ABSTRACT
Aim: To assess parents’ knowledge and attitudes towards the use of antibiotics within the paediatric age range.

Methods and Materials: This observational, descriptive and cross-sectional study, with a voluntary and anonymous questionnaire was implemented over three months to a sample of parents of children and teenagers enrolled on two Family Health Units, D. Jordão (rural area) and Sétima Colina (urban area).

Results: A total of 294 valid questionnaires were obtained. Only 149 (51%) answered that antibiotics treat bacterial infections, 101 (34%) believed that they help in the recovery of a flu and 36 (12%) considered that they should always be used in case of fever. Two hundred twenty-seven (77%) identified misuse of antimicrobials as a cause of bacterial resistance, even so, 31% became concerned if the doctor does not prescribe these drugs. Only 87 (30%) showed high level of knowledge and a statistically significant correlation existed between higher age of parents [Odd’s ratio (OR)=2.37], education (OR=3.42), confidence in doctors (OR=2.06) and level of knowledge of respondents. There was no statistically significant difference between the level of knowledge of users in the rural environment compared to those in the urban environment (p=0.546).

Conclusion: Most parents are unaware of antibiotics’ function, as well as the difference between viral and bacterial infections. Although they identify that misuse of these drugs may lead to bacterial resistance, parents become reluctant when antibiotics are not prescribed.

Introduction
Antibiotics, whose function allows the prevention and cure of infections of bacterial origin, are considered one of the most relevant inventions of the 20th century.1-3 Prior to their discovery, bacterial infections contributed significantly to morbidity and mortality on a global scale.1,4 Thus, antibiotics play an essential role in medical practice,3,5 so their prescription has been increasing.4,6 In 2014, these drugs contributed to 70.5% of the total anti-infectious drugs prescribed at ambulatory care and hospitals in Mainland Portugal.7 However, its widespread use correlates with the development of strains of resistant bacteria.1,8,9 Although this is a natural process resulting from the selective pressure exerted by the use of antibiotics, the selection of resistant strains is enhanced by inappropriate and frequent use of this pharmacological class.6,10-15 Antibiotic resistance is an important threat to the efficacy of these drugs, leading to more expensive antibiotic alternatives with more serious side effects.10-12 This requires a greater number of consultations, complementary diagnostic tests and additional drug prescriptions, culminating in many cases in extended hospital days and,13,15 ultimately, in an increase in mortality.14-16 Antibiotic resistance is thus responsible for serious clinical consequences and represents a heavy economic investment,17 so it is currently assumed as one of the most relevant public health problems worldwide.8,10,12,18

Although the prescription of the antibiotic is the responsibility of the clinician, there are several factors that, directly or indirectly, may influence its decision.13,17,24,25 Parents have a distorted view of the function of these drugs, as well as of the diseases that require their use.13,17,24-25 Among the infectious conditions verified at paediatric age, most are of viral aetiology, self-limited in nature and with a very low risk of complications, and it is sufficient, in most
cases, the use of symptomatic control.\textsuperscript{11,26,27} However, studies show that, at an early stage of the disease, the non-prescription of an antibiotic is associated with parental dissatisfaction regarding the therapeutic attitude adopted by the doctor.\textsuperscript{25,28} Data from the 2018 Eurobarometer show that Portugal is one of the European countries where there is greater ignorance about the action of this pharmacological class, as 64% of Portuguese consider that antibiotics are effective in the face of viral infection (vs. 48% of European average), 55% believe that its use contributes to the resolution of flu and colds (vs. 28% European average) and only 24% reported having received information in the last 12 months on this issue (vs. 33% of the European average).\textsuperscript{12}

The low level of clarification in antibiotic therapy contributes to the incomplete course of treatment with these drugs, which translates into the suspension of its administration when there is improvement in symptomatology, in non-compliance with the frequency of appropriate administration, dose reduction or use of self-medication.\textsuperscript{11,24,25} Self-medication with antibiotics, in particular the sale of antibiotics without a prescription and the use of surpluses thereof, in the face of a clinical picture similar to what motivated its initial prescription,\textsuperscript{12,29} is considered one of the factors that leads to inadequate use of this pharmacological class.\textsuperscript{13} In the European panorama 7% of respondents report that they did not obtain antibiotics with a prescription, and in Portugal this value is even higher, 10%.\textsuperscript{12} In this sense, studies have been conducted in the national territory in order to evaluate the prevalence of self-medication with antibiotics, one in the Algarve, in 2008, and another in the municipality of Vizela in 2011,\textsuperscript{14} prevalence of 4% and 18.9% respectively.\textsuperscript{29}

This work aims to characterize the knowledge and attitudes of parents about the use of antibiotics in paediatric age and to verify whether they differ between users of the urban vs. rural environment. It is also intended to investigate the existence of a relationship between gender, age, education, as well as between the number and age of sons, with the parent’s level of knowledge about antibiotic therapy.

