A multisensory approach to measure public space quality in the city of Bulawayo, Zimbabwe

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Abstract
The measurement of the quality of public space is important in spatial planning as a first step towards improved urban quality. It would seem as if city builders sometimes use their subjective judgements of place quality through incomprehensible sensory tools and not the users’ sensory experience and aspirations. Based on the multisensory experiences and aspirations of users as they interact with the streetscapes and public parks in Bulawayo, the purpose of this article was to develop and test the utility of a new public space quality measuring tool. A public space quality assessment was undertaken that employed a quantitative design where 400 participants were recruited through systematic sampling and data collected by means of a multisensory public space quality measurement tool. The tool and the ‘Sensory Public Space Quality Framework’ were developed to guide city planners in providing for people-centred public spaces clothed with good sensory qualities.

Keywords: Public space, multisensory principles, quality assessment, sensory quality

1. INTRODUCTION
‘Public space’ refers to the external component of any built environment that is accessible by the public; for example, streets, public parks and any land lying between private landholdings (Harvey, 2009: 3; Carmona, Tiesdel & Heath, 2010: 139; Tonnelat, 2010: 2; UN-Habitat, 2016: 131). It refers “not only to the spaces between buildings but also the objects and art[efacts] therein, and the building edges that help define the physical boundaries of the spaces” (Mehta, 2014a: 53). Public space plays a pivotal role in urban structure, character and the attractiveness of the townscape (New Master Planning Limited, 2008: 11; Project for Public Spaces, 2012: 1; Wojnarowska, 2016: 8), thus allowing cities to compete (Río, 2004: 38; Trip, 2007: 502). It can potentially reposition, re-image and market a city, thereby improving the city’s tourism potential (Harvey, 2009: 4). Public space is the “lifeblood of the city” (Carmona et al., 2010: 137) that gives a city its image and sense of place (Gillespies, 2007: 4; Harvey, 2009: 4).

In addition, ‘quality’ refers to the “degree of excellence by which we satisfy the needs of the customers” (Malek, Mariapan, Sharriff & Aziz, 2010: 6). Since it encompasses
the capacity to satisfy needs or suitability for its intended purpose (Cafuta, 2015; Malek et al., 2010), it is, therefore, user based (Malek, Mariapan & Shariff, 2012). It is consequently measured by its ability to meet the needs and desires of the users (Malek et al. 2010).

Public space quality, therefore, means that a good public space can be characterised and measured according to its ability to satisfy user needs and desires (Mehta, 2007: 1). Arguing for the human dimension of public space, Carr, Francis, Rivlin and Stone (1992: 85) blame the popular tendency by designers to emphasise the physical qualities of a site only, while neglecting the human perspective. This results in designs based on satisfying the goal of the designers and not that of the users. Quality "must be centred on the interaction of people and places" and public space quality must be dependent on human experiences and aspirations (Willemse & Donaldson, 2012: 226). Public spaces that fail to meet people's expectations and desires cannot attract and retain people and are, therefore, abandoned or underutilised (Carr et al., 1992: 92; Gehl, 1989: 15).

In her book The death and life of American cities, Jacobs (1961) advocated the human perspective on public space quality. Drawing from her experience and observation of human interaction with the street, her book covers most of the aspects of life in the public space that are indirectly multisensory by nature; for example, how safety can be maintained on the sidewalk through natural surveillance by human beings (Jacobs, 1961: 38-39). The book is however biased towards the visual sensory mode, with minimal direct reference to other senses that can equally contribute to the quality of public space (Jacobs, 1961: 372-391).

Urban planners and designers often fail to satisfy fundamental human needs and preferences in terms of creating sustainable, inclusive and liveable places that are also experienced by users as valuable and recognisable (Perdikogianni, 2007: i; Polat, 2009: 90; Healey, 2010: 2). Apparently, the users' needs remain unattended and not fully appreciated by or known to the designers (Snyder & Catanese, 1979: 48; Moughtin, 2003: 3, 11; Mehta, 2014b: 107). Settlement makers are under attack 'from all sides' because of the gulf that exists between the settlements they, as professionals, create and the taste and expectations of the clients who live in and use the cities (Moughtin, 2003: 3, 11).

Urban designers and planners are faced with the challenge of "how to make public spaces usable for different types of users who come to use these spaces for diverse purposes and attach different meanings to them" (Mehta, 2007: 1). In order to do so, the diversity of the type of public space users needs to be measured, based on socio-demographic variables such as age group, gender, income, race, and level of education, as well as other variables such as household composition, residential location, and physical mobility (Mehta, 2007: 6). Different public space users groups, such as, for example, the ‘ethnically disadvantaged groups’ contest for public space, to the extent that “certain groups are discouraging others” (Willemse & Donaldson, 2012: 223; Mehta, 2014a: 54); yet it is supposed to be a meeting place for different social groups. Therefore, "publicness of any place must thus be assumed in terms of it being more public for more publics" (Varna & Tiesdell, 2010: 578). Jacobs (1961: 36) points out that “everyone must use the streets”, the main type of public space; therefore, everyone must use the public space. A high-quality public space must therefore satisfy the needs and desires of the majority, if not of all the users.

To guide city planners in providing for people-centred public spaces clothed with good sensory qualities, this article developed a multisensory public space quality assessment tool. In this article, the tool, based on six sensory modes, was tested by measuring public space quality in the City of Bulawayo, and subsequently develop assessment procedures. With the tool, demographic groups were categorised, and their respective perceptions of the quality of public space, were compared to present sensory public space principles and develop the Sensory Public Space Quality Framework.

2. LITERATURE REVIEW

In order to develop a quality space measurement tool, it is important to introduce the theory on quality measurement of public spaces included in this article. The existing theory focuses on public space quality measurement, and multisensoriality.

2.1 Public space quality measurement

According to Jacobs (1961: 376), the public space and its interaction with its occupants is complex and multidimensional. Public place quality assessment should, therefore, be based on an understanding of the preferences, needs and usage patterns of the public space users, and thus can be measured by its ability to meet the needs and desires of the users (Malek et al., 2010: 7). Bergner, Memmel and Raslan et al. (2013: 407) concur that, in order to capture people’s experiences and reactions in urban settlements, “there is [a] need to develop new methods for measuring people’s feelings with specific indicators and parameters”. Shollah and Heath (2016: 245) argue that there is a "need for appropriate benchmark standards" to guide planners, designers and managers in evaluating design options and thus optimise quality public spaces. In order to best design public space spaces that manage and satisfy human needs and expectations, Francis’ (1989: 147) "robust tools" should be developed to measure public space quality (Mehta 2007: 6).

