Grand Rounds

A Guide to Childhood Motor Stereotypies, Tic Disorders and the Tourette Spectrum for the Primary Care Practitioner

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ABSTRACT

Movement disorders presenting in childhood are often complex and a heterogenous group of difficulties which can be a minefield for the primary care doctor.

The recent activities of the European Society for the Study of Tourette Syndrome (ESSTS) have included publication of European clinical guidelines for Tourette syndrome and other Tic disorders aimed at guiding paediatricians and psychiatrists in managing these children. This paper aims to summarise the key points for primary care teams and impart important facts and general information on related childhood movement disorders in early development.

KEYWORDS childhood, movement, Tourette, stereotypies, tics

INTRODUCTION

Movement disorders presenting in childhood are often a complex and heterogeneous group of difficulties which can be a minefield for the primary care doctor.

Families attending for diagnosis, explanation and reassurance of their child’s unusual movements expect recognition and concise information from their healthcare provider. Making appropriate referrals and working alongside specialists to ensure accurate monitoring and delivery of treatment are also important roles for the primary care practitioner.

The recent activities of the European Society for the Study of Tourette Syndrome (ESSTS) have included publication of European clinical guidelines for Tourette syndrome and other Tic disorders aimed at guiding paediatricians and psychiatrists in managing these children. This paper aims to summarise the key points for primary care teams and impart important facts on related childhood movement disorders.

This document will discuss the following conditions:

- Motor Stereotypies
- Chronic tic disorders and Tourette Syndrome
- Compulsions
- Paroxysmal Dyskinesias
- Functional (psychogenic) movement disorders
- Myoclonus dystonia syndrome
- Akathisia
- Paediatric Autoimmune Neuropsychiatric Disorder Associated with Streptococcal infection (PANDAS)

Box 1: Key Messages

Not all brief motor episodes are tics

Tics are neurological and do have defining features i.e. suggestible, suppressible, increase with stress and associated premonitory urge.

Motor Stereotypies are different and diagnosis is useful to access information for management.

Most Early Movement difficulties and Tic disorders improve with time

Consider behaviour and learning and the co-morbid conditions when assessing a child with unusual movements

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• Infantile gratification syndrome
• Shuddering Attacks
• Hyperekplexia

CHILDHOOD MOTOR STEREOTYPIES

Motor Stereotypies are likely to begin in the early stages of life. A movement becomes a sterotypy when, according to The Diagnostic and Statistical Manual (DSM-IV-TR) it is a repetitive, non-functional motor disorder which interferes with normal activities or results in injury. In clinical practice the definition is broader as usually children report enjoyment or are unaware of their actions.

Childhood Motor Stereotypies often consist of hand flapping or twisting, body rocking, head banging, face or mouth stretching sometimes appearing as a marked grimace. It is imperative to establish the presence of any co-existing developmental disorder. A detailed family history is also important, 25% children have an affected relative and there is also likely to be a family history of obsessive tendencies often in the form of counting rituals.

Stereotypies can present in those with normal development and without neurological disorder. Motor stereotypies are commonly seen in children with autism spectrum disorder but can also be seen in those with sensory impairment, social isolation and or learning disability.

In neurotypical children they are known as Primary Motor Stereotypies, they typically remain stable or regress with age as children become more aware of their social surroundings. There are several common types of movements including rocking, head banging and finger drumming. More complex themes include hand and arm flapping, waving and arm shaking. A rare presentation includes a rhythmical movement of the head and neck which can be up and down, side to side or shoulder to shoulder best termed ‘head nodding stereotypy’.

Secondary Stereotypies is a term often used when there is an additional developmental delay or neurological disorder and these may persist over time. Examples of movements in this group include: the characteristic hand twisting movements seen in Rett syndrome or the atypical gazing at fingers or objects seen in autism spectrum disorders.

Stereotypies also present in neurometabolic disorders alongside other movements such as dystonia, myoclonus, chorea and tremor.

**Differential Diagnosis of Motor Stereotypies:**

- Tic Disorder or Tourette syndrome
- Compulsions
- Paroxysmal Dyskinesias (FKD/FKND)
- Seizures
- Myoclonus
- Dystonia
- Hyperekplexia
- Functional Movement Disorder
- Cataplexy/Narcolepsy

**Box 2. Differential Diagnosis of Motor Stereotypies**

The neurobiological aetiologies underpinning stereotypies is not fully understood. It is likely that similar mechanisms will be identified to those proposed for related disorders affecting the fronto-striatal pathways including attention deficit hyperactivity disorder (ADHD), Obsessive compulsive behaviours (OCB) and tic disorders. The cerebellum may also have a role and emerging work in this field is likely to inform future hypotheses.

