Determinants of antiretroviral therapy adherence among older adolescents living with HIV in Kenya during the transition to adult care: An observational study

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Lower levels of adherence to antiretroviral therapy (ART) among older adolescents as compared to adults are influenced by individual, psychosocial, and treatment-related factors. Successful transition of older adolescents into HIV adult care from paediatric & adolescent focused care requires an understanding of barriers to ART adherence. This study aimed at determining individual factors affecting ART adherence among older HIV positive adolescents transitioning to adult care. Between December 2018 and January 2019, we conducted a cross-sectional study among 82 perinatally infected adolescents aged 16-19 years in an HIV care and treatment clinic in Nairobi, Kenya. We used completed structured questionnaires and abstracted data from clinical charts. We performed multivariate logistic regression to identify factors independently associated >95% self-reported ART adherence (7-day recall). The study participants had a median age of 17 (IQR 16,18) on ART for a median duration of 11 years (IQR 7,13). Sixty-four per cent (52) of the adolescents reported optimal adherence was of >95%, and 15% reported missing doses for three or more months. Self-reported adherence had a high correlation with viral loads of <1000 copies ml (Kappa= 0.087). Adolescents with high self-efficacy were eight times more likely to report adherence of >95% [OR 8.1, 95% CI (2.31- 28.18)]. Once a day, dosing was also independently associated with adherence [OR 1.58, 95 %CI [0.62-4.08].

Conclusions: The reduction of ART pill burden and the inclusion of assessment of ART self-efficacy may contribute to transition preparedness among adolescents.

Key words: Transition, adolescents, HIV, adherence, antiretroviral therapy, self-efficacy.

INTRODUCTION

There are approximately 1.3 million adolescents (10-19 years) living with HIV (ALWHIV) in Eastern and Southern Africa (1) and nearly 300,000 adolescents and young adults (15-25 years) are living with HIV in Kenya majority of whom acquired HIV during the perinatal period (UNAIDS, 2016). To achieve the UNAIDS goal of ensuring 95% of people living with HIV (PLWHIV) achieve viral suppression, older adolescents must remain motivated to continue adherence to ART as they gain independence and begin to practice self-management.
(UNAIDS, Nations, & UN Joint Programme on HIV/AIDS (UNAIDS) 2014).

Psychosocial, socio-demographic, individual, and treatment-related factors, (Adejumo et al., 2015) influence optimal adherence and consequent virological suppression and decreased mortality. Conversely, poor adherence can lead to poor clinical outcomes, increased chances of transmission and a higher probability for the development of drug resistance (Haberer et al., 2011), (Slogrove et al., 2017). Globally, viral suppression, retention to care and adherence to antiretroviral therapy (ART) among older adolescents (15-19 years) is lower than that of adults and children (Lamb et al., 2014) (Carizosa et al., 2014).

HIV care services in many sub-Saharan African countries are distributed between specialised paediatric and adult clinics (Adejumo et al., 2015). A successful transition of the adolescent to adult care (defined as 'the purposeful, planned movement of adolescents and young adults with chronic physical and medical conditions from child-centred to adult-oriented health care systems) (Carizosa et al., 2014) often means that the adolescents must possess the motivation to continue to adhere to lifelong ART.

Despite the large numbers of older adolescents living with HIV, compared to data on adults, there is a lack of data on adolescent patient factors, such as self-efficacy (Naar-King et al., 2006), medication-related factors (Biadgilign et al., 2009) (Adejumo et al., 2015), and social factors, such as social support and their influence on adherence (Reda and Biadgilign, 2012) (Van Dyke et al., 2002).

Understanding these modifiable individual clinical, psychosocial and socio-demographic factors could provide valuable insights during the development of interventions aimed at improving adherence among transitioning adolescents. This study aimed at determining the individual-level, socio-demographic, clinical and psychosocial factors affecting adherence to ART among older HIV positive adolescents transitioning to adult care.

