Common mental disorders prevalence in adolescents: A systematic review and meta-analyses

Sara Araújo Silva¹*, Simoni Urbano Silva², Débora Barbosa Ronca¹, Vivian Siqueira Santos Gonçalves¹, Eliane Said Dutra¹, Kênia Mara Baiocchi Carvalho¹,²

¹ Graduate Program in Human Nutrition, University of Brasilia, Federal District, Brasilia, Brazil, ² Graduate Program in Collective Health, University of Brasilia, Federal District, Brasilia, Brazil

* silvanut@gmail.com

Abstract

An increasing number of original studies suggest the relevance of assessing mental health; however, there has been a lack of knowledge about the magnitude of Common Mental Disorders (CMD) in adolescents worldwide. This study aimed to estimate the prevalence of CMD in adolescents, from the General Health Questionnaire (GHQ-12). Only studies composed by adolescents (10 to 19 years old) that evaluated the CMD prevalence according to the GHQ-12 were considered. The studies were searched in Medline, Embase, Scopus, Web of Science, Lilacs, Adolec, Google Scholar, PsycINFO and Proquest. In addition, the reference lists of relevant reports were screened to identify potentially eligible articles. Studies were selected by independent reviewers, who also extracted data and assessed risk of bias. Meta-analyses were performed to summarize the prevalence of CMD and estimate heterogeneity across studies. A total of 43 studies were included. Among studies that adopted the cut-off point of 3, the prevalence of CMD was 31.0% (CI 95% 28.0–34.0; \( I^2 = 97.5\% \)) and was more prevalent among girls. In studies that used the cut-off point of 4, the prevalence of CMD was 25.0% (CI 95% 19.0–32.0; \( I^2 = 99.8\% \)). Global prevalence of CMD in adolescents was 25.0% and 31.0%, using the GHQ cut-off point of 4 and 3, respectively. These results point to the need to include mental health as an important component of health in adolescence and to the need to include CMD screening as a first step in the prevention and control of mental disorders.

Introduction

Common Mental Disorders (CMD) refer to depressive and anxiety disorders and are distinct from the feeling of sadness, stress or fear that anyone can experience at some moment in life. Despite some methodological differences in the epidemiological studies, it is estimated that 4.4% and 3.6% of the world adult population suffers from depressive and anxiety disorders, respectively [1]. CMD can affect health and quality of life, and it is noted that CMD affect people at an early age [2].
The Global Burden of Diseases, Injuries, and Risk Factors (GBD) study is a comprehensive study that evaluates incidence, prevalence, and years lived with disability (YLDs), which in its most recent study evaluated the period from 1990 to 2017 for 195 countries and territories, and identified that the burden of mental disorders is present for males and females and across all age groups. The findings of the GBD indicate that mental disorders have consistently formed more than 14% of age-standardized YLDs for nearly three decades, and have greater than 10% prevalence in all 21 GBD regions [3]. Mental disorders are not often correctly identified and have negative consequences on people’s health.

At the population level the use of self-report psychiatric screening instruments, such as the General Health Questionnaire (GHQ), has been recommended to track CMD, also known as psychological distress/problems or psychiatric morbidity or non-psychotic mental illnesses [4]. The GHQ-12 is a short and self-report form to identify people with psychological distress or CMD [5,6]. This validated instrument comprising a multidimensional evaluation based in three factors: anxiety and depression, social dysfunctions and loss of confidence [7] and can be applied in individuals of different ages [8].

Adolescence, defined as a transitional phase between ages 10 and 19 [9] is generally perceived as a phase of life with no health problems. However, approximately 20% of adolescents experience a mental health problem, most commonly depression or anxiety [10].

Although there are preliminary data on the severity of these conditions among adolescents [11], there has been a lack of knowledge about the magnitude of CMD in adolescents worldwide. There was a systematic review of the global prevalence of CMD, published in 2014, which incorporated studies from 1980 to 2013 that surveyed people aged 16 to 65 and using diagnostic criteria other than GHQ. In addition, from this study it was not possible to identify the prevalence of CMD in adolescents [12]. In this context, a systematic review of the literature was carried out to estimate the prevalence of CMD in adolescents around the world, from item 12 of the GHQ.

