Discipline-specific open access publishing practices and barriers to change: an evidence-based review [version 2; peer review: 2 approved, 1 approved with reservations]

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Abstract

Background: Many of the discussions surrounding Open Access (OA) revolve around how it affects publishing practices across different academic disciplines. It was a long-held view that it would be only a matter of time before all disciplines fully and relatively homogeneously implemented OA. Recent large-scale bibliometric studies show, however, that the uptake of OA differs substantially across disciplines. We aimed to answer two questions: First, how do different disciplines adopt and shape OA publishing practices? Second, what discipline-specific barriers to and potentials for OA can be identified?

Methods: In a first step, we identified and synthesized relevant bibliometric studies that assessed OA prevalence and publishing patterns across disciplines. In a second step, and adopting a social shaping of technology perspective, we studied evidence on the socio-technical forces that shape OA publishing practices. We examined a variety of data sources, including, but not limited to, publisher policies and guidelines, OA mandates and policies and author surveys.

Results: Over the last three decades, scholarly publishing has experienced a shift from “closed” access to OA as the proportion of scholarly literature that is openly accessible has increased continuously. Estimated OA levels for publication years after 2010 varied between 29.4% and 66%. The shift towards OA is uneven across disciplines in two respects: first, the growth of OA has been uneven across disciplines, which manifests itself in varying OA prevalence levels. Second, disciplines use different OA publishing channels to make research outputs OA.

Conclusions: We conclude that historically rooted publishing practices differ in terms of their compatibility with OA, which is the reason why OA can be assumed to be a natural continuation of publishing cultures in some disciplines, whereas in other disciplines, the implementation of OA faces major barriers and would require a change of research culture.

Keywords

Open Access, Open Science, Publishing, Scholarly Communication,
Science Policy, Communication Technologies, Scientometrics, Meta-Synthesis

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Introduction

As a response to perceived limitations of the subscription-based model of scholarly publishing and propelled by technical possibilities provided by the internet and the world wide web, Open Access (OA) presents a new model of academic publishing. OA takes different forms but generally offers free and unrestricted access to the outputs of academic research with relaxed constraints on reuse, as opposed to publications being behind subscription paywalls and under copyright. Having gained global recognition, the potential implications of OA for academic publishing continue to generate debate in the academic community. Many of these discussions revolve around how OA affects publishing practices in different academic disciplines.

The foundation for OA was laid in high-energy physics when Paul Ginsparg established the arXiv open repository for preprints. OA soon appeared to constitute an “inescapable imperative” for several reasons: first, OA gained early momentum based on a combination of grassroots advocacy initiatives promoting unrestricted access to publications and funders, universities and national governments implementing OA mandates and policies that require scholars to make their outputs publicly accessible. Second, OA has the potential to enhance scholarly communication by speeding up the dissemination of research outputs, by expanding readership and by increasing the impact of research outputs. These trends suggested that it would only be a matter of time for all academic disciplines fully to adopt OA and to converge on a stable set of homogeneous OA publishing practices. In contrast to these expectations, recent bibliometric studies show that academic disciplines vary considerably in their OA publishing practices.

Such bibliometric studies are in large part descriptive and, as such, do not analyse the mechanisms that shape discipline-specific OA publishing practices. This limitation becomes relevant as vast amounts of resources and efforts are committed to the development, maintenance and advancement of OA communication channels. In this article, we answer the following questions that pertain to this topic: (1) How do different academic disciplines adopt and shape OA publishing practices? (2) What discipline-specific barriers to and potentials for OA publishing can be identified? In order to answer these questions, we first synthesise relevant bibliometric studies that were aimed at assessing the prevalence and patterns of OA publishing practices across disciplines. Adopting a social shaping of technology perspective, we then develop an analytical framework that consists of socio-cultural and technological factors that generally shape publishing practices. We apply this analytical framework to the case of OA publishing and examine evidence on the forces that represent barriers to and potentials for OA. Doing so, we examine and aggregate evidence from a variety of primary data sources.

Methods

Definition of open access and open access routes

Fifteen years of research into the prevalence of OA have produced a number of different concepts of OA and its sub-types. One influential definition of OA is that offered by the 2002 Budapest Open Access Initiative, which understands scholarly outputs as OA if they are both free to read and free to reuse, without any financial, legal, or technical barriers other than gaining access to the internet. However, a number of bibliometric studies have adopted a more lax definition of OA. Some require only that OA contents are freely available to read online, while disregarding reuse rights. Others apply the minimum requirement that scholarly articles should be freely available to read online, and assess factors that determine their openness, for example what rights are provided by different types of licences or how articles are stored.

The following routes are included in this study’s definition of OA: Gold OA, Green OA, Hybrid OA, Delayed OA and Bronze OA. These routes differ in their openness and sustainability across fundamental aspects of OA – reader rights, reuse rights, copyrights, author posting rights and machine readability. Some of these routes enjoy general support as sub-types of OA while others remain controversial. Their definitions are given in Table 1. These routes are understood as exclusive categories and publisher-hosted content trumps self-archived content. This study does not include “Black OA”, which refers to articles shared on illegal pirate sites, for example Sci-Hub, and “Academic Social Networks” (ASNs) or “Free availability” (FA), which describes authors sharing their papers on commercial online social networks like ResearchGate or other websites. Where bibliometric studies differ from our definition of OA, this will be highlighted.
Table 1. Open access routes.

| Open access route | Definition                                                                                                                                 |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Gold OA           | Articles published in an OA journal, in which all articles are accessible directly and freely on the journal or publisher website, and which does charge publication fees. |
| Platinum OA       | Articles published in an OA journal, in which all articles are accessible directly and freely on the journal or publisher website, and which does not charge publication fees to the author since costs are met by one or more sponsoring organizations. |
| Green OA          | Articles published in a subscription journal, but self-archived by other parties than the publisher, usually the authors themselves, in open repositories. Open repositories can be disciplinary or institutional repositories and articles may be either accepted versions or electronic preprints. |
| Hybrid OA         | Articles published in a subscription journal but that are immediately free to read under an open license, in exchange for APCs paid by the author(s). |
| Delayed OA        | Articles published in a subscription journal but that are free to read after an embargo period. |
| Bronze OA         | Articles free to read on the journal or publisher website, but without a clearly identifiable license. |

Prevalence and patterns of open access publishing practices: Meta-synthesis of bibliometric studies
The objective of our review is to identify and to synthesize bibliometric studies on the prevalence and patterns of OA publishing across academic disciplines. Such studies explore OA availability “bottom-up” through web-based queries of bibliometric databases such as Web of Science (WoS), Google Scholar (GS) or Scopus, and give uptake metrics for various OA routes. Because significant methodological differences can be identified within this approach, we conducted a meta-synthesis. The aim of a meta-synthesis is to integrate qualitatively, to compare, and to analyse methodologically heterogeneous studies, thereby allowing the emergence of interpretive themes. Here, we synthesised the results from bibliometric studies to identify patterns of OA publishing practices. The search was pre-planned and comprehensive, as it aimed to seek all available studies. No date limits were employed. The searches were conducted in August to October 2018 in a systematic way (Figure 1). This involved, first, the querying of the online databases ScienceOpen, Scopus, WoS and GS. The search was conducted using the following search string: “Discipline” AND “Publish*” AND “Open access” OR “OA”. The selection of the search terms was based on the topic literature. Second, reference lists and bibliographies of all included studies were evaluated for additional publications. Having identified key experts, their GS profiles were also searched for material. In an initial screening stage, two independent reviewers screened titles and abstracts of studies and decided on whether to include respective studies. Studies were excluded that did not meet our selection criteria (Table 2). In a second screening stage, we assessed the full texts and extracted data on reported proportions of publications that were OA from the “Results” sections of included studies.

Mechanisms and factors shaping open access publishing practices: Narrative review of sociotechnological forces
Our goal in this section is to explain the patterns of OA publishing practices that we observed in the previous section. To do this, we performed a narrative review of the mechanisms and factors that shape OA publishing practices. We recruited an interdisciplinary team of researchers covering the natural and technical sciences, medicine, social sciences, law and the humanities. We did not perform a systematic review of the literature, but developed an analytical framework of socio-cultural and technical factors that shape publishing practices. Each co-author used this framework as a tool for identifying the socio-technical mechanisms and factors that shape OA publishing practices within their own discipline. The evidence included in this review was identified and selected through queries of online databases, including ScienceOpen, Scopus, WoS and GS. Reference lists and bibliographies of relevant studies were evaluated manually for additional evidence.

Results
Prevalence and patterns of open access publishing practices
The characteristics of the studies included in our review are presented in Table 3. In general, studies were concerned with the questions of (1) how much literature is OA across all disciplines and for individual disciplines, and (2) how much literature is published via different OA routes across all disciplines and for individual disciplines. Making use of automated web search strategies, studies assessed whether openly accessible versions of scholarly publications could be found on the web. Within this broad approach, important methodological differences can be identified. This relates to, first, definitions of OA and different OA routes. Some studies only estimated overall OA prevalence levels, but did not assess the relative uptake of different OA routes. Others did assess the relative importance of Gold and Green OA, but not the uptake levels of other OA sub-types. One study assessed relative uptake levels for Gold, Green, Hybrid and Bronze OA, but excluded Delayed OA from its analyses. Two further studies estimated uptake levels for Delayed OA, but only as part of “Other OA”, together with Hybrid OA, ASNs and other websites. A small number of studies included ASNs and FA
in their definitions of OA, either as a part of Green OA together with other websites\cite{16,17}, as the sub-type “Other OA” merged with Delayed OA, Hybrid OA and other websites\cite{10}, or as the sub-type “FA” together with other websites and harvesters\cite{18}.

Second, bibliometric studies covered different publication years for which they determined OA prevalence levels, spanning 1992\cite{24} to 2017\cite{13}. Third, in determining OA prevalence levels, studies used different databases and search strategies. Some studies examined the WoS database or its predecessor Thomson Reuters ISI Web of Knowledge in full\cite{13,24,25}, while others assessed random samples of papers indexed in these databases\cite{9,11}, or combined them with Scopus\cite{17} or the Social Sciences Citation Index and Humanities Citation Index\cite{18}. Another subset of studies examined Scopus either in full or as random samples of articles indexed therein\cite{1,10,14}, and one study used GS\cite{15}. In assessing whether openly accessible versions of scholarly publications indexed in these databases can be found, some studies searched for their corresponding freely available full text versions via Unpaywall\cite{13}, in the o.aDOI database\cite{11,25} or in the 1science database of OA articles\cite{17}. Other studies searched for OA versions in GS\cite{14,15} or via Google, either manually\cite{1} or by means of automated robot crawling\cite{9,24}. Table 4 shows the main findings of the studies included in our meta-synthesis.

