Resource Brokering: Efforts to Assist Patients With Housing, Transportation, and Economic Needs in Primary Care Settings

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ABSTRACT

PURPOSE Clinicians and policy makers are exploring the role of primary care in improving patients’ social conditions, yet little research examines strategies used in clinical settings to assist patients with social needs.

METHODS Study used semistructured interviews with leaders and frontline staff at 29 diverse health care organizations with active programs used to address patients’ social needs. Interviews focused on how organizations develop and implement case management–style programs to assist patients with social needs including staffing, assistance intensity, and use of referrals to community-based organizations (CBOs).

RESULTS Organizations used case management programs to assist patients with social needs through referrals to CBOs and regular follow-up with patients. About one-half incorporated care for social needs into established case management programs and the remaining described standalone programs developed specifically to address social needs independent of clinical needs. Referrals were the foundation for assistance and included preprinted resource lists, patient-tailored lists, and warm handoffs to the CBOs. While all organizations referred patients to CBOs, some also provided more intense services such as assistance completing patients’ applications for services or conducting home visits. Organizations described 4 operational challenges in addressing patients’ social needs: (1) effectively engaging CBOs; (2) obtaining buy-in from clinical staff; (3) considering patients’ perspectives; and (4) ensuring program sustainability.

CONCLUSIONS As the US health care sector faces pressure to improve quality while managing costs, many health care organizations will likely develop or rely on case management approaches to address patients’ social conditions. Health care organizations may require support to address the key operational challenges.

INTRODUCTION

It is increasingly clear that social factors, such as food, housing, and economic insecurity affect health outcomes. Estimates suggest that up to 80% of health outcomes are determined by social, economic, or behavioral factors. The emerging evidence base for social care, which refers to efforts to intervene in patients’ social conditions within medical settings coupled with the recognized impact of social adversity on health has spurred clinicians, policy makers, payers, and commercial entities to explore ways health care can better intervene in social risks of patients. Primary care practices may be especially motivated to address patients’ social needs because of mounting pressure to assume responsibility for quality, utilization, and cost outcomes. Recent research suggests that primary care is responding to the increased pressure by transforming care delivery to incorporate social care. A 2017-2018 nationally representative survey of primary care physician practices found that 67% reported...
screening patients for at least 1 of 5 social needs (food, housing, utility, transportation, and interpersonal violence). While there is clearly interest in identifying social adversity affecting patients, we know little about how primary care practices assist patients once needs are identified.

Lessons from other primary care transformation efforts suggest primary care is likely to face barriers, including building staff capacity and ensuring leadership buy-in when incorporating social care into the practice. In this study, we interviewed a diverse, national set of health care organizations to learn about their approaches to structuring social care within primary care, the challenges they faced implementing these efforts, and how they resolved those challenges. Our goal was to gain practical insights to aid other clinicians, leaders, and policy makers as they consider approaches to addressing patients' social needs.

**METHODS**

**Design and Study Setting**

From April 19, 2019 through July 26, 2019 we conducted 33 semistructured interviews with leaders and frontline staff at health care organizations known to engage in social care. We defined social needs using the 5 key needs prioritized by the Centers for Medicare and Medicaid Services (CMS) in the Accountable Health Communities program: food insecurity, housing instability, utility needs, transportation needs, and interpersonal violence. All participants provided informed consent and the institutional review board at Dartmouth College approved the study.

**Participant Recruitment**

Sites were selected to ensure diversity in terms of ownership, structure, geography, and urbanicity. We included organizations ranging from small primary care practices to multi-state health systems. To understand the organizational-level approach to addressing social needs, we targeted managers who were responsible for developing and/or implementing programs and were identified by the organization as best suited to discuss social care activities. At some organizations, we also interviewed staff who were responsible for implementing programs when these individuals were identified as the most knowledgeable (Supplemental Table 1, available at https://www.AnnFamMed.org/lookup/suppl/doi:10.1370/afm.2739/-/DC1). We interviewed 64 organizations (30 from web searches; 34 from NSHOS) and 29 participated (18 from web searches; 11 from NSHOS). At 4 organizations we conducted a second interview to gain additional information (Supplemental Table 2). We excluded 1 organization because their social care was limited to hospitalized patients (rather than primary care patients).

**Data Collection and Analysis**

Our interview guide included questions on: (1) organizational characteristics, (2) approaches to social risk screening, (3) referrals to community-based organizations (CBOs), (4) other approaches to assisting patients with social needs, and (5) interactions with CBOs (Supplemental Table 3, available at https://www.AnnFamMed.org/lookup/suppl/doi:10.1370/afm.2739/-/DC1). Trained qualitative researchers (T.F. and L.B.) conducted 60-minute telephone interviews. Interviewers started with broad questions about the overall approach to social care and then tailored subsequent questions based on the programs described. Interviews were recorded and professionally transcribed.

