Physician’s Perceptions of Interprofessional Collaboration in Clinical Training Hospitals in Northeastern Japan

Sachiko Minamizono\textsuperscript{a,b,d}, Hitoshi Hasegawa\textsuperscript{b}, Naoko Hasunuma\textsuperscript{b}, Yoshihiro Kaneko\textsuperscript{c}, Yutaka Motohashi\textsuperscript{c}, Yuji Inoue\textsuperscript{a}

Abstract

Background: Effective and efficient interprofessional collaboration (IPC) is needed between departments in a healthcare setting. Although Japanese physicians are expected to provide leadership in IPC, it has been suggested that their perception of IPC is more negative than among other healthcare professionals. The purpose of this study was to clarify Japanese physician’s perceptions of IPC and what factors influenced their views.

Methods: This cross-sectional study surveyed 732 medical doctors at a university hospital and six foundation hospitals in a prefecture located in Tohoku district, northeastern Japan. Those hospitals were approved for delivery of postgraduate clinical training. Physician’s perceptions of IPC were investigated for three items, namely providing patient-centered care, preventing medical accidents, and improving the quality of medical care. A total of 409 doctors who were engaged in clinical practice, responded adequately to the survey. Factors associated with negative perceptions towards IPC among physicians were analyzed using a logistic regression model.

Results: The proportion of negative perceptions of IPC for providing patient-centered care, preventing medical accidents, and improving the quality of medical care were 41.1\%, 34.0\% and 33.7\%, respectively. Negative perceptions of IPC for providing patient-centered care were associated with older age (50 + years; odds ratio (OR): 2.73; 95\% confidence interval (CI): 1.11 - 6.68) and a lower frequency of interprofessional meetings (no meetings; OR: 2.95; 95\% CI: 1.43 - 6.08). Negative perceptions of IPC for preventing medical accidents were associated with a lower frequency of interprofessional meetings (no meetings; OR: 3.23; 95\% CI: 1.58 - 6.62). Negative perceptions of IPC for improving the quality of medical care were associated with middle age (40 - 49 years, OR: 2.93; 95\% CI: 1.20 - 7.12) and a lower frequency of interprofessional meetings (no meetings; OR: 2.75; 95\% CI: 1.34 - 5.66).

Conclusions: Physician’s negative perceptions of IPC in our study were associated with age and a lower frequency of interprofessional meetings. Our findings suggest that effective regular interprofessional meetings serve to share information about patients, and to allow physicians to understand each other better, which should have a positive impact on the quality of patient-centered care.

Keywords: Physician’s role; Cooperative behavior; Interprofessional collaboration; Interdepartmental relations; Patient-centered care; Professional practice

Introduction

Interprofessional collaboration (IPC) in medicine is a process in which different professional groups work together to ensure a positive impact on each other and on patient care. The World Health Organization (WHO) Framework for Action on Interprofessional Education and Collaborative Practice reported evidence for the benefits of such practice [1]. These benefits included improved use of specialist resources, better patient care and safety, and improved health outcomes for patients with chronic disease. They also led to a reduction in complications and length of hospital stay, and reduced clinical error rates and mortality rates.

In order to realize effective IPC, several factors are taken into consideration; good communication patterns, appropriate power dynamics, and understanding of roles and responsibilities of healthcare staff [2-7]. For example, a lack of clarity on professional and functional roles, responsibilities and accountability can lead to a breakdown in communication that may have a direct impact on patients [3, 4, 8-10]. Analysis of teamwork and communication in clinical teams identified recurrent complicated problems caused by hierar-
chical and cultural barriers among healthcare workers [11].

Unfortunately, IPC has not been introduced effectively in Japan, possibly as a result of a lack of communication among healthcare staff, strong hierarchical barriers, and a lack of understanding of healthcare staff about their own and their colleagues’ roles and responsibilities. It has been suggested that the level of awareness of interprofessional practice among physicians was lower than those of other healthcare professionals [12-14]. Additionally, Japanese physicians have been institutionally expected to play a leadership role in healthcare settings [15]. As a consequence, physicians tend to adhere to hierarchical human relationships in healthcare settings in Japan.

