A Chronotopic Analysis of Shakespeare’s *Hamlet* and Al-Hakim’s *The People of the Cave*

Dulfqar Mhaibes ABDULRAZZAQ

Department of English language and Literature, Karabuk University, Turkey
Email: dulfqar@gmail.com

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Abstract—This study sheds the light on the use of chronotopes in Shakespeare’s Hamlet and Al-Hakim’s *The People of the Cave* and demonstrates the differences and similarities between them accordingly. This paper depends on Bakhtin’s theory of chronotope in examining the elements of time-space and clarifying its role in enriching the dramatic plot of both plays. The importance of this study is due to its novelty, as there is no previous study that analyzed the use of time-space in both plays exhaustively. The results of this study showed that there are similarities or commonalities between the two plays at the level of the chronotope of adventure, threshold, and parlors and salons, where the role of these chronotopes was equally influential in the construction of the plot and enriching the dramatic actions. Furthermore, there was a perspicuous and prominent difference in terms of presenting idyllic chronotopes, as this chronotope was tremendously violated in *Hamlet*, while *The People of the Cave* came in line with what Bakhtin elucidated in his interpretation of the moral role of these chronotopes. In a nutshell, Al-Hakim’s focus on presenting Islamic elements in a tragic theatrical framework is considered one of the most important differences between the two plays.

Keywords—*Hamlet*, *The People of the Cave*, Chronotope, Time-Space, Bakhtin, Tragedy.

I. INTRODUCTION

Shakespeare’s *Hamlet* is an immortal work whose importance will not diminish as time goes on, for its immersive comprehension of the human condition, but we cannot ignore the fact that it was written in a specific period for specific readers or audience where the Greek elements of the tragedy were dominant. Therefore, mentalities differed from what they were and what they have become in the twentieth century as Al-Hakim’s *The People of the Cave* was written, in which Shakespeare displays the role of man’s fate and the unseen power that determine the destiny of the hero in advance and the resulting events of that. Thus, in Hamlet, the “destiny, fate, stoicism, and courage Destiny and Fate are the controlling and often unseen powers of the Universe” (Stephen, 2013, p. 126). Consequently, the general technique of literature in the medieval period revolves around destiny and tragedy. Furthermore, Al-Hakim’s *The People of the Cave* also wrote for a specific audience, connotations and specific reasons, where Al-Hakim and other Eastern contemporary writers did not want to obliterate Islamic identity through the blind imitation of western tragic style in their literary works (Payne & Barbera, 2013), as they tried to get as far as possible from the western tragic elements, which denied the ability to interpret the destiny or unseen power from a religious point of view. Instead, they tried to use tragic elements through an Islamic perspective or framework, where the struggle of heroes is not with their inevitable fate of unknown forces, but with time and space which is a marvelous approach used by Al-Hakim to break the Greek elements of tragedy. In addition, it was the first real attempt to break the shackles of Greek tragedy elements, and create a new style away from those elements that Al-Hakim saw as contrary to the concepts of the East and
modernity, until some critics became calling this new tragedy that coined by Al-Hakim as the Egyptian Tragedy, since the focus of literary Tragic work is the conflict between time and space (Long, 2008).

The researcher found through choosing this topic, an important addition to the comparative studies. The key aspect of this argument is the heterogeneous combination of different cultures, mentalities, and orientations that this study is going to cover, in addition to the large time between the two texts and its reflection on the findings of the study. Moreover, it is important and interesting for the researcher to navigate and deduce similarities and differences among these texts, especially that both works are from entirely different environments. Another point worth mentioning is the fact that previous studies that were based on the theory of chronotope in analyzing those two plays are few or limited, which encouraged the researcher to highlight this topic comprehensively.

II. RESEARCH METHOD

The term chronotope is a composite word of time and space that refers to the interconnected and cohesive relationships of these two elements. As time is presented proportionally and harmoniously with the nature of that space, which reacts to the interaction of the time, Bakhtin derived the concept of chronotope from physics, and this cognitive overlap between the literary and scientific fields resulted in the dropping of the boundaries between the fields knowledge in general, in this context, critical literary studies manifestly got the benefit from scientific studies, which enhanced the influence of literary criticism, and this will contribute to making a certain idea clearer to the reader. He was interested in studying time in its relationship to space by creating the concept of chronotope, which expands to include other relationships inside and outside the text, where the relationship between time and space are “utterly interdependent” (Bakhtin, 1981, p. 425). The main matter for the strong bonding that drives this relation is motion which is the mode in which the future belongs to the present, it is the present absence of just those particular absent things which are about to be” (Sachs, 1995, p. 59), where eventually results in the creation of an integrated artwork based on the Chronotopic elements that identified by Bakhtin.

