**SUPPLEMENTARY FILE**

**(A) TABLES AND FIGURES**

Table S1 Proportion* of participants reporting that information accessed/received from each of the following sources was 'very helpful', by country.

| Country         | Specialist doctors/nurses (n=918) | GPs (n=767) | Leaflets (n=638) | Research books/articles (n=756) | Patient organisations (n=727) | Support groups (n=747) | Social media (n=816) | Internet searches (n=919) |
|-----------------|-----------------------------------|-------------|------------------|---------------------------------|-------------------------------|-----------------------|---------------------|------------------------|
|                 | % [95% CI]                        | % [95% CI]  | % [95% CI]       | % [95% CI]                      | % [95% CI]                   | % [95% CI]            | % [95% CI]          | % [95% CI]             |
| Poland          | 46 [41, 51]                       | 18 [14, 22] | 18 [14, 23]      | 50 [45, 55]                     | 65 [59, 70]                  | 73 [68, 78]          | 68 [64, 73]        | 41 [37, 46]            |
| UK              | 68 [60, 76]                       | 18 [10, 26] | 27 [18, 35]      | 31 [22, 39]                     | 54 [44, 64]                  | 55 [46, 65]          | 49 [39, 58]        | 32 [23, 40]            |
| Croatia         | 65 [54, 76]                       | 37 [24, 49] | 29 [15, 43]      | 43 [30, 56]                     | 53 [39, 66]                  | 64 [51, 76]          | 53 [40, 65]        | 34 [21, 45]            |
| Italy           | 74 [62, 86]                       | 36 [23, 49] | 10 [2, 19]       | 36 [23, 49]                     | 82 [72, 93]                  | 48 [33, 63]          | 44 [29, 58]        | 30 [18, 43]            |
| Germany         | 75 [66, 84]                       | 37 [26, 47] | 38 [25, 51]      | 67 [51, 82]                     | 60 [47, 74]                  | 61 [48, 74]          | 47 [33, 61]        | 39 [29, 50]            |
| Belgium/Netherlands | 77 [67, 87]            | 20 [10, 30] | 17 [8, 26]       | 27 [14, 39]                     | 33 [19, 47]                  | 23 [10, 35]          | 21 [10, 32]        | 21 [11, 30]            |
| Other EU        | 59 [49, 69]                       | 19 [10, 28] | 29 [18, 39]      | 43 [31, 54]                     | 58 [47, 69]                  | 60 [49, 71]          | 44 [34, 55]        | 42 [32, 52]            |
| Total           | 58 [55, 61]                       | 24 [21, 27] | 22 [19, 26]      | 44 [41, 48]                     | 60 [57, 64]                  | 63 [59, 66]          | 56 [53, 60]        | 38 [35, 41]            |

*Adjusted by congenital anomaly type, parental age, and education level. Unadjusted proportions are not included in this table.
†Total number of participants completing the item, excluding 'not applicable' responses. Missing data: specialist doctor/nurse (n=10), GP (n=9), leaflets (n=15), research books/articles (n=18), patient organisations (n=24), support groups (n=18), social media (n=17), internet searches (n=13).
CI = confidence interval; GP = general practitioner
Table S2 Proportion* of participants reporting that they found the information received or accessed from the following sources ‘very trustworthy’, by country.

