Depressive Symptoms, Sleep Quality and Diet During the 2019 Novel Coronavirus Epidemic in China: A Survey of Medical Students

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The psychological condition of medical students may be influenced by the 2019 novel coronavirus (COVID-19) outbreak. This study investigated the prevalence and influencing factors of depressive symptoms, poor sleep quality and poor diet in students at Kunming Medical University during the early part of the COVID-19 outbreak. A cross-sectional study was used from a questionnaire survey in February 2020. Of a total of 1,026 study participants, the prevalence of depressive symptoms, poor sleep quality, and poor diet was, respectively, 22.4, 33.2, and 17.4%. Male students and students with a low degree of focus on COVID-19 had a high risk of depressive symptoms. A high percentage of females and students in the fifth grade, as well as students with high levels of concern about the negative impact of COVID-19 on their education or employment, comprised those with poor sleep quality. Students in the fifth grade and students with high levels of concern about the negative impact of COVID-19 on their education or employment were more likely to report poor diet. This study suggests the importance of monitoring medical students’ depressive state during the COVID-19 outbreak, and universities are encouraged to institute policies and programs to provide educational counseling and psychological support to help students to cope with these problems.

Keywords: academic stress, employment pressure, COVID-19, medical students, depression

INTRODUCTION

According to epidemiological data published in Nature, the prevalence of depression in China was reported to be 3.02% (1). The lifetime prevalence of depressive disorders was 6.9%, while the 12-months prevalence of depressive disorders was 3.6% (2). The prevalence of depressive disorder was 8.8% of the study population among college students in China (3). The prevalence of depression among medical students in China has been reported with a mean of 32.74%, based on a published meta-analysis (4). In America, the prevalence rates of depression in college students ranged from 7 to 9% (5), while the prevalence of 6.0–66.5% for depression in medical students was recorded (6). Additionally, the number of students at universities who suffered...
from mental problems was increasing (7). Since December 2019, cases of pneumonia have appeared in Wuhan city, Hubei Province, China (8, 9). This kind of pneumonia is a highly contagious disease caused by the 2019 novel coronavirus (COVID-19), which is characterized by a rapid transmission. Among those who developed symptoms, about 15% became seriously ill and 5% became critically ill. Complications leading to death may include respiratory failure, acute respiratory distress syndrome, sepsis and septic shock, thromboembolism, and multiorgan failure. The impact of COVID-19 in China was even greater than that of severe acute respiratory syndrome (SARS) in 2002. One study suggested that the SARS outbreak showed a psychosocial influence on Chinese students, even though none of them became infected SARS (10). Depression accompanied major sleep problems in post-SARS syndrome was reported (11). Insomnia was both a frequent symptom and a risk factor of depression (12). The positive relationships between a well-diet and sleep state and improved human health was also documented (13). According to this evidence, we presume that the psychological condition, the sleep quality and the diet state of medical students may be influenced by the COVID-19 outbreak. Although there have been many empirical studies about depression in medical students in China, few studies to date have conducted a survey on the depressive symptoms, the sleep quality and the diet state of medical students at Kunming Medical University during the COVID-19 pneumonia outbreak. Therefore, the purpose of this study is to perform a cross-sectional study of the prevalence and influencing factors of depressive symptoms, sleep quality and diet during the early COVID-19 outbreak and to lay the groundwork for further measures for at-risk medical students.

METHODS

Study Design and Participants
The study was designed to investigate the subjects’ depressive symptoms, sleep quality and diet. To select a representative sample of respondents, we distributed an invitation to clinical medical undergraduates to complete the web-based questionnaire. This web-based questionnaire was sent to the WeChat public platform. All invited students may see this questionnaire and may answer it by scanning the quick response code. This web-based survey was non-commercial, anonymous, and completely voluntary. This was a cross-sectional design. We adopted a stratified sampling method to recruit the clinical medical undergraduates of the University from students in the first, second, third, fourth and fifth grade. Non-clinical majors within the same university such as nursing and medical imaging were excluded. Students who met with the criteria were all invited to complete the questionnaire. The estimated sample sizes required for the first, second, third, fourth and fifth grade were respectively 167, 160, 164, 163, and 161. In total, 1026 respondents completed the questionnaire. The final sample composed of 244 (23.8%) first grade students, 182 (17.7%) second grade students, 225 (21.9%) third grade students, 229 (22.3%) fourth grade students, and 146 (14.2%) fifth grade students.

