Transcription methods for consistency, volume and efficiency

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Abstract
This paper describes recent efforts at Linguistic Data Consortium at the University of Pennsylvania to create manual transcripts as a shared resource for human language technology research and evaluation. Speech recognition and related technologies in particular call for substantial volumes of transcribed speech for use in system development, and for human gold standard references for evaluating performance over time. Over the past several years LDC has developed a number of transcription approaches to support the varied goals of speech technology evaluation programs in multiple languages and genres. We describe each transcription method in detail, and report on the results of a comparative analysis of transcriber consistency and efficiency, for two transcription methods in three languages and five genres. Our findings suggest that transcripts for planned speech are generally more consistent than those for spontaneous speech, and that careful transcription methods result in higher rates of agreement when compared to quick transcription methods. We conclude with a general discussion of factors contributing to transcription quality, efficiency and consistency.

1. Introduction
This paper describes previous and ongoing efforts at Linguistic Data Consortium at the University of Pennsylvania to create manual transcripts as a shared resource to support human language technology research and evaluation. Research in speech recognition and related technologies in particular calls for large volumes of training data for system development, and for human gold standard references to evaluate system progress and development. LDC supports such efforts by providing a range of transcription approaches that are tailored to specific goals within a research program.

Recent efforts at LDC have targeted large-scale transcription of English, Arabic and Mandarin broadcasts, with smaller volumes in a wider range of languages in the conversational telephone speech, meeting and interview domains. The DARPA GALE program in particular has required LDC to create or commission hundreds of hours of Arabic and Chinese broadcast news and broadcast conversation transcripts to serve as training, development, and evaluation data for speech recognition. Creating manual transcripts on the scale demanded by programs like GALE can be costly and time-consuming. Data providers must strike a balance between cost and efficiency while still producing data that is useful for system development.

In this paper we give an overview of the different transcription guidelines LDC has created to promote efficiency and quality across transcription projects, languages, and domains, and report on real-time rates and inter-transcriber agreement observed for each of these categories. In designing inter-transcriber consistency experiments that would be representative of LDC’s diverse transcription activities, we posited that the highest agreement rates would be achieved for carefully transcribed controlled speech with good audio quality, while agreement would decrease as the conversational nature of the recordings increased. We report preliminary consistency findings and discuss the impact of audio complexity on transcription agreement.

2. Transcription methodologies
All manual transcripts produced by LDC share the same core elements, which include time alignment at some level of granularity, speaker identification, and a transcript. Since there are often different requirements for system development versus system evaluation, LDC – with input from sponsors and researchers – has developed and published a set of transcription methodologies that target a range of data needs, from high volumes of approximate transcripts to small volumes of meticulously transcribed and annotated transcripts.

Each method strives to strike the appropriate balance among accuracy, efficiency, and cost while meeting program requirements. Each is also designed to apply with a unified approach to a variety of languages. Table 1 details the range of LDC’s transcription methods, and includes required elements and approximate real-time rates for each.

2.1. Maximum efficiency
In 2002 a pilot experiment using 185 Switchboard calls showed that quick transcripts, which included automatic time alignment and a rough transcript, were of sufficiently high quality for system training purposes (Kimball, 2004). Even if the transcripts lacked some complexity of the recorded speech, the high volume of data made possible by this approach outweighed the possible disadvantages of less-precise
transcription. LDC’s Quick Transcription (QTR) approach applies this principle and vastly accelerates real-time transcription rates, allowing a transcriber to complete one hour of data in approximately 5 hours for English (Strassel, et al., 2003). The QTR approach has since been adopted for the creation of training corpora, such as the 2003 Fisher English corpus and NIST Rich Transcription evaluations, among others. This transcription methodology optionally begins with automatic audio segmentation, which identifies speakers and divides the audio file into utterances. Transcribers listen to the automatically-produced segments and type what they hear, ignoring capitalization or punctuation rules, but marking a restricted set of non-lexemes (Cieri, et al., 2004).

Table 1. Overview of transcription approaches, from quickest to most careful (Cieri and Strassel, 2009).

| Quickest | Most Careful |
|----------|--------------|
| Segmentation | Automatic | Manual |
| Content completeness | Add partial words, disfluencies | Add partial words, disfluencies |
| Filled pauses | Optional | Exhaustive |
| Disfluencies | None | Exhaustive |
| Transcriber uncertainty | Flag and best guess | Flagged best guess w/ verification |
| Feature marking | None | Full |
| Speaker, background noise | None | Exhaustive |
| Manual passes | 1 | 4+ |
| Approx. cost (x real time) | 5 x | 50 x |

2.2. Efficiency and richness

The Quick-rich transcription (QRTR) approach was developed by LDC as an extension of QTR. The goal of QRTR is to add structural information like topic boundaries and mandatory SU annotation to the core components of a quick transcript. SUs are sentence-like units in spontaneous speech; they have semantic and syntactic cohesion and are critical for certain downstream tasks such as translation or part-of-speech annotation. QRTR also includes dialect identification for Arabic and Mandarin speech, where applicable. It is the prevailing transcription methodology for the DARPA GALE (Global Autonomous Language Exploitation) program, and has been used to produce thousands of hours of manual transcripts in Arabic and Chinese broadcast recordings for system training and development.

