The First Evaluation of Chinese Human-Computer Dialogue Technology

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Abstract

In this paper, we introduce the first evaluation of Chinese human-computer dialogue technology. We detail the evaluation scheme, tasks, metrics and how to collect and annotate the data for training, developing and test. The evaluation includes two tasks, namely user intent classification and online testing of task-oriented dialogue. To consider the different sources of the data for training and developing, the first task can also be divided into two sub tasks. Both the two tasks are coming from the real problems when using the applications developed by industry. The evaluation data is provided by the iFLYTEK Corporation. Meanwhile, in this paper, we publish the evaluation results to present the current performance of the participants in the two tasks of Chinese human-computer dialogue technology. Moreover, we analyze the existing problems of human-computer dialogue as well as the evaluation scheme itself.

Keywords: Chinese dialogue evaluation, user intent classification, online task-oriented dialogue test, evaluation data

1. Introduction

Recently, human-computer dialogue has been emerged as a hot topic, which has attracted the attention of both academia and industry. In research, the natural language understanding (NLU), dialogue management (DM) and natural language generation (NLG) have been promoted by the technologies of big data and deep learning (Shang et al., 2015; Serban et al., 2016a; Serban et al., 2016b; Li et al., 2015; Xing et al., 2016; Li et al., 2016; Vinyals and Le, 2015; Wen et al., 2016; Wen et al., 2015b). Following the development of machine reading comprehension (Cui et al., 2016; Hermann et al., 2015; Kadlec et al., 2016; Liu et al., 2017; Wang et al., 2017; Cui et al., 2017), the NLU technology has made great progress. The development of DM technology is from rule-based approach and supervised learning based approach to reinforcement learning based approach (Young et al., 2013). The NLG technology is through pattern-based approach, sentence planning approach and end-to-end deep learning approach (Mairesse and Young, 2014; Mairesse et al., 2010; Wen et al., 2015a).

In application, there are massive products that are based on the technology of human-computer dialogue, such as Apple Siri, Amazon Echo, Microsoft Cortana, Facebook Messenger and Google Allo etc.

Although the blooming of human-computer dialogue technology in both academia and industry, how to evaluate a dialogue system, especially an open domain chit-chat system, is still an open question. Figure 1 presents a brief comparison of the open domain chit-chat system and the task-oriented dialogue system. From Figure 1 we can see that it is quite different between the open domain chit-chat system and the task-oriented dialogue system. For the open domain chit-chat system, as it has no exact goal in a conversation, given an input message “How is it going today?”, the responses can be “I’m fine!”, “Not bad.”, “I feel so depressed!”,”What a bad day!” etc. There may be infinite number of responses for an open domain messages. Hence, it is difficult to construct a gold standard (usually a reference set) to evaluate a response which is generated by an open domain chit-chat system. For the task-oriented system, although there are some objective evaluation metrics, such as the number of turns in a dialogue, the ratio of task completion etc., there is no gold standard for automatically evaluating two (or more) dialogue systems when considering the satisfaction of the human and the fluency of the generated dialogue. To promote the development of the evaluation technology for dialogue systems, especially considering the language characteristics of Chinese, we organize the first evaluation...
of Chinese human-computer dialogue technology. In this paper, we will present the evaluation scheme and the released corpus in detail.

The rest of this paper is as follows. In Section 2, we will briefly introduce the first evaluation of Chinese human-computer dialogue technology, which includes the descriptions and the evaluation metrics of the two tasks. We then present the evaluation data and final results in Section 3 and 4 respectively, following the conclusion and acknowledgements in the last two sections.

2. The First Evaluation of Chinese Human-Computer Dialogue Technology

The First Evaluation of Chinese Human-Computer Dialogue Technology includes two tasks, namely user intent classification and online testing of task-oriented dialogue.

2.1. Task 1: User Intent Classification

In using of human-computer dialogue based applications, human may have various intent, for example, chit-chatting, asking questions, booking air tickets, inquiring weather, etc. Therefore, after receiving an input message (text or ASR result) from a user, the first step is to classify the user intent into a specific domain for further processing. Table 1 shows an example of user intent with category information.

| Input message                                                                 | Intent category                  |
|-------------------------------------------------------------------------------|----------------------------------|
| 你好啊，很高兴见到你！                                                         | Chit-chat                        |
| Hello, nice to meet you!                                                      |                                  |
| 我想订一张去北京的机票                                                         | Task-oriented dialogue (Booking air tickets) |
| I want to book an air ticket to Beijing.                                       |                                  |
| 我想找一家五道口附近便宜干净的快捷酒店                                       | Task-oriented dialogue (Booking hotels) |
| I want to book a neat and low-priced inn near Wudaokou.                        |                                  |

Table 1: An example of user intent with category information.

