VOXMEX Speech Database: Design of a Phonetically Balanced Corpus

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Abstract

We present a method for designing a phonetically balanced speech corpus. In this method, we used a phonotactic approach to design the phonetic content of VOXMEX: a phonetically balanced corpus for Mexican Spanish. The transcriptions of VOXMEX contain a complete coverage of phonemes and allophones of Mexican Spanish in every possible context. This corpus is designed for doing phonetic research and acoustic modeling in the speech recognition area. We are recording the readings of the designed text corpus to obtain the speech data of VOXMEX. Our main goal in this project is to construct a phonologically representative speech corpus for Mexican Spanish.

1. Introduction

Spanish is the third spoken language over the world: about 330 million people speak Spanish. Also, Spanish is the first language studied as foreign language in non-Hispanic countries of America and Europe. In Mexico, about 100 million people speak the variety of Mexican Spanish. We note that there are many similarities in Spanish dialects, but there are also differences among these dialects because each one of them has evolved in distinct ways. Despite this situation, there is no precise phonetic knowledge about the Spanish spoken in Mexico. In fact, without phonetic knowledge, constructing a phonetically balanced corpus is a difficult task. Moreover, in Mexico there are virtually neither suitable nor available spoken language resources for phonetic research. Hence, the development of speech technologies for human-computer interaction for the Mexican community has been limited.

The main goal of this project is to construct a phonologically representative speech corpus. Although each speaker has his/her individual way of speaking, the speech of the speakers of the same language has the same phonological structure. For this reason, we select the phonological level to design our corpus.

In this paper, we describe a method to design a phonetically balanced speech corpus. With this method, we design VOXMEX: a phonetically balanced corpus for Mexican Spanish. This corpus is designed for doing phonetic research and acoustic modeling in the speech recognition area. We used a phonotactic approach to design the phonetic content of VOXMEX. At this stage, the transcriptions of the designed corpus contain a complete coverage of phonemes and allophones of Mexican Spanish in every possible context. We are recording the readings of the designed text corpus to obtain the speech data of VOXMEX. We are obtaining the allophones of Mexican Spanish from the acoustic realization of the phonemes contained in the designed corpus.

2. Corpus Design

Experience has shown that an adequate speech database for training acoustic models is critical for successful deployment of speech recognition systems. Thus, the design of a phonetically balanced corpus for training and evaluating a speech recognition system has become very important (Wang, 1998). In fact, many efforts have been devoted to collecting speech databases in different languages (Angelini et al., 1994; Garofolo, 1993; Radová, 1998; Vaufreydaz et al., 2000).

Sentences containing phonetic events according to their frequency of occurrence in natural speech are called phonetically balanced sentences (Gibbon et al., 1997). The phonetically balanced corpus presented in this paper consists of a set of sentences. The phonetic transcription of this set of sentences includes all recognition units in some phonetic distribution proportional to the phonetic distribution of Mexican Spanish (see Table 3 in section 2). To estimate the frequency distribution of the allophones in natural speech, the frequency distribution of phonetic transcriptions of a speech corpus is computed. Consider, for instance, the statistical study of the frequency of occurrence of the Spanish allophones undertaken by Llisterri and Mariño (1993).

We base the design of VOXMEX on the following idea: Given a set of sentences whose a phonological transcription contains all the phonemes in all their possible contexts, the reading of these sentences can produce a phonetically rich and balanced speech corpus.

2.1 Design method

In this section, we propose a method for designing a phonetically balanced corpus. In this method, we use a phonotactic approach to design a text corpus with a complete coverage of phonemes and allophones in every possible context. The phonological system for Mexican Spanish proposed by Perissinoto (1975) consists of 22 phonological units: 5 vow els and 17 consonants. To define every possible context for each unit, we considered the successor and the predecessor phonemes in inter- and intra-word contexts, the type of stressed or non-stressed syllable, and the different positions in the syllable, the word and the sentence. The most of the inter-word contexts used in this work were found in (RAE, 1999).

Given $C$, the set of all possible phonological contexts that occur in a particular language $L$ (e.g. Mexican Spanish), the method for designing a phonetically balanced corpus is described in four steps as follow:

1) Obtain a set of words for each phonological context:

For each phonological context $j$ in $C$, obtain $W_j$, a non-
empty set of words or multi-words containing \( j \) in its transcription.

