Identifying Students’ Inner Structure of Poetry with Environment Themes

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Abstract. This research purpose to identify inner structure of poetry by PGSD students in terms of theme, tone, feeling and mandate. This type of research is qualitative research, the method used in this research is descriptive qualitative. The data used in this study was written data in the form of poems text document by 2019 PGSD students with environment themes. The results showed that in general these poems have the same theme that is telling the state of the environment. For the tone of the poem pinned in the poem indicates about the condition of the surrounding environment that is exposed to water, soil and air pollution which is a result of the results of fires, floods, landslides and others. This can also be observed from the poems that have been identified that generally have almost the same taste about disappointment and sadness. Other reviews made about the taste in the poem are gratitude, joy, disappointment, sadness, and anger. The last part of the analysis of the inner structure of poem is the mandate. The general mandate of the poem that has been analyzed is the mandate that human beings are obliged to maintain and preserve the surrounding environment for further survival.

Keywords: inner structure of poetry, environment of poetry

1. Introduction

Humans survive in life have demand that are not easy. There is competition between humans so that they forget their nature as social creatures, who should care about one another. Humans are forced to compete in their lives to be able to stay alive. This unsuitable living situation results in a feeling of joy or even hatred which can bring calm and profit. This situation makes humans act as they pleased, do not respect each other, remember and care for others around them.

Such depictions of life encourage poets to express them through literary works, one of which is poem. Poem is actually not a simple work of art, but a very complex organism. Wordsworth says “poetry is the imaginative expression of strong feeling, usually … rhythmical the spontaneous overflow of powerful feelings recollected in tranquillity” [1]. Poem is also a record and interpretation of important human experience and is changed in the most memorable form. Poem also expresses thoughts that evoke feelings, stimulate the imagination of the five senses in a rhythmic arrangement. The poetry of words is the rhythmical creation of beauty [2]. Poem as a literary work can be studied from various aspects, for example its structure and elements, remembering poem is a structure composed of various elements and means of poem [3,4]. Poetry is language that tells us, through a more or less emotional reaction, something that cannot be said [1].

The elements of literary works, especially poetry, basically discuss the world of painting as outlined in short writing and have a nuance that is dense of meaning. By writers or poets through the phenomena of life that is simpler, combined with the power of the perfect imagination. And from this
combination of reality and imagination, literary works such as poetry are born which reveal values that can be accounted for by using clear, concise and meaningful language. From the poetry, it can be found that there are five of processes; material, mental, relational, behavioral ad existential [5]. The way of such disclosure may include every aspect of language: diction, figurative language, sentence structure, discourse forms, and other rhetorical means [6].

This research will identify poems by PGSD students using Herman J. Waluyo's theory [7,8] which says that there are four elements of the inner structure of poem, namely: theme, tone, feeling and mandate, each of the elements in question, as following:

a. The theme is the main idea (subject-matter) put forward by the poet through the poem. The theme of poem usually expresses a real problem.
b. Tone a is the poet's attitude towards the reader. Tone is often associated with condition.
c. Feelings are poets' feelings expressed in poetry. Poem usually expresses feelings of joy, sadness, touched, estranged, offended, broken hearted, arrogant, gripped, lonely, afraid, and sorry and so on.
d. The mandate is the message that the reader caught after reading the poem. Mandate, message or advice delivered by the poet after the theme, feeling and tone are understood.

2. Methodology
The purpose of this research is to describe the inner structure of poem by student of PGSD FKIP universitas riau. This research uses qualitative with writing technique is descriptive qualitative method. Qualitative method give attention to natural data in relation to the context of its existence [9]. Qualitative descriptive method is a method that describes or explains the object in accordance with the actual situation [10]. The natural data source used in this research is a document in the form of poem text of the 2019 PGSD students with environmental themes. Content analysis is a systematic study of record or document as data sources [11]. This technique is used to collect and study the written data of PGSD student poems. The study of literary texts that are faced or studied are texts, while if mentioned the author or reader factor is only done as a supporter [12]. Data analysis begins with repeated reading of the poetry texts of PGSD students and then identifies the inner structure of PGSD student poems, then continues to interpret the inner structure of the poems. The final step of analyzing in accordance with the theory used in this research is to use four elements of the inner structure of poem from Herman J. Waluyo, namely theme, tone, feeling and mandate.

3. Results and Discussion
Poem in this research amounted to 36 poems written by PGSD students. The poem has different poem titles. The results of the identification of the inner structure of poem by PGSD students are outlined in the following table.

| Poem | The Inner Structure of Poem |
|------|-----------------------------|
|      | Theme | Tone | Feeling | Mandate                                      |
| A    | Earth | Unhealthy condition of the earth | Concern for the health of the earth and its contents | Let's keep saving the earth for the welfare of Indonesia |
| B    | Earth | The Rich ruler from produce of the earth | Feeling disappointed seeing the damage of the earth | Let's save the earth |
| C    | Rubbish | Dirty and scattered environment | Caring about the cleanliness of the environment from rubbish | Inviting all circles to dispose of rubbish in its place |
| D    | Water | Water is the source of human life | Worried about the presence of water. | Let's save water for survival |
| E    | View | Beautiful view with | Feeling happy | Enjoy God's creation |

Table 1. Identification of the Inner Structure of Poem by PGSD Students
green rice fields, hills and flowers. Breathing fresh air by always being grateful. Even though natural disasters occur everywhere, fear of the god's wrath. Be aware and understand, the earth has shown signs of wrath. Ask God for the safety of the earth.

Even though natural disasters occur everywhere, fear of the god's wrath. Be aware and understand, the earth has shown signs of wrath. Ask God for the safety of the earth.

