MHC class I immune proteins are critical for hippocampus-dependent memory and gate NMDAR-dependent hippocampal long-term depression

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Memory impairment is a common feature of conditions that involve changes in inflammatory signaling in the brain, including traumatic brain injury, infection, neurodegenerative disorders, and normal aging. However, the causal importance of inflammatory mediators in cognitive impairments in these conditions remains unclear. Here we show that specific immune proteins, members of the major histocompatibility complex class I (MHC class I), are essential for normal hippocampus-dependent memory and are specifically required for NMDAR-dependent forms of long-term depression (LTD) in the healthy adult hippocampus. In β2m−/− TAP−/− mice, which lack stable cell-surface expression of most MHC class I proteins, NMDAR-dependent LTD in area CA1 of adult hippocampus is abolished, while NMDAR-independent forms of potentiation, facilitation, and depression are unaffected. Altered NMDAR-dependent synaptic plasticity in the hippocampus of β2m−/− TAP−/− mice is accompanied by pervasive deficits in hippocampus-dependent memory, including contextual fear memory, object recognition memory, and social recognition memory. Thus normal MHC class I expression is essential for NMDAR-dependent hippocampal synaptic depression and hippocampus-dependent memory. These results suggest that changes in MHC class I expression could be an unexpected cause of disrupted synaptic plasticity and cognitive deficits in the aging, damaged, and diseased brain.

Changes in inflammatory signaling in the central nervous system (CNS) are frequently associated with cognitive impairments. Memory, in particular, is disrupted in states that trigger brain inflammation, including traumatic brain injury, infections, neurodegenerative disorders like Alzheimer’s disease (AD), and normal aging. Both chronic and acute inflammation have been associated with significant memory impairments in humans (e.g., Hilsabeck et al. 2002; Schmidt et al. 2006; Patanella et al. 2010). Neuronal damage and death are an immediate source of cognitive deficits in the wake of brain injury, infection, and neurodegeneration. However, increases or decreases in inflammatory cytokines alone are sufficient to impair learning and/or memory in animal models, even in the absence of other insults (e.g., Oitzl et al. 1993; Gibertini 1996; Banks et al. 2001; Derecki et al. 2010), suggesting that inflammatory signaling may contribute to a second wave of cognitive deficits in these and other conditions. Immune signaling may be involved in some cases of autism and schizophrenia (Adams et al. 1993; Torres et al. 2001; Brown 2006; Patterson 2009; Purcell et al. 2009; Shi et al. 2009; Stefansson et al. 2009), and patients with these disorders often show explicit memory dysfunction (Ben Shalom 2003; Barch and Ceaser 2012). The molecular mechanisms that might link inflammation to changes in learning and memory are a topic of ongoing research (for review, see, e.g., Yirmiya and Goshen 2011). Given accumulating evidence that inflammatory mediators play essential roles in development, homeostasis, and plasticity in the normal, healthy brain (for recent reviews, see, e.g., Merrill and Jonakait 1995; Ziv and Schwartz 2008; Boulanger 2009; McAllister and van de Water 2009; Shatz 2009; Kipnis et al. 2012; Stephan et al. 2012), it is possible that disruption of these newly discovered normal functions of specific immune effectors contributes to neuropathology in brain disorders.

The cellular substrates of learning and memory formation are thought to be activity-dependent changes in the strength of synaptic transmission, or synaptic plasticity (for reviews, see Bliss and Collingridge 1993; Bear 1996; Milner et al. 1998; Malenka and Nicoll 1999; Martin et al. 2000; Neves et al. 2008). In particular, long-term potentiation (LTP) and long-term depression (LTD) at synapses made onto CA1 pyramidal neurons in the adult hippocampus have been implicated in memory formation and retrieval (Coan et al. 1987; Bliss and Collingridge 1993). N-Methyl D-aspartate-type glutamate receptors (NMDARs) play an important role in hippocampal LTP and LTD, and are essential for learning and memory (Morris et al. 1986; Bliss and Collingridge 1993; Bear 1996; Milner et al. 1998; Martin et al. 2000; Neves et al. 2008). Because of the vital role of NMDARs in some forms of memory, regulation of NMDAR function is a potential strategy for

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These transgenics lack expression of MHC class I (Goddard et al. 2007; McConnell et al. 2009; Glynn et al. 2011). Previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003), these and other previous studies have taken advantage of transgenic mouse models in which cell-surface expression of most MHC class I proteins is repressed (Huh et al. 2000; Loconto et al. 2003). These transgenics lack expression of β2 microglobulin (β2m), the light chain that is required for stable cell-surface expression of most MHC class I proteins (Zijlstra et al. 1989) and, in some cases, the transporter associated with antigen processing 1 (TAP1), which transports peptides across the endoplasmic reticulum membrane, and is required for peptide-presenting MHC class I proteins to be stably expressed at the cell surface (Van Kaer et al. 1992). Double-transgenic β2m−/− TAP−/− mice have impairments in the assembly and transport of MHC class I and a near-complete absence of MHC class I on the cell surface (Ljunggren et al. 1995; Dorfman et al. 1997). NMDAR-mediated synaptic transmission is dramatically enhanced by stimulation of NMDARs (Huh et al. 1993), leading to an increase in NMDAR-mediated currents, a second prediction is that MHC class I should selectively affect NMDAR-dependent, but not NMDAR-independent, forms of synaptic plasticity. To test this prediction, we examined LTD induced by brief bath application of NMDA (NMDA-LTD) in β2m−/− TAP−/− animals. MHC class I regulates the coupling between stimulation of NMDARs and appropriate potentiation or depression of synapses. Specifically, these results suggest that MHC class I is required for NMDAR-dependent LTD and limits NMDAR-dependent LTP.

**Results**

**NMDA-LTD is converted to LTP in β2m−/− TAP−/− animals**

NMDAR-mediated synaptic currents are enhanced in adult hippocampus if cell surface MHC class I expression is reduced, suggesting that MHC class I normally limits NMDAR function (Goddard et al. 2010). In current models of synaptic plasticity, the magnitude of NMDAR-mediated responses is thought to encode the polarity of synaptic plasticity, such that responses above a given threshold induce long-term potentiation (LTP) and below it induce long-term depression (LTD) (Bear and Malenka 1994; but see Nabavi et al. 2013). In these models, increasing NMDAR-mediated responses should shift the input–output curve of NMDAR-dependent plasticity in favor of potentiation. Consistent with this model, NMDAR-dependent LTD is abolished at adult Schaffer collateral/CA3–CA1 synapses from β2m−/− TAP−/− animals, and HFS-LTP is enhanced (Huh et al. 2000). If changes in synaptic plasticity in MHC class I-deficient mice are due to an increase in NMDAR-mediated currents, a second prediction is that MHC class I should selectively affect NMDAR-dependent, but not NMDAR-independent, forms of synaptic plasticity. To test this prediction, we examined LTD induced by brief bath application of NMDA (NMDA-LTD) in β2m−/− TAP−/− animals. MHC class I regulates the coupling between stimulation of NMDARs and appropriate potentiation or depression of synapses. Specifically, these results suggest that MHC class I is required for NMDAR-dependent LTD and limits NMDAR-dependent LTP.

