ArcAid: Analysis of Archaeological Artifacts using Drawings

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Figure 1. Analyzing archaeological artifacts. Images of archaeological artifacts are extremely challenging to analyze, since they are eroded, broken and stained (a). Our model manages to classify these artifacts not only by shape (b), but also by historical period (c). In this figure, each ellipse bounds artifacts from the same class, demonstrating the great diversity within a class. Furthermore, our model generates a drawing of the given artifact (d), which is a standard way of archaeological documentation. The top row shows an Ibex dated to the Late Iron, whereas the bottom row shows a Lion dated to the Late Bronze.

Abstract

Archaeology is an intriguing domain for computer vision. It suffers not only from shortage in (labeled) data, but also from highly-challenging data, which is often extremely abraded and damaged. This paper proposes a novel semi-supervised model for classification and retrieval of images of archaeological artifacts. This model utilizes unique data that exists in the domain—manual drawings made by special artists. These are used during training to implicitly transfer the domain knowledge from the drawings to their corresponding images, improving their classification results. We show that while learning how to classify, our model also learns how to generate drawings of the artifacts, an important documentation task, which is currently performed manually. Last but not least, we collected a new dataset of stamp-seals of the Southern Levant. Our code\textsuperscript{1} and dataset\textsuperscript{2} are publicly available.

1. Introduction

Archaeology benefits society through understanding of the past and is acknowledged worldwide as a major research field. Advances in computer vision may be harnessed to the task in order to automatize some aspects of the study of archaeological findings (artifacts). For instance, a core task in the domain is to look for similar artifacts, which may reveal relations, commerce and connections between countries and cultures. The current practice is to leaf through thousands of pages in site reports. Instead, performing this task (and others) utilizing vision methods could take minutes. These methods are essential not only because the number of artifacts is large and the number of experts is small, but also because datasets are distributed all over the world.

This, however, is an intriguing task, as the archaeological domain exposes the limits of current computer vision techniques, due to several unique properties. First, there is a shortage of labeled data, since labelling must be performed by archaeological experts. Second, many archaeological artifacts are preserved in poor state of condition, eroded or broken, which differs from that of standard natural images. Third, since the artifacts are hand crafted, the consistency between different items of the same class is relatively weak.

A major task in archaeology is to classify artifacts by different criteria. The few classification methods in the domain exhibit good results, however they mostly focus on classes that have small variety within each class (for instance, similar coins with varied state of preservation) \cite{2,6,10,12,15,34,38}. Our goal is broader:
fying a given artifact, where images in each class may vary greatly. This is either because they were produced in different periods or by different artists (e.g. considerably different lions and ibexes shown in Figure 1(b)) or because they are clustered by periods, even though the appearance of the shapes from the same period inherently differ (Figure 1(c)).

Since we do not have access to the real artifacts, which are often kept in store rooms of archaeological services, we focus on the visual documentation of these artifacts. One obvious such documentation is images, which is our input. Oftentimes, the images of the artifacts are accompanied by illustrations, made by trained drafts persons. Though the drawings and the photos are not necessarily aligned and the drawings are not exact depictions of the images, some features of the artifacts look clearer and more enhanced in the drawings. Thus, we propose to use them during training.

We introduce a novel semi-supervised approach for classifying archaeological artifacts. During training we utilize unlabeled pairs of drawings and images, together with a smaller number of labeled pairs. At inference, however, only an image is given as input. Our approach addresses the unique domain’s challenges—a small dataset, the poor state, the lack of consistency between artifacts in the same class, and similar objects in different classes (which require expertise). Furthermore, we show that our approach is general and enables us to classify the same artifact into various classification types. Specifically, as demonstrated in Figure 1(b)-(c), our model classifies both by shape and by period. In these examples, the given image (at inference) is not ideal in terms of quality. Yet, our model classifies the images correctly according to both classification types.

