Marcia L. Montague, Ph.D.
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CURRENT POSITION
September 2020 - Present
Clinical Assistant Professor, Texas A&M University. Special Education Division. Department of Educational Psychology. College of Education and Human Development. Member of Graduate Faculty 2020 - Present. Director, Aggie Homework Helpline. Co-Director, Heart of Texas GEAR UP Training Director, Center on Disability and Development

RESEARCH INTERESTS
- Equity in Access
- Disaster Preparedness Informed Transition Planning
- Inclusive Special Education Teacher Preparation and Professional Development
- Transition to Post-Secondary Education
- Interventions for At-Risk, Low-Income, and First-Generation Adolescent and College Students
- Family Engagement
- Disability and Disaster
- Classroom Management
- Interventions for Individuals with Low Incidence Disabilities

EDUCATION
December 2009  Doctor of Philosophy in Educational Psychology. Texas A&M University. Emphasis: Special Education Leadership and Interagency Collaboration. Dissertation Title: Expert Secondary Inclusive Classroom Management.

May 2002  Master of Education in Educational Psychology. Texas A&M University. Emphasis: Bilingual Special Education.

December 1998  Bachelor of Science in Interdisciplinary Studies. Texas A&M University. Emphasis: Special Education. Graduated Magna Cum Laude.

PROFESSIONAL CERTIFICATIONS
Certified Family Life Educator (CFLE), #1208825, Awarded Aug. 2023, Renewal Due Aug. 2028
Lifetime Elementary Reading, Grades 1-6 (valid)
Lifetime Elementary Self-Contained, Grades 1-8 (valid)
Lifetime Generic Special Education, Grades PK-12 (valid)
English as a Second Language, Grades PK-12 (inactive)
Texas Principal Certification, Grades EC-12 (inactive)
MICRO-CREDENTIALS
The following credentials were co-issued by the American Council of Education and the Association of College and University Educators to distinguish faculty for their commitment to educational excellence and student success.

- Designing Student-Centered Courses. (2021). This credential required establishing powerful learning outcomes, aligning assessments, activities, and assignments with course outcomes, developing fair, consistent, and transparent grading practices, developing and using rubrics and checklists, and preparing an effective syllabus.
- Inspiring Inquiry and Preparing Lifelong Learners. (2021). This credential required use of practices for motivating students, providing clear directions and explanations, using concept maps and other visualization tools, using advanced questioning, developing self-directed learners, and using student data and feedback to improve teaching.
- Promoting Active Learning. (2021). This credential required development of practices for effective class sessions and lectures, using groups to ensure active learning, using the active learning cycle, and planning and facilitating effective and engaging discussions.
- Creating an Inclusive and Supportive Learning Environment. (2020). This credential required the implementation of evidence-based instructional approaches.

PROFESSIONAL POSITIONS
2016 - 2020 Visiting Assistant Professor, Texas A&M University. Department of Educational Psychology. College of Education and Human Development.
2013 – 2016 Adjunct Assistant Professor, Texas A&M University. Special Education Program. College of Education and Human Development.
2011 – 2016 Assistant Research Scientist, Texas A&M University. Roles included: Co-Director for the Bridge to GEAR UP grant. Assistant Director for the Bryan ISD GEAR UP grant. Student Support Coordinator for the Bridge to Career grant program.
2007 – 2009 Associate Research Scientist. Texas A&M University. Coordinator for the Low-Incidence Disabilities Master’s training grant.
2005 – 2009 Assistant Lecturer. Texas A&M University. Instructor for undergraduate courses. Co-taught graduate-level coursework.

HIGHER EDUCATION TEACHING EXPERIENCE
^ Course delivered in HyFlex or Hybrid format  * Courses taught online  + Stacked courses

Undergraduate
EPFB 210 Family Engagement and Empowerment
Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Spring 2021^, Fall 2020 (2 sections^), Spring 2020, Fall 2019 (2 sections), Spring 2019, Fall 2018 (2 sections), Summer 2018*, Spring 2018, Fall 2017 (2 sections), Summer 2017*, Spring 2017, Fall 2016 (2 sections), Summer 2016*, Spring 2016, Fall 2015, Summer 2015*, Spring 2015, Fall 2014, Summer 2014*, Spring 2014, Fall 2013, Summer 2013*, Spring 2013
EPSY 484 Field Experiences
Spring 2021^, Fall 2020, Summer 2013, Fall, 2012, Spring 2012
SEFB 425 Student Teaching in Special Education. Credits 6.
Spring 2022, Spring 2021^
SEFB 420  Education and Employment Issues in Secondary Special Education
Fall 2020*, Spring 2020, Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2017, Spring 2017, Fall 2016
FYEX 101  Hullabaloo U (First Year Experience Course)
Fall 2020^
INST 210  Understanding Special Populations
Summer 2018*, Spring 2018**, Fall 2017*, Summer 2017*
SPED 414  Methods and Issues in Low Incidence Disabilities
Spring 2017, Fall 2016, Spring 2016, Fall 2015, Fall 2014, Fall 2012, Fall 2009, Spring 2009, Fall 2008, Spring 2008, Fall 2007, Spring 2007
SPED 442  Teaching Students with Emotional Disturbances and Behavior Disorders
Spring 2017
EDTC 311  Adaptive and Assistive Technology
Spring 2014, Fall 2013, Spring 2013, Fall 2009, Spring 2009, Fall 2008, Spring 2008
SEFB 471  Classroom Management and Behavioral Interventions
Spring 2014, Spring 2006, Fall 2005
UGST 181  Freshman Seminar: Leading the Pint-Sized Generation
Fall 2012

**Graduate**
^ Course delivered in HyFlex or Hybrid format  * Courses taught online  + Stacked courses
SPED 685  Directed Studies
Summer 2023*, Spring 2023
SPED 683  Field Practicum
Summer 2023*, Spring 2023, Summer 2022*, Spring 2020, Fall 2019
EPSY 691  Research
Fall 2022
SPED 628  Consultation in Special Education
Summer 2023*, Spring 2022 (2 merged sections: SC & SPED)*, Summer I 2021*, Summer II 2020*, Summer II 2019*, Summer I 2019*
SPED 632  Transition Education and Services for Individuals with Disabilities
Fall 2020*, Summer 2020 II*, Fall 2019*
EDTC 608  Online Course Design
Spring 2020*
SPED 601  Assessment in School Settings
Summer I 2020*, Summer II 2019*
SPED 621  Overview of Exceptional Students
Spring 2018**
EPSY 679  Research on Teacher Effectiveness
Summer 2018*, Summer 2017*, Summer 2016*, Fall 2014*, Spring 2012
SPED 689  Instructional Strategies for Students with Significant Support Needs (Co-taught class)
Summer 2009

**RELATED HIGHER EDUCATION STUDENT MENTORING AND GUIDANCE**
Texas A&M Center for Teaching Excellence Academy for Future Faculty Mentor
Mentored a doctoral student in teaching as she prepared for a future faculty position.

Page 3  Updated August 2023
Yi-Fan Li, Special Education Doctoral Student, Fall, 2019 - Spring, 2020

**College Teaching Competency/Graduate Assistant Mentor**

Mentored doctoral students during the completion of their college teaching competency or graduate assistantship in teaching.

- Jennifer (Thacker) Morgan, Special Education Doc. Student, Fall 2022 - Fall 2023
- Tahereh Boroughani, Bilingual Education Doctoral Student, Summer 2023
- Amarachi Yoro, Special Education Doctoral Student, Summer 2023
- Luis Morissette, Special Education Doctoral Student, Spring 2023
- Shanna Bodenhamer, Special Education Doctoral Student, Summer 2022
- Gertrude (Trudy) Georgio, Special Education Doctoral Student, Spring 2022
- Sherine Presley, School Psychology Doctoral Student, Fall 2021 - Spring 2022
- Mary Whirley, Special Education Doctoral Student, Fall, 2020 - Spring 2021
- Eun Hye (Grace) Ko, Special Education Doctoral Student, Summer, 2020 & 2021
- Yi-Fan Li, Special Education Doctoral Student Fall, 2019-Summer, 2020
- Sidai Dong, Counseling Psychology Doctoral Student Fall, 2016 - Summer 2020
- Armanto Sutedjo, Educational Technology Doctoral Student, Spring 2020
- Sandy Smith, Special Education Doctoral Student Summer 2019
- Linda Sun, School Psychology Doctoral Student Spring 2018
- Ching-Yi Liao, Special Education Doctoral Student 2015-2016
- Angel Glover, Counseling Psychology Doctoral Student 2015
- Travis Holt, Special Education Doctoral Student 2014
- Jose Carrillo, Bilingual Education Doctoral Student 2013
- Song Ju, Special Education Doctoral Student 2009

**Graduate Intern and Practicum Supervisor**

Supervised master’s students’ first year teaching students with low-incidence disabilities.

- Laurie Wimberly, Special Education Master’s Student 2007
- Leanne Brown, Special Education Master’s Student 2007
- Lunda Ramsey, Special Education Master’s Student 2007
- Sunny Westbrook, Special Education Master’s Student 2007

**Student Clinical Teaching Supervisor**

Supervised a special education student teacher in his/her:

- High school Co-teach English & LIFE Skills placement, Spring 2022
- Temporary supervisor (1 observation completed each for a middle school SAILS/LIFE Skills placement & an elementary SAILS placement), Fall 2021
- Middle school Resource and Co-teach placement, Spring 2021
- Elementary school SAILS/LIFE Skills classroom placement, Fall 2019
- Middle school LIFE Skills classroom placement, 2008

**Graduate Intern and Assistant**

Assisted course instruction and development of a transition program for incoming TAMU freshmen students with disabilities, 2005

**PUBLIC EDUCATION PROFESSIONAL EXPERIENCE**

- 2010 –2011  **6th-grade English Language Arts Teacher.** Stephen F. Austin Middle. Bryan ISD.
- 2010  **Education Specialist.** Education Service Center, Region VI.
Provided pre-school and low-incidence disabilities special education technical assistance and training to 58 school districts.

1999 – 2007  **Special Education Teacher.** Sam Rayburn Middle and Ben Milam Elementary Schools. Bryan ISD. Supervised and mentored student teachers and novice teachers. Served as a summer school administrative intern.

1995 - 1998  **Teaching Assistant,** Special Education. Sam Rayburn Middle School. Bryan ISD.

**MANUSCRIPT IN REVIEW**

**Bolded names are those of students.**

**Kim, H.** Montague, M. L., & Castillo, L. G. (submitted 3-28-2023, minor revisions and resubmit). Two decades of GEAR UP: A systematic review of educational outcomes. [Manuscript submitted to *Preventing School Failure: Alternative Education for Children and Youth* for publication]. Department of Educational Psychology, Texas A&M University.

**Montague, M. L., Ducy, E., Lee, S., Sweet, K., Lynch, P. S., Miracle, I.** Beard, A. S., Stough, L. M. The COVID-19 pandemic’s impact on the education of students with disabilities: Multiple perspectives on the “weird normal.” [Manuscript submitted for publication]. Department of Educational Psychology, Texas A&M University.

**Fogarty, M., Whiteside, M., Montague, M. L., Shields, S., Sallese, M. R., Devlin, M.** Gilson, C. B., & **Shikarpurya, S.** Data-informed program redesign decisions of a special education teacher preparation program. [Manuscript submitted for publication]. Department of Educational Psychology, Texas A&M University.

