Effects of HIV on executive function and verbal fluency in Cameroon

Georgette D. Kanmogne, Julius Y. Fonsah, Bin Tang, Roland F. Doh, Anne M. Kengne, Anya Umlauf, Claude T. Tagny, Emilienne Nchindap, Léopoldine Kenmogne, Donald Franklin, Dora M. Njamnshi, Dora Mbanya, Alfred K. Njamnshi & Robert K. Heaton

HIV-associated neurocognitive disorders (HAND) are frequently associated with impaired executive function and verbal fluency. Given limited knowledge concerning HAND in Sub-Saharan-Africa and lack of Cameroonian adult neuropsychological (NP) test norms, we administered four executive function [Halstead Category Test (HCT), Wisconsin Card Sorting Test (WCST), Color Trails-II (CTT2), and Stroop Color-Word-Interference (SCWT)] and three verbal fluency (Category, Action, and Letter Fluency) tests to 742 adult Cameroonians (395 HIV−, 347 HIV+). We developed demographically-corrected NP test norms and examined the effects of HIV and related variables on subjects’ executive function and verbal fluency. HIV+ subjects had significantly lower T-scores on CTT2 (P = 0.005), HCT (P = 0.032), WCST (P < 0.001); lower executive function composite (P = 0.002) and Action Fluency (P = 0.03) T-scores. ART, viremia, and CD4 counts did not affect T-scores. Compared to cases harboring other viral subtypes, subjects harboring HIV-1 CRF02_AG had marginally higher CTT2 T-scores, significantly higher SCWT (P = 0.015) and executive function (P = 0.018) T-scores. Thus, HIV-1 infection in Cameroon is associated with impaired executive function and some aspects of verbal fluency, and viral genotype influenced executive function. We report the first normative data for assessing executive function and verbal fluency in adult Cameroonians and provide regression-based formulas for computing demographically-adjusted T-scores. These norms will be useful for investigating HIV/AIDS and other diseases affecting cognitive functioning in Cameroon.

HIV enters the CNS in the early stages of infection, where it productively infects brain macrophages and microglia and can induce injury and dysfunction of neurons and other CNS cells. These brain pathologies frequently result in behavioral, motor and cognitive abnormalities referred to as HIV-associated neurocognitive disorders (HAND). Studies in Western countries show that although combination antiretroviral therapy (cART) use has reduced the prevalence of HIV-associated dementia (the most severe form of HAND), the prevalence of milder forms of HAND such as asymptomatic neurocognitive impairment (ANI) and mild neurocognitive disorders (MND) have not improved in the cART era.

Our current knowledge of HAND prevalence and pathogenesis is mostly derived from studies performed in Western countries, using subjects infected with subtype-B HIV. Since the beginning of the HIV/AIDS epidemic over 3 decades ago, Sub-Saharan Africa (SSA) has consistently been the hardest hit region in the world, and most of the 35 million people who have died from HIV/AIDS-related illnesses since the start of the epidemic were in SSA. Of the 36.7 million individuals worldwide currently living with HIV/AIDS, 70% are in SSA, many with non-B viral subtypes, and there is little information concerning whether these individuals are at risk for cognitive and neurological complications.

Like most countries in SSA, Cameroon, a country of about 25 million inhabitants, still has a heavy HIV/AIDS burden. According to recent UNAIDS estimates, the prevalence of HIV infection in the general adult population in Cameroon is 3.8%, with a prevalence of 5.1% among adult females, 2.5% among adult males, 24.3%}

1Department of Pharmacology and Experimental Neuroscience, College of Medicine, University of Nebraska Medical Center, Omaha, NE, 68198, USA. 2Faculty of Medicine and Biomedical Sciences, University of Yaoundé I, Yaoundé, Cameroon. 3Department of Psychology, Yaoundé Central Hospital/Brain Research Africa Initiative (BRAIN), Yaoundé, Cameroon. 4Department of Psychiatry, University of California San Diego, 9500 Gilman Drive, La Jolla, CA, 92037, USA. 5Yaoundé University Teaching Hospital, Yaoundé, Cameroon. 6HIV-Day Care Service, Yaoundé Central Hospital, Yaoundé, Cameroon. Correspondence and requests for materials should be addressed to G.D.K. (email: gkanmogne@unmc.edu)
among female sex workers, and 37.2% among men who have sex with men15. The HIV epidemic in Cameroon is further characterized by a high viral genetic diversity, with circulating strains including several group M HIV-1 subtypes, HIV-1 groups O and N, circulating recombinant forms and unique recombinant forms 16–18. Therefore, it is important to understand the neurological and neurocognitive effects of the various forms of HIV infection in this country.

It has been shown that the cognitive domains most likely impaired in HIV/AIDS patients include executive function 3,5,19–22 and verbal fluency5,23,24. The executive function domain includes cognitive abilities involved in life tasks such as planning, organizing and strategizing, management, paying attention, mental control, and self-regulation25,26. The verbal fluency domain includes cognitive abilities involved in language and semantic memory, including word knowledge and retrieval27–29. Executive function and verbal fluency are both supported by the frontal lobes, and impairments in these cognitive domains correlate with damage to frontal brain systems27,30–32. These cognitive abilities are assessed using neuropsychological (NP) tests. However, using NP tests to assess cognitive abilities in any given population requires normative data appropriate to that population, in order to ensure validity, accurate classification and clinical diagnoses. Some norms for cognitive evaluation of children were previously reported in Cameroon and used to assess cognitive function in children with sickle cell disease33,34. Currently there are no adult Cameroonian norms for assessing executive function or verbal fluency. Our current study establishes normative scores for four commonly used NP tests of executive function: the Halstead Category Test (HCT), Wisconsin Card Sorting Test (WCST), Color Trails-II test (CTT2), and Stroop Color-Word Interference test (SCWT)25,35–39; and three commonly used NP tests of verbal fluency: Category Fluency, Action Fluency, and Letter Fluency 27–30. We adjusted the data for demographic factors (age, gender, and education), and further assessed the effects of HIV infection, immune status, ART, viremia and viral genotype on subjects’ performance on these NP tests.

### Results

#### Demographic and laboratory characteristics.

In 2016, an estimated 560,000 Cameroonians were living with HIV/AIDS, and 29,000 HIV/AIDS-related deaths were recorded14,15. Females represented about 65% of HIV-infected adults (15 to 49 years old), and 70% of HIV-infected youths and younger adults (15 to 24 years old)14,15. A total of 742 subjects were recruited for this study, including 395 HIV-seronegative controls and 347 HIV+ cases. Overall, HIV+ subjects were somewhat older, less educated, and had a smaller proportion of males than the control group (Table 1). The median CD4 cell counts in the HIV+ cohort was 407 (IQR 246, 574) cells/µl. For the 173 cases with detectable viral load, the mean log viral load was 4.59 ± 1.28 log copies/ml. For the 343 cases with known treatment status, 189 (55.1%) were on cART, of whom 139 (73.5%) had undetectable viral load; 148 (43.1%) were treatment naïve, of whom 34 (23%) had undetectable viral load (< 50 copies/mL) (Table 1). Six cases (1.75%) had stopped cART and/or took cART only for a short period (e.g. during pregnancy) (Table 1). Many subjects could not complete the neuromedical, NP battery, and lab tests on the same day, and had to return to the hospital on a different day for specimen collection and lab testing. Some of those subjects did not return for lab testing, resulting in 9.5% missing lab data. Additionally, 7 participants (2%) had missing CD4 (3 participants) or viral load (4 participants), which apparently was due to the relevant equipment not being fully operational at the time of specimen collection.

