Safety culture in a pharmacy setting using a pharmacy survey on patient safety culture: a cross-sectional study in China

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ABSTRACT

Objective: To explore the attitudes and perceptions of patient safety culture for pharmacy workers in China by using a Pharmacy Survey on Patient Safety Culture (PSOPSC), and to assess the psychometric properties of the translated Chinese language version of the PSOPSC.

Design: Cross-sectional study.

Participants: Data were obtained from 20 hospital pharmacies in the southwest part of China.

Methods: We performed \( \chi^2 \) test to explore the differences on pharmacy staff in different hospital and qualification levels and countries towards patient safety culture. We also computed descriptive statistics, internal consistency coefficients and intersubscale correlation analysis, and then conducted an exploratory factor analysis. A test–retest was performed to assess reproducibility of the items.

Results: A total of 630 questionnaires were distributed of which 527 were responded to validly (response rate 84%). The positive response rate for each item ranged from 37% to 90%. The positive response rate on three dimensions ('Teamwork', 'Staff Training and Skills' and 'Staffing, Work Pressure and Pace') was higher than that of Agency for Healthcare Research and Quality (AHRQ) data (\( p<0.05 \)). There was a statistical difference in the perception of patient safety culture at different hospital and qualification levels. The internal consistency of the total survey was comparatively satisfied (Cronbach's \( \alpha =0.89 \)).

Conclusions: The results demonstrated that among the pharmacy staffs surveyed in China, there was a positive attitude towards patient safety culture in their organisations. Identifying perspectives of patient safety culture from pharmacists in different hospital and qualification levels are important, since this can help support decisions about action to improve safety culture in pharmacy settings. The Chinese translation of the PSOPSC questionnaire (V.2012) applied in our study is acceptable.

BACKGROUND

Medication errors are the largest component of medical errors accounting for about a quarter of the incidents which threaten patient safety.1 An estimated 770 000 people are injured or die in hospitals from adverse drug events (ADEs) each year, which are injuries resulting from drug use. Approximately 28% of ADEs are associated with a medication error and therefore are judged to be preventable.2 Fifty per cent of these ADEs could have been prevented by a pharmacist.3 It appears that pharmacists and clinical pharmacy services can substantially improve patient safety and reduce hospital costs associated with medication errors.1 Meanwhile, a report published by the
Institute of Medicine (IOM) indicated for a safety culture in which adverse events can be reported without people being blamed, and that when mistakes occur that lessons are learned. Therefore, if hospital pharmacies want to improve patient safety, it is important to know more about the views of their staff in relation to the culture of patient safety.

Today, reducing medication errors and improving patient safety have become common topics of health services around the world. Many developed countries have initiated research into the role played by patient safety culture research. On a global basis, several international organisations promote the establishment of a culture of patient safety: the WHO Patient Safety Programme will launch in 2014 the Third Global Patient Safety Challenge, focusing on medication safety, the National Patient Safety Agency in the UK, the Agency for Healthcare Research and Quality in the USA, the Australia Commission of Safety and Quality and the European Foundation for the Advancement of Healthcare Practitioners. There are some developing countries that are oblivious to the problems created by medication errors. However, efforts are now being taken in these countries, especially India, China and the Philippines, to set up a pharmacovigilance system for collection of information on ADEs.

As pharmacies continually strive to improve safety and quality, there is a growing recognition of the importance of establishing a culture of patient safety. Achieving such a culture requires an understanding of the values and beliefs about what is important in the organisation and what attitudes and behaviours related to patient safety are expected. The assessment of safety culture in pharmacies has recently begun to develop and the consistency of methods and instruments used across pharmacies needs to be further elaborated. Quite often, hospital pharmacies have been included in the overall hospital-based safety culture assessments. There are a few studies of pharmacy survey on patient safety culture by using different scales. However, most of these studies focused on the evaluation of the psychometric properties of the scales or on developing and examining the component structure and internal consistency of the survey instruments. For example, the study by Ashcroft and Parker aims to develop a Pharmacy Safety Climate Questionnaire (PSCQ) and examine the component structure and internal consistency in the community pharmacy setting in England. Nevertheless, no study until now, to the best of our knowledge, using a survey developed for pharmacists has been published in which the safety culture in hospital pharmacies has been assessed.

In this study, the patient safety culture in China’s hospital pharmacies was measured by using the modified version of the PSOPSC developed by AHRQ (V2012). We also compared some of the findings with existing data from the AHRQ pilot study. Meanwhile, we intended to assess the quality of this investigative questionnaire.

**METHODS**

**Questionnaire**

The PSOPSC was translated and modified to suit the Chinese system. The original PSOPSC was developed by AHRQ in 2012 on the basis of a pilot study which was designed to assess 11 dimensions of pharmacy with 36 items of patient safety culture. The questionnaire also included three questions that ask respondents to rate the frequency with which mistakes were documented and one question that provides an overall rating on patient safety. Additionally, the original PSOPSC contained a section of ‘Background Questions’ as well as an open-ended section. We made a slight emendation of the PSOPSC questionnaire by combining two items (A3: ‘Technicians in this pharmacy receive the training they need to do their jobs’ and A10: ‘Staff get enough training from this pharmacy’) into one item because they had almost the same meaning in the Chinese translation. Furthermore, we added two items to the section ‘Background Questions’ (gender and hospital levels) and refreshed the qualification categories to adapt to the Chinese context (see online supplementary table).

The survey used either five-point agreement scales (‘Strongly disagree’ to ‘Strongly agree’) or frequency scales (‘Never’ to ‘Always’). Items include a ‘Does not apply or Don’t know’ option.

The permission to use and translate the PSOPSC was obtained from AHRQ. We did not use ‘translation-back translation techniques’, because we were informed by our language experts that ‘translation-back translation techniques’ were a good approach for some languages, especially for the Latin language system; however, it may not be one of the best approaches for the Chinese translation, which has a totally different language system. The Chinese translation was carried out in several steps. First, the recommended guideline of the PSOPSC: User’s Guide was carefully discussed within the research group before translation. The first translation was performed by a graduate medical student with a background in patient safety. Then the translation was double checked and reviewed by the research group including experts in pharmacy, methodologists and English. Finally, we pre-tested the translation in the pilot investigation among 30 pharmacy staff for further improvement before formal investigation. We had a further discussion regarding some wordings and especially on some items that would cause a misunderstanding in the Chinese language (eg, the items of ‘We feel rushed when processing prescriptions’, ‘Staff feel like their mistakes are held against them’, ‘Staff feel comfortable asking questions when they are unsure about something’ and the last section of ‘Documenting Mistakes’).

