Research Article

Cultivating the Humanistic Quality of Nursing Undergraduates in the Internet Age

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Humanistic quality refers to the research ability, knowledge level of the humanities, and the human inner quality of the humanities. The purpose of this paper was to make a research on the cultivation of humanistic literacy of nursing undergraduates in the context of the Internet era. This paper first makes a general introduction of the classification of the Internet and the definition of humanistic literacy, analyzes the results of two rounds of expert consultation method, and then obtains the current situation of nursing undergraduates through the questionnaire survey of school nursing undergraduates. The experimental results showed that in the current survey situation, the expert support rate of humanistic care is as high as 90%, indicating that humanistic care is especially important for a nursing undergraduate. The total score of humanistic nursing ability of undergraduate nursing students was 127.03, which is in the middle level higher than that of most domestic studies, but lower than that of American nursing students.

1. Introduction

With the rapid development of science and technology, the Internet has swept the whole country, and now it has entered a new Internet era. This is a very suitable era for the vigorous development of young people, but also suitable for the domestic talent training era. At the same time, the humanistic quality of college students has also attracted the social attention. Most colleges and universities attach great importance to the humanistic quality of college students. In the Internet era, it is a hot topic to cultivate undergraduate humanistic quality.

With the rapid development of Internet technology today, colleges and universities have paid great attention to many aspects of the cultivation of talents. As a nursing undergraduate student, we focus on cultivating their humanistic aspects, which is also of profound significance to the development of the cultural literacy of domestic college students. The meaning of humanistic literacy is very broad. In recent years, some scholars have mentioned the topic of humanistic literacy to the cultivation of contemporary young people. However, in the Internet era, there are relatively few studies specifically focused on the humanistic quality of nursing undergraduates. Therefore, this paper conducts a study on the humanities samples of nursing undergraduate students in the Internet era, which has both theoretical significance and practical significance.

With the development of the Internet society, more and more colleges and universities focus on cultivating students’ humanistic quality, and more and more scholars have conducted research on the humanistic quality of nursing undergraduates. In recent years, Krirkgulthorn research has determined the significance of the overall humanized nursing, the process of professional cultivation of humanistic spirit, and the establishment of a humanized nursing model [1]. But the model he used in the research process was not very suitable for his research goals this time. And Ping is aimed at the humanistic literacy of college students and discusses the effective methods to improve the humanistic literacy of college students in college Chinese teaching. However, his theoretical knowledge in the article is too lacking, resulting in the insufficient scaffolding of the entire article [2]. Prior to this, Haslam reviewed academic research on Wikipedia in his research and examined how Wikipedia...
plays an important role in humanities education, including helping students write better and do academic research. And he argued why Wikipedia should be part of a global humanities curriculum. But he did not conduct a current study of humanistic literacy [3]. However, in Yanitsky view, new research objects, social biotechnological systems, have emerged, in which social, biological, and technological structures and processes are highly integrated by various metabolic processes. However, his argumentation process in the article is not perfect, resulting in unclear results [4]. Later, Ma mainly studied the cultivation of college students’ legal literacy from a new perspective of governing the country by law. Theoretically, we explained the relationship between the comprehensive governance of the country and the literacy of the rule of law, and defined the dimension of the literacy of the rule of law of college students. But he did not combine the two well for analysis, but did the analysis separately [5]. Choi proposes a comprehensive digital citizenship scale based on carefully calibrated, comprehensive, and inclusive digital citizenship components that can be used to measure young people’s levels of competence, perception, and participation in Internet communities. But the materials he studied were not novel enough to match realistic sampling [6]. The question posed by Gebala in the paper is whether design for justice and design thinking can be applied to the humanities and social sciences to create imaginative social solutions in the age of technology [7]. However, the solution he studied is not very applicable to modern society.

The innovation of this paper is that in the Internet era, (1) the research is specifically aimed at the humanistic quality of nursing undergraduates, not the humanistic quality of the national college students. The scope of the experiment is narrowed, and the experimental results become more accurate. (2) This paper conducts two rounds of consultation through the expert consultation method to determine the indicators of the training system, and then investigates the current situation of the humanistic literacy of nursing undergraduates through a questionnaire survey, and finally proposes countermeasures and solutions for cultivating the humanistic literacy of nursing undergraduates.

