The Relations Between Authoritarian Leadership and Counterproductive Work Behaviors: The Role of Psychological Resilience

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Abstract

The present study investigates the mediating role of psychological resilience on the relationship between authoritarian leadership and counterproductive work behaviors (sabotage, withdrawal, theft and abuse). The sample consisted of 227 male employees, mostly blue-collar, working in different sectors. Their ages ranged between 23 and 58. The results showed that psychological resilience partially mediates the relationship between authoritarian leadership and sabotage, withdrawal and theft sub-dimensions of counterproductive work behavior. Mediating role of resilience was not significant for abuse sub-dimension. These findings show that resilience is necessary to overcome the negative consequences of working with authoritarian leader. Hereby, these findings support literature that the psychological resilience ability is a crucial competency in stressful circumstances.

Keywords: Authoritarian leadership; Psychological resilience; Counterproductive work behaviors

Introduction

Counterproductive work behaviors has been specified as a workplace problem [1-4]. Counterproductive work behaviors (CWB), to be specific, voluntary behaviors that violates significant organizational and social norms [5-7] and in turn damages organizations and their stakeholders like employers, supervisors, co-workers, and clients. CWBs may include both overt acts, such as direct aggression and theft, and covert acts, such as purposefully failing to follow instructions or doing work incorrectly etc [8].

Several researches have examined the different factors that could help to understand the process leading to CWB, considering both situational and personal dimensions [7,9]. To this extent, the stressor-emotion model of CWB [7,10] represents a comprehensive model explaining why workers in stressful conditions may enact CWB at work. In particular, capitalizing on both the frustration-aggression theory developed by Dollard and his colleagues [11] and stress theories [12,13], obscured, giving access to CWB as a plausible behavioral strategy to cope with negative emotions derived from negatively perceived situations. The most commonly studied stressors have been workload and role stressors, such as role conflict, role ambiguity, and role overload. However, researchers have begun to acknowledge the importance of stressors resulting from the social work environment, namely interpersonal conflict [14]. Research has demonstrated leaders themselves often be a central source of stress among employees [15-17].

Counterproductive Work Behaviors

Counterproductive work behaviors (CWBs) are behaviors by employees intended to harm their organization or organization members [18]. In the literature, it has been labeled in different ways such as workplace aggression [19], antisocial workplace behavior [20], and workplace deviance [6]. However, despite the specificity of the different definitions provided, all operationalizations share a common emphasis on the actual or potential harmful and detrimental effects of such behaviors on both the organization and its members [7,20]. Specific examples of counterproductive work behaviors include stealing from one’s employer or co-workers, arriving late for work without permission, intentionally withholding effort, and sabotaging the work of others, to name a few [6,8,21].

Because of the practical implications of counterproductive work behaviors, much research attention has been reserved to identifying the potential antecedents of these behaviors. Some studies, for instance, have investigated the main effects of individual difference variables personality traits [22,23], whereas others have investigated the main effects of work stressors [24-26]. A number studies have also investigated the interactive effects of individual differences and work stressors on counterproductive work behaviors [27,28].

Authoritarian Leadership

Authoritarian leadership style, also called coercive or dictatorship, involves the manager retaining as much power and decision-making authority as possible. The focus of power is with the leader and all interactions within the group move towards the leader [29,30]. The leader unilaterally exercises all decision-making authority by determining policies, procedures for achieving goals, work task, relationships, control of reward, and punishment [29]. The autocratic leaders believe mainly in the rules and regulations, rewards and punishment as motivation. The subordinates carry out the leader’s directives without question(s) and there are no groups inspired decisions.

According to Punj et al. [30] leadership makes possible organizations to be more productive and beneficial, but the extent of success depends on the style of the leader and the resultant environment created for employees to function well [30]. Authoritarian leadership captures behavior that “asserts absolute authority and control over subordinates and demands unquestionable obedience” [31]. Authoritarian leaders are likely to exercise control by initiating structure, issuing rules, promising rewards for compliance, and threatening punishment for disobedience [32]. Similarly Tsui et al. [33] noted that an authoritarian

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leadership style stresses personal dominance over subordinates, centralizes authority on him or herself, and makes unilateral decisions.

