In this review we will focus on delineating the neural substrates of the executive control of language in the bilingual brain, based on the existing neuroimaging, intracranial, transcranial magnetic stimulation, and neuropsychological evidence. We will also offer insights from ongoing brain-imaging studies into the development of expertise in multilingual language control. We will concentrate specifically on evidence regarding how the brain selects and controls languages for comprehension and production. This question has been addressed in a number of ways and using various tasks, including language switching during production or perception, translation, and interpretation. We will attempt to synthesize existing evidence in order to bring to light the neural substrates that are crucial to executive control of language.
Executive control of language in the bilingual brain: integrating the evidence from neuroimaging to neuropsychology

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INTRODUCTION

There is a considerable behavioral literature demonstrating that multilingualism1 has benefits in domains extending beyond language (Diamond, 2010). For example, these studies have shown greater cognitive flexibility and control (Bialystok and Senman, 2004; Bialystok and Depape, 2009; Adi-Japha et al., 2010), superior performance on non-verbal switching tasks (Garbin et al., 2010; Prior and MacWhinney, 2010), and advantages on tests of attentional control and flexibility (Costa et al., 2008, 2009; Hernandez et al., 2010) in multilingual compared to monolingual children and adults. Several studies have also used functional brain-imaging to examine the advantages conferred by bilingualism on executive control (Bialystok et al., 2005; Garbin et al., 2010).

On the basis of experiments on bilingual speech production, Abutalebi and Green (2007, 2008) propose a model of language control in the multilingual brain whereby a left hemisphere cortico-subcortical loop comprising the anterior cingulate and prefrontal cortices alongside the left caudate nucleus work to control linguistic functions subtended by a left fronto-parietal network.

In the present paper, we will first briefly describe neuropsychological, intracranial stimulation, and transcranial magnetic stimulation (TMS) studies that contribute to elucidating the neural bases of language control. We will then review functional neuroimaging studies using various paradigms and linguistic stimuli to examine aspects of language control in bilingualism.

NEUROPSYCHOLOGICAL EVIDENCE

While neuroimaging studies provide correlational evidence for the engagement of brain regions during certain processes, more direct evidence for the involvement of a given structure is provided by neuropsychological reports, by intracranial stimulation studies, and by TMS studies which can directly show that a region is critically involved in a given process. Such lines of evidence are less frequently encountered than functional imaging. Here, we will briefly examine two reports of different speech pathologies, as well as the limited evidence from direct electrical brain stimulation studies. We will also describe a few relevant TMS case studies. Much of the evidence presented here focuses on language switching, i.e., the process of changing the output language. Healthy bilinguals normally select and switch languages as a function of the linguistic knowledge of the interlocutor. This normal process may, however, be disrupted after brain lesions.

Aphasia is a disorder of speech in which comprehension or production of speech is impaired, an extensive discussion of which is beyond the scope of this review. However, aphasia in bilingual patients is of interest in so far as some cases show a loss of appropriate control of language in one or both languages, thereby providing evidence for the involvement of particular brain areas for language control.

A psycholinguistic model of bilingual speech production worth considering in this context is Paradis’ activation threshold hypothesis (Paradis, 1993, 2001). It suggests that at any given moment, a stored item in a multilingual lexicon requires a certain amount of activation (its threshold) in order to be accessed. When the

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1We use the terms bilingual and multilingual to refer to individuals who have attained a fluent level of speech in more than one language. We do not attempt to distinguish between individuals who acquired their second (or additional) languages early as opposed to late in life, although we acknowledge that this has a significant impact on language processing. In this paper we use the terms L1 to refer to an individual’s first-acquired language and L2 to their second, irrespective of the fluency level of the two languages.
threshold is reached, all other alternatives are inhibited (their thresholds are raised). However, thresholds are never raised so high as to totally inhibit the language. Every time a particular item is activated its threshold decreases, but if it is not used for a while, its threshold increases. It has been suggested (Paradis, 1996) that lesions can alter the threshold of languages, which could therefore explain asymmetric impairments in languages in bilingual aphasia, as well as unequal recovery.