2. Methods of Cultivating the Humanistic Quality of Nursing Undergraduates in the Internet Era

2.1. Brief Introduction to the Internet Era. The Internet began in 1969 with the American Arpanet, also known as the International Network. It is a huge network that is connected in series with each other through a set of general protocols, forming a single logical giant international network. This global-covering Internet network developed on the basis of interconnection, in which computer networks are interconnected, is called the Internet, which is an interconnected network structure. So far, it is the fifth information revolution in the history of human beings, which is the Internet development supported by computer and modern communication technology. According to the latest statistics of the latest global 2018 Digital Report (Digitalin2018), as of January 2018, the number of global Internet users has exceeded 4 billion, more than 54% of the world’s total population. With the development of smart phones and mobile Internet, the Internet has penetrated into every corner of people’s lives. The world has gradually formed a pattern based on the traditional Internet and the mobile Internet as the mainstream and trend, and this is when China has become the leader in the development of the global Internet. It is particularly prominent after the government proposed to enter the era of Internet+ in an all-round way, which also shows that modern society has entered the real Internet era [8].

2.1.1. Based on the Traditional Internet. With routers; switches, such as network equipment; and servers of various sizes, different types of connection links and countless computers constitute a huge network has become the basis of the development of the traditional Internet. It uses efficient communication methods to eliminate the distance between people and make people enter the information society [9]. With the progress of computer technology, the Internet platform is mainly divided into the following two types: one is the traditional Internet, that is, produced by the integration of modern communication technology and traditional computer; the other is the mobile Internet, namely, the combination of modern communication technology and mobile intelligent terminal. Both of these methods are now pervasive in our lives, and people are becoming more and more dependent on them.

2.1.2. Mobile Internet Is the Mainstream. Mobile communications began to develop rapidly in the late 20th century, and it has the momentum to replace fixed communication [10]. At this time, the information age is also developing under the continuous progress and improvement of Internet technology. Mobile Internet is also bred and developed under this background. It visits the room Internet through wireless access devices, which can exchange data between mobile terminals, which is the fifth technology development cycle in the computer field after mainframes, minicomputers, personal computers, and desktop Internet. From the basic concept, mobile Internet refers to various types of mobile terminals as access devices. Various mobile networks are used as access networks, so as to realize new business models including traditional mobile communication, traditional Internet, and various integrated and innovative services. The characteristics of the mobile Internet are shown in Figure 1.

2.1.3. The New Economic Form of Internet+. Internet+ is a crucial national strategy at present. It guides the transformation, upgrading, and development direction of different industries and fields in the country. This stems from the Internet+ plan proposed by Premier Li Keqiang at his government work report at the third session of the 12th National People’s Congress in March 2015 stressed that
promoting the integration of mobile Internet, cloud computing, big data and the Internet of Things with modern manufacturing, and promoting the healthy development of e-commerce, industrial Internet, and Internet finance. We will guide Internet companies to expand into the international market. Factors include the development of computer technology, the continuous upgrading of intelligent mobile devices, and the change of communication technology. The world has entered the Internet era, and it is at this stage that China realized the curve overtaking, which not only created the remarkable economic development with the Internet but also grew into the world’s leading Internet power. At present, the Internet has penetrated into various fields, driving the development of different industries. The best time is to achieve industrial upgrading [11]. The foundation of Internet+ is connection, as shown in Figure 2.

2.2. Humanistic Literacy Level of Nursing Undergraduates. Scholars have different definitions of humanistic literacy. After summarizing, Figure 3 shows that humanistic literacy can be divided into four points.

