Disparities in utilization of sexual and reproductive health services among high school adolescents from youth friendly service implemented and non-implemented areas of Southern Ethiopia

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Keywords: Ethiopia, adolescent, utilization, sexual and reproductive health, youth friendly services

Posted Date: November 17th, 2020

DOI: https://doi.org/10.21203/rs.2.22696/v6

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Version of Record: A version of this preprint was published on December 1st, 2020. See the published version at https://doi.org/10.1186/s13690-020-00508-w.
Abstract

Background: In recent years, much effort was made to improve access to sexual and reproductive health services (SRH) to adolescents and youths in Ethiopia particularly through establishment of youth friendly service (YFS) corners as part of the existing health care facilities. The existing evidences focused on investigating the utilization of SRH services at YFS established areas alone. There is a dearth of evidence which compares the SRH service use between the YFS implemented and non-implemented areas so that evidences can be drawn to suggest on the successes of the expansion of youth friendly corners.

Methods: A school-based comparative cross-sectional study was conducted by employing a multistage cluster sampling method. A pre-tested self-administered questionnaire was used to collect data and the collected data were entered in to Epidata version 4.4.1 software and then exported to SPSS version 20 for analysis. \( \chi^2 \) test was used to see a significant difference in SRH service utilization among adolescents from YFS implemented and non-implanted areas. The association between the SRH services utilization and the independent variables were examined using binary logistic regression. Finally, variables having p-value less than or equal to 0.05 in the multivariable logistic regression model were considered as statistically significant.

Results: There were a significant difference in the rate of SRH service utilization between YFS implemented (33.8%) and YFS non- implemented (9.9%) areas \( (\chi^2=37.49, \ p<0.001) \). Higher educational status of mothers \( (\text{AOR}=2.588, \ 95\% \ CI: \ 1.220, \ 5.491) \), having open discussion with family \( (\text{AOR}=3.175, \ 95\% \ CI: \ 1.624, \ 6.206) \), having good knowledge \( (\text{AOR}= \ 4.511, \ 95\% \ CI: \ 2.458, \ 8.278) \) and having positive attitude \( (\text{AOR}=5.084, \ 95\% \ CI: \ 2.764, \ 9.352) \) were factors positively associated with SRH services utilization.

Conclusion: Compared with high schools from YFS implemented areas, the SRH service utilization was significantly lower among students from high schools where health facilities did not implement YFS. There is a need for enhancing efforts to establish YFS corners by the stakeholders at different hierarchies at places where the centers were not established so that SRH service uptake would be improved. In addition, it is better to promote open discussion with adolescents at the family level, and emphasis should be given for women education in the broad sense. Furthermore, wide-range awareness creation strategies should be used to address poor knowledge and negative attitude.

Background

The World Health Organization defines adolescence as the age group of 10-19 years old [1]. Adolescence is characterized by significant physiological, psychological, and social changes that put them for high risk of SRH problems [2,3].

Young people from Sub-Saharan Africa countries are more at risk of SRH problems than those from the other parts of the world [4]. It is the hardest hit region in the world by the human immune-deficiency virus (HIV) with an estimated 22.5 million and 1.7 million people living with and having new infections
respectively. Likewise, premarital sexual activity has the highest rate in sub-Saharan Africa; where more than half of girls aged 15–19 have sexual experience [5].

The concern for adolescent SRH services has been growing. This is mainly because they are vulnerable to health risks, especially those related to SRH [6, 7]. The most common adolescent problems related to sexuality and reproductive health include HIV/AIDS, unwanted pregnancy, unsafe abortion, early marriage, teenage pregnancy, and sexually transmitted infections (STIs) [7]. In Ethiopia, the SRH of young people has become a major public health concern. Gender inequality, sexual coercion, early marriage, polygamy, female genital mutilation, unplanned pregnancies, closely spaced pregnancies, STIs, and HIV/AIDS are among the many SRH problems faced by adolescents and youth in the country [8,9]. Secondary school students are the most vulnerable group for SRH problems due to their inclination to be engaged in risky sexual behavior [10].

Despite the huge burden of SRH problems, adolescent SRH service is also not yet sufficiently organized by qualified and dedicated staff, space/room and time. Majority of health facilities are also providing sexual and reproductive health services as part of the routine health care with no particular focus to the services for adolescents and youths [11].

