Implementation of the guidelines for targeted temperature management after cardiac arrest: a longitudinal qualitative study of barriers and facilitators perceived by hospital resuscitation champions

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ABSTRACT

Objectives: To identify the barriers to and facilitators of implementing guidelines for targeted temperature management (TTM) after cardiac arrest perceived by hospital resuscitation champions and to investigate the changes in their perceptions over the early implementation period.

Design: A longitudinal qualitative study (up to 2 serial semistructured interviews over 1 year and focus groups). The individual interviews and focus groups were transcribed and coded by 2 independent assessors. Contents were analysed thematically; group interaction was also examined.

Setting: 21 hospitals, including community and tertiary care centres in South Korea.

Participants: 21 hospital champions (14 acting champions and 7 managerial champions).

Results: The final data set included 40 interviews and 2 focus groups. The identified barriers and facilitators could be classified into 3 major themes: (1) healthcare professionals’ perceptions of the guidelines and protocols, (2) interdisciplinary and interprofessional collaboration and (3) organisational resources. Lack of resources was the most commonly agreed on barrier for the acting champions, whereas lack of interdisciplinary collaboration was the most common barrier for the managerial champions. Educational activities and sharing successfully treated cases were the most frequently identified facilitators. Most of the participants identified and agreed that cooling equipment was an important barrier as well as a facilitator of successful TTM implementation. Perception of the guidelines and protocols has improved with the accumulation of clinical experience over the study period.

Conclusions: Healthcare professionals’ internal barriers to TTM implementation may be influenced by new guidelines and can be changed with the accumulation of successful clinical experiences during the early implementation period. Promoting interprofessional and interdisciplinary collaboration through educational activities and the use of cooling equipment with an automated feedback function can improve adherence to guidelines in hospitals with limited human resources in critical care.

Strengths and limitations of this study

- The strengths of this study include the investigation of perceived barriers and of perceived facilitators to implementing the guidelines for targeted temperature management after cardiac arrest.
- This study investigated longitudinal changes in the perceived barriers and facilitators over the early implementation period.
- This study identified the differences in the perceived facilitators and barriers between the champions who have different roles and responsibilities in the respective hospitals.
- One limitation of this study was that only emergency physicians participated in this study because most of the hospital resuscitation champions for targeted temperature management in South Korea are emergency physicians.
- Although most of the barriers identified in this study were similar to those of previous studies, clinicians in different countries or under different systems might have different perceptions and opinions.

INTRODUCTION

Targeted temperature management (TTM) can improve the chance of survival with good neurological outcomes of patients resuscitated from out-of-hospital cardiac arrest (OHCA) and was strongly recommended in the 2010 guidelines.1 2 Despite this strong recommendation, the implementation rate of TTM varies by country.3–9 Although the
number of hospitals adapting TTM has increased annually since the 2010 guidelines were provided, the overall implementation rate is still low in many countries.6–9 Understanding the barriers to and facilitators of implementing the guidelines is important for developing effective implementation strategies. Despite the evidence-based resuscitation guidelines that have been updated every 5 years, an important gap remains in our understanding of effective strategies for implementing the guidelines.10 Although many previous survey studies have attempted to investigate TTM use and barriers to its implementation, there are few qualitative studies available that further elucidate why clinicians do not adhere to TTM guidelines and what influences their behaviour and practice. Since Brooks and Morrison11 suggested specific barriers and barrier-specific interventions for implementing TTM after OHCA, only one qualitative study using semistructured interviews has been reported.12 Therefore, further research is necessary to better understand the barriers to and facilitators of TTM implementation and the changes in clinicians’ perceptions over the implementation period.

The aim of this study was to identify the barriers to and facilitators of implementing guidelines for TTM after cardiac arrest that are perceived by hospital resuscitation champions and to investigate the changes in the perceived barriers and facilitators over 1-year implementation period.

METHODS
Study design, setting and participants

We conducted a longitudinal qualitative study using serial semistructured individual interviews and focus groups with hospital resuscitation champions who worked in the emergency department (ED) or intensive care unit (ICU) in various sized hospitals across South Korea. Local resuscitation champions who participated in a TTM training course were recruited for the study. The training course was a full-day, simulation-based training programme for hospital TTM champions. The study period was from December 2010 to February 2012.

