Exploring workplace diversity and organisational effectiveness: A South African exploratory case study

Introduction

When individuals join an organisation, they bring a unique set of characteristics referred to as personalities, and through the socialisation process, they get assimilated into their teams’ norms and values, and eventually, the culture of the organisation. Ferreira and Coetzee (2010) posit that managing diversity in the workplace is part of employee retention and attraction, with the intention to energise workplace productivity, thus increasing the organisation’s competitive edge. The positive impact engendered by diverse recruitment and retention is also supported by employee engagement, which presupposes employee ownership of change, by making it happen, and it is driven by employees that offer solutions to problems, by helping one another and who are proud of being part of the organisation. Its impact in the bigger scheme of events is to drive business performance, growth, cost management, and ability to attract, retain and engage top talent by establishing a winning and inclusive culture.
Although there is much debate on the definition of diversity, Esty, Schorr-Hirsh and Griffin (1995), cited in Green, Lopez, Wysocki and Kepner (2002), define diversity as ‘acknowledging, understanding, accepting, valuing, and celebrating differences among people with respect’. McEnrue (1993) posits that diversity management is an organisational imperative and competitive necessity that contributes to its strategic intent. Daniel (1994) argues that the lack of diversity is the businesses’ downfall, and the understanding and appreciation of diversity is beyond mere compliance. It has to transcend legislation by being an organisational imperative that truly recognises the value individuals add to an organisation without being stigmatised or dubbed affirmative action appointees.

The argument for diversity is complex, and it is not just about comparing and pitting people or groups against one another, but recognition and appreciation of the uniqueness and contribution to the team and organisation. Kamps and Engelbrecht (2011) assert that discrimination as part of the political legacy in South Africa (SA) has created serious challenges for workplace diversity. If organisations could determine requirements that reinforce diversity, they are better placed to improve cohesion, interaction and team work.

Diversity is also confused with employment equity and affirmative action, although the aforementioned programmes should be viewed as ‘tools’ to engineer and drive diversity (Mason, Williams & Cranner, 2009). A number of workplaces still battle to meet employment equity targets, with specific reference to gender and the disabled. It is at the core of this challenge that society and organisations must ensure that people managers leverage the untapped resources that contribute to the diverse workforces (Rogatschnig, 2011).

Although most studies focus on diversity management, there is a gap in establishing the empirical link between diversity, diversity management and organisational effectiveness that translates into business performance. Kochan et al. (2003) capture the essence of this ‘gap’ which raises ambiguity on whether diversity is good or bad for business. The closest body of knowledge and research that explores this link in the South African context is within the financial service sector (Carelse, 2013). The aforementioned asserted that successful implementation of diversity management brings about positive employee attitude and creates a competitive organisation. Leonard and Grobbler (2006), as cited in Booyens and Nkomo (2014), posit that implementation of Employment Equity (in SA) has been reduced to legal compliance, instead of substantial compliance, and affirmative action is perceived as reverse discrimination, thus creating resistance to the process, as well as casting doubt around affirmative action appointees with an outlook of incompetence, lack of skill, ability and qualifications (Booyens & Nkomo, 2014).

In light of the above, this article will attempt to fill this ‘void’ by investigating whether an organisation that embraces diversity is more effective and whether performance is in any way impacted on by their diversity.

**Literature review**

The end of apartheid has brought a resurgence of research into racial identities, attitudes and behaviour in SA (Seekings, 2008), and the legacy of systematic racial ordering and discrimination under apartheid is that SA remains deeply racialised, in cultural and social terms, as well as unequal in terms of distribution of income and positions held in organisations.

South Africans have also experienced major changes in the landscape of employment relations in organisations over the past two decades (Booyens, 2007), and although numerous legislations have been put in place to achieve greater social justice, progress in redressing unfair discrimination in the workplace has been slow and uneven.

Coupled with the above challenges that define the South African workplace, managing diversity, multiculturalism, affirmative action and equal employment opportunity are words in ‘common currency in a newly democratic South Africa, as they are in most democratic countries of the world’ (Human, 1996).

