A Frame-based Approach to Text Generation*

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Abstract. This paper is a study on constructing a natural language interface to database, concentrating on generating textual answers. TGEN, a system that generates textual answer from query result tables is presented. The TGEN architecture guarantees its portability across domains. A combination of a frame-based approach and natural language generation techniques in the TGEN provides text fluency and text flexibility. The implementation result shows that this approach is feasible while a deep NLG approach is still far to be reached.

Keywords: natural language interface, text generation, frame-based approach.

1. Introduction
Database management systems (DBMSs) have been widely used thanks to their efficiency in storing and retrieving data. However, retrieving information from database requires users to compose queries in a query language (e.g., QBE or SQL) or to fill some search criteria in the interface (Liu, 1995; Catarci et al., 1997). In addition, traditional DBMSs are still limited by its capability to generate outputs. They normally dump query results in a table or a pre-defined form without any understanding of the meaning of data.

The research on natural language interface to databases has recently received attention from the research communities (Wang et al., 1999; ELF Software Co., 2001; Torgersson and Falkman, 2002; Hallett et al., 2005; Bertomeu, 2006). The purpose of such a natural language interface is to allow users to compose queries in natural language and to receive responses under the form of short answers. The natural language interface is thus preferred than the traditional interface.

A typical natural language interface has to solve two main tasks: (i) translating a natural language query to a query language; and (ii) generating a natural language answer by using information from a query result table. In this paper, we focus on solving the second task. A frame-based approach, which bases on predefined elementary frames and text generation rules to generate new frames and to produce flexible text, are introduced. The implemented system is called Text Generator or TGEN for short.

The remaining sections of this paper are organized as follows: Section 2 introduces the architecture of our proposed Natural Language Interface for Querying Database and Automatically Generating Reports (NLI4DB), in order to get an overview of the TGEN role in the interface. Section 3 describes the rule set used by the TGEN to generate text. Section 4

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presents the major components and the data flow in the TGEN. In Section 5, two examples are given to illustrate the working process of the TGEN. Our implementation discussion and some experimental results are given in Section 6. Finally, Section 7 concludes the paper and proposes possible future work on this approach.

2. The NLI4DB Architecture

The NLI4DB is a system that is integrated with a traditional database management system to provide a natural language interface for querying database and automatically generating answers. An overview of the NLI4DB architecture is shown in Figure 1.

The NLI4DB consists of two main modules:
- A Query Translator (QTRAN) to translate natural language questions to SQL queries.
- A Text Generator (TGEN) to generate query responses under the form of short answers or summary reports in Vietnamese language.

A natural language question composed by a user is translated into an SQL query by the Query Translator. After that, the Database Management System processes the SQL query and returns the query result in the form of a table. The Text Generator then transforms this result table into a textual answer.

To test the feasibility of the NLI4DB, a specific Database Management System - a student management database – is used. The entity relationship of the database is shown in Figure 2.

Knowledge sources (e.g., syntactic rules and thesaurus) are needed in the working processes of the QTRAN and the TGEN.

The remaining sections present our main focus of this paper - the implementation of the TGEN. The rule set used in generating answers is introduced first.

3. The Grammar used in the TGEN

The TGEN does not generate free texts, but the texts that are based on predefined frames. These frames are typical structures of answers. For example, the frame for an answer of the List type is:

\[
[Noun\ phrase]\ [Verb\ phrase]:
1. [Item_1]
2. . . . .
\]
A List answer can also be represented by another frame:

[Noun phrase][Verb phrase][Item_1], ..., [Item_n].

Each label [. . . ] in the frame is a slot that needs to be filled. The [Noun phrase] and the [Verb phrase] are generated by using the syntactic structure of the user’s question. This problem is analyzed in detail in Section 5. The slots [Item_1], ..., [Item_n] are filled in by values from the result table.

