Title: Pocket-sized Ultrasound versus Cardiac Auscultation in Diagnosing Cardiac Valve Pathologies: A Prospective Cohort Study

Lior Zeller a, M.D., Lior Fuchs a, M.D., Tomer Maman a, M.D., Tali Shafat Fainguelemnt a, c, M.D., Ianiv Fainguelemnt a, M.D., Leonid Barski a, M.D., Noah Liel-Cohen b, M.D., Sergio L. Kobal b, M.D.,

a Department of Internal Medicine F and b Cardiology Department, c Clinical Research Center, Soroka University Medical Center; and Faculty of Health Sciences, Ben-Gurion University of the Negev, Beer-Sheva, Israel

*The authors contributed equally to the study.

Tomer Maman is a resident in his first year of residency, designed and conducted this work as a medical student in his 5th year of a 6 year program as part of his research assignment during his M.D. degree.

Corresponding author:
Fuchs Lior MD
Medical ICU Department
Soroka University Medical Center
P.O.B 151
Beer-Sheva 84101, Israel
E-mail: liorfuchs@gmail.com
Tel- 972-8-640-0062
Fax- 972-8-640-0896

Acknowledgements: N/A

Financing: This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

Conflict of interest statement by authors: no conflict of interest to any of the authors were reported.

Compliance with ethical standards: The Soroka Medical Center ethics committee approved this study (Number: 0289-12).

Declarations: LF affirms that this manuscript is an honest, accurate, and transparent account of the study being reported; that no important aspects of the study have been omitted; and that any discrepancies from the study as planned (and, if relevant, registered) have been explained.
### Author Contribution Table:

| Contributor Role          | Authors |
|---------------------------|---------|
|                           | 1 2 3 4 5 6 7 8 |
| Conceptualization         | x x x x x x x |
| Data Curation             | x x |
| Formal Analysis           | x x x x x x |
| Funding Acquisition       | na     |
| Investigation             | x x x x x x |
| Methodology               | x x |
| Project Administration    | x x |
| Resources                 | x x x |
| Software                  | na     |
| Supervision               | x x |
| Validation                | x x |
| Visualization             | x x x |
| Writing – Original Draft  | x x x x |
| Preparation               | x |
| Writing – Review & Editing| x x x x x x |

**Manuscript word count:** 3958  
**Abstract word count:** 244  
**Number of Tables:** 4  

**Discussion Points:**

1. A concise cardiac ultrasound training allows medical students to improve the valvular pathologies’ diagnostic capability significantly.  
2. Students using cardiac ultrasound become better able to diagnosis a combination of valve malfunctions in the same patient.  

**Publisher's Disclosure:** This is a PDF file of an unedited manuscript that has been accepted for publication. As a service to our readers and authors we are providing this early version of the manuscript. The manuscript will undergo copyediting, typesetting, and review of the resulting proof before it is published in its final citable form. Please note that during the production process errors may be discovered which could affect the content, and all legal disclaimers that apply to the journal pertain.
ABSTRACT

Background: Pocket-sized ultrasound devices are used to perform focused ultrasound studies (POCUS). We compared valve malfunction diagnosis rate by cardiac auscultation to POCUS (insonation), both conducted by medical students.

Methods: A prospective cohort study was conducted among patients with and without clinically relevant valve dysfunction. Recruitment to the study group was based on the presence of at least one valve pathology of at least moderate severity identified on recent echocardiography study that was required for clinical reasons. Three final-year medical students examined the patients. Each patient underwent auscultation and a POCUS using a pocket-sized ultrasound machine. Sensitivity was defined as the percentage of patients correctly identified as having a valve disorder. Specificity was defined as correct identification of the absence of valve pathology.

Results: The study included 56 patients. In 18 (32%), no valve pathology was found. Nineteen patients (34%) had at least two valvular pathologies. Sixty valve lesions were present in the whole cohort. Students' sensitivity for detecting any valve lesion was 32% and 64% for auscultation and insonation; respectively, specificity was similar.

The sensitivity for diagnosing mitral regurgitation, mitral stenosis, and aortic regurgitation rose significantly by using POCUS compared to auscultation alone. When using POCUS, Students identified valve pathologies in 22 cases (39%) from the patients with at least two valve dysfunctions, and none when using auscultation.

