Abstract

Diversity is an inherent part of the society. Neuro-diverse individuals are often characterized with challenges with social interaction, verbal and non-verbal communication and repetitive behaviors. They are gifted individuals who are brilliant at performing technology related tasks. However their talent and expertise need to be recognized and sharpen both at the societal, educational as well as at the workplace level so as to utilize their talent and expertise to its fullest. Present article focuses on therefore exploring various success factors behind the successful inclusion of neuro-diverse learners at classrooms as well as at workplaces. thereafter, it tries to study the inter-relationships amongst them using ISM methodology.

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Index Terms

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Keywords

Neurodiversity, ISM methodology, Neuro-diverse individuals, Autism, Inclusive education, Neuro-diverse classrooms