Evaluation of attitudes and knowledge toward mental disorders in a sample of the Chinese population using a web-based approach

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Abstract

**Background:** People with mental disorders often encounter stigmatizing attitudes related to their conditions. Stigma often represents one of the critical obstacles that stand in the way of delivering mental health care. The main aim of the study was to assess the knowledge and attitudes toward mental disorders in a sample of the Chinese population; furthermore, we also aimed to identify and explore the socio-demographic characteristics associated with specific knowledge and attitudes towards psychiatric disorders.

**Methods:** A cross-sectional survey was created and delivered through an Internet chat application over the period June–December 2017. The Mental Health Knowledge Questionnaire and the Perceived Devaluation and Discrimination Scale were used to evaluate the participants’ mental health knowledge and attitudes toward mental disorders.

**Results:** A total of 1087 participants were recruited in for our survey. The mean score of the MHKQ and PDD were (15.89 ± 2.69) and (33.77 ± 6.66), respectively. Univariate analyses showed that young people and rural residents tended to show more positive attitudes toward mental disorders with respect to older people and urban residents (P < 0.05). People with higher education levels, those who had contact with people with mental disorders, and those who learned about mental disorders by personal encounter resulted to have had higher MHKQ scores (P < 0.05).

**Conclusions:** In our sample of the Chinese population, negative attitudes toward mental disorders were often reported. General education programs may not be an effective way to decrease stigma, while anti-stigma campaigns targeted for specific groups, such as urban residents and the older people, should be carried out in the future in China.

**Keywords:** Mental health knowledge, Stigma, Discrimination, Mental disorders, China

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Moreover, the family members of people with mental disorders are often blamed by the public [13]. Empirical evidence showed that families of people with mental disorders are likely to ignore the problem when their family members experience discrimination: they may hide them from public life, delay treatment seeking, or even reject professional help. Such attitudes and behaviors may determine a pejorative illness course and increase the psychological and financial burdens on the families [14–16].

In order to reduce the treatment gap and provide more consistent and accessible mental health services, the World Health Organization (WHO) has encouraged countries to integrate mental health services into their primary care systems. However, negative attitudes toward mental disorders among the general population are likely to represent an obstacle to the development of more efficient community mental health services [17].

Additionally, the general public could, through greater social engagement and more acceptance of mental disorders, play an essential role in rehabilitating the mentally ill. This is no easy task, since people with mental disorders have often been labeled as “violent” and “dangerous”, and the attitudes of the general public have contributed to exacerbating the conditions of people with mental disorders [18].

Thornicroft et al. [19] defined stigma as an overarching term that refers to three main elements: problems of knowledge (ignorance), problems of attitude (prejudice), and problems of behavior (discrimination). It has been reported that lack of accurate mental health knowledge may be one of the leading factors that may contribute to stereotyping people with mental disorders [20]. However, it has also been found that health professionals, who are supposed to have greater knowledge concerning mental health issues with respect to the general population, often have more negative attitudes toward mental disorders than the general public [21–23]. This finding contradicts a common assumption that greater knowledge of mental disorders results in less of a discriminatory attitude, and thus it throws into question the, supposedly positive, relationship between mental health knowledge and discriminatory attitudes.

The main aims of this study were to evaluate attitudes and knowledge about mental disorders in a sample of the Chinese general population and to explore their relationships with socio-demographic characteristics. Results from this study could yield some applications: first, it could help in designing programs that would aim to reduce public stigma against mental disorders; second, it could provide guidance for the government to undertake further strategic action.

Methods

Participants

A “snowball” sampling method was used to recruit participants. A digital version of a self-made schedule and of two standardized questionnaires was sent to 50 people known to the study authors (including families, friends, and other acquaintances), who previously agreed to participate in the study and to share the digital questionnaires through the Internet chat application “We-Chat”, which has over 800 million active members in China. A standardized statement accompanying the questionnaire encouraged all the participants to transmit the electronic questionnaire to their friends or family members. Participants were informed, at the beginning of the survey, that expression “mental disorders” in the questionnaire referred to schizophrenia, depression, and bipolar disorder. All potential participants were also informed that they had a chance to win a raffle prize as a reward.

