Effects of Movement Behaviors on Overall Health and Appetite Control: Current Evidence and Perspectives in Children and Adolescents

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Abstract
Purpose of Review To present the definitions and recommendations for movement behaviors in children and adolescents, including physical activity (PA), sedentary behaviors (SB), and sleep, and to provide an overview regarding their impact on health and obesity outcomes from childhood to adulthood, as well as interactions with appetite control.
Recent Findings PA represents a variable proportion of daily energy expenditure and one can be active with high SB or vice versa. Studies have described movements across the whole day on a continuum from sleep to SB to varying intensities of PA. More PA, less SB (e.g., less screen time) and longer sleep are positively associated with indicators of physical health (e.g., lower BMI, adiposity, cardiometabolic risk) and cognitive development (e.g., motor skills, academic achievement). However, less than 10% of children currently meet recommendations for all three movement behaviors. Movement behaviors, adiposity, and related cardiometabolic diseases in childhood track into adolescence and adulthood. Furthermore, low PA/high SB profiles are associated with increased energy intake. Recent studies investigating energy balance regulation showed that desirable movement behavior profiles are associated with better appetite control and improved eating habits.
Summary Early identification of behavioral phenotypes and a comprehensive approach addressing all key behaviors that directly affect energy balance will allow for individual strategies to prevent or treat obesity and its comorbidities. Investigating exercise as a potential “corrector” of impaired appetite control offers a promising weight management approach.

Keywords Physical activity · Sedentary behaviors · Sleep · Energy intake · Appetite control · Pediatric obesity

Introduction
While the prevalence of childhood obesity seems to be stabilizing at a high level in many high-income countries, it continues to increase worldwide [1]. Obesity is the product of complex interactions between biological, genetic, environmental, and behavioral factors affecting energy intake relative to energy expenditure (energy balance) [2]. Both the quantity (number of calories consumed) and quality (ultra-processed foods, artificial sweeteners, etc.) of food and the amount of time spent in physical activity (PA) have been shown

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to be premonitory of subsequent weight gain [2, 3, 4, 5]. It has long been recognized that childhood obesity tracks across the life course. Whitaker et al. showed 20 years ago that obesity in childhood was a predictor of obesity in adulthood, regardless of whether the parents had obesity [6]. The likelihood of a child with obesity becoming an adult with obesity increases with the age of the child, with odds ratios for obesity in adulthood of 4.7, 8.8, and 22.3 for children having obesity between 3 and 5, 6 and 9, and 10 and 14 years of age, respectively [6]. These data suggest that earlier interventions are more likely to be effective [6], which is also supported by the results of interventional studies [7, 8].

Geserick et al. recently conducted both retrospective and prospective analyses of the course of BMI over time, emphasizing the association between BMI in early childhood and BMI in adolescence [9••]. Approximately half of adolescents with obesity had overweight or obesity from 5 years of age onward, and almost 90% of children suffering from obesity at 3 years of age suffered from overweight or obesity at adolescence [9••]. Among adolescents with obesity, the highest acceleration in annual BMI increments occurred during the preschool years, with a further rise in BMI percentile thereafter [9••].

Childhood obesity is associated with many adverse health outcomes, including cardiovascular (e.g., hypertension) and metabolic (e.g., insulin resistance, type 2 diabetes mellitus, dyslipidemia) disease-related comorbidities, the metabolic syndrome, and non-alcoholic fatty liver disease [2, 10, 11]. It has been recognized that childhood cardiovascular and metabolic diseases track into adulthood but also that excess adiposity in childhood represents a risk factor for the subsequent development of these diseases in adulthood, independently of the persistence of obesity in adulthood [12, 13]. A systematic review and meta-analysis showed that overweight or obesity in children from birth to 6 years of age was associated with an increased risk of metabolic syndrome in adulthood [12]. Twig et al. showed that adolescents with obesity had an increased risk of cardiovascular death over a 40-year period, with hazard ratios of 4.9 for death from coronary heart disease, 2.6 for death from stroke, and 3.5 for death from total cardiovascular causes [13], constituting the need for early intervention in childhood obesity. However, several drugs for the management of obesity have shown limited effectiveness, significant side effects, or are still understudied in younger children and preadolescents [14, 15, 16], and neither dietary nor PA interventions alone have been proven effective [17••, 18]. The combination of enhanced PA and improved nutrition has emerged as the cornerstone of therapy [17••, 18, 19, 20].

