Importance of the Media in Scaling-Up HIV Testing in Kenya

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Abstract
The main objective of this study was to examine the association between media exposure and voluntary counseling and testing (VCT), and factors that influenced VCT among Kenyan women and men. Retrospective cross-sectional data from Kenya Demographic and Health Survey 2003 were used, adjusting for weights and strata to account for survey complex design. The study sample comprised women aged 15 to 49 (n = 8,050) and men aged 15 to 54 (n = 3,539). Among those who read newspapers/magazines almost every day, fewer women (15%) had been tested for HIV than men (31%), p < .001. Among women, those who read newspapers/magazines at least once a week (adjusted odds ratio [AOR] = 1.29, p < .001) and almost every day (AOR = 1.3, p < .001) were more likely to be tested than those who did not read at all. Among men, this was nonsignificant. However, those who read newspapers/magazines almost every day (AOR = 1.14, p < .05) were more likely to be tested than those who did not read at all. Significant odds of being tested for HIV were observed among men who watched television almost every day (AOR = 1.21, p < .001) versus women (AOR = 1.07, p < .05) compared with those who did not watch television at all. Results suggest a need to increase HIV messages in all media to scaling-up HIV testing in Kenya.

Keywords
HIV testing, media, scaling-up, Kenya

Introduction
In 2012, there were 34 million people living with HIV globally. However, 23.5 million (69%, 1 in every 20 adults) of them resided in Sub-Saharan Africa (SSA; UNAIDS, 2012). The HIV/AIDS pandemic spans more than three decades and most Kenyans are at high risk of acquiring HIV despite the intensified educational programs to combat the disease. Kenya continues to experience a high prevalence of HIV (7%), and there are ongoing programs that seek to increase voluntary counseling and testing (VCT) services (Cheluget et al., 2006). Understanding the role of media in programs geared toward “scaling-up” HIV/AIDS testing is very crucial, because different populations in Kenya obtain media information from different channels of communication. Global HIV/AIDS funding to Kenya proportionally has increased through the years. The funding has resulted in increased VCT sites in the country (National AIDS and STD Control Programme [NASCOP], 2001); however, has not yet expanded VCT especially among Kenyans. This is because the majority of them will only seek VCT services when already ill (Miller & Rubin, 2007).

Media Campaigns in Africa
There have been several efforts to use mass media in creating HIV/AIDS awareness in Africa (Agha, 2003; Grabbe et al., 2010; Kalichman & Simbayi, 2003; Marum, Morgan, Hightower, Ngare, & Taegtmeyer, 2008; Painter, 2001; Vidanapathirana, Abramson, Forbes, & Fairley, 2005). For example, in Ghana, folk media have been used along with mass media (radio) to educate local communities about HIV/AIDS. The use of folk media involves the use of narratives and stories where the local culture and social factors are used to deliver preventive messages (Panford, Nyaney, Amoah, & Aidoo, 2001).

Health organizations understand the importance of communication in reducing the spread of HIV/AIDS. Moreover, the mass media can be helpful in “encouraging safer behaviors” (Liskin, 1990, p. 49). Agencies, such as Africa Consultants International (ACI) that advocates for good health for people in Africa through effective communication, have used various forms of communication to reduce HIV/AIDS (ACI, 2009). ACI has partnered with various agencies

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such as Population Reference Bureau (PRB) and Family Health International (FHI) to help reduce health issues in African countries by using female journalists (ACI, 2009). There have been many other efforts to increase the media’s role in HIV/AIDS prevention efforts in Africa. During the early 2000s, the U.S. Agency for International Development (USAID) gave more than US$2 million to the Internews Network for Nigerian and Kenyan broadcast media outlets (USAID, 2002). The money assisted media administrators to better inform the audience about HIV/AIDS (USAID, 2002).

Kenya and HIV/AIDS Media Strategies

The aforementioned literature shows that there are several programs in place to keep HIV/AIDS on the consciousness of Africans. The mass media in Kenya have targeted young sexually active people through media such as billboards to promote VCT (Ginsberg & Gekonge, 2004). Marum et al. (2008) analyzed data from more than 130 VCT sites in Kenya and found that utilization of mass HIV testing services increased with the use of “professional, intensive mass media campaigns” (p. 2019). They found that media campaigns led to an increase in the use of VCT in the participating sites. In the first phase, the increase was 28.5% compared with 42.5% increase in the fourth phase.

Another strategy used for educating people about HIV/AIDS has been entertainment education (E-E). E-E is a strategy used to influence audience behavior (Bandura, 2001) by using techniques of sharing educational content while entertaining the participants (Singhal & Rogers, 2003; The Henry J. Kaiser Family Foundation, 2004; Vaughan, Rogers, Singhal, & Swalehe, 2000). Several African countries have used E-E for HIV/AIDS prevention, including Kenya. These shows (radio soap opera) in Kenya included *Ushikwapo Shikamana* (If Assisted, Assist Yourself) with the main message being HIV/AIDS prevention. It was aired between 1987-1989 and 1998-2003 (Mazrui & Kitsao, 1988; Populations Communications International, n.d.) and discussed HIV/AIDS. In 1999, a comic strip of the popular radio soap opera was published in the newspaper *Taifa Leo*. There was a positive response from the community for the soap opera and the comic strip (Singhal & Rogers, 2003). Studies show mass media campaigns can play a significant role in Kenyans’ perceptions and self-efficacy regarding the severity of HIV/AIDS (Agha, 2003).