In task 1, there are two top categories, namely, chit-chat and task-oriented dialogue. The task-oriented dialogue also includes 30 sub categories. In this evaluation, we only consider to classify the user intent in single utterance. It is worth noting that besides the released data for training and developing, we also allow to collect external data for training and developing. To considering that, the task 1 is indeed includes two sub tasks. One is a closed evaluation, in which only the released data can be used for training and developing. The other is an open evaluation that allow to collect external data for training and developing. For task 1, we use F1-score as evaluation metric.

2.2. Task 2: Online Testing of Task-oriented Dialogue

For the task-oriented dialogue systems, the best way for evaluation is to use the online human-computer dialogue. After finishing an online human-computer dialogue with a dialogue system, the human then manually evaluate the system by using the metrics of user satisfaction degree, dialogue fluency, etc. Therefore, in the task 2, we use an online testing of task-oriented dialogue for dialogue systems. For a human tester, we will give a complete intent with an initial sentence, which is used to start the online human-computer dialogue. Table 2 shows an example of the task-oriented human-computer dialogue.

| U: 有到北京的软卧火车票吗？       | Are there any soft berth tickets to Beijing? |
|---------------------------------|--------------------------------------------|
| R: 请问您要从哪里出发？         | Where do you leave from?                   |
| U: 哈尔滨                         | Harbin,                                     |
| R: 您要订哪天的呢？             | When will you leave?                       |
| U: 明天吧                         | Tomorrow,                                   |
| R: 发车时间呢？                 | What about the departure time?             |
| U: 晚上吧, 正好睡觉。            | Evening is okay, just sleep.               |
| R: 上铺还是下铺？               | Do you want an upper or lower berth?       |
| U: 都行。                       | Either is okay.                             |
| R: 以上是为您查询到的车票信息。 | The tickets information is as following.   |
| U: 谢谢，再见。                 | Thanks, see you.                           |
| R: 不客气，再见。               | You’re welcome. Goodbye.                   |

Table 2: An example of the task-oriented human-computer dialogue.

In task 2, there are three categories. They are “air tickets”, “train tickets” and “hotel”. Correspondingly, there are three type of tasks. All the tasks are in the scope of the three categories. However, a complete user intent may include more than one task. For example, a user may first inquiring the air tickets. However, due to the high price, the user decide to buy a train tickets. Furthermore, the user may
also need to book a hotel room at the destination.

We use manual evaluation for task 2. For each system and each complete user intent, the initial sentence, which is used to start the dialogue, is the same. The tester then begin to converse to each system. A dialogue is finished if the system successfully returns the information which the user inquires or the number of dialogue turns is larger than 30 for a single task. For building the dialogue systems of participants, we release an example set of complete user intent and three data files of flight, train and hotel in JSON format.

There are five evaluation metrics for task 2 as following.

- **Task completion ratio**: The number of completed tasks divided by the number of total tasks.
- **User satisfaction degree**: There are five scores -2, -1, 0, 1, 2, which denote very dissatisfied, dissatisfied, neutral, satisfied and very satisfied, respectively.
- **Response fluency**: There are three scores -1, 0, 1, which indicate nonfluency, neutral, fluency.
- **Number of dialogue turns**: The number of utterances in a task-completed dialogue.
- **Guidance ability for out of scope input**. There are two scores 0, 1, which represent able to guide or unable to guide.

For the number of dialogue turns, we have a penalty rule that for a dialogue task, if the system cannot return the result (or accomplish the task) in 30 turns, the dialogue task is end by force. Meanwhile, if a system cannot accomplish a task in less than 30 dialogue turns, the number of dialogue turns is set to 30.

3. Evaluation Data

In the evaluation, all the data for training, developing and test is provided by the iFLYTEK Corporation.

For task 1, as the descriptions in Section 2.1, the two top categories are chit-chat (chat in Table 3) and task-oriented dialogue. Meanwhile, the task-oriented dialogue also includes 30 sub categories. Actually, the task 1 is a 31 categories classification task.

In task 1, besides the data we released for training and developing, we also allow the participants to extend the training and developing corpus. Hence, there are two sub tasks for the task 1. One is closed test, which means the participants can only use the released data for training and developing. The other is open test, which allows the participants to explore external corpus for training and developing. Note that there is a same test set for both the closed test and the open test.

For task 2, we release 11 examples of the complete user intent and 3 data file, which includes about one month of flight, hotel and train information, for participants to build their dialogue systems. The current date for online test is set to April 18, 2017. If the tester says “today”, the systems developed by the participants should understand that he/she indicates the date of April 18, 2017.

