Adapting Chinese Qigong Mind-Body Exercise for Healthy Aging in Older Community-Dwelling Low-income Latino Adults: Pilot Feasibility Study

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Abstract

Background: Research translating the evidence for the benefit of mind-body exercise in older Latinos with limited access to community-based healthy aging programs is sparse.

Objective: This study aimed to evaluate the feasibility of Function Improvement Exercises for Older Sedentary Community-Dwelling Latino Residents (FITxOlder), a Community Health Worker (CHW)-led, mobile technology-facilitated Chinese Qigong mind-body exercise program for healthy aging and to explore its impact on physical and cognitive function and quality of life (QoL) in older community-dwelling low-income Latino adults.

Methods: This study was designed as a Stage 1 feasibility study to develop and pilot-test FITxOlder. In Phase 1 (Stage 1A), a working group of seniors, CHWs, and senior center staff guided the adaptation of Chinese Qigong into a healthy aging program. In Phase 2 (Stage 1B), 49 older Latino adults participated in a 3-arm controlled study to test the feasibility and preliminary effect of CHW-led FITxOlder on physical and cognitive function and QoL measures over 16 weeks.

Results: Although the COVID-19 pandemic disrupted the implementation of the study protocol, we found favorable results regarding participant recruitment, retention, and fidelity of implementation. Notable findings included an 89.3% participant retention, 79.4% of the participants completed at least 70% of the weekly exercise goal, and no report of adverse events. The effects on intervention outcome measures were modest.

Conclusions: FITxOlder is feasible for promoting healthy aging in older Latino adults; future research needs to compare its feasibility with other low-impact exercise programs for healthy aging using a randomized controlled trial.

Trial Registration: ClinicalTrials.gov NCT04284137; https://clinicaltrials.gov/ct2/show/NCT04284137

(JMIR Aging 2021;4(4):e29188) doi: 10.2196/29188

KEYWORDS
mHealth; community-based participatory research; five animal play; wuqinxi
Introduction

Latinos/Hispanics aged 65 years and older are the fastest-growing racial/ethnic group and the most overrepresented low socioeconomic status population in the United States [1]. Compared to non-Hispanic Whites, older Hispanics have lower levels of physical and mental health, lower quality of life (QoL), and higher levels of impairment when performing activities of daily living (ADL) and other instrumental activities [2]. Aging is also associated with deteriorating health conditions, and 80.1% of Americans aged 65 years and older have 2 or more chronic conditions that further exacerbate ADL impairment and social and cognitive functions [3]. In addition, being a minority, female, and uninsured increases the risk of having multiple chronic conditions [4,5]. For example, Latino females (46.4%) and Black adults (46.7%) aged ≥65 years had the highest prevalence of having ≥4 chronic conditions among the Medicare beneficiaries. Although regular participation in physical activity (PA) is an effective approach to reducing the risk of chronic conditions and promoting healthy aging and independent living [6], the majority of older Americans do not meet the recommended level of PA [1], and over a quarter of older Latino adults do not participate in adequate PA, including leisure-time PA [7]. Ongoing efforts have considered the health conditions, previous PA habits and experiences, cultural preferences, social support, convenience, accessibility, and use of mobile health (mHealth) technologies to promote PA in community-dwelling older adults [8,9], with mixed results [10].

There is increased interest among Americans in mind-body exercises originating from non-Western regions and cultures, and they have been deemed safe, beneficial, and cost-effective therapeutic forms of complementary and alternative medicine (CAM) [11,12]. Chinese Qigong, Tai Chi, and Yoga are commonly known mind-body exercises with roots in ancient Asian culture [13]. Under the broad umbrella of Dao Yin, Qigong and Tai Chi are medical treatment and health preservation practices in traditional Chinese medicine [14], characterized by (1) slow body movements that symbolize the movement or posture of animate objects or natural events with low to moderate physical exertion, (2) coordinated breathing that is consciously or automatically (expertly) controlled, and (3) a state of mental quieting (ie, a meditative state) that is achieved by calming the mind or disassociating from disruptive thoughts [15,16]. Evidence from randomized controlled trials (RCTs) indicates that Qigong and Tai Chi have clinically significant effects on physical and cognitive functions [14,17-19], QoL [20], immunomodulatory or inflammatory responses [21,22], and chronic physical and mental health conditions and disorders [18,19,23] in older adults and populations with chronic conditions. Given the repetitive nature and lower level of physical exertion, Qigong exercises tend to be easier to learn and more appealing to older adults and individuals with chronic health conditions than Tai Chi and Yoga [17,20,24-26]. Qigong can be delivered at a low cost with minimum safety concerns in community locations and homes and thus, are affordable and sustainable [25-27].

While Qigong appears to be an appealing form of PA for older adults, to date, no research exists on the effectiveness of Qigong among low-income Latino adults that have experienced disparities in accessing community-based healthy aging programs [28,29]. Separately, research is limited on evidence-based interventions (EBIs) involving mHealth among older minority adults [30]. Furthermore, indiscriminate cross-cultural adaptation of EBIs may reduce effectiveness and impede sustainability [31,32].

To address this knowledge gap, we evaluated the feasibility of a Qigong healthy aging program in community-dwelling low-income Latino adults with chronic health conditions following the National Institutes of Health’s (NIH) Stage Model [33]. As such, the study’s primary aim was to assess the feasibility of an adapted Qigong program led by community health workers (CHWs) and facilitated by mHealth. A second aim was to explore the effect of the Qigong program on healthy aging-related outcomes. The study results will be used to plan a large RCT for testing the efficacy of Qigong in promoting healthy aging.

