Shared decision making in consultations for hypertension: Qualitative study in general practice

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Abstract

Background: Hypertension is mainly managed in primary care. Shared decision making is widely recommended as an approach to treatment decision making. However, no studies have investigated, in detail, what happens during primary care consultations for hypertension.

Aim: To understand patients’ and clinicians’ experience of shared decision making for hypertension in primary care, in order to propose how it might be better supported.

Design: Longitudinal qualitative study.

Setting: Five general practices in south-west England.

Method: Interviews with a purposive sample of patients with hypertension, and with the health-care practitioners they consulted, along with observations of clinical consultations, for up to 6 appointments. Interviews and consultations were audio-recorded and observational field notes taken. Data were analysed thematically.

Results: Forty-six interviews and 18 consultations were observed, with 11 patients and nine health-care practitioners (five GPs, one pharmacist and three nurses). Little shared decision making was described by participants or observed. Often patients’ understanding of their hypertension was limited, and they were not aware there were treatment choices. Consultations provided few opportunities for patients and clinicians to reach a shared understanding of their treatment choices. Opportunities for patients to engage in choices were limited by structured consultations and the distribution of decisions across consultations.

Conclusion: For shared decision making to be better supported, consultations need to provide opportunities for patients to learn about their condition, to understand that there are treatment choices, and to discuss these choices with clinicians.

Patient or Public Contribution: A patient group contributed to the design of this study.

Keywords
decision making, hypertension, primary health care, qualitative research, shared
INTRODUCTION

Shared decision making is a collaborative process through which a clinician supports a patient to reach decisions about their health-care treatments.\(^1\) There are many models of shared decision making;\(^2\)\(^-\)\(^5\) a recent influential model describes a process in which information is exchanged between clinician and patient about treatment options, and the patient’s values and preferences, before choices are deliberated in collaboration.\(^5\)

The NHS long-term plan aspires to make shared decision making the usual experience for patients.\(^6\) However, shared decision making has proven challenging to embed in routine care;\(^7\)\(^-\)\(^9\) clinicians report time constraints and shared decision making not applying to all clinical situations.\(^10\) Although providing information about treatment options can increase knowledge about those options,\(^11\) this does not necessarily enable patients to participate in discussions or decisions about their care, and patients report feeling disempowered within consultations.\(^9\) Challenges for shared decision making in UK primary care include that consultations often cover several problems,\(^12\) diagnoses may be unclear, and the consultation may not focus on choosing appropriate biomedical treatment.\(^13\) The distribution of decisions over time, courses of action, people and situations \(^14\)\(^-\)\(^16\) might also present challenges for shared decision making. While some UK initiatives have shown promise in facilitating shared decision making,\(^8\) few studies have focused on shared decision making for hypertension in the primary care setting.

Hypertension increases the risk of cardiovascular conditions such as strokes and heart attacks and is the leading preventable cause of premature death worldwide.\(^17\) In the UK, hypertension affects 14% of adults\(^18\) and is managed mostly in primary care, accounting for 12% of primary care consultations and approximately £1 billion in drug costs in 2006.\(^19\) Recommended management options are based on age, blood pressure level and absolute risk of cardiovascular events and include drug treatments (antihypertensives and statins) and lifestyle modification.\(^20\) Treatment is typically lifelong and adjusted over time. Optimal blood pressure targets vary internationally and by comorbidity and are the subject of vigorous debate.\(^21\) Hypertension control has long been considered suboptimal; that is, it fails to reach specified treatment targets.\(^22\)\(^,\)\(^23\)

Blood pressure lowering reduces cardiovascular risk and delivers cost savings at the population level.\(^24\)\(^,\)\(^25\) The likelihood of benefit / dis-benefit varies with cardiovascular risk and with the threshold at which hypertension is diagnosed and treatment considered. Shared decision making has the potential to ensure decisions are based on what matters to patients, informed by their assessment of the potential benefits and harms.

This study aimed to explore primary care patients’ and clinicians’ experiences of decision making for hypertension treatment, in order to understand if and how patient involvement in decision making might be supported.

METHODS

We chose a longitudinal design and qualitative methods to facilitate in-depth exploration of patients’ and clinicians’ experiences of decision making. Our aim was to follow patients as they attended health-care consultations and to understand the consultations both from their perspective and from the perspective of the clinician they had consulted. We did this using baseline interviews with patients at entry to the study, observations of consultations with a range of health-care practitioners and post-consultation interviews with patients and clinicians.

