DEVELOPMENT OF QUALITY INDICATORS FOR PHARMACEUTICAL CARE PERFORMANCE ASSESSMENT IN NIGERIAN COMMUNITY PHARMACIES: A DELPHI PANEL

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ABSTRACT

Objective: This study aimed to develop quality indicators for assessing pharmaceutical care performance in the Nigerian community pharmacies.

Methods: We searched for existing quality indicators through an extensive literature review. The identified quality indicators consisted of thirty-four items in 10 core components. The Delphi method was used to arrive at a consensus on quality indicators for assessing pharmaceutical care performance in the Nigerian community pharmacies by surveying a panel of experts. There were 3 rounds of the Delphi panel conducted by consulting a panel of 10 experts in pharmaceutical care practice. A mean score $>$ 3.5, median $>$ 3.5, an absolute value between the median and mode $<$ 1.00 was used to establish consensus on the quality indicators for assessing pharmaceutical care performance in the Nigerian community pharmacies.

Results: Ten studies met the inclusion criteria. A list of 33 quality indicators comprising of 10 core components emerged from the extensive literature review. They included quality management, communication with the patient, management of clinical risk in pharmacy, compounding, dispensing and patient care, follow-up of pharmacist counselling, drug inventory and stocking, training of pharmacy staff. At the end of the round three voting s, 24 statements of the quality indicator reached consensus in nine core components: pharmacy, compounding, dispensing and patient care, follow-up of pharmacist counselling, drug inventory and stocking, training of pharmacy staff.

Conclusion: This study developed a set of 24 quality indicators for assessing pharmaceutical care performance in community pharmacies in Nigeria.

Keywords: Delphi panel, Quality indicator, Pharmaceutical care, Community pharmacy.

INTRODUCTION

Pharmaceutical care is a philosophy of practice for pharmacists. The concept tasks pharmacists to assume responsibility with other health professionals to ensure patients positive health outcomes. Pharmaceutical care practice leads the pharmacist to access the health professionals to ensure patients positive health outcomes. They deal with the characteristics of service providers, steps involved in providing care, and the effect of care on the health status [8]. Quality indicators are used to enhance quality improvement activities by either making comparison between institutions over time or by supporting consumers to choose their health care providers [9]. Absence of quality indicators in health care services is disastrous and highly unprofessional as they are needed to assess and improve the quality of medical practice [10].

Several barriers to pharmaceutical care practice have been documented in the literature [3, 4]. Lack of standards for pharmacists to apply in their daily practice is the main obstacle to pharmaceutical care implementation [3]. Thus, it is important to establish practice standards to aid pharmaceutical care practice. Such practice standards should be environment-specific while following the general norms of pharmaceutical care practice. This is important given the peculiarities of community pharmacy practice in Nigeria. One of such being that community pharmacy co-exists with drug vendors who do not have formal pharmacy training and are authorized to sell only over the counter drugs.

The Delphi method was used to achieve consensus on quality indicators for assessing pharmaceutical care performance in the Nigerian community pharmacies by surveying a panel of experts. RAND Corporation developed Delphi technique in Santa Monica, California, in the 1950s during the Cold War when the US devised a Delphi project to forecast the impact of technology on military capabilities' development [5]. Delphi technique is a research design that uses a series of questionnaires to gain consensus involving multiple iterations to get information and results from panel members between each round [5, 6]. To regard a procedure as Delphi, four features are necessary. These features include iteration, controlled feedback, anonymity and statistical analysis of responses [5, 7].

Quality indicators rate the quality of care provided by healthcare professionals. They deal with the characteristics of service providers, steps involved in providing care, and the effect of care on the health status [8]. Quality indicators are used to enhance quality improvement activities by either making comparison between institutions over time or by supporting consumers to choose their health care providers [9]. Absence of quality indicators in health care services is disastrous and highly unprofessional as they are needed to assess and improve the quality of medical practice [10].

