Research Article

Overweight and Obesity Coexist with Thinness among Lao’s Urban Area Adolescents

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Introduction. In recent decades, the developing countries of Southeast Asia, including the Lao People’s Democratic Republic (Lao PDR), have experienced a rapid growth of their urban population. Partly as a result of that, issues of undernutrition and overnutrition became a significant public health problem. Objective. To examine the prevalence of overweight and obesity and their related factors, among the school-attending adolescents in the Lao capital of Vientiane. Methods. A cross-sectional data on 300 adolescents aged 15–19 were collected during the months of March, April, and May 2018 by means of a self-administrated questionnaire. Anthropometric measurements were used to obtain data on height and weight. Pearson’s chi-squared test, Fisher exact tests, and univariable and multivariable logistic regressions were applied in the course of the statistical analysis. Results. The study found a high prevalence of overweight/obesity (23.3%) and thinness (10.3%). Poor eating habits were noted in 67.0% of adolescents, even though 78.0% of them had a good knowledge of nutrition. Factors significantly associated with the overweight/obesity were low physical activities (aOR = 18.3; 95% CI: 5.51–60.66) and adolescents living with their guardians (aOR = 0.25; 95% CI: 0.08–0.79). Results also indicated that, in 47.3% of the cases, teachers, acting as a source of health and nutrition information, can prevent the risk of adolescents’ overweight/obesity (aOR = 2.05, 95% CI = 1.11–3.80) but not their thinness (aOR = 0.4, 95% CI = 0.17–0.88). Conclusions. Laotian adolescents are facing the spectrum of malnutrition in urban areas. To improve adolescents’ nutritional status, there is a need for a collaborative approach of public health agencies that would address the issues of an effective food and nutrition policy. The school curricula should also include programs on nutrition and physical education.

1. Introduction

In its new global assessment of child malnutrition, the UNICEF is warning about high rates of childhood obesity in a rising number of low- and middle-income countries. In East and Southeast Asia, increasing urbanization and socioeconomic development have led to changes in eating habits and physical activities associated with rising obesity and high undernutrition in adults and children [1]. The World Health Organization (WHO) also indicates that overweight and obesity among adolescents aged 5–19 had risen from just 4% in 1975 to more than 18% in 2016 [2]. That is an ominous trend because adolescent obesity has negative consequences for physical and mental health [3], and it is strongly linked with obesity during adulthood [4]. The double burden of malnutrition has emerged as a worldwide concern where undernutrition and overnutrition coexist in same populations and households. In the Asia-Pacific region, this has become a significant public health issue, mirroring the WHO 2017 report that a one-third of low- and middle-income countries were facing a double burden of malnutrition [5]. That emerging public health problem leads to increased mortality, a higher risk of chronic diseases, and rising healthcare costs [6].

The Lao PDR, a Southeast Asian nation with 6.8 million inhabitants, has experienced a strong economic growth that made it possible to move from a low-income to a low middle-income country [7]. In 2011, 33% of Laotians lived in urban areas, compared with an average of 49% in Southeast Asian developing countries. The Sisattanak district of Vientiane, where this study was conducted, is part of the Sam Sang pilot project called “The building of provinces as
strategic units, districts as the comprehensively strengthened units, and villages as development units.” As part of its development projects, the government laid out the National Nutrition Policy (NNP), with the focus on reducing child malnutrition and integrating the NNP in “The 8th Five Years National Economic Strategic Development Plan” for the period of 2016 to 2020. The program is falling behind in its efforts to “end hunger, achieve food security, improve nutrition, and promote sustainable agriculture [8].” Adolescents are particularly vulnerable to problems of poor diets and inactive lifestyles. They have high nutritional requirements to support their growth and development. It is, therefore, crucially important to monitor their nutritional status before their health is seriously compromised. The problem, however, is that there is a very limited data available on the nutritional status of Lao’s adolescents. The Lao Social Indicator Survey (LSIS) 2011-12 is the only major source of the country’s nutrition-related data with nutrition information of mothers and children under the age of 5 [9]. According to the LSIS 2011-12, 44% of children under five years of age are stunted and 27% are underweight. These findings provide a clear picture of the severity of adolescents’ nutritional problem in Laos [9]. This study is focusing on that important public health issue in an effort to assess the prevalence of overweight, obesity, and thinness among urban area adolescents in Vientiane.

2. Materials and Methods

2.1. Study Design and Sample. We conducted a quantitative cross-sectional study covering the months of March, April, and May of 2018 among adolescents aged 15–19 years attending public and private high schools in the Sisattanak district of Vientiane. Excluded from the study were (1) students or parents/guardians who refused interviews or anthropometric measurements, (2) students with mental or physical limitations that would inhibit completing the interview and assessments, and (3) students absent from the class at the time of the survey. Schools included into the study were private and public schools that provide grades 5–7 study programs under the authority of the Ministry of Education. Originally, a total of 4 public and 4 private secondary schools were included, with grade 5–7 programs attended by 2,114 students. However, in the end, only 3 public and 2 private schools agreed to participate in the study. The minimum number of 250 students necessary for the investigation was increased by 20% to anticipate the dropout rate. The resulting sample size of 300 high school adolescents was divided equally among 5 schools according to grades and gender. A multistage sampling method was performed. In the first stage, a simple random sampling was conducted to select one class from each grade for 3 public schools. For private schools, classes were included purposefully since there was only one class in each grade. In the second stage, students from selected classes were picked randomly to obtain 10 boys and 10 girls by using computer-generated random numbers. If there were less than 10 boys and 10 girls, a second class in the same grade and school were randomly selected until the required sample size was obtained (Figure 1). The sampling frame was students’ identification number in their respective schools.

2.2. Data Collection. Self-administered questionnaires were used to collect information from students and their parents/guardians. The questionnaire was used to obtain background information on students, their anthropometric measurements, nutrition knowledge, nutrition attitude, eating habits, sources of nutrition information, physical activity patterns, and socioeconomic status of their parents/guardians (i.e., income, education, and occupation). Students were given standardized instructions for filling out the questionnaires by the researcher and trained interviewers. Questionnaires were completed in the classroom, and interviewers were present to answer questions, if necessary.