Other forms of media in Kenya included the distribution of HIV/AIDS printed materials. Witte, Cameron, Lapinski, and Nzyuko (1998) collected printed HIV/AIDS material, showed pamphlets and brochures to commercial sex workers, truck drivers, and their assistants, and to young men along the truck stops on the Trans-Africa highway. In focus group discussions where they sought various reactions to the campaign materials, they found that pamphlets had a more favorable response in reference to “self-efficacy and response-efficacy perceptions” (p. 357) toward condom use, condom use negotiation, and “accurate information on symptoms of AIDS” (p. 345); hence, indicating that Kenyans are willing to pay attention to media messages.

VCT and Media

VCT is important in reducing the spread of HIV/AIDS especially in countries where there are high prevalence and incidence rates of the disease. VCT is used to help people learn about their HIV status (Kalichman & Simbayi, 2003; Leaity et al., 2000). Furthermore, it offers several services that include pre- and posttest HIV/AIDS counseling (McKee, Bertrand, & Becker-Benton, 2004; Taegtmeyer, Kilonzko, Mung’ala, Morgan, & Theobald, 2006). In countries such as Kenya and Zambia, VCT has been used to help expecting mothers learn of their HIV status and prevent mother to child transmission (Homsy et al., 2006; Rutenberg, et al., 2003). A study that explored VCT among youth in Kenya and Uganda found an association between VCT and intentions to practice less risky behaviors associated with HIV (Horizons Program, 2001).

Increased funding in Kenya has allowed the government and health officials to increase VCT sites especially during the early through middle 2000s (Marum, Taegtmeyer, & Chebet, 2006). Despite this, the majority (63%) of Kenyans are afraid of getting tested because of the social stigma associated with being HIV positive (FHI, 2007; WHO/UNAIDS, 2009). One approach to reducing the fears of being tested for HIV/AIDS is through strategic communication. According to McKee et al. (2004), “communication plays a vital role in VCT services in three ways: (a) improving the quality of counseling at VCT facilities, (b) creating demand for VCT, and (c) creating a supportive environment for VCT” (p. 197).

The mass media are important in VCT services, because they can reach a large audience. However, expecting the media to reach Kenyans about VCT can be challenging because of the diverse nature of the Kenyan population in terms of culture and the differences in media preference. Furthermore, media preference and access might vary based on rural and urban differences. For example, in rural areas, there is little access to television. Because there are increased resources for VCT, it is important to continue to understand the relationship between media use and VCT especially in this era of “scaling-up” HIV testing services. We examine the association between VCT and media in a high HIV/AIDS prevalence population. We hypothesize that VCT will be positively associated with utilization of media. Furthermore, we examined factors associated with the uptake of VCT.

Method

Data Source

Data for this study were from the Kenya Demographic and Health Survey (KDHS-2003) conducted from April 18 to
September 15, 2003. The survey used a complex design with two-stage sampling design derived from the 1999 Population and Housing Census Enumeration Areas. The first stage involved the identification of clusters from a national master sample frame—a total of 400 clusters (271 rural and 129 urban) were selected. The second stage involved a systematic sampling of the households from a sampling list (Central Bureau of Statistics [CBS], 2004).

The survey was cross-sectional, and collected information from women and men on demographic characteristics and health indicators. The survey response rate for women and men was 94% and 86%, respectively. A more detailed sampling procedure for the KDHS-2003 has been previously reported (Otieno & Opio, 2003). The current study involved secondary data analysis of the KDHS-2003 and was approved by the University Institutional Review Board under exempt status due to nonidentifiable information.

**Measures and Variables**

The main outcome measure under this study is whether an individual had been tested for HIV. VCT was measured by an individual’s response to whether they have been tested for HIV. The three main predictor variables were newspapers/magazines reading, television watching, and radio listening. Both predictors had a response of “not at all,” “sometime,” “at least once a week,” and “almost every day.” The three predictor variables were included in separate multivariate logistic regression models.

Confounding was controlled in this study using the following variables: (a) education, (b) age at first sex, (c) marital status, (d) ethnicity, (e) occupation, (f) circumcision, and (g) wealth. Marital status variable was manually selected and added back in the model. This was because among married couples, decisions made by one partner (especially men) can influence the other on which type(s) of media they can be exposed to. The variable wealth measures the socioeconomic status of an individual. Wealth was derived from total assets an individual/family owned indicative of sustaining a certain socioeconomic status in the society.

