Influence of Tactical and Situational Variables on Offensive Sequences During Elite European Handball Matches

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The main objective of this study was to analyze the influence of tactical and situational variables on offensive sequences during elite European handball matches. A sample of 55 games and 5,857 offensive sequences from the European Handball Federation Champions League, the selected teams were classified as the top eight teams in the league, were analyzed using $X^2$ and logistic regression analyses. Results indicated that positional attacks [odds ratio (OR) = 0.34; 95% CI: 0.28–0.42; $p < 0.001$] and fast attacks (OR = 0.46; 95% CI: 0.36–0.57; $p < 0.001$) decreased the probability of success for an offensive sequence by 66% and 54% when compared with counterattacks. Offensive sequences that start in the attacking zone seem to be less effective (~78%) than those that start from a situation of “ball in center.” Additionally, offensive sequences that finished in the defensive zone of the observed team were 3.19 times more effective than those that ended before the 9 m zone. We concluded that compared with offensive sequences where the shot is performed from the 9 m zone, the chances of an offensive sequence ending successfully are 3.65, 3.60, and 2.21 times higher, for offensive sequences where the shot is performed from 9 m, 6 m, and the defensive zone, respectively. On the other hand, many variables seem to impact the performance of handball teams. Nevertheless, a significant challenge remains, and more research needs to be conducted to analyze the obstacles that teams need to overcome while attacking in the most effective way possible.

Keywords: notational analysis, match analysis, goal scoring, performance indicators, handball analysis

INTRODUCTION

The modern game of handball was included in the Berlin Olympics in 1936 for the first time after a long period of absence and was introduced again in 1972 at the Munich Olympics (Saavedra, 2018). Today, the sport is played by around 19 million people. Handball involves many actions—offensive actions include throws, passes, jumps, hits, blocks, pushes,
runs, and dribbling (Milanese et al., 2012). Given the complexity of this sport, an athlete's performance in handball depends on multiple factors (Wagner et al., 2014; Almeida et al., 2020). Match analysis in the final of a match helps to evaluate the performance in this specific match, while match analysis after one season, one championship or a tournament cup can contribute to rate and estimate the failure or success of the participating teams and more than this to rate general of that branch of that sport (Bilge, 2012).

In handball, a scored goal is the result of direct and indirect actions, the use of free spaces, and interactions between players. Additionally, several secondary objectives must be achieved during the different phases of the offensive process to achieve the primary objective of scoring a goal (Gruic et al., 2006; Ferrari et al., 2019). Some of these techniques have been used to investigate the effect of team position type on the effectiveness of the offensive process (Büchel et al., 2019). Offensive tactical activity is a crucial feature of team sports and can be defined as the planned and premeditated management of all offensive systems with the ultimate goal of scoring points (Rogulj et al., 2004).

Performance analysis in team sports has been part of the agenda of sports scientists for some time now (Sarmento et al., 2011, 2018a,b; Ferrari et al., 2019; Konefal et al., 2019; Clemente et al., 2020), and handball is no exception. Recently, researchers have begun to apply increasingly sophisticated statistical procedures (Almeida et al., 2020) to data sets to understand the factors that promote or hinder offensive effectiveness in handball. Such procedures include network analysis (Korte and Lames, 2019), the classification tree approach (Saavedra et al., 2019), cluster analysis (Gómez-López et al., 2019), polar coordinate analysis (Antonio et al., 2019), and t-patterns analysis (Pic, 2018).

The observation and analysis of sports have evolved considerably over the past few years due to technological advances. Naturally, the actions that most commonly lead to goals (the main objective of this sport) have been the focus of researchers’ attention (Rogulj, 2000; Vuleta et al., 2005; Rogulj et al., 2011; Ferrari et al., 2019; Hatzimanouil, 2019; Zapardiel et al., 2019). This trend is seen in many sports such as football (Armatas et al., 2007) and futsal (Sarmento et al., 2016). However, the offensive process in handball has received relatively little attention from the scientific community (Ferrari et al., 2019).