| Characteristics            | HIV− | HIV+ |
|----------------------------|------|------|
| **DEMOGRAPHICS**           |      |      |
| Age (years)                | 395  | 347  |
| Education (years)          | 394  | 346  |
| Male, N (%)                | 395  | 347  |
| **HIV DISEASE**            |      |      |
| CD4                        | —    | 306  |
| Viral Load, N (%)          | —    | 305  |
| Undetectable               | —    | 173  |
| Detectable                 | —    | 243  |
| Log10 Viral Load (among subjects with detectable VL) | —    | 173  |
| ART Status, N (%)          | —    | 343  |
| ART                        | —    | —    |
| Naive                      | —    | —    |
| Not Current                | —    | —    |
| Other (1 ZIDOVIR in pregnancy only, and 1 Vanhivax) | —    | —    |

#### Table 1. Demographic and clinical characteristics by HIV status. Values are Mean (SD), Median [IQR], or N (%). Notes: Student’s t-test was applied for continuous variables, and Fisher’s exact test for categorical variables; SD, standard deviation; IQR, interquartile range. *Total number of participants with available data for the corresponding variable.
and HIV−SCWT, and WCST) and verbal fluency (Category Fluency, Action Fluency, and Letter Fluency) tests, using
shows the equations used to calculate demographically-corrected T-scores for executive function (CTT2, HCT, SWCT (total correct), WCST (total errors), Category Fluency Trial 1 Words, Action Fluency, Letter Fluency. Table 3
was covaried in the relevant analyses.
T-scores of the HIV+ samples, and either fully controlled (CTT2, WCST, Executive Function composite) or greatly attenuated in the
gender effects were absent in the corrected T-scores. Age effects were fully controlled on T-scores for the HIV−raw scores for all the tests, and for gender on most tests. In every case (all tests for both samples), education and
Methods section, and Table 2 shows the SS and corresponding raw scores for CTT2 (time), HCT (total errors),
Table 3.
Demographically-corrected T-score calculation formulas based on scaled scores for tests assessing
domains.
Effects of HIV infection on executive function. Analyses revealed that compared to controls, HIV+ subjects had significantly lower T-scores on CTT2, HCT total errors, and WCST total errors (Table 4). There was no group difference in Stroop Interference T-scores, but a significantly lower executive function composite T-score was seen for HIV+ subjects compared to seronegative controls (Table 4).
Analyses of the degree of impairment in executive functioning showed that compared to HIV−controls, a
Analyses of the degree of impairment in executive functioning showed that compared to HIV−controls, a
Raw scores and standardized scores. Raw scores were converted to scaled scores (SS) as detailed in the
Raw scores were converted to scaled scores (SS) as detailed in the
Table 2. Conversion of the raw scores to scaled scores for tests assessing executive function and verbal fluency domains.
| Test | Formula |
|------|---------|
| Executive Function | |
| Color Trails II Time | $50 + 10\times[(\text{scaled score}) - (9.359 + 2.690\times((\text{edu} + 1)/10) - 8.673\times(\text{age}/100) - 0.029\times\text{male})]/2.485$ |
| HCT Total Errors | $50 + 10\times[(\text{scaled score}) - (9.640 + 1.944\times((\text{edu} + 1)/10) - 7.529\times(\text{age}/100) + 0.999\times\text{male})]/2.639$ |
| Stroop Interference | $50 + 10\times[(\text{scaled score}) - (10.556 + 1.646\times((\text{edu} + 1)/10) - 7.586\times(\text{age}/100) + 0.064\times\text{male})]/2.755$ |
| WCST Total Errors | $50 + 10\times[(\text{scaled score}) - (8.230 + 1.958\times((\text{edu} + 1)/10) - 3.361\times(\text{age}/100) + 0.816\times\text{male})]/2.835$ |
| Verbal Fluency | |
| Category Fluency Trial 1 Words | $50 + 10\times[(\text{scaled score}) - (8.710 + 2.454\times((\text{edu} + 1)/10) - 6.271\times(\text{age}/100) + 0.320\times\text{male})]/2.665$ |
| Action Fluency | $50 + 10\times[(\text{scaled score}) - (8.144 + 2.406\times((\text{edu} + 1)/10) - 4.400\times(\text{age}/100) + 0.475\times\text{male})]/2.616$ |
| Letter Fluency | $50 + 10\times[(\text{scaled score}) - (5.736 + 3.819\times((\text{edu} + 1)/10) - 3.040\times(\text{age}/100) + 0.519\times\text{male})]/2.440$ |

Table 3. Demographically-corrected T-score calculation formulas based on scaled scores for tests assessing executive function and verbal fluency domains. Abbreviation: edu = education; male = 1 for male, 0 for female.
Data also revealed no effect of viral loads on Category Fluency, Action Fluency, or Letter Fluency T-scores, or the on individual executive function scores, and no difference on the overall executive function composite T-score.

Effects of cART on executive function and verbal fluency. To determine whether antiretroviral treatment could affect patients executive functioning and/or verbal fluency, we performed comparative analyses of T-scores of HIV + subjects who were treatment naïve and those on cART. Analyses showed that patients on cART had marginally higher SCWT T-scores compared to participants not on cART (d = 0.19; 95% CI: 0.03, 0.42, P = 0.09), but no differences were found on CTT2, HCT, and WCST T-scores, and no difference in the overall executive function composite T-score between subjects not on treatment and those on cART. Similarly, cART had no effect on the overall verbal fluency composite T-scores, although marginal significance was observed for Letter Fluency and verbal fluency domain scores (d = 0.20; 95% CI: −0.20, 0.43, P = 0.07 and d = 0.19; 95% CI: −0.03, 0.41, P = 0.09, respectively).

Of the 189 cases on cART, 177 (93.65%) were on first line regimens; only 12 (6.3%) had been on regimens that did not contain NVP (non-NVP, n = 34), or non-nucleoside reverse transcriptase inhibitors (NNRT), plus Lopinavir/Ritonavir (LPV/r, n = 7), Atazanavir/Ritonavir (ATV/r, n = 3), or Darunavir/Ritonavir (DRV/r n = 2). Of the 177 cases on first line regimens, 123 (69.5%) were on Lamivudine (3TC) + Zidovudine (ZDV) + Nevirapine (NVP) or Efavirenz (EFV); and 64 (36.1%) were on 3TC + Tenofovir (TDF) + NVP or EFV. We performed additional analyses of cases on regimens containing NVP (n = 91) or ZDV (n = 68 to 75) and cases on regimens that did not contain NVP (non-NVP, n = 47 to 58) or ZDV (non-ZDV, n = 55 to 64). Compared to the non-NVP group, use of NVP was associated with marginally higher T-scores on CTT2 (d = 0.32; 95% CI: −0.026, 0.67, P = 0.07). There were no significant differences in HCT, SCWT, and WCST T-scores, and no difference in the overall executive function composite T-scores between the non-NVP and NVP groups. There were no differences in the Category Fluency, Action Fluency, or Letter Fluency T-scores, or the overall verbal fluency composite T-scores of the non-NVP and NVP groups. There were no significant differences in CTT2, HCT, SCWT, and WCST T-scores, or the overall executive function composite T-scores of the ZDV and non-ZDV groups; no differences in the Category Fluency, Action Fluency, or Letter Fluency T-scores, or the overall verbal fluency composite T-scores of the ZDV and non-ZDV groups.