The humanistic quality level of nursing undergraduates is above average, and the moral quality is high, and the score is the highest. Through the research and investigating the relevant data, it can be found that the perceptions of most undergraduate nursing students are very clear. They believe that it is the duty of nurses to save patients’ lives and promote their recovery, to respect their personality and beliefs, and treat each patient equally, and nurses should cooperate with other departments and carry out patient-centered work. These data show that most nursing undergraduates have very good moral awareness, moral character, and moral behavior.

The psychological quality level of nursing undergraduates is also very high. At the first place of the survey, most undergraduate nursing students are able to actively adjust their mentality and pay attention to the physical and psychological quality. They are compassionate and can take the initiative to care to help patients solve various physical and mental problems. But the number of nursing undergraduates who are good at identifying and observing others’ emotions and behaviors, and can well regulate their emotions is slightly less than the above two. Then, it is even less to use communication skills to communicate effectively with patients and their families. The least is that they know psychological knowledge and can apply psychological theory to guide nursing practice, which shows that most nursing undergraduates belong to a positive attitude. And they think that they can be considerable in the learning career and the process of nursing students practice to face self-psychology, deal with interpersonal relationship, timely find their psychological problems, and make corresponding adjustments to stay emotionally stable [12].

2.3. Algorithm Research and Humanities Courses for Nursing Students in the Internet Era

2.3.1. Cluster Algorithm. This method uses the cost function $K$ to determine the cluster; usually, the number of clusters $L$ is fixed, and through $K$, which is constantly iteration, when $K$ reaches the local optimum, the cluster ends [13]. The clustering algorithm is as follows:

$$i_{\gamma} \in \{0, 1\}, K = 1, 2, \ldots, n,$$

$$\sum_{k=1}^{n} i_{\gamma} = 1, i = 1, 2, \ldots, M. \quad (1)$$

At this time, the cost function is as follows:

$$K(q, y) = \sum_{a=1}^{m} \sum_{k=1}^{n} i_{\gamma} f(c_{a}, q_{b}). \quad (2)$$

The fuzzy clustering algorithm obtains the formula by minimizing the cost function:

$$h(w, u) = \sum_{i=1}^{n} \sum_{k=1}^{b} i_{\gamma} d(c_{a}, q_{b}). \quad (3)$$

In this,
Using the Lagrangian function for it, we have
\[ K(W, I) = \sum_{O=1}^{M} \sum_{K=1}^{N} I_{y}^{w} F(C_{O}, Q_{K}) - \sum_{O=1}^{M} \alpha_{l} \left( \sum_{K=1}^{N} I_{r} - 1 \right). \] (5)

Taking the derivative of the function in it gives
\[ \frac{ak(q, l)}{ai_{td}} = u_{td}^{w-1} f(c_{i}, q_{a}) - y_{i}, \]
\[ u_{tn} = \left( \frac{y_{i}}{w f(c_{i}, q_{a})} \right)^{1/w-1}. \] (6)

Substituting the above equation into the new formula, we get
\[ y_{i} = \frac{w}{\left( \sum_{k=1}^{n}(1/f(y_{o}, q_{k})) \right)}. \] (7)

Combining the above two formulas, after transformation, we can get
\[ R_{i} = \frac{1}{\left( \sum_{k=1}^{n}(f(C_{T}, Q_{K})/f(y_{o}, q_{k})) \right)}. \] (8)

Now let the partial derivative be 0, we get
\[ \frac{ak(q, u)}{aq_{k}} = \sum_{0=1}^{m} a f(c_{o}, q_{k}) = 0. \] (9)

After conversion, you can get
\[ i_{ho}(y) = \frac{1}{\sum_{k=1}^{m}(f(c_{o}, q_{k}(y))/f(c_{o}, q_{k}(y)))}. \] (10)
\[ \text{SOLVE} \sum_{O=1}^{M} U_{W}^{O}(Y - 1) \frac{\text{AD}(C_{O}, Q_{K})}{\text{AQ}_{K}} = 0. \]

2.3.2. Naive Bayes Algorithm. Text can be classified using this algorithm, which is based on Bayes’ theorem
\[ O(V | E) = \frac{O(E | V)O(V)}{O(E)}. \] (11)

