SPECIALITY OF INFORMATION – COMMUNICATIVE COMPETENCE OF MODERN PEDAGOGUE

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Abstract

As a result of application of modern information and communication technologies in education of students formed on the effective use of their specific knowledge and skills. This in turn raises the level of professional competence of teachers.

Key words: innovation, internet resource, integration, interactive, competence, component, professional competence, creativity, distance learning, motivation.

One of the main factors of reforming the spheres of education is the priority of education in Uzbekistan. Increasing the quality of process of teaching in the grade of international requisition and imposing modern pedagogic and information technologies in our country are important demands of the instant time.

The development of the preparation of pedagogues in High schools, perfecting their skills that are connected with modern technologies, elaborating their communicative competence, using the internet technologies...
while the process of teaching with the help of modern pedagogical and information technology, enlarging the branch of private and professional information, arising the proficiency of the pedagogue, supplying the integration of science, education and manufacturing, teaching how to use effective methods of making scientific researches according to their specialty, are set as most important missions of today’s teacher. Furthermore, it is important to make use of modern techniques and technologies for professors and teachers of high schools, teachers or pedagogues whilst the studies in order to increase regular pedagogical analysable and creative skills, accelerate the independent study skills.

The term ‘competence’ taken from latin ‘competo’ means ‘striving, achieving, deserving to something’ and having an additional meaning ‘the awareness of certain sphere, having knowledge and experience’. Competence is defined in the following characteristics:

- Professional ability;
- The awareness of his branch;
- Working on himself regularly;
- Responsibility for his decisions;
- Growing up the skill of his profession systematically

are included in such a term.

It can be seen that competence was investigated by several scientists and given various definitions to this term:

- Having a special individual method, being fully aware of his methodology and a very creative educator (V.A.Adolf);
- The collection of attempts on the basis of organizing activities of specialist (E.Zeer, D.Zavodchikov);

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1 National Encyclopedia of Uzbekistan, Volume 4, - P 682.
- A changeable, dynamic event that goes up permanently, the result of having experience and working on himself (N.Muslimov);
- Human practice such as ‘experience’ or ‘skill’ (A.K.Makarova);
- Being prepared and general ability based on inclining to knowledge and experience which are taken from teaching (I.G.Agapov);
- The competence and special characters of the person such as using his professional and specific knowledge in life (L.N.Ponamarev);

If the ideas which are mentioned above are defined, it will be clear that there are some peculiarities of the competence, for example, psychological, creative and innovative. If these are gathered and complicated the term ‘competence’ becomes a unique idea as well.

The competence of professional pedagogue takes into consideration the preparation of solving difficult problems connected with their specialty and knowing the science skilfully. Moreover, it consists of the knowledge adjusted to certain scientific branch or erudition, the knowledge, proficiency and qualification according to their speciality and be able to use them into practice successfully then, compare the maintenance and the gist to each other, capability of going out of the pedagogical situations, to determine pedagogic issues, analyse, assess and, finally, summarize them correctly.

Pedagogical competence – the ability of seeing the goal, laying out the activities, get the assemblage of the knowledge and experience. Pedagogical activeness and the course of studies are complications of individual aspects of prepared person who is ready to communicate with a student constantly. The followings are very important in labour motion: thinking independently, being an investigator, thinking creatively, having self-confidence, composing new things, being unique, analysing- sintering, prophecy- distinguishing,
influencing to other, helping them to make their private and educational chances accomplish.

Psychological competence – self-management, decisive, strong-willed, critical, being polite and respectful to the surrounded people, realizing the feeling of the other people who are taught and confident to his opportunities, being fair when assessing, will-power, directing the capacity operatively, being able to gather all opportunities in order to gain the aim, moral activeness, managing the motions correctly according to changeable conditions, the power that lets the person make progress and compare his chances with social world. These are considered the characteristics of psychological competence.

Methodological competence – is based on awareness of establishing effective educational and managing processes, acquiring, to use it into practice, analyse the result of labour activity, research advanced pedagogical and international experiences, undertaking the course of education and mastering professional innovations. Usage of motions and actions in the new situations are forming habits, which are got quickly in the new information. Organizing and managing all studies methodically and evaluating the knowledge honestly. To develop the skill of profession, achieve in the goals with the help of time, power and chances.