Different authorities have advanced various models, methods or tools to measure public space quality. The Star model by Varna and Tiesdell (2010) is one example that is based on five dimensions of publicness, namely ownership, control, civility, physical configuration, and animation. Using an analytical star and multiple
perceptual stars, appropriate indicators were identified for each dimension and a rating was assigned (Varna & Tiesdell, 2010: 588, 589, 592). One advantage of the star model is that it captures perceptions of different groups through the perceptual stars, which is important for inclusivity. The other advantage is that it can be used not only to determine the quality of a given public space, but also for comparison purposes and provides a pictorial presentation that can be readily understood; comparing different public spaces or comparing one public space overtime. However, the expert evaluator does the major evaluation role, with the users having minimal or no contribution. It is, therefore, subjective and biased towards the experts and not the representative of the users, a problem raised by Carr et al. (1992: 85). The model seems to be biased towards the use of the visual sensory mode at the expense of the other senses through the use of terms, visual access, visual permeability, visual connections, and visual enhancements.

Mehta (2007; 2014a) made two attempts towards the formulation of a public space quality measurement tool. In the first attempt, he used six measuring instruments, namely intensity of use, intensity of social use, duration of stay, temporal diversity of use, variety of use, and diversity of users (Mehta, 2007: 1). Siregar (2014: 12-15) used the same six measures through the Good Public Space Index (GPSI) method. The tool uses structured and unstructured direct observations with the strength that it captures perceptions on gender and different age groups. Its major limitation is that it does not classify and record users by race, economic class, and level of education, the variables of which “play a significant role in shaping perceptions that affect the use of public space” (Mehta, 2007: 6). The second attempt, the Public Space Index (PSI), is used to assess public space by empirically evaluating five dimensions of public space: “inclusiveness, meaningfulness, safety, comfort, and pleasurability” (Mehta, 2014a: 53). It is interesting to note how the measures used by the two models (the Star model and the PSI) differ, and even more interesting to note that the measures of one author differ (Mehta 2007; 2014a). One explanation is that there is no definite and comprehensive tool and, therefore, improvements continue to happen. The PSI uses structured and semi-structured observation (researcher input), interviews, and surveys with space users (user input) (Mehta, 2014a: 70). The five measures are each divided into several variables that are weighted and rated from 0 to 3 by both the researchers and the users. The index was tested on four public spaces in Tampa and the results are displayed in a pictorial pentagon. Just like the Star model, the PSI caters for group differences (Mehta, 2014a: 83), but, in this case, users participated during the assessment. The smaller number of variables used by the users (13) compared to those used by experts (32) (Mehta 2014a:70) means that the overall result on the quality of public space is skewed towards the latter. It is necessary to point out that ‘sensory complexity’, one of the subcomponents of the ‘pleasurability dimension’, is of direct interest to this article. It is pleasure derived from sensory experience of the public space, depending on the various stimuli perceived from the environment (Mehta, 2014a: 69).

One of the latest models invented by Wojnarowska (2016: 94-105) comprises three methods, namely the graphical valuation, checklist valuation, and interview method. While this is a good three-legged assessment criterium, the limitation is that the professional experts give ratings on two main methods (graphical and checklist), while the users fill the gaps through the interview method. Given that the rating from the three methods is averaged and similar to Mehta’s (2014a) approach, the final rating is definitely biased towards expert opinion and thus not a representation of the quality of a place as expressed by the users. In addition, biased questioning of the users is possible, because the questions are based on the sole professionals’ initial findings. The article did not attempt to single out specific group differences of perception of public space and such an approach puts out of sight the specific experiences and preferences by specific user groups. This whole range of weaknesses is inconsistent with the contemporary subjective approach to landscape quality; in particular, Rad and Ngah’s (2014: 337) assertion that “judgement of the local users is valuable because they constantly interact in the public space”. The experts may not always experience the places and some may be visiting the places for the first and last time during the study on serious duty.

It is clear that good work towards the production of public space quality literature and tools is ongoing. However, standing concerns include the users’ minimal contribution towards the quality of their places; the non-consideration of different user groups by some researcher, and the bias towards the visual sensory quality.

2.2 Public space quality and multisensoriality

The modernist design of public space is biased towards the “hegemony of the eye” and disguises the importance of other senses (Carmona et al., 2010: 169; Herssens & Heylighen, 2008: 2). Pallasmaa (2005: 19) highlights that this dominance of the visual sensory mode has pushed people into “detachment, isolation and exteriority”, with the world resulting in environmental sensory deprivation. This approach has resulted in “the body and other senses homeless” in the inhume spaces whose design is dictated by the visual mode only. This means that people are reduced to mere spectators in the public space. Pallasmaa (2005: 24) argues that “vision separates the people from the world whereas other senses unite them with it”.

The visual city is “one of distance and exteriority”, while the haptic city is “one of interiority and nearness”
According to White (1999: 198), design that a “sense of belonging impaired. It is through multisensory friendly and inclusive of the sensory spaces for all spaces that are age set of senses – something everyone for people “who have lost or have disabilities, this article argues that a multisensory public space informed by desires for all the users and all relevant societal groups is certain to be of high quality.

Although it was generally believed that people have five senses, psychologists now agree that the exact number remains disputable, but it is more than five (Wade & Tavris, 2012: 182). The traditional five senses are vision (sight), audition (hearing), gustation (taste), olfaction (smell), and tactile (touch). The vestibular and kinaesthetic senses are two other additional senses collectively known as body or internal senses (Kasschau, 2003: 208).

According to Palmer, Schloss and Sammartino (2013: 17.1), the visual sub-modalities include colours (single colours, colour combinations, and colour harmony), spatial structure (low-level spatial properties, shape properties, and spatial composition within a frame) and their combinations. The auditory sensory mode entails sounds that may be classified in terms of taxons: sound source (sonic essence) and sound type (physical essence) (Lindborg, 2016: 300). The tactile sense encompasses sub-modalities such as pressure, temperature, itch, and pain (McGlone, Wessberg & Olausson, 2014: 737), movement, joint position, and muscle sense, which are all important in everyday life (Gallace, 2012: 896). The olfactory mode is based on Castro, Ramanathan and Chenubolta’s (2013: 9) ten basic categories for smells, namely fragrant, woody (resinous), fruity (other than citrus), citrus, mint (peppermint), sweet, chemical, lemon as well as two types of sickness, pungent and decayed. Gustation is based on the five commonly accepted basic sensations or taste qualities, namely sour, bitter, sweet, salty, and umami (Breslin, 2013: 5; Corbin, 2006: 5).

In relation to Roe, Herlin and Speak (2016: 757, 758, 767), definition of ‘foodscapes’ – food environments, the geographies of food, location of food outlets, and the relationship between people and food – the gustatory sense is expanded beyond taste to include food, its sources, and food-provision facilities. Based on the understanding that food, water and associated facilities to get rid of excreta are basic physiological needs, the provision of public toilets and litter bins is considered a gustatory issue. Eating environments are to be referred to, in this instance, as a ‘gustatory setting’. The two internal senses of vestibular and kinaesthetic tell people about the environment within; they are all about the movement of our bodies and experiencing the physical body in the environment. The internal senses are expanded to include all human movement such as walking, jogging, playing, and climbing, among others. Issues to do with accessibility, permeability and navigability fall under the same bracket.

