Reliability and Validity of the electronic Health Literacy Scale Among People at High Risk of Stroke in China: A Cross-sectional Study

Yu He  
First Affiliated Hospital of Zhengzhou University

Lina Guo  
First Affiliated Hospital of Zhengzhou University

Jaclene A. Zauszniewski  
Case Western Reserve University

Yanjin Liu (lyjhlb@126.com)  
First Affiliated Hospital of Zhengzhou University

Miao Wei  
First Affiliated Hospital of Zhengzhou University

Gege Zhang  
First Affiliated Hospital of Zhengzhou University

Xiaoyu Lei  
Zhengzhou University

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Abstract

**Background:** It is of great significance for brain and heart health managers to assess the electronic health literacy of people at high risk of stroke for improving the current situation of stroke in China. Although various measuring instruments have been developed, there is still a lack of suitable tools to match the development of network.

**Aim:** To examine the reliability and validity of the electronic Health Literacy Scale (e-HLS) among people at high risk of stroke in China, so as to provide appropriate measurement tools for brain heart health managers.

**Methods:** A demographic questionnaire, the electronic Health Literacy Scale (e-HLS) and the eHealth Literacy Scale (eHEALS) were administered to a sample of 648 people at high risk of stroke recruited from November to December 2020 in a tertiary hospital.

**Results:** The Cronbach’s coefficient on the e-HLS-CHI was 0.91. Three factors were extracted by Exploratory Factor Analysis (EFA), accounting for 90.84% of the total variance. Confirmatory Factory Analysis (CFA) revealed that three factors of e-HLS-CHI fit well (NFI = 0.979, RFI = 0.955, IFI = 0.987, TLI = 0.972, CFI=0.987, RMSEA = 0.070, CMIN/DF= 2.586). Good simultaneous validity was suggested by the positive correlation of 0.94 between the e-HLS-CHI and eHEALS. And when using eHEALS as the standard, the area under the ROC curve of e-HLS-CHI was 0.896 (95% CI: 0.831-0.960, P = 0.000). After calculation, the sensitivity and specificity were 97.8% and 70.4% respectively, indicating that it has nice predictive validity.

**Conclusions:** The e-HLS can be used to evaluate electronic health literacy of people at high risk of stroke in China. This may be helpful for brain and heart health managers to assess the current situation of electronic health literacy in people at high risk of stroke and provide reference for future health promotion programs.

1 **Background**

Stroke is the second leading cause of death in the world, characterized by high incidence rate, high recurrence rate, high disability rate and high mortality rate[1]. According to statistics, about one third of the world’s new stroke patients are in China, with the incidence rate of stroke increasing rapidly at 8.7% per year [2]. In addition, due to the aging population, high incidence of risk factors and lack of reasonable management, the stroke burden is expected to increase further [3]. It has been shown that stroke can be prevented by controlling the risk factors and improving the health behaviour of people at high risk of stroke[4]. However, a national screening and intervention program found that the proportion of people at high risk of stroke in China increased from 13.05–18.51% within one year[5]. The large number of people at high risk makes stroke prevention a challenge. This program listed the following as characteristics of people at high risk of stroke: a) the presence of three or more of the eight major risk factors, including a history of hypertension/atrial fibrillation or valvular disease/dyslipidemia/diabetes mellitus, smoking,
obesity (BMI > 26 kg/m²), low physical activity, and family history of stroke; b) history of Transient Ischemic Attack (TIA); c) history of stroke.

Often the health behaviour of people at high risk of stroke is not satisfactory. A community-based survey showed that people at high risk of stroke were more likely to suffer from malnutrition and cognitive impairment[6]. Although it is known that exercise is good for stroke prevention, many people with history of stroke do not exercise because of limb dysfunction, cost, weather and other reasons[7]. In order to reduce the burden of stroke in China, there is a tremendous need to improve the health behaviour of people at high risk of stroke. A recent study classifying health behaviour among people at high risk of stroke found that electronic health literacy is a predictor of health behaviour, and a positive correlation was found between the scores on electronic health literacy and health behaviour[8]. Therefore, in order to prevent stroke, it is vitally important to understand the electronic health literacy level of people at high risk of stroke in China.

Electronic health literacy refers to the identification, understanding and evaluation of health information presented on the Internet considering the influence of personal or social factors, and using this information to solve health problems[9–11]. With the rapid development of information technology, the Internet has had a huge impact on all aspects of social life, including the medical and health fields. Some government departments, medical and health institutions, and non-profit organizations communicate more and more health information on the Internet. The Internet has gradually become an important resource for the public to obtain health information and seek medical and health care activities [12].

The China Internet Network Information Center (CNNIC) released information that by June 2020, China's online medical users had reached 276 million, accounting for 29.4% of the total number of Internet users, according to the 46th Statistical Report on China's Internet Development[13]. More and more people are gradually beginning to search for health information through electronic resources, as well as to resolve health problems with the information they obtain[14, 15]. Using electronic health information correctly has shown to be good for both physical and mental health[16, 17]. However, most studies have also shown that people generally lack the ability to identify and evaluate this information and the level of electronic health literacy was relatively low[18, 19]. Moreover, due to security problems with network health information, poor health information can damage health. Thus, it is essential to understand and strengthen people's electronic health literacy.

