Making Hidden Bias Visible: Designing a Feedback Ecosystem for Primary Care Providers

NABA RIZVI, University of California, San Diego, United States
HARSHINI RAMASWAMY, University of California, San Diego, United States
REGGIE CASANOVA-PEREZ, University of Washington, United States
ANDREA HARTZLER, University of Washington, United States
NADIR WEIBEL, University of California, San Diego, United States

Implicit bias may perpetuate healthcare disparities for marginalized patient populations. Such bias is expressed in communication between patients and their providers. We design an ecosystem with guidance from providers to make this bias explicit in patient-provider communication. Our end users are providers seeking to improve their quality of care for patients who are Black, Indigenous, People of Color (BIPOC) and/or Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ). We present wireframes displaying communication metrics that negatively impact patient-centered care divided into the following categories: digital nudge, dashboard, and guided reflection. Our wireframes provide quantitative, real-time, and conversational feedback promoting provider reflection on their interactions with patients. Through a design critique, we found primary care providers prefer technologies that are efficient, context-aware, private, and address barriers. This is the first design iteration toward the development of a tool to raise providers’ awareness of their own implicit biases.

CCS Concepts: • Human-centered computing → User studies: Wireframes.

ACM Reference Format:
Naba Rizvi, Harshini Ramaswamy, Reggie Casanova-Perez, Andrea Hartzler, and Nadir Weibel. 2022. Making Hidden Bias Visible: Designing a Feedback Ecosystem for Primary Care Providers. In CHI ’22: The 2022 ACM CHI Conference on Human Factors in Computing Systems. ACM, New Orleans, LA, USA, 6 pages. https://doi.org/XXXXXXX.XXXXXXX

1 INTRODUCTION

Biases in healthcare professionals are of great concern because they can lead to disparities in quality of care and poorer patient health outcomes [5]. Unlike explicit bias, implicit bias is unintentional or unconscious, causing challenges in identifying and mitigating it [3]. Implicit biases contribute to racial disparities in healthcare by influencing patient-provider interactions, treatment decisions, and patient health outcomes [10, 13]. In a systematic review of implicit bias and disparities in healthcare outcomes [21], six studies showed that providers with high implicit bias measured using the Implicit Association Test (IAT) exhibited poorer communication with patients.

We build upon prior work that has proposed frameworks and highlighted opportunities in designing provider-facing systems to mitigate implicit bias in healthcare [6, 20, 25]. In recent years, there has been a growing interest in health equity dashboards to improve patient health outcomes [2, 4, 15, 26]. A review of clinical dashboards highlighted that while the implementation of dashboards that provide quick access to information to providers may help improve patient health outcomes, more research needs to be done to establish guidelines for the designs of such technology.
One study found a significant association between difficult or poor user interface design of similar technologies and frustration levels which may lead to burnout among providers. To address these gaps in usability research of provider-facing technologies, we present preliminary results of a design critique highlighting design considerations for feedback technologies that may mitigate implicit bias. We are employing a user-centered design approach in our study to incorporate feedback from providers in our work through iterative critiques with primary care providers as our target users.

The main research question guiding our study is: What are the design considerations for a provider-facing ecosystem addressing implicit bias in patient-provider communication?

2 RELATED WORK

Social Signal Processing. Collecting nonverbal communication cues can help improve the quality of feedback that providers receive on their interpersonal communication skills, which may ultimately improve health outcomes for patients. Specific guidelines for delivering feedback to providers recommend including data in timely customizable reports that highlight patterns and include glanceable summaries. Our work is novel in applying Social Signal Processing (SSP) to design a feedback ecosystem for patient-provider interactions. SSP is a computational approach for extracting social signals such as turn-taking and eye contact in human interactions, and we use it to obtain feedback on communication patterns. While prior research has demonstrated clinician acceptability of SSP feedback on patient-provider communication, delivered such feedback in online interactions, and to medical students, providers’ perspectives on a multimodal ecosystem highlighting their implicit bias in patient-provider communication has not yet been investigated. In this work, we present designs of SSP-powered feedback systems to make implicit bias explicit to providers. The metrics visualized in our wireframes were selected based on prior work on ambient feedback from SSP models to facilitate patient-centered communication and other works on behaviors affiliated with implicit bias.