Methods

Study Design

We conducted a 3-arm study to assess the feasibility of a Qigong program for healthy aging, called Function Improvement Exercises for Older Sedentary Community-Dwelling Latino Residents (FITxOlder) among low-income Latino participants in the inner-city area of San Antonio, Texas. Designed as an NIH Stage 1 feasibility study [34], the research consisted of 2 phases: Phase 1, a formative study for intervention development (Stage 1A) that was used to develop and adapt FITxOlder and create training materials to facilitate the study implementation, and Phase 2, pilot testing of FITxOlder (Stage 1B) to evaluate whether the intervention was feasible to implement with and acceptable to the intended study population. The changes in the outcome measures were used to estimate the effect size for designing the healthy aging RCT [34]. The Institutional Review Board of the University of Texas San Antonio approved the study protocol.

Study Setting and Recruitment

The study sites were senior centers that served predominantly Latino, low-income adults who were participants of the congregate meals program. The Phase 1 formative study was conducted at a senior center where all program participants self-identified as Latino, and participation in the working group was voluntary. Participants for the Phase 2 feasibility testing of the pilot intervention were recruited through flyers distributed at 3 senior centers. Interested individuals provided their contact information to senior center staff, then research staff conducted eligibility screening based on established criteria—age ≥60 years, ability to exercise in a standing position, ownership of a cell phone or living with someone with a cell phone, agreement not to participate in other concurrent health programs, and willingness to complete the 3-month study. We did not screen for chronic conditions since over 80% of older adults had ≥3 chronic conditions in a similar congregate meals program in San Antonio [35]. Eligible individuals completed a consent form and signed up for baseline assessment. All recruitment and consent materials were available in Spanish and English.

https://aging.jmir.org/2021/4/e29188

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(page number not for citation purposes)
The recruitment goal was 15-20 participants at each of the 3 sites with ≥25 program participants. The participants received US $30 for completing the baseline assessment and US $40 after completing the posttest.

### Description of the Study and Intervention

**Phase 1-Formative Study: Intervention Development**

We conducted the formative study guided by the principles of community-based participatory research (CBPR) [36] and the framework for the design and adaptation of EBIs in health disparity populations [37]. The Phase 1 goal was to develop a culturally tailored exercise program for healthy aging that would incorporate low-cost mind-body exercises and address PA barriers and facilitators to improve physical and cognitive function and QoL among older low-income Latino adults. A concurrent goal was to develop a healthy aging instructor training program that could be scaled to prepare community-based program instructors for the pilot study in Phase 2.

The initiation of Phase 1 involved convening of a multidisciplinary research team (ie, physical therapy, community nursing, community health, nutrition, and exercise science or psychology) and conducting a state-of-the-art literature review to critically assess current and emerging evidence and identify issues and needs of future research in PA intervention targeting physical and cognitive function and QoL in older adults, focusing on mind-body exercises (see Table S1 Multimedia Appendix 1 for a summary of results). Based on this review, we decided to move forward with 2 forms of Qigong, Five Animal Play or Five Animal Frolics (Wu Qin Xi in Chinese) [38] and Eight Pieces of Brocade or Eight-Section Brocade (Ba Duan Jin in Chinese) [39]. Five Animal Play consists of 5 sets of choreographed movement routines that symbolize “the courage and robustness of the tiger; serenity and poise of the deer; the steadiness and solidity of the bear; the nimbleness and dexterity of the monkey; and the swiftness and grace of the bird” [40]. The routines combine stretching, balancing, weight-bearing, and eye-hand coordination movements blended with controlled breathing and mental immersion in the “mindset” of each specific animal. Eight Pieces of Brocade consists of 8 sets of primarily stationary movements designed to stretch and strengthen different body parts in conjunction with coordinated breathing and mind-focus.

The subsequent 3-month period involved engaging a 12-member working group of seniors, CHWs, and senior center staff in weekly meetings to co-design FITxOlder and provide guidance and feedback to the pilot study protocol. These weekly meetings were held at the senior center and scheduled at the end of the day. English-Spanish bilingual research staff facilitated the meetings. Participating seniors received US $5 for attending each session. At the meetings, research staff presented the goals of the study and discussed the principles of CBPR. Other topics included the historical and cultural background of traditional Chinese medicine and Qigong exercises, symbolism and metaphors in Chinese culture and Qigong exercises, different versions of Five Animal Play and Eight Pieces of Brocade, and research evidence related to the benefits of Qigong exercises. The working group provided input on their understanding of the information presented and experiences of learning and practicing Qigong and their Latino perspective on a traditional Chinese cultural practice. Group discussions compared Qigong to Latino culture and symbolism, and the participants offered specific suggestions on how to modify Qigong to accommodate their personal and cultural preferences and needs (eg, symbolization of animals, background music, instructor qualifications, safety concerns, challenges in learning complex routines) from a perspective of older Latino adults living in a low-income community. Given the heterogeneity of Latino culture [41], the working group could not offer clear guidance to tailor the symbolism and metaphors in the Qigong culturally. Therefore, we opted to focus on adapting the program delivery process and movement routines to address feedback regarding movement complexity, level of exertion and balance, and safety.

As a result of the CBPR meetings, we decided not to introduce “Qi” or “flow of energy,” a concept in traditional Chinese medicine, in the Phase 2 pilot intervention. Although Five Animal Play and Eight Pieces of Brocades are similar mind-body exercises, the former is easier to learn and quite suitable for older adults, and thus, was chosen as the exercise for the study. Working group members also provided input on strategies (eg, using a video model to facilitate independent exercise at home) to promote acceptance, adoption, and sustainability of Qigong for home practice. Finally, the working group provided feedback on the study protocol regarding recruitment, retention, assessment, and safety. During this period, seniors at the senior center, including the working group members, voluntarily participated in learning and practicing the official version of Five Animal Play (OfficialFAP) and Eight Pieces of Brocades every week facilitated by in-person instruction of research staff and CHWs using videos.

Key elements of FITxOlder included a video-guided mind-body exercise (ie, Five Animal Play), biweekly group practice sessions, program delivery and social support by trained CHWs, a goal-based home practice program, and facilitation by mHealth technologies to enhance participation and engagement in the FITxOlder program. Following social-cognitive theory, FITxOlder was designed to increase participants’ efficacy to learn and practice Five Animal Play using vicarious experience, goal setting, reinforcement, role modeling, social support, and self-regulation [42]. Expected benefits of the intervention program were improved physical and cognitive function and QoL, which constituted the foundation of healthy aging and independent living [29].

