Continuing Professional Development and teachers' perceptions and practices-A tenable relationship
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Abstract
Research on the impacts of Continuing Professional Development (CPD) on perceptions and practices has been conducted separately. This study attempts to investigate a relationship between the involvement of CPD and the alignment of teachers’ perceptions and practices about effective English teaching to draw a critical link between the relationship and the alignment. This study involved 6 teachers of English as a Second Language in Indonesia. Qualitative approaches of in-depth interviews and observations were the primary data collection tools. The findings indicate a partial relationship between CPD involvement and the alignment of teacher’s perceptions and practices. Specifically, as part of CPD, teacher’s professional enthusiasm is an indicator for a closer alignment in teacher’s perceptions and practices. Implications drawn from this study suggest that greater conscious raising is required to enhance teachers’ professional enthusiasm since it leads to an alignment between perceptions and practices of quality teaching.

Keywords
Continuing Professional Development; effective English teaching; teacher perceptions; teacher practices

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benefits to the individual, their profession and the public. Thanks a lot dear. Am in a remote village in Uganda and a friend called on me to tell his teachers about Professional development and why it’s core in this era. I borrowed a lot from this article. Thumbs up! Continuing Professional Development (CPD) is the means by which professionals maintain and enhance their knowledge and skills. The world is moving ever faster so on-going CPD is essential to support you in your current role as well as helping you with career progression. CPD is all about upgrading knowledge, skills and capabilities to remain effective and compliant. It is the critical reflection on learning experiences and activities that improve practice and demonstrate continuing development as a teacher or trainer. Institute for Learning, 2009, Guidelines for Continuing Professional Development. Considering these two definitions of CPD make a list of 3 / 4 things you could do to help you: 1. Upgrade your knowledge and skills in your ESOL subject specialism. Keywords: continuing professional development, EFL teachers, pedagogical competency, professional (subject matter) competency. Discover the world's research. 17+ million members. There has been a great interest recently in the discussion of teachers and professional development by several researchers, educational practitioners, and teachers. (Anugerahwati and Saukah, 2010; Mustofa, 2010, Qing, 2010; Khan, 2011; Hussein, 2012; Amin, 2013 and Simegn, 2014). This may indicate that teacher professional developments along with the needs for ongoing renewal of professional skills and knowledge is seen as the cornerstone of teachers’ professionalism and quality (Lee, 2011). Thus, in this sense, Johnson and Golombok (2011) conclude that teacher Best Practices in Professional Development. There is a paucity of research on what constitutes effective and meaningful professional development. Bull and Buechler (1997) and Desimone (2009) have outlined effective professional development qualities. Furthermore, at the core of professional development is a trusting relationship (Stover, et al., 2011). Coaching also needs to be differentiated in order for the content to be relevant to the needs and interests of their teachers. Professional development and on-going support to teachers implementing a PALS (peer assisted learning system) were major factors in building high quality programs. Sites moved toward inclusive practices.