ABSTRACT

Introduction The number of children living with HIV is increasing worldwide and is a major public health concern as they grow into adolescence and young adulthood with increasing access to antiretroviral therapy (ART) especially in the African region. There is a pressing need to transfer them from paediatric to adult care which has implications for their well-being. The objective of this scoping review is to systematically review published and unpublished literature to understand the extent and type of evidence in relation to the transition of adolescents to adult HIV clinics in the African region.

Methods and analysis Following the PRISMA-ScR (Preferred Reporting Items for Systematic Reviews and Meta-Analyses—Extension for Scoping Review) guidelines for conducting a scoping review, we will systematically search online bibliographic databases including PubMed, EMBASE, Google Scholar and bibliographies of pertinent articles. This will be supplemented by searches in grey literature databases. Two reviewers will independently review all articles to determine if they meet eligibility criteria. Any conflicts will be resolved after discussion with a third reviewer to ensure accurate and reliable data collection. Both quantitative and qualitative results will be extracted from all included articles and synthesised in a narrative form in response to the review questions.

Ethics and dissemination The scoping review does not require ethics approval as we will collect and review existing literature and materials. The results will be disseminated through a peer-reviewed publication, conference presentations and stakeholder meetings to support clinicians, health experts and policy makers develop guidelines and evidence-based transition protocols favourable for the populations in the African region to minimise challenges associated with the transition process.

INTRODUCTION

At the end of 2020, over 37.7 million (30.2–45.1 million) people were living with HIV, with approximately 25.4 million in the WHO African region.1 Sub-Saharan Africa (SSA) has the highest HIV prevalence rate in the world where over 80% of all HIV infections occurring among adolescents are among girls and young women aged 15–24 years, making them particularly vulnerable and twice as likely to be living with HIV than young men of the same age.3

Rapid roll out of antiretroviral treatment programmes has made it possible for perinatal or behavioural HIV-infected adolescents (10–19 years) and young adults (20–24 years) to live through adolescence and adulthood, thereby becoming a growing proportion of the HIV-infected population.1 3

Generally adolescents and young people, and especially girls and young women, are one of the most-at-risk groups for HIV in SSA as
they are at a period of critical life changes.4 They are most likely to begin to explore their sexuality, engage in high-risk sexual practices, have early sexual debut and encounters due to peer pressure.5–7 Their desire to
explore and being inquisitive leads them to becoming unfaithful to one sexual partner and therefore have multiple concurrent sexual partners, engage in sex with older partners, engage in transactional and commercial sex for economic and social precariousness, all of which are associated with higher odds of becoming infected with HIV.8,9

Adolescence and young adulthood is one of the most challenging transition periods in a person’s life, characterised by identity formation and decisions related to developing a sense of adulthood in the context of fewer social controls.10,11 Adolescence involves the shift of responsibility for HIV care, from the individual’s caregiver to the adolescent themselves, yet in much of Africa, HIV/AIDS treatment, care and support is concentrated on either paediatric or adult care, giving less attention and leaving behind a more vulnerable adolescent population.12,13

These HIV-positive adolescents and young people (AYP) are at risk of passing on the virus to their sexual partners, potential re-infection by HIV and acquiring sexually transmitted infections due to poor access to adolescent-friendly healthcare services, thereby reducing the value of generalised prevention programmes.2,4 This has implications for adherence to highly active antiretroviral therapy (HAART), resistance to available drugs and retention in care.

Early access to antiretroviral therapy (ART) and support to remain on treatment is therefore critical not only to improve the health of people with HIV but also to prevent further HIV transmission. However, studies have shown that adolescents are more likely than adults or younger children to adhere poorly to their medication and are sometimes difficult to retain in care consistently.12,14

These factors are strongly associated with resistance to available antiretroviral therapies.15 There is therefore a pressing need to systematically transfer AYP from paediatric to adult care. Importantly, during adolescence, there is a shift in responsibility for HIV care in many respects from caregiver and/or health worker to the adolescent to encourage and support independent self-management of treatment compliance.16

Recent systematic reviews and meta-analyses on adolescent transition focus on specific issues, namely, the facilitators and barriers, sustaining optimal adherence and psychosocial well-being.17–16 Initiatives have been established in many countries to promote patient-centred care models, transition protocols and adolescent-friendly clinics that can better serve this category of people.14,20,21 However, despite a large number of heterogeneous interventions that are specific for populations in Africa compounded by the high HIV burden,13 it remains unclear the extent to which these interventions have successfully managed the adolescent transition ensuring minimal consequences of the transitioning process such as retention in care and treatment adherence.