In order to create the frame set that is used in generating text, we first identify and categorize question types, then we define frames for each question type. The question types that have been considered by us are:

1. Questions that return a single value (e.g., What is the leader of the class BK20 in the academic year 2004-2005?). This question type is called a Single_value question.
2. List questions (e.g., Which subjects did the class BK20 study in Semester 1 last year?)
3. Statistical questions (e.g., Show us the quality of students in the academic year 2005 – 2006.)
4. Comparison questions (e.g., Compare the percentage of excellent students of the classes BK20 and BK21.)
5. Description questions (e.g., Give us information about the student Pham Thanh of the class BK20.)
6. Evaluation questions (e.g., Evaluate the study progress of the student Nguyen Van Minh.)

The name of a frame is called by its corresponding question type. For example, the frame of a List question is a List frame.

The TGEN uses a context-free grammar (CFG) to organize generation rules. Each frame in the TGEN is stored in the right hand side (RHS) of a rule, whose left hand side (LHS) is the frame type (e.g., List frame, Comparison frame). The set of generation rules used in the TGEN is called a rule set.

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1 For the convenient, all examples are translated from Vietnamese to English in Sections 3, 4 and 5. In Section 6 (Implementation Discussion and Experiments), we present our original examples in Vietnamese and translate them into English.
The LHS of a generation rule can be any non-terminal symbol, whereas the RHS is a combination of non-terminal symbols and terminal symbols. A terminal symbol is a word or a string that appears in the output text. A non-terminal symbol do not appears in the output. Instead, it has to be expanded by other generation rules or to be replaced by a value in the query result. In order to produce flexible output texts, a non-terminal symbol in the RHS of a rule can also be a frame. Only basic frames are manually designed and stored in the system. New frames can be automatically created by connecting or integrating the basic ones. We analyze the Description frame to illustrate the organization of our rule set.

The answer for a Description question is a text that describes relations among attribute values of one or several entities. In order to keep the generality of the frame set, we design frames for each entity of the database. Each frame consists of all attributes of an entity. During the generation process, if some slots in the frame do not have values to fill in, these slots will be removed from the frame. The following rules are applied to relations among attributes of the tbl_student entity.

1. \( [frame_{student}] \rightarrow [studname] ([sex]) [vp_studId], [studname] [vp_DOB], [vp_cityborn]. [studname] [vp_classId]. \)
2. \( [frame_{student}] \rightarrow [studname] ([sex]) [vp_studId]. [studname] [vp_classId]. [studname] [vp_DOB], [vp_cityborn]. \)
3. \( [vp_{studId}] \rightarrow \text{has the student code [studId]} \)
4. \( [vp_{DOB}] \rightarrow \text{was born on [DOB]} \)
5. \( [vp_{cityborn}] \rightarrow \text{in [cityborn]} \)
6. \( [vp_{classId}] \rightarrow \text{is a student of the class [classId]} \)
7. \( [vp_{classId}] \rightarrow \text{studies in the class [classId]} \)

In the above rule set, the strings in the square brackets ([ ]) are considered as non-terminal symbols; whereas the string that are not in the square brackets are terminal ones.

The rules whose LHS starts with \( [frame_{}\) define the structure of a frame. Rules (1) and (2) in the rule set above define two possible structures of the Description frame. The non-terminal symbols starting with \( [vp_{}\) or \( [np_{}\) represent for verb phrases or noun phrases, respectively. The rule set also has an \( [s_{}\) symbol, which represents for sentence. The symbols that are in the square bracket and do not start with \( [frame_{}, [vp_{}, [np_{} and \( [s_{} are pre-terminal symbols. They represent for entity’s attributes and will be replaced by attribute values during the next generating step.

If a Description answer describes relations among attribute values of several entities, the system will automatically create a new frame by connecting the frames of these entities through entities’ keys.

4. The Text Generator system

The major components and the data flow in the TGEN are shown in Figure 3. The Text Generator is divided into four main components: a Frame Selector, a Slot Filler, a Syntactic Refiner, and an Answer Generator.

4.1. A Frame Selector

This component is used to select frames for the answer. Four factors being considered in selecting frames are: keywords in the user’s question, the SQL query\(^2\), the shape of the result table, and values in the result table. Each factor will be analyzed in detail below.