Nursing is an important part of health service. Nurse-led management of risk factors in patients with history of stroke has been found advantageous[20]. “Brain and heart health manager” is a new profession in China and most of these managers are nurses. Nurses received multidisciplinary theoretical knowledge and management skills training, and become brain and heart health managers through examination[21]. One study has shown that health education led by brain and heart health managers can help patients with history of stroke gain more health knowledge, maintain stable blood pressure, and improve self care ability. They have made a huge contribution to the secondary prevention of stroke[22]. If the electronic health literacy of people at high risk of stroke can be evaluated, then brain and heart health managers can consider whether they can promote health behaviour through the intervention of electronic health literacy.
of people at high risk of stroke, so as to achieve the effect of health management; or consider whether health resources can be disseminated on the Internet to promote the health of people at high risk of stroke.

The instrument used to estimate Chinese electronic health literacy is the eHealth Literacy Scale (eHEALS) compiled by Norman[9]. Although the scale is widely used, there are some problems, including unclear scoring parameters and inaccurate judgment of the users’ actual level of electronic health literacy. In addition, eHEALS is not fully adapted to Web 2.0[23, 24]. Considering the digitalization of health care and the wide use of Web 2.0 applications, Seckin[25] has developed the electronic Health Literacy Scale (the e-HLS), with 19 questions, including three dimensions of action, attitude and communication. It has been shown that the scale has good reliability and validity [25]. However, it has not been used in China. The purpose of this study is to translate the e-HLS into a version suitable for people at high risk of stroke in China and to verify the reliability and validity of the translated version.

2 Methods

2.1 DESIGN AND PARTICIPANTS

A cross-sectional survey was conducted among people at high risk of stroke in China. Inclusion criteria were: (1) three or more of the eight major risk factors or a history of TIA or stroke; (2) greater than or equal to 40 years old; (3) can communicate normally; (4) voluntary consent and to participate in the study. Exclusion criteria were: (1) presence of a suffering from serious illness or accompanied with disturbance of consciousness or (2) multiple organ failure or other serious somatic diseases. These persons were excluded because they may not have the ability or energy to complete the entire investigation.

2.2 INSTRUMENTS

Demographic variables: age, gender, marital status, level of education, household income/month, habitation, alcohol drinking status, smoking status, history of TIA /stroke, hypertension, atrial fibrillation or valvular disease, dyslipidemia, diabetes mellitus, obesity (BMI > 26 kg/m²), physical activities, and family history of stroke. Demographic characteristics of the sample are summarized in Table 1.
Table 1
Characteristics of the sample

| Variables                  | Total sample | EFA N = 324 | CFA N = 324 |
|----------------------------|--------------|-------------|-------------|
| **Age in years (mean ± SD)** |              |             |             |
|                            | 58.54 ± 8.53 | 58.50 ± 8.70 | 58.58 ± 8.37 |
| ≥ 40 years old (N/%)        | 97 (15.0)    | 50 (7.7)    | 47 (7.3)    |
| ≥ 50 years old (N/%)        | 241 (37.2)   | 120 (18.5)  | 121 (18.7)  |
| ≥ 60 years old (N/%)        | 245 (37.8)   | 122 (18.8)  | 123 (19.0)  |
| ≥ 70 years old (N/%)        | 65 (10.0)    | 33 (5.0)    | 32 (5.0)    |
| **Gender (F/%)**            |              |             |             |
| Male                       | 364 (56.2)   | 188 (29.0)  | 176 (27.2)  |
| Female                     | 284 (43.8)   | 136 (21.0)  | 148 (22.8)  |
| **Marriage (F/%)**          |              |             |             |
| Yes                        | 582 (89.8)   | 295 (45.5)  | 287 (44.3)  |
| No                         | 66 (10.2)    | 29 (4.5)    | 37 (5.7)    |
| **Education (F/%)**         |              |             |             |
| Elementary school or less  | 183 (28.2)   | 92 (14.2)   | 91 (14.0)   |
| Middle school              | 268 (41.4)   | 136 (20.9)  | 132 (20.5)  |
| High school                | 139 (21.5)   | 73 (11.3)   | 66 (10.2)   |
| Professional education     | 55 (8.5)     | 21 (3.3)    | 34 (5.2)    |
| Undergraduate or more      | 3 (0.4)      | 2 (0.3)     | 1 (0.1)     |
| **Habitarion (F/%)**        |              |             |             |
| Urban                      | 168 (25.9)   | 83 (12.8)   | 85 (13.1)   |
| Rural                      | 480 (74.1)   | 241 (37.2)  | 239 (36.9)  |
| **Household income/month (F/%)** |         |             |             |
| $\leq$ 3000 RMB            | 55 (8.5)     | 25 (3.8)    | 31 (4.7)    |
| $3000 <$ and $\leq$ 5000 RMB | 407 (62.8)   | 208 (32.0)  | 199 (30.8)  |
| $5000 <$ and $\leq$ 10000 RMB | 182 (28.1)   | 90 (13.9)   | 92 (14.2)   |
| $10000$ RMB                | 4 (0.6)      | 2 (0.3)     | 2 (0.3)     |