Nevertheless, available research on male handball provides some useful insights. For example, research has shown that the higher number of goals scored in the second half of games seems to be related to the fatigue experienced by players (Povoas et al., 2014; Büchel et al., 2019) as well as a decrease in the intensity of defensive actions (Skarbalius et al., 2013). Additionally, goals are commonly scored during the last 5 min of each match half (Oliveira et al., 2012) and after time-outs requested by coaches (Prieto et al., 2016).

Furthermore, several researchers have investigated the influence of tactical variables on the efficacy of the offensive process in handball. Rogulj and Srhoj (2009) verify the influence of the elements of collective attack tactics on the game's outcome. Rogulj et al. (2011) conclude the performance of collective tactics in an attack recognized as efficient in competitive conditions should be based on the performance of as many as possible fast attacks on an unprepared defense and on short position attacks. Alexandru and Ascinte (2017) allowed us to know the evolution recorded by each team, regarding the frequency of the scoring chances, the frequency of goals, the effectiveness, and the differences between the two championship, observed the tendencies to improve their play.

Foreti et al. (2013) the research findings to establish quantitative contributions of situational activities of playing positions and game phases to the final match result, and Prieto et al. (2016) analyzing the scoring processes coordination of the teams can provide highly valuable information for a better understanding of the dynamics of handball games. Dumangane et al. (2009) concluded that the probability of scoring a goal does not depend directly on the past performance of one's team. Instead, it depends indirectly on the past performance of the opposing team and the difference between the teams' scores during the last ball possession. Additionally, Rogulj et al. (2004, 2011) and Rogulj and Srhoj (2009) concluded that teams that made continuous short-term attacks against unorganized defenses, as well as short positional attacks (less than 25 s), were more likely to succeed than other teams.

Despite the importance of situational variables on team performance, only a few studies have comprehensively examined such variables (Prieto et al., 2015; Ferrari et al., 2019). To provide a more comprehensive and generalized view on recent handball tactics and their associated effectiveness, it is important to use additional new variables such as field zones, offensive actions, match status and shooting zones, taking into account the high-level club championship. In addition, understanding how contextual factors influence performance could improve the quality of research in match analysis. Therefore, the aim of this study is to examine the influence of tactical and situational variables on the success offensive sequences during elite European handball matches.

MATERIALS AND METHODS

Sample
A sample of 55 games and 5,857 offensive sequences from the European Handball Federation (EHF) Champions League (from 2012/2013 to 2016/2017) were analyzed. The selected teams were classified as the top eight teams in the league based on their final rankings. Matches that ended in a tie were excluded from the analysis. The study was conducted according to the guidelines of the Declaration of Helsinki, University of Coimbra and the CAPES—Brazilian Federal Agency for Support and Evaluation of Graduate Education within the Ministry of Education of Brazil (approval number: 00835/2014-05).

Data Coding System
Data were analyzed using a specific notational system that was developed and validated by Ferrari et al., (2018). This system
combines pitch zones and key offensive activities and subcategorizes them into (1) team possession type (Positional attack; Fast attack; and Counterattack); (2) situational variables (Type of offensive actions, Match half, Match status, Match outcome, Numerical relationship, and Interaction context); and (3) starting (Goalkeeper, Defense, Attack, and Ball in center), (4) shooting (9, 9–6, 6, and 7m, and Defense), and (5) finishing zones (Before 9m, between 9 and 6 m, and Defense zone; Figure 1; Tables 1, 2).

Statistical Analyses
All analyses were performed using statistical software (IBM SPSS, version 24.0). Intra-observer and inter-observer agreement (Table 3) were quantified using Cohen’s kappa (Cohen, 1960). For the statistical analysis, a logistic regression analysis was performed to examine the independent and interactive effects of all independent variables. The statistical model employed involved reverse hierarchical elimination (Kleinbaum et al., 2002). The level of statistical significance was set at 0.05 was used for all statistical tests.

Two handball analysts experienced in match analysis procedures used this observational instrument tool to analyze offensive sequences. After a training period (1 week), each analyst analyzed six randomly selected games (corresponding to 10.9% of the sample). Based on their analyses, intra observer reliability was assessed using the offensive sequences of the same six games. The lead author of this study then repeated these on two occasions 4 weeks later.

