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A vulnerable age group: the impact of cancer on the psychosocial well-being of young adult childhood cancer survivors

L. M. E. van Erp 1 · H. Maurice-Stam 1 · L. C. M. Kremer 1,2 · W. J. E. Tissing 1,3 · H. J. H. van der Pal 1 · A. C. H. de Vries 1,4 · M. M. van den Heuvel-Eibrink 1,4 · B. A. B. Versluys 1,5 · M. van der Heiden-van der Loo 6 · G. A. Huizinga 1,3 · M. A. Grootenhuis 1

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Abstract

Purpose This study aimed to increase our understanding of the psychosocial well-being of young adult childhood cancer survivors (YACCS) as well as the positive and negative impacts of cancer.

Methods YACCS (aged 18–30, diagnosed ≤ 18, time since diagnosis ≥ 5 years) cross-sectionally filled out the “Pediatric Quality of Life Inventory Young Adults” (PedsQL-YA), “Hospital Anxiety and Depression Scale” (HADS), and “Checklist Individual Strengths” (CIS-20R) to measure fatigue and survivor-specific “Impact of Cancer - Childhood Survivors” (IOC-CS), which measures the long-term impact of childhood cancer in several domains. Descriptive statistics (IOC-CS), logistic regression (HADS, CIS-20R), and ANOVA (PedsQL-YA, HADS, CIS-20R) were performed. Associations between positive and negative impacts of childhood cancer and psychosocial outcomes were examined with linear regression analyses.

Results YACCS (N = 151, 61.6% female, mean age 24.1 ± 3.6, mean time since diagnosis 13.6 ± 3.8) reported lower HRQOL (−.4 ≤ d ≤−.5, p ≤ .001) and more anxiety (d = .4, p ≤ .001), depression (d = .4, p ≤ .01), and fatigue (.3 ≤ d ≤ .5, p ≤ .001) than young adults from the general Dutch population. They were at an increased risk of experiencing (sub)clinical anxiety (OR = 1.8, p = .017). YACCS reported more impact on scales representing a positive rather than negative impact of CC. Various domains of impact of childhood cancer were related to psychosocial outcomes, especially “Life Challenges” (HRQOL β = −.18, anxiety β = .36, depression β = .29) and “Body & Health” (HRQOL β = .27, anxiety β = −.25, depression β = −.26, fatigue β = −.47).

Conclusion YACCS are vulnerable to psychosocial difficulties, but they also experience positive long-term impacts of childhood cancer. Positive and negative impacts of childhood cancer were associated with psychosocial outcomes in YACCS. Screening of psychosocial outcomes and offering targeted interventions are necessary to optimize psychosocial long-term follow-up care for YACCS.

Keywords Childhood cancer · Young adults · Quality of life · Anxiety · Depression · Fatigue

Background

With the survival rate of childhood cancer rising, researchers and clinicians have an increased interest in the late effects of treatment. Long-term physical morbidity is high for childhood cancer survivors (CCS) [1, 2], as well as difficulty with psychological well-being [3–5].

Looking at the well-being of a patient population within the framework of a biopsychosocial model can be beneficial when studying the role of physical, psychological, and social factors [6]. In the biopsychosocial model, behavioral and social circumstances can influence the emergence, course, and experience of a disease, while the disease in itself influences psychological well-being and social relationships [6]. In
accordance with the biopsychosocial model, knowledge of psychosocial late effects is crucial for improving life beyond childhood cancer. Attention to psychosocial late effects may be especially important for young adult childhood cancer survivors (YACCS) as young adulthood is a crucial life phase with many developmental challenges to overcome, e.g., relationships, sexuality, cognition, education, employment, and developing autonomy. A life-threatening disease such as cancer can disrupt this crucial development. This seems to be confirmed by research, as overall, YACCS reach fewer developmental milestones than young adults without a history of childhood cancer, which negatively affects their quality of life [7, 8]. Both age-specific challenges and their potential disruption due to cancer can be seen within biological, psychological, and social domains, and can often present in multiple domains.

