ORIGINAL ARTICLE

Structure of Care Managers’ Approaches to and Awareness of “Nutritional Improvement” for Care-dependent Older People

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ABSTRACT

To structure care managers’ approaches (upright) to and awareness (oblique) of nutritional improvement for care-dependent older people, semi-structured interviews were conducted with 12 care managers in Japan. Concerning nutritional improvement for care-dependent older people, the care managers, managing older people with [mental and physical dysfunctions due to a decline in the nutritional status] and consequently [realizing the association between their nutritional status and mental and physical functions] developed dilemmas, while perceiving [distress due to problems care managers cannot resolve alone] as a result of [insufficient nutrition education through care manager training]. Although they perceived [distress due to problems care managers cannot resolve alone], they continued to adopt approaches, such as [devising measures for nutritional management from the perspective of a care manager] and [assessing nutritional status based on the living conditions and body weight]. However, the results also revealed their dilemmas due to [difficulty in accurately assessing nutritional status], suggesting [the importance of performing nutritional management through collaboration with other professionals and services].

<Key-words>

structure, care manager, approaches to, awareness, nutritional improvement

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I. Introduction

Malnutrition is a major factor for older people requiring care. The revision of the Long-Term Care Insurance Act in 2006 included care prevention and preventing the level of care need from becoming higher, and nutrition management was introduced as the mainstay of the revision. However, according to the “Research on Comprehensive Evaluation and Analysis regarding the Effects of Care Prevention Programs” in 2008, among some older people or those requiring support who may continue requiring care after the initiation of care prevention programs, individuals requiring nutrition improvement account for approximately 30% of older people (Tsuji, Ueda, Okubo, et al., 2009). In addition, according to the “Survey Report about Understanding the Eating Condition and Nutritional conditions of Patients Receiving Home-Based Care” in 2012, approximately 30% of older people receiving home-based care suffer malnutrition based on MNA-SF (Mini Nutritional Assessment-Short Form) and BMI values (Body Mass Index) (National Center for Geriatrics and Gerontology, 2012). Thus, as issues regarding 1) older people starting to require care and 2) the level of care need becoming higher, malnutrition has yet to be resolved.

This may be attributable to the absence of systems whereby identifying the risk of malnutrition among care service users (analysis) leads to care approaches that facilitate nutrition improvement (problem-solving). Regarding the identification of such a risk, in 2014, researchers conducted an awareness survey concerning the nutritional conditions of older people requiring care involving nursing care insurance service workers, and revealed that both home-based and facility workers were hardly aware of BMI values and Alb levels, which are indices of nutritional conditions (Fujio & Kodaira, 2014). These results suggested that information-gathering and -sharing for identifying the risk of malnutrition were not standardized. In 2015, a survey was conducted to assess the nutritional conditions and mental/physical function of facility service users and at-home older people requiring care who utilized nursing care insurance services. As a result, correlations were noted between Alb levels and the following 4 factors: the BMI values, dietary habits, dietary intake, and locomotion ability. This indicated that these 4 factors may be predictors of Alb levels (Fujio, Ogawa, Inoue, et al., 2016). In 2016, a survey was conducted to assess the nutritional conditions and mental/physical function of older housing facility service users, which were not covered by nursing care insurance. In another survey conducted in the same year, we focused on the contents of information collected when creating care plans for nutrition improvement in long-term care insurance services. Alb levels were the least frequently collected content of information, followed by BMI and nutritional index values. The frequency of collecting nutritional index values was correlated with the number of service users, type of service, type of profession (basic qualifications), and experience of receiving nutrition education. The results indicated the necessity of considering the type of service, type of profession, and experience of receiving
nutrition education as a challenge in creating care plans to improve older people's nutritional conditions (Fujio, Kurokawa, Furukawa, et al., 2018).

In a previous study examining the status of using information and communication technology (ICT) in the process of creating care plans, the use rate was generally high, but it was also suggested that ICT did not function as a problem-solving tool to link assessment and care plans and share the latter with service providers (Fujio, Enomoto, Furukawa, et al., 2019).

