Introduction

In basketball, players are exposed to intense physical demands during games. Specifically, games involve frequent multi-directional movements (Taylor et al., 2017) along with substantial running demands (Stojanović et al., 2018). Given the physically demanding nature of basketball, optimal preparation leading into games is of critical importance to ensure that players can withstand the demands faced, consequently increasing the likelihood of successful performance (Fox et al., 2019).

Quantifying player demands across the entire game as well as during game quarters (Garcia et al., 2020) is essential to provide reference workloads and identify performance deficits across games, which in turn can be used to inform training prescription. In considering the demands encountered by players, data are typically expressed as either external demands or internal responses. Specifically, external demands represent the activity dosage directly prescribed and...
controlled by practitioners to bring about the desired responses and subsequent adaptations from players (Fox et al., 2019). In turn, it is essential to quantify the external demands experienced during games for training demands to prepare players for competitive scenarios effectively. In professional basketball players, external demands (total distance and player load) have been shown decrease (effect size (ES) = 1.27–1.31, large) between Quarter 1 and 4 (García et al., 2020). In addition, external demands (high-intensity activity and PlayerLoad, respectively) have been shown to decrease across Quarter 3 and 4 (ES = 1.4–3.2, large–very large) (Scanlan et al., 2015), as well as overtime periods (ES = 1.46, large) (Scanlan et al., 2019), compared Quarters 1 and 2 during games in semi-professional players. Consequently, existing data suggest external demands decrease across games, likely as a function of changes in tactical approaches, and accumulated fatigue.

While understanding differences in external demands between game quarters is essential to prescribe training for basketball players more precisely, previous work has quantified total external load or average intensity across each quarter (García et al., 2020; Scanlan et al., 2019). However, in better understanding the game demands experienced by players, the quantification of peak external intensities may provide further insights by determining the most demanding passages of game-play, also referred in the existing literature as “worst-case scenarios” (Cunningham et al., 2018). Specifically, understanding fluctuations in peak intensities between quarters may indicate player ability to sustain high-intensity activity across games for greater precision in prescribing training and managing fatigue-related outcomes. It is currently not clear whether trends reported in external demands across quarters are also apparent for metrics representing the most demanding passages of games. To date, no research has compared peak external intensities across game quarters in basketball, with only peak external intensities captured during entire games previously examined (Fox et al., 2020; Salazar & Castellano, 2019). Therefore, the purpose of this study was to compare peak external intensities encountered by players across game quarters in basketball.

**Methods**

Eight semi-professional, male basketball players (age: 23 ± 4 yr; stature: 191 ± 8 cm; body mass: 87 ± 16 kg; semi-professional playing experience: 5 ± 2 yr) volunteered to participate in the study. All players belonged to the same team competing in the Queensland Basketball League, a second-tier, state-level Australian basketball team. Other players from the same team received limited playing time across the season (<4 min per game) and therefore were not included in the study. Prior to study commencement, players were screened for injuries or health conditions that may have prevented safe participation. All players were informed of the purpose of the study and any potential risks or benefits of participation before providing voluntary written informed consent prior to participating. All procedures were approved by an institutional Human Research Ethics Committee.

Across the season, 18 games were scheduled, with 1-3 games held each week between Friday and Sunday. Each game consisted of 4 × 10-min quarters, with 2- and 15-min breaks between quarters and halves, respectively. Prior to study commencement, anthropometric data were collected on each player including stature using a portable stadiometer (Seca 213, Seca GMBH, Hamburg, Germany) and body mass using electronic scales (BWB-600, Tanita Corporation, Tokyo, Japan). For all games, players were fitted with microsensor units (OptiMEye s5, Catapult Innovations, Melbourne, Australia) mounted at the upper torso, between the scapulae, in neoprene vests (Catapult Innovations, Melbourne, Australia). To reduce any potential between-device variability, players wore the same microsensor unit for each game across the season (Fox et al., 2019). External demands were measured via the 100-Hz accelerometer, housed within the microsensor unit, and exported as raw instantaneous PlayerLoad™ (PL) via proprietary software (OpenField version 8, Catapult Innovations, Melbourne, Australia). PL is the proprietary metric of the microsensor, which represents the square root of the change in acceleration across the transverse (x), coronal (y), and sagittal (z) planes (Montgomery et al., 2010). The reliability of PL has been previously supported in team sport athletes (Luteberget et al., 2017).