This process of transition in this clinic includes the identification of adolescents between the ages of 16 and 19 years, followed by an assessment of their readiness by evaluating viral load measures in the past year and a psychosocial support counselling session. If considered ready, the adolescents progress from the adolescent clinic days to receiving clinical reviews on adult clinic days. The goal of the transition is that the adolescents should be able to navigate the pharmacy, phlebotomy and clinician interactions without the aid of a caregiver.

Inclusion criteria for the study were: a) Perinatal HIV infection, b) Ages 16-19 years, c) ART use for at least three years. Perinatal infection was confirmed through 1) review of clinic records for HIV DNA results within the postnatal and infancy period or 2) by using proxies such as duration of more than three years on ART and documented HIV status of the mother where available. Proxies were used to determine perinatal infection where documentation of infant PCR or child HIV antibody testing confirmation was lacking in the clinical notes.

Study procedure and data collection

140 adolescents were screened. Out of these, 18 adolescents did not fit the study criteria as there was no documentation of perinatal infection. An additional 40 could not be enrolled as their caregivers were unavailable for obtained consent. Therefore, 82 study participants who met the study inclusion criteria during their routine clinic appointments were identified. After enrolment to the study, data were collected through abstraction of patient hospital records, including lab results and questionnaires collected using computer-assisted self-interviewing. Blood samples of 5 ml were collected from adolescents who did not have a recent viral load result recorded in the previous three months in the patient records. Research assistants were non-clinical and had not interacted with the study participants before.

Data collection

Baseline demographic data and clinical data such as duration of ART use, duration of enrolment in care, self-reported adherence, viral load and age at disclosure were collected. Data on stigma experiences, perceived social support system, ART adherence self-efficacy and reported self-esteem were also collected. Demographic and psychosocial variables were collected using a structured computer-assisted self-interviewing survey and utilised through chart abstraction for clinical data collection. Viral load results were valid if measured three months prior to the interview date.

Measures

Adherence

A previously validated self-report adherence tool was used for adolescents and paediatric living with HIV previously used in the Paediatric AIDS Clinical Trials Group. (Van Dyke et al., 2002). This tool utilised the number of missed doses. An adherence level of ≥95% is recommended to achieve optimal viral suppression (World health organization, 2006). 95% adherence was computed as no more than one dose a month for those on a once a daily ART

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regimen and no more than three doses a month for those on twice a day regimens. For this study, a treatment break as a period of three months or more of not taking any ART was also defined.

**ART adherence self-efficacy**

Self-efficacy was measured using a previously validated HIV-Adherence self-efficacy assessment survey (HIV-ASES) tool consisting of a 12 item scale measuring the level of patient confidence to carry out relevant ART related behaviours (Johnson et al., 2007). Responses range was from 1 (cannot do it at all) to 10 (absolute can do it). HIV-ASES cut-off for this study was determined by assessing the performance (specificity and sensitivity) of different cut-off values using Receiver Operating Characteristics (ROC) analyses.

**Self-esteem**

Self-esteem was measured using the validated Rosenberg 10-point scale that measures global self-worth. All items are answered using a 4-point Likert scale format ranging from strongly agree to disagree (ROSENBERG SELF-ESTEEM SCALE, 1965). A score <25 indicated low self-esteem, whereas a score >35 indicates high self-esteem.

**Perception of social support**

Social support was measured using one question from the previously validated shortened social provisions scale. "Is there someone with whom you can discuss important decisions or challenges you face related to your HIV status?" (Perera, 2016), (Caron, 2013). The social provisions scale measures the level, type and perceived satisfaction with social support from one's social network. This question was selected as it assesses the integration construct; an individual's integration of their HIV status and treatment into social support circles which was an area of exploration in this study.

**Stigma**

Stigma was measured using the question, “Have you experienced stigma (people treated you differently) after learning of your HIV status?”. This is a question adapted from the 40-point HIV stigma scale. This question focuses on the assessment of experienced stigma, which was explored in this study.