Table 4. Comparisons of executive function and verbal fluency demographically-corrected T-scores between controls and HIV + patients. Notes: Cohen’s d compares HIV + to HIV−; Multiple testing was not corrected; The higher the T-score, the better is NP performance. SD, standard deviation; CI, confidence interval; HCT, Halstead Category Test; WCST, Wisconsin Card Sorting Test.

| Test                                | HIV− (N = 395) | HIV+ (N = 347) | Cohen’s d (95% CI) | P Value |
|-------------------------------------|---------------|---------------|--------------------|---------|
| Executive Function                  |               |               |                    |         |
| Color Trails II Time                | 362           | 323           | −0.21 (−0.37, −0.06) | 0.005   |
| HCT Total Errors                   | 355           | 308           | −0.17 (−0.32, −0.01) | 0.032   |
| Stroop Interference                | 362           | 316           | −0.04 (−0.19, 0.11)  | 0.62    |
| WCST Total Errors                  | 351           | 308           | −0.39 (−0.54, −0.23) | <0.001  |
| Executive Function Summary Score   | 317           | 272           | −0.26 (−0.42, −0.10) | 0.002   |
| Verbal Fluency                     |               |               |                    |         |
| Category Fluency                   | 364           | 322           | −0.01 (−0.16, 0.14)  | 0.89    |
| Action Fluency                     | 364           | 322           | −0.16 (−0.31, −0.01) | 0.031   |
| Letter Fluency                     | 364           | 321           | −0.07 (−0.22, 0.08)  | 0.37    |
| Verbal Fluency Summary Score       | 364           | 320           | −0.11 (−0.26, 0.05)  | 0.16    |

Effects of HIV infection on verbal fluency. Compared to controls, HIV + subjects had significantly lower T-scores in the test of Action Fluency (P = 0.03), but there was no difference between the two groups on Category Fluency, Letter Fluency, or the composite verbal fluency T-scores (Table 4). Analyses of the prevalence of impairment in verbal fluency showed that compared to HIV− controls, a significantly higher proportion of HIV + subjects had impairment in Action Fluency (P = 0.001), and again there was no significant difference between the two groups on Category Fluency or Letter Fluency (Table 5). However, the analysis that considered all tests of the verbal fluency domain together (domain deficit score) showed impairment in 23.8% of HIV + subjects, compared to 12.9% for the HIV− controls group (P < 0.001, Table 5).

Effects of viremia on executive function and verbal fluency. To determine whether viral load affected executive functioning and/or verbal fluency in HIV + participants, we compared T-scores of those with undetectable (<50 viral copies/mL, n = 173) and detectable (≥50 copies/mL, n = 132) viral loads. Data showed no significant difference in CTT2, HCT, SCWT, and WCST T-scores between the two groups, and no difference in the overall executive function composite score between virally suppressed cases (undetectable) and cases with detectable viral loads (d = 0.03; 95% CI: −0.28, 0.22, P = 0.81). Additional analyses comparing cases having undetectable viral loads (<50 copies/mL, n = 173) with participants having viral loads >50 and <100,000 copies/mL (n = 80), and cases with very high viral loads (≥100,000 copies/mL) (n = 51) also showed no group differences on individual executive function scores, and no difference on the overall executive function composite T-score. Data also revealed no effect of viral loads on Category Fluency, Action Fluency, or Letter Fluency T-scores, or the overall verbal fluency T-scores.

To determine whether antiretroviral treatment could affect patients executive functioning and/or verbal fluency, we performed comparative analyses of T-scores of HIV + subjects who were treatment naïve and those on cART. Analyses showed that patients on cART had marginally higher SCWT T-scores compared to participants not on cART (d = 0.19; 95% CI: 0.03, 0.42, P = 0.09), but no differences were found on CTT2, HCT, and WCST T-scores, and no difference in the overall executive function composite T-score between subjects not on treatment and those on cART. Similarly, cART had no effect on the overall verbal fluency composite T-scores, although marginal significance was observed for Letter Fluency and verbal fluency composite T-scores (d = 0.20; 95% CI: −0.20, 0.43, P = 0.07 and d = 0.19; 95% CI: −0.03, 0.41, P = 0.09, respectively).

Of the 189 cases on cART, 177 (93.65%) were on first line regimens; only 12 (6.3%) had been on regimens that included a second line cART: 2 nucleoside/nucleotide reverse transcriptase inhibitors (NRTIs) or 2 NRTIs + 1 non-nucleoside reverse transcriptase inhibitors (NNRT), plus Lopinavir/Ritonavir (LPV/r, n = 7), Atazanavir/Ritonavir (ATV/r, n = 3), or Darunavir/Ritonavir (DRV/r n = 2). Of the 177 cases on first line regimens, 123 (69.5%) were on Lamivudine (3TC) + Zidovudine (ZDV) + Nevirapine (NVP) or Efavirenz (EFV); and 64 (36.1%) were on 3TC + Tenofovir (TDF) + NVP or EFV. We performed additional analyses of cases on regimens containing NVP (n = 91) or ZDV (n = 68 to 75) and cases on regimens that did not contain NVP (non-NVP, n = 47 to 58) or ZDV (non-ZDV, n = 55 to 64). Compared to the non-NVP group, use of NVP was associated with marginally higher T-scores on CTT2 (d = 0.32; 95% CI: −0.026, 0.67, P = 0.07). There were no significant differences in HCT, SCWT, and WCST T-scores, and no difference in the overall executive function composite T-scores between the non-NVP and NVP groups. There were no differences in the Category Fluency, Action Fluency, or Letter Fluency T-scores, or the overall verbal fluency composite T-scores of the non-NVP and NVP groups. There were no significant differences in CTT2, HCT, SCWT, and WCST T-scores, or the overall executive function composite T-scores of the ZDV and non-ZDV groups; no differences in the Category Fluency, Action Fluency, or Letter Fluency T-scores, or the overall verbal fluency composite T-scores of the ZDV and non-ZDV groups.
Table 5. Comparisons of the proportions of impairment in executive function and verbal fluency domains between controls and HIV+ patients. Notes: OR, odds ratio, compares HIV+ to HIV−; CI, confidence interval; HCT, Halstead Category Test; WCST, Wisconsin Card Sorting Test; Impaired, domain deficit score > 0.5 or individual test deficit score >= 1.

| Test                        | HIV− (N = 395) | HIV+ (N = 347) | OR (95% CI)       | P Value |
|-----------------------------|----------------|----------------|-------------------|---------|
| Executive Function, impaired, N (%) |                |                |                   |         |
| Category Fluency Trial 1 Words | 50 (13.7%)  | 47 (14.6%)     | 1.07 (0.68, 1.69) | 0.83    |
| Action Fluency              | 51 (14.0%)    | 79 (24.5%)     | 1.99 (1.33, 3.01) | 0.001   |
| Letter Fluency              | 47 (12.9%)    | 54 (16.8%)     | 1.36 (0.87, 2.13) | 0.16    |
| Verbal Fluency Domain       | 47 (12.9%)    | 76 (23.8%)     | 2.10 (1.38, 3.21) | <0.001  |
| Color Trails II Time        | 46 (12.7%)    | 87 (26.9%)     | 2.53 (1.68, 3.85) | <0.001  |
| HCT Total Errors            | 51 (14.4%)    | 53 (17.2%)     | 1.24 (0.80, 1.93) | 0.34    |
| Stroop Interference         | 51 (14.1%)    | 50 (15.8%)     | 1.15 (0.73, 1.79) | 0.59    |
| WCST Total Errors           | 53 (15.1%)    | 79 (25.6%)     | 1.94 (1.29, 2.92) | 0.001   |
| Executive Function Domain   | 38 (12.0%)    | 55 (20.2%)     | 1.86 (1.16, 3.00) | 0.007   |

