Empirical Evidence of the Potentials of Fintech Islamic Banking in the Eradication of Poverty in North West Geopolitical Zone, Nigeria

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Abstract:  
The study examines the potential of fintech-Islamic banking to eradicate poverty in Nigeria in population of self-employed bankable adults who maintain formal account with the full fledged Islamic banks Jaiz and Tajibank as well as Sterling Plc being conventional bank with Islamic banking Window in Northwest geopolitical zone of Nigeria covering the seven states. The study used 400 samples drawn through multistage and purposive sampling techniques in four randomly selected states in the Northwest. The study used researcher’s developed questionnaire with six subscales alongside demographic variables having satisfied validity and reliability requirements being important psychometric properties for any data collection instrument. The researchers however collected data through on spot data mechanism and were managed and processed using Statistical Package for Social Sciences (SPSS). The Data were analysed using simple regression analysis involving predictor and criterion variables. The findings of the study revealed that financial inclusion, knowledge and patronage of Islamic banking, education, occupation and fintech Islamic banking directly and significantly influence poverty reduction. However, fintech Islamic banking mediate in the relationship between predictor and dependent variables. The study concludes that financial inclusion, knowledge and patronage of Islamic banking, cultural norm and occupation as well as fintech Islamic banking have the capacity to eradicate poverty in northern Nigeria. It is therefore recommended that practical consideration should be given these variables when designing poverty eradication initiatives in Nigeria.

Keywords: Fintech Islamic banking, poverty reduction, financial inclusion, knowledge and patronage, occupation, Nigeria

1. Introduction

Nigeria is one of the countries with largest population of youth in the world and it is multiethnic and culturally diverse federation consisting of 36 autonomous states across six geopolitical zones. The country is situated in western region in the continent with an estimated population of over 200 million people. The country is also blessed with largest natural gas reserves, abundance of natural resources and biggest oil exporter in the continent. Despite the economic fortune of the country, poverty has been one of the major socioeconomic challenge that confronts Nigeria. Successive and present governments have come up with measures aimed at curtailing the menace of poverty among the populace such as Poverty reduction measures such as empowerment, skill acquisition, Poverty Alleviation Programme (PAP) National Poverty Eradication Programme (NAPEP), National Economic Empowerment and Development Strategy (NEEDS) etc. yet, poverty remains visible. Records have shown that over 70 million Nigerians are living below the poverty line of $2 per day. Equally, poverty Index showed that there were 86.9 million people living below the poverty line (World Bank, 2018). In a bold move to eradicate poverty, SAP policy was introduced aimed at reducing government participation in the economy and promote private investment. However, SAP ended up aggravating poverty especially among the vulnerable. The National Bureau of Statistics show that 60.9% of Nigerians in 2010 were living in ‘absolute poverty’ indicating an increase from 54.7% in 2004. The NBS (2019) reported that 40.1% of the population are poor translating into 82.9 million people. Similarly, recent National Bureau of Statistics (NBS, 2019) report on Standard Survey revealed that 82.9 million representing 40.1% are within the poverty net. These available data indicate the shortcomings of measures adopted to reduce poverty menace thereby raising the demand for more robust approach. It is for this reason, the present paper seeks to employ institutional, individual and cultural attributes as likely measure that could be used in fighting poverty. However, there are paucity of study involving institutional e.g., financial inclusion and fintech Islamic banking; individual factors e.g., gender, education and occupation as well as cultural attributes e.g., cultural norm in relation to poverty reduction. The study therefore examined both direct relationship
between institutional, individual and cultural factors with poverty reduction as well as indirect relationship through mediation of fintech-Islamic banking.

2. Review of the Related Literature

2.1. Poverty

Poverty remains an impediment to the course of promoting growth and development of not only the individuals, but also society and nation as a whole. Poverty is not only characterized by limited resources, health and education, but also lack of power and authority. Wagle (2019) identified three major dimensions of poverty (1) wellbeing which covers income, consumption, and welfare; (2) Capability which focuses on factors other than income, consumption, and welfare but other factors that make individuals unable to derive sufficient human well-being such as education, health, and others, and produces stronger impacts on well-being, including on generating incomes necessary to increase consumption of goods and services. (3) Social Exclusion contends that people may be poor, despite having adequate incomes or adequate means for survival i.e., adequate consumption, including food, shelter, and clothing.

