Research on the Strategy of Multi Ethnic Culture Blending in School Field Based on Internet of Things

Xiaodong Yu¹,*

¹Northwest Minzu University, China, 730030

*Corresponding author e-mail: 282071573@xbmu.edu.cn

Abstract. In the tide of globalization, the communication between different national cultures is becoming more and more frequent. Therefore, higher education should undertake the important task of imparting scientific and cultural knowledge to minority students, which needs to promote the prosperity and development of national culture. In multi-ethnic areas, different ethnic cultures need to collide, communicate, integrate and develop with each other. Based on the perspective of school field, we must integrate multi-ethnic cultures, which will meet the requirements of the development of the times. Cultural blending is the process of communication and integration of different national cultures, which is a dynamic process. In the process of integration, we need to distinguish the influence factors of multi-ethnic culture, which will better complete the integration. With the rapid development of information technology, Internet of things technology has become the most important way, which has been people's daily life. Firstly, this paper analyzes the related concepts. Then, this paper analyzes the importance of multi-ethnic cultural integration. Finally, some suggestions are put forward.

Keywords: Internet Of Things, School Field, Multi-Ethnic, Cultural Integration

1. Introduction

China is a country composed of multi-ethnic cultures, with 56 nationalities in total. For the unique region with multi-ethnic life and reproduction, we often encounter the impact and conflict between different cultures¹. With the development of transportation, cultural conflicts between different nationalities are becoming more and more serious. Therefore, we must promote the speed of multi-ethnic cultural integration, which will better generate the concept of national cultural equality. With the rapid development of information technology, the Internet of things technology will better strengthen the communication and exchange between multiple nationalities². Therefore, in the Internet of things technology environment, we should strengthen the integration of multi-ethnic culture. Teenagers are the most receptive people to various cultures. Therefore, in the school field, we should strengthen the integration of multi-ethnic cultures³.

2. Definition of concept
2.1. Internet of things
Internet of things refers to the use of radio frequency identification (RFID), infrared sensors, global positioning system, laser scanners and other information sensing equipment, according to the agreement, this can connect any item with the Internet. Through information exchange and communication, we can realize intelligent identification, positioning, tracking, monitoring and management of a network. Internet of things has the same concept as sensor network, smart planet or smart earth, pervasive computing, and ubiquitous computing[4].

2.2. RFID technology based on Internet of things
RFID, also known as electronic tag, is a kind of non-contact automatic identification technology which can automatically identify the target object and obtain relevant data through radio frequency signal[5]. RFID has the advantages of high reliability, large storage capacity and convenient conversion, which is mainly composed of electronic tag, reader and application software system, as shown in Figure 1.

2.3. National culture
National culture is the symbol of a nation. Different nations have their own national culture. National culture is shared by all members of a nation. In the national production activities, we can realize the national values through communication and exchange. National culture carries different subjects, which will form the most suitable cultural form for their own life style and concept. Multi ethnic culture is not only the culture of different ethnic minorities, but also Han culture. Han nationality is only a kind of national culture, which has its own unique characteristics, which is widely inclusive. Through Chinese culture, we can integrate multi-ethnic cultures[6].

2.4. School field
Field was originally used in the field of physics, which is a holistic and abstract relationship. Therefore, we can think of field as a form of existence of matter. Field is the objective relationship between various positions, which is a virtual framework. Through this framework, we can better describe a kind of relationship, which has the characteristics of sociality, fuzziness and systematicness. School field refers to a kind of relationship network formed by teachers, students and related personnel around the production and transmission of knowledge in school education. Therefore, we can understand that the school field has integrity and openness, which is a relationship network formed in the static and dynamic environment of school. Therefore, the school field can be divided into static relationship...
network and dynamic relationship network, which is an important platform for the study of school culture[7].

3. The importance of multi ethnic cultural integration
There are 56 ethnic groups in China, which have 56 national cultures, which is the prerequisite for the integration of multi-ethnic cultures. The importance of multi-ethnic cultural integration is shown in Figure 2.

3.1. Enhance the interest in learning national culture
Cultural transmission needs education, which is the basic way to transmit culture. Education is a basic process of cultural heritage and development, which is the basic concept of human beings to adapt to cultural changes. Therefore, cultural change and educational change are consistent, which will become the basic knowledge of future culture. In the 21st century, Internet of things technology has enhanced the communication between different nationalities. Therefore, education is no longer just the transmission of culture. The traditional high-level cultural carrier is no longer suitable for cultural exchange, which is also used for the integration of different cultures. In the school field, cultural blending is an experience of individual development process, which will enable students to undertake the responsibility of national culture inheritance and innovation. Through the transmission of the national culture, different cultures can exchange and share different cultures, which will absorb the essence of other ethnic cultures. Through communication and integration, we can carry forward our own culture and absorb the spirit of positive and enterprising. In the school field, the school has created a harmonious learning atmosphere of national culture for multi-ethnic students, which will urge the cultural blending among multi-ethnic groups.

3.2. Enrich students' national cultural life
Many areas in China are multi-ethnic areas, which will bring about the coexistence of multi-ethnic cultures. Therefore, in the process of life, students of different nationalities will carry their own national culture, which will bear the brand of their own culture. Therefore, the school will hold a variety of activities with national characteristics, which will form an inclusive, harmonious and optimistic campus culture. By holding activities with national characteristics, the school will enrich the students' national cultural life, which will make each member have its own characteristics. However, there is a consensus in every student's heart that we all belong to an indispensible member of the big family. Although different nationalities have different lifestyles, habits, ideologies and
customs, they are all bright stars in Chinese culture. In the historical process of mutual integration and development, China's multi-ethnic culture is thriving.

