BMJ Open PartnerCARE—a psycho-oncological online intervention for partners of patients with cancer: study protocol for a randomised controlled feasibility trial

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ABSTRACT

Introduction Cancer burdens not only the patient but also the partner to a comparable extent. Partners of patients with cancer are highly involved in the caring process and therefore often experience distress and report a low quality of life. Interventions for supporting partners are scarce. Existing ones are rarely used by partners because they are often time-consuming per se and offer only limited flexibility with regard to schedule and location. The online intervention PartnerCARE has been developed on the basis of caregiver needs and consists of six consecutive sessions and four optional sessions, which are all guided by an e-coach. The study aims to evaluate feasibility and acceptance of the online intervention PartnerCARE and the related trial process. In addition, first insights of the putative efficacy of PartnerCARE should be gained.

Methods and analysis A two-arm parallel-group randomised controlled trial will be conducted to compare the PartnerCARE online intervention with a waitlist control group. The study aims to recruit in total n=60 partners of patients with any type of cancer across different access paths (eg, university medical centres, support groups, social media). Congruent with feasibility study objectives, the primary outcome comprises recruitment process, study procedure, acceptance and satisfaction with the intervention (Client Satisfaction Questionnaire adapted to Internet-based interventions), possible negative effects (Inventory of Negative Effects in Psychotherapy) and dropout rates. Secondary outcomes include quality of life, distress, depression, anxiety, caregiver burden, fear of progression, social support, self-efficacy, coping and loneliness. Online measurements will be performed by self-assessment at three time points (baseline/pre-randomisation, 2 months and 4 months after randomisation). Data analyses will be based on intention-to-treat principle.

Ethics and dissemination Ethics approval has been granted by the Ethics Committee of the University of Ulm (No 390/18). Results from this study will be disseminated to relevant healthcare communities in peer-reviewed journals and at scientific and clinical conferences.

Trial registration number DRKS00017019.

Strengths and limitations of this study

- Randomised controlled feasibility trial of a novel online intervention specifically tailored to the care needs of partners of patients with cancer.
- The PartnerCARE online intervention comprises evidence-based psychological support including psychoeducational, cognitive behavioural and guided imagery components.
- Low-threshold intervention for partners with low utilisation of psychosocial services due to time and logistic limitations, low self-awareness of own care needs as well as gender-related concerns (eg, male partners).
- Possible adverse effects of the intervention will be monitored.
- Challenges of the trial comprise the diverse target group (regarding, eg, age, diagnosis of the patient, progress of the disease) and technical comprehension of the participants.

INTRODUCTION

Family members, particularly partners, are increasingly involved in the care of individuals with cancer. They support the patient in daily life (eg, they manage treatment appointments, take over additional tasks in the household, manage medication and provide emotional support) and are often not aware of their own needs. The disease and the corresponding challenging situation can lead to a great impact on the partner’s well-being and health. Partners are at high risk to suffer from various types of problems including social and emotional problems. Hence, caregivers of patients with cancer reported significantly more impairments than non-caregivers regarding work productivity, activity and quality of life. Whereas the physical quality of life of caring partners is similar to a norm population, their reported mental quality of life is significantly lower. Compared with non-caregivers, caregivers...
show a significantly higher occurrence of stress-related comorbidities like depression (odds ratio (OR)=1.50), anxiety (OR=1.97) or insomnia (OR=2.01), and compared with patients they show a similar prevalence of depression (pooled relative risk (RR)=1.01) and anxiety (RR=0.71). Concurrently, caregivers’ burden often stays invisible, due to the fact that the healthcare system focuses on the patient, which leaves partners’ supportive care needs often neglected or under-reported. Male partners as caregivers are a particularly under-recognised and undersupported group.

Several psychosocial interventions have been designed to address the needs of cancer caregiver. The interventions differ regarding aim (eg, reduce caregiver burden, improve quality of life), underlying approaches (eg, psychoeducation, cognitive behavioural therapy, existential therapy), delivering format (eg, face-to-face, online, telephone and group therapy, dyadic, individual) and addressed participants (eg, couple, caregiver alone). Systematic reviews have shown that these interventions have small to medium positive effects on multiple outcomes for caregivers.

Interventions exclusively relying on cognitive behavioural therapy had only negligible effects on caregivers. Especially in couple interventions, the effects for caregivers have to be considered critically because numerous interventions focus on patient care and include caregivers only as support resource. In general, intervention studies often lack reporting how to implement the interventions into practice. There are two main challenges about interventions for caregivers: first, the target group is difficult to reach, which is evident from low recruitment rates. Second, the existing face-to-face interventions are rarely used by caregivers (eg, they are too time-consuming, caregivers are unaware of own needs). As a result, online interventions have moved into focus over the last decade. They have broadly been perceived as suitable, acceptable and helpful for cancer caregivers.

Online interventions have several advantages over other treatment delivering formats: online interventions are easily and quickly accessible as well as flexible regarding time and location independence, and they allow caregivers privacy while seeking for information and support. Furthermore, nearly a half of the caring partners are interested in using online interventions and would prefer an intervention that takes less than 1 hour per week, lasts minimum 5 weeks, is addressed to the partner only and contains information as well as peer support.

