| Topic                    | Item | Checklist item description                                                                 | Reported on Line |
|-------------------------|------|-------------------------------------------------------------------------------------------|------------------|
| Title                   | 1    | The diagnosis or intervention of primary focus followed by the words “case report”          | P₁               |
| Key Words               | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | P₂               |
| Abstract (no references)| 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | P₃, P₄           |
|                         | 3b   | Main symptoms and/or important clinical findings                                           | P₅               |
|                         | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                | P₆               |
|                         | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                         | P₇               |
| Introduction            | 4    | One or two paragraphs summarizing why this case is unique (may include references)         | P₈               |
| Patient Information     | 5a   | De-identified patient specific information                                                  | P₉               |
|                         | 5b   | Primary concerns and symptoms of the patient                                               | Pₕ₂₋₃            |
|                         | 5c   | Medical, family, and psycho-social history including relevant genetic information           | P₃               |
|                         | 5d   | Relevant past interventions with outcomes                                                  | P₃               |
| Clinical Findings       | 6    | Describe significant physical examination (PE) and important clinical findings             | P₃               |
| Timeline                | 7    | Historical and current information from this episode of care organized as a timeline        | P₃               |
| Diagnostic Assessment   | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                     | P₃               |
|                         | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                  | P₃               |
|                         | 8c   | Diagnosis (including other diagnoses considered)                                           | P₃               |
|                         | 8d   | Prognosis (such as staging in oncology) where applicable                                   | P₃               |
| Therapeutic Intervention| 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | P₃               |
|                         | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)            | P₃               |
|                         | 9c   | Changes in therapeutic intervention (with rationale)                                       | P₃               |
| Follow-up and Outcomes  | 10a  | Clinician and patient-assessed outcomes (if available)                                     | P₃               |
|                         | 10b  | Important follow-up diagnostic and other test results                                       | P₃               |
|                         | 10c  | Intervention adherence and tolerability (How was this assessed?)                            | P₃               |
|                         | 10d  | Adverse and unanticipated events                                                           | P₃               |
| Discussion              | 11a  | A scientific discussion of the strengths AND limitations associated with this case report | P₃, P₅           |
|                         | 11b  | Discussion of the relevant medical literature with references                               | P₅               |
|                         | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)     | P₅               |
|                         | 11d  | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | P₅               |
| Patient Perspective     | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Yes ✓ No □      |
| Informed Consent        | 13   | Did the patient give informed consent? Please provide if requested                         |                  |