PHC Progression Model: a novel mixed-methods tool for measuring primary health care system capacity

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ABSTRACT
High-performing primary health care (PHC) is essential for achieving universal health coverage. However, in many countries, PHC is weak and unable to deliver on its potential. Improvement is often limited by a lack of actionable data to inform policies and set priorities. To address this gap, the Primary Health Care Performance Initiative (PHCPI) was formed to strengthen measurement of PHC in low-income and middle-income countries in order to accelerate improvement. PHCPI’s Vital Signs Profile was designed to provide a comprehensive snapshot of the performance of a country’s PHC system, yet quantitative information about PHC systems’ capacity to deliver high-quality, effective care was limited by the scarcity of existing data sources and metrics. To systematically measure the capacity of PHC systems, PHCPI developed the PHC Progression Model, a rubric-based mixed-methods assessment tool. The PHC Progression Model is completed through a participatory process by in-country teams and subsequently reviewed by PHCPI to validate results and ensure consistency across countries. In 2018, PHCPI partnered with five countries to pilot the tool and found that it was feasible to implement with fidelity, produced valid results, and was highly acceptable and useful to stakeholders. Pilot results showed that both the participatory assessment process and resulting findings yielded novel and actionable insights into PHC strengths and weaknesses. Based on these positive early results, PHCPI will support expansion of the PHC Progression Model to additional countries to systematically and comprehensively measure PHC system capacity in order to identify and prioritise targeted improvement efforts.

INTRODUCTION
The 2018 Astana Declaration reaffirmed the global community’s commitment to strengthening primary health care (PHC) and highlighted the central role that PHC must play in the achievement of universal health coverage. However, too often PHC is weak, underprioritised, and unable to deliver on this potential, particularly in low-income and middle-income countries (LMICs).

The ability to improve PHC systems is limited by a lack of relevant metrics and data for assessing critical areas of PHC performance and system capacity. The Primary Health Care Performance Initiative (PHCPI) undertook a structured, participatory process to design a new mixed-methods assessment tool to measure PHC capacity in LMICs more systematically and comprehensively.

PHCPI partnered with governments in five LMICs to pilot the assessment tool in 2018 and found that the assessment yielded novel and actionable information on PHC strengths and weaknesses and was feasible, acceptable, and effective in generating local ownership of the results.
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Figure 1 The Primary Health Care Performance Initiative conceptual framework. Focal areas for the PHC Progression Model are highlighted in yellow; other areas of the framework are also included in the Vital Signs Profile but assessed using different methodology, reflecting available quantitative data. PHC, primary healthcare; NCDs, non-communicable diseases; RMNCH, reproductive, maternal, newborn, and child health.

A NEW WAY OF MEASURING PHC CAPACITY

To identify a means of systematically assessing PHC capacity, PHCPI built on the recent increase in use of mixed-methods, rubric-based assessment tools in the health landscape. These tools are designed to capture performance across a range of different levels of system maturity, as defined by prespecified performance categories described in a series of rubrics. As a first step in conceptualising the PHC Progression Model, we used literature reviews, internet searches, expert recommendations, and snowball sampling to search for rubric-based tools in the healthcare domain. We identified a multitude of relevant tools, and six in particular that substantially influenced the conceptualisation and design of our work. Through a review of publicly available materials and interviews with the developers and/or implementers of these tools, we extracted relevant key learnings and
Box 1  Key questions assessed by the primary health care (PHC) Progression Model

Governance and leadership

► Do countries have evidence-based PHC policies and strategies in place?
► Are there effective governance structures to implement and enforce these PHC policies?
► Is there a robust quality management infrastructure for PHC, including quality policies and strategies, legislation and regulation, quality standards, and use of continuous quality improvement programmes and methods?
► Does the country have a system that formalises and ensures strong social accountability mechanisms, including the systematic engagement of private sector, civil society, non-governmental organisations, and non-health actors in the integrated planning and governance of PHC and public disclosure of performance?

Adjustment to population health needs

► Do countries have comprehensive and reliable surveillance systems in place to detect and respond to changing disease burden and emerging outbreaks?
► Are national health priorities set based on disease burden, health outcomes, and user needs?
► Does the PHC sector have a learning system that prioritises continual reflection and improvement?

