A Causal Framework to Quantify the Robustness of Mathematical Reasoning with Language Models

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Abstract

We have recently witnessed a number of impressive results on hard mathematical reasoning problems with language models. At the same time, the robustness of these models has also been called into question; recent works have shown that models can rely on shallow patterns in the problem description when generating a solution. Building on the idea of behavioral testing, we propose a novel framework, which pins down the causal effect of various factors in the input, e.g., the surface form of the problem text, the operands, and math operators on the output solution. By grounding the behavioral analysis in a causal graph describing an intuitive reasoning process, we study the behavior of language models in terms of robustness and sensitivity to direct interventions in the input space. We apply our framework on a test bed of math word problems. Our analysis shows that robustness does not appear to continuously improve as a function of size, but the GPT-3 Davinci models (175B) achieve a dramatic improvement in both robustness and sensitivity compared to all other GPT variants.1

1 Introduction

Many natural language understanding situations, such as understanding the financial news, require reasoning with text that includes numbers. However, such mathematical reasoning is challenging for NLP models (Cobbe et al., 2021; Mishra et al., 2022b). Mathematical reasoning for text has been an active area of research for a while (Seo et al., 2015; Sachan and Xing, 2017; Sachan et al., 2017, 2018, inter alia), and has also emerged as a key task to track the capabilities of large language models (LLMs) in recent years (Brown et al., 2020; Ouyang et al., 2022; Wei et al., 2022a, inter alia).

However, despite the impressive performance of LLMs on various math reasoning benchmarks (e.g., Ouyang et al., 2022; Chowdhery et al., 2022), it remains unclear whether these models have learned mere artifacts in the data or have truly mastered the mathematical concepts needed to consistently solve all variations of the same problem (Patel et al., 2021; Razeghi et al., 2022; Welleck et al., 2022). In sharp contrast with a large number of papers on improving the performance of LLMs on various types of math-based problems, there has been little effort on behavioral analysis of LLMs for these tasks. Existing methods for understanding the robustness of these models (Patel et al., 2021) rely on manually constructing variations of math problems, and we do not yet have a principled, comprehensive framework for quantifying such robustness.

Thus, in this work, we propose a formal framework based on causal inference, to quantify the robustness of LLMs’ math reasoning abilities. Specifically, we describe a causal graph formulation of math reasoning, where the graph allows us to measure the difference in the structural causal

Figure 1: Through our framework, we conduct do-interventions on the input and evaluate the change in the distribution \( P(R) \) of the prediction \( R \) by LLMs, in this figure, GPT-J. This allows us to measure the causal effect of each factor in the input on the model’s response.

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Thus, in this work, we propose a formal framework based on causal inference, to quantify the robustness of LLMs’ math reasoning abilities. Specifically, we describe a causal graph formulation of math reasoning, where the graph allows us to measure the difference in the structural causal
models of human reasoning and model judgment. We consider various causal factors such as the textual framing of the question, numerical operands, and operation types. Then, we identify a set of interventions in the context of math word problems (an example of which is illustrated in Figure 1), and provide a causal inference framework to obtain causal effects of each factor via direct do-interventions (Pearl, 1995) and causal mediation analysis (Pearl, 2001). While our approach is reminiscent of recent studies using causal analysis for LLMs (Finlayson et al., 2021; Vig et al., 2020; Meng et al., 2022), in this work, we provide a new theoretical analysis framework specifically suitable for math reasoning. Using our framework, we disentangle factors affecting the model’s predictions and measure their influences. This way, we are able to provide insights into the model’s reasoning in terms of robustness and sensitivity with respect to changes in these factors.

We apply our framework to study a set of thirteen GPT models with various sizes and training procedures (i.e., instruction-tuned and non-instruction-tuned). We observe that, among non-instruction-tuned language models, the larger ones tend to be more sensitive to changes in the ground-truth result of a math word problem, but not necessarily more robust. However, we observe a different behavior in the instruction-tuned GPT-3 models (Ouyang et al., 2022), which show a remarkable improvement in both sensitivity and robustness, although the robustness reduces when problems get more complicated. We additionally investigate the role of size and instruction tuning on the model’s performance with three models of the LLaMA family (Touvron et al., 2023) and Stanford Alpaca (Taori et al., 2023).

2 Problem Setup

We consider a dataset $D$ of math word problems (MWP), where each MWP is denoted as a question $Q$. $Q$ is a list $(T, N)$ consisting of a question template $T$ and an ordered list of operands $N = (N_1, N_2, \ldots, N_m)$. Each question template $T := (O, S)$ further contains two types of information: a set of arithmetic operations $O$ implicitly expressed in the question, and the text surface form $S$ irrelevant to the arithmetic operations. $O$ incorporates the information relative to the operations as a collection of tuples $(O_k, i_k, j_k)$, where $O_k \in \{+, -, \times, \div\}$ and $i_k, j_k \in \mathbb{N}$ represent the indices of the operands to which operator $O_k$ should be applied. The ground-truth result $G = f_O(N)$ is calculated by computing the function $f_O$, which represents the application of all the operators in $O$ to the respective operands. We illustrate the factors in $Q$ and their inter-dependency in the causal graph in Figure 2. A two-operand instance $q$ of $Q$ in this form from Patel et al. (2021) is:

**Template $t$:** Mark has $n_1$ trees in his backyard. If he plants $n_2$ more, how many trees will he have?

**Operands $n$:** $(n_1 = 12, n_2 = 13)$

**Operations $o$:** \{“+”, 1, 2\}

**Result:** $g = f_o(n) = n_1 + n_2 = 25$
Our goal is to quantify the robustness of a model $\mathcal{M}$ on the set of problems $q \in \mathcal{D}$. Ideally, $\mathcal{D}$ should be a dataset not seen by the model during training. We assume that a model takes $q$ as input and predicts a probability distribution of the result $R$: $\mathbb{P}(R \mid t, n)$. Our formulation below will be easier to understand using this finite discrete set and can be generalized to any kind of data pairing.