**REFEREED JOURNAL ARTICLES**

5. Sallese, M., Fogarty, M., Whiteside, E., & Montague, M. L. (2023). Multi-tiered system of supports for teacher preparation: A framework to attract, retain, and prepare special educators. *Journal of Special Education Preparation, 3*(1), 34-45.  
https://openjournals.bsu.edu/JOSEP/issue/view/331/107

4. Montague, M. L., Sweet, K. S., Stough, L. M., Sharp, A. N., & **Miracle, I.** (January/February, 2022). Designing and developing a disaster resource directory: A case example. *Journal of Emergency Management, 20*(1), 77-87.  
https://doi.org/10.5055/jem.0576. Impact factor: 0.735; H-index: 10

3. **Sanchez Gonzalez, M. L.**, Castillo, L. G., Montague, M. L., & Lynch, P. S. (2019). Predictors of college enrollment among Latinx high school students. *Journal of Hispanic Higher Education, 18*(4) 410-421.  
https://doi.org/10.1177/1538192718765074. Impact factor: 1.627, H-index: 32

2. Montague, M. L., Lynch, P. S., **Armstrong, T. W.**, & Castillo, L. G. (November, 2018). Reliability and validity of the self-advocacy scale. *Special Education Research, Policy & Practice, 2*(1), 77-87.  
https://issuu.com/hofstra/docs/2018_edition_special_education_rese?e=1304995/65357739

1. Stough, L. M., Montague, M. L., Landmark, L. J., & Williams-Diehm, K. L. (October, 2015). Persistent classroom management training needs of experienced teachers. *Journal of the Scholarship of Teaching and Learning, 15*(5), 36-48.  
https://doi.org/10.14434/josotl.v15i5.13784

**BOOK CHAPTERS**

Montague, M. L. & Kwok, A. (2022). Teacher training and classroom management. In E. J. Sabornie and D. L. Espelage (Eds.), *Handbook on Classroom Management: Research, Practice, and Issues (3rd ed.)* (pp. 249-270). Routledge Publishers.
Stough, L. M., & Montague, M. L. (2015). How teachers learn to be classroom managers. In E. Emmer & E. Sabornie (Eds.), *Handbook of classroom management: Research, practice, and contemporary issues* (pp. 446-458). Routledge. https://doi.org/10.4324/9780203074114

**ENCyclopedia ENTries AND Non-Refereed Publications**

4. Montague, M. L. (2019, April). Evacuation in a hurricane emergency: A focus on transportation. *Texas Disability Integration Newsletter*, 5(2), 2.

3. Montague, M. L. (2015). Management of student grouping. In Scarlett, W. G. (Ed.) *The SAGE Encyclopedia of Classroom Management*. Sage Publications.

2. Stough, L. M. & Montague, M. L. (2015). Teacher education and classroom management. In Scarlett, W. G. (Ed.) *The SAGE Encyclopedia of Classroom Management*. Sage Publications.

1. Stough, L. M. & Montague, M. L. (2014). Genetic counseling. In Reynolds, C., Vannest, K., & Fletcher-Janzen, E. (Eds.) *Encyclopedia of Special Education (4th ed.).* Hoboken, N.J.: John Wiley & Sons.

**TECHnical Reports AND PROjeCT PUBLICATIONS**

8. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2023, April). *Heart of Texas GEAR UP Annual Performance Report Year 3*: September 30, 2021 to July 31, 2022 submitted to the U.S. Department of Education. Texas A&M University.

7. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2022, April). *Heart of Texas GEAR UP Annual Performance Report Year 2*: September 30, 2020 to July 31, 2021 submitted to the U.S. Department of Education. Texas A&M University.

6. Montague, M. L., Castillo, R. C., & Castillo, L. G. (2021, April). *Heart of Texas GEAR UP Annual Performance Report: 2020-2021* submitted to the U.S. Department of Education. Texas A&M University.

5. Stough, L. M., Baker, T., Ducey, E., Gray, L., Kang, D., Lee, S., Lynch, P. S., Miracle, J., Montague, M. L., Morris, Z., Rohrbeck, C., Sharp, A., Sweet, K. S., Winges-Yanez, N. (2020, June). *Disability and COVID-19 Research Agenda-Setting Paper* submitted to the Natural Hazards Center in Boulder, Colorado. https://converge.colorado.edu/working-groups/disability-and-covid-19/

4. Montague, M. L., Lynch, P., Castillo, L. G., & Trejo, N. (2015, November). *Bryan ISD GEAR UP Final Performance Report* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.

3. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., Rodriguez, K. M. (2014, April). *Bryan ISD GEAR UP Annual Performance Report: 2013-2014* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.

2. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., Rodriguez, K. M. (2013, April). *Bryan ISD GEAR UP Annual Performance Report: 2012-2013* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.

1. Montague, M. L., Gorzycki, L., Lynch, P. & Castillo, L. G., Rodriguez, K. M. (2012, April). *Bryan ISD GEAR UP Annual Performance Report: 2011-2012* submitted to the U.S. Department of Education. College Station, TX: Texas A&M University.

**Funding**

Montague, M. L. (PI) & Morgan, J. (Co-I). (June 20, 2023- August 31, 204). *Enhancing community-based learning in EPFB 210: Family Engagement and Empowerment*. Teaching
grant submitted to the School of Education and Human Development at Texas A&M University. ($4,000/12 months). 60% contribution. Funded.

Montague, M. L. (PI), Neshyba, M. (Co-PI), Wilding, L. (Co-I) (March 1, 2023 - August 31, 2024). TEGP program track one: Aggie Homework Helpline: Moving forward with equitable, interactive training. Teaching grant through the School of Education and Human Development, 2023 SEHD Teaching Excellence Grant Program. ($15,000/18 months). 34% contribution. Funded.

Chen, L. S. (PI) & Montague, M. L. (Co-PI). (November 1, 2022 - October 31, 2027). Promoting greater health equity through the use of a comprehensive bilingual training program for individuals with developmental disabilities and their caregivers and parents. Training grant submitted to the Texas Council on Developmental Disabilities. ($750,000/60 months). 5% contribution. Funded.

Montague, M. L. (September 1, 2021-May 31, 2022). Aggie Homework Helpline Program Evaluation. Undergraduate Student Research Initiative funded through the College of Education and Human Development. ($2625/9 months). Funded.

Hill-Jackson, V., Kwok, A., Montague, M. L. (Co-PI through the end of year 1. Grant scope shifted to only include post-baccalaureate track applicants, so bilingual and special education Co-PIs were removed from the grant), Walichowski, M., Acosta, S., Hutchings, S., Rankin, J., & Wilding, L. (October 1, 2020 - September 30, 2025). Aggie Teacher Education Residency Model (aggieTERM). Contributed text for this service grant submitted to the U.S. Department of Education. ($6,657,837/60 months). 16.66% contribution. Funded.

Castillo, L. G. (PI/Director), Montague, M. L. (Co-PI/Co-Director, & Lynch, P.S. (Co-PI) (September 30, 2020 - September 29, 2027). Heart of Texas GEAR UP. P334A200032. Co-authored this service grant proposal submitted to the U.S. Department of Education ($6,328,505/84 months) to support over 1200 cohort students in Bryan and Hearne ISDs. Co-writer of this grant application - 33% contribution. Funded.

Montague, M. L. & Stough, L. S. (May 1, 2020 - June 30, 2020). Creating resource databases following disasters: The RESources for Disasters and Disability (REDDy) Directory as a case study. Mini-grant submitted to the Center for Disability and Development at Texas A&M University. PI. ($4000/2 months). Funded.

Fogarty, M., Whiteside, E., & Montague, M. L. (May 1, 2020 - June 30, 2020). Self-regulated, prepared, professional, emotionally/socially/culturally intelligent, determined (SP3ED) special education teacher preparation (PREP). Mini-grant submitted to the Center for Disability and Development at Texas A&M University. Co-PI. ($4000/2 months). Funded.

Hill-Jackson, V., Acosta, S., Walichowski, M., Montague, M. L., & Carter, J. (February 1, 2020 - June 30, 2022). aggieTERM: From start-up to sustainability. Contributed text to and service as Co-PI for this personnel preparation grant proposal submitted to the Texas Education Agency (TEA) - Grow Your Own Grant for Teachers, Cycle 3/Pathway 3. ($220,000/28 months). Funded.

Lynch, P., Montague, M., & Castillo, L. (2015-2017). Bridge to GEAR UP. Texas A&M University, Office of the Vice President for Research. $450,000/24 months. Funded.

Stough, L.M., Mahadevan, L., Lynch, P.S., & Montague, M. (2004). The Differential Instructional Effect of an Immersion Study Abroad Program upon Cultural Awareness, Language Development, and Teacher Efficacy. Research proposal submitted to the University Quality Enhancement Plan Council, Texas A&M University. $6900.00/12 months Funded

Montague, M., Lazenby, R., Krueger, L., & Pilger, S. (2003). Using Photographs to Increase Language Skills, BISD Education Foundation $804.00 Funded
Anding, K. & Montague, M. (2001). *Irlen Syndrome Screening and Assistance Program*, BISD Education Foundation $1375.00 Funded

Montague, M. (2000). *Using AlphaSmarts to Encourage Writing for Students with Learning Disabilities*, Parent-Teacher Organization Grants to Teachers, Sam Rayburn Middle School $250.00 Funded

**TRAVEL FUNDING**

2005-2009 Received a total of $2200 for graduate travel from the International Journal of Qualitative Studies in Education Internal Review Board and the Educational Psychology Department Travel Scholarship.

**OTHER GRANT WRITING ACTIVITY**

Chen, L. (PI/PD), Ma, P. (Co-PI/Evaluator), Chiang, S. (Co-PI/Co-D), Montague, M. (Co-PI/Co-PD). (2023). *Promoting tobacco cessation among people with disabilities: A multilevel intervention*. Research grant submitted to the Cancer Prevention and Research Institute of Texas (CPRIT). ($1,000,000/36 months). *In review*.

Montague, M. L. (PI) & Neshyba, M. (Co-PI). (2020). *Evaluating the impact of an online tutoring program: The Aggie Homework Helpline*. Research grant submitted to the Texas A&M University Office for Diversity, 2020-2022 Diversity Matters Seed Grants program. ($10,000/18 months). *Not funded*.

Montague, M. L., Brundage, A., Dexter, R., & Tanner, T. (2020). *Self factors in higher education: Development of a student engagement learning framework (S.E.L.F).* PI and co-author of this presidential transformational teaching grant submitted to the Texas A&M University’s Presidential Excellence Fund. ($60,000/24 months). *Not funded (randomized selection process)*.

Montague, M. L. (PI), Ganz, J. (Co-PI), Blake, J. (Co-PI), Armenta, A., Gonzalez, A., & Yllades, V. (2020). *Interdisciplinary teaming (iTeam) with diverse families of students with significant cognitive and behavioral needs in a post-pandemic world*. Personnel preparation grant submitted to the Office of Special Education Programs, U.S. Department of Education. ($1,199,597/60 months). *Not funded*.

Stough, L. S. (PI) & Montague, M. L. (Co-I) (2019). *Crisis intervention training to respond to persons with intellectual and developmental disabilities and mental health needs (CIT IDD-MH): A University-based proposal to develop an academic-based training initiative to improve police responses for people with mental illness and intellectual and developmental disabilities*. Subaward submitted to the Center for START Services at the University of New Hampshire. Grant submitted to the primary sponsor: Department of Justice. ($208,559/36 months). *Not Funded*.

