Gender Difference in the Effect of Short Sleep Time on Suicide among Korean Adolescents

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Abstract: A close association between the duration of sleep and suicide has been reported in previous studies. This study was designed to investigate whether there is a difference in the effects of sleep duration on suicide by gender. This study was conducted based on the results of a volunteer online survey for adolescents in middle and high school in the Republic of Korea. The results showed that the effect of a depressive mood on short sleep time and on suicide was not different between male and female adolescents. It has been reported that the direct effect of short sleep time on increasing suicidal ideation is 2.50 times higher in female than in male adolescents. Differences in the metabolism of sex hormones and sleep-associated neurotransmitters might have affected this result, but further studies are needed to clarify more obvious mechanisms. In addition, this result should be considered when establishing sleep education for adolescents.

Keywords: gender; sleep time; suicide; Korean; adolescents

1. Introduction

The physiologic role of sleep is not limited to physical growth but also plays an important role in mental development in adolescents [1]. An important and desirable function of sleep is to aid in the recovery of adolescents exposed to emotional stress, while sleep deprivation and abnormal sleep patterns have adverse effects on mental health [2].

Several reports have shown the differences in sleep duration between women and men [3]. The combination of environmental, social, and cultural influences on male and female biological factors contributes to gender differences in sleep [4]. Hormonal and physical changes during certain periods, such as puberty, pregnancy, and menopause, could affect sleep health during a woman’s lifetime [5]. The risk of insomnia could begin with menarche, a period in which huge hormonal changes begin [6]. Gender differences exist in sleep quality, duration, the latency of sleep onset, and sleep structure in the general population [7].

We have previously reported, for female adolescents, that sleep duration has a direct effect on suicidal ideation, regardless of other factors, such as economic status, perceived health status, depression, and so on [8]. The association between short sleep time and depression/suicidal ideation has been reported in several studies [9–11]. We designed this study by paying attention to whether there was a difference in the impact of short sleep time on suicide between male and female adolescents. This study extended the target group to high school students in order to examine the direct and indirect effects of short sleep time on depression and suicide according to gender and analyzed the results with more recent data.
2. Methods

This study was conducted by the Korea Center for Disease Control and Prevention (KCDC). Data from the juveniles who responded to the 13th juvenile health behavior online survey on sleeping time in 2017 were analyzed. This online survey was an anonymous, voluntary online survey for adolescents in middle school and high school that aimed to understand youth health behaviors, such as smoking, alcohol consumption, obesity, diet, and physical activity in the Republic of Korea. Moreover, this government-approved (approval No. 117058) and KCDC institutional review board-approved (2014-06EXP-02-P-A) statistical survey has been conducted annually since 2005. All subjects provided consent to participate in the study. The 2017 survey included 123 items from 15 categories, including smoking, alcohol consumption, obesity, diet, and physical activity, and 107 indicators were calculated. The questionnaire items and indicators were developed with the help of expert advisory committees.

Sampling of online health behaviors was conducted using a stratified cluster analysis. First, data were extracted according to school and then according to class. During the first stage of data extraction, a list of the population was sorted, the sampling interval was calculated, and the sample school was selected using a systematic sampling method. During the second stage of data extraction, data were randomly selected from the selected sample schools (one class per grade). Of the 64,991 adolescents surveyed from 800 schools (400 middle schools and 400 high schools), 62,276 adolescents participated in the survey (95.8%). In the Republic of Korea, the education system consists of six years of elementary school, three years of middle school, and three years of high school. For descriptive convenience, the grades from the first grade of middle school to the third grade of high school are described as Grade 1 to 6. This study analyzed 49,152 adolescents in middle and high school. The definition of each variable was similar to that of the 2017 Youth Health Behavior Online Survey. The main variables were depressive experience (i.e., sadness or despair that affected daily living for two consecutive weeks during the past 12 months) and suicidal ideation (i.e., seriously considering suicide during the past 12 months). The average sleep duration per night was categorized as <5 h, >5 h but <6.5 h, >6.5 h but <8 h, and >8 h, and this was analyzed as an independent variable. The variables that could affect the mental health of female adolescents were economic status (upper class, middle class, or lower class); living with one parent, both parents, or neither parent; current smoking status (i.e., smoking more than one cigarette per day during the past 30 days); current alcohol consumption (i.e., consuming more than one drink during the past 30 days); and perceived health status. Smartphone use per day during weekdays, except for academic purposes, was categorized as <1 h, >1 h but <2 h, >2 h but <4 h, and >4 h. Sleep duration, smartphone use, and caffeine consumption were analyzed as continuous variables in path analysis.

