Reporting standards, outcomes and costs of quality improvement studies in Ireland: a scoping review

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ABSTRACT

Objectives To profile the aims and characteristics of quality improvement (QI) initiatives conducted in Ireland, to review the quality of their reporting and to assess outcomes and costs.

Design Scoping review.

Data sources Systematic searches were conducted in PubMed, Web of Science, Embase, Google Scholar, Lensus and rian.ie. Two researchers independently screened abstracts (n=379) and separately reviewed 43 studies identified for inclusion using a 70-item critique tool. The tool was based on the Quality Improvement Minimum Quality Criteria Set (QI-MQCS), an appraisal instrument for QI intervention publications, and health economics reporting criteria. After reaching consensus, the final dataset was analysed using descriptive statistics. To support interpretations, findings were presented at a national stakeholder workshop.

Eligibility criteria QI studies implemented and evaluated in Ireland and published between January 2015 and April 2020.

Results The 43 studies represented various QI interventions. Most studies were peer-reviewed publications (n=37), conducted in hospitals (n=38). Studies mainly aimed to improve the ‘effectiveness’ (65%), ‘efficiency’ (53%), ‘timeliness’ (47%) and ‘safety’ (44%) of care. Fewer aimed to improve ‘patient-centredness’ (30%), ‘value for money’ (23%) or ‘staff well-being’ (9%). No study aimed to increase ‘equity’. Seventy per cent of studies described 14 of 16 QI-MQCS dimensions. Least often studies reported the ‘penetration/reach’ of an initiative and only 35% reported health outcomes. While 53% of studies expressed awareness of costs, only eight provided at least one quantifiable figure for costs or savings. No studies assessed the cost-effectiveness of the QI.

Conclusion Irish QI studies included in our review demonstrate varied aims and high reporting standards. Strategies are needed to support greater stimulation and dissemination of QI beyond the hospital sector and awareness of equity issues as QI work. Systematic measurement and reporting of costs and outcomes can be facilitated by integrating principles of health economics in QI education and guidelines.

INTRODUCTION

Quality improvement (QI) is an intrinsic part of healthcare and functions to support better patient experience and outcomes, better professional development and better system performance. Using clearly defined methodologies, the intention of QI is to make systematic, data-based, iterative improvements, to enhance healthcare delivery and outcomes.

In 2001, the US Institute of Medicine (IOM) identified six goals of quality in healthcare: safety, timeliness, effectiveness, efficiency, equity and patient-centredness. Worldwide, organisations have followed these aspirations to chart QI plans. Due to the growing costs of healthcare globally, it is becoming increasingly obvious that the explicit aims of healthcare systems will no longer be to provide ‘quality’ exclusively, but to deliver ‘value’, that is quality relative to cost.

To support the achievement of high-value healthcare, in 2008, the US Institute for Healthcare Improvement suggested health systems pursue the ‘Triple Aim of Healthcare’; to improve the individual experience of care, improve the health of populations and reduce the per capita costs of care for populations. In recognition of the foundational role of staff well-being in achieving these aims, the improvement of the experience of providing care was added in 2014, to advocate the ‘Quadruple Aim of Healthcare’.

In Ireland and other countries, evidence is limited about the practice of QI and whether it supports better-value healthcare. Accordingly, only a fraction of QI projects implemented in practice are reported in peer-reviewed journals. There are some online QI reporting repositories to disseminate learning, however, variation in the classification of projects makes comparisons difficult. Furthermore, while the Standards for Quality Improvement Reporting Excellence guidelines advise to report costs, barriers to this include disparate and limited formal guidance for improvement teams on the measurement of costs associated with QI,
and the accessibility of organisational and patient cost data. To support effective decision-making, robust information is required about the content and context of QI initiatives, the expected outcomes, initial costs of implementation and the subsequent impact on long-term costs for the health service. Accordingly, several international reviews have identified the scope of QI practice and good practice evaluation methods within different clinical areas. In Ireland, in recent years, QI has been strategically led and increasingly integrated in Irish health services. However to date, there has been no formal review of the characteristics and volume of Irish QI studies reported in the scientific literature. It is unclear how Irish QI studies align with recognised international quality goals and adhere to established reporting standards. Therefore, this study aimed to map available reports of QI initiatives in Ireland and interpret their impact on patient experience, provider experience and health system performance. Specific objectives were to: (1) profile the aims and characteristics of QI initiatives conducted in Ireland, (2) review the quality of their methodological reporting and (3) assess the cost-effectiveness of the QI initiatives by comparing their outcomes and costs.

