A Systematic Investigation of KB-Text Embedding Alignment at Scale

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Abstract

Knowledge bases (KBs) and text often contain complementary knowledge: KBs store structured knowledge that can support long-range reasoning, while text stores more comprehensive and timely knowledge in an unstructured way. Separately embedding the individual knowledge sources into vector spaces has demonstrated tremendous successes in encoding the respective knowledge, but how to jointly embed and reason with both knowledge sources to fully leverage the complementary information is still largely an open problem. We conduct a large-scale, systematic investigation of aligning KB and text embeddings for joint reasoning. We set up a novel evaluation framework with two evaluation tasks, few-shot link prediction and analogical reasoning, and evaluate an array of KB-text embedding alignment methods. We also demonstrate how such alignment can infuse textual information into KB embeddings for more accurate link prediction on emerging entities and events, using COVID-19 as a case study.¹

1 Introduction

Recent years have witnessed a rapid growth of knowledge bases (KBs) such as Freebase (Bollacker et al., 2007), DBPedia (Auer et al., 2007), YAGO (Suchanek et al., 2007) and Wikidata (Vrandečić and Krötzsch, 2014). These KBs store facts about real-world entities (e.g. people, places, and things) in the form of RDF triples, i.e. (subject, predicate, object). Today’s KBs are massive in scale. For instance, Freebase contains over 45 million entities and 3 billion facts involving a large variety of relations. Such large-scale multi-relational knowledge provides a great potential for improving a wide range of tasks, from information retrieval (Castells et al., 2007; Shen et al., 2015).

¹Code and data are available at https://github.com/dki-lab/joint-kb-text-embedding.

Figure 1: KBs and text are complementary and embedding alignment could help injecting information from one source to the other and vice versa. Dashed line is missing link in the KB.

KB embedding models (Bordes et al., 2013; Dong et al., 2014; Lin et al., 2015) embed entities and relations into vector space(s) such that the embeddings capture the symbolic knowledge present in the KB. Similarly, word embedding models (Mikolov et al., 2013b; Pennington et al., 2014) learn continuous vector representations that capture the distributional semantics of words. Experiments on analogical reasoning (Mikolov et al., 2013b; Gladkova et al., 2016) and multilingual word embedding alignment (Mikolov et al., 2013a) have shown that there exists a linear structure in the word embedding space encoding relational information. On the other hand, translation-based KB embedding models (Bordes et al., 2013; Lin et al., 2015; Ji et al., 2015), by construction, also present a linear structure in their embedding space.

A natural question then is, can we align the two embedding spaces such that they mutually enhance each other? Such alignment could poten-
sially inject structured knowledge from KBs into text embeddings and inject unstructured but more timely-updated knowledge from text into KB embeddings, leading to more universal and comprehensive embeddings (Figure 1). Several studies have attempted at this. Lao et al. (2012) use the Path-Ranking Algorithm (Lao and Cohen, 2010) on combined text and KB to improve binary relation prediction. Gardner et al. (2014) leverage text data to enhance KB inference and help address the incompleteness of KBs. Toutanova et al. (2015) augment the KB with facts and relations from the text corpus and learn joint embedding for entities, KB relations and textual relations. Enhancement of KB entity embeddings using using Entity Descriptions has been attempted in (Zhong et al., 2015; Xie et al., 2016). Wang et al. (2014) propose to jointly embed entities and words in the same vector space. The alignment of embeddings of words and entities is accomplished using Wikipedia anchors or entity names.

However, existing studies are still ad-hoc and a more systematic investigation of KB-text embedding alignment is needed to answer an array of important open questions: What is the best way to align the KB and text embedding spaces? To what degree can such alignment inject information from one source to another? How to balance the alignment loss with the original embedding losses? In this work, we conduct a systematic investigation of KB-text embedding alignment at scale and seek to answer these questions. Our investigation uses the latest version of the full Wikidata (Vrandečić and Krötzsch, 2014) as the KB, the full Wikipedia as the text corpus, and the shared entities as anchors for alignment. We define two tasks, few-shot link prediction and analogical reasoning, to evaluate the effectiveness of injecting text information into KB embeddings and injecting KB information into text embeddings, respectively, based on which we evaluate and compare an array of embedding alignment methods. The results and discussion present new insights about this important problem. Finally, using COVID-19 as a case study, we also demonstrate that such alignment can effectively inject text information into KB embeddings to complete KBs on emerging entities and events.

