Crowd Counting on Heavily Compressed Images with Curriculum Pre-Training

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Abstract—JPEG image compression algorithm is a widely used technique for image size reduction in edge and cloud computing settings. However, applying such lossy compression on images processed by deep neural networks can lead to significant accuracy degradation. Inspired by the curriculum learning paradigm, we propose a training approach called curriculum pre-training (CPT) for crowd counting on compressed images, which alleviates the drop in accuracy resulting from lossy compression. We verify the effectiveness of our approach by extensive experiments on three crowd counting datasets, two crowd counting DNN models and various levels of compression. The proposed training method is not overly sensitive to hyper-parameters, and reduces the error, particularly for heavily compressed images, by up to 19.70%.

Index Terms—Crowd Counting, Smart City, Computer Vision

I. INTRODUCTION

Many applications in smart cities, such as crowd monitoring, traffic surveillance and anomaly detection, utilize deep learning to process visual information [1], [2]. In such settings, typically the video frames taken by many cameras installed throughout the city are transmitted to a few edge or cloud servers to be processed. Since the capture resolution of modern cameras are typically high, in cases surpassing Full HD (1920×1080 pixels), transmitting raw images and video frames over the network results in massive bandwidth consumption and traffic congestion. JPEG compression is a common method used for reducing the size of images for transmission and storage. One of the benefits of JPEG is that it is readily available and configurable on many cameras. Moreover, JPEG encoding does not require a lot of computational power, which is crucial since capture devices are typically very limited in terms of computational resources. JPEG compression has been shown to provide a better accuracy-bandwidth trade-off compared to other simple compression techniques such as uniform downsampling and grayscaling [3]. Other than reducing bandwidth, using heavily compressed images can be a computationally cheap approach to preserve privacy, since facial features will not be easily detectable, as shown in Figure 2 (f).

JPEG is a lossy compression algorithm, meaning that the reconstructed image will not be exactly the same as the original image, since some visual information is lost during the encoding and decoding process. This negatively affects the performance of deep learning models, therefore, many methods exist that try to mitigate this loss of information. However, these methods typically introduce high overhead, are not optimized for particular downstream deep learning tasks, and do not focus on heavily compressed images. In this work, we propose a method called curriculum pre-training, which alleviates the accuracy drop resulting from JPEG compression in the crowd counting task, without introducing any overhead. Through extensive experiments, we show that our method works well for both light and heavy compression in many situations, and is not overly sensitive to hyper-parameters. To the best of our knowledge, this is the first work that addresses the problem of crowd counting on heavily compressed images. Figure 1 shows the result of the method applied to an example heavily compressed high-resolution image. Our code is publicly available.

II. RELATED WORK

A. JPEG Compression in Deep Learning

JPEG is a lossy compression algorithm which can significantly reduce the size of images with minimal loss of visual information, and has built-in parameters for controlling the quality of compression. However, applying such lossy compression on images processed by deep neural networks can lead to significant accuracy degradation. Inspired by the curriculum learning paradigm, we propose a training approach called curriculum pre-training (CPT) for crowd counting on compressed images, which alleviates the drop in accuracy resulting from lossy compression. We verify the effectiveness of our approach by extensive experiments on three crowd counting datasets, two crowd counting DNN models and various levels of compression. The proposed training method is not overly sensitive to hyper-parameters, and reduces the error, particularly for heavily compressed images, by up to 19.70%.

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Fig. 1. Our method (CPT) can achieve better performance compared to the normal pre-training (NPT) procedure. Even though the input image is heavily compressed with the lowest JPEG quality setting (i.e., quality factor QF = 1), our method can obtain a count close to ground truth. The 1024×768-pixel image is taken from the Shanghai Tech Part B dataset [4].
amount of compression. The JPEG encoding process consists of three main steps [5], [6]. The first step is to convert the 24-bit 3-channel RGB image to the YCbCr color space based on a linear transformation. Since the human eye is less sensitive to color details represented by the chroma components Cb and Cr, they are downsampled by a factor of 2 or 3. The second step is to split each component to 8×8 blocks and convert the information to frequency domain by performing a two-dimensional discrete cosine transform (DCT) on each block. The amplitude of the frequency domain information is then quantized based on

\[ Q = D \odot T_s, \]

where \( D \) contains the obtained DCT amplitudes, \( \odot \) is element-wise matrix division (Hadamard division), and \( T_s \) is derived based on

\[ T_{s_{ij}} = \left\lfloor \frac{sT_{b_{ij}} + 50}{100} \right\rfloor, \]