**Sample**

Convenience sampling was used to survey hospital pharmacies (one of the hospital departments) throughout the southwest part of China. The self-administered questionnaire was conducted over 6 months from March to
August 2013 with 20 hospital pharmacies included (pharmacy workers ranging from 30 to 60 in each hospital). We involved all pharmacy staff working in the pharmacy area where prescriptions were dropped off, filled, dispensed and picked up or prepared for delivery. All data were entered by two researchers (PLJ and LHZ) independently, and they were cross-checked mutually by Epidata (V.3.02). In case of doubts or disagreement in some answers, we looked into the original questionnaires. Negatively worded items were reversed to ensure that positive answers indicated a higher score. Most of the items in the questionnaire used the Likert five-point response scale of agreement (Strongly disagree to Strongly agree) or frequency (Never to Always), so the lowest three scoring (1–3) answers (Strongly disagree/Disagree/Neither Agree nor Disagree or Never/Rarely/Sometimes), the highest two scoring (4–5) answers (Agree/Strongly agree or Most of the time/Always) as well as the highest two scoring answers were perceived as positive response answers, and the lowest three scoring answers were deemed to be other response answers. We calculated the positive response rate according to the formula by the User’s Guide of PSOPS.C Items marked as a ‘Does Not Apply/Don’t Know’ response option by the respondents were excluded when displaying percentages of response and the positive response scores.

Data analysis
We analysed the demographic characteristics using Excel 2007. The number of positive responses/positive response rate of all the items was also summarised. A positive response rate was used to evaluate the attitudes towards patient safety culture on different dimensions or items. We aggregated the results across all 20 pharmacies by looking at agreement indices. We used a $\chi^2$ test to compare whether there was a statistical difference on pharmacy staff in hospital and qualification levels towards patient safety culture. A $\chi^2$ test was also used to infer if there was a statistical difference in ‘patient safety grade’ in Chinese pharmacies compared with that in US pharmacies, with a significant level of $p=0.05$.

We calculated Cronbach’s $\alpha$ and exploration factor analysis to evaluate the quality of the questionnaire. Internal consistency value (Cronbach’s $\alpha>0.7$) for newly developed scales was recommended. Structure validity was explored using principal component factor analysis by the Kaiser-Meyer-Olkin measure of sampling adequacy (KMO>0.7) and by Bartlett’s test of sphericity $p<0.05$.

We calculated the intercorrelations among 11 dimensions using the non-parametric Spearman test as it is adapted to qualitative ordinal variables. The correlations should be less than 0.8 for the composites to be considered unique and to avoid problems with multicollinearity. A test–retest was administered in a specialised hospital to assess the reproducibility. Thirty-three randomly selected pharmacy staff were asked to answer the questionnaire twice with a 2-week interval between the test and the retest. Test–retest reliability was assessed by the one-way intraclass correlation coefficient (ICC type (1, 1)). Reliability was considered good if ICC was greater than 0.7.

Ethics
This was a non-interventional survey. We were informed that it was not a mandatory requirement for ethics approval by the hospital ethics committee. However, responding to the questionnaire was voluntary and all answers were de-identified to maintain confidentiality.

RESULTS
Sample and response statistics
A total of 630 questionnaires were distributed of which 527 were responded to validly (84%). Three hundred and seventy-nine (72%) of the respondents were women, 421 (80%) were junior pharmacists, followed by pharmacy interns (16%) and senior pharmacists (4%). The majority of the respondents (68%) were from third-grade hospitals (table 1).

In our study, the percentage of positive responses for the 11 patient safety culture dimensions ranged from 50% to 88%, and the mean positive response rate was 71%. The lowest positive response rate of dimension was ‘Staffing, Work Pressure and Pace’ (50%), while the highest positive response rate of dimension was ‘Staff Training and Skills’ (88%). There were two dimensions of which positive response rate was less than 60% such as ‘Patient Counseling’ (57%) and ‘Staffing, Work Pressure and Pace’ (50%). The positive response rate for the rest of the items ranged from 37% to 90%. The highest positive response rate of the three items reached...
about their new prescriptions (37%; table 2).

However, the 2012 preliminary comparative results: PSOPSC in the USA showed that the average positive response rate of 11 dimensions ranged from 41% to 90%, and the overall average positive response rate for dimensions was 78%. The lowest positive response rate item was “We feel rushed when processing prescriptions” (14%) and the highest positive response rate item was “Our pharmacists tell patients important information about their new prescriptions” (93%). There were four items for which the positive response rate was less than 60% (table 2).

There were some differences (in the original version of the US PSOPSC, the A3: “Technicians in this pharmacy receive the training they need to do their jobs” and A10: “Staff get enough training from this pharmacy” are separate items; in our modified Chinese version, we combined the two items into a single item because they have almost the same meaning in the Chinese translation) between the adapted Chinese PSOPSC and the original US PSOPSC, so only the same items were compared to explore the differences of perceptions towards patient safety culture between the two countries. The results showed that there was a significant difference in three items (p<0.05), of which the positive response rate on three items in China was higher than that in the USA. These dimensions were (1) Teamwork, (2) Staffing, Work Pressure and Pace. However, there was a significant difference in 18 items (p<0.05), of which the positive response rate on 18 items in China was lower than that in the USA (table 2).

**Comparative results**

The results showed that there was a significant difference in seven dimensions between a third-grade hospital and a second-grade hospital (p<0.05). The positive response rate of five items of third-grade hospitals was lower than that of second-grade hospitals: (1) This pharmacy is free of clutter; (2) Our pharmacists spend enough time talking to patients about how to use their medications; (3) Staff take adequate breaks during their shifts; (4) We feel rushed when processing prescription and (5) Interruptions/distractions in this pharmacy make it difficult for staff to work accurately (p<0.05). The positive response rate of other items of third-grade hospitals was higher than that of second-grade hospitals (table 3).