Lesions of the basal ganglia have been implicated through case reports describing stereotypies present in those with damage to the putamen, orbitofrontal cortex and thalamus. Excess Dopamine in ascending pathways is a possible candidate in the mediation of stereotypies and the link with tic spectrum has been well recognised sporting the theory of overlapping mechanisms. An aetiological basis for stereotypies has also been proposed in the literature. Due to the presence of stereotypies in neuro-developmentally normal children and the fact that some children appear to have a genetic predisposition to stereotypies it is suggestive a bio-psycho-social model is yet to be elucidated.

It is likely that advances in functional neuro-imaging, genetics and neuropathology studies will allow these movements to be further categorised into specific genetically defined neuro-developmental phenotypes.

Isolated stereotypies do not usually warrant pharmacological treatment. In such cases behavioural strategies are usually of benefit, although under the age of seven they can be difficult to implement as the child may enjoy some aspects of the movement. There are several strategies which can be used. However, response is variable, these methods work most successfully when the children are motivated to stop and are socially aware.

When there are co-existing conditions or severely restrictive, self-injurious behaviours medication may be warranted but management of an underlying, co-morbid condition should be
carefully considered. Selective Serotonin Reuptake Inhibitors (SSRIs) have been trialled. In some children with ADHD who are managed with stimulants a reduction has been reported in co-existing stereotypies.

Stereotypies are differentiated from tic disorders but can also co-exist.

| Feature                  | Tics                                                                 | Stereotypies  |
|--------------------------|----------------------------------------------------------------------|---------------|
| Usual age at onset (years)| 5–7                                                                  | <2            |
| Patterns                 | Variable                                                            | Fixed, identical, foreseeable |
| Movement                 | Blinking, grimacing, waping, jerking                                 | Arm or hands: waving, posturing, jiggling |
| Rhythm                   | Quick, sudden, aimless                                              | Rhythmic      |
| Duration                 | Intermittent, short, abrupt                                          | Intermittent, repeated, prolonged |
| Pre-movement sensorimotor phenomena| Yes                                                                  | No            |
| Trigger                  | Excitement, stress                                                 | Excitement, stress, also in case of demands |
| Supersensitivity         | Self-directed, short-often associated with distress or discomfort    | By external distraction, seldom conscious effort, often appear enjoyable |
| Family history           | Sometimes                                                          | Probably positive on detailed questioning for OCB |
| Treatment                | Primarily neurotic                                                  | Rarely responsive to medication |

**CHRONIC TIC DISORDER AND TOURETTE SYNDROME (TS)**

Confusion exists amongst the lay public regarding tics and Tourette syndrome. Particularly the over-representation of coprolalia (vocal tic of expletives) in the media. The condition itself has fascinated clinicians and researchers over the decades.

The high variability of tics, the fact that many cases are mild and there is often spontaneous remission leads to misconception.

Throughout Europe there are specialist centres with a wealth of experience in diagnosis and management of Tic disorders and Tourette syndrome. The European Society for the Study of Tourette Syndrome (ESSTS) was formed to share this experience and they have now produced European Guidelines for use across Europe.

Tic disorders typically begin in childhood at around 4 to 5 years of age but often don’t present until later at around 9 or 10 yrs. They are known to affect as many as 10% of children. Tics usually began as simple motor tics and in some progress to complex motor tics and phonic tics over a period of around 1-2 years. Around 1% of children develops intrusive daily motor and phonic tics for over one year and therefore fulfils diagnostic criteria for TS. The most difficult period with maximum tic severity in this group is commonly at 8-12 years. By age 18 yrs tics often wane and impairments due to the tics themselves have been documented to significantly reduce with either no or only mild tics remaining into adulthood. Unfortunately a small percentage of young people will not experience tic decline and may even go into adulthood experiencing further more debilitating tics. Some young people have associated mood disturbance or anxiety disorders such as OCB which can emerge or become more problematic in adulthood.