2.3. Measures. The questionnaire was validated and pretested prior to data collection. The questionnaire was given for content validation to 3 experts in the area of study. Their corrections and modifications were incorporated in the final form of the questionnaire. The questionnaire was pretested on 10% (30) adolescent boys and girls in a school other than those included in the sample.

2.3.1. Socioeconomic Conditions. Data were collected on the number of siblings, household size, daily allowance, living arrangements, and education, and occupation of parents/guardians.

2.3.2. Anthropometric Measures. Adolescents’ weight and height were recorded by trained research assistants following the standard procedures. Height was measured with a wooden stadiometer to the nearest 0.1 cm. Placed on a flat surface, the children stood on the basal part of the device with feet together (without shoes) and standing upright on bare feet, heels together, buttock and back touching the stadiometer and with their eyes in the horizontal plane. Weight was measured with an electronic scale to the nearest 100 g, with students wearing light clothing and without shoes. To minimize human and instrument errors, height and weight were measured and recorded twice by the same enumerator and averaged for reliability and accuracy. The body mass index (BMI) was defined as weight (kg)/height (m²) and transformed into BMI-for-age z-scores by using Anthro Plus software [10]. BMI-for-age z-scores were categorized based on the WHO BMI cutoffs for thinness (BAZ < -2 SD), overweight (BAZ >1 SD and ≤2 SD), and obesity (BAZ >2 SD) were also estimated [11]. In logistic regressions, overweight/obese was defined as BAZ >1 SD.

2.3.3. Nutrition Knowledge. Participants’ nutrition knowledge was evaluated using interviews and a 15-item questionnaire. A score of 1 was awarded to questions answered correctly, and 0 (zero) was allocated to wrong answers or “do not know” answers. The questions were about the knowledge, concepts, and processes related to nutrition and health,
including knowledge of diet and health and diet for disease prevention. The knowledge score ranged from 0 to 15. The Bloom’s cutoff point was used to classify the knowledge into three levels: poor for 59% or below (0–8 scores), moderate for 60–80% (9–12 scores), and good for 80–100% (13–15 scores) [12, 13].

2.3.4. Nutrition Attitude. To assess participants’ attitudes toward nutrition and disease prevention, questions were asked regarding the importance of eating specific healthy foods. Attitude domain comprised of 15 Likert scale items. Adolescents could indicate their degree of agreement to “strongly agree,” “agree,” “not sure,” “disagree,” “strongly disagree,” “disagree,” “uncertain,” “agree,” and “strongly agree.” The nutrition attitude score ranged from 15 to 75 points, classified into 3 categories “poor,” “moderate,” and “good” by using Bloom’s cutoff point [12, 13].

2.3.5. Eating Habits. A food frequency questionnaire was administered, and dietary intake was measured by the consumption of certain specific foods, fruit and vegetable, junk food, and fast food. The eating habit domain consisted of 20 items assessed by “6–7 times per day,” “4–5 times per day,” “2–3 times per day,” “everyday,” “5–6 times per week,” “1–2 times per week,” “1–3 times per month,” and “never,” scored as 9, 8, 7, 6, 5, 4, 3, 2, and 1. For negative eating habit items, scores were recoded as 9, 8, 7, 6, 5, 4, 3, 2, and 1 for category “never,” “1–3 times per month,” “1-2 times per week,” “3–4 times per week,” “5-6 times per week,” “everyday,” “2–3 times per day,” “4–5 times per day,” and “6–7 times per day.” Eating habits scores ranged from 20 to 180 and were classified into 3 categories “poor,” “moderate,” and “good” by using the Bloom’s cutoff point [12,13].
2.3.6. Physical Activity. Data on the level of physical activity were obtained from the adapted measure of the International Physical Activity Questionnaire (IPAQ)—Short Form [14]. The IPAQ short form asks respondents to report frequency and duration of walking and moderate-intensity and vigorous-intensity activity performed for at least 10 minutes per session. The summary indicator was used to categorize population into three levels of physical activity: "low" (physically inactive), "moderate," and "high" levels of physical activity. These categories were based on standard scoring criteria [15]. A low level of physical activity meets neither “moderate” nor “high” criteria. The moderate level meets any of the following three criteria: (a) 3 days of vigorous activity of at least 20 minutes/day, (b) 5 days of moderate-intensive activity or walking more than 30 minutes/day for more than 10 minutes at a time, or (c) 5 days of any combination of walking and moderate-intensity or vigorous-intensity activities achieving at least 600 MET-minutes/week. A high level meets either of the two criteria: (a) vigorous-intensity activity on more than 3 days/week and accumulating at least 1500 MET-minutes/week or (b) more than 5 days of any combination of walking, and moderate-intensity or vigorous-intensity activities achieving at least 3000 MET-minutes/week.

2.4. Statistical Analysis. Descriptive statistics were used to describe the demographic characteristics of the subjects. Pearson’s chi-squared and Fisher exact tests were used to explore general characteristics and differences in nutritional status. Univariable and multivariable binary logistic regression models were used to describe the relationship between subjects’ characteristics and abnormal nutritional status (i.e., thinness and overweight/obesity). Crude odds ratio (OR) with a corresponding 95% confidence interval (CI) was calculated from univariable analysis. Factors associated (p value <0.10) with outcomes in a univariable analysis to be included into multivariable logistic regression. Adjusted odds ratio with corresponding 95% CI was estimated from multivariable analysis. A backward stepwise selection was applied with the level of significance for variables to remain in the final model set at 0.05. For all statistical tests, a p value <0.05 was taken as the level of significance. Any missing data were managed by listwise deletion technique.

2.5. Ethical Considerations. The study was approved by the National Ethics Committee for Health Research of the Lao PDR (No 040/NECHR). Participation in the study was voluntary, and all information obtained was treated with standard assurances of confidentiality. Adolescents and their parents or guardians signed separate terms of consent forms.