A natural language template with a function that maps a set of operands to a result (e.g., a Python program; Mishra et al. 2022a).

## 3 A Causal Framework

In this section, we describe our framework in three steps. First, we define the idea of model robustness on MWPs. Then, we identify possible do-interventions (Pearl, 1995) that we can perform. Finally, we describe the causal effects that we measure to quantify the robustness of various models.

### 3.1 Step 1. Question Reformulation

We address the research question “Is a model reasoning robustly on MWPs?” by comparing the causal mechanisms of the model’s decisions to a hypothesized human reasoning mechanism. Note that we do not claim to know how humans reason about these problems. We simply propose a reasonable and intuitive way to judge model robustness given a reasonable and intuitive human reasoning mechanism inspired by findings regarding the independence of language and mathematical reasoning in humans (Brannon, 2005; Monti et al., 2012).

**Human Reasoning Mechanisms.** The causal mechanisms of how humans might solve $q$ include

$$o = f_{\text{abstract}}(q),$$  
$$g = f_{o}(n),$$

where they first abstract the arithmetic operations $o$ from the problem $q$ by some cognitive process $f_{\text{abstract}}$, and then apply the operation to the operands to obtain the result $g$. We show these mechanisms in the green subgraph $G_b$ of Figure 2.

**Model Reasoning Mechanisms.** In contrast, the causal mechanisms of how a model might solve $q$ are as follows:

$$r = f_{\text{blackBox}}(t, n),$$

where we are unsure about (1) what part(s) of $t$ the model takes into account, and (2) how it operates over the relevant variables.

Thus, we draw all possible causal mechanisms that might take place in the black-box model $f_{\text{blackBox}}$ in the complete causal graph in Figure 2. Some possible fine-grained causal mechanisms are

1. The model might attend over the question template $t$ in two ways: paying attention to the text surface form $s$ via the causal path $T \rightarrow S \rightarrow R$, or text relevant to the math operations $o$ via the causal path $T \rightarrow O \rightarrow R$.
2. The model might also attend to the operands $n := (n_1, n_2, \ldots)$ via a causal path $N \rightarrow R$.
3. If the model learns the correct causal mechanisms as in the human cognitive process, it should capture how the operator and the operands matter to the ground-truth result $g$ (via $O \rightarrow G$ and $N \rightarrow G$) and then the model prediction should be sensitive to any changes in the ground truth, namely $G \rightarrow R$. No spurious correlations can directly affect $R$ without going through the mediator $G$.

Hence, to answer the question “How robust is the mathematical reasoning of a model on MWPs?” we can answer the following subquestions:

1. How does $R$ change in response to $G$? By quantifying this, we assess the sensitivity (correct responsiveness) of the model to changes in the problem. In other words, does the model correctly adjust its prediction in response to a change in the correct solution of the problem?

2. What is the (unwanted) direct causal effect size of $S \rightarrow R$, and $N \rightarrow R$? We see the quantities as a measure of the brittleness (i.e., wrong responsiveness) of the model to result-preserving changes in the input. The lower the direct causal effect of $S$ and $N$, the more robust the model is.

### 3.2 Step 2. Causal Intervention List

After formulating the cognitively-inspired subgraph $G_b$, and defining the undesired causal paths in Figure 2, we list all feasible limited actions that allow us to perform our causal analysis. In the context of MWPs, we use the following interventions:

1. Direct intervention on all possible $n_1, n_2, \ldots$;
2. Partially controllable interventions on $T$. We can replace the template $T$ in two ways:
3.3 Step 3. Turning Limited Actions into Causal Effect Sizes

Next, we explain how we can obtain the causal effect sizes we want (listed in Step 1) from the limited set of interventions we can do (listed in Step 2). Specifically, we first start from all the feasible interventions, and for variables that we cannot directly intervene on, we apply deductions from do-calculus (Pearl, 1995) to obtain or approximate the direct causal effect sizes. In the following, we describe a list of causal effect sizes that we need.

**General Formulation.** Let us consider an intervention \( \text{do}(X : x \to x') \), where \( X \in \{T, S, N\} \) and a problem \( Q = \{T, N\} \). The support of the numerical values \( N_i \)'s and \( R \) is \( I \subseteq \mathbb{N} \), and we consider \( N \) to be distributed uniformly over the set \( \{n \in I^2 \mid f_O(n) \in I\} \). We denote the distribution before the intervention \( P(R \mid T, N) \) as \( P \) and the distribution after the intervention as \( P' \).

