Investigating the Phonological Processes Involved When Yoruba Personal Names Are Anglicized

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Abstract

Personal names, in African context, are not arbitrary. They are like signposts that convey a wide range of invaluable information about the bearers. Also, they are like a ‘social DNA’ that discloses the identity, family background, family history, family vocation and family deity of the bearer (Onadipe, 2012). Sadly however, studies, which are mostly sociolinguistic in perspective, abound to show that some of these given personal names are being anglicized among the younger generation of bearers (Soneye, 2008; Faleyé & Adegoju, 2012; Raheem, 2013; Filani & Melefa, 2014). From the standpoint of socio-phonology and using Knobelauch’s (2008) Phonological Awareness as our theoretical framework, this paper investigates the phonological changes that Yoruba personal names undergo when they are anglicized; and their implication for the endangerment of Yoruba language. Perceptual and acoustic analyses of the data sourced from the written and verbalized (as well as recorded) anglicized names of 50 informants from a Nigerian University show “stress-shift” as the major prosodic strategy used by speakers to anglicize Yoruba personal names. Other phonological processes identified include re-syllabification, contraction, elision and substitution; but bearers are not overtly aware of these processes. Findings reveal further that though the “new names” are structurally more English than Yoruba, they are nevertheless pronounced with Yoruba tone by some bearers.

Keywords: anglicization, phonological processes, syllabification, Yoruba, tone, stress

1. Introduction

Unlike in European countries, personal names in African context are not arbitrary; the prevailing circumstance dictates the name given to a child. In fact, the concept of naming is an integral part of the African culture. Personal names are like signposts that convey a wide range of information about the bearers. They are signposts that are often tightly knitted with parental or ancestral cultural world view as they reflect the sex, ethnic group, family background, family occupation, family history or family deity of the bearers. The name Fagbenga for instance, reveals the bearer’s ethnic group (Yoruba), sex (male), and family deity (Ifa).

According to Faleyé and Adegoju (2012), a name is a valuable source of information which can indicate gender, birthplace, nationality, ethnicity, religion and position within a family and the society at large. Dictionary.com (2016) defines a name as a word or a combination of words by which a person, place or thing, a body or class, or any object of thought is designated, called or known. Harder (2008) defines names as ‘words signifying special and tangible things, either living, as in the case of a person or an animal, or inanimate, as in the case of a place or a concept.’ Harder (2008) further classifies human names into three: personal names (used to distinguish males and females in the human society); first names (given to people at birth) and last name (also known as surname) which reflects an individual’s family background, family occupation, location and parentage.

The concept of naming in African context is highly rated because names echo bearers’ cultural value. Onadipe (2012) describes a Yoruba name as a ‘social DNA’ that discloses the identity, family background, family history, family vocation and family deity of the bearer. Raheem (2013) asserts that most Yoruba names are symbolic as they at times portray the bearer’s family trade, the family deity or the prevailing circumstance surrounding the child’s birth; it conveys meaning to the Yoruba and those who are exposed to the Yoruba culture. In the same vein, Ajileye (2011) submits that Africans ascribe a kind of ‘hallowed and mystic aura’ to childbirth; hence, naming is seen as a very significant thing. For instance, in Nigeria, a child born with a tangled hair is called “Dàda” but Europeans do not attach special importance to it; rather, they would interpret it scientifically. As a
an indigenous African name on the whole personifies the individual; tells some stories about the parents or the family of the bearers, and in a more general sense points to the values of the society in which the individual is born. Africans therefore regard the bearer of a particular name as being potentially able to evince the characteristics contained in the semantic encodings of their names.

A name is like a bridle. The Yoruba people have a proverb that says “Orúkọ omo ni ijánu omo” that is, a child can be tamed or controlled with his or her name. For instance, one can easily call the attention of an individual in the midst of a crowd with his or her name. Hence, the significance of names cannot be overemphasized.

Typologically, Atolagbe et al. (2015) opine that Yoruba personal names can be classified into four: (1) Oruko Abiso, i.e., names given to a child at birth. These are names that usually mirror the family deity, family vocation, parental wishes and the circumstances surrounding the child’s birth as in *Ifábiyi, Òdésolá, Abósédé* (a female child born on Sunday), *Abáyomi* (a child born when all hope of giving birth was lost), *Bógundé* (suggesting that the child was born during a war), *Adéoba or Adéolú* (names given to children born into a royal family), etc. (2) Names given due to visible signs on the body of the child, e.g., a male child born with the umbilical cord hanged on his neck is called *Ójó* and a female child born with the same sign is called *Áiná*. (3) Names given to children as a result of unusual incidents preceding their birth, e.g., Omópé (a child who exceeds nine months in the womb), *Áyóká* (a twin who loses his or her second at birth), etc. (4) Names reflecting the unusual behaviours displayed by a child in the first week of his or her birth, e.g., *Oní* (a child who did not cry immediately after birth) or *Ólómíítútí* (a baby who does not like having his or her birth with warm water), etc.