For the online survey, a composite sample with a weighted value was designed to represent the youth in Korea. The KCDC provided guidelines for the raw data to help analyze the weighted value and appropriately reflect the sample design information. Therefore, all analyses used a method provided by the KCDC that considered the weight of the composite sample.

We used the SAS version 9.3 (SAS Institute, Cary, NC, USA) statistical program to perform a bivariate analysis of the general characteristics, depressive experiences, and suicidal ideation. Then, we analyzed the mediating effects of depressive experiences on the influence of sleep duration on suicidal ideation using the M-plus version 5.2 (Muthén & Muthén, Los Angeles, CA, USA) statistical package.

3. Results

3.1. General Analysis

Finally, 49,152 middle and high school adolescents (female 24,781 and male 24,371) participated in the study. Table 1 shows the general characteristics of all participants. All participants were uniformly distributed in each school grade. The respondents who answered that their economic level was low were 12.89% for female and 12.25% for male adolescents. The percentage of those
not living with their parents was 0.99% for female and 0.89% for male adolescents. The smoking rate was 2.26% for female, and 7.79% for male, adolescents—higher than for female adolescents. In the alcohol consumption survey, the female adolescents were 12.16% and the male adolescents were 16.15%; the alcohol consumption ratio was higher than the smoking rate in these adolescents. In a questionnaire on subjective health condition, 32.65% of females and 22.71% of males said that they thought they were not healthy. A total of 49.25% of female adolescents and 35.66% of male adolescents answered that they use smartphones for more than four hours on a weekday for non-academic purposes. Drinking caffeine-containing drinks at least five times a week in the questionnaire was 2.6% for female and 3.18% for male adolescents.

### Table 1. General characteristics.

| Variables                  | Female       |          |        | Male       |          |        |
|----------------------------|--------------|----------|--------|------------|----------|--------|
|                            | N            | Weighted (%) | S.E. of % | N          | Weighted (%) | S.E. of % |
| Grade                      |              |           |        |            |           |        |
| Middle school 1            | 4362         | 15.89    | 0.52   | 4315       | 15.92   | 0.51    |
| Middle school 2            | 4481         | 16.46    | 0.55   | 4379       | 16.53   | 0.54    |
| Middle school 3            | 4576         | 16.32    | 0.55   | 4389       | 16.35   | 0.56    |
| High school 1              | 3767         | 17.71    | 0.64   | 3959       | 17.87   | 0.62    |
| High school 2              | 3842         | 17.15    | 0.58   | 3819       | 17.49   | 0.60    |
| High school 3              | 3753         | 17.57    | 0.67   | 3819       | 17.49   | 0.60    |
| Economic status            |              |           |        |            |           |        |
| Low                        | 3251         | 12.89    | 0.34   | 3047       | 12.25   | 0.31    |
| Middle High                | 21,530       | 87.11    | 0.34   | 21,324     | 87.75   | 0.31    |
| Living with parents        |              |           |        |            |           |        |
| No                         | 255          | 0.99     | 0.08   | 239        | 0.89    | 0.08    |
| Yes                        | 24,267       | 99.01    | 0.08   | 23,781     | 99.11   | 0.08    |
| Current smoking status     |              |           |        |            |           |        |
| No                         | 24,233       | 97.74    | 0.13   | 22,571     | 92.21   | 0.27    |
| Yes                        | 548          | 2.26     | 0.13   | 1800       | 7.79    | 0.27    |
| Current alcohol consumption status | | | | | | |
| No                         | 21,929       | 87.84    | 0.39   | 20,569     | 83.85   | 0.35    |
| Yes                        | 2852         | 12.16    | 0.39   | 3002       | 16.15   | 0.35    |
| Perceived health status    |              |           |        |            |           |        |
| Poor                       | 7957         | 32.65    | 0.40   | 5453       | 22.71   | 0.34    |
| Good                       | 16,824       | 67.35    | 0.40   | 18,918     | 77.29   | 0.34    |
| ≤1 h                       | 3832         | 15.33    | 0.50   | 5521       | 22.43   | 0.43    |
| 1–2 h                      | 3572         | 14.66    | 0.37   | 4997       | 20.71   | 0.36    |
| ≥2 h                       | 12,299       | 49.25    | 0.72   | 8760       | 35.66   | 0.56    |
| Smartphone use (per day)   |              |           |        |            |           |        |
| 1–2                        | 3475         | 13.80    | 0.24   | 4285       | 17.41   | 0.27    |
| 3–4                        | 1032         | 4.26     | 0.15   | 1274       | 5.32    | 0.18    |
| ≥5                         | 609          | 2.60     | 0.12   | 738        | 3.18    | 0.13    |
| Caffeine consumption (per week) | | | | | | |
| No                         | 19,665       | 79.34    | 0.31   | 18,654     | 74.08   | 0.36    |
| Yes                        | 7340         | 20.66    | 0.31   | 4756       | 25.92   | 0.34    |