**Overall uptake on OA.** The figures for the overall prevalence of OA show that OA levels have increased steadily across all disciplines, from 20.4% of all scholarly outputs reported as OA in 2008 (including ASNs and FA)\cite{16}, to 23% in 2010\cite{9} and more than one third of all scholarly outputs being OA in publication years later than 2010: 46.9% for publication years 2011 until 2013 (including ASNs and FA)\cite{10}, 54.6% on average in years 2009 and 2014 (including 20.7% ASNs and FA)\cite{18}, 36.1% on average between 2009 and 2015\cite{11}, 66% for publication years between 2009 and 2017\cite{13}, 54.8% in 2014 (including ASNs and FA)\cite{12} and 29.4% in 2016\cite{25}. We can distinguish between three phases. Dated between the late 1990s and the mid to late 2000s, the first phase can be characterised as a phase of formation: A few fields related to the natural and technical sciences took on a pioneering role in implementing OA, amongst these particularly mathematics, physics and space-related research fields, for which reported OA levels vary across studies between 23.5% for physics & astronomy (including ASNs and FA)\cite{9} and 42% for mathematics\cite{1}. An exception to this are the fields engineering and chemistry, which feature consistently lower OA levels. The social sciences were also fast in embracing OA, featuring OA prevalence levels only slightly below those reported for the natural sciences\cite{1,12}. Medical fields were
### Table 2. Selection criteria literature search.

| Criterion                  | Description                                                                 |
|---------------------------|-----------------------------------------------------------------------------|
| OA publishing practices   | The study examines the overall prevalence of OA and the uptake of OA routes rather than only assessing the overall free availability of scholarly outputs. |
| Academic disciplines      | The study examines OA publishing practices across broad academic disciplines, including the medical and life sciences, natural sciences, social sciences and law and humanities. |
| International scope       | The study assesses OA publishing practices across countries. The scope is not limited to a national setting. |
| English language          | The study is written in English.                                             |

### Table 3. Studies included in the meta-synthesis: Methodological approaches.

| Study                        | Data sources                                                                 | No. of analysed publications | Publication years | Definition of open access                                                                                                                                 |
|------------------------------|------------------------------------------------------------------------------|------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Larivière and Sugimoto (2018)| Papers published between 2009 and 2017 that are indexed in WoS and have a DOI, combined with UnpayWall | 12,683,296                   | 2009 – 2017       | Articles freely available to read, with two non-exclusive sub-categories: Gold (available on a journal website) and Green (available in a repository). Bronze, Hybrid, Delayed and ASN/Other free availability not included. |
| Piwowar et al. (2018)        | Random sample of recent journal articles indexed in WoS and with DOIs, combined with oadoi database | 100,000 articles             | 2009 – 2015       | Publications free to read online, with four exclusive sub-categories: Gold (published in an OA journal that is indexed in the DOAJ); Green (toll-access on the publisher page, but with a free copy in an OA repository); Hybrid (free under an open license in a toll-access journal); Bronze (free to read on the publisher page, but without open license). ASN/Other free availability not included. |
| Bosman and Kramer (2018)     | Full WoS database, combined with oadoi database                              | 12.3 million articles and reviews | 2010 – 2017       | Publications free to read online, with four exclusive sub-categories: Gold (published in an OA journal that is indexed in the DOAJ); Green (toll-access on the publisher page, but with a free copy in any OA repository); Hybrid (free under an open license in a toll-access journal) and Bronze (free to read on the publisher page, but without identifiable license). ASN/Other free availability not included. |
| Science-Metrix (2018)        | All articles in WoS and Scopus, combined with 1science database of OA articles | 13.2 million articles        | 2006 – 2015       | Articles available on the Internet in full-text form, that are freely readable and downloadable, with two non-exclusive sub-categories: Gold (made available for free by the publishers themselves, containing pure Gold, Bronze and Hybrid, or on the side of an aggregator) and Green (available in any repositories by parties other than publishers, includes Green only and ASN/Other free availability). |
| Martín-Martín et al. (2018)  | All documents with a DOI from WoS, Social Sciences Citation Index and Arts & Humanities Citations Index, combined with GS | 2.6 million documents        | 2009 and 2014     | Freely online available publications, with four exclusive sub-categories: Gold (available in pure Gold journals listed in the DOAJ); Hybrid (available in journals not listed in the DOAJ, but with an OA license effective at the time of publication); Bronze (available in journals not listed in the DOAJ and without OA license); Green (available in institutional or subject repositories listed in ROAR and OpenDOAR); Delayed (available in journals with an embargo period) and ASN/Other free availability (available on websites, ASN, harvesters). |
| Jamali and Nabavi (2015)      | First ten hits from queries of minor Scopus subject categories in GS          | 7,244 articles               | 1996 – 2013       | Any free full-text version of articles accessible through GS, with two exclusive sub-categories (Gold and Green, not explicitly defined). No information on Bronze, Delayed, or Other free availability. |
substantially slower in implementing OA than natural and social sciences. The second phase of OA is dated between the late 2000s and the mid 2010s and can be characterized as a period of transformation. For the early period of this phase, OA levels in the natural and technical sciences remained above those observed in other disciplines with reported OA levels between 27% for mathematics and 50% for computer sciences. In medicine, OA uptake soon increased substantially, causing OA levels in these fields to equal or surpass OA prevalence in other fields. Particularly biomedical research took on a leading role, featuring reported OA levels of 70.6% (including ASN and FA). During this period, the gap between the natural and technical sciences and medicine on the one side and the social sciences and humanities on the other side widened.

The humanities and arts published research outputs to lesser degrees OA, featuring OA levels that vary across studies between 23.3% for visual and performing arts and 35.9% for general arts, humanities and social sciences (both including ASN and FA). The third phase of OA can be dated after the early 2000s and the mid 2010s and can be characterized as a period of stabilisation, in which differences in OA publishing patterns across disciplines have become established. Studies consistently show that medical and health-related research fields are taking the leading roles in embracing OA, featuring reported OA uptake levels between 47.8% for clinical medicine and 85% for biomedical research. This is closely followed by physics, mathematics and earth and space sciences. OA uptake in the social sciences is close behind the natural sciences, followed by law, arts and humanities with some distance. Chemistry and engineering feature the lowest OA uptake levels, varying across studies between 15.5% and 35% for chemistry and between 17.4% and 29% for engineering.

**Relative uptake of open access routes.** Most OA is published via the Green route, featuring reported uptake levels that vary across studies between 5.9% (publication years 2011–2013), 21% (publication years 2005–2010) and 31% (publication year 2014, including ASN and FA). Gold OA journals are also of importance for scholarly publishing, even though the relative uptake on Gold OA remains below Green OA for most publication years, with reported prevalence levels between 2% (publication years 2005–2010) and 12.1% (publication years 2011–2013). Studies that also assessed the relative uptake on Bronze, Hybrid and Delayed OA have revealed that the importance of Bronze OA is comparable to that of Gold OA and that Hybrid and Delayed OA generally are of little importance for scholarly publishing, with less than 5% of all scholarly outputs being published Hybrid or Delayed OA.

| Study               | Data sources                                                                 | No. of analysed publications | Publication years | Definition of open access |
|---------------------|------------------------------------------------------------------------------|------------------------------|-------------------|---------------------------|
| Khabsa and Giles (2014) | GS                                                                           | Capture-recapture approach   | No limit          | Any full text version of articles accessible through GS, with two exclusive sub-categories (Gold and Green, not explicitly defined). No information on Bronze, Delayed, or ASN/Other free availability. |
| Archambault *et al.* (2014) | Scopus, combined with searches of DOAJ, ROAR, OpenDOAR, PubMedCentral, and other sources of freely downloadable papers | 513,753 articles              | 1996 – 2013       | Articles freely available to all, with three exclusive sub-categories: Gold (available in journals listed in the DOAJ, and on the PubMed Central list of journals); Green (available on institutional repositories as listed in OpenDOAR and/or in ROAR) and ASN/Other free availability (Delayed, Hybrid, available on authors’ web pages and elsewhere, in ASN and on aggregator sites). |
| Gargouri *et al.* (2012) | Random samples of articles indexed in Thomson-Reuters-ISI, combined with robot crawling web for OA full-texts | 107,052 articles              | 1998 – 2006 and 2005 – 2010 | Articles freely accessible online, with two exclusive sub-categories: Gold (articles freely accessible online in a journal) and Green (self-archived online and free for all copies of published work in any appropriate journal). No information on Bronze, Delayed, or ASN/Other free availability. |
| Björk *et al.* (2010)       | Random samples of articles from Scopus, combined with Google searches for OA full-texts | 1,837 articles               | 2008              | Access to articles without any restrictions posed by subscriptions, with two exclusive sub-categories: Gold (articles published directly in OA journals) and Green (articles posted openly in any repositories or other web sites). ASN/Other free availability included as “other web sites” in Green. No information on Bronze or Delayed. |
| Hajjem (2006)               | CDROM version of ISI’s Science and Social Science Citation Indices, combined with robot crawling of the web for OA full-texts | 1,307,038 articles             | 1992 – 2003       | Any full text accessible on the web, no sub-categories defined. |
| Study                      | % OA by discipline (year) | % OA route by discipline (year) | Gold | Green | Hybrid | Bronze |
|---------------------------|---------------------------|---------------------------------|------|-------|--------|--------|
| Larivière and Sugimoto (2018) | All disciplines: 66% (2009 – 2017) | Biomedical Research: 85% Clinical Medicine: 79% Health: 73% Mathematics: 67% Psychology: 56% Biology: 51% Professional Services: 42% Social Sciences: 39% Engineering and Technology: 29% | Not assessed | Not assessed | Not assessed | Not assessed |
| Bhuiyan et al. (2018)      | All disciplines: 11.5% (2009 – 2015) | Biomedical Research: 23% Mathematics: 22.7% Social Sciences: 18.7% Biology: 17.6% Psychology: 11.7% Earth and Space: 10.3% Clinical Medicine: 10.3% Earth and Space: 7.2% Engineering and Technology: 5% Psychology: 4.5% Health: 3% Social Sciences: 2.9% Engineering and Technology: 1% | Not assessed | Not assessed | Not assessed | Not assessed |
| Piwowar et al. (2018)      | All disciplines: 36.1% (2009 – 2015) | Biomedical Research: 58.5% Mathematics: 52.7% Social Sciences: 47% Biology: 41% Psychology: 31% Earth and Space: 30% Clinical Medicine: 25% Earth and Space: 23% Engineering and Technology: 15% Psychology: 14% Health: 12% Social Sciences: 11% Engineering and Technology: 9.3% | Not assessed | Not assessed | Not assessed | Not assessed |
| Bosman and Kramer (2018)   | All disciplines: 29.4% (2016 – 2015) | Biomedical Research: 47% Mathematics: 31.6% Social Sciences: 29.7% Psychology: 28% Professional Services: 24.4% Earth and Space: 21.5% Clinical Medicine: 15.9% Earth and Space: 15.5% Engineering and Technology: 12% Psychology: 11% Health: 9% Social Sciences: 9% Engineering and Technology: 6.4% | Not assessed | Not assessed | Not assessed | Not assessed |

Figures for the humanities and the arts were not included due to underrepresentation of these disciplines in terms of WoS and DOI coverage.
| Study                          | % OA by discipline (year)                                      | % OA route by discipline (year) |
|-------------------------------|---------------------------------------------------------------|--------------------------------|
|                               |                                                               | Gold                           |
| Science-Metrix (2018)         | All disciplines: 54.8% (2014)                                 | All disciplines: 23.3% (2014)   |
|                               | Health Sciences: 59%                                          | Health Sciences: 33%           |
|                               | Natural Sciences: 55%                                         | Natural Sciences: 33%          |
|                               | Applied Sciences: 47%                                         | Applied Sciences: 29%          |
|                               | Economic & Social Sciences: 44%                               | Economic and Social Sciences: 8%|
|                               | Arts & Humanities: 24%                                         | Arts and Humanities: 7%        |
|                               |                                                               | Hybrid                         |
|                               |                                                               | All disciplines: 1% (2009, 2014)|
|                               |                                                               | Medical and Life Sciences: 19.4%|
|                               |                                                               | Law, Arts and Humanities: 1.8% |
|                               |                                                               | Social and Behavioral Sciences: 0.5%|
|                               |                                                               | Natural Sciences: 0.5%         |
|                               |                                                               | Engineering Sciences: 0.3%     |
|                               |                                                               | Not assessed                   |
| Martin-Martín et al. (2018)   | All disciplines: 54.6% (2009, 2014)                           | All disciplines: 10.8% (2009, 2014)|
|                               | Medical and Life Sciences: 60%                               | Medical and Life Sciences: 19.4%|
|                               | Natural Sciences: 50%                                         | Medical and Life Sciences: 19.4%|
|                               | Social and Behavioral Sciences: 49.9%                         | Social and Behavioral Sciences: 0.5%|
|                               | Engineering Sciences: 40.2%                                   | Natural Sciences: 0.5%         |
|                               | Language, Information and Communication: 36.3%                | Engineering Sciences: 0.3%     |
|                               | Law, Arts and Humanities: 32.3%                               | Law, Arts and Humanities: 5%    |
|                               |                                                               | Language, Information and Communication: 4.4% |
|                               |                                                               | Not assessed                   |
| Jamali and Nabavi (2015)       | All disciplines: 61.1% (2004 – 2014)                          | All disciplines: 1% (2009, 2014)|
|                               | Life Sciences: 66.9%                                          | Medical and Life Sciences: 19.4%|
|                               | Social Sciences: 60.8%                                        | Social and Behavioral Sciences: 0.5%|
|                               | Physical Sciences: 60%                                        | Natural Sciences: 0.5%         |
|                               | Health Sciences: 59.7%                                        | Engineering Sciences: 0.3%     |
|                               |                                                               | Not assessed                   |
| Khabsa and Giles (2014)        | All disciplines: 24% (all years)                              | All disciplines: 1% (2009, 2014)|
|                               | Computer Science: 50%                                         | Medical and Life Sciences: 19.4%|
|                               | Multidisciplinary Sciences: 43%                               | Social and Behavioral Sciences: 0.5%|
|                               | Economics and Business: 42%                                   | Natural Sciences: 0.5%         |
|                               | Geosciences: 35%                                              | Engineering Sciences: 0.3%     |
|                               | Physics: 35%                                                  | Law, Arts and Humanities: 5%    |
|                               | Environmental Sciences: 29%                                   | Language, Information and Communication: 4.4% |
|                               | Mathematics: 27%                                              | Not assessed                   |
|                               | Medicine: 26%                                                 | Not assessed                   |
|                               | Biology: 25%                                                  | Not assessed                   |
|                               | Arts and Humanities: 24%                                      | Not assessed                   |
|                               | Chemistry: 22%                                                | Not assessed                   |
|                               | Social Sciences: 19%                                          | Not assessed                   |
|                               | Agricultural Science: 12%                                     | Not assessed                   |
|                               | Engineering: 12%                                              | Not assessed                   |
|                               | Material Science: 12%                                         | Not assessed                   |

