Different phases of long-term memory require distinct temporal patterns of PKA activity after single-trial classical conditioning

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The cAMP-dependent protein kinase (PKA) is known to play a critical role in both transcription-independent short-term or intermediate-term memory and transcription-dependent long-term memory (LTM). Although distinct phases of LTM already have been demonstrated in some systems, it is not known whether these phases require distinct temporal patterns of learning-induced PKA activation. This question was addressed in a robust form of associative LTM that emerges within a matter of hours after single-trial food-reward classical conditioning in the pond snail Lymnaea stagnalis. After establishing the molecular and functional identity of the PKA catalytic subunit in the Lymnaea nervous system, we used a combination of PKA activity measurement and inhibition techniques to investigate its role in LTM in intact animals. PKA activity in ganglia involved in single-trial learning showed a short latency but prolonged increase after classical conditioning. However, while increased PKA activity immediately after training (0–10 min) was essential for an early phase of LTM (6 h), the late phase of LTM (24 h) required a prolonged increase in PKA activity. These observations indicate mechanistically different roles for PKA in recent and more remote phases of LTM, which may underpin different cellular and molecular mechanisms required for these phases.

In both invertebrates and vertebrates there is ample evidence that the cAMP-dependent protein kinase (PKA) plays a key role in the formation of transcription-dependent long-term memory (LTM) and long-lasting synaptic plasticity (Schacher et al. 1988; Abel et al. 1997; Müller 2000; Davis 2005). Within a dynamic network of molecular signaling cascades activated by learning, highly conserved PKA-mediated mechanisms are critical for triggering transcriptional processes that ultimately lead to protein synthesis required for LTM and long-lasting synaptic plasticity (Selcher et al. 2002; Roberts and Glanzman 2003; Barco et al. 2006; Schwärzel et al. 2007). In various species it has been shown that training procedures that induce long-lasting changes also induce a prolonged activation of PKA, which is a critical step for the induction of molecular processes underlying LTM (Müller and Carew 1998; Chain et al. 1999; Müller 2000; Locatelli and Romano 2005). Although recently it has been suggested that LTM itself has different phases (Dudai 2004), it is not known whether these phases require distinct temporal domains of PKA activation.

Similar to the effect of multi-trial classical conditioning in other studies, transcription-dependent LTM is present at 24 h after single-trial food-reward classical conditioning in the pond snail Lymnaea stagnalis (Kemenes et al. 2001). However, there is also a much earlier phase of transcription-dependent LTM in Lymnaea, which emerges several hours after single-trial training (Fulton et al. 2005). Activation of MAPK (mitogen-activated protein kinase) and NOS (nitric oxide synthase) as well as increased phosphorylation of CREB (cAMP-response element binding protein), well-known molecular components necessary for LTM formation in other systems (Silva et al. 1998; Müller 2000; Sharma and Carew 2004), also occur early after this type of associative learning (Kemenes et al. 2002; Ribeiro et al. 2003, 2005). A major advantage of the use of this single-trial paradigm is that, unlike multi-trial protocols, it allows the investigation of amnestic effects of sharply timed manipulations of key molecular pathways (Kemenes et al. 2002; Ribeiro et al. 2005). Therefore, Lymnaea offers the ideal opportunity to analyze the role of PKA in the formation of both early and late phases of LTM.

Since in Lymnaea PKA has not been characterized in detail, we first establish its molecular identity and biochemical modus operandi in its nervous system. On the basis of this information, we address the temporal characteristics of learning-induced PKA activation and its potential impact on memory formation by both measuring and inhibiting PKA activity at different time points after single-trial classical reward conditioning. This paradigm, which is based on a single pairing of a neutral chemical conditioned stimulus (amyl acetate, the CS) with a salient food unconditioned stimulus (sucrose, the US) has been well established in both behavioral and cellular/molecular studies of learning in Lymnaea (Alexander Jr. et al. 1984; I. Kemenes et al. 2002, 2006; Ribeiro et al. 2003; Fulton et al. 2005; G. Kemenes et al. 2006). After conditioning, snails show a much stronger feeding response to amyl acetate alone than they did before training or compared with appropriate control treatments, such as explicitly unpaired application of the CS and US or handling (Alexander Jr. et al. 1984; G. Kemenes et al. 2006). Here we demonstrate that different phases of LTM induced by a single associative learning trial require increased PKA activity in distinct time windows after training. This finding points to a more complex function of learning-induced PKA activity in LTM formation than previously...
Results

