Native/Aboriginal Students use Natural Health Products for Health Maintenance More so than Other University Students

Abstract

Background and aim: University student use of Natural Health Products (NHP) for health maintenance (HealthM) is assessed in Canada. We hypothesize greater use of NHP by Native/Aboriginal and female students. Demographic predictor variables and the top ten NHP used are determined.

Methods: A cross-sectional survey of 963 students (n=212 Native/Aboriginal; n=751 non-Native/Aboriginal) was conducted. Fisher’s exact and χ² tests analyzed group differences. Multiple logistic regressions determined predictor variables of NHP use.

Results: Of 963 surveyed students, 268 (27.8%) used NHP for HealthM, while 695 students (72.2%) did not. More Native/Aboriginal students used commercial tobacco (47% vs. 13%, P<0.001) and NHP (67% vs. 45%, P<0.001) than non-Native/Aboriginal students. Gender was not associated with NHP use (P=0.527). Canadians used echinacea more than non-Canadians (Odds Ratio [OR]= 4.96; 95% Confidence Interval [CI]: 1.2-21.9). Ginger (OR=0.39; 95% CI: 0.2-0.78) and garlic (OR=0.28; 95% CI: 0.13-0.6) were popular amongst non-Canadians. Native/Aboriginal students used homeopathics (OR=1.2-21.9). Ginger was less used by males (OR=0.33; 95% CI: 0.13-0.83) and used more by upperclassmen (OR=2.6 95% CI: 1.3-5.3).

Conclusion: Homeopathics and rat root are popular amongst Native/Aboriginal students. Garlic and ginger are more popular amongst non-Canadians than Canadian students; however, more Canadians used echinacea than non-Canadians. Chamomile is less popular amongst males. Commercial tobacco is used more by Native/Aboriginal students. Predictors of NHP use are: Native/Aboriginal and upperclassman.

Keywords: Native/Aboriginal; Health; Natural Health Product; Student; Gender; Tobacco

Abbreviations: CAM: Complementary and Alternative Medicine; CI: Confidence Intervals; HealthM: Health Maintenance; NHP: Natural Health Products; Nv/Nm: Non-Vitamin Non-Mineral dietary supplement; OR: Odds Ratio; U.S.: United States; VM/MV: Vitamins and Minerals and Multivitamins

Introduction

The popularity of natural health products (NHP) is increasing globally. In the United States (U.S.) alone, the NHP industry generated a revenue of almost $27 billion in 2009 [1]. A primary reason for the use of NHP by consumers is that they are considered natural substances [2]. Many NHP are derived from plants, but they also derive from animals, microorganisms, fungi, and protists. Natural health products fall under the broader category of Complementary and Alternative Medicine (CAM). The National Center for Complementary and Alternative Medicine defines CAM as a diverse group of non-allopathic practices or products [3]. Natural health products are a type of CAM, which includes vitamins, minerals, herbs, and traditional medicine. In Canada, cosmetics with botanicals, such as toothpaste and shampoo, can also fall under the NHP group [3,4].

Populations throughout the world, such as in Turkey [5], Jamaica [6], Canada [4], and the U.S. [1], use NHP. In North America, certain racial/ethnic groups use herbal or natural supplements more than other racial/ethnic groups. For example, U.S. non-Hispanic whites (19%) and Native Americans (16%) were the top two users of herbal or natural supplements amongst adults [7]. The difference between these two groups was not significant. CAM are used for their purported health benefits and it was shown that U.S. Hispanics use mint for stomach pain and colds, while aloe vera is used for sore throat and high blood pressure [8]. Several studies compared the results of the 1987, 1992, and 2000 data on the usage of vitamins and minerals and multivitamins (VM/MV) between different U.S. ethnicities (Hispanic, non-Hispanic white, and non-Hispanic African American, and others) [9]. It was found that the use of VM/MV increased over the years from 1987 to 2000 [9].

Generally more females than males use herbal remedies for health maintenance (HealthM). For example, Nur showed that 64.0% of females use herbal remedies vs. 36.0% of males (P<0.001) [5]. A similar study was conducted with university students [10]. Although not statistically significant, more females than males used a non-vitamin non-mineral dietary supplement (Nv/Nm) [10]. Barnes and colleagues found greatest use of CAM....
Native/Aboriginal Students use Natural Health Products for Health Maintenance More so than Other University Students

in participants with higher education, of older age (35–69 years old) and of female gender [11]. Although females show greater use of Nv/Nm supplements than males, the use of Nv/Nm varies according to the race/ethnicity of the woman. For example Native American females use Nv/Nm supplements more than white females (46.7% vs 41.0%) and both groups use more Nv/Nm supplements than Native American males (29.2%) and white males (37.2%) [12]. Studies conducted in Israel [13] and in the U.S. [14] found a significant difference between genders and CAM use. In Israel, it was found that use of one or more CAM products in the previous year was 46.4% for white females vs. 39.4% for white males [13]. In the U.S., it was reported that 21.0% of females used CAM in the past 12 months vs. 16.7% of males [14]. It was also reported that 32.2% of persons with multiple race/ethnic background (including Asian, American Indian/Alaska Native, other race, white, and black). 24.6% of Asian people, and 21.9% of Alaskan Indian people use CAM more than white (19.1%) and black (14.3%) people [14].