Conclusions: Final-year medical students' competency to detect valve dysfunction by performing cardiac auscultation is poor. Cardiac ultrasound-focused training significantly improved medical students' sensitivity for diagnosing a variety of valve pathologies.

Key words: Auscultation, Diagnosis, Insonation, Medical students, Pocket ultrasound device, Point-of-care ultrasound, Valve disease
Background

For the last almost 200 years, physical examination has been based on inspection, percussion, palpation and auscultation. The physical examination is immediate, does not require any special technological equipment, and medical students learn how to perform it in the early stages of their training. But the diagnostic accuracy of the physical examination is low, at least for a significant number of cardiac pathologies, even among specialists (1-4).

Improvements in technology have enabled the development of small ultrasound devices with high resolution. These miniaturized devices can be used to perform focused ultrasound studies (POCUS) as an extension of the physical examination for the diagnosis of cardiac as well as lung and abdominal pathologies after brief training (5-11). Robust data has been collected for the last 15 years showing the benefits of adding POCUS to the physical examination in the diagnosis of cardiac pathologies performed by medical students as well as by residents, non-cardiologist physicians and cardiologists. Furthermore, using POCUS, medical students were able to better diagnose cardiac diseases compared to cardiologists with vast experience who conducted a physical examination based on cardiac auscultation (12). Stokke et al demonstrated that 21 medical students improved their diagnostic rate of clinically relevant valvular lesions (from 49% based on auscultation and 64% based on POCUS) after only four hours training in cardiac ultrasound (13). As such, ultrasound is gradually being incorporated into the curriculum of medical schools worldwide (11). Finally, insonation meaning "exposure to or the use of ultrasound" has been proposed to become the fifth pillar of the physical examination after inspection, percussion, palpation and auscultation (12).

To date, assessment of the additional value of insonation for diagnosing left-sided valvular dysfunction has been evaluated on patients with single valvular lesions. In the current study, we aim to compare auscultation to insonation in the diagnosis of valve malfunction in a population in whom part of them had multiple valve lesions performed by medical students after a relatively short training in cardiac ultrasound. We hypothesized that insonation will outperform auscultation in the diagnosis of valvular pathologies.
Methods

The study population. Three students in their final year of medical school received 12 hours of training on the operation of a pocket-size ultrasound device (PUD) in order to diagnose common valve disorders. The three students were part of a pilot study with the purpose of evaluating the convenience of implementing this type of course as part of a one-week clerkship in cardiology. The students were not picked by their performance or by their grades but rather arbitrarily. The training process took place in a series of two-hours sessions over the course of approximately a month, beginning with a one-hour lecture on the physics of ultrasound, cardiac ultrasound anatomy, and the examination technique. Next, there was a three-hours bedside, guided lesson on main cardiac ultrasound views, identifying anatomic points, and a two-hours review of normal and abnormal echocardiographic cases focused on valve pathologies in the echocardiography lab. These were followed by one hour of hands-on exercise using PUD under the guidance of an echocardiography technician and seven additional hours of practice on volunteer healthy subjects. Prior to the initiation of the study, the students listened to sound characteristics of murmurs on a Blaufuss sound builder website under supervision and explanation by the principal investigator.

The students were proficient in cardiac auscultation that had been taught in the previous years and used it as part of the physical examination they performed in different teaching scenarios during the last three years of the medical school.

The session on auscultation took an hour and focused on the recognition of the individual pathologies and the characteristics that allow the examiner to differentiate pathologies that cause systolic and diastolic murmurs. The auscultatory skills of the students were not assessed prior to the initiation of the study.

The recruitment of subjects was conducted through the Cardiology Section at Soroka Medical Center. Recruitment was based on the presence of at least one valve pathology of at least moderate severity identified on recent echocardiography study that was required for clinical reasons. A control group of subjects without valve disease was recruited as well and was matched by gender and age. Echocardiography is the most efficient tool to diagnose valve disease; accordingly, we use it as the gold-standard method to compare students’ ability to diagnose valve disease and rather than the physical examination of expert clinicians which, when based on auscultation, can misdiagnose almost half of the clinically significant valve diseases (2,11,12). The nature of the study and the examinations was explained to all the research subjects, and they signed an informed consent form. The study was approved by the local ethics committee.
The Device. The miniaturized device used was the General Electric Vscan ultrasound device, measuring $28 \times 73 \times 135$ mm. The combined weight of the device and transducer is 390 grams. The monitor of the device is 3.5 inches wide, with a resolution of $320 \times 240$ pixels, and provides two-dimensional and conventional color Doppler, but lacks spectral Doppler. The device is able to save still images and videos in a flash-card memory.