In summary, our contributions are three-fold:

1. We conduct the first systematic investigation on KB-text embedding alignment at scale and propose and compare multiple effective alignment methods.
2. We set up a novel evaluation framework with two evaluation tasks, few-shot link prediction and analogical reasoning, to facilitate future research on this important problem.
3. We have also learned joint KB-text embeddings on the largest-scale data to date and will release the embeddings as a valuable resource to the community.

2 Related Work

**KB-KB embedding alignment.** Most existing knowledge bases are incomplete. Learning of distributed representations for entities and relations in knowledge bases finds application in the task of link prediction i.e. to infer missing facts in the KB given the known facts. This includes translation-based models (Bordes et al., 2013; Lin et al., 2015; Ji et al., 2015), feed-forward neural network based approaches (Socher et al., 2013; Dong et al., 2014), convolutional neural networks (Dettmers et al., 2018; Nguyen et al., 2018) and models that leverage graph neural networks (Schlichtkrull et al., 2018; Shang et al., 2019; Nathani et al., 2019). Recently, many research works have focused on the alignment of embedding spaces of heterogeneous data sources such as different KBs. JE (Hao et al., 2016) introduces a projection matrix to align the embedding spaces of different KBs. MTransE (Chen et al., 2017) first learns the embeddings of entities and relations in each language independently and then learns the transformation between these embedding spaces. Wang et al. (2018) use Graph Convolutional networks and a set of pre-aligned entities to learn embeddings of entities in multilingual KBs in a unified vector space. In the present work, we focus on aligning the KB and textual embedding spaces.

**KB-text joint representation.** Many recent approaches have attempted to learn the embeddings of words and knowledge base entities in the same vector space. Wang et al. (2014) propose an alignment technique for KB and text representations using entity names and/or anchors. Wikipedia2Vec (Yamada et al., 2016) extends the skip-gram based model by modeling entity-entity co-occurrences using a link graph and word-entity co-occurrences using KB anchors. However, an entity mention can be ambiguous i.e. it can refer to different entities in different contexts. To resolve this, Cao
et al. (2017) propose Multi-Prototype Entity Mention Embedding model to learn representations for different senses of entity mentions. It includes a mention sense embedding model which uses context words and a set of reference entities to predict the actual entity referred to by the mention. Despite this progress, a comprehensive investigation of the merits of different alignment approaches is missing. Our work takes a step forward in this direction and proposes a novel evaluation framework to compare multiple alignment approaches for KB-Text joint embedding on a large-scale KB and textual corpus.

3 Model

In this section, we describe the four alignment methods used in our study. At first, we describe the component models used in all alignment methods - the KB embedding model and the skip-gram model.

3.1 Knowledge Base embedding model

We use the TransE model (Bordes et al., 2013) to learn the KB embeddings. We use the loss function proposed in Sun et al. (2019) as our KB embedding objective.

$$L_{KB} = \sum_{(h, r, t) \in \mathcal{S} \cup \mathcal{S}'} \log(1 + \exp(y \ast (\gamma + d_r(h, t))))$$

Here, $d_r(h, t) = \|h + r - t\|_2$ denotes the score function for the triple $(h, r, t)$, $\mathcal{S}$ denotes the set of positive triples and $\mathcal{S}'$ denotes the set of corrupted triples obtained by replacing the head or tail of a positive triple with a random entity. $\gamma$ is a hyperparameter which denotes the margin and $y$ denotes the label (+1 for positive triple and -1 for negative triple).

3.2 Skip-gram model

The skip-gram model learns the embeddings of words and entities by modeling the word-word, word-entity and entity-entity co-occurrences. We use the skip-gram model proposed in Yamada et al. (2016) for learning the word and entity representations. Let $\mathcal{W}$ and $\mathcal{E}$ denote the set of all words and entities in the vocabulary respectively and $c$ denote the size of the context window.

- **Word-Word co-occurrence model**: The skip-gram model is trained to predict the target word given a context word. Given a sequence of $N$ words $w_1, w_2, \ldots, w_N$, the skip-gram model maximizes the following objective:

$$L_{ww} = \sum_{n=1}^{N} \sum_{1 \leq j \leq c, j \neq 0} \log P(w_{n+j}|w_n)$$

where $p(w_{n+j}|w_n) = \frac{\exp(v'_{w_{n+j}}^Tw_n)}{\sum_{w \in \mathcal{W}} \exp(v'_{w}^Tv_n)}$. Here, $v'_{w}$ and $v_n$ denote the input and output representations of the word $w$ respectively. The input representations are used as the final representations for both words and entities.