3. Results

3.1. General Characteristics of Study Participants. Of the 300 sampled adolescents, there were no refusals or study dropouts. Almost half of adolescents were 17 years old (41.3%), with the average age of 16.93 years (SD ± 1.00), and nearly one-half of them (46.0%) were the first-born. Approximately one-half of adolescents (45.3%) had 2 siblings, and the largest proportion of households (45.0%) consisted of 2 and 4 people. Almost one-half of adolescents (48.3%) had an average daily allowance between 10,001 and 20,000 kips (1.2–2.4 USD). About 7.3% of them reported a chronic disease such as anaemia, asthma, hypertension, and allergies. Almost one-third of them were taking supplements (26.3%), with multivitamins (11.7%), calcium (6.7%), and vitamin C (5.3%). More than one-third of adolescents (76.3%) lived with their parents. Fathers’ education level was higher than mothers’. More than half of fathers had a college/university degree (55.3%), but only 34.4% of mothers had the same academic credentials. Most of the fathers were employed as government officers (39.7%), and 39.6% of mothers were unemployed housewives. Most of adolescents (78.0%) had a good knowledge of nutrition. However, the good attitude toward nutrition was found in only 6.3% of respondents. In addition, 67% of adolescents had poor eating habits. Only 1.7% of them had good eating habits. Nearly two-thirds (62.7%) of adolescents reported a low level of physical activity. Surprisingly, 14.0% were overweight and 9.3% were obese, while thinness was found in 10.3% of the cases.

The general characteristics of the studied variables were computed to determine distribution differences among thinness, normal weight, overweight, and obesity at the significance level of p value <0.05 (Tables 1 and 2). There were no statistically significant nutritional status differences in general characteristics of studied variables, except for physical activity levels and teachers as a source of nutrition information.

3.2. Factors Associated with Thinness and Overweight/Obesity. In this study, the univariable analysis (Table 3) showed those who did not receive nutrition information from teacher (Crude Odds Ratio (cOR) = 0.4; 95% CI: 0.18–0.91) in private school (cOR = 2.72; 95% CI: 1.12–6.6) were associated with thinness. Factors associated with adolescents’ overweight/obesity were students in grade 7 (cOR = 2.3; 95% CI 1.12–4.57); adolescents living with guardians (cOR = 0.3; 95% CI: 1.10–0.83), students who did not receive nutrition information from teacher (cOR = 2.1; 95% CI: 1.19–3.68), poor eating habits (cOR = 2.0; 95% CI 1.05–3.78); and low physical activities (cOR = 18.8; 95% CI 5.73–61.84).

Results obtained in the final multivariable logistic regression model (Table 4) showed that adolescents who did not receive nutrition information from teachers had 40% lower odds of being thin (95% CI: 0.17–0.87), and students from private schools showed a 2.9 times higher risk of being thin, compared with those who studied in public schools (95% CI: 1.17–7.08).