Data Collection. The students, who were unaware of the echocardiography results, performed two examinations on each subject: first a physical examination that included cardiac auscultation, the results of which were recorded on an examination form. Next, the subjects underwent a POCUS performed with the miniaturized device, and the test results were documented on the examination form (same form as for auscultation reports) that noted whether any disorder of the mitral valve or the aortic valve (regurgitation or stenosis) had been found. This sequence was chosen in order to avoid influence of the results of POCUS on the auscultation results. The students were notified that patients may or may not have multiple valves lesions. The three examiners were blinded to the results of their classmates and were alone while performing the examinations on the subjects. The studies were conducted within two months from the first patient enrollment. Demographic and clinical data and standard echocardiogram results were taken from the computerized hospital files of the subjects.

Statistical Analysis. The data were processed with SPSS version 18 software. The demographic and clinical characteristics of the study population were described. The categorical variables were described by percentage and number. The quantitative variables were presented by mean and standard deviation, and the nonparametric variables were described by median and range.

Sensitivity was defined as the percentage of subjects correctly identified by the student as suffering from a valve disorder. Specificity was defined as correct identification of the absence of valve pathology. The sensitivity, specificity, positive predictive value, negative predictive value, and accuracy of the POCUS findings were calculated, as were the auscultation findings, against the ECHO carried out by an experienced examiner. The kappa test was used to assess the degree of agreement between the findings of the POCUS and the findings of the echocardiography study for each of the students, with a value above 0.6 considered good agreement and a value above 0.8 considered very good agreement.

In order to address the question of which factors are more accurate predictors (of pathology or absence of pathology) in POCUS vs. physical examination, an ordinal generalized estimating equation (GEE) model was used. The definition of effect of the model is as follows: -1 – Physical examination provides more accurate identification (of pathology or absence of pathology); 0 –
There is no difference between POCUS and physical examination in terms of identification (of pathology or absence of pathology); +1 – POCUS provides more accurate identification (of pathology or absence of pathology).

In the performance of the model, adjustments were made for tests conducted on the same patient, as well as by the same operator. Variables with two-sided p value < 0.1 in the univariate analysis or as clinically relevant were introduced into the multivariate analysis including age, body mass index, gender, type of valve pathology and severity. A two-sided p-value < 0.05 was considered significant.

Sample size considerations were as follows: according to study hypothesis, echocardiography has better sensitivity and specificity of finding valve pathology, in comparison to basic physical exam using stethoscope. Basic physical exam sensitivity and specificity is approximately 50%. We assume that echocardiography sensitivity and specificity is at least 80%. Under estimation of alpha (two-sided) <0.05 and 80% power, the group of patients with any valve pathology should include 40 patients, with similar group size without valve pathology.
Results

The study included a total of 56 subjects who were examined by the three medical students. The characteristics of the subjects are presented in Table 1. Of the total number of subjects, 18 had no valve pathology and 38 had at least one ≥ moderate valve pathology, 19 of them having more than one valve malfunction. The following pathologies were identified by echocardiography among the 38 subjects with valve dysfunction: mitral regurgitation (MR): 28 cases (15 mild, 8 moderate, 5 severe), mitral stenosis (MS): 4 cases (2 moderate, 2 severe), aortic regurgitation (AR): 18 cases (10 mild, 7 moderate, 1 severe), aortic stenosis (AS): 10 cases (5 moderate, 5 severe); a total of 60 findings among the 38 subjects with any valve dysfunction. Based on POCUS, students improved their diagnostic sensitivity of the 60 cases of valve dysfunction by 50% without significant change in the specificity (Figure 1).

Medical students' skills for diagnosing valvular dysfunction

3.1.1 Mitral valve regurgitation (MR): The students improved their ability to detect 28 cases of MR by 15% when they based their diagnosis on POCUS (from 45% to 60% for physical exam and POCUS, respectively), with concomitant improvement in specificity of 14% (Table 2). The accuracy was 69% and 55% for insonation and auscultation, respectively. Even when considering only the cases of moderate and severe MR (13 cases), POCUS demonstrated superiority to auscultation, so that the average ability to identify MR of moderate and severe levels improved by 20% with POCUS (74%) compared to auscultation (54%).

