Visually Evoked Visual-Auditory Changes Associated with Auditory Performance in Children with Cochlear Implants

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Activation of the auditory cortex by visual stimuli has been reported in deaf children. In cochlear implant (CI) patients, a residual, more intense cortical activation in the frontotemporal areas in response to photo stimuli was found to be positively associated with poor auditory performance. Our study aimed to investigate the mechanism by which visual processing in CI users activates the auditory-associated cortex during the period after cochlear implantation as well as its relation to CI outcomes. Twenty prelingually deaf children with CI were recruited. Ten children were good CI performers (GCP) and ten were poor (PCP). Ten age- and sex-matched normal-hearing children were recruited as controls, and visual evoked potentials (VEPs) were recorded. The characteristics of the right frontotemporal N1 component were analyzed. In the prelingually deaf children, higher N1 amplitude was observed compared to normal controls. While the GCP group showed significant decreases in N1 amplitude, and source analysis showed the most significant decrease in brain activity was observed in the primary visual cortex (PVC), with a downward trend in the primary auditory cortex (PAC) activity, but these did not occur in the PCP group. Meanwhile, higher PVC activation (comparing to controls) before CI use (0M) and a significant decrease in source energy after CI use were found to be related to good CI outcomes. In the GCP group, source energy decreased in the visual-auditory cortex with CI use. However, no significant cerebral hemispheric dominance was found. We supposed that intra- or cross-modal reorganization and higher PVC activation in prelingually deaf children may reflect a stronger potential ability of cortical plasticity. Brain activity evolution appears to be related to CI auditory outcomes.

Keywords: cochlear implant, cross-modal reorganization, sLORETA, visual compensation
INTRODUCTION

Over the past several decades, individuals with severe to profound sensorineural hearing loss mostly benefitted from cochlear implants (CI). Individuals with CI can benefit from awareness of environmental sounds (Liang et al., 2014), better quality of life (Damen et al., 2007; Klop et al., 2007), and significant improvements in auditory speech perception (Lazard et al., 2010). However, evidence suggests that there is variability in auditory speech perception abilities among CI recipients (Blamey et al., 2013).

Many factors are associated with the auditory speech perception in CI recipients, including the age at which the CI was received, cognitive abilities, family environment, etiology, and speech-language therapy (Schramm et al., 2002; Liang et al., 2014; Sharma et al., 2015). Of these factors, age at implantation is the most important factor in terms of CI outcome (Sharma et al., 2015). For example, younger children with CI would achieve better speech outcomes. However, a large portion of variability in CI outcome remains unexplained by these models (Lazard et al., 2013). Such as in the study by Schramm et al. (2002), although their results showed CI patients with prelingual deafness achieved significantly better speech understanding using phonetically balanced monosyllabic words, there was a wide performance range among patients(Schramm et al., 2002; Lazard et al., 2013). They found that some older prelingually deaf children with CI also performed well in speech communication (Schramm et al., 2002). They suggested that this may be due to the extent of visual cross-modal impact on the auditory cortex.

Cross-modal reorganization has been reported in both blind and deaf individuals (Kujala et al., 2000; Finney et al., 2001; Fine et al., 2005; Sadato et al., 2005; Doucet et al., 2006). For example, neuroimaging studies using functional magnetic resonance imaging (fMRI) and magnetoencephalography (MEG) revealed that visual stimuli such as a moving dot pattern can activate certain regions of the auditory cortex (Brodmann’s areas 42 and 22) in prelingually deaf adolescents (Finney et al., 2001; Bavelier and Neville, 2002, 2003). In addition, some event-related potential (ERP) studies found larger ERP amplitudes and a greater anterior distribution of N1 components in deaf individuals when they processed the visual stimulus of an isoluminant color change (Armstrong et al., 2002). The evidence obtained from animal research in ferrets proves that auditory cortical function is weakened by cross-modal invasion (Mao et al., 2011; Mao and Pallas, 2013). The presence of a visual-auditory modality in early life offers opportunities for changes in individual behavior and audiological rehabilitation (Bavelier et al., 2006).

