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Nursing Support Perceived by the Mothers of Hospitalized Children in Bangladesh

Kohinur Begom MSN¹, Shanzida Khatun PhD, MNSc, RN², Happy Bandana Biswas MNSc, RN³, Mohammad Nurul Anowar PhD, RN⁴
¹Modernized District Hospital, ²Joypurhat
²Faculty, Child Health Nursing, ³NIANER
³Faculty, Child Health Nursing, ⁴NIANER
⁴Faculty, Adult and Elderly Health Nursing, ²¹NIANER

*Corresponding Author: Shanzida Khatun PhD, MNSc, RN, Faculty, National Institute of Advanced Nursing Education and Research, Dhaka.

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Abstract

Background: Having a child in hospital is a stressful experience for most parents, especially for mothers. In Bangladesh, the number of hospital admission of under-5 children is gradually increasing. Support from nurses can assist mothers to maintain their parenting role and promote quality nursing care.

Objective: The study was conducted to assess the nursing support perceived by the mothers of hospitalized children in Bangladesh.

Methods: A Descriptive cross-sectional study was conducted among 112 mothers whose children were admitted at Dhaka Medical College Hospital. Convenience sampling technique was used to select the study participants. Data was collected by using self-administered structured questionnaires including (1) The Demographic Data Questionnaires and (2) Perception of Nursing Support Questionnaire. Data were analyzed by using descriptive and inferential statistics.

Results: The total mean of nursing support was 3.68 (SD=.25). The findings showed that there was a statistically significant difference between mothers' education and nursing support (F=2.73, p=.033). There was a statistically significant positive relationship between child age and nursing support (r=.22, p=.019). There were statistically significant differences between a child's gender and nursing support (t=1.99, p=.048) which means mothers who had a male child had more nursing support.

Conclusion: The findings of the present study provide information for the nurses ‘that help to increase nursing support among mothers of hospitalized children in Bangladesh. Nurses can promote the quality of care and should be aware of the importance of nursing support. Further study is crucial for identifying factors influencing on nursing support perceived by the mothers of hospitalized children. It is important that nurses continue to develop their knowledge about communication and establishing parent support system.

Keyword: mothers; perception; nursing support; children

Introduction

Hospitalization of a child is a stressful experience for parents. About 30% of children are hospitalized at least once during their childhood and, about 5% of them are admitted several times, about 5 million children are admitted annually to hospitals for diagnosis or treatment [1]. According to Local Health Bulletin (2020), at Dhaka Medical College Hospital total 13,09463 under five children are treated in a year including outpatientdepartment, emergency visits and admission [2].

Children's hospitalization usually leads to disorganization of daily life and family environments, and family members set the child’s health and well-being as a priority [3]. It is shown that this daily life change may be intensely, considered a hard time for the whole family group and this tends to generate distress [4]. Parents experience changes in their parental role when their child is cared for by health care professionals in an unknown environment. The nurse-mothers relationships reach far beyond the stressful experience of hospitalized children and generate more feelings of powerlessness [5]. In order to cope with this stressful
experience, parents need information about the child’s condition, prognosis, treatment plan, and tests. This information allows them to achieve control over situations that produce uncertainty and anxiety [6]. By being provided with the appropriate support and the needed information about their child, parents can successfully overcome these challenges and, in turn, provide appropriate support to their children and fulfill their multiple roles within the family.

Nursing support for parents of hospitalized children includes providing a supportive relationship and ongoing information; helping parents maintain their parental role by encouragement, affirmative comment and appraisal; giving emotional support; and providing competent nursing care to the child [7]. Nurses are in a significant position to support parents as they provide care to their sick child, as they are in regular contact with parents during the child’s hospitalization [8]. Mothers' psychosocial functioning is important for children’s physical and mental health outcomes, and their attitudes during a child’s illness, especially during hospitalization, may deeply influence the child’s adherence to the care and impact of the disease [9]. A study found that nurses have an important role in assisting parents in defining their role in the relationship between them and their critically ill child. Mok and Leung (2006) found that the highest source of satisfaction for mothers was the support they received from the healthcare team [10].