User-Centered Design. Previous work has shown the significance of incorporating feedback into the design process to assess whether the design is becoming more effective for end users. We are engaging primary care providers in iterative semi-structured design critiques so our ecosystem can better serve their needs. Our work builds upon an existing needs assessment of providers that contributed three design recommendations to identify and mitigate implicit bias during provider-patient interactions. The first recommendation is a digital “nudge”, such as an alert on a digital device notifying the provider of changes in their communication behaviors with patients during the appointment. The second recommendation is a reflective tool to help clinicians process feedback on implicit bias with another person or group. The third recommendation is a data-driven feedback system, such as a dashboard that can visualize quantitative data about communication patterns across patients. We designed wireframes of an ecosystem following these recommendations and obtained feedback from end users.

3 METHODS

Our study was divided into three parts: 1) designing provider-facing feedback systems, 2) interviewing providers to obtain feedback and refine our designs, and 3) creating an affinity map summarizing their design critique.

3.1 Design

We designed six multi-modal low-fidelity wireframes using Balsamiq software for rapid wireframing. A brief explanation of the metrics and design are explained in Table 1 and examples of the wireframes are shown in Figures 1 and 2. We selected communication metrics based on studies discussing behaviors affiliated with implicit bias.
| Wireframe       | Metrics and Frameworks Used                                                                 | Design Rationale                                      |
|----------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------|
| Dashboard      | Verbal dominance and interruptions [14, 24]                                                | Data-driven feedback [6]                               |
| Digital Nudge  | Eye Contact and tone of voice [10, 14, 16]                                                   | Real-time feedback on patient-centered communication [6]|
| Guided Reflection | A reflection on providers’ communication behaviors that may indicate implicit bias using the Gibbs Reflective Cycle. [11] | Discussing and processing implicit bias with a human [6] |

Table 1. A brief overview of our wireframes and their design rationale.

and explored ways of visualizing these metrics following the recommendations presented in a previous study [6]. The metrics used in our study include: provider verbal dominance (talk time), interruptions, and proportion of eye contact between patients and providers during a visit. We conducted three pilot sessions eliciting design feedback from team members specializing in biomedical informatics and human-centered design in preparation for our design critique with providers.

![Digital Nudge Wireframes](image)

Fig. 1. Our digital nudge wireframes provide real-time feedback to providers using smartwatch notifications (left) and changes in ambient lighting in the room (right).

### 3.2 Interviews and Feedback

**Participants and Recruitment.** We conducted 1-hour semi-structured interviews on Zoom with six primary care providers from two large academic healthcare systems on the West Coast of the United States. The majority of the participants were white (66.7%) and men (66.7%), while 33.3% of our participants were women. Comparatively, 72.5% of primary care providers in the United States are white and 46.9% are women [28]. 50% of our participants had under 10 years of experience while the remainder had over 30 years of experience.

**Semi-Structured Interviews, and Wireframes Feedback.** Our interviews commenced with a five minute introduction, followed by a semi-structured list of questions on the following topics: features, general use, timing of interaction with our ecosystem (e.g. before, after, or during patient visits), and confidentiality of the metrics shared. The wireframes were displayed in a slideshow over Zoom, and feedback was obtained for all prototypes. The sessions were recorded and the interviewers filled out a template containing field notes on the participant’s responses about the wireframes shown, new ideas generated by them, implications of using the feedback systems in their workflow, current methods of assessing communication with patients, and institutional supplementary materials that could help make the feedback ecosystem more feasible.
Fig. 2. **Left:** Dashboard wireframes visualizing communication metrics that impact patient-centered communication. The first version displays metrics from a single clinical interaction. The second version displays comparative metrics from weekly interactions based on patient demographics. **Right:** Guided reflection wireframe facilitating introspection and discussion among providers on their clinical interactions with patients. This can be in-person with a trusted third party or self-guided (pictured) through a digital form.

| Theme            | Concerns                             | Example                                           | Solution                                           |
|------------------|--------------------------------------|---------------------------------------------------|----------------------------------------------------|
| **Efficiency**   | Complex interface                    | Displaying monthly metrics on dashboard           | Simplify interface                                 |
|                  | Frequency of usage                   |                                                   |                                                    |
| **Context-awareness** | Personal                      | Taking patient health complexity into consideration | Displaying relevant citations for metrics         |
|                  | Scientific                            |                                                   |                                                    |
| **Privacy**      | Private                               | Protecting personal data while holding providers accountable | Sharing anonymized data within institution          |
|                  | Shared within institution            |                                                   |                                                    |
| **Barriers**     | Institutional                         | Negative metrics may create defensiveness among users | Incorporating both negative and positive metrics in our ecosystem |
|                  | Personal                              |                                                   |                                                    |

Table 2. A brief overview of our qualitative analysis. Each theme has two affiliated concerns, an example of the concerns highlighted in interviews, and a possible solution for future design iterations.