Purposive sampling was used to select participants who were the most likely to work in TTM implementation at each hospital. Each participant voluntarily participated in the study after receiving information about the study and confidentiality measures (including anonymity and data security) and providing informed consent.

Data collection

All individual interviews were conducted via telephone by an investigator (Y-MK) who was the director of the TTM training course and had experience in qualitative research with an interview guide (see online data Supplement 1-A). The interview guide was developed with the help of an experienced qualitative researcher (SJ). The guide was based on a framework for improving physician adherence to clinical practice guidelines proposed by Cabana et al13 and on strategies for TTM implementation proposed by Brooks and Morrison.11 The guide was tested with local champions who did not participate in the study, and the guide was revised before starting the first interview.

The first interview session was conducted over a 2-month period from 6 months after the TTM training course. Each interview was recorded electronically and transcribed by an independent assistant. The participant verified the accuracy of the transcription and clarified any inaudible passages. Any unrecorded interview was summarised with field notes written by the interviewer during the interview and verified by the participant. During the first interview session, the sample size for the study was determined using the concept of thematic saturation, a standard method for sample size determination in a grounded theory-based qualitative study.14 To identify the changes in the perceived barriers and facilitators during the early implementation period, we repeated the interviews with a partially modified interview guide (see online data Supplement 1-B) at 12 months after the TTM training course with the same analysis protocol.

Two focus group discussions were conducted separately with purposively sampled participants divided according to their roles (acting or managerial champions) during the implementation process at 12 months after the TTM training course. Two types of champions were classified according to the definition suggested in a previous report.15 ‘Acting champions’ were front-line clinicians, and ‘managerial champions’ were responsible for managing clinical departments and wards or units. Each focus group session was guided by a moderator (YMK) based on a pre-established interview guide (see online data Supplement 2) in a meeting room. An independent note-taker participated in the discussions and observed, took field notes and recorded the interview. The note-taker transcribed the recordings and field notes of the two focus group sessions according to a transcription guide. All participants verified the accuracy of the transcripts and clarified any non-verbal expressions and their responses during the discussion.

Illustrative quotations were chosen from the interviews or focus groups, as is standard practice in qualitative research.16 To ensure confidentiality, all quotes from participants were de-identified. Quotations marked with ‘(A)’ indicate a participant who had the role of acting champion; ‘(M)’, a participant who had the role of managerial champion.

Data analysis

The transcripts were analysed using the qualitative content analysis method of Graneheim and Lundman17 with the six phases of thematic analysis of Braun and Clarke.18 First, the transcripts were read repeatedly to grasp their overall meaning. Then, meaningful words, sentences and phrases were extracted from the interviews or focus groups to produce meaning units. The
produced meaning units were subsequently summarised into a conventional form termed the condensed meaning unit. The condensed meaning units were then grouped together on the basis of their similarity and categorised into subthemes. These subthemes were further condensed and consolidated to elicit themes. Furthermore, the list of analytic questions proposed by Stevens19 for analysing interactions within a focus group was used to carefully investigate the interactions among participants during the focus groups. The above methods were used to grasp themes on which the study participants both agreed and disagreed. The results of the analysis were subsequently reflected in the final theme elicitation process.

To increase the validity of the qualitative study results, various methods, in accordance with the general principles of a qualitative study, were used during the data collection and analysis.16 20 First, to enhance the reliability of the data, resuscitation champions from hospitals of various sizes were included. Then, the triangulation method of analysis was applied by including acting and managerial champions as participants. During the interviews and focus groups, a facilitator trained according to a prepared guide asked open-ended questions to elicit free responses regarding the participants’ experiences and opinions on various situations and topics. To preserve data accuracy, all interview transcripts were transcribed by a third research assistant from the recordings of the interview and field notes. The resultant transcripts were reviewed by the participants to establish respondent validation. Two researchers (Y-MK, SJL) independently coded the transcripts and elicited themes according to qualitative content analysis guidelines to enhance the reliability of the data analysis and interpretation. The resultant extracted meaning units, subthemes and elicited final themes were reviewed again by a co-investigator and a qualitative study expert (SJ); triangulation was also used to modify and supplement the data analysis and further enhance the reliability of the results.