**METHODS**
A scoping review was performed according to the Johanna Biggs Institute, Guidance for Conducting Scoping Reviews.

**Search strategy**
We searched PubMed, Web of Science, Embase, Google Scholar and the two national databases Leman and rian.ie for peer-reviewed articles and grey literature published from 1 January 2015 to 8 April 2020, using the search term “quality improvement”, with the addition of [“Irish” OR “Ireland”] for international databases. The search was adjusted slightly for each database, given the differences in how their search tools are constructed (see online supplemental file 1 for details). Full texts were searched for cross-references of Irish QI studies that had not been retrieved through the original searches. Reports of QI initiatives known to the study team were included to maximise reach.

**Study selection**
All abstracts were reviewed independently by two researchers with a QI or health economic background. Inclusion criteria were that the study met the definition of QI (to support better patient experience/outcomes, professional development or system performance) and was implemented and evaluated in the healthcare sector in Ireland. After the individual review of abstracts, both researchers discussed their assessment and formed consensus on inclusion for full-text review.

**Data abstraction and quality assessment**
Two researchers independently documented the reported characteristics, outcomes and costs of each QI study and assessed the study reporting standards using a novel 70-item assessment tool. To construct our tool, we used the Quality Improvement Minimum Quality Criteri Set (QI-MQCS) as a basis. The QI-MQCS enables reviewers of QI studies to report whether 16 QI reporting standards have been ‘met’, ‘not met’ or ‘partly met’. We added measurement of the aims and characteristics of the QI studies. Namely, where appropriate, we added quantifiable study details to the QI-MQCS domains (9 of the 16). For example, we added each of the IOM goals of quality and the goals of ‘staff well-being’ and ‘value for money’ (binary ‘yes’/’no’ items) to the QI-MQCS domain of ‘intervention description’ to characterise study aims similarly to other review studies. Furthermore, we incorporated basic tenets of health economic evaluation in our tool. We included items to assess reporting of various types of costs, the perspective (societal, healthcare services or public healthcare), costing approach (top-down, bottom-up or mixed), incremental analysis of cost and outcomes (cost-effectiveness and cost–utility analysis), discount rates of future costs/outcomes and the potential for sensitivity analysis. Finally, we added items assessing whether the QI had met its stated aims and had enhanced the patient experience, provider experience and system performance. For each study, we assessed whether it met each of the 16 QI-MQCS criteria and we recorded the additional quantifiable items detailed previously. No critical appraisal of methodological quality was conducted as this was not part of our study aims and is not standard for a scoping review. The tool was embedded in Microsoft Excel and was tested on 10 studies and extended following the initial use. An overview of the tool is provided in online supplemental file 2.

Descriptive statistics were performed to profile the characteristics and reporting standard of QI initiatives. We held a stakeholder (n=40) engagement workshop in October 2020 to share and contextualise the findings with invited national and international QI leaders: policymakers, practitioners, educators, health economists and patient and family representatives. This informed our discussion of the findings presented in this review.

**RESULTS**

**Data synthesis**
Of 379 references retrieved, 275 remained after removing duplicates. Eighty references were identified for full review, 43 of which satisfied the specified inclusion criteria, including two unpublished reports known to the authors. Search results and reasons for exclusion of studies are detailed in figure 1. Of the 43 studies, the majority (n=57; 86%) were peer-reviewed journal articles and the remainder (n=6; 14%) formed grey literature. One in three journal articles featured in quality-themed journals and since January 2015, there is a trend towards
an increasing number of studies published each year (see details in online supplemental file 3).

