**Evaluating the Observed Degree of Sterile Principles in The Process of Urinary Catheterization**

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**Abstract**

**Background:** Urinary tract infections are responsible for 45% of hospital-acquired infections, of which the urinary catheter is responsible for 80% of hospital-acquired urinary infections.

**Objectives:** Due to the importance of the issue and its relationship with the application of correct principles of catheterization in accordance with existing standards in preventing infection, we decided to investigate the observance degree of sterile principles of catheterization in medical wards.

**Methods:** In this descriptive-analytical study, two researchers in different medical wards of selected hospitals of Abadan University of Medical Sciences evaluated the procedure based on a researcher-made checklist. The data was analyzed by Pearson correlation using SPSS-21 software.

**Results:** In this study, 150 people were included as the participants. The results of the study indicated better performance in women and people with a history of less than 5 years, and the best performance belonged to the age group of 20-29 years. Besides, based on the position, students and nursing experts achieved the best performance, and the group of Practical Nurse and physicians showed the weakest performance.

**Conclusion:** The results of the study indicate lack of knowledge or inattention to the observance of standards and their importance among health staff. This especially holds true in people with working experience and older ages, practical nurses and physicians, and those who neglected continuous training and followed the procedures incorrectly. The working principles are mostly performed on a routine basis with the least amount of time and accuracy. Therefore, more attention should be devoted to this issue through workshops and educational forums as well as interaction with centers of evidence-based care that use their life experiences with regard to existing facilities.

**Keywords:** sterile principles, urinary catheter, urinary tract

**Introduction**

Urinary tract is the second leading cause of infection in human body and one of the most common bacterial infections among more than 95% of patients admitted to the hospital and referred to the laboratories [1,2]. Any hospital-acquired urinary infection adds $ 676 to the cost of hospitalization, and when bacteremia occurs, this additional cost reaches to $ 2,836 [3]. In Iran, there are no accurate segregation statistics on nosocomial infection and their specific physical and financial complications.
Nonetheless, Ghanbari et al. reported 72% of nosocomial infections as urinary infections [4], and Yaghoubi reported nosocomial infection as the most common form (35.2%) [5]. Catheterization in urinary tract is one of the most important risk factors in the prevalence of these infections [6]. Factors such as sex, high age, duration of hospitalization and catheterization of perineum and bladder, use of antibiotics in wide rage and underlying diseases, and lack of proper hand-washing in health care providers play important roles in creating nosocomial urinary tract infections [7]. The method to take care of the catheter during and after insertion and use has an important effect on creating or preventing urinary infection caused by catheter. A wrong way of catheter insertion is the most important risk factor of infection, and the highest risk of catheter-caused infection is also related to its insertion time [8]. Since the incidence of these infections leads to an increase in hospitalization time, the use of multiple antibiotics, the incidence of antibiotic resistances for each individual, and an increase in the costs imposed on individuals and hospitals [9-10], it seems that special attention to this important issue is essential.

The most important people in this field are nurses as caregivers of patients. Unfortunately, previous research indicated that most nurses do not have adequate awareness in this field. Therefore, continuous training is necessary to increase nurses' awareness and consequently reduce nosocomial infections. Developing such training programs would not be effective without careful reviews as well as an analysis of nurses' performance and awareness of controlling nosocomial infections [11]. For this reason, this study investigates the observance degree of sterilization principles during catheterization in different medical wards of selected teaching hospitals of Abadan University of Medical Sciences to take steps in controlling nosocomial infections, especially those caused by the use of urinary catheter.

Methods

The present study adhered to a descriptive-analytical design and was conducted in the first six months of 1396. The staff working in the operating room including special (intensive care unit), internal, surgery, and emergency wards of Abadan University of Medical Sciences in Abadan and Khorramshahr cities were considered as the participants of our study. The sample size was calculated using the study of Adib Haji Bagheri et al. and considering α= 0.05, P= 0.63, and d= 0.08. Our final sample included 150 people [8]. Sampling was carried out by means of an available method and based on the inclusion criteria which included:

1. agreement of people to participate in the study,
2. Being employed in an operating room or internal, surgical, and emergency wards of Abadan University of Medical Sciences.
3. having a certificate of participation in infection-controlling training courses.

