The role of mass media communication in public health: The impact of Islamic Republic of Iran broadcasting health channel on health literacy and health behaviors

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Abstract

Background: By informing and educating, the Media play a main role in increasing the health literacy of the community. Broadcasting health channels (BHCs) are established to improve health literacy and public health worldwide. This study was aimed to evaluate the role of Islamic Republic of Iran the broadcasting health channel (IRIB HC) on public health.

Methods: A cross-sectional, comparative study was performed on 500 participants throughout 6 urban areas in Tehran, the capital of Iran in 2019. About 250 of the samples were included in viewing the health channel group. A standard questionnaire was used to measure the levels of public health in the 2 groups. Data were analyzed and compared using SPSS software version 25.

Results: According to the results, health literacy was higher in the group that used the health channel rather than the other group. Also, with regard to physical and psychological health levels, a significant difference was observed between audiences and nonaudiences (p= 0.013, p= 0.001, respectively).

Conclusion: The IRIB HC has positive effects on increasing the level of health literacy, Physical and psychological health, and consequently improving public health. Therefore, these channels have a great role in the implementation of health policices to improve health status.

Keywords: Mass Media, Public Health, Health Literacy, Iran

Introduction

Public health is recognized as a public priority in all societies and is one of the most important indicators for measuring the dimension of sustainable development in all nations (1). In addition, in the last decades and following the 1986 Ottawa International Conference, the importance of empowering the community to actively participate in improving their health has been emphasized more than ever (2, 3). Health education as a central and integral part of health services has a great role in increasing healthy behaviors by raising knowledge about public health and promoting health related activities (4-6).

The mass media, especially radio and television, as one of the main pillars of education (7, 8) and information (9, 10) in the society can take a good role in promoting public health. Nabi et al (11) noted that the media has a great power in influencing individual and public health. Also, the media shapes an important knowledge resource about health literacy (HL) at the individual and public levels.
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HL is a term introduced in the 1970s (12) that has become an increasingly important concept in public health (13). It is related to the capacities of the community to meet the various demands of health in a modern society (14). HL is an individual’s capacity of achievement, interpretation, and comprehension of primary health care (PHC) information and care required for appropriate decision-making (15). It involves a collection of skills, such as listening, reading, analysis, decision-making, and power of applying these abilities in health-related conditions. It does not essentially relate to one’s level of education or general literacy (16, 17). The World Health Organization (WHO) introduced HL as an important determinant of health services. Also, HL has been suggested internationally to create an association with continuously monitoring and coordinating strategic activities, particularly with the aim of promoting health services (18). While it is not yet clear how HL affects health-related consequences, there is a myriad of evidence that more of the unwanted health outcomes are due to inadequate HL (19). The WHO has mentioned HL as a key mechanism to meet the health-related sustainable development goals (SDGs) (20). Also, according to the U.S. health care strategy center reports, those with low HL have fewer chances of comprehending health staff’s oral or written assistance. Therefore, they experience a lower health state and pay more for physicians’ visits (21). They are less lucky in performing self-care performances as well as protective acts and pay more medical expenditure (22). Therefore, all members of the community need to deepen their understanding of how the health and well-being of individuals, families, communities, and societies are dependent on a complex array of social, environmental, and political forces (23). One way to increase HL is the use of media. Mass media are intensively used in public health. Vast sums are paid annually for supplies and salaries that have gone into the creation and distribution of booklets, pamphlets, television programs, et cetera (24). The media not only spread knowledge, but also inform people over a period of time. This ultimately helps in the change of attitude, knowledge, and practice (KAP) of the audience for achieving better health (25). These media are used at all levels of public health in the hope that the following will be achieved: the learning of accurate health information, the changing of health attitudes and standards, and the creation of new health performance (26). The mass media obviously can be an actual tool for health promotion, whether the attempt is on a national or local scale; it can dismiss the negative thoughts about health issues in the minds of people and create awareness about health dimensions (27). As Daniel Catalán noted, “we should stop arguing whether they are more or less effective than other strategies or whether one channel is better than another. Instead, we should carefully formulate our conceptual model of how we expect an intervention to work and then evaluate it accordingly.” (25)

The Islamic Republic of Iran Broadcasting Health Channels (IRIB HC) called “Salamat TV” has been launched since 2008 to help other institutions in the society to increase HL in the community. The policy of IRIB HC is to support the national development in the field of public health by increasing public literacy, developing the right attitude, responsibility, empowerment, optimal performance, and active participation of individuals, families, and the community. Therefore, this study aimed to evaluate the performance of the IRIB HC in increasing the audience’s health knowledge and HL among community.