**Data analysis**

Descriptive statistics were used to characterise study variables. Four factors associated with adherence were assessed and Chi-square was utilised for categorical variables and Kruskal Wallis test for difference in means during bivariate analysis. Regression analysis was then used for variables found to have a significance of p≤0.3 and regression models were used to examine the independent associations between self-reported adherence and 1) clinical (age at disclosure, frequency of ART regimen), 2) psychosocial (stigma, social support, adherence self-efficacy and self-esteem) and 3) socio-demographic (age, sex, schooling, caregiver status) variables. The Kappa statistic measure was used to examine agreement between self-reported adherence and viral load. For adherence of self-efficacy, area under ROC curve of 89.5 had a sensitivity of 74% and specificity of 67%. Therefore, a cut-off score of <90 was used to describe low self-efficacy. Cronbach's alpha reliability coefficient was conducted to measure the internal consistency of the items (variables) in the HIV-ASES and Rosenberg self-esteem scales.

Regression analysis was used to determine independent associations between adherence and the clinical, psychosocial and demographic variables. All analyses were conducted using StataCorp. 2013. (Stata Statistical Software: Release 13. College Station, TX: StataCorp LP. Stata version 13).

**RESULTS**

**Baseline characteristics**

The adolescents in the study had a median age of 17 (IQR 11, 14) and 61% of them being male. Sixty-one per cent were male. Most adolescents had been on ART for a median of 11 years (IQR 7, 13) while the median age at disclosure was 12 years (IQR 11, 14). Almost 65% of the adolescents had lost one or both parents or did not know their whereabouts, and 39% attended a boarding school. Using a cut off >1000 viral copies/ml for viral suppression, 32% of the adolescents achieved viral suppression and 15% reported at least one treatment break. Self-reported adherence of ≥95% adherence was reported by 64% of the participants. Overall, 65% of the adolescents were on twice a day ART regimens compared to 34.6% (28) who were on once-a-day regimens (Table 1).

**HIV treatment adherence self-efficacy score**

Overall, the study participants demonstrated high confidence in most of the areas related to the integration of treatment into their daily life, particularly on sticking to treatment even they were not feeling well or when the viral load increased (Table 2). The lowest score was self-reported efficacy on the use of medications in the presence of people unaware of their HIV status. Adolescents also scored low on ART adherence self-efficacy when their daily routine was disrupted. The composite score mean (SD) was 8.1 (1.8). Using computed ROC cut off (≥90), 68% of participants scored a high self-efficacy (Table 2). Cronbach's alpha was 0.832, which indicates a high level of internal consistency (reliability) for the self-efficacy scale.

**Self-esteem**

Most of the study participants demonstrated high confidence in most of the areas related to their adherence to ART, particularly on capability do things as
Table 1. Sociodemographic, clinical and psychosocial characteristics of study participants.

| Characteristics                     | Frequency n (%) |
|-------------------------------------|-----------------|
| Age Median, IQR                     | 17 (16,18)      |
| Gender                              |                 |
| Male                                | 50 (61.0)       |
| Female                              | 32 (39.0)       |
| **Age at disclosure (Median, IQR)** |                 |
| Number of years, on ART (Median, IQR)| 11 (7,13)      |
| **School enrolment**                |                 |
| Boarding secondary school           | 32 (39.0)       |
| College/University                  | 6 (7.3)         |
| Day school                          | 35 (42.7)       |
| Not enrolled in school              | 5 (6.1)         |
| Apprenticeship/Employed            | 4 (4.9)         |
| **Parental status**                 |                 |
| Both parents alive                  | 29 (35.4)       |
| Only father alive                   | 16 (19.5)       |
| Only mother alive                   | 21 (25.6)       |
| Both parents not alive              | 13 (15.9)       |
| Either parent’s status Not known    | 3 (3.7)         |
| **Care-giver living with HIV**      |                 |
| Yes                                 | 65 (79.3)       |
| No                                  | 17 (20.7)       |
| **Viral load (copies/ml)**          |                 |
| <400                                | 53 (65.4)       |
| 400 to 999                          | 2 (2.5)         |
| 1000 to 5000                        | 6 (7.4)         |
| >5000                               | 20 (24.7)       |
| **Reported ART adherence**          |                 |
| ≥95% adherence                      | 52 (64.2)       |
| <95% adherence                      | 29 (35.8)       |

well as most other people, inclination towards the feeling of being a failure and the perception of having a number of good qualities. The lowest score was related to the perception of respect for self (Table 3). A high internal consistency of the self-esteem items in the scale (Cronbach’s alpha= 0.714) was reported. Self-esteem composite mean (SD) was 3.4 (0.4).