Data Collection
This study was conducted during the early outbreak of COVID-19 in February 2020, and data were collected from February 18 to February 22 through online questionnaires. The questionnaire included three parts: basic information, COVID-19-related information, and assessment of depressive state, sleep quality and diet. The final study population consisted of a total of 1,026 undergraduate students majoring in clinical medicine.

Measurements

Basic Information
Demographic variables included gender (male or female), grade group (first grade, second grade, third grade, fourth grade, or fifth grade), age group (16–18, 19–21, 22–24, or 25–26 years), and location (five named provinces or other). Because more clinical medicine students at Kunming Medical University were females than males, more females than males were enrolled in the study. Because more students were from Yunnan Province, the number of students from five provinces, including Hubei, Guangdong, Henan, Zhejiang and Hunan provinces, was significantly lower than the number of students from other provinces in China. The selection of these five provinces was based on the cumulative confirmed number of novel coronavirus pneumonia cases > 1,000 on February 22, 2020.

Depressive Symptoms
The modified Chinese version of the Self-Rated Depression scale was used to evaluate the outcomes of depressive symptoms over the past 2 weeks. The scale was composed of 20 multiple choice questions. The total score ranged from 0 to 60, and a total score of > 22 was defined as indicative of depressive symptoms.

Sleep Quality
We used the modified Chinese version of the Pittsburgh Sleep Quality Index scale to measure students’ sleep quality over the past 2 weeks. The total score ranged from 0 to 21, and a score > 7 was defined as indicative of poor sleep quality.

State of Diet
The modified Chinese version of the state of diet scale was applied to assess the students’ diet. The scale contained items on loss of appetite, overeating, constipation, etc. The total score ranged from 0 to 15, and a score > 5 was defined as indicative of poor diet.

Degree of Focusing on the COVID-19 or Concerned About Negative Impact of COVID-19 on Education or Employment
A series of questions related to emotions were applied to assess the degree of focusing on the COVID-19 or concerned about negative impact of COVID-19 on education or employment. The total score ranged from 0 to 20, and a score > 6 was defined as indicative of high degree of focusing on the COVID-19 or

1www.who.int/emergencies/diseases/novel-coronavirus-2019
TABLE 1 | Demographic characteristics of study sample (N = 1,026).

| Variable                                      | n (%)          |
|-----------------------------------------------|----------------|
| GENDER                                        |                |
| Male                                          | 373 (36.4%)    |
| Female                                        | 653 (63.6%)    |
| GRADE                                         |                |
| First                                         | 244 (23.8%)    |
| Second                                        | 182 (17.7%)    |
| Third                                         | 225 (21.9%)    |
| Fourth                                        | 229 (22.3%)    |
| Fifth                                         | 146 (14.2%)    |
| AGE                                           |                |
| 16–18                                         | 87 (8.5%)      |
| 19–21                                         | 519 (50.6%)    |
| 22–24                                         | 406 (39.6%)    |
| 25–26                                         | 14 (1.4%)      |
| LOCATION                                      |                |
| Five provinces                                | 19 (1.9%)      |
| Other provinces                               | 1,007 (98.1%)  |
| DEGREE OF FOCUSING ON THE COVID-19            |                |
| High                                          | 710 (69.2%)    |
| Low                                           | 316 (30.8%)    |
| DEGREE OF CONCERNED ABOUT NEGATIVE IMPACT OF COVID-19 ON EDUCATION OR EMPLOYMENT | |
| High                                          | 608 (59.3%)    |
| Low                                           | 418 (40.7%)    |
| Total                                         | 1,026 (100%)   |

TABLE 2 presents the general characteristics of the study population. Of a total of 1,026 study participants, 373 (36.4%) were males and 653 (63.6%) were females. Among these participants, 244 (23.8%) students were in the first grade, 519 (50.6%) students were 19–21 years of age, and 1,007 (98.1%) students were located in provinces other than the five provinces of interest (Hubei, Guangdong, Henan, Zhejiang, and Hunan provinces). A total of 710 (69.2%) students were highly focused on COVID-19. A total of 608 (59.3%) students were highly concerned about the negative impact of COVID-19 on their education or employment.