2.3 The new public space multisensory quality measuring tool

For purposes of this article, the six senses (Wade & Tavris, 2012: 182; Kasschau, 2003: 208) – the five traditional senses and the internal senses – are considered for the measuring tool and inclusion in the Sensory Public Space Quality Framework. Subsequently, six sensory quality principles are built, namely visual, auditory, gustatory, olfactory, tactile and vestibular-kinaesthetic quality. Table 1 shows the new measuring tool built for measuring sensory public space quality tested in this study.
| Sensory stimuli/theme | Guide for each sensory mode for both streets and public parks | Visual | Auditory | Tactile | Gustatory | Olfaction | Active engagement |
|-----------------------|--------------------------------------------------------------------------------------------------|-------|---------|--------|-----------|-----------|------------------|
| Plants (trees, shrubs, lawn, flowers, hedges). | Views of plants, the greens, age: orderliness, patterns and shapes. | Tree branch away, leaf; twig, branch or fruit fall, underfoot vegetal matter sounds. Passive and active sound. | Quality of touch with physical contact with plants. Quality of the shade from the plants, microclimate, texture and density of the lawn for sitting and lying. Dangerous plants-thorny, falling, causing unevenness of the sidewalk through the root system. | Provision of fruits for ingestion. Presence of medicinal plants. Proving a setting for eating. | Quality of smells from plants. | Tree climbing, hammocks and trees or other natural features that evoke play. Stability of the trees and the lawns. |
| Animal (including birds). | Animal numbers, types, views, play with, feeding, mating, and so on. | Animal and bird sounds (songs). | Any chances of good physical contact with animals and/or birds, biting ants, and so on. | The presence of animals disturbs or improves the eating environments. | Any smells resulting from the presence of animals or birds (faecal matter, and so on). | The ability of the spaces to promote physical play with animals such as horse riding, and so on. |
| Water, rocks and other natural features. | Water, rocks and other natural views. | Water sounds (e.g. fountain sounds, flowing water sounds, or water sounds in swimming bath). | Quality of human physical contact with water, rocks and natural features. Water temperature for swimming bath throughout the year. | The presence of natural landscapes improves or compromises food availability and the eating environments. | Quality of natural smells. | The extent of the natural environment and artificial water features to promote active engagement. |
| Buildings (sensory stimuli from inside and outside or from member of the buildings). | Visual state of buildings (architectural quality and maintenance levels) and relationship with other buildings and surroundings. | Good or bad sounds from inside the buildings; presence of clock tower informative sounds for time. | Quality and duration of shade from buildings. Contact with buildings (such as pillars and facades). Any dangerous buildings. | Provision of food from buildings (restaurants, and so on) | Quality of smells from inside and around buildings. | Distribution of buildings – does it aid human flow and other activities? |
| Outdoor furniture (bins, bollards, pillars, seats; public art, traffic lights, games, play equipment). | Visual state of individual elements (quality and state of repair); orderliness, patterns and shapes, and numbers – clutter or not. | Quality of sounds or non-sounds from physical elements, sounds from sculptures – presence of passive and active sound marks. | Contact with outdoor elements (comfort, texture) – Any dangerous elements if exposed to people? | Provision of food outdoors and eating environments. | Outdoor olfactory nuisance/ good smells. | Is the distribution of outdoor furniture orderly to allow navigability (human flow)? Does it promote play? |
| Sidewalks, service lanes and walkways (underfoot conditions) and overhead (canopy). | Design, state of repair, cleanliness. | Underfoot sounds, sounds on the sidewalk. | Continuity and evenness of the walkways, continuity of the sidewalk state of repair – are there dangerous surfaces? | Provision of food outdoors and eating environments. | Outdoor olfactory nuisance. | The extent to which the walkways support walking and other activities. |
| Vehicles. | In motion/parked – do you like to see vehicles, are they a visual threat? | Vehicle sounds such as hooters, rumbling sounds. Good or threatening. | Incidents of unbearable touch (accidents), uncomfortable crossing. | Any disruption on eating environments, including outdoor buying? | Quality of smells from vehicle fumes. | Does the environment promote human activity such as walking compared to vehicle use? Are transit facilities convenient? |
| Other people. | Views of other people, their behaviours – good or bad | Humans sounds such as voices, footsteps, aking, screaming, laughing, acceptable or unacceptable statements. | Does the environment promote human socialisation that involves hugs, handshake, kissing, and so on. | Any participation or disturbances in the provision of food or eating environments. | Activities such as littering, public urination or defecation, burning of litter, and so on. | Their distribution and activities in the public space. Are they disturbing each other? |
| Events and celebratory experiences. | Views of events and celebrations. | Sounds from events and celebrations. | Touch and socialisation evoked by events. | Availability of food associated with celebrations and events. | Quality of food smells and any other smells associated with celebrations. | Does the setting promote active celebrations and events? |
| Availability of clean, usable and convenient rooms. | Visual state of the toilets and bathrooms both inside and around. Any visual nuisance, visible location and direction signs. | Auditory direction signs, tactile points and landmarks for the sensory impaired. | The quality of the floor, the toilet seats and the internal walls (state of repair and cleanliness). | Contribution of the convenient rooms towards the gustatory environment. Positive or negative. | Quality of toilet smells. | Accessibility, numbers and distribution of public toilets. |
| Availability of sensory attractive and conveniently located cafeteria/food sale points and diverse food stuffs (vendors, retail outlets, light and heavy refreshments) and eating environment. | Visual quality of the facility, the food supplied and visual diversity for both facilities and food. | Music, silence – good or bad. | Tactile quality of the food environments – seats, shade. | Availability of food (diversity) and the eating environments – shade, litter bins, seats. | Quality of food smells and smells from food remains in litter bins. | Convenience, accessibility and location. |
### Accessibility and usability by the sensory impaired.

| Description                                                                 | Measurement                                                                 |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| The ability of the space to support use by the blind or visually impaired with minimal aid. | This evaluates how accessible the space is for visually impaired individuals. |
| The ability of the space to support use by the deaf or auditory impaired with minimal aid. | This assesses the accessibility for auditory impaired users. |
| Is the environment friendly in terms of touch, even to those who are tactile impaired? | This evaluates the tactile friendliness of the space. |
| Are those people with special diets such as diabetics able to access their type of food or drink? | This evaluates accessibility for those with special diets. |
| Smells accommodative and inviting, even to those with sensory disorders. | This evaluates the olfactory accessibility of the space. |
| Accessibility by the disabled with minimum effort. | This evaluates the ease of use for disabled individuals. |