**LFS induces complete depotentiation in β2m−/− TAP−/− animals**

Hippocampal LTD is abolished in MHC class I-deficient mice (Huh et al. 2000). To determine whether MHC class I is required to translate LFS into appropriate plasticity, we examined LFS-LTD in β2m−/− TAP−/− mice. LFS-LTD is converted to LTD in β2m−/− TAP−/− mice, consistent with the prediction that MHC class I normally limits NMDAR function (Goddard et al. 2010). In current models of synaptic plasticity, the magnitude of NMDAR-mediated responses is thought to encode the polarity of synaptic plasticity, such that responses above a given threshold induce long-term potentiation (LTP) and below it induce long-term depression (LTD) (Bear and Malenka 1994; but see Nabavi et al. 2013). In these models, increasing NMDAR-mediated responses should shift the input–output curve of NMDAR-dependent plasticity in favor of potentiation. Consistent with this model, NMDAR-dependent LTD is abolished at adult Schaffer collateral/CA3–CA1 synapses from β2m−/− TAP−/− animals, and HFS-LTP is enhanced (Huh et al. 2000). If changes in synaptic plasticity in MHC class I-deficient mice are due to an increase in NMDAR-mediated currents, a second prediction is that MHC class I should selectively affect NMDAR-dependent, but not NMDAR-independent, forms of synaptic plasticity. To test this prediction, we examined LTD induced by brief bath application of NMDA (NMDA-LTD) in β2m−/− TAP−/− animals. MHC class I regulates the coupling between stimulation of NMDARs and appropriate potentiation or depression of synapses. Specifically, these results suggest that MHC class I is required for NMDAR-dependent LTD and limits NMDAR-dependent LTP.
The results suggest that conversion of LFS-LTD to potentiation in LFS, depending on the activation history of the synapse, and are potentiated baseline values (Fig. 2A). In induced depotentiation that restored synaptic transmission to pre-tetanic stimulation 30 min post-tetanus should be intact.

Alternately, if MHC class I is specifically required for some intervals post-tetanus is prevented by NMDAR blockers (Fujii et al. 1991; Massey et al. 2004; Zhang et al. 2009), depotentiation induced after tetanic stimulation induced LTP that was nearly twice the magnitude of LFS-LTD (Dudek and Bear 1992, 1993; Zhuo et al. 1999; Huang et al. 2001). Although depotentiation induced after some intervals post-tetanus is prevented by NMDAR blockers (Fujii et al. 1991; Massey et al. 2004; Zhang et al. 2009), depotentiation induced 30 min after tetanic stimulation is thought to be largely NMDAR-independent (Bashir and Collingridge 1994; Fitzjohn et al. 1998; Peineau et al. 2007; but see O’Dell and Kandel 1994). If MHC class I is required to translate LFS into appropriate changes in synaptic strength, or is broadly required for all forms of synaptic weakening at these synapses, both LFS-LTD and LFS-depotentiation should be impaired in β2m−/− TAP−/− hippocampus. Alternately, if MHC class I is specifically required for NMDAR-dependent synaptic depression, depotentiation induced 30 min post-tetanus should be intact.

In WT animals, LFS applied 30 min after tetanic stimulation induced depotentiation that restored synaptic transmission to pre-tetanions (Fig. 2A). In β2m−/− TAP−/− animals, tetanic stimulation induced LTP that was nearly twice the magnitude of LTP in WT animals, consistent with previous results (Huh et al. 2000). Strikingly, LFS fully restored synaptic transmission to baseline in β2m−/− TAP−/− slices (WT, n = 5, 99 ± 18% of baseline; β2m−/− TAP−/−, n = 5, 100 ± 7.3% of baseline) (Fig. 2A–D). Thus β2m−/− TAP−/− synapses can respond appropriately to LFS, depending on the activation history of the synapse, and are competent to undergo some forms of synaptic weakening. These results suggest that conversion of LFS-LTD to potentiation in β2m−/− TAP−/− animals is not due to general disruption of plasticity, but rather reflects a specific requirement for MHC class I in NMDAR-dependent synaptic depression.

**Figure 1.** NMAD-LTD is converted to potentiation in β2m−/− TAP−/− hippocampal slices. (A,B) Responses to NMDA in WT (open circles [A]) or β2m−/− TAP−/− (filled squares [B]) slices. (Insets) Superimposed sample field excitatory postsynaptic potentials (fEPSPs; average of four) recorded 15 min before (black line) or 60 min after (gray line) application of NMDA. Note depression in WT, but potentiation in β2m−/− TAP−/−, in response to NMDA. Scale bar, 0.2 mV/20 msec. (C) Average response to NMDA in WT (open circles, n = 13 slices from 10 animals) or β2m−/− TAP−/− (filled squares, n = 7 slices from seven animals). (D) Plasticity in response to NMDA in WT and β2m−/− TAP−/− slices over the period 45–60 min after application of NMDA for the recordings shown in C. There is a significant difference between WT and β2m−/− TAP−/− synaptic plasticity in response to NMDA treatment (two-tailed Student’s t-test, *p < 0.005).

Pooled data demonstrate that the synaptic depression in response to DHPG in β2m−/− TAP−/− animals is indistinguishable from WT (WT, 73.7 ± 7.8% of baseline, versus β2m−/− TAP−/−, 77.8 ± 12.6% of baseline, P > 0.05, Student’s t-test) (Fig. 3C,D). These results reveal that when cell surface MHC class I expression is inhibited, hippocampal synapses are still capable to undergo some forms of synaptic depression. This suggests that the failure to induce LTD in response to either LFS or NMDA in these animals cannot be explained by a structural inability to weaken synapses, but rather reflects selective disruption of NMDAR-dependent but not NMDAR-independent forms of synaptic weakening.

**Presynaptic, short-term forms of plasticity are normal in β2m−/− TAP−/− animals**

Basal hippocampal fEPSPs are of normal amplitude in β2m−/− TAP−/− animals (Huh et al. 2000; Fourgeaud et al. 2010), and loss of MHC class I does not affect the magnitude of whole-cell currents mediated by a-amino-3-hydroxy-5-methyl-4-isoxazole propionic acid receptors ( AMPARs) (Fourgeaud et al. 2010). However, synaptic vesicle density is slightly higher than WT in hippocampal slices from β2m−/− TAP−/− animals, and miniature excitatory postsynaptic current (mEPSC) frequency is higher in hippocampal cultures from these animals (Goddard et al. 2007), raising the possibility that presynaptic glutamate release may be altered. To test if loss of MHC class I might affect glutamate release, we stimulated Schaffer collaterals and recorded field excitatory postsynaptic potentials (fEPSPs) from groups of postsynaptic CA1 pyramidal stimulation, however, LFS returns synaptic strength to a pretetanus baseline (termed depotentiation) through a mechanism that is distinct from LFS-LTD (Dudek and Bear 1992, 1993; Zhuo et al. 1999; Huang et al. 2001). Although depotentiation induced after some intervals post-tetanus is prevented by NMDAR blockers (Fujii et al. 1991; Massey et al. 2004; Zhang et al. 2009), depotentiation induced 30 min after tetanic stimulation is thought to be largely NMDAR-independent (Bashir and Collingbridge 1994; Fitzjohn et al. 1998; Peineau et al. 2007; but see O’Dell and Kandel 1994). If MHC class I is required to translate LFS into appropriate changes in synaptic strength, or is broadly required for all forms of synaptic weakening at these synapses, both LFS-LTD and LFS-depotentiation should be impaired in β2m−/− TAP−/− hippocampus. Alternately, if MHC class I is specifically required for NMDAR-dependent synaptic depression, depotentiation induced 30 min post-tetanus should be intact.