**Adherence**

There was a high level of agreement (Kappa statistic = 0.087) between self-reported adherence and viral load (<1000 copies/ml). This high correlation indicated that self-report used in this study was a reliable measure of adherence.

The most common regimen was Zidovudine/Lamivudine/Nevirapine combination (41.4%), followed by Tenofovir/Lamivudine/Efavirenz at (24.3%) (Figure 1).

During bivariate analysis, factors significantly associated with self-reported adherence of >95% were ART self-efficacy (p<0.01), self-esteem (p=0.04) and attending boarding school (p=0.03). There were no significant differences according to age or sex (Table 4).
Table 2. Responses to individual questions on the 12-point HIV ASES tool.

| HIV adherence self-efficacy                                                                 | Mean (SD) |
|-------------------------------------------------------------------------------------------|-----------|
| Stick to treatment even with side effects Interfering.                                     | 8.3 (3.1) |
| Integrate treatment into a daily routine.                                                 | 8.4 (2.5) |
| Take medication in front of people unaware of your status.                                | 4.3 (4.4) |
| Stick to treatment even when the daily routine is disrupted.                             | 7.7 (3.3) |
| Stick to treatment even when you are not feeling well                                     | 8.8 (2.7) |
| Stick to treatment even if it means changing eating habits.                               | 8.5 (2.5) |
| Continue treatment even if interferes with daily activities.                              | 8.4 (2.9) |
| Continue treatment plan from physician even T-Cell drops or viral load increases.         | 8.8 (2.4) |
| Continue treatment even when discouraged about health.                                    | 8.4 (2.8) |
| Continue treatment even when getting to the clinic is a hassle.                           | 8.8 (2.3) |
| Continue treatment if close people say it is not doing good.                              | 8.1 (3.4) |
| Positive about treatment even without health Improvement.                                 | 8.4 (2.9) |

Table 3. Assessment of self-esteem Rosenberg.

| Rosenberg Test questions                                                                 | Mean (SD) |
|----------------------------------------------------------------------------------------|-----------|
| On the whole, I am satisfied with myself.                                               | 3.7 (0.5) |
| At times I think I am no good at all.                                                   | 2.9 (1.2) |
| I feel that I have a number of good qualities.                                          | 3.7 (0.6) |
| I am able to do things as well as most other people.                                   | 3.7 (0.6) |
| I feel I do not have much to be proud of.                                               | 3.4 (0.9) |
| I certainly feel useless at times.                                                      | 3.5 (0.8) |
| I feel that I'm a person of worth, at least on an equal plane with others.               | 3.6 (0.7) |
| I wish I could have more respect for myself.                                            | 1.5 (0.7) |
| All in all, I am inclined to feel that I am a failure.                                  | 3.7 (0.5) |
| I take a positive attitude toward myself.                                               | 3.6 (0.7) |

Distribution of regimens among adolescents 16 to 19 years, n=82

Figure 1. Study participants ART regimen distribution.
Table 4. Factors associated with adherence during bivariate analysis.