The Demographic Data Questionnaire: It was developed by the researcher [8]. The questionnaire was validated by the three experts: one expert (PhD in Nursing Co. Faculty) from NIANER, one assistant professor (nursing) Universal International University (NIANER) and Bangabandhu Sheikh Mujib Medical University (BSMMU). The questionnaire was distributed to an individual participant. Participant’s forms by the participants. Distributed questionnaire to an individual participant. Participants were informed about how to fill up the questionnaires without consulting and sharing others. Participants were taken approximately 40 minutes to complete the questionnaires. The primary researcher has checked all return questionnaires for completeness. Anonymity and confidentiality of the respondent were strictly maintained.

Methods
Study Design
This is a descriptive cross-sectional study. It was conducted at Dhaka Medical College Hospital, Dhaka, Bangladesh. The data was collected from December 2019 to February 2020.

Study Participants
The sample of the study was the mothers of children admitted at Dhaka Medical College Hospital Dhaka, Bangladesh. The study was conducted at the Paediatric wards, Dhaka Medical College Hospital (DMCH). This is the biggest tertiary hospital in Bangladesh. This hospital is equipped with 2700 beds, there are 07 pediatric wards/units, including both inpatient and outpatient departments. Therefore, the subjects drawn from this setting was considered to be an appropriate setting. The sample size was estimated by using G-power analysis with the accepted significant level (α) 0.05, medium effect size 0.03, and power 0.80 produced 84 participants. By considering a 20% attrition rate, the final sample size was 112. A convenience sampling method was used to select the participants. The sample size of the study was 112 with the following inclusion, exclusion criteria. The Inclusion criteria: (1) mothers whose children admitted with chronic illness at Dhaka Medical College Hospital, (2) only mothers, whose children age 3-8 years, (3) understand and speak the Bengali language. The exclusion criteria: the exclusion criteria were mothers unable to communicate with others.

Instruments
A self-report structured questionnaire was developed by the researcher based on the literature review. It consists of 2 parts: 1. The Demographic Data Questionnaires, and 2. Perception of Nursing Support Questionnaires.

The Demographic Data Questionnaire: It consists of socio-demographic questionnaires including age, sex, religion, and mother’s education, monthly family income, mother’s occupation to identify the socio-demographic characteristic of the study participants etc.

Perception of Nursing Support Questionnaire: It was developed by the researcher based on the literature reviewed. This questionnaire consists of 35 items, including three subscales: regarding nursing care (14-items), Nurses behavior (13-items) and communication (8-items). It was a 5-point Likert scale: 1 strongly disagree to 5 strongly agree. A higher score indicated to be better nursing support.

The questionnaire was validated by the three experts: one expert (PhD Faculty) from NIANER, one assistant professor (nursing) Universal Nursing College, Dhaka, and a paediatrician, Dhaka Medical College Hospital. The original instruments of this study were developed in the English version and translated into a Bengali version and then the back-translated into English based on the back-translation process.

Data Collection Methods
The study was approved from the Institutional Review Board (IRB) at the National Institute of Advanced Nursing Education and Research (NIANER) and Bangabandhu Sheikh Mujib Medical University (BSMMU), Dhaka. After obtaining permission from the authority of Dhaka Medical College Hospital and signing written informed consents forms by the participants. Distributed questionnaire to an individual participant. Participants were informed about how to fill up the questionnaires without consulting and sharing others. Participants were taken approximately 40 minutes to complete the questionnaires. The primary researcher has checked all return questionnaires for completeness. Anonymity and confidentiality of the respondent were strictly maintained.
Data Analysis

Descriptive analysis such as frequency, percentage, mean and standard deviation was used to describe the demographic characteristics of the participants. Inferential analysis including t-test, one way ANOVA and Pearson correlation coefficient were used to describe the relationship between socio-demographic characteristics and perceived nursing support by the participants.

Results

This chapter represents the findings of the study regarding participant’s demographic characteristic and mother’s perception of nursing support on hospitalized children. The results of the study are presented under following headlines: (1) Socio-demographic characteristics of mothers and their children, (2) Nursing support perceived by the mothers, (3) Relationship between socio-demographic characteristic of nursing support perceived by the mothers of hospitalized children.