In order to develop effective IPC in Japan, it is necessary for physicians to have a better understanding of IPC and to develop communication skills with healthcare staff. Furthermore, a physician’s perception of IPC in clinical settings is also an important factor to be considered, and has not been sufficiently investigated. Thus, the purpose of the present study was to clarify what factors are associated with negative perceptions of IPC among physicians working in clinical teaching hospitals in Japan.

Methods

Participants

A cross-sectional survey on physician’s perceptions of IPC was conducted from February to March 2011, using self-administered anonymous questionnaires. The participants were full-time physicians who had completed a 2-year postgraduate residency program or had a minimum of 2 years’ working experience as a medical doctor. The participants were working in a university hospital or six foundation hospitals in a prefecture in Tohoku district, in northeastern Japan. The seven hospitals were approved by the Ministry of Health, Labor and Welfare to provide postgraduate clinical training. Additionally, they had 10 or more residents, no fewer than 70 physicians, and more than 450 beds.

A questionnaire was delivered to 732 physicians. A total of 431 (58.9%) responded adequately to the questionnaire. Each questionnaire, sealed in an envelope, was collected from a respondent by site staff and sent directly to the authors. A total of 409 physicians (54.4%) gave complete answers in the questionnaire.

Questionnaire

The questionnaire obtained data on demographic variables, frequency of interprofessional meetings and perceptions of IPC. A number of measurement scales for interprofessional collaboration have been developed for one health professional group, namely nurses. A few measurement scales for multiple health professional groups have been developed recently. These scales were designed to assess actual teamwork within healthcare settings, or concentrated on interprofessional education (IPE) [16-18]. In this study, we required items related to physician’s perceptions of IPC, not actual IPC assessment and IPE assessment. Therefore, we referred to the benefits of IPC as specified by the WHO, and Heine mann’s Attitudes Toward Health Care Teams, which consists of two components: Quality of Care/Process and Physician Centrality in an actual healthcare team [16]. The items in our questionnaire related to the physician’s perceptions of IPC regarding three aspects: providing patient-centered care, preventing medical accidents, and improving the quality of medical care. These aspects were in line with the WHO framework for action on IPE and collaborative practice, which cites research evidence for the benefits of both [1].

We formulated the following three questions on perceptions of IPC: ‘Do you think IPC at your work site is useful for providing patient-centered care?’; ‘Do you think IPC at your work site is useful for preventing medical accidents?’; and ‘Do you think IPC at your work site is useful for improving quality of medical care?’ Possible answers were: “Strongly agree”, “Agree”, “Disagree”, and “Strongly disagree”.

Statistical analysis

Data on the perceptions of the three aspects of IPC were classified into two groups of positive and negative: strongly agree and agree were classified as indicators of positive perceptions, disagree and strongly disagree were classified as negative perceptions. Logistic regression analyses were used to identify factors contributing to negative perceptions of the physicians towards IPC. For all statistical tests, a significant difference was defined as P < 0.05. Statistical analysis was conducted using SPSS version 17.0 software (SPSS Inc., Chicago, IL, USA).

Ethics

This survey was approved by the Ethics Committee of Akita University Faculty of Medicine. To protect the privacy of respondents, it was clearly stated on the questionnaire that the completed questionnaire would only be seen by the researchers and that the results would be anonymized.

Results

The characteristics of the respondents are presented in Table 1. Of the 409 physicians (346 male, 63 female), 68.9% were aged 30 - 49 years. Data on the frequency of interprofessional meetings indicated that 42.8% of physicians reported having meetings at least once a week and 10.3% reported never having meetings.
The overall proportion of negative perceptions of IPC for providing patient-centered care, preventing medical accidents and improving quality of medical care were 41.1%, 34.0% and 33.7%, respectively. Table 2 presents the results of logistic regression analyses to identify factors associated with negative perceptions of IPC among physicians. A negative perception of IPC for providing patient-centered care was associated with older age (50 + years; odds ratio (OR): 2.73; 95% confidence interval (CI): 1.11 - 6.68) and lower frequency of interprofessional meetings (no meetings; OR: 2.95; 95%CI: 1.43 - 6.08). A negative perception of IPC for preventing medical accidents was associated with lower frequency of interprofessional meetings (no meetings; OR: 3.23; 95%CI: 1.58 - 6.62). A negative perception of IPC for improving quality of medical care was associated with middle age (40 - 49 years; OR: 2.93; 95%CI: 1.20 - 7.12) and a lower frequency of interprofessional meetings (no meetings; OR: 2.75, 95%CI: 1.34 - 5.66). Gender and specialty had no significant effect on perceptions of IPC.