In the present day Yoruba land, however, naming practice has taken a new turn especially among some Yoruba elite. Ogunwale and Bamigbade (2014) report that in Nigeria, a group of Yoruba people were the first to be exposed to the Europeans. Their exposure to western education makes them view anything western as being superior. Hence, they form the habit of dropping their names or replacing part of them, in the name of modernity and religion. Ogunwale and Bamigbade posit, further, that some Yoruba people prefer the English variant of their indigenous names; for instance: “Ayó” is substituted with “Joy”, “Áánú” with “Mercy”, and so on. Also, circumstantial names are no longer given to children but most times replaced with English names. For instance, a set of twins could be christened “Goodness” and “Mercy” instead of the native “Táiwò” and “Kéhìndé”. All these are corroborating evidence for the submission of Odúyoye (2001, cited by Raheem, 2013) that:

...every Yoruba name has a meaning, but the meanings of some of them are getting lost just as many of the names are disappearing with changed social and religious situations, which are the factors that produced the sentiments which the names were meant to commemorate in the first place.

In the same vein and quite unfortunately, some of these given personal names are being anglicized in the name of civilisation, especially among the younger generation of bearers (Soneye, 2008; Faleyě & Adegoju, 2012; Raheem, 2013; Filani & Melefa, 2014). And when the names are anglicized, they do not bear any phonological or semantic semblance with the original names; resulting in the bastardisation of the Yoruba language and culture. In this study, the researchers investigate the phonological changes that may occur in anglicized Yoruba personal names; and how the changes may impact on the affected Yoruba names as well as on the users’ linguistic and cultural values.

2. Anglicization of Yoruba Personal Names

2.1 Anglicization: What and Why

Anglicization is the adaptation of the linguistic features of English to other languages and cultures. According to Filani and Melefa (2014), anglicization is commonly defined as the use of English expressions or linguistic mannerism in other languages. Also, Soneye (2008) defines anglicization as a form of acculturation whereby there is a linguistic influence of English on other languages. Aijìye (2011) describes it as ‘the inclusion of one or more exoglossic lexemes which originate from British or American English into an indigenous word, especially in names.’ Following Gorlach (2001), this present study regards as anglicized, any Yoruba personal names that are English in form (i.e., spelling, pronunciation and morphology). By extension, anglicization will be regarded as the adaptation of Yoruba names to English spelling, pronunciation and morphology as in the adaptation of the name *Abáyomi* [abajomi] to *Yomex* [jimêks] (see Table 4).

People anglicize their names for various reasons. For instance, one of the ways through which Yoruba elite elevate modernism is anglicization. Anglicization of Yoruba personal names is a general phenomenon especially among the Yoruba youths. Filani and Melefa (2014) observe that people anglicize names to present themselves
as being modern and civilized as Yoruba names appear to them as being too local for the modern world. It is also claimed that anglicized nicknames are brief and sophisticated (Soneye, 2008). Similarly, Ajileye (2011) reports that anglicized names are believed to be modern, brief, compact, snappy, prestigious, elegant, lofty and fashionable. Anglicized nicknames could as well serve as a façade to hide one's true identity. In view of this, Onadipe (2012) notes that individuals with circumstantial names could adopt nicknames to save their faces. For instance, someone who bears “Kílánító” (what are we celebrating) could change his or her name to “Killy” in order to conceal the fact that he or she is an Abíkú (a child born to die or a reborn dead child). Furthermore, Filani and Melefa (2014) view anglicization as a means of marrying the Yoruba tradition and modernity while Soneye (2008) opines that anglicization of Yoruba personal names has been observed as a means of vocabulary extension and communication of new ideas.

From the foregoing, existing studies on the anglicization of Yoruba personal names seem to have focused more on sociolinguistic description. However, the present researchers are of the view that the anglicized names are unique in the sense that they have dropped their original features and taken up new ones. In terms of pronunciation too, names in this category are subjected to certain processes both at the segmental and suprasegmental levels, which the bearers may or may not be aware of. At the segmental level, for instance, sound segments are modified in various creative ways to de-familiarise the names while at the suprasegmental level, some prosodic changes are made to the names so as to project them with English features. The present researchers are, therefore, interested in investigating the effect of English prosody on Yoruba phonology when Yoruba personal names are anglicized, especially the phonological processes involved for adapting the Yoruba personal names to English structure and pronunciation. To this end, the study will be guided by some research hypotheses thus: (1) When Yoruba personal names are anglicized, the new names are structurally more English than Yoruba; (2) The anglicized names are semantically at par with their original Yoruba names; (3) Anglicization has no implications for the Yoruba language and culture; (4) Despite equating anglicization with modernism and civilization, Yoruba speaking youths are favourably disposed to preserving Yoruba language and culture.

No two languages are known to operate the same phoneme inventory, hence §2.2 discusses the English and Yoruba phonemes.