The sum of shares for individual OA routes does not match with the overall OA figure because we do not include FA in this table.
| Study                  | % OA by discipline (year)                                                                 | % OA route by discipline (year)                                                                 |
|-----------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                       | All disciplines: 46.9% (2011 – 2013)                                                     | All fields: 12.1% (2011 – 2013)                                                                  |
|                       | General Science & Technology: 89.7%                                                       | Gen. Science & Technology: 58.0%                                                                  |
|                       | Biomedical Research: 70.6%                                                                | Biology: 17.0%                                                                                   |
|                       | Mathematics & Statistics: 67.6%                                                           | Agriculture, Fisheries & Forestry: 16.1%                                                          |
|                       | Biology: 66.2%                                                                            | Public Health & Health Services: 15.8%                                                           |
|                       | Physics & Astronomy: 59.4%                                                                | Clinical Medicine: 14.8%                                                                         |
|                       | Earth & Environmental: 57.8%                                                              | Biomedical Research: 12.4%                                                                        |
|                       | Psychology & Cognitive Sciences: 57.7%                                                     | Information & Communication Technologies: 12.4%                                                   |
|                       | Public Health & Health Services: 57.2%                                                     | Mathematics & Statistics: 11.4%                                                                   |
|                       | Clinical Medicine: 56.3%                                                                  | Chemistry: 9.5%                                                                                  |
|                       | Sciences Economics & Business: 54.9%                                                        | Enabling & Strategic Technologies: 9.3%                                                           |
|                       | Information & Communication Technology: 54.0%                                               | Social Sciences: 8.7%                                                                            |
|                       | Agriculture, Fisheries & Forestry: 53.8%                                                   | Communication & Textual Studies: 8.7%                                                            |
|                       | Social Sciences: 43.7%                                                                    | Earth & Environmental Sciences: 8.1%                                                               |
|                       | Enabling & Strategic Technologies: 39.3%                                                   | Historical Studies: 7.2%                                                                          |
|                       | Chemistry: 38.5%                                                                          | Psychology & Cognitive Sciences: 5.6%                                                             |
|                       | Built Environment & Design: 37.5%                                                          | Economics & Business: 5.6%                                                                         |
|                       | Arts, Humanities & Social Sciences: 35.9%                                                  | Philosophy & Theology: 5.1%                                                                        |
|                       | Philosophy & Theology: 34.7%                                                              | Engineering: 4.1%                                                                                |
|                       | Engineering: 34.6%                                                                        | Built Environment & Design: 3.5%                                                                  |
|                       | Historical Studies: 34.4%                                                                 | Visual & Performing Arts: 2.8%                                                                     |
|                       | Communication & Textual Studies: 30.9%                                                     | Gen. Arts, Humanities Social Sciences: 2.6%                                                        |
|                       | Visual & Performing Arts: 23.3%                                                            |                                                                                                  |

*The sum of shares for individual OA routes does not match with the overall OA figure because as we do not include FA in this table.*
| Study           | % OA by discipline (year)                                                                 | % OA route by discipline (year)                  |
|-----------------|------------------------------------------------------------------------------------------|------------------------------------------------|
| Gargouri et al. | Mathematics: 23% (2010) Mathematics: 42% Earth & Space: 37% Social Sciences: 37% Professional Fields: 29% Physics: 27% Engineering & Technology: 23% Psychology: 23% Biology: 22% Humanities: 19% Health: 17% Clinical Medicine: 14% Arts: 14% Biomedical Research: 12% Chemistry: 9% | Gold: All disciplines: 2% (2005 – 2010) Biomedical Research: 8% Clinical Medicine: 5% Health: 5% Mathematics: 2% Physics: 2% Earth & Space: 2% Biology: 2% Engineering & Technology: 1% Psychology: 1% Social Sciences: 1% Chemistry: 1% Arts: 1% Humanities: 1% Professional Fields: 1% Green: All disciplines: 21% (2005 – 2010) Mathematics: 43% Earth & Space: 36% Professional Fields: 29% Physics: 26% Engineering & Technology: 23% Social Sciences: 35% Psychology: 27% Biology: 22% Humanities: 14% Health: 12% Chemistry: 10% Clinical Medicine: 9% Arts: 9% Biomedical Research: 6% Bronze: Not assessed |
| Björk et al.    | Earth Sciences: 20.4% (2008) Earth Sciences: 32.9% Mathematics: 25.6% Physics & Astronomy: 23.5% Social Sciences: 23.5% Medicine: 21.7% Biochemistry, Genetics & Molecular Biology: 19.9% Engineering: 18.4% Other areas related to Medicine: 15.2% Chemistry and Chemical Engineering: 12.9% | Gold: All disciplines: 8.5% (2008) Medicine: 13.9% Biochemistry, Genetics & Molecular Biology: 13.7% Other areas related to Medicine: 10.6% Mathematics: 8.1% Earth Sciences: 7% Social Sciences: 5.6% Chemistry and Chemical Engineering: 5.5% Engineering: 4.8% Physics & Astronomy: 3% Green: All disciplines: 11.9% (2008) Earth Sciences: 25.9% Physics & Astronomy: 20.5% Social Sciences: 17.9% Mathematics: 17.5% Engineering: 13.6% Medicine: 7.8% Chemistry and Chemical Engineering: 7.4% Biochemistry, Genetics & Molecular Biology: 6.2% Other areas related to Medicine: 4.6% Bronze: Not assessed |
| Hajjem et al.   | All disciplines: Not reported (1992 – 2003) Sociology: 16% Biology: 15% Economics: 13.5% Business: 9% Management: 7% Psychology: 7% Health: 6.2% Political Science: 5.3% Education: 5.3% Law: 5.1% | Gold: Not assessed Green: Not assessed Bronze: Not assessed |
As the OA model is explaining publishing practices see Kling & Kim (2000) and Oostveen discipline-specific OA publishing practices, it is necessary to and disseminate their research findings. In order to explain used, they in turn affect the ways in which scholars communicate aspects. As communication technologies are implemented and influenced by both technical considerations and socio-cultural choices made by scholars during the implementation technologies have social implications as they shape human action and behaviour. Which options social actors select is affected by both technical considerations and a range of social and cultural aspects. Thus, social choices influence the contents of technologies. At the same time, technologies have social implications as they shape human action and behaviour. Following this, scholarly publishing practices can be understood as socio-technical ensembles: the ways in which scholarly outputs are published is affected by the operational choices made by scholars during the implementation and use of communication technologies. These choices are influenced by both technical considerations and socio-cultural aspects. As communication technologies are implemented and used, they in turn affect the ways in which scholars communicate and disseminate their research findings. In order to explain discipline-specific OA publishing practices, it is necessary to examine the socio-cultural and technical factors that affect publishing choices. Based on these assumptions, we have developed an analytical framework that places focus upon technical factors and socio-cultural factors alike when analysing patterns of OA publishing practices (Table 5).

Open access in the medical sciences
Initially, medicine and health-related disciplines were reluctant to adopt OA publishing. From the mid-2000s onwards, the uptake on OA increased substantially and particularly biomedical took on a leading role in embracing OA. Research outputs are predominantly made OA by publication in Gold OA journals. Hybrid OA, Bronze OA and Green OA are of less importance.

A) Author behaviour and attitudes – Several surveys and interview studies have shown that a large majority of authors support OA publishing, but the reputation of journals, impact factors, and quality and speed of peer review are more important factors determining the choice of publication outlets. Surveys among academics from lower income countries indicate that the funding of APCs is an important concern, which might explain why authors from resource-limited settings are over-represented among publications in fraudulent journals that charge small fees but do not provide proper editorial and peer review services.

B) Publisher behaviour and policies – As the OA model is unlikely to generate the same level of income and profit that can be achieved with the subscription model, commercial medical publishers have been reluctant to convert their subscription journals to OA. The same applies to academic and professional societies. Some journals have now moved to allowing the self-archiving of submitted manuscripts without embargo periods, while for others self-archiving of accepted versions remains subject to embargo periods of 12 months. Pioneers among OA medical journals include the Journal of Clinical Investigation, which in 1996 became the first major journal to be freely available. Publication in the journal was free initially, but APCs were introduced after the journal lost 40% of its institutional subscribers. The BMJ followed in 1998, but moved some contents behind a paywall in 2005. The number of OA journals increased considerably from 2000 onwards, with the rapid growth of OA publishers such as the not-for-profit publisher Public Library of Science (PLOS) or the commercial publisher BioMedCentral (BMDC). The launch of OA journals by major biomedical research funders and the emergence of mega-journals are other factors that facilitate OA.

C) Infrastructure of scholarly communication – OA publishing focuses on Gold OA journals and only a small number of OA institutional and subject repositories has emerged. This is because, first, sufficient funding is available for publication in Gold OA journals. Second, journal publications are of central importance in academic hiring and promotion decisions. Third, there is a large number of high-quality Gold OA journals for authors to publish their research in. An exception to this is the PubMed Central (PMC), which archives full-text scholarly articles and has experienced rapid growth.
in the late 2000s to early 2010s as the National Institutes of Health (NIH) introduced an OA policy in 2008 that mandates its grantees to deposit the final peer-reviewed version of an article based on NIH-funded research in PMC. The embargo was initially 12 months after publication, but was later shortened to 6 months. Journals have since moved to be compliant with this Green OA mandate.

D) Structural and institutional factors – The main type of work products are journal articles. As research in the medical sciences and related fields mostly is funded by project-specific grants, it is fairly easy to integrate APCs into existing funding structures.

E) Open access mandates and policies – Evolving national and institutional OA policies and mandates have accelerated OA publishing. A substantial number of national governments have moved to require scholars to make their articles OA if based on publicly-funded research. Scholars can either follow the Gold or the Green route and are granted embargo periods of 6 or 12 months to comply with the latter. Major funders of (bio)medical research also play an active role in promoting OA. Since 2014, journal articles and book chapters based on research funded by the World Health Organization (WHO) have to be published in either a Gold or Hybrid OA journal or in a subscription journal that allows the depositing of accepted versions in PMC no later than 12 months after publication. The Wellcome Trust requires articles to be published in OA journals where a journal makes this option available and to be deposited as the accepted version in an open repository no later than 6 months. Both funders provide repository infrastructures (PMC for NIH and PMC or PMC Europe for Wellcome Trust) and APC funds. The Wellcome Trust has launched its own OA journal, Wellcome Open Research,
enabling its grant recipients to publish OA for free. In contrast to the USA, the policy environment in the UK favoured Gold and Hybrid OA, with particularly high uptake in the life sciences and increasing costs.

**Open access in the natural and technical sciences**

For most publication years, the natural and technical sciences show the highest OA prevalence rates amongst all disciplines. There are differences in the publishing patterns between the sub-disciplines. Scholars in physics, mathematics, astronomy and information technology were early pioneers of OA. In biology, OA uptake increased in the early 2000s. Engineering and chemistry feature OA prevalence rates that are consistently lower.

A) **Author behaviour and attitudes** – The distribution of preprints has a long tradition in physics, mathematics, astronomy, and information technology. In biology, scholars initially were slower in embracing the idea of sharing preprints, but with the launch of platforms like PeerJ Preprints and bioRxiv in 2013, preprints took off. Surveys have revealed that, to scholars within these fields, rapid publication, high visibility and large readership appear to be the most important factors for choosing a publication outlet, and that scholars associate these features with repositories. Adding to this, scholars generally show high levels of familiarity with OA. In contrast, scholars in chemistry and engineering value publication in journals over self-archiving, causing Gold OA to play a bigger role than Green OA. Chemistry and engineering further show a particularly low uptake on OA. This might be because scholars have doubts about the quality of peer review in OA journals and are concerned that this might translate into low-quality publications.