PKA in *Lymnaea* nerve tissue

Recent work in *Lymnaea* showed that after memory retrieval, the phosphorylation level of a specific substrate molecule of PKA increases and the injection of KT5720, a potent inhibitor of PKA in other systems, prevents memory reconsolidation (G. Kemenes et al. 2006), providing the first experimental evidence of PKA catalytic subunit (PKA C) activity in this species. However, no previous work has directly demonstrated PKA C mRNA or proteins in the *Lymnaea* central nervous system (CNS), an increasingly important experimental model for studies of the cellular and molecular mechanisms of classical and operant conditioning (Benjamin et al. 2000; Kemenes 2008). In these experiments we therefore addressed this issue by cloning *Lymnaea* PKA C, as well as by using biochemical purification methods and mass spectrometry, PKA-specific substrate phosphorylation and inhibition assays, Western blotting, and immunoin situ histochemistry.

Cloning of PKA C yielded a highly homologous and conserved kinase enzyme sequence (NCBI GenBank accession number DQ084243). The data revealed functionally pivotal residues (Johnson et al. 2001) to be fully conserved with an overall protein identity to the human α PKA C isoform of 83%. Phylogenetic analysis of PKA C messages from representative species showed that both the DNA and protein sequences diverge in accordance with what can be predicted by evolutionary theory, sorting the *Lymnaea* message alongside *Aplysia* into the molluscan branch (data not shown).

In biochemical assays using the PKA-specific phosphorylation substrate Kemp tide, we demonstrated high cAMP-induced levels of substrate-phosphorylation activity in whole *Lymnaea* brain extracts (Fig. 1Ai) and fragments obtained by a PKA C purification procedure (Fig. 1Aii). This cAMP-induced phosphorylation activity was blocked by PKAI or KT5720, two potent inhibitors of PKA (Fig. 1Aii).

Using a mammalian anti α PKA C antibody, we demonstrated the presence of a single band in Western blots of *Lymnaea* brain homogenates (not shown) and eluates obtained by a PKA C specific protein purification procedure (Fig. 1B). Only fractions with PKA-specific substrate phosphorylation activity (Fig. 1A) showed immunoreactivity with the PKA C antibody (Fig. 1B, left). The protein in the single band had a molecular weight very similar to that of the recombinant bovine PKA C, which was run in parallel with the *Lymnaea* sample (Fig. 1B, left). Incubation of the Western blot with the PKA C antibody preabsorbed with its antigenic peptide failed to label recombinant bovine PKA C or *Lymnaea* fractions containing PKA C activity (Fig. 1B, right). Neither the bovine nor the molluscan PKA C was detected with the secondary antibody alone (not shown).

We subsequently isolated a band of a similar molecular weight to the recombinant bovine PKA C from the purified *Lymnaea* PKA C fractions by means of a silver-stained SDS-PAGE gel. Mass spectrometry (MS) and coupled MS/MS revealed this band to be a PKA-like protein. The fragments obtained by MALDI-TOF could be matched to both *Aplysia* and *Lymnaea* PKA-like protein sequences by means of a Mascot database search. Three fragments were further analyzed by MS/MS, of which two spectra could be matched to the *Aplysia* and *Lymnaea* sequences.

Immunohistochemical experiments using the same anti-PKA C antibody that was used in the Western blot experiments as well as in situ hybridization using digoxigenin (DIG)-labeled oligonucleotides demonstrated a ubiquitous, correlating neuronal expression of a PKA C signal in the *Lymnaea* CNS (Fig. 1Ci,Di). The signal was absent in control sections treated with the sec-
ondary antibody alone (Fig. 1Cii), treated with primary antibodies preincubated with the antigen (not shown), or by using a sense-probe in the in situ hybridization (Fig. 1Dii).

These experiments provided the first comprehensive characterization of the LymPKA C mRNA and protein in the nervous system and confirmed their high structural and functional homology with PKA C in other systems. This now presents a firm basis for the functional analysis of PKA in memory formation after single-trial conditioning.