### 3.3 Analysis

We conducted affinity mapping to characterize design considerations based on participants’ (1) feedback on wireframes, and (2) perceptions regarding system implications. Our fourth level labels were organized in single point themes shown in Table 2. These themes will be used to create a framework for future design iterations.

**Results.** Overall, providers preferred interfaces that are simple yet engaging. As well, providing scientific context such as established literature in medicine on patient-centered communication may increase their trust and understanding of the metrics displayed. Familiarity with the interface was controversial, as some providers cautioned it may increase digital fatigue, while others believed it would simplify user interactions. Privacy concerns varied as some providers wanted their metrics to remain confidential due to fear of being reprimanded unfairly while others believed sharing them with colleagues and leadership may improve their performance. Providers also shared concerns on personal and institutional barriers that may interfere with the usage and adoption of our tools, such as lack of funding and time allocated by their employers for engaging with our ecosystem.
4 DISCUSSION AND NEXT STEPS

This paper presents preliminary results from a first round of design iterations and feedback from primary care providers. Our work is ongoing and will continue to expand our understanding of how to deliver feedback to clinical providers on implicit bias in their communication with patients. We identified four pertinent themes through our analysis: efficiency, context-awareness, privacy, and addressing barriers. For future design iterations, we are recruiting primary care providers across the United States to gain a better representation of the population. Sessions with providers will follow a format similar to the one mentioned in this paper, with each design iteration guided by the feedback we receive from providers in the interviews. Based on the results of this initial study, we will specifically focus on simplifying our designs, making them less intrusive, and more compelling. After the conclusion of our design iterations, we will begin developing our ecosystem to communicate potential biases during patient-provider interactions.

5 ACKNOWLEDGEMENTS

We thank our colleagues Emily Bascom, Steven Rick, Lisa Dirks, Wanda Pratt, and Janice Sabin who provided helpful insight that greatly assisted with this work.

REFERENCES

[1] Balsamiq. 2022. Rapid, effective and fun wireframing software.
[2] Denitza P Blagev, Nathan Barton, Colin K Grissom, Kathleen E McKee, and A Marc Harrison. 2021. On the journey toward health equity: Data, culture change, and the first step. NEJM Catalyst Innovations in Care Delivery 2, 7 (2021).
[3] Irene V Blair, John F Steiner, and Edward P Havranek. 2011. Unconscious (implicit) bias and health disparities: where do we go from here? The Permanente Journal 15, 2 (2011), 71.
[4] Richardson Cookson, Muqlad Asaria, Suki Ali, R Shaw, Timothy Doran, and Peter Goldblatt. 2018. Health equity monitoring for healthcare quality assurance. Social Science & Medicine 198 (2018), 148–156.
[5] Lisa A Cooper, Debra L Roter, Kathryn A Carson, Mary Catherine Beach, Janice A Sabin, Anthony G Greenwald, and Thomas S Inui. 2012. The associations of clinicians’ implicit attitudes about race with medical visit communication and patient ratings of interpersonal care. American journal of public health 102, 5 (2012), 979–987.
[6] Lisa G Dirks, Erin Beneteau, Janice A Sabin, Wanda Pratt, Cezanne S Lane, Emily Bascom, Reggie Casanova-Perez, Naha Rizvi, Nadir Weibel, and Andrea Hartler. 2022. Battling Bias in Primary Care Encounters: Informatics Designs to Support Clinicians. (2022).
[7] Dawn Dowding, Rebecca Randell, Peter Gardner, Geraldine Fitzpatrick, Patricia Dykes, Jesus Favela, Susan Hamer, Zac Whitewood-Moore, Nicholas Hardiker, Elizabeth Borycki, et al. 2015. Dashboards for improving patient care: review of the literature. International journal of medical informatics 84, 2 (2015), 87–100.
[8] Matthew W Easterday, Daniel Rees Lewis, Colin Fitzpatrick, and Elizabeth M Gerber. 2014. Computer supported novice group critique. In Proceedings of the 2014 conference on Designing interactive systems. 405–414.
[9] Heather A Fauzett, Matthew L Lee, and Scott Carter. 2017. I should listen more: real-time sensing and feedback of non-verbal communication in video telehealth. Proceedings of the ACM on Human-Computer Interaction 1, CSCW (2017), 1–19.
[10] Chloë FitzGerald and Samia Hurst. 2017. Implicit bias in healthcare professionals: a systematic review. BMC medical ethics 18, 1 (2017), 1–18.
[11] Graham Gibbs. 1988. Learning by doing: A guide to teaching and learning methods. Further Education Unit (1988).
[12] Jennifer Fong Ha and Nancy Longnecker. 2010. Doctor-patient communication: a review. Ochsner Journal 10, 1 (2010), 38–43.
[13] Nao Hagiwara, Jennifer Elston Lafata, Briana Mezuk, Scott R Vrana, and Michael D Fetters. 2019. Detecting implicit racial bias in provider communication behaviors to reduce disparities in healthcare: challenges, solutions, and future directions for provider communication training. Patient education and counseling 102, 9 (2019), 1738–1743.
[14] AL Hartzler, RA Patel, M Czerwinski, W Pratt, A Roseway, N Chandrasekaran, and A Back. 2014. Real-time feedback on nonverbal clinical communication. Methods of information in medicine 53, 05 (2014), 389–405.
[15] Isaac Holeman and Dianna Kane. 2020. Human-centered design for global health equity. Information technology for development 26, 3 (2020), 477–505.
[16] Catherine Jaramillo and Karen Nohelty. 2021. Guidance for Behavior Analysts in Addressing Racial Implicit Bias. Behavior Analysis in Practice (2021), 1–14.
[17] Jonathan W Kanter, Daniel C Rosen, Katherine E Manbeck, Heather ML Branstetter, Adam M Kuczynski, Mariah D Corey, Daniel WM Maitland, and Monnica T Williams. 2020. Addressing microaggressions in racially charged patient-provider interactions: a pilot randomized trial. BMC medical education 20, 1 (2020), 1–14.
[18] Saif Khairat, Cameron Coleman, Thomas Newlin, Victoria Rand, Paige Ottmar, Thomas Bice, and Shannon S Carson. 2019. A mixed-methods evaluation framework for electronic health records usability studies. *Journal of biomedical informatics* 94 (2019), 103175.

