Perceptions of diversity in the largest overseas US Navy hospital

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What is known
- The US population is becoming more racially diverse each year. As a consequence, the US Navy is becoming more diverse. Active duty women and minority race groups have increased from 2004 to 2010. This trend is projected to continue (Sudduth, 2011).
- The US Navy has shown support for and commitment to diversity initiatives (Joyce, 2013; Nathan, 2013).
- The notion that employees are more receptive to diversity is thought to vary by gender and race groups (Hansken and Tippins, 2012).
- The notion that employees are more receptive to diversity management initiatives is thought to vary by gender and race (Irizarry, 2013).
- The population of the US is projected to increase to 438 million in 2050 from 296 million in 2005, and 82% of the increase will be due to immigrants and their US-born descendants (Passel and Cohn, 2008).

What this study adds
- The current study addresses the limitations in diversity and diversity management literature by empirically assessing the extent to which receptivity to diversity and receptivity to diversity management vary among US Navy employees.
- The study expands our knowledge of diversity management in both the US military and healthcare.
- The findings shed some light on important questions for future research studies to address.

ABSTRACT
The aim of this study was to assess the extent to which employees’ receptivity to diversity and diversity management varied by gender and ethnicity in the largest overseas hospital in the US Navy. A survey of 328 participants, of whom 68.3% were male and 42.7% were white, showed no significant difference between female and male employees in their receptivity to diversity. Asian males reported significantly greater receptivity to diversity than whites. Asian females were not as receptive to diversity as the Asian males. When it came to endorsing diversity initiatives in the workplace, Hispanic and Asian Americans were significantly more receptive to these than their white counterparts. A similar though statistically insignificant pattern was seen for African Americans compared to Whites. The theoretical and practical implications of the results are discussed, limitations of the study are noted, along with suggestions for future research, and lastly, managerial implications are presented.

Keywords: diversity, diversity management, gender, race
Introduction

The size, distribution and composition of the American military population 'continues to reflect demographic trends that are altering the entire American population', a population that continues to become more diverse each year (Segal and Wechsler-Segal, 2004, p. 37). A Defense Equal Opportunity Management Institute (DEOMI) report from 2004 to 2010 found a decrease in white male active duty forces and an increase in minority male active duty forces (Sudduth, 2011). Although African American female active duty forces decreased by 6%, white, Hispanic and American Indian/Alaska Native female active duty forces increased by 4%, 21% and 12% respectively. In line with this trend, the US Navy workforce has become increasingly diverse in terms of gender and race (Velarde, 2008) and has invested substantial resources to develop and implement policies that promote opportunity (Paige, 2011; Metzer, 2013) and a culture of diverse backgrounds and perspectives as outlined in the Navy’s Total Force Vision for the 21st Century (US Navy, 2010). Hence a considerable amount of time is spent measuring diversity-related factors in the military such as inclusion, benefits, justice, mentoring, work group effectiveness, work group cohesion, personal accountability, training and development, and leadership (Sudduth, 2011). What is not clear is whether organisational members are more likely to subscribe to the values of diversity and to diversity management initiatives in the Navy. What is known, from a limited number of studies conducted in the public sector in the US federal government, is that an employee’s receptivity to diversity and diversity management varies between gender and race groups (Sonи, 2000; Choi and Rainey, 2010; O’Brien et al, 2010).

Burress et al (2008) found a total of 274 journal articles and research reports about aspects of race and gender diversity in the Navy and the other US military services, citing published research conducted since the advent of an all-volunteer force in 1973. Of this number, only 49 articles were directly related to diversity and an even smaller number, 17, were related to diversity management. None of these studies focused on how a culturally diverse workplace and the support and actions of top management to effectively manage diversity are perceived by US Navy Hospital employees. Little research has been published in this area to date. This is surprising given that behaviour is in part based on perceptions; therefore, it is important to understand how employees perceive others and the actions of top management (Mor Barak, 2005; Holtz and Harold, 2013). This paper reports on a study that addressed gaps in the literature by examining the extent to which receptivity to diversity and receptivity to diversity management vary among US Navy employee groups.