3.1.2 Mitral valve stenosis (MS): Twelve exams were performed on four subjects with moderate and severe MS. Sensitivity rates rose considerably when students based their diagnosis on insonation (from 8% by auscultation to 92% by POCUS), with only a slight drop in specificity value (95% and 86% for auscultation and POCUS, respectively), with an average kappa value of 0.53 (Table 2). The accuracy was 87% and 89% for insonation and auscultation, respectively.

3.1.3 Aortic valve regurgitation (AR): The accuracy of the medical students in diagnosing the 18 cases of AR by auscultation was remarkably poor. By auscultation, students identified 6% of cases of AR and improved by POCUS (31%) with a fall in specificity (95% and 78% for auscultation and POCUS, respectively) (Table 3). The accuracy was 63% and 67% for insonation and auscultation, respectively. Students' diagnostic rate by auscultation in the 8 cases of moderate and severe AR was also reported: sensitivity of 4% and rose to 39% based on POCUS.

3.1.4 Aortic stenosis (AS): Ten subjects had moderate (5 cases) and severe (5 cases) of AS which was the pathology that students identified best by auscultation among the 4 valve dysfunctions they investigated (sensitivity 67%, specificity 89%).
However, better sensitivity (70%) was demonstrated by POCUS, with only a slight drop in specificity (87%) The accuracy was 82% and 85% for insonation and auscultation, respectively. It should be noted that with the use of POCUS, a wide range of level of sensitivity among the three students was apparent, seen as well with auscultation (Table 3).

3.1.5 Combined valvular dysfunction: More than one pathology was found in 19 subjects (MR + MS = 5, MR + AR = 8, MR + AS = 2, AR + AS = 4). Of the 57 cardiac auscultation examinations on subjects with combined pathology, none was detected by auscultation. On the other hand, 22 such cases were correctly identified by POCUS (39%). Notably, the combined pathologies of the mitral valve (MR + MS) were identified best, so that of 15 examinations, 13 (87%) such cases were correctly identified by POCUS. Of all cases with combined aortic pathology (AS and AR), none was detected by the students by either of the two diagnostic methods they used.

Factors that influence more accurate in the identification of valvular dysfunction by POCUS compared to cardiac auscultation

3.2.1 Related to valve pathology. The ability of the students to correctly identify by POCUS the presence or absence of MR that was missed by auscultation (27%) was clearly superior to the correct identification of MR by auscultation that was missed by POCUS (8%). On the other hand, the ability of auscultation to identify the presence or absence of AR that was missed by POCUS (15%) was slightly superior in comparison to the correct identification by POCUS missed by auscultation (11%). The ability to correctly identify by POCUS the presence or absence of MS and AS that was missed by auscultation (9% and 10%, respectively) was the same as the correct identification of MS and AS by auscultation that was missed by POCUS (9% and 10%, respectively).

3.2.2 Related to the examiner. Variance for arriving at a correct diagnosis by auscultation and POCUS was observed between the three examiners, with a range of 10–18% of cases in which identification by POCUS was more accurate than by auscultation, and 5–17% of the cases in which identification by auscultation was more accurate than by POCUS. Among the three examiners, in most cases there was agreement in the assessment between both methods of diagnosis (66–84% of cases).

3.2.3 Related to the severity of the valve dysfunction. The ability to correctly identify the presence of moderate valve dysfunction that was missed by auscultation (38%) by POCUS was clearly superior to the correct identification of moderate valve dysfunction that was missed by POCUS (2%). Similarly, advantage of POCUS over cardiac auscultation was noted for the cases of severe dysfunction: by POCUS students correctly identified 34% of severe cases of valve dysfunction lost
by auscultation, and auscultation did a correct diagnosis in 13% of severe valve dysfunction lost by
POCUS. It should be noted that there is no advantage for POCUS when identifying absence of
pathology: 12% superiority of cardiac auscultation compared to 7% superiority with POCUS.