2) **Design a base corpus:** Select a word \( w_i \) from \( W_i \) and a word \( w_j \) from \( W_j \), and construct a sentence containing at least the words \( w_i \) and \( w_j \). Repeat this step until all phonological contexts in \( C \) have been included in the corpus. The set of sentences designed in this step is called the base corpus.

3) **Add the complementary corpus:** For each recognition unit \( r \), define \( \text{min}_r \), the desired minimum frequency of \( r \) in the corpus, and compute \( f_r \), the frequency of \( r \) in the corpus.

For every recognition unit \( r \) such that \( f_r \) is less than \( \text{min}_r \), construct a set of new sentences containing \(( \text{min}_r \ldots f_r )\) instances of unit \( r \) in its transcription. The set of sentences constructed in this step is called the complementary corpus, and is part of the designed corpus.

4) **Balance the corpus:** Define \( \delta \) as a number between 0 and 1. Let \( RP \) be a reference percentage distribution of recognition units, where \( RP_r \) is the percentage of \( r \) in \( RP \). Let \( CP \) the percentage distribution of the designed corpus computed from its phonetic transcriptions. \( CP_r \) is the percentage of \( r \) in \( CP \). Compute \( cc \), the correlation coefficient between \( RP \) and \( CP \). While \( cc \) is less than \( \delta \), do the following:

For each unit \( r \) such that \( CP_r \), is less than \( RP_r \), execute one of the following instructions:

a) Insert a sentence containing \( r \) in its transcription.

b) Insert a word or short phrase containing the unit \( r \) in a sentence of the complementary corpus.

To illustrate the step 1, we present some phonological contexts of Mexican Spanish and some words and multi-words containing such phonological contexts. Consider, for instance, the following contexts for the voiceless palatal affricate phoneme \( t\phi \) of Spanish whose corresponding grapheme is \( ch \) (see Tables 1 and 2): In inter-word contexts, the predecessor phonemes of \( t\phi \) are \{s, r, l, n, a, e, i, o, u\} and its successor phonemes are \{a, e, i, o, u\}; in intra-word contexts the predecessor phonemes of \( t\phi \) are \{b, d, x, t\}. Phoneme \( t\phi \) is in a stressed syllable in the word **archivo** and in a non-stressed syllable in the word **chilorío**. Phoneme \( t\phi \) is always at the beginning of the syllable. The phoneme \( t\phi \) is in the initial position in the word **chato** and in a non-initial position in the word **noche**. The symbol \# represents the beginning of a sentence. So, the word **#Chonita** must be placed at the beginning of a designed sentence.

For the phonological context \( /t\phi+/c/ \) we can define the following set of words \( W_{t\phi c} = \{ \text{ancho, cacho, Chonita, deschongaron, hecho, mucho} \} \), and for the context \( /t\phi+/h/ \) we can define the set \( W_{t\phi h} = \{ \text{Alchichica, archivo, chicano, chino, chilorio} \} \).

In the step 2, we can select the word **mucho** from the set \( W_{t\phi c} \) and the word **Alchichica** from the set \( W_{t\phi h} \). With these words, we can design the following sentence: **En la laguna de Alchichica siempre hace mucho frío**.

The sentences in VOXME are obtained in distinct ways: from manual design of sentences, from plain text of Internet newspapers, and from the Spanish corpus described in (CREA, 2003) and (Villaseñor et al., 2001).

With the performance of the steps 1 and 2 of this method, we obtained a text corpus whose phonetic transcription is phonetically rich (with at least one sample of each allophone). Hence, at phonetic level, this corpus is a base corpus. To keep the complete coverage of phonemes and allophones in the corpus, no sentence must be deleted.

The step 3 is important to guarantee enough samples of each recognition unit. For training acoustic models in a speech recognition system, it is necessary a minimum of \( \text{min}_r \) samples for each recognition unit \( r \), where the recognition units can be phonemes, biphonemes, allophones, syllables, etc. For example, in the work reported by Gamboa (2001) \( \text{min}_r = 50 \) was defined for every phonological unit of Mexican Spanish.