Therefore, the present study aimed to clarify the structure of care managers' approaches to and awareness of nutritional improvement for care-dependent older people. The clarification of approaches adopted by and awareness among care managers, who influence nutritional improvement for care-dependent older people, may provide a basis for standardizing care approaches to improve these people's nutritional status.

II. Subjects and Methods

1. Study and Procedures

1) Study Design
Qualitative inductive study design (Interview survey semi-structured interview method)

2) Study Period
Between October 1, 2017, and March 31, 2018

3) Subjects
Care managers providing nursing-care insurance services

4) Study Items
Basic attributes: age, sex, type of profession, years of experience, number of caseworks.

Interview method: An about 30-minute semi-structured interview session using an interview guide was held for each care manager.

Study items: The following questions were presented during each session: 1) Do you collect information regarding Alb levels and BMI values as nutritional indices for the creation of care plans?, 2) If you answered “No” for 1), how do you assess each user’s nutritional status?, 3) If you answered “Yes” for 1), what institutions/types of profession do you collect such information from?, 4) Do you exchange information regarding the nutritional status with service providers?, 5) If you answered “Yes” for 4), what measures do you adopt for such an exchange? Please describe them in detail, 6) If you answered “No” for 4), what is the reason for not exchanging?, 7) Have you ever encountered cases where the user’s level of mental and physical independence decreased due to a worsened
nutritional status? If you have, please describe these cases in detail. 8) What institutions/types of profession do you consult with when users' levels of mental and physical independence decrease?, 9) Do you think there is an association between users' levels of mental and physical independence and nutritional status? If you answered “Yes”/“No”, please describe the reason for answering so, 10) Have you ever received education regarding the relationship between care dependency/its progression and nutritional improvement through training or other activities? If you have, please describe the details of such education, and 11) Please let us know your thoughts on nutritional improvement for care-dependent older people in a free-description style.

5) Ethical Considerations

This study was conducted with the approval of the Ethics Committee of the Faculty of Health Science and Nursing, Juntendo University (approval number: 29-07). The study facilities and subjects were previously provided with written and oral explanations of the study objective, methods, voluntary cooperation, participants' right to withdraw at any time, and measures to ensure anonymity to obtain their consent.

2. Data Collection

Candidate facilities were selected using the opportunistic sampling method, and 6 home care support facilities located in the areas where the principal investigator and co-investigator were living were involved, asking their managers to introduce 1 care manager certified as a medical professional and 1 as a welfare professional.

3. Data Analysis

The interview data were organized as narrative records, which were carefully read and divided into minimum paragraphs with semantic contents as units for analysis. These units were encoded, focusing on care managers' approaches to and awareness of nutritional improvement, and classified into categories based on similarities with enhanced abstractness after careful deliberation on the data and codes to determine the characteristics and names of these categories. To enhance their validity, repeated discussions were held between the principal investigator and co-investigator. Additionally, word frequency analysis, dependency analysis, and correspondence analysis based on bubble charts were performed using Text Mining Studio Ver. 6.1 to confirm the validity of these categories by examining the relationships among the categories and between them and words. The relationships among the categories were further examined for structuring by examining similarities and differences among them.
III. Results

1. Basic Attributes (Table 1)
The interviewees were 12 care managers belonging to 6 home care support facilities with the following basic qualifications: nurse: 4, pharmacist: 1, registered dietician: 1, care worker: 5, and grade-2 helper: 1. There were 4 (33.3%) males and 8 (66.7%) females in their thirties to sixties, and those in their fifties were the largest age group. The mean length of care manager experience was 9.67±4.73 years, ranging from 3 to 17 years. The mean number of care plans created was 34.08±8.68, ranging from 13 to 48. The mean duration of an interview session was 19±6.53 minutes, ranging from 10 to 31 minutes.