However, chronotope is a Greek word and consist of two syllables, chronos, and tope, where chronos means time, in other sense “Chronos is physical linear time, characterized by regular periodicity (day and night, seasons), tope means space” (Lorino & Tricard, 2012, p. 212). Thus, time and place are interconnected and indivisible, so every change that occurs to one of the two elements causes a change in the other one. Chronotope is the source of the formation of identity and the role that it imposes on a character because a specific chronotope means specific identities and roles, where a “process perspective underscores for researchers how identity construction is historically situated in time and space” (Schultz et al., 2012, p. 4). This illustrates the importance of space-time in the formation of identity within a specific chronotope. Thus, any behaviors are limited by specific chronotope and the characters’ behaviors of any literary works should be adjusted to that specific chronotope circumstances. Bakhtin attached the utmost importance to time and space while forming and explaining the concept of chronotope, as he emphasized the necessity and inevitability of “the inseparability of space and time” (Bakhtin, 1981, p. 84). Time and space are mingled together as an entry to understanding the forms of changes that experience this interaction between them, especially after the new notion that recognized the “time as the fourth dimension of space” (Bakhtin, 1981, p. 84). Consequently, Time and space transformed together into one new component called chronotope.

III. RESULTS AND DISCUSSION

The Tragedy of Hamlet, Prince of Denmark is Shakespeare’s longest play, written between 1599 and 1601, about Hamlet the Prince of Denmark, his confusion and desire to avenge his father's murder from his evil uncle Claudius (Brooks, 1986, p. 2). Shakespeare portrayed in this play many humanitarian meanings of perplexity, revenge, greed, anger, even love, and man’s attitude to life and death. Hamlet is considered one of the greatest plays in English literature and has a constant profound influence on world literature, where it has an “endless retelling and adaptation by others” (Thompson et al., 2006, p. 74). On the other hand, Ahl al-Kahf (The People of the Cave) is a play that is considered to be “the first original Egyptian tragedy” (Salama, 2018, p. 94). The play Ahl al-Kahf is the first tragic play of Al-Hakim was written in 1933. It is ostensibly based on the story of the Men of the Cave or (ashab al-kahf) as they are known in the Noble Qur’an (Qur’an, 18:9-26).

Al-Hakim wanted to introduce the Qur’anic story into literature, and create a boundary line between it and similar stories that were previously circulated in ancient texts, with the intention of moving away from Greek elements that dealt with this story before not recognizing religion or the existence of God (Hutchins, 2003, p. 94). In other words, Al-Hakim wanted to present the ancient story from an Islamic perspective that is not subject to modification, interpretation, or doubt. Moreover, he was opposed to the use of Greek tragedy elements in Islamic literature (Ali, 1994), that is not based on a logical and rational interpretation, such as a man’s struggle with his fate and the unseen forces, but rather insisted on using the elements of conflict with time and space in those tragedy
works. However, 

_Ahl al-Kahf (The People of the Cave)_

tells the story of the three Sleepers in the cave, who are persecuted during the reign of pagan Emperor Decius because of their belief in God. They flee to a cave and fall into a deep long sleep of 309 years. When they awake, they find themselves in a new age in which the believers are no longer persecuted under the rule of the Roman emperor Theodosius II (Hutchins, 2003, p. 108). It is an undeniable fact that many writers have sought to highlight the moral aspect of certain literary texts and document this through several images. Thus, there are many literary theories that study this ethical side in literature. However, Bakhtin focused heavily on tracking the moral and idyllic side of the family and love, as he believes that it “is the symbol for all that can be private and intimate” (Bakhtin, 1981, p. 137). Therefore, he paid great attention to form both of them under what he called the Idyllic Chronotope.

