Probable Risk Factors in Children and Adolescents with Neurodevelopmental and Non-Neurodevelopmental Psychiatric Disorders in a Large Turkish Clinical Sample

Yasemin Yulaf,1 Funda Gümüştaş,2 Haydeh Faraji1

Objective: This study is aimed to compare socio-demographic variables, perinatal characteristics, developmental stages, comorbid medical illnesses between children and adolescents with neurodevelopmental psychiatric disorders and non-neurodevelopmental psychiatric disorders.

Methods: In this study, the files of 2981 children and adolescents referred to our child psychiatry outpatient clinic between January 2015 and September 2016, were examined retrospectively. The data of DSM 5 based psychiatric diagnosis, mean ages, gender, parental work status and education levels, perinatal characteristics, such as a birth week, birth weight, time of speech and walking, frequent comorbid medical conditions such as epilepsy, cardiac disease and asthma, were obtained.

Results: The findings showed that children most often had attention deficit hyperactivity disorder, and anxiety disorders were the second common health problem. The mean ages and working rates of parents, education level of the mothers were significantly lower in children with a neurodevelopmental psychiatric disorder (n=1502) than children with non-neurodevelopmental disorder (n=690) and no psychiatric diagnosis (n=376) (p<0.05). Younger age, male gender, the requirement of neonatal intensive care unit, speech and walking delay and presence of comorbid epilepsy were associated with a neurodevelopmental psychiatric disorder.

Conclusion: Knowing socio-demographic, developmental, medical and perinatal variables associated with neurodevelopmental and non-neurodevelopmental psychiatric disorders may help us to develop preventive interventions.

INTRODUCTION

There is a rapid psychological and physiological developmental process in childhood and adolescence. It is important to know and prevent risk factors that adversely affect the mental health of children and adolescents concerning community health.1 Psychiatric problems may occur in the early stages of life and they are one of the primary elements that may cause loss of functionality.2 Psychiatric disorders are often treated with appropriate approaches in children and adolescents by child psychiatrists such that their social and academic functions can be improved.

Worldwide epidemiologic studies have shown that children and adolescents between the ages of 0 and 18 years’ experience psychiatric disorders at rates ranging from 9% to 21%. However, epidemiologic data for Turkey are very limited. The Mental Health Profile of Turkey study reported that psychopathology rates based on parental reports were 11.3%.3

Neurodevelopmental disorders (NDD) occur in the early stages of development and usually overlap each other. Intellectual disability, autism spectrum disorders, attention-deficit/hyperactivity disorder (ADHD), special learning disorders, motor coordination, and tic and communication disorders count among the defined NDD.4 Different risk factors have been reported for different NDD diagnoses. Sagiv et al.5 reported associations between socioeconomic difficulties and prenatal exposures and ADHD. Although parental age, gestational age, parity, and socioeconomic level are not risk factors, parental psychopathology and prenatal environmental factors predict autism.6 A recent systematic review and meta-analysis stated that ad-
Advanced parental age was associated with an increased risk of autism in the offspring. Maternal illiteracy, maternal history of pregnancy loss, and preterm birth are predictive factors for mental retardation.

Apart from NDD, the most common psychiatric diagnoses in children and adolescents are disruptive behavior disorders, such as oppositional defiant disorder and conduct disorder and internalizing disorders, such as anxiety disorder and depression. Previous studies have investigated the risk factors of non-neurodevelopmental psychiatric disorders (NNDD), which represent internalizing and/or externalizing disorders. Studies have shown that low socioeconomic level, maternal anxiety disorder, and female gender are risk factors for internalizing disorders. Perinatal complications, maternal depression, and male gender are risk factors for externalizing disorders.

It is acknowledged that the effects of mental problems that start in childhood are not limited to childhood and adolescence; they also extend into adulthood. Gaining information about the distribution, prevalence, and risk factors of mental problems in children and adolescents have major importance for taking preventive measures and determining treatment areas.

