|   | After the child came back from the school                          |
|---|-------------------------------------------------------------------|
| 1 | Does it take a long time for him/her to start to study alone,     |
|   | such as homework or study?                                         |
|   | 1) Start it right away                                             |
|   | 2) Start it after 1 to 2 instructions                             |
|   | 3) Start it after 3 to 4 instructions                             |
|   | 4) Start it after 5 or more instructions                          |
|   | 5) Cannot start at all                                            |
| 2 | Does he/she dislike or avoid to do homework that require long     |
|   | attention span when he/she study alone?                           |
|   | 1) Does not dislike or avoid                                      |
|   | 2) Dislikes it but doesn’t avoid                                  |
|   | 3) Avoids it, but completes it after 1 to 2 instructions           |
|   | 4) Avoids it, but completes it after several instructions         |
|   | 5) Avoids it, so cannot complete it at all                        |
| 3 | Has he/she ever gotten the feedback that he/she are distracted     |
|   | easily or inattentive from the private educational institutes or   |
|   | the private tutoring?                                             |
|   | 1) Never                                                          |
|   | 2) Rare                                                           |
|   | 3) Sometimes                                                      |
|   | 4) Often                                                          |
|   | 5) Very often                                                     |
| 4 | Does he/she have any problems to self-management such as          |
|   | washing or cleaning his/her room?                                |
|   | 1) Not at all                                                     |
|   | 2) Does it for him/herself after 1 to 2 instructions              |
|   | 3) Does it for him/herself after several instructions             |
|   | 4) Does it only when the caretaker helps him/her                  |
|   | 5) Despite of the caretaker’s help, he/she avoids or defys,       |
|   | so cannot do it                                                   |
| 5 | When he/she has something to concentrate, is he/she distracted    |
|   | by external stimuli and does it take longer than expected to      |
|   | finish?                                                          |
|   | 1) Not distracted or delayed                                      |
|   | 2) Distracted, but not delayed                                    |
|   | 3) Distracted and delayed, but finished enough                    |
|   | 4) Distracted and delayed, but finished barely                    |
|   | 5) Distracted, thus cannot finish eventually                      |
| 6 | When the family members (or friends) is talking with, does he/she |
|   | not listen to them, or just talk what he/she want to say          |
|   | unilaterally?                                                     |
|   | 1) Listens carefully                                              |
|   | 2) Listens to others, but sometimes cuts in on                   |
|   | 3) Often cuts in on, but can be controlled                       |
|   | 4) Wants to talk without listening, but it is possible to         |
|   | communicate with                                                 |
|   | 5) Doesn’t listen at all, so hard to communicate with             |
| 7 | Has he/she ever interfered with the family members (or friends), |
|   | or acted impulsively?                                            |
|   | 1) Never                                                         |
|   | 2) Controlled by the simple persuasion                            |
|   | 3) Controlled by the several persuasions                          |
|   | 4) Controlled only by the firm discipline                         |
|   | 5) Uncontrolled                                                  |