The incidence of patient safety events was closely related to the qualification levels of pharmacists. Our results showed that there was a significant difference in the positive response rate in two dimensions (‘Staffing, Work Pressure and Pace’ and ‘Communication About Prescriptions Across Shifts’, p<0.05) for senior pharmacists, junior pharmacists and the pharmacy intern. Furthermore, the positive response rate of pharmacists with a high qualification (senior pharmacists) was higher than that of those with a low qualification level (junior pharmacists) on the two items: “Staff take adequate breaks during their shifts” and “We have standard procedures for communicating prescription information across shifts” p<0.05 (table 3).

**Patient safety grade in China and the USA and different qualification levels**

The percentage of staff who rated the level of patient safety as ‘Good’, ‘Very good’ or ‘Excellent’ was 79% in
our study, which was lower than the USA score of 95%. There was a significant difference between the two groups (p<0.001), while there was no significant difference in ‘Patient safety grade’ in different qualification levels (p=0.66; table 4). Meanwhile, there was a positive correlation between 11 dimensions on the PSOPSC and overall patient safety grade. All correlations were significant at p<0.001. The correlation coefficient ranged from 0.3 to 0.46. In addition, there was also a positive correlation between scale and ‘overall patient safety grade’.

### Table 2 Positive response rate of each item, Cronbach’s α for dimensions and reproducibility

| Dimension/items (internal consistency reliability coefficient) | USA (%) | China (%) | ICC |
|---------------------------------------------------------------|---------|-----------|-----|
| 1. Physical Space and Environment (Cronbach’s α=0.60)          |         |           |     |
| A1. This pharmacy is well organised                            | 84      | 84        | 0.86|
| A5. This pharmacy is free of clutter                          | 67      | 53        | 0.80|
| A7. The physical layout of this pharmacy supports good workflow| 65      | 69        | 0.69|
| 2. Teamwork (Cronbach’s α=0.44)                                |         |           |     |
| A2. Staff treat each other with respect                        | 79      | 86        | 0.74|
| A4. Staff in this pharmacy clearly understand their roles and responsibilities | 81 | 90 | 0.86|
| A9. Staff work together as an effective team                   | 82      | 77        | 0.80|
| 3. Staff Training and Skills (Cronbach’s α=0.75)               |         |           |     |
| A3. Technicians in this pharmacy receive the training they need to do their jobs | 81 | 87 | 0.78|
| A6. Staff in this pharmacy have the skills they need to do their jobs well | 86 | 90 | 0.86|
| A8. Staff who are new to this pharmacy receive adequate orientation | 72 | 88 | 0.86|
| 4. Communication Openness (Cronbach’s α=0.57)                  |         |           |     |
| B1. Staff ideas and suggestions are valued in this pharmacy    | 81      | 64        | 0.30|
| B5. Staff feel comfortable asking questions when they are unsure about something | 91 | 72 | 0.88|
| B10. It is easy for staff to speak up to their supervisor/manager about patient safety concerns in this pharmacy | 88 | 57 | 0.52|
| 5. Patient Counseling (Cronbach’s α=0.69)                      |         |           |     |
| B2. We encourage patients to talk to pharmacists about their medications | 90 | 57 | 0.80|
| B7. Our pharmacists spend enough time talking to patients about how to use their medications | 86 | 52 | 0.94|
| B11. Our pharmacists tell patients important information about their new prescriptions | 93 | 63 | 0.73|
| 6. Staffing, Work Pressure and Pace (Cronbach’s α=0.5)         |         |           |     |
| B3. Staff take adequate breaks during their shifts             | 56      | 60        | 0.92|
| B9. We feel rushed when processing prescriptions (negatively worded) | 14 | 40 | 0.81|
| B12. We have enough staff to handle the workload               | 56      | 62        | 0.92|
| B16. Interruptions/distractions in this pharmacy (from phone calls, faxes, customers, etc) make it difficult for staff to work accurately (negatively worded) | 40 | 37 | 0.72|
| 7. Communication About Prescriptions Across Shifts (Cronbach’s α=0.84) |         |           |     |
| B4. We have clear expectations about exchanging important prescription information across shifts | 84 | 83 | 0.79|
| B6. We have standard procedures for communicating prescription information across shifts | 78 | 77 | 0.72|
| B14. The status of problematic prescriptions is well communicated across shifts | 81 | 77 | 0.76|
| 8. Communication About Mistakes (Cronbach’s α=0.17)            |         |           |     |
| B8. Staff in this pharmacy discuss mistakes                    | 74      | 50        | 0.93|
| B13. When patient safety issues occur in this pharmacy, staff discuss them | 84 | 57 | 0.73|
| B15. In this pharmacy, we talk about ways to prevent mistakes from happening again | 81 | 78 | 0.68|
| 9. Response to Mistakes (Cronbach’s α=0.57)                    |         |           |     |
| C1. Staff are treated fairly when they make mistakes           | 80      | 81        | 0.71|
| C4. This pharmacy helps staff learn from their mistakes rather than punishing them | 84 | 66 | 0.84|
| C7. We look at staff actions and the way we do things to understand why mistakes happen in this pharmacy | 84 | 76 | 0.86|
| C8. Staff feel like their mistakes are held against them (negatively worded) | 69 | 37 | 0.66|
| 10. Organizational Learning—Continuous Improvement (Cronbach’s α=0.48) |         |           |     |
| C2. When a mistake happens, we try to figure out what problems in the work process led to the mistake | 83 | 84 | 0.74|
| C5. When the same mistake keeps happening, we change the way we do things | 82 | 81 | 0.71|
| C10. Mistakes have led to positive changes in this pharmacy    | 79      | 82        | 0.76|
| 11. Overall Perceptions of Patient Safety (Cronbach’s α=0.45)   |         |           |     |
| C3. This pharmacy places more emphasis on sales than on patient safety (negatively worded) | 80 | 79 | 0.73|
| C6. This pharmacy is good at preventing mistakes               | 85      | 76        | 0.94|
| C9. The way we do things in this pharmacy reflects a strong focus on patient safety | 86 | 84 | 0.68|