Receptivity to diversity, gender and race

Most studies have focused on gender and race differences in attitudes toward Equal Employment Opportunity/Affirmative Action (EEO/AA) rather than diversity (Aguirre et al, 1993; Bobo and Kluengel, 1993; Zdaniuk and Bobocel, 2011). The emphasis on EEO/AA is not surprising given that diversity within the organisation and the role of AA programmes was found to be a point of considerable disagreement between minority and majority employees (Triandis, et al, 1993; Mangum, 2008; Ortega et al, 2012). Attitudes toward AA policies tend to be more positive among minorities as compared to whites (Bobo, 2000; Kravitz and Klineberg, 2000; Klineberg and Kravitz, 2003; Harrison et al, 2006). The promotion of multicultural work environments is based on the premise that such diversity will create better decision-making in the organisation, greater creativity, increased competitiveness (Bassett-Jones, 2005; Kravitz et al, 2008; Thomas, 1990) and improved performance (Knouse, 2003; Cummings, 2004) and outcomes (Riche, 2005).

Women and minorities are more likely to be recipients of benefits within the organisation from policies and procedures that encourage and promote a more diverse workforce. Conversely, white males may see themselves as not benefiting from the same policies that affect the power structure and resource allocation within the organisation (Kossek and Zonia, 1994; Hansken and Tippins, 2012). This can lead to resentment, disruption in the workplace (Parvis, 2005), resistance and stereotypes, which damage intergroup relations.

Receptivity to diversity management, gender and race

Previous research points to the existence of gender and race differences in perceptions of discrimination in organisations which can affect how employees view and support diversity management programmes. For example, many Blacks assume that most Whites are prejudiced (Triandis, 1976; Appiah, 2011; Irizarry, 2013), and consequently, people of colour perceive their race as a barrier in their advancement (Jones, 1986; Worsley and Stone, 2011). Vinson and Holloway (1977) found that Blacks see less discrimination in organisations that have formal rules for hiring and firing as opposed to none at all. They assume that if the supervisor has discretion, they will be subjected to discrimination. This perception or their reality may still be viewed as an issue by members of some
minors (Crosby and Clayton, 2004; Evans and Chun, 2007; Bendick and Nunes, 2012). Alderfer et al (1980) and Khosrovani and Ward (2011) suggest that women and minorities receive fewer opportunities for training and development to prepare them for additional responsibilities. Black employees may believe that they receive less important career information than do their White counterparts (Zajac, 2011; Trueland, 2012). Triandis et al (1993) found that members of minority groups often perceive ambiguous behaviours as prejudice. It is also thought that women tend to have less access to a variety of important resources in organisations than do men.

Potential advancement is limited in scope and frequency for women and minorities. EEO/AA policies are not designed, or at least not perceived to be designed, for all employees. It may be expected that members of different groups, particularly white males, will have different reactions to EEO/AA policies in an organisation (Bobo and Kluegel, 1993; Graves and Powell, 1994; Harrison et al, 2006). Members of minority groups perceive themselves to benefit from identity group programmes, while men may not and may even regard diversity management initiatives as harmful (Kidder et al, 2004). In testing a new theoretical model of receptivity to diversity, Soni (2000) identified significant and meaningful differences in how white males and females, as opposed to minority males and females, view diversity and diversity management initiatives. However there is very little empirical evidence about whether or not organisational members within specific race groups in fact subscribe to the value of diversity and employer-supported diversity management initiatives.

This study provided an opportunity to better understand the Soni (2000) findings and their potential to be replicated in a new setting, by determining the extent to which employees’ receptivity to diversity and receptivity to diversity management initiatives varied by gender and ethnicity. Unlike the Soni study that amalgamated race groups into majority (White) and minority (such as African American, Hispanic), this study treated each race group as a separate category for analysis.

Research aims

To ascertain the extent to which employees’ receptivity to diversity and diversity management initiatives varies by gender and race.

Methods

Procedure

The study was conducted in the largest overseas hospital in the US Navy. The chair of the Institutional Review Board confirmed that the study did not require ethical review. Permission for this research was approved in an effort to support academic research, provide access to a relevant study population, and use the results for process improvement initiatives to strengthen the effectiveness of work teams, diversity policies and diversity programmes.