Effects of the immune system on executive function and verbal fluency. To determine whether the immune status could affect executive functioning or verbal fluency among Cameroonian subjects, we compared analyses of T-scores of HIV+ subjects with low (<350 cells/µl) and higher (≥350 cells/µl) CD4 cell counts. Analyses showed no significant difference in CCT2, SCWT, and WCST T-scores, or the overall executive function composite T-scores of cases that had only one cART regimen and those that had been on multiple cART regimens. There were no differences in the Category Fluency, Action Fluency, or Letter Fluency T-scores, or the overall verbal fluency composite T-scores of cases that had been on only one regimen and those that had been on multiple cART regimens.

Genetic diversity of Cameroon HIV isolates. We successfully amplified the protease (PR), reverse transcriptase (RT), group specific antigen (gag), envelope (env, C2V3), transactivator of transcription (tat), and/or negative regulatory factor ( nef) genes in plasma samples from 161 HIV+ Cameroonians. Combined analyses of the PR, RT, gag, env, tat, and/or nef sequences showed that HIV-1 CRF02_AG was the predominant viral subtype, with 95 (59%) of the 161 subjects infected with this viral strain. Genetic analyses of PR, RT, gag, env, tat, and/or nef sequences also showed multiple genetic recombinants. Twenty four subjects (14.9%) harbored viruses with 95 (59%) of the 161 subjects infected with this viral strain. Genetic analyses of PR, RT, gag, env, tat, and/or nef sequences showed that HIV-1 CRF02_AG was the predominant viral subtype, and 1 subject each for CRF22_01A1, and 1 subject each for CRF22_01A1/CRF02_AG/CRF01_AE, CRF02_AG/CRF19_cpx, CRF02_AG/CRF18_cpx, and U(unclassified)/D/CRF02_AG. Forty two subjects (26.1%) were infected with non-CRF02_AG strains, including subjects harboring viruses of a specific subtype in one or more of the six gene regions analyzed, and a different subtype in other regions: 7 CRF37_cpx, 7 CRF11_cpx, 3 each for CRF13_cpx, CRF18_cpx, CRF01_AE, subtype F2, and subtype D; 1 each for G/A1, CRF11_cpx/A1, CRF01_AE/CRF22_01A1, A1/H, CRF22_01A2/CRF01_AE/CRF22_01A1, CRF19_cpx, CRF37_cpx/A1, G/CRF11_cpx, A1/A2/CRF01_AE, CRF02_AG/CRF22_01A1.

Effects of HIV genotype on executive function and verbal fluency. To explore whether viral genotype may influence subjects’ executive functioning or verbal fluency, we performed comparative analyses of T-scores of cases infected with HIV-1 CRF02_AG (AG), the predominant subtype in Cameroon, and cases infected with non-CRF02_AG viruses (non-AG) or viruses that had CRF02_AG genotype in some of the 6 gene regions analyzed and different genotypes in other gene regions (AG-Plus). Compared to AG subjects, non-AG and AG-Plus subjects had marginally lower overall executive function composite T-scores (d: 0.41; 95% CI: 0.07, 0.78, P = 0.018). There was no difference between the two groups on Category Fluency, Action Fluency, or Letter Fluency T-scores, or the verbal fluency summary T-scores.
Discussion

Performances on neurocognitive tests are influenced by population demographics, language, and cultural backgrounds. Therefore, it is important to have population-appropriate, demographically-corrected normative standards to permit validity, accurate classification, and clinical diagnoses of neurocognitive disorders. The present study provides the first reported adult normative data for assessing executive function and verbal fluency in Cameroon. It provides demographically-corrected normative scores based upon results of healthy HIV−controls for four tests of executive function (CTT2, HCT, WCST, and SCWT) and three tests of verbal fluency (Category Fluency, Action Fluency, and Letter Fluency), as well as demographically-corrected norms for executive function and verbal fluency composites. We further performed comparative analyses of executive functioning and verbal fluency between the HIV−controls and HIV+ groups. Analyses using demographically corrected standardized scores showed significant effects of HIV infection on executive function, with HIV+ subjects having significantly lower T-scores on CTT2, HCT, and WCST compared to the control group; and 26.9% and 25.6% of cases showing deficits on CTT2 and WCST compared to 12.7 and 15.1% of controls. Combining data for all four executive function tests further showed significantly higher proportion of cases with impairment in executive functioning (20.2%) compared to controls (12%). These findings are in agreement with previous studies in both developed and resource-limited countries showing that HIV infection was associated with impairments in executive function, including studies in Uganda, Botswana, and Nigeria.

Of the three NP tests assessing the verbal fluency domain, the Action Fluency test was more sensitive for detecting differences between cases and controls, with 24.5% of cases showing impairment in Action Fluency compared to 14% of controls (P = 0.001). Other studies previously showed greater impairment in Action Fluency than in Category Fluency among HIV+ subjects; also compared to infected subjects with deficits in Category Fluency or Letter Fluency, deficits in Action Fluency were associated with larger decline in activities of daily living and increased levels of astrocytosis markers in the cerebrospinal fluid.

Other studies in SSA, including in South Africa, Uganda, and Nigeria also found an HIV effect on verbal fluency, with the three tests of verbal fluency showing differential sensitivity. The South African study showed significant deficits in Letter Fluency and Action Fluency among HIV+ subjects compared to HIV−controls, and no difference in Category (animal) Fluency; whereas the Ugandan study showed significant HIV-related deficits in Category (animal recall) Fluency, and another study in Nigeria reported no significant differences at all in Verbal Fluency between HIV+ subjects and seronegative controls. This suggests that the sensitivity of each of these 3 tests of verbal fluency may vary based on populations and cultural backgrounds. However, in most of these studies, analyses of summary verbal fluency scores showed a significant deficit in verbal fluency among HIV+ subjects compared to HIV−controls. This agrees with our current findings showing that, after correction for demographic variables (age, education, gender), a significantly higher proportion of HIV+ subjects had deficits in the verbal fluency domain (23.8%) compared to HIV−controls (12.9%).

Verbal fluency tests assess individuals’ abilities to correctly search and retrieve a limited set of words. Like executive function tests, they require planning, organization, flexibility and decision-making. Coordination with different brain areas, including the frontal and temporal systems, is required to correctly execute these tests. As a measure of language and executive function, Action Fluency is most associated with frontal brain systems whereas Letter Fluency is associated with different networks of the brain frontal region, and Category Fluency more with temporo-parietal areas. The fact that HIV-infected subjects in our current study showed deficits in both executive function and Action Fluency suggests that HIV infection may especially cause frontal system dysfunctions in the Cameroonian population.