Inputs

► Are key inputs—including drugs and supplies, facility infrastructure, information systems, health workforce, and funds at the facility level—available?
► Are they sufficiently high quality to meet population health needs?

Population health management

► Are local priorities evidence based and determined in collaboration with local communities and stakeholders?
► Do communities have input to and impact on the way that PHC is financed, governed, and implemented?
► Is a system of empanelment, or rostering, in place to ensure that the entire population is known to the health system and that specific service providers have responsibility for specific panels of patients?
► Does proactive population outreach occur to deliver essential health services to those in need?

Facility organisation and management

► Are primary care services organised and delivered by effective provider teams, capable of ensuring comprehensive and coordinated care?
► Are facilities effectively led by managers with the ability to organise operations, motivate staff, and deploy resources?
► Do facilities set performance targets, have staff capacity to capture and use data at the point of care to monitor and improve performance, and implement quality improvement activities?
► Is supportive supervision routinely conducted?

Box 2  Relevant lessons learnt on mixed-methods, rubric-based tool design and implementation from a review of existing tools

► Rubric and standards-based tools can be used to assess across multiple, related domains.
► Most assessment tools employ a four or five-level categorisation, which enables nuanced descriptions of performance levels and/or progressive levels of maturity that can more completely capture complex topics and progression over time than simple binary indicators.
► These tools can be completed based on user opinion, qualitative data, quantitative data, document review and/or combinations of any of the above. Assessment can be internally driven by the stakeholders who participate in the activity being assessed or conducted by an objective, external body. Decisions around which methodology(ies) to use should be driven by the objectives of the assessment—for example, for comparison across sites or internal quality improvement purposes.
► The time and resources required to complete assessments are closely linked to the methods used.
► The assessment tool can be a vehicle for bringing together diverse stakeholders whose work relates to the same topic or output, but who may not have the opportunity to regularly interact with and learn from one another.

the best practices around tool design and implementation (Box 2). Additional information about these tools is available in online supplementary file 1.

Based on these lessons learnt, PHCPI decided that the new assessment tool should be implemented through a joint internal and external assessment process led by in-country teams who rigorously document findings to collectively determine scores that are subsequently reviewed by an external team to ensure that results are rooted in evidence and that performance standards are consistently applied across countries. Such a process offered the best means of achieving PHCPI’s two goals for the assessment: (1) to produce a national assessment of PHC capacity that is acceptable to and owned by policymakers in LMIC and used to drive improvement efforts and (2) to drive accountability and improvement through the public release of Vital Signs Profiles that are standardised across countries and enable peer-to-peer benchmarking and learning.

DEVELOPMENT OF THE TOOL

PHCPI undertook a structured, iterative, and participatory process to develop the PHC Progression Model (Figure 2). The first step was a targeted review of relevant global health frameworks, toolkits, and data collection instruments15–20 to identify any indicators or normative standards related to the content to be assessed via the PHC Progression Model. Drawing where possible from these validated tools and supplementing with qualitative indicators to create a set of rubrics outlining four progressive performance categories for each topic assessed, we completed a first draft of the PHC Progression Model. To assess the face validity of the tool, we then partnered with the Alliance for Health Policy and Systems Research at the World Health Organization (WHO) to complete mock assessments using the seven Primary Health Care Systems case studies that were available at the time (Bangladesh, Ethiopia, Ghana, Kenya, Nigeria, Tanzania and
The PHC Progression Model

The resulting PHC Progression Model is a mixed-methods assessment tool for measuring the foundational capacities of PHC. The model consists of 32 measures covering the content areas described in box 1. As shown in figure 3, each measure includes a rubric that is used to assign a country to one of four performance categories ranging from level 1 (low) to level 4 (high). The criteria for levels 1–4 vary according to the content of each measure being assessed; individual criteria can be found in the assessment tool. Data and evidence for completing the assessment can be drawn from a variety of sources available within countries, including policy documents; routine reports and assessments; data elements from global surveys and/or locally owned and generated data; and key informant interviews with a variety of public and private, governmental and non-governmental organisations including at the subnational levels, as appropriate depending on the measure to ensure inclusion of diverse perspectives.

