| Topic                  | Item | Checklist item description                                                                 | Reported on Line |
|-----------------------|------|---------------------------------------------------------------------------------------------|------------------|
| Title                 | 1    | The diagnosis or intervention of primary focus followed by the words "case report"           | 26-27            |
| Key Words             | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | 61-64            |
| Abstract              | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | 47-49            |
| (no references)       | 3b   | Main symptoms and/or important clinical findings                                             | 52-54            |
|                       | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                  | 54-57            |
|                       | 3d   | Conclusion—What is the main "take-away" lesson(s) from this case?                            | 57-59            |
| Introduction          | 4    | One or two paragraphs summarizing why this case is unique (may include references)          | 66-68            |
| Patient Information   | 5a   | De-identified patient specific information                                                   | 74-77            |
|                       | 5b   | Primary concerns and symptoms of the patient                                                 | 78-83            |
|                       | 5c   | Medical, family, and psycho-social history including relevant genetic information             | 84-85            |
|                       | 5d   | Relevant past interventions with outcomes                                                    | 92-93            |
| Clinical Findings     | 6    | Describe significant physical examination (PE) and important clinical findings.             | 99-101           |
| Timeline              | 7    | Historical and current information from this episode of care organized as a timeline         | 99-101           |
| Diagnostic Assessment | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys)                       | 108-110          |
|                       | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                   | 108-110          |
|                       | 8c   | Diagnosis (including other diagnoses considered)                                             | 108-110          |
|                       | 8d   | Prognosis (such as staging in oncology) where applicable                                     | 110-112          |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | 128-130          |
|                       | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)              | 128-130          |
|                       | 9c   | Changes in therapeutic intervention (with rationale)                                        | 128-130          |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available)                                      | 131-134          |
|                       | 10b  | Important follow-up diagnostic and other test results                                         | 131-134          |
|                       | 10c  | Intervention adherence and tolerability (how was this assessed?)                             | 131-134          |
|                       | 10d  | Adverse and unanticipated events                                                            | 131-134          |
| Discussion            | 11a  | A scientific discussion of the strengths AND limitations associated with this case report   | 149-152          |
|                       | 11b  | Discussion of the relevant medical literature with references                                | 149-152          |
|                       | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)      | 149-152          |
|                       | 11d  | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | 149-152          |
| Patient Perspective   | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | 159-162          |
| Informed Consent      | 13   | Did the patient give informed consent? Please provide if requested                          | Yes              |