Research on the Role of Computer Network Technology in Online Business Japanese Teaching

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Abstract. Based on the background of the epidemic situation in 2020 and the "bottleneck" of local computer network practice teaching, feasible countermeasures to optimize the practice teaching link are proposed to promote the smooth implementation of the transformation and development of local computer network Online Japanese teaching. Cultivate students to master scientific methods and improve their practical ability, so that students can consolidate theoretical knowledge and cultivate high-quality engineers and technicians with innovative consciousness. Against the background of the transformation and development of online Japanese teaching, applied undergraduate online Japanese teaching should change the original practice teaching mode and train of thought, and establish a set of practice teaching mode consistent with its transformation and development path.

Keywords: Application-Oriented Undergraduate, Business Japanese, Practice Teaching

1. Introduction

In his keynote speech at the Boao Forum for Asia annual Conference in 2015, General Secretary Xi Jinping pointed out that China's "GDP growth rate of 7% in the future is quite considerable". According to Okun's law, the economic growth rate and unemployment rate change in the opposite direction, which means that online Japanese teaching graduates will face a more severe employment situation in the future. Under the new normal of economic growth, how to improve the employment rate of applied undergraduate online Japanese teaching graduates has become a urgent problem to be faced and solved when the employment rate is still an important indicator for online Japanese teaching evaluation[1-3]. Using practical teaching as an important platform, Online Japanese teaching in China trains students to master scientific methods and improve their practical ability, so that students can consolidate their theoretical knowledge and cultivate high-quality engineers and technicians with innovative consciousness[4-6]. Against the background of the transformation and development of online Japanese teaching, applied undergraduate online Japanese teaching should change the original practice teaching mode and train of thought, and establish a set of practice teaching mode consistent with its transformation and development path.

2. Current situation of practical teaching for application-oriented undergraduates
2.1. The crux of localization management of Online Japanese teaching

2.1.1. Fuzzy school-running positioning.
At present, the developed countries in the world carry out differential positioning for online Japanese teaching. For example, the United States divides universities into three forms: research-oriented, ph. D. conference-oriented, and comprehensive. On this basis, it also sets up general four-year colleges, community colleges, and junior colleges to cultivate multi-level application-oriented talents, as shown in Figure 1 below:

![Figure 1: Proportion of personnel in computer network Japanese transformation and development.](image)

As shown in figure 1 above, due to obvious differences in the orientation of Japanese teaching in the United States, there is no fierce competition in Japanese teaching and graduate employment among different lines. However, the online Japanese teaching in China is established under the planned economy system and is under the jurisdiction of different government functional departments. The construction of online Japanese teaching is similar with little difference, and the talent training target lacks accurate positioning, which makes the employment competition for graduates extremely fierce.

2.1.2 Extensive management mode.
The management mode of Online Japanese teaching in China is born under the planned economy system, which belongs to extensive management mode from a certain point of view. A small number of persons in charge of online Japanese teaching have a deep-rooted traditional idea of running a school and lack the consciousness of independence in online Japanese teaching, which makes online Japanese teaching become an accessory of the government and thus makes the online Japanese teaching mode lack of novelty. Due to historical reasons, there are more than 1,500 colleges and universities in China that have not yet established master's degree programs. Among them, local computer network and online Japanese teaching account for a large proportion, and the specialty setting is generally small and complete.

2.2. Scale problems of online Japanese teaching assessment mechanism by government departments

2.2.1. The assessment of Online Japanese teaching by government departments is similar with little difference
Chinese government departments have always adhered to the principle of "high quality and high standard" in the assessment of online Japanese teaching, so that a large number of talents and funds are invested in key disciplines and key laboratories and excessively pursue the level and quantification of scientific research achievements.
2.2.2. The utilitarian thought of "attaching importance to scientific research and neglecting teaching" is universal.
As an online Japanese teaching teacher, I should ensure the originality and application of the paper, and the originality and practicability of the scientific research results should be based on a high grasp of the subject frontier and practical operation, instead of research for the sake of scientific research or seeking funds for scientific research.

2.3. Limitations of online Japanese teaching and education funds

2.3.1. Lack of education funds.
In the post-industrial era, online Japanese teaching, as a trinity of production, learning and research, plays an obvious and increasing role in promoting the development of social economy. Based on China's national conditions, the situation of online Japanese teaching on local computer networks, whose funding sources mainly depend on local financial allocation, is more severe, which seriously restricts the effective investment in teaching and scientific research.

