Correction to: Association and dissociation between judgments of learning and memory: A Meta-analysis of the font size effect

Minyu Chang · Charles J. Brainerd

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Correction to: Metacognition and Learning

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The original version of this article unfortunately contained a mistake. A reviewer had asked me to reorder the studies in Fig. 3 as alphabetically. However, I think I accidentally only reordered the study name but not the effect sizes. Thus, Fig. 3 is misleading now. The corrected figure is given below.

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Minyu Chang
mc2674@cornell.edu

1 Department of Psychology and Human Neuroscience Institute, Cornell University, G331 MVR Hall, Ithaca, NY 14853, USA
Fig. 3 Forest plot with effect sizes and 95% confidence intervals for the comparisons between larger and smaller fonts in JOLs. Positive effect sizes indicate that items presented in larger fonts were rated with higher JOLs than items presented in smaller fonts. The sizes of the squares in the forest plot are proportional to the weights of the experiments, which are calculated as the inverse sampling variances. RE Model= random-effects model

![Forest plot with effect sizes and 95% confidence intervals for comparisons between larger and smaller fonts in JOLs. Positive effect sizes indicate that items presented in larger fonts were rated with higher JOLs than items presented in smaller fonts. The sizes of the squares in the forest plot are proportional to the weights of the experiments, which are calculated as the inverse sampling variances. RE Model = random-effects model.](image-url)