S.E.: Standard Error.

In the question about sleep duration, 21.03% of female adolescents and 12.26% of male adolescents answered that they sleep for less than five hours a night. The proportion of female adolescents who answered that they would sleep for more than eight hours was 10.77%, and this was 20.70% for male adolescents (Table 2). The proportions of depression were 29.72% for female adolescents and 19.84% for male adolescents. In the question on suicidal ideation, 14.8% of female adolescents and 9.03% of male adolescents answered that they had thought about suicide (Table 2).

### Table 2. Sleep duration and emotion.

| Variables                  | Female       |          |        | Male       |          |        |
|----------------------------|--------------|----------|--------|------------|----------|--------|
|                            | N            | Weighted (%) | S.E. of % | N          | Weighted (%) | S.E. of % |
| Sleep duration             |              |           |        |            |           |        |
| <5 h                       | 4863         | 21.03    | 0.61   | 2689       | 12.26   | 0.49    |
| 5–6.5 h                    | 9630         | 40.51    | 0.50   | 8044       | 35.21   | 0.66    |
| 6.5–8 h                    | 7351         | 27.68    | 0.55   | 8096       | 31.83   | 0.56    |
| ≥8 h                       | 2937         | 10.77    | 0.35   | 5542       | 20.70   | 0.58    |
| Depression                 |              |           |        |            |           |        |
| No                         | 17,441       | 70.28    | 0.38   | 19,615     | 80.16   | 0.30    |
| Yes                        | 7340         | 29.72    | 0.38   | 4756       | 19.84   | 0.30    |
| Suicidal ideation          |              |           |        |            |           |        |
| No                         | 21,108       | 85.20    | 0.29   | 22,193     | 90.97   | 0.22    |
| Yes                        | 3673         | 14.80    | 0.29   | 2178       | 9.03    | 0.22    |
The risk factors for depression (Table 3) and suicidal ideation (Table 4) were analyzed. In the results of the analysis of risk factors for depression, the higher the grade, the worse the depression in both genders. The lower the economic level, the more severe the depression was for both male and female adolescents. In the smoking, alcohol consumption, and caffeine consumption groups, depression was higher than in the other groups for both genders. The shorter the sleep duration, the higher the degree of depression.

In the results, adolescents of both genders had the most frequent depression in 2nd graders of high school, while the 2nd graders of middle school had the highest prevalence of suicidal ideation. Low economic level was a factor that increased the frequency of depression and suicidal ideation in both genders. Living with one’s parents did not affect instances of depression and suicidal ideation. Alcohol consumption, smoking, perceived poor health, using smartphones for 4 h or more per day, and drinking caffeine-containing drinks at least five times a week were factors that affected depression and suicidal ideation for both genders. In sleep duration analysis, a sleeping time of less than 5 h in males and females was confirmed to be a major factor in both depression and suicidal ideation.

