The Ethics of Gene Doping: A Survey of Elite Athletes and Academic Professionals

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Abstract

With the advent of genome-wide association studies more is known about genes that influence performance and health-related fitness. Gene therapy has the potential to be abused for performance gain by athletes. This is called gene doping. At the moment there is little known about the opinions of athletes and professionals with regard to the use of gene doping for performance gain. Therefore we found it useful to query the opinions of elite athletes at the Catholic University of Louvain and the professors working at the Faculty of Kinesiology and Rehabilitation Sciences. We received 75 questionnaires, corresponding to a response rate of 56%. We used SAS Enterprise Guide 4 for the statistical analysis. We performed a frequency analysis and the data were tested using a bilateral Wilcoxon-Mann-Whitney U test at a significance level of 0.05 to check for differences. We found that a majority of the respondents had already heard of gene doping. Also, people believed it to be a health risk. People thought that pressure from the environment was an important reason why athletes might use gene doping. Gene doping was also considered a threat to fair play.

Keywords: Ethics; Gene doping; Doping; Survey

Introduction

With the advent of genome-wide association studies more is known about genes that influence performance and health-related fitness [1]. Mouse models are generated with outstanding physical performance, by manipulating certain genes [2]. As genes have been identified that affect skeletal muscle size, metabolism and contractile properties, gene therapy has the potential to be abused for performance gain by athletes [3]. Such abuse is called gene doping [4,5]. The official definition by the World Anti-Doping Agency (WADA): 2011 Prohibited List is [6]:

The following, with the potential to enhance sport performance, are prohibited:

1. The transfer of nucleic acids or nucleic acid sequences;
2. The use of normal or genetically modified cells;
3. The use of agents that directly or indirectly affect functions known to influence performance by altering gene expression. For example, Peroxisome Proliferator Activated Receptor δ (PPARδ) agonists (e.g. GW 1516) and PPARδ-AMP-activated Protein Kinase (AMPK) axis agonists (e.g. AICAR) are prohibited.

The fundamental difference between gene therapy and gene doping is that the latter is not used to replace an absent or dysfunctional protein in an unhealthy individual but to artificially alter gene expression in a healthy individual [5]. Right now, there are no known cases of gene doping being used by athletes, although some suspect that it already being used [7,8]. Gene therapy constructs are already in circulation on an unhealthy individual [9,10]. Although science progresses, and methods are being developed to detect gene doping [4], detection is still difficult. It is nearly impossible to differentiate between two proteins having the same function and structure, and produced in the same place by the same cellular machinery [2].

The question whether gene doping should be allowed is still ongoing. Some arguments are analogous to those quoted in the context of other types of doping, whereas others arise from the specific nature of gene doping. Basically, the themes in the arguments pro and contra doping are the health risks associated with the use of doping, the pressure on other athletes to use doping, the fact that athletes are role models for young people, the desirability of dope tests and the issue of fair play.

One of the most often quoted arguments in favor of a ban on gene doping is the fact that it would entail severe health risks [11-13]. For example, mouse models have shown the negative side effects of using gene therapy to enhance the performance of athletes, ranging from hyperactivity, aggressiveness; changes in cardiac functioning to allergic reactions to the viral vector used to deliver the alteration [5,13,14]. Also, athletes may have little knowledge about the dangers [15]. Choosing the route that allows gene doping would make a performance a function of expert manipulation [16,10]. Others, however, argue that there is not enough proof of this and that sports in itself may be more risky than doping [17,18]. Some would therefore argue to allow doping under medical supervision [17].

Another argument used is that if gene doping is allowed this would force athletes who do not want to use gene doping to use it anyway, because otherwise they would have a competitive disadvantage [16,19]. But some argue that this argument is exaggerated. Athletes can choose not to use dope and not be part of a select group of winners. After all, winning should be equivalent with the efforts and risks taken; and athletes using gene doping take more risks. Also those who choose not to use doping still have the opportunity to have a professional career in sports [20].

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A third argument is that athletes are role models. When athletes are allowed to break the rules regarding doping this would entice young people to use drugs and dope and disregard the rules of society as well [21, 19]. However, without a prohibition of doping there are no rules to transgress. Hence this argument cannot be used to forbid doping [22]. Moreover, the fact that athletes are role models is exaggerated [23]. Also, parents who regularly use alcohol or smoke have far more influence on young children, and this is not forbidden [20].

Last but not least, there are arguments pro and contra dope tests. Most athletes do not object to dope tests in general [24]. However, such tests may be seen as an invasion of privacy. Such invasion is only allowed to prevent others from serious harm. However, at the moment there is no real proof of serious harm, so dope tests cannot be justified [25]. In the context of gene doping, it is stated that dope tests can be invasive, such as muscle biopsies and thus are not enforceable [26]. Moreover, tests for gene doping may reveal unrelated and unsought for genetic information [26]. Genetic information is sensitive in the sense that it can be used by insurers to discriminate against the subject. Also, as genes are shared with family members, testing for gene doping could reveal information that is relevant for family members or future offspring as well.

