Application and Practice of Computer Network Technology in Online Business Japanese Teaching

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Abstract. In recent years, the process of global integration has gradually accelerated. The relationship between countries have been close, and the interactions have continued to increase. Our country is close to Japan, and our relationship is getting closer. As a developed country, Japan's culture, economy, politics, the country's development experience, and reform measures are all worth learning [1]. Nowadays, the two countries often hold activities related to cultural exchanges between China and Japan, and more and more people in our country choose to travel and study in Japan. At the political level, there are also many policies aiming to strengthen the interaction. Therefore, cultivating people mastering Japanese is very important for the development of our country. Among all categories of Japanese, business Japanese is the most critical to mutual communication. Then, it is very necessary to continuously improve business Japanese teaching. Computer network technology is also a relatively well developed technology, and its development has prompted the emergence of convenient online business Japanese teaching. It is an innovative reform for business Japanese teaching, breaking through the traditional teaching methods and models. It is conducive to the sustainable development of business Japanese teaching and cultivates practical business Japanese talents.

Keywords: Computer Network Technology, Online Teaching, Business Japanese Teaching

1. Introduction

Japan is a neighbor of our country. It is not only close to China, but it also communicates with China frequently. In our country, there are many people who are very interested in and love Japan and Japanese culture. In recent years, Japanese trends and culture have been very popular in our country, often arousing the pursuit and love of young people, and have a great influence on the development of our country and social trends. In the communication process, it is very necessary for the communicators in our country to learn business Japanese. Business Japanese not only emphasizes students' mastery of Japanese language knowledge [2], but also cultivates students' ability to communicate with others.
Having fluent business Japanese skills is conducive to smooth communication activities. Such social needs require universities or language institutions to set up business Japanese courses to provide communicators with improved learning channels.

But in today's society, people's life is very fast and time is limited. Offline courses are time-consuming and labor-intensive, and are subject to time and space constraints. In today's social background, science and technology and Internet technology are constantly developing, and the level is also improving. A new mode of online teaching and teaching has emerged, which is quite different from the traditional offline teaching mode. It can solve most of the problems of offline teaching modes, which is very conducive to the convenient and efficient learning of students.

2. The current status of traditional business Japanese teaching

2.1. Introduction to Business Japanese

Nowadays, the global integration process is getting faster and faster, and the exchanges between various countries are getting closer. In terms of politics, economy, and culture, our country has a lot of exchanges with Japan. In such a more formal occasion, the communicator needs to have the ability of business Japanese in order to communicate with each other more formally.

Business Japanese has distinctive features, is more formal and more in line with the requirements of modern society. The course mainly trains students to be able to master some business knowledge proficiently, familiar with text operation software, and use some modern equipment and software for Japanese communication and business work. The courses mainly include Japanese listening, business Japanese vocabulary, international trade practices, and Japanese business etiquette, etc. At the end of the course, there is a National Business Japanese Proficiency Test, or BJT for short, and the results after passing can be recognized by the Japanese government.

2.2. Problems in traditional business Japanese teaching

There are many problems in traditional business Japanese teaching. There are many drawbacks. It is not conducive to efficient learning of students. Nowadays, what society and the country need are application-oriented talents with comprehensive development, not single-disciplinary talents with strong abilities.

Therefore, the traditional business Japanese teaching model is no longer suitable for today's society and needs innovation and development. Use new teaching models to cultivate talents. The traditional teaching model only teaches textbook knowledge in a simple and rigid manner, and does not pay attention to the cultivation of students' other abilities and humanistic qualities. Moreover, the teaching results in etiquette, speaking, listening and other aspects are not good. It is not conducive for students to take advantage of international exchanges and lack practical experience and ability. In addition, the curriculum settings of many colleges and universities are very unreasonable, with few teaching materials, insufficient teaching equipment, and outdated teaching textbooks. Inability to attract students' interest in learning, leading to low learning efficiency of students. The traditional teaching model has been unable to meet the needs of the society and the country for business Japanese talents, and it is also not conducive to the long-term sustainable development of business Japanese [3].