Contradicting findings have been reported on health-related quality of life (HRQOL) and well-being of CCS [3, 9–17]. Most (young) adult CCS did not report psychopathology, but survivors of central nervous system (CNS) tumors, those treated with cranial irradiation, and those with chronic health conditions had worse outcomes (distress, anxiety, depression, somatization, HRQOL, mental health dysfunction, fatigue, PTSD, unemployment, educational attainment) compared to reference groups [3, 4, 12, 13, 17–23]. While some studies indicate that fatigue is a problem among (YA)CCS [18, 20], other studies show that fatigue levels among CCS do not differ from reference groups or that clinical significance is questionable [24, 25]. A recent review concluded that the prevalence of severe fatigue among CCS remains unclear, due in part to the heterogeneity of studies regarding inclusion criteria and samples as well as the questionnaires used to assess fatigue [26]. As fatigue has previously been linked to poor (HR)QOL [5, 18, 27], it is crucial to investigate the incidence of fatigue in the Dutch population of YACCS and explore underlying mechanisms.

While almost all CCS studies include YACCS, most research among CCS does not differentiate between children, young adults, and older adults. Researching YACCS separately from older and younger CCS is crucial in order to understand the specific vulnerabilities and needs of young adults, which is necessary to provide CCS with targeted interventions that may help them bridge the gap between themselves and healthy peers early in their lives.

Besides the distinction of YACCS from both younger and older CCS, it is important to study YACCS separately from patients with and survivors of adolescent and young adult (AYA(-S)) cancer. While YACCS and AYA(-S) may be the same age, YACCS distinguish themselves regarding their diagnosis and treatment, a longer time since diagnosis, the presence of late effects of treatment, and a possible lack of knowledge about both their medical history and risk of late effects because of missed information during childhood. AYA cancer patients and YACCS are sometimes studied as one group, while results for the one group are not generalizable to the other [28, 29]. Survivors of cancer in the AYA age report challenges (i.e., financial independence and protecting parents, cognitive decline in case of a brain tumor). These challenges differ from those reported by YACCS: identity formation, social isolation, health care transitions, and for those diagnosed with a brain tumor: cognitive deficits, limited career options, poor social skills. However, the two groups also express common challenges, such as physical appearance, fertility, late effects, social relationships, and changing priorities [30].

In order to increase our understanding of the experiences of and challenges for YACCS (aged 18–30, diagnosis at age < 18), it is of great importance to look further than generic psychosocial constructs. Taking survivor-specific psychosocial factors into account can yield a broader perspective on the functioning of YACCS, which may help us tailor interventions to their needs. To gain broad insight into this functioning, the present study focused on generic psychosocial well-being, psychopathology, and survivor-specific constructs. First, to align with the previous literature, this study aimed to describe generic HRQOL, depression, anxiety, and fatigue in Dutch YACCS in comparison with reference groups. Secondly, the study aimed to describe the perceived impact of CC, both positive and negative. By examining this survivor-specific construct, the authors aimed to deepen our insight into the experiences of YACCS. Finally, the study aimed to investigate the role of the survivor-specific construct of perceived impact in explaining generic psychosocial outcomes and psychopathology (HRQOL, depression, anxiety, and fatigue) in Dutch YACCS controlled for sociodemographic and medical characteristics.

Methods

A total of 400 YACCS were selected by a data manager of the Dutch LATER registry from 946 YACCS who met the eligibility criteria for the study (aged 18–30, diagnosed at age < 18, ≥ 5 years since diagnosis, treated at one of the four participating Dutch pediatric oncology centers, and no participation in the Dutch LATER study in the past 4 months) in the pseudonymized Dutch LATER registry. The selection was stratified in order to have an equal representation of men and women between the ages of 18 to 24 and 25 to 30, as well as various groups based on age at diagnosis.

A total of 22 YACCS were excluded from the invitation for being recently deceased, having no known address, or living abroad. In 2018, the 378 remaining eligible YACCS were invited to fill out questionnaires on paper or online. Participants provided written informed consent and the
Medical Ethical Committee of the University Hospital Utrecht reviewed this study (case number 18/256).

Measures

Medical characteristics Diagnosis and treatment data on the initial childhood cancer and recurrences, as well as aggregated data for non-participants, was collected from the Dutch LATER registry.

Sociodemographic characteristics Date of birth, gender, marital status, number of children, employment, and educational level (attained and current) were acquired.

HRQOL The Pediatric Quality of Life Inventory Young Adults (PedsQL-YA) measures HRQOL in four scales (Physical Functioning: 8 items, Cronbach’s α = .86; Emotional Functioning: 5 items, Cronbach’s α = .84; Social Functioning: 5 items, Cronbach’s α = .85; and Work/School Functioning: 5 items, Cronbach’s α = .80), a total scale (all 23 items, Cronbach’s α = .92), and a Psychosocial Summary Scale (PSY) combining emotional, social, and work/school functioning (15 items, Cronbach’s α = .90). Higher scores (range 0–100) indicate better HRQOL. The PedsQL-YA has good psychometric properties and a reference group of Dutch young adults is available [31].