(2)

where

\[ s = \begin{cases} \frac{5000}{QF}, & 1 \leq QF < 50, \\ 200 - 2q, & 50 \leq QF \leq 100, \end{cases} \]

(3)

and \( T_b \) is a fixed matrix called base quantization. The quality setting \( 1 \leq QF \leq 100 \) in equation 3 is an integer number that controls the amount of quantization, with 1 corresponding to the lowest quality and 100 the highest. Figure 2 shows a sample image at different quality settings. In line with the findings of [7], the quality of the image stays relatively high with \( QF \geq 10 \). The last step in the JPEG encoding process is to further reduce the size of the quantized matrices using Huffman encoding.

JPEG compression has been shown to reduce the performance of deep neural networks, particularly with high compression settings [7]. Therefore, there have been efforts to improve the quality of images compressed using JPEG [8]. However, JPEG artifact correction methods have several shortcomings. Some methods focus on improving the visual quality of the reconstructed images without paying attention to the downstream tasks [9]. Even though such methods try to reconstruct the images as closely as possible to the original non-compressed ones, it is not clear whether such reconstructions lead to optimal performance in a particular deep learning task. Furthermore, JPEG artifact correction methods typically ignore heavily compressed images, defined as having a QF < 10, since they claim there is little information preserved below this threshold. However, as we show in this work, heavy compression can still offer valuable options in the trade-off between size and performance for the crowd counting task. Finally, modern JPEG artifact correction methods use deep neural networks to improve the quality of the reconstructed images, which adds high overhead to an already demanding task. For instance, imagine a scenario where SASNet [10] is used for crowd counting on images of size 1024×768, which uses 698.72 GMACs. Faster RCNN [11] is used as the artifact correction network in [8], which adds an overhead of 177.82 GMACs, increasing the total computation by over 25%. Similarly, the overhead of FBCNN [9] is 2189.24 GMACs, which is several times more than the computation of the crowd counting task itself. In contrast, our method is designed for and evaluated on the downstream task. Our method can perform well even under heavy compression without adding any overhead, as it only modifies the training procedure of the task DNN (deep neural network).

B. Crowd Counting

Crowd counting is the task of counting the total number of people present in a given scene [12]. The input images typically have high resolutions, and the output is a density map detailing the density of the crowd at each location of the image. Crowd counting datasets provide head annotations as ground truth labels, which are the locations of the center of the head for each person in the image. Crowd counting methods are usually evaluated based on mean absolute error (MAE) and mean squared error (MSE) which are measures for accuracy and robustness, respectively [13]. In this work, we evaluate the performance of DNNs based on MAE since accuracy is our primary goal.

In this work, we use the Shanghai Tech part A (SHTA), Shanghai Tech part B (SHTB) [4], and DISCO [14] crowd counting datasets. Both SHTA and SHTB are widely used in crowd counting literature. SHTA contains 482 images of very dense crowds taken from the web with variable sizes ranging from 420×182 pixels to 1,024×1,024 pixels, and SHTB contains 716 images of moderate density taken from a busy street with size 1,024×768 pixels. Both datasets split the images into training and test sets. SASNet [10] is the state-of-the-art DNN for crowd counting on SHTA and SHTB at the time of this writing. SASNet uses the first 10 layers of VGG16 [15] as a feature extractor, and adds several layers on top of this architecture in order to extract and combine features across multiple scales.

DISCO is a challenging dataset taken from a large variety of scenes, which include diverse illumination settings such as day and night. DISCO contains 1,935 images split into training, validation and test sets. CSRNet [16] is a high-
performing DNN for crowd counting on the DISCO dataset. Similar to SASNet, CSRNet also uses the first 10 layers of VGG16 as a feature extractor and adds 6 dilated convolution layers after.

C. Curriculum Learning

Curriculum learning is a training paradigm for deep neural networks, which is inspired by how humans learn in their formal education, where a knowledgeable teacher starts the course with simple concepts and gradually increases the difficulty of the material. Similarly, the training examples for neural networks can be sorted based on some measure of difficulty. Training can start with the simplest examples and harder examples can be gradually introduced during the training process, which can ultimately lead to higher accuracy [17]. For instance, in image classification, images with complex backgrounds may be more difficult for a DNN to classify. In this case, the confidence of another “teacher” DNN on each image can be used as a measure of difficulty.

