**Original Research Article**

**Knowledge and attitude on human papilloma virus among adolescent girls in school students at Puducherry**

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**ABSTRACT**

**Background:** Human papillomavirus (HPV) is one of the most common causes of sexually transmitted infections. About 50–80% of sexually active women are exposed to at least one HPV type during their lifetime.

**Methods:** A descriptive study to assess the knowledge and attitude on human papilloma virus among adolescent girls belonging to selected school at Puducherry. The objectives of the study were to assess the knowledge and attitude regarding HPV among adolescent girls. Adolescent girls were selected on the basis of convenient sampling technique. Structured teaching program were provided for 60 adolescent girls. Questionnaires are given to the students, collected and data were analyzed using the SPSS version 20.0 software.

**Results:** The data will be collected from adolescent girls in the age group of 13–18 years among selected school students. The results found that majority of adolescent girls having inadequate knowledge (56.7%). There are 36.7% of adolescent girls having moderately adequate knowledge and only 6.6% of adolescent girls are having adequate knowledge on HPV.

**Conclusions:** The majority of the girls having poor knowledge and attitude on HPV. The students need to be encouraged to engage in safe sexual practice to prevent and reduce risk of HPV infection. They have suggested that awareness effective and cost effective in improving the knowledge and attitude on human papilloma virus and can be implemented in daily living to have a healthy life.

**Keywords:** Human papilloma virus, Adolescent girls, Knowledge, Awareness

**INTRODUCTION**

Human papillomavirus is one of the most common causes of sexually transmitted infections. Cervical cancer is ranked as the second most common cancer among women worldwide and is a major cause of female mortality. About 50–80% of sexually active women are exposed to at least one HPV type during their lifetime. The peak incidence of HPV infection occurs in most populations within 5–10 years of the first sexual experience and the highest prevalence rates are seen in women aged 20–24 years. The worldwide incidence of cervical cancer is approximately 510,000 new cases annually, with approximately 288,000 deaths worldwide. The cervical cancer occurs early and strikes at the productive period of a woman's life. The incidence rises in 30–34 years of age and peaks at 55-65 years, with a median age of 38 years (age 21-67 years). The approximately, suggest that more than 80% of the sexually active women obtain genital HPV by 50 years of age. Hence, the initiation of a vaccine beside HPV has stimulated much pleasure as well as contest. The HPV disease show to be an essential factor in the growth of almost all cases (90%) of cervical cancer. HPV vaccines
effective against the two strains of this large family of viruses that currently causes approximately 70% of cases of cervical cancer. Since the vaccines only cover some of the cancer causing high vaccination to an advanced stage. Adolescence is a period of transition to adult life, in which sexual maturation occurs and it is a unique phase of life during which a child goes through tremendous physical, emotional and social changes. The present day adolescent is considered to be more knowledgeable about world affairs. In today’s scenario both the parents are employed to fulfill the increasing demands to maintain the socio economic status in society, the adolescents hardly receive the guidance of the elders which they need now more than at any other stage in their life unfortunately, Indian schools and colleges do not impart a proper education about growing self to these adolescents.10 Hence they depend mainly on their peers, magazines, internet, porn sites and other networking sites for gaining knowledge, these young people engage in sexual activities, rendering themselves vulnerable to venereal diseases and risk for human papilloma virus infection.11

The Indian women facial appearance has 2.5% increasing lifetime risk and 1.4% increasing death risk from cervical cancer. At any given time, about 6.6% of women in the wide-ranging population are expected to harbor cervical HPV disease. In India, HPV serotypes 16 and 18 report for almost 76.7% of cervical cancer. Warts have been reported in 2-25% of sexually transmitted disease clinic attendees in India; however, there is no data on the burden of anogenital warts in the general communication. By 2030, cervical cancer is expected to kill over 474,000 women per year over 95% of these deaths are expected to be in low- and middle-income countries.12,13 HPV immunization programs face several challenges. First, it is not completely apparent who should obtain the vaccine. The females have a propensity to become infected with HPV soon after they become sexually active, so it makes sense to vaccinate them at a moderately early age, before they become sexually active. It is not yet known, however, whether they will require booster shots later in life or whether a catch-up vaccination movement for older, sexually active women can decrease cancer rates. According to WHO, the level of sexual activity of a person will affect the risk of acquiring HPV infection. Intercourse at an early age, multiple sexual partners, unprotected sex and sex with uncircumcised men, have been found to increase the risk of contracting HPV infection.14 There are additional factors that increase the risk of developing cervical cancer after contracting HPV infection.15 These include smoking, oral contraceptive use, high parity, and infection with other sexually transmitted diseases such as human immuno deficiency virus, herpes, chlamydia, gonorrhoea, and syphilis. The objectives of the study were to assess the knowledge and attitude regarding human papilloma virus among adolescent girls belonging to selected school at Puducherry.

