The Explanation Game: 
Towards Prediction Explainability through Sparse Communication

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Abstract

Explainability is a topic of growing importance in NLP. In this work, we provide a unified perspective of explainability as a communication problem between an explainer and a layperson about a classifier’s decision. We use this framework to compare several explainers, including gradient methods, erasure, and attention mechanisms, in terms of their communication success. In addition, we reinterpret these methods in the light of classical feature selection, and use this as inspiration for new embedded explainers, through the use of selective, sparse attention. Experiments in text classification and natural language inference, using different configurations of explainers and laypeople (including both machines and humans), reveal an advantage of attention-based explainers over gradient and erasure methods, and show that selective attention is a simpler alternative to stochastic rationalizers. Human experiments show strong results on text classification with post-hoc explainers trained to optimize communication success.

1 Introduction

The widespread use of machine learning to assist humans in decision making brings the need for explaining models’ predictions (Doshi-Velez, 2017; Lipton, 2018; Rudin, 2019; Miller, 2019). This poses a challenge in NLP, where current state-of-the-art neural systems are generally opaque (Goldberg and Hirst, 2017; Peters et al., 2018; Devlin et al., 2019). Despite the large body of recent work (reviewed in §7), a unified perspective modeling the human-machine interaction—a communication process in its essence—is still missing.

Many methods have been proposed to generate explanations. Some neural network architectures are equipped with built-in components—attention mechanisms—which weigh the relevance of input features for triggering a decision (Bahdanau et al., 2015; Vaswani et al., 2017). Top-\(k\) attention weights provide plausible, but not always faithful, explanations (Jain and Wallace, 2019; Serrano and Smith, 2019; Wiegreffe and Pinter, 2019). Rationalizers with hard attention are arguably more faithful, but require stochastic networks, which are harder to train (Lei et al., 2016; Bastings et al., 2019). Other approaches include gradient methods (Li et al., 2016a; Arras et al., 2017), querying the classifier with leave-one-out strategies (Li et al., 2016a; Feng et al., 2018), or training local sparse classifiers (Ribeiro et al., 2016).

How should these different approaches be compared? Several diagnostic tests have been proposed: Jain and Wallace (2019) assessed the explanatory power of attention weights by measuring their correlation with input gradients; Wiegreffe and Pinter (2019) and DeYoung et al. (2020) developed more informative tests, including a combination of comprehensiveness and sufficiency metrics and the correlation with human rationales; Jacovi and Goldberg (2020) proposed a set of evaluation recommendations and a graded notion of faithfulness. Most proposed frameworks rely on correlations and counterfactual simulation, sidestepping the main practical goal of prediction explainability—the ability to communicate an explanation to a human user.
In this work, we fill the gap above by proposing a unified framework that regards explainability as a communication problem. Our framework is inspired by human-grounded evaluation through forward simulation/prediction, as proposed by Doshi-Velez (2017, §3.2), where humans are presented with an explanation and an input, and must correctly simulate the model’s output (regardless of the true output). We model this process as shown in Figure 1, by considering the interaction between a classifier (the model whose predictions we want to explain), an explainer (which provides the explanations), and a layperson (which must recover the classifier’s prediction). We show that different configurations of these components correspond to previously proposed explanation methods, and we experiment with explainers and laypeople being both humans and machines. Our framework also inspires two new methods: embedded explainers based on selective attention (Martins and Astudillo, 2016; Peters et al., 2019), and trainable explainers based on emergent communication (Foerster et al., 2016; Lazaridou et al., 2016).

Overall, our contributions are:

- We draw a link between recent techniques for explainability of neural networks and classic feature selection in linear models (§2). This leads to new embedded methods for explainability through selective, sparse attention (§3).
- We propose a new framework to assess explanatory power as the communication success rate between an explainer and a layperson (§4).
- We experiment with text classification, natural language inference, and machine translation, using different configurations of explainers and laypeople, both machines (§5) and humans (§6).

2 Revisiting Feature Selection

A common way of generating explanations is by highlighting rationales (Zaidan and Eisner, 2008). The principle of parsimony (“Occam’s razor”) advocates simple explanations over complex ones. This principle inspired a large body of work in traditional feature selection for linear models. We draw here a link between that work and modern approaches to explainability.

