Analysis on Teacher-student Interaction with Computer Aid in College English Language Teaching Class

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Abstract. In recent years, College English teaching has made remarkable achievements. Some long-term problems have been properly solved, and students'academic performance has improved to a certain extent. Nevertheless, there are still many problems in College English classroom teaching, which not only hinder the improvement of College English classroom teaching efficiency, but also affect the cultivation of students'English language ability. The author finds that the interaction between teachers and students should be strengthened in the classroom, which has a very good auxiliary role in improving the efficiency of English teaching. Firstly, this paper analyses the problems existing in the current college English classroom teaching. Secondly, it analyses the role of improving teachers'and students' interaction ability in College English classroom teaching with the computer aid. Finally, the corresponding solutions are proposed.

Keywords: College English, Language Teaching, Teacher-Student Interaction, Computer Aid

1. Introduction
English is an international language, its importance is self-evident. College English classroom teaching is to cultivate college students'English language ability. By improving their language level, colleges and universities can cultivate more applied talents for the society. College English teaching should be a process in which teachers and students participate in learning together. In addition to professional teaching, teachers should also objectively understand students'classroom conditions. By giving students more initiative in learning, we can stimulate students'interest in autonomous learning.

2. Problems in Current College English Teaching
The purpose of this paper is to study the interactive learning strategies in College English classroom. The author believes that there is no need to waste pen and ink on the existing problems. Therefore, the author decides to put forward some problems in College English teaching. With the poison of the examination-oriented teaching thought, the current teaching mode in college English teaching classroom is still "teacher speaking, students listening", and students do not have any opportunities for autonomous learning in the classroom. In addition, most of the students’ improper learning attitude is also the main reason for their low language ability. Students think that in the college stage, they finally
regain their freedom, do not need to be as strict as in high school, perfunctory in learning attitude, muddle through, English language ability and academic performance are getting worse and worse. The English teacher does not take into account the individual feelings of the students in the teaching. The teacher speaks brightly on the podium, and the students are drowsy under the hall and accompanied by their mobile phones.

3. Improving the interaction between teachers and students in college classroom

3.1. Stimulate students’ interest in autonomous learning
Scientific research shows that when people do something, the root cause of motivation is interest. In the process of English language learning, if students have an interest in autonomous learning, then they have the motivation to continue learning. Teacher-student interaction can not only activate the classroom atmosphere, but also enable students to participate in classroom activities. A cheerful and harmonious classroom atmosphere will attract students’ attention and enhance students’ enthusiasm for learning, which has a good auxiliary effect on the stimulation of students’ interest in English learning.

3.2. Build students’ self-confidence in learning
In the process of college English language teaching, improving the interaction between teachers and students can also be interpreted as enhancing the effective interaction between teachers and students, so that students can speak English boldly in the classroom. As a guide in the process of students’ learning, the classroom should not devote all its teaching energy to the teaching of professional knowledge, actively demonstrate pronunciation to students, correct students’ pronunciation errors, encourage students to practice more, help students get rid of their shyness, dare not speak English, and cultivate student’ self-confidence in learning.

3.3. Improving the efficiency of English classroom teaching
In the classroom teaching of teacher-student interaction, teachers can not only play the role of knowledge imparting, but also play the role of language guide. Students can not only accept the baptism of knowledge, but also give full play to their initiative and creativity. The whole classroom teaching becomes more flexible and changeable. Both teachers and students can show their talents in classroom teaching, which is conducive to the improvement of classroom teaching efficiency.

4. Study on the interactive strategies between teachers and students

4.1. Enabling Students to Participate in Classroom
Classroom questioning (Question and Answer Method) is to enhance the effective communication between teachers and students, which deepen students’ understanding of classroom content and promote the questioning of the scientific methods. Classroom questioning should be paid attention to and applied by the majority of university teachers.
(1) Selecting a particular topic to ask questions. What do you think of this phenomenon? If you were he, how would you solve the problem? How will you spend your summer holiday?
(2) Asking the student to show a picture and describe the picture, or say a character, explain the character’s appearance, character, work, hobby, etc. Such as He is not tall and thin, wearing a khaki shirt, dark grey trousers and a black hair hair, engaged in financial analysts, the most thing is to love playing basketball.
(3) Checking the students’ mastery of relevant knowledge, such as the application of grammar, the collocation of fixed phrases and even the mastery of words, in the form of questions. Such as: What are the ways to ask someone to suggest a way to solve a problem? How to ask for someone else’s suggestion? After the teacher puts forward the question, in order to better guide the students in the process of answering the question, they can play a full role in it and complete the dialogue exercise with the students, so as to better help the students to understand the content of the dialogue.
The questions here are not random and unorganized in the classroom, but should be based on the actual situation of the students and design a scientific method of asking questions. With regard to language, its learning front is long, in order to practice a pure and fluent spoken English, it needs relevant time and energy. In college English language teaching classroom, teachers should ask students appropriate and scientific questions. For students with poor learning ability, teachers should pay attention to the difficulty of the problem. If it is too difficult, students can not answer it, which will dampen individual learning confidence. The author thinks that the order of asking questions should be from simple to difficult, starting from the foundation, so that students can really feel the language charm of English, and this process is also a process to improve students’ interest in learning.

4.2. Pay attention to the link of classroom discussion
Class discussion (Discussion Method) is not confined to the discussion before the deskmate. Groups, classes and so on are all units that can be discussed in class. Group discussion, class discussion can make the thinking between students’ exchange, in college English language teaching, learning tasks are diverse. Therefore, the form of discussion is also diverse. Classroom discussion also belongs to a kind of cooperative learning. When meeting problems, we should be good at getting out of the strange circle of thinking and discussing and sharing with students. This interactive learning method can not only activate the classroom atmosphere, but also cultivate students’ ability of independent exploration and kill two birds with one stone. The author suggests that middle school students in the discussion link can sit in circles, so that they can maintain certain effective communication with teachers, as shown in the following figure1.

![Figure 1. Discussion Method](image)

In addition, the author believes that in the college language teaching classroom, teachers should choose a good topic for discussion, which should not only have a certain degree of relevance, but also arouse students’ interest in discussion. College students are basically 20 years old youth, they have a high degree of attention to the entertainment industry, stars, etc., the majority of colleagues can grasp the characteristics of students, put forward relevant topics of discussion in the classroom. For example, what do you think of Kobe Bryant’s retirement? Kobe Bryant, as a famous basketball star, what do you think of his retirement? For example, Bai Baihe was recently photographed cheating on fresh meat in Thailand to talk about their views on love or marriage. Bai Baihe recently was photographed in Thailand derailed fresh meat, this phenomenon to talk about their views on love or marriage. In fact, the discussion method can be carefully divided, such as imitation method, subject training method and so on.

4.3. Good at role-playing teaching in class
Role-playing (Role-playing) is to let students and teachers play different roles and deeply understand the meaning of language. For example, when teachers use role-playing method to carry out classroom teaching, they can encourage students to play professional media people, teachers can play the protagonist of the topic, and reporters can interview the topic person. You can also choose a film and television drama, let students play a classic role, film and television drama content in-depth research
and grasp. The above two methods have created a corresponding language learning environment for students to feel that they are in it and become one with their roles. This interactive teaching method can not only cultivate students' thinking ability, but also exercise their oral English ability and constantly improve their own English learning realm.

5. Conclusion
College English teachers should first respect the dominant position of students in the classroom. Through classroom questioning, discussion and role playing, teachers can create an active learning atmosphere. By strengthening the effective interaction between teachers and students, teachers can stimulate students' interest in autonomous learning. In this way, we can improve students' comprehensive English ability.

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