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Quantitative Expressiveness of Instruction Sequence Classes for Computation on Single Bit Registers

Jan A. Bergstra

Abstract

The number of instructions of an instruction sequence is taken for its logical SLOC, and is abbreviated with LLOC. A notion of quantitative expressiveness is based on LLOC and in the special case of operation over a family of single bit registers a collection of elementary properties is established. A dedicated notion of interface is developed and used for stating relevant properties of classes of instruction sequences.

ACM classes: F.1.1; F.2.1.

1 Introduction

This paper makes use of the theory and notation regarding instruction sequences for operation on Boolean registers as surveyed in [11] for the special case of operations on Boolean registers, thereby following the notation of [9] and simplifying the general presentation of [3] and [12].

Existing notations and results regarding instruction sequences will be used mostly without further reference or technical introduction because such expositions having amply been published. We mention [2]–[4], [6], [7], [9] and [11]), and further references listed in these papers. For the following notions, terms and phrases, we refer to the papers just mentioned and the references contained in those: basic instruction \((a \in A)\), focus, method, focus method notation for basic instructions \((a = f.m\) with focus \(f\) and method \(m)\), yield (also called...
reply) of a basic instruction(a), positive test instruction (+a), negative test instruction (−a), termination instruction (!), (forward) jump instruction (#k), backward jump instruction (\#k), in direct jump instruction, finite PGA instruction sequence, (alternatively: single pass instruction sequence or PGA instruction sequence without iteration), PGLB program (PGA instruction sequence with backward jumps instead of iteration), generalised semi-colon (text sequential composition), thread, terminated thread (stopped thread S), diverging thread (D), thread extraction from an instruction sequence (|X| for an instruction sequence X), service, service family, empty service family, service family composition operator, service family algebra, apply operator (− • −), the method interface M_{16} consisting of 16 methods of the form y/e for Boolean registers with y, e ∈ {0, 1, i, c} (y for yield, e for effect).

1.1 Logical lines of code for an instruction sequence

Because the identification of Booleans and bits may lead to confusion, Boolean registers will be referred to as single bit registers below.

The number of instructions of an instruction sequence is referred to as its length in e.g. [7],[8]. However, in order to develop a terminology which is more similar to the classical notion of LOC (lines of code, also referred to as SLOC for source lines of code) we will make use of the following terminology:

**Definition 1.1.** LLOC (logical lines of code): for an instruction sequence X, written in any PGA-style instruction sequence notation, LLOC(X) denotes the number of instructions of X.

Conventions for the notation of instructions are such that LLOC(X) equals the number of semi-colons in X plus one.

**Definition 1.2.** An instruction sequence has low register indices if for each kind of register the collection of register numbers of registers involved in one or more of its basic instructions constitute an initial segment of the positive natural numbers.
LLOC\((X)\) is not a precise measure of the size of \(X\) in terms of bytes. A reasonable estimate is that for the instruction sequence notations used below, and assuming that the instruction sequence has low register indices, the size of \(X\) as measured in bytes will not exceed say \(200 \cdot \text{LLOC}(X) \cdot 10 \log \text{LLOC}(X)\).

We refer to [19] for an exposition on various forms of LOC and SLOC in software engineering practice. In the setting of PGA style instruction sequences no distinction between a statement and an instruction is made and LLOC according to Definition 1.1 is a plausible interpretation of logical SLOC which is characterised in [19] as a metric, or rather a family of metrics, based on counting the number of statements in a source code. LLOC as in Definition 1.1 comes close to the metric used implicitly in [16].

### 1.2 Existing approaches to program size

Work on program size has been carried out in the setting of computability theory, for instance [14], [18], and [15] in relation to Kolmogorov complexity. In [17] program size is defined as the set of characters of a program and it is related with practical computational tasks, while [13] links program size with information theory. Unlike these approaches we use a rather fixed family of program notations, viewing a program as a sequence of instructions. By taking the number of instructions as a metric, full precision is obtained, while at the same time abstraction from the ad hoc syntax of instructions is achieved.

### 1.3 Objectives of the paper

The objective of this paper is to describe some elementary quantitative observations pertaining to instruction sequences and LLOC metric under the simplifying assumption that basic actions operate on a family of single bit registers, which arguably are the simplest conceivable datastructures. We will assume that the semantics of an instruction sequence, i.e. what it computes, is a partial function from tuples of bits to tuples of bits, thereby excluding instruction sequences meant for computing interactive systems.
We will demonstrate that for very simple tasks determination of the lowest LLOC of an implementation for that task is possible, and we will show by means of examples that theoretical work on LLOC minimisation is greatly facilitated by being explicit about the precise method interfaces of various single bit registers. For each bit there are $2^{16}$ possible interfaces and therefore when designing an instruction sequence for a task $F$ involving $n$ input registers, and $m$ output registers, while allowing the use of an arbitrary number of auxiliary registers, each with the same method interface, a total of $2^{16-n-m}$ different combinations of method interfaces each constitute potentially different versions of the problem to implement $F$ and to do so with a minimal (or relatively small) LLOC count. Many questions are stated and left unanswered.

A single bit register is a service (program algebra terminology for a system component able to execute the actions of an instruction sequence) which is accessed by a calling instruction via its focus. A focus plays the role of the name of a service, and at the same time it is informative about the role of the service. Below we will mainly consider the following foci: $\text{in:} \ i$ and $\text{out0:} \ i$ for $i \in \mathbb{N}$. The inputs for a computation are placed in the registers $\text{in:} \ i$ (so-called input registers), the outputs of a computation are found in the registers $\text{out0:} \ i$ (0 initialised output registers). At the end of a computation the final value of the input registers is forgotten. The focus prefixes $\text{in}$ and $\text{out0}$, are referred to as register roles. Other register roles exist, for instance $\text{out1}$ for output registers which have initial value 1, $\text{inout}$ for a register which serves both as an input and as an output, $\text{aux0}$ for an auxiliary register with initial value 0, and $\text{aux1}$ for an auxiliary register with initial value 1.

1.4 Quantitative expressiveness versus qualitative expressiveness

Expressiveness of a formalism for denoting instruction sequences may be measured in many ways. We will mainly consider the following idea: given a task, computing a total or partial function $F$ of type $\mathbb{B}^n \to \mathbb{B}^m$ we are interested in the shortest instruction sequence(s), taken from some class $K$ of instruction sequences, that is instruction sequences
with a minimal number of instructions, which compute $F$. Clearly if $K_1 \subseteq K_2$ are two classes of instruction sequences, then $K_2$ may be considered more expressive (more expressive w.r.t. LLOC) than $K_1$ if for some task $F$ all instruction sequences in $K_1$ that compute $F$ are longer than $n$ with $n$ the minimal LLOC for an instruction sequence in $K_2$ that implements task $F$.

**Definition 1.3.** Let $K_1 \subseteq K_2$ be classes of instruction sequences. $K_2$ is more expressive (more expressive w.r.t. LLOC) than $K_1$ if for some task $F$ there is an instruction sequence $X \in K_2$ which computes $F$ while there is no instruction sequence $Y \in K_1$ which also computes $F$ such that $\text{LLOC}(Y) \leq \text{LLOC}(X)$.

In some cases the smaller class of instruction sequences does not provide any implementation for a task which is implementable with the larger class. Then I will speak of differentiation of qualitative expressiveness.