### 3.1. The Representation of Family Ties and Love Relationships

In Shakespeare’s _Hamlet_ , the love relationship between Hamlet and Ophelia is complex and mystified, as the audience does not know how they both feel about each other (Daniel, 2018). In the beginning, their relationship was like a circle full of peaceful and quiet passion, then everything is destroyed when she became mad because of Hamlet’s actions, and then she commits suicide when she “fell in the weeping brook. Her clothes spread wide … Pulled the poor wretch from her melodious lay to muddy death” (Shakespeare, 1602/2003, 4.7.175-183). On the other hand, the audience is aware that Hamlet loved Ophelia, which can be observed in the last scene of the play when he confirmed that “I loved Ophelia; forty thousand brothers, Could not with all their quantity of love

Make up my sum” (Shakespeare, 1602/2003, 5.1.236). Even Ophelia loved Hamlet, which can be observed through Laertes and Polonius’s warnings to not trust Hamlet’s love of her, which assures that she was in deep love with him, because of this love Polonius asked her to “not believe his vows, for they are brokers” (Shakespeare, 1602/2003, 1.3.127).

Therefore, in such kind of relationships, Bakhtin believed that “there are no meetings and no (partings). It is a viscous and sticky time that drags itself slowly through space and therefore it cannot serve as the primary time in” (Bakhtin, 1981, p. 248) course of the events. This complex love contradicts and did not come in line with what Bakhtin described in Idyll’s love. The same applies to the concept of family in _Hamlet_ , where it is possible to observe a complete destruction of the family idyll that Bakhtin called for. For instance, the coldness with which Gertrude was talking about her late husband as if she was indifferent of his death, where she stated that to Hamlet

“Do not forever with thy vailèd lids, Seek for thy noble father in the dust. Thou know’st “tis common: all that lives must die. Passing through nature to eternity” (Shakespeare, 1602/2003, 1.2.70-73). The lack of loyalty can also be observed when Gertrude married Claudius, very shortly after her husband’s death.

Al-Hakim’s _The People of the Cave_ correspond and harmonize to the idyllic chronotope, where the idyll family and love are very evident throughout the play. For instance, the reader can observe the moral aspect of the family and love in Mishilinya and Prisca’s relationship and their son, through the dialogue that took place between Mishilinya and Yamlikha:

Yamlikha: How much do you love your Family?

Mishilinya: I live through them and for them … Oh, when I remember my son gets up this morning, and I didn’t kiss him …

Yamlikha: Be patient, God’s mercy is close. (Al-Hakim, 1933/1988, 1.1.14-16)

Through this dialogue, the nature of the intimate and loving relationship between this family is manifested, which is precisely the same thing that Bakhtin called for in this chronotope, as he insisted on focusing on the moral aspect of representing the family relationship and love in any literary work. In other words, “Bakhtin describes the idyllic chronotope (in its pure form) as a nostalgic representation folkloric, or unified time. In this chronotope, literature represents temporal unity (the coherence of life’s events) through unity of place” (Ayers, 1998, p. 395). Therefore, time-space played a major role in the formation and strengthen this relationship. Besides that, the impact of time is represented by the persecution imposed on Mishilinya, Prisca, and their son because they believed in God, and the space represented by the palace in which they lived and their high social level in that period. All that drive them to represent love and the idyll family in the most beautiful form (Aman, 2007). Thus, the influence of the Idyllic chronotope is explicit in this relationship, since Mishilinya “is the typical lover, sensitive and impulsive: on account of his love for the princess, he has exposed his own life to danger and is prepared to do so again” (Badawi, 2005, p. 29).

The destruction of the Idyllic chronotope is represented through the events that followed the awakening of Mishilinya from his long sleep for more than three centuries, where everyone who loved them finds them dead. This chronotope reaches its climax of destruction when Mishilinya meets one of his dead wife’s descendants Prisca, who looks exactly like her, where he screams that:

Prisca, my dear. Are you Prisca? Oh, my God … Are you Prisca? Aren’t you? Who are you then?
You ... Am I sleeping? Am I alive? Am I in a muddled dream? Oh, my God. My God, give me a mind to see, give me the light, or give me death. The wakefulness, the sleep, the mind, the mind ... Marnush, where are you, where are we now? dreams of the cave? Is it a cave dream? Am I in a reality? Or just dreams in the cave? (Al-Hakim, 1933/1988, 3.5.14-27)

The key aspect of this argument is that Idyll’s love and family return to their full form at the end of the play, where Mishilinya remains faithful to his wife and son “whereas intellect and common sense inevitably fail in trying to resist the movement of time, only love and the heart can triumph over it” (Badawi, 1988, p. 956). Thus, he decides to leave life and its temptations and go to the cave to die and chooses to meet his family in the next life. Bakhtin believes that “the destruction of the idyll may be treated, of course, in a multitude of ways. The differences are determined by differing conceptions and evaluations of the forces that are destroying it” (Bakhtin, 1981, p. 233).