2.2 English and Yoruba Phoneme Inventory

Characteristically, English has 20 vowels and 24 consonants while, according to Bamgbose (1969), Yoruba uses 19 classified consonants (as shown in Figure 1) and 12 vowels comprising 7 oral and 5 nasal vowels (Figure 2). That is, Yoruba has lesser phonemes in her inventory than English.

| Phono | Bilabial | Labio-dental | Alveolar | Post-Alveolar | Palatal | Velar | Labio-Velar | Glottal |
|-------|----------|--------------|----------|---------------|---------|-------|-------------|---------|
| Plosives | b         | t             | d         |               | k       | g     | kp          | gb      |
| Affricates |           |               |           |               |         |       |             |         |
| Fricatives | f         | s             | S         |               | dʒ      |       |             | h       |
| Nasals | m         | n             |           |               |         |       |             | N       |
| Lateral |           | l             |           |               |         |       |             | j       |
| Approximants | w         | r             |           |               |         |       |             | j       |

Figure 1. Yoruba consonant chart

Interestingly however, these languages have phonemes that differ between them just as they have those that are common to them. For instance, while Yoruba does not use diphthongs or show length contrast in vowels like...
English, the latter contains no classified nasal vowels used in the former. Also, the labio-velar plosives (/kp/ and /gb/) of Yoruba are alien to English the same way that the English voiceless palato-alveolar affricate /ʧ/ and voiced palato-alveolar fricative /Ʒ/ are to Yoruba. For our purposes however, and as shown in Tables 2, 3 and 4 below, English and Yoruba sounds that have similar pronunciations will be treated as equivalent sounds. For instance, the vowel sounds /ɛ/ and /e/ in the initial syllables of /ʃɛsã/ (Sèsan) and /ʃesɪ/ (Shessy) respectively are equivalent sounds; hence, /ɛ/ in /ʃɛsã/ is not substituting /e/ in /ʃesɪ/. The same goes for the Yoruba /ɔ/ in /dɔlakpɔ/ (Dọlápọ) and the English /ɒ/ in [dɔlɪp:] (Dollypee). Similarly, the Yoruba /a/ in /abisɔlɔ/ (Abisólá) and English /æ/ in /abɪ/ (Abby) are treated as equivalents in this study.

3. Methodology
3.1 Theoretical Consideration
This paper adopts two theories: Knobelauch’s (2008) Phonological Awareness (PA) and Kager’s (1995) Metrical Theory. On the one hand, Phonological Awareness entails the ability of a child to identify sounds in words. Torgesen and Mathes (1998) term PA as an individual’s sensitivity to or consciousness of the phonological structure of words in his/her language; it is concerned with noticing, imagining or manipulating individual sounds in words. Similarly, Yopp and Yopp (2009) define PA as ‘sensitivity to the sound structure of language’. Also, Knobelauch (2008) expresses it as the ability of a child to manipulate sounds and words and pun about them. Though our data centres around the youths rather than children, these researchers nevertheless believe that using Knobelauch’s (2008) Phonological Awareness theory to analyse our data cannot be counter-productive. Knobelauch (2008) identifies 11 phonological awareness skills but the only four applicable to this study are:

i. Deletion of syllables (equivalent to contraction)
ii. Deletion of sounds (equivalent to elision)
iii. Addition of sounds (equivalent to epenthesis)
iv. Manipulation of sounds (equivalent to substitution)

On the other hand, the metrical theory is a model that is used to describe stress placement on words (simple or compound), phrases and sentences. According to Kager (1995), the metrical theory emerged as an aspect of nonlinear phonology during the late 70s. The theory was propounded by Liberman in 1975, expounded by Liberman and Prince in 1977 and by Halle and Vergnaud in 1978. The theory is principally concerned with “the hierarchical nature of stress” (Kager, 1995). Faleye (2014) states that this theory employs a binary approach in representing the relationship of prominence that exists between the elements in the metrical grid which is a development on the metrical tree. Unlike the metrical tree, the metrical grid represents the rhythmic structure of a grammatical unit (Kager, 1995) and the primary, secondary and the tertiary stress in a word.

Relating to the above, this study sets to represent the “stress shift” that occasionally occurs in Anglicized Yoruba Personal names (AYPNs) on the metrical grid. As we have observed in this study, for instance, certain AYPNs which have been contracted into two syllables sometimes undergo a regressive stress shift. This is in tandem with the stress rule in English which states that a disyllabic noun should have its stress on the initial syllable; for example: HElen, TAble, BASket, and so on. The notion is illustrated with “Titó (MH)”, a Yoruba personal name (YPN) and its anglicized version “Teetoe” thus:

| YPN   | AYPN       |
|-------|------------|
| x     | x          |
| x     | x          |
| x     | x          |
| x     | x          |
| M     | H          |
| Ti    | tó         |
| TEE   | toe        |

(stressed) (unstressed)

If one goes by the assumption that speakers use the Yoruba high tone (H) to articulate the English primary stress (Afolayan, 1982; Fajobi, 2013), one can interpret the above as having undergone “stress-shift” in that Titó which is an MH (Mid & High) tone sequence or sequence of stressed and unstressed syllables has changed in the
anglicized form to stressed (Tee) and unstressed (toe) syllable sequence; i.e., stress has shifted from the second to the first syllable between the two forms.

