Improving Few-Shot Learning through Multi-task Representation Learning Theory

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Abstract. In this paper, we consider the framework of multi-task representation (MTR) learning where the goal is to use source tasks to learn a representation that reduces the sample complexity of solving a target task. We start by reviewing recent advances in MTR theory and show that they can provide novel insights for popular meta-learning algorithms when analyzed within this framework. In particular, we highlight a fundamental difference between gradient-based and metric-based algorithms in practice and put forward a theoretical analysis to explain it. Finally, we use the derived insights to improve the performance of meta-learning methods via a new spectral-based regularization term and confirm its efficiency through experimental studies on few-shot classification benchmarks. To the best of our knowledge, this is the first contribution that puts the most recent learning bounds of MTR theory into practice for the task of few-shot classification.

Keywords: Few-shot learning, meta-learning, multi-task learning.

1 Introduction

Even though many machine learning methods now enjoy a solid theoretical justification, some more recent advances in the field are still in their preliminary state which requires the hypotheses put forward by the theoretical studies to be implemented and verified in practice. One such notable example is the success of meta-learning, also called learning to learn (LTL), methods where the goal is to produce a model on data coming from a set of (meta-train) source tasks to use it as a starting point for learning successfully a new previously unseen (meta-test) target task. The success of many meta-learning approaches is directly related to their capacity of learning a good representation \cite{37} from a set of tasks making it closely related to multi-task representation learning (MTR). For this latter, several theoretical studies \cite{2,5,29,34,53} provided probabilistic learning bounds
that require the amount of data in the meta-train source task and the number of meta-train tasks to tend to infinity for it to be efficient. While capturing the underlying general intuition, these bounds do not suggest that all the source data is useful in such learning setup due to the additive relationship between the two terms mentioned above and thus, for instance, cannot explain the empirical success of MTR in few-shot classification (FSC) task. To tackle this drawback, two very recent studies \cite{15,45} aimed at finding deterministic assumptions that lead to faster learning rates allowing MTR algorithms to benefit from all the source data. Contrary to probabilistic bounds that have been used to derive novel learning strategies for meta-learning algorithms \cite{2,53}, there has been no attempt to verify the validity of the assumptions leading to the fastest known learning rates in practice or to enforce them through an appropriate optimization procedure.

In this paper, we aim to use the recent advances in MTR theory \cite{15,45} to explore the inner workings of these popular meta-learning methods. Our rationale for such an approach stems from a recent work \cite{47} proving that the optimization problem behind the majority of meta-learning algorithms can be written as an MTR problem. Thus, we believe that looking at meta-learning algorithms through the recent MTR theory lens, could provide us a better understanding for the capacity to work well in the few-shot regime. In particular, we take a closer look at two families of meta-learning algorithms, notably: gradient-based algorithms \cite{6,10,26,28,31,33,37,38} including MAML \cite{16} and metric-based algorithms \cite{1,22,27,41,43,46} with its most prominent example given by ProtoNet \cite{42}.

Our main contributions are then two-fold:

1. We empirically show that tracking the validity of assumptions on optimal predictors used in \cite{15,45} reveals a striking difference between the behavior of gradient-based and metric-based methods in how they learn their optimal feature representations. We provide elements of theoretical analysis that explain this behavior and explain the implications of it in practice. Our work is thus complementary to Wang et al. \cite{47} and connects MTR, FSC and Meta-Learning from both theoretical and empirical points of view.

2. Following the most recent advances in the MTR field that leads to faster learning rates, we show that theoretical assumptions mentioned above can be forced through simple yet effective learning constraints which improve performance of the considered algorithms for FSC baselines: gradient- and metric-based methods using episodic training, as well as non-episodic algorithm such as Multi-Task Learning (MTL \cite{47}).