| Country          | Specialist doctors/nurses (n=911) | GPs (n=740) | Leaflets (n=639) | Research books/articles (n=740) | Patient organisations (n=725) | Support groups (n=761) | Social media (n=811) | Internet searches (n=888) |
|------------------|-----------------------------------|-------------|------------------|-------------------------------|-------------------------------|-----------------------|----------------------|-------------------------|
| Poland           | 46 [41, 50]                        | 20 [15, 24] | 22 [17, 27]      | 45 [40, 50]                   | 51 [46, 57]                  | 55 [50, 60]          | 42 [37, 47]         | 23 [19, 27]              |
| UK               | 75 [67, 82]                        | 33 [23, 43] | 47 [37, 56]      | 30 [21, 39]                   | 35 [26, 45]                  | 35 [26, 44]          | 20 [12, 27]         | 15 [8, 21]               |
| Croatia          | 79 [69, 88]                        | 45 [32, 58] | 38 [22, 54]      | 59 [46, 72]                   | 46 [32, 59]                  | 36 [23, 48]          | 25 [14, 36]         | 18 [9, 28]               |
| Italy            | 73 [60, 85]                        | 62 [48, 77] | 28 [14, 42]      | 26 [14, 40]                   | 72 [59, 85]                  | 35 [21, 50]          | 34 [19, 48]         | 20 [8, 31]               |
| Germany          | 83 [75, 91]                        | 70 [60, 81] | 73 [61, 84]      | 70 [56, 84]                   | 56 [42, 70]                  | 55 [42, 68]          | 42 [29, 55]         | 22 [13, 31]              |
| Belgium/Netherland | 80 [70, 90]                 | 61 [47, 75] | 45 [32, 59]      | 46 [31, 60]                   | 26 [12, 39]                  | 19 [8, 31]          | 13 [4, 21]          | 8 [2, 14]                |
| Other EU         | 71 [61, 80]                        | 35 [23, 46] | 47 [34, 59]      | 51 [40, 63]                   | 50 [39, 61]                  | 45 [34, 57]          | 28 [18, 37]         | 25 [15, 34]              |
| Total            | 62 [59, 65]                        | 37 [33, 41] | 37 [33, 41]      | 45 [41, 49]                   | 49 [45, 52]                  | 47 [43, 50]          | 34 [31, 37]         | 20 [17, 23]              |
| Heterogeneity between countries | p<0.0001                  | p<0.0001                  | p<0.0001                  | p<0.0001                  | p<0.0001                  | p<0.0001          | p<0.0001          | p=0.0813                  |

*Adjusted by congenital anomaly type, parental age, and education level. Unadjusted proportions are not included in this table.
†Total number of participants completing the item, excluding ‘not applicable’ responses. Missing data: specialist doctors/nurse (n=13), GP (n=11), leaflets (n=21), research books/articles (n=19), patient organisations (n=21), support groups (n=15), social media (n=35), internet searches (n=14).
CI = confidence interval; GP = general practitioner
Table S3 Percentage of participants reporting that they would like more information about each topic, in the total sample and by each congenital anomaly group

| Topic                                      | Total (n=986) | Cleft Lip (n=230) | Spina bifida (n=112) | Congenital heart defect (n=327) | Down syndrome (n=262) | DS + CHD (n=55) |
|--------------------------------------------|---------------|-------------------|----------------------|---------------------------------|---------------------|-----------------|
| Intellectual development                   | 51%           | 30%               | 37%                  | 48%                             | 74%                 | 75%             |
| Treatment options                          | 42%           | 43%               | 64%                  | 43%                             | 30%                 | 40%             |
| Physical development                       | 40%           | 22%               | 52%                  | 50%                             | 40%                 | 33%             |
| Support from school                        | 35%           | 27%               | 39%                  | 24%                             | 52%                 | 48%             |
| Positive information about child’s potential | 34%           | 21%               | 34%                  | 34%                             | 46%                 | 38%             |
| Diet and feeding                           | 33%           | 22%               | 20%                  | 31%                             | 50%                 | 44%             |
| Specialist medical centres                 | 32%           | 33%               | 46%                  | 27%                             | 33%                 | 25%             |
| Quality of life                            | 30%           | 14%               | 33%                  | 43%                             | 28%                 | 27%             |
| Financial support                          | 24%           | 28%               | 34%                  | 16%                             | 27%                 | 29%             |
| Exercise                                   | 19%           | 16%               | 28%                  | 23%                             | 15%                 | 13%             |
| How to meet other parents                  | 17%           | 23%               | 18%                  | 17%                             | 13%                 | 11%             |
| Sleep                                      | 11%           | 7%                | 3%                   | 9%                              | 18%                 | 18%             |
| Patient organisations/support groups       | 11%           | 15%               | 10%                  | 12%                             | 8%                  | 15%             |
| No more information required               | 8%            | 17%               | 4%                   | 7%                              | 3%                  | 4%              |

Percentages highlighted in **bold** represent the highest three scoring topics for each column.