Furthermore, there is currently no single protocol to manage the adolescent transition and enhance purposeful planned movement that can be managed across multiple care settings in the African context, and moreover, there are no published attempts to synthesise and review literature on the adolescent transition in this context.17 Only one review has evaluated the transition of adolescents in the Caribbean, Central America and South America, Eastern Europe and Asia and Pacific regions.19

While this review brought attention to this critical issue, it did not consider literature in the African region. There is a gap in knowledge regarding adolescents living with HIV in the African region and their transition to adult care clinics despite Africa bearing the biggest HIV/AIDS infection burden.1–3 Additionally, the transition to adult care in many resource-constrained African settings is marked by movement from the paediatric ward to general/adult facilities, or into integrated HIV clinics where all people living with HIV are seen by the same staff in the same place with no care-transition preparations and absence of transition plans.17

This scoping review will comprehensively review and summarise the current evidence adolescent transition drawing on evidence from any research methodology, providing an overview of previous research reported in the literature.22 This may be helpful in informing clinical care and service delivery, as well as underscoring further areas for investigation and developing transition protocols favourable for the African population. This scoping review emerged from the need to identify literature and evidence on the implications of transitioning to adult clinics for a vulnerable population which still require further investigation. Thus, the objective of the scoping review is to identify recent evidence on adolescent transition paediatric to adult HIV care services for adolescents and young people living with HIV in the African region. Furthermore, this scoping review is intended to map and summarise the literature on the impact of the transition on adolescent health outcomes.

We will achieve this objective by addressing the following review questions:

a. What is known from the existing literature about the transition of adolescents from paediatric to adult HIV clinics in the African region?

b. What is the impact of the transition on adolescents’ outcomes such as mental health and well-being, adherence to ART and clinic attendance?

c. What is the nature of evidence relevant to the provision of adolescent friendly HIV services during and after transition into HIV adult clinics in Africa?

This scoping review will identify critical gaps and provide guidance for future research.
METHODS AND ANALYSIS
The scoping review will involve a mapping of previous studies/publications to explore the status of existing literature about the transition to adult HIV clinics to offer a comprehensive overview of the available evidence. The scoping review will identify a range of key themes related to adolescent transition from various studies that are available and identify knowledge gaps. The methods used herein were developed in accordance with the instructions of the Preferred Reporting Items for Systematic Reviews and Meta-Analyses—Extension for Scoping Review (PRISMA-ScR) guidelines, and in accordance with the Joanna Briggs Institute methodology for scoping reviews based on earlier work. The scoping review reporting will be also written in accordance with these guidelines.

Eligibility criteria
The scoping review will include publications from all years to date with geographical restrictions to publications in the African continent among individuals below 18 years. Studies will be selected according to the following eligibility (inclusion/exclusion) criteria (see table 1).

We will adopt the PCC (Population (or Participants)/Concept/Context) framework recommended by Joanna Briggs Institute (see table 2).

Setting
Only literature/studies undertaken in countries on the African continent will be eligible for inclusion, due to the high burden and receptivity of HIV infection among adolescents and young people in these settings.

Information sources
We will systematically search MEDLINE (via PubMed), EMBASE, CINAHL and PsycINFO. We will also search the reference lists of included studies to identify other studies. Our final search terms will include the following text words: HIV; AIDS; children; adolescents; young people; transition; clinics (see online supplemental 1). Further articles will be hand-searched and identified from reference lists of eligible papers and grey literature will also be searched for through Google and websites of relevant national and international organisations. These websites will be searched for additional potentially eligible articles, studies, reports and conference abstracts of relevance to the research questions of this review. There will be no restriction on the study design, or year of publication. This review will also consider qualitative studies for inclusion.

Search strategy
The search strategy will aim to locate both published and unpublished studies. This was developed by a university librarian. We will search MEDLINE (via PubMed), EMBASE, Cumulative Index to Nursing and Allied Health Literature (CINAHL), and Web of Science databases to identify relevant quantitative and qualitative studies and articles on adolescent transition. Any identified additional keywords and potentially useful index terms of these articles were incorporated to develop a full search strategy. The MeSH terms to be used will be selected after searching for each term definition in the MeSH database from PubMed. This scoping review will search journals and other grey literature published outside of journals in order to maximise heterogeneity in the results.

Source of evidence selection and data extraction
Sources of evidence will include primary research studies, systematic reviews, meta-analyses, letters to the editor, guidelines and searches in other grey literature databases and conference proceedings to allow for the inclusion of all types of evidence. Studies will be included only if they meet the full inclusion criteria above. The abstracts and full-text articles retrieved using the search strategy will be imported into EndNote software (Clarivate Analytics). Duplicate material will be removed and two of the authors (reviewers) will independently screen studies for inclusion against the eligibility criteria at two levels: (1) title and abstract and (2) full text.

