The basal ganglia and the cerebellum
in human emotion

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Abstract

The basal ganglia (BG) and the cerebellum historically have been relegated to a functional role in producing or modulating motor output. Recent research, however, has emphasized the importance of these subcortical structures in multiple functional domains, including affective processes such as emotion recognition, subjective feeling elicitation and reward valuation. The pathways through the thalamus that connect the BG and cerebellum directly to each other and with extensive regions of the cortex provide a structural basis for their combined influence on limbic function. By regulating cortical oscillations to guide learning and strengthening rewarded behaviors or thought patterns to achieve a desired goal state, these regions can shape the way an individual processes emotional stimuli. This review will discuss the basic structure and function of the BG and cerebellum and propose an updated view of their functional role in human affective processing.

Key words: emotion; basal ganglia; cerebellum; learning; connectivity

Introduction

The basal ganglia (BG) and the cerebellum traditionally have been assigned to roles within the motor domain, yet recent research has recognized their contributions to a variety of functions, including affective processing. Specifically, the roles of these subcortical structures have expanded beyond simple motor control to diverse limbic and cognitive processes including emotion recognition, reward- and error-based learning, language, decision-making, working memory and spatial attention (Haber and Knutson, 2010; Cavanagh et al., 2011; Bostan et al., 2013; Buckner, 2013; Péron et al., 2017; Wojtecki et al., 2017; Bostan and Strick, 2018; Eisinger et al., 2018; Schmahmann, 2019). The current review will focus on the aspects of affective processing supported by each of these structures via their connections with a broad limbic network and on how recently identified direct subcortical connections between them may allow for coordinated modification of cortical responses to emotion in humans.

In general, limbic cortical and subcortical regions supporting emotion allow individuals to identify and prepare reactions to salient environmental stimuli, shaping how one perceives the world and interacts with positive or negative cues (Scherer, 2009; Brosch et al., 2013). The amygdala has long been recognized as a central structure for the detection of salient emotional stimuli, modifying responses in sensory cortex to favor relevant items, recruiting top-down attention in frontal-parietal cortex, driving hypothalamic and brainstem autonomic reactions and biasing hippocampal memory formation (Sander et al., 2003; Vuilleumier, 2005; Brosch et al., 2013). Neocortical regions such as ventromedial and orbitofrontal cortex, anterior cingulate cortex and anterior insula also are involved in emotion and reward.
processing, further guiding the recognition of relevant sensory input, motivation for action and generation of an appropriate emotional response (Dolan, 2002; Thielischer and Pessoa, 2007; Haber and Knutson, 2010; Rudebeck and Rich, 2018).

Recent evidence from neuroimaging studies suggests that these core limbic regions are supported by the BG and cerebellum during affective tasks (Tanaka et al., 2004; Baumann and Mattingley, 2012; Schraa-Tam et al., 2012). Additionally, clinical assessments have highlighted the deficits in emotion processing following lesions to the BG or cerebellum (Schmahmann and Sherman, 1997; Le Jeune et al., 2008; Péron et al., 2017; Thomasson et al., 2019), while structural and functional alterations have been reported in several psychiatric disorders (Gunaydin and Kreitzer, 2019; Strata, 2015). These findings support the idea that the BG and cerebellum contribute to a range of affective functions including recognition of emotional stimuli such as faces or voices, reward processing, generation of autonomic responses, inferring the emotional state of others (theory of mind) and awareness of subjective feelings (Clausi et al., 2019b; Cox and Witten, 2019; Ferrari et al., 2018; Péron et al., 2010; Schmahmann, 2018; Strata, 2015).

Furthermore, connections exist between many parts of the limbic network (e.g. amygdala, orbitofrontal cortex) and the BG and cerebellum, which, in addition to the direct connection between these two regions, allow for a modulatory influence on affective processing across the brain (Hoshi et al., 2005; Habas et al., 2009; Lambert et al., 2012). Historically, these multisynaptic connections between the BG and cerebellum, and with the neocortex, have been difficult to identify, but newer viral tracing procedures have allowed researchers to isolate their input/output channels in animal studies (Hoshi et al., 2005; Bostan et al., 2010). In humans, advances in neuroimaging techniques have provided evidence of similar connectivity between the BG, cerebellum and cortex (Habas et al., 2009; Pelzer et al., 2013; Milardi et al., 2016). The BG and cerebellum, indeed, are connected structurally and functionally with most of the neocortex and contain sensorimotor, associative and limbic functional domains organized in multiple input/output loops (Figure 1; Buckner et al., 2011; Mathai and Smith, 2011). The highly connected nature of the BG and cerebellum (Hoshi et al., 2005; Bostan and Strick, 2018) allows them to perform parallel and integrated processing of cortical inputs to select and modify behavioral response patterns, resulting in a broad influence on emotion, informed by higher cognition, and with ready access to the motor network. The following sections of this review will describe the anatomy and function of the BG and cerebellum in relation to emotion processing, focusing primarily on human studies from healthy individuals as well as clinical populations, before highlighting their direct connectivity and proposed combined influence on cortical affective responses.