**Definition 1.4.** Let $K_1 \subseteq K_2$ be classes of instruction sequences. $K_2$ is qualitatively more expressive than $K_1$ if for some task $F$ there is an instruction sequence $X \in K_2$ which computes $F$ while there is no instruction sequence $Y \in K_1$ which also computes $F$.

1.5 **Rationale of designing additional forms of instructions**

Below several types of instructions outside the core syntax of PGA will be discussed: instructions for structured programming, backward jumps, indirect jumps, and generalised semi-colon instructions. These constitute merely a fraction of the options for extension of the syntax of instruction sequences that have been explored in recent years.

We will assume that the rationale of the introduction of additional kinds of instructions is to achieve one or more of four potential advantages, upon making use of the “new” instructions:

**Fewer instructions.** Some tasks may be implemented with a shorter instruction sequence, that is with fewer instructions. (This cri-
tion, when applied in practice, amounts to the optimisation of program size or achieving good code compactness.)

**Fewer steps.** A given task may be implemented by an instruction sequence which produces faster runs, i.e. fewer steps are taken till termination, either in the worst case or in average or according to some other efficiency criterion.

**Fewer mistakes.** Correct or ‘high quality” instruction sequences can be produced either more quickly, or in a more readable form or, in such a manner that some given form of analysis or verification is more easily applied, or can be applied with a higher rate of success.

**Fewer compiler optimisations.** A given task may be implemented by an instruction sequence which allows the production of efficient compiled version with fewer optimisation steps.

Below we will focus exclusively on the first two advantages. Undoubtedly the third advantage may become harder to achieve when optimising either code compactness or execution speed or both.

### 1.6 Generalised semi-colon and a non-expanding LLOC metric

We will use the generalised semi-colon notation: \( ;_{k=1}^n (X_k) = X_1; \ldots ; X_n \).

In order to apply the LLOC metric the generalised semi-colons must be expanded first.

An alternative presentational metric \( \text{LLOC}_{gsc} \), called the generalised semi-colon non-expanding LLOC metric, works as follows: (i) for \( X \) not containing any occurrence of the generalised sequential composition construct: \( \text{LLOC}_{gsc}(X) = \text{LLOC}(X) \), \( \text{LLOC}_{gsc}(X : Y) = \text{LLOC}_{gsc}(X) + \text{LLOC}_{gsc}(Y) \), and (iii) \( \text{LLOC}_{gsc}(;_{k=1}^n (Y_k)) = \text{LLOC}(Y_k) + 2 + \lceil \log_2 n \rceil \).

The idea is to count “\( ;_{k=1}^n (\)” as well as the corresponding closing bracket “\)” as if these were instructions, and to add a logarithmic increment taking account for the size of \( n \).
When writing an instruction sequence the use of generalised semi-colon notation may improve readability. It may also be easier to write a compiler for instruction sequence expressions involving generalised semi-colons than for expanded versions thereof.

1.7 Terminology and notation for roles

The strings in, out, inout, and aux serve as role headers which prefix the role base, whereas 0 and 1 are role postfixes which may be appended to the role base. A role comes about given a role base from prefixing the role base with the header and in addition, in case the header is either out or aux, postfixing the result with a postfix.

For single bit registers the preferred role base is the empty string and the respective roles are in, inout, out0, out1, aux0, aux1. Corresponding foci include a further number so that different copies of services for the role at hand can be distinguished. Examples of foci for the various roles for single bit registers are e.g. in:7, inout:13, out0:3. Below we will introduce instructions with role base $1D$ for 1 dimensional single bit arrays, and we will use additional role bases $\mathbf{a}$ and $\mathbf{b}$ (with foci e.g. in$_\mathbf{a}$:2m, in$_\mathbf{b}$:5, inout$_\mathbf{a}$:1) in order to enhance readability.

2 Expressiveness of single pass instruction sequences

All functions from bit vectors of length $n$ to bit vectors of length $m$ can be computed without the use of backward jumps, that is without the use of any form of iteration or looping. Proposition 2.2 was shown for $m = 1$ in taken from [7], the extension to $m > 1$ is straightforward. The following function $l$ will be used.

Definition 2.1. $l: \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$ is given by $l(0, m) = m+1$, $l(n+1, m) = 2 \cdot l(n, m) + 2$.

Proposition 2.1. $l(n, m) = 2^n \cdot (m + 3) - 2$. 

137
Proof. Induction on $n$. The case $n = 0$ is immediate. Step: \( l(n + 1, m) = 2 \cdot l(n, m) + 2 = 2 \cdot (2^n \cdot (m + 3) - 2) + 2 = (2^{n+1} \cdot (m + 3) - 4) + 2 = 2^n \cdot (m + 3) - 2 \).

\[
\]

**Proposition 2.2.** Let $n, m \in \mathbb{N}$, with $m > 0$. For each total $F: \mathbb{B}^n \to \mathbb{B}^m$ there is a finite PGA instruction sequence (i.e. a single pass instruction sequence, or instruction sequence without iteration) $X^F$, with basic instructions of the form $f.y/e$ with focus $f \in \{in:1, \ldots, in:n\} \cup \{out0:1, \ldots, out0:m\}$ and method $y/e \in M_{16}$ which computes $F$. Moreover the $X^F$’s can be chosen such that $LLOC(X^F) = l(n, m)$.

\[
\]

Proof. We will use induction on $n$. If $n = 0$, $F$ produces a sequence of constants $(d_1, \ldots, d_m)$ which is computed by $X^F = \{m_{k=1}^m(out0:1.1/d_k);!\}$. We notice that $LLOC(X^F) = m + 1 = l(0, m)$.

Now consider the case $n + 1$. We split $F$ into $F_0$ and $F_1$ such that for all $\vec{b}$, $F(\vec{b}, 0) = F_0(\vec{b})$ and $F(\vec{b}, 1) = F_1(\vec{b})$. Using the induction hypothesis one may find $X_0$ and $X_1$ with $l(n, m)$ instructions each and which compute $F_0$ and $F_1$ respectively. Now the instruction sequence $X = +in:(n+1).i/i;#(l(n)+1);X_0;X_1$ computes $F$, moreover, $LLOC(X) = l(n + 1, m)$.

The design of $X$ has many alternatives. For instance setting $X = +in:(n+1).i/0;#(l(n)+1);X_0;X_1$ works as well, while its basic actions are less amenable to reading input from the input registers as the value of input registers is set to 0 at the first method call to it.

### 2.1 Computational metrics: NOS

With $NOS(X, H)$ (number of steps) I will indicate the number of instructions that is processed during the (unique) run of the instruction sequence $X$ on service family $H$. If divergence occurs, a jump with counter 0, or a jump outside the range of instructions, $NOS$ takes the value $\infty$. Equally if an error occurs, i.e. the occurrence of a method call outside the interface provided by $H$, $NOS$ takes the value $\infty$. Interfaces are discussed in detail in Section 5.
Some examples of NOS: \( \text{NOS}(!, H) = 1, \text{NOS}(\#1; \#1; !, H) = 3, \)
\( \text{NOS}(\#1; \#0; !; !, H) = \infty, \text{NOS}(\text{out0:1.1}/1;!, \text{out0:1.br}(1)) = 2, \)
\( \text{NOS}(\text{out0:1.1}/1; \#2; !, \text{out0:1.br}(1)) = 2 \text{ NOS}(\#2; !, H) = \infty, \)
and \( \text{NOS}(\text{in:3.i}/1;!, \text{out0:1.br}(0)) = \infty. \)

The instruction sequence \( X \) which has been constructed in the proof of Proposition 2.2 computes \( F \) in such a manner that each result is found in precisely \( 2(m + 3) - 2 \) steps. For this algorithm an NOS equal to \( 2(m + 3) - 2 \) is average and worst case at the same time. This figure for NOS is fairly low as, except from producing outputs, it provides just one instruction on average to process each bit of input after it has been read.

