Evaluation of COVID-19 vaccination websites using DISCERN and Quality Evaluation Scoring (QUEST) Tools

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Short Report

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Abstract

Background: The objective of this paper was to evaluate the COVID-19 vaccine registration website across UN-recognized member states for their portal quality, reliability, Ease Use and help to the general population in informed decision making.

Methods: 12 UN member states (Countries) were selected based on the inclusion and exclusion criteria mentioned in the methodology section of this paper. PPS technique was used for sampling and selection of 12 countries from 193 UN member states. Post selection of UN member states the study used 2 step evaluation techniques, Step 1 The DISCERN checklist consists of 16 questions in three sections and is aimed to assess the reliability of information and quality of information; Step 2 The QUEST tool consists of 6 items with a subitem, Authorship, Attribution, Conflict of Interest, Complementarity, Currency, Tone. The authors developed a standard set of instructions for evaluating Vaccination Portals to bring uniformity in understanding and context setting.

Results: DISCERN tool overall reliability score on the Likert scale of 0 to 5 was 4 (SD ± 1.28). On Quality of information regarding treatment choices, the average score was 3.4 (SD ± 1.67). The QUEST tool on ease of use, concision, and comprehensiveness demonstrated an average score of 18.1 (SD ± 8.3) out of 28.

The vaccine registration portal of the Czech Republic was found to be most informative and was able to provide a piece of scientifically valid information on safety, efficacy, long-term short effects, choice of vaccine with attributable authors details. India, Bangladesh, Nigeria, South Africa scored relatively low to missing critical information on the website. The United Arab Emirates, Republic of South Korea, Indonesia, Australia, and Argentina had minor elements missing.

Conclusions: COVID-19 vaccination portals vary in the quality of information, and many were found unable to provide critical information for decision making on getting vaccinated.

Key Messages

Implications for Policy Makers

The Study highlights the pressing need for introducing consumer health informatics approach while designing COVID-19 vaccination portals, the multisectoral involvement is a key to improve the consumer engagement and create conducive environment of mutual trust. The Vaccine hesitancy needs to be tackled in systematic way, and developing a valid, quality and reliable registration portal for COVID-19 vaccination should be considered as first step by policy makers.

Implications for Public

The COVID-19 pandemic has been pandemic of misinformation, and the vaccination campaign has been surrounded by speculations, rumors, this has led to vaccine hesitancy amongst many. In such situation the Vaccine Registration Portal is the first interface, and should contain valid, reliable information which would enable laymen to undertake and informed decision on vaccination. Our study focus was to evaluate the quality of Vaccine Registration Portals to seek improvement and improve vaccination coverage.

Background

COVID-19 vaccination has been a key public health issue of 2021 with countries globally investing heavily on providing vaccination coverage to their residents, with over 1.62 billion individuals globally received at least one dose of vaccine and over 383 million individuals globally fully vaccinated (4.9% of the global population) as on 23rd May 2021. The investments and research channeled towards the development and distribution of vaccine are evident with 26 vaccine candidates being available for human use and billions of dollars invested for the development of vaccine candidates. A paper published by Wouters et. al has presented an overview of challenges in production, affordability, allocation, and deployment of COVID-19 vaccines globally. The logistical and administrative challenges related to the identification of individuals in priority groups, digital tools to manage appointments and send reminders for second doses of vaccine were highlighted. To overcome these challenges most countries have mandated pre-registration using specially designed web portals.

The websites designed for registration are the single window of contact between the general population who want to get vaccinated and who are un-decisive for getting vaccinated, thus the vaccine registration portals should be provided to educate individuals on the benefits of getting vaccinated, possible side effects, eligibility information should be mentioned, should be accessible through a range of devices, available in local languages, should include Frequently Asked Questions page, including contact details for more information or chatbot for any queries, able to explain the process of vaccination, direct individuals to nearest vaccination centre.

The objective of this study was to evaluate the COVID19 Vaccine Registration website for Quality of Information, Ease of Navigation and Interaction, and usability across various devices and formats, to enable informed decision making amongst the general population.

