A Qualitative study of Ghanaian pediatric oncology nurses’ care practice challenges.

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Abstract

**Background:** Pediatric cancer is a global problem, and some studies have highlighted that nurses caring for these children experience work-related challenges, which makes many children with cancer to be left with terminal diagnoses, unnecessary suffering; and also, job dissatisfaction among the nurses. But no study has explored this phenomenon among pediatric oncology nurses in Ghana. This study aims to explore and understand the challenges that the pediatric oncology nurses experience when caring for children with cancer in Ghana.

**Methods:** An exploratory qualitative research design study was conducted from August 2019 - April 2020. The study was conducted at the Pediatric oncology unit which is located at the Tamale Teaching Hospital (TTH), Ghana. The study was conducted among 14 Ghanaian pediatric oncology nurses who were purposively sampled. The data collection instrument was a face-to-face in-depth semi-structured interview. The interviews were recorded, transcribed verbatim, and analyzed inductively using Elo and Kyngas content analysis approach. The criteria proposed by Guba and Lincoln were used to ensure the validity of the study.

**Results:** The results showed that the challenges that the pediatric oncology nurses experience includes: Time-consuming care, Low Job motivations, Inadequate logistics, Work stress, Reduced labor force, Low knowledge level, Absence of teamwork and the Perception of contracting cancer.

**Conclusions:** The results point to several organizational and personal constraints experienced by the nurses who work at the pediatric oncology ward. There is the need for the administrative managers of hospitals, government and other stakeholders to invest in human, material and financial resources for delivering childhood cancer care services. It is hoped that by addressing these challenges, it would lead to further improvement in the care that is provided to children with cancer.

1. **Background**

Cancer is one of the leading causes of death among children and adolescents worldwide, with approximately 300,000 children from birth to 19 years old being diagnosed with cancer each year (1). Indeed, the nurse is viewed as a partner in the human care process with a high value placed on the relationship between the nurse and the nursed (2). Pediatric oncology nursing involves establishing intense interpersonal relationships, addressing the multiple complex needs of children and caregivers, and being in constant contact with people's suffering (3, 4). Low and middle-income countries (LMICs) are cancer care resource-limited and this makes many children with cancer to be left with terminal diagnoses and with unnecessary suffering (5). The pediatric cancer care challenges in LMIC include low technology of care, inadequate cancer education (6, 7), and experiences of physical and psychological distress (8). This claim is in line with the findings in a study conducted in Ghana, which opined that several factors within the work environment influence the performance of nursing care. The author stated that among all healthcare professionals in Ghana, nurses are the least satisfied with their remuneration,
career development, management and work environment (9). Renner and McGill (2016), also mentioned that in Ghana, the chances of survival for most patients diagnosed of cancer are usually bleak, being less than 20% (10). This is due to challenges which were not well explained in the study result of Renner and McGill. Other studies acknowledged that the challenges involved in caring for patients are more intense in the pediatric oncology ward than other units in a hospital (11, 12). Some studies have highlighted that in Egypt, nurses and pharmacists were exposed to hazardous drugs for cancer treatment, and also in Iran, nurses showed changes in their mitochondrial parameters and there was cytotoxicity of their lymphocytes due to exposure to chemotherapy inhalation (5, 13). These unfortunate incidents occurred because the hospital where they worked did not have adequate personal protective equipment’s for the nurses to work with. Similarly, Limited specialized nursing training and inadequate staffing result in longer hospital stays and more complications amongst patients in general (14, 15). However, another study mentioned that the challenges of the pediatric oncology nurses are close to minimal (16).

Few researchers have examined this phenomenon in developing countries and just a few studies were found in industrialized nations (17-20). Besides, no study has been conducted to investigate into details, the daily challenges that the pediatric oncology nurses face in the oncology care units in Ghana. Thus, this study aimed to explore and understand the challenges that the pediatric oncology nurses experience when caring for children with cancer in Ghana. It is hoped that the results and recommendations from this study would help us to better understand these complex challenges and inform solutions.

2. Material And Methods

Aim: To explore and understand the challenges that the pediatric oncology nurses experience when caring for children with cancer in Ghana.

Study Design

We used an exploratory qualitative design study. A qualitative method helps in bringing out the Subjective realities and truths about the meaning and expressions of participants (21). This method helped to better understand the challenges that the pediatric oncology nurses experience whiles caring for children with cancer in Ghana.