B) **Publisher behaviour and policies** – Commercial publishers and learned societies have been slow in embracing the idea of OA. This is because they face a potential loss of revenues in switching from a subscription model to an APC model. Also, general concerns about the quality of OA journals are not only shared by scholars but also by publishers. As a result, most of the major commercial publishers as well as learned societies have been reluctant to convert their existing journals to OA or to set up new OA journals. An exception to this is a few large publishing houses that set up new OA journals in disciplines that do not have a culture of preprint distribution, such as chemistry. In disciplines where there is a preprint culture, publishers are relaxing policies on prior publication and enable manuscripts deposited in repositories to be directly submitted to their journals.

C) **Infrastructure of scholarly communication** – In physics, mathematics, astronomy, information technology and, with some delay, in biology, scholars became used to sharing their research outputs openly making use of open repositories. Originally established within high energy physics, arXiv is the most popular repository and is now used by scholars in most fields of the natural sciences. Its concept has resulted in a number of discipline-specific repositories in other sub-fields, for example bioRXiv for biology. In the light of this publication culture, relatively few OA journals have emerged within these fields. In fields where there is a smaller culture of self-archiving in repositories, most particularly in chemistry and engineering, and initially in biology, the number of OA journals has grown slowly but steadily. These journals cover a variety of specific subject areas, are peer-reviewed, and, for the most part, published in English. In biology, preprints finally took off after 2013 with the launch of platforms such as launch of PeerJ Preprints and bioRxiv.

D) **Structural and institutional factors** – The main types of work products are journal articles, preprints and conference proceedings. Researchers have reported that the process of self-archiving in repositories is easy and little time-consuming. Research is in large parts funded by project-specific grants, which would make it fairly easy for scholars to integrate APCs for Gold or Hybrid OA journals into existing funding structures. A structural factor that limits OA uptake particularly in chemistry and engineering, is that these fields are industry-oriented, which is incompatible with wide and open knowledge dissemination. This adds to the fact that, particularly within engineering, the focus is rather national than international as products are mostly produced for domestic markets. Consequently, large numbers of publications are more practice-oriented and published in closed-access journals that are partly financed by advertising.

E) **Open access mandates and policies** – There are strong OA mandates, requiring scholars to make their outputs OA if based on publicly-funded research by following either the Gold or the Green OA route. Scholars are granted embargo periods of 6 or 12 months to comply with the latter. Besides public funders, CERN and the Sponsoring Consortium for OA Publishing in Particle Physics (SCOAP) play leading roles in promoting OA. SCOAP is an international partnership that aims to provide funding for the conversion of high-energy physics journals to OA. Within this scheme, libraries and research centers either pay reduced subscription fees for participating journals or stop paying altogether. Saved monies are used to pay publishers up front to publish OA articles. This enables scholars to publish OA without straining own research funds. CERN requires its scholars to publish their articles in journals covered by SCOAP. When circumstances require publication in other journals, APCs must be covered by funds from outside the CERN Budget. Where this is not possible, authors may request special permission and funds from CERN.

**Open access in the social sciences**

The OA uptake in the social sciences is higher than in most disciplines of the humanities, but remains below the medical and natural sciences. For social scientists, open repositories appear to be of central importance for making research outputs OA. Gold OA, Hybrid OA and Bronze OA play a less important role.

A) **Author behaviour and attitudes** – Author surveys reveal that the awareness of OA publishing is low, and that OA
publication outlets have not yet fully become part of the workflow for social scientists. The knowledge of OA journals and repositories however appears to grow. Particularly young researchers report high levels of OA engagement. Most social scientists support the idea of OA in principle, but stringent quality control, improvement of the manuscript before publication and journal prestige appear to outweigh OA as journal selection criteria. This adds to the fact that scholars and learned societies are concerned about the quality of peer review and editorial services in OA outlets. Of relevance is also that the monograph has a central place in the culture of publishing and is relevant to career advancement. Monographs are less likely to be published OA because of authors’ concerns over restricted editorial services, difficulties in financing Book Processing Charges (BPCs) and doubts if unestablished OA publishers are able to translate authors’ efforts into reputational gain.

B) Publisher behaviour and policies – Few publishers have converted existing subscription journals to OA or set up new OA journals. Key journals remain closed. Amongst other factors, this relates to publishers fearing that authors will not be able fund APCs or that switching to OA will result in a loss of prestige. One notable exception is SAGE Open in 2011 – the OA mega journal model already popular in the natural and medical sciences. In addition, a few OA journals were launched by academic or professional societies. For some journals, such as the Historical Social Research, it has become common practice to make contents automatically OA after two years. In addition, a large variety of new economic models of OA publishing has emerged that offers viable alternatives to author-payment model. To name only two, this includes Knowledge Unlatched (KU) and the Open Library of Humanities (OLH). Another innovative business model of OA publishing that has gained some popularity is the so-called “freemium” model, which makes HTML versions of articles and books openly available, while PDF and ePUB formats are accessible only to subscribers.

C) Infrastructures of scholarly communication – Some attempts have been made to promote repositories. Authors are now able to choose from more than 200 different OA repositories, the most of which are institutional or subject repositories. Social scientists have however been slow to adopt Green OA, which might be because readers consider the article version of a manuscript as important and are likely to distrust versions of articles held in a repository. Institutional repositories predominantly host faculty working papers, while subject repositories have become part of the workflow for social scientists. Prominent examples are the Social Science Research Network, the Social Science Open Access Repository and the preprint server SocArXiv. Gold OA is also of little importance to social scientists. The few existing OA journals are restricted to highly specified sub-disciplines with limited impact and small readership.

D) Structural and institutional factors – Monographs are one of the main work products in the social sciences and highly relevant for academic career advancement. Besides author concerns over prestige and standards of editorial services of OA monograph publishers, the high costs and procedural complexities associated with producing monographs are important factors restricting the uptake on OA of monographs. In addition to this, social scientists have reported to face significant difficulties in access to grant funding for both APCs and BPCs, as most research in the social sciences is not done by means of project-specific funding.

E) Open access mandates and policies – Scholars in the social sciences face similar OA requirements as the natural and medical sciences, albeit with some special regulations. Monographs are generally not included in OA mandates. Most public funders only recommend OA for monographs. One of the few exceptions is the Swiss National Science Foundation (SNSF), which demands the OA publication of monographs and provides respective funding for BPCs. The social sciences commonly also are granted longer embargo periods for archiving articles after publication in a subscription journal. While embargo periods of 6 or 12 months are the default for the natural and medical sciences, social scientists usually are granted 12 or 24 months. Open access in the humanities

The OA uptake in the humanities is lower than in most other fields. For scholars, open repositories appear to be of greater importance than Gold OA journals. Not much information is available on the importance of Hybrid and Bronze OA. One recent study has indicated that Hybrid OA is of central importance for the humanities and that Bronze OA plays a similar role as Gold OA.

A) Author behaviour and attitudes – Authors operate within a symbolic economy of prestige that is usually among the prime motivations in choice of publication venue. The relative prestige of publications is determined by a scarcity correlation with a shortage of labour on hiring, tenure, and grant panels, although most humanities fields use an informal hierarchy of publications rather than quantitative measures such as the Impact Factor. Further, academics and learned societies have often been opposed to OA, for a variety of reasons that range from concerns to misunderstandings, worries about licensing and plagiarism, or fears for the standing of their members. In addition to this, humanities scholars show fairly low levels of awareness of OA and OA publication outlets in their fields. That said, there are signs of a cultural shift with new economic models that do not rely on author payments, such as KU, OLH, Open Humanities Press, Open Book Publishers, Punctum Books, which appear to have some traction with some humanities scholars. It is tempting to posit that humanities scholars are less driven by technological change than counterparts in science disciplines, and thereby less inclined towards digital and open publishing solutions. A recent report however demonstrates that research and communication in the humanities are largely taking place in an electronic environment, which includes blogs or wikis, and that the distribution of scientific information occurs simultaneously
through print and digital media, with the latter gaining importance\textsuperscript{85}. 

B) Publisher behaviour and policies – The main concern driving humanities publishers is ongoing sustainability of their operations. In switching to an APC or BPC model, publishers fear that their academic authors will not be able to pay. It is also clear that highly selective publication models, which are common in the humanities, are more difficult to run, economically, on an OA basis. Hence there is little movement towards a fully Gold OA ecosystem, although it is unclear what impact the recently announced pan-European initiative, Plan S, may have upon this. That said, most humanities publishers are compliant with green OA mandates\textsuperscript{86}. On the other hand, some humanities scholars have argued that a longer citation half-life (particularly for monographs) should translate to longer embargo periods, although this does not necessarily match up to sales half-lives\textsuperscript{87}. Some publishers now offer Hybrid OA for their existing subscription journals\textsuperscript{88}. This allows authors to conform with most OA mandates while publishing their work in familiar journals by traditional publishers. This might explain why Hybrid OA is popular in these disciplines. Despite some disciplines having healthy cultures of offline working paper circulation (philosophy, for instance), preprints have not taken off. Policies on prior publication remain tight, especially in prestigious venues.

C) Infrastructure of scholarly communication – In addition to institutional repositories, there has been a growth of subject repositories, such as CORE, the Open Access Repository for the Humanities, which is operated by Modern Language Association of America. There has also been a prominent culture, for many years, of scholarled OA journal and book publications\textsuperscript{81}. There is no preprint infrastructure at a comparative scale to arXiv. Further, for long-form reading, print remains a crucial resource and scholars often report that they do not wish to read such works in a digital format.

D) Structural and institutional factors – The high costs of producing monographs are a key structural factor that limits OA\textsuperscript{82-84}. Further, most research work in the humanities does not receive project-specific funding, making it difficult to integrate APCs into grants. That the humanities are often of lesser importance in institutional hierarchies also means that it can be difficult to secure funding. The slow cycle of producing long-form outputs is also problematic for OA, as the time investment (and hopedfor credit) is greater than those of a journal article, leading scholars into conservative behaviours. There are also substantial challenges around third-party rights and reuse of images, particularly within disciplines such as Art History, where it can be difficult to negotiate re-use rights for dissemination. Some disciplines, such as creative writing, have outward facing cultures that rely on sales, which works poorly under OA. The production of such outputs may have a research process behind them and various institutional policies will regard those as scholarly undertakings. The extent to which such work should be exempted from OA mandates remains an ongoing debate.

E) Open access mandates and policies – In national cultures, such as in the UK, the humanities face similar OA requirements as the social sciences, involving monographs being excluded from OA mandates and embargo periods of 12 or 24 months for the archiving of journal articles after publication in a subscription-journal. A few research foundations, such as the Wellcome Trust, will pay for Gold OA to monographs in the medical humanities. It appears likely, given recent moves among European funders, that policies around lengthened embargo periods for the humanities will be harmonized with other disciplines, e.g. Plan S, which does not allow any embargoes\textsuperscript{88}. 

Open access in law
The transition to OA of legal literature is in its infancy. Legal studies feature some of the lowest OA rates\textsuperscript{24}. 

A) Author behaviour and attitudes – Scholars have been reluctant to adopt OA despite agreeing that the field would benefit from journals that publish OA\textsuperscript{86-91}. Many authors either are not aware of OA or have little incentive to publish OA\textsuperscript{92}, but the field is slowly moving with networks for OA being established, such as the German-speaking network jurOA (established in 2018). It is common practice that academics and practicing lawyers publish in the same legal journals or commentaries. Some practicing lawyers might even prefer to publish in law journals behind paywalls, thereby guaranteeing exclusive access to their knowledge\textsuperscript{93}. Because of the high relevance of national legal systems, large parts of the literature are written in the languages of these countries and published in journals or books operated in the same countries. The argument that OA enables worldwide readership is of limited relevance. On the other hand, many legal issues are of interest not only to legal scholars but also to the media and politics\textsuperscript{94}. The role of electronic media in supporting scholarly communication and dissemination of research findings is growing but important databases (e.g. HeinOnline in the United States or BeckOnline in Germany) are paywalled\textsuperscript{95}.

B) Publisher behaviour and policies – In the U.S., many law reviews are published by law schools, not by for-profit publishers\textsuperscript{96-97}. In contrast to commercial publishers, law schools do not have the usual incentives to oppose OA and a growing number of their journals are converted to OA. This is different in jurisdictions outside the US where legal scholarship is generally published by commercial publishers\textsuperscript{96-97}. Due to the small demand for OA by legal scholars, there are little to no incentives for for-profit publishers to set up new OA journals or book series or to convert existing subscription journals to OA. There are some notable exceptions. In recent years, some OA law journals have been set up that are predominantly community-driven (e.g. Journal of Intellectual Property, Information Technology and Electronic Commerce Law and Forum Historiae Iuris in Germany or sui generis in Switzerland). According to the DOAJ, there are about 260 OA law journals. OA law journals from the US are in large part not listed, although it is not clear why this is the case. The Creative Commons List of OA Law Adopting Journals lists 37 OA law journals but most of the 17 Harvard Law School OA journals are missing\textsuperscript{98-99}. 