Methods

The objective of this survey was to evaluate the COVID-19 vaccine registration website, thus we used the following inclusion criteria

a. National COVID-19 vaccination portals developed and maintained by the National Health Ministry of any country listed under the United Nations website as the Member States as of May 2021
b. Nations with running COVID-19 vaccination website as of May 2021

c. National COVID-19 vaccination portals using English as one of the languages and is visible on Google search within the first two pages of Google search after entering search terms

The exclusion criteria for this study were

a. Regional or State owned and operated COVID-19 vaccination portal

b. COVID-19 vaccination website in languages other than English

c. Countries were access to registration website restricted to IP addressed outside country geography

We use a probability proportional to sample size sampling methodology, with an estimated sample of 12 UN-recognized member states based on convivence. In our sampling framework, 193 UN Member states were sorted based on population and stratified into 5 continents of Asia, Australia, Europe, North America, Latin America and Caribbean, and Oceania. Asia continent was further stratified into South East Asia, South Asia, Central Asia, and Middle Eastern Asia, based on population the UN Member states per stratum were listed in Table 1. The sampling methodology estimated 1 UN Member state for 8.5% of the global population to be eligible for assessment.

Oceania accounts for 0.54% of the world population and Eastern and Central Asia accounting for 25% of the world population necessitate including 12 UN Member states in the sample. For each of the continent and sub-regions we searched for terms “Ministry of Health, Department of Health, Department of Healthcare Services” and “Registration for COVID Vaccine, COVID-19 vaccination portal” with respective country name and selected countries where official COVID-19 vaccination link was visible in first two pages of google search engine, for example when we entered search terms “COVID-19 Vaccination Portal for Kuwait + Ministry of Health Kuwait” or “Registration for COVID Vaccine + Department of Health Kuwait” no official links were visible in Page 1 and Page 2 (First 20 search results) of Google Search, thus Kuwait was not selected for Middle East Asia region, whereas as when we entered search terms “COVID-19 Vaccination Portal for Argentina + Ministry of Health Argentina” or “Registration for COVID Vaccine + Department of Health Argentina” the webpage https://www.argentina.gob.ar/coronavirus/vacuna was in the third result on Page 1 of Google search, thus Argentina was included. We sorted UN member states in alphabetically ascending order and search and used search terms against the country name, when Argentina (Alphabetically ascending) the 1st country in Latin America and the Caribbean was found eligible no other Latin American and Caribbean countries were searched. Based on this methodology following counties COVID-19 vaccination portal were identified for assessment and listed in Table 2.

Post selection of UN member states (Countries) all the vaccination portals were accessed in series, we used two instruments to evaluate the selected portals, as each of these instruments evaluates different aspects of portal quality

1. The DISCERN checklist\(^5\) consists of 16 questions in three sections. First Section assesses the reliability of the websites using 8 questions. Second Section assesses the quality of information on treatment choices with 7 questions. The third Section with the Last question rates the overall rating of the publication based on the answers to all the previous 15 questions. The DISCERN rating scale for each question is 1 to 5, where 1 = definite NO, 3 = partially and 5 = definite Yes.

2. The QUEST tool \(^6\) consists of 6 items with a subitem, Authorship, Attribution, Conflict of Interest, Complementarity, Currency, Tone, the Attribution has Subitem of “type of study”. Each item is weighted on two factors: (i) how critical the item is to the overall quality of the article, established by a preliminary analysis of a sample of websites, and (ii) consideration of the criterion's ethical implications. Weight for Authorship is 1 X the score, Attribution is 3 X the score, Type of Study is 1 X the score, Conflict of Interest is 3 X the score, Complementarity is 1 X the score, Currency is 1 X the score, and for Tone is 3 X the score. The QUEST rating scale for each item is 2 to 0, where 2 = Highest score, 1 = Median score and 0 = lowest score

For understanding usability across various devices and formats we used the Google test for mobile friendliness.

The setting of Context to evaluation

The study objective was to evaluate the Vaccination portals for the information provided by governments across UN Member states from a perspective of the general population and how the COVID-19 vaccination portals are equipped to help in informed decision making.

The DISCERN tool and QUEST tool were used for assessment as the DISCERN tool covers reliability, and quality of information about treatment choices, while QUEST tool covers ease of use, concision, and comprehensiveness

Thus, the authors had series of discussion and developed a standardized guideline to interpreting the questions and set in context-specific to the study. The same is presented in Table 3.