Transcripts were first globally coded using NVivo (QSR International) by a qualitative researcher (L.B.) or a trained research assistant after intercoder reliability was established. Intercoder reliability was established by iteratively double coding transcripts and discussing discrepancies until we reached agreement. The codes were developed before data collection, were aligned with the interview guide domains, and were based on existing social care literature.

For this paper, we analyzed data globally coded on how organizations provided case management assistance, defined as one-on-one approaches used to help patients address social needs. To gain a deeper understanding of this area, we conducted secondary coding by iteratively sub-coding transcripts: 1 team member (L.B.) sub-coded the data, then the lead author (T.F.) reviewed the coded data, and any discrepancies were resolved with discussion. We (L.B. and T.F.) iteratively developed an analytic memo on themes observed. We used a matrix-coding approach where we justified how each organization fit within each theme.
RESULTS
Organizations interviewed included 6 single-site primary care organizations, 9 multi-site organizations, 12 health systems, and 1 contracting organization that functioned similarly to a health system. Eleven of the organizations had Federally Qualified Health Centers or other community health centers. Organizations were geographically diverse: 4 in the South, 9 in the Midwest, 9 in the West, and 10 in the Northeast (Supplemental Table 2).

All organizations provided some form of case management–style assistance where a staff member helped patients access and navigate CBO resources. Assistance approaches required substantial organizational resources including staffing and leadership support.

Models for Providing Social Needs Assistance
Embedded Models
About one-half (15 of 33) of the organizations used embedded models where they addressed patients’ social needs as part of their case management or transitions programs because social needs were viewed as key barriers to achieving health outcomes:

“If there is something that is preventing a person from a good quality health, or preventing them from getting to their physician’s appointments, getting to tests, getting to their medications, if they have financial difficulties...What we want to do is help fill those gaps.” (System; organization 12; case management staff)

Embedded models typically focused on patients with complex chronic conditions, recent hospitalizations, or frequent emergency department use. Social needs assistance often relied on case management staff who were rarely trained in delivering social care. While developing clinical care plans, care managers (formally or informally) screened enrolled patients for social factors that might impact the patient’s ability to meet care goals (Table 1).

Standalone Models
Standalone models (12 of 33) were designed to assist patients with social needs, regardless of their clinical needs. Patients in these programs were typically identified using a formal screening tool. Few organizations reported conducting universal social risk screening, instead they screened select patient populations such as those covered by Medicaid or in a specific geographic region. Standalone models typically used community health workers and/or social workers (Table 1).

Standalone programs, where any patient could receive assistance regardless of clinical conditions, required substantial investment from organizations. These investments highlight that efforts to address social needs were often mission driven:

“What I need to make sure is that I have a person in every building that can help people navigate through all of those resources and systems that exist both within and external to our organization. [...] Whatever it is that people need, to be able to do that is the resource brokering.” (Practice; organization 21; executive leadership)

Assistance Activities
All organizations assisted patients by first providing referrals to CBOs and then helping patients access CBOs (Table 2). Assistance to access CBOs mainly involved tailoring referrals to ensure patients were eligible for and able to use resources. For example,

| Table 1. Overview of Embedded and Standalone Programs (N = 27) |
|---------------------------------------------------------------|
| **Embedded Programs (n = 15)** | **Example Quote** | **Standalone Programs (n = 12)** | **Example Quote** |
| Activities to address social needs were embedded within existing clinical care management programs. | “When we’re monitoring them, they’ve either been uncontrolled or been in the hospital in the last six months, so they’ll either be monthly or biweekly calls. And when they’re just, multiple chronics, multiple hospitalizations, then we want to go to bimonthly or weekly calls.” (Practice; O14; case management staff) | Focused on addressing social needs independent of clinical activities. | “It typically looks like a personal introduction by the clinic that’s serving the member or patient, so that they’re saying, ‘As your care team, we want to bring in [community health worker] as a part of the care team to be a part of our work with you, and we’d really like to have her come out to your home and meet you or whatever you would prefer. Would you be willing to engage in that?’ They’re really trying to do a warm intro and hand-off, and then that person is following up through whatever mechanism the patient said they preferred, a phone call, a text, a visit.” (System; O5; executive leadership) |
| • Motivated to address needs that impacted clinical care | | • Motivated to address social needs because of their mission | |
| • Provided referrals to CBOs | | • Addressed social needs regardless of clinical need or complexity | |
| • Provided information, coached patients, assisted with paperwork, attended appointments | | • Provided information, coached patients, assisted with paperwork, attended appointments | |
| • Relied on existing care management staff | | • Primarily staffed by community health workers and social workers | |
| • Patients were enrolled in care management due to clinical conditions or recent hospitalization | | • Social needs identified via screening or provider referral | |
| • Social needs often identified after enrollment | | | |