Raw PL data were then exported and processed in RStudio (version 3.5.3) using the “zoo” package. Moving averages were calculated for PL across consecutive samples spanning 15 s, 30 s, 1 min, 2 min, 3 min, 4 min, and 5 min. For each game, the highest intensity obtained by each player in each quarter for each sample duration was determined. Peak intensity was expressed as PL·min⁻¹ by determining accumulated PL (sum of the raw PL across each duration), divided by 100, to represent the typical scaling factor applied (Montgomery et al., 2010). For each sample duration, PL was then reported relative to 1 min (e.g., the 15-s sample duration was multiplied by 4 to convert to PL·min⁻¹, and the 5 min sample duration was divided by 5 to convert to PL·min⁻¹ (Fox et al., 2020)).

Peak PL·min⁻¹ in each quarter for each sample duration is reported as mean ± standard deviation (SD). The normality of data distribution and sphericity were confirmed using the Shapiro-Wilk statistic and Levene’s Test for equality of variances. For each sample duration, peak intensities in each game quarter were compared using linear mixed models with Bonferroni post hoc tests. The game quarter was entered as the fixed factor (4 levels), while the player (n = 8) was entered as the random term (Peugh, 2010). Effect sizes (Cohen’s d) with 95% confidence intervals were computed for all pairwise comparisons to identify the magnitude of differences between game quarters. Magnitudes were interpreted as trivial: >0.20, small: 0.20–0.59, moderate: 0.60–1.19, large: 1.20–1.99, and very large: ≥2.00 (Hopkins, 2006). Where confidence intervals for effect sizes crossed ±0.2, the effect was interpreted as unclear (Hopkins et al., 2009). Linear mixed models and post-hoc tests were conducted using SPSS (Version 26, IBM Corporation, Armonk, USA) while effect sizes and confidence intervals were calculated using a customised Microsoft Excel spreadsheet (Version 15, Microsoft Corporation, Redmond, USA). Statistical significance was accepted where p < 0.05.

**Results**

Peak PL·min⁻¹ across game quarters for each sample duration are presented in Figure 1. Pairwise comparisons in peak PL·min⁻¹ between quarters for each sample duration are presented in Table 1. For the 15-s, 1-min, 2-min, 4-min, and 5-min sample durations, differences in peak PL·min⁻¹ between game quarters were non-significant, and effect sizes were trivial-small in magnitude (p > 0.05). For the 30-s sample duration, differences in peak PL·min⁻¹ between game quarters were
non-significant, and effect sizes were unclear-small in magnitude (p >0.05). For the 3-min sample duration, there was a significant decline in peak PL·min⁻¹ between Quarter 1 and Quarter 4 (p = 0.007, small), with all other differences in peak PL·min⁻¹ between quarters being non-significant and trivial-small in magnitude (p >0.05).

Table 1. Pairwise comparisons in peak PlayerLoad per minute between game quarters for each sample duration in semi-professional, male basketball players.