2.3. Maximum accuracy

Technology evaluations often require gold-standard references, which are produced with a Careful Transcription (CTR) method that involves multiple quality control passes and necessarily takes more time than a quick transcription approach. Elements of a careful transcript include a verbatim transcript; time-alignment to the level of sentences or breath-groups; speaker turns, and sections if required; consistent speaker identification; standard orthography and punctuation; markup of phenomena such as filled pauses, noises, and proper nouns; dialect annotation if applicable; and multiple manual and automatic quality control passes.

Table 2. One excerpt, transcribed three ways.

3. Consistency analysis

3.1. Background

Scripted, measured speech by a single speaker will be less difficult for automatic processes and transcribers than spontaneous, multi-speaker conversations. An inter-transcriber consistency study conducted in 2004 as a part of the DARPA EARS (Effective, Affordable, Reusable Speech-to-Text) program illustrates this point. LDC and NIST examined careful transcripts of English broadcast news (BN) and conversational telephone speech (CTS) from the RT-03 test data. Broadcast news is primarily read speech, usually with minimal speaker overlap and good audio quality. CTS, on the other hand, is spontaneous conversation that comes with all of the challenges of unstructured speech – slang, disfluencies, and rapid speech, not to mention the acoustic variation in the telephone recordings.

The transcripts were carefully transcribed and scored with NIST’s SCLITE toolkit (Fiscus, 2006).
They were also compared using a transcript adjudication GUI (graphical user interface) developed by LDC that loads two transcripts and masks regions of agreement so that annotators may label discrepancies, shown in Figure 1.  

Adjudication resulted in a 1.3% “word disagreement rate” (WDR)\(^1\) between two transcribers for the broadcast news data. A careful analysis showed that 81% of these discrepancies were caused by insignificant differences in punctuation, while the remaining disparities arose from misspelled words, contractions, disfluent speech, or disagreement over the morphological status of a word. WDR for CTS data reached 4.1-4.5%; close examination of the discrepancies revealed that 95% were marked as “judgment calls” due to contractions, rapid or difficult speech, or disfluencies (Strassel, 2004). Each label is described in more detail in section 3.2.4.

1. **Word Disagreement Rate.** The number is calculated using SCLITE, which reports Word Error Rate. Since not all of the transcription “errors” are truly mistakes, we borrow this term from Strassel (2004) to refer to the percentage of disagreement between two transcribers.

### 3.2. Current analysis

The EARS study showed good inter-transcriber agreement on English BN and CTS data, with errors that are not detrimental to system development; however, these domains are not representative of the full spectrum of LDC’s transcription approaches, audio genres, and languages. The current study targets a wider variety, in order to establish baseline human consistency rates for a broader range of local transcription efforts.

#### 3.2.1. Data overview

In total, the current consistency study focused on 30 to 60 minutes for most of the following genres in English, Arabic and Mandarin: broadcast news, broadcast conversation, interviews, conversational telephone speech, and meetings. (Broadcast conversations include roundtable discussions, overlapping speakers, and rapid, highly disfluent speech.)

LDC selected English sociolinguistic-style interview and CTS transcripts that were produced for the Phonetic Annotation of Typicality in Conversational Speech (Phonotics) program, which supports forensic speaker recognition (Cieri, et al., 2008). English transcripts for conference-room meetings from the NIST Rich Transcription 2009 efforts were also selected. In addition to CTS, interview, and meeting recordings, LDC selected approximately 30 minutes of English broadcast news and conversation recordings, respectively, which were collected under DARPA GALE collection efforts. Also from GALE broadcast collection were approximately one hour of BC and BN transcripts for Arabic and Mandarin. In most cases, we also analyzed quick transcripts and careful transcripts for each language and genre combination, in order to evaluate the affect of transcription methodology on inter-transcriber agreement.