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C) Infrastructure of scholarly communication – Most OA journals and open repositories are operated by universities and their law departments. Most universities in the U.S. have their own repositories and also publish their own legal OA working paper series. This idea gains some traction in other countries, for example in Germany, the Netherlands or Italy. Prominent examples of university-led OA journals involve Stanford Technology Law Review, Harvard Human Rights Journal, Bucerius Law Journal or the International Journal of Communications Law & Policy. There is only a limited number of disciplinary repositories and the uptake is slow. In the U.S. and in international law, the most popular disciplinary repository is SSRN, which is now owned by Elsevier. In English-speaking legal scholarship, scholars find it difficult to build reputation without being represented in SSRN[100]. A growing number of universities is further providing support for setting up OA journals or transforming closed to OA journals (for example, by providing an Open Journal Systems infrastructure). Since practicing lawyers and scholars work almost exclusively with texts, OA infrastructures do not have to meet demanding technical requirements.

D) Structural and institutional factors – There are three types of work products: monographs, journal articles and commentaries covering a specific law. PhD theses are predominantly published as monographs and many universities routinely make PhD theses OA. While the authors of legal books are mostly academics, this is different for journal articles and legal commentaries where both academics and practitioners contribute. As a result, not only scholars and universities, but also practicing lawyers need to be convinced to move to OA. One possible way to foster OA might be to encourage academics and practitioners to publish in different journals and commentaries. Here, academics could publish in scientific OA journals and practitioners could keep using closed access journals and commentaries, which would be more practice-oriented.

E) Open access mandates and policies – OA mandates by public funding agencies and research foundations only have limited impact since legal research is relatively inexpensive and does not depend on third party funding in large parts[96]. As law is often considered as a discipline related to the humanities, scholars in this field face the same OA requirements as the social sciences and humanities, including relatively long embargo periods for Green OA and monographs that are excluded from OA requirements. It can be assumed that OA mandates by universities will have a greater potential to foster change[97]. An important alternative to top-down OA mandates are OA policies from law schools and non-binding statements promoting OA. In 2009, the directors of the law libraries of 12 US Universities signed the Durham Statement on OA to Legal Scholarship, which urges law schools to make their scholarship immediately available upon publication in stable, open and digital formats[102].

Discussion

Many of the discussions surrounding OA revolve around how it affects publishing practices across academic disciplines. In the first part of this study, we reviewed eleven bibliometric studies that assessed OA publishing across broad academic disciplines and thereby identified discipline-specific OA publishing patterns. In the second part of this study, we explained these findings by examining a variety of data sources.

Over the last three decades, scholarly publishing has experienced a fundamental shift from closed access to OA. While there is little doubt over the notion that the proportion of scholarly literature that is openly accessible has increased continuously across all disciplines, the studies included in our review show great variation in terms of how much of the literature is OA. Estimated OA levels for publication years after 2010 varied between 29.4% and 66%, with most studies reporting OA levels to lie somewhere between 50% and 60%. In part, this variation could be explained by the fact that studies, which reported high OA levels, included ASNs and FA in their estimations. This caused OA shares to be overreported[101,102]. Because most of these studies included ASNs and FA not as separate OA sub-type but as parts of "Green OA" or "Other free availability" together with other Hybrid and Bronze OA, it was not possible to quantify the size of overreporting. At the same time, Piwowar et al. (2018) and Bosman and Kramer (2018), who reported particularly low OA levels, used the oaDOI service to search for freely available full-text papers, which has been shown to be more conservative than methods used by other studies in our review, e.g. Archambault (2014). Their results should therefore be interpreted as minimum proportions of papers that are OA[120,121].

The driving forces behind the transition of scholarly publishing towards OA are manifold and intertwined: First, bottom-up advocacy initiatives from within the scientific community promote the free access to scholarly outputs. Second, funding organisations, governments and universities implement strong OA mandates that require scholars across disciplines to make their research outputs OA. Third, at least for the medical, life and natural sciences, OA mandates are usually combined with convenient open repositories for depositing articles and with sufficient funds for covering fees for publication in OA journals. This finding is in line with other reviews that have identified the interplay between bottom-up and topdown factors as the driving force for OA[6,103]. Some reviews report the interplay between 'soft factors', such as different degrees of awareness and cultures, and 'hard factors', such as institutional barriers, as the main determinant of disciplinary OA publishing patterns[103].

Globally, most OA is published as journal articles in subscription journals for which the accepted or the published version can be retrieved from an open repository (Green OA). Publication of articles in pure OA journals (Gold OA) is also of importance, even though the relative uptake remains well below Green OA for most publication years[121,122]. Evidence on the importance of the remaining OA routes is sparse as only
three studies have determined respective uptake levels\textsuperscript{10,11,18}. Publication of articles on the journal or publisher website that are free to read without a clearly identifiable license (Bronze OA) is of similar importance as Gold OA. Publication of articles free to read in subscription based journals either under open licenses (Hybrid OA) or after embargo periods (Delayed OA) are of less relevance for OA publishing than Green, Gold and Bronze OA. ASN and FA also are of importance for making research outputs openly accessible\textsuperscript{11}. Some of these routes are more open and sustainable than others. In general, the more a publication outlet allows for immediate readability and reuse and the more it guarantees long-term access to its contents, the more open and sustainable it is\textsuperscript{10}. Following this, Bronze OA, ASN and FA are less open and sustainable than Green and Gold OA: As Bronze articles are not accompanied by a license, articles are free to read, but usually cannot be downloaded, redistributed or reused. Also, publishers may decide to change contents or to remove them entirely\textsuperscript{10}. Contents hosted on ASN and personal websites are vulnerable to take-down notices by publishers due to potential copyright infringements. This is of concern as these sub-types feature high uptake levels.

The studies included in our review suffer from limitations in determining uptake levels for OA routes. First, some studies merged different OA sub-types, for example ASN and OA\textsuperscript{10}, Green OA\textsuperscript{11}, Gold with Hybrid and Bronze OA\textsuperscript{11} or ASN with Hybrid and Delayed OA\textsuperscript{10}. Also, studies did not assess Platinum OA as a separate OA route, but likely as part of Gold OA. As a result, estimates for some OA sub-types are overreported, which limits the comparability of studies. Second, for most studies, Green OA uptake levels are underestimated\textsuperscript{11,13,14,17,18,24,25}. This is because databases like Scopus and WoS employ strict demarcations for Green OA as OA in the form of author submitted versions are not included. Also, not all repositories are harvested by these databases, so that Green OA contents are incomplete\textsuperscript{11}.

The shift of scholarly publishing towards OA occurs uneven across disciplines in two respects. First, scholars in different disciplines differ in how much they embrace OA. This manifests itself in varying proportions of openly accessible research outputs across disciplines. The medical sciences feature the highest levels of OA, closely followed by physics, mathematics, information technology and astronomy. OA uptake in the social sciences is below the medical and natural sciences, but remains above OA prevalence that we observed for the humanities and law. Chemistry and engineering feature OA levels comparable the humanities and law. Second, academic disciplines differ regarding the relative importance of publication channels used by scholars to publish OA. The Gold OA route is of central importance for the medical sciences, followed by Hybrid, Bronze, and, with some distance, Green OA. Green OA plays an important role for scholars in physics, mathematics, information technology and astronomy, while scholars in engineering and chemistry publish most OA through the Gold OA route. For social scientists, open repositories are of central importance, closely followed by publication in Gold OA journals, and, with some distance, Hybrid and Bronze OA. Most OA within the humanities is published as Hybrid OA, followed by Green OA, Bronze OA and Gold OA. A number of other studies agree with the notion that disciplines differ in their OA publishing behaviour. For example, Tomaszewski et al. (2013) showed that in the fields of sciences and medicine, the OA movement has been going on earlier than in humanities and social sciences\textsuperscript{10}. Similarly, Liu and Li (2018) found that both the social and natural sciences experienced OA growth, but note that the social sciences now feature a lower absolute quantity and relative share of OA publications\textsuperscript{11}.

Our study has several limitations. In our systematic review, the strictness of inclusion criteria caused studies to be left out that also analysed disciplinary OA publishing practices, albeit focusing on only one type of OA mechanism or one discipline. Further, most bibliometric studies included in our review assessed publishing practices across broad academic disciplines, which produced coarse-grained data. Differences in the OA uptake between sub-disciplines remain undetected. We encourage future research to take into account sub-disciplines. Further, the included bibliometric studies differed substantially in terms of their definitions of OA, included OA subtypes, covered publication years, employed search strategies for OA full texts and time-lags between when levels of OA was measured and when studied materials were published. We tried to account for this heterogeneity in our review. As for our narrative review, there is a chance that evidence has been selectively chosen. We tried to keep this to a minimum by using an analytical framework. Furthermore, we included author surveys to explain publishing behaviour. There might be discrepancies between what scholars self-report about their publishing preferences and what really drives their behaviour. Despite these limitations, our review is the first to comprehensively explain OA publishing patterns across academic disciplines. We identified patterns and trends of discipline-specific OA publishing practices and revealed barriers and potentials for OA across disciplines.

Data availability

All data underlying the results are available as part of the article and no additional source data are required.

Author contributions

AS: Conceptualization, Data Curation, Analysis, Methodology, Project Administration, Writing – Original Draft Preparation, Writing - Review and Editing. ME: Supervision, Writing – Original Draft Preparation, Writing - Review and Editing. MPE: Writing – Original Draft Preparation, Writing - Review and Editing. DH: Writing – Original Draft Preparation, Writing - Review and Editing.

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Open Peer Review

Current Peer Review Status: ? ✔ ✔

Version 2

Reviewer Report 24 April 2020

https://doi.org/10.5256/f1000research.25075.r61709

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Birgit Schmidt

Göttingen State and University Library, Göttingen, Germany

The revised version addresses all my comments very well and reads much clearer now. Therefore I am glad to approve the revised version.

You may consider correcting reference #37 (as it currently links to a bookmark which in turn refers to a blog post), please use:

Johnson, Rob, Fosci, Mattia, Chiarelli, Andrea, Pinfield, Stephen, & Jubb, Michael. (2017, February 28). Towards a Competitive and Sustainable OA Market in Europe - A Study of the Open Access Market and Policy Environment. Zenodo.

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1. Johnson R, Fosci M, Chiarelli A, Pinfield S, et al.: Towards a Competitive and Sustainable OA Market in Europe - A Study of the Open Access Market and Policy Environment. 2017. Publisher Full Text I Reference Source

Competing Interests: No competing interests were disclosed.

I confirm that I have read this submission and believe that I have an appropriate level of expertise to confirm that it is of an acceptable scientific standard.

Reviewer Report 16 April 2020

https://doi.org/10.5256/f1000research.25075.r61711

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The authors have successfully improved the manuscript in version 2. The main questions and concerns I raised in my earlier review have been acknowledged and I can now give the manuscript the label of Approved.

**Competing Interests:** No competing interests were disclosed.

**Reviewer Expertise:** scholarly publishing, open access, information systems science

I confirm that I have read this submission and believe that I have an appropriate level of expertise to confirm that it is of an acceptable scientific standard.

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**Version 1**

Reviewer Report 19 February 2019

https://doi.org/10.5256/f1000research.18948.r43518

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**Birgit Schmidt**

Göttingen State and University Library, Göttingen, Germany

The article reviews and synthesises quantitative and qualitative findings on disciplinary OA publication practices and uptake over time. The article extensively reports figures on OA levels from former studies (selected based on a set of criteria) and discusses factors influencing disciplinary publishing cultures based on a framework of analytical dimensions.

Overall, this creates a useful comprehensive overview and reference point.

**Is the work clearly and accurately presented and does it cite the current literature?**

A few references should be reconsidered, e.g. on p. 11 the authors cite Kling and Kim (2000) for a statement that “social and cultural factors are believed to be of less or no importance in explaining the emergence of OA”. This does not seem justified as Kling and Kim’s study adopts a social shaping perspective, in order to analyse field differences in the use of electronic media.

Some references are certainly not the most authoritative, e.g. websites that summarise disciplinary attitudes (e.g. reference 52). For further comments on references see the list below.