The largest field-based research project was undertaken by Diversity Research Network under the auspices of BOLD (Business Opportunities for Leadership Diversity) (Kochan et al., 2003). BOLD recommended the promotion and development of a culture that is geared to value and appreciate diversity. There are striking similarities between the aforementioned research that was conducted in the USA with the current South African study. In SA, legislations like the Employment Equity Act of 1998, Promotion of Equality and Prevention of Unfair Discrimination Act of 2000, and Black Economic Empowerment Act of 2003 were enacted to transform workplaces and provide access to equal opportunities. The essence of the aforementioned legislations was to eliminate exclusion in the workplace, of persons based on race, gender and sex.

South Africa has experienced radical political transformation over the past 12 years that is epitomised by shifts in the dominance, status and power bases of different population groups (Booyens, 2007). This transformation has in turn resulted in identity crises with the unbundling of former social identification and socialisation to refined and redefined self-concepts. The most salient identity groups in SA are race, gender, ethnicity and language (Booyens & Nkomo, 2014). Tensions and conflicts are prevalent between diverse groups in the South African workplace, and this is no different from the international norm; but the most pressing conflict in the South African workplace is based on changes and conflicts associated with race and gender (Booyens & Nkomo, 2014); thus, legislations have had to be enacted to fast track transformation with a view to engender equality.
Although some researchers (Jackson, May & Whitney, 1995) assert that there is no verified literature that confirms that diverse groups necessarily perform better, others (Hofstede, 1994, cited by Schultz, Bagraim, Potgieter, Viegde & Werner, 2003) have linked diversity to creative problem-solving and productivity. Moreover, Simons and Rowland (2011) argue that functional diversity and non-functional diversity are critical to diversity management, and Bunderson and Sutcliffe (2002) posit that functional diversity improves organisational effectiveness and creative thinking.

Although the Corporate Research Forum (CRF) (2011) focuses on the problem-solving aspects of diversity and the diversity paradox which argues that diversity engenders conflict, it also recognises that conflict and contradictions result in innovation and well-thought through solutions to a problem. Conflict in this instance is seen as a catalyst to debate, discussions, engagement and innovation that fosters continuous improvement and business performance. According to Tatli and Ozbilging (2012), organisational commitment to diversity is determined by a business case, and diversity management enables performance improvements. Knouse and Dansby (1999) argue that organisational diversity fosters synergy, networks and multi-tasking, and organisations that manage diversity properly are successful in the accomplishment of their objectives. Organisations are motivated by a number of factors to implement diversity management, and it is consideration of this motivation, and a shift from the bottom line to the triple bottom line, that has engendered significant in-roads and influences the way the organisation approaches diversity (Brabet, 2011; Guillaume, Dawson, Woods, Sacramento & West, 2013; Jonsen, Tatli, Özbilgin & Bell, 2013; Klarsfeld, Ng & Tatli, 2012).

Research on whether diversity leads to better performance (or not) has produced contradictory results, and in some instances, no clear conclusions have been forthcoming. Some researchers (Weiliang, Mun, Cherl, Fong & Yuan, 2012) posit that organisations that embrace strong gender diversity have demonstrated superior performance, and companies with diverse teams have shown exceptional performance. However, the aforementioned researchers have also clarified that the performance depends on whether the climate in the organisation fosters trust and mutual support.

Konrad (2003) presented three primary arguments in making a business case for diversity. Firstly, organisations compete for the best talent that makes it necessary for them to cast their net wide when they recruit, hence the quest for diversity. Secondly, diversity prepares the organisation to deal with diverse markets so as to increase its market share. Thirdly, diversity becomes the foundation for creative thinking by producing various ideas, opinions and solutions to a problem, which makes the team flexible and competitive. The fact that markets are diverse, affirming and accepting differences is ‘socially acceptable’ by embracing diversity that reflects the markets. The aforementioned view is aligned with the CRF (2011) report that alludes to an effective way of creating an inclusive culture and valuing diversity.