Our method is based on a key observation that although the drawings are not exact edge detections of the photos, utilizing them during training is beneficial. This is so since they both represent the same main features of the artifact, so the global features found in both are similar, but clearer to detect in a drawing due to the state of the artifact (Figure 2). Forcing similarity between the embeddings of images and drawings contributes to the representation learning.

During training we solve an additional task—drawing generation—with unlabeled image-drawing pairs. Currently, since drawing generation requires special artists, it is done for very few selected artifacts, rather than to the whole data. We present SoTA results in classification, retrieval, and image-to-drawing generation in our domain.

Last but not least, we present a novel dataset, Corpus of the Stamp-seals of the Southern Levant (CSSL). It contains scarabs and other seals from Egypt and the Southern Levant (1750-330 BCE), classified by experts both by shape and period. This is an important contribution, since archaeological datasets are rare in general, and in particular datasets of paired images and drawings.

Hence, this paper makes three contributions.

1. It presents a semi-supervised method for multi-modal learning of paired drawings & photos in archaeology.
2. It introduces a model for image classification and retrieval of scarabs, with respect to the shape or the period, jointly with the ability for drawing generation.
3. We collected a new dataset of images and drawings of decorated scarabs, together with classifications and retrieval benchmarks according to both shape and period.

2. Related work

Computer vision for archaeology. Most of the papers that develop vision techniques for the archaeological domain address one of three tasks: (1) documentation, where the goal is to either generate 3D curves [31, 32] or to extract reliefs [13, 14, 35, 57]; (2) restoration, where the attempt is to restore the way the artifact looked before it was damaged, such as in hole completion [33, 45, 47], or in re-assembly [9, 17, 36, 51]; (3) location, where the attempt is to locate the artifact in time and space through classification [2, 4, 6, 15, 27, 34, 38, 44] or retrieval [3, 25, 29, 38, 44, 46].

Our focus in this paper is on classification and retrieval of images of archaeological artifacts. In [2] a new architecture, CoinNet, is presented, which performs classification by shape (decoration). Results are presented on a Roman coins dataset. In [6] the GlyphNet architecture is introduced, which presents classification results on Hieroglyphs. In [38] classification is done both by period and by site, utilizing multiple CNNs and inferring with a voting ensemble approach. Their dataset contains images of archaeological tools and artifacts, mostly found in good preservation conditions. We compare our results to those of the recent models of [2, 6] and to those of the backbone model of [38], which work on 2D data and made their code available.

To generate drawings from 3D archaeological data, in [22, 30, 53] the sought-after curves are mathematically defined. Based on this definition nice results are produced for a few available 3D shapes. Since 3D archaeological data
is even scarcer than 2D data, we are the first to address the problem in 2D.

2D archaeological datasets. A dataset of 4,310 grayscale images of hieroglyphs is presented in [21]. The artifacts are not well-preserved, however the variety in each class is relatively low. A dataset that comprises photographs of 6,770 artifacts of different types is presented in [38], most are relatively well-preserved, with high variation within each class. The released version of the dataset is in a much lower resolution than that of the original, therefore we do not experiment on it. The dataset published in [2] contains 18,225 images of ancient Roman coins. The coins are well-preserved and the variety within each class is low. We present a new dataset, which is not only the first to contain labeled pairs of images and drawings, but also contains challenging artifacts in terms both of preservation and of class variety.

Semi-supervised multi-modal learning. This task aims to integrate information from multiple modalities and learn shared knowledge, making use of both labeled and unlabeled data. Approaches such as pseudo-labeling [48, 56], teacher-student distillation [11, 26], or co-training [8, 37, 54] do not fully leverage the nature of our paired dataset. Our work is somewhat related to teacher-student, as we aim to transfer knowledge from one encoder to another. The difference however is in the quality of the input of the teacher and the student, which use drawings & images, respectively.

There are also works which combine sketches and images in various ways [7, 18, 19, 41, 42, 52, 55, 58].

3. Method

Our goal is to design a model which, given only an image of a 3D decorated archaeological artifact, will output an embedding vector representation that can be used for analysis applications, in particular classification or retrieval. Such images differ from natural images in several manners. First, they are monochromatic. Second, the quality of the artifacts is poor, missing some contours, while others are created due to noise. Finally, the photos are often in poor condition.