In the step 4 of this method, we took \( \delta = 0.9 \). If the correlation coefficient \( cc \) is equal to 1, then the percentage distributions \( CP \) and \( RP \) are the same. Although option b) implies a manual task, this is a way of increasing the percentage of the unit \( r \) without considerably modifying the percentage of other phonetic units since, in general, a word has less phonetic units than a sentence. In the next section, we give more details of the results obtained in the step 4 of this method.

| Predecessor | Phoneme | Example |
|------------|---------|---------|
| s          | \( t\phi \) | deschongaron |
| r          | \( t\phi \) | Archivo |
| l          | \( t\phi \) | colcha, Alchichica |
| n          | \( t\phi \) | Ancho |
|           |         | Vowels: cacho, hecho, Licha, coche, mucho |
| #          | \( t\phi \) | #Chonita |
| b          | \( t\phi \) | club chicano |
| d          | \( t\phi \) | David chocó |
| x          | \( t\phi \) | reloj chino |
| t          | \( t\phi \) | bat chafa |

Table 1. Predecessor phonemes of \( t\phi \).

| Phoneme | Successor | Example |
|---------|-----------|---------|
| \( t\phi \) | Vowels: a, e, i, o, u | chato, noche, chilorio, choque, chueco |

Table 2. Successor phonemes of \( t\phi \).

2.2 **Phonetic analysis of VOXME**

A statistical analysis of the frequency of occurrence of the Mexican Spanish allophones was carried out to verify whether VOXME is phonetically balanced. Each sentence in VOXME was automatically transcribed applying a set of rules for grapheme to phone conversion. We used MEXBET, a computational phonetic alphabet for Mexican Spanish, to transcribe the corpus (Uraga, 1999; Uraga & Pineda, 2002).

Since no data on the percentage distribution of the allophones of Mexican Spanish were available, we computed the phonetic percentage distribution from a pronunciation dictionary. This distribution was taken as the reference distribution (see column Dict. in Table 3).

Also, we compare the phonetic percentage distribution of
VOXMEX with other distributions of Spanish (Llisterri & Mariño, 1993; Rojo, 1991) (see Table 3).

| IPA  | MEXBET | Llisterri & Mariño | Rojo | Dict. | VOXMEX |
|------|---------|-------------------|------|-------|---------|
| p    | P       | 2.6               | 2.66 | 2.26  | 2.54    |
| b    | B       | 0.45              | 2.66 | 1.65  | 0.44    |
| t    | T       | 4.63              | 4.48 | 4.99  | 4.29    |
| d    | D       | 0.76              | 4.79 | 1.22  | 0.88    |
| k    | K       | 4.04              | 3.98 | 4.6   | 3.90    |
| g    | G       | 0.11              | 0.95 | 0.36  | 0.17    |
| m    | M       | 3.63              | 3.09 | 3.02  | 2.90    |
| n    | n       | 7.02              | 6.99 | 5.83  | 6.51    |
| n    | nj      | 0.27              | 0.19 | 0.34  | 0.12    |
| tʃ   | tʃ      | 0.46              | 0.28 | 0.26  | 0.30    |
| β    | V       | 2.47              | 2.16 | 1.68  | 2.14    |
| f    | f       | 0.51              | 0.68 | 0.92  | 1.02    |
| θ    | T       | 1.53              | 1.68 | 2.56  | 4.05    |
| s    | s       | 2.51              | 3.03 | 2.86  | 1.90    |
| z    | z       | 1.33              | 1.95 | 1.93  | 1.68    |
| y    | dZ      | 0.12              | 0.22 | 0.66  | 1.33    |
| x    | x       | 0.63              | 0.73 | 0.99  | 0.80    |
| G    | G       | 0.78              | 0.89 | 0.91  | 0.91    |
| l    | l       | 4.25              | 5.08 | 3.84  | 5.44    |
| Á    | L       | 0.54              | 0.38 | 0.71  | 0.71    |
| r    | r       | 0.4               | 0.79 | 1.08  | 0.71    |
| r    | r(t)    | 4.25              | 3.67 | 7.75  | 6.02    |
| i    | i       | 4.29              | 7.5  | 6.16  | 4.50    |
| j    | j       | 2.6               | 0.79 | 1.98  | 1.92    |
| e    | e       | 13.72             | 13.51| 9.86  | 13.32   |
| a    | a       | 13.43             | 13.4 | 15.79 | 13.61   |
| o    | o       | 10.37             | 9.57 | 9.94  | 9.46    |
| u    | u       | 1.98              | 3.16 | 2.28  | 2.42    |
| w    | w       | 1.35              | 0.58 | 0.86  | 0.86    |

Table 3. Percentage distribution of Spanish allophones.