Scoring of each measure of the PHC Progression Model employs a threshold approach, in which a performance level can only be achieved if all criteria described in the measure meet the performance described in the corresponding rubric. The 32 measure scores are summarised into nine subscores, corresponding to each subdomain of the PHCPI conceptual framework being assessed, by taking a simple unweighted average of all the constituent measures. The nine subscores are then summarised into three overall scores—Governance, Inputs, and Population Health and Facility Management—for display in the Capacity pillar of the Vital Signs Profile, again by taking simple unweighted average of the constituent subscores (figure 3).

PILOTTING OF THE PHC PROGRESSION MODEL

PHCPI partnered with national Ministries of Health in five LMICs—Argentina, Ghana, Rwanda, Senegal, and the United Republic of Tanzania—to pilot a PHC Progression Model assessment in 2018. Countries were selected based on a formal expression of interest by the minister on behalf of their government, strong pre-existing relationship between one of the PHCPI partners and the ministry, and availability of resources to support the assessment.
Each country formed a core team responsible for implementing the assessment in accordance with the methods and standards outlined in a standardised assessment guide. As described in table 1, the size and composition of the core team varied by country depending on factors such as the time and availability of technical staff and preferences for inclusivity across multiple organisations or divisions within the Ministry of Health. Most often, the core team contained technical staff from Ministries of Health with expertise in and oversight of PHC in their country, as well as technical consultants who were often responsible for data collection.

The assessment team began by contextualising the assessment to the country context, a process which entailed agreeing to local definitions for: (1) the package of services considered to make up ‘PHC’, (2) the facilities considered to be ‘PHC facilities’ and (3) the human resources for health considered to be ‘PHC human resources’. Next, country teams undertook a detailed review of the types of data that would be required to score each measure, identified potential quantitative and qualitative sources, and made a plan for efficiently collecting needed data. When key informant interviews at the subnational level were deemed necessary, country teams also developed a sampling strategy to ensure that subnational data sources would yield a representative picture of what was truly occurring in the country.

Countries approached data collection in diverse ways, with some choosing to centralise the process within one or two individuals and others distributing responsibility to multiple members of the assessment team. Teams based decisions around considerations of feasibility, acceptability and effectiveness, including: how to structure their assessment process based on experience with similar assessment methods, for example, the Joint External Evaluation; the time and resources key stakeholders could commit to the process; and an understanding of what steps would be necessary to generate local ownership of the results and be most likely to encourage the use of results to drive improvement efforts. Table 1 summarises the different assessment processes undertaken by each country team.

Data collection plans were approved by stakeholders such as high-level representatives from Ministries of Health and core implementing partners whose acceptance of the results would be critical for ensuring resulting data would be used to drive improvement efforts. Teams then completed data collection and used templates...
Table 1. PHC Progression Model assessment strategies used across countries

|                          | Argentina | Ghana | Rwanda | Senegal | Tanzania |
|--------------------------|-----------|-------|--------|---------|----------|
| **External (PHCPI) team**|           |       |        |         |          |
| Lead organisation        | World Bank Group | Results for Development | Bill & Melinda Gates Foundation | World Bank Group | World Bank Group |
| Context of relationships in country | Engaged via a US$300 million investment focused on supporting effective Universal Health Coverage. | Results for Development has a series of long-standing partnerships with governmental agencies in Ghana, primarily focused on health financing and health systems strengthening. | Technical partnership on projects related to telehealth and drone-delivered commodities. | Engagement with government through development of Global Financing Facility Investment Case and new World Bank Investment Project financing focused on improving maternal, child, and adolescent health. | Engaged via a US$200 million Program-for-Results focused on strengthening PHC system performance. |
| **In-country team**      |           |       |        |         |          |
| Ministerial engagement   | Ministerial approval to initiate engagement. Active ministerial involvement and engagement throughout data collection and internal scoring exercise. Ministerial engagement to review results and approve release. | Ministerial approval to initiate engagement. Steering Committee made up of leaders from the MOH, Ghana Health Service, National Health Insurance Authority, and local representatives from the World Bank and WHO approved methods and findings. Ministerial engagement to review results and approve release. | Ministerial approval to initiate engagement. Minister of State engaged at assessment outset to approve process and give green light to conduct data collection. Active ministerial involvement and engagement throughout data collection and internal scoring exercise. Ministerial engagement to review results and approve release. | Ministerial approval to initiate engagement. Ministerial engagement to review results and approve release. | Ministerial approval to initiate engagement. Permanent Secretary engaged at assessment outset to approve process and give green light to conduct data collection. Ministerial engagement to review results and approve release. |
| Senior official engagement| Position: Under Secretary of Public Health Care Coverage, National Direction of Quality in Health Services and Health Regulations, and Office of the General Coordination Unit of the National MOH Role: Set direction of assessment, oversaw the composition of technical team, engaged as key informants, and provided political support throughout the process. | Position: Director of Policy, Planning, Monitoring and Evaluation within Ghana Health Service Role: Set direction of assessment, oversaw composition of technical team, engaged as key informant, and provided political support throughout the process. | Position: Director General of Planning, Health Financing and Information Systems and Director General of Rwanda Biomedical Center Role: Actively involved throughout data collection, engaged as key informants, provided political support, and participated in internal scoring exercise. | Position: Director of Planning, Research and Statistics Role: Set direction of assessment, oversaw composition of technical team, engaged as key informant, and provided political support throughout the process. | Position: Director of Department of Quality Assurance Role: Set direction of assessment, oversaw composition of technical team, engaged as key informant, and provided political support throughout the process. |