3.2 Procedure for Data Collection

Basically, the method of investigation employed in this study is that of testing and tape-recording. A structured questionnaire with four sections was administered to the informants. The first section elicited their demographic information. The second section entailed the informants’ pronunciation of the original and the anglicized versions of their names which they had written on paper. Their renditions were recorded straight on the speech analyser, PRAAT. The third section comprised questions to elicit information on the informants’ attitudinal disposition towards anglicization of names. The fourth section elicited information on their awareness and view about the implications of anglicization for the Yoruba language and culture. The recorded names were subjected to both perceptual and acoustic analysis, the latter using PRAAT. The statistical analysis was based on simple percentile calculations; tables and figures.

3.3 Subjects

50 students of the Obafemi Awolowo University (25 males and 25 females), whose ages range between 15 and 31 participated in this study. They were purposively selected because only students whose first language and first name by which they are addressed is Yoruba were eligible to participate. Moreover, the researchers selected only those whose anglicized names have undergone a change in pronunciation and not only in orthographic representation.

4. Analysis of Data

Demographically, analysis reveals that 70% of the 50 informants who participated in this study fall in the age bracket 15 and 25; 28% are in the age range 26 and 30; while just 2% fall between ages 31 and above. This shows that majority of them are youths leading to an inference that AYPNs is common only among the youths or that youths are the promoters of anglicization of names.

4.1 Classification of Test Items According to the Phonological Processes They Have Undergone

This sub-section analyses the phonological processes the respondents’ names have undergone. At a glance, Table 1 shows that all the 50 names analysed in this study have undergone the processes of substitution, contraction, elision and epenthesis. But as revealed further in the table, some names have simultaneously undergone more than one phonological process.

Table 1. Summary of the phonological processes the selected names have undergone

| S/N | Phonological Process                     | No of names involved | Percentage |
|-----|-----------------------------------------|----------------------|------------|
| 1   | Substitution                            | 9                    | 18         |
| 2   | Contraction                             | 10                   | 20         |
| 3   | Substitution & Contraction              | 22                   | 44         |
| 4   | Substitution & Epenthesis               | 4                    | 8          |
| 5   | Elision & Contraction                   | 1                    | 2          |
| 6   | Substitution, Contraction & Elision      | 1                    | 2          |
| 7   | Substitution, Epenthesis & Contraction  | 3                    | 6          |
|     | Total                                   | 50                   | 100        |

In other words, in columns 1 and 2 of the table, 18% and 20% of the names have undergone substitution and contraction, respectively while columns 3 to 7 present names that have undergone multiple phonological processes. Graphical representation of the findings in Figure 3 shows that the names that have undergone substitution and contraction (simultaneously) have the highest percentage; i.e., 44% or 22 out of the 50 anglicized names (see columns 3 and 4 of Table 1).
4.2 Phonological Processes in the AYPNs: Further Exposition

In this sub-section, findings about the phonological processes the anglicized names have undergone to transform from Yoruba to English are itemized; starting with substitution.

4.2.1 Substitution, Contraction and Re-syllabification

Presented in Table 2 are some test items that have undergone sound and/or syllable substitutions that have metamorphosed them into English names. For example, item 2 (Dẹlápọ→/dlakpɔ→Dollypee→/dlɔpɪ/) has undergone substitution of the peak of the medial syllable, an unrounded open vowel /a/ with an unrounded half-close front vowel /ɪ/ in the anglicized version. Besides, the rounded open back vowel /ɔ/ which is the peak of the final syllable in the original name has been substituted with an unrounded close front vowel /i:/ in the anglicized version. Also, item 3 ([fɛmi] - [efem]) has undergone an entire substitution of its syllables; the open syllables /ɛ/ and /mi/ have not only been replaced with closed syllables /ɛf/ and /ɛm/ in the anglicized variant, their vocalic elements /ɛ/ and /ɪ/ have also undergone regressive substitution in which the second (/ɪ/) is further substituted with /e/. In items 8 (Tee-Y or /ti:wɔ/) and 9 (Teejay or /ti:dʒeɪ/), it seems to the researchers that the pronunciations of the anglicized versions have been informed by their spellings, i.e. their spellings have impacted on their pronunciation, rather than the other way round suggested by Ajileye’s (2011) label for the same occurrence (cf. p. 179). The present researchers therefore label the phenomenon “spelling pronunciation”.

Table 2. Substitution of sounds and syllables between the informants’ original and anglicized names

| S/N of Items | Original names | Transcription | Anglicized names | Transcription |
|--------------|----------------|---------------|-----------------|---------------|
| 1            | Dẹjì           | [dejì]        | Deiji           | [dedjì]       |
| 2            | Dẹlápọ         | [dlakpɔ]      | Dollypee        | [dlɔpɪ:]      |
| 3            | Fẹmì           | [frmɪ]        | FM              | [frɛm]        |
| 4            | Lọlạ           | [blạ]         | Lohlar          | [blula]       |
| 5            | Lọlà           | [blạ]         | Lolly           | [loli]        |
| 6            | Nìkè           | [nɪkɛ]        | Nikky           | [nki]         |
| 7            | Sẹsàn          | [frsɔ]        | Shessy          | [ʃɛʃi]        |
| 8            | Táyọ           | [tajɔ]        | Tee-Y           | [ti:wɔ]       |
| 9            | Tùnnị          | [tʊnti]       | Teejay          | [ti:dʒeɪ]     |