In Nigeria, poverty is one major economic challenge facing the country. Records show that the poverty increases especially from 2010 until it slightly decreased from 2012 through 2014. According to the household survey, the number of people below poverty line increased from 61.1 percent in 2014 to 72.0 percent in 2016 (NBS, 2017). Similarly, data on Human Development Index (HDI) and Capacity Poverty Measure (CPM) show that Nigeria’s HDI value for 2018 was 0.534 which makes the country low in human development category making it 158th out of 189 countries and territories. Human Development index covers three elements life expectancy at birth (Longevity); educational attainment; and improvement in standard of living, proxy by per capita income in the measure of poverty. The capacity poverty measure (CPM) focuses on the percentage of the people who lack basic or minimally essential human abilities needed to jump start one from income poverty to a sustainable human development.

It is widely belief that low income is the main problem of the poor, therefore, Karmani (2011) argued that the best way to alleviate poverty is to increase the income of the poor by providing productive employment and to achieve that, productive jobs that lead to higher income are necessary. In support of the argument, Millennium Summit in 2000 considered eradication of poverty and hunger as the first goal of Millennium Development Goals (MDGs) adopted by the United Nations. Following the widespread conviction that poverty can only be reduced if people have decent and productive jobs thereby achieving full and productive employment and decent work for all, including women and young people. However, in the year 2006 a new target was added under MDG number one. Poverty reduction in the Least Developed Countries (LDCs) requires a ‘paradigm shift’ so that national and international policies should focus on developing productive capacities and creating productive jobs (United Nations Conference on Trade and Development, 2006).

2.2. Financial Inclusion

Financial inclusion is one of the best ways to accelerate economic growth, reduced poverty and income inequality in a country. Greater financial inclusion is achieved when access to financial assistance, financial information and general financing with ease and minimum cost are achieved in every economic activities, geographical region and segment of the society (Kama & Adigun, 2013). The major goal of financial inclusion is the promotion of balanced growth through its process of mobilizing savings and investment thereby resulting to efficient resource allocation from the deficit sector to the surplus unit of the society. Financial inclusion therefore guarantees access to financial services, gingers self-development and independence of the poor being a remarkable step in linking the poor people with the bigger world (Imboden, 2005).

The introduction of an Islamic financial system has been crucial in facilitating financial inclusion among economic agents, especially in Muslim countries. Islamic financial industry has experienced a massive growth in its assets, from 15 billion to 1.8 trillion dollars recently coupled with deep penetration into developing economies, such as Nigeria (Gelbard, Hussain, Maino, Mu & Yehoue, 2014). The potency of Islamic finance in the area of financial inclusion, Demirguc-Kunt et al. (2013) argued that Islamic finance remains a viable way of converting financial exclusion in an economy, especially among the less privileged segments of Muslim-dominated economies. Therefore, the introduction of Islamic finance (especially Islamic banks) reduces financial exclusion by accelerating savings and enhancing financial innovation (new financial products) in order to suit the demand from investors, depositors and borrowers to increase participation in formal financial systems (Gheeraet, 2014) and to stimulate competition in the financial sector (Beck, Demirg-Kunt & Merrouche, 2013).

Islamic banks are money financial intermediaries much like conventional banks but strictly adhere to Islamic law (Syariah principles). Islamic banks are prohibited from speculative activities especially in the form of uncertain and risky businesses and as well as financing unlawful activities. Importantly also, Islamic banks are compelled to give part of their profit as Zakat (I mam & Kpodar, 2010). The potential of reducing financially excluded increase with introduction of Islamic banking practice in Nigeria. Findings of the study, e.g., Park & Mercado (2015) indicates that financial inclusion reduces poverty and income inequality among Asian countries. This finding is also consistent with Al-furqan & Kareem (2013) who found that financial system has strong tendency of bringing transformation to the Nigerian economy through equitable distribution of income and poverty reduction.
2.3. Patronage of Islamic Banking

Patronage of Islamic banking practice determines selection and preferences among customers. Popularity of Islamic banking has continued to grow all over the world as it is currently being practiced in more than 50 countries including Nigeria. Dual banking system (Islamic and conventional banking systems) exist in the most of Muslim dominated countries with exception of few countries e.g., Sudan which operate financial system that is completely built according to Islamic principles with 100% Islamic banking services.

