Retraction

Retraction: Reflections on College English Translation Teaching Mode Based on Network Technology (J. Phys.: Conf. Ser. 1915 022076)

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Reflections on College English Translation Teaching Mode Based on Network Technology

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Abstract. With the addition of Internet technology, a new teaching method has been provided for education. For the teaching of English translation courses in colleges and universities, the rapid development of the current network environment has provided great advantages. College English translation teaching has an important influence on college students' English literacy and English application ability, but the traditional teaching mode still occupies a dominant position in the process of college English translation teaching. Under the network environment, the use of various information-based teaching methods has greatly enriched the teaching contents of English translation and optimized the teaching forms. Curriculum reform can avoid the disadvantages of traditional teaching mode in the process of students' learning, break the shackles and shackles brought by traditional teaching mode and teaching content, and expand students' learning vision and practice space. Based on the network environment, this paper analyzes the teaching mode of College English translation, focusing on optimizing the teaching system of College English translation course, so as to improve students' English translation ability and level.

Keywords: Internet, English Translation, Teaching Mode

1. Introduction

With the wide communication among countries, the export of English talents has attracted a lot of attention. College English translation teaching occupies a very important position in English courses, but the current teaching mode can not train talents efficiently and comprehensively [1]. Under the network environment, college English translation teaching should pay attention to the grasp and effective use of Internet resources, and innovate the traditional teaching mode with the help of Internet
resources [2]. Therefore, it can improve students' enthusiasm and initiative in English translation class, arouse students' interest in learning, and promote students' English translation ability. Under the network environment, the use of various information teaching methods has greatly enriched the teaching content of English translation, optimized the teaching forms and comprehensively improved the teaching quality of English translation [3]. With the development of network technology in modern society, college English translation courses should fully integrate information technology into teaching, and make necessary reforms in teaching mode and teaching content [4]. The college English translation teaching model based on the network environment should keep pace with the times, constantly update the teaching content, expand the students' English knowledge level through network channels, and formulate corresponding teaching content according to students at different learning stages.

In the context of the development of the current era, the development of network technology has brought a certain degree of convenience to people's actual lives, and has changed the way people work [5]. For this reason, the reform and innovation of college English translation education is imminent. In the course of teaching English translation courses in colleges and universities, some English teachers pay less attention to network resources, and do not closely integrate network resources with college English translation teaching. Their eyes are limited to textbooks, which leads to poor English translation teaching effects and students' interest in learning. The problem of not high exists [6]. Curriculum reform can avoid the shortcomings of traditional teaching models in the learning process of students, break the shackles and shackles brought by traditional teaching models and teaching content to students, and expand students' learning horizons and practical space. English teachers in colleges and universities should carry out detailed analysis based on the comprehensive quality level and personal abilities of students, optimize the teaching mode, and improve the teaching mode, so as to consolidate the foundation of students' theoretical knowledge and improve the quality of college English translation education and teaching [7]. We should fully tap the advantages of Internet applications, enrich teaching content, and dare to break the traditional teaching model, comprehensively improve the level of college English translation teaching, and lay a solid foundation for English translation for the future development of students [8]. Based on the network environment, this article analyzes the college English translation teaching model, and focuses on optimizing the college English translation course teaching system to better improve students' English translation ability and level.

2. Present situation of college English translation teaching

2.1. Insufficient attention to English translation teaching

English translation teaching in colleges and universities has an important influence on students' English ability. However, in the process of English teaching in various colleges and universities, English translation teaching accounts for a low proportion of courses, and English translation teaching is not paid enough attention. As a result, students do not pay enough attention to English translation in the teaching process, and their enthusiasm and initiative in learning are not high, resulting in poor English translation ability. In college English teaching, the vast majority of teachers only explain English grammar, English phrases, texts and other parts, and rarely explain English translation, ignoring English translation teaching. For students of different levels, English translation teachers in
colleges and universities usually adopt the same teaching methods, thus revealing the differences in English translation level among students. In the actual teaching of college English, teachers usually focus on grammar, phrases and texts, and seldom explain the knowledge and skills related to English translation, which hinders the further development of English translation teaching in colleges and universities in China to a certain extent [9]. On the basis of English teaching in colleges and universities, most of them adopt the traditional teaching mode, and the study of English translation only stays on the surface. Most teachers only explain the surface meaning of the teaching content, but do not study and think deeply about the knowledge they have learned. The teaching only stays on the surface of book knowledge without learning specific cultural knowledge and rich connotation.

