Entrepreneurial Spirit of The Entrepreneurs and Non-Entrepreneurs Millennials

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Abstract—This research aims to analyze the entrepreneurial spirit of millennials both of the entrepreneur and the non-entrepreneur. The respondents of this research were the alumni of President University, as all of the alumni during their study in President University got the entrepreneurship subject as one of the university mandatory subject. Respondents data were collected by an online questionnaire, using the Google form. The valid data as much as 170 and processed with SPSS version 22. The result of the study shows that, there are differences of non-entrepreneur millennials and entrepreneur millennials. In correlation there is a positive and strong correlation of Passion, Innovation, Adaptability, Sustainability and Competitiveness to Performance of Entrepreneur and Non-Entrepreneur millennials. By descriptive analysis, millennials of the Non-Entrepreneurs have a higher mean compared with the millennials who are entrepreneurs.

Index Terms—Millennial, Passion, Innovation, Adaptability, Sustainability, Competitiveness.

I. INTRODUCTION

Entrepreneurial spirit is very important for both entrepreneur and corporate entrepreneur, because the entrepreneurial spirit consist of innovation, creativity, leadership, team work, communication skills and as an agent of change. It can be said that the entrepreneurial spirit is not only needed by an entrepreneur but also a manager in bringing his company to compete. Drucker (1985) said that in order to compete, a company must change and innovate or having an intrapreneurship skill.

According to Wirawan (2012) entrepreneurs spirit has a positive impact for its internal or external side. It makes more interesting because intrapreneurial spirit could increase the advantage of its cooperation where they are working for and the company could compete strongly. Various definitions have been presented in decades, intrapreneurship is defined as an entrepreneurial spirit within the company or organization where a person works, where the behavior refers to the motivation of the individual in making his contribution to the company in accordance with their respective roles.

Intrapreneurship includes not only generating new ideas and works, but also other innovative activities such as creating new products, creations in services, technology, administrative procedures, and strategies that can compete.

Previous research from the current researcher and the partner, Gracia and Genoveva (2018) found that mostly the Human Resources department will recruit the managers who have the entrepreneurial spirit, because the entrepreneurial spirit is very important for the company as the company could really compete in the market. In the other research by Genoveva (2019) also conclude that one of the contribution of entrepreneurial spirit is education, with entrepreneurial education the business students will be learn about business plan, team work, leadership, competitiveness, innovation and the others soft skill.

The respondents in this study were alumni of President University. Business students must have a passion to become entrepreneurs, unfortunately based on the results of previous research only about 4.21% (Senjaya & Genoveva, 2019) from alumni of business faculty who choose to become entrepreneurs. The low number of business alumni who are interested in entrepreneurship encourages the Management of President University to change the curriculum that focuses on entrepreneurship, students are given material related to the formation of an entrepreneurial character, knowledge in the field of entrepreneurship such as making a Business Plan and applying it for one semester and continued with learning in business incubators provided by campus.

While for students who are not doing business, as they learnt about entrepreneurship, they are expected to have an entrepreneurial spirit (Maresch, Harms, Kailer, & Wimmer-Wurm, 2015). In addition, when they enter the workforce, they can become employees who have an entrepreneurial spirit such as innovative, creative, competitive, passion to work and always think of the best way to do their jobs. By having entrepreneurial spirit, it is expected that those who work in companies can compete with other graduates. Therefore, to become entrepreneurs or become employees, alumni of business faculty will remain success because of the entrepreneurial spirit they have within. The researchers come up with the research to analyze the entrepreneurial spirit.

II. LITERATURE REVIEW

A. Entrepreneurial Spirit

Today, in order to compete in the business or work place, the manager not only required the leadership skills, but entrepreneurship skills are also required (Esmer & Dayi, 2016). The combination of leadership dan entrepreneurship skills is the combination of leadership qualities and entrepreneurial spirit. Dubrin (2012) state that leadership is the creativity and responsibility of leader to achieve organizational goals. In-line with Dubrin, Esmer and Dayi (2012; 2016) define that leadership is the ability influence others and bring the work plan into action for get the company target and goals. Entrepreneurial leader is a

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combination of leadership and entrepreneurial skills, both of these skills are indispensable in future business growth, so it is very important that a leader has an entrepreneurial spirit (Phaneuf, Boudrias, Rousseau, & Brunelle, 2016). Based on the explanation, it can be concluded that, both a manager and an entrepreneur, they need an entrepreneurial spirit to be able to achieve the company’s targets and bring the company to growth in the future.