In the context of the German National Cancer Plan, the Federal Ministry of Health requests appropriate psycho-oncological care for all patients and caregivers in need, irrespective of inpatient or outpatient treatment. A recent report on the psycho-oncological care in Germany recommends to develop and promote innovative offers like e-health programmes. Despite the structures and recommendations, a lot of patients and caregivers receive no or no promptly and no low-threshold psycho-oncological care in Germany.

Already developed or planned online interventions for caregivers address couples, informal caregivers in general (including partners, children, parents) or male caregivers and caregivers of patients with a specific type of cancer, while only one hitherto known intervention particularly addresses partners. None of them is available in German. The results from online interventions for caregivers are rare because to date most of them did only publish study protocols or promising trend results from feasibility studies.

** Aim **
The present study has two aims. First, feasibility of the online intervention PartnerCARE and the extent of participants’ satisfaction with the intervention will be evaluated. Second, the potential efficacy of PartnerCARE on the partner’s well-being will be investigated compared with the waitlist control group post-treatment and over 4-month follow-up. The results of this feasibility study will be used to optimise PartnerCARE via participant feedback. Subsequently, a comprehensive efficacy evaluation of the online intervention is planned.

** METHODS **

** Study design **
This is a two-arm, parallel randomised controlled trial (RCT) comparing the online intervention PartnerCARE (intervention group, IG) with a waitlist control group (CG). Participants of the IG will receive the guided version (with individual feedback from an e-coach) of PartnerCARE. The CG will receive no intervention during the study. After a waiting period of 4 months, participants of the CG will get the opportunity to work on the unguided version (with automatic feedback) of PartnerCARE. Assessments of the primary and secondary outcomes will take place at baseline (T0), 2 months after randomisation (post-treatment, T1) and 4 months after randomisation (follow-up, T2).

This clinical trial will be conducted and reported in accordance with the Consolidated Standards of Reporting Trials (CONSORT) Statement for pilot RCTs as well as the guidelines for executing and reporting internet intervention research. The study protocol is reported according to the SPIRIT (Standard Protocol Items: Recommendations for Interventional Trials) 2013 Statement. This study is registered in the German clinical trial register.

** Inclusion and exclusion criteria **
The primary inclusion criterion for participation is to be in a relationship with a partner who is diagnosed with any type of cancer (initial diagnosis or relapse, regardless of the onset of the disease or stage of the patient’s treatment). Participants are required (1) to be age 18 years or above, (2) have an internet access and an appropriate device, (3) provide the study team an email address for contact reasons and (4) sign an informed consent.
Participants do not have to live with the patient, but participants will be excluded if the partner with cancer has died before the start of the study. Inclusion and exclusion criteria will be checked at the first online assessment (T0) via self-report.

Recruitment
To overcome the challenge of recruiting cancer caregivers, recruitment takes place in a multiplicity of online and offline fields in the complete German-speaking area (includes Germany, Austria and Switzerland). Participants are recruited in relevant social media groups (eg, groups for caregivers of patients with cancer), in online communities, via flyers and circular emails in university medical centres, links on clinic homepages, online and offline support groups, cancer counselling centres and comprehensive cancer centres. All recruitment routes lead to the PartnerCARE study homepage (www.esano.klips-ulm.de/de/trainings/krebserkrankung/partner-care/), where potential participants get information and can register for the study via contact form or sending an email to the study team. Recruitment started in April 2019 and is still ongoing until the target sample size will be reached. Due to further project plans and financial reasons, recruitment will be closed after 18 months, even if the target sample size could not be reached.

Study procedure
After initial contact via study homepage or email, interested partners will receive an email from the study team including a document with detailed participation information and an informed consent form attached. After given informed consent (via email, fax or mail), participants will get an invitation to the online baseline assessment (T0) and will be randomised afterwards either to the IG (immediate access to the guided version of PartnerCARE) or to the waitlist CG (access to the unguided version of PartnerCARE after about 4 months according to the follow-up assessment). Participants will be informed via email about group affiliation. Two months and 4 months after randomisation, all participants will receive an invitation for post-treatment and follow-up assessment (figure 1).

Randomisation
Randomisation and allocation of participants to two groups will be conducted by an independent researcher, who is not involved in other processes of the study, using an automated online randomisation programme (www.sealedenvelope.com). Permutated block randomisation with randomly arranged block sizes (2 and 4) with an allocation ratio of 1:1 (allocation to IG and CG will be equally distributed in each block) will be performed. This

Figure 1 Flow diagram of the study procedure.
results in a preferably balanced group distribution and that the data collector is not able to forecast the allocation of participant.

