| Topic                                      | Item No. | Guide Questions/Description                                                                 | Reported on Page No. |
|-------------------------------------------|----------|--------------------------------------------------------------------------------------------|----------------------|
| **Domain 1: Research team and reflexivity**|          |                                                                                             |                      |
| Personal characteristics                  |          |                                                                                             |                      |
| Interviewer/facilitator                   | 1        | Which author/s conducted the interview or focus group?                                      | 3                    |
| Credentials                               | 2        | What were the researcher’s credentials? E.g. PhD, MD                                        | 3                    |
| Occupation                                | 3        | What was their occupation at the time of the study?                                         | 3                    |
| Gender                                    | 4        | Was the researcher male or female?                                                          | NA                   |
| Experience and training                   | 5        | What experience or training did the researcher have?                                        | 3                    |
| Relationship with participants            |          |                                                                                             |                      |
| Relationship established                  | 6        | Was a relationship established prior to study commencement?                                 | 3                    |
| Participant knowledge of the interviewer  | 7        | What did the participants know about the researcher? e.g. personal goals, reasons for doing the research | 3                    |
| Interviewer characteristics               | 8        | What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic | NA                   |
| **Domain 2: Study design**                |          |                                                                                             |                      |
| Theoretical framework                     |          |                                                                                             |                      |
| Methodological orientation and Theory     | 9        | What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis | 3                    |
| **Participant selection**                 |          |                                                                                             |                      |
| Sampling                                  | 10       | How were participants selected? e.g. purposive, convenience, consecutive, snowball          | 2                    |
| Method of approach                        | 11       | How were participants approached? e.g. face-to-face, telephone, mail, email                 | 2                    |
| Sample size                               | 12       | How many participants were in the study?                                                    | 3                    |
| Non-participation                         | 13       | How many people refused to participate or dropped out? Reasons?                              | 3                    |
| **Setting**                               |          |                                                                                             |                      |
| Setting                                   | 14       | Where was the data collected? e.g. home, clinic, workplace                                  | 3                    |
| Presence of non-participants              | 15       | Was anyone else present besides the participants and researchers?                           | NA                   |
| Description of sample                     | 16       | What are the important characteristics of the sample? e.g. demographic data, date           | 3, Table 1           |
| **Data collection**                       |          |                                                                                             |                      |
| Interview guide                           | 17       | Were questions, prompts, guides provided by the authors? Was it pilot tested?                | 3                    |
| Repeat interviews                         | 18       | Were repeat interviews carried out? If yes, how many?                                       | NA                   |
| Audio/visual recording                    | 19       | Did the research use audio or visual recording to collect the data?                         | 3                    |
| Field notes                               | 20       | Were field notes made during and/or after the interview or focus group?                     | 3                    |
| Duration                                  | 21       | What was the duration of the interview or focus group?                                     | Table 1              |
| Data saturation                           | 22       | Was data saturation discussed?                                                              | 3                    |
| Transcripts returned                      | 23       | Were transcripts returned to participants for comment and/or                                | NA                   |
## Domain 3: analysis and findings

### Data analysis

| Item No. | Guide Questions/Description | Reported on Page No. |
|----------|-----------------------------|----------------------|
| 24       | How many data coders coded the data? | 3 |
| 25       | Did authors provide a description of the coding tree? | 3 |
| 26       | Were themes identified in advance or derived from the data? | 3 |
| 27       | What software, if applicable, was used to manage the data? | 3 |
| 28       | Did participants provide feedback on the findings? | NA |

### Reporting

| Item No. | Guide Questions/Description | Reported on Page No. |
|----------|-----------------------------|----------------------|
| 29       | Were participant quotations presented to illustrate the themes/findings? | 4-8, Table 2 |
|          | Was each quotation identified? e.g. participant number | |
| 30       | Was there consistency between the data presented and the findings? | 9-10 |
| 31       | Were major themes clearly presented in the findings? | 4-8, Table 2 |
| 32       | Is there a description of diverse cases or discussion of minor themes? | 4-8, Table 2 |

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

**Once you have completed this checklist, please save a copy and upload it as part of your submission. DO NOT include this checklist as part of the main manuscript document. It must be uploaded as a separate file.**