In Table 3, instances of syllable contraction in the anglicized names are apparent. To conform to modernity or sophistication, perhaps, all the anglicized versions of the names presented in the table have fewer syllables compared to those in the original Yoruba names. When /abajɔmì/ in item 1 changes to /jɔmì/ for instance,
syllables /a/ and /ba/ are deleted so that the original 4 syllables in /a+ba+jɔ+mi/ are now reduced to only two /jɔ+mi/. The phenomenon of syllable contraction pervades all the other 9 items represented in the table. For instance, item 2 “Abísólá” is made up of four syllables /a+bi+si+la/ but the anglicized version which is simply /abis/ has only two syllables, meaning that two syllables have been deleted. By the same token, items 3, 4, 5, 6, 7, 8, 9 and 10 have been reduced from 5, 4, 4, 4, 4, 4, 4 syllables to 2, 2, 1, 1, 3, 2, 2 and 2 syllables, respectively.

Table 3. Syllable contraction in the anglicized names

| S/N of items | Original name | Transcription | No of Syllables | Anglicised name | Transcription | No of Syllables |
|--------------|---------------|---------------|-----------------|-----------------|---------------|----------------|
| 1            | Abáyòmí       | [abajɔmɛ]      | 4               | Yommy          | [jɔmɛ]        | 2              |
| 2            | Abísólá       | [abisɔlɛ]      | 4               | Abby           | [aβi]         | 2              |
| 3            | Adédámólá     | [adedamɔlɛ]    | 5               | Deydah         | [dedaβ]       | 2              |
| 4            | Dài mílólá    | [damίlɛlɔ]    | 4               | Dāminy         | [dαmni]       | 2              |
| 5            | Moyóadé       | [mojɔade]      | 4               | Moh            | [mʊ]          | 1              |
| 6            | Olaitan       | [ɔlaiˈtæn]     | 4               | Lhait          | [læɪt]        | 1              |
| 7            | Olùmídé       | [Olùmɪdɛ]      | 4               | Olumy          | [Olʊmɪ]       | 3              |
| 8            | Ténítáyò      | [temɪtɪˈɲɔ]   | 4               | Temmy          | [temi]        | 2              |
| 9            | Tẹnìólá       | [temɪlɔ]       | 4               | Tenny          | [temi]        | 2              |
| 10           | Timiléhín     | [timɪlɛˈɲi]   | 4               | Timmy          | [tɪmɪ]        | 2              |

Next, instances of simultaneous substitution and contraction of sounds and syllables between the informant’s original and anglicized names in the data are discussed. Items presented in Appendix B have undergone contraction. For instance, item 1 (Abíólá) has been reduced from four syllables /a+bi+si+la/ to two /e+i+bi/. In addition to the contraction process it has undergone, the first syllable (/a/) of the original name (Abíólá) has been substituted with the closing diphthong /e/i in the anglicized variant. Also, the peak of the second syllable /bi/ which is an unrounded close front vowel /i/ has been replaced with the unrounded half-close front vowel /a/. The anglicized versions of items 7 (Folly), 13 (Mayor), 21 (Toy) and 8 (-tune – excluding the initial and final sounds - /t/ and /n/) as homophones of “folly (foolishness)”, “Mayor (a male leader in the city)”, “toy (a playing object)” and “tune (a song)” respectively in English. This has enhanced the pronunciation of the names.

Another multiple (but simultaneous) phonological processes observed in this study are substitution and epenthesis in the anglicized names. This is exemplified with Tósìn (/tɔsɪn/) (cf. Appendix A), the insertion of the voiceless velar plosive /k/ in the anglicized variant a homophone of “sign (the short form of signature) in English”. Similarly, in Wale (/wɔle/) to Whalex (/weleks/) and Wôle (/wole/ to Wolex (/woleks/)) (cf. Appendix A), the insertion of the voiceless velar plosive /k/ and the voiceless alveolar fricative /s/ in the anglicized variants of /weleks/ and /wôleks/ make them rhyme with the word “Rolex” (a type of wrist watch historically founded in London) which to the bearers is a symbol of prestige.

Findings reveal more interesting details about the anglicization of Tóyòsí (/tɔjɔsɪ/) as Toyos (/tɔujɔs/) and that of Foláké (/fɔlakɛ/) as Flaky (/flekiɛ/). In the former, there is simultaneous elision and contraction in the anglicized variant. For example, the unrounded close front vowel /i/ in the final syllable of the original name /tɔjɔsɪ/ has been elided in the anglicized version. This has resulted in its contraction from 3 syllables to 2. In the latter, anglicization of Foláké (/fɔlakɛ/) as Flaky (/flekiɛ/) shows it as having undergone simultaneous processes of substitution, contraction and elision. The name has undergone elision of the peak of its initial syllable /ɔ/ in the anglicized version (/flekɪɛ/). This elision process has resulted in the contraction of the syllables from three /fɔ+la+kɛ/ to two /fle+ktɛ/. In addition to this, the peak of the medial syllable of the original name /la/ which is an unrounded open vowel /a/ and the peak of the final syllable /kɛ/ which is an unrounded half-open front vowel /e/ have been substituted with a closing diphthong /e/i and an unrounded half-close front vowel /a/ in the anglicized version respectively.
Table 4. Substitution, epenthesis and contraction in the anglicized names

| S/N of items | Original name    | Transcription | No of syllables | Anglicized name | Transcription | No of syllables |
|--------------|------------------|---------------|-----------------|-----------------|---------------|----------------|
| 1            | Àbáyòmí          | [abajɔmĩ]      | 4               | Yomex           | [jomeks]      | 2              |
| 2            | Bólúwatifé       | [boluwatifɛ]   | 5               | Bolex           | [buleks]      | 2              |
| 3            | Témítópé         | [temitɔpe]     | 4               | Topsy           | [topsɪ]       | 2              |