| Type of profession | Sex | Age | Interview time (minutes) | Years of experience (years) | Number of caseworks (case) |
|--------------------|-----|-----|--------------------------|-----------------------------|---------------------------|
| 1 Nurse            | Female | 50s | 16                       | 6                           | 30                        |
| 2 Nurse            | Female | 60s | 15                       | 15                          | 34                        |
| 3 Nurse            | Female | 60s | 10                       | 9                           | 13                        |
| 4 Pharmacist       | Female | 50s | 12                       | 15                          | 32                        |
| 5 Nurse            | Male  | 50s | 17                       | 17                          | 39                        |
| 6 Nutritionist     | Female | 40s | 23                       | 6                           | 48                        |
| 7 Care worker      | Female | 40s | 18                       | 4                           | 30                        |
| 8 Care worker      | Female | 50s | 19                       | 9                           | 35                        |
| 9 Care worker      | Male  | 40s | 17                       | 8                           | 30                        |
| 10 Care worker     | Male  | 40s | 31                       | 15                          | 40                        |
| 11 Care worker     | Female | 50s | 31                       | 9                           | 42                        |
| 12 Care worker     | Male  | 30s | 19                       | 3                           | 36                        |

Ave. 50s 19 ± 6.52 9.66 ± 4.73 34.08 ± 8.62

2. Categorization of the interview data (Table 2)
The interview data were classified into 326 codes ({}), 33 sub-categories (< >), and 8 categories ([ ]). In the following paragraphs, categories/sub-categories are listed from those with a larger number of codes.

[The importance of performing nutritional management through collaboration with other professionals and services]
{Confirming day service users’ dietary intakes and changes in them} and {collecting information to identify marked changes in the body weight most frequently from day services} were classified into <performing nutritional management through collaboration
with day services>. {Helper intervention as part of home-visit care enabling users to take
3 meals a day} and {confirmation and consultation with care managers dispatched at the
request of helper service facilities} were classified into <performing nutritional
management through collaboration with helpers>. {Visiting nurses who are the easiest to
collaborate with} and {the ease of collecting information regarding blood Alb and glucose
levels from hospitals providing home-visit nursing services} were classified into
<performing nutritional management through collaboration with visiting nurses>. {Creating a team to support users and resolve their problems care managers cannot
resolve alone} and {relying on service providers’ specialized perspectives} were classified
into <creating a team for collaboration>. {Observing users, including their family
relationships, through teamwork} and {asking users losing body weight or their families
about the former’s conditions} were classified into <performing nutritional management
with cooperation from users and their families>. {Collecting opinions from attending
doctors} and {active contact from home care doctors} were classified into <performing
nutritional management through collaboration with attending doctors>. {Collecting
information from short stay services} and {Confirming the dietary status recorded using
check sheets in short stay services} were classified into <performing nutritional
management through collaboration with those engaged in short stay services>. These
sub-categories were finally summarized into [the importance of performing nutritional
management through collaboration with other professionals and services], consisting of
76 codes, which was the largest number.

[Mental and physical dysfunctions due to a decline in the nutritional status]
{A loss of motivation to eat due to eating alone day after day} and {significant
differences in the dietary pattern and nutritional status between older people living with
other family members and those living alone} were classified into <reduced dietary
intake due to the influences of a solitary life and living environment>. {An increased
incidence of falls possibly associated with insufficient nutrition} and {the development of
dementia symptoms after becoming bedridden due to a worsened nutritional status} were
classified into <declined functioning due to a decline in the nutritional status>. {The
necessity of admission to a care facility or hospital due to a decline in the nutritional
status} and {difficulty in maintaining a desired home life due to reduced dietary intake}
were classified into <difficulty in leading a desired life due to a decline in the nutritional
status>. {An insufficient understanding of malnutrition among other family members}
and {giving up trying to eat due to a loss of appetite in many cases} were classified into
<insufficient nutrition resulting from users’ and their families’ insufficient
understanding>. {Reduced dietary intake due to swallowing dysfunction} and {negative
attitudes resulting in poor eating habits} were classified into <insufficient nutrition due
to mental/physical dysfunction or a disease>. {Directly influencing users’ levels of
independence and caregiving burdens} and {difficulty in continuing to use day services}
were classified into <increased caregiving burdens due to a decline in the nutritional
These sub-categories were finally summarized into [**mental and physical dysfunctions due to a decline in the nutritional status**], consisting of 45 codes.