Following the distributional definition of causal effect by Pearl (1995), we quantify the effect of factor \( X \) in our causal graph using a distance metric \( \delta \) between the distributions \( P \) and \( P' \). That is,

\[
CE = \delta(P, P'),
\]

where \( CE \) can refer to the total causal effect (TCE, i.e., the joint effect through all the directed causal paths from a variable to another), or the direct causal effect (DCE, i.e., the effect from the directed causal path from a variable to another that does not go through any intermediate variables) (Pearl, 2001). We describe our choices for \( \delta \) in Section 3.4.

**Causal Effects of the Operands.** When intervening on the operands \( N := (N_1, N_2, \ldots) \), we can obtain the size of the total causal effect of \( N \) on \( R \), namely

\[
\text{TCE}(N \to R) := \mathbb{E}_{n' \sim P(N)}[\delta(P, P')],
\]

where \( P' = P(R \mid T, \text{do}(N = n')) \).

Note that this TCE is not the exact desired quantity, because we want to separate two different paths of how \( N \) affects \( R \): (1) the path \( N \to G \to R \), which is the correct decision path that we want the model to pick up (where the model reacts to the change in the ground-truth answer), and (2) the path \( N \to R \), which is the spurious correlation that the model might have learned (where the model relies on some spurious correlations with certain numerical values, which could be traced to perhaps their frequencies in the training corpus).

We can quantify the direct causal effect (DCE, i.e., the effect from the directed causal path from a variable to another that does not go through any intermediate variables) (Pearl, 2001) of \( N \) on \( R \), namely the strength of the direct causal path \( N \to R \), by controlling for \( G \) to be fixed every time we intervene on \( N \):

\[
\text{DCE}(N \to R) := \mathbb{E}_{n' \sim P(N | G)}[\delta(P, P')],
\]

where \( P' = P(R \mid T, \text{do}(N = n')) \).

For example, if we observe a model doing \( 100 + 100 = 200 \) correctly, we want to separate the mathematical ability here into (1) the model’s sensitivity towards the ground-truth answer, and (2) the model’s decisions based on its familiarity with just the operand 100. Here, the overall effect is the calculable TCE(\( N \) on \( R \)) by Eq. 5, and one of the subeffects is the calculable DCE(\( N \to R \)) by Eq. 7.

**Causal Effects of the Text Surface Form.** As for the operands, we can compute both the direct and indirect effects of the surface form representing the math problem. In particular, intervening on \( T \) without controlling for \( O \) (intervention 2a in Sec. 3.2), we can compute the total effect, i.e.,

\[
\text{TCE}(T \mid R) := \mathbb{E}_{t' \sim P(T)}[\delta(P, P')],
\]

where \( P' = P(R \mid N, \text{do}(T = t')) \).

Controlling for the operations \( O \) (intervention 2b in Sec. 3.2) will instead allow us to obtain the direct causal effect of the surface text:

\[
\text{DCE}(S \to R) := \mathbb{E}_{t' \sim P(T \mid O)}[\delta(P, P')],
\]

where \( P' = P(R \mid N, \text{do}(T = t')) \).

Note that since there is no mediator between \( S \) and \( R \), the DCE(\( S \to R \)) is also TCE of \( S \) on \( R \). The only adaptation that we need to make with regard to the MWPs is that it is not feasible to enumerate all possible perturbations of \( S \). Therefore, the practical results that researchers can achieve are over a certain subset of \( S \). In practice, we obtain this by intervening on \( T \) without affecting \( O \).
Causal Effects of the Operators. The ideal way to obtain the TCE of $O$ on $R$ is through some careful human annotation that minimally changes the templates as Kaushik et al. (2020) do for sentiment classification. The challenge for MWPs in our case is that with all our possible interventions, we cannot only intervene on $O$ without introducing changes to the irrelevant surface form. However, we might get some information about $TCE(O \rightarrow R)$ because, on the causal graph, the total causal influence of $T$ on $R$ actually flows into two directed paths, one through $S$ to $R$ (which is the $DCE(S \rightarrow R)$), and the other from $O$ to $R$, which is our interested quantity $TCE(O \rightarrow R)$. Therefore, we compare the two quantities we know, $TCE(T \rightarrow R)$ and $DCE(S \rightarrow R)$, to get a sense of the causal influence of $O$ on $R$ that we cannot obtain in any other way.

3.4 4.2 Intervention Data

Given an MWP $q = (t, n)$ and its solution $g$, we generate a second problem-solution instance $(q', g')$ depending on the type of causal effect $CE$ we want to measure and on the considered variable. When intervening on the operands of the problem, the text of the problem is kept unaltered and a set of new operands $n$ is sampled in such a way that the result $g$ is affected or not depending on the effect that is being measured. When changing the textual description of the problem, we change $t$ such that either $o' = o$, or $o' \neq o$. In the former case, we change $t$ such that $o' = o$, or $o' \neq o$. In the former case, we sample a different template $t' = (s', o)$ from the

A Unified Form. We are interested in the average causal effect of the intervention across all problems in $D$. Thus, we measure the average of the effects over all instances $q \in D$. We denote by the subscripts $TCE_{cp}/DCE_{cp}$ and $TCE_{cc}/DCE_{cc}$ the causal effects computed using the change in prediction metric and the relative change in confidence, respectively. We describe how we construct the dataset $D$ in Section 4.2.

