Intergenerational class mobility over birth cohorts in Argentina and Spain

Sandra Fachelli
Universidad Pablo de Olavide and Universitat Autònoma de Barcelona, Spain
sfachelli@upo.es

Jorge Raúl Jorrat
Universidad de Buenos Aires - CONICET, Argentina
rjorrat@gmail.com

Pedro López-Roldán
Universitat Autònoma de Barcelona, Spain
Pedro.Lopez.Roldan@uab.es

Received / Recibido: 21/03/2020
Accepted / Aceptado: 27/08/2020

ABSTRACT

The focus of this paper is on an initial comparative analysis of intergenerational social (class) mobility over birth cohorts in Argentina and Spain. Our objective is to determine the extent to which these two cases of late industrialized countries share similar features of social mobility. Two central questions guide our work: 1) What have been the changes in absolute mobility rates in Argentina and Spain? 2) What has been the comparative evolution over time of the strength of class association? We are guided by two working hypotheses: 1) Given intergenerational changes in labor movements from rural to urban environments, plus the growth of the service class we expect to find a high degree of absolute mobility in both countries; and 2) following international literature, we expect to find a stable net association—controlling for structural changes—of class origins and destinations across birth cohorts in men, and social fluidity in the case of Spanish women.

Keywords: Social inequality, late industrialized countries, social mobility, social stratification, comparative analysis.

RESUMEN

El foco de este trabajo es un primer paso en el análisis comparativo de la movilidad social (de clase) intergeneracional sobre cohortes de nacimiento en Argentina y España. Nuestro objetivo es determinar en qué medida estos dos casos, como países industrializados tardíos,
The focus of this paper is to make the first steps of a comparative analysis of time variations in intergenerational social (class) mobility over birth cohorts in Argentina and Spain. Intergenerational mobility will be analyzed according to positions in the class structure, taking into account those of the interviewees and their fathers, based on national surveys.

As Breen (2004, pp. 4-5) –among many others– recalls, two main hypotheses on the expectations of variability in patterns of social mobility have been proposed in the literature. On the one hand, the early work by Lipset and Zetterberg (1959) proposed the hypothesis of a similar overall pattern of observed social mobility in industrial nations (LZ hypothesis). In contrast, Featherman, Jones, and Hauser -FJH- (1975) proposed that there are similarities in variations in intergenerational social mobility -in western industrial societies- and that these changes are linked to historical and cultural patterns, net of structural variations -“cross-temporal stability and a cross-national similarity”-, as Ishida and Miwa (2011) stress. When this hypothesis was revised, it was pointed out “that mobility chances are invariant once variations in origin and destination distributions have been controlled” (Grusky & Hauser, 2001, p. 336). Furthermore, Breen (2004, p. 4) notes that the high variability of marginal class distributions in mobility tables was a limitation for that hypothesis based on absolute mobility. In their exercise comparing “convergence and divergence” in 16 countries, Grusky and Hauser (2001) found strong support for the FJH hypothesis, adding that “uniformity in mobility regimes is not limited to highly industrialized countries but may extend across levels of economic development” (Grusky & Hauser, 2001, p. 341). Furthermore, Erikson and Goldthorpe (1992) observed a “basic similarity” in such relative mobility, and also supported the common basis of mobility proposed by the FJH hypothesis. Similarly, Breen (2004), after finding a similarity in patterns of origin-destination class association between countries, signaled differences in the strength of association (or fluidity). However, if periods and/or cohorts are taken into account, Breen and Luijkkx (2004) question the convergence thesis of social fluidity, given that they found contradictory results for Great Britain and Germany (variations over cohorts only in Germany). On the other hand, Ishida and Miwa (2011), who distinguished within “late development countries” those “early late” (which industrialized at the same time or later than Japan) and “late-late industrializing nations” (which reached industrialization after Japan), found similar patterns of observed absolute mobility, but

1 This is the first part of a research program that is looking in depth at this comparison. The plan is for future publications to advance in the study of the role of education and age on the mechanisms that might explain fluidity/rigidity, as well as other aspects of both countries, in comparative terms. We are grateful for assistance with this research from Manuel Riveiro and suggestions from Pablo Dalle.
with “substantial variations in the level of social fluidity”, adding that “we cannot explain these variations satisfactorily by referring to the timing of industrialization ...” (Ishida & Miwa, 2011, p. 19). In addition, for Latin American countries –most of which might be considered “late-late developers”- Torche (2014) finds that even though they tend to exhibit some weaker income mobility, class mobility looks similar to that of industrialized nations. In a benchmark study that compared several Latin American countries (Solís & Boado, 2016) the authors conclude that there are differences between the structures of Latin American countries (based on the greater weight of the agricultural classes and on the smaller expansion of the service and non-routine manual classes). However, when they compare these countries with European ones, they find certain common features, such as the similarity in the high absolute rates of intergenerational social mobility with respect to absolute mobility and also similar general levels of social fluidity.

On the basis of previous discussions of convergence or divergence, we will analyze whether Argentina and Spain are in any way closer to either of these patterns.

JUSTIFICATION OF THE STUDY, LITERATURE REVIEW AND HYPOTHESES

In social mobility literature, particularly that on relative mobility, stability, decline or trendless fluctuations have been observed in the association between class origin and class destination. For the trendless fluctuation hypothesis, see among many others Erikson and Goldthorpe (1992), Bukodi, Goldthorpe, Waller, and Kuha (2015), Hertel (2017), and Breen and Luijkx (2007) for a discrepant view. For Latin-America, Solís and Boado (2016) support Breen and Luijkx’s point of view to a greater extent when they analyze the social fluidity of five Latin-American countries in comparison with eleven European ones, but support a trendless fluctuation when comparing five Latin-American countries with each other. This is still a prevalent discussion in the field. And two approaches might be linked to it: cross-national comparisons between countries and evolution over time within specific nations, or the combination of both. Breen and Luijkx (2007) highlighted the importance of dealing “with differences between countries rather than change through time” (p. 102). They then moved on to study change through period and cohort analyses. Seemingly, Bukodi, Paskov, and Nolan (2017, p. 4) recognize the existence of these two “strands” but note that they will study the former. We will look at both approaches.

As a kind of general reference, the concluding remarks of a description of mobility processes from Chan (2009, pp. 47-48) will be taken into account:

i) that explorations have shifted their focus “from testing no trend in absolute rates (LZ hypothesis) to testing no trend in relative rates (FJH hypothesis)”;  
ii) that there is a wide variation in absolute mobility given national historical and political conjectures, particularly the timing of industrialization; and  
iii) that a similarity of relative mobility rates (social fluidity) across nations and over time was found.

Our countries of interest -Argentina and Spain-, which might be considered late industrializing nations, are not among the late industrializing countries in which social mobility has been previously explored (Ishida, 2008; Ishida & Miwa, 2011). It is not common to find class mobility comparisons of European and Latin American countries; this is a deficit we aim to start covering with this study. For example, in Ganzeboom, Luijkx, and Treiman (1989), only Brazil was taken into account. The studies by Erikson and Goldthorpe (1992) and Breen (2004) are devoted to European countries, and Spain was not among them. The only one that includes Spain is a recent study of 30 European nations (Bukodi et al., 2017). Solís and Boado (2016), as we already mentioned in the introduction, find interesting similarities as well as differences when they compare Latin American countries with the European ones analyzed by Breen and Luijkx (2004). Ishida and Miwa’s unpublished study
Intergenerational class mobility over birth cohorts in Argentina and Spain

(2011) might appear to be an exception (Brazil, Chile, and Mexico were included), but it is devoted to “late developing countries”, and no European nations are considered. So, we find here an additional interest for our proposed exploration.

