### CARE Checklist of information to include when writing a case report

| Topic                      | Item No | Checklist item description                                                                 | Reported on Page Number/Line Number | Reported on Section/Paragraph |
|----------------------------|---------|-------------------------------------------------------------------------------------------|------------------------------------|------------------------------|
| **Title**                  | 1       | The diagnosis or intervention of primary focus followed by the words “case report”          | 1                                  | Title                        |
| **Key Words**              | 2       | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | 2                                  | Key words                    |
| **Abstract (no references)** | 3a      | Introduction: What is unique about this case and what does it add to the scientific literature? | 2                                  | Abstract                     |
|                            | 3b      | Main symptoms and/or important clinical findings                                           | 2                                  | Abstract                     |
|                            | 3c      | The main diagnoses, therapeutic interventions, and outcomes                                | 2                                  | Abstract                     |
|                            | 3d      | Conclusion—What is the main “take-away” lesson(s) from this case?                         | 2                                  | Abstract                     |
| **Introduction**           | 4       | One or two paragraphs summarizing why this case is unique (may include references)         | 2,3                                | Introduction                 |
| **Patient Information**    | 5a      | De-identified patient specific information                                                 | 3                                  | Case Presentation            |
|                            | 5b      | Primary concerns and symptoms of the patient                                               | 3-4                                | Case Presentation            |
|                            | 5c      | Medical, family, and psycho-social history including relevant genetic information           | 3-4                                | Case Presentation            |
|                            | 5d      | Relevant past interventions with outcomes                                                 | 4-8                                | Discussion                   |
| **Clinical Findings**      | 6       | Describe significant physical examination (PE) and important clinical findings            | 2-3                                | Case Presentation            |
| **Timeline**               | 7       | Historical and current information from this episode of care organized as a timeline       | 3-4                                | Case Presentation            |
| **Diagnostic Assessment**  | 8a      | Diagnostic testing (such as PE, laboratory testing, imaging, surveys).                    | 3-4                                | Case Presentation            |
|                            | 8b      | Diagnostic challenges (such as access to testing, financial, or cultural)                 | N/A                                | N/A                          |
|                            | 8c      | Diagnosis (including other diagnoses considered)                                           | 3-4                                | Case Presentation            |
|                            | 8d      | Prognosis (such as staging in oncology) where applicable                                   | N/A                                | N/A                          |
| **Therapeutic Intervention** | 9a    | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | 3-4                                | Case Presentation            |
|                            | 9b      | Administration of therapeutic intervention (such as dosage, strength, duration)            | 3-4                                | Case Presentation            |
|                            | 9c      | Changes in therapeutic intervention (with rationale)                                      | 3-4                                | Case Presentation            |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | 3-4 | Case Presentation |
|------------------------|-----|------------------------------------------------------|-----|------------------|
| 10b                    |     | Important follow-up diagnostic and other test results | 3-4 | Case Presentation |
| 10c                    |     | Intervention adherence and tolerability (How was this assessed?) | 3-4 | Case Presentation |
| 10d                    |     | Adverse and unanticipated events                     | 3-4 | Case Presentation |
| Discussion             | 11a | A scientific discussion of the strengths AND limitations associated with this case report | 4-8 | Discussion       |
|                        | 11b | Discussion of the relevant medical literature **with references** | 4-8 | Discussion       |
|                        | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | 4-8 | Discussion       |
|                        | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | 7-8 | Conclusion       |
| Patient Perspective    | 12  | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | N/A | N/A              |
| Informed Consent       | 13  | Did the patient give informed consent? Please provide if requested | **Yes** | **No** |

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.