### Discussion

Factors that contributed to a negative perception of IPC were age and a lower frequency of interprofessional meetings. We considered that older age was likely to be associated with negative perceptions of IPC. It is well recognized that the balance of power in hospitals lies with older, more established clinical professionals than with other healthcare professionals [19]. This study indicated that physicians with established positions in hospitals seemed to have less motivation for IPC.
Table 2. Multiple Logistic Regression Analysis of Factors Associated With Negative Perceptions of IPC Among Physicians

| Negative perceptions of IPC | Providing patient-centered care | Preventing medical accidents | Improving quality of medical care |
|----------------------------|---------------------------------|------------------------------|----------------------------------|
|                            | Adjusted OR (95%CI)             | Adjusted OR (95%CI)          | Adjusted OR (95%CI)              |
| Gender                     |                                 |                              |                                  |
| male                       | 1.00                            | 1.00                         | 1.00                             |
| female                     | 1.55 (0.85 - 2.82)              | 1.16 (0.63 - 2.15)           | 1.05 (0.56 - 1.98)              |
| Age (years)                |                                 |                              |                                  |
| 26 - 29                    | 1.00                            | 1.00                         | 1.00                             |
| 30 - 39                    | 3.23 (1.40 - 7.44)              | 1.38 (0.64 - 2.98)           | 2.37 (0.98 - 5.70)              |
| 40 - 49                    | 2.88 (1.23 - 6.73)              | 1.34 (0.61 - 2.93)           | 2.93 (1.20 - 7.12)              |
| 50 +                       | 2.73 (1.11 - 6.68)              | 0.82 (0.35 - 1.93)           | 1.80 (0.69 - 4.59)              |
| Type of department         |                                 |                              |                                  |
| internal medicine          | 1.00                            | 1.00                         | 1.00                             |
| surgical medicine          | 1.30 (0.66 - 2.52)              | 1.73 (0.85 - 3.53)           | 1.88 (0.93 - 3.79)              |
| others                     | 1.08 (0.60 - 1.92)              | 1.50 (0.80 - 2.81)           | 1.23 (0.66 - 2.28)              |
| Type of hospital           |                                 |                              |                                  |
| University hospital        | 1.00                            | 1.00                         | 1.00                             |
| Foundation hospital        | 0.86 (0.56 - 1.32)              | 0.81 (0.52 - 1.27)           | 0.83 (0.53 - 1.30)              |
| Frequency of interprofessional meetings |                      |                              |                                  |
| once a week +              | 1.00                            | 1.00                         | 1.00                             |
| once a month               | 1.53 (0.91 - 2.55)              | 1.20 (0.70 - 2.06)           | 1.08 (0.62 - 1.88)              |
| few times a year           | 1.77 (1.02 - 3.06)              | 1.89 (1.08 - 3.33)           | 1.91 (1.09 - 3.35)              |
| never                      | 2.95 (1.43 - 6.08)              | 3.23 (1.58 - 6.62)           | 2.75 (1.34 - 5.66)              |

Multiple logistic regression models were adjusted for all items in the table. IPC: Interprofessional collaboration; OR: Odds ratio; CI: Confidence interval.
In medical schools in Japan, a model core curriculum was proposed by the government in 2001 [20-22], which included “communication at work” and “team behavior” (effectively IPC in healthcare) as basic issues. Additionally, the importance of team behavior was included as a general educational objective. After the introduction of the medical curriculum in 2001, it has been speculated that perceptions of IPC among young doctors have improved. Our study appears to confirm that perceptions of IPC were more positive in younger doctors compared with older physicians. Additionally, the concept of patient-centered healthcare has become widely used only in recent years, after the phrase “patient-centered medicine” was introduced in the model core curriculum in 2001. In 2010, the importance of team behavior in patient-centered healthcare was also incorporated into a general educational objective to respond to greater social expectation. Our finding that there was a poor understanding of this aspect of IPC among older physicians can be related to their different educational background, but this also suggests a lack of recognition during their career about professional responsibility for IPC in healthcare. Therefore, it was indicated that promoting IPC is necessary for sustaining awareness of IPC in postgraduate medical education and continuing professional development.