**Intervention**

**Development of the intervention**

The development of PartnerCARE was inspired by a therapy manual for a structured group intervention about psychoeducation with patients with cancer and internet intervention standards established by the research group (eg, Lin et al). Thus, the intervention is based on various concepts that are widely used in cancer context: psychoeducation, behavioural therapy, supportive therapy and guided imagery. The group intervention was adapted to education, behavioural therapy, supportive therapy and concepts that are widely used in cancer context: psychoeducation with patients with cancer and internet therapy manual for a structured group intervention about cancer care. At the beginning of each session, experience with the activities is queried (rehearsal principle). The tunnelling principle is implemented by guiding the participants through the intervention with feedback after each session from the e-coach. Reminders are sent if the weekly session exceeded 2 days. Three exemplary partners are specifically developed regarding the similarity and social learning principle by telling their story, giving exemplary answers on exercises and accompanying the participants through the sessions. These exemplary partners are introducing themselves in the first session via picture and written text. In all following sessions, participants can click on the picture of the exemplary partners and read their exemplary answers to various exercises. The exemplary partners are provided to show participants that they are not alone with their burdens. The online intervention is offered through Minddistrict (www.minddistrict.com), an ehealth platform where a secure access to the online intervention and a secure exchange between participant and e-coach are granted. The internet platform and the intervention are available 24 hours a day and 7 days a week.

The first version of PartnerCARE (main sessions) was evaluated by four independent psycho-oncologists (three psychologists, one psychiatrist) who were not involved in the development process. Each psycho-oncologist valued one session via the think aloud method; while they were working on the session, they were encouraged to vocalise what they are thinking at the moment. Participant comments were collected on a list and used to further develop PartnerCARE regarding user-friendliness (eg, insert of progress bars on each page), text formulations (eg, incomprehensible and too psychological phrases verbalised more generally understandable) and content adjustments (eg, connections to previous sessions). The overall development process lasted from January 2018 until February 2019.

**Content of the intervention**

The content of the online intervention PartnerCARE (table 2) is composed of different empirically evaluated and clinically established manuals (eg, Weis, Geuenich). In the intervention, we combined content of different reliable approaches, which are shown to be effective for caregivers (eg, Applebaum and Breitbart): psycho-education, cognitive behavioural therapy, supportive therapy and guided imagery elements. Therefore, the intervention focuses on activating resources, positive activities, communication skills, improving self-care and self-help strategies to manage caregiver burdens. In addition to psychoeducative text, the intervention contains visual and audio materials to enhance understanding and readability as well as to increase adherence and efficacy. Practical exercises and the three exemplary partners make the intervention interactive. The guided imagery exercises facilitate awareness of inner soul processes and they are used for relaxation. To create a transfer of the learnt content and strategies into daily life, examples and exercises for home practice between the sessions are contained. PartnerCARE consists of

| Needs of caregivers | Literature |
|--------------------|------------|
| Information        | About illness and treatment, how to provide care 8 23 40 41 |
| Comprehensive cancer care | Contact with healthcare professionals, knowledge of available services like, for example, peer support 8 21 23 40 41 |
| Emotional and psychological support | Sleep disturbances, depression, anxiety, fatigue, weight gain 8 23 40 42 |
| Impact in daily life | Financial, uncertainty, looking after own health, balance own needs with needs of patient 8 21 23 40–42 |
| Relationship        | Communication, sexuality 8 23 40 |
| Spirituality        | 40 42 |
### Table 2  Structure and content of the PartnerCARE sessions

| Sessions            | Content                                                                 | Example exercise                                                                 |
|---------------------|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Introduction        | ▶ Technical issues and functions<br▶ Overview of the training           | Aim: train the ability to use the online intervention                             |
| Main sessions       |                                                                         |                                                                                   |
| 1. Specific burdens | ▶ Specific burdens (eg, exhaustion, anxiety) from partners<br▶ Identification of own resources<br▶ Plan for positive activities | We ask the partner to write down their story and how they cope with it. Aim: awareness of burden and perception of how to deal with the burden using existing resources |
| 2. Inner drivers    | ▶ Identification, interpretation and meaning of personal drivers (eg, ‘be perfect’, ‘please others’) and their possible impact in caregiver context<br▶ Giving yourself permissions | Partners identify their inner drivers via questionnaire and are asked to phrase self-permissions. Aim: recognising and downscaling of excessive expectations on the own person to facilitate daily life |
| 3. Partnership communication | ▶ Basic rules of successful communication (non-verbal, gender differences)<br▶ Communication in the context of disease | Partners are asked to write down their communication problems. Afterwards they should plan a conversation with implementing the learnt communication rules. Aim: improve open communication between partner and patient |
| 4. Handling negative feelings | ▶ Focus on anxiety<br▶ Mindfulness as strategy to deal with anxiety | Partners are encouraged to try different mindfulness exercises. Aim: reduction of dysfunctional coping and regain of control |
| 5. Control and acceptance | ▶ Discrimination between things that are controllable or should be accepted<br▶ Enjoyment in everyday life | Partners are asked which actuality they want to accept because it is not controllable. Furthermore, they learn how to enjoy little things. Aim: awareness of dysfunctional control and awareness of little positive things in everyday life |
| 6. Paths and goals  | ▶ Further support offers<br▶ Reflection of the training<br▶ Outlook: next steps/goals | We ask the partner what was helpful and what they want to continue. Aim: motivation of the partner to be his own trainer |
| Booster session     | ▶ Repetition of two basic elements of the training: activity plan and open communication | Partners are asked how they have fared in the past 2 weeks and which exercises they continued. Aim: reminder and consolidation of training content |
| Optional additional sessions |                                                                      |                                                                                   |
| Support of own children | ▶ Burdens of children<br▶ Suggestions for a conversation about the disease/situation | Partners are asked to write down their experience with their children and they get conversation examples. Aim: support with communication with children |
| Healthy sleep       | ▶ Rules for healthy sleep<br▶ Sleeping problems<br▶ Relaxation exercises | Quiz about healthy sleep and sleeping problems. Aim: support with sleep problems |
| Closeness and sexuality | ▶ Open communication about sexuality<br▶ Relaxation/massage exercises | Partners learn about other types of sexuality, for example, relaxation and closeness through massage exercises. Aim: removal of taboos regarding communication about sexuality and encouragement to try something new |
| Existential burdens | ▶ Thinking about end of life<br▶ Hope, farewell, grief | Partners can write about their thoughts about the end of life and they are encouraged to write about the sense of the time together with their spouse. Aim: removal of taboos regarding thinking and talking about death |

