Association between the reasons for and time spent doing physical activity, two variables with little relationship. An approach from the Eurobarometer Survey.

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Abstract: Low levels of physical activity (PA) and sedentarism are associated with the onset of different pathologies and health problems. Regular physical activity has been linked with being beneficial to the health of the general population. Within this framework of analysis, the aim of the present study is to analyse the existing association between the time spent doing physical activity and the expressed motives for doing so, from which the first innovative aspect of the paper emerges: the use of the time spent doing PA as a study variable of the phenomenon. The data analysed come from the latest special Eurobarometer survey about the sport and physical activity done in Europe. Using an exploratory factorial analysis and a structural equations model, we were able to find a six-dimensional factorial model that explains the reasons for doing PA, demonstrating that there is no relationship between the reasons for and time spent doing PA. Therefore, motivation is not a variable that explains the time spent doing PA and another type of variable must be used to explain the phenomenon if PA is to be incentivised.

Keywords: physical activity; active live; motivational factors; health; Europe; structural equation modelling

1. Introduction

One of the health goals of all advanced societies is to increase PA among the population, with effective policies and strategies designed as much to stimulate PA as to overcome the obstacles that impede it. As the basis for the design of these strategies and policies, different authors have highlighted the need to know the patterns of PA among the population, in addition to the factors and reasons that lead an individual to begin to do PA and to keep it up or give it up [1-4].

Doing physical activity has become an increasingly important social issue in recent decades because, among other reasons, physical inactivity and sedentary lifestyles have contributed to the growing prevalence of pathologies such as obesity, diabetes mellitus, heart disease, hypertension, and cerebrovascular accidents, nowadays the scourge of modern societies [5].

Low levels of PA and sedentarism have been associated with the onset of different pathologies and health problems [6-7]. Numerous studies have demonstrated that doing regular PA is beneficial for body composition [8-10], bone health [11-12], psychological health and stress [13-14], and cardiorespiratory capacity, among others [15-18]. The prevalence of these illnesses is still increasing, leading to greater morbidity and mortality, and the consequent the urgent need to implement effective PA programmes to reduce the sedentary behaviour of the population [19].

In this paper, physical exercise is defined as a physical activity that is done with a specific aim [20]. In other words, the activity is pre-planned and organised to improve or maintain one or more
aspects that determine an individual’s physical condition [21-23]. Regular exercise is one of the main instruments available to the population to promote and maintain good health. Motivation is considered to be a process that “stimulates and directs behaviour towards the aim or goal of an activity that is instigated and sustained, while obstacles are understood as barriers or impediments that lead to not doing an activity, and which therefore have a fundamental impact on starting and consolidating PA habits” [20, 24-25].

Many studies in recent years have uncovered a multitude of motivational factors that directly or indirectly intervene in people's interest and participation in physical exercise. Regarding the variables that generate motivation, [22-23] point to having fun and occupying free time, maintaining physical fitness and appearance, health, and an enjoyment of sports, in that order, as the main reasons why people do physical exercise in their free time.

The study of the reasons for doing PA can be approached from different perspectives. A first group of studies analyse the association between motivational factors and sociographic variables and lifestyles (gender differences, adolescents, university students, retired people, etc.) [26-30]. A second group focus on analysing the reasons for doing PA in a specific city or country [31-37]. And a third and last group relate the reason for doing the PA with health. In this case, they seek to establish relationships between chronic illnesses such as diabetes, obesity, and cancer, among others, and motivation [38-44]. The present study wants to add a new analysis group, relating motivation with the time spent doing PA. This is a well-used line in other areas of social science studies but has so far not been developed in the field of sport.

The study of the time spent doing PA is of interest because it contributes a new variable to the study of PA, even though it is one that is already used in other branches of the social sciences. Within this analysis framework, the general aim of the study is to analyse the existing relationship between the time spent doing PA (either moderate or vigorous) and the expressed reasons for doing so, the importance of which is rooted in improving the analysis of the phenomenon, thus increasing knowledge about PA to be able to effectively promote its performance and improve the health of society.