2.2 Tradeoff between LLOC and NOS: an open question

The implication of this observation is that it is easy to write an instruction sequence \( X \) which produces fast computations, i.e. a low worst case \( \text{NOS}(X, H) \) for relevant \( H \), while it may be hard to ensure in addition that \( \text{LLOC}(X) \) is kept reasonably small. If \( \text{LLOC}(X) \) entails a combinatorial explosion, then so does the activity of designing and constructing \( X \).

In other words: given a task \( F \) (with \( n \) inputs and \( m \) outputs, both fixed numbers) the programming problem to write an instruction sequence implementing the task primarily constitutes a challenge to find an implementation with low LLOC, a state of affairs which brings LLOC to prominence. It is unclear to what extent minimising LLOC stands in the way of obtaining a low worst case or average NOS in practice, that is for meaningful tasks \( F \). The following question, for which we have no answer, constitutes one of many ways to formalise this matter.

**Problem 2.1.** Is there a family of functions \( F^n : \mathbb{B}^n \rightarrow \mathbb{B} \) for which LLOC minimal implementing instruction sequences (admitting auxiliary registers) have superpolynomial worst case NOS performance?

However, as minimising LLOC is in most cases an unfeasible challenge, it is reasonable to look for a combined metric. We are unaware
of a plausible candidate for a combined metric, however, which leads us to stating the following conceptual question.

**Problem 2.2.** Find a plausible metric for instruction sequences (which measures the success of a design) and combines LLOC and NOS by capturing a useful tradeoff between these.

In [11] we have presented various designs of single pass instruction sequences for multiplication of natural numbers in binary notation. As it stands we have no systematic method to assess the success of these designs in quantitative terms. The processing speed (low worst case NOS) which is achieved by way of a divide and conquer approach is relevant only if the cost in terms of LLOC is not too high, and we have no obvious way to assess that matter.

A way out of this matter is to insist that implementing a family of functionalities $F^{n,m} : B^n \rightarrow B^m$ by means of single pass instruction sequences $X_{n,m}$ must be done under the additional requirement that $\text{LLOC}(X_{n,m}) \in O((n + m) \cdot \log n \cdot \log m)$. That requirement, however, rules out the instruction sequences found in [11].

### 2.3 Backward jumps and LLOC, an open problem

One may incorporate iteration by allowing backward jump instructions (written $\#k$). PGLB is the instruction sequence notation which admits the instructions from PGLA (without iteration) as well as backward jump instructions. Thus PGLB instructions are $!, \#k, \#k, a, +a$, and $-a$ with $a$ a basic action, i.e. an action of the form $f.m$ with $f$ a focus and $m$ a method.

**Proposition 2.3.** There is a computable translation $\Psi$ which transforms PGLB instruction sequences for single bit registers into finite PGA instruction sequences working on the same single bit registers in such a manner that for each $X$, $\Psi(X)$ computes the same function as $X$ on the single bit registers which it makes use of.

**Proof.** Given PGLB instruction sequence $X$ working on $n$ inputs, all $2^n$ input vectors are presented to $X$ and the results are computed and col-
lected in an appropriate finite datastructure. Now the proof of Proposition 2.2 is understood as the description of an algorithm by means of which the required instruction sequence is created.

**Proposition 2.4.** If there exists a translation $\Psi$ which transforms each PGLB instruction sequence for single bit registers with low register indices into a finite PGA instruction sequence with low register indices working on the same single bit registers, perhaps making use of additional auxiliary registers, in such a manner that (i) for each $X$, $\Psi(X)$ computes the same function as $X$, and (ii) for each $X$, $\text{LLOC}(\Psi(X))$ is bounded by a fixed polynomial $p(-)$ in $\text{LLOC}(X)$, then $\text{NP} \in P/\text{Poly}$, and in fact $\text{NP} \in P/O(n \log n)$.

**Proof.** The connection between instruction sequences and complexity theory with advice functions has been explored in detail in [7]. The idea is that one may understand the instruction sequence itself as an advice function. The proof is an elementary application of the results in the mentioned paper. As a bit sequence the instruction sequence is of polynomial length in its number of instructions. The mechanism to compute the result of the execution of a single pass instruction sequence with low register indices on given inputs is $O(n \log n)$ with $n$ the $\text{LLOC}$ of $X$.

It follows from these observations that it is implausible that for each PGLB instruction sequence a finite PGA instruction sequence of equal $\text{LLOC}$ size can be found which computes the same function.

Upon taking into account the presence of more powerful services it is easily possible to demonstrate that backward jumps allow writing shorter programs for certain tasks. This idea is pursued in detail for certain services that represent an array of bits, i.e. indirect addressing of single bit registers.

### 2.4 The simplest array: using a single bit as an index

The simplest Boolean array has two single bit registers. Its role base is $1Da$ (for 1 dimensional array), role headers are $\text{in, inout, out, aux}$.
The method interface is as follows: (i) methods $a1:y/m$ for $y/m \in M_{16}$ apply $y/m$ to the index bit $a1$, and (ii) methods $y/m$ for $y/m \in M_{16}$ can be used and will apply to the register indexed by the current value of $a1$.

The initial value of both registers, when of relevance, is given by the role postfix. The access bit is in fact also a part of this service kernel which has 8 states for that reason.

For instance $out1D0:3$ is the focus for the 3rd output service of this kind for which it is required that the registers are initially set to 1. (By consequence $out1D1:3$ is a different focus.)

Copying say $in1D:3$ to say $out1D0:7$ can be done as follows with $\text{LLOC} = 6$,

$$\text{Copy1D} = +\text{in1D}:3.i/i; out1D0:7.1/1; out1D:7.1/c; +\text{in1D}:3.a1:i/c; !;$$

A lower bound on $\text{LLOC}$ for array copying in dimension 1, for a single pass instruction sequence, however, is 7: an access method for each of both arrays must appear twice (4), a method application on the index bits of both arrays is necessary (2) and at least one termination instruction (1) is required. We find:

**Proposition 2.5.** In the presence of 1D single bit addressed single bit arrays the use of backward jumps increases the expressive power of the instruction sequence notation.

The following question is open:

**Problem 2.3.** Is it the case that the introduction of backward jumps in addition to PGA instructions renders the instruction sequence notation more expressive in terms of allowing to compute some functions with smaller $\text{LLOC}$ size, and for the purpose of computing Boolean functions.

The stated question is not very specific for the precise syntax that allows for repetition. As an alternative to backward relative jumps one might consider: absolute jumps (see [1]), goto’s with label instructions (see [1]) and indirect jumps (see [2]).
We expect that multiplication of two \( n \)-bits natural numbers thereby producing \( 2n \) output values constitutes a task for which the availability of backward jumps provides a provable advantage in terms of the minimisation of the LLOC metric. This phenomenon may well appear for fairly low \( n \), say \( n = 5 \) or below.