Schreuder and Coetzee (2011) posit that the 21st century workplace has been evolutionary instead of revolutionary, and within the South African context, ‘affirmative action (AA)’ and ‘employment equity (EE)’ have become significant tools to address the inequalities of the past. Madihlaba’s (2011) assertion of ‘legal compliance versus substantive compliance’ or ethical imperative necessitates attention. There is need to refocus this perception to benefit the organisation and avoid unnecessary lawsuits as a result of perceived discrimination or citation of reverse discrimination.

Muhtar Kent, President of Coca-Cola, posits that everything that is done at Coca-Cola in terms of diversity is based on the simple, powerful and global premise, namely that Coca-Cola’s diversity should be as inclusive as the brand itself (Kent, 2012). This is aligned to the global mission, which is to mirror the diversity of the marketplace that the company serves, by being the market leaders in diversity, inclusion and fairness in every aspect of the business, from the workplace, marketplace, supplier engagement and the community. Thus, diversity at Coca-Cola is integral to how the company operates and how they perceive the future.

Ssegawa (2011) explains that Coca-Cola South Africa’s talent strategy is also aligned with the Company’s Vision 2020, which recognises that the world is changing very fast. Coca-Cola (SA’s) strategy for delivering great results is built on the strong foundation of a ‘total rewards’ platform, which involves competitive pay, the opportunity to grow and thrive, and a work environment that promises sustainability, diversity, wellness and the observance of human rights. The Coca-Cola Code of Conduct is a set of policies, principles and values that each and every new employee gets inducted into, with continuous annual refresher training to embed the following: treat colleagues fairly, honestly and with respect; respect and promote diversity in the workplace; health and safety in the workplace; and respect for colleagues and human rights. According to Ssegawa (2011), Coca-Cola SA actively seeks to create and inspire people to be their best.

This study on which the article has been developed tracks the evolution of diversity over the past 5 years, so as to determine what is the level of diversity in the organisation and what significance (if any) does diversity hold for the organisation and its employees. More specifically, the impact of diversity on performance as posited by Guillaume et al. (2013) is investigated. Moreover, the fact that the company was dominated by white male and male in general motivated the context of the study.

Velaguez (2013) posits that diversity is loaded with all kinds of myths, misconceptions and baggage that have presented management challenges, which among others, the Coca-Cola Company is striving to address, namely different culture and history that have to be tailored to suit the conditions of the country, region and geographic location; work–life balance to suit the needs of the various employees in its employ, especially women and the previously marginalised or disadvantaged; high cost of diversity with programmes undertaken to ensure
accommodation of the diverse workforce; and lawsuits as a result of reported discriminatory cases.

It is against the above background that this article seeks to understand the research organisation’s approach to diversity, and to ascertain whether diversity is a strategic tool to enhance organisational performance. In order to explore the aforementioned, the following hypotheses were formulated with respect to the research organisation:

- Hypothesis 1 (H1): Managing and valuing diversity enhances performance.
- Hypothesis 2 (H2): Diversity influences organisational effectiveness.
- Hypothesis 3 (H3): Performance is the outcome of diversity.
- Hypothesis 4 (H4): Diversity influences and drives transformation.
- Hypothesis 5 (H5): Diversity influences organisational effectiveness that translates into performance improvement.

Research methodology

A quantitative approach was used, aimed at determining the employees’ perception of diversity, its relevance to them as employees and whether it adds value to their performance. The population (539) comprised all employees of the organisation in SA, and the probability sample of 300 was randomly selected after the population was stratified on the basis of occupational level, race, gender and tenure, with only those who were more than 5 years in the organisation being included. Questionnaires were hand delivered to employees across all occupational levels, from top management or directors to semi-skilled employees who were employed in the organisation for 5 years and longer. In terms of race, the sample was dominated by Africans (239), followed by 49 white people, 7 Indians and 5 mixed race.\(^1\)