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### Table 1 Continued

| Argentina            | Ghana                          | Rwanda                                      | Senegal                                      | Tanzania                                   |
|----------------------|--------------------------------|---------------------------------------------|----------------------------------------------|--------------------------------------------|
| **Technical team**   | External, in-country consultant team made up of four researchers from the Institute of Clinical Effectiveness and Health Policy. | Two external, in-country doctoral-level quantitative and qualitative consultants Project coordinator. TWG led by Deputy Director of Policy, Planning, Monitoring and Evaluation of the Ghana Health Service and comprised representatives from: | Two external, in-country doctoral-level consultants, one PhD and one masters-level researcher. Working group led by Director of Monitoring and Evaluation and Rwanda Biomedical Center and the Health Information Systems and Report Lead Specialist at the MOH and comprised representatives from: | External, in-country doctoral-level consultant Working Group comprised: |
|                      |                                | MOH                                         | MOH                                          | Representative from the MOH, Community Development, Gender, Elderly and Children |
|                      |                                | University of Ghana                         | Rwanda Biomedical Center                      | National Professional Officer for Family and Reproductive Health of WHO |
|                      |                                | Ghana Health Service                        | Rwanda Nursing Council                        | Tanzania Country Office                     |
|                      |                                | Ghana Statistical Service                   | District hospitals                            | Senior Economist of the World Bank Group, Tanzania |
|                      |                                | National Health Insurance Authority         | WHO Rwanda Office                             |
|                      |                                | UNICEF Ghana                                | Management Sciences for Health and other development partners | |

**Assessment process**

| **Preparation** | PHCPI oriented consultants and provided overview of process. | TWG and Steering Committee formed. PHCPI oriented TWG and provided overview of process. | PHCPI oriented consultants and senior officials and provided overview of process. | PHCPI oriented and provided overview of PHC Progression Model assessment process to consultants and working group. |
|-----------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| **Identification of data sources** | Responsible person(s): Consultant team. MOH focal points reviewed and approved. | Responsible person(s): TWG. | Responsible person(s): Technical team. Working group reviewed and approved. | Responsible person(s): Consultant and working group. |
| **Data collection** | Responsible person(s): Consultants. 17 interviews completed. 22 documents reviewed. Regional/local perspective not available due to regulatory compliance and concurrent political events, so relevant parts of the assessment (PHFM) not completed at this time. | Responsible person(s): Qualitative consultant and TWG. Approximately 70 interviews completed in total by the TWG and consultant. Approximately 40 documents reviewed. Regional/local perspective ensured by sampling a representative set of five regions and two districts (one urban and one rural) per region and conducting interviews with relevant regional and district staff. Quantitative data used came from reports and documents—no de novo analysis conducted. | Responsible person(s): Consultants. 25 interviews completed. 105 documents reviewed and 10 main data websites consulted. TWG attended by 25 people including the MOH, the Director General of Rwanda Biomedical Center, the Director General in charge of planning, different Ministry's department representatives, district hospitals directors, representatives of development partners, and local civil society organisations. Quantitative data used came from reports and documents—no de novo analysis conducted. | Responsible person(s): Consultant. 12 interviews completed by consultant. 25 documents reviewed by consultant. 8 datasets mined for quantitative data, including the STAR rating system, an accreditation system that collects data on an annual basis from all facilities. Regional/local perspective ensured by engagement with the President's Office for Regional and Local Governance. |
| **Data synthesis** | Responsible person(s): Consultants Qualitative consultant and programme coordinator. Support provided by Results for Development staff. | Responsible person(s): Consultants | Responsible person(s): Consultants | Responsible person(s): Consultant |

