Clarification of Safe Delivery by Iranian Experts Based on Clinical Governance: A Qualitative Study

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Abstract
Objective: To clarify the principles of a safe delivery based on Clinical Governance Criteria, as recommended by the pertinent experts.

Materials and methods: The current study was part of a qualitative research conducted by content analysis method in 2013 and purposive sampling, performing 24 in-depth interviews based on semi-structured questions and analyzed using thematic content analysis. The participants in this research included midwives, obstetricians, managers, and hospital doctors. The data were under continuous consideration and comparative analysis in order to achieve data saturation.

Results: The main concepts derived from interpretations of the pertinent experts include: Patient & Public involvement; Risk Management; Education; Clinical efficiency; Clinical audit; Personnel & Management.

Conclusion: In a safe delivery, there is a vicious cycle of causes the elimination of which is only possible through benchmarking patterns that attend to most aspects of a safe delivery. Changes to services require utilization of appropriate change management strategies.

Keywords: Clarification, Safe, Delivery, Clinical, Governance, Qualitative research

Introduction
The significance of mothers’ health is because it is one of the eight major goals set for the millennium development (1). Regardless of so many technological achievements of the 21st century, about 44 million pregnant women in developing countries do not have access to prenatal cares services and annually 200000 Asian women die because of the complications of pregnancy and baby delivery. Insufficient prenatal and delivery cares is the cause of mortality for 5 million neonates in each year (2).

Safe delivery is a delivery assisted by educated and skillful individuals in a proper environment which is accessible at an affordable cost and within a short time, where delivery is performed at the highest level of standard and through a proper method, and
It is believed that there are so many facts that should be dealt with in regard with a safe delivery. To providing a proper ground to improve processes like policy making and planning for health services qualitative research seems necessary in order to find out about the experts’ views in this regard.

Materials and methods

This is a qualitative content analysis conducted in three cities in Iran including Shahroud, Quazvin and Tehran, in 2013. The content analysis is beyond extraction of visible content taken from textual data. In this study, Colaizzi model was used for content analysis (16).

Participants in this research include: 10 midwives (Master of Science), 4 obstetricians (Specialist physician), 5 managers (PhD), 5 hospital doctors (Specialist physician and experts). Totally 28 samples were selected for interview that 4 persons were left out according to lack of interest to continue cooperation, and by interviewers’ discretion. Participants were selected based on their experiences and the research objectives.

Inclusion Criteria of this study were based on their own tendency to participate in the research and they were all familiar with the concepts of safe baby delivery and clinical governance. Exclusion criteria of this study were based on lack of tendency toward continuing the cooperation, presenting dishonest answers and revoking conscious satisfaction.

Purposive sampling through maximum variation sampling was initially used for data collection. In this sampling method, the basis of selecting participants was having special information about the considered phenomenon, and the aim of their selection was to collect these data.

On the basis of a goal-oriented sampling managed by the researcher some deep semi-structured interview were held to extract the themes. The duration of each session lasted 1 to 1.5 hours. The interview sessions were repeated several times until the researcher found out that some answers were stated in repetition (data saturation). Sessions were held at the peoples’ workplaces (hospital, maternity center, clinical office, Ministry of Health and Universities).

The questions which were concordant with the goal of the predesigned plan and were used to control the interview sessions and to keep them on clinical governance were as follow:

1- What is a safe delivery, in your opinions?
2- How is the present condition of safe delivery
Safe delivery is a cycle beginning with prenatal cares and continues with delivery services, postpartum cares, and services provided for mothers when she is being discharged. On the other hand safe delivery requires the least number of interventions and contributes to the mother’s mental and physical health, esteems her dignity and leaves the least number of complications.

2.1. As to the role of public and patient’s participation in safe delivery, a midwife in charge of the ward said “Patient plays the leading role. She should desire and be prepared for pregnancy. She should accept it mentally because this provides her with all influential factors required to improve her condition and ultimately results in accomplishment of the safe delivery”.

2.2. As to the role played by risk management in a safe delivery, one of the obstetricians uttered “It is unfortunate that it is the files that we manage and not the risks; the tasks are defined at the official surface and are not operational, while risk analysis should be based on accurate recording of the delivery room events”.