Pathological mixing, which refers to the intermingling of languages within a single utterance, has been reported after left temporoparietal lesions (Fabbro, 1999), suggesting a crucial role for this region in maintaining the appropriate “language set” for output. A related, but different pathology is pathological switching, in which a patient alternates the language of utterance between self-contained speech segments. Fabbro et al. (2000) report a case of pathological language switching following a lesion of the left (and partly of the right) anterior cingulate gyrus, and of the white matter underlying the left inferior, middle, and superior frontal gyri. The patient displayed no aphasic symptoms in either language but was found to switch between his L1 and L2 despite instructions to speak only one language, and despite displaying awareness of the switches.

Abutaleb et al. (2000) report a case of pathological language mixing after a lesion incorporating the head of the left caudate nucleus. They note that the patient always produced output in which noun phrases were complete, and morphological markers were always used appropriately, suggesting that the impairment involved a stage of lexical selection subsequent to specification of syntactic and semantic information.

Marien et al. (2005) report a rare case of bilingual subcortical aphasia in a child. Following a left thalamic hemorrhage, the patient displayed global aphasia in L1 and L2. A few days later the patient displayed fluent aphasia equally affecting L1 and L2, prominently featuring spontaneous pathological language mixing and switching. The patient also displayed significant translation difficulties. Investigation with SPECT showed hypoperfusion in left fronto-parietal and temporal regions as well as the left caudate nucleus. Six months later pathological mixing and switching had remitted but translation difficulties and fluent L1 and L2 aphasia had not. Follow-up SPECT imaging showed relative increases in perfusion in the left frontal regions and left caudate nucleus, but not the left temporal or parietal regions. The pattern of recovery in this case provides compelling evidence for the involvement of a left fronto-subcortical network in language selection.

Abutaleb et al. (2009) studied the recovery of a patient afflicted by bilingual aphasia after a left basal ganglia hemorrhage implicating the globus pallidus and putamen. Initially the patient showed global aphasia in L1 and L2, which changed to fluent aphasia with anoma equally affecting both languages after a few days. The patient was then treated with intensive speech therapy in L2 only, which significantly improved the aphasic symptoms in L2, but not L1. A dynamic causal modeling analysis of functional magnetic resonance imaging (fMRI) data obtained during a bilingual naming task showed that improvement in naming performance after treatment was associated with increased functional coupling between a fronto-subcortical network (the “control network”) and a fronto-temporal one (the “language network”).

Aglioti and Fabbro (1993), followed-up by Aglioti et al. (1996) report a case of subcortical bilingual aphasia in which a lesion of the left basal ganglia asymmetrically more severely impaired the patient’s most used language. The impairment included increased difficulty translating into this language. They ascribed this asymmetrical outcome to the role of the basal ganglia in controlling automatized motor and cognitive tasks (for review, see Takakusaki et al., 2004) and in managing behavioral patterns (cf. Graybiel, 1997), arguing that the most used language is more automated than a less used one.

These case studies heavily implicate the basal ganglia in the control of language output in multilingual individuals. However, one report contradicts this view. Fabbro et al. (2000) report a case of pathological language switching following a lesion of the left (and partly of the right) anterior cingulate gyrus, and of the white matter underlying the left inferior, middle, and superior frontal gyri. The patient displayed no aphasic symptoms in either language but was found to switch between his L1 and L2 despite instructions to speak only one language, and despite displaying awareness of the switches. Although Fabbro et al. (2000) argue that language switching is controlled by mechanisms generally involved in task switching (that is, a fronto-parietal network) the published MRI images of the lesion also show damage to the left striatum (see Marien et al., 2005), which could be the cause of the patient’s pathological switching. This reinterpretation is consistent with other reports of pathological language mixing and switching in polyglot aphasia following subcortical damage.