The planned progression of a 12-week FITxOlder was guided by the 3 core principles of harmonization (Tiao Shen, Tiao Xi, and Tiao Xin) in Qigong practice [38,43]. Weeks 1-4 focused on harmonizing or tuning one’s posture and body movements to symbolize the tiger, bear, monkey, bird, and deer (Tiao Shen). The CHW introduced the Five Animal Play as a form of Chinese body-mind exercise to improve physical and cognitive function. Participants learned to perform the Five Animal Play following a demonstration by CHWs and a display of a study-produced video on a large screen. Weeks 5-8 emphasized harmonizing or tuning the breath with movement routines (Tiao Xi). Participants learned to blend inhaling air with outward or extension movement and exhaling air with inward or flexion...
movement. Weeks 9-12 focused on harmonizing or tuning one’s mind to reach a state of mental quieting and avoiding disruptive thought by uniting body, breath, and mind into “one” (Tiao Xin). This practice involved mentally immersing oneself into the animal being performed with blended breathing to reach a meditative state [44]. Participants’ exercise goals were (1) to attend 2 weekly group sessions and (2) to practice Five Animal Play at home following a 26-minute video, at least once a week in weeks 1-4, 2 times a week in weeks 5-8, and 3 times a week in weeks 9-12.

OfficialFAP [39] begins with an abdominal breathing routine to focus the mind on the body, followed by 5 sets of routines symbolizing 5 animals (2 subroutines per animal). Each set starts and ends with slow controlled breathing. The exercise finishes with an abdominal breathing routine to refocus the mind to an awaking state. Five Animal Play is usually practiced following a model who leads the exercise following a video or audio recording with traditional calming Chinese music in the background. The entire exercise takes approximately 13 minutes to complete [38]. To examine its feasibility and acceptability, we produced 2 versions of English-guided videos demonstrating Five Animal Play based on the working group’s suggestions. The videos were 26 minutes total in length, repeating the 13-minute exercise once. Participants could stop the video between the 2 sets to take a break as desired. The first version was the OfficialFAP video, in which Chinese models performed the exercise following translated English voice cues. The second version involved trained CHWs and research staff performing the modified version of Five Animal Play (ModifiedFAP) accompanied by English language action cues. The modifications were made to reduce complexity in 2 subroutines (monkey subroutine 2 and deer subroutine 2) and difficulty of movements requiring one-leg support (weight-bearing) and a high degree of balance. This was done to increase a sense of mastery, reduce the level of physical exertion, and address concerns for safety. The voice cues in both videos were modified to provide detailed movement guidance, emphasize the timing of inhaling and exhaling breath, and offer mental images of the movement (eg, “pick the fruit like a monkey” and “raise arms like a bird”).

The final Phase 1 activity involved developing a CHW training program and training 2 English-Spanish bilingual CHWs to deliver the pilot intervention in Phase 2 of the study. The CHW training included (1) the history, cultural background, and health benefits of Qigong, (2) study protocol and human subject protection, (3) instruction and safety in leading exercises with older adults, (4) learning of Five Animal Play, and (5) assignment of home practice. The CHWs received a 2-hour in-person instruction for performing Five Animal Play by a study team member (KP) who had training in traditional Chinese medicine and practiced and taught Qigong exercises to medical students and inpatient and outpatient populations in China over 15 years. The CHWs also practiced the Five Animal Play at home using the video daily for 2 weeks. One CHW was trained to deliver the Five Animal Play without modification, and the other was trained to deliver the ModifiedFAP.

**Phase 2-Feasibility Testing of the Pilot Intervention**

Phase 2 pilot-tested the feasibility of a 12-week FITxOlder exercise program in a 3-arm controlled trial at 3 community centers. Arm 1 participants received FITxOlder with in-person instruction and video-guided practice following the OfficialFAP without modifying the movements. At another center, arm 2 participants received FITxOlder with in-person instruction and video-guided practice using the ModifiedFAP. The FITxOlder delivery (ie, duration, exercise goals, incentive schedule, and support) was identical in both arms 1 and 2. The mHealth component of the intervention included using an Android tablet for playing the Five Animal Play video, text reminders, and telephone calls for support. Arm 3 was a placebo control treatment with a healthy aging program at the third center. Treatment assignment was based on travel distance for each CHW and research staff, with the furthest center assigned to control treatment. All participants received an orientation to the study as part of the baseline assessment, which presented the goals, expectations, safety issues, and study schedule. Instruction in all treatment arms was offered in English since the majority of the participants spoke English. The bilingual CHWs used Spanish to communicate with individual participants who had limited English proficiency or preferred Spanish.

The CHW led the biweekly 60-minute sessions comprising of (1) greet-and-meet, attendance check, and review of activities from the previous week, (2) warm-up, (3) performing Five Animal Play led by CHW while playing the study-produced Five Animal Play video on a big-screen monitor, (4) teaching Five Animal Play with a part-whole method, (5) performing Five Animal Play following Five Animal Play video while the CHW circulated the room and worked with individual participants, (7) cool-down, and (8) closing activities (ie, assigning home exercises for the week, addressing study-related problems, and completing the exercise log and exercise feeling survey). For safety, participants were instructed to perform the exercise to the best of their ability and avoid pain, exhaustion, or unpleasant feelings. The participants could use an assistive device (eg, a walker) for support or sit in a chair at their discretion. Participants were encouraged to ask questions and share their experiences and problem-solving strategies with each other. Each CHW was responsible for developing session lesson plans and documenting the process. Table S2 in Multimedia Appendix 1 presents the layout of the group sessions.