RESULTS
Participants
In total, 34 hospital resuscitation champions (26 physicians and 8 nurses) participated in the TTM training course. Among them, 26 physicians who were the most likely to work in the TTM implementation process at each hospital and agreed to participate in the study were randomly contacted. Thematic saturation in the first interview session occurred after 21 interviews. The characteristics of the 21 participants recruited for the study and their institutions are listed in table 1. Table 2 presents the patient volume and TTM applied at the participating hospitals during the study period. All individual interviews and focus groups were included in the final analysis. Two interviews were not recorded and transcribed, one due to participant preference and one due to technical problems with the recording equipment. Fourteen participants, including seven managerial champions and seven acting champions, participated in two focus group discussions (see online data Supplement 3, figure 1).

Implementation efforts and TTM implementation in the participating hospitals over the 1-year period
In total, three longitudinal surveys were performed during the study period (see online data Supplement 3, figure 1). Implementation efforts such as conferences, educational activities, protocol development and team building in the participating hospitals were progressively increased over the 1-year implementation period (see online data Supplement 3, figure 2). At the baseline, only 5 hospitals (23.8%) had their own TTM protocols, but 18 hospitals (85.7%) had protocols during the implementation period. Notably, only four hospitals (19%) built postcardiac arrest care teams during the implementation period.

The number of TTM cases in 16 (84%) of the 19 hospitals that responded to all surveys increased during the implementation period compared with that in the previous year. The TTM implementation rates and the proportion of the TTM applied cases among the OHCA patients with return of spontaneous circulation (ROSC) also increased in the 16 hospitals (84%) during the

| Classification       | Category                        | n (%) |
|----------------------|---------------------------------|-------|
| Sex, male            |                                 | 19 (90)|
| Age, years           | 30–39                           | 15 (71.4)|
|                      | 40–49                           | 6 (28.6)|
| Specialty            | Emergency medicine              | 21 (100)|
|                      | Managing physician              | 7 (33.3)|
|                      | Acting physician                | 14 (66.7)|
| Clinical experience, years | 5–9                           | 10 (47.6)|
|                      | 10–14                           | 8 (38.1)|
|                      | >15                             | 3 (14.3)|
| Type of hospital     | Academic/tertiary               | 9 (42.9)|
|                      | Academic/secondary              | 11 (52.4)|
|                      | Community/secondary             | 1 (0.5)|
| Number of hospital   | 400–599                         | 4 (19.0)|
|                      | 600–799                         | 7 (33.3)|
|                      | 800–1000                        | 10 (47.6)|
| Number of patients per an ED nurse | 5                             | 4 (19.0)|
|                      | 6                               | 3 (14.3)|
|                      | 7                               | 10 (47.6)|
|                      | 8                               | 4 (19.0)|
| Full-time intensivist, yes | Number of patients per ICU nurse | 2 (9.5)|
|                      |                                | 2 (9.5)|
|                      |                                | 3 (14.3)|
|                      |                                | 7 (33.3)|

ED, emergency department; ICU, intensive care unit.
The initial clinical experiences of the healthcare professionals also affected their perception and implementation efforts. In the case of experiencing negative adverse events during the early implementation period, the participants often tended to have negative perceptions of TTM. In contrast, many participants emphasised that the publicity of successful cases altered their colleagues’ perceptions of TTM and positively influenced the adoption of TTM.

The second major theme was interdisciplinary and interprofessional collaboration. The lack of collaboration among the department chairs and faculty of related departments was perceived as an important barrier. In particular, champions in managerial positions at large-sized, old hospitals identified this factor as the most important barrier (Table 4). In contrast, champions in relatively small-sized, newer hospitals did not consider this factor to be a barrier because interdisciplinary collaboration was relatively sound in their hospitals. Furthermore, multidisciplinary and interprofessional conferences to discuss successfully recovered cases and share the experiences were identified as a facilitator.

The third major theme, organisational resources and processes, was the most frequently mentioned and agreed-on major theme. Since postcardiac arrest care is a resource-intensive practice, a lack of manpower and an increase in workload were believed to be a major barrier. In particular, acting champions who are the primary providers of bedside treatment emphasised this theme as an important barrier (Table 4). The participants agreed that the absence of cooling equipment with an automated feedback function was an important barrier. In the same context, many participants also perceived the use of cooling equipment with an automated feedback function as a facilitator.

