Osteoporotic Vertebral Fractures: An Analysis of Readability and Quality of Web-Based information

Yasir Hidayat 1, Ashley Ghanshyam Rajkoomar 1, Muhammad Abrar Qadeer 1, Lester G. D’Souza 1

1. Orthopaedics and Trauma, University Hospital Limerick, Limerick, IRL.

Corresponding author: Yasir Hidayat, yasir_hidayat79@hotmail.com

Abstract

Introduction
Vertebral compression fractures are among the most common fragility fractures with significant morbidity and mortality. With an aging population, the incidence of these fractures is on the rise. In this age of social and electronic media, there is a plethora of online information available. While access to healthcare information has increased, most of these websites remain beyond the comprehension of their target audience.

Objective
To assess the readability and quality of online information regarding osteoporotic vertebral fractures.

Methods
A search for the terms osteoporotic vertebral fractures, osteoporotic spinal fractures, and fragility spinal fractures was performed using the top five search engines. Eighty-three websites were identified and analyzed. Quality assessment was done using the DISCERN and Journal of the American Medical Association (JAMA) tools while readability was analyzed using the Flesch Reading Ease Score (FRES), Flesch Kincaid Grade (FKG), and Gunning Fog Index (GFI).

Results
The mean DISCERN score was 39.55 while the mean JAMA was 2.2. Readability testing revealed a mean FRES score of 49.26 with 16 websites having a score of > 60, FKG 8.38, and GFI of 9.51. 33 websites had an FKG score of 8 or below 8.

Conclusion
The above results indicate that web-based information relating to osteoporotic vertebral fractures is of variable quality and readability. Although 40 % of websites are at the eighth grade or below level, only 16 % of websites are above the FRES score of 60, which makes online information difficult to comprehend by an average patient.

Introduction
With 91% of households having access to the internet in Ireland, patients frequently consult the internet for health information. In 2020, 60% of people used the internet to seek information related to health and in comparison to preceding years, there has been an increase of 3% [1]. Health-related information has also significantly increased over the past years [2]. As of 2009, 72% of users in Ireland with a high degree of education looked for health advice online [3].

Health literacy is a significant predictor of health status and outcome. Low health literacy has been associated with poor compliance behavior and increased hospitalization rates [4]. Health literacy is the degree to which individuals can search, process, and use the information to inform health-related decisions and actions for themselves and others [5].

Osteoporosis is one of the most common metabolic bone disorders worldwide [6]. It is a silent disorder that does not manifest itself until a fracture occurs. Osteoporosis causes more than 8.9 million fractures annually worldwide. This number is on the constant rise, as this relates in part to the increased longevity of the

How to cite this article
Hidayat Y, Rajkoomar A, Qadeer M, et al. (June 17, 2022) Osteoporotic Vertebral Fractures: An Analysis of Readability and Quality of Web-Based information. Cureus 14(6): e26029. DOI 10.7759/cureus.26029
Vertebral compression fractures occur secondary to minimal or moderate axial trauma [8]. Their incidence is not well-documented because of the non-specific nature of the symptoms mimicking other causes of back pain. It has been reported that an estimated 1.5 million vertebral compression fractures occur every year in the U.S. [9].

Vertebral fractures may give rise to pain, loss of height, and progressive kyphosis, which will result in further deterioration in activities of daily living. Severe deformities, give rise to cardiac, respiratory, and gastrointestinal disorders [10]. The morbidity from an acute vertebral compression fracture is comparable to a hip fracture and is associated with an increase in mortality rate [11].

While there is an abundance of information available online on osteoporosis, there appears to be a significant lack of easily readable and quality information on vertebral compression fractures. This is even though the recommendation is that educational material should not be above the literacy level of a sixth-grade level student [12]. Keeping these facts in mind, we decided to evaluate the available information. The purpose of our study is to review online resources that are accessible to patients and to perform an objective assessment of internet-based education materials related to vertebral compression fractures.

**Materials And Methods**

A search of three keywords, osteoporotic vertebral fractures, fragility spinal fractures, and osteoporotic spinal fractures, was performed using the top five internet search engines on the 29th of January, 2022. These search engines account for more than 99% of the market share as of April according to www.statcounter.com [13]. The first five pages from each search engine were taken and 83 websites were identified after removing the duplicate sites (Figure 1).