### Table 3. Risk factors for depression.

| Variables                              | Female |         |         |         | Male |         |         |         |
|----------------------------------------|--------|---------|---------|---------|------|---------|---------|---------|
|                                        |        | Weighted (%) | S.E. of % | F value | p     | Weighted (%) | S.E. of % | F value | p     |
| Grade                                  |        |           |         |         |       |           |         |         |       |
| Middle school 1                        | 24.3712 | 0.8021  | 10.4850 | <0.001  | 15.0523 | 0.6226  | 16.7712 | <0.001  |
| Middle school 2                        | 29.6874 | 0.7704  | 18.3209 | 0.6880   |       |           |         |         |       |
| Middle school 3                        | 31.6490 | 0.8211  | 19.9142 | 0.6686   |       |           |         |         |       |
| High school 1                          | 28.9565 | 0.8443  | 19.7825 | 0.7441   |       |           |         |         |       |
| High school 2                          | 32.0214 | 0.9964  | 22.7324 | 0.7466   |       |           |         |         |       |
| High school 3                          | 31.1675 | 0.9875  | 22.6568 | 0.7430   |       |           |         |         |       |
| Economic status                        |        |           |         |         |       |           |         |         |       |
| Low                                    | 40.1975 | 0.9196  | 27.4379 | 0.9230   |       |           |         |         |       |
| Middle High                            | 28.1690 | 0.4174  | 154.9835| <0.001  | 105.3032| <0.001 |
| Living with parents                    |        |           |         |         |       |           |         |         |       |
| No                                     | 32.2159 | 3.3586  | 21.3142 | 2.9103   | 0.3129 | 0.07 |
| Yes                                    | 29.5885 | 0.3839  | 19.7398 | 0.3006   |       |           |         |         |       |
| Current smoking status                 |        |           |         |         |       |           |         |         |       |
| No                                     | 29.1577 | 0.3838  | 18.5720 | 0.3028   |       |           |         |         |       |
| Yes                                    | 53.9672 | 2.3859  | 34.8478 | 1.3373   |       |           |         |         |       |
| Current alcohol consumption status     |        |           |         |         |       |           |         |         |       |
| No                                     | 27.8907 | 0.3841  | 17.6878 | 0.3104   | 307.6788| <0.001 |
| Yes                                    | 42.9252 | 1.0440  | 31.0137 | 0.8161   |       |           |         |         |       |
| Perceived health status                |        |           |         |         |       |           |         |         |       |
| Poor                                   | 40.8916 | 0.6197  | 28.1689 | 0.6186   | 316.5412| <0.001 |
| Good                                   | 24.3041 | 0.4081  | 17.3929 | 0.3173   |       |           |         |         |       |
| Smartphone use (per day)               |        |           |         |         |       |           |         |         |       |
| ≤1 h                                   | 25.7723 | 0.8315  | 17.9431 | 0.5463   | 19.1407 | <0.001 |
| 1-2 h                                  | 25.4741 | 0.7953  | 18.2405 | 0.6494   |       |           |         |         |       |
| 2-4 h                                  | 27.5461 | 0.6642  | 18.7145 | 0.5952   |       |           |         |         |       |
| ≥4 h                                   | 33.1273 | 0.4777  | 22.6306 | 0.4815   |       |           |         |         |       |
| Caffeine consumption (per week)        |        |           |         |         |       |           |         |         |       |
| No                                     | 27.6962 | 0.4138  | 17.9650 | 0.3290   | 60.4660 | <0.001 |
| 1-2                                    | 33.9401 | 0.8588  | 22.4821 | 0.7524   |       |           |         |         |       |
| 3-4                                    | 43.2046 | 1.7242  | 26.0745 | 1.3770   |       |           |         |         |       |
| ≥5                                     | 46.8868 | 2.1207  | 35.2576 | 1.9240   |       |           |         |         |       |
| <5 h                                   | 38.3112 | 0.8264  | 30.0124 | 0.9729   | 98.2226 | <0.001 |
| 5-6.5 h                                | 30.4133 | 0.5871  | 21.7992 | 0.5702   |       |           |         |         |       |
| 6.5-8 h                                | 25.1332 | 0.6632  | 17.7228 | 0.4485   |       |           |         |         |       |
| ≥8 h                                   | 22.1143 | 0.8286  | 10.96   | 0.69     |       |           |         |         |       |
Table 4. Risk factors for suicidal ideation.

