The Application of Computer Information Platform in the Construction of University Ideological and Political Service System

Zhifang Chen1,*

1Sichuan Vocational and Technical College, Suining, Sichuan, China, 629000

*Corresponding author e-mail: 24234@sczyxy.cn

Abstract. Nowadays, the application of all levels of industry in society has the participation of computer information system. At this stage, the participation of computers and network technology in all aspects of our lives has become more and more obvious. In the process of reforming some ideological and political education systems in today's schools, people do not realize how to construct some effective ways of students' ideological and political thinking. Of course, in order to adequately respond to the reform measures of the school's ideological and political service system, many schools have begun to propose integrating computer information technology into the establishment of an ideological and political system. As far as the current form is concerned, the so-called informatization platform itself does not have a very dazzling halo. However, it can bring a huge development and forward momentum to the school's ideological and political education service system[1].

Keywords: Informatization, Ideological and Political Services, System, Application

1. Introduction

Every country is always alone on the road of comprehensive strength advancement. It does not have the experience of the former and the lessons of the latter as a foil. With the tremendous changes in the current social environment, in order for our country to catch up with the forefront of the times, we must also combine school ideological and political education with the characteristics of today's society and life to make greater innovations and adjustments. In the process of comparing with the previous ideological and political education, we will find that the creation of the current ideological and political service system and the outdated concepts remain unchanged[2]. In other words, we have been working behind closed doors. This phenomenon certainly cannot adapt to the impetuous environment of today's society. The ideological and political education in schools in our country needs more affinity. So how to find the breakthrough and innovation of this affinity is something that our school staff need to study in person[3].

Many teaching modes in our school must be combined with information platforms. This seems to have become a common major measure for academic breakthroughs based on professionalism. According to the above narrative, we understand that what our school's ideological and political service system needs is not blindly mechanical research, it needs only an affinity free from...
impetuousness\textsuperscript{[4]}. Well. The author believes that this affinity can mainly come from the overall planning of the computer. Just like the nature of many professional academic breakthroughs, we can move the computer information platform into the process of constructing the school's ideological and political service system. This is also a brand new breakthrough\textsuperscript{[5-7]}.

2. Shortcomings in the construction of the current school ideological and political service system in my country

2.1. The school does not pay enough attention to students' ideological and political thinking
In our country's educational philosophy, we always regard academic achievement as the basic achievement of a student. The school teacher seems to have only become a robot that only transmits knowledge\textsuperscript{[8]}. The students have also become robots that can only accept the mere facts. The construction of the ideological and political service system can ensure that students have the correct three views. However, the school seems to ignore these virtual things. This is a terrible phenomenon.

2.2. The shielding of engineering majors from liberal arts ideas
I don't know what causes it. Many engineering majors are limited to the traditional thinking of engineering\textsuperscript{[9]}. It is as if the thinking of liberal arts will destroy the sense of learning culture of students. The courses set up for some engineering majors hardly include ideological and political education. The author analyzes that this may be due to the resistance of engineering thinking to liberal arts knowledge caused by the shielding of engineering majors from liberal arts thinking (see Figure 1).

\begin{figure}[h]
\centering
\includegraphics[width=\textwidth]{figure1.png}
\caption{Implementation of ideological and political education course of computer network.}
\end{figure}

2.3. The comprehensive and academic qualities of teachers are also insufficient
In terms of ideological and political education, it seems that teachers in schools will not use very advanced teaching methods to transfer knowledge. Moreover, the comprehensive literacy and academic literacy of ideological and political teachers in some universities are far inferior to those of foreign university teachers. This also reflects from the side that our country does not pay attention to the ideological and political education of the teacher industry. In the long run, this will lead to the collapse of the school's ideological and political system.

2.4. The goal of the school's ideological, political and cultural system is unclear
Many schools do not understand why they want to build a harmonious ideological, political and cultural system. They are only passive choices made in accordance with the regulations of the
Ministry of Education of the country. At the same time, they are not clear about the goal of their ideological and political system. What we need is an ideological and political education that can help students grow their world outlook, values, and outlook on life, rather than a false ideological and political culture that blindly teaches classes.

3. The practical significance of the establishment of a network-based information platform in the ideological and political system

3.1. This is the need for education reform
Every social reform inevitably faces huge measures for education reform. Every educational reform will also face the transformation of the school's teaching system or teaching mode. Then, for the establishment of the ideological and political system in reality, the use of networked information platforms has become the need and specific measures of current education reform [10]. This is beyond doubt. However, from the perspective of the overall environment, this is also a need for social reform.

3.2. This is an important channel that can enrich students' ideology and culture
Students are the flowers of the motherland. They have just been born on the land of the motherland. The school cannot make them old-fashioned but make them more energetic. This will explain the importance of students' ideological, political, and cultural. If the school cannot help students enrich their ideology and culture through offline courses, the school can use the information platform to increase students’ ideological and cultural channels.

3.3. It can promote the deepening of the school's ideological and political system
Indeed, the establishment of an ideological and political system based on network technology is a more sensible choice of the times [11]. There is no doubt that it can definitely help strengthen ideological and political education. The same as the above argument, maybe traditional classroom teaching is no longer suitable for students' thinking in class. What we need is to show a new teaching form to the current students. Let the school's ideological and political system go deeper into the hearts of students.