Participants were finally asked to provide anonymous informed consent in electronic format, before taking part in the survey. The survey was conducted from June to December 2017. The study protocol was approved by the Research Ethics Committee of the Second Affiliated Hospital of Xinxiang Medical University.

Instruments

A self-made questionnaire was used to collect participants’ basic demographic data (including age, gender, level of education, and place of residence).

The Mental Health Knowledge Questionnaire (MHKQ) was developed to evaluate public knowledge and awareness of mental health by the Chinese Ministry of Health (MOH) in 2009. It contains 20 self-administered items. Items 1–16 (the first section) require participants to select “true,” “false,” or “unknown” about statements concerning mental health. For items 1, 3, 5, 7, 8, 11, 12, 15 and 16, a “true” answer corresponded to a 1-point score, while a “false” or “unknown” answer corresponded to score of 0. By contrast, for items 2, 4, 6, 9, 10, 13 and 14, a “false” answer gave a score of 1, while “true” or “unknown” answers corresponded to score of 0. Finally, items 17–20 (the second section) are statements concerning previous knowledge about the “four mental health promotion days”. Total scores range from 0 to 20, with higher scores indicating greater knowledge of mental health issues. The Cronbach’s coefficient of MHKQ was reported to be 0.61 [24].

The Perceived Devaluation and Discrimination Scale (PDD) [25] was used to assess the degree of stigmatizing attitudes toward people with mental disorders. It contains 12 items and each item is rated on a 5-point scale, ranging from 1 (totally agree) to 5 (totally disagree). Items 1, 2, 3, 4, 8 and 10 required reverse scoring. Total scores ranged from 12 to 60, with higher scores indicating lower levels of stigma. The Chinese version of the PDD has been reported to have strong internal consistency (Cronbach’s $\alpha = 0.70$).
Participants were also requested to answer three additional questions concerning their source of information about mental disorders (i.e., portrayals in mass media vs. direct encounter), level of contact with mentally ill people, and their attitude toward psychotropic drugs (with the following four response options: “Effective”, “They make people worse”, “Ineffective” and “Likely to lead to dependency”).

Data analysis
Descriptive statistics were used to explore basic socio-demographic data. The scores obtained from PDD and MHKQ were then compared among sample subgroups, created according to demographic characteristics, using one-way analysis of variance. The demographic information used to create subgroups included gender, age, education, place of residence, sources of information, and level of contact with people with mental disorders. The correlation between knowledge about mental disorders and attitudes toward those disorders was examined by the Pearson’s correlation coefficient. For all statistical analyses SPSS v18 was used and the level of significance was set at \( P < 0.05 \).

Results
Sample characteristics
A total of 1104 participants finished the questionnaires, but 15 participants were excluded because they reported having been diagnosed with mental disorders in the past and two participants were excluded because they were below legal age for providing informed consent (i.e., 16 years). A total of 1087 participants were finally included in our survey and their mean (±SD) age was 33.93 (±9.76) years, within a range of 16–67 years. Our participants were predominantly female (\( N = 693; 63.8\% \)). The socio-demographic characteristics are summarized in Table 1.