Study Setting

The research was conducted at the Tamale Teaching Hospital (TTH). This hospital is a Tertiary hospital and referral Centre for the five northern regions of Ghana. The Pediatric oncology unit was the Centre of the research and it is part and located in the Pediatric ward. The oncology unit has seven-bed capacity out of the forty-two total beds in the pediatric ward. All the interviews were conducted at the nurses’ private room.

Characteristics of Participants Considered for Inclusion
Nurses (male and female) who work at the Pediatric/Hematology Cancer Unit were interviewed. Participants were with at least two (2) years of work experience, participants who were willing to share their experiences and who voluntarily agreed to participate in the research were used.

**Data Collection**

We used Purposive sampling technique to select participants who met the inclusion criteria. Data saturation (a point at which no new information emerges from the interviews) was reached by the time the 14th participant was interviewed. Data was collected using a semi-structured interview guide to obtain in-depth information. The guide was developed by the researchers based on the objective of the study. The questions asked were as follows: “Can you please tell me about your thoughts and feelings about your work of caring for children with cancer?”, “Tell me about the challenges you experience when taking care of children with cancer?” And probing questions such as “Could you please describe it more?”, was used so that the participants could share their opinion about their perceptions of their caregiving challenges and how these affected them in details.

Data collection lasted from August 2019-April 2020. We obtained formal permission from the authorities of the Tamale Teaching Hospital. The ward in-charge at Pediatric/Hematology Cancer unit was first contacted. The information about the study aims and purpose was discussed. The ward in-charge assisted in recruiting the other participants based on the inclusion criteria of the study. All the potential participants identified were briefed about the purpose of the study and were invited to take part in the study. After which, oral and written consent was granted by the interviewees. The nurses’ sitting room was used because it was a serene location in the ward. The time chosen was convenient for the participant. The first author conducted the interviews in English and each interview lasted roughly 45 - 60 minutes.

Digital tape recorder (Dictaphone) was used with the consent of the participants for the recordings of the interviews. Field notes were taken during and after the interviews. At the end of each interview session, all recordings were anonymized by the use of the labels for the participants.

After the interview, demographic data such as gender, age, education and number of years of experience were noted. Each interview conducted was immediately transcribed verbatim by the researcher. Data Saturation was established when no new findings were generated after interviewing the 14th participant.

**Data Analysis**

The average duration of interviews was 45 - 60 minutes. All interviews were conducted by the first author (RNN) and all interviews were recorded on a Dictaphone. The tape-recorded interviews were anonymized by the use of the labels (P1-P14) for the participants, and the interviews were transcribed verbatim. A content analysis method by Elo and Kyngas was used. This is a method that involves a systematic and objective process used to describe a specific phenomenon (22). The three-stages of preparation, organization and reporting of results, based on inductive qualitative analysis as described Elo and
Kyngas were followed (22). The three-staged analysis process helped to obtain a detailed comprehension of the participants experiences.

The first preparatory stage deals with making sense of the data. Thus, the first author listened to the recorded participants data severally and transcribed it verbatim immediately after each interview. The transcribed text was reviewed several times to get a thorough understanding of the unit of analysis, that is “the challenges to pediatric oncology nurses care practices”.

In the second organization stage, the meaningful units were clustered into codes by all the four authors (R.N.N.; A.N.N; F.K.F and M. H) to uncover similarities and discrepancies in the data. Coding means that quotes that explained all aspects of the study's aim were written down, to get an overview of the participants experiences. Also, during the second stage, describing claims were formed from the quotes, after which the describing claim contents that were alike, were clustered together to form subcategories.

At the final, reporting stage, there was an abstraction of findings. This was done by grouping subcategories with similar content to form categories. Thus, by collapsing content that was similar or dissimilar, sub-categories and categories were created as summarized in Table 2.

Throughout the process of analysis, subcategories and category that differed were discussed until consensus was reached. We kept an audit trails of all the process, including all the changes made during the analysis process. We also ensured that all this process stated by Elo and Kyngas, were followed diligently (22).