**Basic anatomy and function of the BG**

The BG are a set of subcortical nuclei including the striatum (caudate/putamen/nucleus accumbens), globus pallidus (internal/external segments), substantia nigra and subthalamic nucleus (STN). The primary input nucleus in the BG is the striatum, which receives excitatory input from most of the cortex (Mink, 1996), the thalamus (Nambu et al., 2002) and the deep cerebellar nuclei (DCN) (as discussed below; Hoshi et al., 2005; Chen et al., 2014; Xiao et al., 2018). Cortical input to the striatum is organized according to functional domains, in broadly topographic stripes, with sensorimotor, associative and limbic subdivisions (Parent and Hazrati, 1995a; Mink, 1996; Arsalidou et al., 2013). The striatum then sends inhibitory projections to other BG nuclei via the direct and indirect pathways, which largely maintain these functional subdivisions, ultimately shaping the appropriate behavioral response in cortical output regions via decreased or increased inhibition of thalamocortical pathways, respectively (Parent and Hazrati, 1995a; Lanciego et al., 2012; Simonyan, 2019).

**Affective functions of the striatum and STN**

Cortical input to the striatum is supplemented by motivational and reward-sensitive dopamine release from the substantia nigra pars compacta and the ventral tegmental area in the midbrain (Jin et al., 2014; Keeler et al., 2014; Ikemoto et al., 2015; Bostan and Strick, 2018). These reward signals support reinforcement learning (Box 1) in the BG, with positive or negative feedback to a behavior or internal state shaping its affective value and how the individual will respond to future occurrences of a given condition (Schultz et al., 1997; Caligiore et al., 2019). Dopaminergic neurons encode the reward signal as a prediction error, representing the difference between the expected reward and the actual reward received, meaning that unexpected rewards result in the largest responses because they are the most informative for updating values associated with a stimulus or condition (Schultz et al., 1997; Daniel and Pollmann, 2014).

**Box 1: Learning in the cortex, BG and cerebellum**

Current models of learning posit distinct mechanisms in different regions of the brain: unsupervised learning occurs in the cortex, supervised learning occurs in the cerebellum, and reinforcement learning occurs in the BG (Doya, 2000; Bostan and Strick, 2018). Unsupervised learning refers to strengthening the associations between stimuli and/or responses based on simultaneous neuronal firing (Hebbian plasticity; Markram et al., 1997). Supervised learning refers to improving performance based on minimization of prediction error signals (Wolpert et al., 1998; Peterburs and Desmond, 2016). Finally, reinforcement learning refers to increasing the likelihood of a behavior based on a history of positive reward (or decreasing the likelihood of a punished behavior; trial and error learning (Doya, 2000; Caligiore et al., 2019)). These learning mechanisms undergo complex transformations across the life span and interact as the various brain regions work collectively to achieve optimal performance in a given context (Caligiore et al., 2019). All three systems require coordinated interactions to generate normal functioning for ongoing behavior. It remains undetermined, however, whether these models based on motor learning apply to affective processing. Presumably, the limbic domain within the BG and cerebellum functions in a similar manner to the motor domain but utilizes its connections with limbic regions to impact emotion processing.

Even with these unique functional connections, however, it may seem that rapid emotional responses would not rely heavily on slower learning processes. Nonetheless, even the simple case of viewing an emotional face could initiate learning in these subcortical regions. Emotion recognition could recruit the BG to process how the face or the individual’s response was rewarded and recruit the cerebellum to adjust the response based on how the
Fig. 1. Motor, associative and limbic functional subdivisions in the cortex, BG and cerebellum. The colored portions of each brain region highlight the major areas associated with each general function, illustrating the most distinct connectivity of each subcortical subdivision with widespread cortical areas. The cerebral cortex is shown from a lateral and midsagittal view, the BG from a coronal view and the cerebellum from a midsagittal view. GPi/GPe, internal/external globus pallidus; STN, subthalamic nucleus; VIII, IX, X, cerebellar hemispheric lobules VIII, IX, X. Adapted from Krack et al. (2010) with permission.

The individual's current state matches a prediction for the specific emotional context. These modifications may be relevant particularly when the individual's response to the emotional face is unexpectedly rewarded or punished, generating a large prediction error and strong dopamine release (Schultz et al., 2000; K. S. Wang et al., 2016; Yin et al., 2008). The violation of the cerebellum's internal model prediction would drive strong output signals to the cortex to correct the behavior according to the new reward signals from the BG. Together, the BG and cerebellum could synchronize and modulate activity in the amygdala, orbitofrontal cortex and visual cortex that corresponds to the appropriate emotional response and strengthen this response pattern for future appearances of such a stimulus (Péron et al., 2013). The specifics of these learning processes remain to be clarified, however, and future research could manipulate rewards or prediction errors in emotion recognition tasks to elucidate how the different learning mechanisms contribute to affective processing.

