Assistance of Parents In The Learning At Home

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Abstract. The purpose of this study is to know how the parent's assistance to their children in doing homework. This research was conducted at state junior high school in Kisaran city with total sample of 200 students. In this study the sample is given a questionnaire to know the involvement of parents in mentoring their children at home. Assistance to learning is meant starting from the presence of parents when their children do homework from teachers at school, to the provision of learning facilities for their children in home study. From the results of the study note that parental assistance at home and the student in the city of Kisaran is very low. This is known from the results of a survey that states that the concern of parents to their children's homework is rarely categorized. In general, parents entrust their children's learning after school hours to tutoring and private tutors.

1. Introduction

Currently teachers are required to be able to apply learning methods that are more student center. In the learning that the teacher wants is no longer dominant, but more emphasis on two-way interaction between teachers and students. The learning process will be better if there is a more tangible interaction between students and teachers. It is also expected that teachers can design the existing learning from an early age with the environment in the educational environment to achieve the goals set.

This reciprocal relationship is one process that not only focuses on knowledge transfer, but also value transfer. Knowledge can be obtained from students from learning media, such as books, museums, internet, teachers, and other sources that can increase students' knowledge. However, value transfer will only produce teachers who instill attitudes and materials using the psychological aspects of teachers and students. Role-planting and assessment involving psychological aspects that cannot be replaced by any media. Thus the teacher is a media that allows in the process of student learning.

At the end of the learning the teacher gives homework to the students with the aim that the students better understand the lesson material that has been learned in the classroom. Homework is also required to create collaboration between students and other parties outside the teacher who gave the task. In the provision of homework, the main purpose is not so that students are able to answer the homework properly. What is more important is how students are able to find the learning process and
answer the homework well and correctly. In addition, it is also important how to get students interested and understand the subject matter and try to do seriously and find a good answer.

There is a difference between answering homework and answering right, by answering seriously through answering well. If the teacher only requires students to find the right answer, then the process becomes neglected. The quality of homework work is more judged by the number of correct or wrong answers, then given a value. How the process so that students get to the answer, it is not important at all. Even if considered important, students do not feel the importance because there is no feedback (feedback). While true or false, equally very valuable for the learning process of students if the teacher gives the appropriate feedback. If students answer wrong, they know why they are wrong and why. If they answer correctly, they can also make sure that the answer is not simply due to chance but the end result is correct. For if the true is only the end result, in fact this is not the right answer, but purely coincidence the answer corresponds to the truth.

At this time in general homework has become part of the life of students since the beginning of formal schooling. Students spend more time doing homework by their teachers (regardless of subject) than they spend on self-study at home. In fact, sometimes the belief that if he has done homework, he has done the learning at home. Looking at the phenomenon that at times the homework is a very important part of education. Homework is already a necessity and the value has been agreed upon by the government and teachers in the school. This is contained in the syllabus as well as the lesson plans made by teachers in preparation for teaching. Students must have some homework to complete after school.

Research related to homework has also been done. [1] – [3] argue that homework is an important thing in learning as well as linking home work with parent roles in home learning. [4] homework as a means of communication between parents and their children.

It is undeniable that homework requires the participation of parents in home study. This is especially true for elementary and junior high school students. But in reality many parents, especially working parents (career) who do not have spare time to discuss with their children at home, especially about school children, as well as discuss about homework. Though parents' participation in home study is quite important.

The government also indirectly expects the participation of parents in accompanying their children to study at home. This is included in the curriculum that asks for parental support in home study. However, this parent's role is not to parent's participation in sending their children additional learning such as tutoring or private tutors. The expected role of parents is the accompaniment of parents as long as their children at home. According [5] parents have full responsibility for their children. The role of parents not only provides the material and learning moments but also the supervision of study time and also to guide the children to overcome learning difficulties. This accompaniment does not necessarily require that the parent be able to complete all the homework of the children, but the parent's presence on the child's side as the child does the homework. [6] – [8] suggest that parents have high motivation to engage in child homework and there are different types of parental involvement in homework, such as setting rules, parental monitoring, and helpers directly have a different relationship with the child's learning achievement. [5] the quality of child learning outcomes can be influenced by many factors, namely internal and external factors of children.

