Ranking the annotators: An agreement study on argumentation structure

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Abstract
We investigate methods for evaluating agreement among a relatively large group of annotators who have not received extensive training and differ in terms of ability and motivation. We show that it is possible to isolate a reliable subgroup of annotators, so that aspects of the difficulty of the underlying task can be studied. Our task is to annotate the argumentative structure of short texts.

1 Introduction
Scenarios for evaluating annotation experiments differ in terms of the difficulty of the task, the number of annotators, and the amount of training that annotators receive. For simple tasks, crowdsourcing involving very many annotators has recently attracted attention.¹ For more difficult tasks, the standard setting still is to work with two or a few more annotators, train them well, and compute agreement, usually in terms of the kappa measure. In this paper, we study a different scenario, which may be called ‘classroom annotation’: The group of annotators is bigger (in our example, 26), and there are no extensive training sessions: Students receive detailed written guidelines, there is a brief QA period, and annotation starts. In such a setting, one has to expect some agreement problems that are due to different abilities and different motivation of the students. Our goal is to develop methods for systematically studying the annotation results in such groups, to identify more or less competent subgroups, yet at the same time also learn about the difficulty of various aspects of the underlying annotation task. To this end, we investigate ways of ranking and clustering annotators.

¹See, for instance, Snow et al. (2008) or Bhardwaj et al. (2010) for strategies to analyse and cope with diverging performance of annotators in that scenario.

Our task is the annotation of argumentation in short texts, which is somewhat similar to marking the rhetorical structure, e.g. in terms of RST (Mann and Thompson, 1988; Carlson et al., 2003). Thus we are dealing with a relatively difficult task involving text interpretation. We devised an annotation scheme (which is more fully described elsewhere), and in order to study the feasibility, first ran experiments with short hand-crafted texts that collectively cover all the relevant phenomena. This is the setting we report in this paper. A separate step for future work is guideline revision on the basis of the results, and then applying the scheme to authentic argumentative text (e.g., user generated content on various websites).

2 A theory of argumentation structure
Following up on Toulmin’s (1958) influential analysis of argument, Freeman (1991; 2011) worked on integrating those ideas into the argument diagramming techniques of the informal logic tradition. Freeman’s central idea is to model argumentation as a hypothetical dialectical exchange between a proponent, who presents and defends claims, and a challenger (the ‘opponent’), who critically questions them in a regimented fashion. Every move in such a basic dialectical situation corresponds to a structural element in the argument diagram. The analysis of an argumentative text is thus conceived as finding the corresponding critical question of the challenger that is answered by a particular segment of the text.

Since the focus of this paper is on the evaluation methodology, we provide here only a brief sketch of the scheme: for a detailed description with many examples, see Peldszus and Stede (to appear). Premises and conclusions are propositions expressed in the text segments. We can graphically present an argument as an argument diagram, with propositions as nodes and the various relations as arrows linking either two nodes or
a node and a link. See figure 1 for an example. Notice that segments in favor of the proponent’s position are drawn in circles, whereas the challenger’s perspective is given in boxes. The root of an argument tree is the central statement made in the text. In the example, it is expressed both in segment 1 and in segment 8; the = indicates that the annotator judges the contributions of the two segments as equivalent, which can happen for any node in the tree. Segments 2, 4, and 9 provide support to the central statement, which is the most simple configuration.

(1) [We should tear the building down.]₁ [It is full of asbestos.]₂
Support can be serial (transitive), when a supporting statement in turn receives support from another one. E.g., example (1) could be continued with . . . [The report of the commission made that very clear.]₃.

If an argument involves multiple premises that support the conclusion only if they are taken together, we have a linked structure in Freeman’s terminology. On its own none of the linked premises would be able to support the conclusion. In the basic dialectical situation, a linked structure is induced by the challenger’s question as to why a premise is relevant to the claim. The proponent then answers by presenting another premise explaining the connection. Building linked structure is thus to be conceived as completing an argument.

As an example, consider the following continuation of example (1) . . . [All buildings with hazardous materials should be demolished.]₃. Linked support is shown in the diagram by connecting the premises before they link to the conclusion.

Two more configurations, which turn up in Figure 1, are the attacking relations (all with a circled arrowhead): undercut and rebuttal. The former (segment 5) denies the relevance of a stated relation, here: the support that 4 lends to 1=8. The opponent does not dispute the truth of 4 itself but challenges the idea that it can in fact lend support to 1=8. We draw it as an attack arrow pointing at the relation in question. In contrast, a rebuttal directly challenges the truth of a statement. In the example, the annotator first decided that segments 6 and 7 play a joint role for the argumentation (this is the step of merging two segments) and then marked them as the proponent’s rebuttal of the challenger’s statement 5.

