Perceptions of community health workers on their training, teamwork and practice: a cross-sectional study in Tshwane district, Gauteng, South Africa.

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Background: In 2011, South Africa established ward-based outreach teams (WBOTs) comprising Community Health Workers as part of strategies to strengthen primary healthcare. The new community health workers (CHWs) lacked experience of the programme. This study aimed at assessing perceptions of community health workers on their training, teamwork and practice.

Methods: This was a cross-sectional study conducted among CHWs in the seven regions of Tshwane health district between October and November 2015. Data were collected from 431 CHWs in eight Community Health Centres and 11 clinics using a pre-tested, self-administered questionnaire. Outcome measures were CHWs’ perceptions on training, teamwork and practice regarding WBOT programme.

Results: A total of 431 CHWs formed the study sample. Participants had a mean age of 36 years (SD ± 9.46). The majority (88.2%) were female. Some 77% had completed secondary school. Overall, most CHWs perceived their training (86.4%), teamwork (87.6%) and practices (67.7%) to be good (p < 0.001). The majority were able to provide efficient health care despite the challenges experienced, which were lack of equipment, walking long distances, and safety on the streets and in households with patients who had mental health problems among others. Fisher’s exact test showed a significant association between training and work challenges (p = 0.006).

Conclusion: The study findings showed that most CHWs had good perceptions regarding their training, teamwork and practice. Several concerns raised by CHWs suggest the need for stakeholders to ensure availability of resources for optimal functioning of CHWs.

Keywords: community health workers, training, teamwork, practice, primary health care

Background

The International Labour Organization defines Community Health Workers (CHWs) as ‘members that provide support and assistance to communities, families and individuals with preventive health measures and gaining access to appropriate curative health and social services. They create a bridge between providers of health, social and community services and communities that may have difficulty in accessing these services.1 Training increases the capacity for CHWs to communicate with and serve local people. The Brazilian Health Ministry started the implementation of a CHW model-the-family health strategy in 1988. In 2004, a specialised training programme for CHWs which is offered for eight weeks followed by four weeks’ field-work and ongoing training sessions was developed. Since the inception of the CHW model, there have been significant reductions in infant mortality and hospitalisations due to primary care sensitive conditions.2 Government support through supplying resources for activities and through the remuneration of CHWs, such as seen in Brazil, are stated as aspects of a successful CHW programme.3

CHWs play a central role in communities despite their lack of formal training to adequately perform their activities.2 Evidence from other countries such as China and India also suggest that provision of home and community-based health services and their links with the fixed primary health care (PHC) facilities in particular are critical to good health outcomes; especially child health outcomes.4 The success of CHWs’ programmes can be attributed to a number of factors described in the literature.5-7 Programmes have been successful when CHWs have been equipped with the necessary resources to conduct activities within the household, have regular training courses,5 and are monitored regularly by supervisors conducting meetings to check their activities.6,7 As seen in countries such as Rwanda, Afghanistan, Nigeria, India and Nepal, regular supervision of CHWs’ activities and provision of support with refresher training courses by programme supervisors are attributed with their success.6,8

In 2011, South Africa had approximately 72 000 CHWs according to an audit report by the National Department of Health.9 However, patient health outcomes were assessed to be suboptimal, especially in the areas of maternal and child health. The reasons cited included a number of factors related to the CHWs, which are inadequate training; inadequate support and supervision; random distribution with poor coverage; no link between the community-based services and services offered by fixed health facilities; funding being channelled through non-governmental organisations (NGOs) with inadequate accountability; and limited or no targets for either coverage or quality to be reached.9-11 It was concluded that many of these factors could be corrected if CHWs were part of a team, well trained, supported and supervised.9

South Africa established ward-based outreach teams (WBOTs) as part of strategies to strengthen primary health care in 2011.12 In order to take health services to the communities, the national policy has outlined that communities should at least have one PHC outreach team comprising a professional nurse and 20–40 community health workers.13,14 Each community health worker is assigned about 200–250 households and they are offered 59–69 days’ training.14,15 Their role as a team is to
promote health, prevent disease and enable early detection of disease, treatment support, rehabilitation and palliation.\textsuperscript{15}

In 2014, Tshwane District (GDOH) and the City of Tshwane outreach programmes were integrated to expand delivery and support of healthcare services already provided by Community Oriented Primary Care (COPC) to all active wards in the Tshwane District. COPC is also referred to as municipal ward-based primary health care. Delivery of this healthcare service was through CHWs who delivered existing programmes such as home-based care.\textsuperscript{16} Training for CHWs involved two 10-day courses: Phase I (initiated in 2012) and Phase II (initiated in 2014). In 2015, the majority (80\%) of CHWs had completed Phase I.\textsuperscript{16,17} New community CHWs with lack of experience of the programme were introduced to the WBOT services. This study aimed at assessing perceptions of CHWs on their training, teamwork and practice, part of an evaluation of Ward-Based Outreach Teams’ three years of implementation of an NHI pilot project in Tshwane district.

