Original Research Article

Internet gaming disorder: a public health concern

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ABSTRACT

Background: Internet gaming disorder is the public health concern globally due to its detrimental effects on the youth to an extreme of provoking them to suicide. As we lack studies in India highlighting this issue we have taken up a study to assess internet gaming disorder among medical graduates and validate the Internet gaming disorder-20 (IGD-20) scale.

Methods: A cross-sectional study done on 200 first and second year medical students of Kurnool Medical College, Kurnool during February and March, 2019 using self-administered questionnaire containing IGD-20 which satisfies Griffith’s biopsychosocial component model and questions to assess socio behaviour changes. Data entered and analysed using SPSS version 23. Descriptive analysis, reliability tests, correlation and other appropriate significant tests used.

Results: Prevalence of internet gaming disorder was 10%, more in male and who spend more than 30 hours per week on gaming which was statistically significant. Internal consistency of the IGD-20 was 0.91 Cronbach’s alpha. Socio-behavioural changes like aggressiveness, irritability and change in food patterns were significantly associated with excessive disordered gaming habit.

Conclusions: Advanced technology as electronic gadgets, easily accessible networks are attracting the generation and making them addicted to it. Stress of the competitive world, loneliness is triggering this behaviour. Timely detection and management of the disordered gamers, scrutiny of parents on the internet gaming usage pattern of their kids, self-realisation and motivation towards physical games could help the youth to succumb the internet gaming disorder.

Keywords: Internet gaming disorder, Medical undergraduates, Prevalence, Public health

INTRODUCTION

Use of the Internet, computers, smart phones and other electronic devices has dramatically increased over recent decades, and this increase is associated not only with clear and tremendous benefits to the users, but also with documented cases of excessive use which often has negative health consequences. In an increasing number of countries, the problem has reached the magnitude of a significant public health concern.¹

In the 11th Revision of the International Classification of Diseases (ICD-11) released by World Health Organization in mid-2018 Gaming disorder is defined as a pattern of gaming behaviour (“digital-gaming” or “video-gaming”) characterized by impaired control over gaming, increasing priority given to gaming over other activities to the extent that gaming takes precedence over other interests and daily activities, and continuation or escalation of gaming despite the occurrence of negative consequences. For gaming disorder to be diagnosed, the behaviour pattern must be of sufficient severity to result in significant impairment in personal, family, social, educational, occupational or other important areas of functioning and would normally have been evident for at least 12 months.²
In the past decade, extensive research has been done to examine the negative effects of Internet gaming disorder, especially in association with physical and mental health. In particular, Internet gaming addictions were associated with poor academic performance, the development of increased aggression, social reclusion, violent delinquency and anti-social behaviors, depression and anxiety, and poor psychological well-being. Researchers also noticed that some heavy gamers are exhibiting symptoms of behavioural addiction, in particular Griffith’s six biopsychosocial components model of addiction, including withdrawal symptoms, salience, tolerance, mood modification, conflict, and relapse. Prevalence of internet gaming disorder worldwide ranged from 1.2 to 14.6 percent approximately. This variance in the rates may be due to different scales to assess IGD and use of same scale but at different cut-off thresholds. Researches revealed IGD more among male older adolescents and emerging adults.

Among the various addictions, we are now interested on the gaming habit over computer, mobile or play station of the youth for hours together disturbing their daily routines and affecting their health. We have very few researches on Internet gaming disorder to date especially in India. Internet gaming disorder involves both online and offline games as well. With the latest news of increasing suicides and psychological disturbances in youth addicted to Blue Whale and ‘Players unknown battle ground PUBG games etc., present situation is warranting for screening and timely action on this issue. Government of India has also banned games like PUBG. Thus we have taken up this study in our college students so that they can be rehabilitated in-time and lead a successful professional and personal life. We have taken up this study with an objective to assess the prevalence of internet gaming disorder among medical students, to validate internet gaming disorder-20 (IGD-20) test and to assess the association between behaviour changes with the internet gaming disorder.