**FIGURE 1: Flowchart demonstrating internet search methodology**

Authorship was then categorized into academic, physician, non-physician, commercial, and social media groups (Figure 2). Quality assessment was done by two independent authors using the validated tools DISCERN, the JAMA benchmark criteria, and HON Code certification within two weeks of the original search [14-16]. DISCERN is a tool, which has been designed to help users of consumer health information judge the quality of written information about treatment choices [14]. It’s a brief questionnaire that evaluates the reliability of publication, the quality of information about treatment choices, and the overall quality of the publication. The JAMA benchmark criteria assess the following four core standards: website authorship (authors, contributors, affiliations, and credentials), attribution (references and sources used for the content, copyright information), disclosures (sponsorship, advertising, commercial funding, potential conflicts of interests), and currency (dates of posted and updated information) [15]. A list of all websites can be found in Appendix 1.
The readability score was calculated using online software tools, www.readable.com and www.webfx.com [17-18]. The three scores calculated were FRES, FKG, and GFI. These scores indicate the level of education needed to comprehend the text with ease. Four websites could not be analyzed using webfx.com for which www.seoreviewtools.com was used. Where URLs couldn’t be analyzed, the text from the website was used to calculate readability scores.

Results

Quality analysis

The mean DISCERN score was 39.55 (26-66). We also noted that academic websites had a higher DISCERN score as compared to others. The Health on the Net Foundation (HON) code-certified sites also scored high on the DISCERN tool (Figure 3). There were only 16 HON code-certified websites out of a total of 83 (19%).

The mean JAMA score was 2.21 (1-4) (Table 1). Fourteen websites fulfilled all four JAMA benchmark criteria while a substantial number of 31 scored only one. Sixty-eight percent (68%; n 11) of HON code-certified websites also scored 3 or 4 on the JAMA scale (Figure 4).
Readability analysis

The mean Flesch readability ease score (FRES) noted was 49.26 (14.1-110.3), mean Flesch-Kincaid grade level (8.38; 0.2 - 18.5), and mean Gunning Fog index (9.51, 2.1 - 18.5) (Table 1). Only two websites had an FRES score of > 60, which corresponds to eighth-grade level. The majority of the 63/83 participants were at the college level (FRES 30-60). Eight out of 83 scored less than 30, corresponding to increasing difficulty in reading and understanding (Figure 5).

| Category     | No of sites | JAMA Mean (range) | DISCERN Mean (range) | HON code-certified | FRES Mean (range) | FKG Mean (range) | GFI Mean (range) |
|--------------|-------------|-------------------|----------------------|--------------------|-------------------|------------------|------------------|
| Academic     | 38          | 2.7 (1-4)         | 42.2 (26–66)         | 6                  | 47.5 (14.1–108.8) | 8.6 (1.1–18.5)   | 9.7 (2.4–18.5)   |
| Physician    | 9           | 2.5 (1-4)         | 39.5 (28-54)         | 6                  | 57.3 (34.8-110.3) | 7.1 (-0.2-10.8)  | 8.4 (3.4-11.8)   |
| Non Physician| 15          | 1.8 (1-3)         | 37.1 (26-52)         | 2                  | 50.9 (37.8-91.8)  | 7.9 (1-11.9)     | 9.1 (2.1-15.7)   |
| Commercial   | 19          | 1.2 (1-3)         | 36.7 (29-53)         | 2                  | 46.7 (21.3-62.3)  | 8.6 (6.4-11.3)   | 9.7 (6.8-11.9)   |
| Social Media | 2           | 1.5 (1-2)         | 32.5 (29-36)         | -                  | 55.7 (55-56.5)    | 9.4 (9.2-9.6)    | 10.5 (10.1-11)   |
| Total        | n = 83      | Mean 2.2          | Mean 39.5            | n = 16             | Mean 49.2         | Mean 8.3         | Mean 9.5         |

TABLE 1: Overall results for each assessment tool

DISCERN: DISCERN Instrument; FKGL: Flesch-Kincaid Grade Level; FRES: Flesch Reading Ease Score; GFI: Gunning Fog Index; HON: Health on the Net Foundation; JAMA: The Journal of the American Medical Association benchmark criteria; n: number; r: range
Thirty-three (33) websites had an FKG value of < 8. Out of these, seven scored less than six, mirroring the sixth-grade reading level. A total of 17/83 had a score of > 10, suggesting a tenth-grade level (Figure 5). The mean Gunning Fog Index score was 9.13, which is more than the recommended level of 7. There was no major readability score difference between HON code-certified and non-certified websites. Table 1 shows the overall results for each assessment tool.