DS – Down syndrome; CHD – congenital heart defect.
Figure S1 Proportion* of participants rating each information source as ‘very helpful’, with 95% confidence intervals, by country. 

*Adjusted by congenital anomaly type, parental age, and education level.

Figure S2 Proportion* of participants rating each information source as ‘very trustworthy’ with 95% confidence intervals, by country.

*Adjusted by congenital anomaly type, parental age, and education level.
(B) SURVEY ITEMS

(1) Parent Demographics

1. Which country do you live in? [drop-down list]

2. What type of area do you live in?
   a. City (population over 500,000)
   b. Large town (population between 100,000 and 500,000)
   c. Medium town (population between 20,000 and 100,000)
   d. Small town (population less than 20,000)
   e. Suburban village
   f. Village
   g. Rural/isolated area (e.g. a farm)

3. What is your age?
   a. Less than 20 years
   b. 20-25 years
   c. 26-30 years
   d. 31-35 years
   e. 36-40 years
   f. 41-45 years
   g. 46-50 years
   h. More than 50 years

4. What is the highest level of education you have completed?
   a. Primary school
   b. Secondary school up to 16 years
   c. Secondary or further education after 16 years
   d. University
   e. Post-graduate / Doctoral studies

5. What is your employment status?
   a. Employed (full-time), including self-employed
   b. Employed (part-time), including self-employed
   c. Full-time homemaker/carer
   d. Long-term sick/disabled
   e. Retired
   f. Student
   g. Unemployed
   h. On furlough

6. How long have you lived in your country of residence?
   a. Up to 1 year
   b. Between 1-5 years
   c. Between 6-10 years
   d. More than 10 years
   e. From birth
   f. Prefer not to say
7. What is your relationship to the child this survey is about?
   a. Mother (biological)
   b. Mother (adoptive)
   c. Father (biological)
   d. Father (adoptive)
   e. Legal guardian related to the child
   f. Legal guardian unrelated to the child / foster parent
   g. Another family member

(2) Child Demographics and Medical Information

1. What age is your child?
   a. Less than 1 year
   b. 1-3 years
   c. 4-6 years
   d. 7-10 years

2. What is your child’s gender?
   a. Male
   b. Female
   c. Other
   d. Prefer not to say

3. Which of the following conditions has your child been diagnosed with? (If your child has more than one of these conditions, please select all that apply)
   a. Cleft lip (with or without cleft palate)
   b. Spina bifida
   c. Congenital heart defect that required surgical intervention
   d. Down’s syndrome

4. Was your child’s [condition] detected prenatally (during pregnancy)?
   a. Yes [survey moves to question 5]
   b. No [survey skips to question 6]
   c. I don’t know [survey skips to question 6]

5. In which week of pregnancy was your child’s [condition] detected?
   a. Before 13 weeks
   b. Between 14 and 21 weeks
   c. At 22 weeks or later
   d. I’m not sure

6. Does your child have any other congenital anomalies (conditions present from birth)?
   a. Yes
   Please select all that apply:
   - Brain anomalies
   - Hydrocephalus
   - Eye anomalies
   - Anomalies of face, ear and neck
- Lung anomalies
- Abdominal anomalies
- Renal anomalies
- Genital anomalies
- Skeletal anomalies
- Limb anomalies
- Chromosomal or genetic abnormality (other than Down’s syndrome)
- Other anomaly

b. No

7. Does your child have any other health conditions?
   a. Yes
      Please select all that apply:
      - Autism or attention disorder
      - Learning disability
      - Epilepsy
      - Cerebral Palsy
      - Asthma
      - Allergy or food intolerance
      - Eczema or other skin disease
      - Recurrent infections
      - Hearing loss
      - Vision problems
      - Celiac disease
      - Diabetes
      - Endocrine disorder
      - Immune disorder
      - Blood disorder
      - Cancer
      - Other

b. No
(3) Helpfulness of information

1. Please rate how helpful you have found information accessed or received from the following sources about your child’s condition. (If you have not accessed or received information from a listed source, please select N/A)

