Perirhinal cortex is necessary for acquiring, but not for retrieving object–place paired association

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Remembering events frequently involves associating objects and their associated locations in space, and it has been implicated that the areas associated with the hippocampus are important in this function. The current study examined the role of the perirhinal cortex in retrieving familiar object–place paired associates, as well as in acquiring novel ones. Rats were required to visit one of two locations of a radial-arm maze and choose one of the objects (from a pair of different toy objects) exclusively associated with a given arm. Excitotoxic lesions of the perirhinal cortex initially impaired the normal retrieval of object–place paired-associative memories that had been learned presurgically, but the animals relearned gradually to the level of controls.

In contrast, when required to associate a novel pair of objects with the same locations of the maze, the same lesioned rats were severely impaired with minimal learning, if any, taking place throughout an extensive testing period. However, the lesioned rats were normal in discriminating two different objects presented in a fixed arm in the maze. The results suggest that the perirhinal cortex is indispensable to forming discrete representations for object–place paired associates. Its role, however, may be compensated for by other structures when familiar object–place paired associative memories need to be retrieved.

NMDA-induced lesions in the perirhinal cortex

NMDA was used for producing axon-sparing lesions in the perirhinal cortex bilaterally. Figure 2A,B shows that NMDA infusions in the
damage to the entorhinal cortex in the PR-LES group was 2.6 ± 1.5%, compared to the PR-CTRL group. The lesions were, therefore, fairly localized in the perirhinal cortex.

Results from behavioral experiments

In the current study, the same animals underwent three different phases of behavioral testing after surgery as illustrated in Figure 1 (see Materials and Methods for details) and behavioral results are provided following the behavioral testing schedule.

Phase 1: Effects of the perirhinal cortical lesions on retrieving object–place paired–associate memory

Both groups of rats learned the task well prior to surgery, showing ~90% correct performance on the last day of acquisition (Fig. 3A). Across 8 d of postsurgical testing, the PR-CTRL group maintained over 80% correct performance from the beginning. The PR-LES group, in contrast, exhibited less than 65% correct performance during the first two days but gradually improved their performance to the control level. An ANOVA with a repeated-measures design showed significant effects of the lesion group (F(1,10) = 14.4, P < 0.01) and postsurgical day (F(7,70) = 19.25, P < 0.001), as well as a significant interaction between the two variables (F(7,70) = 7.22, P < 0.001). A post-hoc pairwise comparison (Bonferroni t-test) demonstrated that there were significant differences in correct performance between the groups in days 1–4 (P-values < 0.05), whereas no difference was observed in days 5–8 (P-values > 0.1).

Phase 2: Effects of the perirhinal cortical lesions on learning new object–place paired associations

After the 8 d of postsurgical testing (Fig. 3A), a pair of new objects (Barney and Girl) were presented in the same arms of the maze for 10 d (Fig. 1B). This manipulation thus required the rats to associate novel objects with familiar places. During the acquisition period of 10 d, the PR-CTRL and PR-LES groups exhibited marked differences in the learning curves (Fig. 3B). Specifically, both groups started at chance level on day 1 when the new objects were first introduced. The PR-CTRL group, however, showed a slow (yet steady) improvement up to day 4 and then exhibited a steep increase in performance between days 4 and 5, whereas the PR-LES group showed ~50%–65% correct performance throughout the 10 d of testing period. An ANOVA with repeated measures revealed significant effects of the lesion group (F(1,10) = 18.7, P = 0.001), acquisition day (F(9,90) = 12.5, P < 0.001), and an interaction between the two variables (F(9,90) = 6.18, P < 0.001). A post-hoc paired comparison (Bonferroni t-test) demonstrated that the performance of the PR-CTRL was significantly higher than that of the PR-LES from day 4 onward (P-values < 0.05), whereas there were no differences between the groups in days 1–3 (P-values > 0.1).