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**Findings and Lessons Learnt**

The PHC Progression Model is a novel tool for systematically assessing PHC capacity at a national level and provides a basis for countries to track their progress in creating better conditions for stronger performance over time. Additionally, due to its standardised methodology and structure, the PHC Progression Model and the Vital Signs Profile overall enables countries to engage in cross-country learning and peer-to-peer benchmarking if they choose, though neither tool is intended to be used for direct ranking or comparison purposes.

PHCPI conducted targeted outreach with implementers of the first five pilot assessments to collect their insights on the process and lessons learnt. Overall, the results of the five PHC Progression Model assessments (table 2) demonstrate that the process and methodology were feasible and acceptable. The measurement tool was able to be implemented with fidelity and to detect meaningful variation in PHC system capacity across and within countries.

**Table 1**

| Internal scoring | Argentina | Ghana | Rwanda | Senegal | Tanzania |
|------------------|-----------|-------|--------|---------|----------|
| Consultants with input by MOH’s focal points. | TWG and consultants completed internal scoring. | Working Group and consultants convened to complete internal scoring. | Large TWG made up of 15 experts from across Senegal convened to offer evidence and perspectives through the internal scoring exercise. | Working Group and consultant convened to complete internal scoring. |

MOH, Ministry of Health; PHC, primary healthcare; PHCPI, Primary Health Care Performance Initiative; PHFM, Population Health and Facility Management; TWG, Technical Working Group.
Table 2  Comparison of internal, external and consensus scores across five pilot countries

| VSP Domain                  | Subdomain               | Measure | Argentina | Ghana | Rwanda | Senegal | Tanzania |
|-----------------------------|-------------------------|---------|-----------|-------|--------|---------|----------|
|                             |                         | I       | E         | C     | I      | E       | C        | I        | E       | C     |
|                             |                         | 2.9     | 2.6       | 3.0   | 2.9    | 2.6     | 3.5      | 3.2      | 3.5     | 2.5   | 2.4   | 2.4   | 2.3    | 2.5    | 2.9 |
|                             | Governance              | 2.4     | 1.8       | 2.6   | 3.2    | 2.6     | 3.0      | 3.6      | 3.4     | 3.6   | 2.4   | 2.4   | 2.4   | 3.2    | 3.2   |
|                             | Governance and leadership| 2.4     | 1.8       | 2.6   | 3.2    | 2.6     | 3.0      | 3.6      | 3.4     | 3.6   | 2.4   | 2.4   | 2.4   | 3.2    | 3.2   |
|                             | 1: PHC policies (1/2)   | 2       | 2         | 2     | 4      | 3       | 3        | 4        | 4       | 4     | 2     | 2     | 2     | 3      | 4     | 3     | 2 (40%) | 0 (0%) |
|                             | 2: PHC policies (2/2)   | 1       | 1         | 2     | 3      | 2       | 3        | 3        | 3       | 3     | 2     | 2     | 2     | 3      | 3     | 3     | 3 (60%) | 0 (0%) |
|                             | 3: Quality management infrastructure | 3   | 2         | 3     | 4      | 3       | 4        | 4        | 2       | 3     | 2     | 2     | 2     | 3      | 3     | 3     | 3 (40%) | 0 (0%) |
|                             | 4: Social accountability (1/2) | 2   | 2         | 2     | 3      | 3       | 3        | 3        | 4       | 4     | 3     | 2     | 2     | 3      | 3     | 3     | 3 (60%) | 0 (0%) |
|                             | 5: Social accountability (2/2) | 4   | 2         | 4     | 2      | 2       | 4        | 4        | 4       | 4     | 3     | 3     | 3     | 4      | 4     | 3     | 3 (60%) | 0 (0%) |
|                             | Adjustment to population health needs | 3.3    | 3.3       | 3.3   | 2.7    | 2.7     | 2.7      | 3.3      | 3.0     | 3.3   | 2.7   | 2.3   | 2.3   | 2.7    | 2.7   | 2.7   | 2.7 (80%) | 0 (0%) |
|                             | 6: Surveillance         | 4       | 4         | 3      | 3      | 3       | 3        | 3        | 3       | 3     | 4     | 3     | 3     | 3      | 3     | 3     | 4 (80%) | 0 (0%) |
|                             | 7: Priority Setting     | 3       | 3         | 3      | 2      | 2      | 2        | 3        | 2       | 3     | 2     | 2     | 2     | 2      | 2     | 2     | 4 (80%) | 0 (0%) |
|                             | 8: Innovation and Learning | 3      | 3         | 3      | 3      | 3       | 4        | 4        | 4       | 4     | 2     | 2     | 2     | 3      | 3     | 3     | 3 (100%) | 0 (0%) |