one introduction session (overview of the intervention, introduction in technical handling of the intervention), six main consecutive sessions, four optional additional sessions with specific content and one booster session. The optional sessions are presented at the third main session and can be selected by the participant. Duration of each session varies from 30 to 60 min, but there is no time limit. Participants work on their own and can take breaks within a session whenever and how often they want. It is recommended to work on one session each week to have enough time between the sessions for practising. Therefore, at the end of each session participants are asked to set an appointment for working on the next session.

To have a clear structure over the whole intervention, every session follows the same process:
1. Today’s feeling: rating on a burden thermometer from 0 (‘no burden’) to 10 (‘high burden’) and describing the current feeling.
2. Report of home practice from the last week.
3. Basic information: psychoeducation about the topic of the session.
4. Practical exercises: during the session or for practice between the sessions.
5. Preview of the main topic from the next session.
6. Guided imagery exercise: guided audio imagination of approximately 10 min with different topics.

Online intervention process and guidance
After baseline assessment (T0), participants of the IG will get immediate access to PartnerCARE. Therefore, they will receive an email with log in information for the Minndistrict platform. After log in, the participant can start directly with the introduction session. At the end of each session, the participant clicks on a send button and the e-coach receives a note that a session was finished. Afterwards, the e-coach logs in to Minndistrict, reads the filled in text fields from the participant and writes a feedback. The participant also receives a note via email when feedback on a session is available.

The feedbacks from the e-coach will be partly standardised and individualised dependent on entries from the participant, encouraging them to stay motivated working on the intervention. Since it is aimed that e-coaches need about 10 min in average for writing a feedback due to time efficiency, the actual feedback time is measured. Participants will receive the feedback within the next 2 weekdays after completing a session. Participants can also write a personal message to the e-coach via the Minndistrict platform if they have questions or technical problems. The communication between participant and e-coach will be asynchronous. Guidance in online intervention is used to increase efficacy, adherence and decrease dropout.59 60

Text message coach
Participants can choose in session 1 if they want to be supported additionally with two SMS per week during the intervention (at no charge for the participant). SMS will be sent via online platform MessageBird (www.messagebird.com). The text message coach is thematically matched with the intervention and accompanies each session with two messages and after the main sessions one message per week until the booster session (in total 15 SMS). The text messages include motivational quotes, mini-tasks and reminders of positive activities or exercises, for example, ‘Before you go to bed tonight, look back on your day. Remember: What beautiful moments have you experienced today?’ It has been shown that SMS support may have the effect to enhance the intervention effect.61

Control condition
Participants of the waitlist CG will receive no intervention during the study phase but they are free to use other treatment options in standard care. Four months after randomisation and after completing the follow-up questionnaire (T2), they will get access to the unguided version of PartnerCARE. The intervention is the same as in the IG and participants will have the possibility to choose the text message coach in session 1 as well. But instead of individualised feedback, they will receive a short automatic feedback after each session.

Sample size/power calculation
Since with this study the practicality and feasibility of PartnerCARE will be evaluated as the primary outcome, a formal sample size calculation is not required. A total sample size of n=60 (30 partners per arm) was chosen as a recommendation for pilot trials.52 Part of the feasibility study will be to explore the feasibility of recruitment and rating of the different recruitment strategies.

Assessments
All assessments will take place at the online survey platform Unipark (www.unipark.de). Table 3 shows all outcomes and time points. Sociodemographic variables include age, sex, marital status, nationality, education, occupational situation and number of children. In addition, clinical characteristics from the diseased partner will be assessed with single questions: cancer diagnosis, date of diagnosis, phase of the disease and current medical treatments. Participants will be reminded via email to complete surveys if they do not respond to invitation email.