Each intervention participant received a 10-inch Android tablet to play the study-produced Five Animal Play video at home. During the first week, participants were taught how to use the tablets. They also received a study handbook that included exercise goals, weekly exercise logs, adverse event logs, incentive schedule, exercise safety and motivation tips, and study contact information. There were specific instructions on recording their home practice (eg, number of times and problems or issues) in the weekly exercise log.

To increase compliance with home practice expectations, each participant received a text reminder twice per week in their preferred language (English or Spanish). Text messages were sent automatically using Remind, a widely used cloud...
communication platform to manage and send text messages to a large audience. Participants who missed an on-site session received a phone call from the CHW, encouraging them to make up the missed session at home. As an incentive, a small trinket worth US $2-$7 was offered upon reaching 70% of the exercise goal (ie, number of biweekly sessions and home practices) during each 4-week period.

Program participants enrolled at the placebo control center received a 12-week evidence-based healthy aging program based on Aging Mastery by the National Council on Aging [45] delivered by the CHWs. Each participant received a workbook and attended weekly instructor-led sessions. Healthy-aging content included exercise, nutrition, finances, advance care planning, community engagement, and healthy relationships. Upon program completion, each participant received a program t-shirt and a US $25 gift card.

Due to the COVID-19 pandemic lockdown, all study sites were closed upon completion of week 4 of the 12-week program on March 15, 2020. As a result of stay-at-home orders and federal COVID-19 guidelines on social distancing, we changed the delivery of the intervention with weekly individual phone calls with participants in the 3 treatment groups aimed at following the original program protocol as closely as possible. Following the original 12-week plan, the CHW called their assigned participants weekly to continue the progression of developing harmonization of breathing (weeks 5-8) and mind (weeks 9-12). Each week, the CHW focused on 1 or 2 routines and answered questions related to the practice of Five Animal Play. The study timeline was extended an additional 4 weeks to offer further reinforcement and support and increase participants’ confidence and proficiency in practicing Five Animal Play (weeks 13-16). During these weekly calls, CHWs recorded intervention group participant progress and frequency of home practice. CHWs also called control group participants weekly to review the content of the Aging Mastery curriculum and to answer any questions about the program. During calls with all participants, the CHWs also inquired about each participant’s well-being and offered pandemic-related information and support per local, state, and federal guidelines. CHWs made up to 3 calls per week to reach each participant. There was no program activity provided for control participants during weeks 13-16. In addition, due to COVID-19 restrictions, we could not provide the Five Animal Play instruction for control participants after the completion of the study. Textbox 1 shows the objectives and activities for a 16-week revised study protocol of FITxOlder.

Textbox 1. FITxOlder Intervention timeline and intervention activities protocol.

| Weeks 1 to 4 |
| --- |
| Two 60-minute group sessions led by a CHW each week |
| Introduction of Five Animal Play to participants and learning choreography of the movement routines |
| Practice of Five Animal Play at least one time at home following a video on a tablet |
| Weekly text reminder to perform the exercise |

| Weeks 5 to 8 |
| --- |
| Practice of Five Animal Play at least 4 times at home each week following a video on a tablet |
| Instruction on blending movements and breathing and support by phone call |
| Weekly text reminder to perform the exercise |
| Weekly call to the participants by CHW to continue the instruction on integrating movements with breathing and provide social support |

| Weeks 9 to 12 |
| --- |
| Practice of Five Animal Play at least 5 times at home each week following a video on a tablet |
| Instruction on blending movements, breathing, and mind into “one” and support by phone call |
| Weekly text reminder to perform the exercise |
| Weekly call to the participants by CHW to continue the instruction on integrating movements with breathing and mental focus and provide social support |

| Week 13 to 16 |
| --- |
| Practice of Five Animal Play at least 5 times at home each week following a video on a tablet |
| Reviewing, reinforcement, and support by phone call |
| Weekly text reminder to perform the exercise |
| Weekly call to the participants by CHW to review Five Animal Play and provide social support |

Note: All study sites were closed at the end of week 4 due to the COVID-19 pandemic.
Study Measures

Primary Aim Measures

Measures of program feasibility included participant recruitment and retention, the fidelity of implementation, and reports of adverse events. Specifically, we defined recruitment success as a minimum of 60% (15 or 25+) enrollment at each study site and 80% retention. The participation target was at least 70% attendance at the biweekly sessions and 70% completion of weekly exercise goals. We also expected to successfully contact at least 50% of the participants through weekly telephone calls. CHWs tracked exercise session attendance and weekly phone calls. Each week participants recorded how many times they practiced the Five Animal Play on their exercise logs. The CHWs collected the practice information at a subsequent meeting or phone call. The CHWs also gathered pertinent information about participants’ health conditions and adverse events, as well as explanations for not attending the group session or not reaching the weekly exercise goals. Participants also completed a survey to provide demographics, health history, past experience using tablets, and willingness to participate in future studies.

To assess the reactivity to practicing 2 different versions of Five Animal Play, all participants completed the exercise-induced feeling inventory (EFI) [46] after completing the exercise. The 4 EFI subscales captured feelings of revitalization, tranquility, positive engagement, and physical exhaustion on a 5-point scale from 0 to 4, where 0 stands for “do not feel at all” and 4 stands for “feel very strongly.” In terms of formative assessment, the CHWs took notes documenting the participants’ progress in learning the routines in their weekly logs, and the research team staff also observed the biweekly sessions.

The original plan was to conduct a structured assessment of participant proficiency in performing the Five Animal Play once every 4 weeks. However, due to the COVID-19 epidemic, we were not able to conduct this participant proficiency assessment. At the conclusion of the study, participants in both intervention and control groups completed the client satisfaction questionnaire-8 (CSQ-8) [47] to assess their satisfaction with the FITxOlder program. CSQ-8 scores range from 8 to 32, with higher scores indicating higher levels of satisfaction.

