COVID-19 Impact on Public Health, Environment, Human Psychology, Global Socioeconomy, and Education

Youssef Miyah 1,2, Mohammed Benjelloun 1, Sanae Lairini 1, and Anissa Lahrichi 2

1 Laboratory of Materials, Processes, Catalysis, and Environment, University Sidi Mohamed Ben Abdellah, School of Technology, Post Office Box 2427, Fez, Morocco
2 Laboratory of Biochemistry, Faculty of Medicine and Pharmacy, University Sidi Mohamed Ben Abdellah, Fez, Morocco

Correspondence should be addressed to Youssef Miyah; youssef.miyah@gmail.com

Received 16 January 2021; Revised 4 September 2021; Accepted 16 December 2021; Published 11 January 2022

Academic Editor: Antonio J. Piantino Ferreira

Copyright © 2022 Youssef Miyah et al. This is an open access article distributed under the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

The end of the year 2019 was marked by the introduction of a third highly pathogenic coronavirus, after SARS-CoV (2003) and MERS-CoV (2012), in the human population which was officially declared a global pandemic by the World Health Organization (WHO) on March 11, 2020. Indeed, the pandemic of COVID-19 (Coronavirus Disease 19) has evolved at an unprecedented rate: after its emergence in Wuhan, the capital of the province of Hubei of the People’s Republic of China, in December 2019, the total number of confirmed cases did not cease growing very quickly in the world. In this manuscript, we have provided an overview of the impact of COVID-19 on health, and we have proposed different nutrients suitable for infected patients to boost their immune systems. On the other hand, we have described the advantages and disadvantages of COVID-19 on the environment including the quality of water, air, waste management, and energy consumption, as well as the impact of this pandemic on human psychology, the educational system, and the global economy. In addition, we have tried to come up with some solutions to counter the negative repercussions of the pandemic.

1. Introduction

Today, our world is facing the pandemic of COVID-19 which has not only suspended activity in various key sectors of the economy but has also put the health of the world’s population at risk [1, 2]. Coronaviruses are frequent ribonucleic acid viruses, of the Coronaviridae family, which are responsible for digestive and respiratory infections in humans and also in animals [3]. The virus owes its name to the shape of its viral particles, bearing growths that evoke a crown. It is an invisible threat that worries the whole world. COVID-19 first appeared in Wuhan in December 2019 and caused fatal respiratory infections, and then, it spread gradually in the world and, thus, became a global pandemic, triggering a health crisis (WHO declared a global pandemic on March 11, 2020) [3–5]. Also, COVID-19 is a new disease born from viral recombination which occurred recently, and that collective memory has forgotten the great epidemics of previous centuries [6, 7]. Several researchers have found that the COVID-19 pandemic has an impact not only on health but also on the environment, economy, education, and human psychology (Figure 1). Acharya et al. (2021) reported that the gradual spread of COVID-19 and insufficient capacity of hospitals has led to the growth of home care which causes a major source of waste contaminated with the virus and subsequent disruption of municipal solid waste management [8]. Donzelli et al. (2021) have shown that, in many cities around the world, the streets are cleared of their cars and passers-by, factories have closed, and many flights have been canceled, implying a significant drop in emissions from toxic gases and consequently improved air quality [9]. Chirani et al. (2021) have shown that the increase in waste that comes from infected people and hospitals leads to the deterioration of water quality which could turn into a source of transmission of the virus [10]. However, the implementation of actions and decisions to control the virus has resulted in the reduction of economic activities following the shutdown of most businesses and consequently the reduced use of public transport and the overall decrease in consumption of electricity, thus implying a decline in the
production of thermal and/or nuclear power stations and an increase in renewable energies in the electricity mix [11]. In this review article, we have summarized the influence of COVID-19 on health, as well as some alternative nutrients that can help infected people strengthen their immune systems. On the other hand, we discussed the advantages and disadvantages of COVID-19 in terms of the environment (water, air, waste management, and energy consumption), as well as the influence of the pandemic on the human psyche, the education system, and the global economy (Figure 1). We also have proposed recommendations to mitigate the various adverse consequences of the pandemic. Finally, we have mentioned some bibliographic hypotheses of the influence of climate on the spread of the virus.

