The “Africanized” Competency-Based Curriculum: The Twenty-First Century Strides

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Abstract

African education still changes due to the influence of technological advancement and globalization. Many African countries are struggling to be at the breast with the international standards in the knowledge economy progress. Adoption of Competency-Based Curriculum (CBC) brings new trends on the leverage of African education with the rest of the world. CBC emphasis is on the attainment of competencies among the graduates, which is fundamental to the employability in the job market. Moreover, it is mostly concerned with skills and attitudes that learners need to apply in their professional life. Many countries in Africa that have adopted CBC are now getting solutions to the local needs of the populace though faced with diverse challenges. CBC, as implemented in the developed countries, has shown instrumental progress in the contribution to the standards of the graduates. This paper discusses the general adoption of CBC in different Africa countries, description of paradigm shifts of CBC, factors that call for the need to africanise CBC, This calls for Africa to rethink realignment of the adopted CBC to the African context.

Keywords: Competency-based curriculum (CBC), Africanize, competence.

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