| Sample duration comparisons | Effect size | 95% CI       | P    |
|----------------------------|-------------|--------------|------|
| 15-s sample                |             |              |      |
| Quarter 1 vs Quarter 2     | 0.12        | -0.12, 0.36  | 1.0  |
| Quarter 1 vs Quarter 3     | 0.18        | -0.06, 0.43  | 1.0  |
| Quarter 1 vs Quarter 4     | 0.26*       | 0.01, 0.51   | 0.52 |
| Quarter 2 vs Quarter 3     | 0.07        | -0.18, 0.32  | 1.0  |
| Quarter 2 vs Quarter 4     | 0.14        | -0.11, 0.39  | 1.0  |
| Quarter 3 vs Quarter 4     | 0.07        | -0.19, 0.32  | 1.0  |
| 30-s sample                |             |              |      |
| Quarter 1 vs Quarter 2     | 0.24*       | 0.01, 0.48   | 0.56 |
| Quarter 1 vs Quarter 3     | 0.17        | -0.07, 0.42  | 1.0  |
| Quarter 1 vs Quarter 4     | 0.25*       | 0.01, 0.49   | 0.73 |
| Quarter 2 vs Quarter 3     | -0.07       | -0.31, 0.18  | 1.0  |
| Quarter 2 vs Quarter 4     | -0.01       | -0.26, 0.24  | 1.0  |
| Quarter 3 vs Quarter 4     | 0.06        | -0.20, 0.31  | 1.0  |
| 1-min sample               |             |              |      |
| Quarter 1 vs Quarter 2     | 0.26*       | 0.02, 0.50   | 0.44 |
| Quarter 1 vs Quarter 3     | 0.08        | -0.16, 0.32  | 1.0  |
| Quarter 1 vs Quarter 4     | 0.21*       | -0.03, 0.46  | 0.90 |
| Quarter 2 vs Quarter 3     | -0.19       | -0.43, 0.06  | 1.0  |
| Quarter 2 vs Quarter 4     | -0.04       | -0.29, 0.21  | 1.0  |
| Quarter 3 vs Quarter 4     | 0.14        | -0.12, 0.39  | 1.0  |
| 2-min sample               |             |              |      |
| Quarter 1 vs Quarter 2     | 0.13        | -0.11, 0.37  | 1.0  |
| Quarter 1 vs Quarter 3     | 0.13        | -0.11, 0.37  | 1.0  |
| Quarter 1 vs Quarter 4     | 0.31*       | 0.07, 0.56   | 0.19 |
| Quarter 2 vs Quarter 3     | 0.01        | -0.25, 0.25  | 1.0  |
| Quarter 2 vs Quarter 4     | 0.19        | -0.06, 0.44  | 1.0  |
| Quarter 3 vs Quarter 4     | 0.20*       | -0.06, 0.45  | 1.0  |

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Discussion

The present study is the first to compare peak external intensities encountered across game quarters in semi-professional basketball. Our data revealed that for all sample durations assessed, there was a small decrease in peak intensity encountered between the first and fourth quarters. In addition, for all sample durations, except 15 s and 2 min, small declines in peak intensities were apparent between the first and second quarters. Our data also revealed small declines in peak intensity between the third and fourth quarters (2-, 3-, 4-, and 5-min sample durations) and first and third quarters (3- and 4-min sample durations).

In combination, our findings suggest that decreases in peak external intensities are evident across basketball games, with differences most prominent between the first and fourth quarters given this trend was revealed for all sample durations. Our findings also suggest that over longer sample durations (≥3 min), peak intensity decreases from the first to second and third to fourth quarters. Differences in peak PL·min⁻¹ across games may be related to fatigue-related mechanisms with past research suggesting that factors such as glycogen depletion and muscle damage contribute to decreases in external demands across basketball games (Scanlan et al., 2015). These fatigue-related mechanisms may also explain why small decreases in intensity were apparent within the same game half; over longer sample durations. In this regard, the break between halves allows for greater recovery opportunity (15 min) compared to between quarters (2 min), likely explaining the lack of any clear differences in peak PL·min⁻¹ between the second and third quarters. In addition, longer sample durations likely include periods of inactivity or low-intensity activity (e.g., substitutions, time-outs, and stoppages in play for a change in possession of free-throw) which will also contribute to the lower intensities achieved. Lastly, the decline in peak intensities across games may also be related to tactical strategies, whereby game pace is reduced in later quarters to gain more ball control when in possession to increase the likelihood of successful game outcomes (Abdelkrim et al., 2007).

