| Topic | Item No | Checklist item description                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-------|---------|------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------|
| Title | 1       | The diagnosis or intervention of primary focus followed by the words “case report”         | Page1/Line1-2                       | Title/Paragraph1            |
| Key Words | 2   | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page2/Line39                       | Abstract/Paragraph2         |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | Page2/Line22-25, 27-29 | Abstract/Paragraph1         |
|       | 3b | Main symptoms and/or important clinical findings                                         | Page2/Line27-29                     | Abstract/Paragraph1         |
|       | 3c | The main diagnoses, therapeutic interventions, and outcomes                              | Page2/Line29-34                     | Abstract/Paragraph1         |
|       | 3d | Conclusion—What is the main “take-away” lesson(s) from this case?                        | Page2/Line35-38                     | Abstract/Paragraph1         |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | Page2/Line44-46                     | Introduction/Paragraph1     |
| Patient Information | 5a | De-identified patient specific information                                                  | Page3/Line63-67                     | Case report/Paragraph1      |
|       | 5b | Primary concerns and symptoms of the patient                                               | Page3/Line68-73, 59-62              | Case report/Paragraph2-3    |
|       | 5c | Medical, family, and psycho-social history including relevant genetic information          | Page6/Line115-118                   | Case report/Paragraph5      |
|       | 5d | Relevant past interventions with outcomes                                                  | Page3/Line59-62                     | Case report/Paragraph1      |
| Clinical Findings | 6  | Describe significant physical examination (PE) and important clinical findings           | Page3/Line63-73                     | Case report/               |
| Timeline | 7   | Historical and current information from this episode of care organized as a timeline       | Page3/Line62                        | Case report/Paragraph1-4    |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                   | Page3/Line63-73                     | Case report/                |
|       | 8b | Diagnostic challenges (such as access to testing, financial, or cultural)                 | Page3/Line63-73                     | Case report/                |
|       | 8c | Diagnosis (including other diagnoses considered)                                          | Page6/Line115-119                   | Case report/                |
|       | 8d | Prognosis (such as staging in oncology) where applicable                                  | N/A                                 | N/A                        |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | N/A                                 | Case report/               |
|       | 9b | Administration of therapeutic intervention (such as dosage, strength, duration)           | N/A                                 | Case report/               |
|       | 9c | Changes in therapeutic intervention (with rationale)                                     | Page5/Line103-104                   | Case report/Paragraph5     |
| Follow-up and Outcomes | Description | Page/Line | Section/Paragraph |
|------------------------|-------------|-----------|------------------|
| 10a                    | Clinician and patient-assessed outcomes (if available) | N/A | N/A |
| 10b                    | Important follow-up diagnostic and other test results | Page6/Line115-119 | Case report/Paragraph5 |
| 10c                    | Intervention adherence and tolerability (How was this assessed?) | N/A | N/A |
| 10d                    | Adverse and unanticipated events | Page5/Line102-103 | Case report/Paragraph5 |

| Discussion | Description | Page/Line | Section/Paragraph |
|------------|-------------|-----------|------------------|
| 11a        | A scientific discussion of the strengths AND limitations associated with this case report | Page8/Line130-138 | Discussion/Paragraph1 |
| 11b        | Discussion of the relevant medical literature with references | Page10/Line170-172 | Discussion/Paragraph2&3 |
| 11c        | The scientific rationale for any conclusions (including assessment of possible causes) | Page10/Line171-172 | Discussion/Paragraph4 |
| 11d        | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Page10/Line171-172 | Discussion/Paragraph4 |

| Patient Perspective | Description | Page/Line | Section/Paragraph |
|---------------------|-------------|-----------|------------------|
| 12                  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | N/A | N/A |

| Informed Consent | Did the patient give informed consent? Please provide if requested | Yes | No |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.