New methods and ways of organizing the educational process in the context of digitalization

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Abstract. Education is a fundamental requirement for each person and digital education is the current pattern and needs for each student or student to be increasingly engaged in their learning. Digital education encourages students to accumulate information in simpler ways. It additionally decreases the learning time. Achieving effective learning by means of digital media keeps on being a significant concern in contemporary education. The everyday utilization of all types of digital media is a piece of our lives and in this manner turns into a key segment of education. The challenge for instructors is to continually audit and structure educational methodologies supporting the students towards utilizing the instruments meaningfully and within a characterized learning experience, proceeding to assist students to become active members and authors of their own personality and inventiveness. Instructors need to locate the best use of digital media innovation, giving students each preferred position towards arriving at a universal perspective.

1. Introduction
Accomplishing effective learning by means of digital media keeps on being a significant concern in contemporary education. Today, people utilize digital media and the Internet is normally occurring ways, and education in this structure is thought about with regards to social change, which thusly, is completely incorporated with digital media [1]. The daily utilization of all types of digital media is part of our lives and in this manner turns into a key segment of education. Truly effective contemporary education must think about these components—the progressions they realize in cultural and social conditions—and apply them today. In present-day society, individuals utilize digital media every day and seamlessly, and teachers need to consider the joining of digital media today and for what is to come.

2. Discussion
The general public of today is seen as a digital society. Individuals appreciate utilizing digital media and have a large number of its components necessary in their daily lives. Since examining educational change is significant, however, the most basic point for any device within the structure of instructional method is to help educational change to comprehend the best strategies and conditions of students' lives as they take up new thoughts in learning [2]. For teachers to accomplish the degrees of headway in intrigue, ability, and incitement within the grip of the consideration of their students, cautious thought must be given to the procedure of digital media.

The accentuation is not just what type of substance, aptitudes, and demeanor improve people yet, in addition, the ability to adjust the utilization of innovation within society and education. This implies the
significance is the best way to learn what to realize. With the change from the "lecture and learn" model to completely intuitive learning accessible through digital media, students increase more noteworthy duty regarding their own education and view it as a procedure of life-long learning; they become familiar with the results of upgraded thinking capacity and critical thinking aptitudes associated with the numerous tools around them. It is fundamental to portray digital media as a method for making new ways to deal with learning [3]. The reason for utilizing these innovations in education is not simply to get ready students for their vocations, yet in addition to sustaining a new age of innovative scholars who are familiar with utilizing digital media.

Consciousness of coordinating digital media and innovation into the present educational program has become a focal point of numerous teachers, and schools are keen on the best way to accomplish this in the learning of the students. Until this point in time, these methodologies are differing in the zone of direction, strategies, and connections, and instructors need to comprehend what has verifiably been polished in schools and, how they can improve students' understanding of new and progressively firm methods of learning in digital time [4]. The digital media condition gives chances to the students to improve a world using computational aptitudes and better approaches for the deduction. Digital citizenship and new media education underline the abilities and information expected to be viable in the undeniably digital media condition.

Digital media underpins existing types of communication as to connecting with peers and different groups. These digital technologies permit people to seek after their own advantages and areas of attention. New technologies comprise of the tools of training, yet in addition to the setting of local and global communication, with individual contribution integral to new proficiency. A digital media program gives students with a mix of stylish, hypothetical, and specialized information vital for digital media-makers, designers, specialists, and evaluators in a quickly evolving condition [5]. Students learn abilities in guidance, communication, research, imaginative creation, and critical thinking, and can break down and assess the utilitarian and communication aspects of media plan and creation.

Digital education social systems contribute a decent part of education. Among social networking administrations, Facebook has gotten most well-known for communicating with familiar and unfamiliar people. The effect of the utilization of Facebook on students is very effective [6]. Machine learning causes the students to discover useful data to take care of an issue. Online social networking destinations have been drawing in countless members and are being utilized as methods for a variety of rich activities. For instance, member’s complete business, and share movies and photos on the original (e.g., ebay.com) and second era (e.g., facebook.com) social networking destinations individually.

Digital education likewise extends through social systems. Digital learning procedures are new techniques for showing utilizing innovation with the reason to improve the nature of education and involve the students in the educational procedure. There are a large number of digital technologies including problem based-learning, project based-learning, digital stories; digital moments, online learning environments, technology-integrated teaching strategies, educational games, and authentic learning [7]. Digital Storytelling remains as one technology application that is all around situated to exploit client coordinated substance and to assist the teachers with utilizing technology beneficially in their classes.

