Review Article

Synaptic Plasticity and Learning in Animal Models of Tuberous Sclerosis Complex

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Abstract

Tuberous sclerosis complex (TSC) is caused by a mutation of either the Tsc1 or Tsc2 gene. As these genes work in concert to negatively regulate the mammalian target of rapamycin (mTOR) kinase which is involved in protein translation, mutations of these genes lead to a disinhibited mTOR activity. Both the clinical appearance of this condition including tumors, cognitive decline, and epileptic seizures and the molecular understanding of the mTOR signaling pathway, not only involved in cell growth, but also in neuronal functioning, have inspired numerous studies on learning behavior as well as on synaptic plasticity which is the key molecular mechanism of information storage in the brain. A couple of interesting animal models have been established, and the data obtained in these animals will be discussed. A special focus will be laid on differences among these models, which may be in part due to different background strains, but also may indicate pathophysiological variation in different mutations.

1. Introduction

Tuberous sclerosis complex (TSC) is an inherited disease caused by a heterozygous germ line mutation of either the Tsc1 or Tsc2 gene that is manifested in early childhood. The pathological hallmark of this disorder is the development of hamartomas (benign tumors) arising in a number of organs including the central nervous system [1, 2]. In the brain, TSC lesions typically comprise of cortical tubers, subependymal nodules, and giant cell astrocytomas [3, 4]. Hence, common symptoms related to brain lesions are epileptic seizures, mental retardation, multiple neuropsychological impairments, and even autism [5–9]. Consequently, the significant neuropsychiatric morbidity caused by this condition has inspired a number of groups worldwide to study the underlying pathomechanisms aiming to improve our functional understanding of both gene products, named hamartin (Tsc1) and tuberin (Tsc2). These proteins act in concert as a guanosine triphosphate-activating protein (GAP) towards the small G protein Rheb, which is the key regulator of the mammalian target of rapamycin (mTOR) signaling [10, 11]. Since hamartin and tuberin negatively regulate mTOR activity, which in turn phosphorylates and thereby activates important translation factors such as p70 S6 kinase 1 (S6K1) and eukaryote initiation factor 4E-binding protein (eIF4E-BP), a major role of the TSC-mTOR signaling pathway has been suggested for tumorigenesis, and both genes were initially recognized as tumor suppressors [12]. However, increasing evidence has been provided that this pathway is also considerably involved in neuronal functioning including synaptic plasticity [13–16].

Since its discovery in the early 1970s [17], a large body of evidence has been emerged supporting the key role of synaptic plasticity in memory formation at the molecular level [18, 19]. In general, synaptic plasticity is an activity-dependent change of synaptic strength which appears bidirectional. A rise in synaptic strength or long-term potentiation (LTP) is typically induced by high-frequency stimulation (>50 Hz) paradigms that are capable to activate postsynaptic NMDA receptors [19]. In contrast, long-term depression (LTD) may be a consequence of stimulation paradigms delivered at lower frequencies (1–3 Hz; [20]) or involving the activation of metabotropic glutamate receptors (mGlurRs; [21–25]).

