Response to comment on ‘Lack of evidence for associative learning in pea plants’

Kasey Markel*

Department of Plant Biology, University of California, Davis, Davis, United States

Abstract In 2016 Gagliano et al. reported evidence for associative learning in plants (Gagliano et al., 2016). A subsequent attempt to replicate this finding by the present author was not successful (Markel, 2020). Gagliano et al. attribute this lack of replication to differences in the experimental set-ups used in the original work and the replication attempt (Gagliano et al., 2020). Here, based on a comparison of the two set-ups, I argue that these differences are unable to explain the lack of replication in Markel, 2020.

Introduction

If reproducible, the evidence for associative learning in plants reported in Gagliano et al., 2016 would require scientists to rethink the evolutionary history of learning because associative learning has only been consistently reported in metazoa. While learning does not imply phenomenological consciousness (Nagel, 1974), its possible discovery in plants nonetheless raises interesting questions about philosophy of mind (Bronfman et al., 2016), in addition to questions regarding the molecular mechanisms and evolutionary history of learning (Ginsburg and Jablonka, 2010).

The primary criticism of my replication attempt (Markel, 2020) is that light was not shown to be a reliable unconditioned stimulus (Gagliano et al., 2020). It is true that the plants in Markel, 2020 did not always grow towards the last presentation of light, which reduced the power to detect associative learning. However, Gagliano et al., 2016 does not emphasize how surprising it is that plants would always grow towards a one hour presentation of light preceded by presentations in the opposite direction. Most experiments with phototropism involve light exposure from only one side and for substantially longer periods of time (3 hr in Schumacher et al., 2018 and Haga and Kimura, 2019 or 3–6 hr in Sullivan et al., 2016 or 24 hr in Goyal et al., 2016). Relatively few experiments have been reported on phototropism in etiolated Pisum sativum seedlings. However, in wild-type etiolated Arabidopsis thaliana seedlings, phototropic bending is barely initiated after 1 hr of exposure (Sullivan et al., 2016). Moreover, circumnutation means that it is unlikely that phototropic bending would result in the growth of Pisum sativum into the predicted arm of the maze many hours later.

Furthermore, in phototropism experiments blue light illumination is generally presented horizontally to maximize the phototropic bending, but in the Y-maze configuration the angle of illumination comes primarily from above: if the LEDs are attached on the outside edges of the Y-maze, as in Markel, 2020, the angle of the light at soil level is less than 40˚ from vertical. If the lights are attached in the center of each arm of the Y-maze, the angle is less than 25˚ from vertical. This oblique light is unlikely to cause a phototropic response as rapid or as strong as that caused by horizontal light (see, for example, figure 1 in Sullivan et al., 2016). For technical reasons, neither Gagliano et al., 2016 nor Markel, 2020 measured the rate of phototropic bending.

Gagliano et al. mention that they also encountered conditions in which light was not an effective unconditioned stimulus, citing specifically their second experiment with various circadian phases.
However, *Markel*, 2020 was performed in the same circadian phase as their first experiment, so circadian phase is not a candidate explanation for the less consistent phototropic growth.

Gagliano et al. also mention that their plants were ~20 cm apart (a detail not included in the 2016 paper; moreover, in supplementary video 1 for this paper the spacing between the plants appears to be less than 20 cm, though greater than the compact spacing used in *Markel*, 2020). Regardless, the LED within each Y-maze provides the vast majority of the light to the seedlings, as can be seen from the internal illumination of the ‘dark’ arms of the Y-mazes in all panels of Figure 1. Moreover, because all the lights were on simultaneously, the higher level of background light in *Markel*, 2020 was only present when the larger amount of light from Y-maze internal reflection was also present.

I have used a technique called histogram matching (*Chang and Wong, 1978*) to compare images of the experimental chamber in *Gagliano et al., 2016* (using a frame extracted from supplementary video 1; Figure 1A) and *Markel*, 2020 (using a photograph; Figure 1B). This technique adjusts the intensity histograms of images (the distribution of pixel intensity from 0 to 255 in the case of 8-bit