**Motor Tics** are defined as: *sudden, rapid, non-rhythmic motor movements or vocalisations usually appearing in bouts whilst waxing and waning in frequency, intensity and type of tic.*

- **Simple motor tics** often involve the face, neck or shoulder muscles e.g eye blinking, mouth twitching or shoulder jerks
- **Complex motor tics** have a repetitive or compulsive nature such as certain ways of touching an object or elaborate sequences of movement. They can include repetitive obscene movements (*copropraxia*) or mimicking others (*echopraxia*)

**Phonic or Vocal tics** are sounds elicited by the flow of air through the vocal cords, nose or mouth. Most common vocal tics are throat clearing, grunts, high pitched sounds or sniffing. *Coprolalia* (vocalisation of expletives) is the most well recognised vocal tic though this occurs in less than 20% of patients. There are other complex phonic tics such as repeating others (*echolalia*) and repeating oneself (*palilalia*)

**Key features of tics which are closely related:**
1. Ability to suppress tics temporarily
2. Suppression may lead to discomfort or urge may precede the tic
3. Active participation is required in performing the tic
4. Often highly suggestible

**Box 3. Key features of a tic**
increasingly recognised by children with tic disorders, usually by the age of 12. The presence of this urge aids in the differentiation of the movements from those present in hyperkinetic movement disorders.

Tourette Syndrome (TS) is when: tics are multiple, with motor tics and a phonic tic present at some point over a period of at least one year. They must have started before the age of 18, been present on a daily basis and not been related to a medical condition, medications or substance use.

Tourette syndrome is known to be under diagnosed meaning information and care given to patients is often inadequate. On average it takes 5 years from onset of tics to diagnosis\(^{10}\) this prolonged period often leads to psychosocial impairment and stigmatisation.

TS is thought to affect 0.3-1%\(^4\) of the population. Diagnosis is twice more likely in white non-Hispanic persons than Hispanic or black people. Males are affected more commonly than females with a ratio of around 3:4:1.\(^5\) There is a strong genetic component in Tic disorders and TS.

The pathophysiology of tic disorders and Tourette syndrome is thought to arise from the cortico-striato-thalamo-cortical circuits. The cerebellum may also have a role. MRI studies with differential techniques and electrophysiological investigations on neuronal inhibition have yielded exciting hypotheses.

Comorbidities are common (affecting around 80%) in those with tic disorders and TS. ADHD is present in many of the children, as are OCB’S and mood and sleep disorders. See box. Children with TS who develop obsessive compulsive symptoms may do so at a later stage and vigilance is recommended (usually after 10 years of age). When complex tics are present it can be difficult to delineate them from the compulsions of OCB, the key to this is demonstrating the cognitively driven, goal directed and anxiety relieving features of OCB behaviours.

ADHD symptoms are often present prior to tic onset and TS diagnosis. They may improve during adolescence but at a slower rate than tic behaviours. The presence of comorbidity predicts poorer psychosocial outcomes\(^6\). Female relatives of TS patient have elevated rates of OCB and it appears likely that OCB is an alternate expression for the TS phenotype\(^11\).

Interestingly Autism spectrum is common in 1st degree relatives and more distant family members also suggesting a shared aetiology in some subgroups.

Investigations in Chronic Tic Disorders and TS

A full physical and neurological examination is needed to exclude progressive neurological disorders.

If typical tic or TS features are present without additional movement disorder then further investigations are not required. If atypical features such as adult onset, uncharacteristic deterioration or progression of symptoms are found then further detailed investigation is needed and must include EEG and neuro-imaging.

If there are unusual physical features, learning difficulties or autism spectrum present then referral to paediatrician, neurologist and clinical geneticist may be useful. Rare genetic and epigenetic factors are likely to account for these heterogeneous disorders and research continues to explore these factors.
Further details into the differential diagnosis for tics is beyond the scope of this article but interested readers will find a useful decision tree produced by ESSTS in the literature.

Diagnosis of Tics and Tourette Syndrome offers patients a level of understanding and the ability to explain their unusual behaviours to others.

Management of Tics and TS

Treatment aims to diminish both tic severity and frequency. However, commencing treatment for tics must be a carefully balanced decision. Firstly, because subjective impairment does not equal objective tic severity. Secondly, due to the variation in tic intensity, fluctuations in tic frequency and high rate of comorbid conditions, monitoring response to treatment can be difficult. Often it is crucial to get conditions such as anxiety under control in a bid to reduce TS symptoms.