2. Synaptic Plasticity in TSC Animal Models

Several animal models of TSC are available and have already been employed to study synaptic plasticity in vitro. One
unique animal model is the Eker rat, which carries a spontaneous germ line mutation of the Tsc2 gene and was initially described as a model for renal cancer [37]. Only mild brain pathologies were observed in Tsc2−/− rats, albeit more pronounced in aged animals, and—in addition—epileptic seizures were not detected at all [26, 38–40], (Table 1). However, a “second hit” insult such as irradiation was effective in this model both in lowering seizure threshold and in producing morphological brain lesions [41]. In particular, these included cytomegalic neurons and giant astrocyte-like cells in the cortex, but also in other brain regions such as the hippocampus. With respect to learning disabilities, it is conceivable that cognitive dysfunction may be related to both cortical and hippocampal lesions. Hence, it should be mentioned that the hippocampus of irradiated Tsc2−/− rats exhibited multiple nodular hamartoma-like lesions with eosinophilic large cells. Since these cells were immunoreactive for glial fibrillary acidic protein (GFAP), but also for MAP2 and nestin, they seem to share both immature neuronal and glial/astrocytic features [41]. The appearance of such cells within the brain of adult irradiated as well as aged Tsc2−/− rats [40, 41] may reflect abnormal processes of cell migration and differentiation during corticogenesis. Synaptic plasticity, unfortunately, has not been tested in these animals. The first attempt to assess synaptic function in a TSC model was made in young naïve Tsc2−/− rats [27]. Notably, despite the absence of a clear neuropathology and seizures, synaptic plasticity in the hippocampus was impaired in young naïve Tsc2−/− rats [27]. In this early report, a rather physiological theta-burst stimulation paradigm (10 trains of 5 stimuli at 100 Hz, 200 ms apart) was applied to Schaffer collateral-CAL synapses, which was sufficient to induce robust LTP in control animals. In mutated rats, however, this paradigm was no longer able to produce significant LTP at these synapses. Importantly, the same results were obtained when a GABA_A receptor blocker was present in the bathing solution, indicating that the LTP deficit in the Eker rat model was due to Tsc2 deficiency in CA1 pyramidal neurons rather than in GABAergic interneurons in this region. Moreover, long-term depression induced by two different low-frequency stimulation protocols (900 stimuli at 1 Hz, 2 × 600 stimuli at 1 Hz) was also significantly diminished in Tsc2−/+ tissue. These findings suggested that mental retardation and cognitive decline in TSC may be due to impaired synaptic plasticity rather than resulting from brain lesions or epileptic seizures.

However, the assumption that cognitive malfunction in TSC may be due to an alteration of activity-dependent synaptic plasticity, in particular at hippocampal synapses, is plausible, but still controversial. The gene products of Tsc1/2 act in concert in order to downregulate mTOR function [10, 11], therefore TSC is generally associated with a disinhibited activity of this important regulatory enzyme leading to increased protein translation [42, 43]. Just recently, Stoica et al. [44] have demonstrated that mTOR is indeed required for normal synaptic plasticity and long-term memory. They created heterozygous mTOR+/− mice, which themselves did not show altered LTP or a memory deficit phenotype. However, when hippocampal slices taken from these animals were pretreated with low concentrations of rapamycin in order to inhibit the remaining activity of mTOR, LTP was significantly reduced [44]. Moreover, the in vivo administration of low-dose rapamycin to mTOR+/− mice impaired contextual long-term fear memory. Importantly, the low concentration of rapamycin was subthreshold to affect LTP or long-term memory in wild-type mice, indicating that regular mTOR activity is instrumental for hippocampus-dependent forms of long-term memory.

On the neuropathological level, mTOR disinhibition in radial glia led to cortical and hippocampal dyslamination with hippocampal heterotopias and dysplastic neurons [45]. This is an extremely interesting animal model because—like in the human condition—all cells were heterozygous for the Tsc2 deletion, and radial glia additionally lacked the second copy of the Tsc2 gene. Unfortunately, this animal model has not yet been tested electrophysiologically. Nonetheless, it is an intriguing question whether Tsc2 deletion and thereby disinhibited mTOR function affects learning and memory. In particular, it has been demonstrated that mTOR-dependent protein synthesis is required for late phases of LTP [46]. To assess the role of TSC-associated mTOR disinhibition in this form of LTP, heterozygous Tsc2+/− mice were used to record long-term potentiation in the CA1 subfield lasting for several hours [29]. Using in vitro brain slices, repetitive trains of tetanic stimulations are typically required to induce such a late phase LTP [47, 48]. However, a single train of tetanic stimulation (100 stimuli at 100 Hz), which failed to induce late phase LTP in wildtype mice as expected, elicited abnormally high levels of potentiation in Tsc2+/− mice-up to four hours following tetanization [29]. In contrast to the study of von der Brelie et al. [27], early LTP (i.e., 60 minutes of followup) was not different between both genotypes. Unfortunately, different stimulation paradigms (theta-burst versus tetanization) and different animal models (Eker rat versus Tsc2 knockout mouse) impede a conclusive comparison of both studies. Nonetheless they suggest that constitutively disinhibited mTOR activity and thereby increased protein synthesis in hippocampal neurons significantly enhanced the propensity of late phase LTP, while early phase LTP, which depends on posttranslational modifications such as AMPA receptor phosphorylation via Ca^2+/calmodulin-dependent kinase II and protein kinase A [49, 50] rather than protein synthesis, is impaired in TSC2 animal models.

