| Section & Topic | Item No | Item                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|---------------|---------|----------------------------------------------------------------------|-------------------------------------|------------------------------|
| TITLE OR ABSTRACT |         | Identification as a study of diagnostic accuracy using at least one measure of accuracy (such as sensitivity, specificity, predictive values, or AUC) | Page 2-3 / Line 37-44            | In the 3rd paragraph of abstract |
| ABSTRACT      |         | Structured summary of study design, methods, results, and conclusions (for specific guidance, see STARD for Abstracts) | Page 2-3 / Line 22-48            | In the 4th-8th paragraph of abstract |
| INTRODUCTION  |         | Scientific and clinical background, including the intended use and clinical role of the index test | Page 3-5 / Line 52-99             | In the 8th-9th paragraph of introduction |
|               |         | Study objectives and hypotheses                                       | Page 5 / Line 96-99              | In the 5th paragraph of introduction |
| METHODS       |         | Study design                                                          | Page 5-6 / Line 104-110           | In the 1st paragraph of methods |
|               |         | Whether data collection was planned before the index test and reference standard were performed (prospective study) or after (retrospective study) | Page 5 / Line 110-126            | In the 1st paragraph of methods |
|               |         | Eligibility criteria                                                  | Page 6 / Line 110-120             | In the 1st paragraph of methods |
|               |         | On what basis potentially eligible participants were identified (such as symptoms, results from previous tests, inclusion in registry) | Page 6 / Line 110-120             | In the 1st paragraph of methods |
|               |         | Where and when potentially eligible participants were identified (setting, location and dates) | Page 5-6 / Line 106-110           | In the 1st paragraph of methods |
|               |         | Whether participants formed a consecutive, random or convenience series | Page 6 / Line 109-110             | In the 1st paragraph of methods |
| Test methods  |         | Index test, in sufficient detail to allow replication                | Page 6-7 / Line 128-132           | In the 2nd paragraph of methods |
|               |         | Reference standard, in sufficient detail to allow replication         | Page 7 / Line 132-151             | In the 3rd paragraph of methods |
|               |         | Rationale for choosing the reference standard (if alternatives exist)  | N/A                                | Not reported |
|               | 11      | Definition of and rationale for test positivity cut-offs or result categories of the index test, distinguishing pre-specified from exploratory | N/A                                | The normal value of the study index is not equal to the normal value of the patient as a reference point. |
|               | 12a     | Definition of and rationale for test positivity cut-offs or result categories of the reference standard, distinguishing pre-specified from exploratory | N/A                                | The normal value of the study index is not equal to the normal value of the patient as a reference point. |
|               | 12b     | Definition of and rationale for test positivity cut-offs or result categories of the index test, distinguishing pre-specified from exploratory | N/A                                | The normal value of the study index is not equal to the normal value of the patient as a reference point. |
|               | 13a     | Whether clinical information and reference standard results were available to the performers/readers of the index test | Page 6 / Line 178-180             | In the 5th paragraph of methods |
|               | 13b     | Whether clinical information and index test results were available to the assessors of the reference standard | Page 6 / Line 178-180             | In the 5th paragraph of methods |
| Analysis | 14 | Methods for estimating or comparing measures of diagnostic accuracy | Page10-11 / Line199-216 | In the 7th paragraph of methods. |
| --- | --- | --- | --- | --- |
|  | 15 | How indeterminate index test or reference standard results were handled | Page9 / Line179-187 | In the 5th paragraph of methods. |
|  | 16 | How missing data on the index test and reference standard were handled | NA | *reference standard values for all data.* |
|  | 17 | Any analyses of variability in diagnostic accuracy, distinguishing pre-specified from exploratory | Page10-11 / Line188-197 | In the 6th paragraph of methods. |
|  | 18 | Intended sample size and how it was determined | NA | *result admitted during the study periods.* |
| RESULTS | Participants | 19 | Flow of participants, using a diagram | NA | Patients’ collection procedures have been described. |
|  | 20 | Baseline demographic and clinical characteristics of participants | Page11 / Line219-228 | In the 8th paragraph of results. |
|  | 21a | Distribution of severity of disease in those with the target condition | Page11 / Line220-227 | In the 9th paragraph of results. |
|  | 21b | Distribution of alternative diagnoses in those without the target condition | NA | *Note: these may not have the target condition.* |
|  | 22 | Time interval and any clinical interventions between index test and reference standard | NA | Any clinical intervention. |
| Test results | 23 | Cross tabulation of the index test results (or their distribution) by the results of the reference standard | Page12 / Line241-256 | In the 4th paragraph of results. |
|  | 24 | Estimates of diagnostic accuracy and their precision (such as 95% confidence intervals) | Page11-12 / Line229-234 | In the 10th paragraph of results. |
|  | 25 | Any adverse events from performing the index test or the reference standard | NA | *Note: events during the study.* |
| DISCUSSION | 26 | Study limitations, including sources of potential bias, statistical uncertainty, and generalisability | Page18 / Line378-383 | In the 25th paragraph of discussion. |
|  | 27 | Implications for practice, including the intended use and clinical role of the index test | Page18 / Line374-377 | In the 26th paragraph of discussion. |
| OTHER INFORMATION | 28 | Registration number and name of registry | Page5-6 / Line104-106 | In the 8th paragraph of methods. |
|  | 29 | Where the full study protocol can be accessed | NA | *Note: for the project research.* |
|  | 30 | Sources of funding and other support; role of funders | Page19-20 / Line110-114 | *Footnote.* |
AIM