The two reviewers will independently assess in detail the full-text articles of studies that meet eligibility to ensure accuracy and extract the data. Reasons for

### Table 1: Eligibility criteria

| Inclusion criteria | Exclusion criteria |
|--------------------|-------------------|
| Articles with participants below 18 years | Articles with participants above 18 years |
| Studies on transition in HIV care conducted in an African country | Studies conducted in other geographical regions |
| Peer-reviewed articles and protocols | |
| Published commentaries, policy briefs and opinion pieces | Website information, social media content |
| Published any year | English language Non-English language |

### Table 2: The review eligibility criteria based on study population, concept, context (PCC) framework

| PCC element | Definition |
|-------------|------------|
| Population  | Children, adolescents, young people below 18 years of age |
| Concept     | HIV/AIDS infection Transition from paediatric to adult HIV clinics Outcomes of transition |
| Context     | African countries/region Primary healthcare settings |
The scoping review will synthesise evidence on the implications of adolescents living with HIV transitioning to adult clinics in the African region as described in the literature. This review will be the first step to formally identify what is known from the existing published scientific literature. Findings from this scoping review may support clinicians, health experts and policy makers develop guidelines and evidence based transition protocols favourable for the African population to minimise challenges associated with the transition process. The results of this scoping review will be disseminated through submission for publication in an international peer-reviewed journal, policy briefs, scientific meetings and conference presentations. We hope this review will serve as a resource for both researchers and practitioners in planning and designing holistic strategies aimed at successfully and effectively transitioning adolescent HIV patients in the African context.

Patient and public involvement statement

This work analyses existing research studies, and therefore, involves no patients or members of the public.

Study status

Development of the search strategy for the scoping review is complete. The anticipated date for completion of conducting the search is March 2022. The anticipated start date for the analysis is May 2022 and expected completion date is August 2022.

Acknowledgements

The authors would like to thank Siegel Lori and Melissa Vetter, Senior University librarians at the Washington University at St Louis Brown School for the support in establishing the comprehensive search strategy.

Contributors

ASS led the conceptualisation and design of this work, drafted the protocol manuscript and will lead the conduct of the scoping review. NN and EK revised the protocol for important intellectual content and will provide conceptual and methods guidance throughout the scoping review. All authors have read, provided critical revisions to the manuscript and approved the final version of the submitted protocol.

Funding

This work is part of a fellowship supported by the Eunice Kennedy Shriver National Institute of Child Health & Human Development (NICHD) and Fogarty International Center (FIC) award number D43TW11541. The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institutes of Health.

Competing interests

None declared.

Patient consent for publication

Not applicable.

Provenance and peer review

Not commissioned; externally peer reviewed.

Supplemental material

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ETHICS AND DISSEMINATION

The scoping review does not require ethics approval as we will collect and review existing literature and materials.

| Table 3 Preliminary data extraction/charting table |
|-----------------------------------------------|
| Item                        | Description                        |
|------------------------------|------------------------------------|
| Author(s)                   |                                    |
| Title                       |                                    |
| Year of publication         |                                    |
| Journal                     |                                    |
| Country/geographical area    |                                    |
| Study type                  | Original research                  |
|                              | Systematic review                  |
|                              | Commentary                          |
|                              | Protocol                            |
|                              | Conference/workshop proceedings     |
| Study objective             | Aim of the publication              |
| Study population            | Age                                 |
|                              | Gender                              |
| Outcome/theme               |                                    |

exclusion of sources of evidence on reading the full text will be recorded and reported in the scoping review. The extracted data from the two reviewers will be compared for any discrepancies or disagreements, whereupon another author will serve as a third reviewer to create a consensus and any differences will be resolved through discussion to ensure accurate and reliable data collection.

We will use a data extraction form (see table 3) developed by the reviewers using Microsoft Excel to capture details (eg, authors, year of publication, country of origin); aim/purpose; population characteristics (eg, age, gender, sample size), study design (eg, randomised controlled trials, quasi-experimental, before and after studies, prospective and retrospective cohort studies, case-control studies, cohort studies, cross-sectional studies), outcomes and key findings relevant and reported to be associated to the review question/s. This extraction/charting form will be modified and revised as necessary during the process of extracting data. The Excel spreadsheet and Endnote library will be used to manage records and data throughout the scoping review. The results of the search and the study inclusion process will be reported in full in the final scoping review and presented in a PRISMA-ScR flow diagram to show each level of the review process.

Data synthesis and analysis

We will narratively synthesise the extracted data from all included articles. The evidence established during the review in response to the review questions will be mapped and presented in tabular and graphical form alongside a detailed narrative summarised through thematic content analysis.26
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