The majority of PA studies have shown that increasing PA not only improved body composition [21, 22], cardiometabolic factors [21, 23, 24], cardiopulmonary fitness [25, 26, 27], quality of life [28], but also mental and cognitive development [29, 30, 31, 32, 33, 34, 35•]. PA is regarded as a powerful marker of metabolic and psycho-social health [31, 32, 33] in children and adolescents, as it improves the 3 dimensions of health (i.e., physical, mental, and social health) as defined by the WHO (https://www.who.int/about/who-we-are/constitutione). The recognition of cardiorespiratory fitness as an independent protective factor against adverse effects of obesity, particularly metabolic and cardiovascular diseases but also all-cause mortalities [36, 37], has contributed to the development of PA recommendations, in combination with nutritional interventions, to improve health [38•]. Early, effective, and innovative multidisciplinary strategies targeting multiple behaviors are thus required.

Activity energy expenditure (AEE), which refers to all energy expended above resting energy expenditure and dietary induced thermogenesis, represents between 20% of total energy expenditure (TEE) at 1 year old to 35% in young adults [39]. PA is the largest component of AEE. Other, but smaller, components of AEE include the energy expended above resting in sedentary behavior (SB) and sleep. Recent studies have investigated movements across the whole day on a continuum from sleep to SB to varying intensities of PA [40]. As noted above, there are positive associations of PA and sleep with health and negative associations of time spent in SB with health. PA not only affects energy expenditure but has also been shown to impact eating habits, food consumption, and appetite control [41•, 42•, 43•, 44]. Recently, the European Society for Pediatric Gastroenterology, Hepatology and Nutrition published an interesting review presenting the role of dietary factors, food habits, and lifestyle on the development of pediatric obesity, but did not fully address the importance of PA and SB [45]. To fill this gap, the present narrative review proposes a specific focus on movement behaviors, the available evidence linking these behaviors to overall health, how movement behaviors are associated with eating patterns/appetite control, and the potential mechanisms elucidated to date in children and adolescents with obesity.

Behavior Patterns and Recommendations

Physical Activities

PA is defined as any bodily movement produced by skeletal muscles resulting in a rise in energy expenditure (above resting energy expenditure). It can be categorized in daily life into occupational, sport, conditioning, household or other activities [46] and classified based on its intensity (metabolic equivalents of the task, METS), as light PA (LPA, 1.5–3 METS), moderate PA (MPA, 3–6 METS) and vigorous PA (VPA, >6 METS).
(6–9 METS), with the last two categories being often pooled under the term moderate to vigorous PA (MVPA) [47]. Exercise refers to a subset of PA planned with the objective to maintain or improve physical fitness, which is partly determined by PA patterns over weeks or months [48, 49, 50]. Health-related physical fitness (HRPF) includes cardiovascular endurance, muscle strength, flexibility, coordination, body composition, and metabolic components [48, 49, 50]. Both PA and HRPF in youth crucially depend on childhood motor skill development [51, 52].

**Sedentary Behaviors**

While public health actors and strategies have been concentrated on promoting and evaluating PA, particularly leisure-time PA, studies in the last 15 years have also considered and assessed the physiology of children’s SB (as an equal partner to exercise physiology) and defined specific terminology [53, 54]. While SB refers to any waking behavior characterized by an energy expenditure below 1.5 METS (i.e. in a sitting, reclining or lying posture), physical inactivity is defined as an insufficient activity level to meet PA recommendations (described below) [55]. There is evidence to show that one can be very active while also engaging in high amounts of sitting time throughout the day. However, physical inactivity and SB health-related outcomes are commonly studied in isolation from each other, with additional focus on recreational screen time, which refers to the time spent in screen behaviors apart from school (i.e., watching TV, using a smartphone, tablet, computer) [56].