2.1 Sampling and recruitment

We used purposeful sampling\(^26\) to recruit practices varying in socio-demographic characteristics and organizational structures in a large southern English city. Within practices, we purposively sampled patients 18 years or older with hypertension to achieve a sample with a range of ages and at different stages after a diagnosis of hypertension. Adults with hypertension were identified using electronic record searches, mailed study information and asked to contact the research team if interested in the study. Sequential recruitment of patients and practices allowed sampling to be informed by early findings. All patients and health-care professionals provided written informed consent. The concept of ‘information power’ \(^24\) was used to inform the patient sample size required. This meant data collection ended when the sample held sufficient information relevant to the study, to address its aims.

2.2 Data collection

Data were collected between May 2017 and March 2018. All data were collected by RJ, a female clinician (general practitioner) and researcher, who was not involved at any stage in the clinical care of the patient participants or as a practitioner at the practices involved. One of the practitioners (GP, observed in 1 consultation) was known to RJ on a professional level. All included patients took part in a baseline interview. Patients informed the researcher about their health-care appointments, so that they could be observed and audio-recorded. Following consultations, health-care professionals and patients were interviewed separately to understand their perspectives on the consultation. Brief topic guides were used for both baseline and post-consultation interviews. Patient participants were followed for up to six health-care appointments to allow observation of experiences over time. Field notes recorded observations about the health-care setting and consultations and served as a prompt for post-consultation interviews. Baseline and post-consultation interviews were audio-recorded, and, with a small number of exceptions (due to researcher unavailability or technical failure of recording equipment), consultations were both observed and audio-recorded.
2.3 | Data management and analysis

Interview and consultation data were audio-recorded, transcribed verbatim and anonymized. NVivo was used to aid data management and analysis. Data analysis was thematic, used an inductive, constant comparison method and was concurrent with data collection. Three authors (RJ, HC and KT) developed and refined the coding frame. KT and HC are qualitative methodologists: KT has a disciplinary background in social sciences applied to health; HC has a background in social and medical anthropology.

Data for each participant were analysed as a case. Data were explored for similarities and differences within patient case studies (between patients and clinicians, between consultations and post-consultation interviews), over time, and between case studies. Codes were built into broader categories and themes; themes were developed inductively from analysis across the case studies.

As data collection continued, we re-assessed the factors influencing information power and ended data collection when we judged sufficient information power had been achieved.

We chose not to use a specific theory of shared decision making to inform the analysis, as we were keen for our findings to be inductively developed from the data. Also, a systematic review of shared decision-making models found little agreement on the concept, identifying only two features (patients values / preferences, and options) appearing in more than half of the models.

We therefore adopted a broad understanding of shared decision making, that is decision making in which both patients and healthcare professionals are involved, while sensitizing our analysis to the presentation of options and discussion of patients' values and preferences.

The study Patient and Public Involvement group comprising seven members (four patients with cardiovascular disease and three of their partners / carers) assisted in development of the study materials and in the submission of an ethics application, which was reviewed and approved by the NHS ethics committee (Research Ethics Committee reference: 16/SW/0294REF).

3 | RESULTS

3.1 | Participants

Five general practices in Bristol, England, were recruited. Eleven patients with hypertension were recruited; participant characteristics and data collection are summarized in Table 1. All participants were white. Patients' and GP's names have been replaced with pseudonyms to maintain confidentiality. Eighteen consultations were audio-recorded/observed (3 with practice nurses, 3 with clinical pharmacists and the remainder with GPs), and 35 post-consultation interviews (20 with patients and 15 with health-care professionals were carried out.

3.2 | Results of thematic analysis

In both interviews and consultations, decisions reported in relation to hypertension treatment were starting, stopping and increasing the dose of anti-hypertensive medications; starting statin therapy; and decisions about diet and exercise. Findings are reported in four themes: poor understanding of hypertension and its treatment, distributed decisions, perceived lack of choice, and the limited opportunities for patient involvement in decision making. Illustrative quotes, tagged with information about the interviewee (patient/clinician) and method of data collection (interview/observation) are provided in the main text, with additional quotes, consultation examples and case studies in Figures 1-4.

3.3 | Poor understanding of hypertension and its treatment

During the interviews, patients reported understanding that having high blood pressure meant they might have a heart attack or stroke (Figure 1). However, understanding of high blood pressure and cardiovascular risk was often limited. Patients reported lack of time and discomfort at asking questions as reasons they did not ask questions in consultations. Alice described 'no, you haven't always got the chance to speak to somebody that understands the tablets you're on...you're only given a certain amount of time when you go and see a doctor and their time's took up' (patient, interview). Heather explained: 'to be honest they didn't discuss it with me to say why they were using, what the tablets were for...because I used to think 'what does this one do' and 'what would happen if I start taking it' but I never had that rapport to tell me...I just couldn't talk to him...he just had a very offhand way' (patient, interview).