**Is the study design appropriate and is the work technically sound?**

The authors search and selection criteria for studies on the uptake of OA are sound. However, in some cases that leads to limitations as several studies, in particular the earlier ones, only provide little information about the status for certain disciplines, e.g. the humanities. In such cases it would have been good to further amend the data by taking into account disciplinary studies. The authors note that there is
little consistency in the reported uptake of OA, however, this should be discussed earlier and in more
detail in the study.

**Are sufficient details of methods and analysis provided to allow replication by others?**
The description of methods on how studies were retrieved and selected as well as the framework of the
analysis seem sufficient. However, too little attention is given to major differences of the considered
studies, in particular the definitions of OA used, the data sources (including how was OA identified), and
how the limitations of the studies should be considered in the comparison of study results.

The authors’ definition of the different OA routes is certainly not homogeneously applied by all selected
studies, as they mainly follow Piwowar et al.’s (2018)¹ approach to define OA as exclusive categories.
More commonly, “green OA” is defined as “self-archiving” of peer-reviewed works in OA repositories, i.e.
green OA overlaps with other OA routes.

Another deviation is e.g. the study by Archambault et al.(2014) (reference 10) which considers green OA
as “OA provided before or immediately after publication by author self-archiving” while focusing on
deposit in “institutional repositories and some thematic repositories listed in OpenDOAR and ROAR”
(Ibid., pp. 4 and I), e.g. arXiv.org was included; PubMed Central was considered under Other OA. In
particular, it can thus be expected that in this case preprints have been included.

There are also a number of results in some of these studies which deserve further attention – and if
possible explanation – in particular, if these have not been observed in other studies: e.g. the high rate of
hybrid OA for Mathematics and the Humanities reported by Piwowar et al.(2018)¹. Another example are
the surprisingly high gold OA figures found by Jamali and Nabavi (2015)², please make explicit how gold
OA was defined.

**If applicable, is the statistical analysis and its interpretation appropriate?**
There is no statistical analysis across the selected studies, the authors mainly provide an overview of the
reported levels of OA, and organise these in three phases. In general, the authors report all available
figures of OA uptake by discipline but do not provide any comments on the sometimes vast differences of
these figures.

**Are all the source data underlying the results available to ensure full reproducibility?**
The authors have created summary tables of relevant studies and their framework for the further analysis.
Regarding the uptake of OA the authors refer to data in the selected studies but have not created
additional comparative data. All additional information which was used in the narrative review of
mechanisms and factors shaping OA publishing is disclosed through the list of references.
Some of the considered studies are not reproducible based on the chosen methodology (e.g. often a web
search for an openly available version of a research article was applied, which may change over time).

**Are the conclusions drawn adequately supported by the results?**
Yes, overall the main conclusions are adequately supported.
There are in addition a couple of other issues and small errors which I would like to point out:
- Typos: “66& for publication years…” - use %; replace “SEM” by “STM” for “Science, Technology
and Medicine”; replace “PLoS” by “PLOS”.
- p. 4: The conclusion regarding the comparison of OA levels for medical research areas and the
humanities is not quite convincing as only one figure for the humanities (based on Gargouri et al.,
2012 (see reference 9)) is provided.
Table 2: Consider adding more information on the definition of OA or a specific column which explains how the study deviates from the definition of OA provided by the authors. It is also important to note which studies treat the definitions as exclusive categories and which used definitions of OA that allow overlaps, in particular with green OA. Add "with DOIs" in column two of Piwowar et al (2018).

The reference European Commission (2014) should be cited as Archambault et al. (2014).

Table 3: The second column on Piwowar et al. (2018) should include a note that the figures for the Humanities and the Arts were not included as these disciplines are underrepresented in the WoS and in terms of DOI coverage. In the Hybrid OA column the overall figure cannot be correct: 0.6% is too low; according to Table 3 of Piwowar et al. it should be replaced by 4.3%. Even if certain routes of OA have not been assessed, e.g. Hybrid and Bronze OA, it would be good to add a note if they have been included in other categories. Please check the figures provided for Martin-Martín et al. (2018)⁴, the overall OA figures do not seem to match with the sum of the OA routes (the sum is substantially smaller, what is missing? E.g. Social and Behavioral Sciences: 49.9% OA vs. a sum of 23.4% for all OA routes). For further studies the overall OA figures do not match with the sum of the OA routes either, e.g. for Science Metrix (2018)⁴ and Jamali and Navabi (2015)⁵, please explain.

p. 10: Please correct the underestimation of Hybrid OA, as noted above the overall figure found by Piwowar et al.(2018)¹ is 4.3% for recent articles with a DOI in WoS.

p. 11: The statement “… as the OA model is unlikely to generate the level of income and profit that can be achieved with the subscription model” deserves a reference.

p. 11: “This also applies to academic and professional societies” – the given reference does not seem to be connected to this statement.

Table 4: “APC levels” is a bit narrow as a perspective, and not much is said about cost aspects in the later discussion. Regarding infrastructures the support aspect is missing (e.g. institutional support for the green and gold OA routes). Regarding structural and institutional factors copyright is missing (this is not just an aspect which is relevant for publishers).

p. 12: NIH OA mandate – mention the year in which the mandate was introduced

p. 13 E) does not mention Wellcome Open Research

p. 13 A) Preprints do have a tradition in biology, but were mainly circulated in small circles of colleagues. Please note that on arXiv.org quantitative biology represents a very small share and is not representative for the discipline. A reference for molecular biology is e.g. the study of Kling and Kim (2000)⁶. Thus the conclusions on green OA do not fully apply to biology.

p. 14 C) You provide several examples of OA journals in Chemistry, what does “enjoy popularity” mean here?

p. 14 D) Please provide a reference for the stated national focus of engineering.

p. 14 E) Remove bold face for the word “Reflecting”.

p. 14: There seems to be some redundancy in the introduction to “Open access in the social sciences”. Moreover, please add a reference for the order of OA routes as the one you state is not found by the most recent studies (compare e.g. Piwowar et al¹.).

p. 14 A) Reference 51 seems a bit old for a statement about the present state.

p. 15 – typo “Open library of Humanities” should be “… Library…”

p. 15: “While long-term access to research outputs is questionable in these models…” – this is an unjustified statement.

p. 15 C) You do not provide any evidence for growth of the number of repositories when you state the current status, please justify this statement.
p. 15 C) “Because OA preprint repositories do not employ peer review, however, social scientists have been slow to adopt Green OA.” – This statement is not convincing, preprint servers circulate non-peer reviewed versions while green OA focuses on final author manuscripts (after peer review) or the publisher’s version (i.e. you compare apples and pears here).

p. 15 C) Some of the details about academic journals could be moved to B).

p. 16 OA in the humanities: Add reference to the cited order of green OA, Bronze OA etc.

p. 16 A) The last sentence should be amended, otherwise it is just a cliché pointed out but not put to rest.

p. 16 C) MLA Commons is a network of scholars, the related repository is called CORE.

p. 16 C) You state that “post-publication peer review remains rare … with a few notable notable exceptions and experiments”. – Please note that one of your references do not support this statement: Bourke-Waite (reference 83) does not elaborate on post-publication peer review but points out that for the HSS double-blind peer review remains the norm and notes an experiments of open peer for monographs by Palgrave-Macmillan. Brienza (2012) certainly fits here as for the book of K. Fitzpatrick post-publication peer review was applied to a draft version (in the sense of open peer commenting). It could be argued that review articles which are quite common for monographs to be considered as a form of post-publication peer review.

p. 16 E) For the last sentence you may add an indicative reference, e.g. to Plan S which does not allow any embargoes.

p. 17 OA in law: Please add references to the statement that legal studies feature some of the lowest OA levels.

p. 17 B) JIPITEC is based in Germany (which is in the EU…). You note that several journals are not listed in the DOAJ which is indeed a pity, they may not have re-registered after the introduction of revised criteria in 2014.

p. 18 “overall OA levels well above 50%” – add reference, not all recent studies agree on this point; “the relative uptake on Gold OA remains well below Green OA for most publication years and disciplines” – add reference; “hybrid OA generally is of little variance” – not according to Piwowar et al. (2018); “hybrid OA… with 1% or less of all scholarly outputs” – this figure is too low, Piwowar et al. (2018) found 4.3% hybrid OA on average

p. 18 “… biology were the early pioneers” – see comment on biology above. OA in biology is not initially strong via preprints and green OA (arXiv.org only holds a limited number of quantitative biology papers), uptake gets stronger via gold OA with the wave of new OA journals in the 2000s, and only from 2013 onwards preprints finally take off (launch of PeerJ Preprints and bioRxiv). For a discussion of earlier initiatives/experiments with biology preprints which were pretty much blocked by the publishing industry see: Cobb, M. (2017). The prehistory of biology preprints: A forgotten experiment from the 1960s.

p. 18 “Barriers to OA in chemistry and engineering can be identified as concerns about the quality of OA journals” – add reference

p. 19 “difficulties in assessing funding for APCs and BPCs” – you mean “accessing” here, please also add a reference.

p. 19 “we observed signs of cultural change particular in young scholars” – add reference

p. 19 “Most OA within the humanities is published as Hybrid OA…” – try to explain why hybrid OA comes first. Piwowar et al. (2018) which seems to be the source here do not seem to do.

p. 19 “This includes models such as OLH or other crowd funding initiatives, such as KU.” – You may consider adding a reference here, e.g. Bulock, C. (2018).

p. 19 “… OA … is shaped by the scholars that use respective communication technologies.” – You do not really discuss different types of communication technologies but mainly point out common communication formats, channels and infrastructures.
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Is the work clearly and accurately presented and does it cite the current literature?
Partly

Is the study design appropriate and is the work technically sound?
Yes

Are sufficient details of methods and analysis provided to allow replication by others?
Partly

If applicable, is the statistical analysis and its interpretation appropriate?
Partly

Are all the source data underlying the results available to ensure full reproducibility?
Partly

Are the conclusions drawn adequately supported by the results?
Partly

**Competing Interests:** No competing interests were disclosed.

**Reviewer Expertise:** library and information science, scholarly communication, open science

I confirm that I have read this submission and believe that I have an appropriate level of expertise to confirm that it is of an acceptable scientific standard, however I have significant reservations, as outlined above.
We would like to thank Birgit Schmidt for her useful peer review of our study. In response to her comments, we have made the following revisions throughout the manuscript:

- We agree that the reference Kling and Kim (2000) on p.11 should have been reconsidered. Shortening and restructuring of the paper removed the statement from the text altogether. As for references that were not authoritative (e.g. reference 52), we either replaced them entirely or included additional references.
- We agree that we might have excluded important studies on the status of OA for individual disciplines. We now take into account disciplinary studies in the narrative review and in the Discussion section, thereby framing the results of the meta-synthesis. We now discuss the heterogeneity of included studies and how this might affect the consistency and comparability of study results (please see Methods, Results, Discussion).
- We agree that we might have excluded important studies on the status of OA for individual disciplines. We now take into account disciplinary studies in the narrative review and in the Discussion section, thereby framing the results of the meta-synthesis. We now discuss the heterogeneity of included studies and how this might affect the comparability of study results (please see Methods, Results, Discussion).
- We now discuss the heterogeneity of included studies and how this might affect the comparability of study results (please see Methods, Results, Discussion).
- We have added a sub-section in which we state our definition of OA and its routes. In Table 2, we have added a column on the OA definition used by each study included in our review. Throughout the Results and the Discussion section, we note if included bibliometric studies differ from our definition of OA. In the Results section, we highlight how studies differed from one another in their definitions of OA and its sub-types. In the Discussion, we highlight the consequences thereof for the comparability of study results. In the narrative review, we now offer potential explanations for the popularity of Hybrid OA in specific disciplines.
- We have corrected the following typos: “66% for publication years…” - use %; replace “SEM” by “STM” for “Science, Technology and Medicine”; replace “PLoS” by “PLOS”
- Due to sparse data on the early uptake on OA in the humanities, we have removed the conclusion regarding the comparison of OA levels for medical research areas and the humanities (p. 4 in version 1). We note this limitation in the narrative review.
- In Table 2, we have added a column on the OA definition used by each study included in our review. Throughout the Results and the Discussion section, we note if included bibliometric studies differ from our definition of OA.
- We added “with DOIs” in column two of Piwowar et al (2018).
- We have cited the reference European Commission (2014) as Archambault et al. (2014).
- Table 3 (now Table 4):
  - In a footnote, we added the information that for Piwowar et al. (2018), the figures for the Humanities and the Arts were not included as these disciplines are underrepresented in the WoS and in terms of DOI coverage.
  - We have corrected the Hybrid OA overall figure for Piwowar et al. (2018).
  - We have corrected the Hybrid OA overall figure for Piwowar et al. (2018), as well as the figures for Jamali and Navabi (2015).
  - We have added two references to the statement “… as the OA model is unlikely to generate the level of income and profit that can be achieved with the subscription model”: Hagner (2008) and Johnson et al. (2017).
For the statement “This also applies to academic and professional societies”, we have replaced the reference, now: Albert (2006).