2. Background Information on Coronavirus Disease

2.1. Impact of COVID-19 on Health. The novel coronavirus pandemic is the biggest public health crisis the world has faced in more than a century. Highly contagious and infectious SARS-CoV-2 causes bioaerosols that transport pathogenic microorganisms, thus affecting public health [12]. Clinical symptoms of COVID-19 are respiratory or cardiovascular complications [13]. Bouhanick et al. (2020) assume that infected diabetic patients are more at risk of severe pneumonia with an advanced proinflammatory and prothrombotic state [14]. According to Li et al. (2020), cardiovascular disease is also a risk factor for the progression and prognosis of COVID-19 [15]. The latter, when infected with the disease, may present with severe pneumonia. Indeed, the release of enzymes linked to tissue damage exposes the patient to a greater risk of cytokines by causing a hypercoagulable state [15]. The research team of Segars et al. (2020) describes the state of coronaviruses and their impacts on human reproduction, in particular the behavior of male and female gametes [16]. According to Saqrane and El Mhammedi (2020), SARS-CoV-2, which is a virus belonging to the large coronavirus, is responsible for precise respiratory distress [17].

2.2. Nutritional Support for COVID-19 Patients. Good nutrition is central to the regulation of immunity for patients infected with COVID-19. The right choice of foods helps to balance the immune system and optimize its function. In addition, an optimal nutritional diet can positively control oxidative stress. For this reason, it is recommended to choose a predominantly vegetable diet rich in antioxidants, to privilege foods with a low glycemic load, to prefer cooking foods with gentle steam, to favor organic food without contaminants, to practice intermittent fasting, and to take care of the hygiene of life (practice physical activities, avoid the consumption of alcoholic beverages and tobacco, meditate, and think positively). Table 1 summarizes some of the foods recommended by several researchers and their positive effects on the immune mechanism.

3. Impact of COVID-19 on the Environment

3.1. Impact of COVID-19 on Water Quality. Population growth and the increase in agroindustrial activities are creating increasing pressure on the planet’s freshwater reserves [28, 29]. Indeed, these activities generate a great diversity of pollutants that flow into the water cycle, jeopardizing the fragile natural balance that has allowed life to develop on earth [30]. From an environmental point of view, the aquatic environment is the favorite site for the reception of very complex human and industrial waste [31]. This waste generates more and more pollution, threatening the environment and human health [32, 33]. All countries in the world are concerned with safeguarding freshwater resources, either because they lack water or because they pollute it [34]. The disparity between the needs and the availability of water requires imagining new means of
3.2. Impact of COVID-19 on Air Quality. Despite the harmful effects of COVID-19, it also has positive indirect effects on the environment, including improving air quality by reducing greenhouse gas emissions such as sulfur dioxide, nitrogen oxides, and particulate matter resulting from anthropogenic human activity such as waste incineration and fuel combustion [9, 37, 38]. Several studies suggest that industrial limitations following the COVID-19 health crisis are the main causes of reduction inambient air pollutants except for ozone [39]. Indeed, the increase in ozone concentration could be linked either to the decrease in ambient nitrogen oxides in urban areas in which volatile organic compounds are limited or to the reported reductions in airborne particles which are responsible for solar activity [40–44]. In addition, during sanitary containment, fewer ambient suspended particles would constitute a less-efficient sink for hydroperoxy radicals, thus increasing the production of ozone-induced by proxy radicals [45–47]. During the short period of confinement, the shutdown of several industries leads to a reduction in the large quantities of atmospheric pollutants resulting from the combustion of carbon, in particular carbon oxides, sulfur oxides, nitrogen oxides, particles in suspension, and heavy metals. Wang and Su (2020) show that nitrogen oxides react with other chemicals to form acid rain [48]. During the lockdown, air quality in all countries of the world has improved remarkably thanks to the strict restriction and adoption of quarantine measures and traffic control (Figure 2).

3.3. Impact of COVID-19 on Waste Management. The spread of the health crisis of the COVID-19 pandemic has caused an increase in the use of single-use protective
equipment posing massive pressure and significant challenges in the waste management sector [49]. The daily lifestyle and eating habits of the majority of people have undergone a drastic change due to the consumption of food during this pandemic period [50–53]. Furthermore, this epidemic is leading to the emergence of other additional sources of waste which cause complexities in the management of municipal solid waste for governments and organizations that have collected and sorted the waste [54–56]. Frequent use of personal use products and panic shopping is reported to trigger high environmental contamination generated by plastic waste [57]. This latter waste is associated with the need to package requests for the distribution and take-out of food or medical use [58, 59]. Some researchers have found that most people mix COVID-19 protective gear with household waste, which can cause the virus to spread [8, 60]. In addition, during this health crisis, the world has seen a great increase in the amount of biomedical waste generated such as human tissues, body fluids, cotton swabs, bandages, needle syringes, blood bags, and disposable materials (masks, gloves, gowns, hair covers, etc.) [61] (Figure 2). Generally, for good management of solid waste, it would be preferable to recommend (1) carrying out statistical studies on the rate of waste production while covering the different sources of production including hospitals and laboratories [62, 63], (2) separation of the different types of waste at the source to put potentially infected waste in hermetically sealed bags and to recycle uncontaminated waste using safe practices as improper sorting could lead to increased costs of their management [64, 65], and (3) the implementation of special regulations on the statistical data of medical waste collected during the confinement period [66].