With respect to Tsc1 gene mutations, one interesting animal model is the Tsc1−/− conditional knockout mouse, in which the Tsc1 gene was specifically inactivated in glia [51, 52]. Consequently, the gene product hamartin was absent in brain glia and the mice showed an increased astrocyte proliferation with abnormal neuronal organization, as well as frequent and severe seizures [51]. The detailed pathological examination of adult Tsc1−/− mice revealed that cortical and hippocampal astrocytes expressed vimentin and brain lipid binding protein (BLBP) [52], which are marker proteins for radial glia and immature astrocytes [53, 54]. This alteration was observed throughout the hippocampus including all Cornu Ammonis subfields as well as the dentate gyrus. Hence, the authors concluded
that Tsc1 inactivation in glial cells may impair hippocampal maturation [52]. Interestingly, Tsc1 ablation in neurons achieved by engineering mice that have a specific Tsc1 deletion in synapsin-expressing neurons (Tsc1synapsin mice) [55] primarily showed ectopic enlarged and/or dysplastic neurons in the cortex and the hippocampus. Zeng et al. [34] assessed synaptic plasticity in Tsc1ΔGFAP animals and—again, LTP at the Schaffer collateral—CA1 synapses was tested. Despite a quite strong induction protocol consisting of four trains of tetanic stimulations (100 stimuli at 100 Hz), the potentiation after 30 minutes was negligible in the hippocampus-dependent learning behavior (water maze, context fear conditioning). Impaired social interaction.

Table 1: Overview of available data on synaptic plasticity and memory.

| Animal model | Synaptic plasticity | Learning and memory | References |
|--------------|---------------------|---------------------|------------|
| Tsc2+/− rat (Eker rat) | Reduced theta-burst stimulation-induced early phase LTP at Schaffer collateral-CA1 synapses. Reduced low-frequency stimulation-induced LTD at Schaffer collateral-CA1 synapses. | Enhanced episodic-like memory (water maze, radial maze). Mildly reduced exploration behavior (open field, novel object recognition, social exploration). No difference in anxiety-related behavior (light/dark box). No difference in hippocampus-dependent learning behavior (fear conditioning, water maze). | [26–28] |
| Tsc2+/− mouse | Enhanced tetanus-induced late phase LTP at Schaffer collateral-CA1 synapses. No difference in tetanus-induced early phase LTP at Schaffer collateral-CA1 synapses. Reduced mGluR-dependent LTD at Schaffer collateral-CA1 synapses. | Reduced hippocampus-dependent learning behavior (water maze, radial maze, context fear conditioning). | [29, 30] |
| Dominant negative Tsc2 mutant mouse (ΔRG mouse) | Reduced mGluR-dependent LTD at Schaffer collateral-CA1 synapses. | Increased anxiety-related behavior (elevated plus maze). Mildly impaired hippocampus-dependent learning behavior (water maze, context fear conditioning). | [31–33] |
| Tsc1ΔGFAP CKO mouse | Reduced tetanus-induced early phase LTP at Schaffer collateral-CA1 synapses. | Reduced hippocampus-dependent learning behavior (water maze, context fear conditioning). | [34] |
| Virus-injected mouse (Tsc1-deletion in CA1 neurons) | Reduced mGluR-dependent LTD at Schaffer collateral-CA1 synapses. | Reduced hippocampus-dependent learning behavior (water maze, context fear conditioning). | [35] |
| Tsc1+/− mouse | Reduced hippocampus-dependent learning behavior (water maze, context fear conditioning). | Enhanced episodic-like memory (water maze, radial maze). Mildly reduced exploration behavior (open field, novel object recognition, social exploration). No difference in anxiety-related behavior (light/dark box). No difference in hippocampus-dependent learning behavior (fear conditioning, water maze). | [36] |