**METHODS**

A cross-sectional study carried out the knowledge and attitude regarding human papilloma virus among adolescent girls belonging to selected school at Puducherry. The study was analyzed in the rural field area of Kirumampakkam and Bahour in the Union Territory of Puducherry. In this study was carried out from six month in the duration of June 2018-November 2018. The data will be collected from 60 adolescents in the age group 13-18 years. It includes research approach, research design, and population. Study settings, sample size and sampling technique, development and description of tools, data collection method and plan for data analysis. The sample processes of selecting a portion of population represent entire population. In this study convenient sampling technique was used to select the adolescent girls attending in Dr. Ambedkar Girls Higher Secondary School at Puducherry. At the selected schools, girls between 10 and 20 years were randomly selected from secondary classes of these schools until the calculated sample size was reached. Analysis is the process of categorizing, ordering, manipulating and summarizing the data to obtain answers to research questions. The purpose of analysis is to reduce data to intelligible and interpretable from the relations of research problems can be studied and tested. The collected information is organized, tabulated. Analyzed and interpreted using descriptive and inferential statistics. The data were analyzed by using SPSS version 20 with both descriptive and inferential Statistics. In particular, Chi-square statistics were used to estimate the degree of correlation between the variables and nature of the independent variables in this study. If the probability value is less than 0.05 which considered statistically significant.

**Statistical analysis**

The collected information is organized, tabulated. Analyzed and interpreted using descriptive and inferential statistics. The data were analyzed by using SPSS version 20 with both descriptive and inferential Statistics. The results were shown as mean and standard deviation. The statistical data were analyzed by using ANOVA. The chi-square test were used to estimate the degree of correlation between the variables and nature of the independent variables in this study. The results were considered as statistically non-significant and the p values were found to be <0.05 in a confidence interval of 95%.

**RESULTS**

The study involved samples (n=60) who fulfilled the inclusion criteria. Among the 60 adolescent girls were studied in age group of 13-18 years. The socio demographic character among the study population with level of knowledge on school students is shown in Table 1. It shows that half of the children are between 13-16 years old (50%) and other half of the children is between...
16-18 years old and there are no children are between 18-19 years old. The distribution of children according to their gender. It shows all of the children are Females (100%). The majority of the children are 9th standard (63.3%). There are 36.7% of the children are studying 8th standard. The distribution of children according to the education of their mother. It shows that majority of the mothers had Secondary Education (40%). There are 13.3% of the mothers didn’t have any formal education and 18.3% of the mothers had primary education. Similarly 13.3% of the mothers didn’t have any formal education and only 5% mothers are graduates. The majority of the fathers had primary education (36.7%). There are 25% of the fathers had secondary education and 21.7% of the fathers had no formal education. Similarly 15% of the fathers had higher secondary education and only 1.6% of the fathers are graduates. The half of the children had Rs. 4000-6000 as their family income per monthly. Also there are 38.3% of children had Rs. 6000-10000 as their monthly income and 11.7% of the children had above Rs. 10000 as their family monthly income. In type of family, it shows that majority of children had joint family (65%). There are 26.7% of children had nuclear family and 8.3% of the children had extended family.

