The 2013 clinical course descriptors for multiple sclerosis

A clarification

Fred D. Lublin, MD, Timothy Coetzee, PhD, Jeffrey A. Cohen, MD, Ruth A. Marrie, MD, PhD, and Alan J. Thompson, MD, on behalf of the International Advisory Committee on Clinical Trials in MS

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Abstract

The clinical courses of multiple sclerosis were defined in 1996 and refined in 2013 to provide a time-based assessment of the current status of the individual. These definitions have been successfully used by clinicians, clinical trialists, and regulatory authorities. Recent regulatory decisions produced variations and discrepancies in the use of the clinical course descriptions. We provide here a clarification of the concepts underlying these descriptions and restate the principles used in their development. Importantly, we highlight the critical importance of time framing the disease course modifiers activity and progression and clarify the difference between the terms worsening and progressing.

Introduction

In 1996, the International Advisory Committee on Clinical Trials in MS (a body currently sponsored by the European Committee for Treatment and Research in MS and the US National Multiple Sclerosis Society) published an article defining the clinical course of multiple sclerosis (MS)1. These definitions were subsequently updated in 2013.2 The purpose of these consensus descriptions was to standardize the terminology used to characterize the different clinical courses of MS and (in the 2013 revision) add descriptors for the current state of the patient.

Accurate, standardized clinical course descriptors are important for several reasons. First, they facilitate communication between clinicians and persons with MS. Second, they are necessary to support studies describing the natural history of MS and facilitate accurate identification of prognostic indicators by clinical course. Third, they reduce heterogeneity in the populations recruited for clinical trials and assist in the application of trial results to appropriate patient populations in clinical practice.

The current classifications of MS have been generally accepted by clinicians, researchers, sponsors, and regulators. However, recent approvals for several disease-modifying therapies, including ocrelizumab, siponimod, and cladribine, introduced variations and some discrepancies in the use of the clinical course descriptors in the associated regulatory communications.3–8 Variation in the application of the clinical course descriptors has the potential to create some confusion in clinical practice, the conduct of future clinical trials, and decisions by health authorities, insurers, and related entities concerning patient access.
to approved treatments. This situation has prompted the committee to clarify the concepts underlying these descriptions and to restate the principles used in their development.

**Multiple sclerosis phenotypes**

Since 2013, the phenotypes that have been used to characterize MS are clinically isolated syndrome (monophasic clinical episode typical of CNS demyelination in a patient not known to have MS), relapsing-remitting MS, primary progressive MS (PPMS), and secondary progressive MS (SPMS), and they are referenced in the recently published MS diagnostic criteria. The modifiers describing the current disease state are (1) assessments of activity—evidenced either by clinical relapses or imaging (gadolinium-enhancing lesions or new or unequivocally enlarging T2 lesions)—and (2) an assessment of progression—clinical evidence of disability worsening, independent of relapses, over a given period of time in patients who are in a progressive phase of the disease (i.e., PPMS or SPMS).

A critical aspect of the 2013 addition of modifiers for activity and progression was that these terms must be framed in time. Although a specific time frame was not initially specified, we recommended and reaffirm that at a minimum, disease activity and progression should be evaluated annually. When used in this manner, the modifiers represent a current assessment of the disease and can enable monitoring of changes over time.

As stated in the committee’s previous articles, these recommended characterizations were based on the clinician’s determination of the patient’s clinical course. Although these characterizations are informed by our understanding of the pathobiology underlying the clinical courses, this pathobiology is incompletely understood. There is a common view that the underlying pathology of MS involves both inflammation and neurodegeneration. However, the relationship between the clinical evolution of the disease and these mechanisms is complex and requires further characterization. Although MRI remains an incomplete indicator of disease course, it has increasing utility as a measure of activity, as discussed below.

**Challenges**

The phenotype characterizations are widely used, but we have observed increasing inconsistency in how they are applied, particularly by regulatory authorities. Specific areas of concern include the use of the terms activity, progression, and worsening.

Regulators in Europe and the United States have used different definitions of activity in recent marketing authorizations for ocrelizumab, siponimod, and cladribine. Whereas European regulators have defined activity as evidenced by relapses or imaging features of inflammatory activity, US regulators limited the definition of activity to clinical relapses; MRI criteria for activity were not mentioned. These definitions are further complicated by the absence of a time frame in the product labels, which have included the terms active SPMS or SPMS with active disease in the United States and Europe.

Without a time frame, these terms have little meaning, as all patients with SPMS (which by definition follows a relapsing-remitting phase) experienced active disease at some point. Inclusion of a time frame is critical for effective clinical decision making. A better approach would have been for the US labels for siponimod and cladribine (and the subsequent labeling updates of other approved DMTs) to have used the full definition of activity (i.e., either clinical or MRI activity) and include a specified time period for designating activity in those who are considered active SPMS, as discussed above. This more specific characterization would be understandable based on the concepts we had proposed and could be applied readily by clinicians, health systems, and related entities. The divergence between European and US regulators in use of the clinical course descriptors is problematic as it introduces potential confusion for drug developers, researchers publishing results, clinicians, and persons with MS. Although a broader labeled indication may provide prescribers greater latitude in determining the indications for an agent, there is a risk that in the absence of a standardized definition, payors, health authorities, and related bodies might use this as an opportunity to restrict access to a needed medication.