Sometimes, these images are associated with drawings, created by special archaeological artists, as shown in Figure 2. These drawings consist of clear edges and their quality is superior to the quality of the corresponding photographs, for a couple of reasons: Due to the artists’ vast experience, they can draw parts of the contours, even if they are abraded. In addition, the artist may have access to the real artifact when drawing it and can see the 3D features that are unclear in the image. Hence, these drawings encapsulate important domain knowledge in them. However, drawings and images are not necessarily aligned to each other, in terms of the actual geometric alignment of the edges, additional edges, missing edges, and missing damages. We will show that despite these drawbacks, when paired images and drawings are available during training, image representation is improved, in comparison to learning only from images.

We propose to utilize the drawings during training to improve image representation. During inference, however, images are the sole input, since in most cases drawings are unavailable. Intuitively, a drawing of an object can be considered as an augmentation of the photo, one which expresses the object’s shape as an edge map and makes it easier to extract features that are difficult to obtain from the image. This is demonstrated in Figure 3, where the drawing enables our model to differentiate between engravings of ibexes and lions. Using only images, the localization map [43] focuses on a region (torso) in which the ibex and the lion engravings are hardly distinguishable, whereas when trained with our method, the model’s focus is on the horns, which distinguishes between the two classes. This intuition is reinforced in our experiments in Section 6. Interestingly, since training is performed also for drawings, it enables our model to be used for a generative task—drawing an artifact, i.e. image-to-drawing in the archaeological domain.

Since in archaeology labeled data is scarce, we propose a training process that utilizes both labeled and unlabeled data, which exists in much larger numbers. We show that the mere existence of image-drawing pairs, even when unlabeled, helps. In particular, Section 6 shows that by training in this semi-supervised manner, we achieve better results than by using just the labeled data. Only classes that are unknown to the model appear in the unlabeled data.

The model. As shown in Figure 4, both labeled and unlabeled pairs of images and drawings are received as input, randomly in each batch, where most of the pairs are naturally unlabeled. The key idea is to optimize image embedding for classification, by maximizing the similarity between paired images and drawings. This is since training a network for drawing classification is easier than for images, as the shape is much clearer in drawings. Thus, we assume that the feature map of a drawing, represented by
an embedding vector, is more informative than that of its corresponding image. Under this assumption, making the image embedding similar to its paired drawing embedding, contributes significantly to improve image representation.

Our model, which realizes this idea, consists of two encoders, $\text{Enc}_{\text{Draw}}$ and $\text{Enc}_{\text{Im}}$, whose inputs are drawings, $D$, and the corresponding images, $I$. Two fully-connected layers of the same structure are trained for classification. The output of the image encoder is fed into a decoder, $\text{Dec}_{\text{Im}}$, whose goal is to reconstruct drawings from images. Let us denote the parameters of the drawing encoder by $\theta_{\text{Enc}_{\text{Draw}}}$ and of the image encoder and image-to-drawing decoder by $\theta_{\text{Enc}_{\text{Im}}}$ and $\theta_{\text{Dec}_{\text{Im}}}$, respectively.

Our method is general and may train using many types of encoder/decoder backbone architectures. We will show in Section 5 that our method significantly improves the results irrespective of the chosen backbone.

**Losses.** Two losses use the outputs of the encoders, the similarity loss ($L_{\text{Sim}}$) whose goal is to maximize the embedding similarity between the drawing and the matching image, and the cross-entropy loss ($L_{\text{CE}}$) whose goal is to minimize classification errors. The output of the image decoder, jointly with the original drawing, are used for yet another loss function, the generation loss ($L_{\text{Gen}}$).