Methods

A cross-sectional, comparative study was performed in Tehran, the capital of Iran, in 2019. We tried to determine average hours that audiences are watching IRIB HC programs. In this regard, the citizens of Tehran as the study population were examined.

Sample Size Determination

The statistical population of this study was all individuals of the 6 urban areas of the Tehran. According to official statistics, the region’s population was about 1 000 000. Therefore, we used the following formula; about 250 people were determined as the sample size in each group.

\[ n = \frac{Z_{1-α/2}^2 \times (p \times (1-p))}{(d^2 / 2)} = 250 \]

Then, 1 cluster was selected from each of the 6 urban areas, and within the clusters, individuals were selected by available sampling and entered into the 2 groups, with one group including 250 audiences of IRIB Health Channel and the other 250 who did not see the IRIB Health channel.

Study tools: A standard 45-item questionnaire was used in a five-choice Likert scale. The questionnaire used in this study included demographic variables, evaluation of health literacy, physical health levels, and data on the psychological health levels.

Validity and Reliability of the Questionnaire: To assess the reliability of the research questionnaire, the instrument was distributed among 60 participants and subsequently analyzed by Cornbrash’s Alpha formula. As a result, the overall internal reliability (Cronbach’s alpha = 0.827) was determined, indicating the appropriate reliability of the questionnaire (28). Also, the Kolmogorov-Smirnov test was used to ensure data normality. The results of the test indicated that the data were normally distributed (p<0.05).

Research Implementation

At first, to design the questionnaire, we used the WHO report on the European HL survey and was published in 2013 (12, 29). The HLS-Q12 short version of the European Health Literacy, reflecting a conceptual model of 4 cognitive domains across 3 health domains, was used. To validate and localize the questionnaire, we referred it to 5 experts from the Health Policy Council of IRIB for further review. After finalizing the questionnaire, it was distributed to the entire target sample based on multistage cluster sampling.

At the beginning of data gathering phase, the objectives...
of the study were explained to the participants and they were assured that information would remain confidential. Moreover, the researchers explained that the participants’ contribution to the study is completely voluntary. Then, an informed consent form was signed by the participants.

After data collection, the data were analyzed using descriptive and analytical statistics, such as independent samples t test, by SPSS software v 21.

This research has been reviewed and approved by the Islamic Republic of Iran Broadcasting University.

**Results**

According to Table 1, most of the respondents were female and about 58 (23%) of them had a bachelor’s degree or higher. Other demographic variables are shown in Table 1.

Also, we tried to determine average hours that audiences are watching IRIB HC programs. The results demonstrated that, on average, audiences watched 2.64 hours of IRIB HC programs per day. Furthermore, more than 75% of the participants were satisfied with IRIB HC programs (Table 2).

The comparison of health literacy levels in the 2 groups are shown in Table 3. The analysis of the data through the questionnaire revealed that the health literacy level of IRIB CH audience was higher than the nonaudiences (Table 3).

To compare health literacy level between the 2 groups, we used independent samples t test. According to the results and with regard to physical health level, a significant difference (p <0.001) was detected between audiences and nonaudiences. Also, psychological health level among the 2 groups had a significant difference (p=0.013) (Table 4).

**Discussion**

This study aimed to evaluate the performance of the IRIB HC in increasing the audience health knowledge and HL among the community. The results showed that health

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**Table 1. Frequency of Demographic Variables of the Participants in 2019**

| Variable         | Level         | Audiences of IRIBHC Frequency (%) | Nonaudience of IRIBHC Frequency (%) |
|------------------|---------------|-----------------------------------|-------------------------------------|
| Gender           | Male          | 113 (45.2)                        | 102 (40.8)                          |
|                  | Female        | 137 (54.8)                        | 146 (59.2)                          |
| Age              | 18-25         | 64 (25.6)                         | 101 (40.4)                          |
|                  | 26-30         | 58 (23.2)                         | 50 (20.0)                           |
|                  | 31-35         | 37 (14.8)                         | 32 (12.8)                           |
|                  | 36-40         | 32 (12.8)                         | 25 (10.0)                           |
|                  | ≥41           | 59 (23.6)                         | 42 (16.8)                           |
| Marital status   | Single        | 78 (31.2)                         | 119 (47.6)                          |
|                  | Married       | 138 (55.2)                        | 101 (40.4)                          |
|                  | Else          | 34 (13.6)                         | 30 (12.0)                           |
| Education        | Under diploma | 53 (21.2)                         | 48 (19.2)                           |
|                  | Diploma degree | 31 (12.4)                       | 40 (16.0)                           |
|                  | Associate diploma | 38 (15.2)           | 20 (8.0)                             |
|                  | Bachelor      | 58 (23.2)                         | 76 (30.4)                           |
|                  | Master and PhD | 70 (28.0)                        | 66 (26.4)                           |
| Job              | Unemployed    | 28 (11.2)                         | 35 (14.0)                           |
|                  | Housewife     | 25 (10.0)                         | 27 (10.8)                           |
|                  | Public sector employee | 95 (38.0)       | 67 (26.8)                           |
|                  | Private sector employee | 44 (17.6)        | 32 (12.8)                           |
|                  | Student       | 44 (17.6)                         | 81 (32.4)                           |
|                  | Retired       | 14 (5.6)                          | 8 (3.2)                             |