Another important region of the BG in affective processing is the STN, which receives input from other BG nuclei as well as (frontal) cortex, the posterior thalamus (distinct from projections to the striatum) and the amygdala (Parent and Hazrati, 1995b; Nambu et al., 2002; Lambert et al., 2012; Péron et al., 2016). These broad connections and findings of limbic and associative functional subdivisions within the STN indicate a critical role in emotional processing (Kuhn et al., 2005; Temel et al., 2005; Brunenberg et al., 2012; Haynes and Haber, 2013; Péron et al., 2013; Rossi et al., 2015; Sieger et al., 2015; Péron et al., 2016). It has been proposed that the STN is responsible for integrating input across functional domains to modulate neural oscillations in cortical output regions, affecting multiple facets of emotion processing from autonomic arousal to emotional motor expression to subjective feeling (Péron et al., 2013). Additionally, the learning of action-outcome contingencies (Delgado, 2007; Yin et al., 2008). This reward valuation process is related closely to the appraisal of the emotional valence of the stimulus with relevant rewarding stimuli tending to elicit positive emotions and motivate approach behaviors (Brosch et al., 2010; Barbaro et al., 2017; Sander et al., 2018), although the causality and timing of these factors are complex and context-dependent (Grandjean and Scherer, 2008; Paul et al., 2020). Overall, the stimulation of dopamine-sensitive neurons across the striatum results in increased activity in the direct pathway and decreased activity in the indirect pathway, further strengthening a selected behavior following a positive outcome (Kravitz et al., 2012; Calabresi et al., 2014).

Furthermore, the size of the reward drives the neural response within the ventral portion of the striatum, with the nucleus accumbens showing a greater response to large rewards of various types (e.g. food, money (Knutson et al., 2005; Haber and Knutson, 2010), as well as to punishments (Shigemune et al., 2013). The dorsal striatum, on the other hand, may be more sensitive to motivation (Miller et al., 2014) and instrumental learning of action-outcome contingencies (Delgado, 2007; Yin et al., 2008). This reward valuation process is related closely to the appraisal of the emotional valence of the stimulus with relevant rewarding stimuli tending to elicit positive emotions and motivate approach behaviors (Brosch et al., 2010; Barbaro et al., 2017; Sander et al., 2018), although the causality and timing of these factors are complex and context-dependent (Grandjean and Scherer, 2008; Paul et al., 2020). Overall, the stimulation of dopamine-sensitive neurons across the striatum results in increased activity in the direct pathway and decreased activity in the indirect pathway, further strengthening a selected behavior following a positive outcome (Kravitz et al., 2012; Calabresi et al., 2014).

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hyperdirect pathway from the cortex through the STN may have a supervisory role in decision-making, establishing a threshold for action and inhibiting irrelevant activity based on salient contextual information provided by the prefrontal cortex (Cavanagh et al., 2011; Haynes and Haber, 2013; Eisinger et al., 2018).

**Insight from patient studies**

While healthy functioning of the BG leads to behavioral optimization based on a history of rewarding outcomes, dysfunction of the dopamine-sensitive neurons in the ventral striatum (Robbins and Everitt, 1996; Schultz et al., 2000; Haber and Knutson, 2010; Ikemoto et al., 2015; Wang et al., 2016) factors strongly into the occurrence of addiction disorders and substance abuse (Belin et al., 2009; Calabresi et al., 2014; Cox et al., 2009; Makris et al., 2008). The influence of dopamine on the BG results in the reinforcement of the initial behavior or internal state, but when these striatal reward processes are imbalanced, it can lead to repetitive pleasure-seeking behaviors that are dissociated from positive emotional feelings, as in cocaine dependency or gambling addiction (Belin and Everitt, 2008; Contreras-Rodriguez et al., 2015; Lujiten et al., 2017). Furthermore, connections with the ventromedial prefrontal cortex, the anterior cingulate cortex, the hypothalamus and the amygdala allow the striatum to influence limbic processing in diverse contexts associated with reward valuation (Friedman et al., 2002; Heimer and Van Hoesen, 2006; Haber, 2008; Ahmad et al., 2017; Lujiten et al., 2017) and in psychiatric disorders such as depression and anxiety (Denys et al., 2010; Robinson et al., 2012; Ubl et al., 2015; Gunaydin and Kreitzer, 2016).

Another condition caused by dysfunction of the BG is Parkinson’s disease, where a loss of dopaminergic neurons in the substantia nigra leads to motor deficits such as tremor. Importantly, however, the increasing use of deep brain stimulation (DBS) of the STN as a treatment for Parkinson’s disease has revealed the non-motor role of this structure as well, based on observations of cognitive and emotional side effects in some patients (Temel et al., 2006; Halpern et al., 2009; Zangaglia et al., 2009; Rossi et al., 2015; Mehanina et al., 2017). Although the target of the stimulation is the STN motor domain, side effects include disruptions of verbal fluency (Anzak et al., 2011; Eisinger et al., 2018; B. Wu et al., 2014), emotional facial recognition (Drapier et al., 2008; Le Jeune et al., 2008), auditory emotion recognition (Péron et al., 2010), emotional conflict control (Irmen et al., 2017) and subjective emotion experience (Vicente et al., 2009).