1. Socio-Demographic Characteristics of Mothers and Children

Table 1 shows the frequency, percentage, mean and standard deviation of the socio-demographic characteristics of mothers and their children. The mean age of the participated was 29.12 (SD=5.87) years. Most of the mothers (98.2%) were married. Majority of the mothers (94.6%) were Muslim. Most of the mothers (65.2%) were lived in rural area. Above half of the mothers (52.7%) had primary education. Mean number of children was 2.38(SD=1.149). The mean age of child was 5.97(SD=1.68) years. Most of them were (61.6%) male. About half of the children (41.1%) were admitted in pediatric medicineunits.

| Variables                 | Category               | n   | %    | M(SD)      |
|---------------------------|------------------------|-----|------|------------|
| Age(years)                |                        |     |      | 29.12 (5.88) |
| Marital status            | Married                | 110 | 98.2 |            |
|                           | Others                 | 2   | 1.8  |            |
| Religion                  | Muslim                 | 106 | 94.6 |            |
|                           | Hindu                  | 6   | 5.4  |            |
| Residence                 | Urban                  | 39  | 34.8 |            |
|                           | Rural                  | 73  | 65.2 |            |
| Educational Level         | Non formal schooling   | 35  | 31.3 |            |
|                           | Primary                | 59  | 52.7 |            |
|                           | SSC                    | 13  | 11.6 |            |
|                           | HSC                    | 1   | .9   |            |
|                           | Honors/Degree          | 4   | 3.6  |            |
| Monthly family income     |                        | 14723.21 (7802.99) | |
| Occupation                | Housewife              | 102 | 91.1 |            |
|                           | Others                 | 10  | 8.9  |            |
| Children characteristics  | Age                    | 5.97(1.68) |    |
| Gender                    | Male                   | 69  | 61.6 |            |
|                           | Female                 | 43  | 38.4 |            |
| Number of children        |                        | 2.38(1.149) | |
| Admission Ward            | Pediatric surgery      | 40  | 35.7 |            |
|                           | Pediatric medicine     | 46  | 41.1 |            |
|                           | Others                 | 26  | 23.2 |            |

Table 1. Distribution of Socio-Demographic Characteristics of the Mothers and their Children (N=112)

2. Nursing Support Perceived by the Mothers

Table 2 shows the description of nursing support perceived by the mothers of hospitalized children. The results indicated that the average perception of nursing support (nursing care, behavior, and communication) of mother was 3.68(SD=.25) in a 5-point Likert scale.

Considering the sub-scale of nursing care the mean was 3.86(SD=.86). Majority of the mothers (89.3%) were agreed on “Nurses help my baby to adjust with treatment” mean score was 3.99(SD=.45). About 87.5% of participants were agreed “Nurses monitor my baby progress regularly” which mean score was 3.95(SD=.53). “Nurses take measure for potential problems/complications of my baby” (89.3%) mothers were agreed, and mean score was 4.03(SD=.43). About 87.5% of participants were agreed with “Nurses are aware of changing the treatment plan as doctor suggested” which mean score was 3.99(SD=.47). Majority (83.9%) of mothers were agreed to “Nurses allowed me to be involved in my baby’s care” which mean was 4.04(SD=.49).
In terms of mothers’ perception regarding nurses’ behavior, the mean score of behavior was 3.54 (SD= .35) among out of 5-point Likert scale. Majority (88.4%) of mothers were agreed “Nurses looking smile when they deal with my baby” mean was 3.97 (SD=.56). About 77.7% of mothers were agreed on the item “Nurses showed concern about my well-being (i.e., sleeping, eating)” mean was 3.79 (SD=.79). Majority (82.1%) of mothers were agreed about “Nurses are sensitive to my baby’s special needs” which mean was 3.97 (SD=.45). About 87.5% of mothers were agreed on “Nurses show empathy to my baby” which mean was 3.94 (SD=.44). Most of the mothers (83.9%) were agreed about “Nurses answered my questions satisfactorily” that mean was 3.97 (SD=.56). Nurses demonstrating that they did not allow me around my baby, which was showed (75.0%) of mothers were agreed that means were 3.63 (SD=.88). Around 98.6% of mothers were agreed on Nurses follow up on delegated task, and mean score was 4.06 (SD=.43). Difficulty in getting help from nurses when asked them, the mean score was 3.66 (SD=.86) showed 76.8% of mothers were agreed.