### 2.5 Unfolding an instruction sequence with backward jumps

Given an instruction sequence \( X \) in PGLB notation, i.e. with backward jumps, one obtains \( Y \) which computes the same function as follows. Let \( X = u_1; \ldots; u_n \). From \( X \) obtain \( Z \) by replacing each jump \( u_i \) by \( u'_i \) as follows:

- if \( u_i \equiv \#k \) and \( i + k \leq n \) then \( u'_i \equiv u_i \),
- if \( u_i \equiv \#k \) and \( i + k > n \) then \( u'_i \equiv \#0 \),
- if \( u_i \equiv \\backslash \#k \) and \( k \geq i \) then \( u'_i \equiv \#0 \),
- if \( u_i \equiv \\backslash \#k \) and \( k < i \) then \( u'_i \equiv \#(n - k) \).

Then take \( Y \equiv Z^\omega \). Assuming that \( X \) works on a finite domain, for some \( p > 0 \), \( Z^p (Z; \ldots; Z, p \text{ consecutive copies of } Z) \) is a finite PGA instruction sequence which computes the same function as \( X \). Moreover the computations take precisely as many steps as for \( X \). In Section 2.1 above we discussed the computational metric NOS for which \( X \) and \( Z^p \) are equivalent, assuming that \( p \) is taken sufficiently large. We notice:

\[
\text{LLOC}(Z^p) = p \cdot \text{LLOC}(X).
\]

### 3 Proper subclasses of single pass instruction sequences

In this section we consider two restrictions on the design of instruction sequences in relation to expressiveness. The first restriction is that no register is acted upon more than once. The second restriction imposes an upper bound on the size of jumps. In Paragraph 5.4 below we will
consider a third proper subclass of instruction sequences, by disallowing intermediate termination.

### 3.1 Single visit single pass instruction sequences

A useful subclass of finite PGA instruction sequences consists of those instruction sequences which contain at most one method call for each register. We will refer to these instruction sequences as single visit instruction sequences.

The single visit restriction comes with consequences for qualitative expressiveness. Consider the instruction sequence $X$ with two inputs and one output.

\[
X = +in:1.i/i; \#3; -in:2.i/i; \#2; +in:2.i/i; out0:1.1/1;!.
\]

$X$ computes the function $F(in:1, in:2) = in:2 \triangleleft in:1 \triangleright (\neg in:2)$. As it turns out, imposing the requirement that single pass instruction sequences are also single visit instructions reduces the qualitative expressiveness of the system.

**Proposition 3.1.** The function $F(in:1, in:2)$, as mentioned above, cannot be computed by a single visit single pass PGA instruction sequence.

**Proof.** For single visit instruction sequences the use of auxiliary registers is not relevant as the first and last method call to it, if any call is made. It will only return the known initial value of an auxiliary register. Assume that (i) $Y$ is a single visit single pass PGA instruction sequence which has the required functionality, (ii) $Y$ contains at most one call to each of the three single bit registers involved, and (iii) the first method call to a register in $Y$ is for $in:1$. Now notice that after reading $in:1$ for both replies the intended output still depends on the content of $in:2$. Thus in both cases at some stage (i.e. after 0 or more jumps) some test instruction takes input from $in:2$. As there is only a single test instruction for $in:2$ in $Y$ it follows that irrespective of the outcome of the test in $in:1$ that test on $in:2$ is performed. As a consequence the result of the computation of $Y$ cannot depend on the initial content of $in:1$, which is wrong. So one may assume that the first call
Quantitative Expressiveness of Instruction Sequence Classes for . . .

is to register \textit{in:2}. Now the output still depends on the value of \textit{in:1} and therefore in both cases the unique call to \textit{in:1} is reached and the output must be determined after processing that instruction so that it will not depend on the value read from \textit{in:2}.

\section{3.2 Single pass instruction sequences with bounded jumps}

Another plausible restriction on single pass PGA instruction sequences results from imposing an upper bound to the size of jumps. At the moment of writing we have no answer concerning the following question.

\textbf{Proposition 3.2.} Each Boolean function with finite range and domain be computed by a single pass PGA instruction sequence that involves jumps of size at most 2.

\textbf{Proof.} We consider a function \( F(-, -, -) \) taking its arguments from registers \textit{in:1}, \textit{in:2}, \textit{in:3} and producing results \( F_1(-, -, -), F_2(-, -, -) \) and \( F_3(-, -, -) \) in registers \textit{out0:1}, \textit{out0:2} and \textit{out0:3}. The construction is done in such a manner that it generalises to all cases.

Let \( \alpha^1, \ldots, \alpha^{2^3} \) be an enumeration of the arguments of \( F \). We write \( \alpha^i = (\alpha^i_1, \alpha^i_2, \alpha^i_3) \). An instruction sequence \( X_F \) computing \( F \) is found as follows:

\[
X_F = \bigcup_{k=1}^{2^3} (\text{test}_{F_k}; + \text{out0:1}/F_1(\alpha); \#2; + \text{out0:2}/F_2(\alpha); \#2; + \text{out0:3}/F_3(\alpha)); !
\]

with

\[
\text{test}_{F_k} = \begin{cases} 
\text{in:1} (i < \alpha_1 > c)/i; \#2; & \text{if } F_k = F_1, \\
\text{in:2} (i < \alpha_2 > c)/i; \#2; & \text{if } F_k = F_2, \\
\text{in:3} (i < \alpha_3 > c)/i; \#2; & \text{if } F_k = F_3.
\end{cases}
\]

Following \cite{3} an instruction sequence with jumps of size 1 only can be transformed into an equivalent instruction sequence without jumps. Thus the use of jumps of size 1 does not increase expressiveness. Moreover, in the presence of auxiliary registers, it can be avoided.

\textbf{Proposition 3.3.} With the use of arbitrarily many auxiliary registers (say \textit{aux0:1}, \ldots, \textit{aux0:k}) each function on single bit registers can be computed by a single pass PGA instruction sequence without jumps.
Proof. Using Proposition 2.2, given $F$, some single pass PGA instruction sequence $X$ over registers used by $F$ may be chosen such that $X$ computes $F$. Using the main result of [3], with the help of sufficiently many auxiliary registers $aux0:1, \ldots, aux0:k$ a single pass instruction sequence $Y$ is found such that $X/\bigoplus_{l=1}^{k} aux0:ln(0) = |Y|$ (after abstraction from internal steps). It follows that $|X| \cdot H \oplus \bigoplus_{l=1}^{k} aux0:ln(0) = |X| \cdot H$ which implies that $X$ computes $F$.

Although large jumps are not required for the computing any Boolean function, it still may be the case that imposing a restriction to small jumps leads to the need for longer instruction sequences, or it may imply the need for the use of more auxiliary registers.