**INTRACRANIAL ELECTRICAL STIMULATION AND TRANSCRANIAL MAGNETIC STIMULATION EVIDENCE**

Less direct evidence for the involvement of the left dorsolateral prefrontal cortex (DLPFC) in language switching comes from a TMS study by Holtzheimer et al. (2005). They reported involuntary language switching in two patients who were treated for drug-resistant major depressive disorder using repetitive TMS to temporarily inhibit various cortical regions. In the first case, an English–German bilingual patient, whose primary spoken and written language was English, reported “thinking in German” after a session of rTMS over the left DLPFC. A second patient, an English–Spanish bilingual, similarly reported the “thinking in Spanish” and the impulse to speak to the tester in Spanish after rTMS of the left DLPFC. Such evidence is not entirely conclusive, since the mechanism of action is unknown, but it further bolsters the evidence that the left DLPFC can play a role in language switching.

Nardone et al. (2011) have recently reported that excitatory TMS of the left DLPFC transiently alleviated pathological language switching in a bilingual patient who had suffered a left frontal stroke.

The most direct evidence for brain regions implicated in language control in bilinguals come from intracranial stimulation studies, although such studies are very rare. Moritz-Gasser and Duffau (2009b) used direct electrical stimulation to map a

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2 Single-photon emission computed tomography, a technique allowing imaging of brain metabolic activity.
language switching network in a bilingual patient. They demonstrated that stimulation of multiple sites could induce language switching, namely stimulation of the left posterior superior temporal sulcus and subcortical stimulation of the left superior longitudinal fasciculus (a white matter tract which connects the left inferior frontal and posterior superior temporal cortices). In an earlier intraoperative study, Kho et al. (2007) induced an involuntary shift from French (L1) to Chinese (L2) during a counting task by stimulating a site in the left inferior frontal gyrus. In another patient they reported involuntary language switching during a Wada test in which the left hemisphere was anesthetized.

Taken together, these reports point to the involvement of a left-lateralized fronto-temporal network in regulating language switching. We suggest that this can be reconciled with the apparently contradictory neuropsychological evidence in the following way. These studies, which show that stimulation or inhibition of cortical areas can lead to language switching, do not necessarily prove that these regions are involved in language selection processes. There is evidence that different languages may be represented in different portions of cortex in multilingual brains (Fabbro, 2001; Sebastian-Galles et al., 2006; Leonard et al., 2010), although this may be a function of proficiency or age of acquisition of L2 (Dehaene et al., 1997; Kim et al., 1997; Golestani et al., 2006). If this holds for the participants of these investigations then it may be the case that these investigations have differentially inhibited or excited the representation of a given language over another, and it is the consequent facilitation or impairment of access that leads to the language switching behavior, without selection mechanisms necessarily being involved. Under such a schema, the subcortical regions implicated by the neuropsychological evidence are likely to be involved in the management of cortical representation for appropriate behavioral output. Such an architecture is in line with much existing data on executive control in other domains. However, the cases reported by Kho et al. (2007) do suggest that a left-lateralized cortical network is part of the switching mechanism.

By examining the functional neuroimaging literature alongside these case reports, we can further delineate the role of these brain areas, in vivo, in healthy volunteers.

**NEUROIMAGING EVIDENCE**

We will focus principally on fMRI studies as they are the most informative with respect to localization of language control processes. We will also review studies that have employed alternative imaging techniques, such as positron emission tomography (PET) and optical imaging (near infrared spectroscopy, NIRS). Numerous electroencephalography (EEG) studies have been carried out to explore these questions. However, these studies mainly focus on the temporal dynamics of language control rather than its localization, and we will therefore address them briefly in a separate section.

**LANGUAGE SWITCHING**

Language switching tasks can provide direct insight into the substrates of controlling language. Behavioral evidence (Meuter and Allport, 1999) shows that switching between languages is associated with a cost, as manifested by slowed reaction times. The neural manifestations of this cost have been investigated using a variety of tasks in which participants are required either to comprehend or to produce stimuli in multiple languages.