Another important issue was low medical treatment fees and high expenses for disposable supplies. Since a specific treatment fee for TTM after cardiac arrest has not been established in South Korea, the participants worried that the cost of expensive equipment could not be optimally recouped. Furthermore, in some small cities, even when hospitals were equipped with the cooling equipment, the high costs of disposable supplies prevented TTM use.

Championship and leadership were also perceived as an important barrier and facilitator. Some participants mentioned that the dedicated and passionate efforts of a champion facilitated the TTM implementation. Some participants regretted that they did not actively work as champions due to various barriers in their hospitals. Furthermore, a positive attitude and the support of hospital leadership and department chairs were perceived to facilitate TTM implementation.

### Perceived barriers to and facilitators of implementing TTM after cardiac arrest

The final data set included 40 interviews and 2 focus groups. Perceived barriers to and facilitators of TTM implementation were categorised into three major themes. These themes were as follows: (1) healthcare professionals’ perceptions of the guidelines and protocols, (2) interdisciplinary and interprofessional collaboration and (3) organisational resources and process. Table 3 summarises these themes, subthemes and relevant quotes.

The first major theme was healthcare professionals’ perceptions of the TTM guidelines and protocol. Many healthcare professionals, especially doctors in specialties other than emergency medicine, were unaware of the guideline changes. Even if they knew the guideline changes, the participants also perceived that either the lack of a protocol or unfamiliarity with the existing protocol was another barrier to them. In addition, a lack of education contributed to the difficulties in TTM implementation. Consequently, the participants perceived that various forms of education inside and outside the hospital would help overcome the barriers.

| Classification | Category | n (%) |
|----------------|----------|-------|
| Number of patients with OHCA | <100 | 5 (23.8) |
| | 100–199 | 9 (42.9) |
| | 200–299 | 6 (28.6) |
| | >300 | 1 (0.5) |
| Number of patients with ROSC | <20 | 4 (19.0) |
| | 20–39 | 4 (19.0) |
| | 40–59 | 8 (38.1) |
| | >60 | 5 (23.8) |
| Number of patients treated with TTM | <5 | 8 (38.1) |
| | 5–9 | 5 (23.8) |
| | 10–14 | 5 (23.8) |
| | >15 | 3 (14.3) |
| TTM indicated initial rhythm | Shockable rhythm only | 4 (19.0) |
| | All rhythm | 17 (81.0) |
| TTM duration, h | 12 | 2 (9.5) |
| | 24 | 19 (90.0) |
| TTM target temperature, °C | 32–34 | 21 (100) |
| Main TTM device | Surface cooling without an automated feedback function | 19 (90.0) |
| | Surface cooling with an automated feedback function | 1 (0.5) |
| | Endovascular cooling | 1 (0.5) |