Anxiety and depression The Hospital Anxiety and Depression Scale (HADS) measures anxiety and depression in separate scales and a total scale [32]. Participants are asked to respond to 14 statements, seven about anxiety (Cronbach’s α = .88) and seven about depression (Cronbach’s α = .85) by selecting one of four reactions specific to that statement. Higher scores on the HADS signal higher levels of anxiety and depression. Scale scores ≥ 8 for anxiety and depression are considered (sub)clinical. The HADS has good psychometric properties [33] and a reference group of Dutch young adults is available [34].

Fatigue The Checklist Individual Strength (CIS-20R) is a valid measure of fatigue, consisting of four scales: Fatigue Severity (8 items, Cronbach’s α = .79), Concentration (5 items, Cronbach’s α = .91), Motivation (4 items, Cronbach’s α = .82), and Activity (3 items, Cronbach’s α = .90). In this study, the total score was not used, as its meaning is unclear [35]. Higher scores reflect more fatigue and fatigue-related impairment. The CIS-20R has good psychometric properties and a reference group of Dutch young adults is available [35].

Impact of cancer The IOC-CS is a survivor-specific questionnaire that measures perceived negative and positive impacts of CC [36]. It includes five positive impact scales (Socializing: 3 items, Cronbach’s α = .59; Talking with parents: 4 items, Cronbach’s α = .92; Body & Health: 8 items, Cronbach’s α = .80; Health Literacy: 5 items, Cronbach’s α = .71; Personal Growth: 5 items, Cronbach’s α = .71) and six negative impact scales (Thinking & Memory problems: 5 items, Cronbach’s α = .76; Sibling Concerns: 2 items, Cronbach’s α = .69; Life Challenges: 12 items, Cronbach’s α = .86; Relationship Concerns: 7 items, Cronbach’s α = .65 for partnered YACCS and .63 for non-partnered YACCS; Financial Problems: 3 items, Cronbach’s α = .77). Higher scores indicate more positive or negative impact. The IOC-CS has been translated and back-translated into Dutch by Grootenhuis and Maurice-Stam in cooperation with the author of the original IOC-CS. The original version has good psychometric properties [36].

Statistical analyses

To compare characteristics of participants and non-participants, one-sample t tests and binominal tests were used.

Differences between YACCS and the reference group were tested, controlled for age and sex, using logistic regression with odds ratio (HADS, CIS-20R) and ANOVA (PedsQL-YA, HADS, CIS-20R) with Cohen’s d (.2 small, .5 medium, .8 large effect size) [37]. The IOC-CS scales were analyzed descriptively, using item scores and mean item scale scores.

Associations between positive and negative impacts of cancer (IOC-CS) and psychosocial outcomes were examined with multiple linear regression analyses. Separate models were estimated for PedsQL-YA total HRQOL, HADS anxiety, HADS depression, and CIS-20R Fatigue Severity, with positive and negative impacts of cancer (the IOC-CS mean item scale scores) as independent variables, while controlling for sociodemographic (sex and education) and medical (age at diagnosis, time since diagnosis, tumor type, recurrences, treatment) characteristics. All independent variables were entered in one step in all models. A significance level of .05 was used for all analyses based on two-sided tests. To adjust for multiple comparisons, a Bonferroni correction was applied per questionnaire for the PedsQL-YA (.05/6 = .008), HADS (.05/3 = .017), and CIS-20R (.05/4 = .013).

Results

Sample characteristics

A total of 151 YACCS (61.6% female, mean age 24.1 ± 3.6, mean time since diagnosis 13.6 ± 3.8) completed the questionnaire (response rate = 40%). Participants were more often female and less likely to have received a bone marrow transplantation (BMT) than non-participants (Table 1).
Psychosocial well-being of YACCS compared to the reference group

YACCS reported lower HRQOL than the reference group on all PedsQL-YA scales (−.4 ≤ d ≤ −.5) as well as higher levels of anxiety (d = .4, p ≤ .001) and depression (d = .4, p = .019). YACCS were more likely to experience (sub)clinical anxiety than the reference group (29.8% vs. 18.8%, OR = 1.8). On the CIS-20R, YACCS reported increased Fatigue Severity (d = .5) and worse Concentration (d = .3) and were more likely to experience (sub)clinical anxiety than the reference group (29.8% vs. 18.8%, OR = 1.8).