3 Annotation Experiment

3.1 Guidelines
We developed annotation guidelines based on the theory presented in Section 2. The guidelines (6 pages) contain text examples and the corresponding graphs for all basic structures, and they present different combinations of attack and counter-attack. The annotation process is divided into three steps: First, one segment is identified as the central claim of the text. The annotator then chooses the dialectical role (proponent or opponent) for all remaining segments. Finally, the argumentative function of each segment (is it supporting or attacking) and the corresponding subtypes have to be determined, as well as the targeted segment.

3.2 Data
Applying the scheme demands a detailed, deep understanding of the text, which is why we choose to first evaluate this task on short and controlled instances of argumentation. For this purpose we built a set of 23 constructed German texts, where each text consists of only five discourse segments. While argumentative moves in authentic texts are often surrounded by material that is not directly relevant to the argumentation, such as factual background information, elaborations or rhetorical decoration, in the constructed texts all segments are clearly argumentative, i.e., they either present the central claim, a reason, an objection or a counter-attack. Merging segments and identifying restatements is thus not necessary. The texts cover several combinations of the basic constructs in different linearisations, typically one central claim, two (simple, combined or exemplifying) premises, one objection (rebutting a premise, rebutting the conclusion or undercutting the link be-

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2When an artificial node is introduced in such places, a standard tree representation results.
between them) and a possible reaction (rebutting or undercutting counter-attacks, or a new reason that renders the objection uncountered). A (translated) example of a micro text is given in (2). In the questionnaire the order of the texts has been randomized.

(2) [Energy-saving light bulbs contain a considerable amount of toxic substances.]1 [A customary lamp can for instance contain up to five milligrams of quicksilver.]2 [For this reason, they should be taken off the market.]3 [unless they are virtually unbreakable.]4 [This, however, is simply not case.]5

3.3 Procedure
The annotation experiment was carried out in the context of an undergraduate university course with 26 students, participation was obligatory. The annotators only received minimal training: A short introduction (5 min.) was given to set the topic. After studying the guidelines (~30 min.) and a very brief question-answering, the subjects annotated the 23 texts (~45 min.), writing their analysis as an argumentative graph in designated areas of the questionnaire.

4 Evaluation

4.1 Preparations
Since the annotators were asked to assign one and only one function to each segment, every node in the argumentative graph has exactly one out-going arc. The graph can thus be reinterpreted as a list of segment labels.

Every segment is labeled on different levels: The ‘role’-level specifies the dialectical role (proponent or opponent). The ‘typegen’-level specifies the general type, i.e. whether the segment presents the central claim (thesis) of the text, supports or attacks another segment. The ‘type’-level additionally specifies the kind of support (normal or example) and the kind of attack (rebutter or underminer). Whether a segment’s function holds only in combination with that of another segment (combined) or not (simple) is represented on the ‘combined’-level.3 The target is finally specified by the segment identifier (1 . . . 5) or relation identifier (a . . . d) on the ‘target’-level.

The labels of each separate level can be merged to form a complex tagset. We interpret the result as a hierarchical tagset as it is presented in Figure 2.4 The label ‘PSNC(3)’ for example stands for a proponent’s segment, giving normal support to segment 3 in combination with another segment, while ‘OAUS(b)’ represents an opponent’s segment, undercutting a relation b, not combined.

Due to space and readability constraints, we focus the detailed discussion of the experiment’s result on the ‘role+type’-level. Still, general results will be reported for all levels.

Another question that arises before evaluation, especially in our setting, is how to deal with missing annotations, since measuring inter-annotator agreement with a κ-like coefficient requires a decision of every annotator (or at least the same number of annotators) on each item. One way to cope with this is to exclude annotators with missing annotations, another to exclude items that have not been annotated by every subject. In our experiment only 11 of the 26 subjects annotated every segment. Another 10 annotated at least 90% of the segments, five annotated less. Excluding some annotators would be possible in our setting, but keeping only 11 of 26 is unacceptable. Excluding items is also inconvenient given the small dataset. We thus chose to mark segments with missing annotations as such in the data, augmenting the tagset with the label ‘?’ for missing annotations. We are aware of the undesired possibility that two annotators ‘agree’ on not assigning a category to a segment. Still, we can decide to only exclude those annotators who omitted many decisions, and to measure agreement for the remaining ones, thereby reducing the risk of false agreement.

