Loneliness and coping skill mediate the association between child maltreatment and depression for rural males and females

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Abstract
Background: Child maltreatment is a prevalent and notable problem in rural China, and the prevalence and severity of depression in rural areas are higher than the national norm. Several studies have found that loneliness and coping skills respectively mediated the relationship between child maltreatment and depression. However, few studies have examined the roles of loneliness and coping skills in child maltreatment and depression based on gender differences.

Methods: All participants were from rural communities aged more than 18 years in Shandong province, and 879 valid samples (female:63.4%) ranging in age from 18 to 91 years old were analyzed. The Childhood Trauma Questionnaire-Short Form (CTQ-SF), the Center for Epidemiologic Studies-Depression (CES-D), the Simple Coping Style Questionnaire (SCSQ), and the Emotional and Social Loneliness Scale (ESLS) were used to evaluate child maltreatment, depression, coping skills and loneliness.

Results: Child maltreatment was more common and severe in males than females ($F = 3.99; p < 0.05$). Loneliness and coping skills partially mediated the relationship between child maltreatment and depression in males, but loneliness fully mediated the relationship between child maltreatment and depression in females.

Conclusion: In this study, males were more likely to experience child maltreatment. Child maltreatment and depression were correlated. We also found a mediating role of loneliness and coping skills for males and a mediating role of loneliness in females.

Keywords: Child Maltreatment, Depression, Loneliness, Coping Skill, Mediation Models, Rural, China

Background
Child maltreatment is a public health problem worldwide [1, 2], and can influence victims' mental health from the period of adolescence to adulthood to lifetime. There are five types of child maltreatment: physical abuse, emotional abuse, sexual abuse, physical neglect, and emotional neglect. In rural China, the estimated prevalence of any child maltreatment has remained at 66.3% [3]. Boys were more likely to be physically abused than girls, and girls were more likely to be neglected because of the parental gender-linked expectations for children [4]. A school-based study reported that 43.09%, 41.65%, and 42.18% of rural children experienced physical abuse, emotional abuse, and neglect, respectively [5]. Of the boys, 80.5% suffered abuse or neglect, while 75.1% of girls experienced any abuse and neglect in regions with a moderate level of economic growth [6]. A systematic review showed that 26.6%, 19.6%, and 26.0% of children suffered physical abuse, emotional abuse, and neglect [7]. We discovered that the prevalence of child maltreatment...
in rural China was higher than the national norm in China. Consequently, child maltreatment in rural areas is a prevalent and notable issue.

Depression is also a major public health issue and a common disease among adolescents and geriatric patients in China [8, 9], which influences people's physical and mental health and increases the risks of suicide and morbidity. A meta-analysis reported that 22.7% of geriatric patients had depressive symptoms, women were more likely to develop depressive symptoms than men, and rural populations developed depressive symptoms more easily than urban populations [10]. Among the rural elderly in China, 54.7% developed depressive symptoms [11]. The prevalence and severity of depression in rural areas were higher than average. Depressive disorders ranked 19th up to 13th as the leading cause of the global burden of disease (GBD) from 1990 to 2019 and ranked 4th and 6th for 10–24 years and 25–49 years, respectively [12].

Child maltreatment is a potent risk factor for internalizing problems, such as depression, anxiety and loneliness [13]; sufficient studies have shown that females are vulnerable to depression and experience child maltreatment compared with males who experience child maltreatment in China [3, 14]. Child maltreatment is also a risk factor for developing maladaptive coping skills [15]; people who do not have adaptive coping skills may find it difficult to confront stressful events and regulate emotional problems and are prone to depression. Previous studies have indicated that coping skill was associated with depression symptoms [16, 17]. Thus, coping skills are a positive factor in the prevention of depression.

