The Historical Mission and Epoch Responsibility in Classical Literature Education

Jia-Chao XU

School of Literature, Room 401, Capital Normal University, 105 West Ring 3, Beijing, 100037, China
daofaziranxjc@163.com

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Abstract. Classical Literature Education should play an important role in promoting the innovative development of Chinese culture. Classical Literature Education plays a crucial role in the development of ancient Chinese society. Firstly, it cultivated a large number of excellent scholars and gentlemen. Secondly, the role of Classical Literature Education in educating people and guiding social development contributes to the wisdom of Chinese literature, which is the historical mission of classical literature education, in order to promote Chinese literature and Chinese civilization to a new historical glory, in order to enhance the confidence of Chinese nation in literature, culture and values. In the future development process, Classical Literature Education is still the mission of The Times, continue to affect the progress of The Times, this is the era of Classical Literature Education responsibility.

Introduction

From the diachronic point of view, ancient Chinese literature is undoubtedly a splendid cultural treasure in the long river of Chinese history, which shows a strong cultural strength. The classical literature bred in ancient Chinese literature plays a pivotal role in connecting ancient and modern times and spreading home and abroad, and should play an important role in promoting the innovative development of Chinese culture. Researchers of classical literature education should firm up their academic ideals, carry forward the spiritual tradition of classical literature, and contribute their wisdom to push Chinese literature and Chinese civilization towards new historical splendor. This is the historical mission that classical literature research should shoulder, and it is also the development path and direction that Chinese classical literature education should stick to in a historical period in the future.

The Connotation of Classical Literature Education

Before starting the thesis, we must make clear the connotation and extension of Classical Literature. Zhi-ji Liu of the Tang dynasty said in his book Shi Tong: "Only works written by sages can be called classics [1]." It can be seen that the most basic characteristic of the so-called "classic literature" is that the writer must be a sage. There is no doubt about the inner quality of sages. The works they write are usually enlightening and educational, which leads to the second characteristic of being "Classic Literature," that is, it has the function of moralization. The content of sages' writings is a common problem faced by social groups. After the test of time, their reasoning can still be recognized by the public and their interpretation still has timeliness and authority, which is the third and most important characteristic of "Classic Literature." To summarize, the standard of "Classic Literature" is a common problem related to human life written by sages and sages. It is authoritative, inspiring and educational, and still has timeliness after time precipitation. Judging by this standard, modern and contemporary works can only be called "masterpieces" because they have not passed the test of time and can only be excluded. It accord with the characteristics of "Classical Literature" Chinese literary works should be based on The Book of Songs, The Book of History, The Book of Rites, The Book of Changes, The Spring and Autumn Annals, including prose pre-qin
scholars model of literary works, its extension covers Chu Ci and Han Fu, Tang and Song Poetry, Yuan Opera, Ming and Qing novels and other diverse forms of artistic expression of outstanding literary works.

Classic Literature Education, that is, on the basis of the excellent work, while on the basis of the school education is not limited to school education, but use including network, media and other technical means as much as possible, follow the rules of the younger generation of physical and mental development, purposefully and systematically guiding educatees classic literature knowledge, cultivating ideology and moral character, intellectual and physical development, in order to train the educatees to adapt to the social needs and promote social development. The classical literature education changes the individual's choice direction by changing the individual's consciousness space. In other words, through classical literature education, human beings can increase the space of individual consciousness, thus finding a shortcut to the way of individual selection of objects. In this process, educators attach the spirit of classical literature to individual consciousness, shape new individuals, and provide direction and way for individuals to point to the future.

The Historical Mission of Classical Literature Education

Classical literature education played a dominant role in the development of ancient Chinese society. This sentence also reflects the educational purpose of Confucius, through education and learning to promote the development of social politics. As the first private educator, Confucius' greatest contribution was to determine the irrereplaceability of classical education. For example, in the education of his own son, special emphasis is placed on the study of classical literature, the analects of Confucius ji shi records [2].

Chen Kang asked Bo Yu, "Have you heard any special teachings from your father?" "No," answered Bo Yu. Once when he was standing alone in the hall and I was walking quickly through the court, he said, “have you learned The Book of Songs?” and I said, “no,” he said, “if you don't learn it, you won't know how to speak.” I went back to study The Book of Songs. Another day, he stood alone in the hall. I walked quickly through the court. He said: “learned The Book of Rites?” I replied: “no,” he said, “if you don't learn it, you won't know how to live” “I'll go back and learn the rites.” That's what I've heard." Chen Kang went back and said happily, "I asked a question and got three harvest. I listened to the reason of ‘poem’, the reason of ‘ceremony’ and the reason that the gentleman did not favor his son."