4.2 IAA over all annotators
The agreement in terms of Fleiss’s κ (Fleiss, 1971)5 of all annotators on the different levels is shown in Table 1. For the complex levels we additionally report Krippendorff’s α (Krippendorff, 1980) as a weighted measure of agreement. We use the distance between two tags in the tag hierarchy to weigh the confusion (similar to Geertzen and Bunt (2006)), in order to capture the intuition that confusing, e.g., PSNC with PSNS is less severe than confusing it with OAUS.

According to the scale of Krippendorff (1980),

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3This is roughly equivalent to Freeman’s ‘linked premises’.

4Notice that this hierarchy is implicit in the annotation process, yet the annotators were neither confronted with a decision-tree version nor the labels of this tag hierarchy.

5A generalisation of Scott’s π (Scott, 1955) for more than two annotators, as Artstein and Poesio (2008) pointed out.
Table 1: Agreement for all 26 annotators on 115 items for the different levels. The number of categories on each level (without '?' ) is shown in the second column (possible target categories depend on text length). We report Fleiss’s $\kappa$ with the associated observed ($A_O$) and expected agreement ($A_E$). Weighted scores were calculated using Krippendorff’s $\alpha$, with observed ($D_O$) and expected disagreement ($D_E$).

| level           | #cats | $\kappa$ | $A_O$ | $A_E$ | $\alpha$ | $D_O$ | $D_E$ |
|-----------------|-------|----------|-------|-------|----------|-------|-------|
| role            | 2     | 0.521    | 0.78  | 0.55  |
| typegen         | 3     | 0.579    | 0.72  | 0.33  |
| type            | 5     | 0.469    | 0.61  | 0.26  |
| comb            | 2     | 0.458    | 0.73  | 0.50  |
| target          | (9)   | 0.490    | 0.58  | 0.17  |
| role+typegen    | 5     | 0.541    | 0.66  | 0.25  | 0.534   | 0.28  | 0.60  |
| role+type       | 9     | 0.450    | 0.56  | 0.20  | 0.500   | 0.33  | 0.67  |
| role+type+comb  | 15    | 0.392    | 0.49  | 0.16  | 0.469   | 0.38  | 0.71  |
| role+type+comb+target | (71) | 0.384    | 0.44  | 0.08  | 0.425   | 0.45  | 0.79  |

Table 3: Krippendorff’s category definition diagnostic for the level ‘role+type’, base $\kappa=0.45$.

| cat. | $\Delta E$ | $n$ | $A_O$ | $A_E$ |
|------|------------|----|-------|-------|
| PT   | -0.265     | 572 | 0.91  | 0.69  |
| PSE  | +0.128     | 112 | 0.97  | 0.93  |
| PSN  | +0.082     | 1075| 0.79  | 0.54  |
| OAR  | -0.027     | 430 | 0.86  | 0.75  |
| PAR  | -0.148     | 173 | 0.92  | 0.89  |
| OSN  | -0.198     | 153 | 0.93  | 0.90  |
| OAU  | -0.229     | 172 | 0.92  | 0.89  |
| PAU  | -0.240     | 138 | 0.93  | 0.91  |
| OSE  | -0.451     | 2   | 0.99  | 0.99  |
Table 2: Confusion probability matrix over all 26 annotators for the level ‘role+type’.

| category pair | PT | PSN | PSE | PAR | PAU | ONS | OSE | OAR | OAU | ?  |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|-----|----|
| PT            | 0.625 | 0.243 | 0.005 | 0.003 | 0.002 | 0.006 | 0.000 | 0.030 | 0.007 | 0.078 |
| PSN           | 0.123 | 0.539 | 0.052 | 0.034 | 0.046 | 0.055 | 0.001 | 0.052 | 0.021 | 0.078 |
| PSE           | 0.024 | 0.462 | 0.422 | 0.007 | 0.008 | 0.000 | 0.000 | 0.015 | 0.001 | 0.061 |
| PAR           | 0.007 | 0.164 | 0.004 | 0.207 | 0.245 | 0.074 | 0.000 | 0.156 | 0.072 | 0.071 |
| PAU           | 0.007 | 0.264 | 0.005 | 0.290 | 0.141 | 0.049 | 0.000 | 0.117 | 0.075 | 0.052 |
| ONS           | 0.016 | 0.292 | 0.000 | 0.081 | 0.046 | 0.170 | 0.004 | 0.251 | 0.075 | 0.065 |
| OSE           | 0.000 | 0.260 | 0.000 | 0.000 | 0.000 | 0.260 | 0.000 | 0.240 | 0.140 | 0.100 |
| OAR           | 0.033 | 0.114 | 0.004 | 0.070 | 0.044 | 0.102 | 0.000 | 0.339 | 0.218 | 0.076 |
| OAU           | 0.017 | 0.101 | 0.000 | 0.069 | 0.061 | 0.066 | 0.002 | 0.469 | 0.153 | 0.063 |
| ?             | 0.179 | 0.351 | 0.031 | 0.066 | 0.041 | 0.055 | 0.001 | 0.157 | 0.061 | 0.057 |