**Ethical Consideration**

Ethical clearance was granted by the Research Ethics Board of School of Nursing and Midwifery & Rehabilitation, Tehran University of Medical Sciences Tehran, Iran, on July 11, 2019 (approval code: IR.TUMS.VCR.REC.1398.273) and in Ghana by the Korlebu Teaching Hospital Research Ethics Board on December 31, 2019 (approval code: KBTH IRB/000127/2019). The participants were told about the purpose of the study and that participation in the study was completely voluntary. They were also told that the findings from the study would be published in a reputable Journal and their anonymity and confidentiality were protected during the study. They were also told that they had the right to withdraw from the study at any time without penalties and that the interviews will be recorded. After all these thorough explanations, all the participants gave oral and written consent before participating in the study. Each interview was immediately transcribed and all the transcripts were identified with number codes and are kept in locked files in the investigator’s office. No ethical problem aroused during the study.

**Methodological Trustworthiness**

Trustworthiness of a qualitative study is the extent to which the identified meanings accurately represent the participants perspectives (21). The Trustworthiness in the study was enhanced by enforcing the value of; credibility, confirmability, dependability, and transferability (23). Credibility means the degree of confidence that can be placed in the truth of the research findings(23). Credibility of the study was
ensured by long engagement with the participants, investigator triangulation (using a four members research team approach) to mitigate the PI influence. Reflexivity was fostered through the use of research diary, by the use of the systematic analytical steps of Elo and Kyngas content analysis approach, and the use of in-depth interview technique.

Confirmability refers to the degree of researcher's neutrality in the interpretations (23). This was achieved by the means of confirmability audit (audit trail of raw data, analysis notes, and reflexive journaling) and using a purposefully selected participants (information-rich cases) for in-depth study of their care giving challenges.

Transferability shows how the qualitative researcher demonstrates that the research study's findings are applicable to other similar contexts [situations, circumstances, populations, and phenomena] (23). A thick description of the study settings and process involved in the study is provided, to enable transferability of the research findings to similar context.

Dependability is the extent that the study could be repeated by other researchers and that the findings would be consistent. (23). To ensure dependability of the study findings, the methodology steps (audit trail) used for data collection and analysis is adequately captured in the report, and also, we used the Consolidated criteria for reporting qualitative studies (COREQ), a 32-item checklist

3. Results

Table 1, shows the demographics of the participants. The study participants were 14 groups of state registered nurses who work at the Pediatric/Hematology Cancer Unit at the Tamale Teaching Hospital, Ghana. These nurses represent the demographic make-up of the region where this study took place. They were between the ages of 29 and 45 years. Three of them had master's certificate in pediatric Nursing and the rest had B.Sc. degrees in Nursing. Among the participants, their years of experiences in pediatric oncology care ranged between two to twelve years.

**Table 1:** Demographics of Participants
| Participants | Gender | Age | Education        | Years of Experience | Interview Duration | No of Interviews conducted |
|--------------|--------|-----|------------------|---------------------|--------------------|---------------------------|
| 1            | Male   | 29  | B.Sc. Degree     | 2                   | 45 Mins.           | 2                         |
| 2            | Male   | 34  | B.Sc. Degree     | 6                   | 47 Mins.           | 1                         |
| 3.           | Male   | 36  | B.Sc. Degree     | 4                   | 1 hour             | 2                         |
| 4            | Male   | 40  | B.Sc. Degree     | 12                  | 50 Mins            | 1                         |
| 5            | Female | 40  | B.Sc. Degree     | 11                  | 48 Mins            | 2                         |
| 6            | Male   | 35  | B.Sc. Degree     | 7                   | 55 Mins.           | 1                         |
| 7            | Female | 36  | Masters          | 12                  | 49 Mins.           | 1                         |
| 8            | Female | 45  | B.Sc. Degree     | 9                   | 58 Mins.           | 1                         |
| 9            | Male   | 28  | B.Sc. Degree     | 2                   | 45 Mins.           | 1                         |
| 10           | Male   | 36  | B.Sc. Degree     | 6                   | 46 Mins            | 1                         |
| 11           | Male   | 36  | B.Sc. Degree     | 6                   | 1 Hour.            | 1                         |
| 12           | Female | 34  | Masters          | 11                  | 59 Mins.           | 1                         |
| 13           | Female | 36  | Masters          | 11                  | 46 Mins.           | 1                         |
| 14           | Male   | 34  | B.Sc. Degree     | 9                   | 49 Mins.           | 1                         |

Authors Construct (2020).

Analysis of the interviews led to identification of eight (8) identified challenges of the pediatric oncology nurses (Sub-categories), these challenges representing two (2) main category termed “Administrative constraints” and “Personal constraints”. An overview of the findings is shown in Table 2.