Today, Islamic banking has become an integral part of global banking and finance industry being an alternative to the interest-based banking system as well as the fastest growing industries having spread all corners of the globe and received wide acceptance by both Muslims and non-Muslims alike. Islamic banking system is a financial intermediation built fair and just financial dealings with the key features that makes it unique such as risk-sharing that encourages entrepreneurship promotion of moral and ethical values as well as sound corporate governance.

Islamic banking system growth in assets size, and locations where its products and services are offered indicate remarkable progress as well as its astounding resilience, especially during the global financial crisis of 2007 through to 2009 (Hasan&Drid, 2010). The resilience of Islamic banking system makes it a veritable and competitive mode of financing which global society must carry it along. Findings e.g., Hassan (2018) examined consumer bank patronage behavior a pure Islamic banking system in the context of Sudan while Abubakar (2018) assessed customers’ engagement/patronage with Islamic banking from plethora of studies conducted over long period of time

2.4. Gender

2.4.1. Education

Education is one of key socioeconomic indicators. Socioeconomic status (SES) incorporates income in addition to educational attainment, financial security, and subjective perceptions of social status and social class. Socioeconomic status embraces quality of life attributes as well as the opportunities and privileges afforded to people within society. SES remains consistent and reliable predictor of a vast array of outcomes across the life span, including physical and psychological health. SES affects physical and mental health. Educational achievement, poverty and poor health, ultimately affect our society being correlate with low SES. Inequities in health distribution, resource distribution, and quality of life are increasing globally. The association between education and living condition is that investment in education increases the skills and productivity of poor households. It enhances the income level as well as the overall standard of living.

Education enables individuals to determine, what kinds of jobs would be suitable to them, make effective decisions in terms of selection of opportunities that would enable them to bring about improvements in their living conditions and control their living condition which is regarded as one of the main priorities of all individuals. The higher the level of education of the population, the lesser will be the number of poor persons because education imparts knowledge and skills which is supportive in higher wages. The direct effect of education on living style is through increasing the earnings/income or wages.

The strong relationship between level of education and wage has empirically been demonstrated in many societies. People with higher levels of education appear to have, on average, a higher level of productivity. Employers are using learning skills as indicators for estimating the potential productivity of employees. From another perspective, depending on age, people with an advanced level of education, not only begins work at a higher level, but their progress is much faster, which for people with a low degree of education happens later in life; empirically, Awan, Malik, Sarwar, and Waqas (2011).

2.5. Cultural Norm

Poverty generated a set of cultural attitudes, beliefs, values, and practices. The culture of poverty would tend to perpetuate itself over time, even if the structural conditions that originally gave rise to it were to change (Michèle and Small, 2007). Contemporary researchers e.g., Michèle and Small (2007) rarely claim that culture perpetuate rarely itself for multiple generations regardless of structural changes. Relationship between culture and poverty has always been controversial and it is widely believed that the former causes the latter. It is argued that individuals remain poor because of their cultural beliefs and attitudes, and that societies fail to overcome underdevelopment because of their national or collective cultures. According to Michèle and Small (2007), it is generally believed that norms and beliefs can affect patterns of behavior, and that patterns of behavior can be conducive to low socioeconomic attainment.

2.6. Occupation

Expansions of productive and remunerative employment are products of economic growth of a country which potentially brings a high of reduction in poverty. The contribution of the growth process to poverty reduction heavily relies on the rate of economic growth and the ability of the poor to respond to the increasing demand for labour in the more productive categories of employment. Productive employment opportunities contribute substantially to achieving the internationally agreed development goals, such as the Millennium Development Goals Poverty reduction through employment, job-creation occupy a central place in national poverty reduction strategies. Many employment strategies are often related to agricultural and rural development and include using labour-intensive agricultural technologies; developing small and medium-size enterprises, and promoting micro projects in rural areas. However, many strategies promote self-employment, non-farm employment in rural areas, targeted employment interventions, microfinance and credit as means of employment generation, skill formation and training. Empirically, Dey (2018) found that non-farm
employment in rural areas has significant poverty-reducing effects and human capital constitutes the most potent element in tackling poverty in the target group.

2.7. Fintech Islamic Banking

The advancement of technology has significantly influenced the operations of Islamic banking system. The application of fintech in the Islamic banking system operation improves the efficiency of financial activities and the quality of bank services to its customers. The utilization of fintech in Islamic banking is in line with the growing community needs for online based financial services and the use of internet media for digital data access.