It is well known that psychoactive substances and social drugs such as alcohol and nicotine can affect neurocognitive functioning, and previous studies in Cameroon showed that HIV+ subjects, alcohol use and smoking were associated with increased viral loads and oxidative stress. It is unlikely that such confounds could have influenced our current data. As detailed in our inclusion/exclusion criteria in the Methods section, we screened all subjects for social drugs (alcohol and nicotine-cotinine) and twelve other psychoactive substances, including cocaine, oxycodone, opiates, barbiturates, marijuana (tetrahydrocannabinol, THC), and methamphetamine. No subject tested positive for cocaine, oxycodone, or opiates, and breathalyzer tests showed that no subject had alcohol in their system. Only one subject (HIV+) tested positive for methamphetamine; 3 (HIV+ and 1 HIV−) tested positive for THC, 4 (3 HIV+ and 1 HIV−) tested positive for barbiturates, and 17 (2.3%) (8 HIV+ and 9 HIV−) tested positive for nicotine-cotinine. These low numbers make it quite unlikely that substance use/abuse was a confounding factor in our current analyses.

Our current study showed that use of cART was associated with marginally higher SCWT T-scores. However, there was no effect of cART or viral loads on other tests of executive function, or on the executive function summary T-score, or verbal fluency (Category Fluency, Action Fluency, and Letter Fluency, or the verbal fluency summary T-score). NVP and EFV were the NNRTIs used in cART regimens, and use of regimens containing NVP was associated with marginally higher T-scores on CTT2. These findings suggest that non-NVP (EFV) regimens may have been slightly more likely to negatively affect at least some aspects of executive function, which corroborate other literature evidences showing that EFV is neurotoxic and is associated with increased risk of CNS adverse events and neurocognitive impairment. We previously showed increased prevalence of depressive symptoms among HIV-infected Cameroonians, showed that changes in cART regimens were associated with increased risk of non-adherence to treatment and that the presence of depressive symptoms correlated with non-adherence to cART. Our current data also showed that, compared to subjects who had been on only one cART regimen, use of multiple cART regimens or changes in treatment regimens was associated with poorer performance in HCT. Changes in cART regimens are often due to virologic failure with the prior regimens, and our current data suggest that individuals with such changes may be more prone to executive dysfunction.

We found no effect of CD4 counts on performance in executive function or verbal fluency tests. These results are different from findings in other settings showing that untreated HIV infection and high viremia were...
associated with increased risk of neurocognitive impairments\textsuperscript{63,64}, and that cART use and viral control lowers the risk neurocognitive dysfunction\textsuperscript{65–68}. Studies of HIV+ subjects in other resource-limited countries, including in SSA\textsuperscript{67,69,70}, showed that cART use was associated with improved cognitive function, with 6 months to 1 year cART associated with significantly better executive function and verbal fluency in South Africa\textsuperscript{69} and Uganda\textsuperscript{70}. Large variations in duration of cART use may have played a role in the discrepancies observed. Whereas all cases in the Ugandan\textsuperscript{70} and South African\textsuperscript{69} studies had respectively been on cART for 6 months and 1 year, HIV+ subjects on treatment in our study had been on cART for a median duration of 3.3 years (IQR: 1.5 to 6 years). A randomized clinical trial of 860 HIV+ subjects from seven resource-limited countries (in SSA, Asia, and South America) who were regularly followed up for 4 years also showed no significant improvement in Category Fluency over 4 years cART, although it showed significant improvements in other cognitive domains such as complex motor function\textsuperscript{72}. Our subsequent studies will determine whether ART and viremia affect other neurocognitive domains in HIV+ Cameroonians.

Although HIV does not infect neurons, viral and cell-mediated factors from productively infected CNS cells such as brain macrophages and microglia induce neuronal injury and death, leading to HAND\textsuperscript{74–76}. Inflammation plays a major role in HAND pathogenesis\textsuperscript{74–76}, and HIV-1 virions, as well as viral proteins such as Tat and gp120, induce the expression and secretion of inflammatory cytokines and chemokines on the human brain endothelial, resulting in endothelial injury and BBB dysfunction, as well as increased infiltration of virions and infected cells into the CNS and neuronal injury\textsuperscript{74–80}. We previously showed differential effects of viral genotypes in HIV-1-induced BBB inflammation, with significantly lower levels of inflammatory cytokines and chemokines in primary human brain microvascular endothelial cells exposed to HIV-1 CRF02_AG Tat proteins, compared to cells exposed to subtype B Tat proteins\textsuperscript{81,82}. HIV-1 CRF02_AG is the predominant subtype in Cameroon and other West and Central African countries\textsuperscript{16–18}. Considering this differential inflammation with HIV-1 CRF02_AG and the fact that increased HIV-induced CNS inflammation increases risk of neurocognitive impairment\textsuperscript{74–76}, we explored whether there were differential HIV-1 effects on executive function and/or verbal fluency for subjects infected with CRF02_AG, compared to subjects infected with other HIV subtypes. Analyses showed no difference in verbal fluency based on subtype groups but compared to subjects infected with AG-Plus and non-AG HIV-1, subjects infected with CRF02_AG viruses showed less deficit in CTT2, significantly less deficit in SCWT and on the executive function summary T-score. This suggests that our previous findings of reduced inflammation with HIV-1 CRF02_AG and Tat.AG\textsuperscript{81,82} may also correlate with reduced impairment in executive functioning among subjects infected with CRF02_AG viruses, compared to subjects infected with other HIV subtypes. Our subsequent studies will determine whether there is a correlation between viral genotype, systemic inflammation, and risk of other neurocognitive impairments in these subjects.

Conclusions

In summary, our current study showed that after adjusting for age, gender, and education, there was a significantly higher proportion of HIV+ Cameroonians with impairments in executive functioning and verbal fluency compared to HIV- controls. Also, we found that compared to subjects infected with CRF02_AG viruses, infection with non-AG and AG-Plus subtypes was associated with increased deficits in executive function. Cross-sectionally, cART use, viral loads, and CD4 counts were not associated with NP test scores, but a prospective, longitudinal study would be needed to clarify such effects. Our current study provides normative data in healthy adults Cameroonians (age 18–64) for four NP tests often used to assess executive function (CTT2, HCT, SCWT, and WCST)\textsuperscript{25,26}, and three NP tests used to assess verbal fluency (Action Fluency, Category Fluency, and Letter Fluency)\textsuperscript{19,28}. These data will be useful reference values for future research and clinical studies assessing impairments in executive function and verbal fluency in Cameroon. These baseline metrics will also facilitate future investigation of diseases and other conditions affecting the brain frontal systems in Cameroon.

Study Limitations

The subjects recruited here were mostly residents of Yaoundé and its surrounding suburban neighborhoods, which may impact the generalizability of study results. However, Yaoundé, the capital city, is the largest city in Cameroon, with over 3 million inhabitants, and is a cosmopolitan city that includes people from diverse backgrounds and from all Cameroon ethnic groups\textsuperscript{84}. Although our sample size (742 subjects, 395 HIV− and 347 HIV+) was larger than sample sizes in many other studies of HAND in SSA, we observed differences in age, education, and gender distribution between the two groups. Although the use of demographically corrected test scores greatly mitigated these cohort differences, we cannot rule out the possibility that other (unmeasured) background differences may have affected the results (e.g. lower education could be associated with lower socio-economic status, but we did not have data on subjects’ socio-economic status).