2.3. As to the role of education for safe delivery, one of the experts said: “Educational courses held for specialists should be improved. Most midwives still complete continuing education programs but these programs are not of the desirable quality and cannot improve their performance and attitude. Different methods of safe delivery should be practically trained in the wards.”

2.4. As to the role of information and its use for a safe delivery, according to the person who was in charge of implementation of clinical governance “Information is collected through daily recording of reports from the wards and from the patients’ files. Some information is sent to the wards in educational folders via automation systems. Service packages and clinical guidelines and instructions are accessible in different work shifts via delivery room’s monitor.”

2.5. As to the efficiency of safe delivery, one person who was in charge of clinical governance uttered: The clinical guides are more implemented by nurses and midwives and receive no support from the vice minister of educational affairs. The guide is not emergent and there is no checklist for evaluation.

2.6. As to clinical audit and the role it has in a safe delivery, one of the experts working at mothers’ health department uttered: Clinical audit is usually a long process during which the main problem remains unsolved. Since only few faults are reported, the clinical audit team cannot deal with the problems efficiently.
Table 1: Themes, major categories, subcategories and codes extracted from the research

| Theme                                           | Main Categories                                      | Subcategories                                      | Codes                                                                 |
|-------------------------------------------------|------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------|
| 1. Definition of safe delivery                  | 1.1 Educated person (midwife & obstetrician)         | 1.1.1. Attending to physical health                | - Skillful midwives have to attend the delivery course.              |
|                                                 |                                                      | 1.1.2. mental and emotional health, dignity, privacy| - The delivery should accompany the least amount of risk with the least rate for cesarean. |
|                                                 |                                                      |                                                    | - There is a need for paying attention to mothers’ mental health dignity and privacy. |
|                                                 |                                                      |                                                    | - Painless delivery methods should be applied.                       |
|                                                 | 1.2 environment, facilities and equipment            | 1.2.1. Equipment                                   | - Midwives should identify themselves as supporters rather than managers and presenters. |
|                                                 |                                                      | 1.2.2. Environment                                 |                                                                      |
| 2. Safe delivery & clinical governance           | 2.1. The role of public and patient’s involvement    | 2.1.1. Patient                                     | - Women’s tendency for education can be helpful.                     |
|                                                 |                                                      | 2.1.2. Society                                     | - Empowering mothers for making wise decisions and enabling them to identify their needs. |
|                                                 |                                                      |                                                    | - Patient’s husband and family, play important roles and how does the society accept a pregnant woman. |
| 2.2. Role of risk management in a safe delivery  | 2.2.1. Errors                                       |                                                    |                                                                      |
|                                                 | 2.2.2. Implementation of risk management             |                                                    |                                                                      |
| 2.3. Role of education in safe delivery         | 2.3.1. Patient                                      |                                                    | - Patient’s training can influence the type of delivery she chooses. |
|                                                 | 2.3.2. Personnel                                    |                                                    | - Patients have to be trained at the hospitals and at the wards.     |
|                                                 |                                                      |                                                    | - Pregnant women should have access to information through public media and classes |
|                                                 | 2.3.3. Specialists                                   |                                                    | - When high risk pregnancies are identified, the cases have to be followed by high risk mothers system. |
| 2.4. Role of information in a safe delivery     | 2.4.1. Type of Information                           |                                                    | - A case report system must be established in the ward and personnel must discuss each delivery fault. |
|                                                 | 2.4.2. Method through which data are obtained        |                                                    |                                                                      |
| 2.5. Role of efficiency in a safe delivery      | 2.5.1. Evidence-based medicine                       |                                                    |                                                                      |
|                                                 | 2.5.2. Clinical guideline                           |                                                    |                                                                      |
| 2.6. Role of clinical audit in a safe delivery  | 2.6.1. Audit cycle                                  |                                                    |                                                                      |
|                                                 | 2.6.2. Audit team                                   | - Audit teams are formed only at the nursing level and specialists play an insignificant role in the clinical audit teams. |
| 2.7. Role of management & personnel in a safe delivery | 2.7.1. Job skill improvement                         | - The midwife must be experienced in physiological and standard delivery. |
|                                                 | 2.7.2. level of job satisfaction                     | - Payments are not regarded as a sort of investment, rather, they are regarded as cost. |
|                                                 | 2.7.3. The number of staff                          | - Paying attention to welfare facilities can motivate them for work. |
|                                                 | 2.7.4. Supervisory role of the managers              | - Number of personnel is less than the standard.    |
|                                                 |                                                      | - Senior managers who make decisions have no clinical experience. |
|                                                 |                                                      | - Managers are not sensitive to clinical governance principles. |
2.7. As to the role of management & personnel in a safe delivery, a hospital manager said: The obstetricians should be in charge of the measures taken to implement clinical governance. The health system is dependent on one certain individual and all evaluations are carried out by one person while it should be done by the system.