RESULTS
A total of 5,857 offensive sequences were analyzed (52.24% with effectiveness) in the following subsets: (1) positional attacks (n = 4,428), fast attacks (n = 854), counterattacks (n = 575). Differences were observed in the probability of producing effective offensive sequences for all variables except for the main variable of “match status” (Table 4).

Differences were also found between the different “types of attack” in terms of whether they produced an effective offensive sequence. In this sense, positional attacks [odds ratio (OR) = 0.34; 95% CI: 0.28–0.42; p < 0.001] and fast attacks (OR = 0.46; 95% CI: 0.36–0.57; p < 0.001) decreased the probability of success by 66% and 54% when compared with counterattacks.

Additionally, the type of offensive sequence seems to influence the efficacy. Elaborate offensive sequences tend to be more effective than short ones that result from a direct/indirect free kick or a 7m penalty shot (OR = 0.78; 95% CI: 0.61–0.98; p = 0.043).

Furthermore, teams losing by more than five goals were 1.67 times more likely (95% CI: 1.20–2.33; p < 0.002) to perform a successful offensive sequence when compared with teams losing by more than one goal. Also, teams winning by more than five goals had a 44% weaker chance (OR = 0.66; 95% CI: 0.44–0.99; p < 0.001) of performing a successful offensive sequence when compared with teams losing by more than one goal.

Additionally, the probability of producing an effective offensive sequence is 1.5 times higher (95% CI: 1.11–2.03; p = 0.008) for a team that is winning a game by more than five goals when compared to a team that is losing by one or two goals. When a team is losing by more than 3 or more than five goals, their likelihood of performing a successful offensive sequence reduces by 33% (OR = 0.67; 95% CI: 0.51–0.90; p = 0.007) and 46% (OR = 0.54; 95% CI: 0.39–0.75; p < 0.001), respectively, when compared with teams losing by more than one goal.

Additional differences were observed regarding the odds ratio for producing effective offensive sequences based on the zone of the field where the offensive process starts. Offensive

**FIGURE 1** | Field zones divided into 17 zones and five aisles with the numbering of zones designated according to the direction of the attack (Ferrari et al., 2020). D, Defense and A, Attack.
TABLE 1 | Description of variables and definitions of category used in the team match performance analysis (Team Possession Type, Type of offensive actions, Match half, Match status, Match outcome, and Numerical relationship).

| Criteria                  | Categories                  | Definition                                                                                                                                 |
|---------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Team possession type      | Positional attack           | An action is considered when each player occupies their specific position and initiates interactions to move the defense, this phase begins when the opponent’s defense is established in their position, against an organized offensive system. |
|                           | Fast attack                 | Is considered as a second offensive chance, made by later players in the defensive system, who progressed in the field with speed, through quick passes to the attack, in order to create a situation of superiority or defensive disorganization of the attack to opponents’ team. |
|                           | Counterattack               | This offensive method starts in the defensive field, trying to get as fast as possible to the opponents’ goal with as few passes as possible. |
| Type of offensive actions  | Complete offensive sequences (OS) | Complete collective actions (e.g., start, progression, and completion) are those that result from dynamic or static play, implying a start, a progression development in the field of play for more offensive areas and a finalization of the offensive sequence (with or without efficiency). |
|                           | Set pieces                  | Actions that start by a stopped ball situation (e.g., 7m penalty shot, direct or indirect free kick, foul, etc.) that imply a short finalization and imply a rapid finalization of the offensive process (<3 passes between the players). |
| Match half                 | First half                  | From the referee’s whistle the beginning of the first half to the whistle at the end of this part. |
|                           | Second half                 | From the referee’s whistle the beginning of the second half to the whistle at the end of this part. |
| Match status               | Losing >5                   | The observed team has at least 5 or more goals in disadvantage to the opponent |
|                           | Losing >3                   | The observed team has at least 3 or 4 goals in disadvantage to the opponent |
|                           | Losing >1                   | The observed team has at least 1 or 2 goals in disadvantage to the opponent |
|                           | Drawing                     | The team observed is tied in goals with the opponent |
|                           | Winning >1                  | The observed team has at least 1 or 2 goals made to advantage to the opponent |
|                           | Winning >3                  | The observed team has at least 3 or 4 goals made to advantage to the opponent |
|                           | Winning >5                  | The observed team has at least 5 or more goals made to advantage to the opponent |
| Match outcome              | Losing >5                   | The observed team lost the game by 5 or more goals at a disadvantage to the opponent |
|                           | Losing >3                   | The observed team lost the game by 3 or 4 goals in disadvantage to the opponent |
|                           | Losing >1                   | The observed team lost the game by 1 or 2 goals at a disadvantage to the opponent |
|                           | Winning >1                  | The observed team won the game by at least 1 or 2 goals in advantage to the opponent |
|                           | Winning >3                  | The observed team won the game by at least 3 or 4 goals in advantage to the opponent |
|                           | Winning >5                  | The observed team won the game for at least 5 or more goals in advantage to the opponent |