Exploratory Aim Measures

FITxOlder Exploratory aim measures included assessment of physical and cognitive function, QoL, chronic pain, and mindfulness to evaluate the effect of FITxOlder on healthy aging (see Table 1). These measures are outcome measures associated with healthy aging and risk for chronic conditions [29,48]. Trained nursing students, research assistants, and CHWs collected the assessment data at baseline and posttest. All questionnaires and surveys were offered in English or Spanish, depending on participant preference. Over the course of 2 weeks, 3 separate attempts were made to reach a participant for the posttest assessments. Given the COVID-19 pandemic restrictions, we modified the data collection protocol and collected data by telephone rather than in person. However, this change precluded our ability to conduct physical function tests. Therefore, participants completed a physical function self-assessment using the basic ADL and intermediate ADL subscale of the functional status questionnaire (FSQ) [49]. We were unable to collect posttest data on the symbol-digits modalities test [50] via telephone. We excluded the data from the Five Facet Mindfulness Questionnaire-Short Form since participants had difficulty comprehending the questions about mindfulness.

Table 1. The description of outcome measures and data collection timepoint.

| Outcome measure                                      | Baseline | Posttest |
|-------------------------------------------------------|----------|----------|
| Physical functions: Research staff tested the participants with a battery of physical function tests [51], including the five times sit to stand test, 50-foot fast walk, 6-minute walk for distance, and forward lean reach, and measured the participant’s biometrics (height, weight, and blood pressure). | Yes      | No       |
| Self-assessment of physical functions: Participants completed the basic activities of daily living (eg, eating and dressing) subscale and intermediate activities of daily living (eg, light exercise, using public transportation, and housework) subscale of the functional status questionnaire. | No       | Yes      |
| Cognitive function: Participants completed the symbol-digits modalities test with a time limit of 90 seconds [50]. | Yes      | No       |
| Quality of life: Participants completed the 12-item health-related quality of life (short-form 12 health survey) to generate a physical component score and a mental component score of quality of life [52]. | Yes      | Yes      |
| Chronic Pain: Participants completed the 9-item brief pain inventory to measure perceived pain in two domains: pain severity and pain interference with life [53]. | Yes      | Yes      |
| Mindfulness: Participants completed the 15-item five facet mindfulness questionnaire-short form to measure the deliberate and nonjudgmental attentiveness to present-moment experiences [54]. | Yes      | No       |

Data Analysis

Given the study goal and focus of the FITxOlder program, the analysis focused on participants who self-identified as Latino (49/56, 87.5%). For the data analysis, we combined data from both the OfficialFAP and ModifiedFAP groups, given there were no discernable group differences across all the measures (ie, retention, attendance in weekly sessions, compliance with practice goal, reactivity to Five Animal Play during the first 4 weeks, and program satisfaction).

We summarized participant demographic data and other study-related characteristics using means and standard deviations for continuous and categorical variables tabulated as percentages. Depending on the normality of data distribution for continuous variables, we conducted a paired t test or
Mann-Whitney U test to assess group differences. Contingency tests were used for categorical variables. We employed descriptive statistics to assess feasibility, retention, and implementation fidelity. General linear modeling was employed to explore the effects of the intervention on outcome variables at posttest, adjusting for baseline and demographic variables. Given that physical functioning was an important study outcome that was not assessed during the posttest, we created a proxy physical function index using a battery of physical function tests. Thus, we adjusted the index of physical function from the baseline to explore the effect of the intervention on the basic ADL and intermediate ADL scores of the FSQ posttest. As previously noted, we excluded the symbol-digits modalities test and Five Facet Mindfulness Questionnaire-Short Form scores in data analysis. Only significant covariate variables were retained in the model. We reported results as the adjusted difference between groups at posttest with CIs and P values. We calculated effect sizes (Cohen d) for the effect of the intervention on the study outcome variables. All analyses were conducted using SPSS software (version 27; IBM).

**Results**

**Overview**

Out of 64 study participants who met the study eligibility criteria, 87.5% (56/64; 49/64, 87% Latino; 4/56, 7% Black; and 3/56, 6% other racial/ethnic groups) completed the baseline assessment and were assigned to a treatment group. This included 17 in the OfficialFAP (15 Latinos), 19 in the ModifiedFAP (19 Latinos), and 20 in the control group (15 Latinos). Fifty baseline participants (50/56; 89%; 44/50, 88% Latino) completed the posttest assessment. Among those who did not complete the study, reasons included loss of contact (4/6, 66%), relocation (1/6, 22%), and loss of interest (1/6, 22%). We were able to reach 38% (21/56), 21% (12/56), and 31% (17/56) of the participants on the first, second, and third data collection calls. There were no differences in demographic characteristics between the completers and noncompleters of the study.

There were no differences between 49 Latino participants’ demographic characteristics (Table 2). The average age of intervention participants was 74.9 years (SD 6.3), compared to 73.9 years (SD 8.3) among controls. The majority were female and unmarried and reported no use of an assistive device. At study onset, 42.6% (21/49) of the intervention participants reported knowing how to use a tablet computer. Of particular note, nearly all participants expressed willingness to participate in future studies with the study team. Table S3 Multimedia Appendix 1 reports participant health information. The majority had been diagnosed with high blood pressure (28/49, 57%) or high cholesterol (30/49, 61%) or reported physical pain of lower extremity (28/49, 57%). Nearly half (24/49, 49%) reported 2 or more chronic health conditions (ie, high blood pressure, heart trouble, increased anxiety or depression, stomach problem, and vision or hearing problem).

Table 2. Demographic and study-related characteristics of study participants at baseline and posttest.

| Variable                        | Intervention (n=34) | Control (n=15) |
|--------------------------------|---------------------|----------------|
| Age (years), mean (SD)         | 74.9 (6.3)          | 73.9 (8.3)     |
| Sex (female), n (%)            | 30 (88.2)           | 12 (80.0)      |
| Education (<high school), n (%)| 9 (26.5)            | 9 (60.0)       |
| Currently working (yes), n (%) | 2 (5.9)             | 2 (13.3)       |
| Marital status (married), n (%)| 7 (20.6)            | 3 (20.0)       |
| Living with someone (yes), n (%)| 10 (29.4)           | 7 (46.7)       |
| Using an assistant device (yes), n (%)| 7 (14.2) | 1 (7.7)       |
| Language use (Spanish), n (%)  | 8 (23.5)            | 8 (53.3)       |
| Knowing how to use a tablet computer (yes), n (%)| 24 (42.6) | N/A b        |
| Expressing willingness to participate in future studies (yes), n (%) | 29 (97.0) | 15 (100.0) |

One-way F test was used to test the difference between intervention and control groups.

bN/A: not applicable.