For example, Drapier et al. (2008) tested Parkinson’s disease patients on measures of apathy and recognition of basic facial emotions 3 months before and after STN DBS surgery. They found that patients were significantly worse at recognizing fearful and sad faces and exhibited greater apathy following DBS treatment, although the two effects were not correlated. These results supported previous findings on the role of the STN in limbic facial recognition, potentially mediated by connections with the amygdala, orbitofrontal cortex and anterior cingulate cortex (Schroeder et al., 2004; Biseul et al., 2005; Drapier et al., 2008; Le Jeune et al., 2008; for a recent review, see Wagenbreth et al., 2019). Similar impairments with negative emotions were described by Vicente et al. (2009) when asking STN DBS patients to report their subjective feelings in response to emotional film clips: the post-operative patients experienced diminished emotional responses to fearful and sad clips compared to the pre-operative and control groups. These effects may reflect a disruption of the STN’s ability to bias an appropriate response pattern, introducing noise into limbic processing and creating ambiguity between negative affective states that may share some underlying (e.g. physiological) features.

Other findings additionally suggest that STN stimulation in Parkinson’s disease can lead to impulsivity disorders or depressive symptoms (Volkman et al., 2001; Volkman et al., 2010; Moun et al., 2012; Rossi et al., 2015). In one study, 25% of Parkinson’s patients experienced depressive symptoms following STN DBS surgery (Berney et al., 2002), although reports of mood changes vary widely and may depend on electrode placement or dopamine levels (Volkman et al., 2010). Interestingly, the impact of STN DBS on emotion or mood may depend upon the laterality of the substantia nigra degeneration in Parkinson’s disease: patients with predominantly left-sided motor impairments (right BG dysfunction) showed worse vocal emotion recognition for happy stimuli than patients with right-sided impairments (left BG dysfunction) or controls (Sturmman et al., 2018). These results imply that the right BG play a greater role in affective processes (Péron et al., 2017), but further research is needed to confirm these findings and understand how interactions with both the cortex and cerebellum impact this laterality.

In addition to deficits in emotional behavior performance, Parkinson’s disease patients also have exhibited changes in glucose metabolism in emotion networks throughout the brain, including the orbitofrontal cortex (Le Jeune et al., 2008; Péron et al., 2013; Ory et al., 2017) and the cerebellum. An increased cerebellar metabolism was associated with worse facial emotion recognition (Le Jeune et al., 2008) and a decreased subjective feeling of disgust after viewing emotional film clips (Ory et al., 2017). Such widespread changes support the functional link between the BG and cerebellum (see Section 5) and imply broad effects on emotion processing when STN function is disrupted. It is important to note, however, that these results partially may reflect pathological brain function, dopaminergic medication effects or other non-specific effects of the DBS procedure.

**The BG select and coordinate cortical response patterns**

The studies described above demonstrate that the BG support not only motor functions (Graybiel, 1998; Yin et al., 2004; Keeler et al., 2014; Pidoux et al., 2018) but also limbic functions such as reward valuation and motivation (Yin et al., 2008; Miller et al., 2014) that contribute to the assessment of affective valence and formation of emotional states. Clinical reports highlight the key function of the striatum in reward processing in addiction and psychiatric disorders and the contribution of the STN to emotion recognition. Overall, the dense connections and functional organizations of the BG position them perfectly to exert a broad coordinating influence on emotion processing, a function that is supported further by their interactions with the cerebellum.

**Basic anatomy and function of the cerebellum**

The cerebellum contains more neurons than the neocortex, yet historically has been relegated to a purely motor role, perhaps due in part to its homogeneous cellular architecture arguing against a complex functional role in limbic or cognitive processing (Schmahmann, 2019). Nonetheless, recent research has re-energized interest in this structure and illuminated its contributions to diverse processes, including those arising from connections with the BG (discussed in the following section). Here, the intrinsic organization of the cerebellum and its numerous connections are described in relation to our growing understanding of its functional role in emotion processing.
The cerebellum consists of the vermis, paravermis, hemispheric lobules I–X and the DCN (consisting of the dentate, emboliform/globose (interpositus) and fastigial nuclei). It receives input from the inferior olivary complex and other brainstem areas, as well as from pontine nuclei that transmit signals from the neocortex (Kelly and Strick, 2003; Granziera et al., 2009). The output of the cerebellum occurs via inhibitory Purkinje cells, which project to the DCN and then to the thalamus and ultimately feedback to the same regions of the cortex from which the cerebellum receives input. The multisynaptic nature of these connections has made them difficult to identify until recently, but it is recognized now that nearly all of cortex, not merely motor areas, projects to and receives projections from the cerebellum (Middleton and Strick, 1994; Kelly and Strick, 2003; Bostan et al., 2013; Buckner, 2013).

The cerebellum also has functional subdivisions, similar to those identified in the BG: motor, association and limbic zones with broadly topographic organization (Leggio and Olivito, 2018; Schmahmann, 2019). The anterior lobules are connected primarily with sensorimotor cortical and brainstem regions, the posterior lobules are connected heavily with cortical association regions, and parts of the vermis and flocculonodular lobe are connected via the fastigial nucleus to limbic cortical and subcortical regions (Figure 1; Anand et al., 1995; Heath and Harper, 1974; Olivito et al., 2017a; Schmahmann, 2019). The anterior lobe mainly performs the traditional motor coordination role attributed to the cerebellum, yet the association regions in the posterior lobe constitute the greatest proportion of cerebellar volume in humans, reflecting an evolutionary expansion in attention and executive functions in frontal and parietal cortices (Schmahmann, 2019). Furthermore, these functional domains may be maintained in the DCN, with studies identifying both motor and non-motor projections of the dentate nucleus in particular (Dum and Strick, 2003; Kuper et al., 2011; Bostan et al., 2013).