We hypothesized that male gender, preterm birth, low birth weight, speech and walking delay, advanced parental age, low socioeconomic status of parents, such as low educational levels and high unemployment rates predict the diagnosis of NDD in children and adolescents. In this study, we aimed to compare sociodemographic variables, developmental stages, perinatal characteristics, and other comorbid medical conditions between children with NDD, NNDD, and no diagnosis of psychiatric disorders.

MATERIALS AND METHODS

Participants

The sample of this study comprised children and adolescents between the ages of 6 and 17 years who were referred to the child and adolescent psychiatry outpatient clinic at state hospital between January 2015 and September 2016.

Procedure

Information about sociodemographic variables, such as age, sex, parents’ ages, education levels and work status, perinatal characteristics, such as birth weight, birth week, history of staying in a neonatal intensive care unit (NICU), developmental stages, Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-5)-based psychiatric diagnosis, and presence of comorbid medical illness were retrospectively obtained from the children's files. Children with intellectual disability, autism spectrum disorders, ADHD, special learning disorders, motor and communication disorders were included in the NDD group. Children with any anxiety, depressive, and disruptive behavior disorders were defined as children with NNDD.

Patients who presented to the outpatient clinic at similar dates and were not diagnosed as having any psychiatric disorder were included in the control group. Children diagnosed as having psychosis (n=10), obsessive-compulsive disorder (n=67), elimination disorders (n=93), somatic symptom disorders (n=111), eating disorders (n=2), gender dysphoria (n=6), sleep disorders (n=82), trauma-related disorders (n=55), and substance-related disorders (n=9) were excluded from this study. We aimed to reduce confounding factors by keeping narrow the range of diagnosis. We also excluded the children and adolescents with a diagnosis of both NDD and NNDD (n=81).

Statistical analysis

Descriptive statistics, such as percentage, mean, standard deviation, were obtained using the SPSS 20.00 program. The Chi-square test was used to evaluate categorical data. For the comparison of normally distributed continuous variables in more than two groups, analysis of variance (ANOVA) was used. Variables that predicted NDD and NNDD were analyzed using logistic regression analysis. The results were evaluated at 95% confidence intervals and 0.05 significance level.

RESULTS

The mean age of 2981 children and adolescents was 9.8±3.2 (min 6, max 17) years. Sixty percent of the cases (n=1793) were males. Forty-three percent of the children and adolescents were diagnosed as having ADHD (n=1231). The second most common diagnosis was anxiety disorders (13.9%, n=424). The distribution of psychiatric diagnoses, according to DSM-5 is shown in Table 1.

The mean age of patients with one of the NDD diagnoses (n=1502) was significantly lower than in children and adolescents in the NNDD group (n=690) and the control group (n=376). The rate of male patients in the NDD group was significantly higher than in the other two groups. The average ages of the mothers and fathers of children and adolescents with NDD were significantly lower than in the NNDD group and controls. The working ratios and education levels of the mothers of children and adolescents with NDD were significantly lower than in the other groups (Table 2).

Although there was no difference between the groups concerning birth week and birth weight, children with NDD had significantly higher rates of staying in neonatal intensive care units than in the other groups. Speech and walking time of children with NDD were later than in the other two groups. Heart disease was significantly more prevalent in the NNDD group, and epilepsy was more frequent in the NDD group (Table 3). It was shown that 32.8% (n=64) of children and adolescents with epilepsy were comorbid with ADHD. In the NNDD group, 3.1% (n=18) of internalizing disorders and 1.7% (n=3) of externalizing disorders were accompanied by cardiac disease (p=0.043).
According to logistic regression analysis, younger age, male gender, history of staying in an NICU, presence of speech and walking delay and epilepsy were predictive for NDD, whereas older age and female sex were predictive for NNDD (Table 4). Significantly more girls had internalizing disorders (n=356, 59.4%) compared with externalizing disorders (n=54, 27.3%) in the NNDD group (p<0.001).

**DISCUSSION**

In our study, the DSM-5–based psychiatric disorders of children and adolescents between the ages of 6 and 17 years who referred to the child and adolescent psychiatry outpatient clinic over a two-year period were retrospectively reviewed. The present study aims to investigate the differences in sociodemographic variables, developmental stages, perinatal characteristics, and other comorbid medical conditions of children and adolescents with NDD, NNDD and children and adolescents with no diagnosis of psychiatric disorders to identify variables that predict NDD and NNDD.

