U-Sem: Semantic Enrichment, User Modeling and Mining of Usage Data on the Social Web

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ABSTRACT

With the growing popularity of Social Web applications, more and more user data is publicly available on the Web everyday. Our research focuses on investigating ways of mining data from such platforms that can be used for modeling users and for semantically augmenting user profiles. We present ongoing work on the U-Sem people modeling service, a framework for the semantic enrichment and mining of people’s profiles from usage data on the Social Web. We explain the architecture of our people modeling service and describe its application in an adult e-learning context as an example.

1. INTRODUCTION

Social Web stands for a new culture of participation on the Web. In the last decade, people got more and more involved into contributing and shaping content on the Web. People share their thoughts on microblogging systems like Twitter, profile themselves on websites like LinkedIn, publish their bookmarks on Delicious or use services like CiteULike to organize scientific publications they are interested in. Hence, they leave a variety of data traces on the Web. Exploiting these traces promises to be very beneficial for various applications that aim for adaptation and personalization.

In this paper, we present ongoing work on the U-Sem people modeling service, a framework for the semantic enrichment and mining of people’s profiles from usage data on the Social Web. We explain the architecture of our people modeling service and give examples of how U-Sem will be applied to one particular domain, namely e-learning, in the context of the European project ImREAL. Platforms that facilitate e-learning have become increasingly prevalent in recent years. Web-based e-learning systems are particularly attractive, as they allow learning at any time, at any place and at any pace. One aspect in e-learning that is not sufficiently addressed yet is the ability of systems to adapt to each individual learner. Learners who already know a part of the curriculum can easily become bored if the system does not take their knowledge level into account and adapts the learning units appropriately. On the other end of the spectrum, a system should be able to recognize if a learner is overwhelmed with the curriculum and adapt the learning units accordingly, for example, by offering additional introductory material. E-learning environments, while also being increasingly introduced at schools and universities to aid classroom learning, are especially well suited for adults who often have very limited amount of time. In adult learning systems that aim to teach skills relevant to the work place, the learners’ individual professional tasks should also be taken into account, such that the system can place particular emphasis on aspects that are relevant to their work. The overall goal of ImREAL is to improve virtual training of adults by aligning the learning experience in the virtual environment with real-world context and real-world job-related experiences.

Adaptation and personalization of an e-learning system requires user profiling, that is, the collection of data and information about a user. This process can either be performed explicitly by asking the users a series of questions about their knowledge levels, skills, etc. or implicitly by deriving a user profile from already existing data. In the ImREAL project, we focus on the latter case, specifically, we investigate how to derive user profiles for adult e-learning from the Social Web. The motivation for this work stems from the fact that Social Web services such as Twitter, Delicious or CiteULike are becoming increasingly popular. It is not unlikely that a user of an e-learning system is using one or even several of these Social Web services. Moreover, since this type of data is publicly available on the Web, there will be few privacy concerns for the users. Consequently, we only require the learner’s username in one or more Social Web services as input to the user profiling module; only publicly accessible data will be utilized to build the profile.

This general idea leads to several research questions that we would like to answer with U-Sem, namely:

- How can user profiles, in particular profiles describing interests and knowledge levels of users, be built from Social Web data?
- Which Social Web services are most suitable to derive user profiles for various application domains such as e-learning or recommender systems?
We distinguish three types of input data:

- user profiles to support personalization in other applications.
- well as domain knowledge, U-Sem aims to infer and output
- U-Sem people modeling service. Given data about people as
- usage and user data. Figure 1 shows the architecture of the
- re-use of usage and user profile data in different appli-
- cation contexts is becoming feasible nowadays. Building on
- results from previous research on user modeling services
- [10, 4, 1], on mediating user models [5] as well as on cross-system
- user modeling and personalization [2, 11], with U-Sem we
- contribute to a recent line of research which leverages generic
- user modeling in today's Social Web sphere.

U-Sem is a Semantic Web service for enriching and mining
usage and user data. Figure 1 shows the architecture of the
U-Sem people modeling service. Given data about people as
well as domain knowledge, U-Sem aims to infer and output
user profiles to support personalization in other applications.
We distinguish three types of input data:

Observations By observation we refer to usage data or
events that give us rather implicit user data such as
- clicks, tagging activities, bookmarking actions or posts
- on Twitter. We model observations in RDF, re-using the
- Grapple Core ontology (namespace abbreviation: gc).
- A (gc:Observation) has the following properties:

1. gc:user extends rdf:subject and identifies the user
   who performed an activity that was observed.
2. user:what extends gc:predicate. It refers to the
   type of activity that was observed (e.g. clicked, posted).
3. rdf:object points to the RDF resource that the
   user interacted with. For example, the resource
   on which the user clicked or a Twitter message
   which the user published.
4. user:when extends dc:created from the Dublin
   Core metadata terms⁶ and depicts the time when
   an observation was done.
5. Moreover, it is possible to attach further informa-
   tion to an observation such as the URI of the
   application that did the observation (gc:creator)
   or other provenance information.