Materials and Methods

Psychometric instruments. Halstead Category test. The Halstead Category test (HCT) used was a computer-based NP test that involves reasoning, abstract thinking, problem-solving, attention, and memory\textsuperscript{35}. For HCT, the respondent examines a series of designs projected on a computer screen, to discern underlying principles or themes through trial and error learning and hypothesis testing\textsuperscript{35}. For each test item, the respondent indicates their response by pressing the appropriate computer key on the answer panel. Each response is followed by an immediate feedback consisting of a bell ring for a correct answer and a buzzer sound for a wrong answer. HCT is a very sensitive measure of frontal lobe function that includes 7 subtests: subtests I and II evaluate simple recognition of Roman numerals and number counting; subtest III assesses abstract reasoning; subtests IV, V and VI require spatial reasoning, while subtest VII evaluates learning and retention of the concepts associated with other subtests. At the end of the test administration, the software provides performance scores that include the total number of errors, and the number of errors made in each subtest\textsuperscript{35}.
Wisconsin Card Sorting test-64. Wisconsin Card Sorting Test-64 (WCST-64)37,39 is a measure of frontal lobe function that assesses the ability to learn simple concepts and think flexibly. WCST-64 is a computer-based sorting test for a deck of 64 cards, in which the respondent must adapt to changing sorting criteria. The WCST-64 scoring software provides performance scores, including total errors (the summary measure used here).

Color Trails-II. The Color Trails-II Test (CTT2) measures attention, mental processing speed, and the ability to mentally control responses to irrelevant aspects of simultaneous stimulus patterns36. The Color Trails Test has the sensitivity and specificity of the standard Trail Making Test (Part B) but may be less biased by differences in cultural and linguistic backgrounds, and its validity has been demonstrated in studies involving diverse populations25. The CTT2 consists of a sheet with pink and yellow circles numbered 1 to 25, where the respondent alternates between pink and yellow colors to rapidly connect sequentially numbered circles36. A stopwatch was used to record each trail completion time.

Stroop Color-Word Interference test (SCWT). The Stroop Color-Word Interference test (SCWT) measures multiple cognitive functions dependent on the frontal lobe integrity, including attention capacity and ability to process and control interference36. The Golden version of the SCWT used in this study consisted of 3 pages/3 trails, each with 100 items presented in 5 columns of 20 items. The 1st page/trial consisted of color words “red,” “green,” “blue,” written in black ink (all in upper case letters), with subjects having to read aloud the words “red,” “green,” “blue” from left to right, as quickly as possible for 45 seconds (s). The 2nd page/2nd trial consists of a series of words written in congruent blue, red, or green ink colors (e.g., the word “blue” written in blue ink), and subjects had to name the color of each ink, from left to right, as quickly as possible for 45 seconds. The 3rd page/3rd trial consisted of an interference test, with the words “red,” “green,” “blue” (all in upper case letters) written in a different/incongruent ink from the color word (e.g., “red” written in blue or green ink), and subjects had to name the ink color as quickly as possible for 45 seconds. The SCWT interference scores consisted of the number of items correctly identified during the 3rd trial (executive function trial).

Verbal Fluency tests. Verbal fluency tests are often used to evaluate language and cognitive performance associated with frontal lobe function27–30. For the present study, tests of verbal fluency (Letter Fluency, Category Fluency, and Action Fluency) were administered as previously described24,30,44. Briefly, for Letter Fluency, participants were instructed to generate as many words as possible that begin with the letter “F,” “A,” and “S,” within 60 seconds for each letter category. Participants were instructed to avoid proper names (names of people or places), plurals, or a variation of the same word, and such words, as well as intrusions (words beginning with a different letter) were not counted. The total score consisted of the total number of “F,” “A,” and “S” words correctly generated within the time limits. For Category Fluency, participants were instructed to generate as many animals’ names as possible within 60 seconds. For Action Fluency, participants were instructed to name different things that people do, as many as possible, within 60 seconds. The scores consisted of the total number of correct verbs generated.

Training and adaptation of NP tests. The NP tests used in this study are part of the HIV Neurobehavioral Research Center HNRC) international NP test battery that we previously translated into French, and standardized and piloted in Cameroon44. NP tests were also back-translated into English, and back-translated tests were similar to the original English version of the tests34. This battery has been shown to be sensitive in detecting HAND in several other settings, including in the USA36–38, India39, China42,43, Brazil40,41, Cameroon44, Nigeria46,48,49, Zambia51–53, and South Africa54. The NP tests were administered by trained psychometrists. To adapt NP and neuromedical procedures to Cameroon settings and ensure standardization, the Cameroon investigators (JYF, RD, AK, GDK, AKN) were trained and certified by American neuropsychologists and neuromedical personnel (DF, RKH and his team) at the HNRC, University of California San Diego, U.S. At the beginning of the study in Cameroon, quality assurance reviews were conducted by HNRC scientists on test forms of the first 5 visits, and thereafter on randomly selected 5 to 10% of all visits.

Study population. A total of 395 healthy HIV seronegative (HIV−) controls and 347 HIV seropositive (HIV+) individuals were recruited between 2008 and 2017. The HIV+ cases were recruited from (1) the HIV voluntary counseling and testing sections of the Day-care Service in the Yaoundé Central Hospital; (2) the Yaoundé Jamot Hospital; (3) the Efoulan District Hospital, Yaoundé; and (4) the Etouf-Ebe Baptist Hospital, Yaoundé. Seronegative controls were recruited from the same health services, as well as among (1) caregivers and visitors to the Neurology outpatient clinic and Day-care service in the Yaoundé Central Hospital; (2) the Health and Social Welfare Centre of the University of Yaoundé – 1; and (3) Yaoundé general population. The purpose of the study and research procedures were fully explained to participants and only adults at least 18 years old who did not have exclusion criteria and who gave a written consent were included in the study. The exclusion criteria were: (1) present or past history of CNS disease unrelated to HIV, (2) head trauma, (3) current alcohol intoxication (blood alcohol content of each participant was measured using a Breathalyzer), (4) known psychiatric disease or treatment with antipsychotic drugs, and (5) ongoing systemic illness or fever (temperature of 37.5 °C or higher). All subjects enrolled spoke French as their primary language and interviews and NP testing were thus conducted in French.

Data collection. All participants provided demographic information, and underwent a complete medical history, a general physical examination, and a thorough neurological assessment by neurologists at the Yaoundé Central Hospital to detect any focal neurological deficit suggestive of CNS opportunistic infection, before psychometric testing. This thorough clinical assessment of each subject combined with review of his or her prior
medical history and subsequent laboratory data, ensured that potential confounding factors such as existing CNS opportunistic infections were ruled out. Executive function (HCT\textsuperscript{35}, WCST\textsuperscript{36,39}, CTT2\textsuperscript{36}, and SCWT\textsuperscript{3}) and verbal fluency (Letter Fluency, Category Fluency, and Action Fluency\textsuperscript{34,36,84}) tests were administered to each subject by trained psychometrists in the Neuropsychology Laboratory of the Neurology Department of the Yaoundé Central Hospital, in a private, quiet and well-lit room. Psychometric testing was done prior to blood and urine sample collections and laboratory analyses for HIV serology, CD4 counts, viral loads, and substance use.