\(^2\) The SQL query is generated by the Query Translator.
Some user’s questions contain keywords that signal their question types. Examples of the keywords are Compare, List, and Evaluate. If these keywords are found in the user’s question, the frames corresponding to the detected question type will be chosen.

The shape of the result table can decide the frame type as well.
- If the result table has only one value, the Single_value frame is selected.
- If the result table has several columns and one row, the Description frame is chosen. If the result table is a join among several entities, a join of the corresponding Description frames will be established.
- If the result table has one column and several rows, the List frame is chosen.
- If the result table has multiple rows and columns, the Statistical frame or the Evaluation frame is the most appropriate.

If the user’s question and the shape of the result table do not provide enough information for selecting frames, values in the result table will be used to fill in slots of all candidate frames. The frames whose required slots cannot be filled will be eliminated.

4.2. A Slot Filler

After frames have been selected, the Slot Filler has to generate text using the rule set mentioned in Section 3. This is a top-down generating algorithm.

Our target is to create a variety of output texts, but to keep the algorithm complexity low. Therefore, when selecting rules from the rule set, if two or more rules are satisfied, the rules will be chosen by the following policy:
- All rules whose LHS starts with \textit{\texttt{frame}} are chosen. This policy is used to guarantee the flexibility of the output texts
- If the LHS of the rule does not start with \textit{\texttt{frame}}, the system will randomly choose one rule among the satisfied rules that have not been used in expanding the chosen frame. If all satisfied rules have been used, they are reselected another round by the same

\footnote{A required slot is the slot that must be filled in by text or values. Otherwise, the frame that contains this slot cannot be used.}
method. This strategy is used to prevent the combination explosion and to make sure that a rule is not repeatedly used all the time.

The Slot Filler needs a functional word dictionary\(^4\) to map values in the result table with frame’s slots. For example, the table column *Full name* is mapped with the attribute *studname* of the entity `tbl_student`. Therefore, values in this columns are filled in slots `[studname]` of the considering frames.

Several frame types (e.g., the *List* frame) reuse some parts of the user’s question in their content. Therefore, a syntactic parser is integrated with the TGEN to get the syntactic structure of sentences.

The slots that do not have values to fill in will be removed from the frame. This action may cause sentential fragments (e.g., a sentence without a verb phrase) in the output texts. For that reason, the TGEN needs a Syntactic Refiner to solve this problem. The Syntactic Refiner will be introduced next.

### 4.3. A Syntactic Refiner

The purpose of the Syntactic Refiner is to produce grammatical sentences from the outputs of the Slot Filler. It first parses the outputs of the Slot Filler to detect ungrammatical sentences. In order to do that, the Syntactic Refiner locates positions of NPs and VPs in the Slot Filler’s outputs by tracing the applied generation rules. Then, it checks the syntax of sentences given their NPs and VPs.

If a sentence lacks a major part such as an NP or a VP, the Syntactic Refiner will combine it with its adjacent sentences. If it does not succeed, the ungrammatical sentence will be removed from the output texts.

### 4.4. An Answer Generator

Although the output texts of the Syntactic Refiner are grammatically correct, it may not be fluent. There are some reasons for this problem: the sentences can be too short or too long; some words are repeated several times; etc. The Answer Generator has to refine the texts so that it can be as natural as possible. We only deal with repeated words in this research. The Answer Generator replaces repeated words by its synonym or reference words. A thesaurus, which stores semantic relations among words, is used in this process.

We will illustrate the working process of the TGEN by examples given in Section 5.

### 5. Examples of the Generating Process

In this section, we consider two examples corresponding to two typical frame types. One frame type does not need syntactic information from user’s questions (e.g., the *Description* frame – Example 1), and another frame type does (e.g., the *List* frame – Example 2).