In the limbic cerebellum, the vermis has been associated with basic emotions such as fear, while regions of the posterior cerebellar hemispheres have been associated with complex emotions and social interactions, reflecting the former’s anatomical connections with brainstem nuclei controlling autonomic functions and the latter’s connections with associative prefrontal cortex controlling theory of mind and higher cognitive functions (Stoodley and Schmahmann, 2009; Watson et al., 2013; Van Overwalle et al., 2014; Strata, 2015; Leggio and Olivito, 2018). Rodent studies have demonstrated that the limbic cerebellum and its connections with the amygdala contribute to fear-related learning (Supple Jr. et al., 1987; Sacchetti et al., 2002; Zhu et al., 2011; Strata, 2015), while human studies (described below) have indicated activity in the vermis in response to both negative and positive emotions (Baumann and Mattingley, 2012; Schraa-Tam et al., 2012).

**Neuroimaging studies on the affective functions of the cerebellum**

The use of neuroimaging and sensitive neurological assessments in recent years has vastly expanded our understanding of the human cerebellum’s role in a wide range of non-motor functions (Koziol et al., 2014). Early studies showed cerebellar activation during a word generation task (Petersen et al., 1989) and a problem-solving task (Kim et al., 1994), while more recent reviews and meta-analyses have highlighted the cerebellum’s functional involvement in diverse tasks related to emotion, attention, working memory and language (Buckner, 2013; Adamaszek et al., 2017; Guell et al., 2018; Pfefer and Timmann, 2018; Stoodley and Schmahmann, 2018; Schmahmann, 2019).

Additionally, resting-state neuroimaging studies have reported cerebellar co-activation with common cortical functional networks, and noted an expanded cerebellar representation of frontal-parietal association areas (Buckner et al., 2011; Marek et al., 2018), as well as co-activation with limbic networks that included the amygdala, insula and BG (Sang et al., 2012; Habas, 2018).

Neuroimaging studies of healthy individuals recently have demonstrated the relevance of the cerebellum (particularly the vermis, hemispheric Crus I and II and the fastigial nucleus) to emotion perception and recognition (Lee et al., 2004; Bermohl et al., 2006; Stoodley and Schmahmann, 2009; Baumann and Mattingley, 2012; Schraa-Tam et al., 2012; Adamaszek et al., 2017; Ferrari et al., 2018). Baumann and Mattingley (2012) proposed that the vermis, as part of the limbic cerebellum, assesses emotional relevance (threat) and regulates emotional responses, supported by connections with the medial prefrontal cortex and the amygdala. Additionally, they reported partially distinct cerebellar activation patterns for individual emotion categories with significant activation for both negative and positive emotions (Baumann and Mattingley, 2012), although others have reported activation primarily for negative emotions (Beauregard et al., 1998; Schraa-Tam et al., 2012; Adamaszek et al., 2017). These results are complemented by functional connectivity studies and meta-analyses of task data that have identified co-activation of widespread emotion networks with portions of the cerebellum (Habas et al., 2009; Stoodley and Schmahmann, 2009; Schienle and Scharmmuller, 2013; Guell et al., 2018; Habas, 2018).

Interestingly, some findings demonstrated a lateralization of cerebellum function with greater language activation in the right cerebellum and greater spatial attention activation in the left cerebellum (Petersen et al., 1989; Habas et al., 2009; Lesage et al., 2012; Wang et al., 2013; Schmahmann, 2019). This cerebellar lateralization mirrors neocortical lateralization, reflecting the contralateral anatomical connectivity between, e.g. left frontal cortex language centers and right cerebellar cortex (Connor et al., 2006; Frings et al., 2006; Kelly and Strick, 2003; D. Wang et al., 2013; Xiao et al., 2018).

While neuroimaging studies describe functional activation correlated with task performance, neuromodulatory studies seek to assess the causal impact of the cerebellum on emotion processing by directly affecting neural activity. In a study by Schutter and van Honk, repetitive transcranial magnetic stimulation (TMS) was applied to the cerebellar vermis and occipital cortex of healthy subjects prior to an emotion regulation task (Schutter and van Honk, 2009). Following inhibition of only the cerebellum, an increase in negative mood was reported after viewing aversive scenes, suggesting a disruption of the limbic network’s ability to regulate or suppress negative affect. In another study, high-frequency, excitatory TMS of the medial cerebellum resulted in increased reaction times for an implicit processing of masked happy faces, suggesting enhanced attention to these emotional stimuli (Schutter et al., 2009). Further work utilizing transcranial direct current stimulation of the cerebellum also reported improved processing of negative (but not positive) facial expressions (Ferrucci et al., 2012). The differences in positive vs negative emotion effects remain to be clarified, although the specific region of the cerebellum that is targeted, the task design and the modulation strength may all contribute to the pattern of results in these stimulation studies.
Many human studies on the cerebellum have focused on basic emotion recognition, yet the cerebellum also has been shown to be involved in reward processing in relation to prediction error. Studies in mice have demonstrated that climbing fibers and granule cells signal reward occurrence, omission or predictability to functional microzones of Purkinje cells (Wagner et al., 2017; Kostadinov et al., 2019), while reward-related activations also have been reported in human neuroimaging studies (Ramnani et al., 2004; Tanaka et al., 2004; Shigemune et al., 2013), likely in relation to updating of internal models (Peterburs et al., 2018). Furthermore, the cerebellum has been shown to have direct connections with the dopaminergic ventral tegmental area and BG nuclei (Ikai et al., 1992; Herrera-Meza et al., 2014; Carta et al., 2019), providing a further link with the reward system and affective valuation.