**Attendance and Compliance of Weekly Exercise Goal**

Average attendance at the 8 biweekly sessions was 80.1%. Reported practice of Five Animal Play at home ranged from 3 to 4 times a week. The mean percentage of participants who completed at least 70% of the weekly exercise goal was 79.4% (median 100%), ranging from 60.7% to 82.8% (Table 3). The mean percentage of participants who completed the weekly calls with CHW was 61.3% ranging from 56% (median 2 calls) to 69% (median 3 calls) every four weeks from week 5 to week 16.
Table 3. Class attendance, the number of times the exercise was practiced at home, and adherence to the monthly exercise goal.

| Activity                                                                 | Weeks 1–4, n=34 | Month 5–8, n=28 | Month 9–12, n=26 | Month 13–16, n=29 |
|--------------------------------------------------------------------------|-----------------|-----------------|------------------|------------------|
| Number of times attended the biweekly group sessions, mean (SD); median  | 6.41 (1.9); 7   | N/A*            | N/A              | N/A              |
| Number of times practiced Five Animal Play at home\[^b\], mean (SD); median| 3.0 (1.2); 3    | 3.1 (1.4); 3    | 4.0 (1.8); 4     | 3.4 (1.7); 3     |
| Percent of participants reached 70% of the weekly exercise goal\[^c\], mean (SD); median | 79.40% (40.0); 100% | 60.70% (49.7); 100% | 73.10% (46.5) 100% | 82.80% (38.4); 100% |
| Number of times called by the Community Health Worker, mean (SD); median | N/A            | 2.74 (1.52); 3  | 2.24 (1.54); 2   | 2.38 (1.42); 2.5 |

[^a]: N/A: not applicable.  
[^b]: For month 1, the total number of times participants attended the class and the number of times the exercise was practiced at home.  
[^c]: Monthly exercise goal is to complete at least 70% of expected times to practice the exercise for each month.

Reactivity to Five Animal Play

Participant responses related to exercise-induced feelings over the 8 biweekly sessions are presented in Figure 1. The physical exhaustion scores were in the middle range, and revitalization scores were slightly above the mean. The tranquility and positive engagement scores were in the upper range and showed a gradual increase over the 8 sessions.

Figure 1. Subscale scores of the Exercise-induced Feeling Inventory from Group Sessions 1 to 8.

Satisfaction With FITxOlder

Participants in the intervention (mean 30.8, SD 1.7) and control group (mean 30.6, SD 2.1) reported high satisfaction levels with the services and program offered.

Report of Adverse Event

No study-related adverse events were reported by participants based on documentation of the study team. We did not document the level of use of assistive devices during the biweekly sessions and home practices among the participants who reported using an assistive device for mobility and support.
Preliminary Estimates of Change in Outcome Measures for Exploratory Aim

Table 4 presents changes in the outcome measures for the exploratory aim of the study. Compared to the control group, intervention group scores for the short-form 12 health survey physical component ($P=0.04$) and FSQ basic ADL ($P=0.02$) improved significantly, and BPI pain interference showed a trend of improvement ($P=0.07$). There were no group differences on other measures. The effect size in the change of the outcome measures was small (Cohen $d$ ranged from 0.2 to 0.4).

Table 4. Comparison of difference between the intervention (n=34) and control group (n=15) at the posttest$^a$.

| Outcome measure                           | Baseline, mean (SD) | Posttest, mean (SD) | Adjusted group difference (SE) at posttest$^b$ | 95% CI for adjusted group difference | $P$ value for adjusted group difference | Cohen $d$ for effect size |
|-------------------------------------------|---------------------|---------------------|-----------------------------------------------|-------------------------------------|----------------------------------------|--------------------------|
| SF12$^c$ physical component               |                     |                     |                                               |                                     |                                        |                          |
| Intervention                              | 45.6 (9.3)          | 48.5 (7.8)          | 4.0 (1.9)                                     | 0.1 to 7.8                          | .04                                   | 0.2                      |
| Control                                   | 41.9 (11.7)         | 44.1 (9.8)          |                                               |                                     |                                        |                          |
| SF12 mental component                     |                     |                     |                                               |                                     |                                        |                          |
| Intervention                              | 52.6 (10.5)         | 53.7 (8.8)          | −0.5 (3.0)                                    | −6.5 to 5.5                         | .89                                   | 0.3                      |
| Control                                   | 56.4 (7.6)          | 56.9 (6.9)          |                                               |                                     |                                        |                          |
| FSQ$^d$ basic activities of daily living$^e$|                     |                     |                                               |                                     |                                        |                          |
| Intervention                              | −0.1 (0.9)          | 11.9 (0.3)          | 0.7 (0.3)                                     | 0.1 to 1.3                          | .02                                   | N/A$^f$                  |
| Control                                   | −0.01 (1.1)         | 11.2 (1.6)          |                                               |                                     |                                        |                          |
| FSQ intermediate activities of daily living$^e$|                     |                     |                                               |                                     |                                        |                          |
| Intervention                              | n/a                 | 19.9 (5.8)          | 1.3 (1.8)                                     | −2.3 to 4.9                         | .47                                   | N/A                      |
| Control                                   | n/a                 | 17.5 (6.0)          |                                               |                                     |                                        |                          |
| BPI$^g$ pain severity                     |                     |                     |                                               |                                     |                                        |                          |
| Intervention                              | 2.5 (2.8)           | 1.5 (2.1)           | 0.3 (0.6)                                     | −0.9 to 1.5                         | .58                                   | 0.0                      |
| Control                                   | 2.4 (2.9)           | 1.8 (2.4)           |                                               |                                     |                                        |                          |
| BPI pain interference                     |                     |                     |                                               |                                     |                                        |                          |
| Intervention                              | 1.8 (2.4)           | 0.9 (1.5)           | −1.2 (0.6)                                    | −2.5 to 0.1                         | .07                                   | 0.4                      |
| Control                                   | 1.9 (2.5)           | 1.9 (2.8)           |                                               |                                     |                                        |                          |

$^a$Sample sizes varied for different variables due to missing data.