Table 1 highlights the connections. Traditional feature selection methods (Guyon and Elisseeff, 2003) are mostly concerned with model interpretability, i.e., understanding how models behave globally. Feature selection happens statically during model training, after which irrelevant features are permanently deleted from the model. This contrasts with prediction explainability in neural networks, where feature selection happens dynamically at runtime: here explanations are input-dependent, hence a feature not relevant for a particular input can be relevant for another. Are these two worlds far away? Guyon and Elisseeff (2003, §4) proposed a typology for traditional feature selection with three classes of methods, distinguished by how they model the interaction between their main two components, the feature selector and the learning algorithm. We argue that this typology can also be used to characterize various explanation methods, if we replace these two components by the explainer E and the classifier C, respectively.

- **Wrapper methods**, in the wording of Guyon and Elisseeff (2003), “utilize the learning machine of interest as a black box to score subsets of variables according to their predictive power.” This means greedily searching over subsets of features, training a model with each candidate subset. In the dynamic feature selection world, this is somewhat reminiscent of the leave-one-out method of Li et al. (2016b), the ablative approach of Serrano and Smith (2019), and LIME (Ribeiro et al., 2016), which repeatedly queries the classifier to label new examples.

- **Filter methods** decide to include/exclude a feature based on an importance metric (such as feature counts or pairwise mutual information). This can be done as a preprocessing step or by training the model once and thresholding the feature weights. In dynamic feature selection, this is done when we examine the gradient of the prediction with respect to each input feature, and then select the features whose gradients have large magnitude (Li et al., 2016a; Arras et al., 2016; Jain and Wallace, 2019), and when thresholding softmax attention scores to select relevant input features, as analyzed by Jain and Wallace (2019) and Wiegreffe and Pinter (2019).

- **Embedded methods**, in traditional feature selection, embed feature selection within the learning algorithm by using a sparse regularizer such as the ℓ1-norm (Tibshirani, 1996). Features that receive zero weight become irrelevant and can

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1 In linear models this gradient equals the feature’s weight.
be removed from the model. In dynamic feature selection, this encompasses methods where the classifier produces rationales together with its decisions (Lei et al., 2016; Bastings et al., 2019). We propose in §3 an alternative approach via sparse attention (Martins and Astudillo, 2016; Peters et al., 2019), where the selection of words for the rationale resembles $\ell_1$-regularization.

In §4, we frame each of the cases above as a communication process, where the explainer $E$ aims to communicate a short message with the relevant features that triggered the classifier $C$’s decisions to a layperson $L$. The three cases above are distinguished by the way $C$ and $E$ interact.

### 3 Embedded Sparse Attention

The case where the explainer $E$ is embedded in the classifier $C$ naturally favors faithfulness, since the mechanism that explains the decision (the why) can also influence it (the how).

Attention mechanisms (Bahdanau et al., 2015) allow visualizing relevant input features that contributed to the model’s decision. However, the traditional softmax-based attention is dense, i.e., it gives some probability mass to every feature, even if small. The typical approach is to select the top-$k$ words with largest attention weights as the explanation. However, this is not a truly embedded method, but rather a filter, and as pointed out by Jain and Wallace (2019) and Wiegrefe and Pinter (2019), it may not lead to faithful explanations.

An alternative is to embed in the classifier an attention mechanism that is inherently selective, i.e., which can produce sparse attention distributions natively, where some input features receive exactly zero attention. An extreme example is hard attention, which, as argued by DeYoung et al. (2020), provides more faithful explanations “by construction” as they discretely extract snippets from the input to pass to the classifier. A problem with hard attention is its non-differentiability, which complicates training (Lei et al., 2016; Bastings et al., 2019). We consider in this paper a different approach: using end-to-end differentiable sparse attention mechanisms, via the sparsemax (Martins and Astudillo, 2016) and the recently proposed 1.5-entmax transformation (Peters et al., 2019), described in detail in §A. These sparse attention transformations have been applied successfully to machine translation and morphological inflection (Peters et al., 2019; Correia et al., 2019). Words that receive non-zero attention probability are selected to be part of the explanation. This is an embedded method akin of the use of $\ell_1$-regularization in static feature selection. We experiment with these sparse attention mechanisms in §5.