Note. SD, standard deviation; F, frequency; %, percentage; EFA, exploratory factor analysis; CFA, confirmatory factor analysis; BMI, body mass index.
| Variables                                      | Total sample | EFA          | CFA          |
|------------------------------------------------|--------------|--------------|--------------|
|                                                | N = 648      | N = 324      | N = 324      |
| History of TIA (F/%)                           |              |              |              |
| Yes                                            | 34(5.2)      | 17(2.9)      | 17(2.9)      |
| No                                             | 614(94.8)    | 307(47.4)    | 307(47.4)    |
| History of stroke (F/%)                        |              |              |              |
| Yes                                            | 396(61.1)    | 187(28.9)    | 209(32.2)    |
| No                                             | 252(38.9)    | 137(21.1)    | 115(17.8)    |
| Hypertension (F/%)                             |              |              |              |
| Yes                                            | 419(64.6)    | 219(33.8)    | 200(30.8)    |
| No                                             | 229(35.4)    | 105(16.2)    | 124(19.2)    |
| Atrial fibrillation or valvular disease (F/%)  |              |              |              |
| Yes                                            | 21(3.2)      | 11(1.7)      | 10(1.5)      |
| No                                             | 627(96.8)    | 313(48.3)    | 314(48.5)    |
| Diabetes mellitus (F/%)                        |              |              |              |
| Yes                                            | 70(10.8)     | 39(6.0)      | 31(4.8)      |
| No                                             | 578(89.2)    | 285(44.0)    | 293(45.2)    |
| Dyslipidaemia (F/%)                            |              |              |              |
| Yes                                            | 228(35.2)    | 118(18.2)    | 110(17.0)    |
| No                                             | 420(64.8)    | 206(31.8)    | 214(33.0)    |
| Family history of stroke (F/%)                 |              |              |              |
| Yes                                            | 150(23.1)    | 82(12.7)     | 68(10.4)     |
| No                                             | 498(76.9)    | 242(37.3)    | 256(39.6)    |
| Few physical activities (F/%)                  |              |              |              |
| Yes                                            | 191(29.5)    | 99(15.3)     | 92(14.2)     |
| No                                             | 457(70.5)    | 225(34.7)    | 232(35.8)    |
| Obesity (BMI > 26 kg/m²) (F/%)                 |              |              |              |
| Yes                                            | 265(40.9)    | 140(21.6)    | 125(19.3)    |

Note. SD, standard deviation; F, frequency; %, percentage; EFA, exploratory factor analysis; CFA, confirmatory factor analysis; BMI, body mass index.
| Variables                  | Total sample | EFA    | CFA    |
|----------------------------|--------------|--------|--------|
|                            | N = 648      | N = 324| N = 324|
| No                         | 383(59.1)    | 184(28.4) | 199(30.7) |
| **Smoking (F/%)**          |              |        |        |
| Yes                        | 211(32.6)    | 101(15.6) | 110(17.0) |
| No                         | 437(67.4)    | 223(34.4) | 214(33.0) |
| **Alcohol drinking (F/%) (F/%)** |          |        |        |
| Yes                        | 98(15.1)     | 40(6.2) | 58(8.9) |
| No                         | 550(84.9)    | 284(43.8) | 266(41.1) |

Note. SD, standard deviation; F, frequency; %, percentage; EFA, exploratory factor analysis; CFA, confirmatory factor analysis; BMI, body mass index.

The e-HLS has a total of 19 items, including the three dimensions of action, trust and communication. Each item is rated as a 5-point Likert scale, from 1= "never or strongly disagree" to 5= "always or strongly agree". The four items in the trust dimension are scored in reverse: “Trust the Internet to provide accurate information”; “Think information on the Internet as credible”; “Think information on the Internet as balanced and accurate”; “Think information on the Internet better than what most health providers supply”. The lower the score on these four items, the higher the electronic health literacy. Although this scale has not been used by others since it was compiled by the author, 710 participants were surveyed using this measure during the course of the original author’s research; 194 of those surveyed constituted a subsample of the elderly. Research results from the original author showed that this scale’s Cronbach’s $\alpha$ was 0.93 and the reliability was good[25].

The eHEALS is the first electronic health literacy assessment that estimates the self-perceived skills of Internet users when seeking and applying online health knowledge[9]. There are 8 items in the scale and each item is answered using five Likert response alternatives: "very inconsistent", "not consistent", "not clear", "consistent" and "very consistent", respectively marked as 1, 2, 3, 4 and 5 points. The total score of each respondent is the sum of the scores of each question. The higher the score, the higher the self-perceived electronic health literacy. It has been translated into at least seven languages: Italian[26], Chinese[27], Japanese[28], Spanish[29], German[30], Dutch [31]and Korean[32], making it the most widely used electronic health literacy assessment. This scale was used as the gold standard in this study to judge the concurrent validity of the e-HLS.

### 2.3 Translation Procedure

After obtaining the original version of e-HLS from the first author, we followed Brislin's translation guide for the next translation steps [33]. Firstly, the English scale was translated into Chinese by two brain and heart health managers. Then the translated Chinese scales from these two persons were compared with the
The differences were discussed by two nursing postgraduates until they reached a consensus to form the first draft of the translation. Throughout this process, the two translators worked separately.

Secondly, a bilingual teacher (Doctor, Professor) translated the first draft back into English, and compared it with the original content. When the two versions were inconsistent, a nursing expert translated the divergent items. An English teacher sorted out and formed an agreed-upon translation version of the scale.

Thirdly, an expert group composed of two nursing professors, two middle-level professional title workers and two nursing lectures was invited to judge whether the items of the scale reflected the original item contents and whether the items were easy to understand and express clearly to form the Chinese version of e-HLS.

Finally, 8 people at high risk of stroke were selected from a tertiary hospital to investigate their understanding and suggestions on the items, and to check whether there were any ambiguous or incomprehensible items. The scale was revised according to their feedback results, resulting in the final the Chinese version of the e-HLS (e-HLS-CHI). A consensus was reached regarding diction, articulation and cultural equivalence of the measure.