Prior probabilities are obtained by counting the class records of the training data. The conditional independence between the conditional probabilities is as follows:
\[ O(E | V = V) = \prod_{l=1}^{M} O(E_{l} | V = 0), \] (12)
\[ O(V | E) = \prod_{l=1}^{M} \frac{O(E_{l} | V)O(V)}{O(E)}. \]

Thus, the Laplace estimation formula is obtained as follows:
\[ O(E_{l} | V = V_{K}) = \frac{M_{K} + 1}{M_{K} + m}. \] (13)

The $M$ estimation formula is another very practical probability estimation method, and its expression is as follows:
\[ O(E_{O} | V = V_{K}) = \frac{M_{OE} + MO}{M_{K} + M}. \] (14)

Then, by applying the variation in the probabilistic graphical model, the formula can be obtained as follows:
\[ \varphi_{m0} \propto \rho_{em} \exp \{ \varphi(y_{o}) \}, \] (15)

2.3.3. Nursing Student Humanities Curriculum Training. Under the background of Internet+, the nursing profession should be committed to cultivating applied nursing talents with rich professional knowledge, skilled clinical nursing skills, good humanistic quality, and the ability to use modern information technology [14]. Nursing professional humanities curriculum should be improved according to the needs of the times. The reform of the nursing professional humanities curriculum system should be transformed to specialization, modernization, and informationization. They should pay attention to the cultivation of nursing students’ humanistic quality and better adapt to the current society’s requirements for the development of the nursing industry. Nursing colleges should take advantage of the current Internet and cooperate closely with relevant clinical medical and health institutions. Appropriately, we introduce industry standards, build a combination of explicit and implicit, based on general humanities courses and professional humanities courses as the core, and expand humanities courses as an auxiliary curriculum system, as shown in Figure 4.

3. Experiments on Cultivating the Humanistic Quality of Nursing Undergraduates in the Internet Era

3.1. Expert Consultation Method for Cultivating Humanistic Quality of Nursing Undergraduates. In a back-to-back dis- joint manner, the forecasting opinions of the members of the expert group were consulted, and the opinions were synthesized, sorted and summarized, and then fed back to the experts. After several rounds of consultation, the expert opinions were discussed so that the prediction opinions of the expert group tended to be concentrated, and the quantitative analysis and evaluation combined with the mathematical statistics method were used as the basis of this research. In this study, the first-level factors, the second-level factors, the third-level factors, and the key description contents were consulted separately, and the system of the humanistic quality of nursing students was initially constructed [15].

In order to ensure the rigor of this method, the experts we invite are representative and authoritative and experienced experts with extensive teaching experience. We
invited 20 experts this time, and their conditions are shown in Table 1. It can be seen that among the 20 experts who were consulted, 75% had the title of deputy senior or higher, 90% had a master’s degree or above, and 70% had more than 10 years of work experience.

In order to maintain the reliability of the consulting method, we conducted a detailed analysis of the reliability of the experts, investigated the factors influencing the experts’ judgments, and calculated the coefficients of the experts. The results are shown in Table 2.

Thereby, the coefficient table of expert authority degree can be obtained, as shown in Table 3. The average authority level of the expert group in this study was 0.7875, indicating the reliability of the consultation results.

According to the definition and content of humanistic quality, this study defines the first-level factors as four aspects, humanistic knowledge, humanistic method, humanistic thought, and humanistic spirit, and conducts expert consultation. For each preliminary proposed indicator, we divide it into five categories according to the degree of importance: very important, important, general, unimportant, and very unimportant. As a result, no one chose the

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**Table 1: General information of experts.**

| Variable                  | Grouping | The number of people | Composition ratio% |
|---------------------------|----------|----------------------|--------------------|
| Age                       |          |                      |                    |
| 30–39                     | 4        |                      | 20                 |
| 40–49                     | 13       |                      | 65                 |
| 50–59                     | 3        |                      | 15                 |
| Job title                 |          |                      |                    |
| Intermediate             | 5        |                      | 25                 |
| Deputy senior             | 9        |                      | 45                 |
| Positive senior           | 6        |                      | 30                 |
| Work area                 |          |                      |                    |
| Teaching                  | 14       |                      | 70                 |
| Manage                    | 5        |                      | 25                 |
| Clinical                  | 1        |                      | 5                  |
| Record of formal schooling|          |                      |                    |
| Undergraduate master      | 2        |                      | 10                 |
|                          | 11       |                      | 55                 |
|                          | 7        |                      | 35                 |