To the best of our knowledge, there is no set of quality indicators available to assess pharmaceutical care performance in community pharmacies in Nigeria. Therefore, this study used a Delphi panel to develop Nigerian specific quality indicators for assessing pharmaceutical care performance in community pharmacies.

MATERIALS AND METHODS

Methods

We searched for existing quality indicators developed for assessing pharmaceutical care performance in community pharmacies through an extensive literature review. Studies that were selected for inclusion included: (1) studies that developed quality indicators for pharmaceutical care practice; (2) studies that reported the impact of the quality indicators on community pharmacy practice; and (3) studies published in the English language. We excluded studies that reported only abstracts or literature review of the
research work and studies that assessed only one aspect of pharmaceutical care practice.

After reviewing the selected studies, we selected 33 quality indicators comprising ten components [11-19]. The ten components were quality management, documentation of care, communication with the patient, management of clinical risk in pharmacy, compounding, dispensing and patient care, and follow-up of pharmacotherapy, counselling, drug inventory and stocking, training of pharmacy staff.

Selection and description of participants

The researchers identified the criteria required in choosing the panel of experts before the Delphi panel. Pharmacists with knowledge and experience of pharmaceutical care practice in a community pharmacy were selected as experts. Some administrators of pharmacy practice were also included as members of the panel of experts. Specifically, the Anambra State Pharmacist Council of Nigeria (PCN) officer, the Director of Pharmaceutical Services (DPS), the Deputy Director of Pharmaceutical Services (DDPS) and community pharmacists who were members of the pharmacy inspection and regulation team represented the panel of experts. In total, ten panels of experts participated in this study. A study stated that ten to fifteen panels of experts are needed for a satisfactory result for a study using the Delphi method [20]. Another study suggested that 5 to 10 experts are adequate for content validation [21].

Technical information

There were three rounds of the Delphi panel for this study. In the first round, the participants received a questionnaire containing the list of indicators with clear and specific instruction for each participant. Table 1 shows the list of indicators distributed in the first round of the Delphi panel. The participants voted by either ticking agree or disagree beside each statement.

The experts were also given the opportunity to offer comments and suggested more items necessary in developing the questionnaire. The response frequencies were anonymously calculated. A statement needs 80% of the panel of experts to agree to it (that is 8 out of 10 experts) to be accepted at each round. This was based on a study which suggested that at least 80% of experts in a case where 10 experts participated in a consensus study) must agree on an item to meet consensus [21].

According to the feedback received from the panelists, the statements that did not meet the 80% consensus got rephrased and the instrument summarized for the second round of the Delphi panel. In round 2 of the Delphi panel, the 10 panels of experts received the summarized questionnaire from round 1. The experts voted by using the same voting methods described in round 1 but with the knowledge of the expert's earlier scores and comments. The participants could change their minds on their votes while reflecting on the group's result and yet their responses were recorded anonymously. Analysis of the responses was as in round 1 of the Delphi panel. The researcher deleted all statements that did not meet the experts' agreement from the questionnaire. Some statements got adjusted based on the feedback from the experts and the instrument summarized for the third round. In the third and last round of the Delphi panel, the participants received the questionnaire in a Likert scale format with instruction to vote the degree to which they agree with the indicators using a 5-point scale where 1 meant the idea was highly irrelevant and 5 meant the idea was highly relevant. The goal of the third round was to gain consensus. At the end of the third round, the Delphi procedure was considered completed [22].

Ethics

The Ethics Committee of Chukwuemeka Odumegwu Ojukwu University Teaching Hospital Awka, Anambra State, Nigeria, approved the study (COOUTH/CMAC/ETH. C/VD11/0068).

Participants gave their informed consent before the commencement of the study.

Statistical analysis

In the third round of the Delphi panel, indicators considered valid were those that met the following criteria: (1) 80% of the participants rated three or higher on a 5-point scale; (2) the mean score on the Likert scale was≥3.5; (3) the median on the Likert scale was≥3.5; and (4) the absolute value of the difference between the median and the mode was<1.00 [5, 6, 7, 23].

