Abstract

In this paper, we consider the problem of audio-visual synchronisation applied to videos 'in-the-wild' (i.e. of general classes beyond speech). As a new task, we identify and curate a test set with high audio-visual correlation, namely VGG-Sound Sync. We compare a number of transformer-based architectural variants specifically designed to model audio and visual signals of arbitrary length, while significantly reducing memory requirements during training. We further conduct an in-depth analysis on the curated dataset and define an evaluation metric for open domain audio-visual synchronisation. We apply our method on standard lip reading speech benchmarks, LRS2 and LRS3, with ablations on various aspects. Finally, we set the first benchmark for general audio-visual synchronisation with over 160 diverse classes in the new VGG-Sound Sync video dataset. In all cases, our proposed model outperforms the previous state-of-the-art by a significant margin. Project page: https://www.robots.ox.ac.uk/~vgg/research/avs

1 Introduction

In videos, the audio and visual streams are often strongly correlated, presenting effective signals for self-supervised representation learning [1, 3]. A useful task in this area is audio-visual synchronisation, and several studies have shown promising results even without requiring any manual supervision [1, 2, 3]. However, these works study this problem extensively on only one class – human speech – where even a slight offset is easily discernable.

In this paper, rather than focusing on a specialised domain, e.g. human speech [1, 2, 3, 4], or videos with periodic sounds such as the tennis shots in a match [5], we aim to explore audio-visual synchronisation on general videos in the wild (characterized by more than 160 sound classes). Solving this task would be extremely useful for a number of applications including video conferencing, television broadcasts and video editing, which are largely done by ‘off-line’ measurements or heavy manual processing [6, 7, 8].
There are several challenges in automatic audio-visual synchronisation for general classes. First, unlike the task of synchronising speech [1, 2, 19, 21, 44], which contains audio-visual evidence from the lips most of the time, videos from general classes may contain uniform sounds (e.g. airplane engine sound, electric trimmer), ambient sounds (e.g. wind, water, crowds, traffic), or small object sound sources (e.g. players in an orchestra, birds), which make synchronisation extremely challenging or even impossible; Second, for categories with strong audio-visual evidence, localising such signals can also be difficult, for example: temporally, ‘dog barking’ may happen instantaneously, as shown in Figure 1, and spatially, unlike in speech synchronisation where visual cues are largely localised to lip motions, in general videos the entire frame must be processed to accommodate different object classes; Third, due to the aforementioned challenges, it is unclear how to evaluate the synchronisation in general classes.

In order to address these issues, first, we curate a new benchmark for general audio-visual synchronisation called VGG-Sound Sync using a subset of VGG-Sound [13]. Specifically, this is built by selecting classes and video clips that potentially have audio-visual correlation, and removing those classes and video clips that don’t, e.g. uniform, ambient sound; Second, compared with previous works, we use substantially longer input video sequences, so that the chance of having a synchronised audio and video event in the input increases. We explore several variants of Transformer-based architectures that can elegantly deal with these long sequences of variable lengths, and that use self-attention to implicitly pick out the relevant parts in both space and time. Finally, we conduct a thorough study on the VGG-Sound Sync test set, estimating the chance of audio-visual synchronisation for different clip lengths, and also define a set of metrics for evaluation.

Concretely, in this paper, we consider the problem of audio-visual synchronisation applied to ‘in-the-wild’ videos, i.e. general classes beyond speech. We make the following contributions: (i) we identify and curate a subset of general classes from VGG-Sound, namely VGG-Sound Sync, with potentially high audio-visual correlation; (ii) we introduce a set of transformer-based architectures for audio-visual synchronisation, which can exploit the spatial-temporal correlations between audio and visual streams, such models can train and predict on variable length video sequences; (iii) we conduct an analysis on the VGG-Sound Sync test set, and define an evaluation metric for audio-visual synchronisation on these videos; (iv) we achieve state-of-the-art synchronisation performance on standard lip reading speech benchmarks, LRS2, LRS3; and more importantly, set the first benchmark for
audio-visual synchronisation in general (non-speech) classes.

2 Related Work

Audio-visual synchronisation. Early works studied audio-visual synchronisation in talking faces [35, 52] using handcrafted features and statistical models. [16] developed a model for synchronizing lip movements to audio speech, based on a dual-encoder architecture trained with contrasting learning. Follow-up works improved this pipeline by moving to noise-contrastive objectives [22], or directly inferring the audio-visual offset conditional on cross-similarity patterns [38]. Lip synchronisation is an important component for pipelines used for various visual speech related tasks, such as lipreading [2, 18], active speaker detection [16] and sign language recognition [5]. Although these works demonstrate strong synchronisation performance, they are limited in terms of deployment as they are applicable only on videos that include speech. Our method generalizes to broader sound source classes and conditions, while also outperforming these works in the speech domain. Other closely related works have investigated lip-syncing [34], i.e. the temporal alignment of video and speech clips from different sources, speech-conditioned face animation [20, 58], and audio-visual dubbing [36, 62]. Audio-visual synchronisation has been also used as a pre-text task for learning general visual and audio representations [6, 9, 45]. [6] investigate the use of attention for audio-visual synchronisation on speech data. [27] train models to detect synchronisation errors based on mismatch of event detection between the audio and visual stream. [12] propose a method for synchronising audio-visual recordings of the same events from different cameras. Unlike the works above which use simple concatenation between audio and visual features, we employ encoder-based and decoder-based Transformers to implicitly match the relevant parts.