sequences that started from the attacking zones were less effective (~78%) than those that started from a situation of “ball in center.” Furthermore, the results revealed that offensive sequences that finished in the defensive zone of the observed team were 3.19 times more effective (95% CI: 1.94–5.25; p < 0.001) than those that ended before the 9 m zone (offensive midfielder; Table 5).

Differences in offensive sequences were also found based on the finishing zone of the field. When compared with offensive sequences in which the shot was performed from 9 m zone, the chance of an offensive sequence ending successfully is 3.65 higher (95% CI: 2.84–4.69; p < 0.001), 3.60 times higher (95% CI: 3.10–4.19; p < 0.001), and 2.21 times higher (95% CI: 1.09–4.49; p = 0.028) when the shot is performed from 9 m, 6 m, and defensive zones, respectively.

For the main variable of “numerical relationship,” the chances of an offensive sequence ending successfully is 1.38 times higher when the observed team has numerical superiority (95% CI: 1.09–1.75; p = 0.007), whereas having fewer players on the field decreases the chances of performing a successful offensive sequence by 36% (95% CI: 0.47–0.87; p = 0.004).

The odds ratios presented indicate that a one-second increase in the duration of an offensive sequence causes a 1% decrease (OR = 0.99; 95% CI: 0.98–0.99; p < 0.001) in the probability that the outcome will be successful. Additionally, an extra pass increases the probability of success (OR = 1.03; 95% CI: 1.01–1.05; p = 0.008; Table 6).

DISCUSSION

To the best of our knowledge, this is the first study to explore the combined effects of tactics and situational factors concerning offensive effectiveness among teams in the EHF Champions League. Regarding tactics, elite handball teams playing mostly in positional attacks (Foreti et al., 2013; Gutiérrez Aguilar and Ruiz, 2013). In terms of team possession type, differences in the probability of efficacy depended on the specificities of offensive sequences. The traditional debate about what style of play is most effective has been debated by researchers in handball and other sports for a long time (Foreti et al., 2013; Gutiérrez Aguilar and Ruiz, 2013). Counterattacks seem to be the offensive sequences that have the most efficacy in handball, as is the case in other sports, such as football. The “fast type” of attacks (counterattacks and positional attacks) appear to promote success due to their sudden execution and the quick transition from defending to attacking while the opponent’s defense is unbalanced (Rogulj et al., 2004; Dumangane et al., 2009; Ruiz Sánchez et al., 2017).
Table 2 | Description of variables and definitions of category used in the team match performance analysis (starting, shooting and finishing zones, effectiveness, and interaction context).