Curriculum learning is composed of two main functions: the sorting function that assigns a difficulty to each training example, and the pacing function that determines the pace for introducing harder examples in the training process. Various sorting and pacing functions have been explored in the literature [18]. Curriculum learning is very sensitive to the choice of scoring and pacing functions and their hyper-parameters [19]. It should be noted that as opposed to human learning, sometimes the opposite approach of starting the training from the hardest examples, called anti-curriculum learning, works best for DNNs [19], [20].

Curriculum learning has been explored for improving crowd counting accuracy, where a weight is assigned to each pixel in the density map [21]. However, that method operates on high-quality images and the effect of image compression is not considered. In this work, we focus on how to mitigate the accuracy degradation resulting from heavy image compression, and not on improving crowd counting in high-quality images.

III. CURRICULUM PRE-TRAINING

It is possible to use a DNN trained on high-quality images to produce an output for compressed input images. However, this leads to significant drops in accuracy. A more sensible approach would be to train the DNN on compressed images. To further increase the accuracy, training can be initialized using pre-trained weights taken from the DNN trained on the original high-quality images, and then fine-tuned using compressed images. We call this approach normal pre-training (NPT) and compare our method to this baseline.

The quality setting (QF) in JPEG encoding can be viewed as a natural scoring function for curriculum learning, where high quality images with high QF can be viewed as “easy”, and more heavily compressed images with low QF can be viewed as “difficult”. However, in curriculum learning, the final accuracy of the network is evaluated on all examples, including easy and difficult ones. In contrast, our goal is to obtain optimal accuracy for a particular quality setting. Therefore, we only care about the accuracy of the most difficult examples. As a result, we need a special pacing function that removes the easier examples as the training progresses.

Our method, called curriculum pre-training (CPT), trains the neural network for successive lower QFs in a step-by-step manner. CPT uses the trained weights of the previous step to initialize the weights for the next step in a cascaded fashion. Assuming the quality setting of the original images in the training set is $q_0$, and our goal is to obtain the best accuracy for images of quality $q_k < q_0$, we define a curriculum $C = (q_0, q_1, \ldots, q_k)$ where $q_i > q_j$ if $i < j$. We start by training the DNN on images of quality $q_0$. After the training is finished, we use the trained weights $\theta_{q_0}$ to initialize the DNN, and then train the DNN on images of quality $q_1$. We continue this process until we obtain $\theta_{q_k}$. This procedure is illustrated in Figure 3.

The intuition behind this approach is that the optimum for images of quality $q_0$ might be drastically different from the optimum for images of quality $q_k$. Therefore, initializing the training for images of quality $q_k$ from an optimum for images of quality $q_0$ might result in the convergence of network parameters to an undesired location of the loss landscape. On the other hand, as with many deep learning tasks, starting with no pre-trained weights can lead to sub-optimal results. Since the optima for similar quality settings are more likely to be close to each other, by gradually shifting the initial location for successive image qualities, we can reap the benefits of pre-training with lower risk of the final parameters falling in an undesired location of the loss landscape.

There are some crucial differences between our method and the typical curriculum learning. First, in our method,
each iteration contains only images of a particular difficulty, whereas in typical curriculum learning there is a mixture of difficulties in each iteration. Second, the pacing of curriculum learning is usually much faster, and the most difficult examples are introduced after only a handful of epochs [19], [20], whereas in our method the DNN is trained on each difficulty for many epochs. Finally, we reset the training hyper-parameters (including learning rate and weight decay) before moving on to the next quality setting.

IV. EXPERIMENTS

A. Hyper-Parameters and Setup

Since SHTA and SHTB do not provide validation data, we randomly take 20% from the training set of SHTA and 10% from SHTB as validation data\(^2\). The images in all three datasets are saved in the JPEG format and are already compressed with a quality setting of 75.