Specifically, in Table 4 we show the correlation coefficients between our results and each data reported in Table 3.

3. Recordings

We are getting the phonetically balanced corpus from the acoustic recordings of phonemes. The acoustic realization of phonemes is being obtained from the reading of the designed text corpus. These recordings are still in progress. In the next section, we present some results obtained from the first stage.

3.1 Number and type of speakers

We plan to record 200 speakers in two stages: At the first stage, we have recorded 138 speakers (50% women and 50% men). The age of the speakers ranks between 19 and 48 years and the native language of each speaker is Mexican Spanish. To record a dialectally representative corpus of Mexican Spanish, we are recording speakers from the 5 main dialectal regions of Mexico (see Table 5). At the second stage, we will complete the number of pending speakers. We plan that the number of speakers be regionally proportional to the Mexican population (INEGI, 2004). In Figure 1, we compare the percentage of population with the percentage of speakers per region.

| Phonetic Distribution 1 | Phonetic Distribution 2 | Correlation Coefficient |
|-------------------------|-------------------------|-------------------------|
| VOXMEX                  | Dictionary              | 0.96                    |
| VOXMEX                  | Llisterri & Mariño      | 0.98                    |
| VOXMEX                  | Rojo                    | 0.93                    |

Table 4. Correlation coefficients between phonetic distributions.

| Region | States and areas                                           |
|--------|------------------------------------------------------------|
| Central| Morelos, Guerrero, Michoacán, Jalisco, Distrito Federal, Puebla, Estado de México, Hidalgo, Tlaxcala, Guanajuato, Querétaro and Nayarit |
| North | Baja California, Baja California Sur, Sonora, Sinaloa, Chihuahua y oeste de Durango, Coahuila, Oeste de Nuevo León, este de Durango, Aguascalientes, Zacatecas, San Luis Potosí, Tamaulipas |
| Pacific| Oaxaca, coast of Guerrero, coast of Michoacán, Colima, coast of Jalisco |
| Gulf | Tabasco and Veracruz |
| Southeast| Yucatán, Campeche, Quintana Roo and Chiapas |

Table 5: States and areas of each dialectal region.

Figure 1. Percentages of Mexican population and speakers.

3.2 Recording Environment and Tools

The recordings have been collected in an office environment and in a house environment. We are using the CSLU Toolkit (CSLU, 2004) and XWaves (Entropics). We are using PC computers with a head-mounted or with a built-in microphone.

1 In Mexican Spanish, it is used [s] instead of [θ] and [y] instead of [k].
4. Transcriptions
A small portion of the corpus was manually transcribed and was used for training the acoustic models of an automatic transcription tool. With this tool, we transcribed the corpus at orthographic and phonological level. These transcriptions have also been used to retrain the new acoustic models for the automatic transcription tool. In turn, with this tool we have created a new version of these transcriptions. These transcriptions are in verification process. At the end of the recording stage, we will begin the phonetic transcription process of the speech data.

5. Conclusions
We have presented a method based on a phonotactic approach to design a speech corpus. With this method we obtained a phonetically balanced corpus. Additionally, the transcriptions of this corpus contain a complete coverage of phonemes and allophones of Mexican Spanish. Also, we have presented a phonetic percentage distribution for Mexican Spanish, which is very similar to other percentage distributions of Spanish. For phonetic languages (like Dutch or Italian), our approach could work fairly well. The performance of our acoustic models trained with a part of VOXMEX and evaluated within a continuous speech recognition system, was highly satisfactory (Gamboa, 2001).

6. Future work
At present, recording phase is at an advanced stage. As future work, we intend to complete the recordings and transcriptions of the speech database. Additional experiments with this corpus will be realized to improve the performance of our speech recognition system.

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