2.4 ETHICS

This study was approved by the ethics review committee of the First Affiliated Hospital of Zhengzhou University. All participants were informed about the study and informed consent was obtained prior to data collection[34].

2.5 SAMPLE SIZE

This study included 27 demographic variables, 19 items of e-HLS and 8 items of eHEALS, with a total of 54 variables. According to the standard advocated[35], the sample size is at least 5–10 times the number of items on a measuring instrument, plus 20% of potential loss of data (i.e. missing) to ensure a sufficient number of people. Finally, the calculated sample size is 648 cases.

2.6 DATA COLLECTION

From November to December 2020, a convenience sample of participants from people at high risk of stroke was recruited in a tertiary hospital in China. Study participants (N = 648) came from a cerebrovascular disease prevention clinic (N = 144), a physical examination center (N = 139), a cardiology department (N = 121), a rehabilitation department (N = 136) and an endocrine department (N = 108). To prevent novel coronavirus pneumonia, researchers wore masks when collecting data, tested body temperature and provided hand washing liquid for participants.

Questionnaires were distributed by two brain and heart health managers. Before questionnaires were issued, the purpose and significance of the study were explained to participants who met the inclusion criteria and gave their consent. After that, they were informed of the methods to complete study the questionnaire and precautions, using unified guidelines. They were asked to complete the questionnaire on their own. In order to ensure participant's understanding of the content of the e-HLS-CHL, a preliminary
survey was conducted on 10 people at high risk of stroke (not included in the study) before the formal survey, and the questionnaire was revised as needed. The data were collected in a face-to-face manner. All study participants were numbered from 1 to 648. Two weeks after data collection, 30 participants were selected by “metools” (a random number generator) to complete the questionnaire a second time[36]. However, because six of the 30 participants had no contact information, the results from only 24 participants were available for test-retest reliability analysis.

2.7 DATA ANALYSES

SPSS24.0 and AMOS24.0 were used to process and analyze the collected data. Descriptive analysis and frequency statistics were used to describe characteristics of the sample and the items.

Validity analysis: the content validity of the e-HLS-CHI was evaluated by the content validity index (CVI), which included I-CVI and S-CVI. S-CVI included S-CVI / UA and S-CVI / Ave. Construct validity of the scale was evaluated by Exploratory Factor Analysis (EFA) and Confirmatory Factor Analysis (CFA). Pearson correlation coefficient analysis was performed between e-HLS-CHI and e-HEALS to examine the correlation with the e-HEALS as the criterion. Based on the e-HEALS score, the study participants were divided into two groups: total score ≥ 20 and total score < 20. Using the e-HEALS as the gold standard, the predictive validity of e-HLS-CHI was tested by the ROC curve.

Reliability analysis: The internal consistency of the e-HLS-CHI was tested by Cronbach's α coefficient and the split-half reliability coefficient. The stability of the scale was examined by the Kappa consistency coefficient.

3 Results

3.1 THE SAMPLE

Of the 648 people at high risk of stroke, 364 (56.2%) were male and 284 (43.8%) were female. The ages ranged from 40 to 83 years, with a mean age of 58.54 ± 8.53 years. Participants who had a spouse numbered 582 (89.8%) and 66 (10.2%) had no spouse. The number of people with middle school education was the largest (41.4%). More detailed results appear in Table 1.

3.2 DESCRIPTIVE ANALYSIS OF e-HLS-CHI

Scores on individual items comprising the e-HLS-CHI ranged from 0 to 5, and the average score on each item was 1.89 (SD = 1.20). As shown in Table 2, the item “Think information on the Internet better than what most health providers supply” (3.69 ± 0.93) had the highest mean score. The item “Check who sponsors the website” had the lowest mean score (1.29 ± 0.61).
Table 2
Mean score and reliability analysis of e-HLS-CHI (N = 648)

| Items                                                                 | M     | SD    | Item-to-total correlation coefficient (r) | Cronbach's α if item deleted |
|----------------------------------------------------------------------|-------|-------|------------------------------------------|-----------------------------|
| Q1-Read disclosure statements                                       | 1.29  | 0.61  | 0.84                                     | 0.74                        |
| Q2-Check credentials and affiliations of author                     | 1.32  | 0.71  | 0.82                                     | 0.74                        |
| Q3- Check who owns the website                                       | 1.28  | 0.58  | 0.85                                     | 0.74                        |
| Q4- Check who sponsors the website                                   | 1.27  | 0.58  | 0.84                                     | 0.74                        |
| Q5- Check if there is a financial tie between information and sponsor| 1.29  | 0.60  | 0.85                                     | 0.74                        |
| Q6- Appraise whether information provider's credentials seem adequate| 1.35  | 0.72  | 0.85                                     | 0.74                        |
| Q7- Check whether an address is listed on the website                | 1.40  | 0.79  | 0.85                                     | 0.74                        |
| Q8- Check whether goals and objectives of the website are clearly stated| 1.47  | 0.88  | 0.88                                     | 0.73                        |
| Q9- Appraise whether there is a clear and comprehensive coverage of the topic | 1.51  | 0.95  | 0.90                                     | 0.73                        |
| Q10- Check whether other print or Web resources confirm the information | 1.54  | 0.98  | 0.90                                     | 0.73                        |
| Q11- Check whether information is current and updated recently       | 1.55  | 0.97  | 0.89                                     | 0.73                        |
| Q12- Check whether the last update of information is prominent on the website | 1.55  | 0.97  | 0.89                                     | 0.73                        |
| Q13- Confident of being able to appraise information quality on the Internet | 1.41  | 0.80  | 0.87                                     | 0.74                        |
| Q14- Trust the Internet to provide accurate information              | 3.15  | 1.80  | -0.46                                    | 0.76                        |
| Q15- Think information on the Internet as credible                   | 3.15  | 1.09  | -0.47                                    | 0.76                        |
| Q16- Think information on the Internet as balanced and accurate      | 3.15  | 0.08  | -0.51                                    | 0.76                        |
| Q17- Think information on the Internet better than what most health providers supply | 3.69  | 0.93  | -0.67                                    | 0.75                        |
| Q18- Discuss the information with a health provider                  | 2.24  | 1.26  | 0.74                                     | 0.73                        |

