| Topic                        | Item No | Checklist item description                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-----------------------------|---------|---------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------|
| Title                       | 1       | The diagnosis or intervention of primary focus followed by the words "case report"          | Page 1, Line 1                      | Title, Paragraph 1            |
| Key Words                   | 2       | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page 2, Line 13                    | Key Words, Paragraph 1        |
| Abstract (no references)    | 3a      | Introduction: What is unique about this case and what does it add to the scientific literature? | Page 1, Line 18                   | Abstract, Paragraph 1         |
|                             | 3b      | Main symptoms and/or important clinical findings                                             | Page 1, Line 21                   | Abstract, Paragraph 1         |
|                             | 3c      | The main diagnoses, therapeutic interventions, and outcomes                                 | Page 2, Line 9                     | Abstract, Paragraph 1         |
|                             | 3d      | Conclusion—What is the main “take-away” lesson(s) from this case?                           | -                                  | -                             |
| Introduction                | 4       | One or two paragraphs summarizing why this case is unique (may include references)          | Page 2, Line 17                   | Introduction, Paragraph 1    |
| Patient Information         | 5a      | De-identified patient specific information                                                   | Page 3, Line 9                    | Case, Paragraph 1             |
|                             | 5b      | Primary concerns and symptoms of the patient                                                 | Page 3, Line 10                   | Case, Paragraph 1             |
|                             | 5c      | Medical, family, and psycho-social history including relevant genetic information            | Page 3, Line 16                   | Case, Paragraph 2             |
|                             | 5d      | Relevant past interventions with outcomes                                                   | Page 3, Line 12                   | Case, Paragraph 1             |
| Clinical Findings           | 6       | Describe significant physical examination (PE) and important clinical findings             | Page 3, Line 10                   | Case, Paragraph 1             |
| Timeline                    | 7       | Historical and current information from this episode of care organized as a timeline         | Page 3, Line 3                    | Timeline, Paragraph 1         |
| Diagnostic Assessment       | 8a      | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                      | Page 3, Line 18                   | Case, Paragraph 2             |
|                             | 8b      | Diagnostic challenges (such as access to testing, financial, or cultural)                   | -                                  | -                             |
|                             | 8c      | Diagnosis (including other diagnoses considered)                                            | Page 4, Line 1                    | Case, Paragraph 2             |
|                             | 8d      | Prognosis (such as staging in oncology) where applicable                                    | -                                  | -                             |
| Therapeutic Intervention    | 9a      | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Page 4, Line 5                    | Case, Paragraph 3             |
|                             | 9b      | Administration of therapeutic intervention (such as dosage, strength, duration)             | Page 4, Line 5                    | Case, Paragraph 3             |
|                             | 9c      | Changes in therapeutic intervention (with rationale)                                       | Page 4, Line 18                   | Case, Paragraph 3             |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page4, Line19 | Case, Paragraph3 |
|------------------------|-----|--------------------------------------------------------|---------------|------------------|
| 10b                    |     | Important follow-up diagnostic and other test results   | Page4, Line19 | Case, Paragraph3 |
| 10c                    |     | Intervention adherence and tolerability (How was this assessed?) | Page7, Line14 | Discussion, Paragraph4 |
| 10d                    |     | Adverse and unanticipated events                        |               |                  |
| Discussion             | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page8, Line8 | Discussion, Paragraph6 |
|                        | 11b | Discussion of the relevant medical literature with references | Page10, Line5 | References, Paragraph1 |
|                        | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | Page7, Line5 | Discussion, Paragraph4 |
|                        | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion |               |                  |
| Patient Perspective    | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Page4, Line21 | Case, Paragraph3 |
| Informed Consent       | 13  | Did the patient give informed consent? Please provide if requested | Yes ☑ Yes ☑ | No ☐ No ☐ |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copy editing and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.