Neuroscience education in Africa, prospects and challenges

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Abstract

This review explores the scope of neuroscience education, the current and future trends and evaluates the limitations hindering the evolution of neuroscientific studies and research in Africa.

Neuroscience is one of the most poorly addressed fields of study in Africa evidenced by the paucity of available data. Africa has a lot to do to improve neuroscience research. More government financing is needed if the continent’s research sector is to continue to expand. International scientific collaborations are an important part of integrating into the global research community. African neuroscientists must also participate in policy and decision-making to urge governments to finance research into Africa’s specific requirements.

Keywords: Neuroscience, research, publication, education, Africa

Introduction

Neuroscience education in Africa started with the study of neuroanatomy and neurosurgery about 5000 years ago in Egypt.[1] Through the mummification process, Egyptian embalmers were the first to learn about human anatomy. They had little regard for the brain and made no attempt to preserve it.[2,3] Africa’s research capability in this area has lagged behind the field’s advancements.[4] This is probably due to insufficient research facilities,[5] low financing[6] and a small number of active neuroscientists.[7] These impediments stifle African research and innovation,[8] contributing to a broader ‘brain drain’.[9]

Prior to formal education in neuroscience, herbal remedies for the management of mental illnesses and neurological disorders were the practice in African Countries like Nigeria. In the country’s western region, concoctions known as Ajidewe and Ogun Isoye are believed to have anti-aging and memory-boosting properties.[10] Following colonialism, neurosurgery was brought to several African countries in the twentieth century and neurosurgery and neurology departments were created, although staffed by foreigners.[11] Major advances have been made in neuroscience education and research as more African scholars have taken the opportunity to receive training from institutions abroad, while those who have been trained return home to utilize the knowledge acquired.

The Merriam-Webster Medical Dictionary defines neurobiology as the science of the nervous system. It incorporates the basic sciences: physiology, anatomy, biochemistry, molecular biology and computer science in the study of neurons and neural circuits and their relationship with learning, memory, consciousness and behaviour. In addition to cellular, molecular and clinical neuroscience, other constituent branches include neurogenetics, neural imaging, neuroanatomy, computational neuroscience and social neuroscience.

Globally, neurobiology is rapidly expanding in scope, coupled with a remarkable broadening of scientific approaches and techniques as well as clinical applications. It has evolved from cellular and molecular studies of neurons to include imaging of sensory, motor and cognitive functions of the brain.[12]
Neuroscience Education in Africa

Over the last century clinical investigations on neurogenetics and movement disorders dominated neuroscience research in Tunisia and Algeria. The study of behavioural consequences of brain injuries and nutritional insufficiency in rats introduced basic neuroscience research to Morocco in the 1970s. The closeness of North African neuroscientists to Middle Eastern and European training colleges encouraged them to continue their studies and contribute to the progress of neuroanatomy and neurosurgery. In the seventeenth century, Yoruba traditional neurosurgeons in Nigeria were credited with developing the earliest knowledge of neurological disorders in Sub-Saharan Africa. In Nigeria, the first black African neuropsychiatrist developed a community-based approach for psychiatric patients in the 1950s. Early studies in Kenya were descriptive, focusing on brain size rather than function. Kenya witnessed the development of neurosurgical methods as a result of the two world wars.

Neurosurgery advanced in the latter part of the twentieth century, with Kenyan neurosurgeons practicing and doing research. Epilepsy, infectious diseases, stroke, and the evaluation of the potential therapeutic efficacy of indigenous plant extracts have been a focus of research in Tanzania and Cameroon. The embryonic history of the segmented mesoderm and neural tube was the subject of South Africa’s first publication on the nervous system. Research on the neurophysiology of the spinal cord and on Cannabis sativa sparked basic and clinical progress in the 1950s and 1960s. The number of publications from African nations, such as South Africa, Egypt, and Nigeria, has steadily increased although non-African authors account for over 70% from sub-Saharan Africa.