Some patients attributed symptoms to their high blood pressure and used symptoms to work out if their blood pressure was sufficiently treated, while others thought that hypertension treatment was temporary and expected that it would be stopped. Most patients did not know what their blood pressure or blood pressure goal was. One patient (Matthew) stood out as having good understanding of his hypertension and his blood pressure goals, an understanding which he attributed to accessing information outside health-care appointments. While several patients measured their blood pressure at home, only Mathew was clear what his blood pressure should be, and some did not discuss their home monitoring in consultations. Adrian explained that he had sought information online: 'they didn't ask me 'do you know about high blood pressure', that was never asked, it's like you have high blood pressure, go away and get it lower. This is what you do. Yeah, there is no- well I certainly didn't have any information, that's it. I think they assumed that you know it basically'. Asked if he knew how to interpret his blood pressure values, he answered 'Yes, don't understand them at all' (patient, interview).

Most observed consultations provided little opportunity for patients to ask questions, discuss or develop their understanding of
hypertension and its management, despite some having multiple consultations, sometimes with a range of providers. In none of the consultations observed was the patient’s understanding sought or checked by the health-care practitioner. Often, during consultations and post-consultation interviews, it was evident that patients had not understood what had been discussed, that patients’ and clinicians’ understandings of hypertension and its treatment were different and that both had made assumptions about the understanding of the other that were not explored in consultations. For example, blood pressure was often measured in consultations but the result, and the goals of treatment, was rarely discussed. After a consultation in which Ray’s blood pressure had been measured, Ray described how he tried to judge whether his blood pressure was controlled by observing his GP’s reaction: ‘you can tell a lot by people’s face…looking at [GP] to see if his eyes went open if the blood pressure was really bad…I think it was good, cos there was nothing in his face to show that there was a, you know, it was high or whatever’ (patient, interview).

### 3.4 Distributed decisions

Decisions about treatment were often distributed, that is, as an ongoing event evolving across encounters and over a range of people (Figure 2). They were also sometimes revisited, over time and
Poor understanding of hypertension and its treatment

Understanding of hypertension

Heather described ‘Well you’re in for a stroke aren’t you, or a heart attack- If your blood pressure goes unchecked and it can get worse you can get serious health problems’ (patient, interview).

Steven showed less understanding of his blood pressure, saying ‘I don’t really know what it does to your body and I don’t know enough about your anatomy or how blood pumping round your body works. I suppose really what I’m trying to say is I don’t understand what gives you blood pressure so that’s it really’ (patient, interview).

Equate symptoms with blood pressure control:

Interviewer So you think your blood pressure’s probably up again?
Adrian I do, but I haven’t got a machine to test it-
Interviewer What makes you say that?
Adrian It’s just a lot of things going wrong at the moment. When your body’s not reacting to what you’re telling it to do I think its reacting in that way, it may be that one of the things I’ve got is high blood pressure but I might be ok.

Not understanding what was discussed in consultations:

During the consultation, Ivy discussed her cholesterol medication:
Ivy I also want to know if I’ve still got to take the cholesterol one
Clinical pharmacist The blood pressure won’t necessarily mean you’ve got a high cholesterol but it means you’re more likely to have some sort of cardiac incident going forwards so by kind of adjusting things, so bringing your cholesterol down, reduces the amount of cholesterol running around in the blood so you’re less likely to have a kind of cardiovascular event so it’s all about- it’s a statistical thing almost but it does- but generally it does make a difference so the kind of evidence for the benefit is good [consultation continues, Ivy’s understanding not checked]

After the consultation, Ivy was asked what she understands about the cholesterol tablet:
Ivy Well according to doctor that I’ve just seen, it just keeps me on a steady plane I suppose. I don’t know what else you would call it. Just keeping me in a little (pause) a reasonably (pause) way of life I suppose. I mean I can’t think of the right words to what it would be but, um, yeah

Case study: Ray

Despite a series of appointments with his GP, Ray did not develop their understanding of their blood pressure over the course of the study. Ray was anxious that his blood pressure might have caused heart damage and, felt at risk of having a stroke, understanding high blood pressure as a ‘silent killer’. Ray was concerned to get his blood pressure down, but did not understand what blood pressure level to aim for; this was never discussed in his consultations, and despite searching on the internet between his consultations, he was unable to be sure. Ray did not discuss his worries with his doctor. Throughout the study, the GP took Ray’s home blood pressure measurements into account when making decisions about treatment, despite there being no discussion about how Ray was monitoring his blood pressure, or the goals of treatment. In Ray’s fourth observed consultation, the failure of Ray’s blood pressure to respond to treatment led to a brief discussion in which it was established that Ray was using a potentially inaccurate (wrist) blood pressure monitor. This information was crucial in the GP’s assessment that he may not need additional medications. In this example, the lack of discussion of how Ray was measuring his blood pressure had led to decisions being made on the basis of potentially inaccurate figures over the course of several consultations, and opportunities to build Ray’s understanding and confidence were not taken.
Distributed decision making

