Effectiveness of Structured Teaching Programme on Knowledge Regarding Osteoporosis and Its Management Among Menopausal Women

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ABSTRACT

Osteoporosis is an established and well-defined disease that affects millions of people around the world and is a major cause of morbidity. Osteoporosis is a major public health threat for an estimated 44 million American or 55 percent of the people 50 years of age and older, in the US 10 million individuals are estimated to already have the disease and almost 31 million move are estimated to have low bone mass, placing them at increased risk for osteoporosis multiple compression fractures of the vertebrae result in skeletal deformity, osteoporosis is a costly disorder not only in terms of health care dollars but also in terms of human suffering, pain, disability and death. A Pre-experimental research design was used for the study. Self prepared knowledge questionnaire was administered to 50 menopausal women based on Non-probability purposive sampling technique. Findings of the present study shows that, highest percentage (78%) of the sample had an average level of knowledge whose score ranged between 10-18, 22% of the sample had good knowledge whose score ranged between 19-28 and 0% of the sample had poor knowledge regarding osteoporosis and its management. The mean percentage of total pre-test knowledge score was 58.29% with mean ± SD 16.32 ± 3.172. Findings also show that, 100% of menopausal women had good knowledge regarding osteoporosis and its management in the post-test whose score ranged between 20-30. The mean percentage of total post-test knowledge score was 79.57% with mean ± SD 22.28 ± 2.

Keywords: Structured teaching programme, menopausal women regarding, osteoporosis, Knowledge Effectiveness

INTRODUCTION

The Women’s body is wonderfully complex & delicate, however, multiple roles as the mother daughter, wife homemaker, wage earner can be physically & mentally quite taxing, poverty tends to yield a higher burden on women & girls health. Women is a “Angel of mercy”. Bone begins to form long before birth, ossification is the process by which the bone matrix (collagens fibers & ground substance) is formed &hardening minerals (eg. Calcium salts) are deposited on the collagen fibers. The collagens fibers give tensile strength to the bone and the calcium provides compressional strength. The important regulating factors that determine the balance between bone formation and bone resorption include local stress, Vitamin-D, parathyroid hormone, calcitonin. Osteoporosis or porous bone, is a disease characterized by low bone mass and structural deterioration of bone tissue leading to bone fragility and an increased susceptibility to fractures. The
normal homeostatic bone turnover is altered, the rate of bone resorption is greater than the rate of bone formation, resulting in a reduced total bone mass suboptimal bone mass development in children and teens contributes to the development of osteoporosis with osteoporosis the bone becomes progressively porous brittle and fragile they fracture easily under stresses that would not break normal bone. Osteoporosis frequently results in compression factors of the thoracic and lumbar spine, factors of the neck and intertrochanteric region of the femur and collies fractures of the wrist.

Osteoporosis is an established and well-defined disease that affects millions of people around the world and is a major cause of morbidity osteoporosis is a major public health threat for an estimated 44 million American or 55 percent of the people 50 years of age and older, in the US 10 million individuals are estimated to already have the disease and almost 31 million move are estimated to have low bone mass, placing them at increased risk for osteoporosis multiple compression fractures of the vertebrae result in skeletal deformity, osteoporosis is a costly disorder not only in terms of health care dollars but also in terms of human suffering, pain, disability and death. The gradual collapse of a vertebra may be a symptomatic it is observed as progressive kyphosis with the development of kyphosis there is an associated loss of height frequently postmenopausal women lose height from vertebral collapse. The postural change results in relaxation of the abdominal muscles and a protruding abdomen. The deformity may also produce pulmonary insufficiency. Many patients complain of fatigue.

Osteoporosis is often thought of as an older person’s disease, it can strike at any age women, 80% of those affected by osteoporosis are women. Twenty percent of non Hispanic white and Asian women aged 50 and older are estimated to have osteoporosis and 52 percent are estimated to have low bone mass. Five percent of non Hispanic black women over 50 are estimated to have osteoporosis. Ten percent of Hispanic women aged 50 and older are estimated to have osteoporosis and 79 percent are estimated to have low bone mass osteoporosis is under recognized and under treated not only in Caucasian women but in African – American women as well.