3.4. Impact of COVID-19 on Energy Consumption. All sectors of industry and transportation were closed during containment, resulting in a significant reduction in energy demand and consumption, enhancing the energy security that has been exploited by the medical industry for manufacturing the products, medical and personal protective equipment [67]. The restriction of mobility and consequently the closure and/or partial operation of transit stations have resulted in the reduction of electricity consumption [68]. In addition, this drop in demand for electricity could also be attributed to the increase in the predominant contribution of renewables in the electricity mix instead of nuclear, coal, and natural gas [69]. Generally, the reduction of industrial activities has decreased energy consumption all over the world and reduced environmental pollution during the period of COVID-19 (Figure 2).

4. Impact of COVID-19 on Human Psychology

The rapid spread of the COVID-19 pandemic has led to a high death rate and, therefore, negatively impacts mental health, thus causing social concerns due to government restrictions (confinement, curfew, etc.) [70, 71]. Therefore, the symptoms of distress, depression, posttraumatic stress disorder, anxiety, frustration, and suicide could stem from the length of the duration of the sanitary measures taken to control the virus [72, 73]. To overcome these psychological problems, it is recommended to train psychologists and social workers in the management of the effects of pandemics and health emergencies [74, 75] and to sensitize patients to consult psychologists to reduce the risk of contagion [76, 77].
5. Impact of COVID-19 on the Education System

During the COVID-19 period, government officials and policymakers have closed universities and public and private schools to control the spread of the virus by replacing the traditional teaching method with teaching online by maintaining the use of interactive educational tools including platforms for the creation of skills development courses and programs [78, 79]. These tools have a host of benefits that stimulate student learning during this critical time [80]. First of all, these remote educational means allowed us to avoid the White Year and its economic and social repercussions. In addition, these distance courses are more flexible and more suitable for students with physical disabilities as they only require reduced mobility [81]. Finally, the spirit of engagement and self-exploratory learning could gradually develop through this new educational technology [82]. However, distance education pedagogy is not without its drawbacks [83, 84]: First, some low-income schools have not been able to gain access to online education solutions despite efforts and commitments to address the learning loss. Second, the technophobia, the unavailability, and the lack of follow-up and supervision by some parents in this period make learning more complicated in children, especially for those who have difficulty adapting to the new educational environment, and/or their critical economic and social situation does not allow them to dispose of and purchase online learning devices. Third, poor Internet connectivity will hamper communication between teachers and their students. To improve the quality of education, we recommend (1) developing new policies to support the entry of young graduates into the labor market and avoid unemployment, (2) improving the connection speed and the audiovisual quality of the platforms used, (3) prerecording course videos for later use, (4) educating the parents of students about the use of parental controls on technological devices, (5) examining the plagiarism of responses from students and/or candidates assessed remotely, and (6) free provision of electronic and technical equipment and resources for people with limited individual incomes.

6. Socioeconomic Impact of COVID-19

The global health crisis of COVID-19 has imposed social isolation where citizens of different countries are prohibited from going out and carrying out their usual activities, thus harming the global economic situation [70]. The consequences of the health restrictions suddenly put in place are the reduction in tourist activity, the weakening of industrial deliverability, the fall in demand from abroad, the dismissal of people, and the reduction of the human budget [85]. To alleviate the economic impact of the pandemic, we recommend (1) building trust among citizens by authorities by communicating honestly, (2) improving the quality and access to essential services through the development of digital payments to reach vulnerable populations who work in the informal economy or do not have a bank account, (3) protecting businesses and families from the risk of eviction and bankruptcy, (4) the search for long-term social, economic, and environmental cobenefits as part of their stimulus investments, (5) the creation of jobs for the benefit of the unemployed and young graduates, (6) taking into account the capacity of a project to directly replace failing demand and its impact on import levels or the country’s trade balance, (7) the organization of interventions to strengthen the capacities of societies and economies to face an external shock and to overcome it like the current COVID-19 pandemic and also other forms of disasters’ natural factors and the future effects of climate change, (8) support and generalization of green technologies by investing in networks that facilitate the use of renewable energies and electric vehicles or low-tech solutions, such as reforestation or restoration and management of landscapes and watersheds without incurring significant costs for the economy in the decades to come due to the depreciation of assets, and (9) supporting politicians on the road to recovery.