Fayolle and Basso (2010) concluded that the entrepreneurial spirit, for some companies, especially large-scale company is a problems, employees are required to have innovative and creative behavior, be able to adapt, be able to face problems, be able to see opportunities, maintain product popularity, can face challenges and capture growth opportunities.

While the spirit of entrepreneurship is how someone produces something completely different from before, with higher quality, cheaper, profitable results. This activity can be carried out in all fields of work and companies (Hisrich, Grant, & Langan-Fox, 2007). The spirit of entrepreneurship must be measurable, which means providing added value to the company. In a sense, entrepreneurship is not just for increasing profit itself, but it includes the nature and character of entrepreneurship that appears and can be learned. Existing characters include; independent and honest, business professionalism, discipline, initiative, creative, achievement-oriented and future, resilient, optimistic and responsible. Existing characters include; creativity, have a professionalism in business, tenacious, optimistic, disciplined, independent and honest, have initiative, creative, achievement-oriented and future-oriented, and responsible.

B. Passion of Entrepreneurship

Passion is one of the most important factors in entrepreneurship. Successful entrepreneurs generally have a high passion. Schumpeter (2000) defined that passion is an entrepreneur behavior included rationality, uncommon risk taking, intense concentration with the business and trying hard to achieve their dream. Barron (2008) state that passions are things that motivate the actions of an entrepreneur. Highly motivated entrepreneurs not only have the desire to be involved in new business activities. They will involve themselves as entrepreneurs who have identities in all aspects of their lives (Vallerand, et al., 2007).

Passion is a deeply embedded element of entrepreneurial action (Barron, 2008; Smith, Baum, & Locke, 2001). Going back to Schumpeter’s work (1951), passion was invoked to explain entrepreneurial behavior that defines rationality, such as uncommon risk taking, intense concentration and unshakable faith in a dream. The phenomenon of passion in entrepreneurship is very often mentioned also in the popular and specialized press. Business books, interviews with entrepreneurs and autobiographies reveal passion as the main prerequisite for success in entrepreneurship. Many successful entrepreneurs credit their success to passion. Richard Branson of Virgin Group states that: “you need passion to create a truly successful business. Running a business will be a tough experience, it helps to have that passion that keep you going” *and Steve Jobs of Apple asserted that “there are many moments that are filled with despair and agony... it’s so hard that if you don’t have a passion, you’ll give up”. On the other hand, academics have also turned to passion as a definitional experience of entrepreneurship.

On the other hand, entrepreneurs’ passion is the role model to promote the venture performance by increasing customers and market share (Hofstede & Hofstede, 2001; Cardon, Wincent, Singh, & Drnovsek, 2009; Zhang, Bai, Caza, & Wang, 2014; Ma, Gu, & Liu, 2017).

Researchers can be conclude that, entrepreneurial passion is a motivation to achieve success, including the desire to always try to be better, dare to take risks, and complete all the work because they really like the job.

C. Entrepreneurial Innovation

Jensen, Liu and Scott (2017) found that with innovation the customers are more satisfy, because they get the better services and products. They found that, in China companies, with innovation the employees performance increasing because the job become easier and faster. The impact of the increasing of employee performance, the customer satisfaction also increases. In the other hand, Gronthier and Chiritia (2019) found that the impact of innovation capabilities in the parent companies consist of three stages : resources, process and values. The resources come from the incubator program, this program create more combination of employee creation. The process is act the new project development test, which are based on Business Model Canvas with focus customer unsolved problems. The values it means the compay can get the business or market opportunity.

Shumpeter in Sledzik (2012) research state that innovation is making something less-useful become more useful. Shumpeter define 5 categories of innovation : (1) Launch a new product or a new species of existing known product, (2) Application of new method of services or products (do not proven yet in industry), (3) Opening of the new market (the market /branch / country that not represented), (4) Acquiring the new sources of supply the raw new material or the semi-finished goods and (5) New industry structure, such as the creation or destruction of a monopoly position. Shumpeter’s research in Sledzik (2012) states that innovation makes things less useful to become more useful. Shumpeter defines 5 categories of innovation: (1) Generating new products or renewing existing products (2) Generating new service systems or improving service systems in a more efficient way (3) Looking for new market opportunities (markets / branches / countries that are not represented), (4) Obtaining new sources of supply of raw materials or semi-finished goods and (5) New industrial structures, which are not monopolistic or controlled by only one company.