| Criteria            | Categories    | Definition                                                                                                                                                                                                 |
|---------------------|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Starting zones      | Goalkeeper    | The team starts the offensive process behind a goalkeeper's defense or a shot outside the goalpost. It is characterized by a defensive rebound of the goalkeeper, an interception of the defenders or a foul or technical failure of the opposing team, and the team thus of the beginning with the ball in the zone of the defense. |
|                     | Defense       | Starts when the team manages to recover a ball still in the attacking field.                                                                                                                                |
|                     | Attack        | The offensive process starts after the team suffers a goal or start of the first or second part of the game.                                                                                                  |
|                     | Ball in center| Any action that was completed before the dashed line of the 9 m represented in Figure 1 (A1, A2, A3, and A4).                                                                                                  |
| Finishing zones     | Before 9 m    | Any offensive action that was completed after the 9-m dashed line represented in Figure 1 (A5, A6, A7, A8, and A9).                                                                                           |
|                     | Between 9 and 6 m | Any action of the offensive process that has been completed in the zone of defense represented in the figure as all zones containing “D.”                                  |
|                     | Defense zone  | When the shot was taken from the field of defense of the team.                                                                                                                                             |
| Shooting zones      | 9 m           | The player making the shot has his last support foot placed before the dashed line.                                                                                                                        |
|                     | 9–6 m         | The player who hit the ball had his support foot touching the ground, between the dashed line (9m) and the 6 m.                                                                                               |
|                     | 6 m           | The player, with his jump, invades the airspace of the area, where he had to finish before landing.                                                                                                |
|                     | 7 m           | Was carried out while 7 m penalty shot was awarded.                                                                                                                                                         |
| Numerical relationship | Equality     | Action in which the teams are equal in number of players in the field.                                                                                                                                    |
|                     | Superiority   | Action in which the teams are in numerical superiority of players in the field.                                                                                                                           |
|                     | Superiority   | Action in which the teams are in numerical superiority of players in the field.                                                                                                                           |
| Effectiveness       | With effectiveness | Shot with a goal scored.                                                                                                                                                                           |
|                     | Without effectiveness | Recovery of ball possession by the opponent, ball out, violation of the rules of the game, shot defended by the goalkeeper, shot out, shot into the opponent. |
| Interaction context | Time of duration | Total time from the beginning of the offensive action to the final offensive action.                                                                                                               |
|                     | Total of passes | Number of interactions between players from the beginning to the conclusion.                                                                                                                                |

Table 3 | Kappa values for intraobserver and interobserver.

| Category                          | Intraobserver | Interobserver |
|-----------------------------------|---------------|---------------|
|                                   | Kappa         | CI (95%)      | Kappa         | CI (95%)      |
| Team possession type              | 0.92          | 0.91–0.94     | 0.91          | 0.88–0.93     |
| Type of offensive actions         | 0.93          | 0.92–0.96     | 0.90          | 0.87–0.92     |
| Match half                        | 0.99          | 0.98–0.99     | 0.99          | 0.98–0.99     |
| Match status                      | 0.99          | 0.98–0.99     | 0.99          | 0.98–0.99     |
| Match outcome                     | 0.99          | 0.98–0.99     | 0.99          | 0.98–0.99     |
| Starting zones                    | 0.88          | 0.86–0.90     | 0.89          | 0.86–0.91     |
| Finishing zones                   | 0.89          | 0.87–0.91     | 0.88          | 0.86–0.90     |
| Shooting zones                    | 0.90          | 0.88–0.92     | 0.90          | 0.87–0.92     |
| Numerical relationship            | 0.91          | 0.89–0.93     | 0.90          | 0.87–0.92     |
| Effectiveness                     | 0.99          | 0.98–0.99     | 0.99          | 0.98–0.99     |
| Interaction context               | 0.89          | 0.87–0.91     | 0.87          | 0.85–0.89     |

Nevertheless, our results reveal that elaborate offensive sequences (i.e., those resulting from positional attacks, counterattacks, or fast attacks) seem to be more effective than shorter sequences (e.g., situations resulting from a dead ball; those involving no more than three passes; or those resulting from a 7 m penalty shot, a 9 m direct/indirect free kick, etc.). Although this might seem to contradict with the previous results, this situation is plausible because in situations that start with a dead ball, the opposing defense can organize itself to prevent a successful attack. As stated in previous research, these types of situations significantly influence the outcomes of matches. Concerning situational variables match status has a direct influence on the probability that a team will end an offensive sequence by scoring a goal. Teams losing by more than five goals had a 1.67 times greater chance of performing a successful offensive sequence than teams losing by more than one goal. Conversely, teams winning by more than five goals were 44% less likely to perform a successful offensive sequence than teams losing by more than one goal. This could be the case because teams slow their pace when they are winning by several goals (Debanne and Laffaye, 2015; Molfetas et al., 2019), as they tend to focus more on maintaining their advantage than increasing it (Dumangane et al., 2009). Sometimes, having a comfortable advantage in a match can increase the confidence of the leading team; however, this can lead to overconfidence, which causes some devolution among the leading team and favors the efficiency of the trailing team (Schinke et al., 2018).