Continued
### Table 2 Continued

| VSP Domain          | Subdomain                          | Measure                                                                 | Argentina | Ghana | Rwanda | Senegal | Tanzania | Alignment of internal, external, and consensus scores (n, %) | Variation between internal score and consensus score of 2+ (n, %) |
|---------------------|------------------------------------|-------------------------------------------------------------------------|-----------|-------|--------|---------|----------|-------------------------------------------------------------|---------------------------------------------------------------|
|                     |                                    |                                                                         |           |       |        |         |          |                                                              |                                                               |
| **Inputs**          |                                    |                                                                         |           |       |        |         |          |                                                              |                                                               |
|                     |                                    | Drugs and supplies                                                     |           |       |        |         |          |                                                              |                                                               |
|                     |                                    | 9: Stock-out of essential medicines and consumable commodities         | 1.3       | 1.3   | 3.0    | 1.3     | 1.3      | 2.3 (20)                                              | 1 (20)                                                        |
|                     |                                    | 10: Basic equipment                                                   | 2.0       | 2.2   | 1.3    | 4.3     | 3.3      | 3 (3)                                                  | 3 (3)                                                         |
|                     |                                    | 11: Diagnostic supplies                                               | 1.1       | 1.1   | 2.1    | 4.3     | 3.3      | 3 (3)                                                  | 3 (3)                                                         |
|                     |                                    |                                                                         |           |       |        |         |          |                                                              |                                                               |
|                     |                                    | Facility infrastructure                                               | 2.3       | 1.7   | 3.0    | 1.7     | 1.7      | 2.7 (20)                                              | 2 (40)                                                        |
|                     |                                    | 12: Facility Density                                                  | 3         | 3     | 3      | 3       | 3        | 3 (3)                                                  | 3 (3)                                                         |
|                     |                                    | 13: Facility amenities                                                | 3         | 1     | 3      | 1       | 1        | 3 (3)                                                  | 3 (3)                                                         |
|                     |                                    | 14: Standard safety precautions and equipment                         | 1         | 1     | 3      | 1       | 1        | 3 (3)                                                  | 3 (3)                                                         |
|                     |                                    |                                                                         |           |       |        |         |          |                                                              |                                                               |
|                     |                                    | Information systems                                                   | 3.0       | 3.0   | 3.3    | 2.3     | 2.3      | 2.7 (20)                                              | 2 (40)                                                        |
|                     |                                    | 15: Civil registration and vital statistics                          | 3         | 3     | 4      | 1       | 1        | 1 (1)                                                 | 1 (1)                                                         |
|                     |                                    | 16: Health management information systems                             | 3         | 3     | 3      | 3       | 3        | 3 (3)                                                  | 3 (3)                                                         |
|                     |                                    | 17: Personal care records                                             | 3         | 3     | 3      | 3       | 3        | 2 (2)                                                  | 2 (2)                                                         |
|                     |                                    |                                                                         |           |       |        |         |          |                                                              |                                                               |
|                     |                                    | Workforce                                                              | 2.3       | 1.3   | 2.0    | 3.0     | 3.3      | 2.7 (100)                                             | 5 (100)                                                       |
|                     |                                    | 18: Density and distribution                                          | 1         | 1     | 1      | 1       | 1        | 1 (1)                                                 | 1 (1)                                                         |
|                     |                                    | 19: Training                                                          | 3         | 1     | 2      | 3       | 2        | 2 (2)                                                  | 2 (2)                                                         |
|                     |                                    | 20: Community health workers                                          | 2         | 1     | 2      | 3       | 4        | 3 (3)                                                  | 3 (3)                                                         |
|                     |                                    |                                                                         |           |       |        |         |          |                                                              |                                                               |
|                     |                                    | Funds                                                                  | 1.0       | 1.0   | 2.3    | 3.3     | 3.3      | 4.0 (100)                                             | 3 (3)                                                         |
|                     |                                    | 21: Facility budgets                                                 | 1         | 1     | 3      | 3       | 3        | 4 (40)                                                | 3 (3)                                                         |
|                     |                                    | 22: Financial management information system                           | 1         | 1     | 3      | 3       | 3        | 4 (40)                                                | 3 (3)                                                         |
|                     |                                    | 23: Salary payment                                                    | 1         | 1     | 1      | 4       | 4        | 4 (100)                                               | 5 (100)                                                       |
|                     |                                    |                                                                         |           |       |        |         |          |                                                              |                                                               |