Visual cross-modal effects on the auditory cortex have been reported to play a role in CI outcomes (Lee et al., 2007a,b). For example, Lee et al. found hypometabolism in the temporal lobes of prelingually deaf children. Post-CI speech scores positively associated with enhanced metabolic activity in the prefrontal cortex, which contributes to auditory processing, and decreased metabolic activity in Heschl’s gyrus, which contributes to visual processing (Lee et al., 2007a). Sandmann et al. (2012) used parametrically modulated reverse checkerboard images to examine the initial stages of visual processing and confirmed visual take-over in the auditory cortex of CI recipients. In addition, the extent of visual processing in auditory cortices in postlingually deaf subjects was negatively related to CI outcomes (Sandmann et al., 2012). However, due to uncertainty in the status of the visual cross-modal impact on the auditory cortex, the effectiveness of CI outcomes is unlikely to be predicted for CI candidates, particularly for prelingually deaf children. However, a recent review suggested that focusing on the visual take-over of the auditory cortex may be too limited (Stropahl et al., 2017); a cortex of multi-sensory processing may contribute to the CI outcomes (Kang et al., 2004).

Recently, visually evoked potentials (VEPs) have been used to investigate visual-auditory cross-modality in CI patients. Visually evoked frontotemporal N1 responses were reported to be related to visual processing in the auditory cortex (Buckley and Tobey, 2011; Bottari et al., 2014; Stropahl et al., 2016). Buckley and Tobey (2011) reported that in post-lingually deaf subjects, the higher N1 VEP responses in the right temporal lobe in children who had received a CI was related to poor speech perception. Moreover, different visual stimuli or ‘sound’ vs. ‘non-sound’ photos have been reported to produce different N1 responses in the frontotemporal area; ‘sound’ photo stimuli evoked stronger N1 responses than ‘non-sound’ photo stimuli (Proverbio et al., 2011). Our preliminary studies have shown that N1 amplitudes (especially on the right side) were strongest in the deaf children followed by those with poorly performing CIs, controls, and those with well-performing CIs (Liang et al., 2017; Liu et al., 2017). Our results indicate enhanced visual recruitment of the auditory cortices in prelingually deaf children. Additionally, the decrement in visual recruitment of auditory cortices was related to good CI outcome. However, the mechanism by which the visual impact on the auditory cortex occurs during the first year is still unclear.

The present study aimed to investigate visually evoked visual-auditory neural changes during the first-year follow-up of CI patients, to investigate the neural changes at different periods post-CI, and also to investigate the impact of visual-auditory neural changes on CI outcomes.

MATERIALS AND METHODS

Participants

Twenty follow-up prelingually deaf children fitted with CIs on their right sides and worn for at least a year were recruited. The CIs fitted in the patients included several different types: (1) 10 MEDEL SONATAti100; three Cochlear Freedom (CI24RE); and seven Advanced Bionics (AB) HiRes 120. On the basis of the category of auditory performance (CAP) scores (Archbold et al., 1995) and according to the 12M follow-up, they were divided into two groups: (1) 10 subjects (four boys and six girls, mean age 5.1 ± 0.90 years old, ranging from 4 to 6 years old) with CAP scores ≥ 5 were assigned to the CI good performer group (GCP) and the remaining 10 (four boys and six girls, mean age 5.4 ± 1.0 years old, ranging from 4 to 6 years old) with CAP scores ≤ 5 were in the poor CI performer group.
(PCP) (Liang et al., 2014). All the patients underwent follow-ups with VEP at the time before CI use (0M) and 3M–12M (at 3 month intervals) post-CI. Ten age- and sex- matched normal-hearing children were recruited as the control group. Table 1 provides detailed demographic information in conjunction with the communication mode (such as using sign language or oral communication) and socio-economic status.

Ethical approval was obtained from the Institutional Review Board at Sun Yat-sen Memorial Hospital at Sun Yat-sen University. Detailed information was provided to the parents and parental written consent was obtained before proceeding with the study.