RESULTS

Ten studies met the inclusion criteria and were used to generate a set of potential quality indicators [11-19]. A list of 33 quality indicators comprising ten components emerged from the summary findings. The ten components were: quality management, documentation of care, communication with the patient, management of clinical risk in pharmacy, compounding, dispensing and patient care, follow-up of pharmacotherapy, counselling, drug inventory and stocking, training of pharmacy staff.

In round 2, the panel of experts received the 25 statements of the quality indicator that reached consensus together with the eight statements that did not reach consensus in round 1 with the accompanying committee. After round 2 voting, the experts reached consensus on 24 statements (i.e. ≥8-panel members voted “agree” on the 24 statements). The panel also reached consensus to omit nine statements from the questionnaire (i.e. ≥8-panel members voted “disagree” on the nine statements). Consensus was not reached for a total of nine statements after round 2. Table 2 gave details of the second round of the Delphi panel.

The aim of round 3 was to seek clarification for statements that reached consensus and generate more statements that will help in developing the quality indicators. In round three, a consensus was reached for the 24 statements of the indicators after voting (i.e. ≥8 of the participants’ votes rated 3 or higher on a 5-point scale; the mean score on the Likert scale was≥3.5; the median on the Likert scale was≥3.5; and the absolute value of the difference between the median and the mode was<1.00).

The final list of quality indicators consisted of 24 statements distributed in nine components. Five statements related to quality management, one statement related to continuity of care, three statements related to communication with the patient, five statements related to clinical risk management, one statement related to dispensing, three statements related to follow-up of pharmacotherapy, one statement related to counselling, three statements related to logistics, and two statements related to training of pharmacy staff. Table 3 shows the result of the third round of the Delphi panel.
Quality management
1. The number of years of practice as a pharmacist.
2. The number of patient-reported adverse effects that were reported to the national pharmacovigilance center.

Documentation of care
1. Pharmacists ability to obtain information on patients’ actual use of the drug before dispensing and to document all the necessary information obtained in the patient’s record.
2. A standard means of documenting medication errors (e.g., wrong dosage, wrong substance, wrong compounding) that occurred during the work process in the pharmacy and was realized before the drug reached the patient.
3. The number of medication errors discovered during dispensing of medications that were effectively documented.
4. Complaints made by patients that were documented by the pharmacist.
5. The number of documented errors that reached the patient.
6. Formal documentation of allergic reactions.

Communication with patient
1. The number of patients who were given instructions on the use of inhalation medication with first dispensing.
2. An educational program and plan are mapped out for each patient, especially patients with chronic diseases.
3. Drug information adequately provided by the pharmacist to patients chronically taking 3 classes of drugs concomitantly.
4. The number of patients adequately educated on drug interactions (drug-drug, drug-food interactions).

Management of clinical risk in pharmacy
1. Stipulated guidelines were implemented in managing clinical risks in the pharmacy.
2. There is formal documentation of all action taken when a drug interaction occurs.
3. A protocol is available for informing patients on contraindication of drugs especially new patients.
4. Management and formal documentation of patients drug allergic reactions, most especially new patients.
5. Referral of patients to other healthcare providers and effective documentation.

Compounding
1. Compounded medications were produced after undergoing standard operating procedure before being dispensed to patients.
2. The number of drugs compounded for patients that followed standard procedure.
3. Dosage of compounded medication for children (0 to 6 y) is checked by the pharmacist.

Dispensing and patient care
1. The number of dispensed medication with the patient given information on the drug.
2. Dispensed medication cross-checked by the pharmacist (percentage).

Follow up of pharmacotherapy
1. Percentage of patients using NSAIDs, especially elderly patients (>70 y), also received gastroprotection.
2. The pharmacist ensures that gastroprotection was added to drugs of patients on NSAIDs in 80% of cases, especially patients >70 y where gastroprotection was lacking.
3. The number of patients followed up on pharmacotherapy and documented.

Counselling
1. A professional guideline was employed while counseling patients on medication.

