WAX: A New Dataset for Word Association eXplanations

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Abstract

Word associations are among the most common paradigms for studying the human mental lexicon. While their structure and types of associations have been well studied, surprisingly little attention has been given to the question of why participants produce the observed associations. Answering this question would not only advance understanding of human cognition, but could also aid machines in learning and representing basic commonsense knowledge. This paper introduces a large, crowd-sourced dataset of English word associations with explanations, labeled with high-level relation types. We present an analysis of the provided explanations, and design several tasks to probe to what extent current pre-trained language models capture the underlying relations. Our experiments show that models struggle to capture the diversity of human associations, suggesting WAX is a rich benchmark for commonsense modeling and generation.†

1 Introduction

Word associations (Deese, 1966; Kiss et al., 1973) are a prevalent paradigm in cognitive science for probing the human mental lexicon (Nelson et al., 2004; Fitzpatrick, 2006). They reflect spontaneous human associations between concepts. In a typical study, a participant is presented with a cue word (e.g., bagpipe) and asked to spontaneously produce the words that come to mind in response (music, . . . ). Through large-scale crowd-sourcing studies covering over 12K cues, 3M responses and thousands of participants, a large word association graph (SWOW; Deyne et al. (2019)) has been constructed, as a resource of basic human conceptual knowledge. This repository of shared associations can serve as a source of commonsense knowledge as shown recently by incorporating SWOW as knowledge resource into commonsense reasoning models (Liu et al., 2021).

However, existing word association data sets like SWOW only provide cue-association pairs, but do not further distinguish between different types of associations. To fill this gap, we constructed a novel data set to recover the underlying reasons by collecting associations together with free-text explanations from participants, and distill high-level relation types from them. Our data set can enhance our understanding of the reasons and types for conceptual associations in humans, and can serve as an explicit knowledge resource for reasoning models.

Our data set WAX (Word Association eXplanations) encodes English word associations with diverse explanations and high-level relation types and is illustrated in Figure 1. In a large crowd-sourcing study, we (a) collected human word associations by presenting participants with a cue word (bagpipe) and collecting the association words that spontaneously came to mind (music, kilt, . . . ) (Figure 1, circles); (b) asked the same participants to explain the link between the cue and

Figure 1: Excerpt of WAX, which consists of associations between cue words (bagpipe) and associations (kilt, red, . . . ) together with association explanations (speech bubbles) and discrete relation type labels (edge labels). Some associations are supported by distinct relation types and explanations (e.g., bagpipe→music).

†Data and code are available at https://github.com/ChunhuaLiu596/WAX
their corresponding associations in a short sentence (Figure 1, speech bubbles); and (c) labeled explanations with a relation type adapted from a predefined set (McRae et al., 2012; Speer et al., 2017) (e.g., FUNCTION, edge labels in Figure 1). We ensure data quality through several layers of careful annotator training and data filtering.

Compared to existing work on categorizing word associations (Piermattéo et al., 2018; Fitzpatrick, 2006), WAX is larger in size, grounds associations in explanations, and will be released to the research community, supporting future research on understanding and modeling conceptual knowledge. WAX complements existing commonsense knowledge graphs, which either involved decades of manual work (ConceptNet; Speer et al. (2017)), rely on highly templated responses, limiting their ability to reflect the natural diversity in human associations (ATOMIC; Sap et al. (2019)); or only indirectly link concepts via a shared scene (CommonGen; Lin et al. (2020)). WAX results from a new, scalable method of collecting general commonsense knowledge, while maintaining both quality and diversity of associations and explanations, and can be cheaply extended to other languages.

We annotated a subset of WAX with high-level, discrete relation labels, enabling us to quantify the diversity of human mental relations, and to evaluate machine learning models in their ability to (a) distinguish different relations; and (b) generate plausible association explanations. Our experiments using pre-trained language models demonstrate the value of WAX as a rich and challenging data set for a variety of commonsense modeling and generation tasks. In sum, our main contributions are:

- A large data set of word associations with free-text explanations, providing the justification for the relation, and relation labels, which can support scalable studies of the human mental lexicon, and the development of models of relation extraction, commonsense knowledge and explanation generation.
- Extensive experiments demonstrating the utility of WAX for commonsense relation classification and explanation generation.
- Insights into the relative ease of predictability of different relation types, giving rise to future development of targeted models, as well as relation ontologies that are tailored to ‘empirical’ relations emerging from the data.