Receptive tasks have included listening to a series of words in either of two languages [Price et al., 1999 (PET); Rodriguez-Fornells et al., 2002 (fMRI)], and listening to sentences with a language switch midway through [Abutalebi et al., 2007 (fMRI)].

Criton et al. (2006) used a task involving covert reading of words in alternating languages (2006 (PET), Explicit, or overt production tasks that have been employed include naming pictures in alternating languages [Hernandez et al., 2000 (fMRI); Hernandez et al., 2001 (fMRI); Khateb et al., 2007 (EEG); Abutalebi et al., 2008 (fMRI); Costa et al., 2009 (fMRI)], digit naming in alternating languages [Wang et al., 2009 (fMRI)], language switching during verbal fluency tasks [Hirshorn and Thompson-Schill, 2006 (fMRI)], and language switching during alternate translation from L1 → L2 and L2 → L1 [Quaresima et al., 2002 (NIRS)].

Neuroimaging evidence for the neural substrates of language switching has implicated a network of predominantly left-hemisphere lateralized cortical regions, including the superior temporal sulcus (Rodriguez-Fornells et al., 2002; Abutalebi et al., 2007, 2008), the superior and inferior parietal lobe (Price et al., 1999; Rodriguez-Fornells et al., 2002; Hirshorn and Thompson-Schill, 2006; Khateb et al., 2007; Costa et al., 2009; Wang et al., 2009), the supplementary motor area (SMA; Wang et al., 2007; Abutalebi et al., 2008), the DLPFC (Hernandez et al., 2000, 2001; Hirshorn and Thompson-Schill, 2006; Khateb et al., 2007; Abutalebi et al., 2008; Wang et al., 2009), the inferior frontal gyrus (Price et al., 1999; Hernandez et al., 2001; Quaresima et al., 2002; Rodriguez-Fornells et al., 2002; Hirshorn and Thompson-Schill, 2006; Abutalebi et al., 2007, 2008), the precentral gyrus (Khateb et al., 2007; Wang et al., 2009), and the right anterior cingulate cortex (Abutalebi et al., 2008). Other right hemisphere activations are reported in the DLPFC, the precentral gyrus, and the SMA by Hernandez (2009) for switching versus not switching during picture naming. Despite the heterogeneity of paradigms used, a consensus does seem to emerge, implicating the left inferior frontal gyrus, left DLPFC, and the left parietal lobe during language switching, consistent with the evidence from TMS and direct stimulation studies presented above. The SMA and precentral gyrus may additionally be engaged in tasks that involve productive switches.

The above described fronto-parietal network overlaps considerably with that ascribed to general executive control which is implicated in diverse processes such as inhibition of prepotent responses, initiation of behavior, planning of action, judgment and decision making, and feedback management (e.g., Collette et al., 2005, 2006; Schumacher et al., 2007; Nagel et al., 2008). Considerable attention has been devoted to the differences between language switching and more general task switching (for discussion see Moritz-Gasser and Duffau, 2009a), and the extent of such differences remains a matter of debate.

**TRANSLATION TASKS**

Translation requires rapid access to representations of lexical items in two languages. It therefore demands a different type of language control compared to that required during language switching:
selection is still essential, but simply favoring one language over another will not enable faithful translation, beyond the case of isolated words.

Two of the studies described above also included translation tasks (silently mouthing translations of visually presented words: Price et al., 1999; or overtly producing translations of them: Quaresima et al., 2002) in the context of language switching paradigms. Further studies have focused more explicitly on the process of translation. Klein et al. (1995) recorded brain activity using PET while bilingual participants overtly translated single auditorily presented words. Lehtonen et al. (2005) conducted an fMRI investigation in which they asked bilingual individuals to silently translate visually presented sentences. This latter study is of particular interest as it is the only one in which participants are required to tap supra-lexical levels of the speech system in order to successfully carry out the translation task.