**Example 3.1.** Consider the function $G^k$ with one input $in:1$ and $2k$ outputs $out0:1, \ldots, out0:k$, $out0:k + 1, \ldots, out0:k + k$. $G^k(0)$ returns with $out0:1, \ldots, out0:k$ each set to 1 while $G^k(1)$ returns with $out0:k + 1, \ldots, out0:k + k$ set to 1. $G^k$ is computed by:

$$X_G^k = -in:1.i/i; \#k + 2; i/1^{-} (out0:1.1/1); !; i/1^{-} (out0:(k + l).1/1); !$$

$LLOC(X_G^k) = 2k + 3$, but in this case the jump instruction can be avoided, thereby achieving $LLOC = 2k + 2$, as follows:

$$Y_G^k = +in:1.i/i; k^{-1} i/1^{-} (out0:1.1/1; -out0:(k + l).1/1);$$

$$-out0:k.1/1; out0:(2k).1/1; !$$

None of the instructions of $Y_G^k$ can be avoided for any instruction sequence able to compute $X_G^k$. It follows that $Y_G^k$ is demonstrably a shortest instruction sequence able to compute $G^k$.

**Example 3.2.** Now the example is modified by having additional inputs which govern whether or not the outputs are to be set to 1. Moreover, these additional inputs serve also as outputs and are complemented with each call. For focus naming non-empty role bases (see Paragraph 1.7) $a$ and $b$ are used and the function $E^k$ is computed by $X_E^k$ with $LLOC(X_E^k) = 4k + 4$:
It is easy to see that for $k \geq 1$ no instruction sequence with fewer than $4k + 2$ instructions can compute $E^k$. From Proposition 3.3 we know that $E^k$ can be computed by an instruction sequence without jumps with the use of auxiliary registers, and from Proposition 3.2 we know that it can be computed by means of an instruction sequence involving jumps with length 2 or less. The latter instruction sequence may be quite long, however. By admitting jumps of size 3, the LLOC equal to $5k + 4$ can be achieved:

$$X_E^k = +inout;1.i/c;#2k + 2;_t^k(+inout.a;l.i/c;out0.a;l.1/1);!;$$

$$;_t^k(+inout.b;l.i/c;out0.b;l.1/1);!$$

It is plausible that for increasing $k$ the shortest single pass PGA instruction sequences for computing $E^k$ must involve increasingly large jumps, as $X_E^k$ does. Proving that to be the case, however, we were unable to do. We will provide a partial result on that matter in Proposition 5.3 below, making use of interfaces in order to restrict the scope of the assertion and thereby to allow for its proof.

4 Interfaces

The setting of instruction sequences acting on service presents an incentive for the introduction and application of various forms of interfaces. Interfaces may be classified and qualified in different ways. To begin with, we distinguish required interfaces and provided interfaces. A thread or an instruction sequence comes with a required interface, whereas services and service families come with a provided interface.\(^1\)

If a component is placed in a context, it is plausible to assume that the component comes with a required interface and that the context has

\(^1\)Mathematically speaking, required interfaces and provided interfaces are the same, though when working with interface groups required interfaces and provided interfaces may be thought of as inverses w.r.t. composition.
a provided interface and to require for a good fit that the component’s required interface is a subinterface of the context’s provided interface.\textsuperscript{2}

4.1 Service kernels and method interfaces

A method interface is a finite set of methods (i.e. method names). A service kernel $U$ is a state dependent partial function from methods to Booleans. The domain of that function is called the method interface of the service kernel, and it is denoted with $I_m(U)$. The method interface of $U$ is supposed to be independent of the state of $U$. Applying method $m \in I_m(U)$ to $U$ produces a yield $y(m, U) \in \mathbb{B}$ and an effect $e(m, U)$ which technically is another service kernel with $I_m(e(m, U)) = I_m(U)$. It is a useful convention to write $U = U(s)$ thereby making a state $s$ explicit.

Using notation with an explicit state we may write $y(m, U(s)) = y_m(s)$ and $e(m, U(s)) = U(e_m(s))$. A service kernel with an empty method interface is called degenerate or inactive. We will equate all inactive kernels denoting these with the constant 0 which satisfies: $I_m(0) = \emptyset$.

4.2 Method interface of a single bit register service kernel

There are 16 methods for single bit registers, written $y/e$ (yield / effect), with $y, e \in \{0, 1, i, c\}$. These are the methods applicable to any single bit register kernel $br(b)$ (i.e. $br(\cdot)$ with content $b \in \mathbb{B}$). We write $M_{16}$ for the collection of these.

Each subset $J_m$ of $M_{16}$ constitutes a method interface. Consequently there are $2^{16}$ method interfaces for single bit registers.

\textsuperscript{2}The roles of component and context are not set in stone: if an instruction sequence $X$ computes over a service family $H$, the thread $\mid X \mid$ is placed in a context made up of $H$ (denoted $\mid X \mid \bullet H$), whereas if the instruction sequence $X$ uses the service family $H$ by way of the use operator $\mid X \mid / H$ (denoted $\mid X \mid / H$), it is less plausible to take this view as the use operator is not based on the assumption that $H$ provides a way of processing for each request (method call) that is required (issued) by $\mid X \mid$.\textsuperscript{148}
For $J_m \subseteq M_{16}$, $\partial J_m(br(b))$ denotes the service kernel which admits precisely the methods of $M_{16} - I_m$ on the single bit register $br(b)$. It follows that for $b \in \{0, 1\}$, $br(b) = \partial_0(br(b))$, so that $I_m(br(b)) = M_{16}$, and $I_m(\partial J_m(br(b))) = J_m$.

4.3 Focus kernel linking and service family composition

A service kernel $U$ may be linked to (or: prefixed by, or: positioned under, or: combined with) a focus $f$ whereby a new service $f.U$ is obtained. If $f \neq g$, then $g.U$ is a different service starting out as a copy of $U$.

Service families are combinations of services created from the empty service family and services $f.U$ by way of service family composition (denoted $- \oplus -$) which is commutative and associative, and for which the empty service is a unit element. Service family composition is not idempotent, however, as $f.U \oplus f.V = f.0$ (with 0 as in Paragraph 4.1 above), thereby indicating that ambiguity in the service provided by a context is considered problematic, rather than it is resolved in a non-deterministic manner. Indeed if services with the same focus are combined an ambiguity arises as to which service kernel is to process $m$, and for this dilemma no simple solution exists. For that reason the combination $g.U \oplus g.W$ is understood as an error in the algebra of service families.

When combining services $f.U$ and $g.W$ the service family $f.U \oplus g.W$ is obtained. If a basic action $h.m$ is applied to a service family $H = \bigoplus_{l=1}^{n} f_l U_l$ then two cases are distinguished: (i) $h$ equals one of the $f_l$ in which case the method $m$ is applied to $U_l$, so that either if $m \in I_m(U_l)$, a reply is obtained and the state of $U_l$ is updated, or otherwise an error occurs, or (ii) none of the $f_l$ equals $h$ in which case an error occurs.

When computing the application of an instruction sequence to a service family (i.e. computing $X \bullet H$) an error is represented by having the empty service family as the result: $X \bullet H = \emptyset$. Evaluation of $h.m$ over $H = \bigoplus_{l=1}^{n} f_l U_l(s_l)$ works fine as long as there is at most a single $l$, for which $h = f_l$ and moreover for that $l$, $m \in I_m(U_l)$. In that case performing basic action $h.m$ yields reply $y^{l}_{m}(s_l)$ while changing
the state \( s_I \) of \( U_I \) to \( e^d_m(s_I) \), leaving the states of the other services in the service family unmodified. In other cases the empty service family is produced.