In interpreting the findings of the present study, some notable limitations should be considered. Data were collected on a semi-professional, male basketball team, so it cannot be assumed that the peak external intensities and differences in intensities observed between quarters are representative of female players (Scanlan et al., 2012) or players participating in other leagues or at other playing levels (Scanlan et al., 2011), suggesting that future work is needed to establish peak intensities encountered across various playing levels. In addition, only a single measure of intensity was assessed due to the frequent use of PL in basketball; however, when assessing game demands to optimize training prescription, other measures of intensity should also be explored.

Data from the present study suggest that peak external intensities decline across basketball games, with the most notable declines in intensity occurring between the first and fourth quarters. In addition, over longer sample durations (≥

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Note. CI = Confidence Interval, Bolded P value indicates significant (P < 0.05) difference, * Indicates small effect size (0.20-0.59).

| Sample duration comparisons | Effect size | 95% CI       | P       |
|-----------------------------|-------------|--------------|---------|
| 3-min sample                |             |              |         |
| Quarter 1 vs Quarter 2      | 0.30*       | 0.03, 0.54   | 0.18    |
| Quarter 1 vs Quarter 3      | 0.27*       | 0.02, 0.51   | 0.37    |
| Quarter 1 vs Quarter 4      | 0.49*       | 0.24, 0.74   | 0.007   |
| Quarter 2 vs Quarter 3      | -0.04       | -0.28, 0.21  | 1.0     |
| Quarter 2 vs Quarter 4      | 0.18        | -0.07, 0.43  | 1.0     |
| Quarter 3 vs Quarter 4      | 0.22*       | -0.03, 0.48  | 1.0     |
| 4-min sample                |             |              |         |
| Quarter 1 vs Quarter 2      | 0.33*       | 0.09, 0.57   | 0.095   |
| Quarter 1 vs Quarter 3      | 0.20*       | -0.04, 0.44  | 1.0     |
| Quarter 1 vs Quarter 4      | 0.40*       | 0.15, 0.64   | 0.057   |
| Quarter 2 vs Quarter 3      | -0.15       | -0.39, 0.10  | 1.0     |
| Quarter 2 vs Quarter 4      | 0.04        | -0.21, 0.29  | 1.0     |
| Quarter 3 vs Quarter 4      | 0.20*       | -0.06, 0.45  | 1.0     |
| 5-min sample                |             |              |         |
| Quarter 1 vs Quarter 2      | 0.31*       | 0.07, 0.55   | 0.134   |
| Quarter 1 vs Quarter 3      | 0.16        | -0.09, 0.40  | 1.0     |
| Quarter 1 vs Quarter 4      | 0.39*       | 0.14, 0.64   | 0.068   |
| Quarter 2 vs Quarter 3      | -0.04       | -0.29, 0.20  | 1.0     |
| Quarter 2 vs Quarter 4      | 0.05        | -0.20, 0.30  | 1.0     |
| Quarter 3 vs Quarter 4      | 0.24*       | -0.01, 0.50  | 0.944   |
3 min) peak external intensity decreased within each half (i.e., between Quarters 1 and 2 and between Quarters 3 and 4). Therefore, basketball practitioners should assess not only total external demands or average external intensity across game quarters, but should also consider the most intense periods of activity encountered across different sample durations to assist in guiding training prescription. In this regard, using reference peak external intensity values from the first quarter may be useful, given these data represent the highest external intensities reached across the entire game. Specifically, preparing players to be able to maintain external intensities encountered in the first quarter during later game periods may assist in managing player fatigue and promoting optimal preparation for games. In further optimizing training prescription, attention should also be given to data captured over sample durations ≥3 min as these longer durations appear to provide further insights regarding fluctuations in peak external demands encountered within each game half.

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