**Norming procedure.** Employing the norming methods described in detail by Casalette and colleagues\textsuperscript{40,41}, raw scores of each NP test were converted to uncorrected normalized scaled scores (SS, $M = 10$, $SD = 3$), and these SS were then calculated to T-scores corrected for age, gender, and education, using in-house R scripts. Briefly, scaled scores were obtained by standardizing raw score quantiles and scaling them with a mean of 10 and standard deviation of 3. Scaled scores were then approximated as a function of age, gender, and education by fitting a multivariable fractional polynomial (MFP) model\textsuperscript{95}, using R package mfp (https://cran.r-project.org). The MFP model searches for an appropriate transformation of numeric covariates and considers non-linear relationships of covariates with the outcome. Stability of the MFP curves were checked through the sensitivity analyses for the MFP models using bootstrap procedure ($K = 1000$)\textsuperscript{96}. The residuals obtained from the MFP model were standardized and converted into T-scores. The demographically corrected T-scores have a mean score of 50 and standard deviation of 10. T-scores for the HIV+ cohort were calculated from the formulas developed on the normative group. For each test, T-scores were converted to deficit scores to assess the degree of impairment (from 0 = no impairment [T $>40$] to 5 = severe impairment [T $<20$]). Domain T-scores and deficit scores represent the averaged values from the individual tests. "Impairment" criteria were domain average deficit scores of $>0.50$, which ensure that, on average, the participant was at least mildly impaired on more than half of the test measures.

**HIV serology, CD4 cell counts, and viral loads.** Sample collection and all analyses were performed in the Hematology laboratory of the Yaoundé University Teaching Hospital or the International Reference Centre Chantal Biya, Cameroon. Venous blood samples were collected and stored at room temperature in the outpatient clinic and analyses performed in the Hematology laboratory within 6 hours of blood collection. The HIV status of each participant was determined using the rapid immunochromatographic HIV-1/2 test (Abbott Diagnostics, Chicago, IL, USA) and the Murex HIV antigen/antibody Combination ELISA (Abbott Diagnostics), according to the manufacturer’s instructions. A participant was considered HIV+ if he/she tested positive for the two tests, HIV− if negative for both tests, and discordant if positive for only one test. No discordant result was observed in this study.

Subjects’ CD4 T-lymphocyte counts were quantified by flow cytometry, using a Fluorescence Activated Cell Sorting (FACS) Count Instrumentation System and the BD FACSCount CD4 reagent kit (BD Biosciences, San Jose, CA, USA), according to the manufacturer’s instructions. The FACS instrument was calibrated and quality control tested before each assay. For viral load determination, HIV RNA copy number in each plasma sample was quantified by reverse transcription polymerase chain reaction (RT-PCR), using Amplicor HIV-1 Monitor Test (Roche Diagnostic Systems, Pleasanton, CA), according to the manufacturer’s protocol. The assay detection limit was 50 viral copies/mL.

**HIV amplification, sequencing and genotyping.** Viral RNA was extracted from plasma samples using the QIAamp viral RNA Mini kit (Qiagen Inc., Valencia, CA, USA), according to the manufacturer’s protocol. Extracted RNA (150 to 1200 ng) were reverse transcribed and amplified using a nested PCR with SuperScript One-Step RT-PCR reverse transcriptase and Platinum Taq DNA polymerase (Life Technologies, Carlsbad, USA), according to the manufacturer’s instructions. HIV PR, RT, gag, env (C2V3), tat, and nef genes were amplified as we previously described\textsuperscript{97,18}. Primers sequences and reactions conditions are detailed in our previous publications\textsuperscript{97,18}. Amplicons were purified, sequenced at the University of Nebraska Medical Center High-Throughput DNA Sequencing and Genotyping Core Facility, and nucleotide sequences analyzed as we previously described\textsuperscript{18}.

**Statistical analyses.** Demographic data were compared between controls and HIV+ subjects using Student’s $t$-tests for continuous variables and Fisher’s exact test for binary variables. Univariable analysis was performed to examine the associations of T-scores for executive function tests (Color Trails-II Time, HCT Total Errors, SCWT and WCST Total Errors) and for verbal fluency tests (Category Fluency Trial 1 Words, Action Fluency, and Letter Fluency) with demographic factors (age, gender, and education) in controls and HIV+ subjects separately. The associations of raw scores for executive function and verbal fluency tests with demographic factors were also assessed. T-scores were compared between the two groups (HIV+ vs. HIV−). The proportions of neurocognitive impairment in executive function and verbal fluency tests (impaired if individual test deficit score $>1$) and domains (impaired if domain deficit score $>0.5$) were then compared between controls and HIV+ subjects using logistic regression. Additionally, in HIV+ participants, T-scores were compared between treatment naïve and patients on cART, patients with higher (≥350) and low (<350) CD4 cell counts, and patients with undetectable (<50 copies/mL) and detectable (≥50 copies/mL) HIV RNA viral loads, as well as HIV subtypes. For HIV+ patients on cART, three separate comparisons of cognitive scores were made between persons on regimens that do and do not contain NVP, between persons on regimens that do and do not contain ZDV, and between persons with a history of one and multiple regimens. R software (version 3.4.1) was used to perform statistical analyses. Results were considered statistically significant at a p-value of less than 0.05. Cohen’s d effect sizes (and 95% confidence intervals) were reported for the differences between groups.
Ethical approval and informed consent. This study was conducted in accordance with the Declaration of Helsinki. The study protocol was approved by the Cameroon National Ethics Committee, as well as the Institutional Review Board of the University of Nebraska Medical Center. All subjects gave written informed consent for inclusion before participating in the study.

Data Availability
Nucleotide sequences for clinical isolates reported in this study are available in the NCBI database; Genbank accession numbers included in our previous publications27,28.