Materials and methods
This systematic review followed the Preferred Reporting Items for Systematic Review and Meta-analyses PRISMA checklist [13] and for meta-analyses followed Meta-analysis of Observational Studies in Epidemiology (MOOSE) [14] guidelines.

Protocol and registration
The systematic review protocol was registered in the International Prospective Register of Systematic Reviews (PROSPERO), registration number CRD42018094763.

Eligibility criteria
The present study included observational studies. Only studies that assessed the prevalence of CMD according to GHQ-12 in adolescents (10 to 19 years old) were considered for retention. In studies that evaluated adolescents and also individuals outside the age group of interest for this review, an attempt was made to identify only those eligible through the information contained in the article or by contacting authors.

Moreover, no restrictions of language, publication date or status were applied. Studies of specific groups such as obese or diabetic individuals, adolescents in treatment of any health condition, college students, people who had traumatic experiences, pregnant teenagers and people with physical disabilities were not eligible. The ineligibility criterion considered those conditions that predispose to a higher risk of CMD, such as life events that presumably increase the chances of having feelings of stress, depression or anxiety. For example, among college students depression rates could be substantially higher than those found in the general
population, probably because they experience moments of stress related to studies or future choices involving the profession phase of life [15]. Systematic reviews, interventional studies or ecological estimates were also not included.

Information sources

A systematic search of the following databases was conducted to identify relevant studies: Medline, Embase, Scopus, Web of Science, Lilacs and Adolec. A partial grey literature search was also performed in Google Scholar, PsycINFO and Proquest Dissertation and Theses. The Google Scholar search was limited to the first 200 most relevant articles. The search was conducted on December 1, 2018 and updated in April 1, 2019. Additional articles, were hand-searched in selected articles to identify potentially eligible studies not retrieved by the database search. The search strategy was reviewed by two researchers, one of them with extensive experience in systematic reviews, according to the criteria of the checklist of the Peer Review of Electronic Search Strategies (PRESS checklist) [16].

The following strategy was adapted for the databases: (Adolescent OR Teenager OR Child OR Young OR Teen OR Youth OR Juvenile OR Adolescence OR Younger) AND (“General Health Questionnaire” OR GHQ OR GHQ-12) AND (“common mental disorders” OR CMD OR Anxiety OR anxious OR depression OR dysthymia OR “generalized anxiety disorder” OR “panic disorder” OR phobia OR “social anxiety disorder” OR “obsessive-compulsive disorder” OR “mental disorder” OR “mental health” OR “Psychological stress” OR “Life Stress” OR “Psychologic Stress” OR “Mental suffering” OR Anguish OR “Emotional stress”) AND (Survey OR “Cross-sectional studies” OR Prevalence OR frequency OR “Cross-sectional” OR Observational). More information on the search strategies is provided in S1 Appendix. The Covidence Software (Cochrane Collaboration software®, Melbourne, Australia) was used to remove duplicate references and for the screening procedure, applied independently.

Data collection process

The study selection process was carried out in two stages. First, the articles were selected based on their titles and abstracts, followed by a full text assessment. These two stages were carried by two independent authors (SAS and SUS) and the records that did not meet the inclusion criteria were discarded. The disagreements were resolved by consensus and counted on the participation of a third author (DBR).

Data were extracted in duplicate by authors and discrepancies were resolved by consensus. The following data were collected: authors, year of publication, year of research, country, study design, age (mean or range), sample size (sex), GHQ cut-off point and outcome of the studies (prevalence of CMD). The corresponding authors of the studies were contacted (at least two attempts of contact) in case of unavailable data.

The 12-item version of the GHQ has psychometric properties comparable to those of the longer versions of the questionnaire and the items of this instrument describe positive and negative aspects of mental health in the last two weeks and present a scale with four response options. The difference in the scale for positive and negative items indicates that the higher the score, the higher level of psychiatric disorders. The studies show great variation in the scoring methods for the GHQ, with scales ranging from zero to 12 or zero to 36.