"The Book of Song" and "The Book of Rites" are the basis of classical literature, and they inspire the will with poems, urge individuals to seek benevolence consciously, and realize people's self-independence with rites. "The Book of Song" and "The Book of Rites" have become important expressions of national spirit. The classical literature education with "poetry" and "ceremony" as its core has completed the historical mission of The Times.

Firstly, the Classical Literature Education has cultivated a large number of outstanding scholars and gentlemen. They are eager to build achievements and realize lofty ideals and beliefs. On the one hand, they pursue the ideal of perfect personality; "wealth and rank cannot confuse his thoughts, poverty cannot shake his integrity, and power cannot bend his will;" [3] on the other hand, they have a lofty sense of social responsibility: "If you are a gentleman, measure like the earth, there is nothing that cannot be contained." This ideal belief has become the mainstream value pursuit of classical literature educators and further sublimated into the spiritual personality of the Chinese nation.

Secondly, Classical Literature Education plays an important guiding role in the long-term social development. Classic Literature for the development of the society the most basic value lies in its accumulated experience, literature comes from life and higher than life, it has certain truth, so you can let us to experience life in unprecedented ways, deepen our understanding of life, to see the Great Wall of vast plains, listen to the Jiangnan water bridge, pavilion miles folding willow farewell banquets, smell of silk and leisurely, enjoy songs of joy of tender, moist with classic literature
words our mind, let our life to start, becomes a long and beautiful. In fact, the more important role of classical literature education lies in the cultivation. Through the study of classical literature, interpersonal relationship becomes mellow, and the cultivation of people makes them become virtuous and changes customs. Confucius said when he praised The Book of Songs: "Why don't you study The Book of Songs? Studying The Book of Songs can stimulate enthusiasm, improve observation, unite the masses and express dissatisfaction. Not only to serve their parents, but also to serve the king; you can also learn more about the names of birds, animals and plants [5]." In fact, this evaluation of The Book of Songs is also applicable to the Classic Literature, that is, the classic literature also expresses feelings, thus affecting the reader's will; the natural changes that can reflect the real life of the society and help the educated to understand the ups and downs of the society; can help people communicate feelings, improve self-cultivation; we can criticize and accuse those who are in power for their mistakes in government, and remonstrate with those who complain about grievances.

In short, after a long time of classical literature education, the spiritual core of classical literature has been deposited in the blood and genes of every Chinese. No matter lofty personal ideal or lofty national integrity, it has become the spiritual backbone of the nation.

The Epoch of Classical Literature Education

After thousands of years of perfect accumulation and precipitation, the classical literature education has gradually formed its own unique discourse system, which is far beyond the influence of the time is worth our reflection. Classical literature not only expresses life, but also illuminates it. President Xi Jinping is good at using ancient books and classic sentences to illustrate his thoughts. Various schools of thought and poems of tang and song dynasties are all taken at their ease and have profound and thought-provoking meanings. However, we should see that the essence behind the use of allusions is to use classical literature education to find solutions to practical problems (see Table 1).

| A quotation               | Frequency of reference |
|--------------------------|------------------------|
| The Book of Songs        | 1                      |
| The Book of Changes      | 1                      |
| The Spring and Autumn Annals | 1                    |
| The Book of History      | 1                      |
| The analects of Confucius| 2                      |
| The analects of Mencius  | 1                      |
| Chuang tzu               | 1                      |
| The analects of Xuncius  | 1                      |
| Others                   | 8                      |

Note: data sources are People's Daily, Guangming daily, cctv.com, etc., starting from April to June 2019

It can be seen from the statistics that President Xi quoted a lot of classic literature in a short period of time, which just shows that the classic literature has guiding significance in addressing the most pressing practical problems in China, seeking solutions to practical problems from the classic literature, and also shows the reason why President Xi Jinping attaches great importance to the education of classic literature. The general office of the CPC central committee and the general office of the state council issued the document opinions on implementing the project of inheriting and developing the excellent traditional Chinese culture, which undoubtedly indicates that the education of classical literature still has practical significance in the current social development. Therefore, the education of classical literature should break the shackles and advance with the development of The Times at a proper distance.
Conclusion

In a word, Classical Literature Education has played an active role in promoting the society in the long historical development of China. The views and ideas advocated by Classical Literature Education have been deeply injected into the national gene and become the backbone of the nation. In the current era, some scholars and experts have questioned the national Classic Literature, which may be influenced by the thinking of doubting the past and worshiping of foreign cultures, but the bigger reason is that these scholars have not really inherited the essence of classical literature education. Classical Literature Education, after eliminating some ideas that are not suitable for the development of today's society, can still play the role of nourishing people's mind and cultivating excellent talents. Therefore, Classical Literature Education still has its own responsibility in the current era.

References

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