Workshop Report

The WIO Regional Benthic Imagery Workshop: Lessons from past IIOE-2 expeditions

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Abstract

Originating from the Second International Indian Ocean Expedition (IIOE-2), the main goal of the Western Indian Ocean (WIO) Regional Benthic Imagery Workshop, was to provide information and training on the use of various underwater imagery platforms in benthic research. To date, attempts made to explore the bottom of the ocean range from simple diving bells to more advanced camera systems, and the rapidly expanding field of
underwater image-based research has supported marine exploration in many forms, from biodiversity surveys, spatial analyses and temporal studies, to monitoring schemes. Alongside the increasing use of underwater camera systems worldwide, there is an evident need to improve training and access to these techniques for students and researchers from institutes within the WIO. The week-long virtual event was conducted between 30 August and 3 September 2021 with 266 participants. Sessions consisted of lessons, practical demonstrations and interactive discussions which covered the steps required to conduct underwater imagery surveys, taking participants through elements of sampling design, data acquisition and processing, considerations for statistical analysis and, effective management of data. The session recordings from the workshop are available online as a teaching aid which has the potential to reach marine researchers both regionally and globally. It is crucial that we build on this momentum by continuing to develop and strengthen the network established through this initiative for standardised benthic-image-based research within the WIO.

**Keywords**

Western Indian Ocean, IIOE-2, Regional training workshop, underwater imagery, camera systems, benthic invertebrates, fish communities, habitat types

**Introduction**

The Second International Indian Ocean Expedition (IIOE-2) is a globally renowned scientific program, running from 2015–2025, aimed at producing new information in almost all disciplines of marine science, while promoting collaboration and capacity development among partners within the Indian Ocean. As part of this effort, in 2017 and 2018, the South African polar and research vessel, the *SA Agulhas II*, conducted regional training surveys in the waters of Mozambique, Tanzania, and the Comoros. The South African Department of Forestry, Fisheries and the Environment (DFFE) led these expeditions to survey both continental shelf and deep-water environments and train individuals from various organisations within the Western Indian Ocean (WIO) in a number of marine related disciplines (physical oceanography, chemistry, biological oceanography, marine geology, benthic biodiversity, marine top predators and marine plastics). Participants in the benthic biodiversity team were exposed to traditional and innovative research methodologies, with a special emphasis on benthic camera systems.

Since the 1980s, the use of underwater photography in benthic habitats has increased our understanding of their ecology by enabling the collection of descriptive and statistically robust data from shallow and deep (>200 m) habitats (for a review see Durden et al. 2016). Photographic evaluations of marine assemblages are now an essential research tool utilised by scientists and industry, with its non-destructive nature making it particularly useful for work in protected and/or inaccessible areas. Despite the increasing use of camera systems to explore the marine environment, there remains a clear need to train
more candidates from institutes within the WIO in the use and utility of this technology to ensure robust data collection, analysis and management.

Objective

The main goal of the Regional Benthic Imagery Workshop, hosted by the DFFE and sponsored by WIOMSA through its Marine and Coastal Management Programme, was to provide information and training on the use of underwater imagery platforms to better understand and document benthic invertebrate communities and, where applicable, simultaneously sample fish assemblages.

Format and logistics

The Regional Benthic Imagery Workshop was held between August 30 to September 3 2021, led by the DFFE in partnership with Iziko South African Museum, SAIAB (National Research Foundation - South African Institute for Aquatic Biodiversity), SAEON (National Research Foundation - South African Environmental Observation Network), SANParks (South African National Parks), ORI (Oceanographic Research Institute), Nekton Foundation, UKZN (the University Of Kwazulu-Natal), UCT (the University of Cape Town), UWC (the University of the Western Cape), the University of Dar es Salaam Tanzania, the University of Comoros, University of Oxford and Bielefeld University Germany. Scifest Africa (South Africa’s National Science Festival) (https://www.scifest.org.za/) hosted the webinar platform and provided technical support. Lessons, practical demonstrations, and discussion sessions (Table 1) were delivered via a Zoom webinar platform in both English and French. The event was also broadcast live on WIOMSA's Facebook page (https://www.facebook.com/wiomsa/). The inclusion of poll questions (inserted as endnotes) allowed participants to actively participate throughout the week and provided helpful information for gauging the degree of understanding of the various topics and specific session content*1.

