Development and Usability Testing of a Web-based COVID-19 Self-triage Platform

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Introduction: The development and deployment of a web-based, self-triage tool for severe respiratory syndrome coronavirus 2 (COVID-19 disease) aimed at preventing surges in healthcare utilization could provide easily understandable health guidance with the goal of mitigating unnecessary emergency department (ED) and healthcare visits. We describe the iterative development and usability testing of such a tool. We hypothesized that adult users could understand and recall the recommendations provided by a COVID-19 web-based, self-triage tool.

Methods: We convened a multidisciplinary panel of medical experts at two academic medical schools in an iterative redesign process of a previously validated web-based, epidemic screening tool for the current COVID-19 pandemic. We then conducted a cross-sectional usability study over a 24-hour period among faculty, staff, and students at the two participating universities. Participants were randomly assigned a pre-written health script to enter into the self-triage website for testing. The primary outcome was immediate recall of website recommendations. Secondary outcomes included usability measures. We stratified outcomes by demographic characteristics.

Results: A final sample of 877 participants (mean age, 32 years [range, 19-84 years]; 65.3% female) was used in the analysis. We found that 79.4% of the participants accurately recalled the recommendations provided by the website. Almost all participants (96.9%) found the website easy to use and navigate.

Conclusion: Adult users of a COVID-19 self-triage website, recruited from an academic setting, were able to successfully recall self-care instructions from the website and found it user-friendly. This website appears to be a feasible way to provide evidence-based health guidance to adult patients during a pandemic. Website guidance could be used to reduce unnecessary ED and healthcare visits. [West J Emerg Med. 2020;21(5)1054-1058.]

Disclaimer: Due to the rapidly evolving nature of this outbreak, and in the interests of rapid dissemination of reliable, actionable information, this paper went through expedited peer review. Additionally, information should be considered current only at the time of publication and may evolve as the science develops.

INTRODUCTION

The severe respiratory syndrome coronavirus 2 (COVID-19 disease) pandemic has led to more than 287,399 deaths worldwide.1 Hospitals in the United States are experiencing surges of patients and critical shortages of personal protective
Because most hospitals routinely operate near capacity, these patient surges could lead to inadequate patient care and an insufficient number of beds, treatment spaces, and healthcare workers to evaluate patients. Each unnecessary patient visit creates additional potential COVID-19 exposures to healthcare workers and other vulnerable patients in the hospital, and consumes scarce PPE.

A key strategy to mitigate the healthcare system burden is “forward triage.” For this strategy to work, a patient must be empowered to make informed decisions about the need for emergency care services, with the ultimate goal of safely reducing unnecessary emergency department (ED) visits. A web-based, free, educational platform, can fulfill this strategy by providing immediate instructions for next steps in care and information on potential testing sites, thereby preventing unnecessary healthcare worker exposure and exposure of other vulnerable patients to COVID-19, while conserving PPE.

Web-based self-triage was first developed and deployed during the 2009 novel influenza A (H1N1) virus pandemic by researchers at Emory University. The evidence-based Strategy for Offsite Rapid Triage (SORT) was rapidly validated and integrated into web platforms hosted on the US Department of Health & Human Services flu.gov website as well as Microsoft Corporation’s H1N1 Response Center. The sites recorded more than 670,000 completed self-evaluations over five months during the outbreak. Success with the H1N1 self-triage website provided the groundwork for a public COVID-19 self-triage website (www.c19check.com). The original SORT algorithm has been updated to reflect the best available evidence about COVID-19 as shared by the Centers for Disease Control and Prevention and the World Health Organization, and was built iteratively with multidisciplinary input from experts in infectious disease, emergency medicine, pre-hospital medicine, epidemiology, and health literacy. On the website the user enters age, ZIP code, comorbidities, and symptoms, and the algorithm classifies risk as low, intermediate, or high (Figure). The website then provides the user CDC-based recommendations and level of risk as well as ZIP Code-specific local health department information if the user chooses to enter that piece of personal information. Widespread adoption of an effective self-triage tool has the potential to mitigate unnecessary ED visits.

Objective
The primary objective of this study was to determine whether participants understood and recalled recommendations provided by a COVID-19 web-based, self-triage tool.

METHOD
Design
Investigators at Emory University and Uniformed Services University of the Health Sciences performed usability testing of the COVID-19 self-triage website. The institutional review boards approved this study and waived the consent requirement; however, an assent script with affirmation was used. On March 19–20, 2020, staff, faculty, and students at both institutions were recruited via email for voluntary study participation. Participants received an email with instructions and a link to the self-triage website. After completing demographic information, each participant was randomly assigned a pre-written patient “script” that the participant referred to when using the COVID-19 checker website. Once participants inputted scripted information into the COVID-19 checker website and received

Figure. Visual abstract of user interface and experience as well as usability testing.
incorporated the day after study enrollment, and the website was launched for public use the following day. Using the prior H1N1 website experience, the current COVID-19 algorithm was created, rapidly iterated, adapted, tested, and electronically deployed within days of sustained community transmission in the US, and well before the anticipated zenith of COVID-19 in the US. This suggests that it is also feasible to maintain and quickly update this platform for future pandemic response. This project was conducted collaboratively between Emory University and the private company Vital Software, Inc., an innovation development partner of Emory University that provided the technical expertise and hosting at no cost.

