Prevalence of Color Vision Deficiency among Medical Students

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Abstract

**Introduction**

Color vision deficiency (CVD) constitutes one of the frequently observed eye disorders in all human populations. Color is a prominent sign utilized in the medical profession to study and identify histopathological specimens, lab instruments, and patient examination. Color deficiency affects the medical skills of students resulting in poor clinical examination and color appreciation. There is no effective screening of CVD at any level of the medical profession. Hence, this study was aimed to determine the prevalence of CVD among medical students.

**Materials and methods**

This was a cross-sectional study conducted from September 2019 to February 2020 over a period of six months in Karachi, Pakistan. All medical students aged 18-21 years of either gender enrolled in the first and second years of medical college were included in this study. The examination was performed during daylight. Ishihara plates were placed at a distance of 75 cm from the subject and tilted so that the plane of the paper lies perpendicular to the line of vision. Students were given five seconds to read the plate and one examiner was instructed to mark the checklist. A score of less than 12 out of 14 red/green test plates (not including the demonstration plate) was considered as a CVD. All statistical analysis was performed using Statistical Package for Social Sciences version 20.0 (Armonk, NY: IBM Corp).

**Results**

The mean age of the medical students was 19.61± 1.22 years. There were (n=123) 53.0% females and (n=111) 47.0% males. Most of the medical students (n=131, 56.0%) belonged to the upper-middle-class socioeconomic group. CVD was observed in (n=13) 6.0% of medical students. Age (p=0.001) and socioeconomic status (p=0.001) were the only demographic factors significantly associated with color deficiency.

**Conclusions**

Color deficiency, although an unnoticed concern, is fairly common among medical students. Medical students must be screened for CVD as this will enable them to be aware of their limitations in their future observational skills as a doctor and devise ways of overcoming them in clinical practice.

**Keywords**

color vision deficiency, medical students, ishihara plates, humans, incidence, prevalence, frequency
Introduction

Color vision deficiency (CVD), also known as color blindness, constitutes one of the frequently reported eye disorders among all human populations. The ability of the eye to see 150 different colors distinguishes humans from other species [1]. This disorder can be further categorized into congenital and acquired. The congenital form of this disorder involves sex-linked recessive traits with genes located on the X chromosome within the Xq28 band. A variable prevalence of CVD has been previously reported with 8.7% among Jordanian males and 0.3% among females [2]. Another study reported a color blindness prevalence rate of 8.0% among British male physicians [3].

Campbell et al. in their study demonstrated that physicians suffering from color blindness were unable to identify and outline clinical features in 10 photographs out of which eight were vomit and stool (of which six showed fresh blood), one skin rash, and one marked the position of bacilli in sputum stained by Ziehl-Neelson method, whereas physicians with normal color vision did it easily [4].

The differential colors provided by staining techniques play a prominent role in the examination of histopathologic and histologic microscopic sections. For instance, hematoxylin and eosin dyes are utilized to delineate normal tissue components and for the identification of pathologic alterations in test components. This dependence upon differentiation of colors for proper histologic examination poses a significant difficulty for several medical students enrolled in study courses that involve the identification of histological slides given the prevalence of color blindness in the general population [5].

Previously, medical students suffering from this disorder were recommended to use color transparency overlays or tinted contact lenses to filter out the problematic color. However recently, computer monitors adjusted to grayscale are being increasingly used in addition to grayscale versions of color photomicrographs for laboratory examination. Grayscale images are beneficial as these emphasize the contrast between tissues and the color of the tissues enabling color deficient students to learn histological architecture by focusing on cell and tissue structure rather than on color variation. Rubin et al. further stated grayscale photomicrographs to be beneficial for students with normal (trichromatic) color vision in addition to those with color deficiency as these encourage students to focus on structural characteristics of cells and tissues that might otherwise be overshadowed by stain colors [5].

In a study, after careful screening, it was noted that among medical students, seven (5.8%) had color deficiency [6]. In a local study, no significant difference was observed
among male engineering versus medical students in the CVD rate (2.7% vs 4.4%, 
p=0.125) [7]. The information is limited on the prevalence of CVD among medical 
students. Therefore, the primary objective of this study was to determine the incidence 
of CVD among medical students. A secondary aim was to determine the impact of 
socio-demographic factors on the incidence of color deficiency.

