and different fields of endeavor, not readily found in other biographical dictionaries. Full names and list of occupations are given. This is an index of popular rather than scholarly books, as found in public, school, college and university libraries. It will be a boon to students, speakers, and writers who seek information on women of all ages and cultures.

 Mothers and Medicine: A Social History of Infant Feeding, 1890-1950, Rima D. Apple. 1988. University of Wisconsin Press, Madison, WI. 261 pages. Index. ISBN: 0-299-11484-8 (pb); 0-299-11480-5 (hc). $16.25 (pb); $39.50 (hc).

In the nineteenth century, infants were commonly breast-fed; by the middle of the twentieth century, women typically bottle-fed their babies on the advice of their doctors. In this book, Apple discloses and analyzes the complex interactions of science, medicine, economics, and culture that underlie this dramatic shift in infant-care practices and women's lives.

As infant feeding became the keystone of the merging specialty of pediatrics in the twentieth century, the manufacture of infant food became a lucrative industry. More and more mothers reported difficulty in nursing their babies. While physicians were establishing themselves and the scientific experts and the infant-food industry was hawking the scientific bases of their products, women embraced "scientific motherhood," believing that science could shape child care practices. The commercialization and medicalization of infant care established an environment that made bottle feeding not only less feared by many mothers, but indeed "natural" and "necessary." Focusing on the history of infant feeding, this book clarifies the major elements involved in the complex and sometimes contradictory interaction between women and the medical profession, revealing much about the changing roles of mothers and physicians in American society.

The Nonsexist Word Finder: A Dictionary of Gender-Free Usage, Rosalie Maggio. 1987. Beacon Press, Boston, MA. 224 pages. ISBN: 0-8070-6001-1. $9.95.

For many writers today, replacing sexist words and phrases with terms that treat all people respectfully can be a difficult or frustrating task. This book, with its easy-to-use dictionary format, gives alternatives, explanations, or definitions for over 5,000 sexist words or phrases. In addition to suggesting appropriate substitutes, the alphabetically arranged entries provide valuable help for deciding when to exclude terms that might be considered offensive or obsolete. Now writers, educators, and communicators have a convenient guide to understanding and eliminating the sexism that pervades our language.

Staying Poor: How the Job Training Partnership Act Fails Women, Jo Sanders. 1988. Scarecrow Press, Inc., Metuchen, NJ. 193 pages. ISBN: 9-8108-3067-6. $17.50.

The central conclusion of this book is that the Job Training Partnership Act (JTPA) prepares women for female-stereotyped jobs paying very low wages - such low wages, in fact, that many single mothers supporting children cannot afford to leave welfare for jobs that don't pay enough to cover high child care costs. JTPA is thus an unpromising route out of poverty for women.

The outcome of a national study on women in JPTA that was sponsored by the Ford Foundation, this book is based on a survey of women's centers from coast to coast about their JPTA experience, plus numerous interviews with women's center staff members, JTPA officials, and especially women in JTPA themselves. It also contains data on an unusually large pool of 15,000 trainees, revealing just how low the wages are and just how occupationally segregated the system is. The book addresses training and employment issues, support services and job benefits, program administration, the contract application process, and conclusions and recommendations. It also contains data findings, an annotated bibliography, and more.

Teaching Technology from a Feminist Perspective: A Practical Guide, Joan Rothschild. Pergamon, Elmsford, NY. 170 pages. ISBN: 0-08-034233-7 (pb). $14.95.

The focus of this text is the teaching of gender and technology. The author explores key concepts and issues involved in introducing and developing a feminist perspective in the technology classroom. She discusses the