| Topic                        | Item No | Checklist item description                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|------------------------------|---------|--------------------------------------------------------------------------------------------|------------------------------------|------------------------------|
| Title                        | 1       | The diagnosis or intervention of primary focus followed by the words "case report"           | Page 1, Line 1-2                   | Title                        |
| Key Words                    | 2       | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page 2, Line 19                    | Key Words                    |
| Abstract                     | 3a      | Introduction: What is unique about this case and what does it add to the scientific literature? | Page 2, Line 3-5                   | Abstract                     |
|                              | 3b      | Main symptoms and/or important clinical findings                                              | Page 2, Line 5-7                   | Abstract                     |
|                              | 3c      | The main diagnoses, therapeutic interventions, and outcomes                                  | Page 2, Line 10-13                 | Abstract                     |
|                              | 3d      | Conclusion—What is the main “take-away” lesson(s) from this case?                           | Page 2, Line 16-18                 | Abstract                     |
| Introduction                 | 4       | One or two paragraphs summarizing why this case is unique *(may include references)*         | Page 3, Line 2-15                  | Introduction                 |
| Patient Information          | 5a      | De-identified patient specific information                                                   | Page 3, Line 17-18                 | Case presentation/1          |
|                              | 5b      | Primary concerns and symptoms of the patient                                                 | Page 3, Line 18-22                 | Case presentation/1          |
|                              | 5c      | Medical, family, and psycho-social history including relevant genetic information            | Page 4, Line 1-3                   | Case presentation/1          |
|                              | 5d      | Relevant past interventions with outcomes                                                    | Page 3, Line 19-21                 | Case presentation/1          |
| Clinical Findings            | 6       | Describe significant physical examination (PE) and important clinical findings              | Page 4, Line 4-10                  | Case presentation/2          |
| Timeline                     | 7       | Historical and current information from this episode of care organized as a timeline        | NA                                 | NA                           |
| Diagnostic Assessment        | 8a      | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                       | Page 4, Line 11-22                 | Case presentation/3          |
|                              | 8b      | Diagnostic challenges (such as access to testing, financial, or cultural)                   | NA                                 | NA                           |
|                              | 8c      | Diagnosis (including other diagnoses considered)                                            | NA                                 | NA                           |
|                              | 8d      | Prognosis (such as staging in oncology) where applicable                                   | NA                                 | NA                           |
| Therapeutic Intervention     | 9a      | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)  | Page 5, Line 13-14                 | Case presentation/5          |
|                              | 9b      | Administration of therapeutic intervention (such as dosage, strength, duration)             | Page 5, Line 18-20                 | Case presentation/5          |
|                              | 9c      | Changes in therapeutic intervention (with rationale)                                       | Page 5, Line 19-20                 | Case presentation/5          |
| Follow-up and Outcomes | 10a Clinician and patient-assessed outcomes (if available) | Page 5, Line 14-22 | Case presentation 5 |
|------------------------|----------------------------------------------------------|-------------------|-------------------|
|                        | 10b Important follow-up diagnostic and other test results | Page 5, Line 14-22 | Case presentation 5 |
|                        | 10c Intervention adherence and tolerability (How was this assessed?) | NA                | NA                |
|                        | 10d Adverse and unanticipated events                      | NA                | NA                |
| Discussion             | 11a A scientific discussion of the strengths AND limitations associated with this case report | Page 6, Line 7-13 | Discussion and conclusions |
|                        | 11b Discussion of the relevant medical literature with references | Page 6, Line 21-22 | 3-6 |
|                        | 11c The scientific rationale for any conclusions (including assessment of possible causes) | Page 8, Line 1-22 | 5 |
|                        | 11d The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Page 9, Line 13-16 | 7 |
| Patient Perspective    | 12 The patient should share their perspective in one to two paragraphs on the treatment(s) they received | NA                | NA                |
| Informed Consent       | 13 Did the patient give informed consent? Please provide if requested | Yes ✔            | No               |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.