In WT animals, LFS applied 30 min after tetanic stimulation induced depotentiation that restored synaptic transmission to pre-tetanions (Fig. 2A). In β2m−/− TAP−/− animals, tetanic stimulation induced LTP that was nearly twice the magnitude of LTP in WT animals, consistent with previous results (Huh et al. 2000). Strikingly, LFS fully restored synaptic transmission to baseline in β2m−/− TAP−/− slices (WT, n = 5, 99 ± 18% of baseline; β2m−/− TAP−/−, n = 5, 100 ± 7.3% of baseline) (Fig. 2A–D). Thus β2m−/− TAP−/− synapses can respond appropriately to LFS, depending on the activation history of the synapse, and are competent to undergo some forms of synaptic weakening. These results suggest that conversion of LFS-LTD to potentiation in β2m−/− TAP−/−– animals is normal in β2m−/− TAP−/− animals. Therefore, loss of MHC class I does not affect the magnitude of whole-cell currents mediated by α-amino-3-hydroxy-5-methyl-4-isoxazole propionic acid receptors (AMPARs) (Fourgeaud et al. 2010). However, synaptic vesicle density is slightly higher than WT in hippocampal slices from β2m−/− TAP−/− animals, and miniature excitatory postsynaptic current (mEPSC) frequency is higher in hippocampal cultures from these animals (Goddard et al. 2007), raising the possibility that presynaptic glutamate release may be altered. To test if loss of MHC class I might affect glutamate release, we stimulated Schaffer collaterals and recorded field excitatory postsynaptic potentials (fEPSPs) from groups of postsynaptic CA1 pyramidal
neurons. The input/output relationship of the EFPSP is comparable between genotypes (Fig. 4A), indicating that at resting membrane potentials, when currents are largely AMPA-mediated, responses of \( \beta2m^{-/-} \text{TAP}^{-/-} \) synapses are indistinguishable from WT across a range of stimulation intensities. This is consistent with evidence that postsynaptic responses are normal in MHC class I-deficient neurons if mediated by AMPARs (Huh et al. 2000; Goddard et al. 2007; Fourgeaud et al. 2010), but increased if mediated by NMDARs (Fourgeaud et al. 2010). Together, these results suggest that the magnitude of glutamate release from presynaptic terminals is normal in \( \beta2m^{-/-} \text{TAP}^{-/-} \) animals.

To specifically probe the presynaptic probability of release (\( P_T \)) of glutamate, we examined two forms of plasticity that are sensitive to changes in \( P_T \): post-tetanic potentiation (PTP) and paired-pulse facilitation (PPF). Tetanic stimulation at hippocampal Schaffer collateral–CA1 synapses induces PTP, a form of NMDAR-independent, short-term potentiation that precedes LTD, and is thought to result from a transient increase in \( P_T \) due to acute accumulation of calcium in the presynaptic terminal (Zucker 1989). PTP was isolated from LTD by applying tetanic stimulation to the Schaffer collaterals in the presence of the N-methyl D-aspartate receptor (NMDAR) blocker (2R)-amino-5-phosphononovaleric acid (APV). In WT slices, HFS induced robust PTP which decayed back to baseline within ∼5 min. Both the amplitude and kinetics of PTP were indistinguishable from WT in \( \beta2m^{-/-} \text{TAP}^{-/-} \) slices (Fig. 4B), supporting the idea that MHC class I does not alter \( P_T \).

The effects of MHC class I on \( P_T \) were also independently evaluated by measuring PPF. Stimulation of presynaptic axons with two pulses separated by a brief interval causes paired-pulse plasticity at many synapses, which is evident as a change in the amplitude of the second response relative to the first. Paired pulse ratios are inversely proportional to \( P_T \), such that low-\( P_T \) synapses (including Schaffer collateral–CA3 synapses) normally show PPF. These synapses show enhanced facilitation when \( P_T \) is decreased, and become less facilitating, or even depressing, under conditions that increase \( P_T \) (Dobrunz and Stevens 1997; Zucker and Regehr 2002). PPF was induced in whole cell configuration by stimulating the Schaffer collaterals with paired stimuli spaced 10–200 msec apart. In WT slices, stimulation with two pulses spaced 50 msec apart caused significant PPF, and there was no difference in the magnitude of PPF induced in wild type or \( \beta2m^{-/-} \text{TAP}^{-/-} \) slices (Fig. 4C). PPF also showed the same dependence on inter-stimulus interval (ISI) in wild type and mutant mice (Fig. 4D). Thus three independent measures (FEPSP slope, PTP, and PPF) support the idea that changes in presynaptic glutamate release are unlikely to contribute to altered hippocampal synaptic plasticity in response to decreased MHC class I expression on the cell surface.

**NMDAR-dependent LTD is normal in somatosensory cortex of \( \beta2m^{-/-} \text{TAP}^{-/-} \) animals**

The above results indicate that MHC class I is an important regulator of NMDAR-dependent synaptic plasticity in the adult hippocampus. MHC class I genes are widely expressed in the adult mammalian brain (Corriveau et al. 1998; Lidman et al. 1999; Linda et al. 1999; Huh et al. 2000; Needleman et al. 2010), raising the possibility that loss of MHC class I may impair NMDAR-dependent plasticity in other circuits.

To determine if MHC class I regulates NMDAR-dependent plasticity outside hippocampus, we examined NMDAR-dependent LTD at synapses between layer 4 and layer 2/3 (L4-2/3) in slices from adult mouse somatosensory cortex (S1). LTD at these synapses may be involved in development of somatosensory maps in rat barrel cortex (Allen et al. 2003). MHC class I mRNAs encoding the MHC class I proteins H2-D, T22, and Qa-1 are strongly expressed in area S1 of mouse (Huh et al. 2000). In rats, pairing presynaptic stimulation with postsynaptic depolarization at L4-2/3 synapses in S1 causes depression of synaptic transmission (pairing LTD; Feldman 2000). Similarly, in mice, pairing produced a persistent decrease in EPSC amplitude (66 ± 5% of baseline, \( n = 6 \)) (Fig. 5A–D). In rats, some forms of LTD at these synapses are mediated by presynaptic NMDARs and CB1 cannabinoid receptors (CB1Rs), while others are mediated by postsynaptic NMDARs (Bender et al. 2006). To determine whether postsynaptic NMDARs are required for pairing-induced LTD at L4-L2/3 synapses in mice, we performed pairing in the presence of the CB1R antagonist AM251, or included the NMDAR antagonist MK801 in the recording pipette (iMK801), to selectively block postsynaptic (but not presynaptic) NMDARs. AM251 had no effect on pairing-induced LTD (64 ± 5% of baseline, \( n = 5 \), \( P = 0.67 \)) (Fig. 5A,D), but iMK801 significantly attenuated pairing-induced LTD (84 ± 6% of baseline, \( n = 6 \), \( P = 0.04 \)) (Fig. 5B,D). Thus the majority of pairing-induced LTD at L4-2/3 synapses in WT mouse S1 is mediated by postsynaptic NMDARs (Fig. 5A–D). Although it is strongly NMDAR-dependent, pairing-induced LTD in S1 was intact in \( \beta2m^{-/-} \text{TAP}^{-/-} \) mice (LTD/baseline = 0.76 ± 0.07, \( n = 5 \), \( P = 0.23 \)) (Fig. 5E,F). Consistent with this, whisker barrel anatomy in S1 is grossly normal in \( \beta2m^{-/-} \text{TAP}^{-/-} \) mice when visualized by
cytochrome oxidase staining (not shown). These results suggest that cell-surface expression of MHC class I is required for NMDAR-dependent LTD in hippocampus, but not in S1 of cortex, revealing that the requirement for MHC class I in NMDAR-dependent plasticity is spatially restricted.