**Table 2: Quantitative scale of expert consultation authority.**

| Judgment is based on the degree of influence | Big | Middle | Small |
|---------------------------------------------|-----|--------|-------|
| Work experience                            | 0.48| 0.34   | 0.18  |
| Theoretical analysis                       | 0.33| 0.625  | 0.425 |
| Reference domestic and foreign literature  | 0.3 | 0.4    | 0.3   |
| Intuitive feeling                          | 0.1 | 0.2    | 0.1   |

**Table 3: Expert authority level table.**

| Expert number | Ca  | Cs  | Cr  |
|---------------|-----|-----|-----|
| 01            | 0.9 | 1.0 | 0.85|
| 02            | 1.0 | 0.85| 1.0 |
| 03            | 0.8 | 0.85| 0.75|
| 04            | 1.0 | 0.75| 0.75|
| 05            | 0.9 | 0.8 | 0.85|
| 06            | 0.7 | 0.9 | 0.75|
| 07            | 1.0 | 0.6 | 0.85|
| 08            | 0.7 | 0.5 | 0.85|
| 09            | 1.0 | 0.7 | 0.6 |
| 10            | 0.7 | 0.6 | 0.5 |
| 11            | 0.7 | 0.9 | 0.5 |
| 12            | 0.9 | 0.8 | 0.7 |
| 13            | 1.0 | 0.9 | 0.8 |
| 14            | 0.9 | 1.0  | 0.9 |
| 15            | 1.0 | 1.0  | 0.7 |
| 16            | 0.7 | 0.9 |     |
| 17            | 0.8 | 0.8 |     |
| 18            | 1.0 | 0.7 |     |
| 19            | 0.9 | 0.6 |     |
| 20            | 1.0 | 0.8 |     |
options of unimportant and very unimportant, indicating that the preliminary indicators were basically recognized by 20 experts. Only one expert suggested changing humanistic approach to humanistic competence, which was not adopted after group discussion [16], and Table 4 shows the results.

The humanistic knowledge, the secondary component of cultivating humanistic literacy, can be obtained through consultation by experts, as shown in Table 5.

The three-level components of the humanistic literacy of nursing undergraduates, and the results are shown in Figure 5. It is clear that 90% of the legal knowledge and moral knowledge are considered very important in the three indicators of humanistic knowledge. The approval rate of ethical knowledge is less, only 40%. This shows that the legal knowledge and moral knowledge should be emphasized when cultivating the humanistic quality of nursing undergraduates. Of course, this does not mean that other knowledge is not important, but the author thinks that the cultivation of all aspects of humanistic knowledge can better reflect the cultivation of nursing undergraduate humanistic literacy in the Internet era [17]. In the three-level indicators of humanistic thought, 85% expert identification rate of national spirit is very important, while relatively few expert identification rates are national concept. From this point of view, the national spirit is the core of humanistic thought and an important part of cultivating the humanistic quality of nursing undergraduates.

In addition to humanistic knowledge and humanistic thought, the three-level indicators of humanistic literacy also include humanistic methods and humanistic spirit. In order to make the expert consultation method more complete and scientific, the author also recorded these two indicators, as shown in Figure 6. It can be seen that in the process of cultivating the humanistic quality of nursing undergraduates, experts feel that as medical staff, teamwork is very important. And the expert consultation rate for teamwork is as high as 80%, the highest of several factors. In addition, the support rate of expert consultation on humanistic care in the humanistic spirit is also quite high, reaching 60%. This shows that humanistic care is an essential skill for a nursing undergraduate.