METHODS

A cross sectional study was conducted on first year and second year MBBS students of Kurnool Medical College, Kurnool during February and March, 2019, 100 students from each year (n=200) were randomly selected after getting an informed consent from them and assuring of maintaining confidentiality throughout the study. Addiction levels are assessed using a pretested, structured questionnaire- Internet Gaming Disorder-20. Internet Gaming Disorder Test (IGD-20 Test) was developed using a sample of 1003 English-speaking gamers from 58 different countries. The IGD-20 Test is an instrument for measuring the severity of gaming disorder throughout 20 items rated on a 5-point Likert scale (1 ‘Strongly disagree’ to 5 ‘Strongly agree’). This scale reflects the nine criteria of IGD as stated in the DSM-5 and incorporates the theoretical framework of the components model of addiction. The IGD-20 Test is a reliable and valid psychometric tool comprising six dimensions (i.e. salience, mood modification, tolerance, withdrawal symptoms, conflict, and relapse). Based on the study done by Pontes and Griffith, an optimal cut-off of 71 points (out of 100) for distinguishing between disordered and non-disordered gamers was used. After obtaining institutional ethical committee approval, the study purpose was briefed to students and filled self-administered questionnaire were collected after 20 minutes. Further assessment of their disorder level done and educated all the students regarding the hazards of excessive gaming on their health and career. We have made an attempt to motivate the disordered gamers to accept the medical aid and mould themselves to betterment. Data entered in Microsoft Excel version 2007 and analysed in IBM SPSS version 23. Validity tests, confirmatory factor analysis and appropriate significant tests done on the data and presented.

RESULTS

A cross-sectional study planned on 200 first and second year medical students of Kurnool Medical College to assess the internet gaming disorder using IGD-20 scale showed 10 percent (n=20) prevalence of Internet gaming disorder taking 71 score as cut off which was been validated by other study.

Table 1 shows that majority of the students were adolescents (78%), male (51%), spend less than 30 hours on gaming per week (95%). Internet gaming disorder was seen mostly in adolescents (80 %), male (90 %), second year students (55%) and spend less than 30 hours on gaming per week (80%) while statistical significant correlation was seen between gender, hours spent on gaming per week and internet gaming disorder.

Figure 1 depicts the most common and popular games played by the study participants. Majority (41%) of the students are fascinated to and playing PUBG, 11% candy crush variants while 34% play other games like clash of clans, online chess, cricket, Pokemon Go, rummy/teen patti etc.
### Table 1: General information of the participants.

| Variable                  | Non IGD students (n=180) | IGD students (n=20) | Total (n=200) | Correlation | P value |
|---------------------------|---------------------------|---------------------|---------------|-------------|---------|
| **Age:** Mean age : 18.86±1.08 years |                           |                     |               |             |         |
| 17-19                     | 140 (77.8)                | 16 (80)             | 156 (78)      | -0.016      | 0.82    |
| 20-22                     | 40 (22.2)                 | 4 (20)              | 44 (22)       | -0.26       | 0.0002* |
| **Gender**                |                           |                     |               |             |         |
| Male                      | 84 (46.7)                 | 18 (90)             | 102 (51)      |             |         |
| Female                    | 96 (53.3)                 | 2 (10)              | 98 (49)       |             |         |
| **Year of study**         |                           |                     |               |             |         |
| First                     | 91 (50.55)                | 9 (45)              | 100 (50)      | 0.033       | 0.639   |
| Second                    | 89 (49.44)                | 11 (55)             | 100 (50)      |             |         |
| **Hours spent on gaming per week:** Mean hrs of play: 12.47 ±10.8 hours | | | | | |
| ≤30                       | 174 (96.7)                | 16 (80)             | 190 (95)      | 0.229       | 0.001*  |
| >30                       | 6 (3.3)                   | 4 (20)              | 10 (5)        |             |         |

*Statistically significant. Percentages in parenthesis, column percentages.

### Table 2: Descriptives of the six components.

| Variable | Salience | Mood modification | Tolerance | Withdrawal symptoms | Conflict | Relapse | Total |
|----------|----------|-------------------|-----------|---------------------|----------|---------|-------|
| Mean     | 2.43     | 3.16              | 2.31      | 2.01                | 2.32     | 2.44    | 48.72 |
| SD       | 1.11     | 0.99              | 1         | 0.98                | 0.84     | 1.07    | 15.78 |
| Cronbach’s Alpha | 0.74 | 0.58 | 0.68 | 0.77 | 0.66 | 0.73 | 0.91 |
| ANOVA    | 1.95     | 9.2               | 41.5      | 2.43                | 16.53    | 2.9     | 29.9  |
| P value  | 0.144    | <0.0001*          | <0.001*   | 0.089               | <0.001*  | 0.054   | <0.001* |

*Statistically significant.