Exclusion criteria were the dissatisfaction of the nurses or patients with the presence of observers. In this study, the sample of the study was selective, and the demographic variables included age, sex, workplace department, position, work experience, and type of shift. Moreover, the data collection tool included a researcher-made observational checklist that was prepared based on the reliable sources of the Iranian nursing system organization including clinical nursing methods of Maliheh Sadat Mousavi, principles and techniques of nursing Potter and Perry, and Fundamental nursing [12-16]. This checklist contains 40 questions to check the observance of the correct tips and principles of catheterization of the urinary system (correct perineal prep, wearing sterile gloves, implementation of the procedure by sterile method, and other cases). To determine the validity of the content, the checklist was distributed among ten faculty members of the School of Nursing, and their comments were applied. The agreement between the observers was used to determine the reliability, and to collect data, each samples of the research community was observed by two researchers. To achieve this, the checklist was provided to the second observer, who was at the same level as the first observer was in terms of skill and experience, and was completed simultaneously. The main variable to check the observance of the correct tips and principles of urinary system catheterization in the operating room and special, internal, surgical, and emergency wards as well as the observance degree of the principles was
determined by the answers in the checklist. Each item on the checklist was assigned a score, and then the mean score of the checklists was calculated. This mean value was then compared with the total score of each checklist, and the result was reported in terms of percentages. The method of simultaneous observation of the two was used to ensure the scientific trust of the work. The two researchers in different shifts referred to the wards, and if this procedure was followed, they observed the method of catheterization based on the items mentioned in the checklist and marked the implementation or non-implementation of the correct method in the corresponding column. Sampling was continued until the desired size was obtained. The results were analyzed using SPSS software version 21. It should be noted that all ethical considerations were generally noticed including obtaining the code of ethics from Abadan University of Medical Sciences (IR-ABADANUMS.REC.1395.125) and informed consent from participants (confidentiality, information, possibility of withdrawing participation if desired, and publishing the results of the study).

**Results**

In this study, the observance degree of sterile principles was evaluated during catheterization of 150 people working in the operating room and special, internal, surgery, and emergency wards of Abadan University of Medical Sciences in Abadan and Khorramshahr cities. Among the participants, 99 (66%) were females, and 51 (33%) were males. A majority of the participants (51.3%) were within the age group of 20-29 years. According to the results, the highest observance of sterile principles during catheterization was related to the age group of 20-29 years. Demographic information is presented in (Table 1).

| Variable        | Scale                      | Number (Percent) |
|-----------------|----------------------------|------------------|
| Sex             | Male                       | 50 (33.3)        |
|                 | Female                     | 100 (66.7)       |
| Age             | 20-29 Years                | 77 (51.3)        |
|                 | 30-39 Years                | 51 (34)          |
|                 | 40 Years And More          | 22 (14.7)        |
| Hospital's Ward | Operation Room             | 50 (33.3)        |
|                 | Medical                    | 36 (24)          |
|                 | Surgical                   | 22 (14.7)        |
|                 | Icu, Ccu, Emergency Department | 42 (28)     |
| Work Experience | Less Than Years            | 101 (67.3)       |
|                 | 6-10 Years                 | 27 (18)          |
|                 | More Than 10 Years         | 22 (14.7)        |
| Shift           | Morning                    | 132 (88)         |
|                 | Evening                    | 18 (12)          |
|                 | Nurse                      | 59 (39.3)        |
|                 | Operating Room Technician  | 7 (4.7)          |
|                 | Bsc In Operating Room      | 17 (11.3)        |
|                 | Nursing Assistant          | 7 (4.7)          |
|                 | Doctor                     | 6 (4)            |
|                 | Nursing Student            | 40 (26.7)        |
|                 | Operating Room Student     | 14 (9.3)         |
| Hospital        | Beheshti                   | 56 (37.3)        |
|                 | Taleghani                  | 51 (34)          |
|                 | Valiasr                     | 43 (28.7)        |

The observance of sterile principles during catheterization showed that some tasks such as washing the genital area with soap liquid and gas were not performed before the procedure. On the other hand, cases such as using perforate or sterile seam, following the correct method of site disinfection, and clamping the catheter, in case of the need to raise the bladder during the transfer of the patient, were among the least cases that were performed (Table 2).
The results of variance analysis regarding the relationship between demographic characteristics and the observance degree of catheterization principles by gender are depicted in Table 3. In terms of working experience, the lowest degree of observance was related to people with more than 10 years of experience, and with regard to position, the lowest degree of observance was related to Practical Nurses. The highest degree of principles observance for men was among operating room experts and for females, was among nursing students. In both sexes, the lowest degree of observance was observed among Practical Nurses, which was statistically significant. There was no significant difference in terms of shift and type of hospital. However, in the case of working experience, only among women, higher work experience was associated with a decrease in the observance degree of the catheterization principles. In addition, regarding