Methods

Study setting
Tshwane district had a population of 3 089 314 according to the revised data extracted from STATS SA 2014 mid-year estimates.\textsuperscript{18} Service delivery platforms included 62 clinics, 8 CHCs, 4 satellite clinics, 8 mobile clinics and 9 health posts. There are four district hospitals that provide curative care including primary health care through a well-defined referral system. The health facilities included in this study were the 8 Community Health Centres (Kgabo, Soshangue, Thembra, Suurman, Stanza, Mamelodi, Ekangala and Dark City) and 11 clinics (Boekenhout, Kekana Gardens, Polang, Pretoria North, Bophelong, Olivenhoutbosch, Mooiplaas mobile clinic, Refilwe, Onverwaagt, Kameeldrift and Nelmapius) from within the seven sub-districts of Tshwane. Eleven clinics with functional WBOTs were randomly selected. The list of these health facilities was provided by the WBOT champion in Tshwane district.

Study design
This was a cross-sectional study conducted among CHWs in the seven sub-districts of Tshwane.

Study population and sampling procedure
At the time of the study, there were 105 wards in Tshwane District and only 68 wards were covered by active WBOTs.\textsuperscript{16} An estimation of a total population of 1 600 CHWs in Tshwane Health District was made. For a 95\% confidence level, an accuracy of ±5\% and an assumed 70\% positive response rate, the required sample size was more representative of the population. All were aged 18 years and above, selected conveniently, based on their availability, willingness to participate and the experience of at least six months in the job.

Data collection
Data were collected using a self-administered, structured questionnaire with both closed and open-ended questions. The questionnaire was designed based on evidence from the literature.\textsuperscript{19–21} The English questionnaire was translated into two main languages (Setswana and IsiZulu) using the method of back-translation by the researcher who is proficient in these languages. The questionnaire had four sections: baseline characteristics; questions related to CHWs’ training; teamwork; and practice regarding the WBOT programme. Participants were required to respond ‘Yes’ or ‘No’ to all questions asked. They were asked to support their response if it was ‘No’ for adequate training received and ‘Yes’ for a question on work challenges. It was piloted on a small sample of 20 CHWs who did not form part of the study sample to ensure validity. Fifteen unemployed field workers were recruited to collect data. They were trained on a revised questionnaire. A field test was done on another small sample of 10 with field workers supervised by the research team before the actual data were collected. Data were collected from 15 October to 3 November 2015. One of the researchers accompanied the field workers to the study sites to assist in addressing questions raised by the participants. All CHWs convened in a central place and the field workers explained the study, invited them to participate, and obtained informed consent from those who were willing to participate in the study before they were given questionnaires to complete. The majority of CHWs completed the English version. Questionnaires were checked by the researcher for completeness and correctness when they were submitted by the field workers.

Data analysis
Data were captured in a Microsoft Excel\textsuperscript{®} spreadsheet (Microsoft Corp, Redmond, WA, USA) and imported into the SAS 9.2\textsuperscript{®} software package (SAS Institute, Cary, NC, USA) for analysis by a statistician. Outcome measures were CHWs’ perceptions on training, teamwork and practice regarding the WBOT programme. Descriptive and inferential analyses were undertaken. For overall training, teamwork and practice percentages in Table 5, all ‘Yes’ and ‘No’ responses to questions in Tables 2, 3 and 4 were combined separately and the Z-test was performed to test whether Yes/No percentages differed from a 50:50 ratio. Fisher’s exact test was used to assess association between variables (work challenges versus training). P-values of ≤0.05 were considered significant. Frequency distribution tables were used to present analysis of variables.

Ethical considerations
All participants signed the informed consent form prior to their participation in this study and were aware of their right to withdraw at any time. Confidentiality and anonymity of data were maintained throughout and after the study. Ethical clearance for the study was received from Sefako Makgatho University Research Ethics Committee (SMUREC/114/2015: IR). The Tshwane District Research Committee provided permission to conduct the study in the selected district health facilities (TRC Project number: 43/2015). In addition, permission to conduct the study at the various sites was obtained from the facility managers telephonically before each site was visited.