In the context of our inquiry, we note that several recent mobility studies of European countries –particularly Great Britain, which is a common reference in mobility models– were worried about the comparative limitations of earlier data with respect to that of the present (among others, Bukodi et al. 2015). While these authors have questioned the adequacy of present data for mobility studies in Great Britain, we will note in passing that the evolution of Britain’s class structure and mobility showed an opposite tendency when we used their “new” rather than “old” data as a standard reference for our comparative international mobility models.

Based on the preceding considerations, two central questions will somehow guide our approach: 1) What have been the changes—if any— in absolute mobility rates in Argentina and Spain, when individuals’ class destinations are compared with those of origin? 2) What has been the comparative evolution over time of the strength of class association for Argentina and Spain? More specifically, what was the evolution within each country across four similar birth cohorts?

Linked to those central questions, two working hypotheses will be considered as guides:

1) Given intergenerational changes in labor movements from rural to urban environments, plus the growth of the service class –or “salariat”– we expect to find a high degree of absolute mobility in both countries; and 2) following international literature as well as previous research by the present authors, we would expect to find a stable net association –controlling for structural changes– of class origins and class destinations across birth cohorts in men, and social fluidity in the case of Spanish women.

ARGENTINA AND SPAIN IN THE CONTEXT OF DIFFERENT MOBILITY TRENDS

We must begin by noting that Spain and Argentina’s economic trajectories are quite different. Spain was, until the last third of the twentieth century, a generally poor country with high emigration, backward agriculture and some industrially developed poles (Catalonia, Basque Country). At the same time, Argentina was a country that attracted migrants, was much richer, and was based on modern, competitive agriculture, together with a moderate but dynamic process of industrialization in its urban centers. In the late 20th century, Spain began to develop, with considerable modernization of its entire productive structure, while Argentina –despite a major modernization process– did not manage to modernize its productive structure in the secondary sector, in which it barely competitive unlike it is in the agrarian sector). Something they share in common is that neither Spain nor Argentina could be considered a “developed” country, though they might be called “late industrializing countries”. Spain moved a bit closer to this label when it joined the European Union, but it has not yet reached the productivity levels of Europe’s biggest economic centers, or the USA, Japan, South Korea and Australia. Measurement of the pace of industrialization might be a relevant variable for comparisons between both countries, but this should be done with caution, given their similarities in this regard (Carreras & Tafunell, 2010; Tortella & Núñez, 2011; Míguez, 2005; Gerchunoff & Llach, 2010). However, the World Bank considers Spain a high-income country (with chronically high unemployment, we must add) and Argentina a middle-income country (with chronically high inflation rates, we must add). In spite of our caution on this point, the contrast between both being late industrializing countries (Argentina being late-late and Spain early-late if we use the terminology proposed by Ishida and Miwa, 2011) but with relevantly different income levels might add interest to our explorations.

With respect to the background of studies on class mobility in our countries, we note that in Argentina previous research was based on the Buenos Aires Metropolitan Area...
The first national survey for Argentina was carried out in 2003 (Jorrat, 2005). Renewed interest in the country has been aroused by doctoral dissertations and publications devoted both to the analysis of absolute and relative mobility and using birth cohort analyses observing the prevalence of constant social fluidity in intergenerational class mobility (Dalle, 2015, 2016, 2018; Pla & Rodriguez, 2015; Quartulli, 2016; Jorrat & Benza, 2016; Jorrat 2016).

Studies of intergenerational mobility in Spain can be divided into two stages: the foundation stage and the current stage. In the foundation stage, the analysis of social mobility was started by two fundamental contributions: those of Echeverría (1999) and Carabaña (1999). In response to these early works, and in order to broaden the perspective of analysis to include women (traditionally the invisible half of many classic analyses of mobility), Salido (2001) reported on female occupational mobility in Spain. After an unproductive period with no new sources of data for analysis, studies of intergenerational mobility in Spain made a comeback in the late 2000s. The work by Marqués Perales and Herrera-Usagre (2010) updated the empirical research on intergenerational mobility with new data from the Instituto Nacional de Estadística (INE, 2008) 2005 Survey of Living Conditions (Encuesta de Condiciones de Vida, ECV). Their analysis of social fluidity provided new evidence that the constant fluidity model of European countries is well suited to the Spanish case. The same analysis with the 2005 and 2011 ECV was replicated by Fachelli and López-Roldán (2013, 2015, 2017). These studies evidenced the need to include both daughters and mothers, the integral model of dominance, in order to consider the invisible half of society. They also put forward the hypothesis of a constant trend of social fluidity over time (for individuals born between 1951 and 1985) but with non-uniform variation, with a trend towards greater global social openness as revealed by differentiated gender patterns: male rigidity is combined with greater female fluidity, generating an overall attenuated trend of social fluidity consistent with other results at the European level (Breen, 2004). These interpretations are consistent with some of the conclusions reached by Martínez-Celorrio and Marín-Saldo (2012). With a more extensive dataset, Gil-Hernández, Marqués-Perales, and Fachelli (2017) stated that fluidity could be observed among men too.

Before closing this point, it must be noted that in our present analysis for both countries temporal variability was based on data from the same four birth cohort (people born between 1951 and 1985), of around 8/9 years each: 1951-1959, 1960-1968, 1969-1976 and 1977-1985), a relatively “short period of time”. A scheme with some basic historical descriptions of our cohorts is presented in an Appendix (Table A1), just for contextual reference.

It is no easy task to associate socio-economic periods with results of social mobility. Too many uncontrolled variables would be involved in this endeavor. Difficulties arise for several reasons:

1) For early periods, only male mobility was studied, and the late direct incorporation of women into the class structure is well known.

2) Such an analysis would require several samples across different decades.

3) When absolute mobility rates are considered, the influence of structural changes on social mobility is particularly complex, depending above all on class origins (Carabaña, 1999).

4) It might be said that there is a kind of reciprocal interdependence between structure and mobility, so it is difficult to establish the extent to which social positions appear or disappear as a result of the demands of the economy or the availability of a workforce with different levels of training or education.

---

2 We observe that Goldthorpe (2016, pp. 92-94) denotes somehow similar constructions as “quasi-cohorts”, recalling his 1972 Oxford mobility studies.
5) Finally, the most important difficulty might be an attempt to relate changes described by economic history over the considered time spans with changes that the mobility tables show for birth cohorts.3

For all these reasons, the analysis of social mobility in this study will not be specifically linked to the economic and political processes that we describe for each cohort or span of time in the Appendix, which are presented for merely illustrative purposes.

As we noted, Argentina and Spain share the common trait of not being early industrialized countries, with their own timeframes and magnitudes of late industrialization. Accepting differences between the two countries in socio-historical economic terms, this study aims to find out whether similarities or differences prevail for the trends in absolute and relative mobility, following the lead of equivalent international discussions.

DATA AND MODELS

Data sources

In the case of Spain, our explorations take into account data from the 2011 Survey of Living Conditions (INE, 2013), that corresponds to the European Union Statistics on Income and Living Conditions (EU-SILC), based on a module of intergenerational transmission of poverty that gathers, through retrospective questions, information about the socio-economic situation that adults aged 25-59 years old at the time of the survey—i.e. people born between 1951 and 1985—had experienced during their adolescence (at the age of about 14). There were 6948 males and 6740 females.

In the case of Argentina, eight surveys were carried out from 2003 to 2012.4 For the purposes of comparison with Spain, those born between 1951 and 1985 and persons aged 25-59 years were taken from these surveys, and cohorts were built with the same range of birth years as in the Spanish study, about 8-9 years each (1951-1959, 1960-1968, 1969-1976 and 1977-1985). There were 4171 males and 4084 females.

The Argentine studies are representative national surveys of people aged 18 and over, conducted by the Centro de Estudios de Opinión Pública (CEDOP) at the University of Buenos Aires. The surveys had a similar socio-demographic data structure, particularly the questions on origin and destination occupations. Different tests, plus distinct pooling of some of these surveys—very close in time—in other studies that found similar results, are additional support for our procedure.