Adolescents with low level of physical activity had 18.6 times higher risk of being overweight/obese, compared with those who had normal/high physical activity levels (95% CI: 5.51–61.56). Adolescents living with guardians had a low probability of becoming overweight/obese (aOR = 0.3: 95% CI: 0.08–0.79). Adolescents who did not receive nutrition information from teachers had a 2.1 times higher risk of
| General characteristics | All (n = 300) | Thinness (n = 31) | Normal (n = 199) | Overweight (n = 42) | Obese (n = 28) | p-value |
|-------------------------|--------------|------------------|------------------|-------------------|---------------|---------|
|                         | N  | %  | N  | %  | N  | %  | N  | %  | N  | %  |        |
| Gender                  |    |    |    |    |    |    |    |    |    |    | 0.821a |
| Boy                     | 150| 50.0|17 | 11.3|96 | 64.0|23 | 15.3|14 | 9.3|         |
| Girl                    | 150| 50.0|14 | 9.3 |103| 68.7|19 | 12.7|14 | 9.3|         |
| Age (years)             |    |    |    |    |    |    |    |    |    |    | 0.473b |
| 15                      | 27 | 9.0 |3  | 11.1|18 | 66.7| 5 | 18.5| 1 | 3.7|         |
| 16                      | 65 | 21.7|3  | 4.6 |49 | 75.4| 8 | 12.3| 5 | 7.7|         |
| 17                      | 124| 41.3|13 | 10.5| 82| 66.1|18 | 14.5|11 | 8.9|         |
| 18                      | 70 | 23.3|10 | 14.3|44 | 62.9| 8 | 14.4| 8 | 14.4|         |
| 19                      | 14 | 4.7 |2  | 14.3|6  | 42.9| 3 | 21.4| 3 | 21.4|         |
| Grade                   |    |    |    |    |    |    |    |    |    |    | 0.054a |
| Grade 5                 | 100| 33.3|9  | 9.0 |75 | 75.0|10 | 10.0| 6 | 2.0|         |
| Grade 6                 | 100| 33.3|9  | 8.0 |66 | 66.0|19 | 19.0| 7 | 7.0|         |
| Grade 7                 | 100| 33.3|9  | 14.0|58 | 69.1|13 | 13.0|15 | 15.0|         |
| Birth order             |    |    |    |    |    |    |    |    |    |    | 0.941a |
| 1st birth               |    |    |    |    |    |    |    |    |    |    |         |
| 2nd birth               |    |    |    |    |    |    |    |    |    |    |         |
| >2nd birth              | 62 | 20.7|8  | 12.9|42 | 67.7| 8 | 12.9| 4 | 6.5|         |
| Number of siblings      |    |    |    |    |    |    |    |    |    |    | 0.429a |
| 1-2                     | 166| 55.3|16 | 9.6 |108| 65.1|28 | 16.9|14 | 8.4|         |
| >2                      | 134| 44.7|15 | 11.2| 91| 67.9|14 | 10.4|14 | 10.4|         |
| Household members       |    |    |    |    |    |    |    |    |    |    | 0.111a |
| 2-4                     | 135| 45.0|17 | 12.6| 85| 63.0|24 | 17.8| 9 | 6.7|         |
| >4                      | 165| 55.0|14 | 8.5 |114| 69.1|18 | 10.9|19 | 11.5|         |
| Daily allowance (kip)   |    |    |    |    |    |    |    |    |    |    | 0.881a |
| (15 = 8,000 kip)        |    |    |    |    |    |    |    |    |    |    |         |
| 5,000–10,000            | 88 | 29.3|11 | 12.5| 60| 68.2| 9 | 10.2| 8 | 9.1|         |
| 10,001–20,000           | 145| 48.3|13 | 9.0 |94 | 64.8|24 | 16.6|14 | 9.7|         |
| >20,000                 | 67 | 22.3| 7 |10.4 |45 | 67.2| 9 | 13.4| 6 | 9.0|         |
| History of chronic diseases |   |    |    |    |    |    |    |    |    |    | 0.390b |
| No                      | 278| 92.7|23 | 9.7 |184| 66.2|41 | 14.7|26 | 9.4|         |
| Yes                     | 22 | 7.3 |4  | 18.2|15 | 68.2| 1 | 4.5 | 2 | 9.1|         |
| Taking supplements      |    |    |    |    |    |    |    |    |    |    | 0.412a |
| No                      | 221| 73.7|24 |10.9|142| 64.3|31 |14.0|24 |10.9|         |
| Yes                     | 79 | 26.3| 7 | 8.9 |57 | 72.2|11 |13.9| 4 | 5.1|         |
| Living arrangement      |    |    |    |    |    |    |    |    |    |    | 0.316b |
| Parents                 | 230| 76.7|27 |10.5|164| 63.8|36 |15.7|24 |10.4|         |
| Single parental         | 27 | 9.0 |4  |14.8|17 | 63.0| 4 |14.8| 2 | 7.4|         |
| Nonparental guardians   | 43 | 14.3| 4 | 9.3 |35 | 81.4| 2 | 4.7 | 2 | 4.7|         |
| Mother’s education      |    |    |    |    |    |    |    |    |    |    | 0.998a |
| (n = 250)               |    |    |    |    |    |    |    |    |    |    |         |
| Below college level     | 164| 65.6|21 |12.8| 99| 60.4|24 |14.6|20 |12.2|         |
| College/university      | 86 | 34.4| 5 | 5.8 |60 | 69.8|16 |18.6| 5 | 5.8|         |
| Father’s education      |    |    |    |    |    |    |    |    |    |    | 0.175a |
| (n = 237)               |    |    |    |    |    |    |    |    |    |    |         |
| Below college level     | 106| 44.7|10 | 9.4 |67 | 63.2|13 |12.3|16 |15.1|         |
| College/university      | 131| 55.3|14 |10.7| 85| 64.9|23 |17.6| 9 | 6.9|         |
| Guardian’s education    |    |    |    |    |    |    |    |    |    |    | 0.233b |
| (n = 43)                |    |    |    |    |    |    |    |    |    |    |         |
| Below college level     | 16 | 37.2| 3 |18.8|13 | 81.3| 0 | 0.0 | 0 | 0.0|         |
| College/university      | 27 | 62.8| 1 | 3.7 |22 | 81.5| 2 | 7.4 | 2 | 7.4|         |
| Mother’s occupation     |    |    |    |    |    |    |    |    |    |    | 0.800a |
| (n = 250)               |    |    |    |    |    |    |    |    |    |    |         |
| Government              | 47 | 18.8| 4 | 8.5 |28 | 59.6|11 |23.4| 4 | 8.5|         |
| Nongovernment           | 104| 41.6|10 | 9.6 |67 | 64.4|15 |14.4|12 |11.5|         |
| Unemployed              | 99 | 39.6| 12|12.1| 64| 64.6|14 |14.1| 9 | 9.1|         |
| Father’s occupation     |    |    |    |    |    |    |    |    |    |    | 0.805b |
| (n = 237)               |    |    |    |    |    |    |    |    |    |    |         |
| Government              | 94 | 39.7|10 |10.6| 67| 71.3|11 |11.7| 6 | 2.0|         |
| Nongovernment           | 138| 58.2|15 |10.9| 88| 63.8|20 |14.5|15 |10.9|         |
| Unemployed              | 5  | 2.1 |0  | 0.0 | 3 | 60.0| 1 |20.0| 1 |20.0|         |
being overweight/obese (95% CI: 1.11–3.80), compared with those who received such information.

4. Discussion

This is the first study among urban adolescents in Lao PDR exploring the prevalence of overweight, obesity, and thinness and their association with several modifiable lifestyle and socioeconomic factors. The findings of the study indicate that 23.3% of boys and girls were affected by overweight/obesity, almost a twofold increase from 13% reported by Phouapanya in a 2015 research conducted among high school students in Vientiane (unpublished data). The results of this study also showed a higher prevalence of overweight/obesity when compared with the global statistic (18%) and the neighbouring Vietnam (17.3%) [16, 17]. The WHO also found that most overweight or obese children lived in developing countries and that this problem was increasing faster than in the developed countries [18]. A possible reason for that is a rapid increase of urbanization and associated lifestyle changes with less physical activity and new diets with micronutrient-poor and high-energy convenience foods. That presents a serious public health issue because overweight in adolescence leads to greater risk of an early onset of chronic disorders, such as type 2 diabetes, high blood pressure, metabolic syndrome, and psychological disorders [19].

It was also found that 10.3% of both genders of adolescents were affected by thinness, confirming the evidence that many developing countries in Southeast Asia faced a double burden of malnutrition [20]. Thinness among adolescents is associated with higher risk of anaemia and infectious diseases [21]. Malnutrition of girls of childbearing age presents pregnancy risks, with intrauterine growth retardation, delivery complications, preterm birth, and maternal mortality [22]. The double burden of overweight/obesity and thinness is reflecting a global trend where 192 million children worldwide were found in 2016 to be moderately or severely thin, while 124 million were obese [23]. Similar results were observed in other Southeast Asian countries, such as Vietnam, Cambodia and Myanmar, with, respectively, 14.3%, 10.9%, and 12.9% cases of thinness. This double burden of malnutrition has particularly important implications for public policy in countries experiencing rapid urbanizations and attendant changes in nutrition patterns and traditional lifestyles [25]. Our findings support the notion that interventions are needed to address both the rising obesity in urban areas and the lasting problem of undernutrition.

