Declaration

The Toronto declaration on bridging knowledge, policy and practice in aging and disability

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We, as organizers and participants of the 2011 Growing Older with a Disability (GOWD) Conference, a part of the Festival of International Conferences on Care-giving, Disability, Aging and Technology (FICCDAT), held in Toronto, Canada June 5–8, 2011 forward this declaration and invite governmental, non-governmental, professional, and consumer stakeholders to join us in supporting and implementing this plan of action.

The 2011 World Report on disability, produced jointly by the World Health Organization (WHO) and the World Bank, estimates that there are over one billion people with disabilities in the world today, of whom nearly 200 million experience significant difficulties. At the same time, in almost every country, the proportion of people aged over 60 years is growing faster than any other age group, forecast to reach 1.5 billion by 2050, according to the Global Health and Aging Report, also released in 2011 by WHO in partnership with US National Institute on Aging. This means that in the years ahead disability will be an even greater concern to developed and developing nations due to aging populations, higher risk of disability in older people, as well as the global increase in chronic health conditions, such as diabetes, cardiovascular disease, cancer and mental health disorders. Taken together, the dual phenomena of global aging and increased longevity for individuals with disabilities represent significant advances in public health and education.

However, along with these positive trends come new challenges for the 21st century. These include: strains on pension and social security systems; preparing health providers and societies to meet the needs of populations aging with and aging into disability; preventing and managing age and disability associated secondary conditions and chronic diseases; designing sustainable policies to support healthy aging and community-living as well as long-term and palliative care; and developing disability and age-friendly services and settings.

Bridging the fields of aging and disability research, policy, and practice is critical for meeting these challenges. All of us aspire to healthy aging, regardless of the presence of age-related impairments or disabling conditions. The experience of growing older with a disability and growing older into a disability may differ—in part because of the different dynamics of ageism and ableism and the differences in economic and social conditions that result—but these life course trajectories present similar challenges and opportunities. In this document we seek common ground, in terms of the modern conception of active aging and of disability, defined as difficulty in functioning at the body, person or societal levels experienced by an individual with a health condition in interaction with the person’s physical, social and attitudinal environment. Moreover, we firmly believe that, despite the distinctions between aging and disability created by professionals, academics, advocacy NGOs, public policies and government agencies, the time has come to emphasize similarities in experiences and needed supports, services and policies rather than focusing on differences. Distinctions between early and late onset of disability are to a large extent a reflection of policy issues—with various utilities across nations—but they do provide a picture of the parameters of practice and research that can inform bridging and consequences of this distinction.

This declaration builds upon the Barcelona Declaration on Bridging Knowledge in Long-Term Care and
Building effective bridges across aging and disability

Bridging is composed of several activities which must occur simultaneously, at multiple levels of knowledge development, policy and practice, and include disability and aging stakeholder groups. The scope of required bridging activities is broad, including the analysis of public policies, interdisciplinary research, the development of professional best practices, and coalition building across advocacy groups and among individual stakeholders. Older adults and people with disabilities and their families must be meaningfully included in bridging activities in recognition of their rights to self-determination and social inclusion.

Based on the findings of the GOWD and larger FICCDAT meetings, we assert that:

- **National and international bridging of aging and disability knowledge, policy and practice must be actively promoted.** Aging and disability are global population trends. Cross-national and international collaborations can support effective and efficient knowledge development and transfer, implementation of best practices, and facilitate information exchange among and empowerment of persons with disabilities and their families.

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- **Building effective bridges across aging and disability knowledge, policy and practice requires interdisciplinary collaboration and engagement with national and international decision-makers.** Development of effective models of bridging and successful bridging practices requires engagement of professional and citizen stakeholders bringing together relevant knowledge and experience. Decision leaders must engage knowledge brokers to pursue program and policy changes that support bridging activities.

- **Connecting the field of aging and disability will require development of a clear model of bridging.** Research at all levels will support the science of bridging as it develops. However, research must give immediate and persistent attention to the pace of bridging to assure that it aligns with the needs of the person aging with disability in order for them to negotiate and make life choices, navigate support and service systems, and engage in opportunities for full inclusion and participation in society.

- **Bridging requires developing a common terminology and knowledge base.** Tasks include activities of dissemination, coordination, assessment, empowerment, service delivery, management, financing and policy. Technologies include various Information Technologies, assessment instruments and guidelines. Bridging practices should be catalogued and incorporated to open-access repositories for use by aging and disability networks.

Therefore we identify the following priority areas for bridging aging and disability knowledge, policies, and practice:

**Health and well-being:**

Improved access to healthcare services; improved diagnosis and treatment of secondary conditions and diseases; care coordination; health literacy; health promotion and wellness; prevention of age-related chronic conditions; prevention of abuse and neglect; reduction in pre-mature mortality and training of health professionals in aging and disability.

**Inclusion, participation and community:**

Accessible societies, including age and disability friendly communities, removal of barriers of any kind: architectural, cultural, legislative. Impact and implications of aging and disability on civic and community engagement, and the role of technology and universal design in fostering inclusion, participation and knowledge management.
Long-term supports and services:
Support for families and caregivers, training and education of direct support professionals; self-determination, access, availability, and affordability of supports and services; ethical issue related to non-discrimination, such as in palliative care, end of life issues.

Income security:
Employment, retirement security, asset development; accommodation and accessibility in the work setting; value of non-paid social and community contributions.

Science of bridging:
Research on bridging aging and disability and on ways to transfer this knowledge locally, nationally, and internationally to policy development.

We therefore recommend that:
An international agenda for bridging aging and disability be formally developed through the involvement of researchers, practice professionals, policy-makers, older adults, persons with disabilities and their families.
Public and private funders provide financial support for research and scholarship that advances the science of bridging aging and disability knowledge, practice and policies.
Health and social policy-makers incorporate bridging and knowledge transfer as key strategies in policy planning for building a society where all citizens can fully participate including persons with disabilities of all ages.

We invite endorsement and implementation of this declaration
The authors, all of whom were participants at the Growing Older with a Disability conference at FICCDAT 2011, endorse this Declaration and invite feedback.

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To download a copy of the Toronto Declaration, learn about presentation dates, and to endorse this declaration, please visit the FICCDAT website at www.ficcdat.ca (click on Growing Older) or click here http://www.ficcdat.ca/main.cfm?cid=1793.