Data collection and analysis

The survey questionnaire mirrored the Employee Insight Survey (EIS) (2014) questionnaire used by Towers Watson to determine causality between diversity, organisational effectiveness and business performance. It comprised 25 Likert scaled questions designed to determine employees’ perceptions of diversity, value of diversity, belief in the goals and objectives of the organisation, pride in the organisation as the best place to work, by being enabled, energised and engaged. Diversity in this instance is the independent variable on which performance and effectiveness are dependent. A 5-point scale was used where 5 = strongly agree, 4 = agree, 3 = not sure, 2 = disagree and 1 = strongly disagree. The questionnaire, though adapted for the South African context, is valid and reliable, because it has been consistently used in the research organisation in the past 5 years, and has yielded consistent results. The performance results of the organisation for the last 5 years, Broad-Based Black Economic Empowerment (BBBEE) Certificates and EE reports were also analysed to establish the link between diversity in the workplace, organisational effectiveness and business performance. The equity reports that were a mandatory annual submission to the Department of Labour were also scrutinised to authenticate the complexity of the organisation, based on gender and demographics (designated groups), in alignment with the actual statistics generated from the survey. This was also supported by analysis of the BBBEE certificates to determine the level of transformation that covers a host of elements like ownership, procurement and corporate social investment, that is, matched to diversity.

The data were analysed using the SPSS programme to calculate percentages and conduct correlation and analysis of variance (ANOVA) tests.

Findings

A total of 227 questionnaires were completed and returned, comprising 82 from semi-skilled, 74 unskilled, 48 skilled, and 15 middle and 8 senior managers. There was male dominance at the unskilled staff level, whereas gender representation at other levels was more balanced. Table 1 indicates dominant response by Africans, followed by white people, which indicates that the organisation still lacks adequate Indian and mixed race representation in the workforce. Among the 173 African employees, the majority (74) were either unskilled or semi-skilled (67), and among the 42 white employees, the majority (23) were either skilled professionals or semi-skilled.

With regard to ‘the value of diversity’, Table 2 indicates that the majority (60%) of the respondents ‘strongly agree’ that they are treated with dignity and respect. The results also confirm the respondents’ appreciation of the company’s recruitment of a diverse workforce. Furthermore, the vast majority (71%) of the respondents confirm that diversity enhances innovation and productivity, and 56% ‘strongly disagree’ that diversity creates confusion and conflict in the workplace.

It is evident from Table 3 that the corrected model is significant and shows that managing and valuing diversity enhances performance. The results of the ANOVA test showed that diverse workforce \([F(4,174) = 13.10, p < 0.001]\), individual differences \([F(4,174) = 7.16, p < 0.001]\) and confusion conflict \([F(4,174) = 5.32, p < 0.001]\) are significantly related with

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1. In the South African context, black people comprise Africans, Indians and mixed race.
2. There are 56.5 million people in SA (Stats SA, 2017): 79.4% Africans, 9.2% white people, 8.8% mixed race and 2.6% Indians.
performance in terms of innovation and workplace productivity. These were the only p-values less than the level of significance of 0.05; thus, H1 is supported.

Table 4 reflects that the corrected model is not significant, which implies that diversity in terms of success attributes diversity $[F(4,174) = 0.20, p = 0.94]$, innovative solution $[F(4,174) = 1.35, p = 0.25]$ and diverse customer need $[F(4,174) = 0.43, p = 0.79]$ is not related with the performance of an organisation in terms of the organisation’s strategic priorities. The reason for this conclusion is because the p-values were greater than the level of significance of 0.05. Based on the aforementioned, H2 is not supported by the findings of this study.

According to Table 5, the corrected model is significant, which implies that leadership diversity strongly influences organisational performance and/or effectiveness. Specifically, the results of the ANOVA test show that diverse programmes $[F(4,174) = 11.33, p < 0.001]$ and sexism or discrimination $[F(4,174) = 2.61, p = 0.04]$ are significantly related with performance in terms of ‘proud to be part of their organisation and recommend it as the best place to work’. All the p-values were less than the level of significance of 0.05. Hence, it may be concluded that H3 is supported in this study.