Note. e-HLS-CHI: the Chinese version of the e-HLS ; Q1-Q19: Item1-Item19; Q14-Q17 are scored in reverse.
3.3 RELIABILITY

The Cronbach’s α coefficient of the e-HLS-CHI was 0.907, and deleting any item would not improve the Cronbach’s α of the scale. The correlation coefficients between individual items and total scale ranged between $r = -0.46$ and $r = 0.90$, and the average correlation coefficient was $r = 0.56$ (Table 2). The split half reliability coefficient was 0.765. As shown in Table 3, the Kappa consistency coefficient for test-retest reliability was 0.691 ($p < 0.05$).

Table 3
Symmetric measures

| Measure of Agreement Kappa | Value | Asymp. Sta. Error$^a$ | Approx. T$^b$ | Approx Sig. |
|---------------------------|-------|-----------------------|--------------|-------------|
| Measure of Agreement Kappa | .691  | .097                  | 14.140       | .000        |
| N of Valid Cases          | 24    |                       |              |             |

$^a$: Not assuming the null hypothesis.

$^b$: Using the asymptotic standard error assuming the null hypothesis.

3.4 VALIDITY

3.4.1 CONTENT VALIDITY

The S-CVI/UA and S-CVI/Ave were 0.630 and 0.940, respectively. Six experts (two doctor's degree, intermediate title; two master's degree, senior title; two masters, lecturers) evaluated the I-CVIS of each item, and the values ranged from 0.83 to 1.00, indicating that the items of e-HLS-CHI had good content validity.

3.4.2 CONSTRUCT VALIDITY

Data analysis showed that the Kaiser-Meyer-Olkin (KMO) was 0.850, and Bartlett Test of Sphericity was 15435.63, with significant difference ($p < 0.01$), indicating that the e-HLS was suitable for factor analysis.
After principal component analysis, three factors with eigenvalues greater than 1.00 were extracted. They explained 90.84% of the total variance. Table 4 lists the factor loadings and the values of communality. As presented in Table 5, the CFA revealed the following measurements of the structural equation model of the e-HLS: $\text{CMIN/DF} = 2.586$, $\text{NFI} = 0.979$, $\text{RFI} = 0.955$, $\text{IFI} = 0.987$, $\text{TLI} = 0.972$, $\text{CFI} = 0.987$, and $\text{RMSEA} = 0.070$. The standardized regression coefficients and the structural equation model of three-factor of e-HLS appear in Fig. 1.
| Items                                                                 | Factor 1 | Factor 2 | Factor 3 | Communality |
|----------------------------------------------------------------------|----------|----------|----------|-------------|
| Q1-Read disclosure statements                                       | .858     | .258     | .290     | .887        |
| Q2-Check credentials and affiliations of author                     | .846     | .256     | .302     | .873        |
| Q3- Check who owns the website                                       | .895     | .256     | .325     | .971        |
| Q4- Check who sponsors the website                                   | .898     | .226     | .301     | .948        |
| Q5- Check if there is a financial tie between information and sponsor| .901     | .223     | .262     | .930        |
| Q6- Appraise whether information provider's credentials seem adequate| .916     | .167     | .178     | .898        |
| Q7- Check whether an address is listed on the website                | .930     | .101     | .001     | .875        |
| Q8- Check whether goals and objectives of the website are clearly stated| .931     | .099     | .131     | .893        |
| Q9- Appraise whether there is a clear and comprehensive coverage of the topic | .944     | .084     | .201     | .939        |
| Q10- Check whether other print or Web resources confirm the information | .933     | .085     | .241     | .936        |
| Q11- Check whether information is current and updated recently       | .939     | .067     | .224     | .936        |
| Q12- Check whether the last update of information is prominent on the website | .931     | .072     | .220     | .921        |
| Q13- Confident of being able to appraise information quality on the Internet | .911     | .102     | .140     | .860        |
| Q14- Trust the Internet to provide accurate information              | .480     | .851     | .117     | .968        |
| Q15- Think information on the Internet as credible                   | .475     | .858     | .113     | .976        |
| Q16- Think information on the Internet as balanced and accurate      | .473     | .857     | .124     | .974        |
| Q17- Think information on the Internet better than what most health providers supply | .287     | .829     | .175     | .800        |
| Q18- Discuss the information with a health provider                 | .378     | .205     | .806     | .835        |
| Q19- Ask a health provider where to find credible information on the Internet | .368     | .204     | .814     | .840        |

Note. e-HLS-CHI: the Chinese version of the e-HLS; Q1-Q19: Item1-item19.
Table 5
The e-HLS-CHI model fit measure (n = 324)

| Structure factor model | $\chi^2$  | df  | CMIN/DF($\chi^2$/df) | RMSEA | NFI  | RFI  | IFI  | TLI  | CFI  |
|------------------------|----------|-----|-----------------------|-------|------|------|------|------|------|
| three-factor model     | 204.315  | 79  | 2.586                 | 0.070 | 0.979| 0.955| 0.987| 0.972| 0.987|

Note. e-HLS-CHI: the Chinese version of the e-HLS; $\chi^2$/df, chi-square/degree of freedom; RMSEA, root mean square error of approximation; NFI, normal fit index; RFI, relative fit index; IFI, incremental fit index; TLI, Tucker Lewis index; CFI, comparative fit index.

