An Appraisal of Incremental Learning Methods

Yong Luo, Liancheng Yin, Wenchao Bai and Keming Mao *

College of Software, Northeastern University, Shenyang 110004, China; 1971141@stu.neu.edu.cn (Y.L.); 1971179@stu.neu.edu.cn (L.Y.); 20185085@stu.neu.edu.cn (W.B.)
* Correspondence: maokm@mail.neu.edu.cn; Tel.: +86-130-6675-1017

Received: 17 September 2020; Accepted: 19 October 2020; Published: 22 October 2020

Abstract: As a special case of machine learning, incremental learning can acquire useful knowledge from incoming data continuously while it does not need to access the original data. It is expected to have the ability of memorization and it is regarded as one of the ultimate goals of artificial intelligence technology. However, incremental learning remains a long term challenge. Modern deep neural network models achieve outstanding performance on stationary data distributions with batch training. This restriction leads to catastrophic forgetting for incremental learning scenarios since the distribution of incoming data is unknown and has a highly different probability from the old data. Therefore, a model must be both plastic to acquire new knowledge and stable to consolidate existing knowledge. This review aims to draw a systematic review of the state of the art of incremental learning methods. Published reports are selected from Web of Science, IEEEXplore, and DBLP databases up to May 2020. Each paper is reviewed according to the types: architectural strategy, regularization strategy and rehearsal and pseudo-rehearsal strategy. We compare and discuss different methods. Moreover, the development trend and research focus are given. It is concluded that incremental learning is still a hot research area and will be for a long period. More attention should be paid to the exploration of both biological systems and computational models.

Keywords: incremental learning; lifelong learning; catastrophic forgetting

1. Introduction

Incremental learning (IL) refers to a learning system that can continuously learn new knowledge from new samples and can maintain most of the previously learned knowledge. IL is a special scenario of machine learning technology, which can deal with applications that are more consistent with human behavior and thinking. Since the new knowledge and the already learned knowledge do not always satisfy i.i.d, this puts forward higher requirements for incremental learning. The classical machine learning model is learned with static, identically distributed and well labeled training data [1]. However, the external environment of the real world is dynamically changing, which needs the intelligent agent to have the ability of continuous learning and memorizing. An incremental learning model can learn new knowledge and retain the old one in lifelong time. It works like a brain system of an organism and it is one of the ultimate goals of artificial intelligence systems. In recent years, it has played increasingly important roles in fields of intelligent robots, auto-driving and unmanned aerial vehicles, etc. [2–4].

When learning with new knowledge, the parameter weights are adjusted by a backpropagation algorithm according to loss on available sequential data. This will significantly lower the model performance on knowledge that was learned previously. This is known as catastrophic forgetting (CF), which is the long-standing challenge in incremental learning. To overcome CF, a model must be both plastic to acquire new knowledge and stable to consolidate existing knowledge, but meeting these two requirements at the same time is very hard. This phenomenon is called the stability-plasticity...
dilemma [5]. The model requires sufficient plasticity to acquire new tasks, but large weight changes will cause forgetting by disrupting previously learned representations. Keeping the network’s weights stable prevents previously learned tasks from being forgotten, but too much stability prevents the model from learning new tasks [6].

In addition to backpropagation, there is another method based on non-iterative learning for model construction. It is highly efficient since it is a globally ordered and locally random learning mechanism [7]. However, for more than 100 related reports reviewed in our work, a non-iterative learning method has not been taken into consideration. Therefore, this article will not focus on the impact of non-iterative training on incremental learning.

Humans show a superior (outstanding) capacity of learning in continuous environments. With long neurophysiological evolutionary progress, the brain has the ability to incrementally acquire and store knowledge over successively sequential tasks. Therefore, the knowledge processing principles of the brain studied through biological ways inspire the development of computational approaches. There exist mechanisms that use to regulate the balance between the stability and plasticity of brain areas and cognitive systems are developed according to external stimulation [8,9]. Hebbian Plasticity was used to describe how neurons respond to external stimuli [10]. It is assumed that when one neuron drives the activity of another, the connection between them will be strengthened. Hebbian plasticity can be enhanced with synaptic constraints and feedback signals [11,12]. The theory of complementary learning system was proposed in [13]. It shows that the hippocampus learns rapidly with short term adaptability, and the cerebral cortex could learn slowly with long term memory. Based on the above hypothesis, many works have been proposed. The influence of catastrophic forgetting for DNNs was studied by Goodfellow et al. and the dropout method was recommended [14]. Kirkpatrick et al. evaluated the importance of parameter weight and proposed that the model stability can be ensured based on weight regularization [15]. Distillation was used to integrate new and old knowledge [16]. Old data was retained and playback was added when necessary [17]. Some researchers conducted surveys on incremental learning methods. In [18,19], methods are introduced based on different types of structures and they mainly focus on model description. However, the existing researches are somewhat dated and lack in-depth (thorough) analysis especially for overcoming CF.

In order to fill this gap, this paper gives an appraisal of incremental learning methods based on the latest reports. Taking CF as the core problem, a systematic description and analysis are given. Works for review are first collected from well known academic engines, including DBLP, Web of Science, etc. (in Section 2). Different scenarios are described for better understanding the problem that incremental learning solved (in Section 3). Each work is reviewed. Then categorization and metrics are given (in Section 4). Benchmark datasets that are commonly used are listed in detail (in Section 5). Moreover, comparisons are given based on their property and performance (in Section 6). Finally, future development trends of incremental learning methods and techniques are shown with our careful consideration.

2. Material Selection Criteria

Articles and reports about incremental learning methods from DBLP and the Web of Science were retrieved up to May 2020. This systematic review was done based on the following procedures: (i) relevant keywords are input into specific databases, and retrieval is performed; (ii) repeated works are removed; (iii) each work is grouped based on a set of defined indicators, such as scenario, principle and method type.

The keywords, incremental learning, lifelong learning and continuous learning were used as input for search engines of Web of Science, IEEEXplore, and DBLP. In the initial survey, 353 works were obtained. After identification and removal of the repeated ones, 209 works were selected for the next step. After analysis and selection, 109 articles were identified as the target in this review.
3. Incremental Learning Scenarios

Incremental learning scenarios are used to describe the context and environment of incremental learning, and it can help us understand the problem and challenges better. van de Ven et al. [20] have provided a comprehensive framework for the scenarios of incremental learning; they classified incremental learning scenarios into task incremental scenario, domain incremental scenario and class-incremental scenario according to specific experimental protocols. This framework is also adopted in [21,22]. However, it does not make a good conceptual distinction between incremental learning scenarios. In fact, the word “task” appears frequently in many studies and then almost all scenarios can be referred to as an incremental task scenario. Figure 1 gives the brief process of incremental learning. The continuously obtained data are divided into sequential tasks, which can be represented as \( \{ T^1, T^2, \ldots, T^N \} \). \( T^i \) means \( i \)-th data group, and \( T^i = \{ (x^i_1, y^i_1), (x^i_2, y^i_2), \ldots \} \). The incremental learning model \( M_i \) is trained with new coming data \( T^i \) and model \( M_{i-1} \), as shown in Equation (1).

\[
M_i = f(T^i, M_{i-1})
\]  

(1)

![Figure 1. Process of incremental learning.](image)

In order to avoid concept confusion, we follow [23] to divide incremental learning into three scenarios: instance incremental scenario, class-incremental scenario, instance and class-incremental scenario. In instance incremental scenario, the number of categories is fixed while the data in each category are expanded in each learning stage. In the class-incremental scenario, both the number of categories and incoming data are changed. Of course, the last scenario is the situation where both instances and categories will increase, which is also the most common scenario in the real environment.

Table 1 shows some cutting-edge research directions in the field of machine learning so that we can more intuitively feel the difference between incremental learning and them. Compared with transfer learning, incremental learning requires the model to retain its performance on the old task after learning a new task. In contrast, transfer learning only uses the old knowledge to learn new knowledge. After the learning is completed, it only focuses on the performance of the new knowledge, and no longer considers the performance of the old knowledge.

| Type               | Definition                                                                 |
|--------------------|---------------------------------------------------------------------------|
| Incremental learning | Continuously and efficiently learn new knowledge while maintaining the performance of the model on old knowledge. |
| Transfer learning   | Apply the knowledge of a solved problem to a different but related problem. |
| Meta-learning       | Meta-learning aims at mastering the ability to learn so that an agent can master many tasks. |
| Multi-task learning | Learn multiple related but different tasks at the same time.               |
| Few-shot learning   | Dataset contains only a limited number of examples with supervised information for the task. |
4. Method Description

Catastrophic forgetting is the key challenge for incremental learning methods. In this research, selected works are reviewed and classified according to different perspectives to solving the problem of catastrophic forgetting in classification tasks. Therefore, three types of solution strategies: architectural strategy, regularization strategy, rehearsal and pseudo-rehearsal strategy are adopted (Figure 2 gives the brief structure of these strategies). It is worth emphasizing that these three strategies do not contradict with each other, instead, they cooperate with each other. What is more, there are also some algorithms designed based on other strategies (in Section 4.4). Finally, comprehensive evaluation metrics will be proposed (in Section 4.5).

**Figure 2.** Cont.
Figure 2. Structure of the following strategies, where $x_t$ and $y_t$ represent the input and the output at time $t$, respectively. In (a), the network expands with the arrival of new data. In (b), the model maintains its original performance through regularization. In (c), $X_t$ represents the subset at time $t$, which contains a part of the previous data. In (d), $G_t$ represents the generator at time $t$ and $x_t^P$ is a subset generated by it.

4.1. Architectural Strategy

In this strategy, separate models are trained for each sequential incremental task. Then a selector is set to determine which model will be used during the inference phase.

Learn++ was proposed by Polikar et al. [24]. It first trains multiple classifiers with different training subsets. Then it makes decisions using a weak classifier combination based on an adaptive boosting neural network. SVM (support vector machine) and learn++ were combined for incremental learning classifier integration [25,26]. As an algorithm proposed earlier, the ability to learn new classes is one of the main features and advantages of learn++. It also has the advantages of a small number of parameters and short training time. However, it suffers from data imbalance when learning new classes.

A progressive neural network (PNN) model was proposed by Rusu et al. [27]. Parameters of a network trained by previous tasks are fixed to prevent catastrophic forgetting. When training a new task, PNN introduces the experience of previously learned knowledge by taking the output of the previous network into consideration. The structure of PNN is shown in Figure 3. PNN retains the structure that has been trained to protect the performance of the model on the old task and effectively alleviate catastrophic forgetting. However, the number of parameters will gradually increase as tasks increase, and the design of different tasks requires manual intervention.

A hierarchical network with a tree structure was designed by Roy et al. [28]. Incremental learning can be realized by adjusting the leaves of the tree adaptively. Although this method mitigates catastrophic forgetting to a certain extent, it is intuitively a method that consumes more space and is not efficient in training.

Since the methods of expanding the network like PNN cannot make good use of the network capacity, how to use the network more effectively and save space consumption has been further studied.

Overlapping knowledge between stages was learned, and the network structure can be dynamically determined [29]. This dynamic expansion network (DEN) based on correlation can make more efficient use of network capacity and save storage space.