In our experiments, we choose the curriculum \(C = (75, 60, 40, 30, 25, 15, 10, 5, 1)\) for training on images with QF = 1, and to train on images with a higher QF we use the subset of this curriculum down to (and including) that particular QF. For instance, for training on images with QF = 25 we use the curriculum \(C' = (75, 60, 40, 30, 25)\). These quality settings are chosen such that the difference between the size of successive image groups are roughly the same, and relatively small. Table I shows the hyper-parameter values and setup for each set of experiments. The best learning rate is chosen for each set of experiments from LR = \{10\(^{-7}\), 10\(^{-6}\), …, 10\(^{-3}\}\}. The training procedure for CSRNet trained on DISCO is similar to [14]. As previously mentioned, the Shanghai Tech Part A dataset has images of variable size, therefore, the batch size needs to be 1, since PyTorch [22] only allows training on batches of images with the same size. All experiments were repeated twice and the average error and standard deviation were recorded.

| Dataset | Optimizer | LR \(^1\) | LRO \(^2\) | WD \(^3\) | Epochs | BS \(^4\) | Hardware |
|---------|-----------|---------|---------|---------|---------|---------|----------|
| DISCO CSRNet | AdamW \(^5\) | 10\(^{-7}\) | 0.99 | 10\(^{-4}\) | 100 | 5 | Nvidia A6000 |
| SHTB SASNet | AdamW | 10\(^{-7}\) | 0.99 | 10\(^{-4}\) | 100 | 5 | Nvidia A6000 |
| SHTA SASNet | AdamW | 10\(^{-7}\) | 0.99 | 10\(^{-4}\) | 100 | 5 | Nvidia A6000 |

\(^{1}\)Learning rate \(^{2}\)Batch size per GPU \(^{3}\)Weight decay \(^{4}\) [23]

B. Results

The experimental results for CSRNet architecture trained on DISCO dataset, SASNet architecture trained on SHTB dataset and SASNet architecture trained on SHTA dataset are shown in Tables II, III and IV, respectively. The lowest error is highlighted for each QF value. It can be observed that curriculum pre-training achieves a higher accuracy in 19 out of 24 cases. Generally, the heavier the compression gets, the higher the improvement obtained by curriculum pre-training is, compared to normal pre-training. The only exceptions are some of the experiments on Shanghai Tech Part A, perhaps because the loss of information has much greater impact in very densely crowded scenes where only parts of head are visible, as shown in Figure 4. However, even on Shanghai Tech Part A, curriculum pre-training obtains the best performance for the heaviest compression.

In addition, it is known that JPEG compression can sometimes benefit the accuracy due to increased contrast between the foreground and background, which happens as a result of unequal quantization performed by JPEG on different DCT coefficients. Because quantization is non-linear, it reduces more energy in the background than the foreground [24]. This effect is also visible in some of our experiments. For instance, in Table II, using images compressed with a QF = 25 leads to a lower error compared to using QF = 40.

### TABLE II

| JPEG QF | Avg. Size | NPT\(^{\ast}\) MAE | CPT\(^{\ast}\) MAE (Ours) | Improvement |
|---------|-----------|-------------------|------------------------|-------------|
| 75      | 113 KB    | 13.23 ± 0.08      | -                      | -           |
| 60      | 86 KB     | 13.11 ± 0.13      | -                      | -           |
| 40      | 65 KB     | 13.44 ± 0.21      | 13.41 ± 0.38           | 0.22%       |
| 30      | 56 KB     | 13.25 ± 0.01      | 13.38 ± 0.07           | -0.98%      |
| 25      | 50 KB     | 13.49 ± 0.08      | 13.19 ± 0.29           | 2.22%       |
| 20      | 44 KB     | 13.65 ± 0.19      | 13.24 ± 0.27           | 3.00%       |
| 15      | 38 KB     | 13.70 ± 0.08      | 13.20 ± 0.13           | 3.65%       |
| 10      | 31 KB     | 13.63 ± 0.10      | 13.22 ± 0.17           | 3.01%       |
| 5       | 23 KB     | 17.58 ± 0.07      | 14.83 ± 0.36           | 15.64%      |
| 1       | 19 KB     | 22.49 ± 0.11      | 18.06 ± 0.06           | 19.70%      |