**Single-trial reward conditioning induces fast and prolonged PKA activation in Lymnaea**

Previous work in honeybees and Aplysia showed that multi-trial training leading to LTM or long-lasting neuronal plasticity induces prolonged PKA activation (Müller and Carew 1998; Müller 2000), and we wanted to examine whether this was also the case after single-trial conditioning in Lymnaea, which is also known to lead to LTM (Alexander Jr. et al. 1984; Fulton et al. 2005).

To identify time windows of PKA activation induced by a single pairing of the CS with the US, we measured PKA activity in the cerebral ganglia at different times after training (Fig. 2A). The cerebral ganglia were targeted in these experiments because they show selective CREB phosphorylation (Ribeiro et al. 2003) and are important sites for neuronal plasticity (Straub et al. 2004) after single-trial learning.

Cerebral ganglia from animals conditioned at the same time as a group of animals saved for memory tests (Fig. 2B) showed significantly increased PKA activity at 5 min, 30 min, and 1 h post-training (Fig. 2C), while 6 h and 24 h after conditioning PKA activity in the CS/US paired group was back to baseline level (broken line in Fig. 2C). That the post-training increase was due to a close temporal association between the CS and US rather than nonassociative factors was verified in independent experiments using a CS/US paired and a handled group each, together with a variety of standard control groups (CS alone and US alone, or CS/US explicitly unpaired). In each of these experiments, only the CS/US paired group showed a significant increase in the behavioral response at 24 h as well as prolonged PKA activity after training (Fig. 3).

**LTM at 6 h only requires a short burst of PKA activity, whereas LTM at 24 h requires more prolonged activity after a single training trial**

To investigate the role of the measured prolonged PKA activation in memory formation, we injected the PKA inhibitor KT5720 into intact animals to reduce the duration of conditioning-induced PKA activation. As shown in Figure 4, PKA inhibition by KT5720 injection at 10 min after training had no significant effect on the feeding response to the CS at 6 h post-training (Fig. 4A), but significantly reduced the feeding response to the CS presented 24 h after training (Fig. 4B). Injections of KT5720 up to 3 h but not 6 h after training impairs 24-h memory (Table 1), indicating a long-lasting but transient PKA requirement for the 24-h memory phase.

These experiments suggested that the 6-h memory was either insensitive to PKA inhibition or that the early phase of learning-induced PKA activity (in the range of minutes after training, Fig. 2C) is sufficient to trigger the molecular events required for 6-h memory. Thus, we examined whether PKA inhibition starting immediately after training had an effect on memory retention 6 h later. These experiments showed that unlike injection at 10 min, injection of the PKA inhibitor immediately after acquisition had a significant deleterious effect on the 6-h memory (Fig. 4C,D).

Although KT5720 has been used in several previous studies to analyze the effect of inhibiting the catalytic activity of PKA on behavioral or synaptic plasticity in both vertebrates and invertebrates (Bernabéu et al. 1997; Müller and Hildebrandt 2002; Hu et al. 2003; Scheiner et al. 2003; Hou et al. 2004; Khabour et al. 2004; G. Kemenes et al. 2006), in vitro kinase inhibition assays raised concerns about its selectivity (Davies et al. 2000). Therefore, to confirm the observations made by using this inhibitor we also used RpCAMP’s, a selective inhibitor of the cAMP-triggered dissociation of PKA.
PKA and phases of LTM after single-trial learning