4  Experimental Setup

In this section, we describe the data used to perform the interventions and to measure the causal effects.

4.1 Datasets

For our analyses, we use instances of math word problems from three popular datasets: ASDiv-A (Miao et al., 2020), MAWPS (Koncel-Kedziorski et al., 2016), and SVAMP (Patel et al., 2021). The examples contained in these collections are pairs $(t, o)$ consisting of a question template $t$ with its annotated operations $o$. Each of these pairs can be instantiated multiple times into problems $q = (t, n)$ by filling the template with numerical values $(n_1, n_2, \ldots)$ and computing the ground-truth result $g = f_o(n)$ (most problems involve two to three operands, i.e., $|n| \in \{2, 3\}$). We select a set of 437 two-operator and 307 three-operator template-expression pairs that we use to generate pairs of prompts representing an intervention. More details about the prompt generation procedure are in Appendix A. We use $(t, n)$ to refer to an instantiated template that we use as a prompt.

4.2 Intervention Data

Given an MWP $q = (t, n)$ and its solution $g$, we generate a second problem-solution instance $(q', g')$ depending on the type of causal effect $CE$ we want to measure and on the considered variable. When intervening on the operands of the problem, the text of the problem is kept unaltered and a set of new operands $n$ is sampled in such a way that the result $g$ is affected or not depending on the effect that is being measured. When changing the textual description of the problem, we change $t$ such that either $o' = o$, or $o' \neq o$. In the former case, we sample a different template $t' = (s', o)$ from the
set of templates describing the same operations \( o \), in the latter case we sample a new \( t' \) describing a different operation. In Appendix B.1 we report some examples of \((q, q')\) pairs representing the different types of interventions.

Given a model, we use the question pair \((q, q')\) to obtain a pair of answer distributions \( \mathbb{P}(R|t, n) \) and \( \mathbb{P}(R|t', n') \), which we use to measure the causal effect of the intervention. We consider the space for the numerical values to be \( \mathcal{I} = \{1, 2, \ldots, C\} \) consisting of integer values, following the setup of several existing MWP datasets (Miao et al., 2020; Koncel-Kedziorski et al., 2016; Patel et al., 2021). To control our experimental costs and make sure the models keep the number as one token, we set \( C = 300 \). From all the tokens in a model’s vocabulary, we focus on the probability assigned to the numbers in our numerical space \( \mathcal{I} \), and thus we use \( \mathbb{P}(R = r) \) to denote the normalized probability \( \mathbb{P}_{\text{raw}}(R = r)/Z \), where \( Z = \sum_{r=1}^{C} \mathbb{P}_{\text{raw}}(R = r) \), and \( \mathbb{P}_{\text{raw}}(x) \) is the raw probability score assigned to the vocabulary token \( x \). For each intervention type, we generate a dataset \( \mathcal{D} \) consisting of \((q, q')\) pairs. Unless otherwise specified, for our experiments we generate 500 intervention pairs for each template, and results are averaged over three seeds.

### 4.3 Models to Evaluate

We use our framework to assess the robustness of reasoning in thirteen pre-trained language models. We consider five sizes of the GPT-2 model (Radford et al., 2019): distilled (Sanh et al., 2019), small, medium, large, and XL. We evaluate four models from EleutherAI that were pre-trained on the Pile (Gao et al., 2020): GPT-Neo 1.3B and 2.7B (Black et al., 2021), GPT-J-6B (Wang and Komatsuzaki, 2021), and GPT-NeoX-20B (Black et al., 2022). We use HuggingFace Transformers (Wolf et al., 2019) to access the models. Additionally, we experiment with a set of instruction-tuned versions of GPT-3 (Brown et al., 2020): Instruct (Ouyang et al., 2022), Curie, Davinci-002, and Davinci-003.\(^3\) Experiments with GPT-3 are carried out under the constraints set by the OpenAI APIs\(^4\), which prevent us from computing the causal effect using the same procedure as for the other models. We report the details about how the metrics were computed for GPT-3 in Appendix C. In the reported results, we indicate with an asterisk (*) the metrics that were influenced by this limitation.

### 5 Results

Our analyses focus primarily on two-operand problems (Sections 5.1 and 5.2) and later extend to more complex problems that involve three operands (Section 5.5) for the models that perform best on the two-operand test bed. We compare the direct causal effect DCE and the total causal effect TCE of \( N \) and \( T \) on \( R \). DCE represents the undesired effect for a model to being mistakenly responsive to a change in \( N \) or \( T \) not leading to a change in the result \( g \) (low robustness), whereas higher values of TCE indicate a higher ability of the model to correctly adjust the probability weight assigned to the new solution \( g' \) after the intervention (high sensitivity).

#### 5.1 Effect of \( N \) on \( R \)

From the results in Figure 3, we notice that larger models exhibit a larger \( \text{TCE}_{\text{tec}}/\text{DCE}_{\text{tec}} \) ratio. In particular, in GPT-J-6B and NeoX, the TCE is, respectively, 30x and 1000x larger than the DCE. However, this improvement in sensitivity is not manifested in terms of change of prediction \( \delta_{\text{cp}} \), for which the models show to be affected by result-preserving changes almost as equally as by result-altering interventions. This behavior changes sig-

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\(^3\)The OpenAI ids for these models are, respectively, text-davinci-instruct-beta.text-curie-001, text-davinci-002, and text-davinci-003.