Statistical Analysis
The data were analyzed using chi-square tests ($\chi^2$) to compare the differences between groups and univariate and multivariate logistic regression models to seek potential influencing factors for depressive symptoms, sleep quality and diet during the COVID-19 outbreak. $P$-values were two-sided and considered significant at $P < 0.05$. All analyses were conducted using SPSS 19.0 (SPSS Inc., Chicago, IL, USA).

RESULTS
Demographic Characteristics
Table 1 presents the general characteristics of the study population. Of a total of 1,026 study participants, 373 (36.4%) were males and 653 (63.6%) were females. Among these participants, 244 (23.8%) students were in the first grade, 519 (50.6%) students were 19–21 years of age, and 1,007 (98.1%) students were located in provinces other than the five provinces of interest (Hubei, Guangdong, Henan, Zhejiang, and Hunan provinces). A total of 710 (69.2%) students were highly focused on COVID-19. A total of 608 (59.3%) students were highly concerned about the negative impact of COVID-19 on their education or employment.

Prevalence of Depressive Symptoms, Sleep Quality, and Diet During the COVID-19 Outbreak in Medical Students, Stratified by Gender, Grade, Age, and Location
Tables 2–5 presents the prevalence of depressive symptoms, poor sleep quality, and poor diet during the COVID-19 outbreak in medical students, who were stratified by gender, grade, age, and location. The prevalence of depressive symptoms was significantly higher in males than in females ($P < 0.05$, Table 2), while the prevalence of poor sleep quality was significantly higher in females than in males ($P < 0.05$, Table 2). Compared with students in other grades, students in the fifth grade reported the highest rate of poor sleep quality and poor diet ($P < 0.05$, Table 3). There was no significant difference in the prevalence of depressive symptoms, poor sleep quality, or poor diet by age ($P > 0.05$, Table 4) or by location ($P > 0.05$, Table 5).

Association of Influencing Factors With Depressive Symptoms, Poor Sleep Quality, and Poor Diet During the COVID-19 Outbreak
Table 6 presents the association of influencing factors of depressive symptoms, poor sleep quality, and poor diet during the COVID-19 outbreak. In the univariate logistic regression models, gender (OR = 1.45, 95% CI: 1.07–1.96) and degree of focus on COVID-19 (OR = 1.47, 95% CI: 1.08–2.00) were significantly associated with depressive symptoms. Gender (OR = 0.72, 95% CI: 0.55–0.95), grade (OR = 2.68, 95% CI: 1.72–4.18) and degree of concern about the negative impact of COVID-19 on education or employment (OR = 2.10, 95% CI: 1.59–2.77) were related to poor sleep quality during the COVID-19 outbreak in medical students. Similarly, grade (OR = 2.91, 95% CI: 1.70–4.98) and degree of concern about the negative impact of COVID-19 on education or employment (OR = 1.60, 95% CI: 1.13–2.25) were associated with poor diet, but gender was not associated with poor diet (OR = 0.76, 95% CI: 0.54–1.08).

The associations weakened, but there were still significant differences in the multivariate logistic regression models. Male students (AOR = 1.42, 95% CI: 1.05–1.93) and students focusing less on COVID-19 (AOR = 1.47, 95% CI: 1.07–2.02) had a higher risk of depressive symptoms than did female students and students highly focused on COVID-19, respectively. Compared with females, males were less likely to have poor sleep quality (AOR = 0.74, 95% CI: 0.56–0.98). Students in the fifth grade (AOR = 2.26, 95% CI: 1.19–4.29) and students with high concerns about the negative impact of COVID-19 on their education or employment (AOR = 2.12, 95% CI: 1.55–2.88) were more likely to have poor sleep quality than were students in other grades and students without concerns about the negative impact of COVID-19 on education or employment, respectively.
TABLE 2 | Prevalence of depressive symptoms, sleep quality, and state of diet during COVID-19 outbreak in medical students stratified by gender (N = 1,026).