![Figure 3](image-url)  
**Figure 3.** PKA activation and LTM after single-trial food-reward classical conditioning and nonassociative control procedures. In two separate experiments, groups of animals were subjected to training or control procedures as indicated. After each procedure, the groups were randomly subdivided into three groups to test the feeding response to the CS 24 h later or to determine PKA activity in brain samples (the paired cerebral ganglia) at 5 min or 30 min post-training. The data show the means ± SEM for the feeding response to the CS and relative PKA activity. The number of independent samples is indicated for each group. (Ai,Aii) In both experiments, the memory tests at 24 h show robust learning in the CS/US paired group compared with each of the different control groups (*; one-way ANOVAs, \( F_{(2,42)} = 12.1, P < 0.001 \) and \( F_{(2,47)} = 8.2, P < 0.001 \); Tukey’s HSD tests, \( P < 0.002 \) to 0.005). (Bi,Bii) At both 5 min and 30 min, the PKA activity in the cerebral ganglia of animals that received CS/US paired conditioning are significantly above control levels, (*) one-way ANOVAs, \( F_{(2,42)} = 12.1, P < 0.001 \) and \( F_{(2,41)} = 8.4, P < 0.001 \); Tukey’s HSD tests \( P < 0.002 \) to 0.005). (C,D) ANOVA, \( F_{(2,41)} = 5.449, P < 0.01 \); Tukey’s HSD test, \( P = 0.402 \). Both are significantly (*) higher than the baseline feeding response to the CS in the handled group (\( n = 17 \)) and vehicle (\( n = 17 \)) groups (ANOVA, \( F_{(2,52)} = 6.067, P < 0.05 \); Tukey’s HSD test, \( P = 0.004 \)); Tukey’s HSD tests, \( P < 0.05 \).

Discussion

Here we have provided the first evidence for the presence of a conserved and functional catalytic subunit of PKA in *Lymnaea* CNS tissue. We successfully purified a measured PKA C-like activity and performed mass spectrometry on the highly active fraction. The obtained spectra successfully identified predicted amino acid sequences from our cloned *Lymnaea* PKA C message. Further evidence from immuno-as well as in situ histochemistry revealed the ubiquitous presence of PKA C mRNA as well as protein in the *Lymnaea* nervous system. The molecular and functional identification of *Lymnaea* PKA C formed the foundation for further analysis in which we elucidated the role played by this identified PKA C in the associative reward learning and memory paradigm of *Lymnaea*.
PKA activity in PKA, one early and one late. It is possible that the early phase of conditioning trial leads to the emergence of two phases of transcription (Chain et al. 1999). In intact intact in the incidence of active synaptic zones. It is possible that in with synaptic growth, but rather seems to be based on an increase the more transient form (lasting for up to 24 h) is not associated PKA, but unlike persistent facilitation (lasting for at least 72 h), long-term facilitation depend on transcription, translation, and were investigated (Casadio et al. 1999). Both of these forms of motoneuronal cell culture system, where mechanisms of more recent (<16 h post-training) and more remote (>24 h post-training) LTM after single-trial classical conditioning in Lymnaea. A learning-induced persistent depolarization of a key modulatory neuron (cerebral giant cell [CGC]) of the Lymnaea feeding system occurred only >24 h after single-trial classical conditioning, when it was shown to encode information that enables the expression of long-term associative memory (I. Kemenes et al. 2006). It is tempting to speculate that prolonged PKA activity after learning is necessary for this delayed and persistent neuronal plasticity, whereas a shorter burst of PKA activity is sufficient to support the so-far-unidentified cellular mechanisms that underlie behavioral memory in more recent time windows (e.g., 6 h). Although both phases of memory are dependent on the transcription and translation of new proteins (Kemenes et al. 2001; Fulton et al. 2005), the identity of these proteins remains to be established. The learning-induced delayed and persistent depolarization of the CGC recently has been linked to a concomitant up-regulation of the persistent sodium current $I_{\text{Na,p}}$ of this neuron (Nikitin et al. 2008), which also shows a delayed and prolonged increase after intracellular injection of the CGC with cAMP (Nikitin et al. 2006). These observations suggest that one of the proteins whose expression increases at >24 h after learning in a PKA-dependent manner might be the neuronal sodium channel carrying $I_{\text{Na,p}}$. However, this attractive hypothesis requires further verification by molecular biological tools.

### Materials and Methods

#### Experimental animals and chemicals

A laboratory-bred stock of *L. stagnalis* was maintained before the learning experiments as described previously (Kemenes et al. 2002; Ribeiro et al. 2003, 2005; Fulton et al. 2005). All chemicals were from Sigma unless stated otherwise.

#### In vitro PKA activation and inhibition assays

The techniques used were modified from Kemp and Pearson (1991) and Fiala et al. (1999). Individual brains were homogenized in 50 mM Tris pH 7.7, 1 mM EDTA, 1 mM EGTA, and 10 mM BME and incubated at room temperature for 10 min (in a final concentration of 50 mM Tris pH 7.7, 1 mM EDTA, 1 mM EGTA, 10 mM BME, 10 mM MgCl$_2$, 1 µCi $^{32}$P [Amersham], 100 µM Kemptide [a specific substrate for PKA-mediated phosphorylation], and 50 µM ATP). PKA activity and the effect of KT5720 on PKA activity were determined by addition of 5 µM 8-bromo-cAMP and 5 µM 8-bromo-o-cAMP together with 10 µM KT5720.