2 Background

Our work relates to several research lines, including word associations, commonsense knowledge graphs, and explainability.

Word Associations  Word associations, as reflections of human mental lexica, have been studied extensively in psychology (Kiss et al., 1973). In early studies, word associations were predominantly collected on a small scale from homogeneous participants (Nelson et al., 2004; Kiss et al., 1973). Recently, crowd-sourcing has proved effective for collecting large-scale word association data sets in several languages, i.e., English (Kiss et al., 1973; Deyne et al., 2019), Dutch (Deyne and Storms, 2008) and Japanese (Joyce, 2005). Among them, SWOW (Deyne and Storms, 2008; Deyne et al., 2019) is the largest multi-lingual word association graph, covering 14 languages. However, the graphs only include directed associations between words pairs, rendering the underlying reasons for association unknown.

Types of mental associations were previously studied in cognitive psychology (Read, 1993; Sinopalnikova, 2004; Fitzpatrick, 2006; Santos et al., 2011; Yokokawa et al., 2002). Previous work (Fitzpatrick, 2006; Piermattéo et al., 2018) showed that relations of word associations can be recovered by (1) asking subjects to explain (in words or in writing) the reasons for the produced association, then (2) inferring a relation based on the explanations. We follow the methodology from the above works both to recover the association reasons (see our method description in §3) and to label a subset of our word associations with relation types. In contrast with previous work, where collected data sets were small (e.g., 100 cues) and were not made available to the research community, we provide a large-scale data set by gathering explicit explanations and relation types, to encourage future work on automatic association inference and relation labeling.

Several relation type ontologies have been proposed (Cann et al., 2011; Estes et al., 2011; Fitzpatrick, 2006; Wu and Barsalou, 2009; Bolognesi et al., 2017), which typically distinguish four broad relation categories: taxonomic (apple, pear), situational (airplane, travel), properties (sweater, comfortable), and linguistic/form (hobby, lobby).
Commonsense Knowledge In word association graphs, cue words are typically surrounded by a rich set of associations (60 on average in SWOW) provided by multiple participants responding to the same cue. Naturally, those associations could be considered as shared, basic knowledge or a source of commonsense knowledge. Equipping machines with such resources has attracted substantial attention (Davis and Marcus, 2015), for instance by incorporating existing resources like ConceptNet (Liu and Singh, 2004) into models to solve downstream tasks like question answering.

However, acquiring such commonsense knowledge is a challenge because it is vastly diverse and not often explicit in language, leading to data scarcity. Commonsense knowledge is typically collected either in free-text format (OMCS: Singh et al. (2002)) or structured databases (e.g., ConceptNet: Speer et al. (2017); ATOMIC: Sap et al. (2019)). Liu et al. (2021) showed that the associations in SWOW (i.e., without relation labels) bring comparable benefits as ConceptNet in commonsense question answering. Enhancing word associations with relations could increase its utility as a source of acquiring commonsense knowledge. Association explanations can also support research into interpretable commonsense reasoning.

Recently, pre-trained language models (PTLMs) were tested as commonsense repositories (Petroni et al., 2019; Shwartz and Choi, 2020; Bhargava and Ng, 2022) by probing the extent of commonsense knowledge encoded in PTLMs or using PTLMs to construct (or complete) commonsense knowledge graphs (Malaviya et al., 2020; Zhou et al., 2020). Integrating existing knowledge (free-text or structured) with PTLMs has been shown effective for improved machine reasoning (Wiegrefe et al., 2022; Moghimifar et al., 2021), and having machines explain why a certain association exists could bridge between structured and text representations. We explore association explanation in §5.