Case study: Matthew

In his baseline interview Mathew described seeing his GP because of headaches three years ago, leading to a series of appointments about his blood pressure:

‘one of the things she did was test my blood pressure and said its quite high...it was a concern so we didn’t do anything about it at the time, then we went back again and they tested it again and said no its still high so they fitted me with one of those- I had one of those 24 hours, you know, things that just tested my- tested me all the time and they did come back and go it’s a bit high but it wasn’t- it wasn’t ridiculous that they were suddenly trying to, you know, put me on pills and I’m not a great fan of taking medication if I don’t need to so I went back and talked to my wife who’s a bit more of a health freak and she put- made me drink lots more beetroot and various bits and pieces ... I got my own [blood] pressure tester thing and I kept watching it... it wasn’t really changing so I felt in the end that I really should go back and talk to them again so it was probably about a year later, year and a half later I went back and said look, I think I should look at this and I saw a GP at the time who wasn’t the same, it being a surgery you never get to see the same GP at the same time, who thought that I should talk to me about drugs.’

At a subsequent appointment with a locum doctor, Matthew was started on medication:

the GP who I saw then who was a locum, I walked out of that appointment a bit, you know, if we’re talking about the way that you’re dealt with by GPs, disappointed. I didn’t feel- I felt that I was just a person walking through the door and he looked at a couple of notes and there was nothing about it whereas my previous doctor who’d I seen and spent the time talking with, I felt that she knew a bit more about me, even though I’d hardly seen her and looked at my records and understood and listened to what I was saying whereas- certainly when- so I came back with the drugs- prescription in my hand thinking do I [take] this or don’t I-

Case study: Adrian

Adrian’s blood pressure treatment decisions were distributed over a series of consultations with his GP (four observed consultations and one telephone consultation) and a practice nurse (one annual review). Each of the observed consultations in the surgery was about several healthcare problems, and only a small amount of time was spent discussing his blood pressure. Adrian provided home blood readings at his nurse blood pressure review, and the nurse informed the GP. The GP advised Adrian, during a phone appointment to take a medication for his blood pressure. Adrian, after reading the information leaflet describing potential side-effects, decided not to take the medication and reported this to his GP, who reassured him and encouraged him to try the medication. A further GP appointment was made, and again changes to medication were suggested by his GP. In a post-consultation interview, Adrian’s GP acknowledged that he was assessing Adrian’s blood pressure over several consultations (establishing the severity of his hypertension through a series of blood pressure measurements and other tests). Over the course of several consultations, Adrian’s experience of side-effects was discussed, Adrian asked about the mechanism of action of the medication, and investigations were completed. Despite having some opportunities, over time, to ask questions, opportunities were brief and information received piecemeal. In post-consultation interviews it was clear that Adrian did not understand the answers he had received, or the rationale for treatment changes; throughout the study he was not presented with options.

FIGURE 2 Distributed decisions
**Structured consultations: limited opportunities for patients to contribute**

GP reporting their assessment and brief rationale for treatment:

| Dr Robert | My analysis, I’m really, really pleased with what you’ve been doing and I think keeping that tummy trim is a vital thing rather than your overall weight so well done on that. I do think what’s happened is most of this is going to be your age and your blood pressure has crept up. I do suggest you go on the extra tablet. |
|------------|---------------------------------------------------------------------------------------------------|
| Ray        | Ok, that’s fine. Yeah. |
| Dr Robert  | Are you happy with that? |
| Ray        | That’s good, yeah |
| Dr Robert  | Because if we leave the blood pressure high longer term it’s going to do damage. |
| Ray        | Yeah, yeah. Oh that’s good, that’s great. Thank you. |
| Dr Robert  | So you currently take Amlodipine don’t you for blood pressure? |
| Ray        | Yeah |
| Dr Robert  | So this one is going to be called Candesartan, that’s the one we decided. |
| Ray        | Are there are any side effects on that? |
| Dr Robert  | Not really with this one |

**Case study: Joan**

At Joan’s blood pressure review appointment, the nurse collected information from Joan, but gave little information, for example in response to Joan’s question whether feeling dizzy at home might have been because of low blood pressure. The nurse gave brief lifestyle advice:

| Nurse | And just to think about diet, encouraging low salt diet- |
|-------|---------------------------------------------------------|
| Joan  | Yes. I do try. |
| Nurse | cutting down on sugar and things like jam and all of the bits and bobs and trying to reduce alcohol- |
| Joan  | Yes. |
| Nurse | roughly about twelve units a week for a lady, which is about four, three or four glasses of wine, large if you’re having- |
| Joan  | Yeah. |

As the consultation was closing, the nurse gave Joan her opinion:

| Nurse | So your blood pressure was borderline today, a little bit high. I’ll send a practice note to your GP so they might want to tweak your medication, they might want you to do some more home readings. The home readings don’t look too bad, I think the average will be alright overall but I’ll send them on to your GP. |
|-------|---------------------------------------------------------------------------------------------------|
| June  | Ok. It’s usually high when I have it in here, I don’t know why. |
| Nurse | Yeah. Thank you very much. |
| June  | Ok, bye. |

After the consultation Joan described her disappointment, saying that, for her, having information was the most important thing. She did not interrupt the nurse to ask for information, as ‘she (the nurse) was on a roll’, and thought that the nurse ‘wasn’t supposed to discuss much with her’.