### Table 1. A prolonged time window of requirement for PKA of LTM retention after single-trial reward classical conditioning

| Treatment | Handled | Trained + KT5720 at 0 min | Trained + KT5720 at 10 min | Trained + KT5720 at 3 h | Trained + KT5720 at 6 h | Trained + KT5720 at 24 h |
|-----------|---------|--------------------------|---------------------------|------------------------|------------------------|------------------------|
| Percent of response in trained + vehicle-injected group | 23$^*$ ± 7 | 16$^*$ ± 9 | 46$^*$ ± 15 | 48$^*$ ± 13 | 104 ± 29 | 112 ± 17 |

The effect of 0 min, 10 min, 3 h, and 6 h post-training PKA inhibition was tested at 24 h after training; the effect of 24-h post-training PKA inhibition was tested at 42 h after training. Feeding score data obtained in handled naive as well as trained and KT5720-injected groups were normalized to the data obtained with the trained and vehicle-injected groups (100%) in the same experiments. Asterisks indicate significant differences compared with 100% (one-sample t-tests, $p < 0.05$ in each comparison). Inhibition of PKA for up to 3 h after training leads to a deficit in LTM. Inhibition of PKA at 6 h or 24 h post-training has no amnestic effect. The amnestic effects seen after treatment at 0 min, 10 min, and 3 h were replicated by using another PKA catalytic subunit inhibitor, H89 (for 0 min and 10 min H89 injection, 24 h test data see Table 2, 3 h H89 injection, 24 h test data not shown).

Using a combination of specific PKA activity measurement and inhibition methods, we have provided evidence for the role of two temporally distinct patterns of PKA activity in the formation of two different phases of LTM (6 h and 24 h) induced by a single training trial.

Memory tested 6 h after training requires only a brief burst of PKA activity (just subsequent to training), whereas the prolonged learning-induced PKA activity is pivotal to memory tested 24 h after training. Since memory tested at both 6 h and 24 h depends on post-acquisition transcription and translation (Kemenes et al. 2001; Fulton et al. 2005), these findings demonstrate that distinct time windows of PKA activity are critical to triggering at least two different phases of LTM to emerge after the same single training trial. This finding also appears to indicate the existence of a so-far-unidentified transcriptional activation mechanism that can be activated even by a brief burst of PKA activity and is sufficient for the early phase of LTM at 6 h but not for the late phase of LTM at 24 h.

In other systems in which the role of PKA in memory formation was investigated, distinct temporal patterns of training-induced PKA activity leading to different memory phases also have been identified (Müller and Carew 1998; Chain et al. 1999; Müller 2000; Locatelli and Romano 2005). However, these different patterns were induced by differing numbers of training trials. A single trial (or its in vitro equivalent) resulted in a brief activation of PKA and short-term (transcription and translation independent) memory, whereas more trials led to a more prolonged PKA activity and intermediate-term (translation- but not transcription-dependent) or long-term (transcription- and translation-dependent) memory.

An interesting parallel can be drawn between our findings in intact animals and previous findings in an *Aplysia* sensory and a motoneuronal cell culture system, where mechanisms of more transient and more persistent forms of long-term facilitation were investigated (Casadio et al. 1999). Both of these forms of long-term facilitation depend on transcription, translation, and PKA, but unlike persistent facilitation (lasting for at least 72 h), the more transient form (lasting for up to 24 h) is not associated with synaptic growth, but rather seems to be based on an increase in the incidence of active synaptic zones. It is possible that in intact Lymnaea single-trial classical conditioning similarly induces a more persistent and a more transient form of LTM, which might differ in their underlying cellular mechanisms.