Woodward, R. J., Montague, M. L., Brundage, A., & Dexter, R. (2019). *Self factors in higher education: Development of a student engagement learning framework (S.E.L.F).* Co-authored this presidential transformational teaching grant submitted to the Texas A&M University’s Presidential Excellence Fund. ($60,000/24 months). *Not Funded (randomized selection process)*

Madsen, J. A., Montague, M. L., & Luevanos, E. (2019). *Network for School Improvement - Validation/Impact Grant*. Co-authored this Stage One application to the Bill & Melinda Gates Foundation. ($10,000,000/60 months). *Not selected to move on to stage two of the process*.

Castillo, L., Downing, N., Gorman, D., Loden, L., Penrose, M., Hill-Jackson, V., … Montague, M., … Whitfield, J. (2018). *Project Be AWARE: Behavioral advance warning and actionable
response by educators. Supported development of a 5-page proposal for the TAMU President’s Excellence Fund Symposium X-Grant competition. Not Funded.

Castillo, L. G., Montague, M. L., & Lynch, P. S. (2017). Brazos Valley GEAR UP. Co-authored this service grant proposal submitted to the U.S. Department of Education ($4,644,184/84 months). Not Funded.

Montague, M. (2016, December). Innovative Pedagogy grant application proposal submitted to the College of Education and Human Development at Texas A&M University. ($10,000/12 months). Not Funded.

Fogarty, M. and Montague, M. L. (October, 2016). Project MET: Mentoring for Exceptional Teaching. Co-authored this research and service grant proposal submitted to the Texas A&M University College of Education and Human Development Research and Development Office. ($30,000/18 months). Not Funded.

Lynch, P. S. and Montague, M. L. (December, 2015). Low-Incidence Disabilities (LID) Personnel Preparation Program. Co-authored this training proposal submitted to the U.S. Department of Education. ($1,250,000/60 months). Not Funded.

Rudolph, D., Clarke, T., Willis, D., Humphries, K., Eppelsheimer, R., Zhang, D., Montague, M. (May, 2015). CREATE Your Future: Career-Ready Education to Activate Talents and Enhance Your Future. Contributed to this service grant proposal submitted to the Office of Minority Health National Workforce Diversity Pipeline Program ($500,000/48 months). Not Funded.

Castillo, L. G., Montague, M. L., Lynch, P. S. (2015). Project FIT: Future in Teaching. Co-authored this service grant proposal submitted to the U.S. Department of Education ($1,100,000/60 months). Not Funded.

Rispoli, M., Montague, M. L., Lynch, P. S. (November, 2014). Low-Incidence Disabilities (LID) Personnel Preparation Program. Co-authored this training proposal submitted to the U.S. Department of Education. ($1,250,000/60 months). Not Funded.

Lynch, P. S., Montague, M. L., Castillo, L. G. (2014) Brazos Valley GEAR UP. Co-authored this service grant proposal submitted to the U.S. Department of Education ($5,580,046/84 months). Not Funded.

Rispoli, M., Montague, M. L., and Lynch, P. S. (April, 2014). Low-Incidence Disabilities (LID) Personnel Preparation Program. Co-authored this training proposal submitted to the U.S. Department of Education. ($1,250,000/60 months). Not Funded.

Rispoli, M., Montague, M. L., and Lynch, P. S. (2013). Low-Incidence Disabilities (LID) Personnel Preparation Program. Co-authored this training proposal submitted to the U.S. Department of Education. ($1,250,000/60 months). Not Funded.

Castillo, L. G., Lynch, P. S., Montague, M. L. (2013). Master’s Training Program in School Counseling: Special Education Certificate. Co-authored this training proposal submitted to the U.S. Department of Education. ($1,250,000/60 months). Not Funded.

Lynch, P. S. & Montague, M. L. (2012). Low-Incidence Disabilities (LID) Personnel Preparation Program. Co-authored this training proposal submitted to the U.S. Department of Education. ($1,237,273/60 months). Not Funded.

Burke, M., Ganz, J., Rispoli, M., and Montague, M. (2010). Project SPAR: Specialized Preparation in Autism and Related Disabilities. Assisted in writing a training grant application submitted to the U.S. Office of Special Education Programs.

Lynch, P., Stough, L. M., and Montague, M. L. (May, 2008) Providing Job Training and Job Placement for People with Disabilities in Costa Rica. Training proposal submitted to the U.S. Department of Labor. (Reviewed for $469,996/ 36 months). Not Funded.
Montague, M. (November, 2007). Melbern G. Glasscock Center for Humanities Research Graduate Travel for Fieldwork Grant. Not Funded.
Fournier, C. J., Stough, L. M., Cifuentes, L., Abbs, A. K., Montague, M. L., & Landmark, L. J. (2005). Preparing Teachers for Inclusion. $1,000,000 grant withdrawn from the Texas Council on Developmental Disabilities.

INVITED PRESENTATIONS
11. Montague, M. L., Morgan, J., & Omaboe, L. (2022, November). Trauma-informed strategies for working with children with disabilities: A presentation for CASA volunteers. 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX. (11 attendees).
10. Montague, M. L. (2022, September). Disability and parenting: A presentation for CASA volunteers. 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX. (15 attendees).
9. Montague, M. L. (2022, June 13). Beyond the pandemic: Sustainable practices to support students with disabilities. In A. Houtrow (Chair), Supporting Children with Disabilities: Lessons from the Pandemic, A Workshop [Workshop]. National Academies of Sciences, Engineering, and Medicine, Virtual. Available online. Workshop proceedings available online.
8. Gilson, C. & Montague, M. L. (2022, March 1). Seeing college as a possibility for all students: Transition to higher education for students with disabilities. 90-minute presentation as part of the Affiliated Faculty Seminar Series: Supporting Students with IDD Through the Education Experience. Center on Disability and Development at Texas A&M University. College Station, TX. (34 attendees). Available online.
7. Montague, M. L. (2021, September). The privilege walk: Understanding privilege through self-reflection. Invited 45-minute presentation for the Becoming Trauma Informed Speaker Series with Aggieland Pregnancy Outreach. College Station, TX. (25 attendees).
6. Roth, M., Thomas, K., & Montague, M. L. (2021, April). Strengths-based planning for worst-case scenarios: The role of person-centered planning in disaster preparedness. National Center on Advancing Person-Centered Practices and Systems (NCAPPS). 90-minute webinar with 795+ attendees nationwide. Available online.
5. Montague, M. L., Neshyba, M., Barfield, E., & Rodriguez Ibarra, R. (2021, April). Aggie Homework Helpline. 30-minute presentation for the Texas A&M University College of Education and Human Development Dean’s Development Council. College Station, TX. (~40 attendees)
4. Montague, M. L. (2020, March). I love my time: Time management strategies for college students. Invited professional development presentation for the Aggies on the Spectrum student group at Texas A&M University, College Station, TX.
3. Montague, M. L. (2016, November). Instructional strategies to motivate and engage students in Online Programs. Invited panelist for the Texas A&M University System Pedagogy Project. College Station, TX.
2. Montague, M. L. (2016, November). Understanding privilege. Invited presenter for the bi-annual Community Partnership Board Meeting, Bryan, TX.
1. Montague, M. (2013, November). Assistive technology for communication. Invited presentation to the Pre-Speech Language Pathology Student Group at Texas A&M University, College Station, TX.

NATIONAL AND INTERNATIONAL PRESENTATIONS (PEER-REVIEWED)
UNDER REVIEW Montague, M. L., Chen, L., Tomar, A., Zhang, Z., Chen, W., & Xiang, P. (2024, March). Developing innovative parent and self-advocate training to improve health outcomes. Presentation proposal submitted for a poster, data blitz, or collaborative session at the annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.

UNDER REVIEW Montague, M. L., Li, Y., Omaboe, L. (2024, March). Seamless transitions in disaster and emergency preparedness: Maximizing medical readiness. Presentation proposal submitted for a poster, data blitz, or collaborative session at the annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.

37. Montague, M. L., Chen, L., Tomar, A., Zhang, Z., Chen, W., & Xiang, P. (2023, November). Parent and self-advocate training to improve health outcomes of individuals with developmental disabilities. Poster symposia presentation at the annual Association of University Centers on Disabilities (AUCD). Washington, D.C.

36. Montague, M., Omaboe, L., & Li, Y. (2023, June). Assisting families as they support their adolescent with a disability through the transition to adulthood: A look at strategies to incorporate disaster preparedness. 30-minute presentation at the annual National Family Life Education Virtual Summit hosted by the National Council on Family Relations.

35. Morgan, J., Erbeli, F., & Montague, M. L. (2023, March). Validity and accuracy of Istation screener for English language learners. Poster presentation at the annual Council for Exceptional Children (CEC) Convention and Expo. Louisville, KY.

34. Montague, M. L. & Omaboe, L. (2022, November). The interconnectedness of special education transition planning and disaster preparedness. Poster symposia presentation at the annual Association of University Centers on Disabilities (AUCD). Washington, D.C.

33. Montague, M. L. & Dorbecker-Garcia, E. (2022, July). We’re on the air! Engaging Spanish-speaking families through partnerships with local radio stations. Presentation at the annual National Council for Community and Education Partnerships Conference (NCCEP). Washington, D.C.

32. Montague, M. L. & Lee, S. (2021, November). Reflections on the impact of the COVID-19 Pandemic on the education of students with a disability. Paper presented at the World Federation of Associations for Teacher Education. Virtual International Conference.

31. Montague, M. L., Lee, S., Ducy, E. & Stough, L. (2021, November). COVID-19, students with disabilities, and those who support them: A ripple effect. Poster presentation at the annual Association of University Centers on Disabilities (AUCD). Virtual National Conference.

30. Montague, M. L. & Lynch, P. S. (2021, November). Through multiple voices: COVID-19’s impact on students with disabilities and those who serve them. Paper presented at the annual Teacher Education Division - Council for Exceptional Children Conference. Fort Worth, TX.

29. Montague, M. L., Shields, S., Gilson, C., Shikarpurya, S., & Burton, L. (2021, November). Using former student data to “steer” curricular redesign decisions. Conversation session at the annual Teacher Education Division of the Council for Exceptional Children Conference. Fort Worth, TX.

28. Montague, M. L., & Neshyba, M. V. (2021, August). Service-learning experiences in an online environment? An avenue to prepare future teachers for online teaching. Presentation at the annual Association of Teacher Educators Summer Conference. Online Conference.

27. Montague, M. L. & Neshyba, M. V. (2021, July). Supporting student learning via distance learning methods: The Aggie Homework Helpline. Presentation at the annual National Council for Community and Education Partnerships Conference. Online Conference.

26. Montague, M. L., Sweany, N. W. & Sutedjo, A. (2020, August). Inclusiveness, equity, and excellence in teacher education through accessibility in online, hybrid, and hyflex
courses. 50-minute roundtable presentation at the annual Association of Teacher Educators Summer Conference, Online Conference, Washington, D.C.

25. Lynch, P. S., Sweet, K. S., Montague, M. L., Stough, L. M., & Sharp, A. (2020, February). Disaster preparedness and recovery for students with disabilities: The role of educators. Poster presentation at the annual Council for Exceptional Children Conference, Portland, OR.

24. Sweet, K. S., Winges-Yanez, N., Lynch, P. S., Montague, M. L., Sharp, A., Stough, L. M. (2019, November). ReDiscovery training and education on the needs of individuals with disabilities and access and functional needs following Hurricane Harvey. Poster presentation. Association of University Centers on Disabilities (AUCD), Washington, D.C.