A good SRH is said to be present when one is able to have a safe and satisfying sex life, and is in a position to decide freely upon whether or not he/she wants to reproduce, and at what time in one's life [12]. YFS is a wide-ranging SRH services which particularly address specific needs, desires and vulnerabilities of youths, prosper for attraction and retention of youths in a continuum of care [13].

To address the challenges faced by the youth, in 2009, the international non-governmental organizations (NGOs) such as the USAID flagship family planning and maternal, newborn, and child health program, the Integrated Family Health Program (IFHP) and other local NGOs began to expand YFS in six regions of Ethiopia in collaboration with the ministry of health. The Southern Nations Nationalities and Peoples Region (SNNPR) was one of the six. In line with the country's policies and strategies, the YFS centers were built in university clinics, public health centers, and hospitals in the six regions of Ethiopia based on the recommendation from the regional health bureau and district health offices for the initial selection of the specific centers. During the selection, consideration of the vulnerability factors of the youth to various SRH problems, size of youth population in the area and existence of youth centers in the area for referral purpose were considered. The essence of the expansion was to create an environment that is tailored to age, sociocultural and economic contexts of youth and also to raise their awareness on SRH issues [11].

The services in the YFS range from provision of accurate and tailored information on a variety of SRH issues to provision of specific SRH services based on the needs of the youths. The SRH services are provided in the already existing health facilities by specially trained health care providers together with peer educators in a separate corner having a waiting and consultation spaces that are equipped with audiovisual materials and indoor games which put youths at ease while they visit the YFS sites. The service packages include: counseling and testing for HIV, other STIs and pregnancy; counseling for contraceptives, nutrition, and victims for sexual abuse and violence; offering full range of contraceptives,
antenatal, post-natal and post abortion care; referral service for antiretroviral therapy, delivery and prevention of mother-to-child transmission of HIV, and promotion of condom. Youngsters access to YFS services in a convenient location and free of cost through the support of the peer educators who receive a 5 days training to assist youth clients by taking their cards from the triage to consultation room, provide health education to the youths and facilitate other activities in the YFS [14-16]. Since YFS centers have been established in the country for about a decade period, studies focused on the utilization, perspectives and quality of SRH services in the YFS corners in the country [13, 17-20].

To date, to the best of our knowledge, no study addressed the comparative disparities in sexual and reproductive health service utilization in YFS implemented and non-implemented areas of the country in general and our study area in particular. Therefore, this study compares SRH service utilization among youths in the high schools (grades 9-12) of YFS implemented and non-implemented areas in one of the peripheral districts in Southern Ethiopia, Ari district of South Omo Zone, to check whether a significant difference was there in the SRH service utilization and identify the factors which affect the SRH service use so that insights for intervention can be found for policy makers or programme planners.

Methods And Materials

Study design

A school-based comparative cross-sectional study was conducted to compare the extent of SRH services utilization among students from YFS implemented and non-implemented areas and to identify the associated factors among adolescents from 1-30, March 2019.

Study Setting

South Ari is one of the districts in South Omo Zone and it is located 735 Km away from Addis Ababa, the capital city of Ethiopia. There were a total of six high schools in the district; two of them were located in YFS implemented areas of the district.

Participants

The source population of this study was all adolescents between 15-19 years old who were attending their studies in the public high schools in South Ari district in 2019. The study population was all adolescents of age between 15-19 years in selected public schools during data collection period. Multi-stage cluster sampling technique was employed in order to select a representative sample of students. Four secondary schools (two from each of the YFS and non-YFS sites) were selected randomly out of the six secondary schools in the district. Samples were selected from the randomly selected schools based on proportion to the respective number of students. The total sample was allocated to each grade (9 -12) in proportion to their student size. From each grade, sections were selected randomly. Finally, the study participants were selected by using computer-generated random numbers based on a sampling frame prepared by using their attendance sheet obtained from their respective schools. On the date of data
collection, the randomly selected students were invited to the classes arranged in advance for data collection.

**Variables**

The dependent variable of this study was SRH services utilization. Independent variables were predisposing, enabling and need factors of health care utilization. The predisposing factors considered in the study were sex, age, and place of residence and marital status (or relationship condition), knowledge and attitude. The enabling factors were access to services, cost of services, discussion of SRH issues with family members and perceived parental income status. The need factors include perceived need for SRH service, perceived personal health status, and worries (concern) about one's health.

**Measurement**

**Data collection tools and procedures**

The data collection instrument was a self-administered questionnaire developed after reviewing previous publications from similar or related literatures. The questionnaire was prepared in English and translated to Amharic and back to English to check for consistency of meaning. Data were collected by four diploma holding health workers and two bachelor holding supervisors from the health discipline respectively.

