| Topic | Item No | Checklist item description                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|-------|---------|-------------------------------------------------------------------------------------------|------------------------------------|------------------------------|
| Title | 1       | The diagnosis or intervention of primary focus followed by the words “case report”          | Page 1/Line 2-3                    | Title section                |
| Key Words | 2   | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page 2/Line 20                    | Keywords section             |
| Abstract (no references) | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | Page 2/Line 6-13                  | Abstract/Paragraph 1        |
|      | 3b     | Main symptoms and/or important clinical findings                                           | Page 2/Line 4-6                    | Abstract/Paragraph 1        |
|      | 3c     | The main diagnoses, therapeutic interventions, and outcomes                               | Page 2/Line 7-10                   | Abstract/Paragraph 1        |
|      | 3d     | Conclusion—What is the main “take-away” lesson(s) from this case?                         | Page 2/Line 13-18                  | Abstract/Paragraph 1        |
| Introduction | 4   | One or two paragraphs summarizing why this case is unique (may include references)      | Page 3/Line 24-27                  | Introduction/Paragraph 3    |
| Patient Information | 5a   | De-identified patient specific information                                                  | Page 5/Line 19-24                  | Case                        |
|      | 5b     | Primary concerns and symptoms of the patient                                               | Page 5/Line 20-22                  | Case                        |
|      | 5c     | Medical, family, and psycho-social history including relevant genetic information          | Page 6/Line 3-5                    | Presentation/Paragraph 7    |
|      | 5d     | Relevant past interventions with outcomes                                                  | Not available, the infant          | Not available, the infant   |
| Clinical Findings | 6   | Describe significant physical examination (PE) and important clinical findings            | Page 6/Line 8-16                   | Case                        |
| Timeline | 7     | Historical and current information from this episode of care organized as a timeline       | Not available, the infant          | Not available, the infant   |
| Diagnostic Assessment | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                    | Page 4/Line 9-12                   | Case                        |
|      | 8b     | Diagnostic challenges (such as access to testing, financial, or cultural)                 | Not available, we did not          | Not available, we did not   |
|      | 8c     | Diagnosis (including other diagnoses considered)                                           | Page 4/Line 21-27 & Page          | Case                        |
|      | 8d     | Prognosis (such as staging in oncology) where applicable                                  | Page 5/Line 28-29                  | Case                        |
| Therapeutic Intervention | 9a   | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Not available, our study is        | Not available, our study is |
|      | 9b     | Administration of therapeutic intervention (such as dosage, strength, duration)           | Not available, our study is        | Not available, our study is |
|      | 9c     | Changes in therapeutic intervention (with rationale)                                     | Not available, our study is        | Not available, our study is |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Not available, the infant | Not available, the infant |
|---|---|---|---|---|
| 10b | Important follow-up diagnostic and other test results | Not available, the infant | Not available, the infant |
| 10c | Intervention adherence and tolerability (How was this assessed?) | Not available, the infant | Not available, the infant |
| 10d | Adverse and unanticipated events | Not available, the infant | Not available, the infant |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page 8/Line 15-21 | Discussion/Paragraph 5 |
| | 11b | Discussion of the relevant medical literature with references | Page 7/Line 10-20 | Discussion/Paragraph 2 |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | Page 8/Line 1-14 | Discussion/Paragraph 4 |
| | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Page 8/Line 22-27 | Discussion/Paragraph 6 |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Not available, the infant | Not available, the infant |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes ☑️ | No ☐ |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copy editing and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.