The class categorizations—for Argentina and Spain—are based on Ganzeboom and Treiman’s algorithm for the CASMIN-EGP class scheme (2019). Given that some variations in the number and grouping of categories for comparative purposes are used, in each case the used categories will be specified.

---

3 A simple example: it has been remarked lately that Argentina has undergone between seven and eight economic defaults. It is no easy task to associate mobility and economic processes in this country.

4 This pull of surveys was necessary in order to balance the sample with Spain for comparison. As a further step we will pull more surveys of Argentina and also of Spain for more in-depth analysis and to observe the tendency over a longer period of time and the influence of education. The project of pulling surveys in Argentina is ongoing, and as soon as this process is finished we will be able to advance our research.

5 The treatment of log-linear models based on the calculation of odds ratios has the remarkable property of generating invariant results under transformations of marginal distributions that would only result in proportional increases or reductions within the rows and/or columns of the contingency table (Vallet, 2007). Such a property makes the use of odds ratios especially appropriate when seeking to assess changes over time, among cohorts, without taking into account variations in marginal distributions. Therefore, the change in the composition of the cohorts and their consequent change in size will reflect the analysed changes in equal opportunities or social fluidity to an appropriate extent. Thus, the odds ratio (or logit calculation) is an excellent measure of association for the comparative analysis of proportions that particularly solves the possible relative size cohort effect (Easterlin hypothesis) when calculating rates.
### Table 1. Seven EGP class schema

| I+II | Service class |
|------|---------------|
| I) Higher-grade professionals, administrators and officials; managers in large industrial establishments; large proprietors. |
| II) Lower-grade professionals, administrators and officials; higher-grade technicians; managers in small industrial establishments; supervisors of non-manual employees. |

| IIIab | Routine non-manual employees, a) higher and b) lower grade |
|------|----------------------------------------------------------|
| I) Higher-grade professionals (higher grade) in administration and commerce; |
| II) Sales and services (lower grade). |

| IVab | Non-rural “Petty bourgeoisie” |
|------|-----------------------------|
| I) Small proprietors, artisans, etc., with employees. (Employer) |
| II) Small proprietors, artisans, etc., without employees. (Self-employed) |

| IVc | Farmers and smallholders, other self-employed workers in primary production |
|-----|--------------------------------------------------------------------------------|
| Employer or Self-employed. |

| V+VI | Lower-grade technicians; skilled workers |
|------|----------------------------------------|
| V) Lower-grade technicians; supervisors of manual workers; VI) Skilled manual workers. |

| VIIa | Semi- and unskilled manual workers |
|-----|----------------------------------|
| Semi- and unskilled manual workers (not in agriculture). |

| VIIb | Agricultural and other workers in primary production |
|-----|-----------------------------------------------------|
| Semi- and unskilled manual workers in agriculture (Agricultural laborers: agricultural and other workers in primary production). |

### Models

We propose to follow some predominant analytical trends that rely on traditional techniques for our explorations of intergenerational mobility.

As usual, these types of analyses consider a transition matrix between origins (usually the main occupation of the father during the respondent’s adolescence) and destinations (the respondent’s current or past occupation). Thus, **absolute mobility** refers to changes or persistence in the current positions of individuals in comparison with those of origin. Immobility (reproduction or inheritance) identifies the fact that parents and children share the same social class due to a transmission from parent to child or simply because they share that status in a transitory situation.

Relative mobility identifies trends in class movements regardless of changes in the marginal totals of the matrix. Relative mobility (or social fluidity) is interpreted as an opportunity to reach one destination rather than another depending on origin.

To explore this type of mobility, we use log-linear and log-multiplicative models (Xie, 1992; Powers & Xie, 2008; Wong, 2010). The *independence model (or conditional independence model)* is recognized as the hypothesis of “perfect mobility” and assumes that destinations (D) are not related to origins (O), thus implying the existence of statistical independence. This model does not fit any known real society but is considered

---

6 We are clearly aware that several other variables might be used as “origins” (Hout, 2015), but “father occupation” was the variable available in most of our surveys. More important, we are particularly interested in the exploration of class mobility. Argentinian surveys do not include the mother’s occupation, so we only use the father’s occupation. Note that most Argentinian surveys were carried out in association with healthcare studies, which limited the amount of questions to be included.
a reference against which other models are compared, such as the constant association model (or full interaction constant social fluidity), which assumes that class origin-destination associations are constant over birth cohorts. That is, “the degree of social fluidity within the class structure is at a constant level” (Goldthorpe, 2016, p. 97).

Another common model, the uniform difference model (Unidiff), is a log-linear multiplicative layer effect model (Xie, 1992). Under the assumption of a stable structure in the association between origins and destinations, “this model is able to detect differences over cohorts in strength of association” (Vallet, 2006, p. 13). Units of analysis can also be countries, of course, as we will later show. The possible differences in association, measured by pertinent coefficients, indicate stronger O-D association for each cohort if those coefficients are above 1 and weaker association if they are below 1 (being 1 the value assigned to the reference category). Another version of this model is the linear uniform difference model, “where parameters are constrained to be linear over decades” –or over birth cohorts as in our case– (Breen, 2004, p. 51).

Finally, we offer results following the log-multiplicative regression type approach, proposed by Goodman and Hout (1998), a model that, as Vallet (2006) notes, is able to detect differences over cohorts in both pattern and strength of association (p. 18).

RESULTS

Gross changes in occupational class structures

In Table 2 below we show changes in the occupational structure of both countries, for a six EGP class scheme, by sex (Table 2a) and for both sexes (Table 2b). We will comment on the former.

If we compare the occupational classes for males resulting from the marginals of the tables of fathers and their sons and daughters in Argentina, we observe the change in structure reflecting an increase in male non-manual classes (I-II-III) of 10.4 percentage points (33.5 – 23.1) versus a 19.0 percentage point increase for males in Spain (40.7 – 21.7). This is more so for the top of the services class I in Spain: 8.8 percentage points, while in Argentina this difference is negligible (0.6%). So, the highest non-manual class for Spanish males has risen much more than for Argentine males. There is a reduction in male manual classes (V, VI, and VII) of 7.5 percentage points in Argentina, and 11.0 percentage points for Spanish males. These reductions are more relevant for skilled manual workers in Argentina and for unskilled manual in Spain. On the other hand, in Argentina the male petty-bourgeoisie (IV) decreases by 3%, while in Spain this drop is much larger: 8%.

The growth of the Spanish female non-manual classes (I, II, III) is also larger than in Argentina (40% versus 33%), and again Class I is responsible for the larger differences. The female petty-bourgeoisie (IV) decreased equally in both countries (around 14 percentage points), more so in rural areas, particularly in Spain. The manual classes (V, VII, VII) decreased more in Spain (25.5) than in Argentina (18.7), basically because of the higher decrease in the unskilled manual class in Spain. This is also more so for agricultural workers, and more markedly in Spain.

As a general tendency, the non-manual male and female classes have risen more in Spain than in Argentina, basically due to the growth of the highest service class (I). And the unskilled manual class has markedly decreased more in Spain than in Argentina. The male petty bourgeoisie declined less in Argentina than in Spain, with no differences in the case of women, with a decrease of around 14 points in each country.

In aggregate terms, this gives us a brief overview of the major changes that have taken place in the class structures of both countries for the 34 years covered by our study.
The rates of absolute intergenerational mobility for men and women in both countries are discussed in the next point. We rely on the usual stand of analyzing the change in social positions between “origins” (the father’s occupation during the respondent’s adolescence) and “destinations” (people in the sample’s occupation at the time of the survey).