**Operational definitions**

Adolescent: In this study adolescent stands for boys and girls between the ages of 15–19 years.

Utilization of sexual and reproductive health services: This was measured through the dichotomous response (yes or no) by asking whether a participant had utilized one or more of SRH service components within the last 12 months. The positive response was further validated with questions on the type of SRH services utilized. A positive (“yes”) response to any one of these services was regarded as service utilization[21].

Knowledge of SRH services: Adolescents who scored above the mean of questions assessing participants’ knowledge were labeled as having good knowledge and those scored a mean or below the mean were considered as having poor knowledge [1].

Attitude towards SRH services: Attitude was measured by 7 items each having three categories of responses: disagree, neutral and agree. It was further recoded in to agree and disagree by considering being neutral to attitude questions as a disagreement. Finally, adolescents who scored above the mean for attitude questions were regarded as having a “positive attitude” and those who scored a mean or below the mean on the questions assessing attitude were regarded as having a “negative Attitude” [21].

**Bias**
Since the study was institution-based, there is a risk of contamination across observation units. Therefore, to minimize this, data were collected at the same time from the selected high schools. Since students were asked to remind sexual and reproductive health services provided to them in the last one year, this might lead to a recall bias.

To assure the quality of data, a day-long training was provided for data collection facilitators and supervisors to brief them on the aims of the study, its significance and the contents of the instrument. The overall activity of data collection was closely supervised and coordinated by the principal investigator. The collected data were reviewed and checked for completeness and consistency onsite in the schools by the supervisors and data collection facilitators and before data entry by the research team. Pre-test was conducted in a high school at a nearby district on 5% of the sample size two weeks before commencement of the actual data collection and where appropriate, modification to wording and content of questions was made based on the results from the pretest. To reduce Hawthorne effect owing to the physical presence of the data collection facilitators in the class rooms, they were trained to remain at the stages of each class room with minimal movement in between the students’ seats.

**Sample size determination**

The sample size for this study was determined based on assumptions of a 50% prevalence of SRH service utilization (as there was no study on the same topic) among school adolescents in the high schools where YFS was implemented (P2=percent of exposed having the outcome=50%) and a difference of 20% between YFS implemented and non-implemented areas (P1=percent of unexposed having the outcome=30%), a 5 % level of significance and 80% power and a ratio of unexposed to exposed equal to 1. With these considerations, a sample size of 208 was calculated. A design effect of two was considered as the sampling procedure had involved a multistage cluster sampling and an additional 10% was considered to compensate for possible non-response. Finally, a total sample of 458 was calculated as a sample size for the study.

Based on findings from the study, power was calculated using STATA software Version 13 with a significance level of 0.05, sample size (N)= 458, P1= proportion of youths from YFS not implemented areas and who utilized SRH services=9.9%=0.099, P2= proportion of youths from YFS implemented areas and who utilized SRH services=33.8%=0.338, and allocation ratio=1. Based on this assumptions and values, the power was estimated to be 1. Therefore, the sample calculated using this assumption was found to be adequate to show a significant difference in SRH utilization among the YFS implemented and non-implemented areas.

**Statistical Methods**

Data were entered in to Epi data version 4.4.1 software and then exported to SPSS version 20 for analysis. Descriptive statistics were computed and findings were summarized in tables and graphs with frequencies, mean, or standard deviations where appropriate. $\chi^2$ test was used to see significant
difference in SRH service utilization among adolescents from YFS implemented and non-implemented areas. The association between SRH service utilization and the independent variables was examined by binary logistic regression. Crude odds ratios were computed to determine the strength of association of the selected explanatory variables with the dependent variable in the initial bivariable logistic regression analysis. To control for potential confounders and identify independent factors of SRH service utilization, variables which showed an association at a p-value ≤ 0.25 in the bivariable logistic regression model were selected as a potential candidate to fit to the final multivariable logistic regression analysis model. Model fitness was checked using Hosmer and Lemeshow goodness of fit test (p-value ≥ 0.05). The association between SRH services utilization and the explanatory variables was reported by using odds ratio with its 95% CI and variables having p-value less than or equal to 0.05 in the multivariable logistic regression model were considered as statistically significant.