- **Word-Entity co-occurrence model**: In the word-entity co-occurrence model, the model is trained to predict the context words of an entity pointed to by the target anchor. The training objective corresponding to the word-entity co-occurrences is

$$L_{we} = \sum_{(e_i, C_{e_i}) \in \mathcal{A}} \sum_{v_o \in C_{e_i}} \log p(w_o|e_i)$$

Here, $\mathcal{A}$ denotes the set of anchors in the corpus. Each anchor consists of an entity $e_i$ and its context words (represented by $C_{e_i}$). The conditional probability $p(w_o|e_i)$ is given by:

$$p(w_o|e_i) = \frac{\exp(v'_{w_o}^Tv_{w_o})}{\sum_{w \in \mathcal{W}} \exp(v'_{w}^Tv_{w})}$$

- **Entity-Entity co-occurrence model**: The entity-entity co-occurrence model learns to predict incoming links of an entity (denoted by $C_{e_i}$) given an entity $e$.

$$L_{ee} = \sum_{e_i \in \mathcal{E}} \sum_{e_o \in C_{e_i}, e_o \neq e} \log p(e_o|e_i)$$

$$p(e_o|e_i) = \frac{\exp(v'_{e_i}^Tv_{e_o})}{\sum_{e \in \mathcal{E}} \exp(v'_{e_i}^Tv_{e})}$$

In practice, the probabilities involved in the skip-gram model are estimated using negative sampling (Mikolov et al., 2013b). The overall objective is the sum of the three objectives for each type of co-occurrence.

$$L_{SG} = L_{ww} + L_{we} + L_{ee}$$
3.3 Alignment methods

We align the entity pairs in KB and text corpus using a set of seed entity pairs, which are obtained from a mapping between Wikidata and Wikipedia. This mapping is constructed from the metadata associated with the Wikidata entities. The set of entities present in the TransE model and the skip-gram model is denoted by $E_{TE}$ and $E_{SG}$ respectively.

(a) Alignment using same embedding: In this approach, we use the same embedding for the shared entities in the KB and text corpus. There is no separate alignment loss for this method.

(b) Alignment using Projection: Inspired by the multilingual word embedding approaches (Mikolov et al., 2013a; Faruqui and Dyer, 2014) which use a linear transformation to map word embeddings from one space to another, we use an affine transformation from the skip-gram vector space to the TransE vector space to align the entity representations.

The alignment loss is calculated as a squared L2 norm between the transformed skip-gram entity embeddings and the corresponding TransE entity embeddings. The vectors $e_{TE}$ and $e_{SG}$ denote the TransE and skip-gram versions of embeddings of the entity $e$ respectively.

$$L_{align} = \sum_{e \in E_{SG} \cap E_{TE}} \| (We_{SG} + b) - e_{TE} \|^2_2$$

(c) Alignment using Entity Names: In this alignment technique inspired by Wang et al. (2014), for a particular triple $(h, r, t)$ in the KB, if an equivalent entity $e_h$ exists in the text corpus, we add an additional triple $(e_h, r, t)$ to the KB. Similarly, if an equivalent entity $e_t$ also exists for the entity $t$, we add the triples $(h, r, e_t)$ and $(e_h, r, e_t)$ to the KB. The term “name graph” is used to denote this subgraph of additional triples.

$$L_{align} = \sum_{(h, r, t) \in KB} \left[ \mathbb{1}_{[h \in E_{SG} \land t \in E_{SG}]} d_r(w_h, w_t) + \mathbb{1}_{[h \in E_{SG}]} d_r(h, w_t) + \mathbb{1}_{[t \in E_{SG}]} d_r(w_h, t) \right]$$

(d) Alignment using Wikipedia Anchors: This alignment technique is motivated by a similar technique proposed in Wang et al. (2014). Here, we introduce an alignment loss term in which for word-entity co-occurrences, we substitute the textual entity embedding by its KB.
We compare the performance of different alignment methods using two evaluation tasks - few-shot link prediction and analogical reasoning. The few-shot link prediction task is designed to test the capability of the alignment model to inject the relational information present in text into the knowledge base embeddings. The train-test set for this task is constructed such that the test set contains triples corresponding to a subset of entities in the support set, but each of these entities is observed only once in the training triples set. Thus, the model is tasked to do link prediction on entities that occur rarely in the training set (hence the term “few-shot”). The training and test sets consist of 260.1 M and 110.8 K triples respectively. For this setting, both entities of each triple in the test set are contained in the support set.