2.3.2. Personnel seriously expanded.
Under the new normal of economic development, the growth space of fiscal revenue scale is limited. Under this background, the excessive expansion of personnel has also become another important factor restricting the development of China's higher education. In the case of the original shortage of funds for online Japanese teaching and education, the extensive management of the introduction of teachers will lead to a series of practical problems, such as the phenomenon of complete subjects but weak single subjects, more personnel but less talents, etc.

3. Countermeasures for optimizing local computer network practice teaching

3.1. Accurately grasp the market demand and positioning of online Japanese teaching
In China, higher education has become an important mission shouldered by both the country and the family. The public expect to get due returns on their investment in education, and then repay the society. On the one hand, however, local computer networks are keen on upgrading and setting up points; On the other hand, employers complain about the college education of graduates. The training mode of online Japanese teaching talents in our country should be differentiated, tailored to students’ aptitude, and cultivates multi-level and wide-caliber talents to meet social needs. As shown in Figure 2 below; some important indicators of Japanese transformation in computer network are as follows:
As shown in figure 2: First of all, it is necessary to innovate practical teaching management. Strengthen the graduation thesis (design), training, after-school practice the management of practical teaching links such as guarantee of class and examination of the practice teaching level, innovation practice teaching content and methods, such as opening network training, joint assessment, university-enterprise cooperation between colleges to establish lab, make the classroom teaching and practice teaching is neck and neck, bring out the best in each other, to achieve the theory with practice, to practice.

Secondly, quality education should be promoted. Online teaching to break the original Japanese education to the imbalance of the classroom teaching and practice teaching pattern, to expand the college students' choice of profession and education resources, such as using cross-school credits, module courses system, realize the online Japanese teaching personnel training and the organic combination of quality education, respect students' individual choice, improve college students' learning motivation, autonomy and practice level.

In addition, we need to build educational reform programs. Application-oriented online Japanese teaching for undergraduates should also encourage teachers to carry out the innovation of practical teaching methods, invest necessary research funds, and actively absorb college students to participate in the research of teaching reform projects with the help of teachers' teaching reform project platform, so as to realize the innovation and breakthrough of practical teaching forms. For example, the Student Science and Technology Innovation Fund (SRF) of Huazhong Agricultural University provides a set of mature operation mode for the establishment of teaching reform platform in practical teaching.

3.2. Coordinated development of practical teaching and scientific research
The teaching assessment results and scientific research assessment results are linked with post appointment and title assessment respectively, and the assessment and employment are separated. Online Japanese teaching performance allowance is a fund that is uniformly allocated by online Japanese teaching according to a certain proportion of tuition fees and according to the income and workload of each branch. According to the arrangement of the branch institute, the total points of scientific research and teaching will be converted by the individuals who are in post education, and the management personnel will be allocated according to certain standards of post education personnel (such as online Japanese teaching in Huazhong Agricultural University). Performance allowance is decoupled from professional title, but it can be linked with teaching workload and teaching evaluation.
results. To make different types of teachers better engaged in teaching and scientific research not only effectively resolves the contradiction between teaching and scientific research, but also helps teachers to put energy into the field of practical teaching. Only by organically combining teaching and scientific research can we avoid the formalization of practical teaching in university education and the separation of theory from practice and realize the essence of higher education cultivation.

At the same time, more than 600 local colleges and universities across the country will transform into technology-oriented universities. This is an urgent requirement for the transformation of the pattern of economic development and the transformation and upgrading of the industrial structure. Because, the process of industrial upgrading is the process of technological progress, the process of industrial structure adjustment, is also the process of labor force structure adjustment. The transformation and development of local undergraduate online Japanese teaching is an urgent requirement to solve the structural contradiction of new labor force employment. Only firmly grasp the construction application technology a new target of the development of the undergraduate course colleges and universities of this transformation, unswervingly develop production line for the local area, industry industry application and technical personnel, training to adapt to the social and cultural construction and the needs of the public service development compound and applied talents, higher education to support the load industry, advanced technology, application, the historical responsibility of accumulation and innovation, only to give play to the role of the center of local area and industry technology, to grasp the teaching fusion, university-enterprise cooperation development features of this transition path, break the closed school, self assessment development chain, The school management and personnel training will be integrated into the industrial chain, public service chain and value creation chain.

4. Conclusion
Practice is the platform for innovation and the foundation, the contemporary Japanese online teaching for college students to build a practical, diversified comprehensive practical teaching environment, which makes the college students' career in four years of schooling may come into contact with the diversity of practice teaching concept and nourish, the move can make college students not only strengthen the theoretical basis and strengthen the practical skills, at the same time to the cultivation of college students' comprehensive quality and employment can go a long way, from the source to break in a subordinate position in the traditional education mode of practice teaching.

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