Developing a Scale of Care Work-related Quality of Life (CWRQoL) for Long-Term Care workers in England

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Abstract: Background: Long-term care (LTC) workers are subjected to structural and inherent difficult conditions that are likely to impact their quality of life at work; however, no agreed scale measures it. This study aims to develop a scale to measure the work-related quality of life among LTC workers in England (CWRQoL). The study establishes the domains/sub-domains of CWRQoL, investigates the tool’s utility, and collates information on existing supporting strategies for CWRQoL. Methods: We adopt a mixed-methods employing inductive/deductive processes at three stages: 1- a scoping review of the literature; 2- interviews and focus groups with frontline LTC workers, managers and LTC stakeholders and 3- a content validity consensus survey. Results: CWRQoL is composed of seven domains (and 23 sub-domains). Additional domains to those in the literature include financial wellbeing and managing grief and emotions associated with client death and end of life care. Stakeholders identified several benefits and challenges related to the CWRQoL tool’s utility. COVID19 significantly impacted LTC workers’ mental well-being and spillover between work and home. Conclusions: The study highlighted the complex nature of CWRQoL and provided a solid ground for developing and validating a CWRQoL scale.

Keywords: Organisational psychology; wellbeing; social care; COVID19; scale development; EU; workforce; stress

1. Introduction

Long term care (LTC), or social care in England, describes a range of activities to support people who need personal and social care, including older people and adults living with disabilities. In England, LTC roles include social work, personal care and practical support for adults with a physical disability, a learning disability, or physical or mental illness, and support for their carers [1]. The sector has been experiencing many long-standing challenges exacerbated during the COVID-19 pandemic [2]. These challenges include limited access to publicly funded LTC services, a fragmented care market, demographic trends increasing demands and the inability to attract and retain a sufficient supply of care workers[3]. It is estimated that in 2020, 1.54 million people worked in LTC care in England, with a vacancy rate of 7.3% and a turnover rate of 30.4% [4]. The workforce comprises a high prevalence of female workers (82%) with an over-representation of workers from ethnic minority groups, who usually face worse employment outcomes within the sector [5].
LTC work has long been characterised as ‘low-skilled’ in policy debates in the UK and when discussing the role of migrant workers within the context of Brexit. Yet, recent consultations highlight that LTC workers are required to possess strong interpersonal skills, ethics and values, and technical skills, including basic nursing training [6]. A body of literature highlights the emotional nature of LTC work with potential implications on workers’ quality of life [7,8,9]. Beyond the specific sector of LTC, staff quality of life at work has been long recognised in organisational studies as a critical influence on individuals’ health and work performance and organisational functioning [10,11]. For care staff, their wellbeing is perceived to be further associated with the delivery and quality of care [12,13].

Care and nursing staff are particularly vulnerable to low levels of quality of life (QoL) at work due to both the nature of the work and situational factors such as unfavourable working conditions. LTC is emotionally taxing [14] and linked to emotional and physical stress and burnout [9,15-18]. Additionally, how LTC is generally structured and delivered includes increased fragmentation of work and persistently low wages [1,19]. QoL at work is also linked in the literature as one of the factors that contribute to the LTC sector’s high turnover and vacancy rates [20,21].

The quality of life at work of LTC workers is also shaped by how their original motivations align with or diverge from their actual work experience. The literature shows that LTC workers are typically motivated to work in this sector because of altruistic reasons linked to their expectations of certain rewards associated with aspects of human interactions and the feelings associated with helping someone in need [22] For LTC workers, a positive experience of providing care, comprising practical tasks and affective relations, is very important in shaping their overall feelings of reward at work. At the same time, while LTC workers often perceive affective relations as a desirable part of their role, this can be at a cost to the care worker through risks of burnout and low pay, as these motivations to care sometimes exploited by underfunded systems [10,16].

As LTC work is co-constituted between the worker, recipient and potentially family members or other supporters, LTC workers’ affective labour involves continual negotiations within interactions around practical care tasks [23]. Hence, LTC staff are more likely to suffer from ‘moral distress’ while providing care, especially when the organisational structure offers little decision authority for the individual worker [15]. Moral distress can occur when the worker is aware of a moral problem, acknowledges moral responsibility and makes a moral judgment about the correct action [24]. These situations usually arise when a perceived tension between rights and protection occurs when there is a discrepancy between the perceived right course of action and workers’ ability to take such a decision or when time and task constrain a workers’ ability to provide what they perceive as the ‘right’ care. These tensions may cause dilemmas for LTC workers and are likely to be manifested in feelings of inability to provide the high-quality care they aspire to do [9,15,16].

QoL at work, as a concept, has been extensively explored in the organisational psychology and management literature. It comprises various elements such as affective, behavioural and cognitive components, including positive and negative emotions, competence, integrative functioning and autonomy [25-17]. There are various scales developed to measure these components, with particular attention in the organisational psychology literature to the ‘affective’ QoL at work, for example, the Warr’s scale of job-related affective wellbeing; the job demand-resources (JDR) and Hobfoll’s conservation of resources (COR) model [26, 28-30].

Despite these developments and attempts to measure QoL at work, there is a lack of validated, applicable, and sensitive scales to measure care work-related quality of life (CWRQoL). Such measure would recognise the common aspect of LTC work with other sectors and the specific nature of LTC work, such as the time needed to build relations. Most research focusing on examining staff wellbeing in human services, including nursing and care work, either confine wellbeing at work to measures of burnout or to single...
scale items measuring general job satisfaction or intention to quit [31-33]. While the literature recognises the importance of measuring wellbeing at the workplace within the human service sector, there is almost no research attempting to develop holistic wellbeing at work scale that is sensitive to the context of emotional work and specifically LTC work. This makes it difficult to draw generalisable conclusions or accurate comparative or causal analyses suitable for effective policy and practice development.