| Date       | Theme/Session     | Lesson                                                                 |
|------------|-------------------|------------------------------------------------------------------------|
| 30 August  | Introduction      | Preliminary findings: IIOE-2 benthic invertebrates (R Payne)           |
|            |                   | The WIO-Benth project (S Fennessy)                                     |
|            | Sample design     | Survey and sampling design for visual methods in marine ecology (D Parker) |
|            |                   | Designing a MPA monitoring plan: key considerations and prioritising objectives and pressures (A Kock) |
|            |                   | The application of Geographical Information Systems (GIS) to support and standardize methodologies for long-term monitoring (L Williams) |
|            |                   | Exploring and monitoring benthic biodiversity (T Haupt)               |

Table 1.
Lessons listed under various themes for each day of the Regional Benthic Imagery Workshop.
| Date       | Theme/Session                                      | Lesson                                                                                                                                                                                                 |
|------------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 31 August  | Data collection using benthic camera systems       | An introduction to camera systems - significance, types, research applications plus advantages and limitations of image-based benthic sampling (C von der Meden)                                              |
|            |                                                    | Operational modes and case studies (searching, exploratory, mapping and monitoring) (G Van der Heever)                                                                                                           |
|            |                                                    | Marine imagery and video collection using SCUBA, submersibles, and remotely operated vehicles (focus on transect surveys) (P Stefanoudis)                                                                     |
|            |                                                    | Training videos of drop camera and ski-monkey benthic camera systems                                                                                                                                       |
|            |                                                    | The value of collecting environmental data in visual surveys (L Adams)                                                                                                                                   |
| 1 September| Data processing (Annotation techniques) and analyses| An introduction to marine imagery and video annotation software (P Stefanoudis)                                                                                                                            |
|            |                                                    | Image scaling, general point count methodology (consideration for statistical analyses, selecting number of points for CPCe) (C von der Meden)                                                            |
|            |                                                    | Image annotation using CPC-e and the CATAMI classification scheme (L Adams)                                                                                                                              |
|            |                                                    | An introduction to BIIGLE - background and functionality (D Langenkämper)                                                                                                                                  |
|            |                                                    | Types of analyses for image data (D Parker)                                                                                                                                                              |
|            |                                                    | Nekton First Descent - Seychelles mission (P Stefanoudis)                                                                                                                                                 |
| 2 September| BRUV sampling                                      | Conducting BRUVs & stereo-BRUVs research (A Bernard)                                                                                                                                                     |
|            | Data management                                    | Monitoring of fish communities at West Coast National Park, South Africa, using BRUVs (S Mayekiso)                                                                                                         |
|            |                                                    | BRUV video processing, habitat descriptions, QAQC (R Juby)                                                                                                                                               |
| 3 September| Parallel discussion sessions                       | Reference collections: The management and conservation of specimen collections (R Payne)                                                                                                                |
|            |                                                    | Basic data management (A Bosman)                                                                                                                                                                          |
|            |                                                    | Protocols and tools to manage images and data from aquatic biodiversity surveys (W Coetzer)                                                                                                               |
|            |                                                    | Best practices (A Bernard)                                                                                                                                                                              |
|            |                                                    | Data challenges (L Adams)                                                                                                                                                                               |
|            |                                                    | Infrastructure/collaborations (L Snyders, M Worship, A Nadjim)                                                                                                                                          |
|            |                                                    | Let’s chat (T Samaai)                                                                                                                                                                                   |

**Participation**

The online workshop drew 266 participants from 21 countries, predominantly from within the WIO region but including a small percentage from neighbouring and affiliated countries (Fig. 1, Table 2). The majority of the presenters were from South Africa, while several researchers from the UK and Germany also participated. The proportion of male and female attendees was nearly equal (49% and 45% respectively, 6% attendees did not
specify) (Table 2) and encompassed students (majority post graduate), interns, technicians, researchers and lecturers across a number of different career stages (Table 3).