Additionally, the zones of the field in which an offensive sequence starts seem to influence the sequence’s outcome. Offensive sequences that start in an attacking zone are less effective (~78%) than those that start in a situation of “ball in center.” As is the case with offensive actions resulting from dead balls, this result could be because the opponent has an opportunity to organize their defense before the sequence begins. The quality of transferring from the position defense into transition attack depends on the speed of returning the ball back in the game by the goalkeeper (Burger et al., 2013). However, these data should be analyzed with some caution due to the small number of occurrences recorded. The main categories of interest (“finishing zones”) did not influence the zone of the field where the offensive sequence ends in the offensive midfield (before 9 vs. 6–9 m) relative to their efficacy. This result was unexpected because the previous
research indicates that offensive sequences that end in zones closer to the goal have greater efficacy (Volossovitch and Ferreira, 2003; Hatzimanouil, 2019).

Concerning shooting zones, our results confirmed that 7 m penalty shots have the highest level of efficacy. Previous studies demonstrate that a team's effectiveness in these types of situations is crucial to match outcomes (Vuleta et al., 2012; Daza et al., 2017). Excluding 7 m penalty shots, the most effective zone for finishing an offensive sequence seems to be the 6 m zone. The efficacy of teams in these situations is also considered as a meaningful performance indicator that distinguishes winning teams from losing teams in balanced game contexts.

### TABLE 4 | Differences in possession outcome according to team position type and situational variables.

| Categories                   | Without effectiveness, n (%) | With effectiveness, n (%) | OR (95% CI) | p    |
|------------------------------|------------------------------|---------------------------|-------------|------|
| **Team possession type**     |                              |                           |             |      |
| Counterattack                | 152 (26.4)                   | 423 (73.6)                | 1.00 (ref.) | 0.001** |
| Positional attack            | 2,268 (51.2)                 | 2,160 (48.8)              | 0.34 (0.28–0.42) | 0.001** |
| Fast attack                  | 377 (44.1)                   | 477 (55.9)                | 0.46 (0.36–0.57) | 0.001** |
| **Type of offensive actions**|                              |                           |             |      |
| Complete offensive sequence  | 1,340 (34.8)                 | 2,510 (65.2)              | 1.00 (ref.) | 0.001*** |
| Set pieces                   | 356 (39.3)                   | 550 (60.7)                | 0.78 (0.61–0.98) | 0.037* |
| **Match half**               |                              |                           |             |      |
| First half                   | 1,378 (48.4)                 | 1,468 (51.6)              | 1.00 (ref.) | 0.964 |
| Second half                  | 1,387 (47.2)                 | 1,553 (52.8)              | 1.00 (0.86–1.16) | 0.249 |
| **Match status**             |                              |                           |             |      |
| Drawing                      | 485 (49.4)                   | 497 (50.6)                | 1.00 (ref.) | 0.851 |
| Losing > 1                   | 365 (48.5)                   | 387 (51.5)                | 1.03 (0.79–1.34) | 0.527 |
| Losing > 3                   | 634 (47.2)                   | 709 (52.8)                | 1.15 (0.91–1.47) | 0.242 |
| Losing > 5                   | 264 (47.1)                   | 297 (52.9)                | 1.67 (1.20–2.33) | 0.002** |
| Winning > 1                  | 297 (45.2)                   | 360 (54.8)                | 1.06 (0.80–1.40) | 0.108 |
| Winning > 3                  | 595 (49.6)                   | 604 (50.4)                | 0.81 (0.63–1.05) | 0.043* |
| Winning > 5                  | 157 (43.3)                   | 206 (56.7)                | 0.66 (0.44–0.99) | 0.001*** |
| **Match outcome**            |                              |                           |             |      |
| Losing > 1                   | 256 (47.7)                   | 281 (52.3)                | 1.00 (ref.) | 0.964 |
| Losing > 3                   | 683 (49.7)                   | 690 (50.3)                | 0.67 (0.51–0.90) | 0.007** |
| Losing > 5                   | 569 (55.6)                   | 450 (44.2)                | 0.54 (0.39–0.75) | 0.000** |
| Winning > 1                  | 249 (46.4)                   | 288 (53.6)                | 0.78 (0.55–1.09) | 0.144 |
| Winning > 3                  | 571 (46.3)                   | 661 (53.7)                | 1.04 (0.79–1.38) | 0.806 |
| Winning > 5                  | 470 (40.5)                   | 690 (59.5)                | 1.50 (1.11–2.03) | 0.008** |