There is little known about the opinion of professionals with regard to gene doping. Therefore we found it useful to query these opinions amongst top athletes and academic personnel at the Catholic University of Leuven. The remainder of this paper reports and discusses this survey.

Methods

The survey was sent to 81 students at the Catholic University Leuven who had the status of elite athlete during the academic year 2006-2007. In order to have the official status of elite athlete, a student has to belong to at least one of the following categories: He or she has to be an official athlete at the BOIC (Belgian Olympic and Interfederal Committee), or be selected for a national team (juniors or seniors) or in the individual sports be acknowledged by the national coach as a promising athlete or in the team sports be a member of a team in the highest division. The survey was also sent to all the professors (n=52) working at the Faculty of Kinesiology and Rehabilitation Sciences (including Sport Sciences). We sent out a questionnaire composed of 31 questions (for the professors) or 33 questions (for the elite athletes) via email to these two groups, with a short letter explaining gene doping and guaranteeing confidentiality. The definition of gene doping presented to participants was ‘Gene doping is the use of cells, genes or genetic elements with as an aim the improvement of performance’. In other words, it is the use of genetics and gene therapy to be able to enhance athletic performance. Reminders were sent after one and two weeks. At the latter point they were given the option to return the questionnaire anonymously by mail. The questionnaire was developed specifically for this investigation. The questionnaire is based on themes that arose from a literature review and was reviewed by a panel of experts in the field of biology, law, social sciences and ethics. This panel also contained one student and one professor of the Faculty of Kinesiology and Rehabilitation Sciences. The questions were subdivided in administrative questions (two for the professors and three for the students), a question regarding the attitude towards doping in general, a question regarding the experience with doping (only for the students), a question whether the respondent had already heard of gene doping, a question querying whether the respondent thought that gene doping was already used by athletes and questions querying the attitudes regarding gene doping.

We received 75 questionnaires, 23 from professors and 52 from students. Hence we achieved a response rate of 56%, which is acceptable [27]. In similar studies querying the attitudes towards more traditional types of doping diverging return rates were found: 93% and 95% in surveys querying use of and the attitudes towards anabolic steroids of Swedish adolescents [28, 29], 90% in a study querying the attitudes of Finnish athletes towards doping [30], 74% in a study querying the perceptions of the effects of anabolic steroids amongst American students [31] and 60% in a survey querying the attitudes towards doping amongst French high school athletes.

To score the answers with regard to attitudes towards gene doping, we used a five-point Likert scale, where respondents could choose between ‘completely disagree, rather disagree, no opinion, rather agree and completely agree’. We transformed the answers to a three-point scale for statistical analysis. Because we measured the answers to the questionnaires on an ordinal scale, non-parametric statistics were used. We used SAS Enterprise Guide 4 for the statistical analysis. We performed a frequency analysis and the data were tested using a bilateral Wilcoxon-Mann-Whitney U test at a significance level of 0.05 to check for differences. The original questionnaire was in Dutch. The questions were translated for publication purposes (Table 1).

Results

77% agreed to the statement that ‘I had already heard of gene doping before receiving this questionnaire’. This percentage was somewhat higher amongst professors than amongst students (87% versus 73%) but this difference was not significant.

We made a subdivision in the group of students between students that practised an individual sport (62%) and students practising a team sport (38%). There was a significant difference between individual athletes and team sport athletes with regard to the familiarity with gene doping (z= -2.9251; p=0.0034). 88% of the individual athletes had already heard of gene doping whereas only 50% of the team sport athletes had heard of it. We also queried amongst the students whether they were already offered doping. 4% stated that they were already offered doping, whereas 96% were never offered doping.

Most respondents do not agree with the statement that ‘Given good coaching, gene doping can be medically sound for athletes’ (60%). Here there is a significant difference between the professors and the students (78% that disagrees versus 52 that disagree, z=-2.2577; p=0.0240). For the statement that ‘the selection of young children based on their genetic disposition for sporting achievement can be defended in the policy of top sport’ we find within the group of professors a significant difference between men and women (z=2,1003; p=0.0357): women agree more often with this statement than men.

Students unanimously disagree with two statements. First that ‘Because of individual differences it is fair to allow gene doping amongst elite athletes and secondly that ‘Because of differences in training facilities it is fair to allow gene doping amongst elite athletes’. Amongst the professors respectively 86% and 96 disagrees with this stance. For the first of these statements, the difference between students and professors is significant (z=2,6366; p=0.0079).