| Country           | Number of Participants |
|-------------------|------------------------|
|                   | Male  | Female | Unspecified Gender | Total |
| **WIO**           |       |        |                  |       |
| South Africa      | 32    | 41     | -                | 73    |
| Mozambique        | 12    | 6      | -                | 18    |
| Tanzania          | 14    | 7      | 1                | 22    |
| Kenya             | 21    | 36     | -                | 57    |
| Somalia           | 5     | -      | -                | 5     |
| Comoros           | 11    | 1      | 1                | 13    |
| Madagascar        | 9     | 6      | -                | 15    |
| Seychelles        | 2     | 10     | -                | 12    |
| Reunion island    | 1     | 1      | -                | 2     |
| Mauritius         | 6     | 8      | -                | 14    |
| **Other**         |       |        |                  |       |
| Zimbabwe          | 1     | -      | -                | 1     |
| Egypt             | -     | 1      | -                | 1     |
| Namibia           | 2     | -      | -                | 2     |
| Sierra Leone      | 1     | -      | -                | 1     |
| Uganda            | 1     | -      | -                | 1     |
| India             | 2     | 1      | -                | 3     |
| Sri Lanka         | 1     | -      | -                | 1     |
| Pakistan          | 1     | -      | -                | 1     |
| Bangladesh        | 2     | 1      | -                | 3     |
| Nepal             | 1     | -      | -                | 1     |
| Unspecified Country | 5    | 1      | 14               | 20    |
| **Total**         | 130   | 120    | 16               | 266   |
Table 3.
Career stages of participants within the Western Indian Ocean and neighbouring/affiliated countries.

|                | Researcher | Lecturer | Student | Technician | Intern | Unspecified | Total |
|----------------|------------|----------|---------|------------|--------|-------------|-------|
| **WIO**        |            |          |         |            |        |             |       |
| South Africa   | 15         | 2        | 28      | 17         | 5      | 6           | 73    |
| Mozambique     | 8          | 1        | 1       | 2          | -      | 6           | 18    |
| Tanzania       | 9          | 1        | 3       | 7          | 1      | 1           | 22    |
| Kenya          | 30         | 2        | 8       | 5          | 6      | 6           | 57    |
| Somalia        | -          | -        | 3       | 2          | -      | -           | 5     |
| Comoros        | 3          | 1        | 3       | 3          | -      | 3           | 13    |
| Madagascar     | 2          | -        | 9       | 3          | -      | 1           | 15    |
| Seychelles     | 4          | -        | -       | 6          | -      | 2           | 12    |
| Reunion Island | 1          | -        | 1       | -          | -      | -           | 2     |
| Mauritius      | -          | 2        | 6       | 4          | 1      | 1           | 14    |
| **Other**      |            |          |         |            |        |             |       |
| Zimbabwe       | -          | -        | 1       | -          | -      | -           | 1     |
| Egypt          | 1          | -        | -       | -          | -      | -           | 1     |
| Namibia        | 2          | -        | -       | -          | -      | -           | 2     |
| Sierra Leone   | -          | -        | 1       | -          | -      | -           | 1     |
| Uganda         | -          | -        | -       | -          | -      | 1           | 1     |
| India          | 2          | -        | 1       | -          | -      | -           | 3     |
| Sri Lanka      | -          | -        | -       | -          | 1      | -           | 1     |
| Pakistan       | -          | -        | 1       | -          | -      | -           | 1     |
| Bangladesh     | -          | -        | 3       | -          | -      | -           | 3     |
| Nepal          | 1          | -        | -       | -          | -      | -           | 1     |
| Unspecified Country | - | 1 | 2 | 3 | - | 14 | 20 |
| **Total**      | 77         | 10       | 71      | 25         | 14     | 42          | 266   |

Session overview and key highlights

Introduction

The first session offered an introduction to benthic invertebrates, their importance, and case studies from the WIO. Initial findings of the IIOE-2 expeditions in 2017 and 2018 considered the collection, preservation, cataloguing, and preliminary identification of benthic specimens utilizing a quality-assured workflow (Fig. 2). A WioBenth (https://...
Survey design

Session 2 discussed survey/sampling design and statistical considerations for robust use of visual sampling techniques, including key spatial, temporal, and ecological aspects. Lessons covered the design of effective monitoring strategies for Marine Protected Areas (MPAs), which prioritise declared objectives and monitoring of the effects of the main pressures on the MPA. Being an essential component of resource and adaptive management, monitoring was highlighted as means to providing science-based information to guide key management decisions to match park management plans\(^2\). The critical importance of strong links between park management plans, monitoring data and outputs, and the communication of results in appropriate science-management forums, to the identification of management actions, was another focal point of this session. The fundamental importance of communicating monitoring results and management actions to external stakeholders to secure funding, garner support from local communities and form new collaborations was raised. Likewise, the use of Geographical Information Systems (GIS) (https://www.esri.com/en-us/what-is-gis/overview) to assist and standardize long-
term monitoring techniques was highlighted as a rich source of information. However, while at present there are many (GIS) datasets freely available, users were reminded of the need to be cognisant of the limitations of such datasets (e.g. scale, resolution, completeness, and accuracy) to ensure that data are fit for purpose. The point was made that monitoring programmes could, and should, maximise institutional capacity and resources by addressing more than one objective, or pressure where applicable. The session concluded with examples of benthic monitoring projects conducted by the DFFE team using different sample designs.