*p < 0.05; **p < 0.01.

### TABLE 5 | Differences in possession outcome according to start, finishing and shooting zones, and numerical relationship.

| Categories                   | Without effectiveness, n (%) | With effectiveness, n (%) | OR (95% CI) | p    |
|------------------------------|------------------------------|---------------------------|-------------|------|
| **Starting zone**            |                              |                           |             |      |
| Goalkeeper                   | 601 (48.0)                   | 652 (52.0)                | 0.94 (0.78–1.14) | 0.527 |
| Defense                      | 579 (40.7)                   | 645 (59.3)                | 1.06 (0.89–1.33) | 0.429 |
| Attack                       | 4 (86.7)                     | 2 (33.3)                  | 0.22 (0.04–1.29) | 0.093 |
| Ball in center               | 1,613 (50.8)                 | 1,561 (49.2)              | 1.00 (ref.) | 0.001*** |
| **Finishing zones**          |                              |                           |             |      |
| Before 9 m                   | 1,051 (65.8)                 | 548 (34.2)                | 1.00 (ref.) | 0.001*** |
| Between 9 and 6 m            | 1,696 (40.5)                 | 2,491 (59.5)              | 1.13 (0.88–1.47) | 0.637 |
| Defense zone                 | 50 (48.5)                    | 23 (51.5)                 | 3.19 (1.94–5.25) | 0.001** |
| **Shooting zones**           |                              |                           |             |      |
| 9 m                          | 628 (53.6)                   | 544 (46.4)                | 1.00 (ref.) | 0.001** |
| 6 m                          | 421 (44.8)                   | 519 (55.2)                | 1.42 (1.20–1.69) | 0.001** |
| 7 m                          | 530 (24.3)                   | 1,655 (75.7)              | 3.60 (3.10–4.19) | 0.001** |
| Defense                      | 101 (24.0)                   | 319 (76.0)                | 3.65 (2.84–4.69) | 0.001** |
| **Numerical relationship**   |                              |                           |             |      |
| Equality                     | 2,297 (47.9)                 | 2,503 (52.1)              | 1.00 (ref.) | 0.001** |
| Inferiority                  | 193 (59.8)                   | 130 (40.2)                | 0.64 (0.47–0.87) | 0.004** |
| Superiority                  | 307 (41.8)                   | 427 (58.2)                | 1.38 (1.09–1.75) | 0.007** |

*p < 0.05; **p < 0.01.
TABLE 6 | Differences in possession outcome according the duration and total of passes.

| Categories          | Without goal, n (%) | With Goal, n (%) | OR (95% CI) | p      |
|---------------------|---------------------|------------------|-------------|--------|
| Time of duration    |                     |                  |             |        |
| 36.35               | (35.58–37.13)       | 32.33            | 0.99        | 0.001**|
| Total of passes     | 13.10               | 11.66            | 1.03        | 0.008**|
|                     | (12.82–13.37)       | (11.39–11.94)    | (1.01–1.05)|        |

**p<0.01.

(Srhøj et al., 2001; Gruić et al., 2006; Foretić et al., 2010; Meletakos et al., 2011; Teles and Volossovitch, 2015).