**Discussion**

Over the past few years, life expectancy has increased by several years [19]. The key challenge is not only to extend the life span but also to ensure those extra years are healthy and disability-free for as long as possible.

To date, there have been no studies assessing the information available to the general public on the Internet regarding osteoporotic vertebral compression fractures. The lack of health literacy is associated with increased health disparities, poor health outcomes, and increased hospital admissions, among other health care safety issues, including medical errors and medication errors [20]. In America, health literacy has been identified as one of the 20 necessary actions to be taken to enhance health care quality [21-22].

Patients had historically been limited to a few medical information sources, most of which were written for health professionals. As a result of recent trends in society, such as the predominant internet and the need for patients to be informed “consumers of health care services,” a wide variety of health information is now available [23]. A reliable source of health information can be of great value to patients who make routine minor and major health decisions as the informed patient is more equipped to participate in a conversation about treatment alternatives, and recent research has shown that when patients participate in decision-making, they have better subjective results.

In the present study, the material available on the Internet is very varied and of low to moderate quality on health concerns. There were discrepancies in the authorship categories on the DISCERN score and JAMA benchmark criteria, with physician-compiled and academic websites offering higher-quality content followed by other categories. Despite evidence that health education material is best provided at the fifth or sixth-grade level, our data repeatedly showed that information on osteoporotic vertebral compression fractures on the Internet is written at roughly the tenth to twelfth-grade level. Our study’s mean FRES, FKG, and GFI scores were 49.26, 8.38, and 9.51 respectively, which are much higher than the recommended sixth-grade reading level as advocated by the American Medical Association (AMA). Only 16% of websites had a FRES score of > 60 at par with the eighth-grade level while 8.4% had an FKG score below 6. One of the reasons for having high readability scores is the fact that 56% of websites are either academic or physician-compiled as stated previously.

Our study’s limitations are that we cannot tailor recommendations to specific segments of the patient population. Recent research has shown that there is a lot of variation in internet access, regardless of age, ethnicity, income, or level of education [24]. Future research should focus on how access to the Internet affects search habits and search term complexity within different segments of the population. Another
potential limitation of the study is that the reliability of the display of the HON code [25] certification itself has been questioned, and our study was unable to parse out fraudulent uses of the HON code logo. Finally, although we searched three keywords across five search engines, the results were confined to the first 50 websites per search engine.

Conclusions

The main highlight of this study has been the low quality and comprehensibility of online information on osteoporotic vertebral fractures. There is a paucity of easily readable and accessible websites for an average person, which can potentially affect patient outcomes. The need of the hour is to have reliable, readable, and quality online resources available regarding common health problems to maximize patient satisfaction and outcomes.