Studies have found that child maltreatment was associated with loneliness, coping skills and depression [18, 19]. Child maltreatment was positively correlated with loneliness and depression and negatively correlated with coping skill. Several studies examined that loneliness and coping skills mediated the relationship between child maltreatment and depression [20, 21]. However, few studies have examined the roles of loneliness and coping skills in child maltreatment and depression based on gender differences. Exclusive research investigated the mediating effects of different coping styles on the relationship between childhood maltreatment and depressive symptoms among Chinese male and female undergraduates [22], but coping styles consisting of six dimensions differed from coping skills in this study. Other studies have reported the mediating effect of coping skills in young male or female adults [21, 23].

This study aimed to examine the roles of loneliness and coping skills in child maltreatment and depression among rural males and females in China to understand better the cognitive-affective mechanisms underlying child maltreatment and depression and improve the prevention and intervention processes for depression.

Child maltreatment and depression
Maltreatment can negatively impact development by altering the developing neural system or disrupting other factors. Furthermore, maltreatment may exacerbate or express neuropsychiatric syndromes in individuals with genetic vulnerabilities (e.g., major depression) [24]. People who are exposed to maltreatment in childhood are at risk of having a range of poor mental outcomes, such as major depressive disorder (MDD), posttraumatic stress disorder (PTSD), and substance abuse [25–27]. Specifically, numerous studies have suggested that child maltreatment is associated with depression during childhood, adulthood, and the geriatric period [28–30]. A retrospective study indicated that patients with depression experienced more severe childhood maltreatment than healthy controls [31].

Other studies have shown that the number of child maltreatment is associated with increased depressive symptoms [32, 33]. Studies found that many elderly people in Brazil who reported cumulative maltreatment experiences were more likely to suffer from depression, but there was no impact on the severity of depression [34]. However, it is not clear whether the influences of child maltreatment on depression is similar or different according to sex. Some studies have indicated that women who experienced child maltreatment were more likely to experience depression than men [14, 35]. Few studies have illustrated the reverse results that the men who experienced maltreatment were likely to have depression [36]. Moreover, several studies found a similar effect of child maltreatment on depression for males and females [37, 38].

Child maltreatment and loneliness
Loneliness has been characterized as a feeling of social isolation and separateness [39, 40]. People isolated from society find it difficult to build and maintain social connections and acquire social support; thus, they become lonely. The feeling of loneliness is more intense from middle age onward. One study estimated that twenty-eight percent of older Chinese people reported feeling lonely, and approximately seven percent reported often or always feeling lonely [41]. A growing body of literature indicates that loneliness is associated with physical and mental health and cognitive functions, such as depressive symptoms [42], mortality [41], systolic blood pressure [43], and impaired cognition (Alzheimer’s disease) [43].

Studies have shown that childhood trauma is positively correlated with loneliness [44, 45], meaning that individuals who have experienced childhood trauma are easier
to lonely than those who have not. Most importantly, previous studies have pointed out a relationship between child maltreatment and loneliness [13, 46].

Converging evidence provides empirical support for other studies. One study reported that childhood maltreatment is non-negligible for loneliness [47]. Women who had been maltreated were lonelier and had a more negative network orientation than non-abused women because they tended to isolate themselves socially [48]. Findings from several studies indicate that children exposed to abuse also experience loneliness and social isolation in their lives, preventing the development of developing adequate and efficient social skills [49, 50].

**Child maltreatment and coping skill**

Coping skills represented the way in which individuals deal with stressful or negative experiences [51]. In maltreating families, maltreating parents often conceal emotional expressions, interact in hostile and aggressive ways, and rely on punitive interaction styles. Based on this, due to high levels of unpredictability in parent–child interactions and the home generally, maltreated children fail to model appropriate coping skills when they encounter with stress and try to control what happens to them, leading to a feeling of helplessness [18].

Previous studies have reported that child maltreatment is associated with coping skills [52, 53]; people who experienced maltreatment did not cope with stress or regulate emotion and had low coping skills. Child maltreatment plays a major role in adolescent well-being and coping [54].

