### Course Name
Advanced Chinese II  
Room 502

### Course No.
CHIN-SHU302-001(21001), CHIN-SHU302-002(21002)

### Instructor Contact Information
Beilei Gu  
Email: bg497@nyu.edu  
Office: Room 966

### Class Day and Time
TuTh: 9:45am-11:15am, TuTh: 1:30pm-3:00pm

### Course Description
This one-semester course meets twice a week, which provides approximately 50 hours of classroom instruction. As an advanced level course, the course materials are specially designed for advanced students of Chinese to consolidate their Chinese language skills through various learning activities. The course presents interesting and accurate information about contemporary China, topics including culture, tradition, social change, and history. Each lesson provides useful vocabulary, speech patterns, and idiosyncratic language usage.

### Course Objectives
- By the end of the semester, students should be able to  
  - express their insightful opinions on certain social or cultural topics fluently in both writing and speaking;  
  - read and comprehend relevant news articles from Chinese news media;  
  - raise their awareness of the cultural differences;  
  - understand and explain those cultural differences rationally and objectively.

### Grading Components
- Participation: 5%  
- Homework: 5%  
- Quiz: 10%  
- Oral Presentation 10%  
- Unit Test: 20%  
- Essay: 15%  
- Mid-term Exam: 15%  
- Final Exam: 20%

Class participation is: punctual attendance, attention in class, fluency and acuteness of reading texts, activeness and acuteness of answering questions, activeness of class activities, and obedience of the class policy.

### Instructor Brief Biography
Ms. Beilei Gu received both her undergraduate degree and graduate degree at New York University. Her graduate study was at NYU Steinhardt School of Culture, Education, and Human Development, major in Foreign Language Education Teaching Chinese as Second Language. After graduation, she taught at Baruch College of City University of New York, Department of Modern language and Comparative literature and China Institute in up eastside of New York City. She taught Elementary and intermediate Chinese to heritage and non-heritage students. In 2010, she joined Northwestern University Weinberg college of Arts and Sciences, Department of East Asian and Africa Language teaching Intermediate Chinese. In 2014, she started to teach Advanced Chinese II course at NYU/Shanghai campus.

### Grading Expectations
| Grade  | Score |
|--------|-------|
| A      | 94 -100 |
| A-     | 90–94  |
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| Grade | Description |
|-------|-------------|
| 87–90 | B+ Excellent performance showing a thorough knowledge and understanding of the topics of the course; all work includes clear, logical explanations, insight, and original thought and reasoning. |
| 84–87 | B Good performance with general knowledge and understanding of the topics; all work includes general analysis and coherent explanations showing some independent reasoning, reading and research. |
| 80–84 | B- Satisfactory performance with some broad explanation and reasoning; the work will typically demonstrate an understanding of the course on a basic level. |
| 77–80 | C+ Passable performance showing a general and superficial understanding of the course’s topics; work lacks satisfactory insight, analysis or reasoned explanations. |
| 74–77 | D+ Unsatisfactory performance in all assessed criteria. |
| 70–74 | D |
| 67–70 | D- |
| 65–67 | F |
| Below 65 | F |

#### Attendance Policy

**Absence Penalty**

- **7% or more** absence results in half level drop of your final overall grade (e.g. from A to A-).
- **15% or more** absence results in one full level drop of your final overall grade (e.g. from A to B).
- **20% or more** absence causes an automatic “F” in Chinese language courses. Arriving more than 15 minutes late or leaving more than 15 minutes early will be considered as an absence for that class session. If you miss a Chinese unit test, it can only be made up within seven days of the absence in question and with 90 as a starting score.

Final exams for all Chinese classes (including those scheduled on Tuesdays and Thursdays) will be held on **Monday, May 16, 2016**. No make-up or alternative Chinese final exam periods will be provided. Missing final exam will also cause an automatic “F” in Chinese language courses.

