## Table 1  Results of cognitive interviews (in excerpts)

| Citation                                                                 | Cognitive process* (Comprehension, information retrieval, judgement and response behaviour) | Evaluation                                    | Required revisions |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------|-------------------|
| **Item 1: Taking lots of medications**                                    |                                                                                          |                                                |                   |
| I: “How did you come up with your answer?”                                | Judgement                                                                                 | Understood intended meaning                    | None              |
| P2: “Because I can’t swallow my pills.” (...)                               |                                                                                          |                                                |                   |
| I: “So for you it is more about the difficulty of swallowing your medication?” |                                                                                          |                                                |                   |
| P2: “Yes, well, I always need at least half a glass to be able to swallow them.” |                                                                                          |                                                |                   |
| P4: “Not anymore. I’ve gotten used to it. (...) No, the idea of taking these little pieces here. I don’t know exactly what’s in them. The thought ‘what are they all going to do now?’ was difficult for me at first. But after a while it was just business as usual.” | Judgement                                                                                 | Takes changes over time into account           | None              |
| P6: “Not at all. (...) I have, I have always done well. And that is, do you want to see a box like that? (...) So, they’re placed in here for morning, noon, and night, and I don’t need any at noon, just morning and night. And then it’s six at a time and I put them in here like this, do that and drink properly afterwards.” | Information retrieval                                                                     | Recounts strategies associated with the management of medication intake | None              |
| **Item 2: Remembering how and when to take medication**                    |                                                                                          |                                                |                   |
| P6: “No, it’s not difficult for me. Between half past eight and ten in the morning and in the evening I take it half past four. That way I don’t have to run to the bathroom at night.” | Information retrieval                                                                     | Recounts behavior associated with the management of medication intake | None              |
### Item 3: Paying for prescriptions, over the counter medication or equipment

| P3: “That’s not difficult for me either, because then I call there and then I have this, what’s it called, this…” | Judgement | Refers to strategies to minimize financial burden | None |
|-----|---------------------------------|-----------------|---------------------------------|------|
| I: “…this exemption” | | | | |
| P3: “This exemption and then I make a pre-payment once a year to the health insurance company and then everything is fine.” | | | | |
| P2: “For me it’s hard (...) And if you only have a small pension (...) Then it’s pretty tough already.” | Judgement | Takes own financial hardship into account | None |
| I: “And from the response categories, what do you come up with here?” | | | | |
| P2: “Yeah, it’s quite difficult for me (…)” | | | | |

### Item 4: Collecting prescription medication

| P3: „What do you mean now? (...) Picking up prescriptions or picking them up from the pharmacy? (...) If I am in the practice, then of course I get it and if I am not, then either the practice sends it to me or my son picks up the prescription. (...) And then I send the prescription to a pharmacy, and they send it to me.” | Comprehension | Initial confusion about intended meaning, but no misunderstanding | None |
|-----|-----------------|---------------------------------|------|
| I: “Ah okay, so there you have this modus, so to speak.” | Information retrieval | All necessary actions to collect prescription medication are being retrieved | None |
| P3: “Exactly.” | | | | |
| I: “And then, do you find that difficult?” | | | | |
| P3: “No, I only need to put it in the mailbox or my son puts the envelope in the mailbox or my daughter puts it in the mailbox. So I have practically nothing to do with it. I have a prepaid envelope from the pharmacy and then (…) yes, it works.” | | | | |

### Item 5: Monitoring your medical conditions (eg, checking your blood pressure or blood sugar, monitoring your symptoms, etc)

| P5: “Yes, I have to say, quite difficult.” | Response behaviour | Differentiated response using the full range of the scale | None |
|-----|-----------------|---------------------------------|------|
| I: “How do you arrive at your answer, what do you find so difficult, that is, quite difficult?” | | | | |
| P5: “I find it sometimes annoying that you must think about it.” | | | | |
Supplement to “Adaptation and validation of a German version of the Multimorbidity Treatment Burden Questionnaire”

| Item 6: Arranging appointments with health professionals |
|---------------------------------------------------------|
| I: “Who would fall under this category for you?”         |
| P1: “The appointments?”                                 |
| I: “Yes.”                                               |
| P1: “Orthopaedist, eye doctor (...) and cardiology, of course. Dermatologist, if necessary, something like that.” |
| I: “What about physical therapy?”                       |
| P1: “And them. (...) But I usually do it online all the time.” |
| Comprehension                                            |
| Understood intended meaning, a number of physicians and other health professionals are listed who were referred to when answering the question |
| None                                                     |

| Item 7: Seeing lots of different health professionals   |
|---------------------------------------------------------|
| P6: “There are not so many. (...) That is hospital X, the GP, dentist. No, that’s not much and they are all close to us.” |
| Comprehension                                            |
| Takes all involved health professionals into account     |
| None                                                     |