| Information source                                      | Not at all helpful | Slightly helpful | Moderately helpful | Very helpful | N/A |
|--------------------------------------------------------|--------------------|------------------|--------------------|--------------|-----|
| General practitioner                                    |                    |                  |                    |              |     |
| Specialist doctor or specialist nurse                  |                    |                  |                    |              |     |
| Printed leaflet or booklet (from a healthcare professional) |                    |                  |                    |              |     |
| Research articles or books                             |                    |                  |                    |              |     |
| Patient/parent organisation                            |                    |                  |                    |              |     |
| Support group or forum                                  |                    |                  |                    |              |     |
| Online blogs or social media (e.g. Facebook)            |                    |                  |                    |              |     |
| Internet search (e.g. via Google)                       |                    |                  |                    |              |     |

(4) Trustworthiness of information

1. Please rate how trustworthy you have found information accessed or received from the following sources about your child’s condition. (If you have not accessed or received information from a listed source, please select N/A)

| Information source                                      | Not at all trustworthy | Slightly trustworthy | Moderately trustworthy | Very trustworthy | N/A |
|--------------------------------------------------------|------------------------|----------------------|------------------------|-----------------|-----|
| General practitioner                                    |                        |                      |                        |                 |     |
| Specialist doctor or specialist nurse                  |                        |                      |                        |                 |     |
| Printed leaflet or booklet (from a healthcare professional) |                        |                      |                        |                 |     |
| Research articles or books                             |                        |                      |                        |                 |     |
| Patient/parent organisation                            |                        |                      |                        |                 |     |
| Support group or forum                                  |                        |                      |                        |                 |     |
| Online blogs or social media (e.g. Facebook)            |                        |                      |                        |                 |     |
| Internet search (e.g. via Google)                       |                        |                      |                        |                 |     |

(5) Satisfaction with information

1. Overall, are you satisfied with the information you have received about your child’s condition?
   a. Not at all
   b. A little
   c. Quite a bit
   d. Very much
(6) Information topics

4. Would you like more information about any of the following topics? (Please select up to five topics)
   a. Treatment options
   b. Specialist medical centres
   c. Physical development
   d. Intellectual development
   e. Diet and feeding
   f. Exercise
   g. Sleep
   h. Quality of life
   i. Positive information about child’s full potential
   j. Support with school or education
   k. Financial support
   l. Patient organisations/support groups
   m. How to meet other parents or families
   n. None of the above
(C) STROBE CHECKLIST

STROBE Statement—Checklist of items that should be included in reports of *cross-sectional studies*

| Title and abstract | Item No | Recommendation | Page No |
|--------------------|---------|----------------|---------|
| Item No 1          |         | (a) Indicate the study’s design with a commonly used term in the title or the abstract | 1, 3 |
|                    |         | (b) Provide in the abstract an informative and balanced summary of what was done and what was found | 3 |

**Introduction**

| Background/rationale | Item No | Explain the scientific background and rationale for the investigation being reported | 5-6 |
|----------------------|---------|---------------------------------------------------------------------------------|------|
| Objectives           | Item No | State specific objectives, including any prespecified hypotheses                  | 6    |

**Methods**

| Study design         | Item No | Present key elements of study design early in the paper                           | 6-7  |
|----------------------|---------|---------------------------------------------------------------------------------|------|
| Setting              | Item No | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection | 6-7  |
| Participants         | Item No | (a) Give the eligibility criteria, and the sources and methods of selection of participants | 8    |
| Variables            | Item No | Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable | 7-8  |
| Data sources/        | Item No | For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group | 7-8  |
| measurement          |         |                                                                                 |      |
| Bias                 | Item No | Describe any efforts to address potential sources of bias                        | n/a  |
| Study size           | Item No | Explain how the study size was arrived at                                        | 9-10 |
| Quantitative variables | Item No | Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why | 10   |
| Statistical methods  | Item No | (a) Describe all statistical methods, including those used to control for confounding | 9-10 |
|                      |         | (b) Describe any methods used to examine subgroups and interactions               | 9-10 |
|                      |         | (c) Explain how missing data were addressed                                       | 9-10 |
|                      |         | (d) If applicable, describe analytical methods taking account of sampling strategy | n/a  |
|                      |         | (e) Describe any sensitivity analyses                                              | n/a  |
**Results**