**Data Analysis**

Variables used to control for confounding were identified through stepwise forward multivariate analysis method and manual selection. Data analysis involved a multiple logistic regression approach to identify the association between HIV testing and the media (newspapers/magazines reading, television watching, and radio listening) use. Association between the dichotomous outcome and categorical predictor variables was assessed using three unadjusted and adjusted multivariate logistic regression models. The analytical framework used is svy: logit \( \{ Pr(Y = 1) \} = e^{β_0 + β_1X_1 + \ldots + β_kX_k + ε \}. \) Where \( Y \) represents the outcome of interest (VCT—tested for HIV; \( Y = 1 \)) or otherwise (not tested for HIV; \( Y = 0 \)). \( X_1, \ldots, X_k \) represents the different independent variables, \( β_0, β_1, \ldots, β_k \) represent the corresponding regression coefficients to be estimated, which measure the effect of the independent variable and covariates on the probability of being tested for HIV. \( ε \) represents the random error term that has a normal distribution with a mean that is zero, \( E(ε | x) = 0 \) (Dupont, 2002; Wooldridge, 2006).

Descriptive statistics (sample size, frequencies) are reported, bivariate analysis was used to determine differences between the predictors and the main outcome measure of interest (not tested vs. tested) with sample size, frequencies, and significance levels reported. Univariate and multivariate logistic regression analyses were performed to estimate the unadjusted/crude odds ratios (CORs) and adjusted (AORs) odds ratios and 95% confidence intervals (CIs); study significance was set at \( p < .05 \). The exponential of the coefficients \( (β_1, β_2, \ldots, β_k) \) gives the ORs indicating the likelihood that those using a certain form of media (newspapers/magazines reading, television watching, and radio listening) will be different from those not using any form of media. All analyses in this study were stratified by sex. The logistic regression analyses determined the slope coefficient and constant for the independent variables and the main outcome measure while taking into account the survey design due to clustering in the primary sampling units. This allowed for accurate estimation of the standard errors (Lumley, 2004; StataCorp, 2009). Stata Version 11 was used for all analyses (StataCorp, 2009).

**Results**

**Descriptive statistics.** The study included women \( (n = 8,050) \) aged 15 to 49 and men \( (n = 3,539) \) aged 15 to 54. The majority of women and men (85% and 84%) were not tested for HIV. Also the majority of women did not read newspapers/magazines or watch television at all (58% and 62%, respectively); however, 60% of them listened to the radio almost every day. The majority of the respondents, women and men, had a primary school education (56% and 55%, respectively; see Table 1).

**Bivariate analysis: Percentage of HIV testing by study characteristics.** There were 15% of the women who read newspapers/magazines almost every day who were tested for HIV compared with 41%, \( F(3, 616) = 63.42, p < .001 \), who were tested and did not read newspapers/magazines at all. For television, it was 33% and 49%, \( F(3, 619) = 20.6, p < .001 \), respectively, and for radio, it was 72% and 9%, \( F(3, 598) = 20.6, p < .001 \), respectively. Thirty-one percent of men who read newspapers/magazines almost every day who were tested for HIV compared with 21%, \( F(3, 616) = 30.16, p < .001 \), who were tested and did not read newspapers/magazines at all. For television, it was 39% and 26%, \( F(3, 615) = 9.26, p < .001 \), respectively, and for radio, it was 89% and 2%, \( F(3, 620) = 9.26, p < .001 \), respectively. There were associations between all selected
Table 1. Study Population Characteristics, Number and Percentages, KDHS-2003.

|                               | Women          |          | Men         |          |
|-------------------------------|----------------|----------|-------------|----------|
|                               | \( n = 8,050 \) | \( % \)  | \( n = 3,539 \) | \( % \)  |
| VCT (HIV testing)             |                |          |             |          |
| Not tested                    | 6,811          | 85       | 2,954       | 84       |
| Tested                        | 1,239          | 15       | 585         | 16       |
| Read newspaper/magazine       |                |          |             |          |
| Not tested                    | 4,509          | 57       | 1,074       | 31       |
| Read sometime                 | 1,532          | 20       | 813         | 24       |
| At least once a week          | 1,321          | 16       | 1,005       | 28       |
| Almost every day              | 669            | 7        | 646         | 17       |
| Watch television              |                |          |             |          |
| Not at all                    | 4,841          | 62       | 1,306       | 37       |
| Watched sometime              | 697            | 9        | 763         | 23       |
| At least once a week          | 647            | 8        | 600         | 17       |
| Almost every day              | 1,860          | 21       | 869         | 23       |
| Listen to radio               |                |          |             |          |
| Not at all                    | 1,370          | 16       | 201         | 5        |
| Listened sometime             | 664            | 8        | 137         | 4        |
| At least once a week          | 1,198          | 16       | 371         | 11       |
| Almost every day              | 4,809          | 60       | 2,828       | 80       |
| Education                     |                |          |             |          |
| <Primary school               | 1,188          | 12       | 271         | 6        |
| Primary school                | 4,197          | 57       | 1,841       | 55       |
| Post Prim./vocational/secondary | 2,084      | 25       | 1,041       | 29       |
| College/university            | 581            | 6        | 386         | 10       |
| Age at first sex              |                |          |             |          |
| Not had sex                   | 1,362          | 17       | 553         | 15       |
| 08-14                         | 944            | 13       | 831         | 26       |
| 15-19                         | 3,408          | 45       | 1,576       | 45       |
| 20-24                         | 822            | 9        | 359         | 10       |
| 25-40                         | 89             | 1        | 100         | 2        |
| At union                      | 1,414          | 15       | 109         | 2        |
| Marital status                |                |          |             |          |
| Married                       | 4,786          | 60       | 1,837       | 51       |
| Never married                 | 2,422          | 30       | 1,565       | 45       |
| Formerly married              | 842            | 10       | 137         | 4        |
| Ethnicity                     |                |          |             |          |
| Kikuyu                        | 1,970          | 23       | 841         | 22       |
| Luha                          | 1,227          | 15       | 519         | 15       |
| Luo                           | 850            | 12       | 389         | 12       |
| Kalenjin                      | 618            | 10       | 319         | 12       |
| Kamba                         | 780            | 12       | 370         | 12       |
| Kisii                         | 452            | 6        | 208         | 6        |
| Meru                          | 384            | 6        | 172         | 6        |
| Other                         | 1,769          | 16       | 721         | 15       |
| Occupation                    |                |          |             |          |
| Agriculture/self-employed     | 2,158          | 30       | 1,038       | 32       |
| Teaching                      | 374            | 4        | 276         | 8        |
| Sales                         | 1,226          | 15       | 329         | 9        |
| Other occupations             | 1,153          | 13       | 1,020       | 28       |
| Not working                   | 3,131          | 38       | 864         | 23       |
| Circumcision                  |                |          |             |          |
| Not circumcised               | 5,395          | 68       | 513         | 16       |
| Circumcised                   | 2,649          | 32       | 3,022       | 84       |
characteristics (selected through stepwise forward multivariate analysis method and manual selection) and VCT for women and men except for circumcision among men (see Table 2).