\textbf{Methods & Materials}

\textbf{Study drawing}

An investigation protocol was elaborated, which defined the objectives and methodology of the study, with prior approval by the Ethics Committee of the Regional Health Administration of Lisbon and Tagus Valley. This was a descriptive and cross-sectional observational study with an analytical component. The data were collected through the application of a questionnaire to a convenience sample, during the period between June and August 2017.

\textbf{Population and sample}

The study population consisted of the parents of children and adolescents (under 18 years) enrolled in the Family Health Unit (USF) Sétima Colina and USF D. Jordão. The USF Sétima Colina is located in Lisbon (urban area) and USF D. Jordão in Lourinhã (rural area). A convenience sample was used, consisting of 294 users of the two USF over the age of 18 years, who agreed to participate in the investigation. Although it was a convenience sample, the dimension that would be needed if the sample was random was determined through the OpenEpi\textsuperscript{®} system to a 95% confidence level, with the outcome number used as a reference. Written consent was obtained from the participants, after an oral and written description of the study purpose.

Inclusion criteria: parents of healthy children and adolescents (without chronic pathology that makes them more vulnerable to repeated infections).

Exclusion criteria: parents with illiteracy or inability to understand the written Portuguese language. It is also excluded all caregivers who are not parents of the children.

\textbf{Study instrument}

The data were obtained through the application of a questionnaire prepared by the researchers (Figure 1), not validated for the Portuguese population, based on studies with similar objectives. This is an anonymous and self-completion paper questionnaire. The questionnaire consists of 15 questions, organized into two distinct parts: part I - socio-demographic data of the respondent; part II - knowledge and attitudes about antibiotic therapy.

A pilot test was performed (total of 30 parents, 15 of each USF) in order to detect difficulties in interpreting questions or incongruities.

The final questionnaire, after rectifications, was delivered by clinical secretaries to parents who agreed to participate in the study. After completing them, the questionnaires were delivered and placed in a closed envelope designated for this purpose.

\textbf{Data analysis}

The data collection was carried out by the researchers and the information was introduced into a computer database (in Microsoft Excel\textsuperscript{®}), created for this purpose. To ensure confidentiality, all data has been encoded with a numeric code. The variables evaluated in the study for parents were age, gender, education, nationality, number of children, the existence of preschool children, knowledge and attitudes about the use of antibiotics, their use without medical prescription, as well as the level of confidence in the attending physician. The level of knowledge about antibiotic therapy was obtained according to the number of correct answers to the 5 questions about function, use and side effects of these drugs (each correct answer corresponds to 1 point, incorrect or unfilled answers correspond to 0 points). A low level of knowledge is considered when obtained from 0 to 2 points, average knowledge between 3 and 4 points and a high level of knowledge when the respondent obtains 5 points. The level of confidence in the doctor was obtained by the answer of parents to the question “do you stay rested when the doctor does not prescribe antibiotics to your child?”, considering that there is confidence when the answer is positive.

Descriptive analysis was performed, presenting frequencies and percentages for categorical variables; standard deviations for continuous variables. The questionnaires with missing values greater than 20% per questionnaire were not considered for data analysis.
Figure 1. Questionnaire prepared by the researchers

Dear user

USF Dom Jordão intends to evaluate parents’ knowledge and attitudes towards the use of antibiotics at a pediatric age. We therefore ask you to cooperate in completing this questionnaire. Your participation is anonymous and the data obtained will be used for statistical study in order to improve health care for children and adolescents. Thank you for your collaboration.