Discussion

We have found that 73% of the students had already heard of gene doping. In a similar online questionnaire of 115 American young athletes this was only 39% [32]. In our study there was a significant difference between individual athletes and those part of a team (z =
-2.951; p = 0.0034). 88% of the individual athletes had already heard of gene doping, whereas this was only the case for 50% of the athletes doing team sports. A first explanation could be that we only had a small number of respondents (32 individual athletes and 20 team sport athletes) and that a small number of people can already make a large difference in percentage. Another explanation could be that individual athletes are more concerned with their own performance and therefore more interested in information about performance gain. There may also be a correlation with the fact that the four percent athletes that stated they had already been offered dope were all individual athletes. A possible explanation can be found in the study by Alaranta et al. [30], who found that athletes in different sports also have a different attitude towards dope. Maybe this attitude is related to the fact whether they had already been offered dope. In that study the authors found that the speed and power athletes 21% had been offered dope, whereas for the team sport athletes this was only 13.8%, which would lead to the fact that individual athletes have more information about doping in general and as a consequence about gene doping in particular.

However, this assumption is contradicted by findings in Polish athletes, that could not find a difference in attitudes between team sport athletes and individual athletes [33]. Moreover, a study by Ford found that in specific team sports substance abuse was more prevalent because these athletes are more influenced by friends and social norms [34].

We found that 48% of the respondents thought that gene doping contains a health risk. An American internet survey querying the opinions of college athletes from Oregon [32] found that 68% of the respondents thought there were health risks. In a similar study querying the health risks of doping in general, Alaranta et al. found that 74% though that it was a risk [30]. In a survey of high school athletes Laure et al. found that 93% thought that doping was always a health risk [35]. The seven percent that disagreed contained more boys than girls. We found no such differences in our research. A possible explanation why in our research less respondents believed the practice to be risky might be that gene doping is still relatively unknown, a hypothesis supported by the fact that 35% had no opinion on the matter. A reason why many would consider gene doping a health risk is that the science regarding genetic modification is still young and the risks, if any, are still unknowns. Reasons why people may think the use of gene doping is not risky is that there is not much scientific proof, or that some may believe that gene doping increases safety because top sport without doping is considered unhealthy.

Most respondents (60%) do not agree with the stance that ‘Good coaching, gene doping can be medically sound for elite athletes’. 24% agreed to this. In the survey by Laure, 27% of the high school athletes questioned thought that doping products could be used without health risks under supervision of a doctor [35]. In a questionnaire surveying the opinions of coaches, 10.3% thought that doping products could be used without health risks [36]. In the study
amongst school athletes, Laure found that boys agreed more with this stance than girls, a difference we did not find in our research. We did however find a difference between professors and students: amongst the professors, 78% did not agree with this stance, whereas this number was much lower amongst the elite athletes (52%). We are not sure how to explain this difference. It may be that the professors in this specialty are more aware of the dangers related to gene doping.

71% of our respondents thought that pressure from the environment is an important reason why elite athletes would use gene doping. This is acknowledged by a Dutch survey amongst elite athletes where 4% effectively felt this pressure [37]. In a study amongst Italian athletes, 62% of the athletes that used doping mentioned pressure from coaches or managers as a reason [38].

A majority of the respondents (83%) disagrees with the statement that genetic research as part of a doping test is an extreme breach of the privacy of an elite athlete. This may be explained by the fact that many athletes think that dope tests are just part of the game or that one agrees to take such test because in that way one is sure that others are also tested. However this thought does not correspond with what the media report. Here, often the testing policy with regard to doping is questioned because of the lack of privacy that is the results of the checkups. We could not find an explanation why our respondents think differently. It is possible that the reports in the media are exaggerated and only focus on the opinion of a few people.

An often quoted issue with regard to doping in general and gene doping in particular is the question about the difference between therapy and enhancement: what is allowed and what should be forbidden? Our respondents had different opinions about the statement ‘A genetic intervention to recover more quickly from an injury is therapeutic and hence the prohibition of gene doping does not apply’ (36% disagreed, 32% had no opinion and 31% agreed). This is indeed a difficult distinction, as questions related to therapy versus enhancement are difficult to answer. Mottram states in this respect that doctors are being condemned whether they do something or not [39].

With regard to fair play, 93% thought that gene doping formed a serious threat. Students rejected the statement that ‘Because of differences in training facilities it is fair to allow gene doping amongst elite athletes’ more than professors. Also with regard to two other statements concerning fair play students answered more in favour of fair play. It is difficult to find an explanation for this. Is fair play more important for students than for professors? In a study amongst French high school students 94% of the respondents thought that the use of doping was equivalent to cheating [35]. Also in the internet questionnaire from Oregon 79% of the respondents thought that the use of doping was equivalent to cheating [35].

Contrary to the expectations, given the lack of similar studies with regard to doping and gene doping, we can state that there is a need for further research in a larger group. This is a similar conclusion as reached by the World Anti Doping Agency that states that there is a need for sociological, behavioural and ethical research to query the attitudes of athletes to the use of doping in sports [30,35,40]. Specifically with regard to the topic of gene doping we believe this study is an important starting point.

**Conflict of Interest**

The authors declare no conflict of interest.

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