Earth Pray to God for the safety and health of the earth Feeling sad about the condition of the earth that was hit by the problem. Ask God for the safety of the earth.

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| T | Tree | A tree that always protects living creatures around it | Gratitude for the presence of shade trees, rich in oxygen and withstand soil erosion | Don't cut down trees carelessly, protect life with reforestation |
| --- | --- | --- | --- | --- |
| U | Environment | Polluted environment causes flooding | Feeling sad to see the environment polluted by garbage | Dispose of rubbish in place so that flooding does not occur. |
| V | Forest | Smog that threatens the life of living things | Anger to greedy humans | Don't be a greedy human who wins by himself, look at the surroundings. |
| W | Air | Air pollution covers the lives of today's world | Feeling sad because I have to breathe air pollution every day | Let's protect the environment by not throw away and burning just about anywhere. |
| X | Earth | Place of human life | Gratitude for the earth still gives place even though there is a destructive human hand. | Guard the earth from irresponsible behavior, remember God Almighty has revealed God rebuke. |
| Y | Tree | Forests with a million benefits are now burned by naughty hands | Disappointment with irresponsible human behavior | Take care of the forest population so that our children and grandchildren can also enjoy the way we feel |
| Z | Lungs of the world | Forest that is burned by humans | Anger at irresponsible humans | Realize humans as forest burners, do not damage the forest if you want your life to become extinct |
| AA | River | River water polluted by rubbish and waste | Feeling sad to see a fish die because its place is polluted | The throw away of trash and waste in its place. Because it will pollute and destroy the river ecosystem |
| BB | Natural | The life of living things that are threatened by nature | Anxious and worried about the survival of living things | Do not be greedy with nature, because many living creatures have the right to live there |
| CC | Smoke | Forest fires cause smoke everywhere | Feeling disappointed and angry with irresponsible people related to forest fires | Take care of our forest, be aware of the importance of other lives without prioritizing your own ego |
| DD | Earth | Humans who need oxygen to breathe | Feeling sad about the condition of the earth and its contents are empowered by people who are not responsible | Respect this earth, because the earth is your place of residence and death. |
|   |  |   |   |   |
|---|---|---|---|---|
| EE | Forest | Comparing forests in the past with the present that has been destroyed. | Sadness and disappointment many people pretendiously care about the forest, but in reality they betrayed. | There will be a reward for every action taken (good or bad). |
| FF | Forest | The condition of forest fires that claimed the world's oxygen | Sadness and anger will be the act of burning forests that damage the forest ecosystem and the world | Wake up before it's too late, because the wrath of the earth is already visible |
| GG | Natural | Humans situation choose between maintain or destroying nature | A sense of doubt about human actions for their future | Do your best for today and tomorrow. |
| HH | Home | A beautiful house with green plant surrounds | Gratitude to the God | Take care of your neighborhood, so that it is clean and healthy |
| II | Earth | The condition of the earth is no longer strong | The fear of life on earth in the future | Let's plant trees for the green earth. |
| JJ | Forest | The state of the forest that has been deforested by changes in the ecosystem | Feeling sad to see the condition of the barren forest affected by fire | Be grateful for what we already have and take care |

Based on the table above shows the results of identifying the inner structure of 36 poems by PGSD students. As a whole, we can see that the work of PGSD students poems with the theme of environment or life felt by the author, even though the title is different. Poetry is a literary work consisting of a series of selected words, beautiful, charming, touching and contains deep meaning. the words that are strung unite into lines of poetry strung into verses of poetry. Then, a collection of verses the verse of the poem contains rhyme, represents a single theme, and if read in full appreciation will give birth to a different atmosphere and contain advice and implied and varied messages, depending on the comprehension of the reader expression of the poet's taste in the process of poetry appreciation [13].

The inner structure of poetry that needs to be considered so that poetry can be said to be good is an element of feeling. A good poem is able to represent the feelings of the writer so that the reader feels as if he feels something felt by the writer [14]. In these poems the author of poem offends to the greedy attitude of some people at this time who do not care about the environmental preservation of their environment. This greedy attitude results in losses for humans, all human feel it starting from the occurrence of floods, longsong lands, and forest fires in Riau which resulted in months of smoke disasters felt by the people of Riau for months. The impact is not only for forest burners, but everyone feels. The impact of forest fires, causes harm to humans, both economic, social and health [15,16,17,18]. Another impact is the increasing number of ISPA sufferers, and this has become a boomerang for the local government [19]. The authorities have not been spryly overcome the natural disasters that occur every year. As living things that need oxygen to breathe, there should be quick action to overcome this disaster. Besides that the polluted environment will also affect human survival. How can our children and grandchildren be able to enjoy the beauty of nature and fresh air, if we cannot maintain and preserve the surrounding environment.
4. Conclusion
The results of a review of the poems by PGSD students, in general these poems have the same theme that tells the environment. The conclusion is based on each description of the theme in each poem. Furthermore, the tone of the poem or about the taste pinned in the poem indicates the condition of the surrounding environment which is exposed to water, soil and air pollution which is a result of the results of fires, floods, landslides and others. This can also be observed from the poems that have been identified that generally have almost the same taste about disappointment and sadness. Other reviews made about the taste in the poem are gratitude, joy, disappointment, sadness, and anger. The results of the analysis conducted on the poem are also pinned various authors wishes. The last part of the analysis of the inner structure of poem is the mandate. Mandate is the author's message that every reader must catched. In general, from the poems that have been analyzed, the mandate is that humans must protect and preserve the surrounding environment for the sake of further survival.

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