Explainable Commonsense Previous work used generated explanations to improve downstream task performance, e.g., on question answering (Shwartz and Choi, 2020) and natural language inference (Rajani et al., 2019). Less research has attempted to generate explanations to construct structured commonsense resources. Dognin et al. (2020) align ConceptNet with OMCS using heuristic rules and propose dual learning to transfer between a knowledge graph and free text. However, their language data is templated, and their dataset is not public. Other work has retrieved representative contexts from large corpora (Hendrickx et al., 2009), or used templates to construct sentences from triples (Petroni et al., 2019). In §5 we use WAX to generate explanations that reflect the naturalness and diversity of human explanations. Another related data set, CommonGen (Lin et al., 2020), consists of crowd-sourced, short sentences describing a scene that includes a given set of concepts (common objects and actions). CommonGen is designed to test machines’ compositional ability, but relations between concepts are implicit in the description. Compared to their work, WAX is more explicit, eliciting concept associations from workers directly; more specific as each explanation focuses on a relation between an association pair; and more general (incl. adjectives, adverbs, and abstract concepts). WAX could hence be used to augment knowledge graphs like SWOW with relation labels, or free-text explanations.

3 The WAX Corpus
We present our two-stage framework for collecting word association relations between pairs of concepts (words) by crowd-sourcing explicit explanations of the relations (Figure 2). In Phase 1, we collect associations and free-text explanations to elicit the underlying reasoning. In Phase 2, we label a subset of (cue, association, explanation)-tuples (c, a, e) with relation types r to characterize the inventory of common relation types. Appendix A contains details on annotator instructions and payment, as well as quality control.

3.1 Phase 1: Eliciting Explanations
In phase 1, we collect (a) word associations and (b) explanations from the same annotator, ensuring that the explanation indeed explains the true underlying association. Following Deyne et al. (2019), given a cue word, a worker first generates up to

3 Throughout the paper, we use c, a, e, r to denote cue, association, explanation and relation respectively.

4 While we could have annotated existing word associations with explanations, this would require inference of another person’s reasons for the association. To remove this confound we elicit associations and explanations from the same worker.
three spontaneous associations (Figure 2, left), and immediately after provides a one-sentence explanation of why they linked the cue and each association (Figure 2, center). The resulting explanations will serve as our text corpus of sentences expressing relations between concept pairs.

We used a set of 1,100 single-token cues, sampled from SWOW, ensuring a balanced distribution over the POS tags noun, verb, adjective and adverb; as well as abstract and concrete concepts. Each annotation batch consisted of 5 randomly sampled cues, each cue was labeled by 10 different workers on Amazon Mechanical Turk (MTurk). The final data set includes the annotations of 258 workers were (i) similar (e.g., A is a type of B), (ii) rare (e.g., ORIGIN), (iii) of opposite directionality (e.g., PARTOF and LARGERWHOLE), as this nuance was often not reflected in the explanations. The final label set consists of 16 relation types, which are listed in Figure 3 and, in more detail in Appendix A.1.

### Relation Labeling

Phase 2 augments the dataset above with explicit relation labels (Figure 2, right), as (a) a lens into the distribution of underlying association types; and (b) a testbed to examine machines’ ability to extract or generate word association relations or explanations. Given a triple of cue, association and explanation (c, a, e), annotators choose the most appropriate relation type from a fixed relation inventory. We first introduce the relation inventory, before describing the process of relation labeling.

#### Relation Inventory

We adapt an established semantic relatedness taxonomy of 28 relation types from cognitive studies of the human mental lexicon (Wu and Barsalou, 2009; McRae et al., 2012) and from ConceptNet (Speer et al., 2017). In multiple pilot annotations, we assessed the confusability and applicability of the relations to our association data. We conflated associations which were (i) similar (e.g., ACTION and BEHAVIOR), (ii) rare (e.g., ORIGIN), (iii) of opposite directionality (e.g., PARTOF and LARGERWHOLE), as this nuance was often not reflected in the explanations. The final label set consists of 16 relation types, which are listed in Figure 3 and, in more detail in Appendix A.1.

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| Full WAX | Relation Labelled |
|----------|-------------------|
| # unique a | 6,128 | 453 |
| # unique (c, a) | 15,337 | 520 |
| # unique (c, a, e) | 19,228 | 725 |
| Vocab size | 10,180 | 1,656 |
| Avg len(e) | 9.71 | 10.1 |

Table 1: The statistics of the full WAX, and its manually relation-labeled subset. Avg len(e) is the average explanation length (in words).