Response bias

When the rats failed to learn the current object-place paired–associate task, they chose a food well on a particular side of the choice platform (e.g., left food well) regardless of the object occupying the food well (Lee and Solivan 2008). To measure this bias, a response bias index was calculated per day by taking an absolute value from the following formula: (#Left Choice – #Right Choice)/ (#Left Choice + #Right Choice), where #Left Choice or #Right Choice indicates the number of left or right choices made in the task. Thus, a response bias index of 1 indicates that the rat only chose the left (or right) food well throughout 32 trials and an index of 0 represents equal proportions of left and right food-well choices.

During the postsurgical days 1–8, the PR-CTRL group consistently showed minimal response bias (Fig. 4A). However, the response bias of the PR-LES group started at a high level and gradually

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**Figure 1.** Illustration of the radial arm maze and behavioral paradigms. (A) Phase 1: Two objects (Spider-Man and LEGO block) were presented on arms 3 and 5 in gray color. Only one of the objects was rewarded in arm 3 (Spider-Man) and arm 5 (LEGO block) irrespective of its location in the choice platform. Possible configuration of objects and appropriate choices are provided for both arms. In each trial, only one arm was open in the maze and objects were available in that open arm. (B) Phase 2: For acquisition of novel object–place paired associations, a pair of new objects (Barney and Girl) was presented on arms 3 and 5. Possible locations of the objects are shown as in A. Each object was rewarded only in a particular arm (Barney in arm 3 and Girl in arm 5) irrespective of its location in the choice platform. (C) Phase 3: Illustration of the task using only one arm (arm 4) in the maze. Two new objects (Mr. Potatohead and Cylinder) were used and the Mr. Potatohead choice was rewarded regardless of its location in the choice platform.
significant difference between the groups (Fig. 5A). An ANOVA on the latency averaged across 8 d showed no significant effects of the lesion group ($F_{1,10} = 7.5, P < 0.05$), postsurgical day ($F_{1,7.70} = 6.2, P < 0.001$), and the interaction between the two variables ($F_{1,7.70} = 2.28, P < 0.05$). A post-hoc paired comparison (Bonferroni t-test) showed that there was a significant difference in response bias between the groups on day 1 ($P < 0.05$). No difference was observed between the groups from day 2 onward ($P$-values $> 0.08$).

As new objects were introduced after 8 d of testing with familiar objects, the response bias of the PR-CTRL group stayed at a relatively high level initially but dropped sharply on the fifth day as the object-in-place strategy of the task was learned (Fig. 4B). In contrast, the response bias of the PR-LES group increased constantly throughout the learning period (except for the last three days). An ANOVA with a repeated-measures design showed significant effects of the lesion group ($F_{1,10} = 23.7, P = 0.001$) and the interaction between the lesion group and postsurgical day ($F_{2,9.90} = 3.44, P = 0.001$). There was no significant effect of the postsurgical day ($F_{2,9.90} = 1.58, P > 0.1$). A post-hoc paired comparison (Bonferroni t-test) showed that the response bias of the PR-CTRL was significantly higher than that of the PR-LES from day 5 onward ($P$-values $< 0.05$). However, no difference was found between the groups until day 4 ($P$-values $> 0.1$).

Choice latency
To examine the possibility of generic sensory-motor deficits associated with the PR-LES group, the latency to displacing an object in the choice platform from exiting the start box was measured in each trial. During the postsurgical testing period when the rats were tested with the familiar objects, the latency of the PR-LES group was compatible with that of the PR-CTRL group (Fig. 5A). An ANOVA on the latency averaged across 8 d showed no significant difference between the groups ($F_{1,10} = 2.61, P > 0.1$). Again, no difference was found in the latency averaged across 10 d between the groups ($F_{1,10} = 0.8, P > 0.3$) when they were further tested with the novel objects (Fig. 5B).

Phase 3: Simple object-discrimination task
The same animals were then given a simple object-discrimination task (Fig. 1C). The rats were required to choose one of two novel toy objects (Mr. Potatohead and a Cylinder) in arm 4 (center arm) regardless of the food-well locations associated with the objects in the choice platform. The Mr. Potatohead object was always rewarded. In this task, therefore, it was unnecessary to bind object and spatial (or arm) information because the spatial variable (i.e., arm 4) remained constant throughout the task.