**[Assessing the nutritional status based on the living conditions and body weight]**

{Asking about activities performed each day to assess the nutritional status, as assessment based only on diets is insufficient} and {observing kitchens and refrigerators to clarify cooking habits}, and {identifying the places each user goes for shopping and asking about his/her status} were classified into <asking about activities performed each day and living conditions to assess the nutritional status>. {Directly observing users have meals in some cases} and {confirming eating styles as part of assessment in all cases} were classified into <assessing the nutritional status based on dietary intake>. {The necessity of observation based on the body weight}, {measuring the body weight of users with a loss of appetite} were classified into <assessing the nutritional status based on the body weight>. These sub-categories were finally summarized into [**assessing the nutritional status based on the living conditions and body weight**], consisting of 44 codes.

**[Realizing the association between the nutritional status and mental and physical functions]**

{Considering diets as a source of life}, {realizing the strong demand for nutritional management}, and {becoming aware of the importance of nutritional management through experience} were classified into <placing importance on nutrition>. {A rapid decline in physical functions due to insufficient nutrition} and {the rapid development of a bedridden condition after fracture and pressure ulcers due to a poor nutritional status} were classified into <declines in mental and physical functions due to a poor nutritional status>. {Perceiving the marked influence of the nutritional status on older people’s independence} and {clearly perceiving the physical and mental influences of the nutritional status} were classified into <perceiving the association between users’ nutritional status and mental/physical independence>. These sub-categories were finally summarized into [**realizing the association between nutritional status and mental and physical functions**], consisting of 43 codes.

**[Devising measures for nutritional management from the perspective of a care manager]**

{Considering physical fitness and environmental factors to promote dietary intake} and {improving the nutritional balance while considering users’ food preferences} were classified into <devising feasible measures as a care manager>. {Anticipating possible situations due to missing appropriate timings} and {intervening with the minimum possible burden on families} were classified into <intervening without missing the timing>. {Incorporating the nutritional status into care plans and continuously observing it when it is shown to be poor on assessment} and {the ease of collecting information regarding the nutritional status from care providers after incorporating it into care plans} were classified into <incorporating the nutritional status into care plans and monitoring>. These sub-categories were finally summarized into [**devising measures for nutritional management from the perspective of a care manager**], consisting of 36 codes.
[Distress due to problems care managers cannot resolve alone]

{A lack of expertise} and {the necessity of new social resources for nutritional improvement} were classified into <seeking support from other professionals>. {Difficulty in changing users’ eating habits at the age of 80 or 90, as care management is based on their previous diets} and {the uncertainty of adherence to the advised dietary requirements} were classified into <limitations of care management>. {Unestablished problem-solving processes} and {having provided similar guidance for problem-solving over the last 10 years} were classified into <insufficient knowledge of methodologies for nutritional improvement>. {Not perceiving the importance of nutritional management} and {considering nutritional management as out of the scope of care manager services despite a high demand for it} were classified into <care managers’ poor perception of the necessity of nutritional management>. These sub-categories were finally summarized into [distress due to problems care managers cannot resolve alone], consisting of 35 codes.

[Insufficient nutrition education through care manager training]

{Insufficient opportunities to learn about nutrition despite the availability of various practical training seminars for care managers} and {care manager training not addressing care management for people with malnutrition} were classified into <having never received nutrition-related education>. {Having participated in training seminars held by medical professionals, such as registered dieticians and nurses} and {having learned about oral exercise and oral care through training seminars held by visiting dentists} were classified into <having received nutrition-related education through training seminars not targeting care managers>. {Desiring to participate in training for nutritional improvement} was classified into <desiring to participate in care manager training regarding nutrition>. These sub-categories were finally summarized into [insufficient nutrition education through care manager training], consisting of 25 codes.