Table 1 Characteristics of participants and non-participants

|                               | Participants (N≈151) | Non-participants (N=223) | p value |
|-------------------------------|----------------------|--------------------------|---------|
|                               | Mean ± SD (range)    | % (N)                    | Mean ± SD (range) | % (N) |         |
| Socio-demographic             |                      |                          |         |       |         |
| Age (years)                   | 24.1±3.6 (18–30)     |                          | 24.0±3.4 (18–30) |       | .659    |
| Sex (female)                  | 61.6 (93)            |                          | 40.8 (90)     |       | .00-0** |
| Marital/relationship status   |                      |                          |         |       |         |
| Yes                           | 51.0 (75)            |                          |             |       |         |
| No                            | 49.0 (72)            |                          |             |       |         |
| Employment status             |                      |                          |         |       |         |
| Paid occupation               | 70.9 (105)           |                          |             |       |         |
| No paid occupation            | 29.1 (43)            |                          |             |       |         |
| Educational attainment        |                      |                          |         |       |         |
| Low                           | 19.3 (28)            |                          |             |       |         |
| Middle                        | 48.3 (70)            |                          |             |       |         |
| High                          | 32.4 (47)            |                          |             |       |         |
| Current education             |                      |                          |         |       |         |
| Low                           | 3.1 (2)              |                          |             |       |         |
| Middle                        | 27.7 (18)            |                          |             |       |         |
| High                          | 69.2 (45)            |                          |             |       |         |
| Medical characteristics       |                      |                          |         |       |         |
| Age at diagnosis              | 10.5±4.5 (.4–17)     |                          | 10.6±4.5 (0–18) |       | .756    |
| Time since diagnosis          | 13.6±3.8 (6–27)      |                          | 13.5±3.7 (6–28) |       | .652    |
| Diagnosis                     |                      |                          |         |       |         |
| Hematologic cancers           | 66.9 (101)           |                          | 61.7 (142)  |       | .119    |
| CNS tumors                    | 8.6 (13)             |                          | 9.9 (22)    |       | .358    |
| Solid tumors                  | 24.5 (37)            |                          | 28.3 (63)   |       | .173    |
| Recurrence                    |                      |                          |         |       |         |
| Treatment<sup>b</sup>         |                      |                          |         |       |         |
| Surgery (S)                   | 61.6 (93)            |                          | 63.7 (142)  |       | .323    |
| Chemotherapy (CT)             | 95.4 (144)           |                          | 95.5 (213)  |       | .522    |
| Radiotherapy (RT)             | 37.1 (56)            |                          | 35.0 (78)   |       | .323    |
| SCT/BMT                       | 7.3 (11)             |                          | 13.5 (30)   |       | .01-2*  |
| Treatment combinations<sup>b</sup> |                   |                          |         |       |         |
| CT only                       | 32.5 (49)            |                          |             |       |         |
| CT + RT                       | 6.0 (9)              |                          |             |       |         |
| RT + S                        | 4.6 (7)              |                          |             |       |         |
| CT + S                        | 30.5 (46)            |                          |             |       |         |
| CT + S + RT                   | 26.5 (40)            |                          |             |       |         |

<sup>a</sup>p < 0.05; <sup>b</sup>p < 0.01 (two-sided)

<sup>a</sup> More than one category possible

<sup>b</sup> Treatments for primary tumor and (if applicable) recurrence(s)
to experience severe fatigue than the reference group (36.2% vs. 20.8%, OR = 2.4, Table 2).

**Positive and negative impacts of childhood cancer**

On scale level, most positive impact was reported on Socializing and least on Personal Growth. On item level, least positive impact was reported on “I have a special bond with others with cancer,” “I have all the information I need,” and “I know where to find information about cancer” (Table 3).

On scale level, most negative impact was reported on Thinking/Memory and least on Financial Problems. On item level, highest negative impact was reported on “It’s hard to make decisions,” “I worry about how my cancer affects my sibling,” and “I feel like I missed out on life” (Table 3).

**Associations of impact of childhood cancer with psychosocial outcomes**

Two positive and two negative survivor-specific impact scales were associated with more than one psychosocial outcome (Table 4). More positive perception of Socializing was associated with better HRQOL (β = .24) and less depression (β = −.24). More positive perception of one’s Body & Health was related to better HRQOL (β = .27) and less anxiety (β = −.25), depression (β = −.26), and fatigue (β = −.47).