Osteoporosis is often called a “silent disease” because bone loss occurs without symptoms people may not know that they have osteoporosis until strain, bump or fall causes a fracture or a vertebral to collapse. Collapsed vertebrae may initially be felt or seen in the form of severe back pain, loss of height or spinal deformities such as kyphosis or stooped posture.

Need for the study:
During childhood and adolescence, bone formation is dominant, bone length and girth increase with age, ending at early adulthood when peak bone mass is attained females tend to maintain peak mineral content until menopause, after which time its declines about 15% per decade.

Worldwide an osteoporotic fracture is estimated to occur every 3 second, a vertebral fracture every 22 seconds. Osteoporosis is estimated to affect 200 million women worldwide approximately one-tenth of women aged to one-fifth of women aged 70, two fifth of women aged 80 and two-thirds of women aged 90. Osteoporosis affects an estimated 75 million people in Europe, USA and Japan for the year 2000, there were an estimated 9 million new osteoporotic fractures of which 1-6 million were at the hip, 1.7 million were at the forearm and 1.4 million were clinical vertebral fractures. 1 in 3 women over 50 will expensive osteoporotic fracture 80%, 75%, 70% and 58% of forearm, humerus, hip and spine fractures respectively occur in women, between 1990 and 2000, there was nearly a 25% increases in hip fractures worldwide by 2050, the worldwide incidence of hip fracture in women in protected to increase by 310% and 240% in women.

In women over 45 years of age, osteoporosis accounts for more days spent in hospital than many other diseases, including diabetes, myocardial infarction and breast cancer. In 2000 there were an estimated 4 million new fractures with 8 fractures each minute or one every 8 seconds. In UK Based on current trends, hip fracture rates may increase from 46,000 in 1985 to 117,000 in 2016. In USA by the year 2010, it is estimated that more than 52 million women and men is this same age category will be affected if current trends continue the figure will climb to more than 61 million by 2020.

In India the Number of osteoporosis patients at approximately 26 million with the numbers projected to increase to 36 million by 2013. The study among India women aged 30-60 years from low income groups. BMD at all the skeletal sites were much
lower than values reported from developed countries. With a high prevalence of osteopenia 52% and osteoporosis 29% though to be due to inadequate nutrition. 

A study was conducted in USA to explore what women from high prevalence rural communities know about osteoporosis and to assess their learning prevalence. A total sample of 437 women in rural were included in this study. The study result showed that the response rate was 93%. The mean age of respondents was 63 years (range 16-95) and 74% (n=301) of women were post menopausal while 27% over age 40(n=11) reported having a fracture as an adult, less than half of this group (42%, n=47) considered themselves at risk for osteoporosis. 42% (n=171) who rated their knowledge of osteoporosis good or excellent. The study concluded that most women wanted to learn more about osteoporosis & health care providers remain a preferred source of information.

Problem Statement
A study to assess the effectiveness of structured teaching programme on knowledge regarding osteoporosis and its management among menopausal women in selected villages of Noida, Uttar Pradesh.

Objectives:
1. To assess the knowledge of menopausal women regarding osteoporosis and its management.
2. To evaluate the effectiveness of STP regarding osteoporosis and its management in terms of gain in knowledge scores of menopausal women.
3. To find the association of pre-test knowledge scores with selected demographic variables.

Operational Definitions:
1. Effectiveness: In this study, it refers to the knowledge gain as determined by significant difference in pre-test and post-test knowledge scores.
2. Structured teaching programme on osteoporosis and its management: In this study, it refers to a systematically prepared teaching programme for menopausal women about the meaning, incidence, types, risk factors, signs and symptoms, complications, diagnosis, and the management of osteoporosis.

Knowledge: In this study, it refers to the correct response of the subjects to the structured questionnaire schedule related to osteoporosis and its management.

Menopausal women: In this study, it refers to women between the age group of 45-65years with permanent cessation of menstruation living in selected villages of Noida, Uttar Pradesh.

MATERIAL & METHODS:
Research approach
An evaluative research approach using the pre-test and post-test was adopted for the study.