Fieldnotes recorded after Joan’s consultation:

Very efficient consultation (lasted 10 mins, she later told me they have 20 mins). Nurse spent a lot of the time looking at the computer (filling template), or directing her gaze to a particular task – checking blood pressure, looking at the scales, washing her hands etc. Little eye contact

Recorded BP, during which patient broke the silence to comment ‘probably quite high’; no response at all from nurse.
### Deliberating treatment choices in a consultation

#### Opening a consultation with a treatment request

Alice opened her consultation with a request:

**Alice**  
I’m still worried about the Amlodipine and I was wondering if I can come off that completely ‘cos I’m getting a lot of palpitations, feeling tired all the time and weak.

**Dr**  
Let’s just take a step back.

**Alice**  
Right. I’m calming down now. (laughs)

**Dr**  
I just went quickly, skimmed through your blood pressure history which has been- Both the blood pressure and the treatment has been up and down hasn’t it over the years-

**Alice**  
I know

#### Clinician’s weighing up complex information

In a post-consultation interview, Ivy’s clinician (clinical pharmacist) explained what he was weighing up in considering her medications:

I suppose from my point of view she’s coming in wanting to stop a statin which probably doesn’t matter too much but actually I think she might as well stay on it, she’s not got problems with it, so I think it’s good to encourage it although she’s 81 so does she really, you know, the evidence is ten years isn’t it, you start on statins- So that seemed reasonable...and then she’s also- she has got terrible problems with her legs at the moment and I know she’s seen lots of people with her legs so she’s probably quite stressed as well so- But she’s got CKD3 as well so probably we should be driving it a bit lower. (clinical pharmacist, interview)

#### Experiences of involvement:

- **Joan**, reflecting on who made the decision to increase her blood pressure medication:

  *It was his decision. Yes, and I did make a little protest about the fact that it was high when they took it in that consultation when I had my annual check-up but he said he thought the week’s readings that the average of that was a bit high. So I went along with him.*

- **Adrian’s GP** reflected on decisions he had made with Adrian:

  **Interviewer**  
  Ok. Would you describe those decisions as decisions you shared with him?

  **Doctor**  
  I think-Yes but I think they were initiated by me obviously but I think he was quite happy to go along with-I think I was probably leading him on more than anything but I think he was happy with the explanations.

- **Case study: Matthew**

  For one patient, consulting with a clinical pharmacist, medication choices were considered at length. Matthew opened the consultation by establishing that he had questions to discuss, after which he and the pharmacist engaged in a detailed discussion about Matthew’s home blood pressure monitoring, including explicit discussion of blood pressure treatment goals and side-effects, before the pharmacist proposed a treatment change with a detailed rationale referencing national guidelines and explicitly seeking Matthew’s views on the proposal, responding to Matthew’s questions about the ‘pros and cons’ of treatment before a decision was reached.

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**FIGURE 4** Limited involvement in deliberating treatment choices
between different consultations and different health-care professionals. Most decisions were made by GPs, but the processes of decision making, notably collecting information relevant to a decision, involved other health-care professionals, for example nurses. Sometimes information relevant to a decision was collected on one occasion, but informed a treatment discussion on another occasion. Treatments might be suggested in one consultation, and decisions made in subsequent consultations, including sometimes over the telephone, and sometimes by different practitioners. In some instances, patients or clinicians made decisions about whether to begin or stop treatment between consultations. For example, David stopped his statin medication, perceiving side-effects: ‘I was getting tingling sensations in my fingers and I was dizzy and I thought oh the only thing I’m taking is the statins so I stopped taking the statin’ (patient, interview). Some GPs were observed to test the patient’s response to a treatment suggestion, and if the patient seemed reluctant, to leave the discussion for a subsequent consultation. Ivy said that she wanted to reduce her blood pressure medication, opening the consultation by saying ‘how I was actually hoping this time that instead of the two lots of blood pressure tablets I could change it to just one’ (patient, observation). The clinician wanted to increase her medication and tried to prepare Ivy for this in future, reflecting afterwards ‘with the Lisinopril [blood pressure tablet], wanting to drop that was clearly not the place to go was it ’cos she was on- her BP’s still high so actually I’d rather I was tempted to move it up but I thought when she came in going ’well I want to drop one of my Lisinopris you’re thinking oh, she’s not going to be that amenable to increasing so- So I think probably like give her some time to think about it, hopefully I’ve sowed the seed. That was kind of my thought process’ (clinician, interview).