The rest of the paper is organized as follows. We introduce the MTR problem and the considered meta-learning algorithms in Section \ref{sec:2}. In Section \ref{sec:3}, we investigate and explain how they behave in practice. We further show that one can force meta-learning algorithms to satisfy such assumptions through adding an appropriate spectral regularization term to their objective function. In Section \ref{sec:4}, we provide an experimental evaluation of several state-of-the-art meta-learning and MTR methods. We conclude and outline the future research perspectives in Section \ref{sec:5}.
2 Preliminary Knowledge

2.1 Multi-Task Representation Learning Setup

Given a set of $T$ source tasks observed through finite size samples of size $n_1$ grouped into matrices $X_t = (x_{t,1}, \ldots, x_{t,n_1}) \in \mathbb{R}^{n_1 \times d}$ and vectors of outputs $y_t = (y_{t,1}, \ldots, y_{t,n_1}) \in \mathbb{R}^{n_1}$, $\forall t \in [T] := \{1, \ldots, T\}$ generated by their respective distributions $\mu_t$, the goal of MTR is to learn a shared representation $\phi$ belonging to a certain class of functions $\Phi := \{\phi : \mathbb{X} \to \mathbb{V}, \mathbb{X} \subseteq \mathbb{R}^d, \mathbb{V} \subseteq \mathbb{R}^k\}$, generally represented as (deep) neural networks, and linear predictors $w_t \in \mathbb{R}^k$, $\forall t \in [T]$ grouped in a matrix $W \in \mathbb{R}^{T \times k}$. More formally, this is done by solving the following optimization problem:

$$\hat{\phi}, \hat{W} = \arg \min_{\phi \in \Phi, W \in \mathbb{R}^{T \times k}} \frac{1}{Tn_1} \sum_{t=1}^{T} \sum_{i=1}^{n_1} \ell(y_{t,i}, \langle w_t, \phi(x_{t,i}) \rangle),$$

where $\ell : \mathbb{Y} \times \mathbb{V} \to \mathbb{R}_+^+$, with $\mathbb{Y} \subseteq \mathbb{R}$, is a loss function. Once such a representation is learned, we want to apply it to a new previously unseen target task observed through a pair $(X_{T+1} \in \mathbb{R}^{n_2 \times d}, y_{T+1} \in \mathbb{R}^{n_2})$ containing $n_2$ samples generated by the distribution $\mu_{T+1}$. We expect that a linear classifier $w$ learned on top of the obtained representation leads to a low true risk over the whole distribution $\mu_{T+1}$. For this, we first use $\hat{\phi}$ to solve the following problem:

$$\hat{w}_{T+1} = \arg \min_{w \in \mathbb{R}^k} \frac{1}{n_2} \sum_{i=1}^{n_2} \ell(y_{T+1,i}, \langle w, \hat{\phi}(x_{T+1,i}) \rangle).$$

Then, we define the true target risk of the learned linear classifier $\hat{w}_{T+1}$ as:

$$\mathcal{L}(\hat{\phi}, \hat{w}_{T+1}) = \mathbb{E}_{(x,y) \sim \mu_{T+1}}[\ell(y, \langle \hat{w}_{T+1}, \hat{\phi}(x) \rangle)]$$

and want it to be as close as possible to the ideal true risk $\mathcal{L}(\phi^*, w_{T+1}^*)$ where $w_{T+1}^*$ and $\phi^*$ satisfy:

$$\forall t \in [T + 1] \text{ and } (x,y) \sim \mu_t, \quad y = \langle w_t^*, \phi^*(x) \rangle + \varepsilon, \quad \varepsilon \sim \mathcal{N}(0, \sigma^2).$$

Equivalently, most of the works found in the literature seek to upper-bound the excess risk defined as $\text{ER}(\hat{\phi}, \hat{w}_{T+1}) := \mathcal{L}(\hat{\phi}, \hat{w}_{T+1}) - \mathcal{L}(\phi^*, w_{T+1}^*)$.

2.2 Learning Bounds and Assumptions

First studies in the context of MTR relied on the probabilistic assumption \cite{2, 5, 29, 34, 63} stating that meta-train and meta-test tasks distributions are all sampled i.i.d. from the same random distribution. A natural improvement to this bound was then proposed by \cite{15} and \cite{45} that obtained the bounds on the excess risk behaving as

$$\text{ER}(\hat{\phi}, \hat{w}_{T+1}) \leq O \left( \frac{C(\Phi)}{n_1 T} + \frac{k}{n_2} \right),$$

where $C(\Phi)$ is a measure of the complexity of $\Phi$. Both these results show that all the source and target samples are useful in minimizing the excess risk. Thus, in
the FSC regime where target data is scarce, all source data helps to learn well. From a set of assumptions made by the authors in both of these works, we note the following two:

**Assumption 1: Diversity of the source tasks** The matrix of optimal predictors $W^*$ should cover all the directions in $\mathbb{R}^k$ evenly. More formally, this can be stated as $\kappa(W^*) := \frac{\sigma_1(W^*)}{\sigma_k(W^*)} = O(1)$, where $\sigma_i(\cdot)$ denotes the $i^{th}$ singular value of $W^*$. As pointed out by the authors, such an assumption can be seen as a measure of diversity between the source tasks that are expected to be complementary to each other to provide a useful representation for a previously unseen target task. In the following, we will refer to $\kappa(W)$ as the condition number for matrix $W$.