Okpara (2007) emphasizes that innovation is how an entrepreneur or company does new things both in term of ideas, services, products and use of existing resources to provide satisfaction to customers.

D. Entrepreneurial Adaptability

Jimenez, Brust, and Ubeda (2011) describe that the ability to adapt is the social ability to adapt, including the ability to plan and realize the plan included more qualified and can overcome the obstacles it faces, both now and in the future. social or physical environment.
To adaptation of rapid change, the research of Shiferaw, Okello, Reddy (2007) and Jimenez, Brust, and Ubeda (2011) concludes that farmers in doing business must adapt, especially adaptation of resource management and conservation strategies. They must understand government policies, market changes, network marketing and rapid technological change.

Similarly with some of the researchers examining, adaptability is the aspect of personal skills, the entrepreneur or manager with high adaptability can be adapt with all of situation, including ability to effectively understand others at work and use their skills to reach the organizational objectives (Zinko, Ferris, Humphrey, Meyer, & Aime, 2012; Ferris, Douglas, Kolodinsky, & Treadway, 2003; Powers, 2014).

E. Entrepreneurial Sustainability

Sustainable entrepreneurship is a concept that includes the overall impact of sustainable development which can be described as a desire to keep the business going forward, including contributing to employees, the environment, government and the economy at large. These contributions can have a direct or indirect impact, including giving attention to the wider community in the form of the establishment of social foundations, involving the community in the part of being a supplier of local raw materials and becoming a trainer for superior local product knowledge so that it can be maximally empowered by large companies (Crals, 2005).

Virall and Mirales (2019) results of their study concluded that entrepreneurial sustainability was influenced by various factors, including by actors and socio cultural. The way that can be done so that businesses survive is to create products or services that are mass, this method is done by existing companies and newcomers. In additional Schaefer, Patricia, and Kearins (2015) have the same result, to survive in business, a company must develop their products or services.

The sustainability entrepreneur has increased since the issue of global warming and climate change. Therefore, companies must pay attention to environmental aspects to maintain their business in the long run (Gibbs, 2006). Entrepreneurial sustainability can be concluded that a company or a leader must innovate their products or services and pay attention to environmental aspects in order to survive for the long term.

F. Entrepreneurial Competitiveness

According to Dess, Lumpkin and Eisner (2007) competitiveness is how to make the company create the value in the market among the rivals when they pay attention to environment balance and has the advantage of internal factors. Porter (1998) states that competitive advantage is the company outperform comparing with the competitors. Porter conclude two types of company competitiveness advantage, differentiation and lower cost than the competitors.

While Porter (1998) regards the structure of industries emanated from 5 different factors, in the last two decades two distinctive schools of thought have emerged which are Technology-Driven and Competency-Driven approaches. According to Technology-Driven approach, information technology improves efficiency and strategic abilities. While, on the other hand, based on Competency-Driven approach, firms can identify and manage their unique competencies by internal and external stability (Booth, 2008) as an economy’s competitiveness depends on its firms’ competitiveness. Competitiveness is discussed in three levels of national, industrial and firm-related (Webster, 2002; Porter & Millar, 1985).

G. Performance

Performance in this study is the performance of individuals who have an impact on organizational performance. An employee or entrepreneur is said to have a good performance if the plans that have been prepared can be implemented well and provide added value to the company’s target (Short, Ketchen, Palmer, & Hult, 2007).

The company performance also included financial performance, the indicated are sales growth, gross profit, return on investment, return on assets, return on equity. An additional, non-financial performance may include market share, reputation, re-purchase intention, customer loyalty and corporate social responsibility (Robinson & Pearce, 1988; Dess, Ireland, & Hitt, 1990; Antonic & Hisrich, 2004; Kroeger, 2007).

The company's performance is determined by various factors, including the ability of employees and their leaders to make efficiency in the company's operations, including the efforts of mergers, acquisitions, diversification, organizational structure, composition and leadership style. The style of the top management team greatly influences the performance of its staff in achieving the company's goals and targets (Mankins & Steele, 2005; King, 2007).