In the case of single bit services the inactive service kernel is denoted with \( br(\ast) \) rather than with 0, i.e. a register containing an error value, so that: \( g.br(b) \oplus g.br(c) = g.br(\ast) \). Applying any method to a register containing \( \ast \) is considered a run time error, the handling of which depends on the context in principle. In the setting of this paper an error leads to the production of the empty service family.

### 4.4 Service family restriction

Let \( V \) be a set of foci and \( H \) a service family. Then \( \partial_V(H) \), the \( V \)-restriction of \( H \), results from \( H \) by removing (i.e. replacing by \( \emptyset \)) each service \( f.U \) in \( H \) with \( f \in V \). For the special case that \( V = \{f\} \) we find that each \( H \) can be written in one of two forms: \( H = \partial_{\{f\}}(K) \) or \( H = \partial_{\{f\}}(K) \oplus f.U \). Service family restriction satisfies some useful equations: \( \partial_V(H \oplus K) = \partial_V(H) \oplus \partial_V(K) \), \( \partial_V \cup_W (H) = \partial_V \circ \partial_W(H) \), \( f \in V \rightarrow \partial_V(f.U) = \emptyset \), \( f \notin V \rightarrow \partial_V(f.U) = f.U \).

### 4.5 Basic action interfaces

A basic action (name) is a pair \( f.m \) with \( f \) a focus and \( m \) a method (name). A basic action interface is a finite collection of pairs \( f.V \), where \( f \) is a focus and \( V \) is a method interface. The notation is simplified by writing \( f.V \) for the basic action interface \( \{f.V\} \), and by writing \(- + -\) for union. Both instruction sequences and service families come with a basic action interface. We write \( I(H) \) for the basic action interface of a service family \( H \) and \( I(X) \) for the basic action interface of an instruction sequence \( X \).

For instruction sequences the interface \( I(X) \) collects all focus method pairs that occur in instructions in \( X \). \( I(X) \) is a required interface, as it collects requests (method calls) which an environment is supposed to respond to. Defining equations for \( I(-) \) are: \( I(!) = I(\#k) = \emptyset \), \( I(g.m) = I(+g.m) = I(-g.m) = g.\{m\} \), and \( I(X;Y) = I(X) + I(Y) \), in combination with \( g.V + g.W = g.(V \cup W) \).
For a service family $H$, $I(H)$ collects the method calls to which $H$ is able to respond. For service families the interface definition is less straightforward than for instruction sequences: $I(\emptyset) = \emptyset$, $I(g.U) = g.I_m(U)$, $I(\partial_{\{g\}}(H) \oplus g.U) = I(\partial_{\{g\}}(H)) + I(g.U)$. From these equations it follows that $I(g.U \oplus g.V) = g.\emptyset$, and therefore distribution of $I$ over $U$, i.e. $I(g.U \oplus g.V) = I(g.U) + I(g.V)$, fails if $I_m(U) \neq \emptyset$ and if $I_m(V) \neq \emptyset$.

5 Interfaces as constraints on instruction sequences

Given a basic action interface $I$ the collection of PGA instruction sequences for acting on single bit registers $X$ such that $I(X) \subseteq I$ is denoted $\text{IS}_{br}(I)$. Membership of $\text{IS}_{br}(I)$ for an appropriate basic action interface $I$ is a useful constraint on an instruction sequence. We will provide several examples of such constraints in the following Paragraphs of this Section.

Interfaces are partially ordered by inclusion ($I \subseteq J$, $I$ is a subinterface of $J$, $I$ is contained in $J$, $J$ includes $I$). An interface $I$ may serve as a constraint on instruction sequences, in particular the requirement that the required interface of the instruction sequence $X$ is not too large: $I(X) \subseteq I$.

At the same time a basic action interface $I$ may serve as a constraint on a service family $H$ on which $X$ is supposed to operate: $I \subseteq I(H)$, that is the requirement that the provided interface of $H$ is not too small. We will provide four examples of the use of interfaces in the following Paragraphs.

5.1 Alternative initialisation of output registers

An obvious extension of the instruction set outlined in Paragraph 1.3 above is to allow making use of registers $out1:k$ which have 1 as the initial content. Allowing 1-initialised output registers extends the class of instruction sequences in such a manner that there is a gain of expressiveness.
To see this improvement consider the function \( F(-) \) with a single input \( \text{in}:1 \) which takes constant value 0. Working with interface \( J = \text{in}:1.i/i + \text{out}0:1/1 \) the mere termination instruction \( ! \) constitutes an instruction sequence that computes \( F \) with LLOC 1. Alternatively if an instruction sequences is sought for in \( J' = \text{in}:1.i/i + \text{out}1:0/0 \), a longer instruction sequence (LLOC 2) such as \( \text{out}1:1/0;! \), is required.

### 5.2 Bit complementation

We will consider the function \( F: \{0,1\} \rightarrow \{0,1\} \) given by \( F(x) = 1 - x \). \( F \) represents complementation (negation).

Below seven instruction sequences each of which compute \( F \) are listed. By imposing restrictions on the basic action interface serving as a constraint the differences between these options for implementing complementation of a single bit can be made explicit.

The role \( \text{out} \) stands for a register which serves as an output as it won’t be read, but which may have initial value 0 or 1. Thus a single bit register with focus say \( \text{out}:1 \) may have arbitrary initialisation.

- \( I_1 = \text{inout}:1.M_{16} \). Both inputs and outputs reside in \( \text{inout}:1 \). The instruction sequence \( X_1 = \text{inout}:1.1/c;! \) computes \( F \) and is a shortest possible program because at least one basic action needs to be applied to the input and a termination instruction must be included.

- \( I_2 = \text{in}:1.M_{16} + \text{out}0:1.M_{16} \). In this case output is placed in a different register serving as an output register only. \( X_2 = +\text{in}:1.i/i;\text{out}0:1.1/1;! \) computes \( F \). Moreover a shorter implementation cannot be found: the input needs to be read and some writing of outputs is unavoidable as well as a termination instruction.

- \( I_3 = \text{in}:1.M_{16} + \text{out}:1.M_{16} \). The instruction sequence \( X_3 = +\text{in}:1.i/i; +\text{out}:1.0/1;\text{out}:1.0/0;! \) computes \( F \). A shorter instruction sequence for computing \( F \) when implemented under the constraints of basic action interface
I₄ does not exist. An input instruction is necessary, and both values must be written by some output instruction because both outputs can arise while the initial content of the output register is not known in advance.

- I₄ = inout:1.{i/i, 1/1, 1/0}. Now the instruction sequence
  X₄ = +inout:1.i/i; −inout:1.1/1; inout:1.1/0; ! is in IS₁ᵣ(I₄) and computes F and it is easy to see that it constitutes a shortest possible program in IS₁ᵣ(I₄) for that task.

- I₅ = in:1.{c/0}+out:0.1.{1/c}. Now X₅ = +in:1.c/0; out:0.1.0/c; ! is in IS₁ᵣ(I₅), computes F, and as such has minimal LLOC for that task.

- I₆ = in:1.{i/i}+out:1.{i/0, i/1}. A shortest implementation of F under these constraints is: X₆ = out:1.i/0; −in:1.i/i; out:1.i/1; !.