| Primary constituents          | Very important or important | Generally | Changes feedback |
|-------------------------------|-----------------------------|-----------|------------------|
|                               | Number of approvals | Percentage | Number of approvals | Percentage | Number of feedback | Percentage |
| Humanities knowledge          | 20                        | 100       | 0                 | 0          | 0                  | 0           |
| Humanistic thought            | 18                        | 90.0      | 2                 | 10.0       | 0                  | 0           |
| Humanistic approach           | 17                        | 85.0      | 3                 | 15.0       | 1                  | 5.0         |
| Humanistic spirit             | 20                        | 100       | 0                 | 0          | 0                  | 0           |

Table 5: Expert consultation results for secondary constituents.

| Secondary constituents | Very important | Important | Generally | Unimportant | Hate is not | Important | Changes feedback |
|------------------------|----------------|-----------|-----------|-------------|-------------|-----------|------------------|
|                        | Number of people (%) |           |           |             |             |           |                  |
| Humanities common sense | 17 (85)       | 3 (15)    | 0         | 0           | 0           | 0         | Change humanistic common sense to basic knowledge |
| National idea          | 13 (65)       | 6 (30)    | 1 (5)     | 0           | 0           | 0         |                  |
| Way of thinking        | 15 (75)       | 2 (10)    | 3 (15)    | 0           | 0           | 2 (10)   |                  |

Figure 5: Analysis of the results of three-level indicators of humanistic literacy. (a) Analysis of three-level indicators of humanistic knowledge. (b) Three-level index analysis of humanistic thought.
After the first round of expert consultation, the results of the consultation were analyzed and discussed, and the framework of the humanistic quality of nursing students was basically constructed. They summed up the first-level, second-level, and third-level components by percentages selected by experts, and the key description content was a further explanation of the third-level factors, which refined the content of the system. In order to evaluate the humanistic quality level of nursing students, the standards were specified. For the key description content in each category, experts believed that each description should be closer to the nursing major, so as to be closely linked with the nursing major and highlight the professional characteristics [18].

For “historical knowledge,” “literary knowledge,” “philosophical knowledge,” “political knowledge,” and other experts, all choose to agree and have no modification opinions. For “legal knowledge,” some experts propose to add a sentence “the law can be used to avoid or handle nursing disputes.” In clinical nursing work, there is true that some nurses are not aware of whether their own behavior will cause legal disputes and do not know how to deal with nursing disputes in the absence of much legal knowledge, so expert opinions are adopted [19]. “Art knowledge” is modified to “have certain common sense of art, landscape, music, and certain artistic expression skills to govern self or others.” The “self-beauty ability clean and generous appearance” to “aesthetic pursuit” to language knowledge belongs to the category of “interpersonal communication ability,” so adjust to “interpersonal communication” [20].

The core of the common ideal of the Chinese nation is to realize the great rejuvenation of the Chinese nation. In the national ideal, it is changed to love their own nation and country has the ideal of realizing the great rejuvenation of the Chinese nation, making it simple and clear. The secondary entry of “thinking method” has been changed and is not analyzed here [21].

The code of conduct “in the repetition of words by experts to” consciously abides by the nursing code of conduct. Compliance with laws and regulations, it can be argued against and fight against others “nursing practice violations.” The remaining two secondary entries were merged into one and keep it for analysis in the second round of expert consultation. The “interpersonal power” in “communication method” is described as “having the ability to handle interpersonal relationship with colleagues and patients, which can use routine nursing interpersonal communication skills; it can apply corresponding language art due to human, practical, local, and other factors.” “Innovation ability” is deleted, so it is not analyzed here [22].

“Value personality” is the embodiment of a person’s due values. Experts believe that “nursing values” should be added to establish correct life values. We treat human life and dignity as the highest, their subjective feelings and experiences of real life are ordinary, real, and positive. For the other two items, the experts have made no clear amendments, it be reserved temporarily, and then, it goes to the second expert consultation [23].