2. Materials and Methods

2.1. Data

The data analysed come from the special Eurobarometer on sport and physical activity carried out by the European Union in all 28 of its member states. The last edition was presented in December 2017 [45]. The database is comprised of the information given face-to-face by 28,031 individuals. It is a representative sample of all the European countries with the individuals selected having done PA in the previous week stating that they do either moderate or vigorous PA, in addition to reporting the time spent doing both. The subsample is comprised of 9,404 individuals.

The Eurobarometer survey focuses on 7 different areas related to physical activity: frequency, intensity, time spent doing it, place where citizens do PA, motives for and obstacles to doing PA, voluntary participation in PA, and how they perceive the policies implemented by the local government regarding doing physical activity in their local area.

| Table 1. Socio-demographic characteristics of the subsample that does moderate and vigorous PA. |
|---------------------------------------------------------------|
| Variables          | Percent |
| Gender             |         |
| Men                | 52.5    |
| Women              | 47.5    |
| Age (Mean)         |         |
| 15 - 24 years      | 46.75   |
| 25 - 39 years      | 11.9    |
| 40 - 54 years      | 25.7    |
|                   | 26.2    |
55 years and older 36.2

| Marital status                  |       |
|---------------------------------|-------|
| Unmarried                       | 20.4  |
| (Re-)Married/Single with partner| 66.3  |
| Divorced or separated           | 6.9   |
| Widowed                         | 5.4   |
| Other                           | .9    |
| Refusal                         | .2    |

| Age education                   |       |
|---------------------------------|-------|
| Up to 15 years                  | 8.1   |
| 16-19                           | 40.9  |
| 20 years and older              | 40.8  |
| Still studying                  | 8.8   |
| No full-time education          | .3    |
| Refusal                         | .1    |

| Respondent occupation scale     |       |
|---------------------------------|-------|
| Self-employed                   | 9.3   |
| Managers                        | 14.6  |
| Other white-collar workers      | 13.3  |
| Manual workers                  | 22.8  |
| House persons                   | 3.1   |
| Unemployed                      | 5.2   |
| Retired                         | 22.9  |
| Students                        | 8.8   |

| Type of community               |       |
|---------------------------------|-------|
| Rural area or village           | 30.0  |
| Small/medium-sized town         | 42.5  |
| Large town                      | 27.4  |

| Social class - self-assessment  |       |
|---------------------------------|-------|
| Working class                   | 19.6  |
| Lower middle class              | 12.8  |
| Middle class                    | 52.4  |
| Upper middle class              | 11.3  |
| Higher class                    | 1.1   |
| Other                           | .1    |
| None                            | .8    |
| Refusal                         | .5    |

2.2. Measures

At the methodological level, this paper uses two different groups of variables. The first group is comprised of all the variables related to the time Europeans spend doing PA. The second group is made up of the variables related to the reasons for doing PA.

Regarding the first group of variables (the dependent variables of the analysis performed), one of the key elements and a topic of debate in the scientific community is the operationalisation of the measurement of PA. While some authors state that the most objective way of measuring PA is by monitoring heart rate using accelerometers, pedometers, or indirect calorimetry, others affirm that self-reporting methods or questionnaires are sufficient [46-50]. One of the instruments used to measure regular physical activity is the International Physical Activity Questionnaire (IAPQ) [51-52].

Both methods to operationalise and calculate physical activity levels involve technical difficulties and are highly costly in terms of the fieldwork required to carry out international level comparative studies, and this is not their specific objective. Therefore, there are no European-level studies that use these methodologies.
The special Eurobarometer on sport and physical activity is still the tool most used in other major public opinion social surveys. It collects data about the frequency (days per week) and minutes per day that Europeans do PA, differentiating between moderate and vigorous PA [53]. The proposed calculation method in this study is the operationalisation of the time spent doing PA in minutes per week, multiplying the frequency of doing vigorous or moderate physical activity. Europeans spend an average of 223.34 minutes per week doing vigorous PA and 245 minutes per week doing moderate PA (Table 2).