23. Lynch, P. S., Sweet, K. S., Montague, M. L., Stough, L. M., & Sharp, A. (2019, October). Disaster preparedness: Facilitating self-determination for evacuation and recovery for adolescents with disabilities. Poster presentation at the annual Division on Career Development and Transition International Conference. Council for Exceptional Children. Seattle, WA.

22. Castillo, L. G., Lynch, P. S., & Montague, M. L. (2015, July). Surviving and thriving: Education outcomes of the Bryan ISD GEAR UP Project. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.

21. Lynch, P. S. & Montague, M. L. (2013, November). About me: Preservice educators reflect on their values in working with families. Concurrent session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Ft. Lauderdale, FL.

20. Gorzycki, L., Montague, M. L., De La Cruz, C. (2013, July). Developing student graduation and career plans. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.

19. Lynch, P. S., Montague, M. L., Gorzycki, L. (2013, July). World café: Community conversations. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, San Francisco, CA.

18. Vaquero, J., Montague, M. L., Lynch, P. S. (2012, July). GEARing UP for post-secondary education and employment: Preparing students with disabilities. Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, Washington, D.C.

17. Gorzycki, L. O., Montague, M. L., De La Cruz, C. (2012, July). Develop sustainable partnerships by identifying common goals: We did it, so can you! Concurrent session presented at the annual conference of the National Council for Community and Education Partnerships, Washington, D.C.

16. Montague, M. L. (2010, April). Inclusive classroom management: How one group of teachers became experts. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.

15. Lynch, P. S., Montague, M. L., & Brown, L. (2010, April). Using universal design to explain difficult concepts to preservice educators. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.

14. Lynch, P. S., Grenwelge, C., Montague, M., & Williams-Diehm, K. (2010, April). Community mapping: Increasing awareness and sensitivity in preservice teachers. Poster session presented at the annual conference of the Council for Exceptional Children, Nashville, TN.
13. Lynch, P. S., Grenwelge, C., Montague, M., & Williams-Diehm, K. (2010, January). *Community mapping as a transition strategy.* Poster session presented at the annual conference of the Division on Autism and Developmental Disabilities of the Council for Exceptional children, Maui, Hawaii.

12. Lynch, P. S. & Montague, M. L. (2010, January). *Using universal design to demonstrate teaching strategies to pre-service educators.* Poster session presented at the annual conference of the Division on Autism and Developmental Disabilities of the Council for Exceptional Children, Maui, Hawaii.

11. Montague, M. L. (2009, November). *Preparing teachers for inclusive classroom management.* Concurrent session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.

10. Montague, M. L. & Stough, L. M. (2009, July). *Master’s training program for instructional specialists in low-incidence disabilities.* Poster session presented at the annual meeting of the Office of Special Education Programs (OSEP) Project Directors’ Conference, Washington, D.C.

9. Montague, M. L. (2008, December). *Special educator interview responses on how expert general educators manage inclusive classrooms.* Presentation at the 33rd annual TASH conference, Nashville, TN.

8. Montague, M. L. & Stough, L. M. (2008, November). *Master’s level teacher training program for instructional specialists in low-incidence disabilities.* Poster session presented at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

7. Lynch, P. S. & Montague, M. L. (2008, November). *Is it a problem if I haven’t started my project yet?* Regular session presentation at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

6. Montague, M. (2007, April). *Management decisions of expert inclusive secondary general educators.* Poster session presented at the annual meeting of the Teacher Education Division Kaleidoscope within the annual meeting of the Council of Exceptional Children, Louisville, KY.

5. Landmark, L. J., Montague, M., & Stough, L. M. (2006, November). *The effectiveness of pre-service classroom management training for special education teachers.* Presentation at the annual meeting of the TED/TAM National Conference, San Diego, CA.

4. Stough, L., Montague, M., & Landmark, L. (2006, April). *How are we preparing future teachers to deal with management and behavior problems?* Poster session presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.

3. Stough, L., Montague, M., Williams-Diehm, K., & Landmark, L. (2006, April). *The effectiveness of different models of classroom management instruction.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

2. Williams-Diehm, K., Montague, M., Stough, L., & Cryer, J. (2005, April). *Classroom management instruction models for preservice special education teachers.* Poster session presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.

1. Stough, L., Williams, K., & Montague, M. (2004, November). *Classroom management content in teacher preparation programs.* Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Albuquerque, NM.

**REGIONAL AND STATE PRESENTATIONS (PEER-REVIEWED)**

45. Montague, M. L. & Morgan, J. (2023, October). *Getting their face in the place:*
Community-based learning. 30-minute roundtable discussion at the annual Texas Conference on Student Success. College Station, TX.

44. Montague, M. L. (2023, June). High-impact practices in teacher preparation: Exemplars in action. 30-minute roundtable discussion at the annual Texas Association of Teacher Educators Conference. San Antonio, TX.

43. Montague, M. L., Whiteside, E., & Fogarty, M. (2023, May). Integrating multi-tiered systems of support in higher education. 10-minute presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.

42. Woodward, J. & Montague, M. L. (2022, May). Applying SoTL principles to design a Directed Studies or Field Practicum experience. Recorded presentation for the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. [Accessible online for TAMU members.]

41. Montague, M. L. (2022, February). The intersection of transition planning and disaster preparedness. Concurrent 60-minute session presented at the annual Texas Transition Conference. Denton, TX.

40. Victoria, M., Murphy, T. H., Leggette, H. R., Briers, G. E. & Montague, M. L. (2022, February). School-based welding course learning and self-determination support interventions for students with developmental disabilities. Paper presentation at the 2022 Southern Region American Association for Agricultural Education Annual Conference. New Orleans, LA.

39. Montague, M. L., Neshyba, M. V., Linder, S., & Wilding, L. (2021, April). The power of service-learning: Education through experience, reflection, and analysis. Facilitated synchronous discussion at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.

38. Miracle, I., Stough, L. M., & Montague, M. L. (2021, April). School personnel as partners in disaster preparedness and recovery. Virtual concurrent session presented at the annual Texas Transition Conference to ~10 attendees from across the state. College Station, TX.

37. Montague, M. L., Neshyba, M., & Linder, S. (2021, April). Aggie Homework Helpline: Remote tutoring for PK-12 students throughout Texas. Virtual concurrent session presented at the annual Texas Transition Conference to ~25 attendees from districts across the state. College Station, TX.

36. Montague, M. L., Whiteside, E., Fogarty, M., Hall, B., & Titus, B. (2021, March). #FullSpedAhead: Becoming a special educator. Virtual 40-minute concurrent session presented at the annual Texas Association for Future Educators (TAFE) Teach Tomorrow Summit. (Included high school students from Andrews, Bedford, Bridgeport, Dallas, Grand Prairie, Harlingen, and Wichita Falls ISDs.)

35. Montague, M. L., Stough, L. M., Sweet, K. S., & Miracle, I. (2021, February). The REDDy Model to an online disaster directory creation. Presentation at the Disaster Preparedness Response Innovation Mitigation and Recovery (PRIMR) virtual conference. College Station, TX.

34. Montague, M. L., Shields, S., Zimmer, W. K., & Jimenez, E. M. (2020, October). Best practice in curriculum redesign. Virtual concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE).

33. Montague, M. L, Pugliese, E., & Irby, B. J. (2020, October). Mentorship of future teachers: the power of the mentor/mentee relationship. Virtual concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE).

32. Montague, M. L. (2020, September). Aggie homework helpline. Virtual meeting on Teacher Training in a COVID World. Served as a speaker alongside Alexander, J., Hill-Jackson, V.,
Kwok, A., Wijekumar, K., Etchells, M., & Siebenaller, S. College Station, TX. (~30 participants).

31. Montague, M. L., Sweany, N. W., & Sutedjo, A. (2020, June). Accessibility matters in online learning. Virtual roundtable presentation at the annual Texas Association for Teacher Educators (TxATE) Summer Conference. Conference held online; Austin, TX.

30. Montague, M. L. & Woodward, J. (2020, April). Collaborative assignments and projects: A high-impact practice. 25-minute presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. (Conference canceled)

29. Montague, M. L. (2020, April). Education through experience, reflection, and analysis: Service-learning. Quick-Fire presentation at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX. (Conference canceled)

28. Montague, M. L., Biggs, B., & Li, Y. (2020, February). Preparing special educators for transition: Collaboration between an Institution for Higher Education (IHE) and a Local Education Agency (LEA). 60-minute presentation at the annual Texas Transition Conference, San Antonio, TX.

27. Montague, M. L. (2019, October). Building and sustaining momentum for quality assurance in an online graduate program. Poster session presented at the Quality Matters (QM) Connect Conference. Grapevine, TX.

26. Stough, L. M., Sweet, K. S., & Montague, M. L. (2019, September). RESources for Disasters and Disability (REDDy) Directory supporting independence and resilience post Hurricane Harvey. Presentation at the Resilience Rising Symposium, Texas A&M University System, College Station, TX.

25. Montague, M. L., Miracle, I., & Rodriguez, K. R. (2019, July). Long-term disaster recovery for individuals with disabilities. Concurrent 75-minute presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.

24. Montague, M. L. (2019, July). Best practice in the use of prompts. Concurrent 75-minute presentation at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.

23. Montague, M. L., Shields, S., & Zimmer, W. (2019, May). Staying current and relevant through curriculum redesign. Mini-workshop 50-minute session presented at the annual Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.

22. Montague, M. L. (2018, October). Setting smart goals and monitoring progress. Concurrent session presented at the Knowledge. Empowerment. Well-Being. Conference in San Antonio, TX.

21. Montague, M. L. (2018, October). ReDiscovery: An overview of the project. Fifteen-minute presentation to the Statewide Transition Support Team (~15 participants) that serves local authorities on mental health and intellectual disability.

20. Montague, M. L. (2018, July). Community mapping for context development and relevant support. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.

19. Montague, M. L. (2018, July). Setting smart goals and monitoring progress. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.

18. Montague, M. L. & Woodward, J. (2018, April). Demonstration of learning via multiple means of expression: Universal Design for Learning at work. Poster Session at the Transformational
Teaching and Learning Conference. Texas A&M University, College Station, TX.
17. Woodward, J., Montague, M. L., & Walichowski, M. (2018, April). Keeping higher education H.I.P. - Incorporating high impact practices into curriculum. 45-minute “Talk to Me Table” Session at the Transformational Teaching and Learning Conference. Texas A&M University, College Station, TX.
16. Montague, M. L. (2017, March). Technology-enhanced instruction: Real-time student collaboration using Google Docs. Concurrent session presented at the annual Texas A&M University Teaching with Technology Conference, College Station, TX.
15. Montague, M. L. (2016, October). Adjusting and improving online teaching to meet Quality Matters standards: One instructor’s experience. Concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, TX.
14. Montague, M. L. & Quiroz, R. (2016, March). Revising my online course to meet Quality Matters standards – Was it worth it? Concurrent session presented at the annual Texas A&M University Teaching with Technology Conference, College Station, TX.
13. Montague, M. L. & Walichowski, M. (2015, October). Supporting Transfer Students via a Learning Community. Concurrent session presented at the annual meeting of the Consortium of State Organizations for Texas Teacher Education (CSOTTE), Dallas, TX.
12. Montague, M. L. & Trejo, N. J. (2015, July). Making Progress in Skill Development Through Task-Analysis. Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
11. Montague, M. L. & Trejo, N. J. (2015, July). Education After High School: What Are The Options? Concurrent session presented at the annual meeting of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, Corpus Christi, TX.
10. Montague, M. L. & Lynch, P. S. (2014, November). Outcomes of a GEAR UP Grant: What Impact Was Made? Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
9. Montague, M. L. & Lynch, P. S. (2014, November). Using Text Messaging to Provide Personalized Advising and Support for Students Transitioning to College. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
8. Montague, M. L., Lynch, P. S., Aldridge, L. (2012, November). Preparing students with disabilities for postsecondary education and employment. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
7. Gorzycki, L. O., Montague, M. L., Aldridge, L., De La Cruz, C. (2012, November). Developing student graduation and career plans. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
6. Gorzycki, L. O., Montague, M. L., De La Cruz, C. (2012, November). Development of sustainable partnerships through understanding common goals. Concurrent session presented at the Texas GEAR UP State Conference, Austin, TX.
5. Montague, M. L. & Vogler, A. L. (2009, February). Expert inclusive secondary classroom management: Decisions and practices. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
4. Montague, M. L. (2008, July). Making inclusion work for students with intellectual disabilities. Presentation at the annual convention of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, San Antonio, TX.
3. Brown, A. & Montague. M. L. (2008, July). Progeria: What is involved in this powerful
condition? Presentation at the annual convention of the American Association on Intellectual and Developmental Disabilities (AAIDD) Texas Chapter, San Antonio, TX.