The ExpertGate model was proposed by Aljundi et al. [30]. The expert network was used in a new task, which was determined by an auto-encoder gate, thus an old task that has the highest similarity to the new task will be selected for training.
The method proposed by Gepperth and Karaoguz \cite{31} used a self-organizing map (SOM) to reorganize a two-dimensional coordinate grid. It was only updated when the input was different from previous tasks, and this way can prevent the model changing quickly. In terms of network expansion, ExpertGate and SOM have similar advantages as DEN.

The Self-Net model was proposed by Mandivarapu et al. \cite{32}. An auto-encoder was used to represent a set of low-dimensional weights, which were learned by different tasks. The pretrained weights were initialized with these low-dimensional representations. Since parameters grow only logarithmically with the number of tasks, Self-Net has achieved good results in storage compression.

Model scalability and sustainability were studied in the IADM method \cite{33}. It embeds the attention parameters of Fisher regularization to gradually match the training neural network in each stage. With the adaptive Fisher regularization, IADM is knowledgeable about the past and present data distribution, which can accurately reflect whether the algorithm utilizes the model capacity efficiently.

An incremental-like random forest was used by Hu et al. \cite{34}. Then a splitting strategy was determined for how to insert internal nodes based on the separation axis theorem. Sarwar et al. \cite{35} designed a deep convolutional neural network model that incrementally grows up with new tasks and the basic backbone was retained and shared for previous tasks. Peng et al. \cite{36} alleviated catastrophic forgetting through nerve pruning and synapse consolidation.

We list some other references that proposed similar methods based on architectural design \cite{37–44}, so we will not go into the detail of each.

### 4.2. Regularization Strategy

This strategy mitigates catastrophic forgetting by adding a special regularization term to loss function. The core idea is to limit the updating of parameters to improve the model stability, and thereby alleviate catastrophic forgetting. According to different concerns, regularization strategies can be further divided into two types: weight regularization strategy and distillation strategy.

#### 4.2.1. Weight Regularization Strategy

Weight regularization is a commonly used method to mitigate catastrophic forgetting. Through measuring the importance of weights, the old knowledge can be protected by limiting the learning rate. The loss function is:

\[
L(\theta) = L_n(\theta) + \lambda R(\theta_l)
\]
where $L_n$ is the loss function of new data, $\lambda$ is a hyperparameter, $R$ is the regularization term and $\theta_i$ is the important parameters to the old knowledge.

Weights of a neural network model will be updated by back propagation (BP) and stochastic gradient descent (SGD). While in an incremental learning scenario, weights of an old model, which is trained by previous data, are updated to a new version, which is more fit to the new knowledge. This will lead to catastrophic forgetting. By identifying those parameters that have a greater impact on the old task and suppressing their update, the model can protect the old knowledge when learning new knowledge. Therefore, the key of parameter regularization is how to measure the importance of parameters and protect them.

One representative method, elastic weight consolidation (EWC), was used to evaluate the importance of weights through the Fisher information matrix [15]. Information carried by the observable random variable is measured based on the Fisher information matrix. EWC supposes that information of previous tasks should be absorbed by a posterior probability, which reflects the importance of weights. Laplace approximation is used to approximate the posterior as a Gaussian distribution, where the mean is given by the weights learned through a previous task and the variance is given by the diagonal of the Fisher information matrix. By this approximation, let the previous task be $A$ and the current task $B$, then the loss function of minimizing EWC is:

$$L(\theta) = L_B(\theta) + \sum_i \lambda \frac{1}{2} F_i (\theta_i - \theta^*_A, i)^2$$

where $L_B$ is the loss of $B$, $F$ is the Fisher information matrix, $\lambda$ sets how important the old task is compared to the new one and $i$ labels each parameter.

Similarly, the method proposed by Amer et al. [45] combined dynamic information balancing and an EWC for model regularization. EWC can effectively save storage space since it is a way to alleviate catastrophic forgetting without expanding the network and retaining old data. This is also the advantage of all regularization strategies. However, EWC only considers the Fisher information matrix for the final stage, not all the previous stages. Therefore, there will still be the phenomenon of interval forgetting.

The SI method was proposed by Zenke et al. [46]. The importance of weight was judged by calculating the cumulative change of distance difference in a Euclidean space after training new tasks. The bigger value means the weight has greater impact on this task. The per-parameter regularization strength is measured by:

$$\Omega^\mu_k = \sum_{\nu < \mu} \frac{\omega^\mu_k}{(\Delta^\nu_k)^2 + \zeta}$$

where $\mu$ and $\nu$ mean task ID, $k$ represents the $k$-th parameter, $\omega^\mu_k$ is the parameter specific contribution to changes in the total loss, $\Delta^\mu_k$ is to ensure that the regular term has the same unit scale as the loss function, and an additional damping parameter $\zeta$ is set to bound the expression in cases where $\Delta^\mu_k \to 0$. Compared with EWC, SI measures the importance of parameters more intuitively.

Forgetting and intransigence were considered in the work of Chaudhry et al. [47]. The RWalk method was proposed by combining EWC and SI. The Fisher information matrix was calculated based on the last update with the moving average method, and this way can improve the efficiency. Moreover, RWalk adopted approximation KL divergence between output distributions as the distance to calculate sensitivity [48]. In addition to a regularization term, a subset of previous data was also retained. RWalk improves the regularization methods of EWC and SI, and further improves the performance based on them. However, for performance reasons, some old data are still retained. This shows the effectiveness of rehearsal strategies for mitigating catastrophic forgetting.

The MAS method was proposed by Aljundi et al. [49], which was partly similar with SI but it supports the use of unlabeled data to obtain weight sensitivity. Through unlabeled data, it measured
the importance of weight based on model sensitivity, which was obtained by comparing outputs of original and disturbed training data. The importance weight $\Omega_{ij}$ for parameter $\theta_{ij}$ can be shown as:

$$\Omega_{ij} = \frac{1}{N} \sum_{k=1}^{N} ||g_{ij}(x_k)||$$  \hspace{1cm} (5)

where $g_{ij}(x_k)$ is the gradient of the learned function with respect to the parameter $\theta_{ij}$ evaluated at the data point $x_k$. $N$ is the total number of data points at a given phase. Furthermore, Aljundi et al. also proposed an incremental learning algorithm based on MAS [50].

The OWM method was proposed by Zeng et al. [51]. It protected previously learned knowledge by constraining the updated direction of the parameter weights. Specifically, when training a model for continuous new tasks, it only updated the weights in a direction orthogonal to the previously trained feature subspace spans.

The OGD method was proposed by Farajtabar et al. [52]. Every time a new task was coming, the OGD first calculated the orthogonal basis $S$ of the old task, and then changed the original gradient of the new task to a new gradient orthogonal to $S$. OWN and OGD update gradients based on orthogonal constraints, which is an intuitive and effective way to maintain model stability. However, they still cannot avoid the limitations of the regularization strategy itself.

Choi et al. [53] proposed an incremental learning method based on a self-encoder, using SI and MAS regularization strategies to alleviate catastrophic forgetting, respectively. They extracted the prototype of the output values of a convolutional layer by an autoencoder and adopted the nearest neighbor classification. Since it only stores the mean prototypes per class, it consumes less storage space than the rehearsal strategy.

The incremental moment matching (IMM) method was proposed by Lee et al. [54]. They used the Bayesian neural network framework to introduce the uncertainty of parameters and calculate the posterior distribution. The dimension of the random variable in the posterior distribution is the number of parameters in the neural network. It approximates the Gaussian posterior mixture, where each component represents the Gaussian distribution of the parameters from a single task to a combined task. Moreover, to make the assumption of Gaussian distribution for neural network reasonable, they applied three main transfer learning techniques on the IMM procedure, which is a major feature of this paper.

A visualization method was used to analyze the catastrophic forgetting in incremental learning [55]. It first divided the neural network into multiple modules. Then it paid attention to which layers are forgotten. Finally, a module can be found that was more plastic and it was frozen while learning the new task to alleviate catastrophic forgetting.

Coop et al. [21] proposed a method that introduced a fixed expansion layer and a hidden layer with sparse coding to overcome catastrophic forgetting. Adversarial losses were used in Singh’s work [56]. Both the architectural strategy and regularization strategy were combined in Maltoni et al.’s work [57]. A task-based hard attention mechanism was designed in Serra et al.’s work [58]. Fisher information was approximated with a diagonalized parameter, and EWC was adopted to mitigate CF [59].

We list some other references that proposed incremental learning methods based on the weight regularization strategy [60–65], so we will not go into the detail of each.

4.2.2. Distillation Strategy

Distillation is a macro-protection oriented regularization method, which constrains the output value of the old model and new model. This can make the new model consistent with the old model when learning new data, and knowledge contained in an old model can be drawn into the new model and CF can be partly overcome. Knowledge distillation (KD), proposed by Hinton et al. [66],
was originally used to reduce the loss when transferring knowledge from a complex model to a simple model. Through the softmax output layer, the equation of KD can be expressed as:

\[ q_i = \frac{\exp(z_i/T)}{\sum_j \exp(z_j/T)} \] (6)

where \( q_i \) is the probability of \( i \)-th class, \( z \) is the logit of the previous layer. \( T \) is a temperature coefficient that is normally set to 1. Using a higher value for \( T \) produces a softer probability distribution over classes.

It becomes one of the most commonly used techniques for incremental learning.

The LwF method was proposed by Li et al. [16]. It trained a separate classifier for each incoming task. The data of the new task was labeled based on the output obtained by the old model (classifier), and these labels were used to constraint the update of the model parameter for knowledge distillation. LwF was the earliest method to apply knowledge distillation to incremental learning. Algorithm 1 gives the design details of LwF. Since then, knowledge distillation has been increasingly applied in various incremental learning methods.

Algorithm 1 Learning without forgetting

Start with:

\( \theta_s \): shared parameters

\( \theta_o \): task specific parameters for each old task

\( X_n, Y_n \): training data and ground truth on the new task

Initialize:

\( Y_o \leftarrow \text{CNN}(X_n, \theta_s, \theta_o) \) // compute output of old tasks for new data

\( \theta_n \leftarrow \text{RANDINIT}(|\theta_n|) \) // randomly initialize new parameters

Train:

Define \( \hat{Y}_o \equiv \text{CNN}(X_n, \theta_s, \theta_o) \) // old task output

Define \( \hat{Y}_n \equiv \text{CNN}(X_n, \theta_s, \theta_n) \) // new task output

\( \theta_s^*, \theta_o^*, \theta_n^* \equiv \arg\min_{\theta_s, \theta_o, \theta_n} \left( \lambda_o L_{\text{old}}(Y_o, \hat{Y}_o) + L_{\text{new}}(Y_n, \hat{Y}_n) + R(\hat{\theta}_s + \hat{\theta}_o + \hat{\theta}_n) \right) \)

Based on LwF, Hao et al. [67] focused on solving object detection problems in incremental learning. A simple encoder model EBL was designed to characterize each task [68]. The P&C model was proposed in Schwarz et al.’s work [69], which combined the EWC and KD methods.