Table 2: Statistics of the time spent doing PA (minutes per week). Subsample of individuals that do vigorous and moderate PA.

| Reason for doing PA | Vigorous PA | Moderate PA |
|---------------------|-------------|-------------|
| Average number of minutes of PA/week | 223.34 | 244.84 |
| Standard deviation | 205.16 | 216.34 |
| Average number of minutes of PA/day | 64.82 | 61.26 |

In the case of the time variable moderate and vigorous PA, we worked with logarithmic transformation due to not meeting the assumptions of normality and linearity. The possible existence of univariate and multivariate atypical values was also checked by means of standard normal deviations such as the Mahalanobis distance.

Among the second large group of variables to analyse, which correspond to the independent variables, there are those related to the reasons Europeans give for doing PA. In this case, and as a closed-ended question, those surveyed were asked directly about their most usual reasons for doing sport and PA. This multi-response question was transformed into dummy variables, one for each reason, and the items with a response level below 5% were discarded.

The most given reason why respondents did PA was to improve their health (58.73%), followed by for fitness (52.26%). Other popular reasons with percentages with response rates of between 30 and 40% were to relax, to improve their physical performance, to have fun, and to control their weight. Table 3 shows the descriptive statistics of the reasons given, together with the average time spent doing either vigorous or moderate PA. The results show that the most time spent doing both moderate and vigorous PA is when it is being done to learn new skills and to improve self-esteem.

Table 3. Statistics for the time spent doing vigorous or moderate PA (minutes per week) according to the reason for doing it. Subsample of subjects that did vigorous or moderate PA.

| Reason for doing PA | Percentage | Time spent doing Vigorous | Time spent doing Moderate |
|---------------------|------------|---------------------------|---------------------------|
| Improve health      | 58.73      | 216.60                    | 239.23                    |
| Physical appearance | 23.35      | 216.87                    | 231.16                    |
| Counteract aging    | 21.16      | 212.71                    | 241.30                    |
| Have fun            | 33.17      | 223.09                    | 248.36                    |
| Relax               | 39.63      | 213.17                    | 241.24                    |
| Be with friends     | 22.89      | 218.01                    | 239.77                    |
| Physical performance| 33.41      | 223.86                    | 242.97                    |
| Fitness             | 52.26      | 210.04                    | 234.28                    |
| Control weight      | 30.42      | 202.28                    | 224.09                    |
| Self-esteem         | 16.49      | 229.22                    | 248.77                    |
| New skills          | 9.70       | 249.04                    | 257.46                    |

2.3. Statistical Analysis
First, we carried out an exploratory factorial analysis with Varimax rotation to identify the structure of the associations between the reasons given, which would then be the starting point for the confirmatory factorial model.

Second, we worked with structural equation models (SEM), using the AMOS 25 programme. In brief, with the integrated application of various methods such as confirmatory factor analysis and path analysis, the SEM is a statistical technique to assess the validity and reliability of theoretical models composed of latent constructs. Figure 1 shows the hypothesised model, consisting of two components: the measurement model, which defines six unobservable latent variables using one or more observed variables (reasons for doing PA), and the structural model, which imputes relationships between latent variables. Modelling the relationships between latent variables enables the estimated effects of the time spent doing PA to not depend on the errors of means, therefore considering the error terms and estimating the effects simultaneously. The structural part of the model considers that the reasons explain the time spent doing moderate or vigorous PA, latent observed variables based on the two time indicators, considering a relationship between their error terms.

The aims of this study are twofold. First, to validate the measurement model by means of a confirmatory factorial analysis of the reasons for doing PA (the left-hand part of Figure 1): independent variables. And second, to test the structural model (the right-hand part of Figure 1) using an explicatory model, selecting the time spent doing moderate and vigorous PA as the dependent variables.

The estimation method used was the generalised least squares (GLS). Among other advantages, this method allows dichotomous variables and continuous variables that do not fit with the criteria of normality to be introduced into the analysis. It is one of the methods most used and recommended when the data do not meet the assumption of normality.

3. Results
3.1. Exploratory factorial analysis with varimax rotation (Principal component analysis)

The result of the exploratory EFA estimates the factorial structure of the reasons for doing AP in six factors or dimensions. The data corresponding to KMO, at 0.80, and the Barlett test with a signification of 0,000, indicate that the factorial solution explaining 70% of the initial variance is adequate.