**Loneliness as a mediator**

People who have experienced child maltreatment are likely to withdraw from society; they are reluctant to contact others due to feelings of inferiority and distress, so they are unable to receive social supports or concerns and eventually become lonely. The association between loneliness and depressive symptoms appears to be stable across ages [42]. A lonely person is more likely to be depressed than a normal person.

Studies have investigated the role of loneliness as a mediator in the relationship between childhood trauma and adult psychopathology and indicated both direct and mediational effects of social resources on adult depression symptoms in women with a history of child multi-type maltreatment [32]. Loneliness mediates the relationship between children abuse and six adult psychiatric disorders: depression, generalized anxiety disorder (GAD), mixed anxiety and depression (MAD), phobia, post-traumatic stress disorder (PTSD), and psychosis [20].

**Coping skills as a mediator**

On the one hand, child maltreatment causes poor coping skills, making it harder for maltreated children to confront and deal with stress. Meanwhile, the relationship between stress and major depression has been ensured [55], and stress increases the likelihood of depression. However, a high level of coping skills mediates or decreases the impact of maltreatment on depression.

Compared to non-maltreated children, child maltreatment is associated with a decrease in the usage of coping skills, and low coping skills may exacerbate depression. Studies have shown that coping skills mediated the relationship between child maltreatment and internalizing and externalizing behaviors [15]. Other studies have also found that coping skills mediate and moderate the impact of maltreatment on depressive symptoms [23].

**Current study**

This study aims to answer two research questions. First, we examined the role of loneliness and coping skills in the relationship between child maltreatment and depression. Second, we tested whether the mediation models are differed by gender.

**Methods**

**Participants**

This is a cross-sectional study was conducted in Shandong province, China. All the participants were from one county (Taierzhuang). Shandong Province is located in the east of China, with economic prosperity in both industry and agriculture [56]. Taierzhuang County is located in the south of Shandong, and there were 230 thousands rural people [57]. We used the random cluster sampling method, and all five towns in Taierzhuang County were selected to conduct the interviews. In each town, one village was randomly selected. People aged more than 18 years in the selected village were asked to participate in this study. In total, 879 participants were interviewed. The response rate was 94.9% (879/926).

**Data collection**

The data for this study were collected in November 2019. All the interviewers were trained postgraduate students who understood the research and questionnaires. The participants were voluntary and provided written informed consent. For illiterate and semi-illiterate participants, written informed consent was filled by their legal guardians. The interviewers and subjects had face-to-face interviews, and the interviewers filled
of the questionnaires according to the subjects’ responses. After the survey was completed, at least two trained students checked the contents of the questionnaires, and questionnaires with the missing or unclear data were revisited and refilled.

**Measures**

**Child maltreatment**

The Childhood Trauma Questionnaire-Short Form (CTQ-SF; [58]) is a 28-item self-report scale rated on a five-point Likert scale ranging from None = 1 to Always = 5. A sample item was as follows “I thought that my parents wished I was never born”. The final score was the sum of all item scores, with higher scores reflecting more frequent and severe of child maltreatment were experiences before the age of 16. The CTQ-SF includes the coherence and viability of the constructs [58]. In this study, internal consistency α = 0.87 for both males and females.

**Depression**

The Center for Epidemiologic Studies-Depression (CES-D; [59]) is a brief 20-item self-report measure (e.g., “I felt your life is failing” and “I felt lonely”) rated on a four-point Likert from 0 = Within 1 d to 3 = Five to Seven days. The final score was the sum of all items’ scores, with higher scores representing higher frequencies of depression during the past week. A scale is a valuable tool for studying the relationships between depression and other variables [59]. In this study, internal consistency was α = 0.90 for males and females.

**Coping skill**

The Simple Coping Style Questionnaire (SCSQ; [60]) is a 20-item scale rated on a four-point Likert scale ranging from Untaken = 0 to Often = 3 in the context of Chinese culture. The scale reflected that you possibly took actions or exhibited attitudes when you suffered setbacks and encountered difficulties. Items 1–12 belong to positive coping (e.g., “Tried to see the bright side of things”), and 13–20 belong to negative coping (e.g., “Tried to forget the whole thing”) [61]. The final score is the sum of all item scores, with higher scores representing greater coping skills. The internal consistency coefficient of the scale was 0.90 [60]. In this study, internal consistency was α = 0.61 for males and females.