In the unsupervised case, when a label is not given, we would still like to train the two encodings to be similar, by modifying the image encoding to be similar to the drawing encoding, which is kept fixed. In addition, the reconstructed drawing should be close to the original drawing. Thus, the gradients of $L_{\text{Sim}}$ and $L_{\text{Gen}}$ are used to update $\theta_{\text{Enc}_{\text{Im}}}$, the gradient of $L_{\text{Gen}}$ is used to update $\theta_{\text{Dec}_{\text{Im}}}$, and $\theta_{\text{Enc}_{\text{Draw}}}$ is frozen. Freezing $\theta_{\text{Enc}_{\text{Draw}}}$ means that drawings affect and improve images embedding, but not the opposite, in a way that might harm drawings embedding.

In the supervised case, the classifier components are also used. Thus, in addition to the above, the gradients of the two $L_{\text{CE}}$ losses update their respective encoders. Only in this case $\theta_{\text{Enc}_{\text{Draw}}}$ is updated.

Our image encoder loss is a sum of the three losses:

$$L = \gamma_1 \cdot L_{\text{Sim}} + \gamma_2 \cdot L_{\text{CE}} + \gamma_3 \cdot L_{\text{Gen}}. \quad (1)$$

The weights, $\gamma_i$, are hyper-parameters, chosen by trial and error and their values are $\gamma_1 = 0.8$, $\gamma_2 = 0.15$ and $\gamma_3 = 0.05$. We hereby elaborate on the losses.

To maximize the similarity in the latent space between the image embedding $z_I$ and its corresponding drawing embedding $z_D$, we minimize a negative cosine similarity loss:

$$L_{\text{Sim}} = - \frac{z_I \cdot z_D}{\|z_I\|_2 \cdot \|z_D\|_2}. \quad (2)$$

Thus, by maximizing the similarity, we force the image embedding to be closer to the drawings embedding, updating only $\theta_{\text{Enc}_{\text{Im}}}$ (and not $\theta_{\text{Enc}_{\text{Draw}}}$).

We train the FC layers for classification with a CE loss, $L_{\text{CE}}$, one for drawings and the other for images. The goal is to improve both drawing and image embedding by updating $\theta_{\text{Enc}_{\text{Draw}}}$ and $\theta_{\text{Enc}_{\text{Im}}}$, for classification. The CE loss is computed only for the labeled pairs in the batch.

The generation loss takes into account the distance between the reconstructed drawing and the original drawing, using both the $\ell_2$ norm and a perceptual loss, $L_p$, similarly to [28]. While $\ell_2$ aims to minimize mismatches be-
between pixels of a drawing and a generation, the use of the perceptual loss encourages a similar feature representation. Because the pairs of drawings and images are misaligned, a full pixel-wise match is not possible. Hence, the combination of $\ell_2$ and $L_P$ enables the model to learn a better visually-similar generation. $L_{Gen}$ is thus defined as

$$L_{Gen} = \alpha \cdot \| \tilde{D} - D \|_2^2 + \beta \cdot L_P.$$  \hfill (3)

Here, $\tilde{D}$ is the reconstructed drawing, $D$ is the original drawing, and $\alpha$ & $\beta$ are weights. In our implementation, $\alpha = 0.3$ and $\beta = 0.7$; they were chosen via grid search.

4. Our new dataset - CSSL

A major contribution of our paper is a novel dataset of pairs of images & drawings of ancient Egyptian scarabs, called the Corpus of the Stamp-seals of the Southern Levant (CSSL). This is the first dataset that contains paired images and drawings of any class of archaeological artifacts. The data was collected by seven different archaeologists for their own archaeological research. Thus, images might be centered and aligned differently between the archaeologists. Each artifact was classified by an expert archaeologist and was drawn by a trained drafts person. Despite the archaeological significance of these findings to their owners, we managed to get permission from all the involved parties to make this data available to the computer vision community.

CSSL contains 6,636 pairs, out of which 1,020 pairs are classified into 10 classes of scarab shapes and 5,616 pairs are unclassified. The classes and the number of objects per class are shown in Figure 5. The supplemental material contains additional images of the various classes.