Hou et al. [70] proposed the DR method. It first trained a separate model for a new task, and then distilled the knowledge of the new model and the old model into a student model by means of knowledge distillation. Since the model is separately trained for a new task each time, various tasks can be effectively learned. In addition, this method shows that keep a small subset of old data has a significant effect on mitigating the CF.

The AFA method was proposed by Yao et al. [71]. It disassembled a complex problem into several simple ones. Two additional loss items using soft labels are added to the loss function, which are low level visual feature alignment and high-level semantic feature alignment. For low level feature alignment, adversarial attention feature maps generated by mapping the same data through non-updated and updated models were used. For high-level semantic feature alignment, Maximum Mean Discrepancy was used [72]. Compared with LwF, AFA improves the distillation loss and increases the restraint of the model, but it does not significantly improve the performance of the model.

The MEDIC method was proposed by Kim et al. [73], which used a maximum entropy regularizer for distillation loss [74], and excluded a number of samples in the new group of classes during stochastic gradient descent of a mini-batch for reducing data imbalance. Compared with other
methods, MEDIC has conducted a more comprehensive and detailed evaluation of the performance of the model, including: average task accuracy, forgetting measure and intransigence.

The KT method was proposed by Jung et al. [75], which did not require knowing whether the input data come from the old task or the new task in advance. When training the new data, KT freezes the softmax classification layer, and uses the L2 norm to regularize the feature map between the old and new model. However, this requires an equal number of categories in the old and new tasks.

A global distillation, GD, was proposed in [76]. It first trained a model for a new task, and consolidated the old model and current model by knowledge distillation. A small subset of old data was retained. In addition, an external dataset was build using confidence sampling and random sampling. Finally, a parameter of the classification layer was fine-tuned to avoid over-fitting on the current task. Compared with LwF, GD strengthens the binding force of distillation loss, which helps to improve model stability, but also loses some efficiency. Using unlabeled external datasets has been a promising method in recent years, which was also adopted in [77].

Xiang et al. [78] proposed an algorithm based on dynamic correction vectors to solve the deviation from knowledge distillation and model overfitting problems. Zhao et al. [79] combined weight adjustment and knowledge distillation in order to balance the new and old knowledge. Javed et al. [80] proposed a dynamic threshold shift method to improve the limitations of the deviation in a general knowledge distillation model. Hou et al. [81] integrated cosine normalization, less-forget constraint and inter-class separation into a distillation model to mitigate the negative influences of the imbalance between new and old data.

Other distillation strategy-based incremental learning algorithms can also be referred to in [82–85].

4.3. Rehearsal and Pseudo-Rehearsal Strategy

Rehearsal and pseudo-rehearsal strategies follow a relatively simple idea, retrospection, to deal with catastrophic forgetting. Before the era of deep learning, Robins [86,87] stated that catastrophic forgetting could be mitigated through rehearsal or pseudo-rehearsal. One of the reasons for CF is that incremental learning lacks corresponding supervision for previous knowledge. If a model can review past knowledge when learning new knowledge, it can mitigate catastrophic forgetting. Recently, a study by Knoblauch et al. pointed out that IL algorithms can be seen as polynomial time heuristics targeted at solving an NP-HARD problem and theoretically revealed why a rehearsal and pseudo-rehearsal strategy can more effectively alleviate catastrophic forgetting [88].

Based on this, the rehearsal method allows the model to review the old knowledge whenever it learns new knowledge by retaining a subset of the previous data. The pseudo-rehearsal method constructs a generator to learn the distribution of input data. In order to deal with the plasticity-stability dilemma, when the model learns new knowledge, the generator will produce a batch of pseudo data that is very close to the old data in distribution. In the retraining stage, the model will be supervised by both pseudo data and new data.

iCaRL was proposed in [17], which combined knowledge distillation and prototype rehearsal technologies. It was designed for a class-incremental scenario, and \( m \) samples were retained for each class type. Samples were selected based on the closest distance to the prototypes. Moreover, iCaRL set a constant value to total storage of a model prototype. Algorithm 2 gives the specific procedure for removing exemplars. Similarly, EEIL adopted a similar method for retaining old data [89]. Although iCaRL limits memory consumption to some extent, it does not meet the requirements of long-term increments.

Algorithm 2 iCaRL reduce exemplar set

| input m // target number of exemplars |
| input \( P = (p_1, \ldots, p_|P|) \) // current exemplar set |
| output exemplar set \( P \) // i.e. keep only first \( m \) |
Wu et al. [90] proposed a method of retaining a small subset of old data and knowledge distillation. In addition, in order to make up for the distribution difference between retained exemplars implicit data, they used vanilla generative adversarial networks to learn the distribution of old data, which is easier to implement than conditional GANs when the number of categories is large and the samples are limited [91]. Based on GANs while retaining part of the old data, which enhances its stability. However, more training data usually means longer training time. In addition, the introduction of GANs brings the problem of incremental GANs.

Inspired by the two-layer memory model mammalian [13], FearNet was proposed in [92]. It includes three networks, probabilistic neural network hippocampal complex (HC) for storing recent memories, autoencoder medial prefrontal cortex (mPFC) for storing long-term memories and basolateral amygdala (BLA) for deciding which networks were selected for recall. Figure 4 gives the BLA sub-systems. Moreover, FearNet contained a sleep phase and prediction phase. The sleep phase was used to train mPFC for memory integration with samples from Gaussian mixture distribution based on the mean and variance of each category. The new sample and the pseudo sample were combined to fine-tune the mPFC. In the prediction phase, the outputs of HC or mPFC were decided for prediction. FearNet has good memory efficiency, and its design of the long- and short-term memory mechanism is more in line with the mammalian brain structure at the biological level. However, it does not involve incremental training of feature extractors, which is also an important issue that needs to be considered for incremental learning.

![Figure 4. The basolateral amygdala (BLA) sub-systems in FearNet, where $\mu_c, \Sigma_c$ are the base-knowledge of long-term memories and $X_{HPC}$ are the recent memories. BLA is used during prediction time to determine which memory should be recalled from short- or long-term memory.](image)

Shin et al. [93] trained a separate generative model for data rehearsal, which followed variational autoencoder (VAE) [94]. It used KL divergence and autoencoder to approximate the data distribution. Compared with GANs, VAE introduced hidden variables, and it was relatively easy to learn for its linearly theoretical derivation. However, the generated images were more fuzzy.

The BIC method was proposed in [95]. It first pointed out that the last fully connected layer of the neural network has a relatively large deviation for the parameters that were not shared across classes. Then a correction layer was added to rectify the deviation, which is simple and effective in dealing with the data imbalance issue.

DGM was proposed in [96], which relies on conditional generative adversarial networks. It trained a sparse binary mask for each layer of the generator. The learned mask can obscure the model connection plasticity, and it was possible to prevent the important units from being overwritten by restricting the update of parameters. At the same time, DGM also considered the problem of dynamic network expansion. The number of units used in each layer of the generator was appended to ensure the model had sufficient capacity when it trained.

The SIGANN proposed by [97] consisted of three modules, the classifier module, the generator module and the detector module. The joint action of the detector was composed of Meta-recognition and OpenMax, and it can judge whether the input contained new categories. In this way, SIGANN could automatically learn new knowledge when needed. The classifier module included an encoder unit
shared with the generator module. The generator module was designed based on an adversarial self-encoder.

Guo et al. [98] proposed an example set exemplar-based subspace clustering method. Riemer et al. [99] used an autoencoder based model to support scalable data storage and retrieval for scalable old data.

Li et al. [22] proposed to balance the generated samples and the new coming data samples by adjusting the training batch. Kim et al. [100] proposed an incremental learning algorithm based on attribute sharing. Shah et al. [101] proposed to eliminate model deviation by distilling knowledge from an Auxiliary classifier.

Other incremental learning methods based on rehearsal and pseudo-rehearsal strategy included [102–114].

4.4. Other Strategies

Besides the three most commonly used strategies mentioned above, there are also some other methods to achieve incremental learning, such as meta learning-related methods and reinforcement-learning-inspired methods. Related works will be covered below.

Wang et al. [115] explored incremental reinforcement learning and proposed a two-step solution incorporated with the incremental learning procedure: policy relaxation and importance weighting. In the initial learning episodes, policy relaxation can encourage the model to explore appropriately in the new environment. During parameter updating, learning episodes receiving higher returns will be assigned higher importance weights for encouraging the previous optimal policy to be faster adapted to a new one that fits in the new environment. This method can help the model adapt to the changing environment faster.

Perez-Rua et al. [116] proposed OpeN-ended Centre nET (ONCE) for solving the problem of incremental object detection and segmentation. ONCE is based on the structure of CentreNet [117] and splits it into a feature extractor and an object locator. It uses meta-learning to train the code generator, outputs the corresponding weight for each category of images, and uses the weight to complete the detection of the test target. Compared with other few-shot detection algorithms, the advantage of ONCE is that after training on the basic dataset, the new small sample dataset can be directly used for inference, and the contents of the basic dataset will not be forgotten in this process. iTAML [118] is also an incremental learning algorithm designed based on meta-learning, but it focuses on solving classification tasks.

Time series anomaly detection is also a common problem faced by incremental learning. Related research was carried out in [119], and they used incremental tensor decomposition to solve the task of online time series anomaly detection.

4.5. Evaluation Metric

Although many studies only focus on the improvement of overall accuracy, the evaluation metric of incremental learning should also include efficiency. As argued in [120], focusing only on the problem of forgetting may lead to bias in the research of incremental learning.

Lopez-Paz and Ranzato [102] pointed out that the ability of learners to transfer knowledge should also be paid attention to, and accordingly proposed the concepts of backward transfer (BWT, which is the influence that learning a task has on the performance on previous tasks) and forward transfer (FWT, which is the influence that learning a task has on the performance on future tasks). Given the train-test accuracy matrix \( R \in \mathbb{R}^{N \times N} \), which contains in each entry \( R_{ij} \) the test classification accuracy of the model on task \( t_j \) after observing the last sample from task \( t_i \). For BWT, positive backward transfer can increase the performance on some preceding tasks, and large negative backward transfer is known
as CF. Considering the average of the backward transfer after each task, the metric of BWT can be shown as:

$$BWT = \frac{\sum_{i=2}^{N} \sum_{j=1}^{i-1} (R_{i,j} - R_{j,j})}{N(N-1)/2}$$  \(7\)

For FWT, positive forward transfer is possible when the model is able to perform “zero-shot” learning. The metric of FWT can be defined as:

$$FWT = \frac{\sum_{i<j}^N R_{i,j}}{N(N-1)/2}$$  \(8\)

Forward transfer is a challenge worth paying attention to in incremental learning, and research in this area needs to be further deepened.

Take into account the scalability of an incremental learning system, comprehensive evaluation metrics for incremental learning could include [5,20,120–122]: accuracy, train/test time, storage size (including model size and samples storage size), whether the algorithm needs task id or not, BWT and FWT.

5. Datasets

Incremental learning methods usually adopt generic datasets for evaluation, which include MNIST, CIFAR-100, ImageNet ILSVRC, SVHN, PASCAL VOC, MIT Scenes, Caltech-UCSD Birds and Oxford Flowers. References of the data set can be seen in Table 2.