In item 1, Table 4, the first two syllables in the original version have been elided. This accounts for the reduction in the number of syllables from four /a+ba+jɔ+mi/ to two /jɔm+eks/ in the anglicized version. Besides, the peak of the final syllable in the original name (/mi/) which is an unrounded close front vowel /i/ (in Yoruba inventory) has been substituted with the unrounded half-open front vowel /e/ in the anglicized version (Yomex). There is also the insertion of the voiceless velar plosive /k/ and voiceless alveolar fricative /s/ in the anglicized version of the same item.

4.2.2 Re-syllabification

Being Yoruba words, there are no consonant clusters or codas in the original names of the respondents. This is due to the fact that Yoruba phonotactic rule does not permit such. However, the anglicized variants do not conform to Yoruba phonotactic rules. Altogether, out of the 50 names that were analysed, it was discovered that eight of the anglicized names have consonant clusters while 15 (i.e., 30%) are uttered with codas as in Shegz /ʃegz/, for instance.

As regards re-syllabification, “Bólúwatifé” in its original form has the syllable structure CV.CV.CV.CV.CV while its anglicized version “Bolex” has the syllable structure CV.CV.CV.CV (see Appendix A). This reveals further that while the original name conforms to the Yoruba syllable structure which is (C)V, the anglicized version aligns with the English syllable structural pattern which permits consonant clusters pre- and post-vocically. In other words, the English variant /buleks/ contains two syllables /bou/ and /leks/. While /bou/ is CV in structure, /leks/ is CVCC in structure. A further analysis of re-syllabification in the original and anglicized version of “Bólúwatifé” shows that when a Yoruba name is anglicized, the number of syllables may decrease. For instance, while the original name has five syllables CV.CV.CV.CV.CV, the anglicized variant /buleks/ has only two which are CV and CVCC in structure (see Appendix A). Respondents seem to apply the process of re-syllabification in order to give English features to the Yoruba names.

Appendix A reveals the structural classification of the original and anglicized names. Examples of names with consonant clusters as the appendix shows include Àbáyòmí (Yomex), Bólúwatifé (Bolex), Fikémi (Fiks), Ìtùnú (Itunez), Ségun (Shegz), etc. while those with coda (which does not exist in Yoruba) include /efem/ (VC.CV) for Fémi, /laɪt/ (C.CV) for Olaitan and the first syllable in /dpzɪ/ (VC+CV) for Opéyẹmí for instance. Furthermore, it should be noted in names like “Súnkànmí” that the “un” and “an” in Yoruba are not sequences of sounds. Rather, they are nasal vowels represented as [ũ] and [ã] respectively.

4.2.3 Stress-Shift

Prosodically, English uses stress (on its syllables) while Yoruba uses tone, but studies (acoustic and perceptual) abound to show that Yoruba-English speakers apply tone rather than stress to the syllables when they speak English (Wells, 1982; Gut & Milde, 2002; Udofo & Gussenhoven, 2010; Fajobi, 2013). Similarly, native English speakers have been reported to have the tendency to associate the Yoruba high tone with the English primary stress (Afọlayan, 1982). Afọlayan carried out an experiment whereby a native speaker of English, alongside other Yoruba-English bilinguals, was asked to identify instances of stress in a recorded Yoruba conversation. Professor Gimson, a native English speaker, was reported to have identified all instances of high tone (H) as having the primary stress. Afọlayan then concludes that Professor Gimson’s performance depicts that in any environment, the highest pitch i.e., the high tone is connected to the primary stress. It is against this backdrop that stress is analysed between the original and the anglicized versions of the test items, using examples from the data at hand; more so, because these researchers believe that tone and stress constitute the appropriate classificatory prosodic features for analysing the “behaviour of the syllables” in the Yoruba and English names to avoid methodological drawback.

When analysed acoustically, the name Bùsáyọ which shows sequences of LHL tones as a Yoruba word reveals the anglicized variant “Bussy” [ˈbʌsɪ] as being pronounced with the first syllable stressed. This means that the “Bu” syllable in the original pronounced with a low tone has now been produced with a “high tone”, in Yoruba terms, in the anglicized variant. In other words, that syllable i.e., “Bu” has now been stressed. Stress has now shifted from the second syllable in the original to the first syllable in the anglicized version.
As Figure 4b shows, the rise is on syllable “sa” (of Busayo) which is a High tone while the other two tones are lower in pitch. Three syllables LHL are rendered by the informant as 233Hz, 272.8Hz and 185.3Hz respectively. In the anglicized version, [Bussy (/busɪ/)] however, the initial syllable /bu/ is said with a mean pitch of 224.06Hz while the second syllable /sɪ/ is said with 195.17Hz. Therefore, the first syllable is stressed.