| Sl. No | Demographic variables | Inadequate (<50%) | Moderately adequate (50% - 75%) | Adequate (>75%) | X² value | P value |
|--------|-----------------------|-------------------|---------------------------------|-----------------|---------|---------|
| 1      | Age in years          |                   |                                 |                 |         |         |
|        | 13–16                 | 19                | 31.7                            | 11              | 18.3    | 0       | 4.4705  | 0.1069 (NS) |
|        | 16–18                 | 15                | 25                              | 11              | 18.3    | 4       | 6.7     |         |
|        | 18–19                 | 0                 | 0                               | 0               | 0       | 0       |         |         |
| 2      | Gender                |                   |                                 |                 |         |         |
|        | Male                  | 0                 | 0                               | 0               | 0       | 0       | -       | -       |
|        | Female                | 34                | 56.7                            | 22              | 36.7    | 4       | 6.7     |         |
| 3      | Standard of the child |                   |                                 |                 |         |         |
|        | 8th Standard          | 11                | 18.3                            | 8               | 13.3    | 3       | 5       | 2.7927  | 0.2474 (NS) |
|        | 9th Standard          | 23                | 38.3                            | 13              | 21.7    | 1       | 1.7     |         |
| 4      | Education of the mother |               |                                 |                 |         |         |
|        | No formal education   | 3                 | 5                               | 3               | 5       | 2       | 3.3     | 7.7561  | 0.4576 (NS) |
|        | Primary education     | 7                 | 11.7                            | 3               | 5       | 1       | 1.7     |         |
|        | Secondary education   | 15                | 25                              | 8               | 13.3    | 1       | 1.7     |         |
|        | Higher secondary education |       | 8                               | 13.3            | 6       | 10      | 0       |         |
|        | Graduation            | 1                 | 1.7                            | 2               | 3.3     | 0       | 0       |         |
| 5      | Education of the father |               |                                 |                 |         |         |
|        | No formal education   | 6                 | 10                              | 6               | 10      | 1       | 1.7     | 6.3778  | 0.6049 (NS) |
|        | Primary education     | 12                | 20                              | 7               | 11.7    | 3       | 5       |         |
|        | Secondary education   | 8                 | 13.3                            | 7               | 11.7    | 0       | 0       |         |
|        | Higher secondary education |       | 7                               | 11.7            | 2       | 3.3     | 0       |         |
|        | Graduation            | 1                 | 1.7                            | 0               | 0       | 0       |         |         |
| 6      | Income of the family per month |       |                                 |                 |         |         |
|        | Rs. 4000-6000         | 19                | 31.7                            | 9               | 15      | 2       | 3.3     | 2.3636  | 0.669 (NS)  |
|        | Rs. 6000-10000        | 12                | 20                              | 9               | 15      | 2       | 3.3     |         |
|        | Above Rs. 10000       | 3                 | 5                               | 4               | 6.7     | 0       | 0       |         |
| 7      | Type of family        |                   |                                 |                 |         |         |
|        | Nuclear family        | 8                 | 13.3                            | 6               | 10      | 2       | 3.3     | 2.3108  | 0.6787 (NS) |
|        | Joint family          | 22                | 36.7                            | 15              | 25      | 2       | 3.3     |         |
|        | Extended family       | 4                 | 6.7                             | 1               | 1.7     | 0       | 0       |         |
| 8      | Religion              |                   |                                 |                 |         |         |
|        | Hindu                 | 28                | 46.7                            | 19              | 31.7    | 3       | 5       | 6.4919  | 0.1652 (NS) |
|        | Christian             | 5                 | 8.3                             | 0               | 0       | 1       | 1.7     |         |
|        | Muslim                | 1                 | 1.7                             | 3               | 5       | 0       | 0       |         |
|        | Others                | 0                 | 0                               | 0               | 0       | 0       |         |         |
| 9      | HPV vaccination        |                   |                                 |                 |         |         |
|        | Yes                   | 25                | 41.7                            | 17              | 28.3    | 3       | 5       | 0.0998  | 0.9513 (NS) |
|        | No                    | 9                 | 15                              | 5               | 8.3     | 1       | 1.7     |         |

Continued.
The distribution of children according to their religion. It shows that majority of children were Hindus (83.3%). There are 10% of children were Christians and 6.7% of children were Muslims. The majority of children had HPV vaccination (75%). 25% of children didn’t have HPV vaccination. The according to the source of previous knowledge of HPV. It shows that majority of children have school as their source of knowledge of HPV (33.3%). 30% of children had family as their source of knowledge and 25% of children had newspaper as their source of knowledge of HPV. It shows that the majority of children having Inadequate knowledge (56.7%). There are 36.7% of children having moderately adequate knowledge and only 6.6% of children are having adequate knowledge. The mean knowledge score of children. It shows that mean and standard deviation of knowledge score is 13±3.1889. The score is ranged between 8–20. Mean percentage is 52%.