**Reported characteristics of QI studies**

**QI location**

Most studies (n=33, 77%) reported a QI implemented in a single organisational site. Fewer were implemented across organisations (n=7, 16%) or at national or regional level (n=3, 7%). The majority of QIs were conducted in the hospital sector (n=38, 88%), mainly in acute hospitals (n=31, 72%) (see details in online supplemental file 4). Most (n=40, 93%) did not mention whether healthcare services were public, private or mixed public–private institutions. On investigation of the institutional names reported in studies, we identified 89% as public, 2% as private and 2% as mixed public–private institutions. For the remaining 7%, no information could be retrieved.

**QI aims and change ideas**

The 43 QI studies are characterised by study aim, methodology and design in table 1 and an extended description of the aims of studies is provided in online supplemental file 5.

Most studies aimed to improve more than one domain of quality. Two in three studies aimed to improve ‘effectiveness’ (65%) of care while approximately half aimed to improve ‘efficiency’ (53%), ‘timeliness’ (47%) and ‘safety’ (44%) (figure 2). Fewer aimed to improve ‘patient-centredness’ (30%), ‘value for money’ (23%)
Table 1  Aim categorisation and key characteristics of QI studies

| QI study                  | Aim categorisation (STEEEP-SV) | QI methodology | QI study design | Study time frame (months) | Health outcomes measured | Cost discussed or quantified |
|---------------------------|--------------------------------|----------------|----------------|---------------------------|--------------------------|-----------------------------|
| Alexander et al<sup>26</sup> | TE<sub>3</sub>         | Lean           | Pre–post       | 15                        | +                        | +                           |
| Brown et al<sup>27</sup>   | TE<sub>1E</sub>V        | LSS            | Time series    | 20                       | +                        | +                           |
| Clark et al<sup>28</sup>   | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Pre–post       | 24                       | +                        | +                           |
| Collins and Hegarty<sup>29</sup> | SE<sub>2</sub>     | LSS            | Pre–post       | –                        | –                        | +                           |
| Conaty et al<sup>30</sup>  | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | MFI            | PDSA           | Pre–post                 | 12                       | +                           |
| Connor<sup>31</sup>        | E<sub>1</sub>P          | PDSA           | Pre–post*      | 26                       | –                        | –                           |
| Creed et al<sup>32</sup>   | E<sub>2</sub>          | LSS DMSAIC     | Pre–post       | 26                       | +                        | –                           |
| Davies et al<sup>33</sup>  | TE<sub>1E</sub>V        | LSS            | DMAIC          | Pre–post                 | 10                       | –                           |
| Dolan et al<sup>34</sup>   | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Pre–post       | 12–24                    | –                        | +                           |
| Dymond et al<sup>35</sup>  | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Time series    | 24                       | –                        | –                           |
| HSE QID<sup>36</sup>       | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | MFI            | PDSA           | Pre–post                 | 40                       | –                           |
| HSE QID<sup>37</sup>       | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | MFI            | Pre–post                 | 48                       | +                           |
| HSE QID<sup>38</sup>       | E<sub>1</sub>P          | MFI            | PDSA           | Pre–post*                | 12                       | –                           |
| HSE VIU (unpublished)<sup>†</sup> | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | PDSA           | Pre–post                 | 24                       | –                           |
| Irwin et al<sup>39</sup>   | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Pre–post       | 4                        | +                        | –                           |
| Kieron et al<sup>40</sup>  | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | LSS            | Pre–post       | 16                       | –                        | +                           |
| Kilonzo et al<sup>41</sup> | E<sub>1</sub>P          | –              | Pre–post       | 24                       | +                        | –                           |
| Lagan et al<sup>42</sup>   | TE<sub>1E</sub>P        | PDSA           | Pre–post*      | 48                       | –                        | +                           |
| Linehan et al<sup>43</sup> | E<sub>1</sub>P          | –              | Pre–post       | 36                       | +                        | –                           |