ICC, intraclass correlation coefficient.
| Items                                                                 | Hospital levels | Qualification levels | p Value |
|----------------------------------------------------------------------|-----------------|----------------------|---------|
|                                                                      | Third-grade hospital | Second-grade hospital |         |
|                                                                      | NPR  | NOR  | NPR  | NOR  | χ²  | p Value | NPR  | NOR  | NPR  | NOR  | χ²  | p Value |
| A1. This pharmacy is well organised                                  | 316  | 41   | 123  | 47   | 21.63 | 0.000   | 18   | 2    | 355  | 66   | 66   | 20     | 3.61  | 0.16   |
| A5. This pharmacy is free of clutter                                 | 171  | 186  | 107  | 63   | 10.45 | 0.001   | 12   | 8    | 223  | 198  | 43   | 43     | 0.69  | 0.71   |
| A7. The physical layout of this pharmacy supports good workflow      | 236  | 121  | 123  | 47   | 2.07  | 0.15    | 16   | 4    | 288  | 133  | 55   | 31     | 2.00  | 0.37   |
| A2. Staff treat each other with respect                              | 308  | 49   | 141  | 29   | 1.01  | 0.31    | 18   | 2    | 360  | 61   | 71   | 15     | 0.87  | 0.65   |
| A4. Staff in this pharmacy clearly understand their roles and responsibilities | 321  | 36   | 150  | 27   | 0.34  | 0.56    | 19   | 1    | 312  | 49   | 80   | 6      | 2.33  | 0.31   |
| A9. Staff work together as an effective team                         | 283  | 74   | 116  | 54   | 7.63  | 0.006   | 16   | 4    | 321  | 100  | 62   | 24     | 0.88  | 0.65   |
| A3. Technicians in this pharmacy receive the training they need to do their jobs | 308  | 49   | 139  | 31   | 1.82  | 0.18    | 16   | 4    | 353  | 68   | 73   | 13     | 2.80  | 0.25   |
| A6. Staff in this pharmacy have the skills they need to do their jobs well | 319  | 38   | 150  | 27   | 0.15  | 0.70    | 19   | 1    | 376  | 45   | 74   | 12     | 1.54  | 0.46   |
| A8. Staff who are new to this pharmacy receive adequate orientation  | 309  | 48   | 144  | 26   | 0.33  | 0.57    | 17   | 3    | 360  | 61   | 76   | 10     | 0.50  | 0.78   |
| B1. Staff ideas and suggestions are valued in this pharmacy          | 220  | 137  | 101  | 69   | 0.24  | 0.63    | 16   | 4    | 253  | 168  | 52   | 34     | 3.18  | 0.20   |
| B5. Staff feel comfortable asking questions when they are unsure about something | 255  | 102  | 110  | 60   | 2.45  | 0.12    | 17   | 3    | 289  | 132  | 59   | 27     | 2.42  | 0.30   |
| B10. It is easy for staff to speak up to their supervisor/manager about patient safety concerns in this pharmacy | 193  | 164  | 92   | 78   | 0.000 | 0.99    | 9    | 11   | 232  | 189  | 44   | 42     | 1.14  | 0.57   |
| B2. We encourage patients to talk to pharmacists about their medications | 192  | 165  | 87   | 83   | 0.31  | 0.58    | 14   | 6    | 217  | 204  | 48   | 38     | 2.96  | 0.23   |
| B7. Our pharmacists spend enough time talking to patients about how to use their medications | 274  | 83   | 137  | 33   | 0.99  | 0.32    | 13   | 7    | 231  | 208  | 46   | 40     | 1.73  | 0.42   |
| B11. Our pharmacists tell patients important information about their new prescriptions | 214  | 143  | 94   | 76   | 1.03  | 0.31    | 12   | 8    | 247  | 174  | 49   | 37     | 0.11  | 0.95   |
| B3. Staff take adequate breaks during their shifts                   | 187  | 170  | 121  | 49   | 16.75 | 0.000   | 18   | 2    | 245  | 176  | 45   | 41     | 9.54  | 0.01   |
| B9. We feel rushed when processing prescriptions (negatively worded) | 110  | 247  | 87   | 83   | 20.40 | 0.000   | 8    | 12   | 153  | 268  | 36   | 50     | 0.99  | 0.61   |
| B12. We have enough staff to handle the workload                    | 212  | 145  | 202  | 68   | 0.02  | 0.89    | 15   | 5    | 251  | 170  | 48   | 38     | 2.45  | 0.29   |
| B16. Interruptions/distractions in this pharmacy (from phone calls, faxes, customers, etc) make it difficult for staff to work accurately (negatively worded) | 116  | 241  | 71   | 99   | 4.32  | 0.04    | 6    | 14   | 147  | 274  | 34   | 52     | 0.94  | 0.63   |
| B4. We have clear expectations about exchanging important prescription information across shifts | 171  | 186  | 101  | 69   | 6.11  | 0.01    | 17   | 3    | 333  | 88   | 61   | 25     | 3.37  | 0.19   |
| B6. We have standard procedures for communicating prescription information across shifts | 241  | 116  | 126  | 44   | 2.28  | 0.12    | 16   | 4    | 303  | 118  | 48   | 38     | 9.87  | 0.01   |