| Variables                        | Female |     |     |     | Male |     |     |     |
|----------------------------------|--------|-----|-----|-----|------|-----|-----|-----|
|                                  |        |     |     |     |      |     |     |     |
|                                 |        |     |     |     |      |     |     |     |
| Grade                            |        |     |     |     |      |     |     |     |
| Middle school 1                  | 13.419 | 0.6215 | 13.4146 | <0.001 | 6.8053 | 0.4394 | 5.7115 | <0.001 |
| Middle school 2                  | 18.1727 | 0.7453 | 10.0402 | <0.001 | 6.8053 | 0.4394 | 5.7115 | <0.001 |
| Middle school 3                  | 17.3900 | 0.6331 | 9.1729 | 0.4845 | 9.845 | 0.5813 | 9.5271 | 0.5260 |
| High school 1                    | 12.4759 | 0.6305 | 8.3512 | 0.5211 | 9.845 | 0.5813 | 9.5271 | 0.5260 |
| High school 2                    | 14.3869 | 0.6563 | 9.845 | 0.5813 | 9.845 | 0.5813 | 9.5271 | 0.5260 |
| High school 3                    | 13.0220 | 0.6540 | 9.845 | 0.5813 | 9.845 | 0.5813 | 9.5271 | 0.5260 |
| Economic status                  |        |     |     |     |      |     |     |     |
| Low                             | 13.507 | 0.2989 | 156.3675 | <0.001 | 8.2431 | 0.2185 | 130.2131 | <0.001 |
| Middle                           | 22.9732 | 0.8383 | 14.6309 | 0.6620 | 8.2431 | 0.2185 | 130.2131 | <0.001 |
| High                             | 12.4759 | 0.6305 | 8.3512 | 0.5211 | 9.845 | 0.5813 | 9.5271 | 0.5260 |
| Current smoking status           |        |     |     |     |      |     |     |     |
| No                              | 13.4756 | 0.2930 | 9.0140 | 0.2221 | 9.845 | 0.5813 | 9.5271 | 0.5260 |
| Yes                             | 14.4244 | 0.2880 | 7.7489 | 0.4273 | 16.505 | 0.9972 | 108.8939 | <0.001 |
| Current alcohol consumption status | No    | 13.7438 | 0.2975 | 112.1103 | <0.001 | 8.0642 | 0.2249 | 101.1592 | <0.001 |
| Yes                             | 22.4276 | 0.9167 | 6.3045 | 0.6668 | 108.8939 | <0.001 | 101.1592 | <0.001 |
| Perceived health status          |        |     |     |     |      |     |     |     |
| Good                            | 10.4881 | 0.2622 | 6.7938 | 0.1960 | 108.8939 | <0.001 | 101.1592 | <0.001 |
| Poor                             | 23.6960 | 0.5474 | 692.6804 | <0.001 | 16.6240 | 0.5560 | 535.4707 | <0.001 |
| Smartphone use (per day)         |        |     |     |     |      |     |     |     |
| ≤1 h                            | 12.8099 | 0.6110 | 24.8611 | <0.001 | 8.7290 | 0.4517 | 10.8693 | <0.001 |
| 1-2 h                           | 13.0099 | 0.5998 | 7.7489 | 0.4273 | 8.7290 | 0.4517 | 10.8693 | <0.001 |
| ≥2 h                            | 12.4310 | 0.5208 | 8.0185 | 0.4394 | 8.7290 | 0.4517 | 10.8693 | <0.001 |
| ≥4 h                            | 16.9506 | 0.4283 | 10.5531 | 0.3655 | 8.7290 | 0.4517 | 10.8693 | <0.001 |
| Caffeine consumption (per week)  |        |     |     |     |      |     |     |     |
| ≤1-2 h                          | 16.9768 | 0.6990 | 10.3498 | 0.5178 | 10.5531 | 0.3655 | 10.8693 | <0.001 |
| ≥3-4 h                          | 20.3248 | 1.3718 | 12.5059 | 0.9543 | 10.5531 | 0.3655 | 10.8693 | <0.001 |
| ≥5-6 h                          | 14.6993 | 0.4419 | 9.0570 | 0.3218 | 10.5531 | 0.3655 | 10.8693 | <0.001 |
| ≥8 h                            | 12.7136 | 0.4570 | 8.0591 | 0.3269 | 10.5531 | 0.3655 | 10.8693 | <0.001 |