Univariate logistic regression: Association between media and VCT in the unadjusted results. There was a statistically significant association between all the main predictor variables (reading newspapers/magazines, watching television, and listening to radio) and the main outcome measure (VCT) except for men and radio listening—listened sometime and at least once a week. Women who read newspapers/magazines almost every day, read at least once a week, and read sometime were 1.62, 1.55, and 1.53 times more likely to be tested for HIV compared with those who did not read newspapers/magazines at all. This was 1.49 and 1.31 among men who read newspaper/magazine almost every day and at least once a week, respectively. Results indicate that women and men who watched television almost every day, read at least once a week, and read sometime were 1.62, 1.55, and 1.53 times more likely to be tested for HIV compared with those who did not watch television at all. This was 1.23 and 1.24 times more likely among women and men who watched television at least once a week compared with those who did not watch television at all. Women and men who listened to radio almost every day were 1.34 and 1.34 more likely to be tested for HIV compared with those who did not listen to radio at all. This was 1.33 among women who listened to radio at least once a week compared with those who did not listen to radio at all (see Table 3).

Multivariate logistic regression: Association between media and VCT in the adjusted results. After adjusting for confounding, there was attenuation in the ORs; however, there were still some associations between VCT and media noted (see Table 4). Women who read newspapers/magazines at least once a week and almost every day were 1.29 and 1.3 times as likely to be tested for HIV, respectively, compared with those who did not read newspapers/magazines at all. Among men, those who read newspapers/magazines almost every day were 1.14 times as likely to be tested for HIV compared with those who did not read newspapers/magazines at all. In addition, women and men who watched television almost every day were 1.07 and 1.21 times as likely to be tested for HIV, respectively, compared with those who did not watch television at all. Also, women who listened to radio almost every day were 1.11 times as likely to be tested for HIV compared with those who did not listen to radio at all.

Other factors associated with the likelihood of being tested for HIV among women included education, age at first sex, occupation, and wealth. Among men, these were education, age at first sex, ethnicity (Luo), occupation, and circumcision. Women who had a primary education, postprimary/vocational/secondary, or college/university education and men who had a college/university education were more than 1.5 times as likely to be tested for HIV compared with those who had less than primary education. Women who experienced sexual debut aged 15 to 24 were between 2.08 and 3.23 times more likely to be tested for HIV compared with those who did not have sex at all. This was slightly more than 1.5 times among those experiencing sexual debut aged 25 to 29, and nearly a third (31%) among those experiencing sexual debut at union/marriage compared with those who did not have sex at all. This same scenario was observed among men aged 15 to 38 who were more likely to be tested for HIV compared with those who did not have sex at all. However, it was nonsignificant among men experiencing sexual debut at union/marriage, who were 2% less likely to be tested for HIV compared with those who did not have sex at all.

Among the various ethnic groups, only men from the Luo ethnicity were no more than 33% likely to be tested for HIV compared with those from the Kikuyu ethnicity who read newspapers/magazines, watched television, and listened to radio. For occupation, women and men in sales were between 17% and 27% more likely to be tested for HIV compared with those who were in agriculture or self-employed occupation. Also, circumcised men were two thirds more likely to be tested for HIV compared with those who were not circumcised for, those who read newspapers/magazines, watched television, and listened to radio. Women in the middle and rich wealth categories were between 28% and 46% more

| Wealth | Women | | | Men |
|--------|-------|-------|-------|-------|
| Poor   | 2,575 | 34    | 1,067 | 32    |
| Middle | 1,368 | 19    | 613   | 42    |
| Rich   | 4,107 | 47    | 1,859 | 50    |
| Note. KDHS = Kenya Demographic and Health Survey; VCT = voluntary counseling and testing. |