3.4.2 CONCURRENT VALIDITY

As shown in Table 6, there was a notable positive correlation between the total score of e-HLS-CHI and the total score of eHEALS ($r = 0.94, p < 0.01$). In comparison with the other items, the 17th item had the strongest positive correlation with the eHEALS subscale application of electronic health information and service ($r = 0.55, p < 0.01$), judging ($r = 0.56, p < 0.01$), decision making ($r = 0.55, p < 0.010$), and the total score of eHEALS ($r = 0.66, p < 0.01$).
Table 6
Correlation of e-HLS-CHI with eHEALS (n = 648).

| Dimensionality                                                                 | Application of e-health information and service | Judging | Decision making | eHEALS |
|--------------------------------------------------------------------------------|-----------------------------------------------|---------|----------------|--------|
| Q1-Read disclosure statements                                                 | 0.35                                          | 0.39    | 0.37           | 0.41   |
| Q2-Check credentials and affiliations of author                              | 0.37                                          | 0.43    | 0.42           | 0.45   |
| Q3- Check who owns the website                                               | 0.28                                          | 0.45    | 0.32           | 0.48   |
| Q4- Check who sponsors the website                                           | 0.36                                          | 0.48    | 0.39           | 0.51   |
| Q5- Check if there is a financial tie between information and sponsor        | 0.45                                          | 0.46    | 0.47           | 0.49   |
| Q6- Appraise whether information provider’s credentials seem adequate         | 0.44                                          | 0.41    | 0.43           | 0.48   |
| Q7- Check whether an address is listed on the website                         | 0.51                                          | 0.38    | 0.42           | 0.54   |
| Q8- Check whether goals and objectives of the website are clearly stated      | 0.46                                          | 0.42    | 0.43           | 0.51   |
| Q9- Appraise whether there is a clear and comprehensive coverage of the topic| 0.47                                          | 0.47    | 0.37           | 0.49   |
| Q10- Check whether other print or Web resources confirm the information       | 0.39                                          | 0.46    | 0.43           | 0.48   |
| Q11- Check whether information is current and updated recently                | 0.41                                          | 0.48    | 0.41           | 0.53   |
| Q12- Check whether the last update of information is prominent on the website | 0.39                                          | 0.37    | 0.38           | 0.45   |
| Q13- Confident of being able to appraise information quality on the Internet  | 0.38                                          | 0.41    | 0.39           | 0.47   |
| Q14- Trust the Internet to provide accurate information                       | 0.52                                          | 0.58    | 0.55           | 0.61   |
| Q15- Think information on the Internet as credible                           | 0.48                                          | 0.54    | 0.49           | 0.58   |
| Q16- Think information on the Internet as balanced and accurate               | 0.54                                          | 0.57    | 0.53           | 0.62   |
| Q17- Think information on the Internet better than what most health providers supply | 0.55                                          | 0.56    | 0.55           | 0.66   |

eHEALS, application of ehealth information and service (item 1,2,3,4 and 5), judging (items 6 and 7), decision making (item 8).
| Dimensionality | Application of ehealth information and service | Judging | Decision making | eHEALS |
|----------------|-----------------------------------------------|---------|----------------|--------|
| Q18- Discuss the information with a health provider | 0.45 | 0.53 | 0.52 | 0.59 |
| Q19- Ask a health provider where to find credible information on the Internet | 0.47 | 0.54 | 0.53 | 0.57 |
| e-HLS-CHI | 0.48 | 0.68 | 0.53 | 0.94 |

EHEALS, application of ehealth information and service (item 1, 2, 3, 4, and 5), judging (items 6 and 7), decision making (item 8).

### 3.4.3 PREDICTIVE VALIDITY

Considering EHEALS as the gold standard, electronic health literacy was divided into higher level (total score ≥ 20) and lower level (total score < 20). The predictive validity of e-HLS-CHI was analyzed by ROC curve. Results the critical point were 32 points, the sensitivity was 97.8%, the specificity was 70.4%, the Youden index was 0.682, as shown in Table 7; the area under the curve was 0.896 (95% CI: 0.831–0.960, \( p < 0.01 \)). The ROC curve appears in Fig. 2.
Table 7
Sensitivity and specificity for e-HLS-CHI with eHEALS as a criterion (n = 648).