### Safety (both night and day).

| Description                                                                 | Measurement                                                                 |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Is the space visually inviting or threatening, e.g. presence of human, mechanical and artificial threats. | This evaluates the visual safety of the space. |
| Is the space inviting or threatening in terms of sounds, e.g. human derogatory sounds, sounds from dangerous animals or threatening sounds from cars. | This evaluates the auditory safety of the space. |
| Is the environment a threat or safe in terms of causing pain or other unbearable discomfort? | This evaluates the overall safety of the space. |
| Does the public space offer opportunities for spoiled food (uncollected bins with food, leftover food in the open) or dangerous fruit trees or other foodstuffs. | This evaluates the health risks associated with food accessibility. |
| Presence of any dangerous or lethal smells. | This evaluates the safety of the space due to smells. |
| Does the space promote active engagement with minimal chances of injury? | This evaluates the safety of the space for active engagement. |

### Availability and accessibility of water (clean and portable) and water for non-consumptive use (pools, fountains, swimming pools).

| Description                                                                 | Measurement                                                                 |
|------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Visual quality of available water (does it look clean or dirty). | This evaluates the visual appearance of the water. |
| Water features (fountains and swimming pools) passive and active sound marks. | This evaluates the auditory aspects of the water features. |
| Quality and temperature for water to clean, drink, cool body temperature, or provide a microclimate. | This evaluates the temperature and quality of the water. |
| Availability of clean water for washing hands before and after eating and drinking. | This evaluates the availability of clean water. |
| Any water smells or water-related smells. | This evaluates the safety of the water. |
| The ability of water features to promote play and active engagements. | This evaluates the recreational value of the water features. |

Source: Muleya, 2019: 393-395

### 3. STUDY AREA

The City of Bulawayo (Figure 1), also known as the ‘City of Kings’, because it is the ancient capital of King Lobengula, is a secondary city of Zimbabwe after the capital city, Harare. In 1893, the British South Africa Company invaded and colonised Bulawayo. This company developed the settlement into a municipality in 1897 and it acquired city status on 4 November 1943 through the City of Bulawayo (Private) Act of 1943 (Chapter 29:02). The city had a total population of 653 337 in 2012 (Zimbabwe National Statistics Agency, 2012: 12). The city’s population growth rate has been on the decline over the past five decades: 5.9% in the 1970s; 4.5% between 1982 and 1992, and 2% in the post-2000 period (Mbiba & Ndubiwa, 2009: 92). Between 2002 and 2012, the City of Bulawayo showed a slight decrease in population growth rate of -0.3% (Zimbabwe National Statistics Agency, 2015: 9), which makes it the only province in the country with a negative population growth rate. The population decline can be explained by the unfavourable macroeconomic situation and devastated sociopolitical condition in Zimbabwe, in particular the mass closure of industries in Bulawayo, which led to high levels of unemployment and subsequently emigration.

### 3.1 Rationale for selecting the study area

The City of Bulawayo was selected for the study, because it is the best-planned and best-managed city in Zimbabwe. It is attractive and harmonious, geared to serve humanity, and a centre of tourism (Mbiba & Ndubiwa, 2009: 91, 93). Its popular wide streets, an established street system, and considerable open spaces made it a relevant case study. The gridiron layout for the city’s central business district (CBD) is similar to almost all Zimbabwean cities (Munzwa & Wellington, 2010: 137) and those of European cities (Ndlovu, 2015: 24, 26). This study focused on four major parts of the public space in Bulawayo, namely the Leopold Takawira Avenue, the Main Street (recently renamed to Joshua Mqabuko Nkomo Street), the Central Park (south of Leopold Takawira Avenue), and the Centenary

![Figure 1: Location of Bulawayo City in Zimbabwe](image)

Source: Based on Mapsland, 1982: online.
Park (north of Leopold Takawira Avenue), as shown in Figure 2. The two types of public space, namely streets and public parks, were also selected for the study, due to their locational relationships with the CBD and the subsequent high level of ‘publicness’ to both visitors and residents, all important to the character and image of the city (see Figures 3-6). This selection is in alignment with Wojnarowska’s (2016: 86) explanation that “[p]ublic space located in the town centre is the most representative of its identity and image, and also serves multiple functions and activities”. This study is all about people and thus interested in the most populous parts of the outdoor space.

4. RESEARCH APPROACH

This study develops and tests the utility of a new public space quality measuring tool (Table 1) on four major parts of public space in Bulawayo, Zimbabwe, to propose a new ‘Sensory Public Space Quality Framework’ for measuring public space quality.

A mixed methods research approach, including qualitative and quantitative research methods, was used (Creswell, 2014). Qualitative data were collected through walk-by and drive-by observations of the four case study areas (Yin, 2014), in order to identify the main elements that shape and constitute the streetscape and parks, namely buildings, surfaces, plants, outdoor furniture, people, and vehicles, among others (see Figures 3 to 6) and to observe the interaction of users with these places. The interviews helped identify important public space quality aspects. The reason for collecting both quantitative and qualitative data is to elaborate on specific findings from the case study observations on

![Figure 2: The four research sites](source)

Source: Adapted from 2016 Google, US Department of State Geographer

![Figure 3: Typical street and avenue section](source)

Source: First author, 2019
the multisensory quality aspects of the buildings, surfaces, plants, outdoor furniture, people, and vehicles, such as similar public space multisensory quality aspects suggested from interview respondents’ groups (Creswell & Plano-Clark, 2011).

4.1 Sampling method and size

Systematic sampling was employed to select both the physical setting (segments for assessment) and the study participants. This is a technique where a “sampling frame is ordered according to some criteria and elements selected at regular intervals through an ordered list” (Bhattacherjee, 2012: 67).

4.1.1 Physical setting segments

The public parks were each divided into five segments, making up a total of 10 segments for both parks (segments 1 to 10). Given the aerial nature of the parks, all ten segments were selected for assessment. Leopold Takawira Avenue was divided into ten segments (segments 11 to 20) and Joshua Mqabuko Nkomo Street was divided into 15 segments (segments 21 to 35) in line with the street-avenue intersections. Through systematic sampling, five street segments were selected from Leopold Takawira Avenue and five from Joshua Mqabuko Nkomo Street.

For example, in the case of Joshua Mqabuko Nkomo Street, the natural segments from Connaught Avenue to 15th Avenue were considered in their existing physical order and named segments 21 to 35. Given the total population of 15 segments, a sample of five segments was selected using a sample interval of three. As expected, the starting point was randomly chosen from within the first three segments in the list and three was selected representing the third segment. Therefore, segments 23, 26, 29, 32 and 35 were subsequently selected. The same process was followed for Leopold Takawira Avenue, leading to the selection of the 12th, 14th, 16th, 18th and 20th avenues.

4.1.2 Participants

To determine the estimated population of daily users for each study area, systematic hourly pedestrian counts, per day, per segment, over weekends and weekdays (outside rainy days and functions) was done, resulting in an estimated daily public space user population of 263 974. Israel (1992: 3) highlighted that a sample size of 400 is adequate for any population size greater than 100 000.