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![Figure 2: Overview over the data collection framework for WAX.](image)

![Figure 3: Relation distribution of WAX labeled data, including human labeled subset (bottom, blue), and auto-augmented subset (top, orange).](image)

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gold labels for each \((c, a, e)\) by majority vote.\(^6\)

The final labeled data set consists of 725 \((c, a, e)\)-tuples, covering 520 unique \((c, a)\) pairs, labeled with one of 16 relations. The corresponding relation distribution is shown in Figure 3 (blue), showing that the relations are present in the data to varying degrees (e.g., the top 4 relations cover 52% of overall labeled data). Table 1 presents the full statistics of WAX. Examples are provided in Figure 1 and Tab 4. The collection of WAX was efficient (200 hours of crowd-sourcing), and hence can be scaled up, or extended to other languages.

### 3.3 Corpus Analysis

#### Quality

In a final round of quality control, we examined the overall consistency of WAX. We designed three questions to manually examine its key elements: explanations, relations, and their alignment (Table 2). Q1 asks whether the generated explanation expressed a valid relation for the \((c, a)\) pair. Q2 verifies the relation label quality by asking whether the given relation is valid for the \((c, a)\) pair. Q3 looks into the alignment between explanations and relations by asking whether the explanation \(e\) indeed expresses the relation label \(r\).\(^7\)

We presented a random sample of 100 \((c, a, e, r)\)-tuples from WAX to two qualified annotators\(^8\) to answer the three questions. We additionally mixed in 50 \((c, a, e)\) with a randomly assigned relation label \(r\), as a reference point for random performance.\(^9\) Table 2 shows the results. We can see that almost all explanations are a valid link between cue and association (Q1), demonstrating the validity of explanations from Phase 1. Close to 80% of relations are deemed valid for \((c, a)\) (Q2) and \((c, a, e)\) (Q3). To put this in perspective, the respective accuracy on the random sample were significantly lower. To the best of our knowledge, WAX is the first large-scale data set with explanations of conceptual associations.

#### Clustering Explanations

While classifying associative relations into a pre-defined ontology is an important task, both for comparability with prior cognitive work, and for model development and evaluation, it is informative to also group explanations in a purely data-driven way and compare the result against established relation inventories. To this end, we cluster all 19K WAX explanations using K-means in to 75 clusters.\(^10\) In order to abstract away from signals specific to cue and association words, and focus on the general ‘linking information’, we masked cue and association tokens in the explanations and embedded the result with BERT-base (mean pooling over the final layer). We visualized each cluster by its top TFIDF trigrams.

Table 3 summarizes the clustering results. Some clusters capture relations in our ontology (LOCATION), although some relations are conflated

| Criteria | WAX | Random |
|----------|-----|--------|
| Q1: \(e\) valid explanation for \((c, a)\) | 0.98 | - |
| Q2: \(r\) valid relation for \((c, a)\) | 0.79 | 0.26 |
| Q3: \(r\) valid relation for \((c, a, e)\) | 0.76 | 0.20 |

Table 2: Manual validation accuracy for assessing explanations and their relation labels, as well as whether they are concordant with the cue and association pair. Also shown is the judged accuracy of instances with randomly corrupted relation labels.

\(^6\)Annotator agreement (pair-wise Cohen’s \(\kappa\)) was \(\kappa = 0.42\), indicating moderate agreement. 28 \((c, a, e)\)-triples were removed, for which no majority could be reached.

\(^7\)Table 8 (Appendix) shows examples for each question.

\(^8\)One native speaker who was not involved in the project, and one of the authors.

\(^9\)Note that the explanation for \((c, a)\) was not randomized as this would have resulted in a trivial baseline.

\(^10\)We experimented with smaller numbers of cluster but found that this number produced the most nuanced representations, and tried TFIDF instead of BERT embeddings which lead to highly skewed cluster memberships.
Table 4: Example WAX (c, a) pairs produced by >1 annotators, each with three explanations (1)–(3) and corresponding relation labels. The first three examples are unambiguous associations, where all explanations describe the same relation, while the last three are ambiguous, with explanations covering distinct relations.

(SYNONYM, ANTONYM). One general ‘similarity’-focused cluster emerged, confirming previous findings on English native speakers’ tendency to associate words based on general meaning similarity (Fitzpatrick, 2006). A second set of clusters captures ‘generic associations’ (GENERIC 1–2) such as ‘If you are c then you a’ or ‘c is associated with a’. The third (smallest) set is topical, with explanations referring to GAMES (sports) or ENTERTAINMENT (movies and music). Overall, we find that taxonomic and event-related (HASPREREQUSITE, RESULTIN) relations are well-captured, while property relations (MATERIALMADEOF, HASPROPERTY) are reflected to a lesser extent. This observation aligns with research showing that personal experiences (events and scenarios) inform word associations as well as conceptual representations more broadly (Barsalou, 1983).