Audio-visual learning. Our work is more broadly related to various works on audio-visual learning, including audio-visual event detection [43, 54], sound-source localization [4, 8, 28, 50, 61], representation learning [6, 9, 45], audiovisual fusion [36, 46, 60] and sound source separation [32, 56, 64, 66, 67]. More recently, [65] proposed to leverage temporal motion information to separate musical instrument sound. [30] further improved the sound separation models with explicit keypoint-based representations. Another line of work explored audio synthesis using visual input: [29] utilized body keypoints to synthesize music from a silent video, and [39] synthesized piano music from overhead views of the hands. [31] converted monaural audio into binaural audio by injecting visual spatial information.

Transformers. Transformers [57] were originally introduced for NLP tasks, in particular machine translation where they showed improvement over recurrent-based encoder-decoder architectures. Since then they have been widely applied to a great range of problems, including speech recognition [43], language modelling [23, 25], object detection [11, 63]. Recent works have even extended their use to visual feature extraction, replacing CNNs, for classification [46], semantic segmentation [46, 59] and video representation learning [10]. In the multi-modal domain, [41] alleviated the high memory requirement of a vanilla Transformer by sharing the weights across layers and modalities. Audio-visual fusion using transformers has also been explored by new architectures such as Perceiver [36] and MBT [46].
3 Method

In this section, we describe our proposed method, which we call Audio-Visual Synchronisation with Transformers (AVST). Our goal is to detect audio-visual synchronisation without the use of any manual annotation. Similar to prior work [4, 16, 47], we first use CNN encoders to extract visual and audio representations from unlabelled video (described in section 3.1.1). In section 3.1.2, we introduce three variants of our Transformer-based module that can jointly process visual and audio features, and discuss the pros and cons for each architecture. Finally in section 3.2, we describe the contrastive learning objective used to train the model. An overview of our architecture can be found in Figure 2.

3.1 Architecture

3.1.1 Audio and visual representations

The proposed model has two input streams, one ingesting a short video clip $v_i \in \mathbb{R}^{3 \times T \times H_v \times W_v}$ consisting of $T$ visual frames and the other taking in an audio spectrogram $a_j \in \mathbb{R}^{1 \times H_a \times W_a}$, where $i, j$ index the source of each modality (e.g. when $i = j$ the visual and audio signals come from the same video and are temporally aligned). We compute representations for each modality using functions $f(\cdot; \theta_1)$ and $g(\cdot; \theta_2)$, which in this case are instantiated using CNN encoders:

$$V_i = f(v_i; \theta_1), \quad V_i \in \mathbb{R}^{c \times T_v \times h \times w}$$  \hspace{1cm} (1)

$$A_j = g(a_j; \theta_2), \quad A_j \in \mathbb{R}^{c \times T_a}$$ \hspace{1cm} (2)

Both representations $V_i$ and $A_j$ have the same number of channels $c$, which allows us to jointly model the input video and audio with cross-modal attention.

3.1.2 Synchronisation module

The visual and audio representations are formulated into a sequence of tokens, and passed through a Transformer [57] consisting of $N$ layers. We introduce three variants of AVST, each one with a slightly different design choice for modelling audio-visual information.

Encoder variant (AVST$_{enc}$). The most straightforward step is to simply treat the dense visual features as a sequence of “visual tokens”. To that end, the visual features are flattened over the spatial dimensions and concatenated to the audio features after also prepending a learnable class token ([CLS]), inspired by the BERT model [25]. In order for the model to distinguish the signals from the two modalities and maintain spatio-temporal positional information (as all subsequent Transformer layers are permutation invariant), three types of encodings are also added to the audio and visual features: modality encodings $E_m \in \mathbb{R}^{c \times 2}$, that indicate the type of feature (i.e. audio or visual); temporal encodings $E_t\{v, a\} \in \mathbb{R}^{c \times t_{v/a}}$ and spatial encodings $E_s \in \mathbb{R}^{c \times h \times w}$, that keep track of absolute positions for the tokens:

$$\overline{V_i} = \text{FLATTEN}(V_i) + E_m + E_t + E_s,$$  \hspace{1cm} (3)

$$\overline{A_j} = A_j + E_m + E_t,$$ \hspace{1cm} (4)

$$Z_{ij} = [[\text{CLS}]; \overline{V_i}; \overline{A_j}].$$ \hspace{1cm} (5)