Price et al. (1999) showed involvement of the anterior cingulate cortex, the putamen and head of the caudate nucleus, the SMA, the left anterior insula, and the cerebellum bilaterally during silent mouthing of translations. Quaresima et al. (2002) examined only the anterior portion of the left hemisphere during overt translation, and found activation of this region during task performance. Klein et al. (1995) demonstrated engagement of left-lateralized inferior frontal, dorsolateral prefrontal, and inferior temporal cortices, as well as (specifically for translation from L2 → L1) activation of the left putamen. Lehtonen et al. (2005) reported significant activation of the left inferior frontal gyrus and putamen for translation from L2 → L1. We propose that these activations arise from two processes: semantic retrieval in the left inferior frontal gyrus, and control of output in the basal ganglia.

**INTERPRETATION TASKS**

Simultaneous interpretation places even heavier demands upon the executive control of language than does translation of isolated words or sentences. It requires not just the ongoing retrieval of lexical, terminological, and phraseological units in the appropriate language, but also the maintenance of information in verbal working memory and the continuous monitoring of input and output streams, while constantly executing language and modality switches (Moser, 1978; Moser-Mercer et al., 2000; Christoffels et al., 2006).

There are substantial difficulties in examining overt interpretation of sentences using most imaging techniques as they are highly susceptible to the artifacts arising from speech-related movements. Thus, very few studies have attempted to investigate simultaneous interpretation. Rinne et al. (2000) carried out a PET investigation of eight professional simultaneous interpreters, using overt production. They found that the left premotor and ventrolateral prefrontal cortices were engaged during interpretation both from L2 to L1 and from L1 to L2. In addition, interpreting into L2 engaged the left inferior temporal cortex and the right cerebellum.

In an ongoing fMRI study of the neural substrates of simultaneous interpretation (Hervais-Adelman and colleagues, in preparation), 34 multilingual participants were asked to listen to sentences in a highly proficient second language, and to either shadow (simultaneously repeat) or simultaneously interpret sentences into their L1. Shadowing speech calls for simultaneous speech production and perception, as well as for the simultaneous processing of two streams of speech (one being the sentence being heard, and the other being the feedback from the participants’ own output) in a single language, whereas simultaneous interpretation calls for the simultaneous processing of two languages, with the input and output streams being different languages. Comparison of activations arising from these two reveals the substrates underlying the simultaneous processing of two languages during simultaneous interpretation. Preliminary results provide evidence for the engagement of the left premotor and ventrolateral prefrontal cortices, alongside the pre-SMA and caudate nucleus for interpretation into L1 (Figure 1). The pattern of the preliminary results is consistent with much of the evidence presented above for the role of these regions in language control.

We have also recently found evidence for brain structural plasticity in individuals training to become simultaneous language interpreters as they develop expertise in this skill. We found that in interpretation students, but not in matched controls, there is an increase in gray matter volume over the course of a 15-month training program in brain regions known to be involved not only in semantic processing but also in aspects of executive function and error monitoring (Figure 2; Golestani and colleagues, in preparation). These preliminary results constitute direct, longitudinal evidence for structural changes in individuals engaging in a high level of cognitive engagement over a protracted period of time.
language switching tasks. We begin by discussing go/no-go tasks. We explore ERPs of language control. These are go/no-go tasks and have found that the evidence favors their bilingual interactive model, which posits an integrated bilingual lexicon that is accessed in a language non-selective manner (for details of the model see Dijkstra and Van Heuven, 2002).

In speech production, there is plentiful evidence (see, for example, reviews by Costa, 2005; and Kroll et al., 2008) that languages are simultaneously activated and the inappropriate one suppressed, as a function of task. By providing information at a higher temporal resolution than other imaging modalities, ERP studies can directly address questions such as the psycholinguistic stages of representation and selection at which language interference occurs. For example, Hoshino and Thierry (2011) used EEG in an interference paradigm to determine the timing of language selection in a production task, and showed parallel activation of languages even beyond lexical selection. In comprehension, Van Heuven and Dijkstra (2010) have reviewed the EEG and MRI evidence for various psycholinguistic models of bilingual word recognition, and have found that the evidence favors their bilingual interactive activation+ (BIA+) model, which posits an integrated bilingual lexicon that is accessed in a language non-selective manner (for details of the model see Dijkstra and Van Heuven, 2002).