| Variables        | Male (N = 373) | Female (N = 653) | Total (N = 1,026) | χ²  | P-value |
|------------------|----------------|------------------|-------------------|-----|---------|
|                  | n (%)          | n (%)            | n (%)             |     |         |
| Depressive symptoms |                |                  |                   |     |         |
| No               | 274 (73.5%)    | 522 (79.9%)      | 796 (77.6%)       | 5.73| 0.017   |
| Yes              | 99 (26.5%)     | 131 (20.1%)      | 230 (22.4%)       |     |         |
| Sleep quality    |                |                  |                   |     |         |
| Good             | 266 (71.3%)    | 419 (64.2%)      | 685 (66.8%)       | 5.47| 0.019   |
| Poor             | 107 (28.7%)    | 234 (35.8%)      | 341 (33.2%)       |     |         |
| State of diet    |                |                  |                   |     |         |
| Good             | 317 (85.0%)    | 530 (81.2%)      | 847 (82.6%)       | 2.41| 0.121   |
| Poor             | 56 (15.0%)     | 123 (18.8%)      | 179 (17.4%)       |     |         |

In addition, compared with students in other grades and students without concerns about the negative impact of COVID-19 on education or employment, students in the fifth grade (AOR = 2.92, 95% CI: 1.33–6.39) and students with high concerns about the negative impact of COVID-19 on education or employment (AOR = 1.55, 95% CI: 1.06–2.28) were more likely to report poor diet.

TABLE 3 | Prevalence of depressive symptoms, sleep quality, and state of diet during COVID-19 outbreak in medical students stratified by grade (N = 1,026).

| Variables        | First (N = 244) | Second (N = 182) | Third (N = 225) | Fourth (N = 229) | Fifth (N = 146) | Total (N = 1,026) | χ²  | P-value |
|------------------|-----------------|------------------|-----------------|------------------|-----------------|-------------------|-----|---------|
|                  | n (%)           | n (%)            | n (%)           | n (%)            | n (%)           | n (%)             |     |         |
| Depressive symptoms |                |                  |                 |                  |                 |                   |     |         |
| No               | 194 (79.5%)     | 140 (76.9%)      | 171 (76.0%)     | 185 (80.8%)      | 106 (72.6%)     | 796 (77.6%)       | 4.32| 0.364   |
| Yes              | 50 (20.5%)      | 42 (23.1%)       | 54 (24.0%)      | 44 (19.2%)       | 40 (27.4%)      | 230 (22.4%)       |     |         |
| Sleep quality    |                 |                  |                 |                  |                 |                   | 21.27| <0.001 |
| Good             | 189 (77.5%)     | 116 (63.7%)      | 145 (64.4%)     | 153 (66.8%)      | 82 (56.2%)      | 685 (66.8%)       |     |         |
| Poor             | 55 (22.5%)      | 66 (36.3%)       | 80 (35.6%)      | 76 (33.2%)       | 64 (43.8%)      | 341 (33.2%)       |     |         |
| State of diet    |                 |                  |                 |                  |                 |                   | 20.23| <0.001 |
| Good             | 216 (88.5%)     | 144 (79.1%)      | 183 (81.3%)     | 198 (86.5%)      | 106 (72.6%)     | 847 (82.6%)       |     |         |
| Poor             | 28 (11.5%)      | 38 (20.9%)       | 42 (18.7%)      | 31 (13.5%)       | 40 (27.4%)      | 179 (17.4%)       |     |         |

DISCUSSION

Our study showed that the prevalence of depressive symptoms, poor sleep quality, and poor diet was 22.4, 33.2, and 17.4%, respectively. Male students and students with low COVID-19 scores had a higher risk of depressive symptoms. Females, students in the fifth grade, and students with high concerns...
TABLE 5 | Prevalence of depressive symptoms, sleep quality, and state of diet during COVID-19 outbreak in medical students stratified by location (N = 1,026).

| Variables                        | Other provinces (N = 1,007) | Five provinces (N = 19) | Total (N = 1,026) | \( \chi^2 \) | P-value |
|----------------------------------|-----------------------------|-------------------------|-------------------|-------------|---------|
|                                  | \( n \) (\%)                | \( n \) (\%)            | \( n \) (\%)      |             |         |
| Depressive symptoms              |                             |                         |                   | 0.02        | 0.886   |
| No                               | 781 (77.6%)                 | 15 (78.9%)              | 796 (77.6%)       |             |         |
| Yes                              | 226 (22.4%)                 | 4 (21.1%)               | 230 (22.4%)       |             |         |
| Sleep quality                    |                             |                         |                   | 0.69        | 0.407   |
| Good                             | 674 (66.9%)                 | 11 (57.9%)              | 685 (66.8%)       |             |         |
| Poor                             | 333 (33.1%)                 | 8 (42.1%)               | 341 (33.2%)       |             |         |
| State of diet                    |                             |                         |                   | 2           | 0.158   |
| Good                             | 829 (82.3%)                 | 18 (94.7%)              | 847 (82.6%)       |             |         |
| Poor                             | 178 (17.7%)                 | 1 (5.3%)                | 179 (17.4%)       |             |         |