**Visual Stimuli**

One ‘sound’ photo (a photograph with imaginative sound) and one ‘non-sound’ photo (a photograph without imaginative sound) were presented as visual stimuli in a manner similar to that in a study by Proverbio et al. (2011). The photographs were chosen to ensure that most of the children were familiar with the images and understood their meaning. Figure 1 shows the experimental block design, a pseudo randomization sequence was used, which consisted of an intermittent stimulus mode using ‘sound’ and ‘non-sound’ photo stimuli. The ‘sound’ photo stimulus experiment consisted of 85 trials of ‘sound’ photo stimuli and 15 trials of ‘non-sound’ photo stimuli as deviant stimuli. In

| Group | Subject No. | Age range at implantation (Year) | Age range at diagnosis (year) | Education setting | Communication mode | Socioeconomic status | CAP scores |
|-------|-------------|----------------------------------|------------------------------|-------------------|-------------------|---------------------|------------|
| Poor CI Performers | 001 | 3–4 | At birth | Special school | Sign language | Middle class | 3 |
| | 002 | 3–4 | At birth | Special school | Sign language | Middle class | 2 |
| | 003 | 4–5 | 1–2 | Special school | Simple speech and Sign language | High class | 4 |
| | 004 | 2–3 | 2–3 | Special school | Simple speech + Sign language | Low class | 4 |
| | 005 | 4–5 | At birth | Special school | Simple speech + Sign language | Middle class | 3 |
| | 006 | 2–3 | 1–2 | Special school | Sign language | Middle class | 5 |
| | 007 | 4–5 | 1–2 | Special school | Sign language | High class | 3 |
| | 008 | 4–5 | 2–3 | Special school | Sign language | High class | 2 |
| | 009 | 2–3 | 1–2 | Special school | Simple speech + Sign language | Low class | 3 |
| | 010 | 2–3 | At birth | Special school | Simple speech + Sign language | Low class | 3 |
| Good CI Performers | 101 | 5–6 | At birth | Special school | Simple speech + Sign language | Low class | 6 |
| | 102 | 3–4 | At birth | Special school | Simple speech + Sign language | Low class | 7 |
| | 103 | 2–3 | 1–2 | Special school | Simple speech + Sign language | Middle class | 7 |
| | 104 | 5–6 | 2–3 | Special school | Simple speech + Sign language | High class | 7 |
| | 105 | 3–4 | At birth | Special school | Simple speech + Sign language | High class | 8 |
| | 106 | 2–3 | At birth | Special school | Simple speech + Sign language | Middle class | 7 |
| | 107 | 4–5 | At birth | Special school | Simple speech + Sign language | Middle class | 6 |
| | 108 | 2–3 | 1–2 | Special school | Simple speech + Sign language | Middle class | 7 |
| | 109 | 2–3 | At birth | Special school | Simple speech + Sign language | High class | 7 |
| | 110 | 3–4 | At birth | Special school | Simple speech + Sign language | Middle class | 8 |
FIGURE 1 | Diagram of the experimental block design. A total of 100 stimuli, 85% for standard and 15% for deviant. At least one standard stimulus was presented before each deviant stimulus was given. ‘Sound’ photo (A) and ‘Non-sound’ photo (B) stimulus experiment.

In contrast, the ‘non-sound’ photo stimulus experiment consisted of 85 trials of ‘non-sound’ photo stimuli and 15 trials of ‘sound’ photo stimuli as deviant stimuli. As shown in Figure 1, each stimulus was presented for 1 s, followed by one blank screen (1.7–1.9 s in duration) as the inter-stimulus. To make sure that the participants concentrated on the stimuli, one novel stimulus that consisted of 15 photographs was presented after 5–10 trials, and the children were asked to press a button while the deviant photograph was present.

**Electroencephalography (EEG) Recordings**

Event-related potentials (ERPs) were recorded from 128 scalp electrodes (Dense Array EEG System with HydroCel Geodesic Sensor Nets; EGI, Eugene, OR, United States). After installation of the 128-channel electrophysiological cap, testing occurred in a soundproof and electrically shielded room. Each participant was asked to sit on a comfortable chair approximately 100 cm away from the 19-inch high-resolution video graphics array (VGA) computer screen on which the visual stimuli were presented. All the photos were presented in the center of the screen, and the visual angle of the stimuli is zero degree. The participants were instructed to watch the screen throughout the entire experiment and avoid/minimize body and eye movements. The impedance for each electrode was kept below 40 kΩ during the experiment (Liang et al., 2014).