The intention was to replicate Soni’s (2000) study using her survey tool developed to test a theoretical model of receptivity to diversity (Table 1). She constructed the survey tool using two different dimensions, receptivity to diversity, and receptivity to diversity management initiatives. The survey tool was slightly modified for difference in organisational terms (from Agency Top Administrators to Organisation Directors and Senior Leadership). The content of the questions remained the same. Soni (2000) developed these indices based on her understanding of the theory underlying receptivity to diversity and diversity management. Soni (2000) reported adequate reliability (Cronbach’s alpha coefficient for the indices ranged from 0.8 to 0.9). This range demonstrated a moderate to high level of internal consistency. Content validity was used in the study as the validity criterion for the instrument. This provides a reasonable foundation on which to build a methodological assessment of the survey instrument’s validity (Litwin, 1995).

The 20 questions captured the variables of interest, receptivity to diversity and receptivity to diversity management using a five-point Likert scale (Table 1). The first 10 questions were used to obtain a receptivity to diversity score. The second 10 questions were used to obtain a receptivity to diversity management score. The survey was administered by mail with an introductory cover letter containing the purpose of the study, a request for cooperation and a promise of anonymity mailed to each member of the organisation with a request for returns within 30 days.

The address and (free to employees) Military Postal Service name was provided with each survey. All surveys were sent to the mailbox of each member of the organisation with a request to return the survey. An email was sent to all hospital staff to let them know a survey was sent to them, the purpose of the study and the importance of their response. Staff members were told that for each survey received, one US dollar would be donated to a local orphanage. The US military and civilian population maintains close ties with the local community. The rationale was that people would be
### Table 1 Survey tool

| Strongly disagree = 1 | Disagree = 2 | Uncertain = 3 | Agree = 4 | Strongly agree = 5 |
|-----------------------|--------------|---------------|-----------|-------------------|

I work with people who are different from me in their race and gender identity

Most people in this organisation think about their attitude on diversity

The concept of diversity should be emphasised in the workplace

Greater representation of persons from diverse race and gender groups make it more comfortable for me to work at this organisation

Diverse employees bring new perspectives to the organisation

Focusing on diversity will benefit everyone

White males are not concerned about reverse discrimination in this organisation

Cultural differences do not cause conflict in this organisation

The organisation’s directors and senior leadership clearly communicate their vision about diversity

I would welcome information about working effectively in a diverse workforce

The responsibility for creating diversity rests with senior leadership

Increased diversity will require the organisation to invest more resources in teaching staff how to deal with cultural differences

All staff can benefit from effective diversity management

Diversity management is necessary for tapping the contributions of all employees

The organisation does enough to address various diversity issues

This organisation is spending enough time and money on diversity issues

Diversity management is the current terminology used to describe affirmative action

Attention to diversity management is necessary due to the perceptions of discrimination by women and minorities

The organisation’s directors and senior leadership practice what they preach about diversity management

Most leaders in the organisation set a positive example of how to effectively manage diversity
willing to complete the survey if they were earning 
money for a charity initiative.

Ten days after the original mailing a follow-up 
message was sent via email to all staff members. Two 
more follow-up emails were sent at 10-day intervals. The 
surveys were received and screened by a neutral 
third party who removed any information that might 
personally identify a respondent. Once anonymity was 
safeguarded, the neutral party forwarded the survey 
information to the researcher for data processing. 
Demographics were divided into eight categories: 
gender (male and female), race (White, Asian, African 
American and Hispanic).

The data were analysed using descriptive statistics. 
Univariate Analysis of Variance (ANOVA) was used to 
examine the relationships between:

- Receptivity to diversity and gender/race (whether 
  receptivity scores varied significantly by gender/ 
race)
- Receptivity to diversity management and gender/ 
race (whether receptivity scores varied significantly 
by gender/race).

Sample

All 894 employees, both Navy and civilian personnel, 
were invited to participate in the study, with assur-
ances that this was completely voluntary and anony-
mous. A total of 328 responded, yielding a 37% 
response rate. This was considered to be an acceptable 
return rate.