The purpose of the analogical reasoning task is to test the information flow from the knowledge-base embeddings to the skip-gram embeddings. This task was first proposed in Mikolov et al. (2013b) to test the syntactic and semantic information present in learned word embeddings. We choose the top 50 relations from the set of one-to-one and many-to-one relations based on the frequency of occurrence and construct a dataset of 1000 analogical reasoning examples for each relation. The 1st pair of entities is randomly chosen from the training triples set, as the pair of entities involved in that relation. The 2nd pair of entities is obtained from the test triples set. More formally, given a pair of entities \((h, t)\) and the head entity of the 2nd pair \(h_2\), the task is to predict the tail entity \(t_2\) of the 2nd pair by comparing the cosine similarity between the embedding of candidate entity \(e_{t_2}\) and \(e_{h_2} + e_{t_1} - e_{h_1}\).

**Evaluation protocol.** For link prediction evaluation on a given test triple \((h, r, t)\), we corrupt either the head entity (by generating triplets like \((h', r, t)\)) or the tail entity (by generating triplets like \((h, r, t')\)) of the triple and then rank the score of correct entity amongst all entities in the candidate set. Due to the extremely large entity vocabulary size in Wikidata, we restrict the size of the candidate set to a sample of 1000 entities whose types lie in the set of permissible domain/range types for that relation (Lerer et al., 2019; Krompaß et al., 2015). In cases where the number of such entities is less than 1000, we choose the entire set of those entities. In addition, we filter any positive triplets (triplets that exist in the KB) from the set of negative triplets for this evaluation, also known as filtered evaluation setting. We report results on
standard evaluation metrics - Mean Rank (MR), Hits@1, and Hits@10. For this task, we compare the TransE model and the KB-side embeddings of different alignment methods.

For the analogical reasoning task, we report Mean Rank (MR), Hits@1, and Hits@10 by ranking the correct entity \( t_2 \) against the entities in the candidate set. The candidate set for the tail entity \( t_2 \) is a set of 1K entities sampled from the support set (excluding \( h_1, h_2 \) and \( t_1 \)) according to the node degree. All reported metrics are macro-averaged over the results for different relations. Here, we compare the skip-gram model embeddings with the textual embeddings obtained from different alignment methods.

5.2 Implementation

The scale of the training data (both the Wikidata Knowledge Base and the Wikipedia corpus) is huge, so the efficient implementation of the model is a key challenge. For efficient implementation of the TransE model, we used the DGL-KE (Zheng et al., 2020a) library. It uses graph partitioning to train across multiple partitions of the knowledge base in parallel and incorporates engineering optimizations like efficient negative sampling to reduce the training time by orders of magnitude compared to naive implementations. The skip-gram model is implemented using PyTorch (Paszke et al., 2019) and Wikipedia2vec (Yamada et al., 2020) libraries.

For training, we optimize the parameters of the TransE and skip-gram models alternately in each epoch. We use the Adagrad (Duchi et al., 2011) optimizer for the KBE model and SGD for the skip-gram model. For both models, the training is done by multiple processes asynchronously using the Hogwild (Niu et al., 2011) approach. This introduces additional challenges like synchronizing the weights of parameters among different training processes. We choose the values of balance parameter for each of the two evaluation tasks based on the performance of aligned KB and textual embeddings on a small set of analogy examples (disjoint from the analogy test set used in the main evaluation). Our implementation can serve as a good resource to do a similar large-scale analysis of KB-Text alignment approaches in the future.

5.3 Overall Results

The overall results for the two evaluation tasks are given in Table 1. For the few-shot link prediction task, we observe that all the alignment techniques lead to improved performance of the KB embeddings over the naive TransE baseline. The Same Embedding alignment approach performs the best followed by Entity Name alignment, Projection, and alignment using Wikipedia Anchors. The use of the same embeddings for the shared entities helps in propagating the factual knowledge present in the text to the KB more efficiently, so the Same Embedding alignment performs better than others. The Entity Name alignment approach is worse than the Same embedding alignment approach since the test set entities occur less often in the train set (as the dataset is few-shot). So, the name graph doesn’t make a substantial difference here.