To strengthen this point, the name was further analysed using the metrical grid. The grid below shows the metrical analysis.

| Original Name | Tone Structure | Anglicized version | Stress Pattern |
|---------------|----------------|--------------------|----------------|
| Bùsáyò        | LHL            | Bussy              | [ˈbʊsɪ]        |
|               |                |                    |                |

As the grid reveals, the original version has its prominence on the medial syllable “sa” but prominence has shifted to the initial syllable “Bus” in the anglicized version.

Another name which was discovered to have undergone stress shift is Lọlá anglicized as “Lohlar”. The tone sequence for “Lọlá” is MH. This means that the High tone is on the second syllable /la/. The anglicized version /ləlæ/, on the other hand, has its primary stress on the initial syllable. Hence, there is a shift of stress from the second syllable “la” /la/ in the original version to the first syllable “Loh” /lə/ in the anglicized version. To elucidate this fact, the name with its anglicized variant is subjected to metrical and acoustic analyses.
| Original Name | Tone Structure | Anglicized version | Stress Pattern |
|---------------|---------------|-------------------|---------------|
| Lọlá         | MH            | Lohlar            | ['ləʊlə]      |

As presented on the grid above, the final syllable of the original name “la” has the “primary stress” but in the anglicized version, the stress has shifted to the initial syllable “Loh”.

![Figure 5a](image.png)  
**Figure 5a.** Respondent 2’s rendition of Lọlá and Lohla

![Figure 5b](image.png)  
**Figure 5b.** Clear pitch trace for Figure 5a

As presented in Figure 5b, the pitch of the initial syllable of the original version “Lọ” was produced with 244.3Hz but it glides up on the second syllable “la” with 246.1Hz. However, in the anglicized version, the initial syllable “Loh” was produced with the mean pitch of 283.96Hz and then glides down to 203.67Hz in the second syllable “lar”. Therefore, there is a shift of stress from the second syllable in the original version “la” to the first syllable in the anglicized version “Loh”.

In what seems to confirm Fajobi’s (2013) submission that Nigerian English is spoken with tone rather than stress, findings from the perceptual analysis of our data reveal that majority of the respondents tend to articulate the anglicized names with tones. For instance, “Yomex”, which is the anglicized version of “Àbáyòmí” was articulated in what sounds like “Yomekis” (HHL); the more reason the first syllable is easily associated with High tone as can be seen in Figure 6. The pitch traces of “Yomekis” in Figure 6 reveal three clear tones (i.e., HHL) instead of being pronounced with two syllables as an English word or name.
4.3 Implications of Anglicization for the Yoruba Language and Culture

One of the implications of anglicization for the Yoruba language is language endangerment. Language endangerment is a term used to portray a language that is at the verge of going into extinction. Endangerment of the Yoruba language is not without a vivid cause. It is common place knowledge that the importation of the English language into Nigeria has resulted in subtractive bilingualism especially among youths. Ogunwale and Bamigbade (2014) report that nowadays, it is only the aged that use the Yoruba language in public. This is because the English language is equated with literacy and civilisation; hence, to the detriment of their culturally rich names, the Yoruba youths anglicize their names in order to appear modern.

Findings in this study reveal that Nigerian youths seem to have a positive attitude towards English. The results show that the respondents acknowledged the fact that anglicized names are less meaningful compared to Yoruba names and they do not reflect their nationality, language and culture. Nevertheless, the respondents report that they like being addressed by their anglicized names because they feel more civilized when addressed by it. Results show further that most of the respondents seem to be ignorant of the negative implications of anglicization for the linguistic and cultural identity of the Yoruba people.

In the light of the foregoing, research hypotheses 1 and 2 in this study are confirmed while 3 and 4 are refuted: that is, (1) the anglicized names are structurally more English than Yoruba; (2) whereas meaning is central to what constitutes a name in Yoruba, the anglicized variants have no inherent meanings; (3) anglicization impacts negatively on the Yoruba language and culture; and (4) Yoruba speaking youths are more civilization-inclined, and for them, anything English is civilization that must be preserved; even to the detriment of Yoruba, their native language.

5. Conclusion

This study has identified the phonological processes that the selected names have undergone. It has also analysed the selected names acoustically and perceptually. The phonological processes identified in the respondents’ names are substitution, epenthesis, contraction, elision, re-syllabification and stress-shift. It was observed that most of the names underwent more than one phonological process. The study revealed further that though the “new names” are structurally more English than Yoruba, they are nevertheless pronounced with Yoruba tone rather than stress by some of the respondents/bearers (cf. § 4.2.3 & Figure 6).

Moreover, the attitude of the respondents towards anglicization and their awareness of the implications of this phenomenon for the Yoruba language and culture are discussed. Findings revealed that most of the respondents have a positive attitude towards English and they are against the notion that anglicization of Yoruba personal names is a threat to the Yoruba language.

