Study on the Online College English Class Ideological and Political Education in the Information Era

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ABSTRACT

In the information era, a variety of new technology, culture, ideas and so on are coming to the contemporary college students. Therefore, the ideological education of contemporary college students has always been a hot topic in the education session. Especially in the current situation of the epidemic situation, how to do a good job in ideological and political education in class has become a big problem faced by teachers. This paper discusses that in the online teaching of College English, teachers should integrate the ideological and political education in class from three aspects: before class, in class and after class, so as to achieve the purpose of cultivating morality and cultivating people, and then help students establish correct values, enhance their national and cultural self-confidence, and help them tell Chinese stories in English. Finally, the goal of ideological and political education in College English teaching is achieved.

INTRODUCTION

At the end of 2019, Novel Coronavirus pneumonia disturbed the people’s life. To prevent the spread of the epidemic to the campus and to ensure the safety and health of teachers and students, the Ministry of Education issued a notice calling for the spring semester to be postponed. At the same time, it also pointed out that "stopping classes and teaching without stopping learning" is an emergent measure for preventing epidemic, and also an important display of the "Internet plus education" application. It has an arduous task and a glorious mission. As a public basic course, College English online education must be started immediately. However, at present, all students are staying at home for a few days, and their psychological and learning status are unknown. In the online course of College English, how to help students adjust their mentality, cultivate good learning habits and stimulate their interest in English learning has become a common difficulty faced by College English teachers.

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ON THE FEASIBILITY OF IDEOLOGICAL AND POLITICAL EDUCATION IN COLLEGE ENGLISH ONLINE TEACHING

Today, in the information era, college students are gradually open to the outside world and they reject the cramming ideological and political education. On the one hand, they think that if the current ideological and political class is conducted by the teachers of ideological and political courses every day, they will be ineffective, and it is difficult to stimulate the students’ interest in learning, let alone the teaching objective and teaching effect of ideological and political education courses. On the other hand, the ideological and political work of college students also depends on counselors, but for students, counselors pay attention to the daily life of students, ideological and political education can only be reflected from the weekly class meeting or other class activities. Moreover, students’ daily curriculum arrangement is tight, so it is impossible for counselors to carry out ideological exchange and ideological education with each student. If the ideological and political class and counselors cannot solve the ideological and political education problems of students, then how to find a new way? In particular, how to carry out ideological and political education in the current epidemic situation?

As one of the general courses in college, College English courses are offered for four semesters in two academic years for freshmen and sophomores, and the class hours are basically 3 or 4 per week. Moreover, many schools adopt a hierarchical teaching mode, which means that college English teaching is centralized in large classes. If college English teachers can integrate the ideological and political education into English classes, it will play an unexpected effect.

In the online teaching of College English, teaching materials of specific topics can be used by teachers, such as MOOC platform of Chinese universities, network video resources, related web materials, etc. As for the English textbooks, the selection is in line with the basic principles of ideological and political education.[1] Teachers can add a lot of relevant ideological and political contents in the process of preparing lessons, and can skillfully carry out relevant ideological and political education to students in the teaching process. College English teachers can carefully select excellent MOOCs in Chinese culture for the students, so that they can understand the breadth and profundity of Chinese culture, and better show Chinese culture to the world and spread good Chinese stories.

To sum up, College English courses can carry out ideological and political education for students in online teaching because of its unique curriculum characteristics and the specificity of online teaching resources.

IMPLEMENTATION OF IDEOLOGICAL AND POLITICAL EDUCATION IN ONLINE COLLEGE ENGLISH TEACHING

In the information era, online teaching of College English has put forward new requirements for all teachers, from teaching content to teaching methods. General secretary Xi Jinping stressed the need to make good use of the main channel of classroom teaching at the National Conference on ideological and political work in 2016, and all kinds of courses should work together with ideological and political theory courses to form a synergy effect. The 18th and 19th National Congress of the CPC emphasized that higher education must take the establishment of morality as the
basic task, and attach great importance to the construction of contemporary college students’ ideological consciousness. Therefore, in the current special period, College English teachers should change their ideas in time, keep pace with the times, try to integrate ideological and political education into online teaching, integrate moral education into our teaching, constantly shape students’ correct world outlook, outlook on life, political view, moral view, rule of law, etc., and try to achieve the best effect of English teaching. The teachers of College English are facing both a challenge and an opportunity. The paper will explore the implementation of ideological and political education in College English online teaching from three aspects: before, in and after class, combining with the actual online teaching since this semester.