Appendices

| Appendix | URL |
|----------|-----|
| 1 | https://www.physiopedia.com/Osteoporotic_Vertebral_Fractures#:~:text=Osteoporotic%20vertebral%20fractures%20are%20fractures,and%20more%20likely%20to%20fracture |
| 2 | https://www.webmd.com/osteoporosis/guide/osteoporosis-and-spine-fracture |
| 3 | https://orthobullets.com/spine/2021/osteoporotic-vertebral-compression-fracture |
| 4 | https://bestpractice.bmj.com/doi/suppl/10.1136/bmj.s3-2019-105577v27 |
| 5 | https://www.aomrc.org.uk/ebi/clinicians/vertebral-augmentation-vertebroplasty-or-kyphoplasty-for-painful-osteoporotic-vertebral-fractures/ |
| 6 | https://www.osteoprotaxis.com/articles/osteoporosis/vertebral-compression-fractures/ |
| 7 | https://www.osteoporosis.foundation/health-professionals/fragility-fractures/treatment |
| 8 | https://www.msdmanuals.com/professional/injuries-poisoning/fractures/vertebral-compression-fractures/ |
| 9 | https://www.ajronline.org/doi/10.2214/ajr.183.4.1830949 |
| 10 | https://www.uptodate.com/contents/osteoporotic-thoracolumbar-vertebral-fractures-clinical-manifestations-and-treatment |
| 11 | https://www.uptodate.com/contents/osteoporotic-thoracolumbar-vertebral-fractures-clinical-manifestations-and-treatment |
| 12 | https://www.aafp.org/afp/2016/0701/p34.html |
| 13 | https://bestpractice.bmj.com/doi/suppl/10.1136/bmj.s3-2019-105577v27 |
| 14 | https://www.orthobullets.com/spine/2021/osteoporotic-vertebral-compression-fracture |
| 15 | https://www stamina.org.uk/information-and-support/osteoporosis/spinal-fractures/ |
| 16 | https://www.spineuniverse.com/conditions/osteoporosis/vertebral-fracture/ |
| 17 | https://www.emedicine.medscape.com/article/321207-overview |
| 18 | https://www.aans.org/en/Patients/Neurosurgical-Conditions-and-Treatments/Vertebral-Compression-Fractures/ |
| 19 | https://www.aafp.org/afp/2016/0701/p34.html |
| 20 | https://www.aamc.org/pdf/2015/05/ob/g14.html |
| 21 | https://www.ajronline.org/doi/10.2214/ajr.183.4.1830949 |
| 22 | https://www.aomrc.org.uk/ebi/clinicians/vertebral-augmentation-vertebroplasty-or-kyphoplasty-for-painful-osteoporotic-vertebral-fractures/ |
| 23 | https://www.orthobullets.com/spine/2021/osteoporotic-vertebral-compression-fracture/ |
| 24 | https://www.ajronline.org/doi/10.2214/ajr.183.4.1830949 |
| 25 | https://www.orthobullets.com/spine/2021/osteoporotic-vertebral-compression-fracture/ |
| 26 | https://www.orthobullets.com/spine/2021/osteoporotic-vertebral-compression-fracture/ |
| 27 | https://www.orthobullets.com/spine/2021/osteoporotic-vertebral-compression-fracture/ |
| 28 | https://www.orthobullets.com/spine/2021/osteoporotic-vertebral-compression-fracture/ |
| 29 | https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6583415/ |
| 30 | https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6583415/ |
| 31 | https://www.aans.org/en/Patients/Neurosurgical-Conditions-and-Treatments/Vertebral-Compression-Fractures/ |

2022 Hidayat et al. Cureus 14(6): e26029. DOI 10.7759/cureus.26029
**TABLE 2: Supplementary data**

### Additional Information

**Disclosures**

**Human subjects:** All authors have confirmed that this study did not involve human participants or tissue.

**Animal subjects:** All authors have confirmed that this study did not involve animal subjects or tissue.

**Conflicts of interest:** In compliance with the ICMJE uniform disclosure form, all authors declare the following: Payment/services info: All authors have declared that no financial support was received from any organization for the submitted work. Financial relationships: All authors have declared that they have no financial relationships at present or within the previous three years with any organizations that might have an interest in the submitted work. Other relationships: All authors have declared that there are no other relationships or activities that could appear to have influenced the submitted work.

### References

1. Ireland: users seeking medical info online 2015-2020. (2022). Accessed: 03-02-2022: https://www.statista.com/statistics/1236772/ireland-internet-users-seeking-health-information-online.

2. Google Trends. (2022). Accessed: 03-02-2022: https://trends.google.com/trends.

3. Walsh KP, Rehman S, Goldhirsh J: Disparities in internet use among orthopedic outpatients. Orthopedics. 2014, 37:e133-40. 10.3928/01477447-20140124-14

4. Ad Hoc Committee on Health Literacy for the Council on Scientific Affairs, American Medical Association: Health literacy. Report of the Council on Scientific Affairs. JAMA. 1999, 281:552-557. 10.1001/jama.281.6.552

5. What is health literacy? Centers for Disease Control and Prevention. U.S. Department of Health & Human Services; 2019. (2020). Accessed: 04-02-2022: https://www.cdc.gov/healthliteracy/learn/index.html.