Table 2. Categories, Sub-Categories and Sample of Quotes
| Categories                | Sub-Categories                      | Sample of Quotes                                                                                                                                 |
|---------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Administrative constraints| Time-consuming care                 | “Sometimes, after a night shift a nurse has to overstay till about 12:00pm because there is no ready nurse to a takeover the next shift. Some other times an off-duty nurse is compelled to report to work due to lack of staff.” (P6) |
|                          | Absence of team work                | “Pediatric nurses, they don’t have interest in the oncology patient. So, when it happens that some body is in the oncology cubicle and it is time for serving medication, they totally opt-out. They don’t have the zeal” (P10). |
|                          | Inadequate logistics                | “We don’t have the equipment to work with the patient. Like the face masks, gown, apron, wellington boot. Generally, we lack supply of safety gears and protective clothing” (P3) |
|                          | Work stress                         | “It is tough, it is really tough, I don’t even know what to say, I have never pushed a truck, you have seen those truck pushers, pulling and pushing the truck, I can say caring for oncology case is like that. It is difficult.” (P11). |
|                          | Reduced labor force                 | “Because the people in the team are few, we are not many, you can be away and they will be calling you, this child is going for chemotherapy, you have to be around, sometimes they come with problems, it has been hectic.” (P11) |
| Personal constraints     | Low knowledge level                 | “Not all the staff have adequate training or the knowledge on the cancer cases.” (P8)                                                                 |
|                          | Perception of contracting cancer    | “They say this patient is vomiting and you have to run back to see what is actually happening to that person and that anxiety of thinking that what if the drugs have splashed into your eyes? what is going to happen to you? What if the drugs get in touch with your skin, what will be the side effects and all that?” (P4). |
|                          | Low Job motivations                 | “when it comes to motivation, we don’t want to even talk about it because it’s not just coming, apart from you getting self-motivated, nothing is forthcoming with regards to the facility, we haven’t seen any support anywhere coming and sometimes apart from the fact that money is key that is not forthcoming.” (P4). |

Authors Construct (2020).
1. Administration Constraints

Administrative constraints in this study refers to challenges in caring for children with cancer that results when the organization did not provide adequate structural and functional logistics to work with, in the hospital environment. Majority of the nurses experienced administrative challenges such as: Time-consuming care, Absence of team work, Inadequate logistics, Work stress and Reduced labor force. And this, often leads to physical and psychological burnout for the participants, because of work overload, few supporting staff, coupled with inadequate logistics for caring. These challenges contributed to the feeling of work dissatisfaction among the nurses.

Time-consuming care

The participants mentioned about how intense the period used in taking for children with cancer takes. To care for children with cancer. Participants had to sometimes work over time.

A participant narrative concerning time-consuming care is as follow:

“Sometimes, after a night shift a nurse has to overstay till about 12:00pm because there is no ready nurse to a takeover the next shift. Some other times an off-duty nurse is compelled to report to work due to lack of staff.” (P6)

Absence of team-work

From the nurses’ point of view, team work is a key issue for them in providing care and in some cases, it is not evident in their performance. They noted that having effective team work in caring for children with cancer could partly mirror their professional performance. From the participants view, most of the oncology nurses often do not have the zeal to go and administer the chemotherapy mediations to the children when the children are due to take their routine chemotherapy medications.

A participant also gave narratives about the Absent of team work by saying:

“Pediatric nurses, they don't have interest in the oncology patient. So, when it happens that some body is in the oncology cubicle and it is time for serving medication, they totally opt-out. They don't have the zeal” (P10).

Inadequate logistics

The availability of modern and adequate equipment and a separate structure dedicated to the pediatric cases is one of the essentials of providing useful pediatric oncology care. The lack of equipment can lead to work disruptions, delays and lack of care.

Some participants also gave narratives about inadequate logistics by saying:

“And now we don't have well-structured unit for oncology patients.” (P1)
"We don't have the equipment to work with the patient. Like the face masks, gown, apron, wellington boot. Generally, we lack supply of safety gears and protective clothing" (P3)

**Work Stress**

Job satisfaction is considered a measurement of workers’ contentedness with their psychological, physiological work environmental. The lack of equipment can lead to lack of care and emotional exhaustion for most nurses, as they had to struggle to thoroughly assess the oncology children condition, give chemotherapies and other routine therapies to the children with cancer and at the same time, listen and take care of the demand of the child’s family members. After wish, they still had to do other administrative work of documenting all care process carried out on the child.