Following thorough psychoeducation, if problems still present the first line modality is behavioural and psychological intervention. Imparting a knowledge and understanding of tics increases tolerance of symptoms and reduces stress. Most evidence has been found for:

- Habit reversal training
- Exposure with Response Prevention

Second line or ‘add-on’ therapies are:

- Contingency management
- Function based interventions
- Relaxation training
- Group work

New therapies are also being piloted. Full explanation of psychological therapies is beyond the scope of this article but interested readers can access further information in the European Guidelines.

In the majority an acceptable pathway is education and reassurance followed by a period of watchful waiting. School liaison is useful to offer strategies and approaches for teachers.

Pharmacological and now even surgical treatment options are available but no cure exists.

Pharmacological options are used for symptomatic control but long term data is not available to address potential side effects, therefore drug therapy is reserved for severe cases.

Indications include:

Tics are causing pain or discomfort

Pain from performance of frequent or intense tics, is usually musculoskeletal or neuropathic in nature. Some tics may lead to injuries. Occasionally tics will subside in the presence of pain leading to self harm.

Tics leading to social stigmatisation

Particularly phonic or complex motor tics can lead to social isolation, bullying or difficulties in the classroom. Education of peers and teachers can be useful in this situation but drug suppression may be necessary.

Tics leading to psychological problems

As a result of negative reactions from peers and other members of society problems such as reactive depression, anxiety and social phobia can develop.

Tics causing functional impairment

The mechanical interference of tics is rare but tic suppression is tiring and can impact negatively on concentration and ability to complete homework. Phonic tics can impair pronunciation and ability to interact in the classroom.

As only a limited number of rigourous studies have taken place most centres use clinical experience to guide their choices. In the UK Clonidine is used most commonly as first line drug therapy. It is useful in coexisting behavioural disorders, sleep onset difficulties and in the presence of comorbid ADHD.

Risperidone and Aripiprazole are also helpful. Haloperidol and pimozide have both been examined in randomised double blind controlled trials but have been in more recent years over taken by Risperidone which has also passed rigorous trials and has an improved safety profile. Tiapride and sulpiride are recommended on broad clinical experience although more controlled studies are needed.

Risperidone has good results in coexisting OCB particularly when used alongside an SSRI.

If considering use of medication it is recommend that shared care occurs between the primary care practitioner and a Tourette specialist service.

The Surgical option; Deep Brain Stimulation (DBS) was first introduced early in the 21st century. At this time DBS was thought to be a promising treatment for severe TS. However large trials are still lacking and DBS in TS remains in its infancy.

It is currently only recommended for adult, treatment resistant, severely affected patients. Tics should be present for 5 years and severe in nature for at least 1 year before DBS is considered. Much further work into DBS needs to be performed before guidelines for its use can be introduced.

COMPULSIONS

Compulsions are movements or ritualistic behaviours used to reduce stress. Examples include hand washing and fear of contamination, counting behaviours possibly associated with switches and arranging objects in a specific, perhaps symmetrical fashion. The movements are not stereotyped and are purposeful.
Their performance is usually present on a background of inflexible rules and intrusive thoughts. The actions are voluntary but there is a need to perform them, patients describe a fear of impending doom if they are not carried out.

Tic and stereotypies may also be present due to the overlapping nature of these conditions.

**Paroxysmal Dyskinesias**

The paroxysmal dyskinesias are part of the group termed ‘hyperkinetic movement disorders’. A term which refers to abnormal, repetitive involuntary movements and encompasses most of the childhood movement disorders including tics, chorea/ballismus, dystonia, myoclonus, stereotypies and tremor. These movements are phenotypically linked by excess unwanted movements and are known to share common neural pathways involved in voluntary motor control. Including primary and secondary motor and sensory cortices, the basal ganglia, thalamus and cerebellum.

Paroxysmal dyskinesias: kinesigenic and non-kinesigenic. These are episodic disorders where abnormal movements are only present at certain times. Between ‘attacks’ most people are well. Bouts of abnormal movements are not usually accompanied by a loss of consciousness. The movements can be of a variety of types or a combination of dystonia, choreic or ballistic movements. Paroxysmal kinesigenic dyskinesia (PKD) is action induced, such as by a particular movement or as a result of a startle or sudden movement. PKD movements can occur up to a hundred times per day. There is often a preceding sensation in the affected limb and resulting movements are short, seconds to minutes in duration. Usually a particular side of the body or single limb will be affected and movements can be dystonic. The movements can mimic functional movement disorders so delineation between the two disorders is needed. It may be inherited in an autosomal dominant fashion. The 16p11.2 locus which encompasses the PRRT2 gene were recently implicated in both PKD and PNKD.