This explains the difficulty of interpreting the destruction of the Idyllic chronotope in this play from a literary point of view, as Mishilinya’s long sleep is a miracle that is impossible to explain because it is a divine work, that cannot be elucidated or justified and it goes beyond our limited understanding.

3.2. The Manifestations of Ancient Adventure Chronotope

Bakhtin gave a great focus to adventure chronotope and he explained its advantages, types, and characteristics. In Hamlet, there is kind of an adventure that is difficult to explain, pushing the hero into a long and difficult adventure or tragedy that ends with his death and most of the characters around him. This adventure is embodied through the appearance of King Hamlet’s ghost and his request to avenge his murder from his brother Claudius, where the ghost stated the following:

I am thy father’s spirit,
Doomed for a certain term to walk the night
And for the day confined to fast in fires,
Till the foul crimes done in my days of nature
Are burnt and purged away. But that I am forbid
To tell the secrets of my prison house,
I could a tale unfold whose lightest word
Would harrow up thy soul, freeze thy young blood. (Shakespeare, 1602/2003, 1.5.9-16)

Shakespeare did not explain how the ghost appeared and how did that happen. Bakhtin described such event as a “miraculous adventure” (Bakhtin, 1981, p. 153) chronotope, where the events of this chronotope revolve around irrational events that may be unrealistic and describe extraordinary moments in a human’s life, as the occurrence of this chronotope is tied to “a sinful life, filled with temptation, followed by crisis and rebirth” (Bakhtin, 1981, p. 111).

In The People of the Cave, the element of miraculous adventure chronotope is also evident, which is represented in the long sleep of Mishilinya, Marnush, and Yamlikha for more than three centuries. The reader can observe the miraculous element in Marnush’s realization of the long period they spent in the cave through the dialogue between him and Yamlikha:

Yamlikha: This world is not our world! . This world is not our world!
Marnush: What do you mean?
Yamlikha: Do you know how long we stayed in the cave?
Marnush: A week or a month according to your brilliant count!
Yamlikha: O Marnush, we are dead, we are ghosts ...!
Marnush: What are you talking about?
Yamlikha: Three hundred years! Imagine this! Three hundred years we spent in the cave!
Marnush: Oh, poor boy!
Yamlikha: This boy is more than three hundred years old! Decius died three hundred years ago! Our world has been annihilated three centuries ago! (Al-Hakim, 1933/1988, 2.3.13-23)

Al-Hakim in this play wanted to instill the divine miraculous element in the reader’s mind, which cannot be explained and present the divine miracle in a theatrical framework (Fudge, 2007). Consequently, the aim is to inculcate a moral lesson in the mind of the audience since the play “has a strong cathartic effect on the reader” (Long, 2006, p. 71). Moreover, Bakhtin also focused on the moral aspect in any literary text and clarify how the transformations in dramatic events service the ethical plot. This transformation “serves as the basis for a method of portraying the whole of an individual’s life in its more important moments of crisis: for showing how an individual becomes other than what he was” (Bakhtin, 1981, p. 115) where Bakhtin believe that every literary work should have a moral influence on the reader. In this chronotope, the temporal element or the chronological sequence is not as important as space. As observed in The People of the Cave. Since, Al-Hakim did not focus on the temporal transition in the play, for the impossibility of explaining or clarifying it, and he paid great attention to space and the events that permeated that space.
3.3. The Time-Space of Threshold/ Crisis
This chronotope is evident in both plays with the same level of importance, is considered one of the main similarities between the two plays. The chronotope of threshold has an equally major role in both plays, where Bakhtin describes the time in this chronotope as “highly charged with emotion and value … decision that changes a life or the indecisiveness that fails to change a life … places where crisis events occur, the falls, the rescues, renewals, epiphanies, decision, that determine the whole life of a man” (Bakhtin, 1981, p. 248). In this chronotope, the protagonist is often in a state of anxiety, constant crisis, and problems that never end except at the end of the story, and usually, its events occurred in a specific place such as corridors, stations, doorways, entrances, and ancient places.