3.2. The Second Round of Expert Consultation. The second round of expert consultation came about because the first round of expert consultation had basically formed a general system for cultivating the humanistic quality of nursing undergraduates. This consultation is mainly to further improve the training system for cultivating nursing undergraduates and to pave the way for the follow-up investigation [24]. The result obtained is shown in Figure 7.

After the second round of expert consultation results of the first-level factors, it can be seen the proportion of each indicator in cultivating the humanistic literacy of nursing undergraduates. Next, an expert consultation was conducted on the second-round secondary and tertiary factors, as shown in Figures 8 and 9, and the support rates of different refined indicators can be seen from the charts. Through the second round of expert consultation, the system for cultivating the humanistic quality of nursing undergraduates has become clearer. First of all, in the humanistic knowledge of humanistic literacy, the approval rate of expert consultation for legal knowledge is relatively high, with 80% of
the very approval rate. Because they have a certain basic knowledge of the law, we master the laws and regulations, and regulations and norms related to medicine, nursing, and medicine. Correct application of law to regulate nursing behavior can avoid or deal with nursing disputes, protect the legal rights of patients and themselves, and protect their interests from being infringed. Second, in the humanistic thought, the national spirit is the most important, with 70% of the very approval rate. A correct understanding of traditional Chinese culture is inclusive of cultures of different regions and ethnic groups. It emphasizes inheriting the spirit of unity, love for peace, hard work and courage, and self-improvement. Third, in the humanistic method, teamwork is very important, which has an 80% expert support rate. Finally, in the humanistic spirit, humanistic care is very important, and it has a 90% expert support rate.

3.3. Survey Results of the Current Situation of Humanistic Literacy of Undergraduate Nursing Students and the Path of Cultivating Humanistic Literacy

3.3.1. Questionnaire Design. On the basis of literature review and group discussion, the opinions of nursing education experts, clinical nursing experts, education management experts, and statistics experts were solicited, the questionnaire was designed reasonably, and the reliability and validity of the questionnaire was tested.

3.3.2. Investigation Process. The researcher himself explained the questionnaire filling method and precautions in detail using unified guidelines. During the survey, we try to fill in the questionnaire as much as possible, carefully check and verify the questionnaire when collecting the questionnaire, and give feedback to the corresponding respondents as much as possible to fill in the questionnaire that is not standardized or incomplete, so as to ensure the recovery rate of the effective questionnaire.

3.3.3. Data Sorting and Data Entry. The returned questionnaires were reviewed, and the questionnaires with regular answers and logical errors were eliminated. For valid questionnaires, the researcher himself and another student with data entry experience will make double entry one by one, and then check the two databases to ensure the correctness of the entered data.

3.3.4. Analysis of Survey Results. The subjects of the survey were nursing undergraduates in a university. There were 421 valid student questionnaires, accounting for 52.49% of the total survey subjects. Among them, there are 385 students and 36 graduates. The specific distribution is shown in Figure 10.

Because of the convenience of the Internet era, the entry of the interval survey is also very easy. Through the analysis of the questionnaire database input in the computer, it is easy to get that the total score of the humanistic care ability of the school nursing students is 127.03 points. The overall medium level is higher than most of the domestic research results, but lower than the level of American
nursing students. The reason for the higher results than most domestic research results may be the different measurement tools used or different research subjects, so the humanistic care ability of nursing students in this study is slightly lower.

3.3.5. Path to Cultivate the Humanistic Quality of Nursing Undergraduates

(1) School aspects: Strengthen the humanistic care ability of nursing students. The educational environment and importance of the school are very important. It is necessary to create an environment full of caring atmosphere and create a good emotional caring atmosphere, so that nursing students can understand the importance of caring, and can consciously and actively improve their humanistic caring ability. For example, the school posted nursing famous quotes on the bulletin board and often held situational simulation performances, so that nursing students were nurtured in a strong humanistic care atmosphere. The school’s training program should focus on the cultivation of humanistic care, and add humanistic courses and class hours to the curriculum. For example, the School of Nursing of Sichuan University has added the Care and Nursing course to the knowledge of ethics, emphasizing self-care and care for special groups: the care skills course offered by Capital Medical University emphasizes the care between colleagues and teachers and students.