| McCarthy et al<sup>44</sup> | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Time series    | 18                       | –                        | –                           |
| McGlacken-Byrne et al<sup>45</sup> | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | PDSA           | Time series    | 2                        | +                        | –                           |
| McGrath et al<sup>46</sup> | TE<sub>1E</sub>V        | PDSA           | Time series    | 18                       | +                        | +                           |
| McGrath et al<sup>47</sup> | TE<sub>1E</sub>V        | LSS            | Pre–post       | 12                       | –                        | +                           |
| McNamara et al<sup>48</sup> | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | MFI            | PDSA           | Pre–post*                | 12                       | –                        |
| Medani et al<sup>49</sup>  | E<sub>1</sub>P          | –              | Pre–post       | 6                        | –                        | –                           |
| Meehan et al<sup>50</sup>  | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Post-only      | 12                       | +                        | +                           |
| Moran et al<sup>51</sup>   | E<sub>1</sub>P          | –              | PCG            | 4                        | –                        | +                           |
| Moran et al<sup>52</sup>   | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | PDSA           | Pre–post       | 7                        | –                        | –                           |
| Murphy et al<sup>53</sup>  | TE<sub>1E</sub>P        | MFI            | PDSA           | Pre–post                 | 18                       | –                        |
| Murray et al<sup>54</sup>  | E<sub>1</sub>P          | PDSA           | Pre–post       | 18                       | –                        | +                           |
| O’Hanlon et al<sup>55</sup> | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | PDSA           | Pre–post*      | 21                       | +                        | –                           |
| O’Reilly et al<sup>56</sup> | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Time series    | –                        | –                        | +                           |
| Osuafor et al<sup>57</sup> | E<sub>1</sub>P          | PDSA           | Pre–post       | –                        | +                        | –                           |
| Owen et al<sup>58</sup>    | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Pre–post       | 3                        | –                        | –                           |
| Owens et al<sup>59</sup>   | S<sub>1</sub>TE<sub>1</sub>E<sub>2</sub>P | –              | Pre–post       | 1.1                      | –                        | –                           |
| Riordan et al<sup>60</sup> | E<sub>1</sub>P          | –              | Time series    | 12x4                     | +                        | –                           |
| Ryan et al<sup>61</sup>    | TE<sub>1E</sub>V        | LSS            | Pre–post*      | 22                       | –                        | –                           |
| Stewart et al<sup>62</sup> | E<sub>1</sub>P          | AR              | PCG*           | 10                       | –                        | –                           |
| Tangney (unpublished):‡     | E<sub>1E</sub>P        | –              | Pre–post       | 24                       | –                        | +                           |
| Teeling et al<sup>63</sup> | TE<sub>1E</sub>P        | LSS            | PDSA           | Pre–post                 | 6                        | +                           |
| Ullah et al<sup>64</sup>   | TE<sub>1</sub>E<sub>2</sub>P | Lean           | PDSA           | Pre–post                 | 7                        | –                           |
| White et al<sup>65</sup>   | TE<sub>1E</sub>P        | Lean           | PCG*           | 15                       | –                        | –                           |

Continued
or ‘staff well-being’ (9%). No study aimed to increase ‘equity’ of care provision.

The 43 studies also reported on a variety of themes for QI change ideas, with little overlap across studies. Noteworthy themes included testing the effect of technology,28 29 50 61 time to care,32 33 65 health surveillance,42 43 45 47 education 48 49 58 59 and antimicrobial use30 44 55 interventions on healthcare quality.

QI methodology

Two-thirds of studies (65%, n=28) reported the use of an established QI method. Of these, approximately half (n=15) used the ‘Plan-Do-Study-Act Cycle’ (n=9) or ‘Model for Improvement’ (n=6), 12 used a form of Lean (‘Lean Six Sigma, Define Measure Analyse Improve Control’ (n=6); ‘Lean Six Sigma’ (n=2) or ‘Lean’ (n=4)) and one study used Action Research (table 1). While 15 studies did not report the use of a formal QI method, the authors, however, labelled these studies as ‘QI’ and reported the use of common QI practices. For example, the utilisation of quality tools to diagnose, measure and enhance quality.