Contact with and general knowledge about mental disorders
The majority of our respondents declared previous contact with people suffering from mental disorders (64.9%; \( n = 706 \)), although 59.7% (\( n = 649 \)) of participants reported that they learned about mental disorders from portrayals in mass media, while 40.3% (\( n = 438 \)) had personal encounters with mentally ill people as a primary source of knowledge about mental disorders. With respect to the participants’ attitudes toward psychotropic drugs, 66.9% (\( n = 727 \)) of them considered them effective, 3.7% (\( n = 40 \)) of participants believed that they would lead to a worse outcome, 25.8% (\( n = 280 \)) envisaged the risk to lead to dependency, and 3.7% (\( n = 40 \)) considered them “ineffective”.

| Table 1 Characteristics of the participants (\( n = 1087 \)) |
|------------|-------|------|
| Variable        | N     | %    |
| Gender          |       |      |
| Male            | 394   | 36.2 |
| Female          | 693   | 63.8 |
| Age (years)     |       |      |
| 16–24           | 114   | 10.5 |
| 25–34           | 558   | 51.3 |
| 35–44           | 235   | 21.6 |
| 45 and above    | 180   | 16.6 |
| Education       |       |      |
| Junior high school or less | 97 | 8.9 |
| Senior high school         | 160   | 14.7 |
| College degree/undergraduate | 608  | 55.9 |
| Postgraduate or above     | 222   | 20.4 |
| Place of residence |      |      |
| Urban area        | 901   | 82.9 |
| Rural area        | 186   | 17.1 |

Responses frequencies for the PDD and MHKQ
The mean total score for the PDD was 33.77 (SD = 6.66), and scores ranged from 12 to 57. The answer for each item is displayed in Table 2.

As for the MHKQ, the total scores ranged from 5 to 20 with a mean score of 15.89 (±2.69). The mean score for the first section (true vs. false questions) was 13.50 (±2.17), and 159 (14.6%) participants got a score of 16.

For the second section of MHKQ, there were 258 (23.7%) participants who recognized all four mental health promotion days. The rate of correct responses is displayed in Table 3.

PDD and demographic variables
Table 4 shows the mean PDD scores for different subgroups of participants, stratified according to basic socio-demographic characteristics. There were statistically significant differences in the scores that matched with age and place of residence. Analysis of variance showed that those under 25 years old scored higher than those above that age, but the difference was significant only with respect to those aged 35–44 years (\( F = 5.37, P = 0.001 \)). Participants from rural areas scored significantly higher than those from cities (\( t = 2.42, P = 0.016 \)). Differences in the stigma level according to participants’ gender, educational level, sources of information about mental disorders, and contact levels with people with mental disorders were not statistically significant.

MHKQ and demographic variables
Table 5 shows the mean MHKQ scores for different demographic groups of participants. The impact of

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participants’ ages, educational level, areas of residence, sources of information about mental disorders, and level of contact with mentally ill people was significant over the MHKQ scoring. The analysis of variance showed that those aged 25–44 years had significantly higher MHKQ total scores than those above 45 years old. Participants with higher education levels had higher MHKQ scores ($F = 65.72, P < 0.001$). Urban residents had higher MHKQ scores than rural residents ($t = 7.32, P < 0.001$). Those who had previous contact with people with mental disorders ($t = -4.85, P < 0.001$) and who had learned about mental disorders with personal encounters ($t = -2.10, P = 0.036$) had higher MHKQ scores.

**The relationship between PDD and MHKQ**

We didn’t find any statistically significant relationship between the total scores of the PDD and MHKQ scales ($r = -0.032, P = 0.293$).

**Discussion**

To the best of our knowledge, this is the first study to evaluate the general public knowledge of and attitudes toward mental disorders through a web-based survey in China. Although our samples couldn’t represent the entire Chinese population, we can still provide a reliable account of attitudes and knowledge toward mental health in China. Compared with previous studies [26–28], our results showed that mental health knowledge has improved recently, while most people’s attitudes toward mental disorders are still negative. Hence, it is vital to further discuss how to improve mental health knowledge and what might be the impact of such programs on people’s attitudes toward mental disorders.

In terms of knowledge on mental disorders and stigmatizing attitudes, we didn’t find any differences with respect to participants’ gender, in line with previous studies [20, 24]. However, there were also studies that investigated such measures in medical students and mental health staff that demonstrated that women tend to have greater knowledge about mental health and that they were more willing to interact with people with mental disorders [29, 30]. In our survey, we did not report such significant differences and thus this issue should be further explored in order to properly discuss the need of developing gender-specific anti-stigma interventions in China.