OHCA, out-of-hospital cardiac arrest; ROSC, return of spontaneous circulation; TTM, targeted temperature management.
| Themes and subthemes | Barriers | Facilitators | Quotes |
|----------------------|----------|--------------|--------|
| **Healthcare professionals’ perception of the guidelines and protocols of TTM** | | | |
| Knowledge and attitudes | Lack of awareness | Educational activities (internal and external) | “The staffs of the respective clinical departments are only concerned with their own specialties. Residents are often irritated, ignorant, and uninterested in post-cardiac-arrest patients” (A) |
| | Disagreement with guidelines | Publicity for successfully treated cases | “I think that there was a big change. Although the other specialists do not know the exact details of the guideline changes, they now at least agree that they should implement…well…something should be done for these patients” (A) |
| | Negative attitudes towards the guidelines | Changes in recommendation | “It went much better, because a consensus was formed after conducting an Emergency Grand Round within our hospital. Of course, outside educational symposia and conferences also helped…” (A) |
| | Lack of familiarity with protocol | | “Until now, we only experienced post-cardiac-arrest patients with poor neurological outcomes. Then we witnessed the full recovery of a cardiac arrest patient after implementing TTM. Now our perception of TTM is much improved” (M) |
| | Lack of publicity | | “The power of media is huge. It is important that the survivor stories are reported to the hospital marketing team to inform many people” (A) |
| Clinical experiences | Lack of clinical experience | Experience with successfully treated cases | “It is difficult to teach residents on an individual basis given the high turnover rate. Therefore, motivated faculties and head nurses should be trained to teach a protocol at the department level” (M) |
| | Influence of prior experiences of adverse events | | “In a new hospital such as ours where there are not many old professors, and the departments do not have a long history, the barrier is not significant. As such, the interdisciplinary barrier is not high” (M) |
| **Interdisciplinary and interprofessional collaboration** | Difficulty in interdisciplinary collaboration | Collaborative and supportive hospital culture | “I think the collaboration has improved significantly after ICU nurses and ED nurses learned together” (A) |
| | Conflict of department leadership | Multidisciplinary team approach | |
| Interprofessional teamwork | Lack of interprofessional education | Sharing experiences through conferences | |
| **Organisational resources and processes** | Lack of specialists or specialised teams | Specialists or specialised teams Consulting services | “Lack of manpower is the most important barrier in our hospital. Post-cardiac arrest care was one of most difficult jobs in the ED last year but the situation was slightly improved after the use of a new cooling machine this year. However, I still think that manpower is the most difficult problem” (A) |
| Human resources | High workloads | | “Most of the interdepartmental conflicts resulted from a limited manpower issue. To overcome this problem, we overstepped our budgetary boundaries to purchase a cooling machine equipped with an auto-regulation system. By purchasing the cooling machine, a significant part of the manpower problem was resolved” (M) |
| Cooling equipment | Lack of equipment with an auto-feedback function | Equipment with an auto-feedback function | “The most important facilitator is the cooling device. We cannot leave out equipment in this discussion. We can use the cooling equipment to save other manpower. It is also significant that the cooling equipment greatly decreased the time-consuming factor of conventionally using ice packs…” (A) |
| Cost | Low medical treatment fees | | “From a long-term perspective, I think that an appropriate medical treatment fee should be set for TTM after cardiac arrest. Although most of the relevant professionals currently work hard with passion, I think that a fee associated with the equipment and treatment must be established for other departments to readily accept the treatment” (M) |
| | High cost of cooling equipment and supplies | | |

Continued
protocol and believed that the perceptions of other physicians and nurses in the related departments are definitely changing. However, participants with limited TTM experience or those who experienced only cases with poor outcomes adapted the TTM but could not proceed to adhere to the protocol. Furthermore, the barriers related to organisational resources such as human resources and costs did not change dramatically even over time. However, some participants from hospitals that purchased cooling equipment with an automated feedback function during the study period stated that the equipment ameliorated manpower problems.

**DISCUSSION**

In this longitudinal qualitative study, we identified three themes related to barriers to and facilitators of implementing TTM guidelines for cardiac arrest survivors. The themes can also be explained by categorising them at the individual, team and organisational levels.

The first theme—healthcare professionals’ perceptions of the guidelines and protocols—was categorised as a barrier and facilitator at the individual level. When this theme was examined with the awareness-to-adherence model of the steps to clinical guideline compliance by Pathman et al.21 and with the conceptual

| Themes and subthemes | Barriers | Facilitators | Quotes |
|----------------------|----------|--------------|--------|
| **Championship**     | Lack of executive ability of champions | Active and dedicated champions | “At first, I thought that we would do better with the cooling equipment, but I began to see many people give up after explaining the cost of disposable supplies. It is difficult to convince a patient who would not do it if the chances of survival are very low. And we simply can’t afford to resort to the previous method of surface ice packs due to the unmanageable manpower problem…” (A) |
|                      | Lack of awareness and support of leadership | Positive attitudes and support of champions | “I think the protocol was set up because one particular champion worked hard with passion and others took notice and became interested. After I took the TTM champion course, I developed the protocol and educated the staffs of related departments in our hospital. However, because people forgot easily, I had to try consistently” (M) |
|                      | Lack of investment from the organisation | | “Because I doubted whether we could actually implement it with the few people that agreed with the concept, I hesitated, and the implementation process has stagnated” (M) |

| (A) indicates a participant who had the role of acting champion; (M) indicates a participant who had the role of managerial champion; TTM, targeted temperature management. |