Drug inventory and stocking
1. A professional guideline was employed in assessing suppliers of drugs.
2. There is a standard system for checking expired drugs.
3. The number of drugs that were discovered to have expired internally before being dispensed each month.

Training of pharmaceutical staff
1. Participation in mandatory professional development courses, seminars and continuing education for pharmacists.
2. Percentage of pharmaceutical staff with adequate training in pharmacy operations.
3. The side effect of drugs reported by patients was entered into a national program in the national pharmacovigilance centre.

Table 1: Quality indicator obtained after the first round of Delphi technique

| Quality management | 1. The number of years of practice as a pharmacist. | 2. The number of patient-reported adverse effects that were reported to the national pharmacovigilance center. |
| Documentation of care | 1. Pharmacists ability to obtain information on patients’ actual use of the drug before dispensing and to document all the necessary information obtained in the patient’s record. | 2. A standard means of documenting medication errors (e.g., wrong dosage, wrong substance, wrong compounding) that occurred during the work process in the pharmacy and was realized before the drug reached the patient. | 3. The number of medication errors discovered during dispensing of medications that were effectively documented. | 4. Complaints made by patients that were documented by a pharmacist. | 5. The number of documented errors that reached the patient. | 6. Formal documentation of allergic reactions. |
| Communication with patient | 1. The number of patients who were given instructions on the use of inhalation medication with first dispensing. | 2. An educational program and plan are mapped out for each patient, especially patients with chronic diseases. | 3. Drug information adequately provided by the pharmacist to patients chronically taking 3 classes of drugs concomitantly. | 4. The number of patients adequately educated on drug interactions (drug-drug, drug-food interactions). |
| Management of clinical risk in pharmacy | 1. Stipulated guidelines were implemented in managing clinical risks in the pharmacy. | 2. There is formal documentation of all action taken when a drug interaction occurs. | 3. A protocol is available for informing patients on contraindication of drugs especially new patients. | 4. Management and formal documentation of patients drug allergic reactions, most especially new patients. | 5. Referral of patients to other healthcare providers and effective documentation. |

Table 2: Quality indicator obtained after the second round of Delphi technique

| Quality management | 1. The number of years of practice as a pharmacist. | 2. The number of patient-reported adverse effects that were reported to the national pharmacovigilance center. |
| Documentation of care | 1. Pharmacists ability to obtain information on patients’ actual use of the drug before dispensing and to document all the necessary information obtained in the patient’s record. | 2. A standard means of documenting medication errors (e.g., wrong dosage, wrong substance, wrong compounding) that occurred during the work process in the pharmacy and was realized before the drug reached the patient. | 3. The number of medication errors discovered during dispensing of medications that were effectively documented. | 4. Complaints made by patients that were documented by a pharmacist. | 5. The number of documented errors that reached the patient. | 6. Formal documentation of allergic reactions. |
| Communication with patient | 1. The number of patients who were given instructions on the use of inhalation medication with first dispensing. | 2. An educational program and plan are mapped out for each patient, especially patients with chronic diseases. | 3. Drug information adequately provided by the pharmacist to patients chronically taking 3 classes of drugs concomitantly. | 4. The number of patients adequately educated on drug interactions (drug-drug, drug-food interactions). |
| Management of clinical risk in pharmacy | 1. Stipulated guidelines were implemented in managing clinical risks in the pharmacy. | 2. There is formal documentation of all action taken when a drug interaction occurs. | 3. A protocol is available for informing patients on contraindication of drugs especially new patients. | 4. Management and formal documentation of patients drug allergic reactions, most especially new patients. | 5. Referral of patients to other healthcare providers and effective documentation. |
Compounding
1. Compounded medications were produced after undergoing standard operating procedure before being dispensed to patients.
2. The number of drugs compounded for patients that followed standard procedure.
3. Dosage of compounded medication for children (0 to 6 y) is checked by the pharmacist.