3.2. Path Analysis Results

In order to confirm the association of suicidal ideation and depression with the correlated risk factors between female and male adolescents, path analysis was used to adjust the other factors affecting depression and suicide. Table 5 presents the results of analyzing the direct effects of several variables on depression and suicidal ideation by gender. The standardized direct effects of sleep duration on suicidal ideation in female and male adolescents were −0.039 and −0.021, respectively. In addition, the standardized direct factor analysis of smartphone use on depression showed a 2.3 times higher result for male than for female adolescents (0.075 for females and 0.033 for males). Caffeine consumption also showed a gender difference. A standardized direct factor analysis gave a value of 0.016 for female adolescents and a value of 0.038 for male adolescents. Thus, caffeine consumption had a higher impact on males than females (Table 5). We also analyzed the indirect and total effects of reduced sleep duration on suicidal ideation, as well as the indirect effects via depression.

The direct effect of short sleep on suicidal ideation was 1.24 times higher in female than in male adolescents. However, the indirect effects were 1.02 times higher for female than male adolescents (Table 6). The standard coefficients and unstandardized coefficients of the variables for both genders are summarized in Figure 1. Figure 1 shows the effect of reduced sleep time on suicidal ideation via a depressive mood—that is, the indirect effects did not show differences between male and female adolescents, but the direct effect of reduced sleep time on suicide was bigger for females than for males.
Table 5. Factor loading of the pathway analysis for both genders.

| Pathway | Female | | | Male | | |
|---------|--------|----------------|---|----------------|---|---|
|         | Standardized Factor Loading | Unstandardized Factor Loading | Standard Error | t-Statistics | p  | Standardized Factor Loading | Unstandardized Factor Loading | Standard Error | t-Statistics | p  |
| Sleep duration → Depression | −0.147 | −0.111 | 0.007 | −15.15 | <0.001 | −0.148 | −0.105 | 0.008 | −13.23 | <0.001 |
| Grade → Depression | −0.069 | −0.042 | 0.007 | −5.89 | <0.001 | −0.055 | −0.034 | 0.007 | −4.54 | <0.001 |
| Economic status → Depression | 0.075 | 0.258 | 0.028 | 8.63 | <0.001 | 0.070 | 0.223 | 0.030 | 7.32 | <0.001 |
| Current smoking status → Depression | 0.044 | 0.313 | 0.062 | 5.06 | <0.001 | 0.066 | 0.258 | 0.045 | 5.79 | <0.001 |
| Current alcohol consumption → Depression | 0.087 | 0.279 | 0.028 | 9.90 | <0.001 | 0.103 | 0.291 | 0.029 | 9.93 | <0.001 |
| Perceived health status → Depression | 0.081 | 0.049 | 0.005 | 9.30 | <0.001 | 0.073 | 0.040 | 0.005 | 8.36 | <0.001 |
| Living with parents → Depression | 0.011 | 0.002 | 0.001 | 1.53 | 0.126 | 0.006 | 0.001 | 0.001 | 0.65 | 0.518 |
| Caffeine consumption → Depression | 0.087 | 0.052 | 0.003 | 8.17 | <0.001 | 0.033 | 0.012 | 0.004 | 3.27 | 0.001 |
| Smartphone use → Depression | 0.021 | 0.050 | 0.014 | 3.69 | <0.001 | 0.020 | 0.022 | 0.007 | 3.31 | 0.001 |
| Sleep duration → Suicidal ideation | −0.039 | −0.010 | 0.002 | −5.49 | <0.001 | −0.021 | −0.004 | 0.001 | −2.94 | 0.003 |
| Grade → Suicidal ideation | −0.086 | −0.018 | 0.002 | −9.42 | <0.001 | −0.044 | −0.007 | 0.001 | −5.54 | <0.001 |
| Economic status → Suicidal ideation | 0.040 | 0.042 | 0.006 | 7.00 | <0.001 | 0.030 | 0.026 | 0.005 | 5.26 | <0.001 |
| Current smoking → Suicidal ideation | 0.021 | 0.050 | 0.014 | 3.69 | <0.001 | 0.020 | 0.022 | 0.007 | 3.31 | 0.001 |
| Current alcohol consumption → Suicidal ideation | 0.024 | 0.026 | 0.007 | 3.75 | <0.001 | 0.010 | 0.008 | 0.006 | 1.44 | 0.151 |
| Perceived health status → Suicidal ideation | −0.088 | −0.067 | 0.006 | −11.54 | <0.001 | −0.083 | −0.057 | 0.004 | −13.39 | 0.000 |
| Living with parents → Suicidal ideation | 0.002 | 0.000 | 0.000 | 0.48 | 0.635 | −0.009 | 0.000 | 0.000 | −1.43 | 0.154 |
| Depression → Suicidal ideation | 0.400 | 0.135 | 0.007 | 18.52 | <0.001 | 0.391 | 0.107 | 0.005 | 22.11 | <0.001 |
| Caffeine consumption → Suicidal ideation | 0.016 | 0.003 | 0.001 | 3.17 | 0.002 | 0.038 | 0.006 | 0.001 | 7.50 | <0.001 |
| Smartphone use → Suicidal ideation | 0.007 | 0.001 | 0.001 | 1.13 | 0.258 | −0.002 | 0.000 | 0.001 | −0.28 | 0.777 |
Table 6. Decomposition of direct and indirect effects of sleep duration on suicidal ideation.