MNIST is a handwritten digital dataset [123]. It contains 10 classes and a total of 70,000 images. All images are gray level with size of $32 \times 32$ pixels. MNIST is adopted in [15,22,33,47,52,54,75,92,96].

CIFAR-100 is a common object dataset [124]. It has 100 classes containing 600 images each, and 100 classes are grouped into 20 superclasses. All images are RGB format with size of $32 \times 32$ pixels. CIFAR-100 is used in [17,47,53,73,76,77,89,90,95].

The ImageNet dataset is collected from flickr and other search engines. It contains 1000 categories and 1.2 million images for training [125]. ImageNet samples in this dataset are not fixed-size. ImageNet is used in [16,17,51,70,71,76,89,95,96].

SVHN is a street view house numbers dataset [126]. It contains 600,000 digit images that come from Google Street View, and it is a significantly harder, unsolved and real-world problem. The size of image samples is a $32 \times 32$ pixels RGB format. The authors of [22,75,96] employ this dataset.

PASCAL VOC is a dataset for object classification, detection and segmentation. It has 20 classes, and 11,530 images in total containing 27,450 ROI annotated objects and 6929 segmentations [127]. The size of image samples are diverse. PASCAL VOC is applied in [67,77,126].

MIT Scenes is an indoor scene recognition dataset [128]. It contains 67 indoor categories and a total of 15,620 images. The number of image samples varies across categories. There are at least 100 images per category. It is used in [16,49,70,71].

Caltech-UCSD Birds 200 (CUB-200) is a challenging image dataset annotated with 200 bird species [129]. In total it has 11,788 image samples, and it is downloaded from Flickr and filtered manually. The authors of [16,49,53,70,71,92] used the dataset.

Oxford Flowers is a dataset used for flower image fine classification [130]. It contains 102 categories and 8189 image samples. Each category includes 40 to 258 images. The studies [49,70,71,90] selected this dataset.

Besides these commonly used generic datasets, the CORe50 dataset was proposed in [23], which is the benchmark for continual Learning and Object Recognition, Detection and Segmentation. It simulates an incremental learning environment for evaluation. Fifty domestic objects belonging to 10 categories are collected. For each object, multiple continuous frames are recorded with smooth moving and rotation. So the classification task can be performed at the object level (50 classes) or at category
level (10 classes). The final dataset consists of 164,866 128*128 RGB-D images. CORE50 supports three continuous learning scenarios, New Instances, New Classes, New Instances and Classes, respectively.

Table 2. References of the dataset.

| Datasets            | Reference                      |
|---------------------|--------------------------------|
| MNIST [123]         | [15,22,33,47,52,54,75,92,96]  |
| CIFAR-100 [124]     | [17,47,53,73,76,79,90,95]     |
| ImageNet ILSVRC 2012 [125] | [16,17,51,70,71,76,89,95,96] |
| SVHN [126]          | [22,75,96]                     |
| PASCAL VOC 2012 [127] | [16,67,77]                   |
| MIT Scenes [128]    | [16,49,70,71]                 |
| Caltech-UCSD Birds 200 [129] | [16,49,53,70,71,92]  |
| Oxford Flowers [130] | [49,70,71,90]               |
| CORE50 [23]         | [122]                          |
| OpenLORIS-Object [121] | [131]                       |

Since the research of incremental learning is very important to robotics, there are also some datasets proposed for robotics. In IROS 2019-Lifelong Robotic Vision Competition, OpenLORIS-Object was proposed to promote lifelong learning research and applications in the field of robot vision, including daily necessities in homes, offices, campuses and shopping malls [121,131]. The dataset clearly quantifies the illumination, occlusion, object size, camera-object distance/angle, and clutter. The version of OpenLORIS-Object for this competition is a collection of 69 instances, including 19 categories of daily-necessity objects under seven scenes. The benchmarks of OpenLORIS-Object include the overall accuracy of all tasks and efficiency (model size, inference time and replay size).

6. Discussion and Comparison

In this chapter, we will discuss and analyze the advantages and disadvantages of various strategies, and give some comparisons of algorithms. Then, based on the current work, we will summarize the current research and look into the future development direction. Finally, we will look at the role of incremental learning in robotics.

6.1. Strategy Discussion

In this part, we discuss the characteristics and shackles of several mainstream incremental learning strategies.

Due to its characteristics, the architectural strategy has a natural advantage in maintaining the stability of the model. However, it requires the model to continue to expand, which means that the parameters will continue to increase with each task. In addition, the incremental learning algorithm based on the architectural strategy usually requires the task identity to be informed in advance during the inference phase [27,29], which restricts the robustness and flexibility of the strategy and makes it difficult to tackle for a more realistic environment.

In terms of the regularization strategy, the thought of reducing the plasticity of neural networks to improve stability is theoretically close to the long-term memory of biological brains. Weight regularization does not require extra storage space and sometimes has a good effect on improving network stability and mitigating catastrophic forgetting. However, the weight regularization strategy struggles quite a lot when the number of tasks is large. This is because after the model has been trained many times, many parameters in the neural network will be protected due to the constraints of regular terms, so that the parameter update becomes increasingly difficult. Moreover, when the new and old tasks are sensitive to the same parameter, it is difficult to balance the update of the parameters. Furthermore, different tasks may be sensitive to the same parameters, and the processing method at this time is also a big challenge.
Compared with weight regularization, the regularization strategy based on knowledge distillation makes the model more plastic. However, the issue that follows is that the supervision of soft labels obtained using new data is not strong enough, and there will be an imbalance between the old and new classes. Many distillation strategy methods can only effectively mitigate catastrophic forgetting when the number of incremental tasks is small, in which it is still difficult to meet the requirements of long-term increments [16,70,71].

Among several strategies for dealing with CF, the rehearsal strategy has the longest history and works well. It is still regarded as an effective strategy to mitigate CF until today. Since CF can be greatly relieved by only retaining a small amount of old data, rehearsal strategy often appears as an effective auxiliary method in various incremental learning methods. Many incremental learning methods based on the regularization strategy save a small amount of old data to enhance model performance [47,70,76]. Although it has a good effect, it also has its own limitations. The main drawback of the rehearsal strategy is that storing old data requires a lot of memory space, but we cannot have infinite space to store enough data. At the same time, more training data usually means lower training efficiency. These challenges could be alleviated by optimizing data storage methods [99], but it still cannot be completely overcome. If the memory capacity is limited [17], the sample size of a single knowledge category will gradually decrease with the accumulation of tasks, and its impact on the model will gradually decrease. In addition, in many cases, due to considerations such as security and personal privacy, old data is not allowed to be retained.

With the maturity of generative adversarial networks, the pseudo-rehearsal strategy has recently received increasing attention. Comparing with the rehearsal strategy, the pseudo-rehearsal strategy does not need to save a large number of real samples, and has great advantages in protecting privacy and saving memory. However, the pseudo-rehearsal strategy requires the use of a generative model that can meet the incremental requirements, which currently seems more difficult than implementing incremental learning. Unless it is assisted by using data with real samples [132], some methods can hardly present a satisfactory performance [93]. Moreover, it is difficult for the current generator to generate complex pictures, which means the pseudo-rehearsal strategy can only achieve results in some simple classification problems. Seff et al. [133] proposed to use EWC in the generative network to avoid repeated training of the generator each time, which is an exploration of the incremental generator.

As each strategy has corresponding limitations, researchers increasingly tend to combine various strategies to achieve incremental learning.

6.2. Algorithm Comparison

In this part, we will describe Table 3. Table 3 is a general comparison of some incremental learning methods mentioned in Section 4. Considering that the experimental results are closely related to the experimental protocol, in order to facilitate comparison, we chose the experimental protocol settings as similar as possible, and selected the results obtained by the relatively more general design in the experimental results section. Nevertheless, since most algorithms only focus on accuracy without a comprehensive evaluation mentioned in Section 4.5, Table 3 only collects results related to accuracy, and a more direct comparison can be found in [20,122].
### Table 3. General comparison of some incremental learning for image classifications.