Digital advances help educators to decrease desk work: practice books and reports are supplanted by workstations or tablets, with all the required academic data accessible. Home tasks of the students, aside from when uncommon instructor's references are required, can be naturally constrained by software
tools. Students increase obvious advantages too. Best in class digital advancements make it conceivable to work at any task or assignment in a group, exchange views and perspectives with the teacher and the schoolmates, project own life travel, and convey better outcomes within a shorter period of time [8]. Such devices as interactive tablets for introductions, workshops, and groups make it conceivable to 'get an eye' of larger audiences, similarly as 3D displaying technology makes it conceivable to imagine any thought by realistic portrayal in a 2D plane, assisting with meeting the difficulties in a casual and inventive way.

The digital organization will eliminate the need for handwriting the lectures when all the students will get all the materials and will have the option to process them on a constant premise and work intelligently. If a technology adds to better understanding, remembering, knowing, or utilizing any substance, it merits actualizing and considering, regardless of whether it assumes important changes in academic activity. Simulators and instruments are viewed as learning tools that use technology or the internet so as to encourage the learning procedure, for example, cell phones, computers, tablet PCs, projectors, or electronic books [4]. There are a large number of technologies assisting in digital education including computerized environments, web-based video, spatial science technology, narrated stop-motion liveliness; generic demonstrating language, augmented reality, digital video, design-based examination; learning supervisor, gamification, simulation, PC based teaching, and library online courses.

3. Conclusion
The creation of digital media impacts the conduct of the students and perspectives of the teachers towards formal and casual learning, while digital media and advances have become overwhelming and universal. The mentality of learning how to learn, utilization of new information, basic thinking, and data commitment together comprise a positive result of life-long learning, which people are encountering with the usage of these advances. Collection of data and information, making sounds with programming, or recording a film are not naturally basic parts of learning for the present students [5]. When students know the target of their ventures, these encounters and learning enter their lives with exertion, challenge, and euphoria, and these aptitudes are applied in new and unique manners. For some, students, learning experience comes from applying exploration and perceptions to living. Information is constructed with regards to building and by a significant association with assignment, exertion, and result.

Digital media and innovation are changing the formative scene for students in the digital period of today and the near and far future. The assignment for instructors is to survey and structure inventive educational methodologies supporting students in their great utilization of digital media and innovation. In reality, it is not an idea for more consideration yet a need of fundamental and critical significance [9]. Additionally, the system that manages our teachers' activities and convictions are significant, since this structure will manage the style of the projects of digital media that are actualized, just as the new varieties of learning societies that will rise up out of their acknowledgment. Classroom activities of the future will not speak to an ordinary image of an instructor before its students, sitting at work areas organized in perfect lines. Presentation of advancement digital advances will change not only teaching tools and style, yet its condition in that capacity.

Digitization has no doubt changed the education system, yet we can't state that it has lessened the estimation of our old-time classroom learning. Online examination stages have limited the frivolous utilization of paper, directly binding the cutting down of trees. Neither do we need something so extremely valuable to turn into dust [10]. The best part about the digitization of education in the 21st century is that it is joined with the parts of both; online learning strategies and classroom learning. Walking hand in hand both go about as an emotionally supportive system to one another, which gives a fortification to modern students. Digitization in education has additionally ended up being the correct technique for sparing assets.
4. Recommendation

Teachers must consider the procedure of digital media educational plans as a learning model and type of experience adjusted to education. This implies the significance is on the best way to learn just as what to realize. Students ought to figure out how to communicate easily in a discussion with society [11]. They become familiar with another disposition of self-inspired, proceeding with education to continue learning new stages, modalities, and procedures. Educational change ought to be specific in the manners instructors are aware of students' connections toward the improvement of their own unmistakable learning approaches. Teachers need to keep on helping the students to become active members as well as authors of their own imagination and character.

The demonstration of learning, alongside new proficiency, ought to create educated, intelligent, and drew in the citizenry, basic to turning into a current resident. These issues are integral to the experience of experiencing childhood in a world full of mass media, individual acknowledgment, various societies, and digital media. As indicated by its specialists, digital advances should not only complete but not supersede traditional teaching strategies and methods, with their maximum ability to be utilized by slow-learning students with special needs. As well as can be expected to be accomplished if IT is utilized at specific intervals, around three times a week since frequent use of creative and, essentially digital strategies can steadily decrease the data handling effectiveness of the students.

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