In terms of mothers’ perception regarding communication, the average score of communication was 3.56 (SD=.33). Nurses explaining thing too fast, the mean score was 3.65 (SD=.82) mentioned (78.6%) of mothers were agreed. About (87.5%) mothers were agreed on “Nurses are not talking enough” which mean was 3.79 (SD=.68). Different nurses telling me different (conflicting) things about my baby’s condition, mean score was 3.67 (SD=.72) and (77.7%) mothers were agreed. Majority (86.6%) of mothers were agreed on “Nurses explaining me to understand what was being done to my baby (for example: tests, treatments, medicines)” and mean was 4.11 (SD=1.95). Around (74.1%) of mothers agreed that “Nurses provide information about the things may happen over the next days” mean score was 3.7 (SD=.72). More than (92.9%) of mothers with “Nurses helped to comfort my baby during or after procedures” mean was 4.02 (SD=.26).

| Variables                                      | Strongly disagree | Disagree | Uncertainty | Agree | Strongly agree | M(SD) |
|-----------------------------------------------|-------------------|----------|-------------|-------|----------------|-------|
| **Nursing Care**                              |                   |          |             |       |                |       |
| Total Mean                                    |                   |          |             |       |                | 3.88(.31) |
| 1. The nurses being involved in the care and treatment | 1(9)              | 0(0)     | 50(44.6)    | 61(54.5) | 4.52(.60)     |       |
| 2. Nurses taught me how to care for my baby   | 1(9)              | 6(5.4)   | 4(3.6)      | 9(80.0) | 11(9.8)       | 3.93(.65) |
| 3. Nurses introduce the names and roles of the staff caring my baby | 2(1.8)           | 74(66.1) | 6(5.4)      | 26(23.2) | 4(3.6)        | 2.61(.98) |
| 4. Nurses help my baby to adjust with treatment | 9(8.0)           | 8(7.1)   | 85(75.9)    | 10(8.9) | 3.86(.68)     |       |
| 5. Nurses prioritize my baby needs            | 1(9)              | 1(9)     | 3(2.7)      | 100(89.3) | 7(6.3)        | 3.99(.45) |
| 6. Nurses monitors my baby progress regularly | 6(5.4)           | 1(9)     | 98(87.5)    | 7(6.3)  | 3.95(.53)     |       |
| 7. Nurses take measure for any potential problems/complications of my baby | 3(2.7)           |          | 100(89.3)   | 9(8.0)  | 4.03(.43)     |       |
| 8. Nurses identify the any health problem of my baby | 1(9)             | 42(37.5) | 4(3.6)      | 58(51.8) | 7(6.3)        | 3.25(1.06) |
| 9. Nurses teach me how to administer the medicine to my child | 1(9)             |          | 72(64.3)    | 39(34.8) | 4.33(.52)     |       |
| 10. Nurses routinely check my baby's condition closely | 48(42.9)        | 6(5.4)   | 47(42.0)    | 11(9.8) | 3.19(1.10)    |       |
| 11. Nurse notify my child's condition to the doctor when necessary | 1(9)             |          | 71(63.4)    | 39(34.8) | 4.30(.61)     |       |
| 12. Nurses are aware of changing the treatment plan as doctor suggested | 1(9)             | 1(9)     | 98(87.5)    | 8(7.1)  | 3.99(.47)     |       |
| 13. Nurses give medication on time            | 1(9)              |          | 64(57.1)    | 47(42.0) | 4.39(.59)     |       |
| 14. Nurses allowed me to be involved in my baby's care | 3(2.7)          | 2(1.8)   | 94(83.9)    | 13(11.6) | 4.04(4.91)    |       |
| **Nurses Behavior**                          |                   |          |             |       |                |       |
| Total Mean                                    |                   |          |             |       |                | 3.54(.35) |
| 15. Nurses looking smile when they deal with my baby | 2(1.8)           |          | 99(88.4)    | 11(9.8) | 4.06(.40)     |       |
| 16. Nurses showed concern about my well-being (i.e., sleeping, eating) | 4(3.6)           | 6(5.4)   | 7(6.3)      | 87(77.7) | 8(7.1)        | 3.79(.79) |
| 17. Nurses are sensitive to my baby's special needs | 1(9)             | 10(8.9)  | 92(82.1)    | 9(8.0)  | 3.97(.45)     |       |
| 18. Nurses show empathy to my baby            | 1(9)              | 8(7.1)   | 98(87.5)    | 5(4.5)  | 3.94(.44)     |       |
| 19. Nurses answered my questions satisfactorily | 1(9)             | 3(2.7)   | 4(3.6)      | 94(83.9) | 10(8.9)       | 3.97(.36) |
| 20. Nurses demonstrating that they did not allow me around my baby | 2(1.8)           | 19(17.0) | 2(1.8)      | 84(75.0) | 5(4.5)        | 3.63(.88) |
Table 2: Distribution of Nursing Support Perceived by the Mothers of Hospitalized Children (N=112)