Table 2. Changes in occupational structure between origins (parents’ classes) and destinations (sons/daughters’ classes)

(a) Males and females, 25-59 years old, born between 1951 and 1985

| Classes EGP I, II, III, IV, V+VI, VII | Males          | Females          |          |
|---------------------------------------|----------------|------------------|----------|
|                                       | Argentina      | Spain            | Argentina| Spain |
| I: Higher managers and professionals   | 8.8            | 9.4              | 6.2      | 15.0  | 9.0 | 9.3 | 6.2 | 11.9 |
| II: Lower managers and professionals  | 5.6            | 12.0             | 6.2      | 11.8  | 5.9 | 11.9 | 6.5 | 15.6 |
| III: Intermediate occupations (non-manual) | 8.7          | 12.1             | 9.3      | 13.9  | 9.4 | 35.8 | 10.0 | 35.1 |
| IV: Small employers and own account workers | 30.0         | 27.1             | 25.5     | 17.5  | 27.7| 27.7 | 13.7 | 24.8 |
| V+VI: Lower supervisory and technical occupations; semi-routine (manual) occupations | 16.8         | 13.6             | 18.8     | 16.9  | 16.7| 3.4  | 18.4 | 3.9  |
| VII: Routine (manual) occupations     | 30.1           | 25.8             | 34.0     | 24.9  | 31.3| 25.9 | 34.2 | 23.2 |
| N                                     | 4171           | 4171             | 6948     | 6948  | 4084| 4084 | 6740 | 6740 |
| Total                                 | 100.0          | 100.0            | 100.0    | 100.0 | 100.0| 100.0 | 100.0 | 100.0 |

(b) Both sexes, 25-59 years old, born between 1951 and 1985

| Classes EGP I, II, III, IV, V+VI, VII | Both Sexes |          |          |
|---------------------------------------|------------|----------|----------|
|                                       | Argentina  | Spain    |          |
| I: Higher managers and professionals   | 8.9        | 9.4      | 6.2      | 13.5 |
| II: Lower managers and professionals  | 5.7        | 11.9     | 6.3      | 13.7 |
| III: Intermediate occupations (non-manual) | 9.0        | 23.8     | 9.7      | 24.3 |
| IV: Small employers and own account workers | 28.9       | 20.5     | 25.1     | 13.9 |
| V+VI: Lower supervisory and technical occupations; semi-routine (manual) occupations | 16.8       | 8.5      | 18.6     | 10.5 |
| VII: Routine (manual) occupations     | 30.7       | 25.9     | 34.1     | 24.1 |
| N                                     | 8255       | 8255     | 6948     | 6948  |
| Total                                 | 100.0      | 100.0    | 100.0    | 100.0 |

Source: EU-SILC 2011 for Spain; CEDOP 2003-2012 for Argentina.
Absolute mobility

We briefly note, following Breen (2004, pp. 3-4) that a reference to absolute mobility, under the presence of a mobility table, is that “the cross-tabulation of class origins by current class position (or class destination) quite easily reveals patterns and rates of mobility, where mobility is understood simply as movement between origins and destinations.” In Table 3 we offer descriptive mobility results for six classes in Argentina and Spain, by sex.

Table 3. Absolute mobility results. Argentina and Spain, by sex

| Absolute Mobility for six class scheme: I, II, III, IV, VI, VII | Argentina 25-59 Men | Women | Spain 26-59 Men | Women | Argentina 25-59 Both Sexes | Spain 26-59 Both Sexes |
|---------------------------------------------------------------|---------------------|--------|-----------------|--------|---------------------------|-------------------------|
| Dissimilarity Index                                           | 10.5                | 32.7   | 19.0            | 40.0   | 21.5                      | 29.3                    |
| Total observed mobility                                        | 67.5                | 74.7   | 69.1            | 75.9   | 71.0                      | 72.5                    |
| Total non-vertical mobility (NVM)                              | 18.9                | 23.4   | 15.6            | 21.9   | 21.1                      | 18.8                    |
| Total vertical mobility (VM)                                  | 48.6                | 51.3   | 53.5            | 54.0   | 49.9                      | 53.7                    |
| VM / NVM                                                      | 2.6                 | 2.2    | 3.4             | 2.5    | 2.4                       | 2.9                     |
| Upward vertical mobility – UVM                                 | 28.9                | 30.4   | 35.9            | 37.2   | 29.7                      | 36.5                    |
| Downward vertical mobility – DVM                               | 19.6                | 20.8   | 17.6            | 16.8   | 20.2                      | 17.2                    |
| UVM / DVM                                                     | 1.5                 | 1.5    | 2.0             | 2.2    | 1.5                       | 2.1                     |

Source: EU-SILC 2011 for Spain; CEDOP 2003-2012 for Argentina.

An important first observation is based on comparisons of the index of dissimilarity (ID) between total marginal in mobility tables. For men, this index (sometimes identified as “structural mobility”) shows for Spain a value that is almost twice that of Argentina, 22% in the case of women. That is, the change in “structural mobility” is more marked in Spain. And this structural mobility (dissimilarity index) for women is three times that of males in Argentina, and twice as much in Spain. This mobility is by far larger for women in both countries, due in part to the effects of occupational segregation as Salido (2001) noted for Spain.

The absolute mobility observed is near to 70% for males and around 75% for women in both countries. Vertical mobility is slightly higher in Spain, both for males (53.5% versus 48.6%) and females (54% versus 51.3%). Upward vertical mobility is 7 percentage points higher in Spain, for males and females. Hence, downward vertical mobility is slightly higher in Argentina. Consequently, the rate of upward over downward vertical mobility is higher in Spain (around 2.0 versus 1.5 for each sex).

Relative mobility

We now proceed with an exploration of relative mobility, that is, the chances of reaching one destination rather than another depending on origin. We begin our analysis...

---

7 In order to obtain vertical mobility, classes are grouped into three categories: 1) high and middle-high non-manual classes (I+II), 2) intermediate non-manual classes plus skilled manual (III to VI), and 3) unskilled manual classes (VII).
by taking into account four birth cohorts—for both Argentina and Spain—, which constitute the main area of interest of this study. After that, and beyond analyses by cohorts, some considerations about international comparisons will be offered. Our efforts will basically rely on the analysis of strengths of relative mobility between origins and destinations.

We consider the birth cohort perspective for each country first, based on the analysis of relative mobility for men (first panel in Table 4a), and then for women (second panel in Table 4a). We also offer below Table 4b with results for both sexes.

**Table 4. Relative mobility models by cohorts and sex. Argentina and Spain**

(a) Relative mobility by sex

| Models (6 Classes: I, II, III, IV, V+VI, VII) | ARGENTINA | SPAIN |
|-----------------------------------------------|-----------|-------|
| MEN                                           | L² (*)    | d.f.  | BIC  | rL² % | ID % | L²   | BIC  | rL² % | ID % |
| Conditional independence [OC] [DC]            | 705.9     | 100   | -127.69 | ---- | 15.3 | 1082.3 | 197.66 | ---- | 16.0 |
| Constant association [OD] [OC] [DC]           | 72.5      | 75    | -552.66 | 89.7 | 4.6  | 78.8   | -584.62 | 92.7 | 3.9  |
| Unidiff - Uniform Difference p=0.82           | 71.6      | 72    | -528.62 | 89.9 | 4.5  | 73.8   | -563.14 | 93.2 | 3.7  |
| Linear Unidiff p=1.00                         | 72.5      | 74    | -544.34 | 89.7 | 4.6  | 75.4   | -579.24 | 93.0 | 3.8  |
| Regression Type Goodman-Hout p=0.16           | 38.5      | 48    | -361.62 | 94.5 | 3.1  | 43.6   | -380.99 | 96.0 | 2.8  |

(2)

| Cohorts | 1951-1959 | 1960-1968 | 1969-1976 | 1977-1985 | Linear | 1951-1959 | 1960-1968 | 1969-1976 | 1977-1985 | Linear |
|---------|-----------|-----------|-----------|-----------|--------|-----------|-----------|-----------|-----------|--------|
| Unidiff Parameters | 1.000 | 1.001 | 0.934 | 1.044 | 0.006 | 1.000 | 1.081 | 1.230 | 1.164 | 0.065 |