Research design
One group pre-test post-test pre experimental design

Setting
The present study was conducted in Meramajal and Kallige villages of Pudu community, Noida, Uttar Pradesh.

Population
The population for the present study comprised of menopausal women between the age group 45-65 years in the selected villages of Pudu community, Noida, Uttar Pradesh.

Sampling procedure
A non probability purposive sampling procedure is used to collect the data.

Sample and Sample size
The sample for the present study was 50 menopausal women from Meramajal and Kallige villages of Pudu community, Noida, Uttar Pradesh who met the criteria.

Sampling Technique
Non probability purposive sampling technique was adopted for the present study.

RESULTS:
Description of demographic variables of menopausal women

Age:
The data presented in figure 1 with respect to their age shows that, highest 42% were in the age group of 45-50 years, 38% were in the age group of 51-55 years, 12% were in the age group of 56-60 years and 8% in 61-65 years.
Figure 1: Cylinder diagram showing Percentage distribution of respondents according to their age

Religion
The data presented in figure 2 with respect to their religion shows that, 50% were Muslims, 42% were Hindus, 8% were Christians and none were of other religions.

Figure 2: Pyramid diagram showing Percentage distribution of respondents according to their religion

Educational status
The data presented in figure 3 with respect to their educational status shows that, 46% of them had primary education, 20% high school education, 14% had no formal education, 8% pre-university education, 6% graduation, 4% any other education and 2% had completed post graduation.
Figure 3: Doughnut diagram showing Percentage distribution of respondents according to their educational status

Occupation
The data presented in figure 4 with respect to their occupation shows that, 70% were housewives, 10% were coolie workers, 8% were professionals, 6% were doing business and 6% other occupations.

Figure 4: Bar diagram showing Percentage distribution of respondents according to their occupation

Age of menopause
The data presented in figure 5 with respect to their age of menopause shows that, 64% had attained menopause at the age of 46-50 years, 26% at the age of 40-45 years and the rest 10% at the age of 51-55 years.
Figure 5: Cone diagram showing Percentage distribution of respondents according to their age of menopause

Dietary pattern

The data presented in figure 6 with respect to their dietary pattern shows that, 92% were non vegetarians, where as only 8% were vegetarians.

Figure 6: Pie diagram showing Percentage distribution of respondents according to their dietary pattern

Habits

The data presented in figure 7 with respect to their habits shows that, 80% did not have any habits, where as 20% had the habits like tobacco chewing and alcohol consumption.

Figure 7: Doughnut diagram showing Percentage distribution of respondents according to their habits

History of bone or joint problem

The data presented in figure 8 with respect to their history of bone or joint problem shows that, 60% of women had not suffered from bone or joint problem after menopause, but 40% of them had the history of bone or joint problem after menopause.
Figure 8: Column diagram showing Percentage distribution of respondents according to their history of bone or joint problem

Previous information about osteoporosis
Distribution of menopausal women based on the previous information represents that majority (76%) were not having any information previously, 24% menopausal women had previous information from mass media, health care professionals, friends and relatives, and other sources.

Figure 9: Pie diagram showing Percentage distribution of respondents according to their previous information about Osteoporosis

Level of pre-test knowledge of menopausal women regarding osteoporosis and its management
Figure 10: Pyramid diagram showing Percentage distribution of respondents according to their level of pre-test knowledge

The above graph shows that the highest percentage (78%) of the sample had an average level of knowledge whose score ranged between 10-18, 22% of the sample had good knowledge, whereas, 0% of the sample had poor knowledge regarding osteoporosis and its management. This shows that 78% of the menopausal women had an average level of knowledge regarding osteoporosis and its management.

Section B: Distributions of area-wise mean standard deviation and mean percentage of knowledge scores-pre-test

Figure 11: Cylinder diagram showing Percentage distribution of pre-test knowledge score of menopausal women

The above graph shows that the highest mean percentage (66.8%) of knowledge score was in the area of “Risk factors of Osteoporosis” which had a mean±standard deviation as 3.34±0.917. The mean percentage in the area of “Signs and symptoms, complications and diagnosis of Osteoporosis” was 59% with mean±standard deviation as 2.36±0.722. The mean percentage in the area of “management of Osteoporosis” was 56.4% with mean ± standard deviation as 8.46±2.102. The mean percentage in the area of “concept of Osteoporosis” was 54% with mean±standard deviation as 2.16±0.792.