**Before Class**

Before the class, teachers study the teaching materials deeply in the preparation stage, and dig out the ideological and political elements from the aspects of the unit, the theme of the chapter, vocabulary and language points. When learning vocabulary and language points, students are very dependent on example sentences. The examples explained by teachers in class will help students master the usage of words or phrases. Therefore, teachers can associate the key words in the text with the documents of the Party and government; use the relevant examples in the Party and government documents to increase the thickness of vocabulary learning; and the ideological and political value of these words will be mined out. Take New Applied College English 2 for example.

### The elements of ideological and political teaching in New Applied College English 2.

| Units | Topic for Each Unit | The elements of ideological and political teaching |
|-------|---------------------|--------------------------------------------------|
| Unit 1 | Entertainment | Guide students to correctly and rationally deal with all kinds of talent shows and star-chasing phenomenon. |
| Unit 3 | Public Security | Guide students to correctly understand the concept of national security; Guide students to use mobile phones rationally. |
| Unit 4 | Responsibility | President Xi’s view on youth: responsibility, hard-working; Be responsible for one’s education. |
| Unit 5 | Social Behavior | Vigorously carry forward Chinese traditional etiquette culture; Guide students to standardize their own etiquette. |

**In Class**

The online classroom of College English usually follow three steps: in the first place, the teacher starts the discussion on the Mosoteach according to the materials uploaded
before class, so that students can fully express their views on the topic related to the text and current affairs. In this process, the teacher carries out current affairs. For example, since the outbreak of the Novel Coronavirus Pneumonia, medical rescue teams have been sent to Hubei Province in the form of one province and one city. The central government has sent a large number of troops to assist Hubei Province, and a large number of excellent young volunteers have sprung up all over the country. Teachers can lead the students to start with the English expression of these current events, and then analyze different English expressions, until they can master these current events, guide the students to love the Party and our country, carry out subtle patriotic education to students.

In the second place, the teacher leads the students to study the content of the text. The ideological and political content of this part of the class can be naturally integrated with the text content. For example, when explaining the topic of Public Security, students can be guided to cultivate a sense of security, not to contact with online loans, not to indulge in online games, etc. In the unit involving western culture, students can be led to conduct a comprehensive analysis and interpretation of the western culture involved. Through the comparison between Chinese and Western cultures, students should be guided to continuously enhance their self-awareness, improve their ideological awareness and cultural identity, fully understand the excellence of Chinese culture, and enhance their self-confidence and pride in national culture.

The last step is the summary part. The teacher summarizes all the learning contents of this class. Once again, the teacher will guide the students to think more and summarize more, guide them to integrate the contents based on Chinese culture into English learning naturally, cultivate them to establish cultural confidence, encourage them to cultivate their historical responsibility and sense of mission to Chinese civilization, and guide them to form cultural consciousness. College English teachers should really realize the integration of College English teaching and ideological and political education in every teaching process, so as to achieve the purpose of cultivating morality and cultivating people.

After Class

After class, we should arrange relevant homework on listening, speaking, reading, writing and translation in combination with the learning content in class. The homework can also be skillfully infiltrated into the ideological and political contents. In listening, we can choose the current affairs. Oral homework can be arranged on the Mosoteach according to the learning contents. Students can publish their own audio or video according to their own understanding, so that students can gradually improve their ability to tell Chinese stories. Oral homework can also be arranged to discuss hot topics. For example, there are a large number of post-90s in the anti-epidemic front line. What are their peers’ feelings and what do they plan to do? Translation can be carried out in the form of a test, teachers can select some very good sentences from the published web resources or MOOCS, make translation exercises for students to complete. In the writing section, the corresponding writing exercises are arranged according to the theme of each unit. For example, the unit on public security mentioned above can be arranged on the Mosoteach on how to deal with public security. Students
will sort out and examine the public security issues around them in the process of writing, so as to establish a correct security concept, and face life more actively.

CONCLUSIONS

In the information era, the thoughts and concepts of contemporary college students have been impacted. Especially in the current situation, the ideological problems of students are more important. Therefore, colleges and universities must pay attention to the guidance and shaping of College Students’ ideological and political concepts. As a public basic course, College English course will become the best and most appropriate place for ideological and political education. College English teachers should make full use of Mosoteach, QQ, Wechat and other applications to reasonably arrange and design each class before, in and after class, so as to integrate ideological and political education into online teaching freely. The effect will ultimately achieve the goal of Ideological and political education in College English teaching.

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