(3)

| Models (6 Classes: I, II, III, IV, V+VI, VII) | ARGENTINA | SPAIN |
|-----------------------------------------------|-----------|-------|
| WOMEN                                         | L² (*)    | d.f.  | BIC  | rL² % | ID % | L²   | BIC  | rL² % | ID % |
| Conditional independence [OC] [DC]            | 645.5     | 100   | -186.32 | ---- | 12.6 | 744.8 | -137.02 | ---- | 11.2 |
| Constant association [OD] [OC] [DC]           | 82.8      | 75    | -541.07 | 87.2 | 4.9  | 90.6   | -570.74 | 87.8 | 3.9  |
| Unidiff - Uniform Difference p=0.72           | 81.5      | 72    | -517.46 | 87.4 | 4.8  | 79.1   | -555.78 | 89.4 | 3.7  |
| Linear Unidiff p=1.00                         | 82.8      | 74    | -532.76 | 87.2 | 4.9  | 79.2   | -573.33 | 89.4 | 3.7  |
| Regression Type Goodman-Hout p=0.00            | 39.6      | 48    | -359.72 | 93.9 | 3.4  | 49.3   | -373.96 | 93.4 | 2.6  |
### Intergenerational class mobility over birth cohorts in Argentina and Spain

#### (4)

| Cohorts       | 1951-1959 | 1960-1968 | 1969-1976 | 1977-1985 | Linear 1951-1959 | 1960-1968 | 1969-1976 | 1977-1985 | Linear |
|---------------|-----------|-----------|-----------|-----------|------------------|-----------|-----------|-----------|--------|
| **Unidiff Parameters** | 1.000     | 0.989     | 0.906     | 1.061     | 0.004            | 1.000     | 0.862     | 0.771     | 0.645   | -0.116 |

#### (b) Relative mobility. Both sexes

| Models (6 Classes: I, II, III, IV, V+VI, VII) | ARGENTINA | SPAIN |
|----------------------------------------------|-----------|-------|
| N = 8,255                                    | N = 13,688|
| **TOTAL**                                    | L^2 (*)   | d.f.  | BIC     | rL^2 % | ID % | L^2 | BIC     | rL^2 % | ID % |
| Conditional independence [OC] [DC]           | 1220.5    | 100   | 318.67  | ----   | 13.0 | 1651.0 | 698.62  | ----   | 13.0 |
| Constant association [ODI] [OC] [DC]         | 60.6      | 75    | -615.74 | 95.0   | 3.0  | 84.4  | -629.90 | 94.9   | 2.9   |
| Unidiff - Uniform Difference                | 59.4      | 72    | -589.90 | 95.1   | 2.9  | 81.2  | -604.53 | 95.1   | 2.7   |
| Linear Unidiff                              | 60.6      | 74    | -606.72 | 95.0   | 3.0  | 83.5  | -621.34 | 94.9   | 2.8   |
| Regression Type Goodman -Hout                | 31.0      | 48    | -401.88 | 97.5   | 1.9  | 45.7  | -411.45 | 97.2   | 2.0   |

(*) The p values presented with the deviances (L^2) refer to the chi^2 tests of differences between distinct models and the constant association one.

**Note:** Given the presence of cells with 0 values for women, 0.1 was added to all cells for females in both countries.

Source: EU-SILC 2011 for Spain; CEDOP 2003-2012 for Argentina.

As usual, the baseline model of independence (or null model) does not produce a good fit. The constant association model produces a significant improvement in fit, with an 89.7% increase in explained association over the null model in Argentina and 92.7% in Spain. The constant association model produces a good fit in both countries for men. This model should be preferred with respect to the uniform difference (Unidiff) model in both nations.

We turn now to the results for women. As in the case of men, the constant association model produces a major advance, increasing the explained association by 92.7% in Argentina and by 87.8% in Spain. BIC notably increases its negative value, and the ID also decreases, more markedly in Argentina. No improvements were produced by the Unidiff model in Argentina, while in Spain it might be preferred, based on its BIC and ID values, plus the fact that the deviance test between both models (constant association and Unidiff) is significant in this country. The Unidiff parameters in Spain monotonically decline from the oldest to the youngest cohort. Unlike men, women seem to show high social fluidity for the origin-destination association over birth cohorts and, therefore, somewhat less dependence on their class origins with the passage of time. The negative value of the linear Unidiff parameter for Spain suggests a linearly decreasing O-D association.
Finally, for both sexes, the Regression Type model does not produce a good fit for men (and for both sexes) in spite of its low ID, given that its BIC value drastically decreases with respect to that of the previous models—as known, BIC attach more weight to parsimony-. The $L^2$ test difference also suggests that this model does not improve on the previous ones in either country for men. However, for women the Regression Type model shows an improvement and it is statistically significant.

We briefly explore similarities and differences in relative mobility between Argentina and Spain—offering a direct comparison of mobility models between both nations (Table 5)—we note that the common association model for men and box sexes is the preferred model. Women are somehow closer to showing variability, and, in terms of Unidiff parameters, Argentina has lower social fluidity than Spain.

### Table 5. Relative mobility models for comparison of Argentina and Spain

| Models (6 Classes: I, II, III, IV, V+VI, VII) | SPAIN – ARGENTINA |
|---------------------------------------------|-------------------|
| **MEN** (N=11,119)                         |                   |
| 1. Conditional independence: OC, DC         | $L^2$ 1618.2      |
|                                              | d.f. 50           |
|                                              | BIC 1152.39       |
|                                              | $rL^2$ % ----     |
|                                              | ID % 15.2         |
| 2. Common association: OD, OC, DC           | $L^2$ 106.0       |
|                                              | d.f. 25           |
|                                              | BIC -126.93       |
|                                              | $rL^2$ % 93.4     |
|                                              | ID % 3.7          |
| 3. Unidiff - Uniform Difference             | $L^2$ 105.7       |
|                                              | d.f. 24           |
|                                              | BIC -117.87       |
| Countries                                   | Spain Argentina   |
| Unidiff Parameters                          | 1.000             |
| Test of $L^2$ (M2) – $L^2$ (M3) for Men     | $p = 0.58$        |

| **WOMEN** (N=10,824)                        |                   |
| 1. Conditional independence: OC, DC         | $L^2$ 1250.1      |
|                                              | d.f. 50           |
|                                              | BIC 785.60        |
|                                              | $rL^2$ % ----     |
|                                              | ID % 11.0         |
| 2. Common association: OD, OC, DC           | $L^2$ 66.4        |
|                                              | d.f. 25           |
|                                              | BIC -165.82       |
|                                              | $rL^2$ % 87.2     |
|                                              | ID % 2.5          |
| 3. Unidiff –Uniform Difference              | $L^2$ 62.6        |
|                                              | d.f. 24           |
|                                              | BIC -160.35       |
| Countries                                   | Spain Argentina   |
| Unidiff Parameters                          | 1.000             |
| Test of $L^2$ (M2) – $L^2$ (M3) for Women   | $p = 0.05$        |

| **TOTAL** (N=21,943)                        |                   |
| 1. Conditional independence: OC, DC         | $L^2$ 2746.8      |
|                                              | d.f. 50           |
|                                              | BIC 2247.01       |
|                                              | $rL^2$ % ----     |
|                                              | ID % 12.7         |
| 2. Constant association: OD, OC, DC         | $L^2$ 146.2       |
|                                              | d.f. 25           |
|                                              | BIC -103.71       |
|                                              | $rL^2$ % 94.7     |
|                                              | ID % 2.9          |
| 3. Unidiff –Uniform Difference              | $L^2$ 144.8       |
|                                              | d.f. 24           |
|                                              | BIC -95.07        |
| Countries                                   | Spain Argentina   |
| Unidiff Parameters                          | 1.000             |
| Test of $L^2$ (M2) – $L^2$ (M3) for Both    | $p = 0.23$        |

*Source:* EU-SILC 2011 for Spain; CEDOP 2003-2012 for Argentina.