Information about side-effects was also sometimes given over a series of consultations, and the effects of treatment changes were reviewed over time. The different competences of practitioners that patients consulted sometimes led to patients receiving confusing information. David described frustration during a consultation with a practitioner who he felt was not appropriately qualified: ‘she was looking at them [his blood test results] and …she said oh that looks a bit pre-diabetic to me. I was like [swears] ok, so tell me what’s that about. She said well ok, talk to your GP about that. I was like no [laugh] I want to talk about it right now if you’re going to say that to me’ (patient, interview). Distributed decision making appeared to obscure the decisions being made and exclude the patient from involvement in decision making.

### 3.5 Perceived lack of choice

Most patients reported that clinicians made the decisions. Most patients understood treatment changes to be necessary, appeared to accept them with little discussion and did not perceive that there was a choice to be made. Trust in doctors’ expertise helped some to accept treatment, for example John said ‘You got to ask questions to see what you got to take the tablets for or not take the tablets for, but the doctor’s always right’ (patient, interview). When asked about whether there was a choice about her anti-hypertensive treatment, Joan responded ‘No, because I went along with whatever the doctor said. I wouldn’t dream of refusing to take them…I think the doctor knows best, you hope’ (patient, interview). Only one patient (Matthew) recalled the decision to start an anti-hypertensive as one he could make, allowing him to choose to focus on lifestyle changes rather than start medication. Matthew said: ‘she [the GP] wasn’t sitting there going you’ve got to do this or you’re going to die, it was like well look we need to keep an eye on it but you know, if you don’t want me to add anything or prescribe you anything then I won’t’ (patient, interview).

Patients described two circumstances in which they took a less passive approach. Firstly, experiencing side-effects often prompted patients to question a medicine’s suitability. Secondly, when patients were aware of treatment alternatives they were more likely to engage in a discussion about treatment. This was most evident in relation to decisions about cholesterol-lowering (statin) therapy: several patients had views on statins, informed by press reports and discussions with friends and family. For Ray (interview), statins were a ‘wonder drug’ that he was keen to start, while David (interview) had decided that statins ‘do more harm than good’ and he did not want to take them, and for Matthew (interview) ‘statins was a word I knew and understood and therefore typed in before I went to see the doctor for the first time’. This awareness sometimes led to discussions about treatment, as captured by Gillian (interview): ‘I know there’s a great argument about cholesterol…we did have a discussion about that’. However, being aware of these uncertainties did not necessarily mean patients had helpful discussions with their clinicians. Ray was disappointed when given a prescription for statins as he had not had time to discuss in detail their pros and cons, while Gillian, despite having a conversation with her doctor, found it difficult to make a choice, saying ‘there are pros and cons and that puts you in a difficult position as a patient…I had to rely ultimately on what the doctor said…I asked him ‘would you take it in my shoes?’ and he said ‘yes’, I thought well what do I do? And I thought yes, I will’ (patient, interview).

### 3.6 The limited opportunities for patient involvement in decision making

#### 3.6.1 The constraints of structured consultations

Consultations with a range of health-care practitioners were observed to be highly structured and led by the health-care practitioner (Figure 3). The consultation structure typically began with a greeting, after which the practitioner asked a series of questions to collect information, followed by a physical assessment. Observed consultations with nurses included routine yearly reviews. During these, data collection focused on lifestyle behaviours and examination included measurements such as blood pressure and weight. Asked about a consultation what her role was, one nurse responded ‘just to literally – go through the template, just ask them about the diet and exercise, just to inform them what I’m doing’ (nurse, interview). Brief lifestyle advice was given in response to behaviours reported, and deviations
from the routine were infrequent and brief. In consultations with GPs, information gathering included symptoms, medication taking, side-effects and lifestyle behaviours. Physical assessment was often followed by the GP reviewing medication lists and recent investigations, before reporting their findings and making a plan.

Consultation routines were practitioner-led, with patients providing responses to the practitioner's questions. Routines appeared to constrain the opportunities for the patient to contribute to the consultation. As Ivy commented, ‘consultations are about one specific thing and the doctor pulls you back to these’ (patient, interview). At the beginning of the consultation, some clinicians opened the consultation with a question asking the patient what they wanted to address. David’s GP opened the consultation by asking ‘what do we want to start with?’ (clinician, observation). Typically, later questions to the patient were seeking agreement to the clinician’s suggestions, or checking that the patient had no further questions. Patients reported that the structured nature of the consultation was frustrating.