Insight from patient studies

Beyond neuroimaging studies of healthy cerebellar function, studies of cerebellar lesion patients have elucidated the role of this structure in affective processes by identifying specific behavioral difficulties that occur in patients (Schmahmann, 2019). Reports have described problems with emotion recognition and expression in patients, as well as alterations in mood control and the experience of emotional states, with cerebellar patients exhibiting a variety of behavioral and mood disturbances (Schmahmann et al., 2007; Lupo et al., 2015; Clausi et al., 2019a). Problems with social cognition and understanding of others’ emotions have been reported in patients with cerebellar degeneration, including spinocerebellar ataxia, potentially related to disrupted formation of internal models that predict others’ behavior using theory of mind processes (Sokolovskiy et al., 2010; Leggio and Olivito, 2018; Clausi et al., 2019b).

More generally, damage to or reduced volume of the cerebellum is associated with high rates of depression, anxiety, psychosis and autism spectrum disorders, and patients may experience blunted affect, uncontrollable laughter or crying or increased aggression (Escalona et al., 1993; Leroy et al., 2002; Schmahmann et al., 2007; Schutter et al., 2012; Lupo et al., 2018).

Considering autism spectrum disorders in more detail, difficulties with social interaction and emotion recognition are common, as are cerebellar (and BG) structural abnormalities including a reduction in the number of Purkinje cells in the cerebellar hemispheres (Whitney et al., 2008; Fatemi et al., 2012; Subramanian et al., 2017; Bruchhage et al., 2018). Reduced volume of the posterior vermis also is associated with autism spectrum disorders, although a variety of malformations, both within and beyond the cerebellum, have been reported (Scott et al., 2009; Bruchhage et al., 2018). The exact role of cerebellar dysfunction in autism and other disorders remains to be defined fully, as even a focal lesion may lead to network level changes in structure or function over time (Hernandez-Castillo et al., 2015; Olivito et al., 2017a; Olivito et al., 2017b), but it is clear that some association exists between cerebellar abnormalities and social, emotional and cognitive dysfunctions in several conditions (Bruchhage et al., 2018; Olivito et al., 2018; Schmahmann, 2019). Finally, such clinical symptoms may depend upon the functional connections of the cerebellum with the BG and limbic circuitry as it has been suggested that hyperactivation of the cerebellum in Parkinson’s disease results from the decreased activity of BG dopaminergic nuclei (T. Wu and Hallett, 2005; Yu et al., 2007).

Beyond these assessments of distinct clinical disorders, other studies have addressed more subtle alterations in affective performance in patients with cerebellar damage. One study found that cerebellar patients experienced weaker positive emotion than controls when viewing pleasant images and that they differentially recruited an emotion network (greater prefrontal/BG activation and weaker amygdala activation) when viewing unpleasant images (Turner et al., 2007). Another study showed that cerebellar patients had impaired awareness of their own negative affect when it occurred as a result of their own actions (i.e. regret) in a gambling task (Clausi et al., 2015). Finally, a recent study reported that cerebellar patients ranked fear stimuli higher on a surprise index than did control subjects and that this misattribution was associated with right-sided lesions in cerebellar hemisphere lobules VII, VIII and IX (Thomasson et al., 2019; see also Biseul et al., 2005 for a similar misattribution in STN DBS patients).

The cerebellum minimizes prediction error across domains

Based on the variety of tasks that activate the cerebellum and its largely uniform neuronal architecture, Schmahmann has proposed that the function of the cerebellum is comparable across motor, cognitive and limbic domains, performing an automatic modulation of processing based on the widespread inputs it receives about ongoing behaviors or thoughts compared to the desired or predicted outcome (Schmahmann, 1991, 2019). Subsequently, the cerebellum provides feedback to the cortex for fine-tuning not only motor output but also processes such as decision-making or emotion recognition (Bostan and Strick, 2018; Schmahmann, 2019). Similar theories emphasize the cerebellum’s role in detecting and minimizing prediction error based on differences in current sensorimotor and cognitive information and the intended goal state (referred to as supervised learning, see Box 1; Jueptner and Weiller, 1998; Sokolov et al., 2017; Caligiore et al., 2019; Popa and Ebner, 2019).

Such a broad function in monitoring the current state relative to a desired or expected state in order to adjust behavior is consistent with the cerebellum’s closed loop connectivity with the cortex (Kelly and Strick, 2003; Bostan and Strick, 2018) and with the difficulty in pinpointing a single cognitive dysfunction across patients with cerebellar lesions (Schmahmann and Sherman, 1997; Schmahmann et al., 2007; Lupo et al., 2018; Schmahmann, 2019). Combining this understanding of cerebellar anatomy and function with that of the BG, the next sections will examine evidence of the structural connectivity between these subcortical regions and how this allows for a coordinated influence on affective processing.