Four hundred participants were selected from the four study sites, in particular from the 20 segments selected for assessment. Systematic sampling, with fixed sample intervals, was used for streets and an interval for parks based on the estimated daily user population. With an estimated daily public space user population of 263 974 and a desired sample of 400 participants, the sample interval was 660. This sample interval was too big to use for public parks, where the daily population is small. Therefore the sample interval for 660 was applied to the street and avenue, and a sample interval of 66, which is a factor of 660, was used for Central and Centenary Park.

For the street and the avenue, for example, random number tables were employed to identify the first participant from 1 to 660 inclusive; the number selected was 57. This means that the research assistants would start counting from 1 to 57 and

![Pedestrian crossing point across Joshua Mqabuko Nkomo Street](Image)

![Pedestrian crossing point across Leopold Takawira Avenue](Image)

Figure 4: Pedestrian crossings
Source: First author, 2019

![Central Park: fountain (left) and a wedding celebration (right)](Image)

Figure 5: Central Park: fountain (left) and a wedding celebration (right)
Source: First author, 2019

![Centenary Park: Seats (left) and miniature railway line and buildings (right)](Image)

Figure 6: Centenary Park: Seats (left) and miniature railway line and buildings (right)
Source: First author, 2019
then conduct a questionnaire with the 57th participant, the next participant was number 717 (660+57) and so on, following the sample interval. In order to ensure that the continuity in count was not lost during the 20 minutes when the research assistant was busy interacting with participants and could not count the people, an average rate of people flow was used. For example, in streets, the average people flow rate was 1 352 people per hour, which translates to 451 people in 20 minutes. The same was done for parks. In this way, the total sample size of 400 was not affected, since the four trained research assistants continued to sample the participants systematically until they completed the 100 assessment sessions each. In each segment, 20 participants were selected. For public parks, where there were gates in a given segment, participants were recruited on exiting or entering; where there were no gates, the pedestrians following the internal pathways were interviewed. For the street and the avenue, ten participants were selected from the sidewalks on either side of the street or avenue. Counting was done for people going in either directions on the sidewalk. Every effort was made during the recruiting of participants to ensure that a random sample is selected (Teddie & Yu, 2007: 97).

4.2 Interview questionnaire and quality measurement

The author and the research assistants conducted interviewer-administered questionnaires with pedestrians to measure multisensory quality on four public spaces in Bulawayo from 12 to 24 March 2018. The questionnaire consisted of two sections. The first section, on the respondents’ demographic profile, obtained personal information on age, gender, race, years living in Bulawayo, residence, occupation, educational level, and religion. The second section set four tick-box questions and one Likert-scale question with 16 items on the construct ‘sensory quality’. The public space quality measurement tool (Table 1) comprises six sensory quality constructs derived from six sensory modes (visual, auditory, olfactory, gustatory, tactile, and vestibular-kinesthetic (active engagement) and 14 sensory stimuli/themes. The 14 sensory stimuli were derived from an extensive literature review on public space quality and observations of the study areas. Participants were requested to rate their experience with sensory quality of items in the four public spaces. The results from these measurements form the items used in the descriptive analysis and to propose the Sensory Public Space Quality Framework. To reduce the respondents’ bias, closed-ended questions were preferred for section two (Akintoye & Main, 2007: 601).

4.3 Quality measurement analysis and interpretation of findings

Microsoft Excel was used first to simplify the complex data involving multiple sensory stimuli and multiple constructs and to make the data compatible for easy entry into IBM SPSS Statistics 24 (Statistical Package for Social Sciences). The frequencies and percentages of responses were generated and reported, in order to analyse the respondents’ profile, and the overall and individual ratings of sensory quality for streets and parks.

For the analysis of ‘sensory quality’, a 5-point Likert scale was used to measure how strongly respondents felt regarding the statements in the Likert-scale construct. Likert-scale rankings are effective where numbers can be used to quantify the results of measuring behaviours, attitudes, preferences, and even perceptions (Wegner, 2012: 11; Naoum, 2013: 89). For the purposes of analysis, it is important to note that the following scale measurement was used regarding mean scores (MSs), where 1 = very poor (unpleasant or annoying); 2 = poor; 3 = fair (neutral); 4 = good, and 5 = excellent (pleasant or exciting). Data was analysed using mean and standard deviation, in order to report central tendency of ‘sensory quality’ measurements. Using the independent-samples t-test, the mean scores for, gender, age, qualification, number of years living in Bulawayo, marital status, economic status, and location (site) of the respondent were tested for significance with, against the six multisensory modes, namely visual, auditory, tactile, olfactory, gustatory quality, and active engagement. A t-test is a type of inferential statistic used to determine if there is a significant difference between the means of two groups (Christopher, 2016: 191). To test if the differences were significant, the P value was set at 5% (p < .05) (Dahiru, 2008: 22).

4.4 Limitations

The counting and sampling activities were complicated as the volumes and patterns of people flow vary from the time of the day, day of the week, time of the year. The findings of the study can be generalised to the four study areas.

5. FINDINGS

5.1 Demographics of respondents

Table 2 presents the profile of respondents to the interview questionnaire surveys. The Ndebele-(50.3%) and Shona- (40.8%) speaking people, the younger population (51.7%), Christians (97%), employed people (32.7%), students (30.2%), people from high-density areas (60%), single (54%), and male (58.5%) populations were dominating in the streets and parks under study. The task beforehand was not only to understand the sensory expectations of these dominant groups, but also to determine the users of the public spaces and those groups that are underrepresented, so that an attempt can be made to attract the latter to the public spaces. The findings provide the decision-makers with a background of the demographic information that may be harnessed to bring inclusivity into public space use.
Table 2: Respondents’ profile

| Characteristics        | Frequency (N = 400) | %    |
|------------------------|---------------------|------|
| Gender                 | Male                | 234  | 58.5 |
|                        | Female              | 166  | 41.5 |
| Age                    | 18-28               | 207  | 51.75|
|                        | 29-39               | 127  | 31.75|
|                        | 40-50               | 56   | 14.0 |
|                        | 50+                 | 10   | 2.5  |
| Language               | Ndebele             | 201  | 50.3 |
|                        | Shona               | 163  | 40.8 |
|                        | Venda               | 4    | 1.0  |
|                        | Kolanga             | 11   | 2.8  |
|                        | Tonga               | 5    | 1.3  |
|                        | Other               | 10   | 2.5  |
|                        | Not indicated       | 8    | 1.5  |
| Marital status         | Single              | 216  | 54.0 |
|                        | Married             | 179  | 44.75|
|                        | Divorced            | 0    | 0    |
|                        | Widowed             | 4    | 1.0  |
|                        | Not indicated       | 1    | 0.25 |
| Years in Bulawayo      | A few days to a month | 8   | 2.0  |
|                        | Less than a year    | 28   | 7.0  |
|                        | 1-5 years           | 45   | 11.3 |
|                        | 6-10 years          | 78   | 19.5 |
|                        | Over 10 years       | 210  | 52.5 |
|                        | Not indicated       | 31   | 7.8  |
| Residence              | High-density area   | 240  | 60.0 |
|                        | Medium-density area | 68   | 17.0 |
|                        | Low-density area    | 46   | 11.5 |
|                        | Plots               | 17   | 4.3  |
|                        | Other               | 10   | 2.5  |
|                        | Not indicated       | 19   | 4.8  |
| Occupation             | Formally employed   | 131  | 32.75|
|                        | Self-employed       | 51   | 12.75|
|                        | Unemployed          | 95   | 23.75|
|                        | Students            | 121  | 30.25|
|                        | Not indicated       | 2    | 0.5  |
| Qualification          | No qualification    | 16   | 4.0  |
|                        | Ordinary level      | 109  | 27.25|
|                        | Advanced level      | 80   | 20.0 |
|                        | National Certificate| 25   | 6.25 |
|                        | Diploma             | 68   | 17.0 |
|                        | Degree              | 52   | 13.0 |
|                        | Not indicated       | 50   | 12.5 |
| Religion               | Christianity        | 388  | 97.0 |
|                        | African Traditional | 7    | 1.8  |
|                        | Hinduism            | 0    | 0    |
|                        | Islamic             | 3    | 0.8  |
|                        | Not indicated       | 2    | 0.5  |