**24-Hour Movement Behavior and Sleep**

The most recent investigations have sought to capture children’s “24-h movement behavior” (i.e., pattern of movement across the whole day), with the objective to assess movements on a continuum from sleep to SB to MVPA [40]. Insufficient sleep has been shown to have negative impacts on children’s health [57]. Several explanations have been proposed, such as the activation of hormonal responses leading to an increase in appetite and food intake, the activation of inflammatory pathways or the reduction of free living energy expenditure as a result of reduced PA due to increased fatigue [57, 58]. Insufficient sleep has moreover been implicated in the relationship between high screen time and adverse health outcomes in pre-adolescents [59]. Children’s 24-h-movement behaviors, combining measures of PA, SB, and sleep, have thus garnered increased interest in both public health research and clinical practice, allowing scientists and practitioners to disentangle the independent and combined effects [41•, 60, 61, 62•, 63, 64, 65, 66].

**Current Recommendations**

To optimize implementation into daily life, the current international recommendations simultaneously target PA, SB, and sleep. For younger children from 1 to 5 years of age, the recommendations are for at least 3 h daily PA, divided in short bouts of 10–20 min of active play spread throughout the day. Bouts should take the form of supervised games promoting reaching, stretching, crawling, running, kicking, throwing and catching, in order to acquire balance and motor skills, build strong bones and muscles, improve cardiorespiratory capacities, help achieve and maintain a healthy weight, and encourage self-confidence and independence [67•, 68]. For children from 5 to 12 years of age, the recommendations are for at least 60 min per day of MVPA, incorporating high impact activities (i.e. skipping, jumping, running or dancing) at least 3 days per week to promote bone health [61]. Recent recommendations have specified that children can accumulate PA through an average of 60 min of MVPA per day (not necessarily over the 7 days of the week) and should break up long periods of sitting as often as possible [38•]. Considering SB, recommendations advise to minimize sedentary time with a focus on reducing screen time, to be less than 1 h per day for children younger than 5 years old, and 2 h for older children [35•, 62•, 63]. The recommended sleep duration is between 10 and 13 h per day of uninterrupted, good quality sleep for children younger than 5 years old and between 9 and 11 h per day for older children [38•, 67•, 68]. The European Childhood Obesity Group (ECOG) has detailed these recommendations and specified its interests in pediatric obesity management [69].

**Current Evidence Linking Behaviors to Overall Health**

**Relationship Between PA, SB and Health Outcomes**

In the last three decades, many studies have demonstrated that PA positively influences motor skill development [70, 71], muscle strength and flexibility [72], bone mass accrual [73], cardiorespiratory fitness [25, 26, 27], body composition [21, 22], cardiometabolic factors (blood pressure, triglycerides, HDL-c, insulin-resistance, and lipoprotein levels) [21, 23, 24, 74], mental health [29, 31, 32, 34], quality of life [28], and cognitive development starting in early childhood [30, 31, 35•]. Thus, PA has been recognized as a powerful marker of metabolic and psychosocial health risks [75, 76, 77, 78]. More recently, a body of evidence has also shown that decreasing SB is associated with physical (less adiposity, lower waist circumference, better HRPF and lower metabolic and cardiovascular risk factors) and psychosocial health (greater pro-social behavioral, academic
achieved) [35•, 60, 79]. As described above, desirable 24-h movement behavior patterns are beneficially associated with multiple health indicators in children, including BMI [62•, 63], adiposity [62•, 63], cardiometabolic health [63], HRPF [62•, 63], motor development and skills [62•, 63], quality of life [63, 64], cognition and academic achievement [62•, 63, 65]. Within the category of SB, recreational screen time has a specific strong association with adverse health outcomes, independently of the amount of PA [74, 80, 81]. Importantly, a dose–response relationship between PA, SB, and health indicators has been highlighted (i.e., the higher the frequency of PA and the less time spent sedentary, the greater the health benefit) [78, 82, 83, 84•].