For the analogical reasoning task, the results show that all alignment approaches obtain an improvement over the naive skip-gram baseline. The Entity Name alignment approach performs the best followed by Projection, Same Embedding alignment, and alignment using Wikipedia Anchors. The good performance of the Entity Name alignment approach could be explained by the fact that for every test analogy example \((e_{h1}, e_{t1}, e_{h2}, e_{t2})\), there is a relation \( r \) present between the entity pairs \((e_{h1}, e_{t1})\) and \((e_{h2}, e_{t2})\), although that is unobserved. Since \( e_{h1} \) and \( e_{t1} \) also occur in the KB, due to the extra added triples, the KB reasoning process incorporates the relation \( r \) in these embeddings, just like it does for KB entities \( h \) and \( t \). The other approaches viz. Same Embedding alignment, Projection, and Wikipedia Anchors don’t have a mechanism for explicit KB reasoning like the Entity Name alignment approach. The Projection technique outperforms the Same Embedding alignment as the embeddings in the two spaces are less tightly coupled in the former, so it can take advantage of the complementary relational information in textual as well as the KB embeddings.

5.4 Fine-grained Analysis

In this section, we present a fine-grained analysis of the efficacy of the alignment methods w.r.t. changes in training data size and whether the test set entities belong to the support set. We also study the impact of balance parameter on the performance of the two evaluation tasks. Due to resource constraint, we do this analysis on two representative methods of different nature - Projection alignment and Same Embedding alignment.

Effect of Training data size. To study and differentiate the impact of entities present in the support
set on the performance of the few-shot link prediction task, we create two versions of the training set with different sizes:

(a) **Full version:** In this version of the training set, we include all triples in Wikidata which don’t violate the few-shot property of the dataset. This is the same as the training set for the evaluation proposed in Section 5.1.

(b) **Support version:** In this version of the training set, we exclude triples from the full version whose either head or tail entity isn’t present in the support set.

Next, we try to analyze the impact of whether the head/tail entity of the test triple is present in the support set, on the few-shot link prediction performance. To this end, we create two versions of test sets:

(a) **Both in support:** Both head and tail entity of the triple lie in the support set.

(b) **Missing support:** Atleast one out of the head/tail entity of the triple doesn’t lie in the support set.

The statistics for this dataset are given in Table 3.

The results for the training data size analysis for different alignment methods on Test set (Both in support) are shown in Table 4. The results show that for both Projection and Same Embedding alignment approach, the performance is significantly better with using the full training set of triples instead of just the support set. This shows that triples involving non-support set entities play a vital role in helping learn better entity and relation representations which in turn helps in injecting textual information to the KB embeddings via alignment.

**Effect of Support set for Test triples.** Here, we investigate the performance of the few-shot link prediction task for triples whose entities may not lie in the support set. The results for this evaluation are given in Table 5. We observe that there is no significant gain in performance for any of the alignment methods over the simple TransE baseline. This shows these alignment methods are only effective for triples whose both entities lie in the support set.

**Effect of balance parameter.** In this analysis, we study the role of balance parameter for the Projection alignment method. This parameter controls the extent of alignment between the two embedding spaces. The higher the value of the balance parameter, the more the embedding tries to capture the entity information from the other embedding space, rather than its own. The results of this study are shown in Table 2. The peak performance for the few-shot link prediction task is obtained for balance parameter $= 1e0$ in terms of Hits@1 and Hits@10. Whereas, for the analogical reasoning task, the peak performance is obtained for balance parameter $= 1e-3$. This difference in the optimal value of the balance parameter can be explained by the fact that the skip-gram objective relies on cosine similarity which is more sensitive to changes in the values of vector embeddings than the TransE model. We show this analytically. Let $(h, r, t)$ be a KB triple and let $h, r, t$ denote the embeddings of $h, r,$ and $t$ respectively. The partial derivative of the score function of the triple w.r.t. $h$ is given by

$$d_r(h, t) = \|h + r - t\|_2$$

$$\left\|\frac{\partial d_r(h, t)}{\partial h}\right\|_2 = \frac{(h + r - t)}{\|h + r - t\|_2} = 1$$