**EEG Data Analysis**

ERP responses were recorded continuously using Net Station 4.3 (EGI, United States) and analyzed off-line. The ERP signals were digitally filtered with a band-pass of 0.1–30 Hz and signals with a segment of 700 ms, including 100 ms of pre-stimulus baseline. Any signal with an electro-oculography amplitude exceeding 75 µV was excluded as an artifact likely caused by eye movements or eye blinks. An amplitude exceeding 75 µV at any electrode site was defined as a poor channel. If there were >6 or more poor channels in a segment, this segment was considered a bad segment and then excluded. If <6 poor channels were present, the segment was considered valid, and each poor channel was replaced with the average value obtained from its surrounding channels. The response waveform evoked by the visual stimuli were obtained by averaging all valid segments. All responses from individual electrodes were referred to Montage reference (Jung et al., 2006). The baseline was corrected according to the mean amplitude over the 100-ms pre-stimulus level.

All responses evoked by using either the ‘sound’ photo or ‘non-sound’ photo stimuli were recorded and averaged, respectively. The small-group average regions of interest were also analyzed. The N1 (the first negative response) FC4 (the right fronto-temporal area) to ‘sound’ photo were analyzed.

**Source Analysis**

Comparison of latency and amplitude of ERP is sensor level-based. To further investigate cortical evolution of CI users and compare cortical activity differences between CI users and controls, we also conducted a source level activation analysis. Data analysis was performed with Brainstorm, which is documented and freely available for download online under the GNU general public license (Tadel et al., 2011). Brainstorm integrates various distributed source method and can readily conduct source analyses. We used Brainstorm to estimate

1http://neuroimage.usc.edu/brainstorm
primary auditory cortex (PAC), primary visual cortex (PVC), and parietal lobe cortex (PLC) activation. PAC and PVC have been described in the literature as involving cross modal reorganization by deaf children since these two parameters are directly related to the two most important sensations for deaf children. In fact, the parietal lobe, as the visual-auditory association cortex, integrates sensory information among various modalities and may also play a crucial role for deaf children in order to obtain auditory language ability. Several areas of the parietal lobe are important in language processing. Portions of the parietal lobe are involved in visuospatial processing (Pascual-Marqui, 2002). Therefore, in this study we also analyzed its activation pre- and post-CI. We applied the method of standardized low-resolution electromagnetic tomography analysis (sLORETA) to identify and evaluate active sources (Pascual-Marqui, 2002). The sLORETA method is based on a minimum norm estimation (MNE) and the activity (current density) is normalized by an individual estimate of the source standard deviation at each location. It has been identified as an efficient tool for functional mapping since it is consistent with physiology and capable of correct localization. The default anatomy ICBM152 [2] in Brainstorm was used for all the subjects as the template brain. The brain template was generated from the non-linear average of 152 subjects. Cortical surface was divided into 15,002 grid points (sources). In our study, when source current density was calculated, source orientation was constrained and was perpendicular to the cortical surface. In a first step, sLORETA source estimation was calculated based on 128-channel ERP data re-referenced to a common average. Secondly, based on our hypotheses, regions of interest (ROI) for primary visual and auditory areas and the parietal cortex were defined prior to statistical computations. The average source activation between duration 130–180 ms (exactly covering the N1 component for the ‘sound’ condition) in these ROIs were statistically compared between CI users and controls. These ROIs were defined based on the Mindboggle-atlas implemented in Brainstorm, which relies on automatic parcellation using a surface-based alignment of the cortical folding (Klein and Hirsch, 2005). PVC encompassed the lingual gyrus and pericalcarine sulcus (in Mindboggle atlas: ‘lingual L/R’ and ‘pericalcarine L/R’ approximately make up of PVC). Regarding PAC, previous studies have reported cross-modal activity in Brodmann areas 41 and 42 of deaf individuals and CI users (Bottari et al., 2014). Similarly, we defined the PAC as a small region in order to get a close approximation to Brodmann areas 41 and 42 (Mindboggle: transverse temporal L/R). PLC was defined as a combination of three small regions (Mindboggle: ‘inferiorparietal L/R’, ‘precuneus L/R’, ‘superiorparietal L/R’, ‘supramarginal L/R’). The locations of the three ROIs on the cortex were outlined in Figure 4 using red solid lines; PAC was indicated in Figure 4A, PLC in Figure 4B, and PVC in Figure 4C. Consistent with the ERP analysis, the source analysis focused on the time window of the N1 component. The individual absolute peak magnitude of the ROI source activation was defined as the average of a 50 ms window around the peak and was subjected to statistical analyses. Where appropriate, two-sample t-tests between the groups (deaf children with CI and controls) were applied for each ROI and each time duration after CI. In addition, two-sample t-tests between CI users with good outcome and those with poor outcome were also applied for each ROI and each time duration after CI.