This knowledge gap is due to several factors, but paramount among them is the complex nature of LTC work itself. This requires a holistic scale that captures both the positives and the negatives of care work with adults and older people within specific organisational and delivery arrangements and structures. For example, previous research shows a high level of job stress among care workers. Yet, the literature indicates that developing a one-to-one relationship with care users improves staff job satisfaction despite this process being identified as emotionally and physically demanding on care staff [31]. On the other hand, social support at work and belonging to trade unions have been shown to have positive implications on improving job satisfaction and reducing stress levels of care workers. Yet, there are few active strategies to ensure these are embedded within the delivery of care [17,34].

This paper reports on findings of a study focused on developing an LTC-specific measure of care work-related quality of life (CWRQoL) scale. The purpose is to provide a detailed understanding of how LTC workers QoL is constructed and complete the first phase of the CWRQoL scale development, namely identifying and validating the content of the scale. More specifically, the objectives of this study are:

RQ1. Identify and content validate key domains and sub-domains necessary to construct a care work-related quality of life tool specific to the LTC workforce in England (CWRQoL).

RQ2. Develop a conceptual framework for CWRQoL.

RQ3. Identify existing potential ‘at work’ supporting mechanisms likely to improve CWRQoL.

RQ4: Investigate the potential benefits and challenges in using the scale in practice.

2. Materials and Methods

Overall Study Design

This study was specific to England, providing a case study for the proposed scale. A mixed-method approach was employed to conceptualise the care work-related quality of life (CWRQoL) among LTC workers in England (those working with adults or older people). We used a deductive, inductive and content validation process. The deductive element focused on reviewing the literature and communicating with critical expert international experts in this field to identify existing relevant scales and their constructs and items [35]. A deductive/inductive element was employed through qualitative interviews and focus group discussions with LTC workers, managers, and relevant stakeholders. Using the findings from the literature review as a springboard for discussion to test their applicability to the context of LTC work in England and identify other constructs and items. We conducted a consensus survey for content validity where all participants and experts involved in the project were invited to prioritise and agree on the main domains and sub-domains. We have also invited additional LTC workers to contribute to the consensus survey.

Figure 1 summarises the project design and stages with the number of publications identified and participants contributing to different elements of the research. The core design of developing the CWRQoL scale domains and subdomains (RQ1) consisted of three consequent parts: 1- Inductive process through existing research; 2- Inductive/deductive method through gathering direct information from the population group and 3- content validity of domains and sub-domains. We used all collated information to develop a working definition for CWRQoL and a conceptual framework of the different domains and sub-domains proposed to construct a new scale (RQ2). In addition, we collected
specific information from social care experts and stakeholders to understand the utility, benefits and barriers to using a future CWRQoL tool (RQ3); and gathered information on existing in-work support mechanisms for LTC workers during all elements of the fieldwork (RQ4). The fieldwork took place from July to December 2020, and the survey ran for four weeks from June and July 2021. The fieldwork coincided with the onset of the COVID19 pandemic; we made every effort to focus the discussions on the ‘everyday’ experience of LTC work and added a few questions to collect specific information on the impact of the pandemic.

Figure 1 Summary of the Study Design and Participants

**Data Generation process**

For the inductive Stage 1, we completed a scoping review following a pre-defined study protocol. We developed the search strategy with input from a research librarian from the Academic Liaison Services, Information Services. The searches were conducted between November 2019 until July 2020. To complement the literature review, we compiled a list of 15 international expert researchers in the field of the LTC workforce with an interest in work outcomes. We contacted them individually to direct the team to interim findings and ongoing research. After completing the literature and expert review, we started the deductive/inductive stage of work. We employed top-down and bottom-up approaches to engage with different groups within the sector. We planned one-to-one interviews with experts in the field who could reflect on the whole sector. Complemented by focus group discussions with frontline workers to gain insights on the specifics of daily work.

The fieldwork of this study coincided with the onset of COVID19 in March 2020, and recruitment during this period was problematic despite exploring various routes and options. Conducting focus group discussions with frontline care workers proved difficult as it was impossible to find an agreeable time for a group to meet virtually. We ran three of the planned six focus group discussions with frontline workers and substituted the rest with individual interviews and written responses. In total, we completed 12 interviews with social care stakeholders between July and September 2020; conducted three focus groups and four interviews, and two written responses with frontline
workers, with a total of 17 care workers and managers between July and December 2020. Stakeholders included Chief Executives, Directors, an academic lecturer, a workforce statistician, and an independent consultant in social care in England. They were employed by various organisations, including charities, a think tank, workforce and care sector organisations and government. Frontline participants included six care managers, ten frontline staff and one deputy manager/care worker and worked in care homes, community support and home care.

The aims of Stage 2 of the work were to explore the meaning of CWRQoL and establish if the components identified in the scoping review related to actual frontline care staff and managers’ experiences and identify any additional or missing components. Additionally, for stakeholders’ interviews, we gathered data on how the sector, including barriers and benefits, could use a CWRQoL tool, the influence of employers on CWRQoL; and strategies and policies to support CWRQoL.

Stage 3 validated the content of the scale and prioritised domains and sub-domains through a consensus survey. An online survey was developed and distributed to all participants who took part in Stage 2 and a set of targeted new participants and ran for four weeks (June–July 2021). Pre-coded questions were designed to capture the scale domains and sub-domains identified through the study’s earlier stages. We included optional free-text responses for participants to explain or make further suggestions. We also had questions on why improving care workers’ quality of life at work is important. Furthermore, we included questions relating to the impact of COVID19 on care workers’ quality of life at work and on existing and needed support mechanisms. We drew on the qualitative data from Stage 2 to guide the language and style of the questions and modified these after piloting with three care workers who offered detailed feedback.