Dispensing and patient care
1. Number of dispensed medication with the patient given information on the drug
2. Dispensed medication cross-checked by the pharmacist (percentage)

Follow up of pharmacotherapy
1. Percentage of patients using NSAIDs, especially elderly patients (>70 y) also received gastro protection.
2. The pharmacist ensures that gastroprotection was added to drugs of patients on NSAIDs in 80% of cases, especially patients > 70 y where gastro protection was lacking.
3. The number of patients followed up on pharmacotherapy and documented.

Counselling
1. A professional guideline was employed while counselling patients on medication.

Drug inventory and stocking
1. There is a standard system for checking expired drugs.
2. The number of drugs that were discovered to have expired internally before being dispensed each month.
3. Suppliers of drugs assessed according to the professional guideline

Training of pharmaceutical staff
1. Participation in mandatory professional development courses, seminars and continuing education for pharmacists.
2. Percentage of pharmaceutical staff with adequate training in pharmacy operations.
3. The side effect of drugs reported by patients was entered into a national program in the national pharmacovigilance centre.

Table 3: Result of rating indicator in the third round

| Components and indicators                                      | Consensus |   |   | Status |
|----------------------------------------------------------------|-----------|---|---|--------|
| Quality management                                             |           |   |   |        |
| Number of years of practice as a community pharmacist           | 3.7       | 4 | 0.0 | valid  |
| Number of patient-reported to have adverse effects and was reported to the national pharmacovigilance center. | 4.3       | 4.5 | 0.5 | valid  |
| Documentation of care                                          |           |   |   |        |
| The ability of the pharmacist to obtain information on patients' actual drug use before dispensing | 4.7       | 5 | 0.0 | valid  |
| and to document all information in the patients' record.       |           |   |   |        |
| A standard means of documenting medication errors (e.g. wrong dosage, substance, wrong compounding) that occurred during the work process in the pharmacy and was realized before the drug reached the patient. | 4.4       | 5 | 0.0 | valid  |
| Number of medication errors discovered during dispensing of medications that were effectively documented. | 4.3       | 4.5 | 0.5 | valid  |
| Number of documented complaints made by patients and documentation of a patient allergic reaction. | 4.2       | 4  | 0.0 | valid  |
| Communication with patient                                     |           |   |   |        |
| An educational program and plan is mapped out for each patient, especially patients with chronic disease. | 4.1       | 4.5 | 0.5 | valid  |
| Drug information is adequately provided to patients currently in chronic consumption of 3 different classes of drugs. | 4.4       | 4  | 0.0 | valid  |
| Number of patients adequately educated on drug interactions (drug-drug, drug-food interactions). | 4.3       | 4.5 | 0.5 | valid  |
| Management of clinical risk in pharmacy                        |           |   |   |        |
| Stipulated guidelines were employed in clinical risks management in pharmacy. | 4.5       | 4  | 0.0 | valid  |
| In case of a drug interaction, actions taken are formally documented. | 4.4       | 5  | 0.0 | valid  |
| There is a protocol available to inform patients on drug contraindications. | 3.9       | 4  | 0.0 | valid  |
| Allergic reactions are managed effectively for all patients, especially for new Patients. | 4.3       | 4  | 0.0 | valid  |
| Referral of patients to other healthcare providers and effective documentation. | 4.2       | 4  | 0.0 | valid  |
| Dispensing and patient care                                     |           |   |   |        |
| Number of dispensed medication with the patient given Information on the drug. | 3.6       | 4  | 0.0 | valid  |
| Follow up of pharmacotherapy                                    |           |   |   |        |
| The number of NSAID users whom gastro protection was administered, especially patients >70 y old. | 4.1       | 4  | 0.0 | valid  |
| The pharmacist provided gastro protection especially to patients >70 y who are using NSAIDs on a daily basis and who it was not dispensed. | 4.2       | 4  | 0.0 | valid  |
| Number of patients followed up on pharmacotherapy and documented. | 4.2       | 4  | 0.0 | valid  |
| Counselling                                                     |           |   |   |        |
| A professional guideline was employed while counselling patients on medications. | 4.4       | 4  | 0.0 | valid  |
| Drug inventory and stocking                                    |           |   |   |        |
| Suppliers of drugs assessed according to the professional guideline | 4.1       | 4  | 0.0 | valid  |
| There is a standard system for checking expired drugs.          | 4.4       | 5  | 0.0 | valid  |
| The number of drugs discovered to have expired and reported before they were dispensed each month. | 3.8       | 4  | 0.0 | valid  |
| Training of pharmaceutical personnel                           |           |   |   |        |
| Participation in mandatory professional development courses, seminars and continuing education for pharmacists. | 4.7       | 5  | 0.0 | valid  |
| Percentage of pharmaceutical staff with adequate training on pharmacy operations. | 4.0       | 4  | 0.0 | valid  |