Some participants gave narratives about *feeling stressed* by saying:

“I will say it’s very laborious and so involving. Take an example like giving chemotherapy to some of patients especially at the time that they are many at the ward, spending about an hour or two on each patient means you have to stand the whole day without rest. After which you are required to do your documentation and monitoring as well. So, it's so involving and labor-intensive.” (P9)

“It is tough, it is really tough, I don’t even know what to say, I have never pushed a truck, you have seen those truck pushers, pulling and pushing the truck, I can say caring for oncology case is like that. It is difficult.” (P11)

**Reduced labor force**

Having sufficient human resources who are available to run shifts is very important because it significantly affect nurse’s morale. Most of the pediatric oncology nurses complained that they are not adequately staffed, this causes loads of work on the few staff in the ward that could contribute to their having a low caring morale.

Some participant spoke about the reduced labor force by saying:

“Because the people in the team are few, we are not many, you can be away and they will be calling you, this child is going for chemotherapy, you have to be around, sometimes they come with problems, it has been hectic.” (P11)

“We don’t have adequate staff.” (P8)

“Most people do not willingly want to become Oncology staff.” (P10)

**2. Personal Constraints**

Personal constrains of the participants refers to the pediatric oncology care challenges that can be mitigates by to some extent by the nurses themselves. The personal constraint of the clients in this study
includes their low level of knowledge, perceptions of contracting cancer and Low Job motivations.

**Low level of Knowledge**

Having sufficient human resources with high clinical experience and high professional knowledge can be significant in improving the morale of the Nurses.

Some participants gave narratives about Low levels of knowledge by saying:

“*Do we have to put pressure on the eye a little bit? So how often are we going to be changing the dressing and how often are we going to be giving the morphine? how to even maintain the dressing was actually a problem.*” (P1)

“*Not all the staff have adequate training or the knowledge on the cancer cases.*” (P8)

“*So, what we do is, we have our number of nurses who have few numbers of workshops on cancer, that with the help of the current pediatric assistant head of department we are able to manage most of the cases, however, this knowledge is not enough.*” (P10)

**Perception of contracting cancer**

Some nurses in this study also think that they could get cancer as a result of caring in an environment that is not so friendly about putting strategies in place so as to protect them from being exposed.

Some participants gave narratives about their *Perception of contracting cancer* by saying:

“*They say this patient is vomiting and you have to run back to see what is actually happening to that person and that anxiety of thinking that what if the drugs have splashed into your eyes? what is going to happen to you? What if the drugs get in touch with your skin, what will be the side effects and all that?*” (P4)

“I personally had medication entering my eyes, I was sad thinking about what the outcome will be in the future, but then I am still moving on, it’s a challenge” (P7)

“So, the challenges are so numerous when it comes to even your colleagues, sometimes assigning colleague nurses, to nurse some oncology cases it’s interesting you will hear somebody telling you that as for this case I’m scared to go near the person. So, you’ll now ask yourself, if you are scared who should go? So that has been an issue.” (5)

**Low Job Motivation**

Motivation is a concept used to describe the external state that stimulates a particular behavior and reveal the internal response of that behavior. In an organizational environment, motivation is interpreted as a stimulus to work behavior, which guides the efforts of workers to achieve organizational goals. The motivation of workers in this study, is the result of the interaction between individuals (internal
psychological process), their working environment (transaction process) and the fit between these interactions and the social environment. Some participants mentioned that they experienced a low job motivation.

A participant also gave narratives about the low Job motivations by saying:

“when it comes to motivation, we don’t want to even talk about it because it’s not just coming, apart from you getting self-motivated, nothing is forthcoming with regards to the facility, we haven’t seen any support anywhere coming and sometimes apart from the fact that money is key that is not forthcoming.” (P4)

4. Discussions

The present study aimed to explore and understand the challenges that the pediatric oncology nurses experience whiles caring for children with cancers in Ghana. Two main categories were drawn from the data analysis. The first discussed the Administrative-constraints in the work environment that the pediatric oncology nurses encountered. These included: Time-consuming care, Absence of team work, Inadequate logistics, Work stress and Reduced labor force. The second is related to personal constraints, which included low level of knowledge, perceptions of contracting cancer and Low Job motivations. These challenges hindered the provision of curative, supportive/palliative, and end-of-life pediatric cancer care in Ghana.