*Note:* For models in this table, C denotes “Country”

### CONCLUDING OBSERVATIONS

The first hypothesis considered as a guide for our study referred to changes in class origin and class destination under the label of absolute mobility. The non-manual classes—males
and females have grown in both countries, more so in Spain, given the rise of its highest service class. The other side of the coin is the decrease in the unskilled manual class, more in Spain due to the rapid, large-scale structural changes in the economy of this country, as widely documented by Carabaña (1999), Marqués-Perales & Herrera-Usagre (2010), Fachelli & López-Roldán, 2015; Gil-Hernández et al. (2017), and others. The petty bourgeoisie declined in both countries, but more markedly in Spain. We should add the pronounced decrease in the rural classes in both countries. The upgrading of the class structure is higher in Spain. Given these similarities and differences, both countries show high total absolute and upward vertical mobility—but more so Spain.

For the second hypothesis, we found neither Argentinian nor Spanish men showed variability across birth cohorts—the constant fluidity association model should be preferred in both countries, although women in Spain show a steady high fluidity from the oldest to the youngest birth cohort. All of this is in a context in which the male and female service class (top of the class scheme) grew much more in Spain than in Argentina, while the petty-bourgeoisie became smaller in both countries, but much more so in Spain than in Argentina. These differences in class stratification seemed to have a negligible influence on relative class mobility tendencies.

A final exercise relating Argentina and Spain following explorations by Erikson, Goldthorpe and Portocarero (2010), when variations across cohorts and no variations across nations were considered, shows that constant social fluidity exhibited the better fit for males. For women, higher social fluidity from the oldest to the youngest birth cohort was observed in the Spanish case. And when comparisons of each of the collapsed birth cohorts were analyzed vis a vis, the constant association model exhibited a good fit for males and both sexes.

We could say that for Argentina and Spain social fluidity seemed stable for men in both countries, suggesting an increase for women.

If Spain and Argentina were compared, based on the models we used, the common association is the preferred model for males and both sexes, while Spanish women are on the boundary of statistical significance (Table 5).

These findings support the hypothesis of stability of relative mobility rates when men of both countries are taken into consideration. It seems that the thesis proposed by Breen and Luijkx (2004, 2007) might be applicable, to a certain extent, to Spanish women, but in the case of men our results would be closer to the convergence thesis of a limited historical change in relative class mobility, with the data used in this study.

At first sight, no different “historical conjectures” in Argentina and Spain appear as relevant factors for men and Argentinian women, given their similarities in the persistence of temporal stability in intergenerational class mobility rates, in spite of specific institutional or structural factors, or the timeframes in each nation. The story for Spanish women is different, the large structural changes in Spain impact in both senses, pushing women towards upward mobility but also removing some barriers to their relative mobility. Is it the influence of education that best explains these differences? This is the next step in our comparative analysis, since some studies for Spain show that expanded education was an important mechanism for female fluidity (e.g. Gil-Hernández et al., 2017).

In our final observation, we might share Ishida and Miwa’s general statement: “In summary, there is no consistent trend in social fluidity among our industrializing nations” (2011, p. 14). We might also say that our explorations are closer to Torche’s and Solis and Boado’s findings that class mobility showed similar patterns beyond the level of industrialization (mostly with respect to men).

Last but not least, several studies conducted for European countries have shown that the increase in samples as well as a longer analyzed period (Breen et al., 2009; Barone & Ruggera, 2017) can show, as we already found in our exercises for Spain, changes in the trends of fluidity that are not visualized with cross-sectional samples. In this regard, in
future research, these results will need to be contrasted with data across greater time periods and with larger samples. This will be our next step, pulling samples in order to conduct comparative analyses, thus adding the study of educational influence, exploring age effects in order to distinguish them from cohort effects, and starting work on more in-depth study of the results that we consider a preliminary, but necessary, step in order to advance in a comparative analysis between a case from South America (Argentina) and another from the south of Europe (Spain).

FOUNDING

This article was elaborated in the context of two projects: 1) INCASI Network (https://incasi.uab.cat/en), a European project that has received funding from the European Union’s Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie GA No 691004 and coordinated by Dr. Pedro López-Roldán. This article reflects only the author’s view and the Agency is not responsible for any use that may be made of the information it contains. 2) DINAMOS Coordinated Project: DINAMOS1 (PID2019-106548GB-C21) “Movilidad social intrageneracional y trayectorias ocupacionales segmentadas” and DINAMOS2 (PID2019-106548GA-C22) “Movilidad social intergeneracional: la educación como mecanismo explicativo”, Ministerio de Ciencia e Innovación, Generación de Conocimiento y Fortalecimiento Científico y Tecnológico del Sistema de I+D+i and de I+D+i orientada a los Retos de la Sociedad 2019 (https://pagines.uab.cat/dinamos/).

REFERENCES

Barone, C., & Ruggera, L. (2017). Educational equalization stalled? Trends in inequality of educational opportunity between 1930 and 1980 across 26 European nations. European Societies, 20(1), 1-25. https://doi.org/10.1080/14616696.2017.1290265

Beccaria, L. (1978). Una contribución al estudio de la movilidad social en la Argentina. Análisis de los resultados de una encuesta para el Gran Buenos Aires. Desarrollo Económico, 17(68), 593-618. https://doi.org/10.2307/3466410

Breen, R. (2004). Social Mobility in Europe. New York: Oxford University Press. https://doi.org/10.1093/0199258457.001.0001

Breen, R., & Luijkx, R. (2004). Social Mobility in Europe between 1970 and 2000. In R. Breen (Ed.), Social Mobility in Europe (pp. 37-75). Oxford: Oxford University Press. https://doi.org/10.1093/0199258457.001.0001

Breen, R., & Luijkx, R. (2007). Social Mobility and Education: A Comparative Analysis of Period and Cohort Trends in Britain and Germany. In S. Scherer, R. Pollak, G. Otte, and M. Gang (Eds.), From Origin to Destination. Trends and Mechanisms in Social Stratification Research (pp. 102-124). Frankfurt: Campus Verlag. https://doi.org/10.1086/648656

Breen, R., Luijkx, R., Muller, W., & Pollak, R. (2009). Nonpersistent inequality in educational attainment: Evidence from eight European countries. American Journal of Sociology, 114(5), 1475-1521. https://doi.org/10.1086/595951

Bukodi, E., Goldthorpe, J. H., Waller, L., & Kuha, J. (2015). The mobility problem in Britain: New findings from the analysis of birth cohort data. The British Journal of Sociology, 66(1), 93-117. https://doi.org/10.1111/1468-4446.12096

Bukodi, E., Paskov, M., & Nolan, B. (2017). Intergenerational Class Mobility in Europe: A New Account and An Old Story. INET Oxford Working Paper, 2017-03.
Carabaña, J. (1999). *Dos estudios sobre movilidad intergeneracional*. Madrid: Fundación Argentaria-Visor.

Carreras, A., & Tafunell, X. (2010). *Historia económica de la España contemporánea* (1789-2009). Barcelona: Crítica.

Chan, T. W. (2009). Sociology of Industrial Societies. Comparative Social Mobility. Lecture notes. Department of Sociology, University of Oxford.

Dalle, P. (2015). Movilidad social intergeneracional en Argentina: oportunidades sin apertura de la estructura de clases. *Revista de Ciencias Sociales*, 28 (37), 139-165.

Dalle, P. (2016). *Movilidad social desde las clases populares. Un estudio sociológico en el Área Metropolitana de Buenos Aires* (1963-2013). Buenos Aires: Instituto de Investigaciones Gino Germani-CLACSO.