Continued
| Items                                                                 | Hospital levels                                                                 | Qualification levels                                                                 |
|----------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                                                                      | Third-grade hospital | Second-grade hospital | Senior pharmacist | Junior pharmacist | Pharmacy intern |
|                                                                      | NPR | NOR | NPR | NOR | NPR | NOR | NPR | NOR | NPR | NOR | NPR | NOR | NPR | NOR | x²  | p Value |
| B14. The status of problematic prescriptions is well communicated across shifts | 257 | 100 | 126 | 44  | 0.26 | 0.61 | 18  | 2   | 307 | 114 | 58  | 28  | 4.22 | 0.12 |
| B8. Staff in this pharmacy discuss mistakes                          | 180 | 177 | 72  | 98  | 3.00 | 0.08 | 11  | 9   | 201 | 220 | 40  | 46  | 0.47 | 0.79 |
| B13. When patient safety issues occur in this pharmacy, staff discuss them | 208 | 149 | 84  | 86  | 3.65 | 0.06 | 11  | 9   | 233 | 188 | 48  | 38  | 0.00 | 0.99 |
| B15. In this pharmacy, we talk about ways to prevent mistakes from happening again | 283 | 74  | 116 | 54  | 7.63 | 0.006 | 16  | 4   | 319 | 102 | 64  | 22  | 0.28 | 0.87 |
| C1. Staff are treated fairly when they make mistakes                 | 287 | 70  | 131 | 39  | 0.78 | 0.38 | 17  | 3   | 330 | 91  | 71  | 15  | 1.17 | 0.56 |
| C4. This pharmacy helps staff learn from their mistakes rather than punishing them | 222 | 135 | 120 | 50  | 3.57 | 0.06 | 15  | 5   | 275 | 146 | 52  | 34  | 1.67 | 0.43 |
| C7. We look at staff actions and the way we do things to understand why mistakes happen in this pharmacy (negatively worded) | 268 | 89  | 117 | 53  | 2.28 | 0.13 | 15  | 5   | 313 | 108 | 57  | 29  | 2.40 | 0.30 |
| C8. Staff feel like their mistakes are held against them (negatively worded) | 118 | 239 | 68  | 102 | 2.43 | 0.12 | 5   | 15  | 152 | 269 | 29  | 57  | 1.14 | 0.57 |
| C2. When a mistake happens, we try to figure out what problems in the work process led to the mistake | 323 | 34  | 145 | 25  | 3.11 | 0.08 | 19  | 1   | 371 | 50  | 78  | 8   | 1.28 | 0.53 |
| C5. When the same mistake keeps happening, we change the way we do things | 291 | 66  | 127 | 43  | 3.25 | 0.07 | 18  | 2   | 335 | 86  | 65  | 21  | 2.14 | 0.34 |
| C10. Mistakes have led to positive changes in this pharmacy           | 298 | 59  | 118 | 52  | 13.70 | 0.000 | 16  | 4   | 337 | 84  | 63  | 23  | 2.00 | 0.37 |
| C3. This pharmacy places more emphasis on sales than on patient safety (negatively worded) | 274 | 83  | 132 | 38  | 0.05 | 0.82 | 17  | 3   | 323 | 98  | 66  | 20  | 0.75 | 0.69 |
| C6. This pharmacy is good at preventing mistakes                      | 276 | 81  | 116 | 54  | 4.98 | 0.03 | 17  | 3   | 315 | 106 | 60  | 26  | 2.19 | 0.34 |
| C9. The way we do things in this pharmacy reflects a strong focus on patient safety | 306 | 51  | 129 | 41  | 7.73 | 0.005 | 19  | 1   | 351 | 70  | 65  | 21  | 5.25 | 0.07 |
| D1. When a mistake reaches the patient and could cause harm but does not, how often is it documented? | 200 | 157 | 99  | 71  | 0.23 | 0.63 | 12  | 8   | 243 | 178 | 44  | 42  | 1.34 | 0.51 |
| D2. When a mistake reaches the patient but has no potential to harm the patient, how often is it documented? | 207 | 150 | 95  | 75  | 0.21 | 0.65 | 13  | 7   | 246 | 175 | 43  | 43  | 2.58 | 0.28 |
| D3. When a mistake that could have harmed the patient is corrected before the medication leaves the pharmacy, how often is it documented? | 209 | 148 | 95  | 75  | 0.33 | 0.56 | 14  | 6   | 244 | 177 | 41  | 45  | 4.57 | 0.10 |

NOR, number of other responses; NPR, number of positive response answers.
The correlation coefficient was 0.43 and the correlation was significant at \(p<0.001\).

**Reliability and validity**

This study demonstrated that Cronbach’s \(\alpha\) was 0.89 for the questionnaire and ranged from 0.17 to 0.83 for dimensions. The dimension ‘Communication About Mistakes’ had the lowest coefficient of 0.17 (table 2). Yet in the USA, Cronbach’s \(\alpha\) ranged from 0.68 to 0.89 for dimensions of which ‘Staffing, Work Pressure and Pace’ had the lowest value of 0.68.

Bartlett’s test of the 35 items on patient safety culture demonstrated a sufficient interitem correlation: \(\chi^2=12037.98,\ df=595,\ p<0.01\). Furthermore, the KMO measure of sampling adequacy was satisfactory, with a value of 0.935. Explorative factor analysis was performed using principal component analysis with varimax rotation drawing seven factors. The factors cumulatively explained 59% of the variance in the survey and the result was acceptable.

Thirty-three participants responded twice to the questionnaire. For the 35 items, an ICC ranged from 0.30 to 0.94. Twenty-nine items had an ICC above 0.7, five items had an ICC between 0.5 and 0.7 and one item had an ICC under 0.5 (table 2).

The intercorrelations of the 11 dimensions and correlations between each dimension and the total scale were also calculated. No dimension had high correlations above 0.8 with other dimensions. ‘Communication Openness’ and ‘Patient Counseling’ (\(r=0.74\)) were most correlated, while ‘Staffing, Work Pressure and Pace’ and ‘Overall Perceptions of Patient Safety’ (\(r=0.01\)) were least correlated. The highest intercorrelation was between ‘Communication Openness’ and the scale (\(r=0.78\)). The correlations between each dimension and the total scale were significantly different (table 5).

Finally, table 6 presents the factor loading for each item (all loadings >0.3): factor 1 loading on five dimensions, factor 2 loading on three dimensions (‘Physical Space and Environment’, ‘Teamwork’ and ‘Staff Training and Skills’) and factor 3 loading on ‘Overall Perceptions of Patient Safety’.