In inherited cases the age of onset is usually between 5 and 15 years. In cases without family history onset can be more variable. These cases may be secondary due to a range of underlying medical conditions such as metabolic disorders, neurological conditions including cerebral palsy, multiple sclerosis, encephalitis and cerebrovascular disease, physical trauma and miscellaneous conditions such as supranuclear palsy or HIV Infection. Drugs such as Cocaine and dopamine blocking agents may also induce Dyskinesias.

Paroxysmal Non Kinesigenic Dyskinesia may also be inherited in an autosomal dominant fashion. Disordered movement of this sort can occur at any time between early childhood and early adulthood. Attacks of movement disorder occur less frequently than in PKD, often occurring on two or three occasions per year. Certain triggers may be identifiable such as caffeine, tiredness, alcohol or stress. Attacks last from a few seconds to a few hours and often begin in one limb them spread throughout the body to include the face. The affected individual may not be able to communicate during the attack but remains conscious and breathing rate is normal.

The pathophysiology of these paroxysmal dyskinesias is attributed to basal ganglia dysfunction. PKD has previously been classified as part of both epilepsy and an inherited episodic ataxia.

Treatment is difficult but is possible. Its aim is to reduce muscle spasms, pain, disturbed posture and dysfunction.

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**Co-morbidities in Early Developmental Movement Disorders**

- Autism spectrum disorder (ASD)
- Specific learning difficulties
- Obsessive Compulsive Behaviours or disorder (OCDs/OCD)
- Behavioural difficulty
- Sleep problems
- Rage attacks
- ADHD
- Depression/Anxiety/Emotional problems
- Conduct disorder

Box 6. Co-morbidities in Early Developmental Movement Disorders

Several different agents may need to be trialed before symptoms are alleviated. PKD generally responds to anticonvulsants such as low dose carbamzepine, other drugs such as levodopa or anticholinergics may be useful. In these complex cases specialist input is advised.

**Functional (Psychogenic) Movement Disorders**

These movements can be either hyper- or hypokinetic in nature. They have not been accounted for by any known organic syndrome and are thought to have significant psychological and or psychiatric contributants. They are usually deemed a Medically Unexplained Symptom and were previously termed ‘conversion disorder’. The historical emphasis on emotional trauma, is not supported by epidemiological studies.

While there are several theories, it has been hypothesised there are faulty inhibitory circuits of motor control. Additionally, the intensity of the psychogenic movements worsen when patients are exposed to stressful and/or emotionally-charged situations.

The similarity between physical signs in functional disorders and those that occur in feigned illness has raised important challenges for pathophysiological understanding and has challenged health professionals’ attitudes toward patients with these disorders. Diagnosis is a specialist centre is important so that cognitive underpinnings can be explored and identified. Managing the neuro-developmental associations is
usually key and important before addressing the presenting symptom. Many children presenting acutely to paediatrics and neurology with functional symptoms have an unidentified specific learning problems, social communication difficulties or Tic disorder.

**MYOCLONUS DYSTONIA SYNDROME**

This condition is a rare childhood hyperkinetic movement disorder which presents as *upper body myoclonus and dystonia*. A proportion of cases are due to the maternally imprinted Sarcoglycan Epsilon (SGCE) gene 19.

Onset is within the first two decades of life. In around 50% of cases there is Cervical Dystonia and/or Writer’s cramp associated with the upper limb and trunk myoclonus.

Comorbid psychiatric conditions have been reported in a number of cases 19 and are most commonly Obsessive compulsive behaviours, depression, suicide, psychosis, anxiety and alcohol misuse.

Investigations such as EEG, somatosensory evoked potentials (SSEP) and neuro-imaging are usually normal. It usually offers a variable but relatively benign course and is compatible with a normal, active life span.