Risk of bias within individual studies

The critical appraisal tool, recommended by The Joanna Briggs Institute for cross-sectional studies, was used to assess the risk of bias. The purpose of this appraisal is to assess the methodological quality of a study and to determine the possibility of bias in its design, conduct and
analysis. This instrument consists of nine questions answered as “yes”, “no”, “unclear”, or “not applicable” [17].

For this study, when all items were answered “yes”, the risk of bias were considered low, and if any item were classified as “no” or “unclear”, a high risk of bias were expected. No scores were assigned; results were expressed by the frequency of each classification of the evaluation parameters. These ratings were not used as a criterion for study eligibility.

**Summary measures and data analysis**

The primary outcome was the prevalence of CMD, with a confidence interval of 95% (CI 95%). We estimated the summary measures for the total population and subgroups defined by sex, risk of bias and income level according to the World Bank classification [18]. The meta-analyses were calculated using a random-effect model and weighed by the inverse of the variance. The heterogeneity was evaluated by the Chi-square test with significance of $p < 0.10$, and its magnitude was determined by the I-squared ($I^2$) [19].

Meta-regressions were performed in order to identify possible causes of heterogeneity using the Knapp and Hartung test [20] with the following variables: risk of bias, sample size, proportion of female adolescent, year of study and income level. The small-study effect by visual inspection of the funnel graph and Egger’s test [21] was also evaluated.

Analyzes were performed with the “Metaprop” command of the Stata software (version 14.0), adopting $p < 0.05$.

**Results**

**Study selection**

A total of 6 351 articles were initially found in the nine electronic databases, including grey literature. After removing the duplicates, the titles and abstracts of 3 783 articles were screened, and 197 potentially relevant studies were selected for full-text reading. An additional record was selected from the reference lists of the fully read articles. A total of 126 articles were excluded for nominated reasons (see S1 Table). Forty-three studies (reported in 72 articles) [22–93] were therefore selected for inclusion in this review. The screening process is detailed in Fig 1.

**Study characteristics**

Table 1 shows a summary of the study characteristics. A total of 43 studies (200 980 participants; 19 countries) were included. The CMD prevalence studies were conducted in Asia [26,27,34,39,40,45,48–50,52–54,57,70,89,90], America [38,41,44,84], Africa [22], Europe [24,28,32,35–37,43,46,47,56,63,65,68,71,76,88,92] and Oceania [66,83]. The majority of studies (n = 33) had a cross-sectional design.

For the purpose of comparing the studies, we selected only those that presented the score scale from zero to 12, totaling 32 studies classified by 3 or 4 diagnostic cut-off points. Thus for the set of studies that adopted the cut-off point of 3 or more symptoms of the GHQ-12, the sample size varied from 145 adolescents in India [45] to 74 589 in Brazil [41], these studies included 96 842 adolescents between the ages of 12 and 19 years. In the set of studies with cut-off point of 4 or more symptoms, it ranged from 90 adolescents in Malaysia [90] to 17 920 in Japan [57] and the total sample was 79 892 adolescents aged 12 to 19 years.

**Results of individual studies and synthesis of results**

Only six (18.8%) studies were considered to be of low risk of bias. Considering that the GHQ is a self-administered instrument composed of validated questions and translated in several
languages, the parameter that deals with the identification of the outcomes measured in a valid way was met by all the studies.

Fig 1. Flow chart of systematic review procedure for illustrating search results, selection and inclusion of studies. *Adapted from PRISMA.