7. Impact of Climate on the Spread of COVID-19

Several studies confirm the effects of air temperature and humidity on the coronavirus [86–88]. The researchers were able to establish the existence of a causal link between the climatic conditions and the number of new positive cases and deaths. A study by Mesay Moges Menebo (2020) in Oslo (capital of Norway) states that temperature and precipitation are correlated with the incidence rate of daily cases of COVID-19 at maximum and normal temperatures and positively associated with COVID-19 while precipitation is negatively associated [89]. According to K. H. Chan et al. (2011), coronaviruses do not survive in high-temperature countries such as Malaysia, Indonesia, and Thailand, while the spread is intensive in low-temperature countries [90].

8. Conclusions

In response to the COVID-19 pandemic, government officials and policymakers have compulsorily implemented lockdown measures that have influenced the environmental and economic situation, as well as human psychology and the educational education system in the whole world. From an environmental perspective, reductions in transport and mobility have reduced greenhouse gas emissions and reduced demand for industrial and commercial energy. In addition, the poor management of waste and the decrease in water quality in this period of COVID-19 are due to the lack of awareness of citizens. The health restrictions suddenly put in place lead to the deterioration of human psychology, the modification of the education system, the reduction of tourist activity, the dismissal of employees, and the decrease in the human budget and the gross domestic product.

Additional Points

This manuscript describes an original work with the aim to considerable efforts being deployed to develop medicines to treat and vaccines to prevent the disease as well as the recommendations made by some governments around the
world. Among these countries, those applied by Morocco have proven their effectiveness and made the impact of the epidemic much less significant than in other neighboring countries.

Conflicts of Interest

The authors declare no conflicts of interest regarding the publication of this article.

References

[1] L. Abubakar, A. J. Salemcity, O. K. Abass, and A. M. Olaejuyin, “The impacts of COVID-19 on environmental sustainability: a brief study in world context,” Bioresource Technology Reports, vol. 15, Article ID 100713, 2021.

[2] M. E. El Zowalaty and J. D. Järhult, “From SARS to COVID-19: a previously unknown SARS-related coronavirus (SARS-CoV-2) of pandemic potential infecting humans - call for a One Health approach,” One Health, vol. 9, Article ID 100124, 2020.

[3] V. Pooladanda, S. Thatikonda, and C. Godugu, “The current understanding and potential therapeutic options to combat COVID-19,” Life Sciences, vol. 254, Article ID 117765, 2020.

[4] I. Montesinos, D. Gruson, B. Kabamba et al., “Evaluation of two automated and three rapid lateral flow immunoassays for the detection of anti-SARS-CoV-2 antibodies,” Journal of Clinical Virology, vol. 128, Article ID 104413, 2020.

[5] C. Sohrabi, Z. Alsafi, N. O’Neill et al., “World Health Organization declares global emergency: a review of the 2019 novel coronavirus (COVID-19),” International Journal of Surgery, vol. 76, pp. 71–76, 2020.

[6] S. Felsenstein, J. A. Herbert, P. S. McNamara, and C. M. Hedrich, “COVID-19: immunology and treatment options,” Clinical Immunology, vol. 215, Article ID 108448, 2020.

[7] D. Kim, J.-Y. Lee, J.-S. Yang, J. W. Kim, V. N. Kim, and H. Chang, “The architecture of SARS-CoV-2 transcriptome,” Cell, vol. 181, no. 4, pp. 914–921, Article ID e10, 2020.

[8] A. Acharya, G. Bastola, B. Modi et al., “The impact of COVID-19 outbreak and perceptions of people towards household waste management chain in Nepal,” Geoenvironmental Disasters, vol. 8, no. 1, 14 pages, 2021.

[9] G. Donzelli, L. Cioni, M. Cancellieri, A. Llopis-Morales, and M. Morales-Suárez-Varela, “Air quality during covid-19 lockdown,” Encyclopedia, vol. 1, no. 3, pp. 519–526, 2021.

[10] M. R. Chirani, E. Kowsari, T. Teymourian, and S. Ramakrishna, “Environmental impact of increased soap consumption during COVID-19 pandemic: biodegradable soap production and sustainable packaging,” The Science of the Total Environment, vol. 796, Article ID 149013, 2021.

[11] M. Moffijur, I. M. R. Fattah, M. A. Alam et al., “Impact of COVID-19 on the social, economic, environmental and energy domains: lessons learnt from a global pandemic,” Sustainable Production and Consumption, vol. 26, pp. 343–359, 2021.

[12] M. H. Erehth, J. Fine, F. Stamatatos, B. Mathew, D. Hess, and E. Simper, “Healthcare-associated infection impact with bioaerosol treatment and COVID-19 mitigation measures,” Journal of Hospital Infection, vol. 116, pp. 69–77, 2021.

[13] J. Alexandre, J.-L. Cracowski, V. Richard, and B. Bouhanick, “Renin-angiotensin-aldosterone system and COVID-19 infection,” Annales d’Endocrinologie, vol. 81, no. 2-3, pp. 63–67, 2020.