**Assumption 2: Consistency of the classification margin** The norm of the optimal predictors $w^*$ should not increase with the number of tasks seen during meta-training. This assumption says that the classification margin of linear predictors should remain constant thus avoiding over- or under-specialization to the seen tasks.

An intuition behind these assumptions and a detailed review can be found in the Appendix. While being highly insightful, the authors did not provide any experimental evidence suggesting that verifying these assumptions in practice helps to learn more efficiently in the considered learning setting.

### 2.3 Meta-Learning Algorithms

Meta-learning algorithms considered below learn an optimal representation sequentially via the so-called episodic training strategy introduced by [46], instead of jointly minimizing the training error on a set of source tasks as done in MTR. Episodic training mimics the training process at the task scale with each task data being decomposed into a training set (support set $S$) and a testing set (query set $Q$). Recently, [8] showed that the episodic training setup used in meta-learning leads to a generalization bounds of $O\left(\frac{1}{\sqrt{T}}\right)$. This bound is independent of the task sample size $n_1$, which could explain the success of this training strategy for FSC in the asymptotic limit. However, unlike the results obtained by [15] studied in this paper, the lack of dependence on $n_1$ makes such a result uninformative in practice as we are in a finite-sample size setting. This bound does not give information on other parameters to leverage when the task number cannot increase. We now present two major families of meta-learning approaches below.

**Metric-based methods** These methods learn an embedding space in which feature vectors can be compared using a similarity function (usually a $L_2$ distance or cosine similarity) [1, 18, 20, 27, 41–43, 46]. They typically use a form of contrastive loss as their objective function, similarly to Neighborhood Component Analysis (NCA) [18] or Triplet Loss [20]. In this paper, we focus our analysis on the popular Prototypical Networks [42, (ProtoNet)] that computes prototypes as the mean vector of support points belonging to the same class: $c_i = \frac{1}{|S_i|} \sum_{s \in S_i} \phi(s)$.

While not stated separately, this assumption is used in [15] to derive the final result on p.5 after the discussion of Assumption 4.3.
with $S_i$ the subset of support points belonging to class $i$. ProtoNet minimizes the negative log-probability of the true class $i$ computed as the softmax over distances to prototypes $c_i$:

$$
L_{\text{proto}}(S, Q, \phi) := \mathbb{E}_{q \sim Q} \left[ -\log \frac{\exp(-d(\phi(q), c_i))}{\sum_j \exp(-d(\phi(q), c_j))} \right]
$$

(5)

with $d$ being a distance function used to measure similarity between points in the embedding space.

**Gradient-based methods** These methods learn through end-to-end or two-step optimization [6,10,26,28,31,33,37,38] where given a new task, the goal is to learn a model from the task’s training data specifically adapted for this task. MAML [16] updates its parameters $\theta$ using an end-to-end optimization process to find the best initialization such that a new task can be learned quickly, i.e. with few examples. More formally, given the loss $\ell_t$ for each task $t \in [[T]]$, MAML minimizes the expected task loss after an inner loop or adaptation phase, computed by a few steps of gradient descent initialized at the model’s current parameters:

$$
L_{\text{MAML}}(\theta) := \mathbb{E}_{t \sim \eta} [\ell_t(\theta - \alpha \nabla \ell_t(\theta))],
$$

(6)

with $\eta$ the distribution of the meta-training tasks and $\alpha$ the learning rate for the adaptation phase. For simplicity, we take a single step of gradient update in this equation.

In what follows, we establish our theoretical analysis for the popular methods ProtoNet and MAML. We add their improved variations respectively called Infinite Mixture Prototypes [1] (IMP) and Meta-Curvature [33] (MC) in the experiments to validate our findings.