| Reference          | Strategy          | Dataset Description                                                                 | Method                                                                 | Compare the Result with | Result                                                                 |
|-------------------|-------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------|----------------------------------------------------------------------|
| Kirpatirck et al. [15] | Weight regularization | They permuted MNIST into 10 subsets                                                   | EWC uses the Fisher information matrix to evaluate the importance of weights | -                       | Average accuracy is 94.5%                                             |
| Zenke et al. [46]  | Weight regularization | They divided MNIST into 5 subsets of consecutive numbers                                | SI evaluates the importance of weights by calculating the cumulative change in European unit loss before and after parameter updating | EWC [15]               | A multi-head approach is adopted, and average accuracy is 97.5%     |
| Chaudhry et al. [47] | Combined         | They divided MNIST and CIFAR-100 into 5 and 10 disjoint subsets based on classes          | Rwalk improves on the basis of EWC and SI                               | EWC, SI [46], iCaRL [17] | Multi-head classifier: Accuracy (MNIST) = 99.1%, Accuracy (CIFAR-100) = 74.2% (Birds→Scenes) 53.20% and 55.0% respectively |
|                 |                   |                                                                                       |                                                                        |                         | Single-head classifier: Accuracy (MNIST) = 82.5%, Accuracy (CIFAR-100) = 34.0% (Flower→Birds) 76.63% and 50.39% respectively |
| Aljundi et al. [49] | Weight regularization | CUB-2011, MIT Scenes, Oxford Flowers: They train a multi-head classifier to classify them in increments of the dataset | MAS evaluates the importance of weights based on the sensitivity of functions that have been learned after parameter changes | LwF [16], EWC, SLEBL [68] | Accuracy: (Birds→Scenes) 53.20% and 55.0% respectively |
| Yang et al. [33]       | Weight regularization | They divided MNIST into 4 subsets                                                        | IADM uses an improved Fisher information matrix                        | EWC, DEN [29]           | Average accuracy is 89.2%                                             |
| Choi et al. [33]       | Combined          | CIFAR-100, CUB-2011: The initial training subset contains half classes in a dataset, and each other contains a single class | Based on SI and MAS, while retaining some old data after encoding        | FearNet [92], iCaRL     | In CIFAR-100, average accuracies are 85.0%(MAS) and 85.7%(SI) In CUB-2011, average accuracy are 76.9%(MAS) and 76.2%(SI) |
| Farajtabar et al. [52] | Weight regularization | They divided MNIST into 5 subsets, each subset contains two classes                     | OGD limits the direction of weight update                               | EWC, A-GEM [134]        | A multi-head approach is adopted, average accuracy is 98.84%         |
| Rebuffi et al. [17]    | Combined          | They split CIFAR-100 and train all 100 classes in batches of 5, 10 or 20 classes at a time | iCaRL retains a subset of old data and combines KD techniques           | -                       | The average classification accuracies are 62.1%, 64.5% and 67.5%, respectively |
| Wu et al. [90]         | Combined          | CIFAR-100: Similar settings to [17]                                                    | Combined iCaRL and LwF, and used GANs to expand the training set         | iCaRL                   | The average classification accuracies are 63.85%, 66.05% and 68.44%, respectively |
| Reference               | Strategy       | Dataset                                      | Method                                      | Compare the Result with          | Result                                      |
|------------------------|----------------|----------------------------------------------|---------------------------------------------|-----------------------------------|---------------------------------------------|
| Kemker et al. [92]     | Pseudo-rehearsal| CIFAR-100, CUB-2011: They set the batch size to 10 classes | FeaNet is inspired by the long-term and short-term models of mammalian memory | FEL [21], iCaRL, GeppNet [31]     | Average accuracies are 94.7% (CIFAR-100) and 89.1% (CUB-2011) |
| Li et al. [96]         | Combined       | MNIST, SVHN, CIFAR-10: They divided these datasets into 10 subsets, each subset contains 2 classes | DGM uses GANs and designs a dynamic network expansion method | EWC-M [133], iCaRL, MeRGAN [135], DGR [93] | The accuracy rates on MNIST, SVHN and CIFAR-10 are 98.75%, 83.93% and 64.94%, respectively |
| Mellad et al. [97]     | Pseudo-rehearsal| They divided EMNIST [136] into 4 subsets, each subset contains 9 classes | SIGANN’s generator is based on adversarial autoencoder and has a detector to determine whether the model needs to be updated | -                                 | The average accuracy is 70.11 ± 2.21% |
| Deboleena et al. [28]  | Architectural  | They divided CIFAR-100 into 10 subsets, each subset contains 10 classes | Tree-CNN adopts an adaptive hierarchical network structure | iCaRL, LwF                         | To Tree-CNN-5 (maximum number of child nodes for a branch node is set at 5), the final test accuracy is 61.57% |
| Jaehong et al. [29]    | Architectural  | They divided CIFAR-100 into 10 tasks, and set each task as a set of 10 subtasks | DEN dynamically determines its network structure through a series of stages | EWC, PNN [27]                     | Average accuracy is 92.25% |
| Kim et al. [73]        | Combined       | CIFAR-100, TinyImageNet (a subset of ImageNet 2012): Similar setting to [28] | MEDIC uses maximum entropy as distillation loss, while retaining some old data | EWC, EEIL                         | Average accuracy is 72.51 ± 0.17% |
| Wu et al. [95]         | Combined       | They divided ImageNet(2010) into 10 subsets Similar to [73] | BiC adds a correction layer based on iCaRL and EEIL [89] | LwF, iCaRL, EEIL                   | Average accuracy is 73.2% |
| Lee et al. [76]        | Distillation   | Similar to [73] | GD designs a loss called Global Distillation and uses unlabeled external data to assist training | LwF, EEIL                         | Average accuracies are 68.1 ± 1.1% (CIFAR-100) and 57.7 ± 1.6% (TinyImageNet) |
| Li et al. [16]         | Distillation   | ImageNet ILSVRC 2012, CUB-2011, MIT Scenes: The datasets are used in a similar way to [49] | LwF uses KD to mitigate catastrophic forgetting | -                                 | Accuracy: (ImageNet→CUB-2011) 54.7%, 57.7% respectively |
| Hou et al. [70]        | Distillation   | Similar to [16] | Improved the method of knowledge distillation based on LwF | LwF                              | Accuracy: (ImageNet→MIT Scenes) 55.9%, 64.5% respectively |
| Yao et al. [71]        | Distillation   | Similar to [16] | AFA adds two regularization terms using soft labels to the loss function based on LwF | LwF, EBLL, MAS [49], EWC          | Accuracy: (ImageNet→CUB-2011) 54.43%, 57.84% respectively |

Table 3. Cont.
By observing relevant experimental protocols and comparing experimental results, we can observe that:

- Although the experimental protocol of each reference is not exactly the same, incremental learning is the basic research to realize artificial intelligence, so the selection of the datasets is often close and general. Some general datasets are frequently used, such as MNIST, CIFAR-100, and ImageNet ILSVRC.

- The experimental protocol of some methods is closer to the instance incremental scenario, and all have obtained relatively good experimental results [15,33]. It shows that the implementation of an instance incremental scenario is less difficult than the class-incremental scenario. In addition, EWC, as a representative method of weight regularization, can also be used in a class-incremental scenario, which indicates that the regularization strategy is applicable to both an instance incremental scenario and class-incremental scenario.

- Aljundi et al. [49] compared the classification performance between a multi-head classifier and single-head classifier. It can be seen that a multi-head classifier can achieve higher classification accuracy than a single-head classifier. For some low-complexity data, the incremental learning algorithm using a multi-head classifier can obtain quite good results. However, the multi-head classifier requires the task identity to be informed in advance during the inference stage, which is a strict condition that limits its versatility.

- The experimental results of [47,70,76] prove that the algorithm based on the regularization strategy is appropriately combined with a rehearsal or pseudo-rehearsal strategy, which is of great help to improve the performance of the model. This is because the essence of current artificial intelligence technology may still be data fitting, and data support is the basis of fitting.

- The dual memory system designed by FearNet [92] conforms to the mammalian memory system and is a model design method worth exploring. However, it directly uses pre-trained ResNet embeddings as extracted features that feed to FearNet, which makes the model’s ability to extract features in new data questionable.

- Using similar experimental settings, the gap between the results of the three methods based on the distillation strategy is not too obvious [16,70,71]. This means that the supervision ability of soft labels has not been significantly enhanced, i.e., the method of using only new data is not reliable at present.

At present, the rehearsal strategy is still the optimal solution for dealing with CF, although there are still disputes in the academic circles about whether incremental learning should strictly limit the use of old data. Based on the collated multiple pieces of incremental learning materials and practical application considerations, this paper believes that incremental learning should not be limited to whether it can review old data. For incremental learning, the most fundamental requirement is the ability to learn new knowledge efficiently and autonomously while resisting catastrophic forgetting. Unless required by the actual environment, any restrictions beyond that are unnecessary.

6.3. Trend Analysis and Prospects

In this part, we analyze the research trends of incremental learning and explore its prospects based on the current situation.

Through statistics on the publication of incremental learning (continuous learning, lifelong learning) in DBLP and the strategies used by various incremental learning algorithms in Section 4, we have calculated the incremental learning research trend from 2016 to 2020, as shown in Figure 5.

As shown in Figure 5a, with the development of deep learning, the academic circles have regained the research enthusiasm for incremental learning in recent years. The development of databases and Internet technology has made the acquisition and updating of data increasingly rapid. People urgently need a model that can continuously efficiently learn useful new content from massive amounts of data without losing the original performance. Moreover, incremental learning is an important
part of realizing true intelligence. After all, a system that cannot continue to learn is not a truly intelligent system, and the cost that comes with it is that it always requires manual intervention. Therefore, incremental learning is still an important challenge to be solved in the future.

Figure 5. Research status of incremental learning: (a) retrieval of incremental learning (lifelong learning, continual learning) in DBLP in the last five years, (b) the use of various incremental learning strategies over the past five years.

In terms of various strategies to deal with CF, it can be seen from Figure 5b that the regularization strategy has received widespread attention at present, the research on the architectural strategy tends to be stable, and the research on rehearsal and pseudo-rehearsal strategies is gradually increasing.

Regularization strategies are attractive since they are efficient and require no extra storage. The pseudo-rehearsal strategy has more possibilities due to the development of GANs.

What is more, the proportion of attempts to the combined strategy is gradually increasing, which implies that the current research on incremental learning has fallen into a bottleneck.

For the combination strategy, the combination of the distillation strategy and rehearsal strategy is the most popular. On the one hand, only a small amount of old data needs to be retained to greatly alleviate CF [70,73]. On the other hand, the rehearsal strategy can make up for the lack of soft label supervision in the distillation strategy, and the distillation strategy can improve training efficiency and reduce space consumption.

In addition to being a bottleneck in strategy, the existing incremental learning algorithms generally suffer from poor flexibility and strict environmental requirements. Since the current research on incremental learning is almost task-based, the experimental protocol is strict, which cannot simulate the real environment very well. In the real environment, data flows are coming constantly, and there is no obvious boundary between the data, i.e., the boundaries of the task will not be predefined. Hence, a more realistic incremental learning environment should be task-free. This requires the model to be able to automatically determine when to perform incremental training, and effectively mitigate CF while incorporating new knowledge into the system. Aljundi et al. [50] have explored the design of this system.

The universal applicability of incremental learning makes it occupy an important position in the research of other machine learning fields, such as incremental transfer learning [102], incremental reinforcement learning [115], and so on. In the future, combining various strategies is still the mainstream, and incremental learning systems in a variety of environments will be explored.
Moreover, the introduction of decremental learning may help incremental learning systems to achieve long-term increments with existing technology and limited capacity.

Decremental learning means removing unimportant (or long-term unused) knowledge from the system to make space for learning new knowledge.

The working mechanism of the human brain is inspiring for the study of neural networks. For incremental learning, many articles have emphasized that catastrophic forgetting does not occur in the human brain, but have ignored the fact that forgetting can also occur in the human brain. Even if long-term memory is formed by creating new synapses, the human brain will forget it after a long period of inactivity. This inspired us to consider the forgetting phenomenon in the design of incremental learning. For machines, if the forgetting mechanism can be triggered dynamically based on the surrounding environment and received data, then it is theoretically possible for the existing technology to achieve long-term increments without unlimited expansion of the model.

6.4. Incremental Learning for Robotics

Finally, in terms of applications, the real-world applications of incremental learning are almost limitless. In fact, any system involving continuous learning requires the participation of incremental learning. The advent of the 5G (5th generation mobile networks) makes the speed of information circulation even further, and in the era of big data, the importance of incremental learning will become more prominent. In the field of big data processing, intelligent robots and any field involving knowledge updates, incremental learning will play an important role. Among them, applications on robotics or autonomous systems are the most intuitive application fields for incremental learning.

A lifelong vision challenge for assistive robotics was firstly introduced by Mozaffari et al. [2]. In practice, assistive robots should be able to operate in dynamic environments with everyday changes. The variations include illumination, occlusion, camera-object distance/angles and clutter. Through testing based on the OpenLORIS-Object dataset, they found that the three most adopted regularization methods in lifelong learning (EWC, SI and LwF) have little effect on solving the lifelong vision challenges for assistive robotics. The research reveals that the current application of incremental learning in assistive robots is still far from enough, and algorithms that can tackle these practical factors urgently need to be developed.

Simultaneous Localization and Mapping (SLAM) is one of the core problems in the field of robotics, which aims to enable the robot to autonomously estimate its own position and posture during the movement. Liu et al. [137] firstly introduced “lifelong SLAM” to distinguish SLAM in static settings from in an ever-changing environment. Lifelong SLAM emphasizes the positioning failure and mismatch problems caused by scene changes, which could be addressed by incremental learning. They released the OpenLORIS-Scene datasets (datasets that emphasize scene change) to accelerate lifelong SLAM research.