where $[;]$ denotes a concatenation operation. The output result, $Z_{ij} \in \mathbb{R}^{c \times (1 + h w_t + t_a)}$, is then fed into a Transformer Encoder [57], that is composed of a stack of Multihead Self-Attention (MSA), and feed forward networks (FFNs). This module allows the tokens from both modalities to directly interact with each other through the self-attention operations:

$$Y_{ij} = \text{TRANSFORMER-ENCODER}(Z_{ij}).$$ \hspace{1cm} (6)
Figure 2: The AVST model architecture and variants. We use AVST to jointly model visual and audio representations computed from backbone CNNs, with an MLP head to predict audio-visual synchronisation (left). On the right, we show two variants of the AVST transformer backbone, the Encoder (AVST\textsubscript{enc}) and Decoder variant (AVST\textsubscript{dec}). AVST\textsubscript{enc} uses self-attention for all audio and visual features, whereas in AVST\textsubscript{dec} the visual information is kept fixed, and the audio latents are used to QUERY the visual information which forms the KEY, VALUE pairs.

**Max-pooled encoder variant (AVST\textsubscript{enc-mp}).** Naively feeding all visual features densely into the Transformer is computationally expensive, with a quadratic cost, $O((h \times w \times t_v + t_a)^2)$, which significantly limits the scalability to longer video sequences. Thus, although the architecture is powerful, it heavily limits the audio-visual samples that can be processed in each batch, which in turn limits the number of negatives that can be used for training, resulting in sub-optimal performance, as we will show in the experiments (section 4).

Rather than taking dense visual features as input, we propose a cheaper alternative, which consists of a simple Global Max Pooling (GMP) operation spatially on each frame. This reduces the length of the sequence that is input to the Transformer from $(h \times w \times t_v + t_a + 1)$ to $(t_v + t_a + 1)$; and thereby significantly lowers the memory footprint of the MSA module. To obtain AVST\textsubscript{enc-mp} we simply replace the flattening operator in Equation 4 with GMP:

$$V_i = \text{GMP}(V_i) + E_m + E_t + E_s$$  \hfill (7)

**Decoder variant (AVST\textsubscript{dec}).** Using the visual feature from max-pooling is computationally efficient, however, it also removes spatial information in the visual representations, impairing the ability of audio features to probe fine-grained visual information, which may be required for certain general object categories.

To resolve the aforementioned challenge, we consider an alternative architecture that uses a Transformer decoder [57], as shown in Figure 2 (right), where dense visual features are kept fixed without self-attention and passed as the KEY and VALUE inputs to every decoder layer, and audio features (concatenated along a [CLS] token, similarly to AVST\textsubscript{enc}) are passed as the QUERY inputs:

$$\text{QUERY} = \text{CONCAT}([\text{CLS}], A_j) \quad \text{KEY} = \text{VALUE} = V_i$$  \hfill (8)

$$Y_{ij} = \text{TRANSFORMER-DECODER} (\text{QUERY}, \text{KEY}, \text{VALUE})$$  \hfill (9)

### 3.1.3 Output head

For all variants, we only use the first token ($Y_{ij}^1$), of the output of the final encoder (or decoder) layer, corresponding to the [CLS] position in the input sequence. This functions as an aggregate representation of the whole output sequence and is fed to $h(\cdot; \theta_3)$, which we
implement as an MLP head. The output is a synchronisation score that indicates to what degree the inputs \( v_i \) and \( a_i \) are in sync, \( s_{ij} = h(Y_{ij}; \theta_3) \).

### 3.2 Training objectives

Given mini-batches \( B = \{(v_1, a_1), (v_2, a_2), \ldots, (v_k, a_k)\} \) of temporally aligned audio-visual pairs, the goal is to jointly optimize the entire pipeline in an end-to-end manner, so that the prediction scores for synchronised pairs \( (v_i, a_i) \) are maximised, while the scores of out-of-sync pairs \( (v_i, a_j) \) are minimised. Training proceeds by minimising the commonly used InfoNCE loss, defined as:

\[
L = -\frac{1}{k} \sum_{i=1}^{k} \left[ \log \frac{\exp(s_{ii})}{\sum_j \exp(s_{ij})} \right]
\]

**Discussion.** Unlike previous works, which simply compute either the Euclidean distance or the cosine similarity between the audio and visual representations obtained from separate CNN streams to predict synchronisation, we use a Transformer model that jointly models the relationship between the audio and visual streams using attention over multiple layers. This is useful for attending to longer input sequences, where informative audio and video may only be localised in a short sub-sequence of the video.

### 4 Experiments

In the following sections, we describe the datasets, evaluation protocol and experimental details to thoroughly assess our method.

#### 4.1 Datasets

**Audio-visual speech datasets:** We conduct experiments on two public audio-visual speech datasets, namely, LRS2 [2, 19, 21] and LRS3 [22], which have been created from British television footage and TED talks from YouTube respectively. Both datasets are distributed as short video clips of tightly cropped face tracks around the active speaker’s head. Since LRS3 is based on public YouTube videos, we also extract full-frame versions of the same clips for all splits (“pretrain”, “trainval” and “test”). To distinguish between these two versions of LRS3, we refer to them as “cropped” and “full-frame” respectively. Note that for LRS2, only the “cropped” version is available.