Table 4 (now Table 5): We have replaced “APC levels” with “publishing costs”. We also added more information on support aspects and copyright factors in Table 4.

We now mention the year in which the NIH OA mandate was introduced.

We now mention Wellcome Open Research.

The remarks on OA and preprints in biology are now more differentiated.

We agree that we should have elaborated on what “enjoy popularity” means in the context of OA journals in Chemistry. Shortening and restructuring of the paper however removed the entire statement from the text.

We now provide two references for the stated national focus of engineering: Rostan et al. (2014) and Kyvik & Ingvid (2017) S Kyvik and R Ingvid.

We have removed the bold face for the word “Reflecting”.

We have removed the redundancies in the introduction o “Open access in the social sciences”. and added more references for the order of OA routes.

We have added a more recent reference for a statement about the present state of open access in the humanities: Rodríguez (2014).

We have corrected the typo “Open Library of the Humanities”

We have removed the statement “While long-term access to research outputs is questionable in these models…”

We have rephrased the statement on growth of repositories in the social sciences to “Some attempts have been made to promote repositories in the social sciences” and provided two references for it: OpenDOAR database and Xia (2007).

We have rephrased the statement “Because OA preprint repositories do not employ peer review, however, social scientists have been slow to adopt Green OA.” and now provide a reference for it.

We have added references to the cited order of OA routes for the humanities.

We have corrected the statement on MLA Commons.

Shortening and restructuring the paper removed the following statement from the text: “post-publication peer review remains rare … with a few notable exceptions and experiments”.

We have added an indicative reference for the statement that Plan S does not allow any embargoes.

We have added references to the cited order of OA routes for law.

We have corrected the statement that JIPITEC is based in the EU.

We have corrected the following statements: “overall OA levels well above 50%”, “hybrid OA generally is of little variance”, “hybrid OA… with 1% or less of all scholarly outputs”

We have added more detailed information on preprint uptake in biology to the section on OA in biology and added a respective reference: Kaiser (2017).

Shortening and restructuring of the paper removed the following statement from the text: “Barriers to OA in chemistry and engineering can be identified as concerns about the quality of OA journals”

Shortening and restructuring of the paper removed the following statement from the text: “difficulties in assessing funding for APCs and BPCs”.

Shortening and restructuring of the paper removed the following statement from the text: “we observed signs of cultural change particular in young scholars”
Shortening and restructuring of the paper removed the following statement from the Discussion: “Most OA within the humanities is published as Hybrid OA...”. We however give a potential explanation for the popularity of Hybrid OA in the humanities in our narrative review.

We added the reference Bulock, C. (2018) to the following statement: “This includes models such as OLH or other crowd funding initiatives, such as KU.”

Shortening and restructuring of the paper removed the following statement from the text: “...OA ... is shaped by the scholars that use respective communication technologies.”

**Competing Interests:** We have no competing interests to declare.

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**Mikael Laakso**
Hanken School of Economics, Helsinki, Finland

The manuscript tackles a very important and ambitious topic, that of improving our knowledge about what differences there are in open access uptake across academic disciplines. A lot of bibliometric work has been done in this area, however, most of it has been fragmented as definitions and methodological approaches have varied a lot across studies. This study makes a welcome exception to most of the research within the field in not just producing yet another measurement of OA that is improved in some incremental way, yet failing to be compatible with results of earlier studies, but rather leverages what is already out there (both in terms of existing studies, but also other knowledge) in order to thoroughly discern how disciplines differ in their approaches to utilising various forms of OA. The manuscript has two main components 1) a systematic literature review of bibliometric research (which includes 11 articles), and 2) an analysis of open access in academic research disciplines interpreted through the theoretical lens of Social Shaping of Technology. I could easily see both parts being published as individual articles based on what they aim to achieve and in how challenging they are to put together, having them together like this is not a major problem but something that requires effort and rigour which this first version of the manuscript succeeds with to a satisfactory degree. The text itself is of high quality.

**Is the work clearly and accurately presented and does it cite the current literature?**

For the most part, yes, but I do think the strictness of the criteria for the systemic literature review of OA uptake requires that supplementing research that is left out of the review is still discussed/reflected upon as in some other parts of the manuscript. I have a couple of recommendations for this that are mentioned below in this section.

One source which I think is a great omission and gives a lot of detailed breakdown into the differences between OA journal differences is: Crawford, W. (2018). GOAJ3: Gold Open Access Journals 2012-2017.
https://walt.lishost.org/2018/05/goaj3-gold-open-access-journals-2012-2017/. If “top-down” studies, focusing on only one type of OA mechanism, were excluded this study was perhaps not included on such grounds but I think it is doing the study a disservice – there is no better source that describes the disciplinary differences longitudinally across disciplines, including information about article processing charges, than that e-book and associated dataset. If not integrated into the meta-analysis it should at least be used in the other parts of the manuscript to frame the study and its results.

Further reference you could consider, purely based on the idea that they have also explored disciplinary differences in the OA context specifically, albeit through analysis of bibliographic indexes:

Liu, W. and Li, Y. (2018), Open access publications in sciences and social sciences: A comparative analysis. Learned Publishing, 31: 107-119. doi:10.1002/leap.11141

Ennas, G. and Diguardo, M.C. (2015), “Features of top-rated gold open access journals: an analysis of the Scopus database”, Journal of Informetrics, Vol. 9 No. 1, pp. 79-892.

Gadd, E., & Covey, D. T. (2019). What does ‘green’ open access mean? Tracking twelve years of changes to journal publisher self-archiving policies. *Journal of Librarianship and Information Science, 51* (1), 106–1223

In general I avoid suggesting citing material that I have been involved in authoring as part of reviews I have conducted, but in this case I would like to point out two studies that give precise metrics of various types of OA in narrowly defined disciplines, and another study which deals with disciplinary differences in self-archiving rights, utilizing these references is completely optional and not something that influences my verdict or recommendation for a revised version of the paper:

Laakso, M. & Polonioli, A. Scientometrics (2018) 116: 2914.

Laakso, M., & Lindman, J. (2016). Journal copyright restrictions and actual open access availability: A study of articles published in eight top information systems journals (2010–2014). Scientometrics, 109(2), 1167–11895.

Laakso, M. (2014), “Green open access policies of scholarly journal publishers: a study of what, when, and where self-archiving is allowed”, Scientometrics, Vol. 99 No. 2, pp. 475-4926.

Table 3, being split onto 4 pages, is massive and very hard to use for making any conclusions between time/discipline(which each study having their own way of classifying as well)/OA method by eye. It is functional but far from optimal. In this case I would save a table like this to become an appendix, and rather compose a figure where the discipline categories have been standardized according to some well established scheme that fits well with most of the studies. This would come at the cost of precision in losing sub-discipline breakdowns in many cases but in my view that is worth the cost.

I would also suggest to focus less on comparisons of decimal point-accuracy prevalence of OA mechanisms between the previous studies, since they vary so much depending on other factors than inherent disciplinary differences. Zooming out would make it easier to see, and tell the reader, what is important to focus on, not just drop the decimal points but also consider putting in subheadings or structuring the “Prevalence and patterns of open access publishing practices: Meta-synthesis of bibliometric studies” so that each “era” of OA development would get its own mini-narrative, now its just a
long single block of text and a lot of percentages that are hard to relate to anything.

The influence of academic social networks is in my view underrepresented in the review of existing literature and conclusions of the study, they have provided a substantial share of the OA copies measured in the various bibliometric studies and many authors also perceive them as essentially “solving” the issue of OA and paywalls on a personal level since there has been very weak monitoring of adherence to copyright on such services.

The concept of Bronze OA would need further unpacking since in most of the reviewed studies it is present, but not always separated and referred to as such from other OA provision mechanisms.

**Is the study design appropriate and is the work technically sound?**

The collection process for inclusion of existing literature contains both strict elements (specific indexes were queried with specific identical keywords, studies had to fulfil four pre-set criteria to be included) but also what seems like a liberal and flexible amount of bottom-up/explorative elements (authors contributing discipline specific OA findings/literature, scouring reference lists and Google Scholar profiles). This large jump between very strict and transparent, to a largely undocumented part where “anything goes” which has very little transparency other than the disciplinary analysis’ themselves could be expanded somewhat.

For me it was a bit unclear what the first criteria in Table 1 when strictly applied entails, do the studies have to explore OA availability “bottom-up” through web-search engines/querying and giving uptake metrics for various OA mechanisms in one single study? If this is the case, which it could be by looking at the included studies, the criteria description should in my view be revised to communicate this.

The time-lag between when a study has measured the level of OA and when the materials being measured were published, varies a lot across the included studies. I think this caveat/feature could be highlighted more in the text because it matters quite a lot if an article was searched for 1 year after it was published or 5 years after it was published.

**Are sufficient details of methods and analysis provided to allow replication by others?**

Yes, the study is literature-based with no need for further data.

**If applicable, is the statistical analysis and its interpretation appropriate?**

Not applicable

**Are all the source data underlying the results available to ensure full reproducibility?**

Yes, the study is literature-based with no need for further data.

**Are the conclusions drawn adequately supported by the results?**

Yes, my revision suggestions concern mainly minor points not critical to the main results and contribution of the study.

The second half of the manuscript, which comprises the discipline-specific description of OA practices, I
have very little to comment about since I think it does a great job at mixing research results with discipline-specific knowledge. The most central things are brought up and argued for well.

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4. Laakso M, Polonioli A: Open access in ethics research: an analysis of open access availability and author self-archiving behaviour in light of journal copyright restrictions. Scientometrics. 2018; 116 (1): 291-317 Publisher Full Text
5. Laakso M, Lindman J: Journal copyright restrictions and actual open access availability: a study of articles published in eight top information systems journals (2010–2014). Scientometrics. 2016; 109 (2): 1167-1189 Publisher Full Text
6. Laakso M: Green open access policies of scholarly journal publishers: a study of what, when, and where self-archiving is allowed. Scientometrics. 2014; 99 (2): 475-494 Publisher Full Text

Is the work clearly and accurately presented and does it cite the current literature?
Partly

Is the study design appropriate and is the work technically sound?
Partly

Are sufficient details of methods and analysis provided to allow replication by others?
Yes

If applicable, is the statistical analysis and its interpretation appropriate?
Not applicable

Are all the source data underlying the results available to ensure full reproducibility?
Yes

Are the conclusions drawn adequately supported by the results?
Yes

Competing Interests: No competing interests were disclosed.

Reviewer Expertise: scholarly publishing, open access, information systems science

I confirm that I have read this submission and believe that I have an appropriate level of expertise to confirm that it is of an acceptable scientific standard, however I have significant reservations, as outlined above.

Anna Severin, University of Bern, Bern, Switzerland
We would like to thank Mikael Laakso for his helpful comments. In response to his review, we have made the following revisions throughout the manuscript:

- We agree that the strictness of inclusion criteria for the systematic review might have caused studies to be left out that also analysed disciplinary OA publishing practices, albeit from a different perspective. We acknowledge this limitation in the Discussion. To frame our results, we now include disciplinary studies in the narrative review and in the Discussion section. This includes some of the references you provided us with – thank you.
- We agree that Table 3 (now Table 4) is large and we would have liked to move it to the appendix too. Unfortunately, F1000 no longer supports supplementary files/appendices and requires all results to be kept as part of the main text. We therefore kept Table 3 (now Table 4) as is. To keep the paper short, we did not add any further figures or tables.
- We restructured and shortened the text significantly. We now focus less on comparisons of decimal point OA prevalence levels and only highlight the most significant figures. We further restated the section “Prevalence and patterns of open access publishing practices: Meta-synthesis of bibliometric studies” and included more subheadings. We now illustrate the different phases/eras of OA development in a clearer structure, albeit without sub-headings for the different eras (as we believed this to be too fine-grained).
- We now discuss the importance of social networks and so-called “free availability” for making scholarly publications openly accessible (please see Methods, Results and Discussion section).
- We now define Bronze OA and discuss how it is defined and measured by the studies included in our review (please see Table 1, Table 3, Results and Discussion section).
- To address the fact that the collection process included both strict elements and a more liberal amount of explorative elements, we have added information on how we conducted the narrative review of discipline-specific OA literature (please see Methods). Further, we now state that the strictness of inclusion criteria for the systematic review might have caused studies to be left out that also analyzed disciplinary OA publishing practices. We also state that, as for our narrative review, there is a chance that evidence has been selectively chosen (please see Discussion).
- Yes, studies had to explore OA availability “bottom-up” through web-search engines/querying and giving uptake metrics for various OA mechanisms. We have added this information as a criterion for inclusion in our review (please see Table 1 and Methods).
- The discussion now includes the time-lag between when a study has measured the level of OA and when the materials being measured were published as a limitation to our study.