Primary outcome
Primary outcome of this pilot RCT study is the feasibility of the PartnerCARE online intervention. To characterise the different aspects of feasibility, a variety of questionnaires will be used. The measurement of feasibility will be composed of satisfaction with the online intervention, possible negative effects, attitudes toward psychological online interventions, evaluation of the SMS Coach, individual feedback from participants, processing duration of the sessions (via feedback from participants), participant flow, dropout rates, duration of the intervention, effort from the e-coaches and technical difficulties.

User satisfaction with web-based health interventions will be measured with the Client Satisfaction Questionnaire adapted to Internet-based interventions (CSQ-I).53 Eight items are rated on a 4-point Likert scale from 1 (‘does not apply to me’) to 4 (‘does totally apply to me’), which leads to a sum score range from 8 to 32. The scale demonstrated good reliability and construct validity. The CSQ-I is being only submitted to the IG post-treatment and follow-up.

Possible negative effects of the online intervention will be assessed with an online adapted version of the Inventory for the Assessment of Negative Effects in Psychotherapy (INEP).54 The original 21 items were adapted at the online setting by modifying text (‘online intervention’ instead of ‘therapy’) and replacing items about the relationship between participant and therapist with items about the e-coach. The adjusted inventory consists of 8 items with a 7-step bipolar format (−3=‘definitely a negative effect’; 0=‘unchanged’; +3=‘definitely a positive effect’) and 14 items with a 4-step unipolar format (from 0=‘strongly disagree’ to 3=‘fully agree’). Additionally, the first 17
items record whether any negative effect is attributed on the online intervention or on other circumstances in life. For the last 5 items, there is an open question in what way the statement applies. The internal consistency for the original INEP was good (α=0.86). Participants of the IG will receive the online adapted version of the INEP (INEP-On) post-treatment and follow-up. In contrast, participants of the CG will receive an abridged and adjusted INEP version with 14 items (INEP-CG) about the participation in the study and whether any negative effect is attributed on the participation in the study or on other circumstances in life post-treatment and follow-up. Both questionnaires include the question ‘Since or during the online intervention/participation of the study I had suicidal thoughts/intentions for the first time’. Participants who score 1 (‘agree a little bit’) receive automatically an email with information about available healthcare services in case of emergency. They are advised to seek for help if the symptoms increase. Participants who score 2 or 3 (‘agree partly’ or ‘fully agree’) receive likewise the automatically emergency email and additionally a psychotherapist of the study management calls the participant to clarify if they distance themselves from suicidal ideation.

The attitude towards online interventions will be assessed with the Attitudes towards Psychological Online Interventions Questionnaire (APOI) \(^55\). The APOI consists of 16 five-step items (from 1=‘totally agree’ to 5=‘totally disagree’), which can be integrated into four subscales: Scepticism and Perception of Risks (SCE), Confidence in Effectiveness (CON), Technologisation Threat (TET) and Anonymity Benefits (ABE), with a theoretical range of 4 to 20 for each subscale. The total sum score ranges from 16 to 80, whereas higher scores imply a positive attitude towards online interventions. The medians of the scales can be used to classify the scores (56 for the total sum score, 9 for SCE, 16 for CON, 12 for TET and 12 for ABE). Cronbach’s alpha with (α=0.77) shows an acceptable to good internal consistency. The APOI is given to all participants at all three measurement points.

The SMS Coach will be evaluated with three items at post-treatment from participants of the IG: ‘The SMS Coach was helpful’, ‘The content of the SMS was pleasant’ and ‘The SMS Coach was motivating’. The items are scored on a five-point scale from 1 (‘never’) to 5 (‘always’).

After each finished PartnerCARE session at the Minddistrict platform, the participants will have the possibility to give individual feedback to the session. First, they can rate the session from 1 (‘did not like at all’) to 10 (‘did like very much’). One question is about the scope of the session (‘too extensive’, ‘too short’, ‘just right’). Then four open questions ask about which exercise was most helpful, what was positive, what could be improved and how long it took to complete the session.

Participant flow and dropout rates will be recorded during the study period. Duration of the intervention for each participant, effort from the e-coach (needed time for written feedback and quantity of sent reminders) and technical difficulties are collected by the e-coach.

### Secondary outcomes

The NCCN Distress Thermometer (DT) that has been developed by the National Comprehensive Cancer Network (NCCN) is a valid and reliable measure of psychological distress. \(^56\)\(^57\) It consists of a single item with a scale from 0 to 10. Participants who score more than 5 are advised to seek support if symptoms increase. Participants who score 4 to 9 receive an advice of psychological services in case of emergency. Participants who score 3 or 2 receive an advice of psychological services in case of emergency and additionally an automatic emergency email if symptoms increase.