Table 3 shows the result for some category pairs. The highest gain is found between rebutting and undercutting attacks on the opponents side: Given the base $\kappa=0.45$, the +0.048 increase means a potential improvement of 10% if these confusions could be reduced. However, distinguishing rebutters and undercutters often depends on interpretation and we consider it unlikely to reach perfect agreement on that decision.

4.3 Comparison with gold data

We now compare the result of the annotation experiment with the gold annotation. For each annotator and for each level of annotation, we calculated the F1 score, macro-averaged over the categories of that level. Figure 3 shows the distribution of those values as boxplots. We observe varying degrees of difficulty on the basic levels: While the scores on the ‘role’ and ‘typegen’ are relatively dense between 0.8 and 0.9, the distribution is much wider and also generally lower for ‘type’, ‘comb’ and ‘target’. Especially remarkable is the drop of the median when comparing ‘typegen’ with ‘type’: For the simpler level, all values of the better half of annotators lie above 0.85, but for the more complex level, which also requires the distinction between rebutters and undercutters, the median drops to 0.67. The figure also shows the pure F1 score for identifying the central claim (PT). While the larger part of the annotators performs well in this task, there are still some below 0.7. This is remarkable, since identifying one segment as the central claim of a five-segment text does not appear to be a challenging task.

4.4 Ranking and clustering the annotators

Until now we have mainly investigated the tagset as a factor in measuring agreement. The widespread distribution of annotator scores in the comparison with gold data however showed that
their performance differs greatly. As described in Section 3.3, participation in the study was obligatory for our subjects (students in class). We thus want to make sure that the differences in performance are a result of the annotator’s varying commitment to the task, rather than a result of possible ambiguities or flaws of the guidelines. The inter-annotator agreement values presented in Table 1 are not so helpful for answering this question, as they only provide us with an average measure, but not with an upper and lower bound of what is achievable with our annotators. Consequently, the goal of this section is to give structure to the set of annotators, to impose a (partial) order on it or even divide it into different groups and investigate their characteristic confusions.

**Central claim:** During the conversion of the written graphs into segment label sequences, it became obvious that certain annotators nearly always chose the first segment of the text as the central claim, even in cases where it was followed by a consecutive clause with a discourse marker. Therefore, our first heuristic was to impose an order on the set of annotators according to their F1 score in identifying the central claim. This not only identifies those outliers but can additionally serve as a rough indicator of text understanding. Although this ordering requires gold data, producing gold data for the central claim of a text is relatively simple and using them only gives minimal bias in the evaluation (in contrast to e.g. ‘role+type’ F1 score as a sorting criterion). With this ordering we can then calculate agreement on different subsets of the annotators, e.g. only for the two best annotators, for the ten best or for all. Figure 4 shows $\kappa$ on the different levels for all $n$-best groups of annotators: From the two best to the six best annotators the results are quite stable. The six best annotators achieve an encouraging $\kappa=0.74$ on the ‘role+type’ level and likewise satisfactory $\kappa=0.69$ for the full task, i.e. on the maximally complex ‘role+type+comb+target’ level. For increasingly larger $n$-best groups, the agreement decreases steadily with only minor fluctuations. Although the central claim F1 score proves to be a useful sorting criterion here, it might not work as well for authentic texts, due to the possibility of restated, or even implicit central claims.