The FINTECH-Islamic banking facilitates easy access to credit facilities to customers thereby increasing their capacity to invest the resources in the economic sectors, thus increasing the tendency of reducing poverty among the populace. The use of FINTECH-Islamic banking has the capacity to improve financial inclusion (access to formal account, savings and loans), increase patronage/knowledge of Islamic banking practice, reduction of gender gaps, encourages the use of one’s education and occupational skills as well as assessing the impact of cultural norms in relation to poverty reduction. Mehotra (2009) that states access to financial services allows the poor to save from his income in a formal institution which will help in reducing the risks that can affect the poor in the event of any economic shocks or other calamities such as fire and theft in the society.

The conceptual model shows the relationships

![The Model](image)

Figure 1

3. Methodology

The study employed survey design as it enables the researcher access to a colossal information bank and to obtain accurate data.

3.1. Population and Sample

The population of the study consists of all bankable self-employed in the Northwest zone of Nigeria. The sample for the study was drawn from the estimated number bankable self-employed individuals that maintain account in a full fledge Islamic banking system or conventional with Islamic windows. The sample was drawn from four randomly selected states comprising of Jigawa, Kano, Kaduna and Katsina. 400 samples were obtained using Yamane’s sample size formular.

3.2. Sampling Technique

The study employed multistage sampling technique in which North West geopolitical zone was selected out of the six existing zones, followed by selection of four states out of the seven north western states. The sample respondents were purposive selected from the registered self-employed individuals with Corporate Affairs Commission (CAC) and also maintain a formal account with either full fledge Islamic banks JAIZ and TAJ BANK or conventional with Islamic window-Stirling bank. Finally, the samples were then random selected according the proportion of the registered self-employed respondents from the respective four states- Katsina, Kano, Kaduna and Jigawa who were selected randomly using random numbers.

3.3. Data Collection Instrument

The study used questionnaire as an instrument for data collection. The questionnaire was a researcher developed and it was subjected to regular development process. The instrument contains demographic information e.g., gender, age, education and other sections that cover the variables in the study. The instrument was designed to cover the eight constructs such as financial inclusion (6 items), knowledge and patronage of Islamic banking (6 items), education, gender (8 items), cultural norms (8 items), occupation (6 items), fintech-Islamic banking practice (10 items) and poverty
reduction (5 items). The instrument was designed based on 5-point Likert scale ranging from strongly disagree down to strongly agree.

In terms of reliability, the coefficient was satisfactory with overall alpha value of .946 while coefficients for the respective variables range from .754 to .863. However, construct validity was established using Exploratory Factor Analysis (EFA). The indices were found satisfactory above .5 for communalities, rotated component matrix as well as satisfactory variance explained.

4. Results

Data were analysed using descriptive statistics for the demographic variables while hypotheses were tested using regression analysis.

| SN | Hypotheses                                                                 | Beta Value | p-value | Result   |
|----|---------------------------------------------------------------------------|------------|---------|----------|
| 1  | Financial inclusion has an effect on poverty reduction in Nigeria          | .216       | .000    | Supported |
| 2  | Knowledge and patronage of Islamic banking has effect on poverty reduction in Nigeria | .113       | .000    | Supported |
| 3  | Education has effect on poverty reduction in Nigeria                      | .150       | .003    | Supported |
| 4  | Gender does not have an effect on poverty reduction in Nigeria            | .009       | .857    | Not supported |
| 5  | Cultural norm has an effect on poverty reduction in Nigeria               | .205       | .000    | Supported |
| 6  | Occupation has effect on poverty reduction in Nigeria                     | .184       | .000    | Supported |
| 7  | Fintech-Islamic banking practice has effect on poverty reduction in Nigeria | .411       | .000    | Supported |
| 8  | There is significant mediation effect of fintech-Islamic banking practice in the relationship between financial inclusion and poverty reduction | .428       | .000    | Supported |
| 9  | There is significant mediation effect of fintech-Islamic banking practice in the relationship between knowledge and patronage of Islamic banking and poverty reduction | .329       | .000    | Supported |
| 10 | There is significant mediation effect of fintech-Islamic banking practice in the relationship between education and poverty reduction | .405       | .000    | Supported |
| 11 | There is significant mediation effect of fintech-Islamic banking practice in the relationship between gender and poverty reduction | .152       | .003    | Supported |
| 12 | There is significant mediation effect of fintech-Islamic banking practice in the relationship between cultural norm and poverty reduction | .396       | .000    | Supported |
| 13 | There is significant mediation effect of fintech-Islamic banking practice in the relationship between occupation and poverty reduction | .391       | .000    | Supported |