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| Author, year | Year of research | Country | Study design | Age (mean or range) | Sample size (sex) | GHQα cut-off point |
|-------------|------------------|---------|--------------|---------------------|------------------|-------------------|
| Amoran, 2005 | 2005             | NI      | Cross-sectional | 15 to 19         | 197              | 3b                |
| Arun, 2009   |                   | NI      | Cross-sectional | 12 to 19          | 2,402 (boys = 1,371; girls = 1,031) | 3b                |
| Augustine, 2014 | 2009–2010  | India   | Cross-sectional | 15 to 19          | 145 (all boys)   | 3b                |
| Ballbé, 2015  | 2011–2012        | Spain   | Cross-sectional | 15 to 19          | 740 (boys = 396; girls = 344) | 3b                |
| Bansal, 2009  |                   | NI      | Cross-sectional | NI (9th grade students) | 125              | 14c               |
| Cheung, 2011  |                   | NI      | Cross-sectional | 14.70±2.02        | 719 (boys = 434; girls = 285) | 11c               |
| Czabaña, 2005 | 2002             | Poland  | Cross-sectional | 13.8              | 1,123 (boys = 521; girls = 600) | 3b                |
| Dzhambov, 2017 | 2016            | Bulgaria| Cross-sectional | 15 to 19          | 557 (boys = 408; girls = 149) | 3b                |
| Emami, 2007  |                   | Iran    | Cross-sectional | 17 to 18          | 4,310 (boys = 1,923; girls = 2,387) | 7b                |
| Fernandes, 2013 | 2006          | India   | Cross-sectional | 16 to 18          | 1,488            | 5b                |
| Gale, 2004   | 1986             | United Kingdom | Longitudinal   | 16 (range not available) | 5,187 (boys = 2,222; girls = 2,965) | 3b                |
| Gecková, 2003 | 1998             | Slovakia| Cross-sectional | 15 (range not available) | 2,616 (boys = 1,369; girls = 1,243) | 2/3b, c          |
| Glendinning, 2007 | 2002–2003       | Russia  | Cross-sectional | 14 to 15          | 626              | 4b                |
| Gray, 2008   | 1998 and 2003    | United Kingdom | Cross-sectional | 13 to 15          | 1,253            | 4b                |
| Green, 2018  | 2017–2013        | United Kingdom | Longitudinal   | 16 (range not available) | 1,204 (boys = 619; girls = 585) | 3b                |
| Hamilton, 2009 | 2005             | Canada  | Cross-sectional | 12 to 19          | 4,078 (boys = 2,092; girls = 1,986) | 6b                |
| Hori, 2016   | 2011             | Japan   | Cross-sectional | 12 to 19          | 744 (boys = 373; girls = 371) | 4b                |
| Kaneita, 2009 | 2004             | Japan   | Longitudinal   | 13 to 15          | 516 (boys = 294; girls = 222) | 4b                |
| Lopes, 2016  | 2013–2014        | Brazil  | Cross-sectional | 12 to 17          | 74,589 (boys = 33,364; girls = 41,225) | 3b                |
| Mäkelä, 2015 | 2008             | Finland | Cross-sectional | 15 to 19          | 225 (boys = 102; girls = 123) | 4b                |
| Mann, 2011   | 2007             | Canada  | Cross-sectional | 12 to 19          | 3,311 (boys = 1,566; girls = 1,745) | 3b                |
| McNamee, 2008 | 2005             | Ireland | Cross-sectional | 16 (range not available) | 868 (boys = 352; girls = 516) | 4b                |
| Miller, 2018 | 2018             | United Kingdom | Longitudinal   | 13 to 17          | 407 (boys = 204; girls = 203) | 4b                |
| Munezawá, 2009 | 2009             | Japan   | Cross-sectional | 12 to 14          | 916 (boys = 568; girls = 348) | 4b                |
| Nakazawa, 2011 | 2008            | Japan   | Cross-sectional | 12 to 15          | 4,864 (boys = 2,429; girls = 2,435) | 4b                |
| Nishida, 2008 | 2006             | Japan   | Cross-sectional | 12 to 15          | 4,894 (boys = 2,523; girls = 2,371) | 4b                |
| Nur, 2012    | 2009–2010        | Turkey  | Cross-sectional | 15 to 19          | 244 (all girls) | 4b                |

