On Patriotic Education Activities of College Students

Yan Xinning

University of DeLaSalle, Philippines, Dasmarina

Abstract: Under the background of globalization, great changes have taken place in the internal and external environment, the patriotic education of college students has been impacted by the market economy and economic globalization, and is facing new challenges. Young people after the "90" mainly pursue personality and advocate freedom, are vulnerable to the influence of incorrect ideas and reduce their sense of identity and mission to the country. The analysis shows that the current forms and ways of College Students' patriotism education need to be improved. We should enrich the forms of network education, pay attention to practical action and family education in the "second weaning period".

Keywords: colleges and universities; Young students; Patriotic education activities

1. Introduction

Patriotism education is an old and always new topic. After the reform and opening up, the party and the government pay more attention to patriotism education than ever before. Xi Jinping (2019) noted that it has been repeatedly emphasized in relevant documents: we should correctly guide students to closely connect their personal ideals and aspirations with the future and destiny of the country, and link patriotism education with love for the party and socialism. The central position of patriotism education should be highlighted in moral education. This series of instructions has important guiding significance for guiding college students to carry forward the spirit of patriotism and grow into successors with firm national position, strong national consciousness and strong patriotic feelings.

In different periods of the historical process, the connotation of patriotism presents different definitions because of the different themes and practical contents of the times, and the distinctive theme of contemporary Chinese patriotism is to realize the Chinese dream of the great rejuvenation of the Chinese nation (CPC Central Committee and State Council: outline for the implementation of patriotism education in the new era. 2019). Accordingly, college students' patriotism education should keep up with the pulse of the times. Contemporary college students grow up in the international environment of the 21st century. Their political identity, national identity, historical identity and cultural identity are directly related to the transmission of red rivers and mountains. College students are the key object of patriotism education; In the daily ideological education, colleges and universities should not relax patriotism education for a moment. They should broaden the new forms of patriotism, enrich the content of patriotism education, and make young students grow into a new generation with ideals and beliefs.

2. Analysis on the current situation of young students' patriotic education activities

College students are the future and hope of the Chinese nation. In the new era of building socialism with Chinese characteristics, they should have a sense of responsibility and mission, shoulder the great task of national rejuvenation and become new people of the times. College students growing up in the new generation are at the key inflection point of their world outlook and outlook on life. They are active, easy to accept new things, quick thinking and like to explore the unknown world; At the same time, their cognitive ability and ability to identify right and wrong are not mature, and they also lack practical experience. Although many colleges and universities implement the requirements of building a high-quality education system, pay attention to ideological and political education courses and lead students' ideological values; However, from the practice of educational activities, colleges and universities should more widely organize and carry out various Patriotic Educational Activities for college students, combine practice and theory, and stimulate students' patriotic enthusiasm.

In order to explore the current effective model of patriotic education for young students and find out the existing problems and deficiencies, this paper investigates the relevant situation of College Students' participation in patriotic education activities by means of online investigation. Generally speaking, the
current patriotic education activities for college students are ideal, but there are still many potentials to be tapped.

2.1 Questionnaire

A total of 14 basic questions were designed in this questionnaire, including the educational background, political outlook of the respondents, how to effectively carry out patriotic education activities and so on. A total of 600 questionnaires were distributed in this survey, and 551 questionnaires were effectively replied, with an effective ratio of 91.83%. The questionnaire is mainly aimed at undergraduate students and graduate students. It adopts anonymous way, uses relevant software to input and analyze the collected data, and finally draws a conclusion.

2.2 Questionnaire analysis

In this survey, 497 college students have participated in patriotic education activities in 2021, accounting for 90.36%, and only 9.64% have not participated in patriotic education activities. It can be seen that the vast majority of college students have participated in patriotic education activities, and their enthusiasm is high.

As for the patriotic education activities, 93.85% of the students watched the parade, and 60.4% had sung red songs. In addition, students also participate in patriotic education lectures, literary and poetry creation, speech competitions, etc. A variety of patriotism education activities enrich students' extracurricular life, meet the spiritual needs of different students, and show the comprehensiveness and diversity of patriotism education practice activities.

2.3 College Students' understanding of patriotism education activities in Colleges and Universities

In this survey, most students believe that it is necessary for colleges and universities to regularly organize patriotic education activities, and students have a high sense of patriotism. In addition, many students believe that colleges and universities should carry out different forms of patriotic education activities according to the professional characteristics of different students. The form of patriotism education is not fixed. Colleges and universities are the main position to cultivate college students' patriotism and strengthen college students' Ideological and political education. Colleges and universities should take more measures to carry out patriotism education activities according to the development of the times and the characteristics of students.