3 Understanding Meta-learning Algorithms through MTR Theory

3.1 Link between MTR and Meta-learning

Recently, [47] has shown that meta-learning algorithms that only optimize the last layer in the inner-loop, solve the same underlying optimization procedure as multi-task learning. In particular, their contributions have the following implications:

1. For **Metric-based algorithms**, the majority of methods can be seen as MTR problems. This is true, in particular, for ProtoNet and IMP algorithms considered in this work.
2. In the case of **Gradient-based algorithms**, such methods as ANIL [37] and MetaOptNet [26] that do not update the embeddings during the inner-loop, can be also seen as multi-task learning. However, MAML and MC in principal do update the embeddings even though there exists strong evidence suggesting that the changes in the weights during their inner-loop are mainly affecting the last layer [37]. Consequently, we follow [47] and use this assumption to analyze MAML and MC in MTR framework as well.
3. In practice, [47] showed that the mismatch between the multi-task and the actual episodic training setup leads to a negligible difference.

In the following section, we start by empirically verifying that the behavior of meta-learning methods reveals very distinct features when looked at through the prism of the considered MTR theoretical assumptions.

3.2 What happens in practice?

To verify whether theoretical results from MTR setting are also insightful for episodic training used by popular meta-learning algorithms, we first investigate the natural behavior of MAML and ProtoNet when solving FSC tasks on the popular miniImageNet [38] and tieredImageNet [39] datasets. The full experimental setup is detailed in Section 4.1 and in the Appendix. Additional experiments for Omniglot [25] benchmark dataset portraying the same behavior are also postponed to the Appendix.

To verify Assumption 1 from MTR theory, we want to compute singular values of $W$ during the meta-training stage and to follow their evolution. In practice, as $T$ is typically quite large, we propose a more computationally efficient solution that is to calculate the condition number only for the last batch of $N$ predictors (with $N \ll T$) grouped in the matrix $W_N \in \mathbb{R}^{N \times k}$ that capture the latest dynamics in the learning process. We further note that $\sigma_i(W_N W_N^\top) = \sigma_i^2(W_N)$, $\forall i \in \llbracket N \rrbracket$ implying that we can calculate the SVD of $W_N W_N^\top$ (or $W_N^\top W_N$ for $k \leq N$) and retrieve the singular values from it afterwards. We now want to verify whether $w_t$ cover all directions in the embedding space and track the evolution of the ratio of singular values $\kappa(W_N)$ during training. For the first assumption to be satisfied, we expect $\kappa(W_N)$ to decrease gradually during the training thus improving the generalization capacity of the learned predictors and preparing them for the target task. To verify the second assumption, the norm of the linear predictors should not increase with the number of tasks seen during training, i.e., $\|w\|_2 = O(1)$ or, equivalently, $\|W\|_F^2 = O(T)$ and $\|W_N\|_F = O(1)$.

For gradient-based methods, linear predictors are directly the weights of the last layer of the model. Indeed, for each task, the model learns a batch of linear...
predictors and we can directly take the weights for $W_N$. Meanwhile, metric-based methods do not use linear predictors but compute a similarity between features. In the case of PROTO-NET, the similarity is computed with respect to class prototypes that are mean features of the instances of each class. For the Euclidean distance, *this is equivalent to a linear model* with the prototype of a class acting as the linear predictor of this class \[42\]. This means that we can apply our analysis directly to the *prototypes* computed by PROTO-NET. In this case, the matrix $W^*$ will be the matrix of the optimal prototypes and we can then take the *prototypes* computed for each task as our matrix $W_N$.

From Fig. [1] we can see that for MAML (*blue*), both $\|W_N\|_F$ (*left*) and $\kappa(W_N)$ (*middle*) increase with the number of tasks seen during training, whereas PROTO-NET (*red*) naturally learns prototypes with a good coverage of the embedding space, and minimizes their norm. Since we compute the singular values of the last $N$ predictors in $\kappa(W_N)$, we can only compare the *overall behavior* throughout training between methods. For the sake of completeness, we also compute $\kappa(W)$ (*right*) at different stages in the training. To do so, we fix the encoder $\phi_T$ learned after $T$ episodes and recalculate the linear predictors of the $T$ past training episodes with this fixed encoder. We can see that $\kappa(W)$ of PROTO-NET also decreases during training and reach a lower final value than $\kappa(W)$ of MAML. This confirms that the dynamics of $\kappa(W_N)$ and $\kappa(W)$ are similar whereas the values $\kappa(W_N)$ between methods should not be directly compared.