The survey included the domains and sub-domains identified at stages 1 and 2; participants were asked to indicate their perceived importance of each of these domains and their specific sub-domains and items. Respondents were asked to select from a 4-point Likert scale ranging from ‘strongly agree’ to ‘strongly disagree’ for each domain and items. This survey design invited respondents to reflect on their views rather than a neutral position. Tailored questions were included for self-employed care workers and those directly employed by a service user. Table 1 summarises those participating in Stages 2 and 3 of the study.

| Characteristics | Focus group participants (n=11), Focus group interviews (n=4), Written responses (n=2), Total (n=17) | Stakeholder interviews (n=12) | Consensus Survey (n=35) |
|-----------------|-----------------------------------------------------------------|----------------------------|-------------------------|
| Gender          | Female, n=8 Male, n=9                                           | Female, n=6 Male, n=6      | Female, n=29 Male, n=6  |
| Job role        | Frontline care worker, n=10, Care service manager, n=6, Dual role care worker/manager, n=1 | CEO, n=2 Director of Operations, n=1 Statistician, n=1 People Experience Manager Independent Consultant and dignity adviser, n=1 Trustee, n=1 | Direct care role, n=10 Managerial or supervisory role, n=7 Care provider employer role, n=3 Academic or researcher, n=9 Registered professional, n=4 |
| Role                          | Number, n=1 |
|-------------------------------|-------------|
| Director                      |             |
| Director of Clinical Services  |             |
| Policy Director               |             |
| Project manager for evidence and impact | |
| Research Director             |             |
| Principal Lecturer and Programme Leader | |
| Administrative or Support role | n=2         |
| Policy-maker                  | n=2         |
| Non-profit or charity based role | n=4         |
| Unemployed                    | n=1         |
| Other                         | n=1         |

(NB survey respondents could identify with more than one role)

| Organisation                  | Number, n=1 |
|-------------------------------|-------------|
| Care home                     | n=6         |
| Community support             | n=10        |
| Home care                     | n=1         |
| Workforce organisation        | n=2         |
| Government                    | n=1         |
| Charity                       | n=4         |
| Think tank                    | n=1         |
| National Homecare provider    | n=1         |
| Telecare organisation         | n=1         |
| Home care trade association   | n=1         |
| University                    | n=1         |

| Years in current role         | Mean=3, min=0, max=12 |
|-------------------------------|-----------------------|
| Missing                       | n=6                   |
| M=8, min=1, max=15            | Missing               |

| Age                           | M=40, min=20, max=55 |
|-------------------------------|----------------------|
| Missing                       | n=12                 |
| 18-24 yrs                     | n=2                  |
| 25-34 yrs                     | n=5                  |
| 35-44 yrs                     | n=5                  |
| 45-54 yrs                     | n=8                  |
| 55-64 yrs                     | n=10                 |
| ≥ 65yrs                       | n=5                  |

| Ethnicity                     | White, n=4           |
|-------------------------------|----------------------|
| Other ethnic group            | n=1                  |
| Missing                       | n=12                 |

| User group cared for          | Older adults (65 +), n=2 |
|-------------------------------|--------------------------|
| Adults of all ages with intellectual and developmental disabilities | n=1 |
| Younger adults (18-64) intellectual and developmental disabilities | n=2 |
| Missing                       | n=12                    |
| -                             |                        |
Analytical approach

For the scoping review, a data extraction form was developed. All data were extracted by [BS], 10% checked for accuracy by [NB] and another 10% by [SP]. The quality of the selected studies was not formally assessed. The study’s key characteristics were summarised, and extracted information was analysed using a narrative approach. Key definitions of Work-Related Quality of Life (WRQoL), components, and measures were tabulated and combined. After a process of familiarisation with the data, each group was qualitatively coded by one reviewer [BS] and discussed with (NB) and (SP). The searches were identified and assessed at the title and abstract level 5,979 records. We evaluated 225 full-text articles for eligibility and included 44 studies out of those. We identified 17 other papers through reference lists of eligible full-text articles and our network of experts. In total, we had 61 publications for the qualitative synthesis. Almost half of the studies (26) included participants living in continental Europe; 12 studies were conducted in the USA and nine in Canada. Six studies were conducted in the UK or England, three in Australia, two in Israel, one in South Africa, Taiwan, and Japan (studies included in the evidence synthesis are not included in this description). The participants and context varied across studies representing the diversity and complexity of professions and adult social and community health care settings.

We used a framework approach [36] to organise and code primary data generated through qualitative interviews and focus group discussions. This involves a five-step process of 1) familiarisation, 2) identifying a thematic framework, 3) indexing, 4) charting, and 5) mapping and interpreting the data. All transcripts were uploaded to Nvivo (release 1.5) to assist this process. One researcher (SP) read through all the transcripts as part of the familiarisation process, making notes on recurrent themes and critical points. The initial thematic framework was derived by the a priori issues of the research questions and the findings from the scoping review and refined using the notes from the familiarisation stage. The framework continued to develop as critical themes and associations became more prominent during the following stages. The transcripts were indexed by identifying quotes that corresponded to the themes. A second researcher (NB) reviewed 40% of the coded transcripts at this stage to check for agreement of indexing and the attribution of quotes to themes. The charting stage involved arranging the indexed data into charts with themes and subthemes organised by individual cases. This allowed for the participants’ views to be summarised and compared. Finally, the mapping and interpretation stage involved reviewing the charts and notes to look at patterns, connections, and contrasts between the experiences of participants.

We analysed the survey data to identify convergence in opinions. A consensus that an item was of high importance was determined when endorsed as ‘Strongly Agree’ by 40% or more of the respondents. The items were summarised and tabulated (according to domains established in earlier stages) to indicate their relative prioritisation by respondents. Where participants had chosen to elaborate on their views in free text comments, we analysed these qualitative data (1) to help understand the quantitative findings, and (2) to identify specific examples in response to items (such as “describe any other forms of support you have received as a care worker”). Data were triangulated analysed through an iterative process to construct a framework of CWRQoL. The initial framework was discussed with the Project Advisory Group, and feedback was reflected on with further elaboration on the framework and definitions by the research team.
3. Results

3.1 identifying the domain and sub-domains constituting the CWRQoL

The scoping review indicated an absence of agreement on a definition and measurement of CWRQoL in adult social care. As a result, there is limited evidence on how to improve CWRQoL among people working in adult social care. The scoping review suggested six critical components of WRQoL: 1- organisational characteristics, 2- job characteristics, 3- mental wellbeing, 4- physical wellbeing, 5- spill-over from work to home, and 6- professional identity. The review highlighted a lack of agreement on what WRQoL is, especially in the context of LTC, with no standardised means to measure it in adult social care. Furthermore, the scoping review identified six scales that have been used in the health and social care context. However, the most common components measured by these scales are organisational characteristics, job characteristics and mental wellbeing. None of the identified scales attempts to measure all the six components of WRQoL.