Creative competence\(^2\)-(English – ‘create’ – to produce (something new) by using talent and imagination) – acquiring the innovations in the branches of education and labour motion, practicing, having experiences of modern pedagogical information- communication technologies, creating new ways of teaching, creativeness, leadership and others. Creative competence is

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\(^2\) Р.Ишмухамедов, М.Мирсолиева “Ўкув жараёнида инновацион таълим технологиялари”- 2014.

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important not only for creating new ideas but also the person’s way of life or in order to improve special aspects and develop internal feelings of the person on the basis of such competent grades it is required to have special individualism and differentials for an every specialist while their professional improvement.

Innovative competence - pedagogues must make decisions basing on in the variable social place and enigmatic situation of learner in a position, solve the problems quickly and easily, concerning his all abilities are taught to the learners. Because, current demands are very strict and cadres are selective according to their abilities. Employers are paying attention not only specialists’ knowledge but also their gathered experiences and self-improvement in order to take additional knowledge as well. In such case, the role of competence will step up and it is needed to be wise, creative, initiator and have scientific capability.

It is obvious that innovative competent pedagogue:

- He is innovator. In the process of teaching he uses modern and unique pedagogical technologies, he is not afraid of making new experiments.
- He is a psychologist. It is important to be an attentive and accepting the learners as the persons for such educator.
- He is a creator. He is on the way of researching. He has an independent and individual opinion, the initiator of original ideas; creator pedagogue uses modern information technologies while teaching process. Moreover, he supports electronic education opportunities.
- He is a programmer. Such pedagogue creates new programmes, knows everything connected with computer technologies, makes different animations and slides, uses Visual Basic during the Power Point presentations, knows how to compose electronic manual and educational internet portals.

- He is an erudite. It means that such teacher is not only the master of his sphere but also other fundamental subjects. Such pedagogue is aware of foreign languages and can communicate easily; he has the knowledge of scientific achievements of the world and an analytic wise person.

- He is a mentor. He can be a good example to learners with having a great civil position and spiritual perfectness, strong culture and intelligence as well as he is a tender teacher.

- He is a leader. He has a talent that can affect to people; he is always ready to help with his professional experience.

Besides, pedagogues modernize the sphere of education. Innovative competent pedagogues are a strong foundation of such sphere. Implementing competence to the practice of education requires investigating this process deeply and comprehensively. Furthermore, it is difficult to realize competence as phenomena, because the term ‘competence’ came into pedagogics recently. Competence is not only the complication of erudition or the existence of experiences but also to be able to use it in a needed moment or else while job responsibilities.

Elements of competence for pedagogue are amusing only the process of developing the activities and they are clearly implemented, if it is necessary. Because of several integration, factors will undoubtedly become effective, some conditions may differ from the level of competence and ability
to achieve the goal in order to try to handle a wide range of situations considered with a number of independent and changeable competence.

In order to assess the competence it is right to consider not only the grade of capacity but also the manual of competence spent on for a long time accomplished in different situations. In such case, the situation which is educator faced to, let the customs form, develop and to master new competences. It is important to emphasize that organizing innovative motions of the teacher and improving his innovative skills are visualized in information communicative competence.

Competent pedagogue must be aware of requires of state to the teacher, knowing modern innovative educational technologies and their kinds, using into practice all interactive methods and with the help of competent approaches try to understand the person ‘student’ and realizing enigmatic education, using information technologies effectively during the courses. All the teachers of High school are required to have intellectual capability with intellectual wealth in our republic. As it is mentioned above, innovative economy needs innovative cadres. Such cadres are taught by innovative competent pedagogues. Coming to this point, the strength and strategic development of the country depend on talents and professionality of such innovative pedagogues.

To sum up, formation of qualification and experiences, theoretical knowledge, professional opportunities and right direction to the professional motion make a simple person – real specialist, the connection between skill demands and labour experience, provision of integration becomes a good combination. In addition, the process of having experiences is considered on of the main factors of improving professional competence.
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