Although females show greater use of NHP than males, NHP use varies according to the education of the woman. The greatest use of CAM and multivitamin/mineral supplements was found in female participants with higher education [1,11]. White educated females had higher use of Nv/Nm supplements and health products than males [1,2,13]. In general, a higher percentage of educated people use vitamins, minerals, and multivitamins compared to people who are less educated [9]. A study on adults from different ethnic groups (Hispanic, non-Hispanic white, and non-Hispanic black) reports that high-level educated adults (e.g., college) use more CAM than low-level educated adults (e.g., high school) [16]. Kennedy also found that higher education level is associated with greater use of CAM [14].

A previous study showed more students use herbs than non-students [17]. More than 70% of students used Nv/Nm and other drugs for depression. This suggests a relationship between students’ psychological motivations and herbs used [10,17,18].

A survey performed in five U.S. universities indicates that 66% of students use dietary supplements at least once a week [19]. While previous research shows the use of NHP by adults varies for different ethnic or education groups, prior research does not specifically focus upon Native/Aboriginal university students’ use of NHP for HealthM. For example, a recent Canadian study on NHP use by adults excluded Native/Aboriginal people [20].

The term “Aboriginal” is the official Canadian term analogous to the U.S. term “Native American”. In Canada, Aboriginal people include: First Nations (equivalent to the U.S. “American Indian” term), Métis, and Inuit. In the U.S. Native Americans include: American Indians, Alaska Natives, and Native Hawaiians. In this paper the inclusive term Native/Aboriginal will be used.

The number of Native/Aboriginal people in Canada currently surpasses one million [21]. The growth rate of Canadian Aboriginal people is expected to increase from 2006-2031 as compared to Canadian non-Aboriginal people (1.1%-2.2% vs. 1.0% respectively). Canadian researchers monitor Native/Aboriginal health by measuring common disease and death rates in an attempt to understand health disparities [22,23].

The purpose of our research is to investigate the use of NHP for HealthM by Native/Aboriginal and non-Native/Aboriginal students. It builds upon a previous study where we examined how Native/Aboriginal and non-Native/Aboriginal students learned about NHP [24]. In this past research, we found that the main source of information about NHP for Native/Aboriginal students was the Elders. In this current study, we are interested in the types of NHP used by students. We hypothesize that there is a greater use of NHP for HealthM by Native/Aboriginal students, and a greater use of NHP by female students for HealthM. We will determine the top ten NHP used for HealthM. A cross-sectional survey was completed by 963 students in Fall 2011 (from mid-October to the end of November) at two Canadian universities. There were 800 students enrolled at First Nations University of Canada [25], and 13,120 students at the University of Regina [26]. We had 212 Native/Aboriginal students and 751 non-Native/Aboriginal students complete the survey from both universities. The combined survey participants (≥18 years old) were female (n=645), male (n=280), or transgendered (n=7) [missing data (n=31)]. Non-students were excluded from the study. Both universities are in Regina, Saskatchewan, Canada. The First Nations University of Canada is a Canadian university that focuses upon indigenous knowledge. The study was conducted with approval from the Research Ethics Board of the University of Regina.

Instrument

Our survey assessed students’ use of medicinal plant NHP and took approximately 30 minutes to complete. The questionnaire was divided into three parts, including health and demographic information (Part I), the general use of NHP (Part II), and the use of specific NHP in the past year (Part III) [24]. Demographic characteristics included ethnicity, age, grade level, gender, country of origin, and smoking status. The options for race/ethnicity were: white; black; Native/Aboriginal; Asian; Pacific Islander; two or more ethnicities; and other. The options for university level were: undergraduate (first, second, third, and fourth year) and graduate [24].

The survey plant list included 18 medicinal plants, such as aloe vera, ginger, and echinacea/blackroot (Echinacea angustifolia DC.). However, students had the option to include other plants not listed (e.g., rat root (Acorus americanus Raf.) Raf.), which is commonly used by Native/Aboriginal people in Saskatchewan, Canada [27].

Statistical Analysis

Fisher’s exact and χ² tests were utilized to analyze group differences. Multiple logistic regression models (MLR) were used to estimate odds ratios (OR) and 95% Confidence Intervals (CI) to assess joint effects of the following variables regarding the use of specific NHP for HealthM: age, gender, Native/Aboriginal status, non-Native/Aboriginal Canadian status, education level (underclassman first or second vs. upperclassman ≥ third year), and smoking status. SAS Software 9.2 was used to analyze data and compute summary statistics. The alpha level for significance was set at 0.05. Since estimates for small groups can be unreliable
due to small sample size, one variable was omitted from the model in order to get reasonable estimates for the remaining variables.