CBOs = community-based organizations; O = organization.
health care staff regularly called CBOs to confirm the patient’s service eligibility:

“My main focus when I call is to say, ‘what are the criteria? Because I don’t want to send a patient […] they get there and now they’re missing something.’” (Practice; organization 14; case management staff)

About one-half (14 of 33) of the organizations assumed a coordination role between the patient and the CBO through activities such as scheduling appointments, helping complete paperwork, and serving as a liaison between patients and CBOs.

Organizations aimed to assist patients with the least-intensive services. Organizations differed in what they considered the lowest-intensity effective assistance: some started by providing a list of CBOs while others offered home visits (Table 2). In some cases, organizations provided more intense assistance and follow-up such as daily calls, accompanying patients to CBO appointments, and at one organization, becoming a legal representative to act on behalf of the patient:

“If that means the health guide is sitting with the patient, going to their house, helping them get paperwork, sitting with them at the Social Security Disability office waiting for the appointment and helping them present the information to the rep, then that’s what they’re doing.” (System; organization 7; executive leadership)

Organizations found that aligning services with patients’ needs at the onset of assistance was challenging. Instead, organizations used a trial-and-error approach where case managers began with the least-intensive service they thought might be effective and then escalated as needed. As a result, most organizations did not have systematic approaches for either standardizing or calibrating service intensity with patient needs:

“They’re as involved as they need to be. There are some patients that you would have to really totally walk them through the process and some that you can give the information to and they’d be able to make the calls themselves. We really try to be patient specific and responsive to what the needs are of the patient.” (System; organization 7; program management)

**Social Care Approaches and Patients’ Roles**

Decisions made when designing social care programs impacted the way patients were engaged (Table 3). First, an overarching difference was whether the program treated social needs as acute or chronic problems. Some programs treated social needs as limited, acute problems that interfered with health care delivery such as transportation to an appointment. Other organizations treated social needs as broader, chronic conditions such as a need for consistent transportation. Second, some organizations staff developed care plans and simply gave them to patients while others used motivational interviewing to collaboratively develop care plans with patients. Third, organizations had different views of what the responsibilities of the patient were, with some enabling patients to act independently and others partnering with patients in navigating resources. Table 4 presents potential strategies for engaging patients in program design and getting their feedback on resources.

**Interactions With CBOs**

Health care organizations relied on the capacity and expertise of CBOs to assist patients. Relationships between health care organizations and CBOs relied on staff-to-staff interactions to align a specific patient’s care

### Table 2. Assistance Activities of Organizations by Intensity

| Type of Assistance | Low Intensity | Medium Intensity | High Intensity |
|--------------------|---------------|------------------|---------------|
| Range of activities | “…give them the address and information to take.” (Practice; O26; program management) | “…help you go through this process of completing the eligibility paperwork.” (System; O5; executive leadership) | “This was a couple that was homeless. Two of the (staff) worked together and they just got everything together for this couple. They got them a home. They got them furnishings, whatever they needed.” (System; O12; case management staff) |
| Interactions with CBOs | “I’ll call first. Because a lot of these resources, they’re here one day and gone the next.” (Practice; O16; case management staff) | “The referral navigator may call and make an appointment for them right then, and really take it one step further.” (System; O3; program management) | “We’re becoming authorized representatives, which is a fancy word to say that we can speak on the behalf of the patient.” (System; O21; case management staff) |
| Patient follow-up | “I think that when the patient presents again that conversation does happen. Just to make sure that they had the services, they’re able to access those services.” (System; O13; program management) | “They would provide the information through the mail and call and be like ‘Did you get this?’ Make sure they actually handed it in.” (System; O2; program management) | “Then the next step is follow-up daily to confirm that client is accessing the resources identified and/or has implemented the plan.” (Practice; O8; program management/practicing clinician) |

CBOs = community-based organizations; O = organization.
ASSISTING PATIENTS WITH SOCIAL NEEDS IN PRIMARY CARE