| Pathway | Female SF Loading | Female USF Loading | Female SE | Female t-Statistic | Male SF Loading | Male USF Loading | Male SE | Male t-Statistic | F/M Times |
|---------|------------------|-------------------|-----------|-------------------|----------------|-----------------|--------|-----------------|------------|
| Total   | Sleep duration   | Suicidal ideation | −0.098    | −0.025            | −0.079         | −0.016          | 0.002  | −9.685          | <0.001     | 1.56       |
| Direct  | Sleep duration   | Suicidal ideation | −0.039    | −0.010            | −0.021         | −0.004          | 0.001  | −2.942         | 0.003      | 2.50       |
|         | Sleep duration   | Sleep duration    | −0.059    | −0.015            | −0.058         | −0.011          | 0.001  | −11.245        | <0.001     | 1.36       |

SF: standardized factor; USF: unstandardized factor; SE: standard error; F/M: more female than male.

Figure 1. Standardized coefficients (unstandardized coefficients) of variables from the estimated structural equation model in male adolescents (blue line) and female adolescents (red line). CFI: comparative fit index; TLI: Tucker–Lewis index; RMSEA: root mean square error of approximation; *** appears statistically significant ($p < 0.01$).

4. Discussion

The most significant result in our study is that the direct effect of short sleep on suicide was 2.5 times higher for females than for males. Previous studies have also reported that a lack of sleep duration increases suicide among adolescents [12,13]. While there are differences depending on the different culture in which the study was conducted, a sleep time of less than seven or eight hours commonly increases the rate of suicide [12,13]. However, no analysis of gender differences was made in these previous studies. The direct effect of sleep time on depression and the indirect effect of sleep time on suicide via depression did not show meaningful differences between males and females. Only the direct effects of the standardized coefficients were obviously different between males and females, while the indirect effects on suicide showed no significant difference between the two genders.

