Four common conceptual fallacies in mapping the time course of recognition

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Determining the moment at which a visual recognition process is completed, or the order in which various processes come into play, are fundamental steps in any attempt to understand human recognition abilities, or to replicate the corresponding hierarchy of neuronal mechanisms within artificial systems. Common experimental paradigms for addressing these questions involve the measurement and/or comparison of backward-masking (or rapid serial visual presentation) psychometric functions and of physiological EEG/MEG/LFP signals (peak latencies, differential activities, single-trial decoding techniques). I review and illustrate four common mistakes that scientists tend to make when using these paradigms, and explain the conceptual fallacies that motivate their reasoning. First, contrary to collective intuition, presentation times, or stimulus-onset asynchrony masking thresholds cannot be taken to reflect, directly or indirectly, the timing of relevant brain processes. Second, psychophysical or electrophysiological measurements should not be compared without assessing potential physical differences between experimental stimulus sets. Third, such comparisons should not be performed in any manner contingent on subjective responses, so as to avoid response biases. Last, the filtering of electrophysiological signals alters their temporal structure, and thus precludes their interpretation in terms of time course. Practical solutions are proposed to overcome these common mistakes.

Keywords: visual timing, methodological and conceptual mistakes, EEG, backward-masking, rapid serial visual presentation, low-level image properties, response bias, signal filtering

INTRODUCTION

A major portion of vision science is devoted to investigating the timing of perceptual processes: the absolute latency or the relative order in which they arise after a novel object enters the visual scene or after we open our eyes on a novel scene. This is the main subject covered in the various companion articles published in this Special Topic. Example questions include: how long does it take the visual system to detect, recognize, categorize, or identify an object? how long to get the gist of the scene, and how long for a detailed analysis? do detection and categorization processes happen sequentially, or all at the same time? how about different levels of categorization? For each of these questions, there exist many experimental approaches relying on psychophysical measurements and sometimes accompanied by recordings of electrophysiological activity. Having published on these questions for the last 12 years or so, I am often asked to review novel findings in this field. In this process, I started noticing a small number of technical and conceptual errors that appear to come back repeatedly. I can see at least two reasons behind this. The first possible reason is that these mistakes have been committed and the corresponding results published in the past, sometimes in high profile journals – encouraging new authors to pursue in the same direction. The second reason is that there exists no formal, citable report warning authors against these faulty rationales. While nothing can be done about the first reason (and throughout this manuscript I will purposefully avoid referring to specific published studies as examples of guilty reasoning), the present manuscript is an attempt at correcting the second reason. I will insist on four common mistakes, listed here by decreasing order of conceptual importance, frequency of occurrence, and generality: (i) confusing stimulus presentation time and processing time; (ii) comparing experimental conditions with systematic physical differences in stimulus sets; (iii) comparing experimental conditions contingent on subjective responses; and (iv) filtering of electrophysiological signals.

MISTAKE #1. CONFUSING STIMULUS PRESENTATION TIME AND PROCESSING TIME

One scientist measures that a stream of rapidly changing images (rapid serial visual presentation or RSVP) can be “processed” (e.g., recognized or classified) up to a rate of 10 images per second, and concludes that “processing” takes the visual system about 100 ms. Another scientist measures that backward-masking (flashing a powerful “mask” shortly after a target “stimulus”) prevents process C, but leaves both processes A and B unaffected when stimulus-onset asynchrony (SOA) between the stimulus and the mask is about 100 ms (Figure 1). In turn, process C can be performed efficiently, but only when enough presentation time is given before mask onset, i.e., with SOAs above 150 ms. This scientist concludes that process C takes the visual system about 50 ms longer to complete than processes A and B, and that these two have comparable time courses.