This dataset has a secondary classification into three periods and five sub-periods. In particular, 955 pairs are labeled into Middle Bronze (MB), Late Bronze (LB) and Iron ages and 296 of the labeled data do not have a period label. The Middle Bronze age and the Iron age are divided into two sub-periods each. Thus, 820 pairs are labeled into sub-periods. Figure 6 illustrates the difficulty of classification into periods, as lion-decorated scarabs, which are relatively similar to a non-expert, are related to different periods.

Figures 5-6 demonstrate why Archaeological datasets might be very challenging for computer vision techniques. The artifacts are eroded, causing the shapes to be hard to discern. In addition, the artifacts were made over a period of hundreds of years, which naturally resulted in the shapes of the objects from the same class to vary significantly.

5. Experimental results

Experimental setup. We evaluated our results using a variety of backbones as encoders: Resnet101 [23], DenseNet161 [24], EfficientNetB3 [50] (used in [38]), CoinNet [2], pretrained on ImageNet [16], and Glyphnet [1, 6]. The latter two are designed for archaeological data. For each encoder, we implemented a decoder, such that the setup is similar to that of UNet [39]. We show that for each backbone and task, our method significantly improves the results, demonstrating its generality.

We present the average result obtained for a two-fold cross-validation process, 50% train and 50% test. We use the accuracy measure for classification and mean average precision (mAP) for retrieval, both are the most-commonly used measures. For mAP, we evaluate P@1 and P@10. Ad-
Classification and retrieval. Table 1 shows that our method indeed improves the shape classification accuracy of each of the five models on CSSL by 7.1%-18.3%, and the mAP score by 0.08-0.23.

Table 2 shows the results of classification by period. We trained our model first on shape classification and then fine-tuned it for periods. For each backbone, our method improves the results of 3-period classification by 0.9%-5.1% and of 5-period by 1.4%-9.0%. The best results are obtained when using our method on top of CoinNet for 3-period (84.5%) and DenseNet161 for 5-period (72.7%).

Next, we experimented with the hieroglyphs dataset of [21]. The artifacts are not well-preserved, similarly to our dataset. Thus, we assumed that paired drawings (during training) could improve classification. However, this dataset does not contain drawings. Instead, we utilized general illustrations of the hieroglyph types from [5, 20, 40]. During training we paired each image to a random sample of hieroglyph drawing of the same type; they differ in style and small features. We used 2-7 drawings for each class. In contrast to our dataset, here all pairs are labeled.

We compare our results to those of [6]. They use a train, test and validation split of 70%, 15% and 15% respectively. Most of the dataset is released, but not all, thus we re-split the released subset with the same ratios. Table 3 compares the results presented in [6] on the full dataset to the results attained when training it on the released sub-set, with and without our model. It is shown that our results outperform [6]’s. Thus, we show that even though the drawings are not accurate matches to the images, using them during training improves the classification results. We note that the diversity within each class in this dataset is low, which makes classification easier than it is for our dataset.

Since this dataset is relatively easy, to further evaluate the benefit of our model, we applied it to a small training set. We split the released dataset into 20% train and 80% test. Table 4 compares the results on several backbones. The classification accuracy improves by 0.5% by our method, which is quite significant for this specific dataset.

Image-to-drawing generation. We strive to create an informative drawing from a given image of an archaeological artifact. This task differs from that of classical edge detection for a couple of reasons. First, unlike natural images, artifacts might be eroded and highly noisy, and edges are expected to be also in the eroded parts. Second, the drawings are not fully aligned with the image. Recall that the sec-

| Model       | Class.  | P@1    | P@10   |
|-------------|---------|--------|--------|
| DenseNet161 [24] | 80.8%   | 0.78   | 0.77   |
| DenseNet161 [24]+ours | 90.5%   | **0.90** | **0.89** |
| Resnet101 [23]       | 82.5%   | 0.78   | 0.77   |
| Resnet101 [23]+ours  | 89.6%   | 0.86   | 0.86   |
| EfficientNetB3 [50]  | 72.9%   | 0.64   | 0.61   |
| EfficientNetB3 [50]+ours | 87%     | 0.85   | 0.84   |