We found that children and adolescents were most commonly diagnosed as having ADHD at a rate of 41%, followed by anxiety disorders. In studies conducted in clinical samples in our country, Turkey, it has been reported that ADHD is the most common diagnosis, similar to our study.[2,16] In an American study, it was shown that externalizing disorders, such as ADHD and/or behavior disorders, were the most frequently diagnosed, followed by internalizing disorders in an outpatient child psychiatry clinic.[17]

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**Table 1.** Distribution of psychiatric diagnoses according to DSM-5

| Diagnosis                                | n    | %   |
|------------------------------------------|------|-----|
| No psychiatric diagnosis                 | 376  | 12.6|
| Neurodevelopmental disorders             |      |     |
| Intellectual disability                  | 282  | 9.4 |
| Autism spectrum disorders                | 70   | 2.3 |
| Attention-deficit/hyperactivity disorder |      |     |
| Predominately inattentiveness type       | 471  | 15.8|
| Predominately hyperactivity type         | 168  | 5.6 |
| Combined type                            | 592  | 19.8|
| Learning disorders                       | 80   | 2.7 |
| Tic disorders (Motor disorders)          | 104  | 3.5 |
| Communication disorders                  | 107  | 3.6 |
| Psychosis                                | 10   | 0.3 |
| Bipolar disorder                         | 10   | 0.3 |
| Depression                               | 101  | 3.4 |
| Anxiety disorders                        | 424  | 14.2|
| Obsessive compulsive disorder            | 67   | 2.2 |
| Trauma related disorders                  | 55   | 1.8 |
| Somatic symptom disorder                 | 11   | 0.4 |
| Eating disorders                         | 2    | 0.1 |
| Elimination disorders                    | 93   | 3.1 |
| Sleep disorders                          | 82   | 2.7 |
| Gender dysphoria                         | 6    | 0.2 |
| Disruptive behavior disorders            | 207  | 6.9 |
| Substance-related disorders              | 9    | 0.3 |

Note: Some cases have more than one diagnosis so the number of cases is more than the number of samples.

**Table 2.** Comparison of sociodemographic variables between the groups

|                        | CG (n=376) | NDD (n=1502) | NNDD (n=690) | F/χ²  | p   |
|------------------------|------------|--------------|--------------|-------|-----|
| Age (mean±SD)          | 11.56±3.72 | 9.34±2.74    | 10.92±3.30   | 113.97| <0.001*** |
| Sex (male), n (%)      | 192 (51.1) | 1062 (70.7)  | 332 (48.1)   | 123.49| <0.001*** |
| Maternal age (mean±SD) | 38.05±6.77 | 35.76±6.30   | 37.75±13.70  | 16.21 | <0.001*** |
| Maternal work status: employed | 130 (36.1) | 311 (21.6)  | 174 (26.6)   | 39.25 | <0.001*** |
| Paternal education     |            |              |              |       |     |
| Illiterate             | 13 (3.6)   | 80 (5.6)     | 22 (3.4)     | 35.11 | <0.001*** |
| Primary school         | 146 (40.5) | 737 (51.5)   | 329 (50.2)   |       |     |
| Secondary school       | 34 (9.4)   | 151 (10.6)   | 75 (11.4)    |       |     |
| High school            | 110 (30.6) | 332 (23.2)   | 147 (22.4)   |       |     |
| University             | 57 (15.8)  | 131 (9.2)    | 83 (12.7)    |       |     |
| Paternal age (mean±SD) | 41.83±6.87 | 39.78±6.51   | 41.35±6.99   | 19.69 | <0.001*** |
| Paternal work status: employed | 335 (94.6) | 1344 (94.8) | 611 (93.1)  | 19.53 | 0.034*  |
| Paternal education     |            |              |              |       |     |
| Illiterate             | 4 (1.1)    | 13 (0.9)     | 7 (1.1)      | 24.66 | 0.006*** |
| Primary school         | 125 (35.5) | 640 (45.5)   | 285 (44.3)   |       |     |
| Secondary school       | 37 (10.5)  | 173 (12.4)   | 67 (10.4)    |       |     |
| High school            | 103 (29.3) | 372 (26.4)   | 165 (25.7)   |       |     |
| University             | 83 (23.6)  | 209 (14.9)   | 119 (18.5)   |       |     |