Results
The study sample comprised 431 CHWs. For age, data were available for 425 participants, with the mean age of 36 years (±9.46), and range between 21 and 66 years. Thirty-six per cent were in the age group 31–40 years. The majority (380/431; 88.2\%) were female. Of the 426 participants who responded regarding their marital status, 69.3\% were single. Among the 426 participants who indicated their highest level of education, 328 (77.0\%) had completed secondary level of education (grades 8–12) (Table 1).

The majority (93.0\%) of participants received training on WBOT and 90.4\% used the manuals as their source of reference; 85.8\% were confident to perform their work. Three-quarters (76.3\%) felt that they had received adequate training and 23.7\% did not.
The CHWs who responded walk on the streets or to interview patients with mental health long distances to households (76.3%); and did not feel safe to adequate resource materials to perform their duties; they walked care (88.2%) to households. However, 83% did not have ade-
treatment (98.8%). They provided information and education to their patients with health problems including adherence to participants, 352 (82.6%) indicated that households took responsi-
high level of trust (89.1%) from the households. Of the 426 par-
team members, good support (87.2%) from the team leader and
The majority (91.4%) of participants had good relationships with their team members, good support (87.2%) from the team leader and high level of trust (89.1%) from the households. Of the 426 participants, 352 (82.6%) indicated that households took responsibility for their own health (Table 3).

The majority of participants offered follow-up visits and support to their patients with health problems including adherence to treatment (98.8%). They provided information and education to households and communities (98.6%) and efficient health care (88.2%) to households. However, 83% did not have adequate resource materials to perform their duties; they walked long distances to households (76.3%); and did not feel safe to walk on the streets or to interview patients with mental health problems (64.7% and 64.8% respectively) (Table 4).

The CHWs who responded ‘Yes’ to a question on work challenges experienced were requested to give reasons or explain.

In addition to perceived obstacles already noted in Table 4, the following responses were also recorded: households not willing to register and refusing to allow unidentified CHWs (no uniform and name tags) into their premises (92/350; 26.2%); lack of transport and medication (57/350; 16.3%); CHWs felt that they are being overworked and are receiving inadequate stipends (38/350; 10.9%). These are a few among other challenges recorded (see Table 4).

Of 1 718 CHWs’ combined responses to the four questions in Table 2, 86.4% reflected positively (Yes) on training, while 13.6% did not (No). From the Z-test (Table 5), the resultant 86.4% was significantly greater (p < 0.001) than a chance outcome of 50%. Similar calculations were done for teamwork and practice (see Tables 3 and 4).

Fisher’s exact test was performed to assess the correlation between work challenges and training. The percentage of trained CHWs who found their work challenging (83.0%) differs significantly from the percentage of untrained CHWs who found their work challenging (60.0%). Likewise, the two complementary percentages (17.0% vs. 40.0%) also differ significantly (p = 0.006) (Table 6).

**Discussion**

The findings of the study showed that slightly over a third (36%) of CHWs were between the ages of 31–40 years with a mean age of 36 years. The majority (88.2%) were female. Some 77% of CHWs completed secondary level of education (grades 8–12) compared with 20.4% with a tertiary degree. These are nearly similar to the audit findings on WBOT services in the North-West province of South Africa, which showed that a proportion (32%) of the CHWs were between the age group of 31–40 years and the median age was 37 years. The majority of these CHWs (75%) had passed grades 8–12. \(^9\) The CHWs’ age and level of education in our study imply a greater level of responsibility and career pathing. With the majority of participants being female, it is assumed that good support of the programme is achieved. Contextual factors can interact to shape CHWs’ performance and affect the effectiveness of the programme. \(^{22}\) A study by Akintola and Chikoko in Durban found that promotion to supervisory position was cited as one of the factors that motivated CHWs who started as unpaid volunteers and acquired experience on the job. \(^{23}\) The sex of CHWs has been shown to

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**Table 1: CHWs’ baseline characteristics**

| Variables                                      | Categories | Frequencies and percentages |
|------------------------------------------------|------------|-----------------------------|
| Age \((n = 425)\)                            | 21–30      | 129 (30.4)                  |
|                                                 | 31–40      | 153 (36.0)                  |
|                                                 | 41–50      | 103 (24.2)                  |
|                                                 | 51–60      | 38 (8.9)                    |
|                                                 | > 60       | 2 (0.5)                     |
| Sex \((n = 431)\)                            | Female     | 380 (88.2)                  |
|                                                 | Male       | 51 (11.8)                   |
| Marital status \((n = 426)\)                  | Single     | 295 (69.3)                  |
|                                                 | Married    | 116 (27.2)                  |
|                                                 | Divorced   | 9 (2.1)                     |
|                                                 | Widowed    | 6 (1.4)                     |
| Highest level of education attained \((n = 426)\) | Primary    | 10 (2.4)                    |
|                                                 | Secondary  | 328 (77.2)                  |
|                                                 | Tertiary   | 87 (20.4)                   |