(2) Teachers: Teachers play a subtle role in improving nursing students’ ability to give birth. Teachers’ teaching methods in the classroom and teachers’ own emotional giving have a great impact on nursing students. Teachers can use a variety of teaching methods, such as carrying out humanistic care education and teaching activities through multimedia, and playing nurses’ care vision to students to identify and translate the emotional space of patients to express understanding and care, so as to arouse students’ awareness of care. In the skills training, the simulation training method and the blind experience teaching method are adopted, so as to deepen the students’ cognition of humanistic care and transform it into a kind of ability. Teachers use their own behaviors to express humanistic care, so that students feel the care, so as to pass the care to others, which is conducive to cultivating the subjective initiative of nursing students’ humanistic care.

(3) Hospital aspects: The hospital should create a good caring environment, such as the color of the curtains in the ward and the variety of nurse clothes. Hospital leaders often care for their subordinates, colleagues advocate mutual care, and teachers often care about nursing students, which enables nursing students to understand in a humanistic caring environment, thereby improving their humanistic quality. Teachers should change their teaching methods. For example, increasing the proportion of scores in the humanistic care test in the operation assessment, using the situational simulation assessment method, and adopting the reflective narrative method in clinical practice and other teaching methods are conducive to improving the nursing students’ ability to care for humanistic care.
4. Discussion

This paper is devoted to research and design to cultivate the humanistic literacy of nursing undergraduates under the background of the Internet era, and will investigate and analyze this. It not only summarizes the humanistic literacy training mode of domestic nursing undergraduates but also a new attempt to study the complexity of humanistic care for nursing undergraduates. This paper explores the importance of some training indicators in humanistic literacy by analyzing the results of expert consultation. In addition, after two rounds of consultation, the results obtained are more scientific and accurate, and a questionnaire on humanistic care of nursing undergraduates is made to analyze and process the current situation of humanistic literacy of nursing undergraduates. This paper starts with the most basic Internet classification and the definition of humanistic literacy, analyzes the relationship between the two, and conducts expert consultation experiments and questionnaire surveys on them, and successfully studies the important part of the model system for cultivating nursing undergraduates. In the stage of empirical analysis, the data are used to analyze the cultivation of humanistic literacy, and the results show that the obtained results are in line with the actual situation.

Through the analysis of this case, it is shown that in the process of cultivating the humanistic quality of nursing undergraduates, humanistic knowledge, humanistic method, and humanistic spirit are all important. But in this, legal knowledge, national spirit, humanistic care, and teamwork are especially important. Through two rounds of expert consultation and analysis of the three indicators, the system for cultivating humanistic literacy is also more clearly defined.

In this paper, a case study of a university student is conducted. First, the system of cultivating humanistic literacy was determined through high-authoritative expert consultation and qualitative analysis, and a questionnaire survey was used to investigate the current situation of humanistic care of nursing undergraduates. Through data analysis, it was concluded that the current humanistic care ability of nursing undergraduates was still slightly low. But it is believed that through social progress and policy improvement, the humanistic quality of nursing undergraduates will be improved.

5. Conclusions

Through the case study, an important conclusion is drawn: under normal circumstances, humanistic care is particularly important in cultivating the humanistic quality system of nursing undergraduates, but this is not absolute. A truly effective training system should take into account all aspects, such as the results of the questionnaire survey of nursing undergraduates in this case. This requires more detailed research and quantitative analysis to determine a more effective culture system. The project discussed in this paper is to cultivate and determine the humanistic literacy of nursing undergraduates on the basis of the Internet era, but the selection of projects is relatively limited, and in reality, more factors should be combined to analyze and study them. This kind of large-scale research will have greater value, and of course, greater difficulty. But it is undeniable that we believe that in the near future, there will be more and more researches on the humanistic care of nursing undergraduates. The level of humanistic literacy of nursing undergraduates will also be higher and higher.

Data Availability

No data were used to support this study.

Conflicts of Interest

The author declares that there are no potential conflicts of interest in this study.

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