---

**Figure 1.** Comparison of background light levels in *Gagliano et al., 2016* (left) and *Markel, 2020* (right). The chambers in both experiments were lit only by blue lights within the Y-mazes; the only other light in the experiments came from the red headlamps worn by the experimenters. (A) Unedited still frame extracted from supplementary video 1 in *Gagliano et al., 2016*. (B) Unedited image of the Y-mazes used in *Markel, 2020*. (C) Panel A after histogram matching with panel B. The irregular rectangles are caused by the compression algorithm used in the original .mov file, and can be seen by adjusting the brightness and contrast on any frame extracted from that video. (D) Panel B after histogram matching with panel A. The histogram for each panel is shown in the bottom right corner, all histograms are 300 × 240 pixels, RGB, 281K; all images were processed as .png files for lossless compression. Image analysis was performed using the Fiji distribution of ImageJ Version 2.0.0-rc-69/1.52 n, Build: 269a0ad53f. The HistogramMatcher script is from the Fiji project CorrectBleach. This script was provided by Stack Overflow user Jan Eglinger, and is available in Supplementary file 1.
images such as these) in a way that allows relative comparisons of brightness, contrast, and intensity to be made between images acquired with different settings. This technique is well suited to this particular case because there is a common standard of brightness (LEDs emitting 14 μmol m⁻² s⁻¹ at wavelengths between 430 and 505 nm). The unedited images in Figure 1A and B show a large apparent difference in background brightness. However, histogram-matched images in Figure 1C and D suggest that most of the apparent difference in brightness between the two studies is due to differences in settings and hardware of the cameras used to capture the images.

Nevertheless, the closer proximity of plants used in the replication attempt (Markel, 2020) resulted in a higher level of background light. The chambers used in the replication attempt were also smaller than those used in Gagliano et al., 2016, but all were maintained at the same temperature and humidity conditions. The difference in chamber size is unlikely to be important except insofar as it resulted in changes to plant spacing. Despite considerable effort to match the experimental details of the 2016 experiment, the replication attempt did not find evidence for associative learning in pea plants. Of course, this does not rule out the existence of such learning, and I sincerely hope that future research demonstrates the phenomenon to be reproducible.

Additional information

Funding
No external funding was received for this work.

Author contributions
Kasey Markel, Conceptualization, Software, Validation, Methodology, Writing - original draft, Writing - review and editing

Author ORCIDs
Kasey Markel https://orcid.org/0000-0002-8285-3888

Additional files
Supplementary files
• Supplementary file 1. Script used in the preparation of Figure 1.
• Transparent reporting form

Data availability
No new data was generated in this study; the methods to reproduce the analysis in Figure 1 are included in Supplementary file 1.

References
Bronfman ZZ, Ginsburg S, Jablonka E. 2016. The transition to minimal consciousness through the evolution of associative learning. Frontiers in Psychology 7:1954. DOI: https://doi.org/10.3389/fpsyg.2016.01954, PMID: 28062282
Chang S-K, Wong Y-W. 1978. Optimal histogram matching by monotone gray level transformation. Communications of the ACM 21:835–840. DOI: https://doi.org/10.1145/359619.359625
Gagliano M, Vyazovskiy VV, Borbély AA, Grimonprez M, Depczynski M. 2016. Learning by association in plants. Scientific Reports 6:38427. DOI: https://doi.org/10.1038/srep38427, PMID: 27910933
Gagliano M, Vyazovskiy VV, Borbély AA, Depczynski M, Radford B. 2020. Comment on ‘Lack of evidence for associative learning in pea plants’. eLife 9:e61141. DOI: https://doi.org/10.7554/eLife.61141
Ginsburg S, Jablonka E. 2010. The evolution of associative learning: a factor in the Cambrian Explosion. Journal of Theoretical Biology 266:11–20. DOI: https://doi.org/10.1016/j.jtbi.2010.06.017, PMID: 20558182
Goyal A, Karayekov E, Galvão VC, Ren H, Casal JJ, Fankhauser C. 2016. Shade promotes phototropism through phytochrome B-controlled auxin production. Current Biology 26:3280–3287. DOI: https://doi.org/10.1016/j.cub.2016.10.001, PMID: 27889263
Haga K, Kimura T. 2019. Physiological characterization of phototropism in Arabidopsis seedlings. Methods in Molecular Biology 1924:3–17. DOI: https://doi.org/10.1007/978-1-4939-9015-3_1, PMID: 30694462
Markel K. 2020. Lack of evidence for associative learning in pea plants. eLife 9:e57614. DOI: https://doi.org/10.7554/eLife.57614, PMID: 32573434

Nagel T. 1974. What is it like to be a bat? The Philosophical Review 83:435–450. DOI: https://doi.org/10.2307/2183914

Schumacher P, Demarsy E, Waridel P, Petrolati LA, Trevisan M, Fankhauser C. 2018. A phosphorylation switch turns a positive regulator of phototropism into an inhibitor of the process. Nature Communications 9:2403. DOI: https://doi.org/10.1038/s41467-018-04752-1, PMID: 29921904

Sullivan S, Hart JE, Rasch P, Walker CH, Christie JM. 2016. Phytochrome A mediates blue-light enhancement of second-positive phototropism in Arabidopsis. Frontiers in Plant Science 7:290. DOI: https://doi.org/10.3389/fpls.2016.00290, PMID: 27014313