Correction: Fathers’ and Mothers’ Early Mind-Mindedness Predicts Social Competence and Behavior Problems in Childhood

Cristina Colonnesi1,2 · Moniek A. J. Zeegers1,2 · Mirjana Majdandžić1,2 · Francisca J. A. van Steensel1,2 · Susan M. Bögels1,2

Published online: 3 March 2023
© The Author(s) 2023

Correction: Journal of Abnormal Child Psychology (2019) 47:1421–1435
https://doi.org/10.1007/s10802-019-00537-2

The original version of this article unfortunately contained two critical mistakes in our article.

In the Abstract:

"Hierarchical multiple regression analyses showed that, at 12 months, infrequent use of appropriate mind-related comments of both parents predicted children’s externalizing problems ….” 12 months should be 30 months.

And, in the Discussion (page 1432):

"This study found that when both parents were low in appropriate mind-mindedness at 12 m, their child more often showed externalizing problems at 4.5 years”, 12 months should be 30 months.

The original article has been corrected.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article’s Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article’s Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/.

Publisher’s Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

The original article can be found online at https://doi.org/10.1007/s10802-019-00537-2.

✉ Cristina Colonnesi
c.colonnesi@uva.nl

1 Research Institute of Child Development and Education, University of Amsterdam, Nieuwe Achtergracht 127, 1001, NG, Amsterdam, The Netherlands

2 Research Priority Area Yield, University of Amsterdam, Nieuwe Achtergracht 127, 1001, NG, Amsterdam, The Netherlands