3. Apply computer network technology to business Japanese teaching

3.1. Introduction to online teaching mode

Online business Japanese teaching using computer networks has its own unique teaching mode and characteristics. (For example Figure 1) At the beginning, the teacher will first evaluate the students' knowledge level to understand the students' business Japanese level. Then recommend and arrange
suitable courses for learning according to the students' situation, and set up a reasonable teaching plan. After students complete each stage of the learning course, they will take a quiz. To understand the effectiveness of students' learning during this period of time and whether they have achieved their teaching goals. Then, the students will review according to the statistics of the system. At the end of the course, students will have a complete level assessment. After students have completed all the courses, they will review their knowledge according to the review plan given by the system. Students can take the final business Japanese proficiency test.

**Figure 1. Flow chart of Online course**

3.2. *The purpose and significance of applying and promoting online business Japanese teaching*

Traditional business Japanese teaching has fallen behind the times and is no longer conducive to the cultivation of high-quality talents in universities. Then, the application and promotion of online business Japanese teaching is particularly important and has great significance. The online teaching model is not limited by time and space, breaking the teaching barriers that exist in the traditional teaching model. (For example Figure 2)

**Figure 2. Flow chart of a new model of online teaching**

This allows teachers to reduce a lot of unnecessary teaching preparations, and students can learn anytime, anywhere. Moreover, the development of some online teaching software is also very mature in today. Its operation is simple and it also has many special functions. For example, students can watch learning videos repeatedly and complete homework online so that teachers can make corrections in time. It solves many problems in traditional teaching, and encourages teachers to use more convenient and simple teaching methods to carry out teaching work efficiently. At the same time, it saves a lot of time for students and teachers, and allows teachers to reduce unnecessary labor output. And today's online teaching software has many functions that allow teachers and students to communicate at any
time. If students have questions, they can consult the teacher directly. And you can also choose different teachers to attend classes, and you can also communicate with students who are also studying this course in the learning exchange area to learn from experience. Learn together and make progress together. And the learning situation data automatically recorded by the system can objectively and effectively evaluate the academic level of students [4]. Students and teachers can also understand the current learning progress and status very frankly and clearly [5].

3.3. Current problems in online business Japanese teaching

At present, although online teaching has brought a lot of convenience to teachers and students, more and more people have chosen the teaching mode of online teaching. But when a new thing emerges, there are bound to be some shortcomings and shortcomings [6].

On the one hand, students' learning self-control is poor and their ability to learn independently is low. The online teaching mode requires the use of computers and the Internet, which can easily distract students. Engage in other recreational activities, unable to concentrate on class and study. On the other hand, some older teachers and students cannot quickly adapt to this new teaching model and cannot use computers proficiently. In addition, many colleges and universities have insufficient equipment configuration to ensure the smooth development of online teaching. The most important point is that the planning of teaching courses is very unreasonable. It does not meet the country's demand for business English talents, and most of the courses are just professors who lack culture and etiquette [7].

4. Measures and countermeasures to improve online teaching problems

There are many problems in online business Japanese teaching, and corresponding improvement measures need to be proposed for each problem. (For example Table 1)

| The problem                        | Improvement measures                                |
|-----------------------------------|----------------------------------------------------|
| Poor student self-control         | Teachers strengthen supervision and management     |
| Older teachers cannot adapt quickly | Make easy-to-understand software usage tutorial   |
| Unreasonable course plan          | Set up the teaching plan according to the students' situation and system statistics |
| Insufficient teaching equipment   | Schools increase their emphasis on teaching        |

5. Conclusion

With the acceleration of the process of global integration and the gradual establishment of the global village system, the exchanges between countries are close.

As a neighboring country of our country, Japan is very close geographically to our country. Then, we must pay attention to the teaching of business Japanese [8], cultivate high-quality business Japanese talents and contribute to the construction of the country. The traditional teaching model has fallen behind, and a new online teaching model using computer network technology has emerged. Although it has some problems, it still has remarkable teaching results. It is very conducive to the cultivation of practical talents and can ensure the smooth development of exchange activities between our country and Japan [9]. It promotes the further development of bilateral relations, and helps us to learn and make progress together. This research shows that we need to vigorously apply and promote the online business
Japanese teaching model based on computer networks [10]. Continuously promote the innovation and reform of business Japanese teaching to promote its long-term sustainable development.

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