**Statistical Analysis**

One way analysis of variance (ANOVA) was used to compare the N1 amplitude and latency among the CI patients at 0M and 12M in the controls. A two-way repeated-measures ANOVA was performed for the ERP data analysis. The within-subject factors were the follow-up months and the between-subject factor was the groups (GCP and PCP). The post hoc Tukey’s test was also used for multiple comparisons.

**RESULTS**

**Event Potential Component Analysis**

Distinct VEP morphological patterns were observed in all subjects, including the controls and CI children (i.e., Figure 2).

N1 amplitude and latency at FC4 for the GCP and PCP groups were analyzed. One way ANOVA was used to compare the N1 amplitude and latency among the CI patients at 0M and 12M and in controls. A two-way RM-ANOVA was used with one between-subject factor (groups: PCP and GCP) and one within-subject factor (months: 0M–12M measured at 3 month intervals).

Significant differences in N1 amplitude was found among GCP, PCP, and controls ($F = 8.894, p = 0.000$). And PCP had higher N1 amplitude ($−12.9 \mu V$) than GCP ($−11.3 \mu V$, LSD: $p < 0.001$) as well as controls ($−10.6 \mu V$, $p = 0.002$). However, no statistically significant differences was found between GCP and controls ($p = 0.298$).

While comparing the N1 amplitudes across the months and between groups, major significant effects were obtained for group ($F = 23.347, p < 0.001$) and months ($F = 27.119, p < 0.001$) (Figure 2). Group* month interaction effects were also found to be significant ($F = 4.734, p = 0.002$). Further simple effect test showed that for GCP, the N1 amplitude significantly increased at 6M [LSD: 3M ($−14.8 \mu V$) vs. 0M ($−11.0 \mu V$), $p < 0.001$], then decreased at 6M post-CI [6M ($−10.0 \mu V$) vs. 3M, $p < 0.001$], but increased again at 9M [6M vs. 9M ($−11.0 \mu V$), $p = 0.048$]. However, there were no significant difference between 9M and 12M ($−10.1 \mu V$) post-CI ($p = 0.145$). For PCP, N1 amplitude showed no significant difference between 0M ($−14.3 \mu V$) and 3M ($−14.3 \mu V$), then decreased at 6M ($−11.3 \mu V$) post-CI (6M vs. 3M, $p < 0.001$), but increased again at 9M ($−13.1 \mu V$) (6M vs. 9M, $p = 0.006$), and finally decreased at 12M ($−11.3 \mu V$) (9M and 12M, $p = 0.006$) (Table 2).