### Table 3: Factor analysis of each item with 6 components.

| Question | Salience | Mood modification | Tolerance | Withdrawal symptoms | Conflict | Relapse |
|----------|----------|-------------------|-----------|---------------------|----------|---------|
| Item 1   | 0.752 *  |                   |           |                     |          |         |
| Item 7   | 0.849 *  |                   |           |                     |          |         |
| Item 13  | 0.839 *  |                   |           |                     |          |         |
| Item 2R  |          | 0.623 *           |           |                     |          |         |
| Item 8   |          | 0.800 *           |           |                     |          |         |
| Item 14  |          | 0.786 *           |           |                     |          |         |
| Item 3   |          |                   | 0.788 *   |                     |          |         |
| Item 9   |          |                   | 0.767 *   |                     |          |         |
| Item 15  |          |                   | 0.776 *   |                     |          |         |
| Item 4   |          |                   |           | 0.811 *             |          |         |
| Item 10  |          |                   |           | 0.868 *             |          |         |
| Item 16  |          |                   |           | 0.812 *             |          |         |
| Item 5   |          |                   |           |                     | 0.711 *  |         |
| Item 11  |          |                   |           |                     | 0.717 *  |         |
| Item 17  |          |                   |           |                     | 0.714 *  |         |
| Item 19R |          |                   |           |                     | 0.393    |         |
| Item 20  |          |                   |           |                     | 0.73 *   |         |
| Item 6   |          |                   |           |                     |          | 0.77 *  |
| Item 12  |          |                   |           |                     |          | 0.828 * |
| Item 18  |          |                   |           |                     |          | 0.825 * |

Kaiser-Meyer-Olkin measure:0.918; Bartlett’s test of sphericity: Chi-square: 1764.0; df=190; p<0.0001.
Table 2 shows mean values of all the six components of gaming disorder. 48.72±15.78 mean score of the IGD 20 scale was seen. Reliability of the scale was tested by Cronbach’s alpha. IGD-20 scale showed internal consistency of 0.91 by Cronbach’s alpha which means highly reliable scale. Salience, withdrawal symptoms and relapse components showed more than 0.7 Cronbach’s alpha which means scale is acceptable. Mood modification, tolerance and conflict component along with our IGD-20 scale was statistically significant.

Factor analysis of all 20 items using SPSS version 23 has showed statistical significance with Griffiths’s six component model except item 19 in table 3.

Table 3 shows, the principal components analysis (PCA) extraction method was implemented on the 20-item IGD-20 Test by using the Oblimin with the Kaiser Normalization rotation method. Inspection of the correlation matrix revealed the presence of many (70.5%) coefficients of 0.3 and above. The Kaiser-Meyer-Olkin measure of sampling adequacy (MSA) was 0.918, and Bartlett’s test of sphericity reached statistical significance (approx Chi-square 1764.0, df 190, p <0.0001) supporting the factorability of the correlation matrix. In fact, PCA revealed the presence of four components with eigen values exceeding 1, explaining 39.9 percent, 7.5 percent, 6.3 percent and 5.7 percent of the variance respectively.

**Table 4: Summary of factor analysis.**

| Variable     | Salience       | Mood modification | Tolerance | Withdrawal symptoms | Conflict | Relapse | Total |
|--------------|----------------|-------------------|-----------|---------------------|----------|---------|-------|
| Salience     | 1              | 0.50              | 0.71      | 0.55                | 0.63     | 0.70    | 0.85  |
| Mood modification | 1     | 0.37              | 0.32      | 0.37                | 0.51     | 0.63    | 0.63  |
| Tolerance    | 1              | 0.60              | 0.54      | 0.63                | 0.79     |         |       |
| Withdrawal symptoms | 1    |                  | 0.64      | 0.62                | 0.77     |         |       |
| Conflict     | 1              |                   | 0.73      | 0.84                |          |         |       |
| Relapse      | 1              |                   | 1         | 0.87                |          |         |       |
| Total        |                |                   | 1         |                      |          |         |       |

Factor determinant=0.035; Kaiser-Meyer-Olkin measure:0.858; Bartlett’s test of sphericity; Chi-square:658.73, df=15, p<0.0001.
*Correlation statistically significant at p<0.0001.