Table 3: Overall sensory quality of public space

| Central tendency | Visual | Auditory | Tactile | Gustatory | Olfaction | Active engagement |
|------------------|--------|----------|---------|-----------|-----------|-------------------|
| 1 = very poor    | 5 = excellent (pleasant) | Overall |
| Mean             | 2.99   | 2.80     | 2.84    | 2.53      | 2.57      | 2.90              | 2.77 |
| Median           | 3.00   | 3.00     | 3.00    | 3.00      | 3.00      | 3.00              | 3.00 |
| Mode             | 3.00   | 3.00     | 3.00    | 3.00      | 3.00      | 3.00              | 3.00 |
| Standard deviation | 0.419 | 0.525    | 0.441   | 0.755     | 0.726     | 0.472             | 0.596 |

5.2 Overall sensory quality of public space

Table 3 shows the MS ratings and central tendency for sensory quality of streets and parks where scores less than three indicate a bad user sensory experience and a cause of concern. It represents an unpleasant sensory experience of the public space.

With an overall MS of 2.77, results in Table 3 show that the sensory quality of streets and parks is below the mean value of 3.00 (fair). Based on the mean scores and standard deviation (higher score, spread away from average of 3.00), respondents perceived the quality of public space as poor, especially for the gustatory quality (MS=2.53; SD=0.755), the olfactory quality (MS=2.57; SD=0.726), and the auditory quality (MS=2.80, SD=0.525). Visual quality (MS=2.99; SD=0.419), tactile quality (MS=2.84; SD=0.441), and active engagement (MS=2.90; SD=0.472) were perceived slightly more positive.

This finding is consistent with the general assertion that design has always been driven by the hegemony of the eye, which is both a problem and one justification of this study which sought to bring a multisensory dimension with reference to the quality of public space.

5.3 Overall sensory rating of streets and parks

Table 4 shows the overall sensory rating for parks and streets. Of the public space users, 295 (73.75%) rated the overall sensory quality for parks and streets as ‘fair’, while 24% of the users (96 respondents) rated it as poor, and only two (0.5%) rated it as very poor. Of the participants, 65 (16.25%) rated the parks as poor and very poor, while a smaller number 33 (8.25%) rated the same for streets. More participants, 163 (40.75%), rated streets as fair, compared to 132 (33%) who reported the same for parks.

Only four (1%) rated the streets as good, compared to three participants (0.75%) who rated the same for parks. No user rated any sensory
category to be excellent for both parks and streets. Drawing from these findings, the general sensory quality of the streets was regarded as better than that of the public parks. While the quality of both streets and parks needs improvement, more attention must be paid to the parks.

5.4 Individual sensory quality rating of streets and parks

Table 5 shows the quality ratings for individual sensory modes of street and parks. Generally, the ‘fair’ rating dominated throughout all the sensory modes for parks and streets, followed by the ‘poor’ rating, and lastly the ‘good’ rating. There were exceptional scenarios where the rating for ‘good’ dominated the ‘poor’ rating; for example, the active engagement in parks (good, 20%; poor, 18.25%); gustatory quality in streets (good, 25%; poor, 15.25%), and visual quality in the parks (good, 13%; poor, 12.25%). On the ‘very poor’ rating, the gustatory category in the parks presents the least-performing sensory mode (highest number of complainants, 18%) and the same on the ‘poor’ rating (highest number of complainants, 38.5%). On the ‘good’ rating, the gustatory mode in the streets was labelled as the best (highest percentage of 25%). While the gustatory quality was generally the worst of all the sensory modes, it was better for the streets compared to that of the parks. The absence of sale points, where diverse and fresh products were sold, the number and distribution of bins and toilets, and poor eating environments, among other factors, may have led to the lower gustatory quality of parks compared to the streets. The visual quality of the streets had the highest rating under ‘fair’ (78%).

5.5 Inferential statistics: Comparing groups of respondents

The independent-samples t-test was used to show the difference on the perception of the sensory quality of the public space between groups of respondents at the time of the interviews. Table 6 shows that there was a significant difference between the perceptions of participants from streets and parks regarding auditory (Ms=2.87, p=0.008), olfactory (Ms=2.70, p=0.000), and gustatory (Ms=2.65, p=0.001) quality. This shows that the participants interviewed from the street or avenue generally found the sensory quality of the streets and public parks to be better, compared to those interviewed from the public parks. One explanation is that the quality of the street environment that participants would have experienced at the time of the interviews was

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Table 4: Overall rating of sensory quality for streets and parks

| Sensory quality measurement | N = 400 | Very poor | Poor | Fair | Good | Excellent |
|-----------------------------|---------|-----------|------|------|-------|-----------|
|                             | F %     | F %       | F %  | F %  | F %   | F %       |
| Street                      | 2 0.5   | 33 8.25   | 163 40.75 | 4 1 | 0 | 0 |
| Parks                       | 0 0     | 65 16.25  | 132 33   | 3 0.75 | 0 | 0 |
| Total                       | 2 0.5   | 98 24.5   | 295 73.75 | 7 1.75 | 0 | 0 |