The factorial loads presented in Table 4 account for the structure of the rotated component matrix, showing 6 dimensions of reasons for doing moderate or vigorous PA. The first dimension contains the reasons related to fitness, health improvement, and physical performance; the second dimension includes the reasons related to physical appearance; and in the third dimension are doing PA for fun and for the social aspect. The reasons to increase skills and competence, to counteract ageing, and to relax shape dimensions 4, 5 and 6, respectively. Notably, the reason to increase self-esteem is included in two of the dimensions: in dimension 2, together with the reasons to do with physical appearance, and in dimension 4 regarding increasing skills and competence.

Table 4: Rotated components matrix of the AFC. Factors, percentage of explained variance, and factorial loads. Subsample of individuals that did moderate or vigorous FA

| Motivations or reasons given for doing PA | Factorial loads | Percentage of explained variance |
|-----------------------------------------|-----------------|---------------------------------|
|                                         | 1               | 2                              | 3                              | 4                              | 5                              | 6                              |
| Fitness                                 | .719            |                                |                                |                                |                                |                                |
| Health improvement                      | .696            |                                |                                |                                |                                |                                |
| Physical performance                    | .642            |                                |                                |                                |                                |                                |
| Physical appearance                     | .754            |                                |                                |                                |                                |                                |
| Control weight                          | .722            |                                |                                |                                |                                |                                |
| Be with friends                         | .832            |                                |                                |                                |                                |                                |
| Have fun                                | .728            |                                |                                |                                |                                |                                |
| New skills                              | .831            |                                |                                |                                |                                |                                |
| Self-esteem                             | .427            |                                |                                |                                |                                |                                |
| Counteract aging                        | .580            |                                |                                |                                |                                |                                |
| Relax                                   |                |                                |                                |                                |                                | .928                           |

Extraction method: principle component analysis. Rotation method: Varimax with Kaiser normalisation.

3.2. Structural Equation Modelling (SEM)

3.2.1. Measurement Model: Confirmatory Factor Analysis (CFA)

Based on the results of the initial exploratory factorial analysis, the first research question to test if the six-factor model fits the data and if the two models have an identical structure or whether significant differences between moderate PA and vigorous PA can be identified. The second question is whether there is a significant covariance between these factors, or whether they are similar in the two models.

To meet this objective, two measurement models were developed, one for the time spent doing vigorous PA and the other for the time spent doing moderate PA. The results of the two models show that they have identical structures, and so we considered it appropriate to present a single measurement model that takes the population’s reasons for doing both moderate and physical activity into account. The measurement model fits the 6 latent factors, with a Chi-square of 348,944, 31 degrees of freedom, and a p-value of less than 0.001.

Figure 2 shows the standardized regression coefficients, the correlations among the exogenous variables, and the estimates of squared multiple correlations.
The results obtained enable us to validate the factorial structure of the measurement model based on the six latent factors identified in the previous phase. The standardised loadings for most of the items are above 0.5, except for the reason new skills, which is also the reason given with the lowest explained variance percentage. Also worthy of note is the high correlation between the latent factors F6 (fitness and health improvement) and F2 (physical appearance), F5 (self-esteem and new skills), and F2 (physical appearance), all of which are higher than 0.50.

### 3.2.2. Structural model

Figure 3 and Table 5 show the results of the structure model. The explanatory capacity of the reasons according to the time spent doing vigorous and moderate PA, using their latent variables, can be observed.
The standardized regression coefficients are shown next to the arrows. The estimates of squared multiple correlations are reported below the construct names. The ovals represent the latent variables and the rectangles represent the observed variables. Loading fixed at the value of 1 in the non-standardized solution.

**Table 5: Regression weights and standardized estimate with the p-values of the factors and the latent variables of the time spent doing PA**

|                      | Estimate | Standardized estimate | P  |
|----------------------|----------|-----------------------|----|
| Moderate time        | F1       | .04                   | .02| .136    |
| Moderate time        | F2       | -.83                  | -.22| ***   |
| Moderate time        | F3       | .04                   | .01| .760    |
| Moderate time        | F4       | -.02                  | -.01| .401    |
| Moderate time        | F5       | .59                   | .13| **      |
| Moderate time        | F6       | .25                   | .06| .116    |
| Vigorous time        | F1       | -.02                  | -.01| .510    |
| Vigorous time        | F2       | -.54                  | -.14| **      |
| Vigorous time        | F3       | .05                   | .01| .682    |
| Vigorous time        | F4       | -.08                  | -.04| ***    |
| Vigorous time        | F5       | .65                   | .14| ***    |
| Vigorous time        | F6       | .07                   | .02| .639    |

* *p < .05. **p < .01. ***p < .001*

The model’s global fit shows that the hypothesized model fits significantly. Moreover, the analysis of the modification indexes shows that no respecification of the model and or substantial changes in the estimated parameters can be made.