Between 1996 and 2017 a limited number of nations have dominated Africa’s neuroscience publications of 5219 articles: Egypt (28%), South Africa (23%), Nigeria (11%), Morocco (8%), and Tunisia (7%). These nations account for 77% of neuroscience articles published on the continent. East African nations Kenya, Ethiopia, and Tanzania contributed 2–3% each, with Cameroon, Malawi, Algeria and Senegal, Uganda, and Ghana contributing 1–2% each. However, the number of neuroscience articles published each year in Africa’s key geopolitical areas has risen dramatically during the last two decades.

The most common research areas are neurodegeneration and injury (n=2066, 34%; compared to 22% outside of Africa (OA)), techniques (n=905, 15%; OA: 16%), excitability, synapses, and glia (n=550, 9%; OA: 15%), development (n=532, 9%; OA: 16%), and physiology and behaviour (n=511, 8%; OA: 13%) (Figure 1c). In contrast, research on motivation and emotion (n=217, 4%; OA: 3%), motor systems (n=191, 3%; OA: 9%), cognition (n=155, 3%; OA: 4%), and sensory systems (n=92, 2%; OA: 2%) were less common.

International collaboration is an important part of integrating the global research community. Many African scholars have found it difficult to collaborate with colleagues in other countries due to a lack of funding and other obstacles. This greatly affects the visibility of African neuroscience researches. African-led neuroscience researches with foreign co-authors received more citations and were published in higher Impact Factor (IF) journals, both inside Africa and abroad.

International, rather than local, agencies funded most African neuroscience papers. Southern Africa was the only African area where domestic financing outnumbered international funding. South Africa, the largest contributor in Southern Africa, is the only African country to invest nearly 1% of GDP in research and development, as the African Union recommended in 2007. More government financing is needed to support the expansion of Africa’s research industries. Local funding, in addition to, international funding, is critical for the development of a viable research culture in Africa.

Scientific success is highly dependent on access to cutting-edge research infrastructure, both technical and biological. Any plan for future research would require a knowledge of the availability and use of such tools throughout Africa. In Nigeria, none of the 153 institutions approved by the National Universities Commission (NUC) offers a neuroscience degree programme. Medical students, on the other hand, take both basic and clinical neuroscience modules in some of their courses.

Science-based non-profit organizations have sponsored training courses and workshops in neurosurgery, neurology, and basic neuroscience around Africa to support African neuroscientists and help build capacity for education and research. In Morocco and South Africa, International Brain Research Organization African Centres for Advanced Neuroscience Training have been established. World Federation of Neurosurgical Societies recognized Centres of Excellence for teaching neurosurgeons have also been established in Nigeria, Ivory Coast, Senegal, Kenya, Zimbabwe, and South Africa.

For African neuroscience to grow, it requires continued international funding, and African neuroscientists must participate in policy and decision-making in order to urge governments to finance research of Africa’s specific regional requirements. Increased participation in science advocacy efforts aimed at raising the visibility of African research and its relevance to both global and local issues might assist the cause of neuroscience research in Africa. This is important considering the genetic variation within the continent, which can aid the understanding of global
health issues.\textsuperscript{42} Even though there is significant evidence of an increase in the number of neuroscience papers coming from Africa, there is much scope for improvement. There is significant variability in the visibility of neuroscience papers throughout the continent.

Among all the regions in Africa, West Africa appears to be lagging behind the rest of Africa. Nigeria, the nation with the most publications in the area, only produced one neuroscience piece in a journal with an IF of 9.5.\textsuperscript{43} The lack of visibility, particularly in terms of citations, may be explained partly by the where work is submitted for publication. Many Nigerian neuroscience publications are published in African journals with limited international recognition.\textsuperscript{43} Also PubMed database excludes a substantial proportion of African papers.\textsuperscript{44}

Increased investment in modern research equipment, training in the use of technologies, and the use of genetically tractable models are all necessary to maintain this upward trend and raise the continent’s neuroscience prominence.
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