Table 1

5. Discussions

Results show that financial inclusion positively and significantly impacts on poverty reduction. The finding of this research is consistent with previous studies (e.g., Jaiswal & Bhasin, 2015; Mondal, 2015) that suggest that when there is financial inclusion in the rural areas, poor households are likely to use the opportunity to access available financial services to invest to increase their level of standard. The study is also consistent with Hussain and Chibuzo (2018) who discovered that there is a significant relationship between the financial inclusion and poverty reduction. The finding of the study proves that financial inclusion has the capacity to reduce poverty as it connotes all initiatives that make formal financial services accessible and affordable, primarily to low-income people. Generally, financial inclusion has been perceived as a dynamic tool for attaining multidiimensional macroeconomic stability, sustainable and inclusive economic growth, employment generation, poverty reduction, and income equality in both developed and developing countries. Study of Omar and Inaba (2020) explains the process through which financial inclusion reduces poverty through interaction term of financial inclusion with GDP growth though effectiveness of financial inclusion depends on different economic factors, scenarios, and conditions.

The finding of the study discovered that financial inclusion has potential of reimbursing the disadvantages group in terms of poverty risk from living in rural areas compared to those living in urban areas. Moreover, financial inclusion can also, to some extent, compensate for a household's lack of asset.

Besides financial inclusion, knowledge and patronage of Islamic banking practice was also found to be important factor that make impact on poverty reduction. The finding of the study is consistent with Dasuki and Abdullahi (2006). Patronage of Islamic banking may likely emanate from respondents’ religious inclination, Islamic banking reputation,
service quality, satisfaction and factors. The characteristics of patronage include product features, affective perceptions, and knowledge of the product. Affective perceptions toward a particular product and cognitive knowledge about it increase tendency to influence patronage behavior. However, affective perceptions of customers and their level of knowledge about a product make up their relative attitude toward a product. This suggests a strong association between knowledge and perception of a product on one hand and patronage on the other. Patronage may also be expressed in form of customer loyalty, which is defined in terms of willingness and personal initiative for the customer to select the preferred service or product based on their own perceptions. Loyalty has theoretically and empirically been found to be associated with patronage. The knowledge and patronage of Islamic banking among customers enables them to use the available Islamic financial services such as formal account and access to credit facilities that are consistent with faith-based of the customers. The finding of the study revealed that patronizing the Islamic banking services enables the customers to enjoy access to interest free loans being provided by the Islamic banks thereby reducing the incidence of poverty among the populace.

The finding involving education also revealed that education is another important factor that reduces poverty. Education builds necessary collective capacity for knowledge, skills, understanding and psychological growth that adjust people position from helplessness to one of hope. The finding is consistent with Awan, Malik, Sarwar and Waqas (2011) and Mihai, Titan and Manea (2015) indicating that education is strong instrument that establishes the foundation for the development of the individuals, communities and the entire nation and acquisition of education provide unquantifiable contribution towards poverty elimination. The attainment of education enhances the earning potential of individuals and consequently, the increased earnings will definitely help them to be out of poverty. Education is negatively linked with the poverty status and higher levels of education will be more and more effective in poverty reduction.

The relationship between education and poverty can be explained in such a way that investment in education increases the skills and proficiency of poor households; enhances the wage level and overall welfare of the population. Although the finding indicates that education makes significant impact in poverty reduction, poverty itself constitute impediment to the education attainment in the following way. Poverty may serve as impediment to the acquisition of learning and other pedagogic materials (Awan, Malik, & Sarwar 2008); create social pressures which negatively affect the mindset of poor students and finally deteriorates the teaching standards especially when it attacks institution (Bramley & Karley, 2005). Education therefore remains a leading exit route from poverty and the backbone of growth and development of individuals and the nation. Therefore, the study calls for attitudinal review towards funding and other infrastructural development for it contribute its quota in poverty reduction efforts.