| row | care | yes | no |
|-----|------|-----|----|
| 1   | Examines the patient's record in terms of medical instructions to perform the catheterization without difficulty | 98 | 2 |
| 2   | Brings the catheter set and other necessary equipment to the patient's bedside | 98 | 2 |
| 3   | Identifies the patient and explains the steps to the patient | 56.6 | 43.4 |
| 4   | Provides a private environment for the patient | 78.8 | 21.2 |
| 5   | Washes his/her hands | 46.5 | 53.5 |
| 6   | Helps the patient to be in the proper position | 97 | 3 |
| 7   | Provides adequate light | 80.8 | 19.2 |
| 8   | Wears clean gloves | 98 | 2 |
| 9   | He (she)exposes the genital area, washes the perineal area with soap and gas from top to bottom, or asks the patient to wash the perineal area himself (herself) if he (she) is able | 0 | 100 |
| 10  | Lifts the basin | 0 | 100 |
| 11  | Takes off his gloves | 0 | 100 |
| 12  | Washes his/her hands again | 42.4 | 57.6 |
| 13  | Opens the sterile set correctly | 66.7 | 33.3 |
| 14  | Opens the catheter and urinary bag aseptically and places it on the set correctly without colliding with the inside of the set | 71.7 | 28.3 |
| 15  | Places the softener on a gas inside the set to slide the catheter head correctly | 67.7 | 32.3 |
| 16  | Adds disinfectant solution to cotton or gas pellets properly | 59.6 | 40.4 |
| 17  | Adds the washing serum solution to the cotton or gas pellets properly | 55.6 | 44.4 |
| 18  | Prepares a syringe containing distilled water and place it outside the set | 59.9 | 10.1 |
| 19  | Wears sterile gloves properly | 52.5 | 47.5 |
| 20  | Places a sterile seam under the patient's buttocks or uses a perfused seam on the patient's body | 39.2 | 60.8 |
| 21  | Attaches the lower end of the catheter to the urine collection bag | 81.8 | 18.2 |
| 22  | Picks up disinfectant cotton balls with his dominant hand | 93.9 | 6.1 |
| 23  | Properly disinfect the site related to the sex | 29.3 | 70.7 |
| 24  | Uses a new cotton for each cleaning | 43.4 | 56.6 |
| 25  | Repeat the above steps with the washing serum | 25.3 | 74.7 |
| 26  | Removes the dry gas by forceps and dry the rest of the solution | 49.5 | 50.5 |
| 27  | Inserts the pre-prepared catheter into the urethra approximately 2 inches to allow urine to flow | 88.9 | 11.1 |
| 28  | After observing the flow of urine, he inserts another 2.5 cm catheter and holds the catheter in a fixed place | 86.9 | 13.1 |
| 29  | Fills the balloon with the dominant hand | 98 | 2 |
| 30  | Gently pulls the catheter out after filling to ensure its location | 94.9 | 5.1 |
| 31  | After making sure, he(she) inserts the catheter in again | 37.4 | 62.6 |
| 32  | With catheter tape, it attaches to the patient's body in the correct way according to the sex | 99 | 1 |
| 33  | Writes the date of the catheter fix on the appropriate label and attaches to it | 91.9 | 8.1 |
| 34  | Fixes the bladder below the patient's body surface | 99 | 1 |
| 35  | Examines urine for volume, color, and abnormalities for recording in the report | 83.8 | 16.2 |
| 36  | Averts sudden emptying of bladder and excretes urine alternately by clamping and opening the catheter | 67.7 | 32.3 |
| 37  | If there is a need to raise the bladder during moving the patient, be sure to clamp the catheter | 20.2 | 79.8 |
| 38  | Helps the patient to be in a comfortable position | 97 | 3 |
| 39  | Collects extra items in the correct way | 99 | 1 |
| 40  | Takes off the gloves and washes hands | 80.8 | 19.2 |
the workplace, the highest degree of observance was observed in men working in special wards and in women working in the internal ward. And, the lowest degree was found in both males and females in the operating room ward (Table 3).