Table 1. (continued)

| Wealth | Women | | | Men |
|--------|-------|-------|-------|-------|
| Poor   | 2,575 | 34    | 1,067 | 32    |
| Middle | 1,368 | 19    | 613   | 42    |
| Rich   | 4,107 | 47    | 1,859 | 50    |
Table 2. Bivariate Analysis, Number, and Percentage of the Association Between Selected Characteristics and VCT, KDHS-2003.

| VCT (HIV testing)                  | Women                                | Men                                  |
|------------------------------------|--------------------------------------|--------------------------------------|
|                                    | Not tested n (%) | Tested n (%) | p value | Not tested n (%) | Tested n (%) | p value |
| Read newspaper/magazine            | n = 8,031            | n = 3,538               |         |                 |             |        |
| Not at all                         | 4,060 (60)       | 449 (41)               | 966 (33) | 108 (21)        |             |        |
| Read sometime                      | 1,286 (20)       | 246 (20)               | 716 (25) | 97 (17)         |             |        |
| At least once a week               | 1,024 (15)       | 297 (24)               | ***     | 828 (28)        | 177 (31)    | ***    |
| Almost every day                   | 425 (5)          | 244 (15)               | 444 (14) | 202 (31)        |             |        |
| Watch television                   | n = 8,045            | n = 3,538               |         |                 |             |        |
| Not at all                         | 4,307 (64)       | 534 (49)               | 1,164 (39) | 142 (26)       |             |        |
| Watched sometime                   | 579 (9)          | 118 (9)                | 669 (24) | 94 (17)         |             |        |
| At least once a week               | 542 (8)          | 105 (9)                | ***     | 499 (17)        | 101 (18)    | ***    |
| Almost every day                   | 1,378 (19)       | 482 (33)               | 621 (20) | 248 (39)        |             |        |
| Listen to radio                    | n = 8,041            | n = 3,537               |         |                 |             |        |
| Not at all                         | 1,273 (17)       | 97 (9)                 | 188 (6)  | 13 (2)          |             |        |
| Listened sometime                  | 600 (9)          | 64 (5)                 | 123 (5)  | 14 (3)          |             |        |
| At least once a week               | 1,024 (16)       | 174 (14)               | ***     | 330 (11)        | 41 (6)      | ***    |
| Almost every day                   | 3,906 (58)       | 903 (72)               | 2,313 (78) | 515 (89)       |             |        |
| Education                          | n = 8,050            | n = 3,539               |         |                 |             |        |
| <Primary school                    | 1,125 (13)       | 63 (5)                 | 253 (7)  | 18 (3)          |             |        |
| Primary school                     | 3,702 (59)       | 495 (45)               | ***     | 1,604 (57)      | 237 (42)    | ***    |
| Post primary/vocational/secondary  | 1,628 (23)       | 456 (36)               | 859 (28) | 182 (31)        |             |        |
| College/university                 | 356 (5)          | 225 (14)               | 238 (8)  | 148 (24)        |             |        |
| Age at first sex                   | n = 8,039            | n = 3,528               |         |                 |             |        |
| Not had sex                        | 1,292 (19)       | 70 (5)                 | 523 (17) | 30 (5)          |             |        |
| 08-14                              | 834 (14)         | 110 (10)               | 690 (26) | 141 (27)        |             |        |
| 15-19                              | 2,763 (43)       | 645 (55)               | ***     | 1,261 (44)      | 315 (52)    | ***    |
| 20-24                              | 610 (8)          | 212 (15)               | 289 (9)  | 70 (12)         |             |        |
| 25-40                              | 63 (1)           | 26 (2)                 | 81 (2)   | 19 (3)          |             |        |
| At union                           | 1,242 (15)       | 172 (13)               | 101 (2)  | 8 (1)           |             |        |
| Marital status                     | n = 8,050            | n = 3,539               |         |                 |             |        |
| Married                            | 3,982 (59)       | 804 (67)               | 1,473 (49) | 364 (62)       |             |        |
| Never married                      | 2,137 (31)       | 285 (21)               | ***     | 1,377 (47)      | 188 (31)    | ***    |
| Formerly married                   | 692 (10)         | 150 (12)               | 104 (4)  | 33 (7)          |             |        |
| Ethnicity                          | n = 8,050            | n = 3,539               |         |                 |             |        |
| Kikuyu                             | 1,533 (22)       | 437 (33)               | 670 (22) | 171 (28)        |             |        |
| Luhya                              | 1,042 (15)       | 185 (15)               | 438 (15) | 81 (15)         |             |        |
| Luo                                | 698 (12)         | 152 (13)               | 306 (11) | 83 (16)         |             |        |
| Kalenjin                           | 538 (10)         | 80 (8)                 | 294 (13) | 25 (5)          |             |        |
| Kamba                              | 666 (12)         | 114 (11)               | 317 (12) | 53 (9)          |             |        |
| Kisii                              | 395 (6)          | 57 (5)                 | 174 (5)  | 34 (6)          |             |        |
| Meru                               | 331 (6)          | 53 (5)                 | 146 (6)  | 26 (5)          |             |        |
| Other                              | 1,608 (17)       | 161 (11)               | 609 (16) | 112 (16)        |             |        |
| Occupation                         | n = 8,042            | n = 3,527               |         |                 |             |        |
| Agriculture/self-employed          | 1,897 (31)       | 261 (25)               | 904 (33) | 134 (26)        |             |        |
| Teaching                           | 240 (3)          | 134 (8)                | 192 (6)  | 84 (14)         |             |        |
| Sales                              | 972 (14)         | 254 (20)               | 249 (8)  | 80 (13)         |             |        |
| Other occupations                  | 905 (13)         | 248 (19)               | 804 (27) | 216 (36)        |             |        |
| Not working                        | 2,790 (39)       | 341 (28)               | 793 (26) | 71 (11)         |             |        |
| Circumcision                       | n = 8,044            | n = 3,535               |         |                 |             |        |
| Not circumcised                    | 4,468 (67)       | 927 (72)               | ***     | 439 (16)        | 74 (14)     | p = .1481 |
| Circumcised                        | 2,338 (33)       | 311 (28)               | 2,512 (84) | 510 (86)       |             |        |
| Wealth                             | n = 8,050            | n = 3,539               |         |                 |             |        |
| Poor                               | 2,392 (37)       | 183 (19)               | 957 (34) | 110 (22)        |             |        |
| Middle                             | 1,188 (19)       | 180 (16)               | 538 (19) | 75 (14)         |             |        |
| Rich                               | 3,231 (44)       | 876 (65)               | 1,459 (47) | 400 (64)       |             |        |