Lesort et al. [138] summarized incremental learning in the context of robotics, made a comprehensive review of incremental learning for robotics. There are three important incremental learning use cases on robotics: perception, reinforcement learning (RL) and model-based learning. Perception includes classification, object detection and semantic segmentation, which are all concerns in the current incremental learning research field. In the real world, the constantly changing environment poses more daunting challenges to the perception of agents. Incremental learning is crucial to address these challenges. In the context of reinforcement learning, in order to learn an approximately stable data distribution, techniques similar to those proposed in incremental learning are often used, such as the rehearsal method [139]. Model-based learning is a form of reinforcement learning, and its high data utilization rate makes it popular in robotics applications. In [140], Raffaello et al. presented an approach for incremental semiparametric inverse dynamics learning, which used parametric modeling based on rigid body dynamic equations and nonparametric modeling based on incremental kernel methods.
7. Conclusions

This paper makes an appraisal of incremental learning methods. We introduced the basic concepts and main challenges of incremental learning, and analyzed three incremental learning strategies to mitigate catastrophic forgetting: architectural strategy, regularization strategy and rehearsal and pseudo-rehearsal strategy. Through the discussion and comparison of related incremental learning methods, we analyzed the current research situation of incremental learning and looked forward to the future incremental learning research from the aspects of application and theory. Although the current work has made good progress, the realization of flexible and stable incremental learning that can adapt to various complex environments is still far away. Through analysis, we found that the strategy for dealing with catastrophic forgetting has reached a bottleneck. Researchers are increasingly inclined to use a combination of various existing strategies to study incremental learning, which is usually better than using a single strategy alone. The lack of flexibility and practicality are the dilemmas faced by many current incremental learning methods. Most methods are task-based designs, but the actual data flow is much more complicated than this. Therefore, the incremental learning of task-free design should be considered more. One possible way is to introduce unsupervised learning. Since the iterative update of parameters with the arrival of new data is a major internal cause of catastrophic forgetting, non-iterative training may be able to overcome catastrophic forgetting from a lower level, which is also a direction worthy of attention in the future.

This is the first step in our research on incremental learning. After this, we will focus on the interpretability of incremental learning and the underlying design issues, to explore the possibility of achieving incremental learning from the basic level.

Author Contributions: Conceptualization, K.M.; writing–original draft preparation, Y.L.; writing–review and editing, K.M., Y.L., W.B. and L.Y.; resources, L.Y.; supervision, K.M.; funding acquisition, K.M. All authors have read and agreed to the published version of the manuscript.

Funding: This research was funded by National Key Research and Development Project (No.2019YFB1405803), Fundamental Research Funds for the Central Universities (No.N2017007).

Conflicts of Interest: The authors declare no conflict of interest.

References

1. He, K.M.; Zhang, X.Y.; Ren, S.Q.; Sun, J. Deep Residual Learning for Image Recognition. In Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition, Las Vegas, NV, USA, 27–30 June 2016; pp. 770–778.
2. Fan, F.; Rosa, H.M.C.; Shi, X.S.; Zhang, Y.M.; She, Q. Challenges in Task Incremental Learning for Assistive Robotics. IEEE Access 2020, 8, 3434–3441.
3. Mozaffari, A.; Vajedi, M.; Azad, N.L. A robust safety-oriented autonomous cruise control scheme for electric vehicles based on model predictive control and online sequential extreme learning machine with a hyper-level fault tolerance-based supervisor. Neurocomputing 2015, 151, 845–856. [CrossRef]
4. Khannoussi, A.; Olteanu, A.L.; Labreuche, C.; Narayan, P.; Dezan, C.; Duguet, J.; Petit-Frère, J.; Meyer, P. Integrating Operators’ Preferences into Decisions of Unmanned Aerial Vehicles: Multi-layer Decision Engine and Incremental Preference Elicitation. In Proceedings of the International Conference on Algorithmic DecisionTheory, Durham, NC, USA, 27–30 September 2019; pp. 49–64.
5. Abraham, W.C.; Robins, A. Memory retentions-the synaptic stability versus plasticity dilemma. Trends Neurosci. 2005, 28, 73–78. [CrossRef] [PubMed]
6. Kemker, R.; McClure, M.; Abitino, A.; Hayes, T.; Kanan, C. Measuring catastrophic forgetting in neural networks. In Proceedings of the AAAI, New Orleans, LA, USA, 2–7 February 2018; pp. 3390–3398.
7. Zhang, J.; Li, Y.J.; Xiao, W.D.; Zhang, Z.Q. Non-iterative and Fast Deep Learning: Multilayer Extreme Learning Machines. J. Frankl. Inst. 2020, 357, 8925–8955. [CrossRef]
8. Power, J.D.; Schlaggar, B.L. Neural plasticity across the lifespan. Wiley Interdiscip. Rev. Dev. Biol. 2016, 6, e216. [CrossRef]
9. Zenke, F.; Gerstner, W.; Ganguli, S. The temporal paradox of hebbian learning and homeostatic plasticity. *Neurobiology 2017*, 43, 166–176. [CrossRef]
10. Morris, R.G.M.; Hebb, D.O. *The Organization of Behavior*; Wiley: New York, NY, USA, 1949.
11. Abbott, L.F.; Nelson, S.B. Synaptic plasticity: Taming the beast. *Nat. Neurosci. 2000*, 3, 1178–1183. [CrossRef] [PubMed]
12. Song, S.; Miller, K.D.; Abbott, L.F. Competitive hebbian learning through spike-timing-dependent synaptic plasticity. *Nat. Neurosci. 2000*, 3, 919–926. [CrossRef] [PubMed]
13. McClelland, J.; McNaughton, B.L.; O’Reilly, R.C. Why there are complementary learning systems in the hippocampus and neocortex: Insights from he successes and failures of connectionist models of learning and memory. *Psychol. Rev. 1995*, 102, 419–457. [CrossRef]
14. Goodfellow, I.J.; Mirza, M.; Xiao, D.; Courville, A.; Bengio, Y. An empirical investigation of catastrophic forgetting in gradient-based neural networks. *Comput. Ence 2013*, 84, 1387–1391.
15. Kirkpatrick, J.; Pascanu, R.; Rabinowitz, N.; Veness, J.; Desjardins, G.; Rusu, A.A.; Milan, K.; Quan, J.; Ramalho, T.; Grabska-Barwinska, A.; et al. Overcoming catastrophic forgetting in neural networks. *Proc. Natl. Acad. Sci. USA 2016*, 114, 3521–3526. [CrossRef]
16. Li, Z.Z.; Hoiem, D. Learning Without Forgetting. *ECCV 2016*, 6, 614–629.
17. Chefrour, A. Incremental supervised learning: algorithms and applications in pattern recognition. *Evol. Intel. 2019*, 12, 97–112. [CrossRef]
18. Chefrour, A.; Souici-Meslati, L.; Difi, I.; Bakkouche, N. A Novel Incremental Learning Algorithm Based on Incremental Support Vector Machina and Incremental Neural Network Learn++. *Rev. D’Intell. Artif. 2019*, 33, 181–188. [CrossRef]
19. Polikar, R.; Upda, L.; Upda, S.S. Honavar, V. Learn++: An incremental learning algorithm for supervised neural networks. *IEEE Trans. Syst. Man Cybern Part C 2001*, 31, 497–508. [CrossRef] [PubMed]
20. Kho, J.B.; Lee, W.J.; Choi, H.; Kim, J. An incremental learning method for spoof fingerprint detection. *Expert Syst. Appl. 2019*, 116, 52–64. [CrossRef]
21. Gepperth, A.; Karaoguz, C. A bio-inspired incremental learning architecture for applied perceptual problems. *Cogn. Comput. 2016*, 8, 924–934. [CrossRef] [PubMed]
22. Mandivarapu, J.K.; Camp, B.; Estrada, R. Self-Net: Lifelong Learning via Continual Self-Modeling. *Front. Artif. Intell. 2020*, 3, 19. [CrossRef]
23. Yang, Y.; Zhou, D.W.; Zhan, D.C.; Xiong, H.; Jiang, Y. Adaptive Deep Models for Incremental Learning: Considering Capacity Scalability and Sustainability. In Proceedings of the 25th ACM SIGKDD International Conference on Knowledge Discovery & Data Mining, Anchorage, AK, USA, 4–8 August 2019; pp. 74–82.
34. Hu, C.Y.; Chen, Y.Q.; Hu, L.S.; Peng, X.H. A novel random forests based class incremental learning method for activity recognition. *Pattern Recogn.* 2018, 78, 277–290. [CrossRef]
35. Sarwar, S.S.; Ankit, A.; Roy, K. Incremental Learning in Deep Convolutional Neural Networks Using Partial Network Sharing. *IEEE Access* 2019, 8, 4615–4628. [CrossRef]
36. Peng, J.; Tang, B.; Hao, J.; Li, Z.; Lei, Y.J.; Lin, T.; Li, H.F. Overcoming Long-term Catastrophic Forgetting through Adversarial Neural Pruning and Synaptic Consolidation. *arXiv* 2019, arXiv:1912.09091.
37. Park, J.Y.; Kim, J.H. Incremental Class Learning for Hierarchical Classification. *IEEE Trans. Cybern.* 2018, 50, 178–189. [CrossRef]
38. Zhu, Q.Y.; He, Z.K.; Ye, X. Incremental Classifier Learning Based on PEDCC-Loss and Cosine Distance. *arXiv* 2019, arXiv:1906.04734.
39. Ren, B.Y.; Wang, H.Z.; Li, J.Z.; Gao, H. Life-long learning based on dynamic combination model. *Appl. Soft Comput.* 2017, 56, 398–404. [CrossRef]
40. Part, J.L.; Lemon, O. Incremental online learning of objects for robots operating in real environments. In Proceedings of the 2017 Joint IEEE International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob), Lisbon, Portugal, 18–21 September 2017; pp. 304–310.
41. Mallya, A.; Lazebnik, S. PackNet: Adding Multiple Tasks to a Single Network by Iterative Pruning. In Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition, Salt Lake City, UT, USA, 18–23 June 2018; pp. 7765–7773.
42. Hu, W.P.; Lin, Z.; Liu, B.; Tao, C.Y.; Tao, Z.W.; Ma, J.W.; Zhao, D.Y.; Yan, R. Overcoming Catastrophic Forgetting for Continual Learning via Model Adaptation. In Proceedings of the International Conference on Learning Representations, New Orleans, LA, USA, 6–9 May 2019.
43. Zacarias, A.S.; Alexandre, L.A. SeNA-CNN: Overcoming Catastrophic Forgetting in Convolutional Neural Networks by Selective Network Augmentation. In Proceedings of the IAPR Workshop on Artificial Neural Networks in Pattern Recognition, Siena, Italy, 19–21 September 2018; pp. 102–112.
44. Li, X.L.; Zhou, Y.B.; Wu, T.F.; Socher, R.; Xiong, C.M. Learn to Grow: A Continual Structure Learning Framework for Overcoming Catastrophic Forgetting. *arXiv* 2019, arXiv:1904.00310.
45. Amer, M.; Maul, T. Reducing Catastrophic Forgetting in Modular Neural Networks by Dynamic Information Balancing. *arXiv* 2019, arXiv:1912.04508
46. Zenke, F.; Poole, B.; Ganguli, S. Continual Learning Through Synaptic Intelligence. *Proc. Mach. Learn. Res.* 2017, 70, 3987.
47. Chaudhry, A.; Dokania, P.K.; Ajanthan, T.; Torr, P.H.S. Riemannian Walk for Incremental Learning: Understanding Forgetting and Intransigence. In Proceedings of the European Conference on Computer Vision (ECCV), Munich, Germany, 8–14 September 2018; pp. 556–572.
48. Kullback, S.; Leibler, R.A. On information and sufficiency. *Ann. Math. Stat.* 1951, 22, 79–86. [CrossRef]
49. Aljundi, R.; Babiloni, F.; Elhoseiny, M.; Rohrbach, M.; Tuytelaars, T. Memory Aware Synapses: Learning What (not) to Forget. In Proceedings of the European Conference on Computer Vision (ECCV), Munich, Germany, 8–14 September 2018; pp. 144–161.
50. Aljundi, R.; Kelchtermans, K.; Tuytelaars, T. Task-Free Continual Learning. In Proceedings of the IEEE Conference on Computer Vision and Pattern Recognition, Long Beach, CA, USA, 15–20 June 2019; pp. 11254–11263.
51. Zeng, G.X.; Chen, Y.; Cui, B.; Yu, S. Continuous Learning of Context-dependent Processing in Neural Networks. *arXiv* 2018, arXiv:1810.01256.
52. Farajtabar, M.; Azizan, N.; Mott, A.; Li, A. Orthogonal Gradient Descent for Continual Learning. In Proceedings of the AISTATS, Palermo, Italy, 3 June 2020; pp. 3762–3773.
53. Choi, E.; Lee, K.; Choi, K. Autoencoder-Based Incremental Class Learning without Retraining on Old Data. *arXiv* 2019, arXiv:1907.07872.
54. Lee, S.W.; Kim, J.H.; Jun, J.; Ha, J.W.; Zhang, B.T. Overcoming Catastrophic Forgetting by Incremental Moment Matching. In Proceedings of the NIPS, Long Beach, CA, USA, 4–9 December 2017; pp. 4652–4662.
55. Nguyen, G.; Chen, S.; Do, T.; Jun, T.J.; Choi, H.J.; Kim, D. Dissecting Catastrophic Forgetting in Continual Learning by Deep Visualization. *arXiv* 2020, arXiv:2001.01578.
56. Singh, A. Adversarial Incremental Learning. *arXiv* 2020, arXiv:2001.11152.
57. Maltoni, D.; Lomonaco, V. Continuous learning in single-incremental-task scenarios. *Neural Netw.* 2019, 116, 56–73. [CrossRef]
58. Serrà, J.; Suris, D.; Miron, M.; Karatzoglou, A. Overcoming Catastrophic Forgetting with Hard Attention to the Task. In Proceedings of the ICML, Stockholm, Sweden, 10–15 July 2018; pp. 4555–4564.