Materials & Methods

Study setting and design

This cross-sectional study was conducted over a period of six months between 
September 2019 and February 2020 in Karachi, Pakistan. The ethics committee of 
Prevention of Blindness (POB) Trust Charitable Eye Hospital, Karachi, Pakistan 
approved this study with approval number of 26739/23.

Sample size, inclusion/exclusion criteria

A sample size of 234 medical students was calculated using Openepi (Open Source 
Epidemiologic Statistics for Public Health) at an anticipated CVD frequency of 5.8% at a 
confidence interval of 95% and a 5% margin of error [6]. All medical students aged 18- 
21 years of either gender (i.e. male or female) enrolled in first and second years of 
medical college were included in this study. All subjects gave their informed consent for 
inclusion before they participated in the study. We excluded all medical students with a 
known ocular abnormality, eye infections, and known color blindness. The study was 
conducted in accordance with the Declaration of Helsinki

Sampling technique and data collection

A simple random sampling technique was employed to collect data. A list of medical 
students enrolled in first and second years was obtained from the college administration 
and the registration numbers were entered into the software that enabled the random 
selection of medical students. The purpose and procedure of the study were explained 
to all medical students following which both verbal and written informed consent were 
taken. The researcher examined the students in daylight between 11.00 am to 1.00 pm. 
Ishihara plates were placed at a distance of 75 cm from the subject and tilted so that the 
plane of the paper lies perpendicular to the line of vision. Students were given five 
seconds to read the plate and an examiner was asked to mark the checklist. A score of < 12 out of 14 red/green test plates (not including the demonstration plate) was 
considered as a CVD and a score of ≥ 12 indicated normal vision. Additional
demographic variables such as age, gender, and socioeconomic status of the students were also entered into the pre-defined proforma by the investigators.

**Statistical analysis**

Data were entered and analyzed using Statistical Package for Social Sciences version 20.0 (Armonk, NY: IBM Corp). Continuous variables such as age, weight, height, and body mass index (BMI) of the students were presented as mean and standard deviation. Categorical variables such as gender, socioeconomic status, and CVD rate were presented as frequencies and percentages. Stratification of age, gender, BMI, and socioeconomic status was done to control effect modifiers. Chi-square test was applied post-stratification and p-value ≤ 0.05 was taken as statistically significant.

**Results**

The mean age of the medical students was 19.61± 1.22 years. Most of the medical students (n=152, 65.0%) were ≤20 years of age, as shown in Figure 1.

![Figure 1: Distribution of participants according to age](image)

More than half (n=123, 53.0%) of medical students were females, and greater than two-fifths (n=111, 47.0%) were males, as shown in Figure 2.
The mean weight of the medical students was 60.01± 4.91 kg. Three-fifths (n=140, 60.0%) of medical students weighed ≤60 kg, as shown in Figure 3.

The mean height of the medical students was 1.55± 0.06 m. Most of the medical students (n=140, 60.0%) were ≤1.6 m tall, as shown in Figure 4.
The mean BMI of the medical students was 23.69± 4.11 kg/m$^2$. BMI ≤24 kg/m$^2$ was observed in nearly three-quarters (n=174, 74.0%) of medical students, as shown in Figure 5.

BMI- body mass index
Most of the medical students (n=131, 56.0%) belonged to the upper-middle-class socioeconomic group, as shown in Figure 6.

![Figure 6: Distribution of participants according to socioeconomic status](image)

Color vision deficiency was observed in (n=13) 6.0% of medical students, as shown in Figure 7.

![Figure 7: Prevalence of color vision deficiency among the participants](image)

Stratification of age, gender, BMI, and socioeconomic status was performed to observe the impact of these factors on the prevalence of CVD. Age and socioeconomic status...
were observed to be significantly associated with the incidence of color deficiency. A higher proportion (n=10, 76.9%) of color vision weak medical students were aged > 20 years (p=0.001). Moreover, equal proportions (n=4, 30.8%) of color deficient medical students belonged to the middle and upper-middle-class socioeconomic groups (p=0.001). These findings are shown in Table 1.