### 4 Explainability as Communication

We now have the necessary ingredients to describe our unified framework for comparing and designing explanation strategies, illustrated in Figure 1.

Our fundamental assumption is that explainability is intimately linked to the ability of an explainer to communicate the rationale of a decision in terms that can be understood by a human; we use the success of this communication as a criterion for how plausible the explanation is.

#### 4.1 The Classifier-Explainer-Layperson setup

Our framework draws inspiration from Lewis’ signaling games (Lewis, 1969) and the recent work on emergent communication (Foerster et al., 2016; Lazaridou et al., 2016; Havrylov and Titov, 2017). Our starting point is the classifier $C : \mathcal{X} \rightarrow \mathcal{Y}$ which, when given an input $x \in \mathcal{X}$, produces a prediction $\hat{y} \in \mathcal{Y}$. This is the prediction that we want to explain. An explanation is a message $m \in \mathcal{M}$, for a predefined message space $\mathcal{M}$ (for example, a rationale). The goal of the explainer $E$ is to compose and successfully communicate messages $m$ to a layperson $L$. The success of the

| Static selection (model interpretability) | Dynamic selection (prediction explainability) |
|------------------------------------------|-----------------------------------------------|
| **Wrappers**                             | Input reduction (Feng et al., 2018), representation erasure (leave-one-out) (Li et al., 2016b; Serrano and Smith, 2019), LIME (Ribeiro et al., 2016) |
| Forward selection, backward elimination (Kohavi and John, 1997) | Input gradient (Li et al., 2016a), layerwise relevance propagation (Bach et al., 2015), top-k softmax attention |
| **Filters**                              |                                             |
| Pointwise mutual information (Church and Hanks, 1989), recursive feature elimination (Guyon et al., 2002) |                                              |
| **Embedded**                             | Stochastic attention (Xu et al., 2015; Lei et al., 2016; Bastings et al., 2019), sparse attention (this paper, §3) |
| $\ell_1$-regularization (Tibshirani, 1996), elastic net (Zou and Hastie, 2005) |                                              |

Table 1: Overview of static and dynamic feature selection techniques.
communication is dictated by the ability of $L$ to reconstruct $\hat{y}$ from $m$ with high accuracy. In this paper, we experiment with $E$ and $L$ being either humans or machines. Our framework is inspired by human-grounded evaluation through forward simulation/prediction, as proposed by Doshi-Velez (2017, §3.2). More formally:

- **The classifier** $C$ is the model whose predictions we want to explain. For given inputs $x$, $C$ produces $\hat{y}$ that are hopefully close to the ground truth $y$. We are agnostic about the kind of model used as a classifier, but we assume that it computes certain internal representations $h$ that can be exposed to the explainer.

- **The explainer** $E$ produces explanations for $C$’s decisions. It receives the input $x$, the classifier prediction $\hat{y} = C(x)$, and optionally the internal representations $h$ exposed by $C$. It outputs a message $m \in \mathcal{M}$ regarded as a “rationale” for $\hat{y}$. The message $m = E(x, \hat{y}, h)$ should be simple and compact enough to be easily transmitted and understood by the layperson $L$. In this paper, we constrain messages to be bags-of-words (BoWs) extracted from the textual input $x$.

- **The layperson** $L$ is a simple model (e.g., a linear classifier)$^2$ that receives the message $m$ as input, and predicts a final output $\hat{y} = L(m)$. The communication is successful if $\hat{y} = \hat{y}$. Given a test set $\{x_1, \ldots, x_N\}$, we evaluate the **communication success rate (CSR)** as the fraction of examples for which the communication is successful:

$$CSR = \frac{1}{N} \sum_{n=1}^{N} \left[ [C(x_n) = L(E(x_n, C(x_n)))] \right] ,$$

(1)

where $[\cdot]$ is the Iverson bracket notation.

Under this framework, we regard the communication success rate as a quantifiable measure of explainability: a high CSR means that the layperson $L$ is able to replicate the classifier $C$’s decisions a large fraction of the time when presented with the messages given by the explainer $E$; this assesses how informative $E$’s messages are.

Our framework is flexible, allowing different configurations for $C$, $E$, and $L$, as next described. In §5, we show examples of explainers and laypeople for text classification and natural language inference tasks (additional experiments on machine translation are described in §G).