Level of post-test knowledge of menopausal women regarding osteoporosis and its management

Figure 12: Bar chart showing Percentage of response of post-test knowledge
Figure 12: Bar diagram showing Percentage distribution of respondents according to their level of post-test knowledge

The above graph shows that 100% of menopausal women had good knowledge regarding osteoporosis and its management in the post-test.

Distributions of area-wise mean standard deviation and mean percentage of knowledge scores-post-test

![Bar diagram showing Percentage distribution of respondents according to their level of post-test knowledge](image)

Figure 13: Cone diagram showing Percentage distribution of post-test knowledge score of menopausal women

The above graph shows that the highest mean percentage (85.2%) of knowledge score was in the area of “Risk factors of Osteoporosis” which had a mean ± standard deviation as 4.26±0.694. The mean percentage in the area of “management of Osteoporosis” was 79.74% with mean ± standard deviation as 11.96±1.484. The mean percentage in the area of “Signs and symptoms, complications and diagnosis of Osteoporosis” was 76.5% with mean ± standard deviation as 3.06±0.586. The mean percentage in the area of “concept of Osteoporosis” was 75% with mean ± standard deviation as 3 ±0.639. However, the mean percentage of total knowledge score was 79.57 with mean±standard deviation of 22.28±2. The findings reveal that the knowledge of menopausal women regarding Osteoporosis and its management was good in all the areas.

Comparison of pre-test and post-test knowledge scores of menopausal women

![Bar diagram showing Comparison of pre-test and post-test knowledge scores of menopausal women](image)
Figure 14: Line graph showing Comparison of pre-test and post-test knowledge scores of menopausal women

The data presented in the Figure 14 shows that there is an increase in the knowledge scores of menopausal women after the administration of STP. In the pre-test maximum number of respondents (39) scored between 10 to 18, whereas in the post-test maximum number of respondents (50) scored between 19 to 28. Hence the findings show that STP was highly effective.

Table 1: Area-wise effectiveness of the STP on knowledge of osteoporosis and its management

| Areas                                      | Max  | Pre-test(x) | Post-test(y) | Effectiveness (y-x) |
|--------------------------------------------|------|-------------|--------------|---------------------|
| Concept of Osteoporosis                    | 4    | 2.16±0.792  | 3±0.639      | 0.84±0.842          |
| Risk Factors of Osteoporosis               | 5    | 3.34±0.917  | 4.26±0.694   | 0.92±1.066          |
| Signs & symptoms, complications & diagnosis of Osteoporosis | 4    | 2.36±0.722  | 3.06±0.586   | 0.70±0.735          |
| Management of Osteoporosis                 | 15   | 8.46±2.102  | 11.96±1.484  | 3.5±1.403           |
| Total                                      | 28   | 16.32±3.172 | 22.28±2      | 5.96±1.64           |

The table 1 shows the Comparison of area-wise mean and SD of the knowledge scores that in the area of “Concept of Osteoporosis” the pre-test mean percentage was 54 where as the post-test mean percentage was 75 showing an increase of 21 in the mean knowledge score of the menopausal women. The effectiveness of the STP was 18.4% in the area of “Risk factors of Osteoporosis”, 17.5% in the area of signs & symptoms, complications and diagnosis of Osteoporosis, 23.34% in the area of management of Osteoporosis respectively. However, overall findings revealed that the mean percentage of post-test knowledge score was higher compared to the pre-test knowledge score. Hence, it is observed that the STP was effective in all the areas.
Table 2: Significance of the difference between pre-test and post-test knowledge scores

| Knowledge Score | Standard ‘t’ | Table | Inference |
|-----------------|-------------|-------|-----------|
| Pre-test        | 3.172       | 25.685| P<0.05    | Significant |
| Post-test       | 2.000       |       |           |

The above table 2 revealed that the mean post-test score of menopausal women were significantly higher than their mean pre-test score. The calculated ‘t’ value was greater than the table value at 5%. Hence the null hypothesis $H_0$ (statistical hypothesis) was rejected and research hypothesis $H_1$ was accepted indicating that the gain in knowledge was not by chance. Therefore, it is concluded that the gain in knowledge of menopausal women through the structured teaching programme on osteoporosis and its management was significant.