Intuition suggests that the findings of these two scientists are valid and worthy of publication. In fact, peer review has followed
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First, it is easy to see that processing $N$ images per second does not imply a processing duration of $1/N$ second. Indeed, in certain situations the brain has been reported to “process” (more specifically, detect the presence of a face) up to 72 images per second (Keysers et al., 2001). (Note: citations will of course be provided in this manuscript, but only when the corresponding methodology or interpretation are free of the alleged mistakes). Pushing the previous reasoning would result in the conclusion that this process takes the brain about 14 ms, and therefore culminates at the level of retinal ganglion cells! The fallacy of this reasoning is best illustrated by a simple metaphor: a car factory can produce one new car every minute, yet it does not take 1 min to produce a car! Just in the same way, considering the visual system’s hierarchy as a “pipeline” (or an assembly line, to follow the metaphor) can help explain how the brain can process a new system’s hierarchy as a “pipeline” (or an assembly line, to follow the metaphor) can help explain how the brain can process a new image every few 10 ms, when visual discrimination processes actually take hundreds of milliseconds: it is the time spent at each stage of the pipeline that limits the processing rate, not the cumulative time for all stages.

What of the second scientist? If absolute statements about processing duration are subject to erroneous logic, purely relative statements should at least be immune to it: this scientist should be allowed to compare processes A, B, and C and conclude that the latter takes 50 ms longer than the other two. Right? In fact, not. Presentation times (or SOAs) directly affect the amount of information (or the “signal-to-noise”) that reaches the earliest levels of visual representation; it is always possible that one process requires more “information” to complete than another, yet the two processes proceed at the same exact speed. Think of a camera taking pictures, and a computer processing these pictures; when the camera shutter opens for a very short time, the computer may not be able to perform certain functions that it could have performed easily with longer shutter opening times (i.e., with more input signal-to-noise); however, when signal-to-noise is sufficient, all these functions may take exactly the same processing time to the computer (e.g., in terms of clock cycles). In other words, stimulus presentation time is better likened to a measure of information, than to a measure of processing duration.

**PRACTICAL SOLUTIONS**

If you must use RSVP or masking psychometric functions to compare two brain processes, do not draw any conclusion in terms of their duration, or the relative order in which they are completed. The only safe conclusion when two psychometric functions are found to differ is that the two processes cannot be equated, and thus rely (at least in part) on distinct neuronal mechanisms. Of course, no conclusion can be drawn if the psychometric functions do not differ – the underlying processes may still differ in other respects.

Other psychophysical methods can be better suited to the comparison of processing times between different conditions. For example, comparing reaction times is rather safe: assuming that purely motor components do not change significantly, a difference in reaction times can be taken to reflect a difference in the timing of completion of each process. Here again, there are dangers to avoid: for example, the mean reaction time is generally not a good measure, because it is not representative of a skewed reaction time distribution. Working with the entire distribution, or using only the fastest (significantly above chance) responses, are viable options (Fabre-Thorpe et al., 2001; VanRullen and Thorpe, 2001a; Rousselet et al., 2002; Mace et al., 2005).

Finally, there exists no psychophysical method that can provide a measure of *absolute* rather than relative process duration. Here again, reaction times can at least prove useful in providing an upper limit for this duration. For example, using saccadic eye movements (a response with a very short and automatic motor component), Thorpe and colleagues estimated that certain natural scene classifications can be performed in less than 120 ms (Kirchner and Thorpe, 2006; Crouzet et al., 2010; see also Thorpe and Crouzet in this Special Topic). In order to pinpoint the precise latency of a given brain process rather than just an upper limit, one should turn to electrophysiological rather than psychophysical methods.

**MISTAKE #2. COMPARING STIMULUS SETS WITH SYSTEMATIC PHYSICAL DIFFERENCES**

In a typical experiment, electrophysiological responses (say, EEG) are recorded for two classes of images differing along a critical dimension (e.g., faces vs. other objects, familiar vs. non-familiar faces, animal vs. non-animal scenes, etc.). Subtle but significant differences in event-related potentials (ERPs) between the two
conditions are interpreted as the signature of neuronal mechanisms that are capable of distinguishing between them (i.e., of recognizing faces, or detecting animals). A more recent variant of this class of experimental paradigms consists in applying multivariate decoding methods to the electrophysiological signals, in order to reveal the moment at which the brain is capable of discriminating the stimuli.