$^b$Adjusted difference in change scores from baseline to posttest between intervention and control group with adjustment to selected covariates.

$^c$SF-12: short-form 12 health survey.

$^d$FSQ: functional status questionnaire.

$^e$Factor score of 5-time sit to stand, 50-foot fast walk, 6-minute walk, and forward reach was used to control the difference at baseline.

$^f$N/A: not applicable.

$^g$BPI: brief pain inventory.

Discussion

Principal Findings

FITxOlder is a community-based, mHealth-facilitated mind-body exercise program tailored to promote healthy aging among low-income older Latino adults with chronic health conditions. The findings indicate both the feasibility of participant recruitment and retention practices, as well as participants’ acceptance and satisfaction with the program. The participants in the intervention group also showed promising favorable responses in regard to measures of QoL and basic ADL. FITxOlder showed acceptable feasibility of implementation, comparable to or better than published Qigong [55-57] and Tai Chi research [58-61]. An overwhelming majority of participants regularly attended the biweekly group sessions and achieved the weekly exercise goal. This high level of attendance and completion was maintained until COVID-19 hit the study community (weeks 5-8). The successful rate of reaching the study participants for the weekly phone calls ($\geq 50\%$) was also acceptable considering the ongoing COVID-19 pandemic. We speculate that the acceptance of Five Animal Play is due to older Latinos being prone to seek alternative or nontraditional forms of health care or services partly due to experiences of disparate care and limited access to quality care [62,63].
FITxOlder participants reported positive exercise-induced feelings (eg, revitalization, tranquility, and positive engagement) associated with increased exercise efficacy and future exercise intentionality in older adults participating in low to moderate-intensity exercise programs [64,65]. The scores for physical exhaustion were slightly higher than those reported previously among young and middle-aged adults participating in low-impact aerobics or strength exercise programs and suggested that the Five Animal Play exercise program was equivalent to moderate levels of physical exertion in the older participants [65]. Based on both participant self-report and CHW documentation, importantly, there were no study-related adverse events. Our findings are consistent with other studies that have incorporated Qigong exercises and suggest the relative safety of Qigong practice for older adults with chronic health conditions [26,27]. Furthermore, previous research indicates that simplicity, low to moderate physical exertion demands, safety, and a sense of mastery motivate older adults to participate and continue PA [8,66]. Participants in both the intervention and control groups reported high levels of program satisfaction, which has been associated with high levels of program quality and patient services in medical care, mental health, and community settings [67,68]. Of note, the high level of program satisfaction among control participants indicated the appropriateness and acceptability of the placebo control treatment.

Changes in Outcome Measures
We explored the effect of FITxOlder on physical and cognitive function and QoL as part of the feasibility study. Positive changes in the physical component of QoL, physical function, and pain interference were consistent with previous mind-body studies conducted in Western and non-Western older adults [17,26,27]. However, the size of the treatment effect was small. It is possible that the small effect size on physical health outcomes was related to the use of an attention placebo control group [69]. Another possibility is that the potential benefits of Qigong exercises were not fully realized due to the COVID reduction of in-person sessions from 12 weeks to 4 weeks which might have reduced the gain of confidence and proficiency in performing the Five Animal Play [70]. In a prior Qigong study, study participants were able to practice the routines at home after 4 weeks of in-person instruction but continued in-person sessions for the next 6 months [71]. On the other hand, we speculate that the lack of group differences on psychosocial outcomes was due to the weekly CHW phone calls to all participants (both treatment and control) who might have been experiencing social isolation and loneliness due to COVID-19, with the phone calls acting as an important source of attention and social support [72]. A longitudinal study found that individuals who experienced a greater sense of social connection and engagement with others reported a reduced level of pain severity but not pain interference [73].

Comparison With Prior Work
Five Animal Play, one of the earliest forms of mind-body practice in traditional Chinese medicine, is widely practiced in China [40] yet has received limited attention in mind-body research conducted among Western populations [40,74]. Five Animal Play is relatively easy to scale and has much lower demands for space and equipment or instructor qualification and certification than Tai Chi or Yoga. The repetitive play-like routines of Five Animal Play contribute to reduced seriousness or “religiosity” and increases its appeal and acceptance in Western populations without undermining the therapeutic mechanisms of mind-body exercise commonly endorsed by CAM [74]. Interventions that utilize simplified forms of Tai Chi, such as “Tai Chi: Moving for Better Balance”[75] and “Qigong/Tai Chi Easy” [71] consisting of repetitive routines of a small number of core Tai Chi or Qigong movements, have demonstrated efficacy and improvement in clinical indicators and QoL for older adults and those with neurodegenerative movement impairments or cancers (including cancer survivors) [44]. Dissemination studies of “Tai Chi: Moving for Better Balance” by lay Tai Chi instructors have demonstrated both acceptable feasibility and acceptability in community-based aging programs serving low-income and immigrant communities in the United States [76,77]. Similarly, we found that CHWs who received brief training could deliver the instruction of Five Animal Play to participants. Similar to previous studies [59,71], the use of study-produced videos allowed the participants to independently practice Five Animal Play from the beginning of the intervention. It was likely that the study videos served as a role model and reinforcement for the continuation of exercise in addition to the text reminders to meet the weekly exercise goal [42]. To our knowledge, this is the first study in which CHWs delivered a Qigong program. Areas for further research include an assessment of promoting participation in healthy aging programs that employ CHWs and incorporate mHealth facilitation.