[Difficulty in accurately assessing the nutritional status]

{Difficulty in asking further questions to family members who state that the patient is sufficiently eating} and {the necessity of paying attention to possible weight loss even when other family members state that the patient is sufficiently eating} were classified into <difficulty in assessing the nutritional status based only on information from families>. {Difficulty in clarifying whether the user is refusing to eat, or his/her physical condition does not allow eating} and {difficulty in clarifying the types of food consumed and level of their consumption in the case of dementia} were classified into <difficulty in assessing users’ nutritional status based only on their conditions>. {Difficulty in collecting information regarding Alb levels from attending doctors} and {hesitating to directly make telephone calls to doctors from a care manager} were classified into <difficulty in confirming the status by inquiring of attending doctors>. {Difficulty in clarifying Alb levels} and {perceiving difficulty in collecting truly objective information} were classified into <difficulty in clarifying Alb levels and evaluating other parameter
values>. These sub-categories were finally summarized into [difficulty in accurately assessing the nutritional status], consisting of 22 codes. Table 2 lists all categories and sub-categories.

<Table 2> Categorize interview results (n=326)

| Categories                                                                 | Sub-categories                                                                 | Codes |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------|
| The importance of performing nutritional management through collaboration  | Performing nutritional management through collaboration with day services      | 19    |
| with other professionals and services (76)                                | Performing nutritional management through collaboration with helpers           | 19    |
|                                                                           | Performing nutritional management through collaboration with visiting nurses  | 13    |
|                                                                           | Creating a team for collaboration                                            | 10    |
|                                                                           | Performing nutritional management with cooperation from users and their families| 8     |
|                                                                           | Performing nutritional management through collaboration with attending doctors | 5     |
|                                                                           | Performing nutritional management through collaboration with those engaged in short stay services | 2     |
| Mental and physical dysfunctions due to a decline in the nutritional status | Reduced dietary intake due to the influences of a solitary life and living environment | 15    |
| (45)                                                                      | Declined functioning due to a decline in nutritional status                  | 9     |
|                                                                           | Difficulty in leading a desired life due to a decline in nutritional status  | 6     |
|                                                                           | Insufficient nutrition resulting from users’ and their families’ insufficient understanding | 6     |
|                                                                           | Insufficient nutrition due to mental/physical dysfunction or a disease       | 6     |
|                                                                           | Increased caregiving burdens due to a decline in nutritional status          | 3     |
| Assessing the nutritional status based on the living conditions and body weight (44) | Asking about activities performed each day and living conditions to assess the nutritional status | 17    |
|                                                                           | Assessing the nutritional status based on dietary intake                    | 15    |
|                                                                           | Assessing the nutritional status based on body weight                       | 12    |
| Realizing the association between the nutritional status and mental and physical functions (43) | Placing importance on nutrition                                           | 23    |
|                                                                           | Declines in mental and physical functions due to a poor nutritional status  | 11    |
|                                                                           | Perceiving the association between users’ nutritional status and mental/physical independence | 9     |
| Devising measures for nutritional management from the perspective of a care manager (36) | Devising feasible measures as a care manager                               | 16    |
|                                                                           | Intervening without missing the timing                                       | 10    |
|                                                                           | Incorporating the nutritional status into care plans and monitoring         | 10    |
| Distress due to problems care managers cannot resolve alone (35)          | Seeking support from other professionals                                     | 16    |
|                                                                           | Limitations of care management                                              | 12    |
|                                                                           | Insufficient knowledge of methodologies for nutritional improvement          | 4     |
|                                                                           | Care managers’ poor perception of the necessity of nutritional management    | 3     |
| Insufficient nutrition education through care manager training (25)       | Having never received nutrition-related education                           | 19    |
|                                                                           | Having received nutrition-related education through training seminars not targeting care managers | 5     |
|                                                                           | Desiring to participate in care manager training regarding nutrition        | 1     |
| Difficulty in accurately assessing nutritional status (22)               | Difficulty in assessing the nutritional status based only on information from families | 8     |
|                                                                           | Difficulty in assessing users’ nutritional status based only on their condition | 6     |
|                                                                           | Difficulty in confirming the status by inquiring of attending doctors       | 4     |
|                                                                           | Difficulty in clarifying Alb levels and evaluating other parameter values   | 4     |
3. Analysis of the relationships among the categories and between them and frequent words (Figure 1)

The care managers’ narratives were analyzed using Text Mining Studio Ver. 6.1 to examine the relationships among the categories and between them and relevant words. First, each word (morpheme)’s frequency of appearing was confirmed. The following words ranked among the top 20 through word frequency analysis: “eat”, “meal”, “ask”, “nutrition”, “body weight”, “care manager”, “family”, “eat + not”, “day services”, “nutritional status”, “create”, “confirm”, “observe”, “take/collect”, “intervene”, “very”, “many”, “the user”, “helper”, “independence”, and “information”. These frequent words were included in fragmented codes.