Results

Socio-demographic characteristics

A total of 426 participants (213 from YFS-implemented and 213 from non-implemented areas) were participated in the study yielding a response rate of 93.0%. The mean age of the respondents was 16.48 (SD± 1.23). More than one-third of the study participants were grade nine students. About 58% of adolescents living in YFS implemented areas and 49% of adolescents living in YFS non-implemented areas were residing in rural areas and majority of them were Ari by ethnicity. Regarding the educational background of the adolescents’ mothers, 190 (44.6%) of them were having no formal education in both YFS-implemented and non-implemented areas (Table 1).

Sexual and reproductive health services utilization

Sexual and reproductive health services utilization in YFS-implemented and non-implemented areas were 33.8% [95% CI (28.2-40.4)] and 9.9% [95% CI (6.0-14.0)] respectively. The proportion of adolescents who used SRH services has significant difference between YFS-implemented and non-implemented areas (χ² = 37.49, p-value < 0.001). The most common service utilized by adolescents was receiving information, education and communication materials (80.6%) followed by condom (57.0%) and voluntary counseling and testing for HIV (33.3%). The reasons mentioned by the participants for not using the SRH services were lack of privacy in health facilities, unfavorable health professionals’ attitude, embarrassment and perceived inadequate medical equipment (Figure 1).

Knowledge and attitude of participants about SRH services

Out of the study participants, 53.35% were not aware of at least one of the SRH services provided in the YFS centers. About two-third (64.6%) of the adolescents had poor knowledge about SRH services (Table 2).
Among 426 participants, 83.3 % agreed that using condom is a sign of not trusting one's partner. Eleven percent of the participants agreed that a boy/girl should have sex before he/she gets married and 31.2% of them agreed that discussing on condom or other contraceptive methods with young people promotes promiscuity. Sixty one percent of them believed that the risk of acquiring HIV/AIDS infection can be reduced by receiving VCT services. Regarding their preference to visit health care facilities, fifty two percent preferred to visit health facilities to get SRH services. By their preference to age and sex of health care service providers, 53.0 % and 49.1 % agreed that they do not have special preference to age and sex of the health care providers involved in SRH service provision. Nearly 19.0% of adolescents reported that their culture prohibited them from utilization of SRH services. With consideration of the mean score of all attitude questions, 295(69.2%) of the study participants had positive attitude towards SRH services whereas the rest had negative attitude.

Comparison of participants’ knowledge and attitude by YFS implementation status

Regarding participants’ attitude towards SRH services; more than a third and about a quarter of adolescents (35.7% and 25.8%) from YFS implemented and non-implemented areas respectively (χ² test p-value=0.027). Likewise, 41.3% and 29.6% of participants with good knowledge were from YFS implemented and YFS non-implemented areas respectively (χ² test p-value=0.01).

The enabling factors of participants

Among adolescents participated in this study, 20.0 % and 59.4% of them had experienced open discussion with their families and with their peers on matters related to SRH issues respectively. From the total participants, 33.3%, 59.4% and 7.3 % of them perceived their family economic status as poor, average and rich respectively.

The need factors of participants

Out of the respondents, 26.8%, 54.2%, 17.4% and 1.6% perceived their health condition as very good, good, fair and ill respectively. Concerning worry about their own current health status (previous 12 months), 12%, 79.3%, and 8.7% were not concerned, having some degree of concern and extremely concerned respectively.

Factors associated with utilization of SRH services

In the final multivariable binary logistic regression model, living in YFS implemented areas, mother’s educational status, discussion of SRH issues with their family, knowledge and attitude towards the SRH services remained significantly associated with utilization of SRH services.

The odds of utilizing SRH service among adolescents who were from YFS implemented areas were four times higher compared with their counterparts (AOR =4.076, 95%CI: 2.150, 7.727). Likewise, the odds of utilizing SRH services among adolescents whose mothers’ attended secondary education and above was 2.58 times higher than those with mothers having no formal education (AOR=2.588, 95 % CI: 1.220,
5.491). Compared with their counterparts, the odds of utilization of SRH services was also higher among adolescents who discussed SRH issue with their families (AOR=3.175, 95%CI: 1.624, 6.206), who had good knowledge (AOR= 4.511, 95% CI: 2.458, 8.278), and positive attitude (AOR= 5.084, 95% CI: 2.764, 9.352) (Table 3).

Discussion

This study aimed to compare differences in SRH services utilization among high school adolescents from youth friendly service implemented and non-implemented areas, and to identify independent factors for SRH service utilization.