Regarding the negative impact scales, experiencing more Life Challenges was associated with lower HRQOL (β = −.18), more anxiety (β = .36), and more depression (β = .29). More Relationship Concerns were associated with lower HRQOL (β = −.16) and more depression (β = .19).

**Discussion**

This is one of the first studies to investigate survivor-specific psychosocial well-being in a large sample of YACCS specifically, and the first to do so in the Netherlands. This study shows that YACCS appear to be vulnerable to psychosocial difficulties. They reported worse HRQOL and more anxiety, depression, and fatigue than the reference group. Effect sizes ranged from small (depression) to large (fatigue severity). This is in accordance with findings of some earlier studies in CCS cohorts, which include YACCS but do not focus specifically on them [3, 5, 13, 15, 38–40]. Psychosocial well-being

### Table 2  Psychosocial well-being of YACCS (N= 151) versus reference groups

|                      | YACCS          | Reference group² |
|----------------------|----------------|------------------|
|                      | M      | SD    | 95% CI | % (N) | M      | SD    | % (N) | Cohen’s d | OR |
| PedsQL-YA (total score) | 77.7* | 16.3  | [75.0; 80.3] | 83.9 | 13.1  | − .5  |
| Physical             | 80.2* | 19.7  | [77.0; 83.3] | 87.1 | 16.0  | − .4  |
| Emotional            | 70.2* | 21.2  | [66.8; 73.6] | 77.2 | 18.0  | − .4  |
| Social               | 82.1* | 20.0  | [78.9; 85.3] | 87.2 | 14.5  | − .4  |
| Work/school          | 76.8* | 19.1  | [73.7; 79.8] | 82.3 | 15.7  | − .4  |
| Psychosocial         | 76.3* | 16.9  | [73.6; 79.0] | 82.2 | 13.7  | − .4  |
| HADS (total score)   | 9.4*  | 6.9   | [8.3; 10.5]  | 7.0  | 5.7   | .4    |
| Anxiety              | 5.9*  | 4.3   | [5.3; 6.6]   | 4.4  | 3.5   | .4    |
| Depression           | 3.5*  | 3.5   | [2.9; 4.1]   | 2.6  | 2.8   | .3    |
| (Sub)clinical anxiety (≥ 8) | 30.2 (45) | 18.8 (42) | 1.8* |
| (Sub)clinical depression (≥ 8) | 12.8 (19) | 7.6 (17) | 1.7 |
| CIS-20R              |        |       |         |       |       |       |
| Fatigue Severity     | 30.6* | 9.9   | [29.0; 32.2] | 25.2 | 10.4  | .5    |
| Concentration        | 15.8* | 7.8   | [14.6; 17.1] | 13.8 | 6.3   | .3    |
| Motivation           | 10.6* | 5.1   | [9.8; 11.5]  | 11.1 | 4.7   | − .1  |
| Activity             | 9.9   | 5.1   | [9.1; 10.7]  | 9.7  | 4.6   | .1    |
| Severe fatigue (≥ 35)| 36.2 (54) | 20.8 (55) | 2.4* |

*M mean, SD standard deviation, OR odds ratio
PedsQL-YA: *p < .008 (two-sided)
HADS: *p < .017 (two-sided)
CIS-20R: *p < .013 (two-sided)

²PedsQL-YA N= 649; HADS N= 224; CIS-20-R N= 264
Table 3  Perceived impact of cancer according to the IOC-CS