Results
The vaccination registration portals of 12 countries were systematically assessed by authors and based on the assessment scoring using DISCERN and QUEST tool was undertaken in series. Author AP assessed the Republic of South Korea, VS assessed Bangladesh, AM assessed Argentina and Canada, AS the assessed Republic of South Africa and Nigeria, SB assessed Indonesia, Kazakhstan and the Czech Republic, SP assessed Australia and India, AR assessed the United Arab Emirates. The standardization in assessment was brought in by Guideline for authors (Table 3), by developing a consensus document to refer to in case of confusion.

In the results section, we are present the average score across all the member state for all the questions in DISCERN tool along with descriptive analysis on the reason for some member states scoring high while some scoring less. For the QUEST tool for all the seven areas the scores are presented in the table and descriptive analysis is presented

From our analysis, the Republic of South Korea, Indonesia, and the Czech Republic were the three countries that scored the highest overall score of 5 in DISCERN tool, Czech Republic and the United Arab Emirates scored a maximum score of 28 on the QUEST tool. Overall, across both the tools Czech Republic's website for COVID-19 registration was found to be having the highest Quality of Information, Ease of Navigation and Interaction and was found to be mobile-friendly.

Vaccination Registration portals of all the 12-member state assessed were found to be mobile-friendly

DISCERN Tool Analysis

For question 1 (Are the aims clear?); all member states assessed except Bangladesh were rated a score of 5 on the Likert scale. The mean score across all the member states was 4.8 (SD ± 0.87) Bangladesh scored 2 because the website didn't mention statistics on vaccination drive in the country "Providing information about the vaccination program", the homepage did provide the link for registration and explained the process of getting vaccinated.

For question 2 (Does it achieve its aims?); the average score across all the member states was 4.6 (SD ± 0.67). Republic of South Korea, Argentina, Canada, Nigeria, South Africa, Indonesia, Kazakhstan, and the Czech Republic scored 5 on Likert scale of 0 to 5, Australia, India, and United Arab Emirates score 4 on Likert scale of 0 to 5, Bangladesh scored 3 as details on home screen were limited and not intuitive enough to explore details.

For question 3 (Is it relevant?); the average score across all the member states was 4.5 (SD ± 0.67). Republic of South Korea, Argentina, Canada, Indonesia, Czech Republic, United Arab Emirates scored 5 on a Likert scale of 0 to 5, Australia, South Africa, Australia, and Bangladesh scored 4 on the same Likert Scale. India scored 3 on relevance due to lack of information on the, advantage of getting vaccinated, is it compulsory to get vaccinated, adverse events on vaccination were not given, only details to contact in case of adverse events was given

For question 4 (Is it clear what sources of information were used to compile the publication?); the average score across all the member states was 3.8 (SD ± 1.42). Republic of South Korea, Argentina, Canada, Indonesia, Czech Republic scored 5 on a Likert scale of 0 to 5, South Africa, Australia, United Arab Emirates scored 4 on the same Likert Scale. Nigeria scored 3, India scored 2, Bangladesh scored 1 as the source of information was not quoted, in the case of Bangladesh and India all the information was without a single cited source, Nigeria cited Nigeria Centre for Disease Control in some instances.

For question 5 (Is it clear when the information used or reported in the publication was produced?); the average score across all the member states was 3.8 (SD ± 1.71). The scores on the Likert scale were similar to question 4

For question 6 (Is it balanced and unbiased?); the average score across all the member states was 3.7 (SD ± 1.61). Argentina, Canada, Australia, Indonesia, Czech Republic, United Arab Emirates score 5 on a Likert scale of 0 to 5. Indian and Bangladesh scored 1 and Kazakhstan score 2 because no information was given safety profile, the efficacy of various vaccines available in the country, also no mention about common side effects were given on the website. Nigeria scored 3, with a little mention of adverse effects.

For question 7 (Does it provide details of additional sources of support and information?); the average score across all the member states was 3.6 (SD ± 1.68). Argentina, Canada, Australia, Indonesia, Czech Republic, United Arab Emirates scored 5 on Likert scale of 0 to 5, and the Republic of South Korea scored 4, as the links were provided to studies conducted by the vaccine manufacturer or clinical trial conducted within the country to comply with local approval procedures. South Africa and India scored 1 as no links for additional resources were mentioned across the website while Bangladesh and Kazakhstan scored 2 as they referred to helpline number for further information. While Nigeria Score 3 as it referred to infographics for further reading.