| Factor                                      | ART adherence <95% (n=29) | ART adherence >95% (n=52) | 95% CI          | P value |
|---------------------------------------------|---------------------------|---------------------------|-----------------|---------|
| **Socio demographic factor**                |                           |                           |                 |         |
| Age, years, median (IQR)                    | 17 (16-18)                | 17 (16-18)                | 1.24 (0.85-1.79) | 0.25    |
| Gender (n, %)                               |                           |                           |                 |         |
| Male                                        | 19 (65.5)                 | 30 (57.7)                 | Ref             |         |
| Female                                      | 10 (34.5)                 | 22 (42.3)                 |                 |         |
| Parental status (n, %)                      |                           |                           |                 |         |
| Both parents alive                          | 11 (37.9)                 | 17 (32.7)                 |                 |         |
| Only father alive                           | 8 (27.6)                  | 8 (15.4)                  | 0.64 (0.18-2.23) | 0.49    |
| Only mother alive                           | 5 (17.2)                  | 16 (30.8)                 | 2.07 (0.58-7.28) | 0.25    |
| Both parents not alive                      | 4 (13.8)                  | 9 (17.3)                  | 1.45 (0.36-5.90) | 0.59    |
| Mother status NK                            | 1 (3.5)                   | 2 (3.8)                   | 1.29 (0.10-16.0) | 0.84    |
| At least one caregiver HIV positive         | 24 (82.7)                 | 40 (76.9)                 | 0.69 (0.22-2.21) | 0.53    |
| **Schooling (n, %)**                        |                           |                           |                 |         |
| Boarding                                    | 15 (53.6)                 | 16 (32.7)                 | Ref             |         |
| College/university                          | 3 (10.7)                  | 3 (6.1)                   | 0.93 (0.16-5.38) | 0.94    |
| Day school                                  | 8 (28.6)                  | 27 (55.1)                 | 3.16 (1.09-9.11) | 0.03    |
| Not in school                               | 2 (7.1)                   | 3 (6.1)                   | 1.40 (0.20-9.61) | 0.72    |
| **Clinical factor**                         |                           |                           |                 |         |
| Age at disclosure of HIV status (median, IQR) | 12 (12-14)               | 12 (13-13.5)              | 0.92 (0.76-1.09) | 0.35    |
| Duration on ART                             | 10 (7-13)                 | 11 (6.5-13)               | 1.02 (0.91-1.14) | 0.74    |
| **Frequency of treatment regimens (n, %)**  |                           |                           |                 |         |
| Once a day                                  | 12 (41.4)                 | 16 (30.8)                 | 1.24 (0.85-1.79) | 0.33    |
| Twice a day                                 | 17 (58.6)                 | 36 (69.2)                 | Ref             |         |
| **Disclosure individual (n, %)**            |                           |                           |                 |         |
| Self                                        | 3 (10.3)                  | 3 (5.8)                   | 0.5 (0.03-8.95)  | 0.63    |
| Caregiver                                   | 11 (37.9)                 | 29 (55.8)                 | 1.31 (0.11-16.03) | 0.82   |
| Health worker                               | 14 (48.3)                 | 18 (34.6)                 | 0.64 (0.05-7.83) | 0.72    |
| Other                                       | 1 (3.5)                   | 2 (3.8)                   | Ref             |         |
| **Psychosocial factor**                     |                           |                           |                 |         |
| Self-esteem score (Mean, SD)                | 34 (30-37)                | 35 (33.5-37)              | 1.12 (1.00-1.26) | 0.04    |
| Self-efficacy score                         | 85 (70-105)               | 110 (100-115)             | 1.04 (1.01-1.06) | 0.003   |
| **Reported experienced stigma (n, %)**      |                           |                           |                 |         |
| No                                          | 25 (86.2)                 | 50 (96.2)                 | 4 (0.68-23.3)    | 0.12    |
| Yes                                         | 4 (13.8)                  | 2 (3.8)                   | Ref             |         |
| **Perceived social support (n, %)**          |                           |                           |                 |         |
| No                                          | 9 (31.0)                  | 16 (30.8)                 | Ref             |         |
| Yes                                         | 20 (69.0)                 | 36 (69.2)                 | 1.02 (0.38-2.70) | 0.98    |
| **Support individual (n, %)**               |                           |                           |                 |         |
The multivariate model predicting self-reported adherence >95%

Older ALWHIV with high ART adherence self-efficacy were eight times more likely to report high adherence [OR 7.9, 95% CI (2.23-28.08)] and those on a twice a day ART regimen were almost four times more likely to report adherence [OR 3.8, 95% CI (1.11-12.72)]. Self-esteem, age, sex, schooling, perceived social support and experienced stigma were not found to be associated with adherence among these older adolescents (Table 5).