Of the 328 participants, male employees composed 
the largest group by gender at 68.3%. Most respond-
ents (42.7%) were white, while 26.2% were Asian, 
20.4% were African American, and the remaining 
10.7% Hispanic. No other race groups were repre-
sented within the organisation at the time of the study 
such as Pacific Islander, American Indians, Alaska 
Natives or other. These percentages were proportion-
ate to those in the whole employee population.

Findings

Receptivity to diversity

Table 2 shows means and standard deviations of the 
receptivity to diversity score for gender and ethnic 
groups. Table 3 shows the ANOVA of the receptivity 
to diversity score with ethnic group and gender as 
independent variables. The race group were found to 
differ significantly in receptivity to diversity [F(3, 320) 
= 5.317, P=0.001]. A Bonferroni multiple compari-
sions procedure was conducted to determine which 
means were significantly different across race. Asian 
employees were found to be significantly more recep-
tive to diversity than white employees. The significant 
main effect for race was qualified by an interaction 
effect between gender and race whereby, as a group, 
male Asian employees reported greater receptivity to 
diversity than white employees when compared with 
female Asian employees (Table 4).

| Gender | Race       | Mean  | Standard deviation | n   |
|--------|------------|-------|--------------------|-----|
| Male   | White      | 3.5108| 0.5752             | 102 |
|        | Asian      | 4.0000| 0.5116             | 59  |
|        | African American | 3.6523| 0.5437             | 44  |
|        | Hispanic   | 3.6895| 0.6732             | 19  |
|        | Total      | 3.6826| 0.5932             | 224 |
| Female | White      | 3.4342| 0.5625             | 38  |
|        | Asian      | 3.5481| 0.5041             | 27  |
|        | African American | 3.5913| 0.4274             | 23  |
|        | Hispanic   | 3.8000| 0.4211             | 16  |
|        | Total      | 3.5548| 0.5076             | 104 |
| Total  | White      | 3.4900| 0.5708             | 140 |
|        | Asian      | 3.8581| 0.5485             | 86  |
|        | African American | 3.6313| 0.5043             | 67  |
|        | Hispanic   | 3.7400| 0.5668             | 35  |
|        | Total      | 3.6421| 0.5698             | 328 |
Table 3 Univariate analysis of variance, tests of between-subject effects; dependent variable: receptivity to diversity

| Source            | Type III sum of squares | Df | Mean square | F     | Sig  |
|-------------------|-------------------------|----|-------------|-------|------|
| Corrected Model   | 11.702                  | 7  | 1.672       | 5.664 | 0.000|
| Intercept         | 3146.776                | 1  | 3146.776    | 10660.601 | 0.000|
| GENDER            | 0.845                   | 1  | 0.845       | 2.862 | 0.092|
| RACE              | 4.708                   | 3  | 1.569       | 5.317 | 0.001|
| GENDER X          |                         |    |             |       |      |
| RACE              | 2.546                   | 3  | 0.849       | 2.875 | 0.036|
| Error             | 94.457                  | 320| 0.295       |       |      |
| Total             | 4456.980                | 328|             |       |      |
| Corrected Total   | 106.159                 | 327|             |       |      |

Table 4 Post hoc (Bonferroni) comparisons of receptivity to diversity by race group

| (I) Race            | (J) Race      | Mean difference (I–J) | Std error | Sig     | 95% Confidence interval |
|---------------------|---------------|-----------------------|-----------|---------|-------------------------|
|                     |               |                       |           |         | Lower bound | Upper bound |
| White               | Asian         | –0.3681***            | 7.444E-02 | 0.000   | –0.5657     | –0.1705     |
|                     | African American | –0.1413              | 8.071E-02 | 0.485   | –0.3556     | 7.292E-02   |
|                     | Hispanic      | –0.2500               | 0.1027    | 0.093   | –0.5226     | 2.258E-02   |
| Asian               | African American | 0.2268               | 8.853E-02 | 0.065   | –8.2355E-03 | 0.4618      |
|                     | Hispanic      | 0.1181                | 0.1089    | 1.000   | –0.1710     | 0.4073      |
| African American    | Hispanic      | –0.1087               | 0.1133    | 1.000   | –0.4095     | 0.1922      |