3.2.4 Univariate and multivariate analysis: In a univariate analysis POCUS testing demonstrates
superiority in the accurate identification of MR as opposed to AS (presence or absence of
pathology) vs. auscultation (OR 2.78, 95% CI 1.56–4.95, \( p = 0.001 \)). However, in a multivariate
analysis (Table 4) there was no statistical superiority of POCUS to cardiac auscultation for a more
accurate identification (presence or absence) for any sub-group of valve pathology. The previous
model was further adjusted for BMI and age. It is apparent that superiority exists for POCUS in
females compared to males (OR 1.56, 95% CI 1.04–2.32, \( p = 0.030 \)). In addition, POCUS has
superiority in identifying presence of valvular dysfunction of all levels of severity compared to
accurate identification of the absence of malfunction (for mild pathology: \( p = 0.009 \), OR 2.76; for
moderate pathology: \( p < 0.001 \), OR 6.73; for severe pathology: \( p = 0.001 \), OR 4.15).
Discussion

Our study demonstrates that when students based their diagnosis of valve dysfunction on cardiac auscultation, their performance was poor (mean sensitivity 32%, mean specificity 86%), particularly for identifying valve pathologies that cause a diastolic murmur (mean sensitivity 7% and mean specificity 95%). Students noticeably improved their diagnostic ability with the use of POCUS (mean sensitivity 64%, mean specificity 83%). However, the accuracy rate remains unchanged between auscultation-based and insonation-based diagnosis of the left-side valve lesions, except for MR in which insonation has better sensitivity, specificity, and accuracy than auscultation. It is obvious that auscultation's specificity can be outstanding if the sensitivity of the method is so low. These data on the diagnostic rate of cardiac auscultation is similar to the results of historical studies that exist in the field, and have not improved for the last two decades, despite the fact that the innovative methods based on high quality audio and self-study techniques are widely available (1-3). In a multicenter study, Vukanovic-Criley et al. showed that physicians not only do not improve their cardiac physical examination after graduation from medical school but probably even show a decline in this field (13). Hence, our students were in the best situation to succeed with cardiac auscultation.

A serious concern which arises from our study as well as from Stokke et al study is that even when testing only moderate or severe valve dysfunction, students' diagnoses were poor when relying on cardiac auscultation (mean sensitivity 35%) and improved considerably using POCUS (mean sensitivity 70%) (13). POCUS showed remarkable advantage over auscultation for identifying valve regurgitations, especially MR and AR. When considering only the moderate and severe cases of MR there was a 34% improvement in sensitivity between "sound"-based and "ultrasound"-based diagnosis, as well as in the specificity. The advantage of using POCUS is stronger in an isolated analysis of moderate and severe levels of AR, which shows an improvement of 97% in sensitivity in examination with POCUS vs. cardiac auscultation, but the specificity falls considerably when based on POCUS; therefore, the accuracy remained unchanged. Both, MR and AR are diagnosed by color Doppler, available in the portable device used by our students. The regurgitant jet of MR that empties into a large cavity that is the left atrium is much more visible than the AR jet that goes back into a small cavity like the left ventricular outflow tract. This fact may explain, at least partially, the different accuracy of the students by insonation for diagnosing MR and AR. This problem probably could be solved by a longer period of training in POCUS.

In addition, an apparent advantage of the use of POCUS over cardiac auscultation is POCUS ability to detect several existing pathologies simultaneously. None of the cases with multiple pathologies were detected by auscultation by any of the examiners. In contrast, with the use of POCUS, 39% of the cases with multiple pathologies were identified. This capability is even more pronounced in
the identification of mitral valve pathologies, in which 87% of the cases of multiple pathologies were identified by POCUS.

The improved ability of the students to correctly recognize valve pathology by POCUS was dependent on several parameters. First, we found variation according to pathology type: the improved diagnosis with POCUS was remarkable for MR, whereas for AS and MS there was no improvement. The pocket device used in our study lacked spectral Doppler, which made it impossible to measure flow velocities, making the identification of valve stenosis challenging. It is possible that the ability to diagnose MS and AS would be further enhanced by the presence of an echo device with spectral Doppler capability. Improvements and rapid advances in technology are evolving which will aid in bridging this technical gap and spectral Doppler capability is already included in new pocket ultrasound devices. Second, POCUS was significantly superior to cardiac auscultation for pathology recognition, in any severity, but inferior for correctly diagnosing the presence of normal valve. The non-superiority of POCUS over auscultation in the correct diagnosis of normal valve function may be affected by the very low sensitivity of auscultation to identify valve pathology. It is also probable that our students were committed to finding cardiac pathology using the new diagnostic method, which could have impacted on their relatively low specificity over auscultation to identify normal valves.