[14] B. Bouhanick, J.-L. Cracowski, and J.-L. Faillie, “Diabète et COVID-19,” Therapie, vol. 75, no. 4, pp. 327–333, 2020.

[15] M. Li, Y. Dong, H. Wang et al., “Cardiovascular disease potentially contributes to the progression and poor prognosis of COVID-19,” Nutrition, Metabolism, and Cardiovascular Diseases, vol. 30, no. 7, pp. 1061–1067, 2020.

[16] J. Segars, Q. Katner, D. B. McQueen et al., “Prior and novel coronaviruses, Coronavirus Disease 2019 (COVID-19), and human reproduction: what is known?” Fertility and Sterility, vol. 113, no. 6, pp. 1140–1149, 2020.

[17] S. Saqrane and M. A. El Mhammedi, “Review on the global epidemiological situation and the efficacy of chloroquine and hydroxychloroquine for the treatment of COVID-19,” New Microbes and New Infections, vol. 35, Article ID 100680, 2020.

[18] E. Pardo, “Preise en charge nutritionnelle des patients de réanimation ayant une infection au SARS-CoV-2,” Le Pratique en Anesthésie Réanimation, vol. 24, no. 4, pp. 218–224, 2020.

[19] R. S. Torrinhas, P. C. Calder, G. O. Lemos, and D. L. Waltzberg, “Parenteral fish oil: an adjuvant pharmacotherapy for coronavirus disease 2019?” Nutrition, vol. 81, Article ID 110900, 2020.

[20] A. C. Carr, “A new clinical trial to test high-dose vitamin C in patients with COVID-19,” Critical Care, vol. 24, no. 1, Article ID 133, 2020.

[21] A. Erol, “High-dose intravenous vitamin C treatment for COVID-19 (a mechanistic approach),” OSF Preprints, 2020.

[22] W. B. Grant, H. Lahore, S. L. McDonnell et al., “Evidence that vitamin D supplementation could reduce risk of influenza and COVID-19 infections and deaths,” Nutrients, vol. 12, no. 4, Article ID 988, 2020.

[23] R. Martindale, J. J. Patel, B. Taylor, Y. M. Arabi, M. Warren, and S. A. McClave, “Nutrition therapy in critically ill patients with coronavirus disease 2019,” Journal of Parenteral and Enteral Nutrition, vol. 44, no. 7, pp. 1174–1184, 2020.

[24] J. M. Quesada-Gomez, M. Entrenas-Castillo, and R. Bouillon, “Vitamin D receptor stimulation to reduce acute respiratory distress syndrome (ARDS) in patients with coronavirus SARS-CoV-2 infections,” The Journal of Steroid Biochemistry and Molecular Biology, vol. 202, Article ID 105719, 2020.

[25] P. G. de Almeida Brasiel, “The key role of zinc in elderly patients with COVID-19,” Clinical Nutrition ESPEN, vol. 38, pp. 65–66, 2020.

[26] L. Brugliero, A. Spina, P. Castellazzi et al., “Nutritional management of COVID-19 patients in a rehabilitation unit,” European Journal of Clinical Nutrition, vol. 74, no. 6, pp. 860–863, 2020.

[27] R. A. Isidro, A. Lopez, M. L. Cruz et al., “The probiotic VSL#3 modulates colonic macrophages, inflammation, and microflora in acute trinitrobenzene sulfonic acid colitis,” Journal of Histochemistry and Cytochemistry, vol. 65, no. 8, pp. 445–461, 2017.

[28] Y. Miyah, A. Lahrichi, R. Kachkoull et al., “Multi-parametric filtration effect of the dyes mixture removal with the low cost materials,” Arab Journal of Basic and Applied Sciences, vol. 27, no. 1, pp. 248–258, 2020.

[29] M. V. Ozcariz-Fermoselle, G. de Vega-Luttmann, F. d. J. Lugo-Monter, C. Galliano, and O. Arce-Cervantes, “Promoting circular economy through sustainable agriculture in Hidalgo, recycling of agro-industrial waste for production of high nutritional native mushrooms,” in Climate Change Management, P. Castro, A. M. Azul, W. Leal Filho, and U. M. Azeteiro, Eds., pp. 455–469, 2019, Climate Change-Resilient Agriculture and Agroforestry.
[30] A. Elouahli, M. Zbair, Z. Anfar et al., “Apatitic tricalcium phosphate powder: high sorption capacity of hexavalent chromium removal,” *Surfaces and Interfaces*, vol. 13, pp. 139–147, 2018.