User characteristics U-Sem also allows for rather explicit
inputs from users about their characteristics. For ex-
ample, properties like the name, homepage or date of
birth can be inputted into U-Sem as well using vocab-
ularies such as FOAF. For selected Social Web services
like Facebook or LinkedIn, we also foresee automatic
data aggregation modules.

Domain knowledge In order to infer user profiles that
support certain application domains, U-Sem requires
domain knowledge. This domain knowledge can be in-
put via plain RDF statements and is to some extent
automatically obtained from the Web of Data.

Given these three types of input data, U-Sem features a
variety of plug-ins and components that support the gener-
ation of semantically rich user profiles. These components
can be grouped into two categories.

Semantic enrichment, Linkage and Alignment The se-
manic enrichment layer provides functionality for ag-
gregating and linking user data from Social Web sys-
tems like Facebook or Twitter as well as integration
and alignment of RDF data from Linked Data services
such as DBpedia⁷. Entity extraction, entity identifi-
cation and topic detection modules can process text
that is referenced from observations, user character-
istics or domain knowledge to make semantics more
explicit and usable for reasoning modules. For exam-
ple, given the observation that a user posted a Twit-
ter message, U-Sem aims to link the Twitter message
to DBpedia concepts and categorizes the message into
broad topics such as sports or politics.

Based on the enriched user and usage data, U-Sem also
foresees to enrich the domain knowledge by discovering
further knowledge such as additional SKOS relations⁸
that were not yet explicitly specified.

Analysis and User modeling Given the enriched data,
the analysis and user modeling layer allows for gen-
erating user profiles that describe interests, knowledge
and other characteristics of the users. Therefore, it

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⁵http://rdfs.org/sioc/spec/
⁶http://dublincore.org/documents/dcmi-terms/
⁷http://dbpedia.org/
⁸http://www.w3.org/TR/skos-reference/
provides rule-based reasoning as well as data mining functionality and moreover aims to leverage temporal dynamics in the data to, for example, infer current interests of a user or behavioral patterns related to some temporal context. Conflict resolution techniques are required to resolve contradicting statements about users as well as other inconsistencies.

The user profiles that are delivered by U-Sem describe users’ characteristics like names, locations or date of birth as well as interests or knowledge regarding certain topics. U-Sem profiles are based on FOAF (namespace: foaf) and the Weighted Interest Vocabulary9 (namespaces: wi, wo). Furthermore, we extend these vocabularies to express users’ knowledge or opinion regarding specific concepts (namespaces: usem). For example, the following RDF/Turtle10 representation specifies to what degree a user (http://bob.myopenid.com) has knowledge about a certain topic (dbpedia: Psychology). The meaning of the weight (wo:weight_value) is defined via a scale (ex:AScale) that is referenced from the usem:WeightedKnowledge instance.

```
<http://bob.myopenid.com>
  a foaf:Person ;
  foaf:name "Bob";
  usem:knowledge [a usem:WeightedKnowledge ;
    wi:topic dbpedia:Psychology ;
    wo:weight 10.0 ;
    wo:weight_value 10.0 ;
    wo:scale ex:AScale
  ].
```

From a technical point of view, U-Sem accepts data in RDF format and allows for querying by means of SPARQL11. To facilitate the retrieval of certain types of profiles, we plan to complement SPARQL with further operators. For example, as U-Sem aggregates user data from different Social Web services, there is a demand for operators that allow to specify how user data should be combined to prioritize certain sources and resolve possible conflicts.

3. APPLICATION SCENARIO

Given the architecture described in the previous section, U-Sem coordinates input from various sources to enrich user profiles as well as domain knowledge for enhancing personalization. In this section, we present an example scenario within the context of ImREAL, where the U-Sem framework will be used with a training simulator in the medical domain. The flow of data will be as follows: this simulator gathers a set of basic user characteristics and click data that are fed to the U-Sem framework together with domain information; U-Sem performs semantic enrichment and user modeling via a number of modules in order to provide enriched user profiles and domain knowledge, which are fed back to the simulator for improved adaptation.