For purposes of clarity, we recommend that the more general term worsening be used to describe any increase in impairment/disability irrespective of whether it has resulted from residual deficits following a relapse or increasing disability during the progressive phase of the illness. We recommend reserving the term progressing or disease progression to describe those in a progressive phase of MS (PPMS or SPMS) who are accruing disability, independent of any relapse activity.

**Conclusion**

In summary, the committee urges clinicians, investigators, and regulators to consistently and fully use the 2013 phenotype...
characterizations by (1) using the full definition of activity, that is, the occurrence of a relapse or new activity on an MRI scan (a gadolinium-enhancing lesion or a new/unequivocally enlarging T2 lesion); (2) framing activity and progression in time; and (3) using the terms worsening and progressing or disease progression more precisely when describing MS course. The recommended terms and relevant time frames are defined in the table.

We recognize that terminology and classification of the MS disease course are dynamic and will require redefining and clarifications as new data and measurement approaches become available, with the goal of developing more biologically based disease course characterizations that provide clarity and avoid unintended consequences. To this end, the committee is planning for their next review of this topic for 2020 to revisit the clinical courses with a particular focus on progression and the contributors to progression.

**Study funding**

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**Disclosure**

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**Publication history**

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**Table** Definitions and time frames referenced in this article

| Term                          | Definition                                                                 | Recommended time frame for evaluation                                                                 |
|-------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| **Active disease**            | Clinical: relapses, acute or subacute episodes of new or increasing neurologic dysfunction, followed by full or partial recovery, in the absence of fever or infection and/or Imaging: gadolinium-enhancing lesions or new or unequivocally enlarging T2 lesions | Annually (but can be another time frame, as long as it is specified) and/or Annually (but can be another time frame, as long as it is specified) |
| **Progressing disease or disease progression** | Accrual of disability, independent of any relapse activity, during the progressive phase of MS (PPMS or SPMS) | Annually by clinical assessment (but can be another time frame, as long as it is specified) |
| **Worsening disease**        | Any increase in impairment/disability irrespective of whether it has resulted from residual deficits following a relapse or (increasing) progressive disability during the progressive phase of the illness | Not required                                                                                                                                 |

Abbreviations: PPMS = primary progressive multiple sclerosis; SPMS = secondary progressive multiple sclerosis.
### Appendix 1 (continued)

| Name                        | Location                                   | Contribution                                                  |
|-----------------------------|---------------------------------------------|---------------------------------------------------------------|
| Timothy Coetzee, PhD        | National MS Society, New York, United States | Drafting of the manuscript, review of the manuscript, and approval of the final version for publication |
| Jeffrey A. Cohen, MD        | Cleveland Clinic, Cleveland, United States  | Revision of the manuscript and approval of the final version for publication |
| Ruth A. Marrie, MD, PhD     | University of Manitoba, Winnipeg, Canada    | Revision of the manuscript and approval of the final version for publication |
| Alan J. Thompson, MD        | University College London, London, United Kingdom | Drafting of the manuscript, review of the manuscript, and approval of the final version for publication |

### Appendix 2 (continued)

| Name                        | Location                                   | Role                          | Contribution                                      |
|-----------------------------|---------------------------------------------|-------------------------------|---------------------------------------------------|
| Hans-Peter Hartung          | Heinrich-Heine-University, Düsseldorf, Germany | Committee member             |Reviewed the manuscript                           |
| Bernhard Hemmer             | Technical University of Munich, Munich, Germany | Committee member             |Reviewed the manuscript                           |
| Aaron Miller                | Mount Sinai School of Medicine, New York   | Committee member             |Reviewed the manuscript                           |
| Xavier Montalban            | University of Toronto, Toronto, Canada      | Committee member             |Reviewed the manuscript                           |
| Ellen Mowry                 | Johns Hopkins University, Baltimore         | Committee member             |Reviewed the manuscript                           |
| Alex Rovira Cafelhas        | Universitat Autònoma de Barcelona, Barcelona Spain | Committee member             |Reviewed the manuscript                           |
| Amber Salter                | Washington University St. Louis, St. Louis  | Committee member             |Reviewed the manuscript                           |
| Per Soelberg Sørensen       | Copenhagen University Hospital Rigshospitalet, Copenhagen, Denmark | Committee member             |Reviewed the manuscript                           |
| Maria Pia Sormani           | University of Genoa, Genoa, Italy           | Committee member             |Reviewed the manuscript                           |
| Mar Tintore                 | Universitat Autònoma de Barcelona, Barcelona, Spain | Committee member             |Reviewed the manuscript                           |
| Maria Trojano               | University of Bari, Bari, Italy             | Committee member             |Reviewed the manuscript                           |
| Bernard Uitdehaag           | VU University Medical Center, Amsterdam, Netherlands | Committee member             |Reviewed the manuscript                           |
| Sandra Vukusic              | Hôpital Neurologique Pierre Werthemier—GNE, Lyon, France | Committee member             |Reviewed the manuscript                           |
| Emmanuelle Waubant          | University of California San Francisco, San Francisco | Committee member             |Reviewed the manuscript                           |
| Dean Wingerchuk             | Mayo Clinic, Scottsdale                    | Committee member             |Reviewed the manuscript                           |