Research about causes of counterproductive work behaviors showed that leadership is seen as one of the organizational factors that give rise to deviant behaviors [34]. Stress researchers found that leadership can increase stress if it is too much control-orientated: a leader who continuously gives subordinates instructions such as 'work more quickly', 'work accurately', 'you could do more', 'hurry up, we haven’t much time left', generates detectable physiological symptoms of stress among the staff (e.g., increased levels of systolic and diastolic blood pressure) [35,36].

Psychological Resilience

In a metatheory review of the constructs of resilience and resiliency, Richardson [37] traced different streams of inquiry into these topics. According to the first group of researchers, psychological resilience is viewed as an individual difference in the capacity to bounce back or recover from stress [38,39]. The second group of researchers focus on resiliency as a “process of coping with stressors, adversity, change or opportunity” [37]. Sinclair and Wallston [40] defined resilience as the tendency to “cope with stress in a highly adaptive manner.” Britt et al. [41] distinguish between a “capacity for resilience” and a “demonstration of resilience,” whereby differentiating personality predispositions and the use of resilience-oriented coping strategies (predictors) from demonstrated adaptation to adverse events. According to Shoss et al. [42] although both streams of research conceptualize resilience somewhat differently, that psychological resilience and resilient coping approaches are intertwined.

Resilient individuals tend to develop strong beliefs, perceive life as meaningful, and be flexible in adapting to change [43]. According to Luthans and Youssef [44] resilience is a state that can be developed, not a fixed trait. Individuals develop resilience over their lifetime as a result of successful cognitive and emotional processing of personal challenges, which result in effective coping strategies that strengthen individuals’ responses to challenging circumstances [44].

The assumption is that because resilient individuals seek out the positive in situations, search for creative solutions to difficult challenges, and focus on recovering losses they encounter [45,46], they are less likely to experience the pervasive negative effects of authoritarian leadership. Because resilient individuals seek to adapt to negative situations (i.e., bending instead of breaking), it has been proposed that resilience may be able to buffer the negative impact of authoritarian leadership on counterproductive work behaviors. Although the literature has documented several beneficial effects of resilience at work [47-49], there is little empirical research on the effects of resilience on counterproductive workplace behaviors [42]. Therefore, the purpose of the present study aimed at examining the mediating role of psychological resiliency as an individual characteristic and coping strategy for the impact of authoritarian leadership on counterproductive work behaviors subdimensions sabotage, withdrawal, theft and abuse.

Method

Sample

The study sample consisted of 227 individuals whom most of them were blue-collar worker. Respondents work in different sectors such as engineering, technician and job security specialist. Data were collected by convenience sampling. The sample included a wide age range. Respondents were between the ages 23 and 58 (X=35.93, S=6.35). More than half of the samples (55.9%) had a highschool degree. The work experience of the respondents varied between 1 and 25 years (X=9.16, S=6.97).

Measures

Authoritarian leadership scale: Authoritarian Leadership Scale was one of the 9-item dimensions of Paternalistic Leadership Scale developed by Cheng et al. [31]. The Cronbach Alpha coefficient of the scale was .89. In addition to this scale, three items selected from Pasa. These three items had supplementary and supportive role for the nine-item scale. Responses were obtained on a five-point Likert-type scale ranging between 1 (strongly disagree) and 5 (strongly agree). The 12-item authoritarian leadership scale was adapted with Giray [50]. Cronbach Alpha coefficients for the current study was .80.

Psychological resilience scale: The Connor-Davidson Resilience Scale CD-RISC Connor and Davidson [51] is a 25-item scale that measures the ability to cope with adversity. In the present study 10-item CD-RISC by Campbell-Sills and Stein [52] was used because this abridged version showed excellent psychometric properties. The scale items reflect the ability to tolerate experiences such as change, personal problems, illness, pressure, failure, and painful feelings. Respondents rate items on a scale from 0 (not true at all) to 4 (true nearly all the time) sample item: "Can deal with whatever comes". Higher scores indicate higher levels of resilience. Higher scores indicate higher degrees of resilience. It is recommended by the authors to use this instrument as a unifactorial scale. The Cronbach Alpha coefficients for 10-item abbreviated version was .80 [53].

Cronbach Alpha coefficients for the current study was .85.