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**Table 3** Overview of the assessments

| Instruments | Aim | Time of measurement |
|-------------|-----|---------------------|
|             |     | **T0** | **T1** | **T2** |
| Primary outcome — feasibility |       | ✓ ✓ ✓ |
| CSQ-I* | Participant satisfaction | ✓ ✓ ✓ |
| INEP-On/INEP-CG | Negative effects online interventions (IG)/participation in study (CG) | ✓ ✓ ✓ |
| APOI | Attitudes psychological interventions | ✓ ✓ ✓ |
| Dropout rate | Participant adherence | ✓ ✓ ✓ |
| Evaluation SMS Coach* | SMS Coach satisfaction | ✓ ✓ ✓ |
| Secondary outcome | | ✓ ✓ ✓ |
| DT | Distress | ✓ ✓ ✓ |
| PHQ-8 | Depression | ✓ ✓ ✓ |
| GAD-7 | Anxiety | ✓ ✓ ✓ |
| VR-12 | Quality of life | ✓ ✓ ✓ |
| BSF-c-s | Caregiver burden | ✓ ✓ ✓ |
| PA-F-P-KF | Fear of progression | ✓ ✓ ✓ |
| ESSI | Perceived emotional social support | ✓ ✓ ✓ |
| OSS-3 | Received social support | ✓ ✓ ✓ |
| SWE | General self-efficacy expectation | ✓ ✓ ✓ |
| Brief COPE | Coping | ✓ ✓ ✓ |
| Loneliness | Feeling lonely | ✓ ✓ ✓ |
| Other assessments |        | | | |
| Sociodemographics | Age, sex, occupation, children | ✓ |
| Clinical characteristics patient | Diagnosis, onset, disease phase, current treatment | ✓ |
| Psychotherapy (yes/no, how long) |     | ✓ ✓ ✓ |

T0: baseline, T1: 2 months, T2: 4 months.

*Recorded in intervention group only.

APOI, Attitudes towards Psychological Online Interventions Questionnaire; Brief COPE, abbreviated version of the COPE (Coping Orientation to Problems Experienced) inventory; BSF-c-s, short version of the Burden Scale for Family Caregivers; CSQ-I, Client Satisfaction Questionnaire adapted to Internet-based interventions; DT, Distress thermometer; ESSI, ENRICHED Social Support Instrument; GAD-7, Generalised Anxiety Disorder-7; INEP-On/INEP-CG, Inventory of Negative Effects in Psychotherapy—online/-control group; OSS-3, 3-item Oslo Social Support scale; PA-F-P-KF, Fear of progression questionnaire for partners; PHQ-8, Patient Health Questionnaire-8; SWE, General Self-efficacy Expectation scale; VR-12, Veterans RAND 12-item health survey.
0 (‘no distress’) to 10 (‘extreme distress’), illustrated by a thermometer and a list of 36 potential problems, which can cause distress (rationed into five categories: practical problems, family problems, emotional problems, spiritual/religious concerns and physical problems; all rated with yes/no). A cut-off value of 5 or higher is recommended for a clinically significant level of distress.

The German version of the Patient Health Questionnaire-8 (PHQ-8) is a reliable and valid self-report tool for assessing current depression symptoms.68 Given that the online intervention is preventive and does not focus on depression or suicidality, the PHQ-8 will be used instead of the PHQ-9 to assess depressive symptoms as secondary outcome. In this case, the PHQ-8 is an acceptable alternative to the PHQ-9. The sensitivity, specificity and positive predictive value of the PHQ-8 are comparable with the PHQ-9.59 The questionnaire consisting of eight items asks about impairments of the last 2 weeks and the items are scored on a four-point Likert scale from 0 (‘not at all’) to 3 (‘nearly every day’) with a total range from 0 to 24. Higher values indicate increased severity of symptoms and a cut-off point of ≥10 is defined for current depression symptoms.58

The Generalised Anxiety Disorder-7 Questionnaire (GAD-7) is a valid and efficient tool for assessing symptoms of a generalised anxiety disorder.60 The seven items are scored on a four-point Likert scale from 0 (‘not at all’) to 3 (‘nearly every day’), a total score from 0 to 21 is possible. Like for the PHQ-8, a cut-off point of ≥10 is recommended to screen for symptoms of a generalised anxiety disorder. The reported internal consistency in a German sample is Cronbach’s α=0.89.61

Quality of life will be assessed with the Veterans RAND 12-Item Health Survey (VR-12), an abbreviated version of the Veterans RAND 36-Item Health Survey (VR-36), which was developed on the basis of the validated SF-36 (Short form 36 health survey) questionnaire.62 63 The VR-12 consists of different scaled questions (three-point scale, five-point scale and six-point scale) with different rating descriptions. The 12 items can be separated into two scores: physical and mental health. Standard norms of the summary scores are available for the US population: Mean for physical health summary is M=48.60 (SD=11.1) and for mental health summary M=51.01 (SD=10.0).64

The Short Version of the Burden Scale for Family Caregivers (BSFC-s) will be used to assess the amount of burden in caregivers.65 66 The 10 items are rated on a scale from 0 (‘strongly disagree’) to 3 (‘strongly agree’). The score can range from 0 to 30, where higher scores indicate greater caregiver burden. For interpreting the BSFC-s scores, a classification system was developed: 0–4 means ‘none to low’ burden, 5–14 means ‘moderate’ burden and 15–30 means ‘severe to very severe’ burden.66 Cronbach’s alpha for the complete scale with α=0.92 is very high.65