Finally, we found significant variability among the three students in their diagnostic accuracy for both diagnostic modalities, probably according to different personal learning curves. Even though in most cases correct identification of the presence or absence of valve pathology was done by POCUS and auscultation, it was observed that there were more cases correctly diagnosed only by POCUS than cases correctly diagnosed by auscultation only. Our students received eight hours more of training than Stokke’s students (four hours training), however the results were similar between studies (13). Probably the number of hours that the students spent on training was the same because Stokke students were encouraged to participate in a pre-course training online that included normal and pathologic echocardiography studies, as well as main cardiac ultrasound views and maneuvers to obtain the images (13). The ultrasound training that the students received was short when compared to lessons on cardiac auscultation and their experience using ultrasound for diagnosis was significantly less than their three years of experience using a stethoscope. In other words, it seems that the learning curve of ultrasound is shorter than that of cardiac auscultation. Implementation of ultrasound techniques in the curriculum of the medical students already in pre-clinical years, may improve their diagnostic capability based on ultrasound in the near future (13). In our medical school curriculum, POCUS education is integrated along the clinical years. The students are being tested on their performance of cardiac ultrasound, as well as on lung, vascular, and on the FAST exam. They are also tested during their clinical years on their
physical examination, including cardiac auscultation. We believe that POCUS can be used as an instrument to improve auscultatory skills by providing immediate confirmation or rejection of the auscultatory findings. This feedback is essential for the learning process.

The main barriers in incorporating POCUS into the medical school curriculum are time that is added into the busy curriculum for a new course, the necessity of sufficient instructors to teach a growing number of students in small groups, and financial issues related to the cost of the ultrasound devices and cost of the instructors’ teaching time (14). Our experience has demonstrated that some of these limitations can be overcome by incorporating students as instructors of their classmates and students’ self-learning by web-based POCUS modules (15, 16). There are unresolved issues of ultrasound education in medical schools, such as duration of the instruction and knowledge retention at the final year of the medical school (17, 18). The introduction of ultrasound in the preclinical years, it’s teaching in clinical courses and clinical rotations, and tested in practical exams could reinforce further this knowledge retention.

Limitations of the study. A major limitation of this study is the small sample size, including only three medical students that conducted the POCUS examination and the auscultation. Although they have examined only 56 patients, different valve pathologies were examined in each patient (aortic valve stenosis and regurgitation and mitral valves stenosis and regurgitation) with a total of 60 pathologies that were found among 38 patients. The students were not picked by their performance or by their grades but rather arbitrarily. The results we present should be considered in the context of pilot study results, and obviously, larger studies should be taken to prove the point of our report. Another limitation relates to the imaging quality of POCUS examination that was not graded. However, none of the recruited subjects was discarded from the analysis due to poor POCUS imaging. Finally, the three students in the study were recruited based on their willingness to participate in a research project; we did not assess before their participation their diagnostic skills. They received the same instruction, and we cannot explain the differences in students’ results, other than different time spent by each of them, on self-practice.