TABLE 6 | Results of univariate and multivariate logistic regression analyses (N = 1,026).

| Variable                                           | Depressive symptoms | Sleep quality | State of diet |
|-----------------------------------------------------|---------------------|---------------|---------------|
|                                                    | OR (95% CI)         | AOR (95% CI) | OR (95% CI)   | AOR (95% CI) | OR (95% CI)   | AOR (95% CI) |
| **GENDER**                                         |                     |               |               |             |             |               |
| Male                                                | 1.45 (1.07, 1.96)*  | 1.42 (1.05, 1.93)* | 0.72 (0.55, 0.95)* | 0.74 (0.56, 0.98)* | 0.76 (0.54, 1.08) | 0.76 (0.53, 1.08) |
| Female                                              | 1.00                | 1.00          | 1.00          | 1.00        | 1.00        | 1.00          |
| **GRADE**                                           |                     |               |               |             |             |               |
| First                                               | 1.00                | 1.00          | 1.00          | 1.00        | 1.00        | 1.00          |
| Second                                              | 1.16 (0.73, 1.85)   | 1.18 (0.71, 1.96) | 1.96 (1.28, 2.99)* | 2.36 (1.45, 3.87)* | 2.04 (1.20, 3.47)* | 2.05 (1.14, 3.72)* |
| Third                                               | 1.23 (0.79, 1.90)   | 1.27 (0.76, 2.13) | 1.90 (1.26, 2.85)* | 2.21 (1.34, 3.64)* | 1.77 (1.06, 2.97)* | 1.85 (1.01, 3.40)* |
| Fourth                                              | 0.92 (0.59, 1.45)   | 0.90 (0.49, 1.66) | 1.71 (1.14, 2.57)* | 1.56 (0.89, 2.73) | 1.21 (0.70, 2.09) | 1.21 (0.59, 2.45) |
| Fifth                                               | 1.46 (0.91, 2.36)   | 1.45 (0.72, 2.91) | 2.68 (1.72, 4.18)* | 2.26 (1.19, 4.29)* | 2.91 (1.70, 4.98)* | 2.92 (1.33, 6.39)* |
| **AGE**                                             |                     |               |               |             |             |               |
| 16–18                                               | 0.84 (0.21, 3.47)   | 0.74 (0.18, 3.08) | 0.40 (0.13, 1.27) | 1.01 (0.28, 3.67) | 0.33 (0.09, 1.23) | 0.81 (0.18, 3.70) |
| 19–21                                               | 0.91 (0.26, 3.23)   | 0.82 (0.23, 2.90) | 0.44 (0.15, 1.28) | 0.60 (0.19, 1.90) | 0.53 (0.16, 1.73) | 0.85 (0.23, 3.08) |
| 22–24                                               | 0.85 (0.26, 2.84)   | 0.77 (0.23, 2.58) | 0.59 (0.20, 1.70) | 0.61 (0.20, 1.83) | 0.56 (0.17, 1.83) | 0.65 (0.19, 2.20) |
| 25–26                                               | 1.00                | 1.00          | 1.00          | 1.00        | 1.00        | 1.00          |
| **LOCATION**                                        |                     |               |               |             |             |               |
| Other provinces                                    | 1.02 (0.33, 3.11)   | 0.96 (0.31, 2.98) | 0.68 (0.27, 1.71) | 0.73 (0.28, 1.90) | 3.87 (0.51, 29.14) | 3.68 (0.48, 28.13) |
| Five provinces                                     | 1.00                | 1.00          | 1.00          | 1.00        | 1.00        | 1.00          |
| **DEGREE OF FOCUSING ON THE COVID-19**              |                     |               |               |             |             |               |
| Low                                                 | 1.47 (1.08, 2.00)*  | 1.47 (1.07, 2.02)* | 1.00 (0.75, 1.32) | 0.90 (0.67, 1.21) | 1.13 (0.80, 1.59) | 1.09 (0.76, 1.57) |
| High                                                | 1.00                | 1.00          | 1.00          | 1.00        | 1.00        | 1.00          |
| **DEGREE OF CONCERNED ABOUT NEGATIVE IMPACT OF COVID-19 ON EDUCATION OR EMPLOYMENT** | | | | | | |
| Low                                                 | 1.12 (0.83, 1.52)   | 1.05 (0.75, 1.47) | 2.10 (1.59, 2.77)* | 2.12 (1.55, 2.88)* | 1.60 (1.13, 2.25)* | 1.55 (1.06, 2.28)* |
| High                                                | 1.00                | 1.00          | 1.00          | 1.00        | 1.00        | 1.00          |