\(^4\)https://openai.com/api/
consistently predicts the same answer \( r = r' \) when \( g = g' \), but the probabilities \( P(g) \) and \( P'(g) \) might vary significantly.

In comparison to other models, GPT-3 Davinci consistently predicts the ground truth solution. One interpretation of this result is that GPT-3 Davinci assigns a higher probability weight to the correct result, which correlates with higher sensitivity.

### 5.2 Effect of \( T \) on \( R \)

In Figure 5, we report the total causal effect of the textual framing \( T \) and the direct causal effect of the irrelevant text elements \( S \) on the model’s prediction. For the instruction-tuned models, the improvement in terms of prediction change \( (\delta_{cp}) \) follows a similar trend as for \( N \), with GPT-3 Davinci-003 showing a 76% difference between direct and total effect. An interesting observation is that the irrelevant textual information \( S \) appears to have a lower direct effect than \( N \) for all non-instruction-tuned models. However, in the GPT-3 Davinci-00x models, we observe the opposite (i.e., \( DCE(N \rightarrow R) \leq DCE(S \rightarrow R) \)). This suggests that large instruction-based models tend to be more susceptible to variation in the textual framing of a problem, while smaller models are more responsive to changes in the numerical values (though not necessarily correctly).

### 5.3 Overall Insights

In comparison to other models, GPT-3 Davinci shows the highest \( DCE_{ccc} \), but low \( DCE_{exp} \). This discrepancy is related to the quantities that the two metrics consider. \( \delta_{ccc} \) takes into account the probability assigned to \( g \), while \( \delta_{cp} \) does not consider the ground truth solution. One interpretation of this result is that GPT-3 Davinci consistently predicts the same answer \( r = r' \) when \( g = g' \), but the probabilities \( P(g) \) and \( P'(g) \) might vary significantly.
The results observed for the two kinds of intervention do(T : t → t′) and do(N : (n₁, n₂) → (n₁′, n₂′)) show similar trends. Small models (Distilled and Small GPT-2) exhibit low sensitivity to interventions. Larger models (from GPT-2 Medium to GPT-Neo) appear to be more influenced by changes in both N and T. However, they display similar sensitivity to both result-altering and result-preserving interventions. An improvement in sensitivity is noticeable in GPT-J and NeoX, though not accompanied by an improvement in robustness. Remarkably different behavior is instead shown by the GPT-3 Davinci models, which demonstrate substantially higher sensitivity to result-altering interventions (high TCE), and higher robustness (in terms of prediction change). In Appendix B.2, we report the accuracy of the models on the generated instances of MWPs, which exhibits a similar trend as the robustness/sensitivity changes we observed.

Possible explanations for the improved robustness and sensitivity demonstrated by the large GPT-3 models might be the dramatic size increase and extension/enhancement of the training procedure involving instructions. The former idea is aligned with the emergent abilities hypothesis (Wei et al., 2022a), which postulates the existence of skills that are displayed by large-scale models but are not present in smaller-scale models. However, our observations show different performances in versions of GPT-3 Davinci that differ in the training procedure. This raises the question of whether the capability of LLMs to reason about math problems benefits from instruction-based tuning. We address this question in the following section.

### 5.4 Extending to LLaMA-Based Models

To further investigate the roles played by size and training method in the model’s performance, we carry out our experimental procedure on three versions with different sizes (7B, 13B, and 30B) of the LLaMA model (Touvron et al., 2023), and on Stanford Alpaca (which applies instruction tuning on LLaMA 7B) (Taori et al., 2023). We present these results separately, as the LLaMA tokenization makes the prediction setup different from the one used from the other models, and prevents us from computing the relative change in confidence.

![Figure 6: Comparison of direct and total effects of N on R for LLaMA and Alpaca.](image)

From the results (Figure 6), two notable observations emerge. Firstly, the increased difference between TCE and DCE observed with the increasing size of the LLaMA models suggests that a larger number of parameters can be a significant driver behind robustness/sensitivity improvement. However, this is not necessarily the case across different models: GPT-NeoX-20B shows a smaller TCE_{cp}-DCE_{cp} gap compared to LLaMA 7B (5.2% vs 9.0%). Secondly, the instruction tuning procedure of Alpaca does not seem to help significantly with mathematical computation: the decrease in both TCE and DCE shows that robustness improves at the expense of sensitivity. Nonetheless, overall, when comparing Alpaca compared to its base model, LLaMA 7B, we observe an increase in the gap between TCE and DCE, although this difference is minimal (9.5% vs 9.0%).

The limited improvement of Alpaca might be attributed to its instruction tuning procedure consisting of “a list of user-oriented instructions including email writing, social media, and productivity tools” (Taori et al., 2023), which differs from reasoning-intensive tasks. We suggest future work to examine different types of instruction tuning (e.g., focused on reasoning procedures or reinforcement learning from human feedback), which might help the model answer more complex types of questions in a step-by-step manner and more accurately. We hypothesize that the different performances in versions of GPT-3 Davinci might be produced by the specific type of instructions used for training, by the reinforcement learning component (Ouyang et al., 2022), or simply by an extension of the language modeling pre-training. It is challenging to

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5A high-level description of the training procedures for the models is provided at https://beta.openai.com/docs/model-index-for-researchers.