Direct connectivity between the BG and cerebellum

It was initially assumed that the BG and cerebellum separately impacted cortical activity through distinct thalamic pathways (Mink, 1996; Middleton and Strick, 2000), yet the existence of direct subcortical connections between these two structures is now recognized and, thus, their ability to jointly influence motor, cognitive and limbic functions (Figure 2; Caligiore et al., 2017; Bostan and Strick, 2018). The first study to identify a structural link between the BG and cerebellum in non-human primates used transneuronal viral tracing to label neurons in the dentate nucleus that project to the intralaminar nuclei of the thalamus and then to the striatum and the external globus pallidus (Hoashi
Fig. 2. Connections and select functions of the BG, cerebellum and cortex. This diagram shows the structural organization and functions of relevant pathways in the BG, cerebellum and cortex. During processing of an emotional stimulus, these regions (as well as, e.g. amygdala, hippocampus) cooperatively analyze the incoming information and generate an appropriate response, which includes action tendencies, physiological changes and subjective feelings. Green arrows indicate excitatory pathways, red arrows indicate inhibitory pathways, and the blue arrow indicates the dopaminergic pathway from the SN. SN, substantia nigra; GPi/GPe, internal/external globus pallidus; STN, subthalamic nucleus; PN, pontine nuclei; DCN, deep cerebellar nuclei; IO, inferior olive.

et al., 2005). Later work expanded this finding by showing a connection in the opposite direction, with the STN projecting to the pontine nuclei and then to the contralateral cerebellar hemisphere (Bostan et al., 2010). In both cases, these projections innervated the motor and non-motor functional domains, meaning the BG and cerebellum can modulate a wide range of habitual and goal-directed behaviors (Xiao et al., 2018). Furthermore, it has been shown that these connections exhibit short latency responses which would allow for rapid communication to impact early stages of processing (Chen et al., 2014).

Importantly, the existence of these connections in humans has been supported by diffusion-weighted imaging studies, which can measure the strength of white matter tracts non-invasively. Pelzer et al. identified tracts between the dentate and striatum and the STN and cerebellum via the thalamus and pontine nuclei (Pelzer et al., 2013; Pelzer et al., 2017), mirroring the results from the earlier animal studies. Another study in humans extended these findings by reporting structural connections between the dentate and globus pallidus and substantia nigra (Milardi et al., 2016). Functional connectivity studies also have confirmed the co-activation of BG nuclei and the cerebellum and associated these subcortical structures with multiple restig-state networks that encompass large portions of the neocortex, including limbic regions such as the orbitofrontal cortex and the amygdala (Habas et al., 2009; Brunenberg et al., 2012).

Combined functional role of the BG and cerebellum in emotion

The direct connections between the BG and cerebellum allow these regions to work together to modulate processes such as motor control and emotion recognition or expression, with the two regions guiding the selection and precision of behavioral output. Both structures participate in learning appropriate responses (Box 1), primarily using reward feedback in the BG and prediction error feedback in the cerebellum to adjust response selection and execution (Doya, 2000; Tanaka et al., 2004; Bostan et al., 2013; Taylor and Ivry, 2014; Fermin et al., 2016; Bostan and Strick, 2018; Eisinger et al., 2018; Caligiore et al., 2019). Importantly, their functions are not entirely distinct, however, but overlapping, with the BG also encoding prediction error (Cox and Witten, 2019; Pine et al., 2018) and the cerebellum responding to reward presentation (Kostadinov et al., 2019). The reward-related BG circuitry with differential dopaminergic sensitivity in the direct and indirect pathways allows for the selection and strengthening of an appropriate cortical response and inhibition of other, unrewarding responses. In conjunction with this selection process, the cerebellum’s uniform cellular architecture performs fine-tuning of the selected response (whether it be an emotional reaction, linguistic rehearsal or motor movement) to optimize the outcome based on the internal model of the individual’s current state.
Subcortical synchronization and modulation of cortical emotional responses

The ventromedial STN, based on its advantageous position in the hyperdirect pathway consisting of closed loop connections with limbic frontal cortex, may be critical for (de)synchronizing cortical neural oscillations that produce an emotion response pattern following a salient environmental cue (Péron et al., 2013). The BG’s sensitivity to the temporal characteristics of a stimulus (Buhusi and Meck, 2005; Péron et al., 2017) allows for precise control of distant cortical activity with the inhibitory effect of increased STN output modulating cortical responses to emotional stimuli to generate an appropriate response while limiting competing signals from task-irrelevant or task-incidental co-activations. This modulatory effect on cortical targets is influenced further by dopaminergic input to the BG, which increases cortical excitability following rewarding stimuli or behaviors (Costa et al., 2006).

By gating the starting and stopping of emotional response patterns (Ory et al., 2017), the BG influence cortical learning as the relevant neural populations increase their connectivity strength through synchronous firing. Over time, repetition of this selection process leads to the creation of sequences of cortical representations that are ‘chunked’ together into habit-like responses that can occur nearly automatically following an emotional cue (as in the motor domain; Graybiel, 2008). As such, the BG may be particularly important during the acquisition of new emotional response patterns or in new emotional contexts when strong rewards or prediction errors lead to the formation or alteration of cortical response chunks. This chunking process allows for more rapid access to holistic sequenced responses without the need for costly attentional intervention, which is crucial when interacting with emotional stimuli such as a fearful facial expression.