Treatment options available would include:

Benzodiazepines such as Clonazepam can be used to treat the myoclonus and tremor. Valproate and Topiramate can improve myoclonus but the response is variable20. More invasive techniques such as Botulinum toxin injection for cervical dystonia, stereotactic thalotomy to improve myoclonus and deep brain stimulation have all been used with variable results and not without considerable risk of further morbidity.

**AKATHISIA: ‘INNER RESTLESSNESS’**

Akathisia makes the child feel as if they need to walk or move. There is a feeling of discomfort and movement eases this discomfort. Therefore the movement associated with Akathisia is voluntary and includes pacing up and down, rubbing the legs, face or scalp with the hands.

Akathisia can occur in children as a result of

Iron deficiency, thyroid disorders and as a side effect of drugs for example neuroleptic medications such as Haloperidol or Pimozide.

An underlying medical condition should be suspected and ruled out in the first instance.

**PAEDIATRIC AUTOIMMUNE NEUROPSYCHIATRIC DISORDER ASSOCIATED WITH STREPTOCOCCAL INFECTION (PANDAS)**

This is an interesting and controversial proposed immune mediated mechanism for the development of tics and Tourette Spectrum disorder in the paediatric population.

There is increasing evidence that these disorders are autoimmune and are mediated by antibodies that bind specifically in the basal ganglia. These antibodies are universal in acute Sydenham’s chorea and post-streptococcal dystonia21. The hypothesis is that an antecedent group *A Haemolytic streptococcal infection could lead to molecular mimicry at the basal ganglia and then produce a neuropsychiatric manifestation.*

New findings in relation to the cell and molecular biology of the neuroimmunological mechanisms could help improve understanding of environmental factors involved in the pathogenesis of movement and psychiatric disorders. Recent studies have also provided more systematic evidence of related psychopathology 22. It now appears that a wide range of psychiatric and movement disorders can occur following streptococcal infection, in patients who do not meet diagnostic criteria for Sydenham’s chorea.

There is currently intense interest in PANDAS and large clinical trials continue. There is no good evidence at present for treating with antibiotic prophylaxis although there are many unanswered questions. Immune mediated mechanisms do warrant further research. Interested readers should also consult reference 23 of this article.

**INFANTILE GRATIFICATION SYNDROME**

Also described as benign idiopathic infantile dyskinesia. This condition is rarely discussed in the literature although self stimulation in children is a variant of normal behaviour24. *Episodes occur with staring and shaking, accompanied by limb twitching or jerking for several minutes at a time.* Diagnosis is more difficult when children appear upset or in discomfort during the episode. Commonly mistaken as abdominal pain, epilepsy or dystonia.

It can occur at any time throughout childhood even in the very early months of life. It is important to look at triggers such as sitting in a car seat or high chair where straps are
There are many different movements that present in this condition. Of choice and can limit much of the morbidity and mortality and socially isolating. Clonazepam is usually the treatment necessary to prevent ‘drop attacks’ which can be debilitating as symptoms persist into adulthood medication is often This is one of the treatable neuroinherited conditions and as symptoms persist into adulthood medicated is often necessary to prevent ‘drop attacks’ which can be debilitating and socially isolating. Clonazepam is usually the treatment of choice and can limit much of the morbidity and mortality of this condition.

**CONCLUSION**

There are many different movements that present in childhood. Disordered movements can be difficult to delineate from those seen in normal development. In this paper we have highlighted the importance of appropriate assessment and when necessary thorough psychoeducation. Many of the movements discussed are managed with careful explanation, reassurance and watchful waiting. Where additional management and treatment is necessary we have emphasised the importance of joint working with specialist Tourette’s services, Child and Adolescent Mental Health services (CAMHS) or tertiary neurology clinics. These centres can provide further support and up to date evidence based management including psychological therapies or psychopharmacological approaches for affected children and their families.

The movement disorders seen in early development are prone to under recognition and also conversely to over-investigation and by highlighting concerning or unusual features the aim is to reduce investigation in some cases whilst targeting appropriate investigation in others in order to lessen the care burden.

This is an area which is growing rapidly in terms of knowledge and expertise around the neurobiology underpinning these disorders. It forms part of a constantly evolving picture as more is known about the developmental processes taking place in the cortico-striatal-thalamo cortical pathways, basal ganglia and cerebellum. The full implications of the movements seen in early childhood together with the developmental differences and co-morbid difficulties is yet to be elucidated and provides many challenges for the interested practitioners in the field and the families and children involved.

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