Given the total sample size of (n=963), power calculations showed that if the comparing groups split 2:1 (i.e., 642 to 321), there would be 83% power to detect a difference in proportions of 40% vs. 50%, and 84% power to detect a difference in proportions of 10% vs. 17%. For the analyses restricted to respondents reporting NHP use, the total usable sample size of 639, if split 2:1 for a factor, will give 82% power to detect a difference in proportions of 38% vs. 50%, and there will be 84% power to detect a difference in proportions of 10% vs. 19%.

Results

Of a total number of 963 surveyed students, 268 (27.8%) used NHP for HealthM, while 695 students (72.2%) did not.

Ethnicity, age, and NHP use for HealthM

Table 1 shows the comparisons between the survey sample subgroups defined by three variables: ethnicity, age, and NHP use for HealthM. Three different descriptive tables were combined to create Table 1. The factors compared were: age group, university grade level, gender, use of commercial tobacco, use of NHP for health, and use of NHP for health in the past year. The first sub-table (Part I Ethnicity) compares Native/Aboriginal vs. non-Native/Aboriginal students. The second sub-table (Part II Age) compares age groups. Students were grouped into young ≤25 years and older ≥26 years. The third sub-table (Part III HealthM) examines whether or not NHP were used for HealthM.

When comparing age as the first variable in Table 1, younger students were compared to older students. Non-Native/Aboriginal students were younger (90%) compared to Native/Aboriginal students (59%, P<0.001).

First year students showed highest use of NHP in general, for both ethnicities (Table 1, Part I). Non-Native/Aboriginal students used more NHP in the first university year (42% vs. 30%, P=0.001) as compared to Native/Aboriginal students. When comparing age (old and young) within the first year, younger students used NHP more vs. older students (44% vs. 17%, P<0.001) (Table 1 Part II).

Results showed significant relationships for citizenship (being Canadian or non-Canadian). Canadian Native/Aboriginal students used NHP more than Canadian non-Native/Aboriginal students (99% vs. 83% respectively, P<0.001).

Commercial tobacco use was another significant factor for students who used NHP for HealthM. More Native/Aboriginal students used commercial tobacco than non-Native/Aboriginal students (47% vs. 13% respectively, P<0.001). Commercial tobacco was highly used by older students vs. younger students (42% vs. 16%, P<0.001). Commercial tobacco was used by 27% of all students who reportedly used NHP for HealthM compared to 18% of tobacco users who used NHP for other purposes (P=0.001).

Regarding Question 1 (Q1) in Table 1 (Have you ever used medicinal plant or herbal products for health or well-being?), more Native/Aboriginal students used NHP for health compared to non-Native/Aboriginal students (67% vs. 45% respectively, P<0.001). Older students used NHP more for HealthM compared to younger students (65% vs. 47%, P=0.001). Students who chose “Yes” to Q1 used NHP more for HealthM than for other purposes (99% vs. 31%, P<0.001).

Regarding Question 2 (Q2) in Table 1 (Have you used medicinal plant or herbal products for health or well-being in past year?), older students who answered yes to Q2 showed significant use of NHP compared to younger students (70% vs. 58% respectively, P=0.008). There were significantly more students who use NHP for HealthM compared to students who used NHP for other purposes (90% vs. 41%, P<0.001).

Logistic regression odds ratio for the likelihood of NHP use for health maintenance

Table 2 shows the results from MLR modeling to determine which variables are associated with NHP use for HealthM. Among the six predictors analyzed, only two were found to be significant for NHP use for HealthM: Native/Aboriginal (OR=2.5, CI=1.6-3.9, P=0.001) and upperclassman (OR=1.5, CI=1.0-2.1, P=0.048). For example, the 95% of the OR=2.5 indicates that the odds of NHP use for HealthM are significantly higher for Native/Aboriginal students as compared to non-Native/Aboriginal students, because the CI (1.6-3.9) does not contain 1. This means that being Native/Aboriginal and upperclassman are significant predictor variables of NHP use.

Top ten plants used for health maintenance: gender and ethnicity

Table 3 shows the gender specific proportional use of the top ten plants used for HealthM both overall and by ethnicities. Aloe vera was the most popular NHP for HealthM use by 21% of all respondents, 27% of Native/Aboriginal students, and 19% of non-Native/Aboriginal students. Ginger, echinacea, garlic, chamomile, peppermint, ginseng, homeopathic remedies, rat root, and “others” were the remainder of the top ten plants in decreasing order of use. With the exception of chamomile, plants were used equally by males and females. Males (all respondents and Native/Aboriginal students) were less likely to use chamomile compared to females (all respondents; 3% vs. 7%, P=0.019, Native/Aboriginal; 2% vs. 11%, P=0.048).

Top ten plants used for health maintenance: Native/Aboriginal and non-Native/Aboriginal university students

Figure 1 shows that Native/Aboriginal students (14% males, 13% females) were more likely to use aloe vera than non-Native/Aboriginal students of either gender (10% males, 9% females). Native/Aboriginal students were more likely to use homeopathic remedies, rat root, and other NHP for HealthM. Native/Aboriginal females were more likely to use ginger, chamomile, peppermint, and ginseng than other students (10%, 10%, 7%, and 6% respectively).