Through simple effect test, we compared N1 component in each measured month. For amplitude, at 0M, 6M, and 9M GCP showed significant difference against PCP (0M: $p < 0.001$; 6M: $p < 0.001$; 9M: $p = 0.002$). Precisely speaking, whether in 0M, 6M, and 9M, N1 Amplitude in GCP were lower than that in PCP (0M: GCP and PCP = $−11.0 \mu V$ and $−14.3 \mu V$; 6M: GCP and

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[2] http://www.bic.mni.mcgill.ca/ServicesAtlases/ICBM152NLin2009
TABLE 2A | The N1 amplitude across the groups.

|        | GCP        | PCP        | Controls | p   |
|--------|------------|------------|----------|-----|
| 0M(μV) | −11.0 ± 1.23 | −14.3 ± 2.57 | −         | <0.001 |
| 9M     | −14.8 ± 1.39 | −14.3 ± 1.52 | −         | ns   |
| 6M     | −9.74 ± 1.02 | −11.3 ± 0.88 | −         | 0.018 |
| 9M     | −11.0 ± 1.04 | −13.1 ± 2.02 | −         | 0.002 |
| 12M    | −10.1 ± 1.06 | −11.3 ± 0.79 | −10.6 ± 1.62 | <0.001 |

ns, No statistical significance.

TABLE 2B | The N1 latency across the groups.

|        | GCP         | PCP         | Controls | p     |
|--------|-------------|-------------|----------|-------|
| 0M(ms) | 162.5 ± 17.59 | 138.6 ± 10.32 | −        | −     |
| 3M     | 159.7 ± 15.94 | 151.8 ± 8.92 | −        | −     |
| 6M     | 163.3 ± 17.48 | 171.3 ± 20.25 | −        | −     |
| 9M     | 146.3 ± 9.53  | 143.7 ± 13.03 | −        | −     |
| 12M    | 149.2 ± 8.53  | 167.7 ± 10.28 | 150.3 ± 10.50 | −     |

PCP = −9.7 μV and −11.3 μV; 9M: GCP and PCP = −11.0 μV and −13.1 μV.

For N1 latency, there were no major, significant effects for groups (F = 0.329, p = 0.574), months (F = 0.449, p = 0.511).

Source Analysis

The source energy was analyzed according to the N1 response (130–180 ms). Figure 3 demonstrates temporal dynamical evolutions of cortical changes from 0M (deaf) to 12M on group-averaged N1 cortical responses of GCP, PCP (GCP) and PCP. Obviously, both GCP and PCP had stronger responses in PAC, PVC, and PLC than the controls. The energy decrease was significant in the occipital area (including PVC) in GCP post-CI, which was close to level of the controls at 12M. For PCP, with increasing CI experience, PVC slightly increased at 0M and then decreased followed by a final increase up to the same level as that at 0M. For GCP, PVC significantly and linearly decreased to a lower level. For both left and right PVC, the p value was small (left p = 0.002; right p = 0.007), suggesting that when comparing the source change in deaf children between GCP and PCP groups, the manner in which PVC activation evolves from 0M to 3M is a sensitive precursor for differentiating between GCP and PCP. As shown in Figure 3, for PCP, the energy at the occipital areas slightly increased in the first month post-CI, and then decreased as the CI was used. At the occipitotemporal area, similar changes were seen.

DISCUSSION

This study investigated photo processing in prelingually deaf CI children and what occurs in visual central processing as a result of the CI-induced auditory-derived experience. Unfortunately,
CI children are unable to undergo functional MRI or positron emission computed tomography. Other technologies that are functional near infrared spectroscopy may not always be fully exploited in CI research (Chen et al., 2015; Lawler et al., 2015). Therefore, our present study used ERP components and distributed source localization originating from risk-free high-density EEG recordings to carefully identify and follow cortical activity in CI users. Compared to controls, the PCP group showed significantly larger N1 amplitudes; these results add to the evidence that stronger visual processing in the auditory areas that are negatively related to poor CI outcome also occur in prelingually deaf children. However, the source analysis showed that good CI outcomes were associated with stronger auditory cortex activation by visual stimuli and significant decrements over the 12-month follow-up period. Moreover, the occipital energy source analysis suggested a linear decrement in activation that was associated with better CI outcomes. Increments in the visual-auditory cortex were also related to the better CI outcomes. As expected, visual activation decreases at the visual or auditory cortices were both related to better CI outcomes.