DISCUSSION

The findings indicate that reported adherence among older adolescents transitioning to adulthood is still suboptimal. In this study, high ART adherence self-efficacy and use of twice a day regimens were independently associated with high adherence. This is the first study to our knowledge that has explored modifiable psychosocial factors such as self-efficacy and self-esteem and their association to adherence among adolescents to sub-Saharan Africa.

Only a little over two-thirds of the adolescents reported adherence ≥95%. It was postulate that lack of privacy may have contributed to this finding and in particular, institutionalisation such as living in boarding schools. Lack of privacy is a strong determinant of non-adherence in other studies in this region ((MacCarthy et al., 2018) (Damulira et al., 2019). The data from the assessment of ART self-efficacy in our study supports this argument. Adolescents scored lowest during the assessment of their ability to adhere to ART in the presence of individuals who did not know their status.

Social support and particularly caregiver relationships is a significant contributor and influencer of health behaviours such as drug adherence ((Damulira et al., 2019). However, in our study, caregiver support was not significantly associated with better adherence. The study criteria of older adolescents in this study (16-19 years), compared to the broader age range in other studies (10-19 years) may have contributed to this difference as older adolescents often display a greater desire for autonomy and detachment from caregivers compared to younger adolescents (Daddis, n.d.). In this study, the number of doses was significantly associated with adherence. This is a finding supported by previous studies (World Health Organization - HIV and Adolescents from Guidance to Action,” n.d). Guidelines of transitioning of adolescents include switching to once a day regimens where possible. In this study, adolescents had been on ART for almost a decade, and factors such as adverse effects and ART resistance-associated treatment failure may have resulted in the reported twice a day dosing regimens (Purwaningsih et al. 2019), (Tyer-Viola et al., 2014). Additionally, this study was conducted before the introduction of once a day dosing regimens that incorporate newer integrase inhibitors such as Dolutegravir to the Kenyan national guideline for use in transitioning ALWHIV (National AIDS & STI Control, 2018).

Our findings that self-esteem was not associated with adherence were an exciting finding since in adolescence developmental stage, self-esteem is a critical component in decision making and behavioural outcomes (Educación, et al., 2012). There are scarce data on self-esteem in HIV positive adolescents in sub-Saharan Africa. However, studies (Educación et al., 2012) in Indonesia (Purwaningsih et al., 2019), North America (Tyer-Viola et al., 2014) and Pakistan (Kurniawan and Fitrio 2019) have found associations. There is data indicating that self-esteem may be a mediator of non-health self-efficacy (Nader, 2014) and that both are components of self-concept this interplay may have led to this variable being knocked out in the multiple regression model.

There is a wealth of research (Profile et al., 2001, Nieuwkerk and Oort, 2005) indicating that self-efficacy (one’s sense of being able to adhere to ART and adhering to clinic appointments) is a significant contributor to improved adherence and better treatment outcomes in Adults living with HIV. (Aregbesola and Adeoye, 2018). The finding that ART self-efficacy was independently associated with self-reported adherence is significant. It indicates that this may be a key indicator to be considered in the readiness assessment of adolescents during the transition to adult care. Older adolescents require sufficient motivation to continue with self-care regardless of external factors/circumstance; hence the importance adherence of self-efficacy.

Prioritisation of the development of interventions that focus on promoting adherence self-efficacy and building self-esteem during the preparation of transition to adult care was recommended. This could potentially provide...
Table 5. Multiple regression model of factors associated with self-reported adherence.