Methodology

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3. Result and Discussion

From the results of the questionnaire obtained some survey data, the concern of parents about homework his children provided by teachers in schools categorized rarely. It is known from the survey that 42% of respondents who stated that their parents at most only two days a week asked about their children's homework. Yet when examined, this is fundamental as parents in showing care and empathy to their children.

| Table 1. Questionnaire Results About Parents Ask About Her Children's Homework |
|---------------------------------|---------------------------------|-----------------|
| Criteria | Indicator | Sum of Respondents |
| Always | Everyday | 6 |
| Often | Maximum four days a week | 14 |
| Rarely | Maximum two days a week | 42 |
| Never | Never | 38 |

It can be concluded from the respondents that many parents are less concerned with learning their children at home. Though external factors in the success of learning one of them is a family factor such as family attention and how to educate. [9] external factors that affect more learning activities are parents.

From the results of the initial survey that has been implemented in state junior high school in the city of Kisaran known that 83% of parents do not respond with homework owned by their children. It is known that in general, parents never see or check their child's homework at home. Parents just ask their children, whether there is homework given by teachers at school.

| Table 2. Questionnaire Results About Parents About Checking Her Children's Homework |
|---------------------------------|---------------------------------|-----------------|
| Criteria | Indicator | Sum of Respondents |
| Always | Everyday | 6 |
| Often | Maximum four days a week | 0 |
| Rarely | Maximum two days a week | 11 |
| Never | Never | 83 |

In general, parents entrust their children's learning after school hours to tutoring and private tutors. This is because many parents argue that they can’t afford or do not understand the completion of homework owned by their children. Based on the existing phenomenon, namely the activity of a dense parent so that the lack of time given to accompany the learning of children at home and the curriculum that requires the involvement of parents in home study.
Table 3. Questionnaire Results About Supplementary Learning Outside the School

| Additional Learning                  | Sum of Respondents |
|--------------------------------------|--------------------|
| Tutoring                             | 23                 |
| Additional Learning in Schools       | 17                 |
| Privat learned at Home              | 2                  |
| Learning With Parents               | 6                  |
| Nothing                              | 52                 |

The phenomenon that occurs is contrary to the results of research [9] and [5] that assistance by parents at home can increase the motivation of learning of children in addition to guidance from a teacher at school. In addition to providing motivation to children while studying and being accompanied by parents, this atmosphere can also establish communication and closer relations between family members. It is better parents should pay attention to the education of their children because the role of parents is very important in the process of education for them. Many parents are able to provide the material needs of their children satisfactorily, but not very responsive to the educational needs of their children. The child is not guided to become a mature human being, and this is the goal to be achieved in education. Children grow more often without parental assistance with this pattern they want to target, but develop in accordance with the wishes of the child itself. Parents are letting their children grow without the demands of a definite norm.

Parents do so probably because they do not understand how to educate their children. But there are also parents who understand the situation of forcing so, this is because probably because it is too busy. The importance of parents' role in the education of children is not trivial because education is the main capital that must be owned by every individual in order to survive against the times.

Communication parents and children, especially in home study are often disconnected due to busy parents in work. This can’t be avoided because the working hours of parents who are out of the house longer than the time to be at home. In addition to the physical and psychological conditions of parents who are tired while at home make communication parents and children, especially in home study to be ugly. This condition causes the parents to forget to take time to communicate with their children, especially about learning in school on that day.

Therefore, parents should pay more attention to their children, see the potential and talents that exist in their children, provide facilities and infrastructure to support their learning process in school and always motivate them to keep the spirit in learning. Parents are also expected to do all of it with a sincere intention to create a generation that has good morale and high insight and unyielding spirit. [10] that parents have a great responsibility for the development of their children. Children will be more motivated to learn when learning is accompanied by communication from parents.

This can be realized if parents are able to foster good relationships through intensive communication and a relaxed atmosphere by sharing, listening to each other and expressing the heart. Conversely, if parents are not able to maintain continuity of intensive communication with children, learning achievement will be hampered. Communication is what every person does in life, sometimes considered simple, but to achieve effective communication goals is not as easy as imagined.

4. Conclusion

From the results of the study note that parental assistance at home studying in the city of Kisaran is very low. This is known from the results of a survey that states that the concern of parents to their children’s homework is rarely categorized. In general, parents entrust their children’s learning after school hours to tutoring and private tutors.

Many parents are busy with activities such as making a living, so communication parents and children, especially in home study are often disconnected. Though communication is a thing done by
everyone in life, sometimes considered simple, but to achieve the goal of effective communication is not as easy as imagined.

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