GOLDOILOCKS AND THE SAN FRANCISCO ESTUARY: HOW SCIENTISTS DETERMINE WHEN WATER IS “JUST RIGHT”

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Have you ever accidentally gotten seawater in your mouth? You probably spit it out because it tasted so bad, right? Even though it looks clear, water in rivers, bays, and oceans contains lots of other things besides \( \text{H}_2\text{O} \), including some things that are not healthy for people or animals! To determine the quality of a body of water, scientists measure the temperature and how much salt, sediment, and nutrients are present in that water. Too much or too little of these things, caused by pollution, floods, or droughts, might be bad for the health of the environment. Just like the porridge in the story of Goldilocks and the Three Bears, water quality must be “just right” to be healthy for the living things that need it.

WHAT MAKES WATER “JUST RIGHT”

There is much more to water than what meets the eye. While it may look clear to us, there are many things found in water that we cannot
see, such as salt, sediment, oxygen, and nutrients. All these things together characterize how healthy or unhealthy the water is. Scientists call the health of the water **water quality**. Estuaries are important ecosystems where freshwater from high up in the mountains meets the salty water from the ocean. The water in estuaries is critically important for people, plants, and animals because it provides a place to live, the relief of a cool drink, and tasty food to eat. Unlike lakes or ponds, water in estuaries is in constant motion, sloshing back and forth due to tides, gravity, and rain. As a result, the water quality is always changing too. Scientists who study estuaries must therefore constantly monitor the water quality to make sure it is healthy for the creatures that live there.

How do we know if water quality is healthy or unhealthy? In the story of Goldilocks and the Three Bears, a little girl named Goldilocks explores the house of the three bears while they are away. After trying out each bear’s furniture and food, Goldilocks discovers that she does not like porridge that is scalding hot or ice cold, or beds that are rock hard or pillow soft. Instead, she prefers things between these two extremes, where it is “juuuust right.” Like Goldilocks, all living things need balance in their environments to thrive. In the remainder of this article, we will explain three components of water quality that are often closely monitored by scientists: **turbidity**, temperature, and nutrients.

**TURBIDITY**

Let us look more closely at one component of water quality, called turbidity. Turbidity is a measure of how cloudy the water is. High turbidity can occur when a lot of water is flowing through the estuary,
disturbing the sediment on the bottom, and scattering it throughout the water. This makes the water appear cloudy. On the other hand, low turbidity occurs when there is not a lot of sediment or other material floating through the water column, and you can usually see straight to the bottom because it is so clear. But which is better for fish and other creatures living in an estuary: low turbidity or high turbidity?

The answer is a bit complicated, but it helps to think about it from the point of view of the fish. Let us consider a very important fish friend, the delta smelt (Figure 1). This small, transparent fish is native to California’s San Francisco Estuary (Figure 2). Scientists have discovered that turbid (cloudy) water is a critical feature of its habitat [1]. This is probably because delta smelt are small, so turbid water helps them hide from big predators that want to eat them. For a predator fish like the striped bass, however, turbid water makes finding things to eat (like the delta smelt) more difficult. From the perspective of the smelt, high turbidity is helpful. On the contrary, high turbidity might be detrimental to the survival of the striped bass. Just like the three bears preferred different porridges and beds (food and habitat) various animals in the estuary prefer different types of conditions. Managing an ecosystem as complex as an estuary requires scientists to balance many competing needs.

**TEMPERATURE**

Anyone who has ever taken a relaxing shower or bath knows that warm water can feel great. For people, a warm bath can be the perfect way to relax after a stressful day. While soaking in warm water may make us calm and happy, for some fish in estuaries it is just the opposite: warm water stresses them out! Small, natural changes in water temperature are being made worse by global processes like climate change, and
this is putting fish like the delta smelt in jeopardy. In the past 10 years, we have experienced many of the hottest years on record. These scorching temperatures do not just make those of us on land sweat and look for relief in the shade, they change the behavior of fish too!

Warmer water causes some species of fish to change habitats, to find cooler places to live. A recent study found that just a few degrees change in temperature, from 17 to 21°C, was enough to change how delta smelt swim and makes them easier for predators to catch and eat [2]. Warmer water can also increase the risk that fish like salmon will get certain diseases. To help keep water temperatures in the San Francisco Estuary cool in the sweltering summer weather, scientists and officials often release colder water from behind dams, to keep the rivers at a safe temperature for fish.

### NUTRIENTS

If you have ever looked at the back of a vitamin bottle, you know that we need to eat many different nutrients to stay healthy! Animals and plants also need a balanced diet with plenty of nutrients. For creatures that live in the water, two of the most important nutrients are nitrogen (N) and phosphorus (P). Keeping these nutrients in balance is extremely important. Where do the nutrients in the water come from? In places like the San Francisco Estuary, nutrients in the water mainly come from human activities! When fertilizer (which contains lots of nutrients like N and P) is applied to lawns or to crops on a farm, not all of it is used by the grass or plants. When it rains, some of those nutrients wash away and enter the water system, eventually ending up in rivers, estuaries, and bays. Wastewater, which enters the water system via sewers, is also high in N and P.

The proper amount of nutrients in the water is important to help plants (and the animals who eat those plants) to grow, but there can be too much of a good thing! An excess of nutrients in the water can cause some very tiny plants, called phytoplankton, to quickly grow to high numbers. This is called an algal bloom [3]. While phytoplankton are a very important part of an estuary’s food web, a dense bloom of phytoplankton can be harmful, because some produce toxic chemicals called microcystins, which make the water unsafe for drinking or swimming (Figure 3)¹. Making things even worse, when the nutrients in the water are used up, the phytoplankton die and are consumed by bacteria that deplete the oxygen in the water, resulting in a condition called hypoxia. Fish need to breathe oxygen with their gills, so when water becomes hypoxic, large numbers of fish can die. Unfortunately, the warming water temperatures caused by climate change often make harmful algal blooms worse.

¹ See The Frontiers for Young Minds article “Are You a HAB Warrior?” for more information: https://kids.frontiersin.org/articles/10.3389/frym.2021.611282.
HEALTHY WATER, HEALTHY ORGANISMS

As you can see, water quality is made up of many different components. Most creatures (including people) need those components to be in balance so that they can stay healthy. Managing that balance can be challenging for scientists. As we have learned, it is possible to have too much of a good thing. While turbidity, temperature, and nutrients all have an impact on water quality, extremes of any of these factors, whether too much or too little, can be detrimental to the creatures that live in aquatic ecosystems. So, the next time you take a trip to a river, lake, or even the ocean, take a closer look at the water and remember that everything that makes the water “just right” is just beyond what your eyes can see.
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YOUNG REVIEWERS

DAVID, AGE: 10
I am David and I like to carve things and build. I like constructing furniture and I like to write letters. I am 10 and I am in grade 5.

VARDHAN SINGHAL, AGE: 10
My name is Vardhan and I am 10 years old. I enjoy cricket and reading books on outer space. My favorite subjects are Math and English.
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