Valid = Accepted; × = Rejected; (Me-Mo) = Median-Mode
The study developed a set of quality indicators for assessing the performance of community pharmacies in Nigeria. The set of quality indicators covers a great range of community pharmacy practice. The experts in community pharmacy practice and major stakeholders in community pharmacy practice reached a consensus on the quality indicators for assessing pharmaceutical care performance in the Nigerian community pharmacies.

It has been opined that quality indicators for assessing the performance of a healthcare delivery system should be selected based on inputs of health care providers with adequate knowledge and experience [14]. Since the late 1970s, Delphi technique has been employed for such exercise e.g. selecting quality indicators [34].

There are quality indicators developed for specific disease states [24-33]. Since the late 1970s, quality indicators in health care have been arrived at with the use of the Delphi technique [34]. For instance, a study revealed the effectiveness of the Delphi panel in establishing consensus in developing prescribing indicators [25], developing indicators for chronic diseases [35], developing performance indicators for emergency medicine [36] and developing indicators for laboratory performance [37]. In our context, we used the Delphi technique to develop a tool for assessing the performance of community pharmacists concerning their pharmaceutical care delivery. A panel of ten experts in the pharmaceutical sector conducted a three-round Delphi panel. The panel of experts reached consensus on twenty-four quality indicators in nine core components, including quality management (2 indicators), documentation of care (4 indicators), communication with patients (3 indicators), management of clinical risk in pharmacy (5 indicators), dispensing and patient care (1 indicator), follow-up of pharmacotherapy (3 indicators), counselling (1 indicator), drug inventory and patient care (3 indicators), training of pharmaceutical staff (2 indicators). The number of quality indicators that resulted in our study is fewer than those obtained from the study by [14] in the Netherlands. The Netherlands study developed 42 quality indicators for community pharmacy care. The indicators included the following: patient counselling (6 indicators), clinical risk management (10 indicators), compounding (7 indicators), dispensing (3 indicators), monitoring of medication use (11 indicators), quality management (5 indicators). Another study [12] developed 66 quality indicators across 10 categories. The difference in the number of quality indicators of these studies compared to ours could be explained in part by the lesser standards of care typically obtainable in developing settings. Nevertheless, introducing these 24 indicators is an important step towards improving pharmaceutical care practice in community pharmacies in Nigeria. The major stakeholders in pharmacy practice participated in validating the questionnaire and this will increase its validity and possibly its acceptance for use in the Nigerian context. Furthermore, the acceptance and popularity of the quality indicators will depend on its proper use, feedback from the community pharmacists and the use of the indicator by the pharmacy inspection team during their routine inspection.

This study had some possible limitations which could have emanated from the prominent disadvantages of the Delphi technique, such as “bandwagon effect,” “noise,” and “peer pressure for conformity.” We tried to avoid these limitations by successfully protecting each expert’s identity with strict confidentiality and by avoiding personal contacts among experts. Additionally, “respondent’s fatigue” was minimized by limiting the Delphi rounds to only three.

This study developed a set of 24 quality indicators for assessing pharmaceutical care performance in community pharmacies in Nigeria. If used for assessment, these quality indicators should impact positively on the quality of pharmaceutical care practiced in community pharmacies in Nigeria.

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