In contrast to other studies [26], our study also found that residents in rural areas had more positive attitudes toward people with mental disorders than those who lived in urban areas. One possible explanation for this evidence is that rural communities may be more tolerant of unusual behaviors, typical of people with mental disorders. However, evidence from previous studies provided rather mixed results. Girma et al. [20] found that living in rural places was the strongest predictor of families holding stigmatizing attitudes toward their mentally ill relatives. Authors reported that rural
residents showed significantly higher stigmatizing attitudes than urban residents, perhaps because of lower mental health literacy. However, we didn’t find any significant relationship between mental health literacy and discriminatory attitudes.

Our analyses did not yield any significant relationship between educational level and discrimination, but we found that participants with higher levels of education were more likely to have greater mental health knowledge. Some studies reported that lower education levels were more strongly associated with negative attitudes toward mental disorders [31, 32], but others found the inverse to be also true [33, 34]. These studies indicated that highly educated people had higher expectations of social responsibility and functioning than those with less education, and that they associated people with mental disorders with lower levels of responsibility and functioning.

Today, more and more educational initiatives and informational campaigns have been implemented to improve the public’s mental health knowledge, in order to change negative opinions toward people with mental disorders. Some of the interventions yielded positive results, as expected [35, 36]. But in our study, we didn’t find any relationship between mental health knowledge and stigmatizing attitudes. In accordance with other studies, our data tend to support the idea that the public’s mental health knowledge might not represent a highly effective remedy against discrimination [37]. As some studies have shown, health care staff with supposedly greater knowledge about mental health issues are likely to hold more negative attitudes toward mental disorders than the general population [21, 22]. Moreover, many people with mental disorders have been unfairly treated by health professionals when they have sought help for medical diseases [23]. Altogether, these findings suggest that other ways to decrease stigma against mental disorders are still to be pursued.

Exposing the general public to people with mental disorders has been a method used by many anti-stigma campaigns as an effective way to improve attitudes towards mental disorders among the target group [36, 38–40]. However, in our survey we didn’t find any significant difference in the attitudes of subgroups who had or had no previous contact with people with mental disorders. Participants who reported having had contact with people with mental disorders also showed greater mental health knowledge. Once again, such findings are in line with the idea that there is no correlation between knowledge of mental disorders and positive attitudes towards them.

In our study, while 64.9% of participants reported having had direct contact with people with mental disorders, most of our respondents (59.7%) acquired their understanding of mental disorders from portrayals in mass media. For people who had no direct contact with people suffering from mental disorders, mass media may be a relevant source of information which may strongly influence their perceptions and attitudes about mental disorders. However, mass media often portray people with mental disorders as dangerous, strange, unpredictable, and violent [9], which could further lead the general public to fear people with mental disorders, cause