Table 1. Shape classification and retrieval on our dataset. Our method is general and can utilize a variety of backbones. It outperforms all previous methods when compared on the same backbone. The best classification and retrieval results are obtained when using our method on top of DenseNet161 and CoinNet respectively.

| Model       | Dataset | Classification |
|-------------|---------|----------------|
| Glyphnet [6] | Full [6] | 97.6%          |
| Glyphnet [6] | Released [21] | 99.2%          |
| Glyphnet [6]+ours | Released [21] | **99.4%**      |

Table 3. Hieroglyphs classification on [21]. Our results are better than those reported in [6] on the full dataset and those attained on the released subset, when using the same backbone.

| Model       | 3 Periods | 5 Periods |
|-------------|-----------|-----------|
| DenseNet161 [24] | 81.3%    | 71.3%    |
| DenseNet161 [24]+ours | 84.0%   | **72.7%** |
| Resnet101 [23]       | 81.1%    | 68.9%    |
| Resnet101 [23]+ours  | 83.8%    | 72.4%    |
| EfficientNetB3 [50]  | 77.3%    | 66.6%    |
| EfficientNetB3 [50]+ours | 82.4%  | 71.6%    |

Table 2. Period classification on our dataset. Our method improves all models. Best results are obtained when using our method on top of DenseNet for 3-period and CoinNet for 5-period.

| Model       | 3 Periods | 5 Periods |
|-------------|-----------|-----------|
| CoinNet [2]       | 83.6%    | 70.2%    |
| CoinNet [2]+ours  | **84.5%** | **72.2%** |
| Glyphnet [6]       | 72.2%    | 56.6%    |
| Glyphnet [6]+ours  | 75.6%    | 65.6%    |

Table 4. Hieroglyphs classification on [21]. Our method outperforms all backbones. All the backbones are trained from scratch; similar results are obtained for pre-trained backbones.
Training with different inputs.

Table 5. Image-to-drawing generation quantitative results. Our model outperforms DexiNed [49]'s in common metrics for edge detection, considering the manual drawings as ground truth.

| Input type / size          | Full set | 1/2 set | 1/4 set |
|---------------------------|----------|---------|---------|
| Ours: omitted unlabeled   | 89.6%    | 86.5%   | 78.0%   |
| Ours: omitted unused      | 89.6%    | 85.8%   | 77.8%   |
| Photos only               | 82.5%    | 72.0%   | 60.3%   |

Table 6. Training with different inputs. The classification results, when training with paired images & drawings, outperform the results when using only images during training. Furthermore, the less data available, the more important it is to use these pairs.

We note that our model is even able to generate accurate drawings from photos of objects it was not trained on, such as artistic reliefs, sculptures and a variety of archaeological artifacts. We show qualitative results in the supplementary.

6. Ablation study

This section evaluates the benefits of the different components of our method. In particular, it evaluates the contribution of the drawings for the training, of jointly solving classification and drawing generation, of training with both labeled and unlabeled data and of training two separate encoders. We also examine the benefit of our method when the amount of labeled data is low, which is likely to be the case for future archaeological datasets. For that sake, we use three different sizes of labeled pairs during 2-fold cross validation training: full dataset (507,513), half dataset (256,259) and a quarter of the dataset (129,132). The size and split of the test set remains the same, 507 & 513 pairs. In all experiments we use the Resnet101 backbone. Similar results are obtained for other backbones.

The contribution of the drawings for the training. We trained our model with and without drawings. Recall that the input at inference is always an image, as this is the prevalent available data. Table 6 shows that as expected, training with pairs is indeed preferable. Moreover the more data, the better. Finally, it shows that the less available data during training, the more important it is to use paired data. This is tested in two cases, when the omitted examples are not used at all and when the omitted examples are considered as unlabeled pairs.