Fear of progression in spouse caregivers will be assessed with the German version of the questionnaire Fear of Progression in Partners of Chronically Ill Patients (FoP-QSF/P; German: PA-F-P-KF).67 The 12 items are responded on a five-point Likert scale from 1 (‘not at all’) to 5 (‘very much’). The scale will be evaluated through addition of the items, whereupon higher values show higher fear of progression. A cut-off with 34 or higher indicates dysfunctional fear of progression. The internal consistency of the complete scale is high (Cronbach’s α=0.87).

The ENRICHED Social Support Inventory (ESSI) is a short questionnaire to assess the perceived emotional social support.68 69 The five items are measured with a five-point scale (1=‘at no time’ to 5=‘always’) with a minimum of 5 and a maximum of 25. The internal consistency of the scale is α=0.89. Lack of social support is defined by values below 18.

Received social support will be assessed with the three-item Oslo Social Support scale (OSS-3).70 The questionnaire consists of one question with a four-point scale and two questions with a five-point scale with different descriptions. The evaluation is based on the sum score of the raw scores (3 to 14). A score of 3–8 can be interpreted as ‘poor support’, 9–11 as ‘moderate support’ and 12–14 as ‘strong support’, respectively. The internal consistency with α=0.64 is acceptable considering the number of items.71 While loneliness can be an important challenge for caregivers,72 we added one question about loneliness to this questionnaire: ‘How lonely do you feel at the moment?’ with a five-point scale from 1 (‘not at all’) to 5 (‘very much’).

The German version of the Generalised Self-Efficacy scale (GSE, German: SWE) measures the perceived self-efficacy.73 This one-dimensional scale was primarily developed for students and teachers but it is also used in cancer context.74 75 The 10 items have a response range from 1 (‘not at all true’) to 4 (‘exactly true’). The internal consistency is α=0.86 and the validity is confirmed by numerous findings.76

Coping will be assessed with the German version of the BriefCOPE (Brief Coping Orientation to Problems Experienced) Inventory.77 78 It consists of 28 items that are rated on a four-point Likert scale ranging from 1 (‘not at all’) to 4 (‘very much’). The questionnaire is divided into 14 subscales, each represented by two items. The internal consistency for the subscales ranges from α=0.50 to α=0.90.

Patient and public involvement
Before start of the feasibility trial, psycho-oncologists and partners of patients with cancer were invited to value the main sessions of PartnerCARE. Since only four psycho-oncologists responded to the request, only the feedback from these four psycho-oncologists could be included in the development process. As a subsequent step, feedback from participants of the feasibility study will be used to further optimise the online intervention for the following efficacy evaluation study. We intend to disseminate the main results of the feasibility study with a short report at suitable platforms where partners of patients with cancer are reached (eg, online communities).
Statistical analysis

Demographic data will be reported using descriptive statistics. A chart of participant flow during the whole study will be plotted. Quantity of dropout and reasons for dropout will be displayed. With basic psychometric analyses, the scale structure and internal consistency of the used questionnaires will be verified. \( \chi^2 \) (for categorical variables) and t-tests will be performed to analyse whether randomisation leads to comparable groups with no significant differences at baseline. Before starting with the analyses, we will examine if the data is normally distributed, else we will use a non-parametric test. The significance level for all analyses will be \( p \leq 0.05 \).

All statistical analyses will be performed based on the intention-to-treat principle with multiple imputations to replace missing data. Per-protocol analyses for completers will be additionally conducted to investigate the influence of intervention attrition on study results.

Qualitative individual feedback from participants via the Minddistrict platform regarding the feasibility and acceptance of the online intervention will be summarised. Feasibility measurements from the online questionnaire will be analysed descriptive (INEP-On; dropout) and with t-test (APOI; CSQ-4 (only in IG)).

To test a potential intervention effect, that is, an indication for the potential efficacy of PartnerCARE, continuous outcome parameters at post-treatment (T1) will be analysed using an analysis of covariance (ANCOVA), controlling for the baseline measurement (T0) and further covariates (eg, age, sex). For follow-up (T2) effects, a repeated measure ANCOVA will be conducted with time as within-subject factor (baseline vs post-treatment vs follow-up) and group as between-subject factor (IG vs CG). In case of a significant main effect, post hoc tests will be conducted to analyse between which measurement points the significant differences exist. Cohen’s d will be calculated to report effect sizes (effect sizes smaller than 0.32 are considered small, 0.33–0.55 are considered moderate and those larger than 0.56 are considered large).