[31] K. R. Hakeem, R. A. Bhat, and H. Qadri, Eds., *Bioresmediation and Biotechnology: Sustainable Approaches to Pollution Degradation*, Springer International Publishing, Cham, 2020.

[32] M. Benjelloun, Y. Mihay, G. Akdemir Evrendilek, F. Zerrouq, and S. Lairini, “Recent advances in adsorption kinetic models: their application to dye types,” *Arabian Journal of Chemistry*, vol. 14, no. 4, Article ID 103031, 2021.

[33] A. Ourhedja, Y. Miyah, M. N. Bargach, F. Zerrouq, and R. Taïdili, “Assessment and characterization of the physico-chemical parameters of Moroccan leachate during the confinement period (coronavirus),” *Moroccan Journal of Chemistry*, vol. 9, no. 2, pp. 369–378, 2021.

[34] X. Jia, J. J. Klemens, S. R. W. Alwi, and P. S. Varbanov, “Regional water resources assessment using water scarcity pinch analysis,” *Resources, Conservation and Recycling*, vol. 157, Article ID 104749, 2020.

[35] N. Ungureanu, V. Vlăduț, and G. Voicu, “Water scarcity and wastewater reuse in crop irrigation,” *Sustainability*, vol. 12, no. 21, Article ID 9055, 2020.

[36] B. Ji, Y. Zhao, T. Wei, and P. Kang, “Water science under the global epidemic of COVID-19: bibliometric tracking on COVID-19 publication and further research needs,” *Journal of Environmental Chemical Engineering*, vol. 9, no. 4, Article ID 105357, 2021.

[37] C. Gama, H. Relvas, M. Lopes, and A. Monteiro, “The impact of COVID-19 on air quality levels in Portugal: a way to assess traffic contribution,” *Environmental Research*, vol. 193, Article ID 110515, 2021.

[38] A. Stufano, S. Lisco, N. Bartolomeo et al., “COVID19 outbreak in Lombardy, Italy: an analysis on the short-term relationship between air pollution, climatic factors and the susceptibility to SARS-CoV-2 infection,” *Environmental Research*, vol. 198, Article ID 111197, 2021.

[39] S. Faridi, F. Yousefian, H. Janjani et al., “The effect of COVID-19 pandemic on human mobility and ambient air quality around the world: a systematic review,” *Urban Climate*, vol. 38, Article ID 100888, 2021.

[40] A. Addas and A. Maghrabi, “The impact of COVID-19 lockdowns on air quality-A global review,” *Sustainability*, vol. 13, no. 18, Article ID 10212, 2021.

[41] D. Kumar, A. K. Singh, V. Kumar, R. Poyoja, A. Ghosh, and B. Singh, “COVID-19 driven changes in the air quality: a study of major cities in the Indian state of Uttar Pradesh,” *Environmental Pollution*, vol. 274, Article ID 116512, 2021.

[42] M. Lee and R. Finerman, “COVID-19, commuting flows, and air quality,” *Journal of Asian Economics*, vol. 77, Article ID 101374, 2021.

[43] K. Morales-Solís, H. Ahumada, J. P. Rojas et al., “The effect of COVID-19 lockdowns on the air pollution of urban areas of central and southern Chile,” *Aerosol and Air Quality Research*, vol. 21, no. 8, Article ID 200677, 2021.

[44] M. Yousefian, A. Amani, H. Seyedarabi, and M. Farhoudi, “Disparity improvement of brain tissues after MRI segmentation in tDCS rehabilitation,” in *Proceedings of the 2020 28th Iranian Conference on Electrical Engineering (ICEE)*, pp. 1–5, Tabriz, Iran, August 2020.

[45] A. J. Jafari, S. Faridi, and F. Momeniha, “Temporal variations of atmospheric benzene and its health effects in Tehran megacity (2010-2013),” *Environmental Science and Pollution Research*, vol. 26, no. 17, pp. 17214–17223, 2019.

[46] J. H. Kroll, C. L. Heald, C. D. Cappa et al., “The complex chemical effects of COVID-19 shutdowns on air quality,” *Nature Chemistry*, vol. 12, no. 9, pp. 777–779, 2020.

[47] W. Ming, Z. Zhou, H. Ai, H. Bi, and Y. Zhong, “COVID-19 and air quality: evidence from China,” *Emerging Markets Finance and Trade*, vol. 56, no. 10, pp. 2422–2442, 2020.

[48] Q. Wang and M. Su, “A preliminary assessment of the impact of COVID-19 on environment – a case study of China,” *The Science of the Total Environment*, vol. 728, Article ID 138915, 2020.

[49] S. A. Sarkodie and P. A. Owusu, “Impact of COVID-19 pandemic on waste management,” *Environment, Development and Sustainability*, vol. 23, no. 5, pp. 7951–7960, 2021.