**Loneliness**

The Emotional and Social Loneliness Scale (ESLS; Wittenberg, 1986, cited in PR Shaver and KA Brennan [62]) is a 10-item rating on a five-point Likert ranging from 1 (never) to 5 (very often). A sample item is as follows: I haven’t special love relationship”. There are five items which are reverse scores (e.g., “Someone could accompany me”. The final score is the sum of all items’ scores, with higher scores reflecting a higher level of loneliness in the past year. For this study, internal consistency was α = 0.75 for both males and females.

**Social-demographic variables**

Gender was measured as male (1) and female (2). The participants’ ages were calculated using their date of birth and divided into three groups, 18–44 years old belong to young people (1), 45–64 years old belonging to middle-aged people (2), and above 65 years old belonging to old people (3). Ethnicity was assessed using the Hans (1) and others (2). Marital status was assessed as unmarried (1) and married (2). Education was assessed by illiteracy and semi-illiteracy (1), primary school (2) and middle school and above (3). Only child was assessed as yes (1) and no (2). Living alone was evaluated using yes (1) or no (2). Offspring were evaluated by yes (1) and no (2). Income level was assessed as higher (1), average (2) and lower (3).

**Statistical methods**

Statistical analyses were performed by using SPSS, version 23.0. Descriptive analyses were examined as means and standard deviations for continuous variables and numbers and percentages for categorical variables. One-way ANOVA or Chi-square test was conducted to assess mean differences for variables across the gender. Bi-correlation analysis was conducted with independent variables, mediators, and outcome variables. Linear regression was used to build the relationship between child maltreatment, loneliness, coping skills and depression while controlling for sociodemographic variables. Categorical variables are transformed into dummy variables. We conducted separate analyses of the data split by sex. All significance tests were two-tailed and a p-value of 0.05 or lower would be considered statistically significant.

**Results**

**Descriptive statistic and Bivariate correlation**

This study investigated 879 participants from rural communities in Shandong Province, China. The sample characteristics and descriptive analyses are revealed in Table 1. Most males (43.2%) were older, while most females (42.9%) were middle-aged. The percentage of married women was higher than that of married men (98.4% vs 96.3%, p < 0.05). Of the women, 44.9% were illiterate and semi-illiterate, and 45.7% males had a middle school education and above. Most participants weren’t only child, had offspring, and lived with at least one person, with percentages of 96.2%, 96.9%, and 89.3%, respectively. The mean CM score of the participants was 42.10 (SD = 0.90). Females were
more depressed and lonelier than males, but there was not significant difference ($F = 3.261$, $p > 0.05$; $F = 3.25$, $p > 0.05$). More detailed information is provided in Table 1.

Bivariate correlation analysis revealed that CM, loneliness, coping skills and depression had mutually have significant associations ($p < 0.001$), as shown in Table 2. Greater severity of CM was associated with fewer coping skills ($r = -0.214$, $p < 0.001$) and with more depression ($r = 0.330$, $p < 0.001$), and more loneliness ($r = 0.308$, $p < 0.001$) for males. More severe child maltreatment was associated with fewer coping skills ($r = -0.251$, $p < 0.001$) and with more depression ($r = 0.314$, $p < 0.001$) and loneliness ($r = 0.454$, $p < 0.001$) for females.