**Table 3: Descriptive statistics of the principles of catheterization used by two genders based on demographic factors**

| Variable                        | Female          | Male            | F       | P-Value | Female          | Male            | P-Value |
|---------------------------------|-----------------|-----------------|---------|---------|-----------------|-----------------|---------|
|                                 | Mean And        | P-Value         |         |         | Mean And        | P-Value         |         |
|                                 | Standard Deviation |                |         |         | Standard Deviation |                |         |
| **Hospital's Ward**             |                 |                 |         |         |                 |                 |         |
| Operation Room                  | 24.4± 4.07      | 5               | 0.003   |         | 19.33± 3.14     | 2.86            | 0.04    |
| Medical                         | 29.07± 4.79     |                 |         |         | 20.7± 3.77      |                 |         |
| Surgical                        | 26.77± 4.86     |                 |         |         | 21.3± 4.53      |                 |         |
| Ccu, Icu, Emergency Department  | 25.81± 4.83     |                 |         |         | 23.44± 1.5      |                 |         |
| **Work Experience**             |                 |                 |         |         |                 |                 |         |
| Less Than Years                 | 24.57± 3.61     |                 |         |         | 21± 3.55        |                 |         |
| 6-10 Years                      | 26± 2.54        | 4.95            | 0.01    |         | 19.55± 4.9      | 0.96            | 0.39    |
| More Than 10 Years              | 22.06± 4.55     |                 |         |         | 18.42± 4.19     |                 |         |
|                                 |                 |                 |         |         |                 |                 |         |
| **Hospital**                    |                 |                 |         |         |                 |                 |         |
| Beheshti                        | 23.16± 3.9      |                 |         |         | 19.23± 3.74     |                 |         |
| Taleghani                       | 24.85± 3.87     | 2.17            | 0.12    |         | 23.2± 1.48      | 1.96            | 0.15    |
| Valiasr                         | 25.53± 3.2      |                 |         |         | 19.41± 4.81     |                 |         |
|                                 |                 |                 |         |         |                 |                 |         |
| **Shift**                       |                 |                 |         |         |                 |                 |         |
| Morning                         | 24.46± 3.89     | 0.64            | 0.52    |         | 20.22± 4.53     | 0.32            | 0.57    |
| Evening                         | 23± 1           |                 |         |         | 19.25± 2.86     |                 |         |
|                                 |                 |                 |         |         |                 |                 |         |
| **Post**                        |                 |                 |         |         |                 |                 |         |
| Nurse                           | 25.48± 3.04     |                 |         |         | 20.11± 4.18     |                 |         |
| Operating Room Technician       | 24.2± 5.89      |                 |         |         | 17.5± 0.7       |                 |         |
| Bsc In Operating Room          | 23.07± 3.45     |                 |         |         | 23.66± 1.52     |                 |         |
|                                 |                 |                 |         |         |                 |                 |         |
| **Nursing Assistant**           | 18.2± 2.16      | 19.48           | 0.001   |         | 13.5± 0.7       | 4.71            | 0.001   |
| Doctor                          | 26.5± 2.12      |                 |         |         | 19.5± 2.38      |                 |         |
| Nursing Student                 | 32± 3.03        |                 |         |         | 23.18± 2.16     |                 |         |
| Operating Room Student          | 25.37± 4.2      |                 |         |         | 19.8± 1.64      |                 |         |

The results of Pearson correlation coefficient on demographic factors showed that in accordance with increasing age and work experience, the observance of catheterization principles decreased in both sexes. In men, no relationship was found between the position and observance of catheterization. In women, this relationship was weak. In relation to the ward, a significant inverse relationship was also observed in men, which was moderate, while this relationship was meaningless in women. Details of the results are provided in (Table 4).

**Table 4: Pearson correlation coefficients between demographic factors and the observance degree of catheterization principles in two genders**

| Variable                | Female          | Male            | P-Value | P-Value |
|-------------------------|-----------------|-----------------|---------|---------|
| Age                     | 0.48            | 0.0001          | 0.46    | 0.001   |
| Work Experience         | 0.44            | 0.0001          | 0.43    | 0.002   |
| Post                    | 0.25            | 0.01            | - 0.13  | 0.35    |
| Workplace Ward          | 0.04            | 0.64            | - 0.34  | 0.01    |

**Discussion**

The observance of sterile principles during catheterization showed that cases such as washing the genital area with soap liquid and gas were not performed before the procedure. However, cases such as using sterile or perforate seam, following the correct method of site disinfection, and clamping the catheter, in case of the need to raise the bladder during the patient transfer, were among the least cases that were performed (Table 2). Haj Bagheri et al. showed that when the bladder was higher than the level of the bladder, its tube was not clamped in more than half of the cases, and further concluded that the overall quality of patient care with catheters was not good. Explanations to the patients in terms of whether the catheter was fixed in the bladder were not provided in more than 60% of cases, and the catheter was not fixed outside the bladder in a significant percentage of patients. Besides, necessary trainings were not provided in more than 70-90% of patients [8]. Those procedures
that were not performed in the present study have a significant contribution in preventing infections caused by urinary catheter. Observing such cases can indicate a lack of awareness or inattention to the observance of these standards and their importance among health staff. Therefore, planning programs of nursing managers in order to increase the awareness and adaptation of nurses in this field need serious attention. Moreover, due to the educational nature of these hospitals, the role of students in this area cannot be neglected, and all health care providers should be involved in the planning process.