**Relation to filters and wrappers.** In the wrapper and filter approaches described in §2, the classifier $C$ and the explainer $E$ are separate components. In these approaches, $E$ works as a *post-hoc explainer*, querying $C$ with new examples or requesting gradient information.

**Relation to embedded explanation.** By contrast, in the embedded approaches of Lei et al. (2016) and the selective sparse attention introduced in §3, the explainer $E$ is directly *embedded* as an internal component of the classifier $C$, returning the selected features as the message. This approach is arguably more faithful, as $E$ is directly linked to the mechanism that produces $C$’s decisions.

### 4.2 Joint training of explainer and layperson

So far we have assumed that $E$ is given beforehand, chosen among existing explanation methods, and that $L$ is trained to assess the explanatory ability of $E$. But can our framework be used to *create* new explainers by training $E$ and $L$ jointly? We will see how this can be done by letting $E$ and $L$ play a cooperative game (Lewis, 1969). The key idea is that they need to learn a communication protocol that ensures high CSR (Eq. 1). Special care needs to be taken to rule out “trivial” protocols and ensure plausible, potentially faithful, explanations. We propose a strategy to ensure this, which will be validated using human evaluation in §6.$^3$

Let $E_\theta$ and layperson $L_{\phi}$ be **trained models** (with parameters $\theta$ and $\phi$), learned together to optimize a multi-task objective with two terms:

- **A reconstruction term** that controls the information about the classifier’s decision $\hat{y}$. We use a cross-entropy loss on the output of the layperson $L$, using $\hat{y}$ (and not the true label $y$) as the ground truth: $L(\phi, \theta) = -\log p_{\phi}(\hat{y} \mid m)$, where $m$ is the output of the explainer $E_\theta$.

- **A faithfulness term** that encourages the explainer $E$ to take into account the classifier’s

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$^2$ The reason why we assume the layperson is a simple model is to encourage the explainer to produce simple and explanatory messages, in the sense that a simple model can learn with them. A more powerful layperson could potentially do well even with bad explanations.

$^3$ Other approaches, such as Lei et al. (2016) and Yu et al. (2019), develop rationalizers from cooperative or adversarial games between generators and encoders. However, those frameworks do not aim at explaining an external classifier.
decision process when producing its explanation \( m \). This is done by adding a squared loss term \( \Omega(\theta) = \| \hat{h}(E\theta) - h \|^2 \) where \( \hat{h} \) is \( E \)'s prediction of \( C \)'s internal representation \( h \).

The objective function is a combination of these two terms, \( \mathcal{L}_\Omega(\phi, \theta) := \lambda \Omega(\theta) + \mathcal{L}(\phi, \theta) \). We used \( \lambda = 1 \) in our experiments. This objective is minimized in a training set that contains pairs \((x, \hat{y})\). Therefore, in this model the message \( m \) is latent and works as a “bottleneck” for the layperson \( L \), which does not have access to the full input \( x \), to guess the classifier’s prediction \( \hat{y} \)—related models have been devised in the context of emergent communication (Lazaridou et al., 2016; Foerster et al., 2016; Havrylov and Titov, 2017) and sparse autoencoders (Trifonov et al., 2018; Subramanian et al., 2018).

We minimize the objective above with gradient backpropagation. To ensure end-to-end differentiability, during this joint training we use sparsemax attention (§3) to select the relevant words in the message. One important concern in this model is to prevent \( E \) and \( L \) from learning a trivial protocol to maximize CSR. To ensure this, we forbid \( E \) from including stopwords in its messages and during training we use a linear schedule for the probability of the explainer accessing the predictions of the classifier (\( \hat{y} \)), which are hidden otherwise. At the end of training, the explainer will access it with probability \( \beta \). In our experiments, we set \( \beta \) to 20% (chosen on the validation set as described in §E.2).

5 Experiments

We experimented with our framework on two NLP tasks: text classification and natural language inference. Additional experiments on machine translation are reported in §G, with similar conclusions.

We used 4 datasets (SST, IMDB, AgNews, Yelp) for text classification and one dataset (SNLI) for NLI, with statistics and details in Table 5 (§B).