Dalle, P. (2018). Climbing up a Steeper Staircase: Intergenerational Class Mobility across Birth Cohorts in Argentina (2003-2010). *Research in Social Stratification and Mobility*, 54, 21-35. https://doi.org/10.1016/j.rssm.2017.12.002

Echeverría, J. (1999). *La movilidad social en España*. San Sebastián de los Reyes: Istmo.

Erikson, R., & Goldthorpe, J. H. (1992). *The Constant Flux: A Study of Class Mobility in Industrial Societies*. New York: Oxford University Press.

Erikson, R., Goldthorpe, J. H., & Portocarero, L. (2010). Intergenerational class mobility and the convergence thesis: England, France, and Sweden. *The British Journal of Sociology*, 61, 185-219. https://doi.org/10.1111/j.1468-4446.2009.01246.x

Fachelli, S., & López-Roldán, P. (2013). *Análisis de datos estadísticos. Análisis de movilidad social* [online]. Retrieved from http://ddd.uab.cat/record/88747

Fachelli, S., & López-Roldán, P. (2015). Are We More Mobile when the Invisible Half Is Accounted for? Analysis of Intergenerational Social Mobility in Spain in 2011. *Revista Española de Investigaciones Sociológicas*, 150, 41-70. http://doi.org/10.5477/cis/reis.150.41

Fachelli, S., & López-Roldán, P. (2017). El efecto de la inmigración en la movilidad social intergeneracional en España. *Revista Española de Sociología*, 26(3), 309-328. https://doi.org/10.22325/fes/res.2017.25

Featherman, D. L., Jones, F. L., & Hauser, R. M. (1975). Assumptions of Mobility Research in the US: The Case of Occupational Status. *Social Science Research*, 4(4), 329-360. https://doi.org/10.1016/0049-089X(75)90002-2

Ganzeboom, H. G. B., Luijx R., & Treiman, D. J. (1989). Intergenerational class mobility in comparative perspective. *Research in Social Stratification and Mobility*, 8, 3-84.

Ganzeboom, H. G. B., & Treiman, D. J. (2019). International Stratification and Mobility File [online]. Retrieved from http://www.harryganzeboom.nl/ismf/index.htm

Gerchunoff, P., & Llach, L. (2010). *El ciclo de la ilusión y el desencanto: un siglo de políticas económicas argentinas*. Buenos Aires: Planeta.

Germani, G. (1962). *La movilidad social en la Argentina*. Appendix. In S. M. Lipset & R. Bendix (Eds.), *Movilidad social en la sociedad industrial* (pp. 317-365). Buenos Aires: EUDEBA.

Gil-Hernández, C., Marqués-Perales, I., & Fachelli, S. (2017). Intergenerational social mobility in Spain between 1956 and 2011: The role of educational expansion and economic modernisation in a late industrialised country. *Research in social stratification and mobility*, 51, 14-27. https://doi.org/10.1016/j.rssm.2017.06.002
Goldthorpe, J. H. (2016). Social class mobility in modern Britain: changing structure, constant process. Journal of the British Academy, 4, 89-111. https://doi.org/10.5871/bacad/9780197266045.003.0005

Goodman, L. A., & Hout, M. (1998). Statistical Methods and Graphical Displays for Analyzing How the Association between Two Qualitative Variables Differs among Countries, among Groups, or over Time: A Modified Regression-Type Approach. Sociological Methodology, 28(1), 175-230. https://doi.org/10.1111/0081-1750.00045

Grusky, D. B., & Hauser, R. M. (2001). Comparative Social Mobility Revisited: Models of Convergence and Divergence in 16 Countries. In D. B. Grusky & R. M. Hauser (Eds.), Social Stratification. Class, Race, and Gender in Sociological Perspective (pp. 336-343). Boulder, CO: Westview Press. https://doi.org/10.2307/2095555

Hertel, F. R. (2017). Social Mobility in the 20th Century. Class Mobility and Occupational Change in the United States and Germany. Wiesbaden: Springer.

Hout, M. (2015). A Summary of What We Know about Social Mobility. The Annals of the American Academy, 657(1), 27-36. https://doi.org/10.1177/0002716214547174

Instituto Nacional de Estadística (2008). Transmisión intergeneracional de la pobreza. Resultados basados en el módulo adicional de la Encuesta de Condiciones de Vida 2005 [online]. Madrid: Instituto Nacional de Estadística. Retrieved from http://www.ine.es/daco/daco42/sociales/transmision_g.pdf

Instituto Nacional de Estadística (2013). Encuesta de Condiciones de Vida. Metodología [online]. Madrid: Instituto Nacional de Estadística. Retrieved from http://www.ine.es/dynt3/metadatos/es/RespuestaDatos.html?oe=30453

Ishida, H. (2008). Social Stratification and Social Mobility in Late-Industrializing Countries. Tokyo: The 2005 SSM Research Committee.

Ishida, H., & Miwa, S. (January, 2011). Comparative Social Mobility and Late Industrialization. Paper presented at Workshop of the Center for Research on Inequalities and the Life Course (CIQLE), Yale University.

Jorrat, J. R. (2000). Estratificación Social y Movilidad. Un estudio del área metropolitana de Buenos Aires. Tucumán: Eudet.

Jorrat, J. R. (2005). Aspectos descriptivos de la movilidad intergeneracional de clase en Argentina: 2003-2004. Lavoratorio. Revista de Estudios sobre Cambio Estructural y Desigualdad Social, 6, 17-18.

Jorrat, J. R. (2016). “De tal padre, ¿tal hijo?”. Estudios sobre Movilidad Social en Argentina. Buenos Aires: DUNKEN.

Jorrat, J. R., & Benza, G. (2016). Movilidad intergeneracional en Argentina, 2003-2010. In P. Solís & M. Boado (Comps.). Y sin embargo se mueve... Estratificación social y movilidad intergeneracional de clase en América Latina (pp. 133-192). Ciudad de México: El Colegio de México-CEEY.

Lipset, S. M., & Zetterberg, H. I. (1959). Social mobility in industrial societies. In S. M. Lipset & R. Bendix (Eds.), Social mobility in industrial society (pp. 11-75). Berkeley: University of California Press.
Marqués-Perales, I., & Herrera-Usagre, M. (2010). ¿Somos más móviles? Nuevas evidencias sobre la movilidad intergeneracional de clase en España en la segunda mitad del siglo XX. Revista Española de Investigaciones Sociológicas 131, 43-73. Retrieved from https://www.jstor.org/stable/25746567

Martínez-Celorrio, X., & Marín-Saldo, A. (2012). Educación y movilidad social en España. In Centro de Estudios del Cambio Social, Informe España 2012. Una interpretación de su realidad social (pp. 117-172). Madrid: Fundación Encuentro.

Míguez, E. (2005). El fracaso argentino. Interpretando la evolución económica en el ‘corto siglo XX’. Desarrollo Económico, 44(176), 483-514. https://doi.org/10.2307/3655865

Pla, J. L., & Rodríguez de la Fuente, J. (2015). Desigualdad social y trayectorias intergeneracionales de clase: tensiones entre la movilidad y la reproducción social. In Hora de balance: proceso de acumulación, mercado de trabajo y bienestar. Argentino 2002 - 2014. Ciudad Autónoma de Buenos Aires (Argentina): EUDEBA.

Powers, D.A., & Xie, Y. (2008). Statistical Methods for Categorical Data Analysis. San Diego: Academic Press.

Quartulli, D. (2016). Efectos de origen de clase en la Argentina (1955/2001). Estudio de un caso teóricamente pertinente. Buenos Aires: Universidad de Buenos Aires.

Salido, O. (2001). La movilidad ocupacional de las mujeres en España. Por una sociología de la movilidad femenina. Madrid: Centro de Investigaciones Sociológicas-Siglo XXI.

Solís, P., & Boado, M. (2016). Y sin embargo se mueve... Estratificación social y movilidad intergeneracional de clase en América Latina. Ciudad de México: El Colegio de México-CEEY.