Subsequently, dependency analysis was performed to confirm morpheme-morpheme syntactical relationships. The 20 most frequent relationships were as follows: [independence - relationships], [care manager - training], [connections - create], [nutrients - take in + not], [body weight - measure], [3 meals - diet], [lunch - take], [care manager - planning], [day services - ask], [helper - collaborate], [helper - intervene], [opinion - ask], [nutrients - take in], [nutritional status - poor], [family - confirm], [family - eat], [relationships - create], [face - observe + can], [difficulty - perceive]. These words were contained in the relevant codes or sub-categories and categories created from them.

Furthermore, the levels of correlation among the created categories and between them and the frequent words were confirmed using bubble charts for correspondence analysis. These charts examine correlations based on the distances between mapped attributes and words. In the present study, analysis was performed, with the categories created from the interview data replacing attributes. On examining the relationships among the categories, [assessing the nutritional status based on the living conditions and body weight] was very close to and the most strongly correlated with the largest category: [the importance of performing nutritional management through collaboration with other professionals and services]. [Difficulty in accurately assessing the nutritional status] was the second closest to it, followed by [mental and physical dysfunctions due to a decline in the nutritional status] and then [devising measures for nutritional management from the perspective of a care manager]. In contrast, [insufficient nutrition education through care manager training] was distant, but this category was close to and strongly correlated with [distress due to problems care managers cannot resolve alone]. [Devising measures for nutritional management from the perspective of a care manager] and [realizing the association between nutritional status and mental and physical functions] were close to and strongly correlated with [distress due to problems care managers cannot resolve alone].

As for the relationships between the categories and frequent words, [the importance of performing nutritional management through collaboration with other professionals and services] was very close to and strongly correlated with “day services”, “create”, “information”, “confirm”, and “helper”. These words were contained in the codes
constituting [the importance of performing nutritional management through collaboration with other professionals and services], including: {collecting information to identify marked changes in the body weight most frequently from day services}, {helper intervention as part of home-visit care enabling users to take 3 meals a day}, {creating a team to support users and resolve their problems care managers cannot resolve alone}, and {asking users losing body weight or their families about the former’s conditions}.

[Assessing the nutritional status based on the living conditions and body weight] was very close to and strongly correlated with “body weight”, “observe”, and “ask”. These words were contained in the codes constituting [assessing the nutritional status based on the living conditions and body weight], including: {the necessity of observation based on the body weight} and {asking about activities performed each day to assess the nutritional status, as assessment based only on diet is insufficient}.

[Difficulty in accurately assessing the nutritional status] was close to and strongly correlated with “the user” and “family” and “collect” and “eat”. These words were contained in the codes constituting [difficulty in accurately assessing the nutritional status], including: {difficulty in clarifying whether the user is refusing to eat, or his/her physical condition does not allow eating}, {difficulty in asking further questions to family members who state that the patient is sufficiently eating}, and {perceiving difficulty in collecting truly objective information}.

[Mental and physical dysfunctions due to a decline in the nutritional status] was close to and strongly correlated with “eat + not”, “many”, and “meals”. These words were contained in the codes constituting [mental and physical dysfunctions due to a decline in the nutritional status], including: {a loss of motivation to eat due to eating alone day after day}, {giving up trying to eat due to a loss of appetite in many cases}, and {reduced dietary intake due to swallowing dysfunction}.