Cross-Modal Reorganization for Prelingually Deaf Children
At the scalp level, stronger N1 VEP amplitudes in response to visual stimuli in the right front-temporal area in prelingually deaf were detected, and at the source level we showed higher activation at occipital and temporal cortical sources. As the CI was progressively used, GCP demonstrated significant decreases in N1 amplitude. These results added to the view that auditory deprivation does not only change the function of auditory cortex, but also the visual cortex in deaf subjects, even in pre-lingually deaf children. This was consistent with the findings from a previous study that demonstrated that enhanced right temporal lobe brain responses were negatively related to speech perception in pre-lingually deaf CI users (Buckley and Tobey, 2011). According to a report from Näätänen and Winkler, responses reflect the initial access to mental auditory representation.
synaptic cooperation. As the CI was used, decreased NI latency in the present study; the complex visual stimulus may call for more longer N1 latency. This might be due to the ‘sound’ photo used in Clemo et al., 2016). However, the CI children at 0M demonstrated re-organization (Campbell and Sharma, 2014; Kok et al., 2014; decreased in VEP N1 latency is also related to visual cross-modal deaf children. In addition, it has been suggested that the plasticity in deaf and pre-lingually deaf children. Other reports also demonstrated that larger N1 components were consistently related to visual cross-modal re-organization in profoundly deaf adults, CI adults, and adults with hearing loss (Näätänen and Winkler, 1999; Proverbio et al., 2011). Our ERP pattern results were consistent with the findings of Proverbio (Proverbio et al., 2011). Considering the visual and implicit nature of our experiments in which study participants focused on novel stimuli and ignored other images, the N1 VEP response indicated automatic and early visual processing of objective sound properties and the photo with imagery sound (‘sound’ photo). Based on these findings, we assume that the decrease of the automatic processing of auditory information in the frontal areas could be attributed to better CI outcomes (Senkowski et al., 2007).

Decreased Activity in Visual and Auditory Regions after CI

The most significant decrease in brain activity was following CI was observed in the PVC, especially in GCP (see Figure 5F). Also, for PAC, there was a decreased trend in GCP (see Figure 5D), but not in PCP. According to recent reports by Stropahl, intra-modal and cross-modal re-organization may occur in post-lingually deaf patients post-CI (Stropahl et al., 2015, 2016). As noted previously, visual cross-modal take-over has been demonstrated in postlingually deaf adults and visual take-over was related to the auditory performance of the patients after receiving a CI (Sandmann et al., 2012; Strelnikov et al., 2013). The adaptation process after a CI procedure may partly indicate a reversal of auditory functional take-over, and insufficient adaptation to the new input may be reflected by residual signs of visual take-over (Lee et al., 2001; Sandmann et al., 2012). Our results support the findings that in the prelingually deaf children, intra- and cross-modal re-organization evolution can affect CI outcomes.

Furthermore, in our study, we found higher PVC activation at 0M and a significant decrease in the source energy after the CI was used were related to CI outcomes. Previous studies showed that in post-lingually deaf adults, only the higher activation of the auditory cortex was found and was related to poor CI outcomes (Doucet et al., 2006; Sandmann et al., 2012; Strelnikov et al., 2013; Heimler et al., 2014). In our present study, the prelingually deaf children did not show significantly lower activation at the PAC. We assume that prelingually deaf children must face the situation of the lack of auditory function, and they must use their

CI-Induced Brain Activation Evolution and CI Outcomes

With the use of the CI, the N1 amplitude decreased. This is in agreement with reports in which the reversal of visual take-over of auditory cortex post-CI (Sandmann et al., 2012; Strelnikov et al., 2013; Stropahl et al., 2016). Additionally, participants with well-performing CIs achieved a greater decrement in N1 VEP amplitudes than those with poorly performing CIs. The ERP pattern (strong N1 response in the frontal area and weak response in the occipital area) reported by Proverbio, which involved sound and non-sound photo stimuli, was different from the reports by Doucet and Buckley, who used visual motion stimuli (a strong N1 response in the occipital area and a weak response in the occipital area (Doucet et al., 2006; Buckley and Tobey, 2011; Proverbio et al., 2011). Our ERP pattern results were consistent with the findings of Proverbio (Proverbio et al., 2011). Considering the visual and implicit nature of our experiments in which study participants focused on novel stimuli and ignored other images, the N1 VEP response indicated automatic and early visual processing of objective sound properties and the photo with imagery sound (‘sound’ photo). Based on these findings, we assume that the decrease of the automatic processing of auditory information in the frontal areas could be attributed to better CI outcomes (Senkowski et al., 2007).
visual abilities to compensate for this. The higher activation in the PVC may reflect a stronger potential in cortical plasticity in these children. After they receive the CI, there is stronger potential in cortical plasticity making the cortex more prone to adapt to the stimuli from CI and achieve good outcomes. This was confirmed in our study in which the GCP group showed a significant decreasing trend in the primary visual and auditory cortices.