**Table 4** Top five barriers and facilitators perceived by managerial and acting champions

| Type of champion | Barriers | Facilitators |
|------------------|----------|--------------|
| **Managerial champion** | 1. Difficulty in interdisciplinary collaboration 2. Lack of equipment with an auto-feedback function 3. Lack of awareness and agreement with guidelines 4. Low medical treatment fees 5. High cost of cooling equipment and supplies | 1. Collaborative and supportive hospital culture 2. Educational activities 3. Publicity for successfully treated cases 4. Passion and efforts of champions 5. Cooling equipment with an auto-feedback function |
| **Acting champion** | 1. High workload demands 2. Lack of equipment with an auto-feedback function 3. Difficulty in interdisciplinary collaboration 4. Lack of interprofessional education 5. High cost of cooling equipment and supplies | 1. Cooling equipment with an auto-feedback function 2. Publicity for successfully treated cases 3. Educational activities 4. Passion and efforts of champions 5. Collaborative and supportive hospital culture |
framework by Cabana et al, our study revealed that many clinicians were not familiar with the current guidelines (ie, in the awareness step) or had a negative attitude towards the guidelines (ie, in the agreement step) during the early implementation period. This lack of knowledge might have influenced the development of a negative attitude towards the guidelines, thus serving as a barrier to TTM implementation. Such barriers were also primarily identified by Toma et al, who studied clinical champions working in EDs and ICUs in Canada. Thus, local implementation efforts such as development and education of the protocol and order set by hospital champions are crucial for overcoming these barriers. In a recently randomised controlled trial, simple passive quality improvement interventions such as education, generic protocols, an order set and local champions significantly increased the rates of achieving successful TTM following OHCA in a large network of hospitals in Canada.

Changes in the recommendation level or grade in the new practice guidelines can lead to changes in the perceptions and attitudes of healthcare professionals. We also identified that healthcare professionals’ internal barriers were influenced by guideline changes and improved with the accumulation of successful clinical experiences in our study. Therefore, during the early implementation period, it would be reasonable that the hospital team applied TTM preferentially to the most beneficial patients such as OHCA with shockable rhythms to accumulate their successful experiences. This preferential application may be an important step towards expanding TTM implementation.

The second theme—interdisciplinary and interprofessional collaboration—is a barrier and facilitator at the team level; it is especially important when practice guidelines for relatively complicated and time-sensitive acute diseases are used in a hospital with limited resources. Currently, TTM after cardiac arrest has been implemented in EDs in many countries, including South Korea. Thus, the collaboration between physician champions and ED nurses is important for successful TTM implementation.

Furthermore, since postcardiac arrest care includes TTM, early coronary intervention, advanced critical care and neurological prognostication, close relationships among the related departments are critical. Similar barriers can probably be identified in many other implementations of new guidelines in the ICU, especially in patients who ‘fall between’ several specialties. Toma et al also identified this second theme as an integral aspect of the uptake process. They emphasised that interprofessional and interdisciplinary education will be required to coordinate implementation efforts and ensure a unified approach. Similarly, communication challenges across disciplines and lack of education were the two most emphasised barriers in a recent report from the USA. In our study, the second theme was a barrier that was most commonly mentioned by the managerial champions; they agreed that this barrier can be overcome through a supportive and cooperative culture in the hospital and by multidisciplinary conferences. Our findings are also consistent with those of Wang et al, who emphasised that one of the key elements of implementing new TTM programmes is frequent multidisciplinary meetings involving all stakeholders.

The last theme—organisational resources and processes—is a barrier and facilitator at the system level that is commonly articulated when implementing complicated practice guidelines in the ED or ICU. In particular, this theme can be an important barrier in hospitals where manpower in the ED or ICU is relatively lacking. Although cooling equipment itself is a dependent factor associated with clinical outcomes, cooling equipment with an automated feedback function may facilitate TTM implementation in some hospitals.