### 3.6.2 Limited involvement in deliberating treatment choices

During observed consultations, changes to treatment were usually suggested by health-care professionals (pharmacists and doctors) after they had completed their assessment (Figure 4). Treatment proposals were sometimes preceded by a brief summary of the assessment and rationale for the suggested change. Occasionally patients opened the consultation with a proposed treatment change, sometimes triggered by the experience of side-effects; when they did so, this often led to a change in medication.

Following a treatment proposal by either patient or clinician, only a very small amount of consultation time was devoted to discussing the proposal and making a decision about a treatment. Clinicians typically suggested one treatment without alternatives, or occasionally more than one option (e.g., to increase medication or pursue lifestyle changes). When GPs wanted to increase a patient’s hypertension medication, in no instances did they offer the option of not increasing it, or offer alternative anti-hypertensive medications. Reflecting on a decision to increase her blood pressure medication Joan said: ‘He didn’t suggest anything else’, and when asked if side-effects were discussed she answered ‘No, Didn’t think about that’ (patient, interview). There was no detailed discussion of risks and benefits of treatments, and in only one observed consultation was the patient asked for their perspective on what they wanted to achieve, their treatment preferences, the proposed treatment or alternative treatment options.

Observations and post-consultation interviews with clinicians indicated that, often, many decisions were being deliberated by clinicians as they assessed the patient, but these deliberations were not made explicit or shared with patients.

During the interviews, many patients reported satisfaction with their involvement in decision making. John said ‘you want the best decision for yourself really, that’s why she tells you to take these tablets, you’re putting your hand in hers to try and sort it out ‘cos she’s a doctor’ (patient, interview). For some, agreeing to a treatment or participating in a brief discussion about treatment was perceived as involvement in the decision. However, some patients reported being dissatisfied with decision making in consultations. For example, Adrian expressed frustration at being only offered increasing amounts of one medication, over a series of consultations, to lower his blood pressure, saying ‘You never really have enough time to ask other questions and get another solution. Is there any other thing I could take apart from Amlodipine, he’s already chosen the best for me I suppose and you’ve got to do the doctor’. Alice, who had developed new health problems attributed to a blood pressure medication that she had insisted remaining on, was angry that her GP had appeared to accept her request without discussion. Neither Adrian nor Alice discussed this with their GP.

Many doctors felt that patients would be able to voice their disagreement with the doctor, if needed. When side-effects were experienced, some GPs reflected that the right course of action (to change the treatment) was evident, while for treatments that aimed to prevent future events rather than manage a symptom, GPs were more likely to lead the decision. One clinician described how some choices were for the patient to make (whether to persist with lifestyle choices or accept increase anti-hypertensive medication), but if blood pressure was persistently above target after this, the decision making became the realm of the clinician: ‘In truth the majority of this now is my decision making based on his average blood pressure reading and it’s a matter of getting him on board and understanding the need to take the treatment...so it’s just sharing the data and helping him to understand the need to get better control as it is poorly controlled...in truth the hard decisions are mine but I would like him to be- to feel that he understands the reasoning behind my decisions’ Dr Robert, Ray’s GP.

### 4 DISCUSSION

#### 4.1 Summary

Little shared decision making was described by patients or observed in consultations. Often, patients’ understanding of their hypertension was limited and they were not aware that choices about treatment (including the option of no treatment) existed. Consultations provided few opportunities for patients to develop their understanding and, with their clinician, to reach a shared understanding of their treatment choices. Opportunities for patients to engage in choices were limited by the structured nature of most consultations which constrained most patients’ contributions to responses to information requests, and the distribution of decisions across consultations. Choices about statins were an exception as several patients understood this as a choice. Clinicians were understood, by both patients and clinicians, to be the main decision makers.
4.2 | Strengths and limitations

The use of multiple qualitative methods and a longitudinal design allowed us to explore decision making from multiple perspectives, to understand how, when and why decision making did or did not occur, and to do so over time. It is accepted that the presence of a clinically trained observer in consultations might influence the behaviour of practitioners and patients. Participants were aware that the study focused on choices in consultations. This may have shifted clinician behaviour either towards more involvement in choices, or towards increasing treatment (ie away from shared decision making); despite this, little shared decision making was observed. Not all patients had consultations during the study, and logistical problems made it impossible to audio-record a small number of consultations. Although the dataset as a whole is rich, comprising 11 in-depth interviews, 16 observed consultations and 35 post-consultations, the number of consultations makes it difficult to draw conclusions, for example, about the differences between different health-care professionals. All participants were white, despite attempts to recruit from more ethnically diverse practices.

The themes in this study were developed in relation to patients with hypertension, although consultations were often complex and many different problems were discussed. This focus allowed exploration of how the nature of the health condition (hypertension) impacted on involvement in shared decision making. However, the themes are likely to be generalizable to wider experiences of shared decision making in primary care, for example decisions about anticoagulation therapy in atrial fibrillation, or choice of antihyperglycaemic treatment in type 2 diabetes.