### Table 1
Description and single analysis for association between sociodemographic characteristics, CM, loneliness, coping skills, and depression among male and females [Mean ± SD/ N (%)]

| Variables                  | Overall       | Male          | Female        | F / $\chi^2$ |
|----------------------------|---------------|---------------|---------------|--------------|
| Age                        |               |               |               |              |
| 18–44                      | 205 (23.3)    | 60 (18.6)     | 145 (26.0)    | 14.32***     |
| 45–64                      | 362 (41.2)    | 123 (38.2)    | 239 (42.9)    |              |
| ≥65                        | 312 (35.5)    | 139 (43.2)    | 173 (31.1)    |              |
| Ethnicity                  |               |               |               |              |
| Hans                       | 857 (97.5)    | 313 (97.2)    | 544 (97.7)    | 0.18         |
| Others                     | 22 (2.5)      | 9 (2.8)       | 13 (2.3)      |              |
| Married status             |               |               |               |              |
| Unmarried                  | 21 (2.4)      | 12 (3.7)      | 9 (1.6)       | 3.90*        |
| Married                    | 858 (97.6)    | 310 (96.3)    | 548 (98.4)    |              |
| Education                  |               |               |               |              |
| (Semi)-illiteracy          | 320 (36.4)    | 70 (21.7)     | 250 (44.9)    | 48.297***    |
| Primary school             | 246 (28.0)    | 105 (32.6)    | 141 (25.3)    |              |
| Middle school and above    | 313 (35.6)    | 147 (45.7)    | 166 (29.8)    |              |
| Only child                 |               |               |               |              |
| Yes                        | 33 (3.8)      | 17 (5.3)      | 16 (2.9)      | 3.27         |
| No                         | 846 (96.2)    | 305 (94.7)    | 541 (97.1)    |              |
| Living alone               |               |               |               |              |
| Yes                        | 94 (10.7)     | 34 (10.6)     | 60 (10.8)     | 0.01         |
| No                         | 785 (89.3)    | 288 (89.4)    | 497 (89.2)    |              |
| Offspring                  |               |               |               |              |
| Yes                        | 853 (96.9)    | 309 (96.0)    | 543 (97.5)    | 1.59         |
| No                         | 27 (3.1)      | 13 (4.0)      | 14 (2.5)      |              |
| Income level               |               |               |               |              |
| Higher                     | 119 (13.5)    | 41 (12.7)     | 78 (14.0)     | 0.42         |
| Average                    | 563 (64.1)    | 206 (64.0)    | 357 (64.1)    |              |
| Lower                      | 197 (22.4)    | 75 (23.3)     | 122 (21.9)    |              |
| CM                         | 42.10 ± 10.77 | 43.05 ± 10.50 | 41.55 ± 10.89 | 3.99*        |
| Loneliness                 | 20.71 ± 7.12  | 20.14 ± 7.13  | 21.04 ± 7.10  | 3.25         |
| Coping skills              | 32.40 ± 7.54  | 32.54 ± 7.58  | 32.32 ± 7.52  | 0.18         |
| Depression                 | 10.16 ± 10.14 | 9.34 ± 9.49   | 10.62 ± 10.48 | 3.261        |

SD denotes to standard deviation. Note: *, $p < 0.05$; **, $p < 0.01$; ***, $p < 0.001$. CM denotes to child maltreatment.

### Table 2
Bi-correlations analysis between CM, loneliness, coping skills and depression for males and females

|                | 1      | 2      | 3      | 4      |
|----------------|--------|--------|--------|--------|
| 1. CM          | 0.454***| -0.251***| 0.314***|        |
| 2. Loneliness  | 0.308***| -0.332***| 0.568***|        |
| 3. Coping skills | -0.214***| -0.314***| -0.316***|        |
| 4. Depression  | 0.330***| -0.501***| -0.306***|        |

CM denotes to child maltreatment. Note: ***, $p < 0.001$. The upper diagonal represents the correlation for female, and the lower diagonal represents the correlation for male.