Table 3. Organizational Approaches to Social Needs and Roles of Patients

| Social Care Approach | Organizational Approach and Example Quotes |
|----------------------|------------------------------------------|
| **Program structure for treating social needs** | Treated as an acute condition  
"If you have a Medicaid patient who has transportation needs to health care visits. That's easy to solve. You can solve that in one phone call." (System; organization 8; executive leadership)  
"So that to me is short-term case management. That's one, maybe two visits. It's problem-solving, and then you move it through." (System; organization 21; executive leadership) |
| **Program design of staff and patient collaboration for development of social care plans** | Health care staff drove the care plan  
"I tell them I will make a care plan for your needs." (Practice; organization 16; case management staff)  
"She wanted her Medicaid [renewal]. But in looking over her papers, we noticed that [...] she hadn't paid her taxes in [...]. We said, "You know what? This is the most important thing. This is what's going on right now." (Practice; organization 15; case management staff) |
| **Extent of health care organizations encouraging staff to partner with patients to address social needs** | Patients were primarily responsible  
"It's essentially connecting them and giving them the information and then it's up to the patient to contact those organizations and move the steps forward." (Practice; organization 1; program management)  
"So, we try to empower our patients, and so if it's a patient who either can certainly do things on their own, they just don't know how to access resources, they'll teach them or talk to them about what's available. They'll sit with them to make phone calls if they need to." (System; organization 12; executive leadership) |
| **Treated as a chronic condition** | Patients drove the care plan  
"The patient may identify a different set of goals than what you would have guessed looking at that screener. We spend a lot of time working on motivational interviewing and really person-centered goal setting." (System; organization 8; executive leadership)  
"So that to me is short-term case management. That's one, maybe two visits. It's problem-solving, and then you move it through." (System; organization 21; executive leadership)  
 Patients drove the care plan  
"I'm looking at some of the patients that I'm working with now and it may take several home visits or several calls just to complete one task. So they will be staying with you for a while. It's hard to say, but in general a few months maybe." (System; organization 12; case management staff)  
**Staff and patients were a team**  
"Years ago he had lost his birth certificate. He was living in his truck down by the river. [...] Our case manager worked with him through an entire process [...] Once that identification got here then she assisted him to complete the housing applications that he needed to complete. Once that was done he actually got a house, or an apartment. Then she continued to follow up with him for I think it was six months. And he's doing fantastic." (Practice; organization 18; case management staff) |

(Table 2; Table 4). Leadership-level relationships were limited. The few formal partnerships focused on specific projects, e.g., providing food boxes in a clinic or providing medical care for an affordable housing project.

Operational Challenges

Social care programs required substantial staffing and financial resources. As a result, organizations struggled to balance their available resources while addressing patient needs. We identified 4 operational challenges faced when implementing social care: (1) engaging with CBOs, (2) overcoming staff hesitancy, (3) incorporating patients’ perspectives, and (4) ensuring program sustainability. Many organizations mitigated those challenges by implementing staff training, incorporating patient feedback, and establishing pragmatic goals for social care (Table 4).

DISCUSSION

As pressure mounts for primary care practices to consider patients’ social conditions, our study highlights how many health care organizations are engaging in social care.27,28 This level of engagement may reflect the growth in external facilitators for primary care initiatives related to patients’ social conditions.16,17,19,20,41,42 Approximately one-half of the organizations incorporated social care into existing case management programs targeted to clinically complex patients. The remaining organizations developed standalone programs that provided social needs assistance independently from clinical needs. Regardless of the model, social care activities were similar and required substantial investment and strong leadership.

It is not surprising that one-half of the organizations delivered social care as part of their effort to improve health outcomes for complex patients since delivering comprehensive, coordinated care for these patients is a cornerstone of primary care.43,44 Similarly, federal policymakers have focused on improving the social conditions of clinically complex patients,45,47 which is not unexpected as the links between health care outcomes, costs, and social conditions are likely strongest for these patients.48,49 For example, as part of the CHRONIC Care Act, the CMS granted Medicare Advantage plans greater flexibility in supplemental benefits.45,47,50 The transition toward value-based care and total costs of care, emphasizes patients for whom health care costs can be reduced the most.52,51,53

More surprising is that nearly one-half of the organizations launched programs that were independent from clinical activities. This may indicate an increasing acceptance of assuming responsibility for whole person care, that encompasses social and clinical needs. In these organizations, patients with minimal clinical needs could access support for their social conditions. The costs associated with assisting patients who are...
not clinically complex are likely steep; efforts are less likely to be reimbursed,\(^5\),\(^6\) dedicated staff are needed if care teams are already overburdened,\(^5\),\(^6\) and substantial capital may be needed to achieve buy-in across leadership and clinical teams.\(^5\),\(^7\),\(^8\)