[19] Chunfeng Liu, Karen M Scott, Renee L Lim, Silas Taylor, and Rafael A Calvo. 2016. EQClinic: a platform for learning communication skills in clinical consultations. *Medical education online* 21, 1 (2016), 31801.

[20] Ashley Loomis and Enid Montague. 2021. Human-Centered Design Reflections on Providing Feedback to Primary Care Physicians. In *International Conference on Human-Computer Interaction*. Springer, 108–118.

[21] Ivy W Maina, Tanisha D Belton, Sara Ginzberg, Ajit Singh, and Tiffani J Johnson. 2018. A decade of studying implicit racial/ethnic bias in healthcare providers using the implicit association test. *Social Science & Medicine* 199 (2018), 219–229.

[22] P McNamara, D Shaller, D De La Mare, and N Ivers. 2016. Confidential physician feedback reports: designing for optimal impact on performance. *Rockville, MD: Agency for Healthcare Research and Quality* (2016).

[23] Donald A Norman and Stephen W Draper. 1986. User centered system design: New perspectives on human-computer interaction. (1986).

[24] Rupa A Patel, Andrea Hartzler, Wanda Pratt, Anthony Back, Mary Czerwinski, and Asta Roseway. 2013. Visual feedback on nonverbal communication: a design exploration with healthcare professionals. In *2013 7th International Conference on Pervasive Computing Technologies for Healthcare and Workshops*. IEEE, 105–112.

[25] Javeed Sukhera, Christopher J Watling, and Cristina M Gonzalez. 2020. Implicit bias in health professions: from recognition to transformation. *Academic Medicine* 95, 5 (2020), 717–723.

[26] Ryan E Tsuchida, Adrianne N Haggins, Marcia Perry, Chiu-Mei Chen, Richard P Medlin, William J Meurer, John Burkhardt, and Christopher M Fung. 2021. Developing an electronic health record-derived health equity dashboard to improve learner access to data and metrics. *AEM Education and Training* 5 (2021), S116–S120.

[27] Alessandro Vinciarelli, Maja Pantic, and Hervé Bourlard. 2009. Social signal processing: Survey of an emerging domain. *Image and vision computing* 27, 12 (2009), 1743–1759.

[28] Imam M Xierali and Marc A Nivet. 2018. The racial and ethnic composition and distribution of primary care physicians. *Journal of health care for the poor and underserved* 29, 1 (2018), 556.