III. METHODOLOGY

This research is quantitative research by using the questionnaire for data collection, where data will be processed by using SPSS version 22 which consist of differences test (Mann Whitney), descriptive analysis,and correlation test. The researcher will test the correlation of every single variable of Entrepreneurial Spirit between Performance with compare of entrepreneur and non-entrepreneur millennials (cross section data). Figure 3.1 below represents the research framework. The entrepreneurial spirit consist of passion, innovative, adaptable, sustainable and competitive, all of this spirit will be contribute to company performance among entrepreneurs and non entrepreneurs.

![Fig. 1. Research framework](Source: (Basso & Alain, 2010, Ehrlrichman, 2015))
Based on the research framework, the hypothesis in this study consisted of:

H1: There are significant differences between entrepreneurs and non-entrepreneurs millennials.
H2: Entrepreneur group have the higher entrepreneurial spirit than non-entrepreneur
H3: There is the positive and significant correlation between Passion and Performance on entrepreneurs and non-entrepreneurs millennials.
H4: There is the positive and significant correlation between Innovation and Performance on entrepreneurs and non-entrepreneurs millennials.
H5: There is the positive and significant correlation between Adaptability and Performance on entrepreneurs and non-entrepreneurs millennials.
H6: There is the positive and significant correlation between Sustainability and Performance on entrepreneurs and non-entrepreneurs millennials.
H7: There is the positive and significant correlation between Competitiveness and Performance on entrepreneurs and non-entrepreneurs millennials.

IV. RESULTS AND DISCUSSION

The minimum number of respondents in this study was 150 (Hair, Sarstedt, Hopkins, & Kuppelwieser, 2014). The researchers collected 170 valid respondents using the google form. The following is the respondents profile:

TABLE I: RESPONDENT PROFILES

| Num | Ques | Answer | Freq | (%) |
|-----|------|--------|------|-----|
| 1   | Age  | 22-27  | 119  | 70% |
|     |      | >27-32 | 30   | 17.6% |
|     |      | >32-38 | 21   | 12.4% |
| 2   | Gender | Male | 96 | 56.5% |
|     |        | Female | 74 | 47.5% |
| 3   | Occupation | Entrepreneur | 29 | 17.1% |
|     |        | Non-Entrepreneur | 141 | 82.9% |
| 4   | Faculty | Computing | 10 | 5.9% |
|     |        | Humanities | 13 | 7.6% |
|     |        | Engineering | 12 | 7.1% |
|     |        | Business | 135 | 79.4% |

Source: (Questionnaire, 2020)

Table 4.1 shows the results of the respondent’s age, where the majority number was aged 22-27 years old with 70%, following >27 – 32 years old with 17.6% and the smallest number was >32-38 years old with 12.4%. Based on the gender, table 4.1 shows the results of female was 47.5% while male respondents were 52.5%. While by respondent occupation, respondents non entrepreneur dominated as many as 82.9%, and entrepreneur as much as 17.1%. Mostly the respondent come from Business Faculty as many as 79.4%, the next was Humanities Faculty as many as 7.6%, while Engineering 7.1% and Computing 5.9%. This result in line with the existing students, the largest number is Business students, follow by Humanities students, however the smallest number is Engineering.

Validity and Reliability Test

A pilot test was conducted to test the validity of the questionnaire. 30 questions show results above 0.361, the lowest score was 0.426 and he highest score was 0.893, the meaning that all questions are valid and can be used for the next statistical process. The reliability test of Cronbach’s Alpha coefficient results 0.927 (table 4.2) the indicated show the data was perfect reliability (Maholtra, 2012) Therefore all of these variables can be used for the next statistical processing stage.

| TABLE II: RELIABILITY TEST |
|-----------------------------|
| Reliability Statistics |
| Cronbach’s Alpha | Cronbach’s Alpha Based on Standardized Items | N of Items |
| .924 | .927 | 6 |

Source: (Questionnaire, 2020)

Differences Test (Mann-Whitney)

Based on non-parametric tests with the Mann Whitney test in table 4.3, it can be concluded that the respondent group that as entrepreneur with those who do not as an entrepreneur are significant differences (the value of P-Value 0.000 <0.05) which means H1 is accepted. Entrepreneur group have higher performance than those who do not as an entrepreneur. This result in-line with the previous research by Klerk (1998) her study state that there is differences of entrepreneur and non-entrepreneur. De Klerk using motivation and self-efficacy as the independent variables and entrepreneurial behavior as dependent variable. Kurniasari (2008) also state the same result, her study among entrepreneur student and non-entrepreneur student, show that, that is differences of the two group.