Figure 2. Specimen plate of benthic invertebrates collected via dredge sampling on the IIOE-2 expeditions of 2017/2018. Shown here are a diverse range of taxa - Crustacea, Bryozoa, Brachiopoda, Porifera, Cnidaria, Echinodermata and Mollusca.
Data collection using benthic camera systems

Session 3 explored the suite of options available to collect marine benthic imagery (e.g. Drop-cameras, SCUBA, Baited Remote Underwater Video surveys (BRUVs), Towed Camera, Remotely Operated Vehicles - ROVs, Autonomous Underwater Vehicles (AUVs), and submersibles), which differ in technical complexity, cost, and the expertise required to deploy them (Fig. 3). Each of these methods come with their own advantages and limitations, and ultimately trade-offs between cost, time, required taxonomic resolution, and spatial coverage have to be made on a project-by-project basis. Lessons demonstrated how research objectives determine both the operational mode, i.e. exploring, searching, mapping, or monitoring, as well as the camera platform used, as these decisions will underpin the knowledge base required to effectively manage and conserve marine benthic environments*3. Gathering environmental data to validate and supplement visual data was also covered. In addition, step-by-step training videos providing detailed examples of the operation of frequently used benthic camera systems were a highlight of this event. The videos detailed how to set up, deploy and operate the camera systems, and included pre- and post-deployment protocols (Haupt et al. 2021, von der Meden et al. 2021).

Data processing and analysis

Lessons and practical demonstrations in session 4 addressed the various software packages used to annotate videos and images (on both micro and macro scales) (e.g. Althaus et al. 2015, Langenkämper et al. 2017), as well as the types of analyses typically applied to image-based data (e.g. Cappo et al. 2003). The pros and cons of the most commonly used software packages for marine imagery annotation were discussed in relation to several criteria including cost, time constraints, technical expertise required, and

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* Figure 3. doi
Increasing complexity and cost of visual sampling equipment; the operational requirements for deployment of the equipment, from small craft to large research vessels; and the technical and legal requirements for operators. Photographic credit (Left to Right): Department of Forestry, Fisheries and the Environment (South Africa); Jeanne Mortimer (Island Conservation Society, Seychelles); 3) South African Institute for Aquatic Biodiversity (SAIAB); 4) South African Environmental Observation Network (SAEON); 5) SAIAB; 6) Nekton.
type of information collected, by providing real-world examples and case studies. The consensus was that there is no single piece of annotation software that can simultaneously meet all research needs and objectives, hence, it is important to take steps that will allow for inter-comparability between research studies, including the use of standardised taxonomic vocabulary and open nomenclature signs*4.

**BRUV Sampling**

In session 5, lessons and a training video (Bernard et al. 2021) were presented, focusing on how to conduct stereo-BRUVs-based research, covering field sampling, as well as experimental and equipment design (see review in Whitmarsh et al. 2016). Standard operating procedures and software options were also covered for the processing of single and stereo-BRUV footage in order to extract fish abundance and length data, perform benthic habitat descriptions, and carry out quality assurance and control procedures on datasets (see guide in Langlois et al. 2020)*5.

**Data management**

Session 6 focused on data management, from the administration and preservation of reference collections, to the procedures and tools needed to manage images/videos and data from marine biodiversity surveys. Imagery data promotes transparency as it is easily shared among academics and policymakers. As a result, it is possible to create digital archives that can be evaluated and utilized for teaching purposes. At present, large volumes of data are available to the WIO, which may provide excellent possibilities for individuals to become engaged in benthic research and develop new skills. However, most of this data is inadequately inventoried, structured, cleaned, or verified, and access to it is difficult. Data management practices should, as far as possible, conform to international standards to enhance standardisation. Researchers should consider depositing their data into data repositories, which are important tools for safeguarding data, ensuring long-term data preservation and making datasets visible and accessible to other users. Following the correct data management processes will add to the information enabling WIO researchers to better define benthic habitats, to find new species, and to develop other actionable contributions that can be used in spatial conservation planning and management*6.