Logistic regression models for the probability of reporting use of a NHP for health maintenance

Table 4 shows results from MLR models used to assess joint effects of Native/Aboriginal status, age, gender, commercial tobacco use, Canadian non-Native/Aboriginal, and education level (Underclassman (first or second year) vs. Upperclassman...
More Native/Aboriginal students used homeopathic remedies and rat root for HealthM than non-Native/Aboriginal students (OR=39.9; 95% CI: 8.58-185.4, P<0.001, respectively). Males were less likely to use chamomile than females for HealthM (OR=0.33; 95% CI: 0.13-0.83, P=0.018), and upperclassmen were more likely to use chamomile for HealthM than underclassmen (OR=2.63; 95% CI: 1.32-5.25, P=0.006).

Table 1: Comparisons of groups defined by ethnicity, age, and natural health product use for Health Maintenance.

| Variable and all Responses | Part I. Comparison of Non-Native/Aboriginal vs. Native/Aboriginal | Part II. Comparison of Younger (≤25 Years) vs. Older (≥26 Years) | Part III. Comparison of NHP Use for HealthM vs. NHP Use not for HealthM |
|----------------------------|------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------|
| Age Groups (%)             | Non-Native/Aboriginal (N=751) Native/Aboriginal (N=212)          | P-Value                                                      | Non-Native/Aboriginal (N=160) Native/Aboriginal (N=794)          | P-Value                                                      | Non-Native/Aboriginal (N=695) Native/Aboriginal (N=268)          | P-Value                                                      |
| 18-25                      | 670 (90%) 124 (59%)                                             | <0.001                                                       | 794 (100%) 0 (0%)                                               | <0.001                                                       | 588 (85%) 206 (78%)                                             | 0.01                                                        |
| 26+                        | 73 (10%) 87 (41%)                                              |                                                             | 0 (0%) 160 (100%)                                             | 102 (15%) 58 (22%)                                           |                                                           |                                                            |
| Grade Level (%)            | 740 207                                                        | 784 157                                                      | 685 262                                                       |                                                           |                                                            |                                                            |
| 1st year                   | 311 (42%) 62 (30%)                                             | <0.001                                                       | 342 (44%) 26 (17%)                                             | <0.001                                                       | 277 (40%) 96 (37%)                                             | 0.01                                                        |
| 2nd year                   | 216 (29%) 57 (28%)                                             |                                                             | 241 (31%) 31 (20%)                                             | 208 (30%) 65 (25%)                                           |                                                           |                                                            |
| 3rd year                   | 94 (13%) 46 (22%)                                              |                                                             | 101 (13%) 39 (25%)                                             | 91 (13%) 49 (19%)                                           |                                                           |                                                            |
| 4th+ year                  | 91 (12%) 36 (17%)                                              |                                                             | 90 (11%) 37 (24%)                                             | 92 (13%) 35 (13%)                                           |                                                           |                                                            |
| Graduate                   | 28 (4%) 6 (3%)                                                 |                                                             | 10 (1%) 24 (15%)                                              | 17 (2%) 17 (6%)                                             |                                                           |                                                            |
| Gender (%)                 | 730 202                                                        | 777 149                                                      | 668 257                                                       |                                                           |                                                            |                                                            |
| Female                     | 501 (69%) 151 (75%)                                            | 0.093                                                        | 546 (70%) 102 (68%)                                            | 0.658                                                       | 460 (69%) 185 (71%)                                           | 0.65                                                        |
| Male                       | 229 (31%) 51 (25%)                                             |                                                             | 231 (30%) 47 (32%)                                             | 208 (31%) 72 (28%)                                           |                                                           |                                                            |
| Citizenship (%)            | 596 159                                                        | 620 129                                                      | 545 210                                                       |                                                           |                                                            |                                                            |
| Non-Canadian               | 101 (17%) 1 (1%)                                               | <0.001                                                       | 83 (13%) 18 (14%)                                             | 0.864                                                       | 72 (13%) 30 (14%)                                             | 0.7                                                         |
| Canadian                   | 495 (83%) 158 (99%)                                            |                                                             | 537 (87%) 111 (86%)                                            | 473 (87%) 180 (86%)                                          |                                                           |                                                            |
| Commercial Tobacco Use (%) | 737 207                                                        | 779 157                                                      | 682 262                                                       |                                                           |                                                            |                                                            |
| Yes                        | 96 (13%) 98 (47%)                                              | <0.001                                                       | 125 (16%) 66 (42%)                                             | <0.001                                                       | 122 (18%) 72 (27%)                                           | 0.001                                                       |
| No                         | 641 (87%) 109 (53%)                                            |                                                             | 654 (84%) 91 (58%)                                             | 560 (82%) 190 (73%)                                          |                                                           |                                                            |
| Q1. Use NHP for health (%) | 749 212                                                        | 792 160                                                      | 693 268                                                       |                                                           |                                                            |                                                            |
| Yes                        | 340 (45%) 142 (67%)                                            | <0.001                                                       | 372 (47%) 104 (65%)                                            | <0.001                                                       | 217 (31%) 265 (99%)                                           | <0.001                                                      |
| No                         | 409 (55%) 70 (33%)                                             |                                                             | 420 (53%) 56 (35%)                                             | 476 (69%) 3 (1%)                                             |                                                           |                                                            |
| Q2. Use NHP for health in last year (%) | 498 181        | 544 128                                                      | 411 268                                                       |                                                           |                                                            |                                                            |
| Yes                        | 295 (59%) 114 (63%)                                            | 0.378                                                        | 313 (58%) 90 (70%)                                             | 0.008                                                       | 169 (41%) 240 (90%)                                           | <0.001                                                      |
| No                         | 203 (41%) 67 (37%)                                             |                                                             | 231 (42%) 38 (30%)                                             | 242 (59%) 28 (10%)                                           |                                                           |                                                            |

