Research on Problems and Countermeasures of Computer Assisted English Teaching

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Abstract: The current trend is that the parents of students attach great importance to the students' English learning. Every parent hopes that their children can have fluent English. This requirement has penetrated into the hearts of every parent in contemporary China. It has gradually become a social and educational development trend. Nowadays, the skills of computer-assisted education in our country are being widely popularized, and the application of computer-assisted English teaching has become very popular. According to the analysis of experts, the advanced and vivid teaching mode is just an advanced teaching method for students to learn English well. However, if computer-assisted technology is not used properly, it will be of no benefit to students in the school.

Keywords: Auxiliary English, Teaching, Problems, Strategies

1. Introduction
In terms of international thinking, modern English has become the universal language that can be used for international communication. Although it is not the only language suitable for international communication, the indisputable fact is that English also plays a very important role in our lives. It is for this reason that both parents and teachers have high quality requirements for students' English teaching. English has also become the third major subject in addition to the two major subjects of language and mathematics. Moreover, the cultivation of English ability has also become the graduation requirement of contemporary schools. From this point of view, the innovation of English-based teaching mode. It has also become an important concern of the current academic world.

Now with the continuous update and expansion of computer technology, with the help of the operation of computer-aided teaching, the teaching mode of English teaching combined with computer teaching has become a means of replacing traditional teaching in many schools today. Perhaps during this period, many people will question this. For example, many parents are questioning the practicality of computer-assisted English teaching. In the initial stage of use, academics are also considering this issue. However, after a large number of scientific experiments, academics have also discovered that the teaching mode of covering English can definitely become a means of replacing traditional teaching. However, academics believe that the old teaching system should not be replaced but should be innovated.
2. View the advantages of computer-assisted English teaching methods from an ideal perspective

2.1. It can make the understanding of virtualized English learning methods concrete
Students' learning of English has never been a simple vocabulary or simple grammar exercise. Looking at the English teaching content from the perspective of the classroom, students may perceive a virtualized English world. The virtualization of cognition can also cause a sense of boredom in class. Computer-assisted English teaching can turn this kind of virtualization into concreteness for students to understand.

2.2. It makes the classroom more agile
The most failing class is nothing more than the failure of students to concentrate. According to various investigations, we have found that students who study English courses will have a lot of boredom with English courses. This is due to the rigid and mechanical indoctrination of the English class. The computer-assisted teaching model can make the English classroom more flexible and vivid to attract students' mental concentration (see Figure 1).

2.3. It can drive students' English thinking
No matter which subject is studied, students need to participate in their own behavior and thinking. If the student's experience is unable to concentrate, then the learning of English cannot drive the operation of the mind, and it can also be said that such learning is useless work[2]. In the computer-assisted English learning system, teachers who record online lessons and smart web pages can drive students' English thinking.

2.4. It pays more attention to the teaching of language sense
When students face the teacher, the English teaching that the teacher brings to the students is just a simple theoretical teaching. This is very detrimental to the cultivation of students' oral English. At that time, this can only aggravate the students' frustration in learning. The English learning of the network resources of the auxiliary system pays more attention to the teaching of English language sense. Can help students improve their oral English.

3. The current situation of outdated English classroom teaching

3.1. It makes students feel bored
Outdated classroom teaching, especially English teaching, cannot make students truly open their hearts. Simple and mechanical instillation of thinking teaching can not make students interested.
These futile actions will only make the students bored. Moreover, according to a large number of experiments, the students’ boredom of the traditional English classroom is very deep.

3.2. **The context setting of its oral teaching is very poor**
We will find that many foreign scholars believe that China's English teaching is not of high quality. We can also find that Chinese students are also very poor in oral English training. We cannot deny that this is the student's fault. It is also the other part of this error that has to be borne by the old English teaching. The context setting of oral English teaching in the old English classroom is also very poor.

3.3. **It is only a simple test paper for the assessment of students' learning ability**
Indeed, learning English requires learning its vocabulary and some simple grammar. However, this requirement can only be applied to elementary school students. When students' English ability should be focused on oral training and use. The author believes that the school's assessment of English should not only be an assessment of test papers, but also a comprehensive assessment of oral skills and some simple dialogue skills.

3.4. **It is not conducive to the cultivation of students' ability to learn similarities to other languages**
From a broad perspective, the school's English training for students should not only focus on pure English training. It should pay more attention to the cultivation of students' ability to learn language subjects. This is the cultivation of students' autonomy. However, some traditional classroom teaching is really not conducive to the cultivation of students' self-learning language ability.