**General sound dataset:** Here, we construct a new benchmark called VGG-Sound Sync using a subset of VGG-Sound [23], which was recently released with over 200k clips, and each clip is labelled as one of the 300 different sound categories. This dataset is conveniently audio-visual, in the sense that the object that emits sound is likely to be visible in the corresponding video clip. In the next section, we will detail the curation process.

#### 4.2 Evaluation protocol

Depending on the downstream benchmarks, we consider two different evaluation protocols.

##### 4.2.1 Audio-visual synchronisation on speech

For LRS2 and LRS3, we follow previous works and use an input of 5 frames, extracted at 25fps. During testing, the synchronisation scores were computed densely between each 5-frame video feature and all audio features in ±15 frame range. Synchronisation was then
determined to be correct if the lip-sync error was not detectable to a human, \( i.e. \) the maximum score between two streams is within \( \pm 1 \) frame (\( \pm 0.04s \)) from the ground truth [22].

### 4.2.2 Audio-visual synchronisation on general classes

Compared to speech videos with audio-visual cues (the lip motion and speech) spanning almost the entire clip, evaluating synchronisation on general videos potentially incurs two challenges: (1) videos with only ambient or uniform sound, \( e.g. \) wind, wave, engine sound, are unlikely to have any cues that can be used for synchronisation; (2) the audio-visual cues for synchronisation are sometimes instantaneous, \( e.g. \) a dog barking may only last for less than 1s. In the following, we describe the evaluation benchmark and how it was constructed.

| Seconds | 1s | 2s | 3s | 4s | 5s | 6s |
|---------|----|----|----|----|----|----|
| Audio-visual evident | 50% | 56% | 57% | 62% | 60% | 59% |
| Uniform/ambient sound | 30% | 34% | 35% | 31% | 35% | 38% |
| No sound/object | 20% | 10% | 8% | 7% | 5% | 3% |

Table 1: Categorisation of video clips as duration of video varies.

### Categorising video clips

Here, we analyse the statistics of videos in the VGG-Sound test set, by categorising each video clip into three classes, namely, audio-visual evident, uniform / ambient sound, missing sound / visual object. Specifically, we randomly sample 1200 video clips, where each clip is of different lengths between 1s and 6s for manual verification. As shown in Table 1, the following phenomenon can be observed: First, the proportion of clips with uniform or ambient sound remains roughly constant, as this error is caused by all the video clips of particular sound categories; Second, as expected, with the increase of temporal lengths, the chance of having audio-visual cues for synchronisation increases. Notably, when clips are over 2s, the error rate drops to around 10%.

At this stage, we curate a subset of VGG-Sound by filtering the sound categories to remove ones that are potentially dominated by uniform / ambient sound, resulting in a test set of over 160 classes, 95k training videos and 5k testing videos (each of them lasts 10 seconds).

### Verifying synchronisation of YouTube videos

In this section, we conduct manual verification to serve two purposes: first, as the video clips in VGG-Sound are all sourced from YouTube, their audio-visual alignments are not always guaranteed, we aim to understand the chance of these videos being audio-visual synchronised, at least from the perspective of an ordinary human observer; second, we aim to understand the human tolerance, by that we mean, how much temporal misalignment is noticeable for human observers. In a practical evaluation, offsets smaller than such tolerance should be ignored or considered as correct. In detail, we randomly sample 500 example videos from our test set with 25fps, and create 1000 audio-visual pairs, with each lasting 5s. The temporal offsets between both streams vary from \([-0.8, +0.8]\) second, for example, for one visual clip sampled at time \( t \), its paired audio signal can be centered at any time between \( t - 0.8, t + 0.8 \), we feed these pairs to human observers and ask a binary question: \( is \ the \ given \ audio-visual \ pair \ synchronised \? \) Please check the detailed statistics on proportions of videos considered to be synced by a manual observer in Appendix C.

### Summary

To evaluate the synchronisation for videos of general classes, we curate a test set from VGG-Sound, namely VGG-Sound Sync, with ambient, uniform sound categories removed. We only include audio-visual pairs of length between 2 - 6 second, that have a sufficiently high chance of containing informative cues for synchronisation. During evaluation, we decode the videos with 25fps, and construct audio or visual input by taking every
5th frame, note that, this has the same effect as using input decoded from 5fps. The synchronisation scores are computed for all audio-visual pairs with \([-15, -14, \ldots, +14, +15]\) frame gaps. Considering the challenging nature for audio-visual synchronisation in natural videos, synchronisation is determined to be correct if the synchronisation error is not detectable by a human, i.e. the maximum score between two streams is within \(\pm 5\) frames \((\pm 0.2\) s) from the ground truth.