6The LLaMA tokenizer considers each digit as an independent token in the vocabulary. This makes it problematic to compare the probability value assigned by the model to multi-digit numbers.
pinpoint the exact factor in the training procedure that contributes to this improvement, as specific methodological details are not available.

5.5 Moving to Three-Operand Problems

We extend our evaluation to consider the three-operand problems in the dataset. In these experiments, we consider only the GPT-3 175B-parameter models, as they are the only models performing well on the simpler bivariate problems. The results regarding the effects of $N$ are reported in Figure 7. We notice that the large difference between the desired (TCE) and undesired (DCE) effects observed on simpler problems shrinks significantly for both metrics. In particular, for Davinci-003, the direct effect of $N$ (measured as $\delta_{\text{cp}}$) grows from 0.17 to 0.87. That is, GPT-3 Davinci-003 predicts a different result 87% of the time after an intervention that does not affect the ground-truth solution. The increase in direct effect indicates a performance degradation in terms of brittleness: even the models that show good performance on two-operand problems, now display an unstable behavior after result-preserving interventions.

6 Related Work

Causal NLP. Causal inference aims to study the cause and effect from observational and interventional data (Pearl, 2009; Peters et al., 2017). Traditionally, researchers usually apply causal techniques to phenomena in nature and human society. With the rise of powerful models in NLP, recent research has started to explore the intersection of causal inference and NLP, forming the study of Causal NLP (Jin et al., 2022; Feder et al., 2021a).

There are several formulations for Causal NLP: the causality for NLP thread involves using the causal framework for data collection and task formulation (Jin et al., 2021c), inspecting the (path-specific) causal effect of certain neurons on predictions (Vig et al., 2020; Meng et al., 2022), understanding the causal effect of data and learning paradigm for model performance (Ni et al., 2022), and as a way to frame prompts (Lyu et al., 2023); and NLP for causality involves testing the pure causal inference skills of LLMs (Jin et al., 2023a,b), and use text as a variable for causal effect estimation (Roberts et al., 2020; Veitch et al., 2020; Jin et al., 2021b, 2023c).

The most similar line of research to our work is the application of causal effect estimation on interpreting models’ behavior, such as how models understand syntactic agreement (Finlayson et al., 2021), and how interventions in the representations and weights affect the model prediction (Feder et al., 2021b). To the best of our knowledge, our work is the first to formulate a causal framework for robustness behavioral tests, and also we are the first to introduce the idea to quantify the differences in the causal mechanisms of human reasoning and model decisions.

Math Reasoning in NLP. A growing body of work tries to improve the math reasoning capability in NLP models (Zhang et al., 2020; Geva et al., 2020; Spokoyny et al., 2021), and prompting techniques for LLMs (Cobbe et al., 2021; Shen et al., 2021; Kojima et al., 2022; Wei et al., 2022b; Chowdhery et al., 2022). For analysis, significant attention has been given to models’ ability to understand numerical quantities (Wallace et al., 2019; Thawani et al., 2021) and numerical operations (Pal and Baral, 2021; Berg-Kirkpatrick and Spokoyny, 2020; Piękos et al., 2021; Razeghi et al., 2022).

7 Conclusion

We developed a framework to disentangle and separately measure the effect of different factors influencing the predictions of LLMs for math reasoning. Our results indicate that a drastic increase in both robustness and sensitivity emerges in the GPT-3 Davinci models. Additionally, we study the contribution of size and instruction tuning in the models of the LLama family, observing that the Alpaca instruction tuning, while increasing the model’s robustness, does not significantly improve the overall performance. Our framework provides a formalized theory of behavioral testing for math reasoning models and opens new future directions to design behavioral tests of models in a principled way.
Ethical Considerations
As for the ethical practice in this work, the data involved are from existing MWP datasets with no private user information, and available under the MIT license. As for the ethical impact of the use of this work, the study is about providing a metric and analyzing existing models’ robustness, so there is less concern over harmful usage. Rather, it is more about putting checks on existing AI models and helping humans understand them better before use. Potential stakeholders that could benefit from this research include NLP researchers working on math models, practitioners working on various applications involving mathematical reasoning with text, and e-learning design.

Limitations
A key limitation in our work is that LLMs might have seen these math problems. Our work theoretically assumes this is not the case. Another limitation is that for the sake of simplicity, our work makes some assumptions. For example, we assume all numbers in the range of integers 0 to \( C = 300 \). This would not cover every MWP out there. And future work is needed to generalize our framework to other forms of MWPs. In this work, we are also constrained by the limitations of the OpenAI policy on the GPT-3 API. This limits the number of perturbations we consider in this work as well as the accuracy with which we can estimate our causal distributions. Finally, our work is restricted to English, and extending it to other languages will require us to create an MWP dataset in that language.