Table 6, which represents the influence of diversity on transformation, indicates that 75% of the respondents ‘strongly agree’ that AA is a positive measure that supports

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**TABLE 1:** Racial profile of respondents by occupational level.

| Occupational level       | Africans | Mixed race | Indian | White people | Total |
|--------------------------|----------|------------|--------|--------------|-------|
| Top management           | 0        | 0          | 0      | 0            | 0     |
| Senior management        | 4        | 0          | 1      | 3            | 8     |
| Middle management        | 9        | 1          | 1      | 4            | 15    |
| Skilled professionals    | 19       | 4          | 2      | 23           | 48    |
| Semi-skilled             | 67       | 0          | 3      | 12           | 82    |
| Unskilled                | 74       | 0          | 0      | 0            | 74    |
| **Total**                | **173**  | **5**      | **7**  | **42**       | **227** |

**TABLE 2:** Employee’s perceptions of the value of diversity.

| Question                                         | SD | DS | Do not know | AS | SA |
|--------------------------------------------------|----|----|-------------|----|----|
| I am treated with dignity and respect at work    | 27 | 12 | 31          | 20 | 137|
| The company recruits employees from all walks of life and has a diverse workforce | 25 | 5  | 20          | 9  | 168|
| Individual differences are valued and appreciated by the organisation | 37 | 9  | 20          | 11 | 52 |
| A diverse workforce creates confusion and conflict in the workplace | 126| 20 | 18          | 11 | 52 |
| A diverse workforce creates innovation and workplace productivity | 18 | 8  | 23          | 17 | 161|

**TABLE 3:** Statistical results on diverse workforce, innovation and productivity.

| Source                                  | Type III sum of squares | df | Mean square | F     | Sig. |
|-----------------------------------------|-------------------------|----|-------------|-------|------|
| Corrected model                         | 307.45*                 | 52 | 5.91        | 20.50 | 0.00 |
| Intercept                               | 552.01                  | 1  | 552.01      | 1914.10 | 0.00 |
| Dignity respect                          | 0.97                    | 4  | 0.24        | 0.84  | 0.50 |
| Diverse workforce                       | 15.11                   | 4  | 3.78        | 13.10 | 0.00*|
| Individual differences                   | 8.26                    | 4  | 2.06        | 7.16  | 0.00*|
| Confusion conflict                      | 6.37                    | 4  | 1.59        | 5.52  | 0.00*|
| Diversity * diverse workforce            | 0.00                    |    | 0           |       |     |
| Diversity * individual differences       | 0.45                    | 6  | 0.08        | 0.26  | 0.95 |
| Diversity * confusion conflict           | 0.67                    | 3  | 0.22        | 0.77  | 0.51 |
| Diversity * individual differences       | 0.00                    | 0  | 0           |       |     |
| Diversity * confusion conflict           | 0.11                    | 2  | 0.05        | 0.18  | 0.83 |
| Individual differences * confusion conflict | 0.26                | 1  | 0.26        | 0.89  | 0.35 |
| Diversity * diverse workforce * individual differences | 0.00            | 0  | -           | -     | -    |
| Diversity * diverse workforce * confusion conflict | 0.00           | 0  | -           | -     | -    |
| Diversity * individual differences * confusion conflict | 0.00          | 0  | -           | -     | -    |
| Diversity * individual differences * confusion conflict | 0.00        | 0  | -           | -     | -    |
| Diversity * diverse workforce * individual differences * confusion conflict | 0.00    | 0  | -           | -     | -    |
| Error                                   | 50.18                   | 174| 0.29        |       | -    |
| Total                                   | 4554.00                 | 227| -           | -     | -    |
| Corrected total                         | 357.63                  | 226| -           | -     | -    |

* R squared = 0.86 (Adjusted R squared = 0.82).

* Significant at level of significance of 0.05.
diversity. AA as reverse discrimination is not differentiated by respondents who strongly agree and strongly disagree and is almost balanced at 43% and 45%, respectively. The vast majority (71%) of the respondents ‘strongly agree’ that the company is gender balanced and supports women leadership at work. The confirmation of AA as a positive measure in line with gender balance, transformation and equity supports the dominant view in the organisation on the influence diversity plays in transformation.