H1: There are significant differences between entrepreneurs and non-entrepreneurs millennials.

| TABLE III: DIFFERENCES TEST |
|------------------------------|
| Test Statisticsa |
|                 | Entrepreneur |
| Mann-Whitney U | 2131.500 |
| Wilcoxon W     | 3723.500 |
| Z              | 2.895 |
| Asymp. Sig. (2-tailed) | .000 |

a. Grouping Variable: Occupation

Source: (Questionnaire, 2020)
**Descriptive Analysis**

Table 4.4 shows the average scores of the Likert scale (1.00-5.00) by descriptive analysis, where Non-Entrepreneur respondents have the highest average for Adaptability (4.50), then Innovation (4.45), the next is Passion (4.37), number fourth was Competitiveness (4.36), the lowest was Sustainability (4.27) and Performance (4.27). While Entrepreneur has the different order, the data showed that the highest Innovation (4.33), followed by Adaptability (4.28), then Competitiveness (4.27), the next was Sustainability (4.09), number fifth was Passion (4.08) and finally Performance (3.97). To sum up, the average score of the Non-Entrepreneurs (4.37) better than Entrepreneurs (4.27), which mean H$_2$ rejected. This conclusion is differently with the previous studies which says that entrepreneur group have a better entrepreneurial skills than non-entrepreneur group (Klerk, 1998; Gracia & Genoveva, 2018). While, in the study of Gracia and Genoveva (2018) which examines the entrepreneurial spirit among managers, concludes that managers generally have an entrepreneurial spirit to compete and lead their department well.

H$_2$: Entrepreneur group have the higher entrepreneurial spirit than non-entrepreneur

| Variable   | Entrepreneur | Non-Entrepreneur |
|------------|--------------|------------------|
|            | Mean  | SD   | Mean  | SD   |
| Passion    | 4.08  | 2.166 | 4.37  | 2.905 |
| Innovation | 4.33  | 2.283 | 4.45  | 2.611 |
| Adaptability | 4.28 | 1.718 | 4.50  | 2.392 |
| Sustainability | 4.09 | 2.574 | 4.27  | 3.041 |
| Competitiveness | 4.27 | 2.253 | 4.36  | 2.766 |
| Performance | 3.97  | 2.557 | 4.27  | 3.122 |

**Correlation Test**

The correlation in Table 4.5 below shows that passion have a significant and positive correlation with Performance, both of group (Non-Entrepreneur adn Entrepreneur millennials) show the correlation area in strong (0.419 and 0.427) because the result range 0.41 – 0.70 (Nugroho, 2005), therefore the hypothesis 4 was accepted. Innovations made by the company will make the consumers more satisfied because they get better services or products (Jensen, Liu, & Scott, 2017; Schumpeter J. A., 2000). Likewise for an entrepreneur, the innovation will be lead to satisfaction for entrepreneurs themselves and consumers (Gronthier & Chirita, 2019).

H$_4$ : There is the positive and significant correlation between Innovation and Performance on Entrepreneurs and Non-entrepreneurs millennials.

In table 4.5 above, it can be seen that Entrepreneur and Non-entrepreneur millennials showed significant results and positive correlations, both of them showed strong correlations. The correlation between Adaptability and Performance in Non-Entrepreneur Millennials was higher (0.568) compared to Entrepreneur millennials (0.502), although both still showed strong correlations (Nugroho, 2005). Therefore, it can be concluded that hypothesis 5 was accepted. Adaptability is really needed for entrepreneurs and non-entrepreneurs in the business. Those who are able to adapt will have better performance and can increasing their business (Ferris et al, 2003; Jimenez, Brust and Edabeda, 2011; Jimenez, Brust and Edabeda, 2011). Zinko et al, 2012; Powers, 2014)

H$_5$: There is the positive and significant correlation between Adaptability and Performance on Entrepreneurs and Non-entrepreneurs millennials.

Sustainability and Performance in table 4.5 show that Non-Entrepreneur and entrepreneur millennials have significant and positive correlations. Non-Entrepreneurs (0.646) and Entrepreneur (0.407) millennials showed strong correlations because they had results range 0.41 – 0.70 (Nugroho, 2005). We can conclude that hypothesis 6 was accepted. Many studies say that sustainability is correlated with performance, therefore a company that is able to continue is a company that has good performance, including environmental aspects and business sustainability in the long term (Schaefer, Patricia, and Kearins (2015) ; Virall and Mirales (2019); (Gibbs, 2006).