**Category distributions:** Investigating the annotator bias is also a promising way to impose structure onto the group of annotators. A look on the individual distribution of categories per annotator quickly reveals that there are some deviations. Table 5 shows the individual distributions for the ‘role+type’-level, as well as the average annotator distribution and that found in the gold data. We focus on three peculiarities here. First, both annotators A18 and A21 refrain from classifying segments as attacking. Although they make the distinction between the roles, they give only supporting segments. Checking the annotations shows that they must have mixed the concepts of dialectical role and argumentative function. Another example is the group of A04, A20 and A23, who refrain from using proponent attacks. Al-
though they make the distinction between the argumentative functions of supporting and attacking, they do not systematically attribute counter-attacks to the proponent. Finally, as pointed out before, there are several annotators with a different amount of missing annotations. Note, that missing annotations must not necessarily signal an unmotivated annotator (who skips an item if deciding on it is too tedious). It could very well also be a diligent but slow annotator. Still, missing annotations lead to lower agreement in most cases, so filtering out the severe cases might be a good idea. Most of the annotators showing deviations in category distribution could be identified, if annotators are sorted by deviation from average distribution $\Delta^{\emptyset}$, which is shown in the last column of Table 5. Filtering out the 7 worst annotators in terms of $\Delta^{\emptyset}$, the resulting $\kappa$ increases from 0.45 to 0.54 on the ‘role+type’-level, which is nearly equal to the 0.53 achieved when using the same size of annotator set in the central claim ordering. Although this ordering suffices to detect outliers in the set of annotators without relying on gold data, it still has two drawbacks: It only maximizes to the average and will thus not guarantee best agreement scores for the smaller $n$-best sets. Furthermore a more general critique on total orders of annotators: There are various ways in which a group agrees or disagrees simultaneously that might not be linearized this way. Luckily, a better solution is at hand.

**Agglomerative hierarchical clustering:** We apply hierarchical clustering in order to investigate the structure of agreement in the set of annotators. The clusters are initialized as singletons for each annotator. Then agreement is calculated for all possible pairs of those clusters. The pair of clusters with highest agreement is merged. This procedure is iterated until there is only one cluster left. In contrast to normal clustering, the linkage

![Figure 5: Clustering of the annotators (on the x-axis) for the 'role+type' level. The y-axis specifies the distance between the clusters, i.e. the $\kappa$ reached by the annotators of both clusters.](image-url)
criterion does not determine the distance between complex clusters indirectly as function of the distance between singleton clusters, but directly measures agreement for the unified set of annotators of both clusters. Figure 5 shows the clustering on the 'role+type'-level. It not only gives an impression of the possible range of agreement, but also allows us to check for ambiguities in the guidelines: If there were stable alternative readings in the guidelines, we would expect multiple larger clusters that can only be merged at a lower level of $\kappa$. As the Figure shows, the clustering grows steadily, maximally incorporating clusters of two annotators, so we do not see the threat of ambiguity in the guidelines. Furthermore, the clustering conforms with central claim ordering in picking out the same set of six reliable and good annotators (with an average F1 of 0.76 for 'role+type' and of 0.67 for the full task compared to gold) and it conforms with both orderings in picking out similar sets of worst annotators.

With this clustering we now have the possibility to investigate the agreement for subgroups of annotators. Since the growth of the clusters is rather linear, we choose to track the confusion over the best path of growing clusters, i.e. starting from the best scoring $\{A24,A03\}$ cluster to the maximal cluster. It would be interesting to see the change in Krippendorff’s category distinction diagnostic for selected confusion pairs. However, this value not only depends on the amount of confusion but also on the frequency of that categories\(^7\), which cannot be assume to be identical for different sets of annotators. We thus investigate the confusion rate $\text{conf}_{c_1,c_2}$, i.e. the ratio of confusing assignments pairs $|c_1 \circ c_2|$ in the total set of agreeing and confusing assignments pairs for these two categories:

$$\text{conf}_{c_1,c_2} = \frac{|c_1 \circ c_2|}{|c_1 \circ c_1| + |c_1 \circ c_2| + |c_2 \circ c_2|}$$

Figure 6 shows the confusion rate for selected category pairs over the path from the best scoring to the maximal cluster. The confusion between rebutters and undercutters is already at a high level for the best six best annotators, but increases when worse annotators enter the cluster. A constant and relatively low confusion rate has PSN+PAU, which means that distinguishing counter-attacks from new premises is equally ‘hard’ for all annotators. Distinguishing normal and example support, as well as central claims and supporting segments is not a problem for the six best annotators. It becomes slightly more confusing for more annotators, yet ends at a relatively low level around 0.08 and 0.13 respectively. Confusing undercutters and support on the opponents side is only a problem of the low-agreeing annotators, the confusion rate is nearly 0 for the first 21 annotators on the cluster path. Finally note, that there is no confusion typical for the high-agreeing annotators only.

5 Conclusions

We presented methods to systematically study the agreement in a larger group of annotators. To this end, we evaluated an annotation study, where 26 untrained annotators marked the argumentation structure of small texts. While the overall agreement showed only moderate correlation (as one could expect from naive annotators in a text interpretation task) we could identify a subgroup of annotators reaching a reliable level of agreement and good F1 scores in comparison with gold data by different ranking and clustering approaches and investigated which category confusions were characteristic for the different subgroups.

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\(^7\)20% confusion of frequent categories have a larger impact on agreement than that of less frequent categories.
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