For question 8 (Does it refer to areas of uncertainty?); the average score across all the member states was 3.2 (SD ± 1.64). Republic of South Korea, Canada, Indonesia, and the Czech Republic scored 5 on the Likert Scale of 0 to 5 as the information referred to the uncertainty of getting infected even after complete vaccination, need to follow social distancing and other preventive measures. The United Arab Emirates scored 4 and Australia scored 3 as they emphasized the need to follow social.

The average score for Sect. 1 (Question 1 to 8) focused on reliability, was 4 (SD ± 1.28). Section 2 (Question 9 to 15) focused on the quality of information regarding treatment choices, the average score for Sect. 2 was 3.4 (SD ± 1.67)

For question 9 (Does it describe how each treatment works?); the average score across all the member states was 3.3 (SD ± 1.71). Argentina, Canada, Indonesia, Czech Republic scored 5 on a Likert scale of 0 to 5 as the information on how vaccines help in building immunity, how much per cent immunity against COVID-19 is demonstrated through studies, and variation in immunity between first and second dose was clearly explained. Republic of South Korea, Australia, United Arab Emirates scored 4 on the same Likert scale as the information on variation in immunity between 1st and 2nd dose was not reported. Kazakhstan, Bangladesh scored 2 and India, Nigeria and South Africa scored 1 as no information on pathways of immunity build-up, percentage of immunity achieved after first and second wave was provided.
For question 10 (Does it describe the benefits of each treatment?); the average score across all the member states was 4.0 (SD ± 1.54). Republic of South Korea, Argentina, Canada, Nigeria, South Africa, Indonesia, Czech Republic, and the United Arab Emirates scored 5 on the Likert Scale of 0 to 5. These countries have mentioned the benefit of getting vaccinated, for healthy individuals, special populations, individuals previously diagnosed and treated for COVID-19. Australia scored 3, Bangladesh and Kazakhstan scored 2, as some kind of information is provided on the benefit of getting vaccinated. India scores 1 as no information was given on the benefit of receiving a vaccine against not getting it.

For question 11 (Does it describe the risks of each treatment?); the average score across all the member states was 3.7 (SD ± 1.56). Republic of South Korea, Argentina, Canada, Indonesia, Czech Republic, United Arab Emirates, scored 5 on Likert Scale of 0 to 5. These countries have included a section on common adverse events, severe adverse events if any, contact details in case of severe adverse events, the scheme for compensation in cases of severe adverse events, they also mentioned the risk associated with refusing to get vaccinated. Australia scored 4 as compensation plan was not mentioned in case of severe adverse events. Nigeria scores 3 while Bangladesh and Kazakhstan scored 2 on the same Likert scale as information only on common adverse events was given. India scores 1 as no information on the risk of getting vaccinated was provided.

For question 12 (Does it describe what would happen if no treatment is used?); the average score across all the member states was 3.1 (SD ± 1.73). Argentina, Nigeria, Indonesia, Czech Republic, scored 5 on the Likert Scale of 0 to 5, as they mentioned if the vaccine is compulsory or voluntary. Australia and the United Arab Emirates scored 4 as the information required navigation through the website to locate. Bangladesh, Kazakhstan, South Africa Scored 2, while the Republic of South Korea, Canada, India scores 1 as no information was available if the vaccine was refused.

For question 13 (Does it describe how the treatment choices affect the overall quality of life?); the average score across all the member states was 2.8 (SD ± 1.80). Canada, Indonesia, Czech Republic, United Arab Emirates, scored 5 on the Likert Scale of 0 to 5, as they have mentioned the effect on the quality of life in the short term, medium-term and long term. The Republic of South Korea scored 4 on the same scale as the only short-term impact on quality of life was mentioned. Australia, Bangladesh, Kazakhstan scored 2 while India, South Africa, Nigeria, Argentina scored 1 as little to no information was found regarding the impact on quality of life.

For question 14 (Is it clear that there may be more than one possible treatment choice?); the average score across all the member states was 4 (SD ± 1.65). Argentina, Canada, South Africa, Australia, Indonesia, Czech Republic, and the United Arab Emirates scored 5 on a Likert scale of 0 to 5 as they detailed out various vaccines available, safety profile and efficiency profile of each vaccine, allowed individuals to select specific manufacturers vaccine. The Republic of South Korea scored 4 on the same Likert scale as the information was available but didn't allow individuals to choose the vaccine of their choice. India scored 4 as it allowed to choose between allowed vaccines by the information on safety and efficacy profile of various vaccines was not given. Kazakhstan scored 2 as it listed out various vaccines available. Bangladesh and Nigeria didn't provide any information on the type of vaccines available nor allowed to choose between manufacturers.