QI study designs and data sources

Nearly all studies (97%, n=42) named the study design (table 1). The majority (n=26, 62%) were pre–post designs; studies that compared the same parameters before and after QI implementation. Of these, six (23%) also collected time series data to track iterative changes. A further one-quarter of studies, without establishing pre–post measures, collected time series data to track iterative change (n=11, 26%). The remaining studies collected post implementation data only (n=1, 2%) or used parallel control group designs (n=4, 10%). Furthermore, the majority of studies described the existing standard of care before implementation of the QI intervention (the ‘comparator’; n=36, 84%) and mechanisms for ‘fidelity

### Table 1

| QI study         | Aim categorisation (STEEP-SV) | QI methodology | QI study design | Study time frame (months) | Health outcomes measured | Cost discussed or quantified |
|------------------|-------------------------------|----------------|----------------|---------------------------|--------------------------|------------------------------|
| White et al66    | S₂                            | Lean           | PCG +pre-post  | 15                        | –                        | –                            |

‘+’ indicates reported; ‘−’ indicates not reported.

*HSE Value Improvement Unit. An evaluation of the collaborative project with RCSI on the development of a Theatre Quality Improvement Programme (TQIP) and the Integrated Care Programme for Patient Flow, Clinical Strategy and Programmes Division (CPSD). Ireland: HSE; 2019.

†Tangney K. Theatre Quality Improvement Programme. End of Year (2018) Evaluation Report. Ireland: RCSI; 2019.

AR, Action Research; DMAIC, Define Measure Analyse Improve Control; E₁, effectiveness; E₂, efficiency; E₃, equity; LSS, Lean Six Sigma; MFI, Model for Improvement; P, patient-centredness; PCG, parallel control group; PDSA, Plan-Do-Study-Act; QI, quality improvement; S₁, safety; S₂, staff well-being; T, timeliness; V, value for money.

![Figure 2](image_url)  
**Figure 2** Number of quality improvement (QI) studies which aimed to enhance Institute of Medicine (IOM) quality goals* and frequency of studies that indicated achievement of these goals.
and adherence’ (n=36, 84%), such as compliance with intervention components.

Most studies (n=28, 65%) used routine healthcare data (eg, patient records, prescriptions charts) solely (n=11) or in conjunction with other data sources (n=17). In 70% of studies (n=30), non-routine data were collected. Through use of surveys or interviews, approximately one in four studies (n=11) incorporated patients’ views, one in five (n=9) incorporated staff views and few incorporated relatives’ or carers’ views (n=3, 2%). Data collection mainly focused on care processes and one in three studies (n=15, 35%) reported on health outcomes.

**QI study time frame**

Study time frames varied across the 40 studies reporting this detail (table 1). The average total study duration was 16.8 months, the minimum 1 month and the maximum 48 months. Fewer studies (n=29, 67%) reported the duration of the QI implementation, which was 8.7 months on average, 1 week at a minimum and maximum 24 months.

**Health outcomes**

Fifteen studies (35%) reported patient health outcomes (28%), for example, pain or infection, or proxies for health outcomes (7%), for example, length of stay or hospital admission rate (table 1). Studies reported that health outcomes were positively affected by the QI. No study examined health outcomes for staff.

**QI costs**

As displayed in table 1, 23 studies (53%) discussed or alluded to costs associated with the QI initiative. Tangney and seven other studies28 32 37 51 56 61 63 (n=8, 19%), provided at least one quantifiable figure for a cost or cost saving. As shown in table 2, the 23 studies mostly considered ‘staff costs’ (57%), followed by ‘overhead costs’ (39%), ‘capital costs’ (35%) and ‘indirect healthcare costs’ (22%). A single study included ‘direct costs to the healthcare user’. Five studies (22%) did not break down the types of costs considered.

An example of detailed cost data was provided in one study28 that compared the cost of staff and phone/texting intervention components. McCarthy et al.28 10: e001319. doi:10.1136/bmjoq-2020-001319 BMJ Open Quality 2021; 10 (1): e001319. First published on 2 August 2021. Downloaded from http://bmjoq.bmj.com/ on October 14, 2023 by guest. Protected by copyright.