In the study, adolescents from high schools where health facilities had not yet implemented YFS had a lower utilization of SRH services compared with health facilities which implemented YFS. This can be justified as having access to various SRH services in an environment that is tailored to adolescent’s age, sociocultural and economic contexts would increase the utilization of the services [11]. Furthermore, adolescents living in YFS implemented areas have higher probability of getting information regarding SRH services and health professionals working in the YFS centers may have brought change in norms of the community living around the centers [23]. The finding highlights a need for scale up of the existing YFS sites to non-implemented sites so that SRH services can be promoted to all adolescents and youths.

Majority of the respondents in the present study had not utilized SRH services owing to varied reasons. Lack of privacy was the most commonly reported reason for not using SRH services. Health professionals’ attitude, embarrassment in receiving the services and perceived inadequacy of medical equipment were also the reasons listed by the participants. This finding was consistent with findings from studies conducted in East Gojam, Nekemte, and Tanzania [6, 21, 24]. Mostly, they feared that their parents would find out their visit to the clinic. This implies that there is a need of tackling the barriers by dealing with health professionals, community leaders and with the adolescents themselves. Due emphasis should be given to increase the capacity of health care providers so that they can deliver services without imposing their own and socially endorsed moral frameworks on the adolescents’ sexual behavior. In addition, there is a need to address the cultural, religious and traditional value systems that prevent health professionals from providing a better quality and comprehensive SRH services to the adolescents. The current study showed that adolescents’ whose mother’s attended secondary and higher education were having higher odds of utilization of SRH services. This finding is in agreement with a study conducted in Asgede-Tsimbla district, East Gojam and Gondar [1, 6, 22]. This can be explained that women at higher level of education might have been more open to discuss SRH issues with their children. It might have also been related to the fact that women at higher level of education would have a better access to SRH messages and would be more flexible to deal with their children or investigate for any problems their children encounter regarding SRH services use. In contrary, studies from Debre Berhan and Woreta towns showed no association between maternal education and adolescents’ SRH service utilization [5, 10]. The variation might have been emanated from socio-cultural differences in the Northern and Southern Ethiopian regions. In the current study, knowledge and attitude of adolescents on SRH
services showed a significant relationship with the presence or absence of YFS centers in their locality. Positive attitude and good knowledge was higher among adolescents from schools where YFS centers were established in the health centers. It is plausible that adolescents living in areas where youth friendly services were established would get appropriate information from their in-school and out of school peers through the organized peer education delivered in the YFS centers. The presence of the peer support system could be a source of attraction to the youngsters and might have resulted in having a good knowledge and favorable attitude since trained health care providers and the peers provide health education to youths in the YFS implemented areas [14-16].

Likewise, the odds of utilizing SRH services were higher among adolescents’ having good knowledge than their counterparts. This finding is consistent with the studies conducted in East Gojam, Harar town, Lao PDR and North Shewa zone [6, 13, 25, and 26]. This can be justified as adolescents with good knowledge had adequate information regarding the consequences of SRH problems. It is better to use YFS sites as a learning center for adolescents as lack of knowledge makes them vulnerable to unsafe reproductive health behavior and inappropriate choices. Some of these choices may have undesirable effects on their reproductive health in the future such as unplanned pregnancy, STI infection, HIV/AIDS and other sexual and reproductive health problems. The effects of these wrong choices are manifold with some capable of lasting for a lifetime. These potential human resource and future leaders end up as school dropouts. Additionally, these would have social and economic implications to their households and the nation as a whole.

The current study assured that adolescents with favorable attitude towards SRH services were more likely to utilize SRH service as compared to their counterparts. This could be explained by the fact that having a positive feeling towards the services derives initiation to seek SRH services. The finding is supported by the study conducted in Lao PDR [25] which reported that the prevailing negative cultural attitudes were the main barrier for Lao youths to access SRH services.

Moreover, this study showed that adolescents who ever discussed on SRH issues with their families were more likely to utilize SRH services than adolescents who never discussed on SRH issues with anyone. This finding is analogues with other studies elsewhere, which reported ever discussion on SRH issues was an independent predictor for SRH service utilization among adolescents [1, 5, 27]. Communicating SRH issues with parents is very crucial for adolescents so as to advance their awareness of SRH issues. Moreover, such discussions (especially if the family members have good knowledge on reproductive health problems and reproductive health services) increase adolescents’ feeling of self-trust and thereby urge their SRH seeking behavior. This implies that adolescents who discuss SRH issues with their family would have a better knowledge and awareness about SRH services and thus would be motivated to use the services [28]. In contrary, finding of this study is not supported by the study conducted in North Shewa which reported that adolescents who never discussed on VCT services were significantly more likely to use the service than adolescents who had discussed on the service [26]. This difference can be justified by adolescents who have information and have discussed SRH services with different individuals may not think they need SRH service because they perceive a low risk, which shows there is a gap in continuity
of discussion, communication, and information to bring behavioral change. These contradictory findings call for a further investigation to the effect of discussion on SRH issues with a family or peers on the subsequent SRH service uptake.