**DISCUSSION**

The study is the first publication of its kind using the PSOPSC to explore patient culture in hospital pharmacy sector. It is, furthermore, the first Chinese study to report data on perspectives of patient culture at different levels of qualification and hospital in a pharmacy setting. The PSOPSC has been introduced by AHRQ for about 1 year which was only conducted as a pilot study in US pharmacies.20 We adopted this survey in our research, because consider that this is a very comprehensive patient safety culture survey focused on the pharmacy sector, which is best suitable for examining patient safety climate from a hospital pharmacy perspective. Moreover, the survey will enable the pharmacies to

| Dimensions                          | 1     | 2     | 3     | 4     | 5     | 6     | 7     | 8     | 9     | 10    | 11    | Total |
|-------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 1. Physical Space and Environment   | 1.00  | 0.15  | 0.12  | 0.27  | 0.25  | 0.22  | 0.26  | 0.22  | 0.73  | 0.61  | 0.15  | 0.14* |
| 2. Teamwork                         |       | 1.00  | 0.44  | 0.30  | 0.38  | 0.31  | 0.28  | 0.64  | 0.55  | 0.15  | 0.14* |       |
| 3. Staff Training and Skills        |       |       | 1.00  | 0.39  | 0.34  | 0.33  | 0.44  | 0.33  | 0.56  | 0.44  | 0.09  | 0.16* |
| 4. Communication Openness           |       |       |       | 1.00  | 0.74  | 0.63  | 0.37  | 0.57  | 0.37  | 0.36  | 0.03  | 0.78* |
| 5. Patient Counseling               |       |       |       |       | 1.00  | 0.70  | 0.70  | 0.70  | 0.20  | 0.02  | 0.05  | 0.76* |
| 6. Staffing, Work Pressure and Pace |       |       |       |       |       | 1.00  | 0.68  | 0.69  | 0.02  | −0.05 | 0.01  | 0.77* |
| 7. Communication About Prescriptions|       |       |       |       |       |       | 1.00  | 0.68  | 0.20  | 0.05  | 0.07  | 0.75* |
| Across Shifts                       |       |       |       |       |       |       |       |       |       |       |       |       |
| 8. Communication About Mistakes     |       |       |       |       |       |       |       |       |       |       |       |       |
| 9. Response to Mistakes             |       |       |       |       |       |       |       |       |       |       |       |       |
| 10. Organizational Learning—Continuous Improvement |       |       |       |       |       |       |       |       |       |       |       |       |
| 11. Overall Perceptions of Patient Safety |       |       |       |       |       |       |       |       |       |       |       |       |

*All correlations are significant at \(p<0.001\).*
assess areas of strength and identify areas for improvement in their patient safety culture as part of their quality improvement activities.

In our study, the response rate was 84%, which was higher than that of the pilot study implemented in the USA (75%).20 A high response rate on a questionnaire about safety attitudes might be a measure of the staff’s attentiveness to these issues.22 Overall, the mean positive response rate for the 11 patient safety culture dimensions of the PSOPSC was 71%, slightly higher than that for the other two studies conducted in Taiwan by Chen and Li23 and the mainland of China by Nie et al.4

### Table 6 Factors loading in each item

| Items                                                                 | 1   | 2   | 3   | 4   | 5   | 6   | 7   |
|----------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|
| A1. This pharmacy is well organised                                  | 0.78|     |     |     |     |     |     |
| A5. This pharmacy is free of clutter                                 | 0.55|     |     |     |     |     |     |
| A7. The physical layout of this pharmacy supports good workflow      | 0.72|     |     |     |     |     |     |
| A2. Staff treat each other with respect                              | 0.82|     |     |     |     |     |     |
| A4. Staff in this pharmacy clearly understand their roles and responsibilites | 0.47 | 0.30|     |     |     |     |     |
| A9. Staff work together as an effective team                        | 0.80|     |     |     |     |     |     |
| A3. Technicians in this pharmacy receive the training they need to do their jobs | 0.41|     |     |     |     |     |     |
| A6. Staff in this pharmacy have the skills they need to do their jobs well | 0.41|     |     |     |     |     |     |
| A8. Staff who are new to this pharmacy receive adequate orientation  | 0.66|     |     |     |     |     |     |
| B1. Staff ideas and suggestions are valued in this pharmacy          | 0.73|     |     |     |     |     |     |
| B5. Staff feel comfortable asking questions when they are unsure about something | 0.97|     |     |     |     |     |     |
| B10. It is easy for staff to speak up to their supervisor/manager about patient safety concerns in this pharmacy | 0.95|     |     |     |     |     |     |
| B2. We encourage patients to talk to pharmacists about their medications | 0.96|     |     |     |     |     |     |
| B7. Our pharmacists spend enough time talking to patients about how to use their medications | 0.96|     |     |     |     |     |     |
| B11. Our pharmacists tell patients important information about their new prescriptions | 0.61|     |     |     |     |     |     |
| B3. Staff take adequate breaks during their shifts                   | 0.73|     |     |     |     |     |     |
| B9. We feel rushed when processing prescriptions (negatively worded) | 0.92|     |     |     |     |     |     |
| B12. We have enough staff to handle the workload                     | 0.61|     |     |     |     |     |     |
| B16. Interruptions/distractions in this pharmacy (from phone calls, faxes, customers, etc) make it difficult for staff to work accurately (negatively worded) | 0.94|     |     |     |     |     |     |
| B4. We have clear expectations about exchanging important prescription information across shifts | 0.73|     |     |     |     |     |     |
| B6. We have standard procedures for communicating prescription information across shifts | 0.72|     |     |     |     |     |     |
| B14. The status of problematic prescriptions is well communicated across shifts | 0.96|     |     |     |     |     |     |
| B8. Staff in this pharmacy discuss mistakes                          | 0.74|     |     |     |     |     |     |
| B13. When patient safety issues occur in this pharmacy, staff discuss them | 0.60|     |     |     |     |     |     |
| B15. In this pharmacy, we talk about ways to prevent mistakes from happening again | 0.53|     |     |     |     |     |     |
| C1. Staff are treated fairly when they make mistakes                 | 0.92|     |     |     |     |     |     |
| C4. This pharmacy helps staff learn from their mistakes rather than punishing them | 0.65|     |     |     |     |     |     |
| C7. We look at staff actions and the way we do things to understand why mistakes happen in this pharmacy | 0.68|     |     |     |     |     |     |
| C8. Staff feel like their mistakes are held against them (negatively worded) | 0.41 | 0.54|     |     |     |     |     |
| C2. When a mistake happens, we try to figure out what problems in the work process led to the mistake | −0.75|     |     |     |     |     |     |
| C5. When the same mistake keeps happening, we change the way we do things | 0.69|     |     |     |     |     |     |
| C10. Mistakes have led to positive changes in this pharmacy           | 0.91|     |     |     |     |     |     |
| C3. This pharmacy places more emphasis on sales than on patient safety (negatively worded) | −0.71|     |     |     |     |     |     |
| C6. This pharmacy is good at preventing mistakes                     | 0.39| 0.71|     |     |     |     |     |
| C9. The way we do things in this pharmacy reflects a strong focus on patient safety | 0.43 | 0.33 | −0.35 |     |     |     |     |
comparing with these two studies, we found that the three studies have a common feature in that they predominantly used surveys to assess individual attitudes covering areas related to work environment, adherence to guidelines and safety concerns. The only difference is that Chen and Nie used the Hospital Survey on Patient Safety Culture (HSPSC) for all healthcare workers within an organisational level, while we used PSOPSC for hospital pharmacy workers, which thereby elicits a snapshot of the safety climate in the specific setting. Meanwhile, in some other studies, the pharmacists surveyed were relatively in a small size in their study populations, such as the HSPSC study in Japan by Ito et al in which 155 (2.4%) pharmacists were included, and the HSPSC study in the USA by Sorra and Dyer in which 1215 (2%) pharmacists were included.