PART I – Sociodemographic data of the inquired

1. Age _____ years  2. Gender □ Male □ Female  3. Nationality ______________________

4. Schooling (choose the option concluded):
   □ 1st Cycle (1st – 4th grade)  
   □ 2nd Cycle (5th – 6th grade)  
   □ 3rd Cycle (7th – 9th grade)  
   □ Secondary Education (10th – 12th grade)  
   □ Higher Education (Bachelor or Degree)  
   □ Master  
   □ Doctorate

5. How many children do you have?___  6. Do you have children with less than 6 years? □ yes □ No

PART II – Knowledges and attitudes about antibiotic therapy

7. What is an antibiotic for?
   □ Treatment of viral infections  
   □ Treatment of bacterial infections  
   □ Treatment of all types of infections  
   □ They are used against parasites and fungi  
   □ I don’t know

8. Do antibiotics help you recover faster from a flu or cold?
   □ yes □ No □ I don’t know

9. Should antibiotics always be prescribed in case of fever?
   □ yes □ No □ I don’t know

10. Do antibiotics have side effects?
    □ Yes, there may be some side effects  
    □ They don’t have side effects  
    □ I don’t know

11. Misuse of antibiotics can lead to resistant infections?
    □ yes □ No □ I don’t know
12. Has your child ever been treated with antibiotics? □ Yes □ No

12.1 If YES, have you always completed the entire treatment (number of days indicated by the doctor)? □ Yes □ No

12.2. If you have NOT completed the treatment, why? (choose one or more)
□ Not enough bottles were prescribed
□ I thought my child was not getting better with treatment
□ My child was already symptom free, so no more treatment days needed
□ Emergence of allergic reaction
□ Emergence of secondary symptoms
□ Another motive. Which one? ____________________________

13. Have you ever medicated your child with antibiotic without medical prescription? □ Yes □ No

13.1 If YES, where did you get the antibiotic? (choose one or more)
□ In the pharmacy □ I ordered through the internet
□ I used antibiotic that left from a previous prescription
□ Other. Which one? ____________________________

13.2 If you answered YES, why did you medicate your child without a prescription? (choose one or more)
□ I couldn’t make an appointment at the doctor
□ I was out of my residence area
□ My child often has the same symptoms and I already know what to do
□ I gave the antibiotic on the recommendation of a friend/family member
□ Other. Which one? ____________________________

13.3 If YES, in which of the following symptoms did you give your child antibiotics without a prescription? (choose one or more)
□ Throat pain □ Urinary complaints □ Fever
□ Toothache □ Cough □ Earache
□ Other. Which one? ____________________________

14. Where did you get your knowledge about antibiotics? (choose one or more)
□ Through friends and family
□ By family doctor
□ By the paediatrician
□ By the media (television, newspaper, etc.)
□ In books or magazines
□ Other. Which one? ____________________________

15. Do you trust when the doctor does not prescribe antibiotics to your child?
□ Yes □ No □ Not always
The normality of the distributions was evaluated with the Kolmogorov-Smirnov test. To test the association between variables, the Chi-Square test, and binary logistic regression were used, and the odds ratios were calculated. Statistical analysis was performed using the Software SPSS - Statistics® (Statistical Package for Social Sciences - Statistics®, version 23, IBM inc, Chicago, IL). For all statistical tests, statistical significance was considered where the null hypothesis could be rejected for p <0.05.

**Results**

**Characterization of respondents**

A total of 294 valid surveys were obtained (157 of the USF Sétima Colina and 137 of USF D. Jordão). The age of the parents ranged from 18 to 66 years with a mean age of 34.5 ± 7.2 years. Most respondents were female (n=249, 85%), of Portuguese nationality (n=258, 87%) and had at least the 12th year of schooling (n=218, 74%). A significant number of respondents (n=136, 46%) had only one child, in 84% of cases of preschool age. The socio-demographic data of the sample are summarized in Table 1.

**Knowledge and attitudes of respondents about antibiotic therapy**

Regarding the function of antibiotics, only 149 (51%) of parents answered that these drugs treat bacterial infections and 104 (35%) believed that they treat all types of infections. Total 101 (34%) of them reported that antibiotics help to recover from a flu and 36 (12%) mentioned that these drugs help to recover from a fever. Although 239 (81%) of respondents acknowledged that antibiotics have side effects and 227 (77%) identified their inappropriate use as the source of resistant infections, 91 (31%) reported not being rested if the doctor does not prescribe them. A significant percentage of respondents (11%) admitted not knowing whether antibiotics have side effects and 22% are unaware of the concept of "resistant infection" or did not know whether if it can be caused by the misuse of these drugs.