As shown in our previous study (Lee and Solivan 2008), rats in both groups learned the simple object-discrimination task very quickly and showed over 70% correct performance from the onset of the training period (Fig. 6). A repeated-measures ANOVA revealed a significant effect of postsurgical day ($F_{2,20} = 69.3, P < 0.001$). However, there were no effects of the lesion group ($F_{1,10} = 1.2, P > 0.2$) and the interaction between the lesion group and postsurgical day ($F_{2,20} = 1.14, P > 0.3$). These results suggest that the rats with the perirhinal cortical lesions were able to discriminate objects normally as long as either no association is required with space or no ambiguity exists in object–place paired associates to be learned, or both. The data also show that the rats were fully motivated for reward in the current study.

Figure 2. Histological verifications of perirhinal cortical lesions. (A) Representative sections from the PR-LES and PR-CTRL groups. The upper panel shows Nissl-stained sections and the lower panel shows the adjacent sections stained for myelin. (B) Serial, Nissl-stained sections presented from anterior to posterior directions (from –2.8 to –7.3 mm from bregma).

Figure 3. Effects of perirhinal cortical lesions on behavioral performance. (A) Effects of the perirhinal cortical lesions on previously acquired paired-associative memory. Mean ± SEM. (B) Acquisition curves for 10 d after introducing the new objects. Mean ± SEM.
the role of the hippocampus is well established in such a task. Since the perirhinal cortex has connections with the hippocampus directly or indirectly via the entorhinal cortex (Burwell and Amaral 1998; Naber et al. 1999), using a single behavioral paradigm dependent on both the perirhinal cortex and hippocampus should be a promising approach if one is interested in studying the functional interactions between the two structures. The current task meets this condition because it requires not only the recognition of objects and places, but also the discrimination between the representations of similar object–place paired associates. The hippocampal and perirhinal cortical lesions both exhibit deficits in this task. Prior studies are in line with our results because they showed robust impairments when the interactions between the two regions were interrupted (by disrupting either structure) in object-in-place tasks (Gaffan and Parker 1996; Bussey et al. 2000, 2001; Lee et al. 2005; Barker et al. 2007; Bachevalier and Nemanic 2008; Lee and Solivan 2008).

A previous study (Bussey et al. 2001) examined the role of the perirhinal cortex in a biconditional task similar to ours, using a Y-maze. Some commonalities in the results between that study and the current study are noticeable. In the study by Bussey et al. (2001), for example, perirhinal cortical lesions also prevented the rats from learning new paired associations between a pair of objects and a pair of places. The same lesions, however, produced minimal deficits in simple object discrimination using a single pair of objects. The current study corroborates these results. In addition, our study adds novel information and demonstrates that the lack of the perirhinal cortical function can be compensated when previously learned associations between familiar objects and places need to be discriminately retrieved. As shown in Figure 2B, the PR-LES group was initially impaired in performing the familiar task, which suggests that the perirhinal cortex was normally involved in retrieving familiar object–place paired associations. However, it appears that normal learning (or relearning) occurred in the absence of the perirhinal cortex as the learning curve of the PR-LES group (Fig. 3A) was similar to the normal acquisition curve of the PR-CTRL in the novel object–place paired-associative learning (Fig. 3B). It is possible that the retrieval deficits were rescued by partially remaining perirhinal cortex. Other possibilities include that other structures, such as prefrontal cortex, parietal cortex, or lateral entorhinal cortex may have compensated for the lack of the perirhinal cortex in the PR-LES group (Kesner and Ragozzino 2003; Rogers and Kesner 2003; Hargreaves et al. 2005).

As shown in both the Bussey et al. (2001) study and our study, however, the initial acquisition of novel associations between objects and places required the perirhinal cortex. Although the PR-LES group showed some minimal signs of improvement in the

Discussion

The current study examined the effects of the perirhinal cortical lesions on retrieving and acquiring object–place paired associations. Compared to the PR-CTRL group, the PR-LES group showed profound deficits initially in retrieving the paired-associate memories between familiar objects and places learned before surgery, but eventually relearned the task. When a pair of new objects was presented in the same places of the maze, the PR-LES group failed to form new paired associations between novel objects and familiar places throughout 10 d. However, the perirhinal cortical lesions did not affect the acquisition of the simple object-discrimination task. These results provide compelling evidence that the perirhinal cortex is necessary only in specific conditions, such as acquiring novel object–place paired associations and/or disambiguating similar object–place paired associates.