| Variables | Strongly disagree (1) | Disagree (2) | Uncertainty (3) | Agree (4) | Strongly agree (5) | M(SD) |
|-----------|-----------------------|--------------|-----------------|-----------|--------------------|-------|
| n(%)      | n(%)                  | n(%)         | n(%)            | n(%)      | n(%)               |       |
| 21. Nurses helping me to express my feelings or concern | 1(.9) | 49(43.8) | 12(10.7) | 45(40.2) | 5(4.5) | 3.04(1.03) |
| 22. Nurses follow up on delegated task | 2(1.8) | 1(.9) | 97(89.6) | 12(10.7) | 4.06(.43) |
| 23. Nurses helped me understand my baby's behavior and reactions | 1(.9) | 73(65.2) | 18(16.1) | 14(12.5) | 6(5.4) | 2.56(91) |
| 24. Difficulty in getting help from nurses when asked them | 2(1.8) | 18(16.1) | 1(.9) | 86(76.8) | 5(4.5) | 3.66(.86) |
| 25. Nurses value my experience in caring my baby | 3(2.7) | 47(42.0) | 17(15.2) | 41(36.6) | 4(3.6) | 2.96(1.02) |
| 26. Nurses made me feel important for my baby | 3(2.7) | 29(25.9) | 17(15.2) | 58(51.8) | 5(4.5) | 3.29(99) |
| 27. Nurses let me know I was doing a good job in helping my baby | 1(.9) | 46(41.1) | 18(16.1) | 42(37.5) | 5(4.5) | 3.04(1.00) |

Table 3 shows that relationship between socio-demographic characteristic of nursing support perceived by the mothers of hospitalized children. The results showed that there was a statistically significant relationship between maternal education with nursing support (F=2.73, p=.033). It means a mother who has higher education had good perception regarding nursing support. It was also revealed that there was a positive relationship between child age and nursing support perceived by the mothers of hospitalized children (r=.22, p=.019). It indicates mothers of comparatively elder children reported significantly higher perceived nursing support than the mother of younger children. There was statistically significant difference between a child’s gender and nursing support of mothers (t=1.99, p=.048). Considering the gender, it was found that mothers of male children perceived significantly higher nursing support than those of female child.

| Variables | Category | Total Nursing support | Nursing Care | Behavior | Communication |
|-----------|----------|-----------------------|--------------|----------|--------------|
|           |          | M±SD                  | t/F(r(p)     | M±SD     | t/F(r(p)     | M±SD     | t/F(r(p)     |
| Age       |          | .006 (.99)            | .029±.70     | .029(.76) | .35±.34      | .12(0.21) | .56±.33      | .03(0.97) |
| Marital status | 3.69 ±.24 | .941 (0.35) | 3.54±.35 | 3.57±.32 |
| Married   |          | 1.05(0.29)            | 3.89±.31     | 3.38±.35 | 3.38±.53 |
| Others    |          | 3.50 ±.10             | 3.68±.05     | 3.38±.00 | 3.38±.53 |

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Discussion

The present study was conducted with descriptive cross-sectional study design among mothers whose child was admitted at Dhaka Medical College Hospital, Dhaka and the child aged was 3-8 years. The study aimed to examine the socio-demographic characteristics and nursing support perceived by the mothers of hospitalized children.

Mothers and Childs Characteristics

The study has been completed over 112 mothers of hospitalized children. Based on the results, it was found that the mothers received a high level of support (3.68±.25) from the nurses. The result was similar to that of Mok and Leung (2006), who reported an overall mean for received support from nurses of 3.8, and Miles (1999), who reported an overall mean for received support (3.68±.25) from the nurse.

