Abstract. [Purpose] This article attempts to define the relationship between physical activity and educational attainment of working-age adults from Wroclaw. [Subjects and Methods] The study surveyed 2,174 participants aged 18–64 years, 984 men and 1,190 women. To evaluate their physical activity, the International Physical Activity Questionnaire was used. [Results] Most of the participants performed low-intensity levels of physical activity. Men were characterized by generally higher physical activity than women, but the difference was not significant. The level of educational attainment differentiated physical activity only in women with secondary or higher education, who performed significantly more physical activities than those with primary and vocational education. [Conclusion] Further research in this subject area should be performed. It should be continuous and consider other methods and techniques.

Key words: Physical activity, IPAQ, Educational attainment (This article was submitted Aug. 25, 2015, and was accepted Oct. 30, 2015)

INTRODUCTION

Physical activity has important to therapeutic effects, mainly preventive, and its absence increases the risk of lifestyle diseases, such as obesity, osteoporosis, diabetes type 2, ischemic heart disease, and certain types of cancers1, 2). Empirical studies indicate that approximately 30% of the adult population in Europe performs too little low-intensity physical activity3). As a consequence, they run the risk of lifestyle diseases, which requires increased public spending for health protection. This is especially significant for working-age people, as in addition to medical expenses, the economic efficiency of enterprises decreases, and national finances are impacted due to increased pay-outs of sickness allowances from reduced tax revenues4).

The level of physical activity varies among different social groups, which can be grouped according to their educational attainment, and these relationships can be multidirectional. Some study results have shown that as the education level increases, the participation in various forms of physical activity also rises5). However, some reverse correlation, particularly with regard to male participants6).

This study attempted to define the relationship between physical activity and the educational attainment of working-age inhabitants of Wroclaw.

SUBJECTS AND METHODS

This study was conducted in November 2013 and involved 2,174 people aged 18–64, 984 males and 1,190 females. Respondents with basic and vocational education attainment comprised 30% (383 males and 262 females) those with secondary education comprised 49% (393 males and 676 females), while those with higher education comprised 21% (208 males and...
252 females) of the sample. The representative sample was randomly selected, and its age-gender structure was similar to the general population of Wroclaw (Poland).

For evaluation of physical activity the International Physical Activity Questionnaire—short version\(^7\) was used, which contains six questions on the physical activity of respondents in a typical week of their life. Activity covers physical efforts executed at work, home and in the surroundings, while moving from place to place, including the time after work.

Due to the lack of conformity between the analysed variables and the normal distribution, the following characteristics were computed: medians, quartile deviations, minimum and maximum values. The Mann-Whitney test for a sample of \(n > 20\) and the Kruskal-Wallis test (ANOVA) were used. Statistical significance was accepted for \(p < 0.05\). The calculations were carried out using IBM SPSS Statistics 20 software.

**RESULTS**

Tables 1 and 2 present the basic statistical characteristics of physical activity of the female and male participants, according to their educational attainment. It is worth noticing that in all groups, despite the level of educational attainment, male subjects dominated the category of physical activity with low intensity. Physical activity with medium and vigorous intensity undertaken less frequently by female and male respondents.

Males were characterized by generally higher physical activity than females. The observed differences were not statistically significant (Table 3).

Among the working-age subjects from Wroclaw, the level of education was not the biggest differentiating factor influence-

### Table 1. Physical activity of the males according to their educational attainment

| Variable      | Education                        | Me   | Q    | Min | Max  |
|---------------|----------------------------------|------|------|-----|------|
| DVPA (min/week) | Basic and basic vocational       | 240.0| 195.0| 10.0| 1260.0|
| DMPA (min/week) |                                  | 240.0| 150.0| 10.0| 1260.0|
| DLPA (min/week) |                                  | 420.0| 435.0| 40.0| 1260.0|
| DTPA (min/week) |                                  | 870.0| 540.0| 60.0| 3780.0|
| DVPA (min/week) |                                  | 240.0| 210.0| 10.0| 1260.0|
| DMPA (min/week) |                                  | 300.0| 210.0| 10.0| 1260.0|
| DLPA (min/week) |                                  | 420.0| 410.0| 30.0| 1260.0|
| DTPA (min/week) |                                  | 960.0| 570.0| 30.0| 3780.0|
| DVPA (min/week) |                                  | 240.0| 190.0| 10.0| 1260.0|
| DMPA (min/week) |                                  | 240.0| 210.0| 20.0| 1260.0|
| DLPA (min/week) |                                  | 420.0| 345.0| 20.0| 1260.0|
| DTPA (min/week) |                                  | 950.0| 505.0| 60.0| 3600.0|

DVPA: weekly volume of physical activity with vigorous intensity, DMPA: weekly volume of physical activity with moderate intensity, DLPA: weekly volume of physical activity with low intensity, DTPA: weekly volume of physical activity