| Item 8: Attending appointments with health professionals (eg, getting time off work, arranging transport, etc) |
|------------------------------------------------------------------------------------------------|
| P3: “That works wonderfully, since I have this exemption, I have a hundred percent severe disability from the fund and walking disability and so I go everywhere by cab. (...) The health insurance covers that.” |
| Judgement                                                |
| Takes benefits into account when judging difficulty      |
| None                                                     |
| P2: “No, that does not apply.” (...)                     |
| I: “And which health professionals did you think of that you have to go to?” |
| P2: “The one who is responsible for my tendons. This is a specialist in city X and, yes, and my ophthalmologist.” (...) |
| I: “So that’s not a difficulty for you?”                 |
| P2: “We do a lot of things together, because my husband also has to go to the doctor and so on, and then we always do it in a way |
| Comprehension                                            |
| Problematic - difficulty in differentiating between “does not apply” and “not difficult” |
| Refers to actions necessary to attend medical appointments |
| None                                                     |
| Judgement                                                |
| Addition of an explanation of the category “does not apply” to the instructions |
| None                                                     |
that we schedule it for one day and at one time, so that you don’t have to go there twice.”

### Item 9: Getting health care in the evenings and at weekends

**P2:** “So you mean when the medication runs out or something? (...) We check in advance, or when the doctors go on vacation or so, we check in advance whether we have enough pills and other things.”

| Comprehension | Irritated by question, as apparently not applicable | Addition of an explanation of the category “does not apply” to the instructions |

**P1:** “Yes, there is now this ‘116-117’ number that you can call [for medical assistance out-of-hours]. I did that once, where they told me, ‘You absolutely have to get the emergency doctor’. (...) That was quite difficult for me. (...) When I was with my parents and when there was a problem, I had no difficulty with that at all. I reacted immediately and switched. But for myself, I’m not always good at it.”

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### Item 10: Getting help from community services (e.g. physiotherapy, district nurses etc.)

**P3:** “How do you mean, community services? (...) The home assistance comes here once a week and mops and vacuums. (...) I go [to physical therapy] by cab. And there is a lift and so I get there.”

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| Comprehension | Problematic - the content of the question is not immediately clear to the respondent | Removal of question as it is not understood by respondents due to lack of transferability to German health care system |

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### Item 11: Obtaining clear and up-to-date information about your condition

| P4: “Well, I’m not yet that good with Google, because I haven’t done it that long. But on the television, from time to time I watch a program on nutrition, but I don’t look up on the internet ‘What is hypertension’ – I mean, I already know that.” | Judgement | Refers to behaviour they engage in to obtain information | None |
|---|---|---|---|
| P5: “A little difficult. (...) Well, if I want to know something, I ask. And then I get the information from the doctors. So a little difficult is quite right. You have to ask.” | Response behaviour | Uses the small-step scale for differentiation | None |

### Item 12: Making recommended lifestyle changes (e.g. diet and exercise etc.)

| P3: “Yes, as I said, I already told you that I exercise, which of course is insanely difficult for me, the exercise. But I do it because you need oxygen for the blood circulation and everything. And I’ve actually always eaten sensibly, so not a lot of meat and so on, but lots of salad, vegetables, potatoes and so twice a week at most meat or fish.” I: “So you already follow a healthy diet.” P3: “I already do that, I always have, practically from my childhood.” I: “While it is different with exercising?” P3: “Exercise is hard, yes, because I can’t move anymore. I used to walk a few kilometres a day or ride a bike and of course it’s not like that anymore. (...) And that is also incredibly exhausting. (...)” I: “And what would you say, how difficult it is all in all for you?” P3: “Actually, extremely difficult.” | Information retrieval | Refers comprehensively to lifestyle changes | None |
| | Response behaviour | Differentiated response using the full range of the scale | None |
| I: “Exactly why did you choose ‘does not apply’?” P2: “Yes, not difficult. Does not apply.” | Response behaviour | Problematic - difficulty in differentiating between | Addition of an explanation of the category “does not apply” |
I: “So would you say that doesn’t apply to you at all, that you have to change your lifestyle?”  
P2: “Well, I, we changed it, in that we don’t eat so much meat anymore and all these things, but, no, that’s actually normal for me.”

| Item 13: Having to rely on help from family and friends |
|-------------------------------------------------------|
| P3: “Very difficult. (...) Yes, it’s a strange feeling when you’ve been able to do everything and then you sit there and say, well, fine. They all have, my daughter, my son, they all have a job and that is of course a rather underwhelming feeling.” | Judgement | Takes own attitudes towards getting help into account | None |
| P1: “Difficult. I don’t like to do that. (...) I always prefer to try everything myself first.”  
I: “Yes. And on this scale, what would you say? Please think aloud.”  
P1: “Yes. Quite difficult.”  
I: “So that is an issue...”  
P1: “Yes because I am used to it. Most of my life I lived alone (...) When my father was still alive, that was of course great. He always helped me a lot and did technical things like that.” | Judgement | Takes own attitudes towards getting help into account | None |

Notes: * Based on cognitive mechanisms in item processing by Tourangeau et al. [26]

**Main results**

Overall good comprehension of intended meaning of items
Supplement to “Adaptation and validation of a German version of the Multimorbidity Treatment Burden Questionnaire”

Response scale allows for broad differentiation

Items comprehensively capture the content of the latent construct, no additions resulting from follow-up questions

Required revisions:

- Addition of an explanation of the category “does not apply” to the instructions
- Item 10: Removal of question as it is not understood by respondents due to lack of transferability to German health care system