Table 5: Quality rating for individual sensory modes in relation to streets and parks

| Sensory mode | Public space | Very poor | Poor | Fair | Good | Excellent |
|--------------|--------------|-----------|------|------|-------|-----------|
|              | F %          | F %       | F %  | F %  | F %   | F %       |
| Visual       | Street       | 0 0      | 52 13 | 312 78 | 36 9 | 0 | 0 |
|              | Parks        | 1 0.25   | 49 12.25 | 298 74.5 | 52 13 | 0 | 0 |
| Auditory     | Street       | 0 0      | 139 34.75 | 234 58.5 | 27 6.27 | 0 | 0 |
|              | Parks        | 2 0.5    | 99 24.75 | 236 31.5 | 63 15.75 | 0 | 0 |
| Tactile      | Street       | 4 1      | 98 24.5 | 272 68 | 25 6.25 | 0 | 0 |
|              | Parks        | 2 0.5    | 80 20 | 289 72.25 | 29 7.25 | 0 | 0 |
| Gustatory    | Street       | 48 1.44 | 41 10.25 | 190 47.5 | 100 25 | 0 | 0 |
|              | Parks        | 72 18    | 154 38.5 | 236 61 | 141 35.25 | 13 3.25 | 0 | 0 |
| Olfaction     | Street       | 52 13 | 139 34.75 | 267 66.75 | 22 5.5 | 0 | 0 |
|              | Parks        | 59 14.75 | 112 28 | 242 60.5 | 14 3.5 | 0 | 0 |
| Active        | Street       | 2 0.5    | 88 22 | 266 66.5 | 24 6 | 0 | 0 |
| engagement   | Parks        | 2 0.5    | 73 18.25 | 242 60.5 | 80 20 | 3 0.75 | 0 | 0 |

Table 6: Differences between groups’ perception of public space quality

| Socio-demographic (N = 400) | Gender | Age | Qualification | Years in Bulawayo | Marital status | Occupation | Location |
|-----------------------------|--------|-----|---------------|-------------------|----------------|------------|----------|
|                             | Male   | Female | -40 | +40 | College | No college | +10 | +10 | Married | Single | Unemployed | Employed | Unemployed | Park | Street |
|                             | ms     | ms     | p   | ms   | ms   | ms   | ms   | p   | ms   | ms   | p     | ms     | ms     | ms     | p     | p     |
| Visual                      | 2.99   | 2.99   | 0.944 | 3.018 | 2.89 | 0.022* | 2.97 | 3.018 | 0.326 | 3.08 | 2.98 | 0.602 | 2.97 | 3.018 | 0.316 | 2.94 | 3.004* | 0.027* | 2.93 | 0.002* |
| Auditory                    | 2.78   | 2.82*  | 0.420 | 2.82* | 2.69 | 0.007 | 2.75 | 2.82* | 0.191 | 2.81 | 2.81 | 0.868 | 2.78 | 2.82* | 0.463 | 2.79 | 2.81* | 0.602 | 2.73 | 2.87* | 0.008* |
| Tactile                     | 2.83   | 2.86*  | 0.442 | 2.87* | 2.71 | 0.018* | 2.85* | 2.84 | 0.942 | 2.80 | 2.89* | 0.059 | 2.82 | 2.86* | 0.355 | 2.84 | 2.85* | 0.756 | 2.81 | 0.113 |
| Olfaction                    | 2.54   | 2.61*  | 0.295 | 2.68 | 2.43 | 0.096 | 2.54 | 2.58* | 0.645 | 2.56 | 2.58* | 0.76 | 2.54 | 2.59* | 0.554 | 2.57 | 2.57 | 0.907 | 2.44 | 2.78* | 0.000* |
| Gustatory                    | 2.48   | 2.59*  | 0.166 | 2.56* | 2.36 | 0.094 | 2.54* | 2.53 | 0.926 | 2.54* | 2.52 | 0.729 | 2.49 | 2.56* | 0.348 | 2.51 | 2.56* | 0.507 | 2.41 | 2.65* | 0.001* |
| Active engagement            | 2.88   | 2.92*  | 0.338 | 2.93* | 2.75 | 0.007* | 2.85 | 2.92* | 0.152 | 2.88 | 2.93* | 0.281 | 2.89 | 2.92* | 0.628 | 2.87 | 2.92* | 0.295 | 2.87 | 2.93* | 0.244 |

# Group with higher mean score *significant p = <0.05
better, thus influencing the positive rating, while the worse environment at the parks influenced a negative rating. Participants interviewed from the public parks were happier than those interviewed at the street or avenue only in terms of the visual quality of the public space (public parks, Ms=3.06; street and avenue, Ms=2.93) and tactile quality of the public space (public parks, Ms=2.88; street and avenue, Ms=2.81). However, participants from both the parks and the streets found the overall sensory quality of the public space to be displeasing (poor to fair).

There was a significant difference between the perceptions of the older and younger participants regarding visual quality (Ms=3.01, p=0.022), tactile quality (Ms=2.87, p=0.018), and active engagement (Ms=2.93, p=0.007). Overall, the older age group was less satisfied about the quality of the public space under study, compared to their younger counterparts. The younger age group found the visual quality of public space to be slightly above fair (Ms=3.01), while the older age group found it to be less than fair (Ms=2.89). One explanation is based on the past experience of the older generation when the Bulawayo public space was previously in a better state and how it has deteriorated in their opinion.

Besides visual quality, the females experienced the sensory quality as more positive than the males. With Ms below 3.0, both males and females were not happy with the quality of the streets and parks under study. Overall, single and unemployed participants experienced public space quality as more positive than married and employed participants, but with Ms below 3.0, these participants agreed that the quality of the public space was less than fair, based on all modes, except the view of the unemployed on visual quality (Ms=3.03). Students, as part of the unemployed, spend their time in the public parks doing schoolwork, taking advantage of the favourable environment.

The differences between group perceptions on public space were expected, since they are confirmed in studies such as that of Mehta (2014: 81-83). This study not only tested and confirmed such differences scientifically, but also found a new non-demographic factor that influences the perception of place quality, namely location. The location of respondents during assessment is an outstanding factor whose effect has to be tested and understood by space managers. This demographic grouping approach was necessary in influencing policy, since it singles out the expectations and aspirations of different groups with scientific evidence and thus paves the way for inclusive public space. This approach is anchored in the assertion by Porteous (1977, in Konisranukul 2007:104) that "several studies of perception, attitudes and preferences reveal that strong generalisations can be made on a group basis".

The new public space quality measuring tool tested can thus be used to propose a new ‘Sensory Public Space Quality Framework’ for measuring public space quality.

6. MULTISENSORY PUBLIC SPACE QUALITY PRINCIPLES AND FRAMEWORK

In an attempt to emphasise the importance of multisensoriality, how people interact with environmental stimuli and how public space planners can pictorially display public space quality field results, this article proposed a Sensory Public Space Quality Framework comprising six aspects that constitute a multisensory public space environment (Figure 7). Conceptually, the framework can be displayed as follows: public space sensory environment → multisensory experience → the human being. The framework shows that the consumer of space (the human being) is bombarded by various sensory experiences, both simultaneously and sequentially, as shown by the blue arrows. Figure 7 further shows that the

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**Figure 7: Sensory public space quality framework**

*Source: Author*
human afferents are in operation in response to environmental stimuli. The framework shows an ideal fair public place (a mean of three on a 5-point scale), where the high quality (green colour, a mean of five) and poor quality (red colour, a mean of one) result in the neutral quality. The ideal public space quality is when the high quality dominates the low quality under each sensory environment as measured and reported by the users. A mean of five for all the sensory modes will be denoted by a continuous green band (without the orange), while a mean of one will be a continuous red band (without green). The pleasurability of the user’s experience is dependent on the sensory potential and sensory detail of the environment. Where the sensory experience is a displeasure, the human suffering is inescapable from the negative bombardment.