### Table 3 The correct response rate of MHKQ (n = 1087)

| Item                                                                 | n     | Percent (%) |
|----------------------------------------------------------------------|-------|-------------|
| 1. Mental health is a component of health. (true)                    | 1047  | 96.3        |
| 2. Mental disorders are caused by incorrect thinking. (false)       | 596   | 54.8        |
| 3. Many people have mental problems but do not realise it. (true)   | 1052  | 96.8        |
| 4. All mental disorders are caused by external stressors. (false)   | 653   | 60.1        |
| 5. Components of mental health include normal intelligence, positive attitude, quality interpersonal relationship and adaptability. (true) | 1035  | 95.2        |
| 6. Most mental disorders cannot be cured. (false)                   | 742   | 68.3        |
| 7. Psychological or psychiatric services should be sought if one suspects the presence of psychological or a mental disorder. (true) | 969   | 89.1        |
| 8. Psychological problems can occur at almost any age. (true)       | 1049  | 96.5        |
| 9. Mental disorders and psychological problems cannot be prevented. (false) | 825   | 75.9        |
| 10. Even for severe mental disorders (eg, schizophrenia), medicines should be taken for a given period of time only; there is no need to take them for a long time. (false) | 887   | 81.6        |
| 11. Positive attitudes, good interpersonal relationships and healthy lifestyle can help maintain mental health. (true) | 1046  | 96.2        |
| 12. Individuals with a family history of mental disorders are at a higher risk for psychological problems and mental disorders. (true) | 981   | 90.2        |
| 13. Psychological problems in adolescents do not influence academic grades. (false) | 964   | 88.7        |
| 14. Middle-aged or elderly individuals are unlikely to develop psychological problems and mental disorders. (false) | 957   | 88.0        |
| 15. Individuals with a bad temperament are more likely to have mental problems. (true) | 838   | 77.1        |
| 16. Mental problems or disorders may occur when an individual is under psychological stress facing major life events (eg, death of family members). (true) | 1031  | 94.8        |
| 17. Have you heard about International Mental Health Day? (yes)      | 613   | 56.4        |
| 18. Have you heard about the International Day against Drug Abuse and Illicit Drug Trafficking? (yes) | 947   | 87.1        |
| 19. Have you heard about the International Suicide Prevention Day? (yes) | 345   | 31.7        |
| 20. Have you heard about World Sleep Day? (yes)                     | 694   | 63.8        |
people with mental disorders to feel isolated and rejected, create greater discrimination and prevent people with mental disorders from fully integrating into society [41]. Interventions aimed at changing portrayals of mental disorders in mass media might represent a valid means to induce a significant positive change in public attitudes toward people with mental disorders.

Finally, we didn’t find an increased risk for stigmatizing attitudes except for the age and place of residence factors. A German study found that gender, age, education level, and place of residence only accounted for 1.4% of the variance [42].

There are some limitations to our study. First, the survey was based on a cross-sectional sampling strategy and on self-reported measures, so it might be difficult to make reliable inferences about the correlations or causal relationships between attitudes and knowledge. Second, since our study was a web-based survey, we couldn’t provide the participants with in-person explanations of the questions and this might influence their responses. On the other hand, using a web-based strategy allowed participants to participate in the study without feeling socially pressured or guided to respond in one way or another. Finally, since included participants represented a convenience sample, it could not fully represent the Chinese population. The latter consideration coupled with some imbalance in terms of socio-demographic characteristics of our sample (e.g., greater ratio of female respondents) might imply that our study should be replicated in a larger and more representative sample of the Chinese population.

**Conclusions**

Our findings suggested that overall mental health knowledge may have improved in the Chinese population over the years, but that most Chinese people still hold negative attitudes toward mental disorders. According to our data, this tendency seems to be more relevant in urban areas. It is important to carry out anti-stigma campaigns for the future progress of mental health in China. Although some campaigns aim to improve the public’s mental health knowledge, it is still a matter of open debate whether increasing mental health knowledge may actually decrease people’s discriminatory attitudes toward people with mental disorders or not. Finally, although we did not find a positive correlation between participants’ levels of