In many cases these approaches rely on the diversity of the image set as a guarantee that the effects are due to true classification, rather than a trivial low-level cheat of the visual system. The underlying logic is more or less as follows: if it was always the same face and always the same object presented to the observers, then a low-level trick could suffice, but so many different faces and objects were used that any simple trick should fail to differentiate them all. Right? In fact, not. First, systematic differences exist between various natural image classes (see Figure 2 for examples of information available in the pixel domain and in the Fourier domain), and it has been shown that these differences can allow a simple classifier (i.e., a low-level “trick”) to discriminate between image classes with 80–90% accuracy (Oliva and Torralba, 2001). Second, the observers may be classifying the images at 95% correct or more, but it is the neuronal signals under study, not the subject’s behavior, that should be pitted against the null hypothesis of a low-level “trick.” If differential ERP activities are considered at their earliest latencies (when they are just reaching statistical significance, and represent only a small proportion of the ERP itself), if multivariate decoding performance is also around 80 or even 90% correct (just like low-level image classifiers), then there is always a risk that the observed signals were simply a reflection of small but systematic physical differences in the stimulus sets.

**PRACTICAL SOLUTIONS**

The confounds described cannot be simply discarded by assuming that “physical differences are unlikely to account for the observed effects” (a phrase often encountered in author correspondence or even in certain published manuscripts). Rather, the physical differences should, at least, be quantified or, even better, eliminated. For example, Honey et al. (2008) created meaningless images (randomized phase spectrum) possessing the power spectrum of face images (low-level oriented energy information) to show that the natural tendency of observers to move their gaze toward faces was in fact a consequence of low-level image properties. This question is discussed more fully in a recent article by Crouzet and Thorpe (2011), as part of this same Special Topic. Another example is a study by Rousselet et al. (2008) who used a parametric approach (general linear model) to quantify the influence of various physical descriptors for natural images (skewness and kurtosis of the pixel value histogram, Fourier phase spectrum) on the amplitude of the EEG at various delays post-stimulus. Well-controlled studies are now made widely accessible even to authors with no prior image processing expertise, thanks to certain software packages and libraries. For example, a wavelet-based software by Portilla and Simoncelli (2000) allows one to synthesize textures (i.e., meaningless images) matched to a given target image along several statistical dimensions. A recent MATLAB toolbox by Willemenbockel et al. (2010) permits matching two images or image sets in terms of several low-level properties: luminance, contrast, pixel histogram, Fourier amplitude spectrum.

Arguably, this brief survey fails to encompass the complexity of the problem. There are many different ways of attempting to compare images based on “low-level” properties and there is a whole field of papers dealing with computer vision and computational neuroscience modeling approaches to image recognition. Normalizing or eliminating “low-level” confounds, where “low-level” is not always clearly defined, is easier said than done. Still, authors will gain by attempting to tackle the problem, rather than pretending it does not exist.

Finally, it is worth mentioning that physical differences between two image classes can sometimes be eliminated by interchanging their task-related status in different experimental blocks (e.g.,

![Figure 2](image.png)

**FIGURE 2 | Low-level differences exist between image classes in the pixel and in the Fourier domains.** These confounds are systematic enough to allow distinguishing between images containing animals or cars, for example. As can be seen in the two columns on the right, the average of 124 pictures of animals (including mammals, birds, reptiles, fish) itself resembles a “hazy” view of an animal, whereas the average of 124 cars is much more similar to a car picture. The same can be said of averages in the Fourier domain (bottom). A simple “detector” or “classifier” using the two patterns on the right as templates would easily distinguish between the two examples on the left, without any need for feature, object, or category representations.
target or distractor in a go/no-go task). With this approach, VanRullen and Thorpe (2001b) demonstrated that although brain signals can “distinguish” between natural image categories as early as 70–100 ms post-stimulus, the true categorization of an image as target or distractor does not happen until 150 ms post-stimulus. One obvious advantage of this method is that it requires no image processing whatsoever (only twice the number of experimental trials, since each image category must be presented once as target, and once as distractor).

MISTAKE #3. COMPARING EXPERIMENTAL CONDITIONS CONTINGENT ON SUBJECTIVE RESPONSES

Let us assume that our favorite scientist has now learned her lesson, and is contrasting the brain signals elicited by two classes of images that have been carefully controlled for systematic low-level differences. In her comparison, this scientist decides to include only the correct trials: surely if the observer was not able to recognize or categorize the picture on a given trial, including this trial in the analysis would only add noise, but not help reveal the brain correlates of recognition/classification. Right? In fact, not.