In *Aplysia*, a late phase of PKA activation is required for the activation of transcription necessary for long-term facilitation (Chain et al. 1999). In Lymnaea, however, the same single conditioning trial leads to the emergence of two phases of transcription-dependent memory with distinct temporal requirements for PKA, one early and one late. It is possible that the early phase of PKA activity in Lymnaea is involved in the activation of different genes compared with the later phase, which may have a similar role in LTM as the persistent PKA activity described in the *Aplysia* long-term facilitation studies (Chain et al. 1999).

Interestingly, recent work using electrophysiological techniques already has revealed differences in the cellular mechanisms of more recent (<16 h post-training) and more remote (>24 h post-training) LTM after single-trial classical conditioning in Lymnaea. A learning-induced persistent depolarization of a key modulatory neuron (cerebral giant cell [CGC]) of the Lymnaea feeding system occurred only >24 h after single-trial classical conditioning, when it was shown to encode information that enables the expression of long-term associative memory (I. Kemenes et al. 2006). It is tempting to speculate that prolonged PKA activity after learning is necessary for this delayed and persistent neuronal plasticity, whereas a shorter burst of PKA activity is sufficient to support the so-far-unidentified cellular mechanisms that underlie behavioral memory in more recent time windows (e.g., 6 h). Although both phases of memory are dependent on the transcription and translation of new proteins (Kemenes et al. 2001; Fulton et al. 2005), the identity of these proteins remains to be established. The learning-induced delayed and persistent depolarization of the CGC recently has been linked to a concomitant up-regulation of the persistent sodium current $I_{\text{Na,p}}$ of this neuron (Nikitin et al. 2008), which also shows a delayed and prolonged increase after intracellular injection of the CGC with cAMP (Nikitin et al. 2006). These observations suggest that one of the proteins whose expression increases at >24 h after learning in a PKA-dependent manner might be the neuronal sodium channel carrying $I_{\text{Na,p}}$. However, this attractive hypothesis requires further verification by molecular biological tools.
Table 2. Testing the effects of PKA inhibition at two post-training time points (0 min and 10 min) on 6 h and 24 h memory by using H89 (1µM) and RpcAMPs (500 µM)

|                | Handled       | Trained + H89 at 0 min | Trained + Vehicle at 0 min | Trained + H89 at 10 min | Trained + Vehicle at 10 min | Trained + RpcAMPs at 0 min | Trained + Saline at 0 min | Trained + RpcAMPs at 10 min | Trained + Saline at 10 min |
|----------------|---------------|------------------------|----------------------------|-------------------------|-----------------------------|-----------------------------|----------------------------|----------------------------|-----------------------------|
| 6-h test       | 2.2 ± 1.1 (18)| 1.3 ± 0.7 (18)         | 7.8 ± 1.6* (15)            | 6.0 ± 1.1* (18)         | 8.5 ± 1.3* (17)             | 5.3 ± 1.2 (12)              | 10.9 ± 1.7* (17)            | 9.4 ± 1.7* (12)             | 14.3 ± 2.2* (18)            |
|                | ANOVA: F(2,50) = 8.9, P < 0.0005 | ANOVA: F(2,52) = 7.5, P < 0.002 | ANOVA: F(2,46) = 11.3, P < 0.0001 | ANOVA: F(2,47) = 13.5, P < 0.0001 |
| 24-h test      | 2.3 ± 0.9 (17)| 2.3 ± 1.4 (18)         | 7.8 ± 1.2* (18)            | 4.6 ± 1.2* (19)         | 10.3 ± 1.9* (19)            | 0.3 ± 1.2 (12)              | 7.2 ± 1.4* (18)             | 0.9 ± 0.6 (12)              | 13.8 ± 2.0* (16)            |
|                | ANOVA: F(2,53) = 6.8, P < 0.002 | ANOVA: F(2,55) = 8.7, P < 0.0005 | ANOVA: F(2,46) = 8.6, P < 0.0007 | ANOVA: F(2,44) = 26.4, P < 0.0001 |