4 Relation Classification

Automatic prediction of relation types or generation of explanations can support commonsense knowledge graph completion, enhance our understanding of such knowledge in pre-trained language models, or inform explainability research. In the following sections, we present a series of experiments to demonstrate how WAX can support progress towards some of these goals. This section addresses relation classification, before we study explanation generation in §5. We construct a relation classification task using our relation type ontology as ground truth, as a 16-way classification problem to predict a single relation type r.

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We removed another layer of potential ambiguity in Phase 2, where we assigned a single label to each association by majority voting, even though some explanations may support several underlying relations.

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16% (N=87) in the labeled proportion, accounting for 43% (N=312) of the labeled (c, a, e, r) tuples.
from either only \((c, a)\)-pairs (we call this model \(-\text{EXP}\)) or the full explanation \(e\), which by construction includes \(c\) and \(a\) \((+\text{EXP})\).\(^3\) We can thus test whether access to explanations, which lay out why two concepts are associated, improves relation prediction over and above the knowledge available to PTLMs via large-scale pre-training. For example, predicting a relation (e.g., FUNCTION) for the pair \((\text{bagpipe}, \text{music})\) is arguably simplified (or constrained) with access to an explicit explanation such as “\text{Bagpipes are used to play music}”.

### 4.1 Dataset

As the labeled portion of WAX is both small in size and skewed in relation distribution (Figure 3), we augment its training portion with data from Wu and Barsalou (2009) and ConceptNet (Speer et al., 2017), which include concept pairs and their relation, but no explanations. To create labelled explanations, we find \((c, a, r, e)\) edges in these external resources that are also in the unlabelled portion of WAX, \((c, a, e)\), and then map the known relation label into our inventory, \(r' \rightarrow r\), thus constructing full \((c, a, e, r)\) tuples. In addition, we identified frequent patterns in the WAX explanations, and devised a small set of templates to extract the corresponding relations (e.g., ‘\(a\) is part of \(c\)’, indicates a PARTOf relation).\(^4\) Those relations were verified independently by two authors of this paper, and we retained only instances where both agreed on their validity. We obtained 835 additional labeled explanations, as shown in Figure 3 (orange bars). The final data is split into 948, 300 and 312 \((c, a, e, r)\)-tuples for train, dev and test sets, respectively.

### 4.2 Models

We experimented with discriminative and generative seq-to-seq methods for relation prediction. We fine-tuned BERT-base-cased (Devlin et al., 2019)\(^5\) to embed the full explanation \(e\) (for explanation-aware models +EXP), or the simple template \(c, [\text{SEP}], a\)” (for explanation-agnostic models -EXP); and use the hidden representation of the [CLS] token as input to a discriminative classification layer. In addition, we followed Huguet Cabot and Navigli (2021) and framed relation prediction as a sequence to sequence generation problem by generating \((c, a, r)\) given \((c, a, e)\) for +EXP, or given \((c, a)\) for -EXP, using teacher forcing. While less direct, the approach is motivated by recent successes in formulating classical (structured) prediction problems as seq-to-seq (Bevilacqua et al., 2021; Nayak and Ng, 2020). Including \(c\) and \(a\) in the output lead to more focused \(r\) predictions, but also supports the prediction of entity-pair relations for explanations involving more than two entities. We fine-tuned BART-large (Lewis et al., 2020) as the generative model.\(^6\) We compared against a logistic regression (LR) classifier with TF-IDF features, and a majority baseline. All models were trained on the training set, and hyper-parameters (Appendix C) were selected based on the dev set.