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1. Lublin FD, Reingold SC. Defining the clinical course of multiple sclerosis: results of an international survey. National multiple sclerosis society (USA) advisory committee on clinical trials of new agents in multiple sclerosis. Neurology 1996;46:907–911.
2. Lublin FD, Reingold SC, Cohen JA, et al. Defining the clinical course of multiple sclerosis: the 2013 revisions. Neurology 2014;83:278–286.
3. Food and Drug Administration (USA). Ocrelizumab Summary Review; 2017. Available at: accessdata.fda.gov/drugsatfda_docs/nda/2017/761053Orig1s000-SumR.pdf. Accessed November 23, 2019.
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5. European Medicines Agency. Summary of Opinion—Mayzent; 2019. Available at: ema.europa.eu/en/documents/smis/initial/chmp-summary-positive-opinion-mayzent_en.pdf. Accessed September 23, 2019.
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The editors of *Neurology* are interested in papers that address the neurological aspects of COVID-19 infection and challenges to the management of patients with chronic neurological conditions who have, or are at risk for, the infection. Relevant papers that pass initial internal review will undergo expedited peer review and online publication. We will consider papers posted in preprint servers. Submit observational studies and clinical trials as Articles and case series and case reports under the Clinical/Scientific Notes category to https://submit.neurology.org/ today!
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Readers' Response: Randomized Study of Bedside vs Hallway Rounding: Neurology Rounding Study

Nitin K. Sethi (New York)

I read with interest the study by Solomon et al., comparing bedside and hallway rounding. I did my medical school and residency training in Internal Medicine in India where rounds were conducted bedside twice daily. A detailed round occurred in the morning with the attending and the entire team. The patient was presented and examined, investigations were reviewed, and the care plan was discussed. The abridged round late in the afternoon with the senior resident followed up the events of the day and acted as a sign-out to the night call team. As residents, we dreaded the morning rounds because we were quizzed on our knowledge of the patients' presentation and management, but it also helped us to become good bedside clinicians and master the skills of clinical examination. In fact, Charles Miller Fisher, an expert neurologist, proposed that "the method of clinical observation should be just as rigorous as that of the laboratory bench."2

1. Solomon JM, Bhattacharyya S, Ali AS, et al. Randomized study of bedside vs hallway rounding; neurology rounding study. Neurology. 2021;97(9):434-442.
2. Caplan LR. Fisher's rules. Arch Neurol. 1982;39(7):389-390.

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Author disclosures are available upon request (journal@neurology.org).
Author Response: Randomized Study of Bedside vs Hallway Rounding: Neurology Rounding Study

Jacqueline M. Solomon (Hamilton, Ontario)
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I am grateful to the reader for the thoughtful comment on our research and for sharing their own experience rounding at the bedside. I agree that even within the realm of bedside rounding, there are variations in how it is conducted. There are advantages and disadvantages to each rounding style and often there is room for the bedside rounding method to be improved, to provide trainees with the tools to become master clinicians without the intimidation factor of rounds that they so commonly dread.

1. Solomon JM, Bhattacharyya S, Ali AS, et al. Randomized study of bedside vs hallway rounding: neurology rounding study. Neurology. 2021;97(9):434-442.

CORRECTIONS

A Clinico-Neurophysiological Study of Urogenital Dysfunction in MOG-Antibody Transverse Myelitis

In the article "A Clinico-Neurophysiological Study of Urogenital Dysfunction in MOG-Antibody Transverse Myelitis" by Li et al., the x-axis of Figure 2 should have the label "no conus lesion" on the left and the label "conus lesion" on the right. The authors regret the error.

Reference
1. Li V, Malladi P, Simeoni S, et al. A clinico-neurophysiological study of urogenital dysfunction in MOG-antibody transverse myelitis. Neurology. 2020;95(21):e2924-e2934.

The 2013 Clinical Course Descriptors for Multiple Sclerosis: A Clarification

In the Views & Reviews article "The 2013 Clinical Course Descriptors for Multiple Sclerosis: A Clarification" by Lublin et al., the contributions of Dr. Myla Goldman, Virginia Commonwealth University, were previously omitted from the author contributions section. Dr. Goldman was a committee member, and she reviewed the manuscript. The authors regret the error.

Reference
1. Lublin F, Coetzee T, Cohen J, et al. The 2013 clinical course descriptors for multiple sclerosis: a clarification. Neurology. 2020;94(24):1088-1092.