The result for cultural norm shows a positive and significant effect of cultural norm on poverty reduction indicating culture of the society which more incline to Islamic faith belief system aids in eradicating poverty as it does support hard work and self-reliance. The cultural norms encourage individual to engage in all lawful economic activities that one will earn a living. The finding of the study demonstrates that the use of cultural norm as a mechanism for poverty reduction has the capacity to reduce poverty among populace by 20%. This shows that cultural norm is instrumental to poverty reduction if it’s properly explored in fight against poverty menace. The effect of cultural norm on poverty may vary based different existing cultural affiliation of the respondents. All cultures encourage hard work.

The finding of the study involving relationship of occupation and poverty reduction revealed that occupation makes significant impact in poverty reduction. The study is consistent with Dutta-Gupta, Grant, Kerkisck, Bloom, &Chaudry (2018). Occupation is highly and causally associated with avoiding poverty than all other all other efforts. Occupation enables individual not only meets immediate needs, but also allows one to save thereby making substantial contribution saving capacity thereby increasing loanable funds available. Self-employment is one of the mechanisms used as occupational options. International Labor Organization (ILO) states, 'Nothing is more fundamental to poverty reduction than employment.'

Conversely, the findings revealed that the independent variables financial inclusion, knowledge and patronage of Islamic banking, education, gender, cultural norm and occupation have the capacity to reduce poverty moderately if the variables are properly interacted with fintech-Islamic banking practice towards poverty reduction efforts in the country. Financial inclusion has the tendency to reduce poverty as it enables respondents to have access to formal credit from the banks that operate Islamic banking practices. The study is almost similar to Hussain and Chibuzo (2018) who discovered that microfinance moderate in relationship between financial inclusion and poverty reduction. The findings of the study further revealed that through the intervention of the independent variables the direct contributions could be improved significantly.

6. Conclusions

Poverty is regarded as one of the major problems that course of progression of not only the individuals and communities, but also nation as a whole. The major causes of poverty include among others underemployment, inadequate employment opportunities, natural calamities and disasters, borrowing of loans, health care and medical, geographical isolation, migration, criminal and violent acts and discriminatory treatment against girls and women.

The findings of this study suggest important policy implications regarding poverty for the developing countries. First, Islamic banks should cater for innovative and need based formal financial services that suit all category of individuals in order to attract financially excluded segments of the population through fintech-Islamic banking practice. Doing that provide more equal opportunity to meet the ever-changing demand financial services as it varies base on culture, customs, beliefs, and income levels. Islamic financial institutions in collaboration with regulatory authorities should cooperate mutually to develop the more relevant and friendly financial services, infrastructure and upgrade the
financial services network to cover both rural and urban areas so that more individuals could benefit from such services which are consistent with belief system of the majority.

Education remains comprehensively a single key factor associated with the probability of being poor and it is the instrument that establishes the foundation for the development of the individuals, communities and the entire nation. The acquisition of education solidifies a significant contribution in alleviating the conditions of poverty. Individuals are able to implement various tasks and activities through education that include among others awareness, making effective decisions, development of communication skills, inculcation of morality and ethics, acquire employment opportunities, financial management, management of household responsibilities, promoting good health and well-being, building self-esteem and participation in other activities. The study provides valid evidence that improving educational quality and performance are central to addressing poverty. Moreover, the study provides substantial evidence of the significance of education in alleviating the conditions of poverty due to direct and indirect effects of education.

The study also revealed that occupation is another important factor in any attempt to address poverty menace among the populace. Occupation proves that it has the capacity to directly and through mediation of fintech-Islamic banking practices to make an effect on poverty reduction. Occupation could more effective through diversification into economics thereby lowering the prevalence of current and poverty incidence. The impact of craft-based occupations and other occupations on the welfare of households may be useful especially in fighting poverty.

The significant mediation of fintech-Islamic banking practices demonstrate that attention is needed to intensify public education and awareness towards the distinctive characteristics of Islamic banking services and how they profitably suit the interest of customers in their financial dealings when it comes to intervention towards poverty reduction. Islamic banks have the potential of being marketed to various segments of customers extending beyond those who are concerned with the legitimacy of the facility from Islamic point of view and those who seek for service quality, convenience and efficient transactions. Translation of research outcome into real practice could be a major milestone in Nigeria due to substantial number of people engulf in poverty trap. The poverty-stricken society can be uplifted to a better economic position. Costumer education programmes are therefore crucial as they have the capacity to increase the level of awareness about the unique characteristics of Islamic banking services as they capacity to raise economic status.

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