Conclusions
Final year medical students’ cardiac auscultation skill for the detection of moderate and severe valvular dysfunction is poor. A concise cardiac ultrasound training allows medical students to improve the valvular pathologies' diagnostic capability significantly. POCUS is also significantly better in the diagnosis of a combination of valve malfunctions in the same patient when compared to auscultation. The results we present should be considered in the context of pilot study results, and obviously, larger studies should be taken to prove the point of our report.
References:
1. Mangione S. Cardiac auscultatory skills of physicians-in-training: a comparison of three English-speaking countries. Am J Med. 2001;110(3):210-6.
2. Spencer KT, Anderson AS, Bhargava A, Bales AC, Sorrentino M, Furlong K, et al. Physician-performed point-of-care echocardiography using a laptop platform compared with physical examination in the cardiovascular patient. J Am Coll Cardiol. 2001;37(8):2013-8.
3. Sztaizel JM, Picard-Kossovsky M, Lerch R, Vuille C, Sarasin FP. Accuracy of cardiac auscultation in the era of Doppler-echocardiography: a comparison between cardiologists and internists. Int J Cardiol. 2010;138(3):308-10.
4. McLoughlin MJ, McLoughlin S. Cardiac auscultation: preliminary findings of a pilot study using continuous Wave Doppler and comparison with classic auscultation. Int J Cardiol. 2013;167(2):590-1.
5. Giannotti G, Mondillo S, Galderisi M, Barbati R, Zaca V, Ballo P, et al. Hand-held echocardiography: added value in clinical cardiological assessment. Cardiovasc Ultrasound. 2005;3:7.
6. Vourvouri EC, Koroleva LY, Ten Cate FJ, Poldermans D, Schinkel AF, van Domburg RT, et al. Clinical utility and cost effectiveness of a personal ultrasound imager for cardiac evaluation during consultation rounds in patients with suspected cardiac disease. Heart. 2003;89(7):727-30.
7. Scholten C, Rosenhek R, Binder T, Zehetgruber M, Maurer G, Baumgartner H. Hand-held miniaturized cardiac ultrasound instruments for rapid and effective bedside diagnosis and patient screening. J Eval Clin Pract. 2005;11(1):67-72.
8. Culp BC, Mock JD, Chiles CD, Culp WC, Jr. The pocket echocardiograph: validation and feasibility. Echocardiography. 2010;27(7):759-64.
9. Prinz C, Voigt JU. Diagnostic accuracy of a hand-held ultrasound scanner in routine patients referred for echocardiography. J Am Soc Echocardiogr. 2011;24(2):111-6.
10. Khan HA, Wineinger NE, Uddin PQ, Mehta HS, Rubenson DS, Topol EJ. Can hospital rounds with pocket ultrasound by cardiologists reduce standard echocardiography? Am J Med. 2014;127(7):669.e1-7.
11. Mehta M, Jacobson T, Peters D, Le E, Chadderon S, Allen AJ, et al. Handheld ultrasound versus physical examination in patients referred for transthoracic echocardiography for a suspected cardiac condition. JACC Cardiovasc Imaging. 2014;7(10):983-90.
12. Narula J, Chandrashekhar Y, Braunwald E. Time to Add a Fifth Pillar to Bedside Physical Examination: Inspection, Palpation, Percussion, Auscultation, and Insonation. JAMA Cardiol. 2018;3(4):346-50.
13. Vukanovic-Criley JM, Criley S, Warde CM, Boker JR, Guevara-Matheus L, Churchill WH, et al. Competency in cardiac examination skills in medical students, trainees, physicians, and faculty: a multicenter study. Arch Intern Med. 2006;166(6):610-6.
14. Steinmetz P, Dobrescu O, Oleskevich S, Lewis J. Bedside ultrasound education in Canadian medical schools: A national survey. Can Med Educ J. 2016;7(1):e78-86.

15. Fuchs L, Gilad D, Mizrakli Y, Sadeh R, Galante O, Kobal S. Self-learning of point-of-care cardiac ultrasound - Can medical students teach themselves? PLoS One. 2018;13(9):e0204087.

16. Ben-Sasson A, Lior Y, Krispel J, Rucham M, Liel-Cohen N, Fuchs L, et al. Peer-teaching cardiac ultrasound among medical students: A real option. PLoS One. 2019;14(3):e0212794.

17. Prosch H, Radzina M, Dietrich CF, Nielsen MB, Baumann S, Ewertsen C, et al. Ultrasound Curricula of Student Education in Europe: Summary of the Experience. Ultrasound Int Open. 2020;6(1):E25-E33.

18. Nicholas E, Ly AA, Prince AM, Klawitter PF, Gaskin K, Prince LA. The Current Status of Ultrasound Education in United States Medical Schools. J Ultrasound Med. 2021.
| Variable                                      | n   | %  |
|----------------------------------------------|-----|----|
| Age (mean ± SD)                              | 61.6±13 |
| Gender (n, %)                                | 35 (62.5) |
| BMI (mean ± SD)                              | 27.6±4.8 |
| BMI (divided to groups)                      |      |
| ≤30                                          | 42 (76.4) |
| 30.1-35                                      | 8 (14.5) |
| 35.1-40                                      | 5 (9.1) |
| Pathology (n, %)                             |      |
| LV systolic dysfunction                      | 17 (30.4) |
| Rheumatic injury                             | 5 (8.9) |
| Calcified aortic valve                       | 17 (30.4) |
| Bi-cuspid aortic valve                       | 0 (0) |
| AS                                           |      |
| mild                                         | 0 (0) |
| moderate                                     | 5 (8.9) |
| severe                                       | 5 (8.9) |
| AR                                           |      |
| mild                                         | 10 (17.9) |
| moderate                                     | 7 (12.5) |
| severe                                       | 1 (1.8) |
| Mitral valve prolapse                        | 1 (1.8) |
| MS                                           |      |
| mild                                         | 0 (0) |
| moderate                                     | 2 (3.6) |
| severe                                       | 2 (3.6) |
| MR                                           |      |
| mild                                         | 15 (26.8) |
| moderate                                     | 8 (14.3) |
| Severe                                       | 5 (8.9) |