| Variable                              | Self-reported >95% adherence | Self -reported ≥95% adherence |
|---------------------------------------|-----------------------------|------------------------------|
|                                       | Unadjusted ORs (95%CI)      | p-value                      | Adjusted ORs (95%CI)      | p-value |
| Age, years, median (IQR)              | 1.24 (0.85-1.79)            | 0.25                         | 1.41 (0.88-2.26)          | 0.15    |
| Gender                                |                             |                              |                             |         |
| Male                                  | Ref                         |                              | Ref                         |         |
| Female                                | 1.39 (0.54-3.57)            |                              | 1.10 (0.36-3.39)           | 0.85    |
| Schooling (n, %)                      |                             |                              |                             |         |
| Boarding                              | Ref                         |                              | -                           | -       |
| College/University                    | 0.93 (0.16-5.38)            | 0.94                         | -                           | -       |
| Day school                            | 3.16 (1.09-9.11)            | 0.03                         | -                           | -       |
| Not in school                         | 1.40 (0.20-9.61)            | 0.72                         | -                           | -       |
| Age at disclosure of HIV status (median, IQR) | 0.92 (0.76-1.09) | 0.35                         | 0.94 (0.76-1.16)           | 0.56    |
| Frequency of treatment regimens (n, %)|                             |                              |                             |         |
| Once a day                            | Ref                         |                              | Ref                         |         |
| Twice a day                           | 1.58 (0.62-4.08)            | 0.33                         | 3.8 (1.11-12.72)           | 0.03    |
| Self-esteem score                     |                             |                              |                             |         |
| Normal                                | Ref                         |                              | Ref                         |         |
| High                                  | 1.7 (0.67-4.19)             | 0.26                         | 0.95 (0.29-3.09)           | 0.93    |
| Self-efficacy score                   |                             |                              |                             |         |
| Low                                   | Ref                         |                              | Ref                         |         |
| High                                  | 6.8 (2.41-18.97)            | <0.001                       | 7.9 (2.23-28.08)           | 0.001   |
| Reported experienced stigma (n, %)    |                             |                              |                             |         |
| No                                    | 4 (0.68-23.3)               | 0.12                         | 7.1 (0.59-83.32)           | 0.12    |
| Yes                                   | Ref                         |                              | Ref                         |         |
| Perceived social support (n, %)       |                             |                              |                             |         |
| No                                    | 1.02 (0.38-2.70)            | 0.98                         | 0.54 (0.15-1.92)           | 0.35    |
| Yes                                   |                             |                              |                             |         |

*Not all the proportion was based on the entire sample due to missing data for some variables. Factors with p-value ≤0.3 were selected for multivariate analysis.

much needed psychosocial impetus and motivation required at an individual-level to maintain ART adherence into adulthood.

A limitation of this study was that it focused perinatally on infected adolescents in an urban setting. The findings may not be generalisable to adolescents with sexually acquired HIV infection or those in semi-urban and rural settings. Perinatal infection results in a longer duration of ART use (in this study the adolescents had been on ART for almost a decade) and exposure to psychosocial stressors, which makes this population distinct in clinical and psychosocial HIV care. Additionally, a vast majority of adolescents transitioning to adult care-acquired HIV in the perinatal period. Another limitation is that this study used self-reported adherence as an adherence measure which may lead to inaccurate reporting due to recall bias and social desirability. While the viral load is the goal standard of adherence, in many low resource settings, self-adherence is often used as a routine measure during clinic visits. In contrast, viral load measures are assessed periodically (usually twice a year). There was an acceptable level of agreement in this study between the...
viral suppression cut off and self-reported. However, there are studies including a systematic review (Dachew, et al., 2014) that report self-reported adherence to be an accurate adherence measure (Profile et al., 2001), mainly when short durations as the case in this study (Nieuwkerk and Oort, 2005).

Conclusions
Assessing and developing interventions focusing on individual-level modifiable factors associated with adherence such as self-efficacy may contribute to adherence self-efficacy and potentially promote a successful transition to adult care for ALWHIV.

Ethical considerations
Written informed consent was obtained to participate and publish from adolescents above 18 years age, and for adolescents aged below 18 years. We obtained both assent and caregiver consent. The University of Nairobi-Kenyatta National Ethical and Research Committee granted ethical approval for this study.

Data availability
All data generated or analysed during this study are included in this published article and its supplementary information files.

CONFLICT OF INTERESTS
The authors have not declared any conflict of interests.

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