Policy recommendations

There is a need for more efforts in order to scale up SRH services in YFS non implemented areas among the stakeholders at different hierarchies. In addition, it is better to promote open discussion with adolescents at the family level, and emphasis should be given for women education in the broad sense. Furthermore, wide-range awareness creation strategies should be used to address poor knowledge and negative attitude.

Strength and limitations of the study

This study is the first of its kind in comparing SRH service utilization among adolescents in the YFS implemented and non-implemented areas. Moreover, the power estimated after conducting the study was high which refers to the inclusion of adequate samples to see the difference in the two groups.

However, the study has some limitations to consider. As this study was cross-sectional, the factors do not establish temporal relationship; therefore, inference of causation is not possible. Had it not been for resource limitations, the study would have been better if it were a longitudinal study which compares SRH service among adolescents in YFS implemented and non-implemented areas. However, this cross-sectional comparison would provide useful information as an input to future studies of longitudinal nature. Recall bias may also affect responses related to SRH service use over the last one year and this might have resulted in either over or under reporting for the presence of both undesirable and desirable sexual and reproductive health practices and events as responses in the questions [29]. The recall bias might be more of a concern among YFS-non implemented areas as these areas had a lesser chance of getting peer education which would help as a cue for memory. There could also be a social desirability bias particularly among adolescents from YFS implemented areas for such adolescents might expect that SRH service use is appropriate to their family and society at large. Moreover, the quantitative study did not allow for probing into certain variables like cultural issues and perception. This implies a need for further qualitative study to complement the findings of this study.

Conclusion And Recommendations

There was a significant difference in SRH service utilization among adolescents between YFS implemented and YFS non- implemented areas. The utilization of SRH services was low among students from high schools where health facilities had not yet implemented YFS compared with health facilities which implemented YFS. Higher level of mothers’ educational status, open discussion with family, having good knowledge and positive attitude were significant factors associated with SRH service utilization.

Abbreviations
Declarations

Ethics approval and consent to participate

Ethical clearance was obtained from the institutional Review Board of Arba Minch University, College of Medicine and Health Sciences. Permission letter was also obtained from South Ari district health office and was presented to all participants. Written consent and assent were obtained from the study participants and their parents/guardians (for those under 18 years of age) after they were informed about the study objectives and were allowed to read the consent sheet. All participants were also informed that they could withhold or withdraw from participation at any time, without any negative consequences. The questionnaire was filled in a separate class room prepared to the participants. To assure privacy and confidentiality to the participants, the questionnaire was made anonymous, having no any unique identifiers and at completion the participants were told to put them in a separate common box prepared for this purpose.

Consent for publication

Not applicable.

Availability of data and materials

The datasets used and/or analyzed during the current study available from the corresponding author on reasonable request.

Competing interests

The authors declare that they have no competing interests.

Funding

Arba Minch University covered cost for data collection and supervision. The funder has no role in study design, data analysis and manuscript preparation.

Authors Contributions

BH, MS and TF wrote the proposal, participated in data collection, analyzed the data, and drafted the first manuscript. MG and EA participated in data analysis, interpretation and revised subsequent drafts of the research. All authors read and approved the final manuscript.
Acknowledgements

Our heartfelt thank goes to Arba Minch University for the financial support and ethical clearance. We are also thankful to South Ari district health office staffs and all the study participants who were voluntarily participated in this study.