2. Montague, M. (2008, February). *Best practice in preservice teacher preparation for the inclusion of students with disabilities.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

1. Montague, M. (2008, February). *Expert inclusive secondary general educators’ management decisions.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

WORKSHOPS, TRAININGS, WEBINARS, AND LOCAL PRESENTATIONS

92. Montague, M. L., Patterson, C. A., & Ajayi-Abitogun, B. (2023, June). *Assessing understanding in mentoring.* 90-minute workshop as part of the Faculty Mentoring Academy for faculty at Texas A&M University. College Station, TX. (7 faculty participants)

91. Couri, D., Montague, M., Conrad, M., & Polakam, S. (2023, June). *Aligning expectations in mentoring.* 90-minute workshop as part of the Graduate Mentoring Academy for graduate students at Texas A&M University. College Station, TX. (20 faculty, staff, & graduate student participants)

90. Patterson, C. & Montague, M. L. (2023, April). *Assessing understanding in mentoring.* 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (6 faculty participants).

89. Ogierakhi, M., Montague, M. L., & Loftin, L. (2023, March). *Promoting professional development.* 90-minute workshop as part of the Graduate Mentoring Academy for graduate students at Texas A&M University. College Station, TX. (5 participants).

88. Montague, M. L. & Patterson, C. (2023, March). *Aligning expectations in mentoring.* 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (6 participants).

87. Montague, M. L. & Patterson, C. (2023, February). *Maintaining effective communication in mentoring.* 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (5 participants).

86. Montague, M. L., Patterson, C., & Ajayi-Abitogun, B. (2023, February). *Fostering independence in mentoring.* 90-minute workshop as part of the Faculty Mentoring Academy for faculty at Texas A&M University. College Station, TX. (12 participants).

85. Morgan, J., Bishop, M. & Montague, M. L. (2023, February). *An overview of the ARD/IEP process in Texas: A presentation for CASA volunteers.* 60-minute presentation for Voices for Children - Court Appointed Special Advocates. Bryan, TX.

84. Montague, M. L. & Patterson, C. (2023, January). *Fostering independence.* 60-minute workshop for the Special Education Division faculty at Texas A&M University as part of the Faculty Mentoring Academy. College Station, TX. (5 participants).

83. Montague, M. L. & Armstrong, K. (2022, November). *Goals and practices of the GEAR UP program: A prevention science exemplar.* 75-minute presentation to the TAMU SPSY 638: Systems Consultation and Prevention Science school psychology doctoral class. College Station, TX. (~10 participants).

82. Montague, M. L., Couri, D. C. & Polakam, S. (2022, October). *Fostering independence.* 90-minute workshop for Texas A&M University faculty, staff, and graduate students as part of the Graduate Mentoring Academy. College Station, TX. (~10 participants).

81. Montague, M. L. (2022, October). *Benefits of rigorous coursework in high school: Taking AP classes and exams.* 10-minute presentation to Rudder High School parents and students. Bryan, TX. (~15 participants).
80. Montague, M. L. & Armstrong, K. (2022, August). *An introduction to the Heart of Texas GEAR UP at Bryan Collegiate High School*. 20-minute presentation to the Bryan Collegiate High School faculty and staff. Bryan, TX. (~20 participants).
79. Montague, M. L., Armstrong, K., Owens, B., Nobles, W., Harris, N., & Trejo, N. (2022, August). *GEAR UP services for career and technical education (CATE) students and families*. 15-minute presentation to the Bryan ISD CATE faculty. Bryan, TX (~50 participants).
78. Montague, M. L., Armstrong, K., Nobles, W., Owens, B., Trejo, N., & Harris, N. (2022, August). *An introduction to the Heart of Texas GEAR UP at Bryan High School*. 15-minute presentation to the Bryan High School faculty and staff. Bryan, TX. (~100 participants).
77. Montague, M. L., Armstrong, K., Trejo, N., Harris, N., Nobles, W., & Owens, B. (2022, August). *An introduction to the Heart of Texas GEAR UP at Rudder High School*. 15-minute presentation to the James Earl Rudder High School faculty and staff. Bryan, TX. (~100 participants).
76. Montague, M. L. & Dorbecker Garcia, E. (2022, August). *An introduction to the Heart of Texas GEAR UP at Hearne High School*. 30-minute presentation to the Hearne High School 9th-grade faculty. Hearne, TX. (8 participants).
75. Montague, M. L. & Armstrong, K. (2022, June). *An overview of the scope of and activities that make up the Heart of Texas GEAR UP grant project*. 45-minute presentation to Bryan ISD high schools’ administrative teams. Bryan, TX. (~15 participants).
74. Montague, M. L., Dorbecker Garcia, E., Botello, R., & Mata Marcano, M. (2022, April). *Supporting your children as they transition to high school*. 60-minute presentation for an English as a Second Language (ESL) parent group. College Station, TX. (~15 participants).
73. Montague, M. L. (2021, September). *The power of mentoring: Check & Connect in secondary schools*. 15-minute professional development presentation for Stephen F. Austin Middle School, Bryan ISD. (100+ attendees).
72. Montague, M. L. (2021, August). *Strategies to encourage student engagement in learning*. 20-minute professional development workshop for Hearne Junior High School teachers, Hearne ISD. (13 participants).
71. Montague, M. L. (2022, August). *Maximizing student independence*. 55-minute professional development district-wide workshop for Bryan ISD paraprofessionals. (160 participants).
70. Montague, M. L. (2021, July) *Charting your life map and goals*. 50-minute workshop for the Youth Adventure Program summer camp participants. College Station, TX. (18 participants)
69. Montague, M. L. (2021, June). *The power of partnering with families of students with disabilities*. 45-minute presentation at the Charles Butt Scholar Symposium (2:15 - 3:00 p.m. CST). (8 Texas pre-service teacher attendees). Virtual session.
68. Montague, M. L. (2021, June). *The power of partnering with families of students with disabilities*. 45-minute presentation at the Charles Butt Scholar Symposium (1:00 - 1:45 p.m. CST). (7 Texas pre-service teacher attendees). Virtual session.
67. Richardson, C., Willett, D., & Montague, M. L. (2021, January). *GEAR UP 2020: Gaining Early Awareness and Readiness for Undergraduate Programs*. 15-minute presentation to Davila Middle School faculty, Bryan ISD. (107 attendees).
66. Richardson, C., Willett, D., & Montague, M. L. (2021, January). *GEAR UP 2020: Gaining Early Awareness and Readiness for Undergraduate Programs*. 20-minute presentation to Stephen F. Austin Middle School faculty, Bryan ISD. (100 attendees).
65. Montague, M. L. (2021, January). *An Introduction to GEAR UP*. 15-minute presentation to Hearne Junior High School faculty, Hearne ISD. (12 attendees).
64. Montague, M. L. (2020, September). *Teacher training in a COVID world: Aggie Homework*
Montague, M. L. & Presley, S. (2020, August). *Words matter: Understanding implicit biases.* One-hour workshop presented to the Hearne Independent School District faculty and staff. (~40 faculty and administrators).

Montague, M. L. & Georgio, G. (2020, August). *Beyond talking heads: Strategies and tools to engage students in the online classroom.* One-hour workshop presented to the Hearne Independent School District. (~40 faculty and administrators).

Stough, L. M. & Montague, M. L. (2020, June). *Needs of people with IDD during the COVID-19 pandemic.* One-hour webinar presented to the IDD Council of Tarrant County. (~25 direct service providers, administrators, educators, and parents).

Montague, M. L., Woodward, J., Dexter, R., & Brundage, A. (2020, March). *Promoting equity in access for students with disabilities in higher education settings.* Panel session presented at the Texas A&M Race, Identity & Social Equity (RISE) Conference. (Conference canceled)

Montague, M. L. & Miracle, I. (2019, October). *Options for funding your post-secondary education.* Ninety-minute presentation to a group of about 30 North Zulch ISD parents, seniors, and school staff. North Zulch, TX.

Montague, M. L. (2019, June). *Transition assessment.* Ninety-minute guest lecture session for SPED 601: Assessment in School Settings, Instructor: Anita McCormick, Ph.D. Texas A&M University. College Station, TX.

Montague, M. L. (2019, May). *Critical components of college and career readiness.* Thirty-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~55 teachers, administrators, counselors, and parents). San Antonio, TX.

Montague, M. L., Thompson, J., Vannest, K., Bowman-Perrott, L., Maldonado, V., Erbeli, F., Shields, S., & Jimenez, E. (2019, April). *Curriculum ReDesign showcase.* One-hour poster presentation for TAMU EPSY Department faculty, staff, and students. College Station, TX.

Montague, M. L. (2019, March). *ReDiscovery: Supporting individuals with disabilities through long-term disaster recovery.* Two-hour training with Project Unity staff (10 participants). Bryan, TX.

Montague, M. L. (2019, March). *Developing and maintaining high expectations for ALL students.* Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~55 teachers, administrators, counselors, and parents). San Antonio, TX.

Montague, M. L. (2019, March). *Overview of ReDiscovery.* 15-minute presentation to the Jasper/Newton counties long-term recovery group (~15 participants). Kirbyville, TX.

Montague, M. L. (2019, March). *Advanced training and case study analysis over disability and disaster recovery.* One-hour presentation to Endeavors disaster case managers and supervisors. (~20 participants). Orange, TX.

Montague, M. L. (2019, March). *ReDiscovery: Understanding disability in disaster recovery.* One-hour presentation to Endeavors disaster case managers. (~20 participants). Orange, TX.

Montague, M. L. (2019, February). *Socio-Emotional readiness for transition.* Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.