HealthM: Health Maintenance; NHP: Natural Health Products.
Table 2: Logistic regression odds ratio for the likelihood of natural health product use for health maintenance.

| Factor                      | Odds Ratio (95% C.I.) | P-Value |
|-----------------------------|-----------------------|---------|
| Native/Aboriginal            | 2.5 (1.6, 3.9)        | <0.001  |
| Female                      | 1.1 (0.8, 1.7)        | 0.527   |
| Older Age (≥26 years old)   | 1.1 (0.7, 1.7)        | 0.754   |
| Commercial Tobacco Use      | 1.0 (0.6, 1.5)        | 0.897   |
| Canadian                    | 0.8 (0.5, 1.3)        | 0.341   |
| Upperclassman               | 1.5 (1.0, 2.1)        | 0.048   |

CI: Confidence Intervals.

Table 3: Top ten plants used for health maintenance by gender and ethnicity.

| Plant Name         | All Respondents | Native/Aboriginal | Non-Native/Aboriginal |
|--------------------|-----------------|-------------------|-----------------------|
|                    | Females (N=652) | Males (N=280)    | P-Value               |
|                    | Females (N=151) | Males (N=51)     | P-Value               |
|                    | Females (N=501) | Males (N=229)    | P-Value               |
| Aloe Vera          |                 |                   |                       |
| No                 | 585 (90%)       | 250 (89%)        | 0.816                 |
| Yes                | 67 (10%)        | 30 (11%)         | 0.188                 |
|                    | 131 (87%)       | 44 (86%)         |                       |
|                    | 20 (13%)        | 7 (14%)          |                       |
|                    | 47 (9%)         | 23 (10%)         |                       |
| Ginger             |                 |                   |                       |
| No                 | 602 (92%)       | 257 (92%)        | 0.791                 |
| Yes                | 50 (8%)         | 23 (8%)          | 0.019                 |
|                    | 136 (90%)       | 47 (92%)         |                       |
|                    | 15 (10%)        | 4 (8%)           |                       |
|                    | 35 (7%)         | 19 (8%)          |                       |
| Echinacea/Blackroot |                 |                   |                       |
| No                 | 594 (91%)       | 263 (94%)        | 0.188                 |
| Yes                | 58 (9%)         | 17 (6%)          | 0.019                 |
|                    | 142 (94%)       | 49 (96%)         |                       |
|                    | 9 (6%)          | 2 (4%)           |                       |
|                    | 49 (10%)        | 15 (7%)          |                       |
| Garlic             |                 |                   |                       |
| No                 | 619 (95%)       | 261 (93%)        | 0.35                  |
| Yes                | 33 (5%)         | 19 (7%)          | 0.019                 |
|                    | 141 (93%)       | 50 (98%)         |                       |
|                    | 10 (7%)         | 1 (2%)           |                       |
|                    | 23 (5%)         | 18 (8%)          |                       |
| Chamomile          |                 |                   |                       |
| No                 | 608 (93%)       | 272 (97%)        | 0.216                 |
| Yes                | 44 (7%)         | 8 (3%)           | 0.019                 |
|                    | 174 (93%)       | 50 (98%)         |                       |
|                    | 11 (11%)        | 1 (2%)           |                       |
|                    | 27 (5%)         | 7 (3%)           |                       |
| Peppermint         |                 |                   |                       |
| No                 | 618 (95%)       | 270 (96%)        | 0.316                 |
| Yes                | 34 (5%)         | 10 (4%)          | 0.019                 |
|                    | 141 (93%)       | 49 (96%)         |                       |
|                    | 10 (7%)         | 2 (4%)           |                       |
|                    | 24 (5%)         | 8 (3%)           |                       |
| Ginseng            |                 |                   |                       |
| No                 | 621 (95%)       | 274 (98%)        | 0.068                 |
| Yes                | 31 (5%)         | 6 (2%)           | 0.019                 |
|                    | 142 (94%)       | 50 (98%)         |                       |
|                    | 9 (6%)          | 1 (2%)           |                       |
|                    | 22 (4%)         | 5 (2%)           |                       |
| Homeopathics       |                 |                   |                       |
| No                 | 940 (98%)       | 275 (98%)        | 1                     |
| Yes                | 12 (2%)         | 5 (2%)           | 0.019                 |
|                    | 140 (93%)       | 47 (92%)         |                       |
|                    | 11 (7%)         | 4 (8%)           |                       |
|                    | 1 (0%)          | 1 (0%)           |                       |
| Rat Root           |                 |                   |                       |
| No                 | 644 (99%)       | 276 (99%)        | 0.759                 |
| Yes                | 8 (1%)          | 4 (1%)           | 0.019                 |
|                    | 143 (95%)       | 48 (94%)         |                       |
|                    | 8 (5%)          | 3 (6%)           |                       |
|                    | 0 (0%)          | 0 (0%)           |                       |
| Other              |                 |                   |                       |
| No                 | 645 (99%)       | 277 (99%)        | 1                     |
| Yes                | 7 (1%)          | 3 (1%)           | 0.019                 |
|                    | 144 (95%)       | 48 (94%)         |                       |
|                    | 7 (5%)          | 3 (6%)           |                       |
|                    | 0 (0%)          | 0 (0%)           |                       |
Table 4: Summary of nine multivariable logistic regression models for the probability of reporting use of a natural health product for health maintenance.

