Development and Evaluation of a Pediatric Hospital Medicine Board Review Course

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Supplement. Pediatric Hospital Medicine Board Review Course Schedule

| Day 1                                                                 | Content Objectives |
|---------------------------------------------------------------------|--------------------|
| 9:45-9:55 Course introduction/Orientation                           |                    |
| 10:00-10:30 Rheumatology/Vasculitis                                  | Interactive didactic 31 |
| 10:35-11:05 Renal                                                    | Interactive didactic 26 |
| 11:10-11:55 Neurology                                               | Interactive didactic 41 |
| 12:00-12:45 LUNCH – Test taking strategies                          | n/a                |
| 12:45-1:15 Infant topics                                           | Interactive didactic 24 |
| 1:20-1:50 Pulmonary 1                                               | Interactive didactic 33 |
| 1:55-2:25 Injuries and exposures                                   | Interactive didactic 21 |
| 2:25-2:35 BREAK*                                                    |                    |
| 2:35-3:25 Children with medical complexity                          | Interactive didactic 23 |
| 3:25-3:40 Medical devices and technology                            | Interactive didactic 22 |
| 3:45-4:00 Procedural sedation overview                              | Interactive didactic 16 |
| 4:00-5:15 Breakout sessions – Medical procedures and devices        | Interactive session with trainers n/a |

| Day 2                                                                 |                |
|---------------------------------------------------------------------|----------------|
| 7:30-8:00 BREAKFAST                                                 |                |
| 8:00-8:30 Behavioral/Mental Health Conditions 1                     | Interactive didactic 8 |
| 8:35-9:05 Inborn errors of metabolism                               | Interactive didactic 20 |
| 9:10-9:40 Gastrointestinal I                                         | Interactive didactic 23 |
| 9:45-10:00 Dermatology                                              | Interactive didactic 9 |
| Time          | Session                                      | Format              | Credits |
|--------------|----------------------------------------------|---------------------|---------|
| 10:00-10:10  | **BREAK**                                    |                     |         |
| 10:10-10:40  | Orthopedics/child maltreatment               | Interactive didactic| 23      |
| 10:45-11:25  | Endocrine/metabolic                          | Interactive didactic| 19      |
| 11:30-12:15  | Head/neck infections and Fever of Unknown Origin (FUO) | Interactive didactic| 40      |
| 12:15-1:15   | **LUNCH - Test taking strategies**           |                     |         |
| 1:15-1:45    | Allergy/Immunology                           | Interactive didactic| 5       |
| 1:50-2:40    | Evidence-based high-value healthcare         | Interactive didactic| 10      |
| 2:45-3:15    | Pulmonary 2                                  | Interactive didactic| 24      |
| 3:15-3:25    | **BREAK**                                    |                     |         |
| 3:25-4:25    | Newborn care                                 | Interactive didactic| 15      |
| 4:25-4:40    | Introduction to NRP                          | Interactive didactic| 6       |
| 4:45-5:30    | Breakout sessions – Delivery room care/procedures | Interactive session with trainers | n/a    |

**Day 3**

| Time          | Session                                      | Format              | Credits |
|--------------|----------------------------------------------|---------------------|---------|
| 7:30-8:00    | **BREAKFAST**                                |                     |         |
| 8:00-9:00    | Cardiovascular                               | Interactive didactic| 38      |
| 9:05-9:35    | Behavioral/mental health conditions 2        | Interactive didactic| 9       |
| 9:40-10:10   | Hematology/Oncology                          | Interactive didactic| 31      |
| 10:10-10:25  | **BREAK**                                    |                     |         |
| 10:25-10:45  | Gynecology                                   | Interactive didactic| 9       |
| 10:50-11:30  | Surgical co-management                       | Interactive didactic| 29      |
| 11:35-11:55  | Gastrointestinal 2                           | Interactive didactic| 14      |
| 12:00-1:00   | **LUNCH**                                    |                     |         |
| 1:00-3:30    | **Self-directed breakout groups:**           | Interactive didactics|        |
|              | Patient/family-centered care and care transitions|                        | 18      |
|              | Ethics/Legal issues                          |                      | 4       |
|              | Advocacy/Leadership                          |                      | 13      |
|              | Quality Improvement/Patient Safety           |                      |         |
|              | Teaching and Education                       |                      | 18      |
| Time   | Activity                        | 5 | 5 |
|--------|---------------------------------|---|---|
| 3:30-3:45 | Wrap-up/Course evaluations     |   |   |

*Visual Diagnosis pictures and quizzes will be available during course breaks

Abbreviations: NRP – Neonatal Resuscitation Program