59. Liu, X.L.; Masana, M.; Herranz, L.; Weijer, J.; López, A.M.; Bagdanov, A.D. Rotate your Networks: Better Weight Consolidation and Less Catastrophic Forgetting. In Proceedings of the ICPR, Beijing, China, 20–24 August 2018; pp. 2262–2268.

60. Li, P.; Chen, Z.L.; Yang, T.R.; Gao, J.; Zhang, Q.C.; Deen, J.M. An Incremental Deep Convolutional Computation Model for Feature Learning on Industrial Big Data. IEEE Trans. Ind. Inform. 2019, 15, 1341–1349. [CrossRef]

61. Allred, J.M.; Roy, K. Stimulating STDP to Exploit Locality for Lifelong Learning without Catastrophic Forgetting. arXiv 2019, arXiv:1902.03187.

62. Kutalev, A. Natural Way to Overcome the Catastrophic Forgetting in Neural Networks. arXiv 2020, arXiv:2005.07107.

63. Paik, I.; Oh, S.; Kwak, T.Y.; Kim, I. Injung Kim: Overcoming Catastrophic Forgetting by Neuron-level Plasticity Control. arXiv 2019, arXiv:1907.13322.

64. Masse, N.Y.; Grant, G.D.; Freedman, D.J. Alleviating catastrophic forgetting using context-dependent gating and synaptic stabilization. Proc. Natl. Acad. Sci. USA 2018, 115, E10467–E10475. [CrossRef]

65. Gaurav, A.; Vernekar, S.; Lee, J.; Abdelzad, V.; Czarnecki, K.; Sedwards, S. Simple Continual Learning Strategies for Safer Classifiers. In Proceedings of the AAAI, New York, NY, USA, 7–12 February 2020; pp. 96–104.

66. Hinton, G.; Vinyals, O.; Dean, J. Distilling the Knowledge in a Neural Network. Comput. Sci. 2015, 14, 38–39.

67. Hao, T.; Fu, Y.W.; Jiang, Y.G.; Tian, Q. An end-to-end Architecture for Class-incremental Object Detection with Knowledge Distillation. In Proceedings of the ICME, Shanghai, China, 8–12 July 2019; pp. 1–6.

68. Schwarz, J.; Lutetina, J.; Czarnecki, W.M.; Agnieszka, G.B.; Yee, W.T.; Pascanu, R.; Hadsell, R. Progress & Compress: A scalable framework for continual learning. In Proceedings of the ICML, Stockholm, Sweden, 10–15 July 2018; pp. 4535–4544.

69. Hou, S.H.; Pan, X.Y.; Chen, C.L.; Wang, Z.L.; Lin, D.H. Lifelong Learning via Progressive Distillation and Retrospection. In Proceedings of the ECCV, Munich, Germany, 8–14 September 2018; pp. 452–467.

70. Yao, X.; Huang, T.C.; Wu, C.L.; Zhang, R.L.; Sun, L.F. Adversarial Feature Alignment: Avoid Catastrophic Forgetting in Incremental Task Lifelong Learning. Neural Comput. 2019, 31, 1–26. [CrossRef]

71. Lee, K.B.; Lee, K.M.; Shin, J.W.; Lee, H.L. Overcoming Catastrophic Forgetting With Unlabeled Data in the Wild. In Proceedings of the WACV, Snowmass Village, CO, USA, 1–5 March 2020; pp. 1120–1129.

72. Xiang, Y.; Miao, Y.B.; Chen, J.Y.; Xuan, Q. Efficient Incremental Learning Using Dynamic Correction Vector. IEEE Access 2020, 8, 23090–23099. [CrossRef]

73. Zhao, B.W.; Xiao, X.; Gan, G.J.; Zhang, B.; Xia, S.T. Maintaining Discrimination and Fairness in Class Incremental Learning via Deep Model Consolidation. In Proceedings of the ACCV, Snowmass Village, CO, USA, 1–5 March 2020; pp. 1120–1129.

74. Javed, K.; Shaftaif, F. Revisiting Distillation and Incremental Classifier Learning. In Proceedings of the ACCV, Perth, Australia, 2–6 December 2018; pp. 3–17.

75. Hou, S.H.; Fan, X.Y.; Loy, C.C.; Wang, Z.L.; Lin, D.H. Learning a Unified Classifier Incrementally via Rebalancing. In Proceedings of the CVPR, Long Beach, CA, USA, 16–20 June 2019; pp. 831–839.
82. Michieli, U.; Zanuttigh, P. Knowledge Distillation for Incremental Learning in Semantic Segmentation. *arXiv* 2019, arXiv:1911.03462.

83. Li, D.W.; Tasci, S.; Ghosh, S.; Zhu, J.W.; Zhang, J.T.; Heck, L.P. RILOD: Near real-time incremental learning for object detection at the edge. In Proceedings of the SEC, Washington, DC, USA, 7–9 November 2019; pp. 113–126.

84. Shmelkov, K.; Schmid, C.; Alahari, K. Incremental Learning of Object Detectors without Catastrophic Forgetting. In Proceedings of the ICCV, Venice, Italy, 22–27 October 2017; pp. 3420–3429.

85. Zhai, M.Y.; Chen, L.; Tung, F.; He, J.W.; Nawhai, M.; Mori, G. Lifelong GAN: Continual Learning for Conditional Image Generation. In Proceedings of the ICCV, Seoul, Korea, 27 October–2 November 2019; pp. 2759–2768.

86. Anthony, R. Catastrophic forgetting in neural networks: the role of rehearsal mechanisms. In Proceedings of the New Zealand International Two-stream Conference on Artificial Neural Networks & Expert Systems IEEE, Dunedin, New Zealand, 24–26 November 1993.

87. Robins, A. Catastrophic forgetting, rehearsal and pseudorehearsal. *Connect. Sci.* 1995, 7, 123–146. [CrossRef]

88. Knoblauch, J.; Husain, H.; Diethe, T. Optimal Continual Learning has Perfect Memory and is NP-hard. *arXiv* 2020, arXiv:2006.05188.

89. Castro, F.M.; Marin-Jimenez, M.J.; Guil, N.; Schmid, C.; Alahari, K. End-to-end incremental learning. In Proceedings of the ECCV (12), Munich, Germany, 8–10 September 2018; pp. 241–257.

90. Wu, Y.; Chen, Y.P.; Wang, L.J.; Ye, Y.C.; Liu, Z.C.; Guo, Y.D.; Zhang, Z.Y.; Fu, Y. Incremental Classifier Learning with Generative Adversarial Networks. *arXiv* 2018, arXiv:1802.00853.

91. Odena, A.; Olah, C.; Shlens, J. Conditional image synthesis with auxiliary classifier GANs. In Proceedings of the ICLR, Vancouver, BC, Canada, 30 April–3 May 2018.

92. Kemker, R.; Kanon, C. FearNet: Brain-Inspired Model for Incremental Learning. In Proceedings of the ICLR, Vancouver, BC, Canada, 30 April–3 May 2018.

93. Shin, H.; Lee, J.K.; Kim, J.; Kim, J. Continual learning with deep generative replay. In Proceedings of the NIPS, Long Beach, CA, USA, 4–9 December 2017; pp. 2990–2999.

94. Kingma, D.P.; Welling, M. Auto-encoding variational bayes. In Proceedings of the ICLR, Banff, AB, Canada, 14–16 April 2014.

95. Wu, Y.; Chen, Y.P.; Wang, L.J.; Ye, Y.C.; Liu, Z.C.; Guo, Y.D.; Fu, Y. Large Scale Incremental Learning. In Proceedings of the CVPR, Long Beach, CA, USA, 16–20 June 2019; pp. 374–382.

96. Ostapenko, O.; Puscas, M.M.; Klein, T.; Jähnichen, P.; Nabi, M. Learning to remember: A synaptic driven framework for continual learning. In Proceedings of the CVPR, Long Beach, CA, USA, 16–20 June 2019; pp. 11321–11329.

97. Mellado, D.; Saavedra, C.; Chabert, S.; Torres, R.; Salas, R. Self-Improving Generative Artificial Neural Network for Pseudorehearsal Incremental Class Learning. *Algorithms* 2019, 12, 206. [CrossRef]

98. Guo, L.; Xie, G.; Xu, X.; Ren, J.C. Exemplar-Supported Representation for Effective Class-incremental Learning. *IEEE Access* 2020, 8, 51276–51284. [CrossRef]

99. Riemer, M.; Klinger, R.; Bouneffouf, D.; Franceschini, M. Scalable Recollections for Continual Lifelong Learning. In Proceedings of the AAAI, Honolulu, HI, USA, 27 January–1 February 2019; pp. 1352–1359.