| Natural Health Product | OR (95% C.I.) | P-value |
|------------------------|--------------|---------|
| Aloe Vera              | 1.62 (0.86, 3.06) | 0.135   |
| Ginger                 | 1.11 (0.58, 2.14) | 0.749   |
| Chamomile              | 1.16 (0.68, 1.96) | 0.591   |
| Rat Root               | 0.82 (0.43, 1.58) | 0.555   |
| Echinacea Blackroot    | 0.83 (0.41, 1.69) | 0.608   |
| Garlic                 | 1.59 (0.95, 2.67) | 0.08    |
| Peppermint             | 0.85 (0.33, 2.18) | 0.741   |
| Ginseng                | 1.74 (0.77, 3.96) | 0.186   |
| Garlic                 | 1.00 (0.50, 1.99) | 0.992   |
| Peppermint             | 1.53 (0.69, 3.39) | 0.293   |
| Ginseng                | 0.28 (0.13, 0.58) | <. 001  |
| Garlic                 | 1.05 (0.5, 2.03)  | 0.99    |

**Citation:** Gendron F, Alqahtani SN, Alkholy SO, Haque D, Ferreira MP (2015) Native/Aboriginal Students use Natural Health Products for Health Maintenance More so than Other University Students. Int J Complement Alt Med 1(3): 00046. DOI: 10.15406/ijcam.2015.01.00016
Native/Aboriginal Students use Natural Health Products for Health Maintenance More than Other University Students

Discussion

This research was carried out to determine if there is significant NHP use for HealthM in a university student sample. Our findings corroborate those of prior studies showing that higher education levels and being of older age are associated with NHP use as compared to lower education and young age [5,9,16,28-30]. Unlike the majority of previous research which shows more females use CAM than males [5,12-15], we find no significant difference between gender and NHP use. The exception to this result was the observation that male students use chamomile less than female students.

Native/Aboriginal students reported significant use of commercial tobacco. Positive associations are found between tobacco use and older age, as well as between tobacco use and NHP use for HealthM. Fifty-two percent of Native/Aboriginals who are 15 years and older smoke tobacco everyday compared to 16% of Canadian people in the same age group [31].

Commercial tobacco is used by more students who reportedly used NHP for HealthM compared to tobacco users who used NHP for other purposes. It could be that students using tobacco products may use NHP as a way to decrease the negative effects associated with tobacco. This could support a survey performed in five U.S. universities that reported that students using tobacco products are more likely to take several dietary supplements weekly [19]. It is suggested in this last study that students may incorrectly perceive the frequent use of dietary supplements to be a substitute for other healthy behaviors [19]. This, however, warrants more investigation because in Native/Aboriginal culture, tobacco is traditionally used in ceremonies (e.g., prayers and offerings) and is also used as a medicine or as an anesthetic [32,33]. It is interesting that although students may perceive the use of dietary supplements as a substitute for healthy behaviors [19], they also report that they are unsure of the effectiveness and safety of CAM [34].

We find predictive variables for the use of NHP are Native/Aboriginal and upperclassman. A study which surveyed U.S. older adults found the top plants used included garlic, echinacea, ginger, aloe vera, and ginseng (46.9%, 27.8%, 18.9%, 17.4%, and 13.2% respectively) [35]. We find that students who similar NHP for HealthM purposes [our top plants include e.g., 47% aloe vera, 33% ginger, 27% echinacea, 21% garlic, 14% ginseng]. In a study done by Kirkpatrick and colleagues predictor variables of Nv/Nm use were determined, such as gender, income level, marital status, perception of physical health, presence of a chronic disease, ethnicity, and education level [35]. Participants of young age, rather than old age, and those with presence of chronic disease, rather than without chronic disease, showed significant difference in use of Nv/Nm [35]. Our study demonstrates the importance of rat root for Native/Aboriginal students. We find that ethnicity is associated with homeopathic remedies and rat root use while education level and gender were associated with chamomile use. In Saskatchewan, rat root is used as a stimulating tonic and a remedy for respiratory system ailments by Aboriginal people [27]. Rat root rhizome extract demonstrates anti-inflammatory, antimicrobial, and antioxidant activity [36].