For question 15 (Does it provide support for shared decision-making?); the average score across all the member states was 3.4 (SD ± 1.51). Canada, Indonesia, Czech Republic and the United Arab Emirates scored 5 on a Likert Scale of 0 to 5 as they provided toll-free landline number to connect with GP on for any further questions, listed out dos and don'ts, asked individuals to consult to a general practitioner for more information. Republic of South Korea, Australia scored 4 on the same Likert scale, Nigeria, India, and Bangladesh scored 3. Kazakhstan scores 2 while South Africa and Argentina scored 1 as lesser information was provided to connect for further queries.

Overall, on DISCERN tool, the Czech Republic scored a perfect 5 across all the 15 questions, the average score across all the member states for DISCERN tool was 3.6 (SD ± 1.63). The UN Member state-specific scores are added in the supplementary material.

**QUEST tool analysis**

The maximum score on the QUEST tool was 28 across all 7 parameters. The Czech Republic and the United Arab Emirates scored 28(100%), followed by Indonesia, Kazakhstan and the Republic of South Korea. South Africa scored the lowest score followed by India. The detailed score is presented in Table 4 across all the 12-member states.

QUEST tool was used to understand ease of use, concision and comprehensiveness, the Vaccination website of the Czech Republic and the United Arab Emirates scored the maximum possible points. The Czech Republic also scored 5 on a Likert scale of 0 to 5 on DISCERN tool.

**Discussion**

We hypothesized that the Vaccine Registration portals act as a primary source of valid information to the general population planning to get vaccinated, thus the registration portals should be developed with consumer health informatics principles enabling individuals to make an informed decision. While evaluating the registration portals of 12 UN Member states, it was seen that overall efforts were made to include relevant information on the process of registration, cost of the vaccine, where to get vaccinated, but the information on the safety, the efficacy of the vaccine, is vaccination compulsory, choice of the vaccine was not readily available. The vaccine registration portal of the Czech Republic was found to be most informative and was able to provide a piece of scientifically valid information on safety, efficacy, long term short effects, choice of vaccine with attributable authors details. India, Bangladesh, Nigeria, South Africa scored relatively low to missing critical information on the website. The United Arab Emirates, Republic of South Korea, Indonesia, Australia, and Argentina were having minor elements missing.
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Tables

| Continent | % Population share of the global population | The number for Member States eligible based on population |
|-----------|---------------------------------|--------------------------------------------------|
| Africa    | 17.2%                           | 2                                                |
| South-East Asia (Asia) | 8.6% (99%) | 1                                               |
| Eastern and Central Asia (Asia) | 21.95% (99%) | 2                                               |
| Middle East (Asia) | 3.6% (99%) | 1                                               |
| South Asia (Asia) | 23% (99%) | 2                                               |
| Europe    | 9.6 %                           | 1                                                |
| North America | 4.75% | 1                                               |
| Latin America and the Caribbean | 8.3% | 1                                               |
| Oceania   | 0.54%                           | 1                                                |

Table 2 - List of countries selected for assessment of COVID-19 vaccination portal

| Country Name            | Region                 | Link for COVID-19 vaccination portal |
|-------------------------|------------------------|-------------------------------------|
| Nigeria                 | Africa                 | https://www.health.gov.ng/index.php?option=com_content&view=article&layout=edit&id=268 |
| South Africa            | Africa                 | https://www.gov.za/covid-19/vaccine?gclid=CjwKCAiwjqeFBAlAEiwA207U_gCeG8UBDZoTgKuxZEApvRoevYFDP6MsPLcbXwjpba9vYPsLwskC6mk0AwD_BwE |
| Indonesia               | South-East Asia        | https://corona.jakarta.go.id/en/vaksinasi |
| Kazakhstan              | Central and Eastern Asia | https://egov.kz/cms/en/online-services/for citizen/Zapis-na-vakcinaciyu |
| Republic of South Korea | Central and Eastern Asia | https://ncov.kdoa.go.ki/ |
| United Arab Emirates    | Middle East Asia       | https://www.mohap.gov.ae/en/AwarenessCenter/Pages/Covid-19-Vaccination-BookingSteps.aspx |
| Bangladesh              | South Asia             | https://surokkha.gov.bd/ |
| India                   | South Asia             | https://www.cowin.gov.in/home |
| Czech Republic          | Europe                 | https://registrace.mzcr.cz/ |
| Canada                  | North America          | https://www.canada.ca/en/public-health/services/diseases/coronavirus-disease-covid-19/vaccines/how-vaccinated.html#a1 |
| Argentina               | Latin America and Caribbean | https://www.argentina.gob.ar/coronavirus/vacuna |
| Australia               | Oceania                | https://www.health.gov.au/resources/apps-and-tools/covid-19-vaccine-eligibility-checker |