### 4.3 Results

#### Main results

Table 5 (left block) presents the results. The fine-tuned LMs outperform the baseline models by a large margin, and BART per-

| Model | Overall (N=312) | Ambiguous relations (N=131) | Unambiguous relations (N=181) |
|-------|-----------------|-----------------------------|-------------------------------|
|       | P R F1 Acc      | P R F1 Acc                  | P R F1 Acc                   |
| Majority-Class | 1.1 6.7 1.9 16.3 | 0.5 7.1 0.9 6.9 | 1.9 8.3 3.1 23.2 |
| EXP   | LR             | 5.4 8.4 4.5 18.6 | 2.0 7.7 1.8 7.6 | 9.6 11.0 7.7 26.5 |
|       | BERT-base      | 24.8 26.8 20.7 32.8 | 23.9 23.2 18.8 26.2 | 22.6 25.1 21.0 37.6 |
|       | BART-large     | 34.5 48.0 35.9 47.8 | 30.9 35.5 29.4 38.2 | 37.4 42.8 37.3 54.7 |

Table 5: Experimental results on relation classification, as macro precision, recall and F1, and accuracy for models with access to the full explanation (+EXP) or to cue and association only (-EXP). We report performance overall test instances (left), only relation-ambiguous (center), and only relation-unambiguous (right) instances.

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\(^3\) Another natural formulation is multi-class classification given as input a \((c, a)\) pair with all produced explanations, which we leave for future work.

\(^4\) All templates are shown in Appendix B.

\(^5\) It outperformed other BERT versions, incl. BERT-large.

\(^6\) We represent the encoder input as “\(e <\text{subj}> c <\text{POS}> <\text{obj}> a <\text{POS}> \)” and the decoder input (with teacher forcing at training time) as “\(<\text{triplet}> c <\text{subj}> a <\text{obj}> r^\prime; \ldots >\)” are sentinel token, and POS, the POS tag of argument \(x\). We use the code base from https://github.com/Babelscape/rebel.
Table 6: Selected relation classification results on unambiguous (top) and ambiguous WAX test instances, where each row shows the types of true (∗) and predicted (∗×) relations when applied to the explanations for a cue-association pair.

5 Generating Relation Explanations

Natural language inference or commonsense reasoning is often framed as mapping a free text input (e.g., a paragraph) to a structured output (e.g., a relation, $e$, $a$, $r$ triple, or a multiple-choice answer). The underlying reasoning steps typically remain obscure. Constructing intuitive and faithful explanations for model predictions is an active research area of increasing impact. Mapping structured representations to natural language explanations is one approach, which has been limited by a lack of suitable training data sets. WAX is a parallel data set of structured relational data, aligned with diverse, human-generated free text explanations. Here, we show that it can support models to generate explanations which capture the diversity of human

17Our analysis also raises the question of how well the predefined relation ontology captures the relations encoded in the explanations. We clustered the explanations and observed it broadly aligns with our relation ontology. See more details in Appendix 3.3.
5.1 Prompting Relation Explanations

We fine-tune a generative PTLM to generate $c$ given $(c, a, r)$, noting that other tasks definitions are conceivable, including jointly generating structured predictions and explanations, e.g., predict $(r, e)$ from $(c, a)$.

5.1 Prompting Relation Explanations

Most relatedly, BART has been used to generate relational triples from sentences (Huguet Cabot and Navigli, 2021). Here, we investigate the more challenging, reverse, direction: generate a free-text explanation from a given $(c, a, r)$-triple encoded into the sentence prompt “$c$ and $a$ have a $r$ relation”. The output is a short sentence supporting the prompt. For example, the input “bucket and wash have a function relation”, could elicit the output “I use a bucket to wash my car”.

**Setup**  Similar to §4.1, we augment the labeled training portion of WAX to increase its size and balance: for each $(c, a, e, r)$ instance in the training data, we mask either $c$ or $a$ in the explanation and fill the blank with the top 10 candidates generated by BERT-large.\(^{18}\) We down-sampled generated instances of overrepresented relation types, resulting in a balanced dataset of 12K $(c, a, e, r)$ tuples, which are used to fine-tune BART. The original validation data is used for model selection. Table 11 (Appendix) lists the key hyper-parameters.

We explored the model explanations under four conditions: (a) prompting with human created $(c, a, r)$-triples from WAX (dog, bark, ACTION); (b) a version of (a) focused on ambiguous $(c, a)$-pairs, e.g., (dog, guard, ACTION) and (dog, guard, FUNCTION); (c) prompted as in (a) but with a relation unseen in WAX. These triples are often nonsensical (dog, bark, SYNONYM).