Perirhinal cortical functions have been widely tested in visual recognition tasks (Meunier et al. 1993; Suzuki et al. 1993; Mumby and Pinel 1994; Buffalo et al. 1998; Murray and Bussey 1999; Brown and Aggleton 2001; Winters et al. 2004; Barker et al. 2007; Davies et al. 2007) and it appears that the perirhinal cortex is involved in this cognitive domain, especially when delays are introduced or when conditional reinforcement schedules are used with complex visual stimuli. It is important to note, however, that damage in the hippocampus produces relatively mild impairment, if any, in the majority of behavioral tasks used for testing the role of the perirhinal cortex (Aggleton et al. 1986; Murray and Mishkin 1998; Aggleton and Brown 1999; Mumby 2001; Winters et al. 2004). In addition, the perirhinal cortex is not involved in a purely spatial task (Ennaceur et al. 1996; Glenn and Mumby 1998; Bussey et al. 1999; Winters et al. 2004) (but see Abe et al. 2008), whereas
last two days across 10 d of testing, not being able to improve their performance at all from chance level through eight consecutive days of testing strongly suggests that the perirhinal cortex is necessary for normal learning to take place when pairs of objects and places need to be associated and discriminated. Why is the perirhinal cortex required at the time of acquisition, but not during performance in the current task? Only some speculations can be provided here as follows: It implies that the perirhinal cortex performs a unique computation that may not be easily taken over by other regions when novel object–place pairs need to be initially associated. It is unlikely that the nature of computation is to provide simple sensory information (e.g., individual object’s identity information) to the hippocampus because no deficit was observed in the simple object-discrimination task in the PR-LES group compared to the controls (Fig. 6). One candidate would be to disambiguate similar and complex visual scenes with objects embedded in those scenes. In our task, when the rat places itself in front of a pair of objects arranged in a certain configuration (e.g., a Spider-Man toy on the left and a LEGO block on the right), it is likely that those objects are perceived with the background scenes associated with a given arm. Since the locations of the objects in a given platform were counterbalanced and they were always presented simultaneously, there were four possible object configuration-scene combinations theoretically. It would be a reasonable assumption that the similarities among those combinatorial representations were fairly high because the same objects and scenes (associated with two different arms) were repeatedly used throughout the task.

Supporting this line of reasoning, the role of the perirhinal cortex in confugal or scene learning (Buckley and Gaffan 1998; Eacott et al. 2001; Gaffan et al. 2004; Haskins et al. 2008), as well as in discriminating overlapping, thus ambiguous confugal stimuli (Buckley and Gaffan 1997; Eacott et al. 2001; Bussey and Saksida 2002; Bussey et al. 2003) has been suggested in prior studies. It is possible that the successful establishment of discrete representations out of ambiguous confugal scenes (involving objects) in the perirhinal cortex is a prerequisite for the presumed associative function of the hippocampus for binding those discrete representations with spatial information for constructing a cognitive map of the environment. Our data suggest that the above-proposed interaction between the perirhinal cortex and the hippocampus is particularly essential during the initial acquisition of object-place paired association. Once acquired through the perirhinal cortex, however, our results suggest that other brain regions may provide similar representations to the hippocampus.

Producing discrete and discriminative responses to similar events in space should involve multiple brain regions interacting with each other as a unified functional network. The conditional object-place paired-associate task used in the current study can serve as a powerful paradigm for investigating unique contributions of different regions, as well as the interactions among them. For example, the medial prefrontal cortex is as important as the hippocampus in the current paradigm (Lee and Solivan 2008), and the perirhinal cortex is also important as reported here. Simultaneous recording of these critical brain areas using this common behavioral framework will shed light on the neural mechanisms of how events are represented and utilized in the brain in the future.

