## CARE Checklist of information to include when writing a case report

| Topic                      | Item | Checklist item description                                                                 | Reported on Line |
|----------------------------|------|-------------------------------------------------------------------------------------------|-----------------|
| **Title**                  | 1    | The diagnosis or intervention of primary focus followed by the words “case report”          | 1               |
| **Key Words**              | 2    | 2 to 5 key words that identify diagnoses or interventions in this case report, including “case report” | 6               |
| **Abstract**               | 3a   | Introduction: What is unique about this case and what does it add to the scientific literature? | 30-33           |
| **(no references)**        | 3b   | Main symptoms and/or important clinical findings                                           | 35-40           |
|                            | 3c   | The main diagnoses, therapeutic interventions, and outcomes                                 | 35-40           |
|                            | 3d   | Conclusion—What is the main “take-away” lesson(s) from this case?                          | 42-45           |
| **Introduction**           | 4    | One or two paragraphs summarizing why this case is unique (may include references)         | 46-55           |
| **Patient Information**    | 5a   | De-identified patient specific information                                                  | 62-67           |
|                            | 5b   | Primary concerns and symptoms of the patient                                                | 62-67           |
|                            | 5c   | Medical, family, and psycho-social history including relevant genetic information             | 62-67           |
|                            | 5d   | Relevant past interventions with outcomes                                                   | NA              |
| **Clinical Findings**      | 6    | Describe significant physical examination (PE) and important clinical findings.            | 62-67           |
| **Timeline**               | 7    | Historical and current information from this episode of care organized as a timeline        | 74              |
| **Diagnostic Assessment**  | 8a   | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                     | 67-70           |
|                            | 8b   | Diagnostic challenges (such as access to testing, financial, or cultural)                   | NA              |
|                            | 8c   | Diagnosis (including other diagnoses considered)                                            | 67-70           |
|                            | 8d   | Prognosis (such as staging in oncology) where applicable                                    | NA              |
| **Therapeutic Intervention** | 9a  | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | 82-94           |
|                            | 9b   | Administration of therapeutic intervention (such as dosage, strength, duration)             | 82-94           |
|                            | 9c   | Changes in therapeutic intervention (with rationale)                                       | NA              |
| **Follow-up and Outcomes** | 10a  | Clinician and patient-assessed outcomes (if available)                                      | 105-108         |
|                            | 10b  | Important follow-up diagnostic and other test results                                        | 105-108         |
|                            | 10c  | Intervention adherence and tolerability (How was this assessed?)                             | 100-103         |
|                            | 10d  | Adverse and unanticipated events                                                            | NA              |
| **Discussion**             | 11a  | A scientific discussion of the strengths AND limitations associated with this case report  | 113-151         |
|                            | 11b  | Discussion of the relevant medical literature with references                               | 113-151         |
|                            | 11c  | The scientific rationale for any conclusions (including assessment of possible causes)     | 113-151         |
|                            | 11d  | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | 153-156         |
| **Patient Perspective**    | 12   | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Yes             |
| **Informed Consent**       | 13   | Did the patient give informed consent? Please provide if requested                          | No              |