The difference between shots taken from the 6 m zone and shots taken from the 9 m zone in terms of their efficacy has not been studied in depth prior to the present work. The data presented in this study are significant, considering that most of the offensive sequences that end in a shot in handball end in these zones. This study’s differentiated analysis of the areas where shots are taken from has been necessary for a long time due to changes in the rules of the game (Skarbalius and Krusinskiene, 2003; Ferrari et al., 2018). A particularly interesting result emerged from the analysis, shots performed from the defensive zone that provide a chance for an offensive sequence were 2.21 times more likely to succeed than offensive sequences in which the shot is performed from the 9 m zone. This result reflects the effectiveness of teams in taking advantage of the temporary defensive disorganization of the opposing team, especially when the team is playing without their goalkeeper in the goal.

Concerning the numerical relationship between teams, we concluded that the chance of an offensive sequence ending successfully is 1.38 times higher when the observed team has a numerical advantage, whereas having fewer players on the field leads to a 36% decrease in the success rate of offensive sequences. In this sense, there seems to be a clear benefit to the teams that take advantage of situations when they have numerical superiority due to a 2-min sanction imposed on a player of the opposing team (Fasold and Redlich, 2018; Gryko et al., 2018).

Finally, the multiple regression analysis revealed that long possessions (in terms of the number of the passes performed) were more effective than short possessions. Specifically, an extra pass increases the probability that the offensive sequence will be successful by 1.03 times. However, this is only true when the extra pass does not increase the duration of the offensive sequence, as a one-second increase in the duration of an offensive sequence decreases the probability of success by 1%. These results corroborate previous findings in the context of handball (Gutiérrez Aguilar and López, 2010; Ferrari et al., 2016; Ferreira et al., 2018; Sarmento et al., 2018b).

This study provides practical implications to coaches, players, and sports scientists in designing specific training situations that improve the effectiveness of the offensive process in handball matches. A possible limitation of this study is associated with not having considered the different movements within the positional attack process, and not having analyzed the type of defense used by the opposing teams at the moment of data collection. Additionally, our results are specific to the sample that we used and not transferable to other studies. Future research should focus on larger and specific groups of actions and the effectiveness of the defensive process in handball matches.

CONCLUSION

The results of this study provide valuable information due to the inclusion of new categories that had been unexplored by researchers, exhibiting the increased effectiveness of shots between 9 and 6 m, shots in the defensive field being a new factor to be explored because of the changing rules of the game. The fast attack and its effectiveness mainly in the counter goal is increasingly being used by teams, showing to be an evolution in the handball game leaving increasingly fast with offensive actions of short duration and the fewest possible passes, preventing opposing teams to have their defense organized.

According to the data obtained there are many variables that seems to impact the performance of handball teams. From our results, we highlighted the high effectiveness in counter-attacking shots and shots at 6 m and 7 m penalties. However, a significant challenge remains, and further research is needed to analyze the obstacles that teams need to overcome to more accurately reach the main goal which is the goal.

DATA AVAILABILITY STATEMENT

The raw data supporting the conclusions of this article will be made available by the authors, without undue reservation.

ETHICS STATEMENT

The study was reviewed and approved by the University of Coimbra and the CAPES—Brazilian Federal Agency for Support and Evaluation of Graduate Education within the Ministry of Education of Brazil (approval number: 00835/2014-05). The study was conducted according to the guidelines of the Declaration of Helsinki. Written informed consent was obtained from all participants involved in the study.

AUTHOR CONTRIBUTIONS

WF, HS, and VV contributed to the conception and designed the research study. WF conceived the data collection. WF, HS, GD, TS, and VV analysis and interpretation the data. WF, HS, AM, GD, TS, PS-M, JG, and VV performed the drafting the article and/or its critical revision. All authors contributed to the editorial changes in the manuscript. All authors contributed to the article and approved the submitted version.

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Ferrari et al. Match Analysis in Handball

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Conflict of Interest: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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