| Positive impact scales                                      | N     | M¹   | SD  |
|-------------------------------------------------------------|-------|------|-----|
| Socializing                                                 | 149   | 4.0  | .91 |
| Do not feel left out of friends’ lives                      | 149   | 4.3  | 1.1 |
| Do not avoid social activities                              | 147   | 4.2  | 1.1 |
| Make friends easily                                         | 149   | 3.4  | 1.1 |
| Talking with Parents                                        | 150   | 3.5  | 1.2 |
| Mom comfortable talking about cancer                        | 148   | 3.5  | 1.3 |
| Can talk with dad about cancer                              | 147   | 3.5  | 1.3 |
| Can talk with mom about cancer                              | 148   | 3.5  | 1.4 |
| Dad comfortable talking about cancer                        | 146   | 3.4  | 1.3 |
| Body & Health                                               | 151   | 3.5  | .7  |
| Eat healthy diet                                             | 151   | 3.9  | .7  |
| Lead healthy life                                           | 151   | 3.9  | .8  |
| Self-confident                                              | 151   | 3.6  | .9  |
| Feel in control                                             | 151   | 3.5  | 1.1 |
| Healthy as those w/o cancer                                 | 151   | 3.4  | 1.3 |
| Believe I’m attractive                                      | 151   | 3.2  | 1.0 |
| Like my body                                                 | 151   | 3.2  | 1.0 |
| Exercise                                                    | 151   | 3.1  | 1.2 |
| Health Literacy                                             | 151   | 3.3  | .8  |
| Easy to talk to doctor about cancer                         | 151   | 4.1  | 1.0 |
| Know who to see for med problems                            | 151   | 4.0  | .8  |
| Feel doctor knows cancer effects                            | 150   | 3.1  | 1.3 |
| Know where to find cancer info                              | 151   | 2.8  | 1.3 |
| Have all cancer info I need                                 | 150   | 2.6  | 1.1 |
| Personal Growth                                             | 150   | 2.8  | .9  |
| More mature than those without cancer                       | 151   | 3.2  | 1.4 |
| Cancer part of self                                         | 150   | 3.1  | 1.3 |
| Learned about self                                          | 150   | 3.1  | 1.3 |
| Good things came from cancer                                | 150   | 2.9  | 1.3 |
| Special bond with others with cancer                        | 145   | 1.9  | 1.1 |
| Negative impact scales                                      |       |      |     |
| Thinking/Memory                                             | 150   | 2.5  | .9  |
| Hard to make decisions                                      | 150   | 3.1  | 1.2 |
| Hard time thinking                                          | 150   | 2.6  | 1.4 |
| Trouble w/long-term memory                                 | 150   | 2.5  | 1.4 |
| Hard to learn                                               | 150   | 2.3  | .9  |
| Trouble w/short-term memory                                | 150   | 2.2  | 1.3 |
| Sibling Concerns                                            | 141   | 2.3  | 1.1 |
| Worry how cancer affected siblings                          | 142   | 2.8  | 1.4 |
| Sibling had problems related to my cancer                   | 141   | 1.8  | 1.2 |
| Life Challenges                                             | 151   | 2.1  | .8  |
| Missed out on life                                          | 149   | 2.8  | 1.5 |
| Wonder why I got cancer                                     | 151   | 2.5  | 1.4 |
| Worry about health                                          | 150   | 2.4  | 1.3 |
| Wonder why I survived                                       | 151   | 2.4  | 1.5 |
| Want to forget cancer                                       | 150   | 2.2  | 1.4 |
| Afraid to die                                               | 150   | 2.1  | 1.4 |
| Unsure about future                                         | 150   | 2.1  | 1.3 |
similar to that of the general population has also been reported [9–12, 16, 19, 41, 42].

Our study illuminates the experiences of YACCS regarding impact of childhood cancer. The IOC-CS scale scores in this study found more impact on concepts representing positive impact (Socializing, Talking with parents, Body & Health) than on concepts representing negative impact (Thinking & Memory problems, Life Challenges). This finding is in line with a study among CCS in the USA [36]. Survivors may have a tendency to minimize the effect of the negative aspects of their cancer experience on their current lives while maximizing the positive aspects [43, 44].

**Clinical implications**

Based on our findings that YACCS report worse HRQOL and more anxiety, depression, and fatigue, the authors recommend routine psychosocial screening during long-term follow-up (LTFU). LTFU clinics need to have mechanisms, e.g., in-house psychologists or adequate referral options, in place to follow-up when screening results call for psychosocial support for a YACCS. These recommendations are in line with the existing standards of care [45]. Fatigue warrants special attention as a known late effect of treatment. In a large cohort, fatigue, as well as poor sleep and vitality, was shown to be associated with survivors’ neurocognitive functioning independent of other well-known risk factors (e.g., cranial radiation and female gender) [46], making it an important topic to be addressed by physicians, nurses, and psychosocial care providers during LTFU.