An association between frequency of interprofessional meetings and perceptions of IPC was observed. Some studies reported that interprofessional meetings improved some health outcomes of patients [23, 24]. Schmidt et al reported that monthly multidisciplinary team meetings improved psychotropic drug prescribing practices in nursing homes. Wilson et al. reported that video conferencing compared with audio conferencing decreased the number of case conferences per patient and shortened the length of treatment. Purtilo and Haddad stressed that verbal communication, such as in meetings, was essential for the patient and to health professional relationships [25]. Regular meetings of multi-professional teams help to enforce verbal communication and to activate collaboration. Although we only performed a cross-sectional study, the findings were consistent with these reports, and stressed the importance of having regular face-to-face meetings. Without interprofessional meetings, health professionals tend to carry on working without realizing the advantages of IPC [26]. Regarding the frequency of interprofessional meetings, it was reported that meetings at least once a month were considered most appropriate for improving communication among healthcare professionals [23], and this is also supported in this study.

A recent study reported that female students had a more positive attitude to teamwork than male students among medical and nursing staff [27]. However, our study did not reveal any relationship between gender and perceptions of IPC among physicians. In spite of many study interventions in various fields [1, 2], there are few reports confirming any association between IPC and specific specialties. In the present study, even after adjusting for the frequency of meetings and type of hospital, there was no significant association between specialty and perceptions of IPC. This suggests that the importance and necessity of IPC has become recognized among physicians in all types of clinical setting.

To promote IPC and interprofessional education in Japan, postgraduate medical education and continuing professional development is important, in addition to undergraduate medical education. A number of factors, including specific personal power, status, professional socialization and decision-making responsibilities are barriers to the engagement of physicians in collaborative practice [7]. Therefore, physicians are expected to make considerable efforts to overcome these barriers in order to improve IPC and patient care.

We hope that our findings will be useful to raise the awareness of IPC in hospital doctors and to improve communication among healthcare staff.

Study limitations

Our study has some limitations. First, perceptions of three aspects of interprofessional collaboration were assessed with only one question each. Cronbach’s alpha for the three items was 0.905, revealing a high rate of internal consistency. Second, the targeted hospitals were located in one prefecture of Japan. Consequently, it is difficult to generalize our results. Third, the use of self-administered questionnaires might have incurred selection bias, as respondents might have more positive perceptions than non-respondents. The highest percentages of unanswered questions were as follows: age, 0.94%; and type of department 1.17%. Of the 22 respondents who did not complete all the questionnaire, 80.0% were male, 50.0% were aged in their 30’s, 68.2% were working at a university hospital, and 47.1% were working as surgeons. There were no statistically significant differences between complete and incomplete responders with respect to perceptions of IPC. Finally, we could not determine causal relationships because of the cross-sectional study design.

Conclusions

Negative perceptions of IPC among physicians working in clinical training hospitals in northeastern Japan were associated with older age and a lower frequency of interprofessional meetings.

Authors’ Contributions

SM, YM, and YI made substantial contributions to the conception and design of the study and drafting of the manuscript. SM, HH and NH contributed to data acquisition. SM and YK contributed to data analysis and interpretation. YK, HH and NH prepared the manuscript. All authors have read
and approved the final manuscript.

Competing Interests

The authors have no competing interests.

References

1. Health Professions Network Nursing and Midwifery Office within the Department of Health Resources for Health. Framework for action on interprofessional education and collaborative practice (WHO/HRH/HPN/10.3). Geneva: World Health Organization, 2010. Available at: (http://www.who.int/hrh/resources/framework_action/en/) Accessed April 3.2012.

2. Zwarenstein M, Goldman J, Reeves S. Interprofessional collaboration: effects of practice-based interventions on professional practice and healthcare outcomes. Cochrane Database Syst Rev. 2009;3:CD000072.

3. Caldwell K, Atwal A. The problems of interprofessional healthcare practice in hospitals. Br J Nurs. 2003;12(20):1212-1218.

4. McCulloch P, Rathbone J, Catchpole K. Interventions to improve teamwork and communications among healthcare staff. Br J Surg. 2011;98(4):469-479.