The benefit of jointly solving all tasks. We evaluate the impact on classification of image-drawing similarity and of drawing generation. Toward this end, we checked the impact of \( \mathcal{L}_{Sim} \) and \( \mathcal{L}_{Gen} \). Specifically, we trained...


| Training set size | Full set | 1/2 set | 1/4 set |
|-------------------|----------|---------|---------|
| Full method       | 89.6%    | 86.5%   | 78.0%   |
| w/o $\mathcal{L}_S$ | 82.2%    | 72.1%   | 61.8%   |
| w/o $\mathcal{L}_G$ | 87.8%    | 84.1%   | 73.9%   |

Table 7. Impact of $\mathcal{L}_S$ and $\mathcal{L}_G$ on classification. Both $\mathcal{L}_S$ and $\mathcal{L}_G$ are crucial for the accuracy of solving classification.

| Training | Full set | 1/2 set | 1/4 set |
|----------|----------|---------|---------|
| Ours: labeled+unlabeled | 89.6%    | 86.5%   | 78.0%   |
| Ours: only labeled | 83.8%    | 75.8%   | 64.8%   |

Table 8. Supervised vs. semi-supervised training. This experiment shows that unlabeled data is beneficial and improves the results. Since we do not expect to have much labeled data in this domain, this is very important.

The classification model without $\mathcal{L}_G$ and then a model that solves generation without forcing embedding similarity $\mathcal{L}_S$ (Equation 1). Table 7 shows that, as expected, $\mathcal{L}_S$ is crucial for classification. Furthermore, adding $\mathcal{L}_G$ improves classification as well, while providing drawings that are important for documentation.

Semi-supervised vs. fully supervised. This experiment studies the impact of using unlabeled data. We trained two models, one only with the available labeled data (fully supervised) and the other also with the unlabeled data. In the first case we used 1,020 labeled pairs, and in the second we used the additional 5,616 unlabeled pairs.

Table 8 shows that for all sizes of training sets, the results achieved by the semi-supervised training outperforms those of the supervised training. Thus, additional input, even if unlabeled, should be used. Furthermore, the fewer the labeled data is, the more beneficial semi-supervision is. This is so since when having fewer labeled pairs, but the same number of unlabeled pairs, their influence grows.

Shared encoder vs. separate encoders. Our approach employs 2 encoders and achieves accuracy of 89.6%. If instead we used a shared encoder the accuracy decreases to 85.15%.

Hyper-parameters. These are quite robust. Specifically, in the loss function, if we change the most important $\gamma_1$ (similarity), which is 0.8, by $\pm 0.1$ (at the expense of $\gamma_2$), the accuracy change will be limited to 0.5%. Increasing $\alpha$ over $\beta$ affects the generation; however changing their values from $(0.3, 0.7)$ to $(0.4, 0.6)$ for instance, the impact will be almost invisible. More details are given in the supplementary.

Limitations. Figure 8 shows cases where our model fails to classify the objects correctly. In these cases, the artifacts are worn out and are erroneously classified into related classes.

Figure 9 shows cases where our generated drawings do not succeed to generate the delicate textures. It can be seen though, that our drawings are still better than those of [49].

7. Conclusions

In archaeology, artifacts are studied using their photographs. For a subset of them, drawings are made by trained draftspersons. These are experts in their field and are able to complete features that are not visible due to the artifacts eroded condition. The challenge addressed in this paper is how such data can be used to solve classification in the case of a small damaged dataset. We show that implicit knowledge obtained from a drawing is transferred to an image, guiding it to the more important features. Furthermore, we show that performing the training in a semi-supervised way, takes advantage of unlabelled image-drawing pairs.

In addition, our model generates from the image a drawing of the object. This is challenging since the image and drawing are not exactly aligned and what is transferred is the approximate position of the image features. The resulting model is able to mimic with high accuracy the knowledge and the drawing expertise of the artist, as well as the knowledge of the archaeologist. Our method can be generalized to objects of reliefs, either archaeological or artistic.

Last but not least, we created a relatively large and challenging dataset, which can be used in future research.

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