- I₇ = in:1.{i/i}+out:1.{i/c}. F is computed by
  X₇ = −out:1.i/c; out:1.i/c; −in:1.i/i; out:1.i/c; !.

**Proposition 5.1.** As a single pass instruction sequence computing F under the constraint that I(X) ⊆ in:1.{i/i}+out:1.{i/c} X₇ minimises LLOC.

Proof. LLOC(X₇) = 5 and therefore consider an implementation Y of F which has 4 instructions, say Y = u₁; u₂; u₃; u₄. We may assume that u₄ =! because otherwise u₄ cannot be performed unless a faulty termination takes place with the effect that Y may be simplified to three or even fewer instructions while still computing F. That is impossible because at least one read instruction on in:1 and two different write instructions on out:1 (for 0 and for 1) must appear in Y. This observation also implies that the LLOC(Y) is at least 4. So Y = u₁; u₂; u₃; !. If u₃ were an input instruction, the output of Y is independent of the input, which is not the case.

Thus u₃ ∈ {out:1.i/c, +out:1.i/c, −out:1.i/c}. Now a case distinction on u₁ reveals that u₁ = −out:1.i/c fails because starting with out:1 = 1 the second instruction is skipped and no input action
is performed. Similarly $u_1 = +\text{out:}1.\text{i/c}$ fails because starting with \text{out:}1 = 0 the second instruction is skipped and no input action will be performed. If $u_1 = \text{out:}1.\text{i/c}$, then the collection of results for \text{out:}1 = 0 and for \text{out:}1 = 1 is left unchanged when deleting $u_1$ so that a shorter instruction sequence $u_2; u_3;!$ also implements $F$ which has been ruled out already.

Thus $u_1$ is an input instruction. It must be a test instruction because otherwise the output will not depend on the input. Let $u_1 = +\text{in:}1.\text{i/i}$, the symmetric case $u_1 = -\text{in:}1.\text{i/i}$ can be dealt with similarly.

Upon input $\text{in:}1 = 0$ the computation of $Y$ proceeds with $u_3;!$ with $u_3 \in \{\text{out:}1.\text{i/c}, +\text{out:}1.\text{i/c}, -\text{out:}1.\text{i/c}\}$. Consider the case with initial value 1 for \text{out:}1, then for each option for $u_3$ the resulting value for \text{out:}1 is $\text{out:}1 = 0$ instead of the required output $\text{out:}1 = 1$. In all cases a contradiction has been derived thus contradicting the initial assumption that $Y$ with LLOC equal to 4 computes $F$. 

The following fact admits an easy but tedious proof, the details of which are left aside.

**Proposition 5.2.** For each basic action interface $I \subseteq \text{in:}1.M_{16} + \text{out:}1.M_{16}$ the following holds: if $F$ (complementation) can be computed by a finite single pass instruction sequence in $\text{IS}_{\text{ba}}(I)$, then $F$ can be computed by an instruction sequence with LLOC at most 5.

### 5.3 Parity checking

The second example of the use of interfaces as constraints concerns the role of auxiliary registers in single pass instruction sequences for computing multivariate functions on Booleans. We will survey the results of [8] while reformulating these in terms of interfaces.

Let $I^n = \sum_{i=1}^{n} \text{in:}l.\{i/i\} + \text{out:}0.1.\{1/1\}$. The function $P$ on bit sequences is given by: $P(0) = 0, P(1) = 1, P(0, \alpha) = P(\alpha), P(1, \alpha) = 1 - P(\alpha)$. $P(-)$ determines the parity of a sequence of bits. We are interested in instruction sequences for computing $P(-)$ from inputs stored in input registers with focus $\text{in:}1, \ldots, \text{in:n}$. 

154
From [8] we take that the instruction sequence PARIS\textsubscript{0}\textsuperscript{n} computes parity for \( n \) bits:

\[
\text{PARIS}\textsubscript{0}\textsuperscript{n} = !
\]

\[
\text{PARIS}\textsubscript{i}\textsuperscript{0} = +in:1.i/i; out0:1.1/1; !
\]

and for \( n > 1 \):

\[
\text{PARIS}\textsubscript{0}\textsuperscript{n} = +in:1.i/i : \prod_{i=2}^{n} (\#4; +in:1.i/i; \#3; \#3; -in:1.i/i); out0:1.1/1; !
\]

Formalisation of the fact that these instruction sequences perform parity checking looks as follows in the notation of [4] and [11]. For all \( n \geq 1 \) and for all bit sequences \((b_1, \ldots, b_n)\):

\[
\partial_{\{in:1, \ldots, in:n\}}(|\text{PARIS}\textsubscript{n}^{0}| \bullet (out0:1.br(0) \oplus \bigoplus_{k=1}^{n} in:k.br(b_n))) =
\]

\[
out1.br(P(b_1, \ldots, b_n))
\]

For \( n > 0 \) we find that LLOC(PARIS\textsubscript{0}\textsuperscript{n}) = \( 5(n - 1) + 3 = 5n - 2 \).

Next consider the interface \( I_a^n = I^n + aux:1\{i/c, i/i\} \) and the instruction sequences PARIS\textsubscript{1}\textsuperscript{n} with \( I(PARIS\textsubscript{1}\textsuperscript{n}) \subseteq I_a^n \).

\[
\text{PARIS}\textsubscript{1}\textsuperscript{0} = !
\]

\[
\text{PARIS}\textsubscript{1}\textsuperscript{1} = \text{PARIS}\textsuperscript{0}\textsubscript{1}
\]

and for \( n > 1 \):

\[
\text{PARIS}\textsubscript{1}\textsuperscript{n} = \prod_{i=1}^{n} (+in:1.i/i; aux0:1.i/c); +aux0:1.i/i; out0:1.1/1; !
\]

In [8] it is shown that PARIS\textsubscript{1}\textsuperscript{n} computes \( P(-) \) on \( n \) inputs. In formal notation this reads, with \( V = \{in:1, \ldots, in:n, aux0:1\} \),

\[
\partial_V(|\text{PARIS}\textsubscript{n}^{1}| \bullet (out0:1.br(0) \oplus aux0:1.br(0) \oplus \bigoplus_{k=1}^{n} in:k.br(b_n))) =
\]

\[
out1.br(P(b_1, \ldots, b_n)).
\]
For $n > 1$ \( \text{LLOC}(\text{PARIS}_{n}^{1}) = 2n + 3 \). Moreover it was shown in [8] that from $n = 7$ upwards, each instruction sequence in $\text{IS}_{ba}(I_{n}^{a})$ which computes $P(-)$ has more instructions than $2n+3$, thereby establishing that the availability of an initialised auxiliary register in this particular case enables to write a shorter instruction sequence. We are unaware, however, of conclusive answers to the following questions.

**Problem 5.1.** What is the lowest LLOC size of a single pass instruction sequence in $\text{IS}_{br}(P^{n})$ which computes $P(-)$ on $n$ single bit registers?

**Problem 5.2.** What is the lowest LLOC size of a single pass instruction sequence in $\text{IS}_{br}(I_{n}^{a})$ which computes $P(-)$ on $n$ single bit registers?