\(^{\ast}\)Normal Pre-Training \(^{\ast\ast}\)Curriculum Pre-Training

### TABLE III

| JPEG QF | Avg. Size | NPT\(^{\ast}\) MAE | CPT\(^{\ast}\) MAE (Ours) | Improvement |
|---------|-----------|-------------------|------------------------|-------------|
| 75      | 168 KB    | 6.31\(^{\ast\ast}\) | -                      | -           |
| 60      | 147 KB    | 6.64 ± 0.06       | -                      | -           |
| 40      | 94 KB     | 6.57 ± 0.04       | 6.59 ± 0.06            | 2.10%       |
| 30      | 86 KB     | 6.83 ± 0.01       | 6.91 ± 0.04            | -1.17%      |
| 25      | 78 KB     | 7.07 ± 0.00       | 6.83 ± 0.06            | 3.39%       |
| 20      | 65 KB     | 7.41 ± 0.00       | 7.18 ± 0.07            | 3.10%       |
| 15      | 55 KB     | 8.51 ± 0.13       | 8.16 ± 0.06            | 4.11%       |
| 45      | 95 KB     | 9.50 ± 0.14       | 9.07 ± 0.09            | 4.53%       |
| 5       | 33 KB     | 14.69 ± 0.10      | 13.02 ± 0.06           | 11.37%      |
| 1       | 27 KB     | 20.19 ± 0.18      | 19.16 ± 0.09           | 5.10%       |

\(^{\ast}\)Normal Pre-Training \(^{\ast\ast}\)Curriculum Pre-Training

\(^{\ast}\)Pre-trained Weights from SASNet [10], thus not repeated

C. Ablation Studies

Table V shows the results of ablation studies for CSRNet [16] on the DISCO dataset [14] with QF = 1. From the first row, it can be observed that using weights from QF = 75 directly for inference on images with QF = 1, without any fine-tuning, leads to a very high error rate. Furthermore, the second and third rows show that pre-trained weights from QF = 75 do not help compared to training from scratch. In

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\[^1\] The random seed and selection procedure can be found in our source code.
TABLE IV
PERFORMANCE OF CURRICULUM PRE-TRAINING OF SASNet [10] ON SHANGHAI TECH PART A DATASET [4]. LOWEST ERROR FOR EACH QF IS HIGHLIGHTED.

| JPEG QF | Avg. Size | NPT† MAE | CPT† MAE (Ours) | Improvement |
|---------|-----------|----------|-----------------|-------------|
| 75      | 150 KB    | 54.12†   | -               | -           |
| 30      | 39 KB     | 70.77 ± 3.06 | 68.73 ± 0.23 | 2.88%       |
| 25      | 72 KB     | 73.66 ± 1.97 | 74.43 ± 3.59 | -1.05%      |
| 20      | 61 KB     | 79.04 ± 7.25 | 75.27 ± 0.42 | 4.77%       |
| 15      | 51 KB     | 78.17 ± 1.67 | 78.24 ± 5.71 | -0.01%      |
| 10      | 41 KB     | 84.92 ± 1.22 | 85.17 ± 3.85 | -0.03%      |
| 5       | 28 KB     | 103.18 ± 4.43 | 102.82 ± 5.16 | 0.35%       |
| 1       | 21 KB     | 129.37 ± 1.38 | 127.62 ± 4.64 | 1.35%       |

* Normal Pre-Training
† Curriculum Pre-Training
‡ Pre-trained Weights from SASNet [10], thus not repeated

Fig. 4. Sample 400×400 pixel image patch taken from the Shanghai Tech Part A and Part B datasets [4] with QF = 1. While features such as outline and clothing are still visible under heavy compression in sparsely crowded scenes such as (b), heavy compression may lead to excessive loss of visual information in densely crowded scenes such as (a).

V. CONCLUSION

We showed that the proposed curriculum pre-training method can improve the accuracy of crowd counting DNNs that process compressed images. Since our method only modifies the weights of the DNN, it does not add any overhead to the overall task. This is crucial as crowd counting is already a very demanding task, especially when given high-resolution inputs. Moreover, we showed that our method works particularly well for heavily compressed images. In the provided ablation studies, we showed that the method is not overly sensitive to hyper-parameters, and that slight variations of hyper-parameters lead to similar results.

Even though we focused on crowd counting in this work, no part of our method depends on the particular crowd counting setting. Therefore, it is reasonable to assume that this method can be used to improve the accuracy of DNNs processing compressed images in other deep learning tasks, particularly for other dense regression problems such as depth estimation, and other deep learning applications used in smart cities, for instance, crowd anomaly detection.

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