and teachers will be unable to overcome in the future. There is a demand to use powerful, creative and adaptable techniques in teaching and learning languages.

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**MS OFFICE 365 CLOUD REVISESE AS A VIRTUAL COMPONENT OF LEARNING SPACE**

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The purpose of this work is publications of experiment in using of a cloud service (MS Office 365) in the organization of teaching and educational process during the quarantine period on the department of language training of ZSMU.

Informatization of training occupies one of important place among the new directions of development of education. Modern educational space of institution of higher education is formed «with use of special programming platforms of support of educational process in a remote form» [1].

The main components of virtual educational space of ZSMU are the automated educational RATOS 2.0 system, edX online courses, MS Office 365 service.
At the language training department the information and education environment form «audio and video materials for study and also such means as language exercise simulators, or they are called still by language trainings» [2]. These materials are used in the computer classes and offices equipped with a multimedia projector or Smart - TV.

In ZSMU the strategy of introduction of online courses in educational process consistently is implemented. The automated RATOS system is a seine of control.

Long before the beginning of a quarantine, teaching and educational process was partly online and its educational space had a powerful virtual component. Substantially educational institution was ready fo transition to distance learning. The quarantine did not become a call for teachers of language department. But if edX online courses that RATOS system were the ordinary for students and teachers, the possibility of use of a cloud service of Microsoft Office 365 in the organization of virtual educational space needed to seize in the limited time of time.

Microsoft Office 365 is a cloudy Internet service of the Microsoft company with constantly updated software which during the quarantine actions became a basic component of a remote system of training.

First, it was caused by convenience of service - for its use any devices (the computer, the smartphone), the Internet and existence of the account Office 365 are necessary. Within the university all accounts are synchronized among themselves. The post service allows to organize collaboration of teachers and students. Except standard post functions, Outlook gives unique opportunities of use of the telephone book of contacts: All addresses of teachers and students are located in the uniform database, access to which can be got worldwide and from any device - it is rather simple to log in to the Office 365 account. Service comprises access to calendars: students and teachers have an opportunity to look through planned schedules and each other tasks, the staff of the university can make in common the lesson schedule and provide to it access to students. The following changes in the schedule are reported automatically.

Secondly, Microsoft Office application 365 Microsofts Teams considerably expand possibilities of communication. Students and teachers can exchange instant messages, to have video-lessons and video consultations in real time. Within educational process during the quarantine teachers organized conferences and the presentations for students. By means of Microsoft application «Stream» lessons registered in video.

Microsoft Office 365 expands possibilities of group training: the teacher can create online groups for the purpose of carrying out consultations and organize collective projects (for example, creation of the presentations on caused a subject). In any place and at any convenient time students can work on the project together, using storage of the saved files (library). Having Internet access, and not having any programs on the computer students and teachers use the latests version of the software.

Also use of a cloud service for the organization of the personified distance learning is effective: the teacher can individually work with each student, at convenient speed. Independent work is controlled with higher quality. Progress of the student in study is visually monitored.

Therefore, it is possible to draw a conclusion about effectiveness of Microsoft Office 365 in the organizations of virtual educational space of department of language training and effective strategic planning in concerning electronic education at the Zaporizhzhia state medical university.
With the coming of the information age in our modern society, globalization and total informatization of all shares, in particular educational sector, a lot of efforts for successful implementation of different cutting-edge techniques in teaching have been put. Nowadays, Ukrainian educational system is under the favorable conditions for significant modifications and profound transformations.

The development of Information and Communication Technologies has substantially changed the traditional teaching environment, learning forms, teaching content and teacher-student interactivity. Therefore, we need to continue mutual changes in the educational process. Otherwise there will be more problems of training and studying as well. So, it seems likely that both teachers and students will be unable to overcome such difficulties in the future.

In this research we concentrate on the algorithm of modernizing the teaching of the discipline «Ukrainian as a Foreign Language». For us, applying Advanced Information and Communication Technologies (ICT), innovative pedagogical methods and techniques in Ukrainian as a foreign language teaching is especially valuable. The main reason for this is the ever-increasing number of foreign students mastering medical profession in our country. «Foreign students seek to speak Ukrainian to study the educational material included in curricular and to adjust the realities of Ukrainian way of life» [2].

The feasibility of using the current technologies in education is at the stage of active creation. World and Ukrainian researchers shift their focuses to detailed exploration of the phenomenon of ICT, including the main reason for using innovative educational tools, the main problems of utilizing different kinds of visualization resources, the positive and negative impacts of the implementation of the newest ICT on studying and learning process, etc.