### CARE Checklist of information to include when writing a case report

| Topic | Item No | Checklist item description | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-------|---------|-----------------------------|------------------------------------|------------------------------|
| Title | 1       | The diagnosis or intervention of primary focus followed by the words “case report” | Page 1, Line 1-2 | Title |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | Page 3, Line 48-49 | Key Words |
| Abstract (Structured summary) | 3a | Background: state what is known and unknown; why the case report is unique and what it adds to existing literature. | Page 2, Line 18-26 | Abstract, first paragraph |
| | 3b | Case Description: describe the patient’s demographic details, main symptoms, history, important clinical findings, the main diagnosis, interventions, outcomes and follow-ups. | Page 2-3, Line 27-41 | Abstract, second paragraph |
| | 3c | Conclusions: summarize the main take-away lesson, clinical impact and potential implications. | Page 3, Line 42-46 | Abstract, third paragraph |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | Page 3-4, Line 50-79 | Introduction |
| Patient Information | 5a | De-identified patient specific information | Page 5, Line 86-92 | st. paragraph |
| | 5b | Primary concerns and symptoms of the patient | Page 4-5, Line 81-84 | st. paragraph |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | Page 6, Line 117-119 | st. paragraph |
| | 5d | Relevant past interventions with outcomes | Page 5, Line 91-92 | st. paragraph |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | Page 5, Line 84-86 | st. paragraph |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | Page 5-6, Line 92-116 | st. paragraph and paragraph |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | Page 6-7, Line 120-131 | st. paragraph and paragraph |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | Page 6, Line 116-119 | st. paragraph |
| | 8c | Diagnosis (including other diagnoses considered) | Page 6, Line 111-114 | st. paragraph |
| | 8d | Prognosis (such as staging in oncology) where applicable | Page 7, Line 133-136 | st. paragraph |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Page 5, Line 99-101 | st. paragraph |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | Page 6, Line 107-109 | st. paragraph |
| | 9c | Changes in therapeutic intervention (with rationale) | Page 6, Line 114-116 | st. paragraph |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page 7, Line 132-133 |
|-----------------------|-----|------------------------------------------------------|----------------------|
| 10b                   |     | Important follow-up diagnostic and other test results | Page 7, Line 136-138 |
| 10c                   |     | Intervention adherence and tolerability (How was this assessed?) | Page 7, Line 136-138 |
| 10d                   |     | Adverse and unanticipated events | Page 7, Line 136-138 |
| Discussion            | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page 11, Line 213-215 |
| 11b                   |     | Discussion of the relevant medical literature with references | Page 11, Line 230-232 |
| 11c                   |     | The scientific rationale for any conclusions (including assessment of possible causes) | Page 8-9, Line 154-172 |
| 11d                   |     | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Page 11, Line 216-222 |
| Patient Perspective   | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | NA |
| Informed Consent      | 13  | Did the patient give informed consent? Please provide if requested | Yes ✓ No □ |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.