Continued
Table 2 Continued

| VSP Domain | Subdomain | Measure | Argentina | Ghana | Rwanda | Senegal | Tanzania | Alignment of internal, external, and consensus scores (n, %) | Variation between internal score and consensus score of 2+ (n, %) |
|------------|-----------|---------|-----------|-------|--------|---------|----------|---------------------------------------------------------------|---------------------------------------------------------------|
| Population Health and Facility Management | Population health management | 24: Local priority setting | -- | 2 | 3 | 3 | 4 | 4 | 4 | 2 | 2 | 2 | 3 | 2 | 3 | 2 (50) | 0 (0) |
| | | 25: Community engagement | -- | 3 | 4 | 3 | 4 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 (50) | 0 (0) |
| | | 26: Empanelment | -- | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 2 (50) | 0 (0) |
| | | 27: Proactive population outreach | -- | 2 | 4 | 3 | 4 | 1 | 4 | 3 | 3 | 3 | 2 | 1 | 2 | 1 (25) | 0 (0) |
| Facility organisation and management | 28: Team-based care organisation | -- | 2.8 | 3.0 | 2.8 | 4.0 | 2.2 | 3.0 | 2.2 | 2.4 | 2.4 | 2.0 | 2.0 | 2.2 | 3 (75) | 1 (25) |
| | | 29: Facility management capability and leadership | -- | 3 | 3 | 3 | 4 | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 3 (75) | 1 (25) |
| | | 30: Information system use | -- | 3 | 3 | 3 | 4 | 1 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 (75) | 0 (0) |
| | | 31: Performance measurement and management (1/2) | -- | 3 | 3 | 3 | 4 | 4 | 4 | 2 | 3 | 3 | 3 | 4 | 3 | 2 (50) | 0 (0) |
| | | 32: Performance measurement and management (2/2): Supportive Supervision | -- | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 3 | 3 | 2 | 1 | 3 | 2 (50) | 0 (0) |

Measures for which scores were aligned across internal, external, and consensus scores (n, %) 11 (46)

Measures for which internal score varied by two or more performance levels from the consensus score (n, %) 5 (21)

1 Colour coding: Red=score of 1.0–1.9; orange=score of 2.0–2.9; yellow=score 3.0–3.9; green=score of 4.0.

*Population health and facility management was not assessed in Argentina.
C, consensus score; E, external score; I, internal score; PHC, primary health care; VSP, Vital Signs Profile.
within countries. The tool also had internal validity, with internal and external scores being highly aligned—on average across all countries, 60% of measure scores were fully aligned across internal, external, and consensus scores while only 7% of scores differed by two or more performance levels between internal and final consensus scores. Only one measure had two or more countries differ by at least two performance levels from the internal to final consensus score. Importantly, not all differences between the internal and external scores shown in Table 2 were due to PHCPI ‘correcting’ internal scores; in cases with misalignment, external scores were both higher and lower than internal scores, and it was typical that discussions about the difference between internal and external scores would surface implicit knowledge being applied by in-country teams and lead to the identification of additional data sources and evidence to justify the initial scores and resolve discrepancies.