The qualitative data analysis identified three broad components of care work that impact care workers’ quality of life. These are 1- characteristics related to the organisation worked for; 2- features related to the nature of care work and 3- the image and professional identity of care work. Furthermore, the analysis showed that these three broad areas impact the quality of life of care workers in four main dimensions: 1-impacting their physical, 2- mental/emotional and financial wellbeing, and 3-spill-over mechanism from work to home. Table 2 lists key themes and sub-themes identified from the analysis of the qualitative interviews and focus groups on shaping CWRQoL.

In terms of care organisations’ characteristics, there were several themes identified through the groups and interviews that could be described as ‘working culture’: communication (with manager and team); working conditions; and working hours (flexibility vs long shifts); and financial wellbeing (low pay). Both care workers and managers highlighted the importance of good communication to CWRQoL. One care worker who also had a part-time role as manager appreciated having a manager that was always available and approachable if there was an issue:

Oh yes, definitely. And she’s on-call twenty-four seven, I mean you know that if you’ve on a night shift, you’ve got a problem at two o’clock in the morning, you just give her a ring.
(Interview, care worker/manager, care home, female)

Opportunities for learning and progression were also essential aspects of the job. It emphasised the feeling of meaningful work and conveyed a sense of being invested in, valued, and recognised by the organisation. Training also increased their confidence and sense when doing their jobs. However, it was primarily felt that these opportunities were lacking:

Yeah, I would like to progress up the career ladder. But I just feel like there isn’t really much career progression up the ladder. (FG interview, care worker, care home, male)

Regarding the nature of care work, participants identified factors such as matching the right person to the job, autonomy and control and having time to do the job as necessary in CWRQoL. For example, care workers appreciated when they were given autonomy to make decisions in their daily working if they adhered to general principles and guidelines:
And in terms of autonomy and the decision making, again my experience of our company likes to have staff taking the initiative, of course always working within the same law and within the guidelines, always following the support plans. Still, the attitude is to always try to have staff which is proactive and they like to have staff taking initiatives and besides we are required to take the decision basically on an everyday or daily basis, and I don’t mind, I like it, I like it. (FG, care worker, community support, male)

Professional identity and being recognised for doing meaningful work was highlighted as influential in shaping CWRQoL. Such recognition felt to substitute the challenging working conditions, including poor pay:

Yeah, well, like MS3 and [MS] said, I think support workers need to be recognised more than the support workers we have. Yes, they are underpaid, and they are the ones doing it because they are ambitious and because they are caring. And some of them – yes, we all need money to live, but at some point, some of them are doing it because it’s rewarding for them. This is how they are here to care for people. And I do think like in an ideal world, they should be recognised more. (FG, manager, community support, male)

Other areas of work that participants felt to be important to their quality of life at work are having meaningful relationships with clients, having enough time to complete their work to high standards, and building necessary relationships with clients. In-depth qualitative data obtained from care stakeholders (top-down) and frontline care workers and managers (bottom-up) confirmed the six dimensions obtained from the inductive process in stage 1. They identified the financial wellbeing of care workers as an additional component. Poor wages and zero-hour contracts were considered to impact LTC workers financial wellbeing in that it affected whether they were able to earn enough money to meet their needs. Furthermore, zero-hour contracts offered a lack of financial stability. It meant that care workers worked overtime and took on additional work with different care organisations to afford to meet needs.

And because of – it is low paid, and obviously they are trying to get work anywhere – and like [MS2] said, they might take annual leave here and go and work somewhere else. I even know people that will do some shifts during the day and do a night shift, just to get the money, because it’s not enough of what they need to live. And yeah, I think it does affect them differently in a way where they just want to earn more and have a better living. (FG, manager, community support, male)

The consensus survey asked participants to identify the three most important domains concluded through the inductive/deductive processes of Stages 1 and 2, the order of importance. The findings are based on how the survey respondents (n=35) agreed or strongly agreed on these priorities impacting CWRQoL. The order of agreements placed financial wellbeing as the most important factor (74%) followed by mental/emotional wellbeing (54%); features of the organisation and the nature of care work came at the third place of priorities (46%); on the fourth place was the spillover impact of work on home life (34%). Tables 2a & 2b lists the results of content validity of the CWRQoL scale domains and sub-domains. Table 3 presents the process of obtaining the final set of domains, sub-domains, and items through the three stages of this study. The consensus survey included further questions on the consequences of improving CWRQoL; the most strongly endorsed consequence was to ‘Improve overall delivery of care’ (strongly agree: 85%), followed by ‘reducing workers’ stress’ (68.6%); improve care workers’ overall happiness and wellbeing (65.7%) and ‘improve clients’ quality of life’ (65.7%) and the care worker-client relationship (54.3%).