The findings of this study showed that the participants mean age was 18.5 years [18]. In the present study, most of the participants were Muslims. According to the Bangladesh Demographics Profile (2020), 89.1% of people are Muslims [20].

The present study showed above half of the mothers completed primary education. This finding is similar to another study found that the majority of the mothers were completed primary education [21,22]. This result is consistent with the study of Sanjari et al. (2009)[22]. The monthly family income of the participants was 14723.21(SD=7802.99) Taka which was similar to the national standard in Bangladesh, According to Trading Economics global macro models and analysts expectations in Bangladesh is expected to reach 15100.00 BDT/Month by the end of 2020. The result was incongruent with the study conducted in other countries, found that most of the participants family income was insufficient [21,23].

The present study showed that the mean age of child was 5.97 (SD=1.68) years. A study Al-Nouri (2005) found that child mean 5 years [24]. Incongruent with other studies showed that the mean of a child was 7 years [21,22,23]. The present study showed that the majority of the children was a boy, which is similar to the study conducted [25,22].

Relationship between Socio-Demographic Characteristics of the Participants and Nursing Support Perceived by the Mothers of Hospitalized Children

There was a statistically significant relationship between demographic characteristics (the mother’s education, children age and gender) and nursing support perceived by the mothers of hospitalized children. These results are consistent with other studies [25, 22]. The findings of the present study showed that mothers who had higher education level had greater support than those of mothers had low education.

Table 3: Relationship between Socio-Demographic Characteristics of the Participants and Nursing Support Perceived by the Mothers of Hospitalized Children (N=112)

| Variables                  | Category          | Total Nursing support | Nursing Care | Nursing behavior | Communication |
|----------------------------|-------------------|-----------------------|--------------|------------------|---------------|
|                            |                   | M±SD | t/F(r(p) | M±SD | t/F(r(p) | M±SD | t/F(r(p) | M±SD | t/F(r(p) |
| Religion                   | Muslim            | 3.69±.23 | .54(0.58) | 3.89±.29 | .69(0.49) | 3.54±.33 | .09(0.92) | 3.57±.33 | .78(0.43) |
|                           | Hindu             | 3.63±.45 | -1.57(0.12) | 3.80±.51 | -1.54(0.12) | 3.55±.60 | -1.36(0.17) | 3.57±.34 | .72(0.79) |
| Residence                  | Urban             | 127.13±9.25 | -1.54(0.12) | 3.82±.34 | 3.57±.35 | 3.57±.36 |
|                           | Rural             | 129.81±8.21 | -1.54(0.12) | 3.92±.28 | 3.57±.35 | 3.57±.36 |
| Education                  | Non-formal       | 2.73(0.33) | 1.66(0.16) | 3.29(0.01) | 1.43(0.22) |
|                            | formal schooling  | 3.68±.22 | 3.89±.28 | 3.55±.30 | 3.55±.22 |
|                           | Primary           | 3.68±.25 | 3.89±.31 | 3.49±.33 | 3.61±.39 |
|                            | SSC               | 3.64±.21 | 3.79±.34 | 3.59±.52 | 3.44±.23 |
|                            | HSC               | 3.20±0. | 3.36±0. | 3.15±0. | 3.00±0. |
| Honors/ Degree             | Honors            | 3.99±.29 | 4.13±.34 | 4.08±.53 | 3.59±.18 |
|                           | Degree            | 3.68±.25 | 3.82±.34 | 3.48±.33 | 3.55±.26 |
|                           | Others            | 3.70±.27 | 3.92±.29 | 3.57±.35 | 3.57±.36 |
| Children age               | Male              | 3.72±0.27 | 3.94±.35 | 3.60±.39 | 3.52±.24 |
|                            | Female            | 3.62±.17 | 3.80±.22 | 3.44±.22 | 3.63±.43 |
| Number of children         | Admission ward    | -0.07(0.46) | -0.45(0.63) | -0.08(0.35) | 0.04(0.96) |
|                           | Pediatric surgery | 3.69±.24 | 3.90±.28 | 3.53±.37 | 3.59±.22 |
|                           | Pediatric medicine| 3.67±.27 | 3.87±.34 | 3.56±.35 | 3.49±.26 |
|                           | Others            | 3.69±.21 | 3.89±.30 | 3.51±.29 | 3.65±.52 |
level (F=2.73, P=0.033). This finding is similar to the study of Al-Akou, Gharaibeh, and Al-Sallal (2012) found that education influenced mother’s perception of nursing support [26]. The finding is also inconsistent with the previous studies showed that mothers’ lower education had greater nursing support [22, 27]. This suggests that the educational level of mothers may be an important predictor affecting their understanding of and concerns related to their children’s illness.