DISCUSSION

Partners of patients with cancer are confronted with a variety of challenges and new, additional tasks regarding the disease, resulting in a decrease of mental health. These burdens are often overlooked and psychosocial support or specific interventions for partners are rare. The online intervention PartnerCARE was developed to provide tailored support for partners of patients with cancer. The main purpose of the feasibility study is to evaluate the feasibility and acceptance of PartnerCARE and of the study process itself through an RCT. Furthermore, we aim to gain first preliminary evidence for the potential efficacy of the online intervention that is hoped to pave the way for a comprehensive efficacy evaluation study. An online intervention is, from our point of view, particularly suitable for partners because of the flexibility (time and place independency), easy accessibility, possible anonymity and low-threshold format. We expect that the online intervention facilitates access to psychosocial services for partners with hitherto low utilisation of conventional face-to-face psychosocial care (eg, because of logistic and time reasons, discomfort or other objections towards psychosocial services or gender-related reasons). Although to date there is evidence that the majority of online intervention users are female and female caregivers are more negatively affected by the caregiving process, male caregivers should not be neglected. We assume that online interventions could suit particularly for male caregivers because of their tendency to have to be strong (no public searching for help) and their potential difficulties to express their concerns and emotions (could be easier for them in an online setting). There is recent research about an online intervention especially for male caregivers, but definitely more research is needed to investigate specific needs of male caregivers and how to better reach male participants for online interventions.

Recruitment of partners of patients with cancer can be challenging due to the fact that partners are often busy and therefore not reached at the clinic, recruitment via patient is not always effective (information is not passed to the partner) and there are not many typical areas where partners can be reached. Recruitment rates for caregivers of patients with cancer tended to be poor and varied from 20% to 66%.16 To overcome the challenges of recruitment, we try to use a wide variety of online and offline recruitment strategies and will evaluate their adequacy. PartnerCARE is the first online intervention for partners of patients with cancer available in German language. The newly developed online intervention for partners of patients with cancer is adjusted to the needs of cancer caregivers and takes several persuasive principles into account. The online intervention uses a variety of different elements (relevant topics, varying exercises, practical tips, guided imagery exercises) to motivate participants to go on with the intervention. If the pilot study verifies feasibility and acceptance of PartnerCARE, it is conceivable to translate PartnerCARE in different languages and evaluate the online intervention in further studies worldwide.

With this pilot study, we will initiate a continuous development and evaluation process of the online intervention PartnerCARE. During the online intervention, we assess satisfaction, positive and negative estimations of the intervention via written feedback. These insights from partners of persons with cancer will be used to improve and further develop PartnerCARE to an even more user-tailored intervention. We will also assess possible negative effects in our RCT to evaluate potential side effects of the online intervention for partners. The measurement of e-coach time for feedback every week and quantity of sent reminders will give a first insight in the estimation of costs for the online intervention for implementation in usual healthcare.
A few limitations need to be taken into consideration. As all outcomes will be assessed via self-report and the contact with participants is only online, there is uncertainty regarding the identity of the participants. With signed informed consent and control questions with automatic premature termination at the first online assessment, this problem will be reduced. Online interventions in general and online interventions specifically for caregivers have to face with high dropout rates (29%–38%). To reduce a potential adherence problem and to enhance motivation, the participants of the IG will be accompanied by an e-coach with feedback and reminders and the development of the online design includes persuasive elements. As participation in the study is only possible with access to internet and some technical affinity, we designed the online intervention as simple and intuitive as possible and will offer technical use basics at the introduction session. Furthermore, it has been discussed that including a waitlist control condition leads to an overestimation of the effect sizes compared with a no treatment or psychological placebo condition. However, all participants in our study will be free to use care as usual and they receive a list of other treatment options like cancer counselling centres if they are interested. Furthermore, we will be able to have a look on possible long-term effects (4-month follow-up), but this leads to a long waiting time for the waitlist CG. In addition, our online intervention for partners could not cover all relevant topics: a recent study showed ‘home care interventions’, ‘impact of financial demands on caregiver, ‘impact of health reforms, programmes and policies on caregivers’ as some of the most important topics for caregivers. The further development of PartnerCARE should take these insights into account.

Regarding the future outlook, PartnerCARE could be included into the healthcare routine; by the time a patient becomes diagnosed with cancer, also the partner should be screened for psycho-social and physical burdens. PartnerCARE can also provide a communicative benefit for healthcare professionals with enhanced awareness of caregivers and the opportunity of having a special offer for partners. If needed, PartnerCARE could be immediately offered as a tool for partners to work on their burdens regardless of where and when. It can also be used to overcome the waiting time for partners until a local psycho-oncological treatment is available.

ETHICS AND DISSEMINATION
This study has been approved by the Ethics Committee of the University of Ulm (No 390/18). Results will be published in peer-reviewed journals and presented on local, national and international conferences.

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Contributors DB, NB, HG, HB and KH contributed to the study design. DB and IL compiled the content of the intervention sessions. The online design and structure of the intervention was carried out from DB building on prior online interventions of the Department of Clinical Psychology and Psychotherapy (HB). Intervention development was supervised by NB, HG, HB and KH. DB is responsible for recruitment and coordination of the study. DB drafted the manuscript. All authors provided critical revision and approved the final manuscript.

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