[Devising measures for nutritional management from the perspective of a care manager] was close to and strongly correlated with “intervene”. This word was contained in the codes constituting [devising measures for nutritional management from the perspective of a care manager], including: {intervening with the minimum possible burden on families} and {incorporating the nutritional status into care plans and continuously observing it when it is shown to be poor on assessment}.

“Care manager” and “nutrition” were placed between [insufficient nutrition education through care manager training] and [distress due to problems care managers cannot resolve alone], revealing strong correlations. These words were contained in the code constituting [insufficient nutrition education through care manager training], including {care manager training not addressing care management for people with malnutrition}, and that constituting [distress due to problems care managers cannot resolve alone], including {considering nutritional management as out of the scope of care manager services despite a high demand for it}.

[Realizing the association between nutritional status and mental and physical
functions] was close to and strongly correlated with “independence”, “nutritional status”, and “very”. These words were contained in the codes constituting, [realizing the association between the nutritional status and mental and physical functions], including: {perceiving the marked influence of the nutritional status on older people’s independence} and {the rapid development of a bedridden condition after fracture and pressure ulcers due to a poor nutritional status}. Figure 1 shows the results of correspondence analysis using bubble charts.

**Figure 1** Correspondence bubble analysis results between categories and frequent words

4. Structuring of care managers’ approaches to and awareness of nutritional improvement for care-dependent older people (Figure 2)

Based on the created categories, care managers’ approaches to and awareness of nutritional improvement for care-dependent older people were structured. In the following paragraphs, approach- and awareness-related categories are shown in upright and oblique letters, respectively. Concerning nutritional improvement for care-dependent older people, the care managers managing older people with [mental and physical dysfunctions due to a decline in the nutritional status] and consequently [realizing the association between nutritional status and mental and physical functions] developed dilemmas, while perceiving [distress due to problems care managers cannot resolve alone] as a result of [insufficient nutrition education through care manager training]. Although they perceived [distress due to problems care managers cannot resolve alone], they continued to adopt approaches, such as [devising measures for nutritional management from the perspective of a care manager] and [assessing the nutritional
status based on the living conditions and body weight]. However, the results also revealed their dilemmas due to *difficulty in accurately assessing the nutritional status*, suggesting *the importance of performing nutritional management through collaboration with other professionals and services*. Figure 2 illustrates the structure of care managers’ approaches to and awareness of nutritional improvement for care-dependent older people.

<Figure 2> Structure of the care manager’s approaches to and awareness of “nutritional improvement” for the older people

### IV. Discussion

Among the 12 care managers interviewed, there were 6 medical and 6 welfare professionals. Those in their fifties were the largest group, and the mean length of care manager experience was nearly 10 years. Thus, the majority of the interviewees had managed a large number of cases as care managers.

The largest category [the importance of performing nutritional management through collaboration with other professionals and services], consisting of 76 codes, represents care managers’ awareness. Background factors associated with the highest frequency of this category being mentioned by the care managers are discussed while considering its relationships with the other categories, as follows: [The importance of performing nutritional management through collaboration with other professionals and services] was strongly correlated with [assessing the nutritional status based on the living conditions and body weight]. For the care managers, [assessing the nutritional status based on the living conditions and body weight] for care-dependent older people, to suggest [the importance of performing nutritional management through collaboration with other professionals and services]...
with other professionals and services], experiencing the management of those with [mental and physical dysfunctions due to a decline in the nutritional status] as an approach and [realizing the association between nutritional status and mental and physical functions] as a state of awareness may have been important. The correlation and mutual influence between these 2 categories were strong. To address such a situation, the care managers continued to adopt approaches, such as [devising measures for nutritional management from the perspective of a care manager], possibly leading to [assessing the nutritional status based on the living conditions and body weight]. These 2 categories were also strongly correlated, suggesting interactions between them. At the same time, the care managers may have developed a dilemma, adopting the 2 approaches, [assessing the nutritional status based on the living conditions and body weight] and [devising measures for nutritional management from the perspective of a care manager], while being aware of the [difficulty in accurately assessing the nutritional status]. [Insufficient nutrition education through care manager training] and [distress due to problems care managers cannot resolve alone] were described as factors associated with such awareness and approaches, and the correlation and mutual influence between these were also strong. The care managers may have experienced another dilemma due to [distress due to problems care managers cannot resolve alone] and [realizing the association between nutritional status and mental and physical functions]. However, [distress due to problems care managers cannot resolve alone] may have put them into [devising measures for nutritional management from the perspective of a care manager], and [devising measures for nutritional management from the perspective of a care manager] may have paved the way for [assessing the nutritional status based on the living conditions and body weight]. The care managers' awareness of [the importance of performing nutritional management through collaboration with other professionals and services] may have been promoted by realizing the [difficulty in accurately assessing the nutritional status] and consequently experiencing a dilemma. The structure shown in Figure 2 outlines these approaches adopted by and awareness among care managers to improve care-dependent older people's nutritional status.