STARD stands for “Standards for Reporting Diagnostic accuracy studies”. This list of items was developed to contribute to the completeness and transparency of reporting of diagnostic accuracy studies. Authors can use the list to write informative study reports. Editors and peer-reviewers can use it to evaluate whether the information has been included in manuscripts submitted for publication.

Explanation

A diagnostic accuracy study evaluates the ability of one or more medical tests to correctly classify study participants as having a target condition. This can be a disease, a disease stage, response or benefit from therapy, or an event or condition in the future. A medical test can be an imaging procedure, a laboratory test, elements from history and physical examination, a combination of these, or any other method for collecting information about the current health status of a patient.

The test whose accuracy is evaluated is called index test. A study can evaluate the accuracy of one or more index tests. Evaluating the ability of a medical test to correctly classify patients is typically done by comparing the distribution of the index test results with those of the reference standard. The reference standard is the best available method for establishing the presence or absence of the target condition. An accuracy study can rely on one or more reference standards.

If test results are categorized as either positive or negative, the cross tabulation of the index test results against those of the reference standard can be used to estimate the sensitivity of the index test (the proportion of participants with the target condition who have a positive index test), and its specificity (the proportion without the target condition who have a negative index test). From this cross tabulation (sometimes referred to as the contingency or “2x2” table), several other accuracy statistics can be estimated, such as the positive and negative predictive values of the test. Confidence intervals around estimates of accuracy can then be calculated to quantify the statistical precision of the measurements.

If the index test results can take more than two values, categorization of test results as positive or negative requires a test positivity cut-off. When multiple such cut-offs can be defined, authors can report a receiver operating characteristic (ROC) curve which graphically represents the combination of sensitivity and specificity for each possible test positivity cut-off. The area under the ROC curve informs in a single numerical value about the overall diagnostic accuracy of the index test.

The intended use of a medical test can be diagnosis, screening, staging, monitoring, surveillance, prediction or prognosis. The clinical role of a test explains its position relative to existing tests in the clinical pathway. A replacement test, for example, replaces an existing test. A triage test is used before an existing test; an add-on test is used after an existing test.

Besides diagnostic accuracy, several other outcomes and statistics may be relevant in the evaluation of medical tests. Medical tests can also be used to classify patients for purposes other than diagnosis, such as staging or prognosis. The STARD list was not explicitly developed for these other outcomes, statistics, and study types, although most STARD items would still apply.

DEVELOPMENT

This STARD list was released in 2015. The 30 items were identified by an international expert group of methodologists, researchers, and editors. The guiding principle in the development of STARD was to select items that, when reported, would help readers to judge the potential for bias in the study, to appraise the applicability of the study findings and the validity of conclusions and recommendations. The list represents an update of the first version, which was published in 2003. More information can be found on http://www.equator-network.org/reporting-guidelines/stard.

Article information:https://dx.doi.org/10.21037/qims-21-1063
*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.