Table 7, which represents the univariate statistical analysis for determining the influence of diversity in driving transformation, reveals that the corrected model is significant, which shows that diversity influences and drives transformation. Specifically, the results of the ANOVA test showed that AA positive \( F(4.174) = 7.83, p < 0.001 \), AA discrimination \( F(3.174) = 23.15, p < 0.001 \) and women leadership \( F(4.174) = 4.07, p < 0.001 \) are significantly related with driving transformation. The \( p \)-values were less than the level of significance of 0.05. Given the above, H4 is supported, and it is concluded that diversity influences transformation.

With respect to the drivers of organisational outcomes that determine the relationship between diversity, organisational effectiveness and performance, it became evident that 84% of the respondents are in favour of the promotion of diversity as the key driver of organisational outcomes. The majority (62%) of the male respondents are in support of promoting diversity, compared with 37% of the female respondents. The vast majority (76%) of the African employees’ respondents supported the view that diversity is a motivational aspect of performance.

Table 8 reflects that promoting diversity is significantly related with performance improvement in terms of knowledge to drive transformation \( X^2(1) = 13.10, p < 0.001 \), increased previously disadvantaged individuals (PDIs) at senior management level \( X^2(1) = 37.35, p < 0.001 \), and cultural diversity and gender sensitive \( X^2(1) = 19.34, p < 0.001 \). It is therefore concluded that there is a relationship between diversity and organisational effectiveness, which translates into performance improvement; thus, H5 is supported.

It was also ascertained that 64% of the respondents ‘strongly agreed’ that the organisation allows for knowledge sharing.
among employees; the vast majority (71%) of the respondents ‘strongly agreed’ that they share knowledge and views with their peers.

Discussion of the findings

It is evident that with respect to the research organisation, managing and valuing diversity enhances performance, which findings are in line with Roberge, Lewicki, Heitapelto and Abdyldaeva (2011) and Carelse (2013). The policies, procedures, systems and values that include teamwork are among the initiatives that received emphasis in the organisation, clearly demonstrating employee awareness of the importance of diversity. The aforementioned finding is similar to Bulbulia’s (2003:n.p.) argument that ‘the goal of managing diversity should be to maximise employee potential unhindered by group identities by ensuring a conducive workplace where similarities and differences are appreciated’. Ely and Thomas (2001) suggest that depending on the work group’s diversity perspective, members of culturally diverse groups can relate to each other, such that the members feel valued and respected and this has been the key in the research organisation. Rosado (2006) argues in favour of total quality diversity as a holistic diversity management programme that assures unity in diversity, and the research organisation truly represents this.

Although Page (2011) argues in favour of diversity and different levels of experience for performance improvement, he also pointed out that diversity in terms of ‘success attribute’, innovative solutions and diverse customer need is not related with the productivity of an organisation. In line with the aforementioned, Kochan et al. (2003) posited that diversity does not necessarily engender productivity. The results of this study therefore confirm the mixed results presented by Bowers, Pharmer and Salas (2000) and Webber and Donahue (2001), namely, that diversity does not necessarily improve performance, and it points to the so-called double-edged sword effect of diversity (Milliken & Martins, 1996).

Although it became evident that the success of the (research) organisation in the last 5 years can be ascribed to diversity with innovative solutions, it is, however, important to note that the ‘innovative solution’ is linked to aspects like capability building through the Competency Acquisition and Management Development programmes. The results are similar to Horwitz and Horwitz’s (2007) findings that positive teams’ impact performance on task-related diversity versus bio-demographic diversity.