*p<0.05; **p<0.01; ***p<0.001. CG: Control group; NDD: Neurodevelopmental disorders; NNDD: Non-neurodevelopmental disorders; SD: Standard deviation.
The mean age of children and adolescents with NDD was lower than in children and adolescents with NNDD and those with no diagnosis of psychiatric disorders (CG); younger age was found to predict NDD in our study. Our findings suggest that children and adolescents with NDD may need support from psychiatric services at much earlier ages than children and adolescents with NNDD.

We found that the rate of male children was significantly higher in the NDD group than in the other groups. The higher ratio of girls in the NNDD group was related to internalizing disorders. It was shown that internalizing disorders, such as depression, anxiety, and somatic symptoms, were seen more commonly in girls than boys in many studies, similar to our study.[14] Olofsdotter et al.[10] reported that girls had three times more anxiety disorders than boys. In another study, disruptive behavior disorders were found to be three times more common in boys than in girls.[18] Consistent with our study, Sauver et al.[19] showed that the male gender was a significant risk factor for ADHD.

In our study, as socioeconomic and sociocultural level indicators, the average age, working status, and educational level of the parents were examined to ascertain if there were differences between the three groups. Similar to our findings, Fidan found that working rates of mothers in the NDD group were lower than mothers in the NNDD group and controls.[1] The education levels of the parents of children and adolescents with NDD were examined. Parents in the NDD group were most commonly primary school graduates and had lower educational levels than the other two groups. These results are similar to the results of previous studies in Turkey.[16,20] It has been reported that primary school graduate mothers exhibited extreme protective attitudes and stricter discipline towards their children, and as education levels increased, child-rearing attitudes of mothers tended to become less conventional. Thus, parental education level becomes a risk factor in the development of psychopathology.[20] Froehlich et al.[21] suggested that the frequency of ADHD in children of low-income families might increase due to high prenatal, congenital, and environmental risk factors.
The need for NICU treatment was higher in the NDD group than in the other groups in the present study. There were no significant differences between the groups concerning birth time and birth weight. Thapar et al. offered that premature birth might be the most probable factor despite the inadequacy of evidence on behalf of possible determinants of ADHD. Sciberras et al. found that prematurity, especially extreme prematurity, had the strongest relationship with ADHD. According to Lorenz et al., preterm infants are at increased risk for neurodevelopmental disorders, including motor, sensory, cognitive, and other brain disorders.

In our study, the findings showed that children with NDD had more speech and walking delays compared with the other two groups, and these delays predicted NDD. Our findings are consistent with the results of studies conducted in groups of children aged 1–2 years and over two years, showing that children with NDD have more cognitive dysfunction, motor disorders, language and other disorders of learning, but inconsistent with a study that examined children aged under one year.

When we compared groups concerning other comorbid medical illnesses, it was found that the rates of heart disease were significantly higher in the NNDD group. In parallel with our findings, some studies suggest that anxiety disorders are a psychiatric disorder, which may also be a risk factor for cardiovascular diseases. McLaughlin et al. suggested that there was an association between psychosocial stressors and internalizing disorders but not externalizing disorders. Sex differences are present in the extent to which vagal tone moderates the relationship between stressors and internalizing psychopathology, such that low vagal tone is associated with heightened stress-related vulnerability, particularly among males.