**Results** Qualitative results in Table 7 show that (a) explanations are overall relevant, factual and of high quality; (b) using nucleus sampling (Holtzman et al., 2020), we can generate different meaningful explanations for the same prompt; (c) the high quality extends to inputs that were not seen in WAX; and (d) for nonsensical triples, the model can still link the concepts with the given relation (2 and 3 in (d)) possibly leading to tautological outputs; or ignoring of the relation (1 in (d)). Our analyses suggest that WAX can be used for fine-tuning and probing commonsense knowledge in PTLMs, support future research into explanation generation, or bridging structured and free-text commonsense representations. We leave development of a quantitative benchmark to future work.

6 Conclusion

Word associations have been used as a lens into human conceptual representations for a long time, however, the types and reasons of these associations have not been studied at scale. We presented WAX, a large data set of word associations with explanations and relation labels. WAX is both an opportunity better understand the human mental lexicon, and a repository of relational commonsense knowledge both structured as $(c, a, r)$-tuples, and free-text through the associated explanations. We demonstrated the utility of WAX for supervised relation classification and explanation generation; and presented a detailed data set analysis including association diversity and data-driven relation types. In future work, we plan to use WAX in tasks such as automatically labelling edges in commonsense knowledge graphs, commonsense question answering, and natural language inference.

\(^{18}\)We inspected a sample of 80 prompts for validity.
Ethical considerations

Our study received ethics approval (#2021-22495-22206-5) from the University of Melbourne ethics review board.

Limitations We acknowledge that our dataset is collected from a limited number of English native speakers, and it can serve as an initial work to understand the underlying associative reasons within this group. Caution should be exercised when drawing general conclusions about human conceptual knowledge, and an important direction for future work is an extension to other languages. Reasons for associations are likely more diverse than reflected in our data set.

Data Privacy and Usage Our collected data does not include any personal information except the worker ID, which we redact from the data set. Our collected data will be made public for research purposes.

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A Dataset Collection Details for WAX

Our study received ethics approval with the application reference number of 2021-22495-22206-5 from the The University of Melbourne ethics review board.

We collect the WAX dataset by crowdsourcing via Amazon Mechanical Turk. Participants were informed what data will be collected, how the data will be processed and used, and asked for their explicit consent. To avoid potential confronting content, we removed profane words before sampling cue seeds in Phase 1 (§3.1). The payment for both experiments was calculated based on the minimum wage in the authors’ home country, which is higher than that of our workers.

Phase 1 collects word associations and corresponding explanations. Next we describe the collection details.

HIT and Payment Each batch (of 5 cue words) is assigned to 10 workers. Each worker (1) produces up to three associated words for each cue, and (2) writes an explanation for each association. Workers can skip cues, if their meaning is unknown, or provide fewer than three responses, if they cannot think of more. Each batch is paid with $0.66 reward with extra bonus up to $1, depending on the number of known cues, associations and explanations. This task takes approximately 5 minutes, as estimated in a pilot study. We paid an average of $1.48 per batch, resulting in an hourly wage of $17.76 (all amounts in US dollars).

Quality Control Word associations and underlying reasoning are subjective, hence standard quality assessment via annotator agreement does not apply. Instead, we introduced a number of strategies to control quality: clear guidelines, careful selection of workers, and filtering of explanations. A valid explanation must (1) include the cue and association words, or a morphological variant (e.g., plural); (2) be a single sentence of 5 to 20 words. We removed explanations which did not meet the criteria above or follow trivial templates, and batches where more than 3 of the 5 cues were marked unknown.

Phase 2 labels explanations with relations. Next we describe the HIT design and quality control.

HIT and Payment Each batch of 30 \((c, a, e)\) triples is assigned to five workers. For each triple, workers select the most appropriate relation label from a given list (see Table 9 for list of labels and definitions provided to the workers). This task takes approximately 22 minutes, based on a pilot study. Each batch is paid at a minimum $1 with extra bonus up to $8, depending on the annotation quality. We paid an average of $5.92 per batch, resulting in an hourly wage of $17.36.

Quality Control We ensure high quality through (a) detailed instructions; (b) a training phase; (c) selection of 10 reliable crowd workers who achieved accuracy \(> 0.5\) in training; (d) continuing feedback to annotators throughout annotation; (e) collecting labels from five workers for each \((c, a, e)\). If a label has 3 or more votes it is selected; otherwise the instance is labeled by two experts (authors of the paper), and the voting test is re-applied.\(^{21}\) We obtained an annotator agreement (pair-wise Cohen’s \(\kappa\)) of \(\kappa = 0.42\), indicating moderate agreement.