#### 5.1. Example 1

User’s question:

(1) *Give us information about student Pham Thanh of the class BK20.*

The result table returned by the SQL query is shown in Table 1 below:

| Table 1: The result table returned by the SQL query of Example 1. |
|------------------|----------------|----------------|----------|----------------|
| **Full name**    | **Class**     | **Date of Birth** | **Sex**  | **Place of birth** |
| Pham Thanh       | BK20          | 24/10/1984       | male     | Ha Bac           |

\(^4\) The functional word dictionary is used to store relations between a word/phrase and its role in the database. For example, the word *student* corresponds to the entity `tbl_student` in the student management database.
The following steps are carried out by the TGEN:

**Step 1: Selecting frames**

In this example, the system cannot detect the question type from the user’s question. It then looks at the SQL query and finds that all data are attribute values of the entity `tbl_student`. Therefore, it chooses the frame `[frame_student_description]`.

**Step 2: Filling in frames’ slots**

The system finds two frame rules, whose LHS is `[frame_student_description]`. Both of these rules are applied to generate text. The column title Full name is mapped with the attribute `fullname` of the entity `tbl_student`. Therefore, the value Pham Thanh in the Full name column is filled in the slot `[fullname]` of the frames.

The non-terminal symbol `[vp_birthdate]` is expanded by the rule

\[ [vp_birthdate] \rightarrow \text{was born on [birthdate]} \].

The non-terminal symbol `[birthdate]` is replaced by the value 24/10/1984 in the Date of Birth column. The same processes are carried out with other slots of the frames.

**Step 3: Refining the syntax of sentences**

After filling in frames’ slots, the system checks the syntax of sentences in these frames. When checking the sentence `[fullname] ([sex]) [vp_studentcode]`, it finds that the slots `[fullname]` and `[sex]` can be filled, but the slot `[vp_studentcode]` cannot. It means that this sentence has a noun phrase, but it does not have a verb phrase. The next sentence in the frame is a grammatical one, and it has the same subject with the ungrammatical sentence. Therefore, the system merges these two sentences into one.

Two output texts are generated after this step:

1a) Pham Thanh (male) was born on 24/10/1984 in Ha Bac. Pham Thanh is a student of the class BK20.

1b) Pham Thanh (male) studies in the class BK20. Pham Thanh was born on 24/10/1984 in Ha Bac.

**Step 4: Refining the output texts**

The system finds a full name is repeated at the second sentence of both output texts. This situation is not preferred by the system. Therefore, the system replaces the repeated name by a reference string, which is this student, he/she, or by the last name of the student.

After being refined by Step 4, the two outputs now becomes:

1c) Pham Thanh (male) was born on 24/10/1984 in Ha Bac. He is a student of the class BK20.

1d) Pham Thanh (male) studies in the class BK20. He was born on 24/10/1984 in Ha Bac.

**5.2. Example 2**

User’s question:

(2) Who got the mark 10 in the Database subject?

The syntactic parser integrated in the TGEN determines that the interrogative pronoun Who is the noun phrase of the question, and got the mark 10 in the Database subject is the verb phrase of the question.

Let us consider the case when the query returns only one value, as shown in Table 2 below:

| Table 2: A result table returned by the SQL query of Example 2. |
|---------------------------------------------------------------|
| **Full name**                                                 |
| Pham Thanh                                                    |
In this case, the system chooses the Single_value frame (Step 1). To produce an answer, the interrogative pronoun of the question is replaced by the value Nguyễn Thị Linh (Step 2). The output of Step 2 is:

(2a) Nguyễn Thị Linh got the mark 10 in the Database subject.

Steps 3 and 4 do not modify the above output. Therefore, Sentence (2a) is the final answer.

Consider the case when the result table has several values, as shown in Table 3 below:

**Table 3:** A result table returned by the SQL query of Example 2.

| Full name          |
|--------------------|
| Nguyễn Thị Linh    |
| Dinh Thu Van      |

The four steps being carried out by the TGEN are:

**Step 1: Selecting frames**

The answer applies the List frame.

**Step 2: Filling in frames’ slots**

The VP of the answer is *are*. The NP of the answer will be constructed by the following formula:

\[ [NP1 \text{ in plural}] \ [relative \ pronoun] \ [VP \ of \ the \ question] \]

in which the \( NP1 \) is generated as follow:

The system determines where values in the columns *Full name* come from by looking at the SQL query. It returns a pair (entity, attribute), which is *(tbl_student, name)* in this case. The system then interprets the code *tbl_student* to *student* by searching in the functional word dictionary. \( NP1 \) now is *student*. Since the query returns several values, the word *student* is put in the plural form.