Table 3: Chi-square value for selected demographic variables and mean pre-test knowledge scores

| Sl. No. | Demographic variables | $\chi^2$ value | df | Table $\chi^2$ value | P value | Inference |
|---------|-----------------------|----------------|----|-----------------------|---------|-----------|
| 1       | Age                   | 0.500          | 1  | 3.84                  | P>0.05  | NS        |
| 2       | Education             | 21.340         | 1  | 3.84                  | P>0.05  | S         |
| 3       | History of bone or joint problem | 1.340 | 1  | 3.84                  | P>0.05  | NS        |
| 4       | Previous information  | 10.965         | 1  | 3.84                  | P>0.05  | S         |

S: Significant, NS: Not Significant

The data presented in table 3 shows that there was a significant association between the demographic variables such as education and previous information about osteoporosis and the pre-test knowledge scores at 0.05 level of significance. But the other demographic variables such as age and history of bone or joint problem do not show statistical association with level of knowledge regarding osteoporosis and its management.

Implications
The findings of the study have implications in various areas of nursing education, nursing practice, nursing research and nursing administration.

Nursing education
There is a need for continuing education offerings to inform community nurses about osteoporosis prevention, detection, and management. While planning the curriculum, the nurse educators should encourage the students to participate in the public health education programme and expose them to develop booklet, handouts or role plays on osteoporosis and its management.

Nursing practice
Community nurses can play a significant role in supporting individuals in making these positive choices. Additionally, health care providers can identify high-risk individuals and follow up with screening and treatment when appropriate. An osteoporosis educational programme can increase
women's knowledge levels and change their health beliefs about osteoporosis and preventive behaviours.

Nursing research
Various methods may be used to strengthen the knowledge of the people by researches, which should be published for the benefit of those who are not able to participate in the study. There is a great need for more research with various samples and different age groups. The challenge remains in turning knowledge gained from health education into lifelong practices and adopting new health behaviours.

Nursing administration
Continuing education and nursing education about osteoporosis need to be highly valued. Community health administrators should evaluate learning needs and provide continuing education via multiple channels. Nursing educators should reassess and reconstruct nursing curricula. Symptoms/signs, diagnosis, prevention and management issues are suggested as the core components of designing nursing curricula and continuing education on osteoporosis.

DISCUSSION & CONCLUSION
On the basis of the findings of the study, the following conclusions are drawn. Distribution of menopausal women according to their knowledge regarding osteoporosis and its management shows that 78% of them had average level of knowledge, 22% of them had good level of knowledge. Highly significant difference (t = 25.685, P<0.05) was found between pre-test and post- test knowledge scores of samples in the areas of osteoporosis and its management. The study revealed that the STP on osteoporosis and its management was very highly effective in improving the knowledge of menopausal women on osteoporosis and its management.

A similar study was done to test the effectiveness of an educational intervention to increase dietary intake of calcium and vitamin D in young adult females aged 19-30. Study participants were 80 females. The result of the study showed that the mean pre-test knowledge was 35.9% and the mean post-test knowledge was 81.2% among the study group. This study concluded that the STP was effective in improving the knowledge about knowledge of osteoporosis, calcium and vitamin D.

Therefore, it is concluded that the gain in knowledge of menopausal women through the structured teaching programme on osteoporosis and its management was very highly significant.

Another cross-sectional study was conducted to assess knowledge and factors associating knowledge about osteoporosis in postmenopausal women undergoing antiresorptive treatment in Brazil with 232 samples. Knowledge of osteoporosis was assessed by means of the OPQ. Bivariate analysis showed that education (p < 0.01) is most closely associated with greater knowledge. Hence the study revealed that level of education was a strong predictor of knowledge.

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