Hippocampal learning deficits in $\beta_2m^{-/-}$ TAP$^{-/-}$ animals

Prevailing models suggest that NMDAR-dependent LTP and LTD at CA3–CA1 synapses may underlie many forms of hippocampus-dependent learning and memory (Anagnostaras et al. 2001). Since our results indicate that MHC class I is required for normal NMDAR-dependent LTP and LTD in the adult hippocampus, we tested the hypothesis that hippocampus- (Anagnostaras et al. 2003) and NMDAR-dependent learning and memory is disrupted in $\beta_2m^{-/-}$ TAP$^{-/-}$ animals. Pavlovian fear conditioning is an established model of hippocampus- and amygdala-dependent memory. Mice are given tone–shock pairings and fear of the tone (cued) or environmental context (contextual) is assessed by measuring freezing behavior at a later time (Anagnostaras et al. 2000, 2001). Contextual fear conditioning depends on NMDARs in the hippocampus, whereas acquisition of cued fear conditioning is hippocampus-independent; both contextual and cued fear depend on NMDARs in the basolateral/lateral complex of the amygdala (Maren 1999; Anagnostaras et al. 2001). Thus if MHC class I regulates NMDAR function in hippocampus, but not amygdyla, $\beta_2m^{-/-}$ TAP$^{-/-}$ animals should show impairments in contextual, but not cued, fear conditioning.

Figure 6A depicts the acquisition of contextual fear conditioning when mice were given one tone–shock pairing per day. Freezing is depicted for the baseline period prior to the tone each day. $\beta_2m^{-/-}$ TAP$^{-/-}$ mice acquired some fear conditioning and did not differ from wild type on day 2 or 3 ($F_{1,18}$ values < 1, $P$ values > 0.5), but failed to exhibit high levels of learning and exhibited significant deficits on days 4 and 5 ($F_{1,18}$ values > 11.6, $P$ values < 0.01). Cued fear conditioning was also examined during the 30-sec period when the tone was on for each day. Because of considerable variability during the short tone presentations, baseline tone-elicited freezing during day 1 (prior to the first shock) was subtracted from tone-elicited freezing on days 2–5 (after training) and averaged across days 2–5 (Fig. 6B). There was no significant difference between groups in tone-elicited freezing ($F_{1,18}$ = 0.3, $P$ > 0.5). Normal cued fear conditioning in $\beta_2m^{-/-}$ TAP$^{-/-}$ animals suggests that their lack of context-dependent fear conditioning is not due to a problem in the amygdala or in the production of freezing. As a control, we examined locomotor activity during the 4-min baseline period prior to the tone–shock pairing on day 1 (Fig. 6C). Mutant mice exhibited a small but significant hyperactivity during the baseline period ($F_{1,18}$ = 8.2, $P$ = 0.01). However, this was probably not due to their contextual fear deficit, because mutant mice froze normally to the tone, and there was no significant relationship between the level of baseline hyperactivity and the freezing deficit on any day (Fisher’s r-to-z, $r$ values < 0.4, $P$ values > 0.05; Maren et al. 1998).

In order to more fully explore activity levels, mice were placed into an automated photocell based 25 cm × 25 cm open field chamber for 1 h in a room lit only by dim red light. Total distance traveled and distance traveled in the center of the field are depicted (Fig. 6F). As during the baseline period in the fear conditioning chambers, $\beta_2m^{-/-}$ TAP$^{-/-}$ mice exhibited a small but significant hyperactivity ($F_{1,16}$ = 6.0, $P$ < 0.05). This was not present in the center of the open field ($F_{1,16}$ < 0.1, $P$ > 0.5) (Fig. 6F), suggesting these mice did not exhibit elevated anxiety. Combined with the evidence from Fig. 6C, mutant mice exhibit a significant but modest hyperactivity that is unlikely to interfere with other behavioral tasks (see, e.g., Maren et al. 1998). These results together suggest that normal levels of MHC class I on the cell surface are essential for context-dependent fear conditioning.

Object recognition learning is a second form of hippocampus- and NMDAR-dependent learning that has been examined extensively in humans, monkeys, and rodents (Rampon et al. 2000; Broadbent et al. 2010). Mice are exposed to objects, and upon re-exposure will tend to investigate these now-familiar objects less than novel objects. After initial training with two identical objects, mice were given three repeated test trials with the familiar and one of three novel objects. A recognition index from each trial, reflecting a preference for the novel object (and, therefore, a memory for the familiar object), is depicted in Fig. 6D. This task is relatively difficult for mice, and each trial serves as additional training. Neither wild type nor $\beta_2m^{-/-}$ TAP$^{-/-}$ mice exhibited...
learning on trial 1 (one sample t-test, against chance value of 50%; t_{68} Values < 1, P values > 0.4). However, wild type mice exhibited significant learning on trials 2 and 3 (t_{68} values > 2.8, P values < 0.03), whereas mutant mice did not (t_{68} values < 0.3, P values > 0.5). Moreover, while wild type and mutant mice did not differ significantly on trial 1 (F_{1,16} < 0.3, P > 0.5) or trial 2 (F_{1,16} = 3.5, P = 0.08), they differed significantly by trial 3 (F_{1,16} = 4.8, P < 0.05). The mean investigation time for each object type, for trials when the object was novel, did not vary between genotypes (see Methods). Thus, overall β2m^{-/-} TAP^{-/-} mice failed to acquire object recognition while wild type mice exhibited good learning after two trials.