The result of this study did not find a significant association between adolescents’ socioeconomic status, illness history, parents/guardians’ educational level, and occupation with occurrence of thinness, overweight, and obesity. Even though the multivariable logistic regression did not find that grades and eating habits were a significant factor determining thinness and overweight/obesity, a univariable analysis had shown that class grades and eating habits were significantly associated with overweight/obesity. In particular, adolescents attending higher class grades were found to have a higher risk of overweight/obesity. That might be ascribed to the possibility that they are able to more readily

| General characteristics | All (n = 300) | Thinness (n = 31) | Normal (n = 199) | Overweight (n = 42) | Obese (n = 28) | p-value |
|-------------------------|-------------|-----------------|-----------------|-------------------|---------------|--------|
|                         | N | % | n | % | N | % | N | % | N | % |      |
| Guardian’s occupation (n = 43) | | | | | | | | | | | 0.117^b |
| Government             | 18 | 41.8 | 0 | 0.0 | 16 | 88.9 | 1 | 5.6 | 1 | 5.6 |        |
| Nongovernment         | 22 | 51.2 | 4 | 18.2 | 17 | 77.3 | 0 | 0.0 | 1 | 4.5 |        |
| Unemployed            | 3  | 7.0  | 0 | 0.0 | 2  | 66.7 | 1 | 33.3 | 0 | 0.0 |        |
| School type           | | | | | | | | | | | 0.115^a |
| Government            | 180 | 60.0 | 24 | 13.3 | 111 | 61.7 | 27 | 15.0 | 18 | 10.0 |        |
| Private               | 120 | 40.0 | 7  | 5.8  | 15  | 12.5 | 10 | 8.3  | 88 | 73.3 |        |
| Nutrition knowledge   | | | | | | | | | | | 0.770^a |
| Fair                  | 66  | 22.0 | 9  | 13.6 | 43  | 65.2 | 8  | 12.1 | 6  | 9.1  |        |
| Good                  | 234 | 78.0 | 22 | 9.4  | 156 | 66.7 | 34 | 14.5 | 22 | 9.4  |        |
| Nutrition attitude    | | | | | | | | | | | 0.285^a |
| Poor                  | 62  | 20.7 | 10 | 16.1 | 39  | 62.9 | 5  | 8.1  | 8  | 12.9 |        |
| Fair                  | 219 | 73.0 | 19 | 8.7  | 148 | 67.6 | 35 | 16.0 | 17 | 7.8  |        |
| Good                  | 19  | 6.3  | 2  | 10.5 | 12  | 63.2 | 2  | 10.5 | 3  | 15.8 |        |
| Eating habit          | | | | | | | | | | | 0.081^a |
| Poor                  | 201 | 67.0 | 17 | 8.5  | 129 | 64.2 | 22 | 10.9 | 33 | 16.4 |        |
| Fair                  | 99  | 33.0 | 14 | 14.1 | 70  | 7.7  | 9  | 9.1  | 6  | 6.1  |        |
| Physical activity     | | | | | | | | | | | <0.001** |
| Low                   | 188 | 62.7 | 13 | 6.9  | 108 | 57.4 | 40 | 21.3 | 27 | 14.4 |        |
| Moderate              | 73  | 24.3 | 16 | 21.9 | 56  | 76.7 | 1  | 1.4  | 0  | 0.0  |        |
| High                  | 39  | 13.0 | 2  | 5.1  | 35  | 89.7 | 1  | 2.6  | 1  | 2.6  |        |

^a p value by Pearson chi-squared test; ^b p value by Fisher exact test; ^∗ p value is significant at <0.05.
access food by themselves. The study found that adolescents’ overall nutrition knowledge was good, with a moderate level of nutrition attitude and poor eating habits. But, our findings indicate no significant association between nutrition knowledge and nutrition attitude with good eating behaviour. Adolescents knew that fried foods, fizzy sweetened drinks, potato chips, and processed foods were unhealthy and bad sources of energy and nutrients. In spite of that the negative attitude toward unhealthy foods, adolescents still continued to consume those kinds of foods at least once a week. One can conclude from those findings that the study participants were knowledgeable about healthy and unhealthy foods and drinks, but were unable to apply that knowledge to modify their daily dietary choices. These results are consistent with those found by Doak [26]. Eating habits are the key factor influencing the risk of overweight and obesity in this study. More than half (67%) of the study subjects showed poor eating habits reflected in their consumption of high energy-dense foods, too many fried foods and soft drinks with excessive fat, salt, and sugar. The prominent examples of such foods are sticky rice, pizza, fried chicken, and instant noodles. This confirms an old observation that adolescents are the main fast food consumers, a habit that may lead to vitamin deficiency, eating disorders, and diet-related pathologies [27]. In our survey, two-thirds of respondents ate fast food at least once a week, and only 30% reported eating fresh fruits and vegetables every day. Similar surveys found that only one-third of school-attending adolescents were eating vegetables in five Southeast Asian countries like India, Indonesia, Thailand, and Myanmar [28]. Our research indicates that there is a statistically significant relationship between eating habits and nutritional status. Adolescents with poor eating habits had a 2.0 times higher risk of overweight/obesity than those presenting moderate to good eating habits [29]. Adolescents’ nutrition status, eating habits, and lifestyle practices, including physical activity, are also greatly influenced by their sources of nutrition information. Multivariable analysis showed the crucial role played by the type of school attended by adolescents. Those findings

### Table 2: The prevalence of thinness, normal weight, overweight, and obesity according to adolescents’ sources of nutrition information.