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**Appendix A**

**Structural Syllabification of the Selected Original and Anglicized Yoruba names**

| Original Names | No of Syll. | Structural Syllabification | Anglicized Version of Names | Pronunciation of Names | No of Syll. | Structural Syllabification |
|---------------|-------------|----------------------------|-----------------------------|-----------------------|-------------|----------------------------|
| Àbáyòmí       | 4           | V+CV+CV+CV                 | Yommy                       | [jìmì]                | 2           | CV+CV                      |
| Àbáyòmí       | 4           | V+CV+CV+CV                 | Yomex                       | [jìmëks]              | 2           | CV+CVCC                    |
| Àbiólá       | 4           | V+CV+V+CV                  | AB                          | [eibi]                | 2           | CV+CV                      |
| Àbisólá      | 4           | V+CV+CV+CV                 | Abby                        | [abì]                 | 2           | V+CV                      |
| Adédámólá    | 5           | V+CV+CV+CV+CV              | Deydah                      | [dedaì]               | 2           | CV+CV                      |
| Adésólá      | 4           | V+CV+CV+CV                 | Dessy                       | [desì]                | 2           | CV+CV                      |
| Ayòmípòsí    | 5           | V+CV+CV+CV+CV              | AY                          | [eòwájì]              | 2           | V+CV                      |
| Bólajì       | 3           | CV+CV+CV                  | Beejay                      | [bì:djeì]              | 2           | CV+CV                      |
| Bölúwátfìfe  | 5           | CV+CV+CV+CV+CV+CV          | Bolex                       | [bòuleks]             | 2           | CV+CVCC                    |
| Búṣáyò       | 3           | CV+CV+CV                  | Bussù                        | [bùs]                 | 2           | CV+CV                      |
| Dámílólá     | 4           | CV+CV+CV+CV+CV             | Dammy                       | [dàmì]                | 2           | CV+CV                      |
| Déjì         | 2           | CV+CV                     | Deji                        | [dèdjà]               | 2           | CV+CV                      |
| Dólápò       | 3           | CV+CV+CV                  | Dollypee                    | [dòlpì:]              | 3           | CV+CV+CV                   |
| Fémi         | 2           | CV+CV                     | FM                          | [efémi]               | 2           | VC+VC                      |
| Ìkíkémi      | 3           | CV+CV+CV                  | Fiks                        | [fìks]                | 1           | CVCC                       |
### Appendix B

**Substitution and Contraction of Sounds and Syllables Between the Informants’ Original and Anglicized Names**

| S/N of items | Original Names | Transcript-ion | No of Syllables | Anglicized Names | Transcript-ion | No of Syllables |
|--------------|----------------|----------------|----------------|------------------|----------------|----------------|
| 1            | Abíólá         | [abiola]       | 4              | AB               | [eibi:]         | 2              |
| 2            | Adésólá        | [adesola]      | 4              | Dessy            | [desi]         | 2              |
| 3            | Ayómípósi      | [ajomposi]     | 5              | AY               | [erwa]         | 2              |
| 4            | Bólájí         | [bolaji]       | 3              | Beejay           | [bi:dje]       | 2              |
| 5            | Búdáyó         | [busapo]       | 3              | Bussy            | [busi]         | 2              |
| 6            | Fíkómí         | [fikormi]      | 3              | Fiks             | [fiks]         | 1              |
| 7            | Folúsó         | [foluso]       | 3              | Folly            | [foli]         | 2              |
| 8            | Ìtùnú          | [itunu]        | 3              | Itunez           | [itju:ni]      | 2              |
| 9            | Ìtùnú          | [itunu]        | 3              | Itee             | [arti:]        | 2              |
| 10           | Jùmómòkè       | [jumoke]       | 3              | Jummy            | [dgumu]        | 2              |
| 11           | Káyódédè       | [kajode]       | 3              | Kay              | [kei]          | 1              |
| 12           | Kéhédé         | [kheide]       | 3              | Kenny            | [kenni]        | 2              |
| 13           | Màyówà         | [majwae]       | 3              | Mayor             | [mejs]         | 2              |
| 14           | Opéyémí        | [opjeremi]     | 4              | Opzy             | [npzr]         | 2              |
| 15           | Opéyémí        | [opjeremi]     | 4              | Oppey            | [opi:]         | 2              |
| 16           | Sègun          | [jegz]         | 2              | Shegz            | [jegz]         | 1              |
| 17           | Sùbómí         | [jubomi]       | 3              | Shubby           | [jubli]        | 2              |
| 18           | Sùkánmí        | [jukanmi]      | 3              | Sunky             | [sunki]        | 2              |
| 19           | Táiwò          | [tiwwo]        | 3              | Tee              | [ti:]          | 1              |
| 20           | Témidáyò       | [temidaje]     | 4              | TemmyD           | [temrdei]      | 3              |
| 21           | Tóyín          | [toyin]        | 2              | Toy              | [tx]           | 1              |
| 22           | Tijésùnìmí     | [tigesunimi]   | 5              | Teejay           | [ti:dje]       | 2              |
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