Counterproductive work behavior checklist: Counterproductive Work Behavior Checklist [8] consists of 33 items. Each item describes a CWB that prevails in workplaces. Respondents are asked to indicate on a 5-point Likert-type scale the frequency with which they engage in the behaviors described in the items. Response choices range from “never” to “everyday”. The scale has five subscales identified as abuse toward others, production deviance, sabotage, theft and withdrawal with Cronbach’s alphas ranging from .42 to .81. The scale was adapted to Turkish by Ocel [54]. The Turkish version of the scale consists of 32 items and four subscales identified as abuse toward others, sabotage, theft and withdrawal. Cronbach alpha coefficients for the current study were .92 for sabotage, .95, for withdrawal, .93, for theft and .98 for abuse.

Procedure

Questionnaires have been distributed to several organizations selected from various sectors. Authoritarian leadership, psychological resilience and counterproductive work behavior measures were provided by the focal study participants. Participants voluntarily responded to a survey during working hours. All participants were informed that participation was voluntary and that no individual or organizational would be identified at any stage of the research.

Results

All analyses were conducted using SPSS 15.0. Table 1 contains the means, SD, correlations and Cronbach Alfa coefficients for the measured variables. As can be seen in Table 1, all of the scales had acceptable Cronbach Alfa coefficients, given that their coefficients were all greater than 0.60 [55]. Authoritarian leadership had a significant negative correlation with psychological resilience and a significant positive correlation with sabotage, withdrawal, theft and abuse that all greater than 0.60 [55].
Multiple regression analysis were done to determine of mediator role of psychological resilience on relationship between authoritarian leadership and sabotage, withdrawal, theft and abuse.

The results of research indicated that psychological resilience would partially mediate the association between authoritarian leadership and sabotage, withdrawal, theft and that subdimensions of counterproductive work behaviors. It has been used hierarchical regression for testing the predicted mediation and the Sobel Test to assess the statistical significance of the indirect effects (Table 2).

Hierarchical regression analysis was performed for testing the mediator role of psychological resilience between authoritarian leadership and subdimensions of counterproductive work behaviors which are sabotage, withdrawal, abuse and theft. According to the results, psychological resilience was a partial mediator of the effect of authoritarian leadership on sabotage (β=.88, t=2.55, R2 change=.02, F change=7,321=9.18, p<.000), withdrawal (β=.88, t=2.55, R2 change=.02, F change=7,321=9.18, p<.000) and theft (β=.88, t=2.55, R2 change=.02, F change=7,321=9.18, p<.000) (See Tables 2 and 3). According to Baron and Kenny [56], three steps must be fulfilled. In Step 1, the independent variables should predict the mediator. In Step 2, the mediator should predict the outcome variable. Perfect mediation emerges when the mediating variable is included in the last equation, a decrease in the coefficients in Step 3 shows an element of mediation (Table 3) [56].

Discussion

In the present study it has been studied the the mediator role of psychological resilience in the relationship between authoritarian leadership and sabotage, withdrawal, theft and abuse subdimensions of counterproductive work behaviors. According to the results, psychological resilience was a partial mediator of the effect of authoritarian leadership on sabotage, withdrawal and theft but not on abuse. This can be interpreted, as the fact that although people who are supervised with authoritarian leader and have a high level of psychological resilience may accomplish to cope with this stressful situation and do not show counterproductive behaviors that may harm the organization, even if they are working with a autocratic leader. Thus, this findings consistent with [38,57,58] which that resilient individuals are characterized by high positive emotionality and psychological resilience refers to effective coping and adaption although faced with negative circumstances, hardship, or adversity [46,59,60].

Unexpectedly, psychological resilience was a partial mediator of the effect of authoritarian leadership on abuse subdimension of counterproductive work behaviors (Table 3). This finding could be explained together with Social Exchange Theory. According to the Social Exchange Theory (SET) individuals form relationships with others and maintain it only because they want to increase their benefits [61,62]. The theory predicts that individuals who perceive that they are receiving unfavourable treatment are more likely to feel angry, vengeful, and dissatisfied. Consistent with the norms of reciprocity, when individuals are dissatisfied with the organization or their boss, they may reciprocate with negative work behaviours such as withholding effort, arriving late at work, taking longer break times, and leaving early [63].