Our study found that there was substantial variability in the percentage of positive scores across 11 dimensions. The dimension ‘Staff Training and Skill’ appeared to receive the highest positive response rate (88%). An explanation for this might be the fact that the national job training project for pharmacists in China named ‘Clinical Pharmacist Pilot Training’ for a long time put great effort into providing clinical pharmacy training for pharmacists who are working or will work as clinical pharmacists from different hospitals. However, another possible reason for the relatively high proportion of positive responses might be that the translation was inadequate, and that a ceiling effect occurred. Simultaneously, the dimension ‘Teamwork’ received a positive response rate of 84% in our study, which is similar to that in the studies reported by Belgium, Turkey, Sweden, the USA, China and Taiwan (70%, 76%, 78%, 80%, 84% and 94%, respectively). The interpretation of the results within a given setting is that if ≥80% of the respondents report positive assessments on a specific item or set of items, then there is a strong positive consensus in that setting. A score of less than 60% is considered to be in the ‘needs improvement’ range. Hence, ≥60% is a threshold for which the safety climate can be considered acceptable.

This study displayed that in China and the USA, the dimension that received the lowest positive rate was ‘Staffing, Work Pressure and Pace’ (50% and 41%, respectively), indicating that the respondents feel that staff allocation is not adequate to handle the patient safety related workload. Our results are in accordance with those reported by Hellings et al and the study conducted in Taiwan and China. Meanwhile, a study by Elisa E in a Northern California hospital of the USA showed that the most common causes of medication errors were high workload (25.3%), fatigue or lack of sleep (16.5%). Therefore, it is important for the pharmacy to allocate staff and working hours more adequately to reduce the medication errors and improve patient safety. In addition, in our study, another relatively low positive response rate was the dimension ‘Patient Counseling’ (57%), which reflected the problem in China: poor healthcare worker–patient (including pharmacy staff–patient) communication. A study by Zou and Zhao in China indicated that 49% of the medical lawsuits were related to poor healthcare worker–patient communication. A study by Moore et al showed that of 635 complaints that involved a doctor, 49 cases (15%) were because of ‘Lack of communication’. Lack of ‘communication openness’ was identified as a major safety culture problem. In other words, communication openness was seriously jeopardised by the lack of trust between health workers and patients in China as reported by Liu et al in a recent study.

The results showed that the positive response numbers of a third-grade hospital regarding patient safety culture was higher than that of a second-grade hospital. The reason for this may be that in China, the third-grade hospital always manages severe clinical cases, so the pharmacies of a third-grade hospital have a higher potential for life-threatening medical errors. As most risky medical interventions take place in these hospitals, the staff have to get better training to deal with safety-related issues. Simultaneously, our study found that the positive response rate of pharmacists with high qualification (senior pharmacists) was higher than those with a low qualification level (junior pharmacists) on the dimension ‘Staffing, Work Pressure and Pace’. Senior healthcare workers have been found to bring about experience, as they know the pitfalls of the pharmacy work and can avoid them masterly which might reduce the risk for error making, so senior pharmacists might work more effectively and had a positive attitude to their work pressure. This was also elucidated in the study by Sorrie et al who found that the more experience physicians gained, the more confident they would feel. So we can infer that experiential proficiency is a pre-requisite to this higher positive response.

The pharmacy is an important link between the patient and medication, so developing a culture of safety has become one of the pillars of the pharmacy. According to the report of the China Food and Drug Administration (CFDA), a total of 852 799 drug adverse events happened in China in 2011. The Chinese Hospital Association (CHA) estimated that adverse events affect 1.6–7.6 million hospitalisations annually in Chinese hospitals. A study by Li et al showed that 1165 medication errors were reported by 22 hospitals in Beijing in 2012 and another study by Li et al in China indicated that 32 (26.30%) dispensing errors were applied to the pharmacists and 5 (4.03%) dispensing errors were related to the environment of the pharmacy. The adaptation of this instrument to the Chinese pharmacy context not only is an important milestone for safety research in pharmacies but also provides the pharmacies with an instrument that generates diagnostic and actionable information for pharmacies and leaders to use in guiding improvement efforts. The findings of the study illustrated that pharmacies and healthcare organisations in China should have imperatives to
development of pharmacy service quality and ensure patient safety. These strategies include: strengthening patient safety training for pharmacy staff, reasonable allocation of staff and workload, creating an environment conducive to reporting errors by focusing on the process or system failure instead of the individual who committed the error. What is more, we should raise awareness of the importance of patient engagement in improving medication safety because a global concerted effort is needed to address medication safety and it needs the involvement of all healthcare stakeholders, including patients. In addition, building trust between providers and patients and between managers and health workers is essential for empowering health workers to address patient safety issues.