| Table 4 Associations between PDD and demographic variables |
|-----------------|-----|-----------------|-----|
| **Item**        | **n** | **Mean score**  | t/F | **P**  |
| Gender          |      |                |     |       |
| Male            | 394  | 33.96 ± 7.24   | 0.67| 0.500 |
| Female          | 693  | 33.66 ± 6.31   |     |       |
| Age (years)     |      |                | 5.37| 0.001 |
| 16–24           | 114  | 35.11 ± 5.48   |     |       |
| 25–34           | 558  | 34.03 ± 6.69   |     |       |
| 35–44           | 235  | 32.37 ± 7.11   |     |       |
| 45 and above    | 180  | 33.92 ± 6.39   |     |       |
| Education       |      |                | 0.13| 0.942 |
| Junior high school or less | 97  | 33.90 ± 6.76   |     |       |
| Senior high school | 160 | 33.82 ± 6.77   |     |       |
| College/undergraduate | 608 | 33.83 ± 6.58   |     |       |
| Postgraduate or above | 222 | 33.52 ± 6.79   |     |       |
| Place of residence |     |                | -2.42| 0.016 |
| Urban area      | 901  | 33.56 ± 6.74   |     |       |
| Rural area      | 186  | 34.78 ± 6.20   |     |       |
| Sources of information about mental disorders | |                | 1.31| 0.192 |
| Mass media      | 649  | 33.99 ± 6.44   |     |       |
| Personal encounters | 438 | 33.44 ± 6.97   |     |       |
| Contact level   |      |                | 1.40| 0.161 |
| No              | 381  | 34.15 ± 6.54   |     |       |
| Yes             | 706  | 33.56 ± 6.72   |     |       |
contact with people with mental illness and their attitudes toward people with mental disorders, we did find similar evidence in other studies. Thus, we should further explore the hypothesis that more frequent contact with people with mental disorders may change negative attitudes towards mental disorders.

Abbreviations
MHKQ: The Mental Health Knowledge Questionnaire (MHKQ); MOH: Ministry of Health; PDD: Perceived Devaluation and Discrimination Scale; WHO: World Health Organization

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Availability of data and materials
All the data supporting our findings have been presented in the manuscript; however, the datasets analyzed during the current study are available from the corresponding author on reasonable request.

Authors' contributions
JL designed and led the study, drafted the manuscript. MMZ and LZ contributed to the study design, helped with data collection and conducted the main analysis. WQL and JLM contributed to the study design and critically appraised the manuscript. ZHZ was involved in the data collection and editing the manuscript. All authors read and approved the final manuscript.

Ethics approval and consent to participate
The study protocol was approved by Research Ethics Committee of the Second Affiliated Hospital of Xinxiang Medical University. All the participants informed the purpose of the study and gave their oral consent before the investigation.

Consent for publication
Not applicable.

Competing interests
The authors declare that they have no competing interests.

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Table 5 Associations between MHKQ and demographic variables

| Item                                | n   | Mean score ± SD | t/F | P  |
|-------------------------------------|-----|-----------------|-----|----|
| Gender                              |     |                 |     |    |
| Male                                | 394 | 15.78 ± 2.80    | −1.02 | 0.310 |
| Female                              | 693 | 15.95 ± 2.63    |     |    |
| Age (years)                         |     |                 |     |    |
| 16–24                               | 114 | 15.82 ± 2.16    | 4.56 | 0.003 |
| 25–34                               | 558 | 15.93 ± 2.86    |     |    |
| 35–44                               | 235 | 16.27 ± 2.52    |     |    |
| 45 and above                        | 180 | 15.30 ± 2.61    |     |    |
| Education                           |     |                 |     |    |
| Junior high school or less          | 97  | 13.36 ± 2.28    | 65.72 | < 0.001 |
| Senior high school                  | 160 | 14.69 ± 2.36    |     |    |
| College/undergraduate               | 608 | 16.17 ± 2.51    |     |    |
| Postgraduate or above               | 222 | 17.08 ± 2.58    |     |    |
| Place of residence                  |     |                 |     |    |
| Urban area                          | 901 | 16.15 ± 2.62    | 7.32 | < 0.001 |
| Rural area                          | 186 | 14.60 ± 2.65    |     |    |
| Sources of information about mental disorders |     |                 |     |    |
| Mass media                          | 649 | 15.74 ± 2.54    | −2.10 | 0.036 |
| Personal encounters                 | 438 | 16.10 ± 2.89    |     |    |
| Contact level                       |     |                 |     |    |
| No                                  | 381 | 15.35 ± 2.56    | −4.85 | < 0.001 |
| Yes                                 | 706 | 16.18 ± 2.72    |     |    |
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