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Tables

Table 1: Socio-demographic characteristics of study participants in YFS-implemented and non-implemented areas in South Ari district, March 2019 (n=426).
| Variables       | Category          | YFS-implemented (n=213) | YFS non-implemented (n=213) | Total (n=426) |
|-----------------|-------------------|-------------------------|-----------------------------|---------------|
| Sex             | Male              | 136(63.8)               | 133(62.4)                   | 269(63.1)     |
|                 | Female            | 77(36.2)                | 80(37.6)                    | 157(73.7)     |
| Age             | 15-17             | 166(77.9)               | 173(81.2)                   | 339(79.6)     |
|                 | 18-19             | 47(22.1)                | 40(18.8)                    | 87(20.4)      |
| Marital status  | Single            | 143(67.1)               | 168(78.9)                   | 311(73.0)     |
|                 | Married           | 18(8.5)                 | 13(6.1)                     | 31(7.3)       |
|                 | Has boy/girlfriend| 45(21.1)                | 30(14.1)                    | 75(17.6)      |
|                 | Others a          | 45(21.1)                | 2(0.9)                      | 9(2.1)        |
| Grade of education | Grade 9          | 69(45.7%)               | 82(54.3%)                   | 151(35.4%)    |
|                 | Grade 10          | 70(49.6%)               | 71(50.4%)                   | 141(33.1%)    |
|                 | Grade 11          | 41(56.2%)               | 32(43.8%)                   | 73(17.1%)     |
|                 | Grade 12          | 33(54.1%)               | 28(45.9%)                   | 61(14.3%)     |
| Religion        | Orthodox          | 52(24.4)                | 67(31.5)                    | 119(27.9)     |
|                 | Protestant        | 144(76.6)               | 127(59.6)                   | 271(63.6)     |
|                 | Muslim            | 15(7.0)                 | 15(7.0)                     | 30(7.0)       |
|                 | Others b          | 2(0.9)                  | 4(1.9)                      | 6(1.4)        |
| Place of residence | Rural            | 123(57.7)               | 104(48.8)                   | 227(53.2)     |
|                 | Urban             | 90(42.3)                | 109(51.2)                   | 199(46.7)     |
| Ethnicity       | Ari       | Amhara | Goffa     | Malle | Others\(^c\) |
|----------------|-----------|--------|-----------|-------|---------------|
|                | 146(68.5) | 28(13.1)| 18(8.5)   | 5(2.3)| 16(7.5)       |
|                |           |        |           |       |               |
|                | 132(62)   | 33(15.5)| 24(11.3)  | 9(4.2)|               |
|                |           |        |           |       |               |
|                | 278(65.3) |        | 61(14.3)  | 42(9.9)|               |
|                |           |        |           |       |               |
| Living         |          |        |           |       |               |
| arrangement    | Living with single parents | 51(23.9) | 70(32.9) | 121(28.4) |
|                | Living with both parents | 88(41.3) | 78(36.6) | 166(38.9) |
|                | Living alone | 4(1.9)  | 7(3.3)    | 11(2.6)  |
|                | Living with boy/girlfriend | 5(2.3)  | 3(1.4)    | 8(1.9)   |
|                | Living with husband/wife | 15(7.0) |           | 28(6.6)  |
|                | Living with brothers/sisters | 23(10.8)| 13(6.1)  | 44(10.3) |
|                | Living with grandparents | 27(12.7)| 21(9.9)  | 48(11.3) |
|                |            | 21(9.9%)|           |         |
|                |            |         |           |         |               |
| Father's       | No formal education | 65(48.9%)| 68(51.1%)| 133(31.2%)|
| Educational    | Primary education | 81(44.0%)| 103(56.0%)| 184(43.2%)|
| Status         | Secondary education and above | 67(61.5%)| 42(38.5%)| 109(25.6%)|
|                |            |         |           |         |               |
| Mother's educational status | No formal education | 94(49.5%)| 96(50.5%)| 190(44.6%)|
|                | Primary education | 66(45.8%)| 78(54.2%)| 144(33.8%)|
|                | Secondary education and above | 53(57.6%)| 39(42.4%)| 92(21.6%)|
### Table 2: Knowledge of the study participants related to SRH service in YFS-implemented and non-implemented areas in South Ari district, March 2019 (n=426).

| Variables                                           | Yes Frequency (%) | No Frequency (%) |
|-----------------------------------------------------|-------------------|------------------|
| At least one SRH service                            | 199 (46.7%)       | 227 (53.3%)      |
| Information, education and communication related to SRH issues | 162 (38.0%)   | 264 (62.0%)      |
| Family Planning services                            | 181 (42.5%)       | 245 (57.5%)      |
| Pregnancy testing and care                          | 26 (6.1%)         | 400 (93.9%)      |
| Treatment of Sexually transmitted Infections        | 21 (4.9%)         | 405 (95.1%)      |
| VCT for HIV                                         | 150 (35.2%)       | 276 (64.8%)      |
| Condom provision service                            | 164 (38.5%)       | 262 (61.5%)      |
| Cervical cancer screening                           | 36 (8.5%)         | 390 (91.5%)      |
| Teenage pregnancy can lead to maternal and infant death | 240 (56.3%)   | 186 (43.7%)      |
| Unwanted pregnancy can be prevented by using condoms | 334 (78.4%)   | 92 (21.6%)       |
| Reproductive tract infections can be caused by unprotected sex | 63 (14.8%)    | 363 (85.2%)      |
| Sexually transmitted diseases can be acquired by unprotected sexual intercourse | 359 (84.3%)   | 67 (15.7%)       |
| HIV/AIDS can be prevented by avoiding unprotected sexual contact | 347 (81.5%) | 79 (18.5%)       |