### 4.3 Implementation details

**Training curriculum.** Following prior work [4, 40], we train our models in two stages: in the first stage, we construct the mini-batches by sampling audio-visual clips from different videos, this provides easy (correspondence) negatives that helps the training converge. In the second stage, all the clips in a mini-batch are sampled from the same video, which provides harder (synchronisation) negatives.

**Training hyper-parameters.** On a P40 GPU with 24GB memory, we train AVST\(_{\text{enc}}\) with a batch-size of 4 (due to memory restrictions), for AVST\(_{\text{enc-mp}}\) and AVST\(_{\text{dec}}\), we use a batch-size of 16 and 12 respectively, thereby allowing more negatives per batch.

**Architectural Details.** Unless otherwise specified, our Transformer encoder consists of 3 layers, 4 attention heads and a hidden unit dimension of 512. Typically \(H = W = 224\) and \(h = w = 14\). We refer the readers to Appendix A for more details.

### 4.4 Results on speech datasets

We first report experimental results on LRS2 and LRS3, and perform a number of ablations on different architectural design choices. We also analyse the model’s robustness on cases, where the visual or audio signal is partially unavailable.

**Architectures comparison.** To compare our proposed architecture variants and assess their trade-offs, we train and evaluate them on the “full-frame” version of LRS3 and show results of all three Transformer variants in Table 2. Due to the memory restrictions, we can only train AVST\(_{\text{enc}}\) with a fixed length of 5 frames, whereas for the other two architectures, training is done with variable sequence length and larger batch size (see section 4.3). We observe a large gap (6% – 7%) between the performance of AVST\(_{\text{enc}}\) and the other two variants, which indicates that AVST\(_{\text{enc}}\) suffers from the reduced number of negatives. We also note that AVST\(_{\text{dec}}\) can localise sound sources because it preserves spatial information, but shows slightly worse performance than AVST\(_{\text{enc-mp}}\) on speech datasets. We conclude that AVST\(_{\text{enc-mp}}\) is a light-weight solution that offers the best performance when the sounding objects (e.g. lips) are clear and unique, which need little fine-grained spatial information.

**Comparison to the state-of-the-art.** We compare our method to previous work on “full-frame” LRS3 in the top half of Table 2. We show a significant improvement compared to the AObjects baseline (16% gain) on short input (5 frames) reaching up to an almost saturated 98.6% accuracy with 15 frames. In the bottom half of Table 2, we further summarise our results for experiments on the “cropped” LRS2 dataset. Here too, we observe that our method greatly outperforms both the SyncNet\([\square]\) and PM [\(\square\)] baselines, and achieves almost perfect accuracy with 15 frames of input during test time.

Since AVST\(_{\text{enc-mp}}\) shows superior performance on speech datasets using a light-weight architecture, we conduct the rest of the analysis on speech data using AVST\(_{\text{enc-mp}}\). In addition, in order to compare with SyncNet and PM, we use the same fixed length of 5 frames during training and testing.
Table 2: Architecture comparison on LRS3 and LRS2. We use the ‘full-frame’ dataset. ‘Var’: whether models are trained and tested using variable length inputs. ‘5-15’ refers to the number of input frames to corresponding models.

| Model          | # Params. | Var. | Dataset | 5(0.2s) | 7(0.28s) | 9(0.36s) | 11(0.44s) | 13(0.52s) | 15(0.6s) |
|----------------|-----------|------|---------|---------|----------|----------|----------|----------|----------|
| AV objects     | 69.4M     | ✓    | LRS3    | 61.8    | 72.0     | 79.7     | 85.4     | 89.5     | 91.8     |
| AVST_enc       | 42.6M     | ✓    | LRS3    | 70.2    | 77.1     | 83.3     | 88.4     | 92.0     | 94.4     |
| AVST_dec       | 44.5M     | ✓    | LRS3    | 75.7    | 86.4     | 89.4     | 94.0     | 95.1     | 96.9     |
| AVST_enc-mp    | 42.4M     | ✓    | LRS3    | 77.3    | 88.0     | 93.3     | 96.4     | 97.8     | 98.6     |
| SyncNet        | 13.6M     | ✓    | LRS2    | 75.8    | 82.3     | 87.6     | 91.8     | 94.5     | 96.1     |
| PM             | 13.6M     | ✓    | LRS2    | 88.1    | 93.8     | 96.4     | 97.9     | 98.7     | 99.1     |
| AVST_enc-mp    | 42.4M     | ✓    | LRS2    | 91.9    | 97.0     | 98.8     | 99.6     | 99.8     | 99.9     |

Table 3: Ablation on Transformer depth (LRS2). Performance increases with depth.

| # Layers | 5   | 7   | 9   | 11  | 13  | 15  |
|---------|-----|-----|-----|-----|-----|-----|
| 1       | 89.1| 94.0| 96.8| 98.4| 99.1| 99.4|
| 2       | 91.6| 95.4| 97.6| 98.8| 99.1| 99.6|
| 3       | 92.0| 95.5| 97.7| 98.8| 99.3| 99.6|