Regarding antibiotic administration, a father admitted not having completed treatment, pointing out as a reason the absence of clinical improvement. Regarding self-medication, four parents (1.4%) referred the consumption of antibiotics by their children without a prescription. In three cases, the drugs were obtained in the pharmacy without a medical prescription and, in one case, was used a remaining drug from a prior prescription. The main reason indicated by parents for self-medication was recurrence of symptoms, such as fever and cough.

The answers to the 5 questions used to assess the level of knowledge of the respondents about antibiotic therapy are found in Table 2. Only 87 (30%) of the parents had a good level of knowledge about antibiotic therapy (Graphic 1). The main source of knowledge of these parents was the family doctor (55%), followed by the media (31%) and pediatrician (25%). There was a statistically significant association between age, schooling, the degree of confidence in the physician and the level of knowledge of respondents (p <0.05). Older parents, higher level of education and with more confidence in their attending physician presented a higher level of knowledge about antibiotic therapy (Table 3 and 4), with an Odd’s ratio (OR) of 2.37 for the age variable (95% CI 1.31 - 4.29), 3.42 for level of education (95% CI 1.60 - 7.31) and 2.06 for the

| Table 1. Sample sociodemographic data of parents (n=294) |
|----------------------------------------------------------|
| **Gender**                                               | n (%)                     |
| Male                                                     | 38 (12.9%)                |
| Female                                                   | 249 (84.7%)               |
| Missing data                                             | 7 (2.4%)                  |
| **Age (years)**                                          |                           |
| [18-36]                                                  | 148 (50.3%)               |
| [36-66]                                                  | 136 (46.3%)               |
| Missing data                                             | 10 (3.4%)                 |
| **Nationality**                                          |                           |
| Portuguese                                               | 258 (87.8%)               |
| Brazilian                                                | 8 (2.7%)                  |
| German                                                   | 3 (1%)                    |
| Outras                                                   | 13 (4.4%)                 |
| Missing data                                             | 12 (4.1%)                 |
| **Schooling**                                            |                           |
| ≤9th grade                                               | 65 (22.1%)                |
| 12th grade                                               | 122 (41.5%)               |
| University education                                     | 96 (32.7%)                |
| Missing data                                             | 11 (3.7%)                 |
| **No. of children**                                      |                           |
| 1                                                        | 136 (46.2%)               |
| 2                                                        | 116 (39.5%)               |
| ≥3                                                       | 42 (14.3%)                |
degree of confidence in the attending physician (95% CI 1.18 - 3.6). There was no statistically significant difference between the level of knowledge of users in the rural environment compared to those in the urban environment (p=0.546).

Discussion
The present study allowed evaluating some knowledge and attitudes of parents of these two USF regarding the use of antibiotics. The mean age of the sample was 35.4 years and 74% had at least the 12th year. Thus, the profile of the sample corresponds to a group of young parents, with high schooling, which may be representative of the population of the units under study.

More than half (51%) replied that antibiotics treat bacterial infections, much higher than that observed in a Portuguese study conducted in Vizela, in which only 7.9% responded correctly. Another study conducted in India found that only 28% of parents were aware of the correct indication of antibiotic use. This discrepancy could translate a lower level of education and a local reality of a predominantly rural environment. However, a Portuguese study published in 2015 obtained a higher percentage of correct answers (63.4%).

A relevant percentage of respondents (35%) believe that the antibiotic is used for the treatment of all types of infections. One explanation may lie in the fact that doctors say that antibiotics serve for the eradication of microorganisms in general, rather than specifically naming bacteria. In addition, most of the population does not realize the difference between viruses and bacteria and therefore believe that antibiotics are effective for both. A similar value was found in previous studies.

With regard to the usefulness of antibiotics in recovering from the flu or cold, more than a third responded affirmatively. The higher percentage was found in two Portuguese studies (40.8% and 59.3%, respectively). The difference found between the present study and that carried out in Matosinhos may be the level of poor education of the respondents in the latter, in which 53.89% had lower education.

In the study developed by Rana Farha et al., almost half of parents (47.9%) agree that antibiotics should always be prescribed in case of fever. This percentage represents a considerable disparity in relation to that found in the present study (12%).