(Continued)
Table 1. (Continued)

| Author, year | Year of research | Country | Study design | Age (mean or range) | Sample size (sex) | GHQα cut-off point |
|--------------|------------------|---------|--------------|---------------------|-------------------|-------------------|
| Ojio, 2016   | 2006             | Japan   | Cross-sectional | 12 to 18           | 15 637 (boys = 7 953; girls = 7 684) | 4b                |
| Oshima, 2010 | 2009             | Japan   | Cross-sectional | 12 to 18           | 341 (boys = 173; girls = 168) | 5b                |
| Oshima, 2012 | 2008–2009        | Japan   | Cross-sectional | 12 to 18           | 17 920 (boys = 8 886; girls = 9 034) | 4b                |
| Padrón, 2012 | 2008–2009        | Spain   | Cross-sectional | 15 to 17           | 4 054 (boys = 1 951; girls = 2 103) | 3b                |
| Pisarska, 2011| 2004             | Poland  | Cross-sectional | 15 to 16           | 722 (boys = 383; girls = 335) | 3b                |
| Rickwood, 1996 | 1994             | Australia | Longitudinal | 16 to 19           | 4 163 (boys = 1 988; girls = 2 175) | 4b                |
| Rothon, 2012 | 2005             | United Kingdom | Longitudinal | 14 to 15           | 13 539 (boys = 7 852; girls = 7 579) | 4b                |
| Roy, 2014    | 2009–2010        | India   | Cross-sectional | 14 to 15 (around 80% of sample) | 400 (boys = 200; girls = 200) | 15c               |
| Sweeting, 2009 | 1987            | United Kingdom | Longitudinal | 15.8±3.5 months | 505 | 2/3; 3/4;4/5b |
| Sweeting, 2009 | 1999           | United Kingdom | Longitudinal | 15.5±3.6 months | 2 196 | 2/3; 3/4;4/5b |
| Sweeting, 2009 | 2006           | United Kingdom | Longitudinal | 15.5±3.8 months | 3 194 | 2/3; 3/4;4/5b |
| Thomson, 2018 | 1991–2014       | United Kingdom | Cross-sectional | 16 to 19 | 11 397 (boys = 5 376; girls = 6 021) | 4b                |
| Trainor, 2010 | 2001             | Australia | Longitudinal | 13 to 17           | 947 (boys = 390; girls = 557) | 4b                |
| Trinh, 2015 | 2009             | Canada  | Cross-sectional | 15.8           | 2 660 (boys = 1 236; girls = 1 397) | 3b                |
| Van Droogenbroeck, 2018 | 2008 | Belgium | Cross-sectional | 15 to 19 | 680 (boys = 341; girls = 339) | 4b                |
| Yusoff, 2010 | NI               | Malaysia | Cross-sectional | 16 (range not available) | 90 (boys = 40; girls = 50) | 4b                |

NI: Not informed.

αGHQ: General Health Questionnaire, 12 items.

bThe score range was 0–12.

The score range was 0–36.

Amoran, 2007

(Basterra, 2017; Gotsens, 2015)

Bobrowski, 2007

Dzhambov, 2018

(Steptoe, 1996; Collishaw, 2010; Morgan, 2012)

Gecková, 2004

Telo, 2018

Nishida, 2010

Yamasaki, 2018

(Kinoshita, 2011; Ando, 2013; Shiraishi, 2014; Kitawaga, 2017; Morokuma, 2017)

Padrón, 2014

Hale, 2014

(West, 2003; Young, 2004; Sweeting, 2008; Sweeting 2010)

(Fagg, 2008; Lang, 2011; Maheswaran, 2015; Pitchfort, 2016 and 2018)

(Thomson, 2011; Arbour-Nicitopoulos, 2012; Isaranuwatchai, 2014).

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Two parameters were not met by most studies: (1) appropriate statistical analysis; and (2) study subjects and the setting described in detail (Fig 2 and Table 2). It is important to emphasize that the critical appraisal tool recommends that the numerator and the denominator be clearly reported, and that the percentages should be given with confidence intervals, so in the methods section there must be enough details to identify the analytical technique used and how specific variables were measured in the study. In addition, the study sample should be described in enough detail so that other researchers can determine if it is comparable to the population of interest to them. It is worth mentioning that some studies have reported the year of data collection and characteristics of the study population.