The limbic cerebellum, on the other hand, modulates the amplitude of cortical oscillations based on prediction error feedback of the selected response relative to the given context (Booth et al., 2007; Schmahmann, 2019). Input to the cerebellum regarding the salience and motivational value of emotional stimuli guides internal models to determine how an emotional response benefits individuals in their current state and, thus, shapes how output from the cerebellum modifies the limbic response pattern. By continuously monitoring performance of the individual in terms of prediction error, the cerebellum ensures that large deviations from the expected response/outcome are quickly corrected (Peterburs and Desmond, 2016). In cases of cerebellar lesions, however, a lack of cerebellar amplification of emotional networks may lead to the blunted affect and decreased subjective experience of emotions often reported in patients (Adamaszek et al., 2017).

An example of the contribution of the BG and cerebellum to emotion processing can be found during perception of an angry voice (Figure 3). The recognition of relevant emotional prosody information begins in primary auditory cortex with extraction of basic acoustic features and then proceeds to more anterior regions of superior temporal cortex for identification of general
emotional cues and then to the inferior frontal cortex for elaborated processing of the emotional salience and semantic content of the voice (Schirmer and Kotz, 2006). Throughout this processing pathway, the BG enhances activity within the neural representation (i.e. a habit-like ‘chunk’) corresponding to a previously reinforced experience with a similar angry voice, more quickly activating downstream regions to reach a decision threshold or generate a motor response that matches what was rewarded in the earlier encounter. Simultaneously, the cerebellum checks whether the state of the individual varies from the expected state at any time during the emotion recognition process. If this prediction error exceeds a given threshold defined by the context (e.g. the individual’s goals, familiarity with the speaker, stress levels), then the cerebellum can refine the cortical/BG response and recalibrate the internal model. Nonetheless, since the BG and cerebellum do not directly store or produce emotional response patterns themselves, lesions to these regions do not necessarily cause gross emotional deficits (but see Section 3.2 and Schmahmann and Sherman, 1998; Levisohn et al., 2000, for significant clinical symptoms). Instead such damage leads to a more subtle neural miscoordination that may hinder efficient emotion recognition by introducing additional noise into the system (Péron et al., 2015; Schmahmann, 2019).

Overall, in the healthy brain, repeated synchronization of cortical regions by the BG and fine-tuning by the cerebellum strengthen representations of a given response pattern and allow learned emotional responses to be generated more automatically in the future, just as with motor behaviors. Furthermore, studies suggest that this emotional synchronization occurs regardless of the valence (positive or negative) or modality (auditory or visual) of the emotional stimuli (Turner et al., 2007; Baumann and Mattingly, 2012; Péron et al., 2013, 2017), and during emotion recognition as well as production, assuming the limbic network activates in a similar fashion during perception without executing the motor expression of an emotional response (Ferrari et al., 2018). Connections with regions controlling motivation (nucleus accumbens, substantia nigra, ventral tegmental area), relevance detection (Amygdala) and physiological responses (brainstem) also imply a broad influence on emotion (Ikai et al., 1992; Baumann and Mattingly, 2012; Péron et al., 2013; Bostan and Strick, 2018; Habas, 2018) and warrant further attention in future neuroimaging studies.

The synchronization mechanism proposed above is consistent with the general function of the BG and cerebellum in other domains, suggesting that subdivisions of these structures perform similar processing in different tasks depending on the pattern of cortical and subcortical connectivities with different functional networks. Limbic, cognitive and motor functional domains in the BG and cerebellum could allow for integration of multiple cortical inputs within or across domains, perhaps occurring within the STN (Mathai and Smith, 2011; Péron et al., 2013) and the DCN (Habas, 2010), respectively, as these small structures receive converging input from other parts of the BG or cerebellar hemispheres. Most evidence, however, indicates largely distinct processing streams for each functional domain that output to the same cortical regions from which they receive input (Middleton and Strick, 2000; Kuper et al., 2011; Stoodley and Schmahmann, 2018). Additionally, different neural subpopulations could utilize distinct oscillation frequencies to gate activity for short- or long-range connections and to increase the computing power of limited neural resources. Ultimately, affective processing, like many other brain functions, relies on the selection and inhibition of response patterns by the BG and fine-tuning of the selected response by the cerebellum to minimize mismatch between one’s expected and actual internal state in a given context.

Conclusion

Subcortical structures often have been ignored in the study of human cognition in favor of the larger and more accessible neocortex. Recent work, however, has highlighted the importance of the BG and cerebellum in emotion processing, which is mediated by their dense cortical and subcortical connections. Evidence for direct structural and functional connections between the BG and cerebellum further has demonstrated that these regions can influence brain activity both independently and through synchronization of widespread limbic brain regions to select and adjust responses based on the current contextual state, allowing for efficient acquisition and production of appropriate response patterns.

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Conflict of interest

The authors declare that there are no financial conflicts of interest.

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