### Mediation analysis for males

A mediation model was used to examine the mediating role of loneliness and coping skills on the relationship...
between CM and depression. Table 3 demonstrates that males who experienced child maltreatment reported higher levels of loneliness (path a: $b = 0.190$, $p < 0.001$) and lower levels of coping skills (path a: $b = -0.127$, $p < 0.01$). The effects of loneliness and coping skills on depression were significant (path b: $b = 0.441$, $p < 0.001$; $b = -0.167$, $p < 0.01$). A total effect of child maltreatment on depression was observed ($c = 0.238$, $p < 0.001$). After controlling for mediative variables, the link between maltreatment and depression remained significant (direct effect $c’: b = 0.133$, $p < 0.01$). Tests of the indirect effect of loneliness (ab = 0.084) and coping skills (ab = 0.021) were significant. Figure 1 presents the mediating role of loneliness and coping skills in child maltreatment and depression among males. Loneliness and coping skills partially mediated the relationship between child maltreatment and depression among males.

Mediation analysis for females

Table 3 demonstrates that female participants who experienced child maltreatment reported higher levels of loneliness (path a: $b = 0.265$, $p < 0.001$) and lower levels of coping skills (path a: $b = -0.113$, $p < 0.001$). The effect of loneliness on depression was significant (path b: $b = 0.666$, $p < 0.001$), but the effect of coping skills on depression was not significant (path b: $b = -0.095$, $p = 0.072$). A total effect of child maltreatment on depression was observed ($c = 0.223$, $p < 0.001$). However, after controlling for mediative variables, the link between maltreatment and depression was not significant ($c’: b = 0.036$, $p = 0.327$). The indirect effects of loneliness (ab = 0.176) and coping skills (ab = 0.011) were significant. Figure 2 presents the mediating role of loneliness in child maltreatment and depression in females. Loneliness fully mediates the relationship between child maltreatment and depression in females. However, coping skills did not mediate the relationship between child maltreatment and depression among females.

Discussion

This study used a population-based sample of rural participants and validated scales to examine the experiences of child maltreatment, loneliness, coping skills and depression. More importantly, we aimed to test the

| Path                        | B     | Sig | 95%CI       |
|-----------------------------|-------|-----|-------------|
| Male CM $\rightarrow$ Loneliness | 0.190 | 0.000 | 0.120 - 0.261 |
| $\rightarrow$ Coping skills  | -0.127 | 0.002 | -0.205 - 0.049 |
| Loneliness $\rightarrow$ Depression | 0.441 | 0.000 | 0.303 - 0.579 |
| Coping skills $\rightarrow$ Depression | -0.167 | 0.008 | -0.291 - 0.043 |
| CM $\rightarrow$ Depression  | 0.238 | 0.000 | 0.147 - 0.330 |
| c’ CM $\rightarrow$ Depression | 0.133 | 0.003 | 0.045 - 0.222 |

| Path                        | B     | Sig | 95%CI       |
|-----------------------------|-------|-----|-------------|
| Female CM $\rightarrow$ Loneliness | 0.265 | 0.000 | 0.217 - 0.312 |
| $\rightarrow$ Coping skills  | -0.113 | 0.000 | -0.166 - 0.059 |
| Loneliness $\rightarrow$ Depression | 0.666 | 0.000 | 0.549 - 0.782 |
| Coping skills $\rightarrow$ Depression | -0.095 | 0.072 | -0.199 - 0.008 |
| CM $\rightarrow$ Depression  | 0.223 | 0.000 | 0.150 - 0.295 |
| c’ CM $\rightarrow$ Depression | 0.036 | 0.327 | -0.036 - 0.107 |

Notes: Controlling for age, ethnicity, married status, education, only child, living alone, offspring and income level. CM denotes to child maltreatment, CI denotes to confidence interval, LB denotes to lower bound, UB denotes to upper bound

Fig. 1 Regression coefficients for the relationship between CM and depression mediated by loneliness and coping skills among males. **, $p < 0.01$ ***, $p < 0.001$
association between child maltreatment and depression, extend the roles of loneliness and coping skills in the relationship between child maltreatment and depression, and compare whether the mediation model for males differed from females.

In this study, males were more likely to be maltreated than females before 16 years of age, while the participants were from the rural regions. One possible reason may be that rural parents paid attention to boys, and they pinned greater hopes for boys, so boys were maltreated more than girls. The finding that nearly half of the females did not accept education also proved this phenomenon. As mentioned in the introduction section, we found an association between child maltreatment and depression in rural Chinese men and women.