Social recognition memory is a third form of hippocampal- and NMDAR-dependent memory (Kogan et al. 2000; Sanchez-Andrade et al. 2005). Male subjects are exposed to ovariectomized females, and the task takes advantage of the fact that males tend to explore novel females more than familiar females. This requires memory for the familiar female, which is hippocampus-dependent. After extensive prehabitation to the procedure, male mutant and wild type mice were exposed to a to-be-familiar ovariectomized female for four 1-min trials; this was followed by a fifth dishabitation trial with a novel female. This habituation–dishabitation procedure was repeated 24 h later with the same familiar female and different novel female. Data are presented in Figure 6E as investigation by the male (subject) of the female (target) as percent time for the fourth habituation trial (familiar) and the fifth dishabitation trial (novel) for the first (immediate) and second (24-h) day of training. For the immediate (day 1) testing, wild type and β2m^{-/-} TAP^{-/-} mice exhibited learning as evidenced by a difference between the novel and familiar female (F_{1,26} values > 4.8, P values < 0.05) and did not differ from each other for either the novel or familiar female tests (F_{1,26} values < 0.5, P values > 0.5). This evidence suggests that β2m^{-/-} TAP^{-/-} mice are able to acquire the task. However, when tested 24 h later, mutant mice failed to exhibit memory (F_{1,12} = 1.6, P > 0.2), whereas wild type mice continued to exhibit good memory (F_{1,14} = 15.9, P < 0.01). Moreover, mutant mice failed to explore the familiar female as much as the wild type mice (F_{1,26} = 5.7, P < 0.05), but exhibited the same levels of exploration of the familiar and novel female (F_{1,26} < 0.5, P > 0.5). These data suggest that β2m^{-/-} TAP^{-/-} mice have normal levels of exploration of novel females, suggesting relevant sensory and motor functions are intact, but they fail to acquire long-lasting social recognition memory. Taken together, these behavioral studies demonstrate that changes in cell-surface expression of MHC class I significantly impair hippocampus-dependent learning and memory.

Discussion

Here we demonstrate that cell surface MHC class I is essential for NMDAR-dependent hippocampal long-term depression and hippocampus-dependent memory. Reducing cell surface MHC class I levels abolishes NMDAR-dependent LTD in the hippocampus, but does not affect NMDAR-independent forms of synaptic plasticity at the same synapses. Together with previous studies showing that loss of MHC class I enhances HFS-LTP (Huh et al. 2000), which is also NMDAR-dependent (Harris et al. 1984; Morris et al. 1986; Bliss and Collingridge 1993), the current results suggest that MHC class I regulates both the sign and the magnitude of NMDAR-dependent synaptic plasticity expressed in the adult hippocampus. A second main conclusion of these studies is that loss of MHC class I on the cell surface severely disrupts an animal’s capacity for learning and object memory. MHC class I-deficient β2m^{-/-} TAP^{-/-} mice show pervasive deficits in contextual memory and social and novel object recognition. Overall, these studies suggest that endogenous MHC class I levels are critical determinants of hippocampal synaptic plasticity and cognition.

A remarkable aspect of our findings is the specificity of the deficit in plasticity in β2m^{-/-} TAP^{-/-} animals. Forms of potentiation or depression that share an induction protocol (HFS-induced PTP and LTP, LFS-induced depotentiation and LTD) are dissociable based on their MHC class I-dependence, demonstrating that MHC class I is not simply required to translate HFS or LFS into appropriate synaptic plasticity. Notably, in both cases, in β2m^{-/-} TAP^{-/-} mice NMDAR-dependent forms of plasticity are altered, while NMDAR-independent forms are spared. Indeed, of the seven forms of synaptic plasticity examined in β2m^{-/-} TAP^{-/-} hippocampus to date (HFS-LTP, LFS-LTD (Huh et al. 2000), PPF, PTP, depotentiation, NMDA-LTD, and DHFS-LTD), only those that are NMDAR-dependent are altered in β2m^{-/-} TAP^{-/-} animals. It is also notable that in MHC class I-deficient hippocampus, all forms of NMDAR-dependent plasticity are shifted in favor of potentiation relative to WT, consistent with the possibility that there may be a single molecular event through which MHC class I regulates all of these forms of plasticity. A likely mechanism is the recently described restriction of
experiments (Fig. 4B–D) suggest that the probability and amount of
NMDAR function by endogenous MHC class I influences plasticity as a direct consequence of its role in regulating NMDAR function.

The current results show that loss of hippocampal NMDAR function in vitro and in layer 4 neurons in acute slices of postnatal day 19–21 $\beta 2m^{-/-}$ TAP$^{-/-}$ visual cortex (Goddard et al. 2007), suggesting that in these systems probability of release may be increased. However, mEPSC frequency is also influenced by synapse number, and synapse density is increased in $\beta 2m^{-/-}$ cortex (Glynn et al. 2011), suggesting that increased mEPSC frequency observed in cortex could reflect an increase in number of synapses, rather than an increase in the probability of release. Synapse number was not significantly elevated in mixed hippocampal cultures from $\beta 2m^{-/-}$ TAP$^{-/-}$ mice (Goddard et al. 2007), and further studies will be needed to determine if synapse number and/or mEPSC frequency are elevated in the CA1 region of $\beta 2m^{-/-}$ TAP$^{-/-}$ hippocampal slices. Thus several independent lines of evidence (normal PPF and PTP [Fig. 4B–D] and normal AMPAR-mediated fEPSP [Huh et al. 2000; Fourgeaud et al. 2010], EPSP [Fourgeaud et al. 2010], and mEPSC [Goddard et al. 2007] amplitudes in $\beta 2m^{-/-}$ TAP$^{-/-}$ animals) support the idea that MHC class I does not significantly affect the probability of presynaptic glutamate release. The fact that AMPAR-mediated responses to glutamate are unaffected by loss of MHC class I provides further support for the conclusion that, under basal conditions, MHC class I selectively affects postsynaptic responses to glutamate mediated by NMDARs (Fourgeaud et al. 2010).

In contrast to hippocampus, NMDAR-dependent LTD is intact in adult somatosensory cortex from $\beta 2m^{-/-}$ TAP$^{-/-}$ animals, suggesting that MHC class I does not limit NMDAR function throughout the entire brain. This idea is further supported by the finding that memory tasks that rely on hippocampal NMDARs are impaired in $\beta 2m^{-/-}$ TAP$^{-/-}$ mice, while a task that requires NMDARs in amygdyla but not hippocampus (cued fear conditioning) is spared. Given that individual MHC class I genes show distinct expression patterns in neurons (Huh et al. 2000; Loccono et al. 2003), one possible explanation for the spatial restriction of MHC class I effects on NMDAR-dependent plasticity is that specific MHC class I family members expressed in hippocampus, but not in S1 or amygdyla, are responsible. In the future, it will be important to determine if MHC class I affects NMDAR-dependent plasticity at any other sites in the developing or adult brain. The current studies show that MHC class I regulates NMDAR-mediated synaptic transmission and plasticity in the adult hippocampus at synapses which have been implicated in learning and memory.