From the perspective of teachers, teachers are influenced by exam-oriented education, English translation teaching follows the tradition, and they are not sure about the network environment, which leads to the lack of effective combination of English teaching and Internet information technology. In order to simplify the classroom teaching process, some college English teachers only translate articles, and students can only list the actual usage of words and sentence patterns involved, but have no substantive understanding of the ideological connotation of the articles. In the teaching of English translation in colleges and universities, students' learning enthusiasm is not very high because of the single teaching content, which also makes the development of English translation teaching in colleges and universities face great difficulties [10]. As everyone knows, this method is extremely inefficient in improving students' English translation level. This unitary teaching method makes the whole classroom lack of pertinence.

2.2. Teaching methods are relatively old

With the advent of the Internet age, Internet information technology has brought great influence on the development of all walks of life, and it has also exerted great influence on English translation teaching. Under this background, how to keep pace with the times and innovate the traditional teaching mode directly affects the effect and quality of college English translation teaching. In the teaching of English translation in colleges and universities, teachers usually adopt only the imitation teaching method, which allows students to recite English short sentences and phrases and make sentences by imitation. In this learning mode, students are too blind to learn, which will not only cause students to study drowsiness, but also have a negative impact on students' divergent thinking. Differences in English translation are inevitable. What we have to do is to constantly improve students' English translation level, so that college students' ideas are closer to the original works. Teaching content can't keep pace with the times, which will lead to students' lack of learning enthusiasm in the actual learning process, and teachers can't mobilize students' subjective initiative in learning. With the gradual improvement of the network environment, the college English teaching mode has become more colorful, which can not only find teaching materials through multimedia devices, but also watch English videos through the network during the teaching process.

In pursuit of efficiency, many college English translation teachers even choose not to explain English translation assignments to students at all, but to throw out consistent answers. The answer to this consistency is to force the students' translation thinking to be consistent, which is equivalent to ossifying the students' thinking. For the teaching of English translation, college teachers usually only guide students to learn by imitating example sentences, which is seriously lacking in flexibility. In the
In the long run, students are in a solid teaching mode, which will easily affect the development of students' innovative thinking and restrict the improvement of students' English translation ability. The current teaching contents and translation materials are lack of novelty, and most of them have a single mode. Students only passively accept knowledge and then translate, but they do not have the passion and creative ability to learn English translation, and lack the ability to think independently, which makes it difficult to meet the national requirements for training high-level English translation talents.

3. Analysis on the innovation of College English translation teaching mode under the network environment

3.1. Pay attention to the cultivation of students' cross-cultural awareness

Before teaching, teachers should study the teaching content. If the teaching content involves western cultural knowledge, they should search for relevant cultural knowledge materials to fully understand western cultural customs and connotations. In order to ensure the normal development of the whole teaching mode, college English translation teachers should understand the students' learning situation after class, and properly supervise and manage the students' autonomous learning of English translation. In today's network environment, teachers can find the information and content they need according to the existing technology, and adjust their teaching content appropriately at any time. Based on the network environment, college English translation teaching should pay attention to keeping pace with the times, boldly innovate the traditional teaching mode, pay attention to the use of Internet information resources, and stimulate students' enthusiasm and initiative to participate in English translation classes, so as to better improve the effect and quality of college English translation teaching.

Repetitive mechanical labor in translation is handled by computer, and the translated version is finally selected and decided by the interpreter according to the overall requirements of the text. From the perspective of language use, context can be divided into two categories, namely, linguistic context and non-linguistic context. The specific relationship is shown in Figure 1.