4.3 | Comparison with existing literature

Few studies in primary care have used observational methods to explore shared decision making and we are not aware of any focusing on hypertension decision making. While shared decision making is endorsed widely in national guidance, robust evidence to guide a choice of intervention to support shared decision making for hypertension, or to understand is health outcome, is lacking. In this study, as in others, little shared decision making was observed, yet some patients were satisfied with their limited role in treatment decisions. This may reflect a true preference not to be involved. Alternately, it may reflect an internalized set of normative expectations about their participation, or the desire to be a ‘good patient’ and avoid conflict within the encounter. Elwyn et al’s collaborative deliberation model describes how, in consultations, exchanging information about treatment options, values and preferences facilitate collaborative deliberation about choices between clinician and patient. In this study, information exchange about options, values and preferences was minimal, and deliberation about choices was rarely observed. Qualitative studies in different contexts report that patients prefer collaboration, including sharing concerns and receiving explanations, but many feel they lack sufficient expertise, or power, to make decisions, and often clinicians do not explicitly mention or provide detailed information about treatment options. In this study, clinicians expected that patients would feel able to voice any concerns about their medicines. However, a recent study found that affluent primary care patients feared being dismissed or labelled as difficult if they challenged clinicians’ authority or expertise and therefore could not rely on physicians to help them understand treatment options.

Decisions about high blood pressure treatment are often guideline-based and in this study were viewed as straightforward transactions and often proceeded without discussion of uncertainty about the best course of action, or explicit acknowledgement that there was a choice. A recent qualitative study highlighted that older participants vary widely in their health goals and preferences for treatment outcomes from treatment of cardiovascular conditions. Acknowledging options explicitly may support patients to consider their values and preferences. Recent NICE guidance (published after data collection for this study) includes decision aids for choice of first anti-hypertensive medication; in this study, no decision aids were used. Survey data suggest that primary care clinicians’ knowledge of the benefits and harms of common long-term condition treatment is poor, with inaccuracies of a magnitude likely to meaningfully affect clinical decision making and affect conversations with patients; this needs to be addressed to facilitate sharing of information about treatment options.

Clinicians follow a structured approach to consultations, formalized in consultation models, one aim of which is to assist the clinician in negotiating the complexity of the interaction between patients and doctors. Prominent models establish the consultation as task-focused, while encouraging patient-centred elements such as exploring the patient’s ideas, concerns and expectations. In this study, consultation routines could be discerned and appeared to be used to manage consultations efficiently by ensuring that biomedical tasks were addressed, but were infrequently used to focus on probing patient concerns. Opening up space in consultations to better understand patient perspectives on treatment may be necessary for shared decision making, but may have consequences for the efficiency of consultations to achieve other important tasks. In this study, we described distributed decision making which made it more difficult to identify decisions and resulted in a lack of transparency and the exclusion of patients from the decision-making space.

4.4 | Implications for research and clinical practice

The provision of universal personalized care, including shared decision making, is a central tenet of the NHS 10-year plan. For shared decision making to happen, treatment options must be identified and made explicit. More work is needed to clarify which decisions should be shared between doctor and patient, and how best to do this. Future work could analyse consultations for hypertension using validated shared decision-making tools. As a minimum, patients should be aware when decisions are being made about them,
and should understand how the information they share with clinicians is taken into account when decisions are made. For shared decision making to be supported, patients need better understanding of their hypertension, and their understanding and treatment preferences need to be explicitly sought. Shared decision making is not possible when patients and clinicians do not have a shared understanding of the decision they are facing and patients do not understand what is at stake when decisions are made.

Efforts to support shared decision making need to focus on how consultations are organized, and how decisions arise within, and across consultations. It is important to identify the potential ways in which shared decision making could be supported in the context of distributed decision making, which is likely to be commonly encountered in primary care. For example, distributed decision making might provide multiple opportunities for patients to develop informed preferences, taking into account perspectives from a range of health-care providers, provided the decisions being considered are made explicit, and health-care professionals have the required skills. Consultations need to achieve biomedical tasks alongside addressing the patient’s agenda. Given the inherent power imbalance in the doctor-patient relationship, this may require re-structuring consultations, in order to make patients more equal partners in the conversation.

ETHICS APPROVAL

This study was reviewed and approved by the NHS ethics committee (Research Ethics Committee reference: 16/SW/0294REF).

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CONFLICTS OF INTEREST

The authors declare no conflicts of interest.

DATA AVAILABILITY STATEMENT

Data available on request due to privacy/ethical restrictions: The data that support the findings of this study are available on request from the corresponding author. The data are not publicly available due to privacy or ethical restrictions.

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