| Cut-off points | Sensitivity (%) | Specificity (%) | Youden's index |
|----------------|----------------|-----------------|----------------|
| 22.00          | 1.000          | 0.000           | 0.000          |
| 24.00          | 1.000          | 0.019           | 0.019          |
| 25.50          | 0.978          | 0.037           | 0.015          |
| 26.50          | 0.978          | 0.093           | 0.071          |
| 27.5           | 0.978          | 0.241           | 0.219          |
| 28.5           | 0.978          | 0.259           | 0.238          |
| 29.5           | 0.978          | 0.500           | 0.478          |
| 30.5           | 0.978          | 0.574           | 0.552          |
| **31.5**       | **0.978**      | **0.704**       | **0.682**      |
| 32.5           | 0.913          | 0.741           | 0.654          |
| 33.5           | 0.891          | 0.778           | 0.669          |
| 34.5           | 0.848          | 0.778           | 0.626          |
| 35.5           | 0.739          | 0.870           | 0.610          |
| 36.5           | 0.696          | 0.870           | 0.566          |
| 37.5           | 0.652          | 0.889           | 0.541          |
| 39.0           | 0.630          | 0.889           | 0.519          |
| 40.5           | 0.609          | 0.907           | 0.516          |
| 41.5           | 0.609          | 0.926           | 0.535          |
| 43.0           | 0.565          | 0.944           | 0.510          |
| 45.0           | 0.500          | 0.944           | 0.444          |
| 48.0           | 0.478          | 0.944           | 0.423          |
| 49.5           | 0.413          | 0.944           | 0.357          |
| 50.5           | 0.413          | 0.981           | 0.395          |
| 51.5           | 0.391          | 0.981           | 0.373          |
| 52.5           | 0.326          | 0.981           | 0.308          |
| 53.5           | 0.304          | 0.981           | 0.286          |

Note. e-HLS-CHI, the Chinese version of the e-HLS
| Cut-off points | Sensitivity (%) | Specificity (%) | Youden's index |
|---------------|----------------|-----------------|----------------|
| 54.5          | 0.261          | 0.981           | 0.242          |
| 56.5          | 0.217          | 0.981           | 0.199          |
| 59.0          | 0.196          | 0.981           | 0.177          |
| 60.5          | 0.174          | 0.981           | 0.155          |
| 61.5          | 0.174          | 1.000           | 0.174          |
| 62.5          | 0.152          | 1.000           | 0.152          |
| 63.5          | 0.130          | 1.000           | 0.130          |
| 64.5          | 0.109          | 1.000           | 0.109          |
| 65.5          | 0.043          | 1.000           | 0.043          |
| 68.5          | 0.022          | 1.000           | 0.022          |
| 72.0          | 0.000          | 1.000           | 0.000          |

Note. e-HLS-CHI, the Chinese version of the e-HLS

4 Discussion

With the development of Internet technology, online health information is no longer limited to professional health websites, but accompanied by social media into the Internet consumers’ daily information behaviour and practice. Thus consumers need to judge whether the health information they are exposed to is credible[37]. Therefore, it is necessary to develop assessment measures and to understand the current state of people's electronic health literacy [38].

With the agreement of Profession Seckin, the e-HLS was translated and adjusted in Chinese for the first time and its reliability and validity were tested in people at high risk of stroke. The results showed that the scale has good reliability and validity.

In this study, the mean score of all items was 1.89. The highest mean score was 3.69 for the item “think information on the Internet better than what most health providers supply”, followed by two items “think information on the Internet as balanced and accurate” (3.15) or “think information on the Internet as credible” (3.15). These three items are reverse scored. The higher the score is, the more participants trusted online health information rather than medical professionals, and the worse electronic health literacy. These results showed that people at high risk of stroke are more willing to believe the health information they see on the Internet. Actually, this result can be explained by the current medical situation. In China, the
relationship between doctors and patients is quite tense, and there is grave concern regarding trust between patients and medical professionals. So many people choose to believe the health information they find on the Internet[39]. The lowest mean score was 1.27 for the item “check who sponsors the website”. In the results, Seckin showed the item with the highest mean score was “think information on the Internet as credible” (3.09), and the lowest was “check whether an address is listed on the website” (1.96). Interestingly, in comparing our results with those of the original study, we can see that the highest score are all in the dimension of trust and the lowest are in the dimension of action. This may indicate that even if the cultural background is different, it is common for people to neglect to verify the authenticity and effectiveness of the website when using Internet health information.

The item-to-total correlations ranged from −0.46 to 0.90 (p < 0.01). Item 14 (“trust the Internet to provide accurate information”) had the weakest correlation with the total scale, while items 9 (“appraise whether there is a clear and comprehensive coverage of the topic”) and 10 (“check whether other print or Web resources confirm the information”) had the strongest correlation. In Seckin’s research, item 14 also has the weakest correlation with the total scale, and item 6 (“appraise whether information provider’s credentials seem adequate”) has the strongest correlation.

The Cronbach’s coefficient of the e-HLS-CHI was 0.907, which exceeds the recommended value(0.70)[40, 41]. In addition the Cronbach’s α’s if items deleted were all greater than 0.7. Although it is lower than the coefficient of the original scale(0.93), it still shows that e-HLS-CHI has high internal consistency. This phenomenon may be due to the differences across samples between this study and other studies. Previous studies have shown that the Cronbach's α of eHEALS ranged from 0.88 to 0.91[42, 43]. Thus, it is shown that the e-HLS-CHI had good reliability when applied to people at high risk of stroke.

In the current study, the I-CVIs were between 0.83 and 1.00. The S-CVI/UA was found to be 0.63 and the S-CVI/Ave was 0.94. The existing literature has shown that an I-CVI > 0.83, an S-CVI/UA > 0.40, and an S-CVI/Ave > 0.90 indicate good content validity[44]. As a result, the e-HLS-CHI demonstrated good content validity.