Table 2a: CWRQoL scale domains and sub-domains content validity results, Stage 3: consensus survey
| Domain and sub-domains/items to be included in the CWRQoL scale and their priorities | % | N |
|---|---|---|
| 1. Financial wellbeing  (74%) | | |
| Financial wellbeing (enough money to meet your needs) | 69 | 24 |
| Pay and benefits | 46 | 16 |
| Job security | 46 | 16 |
| 2. Mental wellbeing* (54%) | | |
| 2.a Burnout/exhaustion | | |
| Feeling burnt out (unable to cope with work demands) | 77 | 27 |
| Impact of work on mental health (thoughts, feelings, mood) | 74 | 26 |
| Feeling emotionally exhausted at work | 74 | 26 |
| 2.b Satisfaction/motivation | | |
| Feeling a sense of satisfaction from helping others | 71 | 25 |
| Feeling motivated, enthusiastic or energised by work | 69 | 24 |
| 2.c Affected by loss of clients | | |
| Impact of grief when a client dies | 54 | 19 |
| 3. Features of the organisation/workplace (46%) | | |
| 3.a Staffing | | |
| Sufficient staffing | 80 | 28 |
| 3.b Management and supervision | | |
| Style of leadership and management | 77 | 27 |
| Feeling supported to do the job | 77 | 27 |
| Supervision arrangements | 40 | 14 |
| 3.c Working environment | | |
| Feelings of trust and safety within organisation | 74 | 26 |
| Physical work environment | 40 | 14 |
| 3.d Career development | | |
| Recognition of work achievements | 74 | 26 |
| Availability and access to training | 57 | 20 |
| Opportunities for learning & development | 51 | 18 |
| Having career progression options | 40 | 14 |
| 4. What care workers do in their jobs (46%) | | |
| 4.a Time | | |
| Time to appropriately perform care activities | 67 | 24 |
| Time for training | 63 | 22 |
| Working hours and shift pattern | 54 | 19 |
| Time for administrative work (e.g. documenting care) | 40 | 14 |
| 4.b Relations | | |
| Helping improve others' quality of life | 66 | 23 |
| Developing relationships with clients | 51 | 18 |
| Domain and sub-domains/items to be included in the CWRQoL scale and their priorities | % | N |
|---|---|---|
| Feeling responsible for clients | 51 | 18 |
| Feedback from clients/families | 51 | 18 |
| Enabling clients to make their own decisions | 40 | 14 |

4.c Role & tasks

| Item | % | N |
|---|---|---|
| Clearly defined roles and responsibilities | 63 | 22 |
| Worrying about making mistakes | 54 | 19 |
| A sense of control over own activities | 51 | 18 |
| Variation in your work activities | 49 | 17 |
| Matching staff to the tasks they are good at | 49 | 17 |

4.d Care clients’ needs

| Item | % | N |
|---|---|---|
| Feeling overwhelmed by needs (e.g. behaviours that challenge) | 69 | 24 |
| Impact of caring for people at the end of life | 57 | 20 |

5. Impact of work on home-life* (34%)

| Item | % | N |
|---|---|---|
| Fatigue or other problems that limit what you do outside work | 77 | 27 |
| A positive mood from work that can improve your home-life | 60 | 21 |
| Work-related thoughts that stay with you off duty | 60 | 21 |

6. Professional identity as a care worker (26%)

6.1 Feeling valued and respected

| Item | % | N |
|---|---|---|
| Feeling respected and valued by your employer | 77 | 27 |
| Feeling respected and valued by colleagues | 74 | 26 |
| Feeling respected and valued by clients | 71 | 25 |
| Feeling respected and valued by other professionals | 71 | 25 |
| Feeling respected and valued by the public | 60 | 21 |

6.2 Proud of profession

| Item | % | N |
|---|---|---|
| A sense of pride in your profession | 63 | 22 |

7. Physical wellbeing (20%)

| Item | % | N |
|---|---|---|
| Work-related physical injuries | 63 | 22 |
| Equipment to do the job | 51 | 18 |
| Impact of work on physical wellbeing (e.g. aches and pains) | 47 | 17 |
| Impact of work on healthy behaviours (e.g. eating, sleeping) | 47 | 17 |

* Shows the domains for which a negative impact from COVID-19 was most frequently endorsed.
Table 2b. Sub-domains to be excluded from the CWRQoL according to content validity, Stage 3: consensus survey

| Sub-domains to be excluded from the CWRQoL scale: for which < 40% respondents ‘Strongly Agree’ | %  | N  |
|-------------------------------------------------------------------------------------------------|----|----|
| Organisational characteristics                                                                   |    |    |
| Rules and procedures                                                                             | 26 | 9  |
| Job characteristics                                                                              |    |    |
| Control over shifts and breaks                                                                   | 26 | 9  |
| Spillover from work to home                                                                      |    |    |
| Skills developed at work that can help in home-life                                             | 31 | 11 |
Table 3: Development of the CWRQoL domains, sub-domains and items through the different stages of the project