### Table 2. Frequency of the discussion of types of costs in quality improvement studies (n=23)

| Cost Type                  | Discussed only | Discussed and quantified |
|----------------------------|----------------|--------------------------|
| Staff costs                | 9              | 4                        |
| Overhead costs             | 6              | 3                        |
| Capital costs              | 6              | 2                        |
| Direct costs to healthcare user | 1 | 0                        |
| Indirect costs             | 4              | 1                        |
| General costs              | 4              | 1                        |
| Sensitivity analysis       | 0              | 0                        |

Achievement of QI aims

Ninety-eight per cent of studies were interpreted by the researchers to have achieved their intended aims, either fully (70%) or partially (28%). These studies most frequently conveyed ‘effectiveness’ (64%), ‘efficiency’ (48%), ‘timeliness’ (38%) and ‘person-centredness’ (36%) as the elements of healthcare quality improved. Furthermore, one in four studies conveyed improved ‘safety’ (n=10) and ‘value for money’ (n=11). Few reported improvements to ‘staff well-being’ (2%) and the ‘equity’ (2%) domain (figure 2).

**Sustainability and spread of QI initiatives**

Over 90% of studies reported on the sustainability of the QI. Specifically, 88% of studies (n=38) reported evidence of enduring improvement and 60% (n=26) reported policy changes implemented or needed to support the change. The spread or the requirements for spread were discussed in 86% of studies (n=37).

Assessment of QI impact

Over 90% of studies were interpreted to have improved the system performance (91%). Less were interpreted to have improved the patient experience (n=28, 65%) and provider experience (n=20, 47%).

Assessment of the reporting standard of QI studies

Seventy per cent of studies (n=30) met the minimum standard for reporting 14 of 16 QI criteria (either fully or partially) as described by the QI-MQCS23 (table 3). Studies least often reported the ‘penetration/reach’ (55%) of an initiative such as the number of units or sites participating in the intervention compared with those available or eligible and ‘health outcomes’ (35%) such as health-related outcomes of patients or non-professional carers.

**DISCUSSION**

An increasing number of QI studies in the Irish Health Service were published over the past 5 years, most of which focused on improving the effectiveness, efficiency, timeliness and safety of care. Most of the studies were single-site hospital-based projects focused on ‘better disease management’. This phenomenon has recently been termed as Quality 2.0, an advancement on the field’s historical focus on compliance to minimum standards, Quality 1.0.67 Examples from our review included initiatives to reduce adverse events, to increase capacity and to
release time to care. While our review found that patient-centredness, staff well-being and value for money were less often the focus of improvements, the equity dimension of quality was not a focus at all. Recent research has indicated that standards to help organisations monitor and improve their ability to provide equitable care are less mainstream than other quality standards and are at pilot stage in numerous countries.

All studies shared important learning. Our assessment that over 90% of studies achieved their aims (fully or partially) and improved the health system performance presents a good indicator of the impact of QI approaches taken. Studies demonstrated very good coverage of international minimum standards for QI reporting across 14 of 16 criteria. Similar to other review studies, we identified opportunities for improvement in relation to ‘penetration/reach’ of the initiative.

Our study also identified that the health outcomes and costs of QIs were understudied. Only one in three studied outcomes, costs, or staff well-being.

|                   | Met | Partially met | Not met |
|-------------------|-----|---------------|---------|
| N (%)             | N (%) | N (%) |
| Organisational motivation | 42 (98) | 0 | 1 (2) |
| Intervention rationale | 43 (100) | 0 | 0 |
| Intervention description | 43 (100) | 0 | 0 |
| Organisational characteristics | 39 (91) | 4 (9) | 0 |
| Implementation | 40 (93) | 0 | 3 (7) |
| Study design | 42 (98) | 1 (2) | 0 |
| Comparator | 35 (82) | 1 (2) | 7 (16) |
| Data source | 41 (95) | 2 (5) | 0 |
| Timing | 34 (79) | 7 (16) | 2 (5) |
| Adherence/fidelity | 34 (79) | 2 (5) | 7 (16) |
| Health outcomes | 15 (35) | 0 | 28 (65) |
| Organisational readiness | 30 (70) | 0 | 13 (30) |
| Penetration/reach | 21 (49) | 2 (5) | 20 (46) |
| Sustainability | 39 (91) | 0 | 4 (9) |
| Spread | 35 (81) | 2 (5) | 6 (14) |
| Limitation(s) | 30 (70) | 1 (2) | 12 (28) |