Montague, M. L. (2019, February). *ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey.* Twenty-minute presentation to the Aging and Disability Resource Center. Bryan, TX
48. Montague, M. L. (2019, February). ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey. Thirty-minute presentation to the San Jacinto County Emergency Management Coordinator. Coldspring, TX.
47. Montague, M. L. (2019, February). Equity in access for first-gen students. Five-minute “TED talk” at the annual College of Education and Human Development’s Voices of Impact event. Bryan, TX.
46. Montague, M. L. (2019, January). ReDiscovery: Disaster recovery for Hurricane Harvey survivors with disabilities. One-hour presentation at the Hill Country Mental Health and Developmental Disability Center (~20 participants). San Marcos, TX.
45. Montague, M. L. (2019, January). Setting smart goals and monitoring progress. Seventy-five minute presentation for the Hill Country Mental Health and Developmental Disability Center (~20 participants). San Marcos, TX.
44. Montague, M. L. (2019, January). Transition knowledge for the critical transition years. Ninety-minute professional development for the Kellogg Grant school district leadership team with Southwest ISD (~60 teachers, administrators, counselors, and parents). San Antonio, TX.
43. Montague, M. L. (2019, January). ReDiscovery: Understanding disability and disaster recovery. 90-minute presentation and case study analysis to a group of Upbring disaster case managers. (~10 participants). Lake Jackson, TX.
42. Montague, M. L. (2019, January). ReDiscovery: Understanding disabilities. One-hour presentation to a group of Endeavors disaster case managers and supervisors (~25 participants). Beaumont, TX.
41. Montague, M. L. (2019, January). ReDiscovery: Long-term recovery from disaster for individuals with disabilities. One-hour presentation at the Gulf Bend Intellectual and Developmental Community Center (~20 participants). Victoria, TX.
40. Montague, M. L. (2019, January). Setting smart goals and monitoring progress. Seventy-five minute presentation for the Gulf Bend Intellectual and Developmental Community Center (~20 participants). Victoria, TX.
39. Montague, M. L. (2018, December). ReDiscovery: Long-term disaster recovery for individuals with disabilities. One-hour presentation at the Nueces Center for Mental Health and Intellectual Disabilities. (~20 disability service providers and emergency managers). Corpus Christi, TX.
38. Montague, M. L. (2018, November). College knowledge for college and career readiness. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.
37. Montague, M. L. (2018, November). ReDiscovery: Long-term recovery for individuals with disabilities post-disaster. 15-minute presentation to a small group of Endeavors disaster case manager supervisors. Beaumont, TX.
36. Montague, M. L. (2018, November). ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey. One-hour presentation to a group of Endeavors disaster case managers and supervisors (~20 participants). Orange, TX.
35. Montague, M. L. & Winges-Yanez, N. (2018, November). ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey. One-hour presentation to a group of Endeavors disaster case managers (~20 participants). Houston, TX.
34. Montague, M. L. (2018, November). ReDiscovery: Supporting individuals with disabilities
recoverying from Hurricane Harvey. One-hour presentation to the Brazos Valley Rehabilitation Center staff (~15 participants). Bryan, TX.

33. Montague, M. L. (2018, October). Learning skills and techniques: Essentials for college and career readiness. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.

32. Montague, M. L. (2018, October). ReDiscovery: Supporting individuals with disabilities recovering from Hurricane Harvey. One-hour presentation to the Brazos Valley Center for Independent Living staff (~15 participants). Bryan, TX.

31. Montague, M. L., Melton, M., & Miracle, I. (2018, October). Funding your post-secondary education: Financial aid options. Ninety-minute presentation to a group of about 30 North Zulch ISD parents, seniors, and school staff. North Zulch, TX.

30. Montague, M. L. (2018, October). Supporting students with significant disabilities: Feeding and swallowing. Presented to SPED 414: Methods and Issues in Low-Incidence Disabilities. Undergraduate junior level course, Texas A&M University, College Station, TX.

29. Montague, M. L. (2018, September). Cognitive strategies for college, career, and military readiness. One-hour professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.

28. Montague, M. L. (2018, June). College and career readiness, and the critical transition years. Full-day professional development for the Kellogg Grant school district leadership team with Southwest ISD (~100 teachers, administrators, counselors, and parents). San Antonio, TX.

27. Montague, M. L. (2018, May). An Introduction to College and Career Readiness. Workshop presentation for the Kellogg Grant school district leadership team with Southwest ISD (~40 employees). San Antonio, TX.

26. Montague, M. L. (2017, November). Constant comparative approach: Expert secondary inclusive classroom management. Presented to EPSY 633: Qualitative Research Design and Data Collection. Graduate-level course, Texas A&M University, College Station, TX.

25. Montague, M. L., Ochoa, K. & Searight, K. (2017, October). Financial aid options. Presentation to a group of North Zulch ISD parents, seniors, & school staff. North Zulch, TX.

24. Montague, M. L. (2017, October). Supporting a student with an Intellectual Disability in a preschool classroom. Presentation to the Becky Gates Children’s Center director, staff, and student workers. College Station, TX.

23. Montague, M. L. (2017, October). Feeding and swallowing. Presented to SPED 414: Methods and Issues in Low-Incidence Disabilities. Undergraduate junior-level course, Texas A&M University, College Station, TX.

22. Montague, M. L. (2017, July). Understanding privilege, bias, and stereotypes: Educator actions to counter stereotypes. Two separate 3-hour professional development sessions presented to Bryan ISD school employees during the Connect 2 Learn professional development training series. Bryan ISD, Bryan, TX.

21. Montague, M. L. (2016, July). My experience with the Quality Matters process. Presented to the Summer Institute on the Advancement of Quality in Online Teaching, Texas A&M University, College Station, TX.

20. Montague, M. (2015, November). Family collaboration for transition. Presented to SEFB 420: Education and Employment Issues in Secondary Special Education. Undergraduate senior-level course, Texas A&M University, College Station, TX.

19. Montague, M. & Aldridge, L. (2014, May). Post-secondary education access & financial
support: Filling out the FAFSA. Training presentation provided for the Women’s Federal Prison, Bryan, TX.

18. Montague, M. & Aldridge, L. (2014, January). Helping students reach great heights. Training presentation provided for Bryan ISD district-wide special education staff and faculty, Bryan, TX.

17. Montague, M. & Aldridge, L. (2013, December). Post-secondary education access & financial support: Filling out the FAFSA. Training presentation provided for the Women’s Federal Prison, Bryan, TX.

16. Montague, M. & Duran, J. (2012, November). Making inclusion work for students with disabilities. Concurrent session presented at the Texas State Teachers’ Association-Student Program Convention, College Station, TX.

15. Montague, M. (2012, June). Self-determination and wraparound services. Training presentation provided for the Bridge to Career program student mentors, College Station, TX.

14. Montague, M. Ross, L., & Vaquero, J. (2012, April). Reaching higher: Developing and maintaining high expectations for your students! Training presentation provided for Bryan ISD district-wide special education staff and faculty, Bryan, TX.

13. Montague, M. (2011, April). Using assessment information to inform instruction. Training presentation provided for Stephen F. Austin Middle School English Language Arts teachers, Bryan, TX.

12. Montague, M. (2010, July). Inclusion: Collaboration at work. Training presentation for The Raven School administration, faculty, and staff, Montgomery, TX.

11. Montague, M. (2010, July). Teaching mathematics to students with significant disabilities. Training presentation at Region VI ESC, Huntsville, TX.

10. Montague, M. (2010, June). Instructional strategies for and issues in preschool special education. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University.

9. Woods, C., Walker, T., & Montague, M. (2010, April). Reaching our diverse students. Training for Gibbs Elementary School, Huntsville ISD, Huntsville, TX.

8. Montague, M. (2010, April). Early childhood outcomes: Understanding the COSF and SPP 7. Region VI ESC Workshop, Bryan, TX.

7. Montague, M. (2010, April). State performance plan indicators 7, 11, and 12: Update for special education directors. Region VI ESC Special Education Directors’ Meeting, Huntsville, TX.

6. Montague, M. L. (2009, October). Inclusive education. Presented to SPED 614: Issues in Moderate and Severe Disabilities. Graduate-level course, Texas A&M University.

5. Montague, M. L. (2009, July). Universal design: Faculty learning community. Member of a panel discussion at the 2009 Texas A&M University Disability Training Network Summer Institute, San Antonio, TX.

4. Montague, M. (2008, June) Planning instructional programs for students with severe disabilities. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University, College Station, TX.

3. Montague, M. (2008, June). Social scripts. Presented to SPED 689: Instructional Strategies for Students with Significant Support Needs. Graduate-level course, Texas A&M University.

2. Montague, M. (2004, August). Modifying: Meeting the needs of students with diverse abilities. Presentation to the Sam Rayburn Middle School Faculty, Bryan ISD, Bryan, TX.

1. Omelan, K., Montague, M., Neal, A., & Callicott, K. (2003). Secondary teacher perceptions on the effectiveness of co-teaching: Analysis of qualitative research. Paper presented at the annual meeting of Texas A&M University’s Educational Research Exchange, College Station, TX.
AUDIO PODCASTS
Montague, M. L. (2022, August). Transition planning for adolescents with disabilities [Audio podcast]. Bright Dreams. https://www.brightdreams.org/podcasts
Montague, M. L. (2022, August). Disaster preparedness for individuals with disabilities. [Audio podcast]. Bright Dreams. https://www.brightdreams.org/podcasts

STUDENT ADVISING AND COMMITTEES

Doctoral Committees

| Student             | Degree | Program - Emphasis          | Role      | Status                  |
|---------------------|--------|------------------------------|-----------|-------------------------|
| Pamela Aguilar      | Ph.D.  | Counseling Psychology       | Member    | Completing coursework   |
| Jessica C. Lowe     | Ph.D.  | Psych. & Brain Sciences     | Member    | Completing coursework   |
| Luis Morissette     | Ph.D.  | EPSY - Special Education    | Co-Chair  | Completing coursework   |
| Jennifer Morgan     | Ph.D.  | EPSY - Special Education    | Co-Chair  | Completing coursework   |
| Letitia Omabee       | Ph.D.  | EPSY - Special Education    | Co-Chair  | Completing coursework   |
| Maureen Victoria    | Ph.D.  | Ag. Lead., Ed. & Comm.      | Member    | Spring 2023 graduate    |
| Megan Svadja-Hardy  | Ph.D.  | Curriculum & Instruction    | Member    | Spring 2022 graduate    |

Master’s Committees

| Student              | Degree | Program            | Role     | Status                  |
|----------------------|--------|--------------------|----------|-------------------------|
| Darby Florence       | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Makenzie Van Beber   | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Kellie A. Beran      | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Kristen Truitt       | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Chandler Rickson     | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Belinda Moreno Garcia| M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Ysatris Nunez        | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Kristy Palmer        | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Samantha Ortega      | M.S.   | Health Education   | Member    | Completing coursework   |
| Kailey E. Brown      | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Aliana Chavez        | M.Ed.  | Special Education  | Chair    | Completing coursework   |
| Diana Schlotterbeck  | M.Ed.  | Special Education  | Chair    | Spring 2023 Graduate    |
| Katalina Ortiz       | M.Ed.  | Special Education  | Chair    | Spring 2023 Graduate    |
| Katelyn Diviney      | M.Ed.  | Special Education  | Chair    | Spring 2023 Graduate    |
| Morgan Fletcher      | M.Ed.  | Special Education  | Chair    | Spring 2023 Graduate    |
| Caitlyn Bayer        | M.Ed.  | Special Education  | Chair    | Spring 2023 Graduate    |
| Claudia Barreda      | M.Ed.  | Special Education  | Chair    | Spring 2023 Graduate    |
| Caroline Bozyk       | M.Ed.  | Special Education  | Chair    | Spring 2023 Graduate    |
| Samden Gurung        | M.Ed.  | Special Education  | Chair    | Spring 2023 Graduate    |
| Rebecca Poulos       | M.Ed.  | Special Education  | Chair    | Spring 2022 Graduate    |
| Pahola Ramos Segura  | M.Ed.  | Special Education  | Chair    | Spring 2022 Graduate    |
| Einnor Rankins       | M.Ed.  | Special Education  | Chair    | Spring 2022 Graduate    |
| Rosanne Uresti       | M.Ed.  | Special Education  | Chair    | Spring 2022 Graduate    |
| Carlos Garcia Ramirez| M.Ed.  | Special Education  | Chair    | Spring 2021 Graduate    |
| Hannah White         | M.S.   | Health Education    | Member    | Spring 2021 Graduate    |