[50] K. Cosgrove, M. Vizzaino, and C. Wharton, “COVID-19-Related changes in perceived household food waste in the United States: a cross-sectional descriptive study,” *International Journal of Environmental Research and Public Health*, vol. 18, no. 3, Article ID 1104, 2021.

[51] J. Di Renzo, P. Gualtieri, F. Pivari et al., “Eating habits and lifestyle changes during COVID-19 lockdown: an Italian survey,” *Journal of Translational Medicine*, vol. 18, no. 1, Article ID 229, 2020.

[52] L. Principato, L. Secondi, C. Cicatiello, and G. Mattia, “Caring more about food: the unexpected positive effect of the Covid-19 lockdown on household food management and waste,” *Socio-Economic Planning Sciences*, Article ID 100953, 2020.

[53] A. Scacchi, D. Catozzi, E. Boietti, F. Bert, and R. Siliquini, “COVID-19 lockdown and self-perceived changes of food choice, waste, impulse buying and their determinants in Italy: QuarantEat, a cross-sectional study,” *Foods*, vol. 10, no. 2, Article ID 306, 2021.

[54] G. R. P. Sharma, R. K. Mehta, and S. Angadi, “Hospital solid waste management during COVID-19 pandemic in Nepal,” *Journal of Chitwan Medical College*, vol. 10, no. 4, pp. 100–102, 2020.

[55] H. B. Sharma, K. R. Vanapalli, V. S. Cheeda et al., “Challenges, opportunities, and innovations for effective solid waste management during and post COVID-19 pandemic,” *Resources, Conservation and Recycling*, vol. 162, Article ID 104749, 2020.

[56] A. Tripathi, V. K. Tyagi, V. Vivekanand, P. Bose, and S. Suthar, “Challenges, opportunities and progress in solid waste management during COVID-19 pandemic,” *Case Studies in Chemical and Environmental Engineering*, vol. 2, Article ID 100060, 2020.

[57] A. L. Patrício Silva, J. C. Prata, T. R. Walker et al., “Increased plastic pollution due to COVID-19 pandemic: challenges and recommendations,” *Chemical Engineering Journal*, vol. 405, Article ID 126683, 2021.

[58] O. Ouhnine, A. Ouigmene, E. Layati, B. Aba, R. Isaifan, and M. Berkani, “Impact of COVID-19 on the qualitative and quantitative aspect of household solid waste,” *Global Journal of Environmental Science Management*, vol. 6, 2020.
[61] A. I. Almulhim, I. Ahmad, S. Sarkar, and M. Chavali, "Consequences of COVID-19 pandemic on solid waste management: scenarios pertaining to developing countries," Remediation Journal, vol. 31, no. 4, pp. 111–121, 2021.

[62] W. McKibbin and R. Fernando, "The global macroeconomic impacts of COVID-19: seven scenarios," Australian National University, CAMA Working Paper Technical Report CAMA Aust., 2020.

[63] X. Pan, "Asymptomatic cases in a family cluster with SARS-CoV-2 infection," The Lancet Infectious Diseases, vol. 20, no. 4, pp. 410–411, 2020.

[64] B. Benker, "Stockpiling as resilience: defending and contextualising extra food procurement during lockdown," Appetite, vol. 156, Article ID 104981, 2021.

[65] C. Zhou, G. Yang, S. Ma, Y. Liu, and Z. Zhao, "The impact of the COVID-19 pandemic on waste-to-energy and waste-to-material industry in China," Renewable and Sustainable Energy Reviews, vol. 139, Article ID 110693, 2021.

[66] J. Hua and R. Shaw, "Corona virus (COVID-19) "infodemic" and emerging issues through a data lens: the case of China," International Journal of Environmental Research and Public Health, vol. 17, no. 7, Article ID 2309, 2020.

[67] S. Nundy, A. Ghosh, A. Mesloub, G. A. Albaqawy, and C. Zhou, "The impact of COVID-19 pandemic on socio-economic, energy-environment and transport sector globally and sustainable development goal (SDG)," Journal of Cleaner Production, vol. 312, Article ID 127705, 2021.

[68] A. N. Corpus-Mendoza, H. S. Ruiz-Segoviano, S. F. Rodríguez-Contreras, D. Yañez-Dávila, and A. Hernández-Granados, "Decrease of mobility, electricity demand, and NO2 emissions on COVID-19 times and their feedback on prevention measures," The Science of the Total Environment, vol. 760, Article ID 143382, 2021.

[69] M. Krarti and M. AlDubyan, "Review analysis of COVID-19 impact on electricity demand for residential buildings," Renewable and Sustainable Energy Reviews, vol. 143, Article ID 110888, 2021.