The circumscribed multisensory hexagon shape of the public space sensory framework can be explained as follows. The six-sided shapes expose and emphasise the six aspects of public space quality and the need to satisfy them. The circular nature of the boundary shows that human beings are surrounded and cannot escape the public space environment exhibited by six sensory environments, because the outdoors differs from the indoors where people may choose whether to enter or not.

The proximal or near-space senses (tactile, olfactory, and gustatory) are deliberately placed at the top part of the hexagon, while the distal or far senses (auditory, visual, and vestibular) are located in the bottom part. One reason is based on the literature that the proximal senses are more intimate to the human being; yet they receive less attention compared to the distal senses. The tactile sense, which is important because its sensory receptors cover the whole body, is the topmost. This positioning is also consistent with Pallasmaa’s (2005: 4, 9) emphasis on the supremacy of the haptic realm and that it is the ‘mother of all senses’; all other senses are an extension to it. Hapticity gives a sense of nearness, intimacy and touch to people, but has long been suppressed at the expense of the eye. Due to the long received excessive attention at the expense of the other senses, the visual sensory mode is the bottommost. Another reason is based on the finding that the visual quality is the best in terms of performance of the Bulawayo public space, but it is not in direct contact with people, while the gustatory quality and the olfactory have been performing poorly. The poorest performance of the gustatory quality was least expected in light of Wojnarowska’s (2016: 90) observation that gastronomy is a growing sector in contemporary times.

The structure of the framework was thus meant to raise awareness for attention towards the sensory modes that have received minimal attention in research, planning and design and/or those that practically perform badly, for consideration in order to correct the existing situation that has proven to be problematic. The arrangement of the sensory principles is meant to discover the neglected senses. Based on the assessment results and the performance of individual sensory modes, cities may place the individual sensory environment at the relevant position in the hexagon. Even within one city, the position of the individual sensory environment may change over time, depending on the performance of individual senses. The flexibility allows the responsible authorities to continue checking the sensory performance of each sensory mode, without neglecting any of the senses at any given time. Similar to Varna and Tiesdell’s (2010) Star Model and Mehta’s (2014) Public Space Index, this framework provides a pictorial presentation that can be readily understood.

7. CONCLUSION

This article paid less attention to the results, but rather to the methodology and, in particular, the multisensory public space quality tool in line with the objectives of the article: to develop and test the tool, categorise demographics groups, and present a framework. The results are only a product of testing the tool. The conclusion is, therefore, a summary of evidence that supports the tool and provision of guidance to public space planners on how to implement the tool.

The multisensory public space quality tool (Table 1) is based on the six sensory quality principles that neatly articulate or classify public-space quality components and provides clear-cut criteria and indicators (stimuli/themes) with a sensory origin. Being sensory comprehensive, the principles can potentially satisfy the sensory experience of the whole human body and everybody, thus contributing to an inclusive public space. The six most important senses present an opportunity for an integrated understanding of the world and comprehensive design. The tool and, in particular, the 14 sensory stimuli are flexible and can be customised to suit the assessment of any public space. The tool was tested and successfully produced scientific results that were analysable through both descriptive and inferential statistics. As demonstrated in this article, the tool is usable both for quantitative research as a quantitative assessment instrument by public space users and experts, and for qualitative research as an observation guide and interview guide for the same public space or a separate qualitative study (Cresswell, 2014).

In summary of the procedures followed in the implementation of the tool, public space planners, given the task to assess public space and after defining the study area, will start with a qualitative pilot survey. The pilot survey allows the planners to appreciate the study area, its users and their activities and thus identify the quality aspects that must inform the tool – whether to add, subtract sensory stimuli/themes or use them as is. The counting is done in a systematic manner, since it is the basis for scientific sampling. The third stage is systematic sampling for study sites and participants. The fourth stage is conducting the
assessment with the users, using the tool in a scientific manner, the guidance of which engrained within the tool. The next stage is the analysis of data and presentation in the form of descriptive and inferential statistics, and, overall, in the form of a Sensory Public Space Quality Framework, through which meanings, conclusion and actions about the public space quality can be derived. The same tool can also be used to carry out a qualitative study to enrich and explain quantitative findings, which may be the sixth stage.

The methodology and, in particular, the scientific tool, the principles and the framework can be useful tools to assess and measure the sensory performance of existing and new public space policies; design proposals; post-occupancy evaluation of public parks, streets, squares, the outdoors of shopping and pedestrian malls, and precincts; the evaluating of other professionals’ work, preparation of master, local and layout plans, and day-to-day management of public space. Given the scientific nature of the processes and results, built environment professionals can now base their decisions on objective judgements of place quality through a sensory comprehensive approach, without bias, on both the visual sensory mode and expert opinion, but guided by the full users’ sensory experience and aspirations. The approach can be used to determine the quality of a given public space, compare the quality of different spaces (street and street or parks and streets), and compare the quality of a given public space over time. Through this approach, information on the different social groups of users was used as a criterion for analysing survey results through scientific tests of psychological claims, which was not the case with the existing approaches. This approach made the study rare, as it was scientifically embedded through a link between the built environment and psychology. By testing if what is said for people in social sciences is also true in the context of the built environment. The findings of the study can be generalizable to the four study areas. The article has enriched the academic research process for environmental behaviour studies by undertaking systematic sampling, following its scientific laws, despite the elusive and unknown public space population. The major contribution of this article has to do with improvements of the Central Park Conservancy in New York’s (2011) approach to include the estimation of the number of daily users of public space and fixed sampling intervals. In comparison to prior quality measuring tools, this approach ensures that the users of the public space dominate the assessment both in terms of their numbers and in terms of influencing the quality factors to be used for measurement during the pilot stage, with experts merely facilitating the process – values of the experts were suppressed by all means possible, although they cannot be totally taken away. The comprehensive nature of the multisensory approach is sure to cater for most of the quality dimensions and needs in public space suggested by prior literature and measurement tools. For example, non-physical components of public space such as ‘safety’ is one of the themes incorporated directly into the tool, while other dimensions can still be incorporated; ‘comfort’, ‘publicness’, and ‘animation’, among others, are included indirectly within the tool, and sensory complexity is actually extended to encompass almost all the public space needs and dimensions. ‘Inclusiveness’, for example, was presented through the results by comparing groups of respondents. The physical components of public space such as buildings and outdoor elements are captured and can each be tested for multisensoriety using the tool and, in particular, the six quality components.

8. FUTURE RESEARCH

Future research is required to test this tool in different environments to refine and sharpen the tool in order to improve public space quality. A study that involves the assessment of public space quality using this tool for both users and experts and the qualitative assessment using the same tool is likely to provide interesting results.

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