Table 3 – Guidelines for authors to an undertaken evaluation in the context of the study
**DISCERN tool**

**Section 1 – Reliability of the Publication**

1. Are the aims clear?
   - Hint: Look for a clear indication at the beginning of the publication of *what it is about* *what it is meant to cover (and what topics are meant to be excluded)* *who might find it useful*
   - For any COVID-19 vaccination:
     - a. Providing information about vaccination
     - b. Explain the process of getting vaccinated
     - c. Provide a link for registration
   - These key details should be or are missing:
     - In case the details are present information intuitive enough to read
       - For any COVID-19 vaccination:
         - From the perspective of laymen
         - Does the website say clearly
         - 1. Does the website say clearly
         - 2. Does it mention any adverse event
         - 1. Is there any mention about the adverse event?

2. Does it achieve its aims?
   - Hint: Consider whether the publication provides the information it aimed to as outlined in Question 1
   - In case the details are present information intuitive enough to read
     - For any COVID-19 vaccination:
       - From the perspective of laymen
       - Does the websites state if vi
         - 1. Does the website say clearly
         - 2. Does it mention any adverse event
         - 1. Is there any mention about the adverse event?

3. Is it relevant?
   - Hint: Consider whether *the publication addresses the questions that readers might ask* *recommendations and suggestions concerning treatment choices are realistic or appropriate* *whether there is a description of how a treatment act on the body to achieve its effect*
   - From the perspective of laymen
   - Look for the source mentioned
   - Like studies conducted within cited

4. Is it clear what sources of information were used to compile the publication (other than the author or producer)?
   - Hint: *Check whether the main claims or statements made about treatment choices are accompanied by a reference to the sources used as evidence (e.g., a research study or expert opinion)* *Look for a means of checking the sources used such as a bibliography/reference list or the addresses of the experts or organizations quoted*
   - Look at the mention of revision
   - Specifically when the gap between document supporting changes
     - Here our focus should be on the benefits of the vaccine.
     - Are benefits overtly stated while

5) Is it clear when the information used or reported in the publication was produced?
   - Hint: Look for *dates of the main sources of information used to compile the publication* *date of any revisions of the publication (but not dates of reprinting)* *date of publication (copyright date)* *Rating note: The hints are placed in order of importance to score a full 5 if the dates relating to the first hint should be found*
   - Look for the information that can make statements like "Vaccines 19" or "You don't need to use t"
   - Look for information on how vi given in simple language, will t simplified examples given to m

6) Is it balanced and unbiased?
   - Hint: Look for *a clear indication of whether the publication is written from a personal or objective point of view* *evidence that a range of sources of information was used to compile the publication (e.g., More than one research study or expert)* *evidence of an external assessment of the publication (be wary if * the publication focuses on the advantages or disadvantages of one treatment choice without reference to other possible choices* *the publication relies primarily on evidence from single cases (which may not be typical of people with this condition or responses to a particular treatment) the information is presented in a sensational, emotive or alarmist way*
   - Look for the information that can make statements like "Vaccines 19" or "You don't need to use t"
   - Look for information on how vi given in simple language, will t simplified examples given to m

7. Does it provide details of additional sources of support and information?
   - Hint: Look for suggestions for further reading or details of other organizations providing advice and information about the condition and treatment choices
   - Has the website provided a link the use of the vaccine in-count

8. Does it refer to areas of uncertainty?
   - Hint: *Look for discussion of the gaps in knowledge or differences in expert opinion concerning treatment choices* *Be wary if the publication implies that a treatment choice affects everyone in the same way (e.g., 100% success rate with a particular treatment)*
   - Focus on information provided