### DISCUSSION

The adequate knowledge and attitude about HPV vaccination are essential prerequisites for healthcare professionals to provide patient education about HPV. Increasing uptake of HPV vaccines should be a priority in developing countries since they contribute to 88 per cent of global cervical cancer burden. A descriptive study was carried out to assess the knowledge and attitude on Human papilloma virus among adolescent girls. The samples were selected by convenient sampling technique. The study was conducted in Dr. Ambedkar Government Higher Secondary School at Puducherry. The collected data were analyzed by using descriptive and inferential statistics. This study was conducted to examine the knowledge, perception, practices, and experiences of adolescent females between the ages of 13-18 years. This study is cross sectional using a non-experimental descriptive survey research. The morbidity and mortality associated with genital HPV induced lesion and poor immunity conferred by natural infection have led to search for prophylactic vaccine. The development of HPV vaccine has shown an advancement of fight against cervical cancers.

#### Knowledge about HPV vaccination

The results in this study show a poor awareness and knowledge of the HPV vaccine. The statistical analysis shows that the majority of adolescent girls having inadequate knowledge (56.7%). There are 36.7% of adolescent girls having moderately adequate knowledge and only 6.6% of adolescent girls are having adequate knowledge from 13-18 years of age group. The study concluded that the developing and disseminating sensitive adolescent reproductive health messages targeted at both parents and their adolescent girls an improving access of the young females to youth health services are vital means of meeting the health needs of adolescent girls in Puducherry. The similar studies were reported by Pandey et al. They showed that majority of the participants were well aware (89.6%) of several risk factors of cervical cancer development and its causal relation with HPV from India. Nepal and Sri Lanka concluded that the awareness of cervical cancer was 66% in India, 58.8% in Nepal and 57.7% in Sri Lanka respectively. HPV vaccination as compared to 88% in the study done by Mehta et al. A study done by Naki et al on the awareness, knowledge and attitudes related to HPV infection and vaccine among non-obstetrician-gynecologist healthcare providers suggested that HPV related knowledge in the physicians was significantly higher and were more willing to get vaccinated as compared to non-physician staffs. The study by Zimet et al has shown that 48% of the non-vaccinated population were unlikely to go for vaccination. The higher education is significant to a higher level of knowledge of HPV and it show that not only educational level but also income is a factor that correlates with knowledge. They have poor knowledge in this study could be that most participants were studying their school level students could be considered to have a high education. Insufficient information could also be a factor to low knowledge of HPV. The poor knowledge of HPV infection in spite of the relatively high cervical cancer awareness may be due to insufficient information on HPV in the various educational materials used in cervical cancer awareness programs.
Knowledge about socio-demographic variables

In present study, the results shows that half of the adolescent girls are between 13-16 years old (50%) and other half the adolescent girls is between 16–18 years old (50%) and there are no adolescent girls are between 18-19 years. In similar study from India conducted on female dental students only 18% of the study population had high level of total correct knowledge, but majority of them (63%) had average level of correct total knowledge.33 The analysis of chi-square value was 4.4705 with the p=0.1069 which is not significant.34 This reveals that there is no association between the level of knowledge and sex. Analysis of the participants according to their standard, majority of adolescent girls studying in 9th standard (38.3%) and there are 18.3% of adolescent girls are studying in 8th standard. The analysis of chi-square value was 2.7927 with the ‘p’ value 0.2474 which is not significant.35 This reveals that there is no association between the level of knowledge and standard of the child. The study results according to the type of family shows that 65% of the study participants belongs to joint family and 26.7% of the study participants belongs to nuclear family and 8.3% of the study participants belongs to extended family. The analysis of chi-square value was 2.3108 with the p=0.6787 which is not significant. This reveals that there is no significant association between type of family and level of knowledge. The study analysis according to religion shows that majority of the participants belongs to Hindu (83.3%), 10% belongs to Christian, 6.7% belongs to Muslim. The chi-square value was 6.4919 with the ‘p’ value 0.16532 which is not significant. This reveals that there is no association between religion and knowledge. The chi–square value reveals that there is no significant association with any demographic variables and the level of knowledge.36,37

CONCLUSION

It concluded that the knowledge levels of the adolescent girls aged between 13 and 18 years about HPV and HPV vaccine were not sufficient. The majority of the girls having poor knowledge and attitude on HPV. To evaluate assessment, planning of appropriate education programs in schools and informing educators about HPV in a more detailed way may increase awareness. This study suggested that awareness effective and cost effective in improving the knowledge and attitude on Human papilloma virus and can be implemented in daily living to have a healthy life. The educational materials used for scientific knowledge on the causes and prevention of cervical cancer.

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