Strengths and Limitations
The strengths of FITxOlder include the CBPR approach and the use of a framework for the cultural adaptation of the evidence-based intervention [37]. The working group provided guidance and input in the adaptation of Five Animal Play and the delivery of the program. As a result, we were able to preemptively address issues and concerns regarding the biomechanics related to movement difficulty and safety (eg, speed, range, and exertion force), pedagogical approach (eg, instruction strategies, cues for breathing and movement, and instructor qualification), and cultural appropriateness (eg, music, animal symbolism, and culture-related analogies). Furthermore, we demonstrated that the program could be delivered by CHWs who have received a brief, focused training, in contrast to the high level of instructor qualifications and certification reported in other Qigong studies [26]. This is key since critiques of community interventions using Tai Chi or Yoga include the limited potential for scale and reproducibility based on high standards for instructor qualification and certification [18,78]. Finally, we used a “transcreation” approach [31] to guide the research team in evaluating scientific evidence and making design decisions. As a result, FITxOlder incorporated community-based strategies that fostered increased retention, attendance, and achievement of the exercise goal and increased the likelihood of sustainability. Future studies should compare the acceptability of Five Animal Play with low-impact aerobics,
strength exercises, and other forms of meditative movement in older Latino adults and other vulnerable groups.

The FITxOlder intervention also benefited from facilitation by bilingual CHWs and mHealth tools (eg, preloaded Five Animal Play videos on a tablet, text messages, and telephone calls for instruction and support). CHWs can increase culturally appropriate delivery of information and support consistent with the participant’s beliefs and values and promote the participant’s engagement in community-based health promotion, even in the face of social distance restrictions imposed due to the COVID-19 pandemic [79]. Others also demonstrated that CHWs effectively implemented community-based exercise programs to improve mental health in older Latino adults [80]. The use of mHealth interventions to promote PA in older adults is an emerging field that has demonstrated promising short-term effects and the need for strong social support to engage the participants [30]. Our study findings also suggest that “live-person” social support from CHWs and facilitated by mHealth are critical to engage participants and maintain program participation [30].

The use of an active control was another strength that disentangled placebo effects from social support, attention, and expectancy in mind-body interventions, especially in older adults [69,81]. Some have questioned whether the effectiveness of CAM interventions is the result of a placebo effect due to the power of suggestion and attention experienced by the study participants [82]. We found similar levels of retention and satisfaction among both the intervention and control group participants, lending credence to the differences found in the study outcome measures [81].

Several limitations weakened the internal and external validity of our research. Due to COVID-19 epidemic restrictions, we were unable to assess all study outcomes with one standardized protocol at baseline and posttest. Given that posttest measures were conducted by phone rather than in person, study outcomes should be interpreted with caution. It is possible that posttest measurement by phone may have impacted the validity of the measures. Similarly, we could not examine potential differences between the 2 versions of Five Animal Play due to limited ability to conduct on-site observations after the first 4 weeks of intervention due to COVID-19. When participants transitioned to home practice, skill acquisition was in an early stage, and we were unable to ascertain the extent to which shortened in-person instruction may have impacted participants’ understanding of and ability to practice the movement routines as demonstrated in the study-produced videos.

In contrast, the reported direct instruction time was 12 weeks or longer in published Qigong studies [26,27]. Furthermore, we did not evaluate the level of proficiency of participants performing Five Animal Play at different stages of the learning progression to explore whether the level of skill proficiency was related to program attendance, satisfaction with the program, and changes in the outcome measures at the posttest [26]. For example, we were not able to assess the extent to which participants mastered the techniques of blending breathing with movement and mental quieting, which is essential to Qigong practice [74]. However, some studies found that Qigong interventions with and without a focus on teaching breathing and mental quieting had similar impacts on QoL, cognitive function, depression, and sleep quality in cancer survivors [24,83]. Finally, we did not explore the potential influence of Chinese cultural and Qigong-related beliefs on FITxOlder feasibility, acceptability, and outcomes. Of note, we purposefully avoided introducing the concept of “Qi” to participants due to the lack of an informed approach for mixing and matching Chinese and Latino culture-related health beliefs. Further research is needed to understand how culture-related Qigong beliefs influence the feasibility and health effects in non-Chinese participants.

Conclusions

Findings from this research indicated the feasibility and acceptability of CHW-delivery of a traditional Chinese Qigong exercise with the facilitation of mHealth tailored for older low-income Latino adults in a community-based healthy aging program. However, the COVID-19 pandemic required a revision of the intervention protocol and prevented a full test of the feasibility of the FITxOlder program and participants’ responsiveness in study outcomes. Future research needs to replicate the study and compare the feasibility of Five Animal Play with other low-and-moderate intensity exercise programs with long-term follow-up.

Acknowledgments

We want to express our heartfelt thanks to the study participants and the leadership of the 4 senior centers for participating and supporting the study. We also thank Ms. Rosa Yin for editing the manuscript. Finally, gratitude goes to Ms. Cynthia De La Garza-Parker and Ms. Maria Zamudio, who delivered the intervention, and our intern and graduate students and nursing students who assisted with the development of the intervention and data collection and evaluation.

Conflicts of Interest

None declared.

Multimedia Appendix 1

Supplementary tables.

[DOCX File , 107 KB-Multimedia Appendix 1]

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Abbreviations

ADL: activities of daily living
BPI: brief pain inventory
CAM: complementary and alternative medicine
CBPR: community-based participatory research
CHW: community health worker
CSQ: client satisfaction questionnaire
EBl: evidence-based interventions
EFI: exercise-induced feeling inventory
FITxOlder: Function Improvement Exercises for Older Sedentary Community-Dwelling Latino Residents
FSQ: functional status questionnaire
mHealth: mobile health
NIH: National Institutes of Health
PA: physical activity
QoL: quality of life
RCT: randomized controlled trials