We will here look at two paradigms that have been used to explore ERPs of language control. These are go/no-go tasks and language switching tasks. We begin by discussing go/no-go tasks.

**GO/NO-GO TASKS**

In a go/no-go task, participants are required to respond only if certain conditions are met ("go" trials) or otherwise to make no response ("no-go" trials). The magnitude of an ERP component known as the N200 during no-go trials is thought to reflect the control processes relating to suppression of responses. The N200 (or N2) is a negativity observed approximately 200 ms after stimulus onset. The exact role of the N200 is debated; Nieuwenhuis et al. (2003) argue that its presence reflects response inhibition, while Donkers and van Boxtel (2004) argue that it reflects conflict-monitoring. Enhancement of N200 components has been interpreted as reflecting interference effects in bilingual tasks, and has been fairly widely observed (see Rodriguez-Fornells et al., 2006 for review). However, more recent evidence (Huster et al., 2010) suggests that the N200 may in fact reflect response selection, and that a later component, the P300, may reflect inhibitory cognitive components. Nevertheless, the N200 is closely associated with some aspect of response–suppression, in linguistic and non-linguistic tasks. Nieuwenhuis et al. (2003) localized the source of the N200 as the anterior cingulate cortex, and Huster et al. (2010) attributed its source to the left anterior middle cingulate cortex. These localizations are consistent with the neuroimaging evidence presented above.

Moreno et al. (2008) also describe a later ERP component that is systematically greater in amplitude in bilingual than monolingual participants during no-go trials, this being a mid-frontal negativity observed between 400 and 800 ms post-stimulus onset (also reviewed in Rodriguez-Fornells et al., 2006). They suggest that this component reflects enhanced cognitive control mechanisms related to the day-to-day demands of bilingualism.

**LANGUAGE SWITCHING TASKS**

Language switching is a task that directly calls upon language selection and control mechanisms, and has been extensively used in the study of bilingual control. However, the paradigms and results are rather heterogeneous across studies, and as such, the typical ERP components of language switching during speech production have not been well characterized. Nevertheless, over the studies they review, Moreno et al. (2008) conclude that the data indicate that language switching in production requires active inhibition of a non-target language, and that the ERPs related to language switching and to withholding responses during non-linguistic go/no-go tasks are substantially similar.

For switching during receptive tasks, the data are likewise inconsistent and seem to vary depending on the paradigm. Paradigms requiring participants to make semantic judgments appear to elicit enhanced N400 components for switch trials (e.g., Alvarez et al., 2003; Proverbio et al., 2004). Although there is an ongoing controversy about the exact functional interpretation of the N400, it is generally accepted that the amplitude of the N400 component is sensitive to semantic aspects of word processing, particularly to the cloze probability of a word as it is greater in the case of unexpected words (Kutas et al., 2006; Steinhauser and Connolly, 2008; Friederici and Wartenburger, 2010). While Alvarez et al. (2003) found that N400 was specifically enhanced for L1 to L2 switches, Chauncey et al. (2008) found the reverse. They used masked-priming to examine the ERP correlates of language switching without an overt language switch (the primes were largely invisible) and found enhancements of N250 and N400 components for switch trials. The N400 component was particularly enhanced for L2 to L1 switches and the N250 component was particularly enhanced for L1 to L2 switches.