3.1 Semantic Enrichment

U-Sem adds context and semantics to the observations (e.g. click data) made in an application, in order to infer user knowledge levels or interests for a given topic. In the context of ImREAL U-Sem may, for example, retrieve the following click observation:

```
<http://imreal-project.eu/observation/1>
gc:object <http://imreal-project.eu/resource/twitter/1234567>
gc:created "2011-02-15 22:00:00".
```

Information about the users’ current and previous jobs, interests or knowledge in certain topics, and professional groups, can be extracted from their public LinkedIn profiles. Extracting a user’s professional web pages is shown above as an example. Such observations are then used to supplement the given basic user characteristics. Similarly, users’ professional interests and knowledge can be extracted from services like CiteULike where users tag articles as shown in the example above. The articles (http://www.citeulike.org/article/67893712) are analyzed by the topic detection module of U-Sem to extract the concepts covered, such as “diagnosis”, “symptoms”, “psychosis” and “mania”, which are then linked to rich vocabularies such as DBpedia and MeSH for enrichment. We will also investigate if and
how we can infer users’ knowledge of related concepts by traversing the nodes of the vocabulary or by using a semantic similarity measure such as [3].

Additionally, U-Sem employs modules to monitor user activities in popular real-time microblogging sites like Twitter as given in the example observation above. Thus, when the user posts a tweet (http://imreal-project.eu/resource/twitter/1234567), the entity identification module identifies and extracts entities both from the content of the tweet (“Interesting article on Chopin’s #hallucinations: http://bit.ly/y4Gfs 5”) and from the destination of the URL referenced in the content (http://bit.ly/y4Gfs5). These are then linked to the corresponding concepts in, for example, DBpedia, and appended to the set of user characteristics as weighted interest of the user in the given concepts. Other user actions such as bookmarking in Delicious or tagging in Flickr are treated as observations in a similar manner where extracted entities are assigned weighted knowledge and interest levels, and then attached to the set of user characteristics.

3.2 User Modeling

U-Sem utilizes a variety of modules to reason, infer, generate and aggregate user profiles from the available enriched usage and user data. For instance, given the Twitter observation before, the reasoning module considers all entities extracted both from the text of the Twitter message and the content of the URL mentioned in the tweet. The module deduces that the user is interested in “Frederic Chopin” and reads about “Hallucinations” and “Epilepsy”. Based on the fact that both concepts, “Hallucinations” and “Epilepsy”, are in the “diseases” category in the DBpedia hierarchy, this module can reason that this user has knowledge about diseases and can adjust the knowledge level in these concepts accordingly.

Since U-Sem gathers data from different sources, a dedicated component is required to oversee data aggregation and possible conflict resolutions. When similar user characteristics are extracted from different sources with conflicting values, this module decides on how to determine the final value depending on the reliability of the sources, by checking the internally assigned trust values of the sources, and the timestamps of the observations. For instance, during the data aggregation phase, U-Sem receives two observations for a user: one click data observation which mentions the user answered a question related to “diagnosing psychotic symptoms” incorrectly, and another one from CiteULike two hours later which states that the user tagged an article on “The art of distinguishing anxiety and psychotic symptoms in diagnosing Mania”, where the user identification module maps (http://citeulike.org/obob) and (http://bob.myopenid.com) to the same user, Bob. Although the usage data suggests that the user’s knowledge levels in “diagnosis”, “symptoms”, “psychotic” and “mania” are low, the user’s CiteULike activity shows that the user recently read up on these concepts and therefore the knowledge levels in these concepts should be increased.

The final step in this application scenario would be to feed back to the simulator application all the above mentioned extracted and inferred user characteristics and interest/knowledge levels, represented as a (extended) FOAF profile. For example, Bob’s user profile given at the end of Section 2 would be extended to include also his user:Weighted-Knowledge of dbpedia:Hallucination, dbpedia:Epilepsy and dbpedia:Diseases in general, as well as user characteristics such as his work home page extracted from LinkedIn.

4. OUTLOOK

In this paper, we have introduced U-Sem, a generic framework for enriching, modeling and mining profile and usage data available on the Web. U-Sem supports Web-based systems that require user profile information and aim for personalization. In particular, we have shown examples of how we envision it to function in the context of e-learning. Currently, we investigate the extraction of user profiles from Twitter that model the users’ interests and evaluate them in the context of news recommender systems. This line of work has already resulted in the development of the entity extraction, the entity identification and the topic detection modules. We have also started to conduct first experiments in the extraction of user profiles that model the users’ knowledge levels. Here, we rely on social bookmarking services that are designed for scholarly works, specifically CiteULike and Bibsonomy. The next steps of our work will focus on the exploitation of observations from applications (click data, potentially eye tracking) for the user model as well as on the question of how to semantically enrich these observations depending on the demanded types of profiles.

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