Nutritional improvement for care-dependent older people is a measure to prevent care dependency and its progression or a methodology to support the independence of these people, adopted with the revision of the Long-Term Care Insurance Act in 2006. Skills needed by care managers to provide such support are classified into 5 domains: counseling skills, knowledge and skills required for care management, trust-based relationships, personality changes through communication, and teamwork (Makino, 2013). Among the 5 domains, the status of knowledge and skills required for care management was described as [care manager training not addressing care management for people with malnutrition] by care managers in the present study, revealing [insufficient nutrition education through care manager training]. In the author's previous study, nutrition education was a challenge in creating care plans for nutritional
improvement (Fujio, Kurokawa, Furukawa, et al., 2018). The care managers’ narratives, revealing insufficient nutrition education, are consistent with this. Some researchers also note that few people understand why a poor nutritional status among older people is problematic (Kato, 2014), confirming that the provision of sufficient nutrition education for care managers is an important challenge. The Guidelines on Integrated Care for Older People (ICOPE) published by the World Health Organization (WHO) in 2017 focus on malnutrition as an area to be addressed through integrated care for older people (WHO, 2017).

Insufficient nutrition education was described as {unestablished problem-solving processes} and {a lack of expertise} by the care managers, perceiving {distress due to problems care managers cannot resolve alone}. On the other hand, managing older people with {mental and physical dysfunctions due to a decline in the nutritional status}, represented by {the development of dementia symptoms after becoming bedridden due to a worsened nutritional status}, and {realizing the association between nutritional status and mental and physical functions}, they developed a dilemma, described as {clearly perceiving the physical and mental influences of the nutritional status}. They addressed such a situation by {devising measures for nutritional management from the perspective of a care manager}, such as {incorporating the nutritional status into care plans and continuously observing it when it is shown to be poor on assessment}, and {assessing the nutritional status based on the living conditions and body weight} while considering {the necessity of observation based on the body weight}. However, they also experienced a dilemma due to {difficulty in accurately assessing nutritional status}, specifically {difficulty in asking further questions to family members who state that the patient is sufficiently eating}.

With regard to dilemmas experienced by care managers, communication is thought to resolve social dilemmas in socio-psychology (Norbert, & Kaufman-Gilliland, 1994). Such communication may explain {the importance of performing nutritional management through collaboration with other professionals and services}, noted as {creating a team to support users and resolve their problems care managers cannot resolve alone} by many care managers in the present study. Nutritional management through collaboration with other professionals and services may promote communication, and consequently resolve dilemmas experienced by care managers trying to improve care-dependent older people’s nutritional status. Kira stated, “Long-term relationships and communication have different functions to resolve social dilemmas” (Kira, 2013), as “there is a long-term relationship, but there is no arena for communication” (Kira, 2013). The care managers mentioned collaboration with other professionals and services, not indicating shallow relationships, such as acquaintances, but possibly suggesting the importance of promoting communication as part of team approaches to improve care-dependent older people’s nutritional status. In team approaches for care management, communication is regarded as an important tool to confirm common goals, share necessary information,
and provide mutual support among team members (Shirasawa, Hashimoto & Takeuchi, 2006). The structure of care managers’ approaches to and awareness of nutritional improvement for care-dependent older people highlights the importance of communicating and collaborating with other professionals and services.

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