Table 4: Robustness test on LRS2. 1 frame is masked during train and test.

| Clip Length (frames) | Mask | 5 | 7   | 9   | 11  | 13  | 15  |
|----------------------|------|---|-----|-----|-----|-----|-----|
| Audio                |      | 73.1| 85.3| 92.6| 96.1| 98.0| 99.2|
| Visual               |      | 76.5| 87.3| 93.4| 96.9| 98.2| 99.3|
| Both                 |      | 71.7| 84.0| 91.2| 95.6| 97.7| 99.1|

Number of Transformer Layers. We ablate the Transformer depth on the LRS2 dataset in Table 6. As more layers are added, the performance consistently improves, achieving the best performance with 3 layers. This confirms the effectiveness of self-attention in jointly modelling audio and visual information.

Robustness test. To mimic real-world scenarios, where sound sources and their corresponding sound might not appear together at every frame, we further conduct experiments to assess the robustness of our model on the LRS2 dataset by randomly masking input audio or video frames. We mask 1 frame for each or both modalities. As can be seen in Table 4, we find that for short inputs this causes a significant performance drop, however with longer inputs, we achieve comparable results to the non-masked case in Table 2.

4.5 Results on general sound classes

In this section, we report audio-visual synchronisation results on the VGG-Sound Sync dataset consisting of videos with general sound classes, and compare with several strong baselines. Results are provided in Table 5. First, while comparing with the recent AVObjects method, both of our models show superior results on all input lengths, this is because (1) we trained on variable input lengths, where longer samples contain richer audio-visual evidence; and (2) the use of Transformer based architectures (AVST_enc and AVST_dec) can implicitly discover the important temporal parts in long sequences. Second, in contrast to the results in speech datasets (Table 2), we note that AVST_dec has higher accuracy than AVST_enc on general videos. The reason is that general videos contain complex visual scenes and, compared to other variants, AVST_dec can extract fine-grained spatial information in such situation by explicitly computing the attention between image regions and the audio sequence, therefore showing better performance. Finally, we analyse the performance for each class of VGG-Sound Sync dataset in Figure 3, and find that the performance is highly class dependant, with the best class (‘child singing’) achieving 75.7%, and most highly performing classes containing strong audio-visual correlations, e.g. ‘female singing’, ‘playing
| Method         | Clip Length in frames (seconds) |
|---------------|-------------------------------|
|               | 10(2s) | 15(3s) | 20(4s) | 25(5s) | 30(6s) |
| AVObjects [4] | 37.2   | 42.6   | 45.1   | 47.3   | 49.4   |
| AVST_{enc-mp} | 39.0   | 44.1   | 46.8   | 49.7   | 51.8   |
| AVST_{dec}    | 40.6   | 44.6   | 47.6   | 50.4   | 52.7   |

Table 5: Audio-visual synchronisation results on VGG-Sound Sync. We show results for sequences of 10 − 30 frames. Our model outperforms the state of the art AVObjects [4] on sequence lengths \(\geq 10\).

![Figure 3: Per-class accuracy on VGG-Sound Sync.](image)

(a) Localise Visual Sound [14]

(b) AVST_{dec}

Figure 4: Attention heatmaps on VGG-Sound Sync. We compare the heatmaps that we obtain with the AVST_{dec} model to the state-of-the-art method for sound source localization [14]. It is interesting to note that while [14] highlights discriminative parts of the objects that are generally associated with the sound and are therefore sufficient to identify it – i.e. the entire musical instrument, firetruck and helicopter – our method focuses on the parts that exhibit some motion – i.e. the player’s hands, the firetruck siren and the helicopter’s rotor – that modify or create sound and are necessary to solve the much more challenging synchronisation task.

steel guitar’, etc.

4.5.1 Visualisation of attention heatmaps

We visualise the attention heatmaps of our model on samples from VGG-Sound Sync in Figure 4 (refer to Appendix D for more qualitative results). For general object classes in VGG-Sound Sync, the model manages to pick up on interesting sources of motion that produce sound. When comparing the heatmaps produced by AVST_{dec} to the current state-of-the-art sound source localization method [14], we notice that our method attends to regions that create or modify sound, e.g. hands, lips, helicopter rotor, etc, while [14] tends to localise the entire object.

5 Conclusion

We revisit the problem of audio-visual synchronisation in human speech and introduce a new general class audio-visual synchronisation benchmark called VGG-Sound Sync. We experiment with different variants of Transformer-based architectures, analyse several critical components, and conduct thorough ablation studies to validate their necessity. Consequently, our proposed architecture sets new state-of-the-art results on LRS2 and LRS3, and provides baselines for general sound audio-visual synchronisation.
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Appendices

A Implementation details

Here, we describe the architecture details, and hyper-parameters used during training.