In this study, in addition to the observance degree of urinary catheterization principles, the relationship among some individual factors (gender, work experience, age, and position) was also investigated. A comparison of the observance of sterile principles during catheterization by gender showed that women performance was better than that of men in observing sterile principles during catheterization Table 4. This finding is in line with the study of Teymouri et al. during which infection control standards were performed in Kermanshah in order to investigate the performance of Members of the surgical team. The results showed that women performed better than men in observing infection control standards [17]. However, this difference was not observed in Khodaveisi ’study on the observance degree of infection control standards [18]. The difference in performance in the field of occupational health principles is attributable to the inherent differences between men and women in terms of health care sensitivities.

The comparison of sterile principles observance during catheterization based on work experience showed that those with the work experience of less than 5 years performed better both in women (69.3%) and men groups (71.5%). The degree of observance of correct sterile principles during catheterization decreased in accordance with increasing work experience Tables 3 and 4. This issue was also true for age factor. In the present study, most people were in the age group of 20-29 years, and the observance degree of correct sterile principles during catheterization decreased in line with the increasing age of employees. The results of a study conducted by Majidi et al. on anesthesia personnel to apply the principles of infection control by operating room staff in Rasht Teaching and Medical hospitals are not in line with the results related to work experience in the present study. However, the results related to age are consistent with our findings. They also concluded that the observance degree of infection control principles decreased with increasing ages [19]. The study of Ansarian et al. pointed out that most people with the age range of 23-25 years old performed better [20]. According to the researchers, the main reason for this can be the ignorance of the increasing age, continuous training, and proper procedures, and the principles of work are carried out more on a routine basis with the least amount of time and accuracy. On the other hand, when when a person is newly employed and has little work experience, points such as recent completion of university education, little time gap between one’s education and employment, being young and motivated workforce could lead such individuals to demonstrate more acceptable professional performance and efficiency despite being less experienced. In comparing the observance of sterile principles during catheterization in terms of observers’ position, the best performance was found among nursing experts and students in both sexes, and the weakest performance was observed among physicians and Practical Nurses Table 3. However, this relationship was weakly correlated with Pearson correlation. This relation, however, was confirmed in the study of Ansari et al. and Silaji [20,21].

The reason for this matter could be due to the way of learning skills among health care staff. The nurses group is usually academically trained by an instructor in simulation centers (clinical skills center) and then trained for several years during the internship courses under the supervision of their instructors. In contrast, the training of physicians is mostly done in the clinical environment by people with a doctorate degree, those who are spending their residency and training of Practical Nurse experimentally, and traditionally by clinical people who may not be well-trained in related techniques and the sterile of instruments.

The comparison of Pearson correlation coefficients of the observance of sterile principles during catheterization in terms of hospital ward and by gender showed that this relationship was meaningless in women and moderate in men
Table 4. The present study encountered several limitations. First, we can mention the implementation of this study in only 3 teaching hospitals in Abadan and Khorrarmshahr cities. Second, the sample size was small, which limits the generalizability of the results. Third, we conducted this study among the staff of different medical wards. Consequently, it was not possible for us to find the reasons for the incorrect implementation of the guideline to install and take care of urinary catheters. Future research can take these issues to account and find out the possible reasons.

Conclusion
The results of the study indicated the lack of knowledge or inattention to the observance of standards and their importance among health staff, especially those with working experience and older ages, Practical Nurses and physicians, and men who ignored continuous training and doing proper procedures. Moreover, we found that the principles of work were mostly done on a routine basis with the least amount of time and accuracy. Based on the results of this study and the importance of preventing nosocomial infections, targeted training courses are suggested to be considered during employment, implementation, and evaluation courses which do not just focus on training of school periods. This can be achieved through workshops and educational forums, creating interactions with centers of implementing evidence-based care, and using life experiences with regard to existing facilities.

Holding these courses, monitoring catheterization complications, and providing continuous feedback to health care staff such as doctors and nurses can have a significant impact on the degree of urinary infections and other catheterization complications.

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Conflict of interest
The author declares no conflicts of interest.

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