100. Kim, B.; Lee, J.; Kim, K.; Kim, S.; Kim, J. Collaborative Method for Incremental Learning on Classification and Generation. In Proceedings of the IJCAI, Taipei, Taiwan, 22–25 September 2019; pp. 390–394.

101. Shah, H.; Javed, K.; Shafait, F. Distillation Techniques for Pseudo-rehearsal Based Incremental Learning. *arXiv* 2018, arXiv:1807.02799.

102. Lopez-Paz, D.; Marc’Aurelio, R. Gradient episodic memory for continual learning. In Proceedings of the NIPS, Long Beach, CA, USA, 4–9 December 2017; pp. 6467–6476.

103. Stojanov, S.; Mishra, S.; Thai, N.H.; Dhanda, N.; Humayun, A.; Yu, C.; Smith, L.B.; Rehg, J.M. Incremental Object Learning From Contiguous Views. In Proceedings of the CVPR, Long Beach, CA, USA, 16–20 June 2019; pp. 8777–8786.

104. Li, Y.; Li, Z.X.; Ding, L.Z.; Yang, P.; Hu, Y.H.; Chen, W.; Gao, X. SupportNet: solving catastrophic forgetting in class incremental learning with support data. *arXiv* 2018, arXiv:1806.02942.

105. Xiong, W.; Wang, Y.J.; Cheng, L. Fisher Discriminant Analysis Random Forest for Online Class Incremental Learning. In Proceedings of the ISPA/IUCC/BDCloud/SocialCom/SustainCom, Melbourne, Australia, 11–13 December 2018; pp. 597–604.
106. Tasar, O.; Tarabalka, Y.; Alliez, P. Incremental Learning for Semantic Segmentation of Large-Scale Remote Sensing Data. J. Sel. Top. Appl. Earth Obs. Remote Sens. 2019, 12, 3524–3537. [CrossRef]

107. Hattori, M.; Nakano, S. Characteristics of contrastive Hebbian learning with pseudorehearsal for multilayer neural networks on reduction of catastrophic forgetting. Int. J. Comput. 2018, 7, 289–311. [CrossRef]

108. van de Ven, G.M.; Tolias, A.S. Generative replay with feedback connections as a general strategy for continual learning. arXiv 2018, arXiv:1809.10635.

109. Venkatesan, R.; Venkateswara, H.; Panchanathan, S.; Li, B.X. A Strategy for an Uncompromising Incremental Learner. arXiv 2017, arXiv:1705.00744.

110. Lee, S.; Baek, J. Generative Pseudorehearsal Strategy for Fault Classification Under an Incremental Learning. In Proceedings of the CSE/EUC, New York, NY, USA, 1–3 August 2019; pp. 138–140.

111. Xiang, Y.; Fu, Y.; Ji, P.; Huang, H. Incremental Learning Using Conditional Adversarial Networks. In Proceedings of the ICCV, Seoul, Korea, 27 October–2 November 2019; pp. 6618–6627.

112. Masarczyk, W.; Tautkute, I. Reducing catastrophic forgetting with learning on synthetic data. In Proceedings of the CVPR, Seattle, WA, USA, 16–18 June 2020; pp. 1019–1024.

113. Atkinson, C.; McCane, B.; Szymanski, L.; Robins, A.V. Pseudo-Recursal: Solving the Catastrophic Forgetting Problem in Deep Neural Networks. arXiv 2018, arXiv:1802.03875.

114. Rios, A.; Itti, L. Closed-Loop Memory GAN for Continual Learning. In Proceedings of the IJCAI, Macao, China, 10–16 August 2019; pp. 3332–3338.

115. Wang, Z.; Li, H.X.; Chen, C.L. Incremental Reinforcement Learning in Continuous Spaces via Policy Relaxation and Importance Weighting. IEEE Trans. Neural Netw. Learn. Syst. 2020, 31, 1870–1883. [CrossRef]

116. Perez-Rua, J.M.; Zhu, X.T.; Hospedales, T.M.; Xiang, T. Incremental Few-Shot Object Detection. In Proceedings of the CVPR, Seattle, WA, USA, 16–18 June 2020; pp. 13843–13852.

117. Zhou, X.Y.; Wang, D.Q.; Krahenbuhl, P. Objects as Points. arXiv 2019, arXiv:1904.07850.

118. Rajasegaran, J.; Khan, S.; Hayat, M.; Khan, F.S.; Shah, M. iTAML: An Incremental Task-Agnostic Meta-learning Approach. In Proceedings of the CVPR, Seattle, WA, USA, 16–18 June 2020; pp. 13585–13594.

119. Wang, Z.; Li, H.X.; Chen, C.L. Incremental Learning Using Conditional Adversarial Networks. In Proceedings of the ICCV, Seoul, Korea, 27 October–2 November 2019; pp. 6618–6627.

120. Rodriguez, N.D.; Lomonaco, V.; Filliat, D.; Maltoni, D. Don’t forget, there is more than forgetting: New metrics for Continual Learning. arXiv 2018, arXiv:1810.13166.

121. She, Q.; Feng, F.; Hao, X.; Yang, Q.; Lan, C.; Lomonaco, V.; Shi, X.; Wang, Z.; Guo, Y.; Zhang, Y.; Qiao, F. OpenLORIS-Object: A Robotic Vision Dataset and Benchmark for Lifelong Deep Learning. In Proceedings of the 2020 IEEE International Conference on Robotics and Automation (ICRA), Paris, France, 31 May–31 August 2020; pp. 4767–4773.

122. Lomonaco V.; Pellegrini L.; Rodriguez P.; Caccia, M.; She, Q.; Chen, Y.; Jodelet, Q.; Wang, R.; Mai, Z.; Vazquez, D.; et al. CVPR 2020 Continual Learning in Computer Vision Competition: Approaches, Results, Current Challenges and Future Directions. arXiv 2020, arXiv:2009.09929.

123. LeCun, Y.; Bottou, L. Gradient-based learning applied to document recognition. Proc. IEEE 1998, 86, 2278–2324. [CrossRef]

124. Krizhevsky, A.; Hinton, G. Learning multiple layers of features from tiny images. In Handbook of Systemic Autoimmune Diseases; Elsevier BV: Amsterdam, The Netherlands, 2009.

125. Deng, J.; Dong, W.; Socher, R.; Li, L.J.; Li, F.F. Imagenet: A large-scale hierarchical image database. In Proceedings of the 2009 IEEE Conference on Computer Vision and Pattern Recognition, Miami, FL, USA, 20–25 June 2009; pp. 248–255.

126. Netzer, Y.; Wang, T.; Coates, A.; Bissacco, A.; Wu, B.; Ng, A.Y. Reading Digits in Natural Images with Unsupervised Feature Learning. Available online: https://research.google/pubs/pub37648/ (accessed on 21 October 2020).

127. Everingham, M.; Eslami, S.M.A.; Van Gool, L.; Williams, C.K.I.; Winn, J.; Zisserman, A. The pascal visual object classes challenge: A retrospective. Int. J. Comput. Vis. 2015, 111, 98–136. [CrossRef]

128. Quattoni, A.; Torralba, A. Recognizing indoor scenes. In Proceedings of the 2009 IEEE Conference on Computer Vision and Pattern Recognition, Miami, FL, USA, 20–25 June 2009; pp. 413–420.

129. Wah, C.; Branson, S.; Welinder, P.; Perona, P.; Belongie, S. The Caltech-UCSD Birds-200-2011 Dataset; Technical Report CNS-TR-2011-001; California Institute of Technology: Pasadena, CA, USA, 2011.
130. Nilsson, M.E.; Zisserman, A. Automated flower classification over a large number of classes. In Proceedings of the 2008 Sixth Indian Conference on Computer Vision, Graphics & Image Processing, Bhubaneswar, India, 16–19 December 2008; pp. 16–19.

131. Bae, H.; Brophy, E.; Chan, R.H.; Chen, B.; Feng, F.; Graffieti, G.; Goel, V.; Hao, X.; Han, H.; Kanagarajah, S.; Kumar, S.; et al. IROS 2019 Lifelong Robotic Vision: Object Recognition Challenge [Competitions]. *IEEE Robot. Autom. Mag.* 2020, 27, 11–16. [CrossRef]

132. He, C.; Wang, R.; Shan, S.; Chen, X. Exemplar-supported generative reproduction for class incremental learning. In Proceedings of the BMVC, Newcastle, UK, 3–6 September 2018; p. 98.

133. Seff, A.; Beatson, A.; Suo, D.; Liu, H. Continual learning in generative adversarial nets. *arXiv* 2017, arXiv:1705.08395.

134. Chaudhry, A.; Ranzato, M.; Rohrbach, M.; Elhoseiny, M. Efficient lifelong learning with A-GEM. In Proceedings of the ICLR, New Orleans, LA, USA, 6–9 May 2019.

135. Wu, C.; Herranz, L.; Liu, X.; Wang, Y.; van de Weijer, J.; Raducanu, B. Memory Replay GANs: Learning to generate images from new categories without forgetting. In Proceedings of the Advances in Neural Information Processing Systems, Montréal, QC, Canada, 3–8 December 2018.

136. Cohen, G.; Ashar, S.; Tapson, J.; van Schai, A. EMNIST: Extending MNIST to handwritten letters. In Proceedings of the 2017 International Joint Conference on Neural Networks (IJCNN), Anchorage, AK, USA, 14–19 May 2017; pp. 2921–2926.

137. Shi, X.S.; Li, D.J.; Zhao, P.P.; Tian, Q.B.; Tian, Y.X.; Long, Q.W.; Zhu, C.H.; Song, J.W.; Qiao, F.; Song, L.; et al. Are We Ready for Service Robots? The OpenLORIS-Scene Datasets for Lifelong SLAM. In Proceedings of the 2020 IEEE International Conference on Robotics and Automation (ICRA), Paris, France, 31 May–31 August 2020; pp. 3139–3145.

138. Lesort, T.; Lomonaco, V.; Stoian, A.; Maltoni, D.; Filliat, D.; Diaz-Rodriguez, N. Continual learning for robotics: Definition, framework, learning strategies, opportunities and challenges. *Inf. Fusion* 2020, 58, 52–68. [CrossRef]

139. Hayes, T.L.; Cahill, N.D.; Kanan, C. Memory efficient experience replay for streaming learning. In Proceedings of the 2019 International Conference on Robotics and Automation (ICRA), Montreal, QC, Canada, 20–24 May 2019; pp. 9769–9776.

140. Raffaello, C.; Silvio, T.; Lorenzo, R.; Giorgio, M.; Francesco, N. Incremental semiparametric inverse dynamics learning. In Proceedings of the 2016 IEEE International Conference on Robotics and Automation (ICRA), Stockholm, Sweden, 16–21 May 2016; pp. 544–550.

**Publisher’s Note:** MDPI stays neutral with regard to jurisdictional claims in published maps and institutional affiliations.

© 2020 by the authors. Licensee MDPI, Basel, Switzerland. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution (CC BY) license (http://creativecommons.org/licenses/by/4.0/).