YACCS’ scores on some specific items of the IOC-CS yield important insights for psychosocial care. Item scores on Health Literacy of the IOC-CS showed that YACCS perceived a lack of information about the long-term effects of childhood cancer as well as a lack of the skills required to obtain such information. Information provision and supporting YACCS’s health literacy skills are important tasks for health care providers during LTFU. YACCS have previously reported problems with autonomy development [7] and gaining independence from their parents [47, 48], as well as with lacking information [49]. This disruption in crucial developmental areas during young adulthood could have consequences for their psychosocial well-being as well as their self-management in adulthood. YACCS may therefore benefit from a focus on patient empowerment during their LTFU.

Positive and negative impacts of childhood cancer were more strongly associated with psychosocial well-being than sociodemographic and medical characteristics (see Table 4), which Zebrack [44] also found. These findings align with earlier studies that showed the role of self-reported functional limitations and health beliefs in relation to HRQOL of CCS [42, 50] as well as a strong association between fatigue and emotional distress and functional limitations in survivors of childhood Hodgkin’s lymphoma [51]. YACCS’ perception of their Body & Health, Life Challenges, Socializing, and Relationships need special attention during LTFU based on

Table 3 (continued)

| Item                                                        | N   | M     | SD   |
|--------------------------------------------------------------|-----|-------|------|
| Worry I will die at young age                                | 150 | 2.0   | 1.3  |
| Cancer controls my life                                      | 148 | 2.0   | 1.2  |
| Angry about cancer                                           | 151 | 1.9   | 1.2  |
| Time is running out                                          | 149 | 1.5   | 1.0  |
| Something I did caused cancer                                | 151 | 1.5   | 1.1  |
| Relationship Concerns total                                  | 150 | 1.8   | .8   |
| Partnered                                                    | 77  | 1.7   | .7   |
| Hard to talk to partner about health problem                 | 77  | 2.1   | .9   |
| Worry partner will leave if cancer returns                   | 77  | 1.7   | 1.2  |
| Worry about having sex with partner                          | 77  | 1.4   | .7   |
| Non-partnered                                                | 73  | 1.9   | .8   |
| Worry about telling potential partner about fertility        | 73  | 2.2   | 1.3  |
| Worry about having no relationship                           | 73  | 2.2   | 1.2  |
| Worry about having sex                                       | 73  | 1.8   | 1.2  |
| Worry about telling potential partner about cancer           | 73  | 1.6   | .9   |
| Financial Problems                                          | 147 | 1.3   | .5   |
| Trouble getting assistance/services                          | 147 | 1.5   | 1.0  |
| Parents financial problems from cancer                       | 147 | 1.2   | .6   |
| Financial problems from cancer                               | 147 | 1.1   | .6   |

*Mean item scores: 1 = “none at all”; 2 = “a little bit”; 3 = “somewhat”; 4 = “quite a bit”; 5 = “very much”

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Table 4  Linear regression models for HRQOL (PedsQL-YA total score), anxiety, depression (HADS), and fatigue (CIS-20R), with positive and negative impacts of cancer (IOC-CS) as independent variables and controlling for sociodemographic and medical characteristics; N= 133

|                          | HRQOL | Anxiety | Depression | Fatigue Severity |
|--------------------------|-------|---------|------------|-----------------|
|                          | β     | B       | 95% CI     | β              | B       | 95% CI     | β | B       | 95% CI     | β | B       | 95% CI     |
| Sex (ref = male)         | ns    | .17*    | 1.40       | [.19; 2.62]     | -.16*     | -1.12     | [-2.05; -.19] | ns |
| Education (ref = low)    | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Middle                   | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| High                     | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Age at diagnosis         | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Time since diagnosis     | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Diagnosis (ref = hematological) | ns | - .24* | - 3.86 | [-7.05; -.67] | ns | ns | ns | ns |
| CNS tumor                | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Solid tumor              | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Recurrence               | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Treatment (ref = chemotherapy only) | ns | ns | ns | ns | ns | ns | ns | ns |
| Chemotherapy and radiotherapy | ns | ns | ns | ns | ns | ns | ns | ns |
| Chemotherapy and surgery | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Radiotherapy and surgery | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Surgery, chemo-, and radiotherapy | ns | ns | ns | ns | ns | ns | ns | ns |
| BMT (ref = no)           | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Positive impact of cancer | ns | .24** | 4.22 | [1.55; 6.89] | ns | -.24** | -.94 | [-1.60; -.29] | ns |
| Socializing              | .24** | 4.22 | [1.55; 6.89] | ns | -.24** | -.94 | [-1.60; -.29] | ns |
| Talking with parents     | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Body & Health            | .27** | 6.73 | [2.65; 10.81] | -.25* | -1.61 | [-2.91; -.30] | -.26** | -1.40 | [-2.40; -.40] | -.47*** | -7.37 | [-10.68; -.40] |
| Health Literacy          | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Personal Growth          | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Negative impact of cancer | ns | ns | ns | ns | ns | ns | ns | ns |
| Thinking/Memory          | ns    | ns      | ns         | ns             | ns        | ns        | ns          | ns |
| Sibling Concerns         | .14*  | 1.92 | [.01; 3.82] | ns | ns | ns | ns | ns |
| Life Challenges          | -.18* | -3.45 | [-6.79; -.11] | .36** | 1.86 | [.79; 2.93] | .29** | 1.24 | [.43; 2.06] | ns |
| Relationship Concerns    | -.16* | -3.26 | [-6.43; -.08] | ns | .19*  | .85 | [.07; 1.63] | ns |
| Financial Concerns       | ns    | -.26** | -2.19 | [-3.58; -.80] | ns | ns | ns | ns |
| $R^2$                    | .662*** | .513*** | .572*** | .458*** |