In summary, a uniform picture on electrically induced synaptic plasticity in various animal models of TSC might not be drawn from the available studies. On the one hand, this is certainly due to different stimulation paradigms that may evoke distinct LTP mechanisms. Alternatively, discrepancies among studies might also be attributed to previously unknown downstream effects of Tsc1/2 gene inactivation. For instance, a recent report using a dominant negative Tsc2 mutant (ΔRG mouse model) observed an elevated activity of extracellular signal-regulated kinase (ERK) [31]. The ERK pathway, however, has not been addressed in the investigations discussed above [27, 29, 34].
onto neurons that were infected with the viral construct and thus lacked the Tsc1 gene was immediately depressed after DHPG or PP-LFS, but the induction of LTD was prevented. These findings unequivocally demonstrated that intact Tsc1 functioning is required for mGlur-LTD in the CA1 area. However, these findings do not explain how disinhibition of mTOR activity and thus enhanced protein synthesis might compromise mGlur-LTD which was initially assumed to be more pronounced in tissue after loss of Tsc1/2 [62].

A severe reduction of mGlur-LTD was also found in Tsc2+/- mice [30]. In this paper, the authors tested both standard induction protocols, that is, brief application of DHPG and PP-LFS, and thus confirmed that heterozygous deletion of the Tsc2 gene impaired mGlur-LTD. Moreover, protein synthesis inhibition with cycloheximide mimicked this reduction, and had no effect in Tsc2−/− mice. On the other hand, the mGlur-LTD was restored by pretreatment with rapamycin, indicating that the impairment was due to excess mTOR activity [30]. The third recent paper again confirmed the loss of mGlur-LTD in dominant negative Tsc2 mutant mice (∆R mice) and found an elevated activity of extracellular signal-regulated kinase (ERK) in these animals [31]. The ∆R transgenic mouse expresses a dominant negative Tsc2 gene product which binds to and recruits hamartin, but disables the TSC1/2 protein complex in terms of their Rheb-directed GAP activity [63, 64]. Surprisingly, phosphorylation of both S6K1 and elf4E-BP remained unaltered indicating that the mTOR signaling pathway was intact. However, the ribosomal S6 protein was detected to be phosphorylated at serine residues specific for ERK1/2 activation. Thus, Tsc2 inactivation by the ∆R mutation caused an impairment of mGlur-LTD, which was due to overactivation of ERK1/2, but not of mTOR [31]. The authors also tested transgenic mice in which the Tsc1 or Tsc2 genes were specifically deleted in α-Ca2+/calmodulin-kinase II-expressing neurons. In line with the other two models described above (Tsc1-deleted CA1 neurons using viral transfection, and the ∆R mouse model), these strains again showed the same phenotype that is, impaired DHPG-induced LTD. Hence, from the available literature on mGlurR-dependent LTD in the CA1 area, it can be concluded that genetic ablation of either the Tsc1 or Tsc2 is consistently associated with the loss of this form of synaptic plasticity.