or confidence in, performing cost assessments may be low among individuals engaged in QI.

In the context of the Quadruple Aim of Healthcare, together, these findings indicate that the QI studies were often focused on enhancing the quality of care patients receive and less often on measuring associated changes in health outcomes, costs, or staff well-being.

**Implications**

The profile of studies in our review implies there is strong engagement in QI project work in local settings yet insufficient measurement of cost and outcomes. Reflecting stakeholder discussions, adopting a value-based approach to programmes of QI may support large-scale service enhancement and better health (Quality 3.0). Clear guidelines exist for the assessment of resource use and cost in QI studies and in healthcare more generally. These should be further explored and tailored to support documentation and reporting of costs in QI. The development of QI reporting checklists that include explicit health economic items would also be of benefit.

Additionally, adopting equity standards for healthcare in the future, may support greater awareness of equity issues, and foster equity measures and improvements. Routine data collection on outcomes and costs is important to assure that health gains in one subpopulation are not achieved at the expense of another. Further, to support policies aimed at integrating care in the community in Ireland, increased visibility of QI work beyond the acute sector is needed.

Finally, for QI practitioners, this scoping review may help inform QI practice and reporting. A systematic review of QI studies in specific clinical contexts could follow on to identify best practices in these areas.

**Strengths and limitations**

To our knowledge, this is the first study to profile QI studies focused on a range of QI interventions on a country level. A key strength was that we used a robust scoping review approach and published critique tool adapted to context. Our use of two researchers to independently screen abstracts, review QI studies and build consensus reduces the potential for bias in our findings. Our workshop with QI stakeholders helped with interpretation and contextualisation of the findings. Yet, as our review was based on QI studies in the public domain, the results may not give a full representation of QI work conducted in Ireland over the past 5 years. Therefore, for non-acute sectors, it is difficult to conclude what activities are needed most: stimulus to support QI work or increased support for dissemination activities. Publication bias may have led to a proportionally higher level of QI studies of high reporting standard. Additionally, our study results likely reflect to some extent self-reporting bias in QI studies. However, our rigorous approach to the interpretation of results may have off-set this somewhat.

**Table 3** Number and percentage of studies that met reporting standards of the Quality Improvement Minimum Quality Criteria Set

### References

1. McCarthy SE, et al. BMJ Open Quality 2021;10:e001319. doi:10.1136/bmjoq-2020-001319

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BMJ Open Qual: first published as 10.1136/bmjoq-2020-001319 on 2 August 2021. Downloaded from http://bmjopenquality.bmj.com on October 14, 2023 by guest. Protected by copyright.
CONCLUSION

Studies included in our review demonstrated a variety of QI interventions and high reporting standards. Strategies are needed to support stimulation and dissemination of QI beyond the acute sector and awareness of equity issues as QI work. While it was not possible to assess the cost-effectiveness of QI interventions, it is clear that QI practitioners need to consider and report health outcomes and costs, routinely. This achievable goal may better support decision-making about resource allocation to maximise healthcare quality and health outcomes.

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Idea for research: JS, JM. Research design: SMC, SBJ, JS, JM, MAF. Tool development, search and critique: SMC, SBJ. Descriptive statistics and inclusion of manuscript references: SMC. Plan and deliver national stakeholder engagement workshop: MAF, JM, SMC, SBJ. Manuscript development: SMC and JS. Manuscript edits: JM, MAF. All authors have approved the submitted version of the paper.

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Supplemental material

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