| Source of information | All (n = 300) | Thinness (n = 31) | Normal (n = 199) | Overweight (n = 42) | Obese (n = 28) | p-value<sup>a</sup> |
|-----------------------|-------------|-----------------|-----------------|-------------------|--------------|------------------|
|                       | n   | %  | n   | %  | n   | %  | n   | %  | N   | %  |
| Social media          |     |    |     |    |     |    |     |    |     |    |
| No                    | 35  | 11.7 | 4   | 11.4 | 22  | 62.9 | 6   | 17.1 | 3   | 8.6 |
| Yes                   | 265 | 88.3 | 27  | 10.2 | 177 | 66.8 | 36  | 13.6 | 25  | 9.4 |
| p-value               |     |    |     |    |     |    |     |    |     |    |
|                      | 0.936 |      |    |    |    |    |    |    |    |
| Television            |     |    |     |    |     |    |     |    |     |    |
| No                    | 105 | 35.0 | 11  | 10.5 | 75  | 71.4 | 12  | 11.4 | 7   | 6.7 |
| Yes                   | 195 | 65.0 | 20  | 10.3 | 124 | 63.6 | 30  | 15.4 | 21  | 10.8 |
| p-value               |     |    |     |    |     |    |     |    |     |    |
|                      | 0.452 |      |    |    |    |    |    |    |    |
| Teacher               |     |    |     |    |     |    |     |    |     |    |
| No                    | 158 | 52.7 | 21  | 13.3 | 92  | 58.2 | 25  | 15.8 | 20  | 12.7 |
| Yes                   | 142 | 47.3 | 10  | 7   | 107 | 75.4 | 17  | 12.0 | 8   | 5.6 |
| p-value               |     |    |     |    |     |    |     |    |     |    |
|                      | 0.012<sup>*</sup> |      |    |    |    |    |    |    |    |
| Friends               |     |    |     |    |     |    |     |    |     |    |
| No                    | 160 | 53.3 | 20  | 12.5 | 105 | 65.6 | 20  | 12.5 | 15  | 9.4 |
| Yes                   | 140 | 46.7 | 11  | 7.9 | 94  | 67.1 | 22  | 15.7 | 13  | 9.3 |
| p-value               |     |    |     |    |     |    |     |    |     |    |
|                      | 0.545 |      |    |    |    |    |    |    |    |
| Family members        |     |    |     |    |     |    |     |    |     |    |
| No                    | 164 | 54.7 | 16  | 9.8 | 111 | 67.7 | 26  | 15.9 | 11  | 6.7 |
| Yes                   | 136 | 45.3 | 15  | 11  | 88  | 64.7 | 16  | 11.8 | 17  | 12.5 |
| p-value               |     |    |     |    |     |    |     |    |     |    |
|                      | 0.287 |      |    |    |    |    |    |    |    |
| Newspaper or magazine |     |    |     |    |     |    |     |    |     |    |
| No                    | 210 | 70.0 | 22  | 10.5 | 142 | 68  | 28  | 13.3 | 18  | 8.6 |
| Yes                   | 90  | 30.0 | 9   | 4   | 57  | 63.3 | 14  | 15.6 | 10  | 11.1 |
| p-value               |     |    |     |    |     |    |     |    |     |    |
|                      | 0.838 |      |    |    |    |    |    |    |    |
| Textbook              |     |    |     |    |     |    |     |    |     |    |
| No                    | 224 | 74.7 | 24  | 10.7 | 142 | 63.4 | 35  | 83.3 | 23  | 10.3 |
| Yes                   | 76  | 25.3 | 7   | 9.2 | 57  | 75  | 7   | 9.2  | 5   | 6.6 |
| p-value               |     |    |     |    |     |    |     |    |     |    |
|                      | 0.287 |      |    |    |    |    |    |    |    |
| Radio                 |     |    |     |    |     |    |     |    |     |    |
| No                    | 266 | 88.7 | 30  | 11.3 | 176 | 66.2 | 37  | 13.9 | 23  | 8.6 |
| Yes                   | 34  | 11.3 | 1   | 2.9 | 26  | 76.5 | 5   | 14.7 | 2   | 5.9 |
| p-value               |     |    |     |    |     |    |     |    |     |    |
|                      | 0.356 |      |    |    |    |    |    |    |    |
| Health program activities in school |     |    |     |    |     |    |     |    |     |    |
| No                    | 231 | 77.0 | 24  | 10.4 | 152 | 65.8 | 34  | 14.7 | 21  | 9.1 |
| Yes                   | 69  | 23.0 | 7   | 10.1 | 47  | 68.1 | 8   | 11.6 | 7   | 10.1 |
| Health program activities in community |     |    |     |    |     |    |     |    |     |    |
| No                    | 266 | 88.7 | 30  | 11.3 | 173 | 65  | 37  | 13.9 | 26  | 9.8 |
| Yes                   | 34  | 11.3 | 1   | 2.9 | 26  | 76.5 | 5   | 14.7 | 2   | 5.9 |

<sup>a</sup>p value by Pearson chi-squared test; <sup>*</sup>p value is significant at <0.05.
Table 3: A univariable analysis of factors associated with the nutritional status of adolescents.