**Table 2. Average Hours Watching and Degree of Satisfaction With IRIB HC Among Participants in 2019**

| Number of hours | Less than 0.5 hour | 0.5-1 | 1-2 | 2-4 | More than 4 | Average |
|-----------------|--------------------|------|-----|-----|-------------|---------|
| Satisfaction with HC | Not at all          | 28.4 | 28.4 | 10.4 | 12.0        | 2.64    |
|                  | Low                |      | medium | Much | Very much |        |
|                  | 4.0%               | 20.0% | 40.8% | 22.0% | 13.2%      |        |

**Table 3. Comparison of Health Literacy Between the Audience and Nonaudience Groups in 2019**

| HL level       | Audiences (Frequency (%)) | Nonaudiences (Frequency (%))|
|----------------|---------------------------|-----------------------------|
| Very high      | 26 (10%)                  | 17 (6.8%)                   |
| High           | 120 (48%)                 | 96 (38.4%)                  |
| Low            | 90 (36%)                  | 115 (46%)                   |
| Very Low       | 15 (6%)                   | 22 (8.8%)                   |

**Table 4. Comparison of Physical and Psychological Health of Audiences and Nonaudiences in 2019**

| Variable                        | Mean   | SD    | SE    | 95% confidence interval of the difference | T value | df   | p    |
|---------------------------------|--------|-------|-------|------------------------------------------|---------|------|------|
| Physical health level of audiences & nonaudiences | 0.33673 | 0.95615 | 0.06109 | 0.21641 – 0.45706 | 5.512 | 250 | <.001 * |
| Psychological health level of audiences & nonaudiences | 0.15680 | 0.98636 | 0.06238 | 0.03393 – 0.27967 | 2.514 | 250 | .013 * |

* Statistical significant level ≤ .05
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channel is still the mainstream media for people and could promote HL among audiences. Therefore, it can be found that IRIB HC programs have been able to enhance the HL of people. Television by its important role in entertainment, education, information, and also by indoc- trinating reliable information sources, has succeeded in making itself a reference media in any family. It is notable that the invention of television, as a public service and an entry to the people’s homes before invention of interactive media based on the internet platforms, has had a great impact on the current position of television in homes. In this regard, a study in Uganda showed that the mass media promote client knowledge and is a perceived available support mechanism in facing challenges (30). Also, Nabi et al (11) noted the media has great power in influencing individual and public health. Also, the media shapes important knowledge resources about HL at the individual and public levels. Moreover, Allen (31) demonstrated the role of HC and health advertising on increasing knowledge, information seeking, and other health behaviors. Therefore, those who view HC, compared with those who do not view it, have the ability to better understand their health status, have better knowledge levels about health issues, and learn about the ways to prevent and treat common diseases.

According to the results, television is a common medium for most of the people. In this regard, McConnell declared that the world health television channel had an impressive effect on health status, so these channels allow access to critical health information in developing countries (32). It should be noted that the improper use of television has several side effects, such as obesity and low physical activity. In this regard, Sharma found that reducing television time time may be an effective strategy for improving health and academic performance in adolescents (33).

The results demonstrate that who are audiences of IRIB HC programs in terms of physical and psychological health, behave better than those who are not audiences of such programs. According to Fung results, TV watching can influence mental processes, and subsequently the newly adopted attitude can influence behavior (34). Therefore, with regard to physical and psychological health level, IRIB HC has a successful role in improving public health.

Limitations of the study

This was a cross-sectional study conducted on a limited population, so generalizing its results to larger populations should be done with more caution. An empirical study is recommended to make a better decision in this regard.

Conclusion

The result of this survey showed that IRIB HC programs have positive effects on HL level, and consequently improve public health in a community. Therefore, the IRIB HC has a great role in the implementation of health policy to improve the level of public health. It is recommended that programs of health channels be planned by taking into account common and emerging diseases.

Conflict of Interests

The authors declare that they have no competing interests.

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