*P < 0.05.

about the negative impact of COVID-19 on their education or employment were more likely to have poor sleep quality. Students in the fifth grade and students with high concerns about the negative impact of COVID-19 on their education or employment were more likely to report poor diet.

The questionnaire survey showed that over one-fifth of the undergraduates had depressive symptoms. This result is in accordance with the range reported in a previous study for Chinese medical students (4). Our survey revealed that the incidence of depressive symptoms in male students was higher than that in female students, although previous research has shown that depression was more prevalent in female students than in male students (14). One possible reason for this finding may be males are not good at releasing pressure. It is suggested that males take part in outdoor activities appropriately, do sports regularly, relax their requirements on themselves and establish beneficial interests and hobbies, which can release pressure and regulate physical and mental health.

Studies have reported that an increased risk of depressive symptoms was associated with poor sleep quality (15). A study
from China found that 34.3% of middle-school students had sleep problems (16). Our findings showed that over one-third of female students had poor sleep, which was significantly higher than the corresponding estimate for male students. One possible reason for this finding may be the differences between men and women in facing stress (17). Females achieved at significantly higher level than males, in regard to detaching themselves from the emotions of a situation (18). Additionally, coping strategies of women included more frequent social and emotional support (19). For females, the ruminative coping style was generally adopted, whereas males used the distractive coping style (20). Female gender showed the worst condition for sleep quality and insomnia during the home confinement period in Italian (21). Therefore, greater chronic stress and psychological distress during the COVID-19 outbreak may cause more sleep problems for female students than for male students. Healthy sleep lectures are held for female students, and it is suggested that they arrange their study plan and rest time reasonably, and carry out psychological counseling timely.

We found that grade was a potential risk factor for poor sleep quality and poor diet, and fifth graders had the highest incidence of poor sleep and poor diet. A study reported that senior medical students grapple with fatigue caused by unprecedented levels of sleep deprivation (22). One reason for poor sleep and poor diet in fifth-grade students may be greater employment or examination pressures they are facing. In turn, poor sleep quality has a negative impact on academic performance (23), which aggravates academic stress. Medical students with large employment pressure showed more anxiety symptoms (24). Additionally, a study in Mexico reported that depressed medical students showed a combination of severe academic stress and sleep problems (25). Psychosocial stress and abnormal diet (loss of appetite or overeating) are interrelated epidemiological phenomena that are already present in youth (26). Another study suggested that the neural mechanism of acute stress affecting appetite was by the frontal pole (27). Direct or indirect stress from COVID-19 may be the cause of abnormal diet during the COVID-19 outbreak.

Meanwhile, the degree of concern about the negative impact of COVID-19 on education or employment was a potential risk factor for poor sleep quality and poor diet. Students who felt more academic stress or employment pressure during the COVID-19 outbreak had poor sleep and a poor diet. It is possible that the severe impact of the novel coronavirus pneumonia outbreak aggravates the academic stress or employment pressure faced by the students. COVID-19 affects the lower respiratory tract and manifests as pneumonia in humans. The breath exhaled by patients with pneumonia carries many viruses, and its droplets are very infectious (28). The continuous increase in the incidence of novel coronavirus pneumonia has seriously affected the everyday lives of Chinese people, although the incidence in Yunnan Province is low. The increasing academic or employment stress may also indicate that to stop the spread of COVID-19, the government must take measures of closure, which will delay the students’ return to school and make it difficult for graduates to find jobs. For the fifth grade students who are looking for jobs, the university will hold online job fairs to provide more research assistant positions, track the employment situation of graduates, and provide recruitment information to graduates in time to alleviate the negative impact of COVID-19 on employment. For fifth-year students who are preparing to take the postgraduate entrance examination, the state has eased the pressure of admission by expanding the enrollment scale and providing online entrance examination.