| Variables                                | Thinness  | Overweight/Obesity |
|------------------------------------------|-----------|--------------------|
|                                          | cOR (95% CI) | p value | cOR (95% CI) | p value |
| Gender (girl§)                           |           |         |              |         |
| Boy                                      | 0.8 (0.36–164) | 0.495 | 1.2 (0.70–2.08) | 0.507 |
| Grade (Grade 5§)                         |           |         |              |         |
| Grade 6                                  | 1.0 (0.36–2.71) | 0.984 | 1.9 (0.91–3.74) | 0.088 |
| Grade 7                                  | 0.5 (0.20–1.22) | 0.130 | 2.3 (1.12–4.57) | 0.023* |
| Age (year) (15–17§)                      |           |         |              |         |
| 18–19                                    | 0.5 (0.24–1.17) | 0.117 | 1.4 (0.75–2.48) | 0.307 |
| Birth order (>2nd birth)                 |           |         |              |         |
| 1st and 2nd birth                        | 1.3 (0.54–3.12) | 0.556 | 1.3 (0.64–2.63) | 0.477 |
| Daily allowance (kip) (>20000 kip§) (1§= 8000 kip) | 1.0 (0.40–2.46) | 0.997 | 1.1 (0.55–2.07) | 0.838 |
| History of chronic diseases (no§)        |           |         |              |         |
| Yes                                      | 0.6 (0.17–1.78) | 0.319 | 6 (0.51–1.96) | 0.355 |
| Food supplements (no§)                   |           |         |              |         |
| Yes                                      | 1.4 (0.56–3.37) | 0.485 | 0.7 (0.36–1.30) | 0.243 |
| Living arrangement (parents§)            |           |         |              |         |
| Guardians                                | 1.4 (0.47–4.38) | 0.520 | 0.3 (1.10–0.83) | 0.022* |
| Father’s education (college/university§)  |           |         |              |         |
| Below college level                      | 1.1 (0.46–2.64) | 0.825 | 1.2 (0.63–2.09) | 0.646 |
| Mother’s education (college/university§)  |           |         |              |         |
| Below college level                      | 0.4 (0.41–1.10) | 0.074 | 1.3 (0.69–2.33) | 0.443 |
| Guardians’ education (college/university§)|           |         |              |         |
| Below college level                      | 0.2 (0.02–2.10) | 0.178 | NA           | NA |
| Father’s occupation (government§)        |           |         |              |         |
| Nongovernment                            | 1.6 (0.66–3.74) | 0.302 | 1.6 (0.83–3.09) | 0.158 |
| Mother’s occupation (government§)        |           |         |              |         |
| Nongovernment                            | 1.0 (0.28–3.31) | 0.945 | 0.8 (0.35–1.63) | 0.469 |
| Unemployed                                | 0.8 (0.23–2.57) | 0.661 | 0.7 (0.31–1.48) | 0.320 |
| Guardians’ occupation (government§)      |           |         |              |         |
| Nongovernment                            | NA | NA | 0.8 (0.11–6.67) | 0.871 |
| Number of siblings (1–2§)                |           |         |              |         |
| >2                                       | 0.9 (0.42–1.92) | 0.782 | 0.8 (0.46–1.38) | 0.407 |
| Household members (2–4§)                 |           |         |              |         |
| >4                                       | 1.6 (0.76–3.49) | 0.209 | 0.8 (0.48–1.45) | 0.521 |
| Sources of nutrition information         |           |         |              |         |
| Textbook (yes§)                          |           |         |              |         |
| No                                       | 0.7 (0.30–1.78) | 0.485 | 1.9 (0.94–3.88) | 0.061 |
| Newspaper or magazine (yes§)             |           |         |              |         |
| No                                       | 1.0 (0.44–2.35) | 0.964 | 0.8 (0.43–1.38) | 0.377 |
| Television (yes§)                        |           |         |              |         |
| No                                       | 1.1 (0.50–2.42) | 0.813 | 0.6 (0.34–1.12) | 0.113 |
| Radio (yes§)                             |           |         |              |         |
| No                                       | 0.3 (0.03–1.96) | 0.189 | 0.8 (0.35–1.74) | 0.550 |
| Family members (yes§)                    |           |         |              |         |
| No                                       | 1.2 (0.55–2.52) | 0.665 | 0.9 (0.52–1.54) | 0.673 |
| Teacher (yes§)                           |           |         |              |         |
| No                                       | 0.4 (0.18–0.91) | 0.029* | 2.1 (1.19–3.68) | 0.010* |
| Friends (yes§)                           |           |         |              |         |
| No                                       | 0.6 (0.28–1.35) | 0.225 | 0.9 (0.52–1.54) | 0.691 |
| Social media (yes§)                      |           |         |              |         |
| No                                       | 0.8 (0.27–2.62) | 0.763 | 1.2 (0.52–2.72) | 0.685 |
| Health program activities in community (yes§) | 0.2 (0.03–1.70) | 0.147 | 1.4 (0.56–3.27) | 0.503 |
indicated that adolescents who enrolled in private school were 2.9 times more likely to be thin, with a lower risk of overweight/obesity as compared with adolescents attending public (government) schools. Our results contradict studies finding higher prevalence of thinness among public schools and higher cases of overweight in private schools [30–32]. In the context of the Lao PDR, there is no difference between environments and study programs in government and private schools. Government and private school canteens are usually outsourced to commercial enterprises, resulting in a lack of effective contribution by the school management in menu planning. (G_he type of school attended served as a proxy for the socioeconomic status of parents or guardians. (G_hat was based on the assumption that rich parents were more likely to send their children to private schools. But, our study found that there was no difference in student’s daily allowances between government and private schools. (G_his might be due to differences in the feeding habits and student’s self-awareness of their personal image. Another important finding of our study is that adolescents who received nutrition information from teachers were better able to avoid becoming overweight/obese than those who did not. That is consistent with several studies showing that educators had an important role in supporting students’ healthy food choices and in helping them to attain a healthy weight status [33–35].

Schools have been identified as powerful platforms for supporting students’ physical and psychological well-being [36]. Educators, therefore, have an active role to play in intervention strategies promoting healthy nutrition and lifestyles [37].