### Results of individual studies

Among those that adopted the cut-off point of 3 or more symptoms, the prevalence of CMD was 31.0% (CI95% 28.0–34.0; I² = 97.5%). In studies that used the cut-off point of 4 or more symptoms, the prevalence of CMD was 25.0% (CI 95% 19.0–32.0; I² = 99.8%) (Fig 3). In the subgroup analysis, the heterogeneity remained high and it was observed that CMD is higher in female adolescents when considered the cut-off point 3 (Table 3).
In the meta-regression, the high heterogeneity could not be explained by the studied variables: sex, income level and year of publication ($p > 0.05$; data not shown).

Table 2. Risk of bias for each individual study assessed by Joanna Briggs Institute critical appraisal checklist for prevalence studies.

| Studies            | Criteria  |
|--------------------|-----------|
|                    | 1'  | 2'  | 3'  | 4'  | 5'  | 6'  | 7'  | 8'  | 9'  |
| Amoran, 2005       | Y   | Y   | N   | Y   | U   | Y   | Y   | N   | Y   |
| Arun, 2009         | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |
| Augustine, 2014    | Y   | Y   | Y   | N   | Y   | Y   | Y   | N   | U   |
| Ballbè, 2015       | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |
| Czaba£a, 2005       | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |
| Droogenbroeck, 2018 | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | N   |
| Dzhamb ov, 2017    | Y   | Y   | Y   | N   | Y   | Y   | Y   | N   | Y   |
| Fagg, 2008         | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   |
| Gale, 2004         | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |
| Glendinning, 2007  | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |
| Green, 2018        | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | U   |
| Hori, 2016         | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | N   |
| Kaneita, 2009      | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |
| Lopes, 2016        | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   |
| Måkelä, 2014       | Y   | U   | Y   | N   | Y   | Y   | Y   | N   | Y   |
| Mann, 2011         | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   |
| McNamme, 2008      | Y   | Y   | Y   | N   | Y   | Y   | Y   | N   | N   |
| Miller, 2018       | Y   | Y   | Y   | N   | Y   | Y   | Y   | Y   | Y   |
| Munezawa, 2009     | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | N   |
| Nakazawa, 2011     | Y   | Y   | Y   | N   | Y   | Y   | Y   | N   | N   |
| Nishida, 2008      | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | N   |
| Nur, 2012          | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |
| Ojio, 2014         | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | N   |
| Oshima, 2012       | Y   | N   | N   | Y   | Y   | Y   | Y   | N   | Y   |
| Padrón, 2012       | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   |
| Pisarska, 2011     | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   |
| Rothon, 2012       | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |
| Thomson, 2018      | Y   | Y   | Y   | Y   | U   | Y   | Y   | N   | U   |
| Trainor, 2010      | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | U   |
| Trinh, 2015        | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   | Y   |
| Yusoff, 2010       | Y   | N   | U   | N   | Y   | Y   | N   | N   | Y   |
| Rickwood, 1996     | Y   | Y   | Y   | Y   | Y   | Y   | Y   | N   | Y   |

*Y = Yes, N = No, U = Unclear, NA = Not applicable

1' The sample was appropriate to address the target population
2' Criteria for inclusion in the sample clearly defined
3' Adequate sample size
4' Study subjects and the setting described in detail
5' Analysis conducted with sufficient coverage of the identified sample
6' Outcomes measured in a valid way
7' Objective and standard criteria for measurement
8' Appropriate statistical analysis
9' Strategies for dealing with the response rate properly

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The funnel graph was able to show the asymmetry between the studies, with greater representation of large studies (Fig 4). Graph A shows the studies that adopted cut-off point 3 and graph B, those that used cut-off point 4. Both illustrate that there is an effect of small studies and these findings were confirmed by the Egger’s Test (p < 0.001).