**Competing Interests:** We have no competing interests to declare.
I'm sorry that I haven't been slow with reviewing this study, but the increasing length of studies, which generally I think necessary, makes peer review even more onerous.

**Importance:**
- The study asks two important questions - what is the variation in use of open access by discipline, and what might be the reasons for the differences? And it provides answers that are generally convincing, although hard to digest.

**Originality:**
- Individual studies provide some answers to these questions, but this review brings them together. That is useful.

**Methods and presentation:**
- Although the study is described as a meta-synthesis, it seems to me that it's essentially a descriptive study. The authors find the studies and then largely describe what they report. There isn't much synthesis, and I, as a reader, would appreciate more.

- There is huge heterogeneity in the studies of proportions of articles that are open access, but readers are left to look through a table that is four pages long - and largely to wonder for themselves about the reasons for the big variations. I know that all the data are there, but how is it that a study of 12m article from 2018 finds that 66% of articles are open access, whereas another equally large study from the same year finds that 29% are open access? Clearly they must be using different definitions of open access, and the authors don't themselves define open access or its subsets (gold, green, hybrid, and bronze). They should. I'd like to see a summary table that has the following columns: Year of study, number of articles in the study, definition of open access, proportion of articles that were open access.

- There should be another summary table that shows the variation by discipline in overall open access rates and in the subsets of open access.

- Another useful addition would be a figure that showed how proportions of articles that are open access by discipline have varied over time.

- The authors might also give a table that shows the association between their “analytical dimension” and the different disciplines. At the moment readers can get this information only by ploughing through pages of text that describe the variations by discipline.

- As this is essentially a descriptive study I don't have great criticisms of the methods and conclusions, although I recognise the weakness of surveys, which give us data on what people say about their behaviour than what really drives their behaviour.

- My biggest criticisms are about presentation. I'd like to see not only more tables and a figure but also a much shorter paper backed up by supplementary material if necessary. That would, I judge, make for a much more readable and useful paper and dramatically increase the number of readers.
Minor points:
- There is at the moment a great deal of repetition. The discussion is mostly a repetition of the results.
- I’d like to see some data in the abstract.
- I believe that abbreviations are a plague in medical writing, and I’d avoid them, including OA for open access.
- I’d drop “evidence-based” in the title.
- It would be good to have the search strategy as a table.
- Much of what’s in the results should ideally be in the discussion.
- There are a fair few typos.

Is the work clearly and accurately presented and does it cite the current literature?
Partly

Is the study design appropriate and is the work technically sound?
Partly

Are sufficient details of methods and analysis provided to allow replication by others?
Partly

If applicable, is the statistical analysis and its interpretation appropriate?
Not applicable

Are all the source data underlying the results available to ensure full reproducibility?
Yes

Are the conclusions drawn adequately supported by the results?
Partly

Competing Interests: I'm a long standing enthusiast for open access.

Reviewer Expertise: Peer review, journalology, NCD, research misconduct. global health

I confirm that I have read this submission and believe that I have an appropriate level of expertise to confirm that it is of an acceptable scientific standard, however I have significant reservations, as outlined above.

Author Response 26 Mar 2020
Anna Severin, University of Bern, Bern, Switzerland

We thank Richard Smith for his helpful review of our manuscript. In response to his comments, we have made revisions throughout version 2:
Methods and presentation: In an attempt to restructure the paper, we have included more synthesis and less description of results.

We now discuss the heterogeneity of the studies included in our review (in terms of their methodological approaches and results) throughout the paper (please see Methods, Results and Discussion). We have added a sub-section in which we state our definition of OA and its routes (please see Methods and Table 1.) In Table 2, we have added a column on the OA definition of each study included in our review. Throughout the Results and the Discussion section, we note if included bibliometric studies differ from our definition of OA.

Unfortunately, F1000 does not support supplementary files / appendices and requires all results to be included as part of the main text of the paper. This means that Table 3 (now Table 4) could not be moved to the supplementary files. In order to keep the paper short, we therefore decided not to add any further tables or images. Information on year of study, number of articles in the study, definition of open access is given in Table 2. Information on proportions of articles that were open access and in the subsets of open access is included in Table 3.

Where appropriate, we discuss how the methodological heterogeneity of the studies included in our review affects the consistency and comparability of their results (please see Methods, Results and Discussion).

We restructured and shortened the text significantly. We now illustrate the analytical dimensions (i.e. the different phases / eras of OA development) in a clear structure, albeit without a separate table.

We now acknowledge the weakness of author surveys as a limitation (please see Discussion).

We removed repetitions, including the repetition of results in the discussion.

We added data to the abstract.

To keep the paper short, we decided to keep the abbreviations, including OA for open access.

We dropped “evidence-based” in the title.

We added the search strategy as a figure (please see Figure 1).

We moved parts of the results to the discussion and removed repetitions in both chapters.

We corrected all typos.

**Competing Interests:** We have no competing interests to declare.

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**Comments on this article**

**Version 1**

Reader Comment 20 Dec 2018

Sebastian Nordhoff, Language Science Press, Germany

This article is an important contribution as it addresses the change towards OA not from a purely technological, legal, or political point of view. Instead, it takes a sociological, or anthropological, approach and assesses the values and practices of different fields and their respective influence on the uptake of
I have no expertise in reviewing meta-analyses and cannot comment on procedure. The studies at hand seem few, as the authors acknowledge, but the selection procedure seems fair. The reader is informed about the potential issues related to the quantity and the quality of the studies.

Only in the very last two paragraphs do the authors acknowledge the internal complexity of the broad areas they cover (Medicine, Tech, SS, Humanities, Law). It would be useful for the reader to find this acknowledgement earlier on. Being a linguist myself, I feel misrepresented by the depiction of humanities offered here, but of course I acknowledge that this is an accurate representation one can get when reading the existing studies. When reading the discussion of the humanities, I was consistently annoyed by the fact that the humanities were treated as a "discipline". As for the humanities, one should at least mention the Lingua/Glossa transition as it has received major press coverage, also in the general press.

Anecdotally, Larry Hyman reports on his 5 decades of publishing experience in linguistics here and basically says that OA is a logical extension of the way linguists have always operated: https://userblogs.fu-berlin.de/langsci-press/2018/11/28/an-interview-with-berkeleys-larry-hyman-author-of-sev

The authors report the high costs of monographs different studies report, true to their chosen methodology of meta-analysis. The costs of monographs reported in these studies, however, vary wildly, and there are questions whether these costs are really necessary, or whether more efficient handling of monograph production could not lead to much lower costs.

In any case, it is an overstatement when the authors say: "the funding challenges for open access to [monographs] remains an unresolved problem at scale". I concur that the funding challenge for monographs continues to be an issue, and will do so for a long time to come. Nevertheless, I contend that scalability is not an unsolved problem, as Language Science Press is able to produce 30 monographs a year for 100,000 EUR altogether. https://zenodo.org/record/1286972 . This might be due to all kinds of special factors found in linguistics and might not generalise to other subfields, but the original statement we find in the article is too strong.

**Suggestion for addition:**
Another factor the authors might want to take into account when comparing fields is the duration of peer review. In the humanities, duration of peer review can exceed one year. This logically leads to lower expectations wrt turnaround until publication. This practice might have an influence on OA. Basically, everybody is used to publication taking forever, so one would expect less opposition to embargoes.

**Suggestions for clarification:**
Knowledge Unlatched is NOT a model, but a company. In this article, KU seems to be used to refer the front list financing model KU started with (now called KU Select). However, KU now also funds platforms such as Language Science Press or Open Commons in Phenomenology. The text should clearly distinguish the company "Knowledge Unlatched" from the particular funding models that company proposes.

Related to this point, the article fails to mention platform-based approaches (sometimes called Platinum or Diamond) such as scipost.org or Language Science Press. Instead of a per-item fee (APC/BPC, charged to whoever), these projects see the provision of a platform for publication as a discipline-wide task, which should jointly be funded. This is similar to the Glossa interpretation of the OLH model. In that sense, Glossa as an all-purpose journal can actually be likened to a megajournal, but without APCs.
The general absence of APCs in humanities OA should also be highlighted. Currently, APCs of 0€ would still be considered Gold OA for the purpose of this article, but this is misleading on two accounts. First, it misrepresents the support APC/BPCs enjoy in the field. Secondly, it clouds the important smaller scholar-led initiatives and puts them in the same bag as the major corporate Gold-OA-players. This is analytically not acceptable. My feeling is that OA in the humanities will have a platform-based, not item-based, cost structure if it is to succeed.

The use of “Bronze OA” is not acceptable. There is a small footnote to that effect, but this is not sufficient. What is called “Bronze” here violates both the spirit and the letter of the standard OA declarations. This is not an honorable third place. I agree that it is useful to have that category for the analytical purposes of this article. But Bronze implies more value than what is warranted. What we need would be more a category like "also ran". Better than nothing, but definitely not up to standards. We should all take care that this category does not end up in the "good" bag when evaluating OA targets. I would label this category "Fake OA”.

**Stylistic suggestions:**

Condense conclusion and drop repetitions, explanations and parentheses there which have already been mentioned.

"the implementation of OA can be assumed to be a natural continuation of publishing cultures in some disciplines, while in other disciplines, the implementation of OA faces major obstacles and requires a change of research culture." This suggests that OA is a culture. I suggest rephrasing as: "the implementation of OA can be assumed to follow naturally from the publishing cultures in some disciplines, while in other disciplines, the implementation of OA faces major obstacles and requires more adaptation of the established practices."

Text accompanying Table 3 tedious to read. Tabular data should be presented as tables, not in running text. Either highlight the most significant figures, or drop the rephrasal of the tables altogether

Check the following stretches for language/spelling/typos/style/grammar:

- 66& for publication years between

- Science, Technology and Medicine (SEM)

- In addition to this, social scientists have reported to face significant difficulties scarcity correlation (usually achieved through peer review) with the shortage of evaluative labour on hiring, tenure, and grant panels,

- Prominent examples of universityled OA journals

- Research project costs often are smaller in the field of law compared to other disciplines.

- As law is often considered as a discipline related to the humanities

- This question has become increasingly relevant against the background of first, funding organisations, governments and universities implementing OA mandates and policies that require scholars across all
disciplines to make their research outputs OA and, second, vast amounts of resources being dedicated to the development, maintenance and advancement of respective publishing infrastructures.

- a richness in highquality OA journals

**Competing Interests:** I am the CEO of Language Science Press. Language Science Press publishes OA monographs and edited volumes in linguistics. LangSci works with Knowledge Unlatched to organise its funding

Reader Comment 18 Dec 2018

**Christian Zimmermann**, Economic Research, Federal Reserve Bank of St. Louis, USA

For Economics, this article ignores the very prominent role of pre-prints and of RePEc. Given the prevalence of easily accessible pre-prints, there is much less of a need for OA.

**Competing Interests:** I am involved in RePEc

Reader Comment 17 Dec 2018

**Sylvie Vullioud**, Scientific Information School (SIS), Switzerland

Is it possible to provide any information about Open Access in economical sciences?

Article [Genetic Endowments and Wealth Inequality](#) is a working paper (pre-print?) by putatively published by NBERpublisher.

'Access to NBER Papers: You are eligible for a free download if you are a subscriber, a corporate associate of the NBER, a journalist, an employee of the U.S. federal government with a ".GOV" domain name, or a resident of nearly any developing country or transition economy'.

This was not commented on SSRN platform, neither peer-reviewed, and published as a whole page in Le Temps in Switzerland Le patrimoine génétique induirait l'inégalité des richesses.

How many 'working papers' or 'pre-prints' are behind paywall on SSRN? Is it widespread in economic and law sciences? Can we still say that SSRN is a pre-print servor or not?

What is the proportion of peer-reviewed articles versus expertise reports in economic sciences that are made by universities or by private companies for universities? Is peer-reviewed articles important? If so, is commercial secret a barrier to OA or not?

Thank you.
**Competing Interests:** None.