Please note that for classes involving an Activity or other external visit, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive at an agreed meeting point in a punctual and timely fashion. The attendance policy applies to course-related Activities and external visits.

There will be no adjustment of attendance records after the end of the semester. If you wish to contest a marked absence, you must do so before you leave Shanghai. If you think that there may be a discrepancy about your attendance in class on a given day, ask the NYU Shanghai Chinese Language Office or the Academic Associate to let you look at the attendance record.

#### Submission of Late Work & Test Policy

Late homework is only accepted within one day after the due date of the assignment in question. Work that is handed in late will result in a deduction of your homework grade. There are 12 in class closed-book quizzes. The quizzes may consist of vocabulary and sentences dictation. Some of the quizzes will involve short questions to answer. The 3 unit tests, midterm exam and final exam will be
**Plagiarism Policy**

The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

Students must retain an electronic copy of their work until final grades are posted on Albert. They must be prepared to supply an electronic copy if requested to do so by NYU Shanghai. Not submitting a copy of their work upon request will result in automatic failure in the assignment and possible failure in the class.

Penalties for confirmed cases of plagiarism are set out in the Student Handbook.

| Date            | Class Arrangements                                    | Homework        |
|-----------------|-------------------------------------------------------|-----------------|
| **1st Week**    |                                                       |                 |
| Jan 26, Tuesday | Introduction---Course Preview                         |                 |
| Jan 28, Thursday| Lesson 7----1                                         |                 |
| **2nd Week**    |                                                       |                 |
| Feb 2, Tuesday  | Lesson 7----2                                         |                 |
| Feb 4, Thursday | Lesson 7----3                                         |                 |
| **Feb 8 Monday – Feb 11 Thursday** - Spring Festival Holiday – No Class |
| **3rd Week**    |                                                       |                 |
| Feb 16, Tuesday | Lesson 7----4                                         |                 |
| Feb 18, Thursday| Lesson 7 Review/Oral Presentation Title               |                 |
| **4th Week**    |                                                       |                 |
| Feb 23, Tuesday | **Lesson 7 Unit Test**                                |                 |
| Feb 25, Thursday| First Essay Preparation                               |                 |
| **5th Week**    |                                                       |                 |
| Mar 1, Tuesday  | Lesson 9----1                                         |                 |
| Mar 3, Thursday | Lesson 9----2                                         |                 |
| **6th Week**    |                                                       |                 |
| Mar 8, Tuesday  | Lesson 9----3                                         |                 |

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| Date           | Event                                      |
|---------------|--------------------------------------------|
| Mar 10, Thursday | First Essay Help Session                   |
| Mar 15, Tuesday   | Lesson 9----4                               |
| Mar 17, Thursday   | Lesson 9 Review                            |
| Mar 22, Tuesday       | Lesson 9 Unit Test                         |
| Mar 24, Thursday       | Midterm Review/ Help Session               |
| Mar 29, Tuesday       | Midterm Exam/ First Essay Due              |
| Mar 31, Thursday       | Lesson 8----1/Second Essay Preparation     |
| Apr 12, Tuesday       | Lesson 8----2/Oral Presentation Title      |
| Apr 14, Thursday       | Lesson 8----3                               |
| Apr 19, Tuesday       | Lesson 8----4                               |
| Apr 21, Thursday       | Lesson 8 Review                            |
| Apr 26, Tuesday       | Lesson 8 Unit Test                         |
| Apr 28, Thursday       | Lesson 10----1                             |
| May 3, Tuesday        | Lesson 10----2                             |
| May 5, Thursday        | Lesson 10----3                             |

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### 14th Week

| Date           | Event                                |
|----------------|--------------------------------------|
| May 10, Tuesday| Final Review/ **Second Essay Due**    |
| May 12, Thursday| Final Review/Help Session            |

### 15th Week

| Date           | Event                     |
|----------------|---------------------------|
| May 16, Monday | **Final Written Exam**    |

*Note: All schedules is subject to change in the time of need.*