Note. KDHS = Kenya Demographic and Health Survey; VCT = voluntary counseling and testing.

*p < .05. **p < .01. ***p < .001.
likely to be tested for HIV compared with those who were poor among those reading newspapers/magazines, watching television, and listening to radio.

**Discussion**

The purpose of this study was to identify the association between VCT and media exposure among Kenyan women and men. We found VCT to be one of the most promising programs to address HIV/AIDS pandemic in Kenya for behavioral change especially when media are involved (Allen et al., 2003; Forsythe et al., 2002; Sweat et al., 2000). The importance of media in informing audiences on HIV/AIDS issues has been underscored by other studies (Chatterjee, 1999; Duck, Terry, & Hogg, 1995; Myhre & Flora, 2000; Sood, Shefner-Rogers, & Sengupta, 2006) especially when media are targeted to specific subgroups based on various cultural aspects (Airhihenbuwa & Obregon, 2000). However, all forms of media seemed to have a higher association with VCT on women compared with men. Women were more likely to be tested for HIV if they read newspapers/magazines at least once a week or almost every day and listened to radio almost every day than men compared with those who did not read newspapers/magazines or listen to radio at all. Women and men who watched television almost every day were more likely to be tested for HIV compared with those who did not watch television at all. This finding was surprising given in Kenya, men are the ones who quite often buy and read newspapers. But, it could point to the importance of audiovisual messages in enabling men to internalize HIV/AIDS messages.

We found surprising results in relation to wealth and HIV testing. Despite the fact that family wealth to a higher extent is controlled by men, there was no association between wealth and HIV testing among men who were moderately rich or those who were rich. Among women, those who were moderately rich or rich, tended to read newspapers/magazines, watched television, and listened to radio were more likely to be tested for HIV. The ability of moderately rich or rich women to access HIV testing could be explained by the possibility that higher income for women enhances their status in the household, thereby enabling them to be better advocates for their own health. However, being rich could equate to higher income for the women in the sample, high income could signify a relatively well-educated woman. Therefore, income serves as a proxy for the effect of education in women's access to health care—in this case, HIV testing. The connection between education and income, which then leads to better health status, has been established in previous literature (Abuya, Onsomu, Kimani, & Moore, 2011; Frost, Forste, & Haas, 2005; Martin, 1995).

Factors important to consider when constructing messages for different media outlets that are likely to increase HIV testing programs among women include education (primary school through college/university), age at sexual debut, occupation (especially those in sales), and wealth among those who are moderately rich or rich. The following factors are important to consider among men: education (college/university), age at sexual debut excluding at union/marriage, those from the Luo ethnic group, occupation (especially those in sales), and circumcision. While these factors are crucial when implementing HIV testing programs, media

### Table 3. Unadjusted CORs and 95% CIs of VCT and Media in a Univariate Logistic Regression Model, KDHS-2003.

| VCT (HIV testing)       | Women unadjusted |         | Men unadjusted |         |
|-------------------------|------------------|---------|----------------|---------|
|                         | COR              | 95% CI  | COR            | 95% CI  |
| Read newspaper/magazine |                  |         |                |         |
| Not at all              | 1 (Ref)          |         | 1 (Ref)        |         |
| Read sometime           | 1.53***          | [1.26, 1.85] | 1.06          | [0.76, 1.47] |
| At least once a week    | 1.55***          | [1.39, 1.72] | 1.31***        | [1.14, 1.51] |
| Almost every day        | 1.62***          | [1.50, 1.75] | 1.49***        | [1.35, 1.65] |
| Watch television        |                  |         |                |         |
| Not at all              | 1 (Ref)          |         | 1 (Ref)        |         |
| Watched sometime        | 1.35*            | [1.07, 1.71] | 1.05          | [0.79, 1.40] |
| At least once a week    | 1.23**           | [1.08, 1.40] | 1.24**        | [1.06, 1.44] |
| Almost every day        | 1.33***          | [1.26, 1.40] | 1.42***        | [1.31, 1.54] |
| Listen to radio         |                  |         |                |         |
| Not at all              | 1 (Ref)          |         | 1 (Ref)        |         |
| Listened sometime      | 1.14             | [0.78, 1.68] | 1.26          | [0.58, 2.73] |
| At least once a week    | 1.33***          | [1.13, 1.57] | 1.08          | [0.78, 1.49] |
| Almost every day        | 1.34***          | [1.22, 1.47] | 1.34***       | [1.10, 1.63] |