These consistent findings with literature, demonstrate the robustness of the general idea that psychological resilience is necessary to overcome the consequences of stressful work life resulting from working with an authoritarian leader. Much of the literature on resilience in workplace settings has focused on the main effects of resilience [49,64,65], Whereas this study shows that mediating role of psychological resilience in a stressful situation. Besides, there is no many

| S.No | M. | SD 1 | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  |
|------|----|------|----|----|----|----|----|----|----|----|
| 1    | Age | 35.93 | 6.35 |    |    |    |    |    |    |    |
| 2    | Education | 1.96 | 0.75 | -.46** |    |    |    |    |    |    |
| 3    | Tenure | 9.16 | 6.97 | 0.79** | -.27** |    |    |    |    |    |
| 4    | Auth. Lead. | 30.67 | 8.93 | -.04 | -.09 | -.06 | 0.80p |    |    |    |
| 5    | Psy. Resil. | 32.66 | 9.39 | 0.07 | -.06 | 0.05 | -.14** | 0.85p |    |    |
| 6    | Sabotage | 3.41 | 1.65 | 0.07 | -.06 | 0.02 | 0.24*** | -.15* | 0.92p |    |
| 7    | Withdrawal | 6.84 | 3.10 | 0.08 | -.07 | 0.00 | 0.27*** | -.22** | 0.85** | 0.95p |
| 8    | Theft | 6.77 | 3.28 | 0.03 | -.07 | 0.02 | 0.27*** | -.23** | 0.81** | 0.94** |
| 9    | Abuse | 19.06 | 8.83 | 0.04 | -.02 | 0.02 | 0.26*** | -.19** | 0.80** | 0.91** | 0.91** | 0.98p |

* p < .05, **p < .01, ᶞCronbach Alfa Coefficient (Subdimensions of Counterproductive Work Behaviors: Sabotage, Withdrawal, Theft, Abuse).

Table 1: Mean (M), Standard Deviation (SD), Internal Consistencies (Cronbach’s α) and Correlataions.

| Variables | Sabotage | Withdrawal |
|-----------|----------|------------|
|           | R        | R2         | F  | β  | t  | p    | R  | R2 | F  | β  | t  | p    |
| Step 1    | 0.11     | 0.01       | 1  |    |    | 0.07 | 0  | 0.37 |    | 0.07 |    |    |
| Age       | 0.18     | 1.68       |    |    |    | 0.08 | 0  | 0.77 |    |    |    |    |
| Step 2    | 0.28     | 0.08       | 4.6 | 0.3 | 0.09 | 5.54 | 0.3  |    |    |    |    |
| Age       | 0.2      | 1.86       |    |    |    | 0.1  | 0.95 |    |    |    |    |
| Auth. Lead.| 0.25    | 3.89       |    |    |    | 0.3  | 4.57 |    |    |    |    |
| Step 3    | 0.31     | 0.09       | 5.51 | 0.36 | 0.13 | 6.4 | 0.36 |    |    |    |    |
| Age       | 0.21     | 2.02       |    |    |    | 0.12 | 1.19 |    |    |    |    |
| Auth. Lead.| 0.23    | 3.51       |    |    |    | 0.26 | 4.05 |    |    |    |    |
| Psy. Resil.| -13     | -1.98      |    |    |    | -0.19 | -3 |    |    |    |    |

* p < .05; **p < .01; ***p < .000

Table 2: Moderated regression analysis results for sabotage, Withdrawal (Subdimensions of CWB’s).
studies have examined relationship of the psychological resilience and counterproductive work behaviors [66-69]. Thus, the present findings extend research on counterproductive work behaviors by exploring the role of psychological resilience [70-72]. Together, these results suggest that organizational interventions to boost employee resilience might indeed be able to positively impact employee and organizationally relevant outcomes [73-75]. Hence, it is likely that training interventions that promote the use of resilient coping strategies might help promote positive outcomes and enable employees to more effectively cope with the stress of working with authoritarian leader [76-78].

Although this study is strengthened by the consistent findings it is not without limitations. First limitation is utilization of self-reports [79,80]. Undoubtedly, the cross-sectional nature of data makes it more difficult to infer causal relations among variables considered [81-83]. Future longitudinal research should be implemented to confirm and strengthen the results. Another limitation is that all participants were male and the majority of them were consisting from blue-collar workers. Clearly, we can not generalize to all employees [84,85].

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Table 3: Moderated regression analysis results for theft, Abuse (Subdimensions of CWB’s).
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