**Classifier \( C \).** For text classification, the input \( x \in \mathcal{X} \) is a document and the output set \( \mathcal{Y} \) is a set of labels (e.g. topics or sentiment labels). The message is a bag of words (BoW) extracted from the document. As in Jain and Wallace (2019) and Wiegreffe and Pinter (2019), our classifier \( C \) is an RNN with attention. For NLI, the input \( x \) is a pair of sentences (premise and hypothesis) and the labels in \( \mathcal{Y} \) are entailment, contradiction, and neutral.

We let messages be again BoWs, and we constrain them to be selected from the premise (and concatenated with the full hypothesis). We used a similar classifier as above, but with two independent BiLSTM layers, one for each sentence. We used the additive attention of Bahdanau et al. (2015) with the last hidden state of the hypothesis as the query and the premise vectors as keys.

We also experimented with RNN classifiers that replace softmax attention by 1.5-entmax (\( C_{\text{ent}} \)) and sparsemax (\( C_{\text{sp}} \)), and with the rationalizer models of Lei et al. (2016) (\( C_{\text{bern}} \)) and Bastings et al. (2019) (\( C_{\text{rational}} \)). Details about these classifiers and their hyperparameters are listed in §D. Table 2 reports the accuracy of all classifiers used in our experiments. The attention-based models all perform very similarly and generally better than the rationalizer models, except for SNLI, where the latter use a stronger model with decomposable attention.

As expected, in general, all these classifiers outperform a bag-of-words model which is the model we use as the layperson.

**Layperson \( L \) and explainer \( E \).** We used a simple linear BoW model as the layperson \( L \). For NLI, the layperson sees the full hypothesis, encoding it with a BiLSTM. The BoW from the explainer is passed through a linear projection and summed with the last hidden state of the BiLSTM.

We evaluated the following explainers:

1. **Erasure**, a wrapper similar to the leave-one-out approaches of Jain and Wallace (2019) and Serrano and Smith (2019). We obtain the word with largest attention, zero out its input vector, and repass the whole input with the erased vector to the classifier \( C \). We produce the message by repeating this procedure \( k \) times.

2. **Top-\( k \) gradients**, a filter approach that ranks word importance by their “input \( \times \) gradient” product, \( | \frac{\partial}{\partial x_i} \cdot x_i | \) (Ancona et al., 2018; Wiegreffe and Pinter, 2019). The top-\( k \) words are selected as the message.

| CLASSIFIER | SST | IMDB | AGN | YELP | SNLI |
|------------|-----|------|-----|------|------|
| BoW (\( L \)) | 82.54 | 88.96 | 95.62 | 68.78 | 69.81 |
| RNN, softmax (\( C \)) | 86.16 | **91.79** | 96.28 | **75.80** | 78.34 |
| –, 1.5-entmax (\( C_{\text{ent}} \)) | 86.11 | 91.72 | 96.30 | 75.72 | 79.20 |
| –, sparsemax (\( C_{\text{sp}} \)) | **86.27** | 91.52 | 96.37 | 75.72 | 78.78 |
| Bernoulli (\( C_{\text{bern}} \)) | 81.99 | 86.99 | 95.68 | 70.12 | 79.24 |
| HardKuma (\( C_{\text{rational}} \)) | 84.13 | 91.06 | **96.38** | 74.36 | **85.49** |

Table 2: Accuracies of the original classifiers on text classification and natural language inference.
3. **Top-k and selective attention**: We experimented both using attention as a *filter*, by selecting the top-k most attended words as the message, and *embedded* in the classifier \( C \), by using the selective attentions described in §3 (1.5-entmax and sparsemax).

4. **The rationalizer models of Lei et al. (2016) and Bastings et al. (2019)**. These models compose the message by stochastically sampling rationale words, respectively using Bernoulli and HardKuma distributions. For SNLI, since these models use decomposable attention instead of RNNs, we form the message by selecting all premise words that are linked with any hypothesis word via a selected Bernoulli variable.

We also report a random baseline, which randomly picks \( k \) words as the message. We show examples of messages for all explainers in §I.