Note. CORs = Crude Odds Ratios; CIs = Confidence Intervals; VCT = voluntary counseling and testing; KDHS = Kenya Demographic and Health Survey; Ref: Reference category.

*p < .05. **p < .01. ***p < .001.
Table 4. AORs and 95% CIs of VCT and Media in a Multivariate Logistic Regression Model, KDHS-2003.

| VCT (HIV testing) | Women adjusted | Men adjusted |
|-------------------|----------------|--------------|
|                   | AOR 95% CI     | AOR 95% CI   | AOR 95% CI |
|                   | (Ref)          | (Ref)        | (Ref)      |
| **Education**     |                |              |            |
| Primary school    | 1.47** [1.03, 2.11] | 1.59* [1.12, 2.26] | 1.49** [1.04, 2.14] |
| Post prim/voc/secondary | 1.53** [1.26, 1.88] | 1.69** [1.40, 2.04] | 1.64** [1.36, 1.99] |
| Age at first sex  | 1.52*** [1.28, 1.80] | 1.69*** [1.44, 1.99] | 1.68*** [1.43, 1.97] |
| **Marital status**|                |              |            |
| Married           | 1.53*** [2.23, 4.67] | 3.06*** [2.11, 4.44] | 3.05*** [2.10, 4.42] |
| Never married     | 0.79*** [0.64, 0.97] | 0.82** [0.67, 1.00] | 0.83** [0.68, 1.02] |
| Formerly married  | 1.02 [0.91, 1.13] | 1.02 [0.92, 1.14] | 1.03 [0.93, 1.15] |
| **Ethnicity**     |                |              |            |
| Kikuyu            | 0.83 [0.65, 1.06] | 0.82 [0.64, 1.06] | 0.80 [0.63, 1.03] |
| Luo               | 0.94 [0.82, 1.08] | 0.95 [0.82, 1.09] | 0.94 [0.82, 1.08] |
| Kalenjin          | 0.88** [0.79, 0.99] | 0.90* [0.80, 1.01] | 0.90* [0.80, 1.01] |
| Kamba             | 0.92** [0.85, 0.99] | 0.92* [0.85, 0.99] | 0.92* [0.85, 0.99] |
| Kissi             | 0.93*** [0.87, 0.99] | 0.93* [0.87, 1.00] | 0.93* [0.87, 0.99] |
| Meru              | 0.92** [0.86, 0.98] | 0.92* [0.86, 0.98] | 0.92* [0.86, 0.98] |
| Other             | 0.94*** [0.91, 0.98] | 0.94** [0.91, 0.98] | 0.95** [0.91, 0.98] |
| **Occupation**    |                |              |            |
| Agricultural/employed | 1.07 [0.74, 1.54] | 1.20 [0.84, 1.73] | 1.23 [0.85, 1.77] |
| Teaching          | 1.10*** [1.04, 1.31] | 1.19** [1.07, 1.33] | 1.20** [1.07, 1.34] |
| Sales             | 1.07 [0.98, 1.15] | 1.09* [1.01, 1.18] | 1.10* [1.01, 1.19] |
| Other occupations | 1.00 [0.94, 1.06] | 1.01 [0.95, 1.07] | 1.01 [0.95, 1.07] |
| Not working       | 1.02 [0.84, 1.24] | 0.98 [0.80, 1.18] | 0.97 [0.80, 1.18] |
| **Circumcision**  |                |              |            |
| Not circumcised   | 1.02 [0.84, 1.24] | 0.98 [0.80, 1.18] | 0.97 [0.80, 1.18] |
| Circumcised       | 1.07 [1.04, 1.31] | 1.10 [1.01, 1.18] | 1.10 [1.01, 1.19] |
| **Wealth**        |                |              |            |
| Poor              | 1.07 [0.98, 1.15] | 1.09* [1.01, 1.18] | 1.10* [1.01, 1.19] |
| Middle            | 1.45*** [1.10, 1.90] | 1.46*** [1.11, 1.91] | 1.42** [1.08, 1.86] |
| Rich              | 1.28*** [1.14, 1.44] | 1.31*** [1.15, 1.49] | 1.32*** [1.17, 1.49] |

Note. AOR = adjusted odds ratio; CI = confidence interval; KDHS = Kenya Demographic and Health Survey; Ref = Reference category.

*p < .05. **p < .01. ***p < .001.
outlets, education, and access to information need to be increased (Melkote, Muppidi, & Goswami, 2000). It is also crucial to increase awareness and HIV/AIDS education among students attending schools (Bennell, Hyde, & Swainson, 2002). We found that only 54% of women and 54% of men who have a primary school education have not been tested for HIV compared with only 5% of women and 8% of men who have a college/university education. The current findings are in line with research from FHI (2007), which shows that adolescents between ages 15 and 19 did not feel the need to be tested for HIV/AIDS.