Allow me another example. A second scientist boldly attempts to isolate the brain correlates of the conscious perception of a stimulus. During a task in which the target stimulus is difficult to detect (thanks to a masking procedure, or to short presentation times, low contrast, etc.), the scientist will sort the experimental trials according to the observer’s subjective report: did they perceive the target on this trial or not? A brain signal that would be present for detection but absent otherwise would constitute a good candidate for a “neural correlate of consciousness.” Right? In fact, not.

The problem is very similar in these two examples, but may be more easily understood with the second. In the (hypothetical) experiment described, the stimulus was the same on every trial, and only the subject’s perception changed. Comparing the two outcomes (perceived vs. unperceived) should, in theory, isolate the brain signals that were elicited by conscious perception. However, let us assume for a minute that the subjects’ reports are not direct and dependable markers of perception: sometimes, the subject simply did not know or did not see very well (or was not paying attention to the task), and ended up making a response based on whatever information was at hand. For example, on these few trials (maybe only 10% of the total) the subject responded “perceived” whenever frontal lobe activity around the expected time of stimulus onset was high, and “unperceived” when it was low. Contrasting perceived and unperceived trials should now logically give rise to a positive difference in frontal electrodes. Even if the proportion of trials contributing to this effect is low, with enough signal-to-noise (i.e., a sufficient total number of trials) the difference will turn out significant. Depending on which activity period was used by the brain to make up the response on these trials, one may then be drawn to conclude that frontal brain activity at 100 ms, or even just 50 ms post-stimulus, or even before stimulus onset (see Figure 3). In this latter case, the mistake would be easily detected, but the presence of such a difference at 50 or 100 ms post-stimulus could well be construed as a meaningful result – erroneously.

PRACTICAL SOLUTIONS

In order to understand how to avoid such mistakes, let us consider what was common between the two examples described. In both cases, the scientists recorded brain signals (e.g., frontal lobe EEG) and used these as temporal markers for the completion of specific neural decision processes (e.g., categorization, conscious perception). What went wrong was due to the fact that neural decision processes indeed modulate the amplitude of brain signals recorded by the experimenter, but sometimes the amplitude of certain brain signals can also contribute to determine the apparent outcome of these neural decision processes. In a nutshell: if the causal relation between neural decision processes and brain signals can go in both directions, using one (the brain signal) as a temporal marker for the completion of the other (the neural decision process under study) is, to say the least, dangerous. One simple way to avoid these dangers is to restrict data analyses to the comparison of experimental conditions as manipulated by the experimenter (e.g., stimulus categories A vs. B), without ever taking into account subjective responses. In our two examples, the scientists did not follow this rule: they compared category A contingent on response A to category B contingent on response B (first example) or simply, response A to response B (second example). As soon as subjective responses are entered into the comparison, the
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FIGURE 3 | Taking into account subjective responses when contrasting brain signals can generate spurious differences. 1000 trials were simulated, half of them with a stimulus from category A and the other half from category B. For the purpose of demonstrating the existence of response biases, each EEG waveform was drawn randomly with a $1/f$ power spectrum, thus approximating the statistics of natural EEG but without any selective response evoked by category A or B. Hence, we should normally expect to obtain flat event-related potentials (ERPs, computed by averaging all trials of each category, with each trial baseline-corrected using the period $[-50, +50 \text{ ms}]$ around stimulus onset). We assume that the observer correctly categorizes 75% of all trials, but on the remaining 25%, the observer decides to respond not on the basis of the stimulus category (A or B), but based on EEG activity during the 200-ms pre-stimulus period: when the average pre-stimulus activity is positive, the observer presses response button A, and button B when the activity is negative. Of course, negative or positive pre-stimulus activity is equally likely to occur regardless of stimulus type, and therefore the ERPs obtained for stimulus categories A (in blue) and B (in red) will be statistically indistinguishable (bottom panel). However, when only the correct trials are included in the ERPs, many trials with negative pre-stimulus activity and response A and many trials with positive pre-stimulus activity and response B will be discarded from the ERPs (because they correspond to “incorrect” categorization). As a result, the ERPs will show a purely artifactual but significant difference during the pre-stimulus period (top panel).