**Table 5: Association of recent social behaviour change with gaming disorder.**

| Variable                                      | Non IGD students (n=180) | IGD students (n=20) | Total (n=200) | Chi–square value | P value |
|-----------------------------------------------|--------------------------|---------------------|---------------|-----------------|---------|
| Often data booster recharge done              | 29 (16.1)                | 14 (70)             | 43 (21.5)     | 30.97           | <0.001* |
| Irritable/restlessness on losing or unable to clear the game level | 69 (38.3)                | 15 (75)             | 84 (42)       | 9.93            | 0.002*  |
| Engaged in fights on interrupting game        | 41 (22.7)                | 14 (70)             | 55 (27.5)     | 27.07           | <0.001* |
| Altered food habits                           | 48 (26.6)                | 13 (65)             | 61 (30.5)     | 12.99           | 0.002*  |
| Missed lectures to play                      | 30(16.6)                 | 15 (75)             | 45(22.5)      | 35.12           | <0.001* |
| Played games during lectures in classroom     | 102 (56.6)               | 18 (90)             | 120 (60)      | 8.33            | 0.004*  |
| Adopted sedentary lifestyle                  | 48 (26.6)                | 11 (55)             | 59 (29.5)     | 7.34            | 0.025*  |

*Statistically significant. Parenthesis in column indicates percentage.

**Table 6: Association of history of symptoms with internet gaming disorder.**

| Symptoms           | Non IGD students (180) | IGD students (20) | Total (200) | Chi-square value | P value |
|--------------------|------------------------|-------------------|-------------|-----------------|---------|
| Frequent headache  | 74 (41.1)              | 17 (85)           | 91 (45.5)   | 13.98           | <0.001* |
| Refractive errors  | 45 (25)                | 15 (75)           | 60 (30)     | 21.43           | <0.001* |
| Sleeplessness      | 51 (28.3)              | 18 (90)           | 69 (34.5)   | 30.29           | <0.001* |
| Watering of eyes   | 76 (42.2)              | 16 (80)           | 92 (46)     | 10.34           | 0.001*  |
| Fatigue            | 54 (30)                | 15 (75)           | 69 (34.5)   | 16.13           | <0.001* |

Total not equal to 100, as multiple answers present.*Statistically significant. Parenthesis in column indicates percentage.
Table 7: Correlation of factors with components of gaming disorder.

| Factor     | Salience | Mood modification | Tolerance | Withdrawal | Conflict | Relapse | Total |
|------------|----------|-------------------|-----------|------------|----------|---------|-------|
| Age        | R 0.002  | -0.06             | -0.014    | 0.084      | 0.087    | -0.061  | -0.034|
|            | P 0.98   | 0.388             | 0.84      | 0.24       | 0.22     | 0.388   | 0.63  |
| Gender     | R -0.38  | -0.27             | -0.33     | -0.26      | -0.27    | -0.31   | -0.26 |
|            | P <0.001*| <0.001*           | <0.001*   | <0.001*    | <0.001*  | <0.001* | <0.001*|
| Year       | R 0.14   | -0.004            | 0.12      | 0.215      | 0.173    | 0.07    | 0.033 |
|            | P 0.048* | 0.96              | 0.078     | 0.002*     | 0.014*   | 0.33    | 0.64  |
| Games      | R -0.216 | -0.2              | -0.17     | -0.26      | -0.266   | -0.23   | -0.13 |
|            | P 0.002* | 0.004*            | 0.015*    | 0.002*     | <0.001*  | 0.001*  | 0.07  |
| Hr/week    | R 0.439  | 0.175             | 0.43      | 0.36       | 0.386    | 0.39    | 0.311 |
|            | P <0.001*| 0.013*            | <0.001*   | <0.001*    | <0.001*  | <0.001* | <0.001*|

*Statistically significant; R=R value; P=P value.

Table 5 shows that majority (60%) of the students uncontrollably started playing online/offline games during the lectures in the classroom. Majority of the disordered gamers showed the entire recently altered social behaviour changes enquired among which 90% showed tendency of playing in classroom. All the behavioural changes were statistically significant among disordered gamers.