Higher education and income have been cited in several studies as predictors of NHP use [2,9,11,14,16]. Educated people are more likely to learn about NHP through their own readings, to learn about their illnesses and the range of treatments available to them, and to question their health care provider [37].

Native/Aboriginal students, because of their cultural background, are more likely to adhere to a holistic approach that encompasses the spiritual, mental, physical, and emotional aspects of health [38]. This might explain why the use of NHP, especially medicinal plants, is appealing to Native/Aboriginal students. Similarly, alternative healthcare users are more likely to believe in the importance of the mind and spirit in creating health or illness [37].

Strengths and limitations of the study

One of the major strengths of our study is the focus on the use of NHP for HealthM amongst both Native/Aboriginal and non-Native/Aboriginal university students. Although assessment of commercial tobacco use by Native/Aboriginal students was a strength, respondents could not specify whether the tobacco was used as a NHP for HealthM or if commercially purchased or cultivated, due to the design of our survey question regarding tobacco. The survey did not go into depth regarding tobacco use for HealthM. It did not allow for clarification regarding use of tobacco for recreation or for ceremonial purposes. Furthermore, the authors feel that Native/Aboriginal students may have misinterpreted the term ‘homeopathic’ to refer to ‘home remedies’. Future research should investigate this possibility.

Conclusion

We conducted a survey of Canadian university students, with a sizable Native/Aboriginal sample, to assess use of NHP for health maintenance. Previously conducted research suggests NHP use is popular in the general population, especially amongst older adults and adult females. However, less was known about student use of NHP, and if there are variations in NHP use associated with gender, age, or ethnicity.

We find no gender differences in overall NHP use for health maintenance in students. In addition, Native/Aboriginal ethnicity is a strong predictor of NHP use for HealthM by students. Homeopathic remedies and rat root are popular amongst Native/Aboriginal students; Echinacea is popular amongst Canadian (non-Native/Aboriginal) students. Chamomile is found to be less popular amongst males (both all respondents and Native/Aboriginal people) than females. Upperclassmen are more likely to use chamomile compared to underclassmen.

Although this study set out to determine NHP usage amongst Native/Aboriginal students and non-Native/Aboriginal students, we also discovered that Native/Aboriginal students are significantly more likely to use commercial tobacco than non-Native/Aboriginal students. This leads to more questions about commercial tobacco use and misuse in the Aboriginal population [38]. Homeopathic remedies and rat root are preferred by Native/Aboriginal students, who turn to Elders to learn about NHP [24]. This illustrates the importance of Elders in sharing their knowledge about traditional medicines with students. Future research on Natural Health Products use should include a Native/Aboriginal sub-sample.
Acknowledgment

We would like to thank Dr. Casey Dorr, Dr. Yifan Zhang, and Dr. George Divine who read previous versions of this manuscript. We also thank Saudi Culture Mission for supporting SNA and SOA.