Materials and Methods

Subjects

Twelve male Long–Evans rats weighing 310–330 g at the start of the experiment were housed individually in standard rodent cages. Animals were maintained on a 12 h light/dark cycle (lights on at 7:00 a.m.). All behavioral experiments were performed during the light phase of the cycle. Each rat had unlimited access to water, but was food-deprived to 80% of its free-feeding weight for behavioral testing.

Behavioral apparatus

Detailed descriptions of the behavioral apparatus can be found in our previous study (Lee and Solivan 2008). Briefly, a modified radial arm maze was used throughout the experiment (Fig. 1). The maze was located in the center of a testing room and surrounded by black curtains, which contained several distinctive visual cues. A start box with an opaque guillotine door was located in a circular center stage, from which seven arms (10 × 80 cm each, separated by 25.7° from each other) radiated outward. The distal end of each arm was connected to a rectangular choice platform containing three food wells separated from each other by transparent vertical dividers. A transparent guillotine door was available at the entrance of each arm to allow access to the arm. There was a CCD camera above the maze for recording behavioral experiments. Two loud speakers were placed underneath the center stage to provide white noise during the behavioral experiments.

Object–place paired-associate task

Detailed procedures were provided in a previous study (Lee and Solivan 2008). Briefly, all rats were first familiarized with general procedures of the task for −1–2 wk. The rat started the object–place paired-associate task once it finished 32 trials of a simple food retrieval task within 30 min. Once the training for the main task started, two arms (arms 3 and 5, which were the third and fifth arms from the left clockwise; Fig. 1) of the maze were used in the object–place paired-associate task. In each trial, only one of the two arms was open and two food wells (left and right food wells; the middle food well was never used in the task) of the choice platform in the open arm were completely covered by two toy objects (Spider-Man and a LEGO block, 7 and 6 cm tall, respectively). The objects used throughout in the current study were equally explored and no innate preference for either object was observed. Upon release from the start box, the rat entered one of the two arms and encountered two objects in the choice platform. To obtain a cereal reward, the rat should learn to displace a particular object (Spider-Man in arm 3 and the LEGO block in arm 5) irrespective of the object’s location (left or right food well) within the choice platform. The locations of the toy objects in a given choice platform were counterbalanced across trials. Thus, the current object–place paired-associate task requires the rat to associate a particular place in the maze (arm 3 or arm 5) with certain object information (LEGO block or Spider-Man). When the rat made a correct choice and retrieved a food reward, the experimenter gently guided the animal to the start box with a small Plexiglas panel. While the rat consumed the reward, the experimenter prepared for the next trial. A wrong choice in the choice platform was punished by preventing the rat from correcting its response toward the baited food well and guiding the animal to the start box with no food reward.
Thirty-two trials were given per day with an intertrial interval of 20–40 sec between trials. The sequence of visiting different arms was pseudorandomized and two different sequences were alternately used between days. The latency from entering an arm to displacing an object in the choice platform was measured offline. After being trained to criterion (≥75% correct choices for both arms for two consecutive days), each rat received surgery (see below). It took 7–13 d (median = 9 d) for the rats to learn the task to criterion before surgery.

**Surgery**

Animals were randomly assigned to one of two groups (PR-LES, n = 6; PR-CTRL, n = 6). Each rat was first anesthetized with isoflurane in an induction chamber, followed by intraperitoneal injection of Ketamine (60 mg/kg) and Xylazine (8 mg/kg). The animal was placed in a stereotaxic instrument (Stoelting). The anesthesia was maintained by isoflurane afterward throughout surgery. The scalp was incised, and the skull was adjusted to place bregma and lambda on the same horizontal plane. Small burr holes were drilled in the skull for excitotoxic lesions in the perirhinal cortex. A stainless-steel cannula (30 gauge) was angled at 20° from a vertical midline with the tip oriented laterally and lowered bilaterally into the brain using the following coordinates (presented in the following order: posterior to bregma, lateral to midline, and ventral from skull surface): (1) 3.3, 3.5, and 8.1 mm, (2) 4.3, 3.9, and 8.0 mm, (3) 5.3, 4.6, and 7.4 mm, (4) 6.3, 4.1, and 7.6 mm, and (5) 7.3, 4.0, and 6.7 mm. Axon-sparing lesions were made with N-methyl-D-aspartate (NMDA) injections (20 mg/ml and 0.05 μl per site at 10 μl/h) in the PR-LES group using a 10-μl Hamilton syringe (Hamilton) operated by a microinjection pump (KD Scientific). The cannula was left in place 1 min before and after each injection to ensure proper diffusion of the neurotoxin in the target site. The PR-CTRL group received the same surgical procedures with an exception that equivalent volumes of phosphate-buffered saline (PBS) were infused into the perirhinal cortex. All protocols conformed to the NIH Guide for the Care and Use of Laboratory Animals and the Institutional Animal Care and Use Committee.