Most respondents believe that antibiotic use has side effects (81%). Similar results were found in previous studies.

### Table 2. Questions about function, use and side effects of antibiotics (n=294)

| Question | n (%) |
|----------|-------|
| **What is an antibiotic for?** | |
| Treatment of viral infections | 20 (6.8%) |
| Treatment of bacterial infections | 149 (50.7%) |
| Treatment of all types of infections | 104 (35.4%) |
| They are used against parasites and fungi | 1 (0.3%) |
| I don't know | 9 (3.1%) |
| **Missing data** | 11 (3.7%) |
| **Do antibiotics help you recover faster from a flu or cold?** | |
| Yes | 100 (34%) |
| No | 155 (53%) |
| I don't know | 33 (11%) |
| **Missing data** | 6 (2%) |
| **Should antibiotics always be prescribed in case of fever?** | |
| Yes | 36 (12%) |
| No | 228 (78%) |
| I don't know | 24 (8%) |
| **Missing data** | 6 (2%) |
| **Do antibiotics have side effects?** | |
| Yes, there may be some side effects | 239 (81.3%) |
| No have side effects | 22 (7.5%) |
| I don't know | 33 (11.2%) |
| **Can misuse of antibiotics lead to resistant infections?** | |
| Yes | 227 (77.2%) |
| No | 2 (0.7%) |
| I don't know | 65 (22.1%) |
**Graphic 1.** Level of knowledge of respondents about antibiotic therapy

![Graph showing levels of knowledge](image)

**Table 3.** Association between sociodemographic variables, age of children, level of confidence in the attending physician, urban living vs. rural environment and parents’ level of knowledge about antibiotic therapy

| Level of knowledge n (%) | Total (n) | p value |
|--------------------------|----------|---------|
|                          | Low | Medium | High |                  |         |
| **Gender**               |     |        |      |                   |         |
| Male                     | 11  (3.8%) | 19 (6.6%) | 8 (2.8%) | 38 | 0.396 |
| Female                   | 56 (19.5%) | 115 (40.1%) | 78 (27.2%) | 249 |         |
| **Age**                  |     |        |      |                   |         |
| [18-36]                  | 43 (15%) | 67 (24%) | 38 (13%) | 148 | 0.01 |
| [36-66]                  | 20 (7%) | 67 (24%) | 49 (17%) | 136 |         |
| **Schooling**            |     |        |      |                   |         |
| ≤9th grade               | 24 (8.5%) | 32 (11.3%) | 9 (3.2%) | 65 | 0.0001 |
| 12th grade               | 27 (9.5%) | 72 (25.4%) | 23 (8.1%) | 122 |         |
| University education     | 14 (5%) | 28 (9.9%) | 54 (19.1%) | 96 |         |
| **No of children**       |     |        |      |                   |         |
| 1                        | 39 (13.2%) | 58 (19.7%) | 39 (13.2%) | 136 | 0.324 |
| [2-3]                    | 21 (7.1%) | 61 (20.7%) | 34 (11.5%) | 116 |         |
| >3                       | 9 (3.1%) | 19 (6.5%) | 14 (5%) | 42 |         |
| **Preschool children**   |     |        |      |                   |         |
| Yes                      | 53 (18.3%) | 108 (37.2%) | 69 (23.8%) | 230 | 0.940 |
| No                       | 15 (5.2%) | 28 (9.7%) | 17 (5.8%) | 60 |         |
| **Level of confidence in the attending physician** |     |        |      |                   |         |
| Trust                    | 39 (13.3%) | 93 (31.6%) | 71 (24.1%) | 203 | 0.003 |
| Do not trust             | 30 (10.2%) | 45 (15.3%) | 16 (5.4%) | 91 |         |
| **Urban vs. rural**      |     |        |      |                   |         |
| USF Sétima Colina        | 39 (13.3%) | 69 (23.5%) | 49 (16.6%) | 157 | 0.546 |
| USF D. Jordão            | 30 (21.9%) | 69 (50.4%) | 38 (27.7%) | 137 |         |
Table 4. Binary logistic regression to analyse the association between the independent variables and the level of knowledge of respondents about antibiotic therapy.