Regarding pediatric overweight and obesity, evidence has shown strong inverse relationships between daily PA and BMI [85, 86, 87], body fat [88, 89], obesity-related metabolic diseases (insulin resistance, dyslipidemia, high blood pressure, and the metabolic syndrome) [35•, 79, 90•], and nonalcoholic fatty liver disease (NAFLD) [11, 91, 92]. In a longitudinal study of 9- to 11- year-old children (n = 6539), low MVPA and high sedentary time were associated with higher odds of obesity (OR 0.49; 95% CI, 0.44–0.55 and OR 1.19; 95% CI, 1.08–1.30, respectively) [93]. This has also been confirmed for the combination of low MVPA and high screen time profile (OR, 1.71, 95% CI 1.26–2.32) [80]. In the ISCOLE study, children meeting the three recommendations for PA, SB, and sleep were 70% less likely to suffer from obesity compared to those meeting none of the recommendations (OR 0.28, 95% CI 0.18–0.45) [66]. In a meta-analysis carried out on more than 6000 children and adolescents from the International Children’s Accelerometry Database, crude models indicated that a 10-min increase in MVPA was inversely associated with the metabolic syndrome (OR 0.88, 95% CI 0.82–0.94), and that a 1-h increase in sedentary time was positively associated with the metabolic syndrome (OR 1.28, 95% CI 1.13–1.45) [90•]. Importantly, while PA, mainly through improved fitness, can improve cardiovascular and metabolic comorbidities independently of adiposity [94], we are still missing evidence regarding these relationships depending on SB and sleep, and the respect of the 24-h guidelines, altogether or separately.

The Present Situation

The International Study of Childhood Obesity, Lifestyle and the Environment (ISCOLE), assessed 24-h movement patterns of more than 6000 preadolescents from socio-culturally and economically diverse countries worldwide (n = 12) [66]. The proportions of children meeting the MVPA, sleep duration, screen time guidelines, combinations of these recommendations, and no guideline, according to the ISCOLE, are summarized in Fig. 1. In the most recent decade, European and American epidemiologic studies using both objectively (accelerometry) and subjectively (self- or parent-report) assessed PA showed, that the percentage of children meeting the recommendation for MVPA declined with increasing age and that less than one-third of adolescents meet the recommendation for MVPA, which represents a mean daily percentage of awake time below 5% [95, 96, 97, 98]. Boys accumulate on average 10 to 15 more minutes of MVPA per day than girls [93]. Moreover, SB increases with age from 6 to almost 9 h per day at age 6 and 14, respectively [95, 99]. The UK, which is one of the first countries that proposed recommendations aiming at reducing SB, reports the higher sedentary time, with children aged 8–10 years old spend 80% of their waking hours in SB [98]. In Canadian children and adolescents, the mean amount of time spent in SB is 8.6 h (62% of the waking hours) and less than half of them meet guidelines for screen time [96]. Screen time, which represents about one-third of SB time, has increased worldwide at all ages, as toddlers, preschoolers, and children are now growing up in environments saturated with a variety of technologies [100], which are common correlates of SB and screen time [81]. Moreover, children and adolescents with reduced sleep time principally use extra-waking hours by spending more time in sedentary bouts [101].

Children and adolescents with overweight or obesity spend even less time than their healthy-weight peers in MVPA [102, 103]. As overweight/obesity and low socioeconomic status coexist in developed countries, it is of interest that children from low socioeconomic backgrounds are at greater risk for high screen time and physical inactivity [104]. Otherwise, studies have largely shown that pre-adolescents accumulate less MVPA than younger children [96, 97]. The relative decline in MVPA affects both sexes from an early age; however, it is more pronounced in girls. A recent meta-analysis aiming to determine and compare the year-to-year changes in MVPA among children and adolescents showed an overall average decline of 3.4% (95% CI, −5.9 to −0.9) in boys and 5.3% (95% CI, −7.6 to −3.1) in girls between the age of 3 and 16 years, with notable declines in MVPA at age 9 for both boys (−7.8%, 95% CI −11.2 to −4.4) and girls (−10.2%, 95% CI −14.2 to −6.3) [105••]. Furthermore, this decline in MVPA with age would be compensated by an increase in the time spent in SB, with this compensation increasing with age [95]. This transition time between childhood and adolescence, which is a common time for levels of MVPA to decline and for SB/screen time to increase [81, 96], supports the premise that the promotion of MVPA should start before adolescence. Similarly, a high proportion of young children (70% in the USA) have delays in fundamental motor skill development, which may prevent them from undertaking more advanced PA participation [52].
From Childhood to Adulthood