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### SELECTED PROFESSIONAL DEVELOPMENT WORKSHOPS, TRAININGS, AND CERTIFICATIONS

| Date         | Event Description                                                                                       |
|--------------|----------------------------------------------------------------------------------------------------------|
| Sep-Nov 2023 | Fostering a Culture of Belonging, Association of College and University Educators (ACUE) (24 hours)     |
| June, 2023   | Quality Matters Rubric Update: Higher Education Seventh Edition (6 hours)                               |
| April, 2023  | Supporting Well-Being in Mentoring (1.5 hours), Center for Teaching Excellence, TAMU                     |
| 2022 - 2023  | Inclusive Teaching Learning Community, TAMU Center for Teaching Excellence (4 hours Fall)               |
| July, 2022   | TAMU Mentoring Academies: Train-the-Facilitator Workshop (1 hour)                                       |
| June, 2022   | Articulating Your Mentoring Philosophy and Plan (1.5 hours), Mentoring Capstone Workshop provided by TAMU Graduate and Professional School |
| March, 2022  | Faculty Mentoring Academy: Promoting Professional Development in Mentoring (1.5 hours), Center for Teaching Excellence, TAMU |
| Feb., 2022   | Advisor Essentials (Parts I and II). Student Activities, TAMU Division of Student Affairs (100 minutes) |
| Jan., 2022   | Graduate Mentoring Academy: Maintaining Effective Communication (1.5 hours), Aligning Expectations (1.5 hours), Assessing Understanding (1.5 hours), Addressing Equity and Inclusion (1.5 hours), TAMU Graduate and Professional School |
| Sept., 2021  | Check & Connect: Self-Paced Online Mentor Training (3 hours)                                            |
| August, 2021 | New to Canvas Training (3 hours) and Advanced Canvas Training (3 hours)                                 |
| 2020 - 2021  | Certificate in Effective College Instruction (May, 2021). This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success. (88 hours - 25 weeks, 3-4 hours/week, Aug. 2020 - May 2021). |
| May, 2021    | Introduction to Diversity and Inclusion, TAMU EOD (45-minutes)                                         |
| May, 2021    | Effective Hiring Practices; Hiring Supervisors: Strategies for New Employee Success; Performance Management Best Practices, TAMU (~90 minutes total) |
| April, 2021  | Gatekeeper 2.0 (Suicide Prevention Training), TAMU (2 hours)                                            |
| Feb., 2021   | Check & Connect: Preparation and Implementation Training (~ 6 hours)                                    |
| Jan., 2021   | Understanding Academic Language in edTPA: Supporting Learning and Language Development (1 hour)          |
| Dec., 2020   | GoReact training for remote teaching observations (1 hour)                                               |
| Nov., 2020   | edTPA: Academic Language Workshop (2 hours)                                                             |
| October, 2020| Managing Conflict in Diverse Organizations, CEHD, TAMU (6 hours)                                        |
| August, 2020 | Unpacking edTPA Webinar: Task 1 Deep Dive (1.5 hours)                                                    |
| August, 2020 | edTPA Part 4: Learning from edTPA Evidence (1 hour)                                                     |
| July, 2020   | edTPA: How to Embed Tasks in a Teacher Education Syllabus (2 hours)                                      |
| July, 2020   | McFerrin Methods: Respond vs React (1 hour)                                                             |
| July, 2020   | edTPA Part 3: Supporting Candidates during Instruction and Implementation (1 hour)                        |
| July, 2020   | Mursion Demonstration - Virtual Reality Training Simulation Software (1 hour)                            |
| July, 2020   | Enhancing Teamwork and Collaboration, Office of Organization Development and Diversity Initiatives, CEHD, TAMU (7.5 hours) |
| June, 2020   | edTPA Part 2: Preparing to Implement edTPA (1 hour)                                                     |

*Updated August 2023*
June, 2020    edTPA EC-12 Partner Engagement & Support Virtual Workshop (3 hours)
June, 2020    at-risk for University and College Faculty and Staff via Kognito (45-minutes)
June, 2020    Hullabaloo U New Instructor Workshop (1st-year experience at TAMU; 3 hours)
May, 2020    edTPA Local Evaluation (6 hours)
April, 2020    edTPA Task 3: Assessing Students’ Learning Deep Dive (1.5 hours)
April, 2020    Quality Matters Master Reviewer Recertification (8 hours)
April, 2020    Elements of Change Workshop, Office of Organization Development and Diversity Initiatives, CEHD, TAMU (10 hours)
April, 2020    Communication and Dialogue Workshop, Office of Organization Development and Diversity Initiatives, CEHD, TAMU (10 hours)
March, 2020    Cybersecurity Awareness for Educators (1 hour), Education Service Center Region 6
March, 2020    Teaching with Zoom (1 hour), TAMU Office of Academic Innovation
Feb., 2020    Design Thinking for Engaged Learning (6 hours), TAMU Center for Teaching Excellence
Dec., 2019    Google for Education: Fundamentals Training (12 hours)
Nov., 2019    edTPA Workshop: Handbook and Rubric Deep Dive (6 hours)
Oct., 2019    edTPA Workshop: Curriculum Inquiry (3 hours)
Sept., 2019    Strategies and Tactics for Recruiting to Improve Diversity and Excellence (STRIDE) (2 hr), TAMU Dean of Faculties
May, 2019    T-TESS for Field Supervisors of Teaching Candidates, ESC Region 4 (6 hours)
May, 2019    Social & Behavioral Research Investigators and Key Personnel-IRB Social Refresher (Previous refreshers completed 7/2014 and 9/2011)
May, 2019    Assessing English Learners for Special Education Identification, ESC Region 1 (2 hr)
March, 2019    Quality Matters Master Reviewer Recertification (3 hours)
March, 2019    edTPA Brown Bag Workshop (1.5 hours)
Dec., 2018    Humanizing Education, Learning, and Leadership Online/Offline (HELLO³) Teaching Certificate, TAMU Center for Teaching Excellence
Aug., 2018    Quality Matters Higher Education Rubric, Sixth Edition Update (4 hours)
Dec., 2017    Instructional Technology Certificate Program, TAMU (9-week program)
August, 2017    Quality Matters Master Reviewer Course
Summer, 2016    Summer Institute on the Advancement of Quality in Online Teaching (5 weeks)
October, 2015    Flip Your Course Faculty Institute, TAMU
July, 2015    Green Dot Bystander Intervention Training, TAMU
March, 2015    Quality Matters Peer Reviewer Course
Sept., 2014    QPR Suicide Prevention Training, TAMU
May, 2013    Applying the Quality Matters Rubric (for online courses), TAMU
May, 2013    Virtual Instructor Certificate Program, TAMU
Dec., 2012    Six Steps to a High-Impact Service-Learning Experience, TAMU
Dec., 2007    Social and Behavioral Research Investigators: IRB Social Basic Course

AWARDS AND HONORS

2021    College Level Association of Former Students Distinguished Achievement Award for Teaching
2021    Outstanding Teaching Award, EPSY, CEHD, TAMU
2021    Faculty Sustainability Champion Award, Office of Sustainability, TAMU
2021    Nominee Hullabaloo U (Freshman Seminar) Instructor of the Year, TAMU
2018 Mentoring Undergraduate and Graduate Students Award (M.U.G.S.), Learning Sciences Division, EPSY, CEHD, TAMU
2017 Exemplary Distance Educator, CEHD, TAMU
2017 Nominee for the TAMU Association of Former Students Distinguished Achievement “Individual Student Relations” Award
2015 Nominee for the Association of University Centers on Disability’s (AUCD) Multicultural Council Award for Leadership in Diversity
2009 Southwest Educational Research Association (SERA) Dean’s Award for an Outstanding Manuscript from Texas A&M University
2004 Qualitative Research Award, Educational Research Exchange, TAMU
1999 Special Service Award, Sam Rayburn Middle School, Bryan ISD
1998 Distinguished Student, TAMU
1998 Dean’s List, TAMU
1997 Dean’s List, TAMU

QUALITY MATTERS REVIEW ACTIVITIES
Courses I Have Reviewed According to Quality Matters Standards
24. April, 2022 External Peer Reviewer for Formal Peer Review of CS 1404: Programming I. Course taught through Southern Arkansas University Tech.
23. Sept., 2021 Master Reviewer/Team Lead for Internal Peer Review of NURS 5320: Theories Influencing Practice, Research & Advanced Role. Course taught through Texas A&M International University.
22. June, 2020 Master Reviewer/Team Lead for Formal Peer Review of NURS 3410: Health Assessment. Course taught through Texas A&M International University.
21. June, 2020 Master Reviewer/Team Lead for Formal Peer Review of NURS 2320: Nutrition. Course taught through Texas A&M International University.
20. May, 2020 External Peer Reviewer for Formal Peer Review of EDCI 6201: Perspectives in Immigration and Urban Education. Course taught at The University of North Carolina at Charlotte.
19. Feb., 2020 Master Reviewer/Team Lead for Formal Peer Review of GERM 1620: Beginning German I and II. Course taught through Texas A&M International University.
18. Jan., 2020 Master Reviewer/Team Lead for Formal Peer Review of EL 320: Literature in Early Childhood Education. Undergraduate course taught at Athens State University.
17. Dec., 2019 Master Reviewer/Team Lead for Formal Peer Review of SPED 5091: Current Topics in Special Education. Graduate course taught at the University of Colorado, Colorado Springs.
16. Nov., 2019 Master Reviewer/Team Lead for Internal Peer Review of GERM 1620: Beginning German I and II. Course taught through Texas A&M International University.
15. July, 2019 Master Reviewer/Team Lead for Peer Review of CRIJ 5395: Capstone Project in Criminal Justice. Course taught through Texas A&M International University.
14. May, 2019 Master Reviewer/Team Lead for EDCI 5316: Social & Cultural Studies of Ed. Course taught through Texas A&M International University.
13. Mar., 2019 Master Reviewer/Team Lead for EDGR 5320: Foundations of Educational Research. Course taught through Texas A&M International University.
12. Feb., 2019 Peer Reviewer of NURS 502: Research Methods in Nursing. Course taught at Eastern New Mexico University.
11. Sept., 2018 Subject Matter Expert and External Reviewer of SPED 6696: Research
Implementation in Academically and Intellectually Gifted (AIG). Course taught at The University of North Carolina at Charlotte.

10. July, 2018 Master Reviewer, External Reviewer, and Subject Matter Expert for the Recertification Review of EDU 647: Families, Communities, and Diversity. Course taught through Ashford University.

9. Mar., 2018 Peer Reviewer. Official Peer Review of EDGR 5323: Data-Driven Decision Making. Course taught through Texas A&M International University.

8. Nov., 2017 Master Reviewer, External Reviewer, and Subject Matter Expert for the Recertification Review of ESE 631: Survey of Exceptional Children. Course taught through Ashford University.

7. Nov., 2017 External Reviewer. Internal Peer Review of EHRD 5324: Professional Preparation Seminar for Master Reading Teachers/Reading Specialists. Course taught through Texas A&M International University.

6. Jan., 2017 Subject Matter Expert. External Peer Review of EDSE 5364: Collaboration and Consultation in Educational Settings. Course taught through Texas A&M International University.

5. Nov., 2016 Subject Matter Expert. External Peer Review of SPED 505: Student Management Systems. Course taught at Winona State University in Minnesota.