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A Creation of the Prompts

We consider MWP examples from the union of the three datasets SVAMP, ASDiv-A, and MAWPS. The textual template $t$ of a problem consists of a context (describing a real-world state and/or actions) and a question. In order to obtain suitable prompts for the models, we convert the problems’ questions into statements where the result of the problem is expected to be the first token after the prompt. E.g., in the example in section 2, how many trees will he have? is converted into the number of trees that he will have is... From the MWP templates of the SVAMP/ASDiv-A/MAWPS collection (we consider all splits), we filter out the templates whose questions do not start with How many..., and we use spaCy\footnote{https://spacy.io} to identify the subject, the object and the verbs in the sentence. This allows us to convert the last sentence of the template from The number of... is. This way, we obtain 437 statement-based MWP templates for two-operand problems and 307 for three-operand problems. We manually checked a subset of the templates to identify possible mistakes in the conversion procedure.

B Frequently Asked Questions

B.1 How do the intervention data look like?

In Table 1 we report examples of MWP pairs representing different types of intervention.

B.2 What is the accuracy of the evaluated models on the generated problems?

We report the accuracy of the models considered for evaluation in terms of accuracy at 1 and accuracy at 10. Results are displayed in Figure 8.

B.3 What is the relation between accuracy and the RCC metric?

We examine the relationship between performance and robustness, computing the Pearson correlation coefficient between accuracy (accuracy@10) and the relative confidence change (RCC) metric. On a per-template basis (500 instances for each template), we found accuracy to be positively

\begin{figure}
\centering
\includegraphics[width=\textwidth]{figure8.png}
\caption{Accuracy and RCC metric for the evaluated models on the generated problems.}
\end{figure}
Ruby has 87 candies. If she shares the candies among 29 friends, the number of candies that each friend gets is \( g = \frac{87}{29} = 3 \) candies.

Ruby has 35 candies. If she shares the candies among 5 friends, the number of candies that each friend gets is \( g = \frac{35}{5} = 7 \) candies.

The school is composed of 13 buildings each having 10 classrooms. The number of classrooms that the school has is \( g = 10 \times 13 = 130 \) classrooms.

The school is composed of 65 buildings each having 2 classrooms. The number of classrooms that the school has is \( g = 65 \times 2 = 130 \) classrooms.

The razorback t-shirt shop ordered 6 cases of t-shirts. If each case contains 17 t-shirts the number of t-shirts that they ordered is \( g = 17 \times 6 = 102 \) t-shirts.

The roller coaster at the state fair costs 6 tickets per ride. If 17 friends were going to ride the roller coaster the number of tickets that they would need is \( g = 17 \times 6 = 102 \) tickets.

Sean has 23 whistles. He has 6 more whistles than Charles. The number of whistles that Charles has is \( g = 23 - 6 = 17 \) whistles.

Jovana filled her bucket with 23 pounds of shells. If she adds 6 more pounds of shell to fill her bucket, the number of pounds that she has is \( g = 23 + 6 = 29 \) pounds.

Table 1: For each of the causal effects measured (left column), we report a pair of MWPs illustrating the intervention performed (center), along with their respective ground-truth result (left column).

We access GPT-3 through the OpenAI APIs, which allow a user to prompt the model and obtain the probabilities assigned by the model to the \( k \)-th most likely vocabulary entries, for each token generated. To overcome this limitation, we approximate the

C Computation of Causal Effects for GPT-3

We access GPT-3 through the OpenAI APIs, which allow a user to prompt the model and obtain the probabilities assigned by the model to the \( k \)-th most likely vocabulary entries, for each token generated. To overcome this limitation, we approximate the
relative probability change $\delta_{\text{rcc}}$ as follows, depending on the kind of effect measured.

The limit for $k$ is set by OpenAI to 5. However, for our main set of experiments (i.e., computing the causal effects of $N$, $S$, and $T$) we were granted an increased limit of $k$ to 100. This allowed us to obtain reasonable estimates for the causal effects, as the number of cases in which $P(g)$ is not defined is less than 10% of the number of examples that we consider.

Algorithm 1 Computation of $\delta_{\text{rcc}}$ for GPT-3

$$Q = (t, n, g)$$

$$Q' = (t', n', g')$$

if $P(g)$ is defined then
  if $P'(g')$ is defined then
    $$\Delta = \frac{P(g) - P'(g')}{P'(g')}$$
  else
    $$\hat{P}' \leftarrow P'(k\text{-th most likely token})$$
    $$\Delta = \frac{P(g) - \hat{P}'}{P'}$$
  end
else
  $$\hat{P} \leftarrow P(k\text{-th most likely token})$$
  $$\Delta = 0$$
end

if $P'(g')$ is defined then
  if $P(g)$ is defined then
    $$\Delta' = \frac{P'(g') - P(g)}{P'(g')}$$
  else
    $$\hat{P} \leftarrow P(k\text{-th most likely token})$$
    $$\Delta' = \frac{P'(g') - \hat{P}}{P}$$
  end
else
  $$\Delta' = 0$$
end

$$\delta_{\text{rcc}} = \frac{1}{2}(\Delta + \Delta')$$

C.1 TCE($N \to R$) and TCE($T \to R$)

In cases when $P(g)$ is defined (i.e., when $g$ appears in the top $k$ token predictions) and $P'(g')$ is not defined, we compute a lower bound on the relative change using the upper bound on $P'(g')$ given by the probability of the $k$-th most likely token. This gives us a conservative estimate of $\Delta$. For cases in which $P(g)$ is not defined, we cannot say anything about the relative change, and we set $\Delta = 0$. The same applies when swapping $P$ and $P'$. This procedure is illustrated by Algorithm 1.