Table 3. Prevalence of common mental disorders, by subgroups, in adolescents.

| Subgroups                   | Number of studies | Number of participants | Prevalence (%) | Confidence interval 95% | I²(%) |
|-----------------------------|-------------------|------------------------|----------------|------------------------|-------|
| Cut-off 3 or more symptoms  |                   |                        |                |                        |       |
| Sex                         |                   |                        |                |                        |       |
| Male                        | 10                | 42 192                 | 23.0           | 21.0–26.0              | 92.9* |
| Female                      | 9                 | 50 863                 | 38.0           | 34.0–42.0              | 96.9* |
| Risk of bias                |                   |                        |                |                        |       |
| High                        | 8                 | 11 506                 | 32.0           | 29.0–35.0              | 97.3* |
| Low                         | 5                 | 85 336                 | 30.0           | 17.0–45.0              | 98.2* |
| Income Level                |                   |                        |                |                        |       |
| High income                 | 8                 | 19 247                 | 29.0           | 24.0–34.0              | 98.0* |
| Low income                  | 5                 | 79 745                 | 35.0           | 28.0–41.0              | 96.9* |
| Cut-off 4 or more symptoms  |                   |                        |                |                        |       |
| Sex                         |                   |                        |                |                        |       |
| Male                        | 9                 | 26 006                 | 14.0           | 7.0–22.0               | 99.6* |
| Female                      | 9                 | 26 881                 | 27.0           | 15.0–40.0              | 99.8* |
| Risk of bias                |                   |                        |                |                        |       |
| High                        | 18                | 79 648                 | 26.0           | 19.0–33.0              | 99.8* |
| Low                         | 1                 | 244                    | 18.0           | 14.0–24.0              | -     |
| Income Level                |                   |                        |                |                        |       |
| High income                 | 16                | 78 932                 | 26.0           | 19.0–33.0              | 99.8* |
| Low income                  | 3                 | 960                    | 22.0           | 18.0–26.0              | -     |

*p < 0.001.
Discussion

This systematic review was able to reveal the magnitude of CMD in adolescents from all over the world. When presented at this stage of life, CMD can have negative consequences throughout the future years. The problem is common and worrying, so much has been widely studied since the 1980s [12] however, they refer to studies with diverse populations and with different ways of identification of CMD.

Mental health can be influenced by several factors. Socioeconomic characteristics [38,94–97]; characteristics of lifestyle [43,56,64,83,98–100] [43] and also characteristics related to affective relationships [101–103], have been the focuses of studies already performed in adolescents.

Our meta-analysis revealed that very large studies were conducted in Japan and United Kingdom. It was reported that children and adolescents in Japan have greater depressive tendencies and this condition may be growing each year in several countries [104]. In the United Kingdom, the assessment and monitoring of psychological distress among adolescents is a common practice and generally performed in longitudinal studies for more than two decades [105]. The evidence indicates that the relationship between culture or personal values and mental disorders differs across cultures and age groups [106]. An approach that takes into account the differences in social and cultural contexts is necessary to understand the occurrence and phenomenology of CMD in epidemiological studies, since there is a relationship between them but that needs to be better clarifies in future studies.

Although with some degree of methodological issue in most studies, since less than 20% of the studies presented low risk of bias, the results of this study indicate that CMD affect girls more, considering only the studies that adopted cut-off point 3. Permanent concern with physical appearance, body dissatisfaction, exposure to sexualization may be one of the reasons that affect girls’ mental health [107].

Another factor that apparently influences the presence of CMD is income level. Even though the results presented in this systematic review showed no difference between income level of the countries and CMD, further studies with this focus are needed in order to deepen the knowledge about the subject. Longitudinal studies such as the British Household Panel Survey (BHPS) and Longitudinal Study of Young People in England (LYSPE) demonstrate the impact of economic recession and poverty in populations by strong associations between socioeconomic variables and health outcomes [76,108–111].

Although the GHQ is a validated instrument for detecting CMD, the scoring scale and cut-off point are not consensual, which impairs comparison among studies. Meta-analyses in the
present study were based on cut-off points 3 and 4, since they were more frequent among the studies.