In line with previous studies (Chin, 2013), it was ascertained that leadership diversity strongly influences organisational performance and/or effectiveness. The leadership role is

| TABLE 7: Statistical test results for diversity influence on transformation. |
|---|---|---|---|---|
| Source | Type III sum of squares | df | Mean square | F | Sig. |
| Intercept | 358.64* | 36 | 9.96 | 22.83 | 0.00 |
| Affirmative action positive | 13.68 | 4 | 3.42 | 7.83 | 0.00* |
| Affirmative action discrimination | 30.32 | 3 | 10.11 | 23.15 | 0.00* |
| Women leadership | 7.10 | 4 | 1.78 | 4.07 | 0.00* |
| Beyond compliance | 3.88 | 4 | 0.97 | 2.22 | 0.07 |
| Affirmative action positive * affirmative action discrimination | 0.00 | 0 | - | - | - |
| Affirmative action positive * women leadership | 5.12 | 1 | 5.12 | 11.73 | 0.00 |
| Affirmative action positive * beyond compliance | 0.44 | 2 | 0.22 | 0.51 | 0.60 |
| Affirmative action discrimination * women leadership | 0.00 | 0 | - | - | - |
| Affirmative action discrimination * beyond compliance | 6.49 | 1 | 6.49 | 14.86 | 0.00 |
| Women leadership * beyond compliance | 6.22 | 2 | 3.11 | 7.13 | 0.00 |
| Affirmative action positive * affirmative action discrimination * women leadership | 0.00 | 0 | - | - | - |
| Affirmative action positive * affirmative action discrimination * beyond compliance | 0.00 | 0 | - | - | - |
| Affirmative action positive * women leadership * beyond compliance | 0.00 | 0 | - | - | - |
| Affirmative action discrimination * women leadership * beyond compliance | 0.00 | 0 | - | - | - |
| Affirmative action positive * affirmative action discrimination * women leadership * beyond compliance | 0.00 | 0 | - | - | - |
| Error | 81.61 | 187 | 0.44 | - | - |
| Total | 4129.00 | 224 | - | - | - |
| Corrected total | 440.25 | 223 | - | - | - |

Dependent variable: 10. The company supports transformation and is compliant.
* R squared = 0.82 (Adjusted R squared = 0.78).
+, Significant at level of significance of 0.05.

| TABLE 8: The relationship between diversity, organisational effectiveness and business performance. |
|---|---|---|---|---|
| Independent variable | Value | df | Asymp. Sig. (two-sided) |
| Developing skills | 2.62 | 1 | 0.11 |
| Knowledge to drive transformation | 10.47 | 1 | 0.00* |
| Increased PDI’s at senior management level | 37.35 | 1 | 0.00* |
| Cultural diversity and gender sensitive | 19.34 | 1 | 0.00* |
| Increased emphasis to legislative compliance | 1.17 | 1 | 0.28 |

Dependent variable: 1. Promoting diversity.
PDI, previously disadvantaged individuals.
*, Significant at level of significance of 0.05.
assumed to clear up the ambiguity of contrasting theories on whether diversity influences performance, which performance in turn results in the realisation of strategic organisational objectives. Seegawa (2011:n.p.) posits that the organisation must ‘get ready for tomorrow today’ by attracting, developing and engaging highly talented and diverse workforce to drive cross-pollination of innovative ideas, and this was evident in the organisation where this study was conducted.

The findings in this study are consistent with what is reflected in the BBBEE certification of the research organisation, which reflect its ratings as rising from level 4 in 2010 to level 2 at the time of research. This reflects not just management evolution, but shareholding engagement of ‘Broad-Based’ partners that control 70% of the shareholding, and 5% ownership by employees on Share Appreciation Rights Scheme. The impact of this transformation is reflected in initiatives which the organisation undertook to involve women entrepreneurs and the footprint it established in its corporate social investment in ensuring that it achieves more than the triple bottom line. Swanepoel, Erasmus and Schenk (2008) argue that the platform set by the BBBEE Act challenges organisations to empower more and more black people through affirmative action. With respect to the research organisation, women were recruited or promoted into leadership roles beyond the 25% compliance through focused recruitment.

Ferreira and Coetzee (2010) posit that managing diversity in the workplace is part of employee retention and attraction with the intention to energise workplace productivity, thus increasing the organisation’s competitive edge. It was determined that in the last 3 years, the research organisation showed growth in production volume from 38 to 45 million cases, which at some stage in 2010 was at a staggering 20 million cases per annum. The aforementioned achievement is supposedly linked to the diverse talent and innovation in the organisation because DeVeale and Manea (2007) assert that a diverse workforce leverages on the differences among the teams by strengthening their communication networks and eliminating the barriers that hinder their creative function.