5. Lichtenstein R, Alexander JA, McCarthy JF, Wells R. Status differences in cross-functional teams: effects on individual member participation, job satisfaction, and intent to quit. J Health Soc Behav. 2004;45(3):322-335.

6. Headrick LA, Wilcock PM, Batalden PB. Interprofessional working and continuing medical education. BMJ. 1998;316(7133):771-774.

7. Whitehead C. The doctor dilemma in interprofessional education and care: how and why will physicians collaborate? Med Educ. 2007;41(10):1010-1016.

8. Taylor JC. Systems thinking, boundaries, and role clarity. Clin Perform Qual Health Care. 1996;4(4):198-199.

9. Lingard L, Reznick R, Espin S, Regehr G, DeVito I. Team communications in the operating room: talk patterns, sites of tension, and implications for novices. Acad Med. 2002;77(3):232-237.

10. Neily J, Mills PD, Eldridge N, Dunn EJ, Samples C, Turner JR, Revere A, et al. Incorrect surgical procedures within and outside of the operating room. Arch Surg. 2009;144(11):1028-1034.

11. Manser T. Teamwork and patient safety in dynamic domains of healthcare: a review of the literature. Acta Anaesthesiol Scand. 2009;53(2):143-151.

12. Morinaga K, Ohtsubo Y, Yamauchi K, Shimada Y. Doctors’ traits perceived by Japanese nurses as communication barriers: a questionnaire survey. Int J Nurs Stud. 2008;45(5):740-749.

13. Curran VR, Sharpe D, Forristall J. Attitudes of health sciences faculty members towards interprofessional teamwork and education. Med Educ. 2007;41(9):892-896.

14. Hojat M, Nasca TJ, Cohen MJ, Fields SK, Rattner SL, Griffiths M, Ibarra D, et al. Attitudes toward physician-nurse collaboration: a cross-cultural study of male and female physicians and nurses in the United States and Mexico. Nurs Res. 2001;50(2):123-128.

15. Kojima M. [Physician’s orders and nursing service. An analysis of doctor-nurse relationship according to the provisions of the law]. Kango. 1994;46(10):32-39.

16. Heinemann GD, Schmitt MH, Farrell MP, Brallier SA. Development of an Attitudes Toward Health Care Teams Scale. Eval Health Prof. 1999;22(1):123-142.

17. Kenaschuk C, Reeves S, Nicholas D, Zwarenstein M. Validity and reliability of a multiple-group measurement scale for interprofessional collaboration. BMC Health Serv Res. 2010;10:83.

18. Orchard CA, King GA, Khalili H, Bezzina MB. Assessment of Interprofessional Team Collaboration Scale (AITCS): development and testing of the instrument. J Contin Educ Health Prof. 2012;32(1):58-67.

19. Hugman R. Power in the caring Professions. Macmillan, London. 1991.

20. Kozu T. Medical education in Japan. Acad Med. 2006;81(12):1069-1075.

21. Onishi H, Yoshida I. Rapid change in Japanese medical education. Med Teach. 2004;26(5):403-408.

22. Suzuki Y, Gibbs T, Fujisaki K. Medical education in Japan: a challenge to the healthcare system. Med Teach. 2008;30(9-10):846-850.

23. Schmidt I, Claesson CB, Westerholm B, Nilsson LG, Svarstad BL. The impact of regular multidisciplinary team interventions on psychotropic prescribing in Swedish nursing homes. J Am Geriatr Soc. 1998;46(1):77-82.

24. Wilson SF, Marks R, Collins N, Warner B, Frick L. Benefits of multidisciplinary case conferencing using audiovisual compared with telephone communication: a randomized controlled trial. J Telemed Telecare. 2004;10(6):351-354.

25. Purtilo R, Haddad A. Health professional and patient interaction. Philadelphia. WB Sanders.1996.

26. Coles C. Educating the health care team. Patient Educ Couns. 1995;26(1-3):239-244.

27. Wilhelmsson M, Ponzer S, Dahlgren LO, Timpka T, Faresjo T. Are female students in general and nursing students more ready for teamwork and interprofessional collaboration in healthcare? BMC Med Educ. 2011;11:15.