### Table 2. Physical activity of the females according to their educational attainment

| Variable      | Education                        | Me   | Q    | Min | Max  |
|---------------|----------------------------------|------|------|-----|------|
| DVPA (min/week) | Basic and basic vocational       | 240.0| 142.5| 30.0| 1080.0|
| DMPA (min/week) |                                  | 180.0| 120.0| 10.0| 1080.0|
| DLPA (min/week) |                                  | 360.0| 375.0| 20.0| 1260.0|
| DTPA (min/week) |                                  | 775.0| 550.0| 80.0| 2880.0|
| DVPA (min/week) |                                  | 240.0| 180.0| 10.0| 1260.0|
| DMPA (min/week) |                                  | 240.0| 210.0| 20.0| 1260.0|
| DLPA (min/week) |                                  | 420.0| 345.0| 20.0| 1260.0|
| DTPA (min/week) |                                  | 937.5| 575.0| 50.0| 3600.0|

DVPA: weekly volume of physical activity with vigorous intensity, DMPA: weekly volume of physical activity with moderate intensity, DLPA: weekly volume of physical activity with low intensity, DTPA: weekly volume of physical activity
ing the volume of their physical activities. The exception was the female group with secondary educational attainment, which performed the largest volume of physical activity with moderate intensity, followed by the group consisting of females with primary and vocational education. Similarly concerning total physical activity, the volume of physical activity being performed rose as the subjects’ educational attainment increased. Both differences were statistically significant (Table 4).

**DISCUSSION**

Lack of physical activity is particularly hazardous for people of productive age, and due to this situation, the therapeutic function of physical activity, mainly in the form of prevention against lifestyle and occupational diseases, is insufficient. It also reduces the chances of high quality life in retirement. In this study, no significant differences were found in the volumes of physical activity between female and male subjects. Whereas, findings made by other authors usually indicate higher levels of physical activity among men. This is probably related to lifestyle changes occurring in post-industrial societies, especially urban societies, mainly due to the progress of women’s empowerment, flexibility of social roles, or the active leisure trends.

Despite the fact that there are many studies indicating that correlations exist between the level of educational attainment and the level of physical activity, in this study, this correlation was only found in the female group. This corresponds to some extent with the results obtained in another region of Poland. The reason for this finding is probably that the male subjects generally had lower levels of education than the female subjects and the structure of the male group, according to the level of education being more uniform. In addition, men, especially those with lower educational attainment, are more likely to undertake physical activities at work, while those with higher levels of education are more likely to perform physical activities in their leisure time. This would lead to a situation in which the total physical activity performed by male subjects would be similar in volume, regardless of their education. This would further lead to the situation that the total physical activity performed by the male subjects would be similar in volume, regardless of their education. Higher volumes of physical activity performed in leisure time by people with higher levels of education was also found for female subjects. It is noteworthy that those with secondary education levels had increased awareness of the positive health impact of physical activity.

The study found statistically significant differences in the levels of physical activity of females with basic and vocational attainment and females with secondary and higher educational attainment, in favour of the last group. This referred only to physical activity of moderate intensity, and to total physical activity. This difference was not found among the male

| Table 3. Differentiation of physical activities performed by adults with various educational attainment |
|-----------------|-----------------|-----------------|-----------------|
| Variable        | Basic and basic vocational | Secondary | Higher |
| DVPA (min/week) | −1.41           | −0.31          | −0.35          |
| DMPA (min/week) | −0.91           | −1.42          | −1.10          |
| DLPA (min/week) | −0.76           | −1.16          | 0.35           |
| DTPA (min/week) | −0.75           | −0.77          | −0.23          |

DVPA: weekly volume of physical activity with vigorous intensity, DMPA: weekly volume of physical activity with moderate intensity, DLPA: weekly volume of physical activity with low intensity, DTPA: weekly volume of physical activity

| Table 4. Gender differentiation of physical activities performed by adults with various educational attainment |
|-----------------|-----------------|-----------------|-----------------|
| Variable        | Females | Males |
| DVPA (min/week) | 0.94     | 0.96 |
| DMPA (min/week) | 5.56*    | 1.78 |
| DLPA (min/week) | 2.35     | 1.77 |
| DTPA (min/week) | 6.71*    | 0.47 |

DVPA: weekly volume of physical activity with vigorous intensity, DMPA: weekly volume of physical activity with moderate intensity, DLPA: weekly volume of physical activity with low intensity, DTPA: weekly volume of physical activity, *p < 0.05
participants. Further study of the relationships between physical activity and social and economic status should be performed. They should be continuous in nature and also take into account other physical activity research methods and techniques (for example the IPAQ Questionnaire in Long Form, pedometry and accelerometry).

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