In relation to age, studies are commonly defined to be representative of the population aged 15 years or more, however, it is also important to investigate the phenomenon of CMD among the younger population (10 to 14 years), since global epidemiological data consistently report that up to 20% of children and adolescents suffer from a disabling mental illness [112]. Particular attention should be paid to the most vulnerable adolescent population in order to create strategies based on scientific evidence [113]. This systematic review revealed the severity of the problem by the worldwide high prevalence of CMD among adolescents, using a standardized criterion of measurement, the GHQ-12.

**Study limitations**

In this review some of the eligible studies showed association data and did not present the prevalence and the respective confidence intervals, nor did they present the description of the evaluated population. It is possible that this review did not include all relevant publications, either because the articles did not present sufficient information or because the authors were not located or, finally, because of unanswered communication attempts.

It is observed that the different cut-off points for the GHQ-12 adopted in the original studies were a complicating factor in the identification of cases of CMD and in the comparison among studies. Even if measures were taken to combine studies that were as comparable as possible, this review included studies conducted at different times and places and with varying methodologies. These characteristics are revealed in the heterogeneity between the studies, typically found in cross-sectional studies and, therefore, we performed a subgroup analysis and a meta-regression, but without success.

**Strengths of the study**

In the elaboration of this systematic review, some steps were considered as the registration of protocol in PROSPERO, the use of the PRESS checklist, blind selection of studies, the adoption of updated analytical methods and a search strategy that enabled the capture of a large numbers of studies. An extensive search for studies was carried out in the literature sources, the grey literature, and the reference lists of the eligible articles. When necessary, the authors of potentially eligible studies were contacted to obtain extra data to carry out the meta-analyses. Moreover, this systematic review followed the PRISMA tool guide and the Meta-analysis of Observational Studies in Epidemiology (MOOSE) [14].

**Conclusion**

The global prevalence of CMD in adolescents was 25.0% and 31.0%, using the GHQ cut-off point of 4 and 3, respectively. CMD was more prevalent among girls when observing studies that adopted a 3 cut-off point. These results point to the need to include mental health as an important component of health in adolescence and to the need to include CMD screening as a first step in the prevention and control of mental disorders.

**Supporting information**

S1 Appendix. PRISMA checklist.

S2 Appendix. Search strategy and databases.
Author Contributions

Conceptualization: Sara Araújo Silva, Simoni Urbano Silva, Vivian Siqueira Santos Gonçalves, Kênia Mara Baiocchi Carvalho.

Data curation: Sara Araújo Silva, Simoni Urbano Silva, Débora Barbosa Ronca.

Formal analysis: Sara Araújo Silva, Vivian Siqueira Santos Gonçalves.

Methodology: Sara Araújo Silva, Simoni Urbano Silva, Débora Barbosa Ronca.

Project administration: Eliane Said Dutra, Kênia Mara Baiocchi Carvalho.

Supervision: Kênia Mara Baiocchi Carvalho.

Writing – original draft: Sara Araújo Silva.

Writing – review & editing: Sara Araújo Silva, Simoni Urbano Silva, Débora Barbosa Ronca, Vivian Siqueira Santos Gonçalves, Eliane Said Dutra, Kênia Mara Baiocchi Carvalho.

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This page contains a list of references, each with a corresponding bibliographic citation. The content is formatted in a standard academic reference style, with authors' names, publication years, titles, and associated digital object identifiers (DOIs) or journal names where available. The references cover a range of topics, including social support, stress, health, and academic success in different contexts such as Ghanaian adolescents, parental bonding, peer victimization, and mental health problems in various populations. The references also discuss the implications of inadequate bonding and victimization, the association between anxiety disorders and cannabis use, and the prevalence of mental health problems in young people. Additionally, there are studies on the effects of insomnia and internet addiction on depression, the relationship between diet quality and perceived stress, and the role of social support in adolescent mental health. The page also includes references on the role of income inequality and mental health, mental health and physical activity in adolescents, and the impact of nutrition on mental health in adolescence.
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