In the current study, it was found that there was a significant positive relationship between the child’s age and nursing support (r=.22, p=.019) which is congruent study conducted in Turkey showed there was a significant relationship between children age and nursing support [28]. That means mothers who had older child had greater nursing support than those of had younger child. This result is inconsistent with another study found in Iran that there was no significant relationship between children age and nursing support [25].

The present study found that there was a significant relationship between child sex and nursing support (t=1.99, p=.048). It means mothers those who had male child have more nursing support. This result suggests that mothers reported more nursing support when their child was a boy. These findings implied that, based on Eastern culture, the gender of the offspring still may be important for mothers [22].

Nursing Care

In terms of sub-dimension of nursing support like nursing care, it was found that there was a statistically significant relationship between demographic characteristic and nursing care. The results found that there was a significant positive relationship between child age and nursing care (r=.19, p=.042) which is congruent with the previous study conducted in Turkey [29] which means mothers who had older child had greater nursing care those who had younger child. This result is dissimilar to another study found in Iran [25]. There was a significant difference between child gender and nursing care (t=2.42, p=.017). It means mothers those who had male child had better nursing care. This result suggests that mothers reported better nursing care when they have male child. These findings implied that based on Asian culture, the gender of the offspring still may be important for mothers [22, 25].

Behavior

In terms of behavior of nursing support, there was a statistically significant relationship between demographic characteristics and behavior. It was showed that mothers who had abiger education had better behavior of nurses than those of mothers had lower education level (F=3.29, P=.014). This finding is similar to the other study found that education influenced mother’s behavior [26, 30]. The finding is inconsistent with the previous studies showed that mothers’ lower education had better behavior [22, 27]. The present study found that there was a significant relationship between child sex and nurses behavior (t=2.42, p=.017). It means mothers who had male child have better behavior of nurses.

Communication

In the present study, there was a significant positive relationship between child age and nurses communication (r=.19, p=.42) which is congruent with the study conducted in Turkey showed that there was a significant relationship between nurses and child age [29]. This result is dissimilar to another study conducted in Iran [25]. On the other hand, the present study did not find any significant differences between mothers’ age, marital status, religion, residence, monthly income, occupation, number of child and admission ward.

Limitations

The instrument of the present study was developed based on the existing literature reviewed and Bangladesh culture and context. In terms of generalizability, the subjects were limited to those mothers admitted to a national hospital in Bangladesh. Therefore, the results may not be generalized to district or rural hospital population.

Conclusion

The study was a descriptive cross-sectional design carried out from July 2019 to February 2020 at Dhaka Medical College Hospital, Dhaka, Bangladesh. The aim of the study was to the assess nursing support perceived by the mothers of hospitalized children in Bangladesh. The total sample included 112 mothers of children who admitted at Dhaka Medical College Hospital, Dhaka.

The findings of the study showed that the perception of nursing support among mothers of hospitalized children was high (M=3.68). In terms of relationship, there was a statistically significant relationship between mothers’ education, child age, sex, and nursing support perceived by the mothers of hospitalized children. At the same time, other characteristics did not show any significant results. Therefore, it is suggested that nurses may actively participate in facilitating mothers who have ill children in the hospital. Providing support may alleviate mothers’ stresses and help to increase their satisfaction regarding pediatric nursing care. Thus, mothers need information about their children situation when they are admitted in hospital.

Recommendations

Based on the study results and limitations of the present study, the findings of the study can be used in factors identifying nursing support perceived by the mothers of hospitalized children. Further intervention research is also needed to increase better nursing support for mothers of hospitalized children in Bangladesh.

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Competing Interests

The authors declare that they have no competing interests

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