Abstract

Quantum Physics Literacy Aimed at K12 and General Public †

Caterina Foti 1, Daria Anttila 2, Sabrina Maniscalco 3 and Marilù Chiofalo 4,*

1 Department of Applied Physics, Aalto University, 02150 Aalto, Finland; caterina.foti@aalto.fi
2 Laboratory of Theoretical Physics, University of Turku, 20500 Turku, Finland; daria.alekseeva@utu.fi
3 Department of Physics, University of Helsinki, 00100 Helsinki, Finland; sabrina.maniscalco@helsinki.fi
4 Department of Physics, University of Pisa, 56126 Pisa, Italy
* Correspondence: marilu.chiofalo@unipi.it
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Abstract: Teaching quantum physics to K12 students and the general public represents an inevitable must, while quantum technologies revolutionize our lives. Quantum literacy is a formidable challenge and an extraordinary opportunity for a massive cultural uplift, where citizens learn how to engender creativity and practice a new way of thinking, essential for smart community building. Scientific thinking hinges on analyzing facts and creating understanding, then formulating these with dense mathematical language for later fact checking. Within classical physics, learners’ intuition can be educated via classroom demonstrations of everyday life phenomena. Their understanding can even be framed with the mathematics suited to their instruction degree. For quantum physics instead, we have no experience of quantum phenomena, and the required mathematics is beyond non-expert reach. Therefore, educating intuition needs imagination. Without resorting to experiments and some degree of formal framing, educators face the risk of providing only evanescent tales, often misled, while resorting to familiar analogies. Here, we report on the realization of QPlayLearn, an online platform conceived to explicitly address challenges and opportunities of massive quantum literacy. QPlayLearn’s mission is to provide multilevel education on quantum science and technologies to anyone, regardless of age and background. To this aim, innovative interactive tools enhance the learning process effectiveness, fun, and accessibility, while remaining grounded in scientific correctness. Examples are games for basic quantum physics teaching, on-purpose designed animations, and easy-to-understand explanations on terminology and concepts by global experts. As a strategy for massive cultural change, QPlayLearn offers diversified content for different target groups, from primary school all the way to university physics students. It is also addressed to companies wishing to understand the potential of the emergent quantum industry, journalists, and policy makers who need to quickly to understand what quantum technologies are about, and all quantum science enthusiasts.

Keywords: quantum physics education; methods for physics teaching; games with a purpose

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