Torche, F. (2014). Intergenerational Mobility and Inequality: The Latin American Case. The Annual Review of Sociology, 40, 619-642. https://doi.org/10.1146/annurev-soc-071811-145521

Tortella, G., & Núñez, C.E. (2011). El desarrollo de la España contemporánea. Historia económica de los siglos XIX y XX. Madrid: Alianza Editorial.

Vallet, L. A. (2006). How Can We Analyse Temporal Dynamics in Statistical Associations Characterised by Very Strong Inertia? [Paper presentation]. Recent Advances in Log-Multiplicative Modelling: 25th Biennial Meeting of the Society for Multivariate Analysis in the Behavioural Sciences & 2nd Conference of the European Association of Methodology.

Vallet, L. A. (2007). L’origine, les bones raisons de l’usage, et la fécondité de l’oods ratio. Courrier des statistiquees, 121-122, 59-65.

Wong, R. S. (2010). Association Models. Thousand Oaks, CA: Sage.

Xie, Y. (1992). The Log-Multiplicative Layer Effect Model for Comparing Mobility Tables. American Journal of Sociology, 57, 380-395. https://doi.org/10.2307/2096242
### Appendix

Table A1. Some political and economic aspects of 1977-2011 period in Argentina and Spain

| Cohort      | 1951-1959 | 1960-1969 | 1970-1979 | 1980-1985 |
|-------------|-----------|-----------|-----------|-----------|
| Labor Insertion at 26 | 1977-1985 | 1986-1995 | 1996-2005 | 2006-2011 |

**Argentina**

**Politics**

The overthrowing of Isabel Perón (Peron's widow) in 1976, followed by the "Proceso de Reorganización Nacional", imposed a high level of political repression. After the defeat in the Falklands (Malvinas) War (1982), in 1983 the country returned to democracy.

After Menem's second term, an alliance between Radicals and progressive Peronists gave rise to the electoral victory of the “Alianza” (De la Rúa). This ended in a profound crisis in 2001 and De la Rúa resigned. Different provisional Peronist leaders preceded the electoral triumph of N. Kirchner in 2003.

**Economy**

An open economy, foreign investment and borrowing adopted by the 1976 military government were unable to curb inflation, and led to the debt crisis of the early 1980’s. High inflation and stagnation were endemic from 1973 to 1985.

After a successful reduction in 1985, external and budgetary unbalance led to uncontrolled inflation, with peaks of hyperinflation, from 1989 to 1991. Real wage reduction allowed foreign savings, and in 1991 convertibility thwarted inflation, and attracted foreign investment.

Price and salary rigidities due to convertibility led to stagnation and foreign sector deficit. A financial crisis provoked the end of convertibility in 2001. Lowered real wages, reduction of debts (pesificación) and favorable international agricultural prices led to rapid recovery.

Favorable international conditions led to strong growth. Heavy government expenditure stimulated consumption. Unbalanced budgets and policies unfavorable for investment reigned inflation.

**Spain**

**Politics**

After the Franco dictatorship (1939-75) the democratic transition begins. Democratic elections in 1977 (UCD, A. Suárez) & 1982 (PSOE, F. González).

1986-1996, 2nd to 4th Government of F. González (PSOE).

1996-2004, 1st & 2nd Government of J. M. Aznar (PP).

2004-11 1st & 2nd Government of J. L. Rodríguez Zapatero (PSOE).

**Economy**

Period of economic crisis from 1973. High inflation and unemployment. Economic reform agreement called the "Pactos de la Moncloa". Economic policy to control inflation and wage moderation.

Spain joins the European Economic Community (1986). Economic growth in the late 80's and new crisis in 1992-95 with high rates of unemployment and temporary employment.

Expansive phase of the economy (1995-2007). Spain joins the Monetary Union. Reduction of unemployment and high temporary employment. Massive immigration.

Global economic and financial crisis in 2008. Recession, indebtedness and high levels of unemployment. Growing social and economic inequality.
BIOGRAPHICAL NOTES

Sandra Fachelli is Postdoctorate in Social Sciences from the University of Buenos Aires (UBA), PhD in Sociology from the Autonomous University of Barcelona (UAB), Diploma of Advanced Studies in Sociology, Master in Introduction to Research in Sociology, Autonomous University of Barcelona (UAB), and Master’s in Design and Management of Policies and Social Programs (FLACSO Argentina). She has a BA degree in sociology from the University of Argentina John F. Kennedy. She is Associate Professor at the Department of Sociology of Universidad Pablo de Olavide, Sevilla, and researcher in the Education and Work Research Group (GRET) of the UAB. She has been member of the Academic Commission and task manager between 2016 and 2019 of the European INCASI Project «International Network for Comparative Analysis of Social Inequalities» RISE-Horizon 2020, which brought together ten European and ten Latin American universities. She is teaching coordinator and professor of the Master’s Programme in Applied Social Research Techniques (TISA). She is president of the Research Committee 06 "Inequalities and Social Stratification" of the Spanish Federation of Sociology. Principal researcher of the Spanish DINAMOS project (Intergenerational social mobility: education as explanatory mechanism, 2020-23). Recent publication with Pedro López-Roldán: Towards a Comparative Analysis of Social Inequality between Europe and Latin America, Springer, 2021. Her main lines of research are inequality, stratification and social mobility, higher education and employment.

Jorge Raúl Jorrat is Ph. D. in Sociology, Michigan State University. Senior Researcher (CONICET) was professor at Facultad de Ciencias Sociales, Universidad de Buenos Aires, and Director of the Centro de Estudios de Opinión Pública at Instituto Gino Germani (University of Buenos Aires). Is member for Argentina of the International Social Survey Program. His research interests lie in social stratification and mobility, electoral studies, and survey research. Among his books, he published Exploraciones sobre estructura social de la Argentina (1992; edited with Ruth Sautu), Estratificación social y movilidad. Un estudio del área metropolitana de Buenos Aires (2000), and Escalas de prestigio y de status socioeconómico de las ocupaciones (2004, with Luis R. Acosta). Also, he is co-author (with Darío Canton) of a historical-electoral trilogy on Elecciones en la ciudad (2001, 2005 and 2008). His more recent book is “De tal padre ... ¿tal hijo?” Estudios sobre Movilidad Social en Argentina (2016). He has also published several articles in academic journals.

Pedro López-Roldán has a degree in Economics and Business Studies from the Autonomous University of Barcelona (UAB); advanced degree in Mathématiques, Informatique et Applications aux Sciences de l’Homme (with option Statistique et Modélisation dans les Sciences Sociales), École des Hautes Études en Sciences Sociales of Paris; and Ph.D. in Sociology, Department of Sociology, UAB. He is associate professor,Department of Sociology (UAB); researcher at the Sociological Research Center on Everyday Life and Work (QUIT), Institute for Labour Studies (IET), UAB; Coordinator of the Master in Applied Social Research Methods (TISA) from 2003. He has been the general coordinator between 2016 and 2019 of the European INCASI Project «International Network for Comparative Analysis of Social Inequalities» RISE-Horizon 2020, which brought together ten European and ten Latin American universities. He is president of the Research Committee 41 "Comparative Sociology between Europe and Latin America" of the Spanish Federation of Sociology. Principal researcher of the Spanish DINAMOS project (Intragenerational social mobility and segmented occupational trajectories, 2020-23). Recent publication with Sandra Fachelli: Towards a Comparative Analysis of Social Inequality between Europe and Latin America, Springer, 2021. His main lines of research are (1) social research methods: multivariate data analysis, typological construction, and mixed methods, and (2) sociology of labour and social inequalities: labour market segmentation, gender and immigration; labour trajectories; stratification and social mobility; and comparative sociology between Europe and Latin America. Personal web: http://pagines.uab.cat/plopez/content/cv