Our findings point to various policy implications as it relates to VCT and media. HIV/AIDS continues to be a problem for many SSA countries, and the need for funding to support HIV/AIDS programs continue to be an important part in this fight. Kenya received US$334.8 million in financial year 2008 (an increase of US$442.3 in 4 years) through the President’s Emergency Plan for AIDS Relief (PEPFAR, 2008). The majority of the money goes to prevention programs that require HIV testing to use such funding. However, establishing VCT centers based on such funding will not guarantee their success, rather HIV/AIDS programs need to utilize media to communicate their services and increase awareness of such VCT centers especially during the formative research initiative.

Of importance is to identify different subgroups and target such messages to media outlets commonly used by them. As the current study shows, slightly more than half of males and females who have a primary school education have not been tested for HIV compared with less than 10% of males and females who have a college/university education. The information alerts HIV/AIDS campaign planners that media messages need to stress the importance of being tested among various age groups. The messages should address stigma, confidentiality while testing, and a host of social and cultural issues. During a formative research initiative by FHI (2007), Kenyans cited fear of discrimination and stigma if they tested positive for HIV. Furthermore, they were afraid of testing because of inefficiencies in accurate and safe testing, distance from testing locations, hospitality issues at centers, stigma associated with testing among other concerns. In addition, adolescents were nervous about an HIV test because of fear from peer pressure (FHI, 2007). Mass media have the ability to help reduce such barriers associated with social/cultural factors that keep people from being tested for HIV or using such services. McKee et al. (2004) discussed that many planners are using a symbol so that people can recognize HIV testing services; therefore, symbols should also be a part of the media messages in Kenya.

Our findings point to the need of campaign planners, public health, and government officials to use various forms of media in convincing Kenyans to continuously learn about their HIV/AIDS status. Media, especially radio, appears to be a good tool for educating Kenyans about the importance of being tested for HIV. Newspapers/magazines also seem to be very promising in communicating HIV/AIDS messages among women; hence, the need to be explored more particularly on ways to make such media available to women. Health educators and program planners must continue to use programs such as Ushikwapo Shikamana to increase cognitive awareness about HIV/AIDS and the importance of being tested for HIV among Kenyans.

Our findings are limited by the fact that the KDHS-2003 survey data is cross-sectional; hence, causal relationships cannot be made between VCT and influence of media. Furthermore, these findings are only within the Kenya context. Therefore, they cannot be generalized to other populations particularly those in other SSA countries. While bias was unlikely due to random sampling, endogeneity bias could have been possible particularly among women—lack of reading newspapers/magazines and watching television could have been explained by other factors such as husband controlling attitudes. Lack of VCT could have also been explained by fear of learning one’s HIV status. Finally, the use of other media sources such as Internet and cell phone information were not captured by the KDHS-2003. Such information could have enriched the current research considering the rate at which these technologies have been accepted by the population even in rural areas.

From a policy perspective, it is important to integrate the use of media in all health care services, education, and social services to reduce HIV/AIDS in Kenya. There is also a need for the government to recognize private media sources as key stakeholders in fighting HIV/AIDS pandemic; hence, subsidised HIV/AIDS coverage in such outlets should be encouraged through various incentives. Public media should also be enhanced and keen in continuous and increased provision of HIV/AIDS messages.

One important future direction to be considered includes the integration of media in HIV testing programs for them to be successful. Even more significant is to encourage sexual partners to seek HIV testing together, especially using women as the link to get their sexual partners tested for the disease and passing along important messages to their partners. This is because women tend to seek regular health care services especially during pregnancy. In Kenya, 90% of women receive antenatal care from medical providers with 40% deliveries occurring at health facilities (CBS, 2004). By knowing one’s own HIV status, individuals can change their behaviors to prevent contraction of the disease, and seek information on how to prevent themselves from being infected. Furthermore, if infected, testing allows an individual to know his or her status so that he or she can seek treatment for HIV especially with increasing and better HIV/AIDS treatment options such as Antiretroviral Therapy (ART) and Highly Active Antiretroviral Therapy (HAART), which have been proven to be efficacious in reducing the viral load (Minkoff et al., 2001; Woolf-Kaloustian et al., 2006), hence increased longevity and quality of life.
Conclusion

We found media to be crucial in “scaling-up” VCT services. Women who read newspapers/magazines at least once a week or almost every day, watched television almost every day, and listened to radio almost every day were more likely to be tested for HIV compared with those who did not. Men who watched television almost every day were more likely to be tested for HIV compared with those who did not. There is a need for more research on couple’s concordance for VCT services and the influence of media on such agreements. Moreover, research that is focusing on the media, VCT, and HIV/AIDS stigma among different ethnic groups needs to be conducted to understand the widespread and potential ethnic and/or HIV/AIDS funding disparities if any. Overall, strategies to improve increased VCT should be sensitive to the sociocultural factors that inhibit the human capacities to respond to the call for VCT, even from the media and other alternatives be sought to increase VCT.

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