AR – Aortic regurgitation, AS – Aortic stenosis, LV – Left Ventricle, MR – Mitral regurgitation, MS – Mitral stenosis.
Table 2: Students' Diagnosis of Mitral Pathology.

| PARAMETER       | MR (N=28) | MS (N=4) | MR (N=28) | MS (N=4) | MR (N=28) | MS (N=4) | MR (N=28) | MS (N=4) |
|-----------------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|
|                 | POCUS Auscult | POCUS Auscult | POCUS Auscult | POCUS Auscult | POCUS Auscult | POCUS Auscult | POCUS Auscult | POCUS Auscult |
| Sensitivity, %  | 60        | 45       | 92        | 8        | 64        | 64       | 100       | 25       |
| Specificity, %  | 79        | 65       | 86        | 95       | 82        | 39       | 77        | 90       |
| PPV, %          | 74        | 60       | 45        | 6        | 78        | 51       | 25        | 17       |
| NPV, %          | 67        | 54       | 99        | 93       | 70        | 52       | 100       | 94       |
| Accuracy, %     | 69        | 55       | 87        | 89       | 73        | 52       | 79        | 86       |
| Kappa (p value) | 0.39      | 0.11     | 0.53      | 0.02     | 0.46      | 0.04     | 0.32      | 0.13     |

MR – Mitral regurgitation, MS – Mitral stenosis, NPV – Negative predictive value, PPV – Positive predictive value

* Kappa values < 0 indicating no agreement, 0–0.20 poor, 0.21–0.40 fair, 0.41–0.60 moderate, 0.61–0.80 good, and 0.81–1 very good agreement
### Table 3: Students' Diagnosis of Aortic Pathology

| PARAMETER | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|-----------|-----------|-----------|-----------|
|            | AR (n=18) | AS (n=10) | AR (n=18) | AS (n=10) | AR (n=18) | AS (n=10) |
| Sensitivity (%) | 31 | 67 | 33 | 60 | 31 | 100 |
| Specificity (%) | 78 | 92 | 58 | 80 | 89 | 93 |
| PPV (%) | 44 | 25 | 56 | 75 | 56 | 63 |
| NPV (%) | 70 | 84 | 75 | 90 | 70 | 95 |
| Accuracy (%) | 63 | 80 | 72 | 89 | 68 | 86 |
| Kappa (p value) | 0.10 | -0.03 | 0.34 | 0.47 | 0.47 | 0.34 |

AR – Aortic regurgitation, AS – Aortic stenosis, NPV – Negative predictive value, PPV – Positive predictive value

* Kappa values < 0 indicating no agreement, 0–0.20 poor, 0.21–0.40 fair, 0.41–0.60 moderate, 0.61–0.80 good, and 0.81–1 very good agreement
Table 4: Multivariate Analysis (ordinal Generalized Estimating Equation) for Accurate Diagnosis by POCUS (pathology or normal valve) vs. Physical Exam:

| Variable                      | OR   | 95% CI    | p value |
|-------------------------------|------|-----------|---------|
| Age                           | 0.99 | 0.97-1.01 | 0.295   |
| BMI                           | 0.99 | 0.96-1.04 | 0.795   |
| Gender (with male as reference group) | 1.56 | 1.04-2.32 | 0.030   |
| Pathology sub-type AR (with AS as reference group) | 0.75 | 0.47-1.19 | 0.217   |
| Pathology severity (with no pathology as reference group) | 2.76 | 1.29-5.91 | 0.009  |
| MR                            | 1.48 | 0.79-2.76 | 0.222   |
| MS                            | 1.17 | 0.73-1.86 | 0.520   |
| Mild                          | 6.73 | 3.62-12.53| <0.001  |
| Moderate                      | 4.15 | 1.83-9.43 | 0.001   |

AR – Aortic regurgitation, AS – Aortic stenosis, BMI – Body mass index, MR – Mitral regurgitation, MS – Mitral stenosis

*Outcome defined as ordinal variable: +1 if POCUS superior to physical exam, 0 if POCUS = physical exam, and -1 if POCUS inferior to physical exam.