| Stage 1: Inductive (literature review) | Stage 2: deductive/inductive (qualitative interviews) | Stage 3- Content validity & order of importance (consensus survey) |
|--------------------------------------|------------------------------------------------------|---------------------------------------------------------------|
| **Organisational Characteristics**   |                                                      |                                                               |
|                                       | **Domains**                                         | **Domains**                                                   |
|                                       | **Sub-domains**                                     | **Sub-domains**                                               |
| Working Culture                      | Working environment                                 | Staffing                                                      |
| Working Climate                      | Staffing                                             | Management & Supervision                                      |
|                                       | Management & Supervision                            | Feeling supported to do the supervision arrangements          |
|                                       | Diversity and inclusivity                            | Working environment                                           |
|                                       | **Domains**                                         | **Domains**                                                   |
|                                       | **Sub-domains**                                     | **Sub-domains**                                               |
|                                       | **Domains**                                         | **Sub-domains**                                               |
|                                       | **Sub-domains**                                     | **Items**                                                     |
| Diversity and inclusivity            | Career development                                  | Staffing                                                      |
|                                       | Rules & procedures                                  | Management & Supervision                                      |
|                                       |                                                     | Feeling supported to do the supervision arrangements          |
|                                       |                                                     | Working environment                                           |
|                                       |                                                     | Feelings of trust and safety within the organisation; Physical work environment |
|                                       |                                                     | Recognition of work achievements; Availability and access to training; Opportunities for learning development; Having career progression options |
|                                       |                                                     | Diversity and inclusivity                                    |
|                                       |                                                     | Rules & procedures                                            |
|                                       |                                                     |                                                               |
|                                       | Job-person match                                    | Time                                                          |
|                                       | Nature of LTC work                                  | Time                                                          |
|                                       | Time                                                | Time to appropriately perform care activities; Time for training; Working hours and shift pattern; Time for administrative work (e.g. documenting care) |
|                                       | Relations                                           | Relations                                                     |
|                                       |                                                     | Helping improve others’ quality of life; Developing relationships with clients; Feeling responsible for clients; Feedback |
| Stage 1: Inductive (literature review) | Stage 2: deductive/inductive (qualitative interviews) | Stage 3- Content validity & order of importance (consensus survey) |
|------------------------------------|---------------------------------|-------------------------------------------------|
| **Domains** | **Sub-domains** | **Domains** | **Sub-domains** | **Domains** | **Sub-domains** | **Items** |
| **Stage 1: Inductive (literature review)** | **Stage 2: deductive/inductive (qualitative interviews)** | **Stage 3- Content validity & order of importance (consensus survey)** |
| Domains | Sub-domains | Domains | Sub-domains | Domains | Sub-domains | Items |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning & Growth** | Enough time to do the job | Role and Tasks | Care client needs | Control over shifts and breaks | Care client needs | Feeling overwhelmed by needs (behaviours that challenge); Impact of caring for people at the end of life |
| **Mental wellbeing & health** | Responsibility for people | Care client needs | | | | |
| **Mental Wellbeing** | Learning & Growth | | | | | |
| **Compassion** | Mental satisfaction | Burnout/exhaustion | | Burnout/exhaustion | | Feeling burnt out (unable to cope with work demands); Impact of work on mental health (thoughts, feelings, mood); Feeling emotionally exhausted at work |
| **Satisfaction** | Mental wellbeing (2) | Satisfaction & motivations | | Satisfaction & motivations | | Feeling a sense of satisfaction from helping others; Feeling motivated, enthusiastic or energised by work |
| **Subjective experience of happiness** | Work-related physical injuries | Physical wellbeing | Work-related physical injuries | | | Impact of grief when a client dies |
| Stage 1: Inductive (literature review) | Stage 2: deductive/inductive (qualitative interviews) | Stage 3- Content validity & order of importance (consensus survey) |
|---|---|---|
| Domains | Sub-domains | Domains | Sub-domains | Domains | Sub-domains | Items |
| Physical Wellbeing & health | | | | | | |
| | | | | | | |
| Spill-over from work to home | Work related thoughts to stay off duty | Spill-over from work to home | Work related thoughts to stay off duty | Spill-over from work to home (5) | |
| | | | | | Fatigue or other problems that limit what you do outside work |
| | | | | | Work related thoughts to stay off duty |
| | | | | | A positive mood from work that can improve your home-life |
| | | | | | Skills developed at work that can help in home-life |
| | | | | | |
| Professional identity | | | | | | |
| | | | | | Professional identity (6) |
| | | | | | Valued and respected |
| | | | | | Proud of profession |
| Financial wellbeing | | | | | | |
| | | | | | Enough money to meet needs |
Stage 1: Inductive (literature review) | Stage 2: deductive/inductive (qualitative interviews) | Stage 3: Content validity & order of importance (consensus survey)
--- | --- | ---
Domains | Sub-domains | Domains | Sub-domains | Domains | Sub-domains | Items
--- | --- | --- | --- | --- | --- | ---
| | | Pay & benefits | | Financial wellbeing | Pay & benefits | Job security
| | | Job security | (1) | | |

Newly identified domains and sub-domains at stage 2; sub-domains identified as unimportant at stage 3: (order of importance)

372 373 374
3.2- Utility of CWRQoL Scale

One of the aims of the stakeholder interviews undertaken in Stage 2 of this study is to provide further details on the utility of a CWRQoL scale in the LTC sector. Interviewees identified two main ways that a CWRQoL tool could be used. The first was to give leadership insight into staff experience, which could lead to improved relationships between management and staff, and allow identification of problems or issues:

I think it will probably give a better insight for the leaders of those organisations if they really took it seriously. ‘Cos, you know, everybody works really hard in social care, so actually you very rarely take the time to stop and reflect and think about a different set of issues, so there’s a positive there. And it might forge better relationships between leadership and workforce, that might – and, you know, that is much needed, I think. (Stakeholder interviewee 04)

The second was that a tool could be used in benchmarking:

One of the things they will always say, “Oh, but each care home is different. Each care agency is different, so generalising is probably not a good idea, or benchmarking is not a good idea.” But then I think, well, all hospitals are different too, aren’t they? So, if we can do it in the hospital sector, the health sector, why can’t we do something similar for the social care sector as well? (Stakeholder interviewee 11)

Regarding how comprehensive coverage would need to be for a tool to be useful, there were differing opinions on whether a local or national focus was most appropriate. There was a role seen for a tool at a local level in monitoring, but having national coverage could be beneficial in looking at the impact of initiatives. Taking a sector-wide view of well-being was of heightened relevance because of the COVID-19 pandemic.

Stakeholders highlighted some of the potential benefits of the tool in enhancing recruitment and retention, financial benefits, and contributing towards an overview of performance. On the other hand, stakeholders identified potential barriers to using a tool in the sector: existing information demands, time and cost; fear and suspicion of purpose; and provider engagement. Furthermore, stakeholders identified several issues in connection with how a CWRQoL tool would fit with care work, including considering the type of setting, workforce diversity, and the format of a tool. Figure 2 summarises the benefits, barriers, and considerations of the utility of the CWRQoL scale in the English LTC sector.
3.3- Strategies to support CWRQoL

The systematic review for this study highlighted a lack of studies specific to implementing and evaluating strategies to support CWRQoL (Authors, in press-b). The review identified two randomised controlled trials specific to such a strategy. Berendonk et al. [37] tested an intervention (DEMAIN) to improve job satisfaction and reduce work strain among nursing staff in 20 LTC facilities specific to dementia care in Germany. Biederman et al. [38] intervention (TENSE) focused on training interventions on CWRQoL in 18 Dutch dementia specialised care facilities. Still, it concluded that the programme had no significant effect on any CWRQoL components.