In this study, the impact of sleep time on suicide for male and female adolescent was shown. The results suggest several hypotheses. First, there were gender-dependent differences between males and females in their hypothalamic-pituitary-adrenal (HPA) axis stress responses [14]. In stress situations, males had greater adrenocorticotropic hormone (ACTH) and cortisol levels than females [15]. Gender-related differences in HPA axis stress reactivity could be related to the differences in the prevalence of mood disorders, such as anxiety and major depressive disorder [16]. For males, defenses against emotional stress conditions through the HPA axis response and hormone secretion may be stronger than in females. The development of defense mechanism related hormones in males may have helped males adapt to various emotional stress situations, including sleep deprivation [17]. Secondly, leptin in the hypothalamus is a key neurotransmitter related to sleep physiology. Recent studies have shown that dysregulation of leptin may be related to mechanisms of psychopathology, including various emotional changes, such as anxiety, depression, sleep disorders,
and suicide [18,19]. In addition, the leptin receptors and their projections in the amygdala, which is a major structure for anxiety and stress-related emotional changes, offer another basis for the association with emotional changes [20]. Females, compared to males, show increased levels of morning plasma leptin after sleep restriction [21]. This could explain the results of our study, which showed that the effect of sleep duration on suicide is greater in female adolescents. That is, in the case of sleep deprivation in women, the concentration of the plasma level of leptin increases more, and this increase stimulates the amygdala to control changes in anxiety and emotional stress. Leptin and leptin-related neuro-circuits are activated in stress situations, and a decrease in the leptin level results in a decrease of the HPA axis-related hormone, which could play a protective role during stressful conditions [22]. Based on this scientific mechanism, decreased leptin levels in female adolescents could be a sleep deprivation risk factor for those vulnerable to suicide. Third, the level of serum melatonin showed gender differences independent of light exposure [23,24]. There is no study of the differences in gender-specific melatonin levels among adolescents, but it has been reported that female adults have lower levels than males [23]. Melatonin is a major sleep-related hormone and has been studied in relation to depression and suicide [25–27]. This is the reason why melatonin suppletions are not only used for sleep disorders, such as insomnia, but also as an adjunctive therapy for psychiatric disorders [28]. These studies have shown that melatonin plays a positive role in maintaining emotional stability, as well as controlling sleep and circadian rhythms. The protective effects of melatonin on emotion suggest that decreased levels of melatonin in women could be one of the causative mechanisms behind our results, which show gender differences for the effects of sleep deprivation on suicide.

In addition to duration of sleep, there are other factors affecting depression and suicide that showed a gender difference. The effect of alcohol consumption on suicidal ideation was 2.4 times higher among female than male adolescents. Previous studies have reported the relationship between alcohol consumption and depression [29]. In a single study conducted in the United States, alcohol consumption was an independent cause of depression in male adolescents but reported to have bidirectional effects in female adolescents [30]. It is not clear whether alcohol intake is a cause or a consequence of depression, but previous studies also reported a close association in females. This is similar to the results of this study, which indicates that there is a stronger direct effect on suicide based on alcohol consumption in females than in males.

In summary, the effects of physical health, the excessive use of smartphones, alcohol drinking, and short sleep duration on mental health, including a depressive mood and suicidal ideation, are more powerful for females than males.

This study has some limitations. First, during the design step for sampling, to involve large-scale adolescent groups, adolescents of the correct age who did not attend school were excluded because sampling was based within schools. The main limitation of this study is that the adolescents who do not attend school for various reasons may be a more economically, physically, and mentally vulnerable group [31]. Second, we analyzed only sleep time; our study on the qualitative aspects of sleep was insufficient. In order to confirm the mechanism of the association between sleep and depression/suicide, consideration of the quality of sleep is needed. Third, this is a cross-sectional questionnaire-based design, for which there could be fatal limitations in the relationship between cause and outcome. We used the path analysis method to compensate for this limitation. Follow-up studies suggest that this limitation could be overcome.

Despite its limitations, this is the first study to analyze the relationship between gender and the effects of reduced sleep time on suicidal ideation in adolescents. The major results from this study might be considered when planning sleep education for adolescents. Especially in female adolescents, short sleep time was affected by negative emotions, such as depression and suicidal ideation. When deciding on policies for education in middle and high school, it may be necessary to take gender differences into consideration.
5. Conclusions

In conclusion, we suggest that the direct effect of short sleep time on suicidal ideation in female is stronger than male adolescents. The result of this study should be considered in future education for sleep and mental health in adolescents.

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