Importantly, behavior associated with overweight and obesity tracks across the life span. As illustrated by Blair in a theoretical model 30 years ago [106], childhood PA level, which has direct effects on child health, is a predictor of adolescent and adult PA level, and is therefore important for later health and obesity prevention during adolescence and adulthood [107, 108, 109, 110, 111, 112, 113]. Interestingly, a systematic review tracking both PA and SB from early to middle childhood revealed that SB tracks even more consistently over time than PA (83% of the included studies found moderate or large tracking versus 64% for PA) [114]. Furthermore, children who do not meet SB guidelines at the age of 10 would be 3 to 5 times more likely not to meet guidelines in adulthood [115]. The scientific evidence on relationships between childhood and adulthood behaviors and health has recently been actualized, illustrating that both childhood PA and SB have an impact on child health but also influence PA and SB later in life [116], suggesting potential vicious cycles of worsening health with low PA/high SB profiles. For example, it has been suggested that compromised motor abilities in childhood could contribute to a low PA and high SB profile that would represent an important factor driving the effects of overweight, physical inactivity as low education achievement and low social insertion in late adolescence [117]. Similarly, BMI at the age of 10 has been negatively correlated with SB and screen time in adulthood, contributing to a less desirable PA/SB profile in middle-age [118]. Although longitudinal follow-up of sleep patterns between childhood and adulthood are rare in the literature, sleep duration at adolescence would be positively associated with sleep duration in young adults, and instances of self-report shorter sleep in mid-adulthood might appear to be formed in late adolescence [119].

Earlier intervention, particularly intervention beginning prior to puberty but with additional benefits of starting earlier in pre-puberty, seems to be more effective in sustaining reduced excess body fat over time [7, 8, 17]. As the combination of nutrition and PA is necessary for sustained effects [17, 120], a growing number of studies have investigated the impact of exercise on both energy expenditure (determined by daily movement behaviors, i.e., PA and SB) and energy intake. Although many
studies have considered energy expenditure and energy intake separately, more recent work has begun to uncover interactions between activity levels and eating behaviors.

Interaction Between Movement Behaviors, Eating Habits and Appetite Control

Movement Behaviors Profiles and Eating Patterns

Recent work has focused on a comprehensive understanding of the relationships between all key behaviors — low PA, high SB, and unhealthy eating habits — that directly affect energy balance and favor weight gain. Both low levels of PA and high levels of SB have been associated with increased food intake and poor diet quality in children [121, 122]. Recently, Manz et al. showed in 9842 children and adolescents between 6 and 17 years of age that a higher PA level was associated with a higher intake of healthy food (i.e., fruits and vegetables) and a lower intake of unhealthy food (i.e., soft drinks, savory snacks) [42•]. Specifically, children with a high level of PA (1 h per day for 6–7 days per week) were more likely to consume a high amount of fruits (OR 2.0, 95% CI 1.6–2.7) and vegetables (OR 1.5, 95% CI 1.2–2) [42•]. These results are in line with other studies in school-aged children [123, 124, 125] and the HELENA study (Healthy Lifestyle in Europe by Nutrition in Adolescence), which also noted positive associations between PA level and healthy eating behaviors [126, 127•]. Moreover, the ISCOLE study, conducted in 5873 children aged 9 to 11 years old, showed that meeting screen time recommendations were strongly associated with more favorable eating behaviors [41•]. This is concordant with previous results suggesting that the two main mechanisms explaining the strong relationship between screen time and adiposity would be through insufficient sleep (i.e., blue light of screens that disrupts sleep patterns) and increased food intake (e.g., in front of the TV through distraction) [59, 80]. In younger children aged 5 years old from the EDEN mother–child cohort, the cluster of girls defined by high screen time exposure and unfavorable mealtime habits had the highest body fat percentages [128•]. Furthermore, this association evolved over time from ages 2 to 5 years [128•].

From a physiological point of view, it has been demonstrated that energy intake follows a J-shaped curve across PA levels [129]. As a consequence, energy intake is in coherent homeostasis with energy expenditure only under conditions of high energy expenditure (i.e., the “linear” or “regulated zone”), but in low energy expenditure conditions (i.e., “non-linear” or “unregulated zone”), hedonic processes prevail over homeostatic regulating factors, leading to overconsumption [129, 130]. Evidence is presently accumulating to support the view that PA and SB can interact with appetite control and affect food intake in children with obesity [43•]. The relationships between 24-h movement behaviors, appetite control, and health from childhood to adulthood are illustrated in Fig. 2. Although this is a theoretical model,
there is enough evidence suggesting an association between childhood and adulthood PA and eating behaviors and it can be advanced that improving appetite control and eating habits through exercise in children is highly likely to have beneficial effects life-long [131•].