Lack of personnel with expertise in postcardiac arrest care, one of the barriers to TTM implementation, may be resolved by creating an internal consultation service. Such solutions have been reported to be useful in implementing guidelines for severe sepsis and septic shock, as well as postcardiac arrest care. In addition, championship and leadership within a hospital were also identified as important barriers and facilitators in our study. Wang et al emphasise that the entire hospital should collaboratively make an effort based on leadership and championship to implement postcardiac arrest TTM using a rapid-response-system approach.

Study strengths and limitations
A major strength of our study is that the facilitators to implementing the guidelines for TTM after cardiac arrest were also investigated. Notably, our study also adds longitudinal changes in the perceived barriers and facilitators over the early implementation period. Furthermore, we also identified the differences in the perceived facilitators and barriers between the champions who have different roles and responsibilities in the respective hospitals.

Nevertheless, this study has certain limitations. First, we recruited motivated hospital resuscitation champions who were the most likely to work in TTM implementation at each hospital purposively. Since most of the hospital resuscitation champions for postcardiac arrest care and TTM in South Korea are emergency physicians, only emergency physicians participated in this study. Thus, our findings may not reflect the perspectives of nursing champions or physician champions in other departments, especially intensive care physicians. Thus, further studies including multidisciplinary inputs are required. Second, the guidelines for TTM on which our study is based are over 5 years old. Although uncertainty exists regarding the indications, specific temperature target, TTM duration, and rewarming rate and...
CONCLUSIONS

In this longitudinal qualitative study, we identified barriers and facilitators perceived by hospital resuscitation champions in implementing TTM guidelines after cardiac arrest, which can be explained at the individual, team and organisational levels. Healthcare professionals’ internal barriers to TTM implementation were influenced by guideline changes and were changed positively with the accumulation of successful clinical experiences during the early implementation period. Promoting interprofessional and interdisciplinary collaboration through educational activities and the use of cooling equipment with an automated feedback function may facilitate adherence to TTM guidelines, especially in hospitals with limited human resources in critical care.

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Data supplement 1. Interview Guides

A. For the first interview session

1. What do you think about the current guidelines on the therapeutic hypothermia after cardiac arrest?

2. How the other colleagues in your hospital adapt the current guideline on therapeutic hypothermia after cardiac arrest?

3. Do you implement the therapeutic hypothermia guidelines in your hospital?

4-1. If you do, could you explain your experience in therapeutic hypothermia implementation after the champion course?

4-2. If you do, what do you think about current implementation strategy for therapeutic hypothermia after cardiac arrest in your hospital?

4-3. If you do, what the other colleagues of your hospital think about current implementation strategy for therapeutic hypothermia after cardiac arrest in your hospital?

4-4. What would be the barriers for implementing therapeutic hypothermia after cardiac arrest in your hospital?

4-5. What would be the facilitator for implementing the therapeutic hypothermia after cardiac arrest in your hospital?

5-1. If you do not, could you explain the main reason for that?

5-2. If you do not, what would be the barriers for implementing it?

6. What would be your or your hospital’s future plan for implementing therapeutic hypothermia after cardiac arrest?
B. For the second interview session

1. Is there any change in knowledge or attitude on therapeutic hypothermia after cardiac arrest of you?

2. Is there any change in knowledge or attitude on the therapeutic hypothermia after cardiac arrest of other colleagues in your hospital?

3. Do you implement therapeutic hypothermia guidelines in your hospital?

4-1. If you do, could you explain your experience in implementing therapeutic hypothermia for last 6 months?

4-2. If you do, how do you think about the implementation experience on therapeutic hypothermia for the last 6 months.

4-3. If you do, what do the other clinicians in the hospital think about the implementation experience on therapeutic hypothermia for the last 6 months.

4-4. What would be additional barriers for implementing therapeutic hypothermia after cardiac arrest in your hospital?

4-5. What you be additional facilitators for implementing therapeutic hypothermia after cardiac arrest in your hospital?

5-1. If you still do not, could you explain the main reason for that?

5-2. If you still do not, what would be the additional barriers for that?

6. How was the progress of the plan for therapeutic hypothermia implementation which you mentioned on the last interview?