Table 6 shows statistical significance between internet gaming disorder and history of symptoms suffered by participants like frequent headache, refractive errors, sleeplessness, watering or irritation of eyes, easy fatigability as illustrated by them during last 12 months.

Table 7 illustrates statistically significant positive correlation between hours spent on gaming per week (more than 30 hours/week) with six components and gaming disorder and statistically significant negative correlation between gender and games with six components of gaming disorder i.e., male and PUBG game players are more prone for disordered gaming. Second year students are positively correlated with salience, withdrawal symptoms and conflict component.

**DISCUSSION**

Prevalence of internet gaming disorder among first and second year Kurnool Medical College, Kurnool medical undergraduates was 10%. Though wide range of prevalence rates of IGD using different scales all over the world are demonstrated, with IGD 20 test 2.6-9.2% was seen by other studies.17,19 According to Kyle A Faust prevalence may be underestimated due to low response (surveys take time away from gaming) and underreporting (a criterion of IGD is hiding one's extent of internet gaming).20

21st century is an era of widespread tremendous explosion of technological advancement. Increasing technology has inadvertently endangered our lives. Technology is a boon and bane to the present generation. One of the present lives prime requisite is smart phones, with or without internet. Advanced technology in terms of electronic gadgets, easily accessible networks are attracting the generation making them addicted to it. Competitive business world has made various mobile networks come up with newer internet plans that fascinated the generation Z making them addicted to phones, games, online shopping, social media like facebook, twitter, instagram.

Internal consistency of the scale in our study was 0.91 Cronbach’s alpha which was similar to other studies and better than original one of 0.8817-19,21 Next, the principal components analysis (PCA) extraction method showed similar results like other study validating on Arabic version of IGD-20 where the Kaiser-Meyer-Olkin measure of sampling adequacy (MSA) was 0.910, and Bartlett’s test of sphericity reached statistical significance but revealed the presence of four components with eigenvalues exceeding 1, while our study revealed six components.21

Mean age of our students participated was 18.86 years and other studies too concentrated more on older adolescents and emerging adults i.e., from 16.26-26.5 years.17-19 Age of the participants didn’t show any significant change among the disordered and non-disordered groups while gender showed significant difference. Study done by Lemmens et al didn’t show any statistical difference between and gender.22 Mean hours spent on gaming per week was 12.47 hours in our study while in other study it was 19.46 hours with more than 21% spending more than 30 hrs per week.17,18 Time spent on games showed significant difference among IGD groups like other studies.17,19,22

The students with internet gaming disorder showed aggressive behaviours, sedentary lifestyle, spending more money on gaming and altered diet patterns which was statistically significant. Further research on these aspects is needed. Few symptoms like frequent headache, watering of eyes, fatigue etc., were seen statistically more among disordered gamers. Research on this IGD should be encouraged and done extensively to study its
consequences in India. Many developed countries have published about the intensity of this evil in their respective countries and our country lacks the data.

CONCLUSION

IGD 20 test scale was found to be highly reliable and a validated scale. Prevalence of the internet gaming disorder in our study was more in male and significant socio-behavioural changes was seen in the disordered group with significant symptoms which have been neglected for a long time. The situation warrants necessary action immediately as treatment is still in its infancy but the consequences are disturbing.

Recommendations

Though the internet gaming addiction rate looks small in numbers the issue is alarming. The problem has increased exponentially due to technological advances with more sophisticated, immersive and rewarding game structures and use on comfortable, handy smartphones. The disordered gamers need to be identified as earlier as possible and timely counselling and help from de-addiction centres should be provided. Parents should monitor their children’s internet gaming activities over mobile, computer, play station and indulge them more in physical games. Self-motivation and self-realisation are the crucial behavioural pattern that can make youth stay away from mobile games and save their lives from the thrill of these online/offline games. Educational institutes should strictly implement rules on usage of smartphones during lectures and child lock limit should be done. Technology and internet should aid in the amelioration of our lives but not vitiate our future.

Limitations

In order to study any disorder with a low prevalence rate such as gaming addiction, large sample pools are necessary for providing reliable estimates of prevalence rates amongst a population. Fear of consequences might have led to biased responses, hiding the real intensity of gaming habit. Long term follow up of the subjects necessary to study the outcome. Additionally, more research clinically too needed to assess whether IGD is a secondary component.

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