The data shown are mean (± SEM) feeding response scores (rasps/2 min) from memory tests with the conditioned food stimulus amyl acetate at 6 h or 24 h post-training. The numbers of animals in each test are shown in brackets. The results of ANOVA tests performed on handled, drug, and vehicle/saline-injected groups tested at the same time point are also shown in the table. Numbers in boldface type indicate significantly impaired conditioned responses in the drug-injected groups (i.e., responses that are not significantly stronger than those obtained with handled naive animals but significantly weaker [Tukey’s post-hoc test, P < 0.05] than the responses in the corresponding vehicle/saline control groups). Asterisks indicate unimpaired responses in both the drug and vehicle/saline injected groups (i.e., responses that are significantly higher [Tukey’s post-hoc test, P < 0.05] than those obtained with handled naive animals). At the 6-h test, there were no significant differences between the 10-min drug and vehicle/saline injection results in either the H89 or RpcAMPs treated groups.
respectively. The samples were handled on ice. After 10 min, the reaction was stopped by spotting the samples onto P81 paper (Whatman), which was immediately washed with 5% (w/v) phosphoric acid. The radioactivity of the samples was measured in a scintillation counter. Baseline count values were determined from the samples containing no cAMP or KT5720 in the incubation mixture.

**Protein purification**

The following protocol was modified from Zoller et al. (1979) and Altfelder and Müller (1991). Sixty-six *Lymnaea* CNS were homogenized in 2 ml of buffer (20 mM Na-phosphate buffer pH 6.5, 1 mM EDTA, 1 mM EGTA, 10 mM BME), centrifuged for 15 min at 13,000 RPM at 4°C, and the supernatant was retained. The pellet was resuspended in buffer and centrifuged as before, and the pooled supernatant was made up to 40 ml with buffer. The supernatant was then pumped over a DEAE-Sepharose-column (1 ml resin) at 4°C, washed with buffer for 30 min, and run in tandem with a CM-Sepharose-column (200 µL resin) for 90 min using 0.5 mM cAMP in buffer. The columns were washed in buffer, and the CM column was eluted using 0.5 M NaCl in buffer. Drop-sized fractions (~50 µL) were collected for PKA activity.

**Western blotting**

Whole brains were homogenized in 125 mM TRIS pH 6.8 and diluted to 125 mM TRIS pH 6.8, 2% SDS, 10% glycerol, 10% BME, 0.01% BFB. Protein content was measured with the Pierce BCA-kit. SDS gel electrophoresis was then carried out according to Sambrook et al. (1989) using a semi-dry blotting procedure. Antibody concentrations were as follows: primary PKA-1, 200; blocking peptide 1:1000 (both Santa Cruz); secondary peroxidase labeled anti-rabbit Ig-G 1:2000 (Vector). The blots were then developed with LumiGLO and peroxide (Cell Signaling).

**Immunohistochemistry**

Immunohistochemistry using the PKA antibody at a dilution of 1:500 was carried out according to Ribeiro et al. (2003).

**In situ hybridization**

In situ hybridization was adapted from Kellett et al. (1996) and carried out on 10-µm thick frozen sections. Oligonucleotide probes were synthesized by MWG Biotech as follows: PKA C sense: ATGCTGTTATACAGCTGACGAGAATCAA AACCCTTTGG and ATTCAGCAAGGCTATAAGAAGC GCAGACTGGTGCGG; PKA C antisense: TACAGAAATCTGCTAACCCTTGG and ATTCTCAGCAAAGGCTATAAGCAAGGC. Fragments were cloned into an Invitrogen TA vector and sequenced by MWG Biotech.

**PKA C cloning**

PKA C cloning was performed as follows. A 150-bp fragment was generated by conventional PCR (on a Perkin Elmer Cetus 9600 thermocycler using Helena taq-polymerase, 94°C at 2 min, then 35 cycles of 94°C for 15 sec, 50°C for 30 sec, and 72°C for 1 min, finally by a single 15-min extension at 72°C) with primer 1: 5’-CCAGATTTTGGKTYGCKAA-3’ and primer 2: 5’-TA NCCNGCGGCACTATCGTTA-3’ (according to the method of Eisenhardt et al. [2001]).

5’ rapid amplification of cDNA ends (5’RACE) was carried out according to the Ambion RLM RACE kit with the following gene-specific primers (GSPs): outer: 5’-ATGAGGACACACT AAAGGCGCCAC-3’; inner: 5’-GGGCTGGCGCATAGTTGCT-3’ in a nested approach at 55°C annealing temperature, cycling conditions as above. 5’RACE was carried out according to the method of Zhang and Frohman (1997). The GSPs used for the nested approach were outer: GAACCTGGACACTATGCGG and inner: CTG GTGGGCCTTACGGTGTC. PCR was carried out at 55°C for 35 cycles, 2-min extension. Fragments were cloned into an Invitrogen TA vector and sequenced by MWG Biotech.