### 5.4 Proving the expressive power of large jumps

We return to Example 3.2 and prove a partial result the proof of which becomes manageable by imposing significant constraints on the required interface of instruction sequences involved. The interface constraint excludes the use of auxiliary registers and imposes that input actions complement the input at the same time. We recall from Example 3.2 the instruction sequences

$$
X_{E}^{k} = +\text{inout}:1.i/c; \#2k + 2k_{i=1}^{k} (+\text{inout}_{a}:i/c; \text{out}0_{a}:l.1/1); !; \\
; i_{1}^{k} (+\text{inout}_{b}:i/c; \text{out}0_{b}:l.1/1); !.
$$

**Proposition 5.3.** Let $k > 3$ and suppose that $X$ is a finite single pass instruction sequence such that the following four conditions are met:

1. $I(X) \subseteq I(X_{E}^{k})$,
2. $X$ computes the same function as $X_{E}^{k}$,
3. $\text{LLOC}(X) \leq \text{LLOC}(X_{E}^{k})$, and
4. the only termination instruction in $X$ is its final instruction,

then $X$ contains at least one jump instruction of length $k/2$ or more.
Proof. For $X$ to compute the same transformation as $X^k_E$ it must contain at least $4k + 1$ instructions with precisely that number of different foci as occur in the basic instructions of $X^k_E$. $X$ may in addition contain at most two more instructions each of which are either a basic instructions or a jump, or a termination instruction.

The number of basic instructions that must be performed in order to compute the required transformation ranges between a minimum of $k + 1$, reading $in:1$ and either reading all inputs $inout:a:l$ or reading all inputs $inout:b:l$ while not writing any outputs, which comes about upon taking all inputs equal to 0, and a maximum of $2k + 1$, involving the maximum most $k$ updates of output registers, a maximum which is reached only when all inputs that are read have value 1. The total number of instructions that are performed during a run is between $k + 2$ (the minimal number of basic instructions and a termination instruction) and $2k + 4$ (the maximally required number of basic instructions plus termination plus two more instructions as mentioned).

If $X$ only contains a termination at the final position and at most two jumps $\#l_1$ and $\#l_2$ with $l_1 + l_2 \leq k$, or a single jump $\#l$ with $l \leq k$, then at least $(4k + 2 - l)/2 \geq 3/2 \cdot k + 1 > k + 2$ instructions are performed during each run of $X$, as each basic instruction can at best have its successor skipped, and the jump instruction(s) skips at most $k - 1$ of its (both) successors, and importantly no intermediate termination can take place. Now consider a run where no non-zero inputs have been observed and hence no output was written. It follows that because this run is performing more basic instructions than $k + 1$, and because it cannot perform any output actions, as setting an output to 1 cannot be undone, said run must perform a read from the same input more than once, and in fact that input must be read three times at least because its content needs to be set to 1 at the end.

We find that for some focus with role $in$ or $inout$ three basic instructions are present in $X$ so that no room is left for the jump instruction(s) which we assumed to be present. We find a contradiction which concludes the proof.
6 Addition of natural numbers

Addition of natural numbers in binary notation and with equal numbers of bits takes $2n$ inputs and produces $n+1$ outputs. I will present some instruction sequences for addition relative to different interfaces.

Let $I_n = \sum_{l=1}^{n} (in_a: l \{i/i\} + in_b: l \{i/i\})$ and consider the interface $I'_n = I_n + \sum_{l=1}^{n} (out0: l \{1/1\} + out0: (n + 1) \{1/1\} + aux0: l \{i/0, 1/1\}$. The following single pass instruction sequences $Add_n$ for this task, relative to $I'_n$ achieve $LLOC(Add_n) = 14n + 3$. The auxiliary register $aux:1$ is used as a carry.

$$Add_n = \sum_{k=1}^{n} \left( in_a: k/i; -in_b: k/i; #4; +aux0: 1/i; #9; #9; -in_a: k/i; +in_b: k/i; #4; +aux0: 1/i; #3; #3; -aux0: 1/i; out0: k/1; \right); +aux0: 1/i; out0: (n + 1)/1; !$$

Working over $I''_n = I^n + \sum_{l=1}^{n} (out0: l \{1/1\}) + out0: (n + 1) \{i/1, i/1, i/0\}$ the carry can be identified with $out0: (n + 1)$, thereby reducing the number of instructions to $14n + 1$.

$$Add'_n = \sum_{k=1}^{n} \left( in_a: 1/i; -in_b: 1/i; #3; +out0: (n + 1)/i; #9; #9; -in_a: 1/i; +in_b: 1/i; #4; +out0: (n + 1)/i; #3; #3; -out0: (n + 1)/i; out0: k/1; \right); !$$

Making use of the fact that for $k = 1$ the check on $out0:n + 1$ is redundant because no assignment to it has yet been made, we find, again working relative to $I''_n$, while assuming $n > 0$, that $Add''_n$ with LLOC $14n - 5$:

$$Add''_n = +in_a: 1/i; -in_b: 1/i; #3; out0: (n + 1)/i; #4; -in_a: 1/i; +in_b: 1/i; out0: 1/1; \sum_{k=2}^{n} \left( in_a: k/i; -in_b: k/i; #4; +out0: (n + 1)/i; #9; #9; -in_a: k/i; +in_b: k/i; #4; +out0: (n + 1)/i; #3; #3; \right)$$
Quantitative Expressiveness of Instruction Sequence Classes for . . .

\(- \text{out}0:(n + 1).i/i; \text{out}0:k.1/1;
\);!

A remaining question is this:

**Problem 6.1.** Are there for any \( n > 0 \) single pass instruction sequences \( \text{Add}^*_n \) for addition over interface \( I''_n \) with \( \text{LLOC}(\text{Add}^*_n) < 14n - 5 \)? If so, what are the shortest single pass instruction sequences for addition for this interface?

### 6.1 Allowing bit complementation

Now let \( I''_n = I_n + \sum_{l=1}^{n+1} \text{out}0.l\{i/c\} + \text{out}0:(n + 1).\{i/0\} \). W.r.t. \( I''_n \) the following instruction sequences \( \text{Add}''''_n \) with \( \text{LLOC}(\text{Add}''''_n) = 8n \) implement addition. Here we do without a carry bit.

\[
\text{Add}''''_n = +\text{in}_a:1.i/i; \text{out}0:1/c; -\text{in}_b:1.i/i; \#3; +\text{out}0:i/c; \text{out}0:2.i/c;
\]

\[
\vdots_{k=2}^{n}
\]

- \( \text{in}_a:k.i/i; \#3; +\text{out}0:i/c; \text{out}0:(n + 1).i/c; \)
- \( \text{in}_b:k.i/i; \#3; +\text{out}0:i/c; \text{out}0:(n + 1).i/c; \);

\);

**Problem 6.2.** For each \( n > 0 \): is there a single pass PGA instruction \( X \) implementing addition of two \( n \) bit naturals over the interface \( I''''_n \) with \( \text{LLOC}(X) < 8n \)? And more generally what is the lowest LLOC that can be achieved for this task?

### 6.2 Concluding remarks

Finding shortest possible instruction sequences for addition is a prerequisite for similar work on multiplication which is a viable topic of future research. \( \text{LLOC} \) in combination with the notion of quantitative expressiveness presents a promising approach to complexity theory for instruction sequences and allows for investigation which is not primarily focused on asymptotics but is rather more of a combinatorial nature.
The use of interfaces allows essential flexibility concerning matters of quantitative expressiveness.

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