This study supports the role of loneliness and coping skills in the relationship between child maltreatment and depression, which is consistent with previous research [20, 23]. The mediation models of loneliness and coping skills for men and women had similarities and differences. A previous study also indicated that sex differences mediated coping styles such as self-blame, fantasizing, problem avoidance, and rationalization on the relationship between childhood maltreatment and depressive symptoms [22]. The results proved that child maltreatment was directly predictive of increased loneliness and decreased coping skills; loneliness and low coping skills would worsen depressive symptoms. Loneliness and coping skills partially mediated the relationship between child maltreatment and depression for males. Loneliness fully mediated the relationship between child maltreatment and depression for females, but coping skills did not. For males, child maltreatment directly influenced depression, loneliness, and coping skills, while maltreatment indirectly caused depression because of loneliness and poor coping skill. Child maltreatment caused loneliness, thereby indirectly influencing depression in females.

Previous studies found that females were more prone to depression [10], and this study also found the average depressive level of females was higher than that of males, but there was no significant evidence to investigate this point ($F=3.261, p>0.05$), possibly because research methods, measures and participants were different from other studies. In this rural population, coping skills as a protective factor, and higher coping skills may decrease the influence of child maltreatment on depression. Furthermore, loneliness is a positive factor in people's mental health. The findings regarding gender differences revealed loneliness played a more important role in the influence of child maltreatment on depression for females; depressive symptoms caused by child maltreatment were fully mediated and led by loneliness. And females were more likely to be influenced deeply by child maltreatment than males.

It is noteworthy that women were shown to be more vulnerable to loneliness, and society should provide more support and care for them, prevent and intervene in loneliness, and improve their coping skills. To summarize, we recommend that relevant departments promote education to increase individual quality, decrease the incidence of child maltreatment, and provide more social supports and assistance, consequently improving mental health.

This study has some limitations that must be considered. First, this was a cross-sectional study, and we measured independent, mediative, and dependent factors simultaneously. Hence, the child maltreatment and depression sequence were ambiguous, and perhaps child maltreatment influenced depression. It is also possible...
that depressive children were likely to be maltreated. Second, participants may have forgotten the maltreatment experience because of age, and some participants were shame to reflect on the experience. The study results were lower than expected; however, the outcomes were statistically significant. Third, we did not explore the different types of child maltreatment or the correlation between loneliness and coping skills, lonely people were less likely to develop the skills to cope with difficulties.

Conclusions
In conclusion, males were more likely to experience child maltreatment than females. We also found an association between maltreatment and depression, the mediation models are different based on gender, the mediative role of loneliness and coping skills for males, and the mediative role of loneliness for females. The effects of loneliness on females who experienced maltreatment were greater than those of males who experienced maltreatment.

Acknowledgements
We would like to thank all the subjects for their participation in this study.

Authors' contributions
MQW analyzed the data and wrote the draft, XMX participated the data collection, and LS designed the study and commented on the draft of this manuscript. All authors read and approved the final manuscript.

Funding
The National Natural Science Foundation of China (71974114) funded this project but had no role in study design, data collection, data analyses, data interpretation, or the writing of the paper.

Availability of data and materials
Data are however available from the authors upon reasonable request and with permission of IRB of Shandong University School of public health, which were used under license for the current study, and so are not publicly available.

Declarations
Ethics approval and consent to participate
All research protocols were approved by the Institutional Review Board of Shandong University School of Public Health. All methods were carried out in accordance with relevant regulations and guidelines. Informed consent was obtained from all participants of the study. Informed consent was obtained from their legal guardians of the illiterate and semi-illiterate participants.

Consent for publication
Not applicable.

Competing interests
LS is the member of Editorial Board for BMC Psychiatry, and the authors declared that they have no other competing interests.

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Received: 14 March 2022 Accepted: 6 June 2022
Published online: 21 June 2022

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