C.2 DCE($N \to R$) and DCE($S \to R$)

In this case, we simply discard the examples for which $P(g)$ is not defined or $P'(g')$ are not defined. In that case, we cannot say anything about the relative change, and we set $\Delta = 0$.

C.3 Heatmap Illustration

The heatmap for GPT-3 displayed in Figure 4 was computed by taking the raw probability score produced by the model over the whole vocabulary, as the limit on the available top predicted tokens makes it impossible to normalize it over the set $\{0, \ldots, 300\}$, as done for the other models. The probability was set to 0 when $g$ did not appear in the model’s top 5 predictions for the next token after the prompt.

D Computing Infrastructure & Inference Details

To run our experiments, we used a single NVIDIA TITANRTX with 24GB of memory for all the versions of GPT-2 and GPT-Neo. We used a single NVIDIA A100 with 40GB of memory for GPT-J-6B and a single NVIDIA A100 with 80GB of memory for GPT-Neox and the LLaMA models (two for the 30B version). We accessed GPT-3 using the OpenAI APIs. The longest run (GPT-J) on the four kinds of experiments corresponding to the four kinds of effects measured took $\sim 12$ hours, using 500 MWP instances for each of the 437 templates. Due to budget and resource constraints, the experiments on GPT-3, GPT-Neox, and LLaMA were carried out using 20 examples generated for each template and took $\sim 7$ hours. Experiment tracking was carried out using Weights & Biases.

8http://wandb.ai/
ACL 2023 Responsible NLP Checklist

A For every submission:

 ✔ A1. Did you describe the limitations of your work?
   "Section "Limitations"."

 ✔ A2. Did you discuss any potential risks of your work?
   "Section "Ethical Considerations"."

 ✔ A3. Do the abstract and introduction summarize the paper’s main claims?
   "Section 1: Introduction."

☒ A4. Have you used AI writing assistants when working on this paper?
   "Left blank."

B ✔ Did you use or create scientific artifacts?
   "Section 4"

 ✔ B1. Did you cite the creators of artifacts you used?
   "Section 4.1"

 ✔ B2. Did you discuss the license or terms for use and / or distribution of any artifacts?
   "Section "Limitations"

 ✔ B3. Did you discuss if your use of existing artifact(s) was consistent with their intended use, provided that it was specified? For the artifacts you create, do you specify intended use and whether that is compatible with the original access conditions (in particular, derivatives of data accessed for research purposes should not be used outside of research contexts)?
   "Section "Limitations"

 ✔ B4. Did you discuss the steps taken to check whether the data that was collected / used contains any information that names or uniquely identifies individual people or offensive content, and the steps taken to protect / anonymize it?
   "Section "Limitations"

 ✔ B5. Did you provide documentation of the artifacts, e.g., coverage of domains, languages, and linguistic phenomena, demographic groups represented, etc.?
   "Section "Limitations"

 ✔ B6. Did you report relevant statistics like the number of examples, details of train / test / dev splits, etc. for the data that you used / created? Even for commonly-used benchmark datasets, include the number of examples in train / validation / test splits, as these provide necessary context for a reader to understand experimental results. For example, small differences in accuracy on large test sets may be significant, while on small test sets they may not be.
   "Section 4.1 and Appendix A"

C ✔ Did you run computational experiments?
   "Sections 4 and 5"

 ✔ C1. Did you report the number of parameters in the models used, the total computational budget (e.g., GPU hours), and computing infrastructure used?
   "Sections 4.3 and Appendix D"

The Responsible NLP Checklist used at ACL 2023 is adopted from NAACL 2022, with the addition of a question on AI writing assistance.
C2. Did you discuss the experimental setup, including hyperparameter search and best-found hyperparameter values?
Sections 4.3

C3. Did you report descriptive statistics about your results (e.g., error bars around results, summary statistics from sets of experiments), and is it transparent whether you are reporting the max, mean, etc. or just a single run?
Sections 4.1, 4.2, and 5

C4. If you used existing packages (e.g., for preprocessing, for normalization, or for evaluation), did you report the implementation, model, and parameter settings used (e.g., NLTK, Spacy, ROUGE, etc.)?
Section 4.3 and Appendix A

D Did you use human annotators (e.g., crowdworkers) or research with human participants?
Left blank.

D1. Did you report the full text of instructions given to participants, including e.g., screenshots, disclaimers of any risks to participants or annotators, etc.?
No response.

D2. Did you report information about how you recruited (e.g., crowdsourcing platform, students) and paid participants, and discuss if such payment is adequate given the participants’ demographic (e.g., country of residence)?
No response.

D3. Did you discuss whether and how consent was obtained from people whose data you’re using/curating? For example, if you collected data via crowdsourcing, did your instructions to crowdworkers explain how the data would be used?
No response.

D4. Was the data collection protocol approved (or determined exempt) by an ethics review board?
No response.

D5. Did you report the basic demographic and geographic characteristics of the annotator population that is the source of the data?
No response.