**Change of Activity in Visual-Auditory Cortex Post-CI**

Another interesting finding from the present study occurred at the PLC (which is also considered the visual-auditory cortex) in which the source energy decreased as CI was used for the GCP but not for PCP group (see Figures 5A,B). Our study did not find statistically significant evidence that the brain-activated evolution in this case correlated with the CI outcome. The decreased activity in this region could be explained by a decrease of the visual cross-modal re-organization or decreased demand for a visual cue visual information the processing that might be caused by the an increase in new reorganization caused by the input from the CI.

**Cerebral Hemispheric Dominance**

It has been shown that the left and right temporal lobes play different roles in processing auditory information. The right lobe mainly participates in speech perception tasks in subjects with normal hearing and varies according to the degree of residual hearing. Right temporal lobe structures can be recruited for speech perception processing if the speech signal is degraded and seems to be important for underlying meaning in message extraction (Meyer et al., 2002; Liikkanen et al., 2007). However, the left temporal lobe mainly processes fine structures of speech signals structures (Friederici and Alter, 2004). In addition, several studies involving deaf individuals and CI users have shown that the effects of deprivation-induced cross-modal
plasticity have been primarily localized to the right hemisphere, either because the right hemisphere is more susceptible to reorganization changes compared with the left hemisphere or because the right hemisphere is more involved in the processing of sounds with low complexity (Finney et al., 2001; Hine and Debener, 2007; Buckley and Tobey, 2011; Rouger et al., 2012; Sandmann et al., 2012; Lazard et al., 2013; Lyness et al., 2013). However, our study did not show significant dominance on the right side (see Figure 5). This might be due to the choice stimuli. It had been reported that when presented laterally, the N1 response was contralateral to the visual field of the stimulus (Wascher et al., 2009; Buckley and Tobey, 2011). Differences in the stimulus category of the two studies may be responsible the discrepancy between the two outcomes. Buckley used a vision motion stimulus in the peripheral visual field (Buckley and Tobey, 2011). In the present study, we presented the stimuli centrally, which produced bilateral temporal enhancement. However, in the PLC, slightly higher source energy was found on the right, and this might have occurred as a result of the use of ‘sound’ photos, which might call for the right side of the cortex to be involved in processing the meaning of the photo.

CONCLUSION

The present ERP study investigated the photo processing of CI children during the follow-up period (12M). With regard to the CI use, GCP demonstrated significant decrement in N1 amplitude, and significant decrease in brain activity following CI was in PVC, also in PAC and GCP. Higher activation of the PVC at 0M and a significant decrease in source energy after the CI was used were related to the CI outcome. Our results revealed that intra- and cross-modal reorganization in prelingually deaf children had occurred, and higher activation of PVC may reflect a stronger potential in cortical plasticity. Brain activity evolution appeared to be related to the auditory performance of the CI children.

ETHICS STATEMENT

This study was carried out in accordance with the recommendations of guidelines of Ethics Committee of Sun Yat-sen University with written informed consent from all subjects. All subjects gave written informed consent in accordance with the Declaration of Helsinki. The protocol was approved by the Ethics Committee of Sun Yat-sen University.

AUTHOR CONTRIBUTIONS

YZ designed the experiments and revised the manuscript; ML, JZ, and JL analyzed the data and wrote the manuscript; YBC, YXC, XW, JW, XZ, SC, XL, and LC help to improve the manuscript.

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