Primary data collected as part of this study Stages 1 and 2 collected information on existing support mechanisms in England. Existing services and interventions were often a mixture of formal (employer-led) and informal (led by teams or particular managers). Participants indicated that formal, employer-led interventions were minimal and are often tertiary in nature, not bespoke to the LTC sector. These interventions primarily focused on communication pathways to identify and resolve issues and took one of the following forms:

- Staff surveys and feedback from senior management.
- Employee consultative committees for staff to raise issues with senior/executive management and Human Resources.
- Employee assistance programmes (confidential helplines, counselling and signposting to further resources and sources of help).
- Financial assistance for staff experiencing hardship during COVID-19.

Some employers also offered a national reward and retention schemes to staff, such as:

- Discount schemes (e.g. Perkbox)
- Cycle to work schemes (discounted bikes).

Secondary interventions designed to support the workforce coping with the daily demands of their caring roles were only mentioned by managers and people in strategic roles as essential to enhancing CWRQoL but were not mentioned by frontline care workers themselves. Given that such interventions often place responsibility for being 'well'...
on individuals (e.g., resilience and coping strategies), perhaps these were not perceived (or valued) by staff as formal interventions for supporting their wellbeing at work. However, informal strategies were frequently mentioned and valued. Some managers went ‘over and above’ to support their teams through small-scale primary interventions such as offering care workers the flexibility of shifts, break, and annual leave. Managers also described supporting their teams cope through informal secondary interventions designed to make staff feel supported and valued, such as phone/zoom calls to ‘check in’ (even when not working themselves); and treats during shifts (e.g., pay for a takeaway once a month).

Although welcomed by staff, such informal interventions were felt to be fragmented and unsustainable. They may even lead to staff in teams with less proactive managers feeling unsupported and resentful. Care workers and managers knew what primary interventions they needed to improve staff wellbeing: more resources, more time and more staff. However, when asked explicitly what would help their wellbeing at work, participants seemed to constrain themselves to strategies employers could do now, within current funding models such as mental health first aiders in each service/team; better holiday allowances; predictable shift patterns; social activities and team building events; and phone lines/zoom links for lone workers/staff feeling isolated or lonely. As part of this study outputs, we produced a guide to support LTC employers to support CWRQoL with recommendations for actions [39].

3.4 - The potential impact of COVID19 on CWRQoL.

The study coincided with the onset of COVID19 but was designed to capture the component of CWRQoL in usual conditions. Hence, during the fieldwork, the research team emphasised that participants should make every attempt to reflect on ‘normal’ care work activities and discuss any specific implications related to COVID19 separately at the end of the interviews/focus groups. A similar attempt was made in the wording of the consensus survey with dedicated questions specific to the potential impact of COVID19 on CWRQoL.

Managers participating in the interviews and focus groups indicated that COVID19 had heightened the challenges associated with the recruitment of care workers, particularly when it came to recognising the skill sets needed to perform these jobs. These new pressures exacerbate the perception that care can be performed by ‘anyone’ and adversely impact the professional identity and public recognition of care workers, which has been identified as a critical component of CWRQoL.

Yeah, so, one of the things I’ve been trying to do is call social care workers, social care professionals, ‘cos the language, particularly at the moment ‘cos of covid’, is about worker, right? That fails to recognise, I think, the kind of amount of skill sets that people actually have and they actually need to do their jobs, and that leads into that poor status and esteem that’s given to that role by society more generally but also, you know, they are a care worker, let’s send a care worker, rather than a social care professional. So, I think there’s an esteem issue that resonates with care workers, “I am just a care worker,” is what you’ll hear a lot. You know, “Nobody listens to me, I am just a care worker.” So, I think there’s an esteem issue that plays on people’s minds a bit and affects people’s quality of life (Stakeholder interview, Dementia charity, male).

Participants in Stage 2 and 3 of this study highlighted a change in the public perception towards care work in England: “Since Covid, there is a greater public recognition of the importance of care work”. However, such recognition was felt by many as superficial with no real change attached to it:
“The fact that the public came out and ‘clapped for carers’ but then all of the attention went away and the care sector is now in a worse position than ever has been detrimental for many people in the sector and how they view themselves and their work.” (Survey respondent, 79980623)

“Although lip service was paid to carers in media (clap for carers etc) we still feel completely forgotten and disparaged often by government.” (Survey respondent, 79999293)

The consensus survey asked participants to identify the CWRQoL negatively, or very negatively, affected by COVID19, and these were ‘work-life spilling over into home-life’ (76.5%) and ‘Mental wellbeing’ (74.3%). When asked about the most helpful support they received during COVID19 to improve CWRQoL, participants identified ‘COVID financial assistance’ in their free-text response.

4. Discussion

Through the iterative stages in this study, we have identified domains, and items, that hold significance for participants in making sense of the concept CWRQoL. The domains of CWRQoL and their contained sub-domains and items vary, from concrete and objective (such as employer characteristics) to abstract, subjective experiences (such as emotional wellbeing). Through their effect and interactions, these domains formulate care workers’ CWRQoL. Drawing on findings from this study, we propose theoretical links that unite the domains of care workers’ CWRQoL within a dynamic construct; that is, one which varies with time and experience:

At a particular time, a care worker’s work-related quality of life corresponds to their experiences of work tasks and interactions, determined by and rewarded within an employment context in which interacting emotional, physical, social and financial components of wellbeing are impacted in work life and non-work life, and potentially shape their engagement with care.

This definition integrates concrete aspects of the work while acknowledging the subjectivity of the overall construct and the inseparable relationship between wellbeing at work, wellbeing outside work, and possible impact on the work itself. It has the potential to distinguish between individuals within the same employment context and performing related job roles.