3.3. Enhance teachers' sense of national cultural responsibility
China is a multi-ethnic country, which has a unique social foundation and profound cultural background. Therefore, for the multi-ethnic areas, school field education can be regarded as a kind of multicultural education, which comes from different ethnic cultural backgrounds. Therefore, the goal of multicultural education is to enable students to form an understanding of the world of life, which is to preserve their own national and cultural identity, and at the same time to deeply understand the surrounding multi-ethnic culture, which will enable students to fully participate in social life. National culture can be the enthusiasm of students from different backgrounds, but there are many problems in the specific operation process. For example, many teachers do not know much about their own culture and the culture of other surrounding nationalities, which will cause great obstacles in the teaching of multi-ethnic cultures.

3.4. Establish the spirit of equal exchange of different ethnic cultures
There will be different views on observing the life of another nation through one nation, which needs to train people's eyes to observe things. Each nation's culture is different. However, the inheritance and existence of each culture has its own necessity and particularity, which will form their own national consciousness and values. Therefore, members of all ethnic groups will easily evaluate the behavior of other ethnic groups from their own perspective, which will lead to egocentrism or self-superiority of national culture. In the school field, the school will not copy the unequal concepts of society and class, which will help students of different cultures to improve their life confidence and ability. Through cultural exchange and integration, schools can cultivate a true sense of democracy and equality, which will instill the concept of equality from the student era. Each nation has its own national characteristics and unique charm, which will form different national cultures. At the same time, due to the coexistence of multi-ethnic cultures, China has formed a rich and colorful cultural development situation, which can enjoy the feast of multi-cultural. Cultural diversity has become the mainstream of social development, which is an important part of the world cultural treasure house. Through the integration of multi-ethnic cultures, the school has established a spirit of equal exchange of different ethnic cultures.

4. Countermeasures for the exchange and blending of multi ethnic cultures

4.1. Enrich the value identification among different nationalities
Schools should promote the exchange and blend of multi-ethnic cultures, which will enrich the cultural value identification among ethnic groups. By looking for common historical culture and value goals, we can enrich the content of value identification among different nationalities, which will build a harmonious social atmosphere. With the advancement of modernization, we can publicize the common interests of all ethnic groups, which can become the basis for the exchange and integration of multi-ethnic cultures. At present, the socialist core value system is the common idea of 56 nationalities, which will promote the common value system of multi-ethnic cultural exchange and blending. At the same time, in the construction of the common spiritual home, we can create the belief culture with the attribute of spiritual home, which will gradually transform into the ideal and belief that all ethnic groups follow.

4.2. Reasonably guide the integration of multi-ethnic cultures
National culture often has some characteristics of religious culture, which requires schools to reasonably guide the exchange and blend of national culture. Religious culture has a great influence on social development. Through reasonable guidance, we can not only promote the exchange and integration of multi-ethnic cultures, but also build a bridge for cultural exchange and integration
among different ethnic groups. Religion has a strong appeal and cohesion to national culture, which will form the national cultural belief represented by clan. Through the reasonable guidance of the fusion of beliefs, we can easily obtain the general recognition of social members, which is closely related to the national customs and habits. Therefore, schools should fully integrate the combination of value orientation, which will effectively promote the exchange and blend of multi-ethnic cultures.

4.3. *Mass media promotes cultural exchange and integration*

With the advent of the information age, mass media has become an important tool for cultural communication. In the process of cultural communication, the media occupies a very important position, which will become an important tool to promote the integration of multi-ethnic cultures. Through the Internet, television, newspapers and other mass media, we can publicize the necessity and advantages of ethnic cultural exchange and blending, which will fundamentally change the cultural conflict Psychology among different ethnic groups. Mass media not only has the function of inheriting culture, but also has the function of guiding culture. Through propaganda and education, the mass media can vigorously promote the exchange and blending of national culture, which will form an ideological basis for blending. Through the mass media, we can form a reasonable force of public opinion, which will promote national unity and achieve social harmony and stability.

4.4. *Attach importance to education and realize national cultural identity*

Education is the foundation of human development and inheritance, which can affect the national spirit and the trend of national culture. By promoting the exchange and integration of regional multi-ethnic cultures, we can strengthen the local education, which will establish the background of cultural integration from the youth. By enhancing the cohesion of the ethnic minorities and the Han nationality, we can correct and guide the cultural disconnection of different ethnic groups. At the same time, schools should break the boundaries between traditional Uygur classes and Han classes. By encouraging students of different nationalities to learn together, schools can reduce the estrangement of national culture, which will be easier to form a sense of national cultural identity. In the process of teaching, schools should actively set up Chinese traditional culture courses, which will achieve flexible and inclusive ethnic cultural relations, which will promote the feelings and mutual penetration of the masses of all ethnic groups. Therefore, our country attaches importance to education, which will better realize the national cultural identity.

5. *Conclusion*

The exchange and integration of multi-ethnic cultures has experienced a long history of development, which will also be affected by religious culture. Therefore, China has a more complex national culture system. The exchange and blend of national culture does not mean the melting of culture, it is developed and complemented in a harmonious whole. Therefore, China must strengthen the multi-ethnic cultural integration, which will be easier to achieve national harmony and social stability.

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