H$_6$: There is the positive and significant correlation between Sustainability and Performance on Entrepreneurs and Non-entrepreneurs millennials.

In table 4.5 above, it can be seen that Non-Entrepreneur and Entrepreneur showed significant results and positive correlations, both of correlation between Competitiveness and Performance was strong (0.41 – 0.70) according to Nugroho, 2005. Compared to Non-Entrepreneur (0.612) with Entrepreneur (0.428), Non-Entrepreneur has higher

**TABLE V: PEARSON CORRELATION**

| Pearson Correlation | Performance |
|---------------------|-------------|
|                     | Entrepreneur| Non-entrepreneur |
| Passion             | .502**      | .521**          |
| Innovation          | .419**      | .427**          |
| Adaptability        | .502**      | .568**          |

Table 4.5 in the below shows that was positive and significant correlation Innovation between Performance, both of group (Non-Entrepreneur adn Entrepreneur millennials) show the correlation area in strong (0.419 and 0.427) because the result range 0.41 – 0.70 (Nugroho, 2005), therefore the hypothesis 4 was accepted. Innovations made by the company will make the consumers more satisfied because they get better services or products (Jensen, Liu, & Scott, 2017; Schumpeter J. A., 2000). Likewise for an entrepreneur, the innovation will be lead to satisfaction for entrepreneurs themselves and consumers (Gronthier & Chirita, 2019).

H$_4$ : There is the positive and significant correlation between Innovation and Performance on Entrepreneurs and Non-entrepreneurs millennials.
correlation than Entrepreneur. Therefore, it can be concluded that hypothesis 7 was accepted. Over the past several decades, researchers have found that there is a strong correlation between competitiveness and performance, this study also shows the same thing in groups of entrepreneurs and non-entrepreneurs (Porter & Millar, 1985; Porter M., 1998; Dess, Ireland, & Hitt, 1990).

H7: There is the positive and significant correlation between Competitiveness and Performance on Entrepreneurs and Non-entrepreneurs millennials.

V. CONCLUSION AND RECOMMENDATION

Conclusion

Entrepreneurship spirit is a crucial point for both entrepreneur and non-entrepreneur for company reaching their business competitiveness. Therefore, entrepreneurial spirit in this research variables (passion, innovation, adaptability, sustainability and competitiveness) will be impact to company performance both of financial and non-financial aspects. The company is expected to not only be established as much as possible but only to last for a moment. Sustainability of the company is very important.

Based on the analysis the group of Entrepreneur and Non-Entrepreneur, the conclusion of this research is there is a difference on the entrepreneurial spirit of the alumni of President University who are the Entrepreneur and Non-entrepreneur. In correlation there is a positive and strong correlation of Passion, Innovation, Adaptability, Sustainability and Competitiveness to Performance of Entrepreneurs and Non-Entrepreneurs millennials. While, by descriptive analysis, millennials of the Non-Entrepreneurs have a higher mean compared with the millennials who are entrepreneurs.

By hypothesis, one hypothesis is rejected and six hypothesis are accepted. Therefore, that is need to explore more by the future research for the entrepreneurial spirit of entrepreneur and non-entrepreneur.

| Hypothesis | Statement | Result |
|------------|-----------|--------|
| H1         | Differences between Entrepreneurs and Non-entrepreneurs millennials. | Accepted |
| H2         | Entrepreneur group have the higher Entrepreneurial spirit than Non-Entrepreneur | Rejected |
| H3         | Passion → Performance | Accepted |
| H4         | Innovation → Performance | Accepted |
| H5         | Adaptability → Performance | Accepted |
| H6         | Sustainability → Performance | Accepted |
| H7         | Competitiveness → Performance | Accepted |

Source: Questionnaire, 2019

Recommandation

The university can be provided special courses for the students who want start up or continuing their family business. The courses should be combines of soft skills such as passion, adaptability, performance and entrepreneurial spirit. The university can be also provides seminar, mentorship, applied training, workshop and incubator business for increasing the student’S knowledge. The alumni should be have the entrepreneurial spirit to gain competitive advantages (Esmer and Dayi, 2017). For the future researcher, this research can be more usefull if using a bigger number of respondents, combination the other demographic for analysis the data. The future researcher also can be using the other variables such as education background, family background, motivation and self-efficacy.

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