**Results.** Table 3 reports results for the communication success rate (CSR, Eq. 1) and for the accuracy of the layperson (\( \text{ACC}_L \)). For each explainer, we indicate which classifier it is explaining; note that the CSR is only comparable across explainers that use the same classifier. The goal of this experiment is to answer the following questions: (i) How do different explainers (wrappers, filters, embedded) compare to each other? (ii) Are selective sparse attention methods effective? (iii) How is the trade-off between message length and CSR?

The first thing to note is that, as expected, the random baseline is much worse than the other explainers, for all text classification datasets. Among the non-trivial explainers, the attention and erasure outperform gradient methods: the erasure and top-k attention explainers have similar CSR, with a slight advantage for attention methods. Note that the attention explainers have the important advantage of requiring a single call to the classifier, whereas the erasure methods, being wrappers, require \( k \) calls. The worse performance of top-k gradient (less severe on AGNEWS) suggests that the words that locally cause bigger output changes are not necessarily the most informative ones.

Regarding the different attention models (soft-max, entmax, and sparsemax), we see that sparse transformations tend to have slightly better \( \text{ACC}_L \), in addition to better \( \text{ACC}_C \) (see Table 2). The embedded sparse attention methods achieved communication scores on par with the top-k attention methods without a prescribed \( k \), while producing, by construction, more faithful explanations. Both our proposed models (sparsemax and 1.5-entmax) seem generally more accurate than the Bernoulli model of Lei et al. (2016) and comparable to the HardKuma model of Bastings et al. (2019), with a much simpler training procedure.

Table 3: CSR and layperson accuracy (\( \text{ACC}_L \)) for several explainers. For each explainer, we indicate the corresponding classifier from Table 2; in all cases the layperson is a BoW model. Only explainers of the same classifier can be compared in terms of CSR. Top rows report performance for random, wrapper and filter explainers, for fixed \( k \)-word messages (the values of \( k \) for the several datasets are \( \{5, 10, 10, 4\} \), respectively). Bottom rows correspond to embedded methods where \( k \) is given automatically via sparsity. The average \( k \) obtained by 1.5-entmax, sparsemax, Bernoulli and HardKuma are: SST: \( \{4.65, 2.59, 6.10, 4.82\} \); IMDB: \( \{28.23, 12.94, 39.40, 24.18\} \); AGNEWS \( \{5.65, 4.14, 4.01, 9.68\} \); YELP: \( \{60.61, 23.86, 9.15, 33.18\} \); SNLI: \( \{12.96, 8.27, 15.04, 6.40\} \).

| CLF. EXPLAINER | SST | IMDB | AGNEWS | YELP | SNLI |
|----------------|-----|------|---------|------|------|
|                | CSR | ACC\(_L\) | CSR | ACC\(_L\) | CSR | ACC\(_L\) | CSR | ACC\(_L\) | CSR | ACC\(_L\) | CSR | ACC\(_L\) |
| \( C \) Random | 69.41 | 70.07 | 67.30 | 66.67 | 92.38 | 91.14 | 58.27 | 53.06 | 75.83 | 68.74 |
| \( C \) Erasure | 80.12 | 81.22 | 92.17 | 88.72 | 97.31 | 95.41 | 78.72 | 68.90 | 77.88 | 70.04 |
| \( C \) Top-k gradient | 79.35 | 79.24 | 86.30 | 83.93 | 96.49 | 94.86 | 70.54 | 62.86 | 76.74 | 69.40 |
| \( C \) Top-k softmax | 84.18 | 82.43 | 93.06 | 89.46 | 97.59 | 95.61 | 81.00 | 70.18 | 78.66 | 71.00 |
| \( C_{\text{ent}} \) Top-k 1.5-entmax | **85.23** | **83.31** | **93.32** | **89.60** | **97.29** | **95.67** | **82.20** | **70.78** | **80.23** | **73.39** |
| \( C_{\text{ent}} \) Top-k sparsemax | **85.23** | **81.93** | **93.34** | **89.57** | **95.92** | **94.48** | **82.50** | **70.99** | **82.89** | **74.76** |
| \( C_{\text{ent}} \) Select. 1.5-entmax | **83.96** | **82.15** | **92.55** | **89.96** | **97.30** | **95.66** | **81.38** | **70.41** | **77.25** | **71.44** |
| \( C_{\text{ent}} \) Select. sparsemax | **85.23** | **81.93** | **93.24** | **89.66** | **95.92** | **94.48** | **83.55** | **71.60** | **82.04** | **73.46** |
| \( C_{\text{bern}} \) Bernoulli | **82.37** | **78.42** | **91.66** | **86.13** | **96.91** | **94.43** | **84.93** | **66.89** | **76.81** | **69.65** |
| \( C_{\text{bern}} \) HardKuma | **85.17** | **80.40** | **94.72** | **90.16** | **97.11** | **95.45** | **87.39** | **71.64** | **74.98** | **71.48** |