[70] A. Atalan, "Is the lockdown important to prevent the COVID-19 pandemic? Effects on psychology, environment and economy-perspective," Annals of Medicine and Surgery, vol. 56, pp. 38–42, 2020.

[71] A. L. Pillay and B. R. Barnes, "Psychology and COVID-19: impacts, themes and way forward," South African Journal of Psychology, vol. 50, no. 2, pp. 148–153, 2020.

[72] W. Kawohl and C. Nordt, "COVID-19, unemployment, and suicide," The Lancet Psychiatry, vol. 7, no. 5, pp. 389-390, 2020.

[73] E. A. Troyer, J. N. Kohn, and S. Hong, "Are we facing a crashing wave of neuropsychiatric sequelae of COVID-19? Neuropsychiatric symptoms and potential immunologic mechanisms," Brain, Behavior, and Immunity, vol. 87, pp. 34–39, 2020.

[74] S. Liu, "Online mental health services in China during the COVID-19 outbreak," The Lancet Psychiatry, vol. 7, no. 4, pp. e17–e18, 2020.

[75] J. Stoll, J. A. Müller, and M. Trachsel, "Ethical issues in online psychotherapy: a narrative review," Frontiers in Psychiatry, vol. 10, Article ID 993, 2020.

[76] V. Békés and K. Aafjes-van Doorn, "Psychotherapists’ attitudes toward online therapy during the COVID-19 pandemic," Journal of Psychotherapy Integration, vol. 30, no. 2, pp. 238–247, 2020.

[77] L. Duan and G. Zhu, "Psychological interventions for people affected by the COVID-19 epidemic," The Lancet Psychiatry, vol. 7, no. 4, pp. 300–302, 2020.

[78] C. Petrie, Spotlight: Quality education for all during COVID-19 crisis. HundrED; Organisation for Economic Co-Operation and Development, 2020.

[79] P. Tarkar, "Impact of Covid-19 pandemic on education system," International Journal of Advanced Science and Technology, vol. 29, no. 9, 3 pages, 2020.

[80] S. Subedi, S. Nayaju, S. Subedi, S. K. Shah, and J. M. Shah, "Impact of E-learning during COVID-19 pandemic among nursing students and teachers of Nepal," International Journal of Science Healthcare Research, vol. 5, no. 3, 9 pages, 2020.

[81] G. Basilia and D. K. Kavadze, "Transition to online education in schools during a SARS-CoV-2 Coronavirus (COVID-19) pandemic in Georgia," Pedagogical Research, vol. 5, no. 4, 2020.

[82] A. Doucet, D. Netolicky, C. Timmers, and F. J. Tuscano, Thinking about Pedagogy in an Unfolding Pandemic (An Independent Report on Approaches to Distance Learning during COVID-19 School Closure)Work of Education International and UNESCO, Paris, France, 2020, https://issuu.com/educationinternational/docs/2020_research_covid-19_eng.

[83] S. Murgatroyd: COVID-19 and Online Learning, 2020.

[84] S. Pokhrel and R. Chhetri, "A literature review on impact of COVID-19 pandemic on teaching and learning," Higher Education for the Future, vol. 8, no. 1, pp. 133–141, 2021.

[85] B. Bagchi, S. Chatterjee, R. Ghosh, and D. Dandapat, Coronavirus Outbreak and the Great Lockdown: Impact on Oil Prices and Major Stock Markets across the Globe, Coronavirus Outbreak and the Great Lockdown, SpringerBriefs in Economics, Springer, Singapore, Springer, 2020.

[86] T. Amnuaylojaroen and N. Parasin, "The association between temperature and precipitation and climate change," Frontiers in Public Health, vol. 9, Article ID 662499, 2021.

[87] A. Briz-Redón and A. Serrano-Aroca, "The effect of climate on the spread of the COVID-19 pandemic: a review of findings, and statistical and modelling techniques," Progress in Physical Geography: Earth and Environment, vol. 44, no. 5, pp. 591–604, 2020.

[88] S. Chen, K. Prettner, M. Kuhn et al., "Climate and the spread of COVID-19," Scientific Reports, vol. 11, no. 1, 2021.

[89] M. M. Menebo, "Temperature and precipitation associate with Covid-19 new daily cases: a correlation study between weather and Covid-19 pandemic in Oslo, Norway," The Science of the Total Environment, vol. 737, Article ID 139659, 2020.

[90] K. H. Chan, J. S. M. Peiris, S. Y. Lam, L. L. M. Poon, M. M. Menebo, "Temperature and precipitation associate with Covid-19 new daily cases: a correlation study between weather and Covid-19 pandemic in Oslo, Norway," The Science of the Total Environment, vol. 737, Article ID 139659, 2020.