Exploratory Factor Analysis (EFA) and Confirmatory Factor Analysis (CFA) were used to test the construct validity. Firstly, the Kaiser-Meyer-Olkin (KMO) sampling adequacy measure and Bartlett Test of Sphericity (BTS) were used to determine our data were suitable for EFA. The results showed that the Kaiser-Meyer-Olkin (KMO) was 0.850 and Bartlett Test of Sphericity was 15435.63(p < 0.01). When the Kaiser-Meyer-Olkin (KMO) value is above 0.50, EFA can be carried out, and the Kaiser-Meyer-Olkin (KMO) value of 0.80 or above is considered to be very suitable for EFA. When the Bartlett Test of Sphericity (BTS) has significant statistical significance (p < 0.05), it shows that there is sufficient correlation among the variables, and EFA can be performed[45]. Then the principal component method was used to extract three potential dimensions, three factors with eigenvalue greater than 1 were obtained, which explained the cumulative variance was 90.84% of the total variance. The factor loadings of 19 items of e-HLS-CHI were above 0.40[46]. After analysis of the factor loadings, items 1–13, 14–17 and 18–19 aligned with the three dimensions. This finding is consistent with Seckin’s findings when he compiled the scale. After determining the scale structure, we conducted a CFA with the items of the scale. Generally, the CFI and NFI values
should be close to 1, and an RMSEA index less than 0.10 is considered to be a good fitting model [47]. Our examination of model fits showed that the e-HLS-CHI had good validity in people at high risk of stroke in China.

There were substantial correlations between the total e-HLS-CHI score with total eHEALS score, and individual e-HLS-CHI items with eHEALS subscales, which suggests good concurrent validity analysis in the expected direction. The area under the curve of e-HLS-CHI was 0.896. Some authors believe that the area under the ROC curve should be between 0.5 and 1.0, preferably close to 1.0 [48, 49]. The satisfactory result suggests our work is highly important.

In conclusion, we translated a new English version of the electronic health literacy scale into a Chinese version and modified some sentences according to the cultural background to be understood by the participants. Then we conducted a questionnaire survey among 648 people at high risk of stroke, and analyzed the reliability and validity of the scale. Finally, we obtained meaningful results.

4.1 LIMITATIONS

This study has some limitations. First, the sample is from a tertiary hospital in Henan Province, China. Although this hospital processes the largest area and the most patients in China, it may still limit the application of the research results in other regions. In future research, we need to expand the geographical scope and select samples from different places. Second, a face-to-face survey was used in this study. This may have affected the real response of people at high risk of stroke to certain items, and another method of data collection may be needed in the future[50]. Finally, this study only verified the reliability and validity of the e-HLS in Chinese people at high risk of stroke, which may not be applicable to other types of study participants, such as with other medical conditions.

5 Conclusions

A large number of nurses are trained to become qualified brain and heart health managers every year. Smart phones have gradually become a source of patient health information. This study explored whether the e-HLS scale can be used to measure electronic health literacy and verified the reliability and validity of the scale in Chinese people at high risk of stroke in the context of Web 2.0. These findings may be helpful for brain and heart health managers in assessing the current status of electronic health literacy in people at high risk of stroke, and to understand how they identify, judge, and use online health resources, so as to provide reference for future health promotion programs. This provides clinical nurses with a new measuring tool that keeps pace with the times. At the same time, this may also be a new starting point for primary stroke prevention.

Abbreviations

**BMI**: Body Mass Index

**BTS**: the Bartlett Test of Sphericity
CFA: Confirmatory Factory Analysis

CFI: comparative Fit Index

CI: Confidence Interval

CMIN/DF: Chi-square/Degree of Freedom

CNNIC: the China Internet Network Information Center

CVI: Content Validity Index

EFA: Exploratory Factor Analysis

eHEALS: the eHealth Literacy Scale

e-HIS: the electronic Health Literacy Scale

e-HLS-CHI: Chinese Version of the electronic Health Literacy Scale

I-CVI: Item-level Content Validity Index

IFI: Incremental Fit Index

KMO: Kaiser-Meyer-Olkin

NFI: Normative Fit Index

RFI: Relative Fit Index

RMSEA: Root Mean Square Error of Approximation

ROC: Receiver Operating Characteristic

S-CVI: Scale-level Content Validity Index

S-CVI/Ave: S-CVI, Average

S-CVI/UA: S-CVI, Universal agreement

TIA: Transient Ischemic Attack

TLI: Tucker-Lewis Index

Declarations

Ethics approval and consent to participate
This study was approved by the ethics review committee of the First Affiliated Hospital of Zhengzhou University (Approval NO. 2020-KY-459). Written informed consent was obtained from each participant.

Consent for publication

Not applicable.

Availability of data and material

Data supporting the research results can be obtained from Figshare without any administrative permissions (https://doi.org/10.6084/m9.figshare.14298845). If anyone wants to obtain other relevant data, please contact the first author YH (heyu1945@126.com).

Conflict of interest statement

None of the authors of this study had a conflict of interest.

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Authors’ contributions

YH completed this research and manuscript. LNG helped YH design this study. JA. Z corrected errors and grammar for this manuscript. YJL helped YH calculate and select samples. MW, GGZ and XYL helped YH collect the data. All authors have reviewed the manuscript.

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**Figures**
Figure 1

Standardized three-factor structural model of the e-HLS-CHI (n = 324). Note. e-HLS-CHI: the Chinese version of the e-HLS; Q1-Q19: Item 1–item 19.
Figure 2

The receiver operator characteristic (ROC) curve of the e-HLS-CHI with eHEALS as a criterion (n = 648). Note. e-HLS-CHI, the Chinese version of the e-HLS.