3. Learning and Memory in TSC Animal Models

The manifestation of cognitive decline in TSC patients is ranging from moderate to severe, and even autistic behaviors have been observed [5–9]. To address this issue experimentally, a number of different behavioral test batteries assessing distinct brain functions in rodents have been used to characterize the phenotypes of currently available TSC animal models. The first attempt to study learning behavior and memory in TSC was again made with Eker rats [26]. Although the authors tried hard to obtain a memory-impaired phenotype in young Eker rats that were almost devoid of cerebral hamartomas [26, 38–40], the only significant difference was discovered in a delayed matching-to-place task assessing episodic-like memory [65]. First, the authors tested this specific type of memory task in a water maze, where the hidden platform was kept constant during four trials within the same experimental day, but was randomly repositioned at consecutive days. In the control condition, a trial-to-trial interval of 15 seconds was chosen resulting in no significant difference in the learning behavior between Tsc2+/- rats and control animals. In contrast, when the interval of the first to the second trial was prolonged to two hours (i.e., the delayed matching-to-place task), Tsc2+/- rats surprisingly showed significantly better performance than control littersmates which was confirmed in a radial maze with similar paradigm using a randomized baiting scheme. All other behavioral tests assessing exploration and anxiety (light/dark box) as well as learning and memory (Pavlovian conditioned taste aversion test, Morris water maze hidden platform task including reversal learning, and probe trials) did not detect any behavioral constraints in Tsc2+/- rats [26].

Recently, the same group has published a reexamination of the Eker rat model behavioral phenotype—now comparing the naïve animal with an epileptic condition following systemic administration of kainic acid [28]. Again, they did not observe significantly different performance in learning abilities (fear conditioning, fear extinction, and Morris water maze). Thus, they were able to reproduce their previous report, but a somewhat unexpected finding was that kainic acid-injected rats also turned out to behave like controls in these learning tasks. In contrast, rearing in the open field, novel object recognition, and social exploration was in fact significantly reduced in naïve Tsc2+/− rats, and even more so in epileptic ones. The authors concluded that both Tsc2 haploinsufficiency and epileptic seizures might compromise social interaction and moreover, to some extent in an additive manner. Albeit the quantitative differences obtained in these tests occasionally appeared to be less impressive, this is a potentially important issue in the clinical management of the disease.

Mice carrying a heterozygous inactivation of the Tsc2 gene (Tsc2+/- mice) have already been mentioned in Section 2. In the same paper introduced above [29], the authors also looked at hippocampus-dependent learning behavior. First, the animals were allowed to learn the position of a hidden platform in the Morris water maze, then the platform was removed (probe trial), and two measures were used to assess whether the animals have learned the target position. Both the time spent in the quadrant of the prior platform was removed (probe trial), and two measures were used to assess whether the animals have learned the target position. Both the time spent in the quadrant of the prior platform position and the number of target crossings was significantly more across-phase errors have been committed by the mutant mice. In the last test, the mice were trained in context fear conditioning using an aversive stimulus. 24 hours later, the animals were transferred either back into the training context or into a novel context, and the freezing responses were measured. With this paradigm, Tsc2+/- mice showed poor context specificity, that is, freezing in the novel context was not different from freezing in the training context [29].
The dominant negative Tsc2 transgenic mouse mutant has been also been described in detail in Section 2 [31]. In two studies [32, 33], these mice have been investigated in various behavioral tasks assessing anxiety-related behavior as well as learning tasks. Anxiety-related behavior was tested in the elevated plus maze [32]. This is a four-arm maze with two open arms and two arms having walls on the sides. It was mounted 1 m above the floor, and the time spent in the open arms was measured. Generally, increased levels of anxiety are associated with less time spent in these open arms. Indeed, dominant negative Tsc2 mutants showed increased anxiety in this test. In the open field, Tsc2 mutant mice showed a trend towards less exploration of the inner sector which may also be attributed to increased anxiety. Hippocampus-dependent learning as assessed by the hidden platform task in the Morris water maze and context discrimination after fear conditioning was only mildly affected. For example, Ts c 2 conditional knockout GFAP mice [29] showed markedly less impaired learning deficits compared with Tsc2+/− mice [29].