4. Nov., 2016 Subject Matter Expert. Internal Peer Review of EDSE 5364: Collaboration and Consultation in Educational Settings. Course taught through Texas A&M International University.

3. April, 2016 Subject Matter Expert. Internal Peer Review of EDSE 3305: Introduction to Special Education. Course taught through Texas A&M International University.

2. Jan., 2016 External Peer Review of BIO 202: Human Anatomy and Physiology II. Course taught through Calhoun Community College.

1. Jan., 2016 External Peer Review of BIO 201: Human Anatomy and Physiology I. Course taught through Calhoun Community College.

Courses for which I Have Obtained Quality Matters Certification

July, 2015 EPFB 210: Family Involvement and Empowerment. Online Undergraduate course for Texas A&M University.

UNIVERSITY SERVICE

Aug. 2023 - Present Faculty Advisor for the TAMU Compassion 4 Change student organization.

Dec. 2022 - May 2023 Transformational Teaching and Learning Conference Steering Committee,
   Co-Facilitator of the “Unconference” Portions of the Conference, TAMU

July 2022 Proposal Reviewer for TAMU’s Texas Conference on Student Success in Higher Education (4 proposals reviewed)

Nov 2021 - Present Faculty Advisor for the Latino Aggie Mentorship Program student organization.

Jan/Feb 2022 Faculty Reviewer for the TAMU Provost Academic Professional Track
   Faculty Teaching Excellence Award

Dec. 2021- May 2022 Transformational Teaching and Learning Conference Steering Committee,
   Texas A&M University

Jan/Feb 2021 Faculty Reviewer for the TAMU Provost Academic Professional Track
Faculty Teaching Excellence Award
Dec. 2020 - May 2021 Transformational Teaching and Learning Conference Steering Committee - Reimagining Teaching, Learning, and Engaging; Texas A&M University
Dec. 2019 - May 2020 Transformational Teaching and Learning Conference Steering Committee - Active and Inclusive Engagement, Texas A&M University
Dec. 2018 - May 2019 Transformational Teaching and Learning Conference Steering Committee - Student Centered Innovation, Texas A&M University
2008 Volunteer Scribe for the Disability Services Office at TAMU

COLLEGE/SCHOOL SERVICE
June 2021 - Present EPSY Elected Academic Professional Track (APT) Representative for CEHD/SEHD’s Faculty Advisory Council (FAC)
July 2022 Selection committee for the School of Education and Human Development (SEHD) Interim Associate Dean for Research (appointed)
Summer 2020- Nov 2022 CEHD/SEHD Equity and Social Justice Collective
August 2021 CEHD Outstanding Alumni Selection Committee (25 applications reviewed)
Spring 2020 - May 2021 edTPA Pilot Coordinator, CEHD edTPA Pilot Task Force
Fall 2018 - Oct. 2020 Member of the CEHD Council for Educator Preparation Programs (CEPP)
2018 - 2019 Raise Your Hand Texas Network Improvement Committee, College of Education and Human Development (CEHD)

DEPARTMENT AND CENTER SERVICE
Fall 2023-Spring 2024 Academic Professional Track School Counseling Faculty Search Committee Member
June 2023 Review Panel Member - Professional Psychology Scholarship for Interns, Educational Psychology Department
Spring 2023 EPSY Dean’s Graduate Award Application Reviewer
Spring 2023 - Present Executive Committee Member, Educational Psychology Department
March 2023 - Present Training Director, Center on Disability and Development
Spring 2023 Search Committee Member, EPSY Undergraduate Programs Coordinator
2019-2020 Clinical Assistant/Associate Professor (Instructional Designer in Learning Design and Technology Program) Search Committee Member, Educational Psychology Department
August 2019 Graduation Marshal for the Educational Psychology Department
Summer 2019 Scholarship Committee Member, Educational Psychology Department
May 2019 Graduation Marshal for the Educational Psychology Department
Fall 2017 Distance Education Committee Member, Educational Psychology Department
Fall 2017 Instructional Designer Staff Search Committee Member, EPSY

PROGRAM SERVICE
Spring 2023 - Present Chair, Special Education Program Area (formerly called Division)

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| Period                  | Position                                                                 |
|------------------------|---------------------------------------------------------------------------|
| Fall 2022-Spring 2023  | Tenure Track Special Education Faculty Search Committee Member           |
| Aug., 2017 - Present   | Master’s Committee Chair, Special Education Division                      |
| Fall 2020 - Present    | Special Education Doctoral Program Committee Member, SPED Division        |
| Fall 2020 - Sum. 2022  | SPED Undergraduate Program Redesign Committee Member                      |
| 2012 - Present         | Undergraduate Program Committee Member, Special Education Division        |
| Spring 2021            | Admissions Committee Member, School Counseling Program                    |
| 2019-2020              | Aggie ACHIEVE Admissions Committee, Aggie ACHIEVE Program                |
| Fall 2018 - Oct. 2020  | Master’s Committee Co-Chair, School Counseling Program                    |
| 2018 - 2019            | Special Education Master’s Curriculum Redesign Committee Lead, Special    |
|                        | Education Division                                                       |
| Jan., 2017-Aug., 2017  | Master’s Committee Member, Special Education Division                    |
| 2008 - 2009            | Undergraduate Curriculum Committee Member, Special Education Program      |

**EXTERNAL PROFESSIONAL SERVICE**

| Period                  | Service                                                                 |
|------------------------|-------------------------------------------------------------------------|
| Aug., 2023             | Association of University Centers on Disabilities (AUCD) Awards Committee (40 nominations reviewed for 9 different awards) |
| Spring 2023            | National Down Syndrome Society Transition Guide Stakeholder Workgroup     |

**CONFERENCE AND GRANT PROPOSAL REVIEWS**

| Period                  | Review Description                                                                 |
|------------------------|--------------------------------------------------------------------------------------|
| July, 2023             | Proposal Reviewer for the Texas Conference on Student Success Annual Conference (5 proposals reviewed) |
| July, 2023             | Proposal Reviewer for the Association of University Centers on Disabilities (AUCD) Annual Conference (14 proposals reviewed) |
| June, 2023             | Proposal Reviewer for the Council of Exceptional Children (CEC) Annual Conference (5 proposals reviewed) |
| May, 2023              | Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (5 proposals reviewed) |
| July, 2022             | Proposal Reviewer for the Association of University Centers on Disabilities (AUCD) Annual Conference (12 proposals reviewed) |
| June, 2022             | Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (6 proposals reviewed) |
| June, 2022             | Proposal Reviewer for the Council of Exceptional Children (CEC) Annual Conference (7 proposals reviewed) |
| June, 2021             | Proposal Reviewer for the Teacher Education Division (TED) of the Council for Exceptional Children Annual Conference (3 proposals reviewed) |
| Feb., 2020             | Grant Reviewer: Services to Students with Autism, Cycle 2, Texas Education Agency |
| April, 2019            | Proposal Reviewer for the Texas Association of Teacher Educators (TxATE) Annual Conference (21 proposals reviewed) |
| April, 2017            | Proposal Reviewer for the Texas Association of Teacher Educators (TxATE) Annual Conference |
| 2007                   | Proposal Reviewer Southwest Educational Research Association, Divisions IV & VI. |

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EDITORIAL BOARD MEMBER FOR JOURNALS
2018 - Present  Editorial Review Board Member for the Special Education Research, Policy & Practice (SERPP) Journal
2018 - Present  Editorial Review Board Member for the Journal of the American Academy of Special Education Professionals (JAASEP)
2008 - 2009  Editorial Internal Review Board Member: International Journal of Qualitative Studies in Education.

AD HOC REVIEWER FOR JOURNALS
2023, 2012  Journal of Teacher Education
2022  International Journal of Disaster Risk Reduction
2022  Disability Studies Quarterly (DSQ)
2021  Journal in Childhood Education
2020  Sociological Inquiry
2016  Journal of Education
2010  Editorial External Review Board Member: International Journal of Qualitative Studies in Education

SCHOOL DISTRICT SERVICE
Spring 2023  Mentoring UP Mentor for three high school seniors at Rudder High, Bryan ISD
2022 - Present  Mentor for a Rudder High School Advanced Placement Research student, Bryan ISD
2018 - Present  Executive Board Member of the Hearne Education Foundation, Hearne, Texas
2021 - 2022  Bryan ISD District Parent Leadership Team, Davila MS Representative, Bryan, Texas
2009 - Present  Parent Teacher Organization Member in Bryan ISD, Bryan, Texas
2020 - 2021  Mentoring UP Mentor for a high school student at Rudder High School, Bryan ISD
2020  Connect Eagles & Aggies mentor for first-year teachers at Hearne Elementary School, Hearne ISD
2019 - 2020  Mentoring UP Mentor for a high school student with a Disability. Rudder High School, Bryan ISD
2018-2019  Mentor for a First-Year Special Education Teacher, Hearne, Texas
2018, June  Volunteer Social Services Worker for a Poverty Simulation for Bryan ISD (4 hours)
2018  Mentoring UP Mentor for a High School Senior. (One One-Hour Presentation on College Options. Five two-hour meetings.) Rudder High School, Bryan ISD
2017  Mentoring UP Mentor for Two High School Juniors. (Three One-Hour Meetings Presentation on College Majors and Options to Two High School Classes.) Bryan High School, Bryan ISD
2016 - 2017  Independent Study Mentor for a High School Junior from Katy, TX. Study Focus - Secondary Transition for Students with a Disability. 10+ Hours of Mentoring.
2016  Volunteer for Project Graduation, Bryan High School, Bryan ISD
2011  Dia de Los Muertos Committee Member, SFA Middle School, Bryan ISD
2010 - 2011  Future Teacher Club Creator and Sponsor for SFA Middle School, Bryan ISD
2002 - 2003  Professional Development Committee Member, Ben Milam Elementary, ISD
2000 - 2001  Campus Performance Improvement Committee (CPIC) Member and Secretary, Sam Rayburn Middle School, Bryan ISD
2000 - 2001  Attendance Committee Member, Sam Rayburn Middle School, Bryan ISD
1999 - 2000  Parent Advisory Committee Member, Sam Rayburn Middle School, Bryan ISD

COMMUNITY SERVICE
2020 - Present  Director, Aggie Homework Helpline
Fall 2017  Voluntary Consultation with the Becky Gates Children’s Center. Conducted Observations and meetings to facilitate effective inclusion, instruction, and behavior management of a preschool student with Down syndrome.
2016  Volunteer Judge for the Texas Junior Science and Humanities Symposium.
2014  Volunteer Interviewer for Inmates at the Women’s Federal Prison, Bryan, TX.
2012 - 2014  Treasurer for Bryan National Little League in Bryan, Texas
2011 - 2014  Baseball Team Mom. Bryan National Little League in Bryan, Texas
2010 - 2012  Den Leader for Cub Scout Pack 977 in Bryan, Texas
2009 - 2011  Advisory Committee Member for Boy Scout Troop 977 in Bryan, Texas
2008 - 2009  Den Leader for Cub Scout Pack 977 in Bryan, Texas

CURRENT PROFESSIONAL MEMBERSHIPS
American Association on Intellectual and Developmental Disabilities
   Education Interest Network
   Families Interest Network
   Research Interest Network
   Region 5 South Central
   Texas Chapter
Association of Teacher Educators
   Texas Association of Teacher Educators
Council for Exceptional Children
   Teacher Education Division
   Division on Career Development and Transition
National Council on Family Relations
   Families with Disabilities Focus Group
   Qualitative Family Research Network Focus Group