3. Problems in patriotic activities

3.1 The form of education is monotonous and lack of practicality

Paying attention to "knowing, willing and doing" in moral education is not only a process of gradual rise and integration, but also a law in the process of moral education. If students only experience patriotism from ideological and political classes, "Xing" will be ignored. Patriotism education is not only an empty talk, but also an educational content that needs to be cultivated for a long time. The monotonous
content and too strong preaching are the urgent problems to be solved in the current patriotic education. Cui Jian (2020) noted that we should adhere to the dialectical unity of theory and practice, let students seek true knowledge in practice, and truly achieve targeted, unity of knowledge and practice, promoting action with knowledge and seeking knowledge with action. Practice is the best classroom and position to cultivate patriotism. Once the form is greater than the content, students' interest in patriotism education will gradually decrease. Only when the educational method tends to be practical, can we better establish the concept of patriotism education in students' hearts.

3.2 The educational content lacks the characteristics of the times

One of the social attributes of education is historicity, that is, education has different contents and specific meanings in different historical periods. In different historical periods, the theme of patriotism changes according to the changes of the background of the times. From the traditional perceptual spontaneous simple patriotism of relocating and loving the land and hometown to the modern rational lofty patriotism, from the anti imperialism and anti feudalism after the Opium War to the anti aggression and safeguarding national territorial integrity during the war of resistance against Japan, the patriotism presents different contents. Since the reform and opening up, the spirit of patriotism has been given new connotation, and China has begun to take the road of socialist construction with Chinese characteristics. The spirit of patriotism in the new era has removed the dross of the past. On the basis of respecting and inheriting the history of the Chinese nation, it advocates loving the family and patriotism and condensing the soul of the nation: "the wise change with time, and the wise make with things (Huan Kuan, 2015)". There are some problems in college students' patriotic education, such as "too far away from reality and the lack of authenticity of characters". Therefore, when organizing patriotic education activities, colleges and universities should establish the concept of keeping pace with the times, constantly enrich the content of practical activities and make common progress with the times.

3.3 Lack of initiative consciousness and deviation of social consciousness

In the 21st century, globalization is profoundly affecting the trend of world politics, economy and culture, and the national state consciousness and patriotism of college students are inevitably affected; Most college students focus on employment, wages and other issues, impetuous behavior, pay too much attention to the material level and weak spiritual level. The lack of students' sense of belief has gradually weakened their sense of responsibility and mission. The view of the supremacy of national and collective interests has wavered among some college students. Instead, they regard the realization of personal value as the driving force of struggle.

4. Ways and paths of patriotism education activities

In order to achieve different educational purposes, different educational methods will be adopted in educational activities. The traditional patriotic education of college students generally adopts the input type, focusing on Ideological Education and theoretical publicity. The educational content is not rich enough, lack of innovation, the form is monotonous, and the coverage is limited, which can not meet the actual needs of students in many aspects. We should broaden the channels of patriotism education for college students, work together on online and offline platforms, and innovate education carriers. Create a strong atmosphere for college students' patriotic education, tap new channels of patriotic education, innovate the concept of patriotic education, enrich the forms of patriotic education, mobilize the internal strength of college students and meet the multi-level needs of college students.

4.1 Enrich network patriotism education

With the development of the Internet and the increasing renewal of communication media, network education has become a necessary way of patriotism education in Colleges and universities. To some extent, occupying the Internet highland is equivalent to obtaining the initiative of Ideological and political education. The Internet has become an important place for young students to express their opinions and national pride. We should combine online education with patriotism education, make full use of social platforms to carry out personalized educational activities, enrich the themes of patriotism education, carry forward the positive energy online patriotism culture, and build a patriotism online education system. Create high-quality products with patriotic themes and infiltrate the content of patriotism; We should make full use of network platforms, such as small videos and wechat small programs, to provide
students with cultural products with novel and infectious content, and use intangible power to penetrate, not just theoretical preaching. Make full use of the network platform to push the patriotic content with distinctive theme, lead the ideological value of students, actively publicize the patriotic thought, and create a positive patriotic network atmosphere for young students. Take the matters generally concerned by the audience as the starting point, create a good atmosphere on the network platform, form a public opinion environment conducive to publicizing patriotism, and guide students to form correct views and views on social things and phenomena. The Xinjiang cotton incident in March 2021 is a very good theme of patriotism education, which makes them aware of their responsibilities with vivid facts. Young students are encouraged to play their role in the formation and development of social progress in the new era in their own unique way, such as spontaneously creating online programs on patriotic subjects, creating official account numbers, etc. With the advantages of immediacy, openness and massive data, network media has realized the integration with education, which makes college students’ patriotism education show the characteristics of intelligence, informatization and diversification, which is a beneficial supplement to the traditional form of education. Network education creatively uses vivid multimedia forms such as graphics or video, breaks the time and space limitations of traditional education, so that students can more actively share the theme of patriotism and update the content and form of patriotism education.