Final quality check Table 8 illustrates the questions used in our final WAX quality check, as described in Section 3.3 in the main paper.

| Questions and Examples | Example |
|------------------------|---------|
| Q1: Does the explanation express a valid reason for associating \((c, a)\)? | raspberries can be made into jam. |
| Q2: Does the relation label express a valid relation for \((c, a)\)? | (nature, beautiful, hasproperty) |
| Q3: Does the relation label express the relation for \((c, a)\) that is described in the explanation? | (space, stars, partof, space has a lot of stars in it.) |

Table 8: Examples of dataset quality check.

A.1 Relation inventory

Table 9 displays the relation ontology used in phase 2 of data collection, including a definition of each relation as presented to the crowd workers.

B Relation Templates

Table 10 lists trigger words and phrases used to automatically map recurring, templated WAX explanations to relations.

\(^{21}\)After this, 32 instances are still not assigned a label with three votes, and are discarded.
| Broad Category          | Relation          | Definition                                                                                                                                 |
|------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Concept-Properties     | HASPROPERTY       | Cue has association as a property; or the reverse. Possible properties include shape, color, pattern, texture, size, touch, smell, and taste; or inborn, native or instinctive properties. |
|                        | PARTOF            | A part or component of an entity or event.                                                                                                                                                             |
|                        | MATERIALMADEOF   | The material of something is made of.                                                                                                                                                                   |
|                        | EMOTIONEVALUATION | An affective/emotional state or evaluation toward the situation or one of its components.                                                                                                               |
| Situational            | TIME              | A time period associated with a situation or with one of its properties.                                                                                                                               |
|                        | LOCATION          | A place where an entity can be found, or where people engage in an event or activity.                                                                                                                 |
|                        | FUNCTION          | The typical purpose, goal or role for which cue is used for association. Or the reverse way.                                                                                                           |
|                        | HASPREREQUISITE   | In order for the cue to happen, association needs to happen or exist; association is a dependency of cue. Or the reverse way.                                                                           |
|                        | RESULTIN          | The cue causes or produces the association. Or the reverse way. A result (either cue or association) should be involved.                                                                                 |
|                        | ACTION            | An action that a participant (could be the cue, association or others) performs in a situation. Cue and association must be among the (participant, action, object). |
|                        | THEMATIC          | The cue and association participate in a common event or scenario. None of the other situational properties applies.                                                                                 |
| Taxonomic              | CATEGORYEXEMPLAR  | The cue and association are on different levels in a taxonomy.                                                                                                                                       |
|                        | SAMECATEGORY      | The cue and association are members of the same category.                                                                                                                                            |
|                        | SYNONYM           | The cue and association are synonyms.                                                                                                                                                                  |
|                        | ANTONYM           | The cue and association are antonyms.                                                                                                                                                                  |
| Linguistic             | COMMONPHRASE      | The cue and association is a compound or multi-word expression or form a new concept with two words.                                                                                                  |
| None-of-the-Above      | None-of-the-Above | Use this label only if other labels can not be assigned to the instance or you don’t understand the cue, association or explanation.                                                             |

Table 9: The definition of associative relations used for labelling WAX.

| Relation                  | Trigger phrase                  |
|---------------------------|----------------------------------|
| ANTONYM                   | opposite                         |
| FUNCTION                  | part of, type of, form of require, need to make of/by/with grow on, grown in, live in, on the, find similar, synonym, another word, define |

Table 10: Templates used to automatically label explanations. Trigger word is the text between cue and association in the explanation.

### C Hyperparameters

Table 11 lists the core hyperparameters used in the relation classification and generation experiments.

### D BART class-wise relation prediction performance

Table 12 shows the class-wise relation classification performance of BART when fine-tuned on minimal templates (-EXP) and on full explanations (+EXP).
Table 12: Class-wise performance of BART -EXP and BART +EXP. Relations are grouped by change in F1 after adding explanations (Δ F1): (a) relations well predicted without explanations, (b) relations can be further improved when explanations are used, (c) relations cannot be captured without context but some signals from explanations are learnt to assist the model make correct predictions.