Others \(^a\): separated, divorced; others \(^b\): Catholic, Adventist; Others \(^c\): Wolayta, Oromo, Konso
Table 3: Multivariable logistic regression analysis to identify associated factor of SRH service utilization in South Ari district, March 2019 (n=426).
| Variables                      | Category               | utilization of SRH services | COR [95% C.I]          | AOR [95% C.I]          | P-value |
|-------------------------------|------------------------|-----------------------------|------------------------|------------------------|---------|
|                               |                        | Not utilized | Utilized   |                          |                     |         |
| YFS implementation status     | YFS non-implemented   | 192(90.1%)  | 21(9.9%)   | 1                       | 1                     |         |
|                               | YFS implemented       | 141(66.2%)  | 72(33.8%)  | 4.66[2.74,7.95]          | 4.07[2.150,7.727]     | .001    |
| Ade of education              | Grade 9               | 125(82.8%)  | 26(17.2%)  | 1                       | 1                     |         |
|                               | Grade 10              | 101(71.6%)  | 40(28.4%)  | 1.94[1.089,3.33]         | 2.21[1.070,4.591]     | 0.032   |
|                               | Grade 11              | 55(75.3%)   | 18(24.7%)  | 1.57[0.79,3.10]          | 1.80[.737,4.428]      | 0.196   |
|                               | Grade 12              | 52(85.2%)   | 9(14.8%)   | 0.83[0.365,1.89]         | .92 [.329, 2.565]     | 0.870   |
| Other's educational status    | No formal education   | 166(87.4%)  | 24(12.6%)  | 1                       | 1                     | 0.028   |
|                               | Primary education     | 109(75.7%)  | 35(24.3%)  | 2.22[1.25,3.93]          | 2.069 [1.021,4.191]   | 0.044   |
|                               | secondary education   | 58(63.0%)   | 34(37.0%)  | 4.05[2.22,7.40]          | 2.588 [1.220,5.491]   | 0.013   |
|                               | above                 |              |            |                         |                       |         |
| Discussion on SRH issue       | Yes                   | 42(48.8%)   | 44(51.2%)  | 6.22[3.69,10.46]         | 3.17 [1.624,6.206]    | 0.001   |
|                               | No                    | 291(85.6%)  | 49(14.4%)  | 1                       | 1                     |         |
| Received health status        | Very good             | 84(73.7%)   | 30(26.3%)  | 1                       | 1                     | 0.093   |
|                               | Good                  | 177(76.6%)  | 54(23.4%)  | 2.14[0.24,18.53]         | 1.22 [.102,14.643]    | 0.874   |
|                               | poor                  | 66(89.2%)   | 8(10.8%)   | 1.83[0.21,15.54]         | 1.18 [.102,13.585]    | 0.895   |
|                               | Ill health            | 6(85.7%)    | 1(14.3%)   | 0.72[0.077,6.83]         | .36 [.028, 4.640]     | 0.436   |
| Knowledge                     | Good                  | 87(57.6%)   | 64(42.4%)  | 6.24[3.77,10.31]         | 4.51 [2.458,8.278]    | .001    |
| Attitude | Poor | 246(89.5%) | 29(10.5%) | 1 | 1 |
|----------|------|-------------|-----------|---|---|
| Positive | 73(55.7%) | 58(44.3%) | 5.90[3.60,9.66] | 5.08 [2.764, 9.352] | .001 |
| Negative | 260(88.1%) | 35(11.9%) | 1 | 1 |

Figures

![Bar chart showing reasons for not using SRH services in South Ari district, South Omo zone, March 2019.]

Figure 1

Students' reasons for not using SRH services in South Ari district, South Omo zone, March 2019.

Supplementary Files

This is a list of supplementary files associated with this preprint. Click to download.

- Questionnaire.pdf