4.2 Practice patriotism

"Practical education" has always been the educational concept of College Students' patriotic education. Colleges and universities should pay attention to the combination of practice and practice in the process of cultivating patriotic education, so that young students can practice their trip to serve the country. It can integrate practical resources, scientifically deploy and plan, improve the connotation of practical education and deeply promote practical teaching. Colleges and universities should arrange and organize activities according to the professional and personal characteristics of college students to create a unique campus culture. On major festivals and anniversaries, students are organized to visit and pay respects to the red base areas. At the same time, small details in daily life, such as raising the flag and playing the national anthem, are not missed. Colleges and universities can organize students to use their extracurricular time to visit old party members and the old Red Army and publicize the glorious deeds of heroes; Organize keynote speeches, historical and cultural knowledge competitions, special lectures on patriotism and other activities. In the winter and summer vacation, organize social investigation and social practice, lead students to revolutionary base areas, red historical scenic spots and other places, and feel the revolutionary spirit of the revolutionary ancestors who dedicated their lives to the motherland; Go to remote mountainous areas and poverty alleviation bases to feel the efforts made by the party and the government to meet the people's yearning for a better life. The epidemic broke out in 2020. When the global situation was severe, as the first country to be attacked by the virus, China stopped the spread of the virus with the fastest speed, the shortest time and the least cost, handed over a satisfactory answer to the world, and fully demonstrated the superiority of the socialist system; Let students learn novel coronavirus pneumonia's actions during the process of fighting against new crown pneumonia, strengthen their mission, take education, enhance their sense of responsibility, and guide them to love the great motherland. Social investigation, voluntary service, public welfare activities and other practices are of great significance in meeting social needs and serving social development. Practical education should be carried out persistently.

4.3 Home school co Education

Children need to be weaned twice as they grow up. The first time was as a baby; The second time was when he left his family in college. Many parents believe that when their children enter the University, their tasks will be completed. As long as they provide material guarantee to their children every month, there is a lack of communication with their children. However, although children at this stage no longer need the care and supervision of their parents, they are not completely independent to the society. In recent years, western countries have never stopped infiltrating the consciousness of Chinese young people. They use network technology to discredit and stigmatize China, shake the national and national views of young students, and constantly weaken the core values of young students (Chen Jianru.2005). The erroneous thoughts such as "everything depends on money, entertainment first, loan consumption” produced in domestic society also hit the minds of college students. This requires parents to set an example, communicate more with their children, pay attention to their children's life and learning status, and share patriotism with their children silently. Parents are also disseminators and influencers of patriotism education. During the epidemic period, parents themselves may be grass-roots workers or
front-line medical staff, which shows the patriotic feelings of the Chinese people with practical actions; Parents can share stories in the process of anti epidemic with students and watch anti epidemic documentaries together. Watch the National Day gift movies "me and my motherland" and "win the championship" with children, and discuss and exchange the changes of the motherland. This way is more meaningful than any empty sermon. This way of education is like spring breeze and rain, but also vivid and concrete.

5. Conclusions

The correct patriotic education for college students is not to blindly teach them to be patriotic, but to guide them to be patriotic rationally and sublimate their patriotic feelings into rational knowledge and action. The way of patriotic education should not only be deeply rooted in the hearts of the people, but also persevere. To enable students to participate in various patriotic practical activities and educate themselves in practice, we should continue to explore serious and lively educational methods to make young students have a strong sense of responsibility, mission, belonging and pride towards the motherland, so as to turn their patriotic feelings into patriotic trips, Make the complex systematic project of College Students' patriotism education run for a long time.

References

[1] Xi Jinping. 2019. Speech at the Conference Commemorating the 100th anniversary of the May 4th movement, Beijing: People's publishing house. P. 7.
[2] CPC Central Committee and State Council: outline for the implementation of patriotism education in the new era. 2019. Beijing: People's publishing house. page 2.
[3] Cui Jian. 2020. Research on patriotic education of college students from an international perspective, Beijing: People's publishing house. page 47.
[4] Huan Kuan. 2015. On salt and iron, translated by Chen Tongsheng, Beijing: Zhonghua Book Company. P. 129.
[5] Chen Jianru. 2005. let nobility become nature, Xiamen: Xiamen University Press. P. 223.