*Who* is chosen to be the [relative pronoun] in this example. Therefore, the output of Step 2 is:

(2b) Students who got the mark 10 in the Database subject are

1. Nguyễn Thị Linh
2. Dinh Thu Van

Sentence (2b) is the final answer since Steps 3 and 4 do not modify the above output.

6. **Implementation Discussion and Experiments**

A prototype of the TGEN has been implemented for Vietnamese language. Since text generation is our focus in this research, we assume that the Query Translator has already translated the user’s question into an SQL query. A Vietnamese syntactic parser (Le et al., 2000) is integrated into the system in order to get the syntactic structure of sentences. The program is written in Java and the database management system is implemented in SQL Server 2000.

The TGEN produces one or several textual answers for a user’s question, depending on the number of answer frames a question has. The current version of the system has not evaluated the quality of the answers yet. Instead, all possible answers are displayed in an editable interface so that the user can select, modify, save to file, and print the textual answers.

The word dictionary, the syntactic rules and the thesaurus in the TGEN are domain independent, whereas the rule set and the functional word dictionary are strictly related to the student management domain. To increase the portability of the system, all knowledge sources
are stored in separate data files. If the TGEN is applied to other domains, we only need to modify the content of the files corresponding to the generation rule set and the functional word dictionary.

The TGEN architecture can be applied to a variety of other languages. When changing to another language, we only need to change the knowledge sources of the system. These knowledge sources include the syntactic rules, the thesaurus, the generation rule set and the functional word dictionary.

Some experiments with our prototype system are shown below.

**Question 1:**

(3) Điểm thi cao nhất trong kỳ thi Tin học kỳ 1 năm 2006-2007 là bao nhiêu? Ai đạt điểm cao nhất?

What is the highest mark in the Informatics examination in Semester 1 of the academic year 2006-2007? Who got the highest mark?

The answer for Question 1 is:

(3a) Điểm thi cao nhất trong kỳ thi Tin học kỳ 1 năm 2006-2007 là 9. Bành Quỳnh Mai đạt điểm cao nhất.

The highest mark in the Informatics examination in Semester 1 of the academic year 2006-2007 is 9. Bành Quỳnh Mai got the highest mark.

**Question 2:**

(4) So sánh tỷ lệ sinh viên giỏi của lớp BK20 và BK21.

Compare the percentage of excellent students of the classes BK20 and BK21.

The answer for Question 2 is:

(4a) Tỷ lệ sinh viên giỏi của lớp BK20 là 20%. Với lớp BK21, tỷ lệ này là 25%. Ta có thể thấy tỷ lệ sinh viên giỏi của lớp BK21 cao hơn lớp BK20.

The percentage of excellent students of the class BK20 is 20%. With the class BK21, this percentage is 25%. We can see that the percentage of excellent students of the class BK21 is higher than that of the class BK20.

(4b) Tỷ lệ sinh viên giỏi của lớp BK20 là 20%. Với lớp BK21, tỷ lệ này là 25%, cao hơn so với lớp BK20.

The percentage of excellent students of the class BK20 is 20%. With the class BK21, this percentage is 25%, higher than that of the class BK20.

7. **Conclusions**

We described in this paper the TGEN architecture that allows the implementation of a text generator for generating answers from query result tables of a DBMS. The TGEN is not based on a deep natural language generation approach. Instead, it uses a hybrid one. It combines a set of predefined structures with deeper NLG techniques, including (i) using generation rules to generate text; (ii) checking the syntax of sentences; (iii) replacing repeated words by their synonyms or reference words.

The current prototype of the TGEN can produce flexible and grammatical outputs. It proves that a hybrid approach is feasible for this kind of applications while a deep NLG approach is still far to be reached.
To improve the system performance, future work includes: (i) expanding the rule set to deal with a variety of question types; (ii) researching methods to improve the coherence and the fluency of output texts; and (iii) defining criteria to automatically evaluate the outputs.

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