possibility of an ill-defined causal relation between brain signals and neural decision processes can introduce response biases and obscure data interpretation. These biases, however, cannot be exposed using classic signal detection theory methods, in which the bias denotes an overall tendency to favor one response over the other (e.g., response A over B): indeed, the kind of bias that we are discussing would be conditional on the value of certain brain signals, and there may be no apparent overall response bias. It is up to the experimenter to consider what sort of biases could arise, and whether their analysis will be immune to such bias. As a rule of thumb, comparison between two classes of stimuli presented to an observer in interleaved trials, without any subsequent trial selection based on response type or correctness, should be free of these response biases; on the other hand, such comparisons may not be free of stimulus-induced low-level confounds, as developed in the preceding section! The solution of interchanging target and distractor status for two (or more) stimulus categories, which we described in the previous section, could also apply here, i.e., it would be immune to response biases (if all trials are considered, not just the correct trials) and of course to low-level confounding factors.

FIGURE 4 | The dangers of filtering. 50 trials of a “fake” EEG signal were simulated. Activity is null until the “onset” of a neural process, occurring at a random time between 150 and 180 ms (uniform distribution), after which activity is set to 1. Gaussian-distributed noise (mean 0 and SD of 0.05) is added to all signals. In the top panel, the original trials are stacked vertically and the EEG amplitude is color-coded. The middle panel represents the same trials after low-pass filtering with a 30-Hz cut-off (using the function eegfilt from the EEGLAB software, and its default parameters). The bottom panel illustrates the corresponding ERPs. The red * symbols on the horizontal axis indicate the moments at which the filtered ERPs depart from zero. Even though, by design, the process under study never started before 150 ms, its EEG correlates are detected with latencies as early as 100 ms!
MISTAKE #4. FILTERING OF ELECTROPHYSIOLOGICAL SIGNALS

The last mistake is one that is easy to understand, yet often occurs in the electrophysiological literature. It is common practice when dealing with EEG signals (or MEG, LFP, etc.) to low-pass filter the signals in order to temporally “smooth” them and remove the “noise” – which is generally considered to be proportionately most manifest at higher frequencies. Many classic studies list in their Methods section a cut-off frequency of 40 Hz or even 30 Hz. While this is mostly harmless for studies interested in the amplitude or even the latency of specific ERP peaks (in technical terms, because these filters have “zero phase-lag”), it can be extremely problematic when assessing the precise timing and dynamics of brain processes. Indeed, because of the width of the filters used, the EEG correlates of a given neuronal event will be smeared out in time for several tens or even hundreds of milliseconds before and after the event. As illustrated in Figure 4, a neuronal process that actually starts between 150 and 180 ms post-stimulus can appear to start as early as 100 ms, after a simple 30 Hz low-pass filter is applied. When it comes to determining the time course of visual recognition processes, mistakes of this magnitude are sure to have drastic consequences.

PRACTICAL SOLUTIONS

For such a simple ailment there is a simple remedy: raw data should be analyzed directly, without filtering (of course, artifact rejection can still be applied whenever appropriate). If filtering must be used, then the authors should be careful to restrict their interpretations to the quantification and comparison of peak amplitudes and latencies – but not examine onset latencies or precise temporal dynamics. Note, however, that this problem only concerns filters with low-pass frequencies in a range likely to correspond to physiologically meaningful time scales (as a rule of thumb, lower than 100 Hz): for example, many EEG amplifiers use built-in low-pass filters with cut-off frequencies at 1 kHz or higher, and although these could theoretically distort neuronal onset latencies by 1 or 2 ms, most experimental conclusions would be unlikely to be significantly affected.

CONCLUSION

We reviewed four important conceptual mistakes that often reoccur in the psychophysical and electrophysiological literature on visual timing. There are certainly many other possible pitfalls in studying the timing of visual recognition. My own previous studies (and likely, my future ones) are probably also not exempt of conceptual mistakes. The list of mistakes presented here was not intended to be exhaustive, nor the proposed solutions to encompass all possibilities. The present aim was, merely, to alert colleagues about the existence of these fallacies, and to provide them with a source and a reference. Hopefully this work will help prevent perpetuating these four mistakes on the grounds that “this is how things have always been done” and “no-one ever said it was wrong.” Now, you know.

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