The behavior of $\kappa(W)$ also validate our finding that PROTO-NET learns to cover the embedding space with prototypes. This behavior is rather peculiar as neither of the two methods explicitly controls the theoretical quantities of interest, and still, PROTO-NET manages to do it implicitly.

### 3.3 The case of Meta-Learning algorithms

The differences observed above for the two methods call for a deeper analysis of their behavior.

**PROTO-NET** We start by first explaining why PROTO-NET learns prototypes that cover the embedding space efficiently. This result is given by the following theorem (cf. Appendix for the proof):

**Theorem 1.** (Normalized PROTO-NET)

If $\forall i \, \|c_i\| = 1$, then $\forall \hat{\phi} \in \arg\min_{\phi} \mathcal{L}_{proto}(S, Q, \phi)$, the matrix of the optimal prototypes $W^*$ is well-conditioned, i.e. $\kappa(W^*) = O(1)$.

This theorem explains the empirical behavior of PROTO-NET in FSC task: the minimization of its objective function naturally minimizes the condition number when the norm of the prototypes is low.

In particular, it implies that norm minimization seems to initiate the minimization of the condition number seen afterwards due to the contrastive nature of the loss function minimized by PROTO-NET. We confirm this latter implication through experiments in Section [4] showing that norm minimization is enough for considered metric-based methods to obtain the well-behaved condition number and that minimizing both seems redundant.
Unfortunately, the analysis of MAML in the most general case is notoriously harder, as even expressing its loss function and gradients in the case of an overparametrized linear regression model with only 2 parameters requires using a symbolic toolbox for derivations [3]. To this end, we resort to the linear regression model considered in this latter paper and defined as follows. We assume for all \( t \in \mathbb{N} \) that the task parameters \( \theta_t \) are normally distributed with \( \theta_t \sim \mathcal{N}(0, d, I_d) \), the inputs \( x_t \sim \mathcal{N}(0, d, I_d) \) and the output \( y_t \sim \mathcal{N}((\theta_t, x_t), 1) \). For each \( t \), we consider the following learning model and its associated square loss:

\[
\hat{y}_t = \langle w_t, x_t \rangle, \quad \ell_t = \mathbb{E}_{p(x_t, y_t|\theta_t)}(y_t - \langle w_t, x_t \rangle)^2.
\]

We can now state the following result.

**Proposition 1.** Let \( \forall t \in \mathbb{N} \), \( \theta_t \sim \mathcal{N}(0, d, I_d) \), \( x_t \sim \mathcal{N}(0, d, I_d) \) and \( y_t \sim \mathcal{N}((\theta_t, x_t), 1) \). Consider the learning model from Eq. (7), let \( \Theta_i := [\theta_i, \theta_{i+1}]^T \), and denote by \( \hat{W}_2^i \) the matrix of last two predictors learned by MAML at iteration \( i \) starting from \( w_0 = 0 \). Then, we have that:

\[
\forall i, \quad \kappa(\hat{W}_2^{i+1}) \geq \kappa(\hat{W}_2^i), \quad \text{if} \quad \sigma_{\min}(\Theta_i) = 0.
\]

This proposition provides an explanation of why MAML may tend to increase the ratio of singular values during the iterations. Indeed, the condition when this happens indicates that the optimal predictors forming matrix \( \Theta_i \) are linearly dependent implying that its smallest singular values becomes equal to 0. While this is not expected to be the case for all iterations, we note, however, that in FSC task the draws from the dataset are in general not i.i.d. and thus may correspond to co-linear optimal predictors. In every such case, the condition number is expected to remain non-decreasing, as illustrated in Fig. 1 (left) where for MAML, contrary to PROTO\( N \), \( \kappa(W_N) \) exhibits plateaus but also intervals where it is increasing.

This highlights a major difference between the two approaches: MAML does not specifically seek to diversify the learned predictors, while PROTO\( N \) does. Proposition [4] gives a hint to the essential difference between the methods studied. On the one hand, PROTO\( N \) constructs its classifiers directly from the data of the current task and they are independent of the other tasks. On the other hand, for MAML, the weights of the classifiers are reused between tasks and only slightly adapted to be specific to each task. This limits the generalization capabilities of the linear predictors learned by MAML since they are based on predictors from previous tasks.