7. What is your or your hospital's future plan for implementing therapeutic hypothermia after cardiac arrest?
Data supplement 2. Focus Group Discussion Guide

**Introduction: 15 minutes**

1. **Welcome**  
   Introduce the interviewer, notetaker and participants

2. **Explain the purpose of the focus group discussion**  
   The aims of this discussion are  
   1. To share clinical experiences on therapeutic hypothermia after cardiac arrest of the champions who work in variable hospitals which are different infrastructures and culture  
   2. To discuss about barriers to and facilitators for implementing therapeutic hypothermia after cardiac arrest in their respective hospital  
   3. To look for successful implementation strategies

3. **Explain the process, ground rules and logistics of the focus group discussion**  
   About the focus group,  
   Takes 60-90 minute,  
   Use a voice recorder and write the field notes,  
   Everyone should participate,  
   Not trying to achieve consensus, there is no right answer,  
   Information provided in the focus group must be kept confidential, etc.

**Main discussion: 60 minutes**

**Topic 1. Share clinical experiences of therapeutic hypothermia implementation: 15 minutes**

1. **First, let’s talk about clinical experiences in your therapeutic hypothermia for the last 1 year.**  
   Probe questions:  
   - Could you explain your experiences to the other participants?  
   - Does any of you have similar experiences?  
   - Could you explain the implementation strategy on therapeutic hypothermia of you (or your hospital)?  
   - What do you think about current implementation strategy on therapeutic hypothermia of you (or your hospital)?  
   - What do you think about the other’s (or other hospital’s) implementation strategy on therapeutic hypothermia?

2. **Summarize the discussion on topic 1**

**Topic 2. Discussion on the barriers to clinical implementation: 15 minutes**

1. **Let’s talk about the barriers to implementing therapeutic hypothermia after cardiac arrest.**  
   (1) What are the barriers in organizational level?  
   
   Probe questions: Admission policy?  
   Lack of human resources?  
   Lack of multidisciplinary team?

   (2) What are the barriers in individual level?  
   
   Probe questions: Lack of awareness or agreement of doctors in other department or nurses?
(3) Other barriers?

Probe questions: Problems in cooling equipment or supplies? Any other external barriers?

2. What would be solution for the barriers for clinical implementation?

Probe questions: What would be the improvement plan or solution for the barriers? Do you agree with the others?

3. Summarize the discussion on topic 2

Topic 3. Discussion on the facilitators in clinical implementation: 15 minutes

1. Let's talk about the facilitators for implementing therapeutic hypothermia after cardiac arrest.

(1) What are the facilitators in organizational level?

Probe questions: Support from department chair or colleagues? Relationship with the other department(s)?

(2) What are the facilitators in individual level?

Probe questions: Educational activities? Clinical experiences on patients with good neurological outcome?

(3) Other facilitators?

Probe questions: Cooling equipment? Any other external facilitators?

2. Do you have any methods or strategies that you would like to recommend to the others?

Probe questions:
- Which one is the most important facilitators among the others?
- Do you agree with the others?

3. Summarize the discussion on topic 3

Topic 4: Discussion on future plan and direction: 15 minutes

1. What is your next plan and direction to implementing therapeutic hypothermia?

2. How would you cooperate with the others?

3. Summarize the discussion on topic 4

Wrap up: 15 minutes

1. Summarize and conclude the discussion
2. Share lessons learned
3. Appreciate and wrap-up the meeting
Data supplement 3. Quantitative Data

Fig 1. Schedule of survey, interviews, and focus group discussions over the one-year study period

| Time Point (months after recruitment) | Study Activities (no. of participants) |
|---------------------------------------|----------------------------------------|
| 0                                     | Baseline survey (n=26)                  |
| 6                                     | 1st Individual interview (n=21), 1st F/up survey (n=21) |
|                                       | Drop out (n=2)                          |
| 12                                    | 2nd Individual interview (n=19), 2nd F/up survey (n=19) | Drop out (n=5) |
|                                       | Focus group discussion 1 (n=7)          |
|                                       | Focus group discussion 2 (n=7)          |
Fig 2. Targeted temperature management implementation efforts of the participating hospitals

(A) Conference vs. Educational Activities

(B) TTM Protocol vs. Post-CA Care Team

Implementation Period:
- 2010
- Jan 2011-Jun 2011
- July 2011-Dec 2011
Fig 3. Targeted temperature management implementation in the participating hospitals

(A) No. of TTM Case

(B) TTM Implementation rate (%)