9. Does it describe how each treatment works?
   - Hint: Look for a description of how a treatment act on the body to achieve its effect
   - Look for information on how vi given in simple language, will t simplified examples given to m

10. Does it describe the benefits of each treatment?
    - Hint: Benefits can include controlling or getting rid of symptoms, preventing recurrence of the condition, and eliminating the condition - both short-term and long-term
    - Look at the information in the
      - a. Will vaccine provide lifetime
      - b. What are the chances of getting it
      - c. How many days will it take to

11. Does it describe the risks of each treatment?
    - Hint: Risks can include side effects, complications, and adverse reactions to treatment - both short-term and long-term
    - Look for the information on co comorbidities, people on certa
      - Information on severe adverse

12. Does it describe what would happen if no treatment is used?
    - Hint: Look for a description of the risks and benefits of postponing treatment, of watchful waiting (i.e. monitoring how the condition progresses without treatment) or of permanently forgoing treatment
    - Look for any information given
      - a. Conditions, population, age g available thus these populati
13. Does it describe how the treatment choices affect the overall quality of life?
Hint: Look for a description of the effects of the treatment choices on day-to-day activity* description of the effects of the treatment choices on relationships with family, friends, and carers
Here look for the difference be the people who are getting vac in vaccinated people is much I

14. Is it clear that there may be more than one possible treatment choice?
Hint: Look for a description of who is most likely to benefit from each treatment choice mentioned, and under what circumstances *suggestions of alternatives to consider or investigate further (including choices not fully described in the publication) before deciding whether to select or reject a particular treatment choice
As the question here is between this question should be on ‘be which vaccine is has shown be

15. Does it provide support for shared decision-making?
Hint: Look for suggestions of things to discuss with family, friends, doctors, or other health professionals concerning treatment choices
Look in the section “things to k before getting vaccinated”, “do Practitioner if you are suffering

Section 3 Overall Rating of The Publication
16. Based on the answers to all the above questions, rate the overall quality of the publication as a source of information about treatment choices
Take a comprehensive of all th perspective: How much impact adding to more confusion, or d

Table 4 - QUEST tool scores for all the 12-member States

| Name of the Member State          | Score Authorship | Score Attribution | Score Type of Study | Score Conflict | Score Currency | Score Complementarity | Score Tone | Score Total |
|----------------------------------|------------------|-------------------|--------------------|----------------|-----------------|-----------------------|------------|-------------|
| Republic of South Korea          | 1                | 6                 | 2                  | 6              | 2               | 1                     | 6          | 24          |
| Argentina                        | 1                | 3                 | 2                  | 0              | 0               | 1                     | 6          | 13          |
| Canada                           | 1                | 3                 | 2                  | 0              | 0               | 0                     | 3          | 15          |
| Nigeria                          | 1                | 0                 | 0                  | 0              | 0               | 1                     | 6          | 14          |
| South Africa                     | 1                | 0                 | 0                  | 0              | 2               | 0                     | 0          | 3           |
| Australia                        | 2                | 3                 | 2                  | 6              | 2               | 0                     | 3          | 18          |
| India                            | 2                | 0                 | 0                  | 0              | 2               | 0                     | 3          | 7           |
| Indonesia                        | 2                | 0                 | 1                  | 6              | 2               | 1                     | 6          | 22          |
| Bangladesh                       | 2                | 0                 | 1                  | 6              | 0               | 0                     | 6          | 15          |
| Kazakhstan                       | 2                | 9                 | 1                  | 6              | 0               | 1                     | 6          | 25          |
| Czech Republic                   | 2                | 9                 | 2                  | 6              | 2               | 1                     | 6          | 28          |
| United Arab Emirates             | 2                | 9                 | 2                  | 6              | 2               | 1                     | 6          | 28          |

Declarations
- Disclosure of Potential Conflicts of Interest - None
- Research Involving human participants and/or animals – NA
- Informed Consent -NA
- Funding - None

Figures
Figure 1

Scatter plot for correlation between Vaccination rate and DISCERN score

Figure 2

Scatter plot for correlation between Vaccination rate and QUEST score

Supplementary Files

This is a list of supplementary files associated with this preprint. Click to download.

- SupplementaryFileDISCERN.pdf