In Hamlet, the threshold chronotope is embodied in the first moments in which Hamlet realizes the harsh truth, when the “father’s Ghost revealed that he did not die of Snake-bite in the garden but was slain by his own brother” (Chauhan & Sharma, 2020, p. 1704) or Hamlet’s uncle Claudius, in particular when king Hamlet’s ghost told his son the following:

I find thee apt,
And duller shouldst thou be than the fat weed
That roots itself in ease on Lethe wharf,
Wouldst thou not stir in this. Now, Hamlet, hear.
'Tis given out that, sleeping in my orchard,
A serpent stung me. So, the whole ear of Denmark
Is by a forgèd process of my death
Rankly abused. But know, thou noble youth,
The serpent that did sting thy father’s life
Now wears his crown. (Shakespeare, 1602/2003, 1.5.32-39)

Time and place are integrated with this chronotope and become absolute because emotional meetings and crises exceed time and space. Hamlet reached the utmost states of madness, anger, and an absolute desire for revenge after this pivotal moment in the play. Thus, Bakhtin describes this chronotope as “the chronotope of crisis and break in a life” (Bakhtin, 1981, p. 248), where the event in this chronotope is a crucial event that pushes the play to its most dramatic climax and builds on which all subsequent major events are built.

In The People of the Cave, threshold chronotope is also evident, where Al-Hakim focuses on the pivotal event in the play when the three sleepers discover that they woke up in a different era. In this pivotal event, all the meanings of the moral lessons that Al-Hakim wanted to instill in the reader’s mind are embodied. In addition to other events when they fully realize that they do not belong to this time, and it is impossible for them to live in it and harmonize with it after all the people that they knew had died a long time ago. For instance, the crisis moment that Mishilinya experienced after he realized that the current Prisca is just one of his wife’s descendents and she has nothing to do with her except for the likeness between them and it is evident in Mishilinya reaction when he stated the following:

Mishilinya: Yes ... Yes ... Farewell! Oh ... Oh ... I can’t say it,
now I see my calamity and feel the greatness of what has come down to me,
between you and me just a step ... between you and me almost a night,
But this step is like an endless sea ... And that night is long generations,
and I extend my hand to you, and I see you alive, beautiful in front of me,
an obstacle stops me, a tremendous, mighty being: history,
yes, Marnush is right, our time has passed, we are owned by history,
We wanted to go back to our time, but history takes revenge ... Farewell! (Al-Hakim, 1933/1988, 2.9,102-109)

Furthermore, the reader can observe the role of this chronotope in crystallizing the events of the play and make the reader indulge in these events and instill the moral aspect in their mind. where Bakhtin asserts that this chronotope is characterized by “a higher degree of intensity in emotions and values” (Bakhtin, 1981, p. 243).

3.4. The Significance of The Cave’s Vestibule and other Parlors
The reader can observe another great similarity between Hamlet and The People of the Cave from a Chronotopic point of view. For instance, the chronotope of parlors and salons plays a major role in enriching events in both works. The events of this chronotope occur in rooms, salons, or ancient halls, which is a place for literature, business, and politics where dialogues and machinations take place among the characters, as well as an intimate meeting that may occur between lovers and even the opponents (Bemong et al., 2010). The reader can observe this chronotope in Hamlet on more than one event. For instance, when Hamlet spoke with his mother in her room and impulsively killed Polonius by mistake thinking of him as King Claudius, where the time-space plays a major
role in this chronotope, enriching its event through the following dialogue:

HAMLET: Come, come and sit you down, you shall not budge.
You go not till I set you up a glass
Where you may see the inmost part of you.
GERTRUDE: What wilt thou do? thou wilt not murder me?
Help, help, ho!
POLONIUS: (Behind) What ho! Help, help, help!
HAMLET: (Draws) How now, a rat? Dead for a ducat, dead.
Kills Polonius

POLONIUS: (Behind) Oh, I am slain!
GERTRUDE: Oh me, what hast thou done?
HAMLET: Nay I know not, is it the king?
GERTRUDE: Oh, what a rash and bloody deed is this!
HAMLET: A bloody deed? Almost as bad, good mother,
As kill a king and marry with his brother.
(Shakespeare, 1602/2003, 3.4.18-29)

The chronotope of salons contributes to revealing the features of the historical period that is determined by the time which mixed with the features of the space. Where it gives the reader an integrated idea of the features of that period through the simplest details contained in the salon of furniture, costumes, signs, etc. This chronotope is also observed in the final scene of the play, specifically in the ancient hall of the castle where the duel took place and all the main characters were killed. The chronotope of parlors and Salons has assumed great importance in the narrative authorship of events, Bakhtin explains the reason for that importance and attributes it to the following:

In Salons is found the barometer of political and business life; political, business, social, literary reputations are made and destroyed, careers are begun and wrecked, here are decided the fates of high politics and high finance as well as the success or failure of a proposed bill, a book, a play, a minister, a courtesan-singer. (Bakhtin, 1981, p. 247)

Furthermore, the chronotope of salons plays a key role in The People of the Cave, where the reader can observe it in more than one event. For instance, the cave and specifically the hatch or vestibule in which they slept, where its importance is signified when they wake up from their deep long sleep. As well as the castle’s hall, in particular when they realized in it that they have slept for more than three hundred years in that cave. The reader can realize the importance of this chronotope through the last scene in the play, and the distressing farewell to each other in the cave, where time blends with the space to produce a tragic event that attracts the reader and instills in his mind the moral lesson presented by these men. For instance, in the monologue that Mishilinya stated after Marnush died, where he indicated the following:

Mishilinya: (after a moment of silence) Marnush!... (Marnush does not answer)
Marnush! My friend! ... My Brother! ... (No answer heard) Oh, died ...
Oh, Marnush! (Deep silence) Only me and Shepherd’s dog remain!
(He calls the dog) But he hears nothing but the echo of his voice.
Perhaps he died as well. Mishilinya said ... Oh, we are not a dream...
Time is a dream... We are not a dream ... We are real ... We are real. (Al-Hakim, 1933/1988, 4.6.71-77)

The reader can observe the intensive dramatic event presented by the author in this chronotope, the chronotope of the cave is considered the basis of this play and the main source of the events’ creation and the construction of the dramatic plot, in this regard Bakhtin believes that “in salons and parlors the webs of intrigue are spun, denouements occur and finally this is where dialogues happen, something that acquires extraordinary importance in the [literary texts], revealing the character, ‘ideas’ and ‘passions’ of the heroes” (Bakhtin, 1981, p. 246).

IV. CONCLUSION
This study aims to demonstrate the similarities and differences between Shakespeare’s Hamlet and Al-Hakim’s The People of the Cave from time-space perspectives, using the concept of chronotope coined by the theorist and literary critic Mikhail Bakhtin. Based on the aforesaid concept, the researcher examined the temporal and spatial elements in each work and compare them to each other.

This study showed the following results; First, the similarities between the two works are more than the differences as both plays share the same chronotopes. For instance, the chronotope of adventure played a prominent role in both works and corresponded to Bakhtin’s point of view in describing and defining this chronotope. Shakespeare focused on presenting Hamlet as a tragic hero struggling with his unknown destiny, while Al-Hakim focused on presenting the theatrical work from an Islamic
perspective in making the heroes of the play face and struggle with time, which is a miraculous act from God, which cannot be explained, doubted or clarified, as the purpose of which is to understand the moral lesson this story offers to the reader. Moreover, the role of the chronotope of threshold in enriching the dramatic plot in the two plays was fundamental, where this chronotope is of equal importance and effectiveness in both works. Besides that, the chronotope of parlors and salons has a key role in both works, as the plot of the two plays is entirely based on this chronotope, as it is represented in the cave, the castle’s hall, Gertrude’s room, and the ancient hall at the final scene in Hamlet. Thus, the importance of this chronotope in the two plays is observable and evident to the reader. Second, the main difference between the two plays is intelligible in the two plays’ treatment of the Idyllic chronotope. Since Hamlet has violated the concept of this chronotope, there is no idyll family or idyll love in the play as Bakhtin illustrated in his examination of Idyllic chronotope, while in the People of the Cave this chronotope is evident as most of the events of the play focused on highlighting the moral aspect of the family and love, which is the same thing that Bakhtin elucidated.

Finally, Al-Hakim tried to highlight the Islamic features in the theatrical work by ostensibly quoting a story from the Noble Qur’an and employing it in a dramatic form to instill Islamic morals in the reader’s mind, where he achieved his goal by rejecting the Western or Greek elements in understanding fate and destiny. He believes that the ancient works should be reformulated within an Islamic framework, where he rewrites Oedipus and One Thousand and One Nights from an Islamic perspective. Furthermore, Al-Hakim neglect the Greek elements in his plays that are far from belief and logic. However, quoting the general idea of the People of the Cave from the Noble Qur’an and presenting it with a theatrical work is one of the most important works in the last century, as other plays blindly imitated ancient Western works without taking the Islamic values and morals into consideration in the relevant literary works.

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