| Participants | 13* | (a) Report numbers of individuals at each stage—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed | 10-12 |
|--------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| (b) Give reasons for non-participation at each stage | n/a |                                                                                                                                                                                                  |      |
| (c) Consider use of a flow diagram | n/a |                                                                                                                                                                                                  |      |

| Descriptive data | 14* | (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders | 6, 10-11 |
|------------------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| (b) Indicate number of participants with missing data for each variable of interest | 11 (and Tables 3, 4) |                                                                                                                                                                                                  |      |

| Outcome data | 15* | Report numbers of outcome events or summary measures | n/a |
|--------------|-----|-----------------------------------------------------|------|

| Main results | 16 | (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included | 14-17 (Tables 3, 4) |
|--------------|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| (b) Report category boundaries when continuous variables were categorized | n/a |                                                                                                                                                                                                  |      |
| (c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period | n/a |                                                                                                                                                                                                  |      |

| Other analyses | 17 | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses | n/a |
|----------------|-----|----------------------------------------------------------------------------------------------------------|------|

**Discussion**

| Key results | 18 | Summarise key results with reference to study objectives | 20-21 |
|-------------|----|--------------------------------------------------------|------|
| Limitations | 19 | Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias | 22-23 |
| Interpretation | 20 | Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence | 21-22 |
| Generalisability | 21 | Discuss the generalisability (external validity) of the study results | 22-23 |

**Other information**

| Funding | 22 | Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based | 25 |

*Give information separately for exposed and unexposed groups. **Note:** An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.
(D) ORGANISATIONS SUPPORTING RECRUITMENT

The following organisations supported the recruitment of participants across Europe:

Spina Foundation (Poland), Borys the Hero Foundation (Poland), Fundacja TAK dla Samodzielności (Poland), Uniwersytet Medyczny im. Piastów Śląskich we Wrocławiu (Poland), Collegium Medicum Uniwersytetu Mikołaja Kopernika (Poland), The Cleft Lip and Palate Association (UK), The Children's Heart Federation (UK), Children's Heartbeat Trust (UK), Down's Syndrome Association (UK), Down Syndrome International (UK), Fondazione Toscana Gabriele Monasterio (Italy), Associazione “Un cuore, un mondo” (Italy), Associazione “Trisomia 21 Onlus” (Italy), Azienda Ospedaliero Universitaria Pisana (Italy), Arbeitsgemeinschaft Spina Bifida und Hydrocephalus (Germany), University Hospital Magdeburg (Germany), Hjerteforeningens børneklub (Denmark), Rygmarvsbrokforeningen (Denmark), Downs syndrom Danmark (Denmark), Landsforeningen Læbe- Ganespalte (Denmark), Pais21 (Portugal), Associação Spina Bifida e Hidrocefalia de Portugal (Portugal), Associação Coração Feliz (Portugal), Associação Portuguesa dos Amigos das Crianças Portadoras de Fendas Lábio-Palatinas (Portugal), The Foundation for the Promotion of Health and Biomedical Research of Valencia Region (FISABIO, Spain), Universitair Ziekenhuis Antwerpen (Netherlands), Vereniging voor Aangeboren Gelaatsafwijkingen (Netherlands), Het Centrum voor Ontwikkelingsstoornissen (Netherlands/Belgium), Spina Bifida Hydrocephalus Belgium, International Federation for Spina Bifida and Hydrocephalus (Belgium), Vereniging voor Aangeboren Gelaatsafwijkingen (Belgium), Universitair Ziekenhuis Antwerpen (Belgium), Hrvatski savez za rijetke bolesti (Croatia), Veliko srce malom srcu (Croatia), Hrvatska zajednica za Down sindrom (Croatia), Udruga roditelja djece s rascjepom usne i/ili nepca OSMJEH (Croatia), Udruga Aurora-Udruga roditelja i djece sa spinom bifidom (Croatia), Patientenvereniging Aangeboren Hartaandoeningen (Croatia), De 'Stichting Downsyndroom' (Croatia).