The oncology ward environment is created so that the pediatric oncology nurses could work with a multidisciplinary team to create a curative, supportive/palliative and end-of-life care to children with cancer and their families. In such complex care environments, it is important that pediatric oncology nurses do not become task orientated, because of the challenges they face and lose sight of the holistic and human aspects of pediatric oncology nursing caring practice. Accordingly, it is necessary to pay attention to the barriers that affects oncology care, in order to improve the pediatric oncology patients and families care, as well as, the emotional, social, and educational needs of the nurses (24). In other words, all these challenges should be removed regardless of cultural, political, and social differences (25, 26).

In this current study, nurses stated that the hospital managers ask them to be constantly available by the patient bedside to provide care services, but considering the amount of work that must be done in each shift, they often feel overworked and tired. This is because, most participants had to run extra unpaid duty because of the time demanding nature of the work. They also lamented on low job motivation, saying they don’t receive support from management. They expected that some extra allowances would be provided, but they don’t get that.

The results of this study also showed the nurses in the oncology care unit acknowledge that there was no well-structured unit dedicated to only the oncology patients. In addition to this, participants complained about inadequate equipment such as face masks and other personal protective equipment. They also
complained of being stressed, saying that the pediatric oncology nursing work was very laborious, for example giving chemotherapy to some patients especially at the time when the ward is flooded with patients. They mentioned that such occasion demanded that nurses spend about an hour or two on each patient. Which meant, they had to stand the whole day. After this, they still had to do documentation and monitoring as well. To describe this stress, one of the participants linked it with the work of a truck pusher, because of how labor-intensive it was. Majority of the participants also complained about reduced labor force by saying that they were often called back to the ward when they were off duty to come and administer chemotherapy. In line with this current finding, a study also found out that there is a shortage of pediatric oncology nurses, as if that is not enough, there is also shortage of assistant ward aids, who are trained nurses to do nonspecialized work such as transportation of patients (27). Other studies have also confirmed, inappropriate work environments such: nurse shortages, no support to pediatric oncology nurses in achieving comprehensive care for children with cancer, workload, high nurse–patient ratio, overcrowded hospitals, burnout of nurses and lack of reinforcement of positive cancer supportive care behaviors and poor pediatric oncology care design (28-30). Implementing a minimum nurse-to-patient ratio, will improve patient outcomes, reduce hospital stays, and reduce admission rates. This will also reduce the burnout rate of nurses, because the shortage of nursing resulted in overworked nurses who are not able to effectively carry out the humanized pediatric care of communicating with patients and paying attention to patients and families care needs.

Participants also acknowledged experiencing some personal constraints, such as Low levels of knowledge on how to carry out some procedures such as the dressing the eye of some children with cancer of the eye (Retinoblastoma), with constant drainage from the eye. They had difficulty in controlling pain, because the children often cried. Nurses struggled with how frequent they needed to administer analgesics (Morphine) to such children. This was because of the fear of side effects of the medications. The participants in this current study also stated the challenges they had on how to carry out wound dressing of a children with an aggressive suppurating Retinoblastoma (cancer of the eye). These challenges, often creates emotional and psychological trauma to the nurses themselves.

Nursing shortage means that there is insufficient number of nurses knowledgeable in oncology to meet the needs of the growing number of patients with cancer. In addition, in most schools that train nurses, very little information is provided on oncology. Also in recent years, the number of nursing schools with oncology majors has been greatly reduced (31). A study also stated a lack of a knowledge, limited beliefs in cancer care, poor motivation by colleagues, low nurse income, job dissatisfaction, inability to give attention to all patients and family needs from admission to discharge (32). Other studies also stated, the lack of time to explain all information to patients’ families (as a results of work overload) as the major challenges of nurses (5, 30, 32). However, contrary to these findings, other studies state that nurses around the globe are knowledgeable and play a vital and central role in the delivery of all cancer treatment modalities, principally surgical, radiation, and medical oncology. For patients undergoing surgical intervention, nurses teach patients what to expect before, during, and after procedures (33, 34).
In this current study, pediatric oncology nurses also experienced the absence of teamwork. They shared experience of how most of them try not to assist each other by responsibility-sharing when it comes to the time to administer chemotherapy medications. This finding is in line with a study that acknowledged that there is a lack of interprofessional collaboration and there is lack of clarity and accuracy communication among oncology team members (25, 28). Participants also mentioned that they believe that their work makes them exposed to getting cancer. A participant narrated an occasion when a patient’s vomitus splashing on her eyes. This ultimately results in anxiety and job dissatisfaction. A stressful work environment, increased rate of a medication error, and decreased quality of care provided to patients (35, 36). The pediatric oncology nurses in this current study, experienced perceived tendency that they could contract cancer as a result of caring for children with cancer. Some studies have highlighted that in Egypt, nurses and pharmacists were exposure to hazardous drugs for cancer treatment, and also in Iran, nurses showed changes in their mitochondrial parameters and there was cytotoxicity of their lymphocytes due to exposure to chemotherapy inhalation (5, 13). These, unfortunate incidents occurred because the hospital where they worked did not have adequate personal protective equipment’s for the nurses to work with. It is a widely accepted culture to discuss any concerns relating to patients’ and staff’s safety (37). A shared understanding of challenges and appropriate communication of safety concerns among staff in oncology is the key to appropriate oncology care.