Overall, we found that completion of the PHC Progression Model assessment was a process which generated valuable new collaborations and insights for countries. The information needed to score individual measures and complete the assessment was often located within a multitude of documents and key informants. Bringing together all of these different data sources created a unique opportunity to collaboratively and holistically assess and understand an individual country’s PHC capacities in a way that is difficult if not impossible to do otherwise. This process of conducting the assessment and strategy of bringing together diverse stakeholders, each of whom had deep insight into a different piece of PHC, was often as valuable for understanding PHC capacity as the actual assessment results. Stakeholders reported that the process of implementing assessments made the identification of a system’s capacity strengths and weaknesses ‘glaringly obvious’ and that the assessment process resulted in learnings that ‘challenged pre-existing expectations’, even for stakeholders who had long been deeply embedded in the system. Since completion of assessments, all five country teams have initiated efforts to use the results of the PHC Progression Model and Vital Signs Profile to identify targeted improvement plans and inform efforts to expand data availability to more routinely measure areas assessed by the tool.

Our results also demonstrate that there are multiple implementation approaches that can be successfully employed to complete a PHC Progression Model assessment that is appropriate for the country context. Key core processes shared across countries that enabled success are summarised in Box 3 and included contextualising the assessment within ongoing efforts by the government to improve PHC, obtaining both high-level ministerial buy-in and deep technical engagement, and customising the assessment strategy to meet local expectations and norms.

The piloting of the PHC Progression Model identified limitations of the tool and assessment process. Most notably, the assessment was challenging to implement in a federalised country (Argentina) where the high degree of decentralisation meant that national-level data sources were unable to yield sufficient, timely information about on-the-ground realities across provinces. In federalised countries, subnational rather than national assessments of PHC capacity may be both more feasible to conduct and yield more informative results. Additionally, as noted above, completion of an assessment required investment of resources, including focused time from stakeholders and often necessitated hiring a consultant to support in-country efforts. We anticipate that repeat assessments in a country will be able to build on results and infrastructure established through the initial assessment, and therefore require less time and fewer resources. However, it will be critical for PHCPI to identify ways to streamline the assessment process and increase sustainability of the PHC Progression Model. Finally, the external validation process was designed to ensure that the collected data supported the scores proposed by country teams, however, external teams did not conduct quality reviews of data sources or any independent data collection efforts.

**FUTURE DIRECTIONS**

Results of each country’s assessment were released as part of their complete Vital Signs Profile at the Global Conference on PHC in Astana, Kazakhstan in 2018. Following the successful piloting of the PHC Progression Model, PHCPI undertook efforts—including expert consultations and a convening of early implementers—to refine the assessment tool to address any challenges identified during the pilot phase and ensure the measurement criteria in the tool reflect guidance and standards released since tool development began in 2017. In April 2019, PHCPI released an updated version of the assessment tool. Additionally, PHCPI updated the assessment tool to more routinely measure areas assessed by the tool.

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**Box 3 Implementation steps that enabled success across countries**

- Positioned within an ongoing strategic effort of the government to improve primary health care so that the assessment is not perceived as an ad hoc or standalone effort.
- Obtaining high-level buy-in and leadership from the ministerial level.
- Careful messaging of the assessment’s purpose as the first step in an improvement effort rather than as a punitive or audit tool.
- Fostering a participatory assessment process.
- Customising the assessment strategy—including working group composition, data collection strategies, and approach to the scoring exercise—to meet country expectations and norms.
- Deep engagement by in-country technical teams with ongoing, trusting relationships with government officials.
- Strong relationships between Primary Health Care Performance Initiative and the local assessment teams that established trust, mutual respect, and transparency.
guide to incorporate lessons learnt from the pilot experience; more information about the assessment guide is available on request. Moving forward, PHCPI has already initiated partnerships with ten additional countries—with many more planned—to expand the use of this assessment.

CONCLUSION
Through a structured, participatory process, PHCPI developed and piloted a novel assessment tool to systematically measure PHC system capacity. Pilot assessments in five countries found the tool to be feasible to implement with fidelity, acceptable to stakeholders, and able to produce valid results. Both the assessment process and results were found to be highly valuable to country stakeholders and are now being used to inform improvement efforts. The PHC Progression Model is a promising new approach for generating comprehensive, standardised, and actionable data on PHC capacity to complement other key performance indicators and develop a holistic understanding of PHC strengths and weaknesses that can be used to drive improvement efforts.

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