Cognitive performance may also be affected by Tsc1 mutations, and two different models have been evaluated so far. In Tsc1+/− mice [36], no preference for the target quadrant in the Morris water maze probe trial was found, and context-dependent freezing after fear conditioning was significantly less compared to wildtype littermates. Since both tests depend on intact hippocampal functioning, this study indicates a clear deficit in hippocampus-dependent learning. In addition, it is important to note that these findings were obtained despite the absence of seizures and cerebral lesions resembling the observations made with Tsc2+/− (Eker) rats [26, 28]. The findings in Tsc1+/− mice were largely confirmed in Tsc1GFAP conditional knockout mice [34]. Using this model, LTP was found to be impaired—as discussed above [34], and performance in the Morris water maze as well as in context fear conditioning was also affected. Thus, unlike Tsc2 mouse models [29, 32, 33], Tsc1 mutations were consistently associated with impaired performance in hippocampus-dependent learning paradigms [34, 36]. Social behavior has been evaluated in Tsc1−/− mice [36], and both social interaction as well as nest building behavior was markedly reduced in these animals indicating severe social deficits. While learning disabilities have been found to vary in Tsc1 and Tsc2 mutations, social behavior was consistently impaired in two studies which employed two different TSC models [33, 36].

4. Conclusions and Future Perspectives

Tuberous sclerosis complex (TSC) is a tumorous disease associated with epileptic seizures and mental retardation, sometimes even leading to autism [1–9]. The cognitive decline in these patients may be related to cortical tumors and/or to the epileptic condition. Albeit the latter has not yet been tested experimentally, there is a large body of both clinical and experimental evidence that hippocampal seizures are a leading cause of cognitive dysfunction [66–69]. Alternatively, there are no ultrastructural studies on synaptic morphology in TSC animal models with respect to the hippocampus. Thus, one can speculate whether altered synaptogenesis is causing deficits in hippocampus-dependent LTP and/or learning behavior. At least in Tsc1GFAP mice, it was observed that glial glutamate transport was impaired due to reduced expression of GLT-1 and GLAST protein [70]. However, the idea that cognitive deficits may arise independently from hamartomas and epileptic discharges is an attractive and yet testable hypothesis. Support for this hypothesis is at least derived from available data on animal models that are devoid of epileptic seizures and cerebral lesions presenting with deficits in synaptic plasticity and/or learning capabilities [26–28, 36]. A second line of evidence for this idea is now emerging: a series of recent papers tried to unravel the role of mTOR in long-term memory. These studies did not primarily focus on TSC pathophysiology, but showed that (i) inhibition of mTOR activity blocked both long-term synaptic plasticity and hippocampus-dependent memory [44], (ii) significantly higher mTOR activation was detected in memory-impaired aged rats as opposed to memory-impaired ones [71], and (iii) mTOR was required for long-term memory in mutant mice expressing autophosphorylation-deficient α-Ca2+/calmodulin-kinase II [72]. Importantly, the latter study also employed electron microscopy and confirmed that behavioral long-term memory formation was accompanied with an increased synaptogenesis [72]. Thus, disinhibited mTOR activation appears to be sufficient for synaptic plasticity, synapse formation, and memory consolidation. Of course, disrupted synaptogenesis within hamartomatous lesions as well as epileptic hyperexcitability cannot be excluded as reasons to explain cognitive decline. Rather, these conditions will have an additional impact on higher cerebral functions, and further data are required to assess their relative contributions.

It is widely accepted that understanding the pathophysiology of TSC on a molecular level will be instrumental in improving the clinical management of this disease. However, although various animal models are available and have already been employed in a number of studies, occasionally considerable differences exist concerning at least synaptic physiology and in vivo behavior. Therefore, unraveling the underlying pathomechanisms of Tsc1 or Tsc2 mutations (e.g., with respect to cellular or regional differences) will be required to allow a more predictive correlation between cognitive dysfunction in distinct behavioral paradigms and the causative genotype.

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