Our results in $\beta 2m^{-/-}$ TAP$^{-/-}$ mice also demonstrate that cell surface MHC class I is essential for some forms of hippocampus-dependent learning and memory. Mammals are thought to acquire and consolidate explicit memories through LTP- and LTD-like processes in the adult hippocampus. In particular, NMDAR-dependent LTP and LTD at CA3–CA1 synapses have been proposed to underlie many forms of learning and memory (Bear 1996; Milner et al. 1998; Martin et al. 2000; Neves et al. 2008). Consistent with these models, we find that selective loss of NMDAR-dependent LTD and enhancement of NMDAR-dependent LTP is associated with pervasive deficits in hippocampus-dependent memory in $\beta 2m^{-/-}$ TAP$^{-/-}$ animals. These transgenics are unable to acquire contextual fear conditioning and object or social recognition memory, all prominent models of human hippocampus-dependent explicit memory in rodents (Anagnostaras et al. 2001). Unlike $\beta 2m^{-/-}$ TAP$^{-/-}$ animals, $\beta 2m$ mutants did not exhibit differences in contextual fear conditioning relative to wild type mice (see Methods). Similarly, a high-throughput screen found that mice genotypes deficient for $\beta 2m$ alone did not have significant impairments in either immediate or remote memory of a context-dependent fear conditioning task (Matynia et al. 2008). This may be because a small population of MHC class I proteins may still reach the cell surface in $\beta 2m$-deficient neurons (Glynn et al. 2011) and nonneuronal
cell lines (Allen et al. 1986). Indeed, functional immune assays suggest that $\beta_2m^{-/-}$ TAP$^{-/-}$ double mutants express even lower levels of MHC class I at the cell surface than $\beta_2m^{-/-}$ single mutants (Dorffman et al. 1997). Repeating these experiments in mice that lack only the classical MHC class I H2-K and H2-D (K$^{\alpha}$/D$^{\alpha}$/) mice [Vugmeyster et al. 1998]) or overexpress the classical MHC class I H2-D specifically in neurons (NSC-D$^{\alpha}$/ mice [Rall et al. 1995]) may help clarify the role of specific members of the MHC class I family in regulating hippocampal synaptic plasticity and learning and memory.

NMDAR-dependent LTP and LTD are thought to be induced by intracellular signaling activated downstream of glutamate binding to NMDARs (Lisman 1989; Artola and Singer 1993; Malenka and Nicoll 1993; Nabavi et al. 2013). In many current models, the level and/or kinetics of NMDAR-mediated responses determine if LTP or LTD will occur, with a small, prolonged NMDAR response giving rise to LTD, and larger, faster NMDAR responses giving rise to LTP (Malenka and Bear 2004). In agreement with theoretical predictions (Bienenstock et al. 1982), the post-synaptic response point above which LTD is induced and below which LTD is induced (the "modification threshold") is itself modifiable, an adjustment of plasticity rules termed metaplasticity (Abraham and Bear 1996; Yasuda et al. 2003; Nosyreva and Huber 2005; He et al. 2006; Jo et al. 2006). Modification of the relative ability to undergo LTP and LTD can preserve the dynamic range of neuronal responses, and may improve signal-to-noise ratios and preserve memory traces in the face of ongoing activity and plasticity (Abraham and Bear 1996). Metaplasticity can be state-dependent (where recent potentiation or depression of synapses affects the ability to induce subsequent plasticity), homeostatic (where the average activity level shifts plasticity), or neuromodulatory (where soluble factors shift plasticity) in origin. Metaplastic changes in the threshold for potentiation have been identified in diverse settings, including developmental critical periods (Craig and Malenka 1995; Kirkwood et al. 1996; Feldman et al. 1998), following learning (Zelcer et al. 2006), and after modification of the seizure threshold (Ullal et al. 1989).

Here we describe a novel form of metaplasticity that is driven by the levels of MHC class I expressed at the cell surface. In $\beta_2m^{-/-}$ TAP$^{-/-}$ animals, LTD is enhanced (Hu et al. 2000) and NMDAR-dependent LTD is abolished. Furthermore, low-frequency (1-Hz) stimulation that does not cause appreciable plasticity in WTs is sufficient to induce LTD in MHC class I-deficient animals. Thus loss of MHC class I shifts the frequency–response curve for NMDAR-dependent plasticity in favor of potentiation, suggesting that endogenous MHC class I is essential for NMDAR-dependent LTD, and limits NMDAR-dependent LTD. It remains to be determined if MHC class I drives metaplasticity by modifying the parameters for induction of both LTD and LTD at individual synapses, or by biasing the proportion of synapses that undergo all-or-none potentiation vs depression (O’Connor et al. 2005a,b).

During early postnatal development, MHC class I expression is dynamic (Corriveau et al. 1998). The current results suggest that these naturally occurring changes in MHC class I levels could contribute to metaplasticity during developmental critical periods. In both the developing and adult brain, MHC class I levels increase in response to high levels of activity and drop following activity blockade (Corriveau et al. 1998; Hu et al. 2000), suggesting that under regimes of high activity, MHC class I levels will rise, promoting synaptic depression, while under conditions of low activity, MHC class I levels will drop, enhancing synaptic potentiation. In this way, MHC class I could also contribute to homeostatic metaplasticity, which preserves potentiation and depression in the face of chronic changes in activity levels (Bienenstock et al. 1982). MHC class I is required to translate chronic activity blockade into scaling-up of the size of PSD-95 puncta in hippocampal neurons in vitro (Goddard et al. 2007), and it will be of interest to determine if MHC class I’s effect on synaptic scaling is related to its ability to limit NMDAR function.

These results demonstrate, we believe for the first time, the plausibility of changes in the expression of MHC class I proteins as a source of cognitive deficits. A substantial body of literature suggests that inflammatory mediators are regulated during brain development and function and even some forms of learning and memory (for reviews, see, e.g., Merrill and Jonakait 1995; Ziv and Schwartz 2008; Boulanzer 2009; Malenka and van de Water 2009; Shatz 2009; Yirmiya and Goshen 2011; Kipnis et al. 2012; Stephan et al. 2012). Microglia (Paolicelli et al. 2011), MHC class
I (Huh et al. 2000; Datwani et al. 2009), and components of the complement system (Stevens et al. 2007; Schafer et al. 2012) are all required for normal synapse elimination in the developing rodent CNS. In adults, T cells are required for spatial learning and memory (e.g., Kipnis et al. 2004; Ziv et al. 2006; Radjavi et al. 2013; for review, see Kipnis et al. 2012). MHC class I-deficient β2m−/− mice have a normal distribution of γδ, CD4+/CD8−, and CD4+/CD8− T cells, but both β2m−/− and TAP1−/− mice lack mature CD4−/CD8− T cells, and are defective in CD4+/CD8+ T cell-mediated cytotoxicity (Zijlstra et al. 1990; Van Kaer et al. 1992). Cytotoxicity mediated by CD4−/CD8+ T cells involves interactions with MHC class I on the surface of antigen-presenting cells. Such interactions could potentially underlie the requirement for both MHC class I and T cells in learning and memory. Counter to this hypothesis, however, LTP is intact in RAG1−/− mice, which lack all T and B cells, but is significantly enhanced in mice lacking MHC class I (Huh et al. 2000), suggesting that enhanced LTP in MHC class I-deficient mice is not secondary to disrupted T cell function, but rather reflects a T cell-independent requirement for MHC class I in synaptic plasticity in the healthy adult brain.

Consistent with essential roles for immune effectors in the healthy brain, alterations in inflammatory signaling have been implicated in diverse causes of memory impairments, including brain injury, infections, neurodegenerative disorders like Alzheimer’s disease (AD), and normal aging. Changes in immune signaling may also play a part in memory impairments associated with neurodevelopmental disorders. Patients with autism or schizophrenia often show explicit memory dysfunction, which can be particularly severe for episodic memory (Ben Shalom et al. 2002; Barch and Ceaser 2012). An inflammatory trigger has been proposed for these disorders (e.g., Patterson 2009), and genome-wide association studies (GWAS) have identified links between the relative risk of autism or schizophrenia and genetic variation in the MHC class I region (HLA in humans) (Torres et al. 2001; Purcell et al. 2009; Shi et al. 2009; Stefansson et al. 2009). Activation of the maternal immune response may slightly increase the risk of schizophrenia in the child (Adams et al. 1993; Brown 2006), and is sufficient to produce lasting changes in memory in the offspring in animal models (Meyer et al. 2005, 2008, 2010; Ozawa et al. 2006; Ibi et al. 2009; Bitanirwre et al. 2010; Ito et al. 2010). The current results suggest that, alongside their critical role in the immune response to infection and cellular injury, MHC class I proteins are essential for normal cognition. Thus changes in MHC class I expression could unexpectedly contribute to pathological changes in synaptic plasticity and memory in the developing, diseased, and aging brain.