3.4. It can pave the way for other forms of education in the future
Now that our country is in the primary stage of development in a developing country, what we need is continuous innovation and self-control in various forms. At this stage, the problem of education in our country will also be elevated to a lot of space. Today, we can make innovations in network technology for the school’s ideological and political education. Then, tomorrow we may also use other forms of higher technology than computer technology to make more educational innovations.

4. Ways to construct a network-based ideological and political service system in colleges and universities

4.1. Fully train teachers to connect with the network system
Teachers who can teach and solve puzzles are the guide and beacon in the life of students. They have the most important influence on the cultivation of students' three views. However, many university teachers are still unclear about the application of the network system. This has already fallen into a whirlpool at the beginning. Therefore, what the school first needs is to train teachers to adapt to the use of the network system of the ideological and political service system.

4.2. The establishment of a network of ideological, political and cultural resources
The network is a knowledge environment, it has all the knowledge of people in the historical development. However, measures to use the Internet will greatly affect students and teachers. In order to fully integrate the information platform with the school’s ideological and political culture, the
school needs to build a powerful network information database of ideological and political culture. When necessary, the school can establish a resource website on the basis of its own information portal.

4.3. Promote a network mechanism for human-computer interaction
In the process of constructing today's ideological and political service system, schools are not just teachers. It needs to form a kind of virtual bridge between students and the information platform of network ideological, political and cultural. The construction of network mechanisms is a relatively large-scale topic. However, the network mechanism of human-computer interaction can also be used as an intelligent means of ideological, political and cultural education. Schools can use this method to further enhance the important position of the information platform in the ideological and political system.

4.4. Advocate some well-known teachers to record ideological and political online classes
The primary reason why current students do not like participating in offline courses is because the courses are rigid and inflexible. This is why many students don't even go to the classroom. Therefore, with the support of the network environment, for ideological, political and cultural education, the school can encourage some well-known teachers to record network resources. In the process of recording, you can try to ensure the interest of the course. This can also mobilize students' enthusiasm for the study of ideological and political culture.

5. Application of computer information platform in the construction of ideological and political service system in colleges and universities

5.1. The emergence of columns based on ideological, political and cultural education
It may be difficult to set up such a thematic column in the school for no reason. However, this is a relatively simple technical problem in the network. The only thing the school needs is to attract a large number of students to watch online resources independently in order to realize the dissemination of ideological and political culture. In the later stage and when the Internet ideological and political columns have gradually matured, schools can open physical education columns (see Table 1).

| Application                                | Related information                      |
|--------------------------------------------|------------------------------------------|
| Ideological and political column construction | Thematic column                           |
| Unlimited time and space application       | Establishment of information platform     |
| Student Spread Column                      | Self-study organization                   |
| Computer Education System                  | Computer Education Development           |

5.2. Application of the spread of ideological and political culture across time and space
Unlike offline courses or exchanges, ideological and political culture can be spread inside or outside the campus through the form of information interaction on the Internet. Whether students are inside or outside the school, no matter what environment or time they are in, they can learn ideological and political culture through the computer information platform. This is also the limitation that the information platform can cross the spread of time and space.

5.3. The establishment of an ideological, political and cultural system spread by students
In the formulation of the educational system of today's universities, the Ministry of Education has formulated key projects on student work for student unions, league organizations, and some societies. At present, the operating mechanism of the university student union and the league school organization has achieved relatively good results. Then we can be sure that the current learning mechanism or activity mechanism organized by the students is relatively good. Then we can establish
an ideological and political culture system spread by students.

5.4. Application of innovative computer education system
After the innovation of educational concepts and educational reforms in today's universities, we found that the current construction of computer-based information platforms can be used to establish an ideological and political education system. On this basis, the school can also create an innovative form of computer education system. In the future of education, this education system can completely rely on computer skills to support course learning and cultural dissemination.

6. Shortcomings in the application of the current computer information platform in the ideological and political service system of colleges and universities

6.1. The advantages of traditional education cannot be abandoned
Many schools have adopted computer information platforms for ideological and political education and have also given up offline classroom implementation. However, this idea is completely wrong. Although computer ideological and political education has great advantages, its disadvantages are also many. Although traditional education has many disadvantages, its advantages cannot be compared with computer education. Therefore, it is wrong to abandon the advantages of traditional education.

6.2. Outdated development forms of network resources
Internet resources are the same as our classroom teaching, but they only change the time and place of students' learning. Unfortunately, many universities do not recognize this feature. They just copy offline classrooms and put them on the Internet. The use of such obsolete resources is also bad.

6.3. Lack of interactive forms of network resources
This is the shortcoming of the teaching of the computer information platform. In many cases, we do not allow universities to make methods to abandon offline teaching in order to preserve this stage of teacher-student communication. In the ideological and political education that uses computers entirely, teachers and students are just the docking inside and outside the video, and there is no emotional communication. This kind of learning about the ideological and political culture of introverted students is not friendly.

6.4. Universities avoid using practical online courses
This is a bad phenomenon. Although ideological and political education is a theoretical course, practical courses still require schools to make every effort. Only when this kind of practical course is done well, can students have a deeper understanding of ideological and political culture as the traditional Chinese culture instead of a few simple arguments and arguments.

7. Conclusion
In summary, constructing the ideological and political system of computer information platform can help students to deeply understand the ideological and political culture. There is no doubt that this will make a great contribution to the formation of their three views and the development of future moral values.

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