Thus far, there is high public demand for this self-triage tool. Between March 26–May 14, 2020, C19check.com has hosted 766,574 unique visitors and completed 395,895 self-assessments. In comparison, there were 320,333 unique visits to the H1N1 self-triage website during its first three months. The self-triage algorithm will be updated in real time as new guidance and data are published by national and international public health experts, and in continued consultation with health literacy experts. Future studies will validate the algorithms and test user understanding of self-assessment instructions, adherence to instructions, and intent-to-use healthcare resources before and after self-triage within the wider population of website users. Website data will also be used to map epidemiologic patterns of disease and symptoms and will continue to expand upon the list of 15 foreign-language translations available.

LIMITATIONS
The participants were students and faculty at two academic institutions and thus the results cannot be applied to the general population due to mismatched health literacy and recall capacity. Given the exigencies of the COVID-19 pandemic, these sites were chosen since a large number of participants could be recruited rapidly, and the free-text feedback from medically-oriented participants was instructive for the design team. For this reason, we chose to capture a mix of free-text usability feedback and Likert-scale usability scores rather than a validated usability scale for the secondary outcome. This study tested immediate recall of instructions, rather than lasting recall of instructions, as the website was designed to be used by a person actively making the decision to seek medical care or not, and the instructions would be less relevant at a later date.

Additionally, the self-care instructions were nuanced and specific by design, which could have negatively impacted recall success depending on the comorbidities and symptoms in the user’s assigned scripted case. Further, the scripted nature of the cases could also have had a negative impact on recall success. This study did not seek to identify adherence to the instructions (eg, behavior change) since the participants were not actually using their own real patient data. The study did not assess the outcomes of actual COVID-19 patients following recommendations from the site.
CONCLUSION
This study demonstrates that adult users in an academic setting can correctly identify recommended care instructions from a self-triage website during a pandemic. Study participants found the website user-friendly. The website was adapted from a pre-existing, web-based tool called COVID-19 checker. The website was designed to provide a straightforward and accessible approach to triage for COVID-19-related concerns.

Table. Sample demographic characteristics of 877 participants who completed COVID-19 checker testing and user-feedback responses by sample characteristics.

| Sample demographic characteristics* | No. (%) of participants | No. (%) of participants recalled correctly within characteristic |
|------------------------------------|-------------------------|---------------------------------------------------------------|
| Gender                             |                         |                                                               |
| Female                             | 573 (65.3)              | 467 (81.5)                                                   |
| Male                               | 273 (31.1)              | 213 (78.0)                                                   |
| Race                               |                         |                                                               |
| White                              | 593 (67.6)              | 487 (82.1)                                                   |
| Asian                              | 138 (15.7)              | 97 (70.3)                                                    |
| Black or African American          | 64 (7.3)                | 51 (79.7)                                                    |
| Native American or Alaska Native   | 2 (0.2)                 | 0 (0)                                                        |
| Hawaiian or other Pacific Islander | 1 (0.1)                 | 1 (100)                                                      |
| Ethnicity                          |                         |                                                               |
| Hispanic                           | 67 (7.6)                | 59 (88.1)                                                    |
| Non-Hispanic                       | 779 (88.8)              | 620 (79.6)                                                   |
| Employment                         |                         |                                                               |
| Student, full-time                 | 496 (56.5)              | 407 (82.2)                                                   |
| Employed, full-time                | 304 (34.7)              | 238 (78.3)                                                   |
| Student, part-time                 | 7 (0.8)                 | 5 (71.4)                                                     |
| Employed, part-time                | 20 (2.3)                | 15 (75.0)                                                    |
| Homemaker                          | 5 (0.6)                 | 4 (80.0)                                                     |
| Caregiver                          | 2 (0.2)                 | 1 (50.0)                                                     |
| Full-time volunteer                | 2 (0.2)                 | 2 (100)                                                      |
| Annual Income                      |                         |                                                               |
| $0                                 | 154 (17.6)              | 124 (70.5)                                                   |
| $1 to $9,999                       | 115 (13.1)              | 92 (80.0)                                                    |
| $10,000 to $24,999                 | 86 (9.8)                | 67 (77.9)                                                    |
| $25,000 to $49,999                 | 135 (15.4)              | 115 (85.2)                                                   |
| $50,000 to $74,999                 | 68 (7.8)                | 52 (76.5)                                                    |
| $75,000 to $99,999                 | 65 (7.4)                | 52 (80.0)                                                    |
| $100,000 to $149,999               | 61 (7.0)                | 47 (77.0)                                                    |
| $150,000 and greater               | 60 (6.8)                | 49 (81.7)                                                    |
| Highest Education                  |                         |                                                               |
| Bachelor degree                    | 471 (53.7)              | 383 (81.3)                                                   |
| Master degree                      | 164 (18.7)              | 128 (78.0)                                                   |
| Doctorate degree                   | 155(17.7)               | 128 (82.6)                                                   |
| Professional degree                | 26 (3.0)                | 20 (76.9)                                                    |
| Some college credit, no degree     | 11 (1.3)                | 9 (81.8)                                                     |
| High school graduate               | 7 (0.8)                 | 5 (71.4)                                                     |
| Associate degree                   | 4 (0.5)                 | 1 (25.0)                                                     |
| Some high school, no diploma       | 1 (0.1)                 | 0 (0)                                                        |

*Categories: Unknown, prefer not to answer, and other are not listed.
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self-triage algorithm in an iterative, expeditious manner. To date, there has been high demand for the website, and it has potential to provide users valuable health information and mitigate unnecessary ED visits. Limiting unnecessary healthcare visits will benefit both patients and healthcare workers by reducing COVID-19 exposure while conserving scarce resources.

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