#### 3.2.2. Methodology

Where possible, transcripts were generated by using identical time alignment. In some cases, the file was segmented manually and then assigned to two independent, trained transcribers for a careful first pass transcript. Comparisons revealed that 64% of all dually-transcribed segments demonstrated some amount of disagreement, ranging from extreme disagreement where one transcriber understood the speaker completely differently from the other, to insignificant agreement such as punctuation variation (Glenn, 2008).

#### 3.2.3. Scoring results

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Preliminary results for all languages and genres, as shown in Table 3, support the findings of the RT-03 study: transcripts for controlled speech are generally more consistent than those for spontaneous data. We also observe that for most languages and domains—with the exception of Chinese BN—careful transcription methods result in higher rates of transcriber agreement when compared to quick transcription methods. Planned speech also generally produces better consistency between independent transcribers—regardless of the transcription methodology—than the more spontaneous genres.

| Language | Genre | Careful Transcription WDR | Quick (Rich) Transcription WDR |
|----------|-------|---------------------------|-------------------------------|
| English  | CTS   | 4.1-4.5% (9.63% 6 pairs) |                               |
|          | Meeting | - (6.23% 4 pairs)        |                               |
|          | Interview | n/a (3.84% 22 pairs)   |                               |
|          | BN     | 1.3% (3.5% 6 pairs)      |                               |
|          | BC     | n/a (6.3% 6 pairs)       |                               |
| Chinese  | BN     | 7.40% (23 pairs)          | 6.14% (18 pairs)               |
|          | BC     | 9.06% (24 pairs)          | 9.45% (18 pairs)               |
| Arabic   | BN     | 3.13% (14 pairs)          | 3.42% (16 pairs)               |
|          | BC     | 3.93% (12 pairs)          | 8.27% (18 pairs)               |

Table 3. Preliminary results with SCLITE scoring.

3.2.4. Results analysis

More detailed analysis was performed for most of the English-language quick transcripts, using LDC’s customized transcription adjudication GUI. Annotators listened to and labeled each disparity as a “transcriber error,” “insignificant difference,” or “judgment call,” just as in the EARS study.

Annotators label a discrepancy as a transcriber error when one transcriber omitted part of an utterance, transposed the order of words in an utterance, inserted words that were not originally spoken, or misunderstood the utterance. When both transcribers appeared to have made an error, the adjudicating annotator entered the correct transcription for that region. Approximately 15% of the differences across all the English quick transcriptions were judged to be transcriber errors. The following CTS example shows a transcriber error:

| Transcript | Decision | Analysis |
|------------|----------|----------|
| A little bit? You sound like [you’re not ready // you never going] to leave your friends. | transcriber error | “you’re not ready” is correct |

Insufficient differences, which are often caused by differences in capitalization or punctuation, speaker noise annotation variation, or spelling of hesitation sounds or partial words. Analysis showed that 65% of all discrepancies in the English quick transcripts belong to this category. For quick transcription approaches, omitting a disfluency is considered insignificant, since the goal of Q(R)TR is to produce content words for every utterance. The CTS example below shows an insignificant punctuation and capitalization difference:

| Transcript | Decision | Analysis |
|------------|----------|----------|
| the [scenes, but // scenes. But] to sit there and have a group and stuff like that and where you’re actually | insignificant difference | both are correct |

Judgment calls are cases where the adjudicator cannot deem on transcription for a particular utterance more correct than the other. Nearly 20% of all discrepancies in the English quick transcripts were labeled judgment calls. Such cases often occur in regions of disfluency or particularly fast or difficult speech.

| Transcript | Decision | Analysis |
|------------|----------|----------|
| Yeah [they would // then we] come [inside afterwards. // and sit afterwards.] | judgment call | either option is plausible |

Annotators optionally label each discrepancy in more detail, noting any audio conditions or speaker features that could have contributed to the disagreement. In the meeting domain example below, a single utterance contained three separate points of discrepancy: two judgment calls and one transcriber error, which was re-transcribed by the adjudicating annotator (marked in bold in the example). During adjudication, the utterance was also labeled as containing background noise and overlapping speech, which helps to explain the variation present in this transcript pair.

| Transcript | Decision | Details |
|------------|----------|---------|
| [Right so the // So ((it would be))] little things like wires and stuff we should just check on ~E bay and order them up. | judgment call | background noise |
| Right so the little things like wires and stuff [we should just check on ~E bay and // we should just look up on E-bay and // ((i)) in the] order them up. | transcriber error | background noise |
| Right so the little things like wires and stuff we should just check on ~E bay and order [them up, // of the –] | judgment call | background noise, overlapping speech |

3.2.5. Transcription challenges

Different domains present unique challenges. The
conference room meeting domain, for example, poses difficulties to human transcribers and automatic processes alike by way of massively multi-channel sessions containing overlapping speech, whispered asides, non-native speakers, and “insider” language and content. English sociolinguistic interviews score slightly worse than broadcast data of either genre; many of the interviews contained idiosyncratic or rapid speech that could have contributed to lower inter-rater agreement overall.

