Path of Community Education with Chinese Feature from the Perspective of Smart City

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Abstract. Urban communities are a concentrated gathering place for urban resident. The healthy and orderly development of urban communities is inseparable from the healthy and effective development of Education with Chinese Feature in urban communities. This article uses a combination of multiple research methods to view the smart city. The path of community Education with Chinese Feature is analyzed and combined with reality, the problems and reasons existing in the current path of community Education with Chinese Feature are pointed out, these problems and reasons are analyzed, and relevant solutions are proposed. The research in this paper finds that there are many problems in the path of Education with Chinese Feature in the community from the perspective of smart cities. The reasons for these problems are also diverse. Therefore, this article proposes some relevant solutions. I hope that the research in this paper can give the community Education with Chinese Feature provides some references.

Keywords: Smart City, Education with Chinese Feature, Urban Community, Path Analysis

1. Introduction
The world today has entered the era of the information economy, and new information and communication technologies represented by mobile Internet, cloud computing, big data, the Internet of Things, and the fifth generation of mobile communications (5G) are penetrating into all areas of human social life with rapid momentum. It profoundly affects the human economy, culture and lifestyle. At present, the upsurge of smart city construction has set off worldwide. "Smart city" means
the use of new information and communication technologies to realize the intelligent construction and management of cities, thereby promoting the sustainable development of cities. With the concept of smart cities, the construction of smart cities has now swept the world and will Future cities, countries, and even the world will have a profound impact.

Community is the basic social organization of the city. Numerous communities constitute the society of the city, and the foundation of urban social governance innovation lies in the governance innovation of the urban community. It can be said that the grassroots construction of the city and the governance of the community are related to the foundation of China's social development [1-2]. With the development of urbanization in China, the number of communities has increased, the scale has increased, and the influence of communities has continued to increase. The political and ideological and moral qualities of community residents reflect the spiritual outlook of a region, a city, and even the degree of civilization of a country [3-4]. The construction of community civilization and the cultivation of community spirit depend on the overall improvement of ideological and moral qualities. Therefore, it is necessary to analyze the path of community Education with Chinese Feature. Combined with the development of the times, the path of community Education with Chinese Feature from the perspective of smart cities It is of great significance to conduct analysis.

From the perspective of a smart city, this article first defines the concept of a smart city. The concept of a smart city leads to the concept of a smart community. It also analyzes the Education with Chinese Feature path of the community. Analyze the problems in education, analyze the reasons for these problems, and finally put forward suggestions for optimization.

2. Proposed Method

Regarding the concept of a smart city, there is no precise conclusion. In response to this idea, IBM pointed out that smart cities can use advanced technologies in information and communication to observe and analyze information changes in various functions in the city, from people's livelihood and urban environmental protection, Public safety, services, and economic activities to respond intelligently to provide people with a more comfortable and convenient living environment. The introduction of the "smart city" as an advanced urban development concept can make full use of advanced technical means such as networks, decision optimization, and cloud computing. Infrastructure systems such as social, information, and business are integrated together to form an intelligent system as a whole [5-6].

The performance characteristics of smart cities include digitization, networking, informationization, intelligence and greening. Digitalization is digital products, digital production, digital management, digital enterprises, and digital life of urban residents [7-8]. With the popularization of intelligent electronic products, it will be beneficial to the next step of digitalization. The scope of smart city applications covers all aspects, from service, administration, transportation, and operation management to the scope of smart city applications [9-10].

This article believes that community Education with Chinese Feature is under the leadership of community party organizations, and through the cooperation of modern enterprise organizations such as property management, community workers can correctly guide the ideological concepts and value orientation of community residents, and improve the moral level and self-cultivation of community residents. To create a harmonious and happy community atmosphere and community environment,
and education and practice activities for community residents. The main content of community Education with Chinese Feature includes political, economic, cultural, moral and daily behavioral norms. The goal is to make residents actively participate in the construction of a harmonious socialist community by affecting the ideological, material, spiritual, and cultural concepts of community residents. Come in the team.

3. Experiments

3.1. Research Ideas and Research Methods

3.1.1 Research ideas. Based on the perspective of community Education with Chinese Feature and community construction, this article starts from the cooperation, standardization, and win-win situation among the main bodies of Education with Chinese Feature in the community, and examines and studies the Education with Chinese Feature community with the requirements of strengthening humane care and building a harmonious community Education path issues.

3.1.2 Research methods. 1) Literature analysis. This paper consults a lot of literature related to the community's Education with Chinese Feature, paves the way for theoretical research and provides factual basis.

2) Combining qualitative and quantitative analysis. Based on the quantitative analysis and case analysis of the community Education with Chinese Feature path in a smart city, this paper analyzes the current situation and shortcomings of Education with Chinese Feature in urban communities in China by participating observation methods.

4. Discussion

The problems and causes of community Education with Chinese Feature paths from the perspective of smart cities are analyzed. The results are shown in Table 1.

Table 1. Problems in the path of community Education with Chinese Feature from the perspective of smart city and their causes

| Problems                                             | Cause analysis                                      |
|------------------------------------------------------|----------------------------------------------------|
| Wrong level communication of education path          | There is a cognitive gap between community management organizations and educators |
| Wrong level exchange of educational information      | Community members do not have a clear understanding of community Education with Chinese Feature |
| People's recognition of Education with Chinese Feature is not high | The content of education is not rich enough |
| Pay too much attention to traditional methods, lag behind the development of new media | Insufficient diversity of educational channels |
| Education mode is too centralized                    | The educational environment is not mature enough   |

From Table 1, we can see that from the perspective of smart cities, there are still many problems in the path of community Education with Chinese Feature. The reasons for these problems are also
diverse. Optimize the political education path to further improve the situation.

4.1. Probe into the Optimization of Community Education with Chinese Feature Path from the Perspective of Smart City

After researching in this article, it is known that there are many problems in the path of community Education with Chinese Feature in the perspective of the current smart city, which need to be further optimized. After consulting a lot of data and further drawing on the path of community political education at home and abroad, we will get some countermeasures. These path optimization methods are sorted and analyzed, and the results are shown in Figure 1.

![Figure 1. Analysis on the optimization of community Education with Chinese Feature path from the perspective of smart city](image)

It can be seen from Figure 1 that there are many suggestions for optimizing the Education with Chinese Feature path of the community from the perspective of the smart city. Specifically, first, we must change our thinking and improve the comprehensive ability of the education subject. To implement policies, to achieve the coordination and unification of educational content and methods, it is also necessary to update concepts and comprehensively use education methods and methods. Finally, we must improve the mechanism and strictly implement safeguard measures.

5. Conclusions

The urban community is the epitome of the city, and the Education with Chinese Feature of the urban community is the epitome of the entire Education with Chinese Feature. Doing this work is of great practical significance and theoretical guidance to the orderly development of urban communities, and can promote the healthy development of the entire discipline. After the concept of smart city was put forward, the Education with Chinese Feature of the community became extremely important. Therefore, this article explores the path of Education with Chinese Feature of the community from the perspective of the smart city. This article believes that the development of Education with Chinese Feature in urban communities needs to be based on the theory of this discipline. It should be long-lasting, to prevent exposure to the cold, and to truly achieve water droplets, water flow, and success. Based on the role of traditional media, the real use of new communication technologies to enrich education methods and methods; adhere to people-oriented, do our best to provide services, and strengthen the strategic awareness of education in services; adhere to overall planning and coordination, and grasp the universality of the object of education On the basis of this, we should
strengthen the awareness of the audience and pay more attention to group specificity and hierarchical research.

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