### 3.4 Enforcing the assumptions

**Why should we force the assumptions?** From the results obtain by [15], and with the same assumptions, we can easily make appear \( \kappa(W^*) \) to obtain a more explicit bound:
Proposition 2. If $\forall t \in [T], \|w_t^*\| = O(1)$ and $\kappa(W^*) = O(1)$, and $w_{T+1}$ follows a distribution $\nu$ such that $\|E_{w \sim \nu}[ww^T]\| \leq O(\frac{1}{T})$, then
\[
ER(\hat{\phi}, \hat{w}_{T+1}) \leq O\left(\frac{C(\Phi)}{n_1T} \cdot \kappa(W^*) + \frac{k}{n_2}\right).
\] (9)

Proposition 2 suggests that the terms $\|w_t^*\|$ and $\kappa(W^*)$ underlying the assumptions directly impact the tightness of the established bound on the excess risk. The full proof can be found in the Appendix.

Can we force the assumptions? According to the previous result, satisfying the assumptions from MTR theory is expected to come in hand with better performance. However all the terms involved refer to optimal predictors, that we cannot act upon. Thus, we aim to answer the following question:

*Given $W^*$ such that $\kappa(W^*) \gg 1$, can we learn $\bar{W}$ with $\kappa(\bar{W}) \approx 1$ while solving the underlying classification problems equally well?*

While obtaining such a result for any distribution seems to be very hard in the considered learning setup, we provide a constructive proof for the existence of a distribution for which the answer to the above-mentioned question is positive in the case of two tasks. The latter restriction comes out of the necessity to analytically calculate the singular values of $W$ but we expect our example to generalize to more general setups and a larger number of tasks as well.

Proposition 3. Let $T = 2$, $\mathcal{X} \subseteq \mathbb{R}^d$ be the input space and $\mathcal{Y} = \{-1,1\}$ be the output space. Then, there exist distributions $\mu_1$ and $\mu_2$ over $\mathcal{X} \times \mathcal{Y}$, representations $\phi \neq \phi^*$ and matrices of predictors $\bar{W} \neq W^*$ that satisfy the data generating model (Eq. (3)) with $\kappa(\bar{W}) \approx 1$ and $\kappa(W^*) \gg 1$.

See Appendix for full proof and illustration. The established results show that even when $W^*$ does not satisfy Assumptions 1-2 in the $\phi^*$ space, it may still be possible to learn $\hat{\phi}$ such that the optimal predictors do satisfy them.

How to force the assumptions? This can be done either by considering the constrained problem (Eq. (10)) or by using a more common strategy that consists in adding $\kappa(W)$ and $\|W\|^2_F$ as regularization terms (Eq. (11)):
\[
\hat{\phi}, \bar{W} = \arg \min_{\phi, \bar{W}} \frac{1}{Tn_1} \sum_{t=1}^{T} \sum_{i=1}^{n_1} \ell(y_{t,i}, \langle w_t, \phi(x_{t,i}) \rangle) \quad \text{s.t.} \quad \kappa(W) = O(1), \|w_t\| = 1,
\] (10)
\[
\hat{\phi}, \bar{W} = \arg \min_{\phi, \bar{W}} \frac{1}{Tn_1} \sum_{t=1}^{T} \sum_{i=1}^{n_1} \ell(y_{t,i}, \langle w_t, \phi(x_{t,i}) \rangle) + \lambda_1\kappa(W) + \lambda_2\|W\|^2_F.
\] (11)

To the best of our knowledge, such regularization terms based on insights from the advances in MTR theory have never been used in the literature before. We refer the reader to the Appendix for more details about them.

3.5 Positioning with respect to Previous Work

Understanding meta-learning While a complete theory for meta-learning is still lacking, several recent works aim to shed light on phenomena commonly
observed in meta-learning by evaluating different intuitive heuristics. For instance,\[37\] investigate whether MAML works well due to rapid learning with significant changes in the representations when deployed on target task, or due to feature reuse where the learned representation remains almost intact. In \[19\], the authors explain the success of meta-learning approaches by their capability to either cluster classes more tightly in feature space (task-specific adaptation approach), or to search for meta-parameters that lie close in weight space to many task-specific minima (full fine-tuning approach). Finally, the effect of the number of shots on the FSC accuracy was studied in \[7\] for ProtoNet. More recently,\[51\] studied the impact of the permutation of labels when training MAML. Our paper investigates a new aspect of meta-learning that has never been studied before and, unlike \[37\], \[7\], \[19\] and \[51\], provides a more complete experimental evaluation with the two different approaches of meta-learning.