**Discussion sessions**

The last session (7) was devoted to participatory talks in several breakout rooms focused on overcoming obstacles and moving forward with the use of underwater imagery in the WIO. The following topics were covered:

1. **Best practices**, which included regional-scale discussions regarding the best practices for habitat classification via benthic images, open data, common indicators for essential ocean variables and biodiversity reporting at local and regional scales,
2. Data challenges, such as the backlog of videos/images that are time consuming to analyse, and overcoming these barriers using automated systems,

3. Developing collaborations and infrastructure, where participants were shown how to create an affordable Drop-camera system with discussions on partnership building, and finally

4. A general discussion room where attendees could address their subjects of interest*

Participants’ Feedback

The success of the workshop is evident in the feedback from attendees captured in an online evaluation form (Fig. 4). On a scale of excellent, good, fair, or poor, the event received many excellent ratings for the overall delivery (64% excellent ratings), content quality (49%), lesson format (41%), and organisation and structure (61%). When asked to answer yes, no, or maybe, positive responses were received for the effectiveness of the question and answer plus discussion sessions (~ 94%) and the step-by-step training videos (75%). Ninety-five percent of attendees were motivated to work in, or continue working in, the field of underwater imaging, and 65% were confident in their ability to establish a new research project using the information and skills learned.

Outcomes

The outcomes:

• An internationally attended regional workshop that reached a far wider audience than the original in-person event proposed prior to Covid-19 (i.e. 266 as opposed to only 20 attendees),
• Attendees suitably trained by experts on all the steps required to conduct underwater imagery-based work, and to adopt a multidisciplinary approach to research. In addition to increasing awareness of the value and relevance of this methodology, the training also emphasized how to minimize the technique’s shortcomings by employing taxonomy and collections as a verification tool,
• An online training resource - A YouTube channel (https://www.youtube.com/channel/UC3FT8SyYif6X_b1s4zchgog/videos) with all the session recordings is freely available online. This digital legacy has the potential to reach many more marine researchers both regionally and globally,
• The production of step-by-step training videos covering the use of three camera systems - Drop-camera, Towed-camera and BRUVs - available in English and French. These can be used for teaching purposes in addition to being a first step in standardizing techniques among WIO institutes, and
• A gathering of specialists in the subject, and initiation of a network for benthic-image-based research within the WIO and beyond.

Conclusion

Based on questions from attendees, particularly post-graduates and young researchers within the WIO, an evident need exists for the continued development of sampling guidelines and best practice protocols, as well as locally relevant species identification resources and image databases. Attendee’ questions emphasized their eagerness to apply, or enhance existing use of, image-based methodologies in their work. Overall, the wide range of questions raised not just an optimistic perspective for regional marine science, but also demonstrated that many individuals are interested in how to do the finest and most effective research.

An ongoing effort is being made to process and analyze the IIOE-2 images/video and environmental data from 2017 and 2018 with the assistance of specialists identified regionally (South Africa, Mozambique, Tanzania, Comoros) and internationally, with the goal of producing a specimen occurrence and image observation database. All this while continuing to form and strengthen partnerships, as well as build on the momentum established during this workshop. In this way, the lack of resources and infrastructure required to utilise underwater imagery can be seen as an opportunity for promoting collaboration and innovation within the region.

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Endnotes

*1 88% of the participants attended the event to learn more about image-based approaches, while 12% joined to network.

*2 98% of participants agreed that a well-managed MPA would provide significant economic, social, and environmental benefits to their country.

*3 To sample benthic/fish communities, 41% of participants used traditional sampling methods (e.g. trawls, dredge and grab sampling), 28% SCUBA, and only 18% used more complex camera systems (e.g. BRUVs, ROVs, AUVs and submersibles), while 10% of participants used a combination of all three methods. Unsurprisingly, 62% indicated that their institution lacked the capacity and infrastructure to conduct research using more complex camera systems. The most common habitats in which participants worked were sand (21%), coral reefs (20%), and rocky reefs (20%).

*4 73% of participants felt more competent working with image processing and analysis after attending the data processing and analyses session.

*5 Only 45% of participants had experience sampling with BRUVs and stereo-BRUVs with a focus on benthic research to inform management (54%) and to better understand fundamental ecology (46%).

*6 Data storage systems used by participants - portable hard drives (56%), cloud storage systems (18%), network-attached storage systems (14%), and other (12%). Sixty-seven percent used a backup system for data security. To manage data, 71% use spreadsheets, 24% centralized databases, and 4% web-based databases. Only 12% had visited the Global Archive online data repository before attending the workshop, indicating that the majority of participants (78%) were unaware of its – and other web-based databases – existence.

*7 The main factors preventing countries/institutions in the WIO region from using camera systems to conduct marine research are a lack of - funding (29%), infrastructure (23%), and human capacity (14%). Twenty-five percent of the participants are confronted with a combination of all three challenges.