The level of physical activity is one of the key determinants of nutritional status. Inadequate physical activity can be an important contributing factor to the development of overweight and obesity. Adolescents with sedentary lifestyles or low physical activity levels were 18.6 times more likely to be overweight/obese than those who had moderate and high levels of physical activities. These results are in line with research reported by Desalew A. et al., who found that children in Ethiopia without a regular physical exercise were 3.8 times more likely to develop a significant risk of overweight/obesity [38]. Spending time sitting for over 3 hours on weekends (watching television, playing games, etc.) led to lower metabolic rates and frequent snacking [39, 40]. Our study shows that only 13% of adolescents engaged in regular physical activity. (G_hat finding is consistent with research

Table 3: Continued.

| Variables                                      | Univariable logistic regression |          |          |
|------------------------------------------------|--------------------------------|----------|----------|
|                                                | Thinness                       | p value  | Overweight/Obesity | p value |
| Health program activities in school (yes§)     | cOR (95% CI)                   |          | cOR (95% CI)       |          |
| No                                             | 0.9 (0.38–2.32)                | 0.899    | 1.1 (0.59–2.19)    | 0.708   |
| School type (government§)                      | Private                        | 2.72 (1.12–6.6) | 0.027* | 0.07 (0.39–1.23) | 0.216   |
| Nutrition knowledge (good§)                    | Poor and fair                  | 0.7 (0.29–1.57) | 0.360 | 0.9 (0.46–1.78) | 0.777   |
| Nutrition attitude (fair and good§)            | Poor                           | 0.5 (0.22–1.17) | 0.114 | 0.9 (0.47–1.88) | 0.852   |
| Eating habit (fair and high§) (adjusted)       | Poor                           | 1.5 (0.71–3.26) | 0.285 | 2.0 (1.05–3.78) | 0.035*  |
| Physical activity level (moderate and high§)   | Low                            | 1.6 (0.76–3.54) | 0.204 | 18.8 (5.73–61.84) | <0.001*  |

§Reference group (normal weight), *p value is significant at <0.05; cOR: crude odds ratio.

Table 4: A multivariable logistic regression analysis of factors associated with adolescents’ nutritional status.

| Variables                                      | Multivariable logistic regression |          |          |
|------------------------------------------------|----------------------------------|----------|----------|
|                                                | Thinness                        | p value  | Overweight/Obesity | p value |
| Living arrangement (parents§)                  | Guardians                       | 1.4 (0.43–4.28) | 0.608 | 0.3 (0.08–0.79) | 0.017*  |
| Teacher (yes§)                                 | No                               | 0.4 (0.17–0.87) | 0.022* | 2.1 (1.11–3.80) | 0.023*  |
| Physical activity level (moderate and high§)   | Low                             | 1.8 (0.83–3.99) | 0.139 | 18.6 (5.51–61.56) | <0.001*  |
| School type (government§)                      | Private                         | 2.9 (1.17–7.08) | 0.022* | 0.8 (0.40–1.47) | 0.422   |

§Reference group (normal weight), *p value is significant at <0.05, aOR: adjusted odds ratio.
indicating that in 146 countries 77.6% of boys and 84.7% of girls led physically inactive lifestyles [41].

Physically active lifestyles during adolescence can produce long-term health benefits and prevent many non-communicable diseases, such as obesity, cardiovascular disease, cancer, and diabetes. It is, therefore, recommended that adolescents should do at least 60 minutes of moderate-to-vigorous-intensity physical activity daily. Anything less than that is considered insufficient [42].

Living arrangements also have a substantial impact on adolescents’ nutritional status. Those living with their parents had higher risks of overweight/obesity than those who did not live with their parents. Parents are one of the most important environmental factors that influence the eating behavior and adolescents’ risk of overweight/obesity [43]. That was particularly the case of almost 40 percent of Lao adolescents whose mothers were housewives. As reported in the study by Alison [44], mothers feeding behaviour puts emphasis on pleasing the child and showing that she was a successful, effective, and cherished parent. A study conducted by Burton also found that caregivers had the influence on adolescents’ nutrition status [45]. Parents are determining the supply of food, and they influence their children’s eating behaviour. Both factors were shown to play a crucial role in prevention and treatment of obesity [34].

4.1. Study Strengths. This is the first analysis to examine nutritional status and associated factors of urban area adolescents attending private and public schools in Lao PDR. In that sense, the study fills an important gap because most nutrition information available so far referred to mothers and their children under the age of 5 [46, 47]. If left unattended, problems of adolescents’ nutritional status found by this study could have negative public health consequences, with adverse effects on the country’s workforce and economic development. Early detection of weight problems would allow decision makers to implement interventions to reduce associated morbidity and mortality. The body mass index (BMI) limitations to distinguish between fat mass and muscle mass [48] have been mitigated by anthropometric measurements, which is a noninvasive and inexpensive way to measure the nutritional status of children and adolescents.

4.2. Study Limitations. This was a cross-sectional survey where any associations cannot be interpreted as causal. Reverse causation is also possible. Our analysis includes only school-attending adolescents. That means that our findings cannot be representative of the entire Lao adolescent population. But, the inclusion of subgroups, such as out-of-school adolescents, was not possible because of the lack of data about this largely understudied population [49]. In addition, we calculated our estimates from self-reported data, which are known to exhibit reporting flaws [50, 51]. In addition, dietary intakes were not reported in the study; their inclusion would be appropriate in further studies.

5. Conclusions

Our study shows that 23.3% of Lao PDR adolescents attending private and public schools in one of the districts of the capital city of Vientiane were overweight/obese, while 10.3% of the same population subgroup was affected by thinness. It was also found that their low physical activity levels raised the odds of overweight/obesity. Adolescents living with guardians were less likely to become overweight/obese. School teachers as a source of nutrition information were shown as a protective factor against overweight/obesity, but that did not prevent thinness. The cases of thinness were more present among adolescents attending private schools.

This study has important implications for dealing with the nutritional status of urban Lao adolescents. Special attention has to be paid to public health problems caused by declining levels of physical activity and increasing consumption of fast foods with a high content of fats, sugar, and sodium. Parents, guardians, and teachers have a crucial role to play in promoting healthy nutrition and lifestyles within this population subgroup. Teachers are shown to be an important source of nutrition information, which means that instruction about nutrition and active lifestyles should become part of the regular school curricula. There is also a need to move toward more inclusive concepts, such as nutrition literacy among adolescents, because nutrition knowledge and attitude toward nutrition are not always correlated with healthy eating behaviours. Future public health intervention programs would do well to adopt a multisectoral approach in dealing with challenging problems of overweight, obesity, and undernutrition.

Data Availability

The data analysed for this manuscript are available from the corresponding author and can be made accessible upon reasonable request.

Conflicts of Interest

The authors declare that there are no conflicts of interest regarding the publication of this paper.

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