Normalisation Multiple methods in the literature introduce a normalization of their features either to measure cosine similarity instead of Euclidean distance\[9,17,35\] or because of the noticed improvement in their performance\[44,47,49\]. In this work, we proved in Section 3.3 above that for ProtoNet prototypes normalization is enough to achieve a good coverage of the embedding space, and we empirically show in Section 4.2 below that it leads to better performance. Since we only normalize the prototypes and not all the features, we do not measure cosine similarity. Moreover, with our Theorem 1, we give explanations through MTR theory regarding the link between the coverage of the representation space and performance.

Common regularization strategies In general, we note that regularization in meta-learning (i) is applied to either the weights of the whole neural network\[4,53\], or (ii) the predictions\[19,21\] or (iii) is introduced via a prior hypothesis biased regularized empirical risk minimization\[12\],\[14\],\[24\],\[34\]. Contrary to the first group of methods and weight decay approach\[23\], we do not regularize the whole weight matrix learned by the neural network but the linear predictors of its last layer. While weight decay is used to avoid overfitting by penalizing large magnitudes of weights, our goal is to keep the classification margin unchanged during the training to avoid over-/under-specialization to source tasks. Similarly, spectral normalization proposed by\[30\] does not affect the condition number $\kappa$. Second, we regularize the singular values of the matrix of linear predictors obtained in the last batch of tasks instead of the predictions used by the methods of the second group (e.g., using the theoretic-information quantities in\[21\]). Finally, the works of the last group are related to the online setting with convex loss functions only and do not specifically target the spectral properties of the learned predictors.

4 Impact of enforcing theoretical assumptions

4.1 Experimental Setup

We consider on three benchmark datasets for FSC, namely: 1) Omnniglot\[25\] consisting of 1,623 classes with 20 images/class of size $28 \times 28$; 2) miniImage-
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Fig. 2: Evolution of $\kappa(W_N)$ (left), $\|W_N\|_F$ (middle) and $\kappa(W)$ (right) on 5-way 1-shot episodes from miniImageNet, for PROTONET (top), MAML (bottom) and their regularized or normalized counterparts.

geNet [38] consisting of 100 classes with 600 images of size $84 \times 84$/class; 3) tieredImageNet [39] consisting of 779,165 images divided into 608 classes.

For each dataset, we follow a common experimental protocol used in [9,16] and use a four-layer convolution backbone with 64 filters (C64) as done by [9]. We also provide experiments with the ResNet-12 architecture (R12) [26] and we follow the recent practice to initialize the models with the weights pretrained on the entire meta-training set [36,40,52]. For PROTONET, we use the released code of [52] with a temperature of 1 instead of tuning it for all settings to be fair with other settings and methods. For MAML, we follow the exact implementation details from [51] since the code was not available. We measure the performance using the top-1 accuracy with 95% confidence intervals, reproduce the experiments with 4 different random seeds and average the results over 2400 test tasks. For all FSC experiments, unless explicitly stated, we use the regularization parameters $\lambda_1 = \lambda_2 = 1$ in the regularized problem (Eq. (11)). We refer the reader to the Appendix for all the hyperparameters used.

4.2 Metric-based Methods

Theorem 1 tells us that with normalized class prototypes that act as linear predictors, PROTONET naturally decreases the condition number of their matrix. Furthermore, since the prototypes are directly the image features, adding a regularization term on the norm of the prototypes makes the model collapse to the trivial solution which maps all images to 0. To this end, we choose to ensure the theoretical assumptions for metric-based methods (PROTONET and IMP) only with prototype normalization, by using the normalized prototypes $\tilde{w} = \frac{w}{\|w\|}$. Ac-

5 Code for the experiments is available at https://github.com/CEA-LIST/MetaMTRReg
According to Theorem 1, the normalization of the prototypes makes the problem similar to the constrained problem given in Eq. (10).