References

1. Multivitamin/mineral Supplements. (2015) National Institute of Health.
2. Levine MA, Xu S, Gaebel K, Bnzier N, Bédard M, et al. (2009) Self-reported use of natural health products: a cross-sectional telephone survey in older Ontarians. Am J Geriatr Pharmacother 7(6): 383-392.
3. Complementary, alternative, or integrative health: What's in a name. (2015) National Center for Complementary and Alternative Medicine.
4. Drugs and Health Products. (2012) Health Canada.
5. Nur N (2010) Knowledge and behaviors related to herbal remedies: a cross-sectional epidemiological study in adults in Middle Anatolia, Turkey. Health Soc Care Community 18(4): 389-395.
6. Delgoda R, Younger N, Barret C, Davis D (2010) The prevalence of herbs use in conjunction with conventional medicines in Jamaica. Compl Ther Med 18(1): 13-20.
7. Kelly JP, Kaufman DW, Kelley K, Rosenberg L, Mitchell AA (2006) Use of herbal/natural supplements according to racial/ethnic group. J Altern Complement Med 12(6): 551-561.
8. Mikhail N, Wali S, Ziment I (2004) Use of alternative medicine amongst Hispanics. J Altern Complement Med 10(5): 851-859.
9. Miller AE, Dodd KW, Subar AF (2004) Use of vitamin, mineral, nonvitamin, and nonmineral supplements in the United States: the 1987, 1992, and 2002 national health interview survey results. J Am Diet Assoc 104(6): 942-950.
10. Newberry H, Beerman K, Duncan S, McGuire M, Hillers V (2001) Use of nonvitamin, nonmineral dietary supplements amongst college students. J Am Coll Health 50(3): 123-129.
11. Barnes PM, Bloom B, Nahin RL (2008) Complementary and alternative medicine use amongst adults and children: United States, 2007. Natl Health Stat Report 10(12): 1-23.
12. Schaffer DM, Gordon NP, Jensen CD, Avins AL (2003) Nonvitamin, nonmineral supplement use over a 12-month period by adult members of a large health maintenance organization. J Am Diet Assoc 103(11): 1500-1505.
13. Ben-Arye E, Karkabi S, Shapira C, Schiff E, Keshet Y (2009) Complementary medicine in the primary care setting: results of a survey of gender and cultural patterns in Israel. Gend Med 6(2): 384-397.
14. Kennedy J (2005) Herb and supplement use in the US adult population. Clin Ther 27(11): 1847-1858.
15. Wu S, Zhou O, Chen ML, Chen JH, Lin KC. (2012) Multiple interacting factors corresponding to repetitive use of complementary and alternative medicine. Complement Ther Med 20(4): 190-198.
16. Robert EG, Andrew CA, Roger BD, O’Connor BB, Eisenberg DM, et al. (2005) Use of complementary and alternative medical therapies amongst racial and ethnic minority adults: results from the 2002 National Health Interview Survey. J Natl Med Assoc 97(4): 535-545.
17. Ambrose ET, Samuels S (2004) Perception and use of herbs amongst students and their practitioners in a university setting. J Am Acad Nurse Pract 16(4): 166-173.
18. Lenore Sawyer Radloff (1977) The CES-D Scale: A Self-report depression scale for research in the general population. Applied Psychological Measurement 1(3): 385-401.
19. Lieberman HR, Marriott BP, Williams C, Judelson DA, Glickman EL, et al. (2014) Patterns of dietary supplement use among college students. Clin Nutr 30(6): 561(14): 0026-00263.
20. Singh SR, Levine MA (2006) Natural health product use in Canada: analysis of the National Population Health Survey. Can J Clin Pharmacol 13(2): 240-250.
21. Aboriginal peoples (2013) Statistics Canada.
22. Adelson N (2005) The embodiment of inequity: health disparities in aboriginal Canada. Can J Public Health 96(2): 45-61.
23. Reading J, Novgesc E (2002) Improving the health of future generations: the Canadian Institute of Health Research Institute of Aboriginal Peoples’ Health. Am J Public Health 92(9): 1396-1400.
24. Alkholy SO, Alqahtani SN, Cochrane A, Ferreira MP (2013) Aboriginal and non-aboriginal students learn about natural health products from different information sources. Pimatisiwin 11(1): 99-112.
25. First Nations University of Canada: Information (2014).
26. University of Regina: Profile (2014).
27. Keane K (2009) The standing people: field guide of medicinal plants for the prairie province. (2nd edn), Save Our Species, Saskatoon, Canada, p. 24-25.
28. Thomas AA, Joseph GG, Ronny AB, Rebecca HW, Wei L, et al. (2007) Herbal remedy use as health self-management amongst older adults. J Gerontol 62(2): 142-149.
29. Ayranci U, Son N, Son O (2005) Prevalence of nonvitamin, nonmineral supplement usage amongst students in a Turkish university. BMC Public Health.
30. Wu CH, Wang CC, Kennedy J (2011) Changes in herb and dietary supplement use in US adult population: A comparison of the 2002 and 2007 national health interview surveys. Clin Ther 33(11): 1749-1758.
31. Inuit health: Selected findings from the 2012 Aboriginal Peoples Survey. (2014) Statistics Canada.
32. Garbarino MS, Sasso RF (1994) Native American Heritage. (3rd edn), Waveland Press, Prospect Heights, USA. pp. 557.
33. Vogel VL (1970) American Indian Medicine. University of Oklahoma Press, Norman, USA, pp. 583.
34. Rao G, Rao A, Pierce A, Shaked M, Trinidad A, et al. (2015) Knowledge base and attitudes of university students towards complementary and alternative medicine (CAM). Int J Complement Alt Med 1(1): 1-5.
35. Kirkpatrick CF, Page CRN, Hayward KS. Sane ARN (2008) Non-vitamin on mineral supplement use and beliefs about safety and efficacy amongst rural older adults in southeast and south central Idaho. J Nutr Elder 26(1/2): 59-82.
36. Gendron F, Karana R, Cyr LD, Ferreira MP (2014) Immuno modulatory ethno botanicals of the Great Lakes. In: Watson R et al. (Eds.), Polyphenols in human health and disease. Academic Press, Elsevier, Oxford, UK, pp. 453-461.
37. Astin JA (1998) Why patients use alternative medicine: results of a national study. JAMA 279(19): 1548-1553.

38. Orisatoki R (2012) The public health implications of the use and misuse of tobacco among the Aboriginals in Canada. Glob J Health Sci 5(1): 28-34.