| Independent variables          | Crude OR | 95% CI for OR | Adjusted OR | 95% CI for OR |
|-------------------------------|----------|---------------|-------------|---------------|
| Age (years)                   |          |               |             |               |
| [18-36]                       | -        | -             | -           | -             |
| [36-66]                       | 2.37     | (1.31 - 4.29) | 2.35*       | (1.26 - 4.41) |
| Schooling                     |          |               |             |               |
| ≤9th grade                    | -        | -             | -           | -             |
| 12th grade                    | 2.06     | (1.06 - 3.98) | 1.923#      | (0.94 - 3.93) |
| University education          | 3.42     | (1.60 - 7.31) | 2.57#       | (1.14 - 5.78) |
| Level of confidence in the attending physician |          |               |             |               |
| Trust                         | -        | -             | -           | -             |
| Do not trust                  | 2.06     | (1.18 - 3.6)  | 1.55?       | (0.83 - 2.89) |

*Adjusted OR for schooling and confidence level; #Adjusted OR for age and confidence level; ?Adjusted OR for age and schooling.

Parents are receptive to educational messages about the proper use of antibiotics, especially when directed to adverse effects. This information can be effectively distributed by a healthcare professional in a consultation environment, thereby reducing the purchase of antibiotics without a prescription and the pressure on the doctor for their prescription.25

A significant percentage (77%) identified its inadequate use as possible origin of resistant infections, a result higher than that observed in two Portuguese studies (67.9% and 45.2%, respectively).13,14 Only 15.5% of respondents in the study conducted in India by Agarwal et al. knew the possible resistance to infections caused by antibiotics, possibly justified by the low level of education.1

Approximately a third of respondents (31%) do not feel secure when the doctor does not prescribe antibiotics to their child. This percentage increases to more than half (52.4%) in the study conducted by Chinnasami et al.28 This reflects that health education alone is not enough, and it is also necessary to stimulate the change of attitude in the population. About 66% agree that doctors always have time to explain in detail the correct use of antibiotics, emphasizing the role of health professionals in increasing the level of trust on the part of parents.28

Only one parent admitted not to have completed the treatment; in southern India, the number rises to about 36%.28 Regarding the use of antibiotics without a medical prescription, only 1.4% answered affirmatively. The highest national value was found in a study conducted in the Algarve (18.9%),29 however, if we refer to the study carried out in Jordan, this amount ascends to 65%.11 The small value in the current study may mean the non-expression of the veracity of the facts for fear (although previously informed that the questionnaire would be anonymous), or on the contrary, can reflect the level of confidence that parents feel towards doctors when deciding not to prescribe antibiotics.

Only 30% of parents had a good level of knowledge about antibiotics. Analogous result (30%) was determined by Elbru AI et al. in Saudi Arabia,25 with a very similar level of education between the two studies, since 74.1% and 75% had at least secondary education respectively.

There was a statistically significant association between age, schooling, the degree of confidence in the physician and the level of knowledge of respondents (test χ², p<0.05). Information campaigns on antibiotics should be promoted to modify the wrong conception of these drugs by individuals with lower schooling. A higher level of education may suggest greater knowledge acquired through educational training,11 since, in the study developed in India, an eighteen-fold degree of knowledge was obtained in the respondents previously submitted to training.28 It is, therefore, possible to infer that a higher level of education and the promotion of information campaigns by the mass media result in a greater degree of knowledge regarding antibiotic resistance and adverse effects.

Contrary to what was found in the study by Yao et al.,30 there was no statistically significant difference between rural and urban areas in terms of knowledge (test χ², p=0.546).

It should be noted that in the present study, when comparing its results with those obtained in international studies, it takes into account the socio-cultural and political differences between the populations studied since the different countries have different policies of health education and restriction of access to antibiotics.

Conclusion

This study corroborates the lack of knowledge of parents in relation to the use of this pharmacological class, demonstrated in other national and international
studies. The health professional should be aware of
the knowledge, attitudes and practices of parents
using antibiotics and promote effective bidirectional
communication, while assisting in the development of
health education policies and strategies at the Global
level.
Although parents identify that inadequate use of these
drugs can lead to resistance, many remain reluctant to
their non-prescription. It is therefore important to make
them aware by clarifying and training on these topics,
in particular about the indications of their use and the
importance of complying with the prescribed treatment.

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