As can be seen in Fig. 2, the normalization of the prototypes has the intended effect on the condition number of the matrix of predictors. Indeed, \(\kappa(W_N)\) (left) stay constant and low during training, and we achieve a much lower \(\kappa(W)\) (right) than without normalization. From Fig. 3 we note that normalizing the prototypes from the very beginning of the training process has an overall positive effect on the obtained performance, and this gain is statistically significant in most of the cases according to the Wilcoxon signed-rank test (\(p < 0.05\)).

In Table 1a, we compare the performance obtained against state-of-the-art algorithms behaving similarly to Instance Embedding algorithms such as ProtoNet, depending on the architecture used. Even with a ResNet-12 architecture, the proposed normalization still improves the performance to reach competitive results with the state-of-the-art. On the miniImageNet 5-way 5-shot benchmark, our normalized ProtoNet achieves 80.95%, better than DSN (78.83%), CTM (78.63%) and SimpleShot (80.02%). We refer the reader to the Appendix for more detailed training curves.

### 4.3 Gradient-based Methods

Gradient-based methods learn a batch of linear predictors for each task, and we can directly take them as \(W_N\) to compute its SVD. In the following experiments, we consider the regularized problem of Eq. (11) for MAML as well as Meta-Curvature (MC). As expected, the dynamics of \(\|W_N\|_F\) and \(\kappa(W_N)\) during the training of the regularized methods remain bounded and the effect of the regularization is confirmed with the lower value of \(\kappa(W)\) achieved (cf. Fig. 2).

The impact of our regularization on the results is quantified in Fig. 3 where a statistically significant accuracy gain is achieved in most cases, according to the Wilcoxon signed-rank test (\(p < 0.05\)). In Table 1a we compare the performance obtained to state-of-the-art gradient-based algorithms. We can see that our proposed regularization is globally improving the results, even with a bigger architecture such as ResNet-12 and with an additional pretraining. On the
Table 1: Performance comparison on FSC benchmarks. (a) FSC models. (b) MTL models [47]. For a given architecture, bold values are the highest accuracy and underlined values are near-highest accuracies (less than 1-point lower).
of each term in our regularization scheme for gradient-based methods, and more
detailed training curves.

4.4 Multi-Task learning Methods

We implement our regularization on a recent Multi-Task Learning (MTL) method
[47], following the same experimental protocol. The objective is to empirically
validate our analysis on a method using the MTR framework. As mentioned in
Sec. 3.5, the authors introduce feature normalization in their method, speculating
that it improves coverage of the representation space [48]. Using their code, we
reproduce their experiments on three different settings compared in Table 1b: the
vanilla MTL, the MTL with feature normalization, and MTL with our proposed
regularization on the condition number and the norm of the linear predictors. We
use $\lambda_1 = 1$ in all the settings, and $\lambda_2 = 1$ in the 1-shot setting and $\lambda_2 = 0.01$ in
the 5-shot settings. We include in the Appendix an ablative study on the effect
of each term of the regularization. Our regularization, as well as the normaliza-
tion, globally improve the performance over the non-normalized models. Notably,
our regularization is the most effective when there is the less data which is well-
aligned with the MTR theory in few-shot setting. We can also note that in most of
the cases, the normalized models and the regularized ones achieve similar results,
hinting that they may have a similar effect. All of these results show that our
analysis and our proposed regularization are also valid in the MTL framework.

5 Conclusion

In this paper, we studied the validity of the theoretical assumptions made in re-
cent papers of Multi-Task Representation Learning theory when applied to pop-
ular metric- and gradient-based meta-learning algorithms. We found a striking
difference in their behavior and provided both theoretical and experimental ar-
 Arguments explaining that metric-based methods satisfy the considered assump-
tions, while gradient-based don’t. We further used this as a starting point to im-
plement a regularization strategy ensuring these assumptions and observed that
it leads to faster learning and better generalization.

While this paper proposes an initial approach to bridging the gap between
theory and practice for Meta-Learning, some questions remain open on the inner
workings of these algorithms. In particular, being able to take better advantage of
the particularities of the training tasks during meta-training could help improve
the effectiveness of these approaches. The similarity between the source and test
tasks was not taken into account in this work, which is an additional assumption
in the theory of [15]. We provide a preliminary study using different datasets be-
tween the meta-training and meta-testing in the Appendix to foster future work
on this topic. Self-supervised meta-learning and multiple target tasks prediction
are also important future perspectives for the application of meta-learning.

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