![Figure 1. Context interpretation relationship](image)

The introduction of Internet has greatly promoted the change of teaching mode. The relevant English translation teaching staff should also work out a set of English translation teaching procedures based on the Internet environment. The era of network and information promotes the change of education and teaching mode. Traditional single teaching method has been difficult to meet the needs of college English translation teaching, and can't help students improve their English translation
ability. Therefore, colleges and universities need to adjust English teaching courses and teaching modes in time, so as to effectively solve the problems existing in English translation teaching and improve the quality and efficiency of English translation teaching in colleges and universities. In the process of teaching, teachers can popularize the knowledge of western culture to students, and compare it with Chinese culture, highlighting the differences between them, so as to promote students' learning and understanding of western culture and lay a good foundation for improving their English translation ability.

3.2. Construct a sound network teaching mechanism

In the teaching of English translation in colleges and universities in China, teachers usually occupy the dominant position, and students' learning is always in a passive state, which results in students' low learning enthusiasm and poor teaching quality. Most teachers believe that only when students have a solid professional knowledge system and skills in school can they play a greater role in society. However, if students only know books and lack practical experience, they still have to go through a long transition period after they set foot on the society, in order to adapt to the requirements of society and work units. Under the network environment, information is spreading rapidly. In order to ensure that students learn the latest and comprehensive knowledge, college English translation teaching should keep pace with the times. In the process of English translation teaching, teachers should play a leading role, give classes to students, stimulate students' interest in learning, and make students improve their English translation ability through continuous practice with the help of communicative teaching mechanism [11]. In the era of rapid development of information, students' ability to accept information is generally high. Therefore, teachers can take advantage of this characteristic of students to carry out the corresponding multi-aesthetic teaching and online teaching. Under the network environment, the transformation of English translation teaching mode can build an English translation learning and communication platform with the help of the Internet, use the learning platform for online communication, arouse students' enthusiasm and initiative, and use the learning platform to strengthen students' application of English vocabulary and grammar, so as to enhance students' English translation ability. College English translation teaching under the network environment requires higher speed of updating English knowledge content, and the traditional fixed teaching content can no longer meet the needs of college English translation teaching at present.

In the development of college English translation teaching, teachers, as the leading teachers, have an important influence on translation teaching. Teachers should pay attention to keeping pace with the times, make bold innovations and realize the effective application of the teaching mode of "internet plus English Translation". Through the construction of network teaching mechanism, students can learn the latest knowledge of English translation through various network channels, and can maximize students' autonomy in learning, which has a positive effect on students' in-depth study of English translation knowledge. Because of the different living environment and living habits of human beings, there will be some differences in language. Therefore, in cross-cultural communication, English translation should respect different regional cultural atmosphere and characteristics. In actual teaching, college English teachers can make full use of the Internet to collect cultural differences between China and the West and apply them to classroom teaching, so as to better help students understand translation. Under the network environment, using information technology to carry out efficient teaching, the prerequisite is to adjust the main position of teachers and students in teaching, follow the
principle of "student-oriented", and highlight the status of students in teaching activities, thus effectively stimulating students' interest in learning. College teachers should make full use of various English learning softwares and English learning websites, and combine with other English translation teachers to fully plan and arrange the functions, advantages and disadvantages of these softwares and websites.

4. Conclusion

Under the network environment, college English translation teaching mode needs to be reformed urgently. We should pay attention to the influence of the network environment on traditional English translation teaching, and pay attention to the problems and shortcomings existing in the application of traditional teaching mode in English translation teaching, so as to make targeted improvements. Under the network environment, colleges and universities should re-adjust English translation teaching courses and make full use of modern information technology to carry out corresponding online courses, so as to increase students' learning initiative and improve English teaching productivity output. In order to improve students' English translation level, colleges and universities must pay attention to English translation classes, actively use the Internet to expand students' cross-cultural vision and enhance students' cross-cultural awareness. Teachers take the syllabus as the basis for setting up teaching content, and at the same time, they can set up specific teaching modes and teaching links in combination with the modern network environment, and then explain them according to the students' mastery of knowledge and skills. Teachers should pay attention to the change of thinking and ideas, make effective use of Internet information technology, and build a communication platform, so that students can get practical training, thus improving students' English translation ability more effectively.

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