Fortunately, during the epidemic outbreak at our university in February 2020, all undergraduate students were spending their winter vacation at home. The vacation exerted a positive impact on population health with regard to depressive symptoms (29, 30). Additionally, medical students have a thorough knowledge of the regulation of medicines and the development of diseases, and therefore, they mastered ways to cope with the epidemic situation. After encountering the epidemic, non-medical students possibly think more about how to reduce the impact of the epidemic on themselves and their families. More medical students think about how to use what they have learned to help others understand COVID-19, how to guide others to take reasonable precautions to avoid transmission and infection of COVID-19, and how to help people relieve anxiety and tension during the epidemic. There has been no large-scale outbreak in Yunnan and the medical system is functioning normally. After the outbreak, medical students received more detailed training in epidemiology and clinical skills. Compared to medical students in Vietnam (31), medical students at Kunming Medical University provide support for the covid-19 response by means of science popularization, auxiliary psychological counseling and epidemiological data collection. Moreover, in response to the outbreak of the epidemic, the university immediately suspended classes and used online courses to replace traditional classroom teaching. For graduating students, the use of online tools to find employment instead of finding a job face-to-face has solved the practical difficulties of graduates. To relieve the various aspects of pressure faced by medical students, it is suggested that the university build a network psychological counseling room to help students cope with mental health challenges.

This study has two limitations. First, the duration of this study was short. However, the objective of this study was to assess the immediate depressive symptoms, poor sleep quality, and poor diet during the early COVID-19 outbreak. In subsequent studies, we will further track the depressive state of medical students over a longer period of time. Second, the subjects in this study were medical students at Kunming Medical University, which is restricted by the region. The research area should be expanded to include medical students in all medical universities in China. However, the findings in this study still suggest the importance of monitoring medical students’ mental health during the novel coronavirus epidemic. Measures should be strengthened to reduce the stress of novel coronavirus pneumonia and other factors in medical students.

**CONCLUSIONS**

In conclusion, our study identified a major mental health burden of medical students during the COVID-19 outbreak. Male
students and students with a low degree of focus on COVID-19 had a high risk of depressive symptoms. A high percentage of females and students in the fifth grade, as well as students with high levels of concern about the negative impact of COVID-19 on their education or employment, comprised those with poor sleep quality. Students in the fifth grade and students with high levels of concern about the negative impact of COVID-19 on their education or employment were more likely to report a poor diet. This study suggests the importance of monitoring medical students’ depressive state during the early part of the COVID-19 outbreak, and universities are encouraged to institute policies and programs to provide educational counseling and psychological support to help students cope with these problems.

DATA AVAILABILITY STATEMENT

The raw data supporting the conclusions of this article will be made available by the authors, without undue reservation.

ETHICS STATEMENT

The study was approved by the Research Ethics Committees of Kunming Medical University, Yunnan Province, China, and conducted in accordance with the Declaration of Helsinki principles. Informed consent from all participants was included at the start of the questionnaire, and all participants voluntarily participated or withdrew from the questionnaire.

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AUTHOR CONTRIBUTIONS

JX, XL, HL, RZ, and YG: Conceptualization and formal analysis. YB, LH, FZ, LZ, and JM: Data curation. HL, HY, RZ, and YG: Funding acquisition. ZN, YQ, LW, WM, and HY: Methodology. JX, XL, and HL: Writing—original draft. RZ and YG: Writing—review & editing. All authors contributed to the article and approved the submitted version.

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DATA AVAILABILITY STATEMENT

The raw data supporting the conclusions of this article will be made available by the authors, without undue reservation.

ETHICS STATEMENT

The study was approved by the Research Ethics Committees of Kunming Medical University, Yunnan Province, China, and conducted in accordance with the Declaration of Helsinki principles. Informed consent from all participants was included at the start of the questionnaire, and all participants voluntarily participated or withdrew from the questionnaire.
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**Conflict of Interest:** The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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