Similarly, let $(u, v)$ be an entity-word pair in the text corpus. Let $u$ and $v$ denote the embeddings of $u$ and $v$ respectively. The partial derivative of the score function for the entity-word pair $(u, v)$ w.r.t.
Table 2: Overall results for Projection alignment model for different values of balance parameter.

| Model                        | MR  | Hits@1 | Hits@10 | MR  | Hits@1 | Hits@10 |
|------------------------------|-----|--------|---------|-----|--------|---------|
| TransE                       | 187 | 20.3   | 40.4    | –   | –      | –       |
| Skip-gram                    | –   | –      | –       | 25  | 50.6   | 78.0    |
| Projection (balance param.=1e-4) | 188 | 20.4   | 40.4    | 14  | 65.0   | 88.0    |
| Projection (balance param.=1e-3) | 186 | 20.5   | 40.5    | 12  | 65.9   | 89.0    |
| Projection (balance param.=1e-2) | 184 | 20.6   | 40.6    | 10  | 61.4   | 87.3    |
| Projection (balance param.=1e-1) | 169 | 20.7   | 42.0    | 16  | 57.8   | 84.2    |
| Projection (balance param.=1e0) | 134 | 22.9   | 47.2    | 23  | 49.6   | 78.9    |

Table 3: Few-shot Link Prediction dataset statistics.

| Dataset                        | No. of triples |
|--------------------------------|----------------|
| Train set (Full)               | 260.1 M        |
| Train set (Support)            | 17.1 M         |
| Test set (Both in support)     | 110.8 K        |
| Test set (Missing support)     | 38.3 K         |

Table 4: Results for different training set sizes for Few-Shot Link Prediction task.

| Model                        | Mean Rank |
|------------------------------|-----------|
| Projection (Full)            | 134       |
| Projection (Support)         | 208       |
| Same embed. align. (Full)    | 102       |
| Same embed. align. (Support) | 184       |
| TransE (Full)                | 188       |
| TransE (Support)             | 255       |

Table 5: Results for Missing Support Test Set (Few-shot Link Prediction task).

| Model                        | Mean Rank |
|------------------------------|-----------|
| Projection (Full)            | 208       |
| Same embed. align. (Full)    | 207       |
| TransE (Full)                | 213       |

Table 6: Link Prediction results for COVID-19 case study (Mean Rank).

| Relation         | TransE | Projection | Same Embed. |
|------------------|--------|------------|-------------|
| Risk factor      | 312    | 261        | 153         |
| Symptoms         | 37     | 36         | 39          |
| Medical cond.    | 371    | 267        | 330         |
| Cause of death   | 314    | 246        | 299         |

5.5 Case study on COVID related triples

Recently, the COVID pandemic (Fauci et al., 2020) has been responsible for bringing a tremendous change in the lives of people across the globe. Through this case study, we demonstrate that aligning embedding representations can help us do knowledge base completion for recent events like COVID-19. We selected 4 relevant relations (“Risk factor”, “Symptoms”, “Medical Condition” and “Cause of Death”) with atleast 10 triples in the difference between March 2020 and December 2020 snapshots of Wikidata. We use the March 2020 Wikidata and December 2020 Wikipedia to train the alignment models and do link prediction on these triples. For each of the relations, we keep the COVID-19 entity (Entity ID: Q84263196) unchanged and corrupt the other entity in the triple. This would correspond to asking questions like “What are the symptoms of COVID-19?”, “Who died due to COVID-19?” etc. The results are shown in Table 6.

We observe that the Projection model obtains a decent improvement over the TransE model on the link prediction task on these triples in terms of Mean Rank. Similarly, the Same Embedding alignment model obtains outperforms the TransE baseline for three out of four relations. This case study gives a real-life use-case of how the text information can be injected into the KB embeddings using alignment in scenarios when such information is not yet curated in the KB in structured form.
6 Conclusion

In this work, we presented a systematic study of different alignment approaches that can be applied to align entity representations in a knowledge base and textual corpora. By evaluating on the few-shot link prediction task and analogical reasoning task, we found that although all approaches have the desired outcome, i.e., to incorporate information from the other modality, some approaches perform better than others on a particular task. We also analyzed the impact of different factors such as the size of the training set, the presence of test set entities in the support set, and the balance parameter on the evaluation task performance. We believe our evaluation framework, as well as jointly trained embeddings can serve as a useful resource for future research and applications.

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