**Mass spectrometry**

Active fractions from the purification procedure were precipitated (chloroform-methanol precipitation), re-suspended in 1X SDS buffer, and silver stained according to the method of Shevchenko et al. (1996). Mass spectrometry was carried out by Shimadzu Scientific Instruments using an Axima CFRplus (MALDI-TOF and MALDI-TOF-TOF) setup and analyzed using the MASCOT database (Perkins et al. 1999).

**Phylogeny**

Sequence alignments were produced with EBI’s ClustaIws (Thompson et al. 1994). The accession numbers are AF238979, AF367428, AJ1413218, BCO46967, D10770, D23667, DQ0842423.1, M63311, M63312, NM_002730, NM_002732, NM_008854, NM_011100, NM_174584, NM_174585, NM_182948, X16969, X57986, X63420, X63421, and XM_393285.3. Phylogenetic and molecular evolutionary analyses were conducted using MEGA version 3.1 (Kumar et al. 2004).

**Single-trial conditioning protocol**

Appetitive (food-reward) chemical classical conditioning of intact *Lymnaea* was carried out using established methods based on single-trial training, control, and handling protocols described in detail in previous publications (Alexander Jr. et al. 1984; Kemene et al. 2002; Ribeiro et al. 2003; Fulton et al. 2005). The CS was amyl acetate (0.004% final concentration), and the US was sucrose (0.67% final concentration).

**In-vitro PKA activity assay after single-trial classical conditioning with intact animals**

Animals were trained or subjected to control treatments (handling, CS alone, US alone, CS/US unpaired) individually using a staggered experimental regime to allow each animal to be sacrificed at a precise time point (5 min, 30 min, 1 h, 6 h, or 24 h) after single-trial training (CS/US paired) or control treatments. Cerebral ganglia were quickly dissected (<30 sec) on ice and immediately homogenized in 100-µl micropipette tubes (Blaubrand) each containing 20 µl of frozen homogenization buffer (50 mM Tris-HCl, pH 7.7, 10 mM 2-mercaptoethanol, 1 mM EDTA, and 1 mM EGTA). All samples were stored in liquid N2 before they were subjected to PKA assay previously developed to determine in vivo-induced PKA activity in honeybees and *Aplysia* (Hildebrandt and Müller 1995a,b; Müller and Carew 1998; Fiala et al. 1999; Müller 2000).

**Amnestic treatments and memory tests**

To test the amnestic effect of inhibiting PKA after training, a batch of snails was conditioned with a single CS/US pairing and randomly divided into four groups. Snails in two of the four groups were injected with KT5720 (Alomone Laboratories), a potent PKA inhibitor, at 10 µM final concentration dissolved in DMSO (0.5% final concentration). Snails in the two remaining groups were injected with a mixture of saline and DMSO (vehicle, 0.5% final DMSO concentration) 10 min after conditioning. Snails from one of the KT5720 and vehicle-injected groups each were tested at 6 h while the remaining KT5720 and vehicle-injected snails were tested at 24 h post-training for their feeding responses to the CS.

The experiments were repeated with the use of two other PKA inhibitors, H89 (1 µM) and RpAMPs (500 µM), to rule out possible nonspecific behavioral effects caused by KT5720 poten- tally inhibiting kinase enzymes other than PKA (Davies et al. 2000).

The above procedure was repeated in separate experiments with the only difference that the injection of drug or vehicle took place immediately after the single CS/US pairing (0 min post-
training injection time point). In another separate experiment, vehicle or drug injection took place at 3 h, 6 h, or 24 h after the single CS/US pairing with memory tests conducted at 24 h or 42 h post-training.

In all the above experiments, handled snails were tested with the CS alongside the CS/US paired and vehicle- or drug-injected snails to obtain baseline CS feeding response levels.

After the CS tests, all snails were also tested with the sucrose US to assess their ability to produce the basic feeding motor pattern. All tests were carried out blind with the experimenter unaware of the treatment that each snail had undergone.

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PKA and phases of LTM after single-trial learning

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