\( \text{CSR} \) is only comparable across explainers of the same classifier. The goal of this experiment is to answer the following questions: (i) How do different explainers (wrappers, filters, embedded) compare to each other? (ii) Are selective sparse attention methods effective? (iii) How is the trade-off between message length and CSR?

Among the non-trivial explainers, the attention and erasure outperform gradient methods: the erasure and top-k attention explainers have similar CSR, with a slight advantage for attention methods. Note that the attention explainers have the important advantage of requiring a single call to the classifier, whereas the erasure methods, being wrappers, require \( k \) calls. The worse performance of top-k gradient (less severe on AGNEWS) suggests that the words that locally cause bigger output changes are not necessarily the most informative ones.

A potential reason is that attention directly influences \( C \)'s decisions, being an inside component of the model. Gradients and erasure, however, are extracted after decisions are performed. The reason might be similar to filter methods being generally inferior to embedded methods in static feature selection, since they ignore feature interactions that may jointly play a role in model’s decisions.

\( ^4 \)This is less pronounced in SNLI, as the hypothesis alone already gives strong baselines (Gururangan et al., 2018).

\( ^5 \)A potential reason is that attention directly influences \( C \)'s decisions, being an inside component of the model. Gradients and erasure, however, are extracted after decisions are performed. The reason might be similar to filter methods being generally inferior to embedded methods in static feature selection, since they ignore feature interactions that may jointly play a role in model’s decisions.
not requiring gradient estimation over stochastic computation graphs.

Finally, Figure 2 shows the trade-off between the length of the message and the communication success rate for different values of \( k \) both for IMDB and SNLI (see Figure 4 in §G for the IWSLT experiments, with similar findings). Interestingly, we observe that **CSR does not increase monotonically with \( k \)**. As \( k \) increases, CSR starts by increasing but then it starts dropping when \( k \) becomes too large. This matches our intuition: in the two extreme cases where \( k = 0 \) and where \( k \) is the document length (corresponding to a full bag-of-words classifier) the message has no information about how the classifier \( C \) behaves. By setting \( k = 0 \), meaning that the layperson \( L \) only looks at the hypothesis, the CSR is reasonably high (\( \sim 74\% \)), but as soon as we include a single word in the message this baseline is surpassed by 4 points or more.

### 6 Human Evaluation

To fully assess the quality of the explanations in a more realistic forward simulation setting, we performed human evaluations, where the layperson \( L \) is a human instead of a machine.

**Joint training of \( E \) and \( L \).** So far we compared several explainers, but what happens if we train \( E \) and \( L \) jointly to optimize CSR directly, as described in §4.2? We experiment with the IMDB and SNLI datasets, comparing with using humans for either the layperson, the explainer, or both.

**Human layperson.** We randomly selected 200 documents for IMDB and SNLI to be annotated by humans. The extracted explanations (i.e. the selected words) were shuffled and displayed as a cloud of words to two annotators, who were asked to predict the label of each document when seeing only these explanations. For SNLI, we show the entire hypothesis as raw text and the premise as a cloud of words. The agreement between annotators and other annotation details can be found in §H.

**Human explainer.** We also consider explanations generated by humans rather than machines. To this end, we used the e-SNLI corpus (Camburu et al., 2018), which extends the SNLI with human rationales. Since the e-SNLI corpus does not provide highlights over the premise for neutral pairs, we removed them from the test set.6

We summarize our results in Table 4. We observe that, also with human laypeople, top-\( k \) attention achieves better results than top-\( k \) gradient, in terms of CSR and ACC, and that the ACC of erasure, attention models, and human explainers are close, reinforcing again the good results for these explainers. Among the different attention explainers, we see that selective attention explainers (§3) got very high \( \text{ACC}_H \), outperforming top-\( k \) explainers for SNLI. We also see that the joint explainer (§4.2) outperformed all the other explainers in \( \text{ACC}_L \) and \( \text{CSR}_L \) and achieved very high human performance on IMDB, largely surpassing other systems in \( \text{CSR}_H \) and \( \text{ACC}_H \). This shows the potential of our communication-based framework to develop new post-hoc explainers with good forward simulation properties. However, for SNLI, the joint explainer had much lower \( \text{CSR}_H \) and \( \text{ACC}_H \), suggesting that for this task more sophisticated explainers are required.