4. Evaluation Results

There are 74 participants who are signing up the evaluation.

The final number of participants is 28 and the number of submitted systems is 43. Table 4 and 5 show the evaluation results of the closed test and open test of the task 1 respectively. Due to the space limitation, we only present the top 5 results of task 1. We will add the complete lists of the evaluation results in the version of full paper.

Note that for task 2, there are 7 submitted systems. However, only 4 systems can provide correct results or be connected in a right way at the test phase. Therefore, Table 6 shows the complete results of the task 2.

5. Conclusion

In this paper, we introduce the first evaluation of Chinese human-computer dialogue technology. In detail, we first present the two tasks of the evaluation as well as the evaluation metrics. We then describe the released data for evaluation. Finally, we also show the evaluation results of the two tasks. As the evaluation data is provided by the iFLYTEK Corporation from their real online applications, we believe that the released data will further promote the research of human-computer dialogue and fill the blank of the data on the two tasks.

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| app | bus | calc | chat | cinemas | contacts | cookbook | datetime | email | epg | flight |
|-----|-----|------|------|----------|----------|----------|----------|-------|-----|--------|
| 36  | 24  | 24   | 456  | 24       | 30       | 269      | 18       | 24    | 107 | 62     |
| 18  | 8   | 8    | 114  | 10       | 10       | 88       | 6        | 8     | 36  | 21     |
| 18  | 8   | 8    | 50   | 8        | 10       | 90       | 6        | 8     | 36  | 21     |
| 72  | 40  | 40   | 662  | 42       | 50       | 447      | 30       | 40    | 179 | 104    |
| health | lottery | map | message | music | news | novel | poetry | radio | riddle |
| 55  | 24  | 68   | 24   | 63       | 66       | 58       | 24       | 402   | 24  | 34     |
| 19  | 8   | 23   | 8    | 21       | 22       | 19       | 8        | 34    | 8   | 11     |
| 18  | 8   | 23   | 8    | 21       | 22       | 19       | 8        | 34    | 8   | 11     |
| 92  | 40  | 114  | 40   | 105      | 110      | 96       | 40       | 470   | 40  | 56     |
| schedule | stock | telephone | train | translation | tvchannel | video | weather | website | Total # |
| 29  | 71  | 63   | 70   | 61       | 71       | 182      | 66       | 54    | 2583 |
| 9   | 24  | 21   | 23   | 21       | 23       | 60       | 22       | 18    | 729  |
| 10  | 24  | 21   | 23   | 20       | 24       | 61       | 22       | 18    | 688  |
| 48  | 119 | 105  | 116  | 102      | 118      | 303      | 110      | 90    | 4000 |

Table 3: The statistics of the released data for task 1.

| Ranking | Participant | F1 score |
|---------|-------------|----------|
| 1       | 郑州大学信息与通信工程学院 | 0.9391   |
| 2       | 义语智能科技（上海）有限公司 | 0.9288   |
| 3       | 山西大学计算机与信息技术学院 | 0.9089   |
| 4       | 北京邮电大学智能科学与技术学院 | 0.9082   |
| 5       | 哈尔滨工业大学(深圳) | 0.9028   |

Table 4: Top 5 results of the closed test of the task 1.

| Ranking | Participant | F1 score |
|---------|-------------|----------|
| 1       | 郑州大学信息与通信工程学院 | 0.9414   |
| 2       | 义语智能科技（上海）有限公司 | 0.9288   |
| 3       | 中国科学院自动化研究所-自然语言与人机交互联合实验室 | 0.9258   |
| 4       | 广东外语外贸大学 | 0.9255   |
| 5       | 山西大学计算机与信息技术学院 | 0.9123   |

Table 5: Top 5 results of the open test of the task 1.

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| Ranking | Participant | Ratio | Satisfaction | Fluency | Turns | Guide |
|---------|-------------|-------|--------------|---------|-------|-------|
| 1       | 深思考人工智能机器人科技（北京）有限公司 | 0.3175 | 64.53 | 0 | -1 | 2 |
| 2       | 上海葡萄纬度科技有限公司 | 0.1905 | 72.28 | -1 | 1 | 3 |
| 3       | 北京邮电大学信息与通信工程学院 | 0.1905 | 78.72 | 0 | 1 | 3 |
| 4       | 中国科学院自动化研究所 | 0.1111 | 71.39 | -2 | -1 | 3 |

Table 6: The results of the task 2. Ratio, Satisfaction, Fluency, Turns and Guide indicate the task completion ratio, user satisfaction degree, response fluency, number of dialogue turns and guidance ability for out of scope input respectively.

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