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**Table 2: Training of CHWs on WBOT services**

| Questions                                                                 | Yes (%) | No (%) |
|---------------------------------------------------------------------------|---------|--------|
| Did you receive training on WBOT to clarify your roles and responsibilities? \((n = 430)\) | 400 (93.0) | 30 (7.0) |
| Were you given a manual on WBOT guidelines as your reference source? \((n = 428)\) | 387 (90.4) | 41 (9.6) |
| Are you confident with the work you are doing after training? If no, explain ........ \((n = 430)\) | 369 (85.8) | 61 (14.2) |
| Do you feel you have received adequate training regarding WBOT? If no, explain ........ \((n = 430)\) | 328 (76.3) | 102 (23.7) |
| Total \((n = 1 718)\)                                                   | 1 484 (86.4) | 234 (13.6) |

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**Table 3: Teamwork among members**

| Questions                                                                 | Yes (%) | No (%) |
|---------------------------------------------------------------------------|---------|--------|
| Do you have a good relationship with your team members? If no, why ........ \((n = 431)\) | 394 (91.4) | 37 (8.6) |
| Is your team leader supportive on a work and personal basis? If no, explain ........ \((n = 431)\) | 376 (87.2) | 55 (12.8) |
| Do you think the households trust you with their illnesses? If no, explain ........ \((n = 431)\) | 384 (89.1) | 47 (10.9) |
| Do households take responsibility for and become active partners in their own health? If no, explain ........ \((n = 426)\) | 352 (82.6) | 74 (17.4) |
| Total \((n = 1 719)\)                                                   | 1 506 (87.6) | 213 (12.4) |
Influence uptake of services in different contexts; for example in Afghanistan, Viswanathan et al. (2012) reported preference for female CHWs for delivery of maternal health services (use of modern contraceptives, skilled antenatal care and skilled birth attendance) compared with males. However, a study by Razee et al. (2012) in Papua New Guinea reported that a perceived lack of safety among female CHWs affected motivation to work and resulted in some resigning.

In this study, the majority (93%) of CHWs had received training; 76.3% perceived that the training was adequate and 85.8% were confident in performing their duties. We know that training of CHWs is one of the key aspects that seeks to develop new knowledge and skills related to specific tasks. However, a small proportion (23.7%) of CHWs felt that the training received was inadequate and reported it to be due to a short duration of training and lack of onsite skills training. Several programmes from the literature recommend that in addition to classroom-based or health-facility in-service training, training should also take place in the community to provide hands-on experience in the work environment, and competency in performing skills should be assessed by supervisors during their visits. Continued refresher training was also cited as being as important as initial training.

CHWs’ teamwork relationship in this study was perceived to be excellent, as reflected by a high proportion of positive responses to questions regarding relationships among the team members, support from the team leader and the trust households have in them regarding confidential matters. These responses concur with the findings of the study done in Gauteng, Sedibeng district, which showed some benefits such as having dedicated and supportive nurses in the programme, and community members trusting the close and immediate service they receive from the WBOTs. Contrary to our study findings, lack of confidentiality and trust was expressed as a major barrier to CHW acceptability in delivering health services as reported in the study by Grant et al. (2017) which was conducted in five rural districts in KwaZulu-Natal. The reasons were cited as lack of professionalism, familiarity and complex relationships between household members and CHWs, particularly in high HIV-prevalence settings, and professional staff at the clinics questioning CHWs’ competence and trustworthiness openly. The authors in our study are of the opinion that the differences in the setting (Tshwane being mostly urban and KwaZulu-Natal rural and with a high HIV prevalence), good teamwork and efficiency in provision of services by CHWs could have enhanced trust and support from the communities and team leaders in Tshwane District. Good teamwork and trust of CHWs enhance great interaction and influence acceptance of the programme within the communities.