6. Salari N, Ghasemi H, Mohammad L, Behzadi MH, Rabieenia E, Shohaimi S, Mohammad M: The global prevalence of osteoporosis in the world: a comprehensive systematic review and meta-analysis. J Orthop Surg Res. 2021, 16:609. 10.1186/s13018-021-02772-0

7. Hernlund E, Svedbom A, Ivergård M, et al.: Osteoporosis in the European Union: medical management, epidemiology and economic burden. A report prepared in collaboration with the International Osteoporosis Foundation (IOF) and the European Federation of Pharmaceutical Industry Associations (EFPIA). Arch Osteoporos. 2013, 8:136. 10.1007/s11657-013-0136-1

8. Donnally CJ III, DiPompeo CM, Varacallo M: Vertebral Compression Fractures. StatPearls [Internet], Treasure Island (FL); 2022.

9. Alexandru D, So W: Evaluation and management of vertebral compression fractures. Perm J. 2012, 16:46-51. 10.7812/tpjj12-057

10. Cummings S, Melton L: Epidemiology and outcomes of osteoporotic fractures. Lancet. 2002, 359:1761-7. 10.1016/s0140-6736(02)08657-9

11. Huang MH, Barrett-Connor E, Greendale GA, Kado DM: Hyperkyphotic posture and risk of future osteoporotic fractures: the Rancho Bernardo study. J Bone Miner Res. 2006, 21:419-23. 10.1359/JBMR.051201

12. Cotugna N, Vickery CE, Carpenter-Haelefe KM: Evaluation of literacy level of patient education pages in health-related journals. J Community Health. 2005, 30:213-9. 10.1007/s10900-004-1959-x

13. Search engine market share worldwide. (2022). Accessed: 29-01-2022: https://gs.statcounter.com/search-
14. The DISCERN Handbook. Quality criteria for consumer health information on treatment choices. (1998). Accessed: 08-02-2022: http://www.discern.org.uk/discern.pdf.
15. Silberg W, Lundberg GD, Musacchio RA: Assessing, controlling, and assuring the quality of medical information on the Internet: caveat lector et viewor—let the reader and viewer beware. JAMA. 1997, 277:1244-5.
16. HONcode. Methodology. (2022). Accessed: 28-02-2022: https://www.hon.ch/HONcode/Patients/method.html.
17. Flesch Reading Ease and the Flesch Kincaid Grade Level. (2022). Accessed: 06-02-2022: https://readable.com/readability/flesch-reading-ease-flesch-kincaid-grade-level.
18. Readability test tool. (2022). Accessed: 26-02-2022: https://www.webfx.com/tools/read-able/.
19. Ageing and public health - an overview of key statistics in Ireland and Northern Ireland. A report prepared by the Institute of Public Health. (2020). Accessed: 11-02-2022: https://publichealth.ie/wp-content/uploads/2020/04/20200416-AGEING-PUBLIC-HEALTH-MAIN.pdf.
20. Improving health literacy for older adults; expert panel report. (2009). Accessed: 10-02-2022: https://stacks.cdc.gov/view/cdc/11971.
21. The National Academies Press. Accessed: 06-02-2022: http://kepler.nap.edu/initiative/committee-on-identifying-priority-areas-for-quality-improvement.
22. Expanding the reach and impact of consumer e-health tools. (2006). Accessed: 26-02-2022: https://www.unapcict.org/resources/ictd-info/bank/expanding-reach-and-impact-consumer-e-health-tools.
23. Nam KP, Gong HS, Bae KJ, Rhee SH, Lee HJ, Baek GH: The effect of patient involvement in surgical decision making for carpal tunnel release on patient-reported outcome. J Hand Surg Am. 2014, 39:495-8. 10.1016/j.jhsa.2013.12.025
24. Teaching patients with low literacy skills. (1996). Accessed: 21-02-2022: https://www.hsph.harvard.edu/health-literacy/resources/teaching-patients-with-low-literacy-skills/.
25. Nater T, Boyer C: Debate about evaluation and monitoring of sites carrying the HON-Logo. J Med Internet Res. 2000, 2:e15. 10.2196/jmir.2.2.e15