**Behavioral testing after surgery**

The rats were given 1 wk for recovery and then were tested for 8 d (days 1–8) in the same object–place paired-associate task (Phase 1, Fig. 1A). This was to investigate the effects of the perirhinal cortical lesions on the retrieval of the object–place paired-associate memories induced prior to surgery. From day 9 (Phase 2), a new pair of toy objects (Barney and Girl, 8 and 5 cm tall, respectively) was introduced for 10 d (days 9–18) in the same arms used for the previous testing (Fig. 1B). This was to examine the effects of the perirhinal cortical lesions on the acquisition of new object–place paired associations. The task was identical with its previous version, except that the animals were required to associate new objects with the familiar locations (Barney was rewarded in arm 3 and a Girl toy object was rewarded in arm 5). Experimenters were blind to the surgical manipulations of the animals throughout the study.

**Simple object-discrimination task**

After finishing the object–place paired-associate task, the rats were finally tested with a simple object-discrimination task for 3 d (Phase 3; days 19–21, Fig. 1C). This was to test the involvement of the perirhinal cortex in a situation where objects need to be discriminated from each other independent of their associated spatial locations. To eliminate the spatial component, a single arm (i.e., arm 4) that had not been visited for the previous object–place paired-associate task was used. When the start box door was opened, the rat reached the choice platform and chose one of two new objects (Mr. Potatohead and Cylinder, 5 and 4 cm tall, respectively). The Mr. Potatohead object choice was always rewarded. Thirty-two trials were given per day.

**Histology**

Histological verifications of lesions were performed after the completion of all behavioral experiments. All rats received a lethal dose of sodium pentobarbital (Euthasol, Virbac AH, Inc.) and were transcardially perfused with 0.9% saline, followed by a 10% formaldehyde solution. After extraction, the brains were stored in a 10% formalin-30% sucrose solution at 4°C for 72 h. The brains were frozen, cut into 40 μm coronal sections on a sliding microtome (Microm HM 430, Thermo Fisher Scientific). Two series of every third section were collected on gelatin-coated slides. One set of sections was stained for Nissl with thionin (Sigma) and the other set was stained for myelin with gold chloride (Sigma), respectively. To quantify the amount of NMDA-produced damage in the perirhinal cortex (PR) and entorhinal cortex (EC) (from −2.8 to −7.5 mm posterior to bregma), adjacent Nissl- and myelin-stained sections were drawn as a new image layer with a pen tablet as an input device. The superimposed, Nissl- and myelin-stained tissues made the delineation of the perirhinal cortical boundaries easier since the absence of myelination is a distinctive characteristic of the perirhinal cortex (Burwell 2001; Kholodar-Smith et al. 2008). Using the Nissl-stained section, the borders of the EC were also added into the new image layer, and the intact cell boundaries were delineated. The two-dimensional image layer of the undamaged cell area was converted to black-and-white bitmap format and stored as a separate image from the two stained images. The series of bitmap images for each rat was imported into a commercial software package (Voxwin 1.2.2, Voxar Co.) for three-dimensional reconstruction and volumetry (Lee and Solivan 2008). The percent damage to the PR and EC was calculated by comparing the average number of voxels used for reconstructing each brain area between the PR-LES and PR-CTRL groups.

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