4. **Problems seen from the computer-assisted English teaching in use**

4.1. **Today's computer English teaching lacks innovation**
Indeed, at this stage, we can use computer-assisted English teaching to replace the traditional teaching model as much as possible. However, this is not our real intention. What we want to do is innovation in English teaching. When using computer English teaching, we still cannot use old thinking to operate. From today's computer-assisted teaching, we can see that English teaching lacks innovation.

4.2. **Lack of emotional communication between teachers and students**
We should not underestimate the emotional communication between students and teachers. It is this emotional communication that can correctly guide students to further autonomous learning. However, the current computer-assisted teaching has completely lacked the emotional communication between teachers and students. This is a bad phenomenon. For some introverted students, they may give up learning English.

4.3. **It does not have the limitation of substantive teaching**
For current students without self-control, learning English may itself be a burden. If computer-assisted teaching is carried out for such students, and there is no strong restriction on them, many students will immediately give up learning English. In this way, the achievement of English teaching is also a place that can restrain students from compulsory learning (see Table 1).

| Problem                                 | Strategy                                      |
|-----------------------------------------|-----------------------------------------------|
| Lack of innovation in auxiliary teaching| Think creatively                               |
| Lack of teacher-student communication   | Strengthen virtual communication              |
| Student boredom                         | Coercive measures can be taken appropriately  |
| Old teachers’ ignorance                 | Strengthen teacher training                   |

4.4. **Teachers in the school are not clear about the operation of the computer system**
Compared with younger teachers, older teachers are not clear about the operation of computer systems. In this way, they will certainly accept many difficulties when teaching English. For the students in the classroom, the computer teaching that is not clear about the operation also makes them feel uncomfortable. This is also a shortcoming of current computer-assisted teaching.

5. Some measures to cope with the shortcomings of computer-assisted English teaching

5.1. Use innovative methods to assist teaching

The innovation of computer-assisted teaching cannot be regarded as a more difficult thing. In many cases, it's just the wrong decision we made when we encountered a bottleneck period. But according to the thinking of modern education, if we are not able to innovate in computer teaching, the future English teaching or other language-based auxiliary teaching may not be smooth. Therefore, we must use innovative methods to assist teaching.

5.2. Strengthen the emotional communication between online teachers and students

Perhaps the Internet is more rigid pictures and text. Perhaps the Internet is the product of a machine without emotion. However, we must not forget that the human mind is active. We can completely allow the online class teacher to communicate with the students in front of the screen in unlimited space. This is also a friendly way for teachers to express their love for students.

5.3. To make compulsory teaching yearning

Compulsory teaching means that students must be forced to learn knowledge. Perhaps from a human point of view, this is incorrect. However, when our thinking breaks away from humanization and comes to the exploration of the future development of students, we will find that the future of students is more important than humanization. As a compulsory measure for online teaching, we can use the combination of the usual class results and the final results for student evaluation.

5.4. Strengthen the training of teachers' computer-assisted teaching ability

The current era is the era of computer control. If a person does not know how to use a computer for office work or teaching, then he is not suitable to survive as an advanced talent in this society. Therefore, schools need to strengthen the training of teachers' computer-assisted teaching ability. This can not only help schools to vigorously develop auxiliary teaching models, but also help students better understand classroom knowledge.

6. Look at the relationship between auxiliary teaching and modern language subjects from different perspectives

6.1. Theoretical observation

In theory, assisted teaching can help the learning of English language and other language subjects. On this basis, it can even replace the traditional classroom teaching method for virtualized teaching without limiting space and time. Moreover, we can still guarantee the cultivation of the research relationship between auxiliary teaching and language subjects.

6.2. Observations in practice

In practice, we will find that the application of auxiliary teaching in language learning is not so high-quality. This may be the reason why our previous idealized thinking was too strong. However, the reality is that we find that we cannot abandon traditional classroom teaching. This will make students lack the sense of belonging in the classroom and the teacher-student relationship of emotional communication with the teacher.

6.3. Observation from the perspective of computer development
From a computer perspective, we can discover different worldviews. Indeed, in real life, it is an indisputable fact that computer skills are developing all the time. However, this development process cannot be stopped. At the same time, the use of computer-assisted teaching in the school's English subjects will also drive further research breakthroughs in assisted teaching.

6.4. Observation from the perspective of education reform
From the perspective of educational reform, each of our students or teachers is an experimental individual. They are heroes who have contributed to the reform of education under the general situation. Our country is in the primary stage of development in a developing country. What we need is to continuously reform the education system to help the country prosper. Therefore, the author believes that supplementary teaching can realize educational reform, and even the standard for this realization is not low.

7. Conclusion
Generally speaking, my country's computer-assisted English teaching methods started relatively late. Compared with other countries, the progress of our technology and some other cutting-edge educational sciences is also very slow. However, we cannot compromise and carry, what we have to do is to do our best to conduct in-depth research on supplementary teaching.

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