When we compared the groups regarding the presence of epilepsy, which is a common comorbid medical illness, epilepsy was more frequent in the NDD than the other two groups and the presence of epilepsy predicted NDD. In addition, we found that 32% of the children and adolescents with epilepsy were also diagnosed as having ADHD. The rate of ADHD as a comorbidity in children and adolescents with epilepsy was reported ranging from 1.6% to 54%. In a study examining accompanying psychiatric disorders in children with epilepsy, it was emphasized that the rate of ADHD in children with epilepsy was 29.1%, which was higher than in the normal population. Gürkan et al. showed that 48% of patients had at least one psychiatric diagnosis and the most common diagnosis was ADHD (17.2%) among 64 children and adolescents with epilepsy aged between 5 and 18 years. Brikell et al. found that individuals with epilepsy had a 3.5-fold increased risk of ADHD compared with the individuals without epilepsy.

The lack of detailed assessment of sociodemographic data of children and families in our study, the lack of structured scales, retrospective file scanning, and the use of data from a single-center can be considered as limitations of our research. However, despite our limitations, we think that our study is a comprehensive study comparing children with neurodevelopmental disorders and non-neurodevelopmental disorders concerning socioeconomic, perinatal, developmental features, and accompanying medical conditions. The collaboration of experts from different disciplines is important during the monitoring and evaluation process of psychiatric disorders in children and adolescents.

**CONCLUSION**

In our study, it was found that ADHD was the most common diagnosis in children and adolescents referred to the child and adolescents psychiatry outpatient clinic. Younger age, male gender, the requirement of NICU treatment, speech and walking delays, and presence of comorbid epilepsy were shown to be predictors of NND. Female gender and older age were the predictive variables of NNDD and cardiac diseases were more frequently accompanying in this group. It is thought that our findings will contribute to developing appropriate interventions across psychiatric problems by taking these parameters into account in children and adolescents referred to outpatient clinics.

**Informed Consent**

Retrospective study.

**Peer-review**

Internally peer-reviewed.

**Authorship Contributions**

Concept: YY; Design: YY; Supervision: YY, HF; Fundings: YY; Materials: FG, YY; Analysis: FG, YY; Literature search: YY, HF; Writing: HF, FG; Critical revision: FG.

**Conflict of Interest**

None declared.

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Geniş Bir Türk Klinik Ornekleminde Nöro gelişimsel ve Nöro gelişimsel Olmayan Psikiatриk Bozukluk Çocuk ve Ergenlerde Olası Risk Faktörleri

Amaç: Çalışma, nöro gelişimsel psikiyatrik bozukluk tanıları olan çocuk ve erkekler ile nöro gelişimsel olmayan psikiyatrik bozukluluğun oranlarının sosyodemografik değişkenler, perinatal özellikleri, gelişim evreleri ve eğitimin etkileri hakkında bilgi edinmek ve işleyen tibbî hastalıklar açısından karşılaştırılması amacıyla conduct edilmişdir.

Gereç ve Yöntem: Çalışma, 2015-2016 yılları arasında başvuran 2981 çocuk ve ergenin dossya ve hastalıkların belgenin incelenmesi, nöro gelişimsel psikiyatrik bozukluk tanısı olan çocuk ve erkeklerin perinatal özelliklerini, sosyal, sağlık ve eğitim durumlarını ve bu durumlarda nöro gelişimsel olmayan psikiyatrik bozukluk tanısı olan çocukların perinatal özelliklerini inceler.

Bulgular: Çalışma, nöro gelişimsel psikiyatrik bozukluk tanısı olan çocuklarla perinatal özelliklerin nöro gelişimsel olmayan psikiyatrik bozukluk tanısı olan çocuklarla kıyaslandığı gözlemlendi. Nöro gelişimsel psikiyatrik bozukluk tanısı olan çocukların perinatal özelliklerinde, özellikle doğum Trọng, doğum süresi, yürüme gelişimi ve eğitim durumları gibi özellikler是比较的.

Sonuç: Çalışma, nöro gelişimsel ve nöro gelişimsel olmayan bozukluk ile ilişkili sosyodemografik, gelişimsel, tibbi ve perinatal özellikleri analiz etmek ve nöro gelişimsel psikiyatrik bozuklukla ilgili bilgiye çeşitlilik gösterebileceğini belirtir.

Anahtar Sözcükler: Çocuklar, nöro gelişimsel olmayan psikiyatrik bozukluklar, nöro gelişimsel psikiyatrik bozukluklar.