Code switches are a particular form of language switching, whereby multilingual speakers electively employ words from alternative languages within utterances, while respecting the syntactic structure of the carrier language. It may be expected that listening to such switches might elicit similar ERPs to those described above. However, Moreno et al. (2002) found that code switches within sentences did not elicit enhanced N400 effects while lexical switches did. Instead, the code switch trials produced an enhanced posterior late positivity component (LPC), which is generally observed in response to unexpected or improbable task-relevant events (see, e.g., reviews by Donchin and Coles, 1988; Picton, 1992; Polich and Kok, 1995; Polich, 2007).
A recent study by Kuipers and Thierry (2010) sought to examine the time-course of neural events related to the detection of language changes using an auditory oddball paradigm. They compared ERPs elicited by rare language switch events with those elicited by frequent no-switch trials. They found that bilingual participants showed a response to language switches as early as 200 ms, followed by an N400, while monolingual participants showed only an enhanced N400 in response to switches, suggesting a fundamental difference in the early processing of words in bilinguals. There was also a group difference in the P600 component, which was enhanced for switch trials in bilinguals but not monolinguals. The P600 is associated with stimulus re-evaluation (Osterhout and Holcomb, 1992; Hahne and Friederici, 1999), implying that the bilinguals and not the monolinguals engaged in a process of reinterpretating the stimuli after a switch. The data suggest that bilinguals have a mechanism for rapidly detecting and adapting to language switches.

Overall, the existing work using ERPs to investigate the neural substrates of language control reveals several similarities between bilingual language control and control of other executive functions. Although it is difficult to draw conclusions about the localization of the functions tapped by the variety of tasks and paradigms that have been employed, the findings are complementary to those revealed using methods that offer higher spatial resolution. Additionally, ERP findings contribute to a better understanding of the stages of processing involved in bilingual language control.

**CONCLUSION**

We have described a number of studies from functional neuroimaging, direct brain stimulation, TMS, and neuropsychology that outline the neural bases of the executive control of language. Beyond the domain of multilingual language control, a fronto-basal-ganglia network has been implicated in the inhibitory control of action and cognition (Aron et al., 2007), and this appears to converge with part of the putative bilingual language control network outlined here. In the context of language switching tasks, the evidence points mainly to a cortical network incorporating the parietal lobe, the posterior superior temporal sulcus and the left inferior frontal gyrus. Tasks involving the conversion of content from one language to another (i.e., translation and interpretation) mainly engage a left-lateralized cortico-subcortical circuit, including the basal ganglia, inferior frontal gyrus, and DLPCA. There is strong anatomical support for functional links between these regions.

We propose that the evidence suggests the presence of two distinct networks contributing to the executive control of language. Although perturbing either may have superficially similar behavioral consequences, they are likely to have differing roles. It seems likely that a fronto-basal-ganglia loop is implicated in the inhibition of inappropriate languages during production. The basal ganglia also play an apparently crucial role in enabling access to translation equivalents, which may reflect inhibitory processes that allow the selection of a term in one language rather than another. Alongside this network, there appears to be another, cortical, fronto-parietal network that sustains more general switching mechanisms. This system, like the fronto-basal-ganglia system delineated above, has a role in other executive functions. These two systems, working in concert with language-specific brain areas, likely manage both inhibitory control as well as language selection, both of which are necessary for the effective management of language in bilingual brains.

The critical components underlying the executive control of language in the multilingual brain seem well delineated, but the exact functional roles of these components and their interactions remain to be fully described. Ongoing work on the acquisition of expertise in interpretation, which is a highly demanding linguistic task involving rapid language switching and handling multiple simultaneous linguistic streams, will shed further light on the executive control of language in the multilingual brain.

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Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

Received: 08 March 2011; accepted: 29 August 2011; published online: 15 September 2011.

Citation: Hervais-Adelman AG, Moser-Mercer B and Golestani N (2011) Executive control of language in the bilingual brain: integrating the evidence from neuroimaging to neuropsychology. Front. Psychology 2:234. doi: 10.3389/fpsyg.2011.00234

This article was submitted to Frontiers in Cognition, a specialty of Frontiers in Psychology.

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