Broadcast conversations present similar obstacles to consistent transcription: massively overlapping speech, multiple speakers, non-native speakers, and dialectal speech. Dialect poses a particular challenge in transcribing Arabic conversations. For the Arabic broadcast genres, Modern Standard Arabic (MSA) is the targeted language, but real data contains significant volumes of dialectal Arabic, especially in the broadcast conversation domain. In QRTR, transcribers mark all dialectal speech as “non-MSA,” but do not identify individual dialects at a finer granularity. Broadcast conversations may contain multiple dialects in a single recording. The transcriber’s personal knowledge or background will impact his or her ability to transcribe multiple Arabic dialects, which contributes to lower agreement in the conversational domain. The following BC example shows several instances of non-MSA terms that were transcribed differently.

| Arabic transcript | Chinese transcript A | Chinese transcript B |
|-------------------|----------------------|----------------------|
| 沒有問題，我們不應該在variouse problems, sex, politics, and religion, you shouldn’t approach. | 我首先要這裡面我要道，我要跟姜岩道，但是可能沒有用。 | 我首先要這裡面我要道歉，我要跟我談話，但是可能沒有用。 |
| English translation | Analysis | Analysis |
| No problem, we don’t have problems in our subjects, three restrictions, sex, politics, and religion, you shouldn’t approach. | Non-MSA terms spelled differently | Non-MSA terms spelled differently |

Transcription of Mandarin BN and BC recordings is less often complicated by dialect than Arabic, but it too becomes increasingly difficult as the data grows more complex. In particular, strongly-accented speech affects transcription quality; transcribers often struggle to decide if particular terms are mispronounced or merely accented speech.

| Chinese transcript A | Chinese transcript B |
|---------------------|---------------------|
| 最近网上许多人说 [many people on the internet recently said], 我们今天还是 | 这些 [these] [tired to flow to cool the body temperature] 不说，我们今天就是 |
| Analysis | Analysis |
| unclear pronunciation, conversational style produce different interpretations | Chinese translation |

As we found with the other languages, regions of disfluency are by far the most prevalent contributors to transcriber disagreement in quick-rich Mandarin transcripts: the number of filled pauses such as “嗯[er]”, “啊[ah]”, and “哎[ai]” often varies; backchannels such as “嗯[eh]” and “对[yes]” may be missed; and partial words are often left out. Conversational data tends to contain many articles or determiners such as “这个 [this]” or “那个 [that]”, which are frequently omitted. The BC excerpt below shows higher disagreement around hesitation sounds and other disfluencies.

| Chinese transcript | Analysis |
|-------------------|---------|
| [ 你到，所以，你看那么迅速的期间 [you, see how fast they are]. Actually, to us, in terms of time, eh, uh, all our, uh, uh, PLA, as well as the PAP troops, they treated it as a war mission and fought for every second. ] | filled pauses and repeated partial words missing or transcribed differently; non-standard pronoun employed by one transcriber |

Conversational data may also contain speakers who use dialect words instead of standard Mandarin. This introduces transcription irregularities since the character set may not support consistent transcription of dialectal words or phrases. Another unique challenge encountered in Mandarin BC transcription is onomatopoeic terms, for which there are often no characters in the character bank. Transcribers use their best judgment or mark such terms as “uncertain.”

4. Conclusions and future work
This paper has given an overview of LDC’s manual transcription approaches, and has shown that humans demonstrate a high level of agreement on carefully transcribed, read speech in English, and that agreement rates for quick transcription for conversational telephone speech are also good. We
show that as the complexity of the speech increases, so does the disagreement between two or more independent transcribers.

The preliminary results presented in this paper offer opportunities for future work, including deeper analysis of the discrepancies among transcribers for efforts in Arabic and Mandarin – particularly for the careful Chinese transcripts – and further exploration of English meeting recording transcription consistency.

The resources described in this paper will be made available to the broader research community over time. Many resources have already been distributed to LDC members and non-member licensees through the usual methods, including publication in LDC’s catalog. Other resources including transcription specifications and tools are freely distributed via LDC’s website. Transcription specifications are available at http://projects.ldc.upenn.edu/gale/Transcription/, and LDC’s in-house transcription tool, XTrans, which was used to create all of the transcripts discussed in this paper, is freely available at http://www.ldc.upenn.edu/tools/XTrans.

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