| Topic                        | Item | Checklist item description                                                                 | Reported on Line |
|------------------------------|------|---------------------------------------------------------------------------------------------|------------------|
| Title                        | 1    | The diagnosis or intervention of primary focus followed by the words “case report”.          | 1-2              |
| Key Words                    | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | 46-47            |
| Abstract (no references)     | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | 33-34            |
|                              | 3b   | Main symptoms and/or important clinical findings                                           | 35-40            |
|                              | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                | 35-40            |
|                              | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                           | 41-45            |
| Introduction                 | 4    | One or two paragraphs summarizing why this case is unique (may include references)          | 49-56            |
| Patient Information          | 5a   | De-identified patient specific information                                                   | 59-60            |
|                              | 5b   | Primary concerns and symptoms of the patient                                                | 59-60            |
|                              | 5c   | Medical, family, and psycho-social history including relevant genetic information             | 60-63            |
|                              | 5d   | Relevant past interventions with outcomes                                                   | 60-63            |
| Clinical Findings            | 6    | Describe significant physical examination (PE) and important clinical findings              | 62-63            |
| Timeline                     | 7    | Historical and current information from this episode of care organized as a timeline         | 174-175          |
| Diagnostic Assessment        | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys)                        | 174-175          |
|                              | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                    | NA               |
|                              | 8c   | Diagnosis (including other diagnoses considered)                                            | 105-109          |
|                              | 8d   | Prognosis (such as staging in oncology) where applicable                                    | NA               |
| Therapeutic Intervention     | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)  | 110-111          |
|                              | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)              | 110-111          |
|                              | 9c   | Changes in therapeutic intervention (with rationale)                                        | NA               |
| Follow-up and Outcomes       | 10a  | Clinician and patient-assessed outcomes (if available)                                      | 112-114          |
|                              | 10b  | Important follow-up diagnostic and other test results                                        | 112-114          |
|                              | 10c  | Intervention adherence and tolerability (How was this assessed?)                             | NA               |
|                              | 10d  | Adverse and unanticipated events                                                            | NA               |
| Discussion                   | 11a  | A scientific discussion of the strengths AND limitations associated with this case report   | 116-134          |
|                              | 11b  | Discussion of the relevant medical literature with references                                | 117-118          |
|                              | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)      | 120-129          |
|                              | 11d  | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | 130-134          |
| Patient Perspective          | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Yes No           |
| Informed Consent             | 13   | Did the patient give informed consent? Please provide if requested                          | Yes Yes No       |