**Discussion**

The research findings revealed that there is a vicious cycle of causes and factors that hinders implementation of safe delivery; some of these are: insufficient attention to number of personnel does not meet; empowering mothers for making wise decisions and enabling them to identify their needs; there is no proper culture in the society to propagate the proper type of delivery; paying attention to mothers’ mental health dignity and privacy; Separating low risk of high-risk mothers correctly; lock of sufficient knowledge about clinical governance.

Some of the key facts stated by World Health Organization (WHO) about midwives are as follow: 1- In those parts of the world in which mothers’ mortality rate is low, more than 75% of all deliveries is assisted by the midwives. 2- Complications of delivery and mothers’ mortality rate are reduced for 2.3% in places where educated midwives are employed. 3- In some parts of the world, health care provided by midwives, reduces the need for obstetricians’ intervention for 50%. According to WHO, having access to midwives and equipped medical centers to which patients can be referred, are keys to a safe motherhood and reproductive health (17).

In a research conducted by Abbaspoor, et al. in 2014 in Iran, although mother’s demand is considered as the major reason for cesarean operation to be so prevalent, actually, mother’s demand is an effect. Socio-cultural, religious and economical norms in the Iranian society play main roles in the selection of the birth method by Iranian women (18). Educated patients tend to have a greater capacity for obtaining, processing, and comprehending basic health information needed to make appropriate health decisions (19).

The privacy right is so significant and is strongly linked to ethical rules and human’s dignity. It is the basic human right which should be enjoyed by all individuals regardless of their position, under any condition, and should be supported by the law. Patients’ privacy has different types: physical privacy, mental privacy and informational privacy (20).

Woogara: “I argue that health professionals can violate patients’ privacy in a variety of ways. For example: the right to enjoy their property; the right to protect their medical and personal information as confidential. Some preliminary evidence indicates that many health care practitioners, including nurses, are presently unaware of the articles of the Convention and the implications of the Human Rights Act 1998. In order to prevent litigation for breaches of patients’ privacy, it is advocated that universities and other educational institutions should help to produce a clear educational strategy and protocols” (21).

The risk approach to maternity care is supported by the World Health Organization as an efficient tool to reduce mortality during childbirth (22). Risk assessment and risk management on midwifery history has been more considered in the 21st century due to the intensification of risks and disputing nature of the maternal care and legal prosecutions (23). In 1995, clinical risk management standards were defined in England to decrease the costs of delivery failures (24). Risk approach is a method for detecting low-risk pregnancy from high-risk pregnancy. In Iran, the separation of high-risk mothers from low-risk mothers at health centers is performed better than at hospitals.

Graham, in his article in 2009 stated that in low-income countries improving quality of maternity care through criterion-based clinical audit can be effective. According to this method, we can provide a list of standard criteria for clinical audit, and accordingly did (25). Clinical audit is an important part of quality assurance and is based on two major principles: 1- Commitment for better performance, which means continuous improvement of audit findings, 2- acceptance of the concept of the best action or evidence based action, which means that physicians and midwives can manage the conditions in the best way (26). Clinical audit is a fundamental way to conduct proper clinical guidelines.

**Conclusion**

In summary: More studies are needed to be conducted on patients’ privacy and esteeming it; a committee should be formed to be attended mainly by obstetricians in order to decrease the number of cesarean operations; Considering the fact that clinical governance has been accepted as the means of improving quality of services, it is proper to define the delivery ward’s protocol on the basis of the axes
of clinical governance.

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