The study has shown that the majority (88.2%) of CHWs reported that they provided an efficient healthcare service even though there were challenges such as lack of materials/equipment, medication and transport; uniforms and name tags; walking long distances; safety on the streets as they visit households and encounter patients with mental health problems; and work overload with inadequate stipend. This is consistent with the study findings in marginalised areas of Durban where supervisors and CHWs were found to be motivated to work even though there were dissatisfiers including working in crime-prevalent communities, remuneration for CHWs, problems with material and logistical resources, and job insecurity. A study conducted by Austin-Evelyn et al. (2017) in the Eastern Cape also

### Table 4: CHWs’ practice regarding WBOT services

| Questions                                                                 | Yes (%) | No (%) | p-value |
|---------------------------------------------------------------------------|---------|--------|---------|
| Do you walk a long distance to households? (n = 413)                       | 315 (76.3) | 98 (23.7) | < 0.0001 |
| Do you have adequate material resources to provide health care? (n = 431) If no, clarify | 73 (16.9) | 358 (83) | < 0.0001 |
| Do you feel safe and protected to walk along the streets? (n = 431) If no, explain | 152 (35.3) | 279 (64.7) | < 0.0001 |
| Do you feel safe to interview patients with mental health problems? (n = 430) If no, explain | 151 (35.3) | 279 (64.9) | < 0.0001 |
| Does your team comprise adequate manpower? (n = 428) If no, explain | 353 (82.5) | 75 (17.5) | < 0.0001 |
| Are you able to provide an efficient healthcare service? (n = 431) If no, explain | 380 (88.2) | 51 (11.8) | < 0.0001 |
| Do you provide information and education to households and communities on a range of health matters? (n = 430) If no, why? | 424 (98.6) | 6 (1.4) | < 0.0001 |
| Do you offer follow-up and support to persons with health problems including adherence to treatment? (n = 431) If no, explain | 426 (98.8) | 5 (1.2) | < 0.0001 |
| Do you have shared responsibility with other sectors, organisations or institutions on the ground? (n = 431) | 278 (64.5) | 153 (35.5) | < 0.0001 |
| If yes, mention the names and state how. | 350 (81.4) | 80 (18.6) | < 0.0001 |
| Do you find your work challenging? (n = 430) If yes, explain how. | 2 902 (67.7) | 1 384 (32.3) | |

| Overall overall training, teamwork and practice | n | Yes % | No % | p-value |
|-------------------------------------------------|---|-------|------|---------|
| Training                                        | 1 718 | 86.4 | 13.6 | p < 0.001** |
| Teamwork                                       | 1 719 | 87.6 | 12.4 | p < 0.001** |
| Practices                                      | 4 286 | 67.7 | 32.3 | p < 0.001** |

Z-Test; ** p < 0.01, highly significant.

### Table 5: Overall training, teamwork and practice

| Challenges: | Training |
|-------------|----------|
|             | Yes (%)  | No (%)  | Total | p-value |
| Yes         | 331 (83.0) | 18 (60.0) | 349 | p = 0.006** |
| No          | 68 (17.0) | 12 (40.0) | 80 | |
| Total       | 399 | 30 | 429 | |

Fisher’s exact test; ** p < 0.01, highly significant; # missing = 1.
found that CHWs experienced challenges such as a lack of equipment, uniforms and name tags, and transportation among other challenges, although these were perceived as barriers to provision of adequate quality of service. Similarly, Seutoa et al. also found that CHW in Lesotho were demotivated to carry out their work because of lack of or inconsistent financial incentives and supplies, work overload that compromised quality of their work and limited community involvement.  

Rapid assessment of COPC/ WBOT implementation in Tshwane District in a survey by Kinkel et al. identified challenges such as: relationship between government and NGOs concerning the conditions of service of employment of CHWs; relationship between service providers and the people they serve; and CHWs’ security when they have to enter peoples’ homes, which is in keeping with our study findings.  

We were recently made aware that the Tshwane District Health Department is providing CHWs with uniforms, hand-held devices for data collection and kit bags containing blood pressure machines, glucometers, gloves, dressing packs and others. These resources are shared among CHWs, since not everyone received the items. However, stipend, transport and safety still remain a challenge. If these challenges are not addressed over time, this may lead to CHWs being demotivated and seeking jobs elsewhere, thus these challenges are not addressed in order to achieve health for all.

Conclusion and recommendations

In conclusion, the study findings showed that CHWs in Tshwane district had good perceptions regarding their training, teamwork and practice. The teams were able to provide an efficient healthcare service despite the challenges highlighted. For sustainability and continuous effectiveness of the programme, there is therefore a need for the Department of Health and other stakeholders to improve training, provide adequate material/equipment to offer good services, and consider incentivising the CHWs with a sustainable stipend, transport and safety.

Limitations and strengths

Convenience sampling allowed gathering of primary data from participants who were available on the day of data collection. However, since some of CHWs were off-duty on the scheduled day, this could have affected the sampling frame. The findings were based on self-reports and therefore prone to social desirability and information bias, although they are in line with the findings of previously published studies. The study was conducted across seven sub-districts of Tshwane, and oversampling reduced information bias and increased the power of the study.

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