| Variables         | Presence of color deficiency | P-value |
|-------------------|------------------------------|---------|
|                   | Yes (n=13; 6.0%)             |         |
|                   | No (221; 94.0%)              |         |
| Gender            | Male                         | 3 (23.1%) | 108 (48.9%) | 0.070   |
|                   | Female                       | 10 (76.9%) | 113 (51.1%) |
| Age (years)       | <20                          | 3 (23.1%) | 149 (67.4%) | 0.001*  |
|                   | >20                          | 10 (76.9%) | 72 (32.6%)  |
| BMI (kg/m²)       | <24                          | 10 (76.9%) | 164 (74.2%) | 0.828   |
|                   | >24                          | 3 (23.1%) | 57 (25.8%)  |
| Socioeconomic     | Poor                         | 5 (38.5%) | 0 (0%)      | 0.001*  |
| groups            | Middle                       | 4 (30.8%) | 94 (42.5%)  |
|                   | Upper middle                 | 4 (30.8%) | 127 (57.5%) |

*p-value ≤ 0.05 as statistically significant

Table 1: Association of socio-demographic factors with the presence of color vision deficiency

BMI- body mass index

Discussion

The findings of this observational study demonstrated that color deficiency is not very rare among students enrolled in the medical profession, however it is as an unnoticed problem. Previous literature suggests health-care professionals suffering from color blindness to encounter a wide array of inconveniences in their professional, clinical, and laboratory skills. These difficulties include recognition of widespread body color changes such as cyanosis, rashes, jaundice, and pallor amongst others. Additional barriers include difficulty in recognition of blood and urine colorimetric tests-strips, and the presence of blood or bile in urine, sputum, vomit, and feces. These also comprise failure to study colorful charts and slides, mouth and throat clinical examination, titration endpoints as well as tissue identification while performing surgical procedures [8]. In case the physician fails to identify certain clinical symptoms due to color deficiency, the patient’s medical issue may remain undetected leading to a worse prognosis when it could be timely prevented and treated. Spalding et al. in their study further stated that doctors and nurses with moderate to severe CVD performed worse in certain medical procedures compared to those with normal color vision [3].
This study reported a CVD incidence of 6.0% among medical students. These results are similar to another study by Praminik et al. conducted at Nepal Medical College, which reported that 5.8% of medical students were color weak [6]. The prevalence of CVD among junior medical students in the United States is reported to be higher at 12.8% while 7.8% is observed among dental students [9, 10]. In another study conducted in the United Kingdom, a higher CVD prevalence among histology students was reported at 8.7% [11]. In a study conducted by Sangeeta Kar et al. in Odisha, the prevalence of CVD was observed to be 8.9% [12]. These variable differences in CVD prevalence could be attributed to differences in study population, geographical variations, ethnicity, and color vision test techniques.

This study found no significant association (p=0.070) between gender and the presence of color deficiency. Although the male: female ratio is markedly different in several published studies, multiple studies showed that CVD was only found among males [13-15]. This could be explained by the X-linked recessive nature of the trait and thus occurs in males [16]. However, gender had no impact on CVD incidence in this study that could be attributed to the lack of differentiation between congenital and acquired cases causing overestimation in the prevalence of CVD among females resulting in a non-statistically significant difference between the two genders.

This study found a significant association between age (p=0.001) and the incidence of CVD. It has been proven that the prevalence of CVD decreases until midlife and increases thereafter. A higher proportion (76.9%) of those with CVD were aged > 20 years in this study. This could be potentially explained by the increased exposure to environmental factors among those with older age which influences the acquired color deficiency [17-19].

Finally, this study demonstrated a significant association between socioeconomic status (p=0.001) and color deficiency. Poor socioeconomic status has been previously reported to be associated with multiple visual abnormalities. More of the medical students (38.5%) with color deficiency belonged to the poor socio-economic group in this study that could be potentially explained by the decreased levels of eye health awareness, poverty, and lack of affordability of proper health-care services for color deficiency screening [20, 21].

However, some limitations of this study must be considered. This study was conducted at a single tertiary care center in Pakistan. Another limitation is the lack of differentiation between acquired and congenital color deficiency. More studies at multiple primary care
settings involving a larger sample size are needed to further potentiate the findings of the current study.

Conclusions

Color deficiency is demonstrated to be fairly common among medical students in this study. This study highlights the need to conduct continuous visual screening programs among medical students for early detection of CVD and awareness sessions should be provided so that they take special caution as future doctors in clinical practice.

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