ANNOUNCEMENT

Editors’ Choice paper prize

The editors are delighted to announce the winner of the Editors’ Choice paper prize for Volume 24 (2013):

Time for curriculum reform: the case of mathematics
Andrew Noyes, Geoff Wake & Pat Drake
Volume 24, Issue 4

Also shortlisted were:

Skills for innovation: envisioning an education that prepares for the changing world
Cristobal Cobo
Volume 24, Issue 1

A review of curriculum in the UK: internationalising in a changing context
Mary Hayden
Volume 24, Issue 1

Teaching and learning in a competence-based curriculum: the case of four secondary schools in England
Jenny Byrne, Christopher Downey & Ana Souza
Volume 24, Issue 3

Teachers’ perspectives on curriculum making in Primary Geography in England
Simon Catling
Volume 24, Issue 3

Teachers and school culture before and after 1989: teachers in one school remember the political changes that affected their world
Dana Moree
Volume 24, Issue 4

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The papers were selected by the editors and considered according to the following criteria:

Innovation:

— Originality of contribution with an emphasis on innovation in one or more of the following, theoretical development, empirical work or policy development

Academic Rigour:

— Quality of argument including critical analysis of concepts, theories and findings and coherence of argument
— Clarity of position including clear contextualisation of the paper in international literature, author’s/s’ position and convincing conclusion

Writing Style:

— Clarity of writing style, readability and organisation

Significance to the Journal:

— Has the potential to make a significant contribution to knowledge related to the educational phases that impact on children from the early years to adulthood in the context of the journal aims in relation to the curriculum

Louise Hayward, Steve Higgins, Kay Livingston, Dominic Wyse
Editors of the Curriculum Journal