Materials and Methods

Animals

We made use of mice lacking two molecules required for the stable cell-surface expression of most MHC class I proteins: β2-microglobulin (β2m), a noncovalently associated class I light chain that is an obligatory subunit of most MHC class I molecules, and TAP1, a transporter required for loading peptides onto MHC class I molecules during their assembly in the endoplasmic reticulum. Double knockout (β2m−/− / TAP−/−) mice lack stable cell-surface expression of most MHC class I proteins (Zijlstra et al. 1990; Van Kaer et al. 1992; Ljunggren et al. 1995; Dorfman et al. 1997), and are outwardly normal when housed in a clean facility. β2m−/− / TAP−/− animals were backcrossed at least eight times to C57Bl/6. WT animals were purchased from Jackson Laboratories and periodically rederived from backcrosses to both transgenic lines. Sentinel mice were used to monitor colony health, and full pathology workups were performed semiannually to ensure pathogen-free status. Both male and female mice were used in approximately equal numbers. Mice were age-matched within each experiment and all experiments were conducted by an observer blind to the genotype.

Electrophysiology

For all electrophysiology experiments, only a single recording was performed for each brain slice. Most slices were from different animals, although in a small number of cases, two slices from the same animal were used. The n’s for both animals and recordings are reported in the text and/or figure legends for each experiment. For each set of experiments, mean plasticity was calculated for an interval when responses reached a new steady state. Since the kinetics of different forms of plasticity vary, the interval for this calculation was independently defined for each plasticity induction protocol (see descriptions below or figure legends for values).

Hippocampal recording

Slices of mouse brain 400 μm thick were prepared from 4 to 7-wk-old animals, deeply anesthetized to a surgical plane with halothane. After rapid dissection, slices were allowed to recover at 25°C in a holding chamber containing oxygenated artificial cerebrospinal fluid (ACSF [in mM]: 126 NaCl, 2.5 KCl, 1.25 NaH2PO4, 1.3 MgSO4, 2.5 CaCl2, 26 NaHCO3, and 10 glucose) for a minimum of 1 h before recording. Individual slices were then transferred to a submerged recording chamber and perfused (1 ml/min) with oxygenated ACSF. Upon transfer to the recording chamber, connections to the CA3 region of the hippocampus were microsurgically cut, and 100 μM picrotoxin (Sigma), a noncompetitive antagonist of GABAa receptors, was added to the bath ACSF unless otherwise noted. Stainless-steel bipolar electrodes were used to stimulate Schaffer collateral/commissural fibers; glass microelectrodes filled with ACSF (2–6 mΩ) were inserted into the stratum radiatum to record field excitatory postsynaptic potentials (fEPSPs) from populations of CA1 pyramidal neurons. Test pulses (0.033 Hz) were applied to determine the stimulus intensity (for stimulation intensities, see below). Each point represents an average of four consecutive fEPSPs, normalized to baseline. All values are reported as means ± SEM, where n is the number of slices (one slice per animal). Data collection was performed by an observer blind to genotype. Before the blind was dropped, recordings were omitted from analysis if the extracellular resistance changed significantly (>15%) or if the stimulating electrode had visibly drifted over the course of the recording. Stimulus artifacts were complete well before fEPSP onset and so were easily omitted from analysis. Statistical significance was assessed by a two-tailed one-way analysis of variance (ANOVA) or Student’s t-test.

High-frequency and low-frequency stimulation

Test pulses (0.033 Hz) were applied at a stimulation intensity required to produce an fEPSP that was 30% (for HFS) or 50% (for LFS) of the maximal response for each recording. After at least 30 min of baseline recording, high-frequency stimulation (HFS; four trains of 100 pulses at 100 Hz, intertrain interval 15 sec) or low-frequency stimulation (LFS; 900 pulses at 1 Hz) were applied at time 0. LTP or LTD was calculated as the average responses between 30 and 60 min after stimulation, unless otherwise noted, normalized to a 15-min pretetanus control period.

Post-tetanic potentiation and paired-pulse facilitation

For post-tetanic potentiation (PTP), HFS was applied as above, but 50 μM D-amino-5-phosphorvaleroyl acid (D-APV) was present in the ACSF. For paired-pulse facilitation, presynaptic stimulation (30% of maximum) was delivered in paired pulses with an inter-stimulus interval (ISI) of 20–200 msec. Pairs of pulses were delivered at 0.033 Hz. PPF was calculated as the ratio of the slope of the second fEPSP to the slope of the first.
Depotentiation
Test pulses (0.033 Hz) were applied at a stimulation intensity required to produce an EPSP that was 30% of the maximal response for each recording. After at least 30 min of baseline recording, high-frequency stimulation (HFS; four trains of 100 pulses at 100 Hz, intertrain interval 15 sec) was applied at time 0. Test pulses (0.33 Hz) were applied for another 30 min, and then low-frequency stimulation (LFS; 900 pulses at 1 Hz) was applied. Depotentiation was calculated as the averaged responses between 10 and 30 min after LFS, normalized to a 15-min pretetanus control period.

NMDA-LTD
Test pulses (0.033 Hz) were applied at a stimulation intensity required to produce an EPSP that was 50% of the maximal response for each recording. After at least 30 min of stable baseline recording, NMDA (40 μM in ACSF) was bath-applied for 3 min and then washed out completely using high-flow-rate perfusion (>1 mL/min) and a low-volume chamber (<500 μL). NMDA-LTD was calculated as the averaged responses between 45 and 60 min after the start of NMDA perfusion, normalized to a 15-min pretetanus baseline.

DHPC-LTD
Test pulses (0.033 Hz) were applied at a stimulation intensity required to produce an EPSP that was 30% of the maximal response for each recording. Following acquisition of a stable baseline recording for a minimum of 30 min, 100 μM DHPC (Sigma) was applied for 10 min in ACSF (as above, but containing 100 μM PTX, 1.9 mM Ca2+, and 1.9 mM Mg2+). DHPC-LTD was calculated as the averaged responses between 30 and 60 min following application of DHPC.

Barrel cortex recordings
Mice (P14–P19) were anesthetized by inhaled isoflurane and decapitated. Brains were removed and immediately plunged into cold sucrose slicing solution containing (in mM) 85 NaCl, 2.5 KCl, 1.25 NaH2PO4, 75 sucrose, 25 dextrose, 0.5 ascorbic acid, 0.5 CaCl2, 4 MgSO4, and 25 NaHCO3 bubbled with 95% O2/5% CO2. Four hundred micron coronal slices were made with a vibrotome and transferred to ACSF containing (in mM) 119 NaCl, 2.5 KCl, 1.25 NaH2PO4, 11 dextrose, 2.5 CaCl2, 1.3 MgSO4, and 26 NaHCO3 at 32°C for 30 min, then returned to RT (≈23°C) and allowed to recover for 1 h prior to recording.