### 7 Related Work

There is a large body of work on analysis and interpretation of neural networks. Our work focuses on **prediction explainability**, different from transparency or model interpretability (Doshi-Velez, 2017; Lipton, 2018; Gilpin et al., 2018).

Rudin (2019) defines explainability as a plausible reconstruction of the decision-making process, and Riedl (2019) argues that it mimics what humans do when rationalizing past actions. This inspired our post-hoc explainers in §4.2 and their use of the faithfulness loss term.

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6Note that the human rationales from eSNLI are not explanations about \( C \), since the humans are explaining the gold labels. Therefore, we have CSR=ACC always.
Table 4: Results of the human evaluation. Reported are average message length \( k \), human layperson CSR \( \text{CSR}_H/\text{ACC}_H \), and machine layperson CSR \( \text{CSR}_L/\text{ACC}_L \). Only explainers of the same classifier can be compared in terms of CSR.

Recent works questioned the interpretative ability of attention mechanisms (Jain and Wallace, 2019; Serrano and Smith, 2019). Wiegreffe and Pinter (2019) distinguished between faithful and plausible explanations and introduced several diagnostic tools. Mullenbach et al. (2018) use human evaluation to show that attention mechanisms produce plausible explanations, consistent with our findings in §6. None of these works, however, considered the sparse selective attention mechanisms proposed in §3. Hard stochastic attention has been considered by Xu et al. (2015); Lei et al. (2016); Alvarez-Melis and Jaakkola (2017); Bastings et al. (2019), but a comparison with sparse attention and explanation strategies was still missing.

Besides attention-based methods, many other explainers have been proposed using gradients (Bach et al., 2015; Montavon et al., 2018; Ding et al., 2019), leave-one-out strategies (Feng et al., 2018; Serrano and Smith, 2019), or local perturbations (Ribeiro et al., 2016; Koh and Liang, 2017), but a link with filters and wrappers in the feature selection literature has never been made. We believe the connections revealed in §2 may be useful to develop new explainers in the future.

Our trained explainers from §4.2 draw inspiration from emergent communication (Lazaridou et al., 2016; Foerster et al., 2016; Havrylov and Titov, 2017). Some of our proposed ideas (e.g., using sparsemax for end-to-end differentiability) may also be relevant to that task. Our work is also related to sparse auto-encoders, which seek sparse overcomplete vector representations to improve model interpretability (Faruqui et al., 2015; Trifonov et al., 2018; Subramanian et al., 2018). In contrast to these works, we consider the non-zero attention probabilities as a form of explanation.

Some recent work (Yu et al., 2019; DeYoung et al., 2020) advocates comprehensive rationales. While comprehensiveness could be useful in our framework to prevent trivial communication protocols between the explainer and layperson, we argue that it is not always a desirable property, since it leads to longer explanations and an increase of human cognitive load. In fact, our analysis of CSR as a function of message length (Figure 2) suggests that shorter explanations might be preferable. This is aligned to the “explanation selection” principle articulated by Miller (2019, §4): “Similar to causal connection, people do not typically provide all causes for an event as an explanation. Instead, they select what they believe are the most relevant causes.” Our sparse, selective attention mechanisms proposed in §3 are inspired by this principle.

8 Conclusions

We proposed a unified framework that regards explainability as a communication problem between an explainer and a layperson about a classifier’s decision. We proposed new embedded methods based on selective attention, and post-hoc explainers trained to optimize communication success. In our experiments, we observed that attention mechanisms and erasure tend to outperform gradient methods on communication success rate, using both machines and humans as the layperson, and that selective attention is effective, while simpler to train than stochastic rationalizers.
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