With respect to employee engagement, the survey revealed a change from 52% to 84% in 2015, indicating increased employee commitment and participation. The fact that innovation is encouraged among team members and different opinions are openly discussed creates a platform to innovate through debate and discussions, so as to find well-thought through solutions to problems. This is key to effectiveness and performance that are linked to individual capacity to perform, spanning through to the team/department and organisation performance.

### Conclusion and recommendations

The conclusions with respect to the decisions on the hypotheses are summarised in Table 9.

From the findings reported above as well as the summary decisions on the hypotheses, it may be concluded that organisations in SA are challenged by the legacy of apartheid that still subtly divide organisations through ‘covert’ racism, prejudice and stereotyping. Hence, there is need to acknowledge, understand, accept, value and celebrate differences among people as part of the organisational policy. Diversity awareness training programmes should form part of the organisation’s induction, so as to ensure that dignity, respect and valuing differences are understood by all employees and form part of the organisation’s DNA.

It is management’s responsibility to attract, retain and engage talent by establishing a winning and inclusive culture. Commitment to diversity promotes the right behaviour that employees will emulate, thus mitigating the negative impact diversity would have in the workplace. Organisational diversity training and development programmes must engender a culture that creates smooth assimilation of employees. Line managers should be trained in team development and conflict management to reinforce an inclusive culture that the organisation enshrines, so as to extract maximum benefit from diverse teams.

For organisations that are market driven, their strategy to serve the customer should mirror the diverse markets the company serves. An effective diversity management programme should not happen by default but by design, with clearly set objectives that do not look at transformation as ‘compliance’ but as an organisational imperative and an integral part of its policy and procedures.

Because employee engagement engenders participation and involvement that translates into effectiveness, there is need to constantly ‘test the organisational temperature’ as part of the key performance indicator of the organisation’s health. It is recommended that engagement forms part of the organisational, functional and team performance metrics and key performance indicators.

| Hypotheses                                                                 | Decision               | Conclusion                                                                 |
|---------------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------|
| H1: Managing and valuing diversity enhances performance.                   | Accepted               | Managing and valuing diversity enhances performance.                       |
| H2: Diversity influences organisational effectiveness.                    | Rejected               | Diversity in terms of success attribute diversity, innovative solution, and diverse customer need are not related with the performance of an organisation in terms of the organisation's strategic priorities. |
| H3: Performance is the outcome of diversity.                              | Rejected               | Leadership diversity strongly influences organisational performance and/or effectiveness. |
| H4: Diversity influences and drives transformation.                       | Accepted               | Diversity influences and drives transformation.                            |
| H5: Diversity influences organisational effectiveness which translates into performance improvement. | Accepted | Promoting diversity is significantly related with performance improvement in terms of knowledge to drive transformation. |

TABLE 9: Decisions on the hypotheses and conclusions.
Limitations of the study and future research

The study was limited to only one Fast Moving Consumer Goods (FMCG) company in SA. Future research could be conducted in other multi-nationals with critical mass in SA, so as to be able to compare the findings and determine success stories. The racial composition of the sample (minority Indian and mixed race participants) may not have been truly representative of the South African rainbow nation. Thus, a more diverse organisation study would be beneficial.

The causal link between diversity, engagement, effectiveness and performance should be explored using inferential statistical techniques. Because diversity management energises workplace productivity and increases the company’s competitive edge, it would be critical to determine whether workplace diversity and employee engagement produce similar results. It would also be important to investigate the link between engagement, diversity, effectiveness and performance, in lieu of the fact that it commits employees by fostering growth for both the individual and the organisation.

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Competing interests

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Authors’ contributions

J.V.M. conducted the research towards his MBA dissertation, under guidance of K.K.G. The article was developed and written entirely by K.K.G.

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