**Exercise and Appetite Control: Impact of Exercise Intensity and Timing**

Studies of PA focus on the selection of the best and most adapted exercise intensity and timing in order to optimize the effects on appetite control and on weight management. While studies have addressed the effects of exercise duration, modality, or induced-expenditure [121, 132, 133, 134, 135], intensity seems to be the primary exercise characteristic involved in the subsequent modulation of energy intake and appetite in youth [136]. The anorexigenic effect of an acute intense exercise (intensity above 65–70% of the individual maximal aerobic capacity) on subsequent food intake in children and adolescents with overweight/obesity is now clearly established [43•, 136]. Intensive exercise would thus act as a potential “corrector” of the impaired appetite control observed in youth with obesity, to help achieve homeostatic intake at the subsequent meal [43•].

The timing of exercise, including placement during the day (morning vs. afternoon or evening), the order/position (pre vs. post-meal), and the delay between exercise and meals, has recently appeared as another important parameter to consider [137•, 138]. Although the literature remains limited to date regarding the effect of exercising immediately before (pre-meal exercise) versus after a meal (post-meal exercise) in pediatric populations, Fillon et al. recently found reduced hunger feelings in pre-meal exercise conditions in adolescents with obesity [139]. On the other hand, in a well-controlled free-living study on primary school children, Mathieu et al. failed to observe any significant differences in energy intake between pre-meal exercise and post-meal exercise sessions [140]. To our knowledge, no study has addressed the effect of chronic exercise timing relative to meals on energy intake in children or adolescents. Most of the available evidence from acute studies suggests that exercising proximal to a meal might reduce energy intake or help youth avoid overconsumption [141, 142]. Studies in adolescents with both healthy weight [141] and obesity [142] have shown a reduction in energy intake after an acute exercise bout occurring 30–60 min before lunch (compared with 165–180 min before), which was not accompanied by a modification of appetite feelings nor compensation at the following meals. These findings suggest that there are no detrimental effects of pre-meal exercise in terms of hunger or frustration.

**Conclusions, Research Gaps and Recommendations for Routine Clinical Practice**

This review presents the definitions and current recommendations for movement behaviors including PA, SB, and sleep, in children and adolescents. We also summarize current evidence on the negative impact of non-desirable childhood movement behavior patterns tracking into adolescence and adulthood (less PA/more SB (e.g. longer screen time)/shorter sleep) on major health outcomes (BMI, adiposity, cardiometabolic risk, motors/skills development, cardiopulmonary fitness, quality of life, cognition and education achievement) in childhood, which track into adolescence and adulthood. Scientific evidence shows associations between low PA/high SB profiles and increased food intake and poor diet quality in children. Recent studies have focused on the complex interactions between all these key behaviors that directly affect energy balance and weight gain. Studies are identifying exercise as a potential “corrector” of impaired appetite control in youth with obesity, which

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**Table 1** Research gaps

- More studies should focus on preschool children’s behaviors (as a fundamental phase for long term obesity management), including the family context/situation, with longer follow-up periods to evaluate prospectively the impact of behavioral phenotypes and interventions that have sustained effects
- As “a shift in focus away from individual behaviors toward the wider environment” has recently been required [131•], targeting the environment children grow up and thus providing the prerequisites for them to develop optimal movement behaviors is warranted
- There is still insufficient evidence available to fully describe the dose–response relationships (as the threshold values) between PA and obesity-related health outcomes, and whether the associations vary by the “type” (i.e., aerobic vs. strength exercise) or the “domain” (active transport such as walking and cycling vs. physical education vs. sports/recreation) of PA
- More trials are needed to investigate the timing of exercise (proximity to meals and the effect of morning vs. afternoon exercises) in children and adolescents, as an approach to moderate energy balance. These would be especially relevant in free-living, school-based settings to optimize public health strategies
- As studies present a high level of methodological heterogeneity, more consistent and standardized methods are needed when investigating PA (timing, intensity, duration, modality), energy and macronutrient intakes (objective measurements), and food preference in children with obesity
offers a promising weight management approach. However, there are still substantial research gaps and recommendations for future research, as detailed in Tables 1 and 2. Since not every child enjoys, or has access to opportunities for, engaging in the same PA, schools and health care providers, might consider emphasizing a precision medicine approach to encouraging PA based on community-based opportunities and individualized preferences.

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- Of importance

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