One of the factors that impacted how organizations assisted patients seemed driven by the underlying perception of patients’ responsibility. Some organizations focused on giving patients the tools needed to solve their problems (ie, referring to CBOs, limited assistance), and having the patient assume responsibility for implementing their care plan. This approach involves several assumptions and illustrates 1 of the 4 operational challenges organizations experienced—how to incorporate patients’ perspectives. First, it assumes information given to the patient is valuable. However, the patient may have already engaged with the CBO, may not qualify for services, or services may be inadequate. Second, it assumes that health care organizations know what is best for patients. When a health care organization makes a care plan—clinical or social—for a patient with little input from the patient, that plan may not reflect and prioritize the patients’ needs, values, and goals. Third, it assumes the patient can enact the care plan when there are likely barriers. By not using patients as experts, health care organizations may be missing out on useful and impactful knowledge that could make programs more effective.

In addition to the struggle to incorporate patients’ perspectives into social care programs, we identified 3 other operational challenges along with practical approaches to managing those challenges. First, referrals and assistance strategies rely on CBOs, yet few organizations substantively involved CBOs in planning and implementation. Health care organizations should collaborate and engage with local CBOs early when developing programs that rely on CBO expertise. Second, health care organizations were surprised that clinical staff were often hesitant because social care may feel out of their scope or they may already

| Operational Challenges | Example of Challenge | Example of How Challenge was Managed | Strategies\(^a\) |
|------------------------|----------------------|-------------------------------------|-----------------|
| Engaging CBOs          | “We also have […] a large health system in our region, and they are also implementing [referral platform]. However, they’ve rebranded their [website name] and so they’ve caused a little bit of confusion in the community.” (Organization 3; program management) | “We did a survey of our community organizations and asked them what it was like to work with health systems. And they found that there were three major issues….” (Organization 23; executive leadership) | • Engage with CBOs early when developing programs that rely on their services or expertise  
• If choosing a platform, ensure CBO buy-in before purchasing  
• Foster both leader-to-leader and staff-to-staff relationships between health care organizations and CBOs |
| Buy-in among clinical staff | “Before we started our community health worker program our nurses and social workers […] were struggling to work at the top of their license. […] they had at first try to deal with the social determinants.” (Organization 12; executive leadership) | “It’s training somebody up and it has to be somebody who just has that knack. They’re compassionate, they can just connect with the patient, build rapport. It’s harder than you think…” (Organization 6; program management) | • Train staff to deliver assistance that is culturally competent and is sensitive to patients’ experiences  
• Assign staff with skills in motivational interviewing, emotional intelligence, and community navigation |
| Patients’ perspectives | “Why will they follow up with us and why will they not […]? We’ve got these wonderful programs, and people screen positive for something, why don’t they want to do something about that?” (Organization 24; executive leadership) | “Would you like help? Would you like me to meet with you? Would you like some assistance working on some of these challenges and then engage in a relationship with that patient to establish patient goals and then to create some plans to meet those goals.” (Organization 6; executive leadership) | • Engage patients when developing programs  
• Patients can provide input into available resources and experiences using resources  
• Engage patients in defining goals, providing assistance, and prioritizing referrals to CBOs |
| Program sustainability | “So having that capability [social worker] in house has made a huge difference, even though it’s not necessarily remunerated, which is a problem.” (Organization 28; practicing clinician) | “I think the key thing is how do we pay for this. I think that’s got to be on the top of everyone’s list right now. We’re paying for all of that. What’s the return on that investment? I don’t know.” (Organization 8; executive leadership) | • Establish goals for the program before starting  
• Organizations with fewer resources may choose embedded programs which typically rely on existing staff |

\(^a\) Strategies are based on suggestions from interviewees and expanded by authors through analysis.
feel overwhelmed with their responsibilities. At a time when there is focus on burnout within primary care, not just for physicians, it is important to build buy-in for social needs programs across all levels of the organization. Finally, few organizations had clear plans to ensure programs were sustainable.

Our study has key limitations. First, our study cannot be generalized to all health care organizations. Our findings can provide information on how some organizations consider social conditions in clinical settings. Our data reflect the perspectives of leaders, managers, and frontline staff which could impact our findings. Additionally, our study does not evaluate the impacts of efforts to deliver social care.

Our study offers an overview of approaches, and identifies potential pitfalls, for health care organizations considering how to deliver social care. Guidance is especially needed given the emphasis on the impact of social adversity by influential stakeholders, including the National Academy of Medicine and the United States Preventive Services Taskforce, and will likely spur further commitment by health care organizations to deliver social care.

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Key words: case management; primary care; social determinants of health

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