We expand on this definition through a theoretical model constructed by analysing findings across the three study stages (Figure 1). The hypothetical paths commence with concrete employment and individual job factors, which are in a relationship with subjective factors of how the care worker experiences the work and its impacts on them, with consequences for wellbeing in their work life, in turn impacting wellbeing in their non-work life. These paths do not assume positive or negative relationships. Instead, they have the potential to vary between individuals and within individuals’ experiences. The components of the theoretical model are detailed in Table 3 and presented graphically in Figure 3.

Figure 3. Care Work Related Quality of Life (CWRQoL): a theoretical model
The CWRQoL framework suggests three underlying (latent) factors: 1- Societal recognition of care work; 2- Care organisation characterises and 3- nature of care work to influence care workers mental, financial, and physical wellbeing, which has an impact on workers’ broader life through the mechanisms of ‘spillover from work to life’ component. The framework also recognises other wellbeing components not fully captured in this study, including social and environmental wellbeing. The latter might have particular importance when care is delivered at peoples’ own homes, such as home and live-in care. The proposed CWRQoL framework identifies the ‘environment’ of work as a critical domain related to the care organisation characteristics. It should be measured the nature and type of the care settings. However, the manifestation of the workers’ environmental wellbeing is not fully captured and might require further elaboration when the scale is further developed and validated.

Some existing scales could be adapted to collect some of the domains identified as part of the CWRQoL. Especially those related to care organisation characteristics. For example, supervisor and managers support could be measured by (or a modified version of) the Organizational Stress Questionnaire (VOS-D) [40] and measuring tasks could start by adopting the Task and Job Analysis Tool [41], which was further developed for the LTC sector [37]. The findings of the scoping review identified different existing scales that have been used previously in the literature to measure various domains [35].

On the other hand, this study identified several domains and sub-domains that are very specific to the nature of LTC care and the English context. These feature heavily within the Nature of care work factor, where time, building relations and the specific clients’ needs are presented. These mainly link back to the existing literature on the emotional nature of LTC work [14] and the main motivations and drive of many care workers to join the sector in the first place [22]. There are various consequences for care workers’ CWRQoL about the idea that care workers have a sense of ‘calling’ through which
they find meaning in their work [42]. Participants who took part in the interviews and focus group discussions as part of this study described a sense of fulfilment from the relationships with clients they acquired through their work. Furthermore, this concept of fulfillment and reward was endorsed by all survey respondents, who agreed that ‘feeling a sense of satisfaction from helping others’ was an important factor in care workers’ CWRQoL.

The study highlighted new domains and sub-domains of CWRQoL that were not recognised in previous research. Among them is financial wellbeing, an element that is gaining considerable recognition [43] but not measured in exiting WRQoL among LTC workers [35]. This study identifies that financial wellbeing includes pay, benefits, job security, and having enough money to meet one’s needs. The latter aspect was identified in previous research to be significantly associated with experiencing unresolved stress among LTC workers in England [9].

Another aspect of QoL at work identified by this study is the intersection between building relationships with clients in LTC settings and the impact of dealing with death and grief on CWRQoL. This was a new component of care workers’ mental wellbeing that has not received recognition in existing studies focused on measuring CWRQoL. More broadly, care client needs and building relations were identified as an important domain in shaping the nature of LTC work. Having enough time was an important aspect that influenced CWRQoL; participants recognised the distinguished aspects of ‘time’ to ensure their WRQoL; for example, participants distinguished between having sufficient time to complete the care tasks, to build relationships with clients, to attend training, to complete administrative tasks and about shift patterns. While it was not one of the original objectives of the study, the survey findings highlighted that CWRQoL was perceived to directly impact the quality of care provided and improve clients’ quality of life; such a link has been demonstrated previously in healthcare settings [44].

Interviews with sector experts and stakeholders highlighted the value and benefits of developing and promoting the use of the CWRQoL scale in the LTC sector. The benefits include enhancing recruitment and retention and financial benefits associated with retaining staff and having a standardised tool to assess performance. On the other hand, scaling up the use of such a tool should consider existing information demand, potential time, and cost associated with gathering such information regularly. There were also some reservations in clarifying the purpose of the CWRQoL tool. For example, a standardised CWRQoL scale will be welcomed if it is going to be used to encourage employers to seek support to implement strategies addressing their staff QoL but not if it is used as a performance indicator which might attach some form of punishment such as reduced quality rating.

The study highlighted a lack of existing supporting mechanisms for CWRQoL, both in previous research and practice. The findings of this study provide much-needed guidance on the best ways to support LTC workers in general and during the challenging time of the COVID-19 pandemic. Covid-19 has particularly impacted the mental wellbeing of LTC workers and adversely affected the spill-over from work to life. Other research from the UK shows that the pandemic has negatively affected LTC workers’ workload and general wellbeing [45].

5. Conclusions

The current study establishes the domains, sub-domains, and items of scale specific to measuring the quality of life at work among LTC workers (CWRQoL) and presents the first step of developing a validated scale. The study utilises an inductive-deductive
approach to ensure the inclusion of existing research in this area and build on it to establish the detailed structure of a coherent scale that is sensitive to the impact of both the structure and delivery of LTC work. We established a definition and a conceptual framework of CWRQoL that integrates concrete aspects of LTC work while acknowledging the subjectivity of the overall construct and the inseparable relationship between quality of life at work, outside work, and possible impact on the work itself. It has the potential to distinguish between individuals within the same employment context and performing related job roles. This research is timely where the LTC sector has taken a central stage during the COVID19 pandemic, where acute workforce challenges are gaining considerable policy and practice attention. The findings of this research will guide the academic development of a coherent tool that will contribute to the broader organizational psychology body of research and draw attention to the importance of improving CWRQoL as an integral part of the sustainability of LTC delivery. The demand for the latter is projected to escalate in the coming decades due to several demographic and social factors, including population ageing and changes in families and communities' structures.

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