The results show that the explanatory capacity of the reasons for doing PA according to the time spent doing it is low, at approximately 2% for both types of PA. Furthermore, the estimate of the parameters of the model shows that the correlation between the error of the endogenous variables (which does not explain the time spent doing the two types of PA) is correled (0.53). This indicates that what is not explained by the reasons for spending time spent doing PA has a shared identity with both vigorous and moderate physical activity.
4. Discussion

The first objective set in this study was to develop a factorial structure that reduces the number of reasons why Europeans do PA. The results show a robust factorial structure made up of 6 dimensions: fitness and health, appearance, F&E, self-esteem, aging, and relaxation. This dimensional structure coincides with the motivational structures studied in the bibliography review [22], allowing us to create a factorial model that summarises the reasons for doing PA.

The second objective was to determine if there are two different model structures for vigorous PA and moderate PA, and if the model was sound. In other words, to identify if the motivational structure was different for people doing vigorous PA and moderate PA. As the confirmatory analysis showed, there are not two different structures and the two types of activity are explained by the same measurement model. The measurement model is robust and explains this behaviour (the correlation between the times implies that both vigorous and moderate exercise are explained by the same model).

Dimension F2, physical appearance, is highly correlated with the dimension of health and exercise. Therefore, the Europeans that state that they do PA for their appearance and to indirectly acquire new skills are also doing it for health reasons. The model also shows another correlation between the factors of appearance (F2) and self-esteem (F5). This result is to be expected since people concerned with their appearance, who do PA to improve it, are also indirectly improving their self-esteem. These correlations are important given that they can be used to re-focus policies to incentivise doing PA to not only emphasise the health aspect but also the factors of appearance and self-esteem.

The third and last objective was to analyse whether the reasons for doing PA explain the time spent doing it, either vigorously or moderately. The last structural equations model indicates that there is no relationship between them, or in other words that the analysis of the reasons for doing PA does not involve studying the time spent doing it. This finding suggests that to analyse the time spent doing PA, it would be more appropriate to relate it to other types of variables such as demographic ones, or to types of disease, among others.

We consider that incorporating the time spent doing PA into studies on PA is a new line of investigation that can help to know the phenomenon better and can better incentivise the public policies that promote doing PA, thus improving the health of the population. The time spent doing PA and the times of day must be known to create both public and private spaces that help to promote PA and, indirectly, people’s health, social integration, and self-esteem.

The main imitation of the study is the way the survey was carried out, to the effect that when asked their reasons for doing PA respondents were not asked to differentiate between vigorous and moderate PA. Therefore, their self-reported reasons are for doing PA in general. Other limitations stem from the construction of the variable “time spent”, and from the subsample chosen, which was made up of Europeans that do PA and who had done vigorous or moderate PA in the previous seven days.

5. Conclusions

Our findings are important because by studying a European database, they analyse the time spent doing PA and the reasons for doing so irrespective of age, gender, class variables, lifestyle,
health, ethnicity, and so on. Despite the limitations, the results contribute to the literature by providing a new variable to consider within the study of PA. The main novelty of the paper is that it introduces the variable time spent doing PA, analysing the relationship between this variable and the reasons for doing PA. It seems logical to think that people who do PA for health reasons spend more time doing it. However, the results of the study contradict this main study hypothesis. There is no relationship between the reasons for doing PA and the time spent doing it.

As stated in the introduction to this paper, the analysis of the reasons for doing PA was carried out from three different perspectives. This study aims to open up a new perspective, the study of time and motivation, demonstrating that while there is no relation between them, we consider it important to introduce the time variable in studies of the other three perspectives.

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