ns non-significant, but still included in the model
*p < .05; **p < .01; ***p < .001 (two-sided)
their associations with psychosocial outcomes found in this study. While Thinking and Memory problems had the highest perceived negative impact, they were not associated with the psychosocial outcomes in our sample of YACCS. This finding is worth further exploration, because previous literature suggests that neuropsychological late effects of childhood cancer are common and can be severe [52, 53]. Furthermore, previous results showed that neuropsychological late effects can potentially influence psychosocial outcomes such as HRQOL [54–56] and fatigue [46].

Regarding the high percentages of explained variance in our models, it is arguable that perceived impact of childhood cancer and generic psychosocial outcomes are overlapping constructs. Furthermore, it is plausible to assume that the associations between impact of childhood cancer and psychosocial well-being are bidirectional. Accordingly, interventions directed at the perceived impact of cancer, e.g., cognitive behavioral therapy (CBT), could also improve psychosocial well-being, and vice versa. The value of understanding perceived impact of childhood cancer is that it may help us tailor interventions specifically to YACCS by focusing on maladaptive cognitions related to the impact of childhood cancer in young adulthood. In line with this understanding, the psychosocial department at the Princess Máxima Center has recently added an e-health module for YACCS to our CBT-based program “Op Koers” [57] and conducted a pilot. The initial results were promising. The authors’ next research efforts will focus on evaluating the intervention in order to provide this vulnerable group with an evidence-based psychosocial program.

**Study limitations**

This study has some limitations that need to be taken into account. First, there was a 40% response rate, though nonparticipants hardly differed from participants. Compared to other studies from the Dutch LATER cohort, survivors of CNS tumors seem to be underrepresented in our study [58]. This may complicate the generalization of our study’s findings to all Dutch YACCS. Our within-group models are probably unaffected by the response rate. Second, because of the cross-sectional nature of this study, it was impossible to distinguish between cause and effect within the relationships found in our sample. Third, educational attainment was included as a predictor in our regression models because this variable was most indicative of socioeconomic status (SES) out of the data available. However, educational attainment has previously been found to be an outcome of childhood cancer history in the literature [23, 47]. Fourth, the presence of chronic health problems due to the disease were not taken into account in the regression models because we did not have access to data on disease burden.

Lastly, a limited number of independent variables were entered into our linear regression model. The aim of this study was to investigate the role of the positive and negative impact of cancer as opposed to creating the most fitting model to explain psychosocial outcomes in YACCS.

**Conclusion**

YACCS are a vulnerable group. That said, they reported more positive than negative impacts of CC. The perceived impact of CC, positive as well as negative, was more strongly associated with psychosocial well-being than sociodemographic and medical characteristics. Addressing perceived impact of childhood cancer may be the gateway for targeting psychosocial interventions in pediatric oncology. Routine psychosocial screening of YACCS for HRQOL, anxiety, depression, and fatigue is recommended. Psychosocial interventions should be offered to YACCS proactively and focus primarily on perceived impact of cancer.

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**Data availability** The datasets generated during and/or analyzed during the current study are available from the corresponding author on reasonable request.

**Declarations**

**Ethics approval and consent to participate** This study was reviewed by Medical Ethical Committee of the University Hospital Utrecht (case number 18/256). Informed consent was obtained from all individual participants included in the study.

**Conflict of interest** The authors declare no competing interests.

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