Method

Forty-seven pediatric cancer patients from the Pediatric Oncology Department of the National Medical Center 20 de November ISSSTE were interviewed. There were 29 boys (61.7%) and 18 girls (38.3%), ranging between 5 and 17 years (M = 10.5, SD = 3.65). All the children agreed to participate and their parents authorized the interview that was done by authorized personnel.

A questionnaire called “That’s how we hang out at school” with 24 items was applied to the patients in two moments, first one in presence of their parents, and the second one without them.

Results

47 children were assessed, 32 were in surveillance phase, 10 were receiving treatment and 5 were receiving palliative care. 24 items were evaluated in the questionnaire “That’s how we hang out at school”, such as: teasing, rudeness, criticism, name-calling, discrimination, threats, fighting, pushing, pulling, bullying, etc. Cancer survivor children received 8 different types of aggression, Children that were receiving treatment reported around 12 types of attack whereas children in palliative care phase received 3.2 types of harassment.

In the presence of the mother, 93.25% of the children denied bullying and only 6.92% admitted being bullied, but in the absence of the mother 89.4% admitted to being constantly bullied and 8.9% only once.

Many parents and experts33,34 believe that assaulting a child once or a few times is not considered bullying, but a normal part of the students' socialization ritual that is used to “grow or mature”, an opinion that is not shared by patients' mothers.

All the children in the hospital have knowledge of their illness (cancer type), staging system, severity, risks, complications and even prognosis. Children pointed that alopecia, weight gain or loss, fear of contagion, body deformities and use of prostheses were the main cause of harassment. They also suffered stress, underestimation, memory loss and isolation during break time at school and athletic competitions due to adinamia, ending with a decrease in academic performance due to hospitalizations, studies, consultations and reactions to treatment that forced them to miss school.

Discussion

In the world, after all the advances in cancer treatment and therapy support, the overall survival of children with cancer has increased,35 this has forced oncologists in Mexico, (as it happens in National Medical Center 20 de Noviembre) , to think more about the time earned for social aspects of the children understanding that their school, family and social needs are identical to those of other healthy children.

Gómez Nashiki,32 says that bullied children are chosen for their physical appearance, weight, height, physical or intellectual disability, among other characteristics, because students rapidly recognize the disparities that give rise to mistreatment, stigmatizing the child, who is seen as “infected” and then despised, as it happens with pediatric cancer patients who are stigmatized and catalogued as infected, intoxicated or inoculated with cancer and are attacked three times more than control group31,36 for a disease that they don't understand. The response of fear and anxiety to this disease is disproportionate and irrational, in the face of a non-existent danger of contagion.31

Bullying and victimization are widespread among school children and can have a detrimental effect on children’s development.37 Children with cancer are highly marked and persecuted; even, in adulthood, when they are highly stigmatized at work, since regardless of work skills and productivity, they are hardly hired and discriminated against to accommodate them in certain workplaces, denying them the...
promotion chances because they associate cancer with death and risks cancer recurrence.39

Mothers point out that their lives will never be normal again and they feel like having negative consequences such as depression, anxiety, low self-esteem and delinquency.40 This gives parents a feeling of helplessness to handle the situation,41 so they become overprotective even though Parental overprotection is an added risk factor for bullying.

The feeling of guilt generated by suffering an illness that other children do not have, as well as breaking family dynamics, redistribution of household tasks and roles, parents’ work absenteeism, unscheduled due to illness demands may contribute significantly to guilty feeling and even uselessness of some survivors,42,43 as well as the reinforcement of the aggressors who usually blame the victim for the intimidation suffered.44 All this constitutes the most important part for children to deny in front of mothers being bullied; in these children, as some authors refer,45 the use of denial as a defense mechanism is excessive.

Conclusion

The overall survival gain should not be limited only to the biological aspects, but also to the neuropsychological need of these children to be reintegrated into the school-social activities in a dignified way. Cancer per se and its treatment had a physical, social and academic impact on 89.4% of children and this may cause suffering bullying in a three fold more according to literature than their peers.35-36 Patients don’t talk about it to their parents probably because they feel guilty of the family disorders that their illness may cause and specially they don’t want to further distress their mothers, whose sense of helplessness makes them difficult to manage.

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Conflicts of interest

The author declares no conflicts of interest.

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