Input Features. We follow previous works and use an input of 5 ~ 15 frames in LRS2 and LRS3 extracted at 25 FPS, and use 5 ~ 30 frames in VGG-Sound Sync dataset with 5 FPS. Visual frames are resized to a $224 \times 224 \times 3 \times T$ tensor without cropping, indicating height, width, channel, frames. The visual feature map before max-pool/reshape has a dimension of $14 \times 14$. For the visual stream, we use a ResNet18 2D+3D as backbone. For instance, an input of $224 \times 224 \times 3 \times 5$ would result the output visual feature a dimension of $14 \times 14 \times 512 \times 5$. Audio spectrograms are extracted using an FFT with window size of 320 and hop length 40. A lightweight VGG-M is then used to process the audio spectrogram giving tensors of dimension $512 \times T$. Encoders are initialised from scratch.

Training hyperparameters. We use a learning rate of $1e^{-4}$, Adam optimiser, trained for 100 epochs on 2 P40 GPUs.

B Robustness test

The aim of this experiment is to mimic real-world scenarios, as sound and its corresponding sound source might not happen at the same time. We mask random $n$ frame length of input for one or both modalities, i.e, replace video frames or audio segments with zeros, we show results here when more than 1 frame is masked. With short input sequence, e.g. 5 frames, the performance drops significantly as the mask length increases, e.g. 3 frames, however, as the input length increases, our model shows robust performance at 15 frames.

| Mask modality | # Mask Length | Clip Length in frames (seconds) |
|---------------|---------------|---------------------------------|
| Audio         | 1 Frame       | 5(0.2s) 7(0.28s) 9(0.36s) 11(0.44s) 13(0.52s) 15(0.6s) |
| Visual        | 1 Frame       | 73.1 85.3 92.6 96.1 98.0 99.2 |
| Both          | 1 Frame       | 76.5 87.3 93.4 96.9 98.2 99.3 |
| Both          | 2 Frames      | 71.7 84.0 91.2 95.6 97.7 99.1 |
| Both          | 3 Frames      | 66.8 83.2 91.0 95.5 97.5 99.1 |
| Both          | 3 Frames      | 56.1 79.6 90.3 95.2 97.2 99.0 |

Table 6: Robustness test on LRS2. As the input sequence length increases, even when we mask more frames, the performance remains robust.

C Synchronisation on general sound classes

Human tolerance on general classes. Here, we analyse the synchronisation tolerance on general classes by manually creating misaligned audio-visual clips and asking human observers to verify whether the given clip is synchronised. Specifically, we randomly sample 500 videos from all classes (160 classes) in VGG-Sound Sync. The misaligned audio-visual pairs are then generated by randomly choosing a offset within $\pm 20$ frames (0.8s). During
 manual verification, we create 25 audio-visual pairs for each offset, with 1000 audio-visual pairs in total. As shown in Figure 5, all sample videos are manually verified as synchronised at time offset 0, indicating the downloaded videos contain high-quality audio-visual synchronisation naturally. In addition, an error below $\pm 5$ frames (0.2s) is indistinguishable for human (Approximately, 90% of the videos are verified as synchronised within $\pm 5$ frames). Furthermore, the proportions of videos considered to be synchronised decrease significantly beyond such offsets. Therefore, we allow a prediction offset of up to $\pm 5$ frames during evaluation for general sound classes.

Per-class synchronisation accuracy. Please refer to Figure 6 for per class accuracy in VGG-Sound Sync dataset. We list the 160 classes we select from VGG-Sound in the end of this document.

Visualising the temporal synchronisation. In order to understand the challenges in synchronising general sound, we show video frames, audio and the model predicted synchronisation score from top to bottom, in Figure 7. Specifically, we input 6s of audio and the corresponding frames (5 fps) with the same timestamp, to generate a synchronisation score using our AVST$_{dec}$ model. The bottom synchronisation score figure is then generated using a moving window with stride of 1 frame. Each video is 10s long in Figure 7.

Ideally, we would like to see the scores being always around 1.0, however, in practise, synchronisation of general sound can be challenging due to the following reasons: 1), missing audio information, as shown in Figure 7(a), the bull makes sound only for the first few seconds, resulting in weak synchronisation in the later period. 2), missing visual information, in Figure 7(b), the violin player is not present for the entire clip, causing low synchronisation scores. 3), missing information of both modalities. The last example in Figure 7(c) contains random frames with no sound; this severely decreases the synchronisation scores. These hard cases suggest that experimenting on even longer input sequences may be beneficial, we therefore plan to investigate this in future work.
Figure 6: Per class accuracy in VGG-Sound Sync.
(a) **Bull bellowing.** In this case, the bull makes sound only in the first few seconds, although visual information exist over the entire clip, the missing audio causes the low score.

(b) **Playing violin, fiddle.** On the other hand, this example contains violin sound throughout the video clip, however, the violin player is not present all the time, causing the low score.

(c) **Electrical trimmer.** In this example, the last few seconds contain no information for both modalities, therefore the synchronisation score is extremely low.