Slices were placed in a stage-mounted recording chamber and perfused with oxygenated ACSF at RT. Slices were visualized using infrared differential interference contrast (IR-DIC) video microscopy. A bipolar tungsten stimulating electrode was placed in a L4 barrel for presynaptic stimulation, and L2/3 pyramidal cells were targeted for whole-cell recording based on their characteristic pyramidal soma shape and thick proximal apical dendrite extending toward the cortical surface. Recording electrodes (4–6 μΩ) were filled with (in mM) 108 cesium gluconate, 20 HEPEs, 0.4 EGTA, 2.8 NaCl, 5 TEACl, 4 MgATP, 0.3 NaGTP, 10 phosphocreatine, and 0.3% biocytin for voltage clamp, or 116 K gluconate, 20 HEPEs, 6 KCl, 2 NaCl, 0.5 EGTA, 4 MgATP, 0.3 NaGTP, 10 phosphocreatine, and 0.3% biocytin for current clamp. Internal solutions were adjusted to pH 7.2 and ≈290 mOsm. To isolate excitatory synaptic responses in voltage clamp, GABA-A mediated inhibition was blocked locally via a glass pipette (10–15 μm diameter) filled with 1 mM bicuculline methiodide (BMI), placed 40–80 μm from the recorded cell. BMI diffuses locally from this electrode and effectively blocks inhibition in the recorded cell. Current or voltage traces were amplified, filtered at 2 kHz, digitized, and collected using custom software running in Igor. During recording, holding current (in voltage clamp) or membrane potential (in current clamp), series resistance, and input resistance were monitored as measures of recording quality and cell health. Cells were not used if any of these measures deviated >20% during the recording. ACSF was supplemented with AM251 or internal solution was supplemented with MK801 as indicated.

Barrel cortex pairing–induced LFS-LTD
Baseline responses were recorded while holding the postsynaptic L2/3 cell at −75 mV and stimulating presynaptically at 0.067 Hz. Pairing-induced LTD was triggered by depolarizing the postsynaptic L2/3 cell to −50 mV and stimulating presynaptically at 0.14 Hz for 100 stimuli, and then returning to baseline conditions. LFS-LTD was induced by low-frequency stimulation (900 stimuli at 1 Hz), after which baseline conditions were returned to. In both cases, LTD was quantified by averaging the peak response amplitude over 25 consecutive sweeps beginning 15 min after LTD induction and normalizing to the average peak response amplitude over 25 consecutive sweeps during the baseline.

Learning and memory tests
Fear conditioning
Mice were given a “slow acquisition” protocol to explore the learning deficits more finely (Anagnostaras et al. 2003). Mice were placed in a fear conditioning chamber and after a 4-min baseline were given one tone (2.8 kHz, 30 sec, 90 dBA)–shock (2 sec, 0.75 mA) pairing. After an additional 30 sec, they were returned to their home cage. Freezing and locomotor were assessed for the entire period using an automated algorithm (for complete procedures, see, e.g., Anagnostaras et al. [2000] and Wood and Anagnostaras [2009]). This was repeated for a total of 5 d. We also examined fear conditioning in β2m−/− and β2m+/+ single mutant mice. For acquisition of contextual fear across 5 d of training, cued fear conditioning, and locomotor activity for the baseline period prior to shock on the first day of training, β2m−/− and β2m+/+ mutants failed to exhibit differences relative to wild type mice (Fishier’s PLSD, P values >0.05), and no further behavioral analysis of single mutants was pursued.

Object recognition
We began with a habituation procedure: Male and female mutant and wild type mice were individually placed in their home cages for two 10-min sessions (1-h interval) in a room with white noise, dimly lit with red light. Mice were returned to this room 24 h later and presented with two identical objects in their home cages for two 10-min sessions (1-h interval) to habituate to object presentation (these objects were not used again). Twenty-four hours later, object recognition training and testing was conducted across four 5-min test sessions (1-h intervals), as follows: training trial, two identical-to-be-familiar objects; testing trials 1–3, one familiar object and one novel object. Four objects were used (a plastic toy block, a ceramic food cup, a plastic toy soldier, and a spiky rubber ball). The exact object used was completely counterbalanced for novelty, order, and genotype. Behavior was video-recorded and later scored for the duration of olfactory investigation of objects (defined as the subjects nose oriented toward and in close contact with the object). A novel preference percent score was generated to indicate learning: (novel time)/(novel + familiar time) for each testing trial. Basal object exploration was measured during the initial exposure to each object. Although differences existed for exploration time for the object types (F(3,46) = 6.4, P < 0.01), these were counterbalanced during training and testing, and there were no group differences (F(1,46) = 1.9, P > 0.1) or group × object type interaction (F(3,46) < 0.5, P > 0.5). This indicates that β2m−/− TAP/β2m+/+ mutants exhibited the same amount of overall exploration as wild types and showed normal baseline preferences among the object types.

Social recognition
Male mutant and wild type mice were transferred from group to individual housing for 7 d prior to testing to allow home cage establishment (Ferguson et al. 2000). In a room with white noise
and dimly lit with red light, novel adult female ovariectomized 129X1/SvJ mice (Jackson Laboratory, Bar Harbor, ME) were introduced into the home cage of each subject for 1-min intervals, on each of seven pre-test days. On the eighth day, a novel (to be familiar) ovariectomized female was repeatedly introduced for four 1-min habituation trials (10-min interval), followed by a 1-min dishabituation trial with a novel female. After a 24-h delay, male mice were retested on the habituation–dishabituation paradigm, using the same (familiar) ovariectomized female from the day prior, and a novel female on the dishabituation trial. Behavior was video-recorded, and later scored for the duration of olfactory investigation (defined as the subjects nose oriented toward and in contact with the female). Behaviors that could potentially confound social recognition, including mounting, male-on-female aggression, and female-on-male aggression, were scored. These behaviors were rare and not confounded with genotype, suggesting they were not the source of social recognition memory failure (mounting, WT $5.400 \pm 9.920$, $\beta_{2m}^- TAP^+$ $6.462 \pm 10.705$; male aggression, WT $0.933 \pm 1.751$, $\beta_{2m}^- TAP^+$ $0.615 \pm 1.044$; female aggression, WT $2.267 \pm 2.915$, $\beta_{2m}^- TAP^+$ $2.769 \pm 2.006$; all values reported as mean percent time ± standard error over the entire testing period). All behavior is reported as percent of the total trial time.

### Statistical analysis

For behavioral experiments, data were entered into an analysis of variance (ANOVA). Because there were only two groups for most comparisons, a univariate ANOVA was used for group comparisons, unless otherwise noted. The level of significance was set at $P < 0.05$. For electrophysiology, all results are expressed as mean ± SEM. For visual clarity, graphs showing the time course of plasticity over multiple neurons (e.g., Fig. 1C, 2C, 3C) show points representing an average of four consecutive EPSPs. Bar graphs summarizing the extent of plasticity in pooled data (e.g., Fig. 1D, 2D, 3D) show averages of all individual events. T-tests were performed, and statistical significance was set at $P < 0.05$.

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