Conclusions of the Study

Two main categories were drawn from the data analysis. The first discussed the Administrative Constraints that the pediatric oncology nurses encountered in the work environment. The second is related to Personal constraints. These challenges hindered the provision of curative, supportive/palliative, and end-of-life pediatric cancer care in Ghana. Addressing these challenges may require developing strategies that simultaneously address the challenges at the health system, interdisciplinary and individual levels. Such strategies may include strengthening health education and investing in human, material and financial resources for delivering childhood cancer services. Thus, reducing these challenges identified in this current study could result in improved survival and quality of life (QOL) for children with cancer and leads to nurse’s job satisfaction.

Strengths of the Study

The qualitative approach of this study aided us to arrive at an in-depth understanding of the Pediatric Oncology Nurses’ Care Practice Challenges in Ghana as a situation of “Administrative constraints” and “Personal-related constrains”. Thus, it points to the facts that the associated challenges need to be resolved so as to provide adequate care for the children with cancer and their families and help nurses to gain satisfaction from their work. Additionally, this study is the first qualitative study of this kind, that examined the challenges that the pediatric oncology nurses experience when caring for children with cancer in Ghana. The systematic content analytical steps of Elo and Kyngas, proved to be a helpful approach to analyze the research findings because it led to the systematic analysis of the data collected.

Limitations of the Study
This current research did not limit its focus to a precise type or stage of cancer, Thus, the participants worked in wards that included a broad range of children with different types and stages of cancer. Furthermore, the meetings between the research team members during the process of analysis were all conducted using virtual means, hence some critical interpretations about the research findings might have not been adequately discussed. Thus, some levels of differences in the interpretations process might remained among the research team members. However, the Rigor that was maintained throughout the study helped to reduce the effects of the bias that might occurred.

**Recommendations**

This study can be retained within the developing body of knowledge on how nurses experience the challenges of caring for children with cancer.

Nursing educators should increase awareness of the challenges entailed in caring for children with Cancer and help suggest ways to mitigate it.

Hospitals should embrace and resolve the needs of nurses working in cancer care unit to better the path of Pediatric oncology nursing care in Ghana.

There is the perceived need to enforce strong advocacy policies at both organization and national level to secure funding’s to improve the hospital working condition to equip it with care support logistics.

Future studies can explore interventions to help overcome the challenges that are impeding nurses from providing high-quality pediatric oncology nursing care in the hospital setting.

**List Of Abbreviations**

COREQ: Consolidated criteria for reporting qualitative studies

TTH: Tamale Teaching Hospital.

**Declarations**

**Ethics approval and consent to participate**

The study protocol was approved by the Research Ethics Board of School of Nursing and Midwifery & Rehabilitation, Tehran University of Medical Sciences Tehran, Iran, on July 11, 2019 (approval code: IR. TUMS.VCR.REC.1398.273) and in Ghana by the Korlebu Teaching Hospital Research Ethics Board on December 31, 2019 (approval code: KBTH IRB/000127/2019). All participants gave their voluntary written informed consent prior to study participation.

**Data Availability**

The transcripts from the interviews data set will be made available upon reasonable request.
Conflicts of Interest

The authors declare that they have no competing interests.

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RNN, ANN, FKF and MH have made substantial contributions in the conceptualization, design of the study and interpretation of the study findings. All authors have contributed in the drafting and in critically revising the manuscript. All the authors are responsible for the content and have approved this final version of the manuscript.

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