*** = Significant at p<.001

Receptivity to diversity management

Table 5 shows means and standard deviations of the receptivity to diversity management score with ethnic group and gender as independent variables. The ANOVA results indicate that receptivity to diversity management differed significantly across race F(3, 320) = 6.480, P<0.001 (Table 6). A Bonferroni multiple comparisons procedure was conducted to determine which means were significantly different from one another (Table 7). The results show significant differences between white and Asian and between white and Hispanic ethnic groups. The difference between white and African American just failed to reach significance. No differences among the minority groups reached significance.
Conclusion and implications

This study examined the extent to which employees’ receptivity to diversity and diversity management varied by gender and race groups, replicating Soni’s previously tested Receptivity to Diversity and Receptivity to Diversity Management Indices (2000). More specifically, this study was of staff in an overseas US Navy hospital. Diversity research was found to be lacking between gender and race groups with respect to receptivity to diversity and receptivity to diversity management.

Contrary to the Soni (2000) findings, no significant difference was found between female and male employees in their receptivity to diversity. There was an interaction effect between ethnicity and gender with regard to receptivity to diversity in that male Asian employees reported greater receptivity to diversity than Whites. Female Asian employees were less receptive to diversity than male Asian employees.

Table 5 Descriptive statistics, dependent variable: diversity management

| Gender | Race          | Mean   | Standard deviation | n  |
|--------|---------------|--------|--------------------|----|
| Male   | White         | 3.3765 | 0.4285             | 102|
|        | Asian         | 3.7356 | 0.4898             | 59 |
|        | African American | 3.5341 | 0.4759             | 44 |
|        | Hispanic      | 3.6158 | 0.5014             | 19 |
|        | Total         | 3.5223 | 0.4817             | 224|
| Female | White         | 3.3658 | 0.4634             | 38 |
|        | Asian         | 3.4889 | 0.3886             | 27 |
|        | African American | 3.5783 | 0.3849             | 23 |
|        | Hispanic      | 3.7313 | 0.4785             | 16 |
|        | Total         | 3.5010 | 0.4434             | 104|

Table 6 Univariate analysis of variance, tests of between-subjects effects dependent variable: Receptivity to diversity management

| Source        | Type III sum of squares | df | Mean square | F       | Sig   |
|---------------|-------------------------|----|-------------|---------|-------|
| Corrected Model | 6.742                  | 7  | 0.963       | 4.721   | 0.000 |
| Intercept     | 2976.850                | 1  | 2976.850    | 14590.477 | 0.000 |
| GENDER        | 3.520E-02               | 1  | 3.520E-02   | 0.173   | 0.678 |
| RACE          | 3.966                   | 3  | 1.322       | 6.480   | 0.000 |
| GENDER X RACE | 1.130                   | 3  | 0.377       | 1.846   | 0.139 |
| Error         | 65.289                  | 320| 0.204       |         |       |
| Total         | 4125.810                | 328|             |         |       |
| Corrected Total | 72.031                 | 327|             |         |       |
The lack of a significant main effect for gender on either dependent variable may represent a selection effect due to the military environment studied. Females that work in a male-dominated environment, such as the military, may be those that have less traditionally feminine identities and thus, do not perceive the personal benefit of treating gender as a target for diversity management interventions. This lack of differences could also reflect the success of Navy medicine in promoting the work and value of female personnel. The absence of a statistically significant gender finding could also be the levelling result of a rule-oriented and compliance-driven environment where mandated equal employment opportunity training and regular command climate evaluations are the norm.

It is also arguable that the training of recruits and subsequent operational experiences provided by the US Navy offer some of the most effective approaches to managing diversity seen in large organisations. The US Navy builds cohesive units out of diverse groups of individuals during training, emphasising the importance of teamwork in overcoming obstacles. Strong bonds are often forged through overcoming shared adversity. Moreover, early on in the induction to Navy life, personnel are taught a set of unified values more commonly referred to as core values: honour, courage and commitment. These core values may moderate attitudinal differences based on gender and race. Such a team-oriented society may engender respect and appreciation for the unique skills and perspectives brought to bear on shared problems by team members from diverse backgrounds. As such, there may be a general level of acceptance and appreciation for diversity that mitigates most between-group differences.