Finally, although patient safety activity is getting recognised in China, there are still many challenges and difficulties in implementing this activity. For example, our initial design was to include 1000 pharmacy staff from 50 hospitals across China. However, the hospitals where we investigated were very sensitive and they did not like to ‘open’ their ‘data’ or they were concerned whether this would influence the reputation of hospitals. Therefore, each time, we needed to negotiate and explain our purpose to get the approval from the relative responsible persons, which was a time-consuming experience and making our survey last for about 6 months and which was also the reason why our sample size was not big enough. We wish this would be changed with the implementation of patient safety activity in the country.

Reliability and validity

Using the explorative factor analysis, seven factors were drawn. The factors cumulatively explained 59% of the variance in the survey and the result was acceptable. Using Cronbach’s α, all subscales had acceptable levels of reliability, which varied from 0.84 for ‘Communication About Prescriptions Across Shifts’ to 0.44 for ‘Teamwork’, with the exception of the dimension ‘Communication About Mistakes’ which had the lowest value of 0.17. The results were less satisfactory as compared with AHRQ data. The dimension ‘Communication About Mistakes’ received the lowest Cronbach’s α among the 11 dimensions; three reasons could account for this. First, a possible explanation was the translation; scale should not be translated and applied in another setting of a different cultural context directly. Second, the factor structure of the PSOPSC model for these items might not fit the data well. Third, the sample size of the data might not be large enough to achieve consistency. However, the low reliability also suggested the instability of the aspects measured by the questionnaire, which are based on professionals’ perceptions of safety (themselves linked to safety circumstances at a given time, and inherently unstable and subject to change). If culture does not change so rapidly, perceptions do. Finally, unlike other similar studies published anywhere focused on tool evaluation or developing the survey tool, the primary objective of our study was “to explore the attitudes and perceptions of patient safety culture for pharmacy workers in China by using a Pharmacy Survey on Patient Safety Culture.” Hence, we did not conduct a confirmatory factor analysis to test hypotheses about a particular factor structure which might be a weak point in this study. However, we will take this into consideration with a larger sample size in our future study.

CONCLUSION

The results demonstrated that among the pharmacy staff surveyed in China, there was a positive attitude towards patient safety culture in their organisations. The Chinese translation of the PSOPSC questionnaire (V.2012) used in our study was acceptable.

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Supplemental file

### Table 1  the modified Chinese English version

| Dimension/items | 1 Physical Space and Environment | A1. This pharmacy is well organized. |
|-----------------|----------------------------------|-----------------------------------|
|                 | A5. This pharmacy is free of clutter | A7. The physical layout of this pharmacy supports good workflow. |
|                 | 2. Teamwork                        | A2. Staff treat each other with respect. |
|                 | A4. Staff in this pharmacy clearly understand their roles and responsibilities. |
|                 | A9. Staff work together as an effective team. |
|                 | 3. Staff Training and Skills       | A3. Technicians in this pharmacy receive the training they need to do their jobs |
|                 | A6. Staff in this pharmacy have the skills they need to do their jobs well. |
|                 | A8. Staff who are new to this pharmacy receive adequate orientation |
|                 | 4. Communication Openness          | B1. Staff ideas and suggestions are valued in this pharmacy |
|                 | B5. Staff feel comfortable asking questions when they are unsure about something |
|                 | B10. It is easy for staff to speak up to their supervisor/manager about patient safety concerns in this pharmacy. |
|                 | 5. Patient Counseling              | B2. We encourage patients to talk to pharmacists about their medications. |
|                 | B7. Our pharmacists spend enough time talking to patients about how to use their medications |
|                 | B11. Our pharmacists tell patients important information about their new prescriptions |
|                 | 6. Staffing, Work Pressure, and Pace | B3. Staff take adequate breaks during their shifts |
|                 | B9. We feel rushed when processing prescriptions. (negatively worded) |
|                 | B12. We have enough staff to handle the workload. |
|                 | B16. Interruptions/distractions in this pharmacy (from phone calls, faxes, customers, etc.) make it difficult for staff to work accurately. (negatively worded) |
|                 | 7. Communication About Prescriptions Across Shifts | B4. We have clear expectations about exchanging important prescription information across shifts |
|                 | B6. We have standard procedures for communicating prescription information across shifts |
|                 | B14. The status of problematic prescriptions is well communicated across shifts |
|                 | 8. Communication About Mistakes    | B8. Staff in this pharmacy discuss mistakes. |
|                 | B13. When patient safety issues occur in this pharmacy, staff discuss them. |
|                 | B15. In this pharmacy, we talk about ways to prevent mistakes from happening again. |
|                 | 9. Response to Mistakes            | C1. Staff are treated fairly when they make mistakes |
|                 | C4. This pharmacy helps staff learn from their mistakes rather than punishing them |
|                 | C7. We look at staff actions and the way we do things to understand why mistakes happen in this pharmacy. |
|                 | C8. Staff feel like their mistakes are held against them. (negatively worded) |
|                 | 10. Organizational Learning—Continuous Improvement | C2. When a mistake happens, we try to figure out what problems in the work process led to the mistake. |
|                 | C5. When the same mistake keeps happening, we change the way we do things |
|                 | C10. Mistakes have led to positive changes in this pharmacy |
|                 | 11. Overall Perceptions of Patient Safety | C3. This pharmacy places more emphasis on sales than on patient safety. (negatively worded) |
|                 | C6. This pharmacy is good at preventing mistakes. |
|                 | C9. The way we do things in this pharmacy reflects a strong focus on patient safety. |
|                 | Documenting Mistakes               | D1. When a mistake reaches the patient and could cause harm but does not, |
|                 | D2. When a mistake reaches the patient but has no potential to harm the patient, |
|                 | D3. When a mistake that could have harmed the patient is corrected before |
|                 | Overall Rating                     | E1. How do you rate this pharmacy on patient safety? |
|                 | Background questions               | F1. How long have you worked in this pharmacy? |
|                 | F2. Typically, how many hours per week do you work in this pharmacy? |
|                 | F3. What is your position in this pharmacy? Check ONE category that best applies to your job. |
|                 | F4. Your gender                     | F5. Your hospital level |
|                 | Your Comments                      | G1. Please feel free to write any comments about how things are done or could be done in your pharmacy |