References
1. Gannon, P., Khan, M. Z. & Kolson, D. L. Current understanding of HIV-associated neurocognitive disorders pathogenesis. Curr Opin Neurol 24, 275–283, https://doi.org/10.1097/WCO.0b013e32834695fb (2011).
2. Saylor, D. et al. HIV-associated neurocognitive disorder–pathogenesis and prospects for treatment. Nat Rev Neurol 12, 234–248, https://doi.org/10.1038/nrneurol.2016.27 (2016).
3. Antinori, A. et al. Updated research nosology for HIV-associated neurocognitive disorders. Neurology 69, 1789–1799, https://doi.org/10.1212/WNL.0b013e318200d727 (2007).
4. Heaton, R. K. et al. HIV-associated neurocognitive disorders persist in the era of potent antiretroviral therapy: CHARTER Study. Neurology 75, 2087–2096, https://doi.org/10.1212/WNL.0b013e318200d727 (2010).
5. Heaton, R. K. et al. HIV-associated neurocognitive disorders before and during the era of combination antiretroviral therapy: differences in rates, nature, and predictors. J Neurovirol 17, 3–16, https://doi.org/10.1016/j.jneurovirol.2010.06.001 (2011).
6. Saloner, R. & Cyische, L. A. HIV-Associated Neurocognitive Disorders: A Global Perspective. J Int Neuropsychol Soc 23, 860–869, https://doi.org/10.1017/S1355617717001102 (2017).
7. Robertson, K. R. et al. The prevalence and incidence of neurological impairment in the HAART era. AIDS 21, 1915–1921, https://doi.org/10.1097/QAD.0b013e3282e4e27 (2007).
8. Sacktor, N. et al. Prevalence of HIV-associated neurocognitive disorders in the Multicenter AIDS Cohort Study. Neurology 86, 334–340, https://doi.org/10.1212/01.WNL.0000500000002277 (2016).
9. Chan, L. G., Kandiah, N. & Chua, A. HIV-associated neurocognitive disorders (HAND) in a South Asian population - contextual application of the 2007 criteria. BMJ Open 2, e000662, https://doi.org/10.1136/bmjopen-2011-000662 (2012).
10. Yakasai, A. M. et al. Prevalence and Correlates of HIV-Associated Neurocognitive Disorders (HAND) in Northwestern Nigeria. Neurol Res Int 2015, 486960, https://doi.org/10.1155/2015/486960 (2015).
11. Robertson, K., Liner, J. & Heaton, R. Neuropsychological assessment of HIV-infected populations in international settings. Neuropsych Rev 19, 232–249, https://doi.org/10.1007/s11065-009-9096-z (2009).
12. Joseph, L. et al. Global NeuroAIDS roundtable. J Neuropsychol 19, 1–9, https://doi.org/10.1017/S1355617713000139 (2013).
13. WHO. Global Health Sector Strategy on HIV 2016–2021: Towards Ending AIDS. http://apps.who.int/iris/bitstream/handle/10665/241678/WHO-HIV-2016-05-eng.pdf?sequence=1 (2016).
14. IndexMundi. Cameroon Demographics Profile 2018. World Factbook. https://www.indexmundi.com/cameroon/demographics_profile.html (2018).
15. UNAIDS. Country factsheets: CAMEROON 2016 HIV and AIDS estimates, http://www.unaids.org/en/countries/regions/countries/ cameroon/ (2016).
16. Brennan, C. A. et al. The prevalence of diverse HIV-1 strains was stable in Cameroonian blood donors from 1996 to 2004. J Acquir Immune Defic Syndr 49, 432–439, https://doi.org/10.1097/QAI.0b013e3181ba6561 (2008).
17. Teto, G. et al. Molecular and Genetic Characterization of HIV-1 Tat-Exon-1 Gene from Cameroon Shows Conserved Tat HLA-Binding Epitopes: Functional Implications. Viruses 8, https://doi.org/10.3390/v8070196 (2016).
18. Teto, G. et al. Gag P2/NC and pol gene diversity, polymorphism, and drug resistance mutations in HIV-1 CRF02_AG- and non-CRF02_AG-infected patients in Yaoundé, Cameroon. Sci Rep 7, 4143, https://doi.org/10.1038/s41598-017-14095-4 (2017).
19. Coulaud, K. et al. The role of decision-making ability in HIV/AIDS: impact on prospective memory. J Clin Exp Neuropsychol 36, 730–741, https://doi.org/10.1080/13803395.2014.935705 (2014).
20. Jiang, X., Baraszyk, R., Olsen, H., Riesenhuber, M. & Magnus, M. Behavioral and neuroimaging evidence for impaired executive function in “cognitively normal” older HIV-infected adults. AIDS Care 28, 436–440, https://doi.org/10.1080/09540121.2015.11123 47 (2016).
21. Correa, D. G. et al. Regional Cerebral Gray Matter Volume in HIV-Positive Patients with Executive Function Deficits. J Neuroimag 26, 450–457, https://doi.org/10.1111/jon.12327 (2016).
22. Walker, K. A. & Brown, G. G. HIV-associated executive dysfunction in the era of modern antiretroviral therapy: A systemat review and meta-analysis. J Clin Exp Neuropsychol 40, 357–376, https://doi.org/10.1080/13803395.2017.1349879 (2018).
23. Millikin, C. P., Trepanier, L. L. & Rourke, S. B. Verbal fluency component analysis in adults with HIV/AIDS. J Clin Exp Neuropsychol 26, 933–942, https://doi.org/10.1080/13803390490310842 (2004).
24. Woods, S. P. et al. Qualitative aspects of verbal fluency in HIV-associated dementia: a deficit in rule-guided lexical-semantic search processes? Neuropsychologia 42, 801–809, https://doi.org/10.1016/j.neuropsychologia.2003.11.010 (2004).
25. Chan, R. C., Shum, D., Toulouliou, T. & Chen, E. Y. Assessment of executive functions: review of instruments and identification of critical issues. Arch Clin Neuropsychol 23, 201–216, https://doi.org/10.1093/arclin/23.3.201 (2008).
26. Diamond, A. Executive functions. Annu Rev Psychol 66, 135–168, https://doi.org/10.1146/annurev-psych-113010-143750 (2013).
27. Costafreda, S. G. et al. A systematic review and quantitative appraisal of fMRI studies of verbal fluency: role of the left inferior frontal gyrus. Hum Brain Mapp 27, 799–810, https://doi.org/10.1002/hbm.20221 (2006).
28. Birn, R. M. et al. Neural systems supporting lexical search guided by letter and semantic category cues: a self-paced overt response fMRI study of verbal fluency. Neuroimage 49, 1099–1107, https://doi.org/10.1016/j.neuroimage.2009.07.036 (2010).
29. Beber, B. C. & Chaves, M. L. F. The Basis and Applications of the Action Fluency and Action Naming Tasks. Dement Neuropsychol 8, 47–57, https://doi.org/10.1590/S1980-57642014000000008 (2014).
30. Piatt, A. L., Fields, J. A., Paolo, A. M. & Troster, A. I. Action (verb naming) fluency as an executive function measure: convergent and divergent evidence of validity. Neuropsychologia 37, 1499–1503 (1999).
31. Stuss, D. T. & Levine, B. Adult clinical neuropsychology: lessons from structural lobes. Annu Rev Psychol 53, 401–433, https://doi.org/10.1146/annurev.psych.53.100901.135220 (2002).
32. Lezak, M. D., Howieson, D.B., Loring, D.W. Neuropsychological Assessment. 4th Edition edn, (Oxford University Press, 2004).
33. Ruffieux, N. et al. Neuropsychology in Cameroon: first normative data for cognitive tests among school-aged children. Child Neuropsychol 16, 1–19, https://doi.org/10.1080/09297040902802932 (2010).
34. Ruffieux, N. et al. Association between biological markers of sickle cell disease and cognitive functioning amongst Cameroonians children. Child Neuropsychol 19, 143–160, https://doi.org/10.1080/09297040902802932 (2013).
Author Contributions
G.D.K. conceived and designed the study; obtained IRB approval, collected and assembled the data, analyzed and interpreted data, and wrote the manuscript. J.Y.F. carried subject recruitment, obtained written consent and demographic data from participating human subjects, helped coordinate the clinical studies in Cameroon and edited the manuscript. B.T. and A.U. performed data norming and statistical analyses, made Tables, wrote the norming procedure and statistical methods section, contributed to data interpretation, and edited the manuscript. R.H.D. and A.M.K. administered the neuropsychological tests to recruited subjects and scored psychometric data. C.T.T., E.N., L.K. and D.M. participated in subject recruitment, performed serological analyses to determine subject’s HIV status, FACS CD4 count and viral load tests. D.F. trained the Cameroonian investigators in the administration of NP tests and neuromedical questionnaires, scoring of NP tests, and reviewed randomly selected Cameroon NP data for quality assurance. A.K.N. contributed to study design, obtained ethical approval in Cameroon, coordinated subject recruitment, obtaining consent, and collection of data, and edited the manuscript. R.K.H. coordinated and supervised the training of Cameroonian investigators in the administration of NP tests and neuromedical questionnaires, scoring, contributed to the validation of NP tests in Cameroon, study design, data analysis and interpretation, and edited the manuscript.
Additional Information

Competing Interests: The authors declare no competing interests.

Publisher's note: Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license, and indicate if changes were made. The images or other third party material in this article are included in the article’s Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the article’s Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this license, visit http://creativecommons.org/licenses/by/4.0/.

© The Author(s) 2018