Figure 7: Synchronisation scores along temporal axis. We analyse the hard cases which contain missing information of audio/video/both.
D Attention heatmaps visualisation

We show more image heatmap results from LRS3 in Figure 8 and results from VGG-Sound Sync in Figure 9. Both models are trained using AVST$_{dec}$ model. The heatmaps are created by normalizing the attention matrix between the audio feature and visual feature in AVST$_{dec}$ model. In Figure 8, we can accurately localise the human mouth. In Figure 9, we localise the sound source in various classes, e.g. running electric fan, sharpen knife, cat meowing, etc. Note, rather than localise the entire sounding object, e.g. piano, sewing machine, our model focus on the interaction points between the objects, e.g. hands, sewing machine needle.
Figure 8: Attention heatmap visualisations in LRS3 dataset
Figure 9: Attention heatmap visualisations in VGG-Sound Sync dataset
Class list

1. female singing
2. child singing
3. cutting hair with electric trimmers
4. machine gun shooting
5. female speech, woman speaking
6. playing steel guitar, slide guitar
7. male singing
8. people hiccup
9. people belly laughing
10. running electric fan
11. male speech, man speaking
12. people whispering
13. playing acoustic guitar
14. fox barking
15. people sniggering
16. people farting
17. dog whimpering
18. dog barking
19. people burping
20. people eating crisps
21. people sneezing
22. toilet flushing
23. people gargling
24. child speech, kid speaking
25. people humming
26. people babbling
27. train whistling
28. playing trumpet
29. mouse squeaking
30. dog bow-wow
31. people booing
32. alarm clock ringing
33. playing piano
34. children shouting
35. baby crying
36. dog growling
37. typing on typewriter
38. woodpecker pecking tree
39. playing banjo
40. shot football
41. people sobbing
42. cat growling
43. typing on computer keyboard
44. opening or closing car electric windows
45. forging swords
46. parrot talking
47. cat caterwauling
48. turkey gobbling
49. missile launch
50. cat meowing
51. firing cannon
52. bowling impact
53. lions roaring
54. lip smacking
55. striking bowling
56. people finger snapping
57. horse neighing
58. bull bellowing  
59. people screaming  
60. bathroom ventilation fan running  
61. people slurping  
62. cattle, bovinae cowbell  
63. people slapping  
64. skateboarding  
65. hair dryer drying  
66. playing accordion  
67. skidding  
68. ripping paper  
69. race car, auto racing  
70. playing volleyball  
71. bird squawking  
72. playing electronic organ  
73. alligators, crocodiles hissing  
74. playing bass drum  
75. electric grinder grinding  
76. duck quacking  
77. goat bleating  
78. chicken crowing  
79. cap gun shooting  
80. door slamming  
81. playing harmonica  
82. plastic bottle crushing  
83. people running  
84. sea lion barking  
85. eletric blender running  
86. people whistling  
87. car passing by  
88. playing bass guitar  
89. firing muskets  
90. popping popcorn  
91. people coughing  
92. dinosaurs bellowing  
93. playing table tennis  
94. playing tennis  
95. rowboat, canoe, kayak rowing  
96. playing snare drum  
97. chopping food  
98. cell phone buzzing  
99. vehicle horn, car horn, honking  
100. bee, wasp, etc. buzzing  
101. playing cello  
102. sharpen knife  
103. playing french horn  
104. sliding door  
105. hammering nails  
106. pigeon, dove cooing  
107. opening or closing car doors  
108. baltimore oriole calling  
109. otter growling  
110. penguins braying  
111. people nose blowing  
112. playing drum kit  
113. frog croaking  
114. people cheering  
115. horse clip-clop  
116. chipmunk chirping  
117. elephant trumpeting
|   | Description          |
|---|----------------------|
| 118 | eagle screaming      |
| 119 | people eating apple  |
| 120 | cheetah chirrup      |
| 121 | people giggling      |
| 122 | playing trombone     |
| 123 | chainsawing trees    |
| 124 | snake hissing        |
| 125 | cat purring          |
| 126 | cat hissing          |
| 127 | golf driving         |
| 128 | playing hammond organ|
| 129 | playing violin, fiddle|
| 130 | using sewing machines|
| 131 | playing harpsichord  |
| 132 | playing oboe         |
| 133 | baby babbling        |
| 134 | people shuffling     |
| 135 | mouse clicking       |
| 136 | swimming             |
| 137 | people clapping      |
| 138 | playing electric guitar|
| 139 | driving motorcycle   |
| 140 | mouse patterning     |
| 141 | crow cawing          |
| 142 | tapping guitar       |
| 143 | helicopter           |
| 144 | rapping              |
| 145 | bird chirping, tweeting|
| 146 | playing flute        |
| 147 | tractor digging      |
| 148 | skiing               |
| 149 | francolin calling    |
| 150 | lions growling       |
| 151 | goose honking        |
| 152 | bird wings flapping  |
| 153 | car engine idling    |
| 154 | train horning        |
| 155 | playing harp         |
| 156 | whale calling        |
| 157 | chicken clucking     |
| 158 | owl hooting          |
| 159 | wind chime           |
| 160 | snake rattling       |