However, the benefits of these experiences may be limited as differences between race groups became stronger when receptivity to diversity management was examined. In other words, the hypothesised respect for diversity inherent in the military culture may only go as far as leveling people’s openness to diversity but not to diversity management. When it came to endorsing diversity initiatives in the workplace, Hispanic and Asian American employees were significantly more receptive to these than white employees. A similar, though statistically insignificant pattern, was seen for African Americans compared to Whites.

Table 7 Post hoc (Bonferroni) tests ethnicity multiple comparisons dependent variable: diversity management

| (I) Race   | (J) Race       | Mean difference (I–J) | Std error | Sig    | 95% Confidence interval |
|------------|----------------|-----------------------|-----------|--------|-------------------------|
| White      | Asian          | −0.2846 ***           | 6.188E-02 | 0.000  | −0.4489 –0.1203          |
|            | African American | −0.1757            | 6.710E-02 | 0.056  | −0.3538 2.454E-03        |
|            | Hispanic       | −0.2950 **           | 8.536E-02 | 0.004  | −0.5216 –6.8384E-02      |
| Asian      | African American | 0.1089             | 7.360E-02 | 0.840  | −8.6516E-02 0.3043       |
|            | Hispanic       | −1.0432E-02         | 9.056E-02 | 1.000  | −0.2509 0.2300           |
| African American | Hispanic | −0.1193             | 9.420E-02 | 1.000  | −0.3694 0.1308           |

** = Significant at <0.01
*** = Significant at <0.001

There is still one question that needs to be reconciled. Why was the difference in receptivity to diversity more pronounced between white and Asian American employees as opposed to the other race groups? This is an interesting finding since the literature (Kravitz and Platania, 1993; Bell et al, 1997; Bobo, 1998; Kravitz and Klineberg, 2000) suggests that Asian American employees are generally less receptive to diversity than Hispanic and African American employees, but more receptive to diversity than white employees. No evidence of differences among minority ethnic groups was found.

Most of the Asian employees in the study were born in the Philippines. As a subpopulation within the category of Asian Americans, they are likely to have unique characteristics, which warrant further study as
a separate group. Additionally, a post-survey interview of some of the Asian American employees revealed that some had past experiences with discrimination and valued different cultures and heterogeneous teams. The location of the institutional setting in Okinawa, Japan, also deserves mention. The embedding of a Western-based institution in an Eastern culture may have highlighted cultural differences that were more salient to Asian Americans than to other minorities.

Lastly, qualitative data collected in the form of post survey interviews underscored the differences in the receptivity to diversity management means between white employees and Asian and Hispanic employees. Many Asian and Hispanic employees reported that they thought diversity management policies and programmes were necessary in the workplace. Some commented that programmes ‘let people know they need to treat others fairly’ and that ‘[the organisation is] simply open to diversity.’ In fact, some respondents believed that diversity policies and programmes assisted them with their advancement.

**Implications for managers**

As styled earlier, it is estimated that the population of the US will increase to 438 million in 2050 from 296 million in 2005, and 82% of this increase will be due to immigrants arriving from 2005 to 2050 and their US-born descendants (Passel and D’Vera Cohn, 2008). These figures challenge organisational leaders to influence everyone to want to work together as an effective and efficient team. As workplace diversity increases in organisations, so will the possibility of problems between members of different cultures. Leaders who understand this upfront can help temper adverse effects on the staff and on the organisation as a whole. Hiring staff, especially leaders, who value differences, focusing on team building, offering diversity training, developing policies and programmes that recognise differences but share a common goal towards unity, conducting periodic culture audits and sharing results with staff are all ways to improve receptivity to diversity and to achieve and maintain diversity management.

**Conclusion**

In total, the US Navy Hospital is comprised of a diverse workforce that largely embraces the concept of diversity and diversity management. The findings of this study found no significant difference between female and male employees in their receptivity to diversity. Further study regarding affirmative action policies is needed to further understand the perceptions of more specific ethnic groups.

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